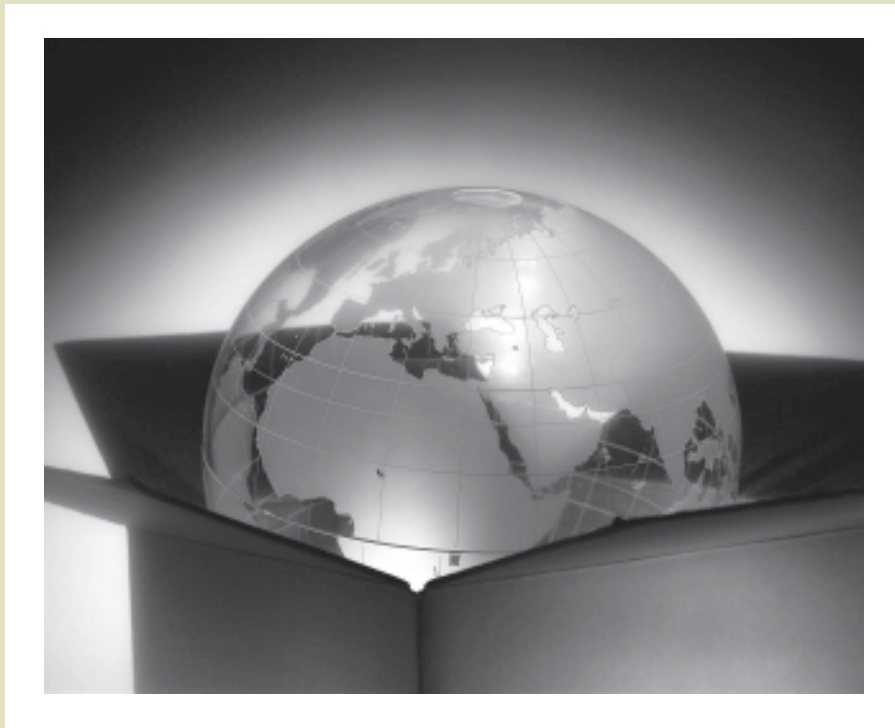


The Einaudi Center for International Studies



Annual Report 2002-2003

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Einaudi Center for International Studies

The Einaudi Center, with seven Area Programs, eight Thematic Programs, and six Development Studies Programs is the University home for those international studies activities that transcend administrative and disciplinary boundaries across the entire university.

Staff, Faculty, and Visitors

Center Administration

Gilbert Levine, Acting Director
Leilani Peck, Associate Director
Walter Baschnagel, Computer Systems Manager
Donna Decker, Accounts Coordinator
Todd Markelz, Web Administrator
Kay Rice, Executive Staff Assistant
Mandy Settembre, Information Coordinator

Faculty

Of the four faculty chairs under Einaudi Center jurisdiction, only the John S. Knight Professor of International Studies is assigned to the Einaudi Center. This chair is held in five-year terms for the Center Director. All other faculty (including the Center chaired positions) associated with the Center are primarily responsible to their home departments in all of the colleges and schools of the university.

Highlights of 2002-2003

For the Einaudi Center, the year has been one of substantial productivity, accompanied by significant uncertainty; the former, a result of the dedicated and creative efforts of the faculty and staff associated with the Center and its constituent Programs, the latter a product of major changes in the administration of the Center. As are the University and the College, the Center has been undergoing a transition in leadership with the loss of both the Director and Executive Director in early 2002. A new Director will not take office until January 2004. In addition, the transfer of reporting responsibility to the College "Lead Dean" has meant establishing new channels of communication, accommodating new procedures, and modifying others, as well as the assumption of additional responsibilities. Notwithstanding these difficulties, the Center and its Programs have had a productive year.

Many of the Programs received national recognition. The Peace Studies Program was awarded a three-year \$1 million grant from the MacArthur Foundation, with a University and College commitment to a new faculty position. Five area studies programs successfully competed for prestigious US National Resource Center (NRC) designation and funding (East Asia, South Asia, Southeast Asia, Latin American Studies and the Institute for European Studies.) In addition to the direct funding of the programs, the NRC designation brings substantial student support in the form of the Foreign Language Area Studies Fellowships (FLAS). The Cornell Food and Nutrition Policy Program received six-year \$8 million USAID funding for research and technical assistance in Africa, and the Cornell International Institute for Food, Agriculture and Development received an NSF grant of \$1.66 million for biocomplexity research.

Administrative Changes

As part of the reorganization, the International Student and Scholar's Office and Cornell Abroad were removed from Center responsibility. On the assumption that this would significantly reduce administrative work in the Center, the position of Executive Director was eliminated, with the understanding that the Senior Associate Dean of the College

would take on the other responsibilities of the Executive Director. This has not been practical. The University's misconception of the roles and responsibilities of the Executive Director has meant that some functions have been shifted to the Director and others neglected. The Assistant Director was promoted to Associate Director, and has also taken on some of these responsibilities. At the same time, the Center was given the mandate to develop a greatly expanded gateway to the international dimensions of the University, a significant additional responsibility, for which the Associate Director had administrative responsibility along with the Center's very able Web Administrator, Todd Markelz. In addition, active participation in the Work Force Planning efforts and various ad hoc committees (such as the SARS policy task force and the campus-wide Academic Managers Forum), and managing the administrative transition to College oversight has made the Associate Director's position burdensome. The administrative support needs of the new Director and the effort that is anticipated for the University's capital campaign are unknown at this time, but are likely to greatly strain the administrative staffing of the Center.

The Center has expanded its responsibility for the Fulbright Program to include Fulbright-Hays, formerly administered by the Graduate School, and was fortunate to enlist the part-time services of Visiting Scholar Harvey Fireside to replace Professor Emeritus Milton Esman as Fulbright Advisor.

Mandy Settembre joined the staff as Information Coordinator in February.

Academic Program

Each of the programs of the Center engages in a variety of academic activities. The Area Programs, Peace Studies, and CIIFAD hold weekly seminars utilizing Cornell faculty and distinguished visitors, in addition to major conferences and a variety of public outreach activities. The other Programs hold less frequently scheduled seminars and conferences, such as the "Conference on Andean and Himalayan Maoist Movements" (South Asia Program), the "Conference on Democratic Reform in Africa" (Institute for African Development), and the "Conference on Islamic Extremism, Military Authoritarianism, and the Citizen's Movement" (Comparative Muslim Societies.) Complementing these have been many international cultural events to enrich the environment of the University.

In addition to the public events, the major programs provide varying degrees of research and publication support, most notably the Southeast Asia and East Asia programs. The Area Programs also foster the teaching of a number of lesser-taught languages and support library acquisitions to maintain Cornell's stature as one of the great international universities. They also engage in outreach efforts to the local community, particularly through the school systems, as well as to region and nation audiences of business, government, education and the general public.

Students

All of the Programs involve significant numbers of students, primarily graduate students. Some of the Program seminars can be taken for academic credit, while participation in the others is extra-curricular. Pre-dissertation seminars funded by the Center are directed at strengthening dissertation research proposals through exposure of the students to broader context of their research questions, through regular contact with concerned faculty beyond their immediate committees, and through opportunities to have ideas critiqued by leaders in their fields.

The Center and its programs provide substantial financial support to dissertation research in the form of travel grants for graduate student research abroad. This year, after rigorous faculty review of grant requests, approximately \$250,000 was provided to 112 students through the Travel Grant Program. European Studies, East Asia, and Southeast Asia provide additional support in the form of fellowships. In addition, the Center, through its Fulbright Advisor, administers the Fulbright application process. This year Cornell had 25 awards, in contrast to the average of four awards when administration was in the hands of the Graduate School.

The Center administers and provides the advising for the International Relations Concentration, and EAP, IES, LASP, SAP, and SEAP all advise students in their respective concentrations. We provide housing and logistic support to

Engineers Without Frontiers, and in the past we have provided similar temporary support to the Cornell Model UN and to the Cornell Political Forum.

The Center's primary relation to undergraduates is through concentrations, and through modest support to undergraduate international events and projects. This year, the Center and the Programs made special efforts to engage undergraduates through our web sites, international education fairs at Robert Purcell Community Center and Willard Straight Hall, International Education Week activities, participation in Career Advising Day and in Resident Advisor orientation. The Center would like to engage more fully in relation to curriculum offerings, but limited fund and regulatory constraints preclude greater involvement.

Overall Needs of the Center

A fundamental need is the ability to have effective input into faculty decision. The vitality of the Programs is dependent upon the maintenance of appropriate disciplinary strengths and area interests, but the present procedure does not provide for such input. High on the list of "wishes" for the forthcoming capital campaign that we presented to the Dean earlier this year was an alternative to restructuring the hiring procedure; this was a request for endowment funds to support "folding chairs" that would provide incentives to the discipline departments to hire faculty with a view to the needs of the Programs, particularly the Area Programs. The importance of appropriate strength is recognized in the Provost's and College's commitment to the new position for Peace Studies.

Looking forward, it seems clear that a faculty position addressing comparatively the politics of Islam is a critical need that cuts across the interest of all the Asia Programs, as well as that of Comparative Muslim Societies. Additionally, there is a critical need to strengthen the teaching capacity of South Asian languages, particularly Tamil and Sinhala, to replace the significant loss when Professor Gair retired. Furthermore, we anticipate increased interest and effort relating to African development.

Office space, particularly for visiting scholars, is desperately short. We have doubled and tripled occupancy in existing offices to obtain desk space, but we still have had to decline opportunities for potential Fulbright Fellows and other short-term scholars and fellows who could add significantly to the vitality of the Programs and the University. The same is true for meeting space. As demand grows for the use of our two rooms available for seminars and conferences, conflicts are becoming more frequent. Not only must we turn away our own affiliated Programs across campus, but those housed in Uris are increasingly forced to look for seminar venues outside the Center.

We are receiving more and more requests to fund undergraduate research travel grants but are unable to respond. There are a number of excellent students who would like to carry out research in situations where the programs of the Einaudi Center can provide access and academic assistance, but financial resources are not available.

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Comparative Muslim Societies Committee

The Comparative Muslim Societies Committee (CMSC) was formed in the spring of 2001 to promote the comparative study of Muslims and Muslim societies across the boundaries of traditional area studies programs. The Committee serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history in Muslim majority communities (e.g., Africa, the Middle East, South Asia and Southeast Asia) as well as in Muslim minority communities (e.g., the United States, Europe, and China). We seek to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. Disciplines represented by faculty and graduate students associated with the program include: Anthropology, Asian Studies, City and Regional Planning, Comparative Literature, English, European Studies, German Studies, History, History of Art, Medieval Studies, Near Eastern Studies, and Romance Studies. We welcome faculty, staff, graduate students, and undergraduates from these and other disciplines who wish to participate in the activities of the Committee.

Staff, Faculty and Visitors

Affiliated Faculty

Leslie Adelson (German Studies)
Anne Berger (Romance Studies)
Shelly Feldman (Development Sociology)
Karen Graubart (History)
Sandra Greene (History)
Gail Holst-Warhaft (Classics, European Studies)
Ali Houisa (Olin Library)
Medina Lasansky (Architecture)
Susan Tarrow (European Studies)
Michael Tomlan (City and Regional Planning)
Don Ohadike (Africana Studies and Research Center)

Executive Committee

Salah Hassan (History of Art; Africana Studies and Research Center)
David Powers (Near Eastern Studies)
Eric Tagliacozzo (History)

Highlights for 2002-03

Seminars and Lectures

Members of the Committee met approximately once a month throughout the year for seminar discussions and lectures.

Jakob Rigi (Anthropology) led a discussion of the chapter on Islam in Olivier Roy, *The New Central Asia: The Creation of Nations* (London and New York: I.B. Tauris), 143-160, October.
David Powers (Near Eastern Studies), "Women and Divorce in the Islamic West: Three Cases."
We also viewed segments of a documentary film produced by the anthropologist Ziba Mir Hossein, entitled, "Divorce: Iranian Style," December 10.
Jeff Diamond (History), "Islam, Print, and Colonial Rule in South Asia," February 18.
Ben Brower (History), "Marabouts and Resistance: The Attack on Djelfa, 1861," March 11.
Michael Laffan, Research Fellow, International Institute of Asian Studies, Leiden, "An Indonesian Community in Cairo, Observations from May 2002," April 1.

CMSC also cooperated with other programs and departments by co-sponsoring the following lectures, seminars, and events on campus:

- Iranian Photo Exhibition, photography by Jean-François Camp, November 3-9
- Iftaar Banquet, November
- Student Activities Program lecture
- Conference on Islamic Extremism, Military Authoritarianism, and the citizen's Movement in Algeria, February 28; Iranian Students, Naw-Rûz celebration, March 29

Finally, CMSC awarded two pre-dissertation travel grants to Lisa Todzia (Anthropology) to Malaysia and Josephine Alcott (Landscape Architecture) to Spain and Morocco.

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East Asia Program

Cornell University has a long and rich tradition of scholarly cooperation with East Asia and excellence in East Asian studies. The East Asia Program (EAP) continues this tradition by promoting—through research, teaching, service, and outreach—an in-depth understanding of the histories, cultures, and modern affairs of East Asia. For over four decades, the program has served as the hub of a campus-wide network of East Asia students and specialists representing fields and colleges throughout the university. More specifically, EAP’s mission is:

- to enable all members of the Cornell community—students, faculty, and alumni—to learn about East Asia through course work, extracurricular activities, and study abroad;
- to provide specialists with a broad understanding of the cultures and values of East Asia as well as in-depth understanding of their own areas of expertise, and to equip them to provide leadership in government, business, science, the arts, and education; and
- to create new awareness of East Asia and its relationship with the rest of the world through faculty and graduate student research in a wide range of disciplines.

Staff, Faculty and Visitors

Program Administration

John Whitman (Linguistics: Japan, Korea), Director

Keith Taylor (Asian Studies: Sino-Vietnamese History and Literature), Associate Director

Laurie Damiani, Administrative Director; Director of Outreach

David Patt, Executive Director of Outreach

Carol Halseth, Administrative Supervisor; Fellowship and Travel Grant Coordinator

Karen Smith, Managing Editor, Cornell East Asia Series (CEAS)

Evangeline Ray, Editorial Assistant, Cornell East Asia Series (CEAS); Editor, Chinese Business History (CBH)

Core Faculty

Karen W. Brazell (Asian Studies: Premodern Literature and Theater, Japan)

Mary Brinton (Sociology: Japan, Korea)

Daniel Boucher (Asian Studies: East Asian Religions)

Allen Carlson (Government: China)

Sherman G. Cochran (History: Modern China)

Brett de Bary (Asian Studies: Modern Literature, Japan)

Gary Fields (Labor Economics: East Asia)

Edward M. Gunn (Asian Studies: Modern Chinese Literature)

James Hagen (Applied Economics and Management: Japan)

Thomas Hahn (Kroch Library Wason Collection), Curator

Stephanie Hoare (Asian Studies: Chinese FALCON Program)

Peter J. Katzenstein (Government: International Relations of East Asia)

J. Victor Koschmann (History: Modern Japan)

Frederic J. Kotas (Kroch Library Wason East Asia Collection)

Jane Marie Law (Asian Studies: Religion, Ritual Studies: Japan, Tibet)

Thomas P. Lyons (Economics: China)

Robin McNeal (Asian Studies: East Asian Literature, Premodern China)

Hirokazu Miyazaki (Anthropology: Japan)
Victor Nee (Sociology: China)
An-yi Pan (History of Art: China)
Charles Peterson (History: Premodern China)
Joan R. Piggott (History: Premodern Japan)
Annelise Riles (Law, Anthropology: East Asia)
Naoki Sakai (Asian Studies: Intellectual History and Literature, Japan)
P. Steven Sangren (Anthropology: China)
Michael Shin (Asian Studies: Intellectual History and Literature, Korea)
Yasuhiro Shirai (Asian Studies: Japanese and Language Pedagogy)
Vivienne Shue (Government: China)
Jae-Jung Suh (Government: Korea)
Robert J. Suple (Asian Studies: Japanese FALCON Program)
Keith Taylor (Asian Studies: Sino-Vietnamese History and Literature)
Henry Wan (Economics: China)
Qi Wang (Human Development: China)
Ding Xiang Warner (Asian Studies: Premodern Literature, China)
John Whitman (Linguistics: Japan, Korea)

Affiliated Faculty

Stephanie Hoare (Asian Studies: Chinese FALCON Program)
Robert J. Suple (Asian Studies: Japanese FALCON Program)

Emeritus Faculty

Randolph Barker (Applied Economics and Management)
Peter Chi (Policy Analysis and Management: China)
Eleanor Harz Jordan (Linguistics)
John McCoy (Linguistics)
Tsu-Lin Mei (Asian Studies)
Robert J. Smith (Anthropology)
Martie Young (History of Art)
Randolph Barker (Applied Economics and Management)

Language Faculty

Qin Anderson (Asian Studies: Mandarin)
Wei Chen (Asian Studies: Mandarin), Teaching Associate
Hairhin Diffloth (Asian Studies: Korean)
Kari Freed (Asian Studies: Japan), Teaching Associate
Weiqing Su George (Asian Studies: Mandarin)
Stephanie Hoare (Asian Studies: Chinese FALCON Program)
Hong Huang (Asian Studies: Cantonese)
Katherine Lee (Asian Studies: Mandarin)
Yufen Lee Mehta (Asian Studies: Mandarin)
Qiuyun Teng (Asian Studies: Mandarin)
Yukiko Katagiri (Asian Studies: Japanese)

Yuka Kawasaki (Asian Studies: Japanese)
Naomi Nakada (Asian Studies: Japanese)
Yasuko Nakanishi (Asian Studies: Japanese)
Kyoko Selden (Asian Studies: Japanese)
Meejeong Song (Asian Studies: Korean)
Robert J. Suple (Asian Studies: Japanese FALCON Program)
Xiaoli Jiang (Asian Studies: Mandarin), Lecturer
Xiaoyu Zhang (Asian Studies: Mandarin), Teaching Associate
Yuko Matsuda (Asian Studies: Japanese), Teaching Associate
Yukimi Morita (Asian Studies: Japanese), Teaching Associate
Yuko Yanadori (Asian Studies: Japanese), Teaching Associate
Ping Yi (Asian Studies: China)
Lin Zhou (Asian Studies: Mandarin), Teaching Associate

Visiting Faculty

Anna Brettell (Government: China), PhD, University of Maryland
Alisa Freedman (Asian Studies: Literature and Visual Studies, Japan), PhD, University of Chicago
Marc Peter Keane (Landscape Architecture: Japan), Kyoto University of Arts and Design
Haiyan Festa Lee (Comparative Literature: China), Cornell University
Ah Leon (Asian Studies: China), Independent Artist
Sherry Martin (Government: Japan), Cornell University
Hodaka Morita (Johnson Graduate School of Management: Japan), University of New South
Wales
Tomiko Yoda (Asian Studies: Premodern Literature, Japan), Duke University

Visiting Fellows

Jungmoon Ha, Hanshin University
Sung Chan Hong, Yonsei University
Moon-Hyuk Kwon, MBC-TV
Aesook Lee, Korea National Open University
Akimasa Miyake, Chiba University
Mark Selden, Sociology, Binghamton University
Mark Turin, Anthropology, Cornell; Digital Himalaya Project
Gabriele Vogt, PhD, University of Hamburg

Highlights for 2002-03

Professor John Whitman began his three-year term as East Asia Program (EAP) director by authoring a successful proposal to the US Department of Education to renew our status as a comprehensive Title VI National Resource Center (NRC), effective 2003-06. As a result of his efforts, and those of the EAP staff, the Program received more combined NRC and Foreign Language Area Studies (FLAS) support than any other East Asia Center in the US, with the exception of the University of Michigan. Ten academic-year FLAS fellowships complement 13 endowed fellowships and five summer fellowships for intensive language, all available for graduate students concentrating on East Asia (165 in 2002-03). These funds allow us to attract quality students in the field. Students are also eligible for travel grants to East Asia. Twenty-two were awarded last year.

Between May 2002 and January 2003, 32 students received masters or doctorates. East Asia alumni are employed nationally and internationally in business, public service, academia, and the arts. A former FLAS fellow recently received a Congressional Science Fellowship with the American Geological Institute to serve as science policy advisor to a member of Congress.

Program Faculty

The dedication and enthusiasm that our professorial and language faculty (35 professorial and 20 language teachers) bring to the classroom are evident in the variety of courses they have designed to meet diverse student needs. In 2002-03, 3,733 students enrolled in some 208 East Asia courses in the humanities and social sciences as well as agriculture, management, and labor economics. Forty new East Asia courses were introduced this year.

Two scholars joined the ranks of the East Asia core faculty last year. Annelise Riles (appointed jointly in the Law School and in Anthropology) works on the anthropology of law, futures markets regulation, comparative law, and conflict of laws and property. She is the force behind the Law School's new Center for East Asian Law and Culture, which hosts eminent and upcoming scholars in the field, sponsors conferences, workshops, weekly lectures and academic exchanges. Hirokazu Miyazaki joined the Anthropology faculty as an assistant professor with interests in cultural studies of international financial markets, the anthropology of knowledge, exchange theory, and art and material cultures.

Special Language Programs and Teacher Training Workshops

As a National Resource Center (NRC) it is incumbent upon EAP to support language teaching via NRC support and K-16 teacher training workshops (TTWs). Thanks to NRC, the Department of Asian Studies (DAS) offered TTW on Teaching and Assessment in Chinese language pedagogy under the direction of Chinese FALCON director Stephanie Hoare. As part of our International Summer Studies Institute, hosted by the Einaudi Center's area studies programs, Associate in Research Mark Selden (Binghamton University) spoke to high school teachers on "War and Terrorism: The United States and the Asia-Pacific in the 20th Century". With NRC support, a Japanese tea master participated in a TTW offered by the Johnson Museum.

In addition to our full-year intensive Chinese and Japanese programs (FALCON) run by the DAS, the East and South Asia Programs have for the past two summers jointly offered colloquial Tibetan—with an enrollment of six during summer 2003. Cornell is one of a very few universities in the country to offer Tibetan. Our success in the NRC competition allows us to continue this offering.

Publications of the East Asia Program

The East Asia Program contributes widely to academic work on East Asia through its own line of books, the Cornell East Asia Series (CEAS), which publishes translations of East Asian classics and of contemporary East Asian literature, and original studies in the humanities and social sciences. Our website, with a secure online bookstore, has been widely used and is serving to broaden the scope of our program outreach, with book orders received from more countries than ever before. With over 80 titles in print and 13 forthcoming, the Series publishes a half dozen new books or reprints annually. This year we combined our distribution operations with the Southeast Asia Program's fulfillment office to streamline our operations, more effectively utilize the talents of our staff, and account for the Series' growth. This will allow us to optimize space, materials and time, and free our current staff to focus on the work of printing and marketing high quality books.

EAP contributes to "Traces: A Multilingual Series of Cultural Theory and Translation," conceived by faculty in East Asian Studies to serve as a new medium of global intellectual exchange. Each issue is published simultaneously in several

languages and typically includes contributions from Asia as well as the US and Europe. Three issues have now been published in English, Japanese, Chinese and Korean; the fourth is in process.

Visiting Scholars and Associates-in-Research (AIR)

Our faculty and outstanding research collections attract eminent East Asia from all quarters. Over 800 scholars from East Asia visit our campus annually to teach, conduct research, or collaborate with their Cornell counterparts. The East Asia Program typically hosts 6-10 East Asia specialists (among them academics, journalists, artists) for long-term visits to conduct research in our excellent libraries and work with their Cornell counterparts. Last year's group hailed from Chiba University in Japan, Yonsei University. In Korea, Korea National Open University, Hanshin University, University of Hamburg, Cambridge University, and MBC Broadcasting in Seoul, Korea. Several others residing in the Ithaca area continue as Associates-in-Research actively participating in outreach and program activities.

In an effort to reach out to scholars of East Asia in the region, EAP manages an active Associates-in-Research program to foster collaboration among scholars in Upstate New York. This program allows regional scholars of Asia to participate in events and access library resources. Five new experts joined the group last year, bringing the total to 54.

Events and Outreach

A wide array of events and activities enrich the formal program of instruction. All told, this year the Program sponsored or co-sponsored nearly 200 events, lectures, seminars, international symposia and conferences, teacher training workshops, a business workshop, films, exhibits, performances, and cultural events with East Asian student organizations.

As evidenced by the numerous activities described above, 2002-03 was a banner year in events and outreach. Credit for this success goes to Executive Director of Outreach, David Patt, and EAP Administrative Director, Laurie Damiani. As a result of their efforts, the EAP was chosen as an exemplary outreach program by the US Department of Education.

A highlight of the spring semester was the visit of Kwon Young-Ghil, presidential candidate and labor activist from South Korea. Kwon's talk on the political climate in South Korea was co-hosted by EAP and the School of Industrial and Labor Relations and was featured on the front page of the Ithaca Journal and on Channel 10 TV.

Our cultural series featured an event entitled "A Season of Tea: A Celebration of East Asian Tea Culture" built around the visit of Taiwanese ceramic artist and tea master Ah Leon, here during the spring semester as the Freeman Artist-in-Residence. This multi-faceted program included six talks by tea experts, an exhibit at the Johnson Museum, a gala event with music, tea-tasting and art at the Museum, the construction of a contemporary teahouse adjacent to the Museum, three workshops on the Japanese tea ceremony, and eight workshops conducted by Ah Leon.

With North Korea very much in the news, we sponsored or contributed to some 30 events on the region: lectures, seminars, films, performances, a teacher training workshop, and elementary school presentations. Donald Gregg, former ambassador to South Korea and current President of the Korea Society who had just returned from a visit to North Korea, gave a fascinating account of his experiences there. Government Professor J.J. Suh spoke to Ithaca High School teachers on North Korea and nuclear proliferation. With the Peace Studies Program, EAP sponsored a Current Events Roundtable on the situation in North Korea. We also assisted the Korean Student Association in their efforts to bring some 300 students to campus from institutions around the US and Canada to attend the national Korean American Student Conference (KASCON). In conjunction with this conference, renowned Korea scholar Bruce Cumings shared provocative perspectives on US-Korean relations.

Our Korea series concluded with Korean Springfest, an outdoor celebration of Korean music (performed by Shimtah,

Cornell's Korean folk music troupe) with Korean food and games. The event, in Ithaca's Washington Park, was co-sponsored with Beverly J. Martin Elementary School and the Greater Ithaca Activities Center (GIAC), drew 240 children, parents and other members of the community, and was featured in the Ithaca Journal.

EAP focused on another poorly understood corner of East Asia with Cornell-Ithaca Tibet Weeks, a series of nine Tibet-related events presented at venues around campus and the local community. Tibet was seen in its diverse aspects with events on Tibetan religion (two co-sponsored with Namgyal Monastery) and two lectures on Tibet's political situation, including a visit to Cornell by Palden Gyatso, torture survivor and Tibetan human rights activist. The new film, *Tibet: Cry of the Snow Lion*, was premiered in Ithaca at Cornell Cinema and, at its first showing, attracted the largest attendance (167) of any East Asian film screened this year. Tibetan history and culture was displayed in a remarkable presentation by anthropologist Mark Turin of rare archival footage shot in Tibet in the 1930s by Sir Frederick Williamson, British Political Officer in the Himalayas. Tibetan story-telling was brought to life on North campus with presentation by the Magic Garden Puppets of *The Gift of the Naga King: A Tibetan Folktale*.

EAP hosted 10 high school events, reaching hundreds of students and teachers: calligraphy workshops by Jim Hardesty, ceramic workshops led by Ah Leon, Japanese tea workshops led by Japanese tea master Yamada-Sensei of New York City's Urasenke Foundation, and a talk on human rights in North Korea by a Cornell graduate student.

A grant from the Freeman Foundation to enhance East Asia outreach and undergraduate education on Asia has contributed greatly to a successful year of community outreach. We were able to bring 27 presentations by eight different individual or group presenters into the schools. Our programs have been introduced in 16 different elementary and middle schools reaching some 3000 K-8 students and teachers as well as other adults in the community.

Our Teacher Advisory Council (TAC) set up under the Freeman Foundation Grant has been at the heart of these activities. The teachers have been the first to invite our presenters to their schools, and beyond that, they have been instrumental in introducing us to other schools that were receptive to education on East Asia. These programs continue to delight young and old alike thereby enhancing town-gown relations.

Resources for the Community

In January 2003 we placed our East Asia Video Lending Library (327 videos and growing) on-line as a searchable database with an on-line check-out feature and advertised this upgraded accessibility. This resulted in a large increase in usage. Videos are typically loaned to educators around the country and in Canada. With a generous grant for Tibet acquisitions from our Title VI funding, we have significantly increased our Tibet holdings and now have one of the finest Tibet video collections in the country. Worthy of mention in this regard is the five-DVD set of films made by Sir Frederick Williamson, British Political Officer in the Himalayas in the 1930s. This rare archival footage was digitized and donated to our collection by Cornell Visiting Fellow and Anthropologist Mark Turin.

Under the direction of David Patt, outreach assistant Kaijia Gu prepared a 40-page guide for teachers, "Nian: An Introduction to Chinese New Year for Elementary School Teachers," with a workbook containing many hands-on activities.

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Linda Sue Park is a Korean-American author who won the Newbery Medal for children's literature in 2002. The East Asia Program invited her to Ithaca where she gave wonderful presentations to three elementary schools as part of EAP's extensive outreach program to area schools. Here she speaks to 4th and 5th graders at Fall Creek Elementary School.

Institute for African Development

The goal of the Institute for African Development (IAD) is to strengthen and focus Cornell's capabilities, interests, research and activities in the study of Africa. It also seeks to build a faculty and student constituency that is knowledgeable about issues of African development. The central objective of IAD is to serve as a focal point for Cornell's initiative of strengthening the study of Africa, thereby enabling the University to play a role in the creation of policies that contribute to the development of Africa.

Staff, Faculty and Visitors

Program Administration

Muna Ndulo (Law School), Director
Jackie Sayegh, Program Coordinator
Jacqueline Cervantes, Administrative/Publication Assistant

Affiliated Faculty

Josephine Allen (Policy Analysis and Management)
N'dri T. Assie-Lumumba (Africana Studies and Research Center)
Christopher Barrett (Applied Economics and Management)
Ayele Bekerie (Africana Studies and Research Center)
Lourdes Beneria (City and Regional Planning)
Ralph Christy (Applied Economics and Management)
Royal Colle (Communications)
Arch Dotson (Cornell Institute for Public Affairs; Government), Emeritus
Locksley Edmondson (Africana Studies and Research Center)
Milton Esman (Government), Emeritus
Kifle Gebremedhin (Biological and Environmental Engineering)
Sandra Greene (History)
Douglas Gurak (Developmental Sociology)
Salah Hassan (Africana Studies and Research Center)
Ravi Kanbur (Applied Economics and Management)
Mary Kritz (Development Sociology)
Michael Latham (Nutritional Science)
John Mbwana (Civil and Environmental Engineering)
Abdul Nanji (Africana Studies and Research Center)
Muna Ndulo (Law School)
Don Ohadike (Africana Studies and Research Center)
Alice Pell (Animal Science)
Henry Richardson (Architecture)
David Robertshaw (Biomedical Sciences, Weill Medical College in Qatar)
David Sahn (Nutritional Science)
Dotsevi Sogah (Chemistry and Chemical Biology)
Erik Thorbecke (Economics; Nutritional Science), Emeritus
James Turner (Africana Studies and Research Center)
Norman Uphoff (Government; International Programs in CALS)
David Wippman (Law School)



IAD Special Speaker, Dr. Kenneth Kaunda, First President of Zambia, with IAD Faculty Associates

Visiting Fellows

Tukumbi Lumumba-Kasongo, Wells College, Senior Visiting Fellow in City and Regional Planning)

Visiting Scholar

Judith Van Allen, University of California-Berkeley, Senior Visiting Fellow

Highlights for 2002-03

The Institute has launched three new programs—the Special Speaker Series, the Occasional Paper Series, and the Distinguished Africanist Scholar Program—to complement our existing programs. The Institute’s Special Topic Seminar Series continues to grow. Held each Thursday during the noon hour, this seminar examines critical concerns in contemporary Africa, including education, the environment, agriculture and rural development, private investment in Africa, nutrition, refugees, and AIDS. The seminars provide a forum for participants to explore alternative perspectives and exchange ideas. This year notable speakers included Robert and Anne Seidman, both professors at the School of Law, Boston University), who presented a joint seminar on Law and Democratic Social Change and Robert Liebenthal (Senior Advisor for Africa, The World Bank), who discussed Reforming International Assistance to Africa.

IAD hosted the visits of two judges of the Constitutional Court of South Africa, Justices Joahan Kreigler and Yvonne Mokgoro, both appointed to the country’s highest court by President Nelson Mandela in 1994.

In May, IAD launched its first Special Speaker Series with Kenneth Kaunda, former President of Zambia (1964-1991). Dr. Kaunda gave a public lecture on “Democratization, Development and the Challenges for Africa” and met with students and faculty.

The Institute hosted guest lecture by His Excellency Mwelwa Musambachime, Zambian Ambassador and Permanent Representative to the United Nations. Ambassador Musambachime gave a public lecture at the Institute on “The Role of the United Nations in Conflict Resolution in Africa: Successes and Failures.” Speaking to students in the Institute’s Special Topic Seminar class and the Peace Studies Program, the Ambassador called on the students to broaden their views, learn from the UN, and be better future leaders. The Ambassador was also the keynote speaker at the 2002 Fall Conference for the Association of Local Human Rights Commissions of New York State, Inc.

Sam Mchombo, nominated by the Department of Linguistics, was the Institute’s first Distinguished Africanist Scholar. Dr. Mchombo is an Associate Professor of Linguistics at the University of California-Berkeley and the former Head of the Department of Linguistics, University of Malawi.

The proceedings of the symposium on “HIV/AIDS: Global Problem, Shared Responsibility” were published as part of IAD’s Conference Proceedings Series.

The Law and Advocacy for Women (LAWA) Symposium was organized with the Feminism and Legal Theory Project of Cornell Law School and the Georgetown Law Center.

Africa Notes, the Institute’s bi-monthly newsletter, continues to grow in readership and scope. The subscription has now moved away from individual subscription to a more institution-oriented one.

This year, 18 graduate students from Africa entered Cornell to undertake graduate programs in nine fields of study. In May 2002, 12 IAD Fellows received degrees ranging from MPS to PhD.

The Occasional Paper Series was launched this year. During the Spring 2002 semester, IAD published its first Occasional Paper. The paper “Selling out the Sahara: The Tragic Tale of the UN Referendum” was written by Adekeye Adebajo, Director of the Africa Program at the International Peace Academy, New York. In Fall 2002, IAD published its second Occasional Paper in the Series “Provincial Administration and Ethnic Politics in Kenya” written by Eric Edwin Otenyo, Assistant Professor, Political Science, Northern Arizona University. This paper discusses the provincial administration’s role in mustering ethnic identities in the Kenyan polity.

Two major conferences drew participants from England, Portugal, South Africa, Ghana, Sweden, Austria and Canada. The papers from the first conference on “Democratic Reform in Africa: Impact on Governance and Poverty Alleviation” are now being published as a book. The second conference on “Lusophone Africa: Intersections between the Social Sciences” will also have its papers published.

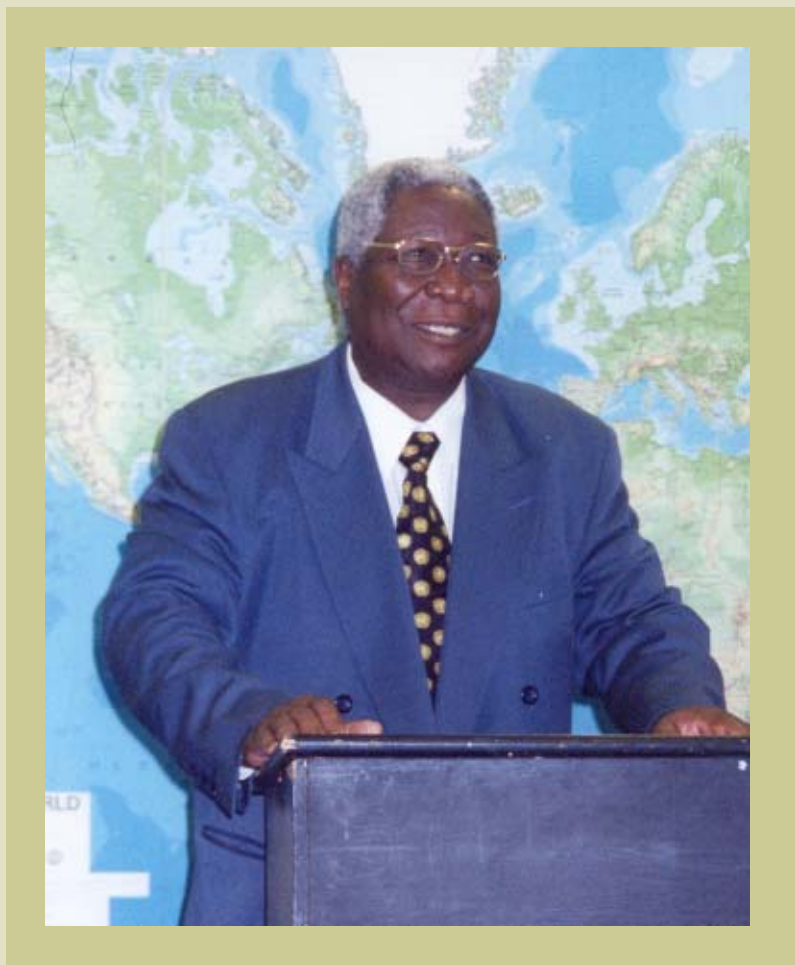
The IAD website has undergone total transformation, thanks to the IAD staff and the Einaudi Center’s web administrator.

The Institute for African Development, in collaboration with the Einaudi Center and other campus units, awarded six Cornell graduate students research grants to conduct fieldwork in Africa.

IAD collaborated with the department of Applied Economics and Management to host and co-sponsor an interdisciplinary pre-dissertation workshop on “Rural Livelihoods and Biological Resources: Institutions and Technologies.”

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His Excellency Mwelwa Musambachime, Zambian Ambassador and Permanent Representative to the United Nations

Institute for European Studies

The Institute for European Studies (IES) provides a center for the study of Europe. It administers the Luigi Einaudi Chair in European and International Studies, and several small programs supported by external foundation grants. The Institute's mission is to increase and enhance the study of Europe both at Cornell and in the larger community and to encourage integration across the now outdated east-west division of the area. The Institute's Steering Committee is composed of scholars working on Western, Central, and Eastern Europe. Students from all three areas are eligible for support. Regular lunchtime seminars provide a forum for presentation of works in progress. Several workshops and conferences are scheduled each year, and the Institute co-sponsors events initiated by colleagues in departments and programs throughout the University. All events are free and open to the public.

Staff, Faculty and Visitors

Program Administration

Davydd Greenwood, Director (on leave)
Susan R. Tarrow (IES; Romance Studies), Acting Co-Director
Gail Holst-Warhaft, Acting Co-Director
Tammy L. Gardner, Administrative Manager
Bonnie Bailey, Administrative Assistant

Steering Committee

Leslie Adelson (German Studies)
Jack Barcelo (Law)
Dominic Boyer (Anthropology)
E. Wayles Browne (Linguistics)
Valerie Bunce (Government)
Richard Burkhauser (Policy Analysis and Management)
Susan Christopherson (City and Regional Planning)
Jonathan Culler (College of Arts and Sciences), Associate Dean
Nelly Furman (Romance Studies; French Studies Program)
Mitchell Greenberg (Romance Studies)
James Haldeman (International Programs in CALS)
Peter Hohendahl (German Studies)
Peter Holquist (History)
Gail Holst-Warhaft (Classics)
Jan Katz (Johnson Graduate School of Management)
Peter Katzenstein (Government)
William J. Kennedy (Comparative Literature)
Dominick LaCapra (History; Director, Humanities Center)
Michael Lynch (Science and Technology Studies)
Larry Moore (American Studies)
Michael Steinberg (History)
Bea Szekely (Cornell Abroad)
Susan R. Tarrow (IES; Romance Studies)
John Weiss (History)



Jason Canavan, A Frederick Conger Wood Summer Research Fellow in Germany, Summer 2003

Einaudi Chair Committee

Leslie Adelson, (German Studies)
Michael Steinberg (History)
Szonja Szelenyi (Sociology)

FLAS Fellowship Committee

E. Wayles Browne (Linguistics)
Susan R. Tarrow (IES; Romance Studies)
Gail Holst-Warhaft (Classics)

Fulbright Fellowship Committee

Graeme Bailey (Computer Science)
Martin Bernal (Government)
Dominic Boyer (Anthropology)
Gail Holst-Warhaft (Classics)
Anette Schwarz (German Studies)
Maria Stycos (Romance Studies)
Bea Szekely (Cornell Abroad)
Szonja Szelenyi (Sociology)
Susan R. Tarrow (IES; Romance Studies)
Rachel Weil (History)

Luigi/Mario Einaudi Fellowship Committee

Doug Heckathorn (Sociology)
Kathleen O'Neill (Government)
Michael Steinberg (History)

Wood Undergraduate Fellowship Committee

Dietmar Schirmer (Continuing Education: Summer and Winter Sessions)
Sidney Tarrow (Government)
John Weiss (History)

Regional Visiting Fellows

Jomarie Alano, Lecturer
Timothy Byrnes, Professor, Political Science
Neal Carter, Assistant Professor, Political Science
Michele Chang, Assistant Professor, Political Science
Lynne Diamond-Nigh, Associate Professor, Romance Languages
Terrence Guay, Assistant Professor, International Relations
David King, Professor, History
Mitchell Orenstein, Assistant Professor, Political Science
Margo Ramlal-Nankoe, Assistant Professor, Sociology
John Rosebaum, Associate Professor, Communications



Students who took part in EuroSim 2003 are: Rachel Wilson, Duden Yegenoglu, Agata Gluszek, Ryan Crowley, Daniel Carbajal, Daniel Parker, and Patrick Endress.

Maureen Shanahan, Assistant Professor, Art
Rosemary Welsh, Professor of Art History

Sicca/Manon Travel Grant Committee

Kathleen Long (Romance Studies)
Dietmar Schirmer (Continuing Education: Summer and Winter Sessions)
Susan Tarrow (IES; Romance Studies)

Visiting Fellows

Filippo Barbera, PhD in Economic Sociology, University of Turin, Italy
Enver Halilovic, Dean of the Faculty of Philosophy, University of Tuzla, Bosnia-Herzegovina
Hitoshi Kiriya, Professor of Law and Political Science, Shizuoka University, Japan
Felix Kolb, PhD candidate in Political Science, Free University, Berlin, Germany
Carmen Sarasúa, Professor of Economic History, Autónoma University, Barcelona, Spain
Danica Škara, Chair, English Department, University of Zadar, Croatia
Francesca Lidia Viano, PhD in the History of Political Thought, University of Perugia, Italy

Visiting Scholars

Martin Biewen, Assistant Professor of Economics, Welfare and Inequality Seminar, University of
Essex, UK; Universität Bielefeld, Germany
Eduardo Tortarolo, Professor, Early Modern History, Università del Piemonte Orientale

Highlights for 2002-03

Our major achievements for the year were the two seminar series, run under the auspices of the Einaudi Chair and the Mellon/Sawyer grant. We developed a new website with the help of Einaudi Center Web Administrator, Todd Markelz, and launched a new Mediterranean Initiative. We also submitted an National Resource Center (NRC) application to the US Department of Education with Syracuse University and were successful in obtaining funding for three years for a new Consortium for Europe and Russia, including Foreign Language Area Studies (FLAS) Fellowships.

Luigi Einaudi Chair Program

The Chair supported a series of workshops with the theme “Remembering Europe.” The seminars were organized by Anette Schwarz (German Studies), Brett de Bary (Asian Studies), Natalie Melas (Comparative Literature), Dietmar Schirmer (Government), and Rebecca Schneider (Theatre, Film, and Dance) and explored the remembering of Europe from sites and positions that exceed and challenge the polity and politics of the nation-state. Beginning with an examination of the figure of Antigone, paragon of the claims of mourning against the state, topics ranged from the colonial margins of Europe with an examination of the memory of the Irish famine, to the recovery of ancient trade routes, to the relation of immigrants to national memory, to the vexed question of transnational memory in the constitution of global communities, to the haunted memory of European constructions of race in Japanese cinema, to the echoes of repressed histories contained in the modernity of Jazz. The Einaudi Lecture, “Between Past and Future: The Promise and Illusion of the New Europe,” was given by Seyla Benhabib of Yale University on October 3.

Mellon Sawyer Seminar

The Mellon Sawyer seminar, directed by Sid Tarrow (Government; Sociology) focused on “Contentious Politics in a Transnational Europe” during the spring semester. The seminar met every other week with an interdisciplinary group of faculty members and graduate students to discuss research papers by scholars on East, West and all-European issues. Each visitor’s paper was posted on the Mellon-Sawyer website. Two discussants, normally one student and one faculty member, served as rapporteurs for each paper.

Mediterranean Studies Initiative

Although this new initiative was begun by the Institute for European Studies, we made clear from the outset that it was not focused on the European shores of the Mediterranean basin, or even on the effects of other regions on European society. We plan to combine resources with a number of different programs whose interests intersect in the Mediterranean in order to create a truly cross-disciplinary initiative that is of mutual benefit to other departments and area study programs. Most obvious, we envisage this a cooperative venture with Near Eastern Studies (NES), whose faculty have been actively engaged in our discussions and have already collaborated in organizing cultural events, and more importantly, in initiating two new language programs—Greek and Turkish—both of which will also be funded by the College of Arts and Sciences, outside grants, and IES.

Major events sponsored or co-sponsored by IES included:

- Symposium on Cosmopolitan Alexandria organized by Deborah Starr (NES);
- Greek Week (a series of cultural events related to modern Greek culture including poetry, music and film) and Simon Shaheen (Arab Master Musician and Composer), both organized by Gail Holst Warhaft.

DAAD Visiting Professor

In Fall 1998, we welcomed Dietmar Schirmer, from the Free University in Berlin, who has been teaching two courses each semester on European government and the European Union (EU). His research this year has focused on two projects: one on political architecture in Berlin and Washington, the other on the future of nation-states in light of globalization and national integration in the EU. He will return to Berlin in August 2003 with a research fellowship. The new DAAD professor will be Dr. Hubert Zimmermann, who completed his doctoral studies at the European University Institute in Florence with a dissertation entitled “Money and Security: Monetary Policy and Troops in Germany’s Relations to the US and Britain,” published in 2002 by Cambridge University Press. He is currently teaching at Ruhr-Universität, Bochum. He will join the Government Department in August 2003.

IES hosted seven Visiting Fellows from Europe during the academic year.

Student Support

We awarded three academic year Einaudi fellowships for research in Europe, three FLAS academic-year fellowships for foreign language and area studies, four FLAS summer fellowships for intensive language study, and 10 summer fellowships for pre-dissertation field research in Europe. We also awarded five undergraduate summer research fellowships.

Fulbright Fellowships

IES faculty interviewed 32 candidates for Fulbright awards. As of early June, three students won DAAD Fellowships in the competition, two Fulbright, and four were listed as alternates.

IES also supported the 2003 NY-Transatlantic Model EU Simulation that took place in Fredonia, New York, April 3-6. Cornell's simulation team was led by Government graduate instructor Devashree Gupta, who taught Govt 431, a two-credit course that prepares students for the simulation. This year, seven students from Cornell participated in the event, which involved over 200 students from 25 European and New York colleges and universities. The Society for European Affairs is an undergraduate initiative inspired by Elidor Mehilli, who is pursuing a joint degree in Architecture and European Studies. The group's faculty adviser is Susan Tarrow. The group organized two events in the spring semester: an undergraduate symposium on March 1, on "Re-Thinking Europe: Politics, Society, Culture," at which seven students reported on their independent research projects, with Government Graduates student Scot Siegel commenting. The second event was a visit by Albanian artist and dissident Maks Velo, whose work was discussed under the rubric of "Totalitarianism and the Artist."

Concentration in Modern European Studies

In the Spring, six undergraduates completed the concentration in European Studies, five from the College of Arts and Sciences, and one from the School of Industrial and Labor Relations. They were competent in French, German, Greek, Swedish and Ukrainian.

The core course, "European Politics and Society" (Govt 341/Soc341) was taught by Sidney Tarrow (Government) in Spring 2003, with an enrollment of over 60. Government Graduate Teaching Assistant Scott Siegel taught three sections.

The second core course (Hist 362/CompLit 352) "European Cultural History, 1750-1870" was taught by Michael Steinberg (History) in Fall 2002, again with an enrollment of over 60.

Co-sponsored Events

IES co-sponsored numerous events in French, German, Italian and Spanish Studies, in History, Comparative Literature, Music, Industrial and Labor Relations, International Political Economy and Peace Studies.

Exchange Agreements

University of Turin and the Fondazione Einaudi

There were two major events organized this year for the exchange. In September, Sid Tarrow organized a two-day workshop on "Social Capital and Civic Involvement," with support from CU's Polson Institute. Arnaldo Bagnasco and Luigi Bobbio attended from Turin.

The second event was organized by the American Studies Program. On April 11, historian David Hollinger (University of California-Berkeley) gave a lecture on "Amalgamation and Hypodescent: The Question of Ethnoracial Mixture in the History of the United States." On April 12, a group of Cornell historians, three guests from the University of Turin—Massimo Salvadori, Edda Saccomani, and Maurizio Vaudagna—and Ferdinando Fasce of the University of Genoa discussed Hollinger's book *Postethnic America: Beyond Multiculturalism*.

Filippo Barbera spent two months at Cornell as a Visiting Scholar, and Medina Lasansky visited Turin in April and May.

CEU Budapest

The Central European University in Budapest was a partner in our successful Mellon/Sawyer proposal. Political scientist Nicole Lindstrom participated in the spring seminar series, and planning is underway for a follow-up workshop at the end of the seminar series in Budapest.

Outreach

Ithaca High School Language Award

IES contributed to the Language Awards at Ithaca High School. There were 18 prizewinners spread across French, German, Latin, and Spanish.

International Summer Studies Institute (ISSI) for High School Teachers

On June 30, 2003, IES co-hosted the International Summer Studies Institute (ISSI) for area high school teachers. This year's annual event, "Globalization and the Balance of Power: War and Peace in the Modern World," gave ten secondary school global history teachers the opportunity to attend a series of presentations. Speakers included David Holmberg (Anthropology) on "Maoist Movements from Nepal to India and Back: Implications for Peace and Security," Benny Widyono (Asian Studies) on "Post-Conflict Reconstruction and Reconciliation: Lessons from the Cambodian Experience," Mark Selden (Binghamton University) on "War and Terrorism: The United States and the Asia-Pacific in the Twentieth Century," Matthew Evangelista (Government) on "Origins of the Cold War: Europe, Russia, and the US," and Mary Roldan (History) on "Colombia: Armed Conflict, Contested Resources, and International Pressures." All participants received a binder of area studies resource materials appropriate for secondary school audiences, and the program was concluded with an evaluation session designed to facilitate improvements and meet needs in future workshops. The institute was organized in collaboration by the following Cornell University Area Studies Programs: East Asia Program, Latin American Studies Program and the Southeast Asia Program and funded by the US Department of Education.

Regional Visiting Fellow Program

In September 1999, IES instituted the Regional Visiting Fellows program for faculty at neighboring colleges who are engaged in teaching or research in any field of modern European studies. The program was designed to promote cooperation between Cornell University and regional two- and four-year colleges by providing support for faculty in all areas of modern European studies to engage in research and curriculum development. All fellows receive renewable appointments for up to three years. There are currently 10 fellows enrolled in the program.

Publications

IES published three Working Papers:

2003.2 Maureen Shanahan (Art, SUNY Oswego), "Indeterminate and Inhuman: Georgette Leblanc in L'Inhumaine" (1924), May, 2003.

2003.1 Danica Skara (Faculty of Philosophy, University of Zadar, Croatia), "The Interpretation of American Images in Southeastern Europe: Transmission of Global Metaphors," February, 2003

2002.1 Lane Kenworthy (Sociology, Emory University), "Do Affluent Countries Face an Incomes-Jobs Tradeoff?" March, 2002

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Latin American Studies Program

Cornell's Latin American Studies Program (LASP) was founded in 1961 with funds from the Center for International Studies and a major grant from the Ford Foundation. The National Defense Education Act (NDEA) Language and Area Center established LASP in 1966 as one of the nation's premier Latin American centers. Today, the Latin American Studies Program provides a focus for all activities oriented toward Latin America in Cornell's colleges and schools, with such diverse strengths as Latin American languages and literatures, agricultural sciences, city and regional planning, anthropology, history, economics and the other social sciences. To meet the needs of students and faculty the program stimulates teaching, establishes and actively maintains contact with Latin American universities and institutions, supports research through grants to faculty members and graduate students, and sponsors visiting scholars from Latin America. LASP offers a graduate minor and an undergraduate concentration in Latin American Studies.

Staff, Faculty and Visitors

Program Administration

Billie Jean Isbell (Anthropology, Emeritus), Director
Mary Jo Dudley, Associate Director
Gail Zabawsky, Office Manager
David Block, Ibero-American Bibliographer

Core Faculty

Lourdes Benería (City and Regional Planning)
Robert Blake (Animal Science)
David Block, Ibero-American Bibliographer
Debra Ann Castillo (Romance Studies)
Carlos Castillo-Chavez (Statistical Science; Unit of Biometrics)
María Lorena Cook (Industrial and Labor Relations: Collective Bargaining, Law and History)
Raymond Craib (History)
Tom Davis (Economics)
Eleanor Dozier (Romance Studies)
Gary Fields (Industrial and Labor Relations: Labor Economics)
María Antonia Garcés (Romance Studies)
María Cristina García (History)
William W. Goldsmith (City and Regional Planning)
Karen Graubart (History)
Jere D. Haas (Nutritional Sciences: Human Biology Program), Director
Jean-Pierre Habicht (Nutritional Science)
John S. Henderson (Anthropology)
Zulma Iguina (Romance Studies)
Steven Jackson (Cornell in Washington)
Teresa Jordan (Earth and Atmospheric Science)
John W. Kronik (Romance Studies)
Steven Kyle (Applied Economics and Management)
David R. Lee (Applied Economics and Management)
Barbara Lynch (City and Regional Planning)

Luis Morato (Romance Studies)
Jura Oliveira (Romance Studies)
Kathleen O'Neill (Government)
Edmundo Paz Soldán (Romance Studies)
Gretel Pelto (Nutritional Science)
José Piedra (Romance Studies)
Alison Power (Science and Technology Studies; Dean of the Graduate School)
Eloy Rodríguez (Plant Biology)
Mary Roldan (History)
Jeannine Routier-Pucci (Romance Studies)
Vilma Santiago-Irizarry (Anthropology)
Hector Schamis (Government)
Roberto Sierra (Music)
María Stycos (Romance Studies)
Margarita Suñer (Linguistics)
Terence Turner (Anthropology)
Armand Van Wambeke (Crop and Soil Sciences)
Hector Vélez (Sociology)
Lawrence Williams (Industrial and Labor Relations: Organizational Behavior)
Frank Young (Development Sociology)

Associate Members

George Abawi (Geneva Experiment Station: Plant Pathology)
Hector Abruna (Chemistry and Chemical Biology)
Anne Adams (Africana Studies and Research Center)
Arthur M. Agnello (Entomology)
Phil Arneson (Plant Pathology)
Warren Bailey (Johnson Graduate School of Management)
Jose Barreiro (American Indian Program)
David Bates (Plant Biology)
Philippe Baveye (Crop and Soil Sciences)
Allen W. Bell (Animal Science)
Mary Pat Brady (English)
Vernon Briggs (School of Industrial and Labor Relations: Human Resource Studies)
Ray Bryant (Crop and Soil Sciences)
Loretta Carrillo (Romance Studies)
Moncrieff Cochran (Human Development)
Ronnie W. Coffman (Plant Breeding; International Agriculture)
Royal Colle (Communication)
Lance Compa (Industrial and Labor Relations: Collective Bargaining, Law and History)
Milton Curry (Architecture)
Stephen D. De Gloria (Crop and Soil Sciences)
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Locksley Edmondson (Africana Studies and Research Center)
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Jose Escobar (Mathematics)
Milton Esman (Government), Emeritus
Ann-Margaret Esnard (City and Regional Planning)
Joseph Esnard (Crop and Soil Sciences)

John Ewer (Entomology)
Timothy Fahey (Natural Resources)
Jane Fajans (Anthropology)
Erick Fernandes (Crop and Soil Sciences)
Maria Fernandez (History of Art)
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Ruben N. Gonzalez (Quality Milk Promotion Services)
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Harold Hintz (Animal Science)
Joseph Hotchkiss (Food Science)
Michael Jones-Correa (Government)
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Mary M. Kritz (Development Sociology; Population Development Program)
James P. Lassoie (Natural Resources)
Ceclia Lawless (Romance Studies)
Johannes Lehmann (Crop and Soil Sciences)
Carl Leopold (Boyce Thompson Institute), Retired
William Lesser (Applied Economics and Management)
Gilbert Levine (Biological and Environmental Engineering), Emeritus
Melissa Luckow (Plant Biology)
Thomas Lyson (Development Sociology)
Suzanne Mahlburg Kay (Earth and Atmospheric Sciences)
Nilsa Maldonado-Mendez (Romance Studies)
Barry Hamilton Maxwell (Comparative Literature)
Alan McAdams (Johnson Graduate School of Management)
Philip McMichael (Development Sociology)
Jane Mt. Pleasant (Crop and Soil Sciences)
Viranjini Munasinghe (Anthropology)
Don Ohadike (Africana Studies and Research Center)
Porus Olpadwala (Architecture, Art and Planning), Dean
Pilar Parra (Nutritional Science)
Pedro David Perez (Applied Economics and Management)
Ann Peters (Anthropology)
Max J. Pfeffer (Development Sociology)
David Pimentel (Entomology)
Terry D. Plater (Graduate School) Associate Dean for Academic Affairs
Steven Pond (Music)
Marvin Pritts (Horticulture)
Jeremy Rabkin (Government)
Isabel Ramos (Romance Studies)

Anandha M. Rao (Geneva Experiment Station: Food Science and Technology)
Kathleen M. Rasmussen (Nutritional Sciences)
Jose Maria Rodriguez-Garcia (Romance Studies)
Elvira Sanchez-Blake (Romance Studies)
Karel Schat (Microbiology and Immunology)
Cecilia Souza Sercan (CTS, Olin Library)
Margaret E. Smith (Plant Breeding)
Tammo S. Steenhuis (Biological and Environmental Engineering)
Sidney Tarrow (Government)
Erik Thorbecke (Economics; Food Economics)
Amalia Stratakos Tio (Romance Studies)
Peter Trutmann (International Agriculture, CALS)
Harold Van Es (Crop and Soil Sciences)
Leonardo Vargas-Mendez (Public Service Center)
Thomas Vietorisz (City and Regional Planning)
Amy Villarejo (Theatre, Film and Dance)
Michael F. Walter (Biological and Environmental Engineering)
Kathleen Whitlock (Molecular Biology and Genetics)
Jennifer Wilkins (Nutritional Science)
Andrew Willford (Anthropology)
David Wippman (Law School)
Stephen Younger (Nutritional Science)
Kelly Zamudio (Ecology and Evolutionary Biology)
Thomas Zitter (Plant Pathology)

Emeritus Faculty

Donald Freebairn (Applied Economics and Management)
Billie Jean Isbell (Anthropology)
John W. Kronik (Romance Studies)
John Murra (Anthropology)
Thomas Poleman (Applied Economics and Management)
Donald Sola (Linguistics)
Joseph Mayone Stycos (Development Sociology; Population and Development)
David Thurston (Plant Pathology)
Armand Van Wambeke (Crop and Soil Sciences)
Lawrence Williams (Industrial and Labor Relations: Organizational Behavior)
Frank Young (Development Sociology)

Visiting Faculty

Myrna Calderón García (Romance Studies)
Ann Peters (Archaeology)

Visiting Fellow

Isabel Ramos (Romance Studies)

Highlights for 2002-03

LASP has a very active program of seminars, films, co-sponsored events and special cultural events. This year, LASP sponsored over 165 events.

Seminars

The LASP Weekly Seminar Series addressed four main themes: Human Rights, Environmental Issues, Economics and Politics, and Latin American Literature and Theatre. The series included scholarly presentations by Latin American writers, poets and politicians. Visiting Latin American artists included Carolina Rueda, founding member of the “Movimiento de Cuenteros Colombianos”, Mario Bellatin, Mexican writer and recipient of the Villarrutia prize, Marjorie Agosin and Emma Sepulveda, co-authors of *Amigas*, and Jorge Fornet, Director of the Centro de Investigaciones Literarias, Casa de las Americas in Havana, Cuba.

During the year, the LASP seminar series highlighted issues related to current conflicts in the region (the drug war, violence in Colombia, economic problems in Argentina) as well as new political directions and trends (the future of President Lula’s policies in Brazil, doing business in Cuba). Several speakers addressed literary themes (Latin American theatre aesthetic, Cuban narrative, storytelling in Colombia), and we hosted several Latin American artists and writers. The series also addressed various environmental issues and analyzed the importance of access, use and protection of water sources in Bolivia, Mexico and Panama. LASP hosted various distinguished Latin American scholars including: Edesio Fernández, the Coordinator of the International Research Group on Law and Urban Space based at University College in London; Paulina Salinas, Professor of Sociology at the Universidad José Santos Ossa in Antofagasta, Chile; Dr. Roberto Monte-Mor, a professor of Architecture and Urbanism at the Universidade Minas Gerais in Brazil; Zander Navarro, Professor of Rural Sociology at the Universidade Federal do Rio Grande do Sul in Porto Alegre, Brazil; Peter Hartmann, Coordinator of the Comité Ciudadano por la Defensa de Aysén Reserva de Vida based in Chile; and Kirby Jones, the President of Alamar Associates, and author of *With Fidel: A Portrait of Castro and Cuba*.

LASP students and faculty had the rare opportunity to engage with visiting leaders from Latin American social movements including: Aparicio Pérez Guzmán, the Cosecretary of the Comité de Unidad Campesina based in Guatemala; Hector Giraldo, a Colombian trade union representative from the Central Unitaria de Trabajadores; and Leonida Zurita, the Secretary General of the National Federation of the Women’s Peasant Movement of Bolivia Bartolina Sisa (FNMCBBS).

LASP visitors also included several practitioners such as Javier Sánchez, the Chief of Operations at the National Bureau for Water Supply and Pollution Control in Panama and Jim Schultz, the Executive Director of the Democracy Center based in Cochabamba, Bolivia.

Film Series

LASP showed over 20 films as part of the Latin American Film series and video cafe. The series included a special series of films by Brazilian filmmaker Sergio Bianchi and recent films on the impact of the activities of Henry Kissinger, Augusto Pinochet, Fidel Castro and Zapata on Latin American politics.

Program Profile

LASP had 160 faculty and staff associated with the Program, 77 undergraduate students pursuing a concentration in Latin American Studies, and 149 graduate students enrolled in a minor in Latin American Studies. Cornell offered 275 Latin American-related courses with total enrollments of 8,320 (6,933 undergraduates and 1,387 graduates).

LASP shares its designation as a National Resource Center with the Center for Latin American Studies at the University of Pittsburgh, and we are delighted to announce that our grant has been renewed for 2003-2006.

Student Participation

Students are actively engaged in LASP courses, seminars, the film series and the community outreach program. LASP offers students two options for formal affiliation to the program through the undergraduate concentration and the graduate minor in Latin American Studies.

Of the 77 students enrolled, 41 students completed the undergraduate concentration in Latin American Studies.

Perhaps one of the most successful LASP sponsored undergraduate activities is through Teatrotaller, the Spanish language theatre production group. This year, Teatrotaller organized three major performances: *Maria Gonzalez* in September, *Funeral Home* in November, and *Hoy se Comen al Flaco* in April). These performances provided an opportunity for undergraduate students to learn about language and performance as well as the technical aspects of theater production, publicity, and fundraising.

Currently 149 graduate students are pursuing a graduate minor in Latin American Studies. These students are from 36 departments throughout the university with major concentrations in the departments of Anthropology, Romance Studies, City and Regional Planning, Development Sociology, Ecology, Education, and Natural Resources. Nineteen masters and 18 PhD LASP graduate minors received degrees.

Graduate students are very involved in the program and work closely with LASP faculty and staff to address Latin American topics through seminars and conferences. This year graduate students collaborated with LASP in the organization of three very successful conferences: a fall conference on Labor Market Informalization (October 18-19), and spring conferences on “Entralogos: Textual Visions/Visual Texts” (February 14-15) and “Andean and Himalayan Maoist Movements” (April 12-13).

Furthermore, LASP staff works closely with both graduate and undergraduate students from Latin America through the student organizations. Through these collaborations LASP has supported various Latin American cultural events on campus (Noche Indigena, Crayon Carnival, Video Café) as well as numerous presentations in area schools (Northeast Elementary School, Ithaca High School, and Trumansburg schools).

Faculty Participation

LASP has 55 faculty program members who are actively engaged in teaching courses about Latin America/the Caribbean in 20 departments. The program’s mission is further supported by an additional 104 associate faculty and staff who teach, advise students and conduct research in Latin America and the Caribbean. Latin Americanists are active in 40 departments throughout Cornell’s colleges and schools (Arts and Sciences, Agriculture and Life Sciences, Industrial and Labor Relations, Johnson Graduate School of Management, Law, Human Ecology and Veterinary Medicine), with such diverse strengths as Latin American languages and literature, agricultural sciences, city and regional planning, anthropology, history, economics and the other social sciences.

Having a concentration in Latin American Studies was one of the best things I did at Cornell. Learning about other cultures and blending in with them, opened a new door of understanding in my mind, that will go with me forever.

Milagros G., LASP Concentrator, May 2003

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LASP is so important to our community – I appreciated the careful fusion of social justice, culture and academics! I'm really glad that I concentrated in LASP, it made such a difference to my academic career – it gave it so much more meaning and gave me something to believe in. My coursework gave me focus in what I really care about and want to explore.

Diane S., LASP concentrator, May 2003

South Asia Program

Since 1953 the South Asia Program (SAP) has coordinated teaching, research, and campus activities focusing on the Indian subcontinent, which comprises the modern nations of Bangladesh, India, Nepal, Pakistan, and Sri Lanka. Since 1985, Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia sponsored by the United States Department of Education. A core faculty of 35 represents more than 25 disciplines. This range of expertise encourages the linking of the foundational curriculum in religion, anthropology and social sciences to the applied research and teaching in agriculture, communications, demography and rural development. We support various levels of language study, including the regular teaching of Hindi-Urdu, Bengali, Nepali, Sanskrit and Sinhala during the academic year and intensive summer language programs in Nepali, Sinhala and Tibetan. An extensive library collection of over 290,000 volumes, films, and maps highlights the South Asia Program's special expertise in India as well as in Bangladesh, Nepal and Sri Lanka.

Staff, Faculty and Visitors

Program Administration

Alaka Basu (Sociology), Director

Anne Stengle, Administrative Manager and Outreach Coordinator

Durga Bor (Theater, Film and Dance), Administrative Assistant and Newsletter Editor

Affiliated Faculty

Durga Bor (Theatre, Film and Dance)

Kaushik Basu (Economics)

Daniel Boucher (Asian Studies)

Roy Colle (Communications)

Louis Derry (Earth and Atmospheric Science)

Shelley Feldman (Development Sociology)

Daniel Gold (Asian Studies; Society for the Humanities)

Martin Hatch (Music)

David Henderson (Mathematics)

Ronald Herring (Government)

David Holmberg (Anthropology)

Ravi Kanbur (Applied Economics and Management)

Mary Katzenstein (Government)

Ved Kayastha (Kroch Library), Curator, South Asia Collection

Kenneth Kennedy (Ecology and Evolutionary Biology)

Neema Kudva (City and Regional Planning)

Sarosh Kuruvilla (Industrial and Labor Relations: Collective Bargaining, Law and History)

Michael Latham (Nutritional Sciences)

Barbara Lust (Human Development)

Bonnie MacDougall (Architecture)

Mukul Majumdar (Economics)

Kathryn March (Anthropology)

Kaja McGowan (History of Art)

Christopher Minkowski (Asian Studies)

Satya Mohanty (English)

Alan Nussbaum (Classics; Linguistics)

Porus Olpadwala (City and Regional Planning)
Shambhu Oja (Nepali language, Asian Studies)
Barry Perlus (Art)
Neelam Sethi (Philosophy; Science and Technology Studies)
Shawkat Toorawa (Near Eastern Studies)
Norman Uphoff (Government)
Michael Walter (Biological and Environmental Engineering)
Michael Weiss (Linguistics)
Andrew Willford (Anthropology)

Emeritus Faculty

James Gair (Linguistics)
Daniel Sisler (Applied Economics and Management)

Language Faculty

Dilkushi D'Alwis (Asian Studies), Instructor, Sinhala
Ali Fatihi (Asian Studies), Instructor, Hindi-Urdu
Debali Mookerjea-Leonard (Asian Studies), Instructor, Bengali
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali

Visiting Faculty

Jeffrey Diamond, Visiting Assistant Professor, History
Ann Gold (Anthropology), Courtesy Professor, Syracuse University
Chandra Mohanty (Women's Studies), Courtesy Associate Professor, Hamilton College
Mahesh Rangarajan, Visiting Assistant Professor, History

FLAS Fellowship Committee

Alaka Basu (Sociology)
Anne Blackburn (Asian Studies)

Fulbright Fellowship Committee

Alaka Basu (Sociology)
David Holmberg (Anthropology)
Bonnie MacDougall (Architecture)

Steering Committee

Alaka Basu (Sociology)

Highlights for 2002-03

Faculty

We have continued to maintain a broad spectrum of area studies instruction, especially in political economy, rural sociology, Himalayan studies, development studies, and religion, culture and gender studies. We were glad to host visiting scholar Habibul Kondkhar from the University of Singapore this fall. As a sociologist of the subcontinent, he worked with many of our students, especially those focusing on Bangladesh, and gave several talks on campus. Additionally, Mahesh Rangarajan returned this spring to offer two courses on Environmental History of South Asia. Rangarajan is as engaging as ever, and many students took advantage of his vast knowledge not only of history but the social sciences.

Anne Blackburn joined the Asian Studies Department in the fall. A specialist of Sri Lanka and Buddhologist in Asian Studies, she offered the introductory South Asia course as well as Theravada Buddhism to compliment Dan Boucher's and Jane Marie Law's courses on Zen, Mahayana, and Vajrayana Buddhism and the transmission of Buddhism from India to East and Southeast Asia. These courses all contribute to the newly created PhD program in Asian Religions. Jakob Rigi, a newly hired faculty member in Anthropology, supports our offerings on Islam in South Asia with his course "Anthropology of Global Turbulence," which will feature Afghanistan, particularly the rise of the Taliban. Last year, Neema Kudva joined the faculty of City and Regional Planning, further supporting the already strong focus on South Asia in that department provided by Porus Olpadwala, and Barbara Lynch. Kudva's courses include 'Global Cities' and "NGOs: Current Issues and Debates". Showkat Toorawa in Near Eastern Studies added three courses with significant South Asia content: "Muhammad and Mystics in the Literature of the Islamic World", "Seasons of Migration" and "Sufism".

We are also delighted to welcome two new language instructors. Ali Refad Fatihi took over the Hindi and Urdu language courses this year, and Debali Mookerjee-Leonard is teaching Bengali. Language instruction materials continue to be enhanced, with a new unit of the Urdu script being added and new web-based instructional materials being developed in Nepali and Bengali.

Activities

In the fall, seminar topics included national identity in Bangladesh, the Maoist insurgency in Nepal, literary interpretation of the diary of Amar Singh, and arsenic in the groundwater of Bangladesh. This spring, we focused on "Social Activism and Policy in South Asia". As state-civil society relations come under closer scrutiny worldwide, South Asia has become an exciting and significant arena for social activists to influence state policy. For a complete listing of our activities, please see our Spring 2003 Newsletter at www.einaudi.cornell.edu/southasia.

In addition to our weekly seminar series, graduate students and faculty organized several workshops and colloquia. This fall a roundtable panel discussed the elections in Kashmir and Pakistan. Building on last year's successful workshop on the environment, "Public Goods and Public Bads in Nature: From Landscapes to Genomes in South Asia," we offered another well-attended discussion on that topic. Several large workshops were co-sponsored with various departments and programs on campus including Rural Livelihoods and Biological Resources, the Cornell Environmental Film Festival with the Center for the Environment, Gender and Global Change, Poverty, Inequality and Development Studies, and the Nepal Association. Two highly successful and well-attended conferences organized by our graduate students were "Sri Lanka: Dynamic of Violence, Challenges of Peace" and "Andean and Himalayan Maoist Movements: A Comparative Workshop on Conflict in Peru and Nepal."

These academic seminars complement the cultural activities we offer to members of the campus and Ithaca area communities. The music and dance concerts included performances by violinist Lalgudi G. J. R. Krishnan, vocalist Uday Bhawalkar, classical dancers Kaveri Agashe and Padmashri Alarmel Valli, as well as several throughout the year by our

talented and energetic students. We were fortunate also to have presentations by Pakistani artists and one by Bengali Poet, Joy Goswami.

Films and film studies remain active this year, with many film series, feature films and documentaries. In the fall, we sponsored "Traveling Films South Asia 2002". All films in this series were winners of one of the most prestigious juried film competitions in South Asia. Over a two-week period, close to a dozen films ranging from short documentaries to full feature films were presented on campus. Additionally, we co-sponsored with Syracuse University "Illuminating Oppression: A Film Festival on Human Rights in South Asia."

Outreach

In addition to major conferences, seminar series and cultural events that involve the participation of faculty from Ithaca College and Syracuse University, the Program sustains a successful lending library of videos and curricula for neighboring schools and colleges. The Aditi Box Water Resources Kit on Nepal and Nepali Basket used by local classroom teachers also add to our offerings. We continue to work with other area programs and an international non-government organization in developing outreach activities and workshops for elementary and high school teachers.

Kathryn March (Anthropology) and Durga Bor (Theatre, Film and Dance) worked with several schools this year on units on Nepal and India, respectively. Two talented undergraduate students spoke on the Indian epics, Mahabharata, and Ramayana, to ninth graders at the Watkins Glen High School.

Because of our success in the NRC competition for 2003-2006, we are able to continue our commitment to language and history, and trust the university will continue to support these collaborative offerings. However, the most compelling concern of the Program continues to be our failure to generate long-term support for a faculty position in South Asian history.

In Conclusion

The South Asia Program received much more attention this year from many fronts in the wake of the events of September 11, 2001 and current global issues. Our faculty members were frequently called upon as resources and were always willing to lend their expertise when asked. We work well with other Programs across the University to sustain a broad commitment to campus expertise and interest.

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Southeast Asia Program

The mission of the Southeast Asia Program (SEAP) at Cornell University is to promote the acquisition and dissemination of knowledge about countries in the Southeast Asian region, their languages, literatures, visual and performing arts, histories, societies, economies, governments, religions, and ideologies, through the support of teaching, research, student degree programs, library and archival resources, specialized publications, and outreach activities.

Staff, Faculty and Visitors

Program Administration

Thak Chaloeintiarana (Asian Studies), Director
Nancy J. Loncto, Assistant Director for Administration
Penelope Nichols-Dietrich, Outreach Coordinator
Deborah Homsher, Managing Editor, SEAP/CMIP Publications
Melanie Moss (Southeast Asia Program), Business Manager, SEAP/CMIP Publications;
Coordinator, Distribution Center
Ben Abel (Echols Collection on Southeast Asia), Southeast Asia Serials/Collection Assistant
Omar Afzal (Echols Collection on Southeast Asia), Serials Assistant
Shintia Argazali (Echols Collection on Southeast Asia), Southeast Asia Librarian
Carole Atkinson (Asia Collections), Public Services Assistant
Apikanya McCarty (CTS Cataloging), Cataloger: Thai, Lao, Khmer
Swe Swe Myint (CTS Acquisitions), Data Clerk: Burmese
Thomas O'Toole, Outreach Assistant
Wendy Treat, Administrative Assistant
Jonathan Perry, Kahin Center Building Coordinator
Sara Ross (Echols CTS Cataloging), Southeast Asia Cataloger
Kathleen Williams (Echols Collection on Southeast Asia), Administrative Supervisor
Mary Donnelly, SEAP Publications Assistant
Teresa Palmer, Administrative Supervisor

Core Faculty

Iwan Azis (City and Regional Planning; Johnson Graduate School of Management), Visiting Professor
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Associate Professor
Thak Chaloeintiarana (Asian Studies), Associate Professor
Abigail C. Cohn (Linguistics; Asian Studies), Associate Professor
Paul K. Gellert (Development Sociology; Asian Studies), Assistant Professor
Martin F. Hatch (Music; Asian Studies), Associate Professor
Ngampit Jagacinski (Asian Studies: Thai), Senior Language Lecturer
Sarosh Kuruvilla (Industrial and Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor
Tamara Loos (History; Asian Studies), Assistant Professor
Kaja McGowan (History of Art; Asian Studies), Assistant Professor
Allen J. Riedy (John M. Echols Collection on Southeast Asia; Asian Studies), Curator
Loren Ryter (Government; Asian Studies), Assistant Professor
James T. Siegel (Anthropology; Asian Studies), Professor

Eric Tagliacozzo (History; Asian Studies), Assistant Professor
Keith W. Taylor (Asian Studies; History), Professor
Andrew Willford (Anthropology; Asian Studies), Assistant Professor
Lindy Williams (Development Sociology; Asian Studies), Associate Professor
Thuy Tranviet (Asian Studies: Vietnamese), Language Lecturer
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer

Emeritus Faculty

Benedict Anderson (Government and Asian Studies), Binenkorb Professor Emeritus of International Studies
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus
Robert B. Jones (Linguistics; Asian Studies), Professor Emeritus
Erik Thorbecke (Economics; Food Economics; Asian Studies), Babcock Professor Emeritus
David Wyatt (History; Asian Studies), Stambaugh Professor Emeritus of History

Language Faculty

Krishna Dharma (Asian Studies: Indonesian), Teaching Assistant
Niesdri Foster (Asian Studies: Indonesian), Teaching Associate
Seng Ly Kong (Asian Studies: Khmer), Teaching Assistant
Maria Theresa Savella (Asian Studies: Indonesian, Tagalog), Lecturer

Lecturers

Thuy Tranviet (Asian Studies: Vietnamese), Language Lecturer
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer

Allied Scholars

Robert Dentan (Anthropology), Visiting Fellow and Faculty Research Associate; Professor
Maryanne Felter (English), Faculty Research Associate; Associate Professor
Thomas Gibson (Asian Studies, Anthropology) Visiting Fellow; Faculty Research Associate; Associate Professor Anthropology
Jim Glassman, Faculty Research Associate; Assistant Professor
Kenneth Herrmann (Brockport Vietnam Project), Faculty Research Associate; Associate Professor
David Kummer (Economics and Geography), Faculty Research Associate; Assistant Professor
Abidin Kusno (Art History), Faculty Research Associate; Assistant Professor
Martin Murry (Sociology), Faculty Research Associate; Professor
Puya Pangsapa (Women's Studies), Faculty Research Associate; Assistant Professor
John Pemberton (Anthropology), Faculty Research Associate; Associate Professor
Brian Percival (Architectural History), Faculty Research Associate; Lecturer
Jessie Poon (Geography), Faculty Research Associate; Associate Professor
Douglas Raybeck (Anthropology), Faculty Research Associate; Professor
Daniel Schulz (Social Sciences), Faculty Research Associate; Professor
Jeremy Shiffman (Public Administration), Faculty Research Associate; Assistant Professor
Laura Shidorowicz (Psychology), Faculty Research Associate; Professor
Deborah Tooker (Asian Studies), Visiting Fellow and Faculty Research Associate; Associate

Professor

Wynn Wilcox (History), Faculty Research Associate; Assistant Professor

Visiting Faculty

Coeli Barry (Asian Studies), Visiting Assistant Professor

Raharja Raharja (History), Visiting Artist-in-Residence

Visiting Fellows

Patricio Abinales (Asian Studies; Government), Visiting Fellow, Kyoto University

Donna Amorosa (Asian Studies; History), Visiting Fellow, Kyoto University

Thanet Aphornsuvan (Asian Studies; History), Visiting Fellow, Mahidol University

Wen-Chin Chang (Asian Studies; Anthropology), Visiting Fellow, National Don-Hua University

Lipi Ghosh (Asian Studies; History), Visiting Fellow, University of Calcutta

Thomas Gibson (Asian Studies; Anthropology), Visiting Fellow and Faculty Research Associate;
Associate Professor Anthropology, University of Rochester

Somrudee Nicrowattanayingyong (Asian Studies; Government), Visiting Fellow (Fulbright),
Thailand Environment Institute

Deborah Tooker (Anthropology), Visiting Fellow; Faculty Research Associate; Associate
Professor, LeMoyne College

Benny Widyono (Asian Studies; Economics), Permanent Representative to UN/ Cambodian Peace,
Retired UN

Regional Visiting Fellows

Peter Bell (Political Economy), Faculty Research Associate; Associate Professor

Terrence Bensel (Environmental Science), Faculty Research Associate; Associate Professor

Christopher Bjork (Education), Southeast Asia Cataloger; Assistant Professor

Robert Bringham (History), Faculty Research Associate; Associate Professor

Charles Collins (Fine Arts), Faculty Research Associate; Professor

Robert Dentan (Anthropology), Faculty Research Associate; Professor

Maryanne Felter (English), Faculty Research Associate; Associate Professor

Jim Glassman, Faculty Research Associate; Assistant Professor

Thomas Gibson (Asian Studies: Anthropology), Faculty Research Associate; Associate Professor
Anthropology

Kenneth Herrmann (Brockport Vietnam Project), Faculty Research Associate; Associate
Professor

David Kummer (Economics; Geography), Faculty Research Associate; Assistant Professor

Abidin Kusno (Art History), Faculty Research Associate; Assistant Professor

Martin Murry (Sociology), Faculty Research Associate; Professor

Puya Pangsapa (Women's Studies), Faculty Research Associate; Assistant Professor

John Pemberton (Anthropology), Faculty Research Associate; Associate Professor

Brian Percival (Architectural History), Faculty Research Associate; Lecturer

Jessie Poon (Geography), Faculty Research Associate; Associate Professor

Douglas Raybeck (Anthropology), Faculty Research Associate; Professor

Daniel Schulz (Social Sciences), Faculty Research Associate; Professor

Jeremy Shiffman (Public Administration), Faculty Research Associate; Assistant Professor
Laura Shidorowicz (Psychology), Faculty Research Associate; Professor
Deborah Tooker (Anthropology), Faculty Research Associate; Associate Professor
Wynn Wilcox (History), Faculty Research Associate; Assistant Professor

Visiting Scholars

Somrudee Nicrowattanayingyong (Asian Studies; Government), Visiting Fellow (Fulbright);
Thailand Environment Institute
Ngwe Sint (Asian Studies), Visiting Humphrey Fellow

Program Committee

Yen Bui (CTS Cataloging), Cataloger: Vietnamese

Highlights for 2002-03

Cornell University has been engaged in the study of Southeast Asia since 1950 when Lauriston Sharp founded the Southeast Asia Program (SEAP). Faculty members come from traditional liberal arts departments and applied disciplines such as art history, political science, developmental and rural sociology, history, business and finance, industrial and labor relations, linguistics, literature, anthropology, music regional science and Asian Studies. True to its mission, SEAP has trained area scholars who have distinguished themselves at colleges, universities, area study centers, foundations, banks, businesses, and government agencies both in the United States and abroad.

Faculty

With the retirement of John Wolff at the end of this academic year (and with the exception of the semi-retired James Siegel), the second generation of SEAP faculty are fully retired. Many are, of course, still active in supporting the activities of the program. Of the fourth and fifth generation of faculty, Kaja McGowan received tenure this year. Abby Cohn and Tamara Loos took a year's leave and will return to full-time teaching in the next academic year.

Two of our faculty members—Sarosh Kuruvilla (Industrial and Labor Relations) and Andrew Willford (Anthropology) received Fulbrights to spend the year in the Middle East and India, and in Malaysia, respectively. Eric Tagliacozzo (History) will also take a year's leave to work on a project for his second book. Warren Bailey (Johnson Graduate School of Management) will take a semester's leave. With the many faculty leaves and the unsuccessful search to fill John Wolff's position in Asian Studies, there will be some gaps in our curriculum during the 2003-04 academic year. However, we are able to collaborate with Anthropology to hire a one-year Southeast Asian anthropologist to offer several courses on the region. We were hoping that Olga Dror would stay to teach two new courses—pre-modern Southeast Asian history and comparative Southeast Asian literature—but she has decided to take a year's teaching position at Southern Methodist University. The Asian Studies Department will ask permission to reopen the literature search again next spring.

In the Fall, Coeli Barry, who is a former graduate of SEAP, taught the Philippine Country seminar. The Program also benefited from the teaching and outreach efforts of our Artist-in-Residence, Raharja (appointed in Music and Asian Studies), and his wife Linankung Nurwijsyanti. Finally, Evan Winet, visiting faculty in Theatre Arts contributed to the academic life of SEAP as an authority of Indonesian dance and theatre.

Curriculum

The quality of SEAP's non-language program remains strong. SEAP offered 73 non-language courses with at least 25 percent coverage of Southeast Asian countries across 16 disciplinary and nine academic units. Many courses covered several Southeast Asian countries. Six courses were in professional and development studies. All classes were open to qualified students, regardless of year or college affiliation. The gateway course "Introduction to Southeast Asia" attracted 60 students from six colleges. Sixteen new area courses were added this year.

The language instruction program remains strong. Training is provided in six Southeast Asian languages and in all non-Southeast Asian and less commonly taught languages needed for serious regional research. Eight MA and 40 PhD students who were at Cornell or in the field studied or used a Southeast Asian language. The program continued to participate in six summer Southeast Asian language instruction consortia through US Department of Education funding.

Students

There are currently 46 SEAP affiliated students in residence, 11 of whom are undergraduates. There are an additional 14 in absentia (most conducting field research), and seven who are on leave. All three of our students who applied for Fulbright-Hays received the prestigious award: Doreen Lee (Anthropology, Malaysia/Indonesia), Tyrell Haberkorn (Anthropology, Thailand), and Anastasia Riehl (Linguistics, Indonesia). Michael Garcia (English, Indonesia) received a Fulbright Fellowship.

SEAP provided \$8,350 in summer and pre-dissertation travel grants, which was leveraged with Einaudi Center and other Program funds to total \$16,600. SEAP also provided an additional \$6,000 in Barnett Fellowships to students studying in Malaysia. In so doing, we were able to support 15 students (14 program members) for research in Southeast Asia.

The Program awarded four \$2,500 summer dissertation write-up fellowships.

The Program was awarded seven FLAS (Foreign Language and Area Studies Fellowships) for the year, all for full-time study at Cornell. Three were awarded in Anthropology and one each in Linguistics, History, Music, and Asian Studies. The grants were distributed among the Southeast Asian-based research languages—four in Thai, two in Khmer, three in Indonesian, and one in Malay.

SEAP's fifth annual graduate student symposium entitled "Transformative Moments and Movement in Southeast Asia" featured three panels. Twelve graduate students presented papers, six from institutions other than Cornell. Over 80 graduate students attended and Nancy Florida, Associate Professor of Asian Languages and Cultures at the University of Michigan, was the keynote speaker.

Student groups organized events (Thai, Filipino, Malaysian, Singaporean, Vietnamese, and ASEAN) with support from SEAP, attracting over 1,500 people. The student-organized Brown Bag lecture series brought speakers from Cornell and other universities and countries to offer weekly lectures on Southeast Asia.

Outreach

K - 12 Programs

SEAP Outreach programs included, as part of our K-8 Speaker's Bureau (co-funded by the Freeman Foundation), Southeast Asian storytelling that featured local children's author Minfong Ho as well as Indonesian dance performances by SEAP graduate student Bethany Collier and SEAP Artist-in-Residence Raharja. Local educators also made extensive use of SEAP Outreach curriculum units and study boxes on Cambodia and Indonesia, and K-8 teacher advisory board meetings (co-sponsored by SEAP Outreach and the other Cornell Asia programs in October and May) were well

attended. In addition, SEAP Outreach facilitated a speaking engagement by former UN representative and SEAP visiting scholar Benny Widoyo at an Amnesty International human rights panel held at Trumansburg High School. Likewise, he will present on behalf of SEAP at the annual International Studies Summer Institute for High School teachers at the end of June. SEAP also continued to support the Johnson Museum OMNI program, “The Arts of Southeast Asia”.

Post-Secondary Programs

In response to interest in Islamic cultures, SEAP Outreach is collaborating with a visiting faculty member to design two post-secondary curriculum units on Islam in Southeast Asia. The Office of Outreach is also editing a curriculum unit on Indonesian author Pramoedya Ananta Toer’s *Tales from Djakarta*, a series of short stories published by SEAP Publications. To further the accessibility of our resources to Cornell students, faculty and the public, we have continued to support the popular weekly luncheon lecture series at the Kahin Center, as well as the SEAP Film Series through the acquisition and lending of recently released titles pertaining to Southeast Asia.

Business, Media, General Public

SEAP Outreach participated in the Cornell-Community Forum at the Ithaca Women’s Community Building, organized through Cornell’s Office of Community Relations. This event afforded SEAP the opportunity to expose Ithaca residents to the array of educational resources on Southeast Asia available to them through SEAP. With the support of SEAP Outreach, Coeli Barry conducted a presentation for members of the local business community during International Education Week at the Ithaca Rotary Club. The topic was current issues of terrorist groups who reside in Southeast Asia. SEAP Outreach also published the semi-annual SEAP Bulletin, which is circulated to alumni, faculty, students, and the general public. Finally, SEAP Outreach provided substantial support for the Johnson Museum of Art’s public exhibition on “Art and Patterns of Trade in Southeast Asia.” SEAP professor Eric Tagliacozzo worked closely with curatorial staff to organize this show.

SEAP Faculty Associates in Research

The Faculty Associates in Research Program (FAR) is designed to create a network of area specialists among faculty at two and four-year colleges in New York and contiguous states. To date, 22 scholars have enrolled in FAR, which offers a subscription to the SEAP Bulletin and invitations to SEAP lectures and events.

Publications

This year SEAP Publications was able to make four new books on Southeast Asia and two new issues of its journal *Indonesia* available to readers. For four months in early 2003, SEAP Publications’ managing editor, Deborah Homsher, resided in Yogyakarta, Indonesia, where, thanks to ongoing support from faculty members and staff, she was able to continue her work through a “flexplace” arrangement. SEAP submitted a proposal to Cornell’s East Asia Series, offering to take over responsibility for sales and distribution of their books. The proposal was accepted and the merger of warehouse services is expected to take place in Fall 2003.

Echols Collection

In the period from June 2002 to May 2003, 17,295 titles were added to the Echols Collection, bringing the collection total to almost 373,000 titles, by far the largest collection on Southeast Asia in North America.

“Very interesting presentaion of Cambodian conflict from UN perspective. Candid and informed.” “Outstanding info and explanation of Cambodian/international policies. Interesting to hear from someone who was there.”
“Wonderful first-hand background on a terrible atrocity and its aftermath.”
High School Teachers attending ISSI session on Cambodian Politics

The Collection received a grant of \$281,000 from the Institute for Museum and Library Services to digitize approximately 400 monographs and 50 periodical articles written by western travelers to Southeast Asia prior to 1923. The Collection's grant of \$20, from the Southeast Asia Microforms Project was renewed for another four years. This grant will allow us to continue microfilming historic newspapers from Southeast Asia, many of which are only held by the Cornell University Library.

Visiting Fellows / Scholars

SEAP's resources, augmented over the years with NRC funds, have enabled it to establish a reputation that results in numerous appointment requests from scholars. Ten visiting scholars came from all over the world to conduct research in the Echols Collection to interact with SEAP faculty and students.

In Closing

CU's resources, SEAP's endowments, and Title VI funds from the US Department of Education are used to achieve our mission: "to promote the acquisition and dissemination of knowledge about the countries in the Southeast Asian region, their languages, literature, visual and performing arts, histories, societies, economies, governments, religions and ideologies, through the support of teaching research, student degree programs, library and archival resources, specialized publication and outreach activities."

As this report demonstrates, we are committed to maintaining the quality of our programs and activities to ensure that SEAP will continue to be a major center of expertise, information, knowledge and training of Southeast Asian specialists.

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"This year at the Program was a very fulfilling year, and I am aware it has served as a landmark in my life experiences. It is so wonderful to know that a highly distinguished and intellectual institute can also be a place with constant friendship support. There is a strong sense of solidarity and open-mindedness in the Program. As a junior academic, I was really delighted to progress so very well, attributed partly to the rich library collections on Southeast Asian Studies, the inspiring environment of Cornell, its enchanting surroundings, and significant and supportive friendship from colleagues."

Fulbright Visiting Scholar, Chang, Wen Chin in a report to CIES

Berger International Legal Studies Program and the Clarke Center for International and Comparative Legal Studies

Cornell Law School's Berger International Legal Studies (ILS) Program and Clarke Center for International and Comparative Legal Studies are committed to a comprehensive vision of world peace through law that includes multinational economic cooperation and development, international human rights, global environmental preservation, and increased understanding among the world's culturally diverse nations and regions.

Staff, Faculty and Visitors

Note: all faculty are affiliated with the Cornell Law School.

Program Administration

John J. Barceló, William Nelson Cromwell Professor of International and Comparative Law;
Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program
Larry S. Bush, Executive Director, Clarke Center for International and Comparative Legal
Studies
Charles D. Cramton, Assistant Dean for Graduate Legal Studies
Dawne Peacock, Administrative Assistant
Annelise Riles, Professor of Law; Director, Clarke Program in East Asian
Law and Culture
David Wippman, Professor of Law; Co-Director, Paris Summer Institute

Affiliated Faculty

John J. Barceló, William Nelson Cromwell Professor of International and Comparative Law;
Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program
Claire M. Germain, Edward Cornell Law Librarian; Professor of Law
Robert A. Green, Professor of Law
Andrew B. Kingston, Adjunct Professor of Law
Muna B. Ndulo, Professor of Law; Director, Institute for African Development
Delissa A. Ridgway, Adjunct Professor of Law; Judge, US Court of International Trade
Annelise Riles, Professor of Law; Director, Clarke Program in East Asian Law and Culture
Gary J. Simson, Associate Dean for Academic Affairs; Professor of Law
David Wippman, Professor of Law; Co-Director, Paris Summer Institute
S.W. Yale-Loehr, Adjunct Professor

Core Faculty

John J. Barceló
Robert A. Green
Muna B. Ndulo
David Wippman
Annelise Riles

Cornell - Paris I SIIC Law Faculty

John J. Barceló

Xavier Blanc-Jouvan, Professor of Law, Emeritus, University of Paris I

John Blume, Associate Professor

Kathleen A. Cavanaugh, Lecturer, Faculty of Law, National University of Ireland

Claire M. Germain

James J. Hanks, Adjunct Professor of Law; George A. Hay, Edward Cornell Professor of Law;

Professor of Economics

Sheri Lynn Johnson, Professor

David Wippman

Jonathan R. Macey, J. DuPratt White Professor of Law; Director, John M. Olin Program in Law and Economics

Faust F. Rossi, Samuel S. Leibowitz Professor of Trial Techniques

Bernard A. Rudden, Professor of Comparative Law Emeritus, University of Oxford

Steven H. Shiffrin, Professor of Law

Winnie F. Taylor, Professor of Law

Richard Whish, Professor of Law, King's College, London

Emeritus Faculty

Robert Kent, Professor Emeritus

Visiting Faculty

Anita Bernstein, Professor, Emory University School of Law

Bruno Caruso, Professor, University of Catania

Anupam Chander, Professor, School of Law, University of California-Davis

Yvonne M. Cripps, Visiting Professor of Law, Indiana University School of Law

Steven F. Diamond, Assistant Professor, University of Santa Clara School of Law

Stephen Goldstein, Professor, Faculty of Law, The Hebrew University of Jerusalem

Mitchel Lasser, Professor, University of Utah

Madhavi Sunder, Professor, School of Law, University of California-Davis

Edward Zelinsky, Professor, Benjamin N. Cardozo School of Law, Yeshiva University

Visiting Fellow

Kunal Parker, Visiting Fellow

Visiting Scholars

Nicola Barker, Feminism and Legal Theory Project, School of Law, Keele University

Vlatka Butorac, Central European University

Ji Weon Cheon, Judge, Bukbu Branch Court of Seoul District Court

Byung-Ha Chung, Cheonan Branch Public Prosecutors' Office

Juana Coetzee, Professor, Department of Mercantile Law, University of Stellenbosch

Ita Connolly, Gender, Sexuality and Family Project, University of Ulster

Graham Ellison, Gender, Sexuality and Family Project, Queen's University

Reg Graycar, Feminism and Legal Theory Project, Professor, University of Sydney

Grace Kuo

Siobhan Mullally, Gender, Sexuality and Family Project, National University of Ireland (Cork)

Adrienne Reilly, Gender, Sexuality and Family Project, University of Ulster

Esin Taylan, Eylul University

Jutharat Ua-amnoux, Chulalongkorn University

Ciaran White, Gender, Sexuality and Family Project, University of Ulster

Highlights for 2002-03

The Clarke Program in East Asian Law and Culture, founded and directed by Professor Annelise Riles, began operating this year. It brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. Through research, teaching and scholarly dialogue, it seeks to expand the purview of legal scholarship and to develop new ways of thinking about transnational law, politics, and culture. See www.lawschool.cornell.edu/international/asianlaw/

As part of Cornell's Asian law initiative, the Tokyo law firm Mori Hamada and Matsumoto has generously offered to sponsor faculty exchanges between Cornell and Japan. Under this arrangement, Cornell law faculty will travel to Japan, and faculty of Japanese universities will travel to Cornell to collaborate on research projects, give seminars, and teach courses. To inaugurate this program, Professor Kevin Clermont will go to Tokyo in the summer of 2003 to lecture at Keio University. University of Tokyo Professor Ueno Chizuko, a prominent feminist theorist in Japan, will come to Cornell in 2004 as a visiting scholar with the Clarke Program in East Asian Law and Culture.

In 2003, the law faculty agreed to participate in the establishment of the Inter-University Centre for the Comparative Analysis of Economics, Law and Institutions. The Centre is a joint endeavor of Cornell Law School, Università degli Studi di Torino (Turin, Italy), l'Ecole Polytechnique (Paris) and Gent Universiteit, Centre for Advanced Studies in Law and Economics (Ghent, Belgium).

June 20-22, Professor David Wippman, together with Professor Matthew Evangelista, Director of Cornell University's Peace Studies Program, organized and co-directed a conference entitled "New Wars, New Laws?" The conference was co-sponsored by the Clarke Center for International and Comparative Legal Studies and the Cornell Peace Studies Program. Financial support was provided by the Clarke Fund for the Middle East as well as by the Carnegie Corporation of New York, which awarded a \$25,000 grant to the conference organizers. The participants addressed factors that might contribute to a revision of international humanitarian law, formerly known as the laws of war. Legal scholars and political scientists presented papers addressing the implications for the laws of war of, for example, 9/11 and the wars in Afghanistan and Iraq; new military technologies (including ones that mimic the effects of weapons of mass destruction); new challenges posed by wars that combine secessionist demands and terrorism (as in Chechnya and Kashmir); and innovations in military strategies for urban combat and the use of "nonlethal" weapons.

Berger International Speaker Series

There were 23 Berger International Speaker Series lectures in 2002-2003. The year's highlights included:

- Mary Robinson, former President of Ireland and former United Nations High Commissioner for Human Rights (on campus as the Bartels World Affairs Fellow for 2003);
- The first two members of South Africa's Constitutional Court to speak at Cornell Law School, Justices Johann Kriegler and Yvonne Mokgoro
- Professor Sang-Hyun Song, Cornell Law School alumnus and recently-elected judge on the International Criminal Court
- Former Ambassador Linda Tarr-Whelan, and
- Professor Harold Koh, Yale Law School and former Assistant Secretary of State for Human Rights, Democracy and Labor.

New Faculty

Professor Claire Germain was named Director of Joint Degree Programs. In 2002, both such programs—the JD/Maîtrise en Droit and the JD/MLLP—successfully underwent regular ABA site inspections. The JD/MLLP joint degree program (Humboldt University, Berlin) had its first US graduate, Mark Brewer, in 2003.

Joint Degree Programs

A new joint degree program was approved by the faculty—a three-year JD/DESS in Global Business Law (Diplôme d'Etudes Supérieures Spécialisées—Droit et Globalisation Economique). The French partner institutions are the Institut d'Etudes Politiques de Paris (“Sciences Po”) and the Université Paris I Panthéon-Sorbonne. Fluency in French is required. Cornell students may apply for admission into this joint degree program during their second year of law school. Those accepted spend their third year of law school in Paris studying comparative law and related subjects with classmates from the two French institutions that sponsor the degree, as well as students from peer schools in the US. Following completion of the studies in Paris, Cornell students receive both the JD from Cornell University and the DESS.

Student and Faculty Exchanges with Law Schools Abroad

During the year, the law school entered into a formal student exchange agreement with Waseda University Graduate School of Law, in Tokyo, with the first Cornell law student enrolling at Waseda in the Fall 2003 semester. A formal student exchange agreement also was executed with the University of Sydney, reflecting the stable, longstanding nature of this exchange relationship.

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Cornell Participatory Action Research Network

The Cornell Participatory Action Research Network (CPARN) is a network of students, staff, faculty, and community members committed to the study and promotion of participatory action research (PAR) as an important framework for understanding and addressing human problems. In PAR, professional practitioners and members of an organization or community under study join together in research designed to produce useful social action. We strive to connect the academy and the public by encouraging PAR projects and seeking knowledge outside the university. CPARN also maintains three websites that help maintain open communication and resource sharing about PAR globally.

Staff, Faculty and Visitors

Core Faculty

John Forester (City and Regional Planning), Professor
Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology; Director,
Institute for European Studies
David Pelletier (Nutritional Sciences), Associate Professor
Scott Peters (Education), Assistant Professor
Kenneth Reardon (City and Regional Planning), Associate Professor

Affiliated Faculty

David Driskell (City and Regional Planning), Visiting Lecturer
Paula Horrigan (Landscape Architecture), Associate Professor
Margaret Kroma (Education), Assistant Professor
Norman Uphoff (Government), Professor; Director, CIIFAD
Arthur Wilson (Education), Assistant Professor

Allied Scholars

Nimat Hafez Barazangi (Feminist, Gender, and Sexuality Studies), Research Associate
Ann Martin (Industrial and Labor Relations: Extension—PEWS), Senior Extension Associate
Robert Rich (Industrial and Labor Relations: Extension), Senior Extension Associate

Program Committee

Jane Mt. Pleasant (American Indian Studies), Professor; Director, American Indian Studies
Program; Director, Cornell Participatory Action Research Network

Highlights for 2002-03

During the year, the students, staff, and faculty mounted a significant effort to develop and renew the website. The PARnet website that had been deactivated was reinsituted, incorporating its PARchive functions, and the PARfem website on feminism and PAR has been maintained and linked to the other two. Over the course of the year, CPARN invested around \$4,000 in Carla Shafer's work on the PARchives and PARnet. As a result, the internationally-valued PARchive

system of document retrieval and distribution is once again available.

During the academic year, David Pelletier, John Forester, and Davydd Greenwood were all on leave, somewhat depleting the courses and organizational work available in action research on campus. CPARN, and most particularly the graduate students, responded creatively to this challenge. In the spring term, through the concerted efforts of the graduate students, staff and faculty, provision was made to teach a methods course on PAR. David Driskell taught “Action Research Methods: Tools for Tyranny or Transformation?” This course was also used as a centerpiece for CPARN.

Seminars and Activities

PAR Consultation: Isatou Jack (PhD candidate, Education). Co-sponsored with GPSAFC, August 8.

PAR Consultation: Varna Community Revitalization Project, September 5.

Leonardo Vargas-Mendez (Public Service Center Director), “Linking Student Work and Research with the Community,” Co-sponsored with GPSAFC, September 13.

Annual CPARN Potluck. Co-sponsored with the GPSAFC, September 19.

David Driskell (Visiting Scholar, Einuadi Center), “Growing up in Cities Project.” Co-sponsored with the GPSAFC, September 20.

PAR Consultation: Helene Gregoire (PhD candidate, Education). Co-sponsored with GPSAFC, September 27.

PAR Consultation: Sabrina Rasheed (PhD candidate, Nutritional Sciences). Co-sponsored with GPSAFC, October 4.

Pat Ladipo (Recent PhD, Nutritional Sciences), “Completing a PAR Dissertation,” October 18.

Panel from the UNICEF-Cornell Project, “What Every Adolescent has a Right to Know about HIV/AIDS,” October 25.

David Driskell and Patricia Hanes, “Partnerships in Practice: Process Design and Methods for Youth Participation,” Wyndham Syracuse Hotel, Syracuse, New York. Sponsored by Association of New York State Youth Bureaus Annual Conference, October 28.

PAR Consultation: Keiko Goto. Co-sponsored with GPSAFC, November 1.

Carol J. Pierce Colfer, “The Use of PAR in Forest Management in the Tropics.” (Carol has been the leader for the CIFOR program on “Local People, Devolution and Adaptive Collaborative Management of Forests” for the past four years. She is presently half way through her one year sabbatical as a visiting scholar at Cornell in the Department of Natural Resources.) Co-sponsored with GPSAFC, November 8.

CPARN Discussion: “What is the State of PAR at Cornell?” November 19.

Open Discussion: “Participation: The New Tyranny” (Bill Cooke and Uma Khotari, eds.) Co-sponsored with GPSAFC, November 22.

Robert Rich and Jane Maestro-Scherer, “High Tech for High Touch: Using PAR and Technology to Address Workplace Diversity Issues,” February 18.

Tania Schusler, Carla Shafer, and Nimat Hafez Barazangi, “Walk through CPARN, PARNET, PARFEM,” June 19.

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International Political Economy

The focus of the International Political Economy (IPE) Program changes over time. Its activities presently center on two areas of interest: the politics of money and the politics of globalization. The Program emphasizes both multi-disciplinary and inter-disciplinary approaches to each of these central concerns. It also continues to cosponsor events and graduate student research across a broader range of IPE topics.

Faculty

Affiliated Faculty

Kaushik Basu (Economics)

Executive Committee

Jonathan Kirshner (Government), Director

Peter Katzenstein (Government)

George Boyer (Industrial and Labor Relations: Labor Economics)

Faculty Advisory Board

Lourdes Beneria (City and Regional Planning; Women's Studies)

Susan Christopherson (City and Regional Planning)

Maria Cook (Industrial and Labor Relations: Collective Bargaining, Law and History)

Shelley Feldman (Development Sociology)

Paul Gellert (Development Sociology)

Bill Goldsmith (City and Regional Planning)

Harry Katz (Industrial and Labor Relations: Collective Bargaining, Law and History)

Peter Katzenstein (Government)

David Lee (Applied Economics and Management)

Barbara Lynch (City and Regional Planning)

Philip McMichael (Development Sociology)

Jonas Pontusson (Government)

Lowell Turner (Industrial and Labor Relations: Collective Bargaining, Law and History)

Christopher Way (Government)

Highlights for 2002-03

This year was a period of transition for the IPE Program. We have reconstituted our faculty advisory board and welcomed two new members to our executive committee, George Boyer of the School of Industrial and Labor Relations, and Peter Katzenstein, a former director of the Program.

Typically the IPE Program devotes the bulk of its resources to either a speaker series or a set of workshops. This year was dedicated to guest speakers, and we were able to include some of the leading "money" scholars. Eric Helleiner of Trent University delivered the talk and seminar on "Dollarization Diplomacy: US Policy Comes Full Circle?"; Kathleen McNamara of Princeton University spoke on "Making Money: Political Development, The Greenback, and The Euro"; and Benjamin Cohen of University of California-Santa Barbara presented "The Future of Money."

The IPE Program is also delighted to announce that workshops it sponsored in the past have led to an edited volume: *Monetary Orders: Ambiguous Economics, Ubiquitous Politics* (Jonathan Kirshner, ed.), published by Cornell University Press in 2003.

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Program in International Studies In Planning

The Program in International Studies in Planning (ISP) provides a continuing forum for campus-wide exchange on international urban and regional development issues and encourages graduate students to undertake cross-disciplinary research on this topic. The Program seeks to create a democratic research community that brings together students and planning professionals from the US and other parts of the world to develop theoretical and conceptual tools to study urban questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become better world citizens. We seek to bridge the divide between theory and scholarship on the one hand and professional practice on the other. ISP's major academic foci are:

- Urban transformations, particularly, but not exclusively in the global south,
- The spatial dimensions of social and political conflict, and
- The institutions of globalization and international development.

Staff, Faculty and Visitors

Program Administration

Barbara D. Lynch (City and Regional Planning), Director

Core Faculty

Lourdes Beneria (City and Regional Planning; Women's Studies), Professor

William W. Goldsmith (City and Regional Planning), Professor

Neema Kudva (City and Regional Planning), Assistant Professor

David Lewis (City and Regional Planning), Professor; Director, Cornell Institute for Public Policy

Barbara D. Lynch (City and Regional Planning), Visiting Associate Professor

Porus D. Olpadwala (College of Architecture, Art, and Planning), Dean

Mildred Warner (City and Regional Planning), Assistant Professor

Affiliated Faculty

Iwan Azis (Johnson Graduate School of Management; City and Regional Planning), Professor

Susan Christopherson (City and Regional Planning), Professor

Allied Scholars

Lance Compa (Industrial and Labor Relations: Collective Bargaining, Law and History), Senior Lecturer

Bonnie MacDougall (Architecture), Associate Professor

Mary Roldan (History), Associate Professor

Deborah Starr (Near Eastern Studies), Assistant Professor

Sidney Tarrow (Government), Maxwell M. Upson Professor

Faculty Advisory Board

Sandra Greene (History), Professor

Philip McMichael (Development Sociology), Professor
Henry Richardson (Architecture), Professor

Highlights for 2002-03

Edesio Fernandes Lectures

Edesio Fernandes (Coordinator, International Research Group on Law and Urban Space Law and the Production of Urban Landscapes; Lecturer, University College, London) visited campus for a week to meet with faculty and students and to present three lectures on “International Lessons from Land Regularization Programs”. Fernandes, who has since gone on to spearhead the Brazilian government’s effort to regularize informal settlements, is an internationally recognized expert on the law as a force for urban change. About 20 students and faculty attended Dr. Fernandes’ talks. A smaller number met with him individually about research proposals and plans. These included international planning students as well as graduate students in development studies interested in housing and settlements and in Brazil.

Collaboration with Program for Study of Contentious Politics

In the early 1990s, there was a strong emphasis on non-governmental organizations as agents of democratization and development. ISP faculty and graduate students have examined the role of non-governmental organizations (NGOs) and international organizations in supporting the often tenuous citizenship claims of migrant and refugee populations and attending to their basic subsistence needs. We also ask how the intermediary organizations that provide services to populations on the margin contribute to the creation of a global civil society. ISP’s work on NGOs has led to a collaboration with the Program for the Study of Contentious Politics. ISP brings to this collaboration its emphases on the roles of local and transnational non-governmental organizations in defining as well as containing national conflicts and on linking academia and to the worlds of development practice and activism. In 2002, the two programs brought activists together with faculty and graduate students for a series of discussions on transnational advocacy and accountability. These discussions took place within the framework of the ISP seminar and the Workshop on Transnational Contention (in the Government Department).

Crossing Boundaries: The International Planning Seminar

For well over a quarter century, the ISP seminar has allowed students and faculty from all over campus and members of the Ithaca community to come together to reflect critically on contemporary international urban and development questions. This year’s seminar speakers talked about crossing boundaries between disciplines, between academia and activism, between the natural and social worlds, between nations or ethnic groups within them, and between the legal and the illegal.

Continuing a conversation about transnational NGOs and social movements and accountability begun in the 2002, the seminar featured a miniseries on activism and accountability supported by the Program for the Study of Contentious Politics. Highlights of the miniseries were talks by Sri Lankan activist Arjuna Parakrama on the peace process in Sri Lanka, by Yale Professor Arjun Appadurai on his work with urban NGOs in Mumbai, and by Jim Shultz, founder and coordinator of the Democracy Center, who talked about transnational mobilization and the recent water wars in Cochabamba, Bolivia. Other seminars focused on urbanization and the reconstitution of urban populations. About 35 students were formally enrolled in the seminar, and attendance ranged from about 50 to well over 150. The complete list of seminars follows.

- | | |
|------------|--|
| January 24 | “Human Rights and Transnational Labor Activism”
Lance Compa |
| January 31 | “Making Noise or Making a Difference? NGOs and Policies in Eastern Europe”
Marcia Greenberg |

- February 7 “Heretical Thoughts from the Margins of the Sri Lankan Conflict”
Arjuna Parakrama
- February 14 “Building Better Markets Through Certification and Labeling: The Case of Coffee”
Christopher London
- February 21 “Lions, People and Parks in India’s Gir Forest”
Mahesh Rangarajan
- February 28 “Extended Urbanization in Amazonia”
Roberto Monte Mor
- March 7 “Crossing Boundaries Between Architecture, Art, Planning, and Activism”
Felecia Davis
- March 28 “The Capacity to Aspire”
Arjun Appadurai
- April 11 “I Was a Bengali and Now a Bangal: Emergent Borders of States and Selves”
Shelley Feldman
- April 18 “Commodity, Urban Space and Violence in Kazakhstan”
Jakob Rigi
- April 25 “Activism in a Global Time”
Jim Shultz
- May 2 “A Square by Any Other Name... Manshiyah Square and the Transformation of
Alexandria 1952-62”
Deborah Starr

Future Plans

On July 1, Lourdes Beneria will take on the Program directorship. Some changes in direction and staffing will likely occur at that time. However, over the past five years, ISP has become an increasingly collaborative enterprise, and the projects identified below represent the thinking of ISP faculty more broadly.

The Second City Project

In many nations of the global South, a majority of the urban population lives in urban centers with under a million inhabitants. The most rapid and chaotic urban growth in the world is occurring not in megacities like Mexico City, Mumbai and Beijing, but in these myriad smaller cities that are tied into the global economy, often at a great disadvantage. Despite their rapid growth, these smaller cities have received little attention from either planners or social scientists. What little we know suggests that they often suffer from more acute poverty, greater disparities in income, and a paucity of civic and physical infrastructure. They are being asked to play a major role in planning and environmental governance but often lack the resources to do so.

For the next five years, ISP expects to make second cities in the global south a major focus for research and teaching. As a first step in this project, Barbara Lynch and two graduate students have begun a collaborative project with the Center for Urban and Regional Studies in the Dominican Republic on environmental governance and urban service delivery in smaller Dominican cities—notably Santiago and Salcedo. Neema Kudva participated in fora on this topic in Great Britain and the US on and is gearing up for a long-term research project in India, where she will be working with researchers based in Bangalore, Chennai, and Kolkata. Beyond these individual research initiatives, ISP hopes to create a network of researchers in various social science disciplines who are working on smaller cities. As a key step in this effort, Kudva is organizing an international conference to be held at Cornell in May 2004.

An Urban Studies Concentration for Undergraduates

The undergraduate Urban and Regional Studies (URS) program attracts undergraduates from other colleges who share an interest in contemporary international urban issues. Some of these students transfer into the URS program while others enroll in a dual degree program. We would like to be able to provide an alternative for undergraduates across campus to add a university-wide urban concentration to their major. As part of this concentration, we might offer a preparatory course on European cities for students planning to study abroad. Conversations about a concentration are in an early phase with anticipated progress over the coming year.

Visiting Planning Professionals from the Global South

ISP sees this year's visit by Edesio Fernandes as a first step in a series of visits of one to four weeks by planning practitioners working on cutting edge questions. We would like to continue this practice as a regular ISP offering, although it is not clear whether we can do so without additional support.

International Planning Workshop

Depending upon available funding, ISP is very likely to be in a position to offer an International Planning Workshop in the coming academic year, either in India, the Dominican Republic or Puerto Rico. We consider the workshop to be a very useful introduction to urban issues in the global south for both graduate students and advanced undergraduates. Past levels of funding were barely adequate to provide in-country support to a very small number of graduate students. No resources were available for advance planning in country, for student travel, or for host country support. If a workshop program is to be sustainable over the long run, these costs must be covered.

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Peace Studies Program

The Peace Studies Program (PSP) is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the University's Center for International Studies and the Program on Science, Technology and Society, the Program maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, Peace Studies now focuses as well on the threat posed by other weapons of mass destruction, namely biological and chemical weapons. Program members are also concerned with other emerging security issues in the new century, among them, ethnic conflict, human rights, regional security, terrorism, and international humanitarian law (laws of war).

Staff, Faculty and Visitors

Program Administration

Matthew Evangelista (Government), Director of the Peace Studies Program
Judith V. Reppy (Science and Technology Studies), Associate Director, PSP
Elaine Scott, Administrative Manager
Sandra Kisner, Administrative Assistant

Steering Committee

Matthew Evangelista (Government), Director of the Peace Studies Program
Judith V. Reppy (Science and Technology Studies), Associate Director, PSP
Peter Holquist (History)
Peter Katzenstein (Government)
Jonathan Kirshner (Government)
Peter Stein (Physics)
Barry Strauss (History and Classics)
Zellman Warhaft (Mechanical and Aerospace Engineering)
Robin Williams (Sociology)
David Wippman (International Law)
Annelise Riles (Anthropology and Law)
William Cushing Ghiorse (Microbiology)

Visiting Fellows

Harvey Fireside, Dana Professor of Politics, Emeritus
Valère P. Chip (Department of Politics, Ithaca College), Assistant Professor
Houmin Li, Associate Professor

Visiting Scholars

John Cloud (Peace Studies Program), Postdoctoral Associate

Highlights for 2002-03

The Program's activities in 2002–2003 focused on its central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Peace Studies co-sponsored a number of speakers, symposia, and other special events with other campus groups. For the sixth year the Program and the Einaudi Center for International Studies co-sponsored the Current Events Roundtable on War and Peace—a popular Cornell Alumni Reunion event. This year's discussion, held on 6 June, focused on “War and the University.” Other program activities include the weekly seminars, with occasional current events roundtables scheduled throughout the year as part of that series.

The Peace Studies Program awards fellowships each year to PhD graduate students who are well along in their dissertation work: four graduate students received fellowships in 2002–03 and seven students will be funded in 2003–04. The Program also provides summer support and travel grants to graduate students. In spring 2003 four students received travel grants and four students received summer stipends. This spring five students were awarded travel grants and two received summer stipends.

Two occasional papers were published during the past year: *Iraq and Beyond: The New U.S. National Security Strategy*, by Jonathan Kirshner, Barry Strauss, Maria Fanis, and Matthew Evangelista (January 2003); and *Conversion at Stepnogorsk: What the Future Holds for Former Bioweapons Facilities*, by Sonia Ben Ouagrham and Kathleen Vogel (February 2003). *Deaths in Wars and Conflicts Between 1945 and 2000*, by Milton Leitenberg, will be available early in academic year 2003-04.

In January 2003 the Peace Studies Program received a grant of \$1.1 million from the John D. and Catherine T. MacArthur Foundation to continue research and training activities to strengthen scientific and technical advice on international peace and security. As part of this new grant, the program will be hiring a new faculty member (open rank, tenure track) with a background in the natural sciences and an interest in security policy issues. In addition, the grant will support two post-doctoral appointments per year over the next three years, one for a person with a PhD in science and the other for someone with a PhD in the social sciences. The expectation is that these scholars will work together and with other members of the Cornell faculty to pursue research projects that can have an impact on public policy. The grant also provides funding for workshops, curriculum development, visitors, and graduate students.

A workshop to discuss factors that might contribute to a revision of international humanitarian law, entitled “New Wars, New Laws?” was jointly hosted by the Peace Studies Program and The Clark Center for International and Comparative Legal Studies of the Cornell Law School. The June 20-22, 2003 conference was organized by David Wippman, Professor of International Law, and Matthew Evangelista, Professor of Government and Director of PSP. A discretionary grant from the Carnegie Corporation of New York funded, in part, the project. The workshop will produce an edited volume.

The Peace Studies Program and Ithaca College will be co-hosting a regional peace studies conference at Cornell on October 18, 2003. The conference is part of a series of workshops held in Upstate New York to bring academics in the region together to discuss new directions in peace studies. Since the series began at Cornell in 1986, conferences have been sponsored by various universities in the region, including Colgate University, Syracuse University, SUNY-Binghamton, Hobart and William Smith Colleges, SUNY-Oswego, and Hamilton College. Matthew Evangelista and Chip Gagnon, a visiting fellow with PSP and an Assistant Professor of Politics at Ithaca College, are organizing this event.

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Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP) conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries and in transition economies of Eastern Europe. Of particular concern is how the pattern and structure of growth, as mediated by economic policies, affect poverty, health, and nutrition. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. To achieve this goal, CFNPP undertakes research on the effects of government policies on the microeconomy and the subsequent effects on the poor. In addition, research focuses on the functioning of the market and the behavior of various agents, including enterprises, households and individuals, in order to understand how policy change affects welfare and living standards.

Staff, Faculty and Visitors

Affiliated Faculty and Graduate Students

Ruchira Bhattamishra (Nutritional Sciences), Graduate Student
Peter Glick (Nutritional Sciences), Senior Research Associate
Steven Hagblade (Nutritional Sciences), Senior Research Associate
Aparna Lhila (Economics), Graduate Student
Chad Meyerhoefer (Agricultural Economics), Graduate Student
Bart Minten (Nutritional Sciences), Senior Research Associate
Wilson Perez (Economics), Graduate Student
Menno Pradhan (Nutritional Sciences), Visiting Fellow
Rumki Saha (Economics), Graduate Student
Leopold Sarr (Economics), Graduate Student
David Stifel (Economics), Research Associate
Sowmya Varadharajan (Economics), Graduate Student
Stephen D. Younger (Nutritional Sciences), Senior Research Associate



Stephen Younger provides hands-on technical assistance at the SAGA Workshop on Poverty and Inequality held June 23-July 4, 2003, for faculty at South Africa's historically disadvantaged universities.

Program Administration

David E. Sahn (Nutritional Sciences; Economics), Director
Patricia Mason, Program Assistant
Philip Neuwirth, Research Program Manager

Visiting Faculty

Ernest Aryeetey (Institute of Statistical, Social and Economic Research (ISSER)), Director,
University of Ghana, Legon
Jean-Yves Duclos, Université Laval
Christelle Dumas, Institut de la Recherche Agronomique (INRA)
Scarlett T. Epstein, PEGS (Practical Education and Gender Support)
Marcel Fafchamps, Center for Study of African Economies, Oxford University
Michael Lipton, Institute Development Studies
Germano Mwabu, University of Nairobi
Julien Raharison, L'Institut de la Statistique, Antananarivo
Philippe Rajaobelina, L'Institut de la Statistique, Antananarivo
Harivelo Rajemison, L'Institut de la Statistique, Antananarivo

Rivolalaina Patrick Rakotomahefa, L'Institut de la Statistique, Antananarivo
Jean-Gabriel Randrianarison, L'Institut de la Statistique, Antananarivo
John Brice Randrianasolo, L'Institut de la Statistique, Antananarivo
Niaina Randrianjanaka, L'Institut de la Statistique, Antananarivo
Henri Abel Ratovo, L'Institut de la Statistique, Antananarivo
Tiaray Razafimantena, L'Institut de la Statistique, Antananarivo
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Mamisoa Razakamanantsoa, L'Institut de la Statistique, Antananarivo
Mattia Romani, Oxford University and the World Bank
Chrystelle Temah Tsafack, CERDI (Centre d'Etudes et de Recherches sur le Developpement International), Université d'Auvergne Clermont I

Highlights for 2002-03

Research and technical assistance activities for Strategies and Analyses for Growth and Access (SAGA), a six-year \$8-million USAID-sponsored project, comprise a major portion of CFNPP's efforts to produce policy relevant research (and increase African capacity to produce such research) on issues of economic growth equity and poverty alleviation. The SAGA project differs from typical projects in that both the research and the technical assistance components are demand driven, responding directly to the needs and interests of CFNPP's African colleagues. Seeking input from African policymakers, stakeholders, and researchers, SAGA focuses on the capabilities of individuals, households, and communities, to better understand the economic, social, institutional, and natural constraints that keep Africa's poor from prospering. Setting research agendas involved lengthy consultations with African partners in Ghana, Kenya, Madagascar, South Africa, Uganda, and the West African region, to ensure local involvement and continuing dialogue.

SAGA and the Institute of Statistical, Social and Economic Research (ISSER), held a workshop in Accra, Ghana, in October with stakeholders and the USAID mission to plan their studies which include:

- A volume of papers, primarily written by Ghanaians, on "Understanding Poverty in Ghana",
- Collecting and analyzing panel data sets at the community level,
- Building bridges between quantitative and qualitative analyses of poverty, and
- Analysis of land tenure issues.

The SAGA-Kenya program was conducted by a consortium of research institutions doing subsidiary projects around two themes: "Reducing Risk and Vulnerability in Rural Kenya" and "Empowering the Rural Poor." SAGA will release policy briefs and convene major policy conferences with the Institute of Policy Analysis and Research (IPAR) in Summer 2004.

In March, an initial participatory workshop was organized with Centre d'Etudes Economique (CEE) in Madagascar to define a research agenda focusing on rural poverty dynamics and vulnerability, and the role of decentralization of public health services and education.

SAGA researchers and the Economic Policy Research Centre (EPRC) in Uganda are studying poverty dynamics, multidimensional measures of poverty changes over time, time saving benefits of clean water supply, tax incidence, and multidimensional poverty comparisons in different regions based on income and nutritional status. In the fall, SAGA provided technical assistance to participants of the Uganda Survey Data Analysis Workshop, including researchers from the EPRC and neighboring institutes of the Secretariat for Institutional Support for Economic Research in Africa (SISERA), Makerere University, and the Bank of Uganda.

Working with the Development Policy Research Unit (DPRU) in South Africa, SAGA developed a research strategy centered upon:

- A research proposal to SISERA on education, labor markets and poverty in post-Apartheid South Africa,

- A research proposal to SAGA-Cornell on comparing poverty and standards of living in 1995 and 2000, and
- A volume of papers on poverty ten years after Apartheid.

A two-week workshop on poverty and inequality is being conducted by SAGA in collaboration with DPRU and the National Institute for Economic Policy (NIEP) in the summer of 2003 for faculty at South Africa's historically disadvantaged universities.

Consultations in West Africa have focused on low educational attainment, lagging cognitive skill development, and large gender bias in schooling. A survey of households, communities, and school alternatives was begun March, following provision of technical assistance in questionnaire design, sampling procedures, and data analysis, as well as training of enumerators and supervisors.

SAGA researchers are also engaged in a cross-country analysis to evaluate HIV prevention programs, examining changes in behavior and knowledge and seeking to aid decision-making on how best to target education and prevention programs. See www.saga.cornell.edu for more information.

CFNPP's three-and-a half year USAID-sponsored project, "Improved Economic Analysis for Decision-Making" in Madagascar partnered CFNPP researchers with local institutions to analyze issues important for economic policy and poverty reduction and to disseminate these analyses and facilitate public dialogue. The 2002 political crisis in Madagascar necessitated a rapid response by CFNPP. In difficult circumstances, CFNPP put into place a representative survey in June 2002 to address the urgent need for analysis of the effects of the crisis. Interviews were organized with communal focus groups, and health centers and schools were visited to assess the impact. The results were presented to the public and covered by the national media, as well as in policy briefs accessible to policymakers. These results were used by donor agencies and the government to form the analytical background for strategies to restart the economy.

Also in 2002, a study on economic mobility between 1993 and 1999 was published jointly by CFNPP and the National Research Institute of Statistics (INSTAT). It uses a methodology to study poverty evolution over time. Through collaboration with INSTAT, both in Madagascar with CFNPP researchers led by Bart Minten and through training visits with CFNPP researchers at Cornell, local capacity has been built to use this methodology for future analysis and policymaking. In collaborations with the Center for National Agricultural Research (FOFIFA), two studies were published that concerned socio-economic constraints to improved agricultural technology adoption with findings expected to impact future agricultural extension efforts and policy design.

Two major policy conferences to present the research findings resulting from these important collaborations have been held in 2003. The conference on Agriculture and Poverty in Madagascar, in March, organized jointly by CFNPP and FOFIFA, brought together more than 100 people involved in agricultural research and policymaking. In June, CFNPP and

"We had a very fruitful research collaboration with the faculty and staff at CFNPP. The CFNPP professors were our teachers, but also our colleagues and friends. Anyone who had done collaborative research knows that it is not easy for a large number of people of different academic specializations and backgrounds to work together. In situations where collaborators differ in this manner, despair and frustration in the process of problem solving can easily occur. In our case, mutual respect for each other's ideas ensured a productive social interaction and an environment conducive to effective teaching and learning."

Germano Mwabu, Professor, Economics Dept., University of Nairobi

INSTAT organized a conference on “Economic Development, Social Service Delivery and Poverty in Madagascar.” See www.ilo.cornell.edu for more information.

CFNPP continues its large collaborative project with the African Economic Research Consortium to provide training and engage in collaborative research on poverty, labor markets, and human resources development with African scholars. The training has taken two forms: multi-country workshops in which prominent economists from Cornell and other universities and international organizations present state-of-the-art poverty and social analysis for participants from many African countries, and “twinning” visits by individual country teams to collaborating universities such as Cornell.

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<http://www.saga.cornell.edu> (SAGA Project)

<http://www.ilo.cornell.edu> (ILO project)

<http://www.people.cornell.edu/pages/des16> (David Sahn, Program Director)



CFNPP Director David Sahn working in a school in rural Senegal where CFNPP researchers are looking at the interaction between health and child cognitive development as part of the SAGA research program.

Cornell International Institute for Food, Agriculture and Development

The Cornell International Institute for Food, Agriculture and Development (CIIFAD) was established in 1990 to enable Cornell faculty, students and staff to work with colleagues in Africa, Asia and Latin America on problems and opportunities for sustainable agricultural and rural development. CIIFAD initiates and supports innovative, interdisciplinary programs that can contribute to global food security and enhanced quality of life while maintaining the natural resource base on which these benefits depend. The mission of CIIFAD is to advance the knowledge and practice of sustainable agricultural and rural development around the world. A generous private gift to Cornell University received in 1990 gave CIIFAD flexible funding and core support that has enabled it to attract external funding from agencies and foundations to operate a diverse portfolio of programs and activities, described in more detail on its home page (<http://ciifad.cornell.edu>). A program review by faculty responsible for CIIFAD's geographic and thematic programs during the spring semester identified "agroecological innovations" and "community-based natural resource management," with special concern for integrative watershed management, as the two major themes that cut across programs in several countries and mobilize the most faculty effort and external support for ongoing CIIFAD activity.

Staff, Faculty and Visitors

Program Administration

Norman Uphoff, Director
Terry Tucker, Associate Director
Virginia Montopoli, Assistant to the Director
Lucy Fisher, Web-based communications



USAID-funded AMAREW project staff and local farmers map land use in the Sekota, Ethiopia watershed.

Affiliated Faculty

Chris Barrett (Applied Economics and Management), African Food Security and Natural Resource Management, Kenya/Madagascar: Broadening Access Through Sustainable Input Systems
Louise Buck (Natural Resources), Agroforestry, Ethiopia: Watershed Management
Ralph Christy (Applied Economics and Management), South Africa: Emerging Markets
Laurie Drinkwater (Horticulture), Soil Health
Mary Jo Dudley (Latin American Studies Program), Andean Region: Cultural Factors in Development and Natural Resource Management
John Duxbury (Crop and Soil Sciences), South Asia: Sustainability of Rice-Wheat Farming Systems, Afghanistan: Agricultural Rehabilitation
Erick Fernandes (Crop and Soil Sciences), Brazil: Environmental Management and Restoration; Management of Organic Inputs in Soils of the Tropics, Management of Organic Inputs in Soils of the Tropics
Lucy Fisher (CIIFAD), Management of Organic Inputs in Soils of the Tropics
Chuck Geisler (Development Sociology), Community-Based Natural Resource Management
Billie Jean Isbell (Anthropology), Andean Region: Cultural Factors in Development and Natural Resource Management, Latin American Studies Program
Margaret Kroma (Education), Farmer-Centered Research and Extension, Ghana: Natural Resource Management and Sustainable Agriculture Partnership; Ghana/Mali: West African Water Initiative
James Lassoie (Natural Resources), China: Resource Conservation and Sustainable Development

David Lee (Applied Economics and Management), Latin/Central America: Watershed Management
 Alice Pell (Animal Science), African Food Security and Natural Resource Management, Ghana: Natural Resource Management and Sustainable Agriculture Partnership
 Norman Scott (Biological and Environmental Engineering), China: Sustainable Development
 Tony Shelton (Geneva Experiment Station: Entomology), International Integrated Pest Management
 Tammo Steenhuis (Biological and Environmental Engineering), Ethiopia: Integrated Watershed Management, Soil Health
 Terry Tucker (CIIFAD; International Agriculture; Education), Farmer-Centered Research and Extension, Philippines: Conservation Farming in Tropical Uplands; Latin/Central America: Watershed Management
 Norman Uphoff (CIIFAD; International Agriculture; Government), Madagascar: Landscape Development Interventions, Rice Intensification; Ghana/Mali: West African Water Initiative; China: Community-Based Natural Resource Management; South Africa: Soil Health

Program Committee

Robert Blake (Animal Science)
 Ralph Christy (Applied Economics and Management)
 Ronnie Coffman (International Programs/CALS; Plant Breeding)
 John Duxbury (Crop and Soil Sciences)
 Erick Fernandes (Crop and Soil Sciences)
 Billie Jean Isbell (Anthropology)
 David Lewis (Regional Planning)
 Terry Tucker (CIIFAD; International Agriculture; Education)
 Norman Uphoff (CIIFAD; International Agriculture; Government)
 Lindy Williams (Rural Sociology)



CIIFAD is part of the West Africa Water Initiative, which aims improve the availability and quality of rural water supplies. Here, villagers in Mali draw water from an open well 80 meters deep, built in conjunction with the initiative. (photo/Tammo Steenhuis)

Highlights for 2002-03

CIIFAD, through the initiative of Cornell faculty and students with partner institutions and individuals overseas, undertakes a variety of interdisciplinary, collaborative activities throughout the year. These are described on CIIFAD's home page (<http://ciifad.cornell.edu>) and in CIIFAD's Annual Report, available on the home page. Most activities are multi-year programs so these highlights are snapshots.

African Food Security and Sustainable Natural Resource Management

Funded by the Rockefeller Foundation, an interdisciplinary group has provided training for eight PhD students from Kenya, Malawi, Mozambique and Zimbabwe who are working on different aspects of integrated nutrient management.

The group obtained a \$1.7 million grant from the National Science Foundation to better understand the dynamics of smallholder farming systems in Kenya: what makes them "run down" ecologically and economically, and how environmental degradation and poverty can be averted and remedied.

Ethiopian Watershed Management

In July 2002, CIIFAD started work with partners in the Agricultural Research, Extension and Watershed Management (AREWMA) project funded by USAID, taking responsibility for the watershed management component. This five-year project brings CIIFAD experience with integrated watershed management in Honduras, Ecuador, and the Philippines to bear on similar problems in East Africa.

ALO Grants for Collaborative Work in Ethiopia and the Philippines

In a national competition, the Association Liaison Office of a consortium of American higher education associations awarded two grants to Cornell faculty to work with partners in these countries on watershed management.

West African Water Initiative

This long-term collaborative venture brings together USAID, the Hilton Foundation, the NGO World Vision, Winrock International, CIIFAD, UNICEF and others in a diverse coalition of actors from public and private sector intent on pooling expertise and resources to improve rural water supplies and management in the drier parts of West Africa.

Farmer Organizations Expanding in Madagascar

Under the Landscape Development Interventions project funded by USAID and implemented by Chemonics International, CIIFAD has helped establish a network of farmer organizations in the eastern region of Madagascar. The network is based on local-level groups that test and adopt changes in their farming systems to make them more productive and also benign or beneficial for biodiversity.

By June, there were 337 groups with 6,439 members grouped into 13 federations in the eastern region. The groups and federations have begun paying their own peasant-extensionists and animators as an example of farmer-centered research and extension, a concept pioneered by CIIFAD and quite novel for Madagascar.

The Center for Diffusion of Intensified Agriculture (CDIA) at Beforona, for which CIIFAD is responsible, serves as an interface between researchers and farmers, testing and demonstrating new practices and lines of production aimed at sustainability and resource conservation. Forty students have made the Center a base of operation for cooperative research with farmers in the region.

System of Rice Intensification

This methodology for raising rice yields (usually to twice the present world average yield) by changing plant, soil, water and nutrient management practices rather than using new varieties or fertilizer and other chemical inputs, was developed in Madagascar 20 years ago. CIIFAD began working with it in that country in 1994 and since 1997 has been trying to get it evaluated in other countries. Since 1999, 16 countries have reported good results.

In September 2003, the proceedings from an international SRI conference held in Sanya, China, in the preceding April will be distributed at the First International Rice Congress in Beijing, China. The proceedings include country and research reports from 15 countries. It is available from the SRI home page (<http://ciifad.cornell.edu/sri/>).

Interdisciplinary Workshop on Indigenous Epistemologies in the Andes

The Latin American Studies Program, the American Indian Program, and CIIFAD hosted a two-week interdisciplinary workshop in June on returning knowledge to indigenous peoples. Participants from Peru and the US, about half of them

Native Americans, examined processes whereby indigenous knowledge is communicated and transmitted within a variety of indigenous communities, how indigenous knowledge gets interpreted outside of indigenous communities by non-indigenous people, and how indigenous peoples reclaim knowledge that has been lost or stolen. A next step will be to systematize available research on this theme for hosting a Summer 2005 NEH seminar at Cornell.

Afghanistan Initiatives

In support of efforts to restore agricultural production in war-torn Afghanistan, CIIFAD received a grant from the International Centre for Agricultural Research in the Dry Areas to help reestablish a wheat research and evaluation program in Afghanistan. John Duxbury (Crop and Soil Sciences) is working with Afghan partners to reequip and restart soil analysis facilities in Kabul. The grant runs through this year. CIIFAD sent a Bangladesh colleague, Humayun Kabir, to the Ajrestan region in central Afghanistan to share information on SRI techniques with farmers and local officials who will test this methodology under Afghan conditions.

HIV/AIDS Initiatives

Recognizing that this scourge represents one of the gravest threats to sustainable agricultural and rural development, support has been given to several students working on innovative approaches to getting the behavioral change necessary to counter the spread of this disease. Virgil Mensah-Dartey (Policy Analysis and Management in the College of Human Ecology), a Ghanaian who has done some of his graduate study at the Harvard School of Public Health, worked with university students in Ghana during 2002-2003 within a participatory action research framework. The purpose was to mobilize them to develop an educational campaign at the high school level that in turn could inform and activate high school students to conduct educational efforts at the primary school level (and to document and evaluate the social processes).

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The Sekota and Gubalafto region in Ethiopia is under severe pressure as 40 percent of rural households do not produce enough food to meet basic nutritional needs. This rainbow over the Sekota watershed indicates that the climate produces moisture; the challenge is to capture and use rainfall on these hillsides. (photo/Tammo Steenhuis)

International Programs

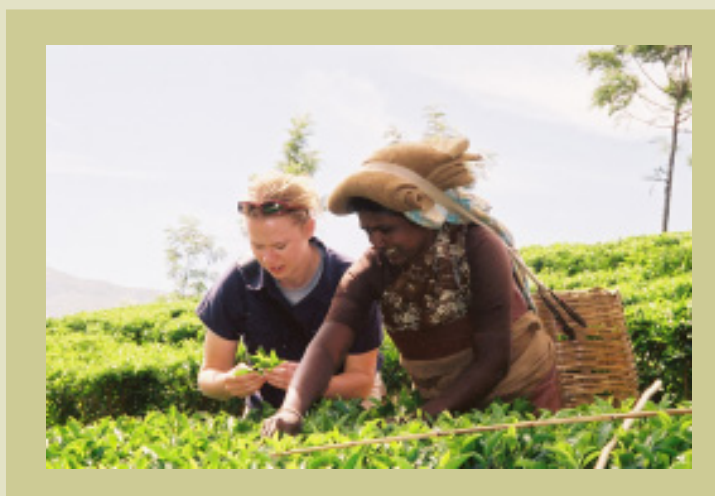
College of Agriculture and Life Sciences

International Programs of the College of Agriculture and Life Sciences (IP/CALS) contributes to maintaining Cornell's prominence among US universities for international work by strengthening support for CALS faculty, students and staff engaged in international initiatives. These initiatives cover a wide range of efforts including scientific exchanges, overseas research, undergraduate and graduate education, professional development, technical assistance, advising, publications, and other outreach. Strategic thrusts are linked to university and college priorities, including: biotechnology and genomics; agroecological initiatives (agroforestry, organic inputs, integrated pest management, soil health, and rice intensification); globalization initiatives; and watershed management.

Staff and Faculty

Program Administration

Ronnie Coffman, Director
James Haldeman, Senior Associate Director
Terry Tucker, Associate Director
Cally Arthur, Communications Manager
Denise Percey, Assistant to the Directors
Tammy Thomas, Administrator
Diana Wixson, Finance Specialist



Students on a two-week field trip learn about problems of agricultural and rural development through firsthand observation and subsequent analysis. Photo by Terry Tucker.

Highlights for 2002-03

IP/CALS sponsors academic programs and professional development as well as international research and scientific exchanges. In addition, the following university and CALS initiatives are administered by International Programs: African Food Security and Natural Resource Management; Agricultural Biotechnology Support Project II (ABSPII); Bridging the Rift; and Cornell International Institute for Food, Agriculture and Development (CIIFAD).

Other collaborative activities include, but are not limited to: Brain Korea 21, a national program in South Korea seeking to produce a new generation of world leaders in agricultural biotechnology and related fields; programs with several Eastern and Central European countries working in various fields, particularly integrated pest management; and a project in Ethiopia to train professionals in integrated watershed management.

Cornell is also working with SUNY in a regional development project in the Southeastern Anatolia Regional of Turkey. The project will improve the agricultural and socioeconomic environment with irrigation and hydroelectric energy production in the Euphrates and Tigris basins

International Professors

To recognize and enhance the research and teaching devoted to international topics, Dean Susan Henry appointed 56 CALS faculty members as International Professors. Appointments are for periods of three to five years. In addition to leadership for specific programmatic activities, International Professors are also involved in guidance and governance of international program activities in the college.

New Initiatives

Initiatives currently in motion include two USAID program initiatives. Rural and Agricultural Incomes with Sustainable Environment (RAISE PLUS) Indefinite Quantity Contract is a broad, multi-faceted field support mechanism that will provide short- and long-term technical assistance that promotes the systemic shifts necessary to achieve more competitive, prosperous and sustainable agricultural and rural sectors in developing countries. IP/CALS also is competing for a USAID Higher Education and Development grant in Iraq. Together with SUNY, Cornell would lead a consortium of universities and institutions in the US, Middle East, and other regions to enhance and build capacity of Iraqi universities.

New Programs and Courses

This year saw the full approval and initiation of a new undergraduate major in international agriculture and rural development. This major replaces the previous international agriculture concentration under Special Programs.

The Master of Professional Studies in International Agriculture and Rural Development (MPS IARD) Committee approved a new course-based MPS program as an option to the current program in which most students write a field research-based project paper. This option may hold greater appeal for mid-career, employed professionals unable to pursue overseas field work. The option was created in response to the fact that excellent applicants were not being admitted because prospective advisors were unwilling to take on the responsibility of supervising field research and the resulting “thesis-like” project papers.

The list of International Agriculture (INTAG) courses was expanded through appropriate cross-listing and selected new course development. The INTAG 494 summer course entitled Tropical Ecology and Sustainable Development, supported by a USDA Higher Education Challenge Grant, will be offered in Panama in association with the City of Knowledge university program. The four week course is complemented by a one-month internship.

The 33rd consecutive INTAG 602 course overseas field trip took place in Honduras in January. Funding for the 2003 trip to India was pledged by the USDA Foreign Agriculture Service (FAS) TEACH US program to support the participation of four NYS educators and partially support Cornell faculty participation and scholarships for participating Cornell students.

Another highlight in 2002-2003 was the development of a special course, Global Conflict and Terrorism (ALS 494), for undergraduate and graduate students. This class, with an enrollment limit of 50, will allow different perspectives to emerge in the discussion of issues concerning global development and its relationship to conflict and terrorism.

Research

IP/CALS was awarded a contract to lead an international consortium of 48 public and private sector universities in the USAID-funded Agricultural Biotechnology Support Project II (ABSPII). Funded at \$15 million for the first five-year phase, the work focuses on the safe development and utilization of bio-engineered crops to complement conventional crop improvement for West, East and Southern Africa and in the Philippines, Indonesia, India and Bangladesh. An additional \$15 million was pledged by the USAID missions.

Professors Rebecca Schneider and Harold van Es are working to bring professionals from Central and Eastern Europe to Cornell to learn new tools to protect the rural landscape of their home countries. The two professors have been working with universities in Poland, Slovakia, Hungary and the Czech Republic to address environmental concerns of the European rural areas. With local scientists and students, they have built a network of learning and outreach that addresses pollution control, flood and drought prevention, improvement of landscape biodiversity, and land degradation

control. One result of the initiative is the planting of 90 kilometers of shelterbelts in Poland, and land and water quality monitoring in watersheds near Nitra, Slovakia.

Schneider and van Es kicked off the Healthy Landscapes Initiative five years ago with major funding from the Alfred Jurzykowski Foundation. The program aims to operate multidisciplinary to engage several institutions and strengthens capacity for research, education and outreach. The initiative is part of CALS' Central and Eastern Europe Program, which has been working in the region for the past 13 years.

Peace Corps

Cornell University ranks second nationally among medium-size colleges and universities with alumni currently serving as Peace Corps Volunteers. Today, 50 Cornell alumni are serving people of the developing world as volunteers—an increase of 25 percent from a year ago.

A Memorandum of Cooperation between CALS Cornell and the Peace Corps was written in 2002 that allows for the continuation of a joint program known as the Master's International Program. The MI program serves to advance the goals of the Peace Corps as well as those of the University: to provide an opportunity for students to combine academic course work with practical field experience and to enhance ongoing international activities at the University. Students enroll in the MPS/Agriculture and Life Sciences Program at Cornell and complete two semesters of coursework followed by a 27-month field experience with the Peace Corps.

Electronic Outreach

Perhaps IP/CALS' greatest strength in outreach is the electronic outreach capability developed by CIIFAD's MOIST program and other groups working in the agroecological area. The soil health information portal on the Web extended its reach in African and Latin America by linking French and Spanish language electronic discussion groups. It also began the process of developing direct field-level links to underserved organic growers in New York State and to women's horticultural cooperatives in Latin America. The project added new institutional partners in Central and South America, the US, and eastern and southern Africa.

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Program on Comparative Economic Development

When it was founded in 1985 by Eric Thorbecke, a major objective of the Program on Comparative Economic Development (PCED) was to foster an exchange of ideas on development by bringing together specialists from different parts of the university. The same objective continues to guide the Program today. However, some new modalities have been added after Kaushik Basu became the director in 2000. It was decided that, apart from the regular seminars, once every two or three years there would be a general multi-disciplinary conference on development and interspersed between such conferences in other years there would be others with a regional focus. In keeping with this plan, the Program organized the year 2000 NEUDC (Northeast Universities Development Consortium) Conference at Cornell on October 6 and 7. NEUDC is an annual conference that used to rotate among Harvard, Williams College, Yale and Boston University. This was the first time it was held in Ithaca, and now Cornell is a regular member of the NEUDC set, which means that the conference will be hosted by Cornell every five years. The involvement of Cornell in NEUDC would not have been feasible without the organizational support of PCED. The first conference on a regional theme in April 2002 focused on the contemporary Indian economy. The Indian Economy Conference brought together economists from India and the US, as well as a number of other social scientists who have been involved in research on India. It also brought to campus India's most successful software CEO, Narayana Murthy, who has subsequently become a trustee of Cornell, and Professor Amartya Sen, a Nobel laureate in Economics.

Faculty and Visitors

Affiliated Faculty

Chris Barrett (Applied Economics and Management), Associate Professor
Kaushik Basu (Economics), Professor; Director, PCED
Nancy Chau (Applied Economics and Management), Assistant Professor
Gary Fields (Industrial and Labor Relations; Economics), Professor
Ravi Kanbur (Applied Economics and Management; Economics), Professor
Steven Kyle (Applied Economics and Management), Associate Professor
David Sahn (Nutritional Sciences; Economics), Professor
Erik Thorbecke (Economics), Professor Emeritus
Henry Wan (Economics), Professor

Highlights for 2002-03

During the year, PCED has continued to bring first-rate development economists to campus. It co-sponsored the visit of Prabhat Patnaik, Dean of the Jawaharlal Nehru University in New Delhi, as a University Lecturer. A leading heterodox economist, Professor Patnaik, has been an influential public intellectual in India. The following speakers were also invited to give lectures and seminars:

Joseph Stiglitz, Columbia University: "Globalization and Its Discontents," September 6.
Prasanta Pattanaik, UC Riverside: "On the Structure of Some Measures of Deprivation,"
September 27.
Joseph Zeira, Harvard University: "Inequality and Mobility," October 4.
Patrick Emerson, University of Colorado, Denver, November 8.
Diganta Mukherjee, Indian Statistical Institute, November 15.
Justin Yifu Lin, Peking University and Hong Kong University of Science and Technology,
"Viability, Economic Transition and Reflections on Neo-Classical Economics," April 4.

Ted Miguel, University of California-Berkeley and NBER, "Poverty and Witch Killing," April 11.

Robert Jensen, Harvard University, "Information, Market Performance and the Welfare of the Poor," April 18.

Clive Bell, World Bank and Sudasien Institute, Frankfurt and University of Heidelberg, "The Long-Run Economic Costs of AIDS: Theory and an Application to South Africa," April 25.

Tridip Ray, Hong Kong University of Science and Technology: "Inequality, Industrialization and Financial Structure," May 2.

Oleksiy Ivaschenko, "Growth and Inequality: Evidence from Transition Economies," May 9.

The Director of PCED and a research assistant have been working on a book that is a direct by-product of the India Conference held in April 2002. MIT Press has announced a release date early in 2004. The book, *India's Emerging Economy: Performance and Prospects in the 1990s and Beyond*, was edited by Kaushik Basu. It will carry a new introductory essay, which was not a part of the conference, called: "The Indian Economy: Up to 1991, and Since."

The Program has continued sponsoring graduate student travel for research purposes, but the funding has been severely limited though, because we are now reserving money for an ambitious conference in 2004. The conference, organized entirely by PCED, with financial support from several other groups or individuals, is called, "75 Years of Development Research." It is expected to be a major evaluation of development studies broadly interpreted and will involve the participation of faculty members from such departments as Economics, Sociology, Law, and Applied Economics and Management. Participants are expected from all over the world.

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Population and Development Program

The Population and Development Program (PDP) was founded in 1961 to foster research on the links between population and other societal processes, and of providing advanced demographic training to scholars around the world. It promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships. Based in the Department of Development Sociology, the PDP assists the Field of Development Sociology in administering a Graduate Training Program in Population and Development. PDP associates teach population relevant courses to both undergraduates and graduates in four Cornell colleges and perform policy analysis private and public organizations.

Staff, Faculty and Visitors

Program Administration

Douglas T. Gurak (Development Sociology), Director (to 12/31/02)
Mary M. Kritz (Development Sociology), Associate Director (to 12/31/02)
Thomas A. Hirschl (Development Sociology), Director (after 1/1/03)
Linda B. Williams (Development Sociology), Associate Director (after 1/1/03)
Josephine Velez (Development Sociology), Executive Staff Assistant

Core Faculty

Alaka M. Basu (Sociology), Associate Professor; Director, South Asia Program
David L. Brown (Development Sociology), Professor
Warren A. Brown (Cornell Institute of Social and Economic Research—CISER), Senior Research Associate
Parfait Eloundou-Enyegue (Development Sociology), Assistant Professor
Nina Glasgow (Development Sociology), Senior Research Associate
Douglas T. Gurak (Development Sociology), Professor
Thomas A. Hirschl (Development Sociology), Professor
Mary M. Kritz (Development Sociology), Senior Research Associate
Max J. Pfeffer (Development Sociology), Professor
J. Mayone Stycos (Development Sociology), Professor Emeritus
Linda B. Williams (Development Sociology), Associate Professor

Associate Members

Carlos Castillo-Chavez (Biological Statistics and Computational Biology), Professor
Marin E. Clarkberg (Sociology), Assistant Professor
Carol A. Conroy (Education), Assistant Professor
Diane Crispell, (Roper Starch Worldwide of New York), Editor-at-Large
Bolaji Fapohunda (BASICS II), Research Associate
Gary S. Fields (Industrial and Labor Relations: Labor Economics), Professor
Jennifer Gerner (Policy Analysis and Management), Professor
David B. Grusky (Sociology), Professor
Jean-Pierre Habicht (Nutritional Sciences), J. Jamison Professor of Nutritional Epidemiology
Kenneth Hodges (Claritas Incorporated), Chief Demographer
Kara Joyner (Policy Analysis and Management), Assistant Professor

Dean E. Lillard (Policy Analysis and Management), Senior Research Associate
Phyllis Moen (Department of Human Development), Ferris Family Professor of Life Course Studies; Director, Bronfenbrenner Life Course Center
Banoo Parpia (Nutritional Sciences), Senior Research Associate
Pilar Parra (Nutritional Sciences), Research Associate
David L. Pelletier (Nutritional Sciences), Associate Professor
H. Elizabeth Peters (Policy Analysis and Management), Professor
David Pimentel (Entomology; Ecology and Evolutionary Biology), Professor Emeritus
Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator
Jeffery Sobal (Nutritional Sciences), Associate Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor
Frank W. Young (Development Sociology), Professor Emeritus

Highlights for 2002-03

The Population and Development Program (PDP) completed its first year of activity supported by a grant from the William and Flora Hewlett Foundation. This year, the PDP trained graduate students from eight countries (India, Gambia, China, Japan, Philippines, Hungary, Nepal, and the US); and appointed a new director, Thomas Hirschl, and associate director, Lindy Williams, as Douglas Gurak and Mary Kritz stepped down from these posts to continue their population research and teaching. The J. Mayone Fellowship Fund for graduate training was initiated, and \$4,245 was raised from alumni and faculty. The PDP has been training population students for several decades. Many of our graduates are active in population endeavors throughout the world.

Several core faculty have been appointed to new positions on and off campus. Alaka Basu was appointed director of Cornell's South Asia Program, and associate professor of demography in Sociology. Warren Brown was elected chair of the Federal State Cooperative on Population Estimates, a joint program between states and the US Census Bureau regarding annual estimates of population for counties and municipalities. Dr. Brown represents New York State. Mary Kritz was appointed secretary general and treasurer of the International Union for the Scientific Study of Population (IUSSP). Max J. Pfeffer was named associate director of Cornell's Agricultural Experiment Station, the institutional bridge for research funding between USDA and Cornell as part of the Land-Grant system.

Selected Seminars and Workshops

Brown Bag Seminars

Graeme J. Hugo, Professor, Department of Geographical and Environmental Studies; Director, Key Centre in Research and Teaching in the Social Science Application of GIS at the University of Adelaide, Australia. "Recent Trends in Australian International Migration."
Nan E. Johnson, Professor of Sociology, Michigan State University. "Spatial Patterning of Disabilities Among Adults."
William Kandell, Sociologist, US Department of Agriculture, Economic Research Service. "Industrial Transformation and Immigration in the American South."
Inder Jit Singh, Director, Census Operations, Ministry of Home Affairs, Government of India, Punjab, India. "The Culture of Census Taking in India and the US"

Demography and Inequality Forum

Thomas A. Hirschl, Professor, Department of Rural Sociology, Cornell. "Does Marriage Increase the Odds of Affluence: Exploring the Life Course Probabilities."
Rachel Dunifon, Assistant Professor, Policy Analysis and Management, Cornell. "Do Generous

Welfare Policies Benefit Children in Single-Parent Families?”

Kara Joyner, Assistant Professor, Policy Analysis and Management, Cornell. “Interracial Relationships and the Transition to Adulthood: Findings From Two National Surveys.”

Jean Pierre Habicht, J. Jamison Professor of Nutritional Epidemiology, Division of Nutritional Sciences, Cornell. “Equity and Health.”

Department Sponsored/Co-sponsored Seminars

William H. Watkins, Department of Education, University of Illinois-Chicago. “Educational Policy and the War on Terrorism: Race, Class and High Stakes Testing.”

Mark Shucksmith, University of Aberdeen; Co-Director of the Arkelton Centre for Rural Development Research. “Social Exclusion, Rural Disadvantage and Acts of Resistance.”

Parfait Eloundou-Enyegue, Assistant Professor, Department of Rural Sociology, Cornell. “Can Family Planning Programs Help Close the Gender Gap in Education? Theory, Simulation, and Application to African Countries.”

Graeme J. Hugo, Professor, Department of Geographical and Environmental Studies; Director, Key Centre in Research and Teaching in the Social Science Application of GIS at the University of Adelaide, Australia. “Population Mobility and HIV/AIDS in Indonesia.”

Inderjit Singh, Director, Census Operations, Punjab, Ministry of Home Affairs, Government of India. “Son Preference and Gender Inequality Among Pungabis in Three National Contexts.”

Selected Faculty Publications

Basu, Alaka Malwade (Ed.), The Sociocultural and Political Aspects of Abortion: Global Perspectives. Greenwood Press, 2003.

Basu, Alaka Malwade, “Why Does Education Lead to Lower Fertility? A Critical Review of Some of the Possibilities,” *World Development*, 2002.

Brown, David L., and Kai A. Schafft, “Population Redistribution in Hungary During the Post-Socialist Transformation,” *Journal of Rural Studies* 18(3): 233-244, 2002.

Eloundou-Enyegue, Parfait M., Julie DaVanzo, “Economic Downturns and Schooling Inequalities: Cameroon 1987-95,” *Population Studies* 57(2): 183-198, July, 2003.

Rank, Mark R., Hong-Sik Yoon, and Thomas A Hirsch, “American Poverty as a Structural Failing: Evidence and Arguments,” *Journal of Sociology and Social Welfare*, Winter 2003.

Hirschl, Thomas A., Joyce Altobelli, and Mark R. Rank, “Does Marriage Increase the Odds of Affluence: Exploring the Life Course Probabilities,” *Journal of Marriage and Family*: 65, November, 2003.

Hirschl, Thomas A., and Mark Rank, “Welfare Use As a Life Course Event: Toward a New Understanding of the US Safety Net,” *Social Work, Journal of the National Association of Social Workers* 47(3): 237-248, 2003.

Schusler, Tania, Daniel Decker, and Max J. Pfeffer, “Social Learning for Collaborative Natural Resource Management,” *Society and Natural Resources* 15: 309-326, 2003.

Pfeffer, Max J., “The Watershed as Community,” in: Karen Christensen and David Levinson (Eds.), Encyclopedia of Community: From the Village to the Virtual World. Thousand Oaks, CA: Sage Publishers, 2003.

Pfeffer, Max J., “The Politics of Economics of Watershed Management,” in: EMAP Symposium 2002 Proceedings. United States Environmental Protection Agency, National Health and Environmental Effects Research Laboratory, Corvallis, Oregon, 2003.

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Program in International Nutrition

The Cornell Program in International Nutrition (PIN) is located in the Division of Nutritional Sciences, a joint unit of the College of Human Ecology and the College of Agriculture and Life Sciences. The mission of PIN is the development and application of the nutritional sciences to safeguard the nutrition of populations in developing countries, and the training of individuals who are dedicated to eliminating hunger, malnutrition, and chronic disease. Faculty and students in international nutrition conduct field studies in free-living human populations. These studies identify potential actions to improve nutrition or the testing of such actions. A major part of international nutrition work is devoted to institution building in developing countries and to seeing that research findings are actually translated by action into improved nutrition. Faculty in international nutrition collaborate with colleagues in human and community nutrition, the evaluation sciences, economics, statistics, agricultural production, developmental sociology, education, and other related fields. They also collaborate with colleagues in the developing world in training, research, and institution building.

Staff, Faculty and Visitors

Program Administration

Edward A. Frongillo (Nutritional Sciences), Director
Jean-Pierre Habicht (Nutritional Sciences), Deputy Director
Barbara J. Seely (Nutritional Sciences), Administrative Assistant

Core Faculty

Christopher B. Barrett (Applied Economics and Management), Associate Professor
Patricia A. Cassano (Nutritional Sciences), Assistant Professor
Gerald F. Combs (Animal Science), Professor
Edward A. Frongillo (Nutritional Sciences), Associate Professor of Public Nutrition
Cutberto Garza (Nutritional Sciences), Professor
Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology
Jean-Pierre Habicht (Nutritional Sciences), James Jamison Professor of Nutritional Epidemiology
Jere D. Haas (Nutritional Sciences), Nancy Schlegel Meinig Professor of Maternal and Child Nutrition; Director, Division of Nutritional Sciences
Michael C. Latham (Nutritional Sciences), Professor of International Nutrition
David Lee (Applied Economics and Management), Professor
David Lewis (City and Regional Planning), Professor
Christine Olson (Nutritional Sciences), Professor of Community Nutrition
Robert S. Parker (Nutritional Sciences), Associate Professor
David Pelletier (Nutritional Sciences), Associate Professor of Food and Nutrition Policy
Gretel Pelto (Nutritional Sciences), Professor
Per Pinstrup-Andersen (Nutritional Sciences), H.E. Babcock Professor in Nutrition and Food Policy
Kathleen M. Rasmussen (Nutritional Sciences), Professor
David Sahn (Nutritional Sciences), Professor of Food and Nutritional Economics
Lani S. Stephenson (Nutritional Sciences), Associate Professor (Active Retired)
Rebecca Stoltzfus (Nutritional Sciences), Associate Professor
Norman Uphoff (Government), Professor; Director, Cornell International Institute for Food, Agriculture and Development

Affiliated Faculty

Junshi Chen (Chinese Academy of Preventive Medicine, Beijing, China), Adjunct Professor of Nutrition; Associate Professor and Deputy Director of the Institute of Nutrition and Food Hygiene

Juan Rivera (Institute of Public Health, Cuernavaca, Mexico), Adjunct Assistant Professor of Nutrition; Director, Maternal and Child Research

Associate Members

Alaka Basu (Sociology), Associate Professor

Peter Glick (Nutritional Sciences), Senior Research Associate

Steven Haggblade (Nutritional Sciences), Senior Research Associate

Banoo Parpia (Nutritional Sciences), Senior Research Associate

Stephen Younger (Nutritional Sciences), Senior Research Associate

Emeritus Faculty

T. Colin Campbell (Nutritional Sciences), Jacob Gould Schurman Professor Emeritus of Nutritional Biochemistry

Royal Colle (Communication), Professor Emeritus of Communication

Malden C. Nesheim (Nutritional Sciences), Professor Emeritus

Daniel Sisler (Applied Economics and Management), Liberty Hyde Bailey Professor Emeritus of Agricultural Economics

Erik Thorbecke (Nutritional Sciences), H.E. Babcock Professor Emeritus of Economics and Food Economics

Steering Committee

Edward A. Frongillo (Nutritional Sciences), Associate Professor; PIN, Director

Highlights for 2002-03

Research and Training with Graduate Students

Thirty-two graduate students were working towards advanced degrees in the Program. They came from and were working in Bangladesh, Belgium, Burkina Faso, Canada, China, Denmark, El Salvador, England, Guatemala, Ghana, India, Iran, Jamaica, Japan, Kenya, Korea, Mali, Mexico, Philippines, US, and Zimbabwe.

Institutional Collaboration and Capacity Building

Program faculty and students engaged in research, teaching, and outreach with many international nutrition organizations, including United Nations Standing Committee on Nutrition, United Nations Children's Fund, World Health Organization, World Food Program, Food and Agricultural Organization, United Nations University, International Food Policy Research Institute, International Center for Diarrheal Disease Research, Bangladesh, Academy for Educational Development, Africare, and World Vision, as well as many organizations within countries all over the world.

Strategic Planning

Program faculty and students initiated a strategic planning process that will continue into the next academic year. Issues being considered include curriculum, training, outreach and institution building, research, public and sponsor relations, finance, and governance. A retreat was held in May to discuss these issues after information was gathered from documents and informal interviews with experts outside Cornell.

Publications

Faculty and students of the Program published 62 journal articles and book chapters during the calendar year 2002. Topics included iron status, breastfeeding, economic inequality, physical growth, parasitic infections and nutrition, supplementation programs, complementary feeding of infants and young children, ethnographic and survey methods, nutrition and child mortality, nutrition and immune function, mother-to-child transmission of HIV, obesity, nutrition policies and programs, global patterns of malnutrition, Vitamin A status and bioavailability, and nutrition during pregnancy and lactation.

Seminars

Meera Shekar, World Bank, “Role of Nutrition in Early Childhood Development Programs,” August 22, 2002.

Program in International Nutrition Luncheon: Introductions, news, updates, planning for the semester, and refreshments, September 5, 2002.

Pattanee Winichagoon, Mahidol University, Thailand, “Maternal Iron During Pregnancy and Subsequent Postpartum Iron Status in Mothers and Infants at 4-6 Months,” September 12, 2002.

Jean-Pierre Habicht (Division of Nutritional Sciences), “What Scientific Evidence is Good Enough for Policy? A Case History,” September 19, 2002.

Luc Christiaensen, World Bank, Ethiopia, “Child Malnutrition in Ethiopia: Can Maternal Knowledge Augment the Role of Income?” September 25, 2002.

Laura Caulfield, Johns Hopkins University, “Underweight and the Global Burden of Disease: Science, Judgment, and Policy,” October 3, 2002.

Anne-Sophie Fournier, Action Against Hunger, “Nutrition in Emergency Programs,” October 10, 2002.

Bette Gebrian, Haitian Health Foundation, “Creating Community Participation in Primary Health Care Programs: Experiences and Challenges from Rural Haiti,” October 24, 2002.

Homero Martinez, Mexican Social Security Institute, “An Intercultural Comparison of Home Case Management of Acute Diarrhoea in Mexico: Implications for Program Planners,” November 7, 2002.

Rebecca Stoltzfus (Nutritional Sciences), “Iron and the Global Burden of Disease: An Approximate Answer to the Right Question,” November 14, 2002.

Melissa Miller (Nutritional Sciences), “The Developmental Course of Anemia in Zimbabwean Infants: When, How and Why,” November 21, 2002.

Mushtaque Chowdhury, BRAC, Bangladesh, “International Health Equity Issues,” December 13, 2002.

Timothy Johns, McGill University, “Biocultural Diversity and the Sustainability of Developing Country Food Systems,” January 30, 2003.

Purnima Menon (Nutritional Sciences), “Exclusive Breastfeeding in the Central Plateau of Haiti: Going from Problem Identification to Problem Solving,” February 6, 2003.

Gretel Pelto (Nutritional Sciences), “Mechanisms of Effect in Behavioral Interventions: A Case Study from Brazil,” February 13, 2003.

Richard Canfield (Nutritional Sciences), “Environmental Lead Exposure and Children’s

Cognitive Functioning,” February 20, 2003.
Judi Aubel, Consultant, Fiji, “Senegalese Grandmothers Promote Improved Maternal and Child Nutrition Practices: The Guardians of Tradition Are Not Averse to Change,” March 6, 2003.
Patricia Kariger (Nutritional Sciences), “Understanding Child Development in Nutritionally At Risk Populations,” March 27, 2003.
Sandra Steingraber (Center for the Environment), “Talking About Breast Milk Contamination from a Pro-Breastfeeding Perspective,” April 17, 2003.
Jef LJP Leroy (Nutritional Sciences), “Le Microbe N’est Rien, le Terrain est Tout: From Household Food Availability to Child Nutritional Status in Northern Ghana,” April 24, 2003.
David Marsh, MD, MPH, Save the Children, “Improving Breast and Complementary Feeding Practices Using the Positive Deviance Approach in Viet Nam: Highlights from the ViSION Project,” May 8, 2003.

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International nutrition graduate students enjoying food from many countries represented in the program.

2002-03 Travel Grant Recipients

Name	Field of Study	Destination	Project Title	Funded By
Akinwumi Adesokan	English	Nigeria	The Home Video Industry in Nigeria	ECIS
David Agruss	Comparative Literature	United Kingdom	Boys to Men: British Boys' Public Schools and the Colonial Imaginary	IES, GGC
Agnes Agung	Architecture	Korea	Urban Passage	EAP, ISP
Rhodante Ahlers	CRP	Mexico	Negotiating Water Rights in Contemporary Mexico	GGC, ISP, LASP
Josephine Alcott	Landscape Architecture	Spain	Hispano-Muslim Water systems in Andalusia, Spain	IES, CMSC
Rocio Alonso-Lorenzo	Anthropology	Brazil	The "Racialization" of Labor Policies in Northeastern Brazil	CPARN, LASP, IPE
Gwendoline Alphonso	Law	India	Prison Policy Reform, Equal Protection, and Comparative Constitutional Jurisprudence-- A Study of Women's Prisons in India and the US	GGC, CIPA, SAP
Jill Anderson	Ecology & Evolutionary Biology	Venezuela	Seed Dispersal in a Neotropical Floodplain Forest	LASP
Florio Arguillas	Development Sociology	Philippines	International Labor Migration of Filipino Nurses and its Consequences on the Philippines Health Care System	SAP
Niall Atkinson	Architecture	Italy	City-Writing, Image-Making and the Spatialization of Representation in Renaissance Tuscany and the Veneto	ISP
Geraldine Baffoe-Essilfie	International Development	Ghana	Mobilizing Corporate Commitment to Social Responsibility and Citizenship: The Case of WILA (Women in Literacy and Action) in Ghana	GGC, CIIFAD
Jennifer Baker	Nutritional Sciences	Denmark	Maternal Determinants of Infant Growth	
Rebecca Bennett	Plant Pathology	Korea	Construction of Genomic Libraries and gfp Mutants of <i>Phaeosphaeria</i>	EAP, CIIFAD

Rachel Bezner-Kerr	Development Sociology	Malawi, Africa	Seed Access, Food Security and Malnutrition in Northern Malawi	GGC, CIIFAD
Christopher Biloiseau	History	France / Italy	The Making of Maine: Sebastien Rale, the Eastern Abenakis and the Expansion of Colonial England	PSP, IES
Christine Blake	Nutrition	Senegal	Food Schema Related to Fruit and Vegetable Intake Among Senegalese Women	CPARN, PIN
Wyatt Bonikowski	English	Canada	Extreme Experience and the Case History in Psychoanalysis	
Ronni Lee Bowen	Nutritional Sciences	Puerto Rico	Cultural Orientation and teh Nutrition and Food-related Experiences of Puerto Rican Girls	LASP, PIN
H. Carolyn P. Brown	Natural Resources	Africa	Management of Non-Timber Forest Products in Southern Cameroon: Past, Present & Future	CIIFAD
Douglas Brown	Agricultural Economics	Cameroon	Spatially Explicit Bio-Economic Household Modelling of Subsistence Agriculture and Impact on Forest Cover and Ecosystem Services	CIIFAD
Tabatha Anne Bruce	Ecology & Evolutionary Biology	Belize	The Specialization of Ophiophagy: Laughing Falcons in the Neotropics	LASP
Kathryn Bushley	Plant Pathology	Bolivia	Ascopolyporus: Ecology, Phylogeny, and Distribution of Engimatic Fungus Consumed by Primates	LASP, CIIFAD
Joseph Campana, Jr.	English	Cambridge, London, UK	Suffering Romance: Edmund Spenser and the Matter of Poetry	
Anuradha Chakravarty	Government	Rwanda / India	The Role of Traditional Institutions in Modern Conflict Management	PSP, SAP
Nelia Charalambous	Mathematics	Brazil	Conducting Reserach in Geometry at Impa and Attending the 12th School in Differential Geometry	

Zahid Chaudhary	English	United Kingdom	Imagining Modernity: Colonial Photography and the Production of British Identity	IES, CMSC, SAP
Sergio Chavez	Development Sociology	Mexico	Work, Family and Community Along the US-Mexico Border	ECIS
Mark Cho	Communication	Thailand	Acceptance of GMOs by NGOs: The Case of "Golden Rice" in Thailand	CIIFAD
Wilhelmina Ciavano	Civil and Environmental Eng.	Philippines	Integrating the Scales of Data Sources to that for Effective Resource Management	ISP, CIIFAD
Jean Cortissoz	Mathematics	Brazil	(no title)	
Gerardo Damonte	Anthropology	Peru	Social Impact of the Mining Industry on Local Access to Resources	LASP, PCED, CIIFAD
Subesh Das	Industrial & Labor Relations	India	Globalization and Emerging Patterns of Employment Relations in India	SAP
Dafina Diabate	African/African-American Studies	Zimbabwe	The African Publishers Network: Empowering the African Book Publishing Industry through Collective Action	
Kadidia Dienta	International Development	Mali	Gender and Power: The Challenge of Women's Participation in Local Development Programs in Mali	GGC, CIIFAD
Kelly Dietz	Development Sociology	Kenya, Africa	Indigenous or Minority? The Politics of Indigeneity within the Global Indigenous Movement	IPE
Nora Dimitrova	Classics	Greece	Theoroi and Initiates in Samothrace	IES
Lidan Du	Nutritional Sciences	China	Fortifying Chinese Soy Sauce with Iron Impact Evaluation and Policy Study	EAP, CIPA, PIN
Cristina Dye	Romance Studies	France/Italy	The First Language Acquisition of Verbal Inflection: A Comparative Analysis of French and Italian	IES

Bronwen Eastman	Natural Resources	Madagascar	An Evaluation and Comparison of Three Improved Efficiency Cookstore ICDPs in Madagascar	CIIFAD
Jesse Ellis	Neurobiology & Behavior	Costa Rica	The Call of the Magpie-jay: A Tool for Understanding Vocal Repertoire Size	LASP
Jonathan Farris	Architecture	China	Architecture and Society between East and West: Guangzhou, China, from the Late 18th Century to Early 20th Century	EAP, ISP, PSP
Jane Ferguson	Anthropology	Thailand	Fueling the Fire: Narcotics, Insurgents, and the So-Called War on Drugs in Burma and Columbia	SAP
Paul Festa	Anthropology	Taiwan	Urban Cowboys: Money, Friendship, and Masculinity in Taiwan	EAP
Daniel Fireside	City & Regional Planning	Guatemala	Viability of Fair Trade Coffee Farming In Guatemala	ISP, LASP, CIIFAD
Lynn Fletcher	Behavioral Ecology	Australia	Communication in Gregarious Sawflies	
Allison Freeman	City & Regional Planning	South Africa	Legislating Access and Redressing Inequality? The Community Reinvestment Act and Mortgage Lending in Post-Apartheid South Africa	ECIS
Amy Frith-Terrhune	Nutritional Sciences	Bangladesh	Psychosocial, Behavioral, and Biological Effects of Nutritional Interventions for Women and Infants	PIN, CIIFAD, SAP
William Futrell	Development Sociology	South Korea	The Evolution of Korea's Environmental Movement	CPARN, EAP, CIIFAD
Heidi Gjertsen	Agricultural Economics	Philippines	Identifying Factors for Success of Marine Protected Areas	SAP, CIIFAD
Alayne Gobeille	Natural Resource Management	Mexico	Agave Teguilana Cropping Systems and Their Effects on Soil Fertility	LASP, CIIFAD
Keiko Goto	Nutritional Sciences	4 Pilot Countries	Analysis of Organizational Process in Participatory Action Research	PIN, CIIFAD

Noam Greenberg	Mathematics	Israel	Research in Set Theory	
Emily Gunzburger	Architecture	Yugoslavia	Representing Contested Identities in Bosnia and the Former Yugoslavia: Memory, Monuments and Heritage	IES, PSP
Devashree Gupta	Government	Great Britain, Belgium	Nationalism in a Transnational Age: Regional Nationalist Networks in the European Union	ECIS
TanYa Gwathmey	Physiology	Chile	Human Sperm Transport in the Female Reproductive Tract	CIIFAD
Tyrell Haberkorn	Anthropology	Thailand	Querying Globalization in Thailand: The ADB, World Bank, Thai State and Their Critics	SAP, IPE
Meggan Hempelman	International Development	Honduras	Transformational Learning and Social Change through Community Initiated Organization	CPARN, LASP, CIIFAD
Andreas Hernandez	Development Sociology	South Africa	Visions of Globalization 'from below.' An Analysis of Grassroots Imaginings	CPARN, ISP, IPE
Lili Ann Herrera	Landscape Architecture	China	Meaningful Design: Drawing Inspiration from Chinese Scholars' Gardens	EAP, ISP
Nina Hien	Anthropology	Vietnam	Photographic Imaging in Contemporary Vietnam	SEAP
Vivian Hoffman	Applied Economics & Management	South Africa	Economics of Employer-Mandated Medical Insurance in South Africa	CPARN, ISP
Heidi Hogset	Agricultural Economics	Africa	Traditional Risk Management Arrangements and Adoption of New Agricultural Technologies	CIIFAD
Alizah Holstein	History	Rome, Italy	Pilot Study in Latin Legal Manuscripts: Vatican Library, Rome	IES
Farhana Ibrahim	Anthropology	India	Crafting the Nation: Artisanal Production in Contemporary India	GGC, CMSC, SAP
Chie Ikeya	History: Modern Southeast Asian (Japan / Myanmar	The Japanese Occupation of Burma (1942-1945): A History of the Underside	ECIS

Isatou Jack	Education	The Gambia	Forging Effective Partnerships for Urban Agriculture Research and Extension Education in The Gambia	CPARN, CIIFAD
Ritu Jain	Industrial & Labor Relations	India	Call Center Workers in India	IPE, SAP
Shaohui Jiang	Development Sociology	China	Land, Rural labor, and Migration in China	CPARN, GGC, EAP
Mark Johnson	Crop & Soil Sciences	Brazil	Biogeochemistry of Land Use Change in the Amazon: Degradation and Rehabilitation	ECIS
Evelyne Kilonzo	International Development	Kenya	Has Micro Finance Significantly Impacted Development in Kenya?	CIIFAD
Junyoung Kim	Romance Studies	Argentina	Asia/Latin America: A Study of the Korean Diaspora in Argentina	EAP, LASP, CIPA
John Kim	German Studies	Germany	Violence and Hegemony: Subjectivity, Power and Language in Hegel, Kleist, and Milki	IES, GGC, PSP
Taik Kim	Japanese Literature	Japan and Korea	Discursive Space of Neo-Confucianism in Premodern East Asia	EAP
Juliya Komska	German Studies	Germany	Borderline Iconography: Visuality of Expellee Pilgrimages in the Czech-Bavarian Grenzland after 1945	ECIS
Seng Ly Kong	Natural Resources	Cambodia	Assessing the Feasibility of Community-based Management in Fishing Lot System in Cambodia	SEAP, CPARN, CIIFAD
Siddharth Krishnaswamy	International Agriculture & Rural Delhi	India	The Effect of Terrorism on Kashmir's Agricultural and Rural Sector	PSP, CIIFAD, SAP
Hyeok Kwon	Government	Japan	Economic Insecurity and Voter Choice in Comparative Perspective	IES, EAP, PSP
Hyunji Kwon	Collective Bargaining - ILR	Korea	Changing Employment Systems in the Korean Banking Industry	GGC, EAP
Daniel Lebbin	Ecology & Evolutionary Biology	Venezuela	Ecological Assembly Rules in Forest Remnants at Lago Guri, Venezuela	LASP

Susie Lee	History	London, U.K., Manila, Philippines	Mapping Associations: U.S. Diplomatic Policy on Manchuria and Domestic Race Relations, 1917-1937	IES, IPE
Thomas Lento	Sociology	Japan	The internet and its Effects on Globalization and t	EAP
Angela Lieverse	Ecology & Evolutionary Biology	Russia	Demography and Health in Siberia's Cis-Baikal: Implications for Cultural Change	
Damon Little	Plant Biology	P.R. China	Systematics of Cupressus (Cupressaceae)	EAP
Miao Liu	Plant Pathology	Peru	Systematics of Aschersonia: Promising Biocontrol Fungi	LASP, CIIFAD
Marieme Lo	Education	Senegal	Role of Social Learning for Capacity Building in Women-owned Microenterprises in West Africa	GGC, CIIFAD
Torben Lohmueller	German Studies	Germany/Spain	The Legacy of Masoch(ism)	IES
Brenda Maiale	Anthropology	Mexico	Crafting Cheese: Community, Nation and NAFTA	GGC, LASP, CIIFAD
Sheetal Majithia	Comparative Literature	India	Melodrama and Modernity: The Politics of Modernization and the Aesthetics of Excess	GGC, SAP
Julie Major	Crop & Soil Sciences	Brazil	Sustainable Weed Management on Anthropogenic Terra Preta	LASP, CIIFAD
Masaki Matsubara	East Asian Religion	Japan	Re-imagining Yasenkanna: A Critical Dialogue with Zen Master Hakuin	EAP
Leah Mayor	Education	Kathmandu, Nepal	Transformation and Study Abroad	PSP, SAP
Mark McGuire	Asian Religions	Japan	Itinerancy, Ritual Performance and Ascetic Practice in Japanese "Popular" Religions	EAP
Gayatri Menon	Development Sociology	India	State, Citizens and Urban Squatters - an Investigation of the Cultural Politics of Spatial Exclusions and Encroachments	ISP, IPE, SAP
Kajri Misra	CRP	India	Decentralized Local Governance and Planning - Variations in the Planning Process and Nature of Emergent Plans	GGC, ISP, SAP

Sharon Moses	Anthropology	Turkey	Death & Afterlife: Catalhoyuk in Hellenistic & Byzantine Context	IES, GGC, PSP
Cara Moyer South Africa	Africana Studies	South Africa	An Examination of the Emergence of an Afrocentric Cineme in the U.S. and South Africa	
Troy Murphy	Neurobiology & Behavior	Yucatan, Mexico	Functional significance of elaborate plumage characters when expressed in both sexes: A case study of the turquoise-browed motmot (<i>Eumomota superciliosa</i>)	LASP
Anne Naggayi	Rural Sociology	Uganda	Information is a Valuable Resource: The Role of Information in Agricultural Development Nkozi Sub-county- Mpigi, Uganda	CPARN, CIIFAD
Zachary Nelson	Int. Agr. & Rural Development	Nepal	Knowledge of HIV/AIDS among Nepali Men and Assessment of Awareness Programs' Success	CIIFAD, SAP
Nancy November	Musicology	England, UK	The Aesthetic Contexts and Critical Reception of Hayden's String Quartets in England	IES
James Ojeda	Int. Agr. & Rural Development	Guatemala	Assessing the Social, Economic and Institutional Impacts of the CARE Irrigation Project in Xochela, Guatemala	CPARN, LASP, CIIFAD
Bharat Pathak	MPS Int. Agri. & Rural Development	Kyrgyzstan	Post-Soviet, Land Tenure Arrangements in the Kyrgyz Republic	IES, PCED, CIIFAD
Thomas Platt	Romance Studies; Hispanic Literatu	Avignon, France	The Reception of Spanish "98" writers in France	IES
Jacques Pollini	Natural Resources	Madagascar	Shifting Agriculture Management and Improvement in Madagascar	CIIFAD
Josee Randriamamonjy	Agr. Economics	Madagascar	Impact of Trade Liberalization on Vulnerable Households in Madagascar	
Vyjayanthi Ratnam	East Asian Literature	Tokyo	History in the Heike Monogatari Corpus	EAP
Trevor Rivers	Ecology & Evolutionary Biology	Belize	The Courtship and Antipredatory Behavior of Bioluminescent Ostracods	LASP

Jessica Rothman	Animal Science	Uganda	Nutritional Ecology of Mountain Gorillas	
Devparna Roy	Development Sociology	India	Farmers' Perspectives on the Illegal Cultivation of Bt Cotton in Gujarat, India	IPE, CIIFAD, SAP
Dustin Rubenstein	Neurobiology & Behavior	Kenya	Evolutionary & Physiological Mechanisms of Cooperative Breeding in African Starlings	
Monica Ruiz-Casares	PAM/HSS	Namibia	Strengthening the Capacity of Child-Headed Households to Meet Their Own Needs: A Social Networks Approach	CPARN, CIIFAD
Krystal Rypien	Ecology & Evolutionary Biology	Mexico	The Origin and Transmission of <i>Aspergillus Sydowi</i>	
Thomas Safford	Development Sociology	Brazil	Collaborative Watershed Management in Brazil's UpperParaguai Basin	ISP, LASP, IPE
Yukako Sakabe	Public Policy	Indonesia	Democratization and Public Policy on East Timor	PSP, CIPA
Jackeline Salazar	Plant Biology	DR/Puerto Rico/ Cuba/Haiti/	Systematics of Neotropical Canellaceae	LASP, CIIFAD
Karthika Sasikumar	Government	India	Remaking Identities: International Norms and National Policies	PSP, SAP
Claudia Sbrissa	Art & Architecture	Italy	Being, Meaning and Narrative: Archiving the Personal	IES
Kristen Schultz	Sociology	Japan	Norms of Elder Care and Parental Educational Investments in Children in Japan	ECIS
Fernando Schwartz	Mathematics	Brazil	Geometry Research in Brazil	
Carol Schwendener	Soil & Crop Science	Brazil	How Green Mulch Applications affect Nitrogen Dynamics beneath Cupuacu Trees in the Central Brazilian Amazon Basin	LASP, CIIFAD
Casey Servais	German Studies	Germany	The Past and Future of Critical Theory	IES
Noni Session	Anthropology	Kenya	Intensive Summer Language Study	PCED, CIIFAD

Ahmed Shalaby	CRP	Egypt	Managing the New Cities Program in Egypt: Overcoming the Problems and Realizing the Potential	ISP, PCED, IPE
Sara Shneiderman	Anthropology	Tibet / P.R.China	Constructions of Ethnicity in the Southern Tibetan Borderlands	
Scott Siegel	Government	United Kingdom	Creating the European Welfare State	IES, IPE
Tania Siemens	Natural Resources	Ecuador	Ecological Effects of an Invasive Grass, <i>Pennisetum clandestinum</i> , in the Coastal Wetlands of the Galapagos Islands, Ecuador	LASP
Bjorn Sletto	City and Regional Planning	Venezuela / Brazil	Fire Breaks: Conservation Planning, Place-Making, and Fractured Identities in the Gran Sabana, Venezuela	ISP, PSP, LASP
Amanda Smith	Italian Literature	Italy	Creativity at the Crossroads: Female Subjectivity in 1970s Italy	IES, GGC
Nohemy Solorzano	Romance Studies	Mexico	Act Like a Man: Portrayals of Lower Class Men in Mexico City, 1951-2001	LASP
Alice Somerville	English	New Zealand/France	Indigenizing Methodologies: Exploring Ways to Read Maori/Pacific Literature	
Bounlonh Soukamneuth	City & Regional Planning	Laos	Reterritorialization in Laos	SEAP, ISP, IPE
Yun-wen Sung	History of Art	Indonesia	Art History across the Boundaries: The Social Lives of Chinese Coins in Bali	SEAP
Antonius Supriatma	Government	Indonesia	Communal Violence in Indonesia	SEAP
Alicia Swords	Development Sociology	Mexico / Chile	Movement to Movement: Critical Reflection with Mapuche and Zapatista Movement Educators on Training Leaders and Participants	ECIS
Worrasit Tantipankul	CRP	Thailand	Rattanakosin Island: Historic Preservation Planning and Buddhist Temples in Old Urban Bangkok, Thailand	SEAP, ISP

Emmanuel Teitelbaum	Government	India / Sri Lanka	Missing Links: A Network of Union Protest and Development in South Asia	PCED, IPE, SAP
Asmita Teitelbaum	East Asian Literature	Japan	Negotiating Asian Womanhood: Tsuda Umeko and the Question of Women's Education in Meiji Japan	GGC, EAP
Lucy Thairu	International Nutrition	South Africa	Determinants of HIV Positive Women's Responses to Infant Feeding Counseling in Rural Kwa/Zulu Natal: An Exploratory Study	PIN, CIIFAD
Krisztina Tihanyi	Anthropology	South Africa	The Future of Reconciliation in South Africa: Voices and Views of the Young Generation	CPARN, PSP
Alison Tumilowicz	Nutrition	Guatemala	The Effects of Decentralization on Nutrition and Food Security in Guatemala	ECIS
Maki Ueyama	Public Affairs	Bangkok, Thailand	Role of Education in the Developing Countries of East Asia and Pacific Region	EAP, SEAP, CIPA
Noa Vaisman	Anthropology	Cambodia	Preliminary Field Research	SEAP, GGC, PSP
William VanEsveld	English	United Kingdom	Research at Special Collections in Nottingham, Sussex, and the British Library	ECIS
Sonia Wallman	City & Regional Planning	Morocco (Tetovan)	Neighborhood Upgrading in Morocco	ISP, IPE, CIIFAD
Hannah Wittman	Development Sociology	Brazil	Sustainable Communities in the Brazilian Amazon: The Extension Services, Land Tenure and Plot Abandonment	ECIS
Kristine Yee	Veterinary Medicine	Taipei, Taiwan	Clinical Rotation at National Taiwan University Teaching Hospital	EAP, IPE
Po Sai Yeung	Food Science & Technology	Scotland, UK	Phenotypic and Virulence Characterization of Pathogenic <i>Vibrio Parahaemolyticus</i>	
Wabiao Zhou	Sociology	P.R. China	Privatization, Positional Rents, and Meritocracy: with Special Application to China's Market Transition	EAP

Legend

CIIFAD	Cornell International Institute for Food, Agriculture & Development
CIPA	Cornell Institute for Public Affairs
CMSC	Comparative Muslim Societies Committee
CPARN	Cornell Participatory Action Research Network
EAP	East Asia Program
ECIS	Einaudi Center for International Studies
GGC	Gender & Global Change
IES	Institute for European Studies
IPE	International Political Economy Program
ISP	International Studies in Planning
LASP	Latin American Studies Program
PCED	Comparative Economic Development Program
PIN	Programs in International Nutrition
PSP	Peace Studies Program
SAP	South Asia Program
SEAP	Southeast Asia Program

2003-2004 Fulbright Awards

Name	Degree	Field of Study	Project Title	Country of Study
Christopher Angevine	BA, May 2003	Economic Development	The Dolphin Project and Its Politicoeconomic Effects on the Countries of the Arabian Gulf	Qatar
Jessica Bauman	BA, May 2003	German Studies	German-Jewish Memories of Education, 1890-1933	Germany
Sergio R. Chavez	Anticipated PhD, August 2005	Sociology	The Making of a(Trans)national Citizen on the U.S.-Mexican Boundary	Mexico
Steven W. Culman	Anticipated MS, August 2004	Agriculture	Effects of Solarization on Fungal and Nematode Communities in Nepal	Nepal
Virginia L. Doellgast	PhD, May 2005	Business Management	Changing Human Resource Practices in Call Center Cities: A Comparative Study of the U.S. & Germany	Germany
Matthew Ferchen	PhD	Comparative Politics	Informality and Urban Governance: The Transformation of State-Society Relations in Contemporary China	China
Michael N. Garcia	MA	English	American Literature in Indonesia	Indonesia
Kelvin Gorospe	BS, May 2003	Medical Sciences	Infectious Disease Treatments Used by the Dumagat People of the Philippines	Philippines
Brandon Jackson	BA, May 2003	Asian Studies	Teaching English as a Foreign Language	South Korea
David Kim	BA, May 2003	Music	Music in Berlin	Germany
Daniel Lebbin	Anticipated PhD, May 2006	Ecology	Structure and Conservation of Peruvian Bird Communities	Peru
Jonathan Manders	Anticipated JD, 2005	German and European Law	MLLP Degree in German and European Law from the Humboldt-Universitaet	Germany
Margaret Marczewski	BS, May 2003	Modern History	Polish Memory of Zegota	Poland
Aaron S. Moore	Anticipated PhD, May 2004	East Asian/Australian History	Ideologies of Cooperativism and Imperial Modernity in Japan, 1937-1945	Japan
Michelle R. Moyd	Anticipated PhD, May 2006	African History	The Making of a Military Culture: Hybridity and Community in Askari Communities of German East Africa	Tanzania
Teresa Park	MA	Anthropology	Possibilities at the Haja Center: Youth Culture and Education in South Korea	South Korea
Philip Sapirstein	Anticipated PhD, August 2005	Archaeology	Manufacture of the First Roof Tiles in Archaic Greece	Greece

Carol Schwendener	MS, August 2003	Agriculture	Access to Markets by Small-Scale Agroforestry Producers near Manaus, Brazil	Brazil
Casey Servais	MA, May 2003; anticipated PhD, May 2006	Germanic Languages Literature	Natural Law and National Socialism	Germany
Amanda Snellinger	MA	Anthropology	Nepali Civic Identity: Formal and Hidden Curricula in Education	Nepal
Alicia C. Swords	Anticipated PhD, May 2005	Sociology	Learning with a Social Movement Network in Southern Mexico: Sharing Development Alternatives	Mexico
Alison Tumilowicz	Anticipated PhD, May 2004	Public Health	Growth Differentials in Guatemala: Unpacking the Significance of Ethnicity	Guatemala
Jesse Veverka	Anticipated MEng, May 2004	Engineering	Multiple Robot Control	South Korea
Duane Wardally	MA, August 2003	Public Administration	Swiss Immigration Policy and New Foreign Sources of Labor	Switzerland
Carla Winston	BA, May 2003	International Relations	The Interaction of Security and Human Rights in Conflict Situations	Switzerland