

Medical College

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Cornell University

Medical College

1968-69

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The courses and curricula described in this Announcement, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

1968	1969		
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Calendar, 1968-69

FIRST AND SECOND YEARS

1968

Sept. 9 Op Sept. 10 Ins Nov. 5 Ele Nov. 22 Fal Nov. 25–30 Ex Nov. 28 Th Dec. 2 Be Dec. 20 Ins	gistration sening Exercises, 3:30 p.m. struction begins, 9 a.m. section Day, holiday standard Term ends, 5 p.m. saminations anksgiving Day, holiday ginning of Winter Term struction ends, 5 p.m.; Christmas recess begins
	ristmas holiday

1969

Jan. 1	New Year's holiday
Jan. 6	Christmas recess ends; instruction begins, 9 A.M.
Feb. 28	Winter Term ends, 5 P.M.
March 3-8	Examinations for second year
March 3-15	Examinations for first year
March 9-16	Spring recess for second year
March 17	Spring Term begins
April 13-20	Spring recess for first year
May 29	Instruction ends for second year, 5 P.M.
May 30	Memorial Day, holiday
June 2-4	Examinations for second year
June 6	Instruction ends for first year, 5 P.M
June 9 & 10	Examinations for first year

THIRD YEAR

Jan. 6, 8 A.M. Christmas vacation

1968

1300		
Sept.	3	Registration; instruction begins for third year
Oct.	28	First rotation of Section II, Divisions C, D, and E
Nov.	5	Election Day, holiday
Nov.	25	Rotation of Section I, Divisions A and B
Nov.	28	Thanksgiving Day, holiday
Dec.	21. 1	P.M

1969

Jan. 6 Second rotation of Section II, Divisions C, D, and E Feb. 24 Midyear rotation of all divisions of Sections I and II

April 13–20 Spring vacation

April 21 First rotation of Section I, Divisions C, D, and E
May 19 Rotation of Section II, Divisions A and B

May 30 Memorial Day, holiday

June 9 Second rotation of Section I, Divisions C, D, and E

July 4 Independence Day, holiday August 2 Instruction ends for third year

FOURTH YEAR

1968

Sept. 3 Registration

Nov. 5 Election Day, holiday Dec. 21–Jan. 5 Christmas vacation

1969

May 28 Instruction ends

June 3 Commencement, 3 P.M.

Cornell University

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

The Center was formed by an agreement between the Society of The New York Hospital and Cornell University in order to associate organically the hospital and the medical college and to effect a complete coordination of the medical, educational, and scientific activities of the two institutions.

The Center is operated under the supervision of a Joint Administrative Board, composed of four governors of The Society of The New York Hospital, four representatives of the Board of Trustees of Cornell University, and one other member elected by the appointed members. The President of The New York Hospital–Cornell Medical Center is the chief executive officer of the Joint Administrative Board, composed of the following:

E. Hugh Luckey, President
The New York Hospital-Cornell Medical Center

James A. Perkins Arthur H. Dean Stanton Griffis Kenneth H. Hannan Francis Kernan Robert W. Purcell Frederick K. Trask, Jr. John Hay Whitney

Walter B. Wriston

FORM OF BEQUESTS

The Society of The New York Hospital is associated with the Cornell University Medical College, which is one of the colleges of Cornell University, under the title of "The New York Hospital-Cornell Medical Center."

Gifts or bequests should be made to the College, to the Hospital, or to the Center.

If for the College, the language may be: "I give and bequeath to Cornell University the sum of \$.......... for use in connection with its Medical College in New York City." If it is desired that a gift shall be used in whole or in part for any specific purpose in connection with the College, such use may be specified.

8 EXECUTIVE FACULTY

If for the Hospital, the language may be: "I give and bequeath to the Society of The New York Hospital, the sum of \$....."

If for the Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Foundation, Inc., the sum of \$......"

THE COLLEGE COUNCIL

For the purpose of discharging its duties to the Memorial Hospital under the Douglas Deeds of Trust, the Board of Trustees is constituted as the Council of the Cornell University Medical College in New York City.

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PROMOTION AND GRADUATION

John E. Deitrick, Chairman Heads of departments, or their representatives, responsible for the courses of each year.

SCHOLARSHIPS

Walter F. Riker, Jr., Chairman J. Robert Buchanan Roger L. Greif Kenneth G. Johnson Thomas Killip III Richard N. Kohl Fred Plum

FACULTY1

EMERITUS PROFESSORS

ARTHUR F. ANDERSON, M.D. [1930; 1962] Clinical Professor of Pediatrics DAVID P. BARR, M.D. [1916; 1957] LEONA BAUMGARTNER, M.D. [1935; 1968] Clinical Professor of Public Health;

ALEXANDER BRUNSCHWIG, M.D. [1947; 1967]
MCKEEN CATTELL, M.D. [1925; 1959]
ANTHONY C. CIPOLLARO, M.D. [1948; 1966]

Clinical Professor of Medicine

Clinical Professor of Medicine

LLOYD F. CRAVER, M.D. [1934; 1959] Clinical Professor of Medicine
MARGARET DANN, M.D. [1938; 1967] Professor of Pediatrics
HAROLD W. K. DARGEON, M.D. [1947; 1963] Clinical Professor of Pediatrics EDWARD H. DENNEN, M.D. [1933; 1965] Clinical Professor of Obstetrics and

OSKAR DIETHELM, M.D. [1936; 1962] R. GORDON DOUGLAS, M.D. [1932; 1965]

VINCENT DU VIGNEAUD, Ph.D. [1938; 1967]

DAYTON J. EDWARDS, Ph.D. [1918; 1950]

CLAUDE E. FORKNER, M.D. [1938; 1966]

Professor of Biochemistry

Professor of Physiology

Clinical Professor of Medicine FRANK GLENN, M.D. [1932; 1968] FRANK GLENN, M.D. [1932; 1968]
HARRY GOLD, M.D. [1922; 1965]
PHYLLIS GRENACRE, M.D. [1932; 1962]

Clinical Professor of Psychiatry

Clinical Professor of Medicine

Clinical Professor of Medicine CONNIE M. GUION, M.D. [1924; 1951] JAMES A. HARRAR, M.D. [1932; 1948]

EDWIN T. HAUSER, M.D. [1935; 1961]
LOUIS HAUSMAN, M.D. [1923; 1959]

Clinical Professor of Medicine (Neurology) JOSEPH C. HINSEY, Ph.D. [1936; 1967]
SAMUEL Z. LEVINE, M.D. [1924; 1961]
ASA L. LINCOLN, M.D. [1921; 1959]
WILLIAM F. MACFEE, M.D. [1936; 1958]
CHARLES M. McLANE, M.D. [1932; 1968]
Clinical Professor of Obstetrics and

CHARLES V. MORRILL, Ph.D. [1915; 1953] ADE T. MILHORAT, M.D. [1933; 1964] JOSEPH N. NATHANSON, M.D.C.M. [1926; 1965] Clinical Professor of Obstetrics

EUGENE I. OPIE, M.D. [1932; 1941]

RALPH F. PHILLIPS, M.D. [1950; 1968]

PAUL REZNIKOFF, M.D. [1924; 1961]

WILSON G. SMILLIE, M.D. [1937; 1955]

CARL H. SMITH M.D. [1928: 1964]

Frojessor of Public Health

Clinical Professor of Pedicarics CARL H. SMITH, M.D. [1928; 1964] Clinical Professor of Pediatrics FRANK R. SMITH, M.D. [1932; 1965] Clinical Professor of Obstetrics and

ISRAEL STEINBERG, M.D. [1940; 1967] ALEXANDER R. STEVENS, M.D. [1924; 1946]

HAROLD J. STEWART, M.D. [1932; 1961]
PHILIP M. STIMSON, M.D. [1918; 1956]
T. CAMPBELL THOMPSON, M.D. [1951; 1968]

Clinical Professor of Pediatrics
Clinical Professor of Surgery

EDWARD TOLSTOI, M.D. [1927; 1962]

PRESTON A. WADE, M.D. [1927; 1968]

JAMES H. WALL, M.D. [1933; 1965]

BRUCE P. WEBSTER, M.D.C.M. [1932; 1967]

Clinical Professor of Medicine

Clinical Professor of Psychiatry

Clinical Professor of Medicine

Professor of Medicine Clinical Professor of Pediatrics Clinical Professor of Surgery

(Dermatology) Clinical Professor of Medicine

Gynecology

Professor of Psychiatry Professor of Obstetrics and Gynecology Professor of Surgery

Clinical Professor of Obstetrics and Gynecology

Clinical Professor of Medicine

Gynecology
Clinical Professor of Medicine Professor of Anatomy and Gynecology

Gynecology

Clinical Professor of Radiology Clinical Professor of Surgery (Urology)

LEWIS D. STEVENSON, M.D. [1922; 1957] Clinical Professor of Medicine (Neurology)

(Orthopedics)

¹ The figures in brackets following the name of each faculty member indicate the date of original appointment and the year of induction into present rank.



MAY G. WILSON, M.D. [1918; 1959] PHILIP D. WILSON, M.D. [1951; 1955]

IRVING S. WRIGHT, M.D. [1946; 1967]

Clinical Professor of Pediatrics Clinical Professor of Surgery (Orthopedics) Clinical Professor of Medicine

PROFESSORS

- BENJAMIN ALEXANDER, Clinical Professor of Medicine. A.B. 1930, M.D. 1934, Harvard. [1966]
- JOSEPH F. ARTUSIO, JR., Professor of Anesthesiology (Chairman). Anesthesiologistin-Chief, New York Hospital. B.S. 1939, St. Peter's; M.D. 1943, Cornell. [1946; 1957] WILLIAM A. BARNES, Clinical Professor of Surgery. Attending Surgeon, New York
- Hospital, A.B. 1933, C.C.N.Y.; M.D. 1987, Cornell. [1938; 1967]
 GORAN C. H. BAUER, Professor of Surgery (Orthopedics). Attending Surgeon (Orthopedics), New York Hospital; Attending Orthopedic Surgeon, Hospital for Special Surgery, M.D. 1948, Karolinska Institute. [1963]
- ALEXANDER G. BEARN, Professor of Medicine (Chairman). Physician-in-chief, New York Hospital. M.B.B.S. 1946, M.D. 1951, University of London. [1966]
- EDWARD J. BEATTIE, JR., Professor of Surgery (Chairman). Attending Surgeon, Memorial Hospital. B.A. 1939, Princeton; M.D. 1943, Harvard. [1966; 1967]
- BARBARA J. BETZ, Professor of Psychiatry. Associate Attending Psychiatrist, New York Hospital (Westchester Division). A.B. 1931, Mount Holyoke, S.M. 1933, M.D. 1938, Johns Hopkins. [1965; 1968]
- ARTHUR WHITLEY BRANWOOD, Professor of Pathology. Attending Pathologist, New York Hospital. M.B. Ch.B. 1942, M.D. 1947, University of Edinburgh. [1963; 1968]
- JOSEPH H. BURCHENAL, *Professor of Medicine*. Atttending Physician, Memorial Hospital. M.D. 1937, Pennsylvania. [1949; 1952]
- HERBERT CONWAY, Clinical Professor of Surgery (Plastic Surgery). Attending Surgeon in Charge of Plastic Surgery, New York Hospital. M.B. 1928, B.S., M.D., 1929, M.S., 1932, Cincinnati. [1932; 1955]
- WILLIAM COOPER, Clinical Professor of Surgery (Orthopedics). Attending Surgeon (Orthopedics), New York Hospital; Attending Orthopedic Surgeon, Hospital for Special Surgery. B.S. 1929, New York University; M.D. 1933, Long Island College of Medicine. [1951; 1966]
- FRANK E. CORMIA, Clinical Professor of Medicine (Dermatology). Attending Physician, New York Hospital. B.S. 1926, M.D. 1930, Vermont; M.S. 1934, Pennsylvania. [1946; 1965]
- GIULIO J. D'ANGÍO, *Professor of Radiology*. Chairman, Department of Radiation Therapy, Memorial Hospital. A.B. 1943, Columbia; M.D. 1945, Harvard. [1968]
- PAUL F. DE GARA, Clinical Professor of Pediatrics (Allergy). Associate Attending Pediatrician, New York Hospital. M.D. 1926, Heidelberg University; M.D. 1927, Padua University. [1941; 1967]
- JOHN E. DEITRICK, Dean; Professor of Medicine. Attending Physician, New York Hospital. B.S. 1929, Princeton; M.D. 1933, Johns Hopkins. [1935; 1957]
- JOHN W. DRAPER, Clinical Professor of Surgery (Urology). Attending Surgeon (Urology), New York Hospital. M.A. 1927, Dartmouth; M.D. 1931, Cornell. [1935; 1966]
- EDWARD A. DUNLAP, Clinical Professor of Surgery (Ophthalmology). Attending Surgeon (Ophthalmology), New York Hospital. B.S. 1932, Westminster; M.D. 1935, Western Reserve. [1944; 1968]
- HENRY S. DUNNING, Clinical Professor of Neurology. Associate Attending Physician, New York Hospital; Consulting Neurologist, New York Hospital, (Westchester Division). A.B. 1927, M.D. 1930, Cornell. [1932; 1961]
- MURRAY DWORETZKY, Clinical Professor of Medicine (Allergy). Attending Physician, New York Hospital. A.B. 1938, Pennsylvania; M.D. 1942, Long Island College of Medicine; M.S. 1950, Minnesota. [1951; 1966]
- JOHN EDWARDS, Visiting Professor of Genetics in Pediatrics. Investigator, New York Blood Center. B.A. 1949, M.B. B.Chir., Cambridge; M.R.C.P. 1956, London. [1968]
- JOHN T. ELI.IS, Professor of Pathology (Chairman). Pathologist-in-Chief, New York Hospital. B.A. 1942, University of Texas; M.D. 1945, Northwestern, [1948; 1968]

JOHN A. EVANS, Professor of Radiology (Chairman), Radiologist-in-Chief, New York Hospital. B.S. 1931, New York University; M.D. 1935, Cornell. [1937; 1953]

AARON FEDER, Clinical Professor of Medicine. Attending Physician, New York Hospital, M.D. 1938, Maryland, [1941; 1965]

RICHARD H. FREYBERG, Clinical Professor of Medicine. Associate Attending Physician, New York Hospital; Attending Physician, Hospital for Special Surgery. A.B. 1926, M.D. 1930, M.S. 1934, Michigan. [1944; 1957]

FRITZ F. FUCHS, Given Foundation Professor of Obstetrics and Gynecology (Chairman). Obstetrician-and-Gynecologist-in-Chief, New York Hospital. M.D. 1944, Dr. Med. Sci., University of Copenhagen. [1965]

RALPH W. GAUSE, Clinical Professor of Obstetrics and Gynecology. Attending Obstetrician and Gynecologist, New York Hospital. A.B. 1926, Texas; M.D. 1930, Harvard. [1935; 1962]

GERHARD GIEBISCH, Professor of Physiology, M.D. 1951, University of Vienna. [1953; 1965]

SANFORD GOLDSTONE, Professor of Psychology in Psychiatry. B.S. 1947, C.C.N.Y.; Ph.D. 1953, Duke. [1967]

ROGER L. GREIF, Professor of Physiology. B.S. 1937, Haverford; M.D. 1941, Johns Hopkins, [1953; 1965]

FRANCIS J. HAMILTON, Clinical Professor of Psychiatry. Attending Psychiatrist, New York Hospital. A.B. 1928, St. Joseph's; M.D. 1933, Jefferson. [1940; 1962]

MILTON HELPERN, Visiting Professor of Pathology. B.S. 1922, C.C.N.Y.; M.D. 1926, Cornell. [1931; 1966]

ELLIOT HOCHSTEIN, Clinical Professor of Medicine. Attending Physician, New York Hospital. A.B. 1928, Columbia; M.D. 1932, New York University. [1952; 1964] CRANSTON W. HOLMAN, Clinical Professor of Surgery. Attending Surgeon, New

York Hospital. A.B. 1927, M.D. 1931, Stanford. [1932; 1958]

EDWARD W. HOOK, JR., Professor of Medicine. Associate Attending Physician, New York Hospital. B.S. 1943, Wofford College; M.D. 1949, Emory University. [1959;

FRANK L. HORSFALL, JR., Professor of Medicine. President and Director ,Sloan-Kettering Institute; Director, Sloan-Kettering Division of Cornell University Graduate School of Medical Science, B.A. 1927, University of Washington; M.D.C.M. 1932, McGill University, [1960]

WILLIAM S. HOWLAND, Professor of Anesthesiology. Attending Anesthesiologist and Chairman, Department of Anesthesiology, Memorial Hospital. B.S. 1941, Notre Dame; M.D. 1944, Columbia. [1954; 1968]

WILLIAM T. INGRAM, Visiting Professor of Public Health Engineering. A.B. 1930. Stanford; M.P.H. 1942, Johns Hopkins. [1957]

DONALD G. JOHNSON, Clinical Professor of Obstetrics and Gynecology, Attending Obstetrician and Gynecologist, New York Hospital. B.A. 1936, Maine; M.D. 1940, Yale, [1942; 1965]

DAVID A. KARNOFSKY, Professor of Medicine. Attending Physician, Memorial Hospital. A.B. 1934, California; A.M. 1936, M.D. 1940, Stanford. [1949; 1966]

B. H. KEAN, Clinical Professor of Medicine (Tropical Medicine). Attending Physician, New York Hospital. A.B. 1933, University of California (Berkeley); M.D. 1937, Columbia. [1952; 1965]

AARON KELLNER, Clinical Professor of Pathology. Attending Pathologist, New York Hospital; Director, New York Blood Center. B.A. 1934, Yeshiva College; M.S. 1936, Columbia; M.D. 1939, University of Chicago. [1946; 1968]

JOHN G. KIDD, Professor of Pathology. A.B. 1928, Duke; M.D. 1932, Johns Hopkins. [1944]

EDWIN D. KILBOURNE, Professor of Public Health. Associate Attending Physician, New York Hospital. A.B. 1942, M.D. 1944, Cornell. [1955; 1961]

THOMAS KILLIP III, Roland Harriman Professor of Medicine. Attending Physician, New York Hospital. B.A. 1948, Swarthmore; M.D. 1952, Cornell. [1953; 1968]

ELMER E. KRAMER, Clinical Professor of Obstetrics and Gynecology. Attending Obstetrician and Gynecologist, New York Hospital. B.S. 1935, M.D. 1938, Tulane. [1946; 1965]

MILTON I. LEVINE, Clinical Professor of Pediatrics. Attending Pediatrician, New York Hospital. B.S. 1923, C.C.N.Y.; M.D. 1927, Cornell. [1933; 1967]

ALLYN B. LEY, Professor of Medicine. Attending Physician, New York Hospital; Attending Physician, Memorial Hospital. A.B. 1939, Dartmouth; M.D. 1942, Columbia. [1947; 1963]

WILLIAM T. LHAMON, Barklie McKee Henry Professor of Psychiatry (Chairman). Psychiatrist in Chief, New York Hospital. A.B. 1936, M.D. 1940, Stanford. [1962]

C. WALTON LILLEHEI, Lewis Atterbury Stimson Professor of Surgery (Chairman). Surgeon-in-Chief, New York Hospital. B.S. 1939, M.B. 1941, M.D. 1942, M.S. 1951,

Ph.D. 1951, University of Minnesota. [1967]

E. HUGH LUCKEY, Professor of Medicine. President, New York Hospital-Cornell Medical Center; Vice President, New York Hospital; Vice President for Medical Affairs, Cornell University; Attending Physician, New York Hospital. B.S. 1940, Union; M.D. 1944, Vanderbilt; Sc.D. 1954, Union. [1949; 1966]

BENJAMIN E. MARBURY, Clinical Professor of Anesthesiology, Attending Anesthesiologist, New York Hospital. A.B. 1939, B.S. 1942, Missouri; M.S. 1941, Louisiana

State; M.D. 1944, Wathington University. [1948; 1968]

VICTOR F. MARSHALL, Professor of Surgery (Urology). Attending Surgeon In Charge of Urology, New York Hospital; Associate Attending Surgeon, Memorial Hospital, M.D. 1937, Virginia, [1938; 1957]

WALLACE W. McCRORY, Professor of Pediatrics (Chairman). Pediatrician-in-Chief, New York Hospital. B.S. 1941, M.D. 1944, University of Wisconsin. [1961]

WALSH McDERMOTT, Livingston Farrand Professor of Public Health (Chairman). Attending Physician, New York Hospital, A.B. 1930, Princeton; M.D. 1934, Columbia. [1935; 1955]

FLETCHER H. McDOWELL, Professor of Neurology. Attending Neurologist, New York Hospital; Consulting Associate Neurologist, Memorial Hospital. A.B. 1944;

Dartmouth; M.D. 1947, Cornell. [1950; 1968]

ALTON MEISTER, Israel Rogosin Professor of Biochemistry (Chairman). S.B. 1942,

Harvard; M.D. 1945, Cornell. [1947; 1967]

ROBERT C. MELLORS, Professor of Pathology. Associate Attending Pathologist, New York Hospital; Director of Laboratory and Pathology, Hospital for Special Surgery. A.B. 1937, M.A. 1938, Ph.D. 1940, Western Reserve; M.D. 1944, Johns Hopkins. [1961]

WALTER MODELL, Professor of Pharmacology. B.S. 1928, C.C.N.Y.; M.D. 1932,

Cornell. [1932; 1967]

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CORNELL UNIVERSITY MEDICAL COLLEGE

HISTORY

Cornell University Medical College was established on April 14, 1898, by the Board of Trustees of Cornell University. Although the University, which had been founded in 1865, was situated in Ithaca, New York, the Medical College was established in New York City in order to take advantage of the clinical teaching facilities available in a large population area. The original faculty was composed of a group of distinguished professors who had previously operated a teaching institution known as the Medical College Laboratory. The Laboratory was at one time affiliated with the medical department of New York University.

The trustees of Cornell University had wanted to form a medical education unit at various times since the founding of the University, and, in 1898, the generous gifts of Colonel Oliver H. Payne made possible the establishment of the Medical College. Colonel Payne, who provided funds for the support of the College for several years, later created a permanent endowment by donating a gift of more than four

million dollars to the College.

The first Dean of the Medical College was Dr. William Mecklenburg Polk. Among the early faculty members were such renowned scientists as Dr. Lewis A. Stimson, Professor of Surgery; Dr. James Ewing, Professor of Pathology; and Dr. Graham Lusk, Professor of Physiology. The College has been well-known, from the time of its establishment, for a faculty composed of persons distinguished both as scientific investigators and as teachers.

In 1900, the College occupied its first permanent headquarters at 28th Street and First Avenue. The College was one of the first in the country to admit women as well as men. It was also one of the first to require a degree from an undergraduate college as a standard for admission.

Cornell University Medical College has always had as its dual aims the development of the best possible physicians and the advancement of medical knowledge through research. The faculty believes that, in the ideal medical school, teaching activity of a high quality is carried on concurrently with studies of clinical medicine and those life sciences related to the control of disease.

THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

Soon after its founding Cornell University Medical College entered into an agreement with The New York Hospital to make use of its clinical facilities. The New York Hospital, the oldest in the city, had been founded by Royal Charter in 1771 during the reign of King George III. It has stood since that time as one of the foremost hospitals

in the country. The partial affiliation between the two institutions was strengthened in 1927 when an agreement between Cornell University and The Society of the New York Hospital established The New York Hospital–Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the care of patients and in the conduct of medical education and scientific research. A Joint Administrative Board, which consists of three representatives of each institution and a seventh member elected by the others, coordinates the policies of the Center. The position of Director of The New York Hospital–Cornell Medical Center was established in 1953. In 1966, a new position, that of President of The New York Hospital–Cornell Medical Center, was established.

In 1932, The New York Hospital—Cornell Medical Center was moved to its present site on York Avenue between 68th and 71st Streets. Twenty impressive buildings, most of them of modified Gothic design, now make up the Center. The William Hale Harkness Medical Research Building, a ten-story structure located at York Avenue and 70th Street, will bring to twenty-one the number of buildings in the complex. Cornell University Medical College, The New York Hospital, and the Cornell University—New York Hospital School of Nursing together with their neighbors—the Rockefeller University, The Hospital for Special Surgery, and Memorial Sloan-Kettering Cancer Center—form one of the outstanding medical, educational, treatment, and research centers in the world.

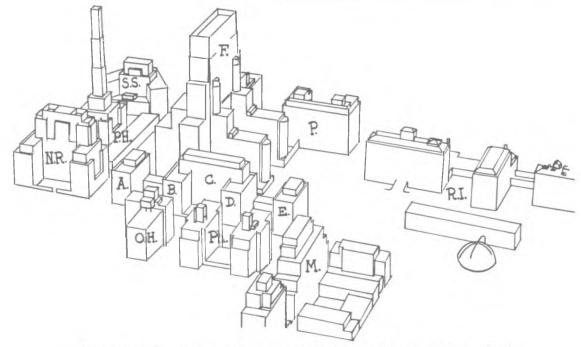
FACILITIES FOR INSTRUCTION

The facilities provided by the physical plant of The New York Hospital-Cornell Medical Center for medical instruction are, in many respects, unexcelled. The Center comprises a large complex of buildings that are connected either conventionally or by underground passages. The facilities of the Center include ample accommodations for the care of hospital patients, for teaching which is conducted in the clinical departments, and for various activities related to the work of basic science departments in the Medical College.

Cornell University Medical College

Instruction in the medical sciences is conducted in the buildings along York Avenue from 68th to 70th Streets. The entrance to the Medical College, at 1300 York Avenue, is in the Samuel J. Wood Library and Research Building. The main reading room, the catalog and reference sections, and the area for the current journals of the Library are on the first floor of this building. The Medical College Alumni Office (Room C-140) and the Office of Admissions and Student Affairs (Room C-118) are located directly behind the Library. The B and D areas of the Medical College adjoin the Wood Building on the north and south sides. The upper floors of the central portion of the Medical College





THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER (FROM THE WEST)

Key to the Photograph on the Opposite Page.

- A. Anatomy.
- B. Microbiology and Immunology.
- C. Administration and Pathology. D. Physiology.
- E. Biochemistry and Pharmacology.

- F. New York Hospital. M. Memorial Hospital.
- N.R. Nurses' Residence.
- O.H. Olin Hall.
 - P. Payne Whitney Psychiatric Clinic

- Ph. Phipps Houses.
- P.H. Power and Maintenance.
- R.I. Rockefeller Institute.
- S.S. Hospital for Special Surgery.

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house the Departments of Microbiology, Pathology, Public Health and Physiology, along with the research laboratories for several of the clinical departments. The Anatomy Department is in the building at 70th Street (Area A), and the building at the 68th Street (Area E) end of the College houses the Departments of Biochemistry and Pharmacology. The central buildings are joined to the main hospital building on each of the seven floors. The College auditorium, the student laboratories and lecture rooms for the basic science departments, as well as extensive research facilities for staff and students also are housed in the buildings along York Avenue.

The New York Hospital

Clinical instruction is given in the eight separate departments forming The New York Hospital. The medical and surgical departments occupy the central hospital building, the women's clinic (Lying-In Hospital), the pediatric department and the psychiatric department (Payne Whitney Clinic) extend from north to south, overlooking the East River. Each clinic contains facilities for bed patients, an out-patient department, lecture rooms, and laboratories for clinical study and research. Special provision has also been made for student laboratory work. The Department of Medicine occupies the second to fourth floors of the central hospital building, with semi-private areas for bed patients, three floors for the out-patient department, and extensive laboratories for chemical, physiological, and biological research. The Department of Surgery utilizes the fifth to the ninth floors for semi-private beds and out-patient services as well as facilities for the various surgical specialties. The operating rooms are on the tenth and eleventh floors. Above these are six floors containing 128 rooms for private patients. Living quarters for the resident staff are on the floors at the top of the main 27-story building and in the new house-staff residence across York Avenue. The entire Hospital has a capacity of approximately 1,230 beds. The Westchester Division in White Plains, N.Y., contains an additional 350 beds. This division, together with the Payne Whitney Clinic, forms the Psychiatry Department of The New York Hospital-Cornell Medical Center.

The chairman of each department is responsible for the care of patients and the conduct of professional services in the Hospital. He is also the professor in charge of the corresponding department in the Medical College. Every clinical department is staffed by a corps of salaried faculty members, including the chairman, who devote their full time to the service of the College and the Hospital. Other members of the faculty devote part of their time to private practice.

Other Hospitals for Clinical Instruction

Although the clinical teaching is conducted largely in The New York Hospital, advantage also is taken of special facilities afforded by other

hospitals. In some of these hospitals the staff appointments are controlled by the Medical College, while in others the teaching privileges have been granted to the members of the staff who are also members of the Medical College faculty.

THE HOSPITAL FOR SPECIAL SURGERY

The Hospital for Special Surgery, which includes a modern hospital facility containing 204 beds and a new adjoining research building, is at 585 East 70th Street across from The New York Hospital. The Hospital for Special Surgery provides the orthopedic and rheumatic services of The New York Hospital—Cornell Medical Center.

MEMORIAL HOSPITAL FOR CANCER AND ALLIED DISEASES

Memorial Hospital is affiliated with the Sloan-Kettering Institute for Cancer Research and these institutions together form Memorial Sloan-Kettering Cancer Center. James Ewing Hospital, a municipal institution with which Memorial Hospital is affiliated, is located next to it on 68th Street. In the terms of the Douglas Deeds of Trust set up by the late Dr. James Douglas, who provided the hospital with an endowment for the study and treatment of cancer and allied diseases, Memorial Hospital became affiliated with Cornell University Medical College in 1914. The agreement between Memorial Hospital and the College requires that the professional staff of the Hospital be named by the Council of the Medical College, subject to the approval of the Board of Managers of the Hospital. The facilities of Memorial Hospital offer unusual opportunities for instruction in the pathology, diagnosis, and treatment of neoplastic diseases. Memorial Hospital has 273 beds, and the James Ewing Hospital has 240 beds.

FRANKLIN D. ROOSEVELT VETERANS ADMINISTRATION HOSPITAL

This 1,800-bed psychiatric hospital, located in Montrose, New York, recently has become affiliated with the Medical College.

The Loomis Laboratory

The original Loomis Laboratory, which was founded in 1886, at 414 East 26th Street, provided research and teaching facilities for Cornell faculty members before the Medical College was moved to its present location. A teaching laboratory in the Department of Pathology is named the Loomis Laboratory in recognition of the earlier institution.

The Library

The reading room of the Library is on the first floor of the Samuel J. Wood Library and Research Building, to the right of the Medical College entrance at 1300 York Avenue. The sections for current journals, reference works, and medical monographs are adjacent to the reading room. The book stacks and carrels are on the two floors below the main reading room.

The Library has more than 90,000 books and 1,360 journals dealing with the medical sciences and clinical medicine. There are many complete sets of important journals in English, German, and French as

well as selected collections of monographs and textbooks.

Several of the departments in the Medical College have libraries with journals, monographs, and textbooks pertaining to the specific subject areas of the department. These collections, inter-library loans, and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the Medical College Library.

In addition to using the College Library, students may obtain certain privileges at the library of the New York Academy of Medicine. The Academy, which is located at Fifth Avenue and 103rd Street, has the

second-largest medical library in the United States.

The Oskar Diethelm Historical Library

Begun in 1936, the Oskar Diethelm Historical Library has grown to be an excellent collection of nearly 10,000 original works published before 1920 relating to the history of psychiatry and allied subjects. Together with a modern reference collection, the Library serves as the center of research and training activities of the section on the history of psychiatry and the behavioral sciences in the Department of Psychiatry.

The Russell Sage Institute of Pathology

The Russell Sage Institute of Pathology has been associated with the Medical College since 1913 and was incorporated into The New York Hospital in 1932. The Institute supports work in metabolism which is conducted by members of the Departments of Medicine and Physiology. The Medical Director of the Institute is Dr. Alexander G. Bearn, Professor of Medicine.

REQUIREMENTS FOR ADMISSION AND GRADUATION

The faculty of Cornell University Medical College, in defining the qualifications for admission to the medical professions, attaches particular importance to the liberal culture and general education implied by the acquisition of a college degree. Cornell was one of the first medical colleges in the United States to require a college degree as a standard of admission. Only the following candidates for the degree of Doctor of Medicine will be admitted to Cornell University Medical College:

- 1. Graduates of approved colleges or scientific schools; or
- 2. Seniors in good standing in any approved college or scientific school whose faculty will permit them to substitute the first year of the professional course for the fourth year in arts and sciences, and who will confer upon them the Bachelor's degree upon the satisfactory completion of the first year of the course in the Cornell University Medical College. A student seeking admission under this clause must have a statement from the dean of his college signifying approval of this plan for fulfilling the requirements for the degree. Any student failing to receive his degree under this arrangement will not be admitted to the second year of the medical course.

The basic premedical requirements which all students must fulfill in order to qualify for admission to the study of medicine in New York State are set forth in the Regulations of the Commissioner of Education. In conformity with these regulations, Cornell University Medical College requires for admission the satisfactory completion of at least six semester hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Although these requirements form the basis of eligibility for admission to the medical course, they should be considered as representing the irreducible minimum. Only exceptional students are admitted with this minimal preparation as background.

The continuing rapid growth of medical science is reflected in the modern medical school curriculum by an increased quantity and a greater complexity of the material which a medical student must master. Accordingly, a sound preparation in biology, chemistry, and physics during the college years is necessary for any student planning to study medicine. We recommend two terms of biological science beyond the introductory course, preferably in embryology, genetics, cellular biology, or comparative anatomy. This additional work in biology is particularly important for a student who has not majored in one of the sciences. Knowledge of quantitative chemistry is desirable, such as may be learned in courses in quantitative analysis and physical chemistry. Familiarity with the principles of statistics is valuable for any medical student, and a knowledge of calculus is important especially for those who plan to do advanced study in any of the basic medical science areas. A student not majoring in one of the sciences should realize that

thorough basic training in the sciences is essential. On the other hand, a science major should not overlook the broad educational value of work in the humanities and social sciences. Students planning to study medicine should bear in mind that bacteriology, immunology, human physiology, and abnormal psychology are properly subjects of the medical and not of the premedical curriculum. In planning premedical work students are advised to elect subjects which will lay a broad foundation for medical study rather than to anticipate courses required as a part of the medical curriculum.

Each year the Committee on Admissions selects a class of approximately eighty-nine students from a group of more than 1,500 applicants. The members of the Committee are keenly aware of their serious responsibility in selecting students who have the native ability, traits of character, and soundness of personality that will enable them to complete satisfactorily their course in the Medical College. Moreover, a medical school must acknowledge its serious obligation to society. It must graduate only those who can be expected, with reasonable certainty, to do creditable work in medicine after graduation. The Committee on Admissions selects from all the applicants those who best seem to fulfill these requirements.

In selecting a relatively small class from a large group of well-qualified applicants, the Committee is mindful of the sound and liberal traditions of Cornell University. They attempt to select well-qualified students with varied backgrounds-from various geographic areas, from different socio-economic groups, and from varying types of educational institutions. As to grade averages, the Committee needs to satisfy itself that the applicant's scholastic record, both as to courses taken and grades received, gives reasonable assurance that the individual can do the medical curricular work without undue difficulty. Grading systems vary so much from school to school that no specific grade can be categorically stated as minimally acceptable. To be accepted for admission a student must have a satisfactory scholastic record. Beyond that, grades are considered less important than the personal attributes-emotional stability, sound character, healthy personality, intellectual maturity, strong motivation, and ability to cooperate. The Medical College Admission Test results are helpful in appraising an applicant's academic ability. No one pattern of extracurricular activities is considered more meritorious than another. The Committee on Admissions looks at each applicant as a total individual, insofar as that is possible with the information obtainable. Those applicants are considered acceptable who have the qualities, abilities, and capabilities considered necessary in a person who hopes to become a physician. Eligibility for admission is determined without regard for race, creed, color, religion, or national origin. Admission policies are in conformity with the policy of New York State in regard to the American ideal of equality of opportunity as embodied in the Education Practices Act.

As a general rule, the courses given in professional schools of pharmacy, veterinary medicine, optometry, agriculture, and the like are not considered as adequate to fulfill the admission requirements.

APPLICATIONS FOR ADMISSION

All requests for application forms should be addressed to the Committee on Admissions, 1300 York Avenue, New York, New York 10021. In order to apply for admission, the regular form issued for this purpose must be completed and submitted to the Office of Admissions. Candidates are accepted for only one class in advance. Because of the large number of students applying in recent years, it has been necessary to assign a definite period for distributing application forms. For a class entering in September of a specific year, the application forms may be obtained upon request, beginning on July I of the previous year. The completed applications should be filed during the fall, and no applications will be accepted after November 30. A nonrefundable charge of \$10 is made for submitting an application. A check or money order made payable to Cornell University Medical College should be sent with the application.

Applications are passed upon by the Committee on Admissions after all credentials have been filed. As soon as the Committee takes favorable action upon an applicant, a letter of acceptance is forwarded to him, and the accepted applicant is required to make a deposit of \$50 within a specified time. This deposit is not returnable but is credited toward the first tuition payment. If the accepted student fails to make the deposit in the stipulated time, he forfeits his place on the class roll.

Owing to the large number of applicants it is not possible for the Committee on Admissions to have personal interviews with every candidate. Therefore, the invitations for interview are decided by the Committee. However, any student who is attending a college at a distance from New York City is invited to write and request an interview if he is visiting in the area. In such instances, every effort will be made to arrange personal conferences with members of the Committee on Admissions.

A student who has previously attended another medical school and has been dropped for poor scholarship or unsatisfactory conduct is not an acceptable candidate for admission to any class in Cornell Medical College. It is inadvisable, therefore, for one with this background to go through the formality of submitting an application.

ADMISSION FOR ADVANCED STANDING

When vacancies occur, students may be admitted to advanced standing. Applications for a place in one of the upper classes should be filed according to the procedure described for admission to the first-year class. Applicants who are accepted are required to make the deposit of \$50. Candidates seeking admission to advanced standing must furnish acceptable evidence of having completed satisfactorily, in an approved medical school, all of the work required of students in the class which they wish to enter. In addition, these candidates must have completed the conditions of admission to the first-year class at Cornell University

Medical College. These applicants must present a certificate of honorable dismissal from the medical school, or schools, they have attended, and they may be required to take examinations in any of the medical courses taken in another school.

Although a certain number of students are regularly admitted from other institutions to enter the third-year class at Cornell University Medical College, rarely have there been acceptances made of students to enter the fourth year on the basis of work at another medical school. Candidates seeking admission to the fourth year are required to come before the clinical departments for a thorough examination before final action is taken on their applications.

Persons who have received the degree of Doctor of Medicine at another institution will not be accepted as candidates for this degree at Cornell University Medical College. Likewise, persons who have completed all or part of the course in dentistry and seek a transfer to medicine are discouraged from making application here, since Cornell does not have a department of dentistry and makes no provision for including any teaching of this subject in the medical curriculum.

ADVANCEMENT AND EXAMINATION

The entire medical curriculum is arranged in four courses, or academic years, and the student advances one academic year at a time. It is necessary that he complete all the subjects of a given academic year before taking up the next group of subjects. To be promoted to any of the advanced years (second, third, or fourth), he must be approved for advancement by the faculty.

Any student who, by quality of work or conduct, indicates an unfitness to enter the profession of medicine may, at the discretion of the faculty, be required at any time to withdraw from the Medical College.

At the close of the academic year, examinations are given in all subjects except those extending through a part of the year only, in which examinations may be held at the close of the course in the hours allotted thereto. In making up a student's rating in a given course, all work covered in that subject during the year is taken into account, and due weight is assigned to the effort he puts into his work, his seriousness of purpose, and his scholastic resourcefulness, as well as the results of the final examination.

A final rating is made for each student at the end of the academic year, based on the results of his performance in all courses in the curriculum of that year. These final ratings of students are made on the recommendations of the committee on promotion and graduation; then they are reviewed and formally acted on by the faculty. The faculty ratings classify all students of the medical course under one of four groups as follows:

1. Students with no encumbrances in any subject are recorded as "passed." The rating confers eligibility for readmission into the Medical

College in the next higher class, unless by reason of conduct the faculty considers the student unsuited for the medical profession.

- 2. Students with an unsatisfactory rating in 40 percent or more of the required hours in a given year are recorded as "not passed." A rating of "not passed" carries ineligibility for readmission into the Medical College.
- 3. Students with an unsatisfactory rating in less than 40 percent of the required hours of a given year are recorded as "conditioned." A "conditioned" student has failures in certain required courses, and he may be re-examined in these subjects, but only after pursuing additional work under the direction of the head of the department in which a failure has occurred. Students who fail on re-examinations are ineligible for readmission into the Medical College, unless under special circumstances they are permitted by the faculty to repeat courses in which their work is deficient.
- 4. Students with uniformly low grades in most subjects of the course for two years or more are subject to special review by the faculty, and any students with a record of this kind may be deemed unqualified to enter the medical profession. A rating in this group carries ineligibility for readmission into the Medical College.

It is a well-established policy of the Medical College to make no announcement to students of grades received in any subject of the medical course. At the close of every academic year, however, each student is notified of the general level of his scholastic performance for the year.

A transcript of the Medical College record of a student or graduate will be mailed on his request to accredited hospitals and to educational or other well-recognized institutions as credentials in support of his application for a position or promotion. All transcripts are marked "confidential" and carry the instructions that they are not to be turned over to the candidate. This ruling is for the purpose of avoiding possible loss and fraudulent use of an official document of the Medical College. The Medical College makes no charge for sending out transcripts of record.

REQUIREMENTS FOR GRADUATION

The candidates for the degree of Doctor of Medicine must have attained the age of twenty-one years and be of good moral character.

They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. They must have satisfactorily completed all the required work of the medical curriculum and must have passed all prescribed examinations. At the end of the fourth year every student who has fulfilled these requirements will be recommended to the President and Trustees of Cornell University for the degree of Doctor of Medicine.

EXAMINATIONS FOR MEDICAL LICENSURE

Graduates of Cornell University Medical College are admitted unconditionally to the examinations for license to practice medicine in all states of the United States.

Students and graduates of Cornell University Medical College are admitted to the examinations of the National Board of Medical Examiners, whose certificate is recognized by the respective authorities of England, Scotland, and Ireland. Although national in scope and organized under the laws of the District of Columbia, the National Board of Medical Examiners is not to be confused with a federal government agency. For information write to the National Board of Medical Examiners, 3930 Chestnut Street, Philadelphia, Pennsylvania 19104.

GENERAL INFORMATION

FEES AND EXPENSES

All fees for instruction and other charges are paid at the Business Office of the Medical College, Room D-07, 1300 York Avenue, New York, N.Y. 10021.

Veterans receiving federal or state educational benefits are required to report to the Veterans Affairs Office, Room D-07, immediately after registering.

The Board of Trustees of Cornell University reserves the right to change the schedule of fees of the Medical College when deemed expedient.

APPLICATION FEE

A	charge fo	r reviewing a	n application		\$10
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The following tuition and fee rates became effective July 1, 1966:

TUITION FEE	(for academic year)	 \$1,600

COMPREHENSIVE FEE (For academic year)\$ 200 The charges are payable at the beginning of the academic year, or in three equal parts, the first of which must be made at registration. For fourth-year students, the first installment will be due at or before September registration. No refund or rebate will be made in any instance.

Included in the comprehensive fee are the following:

- 1. MATRICULATION FEE
- 2. STUDENT HOSPITALIZATION INSURANCE. This insurance (for the calendar year) is carried through the Associated Hospital Service (Blue Cross plan) and may be extended to wives and families of married students at additional cost. The plan covers all hospital costs for a limited period of time for any student in good standing who is hospitalized in The New York Hospital. It assures the usual Blue Cross plan coverage for hospitalization in other hospitals.
 - 3. Personnel Health Service. See description, page 56.
- 4. Graduation Fee and Rental Fee for cap and gown for graduation exercises.

BOOKS, INSTRUMENTS, AND MICROSCOPES. The average cost of books and instruments is distributed approximately as follows: first years, \$275; second year, \$300; third year, \$175; fourth year, \$60.

56 RESIDENCE HALLS

Each student is required to provide himself with a microscope of an approved type. Arrangements can be made to purchase one from the College Book Store after arrival if the student desires. Monocular microscopes are available for rental at \$35 to \$50 a year. Anyone wishing to rent one of these microscopes should write to the Office of Admissions to make reservation as early as possible.

PERSONNEL HEALTH SERVICE

Complete ambulatory medical care is provided for all students matriculated in the Medical College and in the Graduate School of Medical Sciences through the Personnel Health Service of the Medical Center. All members of the first-year class and students transferred to advanced standing from other schools are required to have a physical examination which is given by a member of the Health Service staff. In addition, each student must report for a chest x ray examination, tuberculin test, and such immunizations as may be considered necessary at periodic intervals. No charge is made for medical care through the Health Service or for any x rays, laboratory tests, or similar procedures when they are needed. Each student is required to carry Associated Hospital Service (Blue Cross) hospitalization insurance, unless some similar hospitalization insurance is currently in effect through a previous policy. The cost of the insurance for each student is included in the Comprehensive Fee. Those students who wish to enroll their wives and families in the insurance program may do so by paying an additional fee. Office hours are held daily from 12:30 to 1:30 P.M. by the Health Service staff. All cases of illness must be reported to Health Service. Students may have in attendance physicians of their own choice, but a reasonable amount of cooperation between such physicians and the Health Service is expected. Wives and families of students are not eligible for care through the Health Service but will be referred to appropriate members of the hospital staff for medical care.

RESIDENCE HALLS

F. W. Olin Hall, a student residence which was built with a generous gift from the Olin Foundation, was completed for occupancy in 1954. The residence is located at 445 East 69th Street, directly across from the Medical College entrance on York Avenue. Olin Hall contains a gymnasium, snack bar, lounge rooms, and 278 residence rooms. The Alumni Memorial Room houses the George T. Delacourt, Jr., Book Collection as well as the War Memorial to Cornell graduates who gave their lives in the wars. Each residence room is furnished as a single bedroom-study, but, since two rooms share a connecting bath, they may be used as a suite for two students if desired. The rooms are completely furnished, and linen service is provided. Student rental for an academic year is \$550; for a full year (12 months), \$650; and for periods of

less than an academic year, \$55.00 per month. One floor is reserved for women students, and nonhousekeeping facilities for married students are available. Several cafeterias are available in the main college and hospital buildings.

Livingston Farrand Apartments for married students, an elevator building at 427 East 69th Street, next to Olin Hall, was opened in 1957. It provides nineteen one and one-half room furnished apartments, and nineteen three-room, furnished apartments. Monthly rentals range from \$75.00 to \$85.00 for the one and one-half room apartments and from \$115 to \$125 for the three room apartments.

Two adjacent buildings, also known as the Livingston Farrand Apartments, were remodeled in 1960 for married students. The building at 425 East 69th Street contains twenty two-room furnished apartments, with rentals ranging from \$70.00 to \$77.00 per month. The building at 423 East 69th Street has sixteen two-, three-, and four-room furnished apartments. Monthly rentals range from \$70.00 to \$77.50 for two-room apartments; from \$110 to \$120 for three-room apartments; and from \$130 to \$137.50 for four-room apartments.

FINANCIAL AID

The Medical College has scholarship funds and loan funds to assist medical students who are in need of financial aid. These funds are described below.

New York State programs for financial aid to New York State residents are mentioned at the ends of the sections on scholarships and loans.

Scholarships

Scholarship money is derived from the several endowed funds and other sources listed below, and from an appropriation from the Medical College budget. Scholarship awards are made, to the extent of the funds available, on the basis of comparative financial need. Any student in good standing in the Medical College who has real financial need is eligible to apply for assistance.

Awards to entering students are made on the same basis as to students already enrolled. An applicant's financial situation should be accurately described in his application for admission, and he should discuss any anticipated need for financial help with members of the admissions committee when he is interviewed. An applicant who has been accepted for admission and has indicated his intention of enrolling at the Medical College may file a formal application for scholarship aid.

Awards are made for one year only, and the financial situation is reviewed each year by the Committee on Scholarships.

1. THE JOHN METCALFE POLK SCHOLARSHIP. A gift under the will of William Mecklenburg Polk, the first Dean of the Medical College, is awarded annually by the faculty.

2. THE THORNE SHAW SCHOLARSHIP FUND. This fund provides three scholarships designated as

First: one scholarship of approximately \$400, available to students after at least two years of study in the Medical College.

Second: two scholarships of approximately \$200 each, available to students after at least one year of study in the Medical College.

- 3. MARY F. HALL SCHOLARSHIP. The income from a fund established by bequest of Miss Mary F. Hall is available to any woman student in Cornell University Medical College who needs its aid, who is a bona fide resident of the State of New York, and was such prior to admission to the College.
- 4. THE 1936 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 was established in 1936, the income from which is available annually to meritorious students who need its aid and who have completed one or more years of the regular medical course. The award is for one year only, but it is tenable for a second or third year provided the qualifications of the candidate merit it. If, during any year, the income from the fund is not used as stated above, it may be utilized for research work or other projects as determined by the faculty or trustees.
- 5. THE 1939 JOHN AND KATHERINE MAYER SCHOLARSHIP FUND. A fund of \$5,000 was established in 1939, the income from which is available annually to meritorious students who need its aid and who have completed one or more years of the regular medical course. The award is for one year only, but it is tenable for a second or third year provided the qualifications of the candidate merit it. If, during any year, the income from the fund is not used as stated above, it may be used for research work or other projects as determined by the faculty or trustees.
- 6. THE JEREMIAH S. FERGUSON SCHOLARSHIP. This scholarship was established in memory of Jeremiah S. Ferguson, who, throughout his connection of more than forty years with the Medical College, devoted a great deal of his time to helping students with their individual problems and promoting their professional careers. The fund amounts to \$5,000 and the income from it is awarded annually by the Committee on Scholarships and Prizes to a student or students in the third- and fourth-year classes in the Medical College who are in need of financial aid and who, by their conduct and scholarship, have proven worthy investments.
- 7. THE CHARLES RUPERT STOCKARD SCHOLARSHIP. A fund of \$10,000 was established in 1939 by a friend of the late Charles Rupert Stockard, Professor of Anatomy in the Cornell University Medical College, 1911-39. The interest from this fund is to be awarded either to one or two students who have shown promise in the work in the Department of Anatomy and who are desirous of doing advanced work in that Department. The scholarships are to be awarded by the

Executive Faculty upon nomination by the head of the Department of Anatomy.

- 8. THE DR. JOHN A. HEIM SCHOLARSHIPS. This fund, which was established under the will of John A. Heim '05, provides as many scholarships in the Medical College as there are funds available for that purpose. The awards are made to regularly matriculated medical students who are in need of financial assistance as provided for in the terms of the bequest. First-year students who meet the prescribed standards are eligible for these scholarships.
- 9. THE DR. CHARLES I. HYDE '10 AND EVA HYDE SCHOLAR-SHIP FUND. Established in memory of their daughter, Anita Shirley Hyde, this endowment provides that the income be available annually to meritorious students who have completed one year of the regular medical course and who are in need of assistance.
- 10. THE DR. JACQUES SAPHIER SCHOLARSHIP FUND. This fund was established in memory of Dr. Jacques Conrad Saphier (Lieutenant, j.g., U.S.N.R.), Class of 1940, who was killed in action on August 21, 1942, at Guadalcanal while in performance of his duty. The income from this fund is awarded annually to a meritorious student of Cornell University Medical College who has completed at least one year of work, who needs its aid, and who, in the opinion of the faculty, merits the recognition for which this scholarship was established.
- 11. THE ELSIE STRANG L'ESPERANCE SCHOLARSHIP. Established by a bequest from Dr. L'Esperance, this scholarship provides financial assistance for women students at Cornell University Medical College.
- 12. THE RUTH HOLLOHAN SCHOLARSHIP FUND. This fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The income is used for scholarships in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.
- 13. THE WALLACE D. GARRABRANDT SCHOLARSHIP. Established by Mabel G. Gormley, this scholarship is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.
- 14. THE LEONA E. TODD SCHOLARSHIP. Under the terms of the will of Alzina T. Elliott, a scholarship fund is available to women students in the Medical College.
- 15. FUND FOR TRAINING IN PSYCHIATRY. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course. Financial assistance may also be

given in support of graduate or postgraduate training in the Payne Whitney Psychiatric Clinic.

- 16. DR. E. COOPER PERSON MEMORIAL SCHOLARSHIP FUND. Friends of the late Dr. Person established this scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.
- 17. THE LILLIAN M. CHARLES SCHOLARSHIP FUND. The income from this fund, which was established by a generous gift from Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.
- 18. VIVIAN B. ALLEN SCHOLARSHIP. Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to aid needy male students of good scholastic standing who otherwise would not be able to complete their medical education.
- 19. MARY LOUISE WUESTER SCHOLARSHIP. The income from this fund, which was established in memory of his mother by Dr. William O. Wuester, is awarded annually to a regularly matriculated medical student of good scholarship who is in need of financial aid.
- 20. ROBERT E. SPENO SCHOLARSHIP FUND. This fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F. W. Olin Hall is named the Robert E. Speno Room, and the income from the endowment provides a roomrent scholarship.
- 21. ELIZABETH AND NEILL HOUSTON SCHOLARSHIP FUND. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston, A room in F. W. Olin Hall is designated the Elizabeth and Neill Houston Room, and the income from the endowment provides a room-rent scholarship.
- 22. DR. HARRY ENO SCHOLARSHIP ENDOWMENT. Established in 1955 by the gift of Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.
- 23. THE JOSEPH P. FERRIGAN FUND. The income from this fund is to be used to benefit a worthy and meritorious student in need of financial assistance.
- 24. THE THOMAS RENNIE SCHOLARSHIP FUND. Friends of the late Dr. Rennie, Professor of Social Psychiatry, have set up a fund, the income from which is available to students interested in carrying out research work in social psychiatry.
- 25. THE DR. GEORGE A. AND NORA W. NEWTON SCHOLAR-SHIP. The Newton Scholarship Fund provides a full or partial scholarship for a needy and worthy student of the Medical College. The recipient is to be selected by the Faculty Committee on Scholarships on the basis of high scholarship and character.

- 26. THE COPPERMINES FOUNDATION SCHOLARSHIP. Endowed by a generous gift from the Coppermines Foundations, Inc., the fund provides financial assistance for needy and worthy students.
- 27. THE MARY E. C. CANTLE SCHOLARSHIP FUND. The income from this fund, which was established by a bequest from Mary E. C. Cantle, provides scholarships for worthy students in the Medical College.
- 28. THE MARY PUTNAM JACOBI—ANNA FORREST ROWE SCHOLARSHIP. A bequest from William Vincent Rowe endowed this fund. The income provides scholarship assistance, preferably for women medical students.
- 29. JUDGE AND MRS. SAMUEL JORDAN GRAHAM MEMORIAL SCHOLARSHIP FUND. This fund was established by a bequest from the estate of E. Norma P. Graham; it provides scholarship assistance for deserving students of the Medical College.
- 30. THE SIEGFRIED AND JOSEPHINE BIEBER SCHOLARSHIP FUND. The income from the endowment, given by Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides scholarships for students in good academic standing who need financial aid.
- 31. DR. EDWARD HOENIG SCHOLARSHIP FUND. This scholarship was established by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40, 'in memory of their father, Dr. Edward Hoenig '10. The income is to provide financial assistance for needy but worthy students.
- 32. THE PFIZER LABORATORIES SCHOLARSHIP. The amount of \$1,000, which is contributed annually by the Pfizer Laboratories Medical Scholarship Program, is awarded to a medical student who is in financial need.
- 33. THE EQUITABLE LIFE ASSURANCE SOCIETY GRANT. A \$5,000 grant is made annually by the Society to provide scholarships for students who are in need of financial aid.
- 34. THE WELD FUND SCHOLARSHIP. Established by David and Mary Blake Weld, the income from this fund provides scholarship assistance for needy students who are in good academic standing.
- 35. THE CARL J. SCHMIDLAPP MEMORIAL FUND. This fund was established by Dr. Jean Schmidlapp Humes '49, in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income from the fund is awarded annually to a deserving student in any class of Cornell Medical College selected by the faculty on the basis of need and ability.
- 36. MAIER AND SHANTSYA HITZIG SCHOLARSHIP. Dr. William M. Hitzig '29, established this scholarship in memory of his father and mother through a gift of \$5,000. The income from this fund is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

- 37. THE LUCIEN AND ETHEL BROWNSTONE MERIT MEDI-CAL SCHOLARSHIP. Generous gifts of \$80,000 each to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarships. The income from the endowment is to be awarded as a four-year scholarship to one or two students. By these Merit Scholarships the donors hope "to stimulate the most inately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine." The first award will be made to a student or students entering the Medical College in 1968.
- 38. THE PHILIP G. WOODWARD SCHOLARSHIP FUND. The income from this fund, which was established by a bequest to the Society of The New York Hospital from Philip G. Woodward, is available to be used for Philip G. Woodward Scholarships, to be awarded to third- or fourth-year medical students of the Cornell University Medical College, who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology, and/or behavioral biology.
- 39. THE WALTER C. TEAGLE SCHOLARSHIP FUND. The Walter C. Teagle Scholarship fund, established on July 1, 1963, by The Teagle Foundation, Incorporated, is a permanent memorial in honor of Mr. Teagle, with recipients of the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows:
- "It is the desire of the Directors of the Foundation that each student given an award be urged—but in no sense required in a legal way—to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College, in order that future generations of medical students may have available further funds to help defray the rising costs of medical education."
- 40. SAMUEL FARRAR KELLEY, M.D., SCHOLARSHIP FUND. Endowment for this fund was given by Mrs. Lillian E. Kelley in memory of her husband. Support from this fund is available to students in good standing who need financial assistance.
- 41. THE JOHN V. BOHRER SCHOLARSHIP FUND. Established by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer, scholarships from this fund are awarded to students "who express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."
- 42. NEW YORK COMMUNITY TRUST SCHOLARSHIP. These funds are provided by the New York Community Trust from a gift received from the late Charles F. Iklé. They are to extend "scholarship assistance to needy and overburdened medical students so as to decrease the necessity of their spending many hours of extraneous work in order to continue their medical studies."
- 43. CONNIE GUION SCHOLARSHIP. Providing annual tuition for a student of the Medical College, this scholarship was established by

Mr. and Mrs. Vincent de Roulet to express their gratitude to Dr. Connie Guion.

- 44. HEALTH PROFESSIONS SCHOLARSHIP PROGRAM. At the present time the Health Professions Scholarship Program, administered by the Public Health Service of the U.S. Department of Health, Education, and Welfare, contributes approximately \$16,000 per year for each enrolled class. Maximum awards may not exceed \$2500 per year, and all awards are based on demonstrated financial need.
- 45. THE ANNA E. RAY ROBINSON EDUCATION FUND. The income from this fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for medical students. A preference is to be given to descendants of Anna E. Ray Robinson and her husband.
- 46. THE DICK KATZIN, M.D., SCHOLARSHIP FUND. This fund was established in 1966 by Dick Katzin '65. The income will be used to give financial aid to needy students.

NEW YORK STATE SCHOLARSHIPS FOR STATE RESIDENTS

SCHOLAR INCENTIVE PROGRAM. Applications should be filed before July 1 for each academic year but will be accepted up to December 1. Applications for the spring semester only have an April 1 deadline. Annual application is required.

REGENTS SCHOLARSHIPS FOR GRADUATE STUDY IN MEDI-CINE AND DENTISTRY. Applications should be filed by October of the last year of preprofessional study.

INFORMATION may be obtained by writing: Regents Examination and Scholarship Center, New York State Education Department, Albany, New York 12210.

Bursary for Women Students

THE MARIE AND JOHN ZIMMERMAN FUND. A sum from this fund will be available this year to certain women students as a memorial to Marie Zimmerman, Sr. The candidates will be chosen in accordance with the purposes of the donor as set forth in the following terms:

"It is the desire of the Fund that Dr. Connie M. Guion and the Associate Dean assign the proceeds of the donations to one or more women medical students who are financially in need of assistance and whose academic standing leads them to believe that the recipients of the awards will make a success in their profession."

The objectives and method of assigning these awards will follow the principles accompanying the donations received during the present year.

Loan Funds

- 1. THE 1923 LOAN FUND. The income from this fund is available as a loan to a student needing financial assistance.
- 2. ALUMNI ASSOCIATION LOAN FUNDS. The Alumni Association of the Medical College is able to aid a few students in meeting their expenses through the Jessie P. Andersen Memorial Fund and the Class Student Loan Funds. The loans made from these funds will be administered by the Board of Directors of the Alumni Association. The Medical College is consulted in making these awards. Students in the upper classes will be given preference.
- 3. STUDENT LOAN FUND. A revolving fund contributed through different sources including the Kellogg Foundation, the Charles Hayden Foundation, and the Student Bookstore, is available to students in all classes who are in need of assistance. Every effort is made within the limitations of the financial structure of the institution to help students who, by reason of unforeseen circumstances, are having financial difficulties. A special committee considers each case on its individual merits. Students are required to clear themselves of all indebtedness to the College, with the exception of formal loans, before graduation.
- 4. JOSEPH C. HINSEY LOAN FUND. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund is used to advance funds on a loan basis to students in need of financial assistance.
- 5. FEDERAL LOAN FUND. The Medical College has participated with the Department of Health, Education, and Welfare in establishing a Health Professions Student Loan Fund, pursuant to Part C of Title VII of the Public Health Service Act as amended by the Health Professions Educational Assistance Act of 1963. Loans up to \$2000 may be made yearly if justified by financial need. Interest is not charged until three years after graduation and then is assessed at the federal interest rate current at the time the loan was made. Loans are to be repaid during a ten year period beginning three years after graduation.

NEW YORK STATE GUARANTEED LOANS FOR STATE RESIDENTS

Students seeking New York State guaranteed loans should apply to: New York Higher Education Assistance Corporation, 111 Washington Avenue, Albany, New York 12210.

PRIZES

1. FOR GENERAL EFFICIENCY. Three prizes are given in commemoration of John Metcalfe Polk '99, who was an instructor in the Medical College at the time of his death on March 29, 1904. The prizes are presented at the end of the fourth year to the three students who have the highest academic standing for the four years' work. Only those

who have taken the full course of study at Cornell University Medical

College are eligible.

- 2. EFFICIENCY IN OTOLARYNGOLOGY. This prize is made available from the Arthur Palmer Fund which was provided by the members of the Division of Otolaryngology in honor of Dr. Palmer. The prize is given to the student in the graduating class who makes the best record in this specialty.
- 3. FOR EFFICIENCY IN OBSTETRICS. Two prizes, endowed by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, are given to the two students of the graduating class who have made the best record in obstetrics.
- 4. FOR EFFICIENCY IN GENERAL MEDICINE. The income from this fund is offered as a prize for general efficiency in the Department of Medicine, in commemoration of Alfred Moritz Michaelis, who was graduated from Cornell University Medical College on June 11, 1925, and who died during his internship at Mt. Sinai Hospital on April 24, 1926. The award is presented at the end of the fourth year to a member of the graduating class who has taken the full course of study at Cornell University Medical College.
- 5. THE MARY ALDRICH FUND. In memory of William Mecklenburg Polk, M.D., LL.D., first Dean of the Medical College, two prizes are offered for proficiency in research to regularly matriculated students of the Cornell University Medical College, the first of \$250, and the second of \$150. Members of all classes are eligible for these prizes.

The awards are made at the end of each academic year for the best report presented in writing of research work done by students, or for valuable reviews and logical presentations on medical subjects not to be found fully considered in a single text or reference book. If the papers submitted are not considered worthy of special commendation, the prizes will be withheld.

Papers are submitted in quintuplicate in a sealed envelope marked "Dean William Mecklenburg Polk Memorial Prize Committee" and must be in the Administration Office not later than April 15.

The committee of awards for this prize consists of two members of the faculty from laboratory departments and two from clinical departments.

For 1968 the William Mecklenburg Polk Prize awards for research were:

First prize: Thomas D. Bird Second prize: Richard W. Wilson

6. THE WILLIAM C. THRO MEMORIAL FUND. This fund was established in memory of William C. Thro '01, whose deep interest in and devotion to clinical pathology found expression in the teaching and practice of this subject in his alma mater continuously from 1910 to 1938. The prize award is given to the student who attains the best record in the clinical pathology course. The candidate for the prize is recommended by the Professor of Clinical Pathology.

- 7. THE HERMAN L. JACOBIUS PRIZE IN PATHOLOGY. This prize was established in 1945 by a gift from Dr. Lawrence Jacobius and his friends in memory of his son, Dr. Herman L. Jacobius '39, who was killed in action in the Netherlands on September 28, 1944. The income from the fund is available annually to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainments and outstanding performance in the subject of pathology. If, in any year, no student merits the distinction the award will be withheld.
- 8. THE BORDEN UNDERGRADUATE RESEARCH AWARD. The terms of this grant by the Borden Company Foundation, Inc., provide for an award of \$500 to a fourth-year student during any one calendar year. The award will be made under the following terms and conditions:
- A. The award is presented at graduation to the student whose research has been determined by the Medical College to be the most meritorious performed by a member of the graduating class. The originality of the research project and the thoroughness of the investigation are the major determinants in the selection of the recipient.
- B. If the Dean finds it inappropriate to make the award in any one year, the award will be deferred until the following year. Only one award, however, will be made during any one calendar year. To be considered for this prize, the theses must be submitted in quintuplicate to the Associate Dean's Office by April 15.

The Borden Prize for Research for the year 1968 was awarded to John B. Winfield.

- 9. THE GOOD PHYSICIAN AWARD. A silver desk tray, suitably inscribed, given by Dr. Philip Stimson, will be awarded at Commencement to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "The Good Physician."
- 10. CHARLES L. HORN PRIZE FUND. The income from this fund will be awarded each year to the member of the graduating class who has demonstrated the most improvement in scholarship in the course of four years of study in the Medical College.
- 11. THE SAMUEL HOLLANDER PRIZE. The income from a fund established by bequest of Dr. Samuel Hollander is to be awarded to a worthy medical student as a prize for scholarship by the committee on scholarships.
- 12. THE GUSTAVE J. NOBACK MEMORIAL FUND IN ANATOMY. Established in 1962 in memory of Dr. Gustave J. Noback, who will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The income of this fund is to be awarded yearly, at the discretion of the professor in charge, to a student who has performed outstanding work in anatomy. This fund is made possible by the generosity of a student who wishes to remain anonymous.

- 13. THE GUSTAVE J. NOBACK MEMORIAL FUND FOR AD-VANCED STUDY AND TEACHING IN THE FIELD OF ANAT-OMY. In 1963, a second fund to Dr. Gustave J. Noback, was established to help meet the needs of young men and women entering the field of anatomy for advanced study and teaching. The income of this fund is to be awarded yearly at the discretion of the professor in charge. This fund was made possible by a grateful student who wishes to remain anonymous.
- 14. THE T. CAMPBELL THOMPSON PRIZE FOR EXCELLENCE IN ORTHOPEDIC SURGERY. A gift in recognition of Dr. Thompson's leadership in the teaching and practice of orthopedic surgery by his friends and associates on the staff of the Hospital for Special Surgery. The income from this gift is to be awarded yearly to that member of the graduating class of Cornell University Medical College who has demonstrated the greatest proficiency in orthopedic surgery. This award is to be made by the Dean upon recommendation of the faculty staff members of the Hospital for Special Surgery.
- 15. THE HAROLD G. WOLFF RESEARCH PRIZE. This prize is presented in memory of the late, famed Chief of Neurology at The New York Hospital-Cornell Medical Center, Dr. Harold G. Wolff. The prize consists of \$300 and a selection of writings which represent Dr. Wolff's most creative scientific contributions. The award is given to the medical student of any class who has completed the most outstanding piece of original research in the neurological or behavioral sciences. A written report of the research should be submitted in quintuplicate to the Associate Dean's Office by April 15. The Harold G. Wolff Research Prize for the year 1968 was awarded to Peter I. A. Szilagyi.
- 16. THE CLARENCE C. CORYELL PRIZE IN MEDICINE. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student having the highest general average in medicine up to the end of his junior year.
- 17. THE CLARENCE C. CORYELL PRIZE IN SURGERY. This prize was endowed by a bequest from Dr. Coryell, a graduate of the Medical College in 1903. The prize is to be awarded annually to the male student who attains the highest marks in surgery during his fourth year.
- 18. THE MITCHELL SPIVAK MEMORIAL PRIZE IN PEDI-ATRICS. Various donors contributed to the endowment for this prize as a memorial to the father of Jerry L. Spivak, class of 1964. The prize is awarded annually to the member of the graduating class who has made the best record in pediatrics.
- 19. NATIONAL FOUNDATION MERIT AWARD. The National Foundation offers a Merit Award of \$250 to the medical student who is judged by the Committee on Prizes in Research to have written the

best thesis, or equivalent, on any subject relating to birth defects. The thesis should be submitted in quintuplicate by April 15. For 1968 the National Foundation Merit Award was given to Harold E. Carlson.

- 20. THE GEORGE S. MEISTER PRIZE IN PEDIATRICS. This prize has been established in memory of Dr. George S. Meister '26, as an expression of the warm esteem in which he was held. The prize consists of income derived annually from a fund contributed by members of his family, close friends and associates, his classmates in chemical engineering at New York University, and his classmates in medicine at the Medical College. Awarded initially in 1967, the prize is given each year for efficiency in pediatrics to a member of the graduating class selected by the Department of Pediatrics.
- 21. THE SANDRA LEE SHAW MEMORIAL FUND. The fund supports an annual prize given in memory of Sandra Lee Shaw. The prize is awarded to the medical student who has produced an outstanding research paper in the fields of neurology, pharmacology related to the nervous system, or behavioral science. The prize winner is chosen by the Committee on Prizes in Research. The Sandra Lee Shaw prize for 1968 was awarded to Robert F. Zager.

ALPHA OMEGA ALPHA

Alpha Omega Alpha is a nonsecret Medical College honor society, membership in which is based upon scholarship and satisfactory moral qualifications. It was organized at the College of Medicine of the University of Illinois, Chicago, August 25, 1902. A.O.A. is the only order of its kind on this continent.

Elections are made from students who have fully completed two years of a four-year curriculum, by unanimous vote of the active members acting on recommendations made by faculty advisers. Not more than one-sixth of any class may be elected. Open-mindedness, individuality, originality, demonstration of studious attitude, and promise of intellectual growth are considered aspects of true scholarship and indispensable to it.

The Cornell chapter of A.O.A. was organized May 2, 1910. A large number of the faculty are members. The chapter sponsors an annual open lecture delivered in the Medical College Auditorium on a cultural or historical phase of medicine.

Members elected from the graduating class of 1968 were: Arnold E. Andersen, Michael S. Balis, Harold E. Carlson, Francis V. Chisari, Robert C. Collins, Anthony G. Coscia, James H. Dauber, Steven A. Dressner, John E. Feldmann, Edward L. Goodman, Creig S. Hoyt, Robert E. Koehler, Jr., Patrick Rooney, Sidney F. Stein, Jack Waxman, John B. Winfield, Robert F. Zager.

SIGMA XI

Sigma Xi, a national honorary society devoted to the encouragement of scientific research, was founded at Cornell University in Ithaca in 1886. An active branch of the Cornell chapter is maintained at the Medical College. Many members of the faculty and research staff are members of Sigma Xi and share in the activities of the Cornell chapter. Medical students are eligible for election to membership in Sigma Xi on the basis of proved ability to carry on original medical research and on nomination by active members of the Cornell chapter.

CORNELL UNIVERSITY MEDICAL COLLEGE ALUMNI ASSOCIATION, INC.

Milton Helpern '26, President Albert L. Rubin '50, Vice President Frederic T. Kirkham, Jr., '47, Secretary Henry Mannix, Jr., '50, Treasurer William A. Barnes '37, Chairman, Alumni Fund

Directors

Three-Year Term: Irving S. Wright '26; John T. Queenan '58

Two-Year Term: Richard Flandreau '49; Walter F. Riker, Jr., M'43

George Schaefer '37; Anthony T. Ladd '45

One-Year Term: Allen W. Mead '53; Roy C. Swan '47

Executive Secretary: Carol Ashley

Quarterly Editorial Board

Richard T. Silver '53, Editor Donald Kaye, Faculty Representative, Associate Editor Lawrence Scherr '57, Associate Editor Ari Kiev '58, Associate Editor William W. Goodhue, David S. Lerner, Student Editors

Each graduate of Cornell University Medical College is automatically considered a member of the Alumni Association. Dues are \$10 a year, except for members of the three most recent graduating classes, whose dues are \$3 a year. The activities of the Association include an annual reunion and banquet, student and faculty parties, meetings and panel discussions on topics of general interest, and a placement service. The Association maintains an office in Room C-140. An annual appeal for unrestricted funds for the Medical College is made to the members of the Association.

MILITARY ADVISERS

The following members of the faculty are available to students for consultation on the program offered by the various military units:

Carl A. Berntsen, Clinical Assistant Professor of Medicine—Navy George W. Frimpter, Associate Professor of Medicine—Air Force August H. Groeschel, Assistant Professor of Public Health—Army Paul A. Skudder, Clinical Associate Professor of Surgery—Coordinator of the Medical Education for National Defense Program

WILLIAM D. STUBENBORD VISITING PROFESSORSHIPS

These professorships were established in 1968 with an endowment from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional services and long friendship of William D. Stubenbord '31, for them and members of their families." The departments of the College will, in rotation, be host to visiting scholars. Each visiting professor will reside at the College for approximately one week and in that time will deliver a special lecture and hold seminars with faculty and students.

EDUCATIONAL POLICIES AND PLAN OF INSTRUCTION

The Medical College is divided into fifteen departments, seven of which are primarily concerned with the sciences underlying clinical medicine. They are anatomy, biochemistry, microbiology, pathology, pharmacology, physiology and public health. Eight departments have as their major functions the study, treatment, and prevention of human diseases, and maternity care. These are anesthesiology, medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, radiology, and surgery.

The heads of major departments together with the President of the University and the Dean, constitute the executive faculty, which is

responsible for the educational policies of the College.

Courses required to be completed by each student before the degree of Doctor of Medicine is conferred by Cornell University are offered by each department. These courses are arranged, in their sequence and duration, to develop logically the knowledge and training of students and to build up gradually the requirements needed for graduation with the degree of Doctor of Medicine. The various departments also offer courses and opportunities for special study open to regular medical students, to candidates for advanced degrees in the Graduate School of Cornell University, and to qualified advanced students of medicine who are not candidates for degrees.

Medical knowledge is so extensive that only a small part of that needed for a successful career in medicine can be acquired during the time devoted to medical study in the medical college curriculum. The time devoted by the prospective physician to his preparation for the practice of medicine includes at least one, and often many more, years of graduate medical education as intern or resident of a hospital, either in clinical or laboratory work or both. The required period of study at Cornell University Medical College extends over four academic years of at least thirty-three weeks each.

As medical science and medical practice may be pursued in a variety of ways, it is the policy of the College to encourage the student to vary his course of study according to his special interests and particular talents as far as is consistent with meeting the requirements for the degree of Doctor of Medicine.

A thesis is not a requirement for graduation, but students are encouraged to engage in individual work as far as their time permits, with the hope that they may accomplish results worthy of publication. It is desirable, therefore, for some students to devote all their free time to a single subject in which they have a special interest.

The development of great technical proficiency in the various special fields of clinical medicine is not expected during the regular medical course but must await adequate training after graduation.

The first year of study is devoted to anatomy, biochemistry, physiology, and a course in normal personality development. Clinical conferences

are given to illustrate the application of the basic sciences to clinical medicine. A series of lectures covering normal growth and development are given by the departments of pediatrics and obstetrics and gynecology.

In the second year the student takes up work in microbiology, parasitology, pathology, pharmacology, physical diagnosis, psychiatry, neurol-

ogy, clinical pathology, and public health.

During the third and fourth years, students are divided into small groups for practical work in the various clinics and for elective work. The third-year class meets one hour daily for clinical lectures and demonstrations.

ELECTIVE TIME

In addition to scheduled free time in the curriculum of the first three years, the summers following the first and second years are free and may be used to acquire or to further experience in investigative work if a student wishes.

FOURTH-YEAR CURRICULUM

Clerkships of seven to twelve weeks duration in the forty-five week (September through July) third-year curriculum provide a sound basic introduction to all of the major clinical fields. When a student has completed this clinical "core" curriculum, he is sufficiently acquainted with the various clinical specialties to have identified his primary areas of interest, both in the clinical and basic science fields. Accordingly, he is prepared to plan an educational program for his final medical school year which is best suited to his interests and needs.

The fourth-year program is entirely elective. Thirty five weeks long, it is divided into elective periods which match the modules of the third year. This enables students who have sound educational reasons to defer certain modules of the third-year core curriculum until the final year.

In the spring of the third year each student chooses a senior faculty member as an adviser to help him in planning his fourth-year program. Numerous elective opportunities available in The Center are described in the *Catalogue of Electives*. Other electives in The Center or in other educational institutions may be arranged with the approval of the student's elective adviser.

SUMMER FELLOWSHIPS

Several fellowships paying a stipend of \$750 are available for selected students who wish to participate in investigative work during the summers following the first and second years.

ONE-YEAR RESEARCH FELLOWSHIPS

Any student seriously interested in investigative work in the basic or clinical medical sciences may apply for a year's leave of absence to pursue research in the field of his choice. Such research opportunities are available in all departments of the Medical College, and a leave will be considered for investigative work in other institutions. A number of fellowships are available to support such work. In general, it is most convenient to take the leave between the second and third years, but it may be considered at other times in the medical course.

COURSE IN MEDICAL WRITING

Lecturer: Mr. Milton L. Zisowitz. A series of lectures on medical writing is given one or more times each year. The course is open to faculty, students, and other interested members of the Center. Students are urged to take advantage of this unique opportunity for expert instruction in science writing by attending one of the series of lectures.

Mr. Zisowitz is also available, by appointment, to give editorial advice on the preparation of medical papers.

The faculty expressly reserves the right to make alterations in the curriculum whenever advisable and without previous notice to students.



DESCRIPTION OF COURSES

ANATOMY

Roy C. Swan, Joseph C. Hinsey Professor of Anatomy, Chairman

Dorothea Bennett, Associate Professor of Anatomy
Dana C. Brooks, Associate Professor of Anatomy
James L. German III, Clinical Associate Professor of Anatomy
Wilbur D. Hagamen, Associate Professor of Anatomy
Myron Jacobs, Clinical Associate Professor of Anatomy
John MacLeod, Associate Professor of Anatomy
Thomas H. Meikle, Jr., Associate Professor of Anatomy
Leonard L. Ross, Associate Professor of Anatomy
Julio L. Sirlin, Associate Professor of Anatomy

Michael D. Gershon, Assistant Professor of Anatomy Johanna Hagedorn, Assistant Professor of Anatomy John E. Lee, Clinical Assistant Professor of Anatomy Elsa O'Donnell-Alvelda, Assistant Professor of Anatomy Walter Rubin, Assistant Professor of Anatomy Muriel Sackler, Assistant Professor of Anatomy George Stassa, Assistant Professor of Anatomy

Instructors:

Irene Geyer-Duszynska John C. Weber

Research Fellow:

Antonio P. de Oliveira

Assistants:

Lorraine Flaherty Jacqueline Winterkorn

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is what are its spatial relations, its form, its configuration, and the time courses of development of these spatial relations. This is the substance and this is the unique aspect of biological systems which constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student, and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of anatomy and is encouraged to understand the principles and major limitations of most of the modern methods of anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. For, however powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy, in the first and second trimesters of the first year, is organized into four courses for practical reasons. Gross anatomy is

most effectively studied by regions; microscopic and developmental anatomy, by structural or functional systems. The brain and spinal cord are most effectively studied concurrently in their gross and microscopic aspects. A student studies under the direct supervision of one of five tutors. The correlation of understanding of structure gained from these courses is encouraged by participation of staff members as tutors in two or more of these courses in the same or successive years.

MICROSCOPIC ANATOMY. Selected concepts of fine structure as developed through light and electron microscopy, histochemistry, ultracentrifugation, x ray diffraction analysis, tissue culture, and autoradiography are presented in lecture to indicate a pattern of study and depth of analysis which the student can be expected to apply to his informal study of cells and tissues not formally presented in lectures. A more comprehensive and systematic study of fine structure is made in the laboratory through a study of a loan collection of histological sections and electron micrographs, and through microscopic study of surviving tissues and cells. Modern research methods in phase, polarizing, fluorescence and electron microscopy, and in microtomy, cytochemistry, tissue culture, autoradiography, x ray diffraction analysis and electron probe are demonstrated. The functional and biochemical significance of fine structure is developed. A term paper provides an experience in deeper inquiry and serves as an introduction to the library. Laboratory and lectures, 165 hours.

GROSS ANATOMY. Regional anatomy is studied principally through a thorough dissection of the human body. Lectures present selectively the more difficult regions and systems and are supplemented by demonstration dissections and films. Structural relations are also presented and discussed roent-genographically with emphasis on development, individual variation, and developmental abnormalities. Each student is loaned a disarticulated half skeleton and a complete set of normal roentgenograms. Laboratory and lectures, 246 hours.

NEUROANATOMY. The gross and microscopic structure of the brain and spinal cord is taught in the laboratory by study of serial sections through the entire brain stem in three different planes. Three-dimensional visualization is facilitated by gross dissection of human and other mammalian brains and by use of models. Special emphasis is placed on functional, experimental, and clinical aspects of neuroanatomy. Elective opportunity is offered for animal experimentation. Laboratory and demonstrations, 84 hours.

DEVELOPMENTAL ANATOMY AND GENETICS. Lectures and laboratory are designed to help the student visualize basic embryological relationships, and to introduce him to fundamental concepts and problems of heredity. Lectures in embryology stress those areas of early development, organogenesis, and experimental embryology which clarify aspects of adult structure and function, and aid in understanding congenital defects. Lectures in genetics review basic Mendelian principles and extend to modern concepts applied to hereditary anomalies and disease, mutation, cytogenetics, developmental genetics, gene action, and population theory, 77 hours.

Elective Courses

A. GRADUATE GENETICS SEMINAR COURSE. Microbial and molecular genetics. Fall 1968. Cytological genetics. Spring 1969. Drs. Bennett, Cavalieri, and German.

B. A REVIEW OF DISSECTION (students should arrange to work in pairs). Dr. Swan. 15 weeks.

GROSS ANATOMY FOR GRADUATES. Opportunity will be offered to a limited number of graduates in medicine for dissection of the human body.

ADVANCED STUDY AND RESEARCH. Opportunities for first- and secondyear students to devote summer vacations and elective time to supervised study and investigation may be arranged individually with members of the staff. Predoctoral fellowships are available to students who are considering careers in preclinical science and who wish to interrupt their medical studies at the end of their second or third year to devote a full year to research in fine structure, experimental cytology, neuroanatomy, embryology, or genetics.

ANESTHESIOLOGY

Joseph F. Artusio, Jr., Professor of Anesthesiology, Chairman William S. Howland, Professor of Anesthesiology Benjamin E. Marbury, Clinical Professor of Anesthesiology Alan Van Poznak, Clinical Professor of Anesthesiology

C. Paul Boyan, Associate Professor of Anesthesiology Charles L. Burstein, Clinical Associate Professor of Anesthesiology Olga Schweizer, Associate Professor of Anesthesiology Marjorie J. Topkins, Clinical Associate Professor of Anesthesiology

Herbert L. Erlanger, Clinical Assistant Professor of Anesthesiology Anita H. Goulet, Clinical Assistant Professor of Anesthesiology Rita G. Jacobs, Assistant Professor of Anesthesiology George R. Monohan, Clinical Assistant Professor of Anesthesiology David Susman, Clinical Assistant Professor of Anesthesiology

Clinical Intructors:

Leslie L. Balazs Raymond G. Barile Melvin L. Bernstine Dragan Borovac John S. L. Chen Ira M. Cimons

Gabriel G. Curtis John L. Fox Barnett Junker Aileen Kass Charles Lomanto

Louis J. Maggio Gail M. Ryan Jerold Schwartz Leibert S. Turner Judith K. Weingram

Fellows:

Julio Araoz Michael J. Brooks Ching-Ming Chen James Dana Julieto Eltanal Paul Goldiner

Heidi C. Gutierrez Bienhard Hou Gregorio Javin Herta Maria Luise Juttner George Panariello Iae-Koo Kim Suk Soon Lee

Heide E. Lim Raul Limjuco Loleta Palac Mohammed Radmanesh Marlyn G. Sy

SECOND YEAR. The Department of Anesthesiology participates in the teaching of Pharmacology. Anesthetic agents are considered not only as depressants of the central nervous system but also as illustrations of the general pharmacological phenomena of drug uptake and distribution. We also assist in the teaching about drugs which affect respiratory mechanisms. This department participates in lectures, laboratory demonstrations and student seminars.

During the summer between the second and third years, selected students are offered a preceptorship in anesthesiology under a program supported by the American Society of Anesthesiologists. In this experience, students

spend time in the operating rooms and laboratories and see how the principles of pharmacology and physiology are put to practical use in the management of the anesthetized patient.

THIRD YEAR. Anesthesiology is taught during seminar-discussion periods. Subjects covered are: history of anesthesia; the anesthetic state and preanesthetic medication; pharmacology of general anesthetic agents; maintenance of breathing for patients in coma, resuscitation; balanced anesthesia; the muscle relaxants; adjuvants; hypotensive drugs; hypothermia techniques; effect of anesthesia in patients with cardiovascular disease; recent advances in anesthesia for injured patients; techniques for local and regional anesthesia.

FOURTH YEAR. A clinical program of four or eight weeks either in The New York Hospital or in Memorial Hospital is offered to fourth-year students. The student is assigned to an attending anesthesiologist, whom he assists during preoperative visits, administering anesthesia and in postoperative and recovery care. Teaching emphasis is placed on respiratory physiology, therapy, and resuscitation. The student is given increasing responsibility during the elective period.

A four- or eight-week laboratory research program under the direction of Dr. Alan Van Poznak is also available which offers experience in research methods in the study of anesthetic agents. Other research projects are also offered at Memorial Hospital under the direction of Dr. William Howland.

BIOCHEMISTRY

Alton Meister, Israel Rogosin Professor of Biochemistry, Chairman Julian R. Rachele, Professor of Biochemistry

Roy W. Bonsnes, Associate Professor of Biochemistry Jack Goldstein, Associate Professor of Biochemistry Aaron S. Posner, Associate Professor of Ultrastructural Biochemistry Charlotte Ressler, Associate Professor of Biochemistry Albert L. Rubin, Associate Professor of Surgery in Biochemistry Kenneth R. Woods, Associate Professor of Biochemistry

Esther M. Breslow, Assistant Professor of Biochemistry Helena Gilder, Assistant Professor of Biochemistry Rudy H. Haschemeyer, Assistant Professor of Biochemistry S. Steven Hotta, Assistant Professor of Biochemistry Theodore A. Mahowald, Assistant Professor of Biochemistry Edward T. Schubert, Assistant Professor of Biochemistry Kurt H. Stenzel, Assistant Professor of Surgery in Biochemistry Daniel Wellner, Assistant Professor of Biochemistry

Instructors:

Suresh S. Tate John D. Termine

Research Associates:

Geoffrey F. Bull Marian Orlowski Toshihiko Ubuka

Fellows:

David F. David Gerald Rosenthal Vaira P. Wellner Mark B. Weksler S. L. N. Rao William B. Rowe Sherwin Wilk Robert R. Riggio Gabriel H. Schwartz

Assistants:

Richard W. Avenia William F. Bowers Nora Cooke Ierald D. Gass Melvin B. Hayes

Bernard Horowitz Mona Jensen Louise A. Lichtenberg Lawrence M. Pinkus Noel M. Relvea

Paul G. Richman Sr. Marilyn Stevens Laura Tarantino Roberta E. Weisbrod Peter O. Zelazo

GENERAL BIOCHEMISTRY. Given in the first year and designed to provide the student with a knowledge of the fundamentals of biochemistry and an appreciation of the molecular basis of biological phenomena. Instruction includes lectures, assigned readings, reports, and laboratory work on proteins, nucleic acids, enzymes, carbohydrates, fats, vitamins, hormones, and other compounds of biological importance. Consideration is given to metabolism, genetics, nutrition, and to the application of biochemical and biophysical principles to medicine. Lectures, conferences, and demonstrations. 33 hours, first term. 33 hours, second term. Conferences, demonstrations, and laboratory work. 154 hours, third term.

Elective Courses

ADVANCED BIOCHEMISTRY. Lectures and conferences on recent developments in biochemistry, for graduate students and qualified medical students, Hours to be arranged. Professor Meister and others.

BIOCHEMICAL PREPARATIONS AND TECHNIQUES. Laboratory work dealing with the isolation, synthesis, and analysis of substances of biochemical importance (enzymes, coenzymes, various metabolites, and intermediates), and study of their properties by various chemical and physical techniques. For graduate students and qualified medical students. Hours and credits to be arranged. The Staff.

RESEARCH IN BIOCHEMISTRY. By arrangement with the Chairman of the Department. Other courses are offered in advanced biochemistry. These courses, which are described in the Announcement of the Graduate School of Medical Sciences, are open to qualified medical students.

Courses Open to Special Students

BIOCHEMISTRY. Fee, \$25 a term.

MEDICINE

Alexander G. Bearn, Professor of Medicine, Chairman Benjamin Alexander, Clinical Professor of Medicine Joseph H. Burchenal, Professor of Medicine Frank E. Cormia, Clinical Professor of Medicine (Dermatology) John E. Deitrick, Professor of Medicine Murray Dworetzky, Clinical Professor of Medicine (Allergy) Aaron Feder, Clinical Professor of Medicine Richard H. Freyberg, Clinical Professor of Medicine Elliot Hochstein, Clinical Professor of Medicine Edward W. Hook, Professor of Medicine Frank L. Horsfall, Professor of Medicine

David A. Karnofsky, Professor of Medicine
B. H. Kean, Clinical Professor of Medicine (Tropical Medicine)
Thomas Killip III, Roland Harriman Professor of Medicine
Allyn B. Ley, Professor of Medicine
E. Hugh Luckey, Professor of Medicine
Carl Muschenheim, Clinical Professor of Medicine
W. P. Laird Myers, Professor of Medicine
Ralph E. Peterson, Professor of Medicine
George G. Reader, Professor of Medicine
Heonir Rochas, Visiting Professor of Medicine
J. James Smith, Clinical Professor of Medicine
Eugene Stead, Visiting Professor of Medicine
David D. Thompson, Professor of Medicine
Douglas P. Torre, Clinical Professor of Medicine
Robert F. Watson, Clinical Professor of Medicine

Samuel C. Atkinson, Clinical Associate Professor of Medicine Jeremiah A. Barondess, Clinical Associate Professor of Medicine David V. Becker. Associate Professor of Medicine E. Lovell Becker, Associate Professor of Medicine Norman Brachfeld, Associate Professor of Medicine I. Robert Buchanan, Clinical Associate Professor of Medicine Henry A. Carr, Clinical Associate Professor of Medicine Aaron D. Chaves, Clinical Associate Professor of Medicine Bayard D. Clarkson, Associate Professor of Medicine William N. Christenson, Clinical Associate Professor of Medicine Hartwig Cleve, Associate Professor of Medicine George O. Clifford, Associate Professor of Medicine Eugene J. Cohen, Clinical Associate Professor of Medicine Betty S. Danes, Associate Professor of Medicine Farrington Daniels, Jr., Associate Professor of Medicine (Dermatology) John W. Dougherty, Clinical Associate Professor of Medicine William I. Eisenmenger, Clinical Associate Professor of Medicine Borje Ejrup, Clinical Associate Professor of Medicine Ralph L. Engle, Jr., Associate Professor of Medicine William T. Foley, Clinical Associate Professor of Medicine Alvin H. Freiman, Clinical Associate Professor of Medicine Constance Friess, Clinical Associate Professor of Medicine George W. Frimpter, Associate Professor of Medicine William Geller, Clinical Associate Professor of Medicine Mary E. W. Goss, Associate Professor of Sociology in Medicine Sidney M. Greenberg, Clinical Associate Professor of Medicine Susan J. Hadley, Associate Professor of Medicine Leonard L. Heimoff, Clinical Associate Professor of Medicine Henry O. Heinemann, Associate Professor of Medicine Lawrence E. Hinkle, Jr., Associate Professor of Medicine Lawrence S. Hobson, Clinical Associate Professor of Medicine Melvin Horwith, Clinical Associate Professor of Medicine Raymond W. Houde, Associate Professor of Medicine Abraham S. Jacobson, Clinical Associate Professor of Medicine Norman B. Javitt, Associate Professor of Medicine Graham Jeffries, Associate Professor of Medicine William H. Kammerer, Clinical Associate Professor of Medicine George L. Kauer, Clinical Associate Professor of Medicine Donald Kaye, Associate Professor of Medicine Frederic T. Kirkham, Jr., Clinical Associate Professor of Medicine Herbert Koteen, Clinical Associate Professor of Medicine Irwin H. Krakoff, Associate Professor of Medicine John S. La Due, Clinical Associate Professor of Medicine Richard Lee, Clinical Associate Professor of Medicine Mack Lipkin, Clinical Associate Professor of Medicine Martin Lipkin, Associate Professor of Medicine Edward J. Lorenze, Clinical Associate Professor of Medicine

Donald B. Louria, Associate Professor of Medicine Daniel S. Lukas, Associate Professor of Medicine Aaron J. Marcus, Associate Professor of Medicine Klaus Mayer, Clinical Associate Professor of Medicine Richard R. McCormack, Clinical Associate Professor of Medicine Ellen McDevitt, Associate Professor of Medicine Ralph L. Nachman, Associate Professor of Medicine (Hematology) Theodore W. Oppel, Clinical Associate Professor of Medicine Mary Ann Payne, Clinical Associate Professor of Medicine R. A. Rees Pritchett, Clinical Associate Professor of Medicine William C. Robbins, Clinical Associate Professor of Medicine Thomas N. Roberts, Clinical Associate Professor of Medicine Bernard Rogoff, Clinical Associate Professor of Medicine David M. Roseman, Clinical Associate Professor of Medicine Sidney Rothbard, Associate Professor of Medicine Paul Saville, Associate Professor of Medicine Brij Saxena, Associate Professor of Biochemistry in Medicine Lawrence Scherr, Associate Professor of Medicine Arthur Seligmann, Clinical Associate Professor of Medicine Paul Sherlock, Clinical Associate Professor of Medicine Maurice E. Shils, Associate Professor of Medicine Richard T. Silver, Clinical Associate Professor of Medicine Cyril Solomon, Clinical Associate Professor of Pathology in Medicine Martin Sonenberg, Associate Professor of Medicine Lawrence S. Sonkin, Clinical Associate Professor of Medicine Chester M. Southam, Associate Professor of Medicine Herman Steinberg, Clinical Associate Professor of Medicine Peter E. Stokes, Associate Professor of Medicine Richard W. Stone, Clinical Associate Professor of Medicine William D. Stubenbord, Clinical Assistant Professor of Medicine Alphonse E. Timpanelli, Clinical Associate Professor of Medicine Parker Vanamee, Associate Professor of Medicine Byard Williams, Clinical Associate Professor of Medicine

Robert Abel, Clinical Assistant Professor of Medicine William A. Anderson, Clinical Assistant Professor of Medicine Seymour Advocate, Clinical Assistant Professor of Medicine Anthony A. Antoville, Clinical Assistant Professor of Medicine Lucien Arditi, Clinical Assistant Professor of Medicine George C. Armistead, Clinical Assistant Professor of Medicine Donald Armstrong, Assistant Professor of Medicine Lloyd T. Barnes, Clinical Assistant Professor of Medicine Curtis H. Baylor, Clinical Assistant Professor of Medicine Bry Benjamin, Clinical Assistant Professor of Medicine Carl A. Berntsen, Jr., Clinical Assistant Professor of Medicine Richard Bettigole, Assistant Professor of Medicine Harry Bienenstock, Clinical Assistant Professor of Medicine Robert Binford, Assistant Professor of Medicine Robert G. Brayton, Assistant Professor of Medicine Keeve Brodman, Clinical Assistant Professor of Medicine John L. Brown, Jr., Clinical Assistant Professor of Medicine Veronica Brown, Clinical Assistant Professor of Medicine Edward A. Burkhardt, Clinical Assistant Professor of Medicine Donald J. Cameron, Clinical Assistant Professor of Medicine Susan T. Carver, Assistant Professor of Medicine Hugh E. Claremont, Clinical Assistant Professor of Medicine Melva A. Clark, Clinical Assistant Professor of Medicine Ira B. Cohen, Clinical Assistant Professor of Medicine C. Stephen Connolly, Clinical Assistant Professor of Medicine Francis P. Coombs, Clinical Assistant Professor of Medicine Denton S. Cox, Clinical Assistant Professor of Medicine Jean A. Cramer, Clinical Assistant Professor of Medicine Marion Davis, Clinical Assistant Professor of Medicine

Eleanor E. Deschner, Assistant Professor of Radiobiology in Medicine Monroe T. Diamond, Clinical Assistant Professor of Medicine Carolyn H. Diehl, Clinical Assistant Professor of Medicine Robert E. Eckhardt. Clinical Assistant Professor of Medicine Elizabeth A. Eilers, Assistant Professor of Medicine Henry R. Erle, Clinical Assistant Professor of Medicine George C. Escher, Clinical Assistant Professor of Medicine Ralph A. Eskesen, Clinical Assistant Professor of Medicine Elaine Eyster, Assistant Professor of Medicine Thomas J. Fahey, Clinical Assistant Professor of Medicine John A. Finkbeiner, Clinical Assistant Professor of Medicine John T. Flynn, Clinical Assistant Professor of Medicine Horace T. Gardner, Clinical Assistant Professor of Medicine Martin Gardy, Assistant Professor of Medicine David L. Globus, Clinical Assistant Professor of Medicine Robert B. Golbey, Clinical Assistant Professor of Medicine George W. Gorham, Clinical Assistant Professor of Medicine Ernest Greenberg, Clinical Assistant Professor of Medicine Keith O. Guthrie, Clinical Assistant Professor of Medicine Peter C. Harpel, Assistant Professor of Medicine Arthur H. Haves, Assistant Professor of Medicine Richard Herrmann, Clinical Assistant Professor of Medicine Raymond B. Hochman, Clinical Assistant Professor of Medicine Eugene L. Horger, Clinical Assistant Professor of Medicine Herbert I. Horowitz, Clinical Assistant Professor of Medicine Donald W. Hoskins, Clinical Assistant Professor of Medicine James R. Hurley, Assistant Professor of Medicine Martin Hyman, Assistant Professor of Sociology in Medicine Marian Isaacs, Assistant Professor of Medicine Norman Isaacs, Clinical Assistant Professor of Medicine Brian E. Johnson, Assistant Professor of Physiology in Medicine Anna Kara, Assistant Professor of Medicine J. Harry Katz, Clinical Assistant Professor of Medicine Lemoyne C. Kelly, Clinical Assistant Professor of Medicine Anne C. Kimball, Assistant Professor of Microbiology in Medicine John T. Kimball, Clinical Assistant Professor of Medicine Edward M. Kline, Clinical Assistant Professor of Medicine Mortimer J. Lacher, Clinical Assistant Professor of Medicine Costas T. Lambrew, Clinical Assistant Professor of Medicine Charles S. La Monte, Assistant Professor of Medicine Harold L. Leder, Clinical Assistant Professor of Medicine Burton J. Lee III, Clinical Assistant Professor of Medicine Robert D. Leeper, Assistant Professor of Medicine Leo R. Lese, Clinical Assistant Professor of Medicine Marjorie G. Lewisohn, Clinical Assistant Professor of Medicine Jerrold S. Lieberman, Clinical Assistant Professor of Medicine Luther B. Lowe, Jr., Assistant Professor of Medicine Norton M. Luger, Clinical Assistant Professor of Medicine Nicholas T. Macris, Clinical Assistant Professor of Medicine Melville G. Magida, Clinical Assistant Professor of Medicine Mark R. Marciano, Clinical Assistant Professor of Medicine Abraham Mazur, Clinical Assistant Professor of Biochemistry in Medicine John P. McCann, Clinical Assistant Professor of Medicine James F. McGovern, Clinical Assistant Professor of Medicine George A. McLemore, Jr., Clinical Assistant Professor of Medicine Allen W. Mead, Clinical Assistant Professor of Medicine Rhoda M. Michaels, Assistant Professor of Microbiology in Medicine Daniel G. Miller, Assistant Professor of Medicine David Molander, Clinical Assistant Professor of Medicine Willibald Nagler, Assistant Professor of Medicine Irwin Nydick, Clinical Assistant Professor of Medicine Herbert F. Oettgen, Assistant Professor of Medicine

Francis S. Perrone, Clinical Assistant Professor of Medicine John Prunier, Clinical Assistant Professor of Medicine Jack Richard, Clinical Assistant Professor of Medicine Edgar A. Riley, Clinical Assistant Professor of Medicine Seymour H. Rinzler, Clinical Assistant Professor of Medicine Isadore Rosenfeld, Clinical Assistant Professor of Medicine Edmund O. Rothschild, Clinical Assistant Professor of Medicine Walter Rubin, Assistant Professor of Medicine Emmanuel Rudd, Clinical Assistant Professor of Medicine Paul Ruegsegger, Clinical Assistant Professor of Medicine James Ryan, Assistant Professor of Medicine Leonard Schuyler, Clinical Assistant Professor of Medicine Ernest Schwartz, Clinical Assistant Professor of Medicine Frank A. Seixas, Clinical Assistant Professor of Medicine Charles Sheard III, Clinical Assistant Professor of Medicine Edward H. Shepard, Clinical Assistant Professor of Medicine Gerald M. Silverman, Clinical Assistant Professor of Medicine Harry A. Sinclaire, Clinical Assistant Professor of Medicine James P. Smith, Assistant Professor of Medicine David E. Sobel, Clinical Assistant Professor of Psychiatry in Medicine John Kelly Smith, Assistant Professor of Medicine Peter H. Stern, Clinical Assistant Professor of Medicine Marguerite P. Sykes, Assistant Professor of Medicine Louis J. Vorhaus II, Clinical Assistant Professor of Medicine Lila A. Wallis, Clinical Assistant Professor of Medicine Clinton G. Weiman, Clinical Assistant Professor of Medicine Aaron O. Wells, Clinical Assistant Professor of Medicine Carl Wierum, Clinical Assistant Professor of Medicine Florence A. Wilson, Clinical Assistant Professor of Medicine Sidney Winawer, Assistant Professor of Medicine A. Lee Winston, Clinical Assistant Professor of Medicine Charles W. Young, Assistant Professor of Medicine

Instructors:

Robert Ascheim Alexandra Dimich Malin R. Dollinger Monroe Dowling Sidney Fillmore Warren Johnson Harvey Klein Susan Kline Theodore Nagel Eladio Nunez Albert Ross Ellen Scheiner Raymond L. Sherman Robert Timberger Gary Wadler William G. Winters Samuel Yeh

Clinical Instructors:

Henriette E. Abel Ralph A. Baer James S. Bernstein Alan A. Bloom Morton Blum Warren S. Braveman Samuel H. Brethwaite Harrison O. Brown Walter A. Camp Vincent A. Cipollaro Robert Collier C. Pinckney Deal, Jr. Peter de Nesnera Edgar G. Desser Robert E. Dye Adrian Edwards Alvin N. Ehrlich Ernest R. Esakof Edwin Ettinger

Claude E. Forkner, Jr. David Gluck Howard Goldin Marshall J. Hanley Herman G. Helpern Ann C. Hill Helene Holtz Thomas P. Jernigan Vincent Joy Arthur Karanas Richard J. Kaufman Ludwig Klein Neil Klein Bernard Koven Martha Larsen James Ledwith Bruce C. Levy Marianne Lindner Carleton MacDonald

John F. Marchand Robert S. Martin N. Eileen McGrath Donald McKaba Willis Murphy Allen C. Nadler Lewis Neporent Martin Nydick Normand Olivier Richard Perkins Raymond E. Phillips Aurelia Potor Sanford M. Reiss Charles Ressler Melvin Rubenstein Lawrence Scharer Alan G. Snart Edward L. Worthington Stanley Yormack

Research Associates:

Bruce Belshaw Philip Holzberger Anthony Imondi Hisao Kitayama

James M. Miller Premila Rathnam Christian Rittner

Margaret E. Todd Erna Werber Alice Ullmann

Research Fellows:

Christina B. Gidynski Mildred Goldberg

Jerome Meyers

Fellows:

Emilio Abello Karl Adler Karl Anderson Carl Apstein Sumner Auerbach Martin Barandes Kenneth Barnes Michael Bayer Sidney R. Block Michael Britt Robert Carey Eugene Chin Cal Cohn Judith Chown Morton Coleman Thomas Cosantino Thomas da Cruz Davey Deal Frank de Furia Bernard Diamant Lewis Drusin Robert Erickson Kenneth A. Ewing Theodore Failmezger George A. Falk Iaco Fishenfeld Louis Fishman Howard Frankel Ronald B. Garren Timothy Gee David L. Geffner Robert Geller Robert Giller Laurence Glassberg Margery Golden Michael Goldstein William Gough Joseph M. Green

Edward Grossman Nei Luz Gulco Roscoe B. Guy Raymond L. Hargrove Charles Hennekens Michael Hoffman Jane S. Henkel T. L. Hsu Eric Jaffe William Johnson Dennis Kasper Lois A. Katz Herbert Kornfeld Ruth Lawrence Stanley V. Leblang Barry Levin Matthew E. Levison Charles Lightdale Sonia Lindo Allan Lipton Theodore List Antonio Macedo Gerald Mandell Bento Mascarenhas Majid Mesgarzadeh Stuart Miller Robert Millman John B. Morrison Walter Mountcastle Bruce Nitzberg John Northup Albino E. Novaes Michael Oliphant George A. Omura Martha E. Omura Bergein F. Overholt Vellore T. Padmanabhan Lawrence Widerlite Jacqueline Parthemore

Alan M. Peabody Vyda Petzold Paul Pierce Carl Pinsky B. Frank Polk Adolpho Preciado-Solis Aron Primack Robert Reid Freddy Revilla Steven Rinner Marcos Rivelis Humberto Rosas-Herrera Merle A. Sande Rabin M. Sarda George Sartiano Stephen Scheidt Harris Schoenfeld Zalman Schrader Paul C. Schwartz Mario Shapiro Joseph Shields Zelman Skloven Henry Solomon Jerry Spivak Charles Steinberg Phyllis Stephenson Charles Stringfellow Frank A. Tomao Frank Troncale Earl Tulloch Thomas Tuttle David Van Thiel Armando Vidalon Vincent Vinciguerra Robert Wallace Babette Weksler Judith Woodruff

Lecturers:

William G. C. Monroe

Robert L. Yeager

The program of the Department of Medicine is based on a number of premises: (1) There is a minimal core of information, skills, and understanding that must be assimilated regardless of the student's choice of career; (2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at a laboratory or clinical level; (3) The limitation of medical care is best exemplified by the demands and responsibilities of medical care.

It is evident that a large number of options are open to those pursuing a career in medicine, a diversity which includes laboratory, clinical, and administrative areas, as well as the specialty, etc. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities and needs. There is no preconceived image of an ideal graduate except that he be competent and content in his career choice and that he be sufficiently well-prepared to adapt to the changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow him thoughtfully to explore and evaluate career possibilities. The growth and complexity of medical knowledge is proceeding at an astonishing pace. The physician who relies excessively on intuition and empiricism runs the risk of early obsolescence. A more reasonable alternative is a systematic analysis that utilizes concept developed in the basic sciences. This approach to the interpretation of symptoms, signs and laboratory data has been termed the pathophysiology of disease. There are unique advantages to such an approach. Existing concepts are continually evaluated so that the outmoded may be discarded. This system quickly reveals to the student the limitations of existing knowledge and exposes those facets of medicine where logic may be of little value.

The depth to which each student pursues the pathophysiologic approach will vary from a study of the factors responsible for illness in a single patient, to an investigation of a disorder at a fundamental level. Clearly, this spirit of inquiry is essential to all areas of medicine. The program of the Department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through his experiences, the student will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Second Year

Instruction begins in the last trimester and consists of four coordinated courses.

PHYSICAL DIAGNOSIS. The methods of physical examination and history-taking are taught in lectures and demonstrations which utilize audio-visual aids. In addition, students in small groups further develop their skills of clinical examination under the direct supervision of a tutor.

INTRODUCTORY MEDICINE. A series of lectures which emphasize the pathophysiology of commonly observed disorders is given. Topics, such as anemia, shock and fever, are selected for their value in elaborating fundamental principles pertinent to many diseases.

CLINICAL PATHOLOGY. The student is instructed in the techniques of commonly used laboratory procedures to examine body fluids and excretions. Where applicable, the procedures are correlated with concurrent lectures and discussions in Introductory Medicine. The student is expected not only to acquire technical skill but also to acquire an appreciation of normal variations and the limitations and risks of various procedures.

NEUROLOGY. The techniques of the neurologic examination are presented in lectures and by patient examination. This study of the nervous system stresses the recognition and interpretation of signs and symptoms in pathophysiologic terms.

Third Year

Each student is assigned to the Medical Service of The New York Hospital for a period of eleven weeks. He is an integral member of a medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests and records his findings. His results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. He actively participates in the continued care of the patient in part to verify or alter his initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. These activities are supplemented by lectures and conferences especially scheduled for the student and by the large number of conferences and seminars regularly held by the Department.

A separate four-week clerkship on the Neurology Service of The New York Hospital provides additional training in the diagnosis of diseases of the

nervous system.

Fourth Year

The Department offers a comprehensive elective program that includes participation in laboratory or clinical research, or if desired, further opportunities for patient care. A detailed list of these courses may be found in the separate Catalogue of Electives.

MICROBIOLOGY

William F. Scherer, Professor of Microbiology, Chairman John Y. Sugg, Professor of Microbiology

William M. O'Leary, Associate Professor of Microbiology

Robert W. Dickerman, Assistant Professor of Microbiology Donald W. Mackenzie, Assistant Professor of Microbiology Elena I. Ottolenghi, Assistant Professor of Microbiology Dieter H. Sussdorf, Assistant Professor of Microbiology

Research Associate:

Bent F. Vestergaard

Lecturer:

Irving Abrahams

Assistants:

Fran Auerbach Constance Blaser Peter B. Jahrling

June E. Kaiser Laura D. Kramer Neal A. Machtiger

Priscilla A. Schaffer Anne Wolin Marion M. Zatz

The course is presented in the first and second trimesters of the second year and consists of laboratory experiments, lectures, and group discussions. The laboratory work includes an introduction to the procedures used in studying microorganisms, experiments on various physical and biological manifestations of antigen-antibody reactions, the actions of chemotherapeutic agents, a survey of the microbial flora of the upper respiratory and lower

intestinal tracts of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, spirochetes, rickettsiae, and viruses, as well as bacteria. The lectures are directed toward the development of basic concepts, particularly the principles, involved in microbial growth, the principles underlying active immunization, and the factors that enter into host-parasite relationships. Emphasis is placed on aspects related to the etiology, pathogenesis, epidemiology, and the prevention of infectious disease. Special attention is also given to the immunological principles underlying such noninfectious conditions as hypersensitivity, autoimmunity, and rejection of tissue transplants.

For students who wish to carry out research, a limited number of opportunities are available in laboratories of the Department of Microbiology under guidance of individual faculty. To provide time for this research, the student will be excused from presenting a seminar and preparing a term paper, and from certain laboratory sessions selected by an adviser.

Elective Courses

MICROBIOLOGY SEMINAR. Scheduled biweekly. Topics in microbiology and infectious diseases are presented in depth by faculty and graduate students of the Department of Microbiology and by visiting scientists from other institutions.

GRADUATE COURSES. Given during the eleven-week period corresponding to the third trimester of the medical school curriculum. Lectures are open to all interested persons. Laboratory sessions are generally limited to students taking the course for credit.

MICROBIAL CHEMISTRY AND PHYSIOLOGY. Yearly. Two lectures and two laboratory periods weekly. Lectures cover literature and methodology pertinent to physiochemical properties of microorganisms and their environments, the growth and death of microorganisms, chemical composition of cells and subcellular structures, nutritional requirements, microbiological assay and auxotrophic mutants, energy metabolism, degradations and biosyntheses, the physiology of pathogenesis, and important microbial products. Laboratory sessions provide experience with large-scale culture and recovery of cells, synthetic media, microbiological assay, extraction of cellular constituents, respirometry, and studies of substrate utilization employing radioactive metabolites. Minimum prerequisites for credit are: general microbiology, qualitative and quantitative analysis, organic chemistry, and at least one semester (or its equivalent) of biochemistry. Dr. O'Leary.

ADVANCED IMMUNOLOGY. Every second or third year. Two lectures and two laboratory periods weekly. Lectures emphasize current concepts regarding antigen and antibody structure, the physical and biological manifestations of antigen-antibody reactions, and recent developments in studies on the cellular basis of immunity, including antibody formation. The laboratory will cover the isolation, purification, and quantitation of antibodies, the critical measurement of antigen-antibody reactions, histological mechanisms during the immune process, and *in-vivo* effects of specific antigen-antibody reactions. Minimum prerequisites for credit are: introductory immunology (as given in courses in general microbiology) and at least one semester (or its equivalent) of biochemistry. A semester course in histology or microscopic anatomy is desirable. Dr. Sussdorf.

ADVANCED VIROLOGY. Every second or third year. In lectures and laboratory sessions, modern concepts and techniques of virology are presented. Virus structure, chemical composition, physical and biological properties, and relationships with host cells are considered in depth. Minimum prerequisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. Drs. Scherer and Sugg.

MICROBIAL GENETICS. Every second or third year. Two lectures and two laboratory sessions weekly. The lectures deal with genetic systems in fungi, bacteria, and bacterial viruses. Emphasis is placed on those basic concepts of genetics which have been elucidated by the study of microbial systems. Laboratory experiments are designed to demonstrate some of the mechanisms of genetic recombination among microorganisms. Minimum prerequisites for credit are: general microbiology and at least one semester (or its equivalent) of biochemistry. A course in general genetics is desirable but not required. Dr. Ottolenghi.

Honorary Fellowships in Microbiology

The Department of Microbiology offers special honorary fellowships for the study of microbiology and the principles of infectious diseases in more depth than is possible during the ordinary medical school curriculum. During this special year of medical education, a student can participate full time in the teaching and research activities of the Department. He can teach medical students in the microbiology course, take selected graduate courses in this department and/or other departments, undertake research in a discipline or in microbiology under a faculty member of his choosing, obtain experience in the diagnostic microbiology laboratories of The New York Hospital. and attend microbiology seminars, infectious disease rounds, and other conferences. These activities might be termed the equivalent of an internship in microbiology, but they do not involve the service obligations that accompany clinical internships. This year of microbiology fellowship can be listed on a curriculum vita, and such experience might later be useful when qualifying for various board certifications. Similar honorary fellows at other medical schools have often become outstanding academicians in later years. A tax-exempt stipend accompanies this fellowship plus a dependency allowance. The fellowship can start in September or July after completion of the sophomore or junior year of medical school, and research initiated during the fellowship can be continued thereafter, especially during subsequent elective periods. Through the Graduate School of Medical Sciences and by completion of a research thesis in microbiology, a minor in another department, and one language requirement, a Master of Science degree may be obtained during the period of this fellowship and the remainder of the medical curriculum.

NEUROLOGY

Fred Plum, Anne Parrish Titzell Professor of Neurology, Chairman Henry S. Dunning, Clinical Professor of Neurology Fletcher H. McDowell, Professor of Neurology

Gerald Klingon, Clinical Associate Professor of Neurology Henn Kutt, Associate Professor of Neurology Paul R. McHugh, Associate Professor of Neurology Jerome B. Posner, Associate Professor of Neurology Donald J. Reis, Associate Professor of Neurology

Donald J. Simons, Clinical Associate Professor of Neurology

Walter A. Camp, Clinical Assistant Professor of Neurology Thomas Gutherie, Clinical Assistant Professor of Neurology John E. Lee, Clinical Assistant Professor of Neurology Robert Mones, Clinical Assistant Professor of Neurology Hart deC. Peterson, Assistant Professor of Neurology

Instructors:

Robert Brennan

Mitsuhiko Miura

Marcus E. Raichle

Clinical Instructor: Sydney Louis

Research Associate:

Helen Goodell

Fellows:

Gary Birnbaum Richard B. Carruthers Raymond H. Coll Howard S. Emery

Sami Harik Madelyn Olson Frank Petito Kurt Sligar

Richard D. Sweet Thomas Swift Akemi Takekoshi

The Department of Neurology has two goals in teaching students. One is to have them learn diagnosis and treatment by gaining a thorough knowledge of the specific physiology and biochemistry of the major neurological diseases. The other is to transmit some of our beginning understandings of the way the brain functions as an adaptive organ regulating both man's internal milieu and his outward behavior. A few clinicalphysiological demonstrations are conducted in the first year, but formal teaching begins in the second year and continues thereafter.

Second Year

An introductory course in neurological diagnosis is given in the third term, closely linked to the general physical diagnosis course. Lectures and seminar presentations describe the physiological basis of the neurological examination and of abnormal signs and symptoms. There are weekly bedside experiences with the students in pairs examining patients with neurological disease under an instructor's guidance.

Third Year

A one month clinical clerkship is spent on the neurological pavilion of either The New York Hospital or the Memorial Hospital. Students perform the initial work-up of patients, participate in all rounds and conferences, and share in the care of the patients, under the close supervision of house staff and tutors. Extensive reading is encouraged, both to develop a comfortable knowledge about major neurological problems, and to gain insight into still-unsolved problems where current research is making important contributions. Daily seminars in Psychiatry continue throughout the clerkship, reinforcing in the student's mind the close relationships between psychological disorders and brain dysfunction.

Elective Experiences

A variety of electives in either clinical work or laboratory research are available to fourth year students. Dr. McHugh provides an advanced seminar in behavioral topics; Dr. Plum gives the same on general neurological subjects. In-patient clerkships are available whole-time and Dr. McDowell provides a varied out-patient elective which guarantees the student a contact with almost all the major neurological disorders. Laboratory or laboratory-clinical electives are available with almost any of the full-time faculty, all of whom are engaged in active research programs.

OBSTETRICS AND GYNECOLOGY

Fritz F. Fuchs, Given Foundation Professor of Obstetrics and Gynecology, Chairman Ralph W. Gause, Clinical Professor of Obstetrics and Gynecology Donald G. Johnson, Clinical Professor of Obstetrics and Gynecology Elmer E. Kramer, Clinical Professor of Obstetrics and Gynecology

Roy W. Bonsnes, Associate Professor of Biochemistry in Obstetrics and Gynecology Myron I. Buchman, Clinical Associate Professor of Obstetrics and Gynecology E. William Davis, Jr., Clinical Associate Professor of Obstetrics and Gynecology Thomas F. Dillon, Clinical Associate Professor of Obstetrics and Gynecology Hortense M. Gandy, Associate Professor of Endocrinology in Obstetrics and Gynecology William P. Given, Clinical Associate Professor of Obstetrics and Gynecology Graham G. Hawks, Clinical Associate Professor of Obstetrics and Gynecology Robert Landesman, Clinical Associate Professor of Obstetrics and Gynecology John L. Lewis, Jr., Associate Professor of Obstetrics and Gynecology Stewart L. Marcus, Associate Professor of Obstetrics and Gynecology Melville A. Platt, Clinical Associate Professor of Obstetrics and Gynecology Richard A. Ruskin, Clinical Associate Professor of Obstetrics and Gynecology Samuel F. Ryan, Clinical Associate Professor of Obstetrics and Gynecology George Schaefer, Clinical Associate Professor of Obstetrics and Gynecology William J. Sweeney III, Clinical Associate Professor of Obstetrics and Gynecology Howard J. Tatum, Clinical Associate Professor of Obstetrics and Gynecology

Hugh K. Barber, Clinical Assistant Professor of Obstetrics and Gynecology Carl G. Beling, Assistant Professor of Endocrinology in Obstetrics and Gynecology Stanley J. Birnbaum, Clinical Assistant Professor of Obstetrics and Gynecology Alfred Brockunier, Clinical Assistant Professor of Obstetrics and Gynecology Hector M. Cabot, Assistant Professor of Physiology in Obstetrics and Gynecology John T. Cole, Clinical Assistant Professor of Obstetrics and Gynecology Walter Freedman, Clinical Assistant Professor of Obstetrics and Gynecology Robert C. Knapp, Clinical Assistant Professor of Obstetrics and Gynecology Cyril C. Marcus, Clinical Assistant Professor of Obstetrics and Gynecology Frederick W. Martens, Clinical Assistant Professor of Obstetrics and Gynecology Irwin R. Merkatz, Assistant Professor of Obstetrics and Gynecology Bernard Nathanson, Clinical Assistant Professor of Obstetrics and Gynecology Gideon G. Panter, Clinical Assistant Professor of Obstetrics and Gynecology John T. Queenan, Clinical Assistant Professor of Obstetrics and Gynecology Selma Silagi, Assistant Professor of Genetics in Obstetrics and Gynecology Frederick Silverman, Clinical Assistant Professor of Obstetrics and Gynecology E. Fletcher Smith, Clinical Assistant Professor of Obstetrics and Gynecology E. Thomas Steadman, Clinical Assistant Professor of Obstetrics and Gynecology Robert E. Wieche, Clinical Assistant Professor of Obstetrics and Gynecology

Instructors:

Alan M. Blank

Philip B. Mead

Clinical Instructors:

Naef K. Basile Charles H. Bippart Jerome H. Brander John D'Urso

Richard F. Hnat Robert Livingston Robert N. Melnick Myles C. Morrison

Virginia K. Pierce Jay B. Skelton William D. Walden Virginia Werden

Research Associate:

Anna-Riitta Fuchs

Research Fellows:

Weivu Chen Fernando De La Rama Antonio C. V. Lopes Alexander Neri

Karri K. Wichmann

Fellows:

Richard L. Berkowitz Jeffrey L. Brown Gerald D. Buckley Lars L. Cederquist James R. Farina Enrique C. Gadow Myron A. Hays

Richard P. Karoll Robert E. Kaye Niels H. Lauersen Jennifer R. Niebyl Richard A. Niles Austin M. Pattner Thomas A. Quetel

Joseph E. Ringland William H. Robischon Frederick W. Schweizer Arthur G. Shapiro G. Millard Simmons, Jr. Frank J. Zlatnik

First Year

INTRODUCTION TO BIOLOGY OF HUMAN REPRODUCTION, During the last trimester, a series of eleven sessions is held for the entire first-year class as an introduction to the biology of human reproduction. The subjects in this lecture series include a review of reproductive physiology in the male and female, endocrinology of pregnancy, fetology, male and female infertility, family planning, and world population problems.

Second Year

ORIENTATION AND INTRODUCTION TO GYNECOLOGY EXAMINA-TION. During the last trimester of the second year, one two-hour session on orientation in the discipline and review of basic and pertinent clinical anatomy is given to the entire class. Subsequently, two one-hour sessions involving instruction in pelvic examination are given to groups of four students six days weekly. Four hours.

At the end of the last trimester, a ten-hour series of lectures is given on basic introduction to clinical obstetrics and gynecology. These will cover normal and pathological menstrual function and obstetrical principles and thus serve as a background for the third year course in practical obstetrics and gynecology.

A limited number of students will be accepted by individual arrangement for summer work on research problems, especially in Reproductive Physiology.

Third Year

INTRODUCTION TO PRACTICAL OBSTETRICS AND GYNECOLOGY, Combines theoretical instruction with practical work in Obstetrics and Gynecology. Each student will study in the Lying-In Hospital for a period of seven to eight weeks. The first week will consist of daily lectures and seminars covering the physiology of the female reproductive system; the physiology and pathology of pregnancy, labor, and puerperium; and the

etiology, pathology and diagnosis of diseases of the genital organs.

During the remainder of the period, the student will act as a clinical assistant in the obstetrical and gynecological departments. This includes activities in clinics and in the labor and delivery suite. The student will participate in the prenatal care of patients and attend them in labor and delivery. Small seminars are held during this time to supplement the didactic instruction. A conference is conducted each morning from 9 to 10 o'clock for those students assigned to the delivery floor.

Concommitant with this program, all students will attend the following

sub-courses:

COURSE I: OBSTETRICAL AND GYNECOLOGICAL PATHOLOGY. Laboratory instruction in obstetrical and gynecological pathology, both gross and microscopic. Mondays, 9 A.M. to 12 NOON.

COURSE II: NEOPLASTIC DISEASES. Instruction in and discussion of malignant neoplastic disease and its early recognition; the basic concepts of radiation therapy of malignant disease in the female generative tract. Mondays, 1:30 to 3:30 P.M.

DEPARTMENTAL STAFF CONFERENCES AND ROUNDS. A weekly staff conference is held on Mondays, from 4 to 5:30 P.M. Rounds on Fridays, from 11:30 A.M. to 1 P.M. Symposia and instructive case reports are presented with student participation.

SEMINARS IN REPRODUCTIVE PHYSIOLOGY. Periodic seminars embracing current aspects of the basic science as they are applied to obstetrics and gynecology are held once a month.

Fourth Year

A full program of fourth year electives is offered in the department, including advanced clinical training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in on-going laboratory research. These are listed and described in detail in the Catalogue of Electives.

PATHOLOGY

John T. Ellis, Professor of Pathology, Chairman A. Whitley Branwood, Professor of Pathology Milton Helpern, Visiting Professor of Pathology Aaron Kellner, Clinical Professor of Pathology John G. Kidd, Professor of Pathology Robert C. Mellors, Professor of Pathology George E. Murphy, Professor of Pathology

Robert W. McDivitt, Associate Professor of Pathology Alfred M. Prince, Clinical Associate Professor of Pathology Charles A. Santos-Buch, Associate Professor of Pathology John E. Seybolt, Clinical Associate Professor of Pathology Leslie H. Sobin, Associate Professor of Pathology

Carl G. Becker, Assistant Professor of Pathology Margaret H. S. Clements, Assistant Professor of Pathology George F. Gray, Assistant Professor of Pathology C. Richard Minick, Assistant Professor of Pathology Carolyn W. Watson, Clinical Assistant Professor of Pathology

Instructors:

Daniel R. Alonso L. David Stacey, Jr. Janet A. Mouradian

Visiting Fellows:

L. Whittington Gorham Andrew H. Littell

Fellows:

Solange G. Abu-Nassar Nadira Bandukwala Yoon-Bok Jhee Ramesh Anand Eun-Sook Cho Hydow Park Thomas A. Angelo Sharon deWit Gurdip S. Sidhu

Assistant:

Charlotte Street

Lecturers:

Arthur S. Carlson Theodore Robertson

General Pathology

FACILITIES

The Department of Pathology occupies three floors of the central part of the College building, conveniently located above the library and in immediate contact with the Hospital, the autopsy room being in the connecting wing between College and Hospital. The teaching is largely concentrated on the third floor where the autopsy room, demonstration room for pathological anatomy, anatomical museum, and classrooms are situated. The fourth and fifth floors are chiefly unit laboratories for staff members and graduate students and for technical preparation. In addition, animal quarters and facilities for experimental work are on the fifth, sixth, and seventh floors.

The museum contains a carefully selected collection of specimens, representing most of the common and many of the more unusual pathological lesions. It is especially rich in lesions of bones and in tumors. In addition to this mounted collection, a very considerable amount of constantly changing gross material is available for student study.

The postmortem service of the New York Hospital affords abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies performed at The New York Hospital have been preserved since 1851, and, in recent years, protocols and microscopic slides have been carefully indexed and filed.

INSTRUCTION. Instruction is given in the first and second terms of the second year. Gross and histological lesions are studied, and their pathogenesis and correlation with disturbed function are considered. Lectures and classroom demonstrations are supplemented by studies at the autopsy table. The course begins with the degenerations, inflammation, and repair; it then proceeds with the various specific infections and tumors. The latter part of the course is devoted to special systematic pathology including an introduction to neuropathology.

GENERAL AND SPECIAL PATHOLOGY. Required in the first and second terms of the second year. Professor Ellis and staff. 264 hours.

NEUROPATHOLOGY. The pathology of the nervous system is studied, and altered structure and function are correlated. 33 hours.

CLINICAL PATHOLOGICAL CONFERENCES. These conferences are held in cooperation with the staffs of the clinical departments of the Hospital and Medical College each week throughout the year. Observations concerning the clinical course and diagnosis of diseases are correlated with changes found at autopsy.

ELECTIVE COURSES. A student may undertake the investigation of some problem in pathology or may pursue advanced courses in any of the several fields to be determined by consultation with the heads of the departments. Research or elective courses will ordinarily require the entire time of the student for a period of one to three months and may be continued into the summer.

PEDIATRICS

Wallace W. McCrory, Professor of Pediatrics, Chairman Paul F. De Gara, Clinical Professor of Pediatrics (Allergy) John Edwards, Visiting Professor of Pediatrics (Genetics) Milton I. Levine, Clinical Professor of Pediatrics

Fred H. Allen, Jr., Clinical Associate Professor of Pediatrics Peter A. McF. Auld, Associate Professor of Pediatrics Charles H. Bauer, Clinical Associate Professor of Pediatrics Samuel R. Berenberg, Clinical Associate Professor of Pediatrics Mary A. Engle, Associate Professor of Pediatrics Nathan Epstein, Clinical Associate Professor of Pediatrics Marion E. Erlandson, Associate Professor of Pediatrics John E. Franklin, Clinical Associate Professor of Pediatrics James L. German III, Clinical Associate Professor of Pediatrics (Genetics) Martin J. Glynn, Clinical Associate Professor of Pediatrics Henry P. Goldberg, Clinical Associate Professor of Pediatrics Herman Grossman, Associate Professor of Pediatrics (Radiology) James Q. Haralambie, Clinical Associate Professor of Pediatrics Edmund N. Joyner III, Clinical Associate Professor of Pediatrics Philip Lanzkowsky, Associate Professor of Pediatrics Florence Marshall, Clinical Associate Professor of Pediatrics Robert McGovern, Clinical Associate Professor of Pediatrics Virginia Mitty, Clinical Associate Professor of Pediatrics M. Lois Murphy, Associate Professor of Pediatrics Bertrand L. New, Clinical Associate Professor of Pediatrics (Psychiatry) Maria I. New, Associate Professor of Pediatrics S. Frank Redo, Clinical Associate Professor of Pediatrics (Surgery) John C. Ribble, Associate Professor of Pediatrics Lee Salk, Clinical Associate Professor of Pediatrics (Psychology) Maxwell Stillerman, Clinical Associate Professor of Pediatrics Myron Winick, Associate Professor of Pediatrics

Barbara S. Ashe, Assistant Professor of Pediatrics Richard R. Bass, Clinical Assistant Professor of Pediatrics Otto E. Billo, Clinical Assistant Professor of Pediatrics Mary Buchanan, Clinical Assistant Professor of Pediatrics Walter T. Carpenter, Clinical Assistant Professor of Pediatrics Benedict Caterinicchio, Clinical Assistant Professor of Pediatrics

Leon Charash, Clinical Assistant Professor of Pediatrics Alan P. DeMayo, Clinical Asistant Professor of Pediatrics Kathryn H. Ehlers, Assistant Professor of Pediatrics Doris Goldberg, Clinical Assistant Professor of Pediatrics Margaret T. Grossi, Assistant Professor of Pediatrics Peter Hathaway, Assistant Professor of Pediatrics Margaret C. Heagarty, Assistant Professor of Pediatrics Margaret Hilgartner, Assistant Professor of Pediatrics Margaret M. Kugler, Clinical Assistant Professor of Pediatrics Aaron R. Levin, Assistant Professor of Pediatrics Lenore S. Levine, Clinical Assistant Professor of Pediatrics Wan Ngo Lim, Assistant Professor of Pediatrics Luther B. Lowe, Jr., Assistant Professor of Pediatrics (Dermatology) Marion McIlveen, Clinical Assistant Professor of Pediatrics Karl Neumann, Clinical Assistant Professor of Pediatrics Rebecca Notterman, Clinical Assistant Professor of Pediatrics Hart deC. Peterson, Assistant Professor of Pediatrics (Neurology) Olive Pitkin, Clinical Assistant Professor of Pediatrics Virginia Pomeranz, Clinical Assistant Professor of Pediatrics Sirgay Sanger, Assistant Professor of Pediatrics (Psychiatry) Alfred L. Scherzer, Assistant Professor of Pediatrics Edward T. Schubert, Assistant Professor of Biochemistry in Pediatrics William T. Seed, Assistant Professor of Pediatrics Michael Selzer, Clinical Assistant Professor of Pediatrics Madoka Shibuya, Assistant Professor of Pediatrics David I. Smith, Clinical Assistant Professor of Pediatrics Martha L. Smith, Clinical Assistant Professor of Pediatrics Charlotte T. C. Tan, Assistant Professor of Pediatrics Peter S. Tolins, Clinical Assistant Professor of Pediatrics Stanley S. Zipser, Clinical Assistant Professor of Pediatrics

Instructors:

Virginia C. Canale Peter Farnsworth Irving Fish

Lawrence Helson Anthony Hirsch Michael McCarthy Norma W. Sternberg

Lisa Tallal

Clinical Instructors:

Peter Axel Marvin Boris Renee Brilliant Joseph H. DiLeo Philip W. H. Eskes

Arthur F. Fost Diane B. Gareen G. Gail Gardner Phyllis Koteen Ruth D. Peters

Alberto Lacoius-Petruccelli Irwin Rappaport Reuben H. Reiman Josef Soloway

Research Associates:

Luisella C. Crippa

Belle Granich

Fellows:

Ved B. Bhardwaj Aaron Blum Leslie Bullock William Deely Mark Degnan Robert Eilsofon Judith Elliott John J. Engel Kunio Fujii Angela C. Gilladoga Teresa Procupez

William Greenberg Harry A. Hages
Peter Hope
Richard Judelsohn
David Klain
Frederic Kleinberg
Alan Korostoff
Alfred Krauss Roy Lieberman

Israel Rayman Quinn B. Rosefsky Yashinori Sato Gerald Spielman Harvey Triebwasser Jan Wiggelinkhuizen Joyce Wolf Mary Wong Christine A. 200

Lecturers:

Virginia Apgar (Teratology) David M. Levy (Child Psychiatry)

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FOURTH YEAR. The students' activities are entirely elective. The department offers a variety of clinical pediatrics electives encompassing general and subspecialty clinic out-patient activities at The New York Hospital; and combined in-patient and out-patient activities at The New York Hospital, Hospital for Special Surgery, and Memorial Hospital. Other electives are offered by subspecialty department heads in programs with either clinical, research, or combined clinical and research emphasis.

PHARMACOLOGY

Walter F. Riker, Jr., Professor of Pharmacology, Chairman Walter Modell, Professor of Pharmacology

Amir Askari, Associate Professor of Pharmacology Raymond Houde, Associate Professor of Pharmacology

William T. Beaver, Assistant Professor of Pharmacology Walter W. Y. Chan, Assistant Professor of Pharmacology Arthur Hayes, Assistant Professor of Pharmacology Roberto Levi, Assistant Professor of Pharmacology Barrie Levitt, Assistant Professor of Pharmacology Michiko Okamoto, Assistant Professor of Pharmacology Arthur Raines, Assistant Professor of Pharmacology Alan Van Poznak, Assistant Professor of Pharmacology

Research Associates:

Thomas Baker Srinivas Rao

Research Fellows:

Haruhiko Sato Yung Jai Sohn

SECOND YEAR. Laboratory work, demonstrations, seminars, are given during the first and second terms of the second year and constitute the basic course in pharmacology. The purpose of these exercises is to teach the principles of pharmacology. Detailed consideration is given to the parameters of drug action so as to provide the student with the fundamental concepts essential for the evaluation of any drug. Consequently, emphasis is placed on the scientific basis of pharmacology. Prototype drugs, considered essentially systematically, serve to illustrate several mechanisms and parameters of drug action. Therapeutic applications are considered only insofar as they illustrate principles of pharmacology or drug hazards. 154 hours.

Elective Courses

SECOND YEAR. Elective opportunities will be made available to the student during his free time in the second year. In this, the student may have the opportunity either to ascertain the pharmacologic profile of newer drugs, through application of principles introduced during the basic course, or to clarify, through research, some particular aspect of drug action. These activities are supervised closely by staff members and oriented as a graduate experience.

Fourth Year

SEMINAR. Pharmacologic Bases of Therapy. A series of one hour seminars are offered twice weekly. In these, drug treatment used in a specific case furnishes the focus for the development of a pharmacologic discussion. Emphasis is on a re-examination of the pharmacologic rationale for a particular therapy. Also students are directed in searching out essential information on newly introduced medicinals. Members of clinical departments are invited to participate.

This course is offered during each module but will be given only if there

are at least six students registered.

CLINICAL PHARMACOLOGY. Electives offer the student an opportunity to become acquainted with problems of the experimental design and conduct of controlled clinical drug trials. Present departmental programs in the clinic are concerned with (a) the assay and evaluation of analgesic drugs, and (b) the study of cardiovascular drugs, especially antiarrhythmic agents. Recommended time: 1 to 2 modules, half time.

MEDICAL EDITING. An experience is offered for one to three students to join in the activities of the editorial office of Clinical Pharmacology and Therapeutics, an official publication of the American Society for Pharmacology and Experimental Therapeutics. Students will participate in all aspects of the handling of manuscripts from their receipt to final disposition, including selection of referees, exchanges between reviewers and the editor, exchanges between the editor and author regarding suggestions for modifications made by referees, and the final editing processes involved in readying the manuscript for publication. Recommended time: 2 modules, part-time.

RESEARCH. Arrangements will be made for individuals or groups to participate in original investigations with a view to learning the methods of pharmacological research. For detailed description of opportunities consult the *Catalogue of Electives*. In brief, special opportunities are offered for work on the pharmacology of synaptic transmission, the cardiovascular system and biochemical aspects of pharmacology. Recommended time: to be arranged.

PHYSIOLOGY AND BIOPHYSICS

Robert F. Pitts, Professor of Physiology, Chairman Roger L. Greif, Professor of Physiology

Harold G. Hempling, Associate Professor of Physiology Erich E. Windhager, Associate Professor of Physiology 98

Sulamita Balagura, Assistant Professor of Physiology Colin Fell, Assistant Professor of Physiology Lou Ann Pilkington, Assistant Professor of Physiology

Research Associates:

Michael Wiederholt Fred S. Wright

Research Fellows:

Raja N. Khuri Daniel J. O'Donovan Michael Kinney Tze Kong Young

The instruction in physiology and biophysics is concentrated in the second and third terms of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy, neuroanatomy, and biochemistry. The second term is devoted to lectures and conferences and the third term to laboratory, lectures, and conferences.

The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and of the means by which the functions of the various organ systems are integrated. Lectures are supplemented by references to current literature. The department is fortunate in having on the fourth floor of its building the Graham Lusk Library of Physiology, a gift to the department from its late Professor, Graham Lusk. This includes bound volumes of complete sets of the important physiological and biochemical literature, monographs, handbooks, and textbooks, and is being supplemented by some of the current journals and monographs. In addition to the College library, the facilities of this library are at the disposal of the students of medicine.

The laboratory work includes a number of human experiments, emphasizes mammalian physiology, and is directed toward quantitative determinations. The laboratory experiments are chosen to illustrate fundamental principles in the respective fields of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

SECOND TERM. Lectures and conferences on bioelectric phenomena, nerve, muscle, special senses, blood, circulation, respiration, and gastrointestinal function. 44 hours.

THIRD TERM. Laboratory work on all phases of physiology and biophysics including applications of radioisotopic methods to the study of body function. Conferences are largely devoted to a consideration of laboratory results and to the presentation of patients who exhibit functional disturbances. Lectures on metabolism, central nervous system, endocrinology, body fluids, and kidney. Laboratory exercises two full days each week. 187 hours.

A course in radiobiology is sponsored by the department of physiology, but presented in cooperation with the Departments of Radiology, Pathology, Microbiology, Biochemistry, and Medicine. The course includes discussions of the nature of ionizing radiation, the effects of ionizing radiation at molecular and cellular levels, radiopathology, the genetic effects of radiation, radiation protection, and the use of radioisotopes in medical research. 11 hours of lecture.

ELECTIVE COURSES. A seminar course in Topics in Biophysics and one in Fluid and Electrolyte Balance are offered to selected students during their second-year elective time. An opportunity is offered to not more than five

students during their second-year elective period to participate as laboratory instructors in physiology. Research work for medical students during second- and four-year elective periods and for members of any class during summer vacation periods will be arranged on consultation with members of the department.

Courses Open to Special Students

- 1. PHYSIOLOGY. Fee, \$100 for each term.
- 2. PHYSIOLOGICAL RESEARCH. Subject to special arrangement with head of the department.

PSYCHIATRY

William T. Lhamon, Barklie McKee Henry Professor of Psychiatry, Chairman Barbara J. Betz, Professor of Psychiatry
Sanford Goldstone, Professor of Psychology in Psychiatry
Francis J. Hamilton, Clinical Professor of Psychiatry
William N. Schoenfeld, Clinical Professor of Psychology in Psychiatry
Richard A. Silberstein, Visiting Professor of Psychiatry
Otto A. Will, Jr., Clinical Professor of Psychiatry

Eric T. Carlson, Clinical Associate Professor of Psychiatry Helen E. Daniells, Clinical Associate Professor of Psychiatry Frederic F. Flach, Clinical Associate Professor of Psychiatry Donald M. Hamilton, Clinical Associate Professor of Psychiatry Lawrence J. Hatterer, Clinical Associate Professor of Psychiatry Lawrence E. Hinkle, Jr., Associate Professor of Medicine in Psychiatry Ari Kiev, Clinical Associate Professor of Psychiatry (Social Psychiatry) Richard N. Kohl, Associate Professor of Psychiatry Edward Y. Liang, Clinical Associate Professor of Psychiatry James F. Masterson, Jr., Clinical Associate Professor of Psychiatry Robert S. McCully, Associate Professor of Psychology in Psychiatry Paul R. McHugh, Associate Professor of Neurology in Psychiatry Alan A. McLean, Clinical Associate Professor of Psychiatry Thomas H. Meikle, Jr., Associate Professor of Neuroanatomy in Psychiatry Bertrand L. New, Clinical Associate Professor of Psychiatry Leon L. Rackow, Clinical Associate Professor of Psychiatry Arthur K. Shapiro, Clinical Associate Professor of Psychiatry Albert C. Sherwin, Clinical Associate Professor of Psychiatry Peter E. Stokes, Associate Professor of Medicine in Psychiatry Nathaniel Warner, Clinical Associate Professor of Psychiatry Elliott L. Weitzman, Clinical Associate Professor of Psychiatry Livingston Welch, Clinical Associate Professor of Psychology in Psychiatry

Arthur A. Anderson, Jr., Clinical Assistant Professor of Psychiatry
Jason Aronson, Clinical Assistant Professor of Psychiatry
Edmund A. Bashkin, Clinical Assistant Professor of Psychiatry
Thomas Beckett, Clinical Assistant Professor of Psychology in Psychiatry
Sheldon Blackman, Clinical Assistant Professor of Psychology in Psychiatry
Albert N. Browne-Mayers, Clinical Assistant Professor of Psychiatry
M. David Clayson, Assistant Professor of Psychology in Psychiatry
Harrison P. Eddy, Clinical Assistant Professor of Psychology in Psychiatry
Bernard Fisher, Clinical Assistant Professor of Psychology in Psychiatry
Gerard Fountain, Clinical Assistant Professor of Psychology in Psychiatry
Lionel O. Friedman, Clinical Assistant Professor of Psychiatry
Myron L. Glucksman, Clinical Assistant Professor of Psychiatry

Stephen Goodyear, Clinical Assistant Professor of Psychiatry Nelson M. Grav. Clinical Assistant Professor of Psychiatry Thomas S. Harper, Clinical Assistant Professor of Psychiatry Irving B. Harrison, Clinical Assistant Professor of Psychiatry Thomas F. Henley, Clinical Assistant Professor of Psychiatry Philip S. Herbert, Clinical Assistant Professor of Psychiatry Peter T. Janulis, Clinical Assistant Professor of Psychiatry A. Bradford Judd, Clinical Assistant Professor of Psychiatry Francis D. Kane, Clinical Assistant Professor of Psychiatry Marilyn G. Karmason, Clinical Assistant Professor of Psychiatry Avraam T. Kazan, Clinical Assistant Professor of Psychiatry M. Dorothea Kerr, Clinical Assistant Professor of Psychiatry Seymour G. Klebanoff, Clinical Assistant Professor of Psychology in Psychiatry Robert G. Knight, Clinical Assistant Professor of Psychiatry Bernard Landis, Clinical Assistant Professor of Psychology in Psychiatry Allison B. Landolt, Clinical Assistant Professor of Psychiatry Ludwig G. Laufer, Clinical Assistant Professor of Psychiatry Robert E. Lee, Clinical Assistant Professor of Medicine in Psychiatry Alfred B. Lewis, Jr., Clinical Assistant Professor of Psychiatry Laurence Loeb, Clinical Assistant Professor of Psychiatry Armand W. Loranger, Assistant Professor of Psychology in Psychiatry William V. Lulow, Clinical Assistant Professor of Psychiatry Rene C. Mastrovito, Clinical Assistant Professor of Psychiatry Lillian E. McGowan, Clinical Assistant Professor of Psychiatry Robert A. McKinley, Assistant Professor of Psychiatry William K. McKnight, Assistant Professor of Psychiatry Michael Merbaum, Clinical Assistant Professor of Psychology in Psychiatry Stanley T. Michael, Clinical Assistant Professor of Psychiatry Harry H. Moorhead, Clinical Assistant Professor of Psychiatry Jane F. O'Neil. Assistant Professor of Psychiatry Edward L. Pinney, Jr., Clinical Assistant Professor of Psychiatry Jacques M. Quen, Clinical Assistant Professor of Psychiatry Fred V. Rockwell, Clinical Assistant Professor of Psychiatry Sirgay Sanger, Clinical Assistant Professor of Psychiatry Marie-Louise Schoelly, Clinical Assistant Professor of Psychiatry Edward E. Seelye, Assistant Professor of Psychiatry Michael A. Selzer, Clinical Assistant Professor of Psychiatry Gerard P. Smith, Assistant Professor of Physiology in Psychiatry David E. Sobel, Clinical Assistant Professor of Psychiatry James H. Spencer, Jr., Clinical Assistant Professor of Psychiatry Tom G. Stauffer, Clinical Assistant Professor of Psychiatry Leonard R. Straub, Clinical Assistant Professor of Psychiatry George Stricker, Clinical Assistant Professor of Psychology in Psychiatry Joseph D. Sullivan, Clinical Assistant Professor of Psychiatry Bettina Warburg, Clinical Assistant Professor of Psychiatry Porter H. Warren, Assistant Professor of Psychiatry Henriette L. Wayne, Clinical Assistant Professor of Psychiatry William D. Wheat, Clinical Assistant Professor of Psychiatry Peter G. Wilson, Clinical Assistant Professor of Psychiatry Alvin R. Yapalater, Clinical Assistant Professor of Psychiatry

Instructors

Lawrence	A. Downs	Richard Rutkin
Walter J.	Muller	Helen N. Siegrist

Clinical Instructors:

Edward T. Adelson	Marvin B. Blitz	Remo R. Cerulli
Joseph Arcuri	James W. Brown	Edwin H. Church
Ralph D. Baker	Alexander Carlen	Howard N. Cooper
Harvey H. Barten	Robert S. Carson	Lois B. de Alvarado
James E. Baxter	Charles I. Celian	John R. Delaney

Mary V. Di Gangi Thomas L. Doyle, Jr. Samuel V. Dunkell Stuart R. Edelson Simon J. Epstein G. Renee Ferguson Theodore H. Finkle Maria Freile Fleetwood Daniel N. Hertz George L. Hogben David M. Hurst Howard D. Kibel Mary M. Knight Henry J. Lefkowits

Edna A. Lerner
Arnold S. Maerov
John F. McGrath
Herbert E. McGrew
Wayne E. Myers
Daniel J. O'Connell
Maurice Pachter
Esra Petursson
Robert B. Poundstone
Edwin R. Ranzenhofer
Martha K. Reese
David B. Robbins
Philip S. Robbins

George Samios
Jack G. Schoenholtz
George F. Simor
Max Spital
John B. Stadler
C. Neil Taylor
Sylvia G. Traube
Kenneth F. Tucker
Traer Van Allen
Morton L. Wadsworth
James R. Ware
Louis Weinstein
Alden E. Whitney

Research Associates:

A. Dale Console Norman Dain Robert Fried Sam Korn Thomas A. Loftus

Fellows:

Richard N. Besley James J. Cadden Arthur S. Campbell Doo-Young Cho William F. Crosby Suzanne C. Draghi Rudolph E. Ehrensing Douglas R. Elliott Roland J. Foraste Lois B. Fuller
Francis J. Hamilton, Jr.
John O. Ives
Irving S. Kolin
Robert J. MacMurray
Doris B. Nagel
Michael J. Patton
Elmore F. Rigamer
George J. Roff

Herbert L. Rothman Barry Selmanowitz Robert L. Seward Charles A. Shamoian Penelope K. Sullivan Agop Tashchian Kenneth Van Roenn Stanley Yarus Anna Zagoloff

Research Fellows:

Hannah S. Decker Milton D. Hassol Stephen R. Kern Meribeth Simpson

Research Assistant: Myrtle Guy

The Department of Psychiatry offers instruction and electives during each of the four years. The understanding of development of the normal personality forms a necessary basis for future clinical training. A course in psychopathology in the second year orients the student to psychiatric disorders and the methods of their examination and study. In the third year this preliminary training is utilized in the study of both in- and out-patients of the Payne Whitney Psychiatric Clinic. In addition, field trips are offered to a community mental health center, a drug addiction center, a state hospital, and the Westchester Division of The New York Hospital. In the fourth year numerous electives are offered. The importance of personality problems in general medicine is taught in the pavilions of The New York Hospital.

FIRST YEAR: MEDICAL ASPECTS OF HUMAN BEHAVIOR. Students are presented with selected topics from the various behavioral science fields considered to be relevant to psychiatry. Synthesis and interrelations of theoretical and experimental findings in behavioral studies are provided. Clinical relevance to psychopathology will be noted, as well as current medically useful methods of examining behavior. Total hours, 22.

SECOND YEAR: PSYCHOPATHOLOGY AND METHODS OF EXAMINATION. The outstanding psychopathological phenomena are demonstrated and their psychodynamics studied by the students on patients in the out-patient

department of the Payne Whitney Psychiatric Clinic. The course offers practical experience in interviewing, history taking, and in the methods of psychiatric examination. Total hours, 33.

THIRD YEAR: CLINICAL PSYCHIATRY. Groups of seven to eight students rotate through the in- and out-patient services of the Payne Whitney Psychiatric Clinic four days a week for four-week periods. One day per week is devoted to a field trip to other psychiatric facilities. Students examine and work up in-patients and, in addition, have the opportunity to examine out-patients. The program includes a series of lectures, seminars, case presentations, and four afternoons in the Division of Child Psychiatry.

FOURTH YEAR: ELECTIVES. During the fourth year the following electives are offered: A clinical clerkship in the psychiatric in-patient department, clinical experience in the psychiatric out-patient department, research in child psychiatry, social psychiatry, metabolic psychiatry, the history of psychiatry, psychochemotherapy, and audiovisual teaching.

PUBLIC HEALTH

Walsh McDermott, Livingston Farrand Professor of Public Health, Chairman William T. Ingram, Visiting Professor of Engineering in Public Health Edwin D. Kilbourne, Professor of Public Health

Kenneth G. Johnson, Associate Professor of Public Health Jerome L. Schulman, Associate Professor of Public Health

Samuel L. Berenberg, Clinical Assistant Professor of Public Health Aaron D. Chaves, Clinical Assistant Professor of Public Health August H. Groeschel, Assistant Professor of Public Health Ann P. Kent, Clinical Assistant Professor of Public Health Robert M. McCune, Assistant Professor of Public Health Philip Ollstein, Clinical Assistant Professor of Public Health David Schottenfeld, Assistant Professor of Public Health Ichiro Toida, Visiting Assistant Professor of Public Health Katsuhiko Yano, Assistant Professor of Public Health

Clinical Instructors:

Gladys L. Hobby William H. Loery

Research Associates:

Koichiro Maeno Isabel Mountain Julia T. Weld Jeanne F. Magagna Joseph Mountain

Research Fellow: Francis A. Ennis

Visiting Lecturers in Biometrics:

George Condouris John C. Seed

The teaching aim of the Department of Public Health is to help increase the student's understanding of disease by the study of those aspects of it that can best be perceived by the study of people in groups. This is the base for the different "way of looking at things" of the managerial physician who goes to the same total pool of biomedical science and technology as is used by the clinical physician, but who extracts from it by indirect ways quite different elements for application to the disease problems of a whole community. The existence and potentialities of this "other" way of using biomedical science and technology for the control of disease must be known and comprehended by all physicians. For all patients are under these two medical influences at once—that of the clinical physician and that of the managerial physician. To a considerable extent the teaching of this aspect of medicine involves identification of both the emerging disease problems and the ways they are shaped by the multiple interreactions among heredity, culture, and the physical and biologic environments. The character of the specific disease problems may change appreciably from one decade to another. Consequently, the major effort in the teaching is to help the student apply the knowledge derived from the basic medical sciences and from clinical medicine to the understanding of the emerging disease problems of the day and to the possible ways they can be modified through either the clinical or the managerial systems.

The courses start at the beginning of the second year and are continued

throughout the third and fourth years.

SECOND YEAR: EPIDEMIOLOGY I AND II. The first course is an introduction to the study of disease and its determinants in a community. During the first part of the course, special emphasis will be placed on the design of epidemiologic studies, testing the significance of observed results by appropriate statistical means. Throughout the first trimester, each Thursday afternoon, a lecture will be given from 3–4 P.M., followed by a laboratory exercise from 4–5 P.M. Each Saturday morning from 9–10 A.M. lectures in computer science and in bioassay methodology will be given.

In the third trimester a series of lectures, given each Wednesday morning, 9-10 A.M., will be devoted to the epidemiology of specific infections and

chronic diseases. Total hours, 44.

SECOND YEAR: PARASITOLOGY. The principal emphasis in this course is on diseases caused by the larger parasites, which are particularly prevalent in so-called economically underdeveloped areas, and is given by Dr. B. H. Kean and his associates during the second trimester of the school year.

Dr. Kean is head of the tropical disease unit in the department of medicine and has had extensive field experience in the tropics. The course starts with the study of the host-parasite reaction as it is considered in microbiology and pathology and broadens it to include microscopic parasites as well. Thus, although the initial and major emphasis of the course is on microscopy, it also serves to introduce the student to the main avenues for the study of diseases in man-clinical medicine and epidemiology. The important larger parasites of man are considered; the mode of transmission of each parasite is studied, as well as the life cycle and intermediate hosts. Prevention and control of human parasitic diseases are given proper consideration, and the therapy of these conditions is discussed. Actual cases of parasitic diseases are used to illustrate the laboratory exercises and the lectures.

Each Monday, Wednesday, and Friday afternoon during the latter part of the second trimester, a lecture or demonstration is presented from 2 to 3 P.M. and the laboratory exercises are then carried on from 3 to 5 P.M.

Total hours, 33.

THIRD YEAR. The course is divided into two parts: (A) morning lectures; and (B) field trips followed by seminars.

The morning lectures are held every Friday throughout the year. Both the seminars and the lectures are devoted to consideration of general questions of clear medical import which may be expected to represent major problems related to the student's future patients and to himself. Except for the

morning lectures, the teaching is all conducted with groups of seven to fourteen students. Total seminar and section work, 45 hours; total morning clinics, 30 hours.

FOURTH YEAR. The teaching program is centered in the Comprehensive Care and Teaching Program in the Medical Clinic. The principal emphasis is on more advanced epidemiologic studies of diseases of importance to clinicians. Dr. Jerome L. Schulman presides over these exercises. Total hours, 14.

Elective Courses

EPIDEMIOLOGY AND INFECTIOUS DISEASES. Experimental work and problems related to virology, immunology, and chronic bacterial infection may be undertaken when feasible in the Division of Virus Research or other laboratories of the Department of Public Health. In addition, problems in biometrics or epidemiology of infectious and noninfectious diseases may be undertaken. Studies involving library scholarship may be pursued in any of the foregoing categories under guidance of faculty members of the Department.

RADIOLOGY

John A. Evans, Professor of Radiology, Chairman Giulio D'Angio, Professor of Radiology Robert S. Sherman, Clinical Professor of Radiology Harold L. Temple, Clinical Professor of Radiology

David V. Becker, Associate Professor of Radiology Robert H. Freiberger, Associate Professor of Radiology Herman Grossman, Associate Professor of Radiology Zuheir Mujahed, Clinical Associate Professor of Radiology Nathan Poker, Clinical Associate Professor of Radiology D. Gordon Potts, Associate Professor of Radiology

Ina R. Altman, Assistant Professor of Radiology David G. Bragg, Assistant Professor of Radiology Florence Chien Hwa-Chu, Clinical Assistant Professor of Radiology F. Mitchell Cummins, Clinical Assistant Professor of Radiology Michael Deck, Assistant Professor of Radiology Eleanor Deschner, Assistant Professor of Radiology (Radiobiology) Richard G. Evans, Assistant Professor of Radiology (Physics) Richard Fleming, Assistant Professor of Radiology Elizabeth Focht, Assistant Professor of Radiology (Physics) Basil S. Hilaris, Clinical Assistant Professor of Radiology Seymour Hopfan, Clinical Assistant Professor of Radiology James Hurley, Assistant Professor of Radiology Paul Killoran, Assistant Professor of Radiology Myron Nobler, Clinical Assistant Professor of Radiology Eladio Nunez, Assistant Professor of Radiology Raymond Pope, Assistant Professor of Radiology (Physics) Plinio Rossi, Clinical Assistant Professor of Radiology Samuel Seal, Clinical Assistant Professor of Radiology Henry M. Selby, Clinical Assistant Professor of Radiology Ruth E. Snyder, Clinical Assistant Professor of Radiology George Stassa, Assistant Professor of Radiology

Harry L. Stein, Clinical Assistant Professor of Radiology Robin C. Watson, Assistant Professor of Radiology Stephen White, Clinical Assistant Professor of Radiology Patricia H. Winchester, Assistant Professor of Radiology

Instructors:

Joseph M. Murphy Alan Baker Peter E. Dobrowolski Saad Hasan Melvin J. Myers Stephen Balter Robert M. Ryan J. Garrett Holt Waltraud-Gisela Blasberg John Cavallari

Clinical Instructors:

Richard C. Packert Samuel Phillips James Marquis

Fellows:

Mahoto Furuva Jeremy Kaye Paul Myerson Kenneth Gorske Barry Loigman Jay Protass

The teaching of radiology extends through all of the four academic years. It is conducted by didactic lectures, demonstrations, conferences with small groups in connection with clinical clerkships, and presentations of the radiologic manifestations of disease at the regular conferences of the clinical departments and by a variety of elective courses.

During the first year, in collaboration with the Department of Anatomy, carefully planned demonstrations using radiographs and radiologic techniques are closely integrated with the dissection sessions in gross anatomy. The use of radiographs enhance the student's understanding of anatomical details, and can provide him with a clearer perspective of important anatomical relationships. In the last trimester of the first year, Radiology participates in a multidepartmental course in radiobiology.

In the second year during the course in physical diagnosis, several hours are devoted to radiologic examination of the heart, lungs, and abdomen.

The third year students receive twenty hours of didactic lectures mainly on selected areas of roentgen diagnosis, roentgen therapy and radiation protection.

The fourth year student has available a wide range of elective subjects in diagnostic radiology, nuclear medicine, and radiation therapy. He may select a program at the New York Hospital, Memorial Hospital, the Hospital for Special Surgery, or a program that involves all three institutions. A clinical clerkship type of elective in radiation therapy is also available at the Memorial Hospital.

A large film and lantern slide museum of cases carefully selected for their teaching value has been prepared. This is constantly added to from the abundant material passing through the Department.

Five floors of the L Building comprise the main Radiology Department. A large diagnostic section is located in the Dr. Connie Guion out-patient building adjacent to the emergency pavilion. In addition, equipment for special examinations is located in the Women's Clinic, Urology Clinic, and in the Payne Whitney Psychiatric Hospital.

The Firestone Radiation Therapy Center at Memorial Hospital provides the latest clinical facilities for radiation therapy as well as ample space for teaching and research. Modern and well equipped diagnostic radiology services are also located in the Memorial Hospital and the Hospital for Special Surgery.

New diagnostic radiology research facilities are located on the sixth and seventh floors of the William Hale Harkness Research Building.

SURGERY

C. Walton Lillehei, Lewis Atterbury Stimson Professor of Surgery, Chairman William A. Barnes, Clinical Professor of Surgery Goran C. H. Bauer, Professor of Surgery (Orthopedics) Herbert Conway, Clinical Professor of Surgery (Plastic Surgery) William Cooper, Clinical Professor of Surgery (Orthopedics) John W. Draper, Clinical Professor of Surgery (Urology) Edward A. Dunlap, Clinical Professor of Surgery (Ophthalmology) Cranston W. Holman, Clinical Professor of Surgery Victor F. Marshall, Professor of Surgery (Urology) John M. McLean, Professor of Surgery (Ophthalmology) James A. Moore, Clinical Professor of Surgery (Otolaryngology) S. W. Moore, Professor of Surgery Sten-Erik Olsson, Professor of Surgery (Comparative Orthopedics) Robert L. Patterson, Jr., Professor of Surgery (Orthopedics) Bronson S. Ray, Clinical Professor of Surgery (Neurosurgery) Lee R. Straub, Clinical Professor of Surgery (Orthopedics) Björn Thorbjarnarson, Clinical Professor of Surgery Philip D. Wilson, Jr., Clinical Professor of Surgery (Orthopedics)

Rolla D. Campbell, Jr., Clinical Associate Professor of Surgery (Orthopedics) Peter Dineen, Clinical Associate Professor of Surgery Howard S. Dunbar, Clinical Associate Professor of Surgery (Neurosurgery) John H. Eckel, Clinical Associate Professor of Surgery George F. Egan, Clinical Associate Professor of Surgery (Dentistry) David W. Furnas, Clinical Associate Professor of Surgery (Plastic Surgery) Henry Gans, Associate Professor of Surgery Helena Gilder, Associate Professor of Surgery (Biochemistry) Edward I. Goldsmith, Clinical Associate Professor of Surgery Dicran Goulian, Jr., Clinical Associate Professor of Surgery (Plastic Surgery) Dan M. Gordon, Clinical Associate Professor of Surgery (Ophthalmology) Peter M. Guida, Clinical Associate Professor of Surgery George R. Holswade, Clinical Associate Professor of Surgery Allan E. Inglis, Clinical Associate Professor of Surgery (Orthopedics) Bernard Jacobs, Clinical Associate Professor of Surgery (Orthopedics) Richard C. Karl, Associate Professor of Surgery Leonhard Korngold, Associate Professor of Microbiology in Surgery (Orthopedics) Frederick L. Liebolt, Clinical Associate Professor of Surgery (Orthopedics) Henry Mannix, Jr., Clinical Associate Professor of Surgery Robert W. McDivitt, Associate Professor of Pathology in Surgery John H. McGovern, Clinical Associate Professor of Surgery (Urology) Laurence Miscall, Clinical Associate Professor of Surgery James A. Nicholas, Clinical Associate Professor of Surgery (Orthopedics) William F. Nickel, Jr., Clinical Associate Professor of Surgery Arthur J. Okinaka, Clinical Associate Professor of Surgery Herbert Parsons, Clinical Associate Professor of Surgery (Neurosurgery) Russel H. Patterson, Jr., Associate Professor of Surgery (Neurosurgery) S. Frank Redo, Clinical Associate Professor of Surgery Paul A. Skudder, Clinical Associate Professor of Surgery George E. Wantz, Clinical Associate Professor of Surgery John P. West, Clinical Associate Professor of Surgery John C. Whitsell II, Clinical Associate Professor of Surgery

Harlan C. Amstutz, Clinical Assistant Professor of Surgery (Orthopedics)
William D. Arnold, Clinical Assistant Professor of Surgery (Orthopedics)
Stanley J. Behrman, Clinical Assistant Professor of Surgery (Dentistry)
Francis A. Beneventi, Clinical Assistant Professor of Surgery (Urology)
Richard M. Bergland, Assistant Professor of Surgery (Neurosurgery)
Jack H. Bloch, Assistant Professor of Surgery
Raymond C. Bonnabeau, Jr., Assistant Professor of Surgery

Paul W. Braunstein, Clinical Assistant Professor of Surgery Stuart I. Brown, Clinical Assistant Professor of Surgery (Ophthalmology) George N. Cornell, Assistant Professor of Surgery John H. Doherty, Assistant Professor of Surgery (Orthopedics) J. Edwin Drew, Clinical Assistant Professor of Surgery (Urology) Sidney N. Eichenholtz, Clinical Assistant Professor of Surgery (Orthopedics) Hollow W. Farr, Clinical Assistant Professor of Surgery Hilliard E. Firschein, Assistant Professor of Biochemistry in Surgery (Orthopedics) Harold Genvert, Clinical Assistant Professor of Surgery William R. Grafe, Jr., Clinical Assistant Professor of Surgery José Luis Granda, Assistant Professor of Biochemistry in Surgery (Orthopedics) Alexander Hersh, Clinical Assistant Professor of Surgery (Orthopedics) James M. Holman, Clinical Assistant Professor of Surgery (Otolaryngology) Gustavus A. Humphreys, Clinical Assistant Professor of Surgery (Urology) Jerry Hart Jacobson, Clinical Assistant Professor of Surgery (Ophthalmology) Joseph T. Kauer, Clinical Assistant Professor of Surgery Edward B. C. Keefer, Clinical Assistant Professor of Surgery John G. Keuhnelian, Clinical Assistant Professor of Surgery (Urology) Leon J. Kutner, Assistant Professor of Microbiology in Surgery (Orthopedics) Eugene M. Lance, Assistant Professor of Surgery (Orthopedics) Russell W. Lavengood, Jr., Clinical Assistant Professor of Surgery (Urology) David B. Levine, Clinical Assistant Professor of Surgery (Orthopedics) Harvey A. Lincoff, Clinical Assistant Professor of Surgery (Ophthalmology) Lars Lindberg, Visiting Assistant Professor of Surgery (Orthopedics) Victor Mayer, Clinical Assistant Professor of Surgery (Orthopedics) Frederick C. McLellan, Clinical Assistant Professor of Surgery (Urology) Charles K. McSherry, Clinical Assistant Professor of Surgery Edward C. Muecke, Clinical Assistant Professor of Surgery (Urology) George C. Mueller, Clinical Assistant Professor of Surgery (Otolaryngology) Walter L. Peretz, Clinical Assistant Professor of Surgery (Ophthalmology) Donald M. Shafer, Clinical Assistant Professor of Surgery (Ophthalmology) James W. Smith, Clinical Assistant Professor of Surgery (Plastic Surgery) Stuart S. Snyder, Clinical Assistant Professor of Surgery (Ophthalmology) John R. Williams, Clinical Assistant Professor of Surgery (Otolaryngology)

Instructors:

Donald W. Abel Iames W. Asaph Walther H. O-S. Bohne Robert G. Carlson Armand F. Cortese Alfredo Czerniecki Robert L. Diaz William F. Flynn John S. Glenn

Brent J. Holleran Robert L. Kaster Tomihisa Koshino Peter L. Laino Ferdinand Lavenuta Hong Kun Lee Thomas H. Milhorat Terry O. Miller Jean Paul Perrault

Chitranian S. Ranawat Michael F. Rodi Thomas I. Schulz Robert P. Sengelmann William T. Stubenbord Richard B. Welch Kuhrt Wieneke, Jr. Robert L. Wilson

Clinical Instructors:

Samuel Avnet Howard D. Balensweig Mitchell Brice II Michael Browne Anthony Camarda Thomas I. Carev Robert L. Clarke Merrill S. Climo Edward C. Coats Elizabeth F. Constantine
Rudolph C. Dangelmajer
Joseph B. Mason
Double P. McKee Robert D. Deans

Wade Duley Richard G. Eaton Milton Gabel Robert A. Goldstone Suzanne A. L. Howe John N. Insall Jerome Lawrence Alfred E. Mamelok Peter J. Marchisello David R. McKee

Alfred J. Nadel John G. Ogilvie Earl A. O'Neill Richard H. Raskind Thomas D. Rizzo Leon Root John H. Seward David S. Speer John F. Struve William S. Tunner Konstantin P. Veliskakis Philip H, Zweifach

Research Associate:

Ronald W. Gillette

Research Fellows:

Shinobu Akiya Robert D. Deitch Serge J. Dos

Fellows:

Edgar R. Anderson, Jr. Mary K. Hammock John M. Aronian John M. Aversa Frank R. Barta, Jr. Jerome S. Berkowitz Robert B. Cameron Stephen E. Carney Sheldon Cohen John W. Coleman James J. Crossley Joseph C. DeFiore, Jr.
Michael W. Dunn
Robert J. Ellis

Michael D. McCusker
Irvine G. McQuarrie
Craig A. Mehldau Robert J. Ellis Robert S. Ennis Ihsan Erdamar William J. Fisher Paul F. Fitzgerald David F. Flanagan Stephen R. Geller Victor M. Goldberg Daniel A. Goor

Tatsuo Hirose Nils H. Kasström Kazuo Kawasaki

Nicholas G. Herr Julian T. Hoff Joseph I. Hoffman Krzystof Krawczynski Arnold Landé Mark A. Lieberman Walter J. Loehr Rodger H. Lofland John C. McCabe Gerald J. Monchik Holland V. Moore William P. O'Grady John M. Parsons Herbert S. Perry Robert A. Pezzulich Andrew G. Pichler

Hiroshi Nakamura Ryosho Nakamura Valavanur A. Subramanian

Anthony J. Presto III William Rassman 1. Richard Rees David M. Richter Sergio M. Sanchez Robert G. Schwager Bruce S. Selden Gad Shtacher Garry L. Smith Jacqueline J. Struthers John B. Thompson, Jr. Richard N. Tiedemann Garrett R. Tucker III Robert S. Waldbaum Herbert E. Wassermann William A. White Stephen F. Winer Dennis W. Wise Steven I. Woodrow Henry C. C. Yu F. Darwin Zahn

Research Assistant:

Frederick G. Sumner II

Assistant:

Stephanie Sanfilippo

MEMORIAL HOSPITAL

Edward J. Beattie, Jr., Professor of Surgery, Chairman Willet F. Whitmore, Jr., Clinical Professor of Surgery (Urology)

William G. Cahan, Clinical Associate Professor of Surgery Eugene E. Cliffton, Clinical Associate Professor of Surgery Michael R. Deddish, Clinical Associate Professor of Surgery Joseph H. Farrow, Clinical Associate Professor of Surgery Joseph G. Fortner, Clinical Associate Professor of Surgery Edgar L. Frazell, Clinical Associate Professor of Surgery Harry Grabstald, Associate Professor of Surgery (Urology) Theodore R. Miller, Clinical Associate Professor of Surgery John L. Pool, Clinical Associate Professor of Surgery Reuven K. Snyderman, Clinical Associate Professor of Surgery (Plastic Surgery) Jerome A. Urban, Clinical Associate Professor of Surgery

Robert J. Booher, Clinical Assistant Professor of Surgery Lemuel Bowden, Clinical Assistant Professor of Surgery Richard D. Brasfield, Clinical Assistant Professor of Surgery Daniel Catlin, Clinical Assistant Professor of Surgery Donald G. C. Clark, Clinical Assistant Professor of Surgery Taposh Kumar Das Gupta, Assistant Professor of Surgery Harry S. Goldsmith, Assistant Professor of Surgery John S. Lewis, Clinical Assistant Professor of Surgery Lucille Loseke, Clinical Assistant Professor of Surgery

Ralph C. Marcove, Clinical Assistant Professor of Surgery Charles J. McPeak, Clinical Assistant Professor of Surgery Guy Robbins, Clinical Assistant Professor of Surgery Maus Stearns, Jr., Clinical Assistant Professor of Surgery Elliot W. Strong, Clinical Assistant Professor of Surgery H. Randall Tollefsen, Clinical Assistant Professor of Surgery

Instructor:

Nael Martini

Clinical Instructors:

Myron Arlen Angelo DePalo Alfred A. Fracchia Frank P. Gerold John T. Goodner

Charles C. Harrold, Jr. Michael A. Paglia Ralph E. L. Hertz John C. Lucas A. Ranald Mackenzie Oliver S. Moore

Elisabeth P. Pickett Stuart Quan Horace W. Whiteley, Jr.

Fellows:

Yehuda G. Adam Luis A. Algarra Hiroyuki Ashikari Joseph R. Barrie Sheldon C. Binder Carl D. Brannan

Celso M. Carandang Gabriel F. de Freitas Ali A. El-Domeiri W. Philip E. Exelby William H. Knapper

Jorge Monroy Thomas E. Murphy Moustapha M. Rifai Suheil F. Siman Alan D. Turnbull

General Surgery

SECOND YEAR. Instruction begins in the third trimester of the second year. Two sessions of two hours each are provided in general surgical problems as part of the course in physical diagnosis. Instruction is provided, also, in ophthalmologic, orthopedic, and urologic examination. Tutors are assigned to groups of four students for supervision of history taking and physical examination.

Opportunities to participate in experimental procedures in the laboratories for surgical research are available in the summer and are supervised

by members of the teaching staff.

THIRD YEAR. The new curriculum that went into effect in 1967 provides a core program of clinical teaching and experience in surgery to all students during 11 or 12 week periods of the third year. This consolidates all the didactic and clinical teaching that previously was distributed through the third and fourth years, and leaves the fourth year for elective studies which the student might want to undertake.

In the third year curriculum one hour, on Wednesday mornings from 8 to 9 provides lectures on surgery and its subspecialties. These lectures for the entire class are given by the department chairman and the chiefs of the

subspecialties of their immediate associates.

Each quarter of the third year class spends from eleven to twelve weeks on the surgical pavilions and attends out-patient clinics in surgery and its subspecialties. In the out-patient department the students gain a broad experience with patients who are considered for surgical therapy. In general surgery they work in the diagnostic clinic, taking full histories and doing complete physical examinations on the new patients to whom they are assigned. The work up on each patient is presented to an attending surgical instructor; the differential diagnosis, diagnostic procedures, and therapy are discussed. Each patient is seen on return visits by the same student in order that the results of diagnostic procedures and the clinical course may be observed first-hand and definitive therapy decided upon in consultation with a staff member.

In the minor surgical clinic of general surgery as much responsibility as possible is given to the student in the treatment of infections, management and dressing of wounds, and the examination of patients who have had major surgical procedures in the hospital. During the term the students are assigned in rotation to the specialty clinics of orthopedics, urology, otolaryngology, ophthalmology, and fractures, where they receive instruction in special methods of diagnosis and have opportunity to evaluate therapy of the ambulatory patients.

A course in operative surgery on animals occupies one morning each week. Each section is divided into operating teams of four: an anesthetist, a surgeon, a first assistant, and a scrub nurse. The students rotate positions for the performance of twelve selected surgical procedures. The animals (dogs) are the patients and are accorded by the students pre- and post-operative care simulating that of patients in the hospital. The course is designed to acquaint the students with what surgical operations entail and to emphasize the fundamental principles of anesthesia, asepsis, hemostasis, and wound healing.

The program of the third year is based upon the concept that general surgery, in contradistinction to general medicine, is in a sense a specialty. Patients requiring surgical therapy must be selected with consideration of other forms of therapy. It is our belief that the medical student needs, early in his training, to become aware of this. It is important that we have a feeling of the background from which surgical patients come. The widest possible experience that we can provide for a student with which to attain such an objective is to have him rotate through the general surgical and specialty clinics of the out-patient department. Not only does this provide an understanding of the source of surgical patients, but it also affords an opportunity for him to see what surgical therapy may accomplish. In addition, the student has the chance to observe the occasional post-operative complications in the following-up clinics where patients return following surgery that has been performed within the hospital.

As a clinical clerk the student participates in the management of patients by obtaining a complete history and performing a physical examination and laboratory determinations on each patient assigned to him. He has an opportunity to participate in the differential diagnosis and pre-operative preparation. When the patient is operated upon, the student may act as a member of the operating team. He has an opportunity to see at first hand the pathological condition for which the operation was undertaken. He attends the rounds held by the resident staff and members of the senior staff.

FRACTURE CONFERENCE. In the late afternoon each Tuesday a conference to review the fracture patients is conducted by the senior and resident staff and is attended and participated in by the surgical clinical clerks.

Grand Rounds. From 9 to 10:30 a.m. on Saturdays clinical clerks attend grand rounds together with the entire resident and senior staff of the department. The problems presented are selected for their teaching value from the surgical specialties and general surgery.

EMERGENCY SERVICE. The clinical clerks on the surgical pavilions are rotated in pairs to the emergency service where they are on call with the resident staff. This is a very active unit of the hospital during the hours when the out-patient clinics are closed—from 5 p.m. to 9 a.m. Monday through Friday and over the weekend. Seeing the wide range of conditions requiring emergency is a valuable experience for the clinical clerk.

SEMINAR. On Saturdays from 10:30 A.M. to 12 Noon throughout the term, seminars are held under the supervision of a senior staff member. In these sessions the students present their evaluations of new advancements of surgery. It is the objective of these exercises to introduce the medical student to the methods of evaluating new developments in surgery, so that later, as a physician, he will be better able to assess, in a methodical and critical manner, new proposals for surgical treatment; so that he may be better able to guide the best therapeutic management of his patients.

By constant and uninterrupted association with "his" patients and those doctors who are caring for them, the student gains direct experience with the normal course which follows major surgical procedures and with complications as they arise. The value of team work in medical care is

vividly apparent to the student during his term on surgery.

FOURTH YEAR. In the fourth year the Department of Surgery offers a variety of electives, including experience in clinical fields as well as in the research laboratories. These are fully outlined in the Catalogue of Electives.

SPECIAL STUDENTS

All students not registered in Cornell University Graduate School and not registered for the M.D. degree are Special Students.

Such students are *Special Students* in the true sense of the word and must be especially qualified in preparation, ability, and objective in order to receive any consideration. They may or may not be graduate students in the sense of having completed work for a collegiate degree.

Special Students are admitted only by the consent of the head of the department, must be registered in the Administration Office of the Medical College, and must pay their fees at the Business Office before being admitted to lectures or laboratory exercises.

FEES

MATRICULATION FEE: \$10 ADMINISTRATION FEE: \$5

Tuition fees vary depending upon the type of work taken. A breakage fee may be required.

TABLE OF REQUIRED HOURS

	First Year	Second Year	Third Year	Fourth Year	Total
ANATOMY:					
Gross Anatomy	246	4 4 4			
Microscopic Anatomy	165				
Neuroanatomy	84				
Developmental Anatomy and Genetics	77				572
BIOCHEMISTRY	220				220
MICROBIOLOGY AND IMMUNOLOGY		165			165
PHYSIOLOGY	231				231
RADIOBIOLOGY	11				11
PATHOLOGY		297			297
PHARMACOLOGY		154			154
Physical Diagnosis*		129			129
MEDICINE:					
Clinical Pathology and Introductory		90			
Medicine		80	905		
Specialties, Clerkship, and OPD			385		F10
Lectures			45		510
SURGERY:					
Specialties, Clerkship, and OPD			385		
Lectures			45		430
Oneman and Capping					
OBSTETRICS AND GYNECOLOGY:			000		
Practical Instruction	***		280		000
Lectures	11		35	* * *	326
PEDIATRICS:					
Practical Instruction			280		
Lectures	11		35		326
PSYCHIATRY:	00				
Medical Aspects of Human Behavior	22	* * * *	100		2.17
Psychiatry		33	136		
Behavioral Science	11	***		***	202
PUBLIC HEALTH:					
Parasitology		33			
Field and Section			36		
Lectures		11	30		
BIOMETRICS		33			
RADIOLOGY			20		
Neurology:					
Lectures		11	15		
Clinical Hours		33	140		
Chinical Flours		55	140		
ELECTIVES HOURS				1225	1225
Totals	1089	979	1867	1225	4798

^{*} Includes medical, surgical, and gynecological aspects of physical diagnosis.

FIRST-YEAR SCHEDULE 1968-69

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10						
10-11	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Gross Anatomy	Microscopic Anatomy	Microscopic Anatomy
11-12	1 '		,	,	,	,
12-1	Biochemistry	Biochemistry	Biochemistry	Biochemistry	Biochemistry	
1-2	Lunch	Lunch	Lunch	Lunch	Lunch	
2-3				Psychiatry		
3-4	Microscopic Anatomy	Gross Anatomy	Free	Free	Free	
4-5				Free		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10		Physiology	Physiology	Physiology	Physiology	
10-11	Neuroanatomy	Anatomy		Gross		
11-12			Neuroanatomy	Neuroanatomy	Anatomy	
12-1	Lunch	Lunch	1	Lunch	Lunch	
1-2	Physiology	Gross	Lunch	Radiobiology		
2-3	Gross		Phys. Conf.	Psychiatry	Gross	
3-4	Anatomy	Anatomy	Psychiatry		Anatomy	
4-5			Free	Free	1	

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Salurday
9-10	Phys. Conf.	Dev. & Gen.		Phys. Conf.	Physiology	
10-11			Biochemistry			
11-12	Biochemistry	Physiology		Physiology	Biochemistry	
12-1						
1-2	Lunch	Lunch	Lunch	Lunch	Lunch	
2-3			Dev. & Gen.			
3-4	Biochemistry	Physiology	Dev. & Gen.	Physiology	Dev. & Gen.	
4-5			Free			

^{*} Multidepartmental course.

114 SCHEDULES

SECOND-YEAR SCHEDULE 1968–69

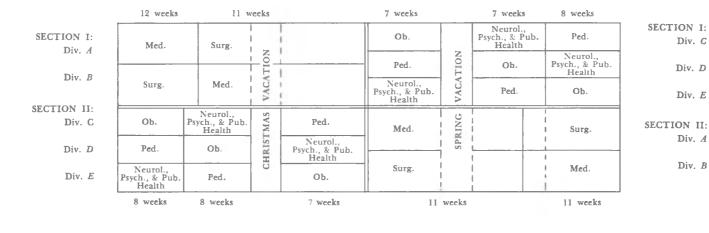
Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
910						Biometrics
10-11	Pathology	_	Dath land		DI I	Pharmacology
11-12		Free	Pathology	Pathology	Pharmacology	
12-1		CPC				
1-2						
2-3		Free		Pharmacology		
3-4	Microbiology		Microbiology	Di	Microbiology	
4-5				Biometrics		

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			
9-10	Pharmacology		Pharmacology						
10-11	Dathalass	Free	Free	Free	Free	Dathalasu		Pharmacology	
11-12	Pathology		Pathology	Pathology	Pharmacology				
12-1		CPC							
1-2									
2-3	Minnelin	Free	Microbiology	Pharmacology	Microbiology				
3-4	Microbiology &	rree	&c	Fharmacology	& Parasitology				
4-5	Parasitology		Parisitology	Free	Fatasitology				

Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9-10			Public Health			
10-11	Medicine*	Medicine*	Medicine*		Psychiatry	
11-12	Medicine *	Medicine *	Wiedicine"	Pathology		
12-1		CPC			Neurology	
1-2						
2-3						
3-4	Medicine*	Free	Medicine*	Medicine*	Medicine*	
4-5						

^{*} Medicine time will be subdivided to provide for: physical diagnosis, introductory medicine, neurology, and clinical pathology.

THIRD-YEAR SCHEDULE 1968–69



FOURTH-YEAR SCHEDULE 1968–69

Elective Modules

	0 1 9 0 1 0	(0 1)
A	September 3–October 27	(8 weeks)
В	October 28-December 21	(8 weeks)
C	January 6–February 23	(7 weeks)
D	February 24-April 13	(7 weeks)
E	April 14-May 28	(61/2 weeks)

GRADUATE SCHOOL OF MEDICAL SCIENCES

The opportunity for graduate work leading to advanced general degrees was first offered in the Medical College in 1912 in cooperation with the Graduate School of Cornell University. By agreement dated June 16, 1950, between Cornell University, Sloan-Kettering Institute for Cancer Research, Memorial Center for Cancer and Allied Diseases, and the Society of The New York Hospital, a graduate division of Cornell University Medical College was established to be known as the Sloan-Kettering Division of Cornell University Medical College. This expansion of the New York City component of the Graduate School resulted in the establishment, in January, 1952, of the Graduate School of Medical Sciences which, with the approval of the faculty of the Graduate School of Cornell University, was given the full responsibility for administrative matters related to the advanced general degrees granted for study in residence at the New York City campus of Cornell University.

The general degrees of Ph.D. and M.S. are awarded for advanced study and scholarly, independent research in the fields of anatomy, biochemistry, biomathematics, biophysics, immunology, microbiology, pathology, pharmacology, physiology, public health and preventive medicine.

The facilities for graduate work at the Graduate School of Medical Sciences include those of the Medical College previously described in this Announcement and of the Sloan-Kettering Division described below. For further details on course offerings, refer to the *Announcement of the Graduate School of Medical Sciences*.

DIVISION OF BIOMATHEMATICS

The Field of Biomathematics is supported jointly by the Medical College and the Sloan-Kettering Institute.

Sol I. Rubinow, Professor of Biomathematics, Chairman Hirsh G. Cohen, Visiting Professor of Biomathematics Joel L. Lebowitz, Visiting Professor of Biomathematics

Betty J. Flehinger, Visiting Associate Professor of Biomathematics Richard P. Kelisky, Visiting Associate Professor of Biomathematics

Evelyn F. Keller, Assistant Professor of Biomathematics Aubey Rotenberg, Assistant Professor of Biomathematics Tai Te Wu, Assistant Professor of Biomathematics

Research Associate: Bruce W. Knight

Research Fellows: Daniel A. Bloch

Valerie Miké

The Division of Biomathematics offers a wide range of opportunities for the development of quantitative methods in the biological and medical sciences, with special emphasis on the application of mathematics and the utilization of automatic computers. Graduate study programs leading to advanced degrees in the Fields of Biomathematics and Biostatistics are available to students whose primary interests are mathematical, but who wish to concentrate on biological or medical applications.

Graduate students in the Field of Biomathematics are required to obtain thorough training in linear algebra, complex variables, and partial differential equations and boundary value problems. Students in the Field of Biostatistics are required to obtain thorough training in probability theory and fundamentals of statistical inference. In addition to other courses, an appropriate plan of study in the relevant aspects of biology, chemistry, physics, and medicine will be made to suit the particular area of application of the individual student. Some typical research areas in Biomathematics are biological and chemical kinetics, biophysics, molecular biology, and physiological systems. Some typical research areas in Biostatistics are differential diagnosis, nerve impulse transmission, planning of clinical trials, storage and retrieval of medical information, and surveillance programs.

Special opportunities are also available for research at the postdoctoral level. While postdoctoral fellows should have a high degree of competence in the basic skills of biomathematics or biostatistics, they need not necessarily be professional mathematicians.

SLOAN-KETTERING DIVISION

Under the agreement mentioned above, each party continues under control and management of its respective Board of Trustees or Managers, but there is established a Coordinating Board of eight members, of which two are chosen by each of the parties to this agreement. This Board acts as a clearing house of information, as a coordinator of those functions in which all of the parties to this agreement are interested, and makes recommendations to the respective Boards of the parties to the agreement.

The Coordinating Board of the Sloan-Kettering Division of Cornell University Medical College consists at present of the following members:

John M. Walker

REPRESENTATIVES OF MEMORIAL HOSPITAL

Harold W. Fisher

Representatives of Sloan-Kettering Institute
Harold W. Fisher Frank L. Horsfall, Jr.

REPRESENTATIVES OF CORNELL UNIVERSITY

Walker L. Cisler, Chairman of the Executive Committee of the Board of Trustees

James A. Perkins, President of the University

REPRESENTATIVES OF THE SOCIETY OF THE NEW YORK HOSPITAL

Francis Kernan Frederick K. Trask

The facilities of the Sloan-Kettering Division consist of the Howard Laboratory, 410 East 68th Street, and the Kettering Laboratory, 425 East 68th Street, New York City; and the Walker Laboratory, 145 Boston Post Road, Rye, New York. Collectively these facilities represent the Sloan-Kettering Institute for Cancer Research. Both the Howard and Kettering Laboratories are in direct connection with two hospitals: Memorial Hospital, a voluntary institution of 380 beds, and the James Ewing Hospital, a unit of the New York City Hospital system with 270 beds.

The training offered in this Division is primarily for students working toward the Ph.D. degree. The plan of organization for teaching and research affords ample opportunities for direct participation in investigative work on cancer and allied diseases in recognized divisions of the physical and biological sciences, but not in any of the clinical fields.

BIOCHEMISTRY

Mary L. Petermann, Professor of Biochemistry, Chairman M. Earl Balis, Professor of Biochemistry
Aaron Bendich, Professor of Biochemistry
Oscar Bodansky, Professor of Biochemistry
George B. Brown, Professor of Biochemistry
Liebe F. Cavalieri, Professor of Biochemistry
Jack J. Fox, Professor of Biochemistry
Martin Sonenberg, Professor of Biochemistry
C. Chester Stock, Professor of Biochemistry

Saul Green, Associate Professor of Biochemistry Jerome S. Nisselbaum, Associate Professor of Biochemistry Morton K. Schwartz, Associate Professor of Biochemistry

Nancy W. Alcock, Assistant Professor of Biochemistry Ellen Borenfreund, Assistant Professor of Biochemistry John D. Fissekis, Assistant Professor of Biochemistry Alfredo Giner-Sorolla, Assistant Professor of Biochemistry Mary G. Hamilton, Assistant Professor of Biochemistry Dietrich Hoffmann, Assistant Professor of Biochemistry Willi Kreis, Assistant Professor of Biochemistry James C. Parham II, Assistant Professor of Biochemistry Barbara H. Rosenberg, Assistant Professor of Biochemistry Josephine S. Salser, Assistant Professor of Biochemistry Vladimir P. Skipski, Assistant Professor of Biochemistry Norbert I. Swislocki, Assistant Professor of Biochemistry Thomas E. Wagner, Assistant Professor of Biochemistry

Instructors:

Martin Fleisher Edward D. Lash

Intensive study is offered in the fields of enzymology, bioorganic chemistry, molecular biology, metabolism of proteins and nucleic acids, and biochemistry of protein hormones.

Undergraduate prerequisites include courses in inorganic chemistry, qualitative chemistry, quantitative chemistry, physical chemistry, organic chemistry, physics (mechanics, electricity and magnetism, and sound, heat, light), biochemistry, and mathematics (through calculus). If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of graduate study.

Students electing biochemistry as a minor subject are expected to complete the regular medical course in biochemistry, or its equivalent, as a minimum requirement.

BIOLOGY

Dorris J. Hutchison, Associate Professor of Microbiology, Chairman Gilbert Dalldorf, Professor of Pathology, Emeritus Frank W. Foote, Jr., Professor of Pathology Frank L. Horsfall, Jr., Professor of Microbiology Frederick S. Philips, Professor of Pharmacology F. Kingsley Sanders, Professor of Cell Biology Fred W. Stewart, Professor of Pathology, Emeritus

Edward A. Boyse, Associate Professor of Biology
Etienne de Harven, Associate Professor of Biology
Jørgen F. Fogh, Associate Professor of Microbiology
Peter J. Gomatos, Associate Professor of Microbiology
Leopold G. Koss, Associate Professor of Pathology
Alice E. Moore, Associate Professor of Biology
Lloyd J. Old, Associate Professor of Biology
H. Christine Reilly, Associate Professor of Microbiology
Francis M. Sirotnak, Associate Professor of Microbiology
Stephen S. Sternberg, Associate Professor of Pathology
Leo Wade, Associate Professor of Preventive Medicine
Ernest L. Wynder, Associate Professor of Preventive Medicine

Alberta M. Albrecht, Assistant Professor of Microbiology June L. Biedler, Assistant Professor of Biology Edward S. Essner, Assistant Professor of Biology Wilbur F. Noyes III, Assistant Professor of Biology Herbert F. Oettgen, Assistant Professor of Biology Morris N. Teller, Assistant Professor of Biology

Instructors:

James G. Cappuccino Elaine G. Diacumakos

The program in Biology is oriented toward an understanding of factors which initiate, control, and modify growth and biological development. Opportunity is offered for advanced work and research in cytology, genetics, virology, immunology, microbiology, endocrinology, and pharmacology.

Undergraduate prerequisites for a major in Biology include courses in inorganic chemistry, organic chemistry, qualitative and quantitative chemistry, physical chemistry, physics (mechanics, electricity, and magnetism; sound, heat, and light), mathematics (through calculus), and general biology or zoology or botany. If any of these requirements are not completed at the undergraduate level, they must be completed during the first year of graduate study.

Programs are determined individually on the basis of interest, training, and prior experience. Elective courses in basic medical sciences include those described for the Medical College. Formal graduate courses, seminars, and tutorials are arranged with the faculties of the Sloan-Kettering Division of the Medical College.

BIOPHYSICS

John S. Laughlin, Professor of Biophysics

Edward R. Epp, Associate Professor of Biophysics, Chairman Helen Q. Woodard, Associate Professor of Biophysics Jerrold Fried, Assistant Professor of Biophysics Harold Moroson, Assistant Professor of Biophysics Ira Pullman, Assistant Professor of Biophysics Roy S. Tilbury, Assistant Professor of Biophysics Louis Zeitz, Assistant Professor of Biophysics

Instructor:

Peter J. Kenny

Graduate work is offered by this department leading to the degrees of Master of Science (in the field of radiological physics) and Doctor of Philos-

ophy (in the field of biophysics).

The course of study leading to the degree of Master of Science in radiological physics trains physicists in the various aspects of production, measurement, and application of radiations. X ray and electron machines are available with energies ranging from 5 Kev to 25 Mev. Experience is also provided in the handling and use of many different radioisotopes. The magnitude and variety of facilities and unique radiation projects at the Sloan-Kettering Institute and the Memorial Hospital are particularly pertinent for training in this area. An important feature is the coexistence of fundamental research and practical and clinical applications in Memorial Sloan-Kettering Center.

Some of the research projects in biophysics which are pertinent to the Ph.D. program include studies of the metabolism of various isotope-labeled compounds in man; metabolism of biologically important compounds in tissue cultures of human tumor cells, in bacteria, and viruses; the mechanism of radiation action on bacteria, phage, yeast, and small animals, including metabolic studies with human and other tumors influenced by radiation under different environmental conditions; trace element analysis of tissue sections by means of fluorescent x ray spectrometers; electron spin resonance spectroscopy of free radicals in carcinogenic and irradiated compounds; the measurement of radiation by calorimetric, radiation-chemical ionization, crystal and solid-state detectors; study of the early radiation-induced processes in cells using high intensity pulsed irradiation techniques.

Undergraduate prerequisites include courses in general physics, electricity and magnetism, mechanics, mathematics (through calculus), and thermodynamics, and acceptable laboratory experience in these fields. Undergraduate courses in quantitative analysis, physical and organic chemistry, biology, and physiology are also required as prerequisites for graduate courses in biochemistry and cell physiology. If any of these requirements have not been fulfilled at the undergraduate level, they must be taken at the onset of

graduate study.

INTERNSHIP APPOINTMENTS

CLASS OF 1968

Ambinder, Edward P.	Med.1	Mt. Sinai Hospital, New York, N.Y.
Anderson, Arnold E.	Med.	Peter Bent Brigham Hospital, Boston, Mass.
Applestein, Jeffrey M.	Med.	University of Washington Affiliated Hospitals, Seattle, Wash.
Arcuni, Oreste J.	Surg.	The New York Hospital, New York, N.Y.
Balis, Michael S.	Med.	University of California, San Francisco, Calif.
Barnes, John E.	Rot.	University of Oregon Hospitals, Portland, Ore.
Barritt, A. Sidney III	Med.	University of Virginia, Charlottesville, Va.
Bates, Paul E.	Rot.	Mary Fletcher Hospital, Burlington, Vt.
Battista, Joseph V., Jr.	Med.	Presbyterian-St. Luke's Hospital, Chicago, Ill.
Bedford, Robert F.	Med.	Virginia Mason Hospital, Seattle, Wash.
Berkowitz, George E.	Med.	Memorial Hospital, New York; North Shore Hospital, Manhasset, N.Y.
Bird, Thomas D.	Rot.	University of Washington Hospitals, Seattle, Wash.
Brockman, William W.	Med.	Baltimore City Hospitals, Baltimore, Md.
Brown, Stuart T.	Med.	Presbyterian-University of Pennsylvania Medical Center, Philadelphia, Pa.
Calder, David H.	Rot.	San Francisco General Hospital, San Francisco, Calif.
Carlson, Gabrielle A.	Med.	Jewish Hospital, St. Louis, Mo.
Carlson, Harold E.	Med.	Barnes Hospital, St. Louis, Mo.
Chisari, Francis V.	Med.	Cornell University Hospitals, New York, N.Y.
Cohen, Arlan A.	Med.	University of Washington Affiliated Hospitals, Seattle, Wash.
Cooper, George IV	Med.	University Hospitals, Cleveland, Ohio
Copeland, Lois J.	Med.	Cornell University Hospitals, New York, N.Y.
Coscia, Anthony G.	Med.	Cornell University Hospitals, New York, N.Y.
Daly, John T.	Path.	Duke Hospital, Durham, N.C.
Dressner, Steven A.	Surg.	The New York Hospital, New York, N.Y.
Ekong, Enobong A.	Med.	Boston City Hospital, Boston Univ. Div., Boston, Mass.
Feldman, Howard L.	Surg.	University of Pennsylvania Hospital, Philadelphia, Pa.
Feldmann, John E.	Med.	Cornell University Hospitals, New York, N.Y.
Goldstein, Paul R.	Med.	Boston City Hospital, Tufts Div., Boston, Mass.
Goodman, Edward L.	Med.	Parkland Memorial Hospital, Dallas, Tex.
Graff, Jerold B.	Med.	Cornell, North Shore, Memorial, N.Y.
Greene, David	Med.	Los Angeles County General Hospital, Los Angeles, Calif.
Gyves, Michael T.	Rot.	Degoesbriand Memorial Hospital, Burlington, Vt.
Haddock, James B.	Med.	Rochester General Hospital, Rochester, N.Y.
Hands, Robert A., Jr.	Ped.	Presbyterian Hospital, New York, N.Y.
Hensle, Terry W.	Surg.	Boston City Hospital, Harvard Div., Boston, Mass.
Herwick, Robert P., Jr.	Rot.	Children's Hospital, San Francisco, Calif.
Heumann, Sidney	Rot.	Southern Pacific Memorial Hospital, San Francisco, Calif.
Holden, Stuart	Surg.	The New York Hospital, New York, N.Y.
Horowitz, Alfred L.	Med.	Memorial Hospital, New York; North Shore Hospital, Manhasset, N.Y.
Hoyt, Creig S.	Med.	Stanford University Affiliated Hospitals, Palo Alto, Calif.
Jaffe, Stephen L.	Med.	University of Virginia, Charlottesville, Va.
Johnson, Leland P.	Rot.	University of Oregon Hospitals, Portland, Ore.
Kaplan, Henry J.	Med.	University Hospitals, Cleveland, Ohio

¹ Symbols: Rot—Rotating; Ped—Pediatrics; Med—Medicine; Path—Pathology; Surg—Surgery; Mx—Mixed.

Kass, Robert M.	Surg.	The New York Hospital, New York, N.Y.
Ketchum, Robert V.	Rot.	Letterman General Hospital, San Francisco, Calif.
Klepach, Garron L.	Surg.	The New York Hospital, New York, N.Y.
Klingensmith, William	Med.	University of Oregon Hospitals-V.A., Portland,
		Ore.
Kocsis, James H.	Med.	Cornell, North Shore, Memorial, N.Y.
Koehler, Robert E., Jr.	Med.	Barnes Hospital, St. Louis, Mo.
Lane, Katherine S.	Rot.	Mary Hitchcock Memorial Hospital, Hanover, N.H.
Larsen, John W.	Med.	Presbyterian St. Luke's Hospital, Chicago, Ill.
Lavalle, Peter L.	Rot.	University of Colorado Medical Center, Denver, Colo.
Lewis, Michael M.	Med.	Cornell, North Shore, Memorial, N.Y.
Madsen, John E., Jr.	Rot.	Chicago Wesley Memorial Hospital, Chicago, Ill.
Marcus, Robert S.	Surg.	The New York Hospital, New York, N.Y.
McCormick, David P.	Ped.	University of Minnesota Hospitals, Minneapolis, Minn.
McDougal, William S.	Surg.	University Hospitals, Cleveland, Ohio
Meharg, John G., Jr.	Med.	Strong Memorial Hospital, Rochester, N.Y.
Mehlman, Ira	Rot.	Kaiser Foundation, San Francisco, Calif.
Milhorat, John H.	Rot.	University Hospitals, Madison, Wis.
Newman, Ruth D.	Rot.	New York Infirmary, New York, N.Y.
Nimetz, Allen A.	Med.	Mt. Sinai Hospital, New York, N.Y.
O'Donohue, Neil	Rot.	Mary Hitchcock Memorial Hospital, Hanover, N.H.
Page, Joan L.	Med.	Evanston Hospital, Evanston, Ill.
Pieczenik, Steve R.	Rot.	Greenwich Hospital, Greenwich, Conn.
Rankin, Ronald S.	Rot.	University of Utah Hospitals, Salt Lake City, Utah
Ravin, Carl E.	Surg.	University of California Hospitals, San Francisco, Calif.
Reading, Paul E., Jr.	Rot.	Cleveland Metropolitan General Hospital, Cleveland, Ohio
Reidy, Robert W. II	Med.	New England Medical Center Hospitals, Boston, Mass.
Roediger, John H.	Rot.	San Francisco General Hospital, San Francisco, Calif.
Rooney, J. Patrick	Med.	Barnes Hospital, St. Louis, Mo.
Rose, John G.	Surg.	The New York Hospital, New York, N.Y.
Semel, Charles D.	Rot.	Genesee Hospital, Rochester, N.Y.
Slepyan, David H.	Surg.	King County Hospital, Seattle, Wash.
Thorpe, Ray M.	Rot.	University of Utah Hospitals, Salt Lake City, Utah
Uhran, George M.	Surg.	The New York Hospital, New York, N.Y.
Vecchione, John J.	Med.	Bellevue Hospital-New York University, New York, N.Y.
Walker, Robert S.	Med.	St. Luke's Hospital, New York, N.Y.
Waxman, Jack	Med.	Cornell University Hospitals, New York, N.Y.
White, William R.	Surg.	The New York Hospital, New York, N.Y.
Wilbur, Bruce G.	Med.	William A. Shands Hospital, Gainesville, Fla.
Winfield, John B.	Med.	Cornell University Hospitals, New York, N.Y.
Wolfe, John C.	Med.	Cornell University Hospitals, New York, N.Y.
Wood, David R.	Rot.	University of Utah Hospitals, Salt Lake City, Utah
Zager, Robert F.	Med.	Cornell University Hospitals, New York, N.Y.
Zendel, Stephen A.	Med.	Grady Memorial Hospital, Atlanta, Ga.

REGISTER OF STUDENTS, 1968-69

FOURTH YEAR

Saul Joseph Ahola, B.A. 1965, Blackburn College Daniel Leon Alkon, B.A. 1965, University of Pennsylvania Vincent Daniel Anku, B.A. 1965, Grinnell College George Anthony Arangio, A.B. 1965, Cornell University Richard Dante Ariola, B.A. 1965, New York University Robert McMath Averill, Jr., B.A. 1965, Cornell University* Ford Ballantyne III, B.A. 1965, Lake Forest College Joseph Anthony Belladonna, Jr., B.S. 1965, Fordham University George Peter Bloom, B.A. 1965, Cornell University Jeffrey Stephen Borer, B.A. 1965, Harvard University David Walter Boyer, Jr., B.A. 1963, University of Colorado Thomas Walter Buchholtz, B.A. 1965, Grinnell College Patrick James Cannon, B.S. 1965, St. John's University Phillip Carter Carling, Jr., B.S. 1965, University of Dayton Robert Chaplin Collins, B.A. 1964, University of California (Berkeley) William Howard Davidson, B.A. 1965, Portland State College

James Henry Dauber, B.E.P. 1964, Cornell University Robert Henry Digby, Jr., B.S. 1965, Michigan State University Edmond Joseph Donnellan, Jr. A.B. 1965, Georgetown University Robert Giles Donovan, B.S. 1965, University of Notre Dame Nicholas Reed Dunnick, B.S. 1965, Purdue University Charles Addison Ellsworth, B.A. 1965, Cornell University Kathleen Maher Foley, B.S. 1965, St. John's University James Robert Foster, B.A., 1965, Amherst College Richard Bruce Friedman, A.B. 1965, Princeton University Steven Glenn Gabbe, B.A. 1965, Princeton University Kathleen Agnes Gaffney, B.A. 1965, Cornell University John Isaac Gallin, B.A. 1965, Amherst College Arthur Mayer Gerber, B.M.E. 1959, Cooper Union Paul Jacob Grant, A.B. 1965, Columbia University Marc Alan Grinberg, B.A. 1964, Dartmouth College George William Gross, Jr., B.A. 1965, Hamilton College David Henry Gunderson, B.S. 1965, Wheaton College Richard Jay Haber, A.B. 1965, Columbia University Richard Nathaniel Hatfield, B.S. 1965, University of Massachusetts Charles DeLisle Hearey, Jr., A.B. 1964, Wesleyan University* Douglas Whitmer Hershey, B.A. 1964, Yale University John Winslow Hirshfeld, Jr., B.A. 1965, Cornell University Judith Lebowich Howland, A.B. 1965, Bryn Mawr College Charles George Kelley, B.S. 1965, University of Massachusetts Jeffrey Theodore Kessler, B.A. 1965, Wesleyan University Francis Henry Koch, A.B. 1965, Fordham University Neil Kraybill Kochenour, B.M.E. 1964, Cornell University Barbara Cox Koehler, A.B. 1965, Drew University Robert Theodore Leshner, A.B. 1965, Cornell University Alan Herbert Lockwood, A.B. 1965, Cornell University Frederick Peter Loy, B.S. 1965, Rutgers University Elizabeth Sprague Mann, B.A. 1965, Swarthmore College John Douglas Mann, B.A. 1965, Amherst College Paul Austin McGee, A.B. 1965, St. Peter's College Michael Benjamin McKee, B.A. 1965, Carleton College George William Middleton, B.S. 1965, University of Utah Robert S. Modlinger, B.A. 1965, Columbia University Dudley Thomas Moorhead II, A.B. 1965, Stanford University

Dayville, Conn.
Philadelphia, Pa.
Ghana, W. Africa
Allentown, Pa.
Brooklyn, N.Y.
Fort Lauderdale, Fla.
Grosse Pointe, Mich.
Brooklyn, N.Y.
Brooklyn, N.Y.
Brooklyn, N.Y.
New York, N.Y.
Pueblo, Colo.
Ames, Iowa
Bronx, N.Y.
Fair Haven, N.J.
Los Angeles, Calif.

Milwaukie, Ore.

New York, N.Y.

E. Lansing, Mich. Garden City, N.Y. New York, N.Y. Goshen. Ind. Waterville, N.Y. Flushing, New York New Canaan, Conn. Great Neck, N.Y. New York, N.Y. Highland, N.Y. New York, N.Y. Brooklyn, N.Y. El Paso, Tex. Pittsburgh, Pa. Westfield, Pa. Chicago, Ill. New York, N.Y. Hamilton, Mass. Oaklyn, N.J. Hershey, Pa. Ithaca, N.Y. New York, N.Y. Petersham, Mass. Moorestown, N.J. Paterson, N.I. Lancaster, Pa. Boonton, N.J. Brooklyn, N.Y. Albany, N.Y. Scotch Plains, N.Y. Lakewood, Ohio St. Charles, Ill. Jersey City, N.J. Wichita, Kan. Salt Lake City, Utah Brooklyn, N.Y. San Jose, Calif.

^{*} On leave of absence, research fellowship.

Michael Francis Mulroy II, A.B. 1964, Georgetown University James Stanley Ogsbury, Jr., B.A. 1965, Denison University Leonard Monell Olmsted, Jr., B.S. 1964, Rutgers University Bernard Milton Paladino, A.B. 1965, Cornell University Leighton Brown Parker, Jr., A.B. 1965, Duke University Grant Van Siclen Parr, A.B. 1965, Wesleyan University Kenneth Richard Peelle, B.A. 1965, Cornell University Stephen Lawrence Pelton, A.B. 1965, Houghton College Lawrence Richard Poliner, B.S. 1965, University of Notre Dame George Popel, B.S. 1965, Fordham University John Albert Rothschild, B.A. 1965, Cornell University David Louis Schenkar, B.A. 1965, University of Washington Paul Charles Schuler, A.B. 1965, Dartmouth College Michael Alan Schwartz, A.B. 1965, Princeton University Leroy Ralph Sharer, Jr., A.B. 1965, Cornell University Stephen Richard Shaul, A.B. 1965, Dartmouth College Dale Gottdiener Sickles, A.B. 1965, Cornell University Edward Allen Sickles, A.B. 1965, Columbia University Jack William Simon, B.A. 1965, Amherst College Robert Steven Singer, B.S. 1965, University of Washington Sidney Fredrick Stein, A.B. 1965, Dartmouth College Warren Lee Van Kampen, B.S. 1965, Wheaton College Robert Lyne Warburton, B.S. 1965, University of Utah Paul Irving Wassermann, B.A. 1965, Utah State University Richard Dearborn Whiting, B.A. 1965, Boston University Daniel Turk Williams, B.A. 1965, Columbia University Richard William Wilson, A.B. 1965, Ohio Wesleyan University Frederick Floyd Wolfe, B.A. 1965, Columbia University George Frederick Wooten, Jr., B.A. 1965, Rice University® Charles Victor Wylie, B.S. 1964, University of Utah James Warren Wynne, B.S. 1965, St. Peter's College Anthony Paul Zavadil III, B.A. 1965, Cornell University

Alton, Ill. Waynesboro, Va. South Orange, N.J. Mount Pleasant, Pa. Manning, S.C. Morristown, N.J. Rock Stream, N.Y. Alden, N.Y. Albuquerque, N.M. New York, N.Y. Skokie, Ill. Mercer Island, Wash. Washington, D.C. New Rochelle, N.Y. Mount Carmel, Pa. Fair Lawn, N.J. Poughkeepsie, N.Y. New York, N.Y. Deal, N.J. Seattle, Wash. Swampscott, Mass. Wheaton, Ill. Salt Lake City, Utah Logan, Utah Dover, Mass. Kew Gardens, N.Y. Scarsdale, N.Y. Mt. Carmel, Pa. Talladega, Ala. Salt Lake City, Utah Passaic, N.J. Bethesda, Md.

THIRD YEAR

Louis Eugene Bartoshesky, A.B. 1966, University of Notre Dame Wilmington, Del. Dennis Hawthorne Becker, B.S. 1966, Duke University Roslyn Heights, N.Y. Robert Sanford Bennett, A.B. 1964, Dartmouth College Worcester, Mass. Peter William Blumencranz, B.A. 1966, University of Pennsylvania Kings Point, N.Y. Kenneth John Blunt, B.A. 1966, Dartmouth College Hanover, Pa. Cranford, N.J. James Stephen Borges, B.A. 1966, Drew University Robert Lawrence Braham, A.B. 1966, Cornell University Forest Hills, N.Y. Richard James Brewer, A.B. 1966, Cornell University West Hartford, Conn. Daniel Thomas Broderick III, B.S. 1966, University of Notre Dame Pittsburgh, Pa. David Arthur Browne, B.A. 1966, Cornell University Ithaca, N.Y. Robert Alexander Cerwin, B.S. 1966, St. John's University Bronx, N.Y. Cecil Chang, B.A. 1966, Yale University Hollis, N.Y. Randolph Seville Charlton, B.A. 1966, Wesleyan University Wilton, Conn. Rita Coleman, B.A. 1966, Marymount College New York, N.Y. Robert Howard Condon, B.S. 1966, Bucknell University Jackson Heights, N.Y. Patrick Coonan, B.A. 1966, Cornell University Goldsboro, N.C. Gerald Joseph Cordani, B.S. 1966, The City College of New York Bronx, N.Y. Anthony Ignatius Corvelli, B.S. 1966, Fordham University Bronx, N.Y. Paul William De Bell, A.B. 1965, Oberlin College Passaic, N.J. Thomas Geiger Donovan, B.S. 1966, University of Notre Dame Maysville, Ky. Lloyd Richard Dropkin, B.S. 1966, Cornell University Ithaca, N.Y. Richard Bruce Drucker, B.A. 1966, Colgate University New York, N.Y. Robert Forsyth Fallon, Jr., A.B. 1966, Cornell University East Aurora, N.Y. William Walter Goodhue, B.S. 1966, Georgetown University Eleele, Kauai, Hawaii Robert Dana Gordon, B.A. 1966, Amherst College Hewlett Harbor, N.Y.

On leave of absence, research fellowship.

James Glenn Haines, B.A. 1966, Johns Hopkins University Thomas Shelor Harbin, Jr., B.A. 1966, Vanderbilt University Nicholas Jackson Hardin, B.A. 1965, Amherst College David Frederick Harris, B.A. 1966, Dartmouth College Peter Bradley Tate Haughton, A.B. 1966, Cornell University Clark Nelson Hopson, A.B. 1966, Brown University Robert Edwin Ingham, A.B. 1966, University of California (Berkelev) Peter Arthur Jarvis, B.S. 1966, City College of New York Richard Clemens Karl, Jr., B.A. 1967, Cornell University Richard Alan Katz, A.B. 1966, Cornell University

Kenneth Jay Kessler, B.A. 1966, University of Virginia John Warren Kirk, A.B. 1966, Providence College Howard Henry Kirtland III, B.S. 1966, Georgetown University Arthur Paul Knauert, A.B. 1966, Columbia University Kenneth John Kurtz, B.A. 1966, Williams College Gregory Michael La Gana, B.S. 1966, St. Peter's College Salvatore Anthony J. Latteri, B.A. 1966, St. Michael's College David Stephen Lerner, A.B. 1966, Columbia University Barry Steven Levy, B.A. 1966, Tufts University Louis Anthony Lobes, Jr., A.B. 1966, College of the Holy Cross

Michael Bruce MacQuarrie, A.B. 1966, Dartmouth College Kathryn Elizabeth McGoldrick, 1966, Manhattanville College Richard Lawrence Mattson, B.A. 1966, Carleton College Clifford Ray Miller, B.S. 1966, State University of New York

(Buffalo)

Robert Gordon Miller, B.S. 1963, United States Naval Academy Stephen Henry Moore, B.A. 1966, University of Minnesota Michael James Morris, B.A. 1966, Cornell University Michael Francis Nigro, Jr., A.B. 1966, Harvard University Richard Talbot Nist, Jr., B.A. 1965, University of Minnesota Roy Michael Nuzzo, B.A. 1966, Rutgers University Robert Ernest Prout, B.A. 1966, Cornell University Robert Michael Quinlan, B.S. 1966, College of the Holy Cross Charles David Richards, B.A. 1966, University of Utah Diane Marie Richters, B.S. 1966, Bucknell University Mark Jeffrey Rosenberg, B.A. 1966, Amherst College Roger Michael Rossomondo, B.S. 1966, Providence College Robert Joseph Rubin, B.A. 1966, Williams College Roy Michael Rubin, B.A. 1966, Dartmouth College William Atkinson Ruth, B.A. 1966, Yale University Jurij Savyckyj, B.S. 1966, Utica College Edgar Charles Schick, Jr., B.S. 1966, College of the Holy Cross Stuart Floyd Seides, B.S. 1967, Pennsylvania State University Francis Edward Sharkey, B.S. 1965, Fairfield University Richard Michael Sigel, A.B. 1966, Cornell University

North Carolina Howard Charles Steier, A.B. 1966, Queens College Henry Ellis Streitfeld, A.B. 1966, Dartmouth College Peter Imre Antal Szilagyi, B.S. 1965, Yale University; M.A. 1966,

Carol Frances Singer, B.A. 1966, University of Michigan

Peter George Sohnle, B.A. 1966, Rutgers University

Richard Alfred Sperling, B.A. 1966, University of

Harvard University

Susan Scholl Szilagyi, B.A. 1966, Grinnell College Michael David Talbot, A.B. 1966, Columbia University Richard Loren Tax, B.A. 1966, Hofstra University Eric Joseph Thomas, B.S. 1966, Fordham University Eric Neil Thompson, A.B. 1966, Cornell University Thomas Stone Thornhill, A.B. 1966, Williams College Stephen Ernest Tosi, A.B. 1966, Dartmouth College

Wyomissing, Pa. Rome, Ga. Needham, Mass. Oyster Bay, N.Y. Jamaica, West Indies Glen Ridge, N.J.

Lafayette, Calif. New York, N.Y. Pelham, N.Y. Beverly, N.J. Lakewood, N.J. Oak Park, Ill. Poughkeepsie, N.Y. New York, N.Y. Pittsburgh, Pa. Nutley, N.J. Clifton, N.J. Brooklyn, N.Y. Bayonne, N.J.

Pelham Manor, N.Y. Long Beach, Calif. Worcester, Mass. Wichita, Kan.

Tonawanda, N.Y. Miramar, Calif. Richville, Minn. Hurley, N.Y. Woburn, Mass. Minneapolis, Minn. Hawthorne, N.J. Portland, Conn. Watertown, Mass. Salt Lake City, Utah River Edge, N.J. Maplewood, N.J. Haworth, N.J. Brooklyn, N.Y. Hempstead, N.Y. Ardsley-on-Hudson, N.Y.

Utica, N.Y. Delmar, N.Y. Jericho, N.Y.

Pound Ridge, N.Y. New York, N.Y. Teaneck, N.J. Basking Ridge, N.J.

North Plainfield, N.J. Douglaston, N.Y. Flushing, N.Y.

> Hamden, Conn. St. James, Mo. Queens, N.Y. Westbury, N.Y. Bronx, N.Y. Poughkeepsie, N.Y. Charleston, W.Va. Shrewsbury, Mass.

Joseph Santo Tulumello, A.B. 1965, Harvard University
Henry Davis von Oesen, B.A. 1966, Amherst College Steven Edward Vogl, A.B. 1966, Cornell University Harold Walker Ward, Jr., B.A. 1966, Lehigh University Fredrick Louis Weber, Jr., B.A. 1966, Wesleyan University George Lewis Wineburgh, B.A. 1966, Cornell University

Piscataway, N.J. Wilmington, N.C. Brooklyn, N.Y. Glasgow, Ky. Syracuse, N.Y. Utica, N.Y.

SECOND YEAR

Gerald Francis Abbott, 1967, Creighton University
Francis Vincent Adams, A.B. 1967, Georgetown University
Forest Hills, N.Y.
Change R.A. 1967, State College of Iowa
Ghana, West Africa Ronald Frederick Altman, A.B. 1967, Cornell University Laurence Richard Avins, B.A. 1967, Amherst College Alan Stuart Bahler, B.S.E.E. 1957, M.S.E.E. 1959, Newark College of Engineering; Ph.D. 1966, Johns Hopkins University Houston, Texas Richard Stuart Bailyn, A.B. 1967, Cornell University Teaneck, N.J. Charles Frederick Barer, B.A. 1967, Cornell University Bronxville, N.Y. Francis Joseph Bia, B.S. 1967, Fordham University New York, N.Y. Julian Bindler, A.B. 1967, Cornell University
Peter Anthony Blasco, B.S. 1967, Georgetown University
Rosemount, Minn.
Salt Lake City, Utah
Salt Lake City, Utah Paul Axtell Bunn, B.A. 1967, Amherst College Dewitt, N.Y. Lawrence Reid Burdge, Jr., B.A. 1964, Duke University Red Bank, N.J. Stephen William Burke, B.S. 1967, Spring Hill College Elmira, N.Y. Fred Chin Chu, A.B. 1967, Princeton University Jersey City, N.J. Arnold William Cohen, B.S. 1967, Bucknell University Fair Lawn, N.J. James Robert Cohen, A.B. 1967, Cornell University Elkins Park, Pa. David Allen Console, A.B. 1967, Cornell University John Bennett Coombs, B.S. 1967, University of Washington Roslyn, N.Y. Seattle, Wash. Florence Grace Crawford, B.A. 1967, Drew University Asbury Park, N.J. Whitesboro, N.Y. Thomas James Crawford, A.B. 1967, Hamilton College Robert Louis Cucin, B.S. 1967, Cornell University New York, N.Y. John Francis Denver, Jr., B.S. 1967, University of Notre Dame Merrick, N.Y. Jay Gaston DuBois, A.B. 1967, Cornell University St. Louis, Mo. Stephen Curtis Duck, A.B. 1967, Wesleyan University Indianapolis, Ind. Jeanette Arleah Easton, B.S. 1967, Muhlenberg College Englishtown, N.J. Jeffrey John Eckardt, B.A., 1967, Williams College Memphis, Tenn. Keith Fortier, B.S. 1967, Rutgers University Manasquan, N.J. Howard Alan Freed, B.A. 1967, Brandeis University New York, N.Y. James Arthur Fry, B.S. 1967, Grinnell College Naperville, Ill. Kent R. Gamette, B.S. 1967, Brigham Young University
Walter Frederick George, B.A. 1967, Holy Cross College
Croton-on-Hudson, N.Y. Provo, Utah Jeffrey Neal Gingold, B.A. 1967, Tufts University Jeffrey Neal Gingold, B.A. 1967, Tufts University
David Ross Gutknecht, A.B. 1967, Cornell University Great Neck, N.Y. Nutley, N.J. Eric Ian Gutnick, B.A. 1967, Ohio Wesleyan University Philadelphia, Pa. Ronald Keith Harris, B.S. 1967, Upsala College Glenridge, N.J. John David Haynes, Jr., B.S. 1967, Wheaton College Nanuet, N.Y.

(Albany) Ronald Steven Kahan, B.A. 1967, Yale University David Richard Kalifon, B.S. 1967, Rutgers University Morton, Aaron Kamzan, B.S. 1967, Union College John Allen Kessler, B.A. 1967, Princeton University Mitchell Harlan Koch, A.B. 1967, Cornell University Timothy Walter Lane, B.A. 1967, Yale University Wayne Lawrence Letizia, B.A. 1967, Dartmouth College

Houlton, Me.

University Heights, Ohio
Newark N I

Boyd Frederick Helmkamp, B.A. 1967, Brown University

John Joseph Janick, B.S. 1967, State University of New York

Wynn Howard Hemmert, B.S. 1967, University of Utah

Richard Thomas Hoppe, B.A. 1967, Cornell University

David Anthony Horvat, B.S. 1967, Boston College

Rockville Centre, N.Y. Princeton, N.J.

Miami, Fla. Afton, Wyo. Seaford, N.Y.

Port Chester, N.Y. Larchmont, N.Y. New York, N.Y. Lido Beach, N.Y. Moorestown, N.J. Mt. Kisco, N.Y. Houlton, Me.

Danielson, Conn.

David Seth Liebling, B.A. 1967, Rutgers University Springfield, N.J. Ivan Stewart Login, B.A. 1967, University of Pennsylvania North Bergen, N.J. Richard Alan Lynn, B.A. 1967, New York University West Hempstead, N.Y. Christine Daniele Maisonrouge, C.P.E.M. 1966, University of Paris Bronxville, N.Y. Theo Clyde Manschreck, B.A. 1967, Carleton College Chicago, Ill. Sam Stanley Miller, A.B. 1963, Columbia University San Antonio, Tex. Thomas Saunders Moore, B.A. 1967, University of Virginia Newport News, Va. Peter Allen Monoson, B.A. 1967, Hamilton College Brooklyn, N.Y. John Merritt Morse, B.S. 1967, Iowa State University La Grange, Ill. Patrick Joseph Murphy, A.B. 1967, Holy Cross College Chicago, Ill. Angel Jesus Olazabal, B.S. 1967, Manhattan College Bayamon, P.R. Fall River, Mass. Edward Carleton Palmer, A.B. 1967, Dartmouth College John Craig Perlmutter, B.A. 1967, Queens College Rego Park, N.Y. Eugene John Pilek, B.S. 1967, Iona College Bronx, N.Y. Henry Anthony Pitt, A.B. 1967, Cornell University Union, N.J. Ronald Mark Podell, A.B. 1967, Cornell University Red Bank, N.I. Robert Lawrence Protell, A.B. 1967, Rutgers University Fort Lee, N.J. Marianne Nucci Prout, B.A. 1967, Cornell University South Bend, Ind. Louis Edward Rambler, A.B. 1967, Princeton University Cherry Hill, N.J. Charles William Rance, B.S. Georgetown University Garden City, N.Y. John Peter Roberts, B.A. 1967, Middlebury College Kingston, N.Y. Robert George Robinson, A.B. 1967, Cornell University Pittsburgh, Pa. Nancy Josette Ronsheim, B.S. 1964, Cornell; M.A.T. 1965, Harvard University Great Neck, N.Y. Steven Gerald Rosenblatt, B.A. 1967, Vanderbilt University Chevy Chase, Md. Brian Raymond Rutley, B.A. 1967, University of San Francisco Inglewood, Calif. Carl Howard Sadowsky, B.S. 1967, State University of New York

Carl Howard Sadowsky, B.S. 1967, State University of New York (Stony Brook)
Bill Stuart Schnall, B.A. 1967, Kenyon College
Kenneth Victor Schwartz, A.B. 1967, Princeton University
David William Schwenker, B.S. 1967, Cornell University
Paul Wayne Shank, B.A. 1964, Cornell University
Roger Pancoast Simon, B.S. 1964, M.S. 1967, Pennsylvania
State University
Ph
Bruce Michael Smith, B.A. 1967, Queens College

James Morgan Sprott, Jr., B.A. 1967, Vanderbilt University Donald Robert Steinmuller, B.A. 1967, Williams College Nestor Bohdan Tomycz, B.S. 1967, Rensselaer Polytechnic Institute

Russell John Vergeichik, B.A. 1967, Columbia University Michael Peter Weinstein, A.B. 1967, Cornell University Robert George Wickiewicz, B.S. 1967, St. Peter's College Richard James Yeager, B.A. 1967, Swarthmore College

Lawrence H. Ehrlich, B.A. 1968, Western Reserve University

Hollis, N.Y.
Hewlett, N.Y.
Millburn, N.J.
Scotia, N.Y.
Pittsburgh, Pa.
Philadelphia, Pa.

Bayside, N.Y.

Lake Wales, Fla. Marblehead, Mass. Utica, N.Y.

Utica, N.Y.
Harrington Park, N.J.
Great Neck, N.Y.
Jersey City, N.J.
Toms River, N.J.

Mamaroneck, N.Y.

FIRST YEAR

Robert John Berry, B.S. 1968, University of Utah Golden, Colo. Margaret Johnson Bia, B.S. 1968, Fordham University Brooklyn, N.Y. Bruce Mark Bissonnette, B.S. 1968, Purdue University Evansville, Ind. Kenneth Ronald Blanchard, S.B. 1961, Massachusetts Institute of Technology; A.M., Ph.D. 1965, Princeton University Poughkeepsie, N.Y. John Timothy Boyle, B.S. 1968, University of Notre Dame Suffern, N.Y. Bruce Lawrence Burgreen, B.A. 1968, Queens College Flushing, N.Y. Richard Michael Cabot, B.S. 1968, Dickinson College Ardsley, N.Y. Robert William Carlson, B.S. 1968, University of Washington Mercer Island, Wash. James Henry Clifford, Jr., A.B. 1968, Dartmouth College Merrick, N.Y. Henry Leon de Give III, A.B. 1968, College of the Holy Cross Atlanta, Ga. Robert Gary DeLong, B.S. 1968, Cornell University Manlius, N.Y. William Augustus Donnelly, Jr., B.A. 1968, Yale University Weston, Vt. Patricia Anne Duerr, A.B. 1966, College of New Rochelle Jackson Heights, N.Y.

Bradford, Pa.

Lawrence David Eisenhauer, B.A. 1968, Dartmouth College Barrington, R.I. Martin Peter Elliott, B.A. 1968, Reed College Centerport, N.Y. Louis Cornelius Enkema, Jr., A.B. 1967, Stanford University Berkeley, Calif. Robert Patrick Ferguson, B.A. 1968, Cornell University Slingerlands, N.Y. Carroll, Iowa Frederick John Ferlic, B.S. 1968, University of Notre Dame David Stoker Folland, B.S. 1968, University of Utah Salt Lake City, Utah William Webster Frayer, B.S. 1966, M.S. 1968, Cornell University Endwell, N.Y. Marc Jay Friedman, A.B. 1968, Princeton University Westbury, N.Y. Steven Michael Friedman, A.B. 1968, Princeton University Baltimore, Md. James Edward Gadek, B.S. 1968, Georgetown University Woodbridge, N.J. Frank William Gamache, Jr., B.A. 1968, Wesleyan University Hamden, Conn. Robert Jay Goldenkranz, A.B. 1968, New York University Thomas William Griffin, B.S. 1968, Boston College Brooklyn, N.Y. Glen Ridge, N.J. Robert Russell Hackford, Jr., B.A. 1968, Harvard University Newell Anthony Hargett, B.S. 1968, Xavier University Daniel Malin Hayes, B.S. 1968, Fairfield University Concord, Mass. Maysville, Kv. Hartford, Conn. Paul George Hess, B.A. 1968, Fordham University Buffalo, N.Y. Irving Mark Hiatt, B.A. 1968, Cornell University Syracuse, N.Y. Jonathan Willard Hopkins, B.S. 1966, Massachusetts Institute of Technology Urbana, Ill. James Wethington Husted, B.A. 1968, Villanova University Rochester, N.Y. Barton Inkeles, B.S. 1968, Brooklyn College New York, N.Y. Charles Ignatius Jarowski, B.A. 1968, Columbia University Massapequa Park, N.Y. David Cedric Jimerson, A.B. 1968, Harvard University Sinking Spring, Pa. Ralph Michael Kamell, B.S. 1968, Cornell University Elizabeth, N.J. Michael Jerome Kaminsky, B.A. 1967, Yale University Glen Ray Kartchner, B.S. 1968, University of Arizona Memphis, Tenn. St. David, Ariz. Kenneth Sherrard Kelleher, Jr., A.B. 1968, College of the Holy Cross Alexandria, Va. Thomas Lyle Kennedy III, B.A. 1968, Princeton University Allentown, Pa. Allentown, Pa. Bart Peter Ketover, A.B. 1968, Princeton University Hewlett Harbor, N.Y. William Barry Kleinman, B.A. 1968, Rutgers University Glen Rock, N.J. Thomas Monroe Krop, A.B. 1968, Cornell University McLean, Va. Mary Kathryn Kukolich, A.B. 1968, Cornell University Kalamazoo, Mich. Michael Hugh Lavyne, A.B. 1968, Williams College Newburgh, N.Y. Daniel Lyons Leary, A.B. 1960, Harvard University Newburyport, Mass. Bruce Kerr Lloyd, B.S. 1968, Pennsylvania State University Newtown Square, Pa. Neil Ross MacIntyre, Jr., B.S. 1968, University of San Francisco La Jolla, Calif. Phillip Hugh Maguire, B.S. 1968, St. Peter's College Jonathan Mardirossian, B.A. 1968, Williams College Belleville, N.J. White Plains, N.Y. Henry Masur, A.B. 1968, Dartmouth College Washington, D.C.

Rockville Centre, N.Y. Donald Harwood Morgan, B.A. 1962, Cornell University Claymont, Del. Bruce Wright Moulton, A.B. 1968, Cornell University Marblehead, Mass. Henry Wilke Murray, A.B. 1968, Cornell University Washington, D.C. Michael Anthony Mustille, B.A. 1968, Williams College Willard, N.Y. John Tobias Nagurney, A.B. 1967, Harvard University Cornwall, N.Y. Peter Edward Nielsen, B.A. 1968, New York University New York, N.Y. Michael William Panio, B.A. 1968, Cornell University Yonkers, N.Y. Joseph Edison Parrillo, Jr., A.B. 1968, Dartmouth College James Benjamin Peake, B.S. 1966, United States Military Academy Paterson, N.J. Kensington, Md. James Stapleton Reilly, B.A. 1966, Fordham University Forest Hills, N.Y. Philip Cullen Reilly, B.A. 1968, Fordham University New York, N.Y. William Marvin Riedesel II, B.A. 1968, University of Rochester, Denver, Colo. Robert John Riesenfeld, A.B. 1968, Duke University Oradell, N.J. Peter Scott Robinson, B.S. 1968, Cornell University Findley Lake, N.Y. Jon Anderson Rothenberg, A.B. 1963, Harvard University New York, N.Y. Michael Wayland Rubottom, B.S. 1968, San Diego State College La Mesa, Calif. Judith Anne Scheraga, B.A. 1968, Cornell University Ithaca, N.Y. William Norman Scott, B.A. 1968, University of Pennsylvania Jersey City, N.J. Ryan Stuart Searle, B.S. 1968, University of Utah Salt Lake City, Utah

Richard Edward Mattison, B.A. 1968, Lafayette College

Paul Thomas McDonald, B.S. 1965, United States Military Academy

130 SUMMARY

Geoffrey William Sheridan, B.S. 1968, Rensselaer Polytechnic Massapequa, N.Y. Institute Barry Hamilton Smith, A.B. 1965, Harvard University; Ph.D. 1968, Massachusetts Institute of Technology Greenwich, Conn. Joseph Lorenzo Smith, 1968, University of Utah Green River, Wyo. Thomas William Smith, B.S. 1968, Ohio State University Columbus, Ohio Dorothy Jacqueline Stein, B.A. 1968, University of Pennsylvania Philadelphia, Pa. Mark Andrew Sullivan, A.B. 1968, College of the Holy Cross Springfield, Mass. Karl Chia-Tsen Sze, B.A. 1968, Cornell University Garden City, N.Y. Frederick Elliot Tabachnick, B.A. 1968, Queens College Bayside, N.Y. Jerome William Takiff, B.A. 1968, Rutgers University Elizabeth, N.J. Richard Harrison Tuck, A.B. 1968, Franklin & Marshall College Johnstown, Pa. Richard Walter Urbanek, B.A. 1968, Queens College Floral Park, N.Y. Wayne, N.J. August John Valenti, B.S. 1968, Saint Peter's College Ithaca, N.Y. Mark Vrana, B.S. 1968, Cornell University Robert Alan Weinstein, A.B. 1968, Cornell University Chicago, Ill. Roy Glen Wiggans III, A.B. 1968, Bucknell University Westport, Conn. Donald Drake Wilson, B.A. 1968, Colgate University Ridgewood, N.J. Stephen George Wood, B.A. 1968, Stanford University Palo Alto, Calif.

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REGISTER OF THE MEDICAL COLLEGE AND SLOAN-KETTERING STAFFS

	Surgery10
	. Medicine
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	. Medicine
Abrahams, Irving	. Microbiology
Abu-Nassar, Solange G	. Pathology
Adam, Yehuda G	. Surgery
	. Psychiatry
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	. Medicine
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Anand, Ramesh	. Pathology
Anderson, Arthur A., Jr	. Psychiatry
Anderson, Arthur F	. Pediatrics (Emeritus)
	. Surgery
Anderson, Karl	. Medicine
Anderson, William A	. Medicine
	Pathology
Antoville, Anthony A	. Medicine
Apgar, Virginia	. Pediatrics
Araoz, Julio	Anesthesiology
Arcuri, Joseph	. Psychiatry
	. Medicine
Arlen, Myron	.Surgery
Armistead, George C	. Medicine
Armstrong, Donald	. Medicine
Arnold, William D	. Surgery
Aronian, John M	.Surgery
Aronson, Jason	. Psychiatry
	Anesthesiology
Asaph, James W	Surgery
Ascheim, Robert S	. Medicine
Ashe, Barbara S	. Pediatrics
Ashikari, Hiroyuki	. Surgery
	. Pharmacology
Atkinson, Sam C	Medicine
Auerbach, Fran	. Microbiology
Auerbach, Sumner	. Medicine
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Belshaw, Bruce	. Medicine	84
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	Obstetrics & Gynecology	91
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birnbaum, Stanley	Obstetrics & Gynecology	
	Psychiatry	99
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Bloch Daniel A	Sloan-Kettering (Biomathematics)	117
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Bloch, Jack H	Surgery	106
Block, Sidney R	Medicine	84
Bloom, Alan A	Medicine	83
Blum, Aaron	Pediatrics	95
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Bodansky, Oscar	Sloan-Kettering (Biochemistry)	119
Bohne, Walther H. O-S	Surgery	107
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Boris, Marvin	Pediatrics	95
Borovac, Dragan	Anesthesiology	77
Boyan, C. Paul	Anesthesiology	77
	Sloan-Kettering (Biology)	120
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Brachfeld Norman	Medicine	80
	Radiology	104
Brander Jerome H	Obstetrics & Gynecology	91
Brannan Carl D	Surgery	109
	Pathology	92
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Brauton Robert G	Medicine	81
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Brooks, Dana C	Anatomy	75
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