

The Einaudi Center for International Studies



2003-2004 Annual Report



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Einaudi Center for International Studies

The Mario Einaudi Center, with seven area programs, eight thematic programs, and six development studies programs is the home for those international studies activities that transcend administrative and disciplinary boundaries across the entire university.

Staff, Faculty, and Visitors

Center Administration

Nicolas van de Walle (Government), Director and J.S. Knight Professor of International Studies

Leilani Peck, Associate Director

Walter Baschnagel, Computer Systems Manager

Donna Decker, Accounts Coordinator

Todd Markelz, Web Administrator

Kay Rice, Executive Staff Assistant

Mandy Settembre, Information Coordinator

Faculty

Of the four faculty chairs under Center's jurisdiction, only the John S. Knight Professor of International Studies is actually assigned to the Einaudi Center. This chair is held in five-year terms by the Center Director. All other faculty (including the Center's chaired positions) are primarily responsible to their home departments in all of the colleges and schools of the university.

Highlights for 2003-04

The uncertainty that characterized last year continued into this year but was reduced considerably with the appointment of a new Director in January, 2004, and with substantial clarification of the administrative arrangements for the Center in its linkages with the College of Arts and Sciences. As a result of this move to a "lead dean" model, as well as the new leadership both in the College and at the Center, a new *modus vivendi* is being established. The challenge remains how to ensure that the Einaudi Center remains a university-wide organization even as it is administered within the College. Nonetheless, a productive relationship between the Center and the College of Arts and Sciences is being forged, which augurs well for the coming years. What's more, the evident interest in and concern for international studies on the part of President Lehman has made the year one of considerable optimism for the future.

The Center participated actively in the work of the Provost's International Studies Advisory Committee (ISAC), ably led by Vice Provost Walter Cohen. ISAC's charge was to come forward with specific proposals to promote and enhance the visibility of international studies on campus. In late spring, the Committee released a report proposing a university-wide initiative focusing on the issues of "Insecurity and Security in an Integrated World". The proposal's theme is that a sense of individual insecurity is widespread across a number of international issue areas despite the sometimes impressive technical and economic progress of the last decades. The proposal seeks to tap into Cornell's tremendous strengths in such research areas as food security, international development, and the environment. Following a period of consultation with the faculty, the initiative will be revised and submitted to the President. If it is formally endorsed by the university, the Einaudi Center will spearhead its implementation over the next five years.

The year has seen continued vitality in the programs associated with the Einaudi Center, with expanded efforts in teaching, research, and outreach to our local community as well as internationally. The International Programs in CALS have established a new undergraduate major in International Agriculture and Rural Development as well as collaborative teaching efforts in Brazil and the Philippines. In research, the Cornell Food and Nutrition Policy Program is pioneering

“demand driven” research in Africa. All of the National Resource Centers and the Institute for African Development are engaged in direct outreach to local schools, and more broadly through the preparation of teaching materials. A new website designed by the Center’s web administrator, Todd Markelz, and the Institute for African Development (in collaboration with local teachers) is receiving accolades and widespread use. These varied activities, complemented by a dynamic program of weekly seminars, major conferences, and presentations by important world figures have made this year a productive and interesting one for international studies at Cornell.

Academic Program

The following sections of this report describe the myriad activities of our affiliated Programs to promote international studies at Cornell in teaching, research, and outreach. In many cases, the Center provided partial funding for these activities and Center staff helped ensure their success with technical and administrative support. Over the course of the year, the Center and its Programs hosted several regular speaker series and some 20 academic conferences. These events brought to campus close to 400 academics and policy analysts from all over the world, to the benefit of the university community. They are particularly useful instruments for graduate education since students are often able to interact with these visitors and get feedback on their own research.

During 2003-2004, the Einaudi Center provided office space, individualized computer support and other administrative services to 30 resident scholars from 13 countries on six continents. Our information technology staff also provided customized computer and networking services to three visiting scholars from three countries in residence at the Kahin Center for Advanced Research on Southeast Asia.

Students

The Einaudi Center and the different Programs continue to provide significant support to student activities relating to international studies. One of the outstanding features of graduate education at Cornell is the ability of graduate students to conduct field research abroad, thanks to the travel grant program that the Einaudi Center and many of its Programs support. This year, international research travel grants were awarded to 146 students for a total of \$290,865. Most of the grants went to doctoral candidates, who used the funding to conduct pre-dissertation and dissertation-related research. In addition, a small number of grants were provided to outstanding terminal Masters students. The travel grant program was greatly assisted by the efforts of more than 40 faculty members who evaluated the student proposals.

The Einaudi Center has sought to enhance its support for undergraduate education. In 2003-2004, it continued to support the publication of the *Cornell Political Forum*, the premier student organization on foreign policy issues. The Center also provided financial support to the activities of foreign student associations.

The Center continues to house Engineers for a Sustainable World (ESW), formerly Engineers without Frontiers – USA. The organization’s growing national visibility has resulted in plans to move the organization headquarters to New York or Washington within the next few years. The Center is committed to continuing its policy of “incubating” fledgling organizations such as ESW.

The Bartels World Affairs Fellowship

Since 1984, the Henry E. and Nancy Horton Bartels World Affairs Fellowship has brought distinguished international public leaders to Cornell. In addition to a major public lecture for the university and local community, Bartels Fellows spend two or three days on campus in close interaction with faculty and students, especially undergraduates.

Donald Gregg, former Ambassador to Korea and current Chairman of the Korea Society, was the 2004 Henry E. and Nancy Horton Bartels World Affairs Fellow at Cornell University. Gregg presented the Bartels Fellowship Lecture April 12 on “Is North Korea the Last Outpost of the ‘Axis of Evil’?” In addition, during his two days on campus, he addressed three undergraduate classes and interacted with students at several receptions and lunches organized by the Center. The visit proved extremely successful with good attendance at all events and highly positive feedback, notably from the Korean Students Association.

Co-Sponsored Events

| <i>Event</i> | <i>Co-Sponsoring Program</i> |
|---|--|
| “Corporate Power and the Small Farmer: A Discussion with Percy Schmeiser” | Rural Livelihoods |
| Conference: “Bridging the Divide” | Engineers Without Frontiers |
| Conference: “Globalization, Agricultural Development and Rural Livelihoods” | Applied Economics and Management |
| AWAAZ Culture Dinner | Pakistani Student Association |
| H.E. Suleyman Demirel, former President of Turkey | International Programs/ College of Agriculture and Life Sciences |
| Environmental Film Festival | Center for Environment |
| International Law Journal Symposium | Law School |
| Iftaar Banquet - 2003 Salih Yuccel ,“Why Interfaith Dialog?” Farid Esack ,“Understanding of God: Islam, between Authoritarianism and Compassion” Kim Haines-Eitzen, “Fasting in the Christian Tradition” Jane Law, “Fasting in the Jewish Tradition” | Cornell Society for Islamic Spirituality |
| Film Series: “Traffic Migration and (Dis)Placement” | Cornell Cinema |
| Northeast Regional Students’ Conference for a Global Conscience | Farmworking Advocacy Coalition |
| Passport Program | Cornell Cinema |
| Amita Baviskar, “Environmental Identities: The Politics of Nature and Place” | South Asia Graduate Program |
| The Honorable Soli Sorabjee, Attorney General of India, “Human Rights, Terrorism, and the Environment” | South Asia Program |
| Jantar Mantar Multimedia Project | Art Department |
| Video Conference Debate | Human Ecology: Nutritional Sciences |
| Exhibit: “Speaking in Tongues: Women’s New Media Art in India” | History of Art |
| Conference: “Language, Gender and Sexuality” | International Gender and Language Association |
| <i>Total Amount Funded</i> | <i>\$18,350</i> |

Administrative Changes

As of January 1, 2004, Nicolas van de Walle became the Director of the Einaudi Center, and John S. Knight Professor of International Studies, replacing Gilbert Levine, Professor Emeritus, Acting Director. Last year's report identified problems related to the loss of the Executive Director position, and duties among the administrative staff have been further realigned to reduce the burden on the Director and Associate Director. It is likely that further changes will be necessary as the new Director defines his direction and needs. The transition was greatly facilitated by the experience and excellence of the Center's staff, which will continue to be a tremendous asset in the future.

Dr. Harvey Fireside, Fulbright Advisor, has taken a medical leave from that position, and Professor Emeritus Gilbert Levine has been appointed for the year starting June 1, 2004.

Mandy Settembre is leaving the Center after an extremely productive tenure, to attend graduate school.

The Center has received approval to hire a grant writer and will be recruiting one in the fall of 2004.

Einaudi Center Web Project

New Additions to Our Web Community

Now in its fifth year, the web project continues to have a positive impact on communication with the Center's many constituencies both on and off campus. At the core of outreach efforts, the web project has proven to be both an efficient and cost-effective way to engage non-university communities. In addition to enhancing outreach capacities, the web project remains dedicated to serving its on-campus audiences. Undergraduate and graduate students, as well as faculty members, regularly look to the Center's collection of websites as the most comprehensive resource on international studies at Cornell.

This year three new program websites joined the web community, bringing the total number of websites modeled after the Einaudi Center's to ten. The latest sites were designed for the South Asia Program, the Latin American Studies Program, and the Population and Development Program. To view all of Program sites, visit www.einaudi.cornell.edu/programs/programs.asp.

International Studies Gateway

Cornell University has many rich and complex international dimensions that span the entire campus and reach into every college and school. Highlighting these dimensions and allowing users to easily access related information has been a longtime goal of the Einaudi Center. With a charge from Vice Provost Walter Cohen, the new International Studies Gateway project is under production to meet that goal, with an anticipated public launch sometime during the next year.

Building on the success of the current Einaudi Center website, the Gateway will showcase the breadth and depth of the University's international dimensions, with a greatly expanded collection of Cornell's international resources available to members of the campus community, researchers around the world, and prospective students and scholars, as well as business, education, government, the media, and the general public. While the responsibility of creating and maintaining the Gateway lies with the Einaudi Center, cooperation from all parts of the university is necessary to make the project successful.

Conference Websites

There has been growing demand for the Einaudi Center to provide direct web support for conferences. This year a number of these conferences benefited from having websites at the core of their publicity efforts. Even a basic conference website can make schedule information available to the widest possible audience, assist in the sharing of abstracts and papers, and handle online registration.

International SOS

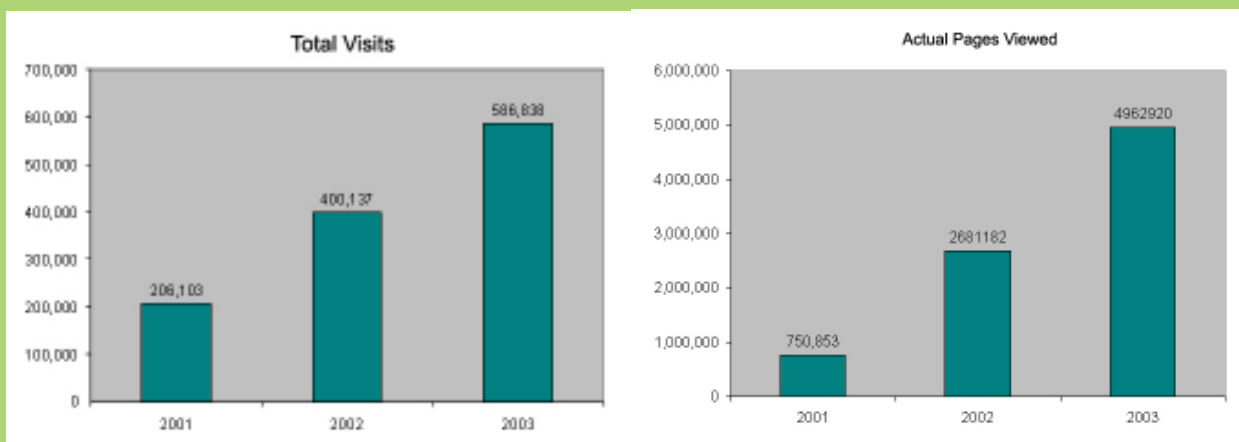
In 2003, the Einaudi Center website was selected by the Office of Risk Management to be the official Cornell portal into the newly implemented *International SOS*, Cornell's medical and travel assistance program for University business travel anywhere in the world.

To access the online services provided by *International SOS*, all Cornell community members are asked to visit the Einaudi Center "Travel Resources" page and to follow the instructions provided there. This new resource has been widely promoted over the last year through a letter to Deans, Directors, and Department Heads; presentations for the Cornell University Financial Forum (CUFF), the Cornell International Education Network (CIEN), Center Program Directors, and managers in the College of Arts and Sciences; special assistance to Cornell Abroad; and dissemination of brochures through our office and at campus events.

Web Traffic Statistics

With three new program websites, conference websites, and the opportunity to be the entry point for the *International SOS* program at Cornell, there has been steady growth in web traffic over the last year. The number of total visits during 2003 reached 586,838, an increase of 186,701 (46%) over the previous year. Not only did more users visit the Center's websites, but they stayed longer and viewed more pages. Over the course of the year, the average visit length increased 35% from 12.28 minutes in 2002 to 16.57 minutes in 2003.

As may be expected from a center for international studies, Einaudi websites are frequented by more than just the Cornell community. In 2003, 14% of all visits were registered by international users.



Development of Internal Tools

In addition to the enhancements on the public website, the Center has continued to develop internal tools in password-protected administration websites. Programs have access to a wide range of customized web-based tools to aid in the collection and organization of data.

The latest tool is a full-featured course management system, which allows Programs to post international course information, track course enrollments, and automatically generate course reports for a variety of needs. This tool has proven vital to our five National Resource Centers who must provide in-depth reports on their course offerings and enrollments to the US Department of Education.

For another year, the Einaudi Center's advanced web-based tool, the Calendar of Events, remains the most utilized both internally and externally. In 2003, 1,025 individual events were posted to the calendar and viewed by hundreds of public visitors each day. The calendar also allows for the archiving of information on all events the Center and its

Programs have been involved with over the years. Programs rely heavily on the calendar database to generate reports on their activities and to demonstrate the enormous volume and diversity of events sponsored and hosted at the Center.

A Personal Note

I am grateful to the staff of the Einaudi Center and its affiliated Programs for their warm welcome and assistance as I started my directorship. I owe a particular debt to Gil Levine. His efforts and foresight as Acting Director helped ensure a smooth transition in January 2004. I am grateful too for his ongoing assistance this term. As Acting Director, he continued a tradition of excellent leadership at the Center, and I am comforted in the knowledge that I can count on the advice and counsel of past directors as the Einaudi Center navigates the challenges of the coming years.

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Comparative Muslim Societies Committee

The Comparative Muslim Societies Committee (CMSC) was formed in the spring of 2001 to promote the comparative study of Muslims and Muslim societies between and across the boundaries of traditional area studies programs. The Committee serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history in Muslim majority communities, e.g., Africa, the Middle East, South Asia and Southeast Asia, as well as in Muslim minority communities, e.g., the United States, Europe, and China. We seek to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. Some of the disciplines represented by faculty and graduate students associated with the program include: Anthropology, Asian Studies, City and Regional Planning, Comparative Literature, English, European Studies, German Studies, History, History of Art, Medieval Studies, Near Eastern Studies, and Romance Studies. The Program welcomes faculty, staff, graduate students, and undergraduates from these and other disciplines who wish to participate in the activities of the Committee.

Faculty

Executive Committee

David Powers (Near Eastern Studies), Professor; Director, Comparative Muslim Societies Committee
Jakob Rigi (Anthropology), Assistant Professor
Eric Tagliacozzo (History), Assistant Professor

Affiliated Faculty

Leslie Adelson (German Studies), Professor; Department Chairperson
Anne Berger (Romance Studies), Professor of French
Shelley Feldman (Rural Sociology; Society for the Humanities), Associate Professor; Faculty Fellow
Karen Graubart (History), Assistant Professor
Sandra Greene (History), Professor; Department Chairperson
Salah Hassan (History of Art; Africana Studies and Research Center), Department Chairperson
Gail Holst-Warhaft (Classics; European Studies), Adjunct Professor
Abdelali Houissa (CTS Cataloguing), Librarian
Medina Lasansky (Architecture; Society for the Humanities), Assistant Professor, Faculty Fellow
Don Ohadike (Africana Studies and Research Center), Director; Associate Professor
Jakob Rigi (Anthropology), Assistant Professor
Susan Tarrow (European Studies; Romance Studies), Associate Director; Adjunct Associate Professor
Michael Tomlan (City and Regional Planning), Associate Professor

Highlights for 2003-04

Members of the Committee met once a month throughout the year for seminar discussions and lectures.

- September 11, discussion with Sanjay Subrahmanyam (AD White Professor at-large), “Violence and Identities in South Asia”
- October 21, Dan Gold (Asian Studies), “The Sufi Shrines of Gwalior City: Communal Sensibilities and the Accessible Exotic under Hindu Rule”
- December 4, Farhana Ibrahim (Graduate Student, Anthropology), “Mullahs, ‘Mystics’ and Migrants: The Production of Islamic Reform on a South Asian Frontier”

- February 26, discussion with AD White Professor at-Large, Ambassador Thomas W. Simons Jr., on relations between the Muslim world and the West
- April 8, Lisa Todzia (Graduate Student, Anthropology), “Internet cafés in Malaysia”

CMSC also cooperated with other programs and departments by co-sponsoring the following lectures, seminars, and events on campus:

- September 5, Aharon Layish (Hebrew University), “The Transformation of Islamic Law in Modern Times: From Jurists’ Law to Statutory Law” (with the Law School)
- September 19, Khalid Abou el Fadl (UCLA Law School), “Islamic Law and Human Rights”
- November Iftaar Banquet
- March 5-9, Morocco in Europe: Semaine Marocaine.
- A week of activities focusing on Morocco and its relations with Europe, past and present, under the auspices of the Mediterranean Initiative of Institute for European Studies
- April 27, Hauwa Ibrahim (American University in Washington), “Sharia Law and Women: The Case of Amina Lawal” (with the Law School)

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East Asia Program

Cornell University has a long and rich tradition of scholarly cooperation with East Asia and excellence in East Asian studies. The East Asia Program (EAP) continues this tradition by promoting—through research, teaching, service, and outreach—an in-depth understanding of the histories, cultures, and modern affairs of East Asia. For over four decades, the Program has served as the hub of a campus-wide network of East Asia students and specialists representing fields and colleges throughout the university. More specifically, EAP's mission is: 1) to enable all members of the Cornell community—students, faculty, and alumni—to learn about East Asia through course work, extracurricular activities, and study abroad; 2) to provide specialists with a broad understanding of the cultures and values of East Asia as well as in-depth understanding of their own areas of expertise, and to equip them to provide leadership in government, business, science, the arts, and education; 3) and to create new awareness of East Asia and its relationship with the rest of the world through faculty and graduate student research in a wide range of disciplines.

Faculty, Staff and Visitors

Program Administration

John Whitman (Linguistics: Japan, Korea), Director, 2002-05; Professor of Linguistics
Laurie Damiani, Administrative Director
Patricia Clarke, Accounts Coordinator
Renee Milligan, Administrative Assistant; Fellowship and Travel Grant Coordinator
David Patt, Executive Director of Outreach
Evangeline Ray, Editorial Assistant, Cornell East Asia Series (CEAS); Editor, Chinese Business History (CBH)
Karen Smith, Managing Editor, Cornell East Asia Series (CEAS)
Keith Taylor (Asian Studies: Sino-Vietnamese History and Literature), Associate Director, East Asia Program 2002-03; Professor of East Asian Literature

Core Faculty

Daniel Boucher (Asian Studies: East Asian Religions), Assistant Professor
Allen Carlson (Government: China), Assistant Professor
Sherman G. Cochran (History: Modern China), Professor
Brett de Bary (Asian Studies: Modern Japanese Literature), Professor of Asian Studies and Comparative Literature; Director, Society for the Humanities
Gary Fields (Labor Economics: East Asia), Professor
Edward M. Gunn (Asian Studies: Modern Chinese Literature), Professor
James Hagen (Johnson Graduate School of Management; Applied Economics and Management: Japan), Assistant Adjunct Professor
Thomas Hahn (Asian Studies; Kroch Library: Wason Collection), Adjunct Assistant Professor; Curator
Stephanie Hoare (Asian Studies: Chinese) Senior Lecturer; Director, Chinese FALCON Program
Peter J. Katzenstein (Government: International Relations of East Asia), W.S. Carpenter, Jr. Professor of International Studies
Victor J. Koschmann (History: Modern Japan), Professor
John Frederic Kotas (Asian Studies; Kroch Library: Wason Collection), Adjunct Assistant Professor; Associate Librarian
Jane Marie Law (Asian Studies: Religion and Ritual Studies in Japan and Tibet), H.S. Krusen Professor of World Religions; Director, Religious Studies Program
Thomas P. Lyons (Economics: China), Professor
Robin McNeal (Asian Studies: East Asian Literature in Premodern China), Assistant Professor
Hirokazu Miyazaki (Anthropology: Japan), Assistant Professor
Victor Nee (Sociology: China), Goldwin Smith Professor of Sociology
An-yi Pan (History of Art: China), Assistant Professor

Charles Peterson (History: Premodern China) Professor
Annelise Riles (Law School; Anthropology: East Asia), Professor
Naoki Sakai (Asian Studies; Comparative Literature: Intellectual History and Literature of Japan), Professor
Steven P. Sangren (Anthropology: China), Professor
Michael Shin (Asian Studies: Intellectual History and Literature of Korea), Assistant Professor
Yasuhiro Shirai (Asian Studies: Japanese and Language Pedagogy), Associate Professor
Vivienne Shue (Government: China), F. and R. Rhodes Professor of Chinese Government
Jae Jung Suh (Government: Korea), Assistant Professor
Robert J. Sukle (Asian Studies: Japanese) Senior Lecturer; Director, Japanese FALCON Program
Keith Taylor (Asian Studies: Sino-Vietnamese History and Literature), Associate Director, East Asia Program 2002-03
Henry Wan (Economics: China), Professor
Qi Wang (Human Development: China), Assistant Professor
Ding Xiang Warner (Asian Studies: Premodern Chinese Literature), Assistant Professor
Robert Weiner (Government: Japan), Assistant Professor
John Whitman (Linguistics: Japan, Korea), Director, East Asia Program 2002-05; Professor of Linguistics

Affiliated Faculty

Stephanie Hoare (Asian Studies), Senior Lecturer; Director, Chinese FALCON Program
Robert J. Sukle (Asian Studies) Senior Lecturer; Director, Japanese FALCON Program

Emeritus Faculty

Randolph Barker (Applied Economics and Management), Professor Emeritus
Karen Brazell (Asian Studies), Goldwin Smith Graduate Professor of Japanese Literature and Theater
Peter Chi (Policy Analysis and Management: China), Professor Emeritus
Eleanor Harz Jordan (Modern Languages), Mary Donlon Alger Professor Emerita of Linguistics
Lee C. Lee (Human Development), Professor Emerita
John McCoy (Modern Languages), Professor Emeritus
Tsu-Lin Mei (Asian Studies), Hu Shih Professor Emeritus of Chinese Language and Philology
Robert J. Smith (Anthropology), Professor Emeritus of Anthropology and Asian Studies
Martie Young (History of Art), Professor Emeritus

Language Faculty

Qin Anderson (Asian Studies: Mandarin), Lecturer
Hairhin Difflloth (Asian Studies: Korean), Senior Lecturer
Weiqing Su George (Asian Studies: Mandarin), Lecturer
Stephanie Hoare (Asian Studies: Chinese) Senior Lecturer; Director, Chinese FALCON Program
Hong Huang (Asian Studies: Cantonese), Lecturer
Sahoko Ichikawa (Asian Studies: Japanese), Teaching Associate
Yukiko Katagiri (Asian Studies: Japanese), Senior Lecturer
Yuka Kawasaki (Asian Studies: Japanese), Lecturer
Naomi Larson (Asian Studies: Japanese), Senior Lecturer
Yufen Lee Mehta (Asian Studies: Mandarin), Senior Lecturer
Yasuko Nakanishi (Asian Studies: Japanese), Senior Lecturer
Kyoko Selden (Asian Studies: Japanese), Senior Lecturer
Meejeong Song (Asian Studies: Korean), Teaching Associate
Robert J. Sukle (Asian Studies: Japanese) Senior Lecturer; Director, Japanese FALCON Program
Misako Suzuki (Asian Studies: Japanese), Teaching Associate
Qiuyun Teng (Asian Studies: Mandarin), Senior Lecturer

Yuko Yanadori (Asian Studies: Japanese), Teaching Associate
Xiaoyu Zhang (Asian Studies: Mandarin), Teaching Associate

Visiting Faculty

Anna Brettell (Government: China), Visiting Assistant Professor
Alisa Freedman (Asian Studies: Literature and Visual Studies, Japan), Post-Doctoral Associate
Ping-Chen Hsiung (History: China), Visiting Professor
Sherry Martin (Government: Japan), Post-Doctoral Associate

Visiting Fellows

Kyusik Chang, Yonsei University
Jae Young Chung, Korea University of Technology
and Education
Jungmoon Ha, Hanshin University
Sung Chan Hong, Yonsei University
Marc Peter Keane, Kyoto University of Arts and Design
Ki Yong Lee, Yonsei University
Pui-tak Lee, Hong Kong University
Aesook Lee, Korea National Open University
Akimasa Miyake, Chiba University
Soo-Cheon Park, Dong-A University
Mu-Chou Poo, Academia Sinica
Mark Selden, Binghamton University
Gabriele Vogt, Independent Scholar
Haibin Zhang, Beijing University



Calligrapher Jim Hardesty shows poetry in motion to school teachers from Central New York at a teacher training workshop

Visiting Scholars

Theresa L. Case, Independent Scholar
Soon Yang Park, Pusan University
Jan Morgan Zeserson, Independent Scholar

Highlights for 2003-04

As one of Cornell's five Title VI National Resource Centers (NRC) funded by the US Department of Education, the East Asia Program continues to forge new initiatives while contributing to core teaching and research—course development, visiting lecture series, language instruction, library acquisitions and staffing, collaborative research, faculty professional development, multi-media instruction, graduate student fellowships, etc. Our NRC grant, together with endowment and gifts, make possible the numerous events, activities, and services offered to Cornellians and beyond.

In last year's spirited round of nationwide competition, EAP was again designated a National Resource Center for East Asia—one of 16 such centers in the country—and received more combined NRC and fellowship support than any other East Asia center in the country, with the exception of the University of Michigan. The accompanying Foreign Language and Area Studies Fellowship (FLAS) grant provided 10 academic year and eight summer fellowships for graduate students concentrating on East Asia (186 in 2003-04). FLAS complements our 13 semester-long endowed academic year fellowships available to East Asia graduate students. These are vital to our mission in that they allow us to attract quality students in the field. All told, EAP awarded \$338,028 in academic year fellowship support to 23 graduate students and \$25,556 for intensive language study fellowships. The Program also offers five types of endowed travel

grants to graduate students conducting fieldwork, pre-dissertation or dissertation research. Twenty-four received \$50,705 in East Asia travel grant funds this year.

Cornell East Asia alumni are employed nationally and internationally in the corporate world, public service, academia, and the arts. From May 2003 to January 2004, 34 students earned an MA/MS or PhD with an East Asia concentration.

Korean studies received two major donations to establish a Korea endowment. Contributions such as these allow us to expand the rich array of cultural and academic programs on Korea and attract additional support for this important field of study.

Program Faculty

The dedication and enthusiasm that our 35 professorial and 18 language instructors bring to the classroom are evident in the variety of courses they have designed to meet diverse student needs. Some 3,000 students typically enroll in 215 East Asia courses in the humanities and social sciences and in the professional schools—among them agriculture, management, law, human development, and labor economics. EAP faculty introduced 26 new courses. The Program contributed more than \$60,000 toward faculty research.

It was a great pleasure to welcome Robert Weiner to the ranks of the East Asia core faculty. Rob did his undergraduate work at Harvard in East Asian Studies and his PhD at Berkeley in Political Science. He was an advanced research fellow at Harvard's Program on US-Japan Relations before joining the Government Department in January 2004. His research explores party, electoral, and legislative politics in Japan and other democracies. In his first semester at Cornell, Rob offered a 400-level seminar on Comparative Political Parties.

More broadly, East Asia faculty typically receives honors and awards for teaching, research and contributions to the field. One such example is Jae Jung Suh (Government). For the past year, Professor Suh has been in South Korea on a Fulbright-Hays Fellowship working on issues of Korean identity and US-Korea relations.

Sociologist Victor Nee, Goldwin Smith Professor of Sociology and the Director for the Center for the Study of Economy and Society, and coauthor Richard Alba, produced a critically acclaimed book *Remaking the American Mainstream: Assimilation and Contemporary Immigration* (Harvard University Press, 2003), reviewed favorably this year in the *New York Times*. Following publication, Nee was invited to testify before Congress on issues of immigration.

Special Language Programs and Teacher Training Workshops

As a National Resource Center, it is incumbent upon EAP to support language teaching and K-16 teacher training workshops (see events and outreach below for TTWs) and summer intensive programs. In addition to our full-year intensive Chinese and Japanese programs (FALCON) run by the Department of Asian Studies, the East and South Asia Programs have for the past two summers jointly offered colloquial Tibetan with an enrollment of six in summer 2003. Cornell is one of a very few universities in the country to teach Tibetan.

Publications of the East Asia Program

The East Asia Program contributes widely to academic work on East Asia through its own line of books, the *Cornell East Asia Series* (CEAS). Since its founding in 1973, it has grown into an internationally known publishing venture which attracts manuscripts from scholars and researchers worldwide. CEAS publishes translations of East Asian classics and of contemporary East Asian literature, and original studies in the humanities and social sciences. Our up-to-date website, with a secure online bookstore, is widely used and broadens the scope of Program outreach, with book orders received from a wider range of countries than ever before.

With over 80 titles in print, and 13 forthcoming, the Series publishes a half dozen new books or reprints annually (this year five new books and three reprints). This year we combined our distribution operations with the Southeast Asia Programs fulfillment office to streamline our operations, more effectively utilize the talents of our staff, and account for the *Series* growth. This has allowed us to optimize the use of space, materials, and time, and free our current staff to focus on the work of printing and marketing high quality books. .

EAP provides financial support for *Traces: A Multilingual Series of Cultural Theory and Translation*, conceived by faculty in East Asian Studies to serve as a new medium of global intellectual exchange. Each issue is published simultaneously in several languages and typically includes contributions from Asia as well as the US and Europe. Three issues have now been published in English, Japanese, Chinese and Korean; the fourth is in process.

Now in its tenth year of publication, *Chinese Business History* (CBH), the semiannual bulletin of the Chinese Business History Research Group, offers insightful discussions of key issues in the academic study of Chinese business and economic history, valuable reports on conferences and current research, and notes on archival resources. CBH maintains a presence on the East Asia Program website and offers a directory of scholars in the field of Chinese Business History and a forum for scholars to share unpublished working and conference papers at a designated website. There is also a separate but linked site for purchasing subscriptions to the CBH Newsletter.

The Program also publishes an elaborate newsletter chock full of information about our numerous activities, with broad circulation to alumni and friend of the Program worldwide.

Visiting Scholars and Associates in Research (AIR)

International figures in government, business, academia and the arts regularly visit campus to teach, conduct research, and collaborate with their Cornell counterparts. With the tremendous growth in Korean studies, our pool of Fellows-in-Residence has nearly doubled in recent years. The East Asia Program alone hosts 10-12 annually for extended periods. These individuals conduct research, present talks, advise students, consult, and generally enrich the academic and cultural life of the university. Fellows are typically hosted by a member of the East Asia faculty and come with their own support.

In an effort to reach out to scholars of East Asia in the region, EAP manages an active Associates-in-Research program that fosters collaboration among scholars in Upstate New York. The AIR program, with 55 affiliates, allows regional scholars of Asia to participate in Program events and access library resources.

Events and Outreach

A wide array of events and activities enrich the formal program of instruction. All told, the Program sponsored or co-sponsored over 200 events in 2003-04, including lectures, seminars, international symposia and conferences, teacher training workshops, films, exhibits, performances, school visits, and cultural events with East Asian student organizations. Over the year, we reached an audience of more than 26,000. This includes lectures, seminars and colloquia (3,665), school events (6,996), films (2,207), museum events (4,787), student activities (4,835), and



It's not a dragon, it's a lion! — dancing at Northeast Elementary School

workshops (607). Our active video lending library with some 350 titles loaned out more than 145 videos for classroom use and personal viewing.

We continue to provide innovative programming to K-12 students in the upstate region, while offering the Cornell and Ithaca communities a broad array of cultural events exploring all the regions of East Asia. Credit for this success is due to Executive Director of Outreach, David Patt.

A grant from the Freeman Foundation to enhance East Asia outreach and undergraduate education on Asia has contributed greatly to an extremely successful year of school and community outreach. We were able to bring 31 presentations by 14 different individual or group presenters into the schools. Freeman co-sponsored programs have been introduced in 16 different elementary and middle schools reaching some 7,000 students, teachers, and community members.

A highlight of the year was the “Chinese New Year Festival” that brought 10 schools an exciting and informative program of Chinese lion dancing, Chinese yo-yo, a Kung-fu demonstration, and a classical Chinese court dance. All the performers were Cornell undergraduate and graduate students, and they dedicated a week of their winter vacations to visiting schools as far away as Honeoye, NY. Among the hundreds of thank you letters received from the 4,000 students and staff who saw the program, one teacher wrote, “I’ve taught in Trumansburg for 35 years, and honestly don’t remember a more delightful performance....I don’t have words to tell you how mesmerized we all were as we watched.” In connection with the program, Outreach Director Patt and Assistant Kaijia Gu revised the 40-page guide for teachers: *Nian: An Introduction to Chinese New Year for Elementary School Teachers*, with a workbook containing many hands-on activities.



Performers in Chinese New Year Celebration at Northeast Elementary School take a bow

The excitement surrounding the New Year performances generated a wave of activity by the Chinese Students and Scholars Association (CSSA), the organization of graduate students from Mainland China. In collaboration with EAP, they organized “Chinese Culture Week” at the end of February, which featured a visit to Cornell by the eminent Chinese novelist Yu Hua, as well as films, a photo exhibit, a food tasting, and music and dance performances. The goal of the CSSA was to provide the Cornell community a more accurate picture of modern China than is usually portrayed in Western media.

A rarely seen side of China was on display in March with the Chinese Underground Film Festival. This showcase of six films, co-sponsored by Asian Studies and Cornell Cinema, had never been publicly exhibited in their home country and offered a rare glimpse into the world of Chinese independent cinema. Professor Paul Pickowicz of UC-San Diego, a leading authority in the field, gave several enlightening presentations that helped audiences place the art and politics of these films in a meaningful context.

The highlight of the year for Korean cultural events came the first weekend in November with “Korea Peace Day and the Voices of Modern Korea.” EAP organized a weekend of lectures, films, and entertainment with its co-sponsors, the Korean Students Association (KSA) and the International Communications Foundation of Seoul. The event featured a visit by two of Korea’s leading contemporary novelists, Yang Kwi-ja and Im Ch’or-u, who gave readings and discussed their work. The weekend began with a showing of the acclaimed documentary, *The Game of Their Lives*, which chronicles the World Cup soccer success of the 1966 North Korean team. The film was followed by a discussion of the situation on the Korean peninsula, which was at crisis stage at that time, moderated by Professors Michael Shin and Victor Koschmann. Also on the schedule were a lecture by well-known Korean scholar Yi T’ae-jin, and a light-hearted look at the Korean-American experience by the Korean-American comedian known as “PK.”

One of our most popular outreach offerings is the Korean folk music called *salmunori*, played by Cornell's Shimtah Korean Folk Music Group. In February, we had the chance to bring to Cornell one of the world's foremost performers of this music, Kim Duk Soo. He led a workshop for Cornell's own young musicians, and together with Shimtah, the KSA, the Korean Graduate Student Association, and Cheonji-in of Syracuse University, we sponsored a performance at the Turning Stone Resort, which introduced an audience of over 1,400 people to this dynamic music.

At the end of May, Korean children's book author Soyung Pak visited from Chicago and gave presentations to first and second graders at three Ithaca elementary schools.

In March, Japanese college student Natsuki Takahashi, who is studying to be an English teacher in Japan, spent three weeks at South Hill Elementary School introducing Japanese culture to students in all grades (K-5). Students developed an understanding of life in Japan and a close personal relationship with this visitor to their school. This was a pilot program to bring Japanese interns to American schools to teach Japanese culture and promote intercultural understanding, in collaboration with the nonprofit student exchange organization, ALLEX, the Alliance for Language Learning and Educational Exchange. The pilot reached about 800 young students and was so well received that we will expand next year's program.

We called on Cornell Japanese teacher Sahoko Ichikawa to perform on the Shakuhachi (Japanese flute) three times this year: at an opening of an exhibit of Japanese prints at the Handwerker Gallery of Ithaca College, at an international night for Cornell grad students and their families, and finally at a teacher training workshop we organized for high school teachers enrolled in the training program run by the National Consortium for Teaching about Asia. This was one of three teacher training workshops we co-sponsored during the year. At the New York Conference on Asian Studies in Buffalo in October, Professors Steve Sangren and Anna Brettell led workshops on Chinese mythology and contemporary Chinese politics, respectively. And in February, we participated with the other Einaudi area studies centers in organizing an International Studies Institute for area teachers on "Migration as a Force in Global Change," for which Visiting Scholar Benny Widyono spoke on Chinese migration to Indonesia.

Together with Students for a Free Tibet, we brought the premier Tibetan dance and opera company in the US to the State Theater to perform their show, "To Ride With the Yaks", at the end of the fall semester.

These were some of our highlights, but we should also mention our most reliable and regular presenter, Jim Hardesty, whose Chinese calligraphy workshops never fail to inspire students and their art teachers. Jim visited eight K-8 schools this year. Perhaps our most innovative school program was an after-school enrichment class in Tai Chi at DeWitt Middle School taught by Cornell engineering student Qin Hai Zhang. This six-week course was very popular with the students and teachers who attended and was only cut short when Qin Hai had difficulty obtaining a re-entry visa after returning home for the Christmas holiday.

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Institute for African Development

The Institute for African Development (IAD), established in 1987, grew out of a campus-wide initiative to develop and focus Cornell University's interests and activities in sub-Saharan Africa. IAD coordinates instruction, research, and outreach addressing issues related to food security, human and environmental resource management, economic growth, and public policy guidance in Africa; and mobilizes support from a broad constituency of programs, organizations and institutions, both within and outside Cornell. The goal of IAD is to strengthen and focus Cornell capabilities, interests and research in the study of Africa.

Faculty, Staff and Visitors

Program Administration

Muna Ndulo (Law School), Director; Professor
Jackie Sayegh, Program Coordinator
Jacqueline Cervantes, Assistant Program Coordinator

Affiliated Faculty

Anne Adams (Africana Studies and Research Center), Associate Professor
Josephine Allen (Policy Analysis and Management), Associate Professor
Christopher Barrett (Applied Economics and Management), Professor
Ayele Bekerie (Africana Studies and Research Center), Assistant Professor; Director of Undergraduate Studies
Lourdes Beneria (City and Regional Planning), Professor; Director, International Studies in Planning Program
Martin Bernal (Government), Professor Emeritus
Ralph Christy (Applied Economics and Management), Professor
Royal Colle (Communication), Professor Emeritus
Christopher Collins (Linguistics), Professor
Devra Coren Moehler (Government), Assistant Professor
Locksley Edmondson (Africana Studies and Research Center), Professor
Parfait Eloundou-Enyegue (Development Sociology), Assistant Professor
Milton Esman (Government), J.S. Knight Professor Emeritus of International Studies
Shelley Feldman (Development Sociology), Professor
Kifle Gebremedhin (Biological and Environmental Engineering), Professor
Sandra Greene (History), Professor; Department Chairperson
Douglas Gurak (Development Sociology), Professor
Salah Hassan (History of Art; Africana Studies and Research Center), Associate Professor; Department Chairperson
Ravi Kanbur (Economics; Applied Economics and Management), Professor; T.H. Lee Professor of World Affairs
Robert Kent (Law School), Professor Emeritus
Mary Kritz (Development Sociology), Senior Research Associate
Margaret Kroma (Education), Assistant Professor
Steve Kyle (Applied Economics and Management), Associate Professor
Michael Latham (Nutritional Science), Professor
John Mbwana (Civil and Environmental Engineering), Senior Research Associate
Amanda Miller-Ockhuizen (Linguistics), Assistant Professor; Director, Phonetics Lab
Abdul Nanji (Africana Studies and Research Center), Senior Lecturer
Muna Ndulo (Law School), Professor
Don Ohadike (Africana Studies and Research Center), Director
Porus Olpadwala (College of Architecture, Art and Planning) Dean; Professor
Alice Pell (Animal Science), Professor



Hauwa Ibrahim, lead Counsel in the Amina Lawal case, with Cornell students

Henry Richardson (Architecture), Professor
David Robertshaw (Biomedical Sciences), Courtesy Professor
David Sahn (Economics; Nutritional Science), Professor
Dotsevi Sogah (Chemistry and Chemical Biology), Professor
Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), Professor Emeritus
James Turner (Africana Studies and Research Center), Professor
Norman Uphoff (Government), Director, International Programs- College of Agriculture and Life Sciences
Margaret Washington (History), Professor
David Wippman (Law School), Professor

Emeritus Faculty

Martin Bernal (Government), Professor Emeritus

Visiting Scholars

Judith Van Allen, Senior Visiting Scholar, University of California, Berkeley
Marcel Kitissou, Senior Visiting Fellow, SUNY Oswego
Mechthild Nagel, Senior Visiting Fellow, Cortland College

Highlights for 2003-04

The Institute for African Development has continued to maintain its diverse programs in African related development issues while at the same time further developing new programs to carry out its objectives. Our major achievements for the 2003-2004 academic year are in the areas highlighted below.

Conferences

Two major conferences were held in the academic year: *Tourism, Sustainable Tourism, Culture and Development in Africa* and *Security, Reconstruction, and Reconciliation: When the Wars End* brought together an interdisciplinary group of experts to discuss comparative and alternative perspectives and to derive common lessons learned. The keynote speaker at the security symposium was Francis Deng, UN Secretary-General Special Representative on Internally Displaced Persons.

Publications

The proceedings of the symposium on *Lusophone Africa: Intersections between the Social Sciences* were collected and published online at <http://www.einaudi.cornell.edu/africa/publications/proceedings.asp> as part of IAD's Conference Proceedings Series in the spring semester.

In the fall 2003 semester, the fourth Occasional Paper, *Religion and Politics in Malawi* by Sam Mchombo, Professor of Linguistics, University of California at Berkeley was published.

Guest Lectures

The groundbreaking research report, *Ring Up the Changes: Gender in Southern African Politics*, by Gender Links was released for the first time in the US at Cornell on March 1. The study was detailed by Colleen Lowe-Morna, Executive Director, Gender Links.

IAD collaborated with the HIV Education Project to host a roundtable discussion, March 29 on sexual and reproductive health. Members of the delegation from Namibia's Planned Parenthood Association visiting Ithaca addressed educational strategies, peer education, and HIV/AIDS in Namibia and beyond.

Hauwa Ibrahim, the lead counsel for a Nigerian woman sentenced to death by stoning for adultery, a case that captured international attention, spoke at Cornell on April 27 in Myron Taylor Hall. Ibrahim described how she defended Amina Lawal, who was arrested and charged with adultery in January 2002 by a Sharia (Moslem law) court in northern Nigeria.

Courses

The Institute's Special Topic Seminar Series examines critical concerns in contemporary Africa. This year's notable speakers included Bill Berkeley, former reporter and editorial writer of the *New York Times* and author of *The Graves are Not Yet Full: race, Tribe, and Power in the Heart of Africa* (Basic Books, 2001), who presented a seminar on "Ethnicity and Conflict in Africa: The Method Behind the Madness," and Per Pinstrup-Andersen, H. E. Babcock Professor of Food, Nutrition and Policy, Cornell who spoke on "Agricultural Science Policy for Sub-Saharan Africa."

Outreach

The IAD Outreach Committee, composed of Cornell professors and area teachers, launched a resource website in December 2003 to enable teachers in instruction on Africa. The site offers picture slideshows, an art gallery, web streams from IAD conferences, an online course, and original papers by Cornell faculty.

IAD participated in two one-day teacher training workshops in the spring as part of the International Studies Institute for Middle and High School Teachers. The first workshop focused on migration as a force in global change and the second focused on human rights: case studies and solutions. IAD contributed to the Human Rights Roundtable at Lansing High School in April, and IAD-associated faculty and students visited the area schools to talk with teachers and students about current events in Africa throughout the spring semester.

Distinguished Africanist Scholars

Allen Isaacman, Regents Professor of History and the Director of the MacArthur Interdisciplinary Program on Global Change, Sustainability and Justice at the University of Minnesota, was the IAD Distinguished Africanist Scholar in the fall 2003 semester. He spoke at the Comparative History Colloquium and at the IAD Special Topic Seminar Series. Dr.



Francis Deng, UN Secretary General Special Representative on Internally Displaced Persons at the IAD Security Conference in April 2004

Dennis Brutus, anti-apartheid activist, poet, and professor, visited Cornell as the Distinguished Africanist Scholar in the spring 2004 semester. Dr. Brutus spoke at the IAD Special Topic Seminar Series and gave a poetry reading.

Visiting Fellows and Students

IAD welcomed two new visiting scholars for the academic year: Marcel Kitissou, SUNY Oswego and Mechthild Nagel, Cortland College. In August, 21 graduate students from Africa entered Cornell to undertake graduate programs in various fields of study, and in May, eight IAD Fellows received degrees ranging from MPS to PhD.

IAD, in collaboration with the Mario Einaudi Center for International Studies and Cornell units, awarded seven Cornell graduate students research grants to conduct fieldwork in Africa.

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Institute for European Studies

The Institute for European Studies (IES) promotes the cross-disciplinary, inter-college study of Europe. It administers the Luigi Einaudi Chair in European and International Studies and a variety of programs supported by private foundation grants. For 2003-06, it has been designated a National Resource Center for Europe, in consortium with Syracuse University, to promote and enhance the study of Europe both at Cornell and in the larger community. In particular, the Institute encourages looking across Europe from West to East and South to North from the perspectives of the social sciences and the humanities. The Steering Committee thus is composed of scholars working on west, central, and eastern Europe and from a number of Cornell's colleges. Students across the whole campus are eligible for Institute support. Several workshops and conferences are scheduled each year, and the Institute co-sponsors events initiated by colleagues in other departments and programs throughout the University. It has undertaken a Mediterranean Initiative to highlight the permeable southern and eastern borders of Europe which, this year, has involved events on Cyprus and Morocco. It also has hosted the Mellon Sawyer Seminars on "Towards a Transnational and Transcultural Europe," and anchors an international and comparative project on the future of higher education institutions and policies in Europe and the US, funded by the Ford Foundation. Regular lunchtime seminars provide a forum for presentation of works in progress. All IES events are free and open to the public.

Faculty, Staff and Visitors

Program Administration

Davydd Greenwood (Anthropology), Director; Goldwin Smith Professor of Anthropology
Tammy L. Gardner, Administrative Manager
Bonnie Bailey, Administrative Assistant
Gail Holst-Warhaft (Classics), Acting Associate Director, fall 2003; Adjunct Professor, spring 2004
Alice Horrigan, Outreach Coordinator
Susan Tarrow (Romance Studies), Associate Director, on leave fall 2003

Core Faculty

Leslie Adelson (German Studies), Department Chairperson; Professor
John James Barcelo III (Law School), W. N. Cromwell Professor of International Comparative Law; Director, Berger International Legal Studies Program
Mabel Berezin (Sociology), Associate Professor
Dominic Boyer (Anthropology), Assistant Professor; Acting Director, Institute for German Cultural Studies
E. Wayles Browne (Linguistics), Associate Professor
Valerie Bunce (Government), Department Chairperson; Aaron L Binenkorb Professor of International Studies
Timothy Campbell (Romance Studies), Assistant Professor
Jonathan Culler (English), Class of '16 Professor of English and Comparative Literature
Nelly Furman (French Studies Program; Romance Studies), Director; Professor
Davydd Greenwood (Anthropology), Director; Goldwin Smith Professor of Anthropology
Peter Hohendahl (German Studies; Institute for German Cultural Studies), J. G. Schurman Professor of German and Comparative Literature
Peter Holquist (History), Associate Professor
Gail Holst-Warhaft (Classics), Acting Associate Director, fall 2003; Adjunct Professor, spring 2004
Jan Katz (Johnson Graduate School of Management), Senior Lecturer; Suter-Stanley Director of Global Business Education
Peter Katzenstein (Government), W. S. Carpenter, Jr. Professor of International Studies
Dominick LaCapra (History; Humanities Center), B. and E.M. Bowmar Professor in Humanistic Studies
Jonas Pontusson (Government), Professor
Joan Ramon Resina (Romance Studies; Comparative Literature), Professor

Anette Schwarz (German Studies), Associate Professor, on leave 2003-2004; Acting Department Chairperson
Michael Steinberg (History), Professor
Susan Tarrow (Romance Studies), Adjunct Associate Professor
Sidney Tarrow (Government; Sociology), Maxwell M. Upson Professor of Government, Professor of Sociology
Lowell Turner (Industrial and Labor Relations Collective Bargaining; Law and History), Professor
John Weiss (History), Associate Professor
Neal Zaslaw (Music), H. Gussman Professor

Einaudi Chair Committee

Mabel Berezin (Sociology), Associate Professor
Dominic Boyer (Anthropology), Assistant Professor; Acting Director, Institute for German Cultural Studies
Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology
Peter Holquist (History), Associate Professor
Gail Holst-Warhaft (Classics), Adjunct Professor
Harry Katz (Industrial and Labor Relations Collective Bargaining; Law and History), Professor
Jonas Pontusson (Government), Professor
Anette Schwarz (German Studies), Associate Professor, on leave 2003-2004; Acting Department Chairperson
Susan Tarrow (Romance Studies), Adjunct Associate Professor
Sidney Tarrow (Government; Sociology), Maxwell M. Upson Professor of Government; Professor of Sociology

FLAS Fellowship Committee

Martijna Briggs (German Studies), Senior Lecturer
E. Wayles Browne (Linguistics), Associate Professor
Susan Tarrow (Romance Studies), Adjunct Associate Professor

Fulbright Fellowship Committee

Kora E. Battig von Wittelsbach (German Studies; Romance Studies), Senior Lecturer
Mabel Berezin (Sociology), Associate Professor
Timothy Campbell (Romance Studies), Assistant Professor
Matthew Evangelista (Government; Peace Studies Program), Professor; Director
Kathleen Gemmell (College of Arts and Sciences), Director, Planning, Policy, and Academic Support
Gail Holst-Warhaft (Classics), Adjunct Professor
Jonas Pontusson (Government), Professor
Jeannie Routier-Pucci (Romance Studies), Senior Lecturer
William Sayers (CTS Acquisition; Collection Development), Collections Specialist
Maria Stycos (Romance Studies), Senior Lecturer
Beatrice Szekely (Cornell Abroad), Study Abroad Advisor
Patricia Wasyliw (Arts and Sciences Academic Advising Center), Associate Academic Advising Dean
John Weiss (History), Associate Professor

Fulbright Research Scholar

Young Soo Yook (History), Visiting Fellow, Chair of the Department of Science

Luigi/Mario Einaudi Fellowship Committee

Isabel Hull (History), John Stambough Professor of History
Christopher Way (Government), Assistant Professor

Mellon-Sawyer Post-Doctoral Fellow

James Bjork, Mellon Sawyer Post-doctoral Fellow

Regional Visiting Fellows

Jomarie Alano (History), Lecturer; Regional Visiting Fellow, Cornell University

Timothy Byrnes (Political Science), Professor of Political Science, Colgate University

Michele Chang (Political Science), Assistant Professor of Political Science, Colgate University

Lynne Diamond-Nigh (Romance Languages), Associate Professor of Romance Languages, Elmira College

Terrence Guay (International Relations Program, the Maxwell School), Assistant Professor of International Relations, Syracuse University

Mitchell Orenstein (Political Science, the Maxwell School), Assistant Professor of Political Science, Syracuse University

Sicca/Manon Travel Grant Committee

Richard Klein (Romance Studies), Professor

Ute Maschke (German Studies), Lecturer

Michael Noone (Society for Humanities), Postdoctoral Fellow

Susan Tarrow (Romance Studies), Adjunct Associate Professor

John Weiss (History), Associate Professor

Steering Committee

Leslie Adelson (German Studies), Department Chairperson; Professor

John James Barcelo III (Law School), W.N. Cromwell Professor; Director, Berger International Legal Studies Program

David Brown (Rural Sociology, Polson Institute), Professor; Director

E. Wayles Browne (Linguistics), Associate Professor

Valerie Bunce (Government), Department Chairperson; Aaron L. Binenkorb Professor of International Studies

Richard Burkhauser (Policy Analysis and Management), S.G. Blanding Professorship and Chair; Leading Professor

Susan Christopherson (City and Regional Planning), Professor

Nelly Furman (French Studies Program; Romance Studies), Director; Professor

Maria Antonia Garces (Romance Studies), Associate Professor

Kristen Grace (Cornell Abroad), Associate Director; Lecturer

Mitchell Greenberg (Romance Studies), Department Chairperson; Professor

Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology

James Haldeman (International Programs/College of Agriculture and Life Sciences), Director, International Agriculture Program

Peter Hohendahl (German Studies; Institute for German Cultural Studies), J.G. Schurman Professor of German and Comparative Literature

Peter Holquist (History), Associate Professor

Gail Holst-Warhaft (Classics) Adjunct Professor

Jan Katz (Johnson Graduate School of Management), Senior Lecturer; Suter-Stanley Director of Global Business Education

Peter Katzenstein (Government), W. S. Carpenter, Jr. Professor of International Studies

William J. Kennedy (Comparative Literature), Professor

Michael Lynch (Science and Technology Studies), Professor; Faculty Fellow

Jane Pedersen (College of Arts and Sciences), Associate Dean

Jonas Pontusson (Government), Professor

Beatrice Szekely (Cornell Abroad), Study Abroad Advisor

Susan Tarrow (Romance Studies), Adjunct Associate Professor
Sidney Tarrow (Government; Sociology), Maxwell M. Upson Professor of Government; Professor of Sociology
Lowell Turner (Industrial and Labor Relations Collective Bargaining; Law and History), Professor
John Weiss (History), Associate Professor

Visiting Scholars

Maria Hnaraki, Lecturer

Wood Undergraduate Fellowship Committee

Lowell Turner (Industrial and Labor Relations Collective Bargaining; Law and History), Professor
Geoffrey Waite (German Studies), Associate Professor

Highlights for 2003-04

The Program's major achievements were:

- Implementation of the first year of the Title VI grant as a National Resource Center (NRC);
- the Mediterranean Initiative, organized under the auspices of the Einaudi Chair, which included events focusing on Cyprus and Morocco;
- the Mellon Sawyer Seminars on a Transnational and Transcultural Europe; and
- the Ford Foundation-supported research project on the future of universities under "corporatizing" management.

NRC

In 2003, IES was successful in the Title VI competition for National Resource Centers and formed a Consortium with Syracuse University for Trans-European Studies. The funds from the US Department of Education allow the Program to provide FLAS fellowships for graduate students, develop and support less-commonly-taught language and area courses, provide travel grants for faculty, and run workshops and conferences. In this first year, IES funded four faculty members and four language faculty members for research travel to Europe. It provided funds to develop language courses in Hungarian, Serbo-Croatian and Polish, and two area courses in Bosnian Literature and the Anthropology of Europe. The Program also supported two workshops on foreign language pedagogy and distance learning. For fellowships and outreach, see below.

Luigi Einaudi Chair Program

Crossing the Green Line: A Forum on Cyprus

On November 7-9, IES sponsored a forum on Cyprus with leaders of the Turkish and Greek municipalities of Nicosia and scholars who have observed Cyprus before and after the opening of the Green Line. The Greek mayor of Nicosia was unable to attend, but the Turkish mayor, Mr Erk, and his assistant, former Cornell graduate student in Government, Deniz Birinci, attended along with the Greek director of the bi-communal city planning committee. Lisa Jones, a senior UN negotiator who had helped draft the Anan Plan for Cyprus, outlined the process by which the plan was drafted. There was a panel of specialists on other areas in Europe where contending ethnic communities have been or continue to be physically separated by walls or other impenetrable borders, including Germany and Israel. The aim of this forum was not to retrace the history of the Cyprus dispute but to concentrate on the effects of the separation on the population of the island, to consider the UN's role as a mediator between the Turkish and Greek communities, and to examine the effects

of the recent border crossings on both sides. The forum was organized by the Mediterranean Initiative and was co-sponsored by the Peace Studies Program. Scholars interested in conflict resolution in all parts of the world were encouraged to participate in the discussion. The event ended with a concert of Turkish and Greek music performed by the Cornell Middle Eastern Ensemble.

Mediterranean Studies Initiative: Morocco in Europe: Semaine marocaine

Under the auspices of the Einaudi Chair, the Mediterranean Initiative continued its program of activities with a series of events focused on Morocco and its interrelation with Europe. The week of activities (March 5-12), co-sponsored by Near Eastern Studies, the Music Department, and Cornell Cinema amongst others, began with a reception and exhibition of artifacts from Morocco lent by Jill Grossvogel of *Berber Sources*. Prize-winning Moroccan film-maker Hakim Belabbes was present for a screening and discussion of his film "Threads" on the evening of March 5. The events continued on Saturday, March 6, with a day-long workshop on the theme of Morocco in Europe. A morning panel, organized by Ross Brann and Maria Antonia Garcès, was devoted to historical links between Morocco and Europe. The afternoon panel examined contemporary relations between European countries and Morocco, including the timely issue of immigration. Among the invited scholars were Alec Hargreaves, Susan Gilson Miller, Nabil Matar, Denis Chaibi, Oumelbanine Zhiri and Anouar Majid. At the conclusion of the workshop, Adil Embach, First Secretary in charge of the commercial section of the Embassy of the Kingdom of Morocco in Washington, addressed the workshop on the subject of Morocco's economy and ties with Europe and the West. The evening concluded with a concert of Moroccan and other North African music performed by the Cornell Middle Eastern Ensemble and a dance display by Nahara.

Other activities of the "Semaine Marocaine" included the screening of a series of documentaries about Morocco by Cornell Cinema, a talk by Jill Grossvogel about Moroccan traditional crafts, and a talk by the Vice President of the World Federation of Moroccan Jewry, Mr. Charles Dahan, who also addressed the Sephardic students on campus. The magazine *Tingis*, an English-language publication about Morocco is devoting a special issue to the conference, and a slide show of highlights of the week is posted on the IES website.

Einaudi Lecture

The annual Einaudi Lecture was delivered by Michael Herzfeld, a professor of anthropology at Harvard University and author of numerous books and scholarly articles, mostly about Greece. In an introduction to the lecture, Davydd Greenwood described Herzfeld as perhaps the most brilliant anthropologist of Europe. Professor Herzfeld's lecture, entitled "From the Margins of Europe to the Head of the World: Comparative Reflections on Ethnology and Nationalism in Greece and Rome" offered personal insights into the way nationalism is expressed in the urban cities that have been the focus of his research: Rome and Rethymnon, Crete. During his visit to Cornell, Professor Herzfeld also gave a lecture in the Southeast Asian Studies series of lunchtime talks. In his presentation, he concentrated on his current research on urban re-settlement in Bangkok.

Mellon Sawyer Seminar

Two of the four Mellon Sawyer Seminars in a four-semester series were held this year. The fall Mellon-Sawyer seminar focused on *Fragmenting an Integrating Europe from the Periphery? Transnational Religious Communities and European Enlargement* and was led by Peter Katzenstein (Cornell) and Tim Byrnes (Colgate). The seminar explored the role of religion in European enlargement.

The topic of religion and European enlargement is totally neglected on the two sides of the Atlantic in the scholarship on both the European Union and on European enlargement. Unlike the established international relations scholarship in the United States, the seminar focused on religion as a vastly understudied subject. And in contrast to the work of sociologists of religion, the seminar moved from a comparative-domestic to a transnational focus. The main finding of the seminar was to reaffirm that despite the well-known secularism of European societies and politics, Christianity lies barely concealed among many explosive issues. The headscarf controversies in numerous countries and the debates about the preamble of the European constitution illustrate the continued relevance of religion in European politics in general and the issue of enlargement in particular.

As a follow-up to the seminar, Byrnes and Katzenstein convened a workshop at Colgate in April. They have since drafted their framing chapters for the edited volume to be submitted to publishers by mid-July.

In the spring, the Mellon-Sawyer Seminar focused on the *Cultural Production of a Transnational Europe* with a set of seminars divided between a focus on the role of the media in forging (or not) transnational cultural connections in Europe and seminars devoted to the transformation of higher education institutions across Europe. While the transnational question sustained an active and interesting dialogue, the jury is still out on these matters. Clearly there are transnational socio-political and economic processes but the evidence for the emergence of a transcultural Europe is much less clear.

San Giacomo Charitable Foundation

European-American Relations after the Iraq Invasion

Cornell hosted a conference April 30-May 1 entitled “Inevitable Alliance? A Workshop on European-American Relations after the Iraq Invasion.” The event was organized by Matthew Evangelista, Director of the Peace Studies program and funded in part by IES’s grant from the San Giacomo Foundation. Leading scholars from Italy, England, Germany, Russia, and the United States prepared papers in advance, and Cornell graduate students served as discussants. A keynote address was delivered by Dr. Catherine Kelleher, former Deputy Assistant Secretary of Defense during the Clinton administration and the Secretary’s personal representative to Europe during the late 1990s. The papers covered a range of topics that linked theories of international relations to current policy concerns. Authors and discussants sought to move beyond the simple dichotomies in the public debates, for example, between the “Old” and the “New” Europe or between “Europe as Venus” and “America as Mars.” Topics ranged from the role of the Euro in US-European relations; to the nature of the “enemy” in an age of terrorism; to matters of international security, such as ballistic missile defense; to the sources of individual countries’ foreign policies (such as that of the Blair government in Britain). All of the papers presented original empirical findings as well as theoretical and policy-relevant arguments. The Program is considering publishing an edited volume from the proceedings.

Fellowships and Grants

Graduate Student Support

IES awarded one Luigi Einaudi Fellowship for fall 2003 and two for academic year 2003-04 for research being conducted in Europe. In addition, five Foreign Language and Area Studies (FLAS) fellowships for language study were awarded for academic-year 2003-04. Fellowships awarded for summer 2004 included five FLAS for intensive language study, and 18 Sicca/Manon fellowships for pre-dissertation field research in Europe.

Undergraduate Support

IES awarded five Frederic Conger Wood summer research fellowships.

Fulbright Fellowships

IES faculty interviewed 27 candidates for Fulbright awards. As of early May, one student won a Fulbright and five were designated as alternates.

Student Support

Model European Union Simulation

Ten Cornell students traveled to the Netherlands to participate in a simulation of the European Union January 8-11, 2004. The subject of this year’s simulation was the Intergovernmental Conference (IGC) over the proposed European



Pictured in photo (L to R) are: Instructor Daniel Kinderman, Theodora Kouris, Andrew Ng, Dana Hall, Saumya Manohar, John Lindner, Karen Coto, Kelly Marth, Patrick Endress, Peter Madouros, Eugene Chen

constitution. Student delegates from the United States and Europe were to hammer out a compromise where the real-world negotiators had failed. Cornell was assigned important roles: as the delegations of Germany and Lithuania and as one of the European Commissioners. The simulation was preceded by a two-credit prep course, GOVT 432, taught by Government graduate student Daniel Kinderman.

NYC Russian neighborhood Field Trip

Seventeen students from the Russian Department participated in a one-day field trip to Brighton Beach (the New York City Russian neighborhood) and the Russian Orthodox Cathedral in Brooklyn, NY on Saturday, November 15. Lecturer Raissa Krivitsky accompanied the students.

While in New York, the students had lunch in an authentic Russian-Ukrainian restaurant; bought some Russian books, videos, music, and food; visited the Russian Orthodox Cathedral where they witnessed the Vespers. After the service, the priest greeted the group and gave them a brief tour of the church. The students also watched several newer Russian films and some popular Russian cartoons during the trip.



Students from the Russian Department in NYC

Society for European Affairs

The Society for European Affairs (SEA) focused on the organization of two large events during the academic year. In the fall, the society organized “Ibiza,” a European-themed party at The Haunt nightclub in Ithaca, which attracted over 300 people to enjoy a night of uniquely European music and dancing. This successful event brought together undergraduates

as well as graduates from the whole Cornell community in an informal setting. In the spring, SEA welcomed John Donohue, former UNICEF Regional Director for Central and Eastern Europe, the Commonwealth of Independent States, and the Baltic States. Mr. Donohue gave a lecture on issues of globalization and the spread of AIDS in Eastern Europe and throughout the world and provided information for students interested in pursuing careers in international organizations and agencies. For more information visit: www.rso.cornell.edu/sea.

Instruction

Concentration in Modern European Studies

Eight students completed the Concentration, all from the College of Arts and Sciences. This spring, the Department of Anthropology offered Anthropology 450/750: The Anthropology of Europe for the first time. This course, which is taught in rotation by Davydd Greenwood, Dominic Boyer, and Jakob Rigi, has a different topical focus each time it is offered. Students may now choose two out of three core courses.

NRC funds allowed IES to support the development of three language courses: Hungarian I (to be offered in spring 2005), Serbo-Croatian III (offered in fall 2003), and Polish III (to be offered in fall 2004). The Program also supported the development of a course on Bosnian Literature (offered in summer 2004).

Modern Greek Instruction

With the assistance of the Arts College and the Alexander S. Onassis Foundation, Introductory Modern Greek II was taught in the spring semester by Maria Hnaraki with an enrollment of 14 students. Offerings in Modern Greek will be extended in the year 2004-2005. In addition to Introductory Modern Greek, Dr. Hnaraki will teach Intermediate Modern Greek I and II and will be traveling to Greece to develop new teaching materials for Greek instruction involving her expertise in Greek music. Modern Greek is listed in the departments of Classics and Near Eastern Studies.

Turkish Language Instruction

Elementary Turkish was offered during 2003-04 with enrollments of nine students during the fall semester and six during the spring. Turkish will be offered through the Near Eastern Studies Department again in academic year 2004-2005. Unlike Greek, Turkish is not supported by any outside funding. In order to expand Cornell's offerings in Turkish, IES is exploring the possibilities for teaching Turkish through distance learning, with faculty from both Syracuse and Cornell. Ayse Banu Hastürk, a graduate student in Government who has been teaching Turkish, will be returning to Turkey next semester. The new instructor in Elementary Turkish will be Celim Yildizhan, a graduate student in the Johnson Graduate School of Management.

Workshop on Distance Learning

On May 25, the Cornell-Syracuse Consortium organized a one-day workshop at Syracuse on distance learning for the less commonly taught languages. Dick Feldman (Director of the Cornell Language Resource Center) invited Lauren Rosen, Director of the Collaborative Language Program at the University of Wisconsin, to present information about the distance learning network in the state university system. She covered curricular adjustments for distance learning, course components at remote and local sites, issues of student selection and morale, technical and room requirements, and teacher skills for distance learning. Of the 25 attendees, eight were from Cornell: Dick Feldman (LRC); Susan Tarrow and Gail Holst Warhaft (IES); Kora Battig and Elvira Sanchez-Blake (Romance Studies); Krystyna Golkowska (Intensive English Program); Yuka Kawasaki (Asian Studies) and Lena Trancik (German Studies). The Director of International Education at Hudson Valley Community College in Troy, NY, Amy Gumaer, also attended the workshop. Plans are now underway to develop a distance learning course in Turkish, taught at Syracuse and received at Cornell.

Seminars

IES sponsored many luncheon and afternoon seminars:

- September 8 IES Brown Bag Luncheon. Tim May (Director, Centre for Sustainable Urban and Regional Futures, University of Salford, Manchester, UK) “Academic Production: Professionalism, Management and Organisational Transformation.”
- October 16 Dr. Charles Tauber (Coalition for Work with Psychotrauma and Peace, Vukovar, Croatia). “The Unfinished Wars in the Balkans: Conflict Resolution, Healing, Reconciliation.” Co-sponsored with Peace Studies Program.
- November 17 IES Brown Bag Luncheon. Dietmar Schirmer (DAAD Fellow, Political Science Department, Free University Berlin). “Tracing the Nation: Monuments and Nationalism in 18th Century Europe.”
- November 17 Howard Gadlin (Ph.D.Ombudsman, National Institutes of Health) “Getting to Oh!: Preserving Passion in Non-Adversarial Dialogues.” This seminar was part of the “Social Sciences at Risk: the Future of the Social Sciences in ‘corporatizing’ Universities,” directed by Davydd Greenwood and involving collaborators from the US, UK, Norway, Denmark, Austria, Senegal, and Australia. Co-sponsored by: CPARN, Ford Foundation Project “The Social Sciences at Risk.”
- February 23 IES Brown Bag Luncheon. Jelena Stojanovic (Art Historian and Former Regional Visiting Fellow). “‘Détournement,’ a Cold War Grotesque?”
- March 1 IES Brown Bag Luncheon. Thomas Biebricher (DAAD Visiting Professor at the University of Florida, Gainesville). “Deliberative Democracy or Strategic State Analysis: Towards a Dialogue between Habermas and Foucault.”
- May 3 Ranko Bugarski (Professor of English, Belgrade University). “Language and the Breakup of Yugoslavia.” Co-sponsored with the Linguistics Department.
- May 10 IES Brown Bag Luncheon. Rita Ottens (City University, London). “‘The Jew Will Save Us’: How Anti-Semitic is the New Germany’s Philo-Semitism?”
- May 25 María Isabel Montón García-Baquero (Professor of History, Complutense University of Madrid). “Los cubanos en España entre 1960 y 2000.” Co-sponsored with the History Department and the Latin American Studies Program.

Other Co-Sponsored Events

IES co-sponsored numerous events with other units on campus including: French, German, Italian, Medieval, Near Eastern, Romance, and Spanish Studies, History, Comparative Literature, Music, Policy Analysis and Management, Anthropology, and Russian Departments; the German Language House, the School of Industrial and Labor Relations, the Peace Studies Program, Engineers for a Sustainable World, International Programs in the College of Agriculture and Life Sciences, and Cornell Cinema.

Library

Supported by NRC funds, Bibliographer Sara How attended the Salon du Livres in Paris in March, visited the offices of the two major French book vendors, and presented a paper at an international conference organized by the Western

European Studies Section of the Association of College and Research Libraries. Her main purchases included the final installment of a major microfilm set of French newspapers published during WWII. Slavic and Eastern European Bibliographer Wanda Wawro attended the annual convention of the American Association for the Advancement of Slavic Studies and the annual meeting of the East Coast Consortium for Slavic Collections, both in Toronto, Canada. There she purchased about 300 English language books that are in demand mostly by undergraduate students. Undergraduate students can access online English language indexes and bibliographies such as *American Bibliography of Slavic and East European Studies* or *Russian Academy of Sciences Bibliography*, as well as the news from the region. *The Country Report* put out by Economic Intelligence Unit in London, also online, covers all countries in the region. NRC funds supported two students who spent the summer gathering materials for bibliographies for Western European and Mediterranean Studies.

Exchange Agreements

Central European University, Budapest

The Central European University in Budapest was a partner in IES's successful Mellon/Sawyer proposal. Political scientist, Nicole Lindstrom, participated in the spring seminar series, and planning is underway for a follow-up workshop at the end of the seminar series in Budapest. CEU will host the capstone workshop that closes the Mellon Sawyer series in Budapest, under the direction of David L. Brown and Bela Greskovits.

Cornell University - Binghamton University Consortium on the Anthropology of Europe

Professors Dominic Boyer, Jakob Rigi, and Davydd Greenwood (Anthropology) have been meeting with Binghamton University Professors Douglas Holmes and Thomas Wilson (Anthropology) to develop a regional consortium and collaborative activities for Europeanist anthropology.

Outreach

Ithaca High School Language Award

IES contributed funds toward the outstanding Ithaca high school language awards. The 20 awards were given to high school senior students for excellence in foreign language learning in the following languages: four in French, four in German, three in Latin, and nine in Spanish.

International Studies Workshops for Middle and High School Teachers

The Institute held two teacher training workshops for secondary educators on the Cornell Campus. The first focused on "Migration as a Force in Global Change" and the second on "Human Rights: Case Studies and Solutions." The workshops were co-sponsored by several other area studies programs and featured presentations by professors as well as maps and Web resources for teachers. They were well attended by an average of 25 educators each. To extend the reach of the workshops and provide permanent online resources, IES created online slide shows about the events and links to teaching resources such as primary documents, articles, and maps. Content of the workshops and resources was aligned with New York State Curriculum Standards so teachers could easily translate what they learn into lesson plans. IES began to develop guidelines for the speakers on the nature and scope of the content that would be most useful to the teachers for application in the classroom. Local press covered the workshops.

K-12 Teacher Grants

Competitive cash grants totaling \$4,500 were awarded to area K-12 teachers to help them develop curriculum units that focus on trans-European studies. The Teacher Grant for Developing a Curriculum Unit on Europe has been awarded to four teachers, each of whom will receive \$1,000 plus \$125 for travel expenses to develop curriculum units that focus on

Europe and align with New York State Department of Education curriculum standards. A fifth applicant was awarded funding from the Center for European Studies (CES) and European Union Center at Syracuse University. The curriculum units that the grantees produce will be made available via the Internet to teachers across New York State and nationwide. The teacher grants are promoted in the Cornell Chronicle and the Ithaca Journal.

“Teaching Europe Today” Newsletter

In the fall IES began publishing a newsletter to publicize the Institutes’ outreach efforts and resources to teachers. The subscriber list has grown to 107 educators in the Ithaca area and the surrounding region.

Speakers Bureau and Cultural Collaborations

In collaboration with other area programs who also provide outreach to businesses, IES sponsored a speaker for the Ithaca International Rotary Club’s annual luncheon; Kathleen Vogel, Cornell Assistant Professor in Science and Technology Studies, spoke about redirecting scientists of weapons of mass destruction. In other presentations, one of IES’s Greek language professors, Maria Hnaraki, conducted a Greek dance presentation at an Ithaca middle school for the students’ International Night. Hnaraki also began to develop a lesson plan for introducing school children to the shapes of the Modern Greek alphabet, a presentation to be offered in fall 2004. The director of the Mediterranean Initiative, Gail Holst-Warhaft, spoke at the local retirement community, Kendal at Ithaca, about Morocco. IES also sponsored a music and dance presentation at the international celebration put on by international graduate students.

Media Relations

The staff developed a media relations plan for the year, including subscribing to a continuously updated online database of United States and Canadian press for more efficient list management and communication with media. This service made it possible to target press releases to local, regional, and national media outlets depending on the type and scope of the publicity content. IES also developed a relationship with the education editor at the Ithaca Journal, who attended one of the teacher workshops and covered both the workshop and the teacher grants program. A Press Room has also been added to the IES website. As a result of these efforts, the Institute has increased press coverage for its events and cast a wider net for the teacher workshops and teacher grant competition.

Cyprus Forum

IES conducted a media and public information campaign on the Institute’s Mediterranean Initiative program on Cyprus, resulting in media coverage, a story in the *Teaching Europe Today* newsletter, and an online slide show on Cyprus Forum.

Morocco in Europe Conference and Events

The media and public information campaign for the Mediterranean Initiative’s Morocco in Europe conference and events resulted in media coverage in the Ithaca Journal, Cornell Chronicle, and the Jewish Tribune, a story in the *Teaching Europe Today* newsletter, and an online slide show with Web resource links for K-12 teachers.

Web Communications

The Institute’s resources for teachers, the media, business, and other groups have been made increasingly available on the Web by:

- improving communications online
- establishing an online press room
- including a section on K-12 Opportunities
- providing housing information for teacher training workshops
- offering curriculum grants
- archiving back issues of *Teaching Europe Today*

- adding a Press Release section in News area (with archive)
- creating online slide shows documenting the Mediterranean Initiative events and teacher training workshops.

Regional Visiting Fellow Program

As part of outreach to colleges and universities, IES developed a plan to revive the Regional Visiting Fellows Program, which gives area professors and scholars the opportunity to use the Cornell library and other resources. Staff began building a new mailing list populated with fresh “opt-ins,” updated the Web content and application form, and announced the program through a variety of channels. The plan includes a welcome reception and opportunity for Fellows to share research projects the fall of 2004.

Video Lending Library

This year we moved the database of 95 feature films and documentaries on Europe online, so users can search and order the videos, thus increasing the availability of this resource to organizations and the general public. The Institute is now planning to expand the video lending library and begin the transition to DVDs.

Celebrating Europe

“Celebrate Europe!” on April 24 was hosted by international graduate students at Cornell University’s Hasbrouck Apartments and co-sponsored by the Institute for European Studies. It was part of an ongoing event at Hasbrouck Apartments that each month spotlights a different geopolitical area of the world to reflect the diverse population who live in that university residential complex. IES sponsored the evening’s live entertainment of local gypsy jazz musicians, Zela Zola, whose music provided a Mediterranean ambience during dinner, and a performance of Turkish Roma-inspired dancing. There was also a talk and demonstration on how to dye Easter eggs, provided by the Cornell Hungarian Society, and the opportunity for guests to experiment with these techniques. An impromptu dance celebration in which the guests joined the dancers provided a fitting close to the evening and provided a trans-European atmosphere as national identities were blended through dance. Approximately 60 adults and children attended the event, which was enjoyed by young and old alike.

Contact Information

Davydd Greenwood, Director
Tammy Gardner, Administrative Manager
120 Uris Hall
Phone: (607) 255-7592
Fax: (607) 255-1565
Email: European_Studies@cornell.edu
<http://www.einaudi.cornell.edu/Europe>

Latin American Studies Program

Cornell's Latin American Studies Program (LASP) was founded in 1961 with funds from the Center for International Studies and a major grant from the Ford Foundation. The National Defense Education Act (NDEA) Language and Area Center established LASP in 1966 as one of the nation's premier Latin American centers. Today, the Latin American Studies Program provides a focus for all activities oriented toward Latin America in Cornell's colleges and schools, with such diverse strengths as Latin American languages and literatures, agricultural sciences, city and regional planning, anthropology, history, economics and the other social sciences. To meet the needs of students and faculty, the Program stimulates teaching, establishes and actively maintains contact with Latin American universities and institutions, supports research through grants to graduate students, and sponsors visiting scholars from Latin America and elsewhere. LASP offers a graduate minor and an undergraduate concentration in Latin American Studies.

Faculty, Staff and Visitors

Program Administration

Mary Roldán (History), Director; Associate Professor
David Block, Ibero-American Bibliographer
Mary Jo Dudley, Associate Director
Andrea Paz Matus, LASP Receptionist
Gail Zabawsky, Office Manager

LASP Affiliated Faculty

Faculty may be affiliated with the Latin American Studies Program as either core or associate faculty. The teaching and research focus of the core faculty is primarily Latin America-related while associate faculty's research and teaching reflect a strong, but not exclusive Latin American or Caribbean interest or focus. Forty-six core faculty and 100 associate faculty were affiliated with LASP in 2003-2004.

Core Faculty

Lourdes Benería (City and Regional Planning; Women's Studies), Professor; Director, International Studies in Planning Program
Robert Blake (Animal Science), Professor
David Block (IRIS Administration), Ibero-American Bibliographer
Debra Ann Castillo (Romance Studies; Comparative Literature), Professor
Carlos Castillo-Chavez (Statistical Science; Biostatistics and Computational Biology), Professor
María Lorena Cook (Industrial and Labor Relations Collective Bargaining; Law and History), Associate Professor
Raymond Craib (History), Assistant Professor
David Cruz de Jesus (Romance Studies)
Tom Davis (Economics), Professor
Eleanor Dozier (Romance Studies), Associate Chair for Language Instruction; Senior Lecturer
Maria Fernandez (History of Art), Assistant Professor
Gary Fields (International Labor Relations; Economics), Professor
María Antonia Garcés (Romance Studies), Associate Professor of Hispanic Studies
María Cristina García (History), Associate Professor
William W. Goldsmith (City and Regional Planning), Professor
Karen Graubart (History), Assistant Professor



A LASP student kisses a llama in Bolivia

Jere D. Haas (Anthropology; Human Ecology Nutritional Science), N.S. Meinig Professor of Maternal and Child Nutrition; Director, Human Biology Program

Jean-Pierre Habicht (Human Ecology Nutritional Science), J. Jamison Professor of Nutrition

John S. Henderson (Anthropology), Professor Emeritus

Zulma Iguina (Romance Studies), Senior Lecturer

Billie Jean Isbell (Anthropology), Professor Emeritus

Steven Jackson (Cornell in Washington), Associate Director

Teresa Jordan (Earth and Atmospheric Sciences), Professor

John W. Kronik (Romance Studies), Professor Emeritus

Steven Kyle (Applied Economics and Management), Associate Professor

Cecilia Lawless (Romance Studies), Senior Lecturer

David R. Lee (Applied Economics and Management), Professor

Barbara Lynch (City and Regional Planning), Visiting Associate Professor

Luis Morato- Peña (Romance Studies), Senior Lecturer

Kathleen O'Neill (Government), Assistant Professor

Ben Olguín (Romance Studies)

Jura Oliveira (Romance Studies), Senior Lecturer

Edmundo Paz-Soldán (Romance Studies), Assistant Professor

Gretel Peltó (Human Ecology Nutritional Science), Professor of Nutritional Anthropology

José Piedra (Romance Studies), Associate Professor

Alison Power (Science and Technology Studies; Graduate School Administration), Dean of the Graduate School; Professor

Eloy Rodríguez (Plant Biology), James A. Perkins Professor

Mary Roldán (History), Associate Professor; Director, Latin American Studies Program

Jeannine Routier-Pucci (Romance Studies), Senior Lecturer

Elvira Sanchez-Blake (Romance Studies), Senior Lecturer

Vilma Santiago-Irizarry (Anthropology), Associate Professor

Roberto Sierra (Music), Professor

Joseph Mayone Stycos (Development Sociology), Professor Emeritus

María Stycos (Romance Studies), Senior Lecturer

Margarita Suñer (Linguistics), Professor

Terence Turner (Anthropology), Adjunct Professor

Hector Vélez (Sociology), Adjunct Associate Professor

Associate Faculty

George Abawi (Geneva Plant Pathology), Professor

Hector Abruna (Chemistry and Chemical Biology), E.M. Chamot Professor of Chemistry and Chemical Biology

Anne Adams (Africana Studies and Research Center), Associate Professor

Arthur M. Agnello (Geneva Entomology), Professor

Phil Arneson (Plant Pathology), Professor Emeritus

Warren Bailey (Johnson Graduate School of Management), Associate Professor

John Barcelo (Law School), W.N. Cromwell Professor of International and Comparative Law; Director, Berger International Legal Studies Program

Jose Barreiro (American Indian Program), Communication Manager

David Bates (Plant Biology), Professor

Philippe Baveye (Crop and Soil Sciences), Associate Professor

Alan W. Bell (Animal Science), Professor; Department Chairperson

Mary Pat Brady (English), Assistant Professor

Vernon Briggs (Industrial and Labor Relations Human Resource Studies), Professor

Ray Bryant (Crop and Soil Sciences), Adjunct Professor

Loretta Carrillo (Romance Studies), Senior Lecturer

Moncrieff Cochran (Human Development), Professor

Ronnie W. Coffman (Plant Breeding), Professor; Department Chairperson; Director, International Programs/College of Agriculture and Life Sciences

Royal Colle (Communication), Professor Emeritus

Lance Compa (Industrial and Labor Relations Collective Bargaining; Law and History), Senior Lecturer

Milton Curry (Architecture), Associate Professor

Stephen D. De Gloria (Crop and Soil Sciences), Professor; Department Chairperson; Director, Cornell IRIS

Helene Dillard (Human Ecology Cooperative Extension Administration), Director

John Duxbury (Crop and Soil Sciences), Professor

Locksley Edmondson (Africana Studies and Research Center), Professor

Thomas Eisner (Neurobiology and Behavior), J.G. Schurman Professor of Entomology

Ann-Margaret Esnard (City and Regional Planning), Associate Professor

Joseph Esnard (Crop and Soil Sciences), Senior Research Associate

John Ewer (Entomology), Assistant Professor

Timothy Fahey (Natural Resources), Liberty Hyde Bailey Professor

Jane Fajans (Anthropology), Associate Professor

Erick Fernandes (Crop and Soil Sciences), International Professor of Crop and Soil Sciences

Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor

William Fry (College of Agriculture and Life Sciences Dean's Office; Plant Pathology), Associate Dean; Professor

Myrna García (Romance Studies), Visiting Assistant Professor

Cutberto Garza (Human Ecology Nutritional Science), Leading Professor

Charles C. Geisler (Development Sociology), Professor

Frederic Gleach (Anthropology), Visiting Assistant Professor

Miguel Gomez (Applied Economics and Management), Research Associate

Ruben N. Gonzalez (Quality Milk Promotion Services), Senior Research Associate

Angela Gonzalez (Development Sociology), Assistant Professor

Davydd J. Greenwood (Institute for European Studies; Anthropology), Director; Goldwin Smith Professor

Peter Gregory (International Programs/College of Agriculture and Life Sciences; Plant Breeding), Adjunct Professor; Director for Biotechnology

Douglas T. Gurak (Development Sociology), Professor

Harold Hintz (Animal Science), Professor

Joseph Hotchkiss (Food Science), Department Chairperson; Professor

Eduardo Iñigo-Elias (Laboratory of Ornithology), Research Associate

Michael Jones-Correa (Government), Associate Professor

Jan Katz (Johnson Graduate School of Management), Senior Lecturer; Suter-Stanley Director, Global Business Education Program

Barbara Knuth (Natural Resources), Department Chairperson; Professor

Mary M. Kritz (Development Sociology; Population Development Program), Senior Research Associate

James P. Lassoie (Natural Resources), Professor

Johannes Lehmann (Crop and Soil Sciences), Assistant Professor

Carl Leopold (Boyce Thompson Institute), W.H. Crocker Scientist Emeritus

William Lesser (Applied Economics and Management), Department Chairperson; Professor

Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus

Melissa Luckow (Plant Biology), Associate Professor

Thomas Lyson (Development Sociology), L.H. Bailey Professor

Suzanne Mahlburg Kay (Earth and Atmospheric Sciences), Professor

Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer

Kathryn March (Anthropology; Feminist, Gender, and Sexuality Studies), Associate Professor

Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer

Philip McMichael (Development Sociology), Department Chairperson; Professor

Jane Mt. Pleasant (Horticulture), Associate Professor; Director, American Indian Studies Program

Viranjini Munasinghe (Anthropology; Asian American Studies), Associate Professor

Rebecca Nelson (Plant Pathology), Associate Professor

Don Ohadike (Africana Studies and Research Center), Director; Associate Professor

Porus Olpadwala (College of Architecture, Art and Planning), Dean; Professor
Pilar Parra (Human Ecology Nutritional Science), Research Associate
Pedro David Perez (Applied Economics and Management)
Max J. Pfeffer (Development Sociology), Professor; Associate Professor, Cornell Agricultural Experiment Station
Terry D. Plater (Graduate School Administration), Associate Dean for Academic Affairs
Steven Pond (Music), Assistant Professor
Marvin Pritts (Horticulture), Department Chairperson; Professor
Jeremy Rabkin (Government), Associate Professor
K.V. Raman (Plant Breeding; International Programs/College of Agriculture and Life Sciences), Adjunct Professor; Senior Research Associate
Anandha M. Rao (Food Science and Technology), Professor
Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor
Mary Kay Redmond (Romance Studies), Senior Lecturer
Jose Maria Rodriguez- Garcia (Romance Studies), Assistant Professor
Karel Schat (Microbiology and Immunology), Professor
Thomas Scott (Crop and Soil Sciences), Professor Emeritus
Cecilia Souza Sercan (CTS Cataloguing), Librarian
Margaret E. Smith (Plant Breeding), Associate Professor
Tammo S. Steenhuis (Biological and Environmental Engineering), Professor
Sidney Tarrow (Government), Maxwell M. Upton Professor
Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), Professor Emeritus
Amalia Stratakos Tio (Romance Studies), Senior Lecturer
Peter Trutmann (International Programs/College of Agriculture and Life Sciences), Director, International Integrated Pest Management
Harold Van Es (Crop and Soil Sciences), Professor
Leonardo Vargas-Mendez (Public Service Center), Executive Director
Thomas Vietorisz (City and Regional Planning), Adjunct Professor
Michael Villani (Entomology)
Amy Villarejo (Theatre, Film and Dance; Feminist, Gender and Sexuality Studies), Associate Professor
Michael F. Walter (Biological and Environmental Engineering), Department Chairperson, Professor
Kathleen Whitlock (Molecular Biology and Genetics), Assistant Professor of Developmental Biology
Jennifer Wilkins (Human Ecology Nutritional Science), Senior Extension Associate
Andrew Willford (Anthropology), Assistant Professor
David Wippman (Law School), Professor
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate
Kelly Zamudio (Ecology and Evolutionary Biology), Assistant Professor
Thomas Zitter (Plant Pathology), Professor

Emeritus Faculty

Matthew Drosdoff (Agronomy), Professor Emeritus
Milton Esman (Government), J.S. Knight Professor Emeritus of International Studies
Donald Freebairn (Applied Economics and Management), Professor Emeritus
Dennis Gonsalves (Geneva Plant Pathology), L.H. Bailey Professor Emeritus
Billie Jean Isbell (Anthropology), Professor Emeritus
John W. Kronik (Romance Studies), Professor Emeritus
John Murra (Anthropology), Professor Emeritus
David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus
Thomas Poleman (Applied Economics and Management), Professor Emeritus
Donald Sola (Modern Languages), Professor Emeritus
Joseph Mayone Stycos (Development Sociology), Professor Emeritus

Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), Professor Emeritus
David Thurston (Plant Pathology), Professor Emeritus
Armand Van Wambeke (Crop and Soil Sciences), Professor Emeritus
Lawrence Williams (Industrial and Labor Relations Organizational Behavior), Professor Emeritus
Frank Young (Development Sociology), Professor Emeritus

Visiting Faculty

Myrna García Calderón (Romance Studies), Visiting Assistant Professor

Visiting Scholars

Ann Peters (Romance Studies)
Florencia Zapata (Latin American Studies Program), Mountain Institute, Washington DC

Highlights for 2003-04

Tinker Foundation Fellowships for Graduate Summer Research

In the fall LASP successfully applied for and won a three-year (2004-2007) \$15,000 per year matching grant from the Tinker Foundation to fund graduate student summer research. (Details may be found under the heading "External Funding" below.)

Spanish and Portuguese across the Curriculum

As part of LASP's recently (2003) renewed National Resource Center Title VI grant from the US Department of Education, the Program received support to hire lecturers with area studies expertise to teach Portuguese and Spanish across the curriculum. The Program's first hire was Ann Peters who holds a PhD in Anthropology from Cornell and has done extensive work on Peru. She offered one credit Spanish-language sections for Professor Maria Cook's course on Political Economy of Latin America in the School of Industrial and Labor Relations (a course with 90 students enrolled) this spring. In the fall, LASP and the Department of Romance Studies conducted an unsuccessful search for a Portuguese language lecturer to offer an intermediate-level and an advanced language course for graduate students intending to do research. However, a graduate-level Portuguese course and several Spanish one-credit sections in Government and History will be offered in the coming academic year (2004-2005).

LASP Weekly Luncheon Seminar Series

LASP continued to offer its popular lunchtime seminar series with speakers drawn from Cornell faculty and graduate students, local and other US colleges and universities, and visiting scholars, performers, and activists from abroad. Attendance typically oscillated between 25 and 50 and drew participants from the broader Ithaca community as well as a Cornell-affiliated public. This year LASP offered 19 weekly seminars and co-sponsored 20 events and seminars that included outside speakers from Chile, Mexico, Nicaragua, Bolivia, Peru, and Colombia.

Biweekly Latin American Film Series

LASP offered 14 biweekly free films on Latin America and the Caribbean during the academic year. LASP once again partnered with the Fingerlakes Environmental Film Festival to show a series of films related to the environmental and human effects of the "Drug War" in Latin America that drew audiences of up to 150. In addition, LASP and the Cornell Cinema co-sponsored 13 films on Latin America.

2004 Cornell Graduate Student Conference on Latin America and the Caribbean

In February, 10 graduate student paper presenters participated, representing seven disciplines or programs (City and Regional Planning; Nutritional Sciences; Anthropology; Romance Studies; Government; Architecture; and Applied Economics and Management). Five faculty discussants (representing the disciplines of History, Nutritional Science, Applied Economics and Management, Anthropology and Industrial and Labor Relations) provided introductions and comments on student presentations. Because of the conference's great success, LASP is planning to make it an annual event. As a condition of fellowships awarded with the support of the recently awarded Tinker Foundation Fellowships for Graduate Summer Research, students will now be required to present their research results to ensure their work has a forum for dissemination and debate.

LASP Summer Study Abroad Programs

LASP has successfully overseen a six-week study abroad program for undergraduate and graduate students in Cochabamba, Bolivia for some years now. This program expands and enhances Cornell's offerings in Andean Studies and Quechua and gives students an opportunity to gain on-the-ground experience abroad.



LASP students on a boat ride near Kayapo Research Station, Gorotire, Pará, Brazil

During the summer of 2004, LASP prepared to add two new programs to its roster of study abroad programs designed and supervised with LASP expertise and primarily targeted at Cornell students. The first, "Brazilian Cities: Urbanization and Development in Belém, Brazilia, and Rio de Janeiro", took place from June 7 to July 5, 2004, and will included among its teaching personnel Cornell City and Regional Planning Professor Bill Goldsmith as well as Brazilian faculty with Cornell PhDs affiliated with Brazilian universities. The second new program—"Indigenous Amazonian Culture, Kayapo Research Station, Gorotire, Pará, Brazil"—was scheduled to have been held June 27- July 30, 2004 in Brazil with the participation of Anthropology Professor Terry Turner, but unfortunately did not attract a sufficient number of students to be viable. This program was successfully offered in 2003 and LASP hopes it will be offered again in 2005.

LASP-Related Course offerings

280 Latin American-related courses were offered during the 2003-2004 academic year with total enrollments of 9,004 (7,588 undergraduates and 1,416 graduate students). Two hundred sixty-three courses were offered at Cornell with total enrollments of 9,904 students (8,285 undergraduates and 1,619 graduate students).

LASP Concentration and Minor

30 undergraduates completed the undergraduate concentration in Latin American Studies and received certificates in May. Since its inception in 1996, 283 undergraduates have pursued a Latin American Studies concentration. 149 graduate students are registered in the Latin American Studies Program minor.

Teatrotaller

This LASP-sponsored undergraduate Spanish language theater production group that produced two new plays this year provides an unparalleled opportunity for undergraduate and graduate students to participate in full language immersion

and cultural/literary activities at Cornell. The faculty adviser for this program is Professor Debra Ann Castillo (Romance Studies), a former director of LASP and current member of the Steering Committee.

Community Outreach

As a US Department of Education National Resource Center (in a consortium with the University of Pittsburgh), LASP provides extensive outreach as a condition of the grant. During the year, LASP also collaborated with the South Asia Program, the East Asia Program, the Southeast Asia Program, the Institute for African Development, and the Institute for European Studies to plan three all-day teacher training workshops for New York State Middle and High School teachers. In the summer of 2003, LASP hosted an all-day Teacher Workshop on “Globalization and the Balance of Power: War and Peace in the Modern World” that included preparation of teaching material and resources related to Latin American and Caribbean issues and a faculty lecture and film presentation led by Professor Mary Roldán on the topic of politics and the drug trade in Latin America. During February and March, LASP collaborated with the other area studies programs of the Mario Einaudi Center for International Studies to host two additional day-long teacher training workshops on: 1) “Population Pressures and Migration” with a multimedia presentation on the US/Mexican border by Professor Debra Ann Castillo (Romance Studies); and 2) “Human Rights Around the Globe” during which Professor Billie Jean Isbell (Anthropology) gave an extensive presentation on Peru’s Shining Path. During April, LASP also collaborated with the other Programs’ outreach coordinators to organize a special “Global Human Rights” panel for all Lansing High School ninth and tenth graders and their teachers.

LASP has Upstate New York’s most extensive Latin American-related video collection and that are rented to local elementary and secondary public schools, two- and four-year colleges, and for community events in the greater Ithaca area. Up to 20 films are rented each week during the academic year for use in Cornell and non-Cornell teaching activities. LASP has also prepared country- and topic-specific “teaching boxes” that include artifacts, textiles, and visual materials for use in local schools. LASP faculty participate in a Speaker’s Bureau so that local schools and community organizations may request speakers with area expertise to address local classrooms and events.

Contact Information

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South Asia Program

Since 1953, the South Asia Program has coordinated teaching, research, and campus activities focusing on the Indian subcontinent, which comprises the modern nations of Bangladesh, India, Nepal, Pakistan, and Sri Lanka. Created in 1985, the Cornell University/Syracuse University Consortium for South Asian Studies continues to be recognized as a National Resource Center for South Asia sponsored by the United States Department of Education. With a core faculty of 35 representing more than 25 disciplines, this range of expertise encourages the linking of the foundational curricula in religion, anthropology, and social sciences to that of applied research and teaching in agriculture, communications, demography and rural development. The Program supports various levels of language study, including the teaching of Hindi-Urdu, Bengali, Nepali, Sanskrit, and Sinhala during the academic year and intensive summer language programs in Nepali, Sinhala, and Tibetan. An extensive library collection of over 290,000 volumes, films, and maps highlights the South Asia Program's special expertise in India and most notably in Nepal and Sri Lanka.

Faculty, Staff and Visitors

Program Administration

Alaka Basu (Sociology), Associate Professor; Director
Anne Stengle, Administrative Manager; Outreach Coordinator
Durga Bor (Theater, Film and Dance), Lecturer; Administrative Assistant; Newsletter Editor

Core Faculty

Alaka Basu (Sociology), Associate Professor
Anne Blackburn (Asian Studies), Assistant Professor
Shelley Feldman (Developmental Sociology; Society for the Humanities), Associate Professor; Faculty Fellow
Daniel Gold (Asian Studies; Society for the Humanities), Professor; Faculty Fellow
Ronald Herring (Government), Professor
David Holmberg (Anthropology), Professor
Mary Katzenstein (Government), Professor
Bonnie MacDougall (Architecture), Associate Professor
Kathryn March (Anthropology), Associate Professor
Christopher Minkowski (Asian Studies), Professor of Sanskrit

Affiliated Faculty

Kaushik Basu (Economics), C. Marks Professor of International Studies; Director, Program in Comparative Economic Development
Durga Bor (Theater, Film and Dance), Lecturer
Daniel Boucher (Asian Studies), Assistant Professor
Roy Colle (Communication), Professor Emeritus
Louis Derry (Earth and Atmospheric Sciences), Associate Professor
James Gair (Linguistics), Professor Emeritus
Martin Hatch (Music), Associate Professor
David Henderson (Mathematics), Professor
Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs
Ved Kayastha (Kroch Library: South Asia Collections), Curator
Kenneth Kennedy (Ecology and Evolutionary Biology), Professor
Neema Kudva (City and Regional Planning), Assistant Professor
Sarosh Kuruvilla (Industrial and Labor Relations Collective Bargaining; Law and History), Professor

Michael Latham (College of Agriculture and Life Sciences: Nutritional Science), Professor
Barbara Lust (Human Development), Professor
Bonnie MacDougall (Architecture), Associate Professor
Mukul Majumdar (Economics), H.T. and R.I. Warshow Professor
Kaja McGowan (History of Art), Associate Professor
Satya Mohanty (English), Professor
Alan Nussbaum (Classics; Linguistics), Professor
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
Porus Olpadwala (College of Architecture, Art and Planning), Dean; Professor
Barry Perlus (Art), Associate Professor
Neelam Sethi (Science and Technology Studies; Philosophy), Lecturer
Daniel Sisler (Applied Economics and Management), Professor Emeritus
Shawkat Toorawa (Near Eastern Studies), Assistant Professor
Norman Uphoff (International Programs/College of Agriculture and Life Sciences; Government), Director, Cornell
International Institute for Food, Agriculture and Development
Michael Walter (Biological and Environmental Engineering), Department Chairperson; Professor
Michael Weiss (Linguistics), Associate Professor
Andrew Willford (Anthropology), Assistant Professor

Emeritus Faculty

James Gair (Linguistics), Professor Emeritus

FLAS Fellowship Committee

Alaka Basu (Sociology), Professor; Director
Anne Blackburn (Asian Studies), Assistant Professor
Shelley Feldman (Developmental Sociology; Society for the
Humanities), Associate Professor; Faculty Fellow
Kathryn March (Anthropology), Associate Professor
Satya Mohanty (English), Professor

Fulbright Fellowship Committee

Alaka Basu (Sociology), Associate Professor; Director
David Holmberg (Anthropology), Professor
Mary Katzenstein (Government), Professor
Bonnie MacDougall (Architecture), Associate Professor
Norman Uphoff (International Programs/College of Agriculture and Life Sciences; Government), Director, Cornell
International Institute for Food, Agriculture and Development

Language Faculty

Dilkushi DeAlwis (Asian Studies), Sinhala Lecturer
Ali Fatihi (Asian Studies), Visiting Senior Lecturer, Hindi-Urdu Lecturer
Debali Mookerjea-Leonard (Asian Studies), Lecturer, Bengali
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali

Library Personnel

Adnan Malik (Kroch Library: South Asia Collections), Curator



Visiting Professor, Mahesh Rangarajan in his third and final year as History Professor at Cornell.

Steering Committee

Alaka Basu (Sociology), Associate Professor; Director

Shelley Feldman (Developmental Sociology; Society for the Humanites), Associate Professor; Faculty Fellow

Mary Katzenstein (Government), Professor

Mukul Majumdar (Economics), H.T. and R.I. Warshow Professor

Porus Olpadwala (College of Architecture, Art and Planning), Dean; Professor

Norman Uphoff (International Programs/College of Agriculture and Life Sciences; Government), Director, Cornell

International Institute for Food, Agriculture and Development

Visiting Faculty

Ann Gold (Anthropology), Courtesy Professor, Syracuse University

Chandra Mohanty (Women's Studies), Courtesy Associate Professor, Hamilton College

Mahesh Rangarajan, Visiting Assistant Professor, History

Visiting Scholars

Shakar Ahmed, Visiting Scholar, Dhaka University, Department of Management and Economics

Highlights for 2003-04

With Alaka Basu (Sociology) continuing as Director, SAP has worked closely with the associated faculty and graduate students to develop new initiatives as well as continue to offer the many events, opportunities, and services the Cornell community has come to expect.

The weekly seminars and annual workshops and symposia address many critical questions of the day (in the areas of South Asian religions, governance, and international relations), while continuing to explore humanistic topics in South Asian scholarship. SAP graduate students were an exceptional resource in both presenting their own work at the seminar series and organizing the first annual graduate student conference at Cornell on South Asia (see the activities section below).

This year, SAP has brought to campus such prominent scholars as the honorable Soli Sorabjee, Attorney General of India, Thomas Simons, former US ambassador to Pakistan, and eminent historians Sanjay Subrahmanyam and Sumit Sarkar. Subrahmanyam continues as an AD White Professor-at-Large.

Program Profile

SAP has nearly 40 faculty members representing departments across campus. A core group of approximately 10 of these faculty devotes much of its teaching time to South Asia; for the remaining faculty, South Asia figures prominently in their ongoing research and student mentoring. As a National Resource Center in consortium with Syracuse University, SAP remains distinctive among NRC centers in two particular respects:

- Its strength in the rim countries of the subcontinent—Bangladesh, Nepal, and Sri Lanka—in addition to its strength in India, and the fact that it sustains various levels of language study, including the regular teaching of Hindi, Bengali, Sinhala, and Nepali during the academic year. SAP complements these efforts with intensive summer language programs in Sinhala, Nepali, and Tibetan (offered jointly with the East Asia Program). The Cornell Abroad Program in Nepal, initiated by Professors David Holmberg and Kathryn March, provides a unique opportunity for North American and Nepali students to engage in jointly supervised field research and language study.

- SAP links the foundational curriculum in religion, anthropology, and social sciences to applied research and teaching in agriculture, communication, demography, and nutrition.

Faculty and Scholars

SAP has continued to maintain a broad spectrum of area studies instruction, especially in the Program's strengths in political economy, rural sociology, Himalayan studies, development studies, and religion, culture, and gender studies. The Program was especially glad to host visiting Fulbright scholar Shaker Ahmed from the University of Dhaka this spring. As an economist and management specialist of the subcontinent, he worked with many SAP students, especially those focusing on Bangladesh, and gave several talks on campus. Additionally, Mahesh Rangarajan returned this spring to offer two courses on "Environmental History of South Asia." Rangarajan is as engaging as ever, and many students took advantage of his vast knowledge not only of history but of the social sciences. The PhD program in Asian Religions continues to build strength, with Anne Blackburn, a specialist of Sri Lanka and Buddhologist in Asian Studies, offering the introductory South Asia course as well as Theravada Buddhism to compliment Dan Boucher's and Jane Marie Law's courses on Zen, Mahayana, and Vajrayana Buddhism and the transmission of Buddhism from India to East and Southeast Asia. Jakob Rigi, who was recently hired in Anthropology, supports our offerings on Islam in South Asia with his course "Anthropology of Global Turbulence" that covers Afghanistan, particularly the rise of the Taliban. Director Alaka Basu offered a demography course on "Theories of Reproduction."

Continuing as visiting scholars and Program associates are Chandra Mohanty and Ann Gold of Syracuse University, Asma Barlas of Ithaca College, and recently hired Dia Mohan of Hobart and William Smith Colleges. Mohan received a PhD in Development Sociology from Cornell in 2003.

SAP has maintained language instruction at a consistently high level, offering both introductory and advanced levels of instruction in Hindi/Urdu, Bengali, and Nepali. Sinhala was offered at both the introductory and advanced level this year, and Sanskrit at the advanced level.

Ali Refad Fatihi teaches the Hindi and Urdu language courses, meeting an ever-growing demand from students. Bengali instructor, Debali Mookerjea-Leonard, has taken advantage of several pedagogy workshops offered by the consortial South Asia Language Resource Center. Dilkushi De Alwis continues as the Sinhala instructor and has constructed supplementary materials for her classes including a workbook for the introductory class and reading passages for the literary course. She has also introduced Sinhala news broadcasts through the web to build vocabulary and listening skills. Shambhu Oja, senior lecturer for Nepali is working on an intermediate Nepali textbook with funding from SAP and the Asian Studies Department.

Activities

As previously mentioned, the seminar series has brought several top scholars to campus. Sanjay Subrahmanyam (AD White Professor-at-Large, Professor of Indian History and Culture, University of Oxford) spoke on the pre-history of Orientalism and Mughal India from the perspective of Iran and Central Asia. SAP students and faculty will benefit tremendously by interaction with Subrahmanyam during the years he is affiliated with the AD White Professors-at-Large program. The Honorable Soli Sorabjee, Attorney General of India, presented two standing-room-only talks focusing on human rights and the environment. His lectures, which received outstanding media coverage, were co-sponsored by the Berger International Legal Studies.

Identity also figured prominently in the seminar series, with a talk on Rekhti poetry and gay marriage by Ruth Vanita of the University of Montana, one on pre-modern caste identity in Sri Lanka with John Rogers of Tufts University, and one by Jessica Falcone (PhD candidate in Anthropology) on Sikh-American ethnic identities. Spring offerings included several talks by Cornell faculty and students. Petty corruption in India, was discussed by Mukul Majumdar (Economics). Farhana Ibrahim (Government) spoke on her work on migration and resettlement in Kutch, and Sara Shneiderman (Anthropology) discussed lessons from the Maoist movement in Nepal. Thomas Simons, former US ambassador to Pakistan and to Poland, spent two weeks on campus as the Provost's Visiting Professor. For the South Asia Program, his public talk addressed security issues in South Asia. These academic seminars complement the many cultural activities

SAP offers the northern Pennsylvania and central New York area, including several performances by visiting Odissi dance master Guru Gangadhar Pradhan and classical Indian music performances co-sponsored with SAP's affiliated student groups.

Several important conferences with significant South Asia focus were held at Cornell this spring. The Center for the Study of Economy and Society offered "Comparing China and India's Economic Miracle" in January. In early May, Kaushik Basu (Economics), Director of the Program for Comparative Economic Development, organized "75 Years of Development Research, An International Colloquium." Also in May, Neema Kudva (City and Regional Planning) organized an international conference on "Second Cities" with support from the International Studies in Planning Program and from the Poverty, Inequality, and Development Program.

The South Asia Programs of Cornell and Syracuse take turns offering the NRC Consortia yearly symposium. This year, Syracuse hosted "Drawing a Line in Water: Religious Boundaries in South Asia." Cornell's participants included Dan Gold and Anne Blackburn (Asian Studies) and Mahesh Rangarajan (History).

Of particular note, however, was SAP's first annual graduate conference on South Asia. Proposed by a group of stellar graduate students, this endeavor was undertaken with SAP as the administrative hub. There was keen interest from non-Cornell graduate students across the country, and the two-day event presented over 20 first-rate papers. With this level of enthusiasm, SAP hopes to sustain and build the conference in future years.

Outreach

In addition to major conferences, seminar series, and cultural events involving faculty from Ithaca College and Syracuse University, the Program sustains a successful lending library of videos and curricula for neighboring schools and colleges. The "Aditi Box," "Water Resources Kit on Nepal" and "Nepali Basket" add to SAP's offerings for local teachers. SAP also continues to work with other area programs and an International Non-Government Organization in developing outreach activities and workshops for elementary and high school teachers.

Teacher training took a different route this year as SAP tripled its offerings. Previously the area studies programs each offered an annual summer institute. This year, however, the programs teamed up with nine school districts in central New York to host three one-day institutes on migration, human rights, and conflict. For the workshop on migration, Jessica Falcone (PhD candidate, Anthropology) presented "Namaste Uncle Sam: the Hindu and Sikh American Experience." This presentation came out of a year-long research grant from the Pew Charitable Trust's Religion and the New Immigrants program. Currently, Jessica is working on a secondary education curriculum module based on this research. Govind Acharya (PhD candidate in Applied Economics and Management) did a presentation on human rights and conflict in Afghanistan, post 9/11. Govind is the former in-country specialist for Afghanistan for Amnesty International post 9/11 and the current Amnesty International country specialist for Bangladesh and Sri Lanka. David Holmberg (Anthropology) rounded out SAP's teacher-training programs with a presentation on Maoist movements in Nepal. Six school districts of central New York used the hands-on materials in the "Water Resources Kit," "Nepali Basket" and the "Aditi Box."

With funding from the Freeman Foundation, SAP brought to campus Guru Gangadhar Pradhan, a master Odissi dance instructor in India, who worked closely with Durga Bor (Theatre, Film and Dance) to teach the intermediate dance class. A public performance in Barnes Hall was a highlight of his visit. They also offered over 10 in-school lecture-demonstrations to elementary and middle schools in the central New York area: Indian epics for local 9th graders and Hinduism for 10th grade classes.



Durga Bor performing Odissi dance for outreach presentation for Boynton Middle School

Program Planning and Development

The dedication and hard work of the staff has been an important strength of the Program as it organizes and promotes an extensive array of South Asia activities on campus. In addition to her excellent administrative skills, Anne Stengle plays an active role in planning outreach activities in collaboration with other NRC members. She is an integral member of the South Asia National Outreach Committee and will be working closely with her counterpart at the University of Michigan to evaluate K-12 resources for teaching about South Asia this summer. Durga Bor continues to edit the semiannual newsletter, which includes a web-based format. Additionally, she organizes outstanding cultural activities and works with other campus programs and departments to secure funding for these events. Her interest and commitment to offering Odissi dance instruction rounds out the activities that we can offer. The Program relies on work-study students for a variety of responsibilities, particularly maintaining the database, by collecting data for reports and the tri-annual NRC grant proposal. Their contribution to the proposal and subsequent reports added to its success.

SAP was successful in the 2003-06 grant cycle for designation as a Title VI National Resource Center (NRC). Together with the Foreign Language and Area Studies (FLAS) scholarship allocation, the consortium grant with Syracuse University was over \$2.6 million. This, together with support the University, has allowed us to continue our commitment to language and history teaching. While it is hoped that university support for these activities will continue, the Program hopes that a full-time position in South Asian History will eventually be created, so that SAP students and faculty can have more continuous access to research and teaching in that field.

SAP has been successful in including greater numbers of students at all levels of Program participation. The Program has also increased the opportunities for student travel grants for research and has instituted travel grants for students presenting their research at conferences. This broadens the Program's reputation nationally and highlights the excellent professional achievements of SAP's strong student members.

Event Schedule 2003-04

| Date | Title of Activity | Speaker/Affiliation |
|-------------|---|---|
| 9/4/2003 | “Arts of Orissa: Temples, Paintings and Textiles” | Rosemary Crill, Victoria and Albert Museum, London |
| 9/5/2003 | “Heaven, Hell and Hindustan: Mughal India as seen from Iran and Central Asia” | Sanjay Subrahmanyam, University of Oxford |
| 9/9/2003 | South Asia Program Welcome/Welcome Back Reception | Jessica Falcone (PhD Candidate, Anthropology) |
| 9/15/2003 | “A Case of Mistaken Identity: The Construction of Sikh American Ethnic Identities in the Aftermath of September 11, 2001” | |
| 9/22/2003 | “Transnational Histories in South Asian Performance” | Nilanjana Bhattacharjya (PhD Candidate, Music) |
| 9/29/2003 | “Institutional Geography and the Future of Academic History on Nepal” | Pratyoush Onta, Fulbright Scholar |
| 10/1/2003 | Human Rights, Terrorism, and the Environment | The Honorable Soli Sorabjee, Attorney General of India |
| 10/2/2003 | Judicial Protection of Human Rights | The Honorable Soli Sorabjee, Attorney General of India |
| 10/4/2003 | Dhun | Ustad Shahid Parvez, sitar, and Janab Akram Khan, tabla |

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| 10/6/2003 | “Early Modern Indian Antecedents to Gay Marriage: the Case of Rekhti Poetry” | Ruth Vanita, University of Montana |
| 10/7/2003 | Fingerlakes Environmental Film Festival - “Drowned Out” | Introduction by Ron Herring (Government) |
| 10/7/2003 | Cornell Abroad Information Meeting on Study Abroad in Asia | |
| 10/8/2003 | “Nationalisms and Beyond: Discourses of Poverty, Development and Culture in Twentieth Century India” | Sumit Sarkar, Delhi University, India |
| 10/18/2003 | Dashain celebration | |
| 10/20/2003 | South Asia Program Seminar Series, “Caste ‘Identity’ in Pre-modern and Modern South Asia: a Lankan Perspective” | John Rodgers, Tufts University |
| 10/21/2003 | Cornell Abroad Informational Meeting | |
| 10/23/2003 | Asian Studies Informational Meeting | |
| 10/24/2003 | Drugs and Hinduism | |
| 10/25/2003 | Bhajan/Kirtan | |
| 10/25/2003 | AWAAZ: The Pakistani Students Association presents Pakastani Culture Night/Dinner | Cornell Bhangra |
| 10/27/2003 | “Quantitative and Qualitative Studies of the Agricultural Labor Market of Nepal” | Magnus Hatlebakk, University of Bergen |
| 10/29/2003 | “Modernist Pilgrim: L.T.P. Manjusri, Painting and Pilgrimage in the 20th Century Sri Lanka” | Byron Breese (Aerospace Studies) |
| 11/1/2003 | India Day Mela | Participating: Asha for Education, Bhangra, Hindu Student Council, Pakistani Students Association, Sitara, Tarana |
| 11/1/2003 | Yoga under the Stars | |
| 11/2/2003 | Odissi Indian Classical Dance Performance | Guru Gangandhar Pradhan (Asian Studies); Durga Bor (Theatre, Film and Dance); Musical accompaniment by Deepak Kumar, vocals, Max Bucholtz, violin, Nikolai Ruskin, manjira, Krishnan Radha, flute, Guru Pradhan, percussion. |
| 11/3/2003 | “How I Spent My Summer Vacation: Setting Up the Amnesty International Office in Afghanistan after the Taliban Fell from Power” | Govind Acharya (PhD candidate, Applied Economics and Management) |
| 11/5/2003 | Kabir in Song | Prahlad Sing Tipanya, Madhya Pradesh, Krishna Kant Shukla, Uttar Pradesh, with accompanists. |
| 11/7/2003 | Analyzing Socio-Political Change in Nepal 1980-2002: A Panel Discussion | Panelists: Chitra K. Tiwari, Political Scientist; Saubhagya Shah, Harvard University; Pratyoush Onta; David Holmberg |

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| 11/7/2003 | “Why are Social Inequalities So Durable? An Experimental Test of the Effects of Indian Caste on Performance” | Karla Hoff, World Bank |
| 11/11/2003 | “Gender Inequality, Cooperation and Environmental Sustainability” | Bina Agarwal, Institute of Economic Growth at Delhi University |
| 11/17/2003 | “The New Enlightenment: Women, Gays, and the Quest for Freedom and Equality Within Religion and Culture, Not Just Without Them” | Madhavi Sundar, University of California, Davis |
| 11/17/2003 | From New Delhi to a Kosher Deli: The Story of Indo-Israeli Relations | T.S. Tirumurti, Indian Embassy to the US; Nissim Rueben, Israeli Field Hospital, Gujarat, India |
| 11/19/2003 | Iftaar Banquet | Muslim Community of Cornell, Cornell Society for Islamic Spirituality, Muslim Educational Cultural Association, Turkish Students Association, Awaaz: Pakistani Students Association, Arab Association at Cornell |
| 11/22/2003 | Annual Students’ Diwali Celebration | |
| 11/24/2003 | “India, Ireland and the Post-Partition State: The Woman Writer and the End of Violence” | Maureen E. Ruprecht Fadem, Hunter College |
| 12/1/2003 | “Debating ‘Justice’: Ambedkar, Gandhi and the Dalit Question” | Anupama Rao, Barnard College; Columbia University |
| 12/6/2003 | Students for a Free Tibet Presents: Tibetan Dance and Opera Company | Chaksampa, some of the only 60 masters of the Tibetan performance arts in exile |
| 1/26/2004 | Cornell India Association presents GANDHI | |
| 1/30/2004 | “Comparing China and India’s Economic Miracle” Symposium | Victor Nee (Sciology); Vivek Chibber, New York University; Sonja Opper, University of Tuebingen, Tuebingen, Germany; Montek Ahluwalia, International Monetary Fund; Debin Ma, Foundation for Advanced Studies in International Development, Tokyo, Japan; Kaushik Basu (Economics) |
| 1/31/2004 | Saraswati Aarti and Sankranti/Pongal Social | |
| 2/2/2004 | South Asia Program Seminar Series, “Music in the Ashram: Then and Now” | Daniel Gold (Asian Studies) |
| 2/6/2004 | High School Teacher Training: Migration as a Force in Global Change | |
| 2/6/2004 | Movietime - Khakee/Munnabhai MBBS | |

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| 2/9/2004 | “The Formation of Political Consciousness in Rural Nepal: Lessons from the Maoist Movement” | Sara Shneiderman (Anthropology) |
| 2/11/2004 | Cornell Cinema’s “Traffic, Migration and (Dis)Placement” Film Series | |
| 2/12/2004 | Come to the 2004 Cornell Caucus! | |
| 2/13/2004 | Superstitions in Hinduism | |
| 2/13/2004 | Holi General Meeting | |
| 2/13/2004 | Cornell Cinema’s “Traffic, Migration and (Dis)Placement” Film Series | |
| 2/14/2004 | Bhajan/Kirtan | |
| 2/14/2004 | Cornell Cinema’s “Traffic, Migration and (Dis)Placement” Film Series | |
| 2/16/2004 | “The Spectral Artisan: Coormaraswamy, Craft and the Informal Sector” | Iftikhar Dadi (History of Art) |
| 2/18/2004 | Cornell Abroad Information Meeting - Nepal | |
| 2/18/2004 | USINPAC Cornell Campus Committee | |
| 2/19/2004 | Roundtable on “Lessons of Postwar Reconstruction Efforts in Afghanistan and Iraq” | Mark Selden (East Asia Program); Ambassador Thomas Simons, Former US Ambassador to Pakistan; Govind Acharya, (Applied Economics and Management) |
| 2/19/2004 | South Asian Women | |
| 2/20/2004 | “The Misunderstood East Asian Development” | Henry Wan Jr. (Economics) |
| 2/20/2004 | Gita Reading | |
| 2/20/2004 | Illuminating Oppression: A Film Festival on Human Rights in South Asia | |
| 2/21/2004 | Illuminating Oppression: A Film Festival on Human Rights in South Asia | |
| 2/21/2004 | Shivaratri Puja | |
| 2/22/2004 | Illuminating Oppression: A Film Festival on Human Rights in South Asia | |
| 2/23/2004 | Rites/Rights/Rewrites: Women’s Video Art from India | Arshiya Lokhandwala (PhD Candidate, History of Art) |
| 2/23/2004 | “South Asian Security: Moving Target or Dead in the Water?” | Thomas Simons, Former US Ambassador to Pakistan |
| 2/26/2004 | “A Womb with a View: The Buddha’s Final Fetal Experience” | Vanessa Sasson, Marianopolis College; McGill University |
| 2/27/2004 | Chai Chat II | |
| 2/28/2004 | Bhajan Session | |
| 3/1/2004 | “Closing the Windows: Petty Corruption in India” | Mukul Majumdar (Economics) |
| 3/1/2004 | USINPAC - CIPAC - SI Free Dinner Show | Abhi Shah, USINPAC Youth Committee; Sumanth Krishnamurthy, Global DataSec; Nissim Reuben, American Jewish Committee |
| 3/3/2004 | Study Abroad in Asia Informational Meeting | |

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| 3/3/2004 | Panel discussion: Rethinking Video | Arshiya Lokhandwala (PhD Candidate, History of Art); Maria Fernandes (History of Art); Timothy Murry (Comparative Literature) |
| 3/4/2004 | South Asian Society and History Reading Group | |
| 3/5/2004 | “Persistent Poverty and Policy: Reconciling Field Experience and Economic Theory” | Kaushik Basu; Nancy Chau; Gary Fields; Ravi Kanbur |
| 3/5/2004 | Gita Reading | |
| 3/5/2004 | General Holi Meeting | |
| 3/5/2004 | Society for India Theatre Night | Purva Bedi, American Desi and Green Card Fever film star |
| 3/6/2004 | Workshop and Lunch with Purva Bedi | |
| 3/6/2004 | Bhajan/Kirtan | |
| 3/6/2004 | Cornell Bhangra Exhibition - Pao Bhangra III | Featuring: Cornell Bhangra mixed team; Cornell Bhangra kudiyan; Cornell Bhangra munday; Cornell Bhangra Alumni; Virsa Punjab Da, Lehigh University; Punjab Inc. de Gabroo, New York University; Punjab Inc. de Kudiya, New York University; cuBhangra, Columbia University; Downtown Bhangra at NYU, New York University |
| 3/8/2004 | “Monsanto, Underground Seeds and Anarcho-Capitalism: Bumps in the Road to Standard Narratives of Transgenic Organisms in India” | Ron J. Herring (Government) |
| 3/10/2004 | Spring 2004 Colloquium - Race, Ethnicity, and Diaspora - “Theorizing World Culture Through The Caribbean: East Indians and Creolization” | Viranjini Munasinghe (Anthropology) |
| 3/10/2004 | Beyond Legibility: Demographic Depictions of Tibetans in China | Geoff Childs, Washington University |
| 3/12/2004 | The First Annual Cornell University South Asia Graduate Student Conference | Amita Baviskar, University of California, Berkeley |
| 3/12/2004 | International Studies Institute for Middle and High School Teachers | |
| 3/12/2004 | HSC’s Discussion on Defamation in the Modern World | |
| 3/13/2004 | Bhajan Session | |
| 3/13/2004 | Asha Cornell Spring Dinner | |
| 3/15/2004 | “Rewriting a Nation’s Landscape: Migration and Resettlement on a Western Indian Border” | Farhana Ibrahim (PhD Candidate, Anthropology) |
| 3/18/2004 | “Global Spaces and Personal Worlds: Orienting Identities in Nepal” | Ernestine McHugh, University of Rochester |
| 3/26/2004 | “Six Conflicts: A Report Card on President Bush’s Foreign Policy” | John Norris, International Crisis Group |

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| 3/29/2004 | “Empowering Communities through Design Pedagogy and Process” | Poonam Bir Kasturi, Shristi, Bangalore, India |
| 3/29/2004 | South Asian Women and SAAPAA present, “A Certain Liberation” | Yasmine Kabir, filmmaker of “A Certain Liberation” and “My Migrant Soul” |
| 3/30/2004 | Returning the American Gaze: Pandita Ramabai and Anandibai Joshi in the USA (1880) | Meera Kosambi, SNDT Women’s University, Mumbai |
| 3/31/2004 | Authorial Voices, Representation and Interpretation | Meera Kosambi, SNDT Women’s University, Mumbai |
| 3/31/2004 | An Evening with Experimental/Ethnographic Filmmaker Mark Lapore | Mark Lapore, Experimental/ Ethnographic Filmmaker |
| 4/1/2004 | Ray Smith Symposium Syracuse University - “Drawing a Line in Water: Religious Boundaries in South Asia” | |
| 4/2/2004 | Henna Workshop | |
| 4/3/2004 | Ram Navami Puja | Mukunda Datta dasa, Bhaktivedanta School of Vedic Studies; Bhaktivedanta Book Trust |
| 4/3/2004 | Nepali New Year’s Celebration 2061 | Kala Manch, performance group from New York City; Ayurveda, local band from Ithaca College |
| 4/5/2004 | “The Politics of Transition: the Indian General Election of 2004” | Mahesh Rangarajan, Independent Researcher and Consulting Political Analyst, “The Telegraph” |
| 4/6/2004 | An Evening of North Indian Classical Music | Anuradha Pal, Tabla;Ramesh Misra, sarangi |
| 4/8/2004 | “The ‘Other’ Side of Universality: The Legal Regulation of the Transnational Migrant Subject” | Ratna Kapur, Center of Feminist Legal Research, New Delhi; Global Law School Program |
| 4/10/2004 | “Politics of Empire: International Law and Cross Border Movement” | Ratna Kapur, Center of Feminist Legal Research, New Delhi; Global Law School Program |
| 4/12/2004 | “Looking Beyond Flags: the 1940’s in India” | Indivar Kamtekar, Jawaharlal Nehru University, New Delhi |
| 4/15/2004 | Lecture Slide Show and Demonstration | Durga Bor (Theatre, Film and Dance) |
| 4/16/2004 | The Cornell Sikh Association Proudly Presents Boxer Singh Pardeep Nagra | Singh Pardeep Nagra |

4/17/2004 HOLI 2004
4/18/2004 Film: "Lest We Forget"
4/19/2004 "Cross Border Energy Trade in South Asia"
4/20/2004 "'A Mighty Maze But Not Without A Plan': Thoughts on Laws and Patterns
in History and Anthropology"
4/21/2004 Film: "My America ... or Honk if You Love Buddha"
4/24/2004 Sitara Night 2004
5/3/2004 "Gender, Globalization and Sex-Trafficking in South Asia: Some Issues"
5/15/2004 SPICMACAY presents Bharatanatyam

Shakar Ahmed,
University of Dhaka
Alan Macfarlane,
University of
Cambridge; British
Academy; Royal
Anthropological
Institute

Sitara Dance Troupe
Maina Singh, University
of Delhi

Puneet Panda

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South Asia Program's director, Alaka Basu, delivering welcome speech for First Annual Graduate Conference on South Asia at Cornell University, with Jason Cons

Southeast Asia Program

The mission of the Southeast Asia Program at Cornell University is to promote the acquisition and dissemination of knowledge about countries in the Southeast Asian region, their languages, literatures, visual and performing arts, histories, societies, economies, governments, religions, and ideologies, through the support of teaching, research, student degree programs, library and archival resources, specialized publications, and outreach activities.

Staff, Faculty and Visitors

Program Administration

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Deborah Homsher, Managing Editor/SEAP/CMIP Publications
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Melanie Moss, SEAP/CMIP Publications Business and Fulfillment
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Penelope Nichols-Dietrich, Outreach Coordinator
Jonathan Perry, Building Coordinator
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Core Faculty

Benedict Anderson (Government; Asian Studies), Binenkorb Professor of International Studies Emeritus
Iwan Azis (City and Regional Planning; Johnson Graduate School of Management), Professor
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Associate Professor
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
Thak Chaloeintiarana (Asian Studies), Associate Professor
Abigail C. Cohn (Linguistics; Asian Studies), Associate Professor/Chair, Linguistics
Paul K. Gellert (Development Sociology; Asian Studies), Assistant Professor
Martin F. Hatch (Music; Asian Studies), Associate Professor
Ngampit Jagacinski (Asian Studies: Thai), Senior Language Lecturer
Robert B. Jones (Linguistics; Asian Studies), Professor Emeritus
Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor
Tamara Loos (History; Asian Studies), Assistant Professor
Kaja McGowan (History of Art; Asian Studies), Associate Professor
Stanley J. O'Connor (History of Art; Asian Studies), Professor Emeritus
Loren Ryter (Government; Asian Studies), Assistant Professor
Maria Theresa Savella (SEAP; Asian Studies: Indonesian and Tagalog), Lecturer
James T. Siegel (Anthropology; Asian Studies), Professor
Eric Tagliacozzo (History; Asian Studies), Assistant Professor
Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor and Director of Graduate Studies in Asian Studies
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus
Thuy Tranviet (Asian Studies: Vietnamese), Senior Language Lecturer
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer
Andrew Willford (Anthropology: Asian Studies), Assistant Professor
Lindy Williams (Development Sociology; Asian Studies), Associate Professor



Phetch Rattanasuwan-Carroll provides classical Thai dance at SEAP's annual banquet

John U. Wolff (Linguistics; Asian Studies), Professor Emeritus
David Wyatt (History; Asian Studies), The John Stambaugh Professor of History and Asian Studies, Emeritus

Affiliated Faculty

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Royal Colle (Communication), Professor of Communication Emeritus
Shelley Feldman (Development Sociology), Associate Professor
Jean-Pierre Habicht (Nutritional Sciences), J. Jamison Professor of Nutritional Epidemiology
Victor Koschmann (History), Professor
Pamela D. McElwee (Anthropology), Visiting Assistant Professor
Philip McMichael (Development Sociology), Professor and Chair
Peter Trutmann (CALIS International Programs), Director of International Integrated Pest Management
Norman Uphoff (Government), Professor; Director of CIIFAD
Henry Wan (Economics), Professor

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John U. Wolff (Linguistics; Asian Studies), Professor Emeritus
David Wyatt (History; Asian Studies), The John Stambaugh Professor of History and Asian Studies Emeritus

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Ryadi Adityavarman (CVPA - Design), Assistant Professor, Syracuse University
Peter Bell (Political Economy), Associate Professor, SUNY at Purchase
Terrence Bensel (Environmental Science), Associate Professor, Allegheny College
Christopher Bjork (Education), Assistant Professor, Vassar College
Robert Brigham (History), Associate Professor, Vassar College
Charles Collins (Fine Arts), Professor, Rochester Institute of Technology
Robert Dentan (Anthropology), Professor, State University of NY at Buffalo
Maryanne Felter (English), Associate Professor, Cayuga Community College
Thomas Gibson (Anthropology), Associate Professor, University of Rochester
Kenneth Herrmann (Brockport Vietnam Project), Associate Professor, SUNY at Brockport
David Kummer (Economics; Geography), Assistant Professor, SUNY Westchester Community College
Abidin Kusno (Art History), Assistant Professor, Binghamton University
Martin Murray (Sociology), Professor, Binghamton University
Puya Pangsapa (Women's Studies), Assistant Professor, SUNY at Buffalo
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Brian Percival (Architectural History), Lecturer, CUNY at Queens College
Jessie Poon (Geography), Associate Professor, SUNY at Buffalo
Douglas Raybeck (Anthropology), Professor, Hamilton College
Daniel Schulz (Social Sciences), Cayuga Community College
Jeremy Shiffman (Public Administration), Assistant Professor, Syracuse University
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Seng Ly Kong (SEAP; Asian Studies), Teaching Assistant, Khmer
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San San Hnin Tun (Asian Studies), Senior Language Lecturer, Burmese

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Apikanya McCarty (Echols Collection on Southeast Asia), Cataloger, Thai, Lao, Khmer
Swe Swe Myint (Echols Collection on Southeast Asia), Data Clerk, Burmese
Sara Ross (Echols Collection on Southeast Asia), Southeast Asia Cataloger
Kathleen Williams (Echols Collection on Southeast Asia), Administrative Supervisor

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Pamela D. McElwee (Anthropology), Assistant Professor, Yale University
Evan Winet (Theatre, Film, and Dance), Assistant Professor,

Visiting Fellows

Benny Widnyono (SEAP; Asian Studies; Economics), Permanent Representative to UN/ Cambodian Peace, Retired United Nations

Visiting Scholars

Johan Lindquist (Social Anthropology), Stockholm University

Highlights for 2003-2004

Faculty

Although five of our 15 professorial faculty—Sarosh Kuruvilla (Industrial and Labor Relations) Andrew Wilford (Anthropology), Kaja McGowan (History of Art), Eric Tagliacozzo (History), Warren Bailey (Johnson Graduate School of Management)—were on leave last year, we were still able to offer a significant number of courses on Southeast Asia, with resident faculty taking on some courses. We also collaborated with the Department of Anthropology to hire Pamela McElwee, a recent graduate of Yale, to teach two courses in the spring semester. With the exception of Thak Chaloemtiarana, who will be on a years leave in 2004-05, and Paul Gellert, who will be leaving Cornell this spring, we should be back at almost full capacity.

In the next academic year, the Southeast Asia Program (SEAP) will nominate three new faculty members to its core faculty. These professors are Lorraine Paterson (Asian Studies), Mohammed Dadi (History of Art), and Fred Logevall (History). Lorraine Paterson and Mohammed Dadi are former students in our Program. With their addition, SEAP will be represented by three members in History, three in Asian studies, and two in History of Art. Their membership will contribute to the rebuilding of the core faculty. Fred Logevall comes to Cornell from Santa Barbara as a scholar of American diplomatic history and an authority on the Vietnam crisis. We will also be hiring a Teaching Associate in Indonesian language.

Visiting Fellows/Scholars

SEAP's resources, augmented over the years with Title VI National Resource Center (NRC) funds and various foundation grants, have enabled it and the Echols Collection on Southeast Asia to establish a reputation that results in numerous academic appointment requests from scholars. This year we have been fortunate to host several colleagues from other universities. Dr. Benny Widyono is a retired senior official of the UN who is in residence to write a book on the turbulent post-Khmer Rouge years in Cambodia. Dr. Johan Linquist of Stockholm University is a visiting scholar working on issues of migration in the growth triangle between Malaysia, Singapore, and Indonesia. Both have been generous with their time and have given lectures on and off campus as part of SEAP's outreach program. This summer, we will host Ran Shauli from University of Haifa, who will be here under the auspices of a Fulbright grant.

Together with Dr. Widyono, who will be with us until December 2004, there will be seven new visiting fellows, from Vietnam, Germany, Taiwan, Malaysia, Japan Canada, and Thailand. Visiting fellows provide an extra dimension to our program as they work and interact with students and faculty. They also give lectures at our regular luncheon talks and at the local schools.

Curriculum Design

The quality of curriculum design is strengthened by faculty review and revision both at the undergraduate and graduate levels. SEAP continued to participate in the Southeast Asian Studies Summer Institute and five other summer language consortia: Indonesian and Malay, Filipino, Vietnamese, Thai and Khmer.

The breadth of SEAP's non-language program is reflected in the 79 courses it offers. All courses include at least 25 percent coverage of Southeast Asian countries and 56 are interdisciplinary. Many focus primarily on Southeast Asia and are housed in the College of Arts and Sciences: 25 in Asian Studies, eight in History, six in Music, four each in Anthropology and Government, three in Sociology, two in Feminist, Gender, and Sexuality, and one each in Theatre, Visual Studies, and Economics. This is at a time when fully 30 percent of SEAP's Arts and Sciences faculty were on leave. Twenty-two courses were offered in four academic units in other colleges as well: 11 in Agriculture and Life Sciences, two in Architecture, Art, and Planning, five in Human Ecology, and four in the Johnson Graduate School of Management. Two new courses were offered this year: Loren Ryter's "Islam and Politics in Southeast Asia" (GOVT 450/650) and Pamela McElwee's "Globalization and the Environment in Southeast Asia" (ANTRO 365).

SEAP's language instruction program can be considered comprehensive as it continues to regularly offer 73 courses across six SE Asian languages: 21 in Burmese, 10 in Indonesian, seven in Khmer, 10 in Tagalog, 13 in Thai, and 12 in Vietnamese/Han/Nom. Cornell also offers many other languages that student studying Southeast Asia may need to pursue serious research, such as Portuguese and Dutch. All language faculty continue to serve SEAP from their positions in Asian Studies. They include three senior lecturers in Thai, Vietnamese and Burmese, one lecturer in Tagalog/Indonesian, and two teaching assistants in Indonesian and Khmer. Directed research in language courses has been organized to support students with highly specialized research interests: 12th Century Burmese legal texts, Thai music and politics, Lao state formation and the relationship to Thailand, and the origin of Khmer. All other language courses are tailor-taught each semester to meet the language acquisition needs of students. For example, this year native speakers were used more frequently in Thai. CALL (Computer Assisted Language Learning) materials and film-based interactive CDs were used in the 200- and 300-level Burmese courses, and a new video component, including an associated workbook, in 200-level Vietnamese. Language lectures continue to develop teaching materials for Thai ("Write and Learn Thai: A Reference Book", "Voices of the People", and "Learning Thai from Children's Poems"), for Burmese (CALL materials for six sets of lessons with listening activities), and for Vietnamese (web-based video materials).

Students

There are currently 56 SEAP affiliated students in residence, 10 of whom are undergraduates. There are an additional 10 in absentia (most conducting field research), and 11 who are on leave. Each of our students who applied for a Fulbright-Hays for this academic year received the prestigious award: Doreen Lee (Anthropology, Malaysia/Indonesia), Tyrell Haberkorn (Anthropology, Thailand), and Anastasia Riehl (Linguistic, Indonesia). Michael Garacia (English, Indonesia) received a Fulbright.

SEAP has continued to provide summer and pre-dissertation travel grants to students for a total of \$8,750 which was leveraged (\$1:\$2.27) with matching funds from the Einaudi Center for International Studies and other area or thematic programs. We were able to support 15 students (11 program members) for research in Southeast Asia during the summer of 2004. Six will travel to Indonesia, three to the Philippines, three to Vietnam, and one each to Thailand, Cambodia and Burma.

The Program awarded eight summer dissertation write-up fellowships at \$2,500 each.

The Program was awarded seven FLAS (Foreign Language and Area Studies Fellowship) for the year, all for full-time study at Cornell. These fellowships cover tuition in the amount of \$11,000 and an academic stipend of \$14,000. Three were awarded in Anthropology and one each in Music, Asian Studies, Rural Sociology, and City and Regional Planning. Language study is required for these fellowships. Two students studied Thai, one each studied Indonesian, Khmer, and Vietnamese. The remaining two students studied Burmese and one of these also studies Sanskrit.

SEAP's graduate students organized two symposia: "Traffic in Southeast Asia" and "Vietnamese Late Socialism: The Politics of Culture in Contemporary Vietnam." The strong interest shown by students and academics here and abroad is further evidence of the excellence of SEAP's curriculum design and student support.



Participants at the close of SEAP-sponsored symposium, "Vietnamese Late Socialism: The Politics of Culture in Contemporary Vietnam" at Cornell in April 2003

SEAP provided \$2,450 to six student activity groups for their cultural events: Filipino Association, Asian American Studies, Singaporean Association, Malaysian Students Association, Cornell Thai Association, and the Society of Islamic Spirituality. Over 1,500 students attended these events to experience food, music, art, and a variety of performances from dance to martial arts.

Outreach

Through Title VI funding from the US Department of Education and a grant from the Freeman Foundation, the SEAP is charged with facilitating the extension of Cornell's Southeast Asian resources to K-12 and post-secondary faculty and students, as well as to business, media and the general public.

K-12 Programs

SEAP co-organized the International Studies Institute (ISI), a collaborative effort of the Cornell area studies programs. The first panel ISI presented under the rubric of teacher training was “Human Rights, Case Studies and Solutions” (reaching 23 teachers in March). Another ISI workshop, “Migration as a Force in Global Change”, (for 36 teachers in February) featured Dr. Benny Widyono, who discussed Chinese Immigrants in Indonesia. A Freeman Foundation funded teacher-librarian workshop “Using Primary Resource Materials to Teach About Southeast Asia” took place in June. This program utilized primary source materials on children’s literature from Indonesia, Thailand, Cambodia and Vietnam in Cornell’s Echols Collection on Southeast Asia. It also featured contemporary children’s author, Minfong Ho, and Buddhist scholar and author, Kamala Tiyavanich. Outreach has provided NRC funds to Cornell’s Johnson Museum of Art for its OMNI program on the arts of Southeast Asia. SEAP also Collaborated with the museum’s education department to plan and implement the Indonesian mask initiative.

SEAP outreach has conducted a number of classroom presentations at schools that include: Bali’s most celebrated topeng mask dancer, I Gusti Nuhurah Windia; religious teacher and puppetmaster, Ida Bagus Gede Mambal; musician and composer, I Made Suaritka; author, Minfong Ho. There were also presentations on Thailand and Cambodia by SEAP graduate students and a visiting scholar.

Post-Secondary Programs

A survey for Faculty Associates in Research Program is underway to update records, locate additional members, and determine ways to better engage members. The distribution of SEAP’s video collection, which has been overseen by Cornell’s Media Services, has moved to the outreach office as a result of that department’s reorganization. Outreach has updated its video catalog and database and continues to purchase videos for the collection. We are in the process of re-labeling each video with new distribution information.

Business, Media, General Public

Cornell’s international area programs co-sponsored this year’s international week speaker at Ithaca’s Rotary Club: “Redirecting Former Weapons of Mass Destruction Scientists Opportunities & Challenges” presented by Kathleen Vogel, a Professor (Science and Technology Studies; Peace Studies Program). The Cornell Asia programs have met to discuss the selection of foreign correspondents who will visit campus to meet with faculty, scholars, students and administrators. We plan that these three or four prominent journalists, selected in the summer of 2004, will also participate in a roundtable discussion with Cornell and invited scholars to discuss the relationship between the academic community and the press. In an effort to create better networks with the media, SEAP has co-subscribed to Bacon’s MediaResource Services.

Program Publications

New Publications

Southeast Asia over Three Generations: Essays Presented to Benedict R. O’G. Anderson, edited by James T. Siegel and Audrey R. Kahin. In honor of Benedict Anderson’s many years of teaching and his profound contributions to the field of Southeast Asian studies, the editors have collected essays from a number of his students dealing with the literature, politics, history, and culture of Southeast Asia, which address Ben Anderson’s broad academic interests. SOSEA 36, \$21.00

Sumatran Sultanate and Colonial State: Jambi and the Rise of Dutch Imperialism 1830-1907, by Elsbeth Locher-Scholten, translated from the Dutch by Beverley Jackson. The first English translation of Professor Locher-Scholten’s 1994 Dutch text, which analyzes the action and reaction patterns between the Jambi sultanate in Sumatra and the Dutch in the framework of the modern imperialism debate. SOSEA 37.

Southern Vietnam Under the Reign of Minh Mang (1820-1841): Central Policies and Local Response, by Choi Byung Wook. This study of 19th Century Vietnam focuses on interactions between the Vietnamese king, Minh Mang, and the

heterogeneous southern region of the country, which he sought to bring more firmly under state control through a series of policies intended to “Vietnamize” the populace and unite north and south. SEAPS 20.

Forthcoming

The Indonesian Supreme Court: Fifty Years of Judicial Development, by Sebastiaan van Hoeij Schilthouwer Pompe. Since the fall of Indonesian President Suharto, a major focus of reform has been the corrupt and inefficient judicial system. Within the context of a history of the Supreme Court in Indonesia, Sebastiaan Pompe analyzes the causes of the judiciary’s failure over the last five decades. This study provides an essential background for those seeking to understand why legal reform has been so slow and frustrating in the post-1998 period.

E-Commerce

The cooperative e-commerce booksellers’ website has been posted on-line and is functioning as a supplement to the Einaudi Center website. Plans are under way to post articles from Indonesia on-line (newer issues will be accessible to subscribers) and produce a digital copy of issues 1-75 on CD-ROM. SEAP Publications is working in conjunction with Olin Library staff members supervising Dpubs, Dcaps, and Metadata Services in order to accomplish this goal. SEAP Publications expects that posting the journal on-line and creating the CD-ROMs will make such scholarship more accessible to foreign readers, particularly those in Southeast Asia. The price of the journal in US dollars can be prohibitive even for libraries in Indonesia, and very few university or public libraries in the country have a full set available. In addition, posting journal articles on-line, with metadata to enable scholars to search the texts for keywords, would benefit individuals engaged in research on the history, art, literature, politics, or cultures of Indonesia.

Distribution

SEAP’s Business and Distribution Manager now handles all fulfillment and billing responsibilities for the East Asia Series books. This cooperative merger worked well through the trial period and was formalized in February. At the same time, SEAP Publications Business/Distributions office and warehouse were relocated to Langmuir Lab, 95 Brown Road.

Indonesia, the Journal

Two issues of our journal, *Indonesia*, were published in 2003-2004. *Indonesia 75* (April 2003) includes contributions on military corruption, Indonesia’s national monument history museum, Pramoedya Ananta Toer’s series of novels (the Buru Quartet), Internet representations of fierce Christian/Muslim conflicts in the Moluccas, and dilemmas raised by “cosmopolitanism” in Bali. *Indonesia 76* (October 2003) includes a number of articles on East Timor, along with essays about agrarian law reform, representations of “the nation” in a popular Indonesian news magazine, and the stories that evolved from an 18th Century revolt led by a German/Siamese/Muslim rebel, Pieter Elberveld.

Articles from Indonesia 75

“Boxed Memories,” by Doreen Lee

“Current Data on the Indonesian Military Elite,” The Editors

“Remembering History, W/Righting History: Piecing the Past in Pramoedya Ananta Toer’s Buru Tetralogy,” by Razif Bahari

“Representing the Indonesian Past: The National Monument History Museum from Guided Democracy to the New Order,” Katherine E. McGregor

“Cyberidentities at War: Religion, Identity, and the Internet in the Moluccan Conflict,” by Birgit Bräuchler

“Crisis, Citizenship, and Cosmopolitanism: Living in a Local and Global Risk Society in Bali,” by Linda Connor and Adrian Vickers

Articles from Indonesia 76

“Interview with Mário Carrascalão” (former governor of East Timor)

“Third-World Colonialism, the Geração Foun, and the Birth of a New Nation: Indonesia through East Timorese Eyes, 1975-99,” by Peter Carey

- “Master-Slave, Traitor-Nationalist, Opportunist-Oppressed: Political Metaphors in East Timor,” by Douglas Kammen
- “The State, the People, and their Mediators: The Struggle over Agrarian Law Reform in Post-New Order Indonesia,” by Anton Lucas and Carol Warren
- “Representations of ‘The Nation’ in TEMPO Magazine,” by Janet Steele
- “Pieter Elberveld: The Modern Adventure of an Eighteenth-Century Indonesian Hero,” by William Bradley Horton

Articles from Indonesia 77

- “An Indonesian Community in Cairo: Continuity and Change in a Cosmopolitan Islamic Milieu,” by Michael Laffan
- “‘Bali Aga’ and Islam: Ethnicity, Ritual Practice, and ‘Old-Balinese’ as an Anthropological Construct,” by Brigitta Hauser-Schaublin
- “The ‘Crisis of the Sinden’: Gender, Politics, and Memory in the Performing Arts of West Java, 1959-1964,” by Andrew N. Weintraub
- “Escape from the Green and Gloss of Java: Hella S. Haasse and Indies Literature,” by Henk M. J. Maier
- “Spell of the Rebel, Monumental Apprehensions: Japanese Discourses on Pieter Erberveld,” Mayumi Yamamoto

Review Essays

- “Where on Earth is Eastern Indonesia,” by Webb Keane
- “Whose Path to Modernity? Nationalism and the Christian Minority Elite,” by Joshua Barker

Echols Collection

The John M. Echols Collection on Southeast Asia remains the largest in the United States, housing 356,400 monographs, 32,500 serials and newspapers, and 1,900 video and sound recordings. The Collection also houses a large holding of CD-ROMs and online resources. During the reporting period, 16,400 titles were added to the Collection, bringing the total to 390,800 titles, by far the largest collection on Southeast Asia in North America. The Collection received a grant of \$281,000 from the Institute for Museum and Library Services to scan texts and images from approximately 400 monographs and 50 periodical articles written by Western travelers to Southeast Asia prior to 1923. This project will make both texts and images available and searchable through a website database. Illustrations within the texts will be scanned at the highest resolution and tagged so patrons can search by people, places, or topics. This project proceeds on target with completion scheduled for December 2004. The Collection’s continuation grant on the Southeast Asia Microforms Project is under consideration. This award will allow us to continue the microfilming of historic newspapers from Southeast Asia, many of which are held by Cornell. The Collection’s staff (4.25 FTE) answered 1,200 reference questions from around the world and its resources remain open to the public without restrictions. The curator of the Collection, Allen Reidy, assumed a new position at the University of Hawaii in September.

Plans for Next Year

Sarosh Kuruvilla (International Labor Relations) will be interim director of SEAP during the 2004-2005 academic year. Thak Chaloentiarana (Asian Studies) will resume the directorship of the program when he returns from leave.

On the academic front, SEAP will host an international working conference on Thai Studies in November. The conference is co-sponsored by SEAP, the SOAS of the University of London, and the Australian National University. About 18 scholars from the US, Australia, Thailand, the UK, and Singapore will meet in Ithaca to discuss papers on the Thai conception of the West. The papers will be the basis of an edited volume entitled “The Ambiguous Allure of the West: Power, Aesthetics, and the Role of Cultural ‘Others’ in the Making of Thai Identities.” The project received funding from the British Arts and Humanities Research Board. SEAP and the Luce Foundation will contribute funding for the conference in Ithaca.

Under the leadership of Martin Hatch, SEAP will host the visit of a 25-member dance and music group from Bali, Indonesia in April 2005. The visitors will hold workshops at local schools and on campus as well as perform in Ithaca.



Professor Martin Hatch leads the Gamelan orchestra at SEAP's annual banquet

In Closing

Cornell's resources, SEAP's endowments, foundation grants, and Title VI funds are used to achieve our mission. The preceding report demonstrates our commitment to maintain the quality of our programs and activities to ensure that SEAP will continue to be a major center of expertise, information, knowledge and training of Southeast Asian specialists.

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Berger International Legal Studies and the Clarke Center for International and Comparative Legal Studies

Cornell Law School's Berger International Legal Studies Program (ILS) and Clarke Center for International and Comparative Legal Studies are committed to a comprehensive vision of world peace through law that includes multinational economic cooperation and development, international human rights, global environmental preservation, and increased understanding among the world's culturally diverse nations and regions.

Faculty, Staff and Visitors

Note: all faculty members are affiliated with the Cornell Law School.

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Charles D. Cramton, Assistant Dean for Graduate Legal Studies
Dawne Peacock, Administrative Assistant
Annelise Riles, Professor of Law; Director, Clarke Program in East Asian Law and Culture
Virginia Starr (International Programs), Administrative Assistant
David Wippman, Professor of Law; Co-Director, Paris Summer Institute

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Marcia E. Greenberg, Adjunct Professor of Law
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David S. Powers (Near Eastern Studies), Professor of Arabic and Islamic Studies
Annelise Riles, Professor of Law; Director, Clarke Program in East Asian Law and Culture
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Stephen Yale-Loehr, Adjunct Professor

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George A. Hay (Economics), Edward Cornell Professor of Law; Professor of Economics

Sheri Lynn Johnson, Professor of Law

Jonathan R. Macey (Johnson Graduate School of Management), J. DuPratt White Professor of Law

Faust F. Rossi, Samuel S. Leibowitz Professor of Trial Techniques

Bernard A. Rudden, Professor of Comparative Law, Emeritus, University of Oxford

Steven H. Shiffrin, Professor of Law

Winnie F. Taylor, Professor of Law

Richard Whish, Professor of Law, King's College, London

David Wippman, Professor of Law; Co-Director, Paris Summer Institute

Emeritus Faculty

Robert Kent, Professor Emeritus

Visiting Faculty

Anita Bernstein, Professor, Emory University School of Law

Bruno Caruso, Professor, University of Catania

Anupam Chander, Professor, School of Law, University of California-Davis

Yvonne M. Cripps, Visiting Professor of Law

Steven F. Diamond, Assistant Professor, University of Santa Clara School of Law

Stephen Goldstein, Professor, Faculty of Law, The Hebrew University of Jerusalem

Mitchel Lasser, Professor, University of Utah

Madhavi Sunder, Professor, School of Law, University of California-Davis

Edward Zelinsky, Professor, Benjamin N. Cardozo School of Law, Yeshiva University

Visiting Fellows

Kunal Parker, Visiting Fellow

Visiting Scholars

Nicola Barker (Feminism and Legal Theory Project), School of Law, Keele University

Vlatka Butorac, Central European University

Ji Weon Cheon, Judge, Bukbu Branch Court of Seoul District Court

Byung-Ha Chung, Cheonan Branch Public Prosecutors' Office

Juana Coetzee, Professor, Department of Mercantile Law, University of Stellenbosch

Ita Connolly (Gender, Sexuality and Family Project), University of Ulster

Graham Ellison (Gender, Sexuality and Family Project), Queen's University

Reg Graycar (Feminism and Legal Theory Project), Professor, University of Sydney

Grace Kuo

Siobhan Mullally (Gender, Sexuality and Family Project), National University of Ireland (Cork)

Adrienne Reilly (Gender, Sexuality and Family Project), University of Ulster
Esin Taylan, Eylul University
Jutharat Ua-amnouy, Chulalongkorn University
Ciaran White (Gender, Sexuality and Family Project), University of Ulster

Highlights for 2003-04

Berger International Legal Studies Program

The Berger International Speaker Series sponsored or co-sponsored 18 events, highlighted by the Honorable Soli Sorabjee, Attorney General of India; H.E. Elena Poptodorova, Bulgarian Ambassador to the United States; Hauwa Ibrahim, Nigerian attorney and counsel for Amina Lawal, whose sentence of death by stoning was overturned due to Ms. Ibrahim's advocacy (co-sponsored with the Institute for African Development); Professor Sir Bob Hepple, Professor Emeritus, University of Cambridge Faculty of Law.

On October 23, 2003, the Henry Korn Lecture Series sponsored a panel discussion, "Accountability for War Crimes in Iraq," organized and moderated by Professor David Wippman. The panelists were James Finkel, Special Assistant to the Director of the CIA; David Scheffer, Visiting Professor of International Law at Georgetown University and Ambassador-at-Large for War Crimes Issues during the second term of the Clinton administration; and, Ruti Teitel '80, the Ernst C. Stiefel Professor of Comparative Law at New York Law School.

The Law School sent a three-student moot court team to the 20th annual René Cassin European Human Rights Competition, April 13-16, 2004, at the Council of Europe in Strasbourg. The competition involves mock trials in French based on the European Convention on Human Rights and is open to students of law and political sciences from universities around the world. The Cassin Competition, organized by the association JURIS LUDI ("game of law") and sponsored by the Council of Europe, is one of the world's foremost French-speaking mock-trial events. In 2004, 57 teams competed. Cornell and the University of Washington were the only US schools represented at the 2004 competition.

In addition to the Concours Cassin, Cornell law students also participated in four other international moot court competition—the Philip C. Jessup International Law Moot Court Competition, the Niagara Moot Court Competition (for invited US and Canadian schools), the Willem C. Vis International Commercial Arbitration Moot (in Vienna, Austria), and the Fasken Moot Court Competition for first-year students (in Toronto).

As a result of new exchange and study abroad agreements this year, Cornell Law School students will be able to spend a semester studying at the University of Cape Town, South Africa, at Pompeu Fabra University (Barcelona, Spain), and in the University College London's "Semester in London" program. These locations are in addition to the existing exchange agreements with Bucerius Law School (Hamburg, Germany), Central European University (Budapest, Hungary), ESADE (Barcelona, Spain), University of Heidelberg (Germany), Humboldt Universität (Berlin, Germany), Université Paris I-Panthéon-Sorbonne (France), University of Sydney (Australia), and Waseda University Graduate School of Law (Tokyo, Japan). Approximately 25 members of the Class of 2005 are expected to participate in the Law School's study abroad program, in addition to those students engaged in the more extensive international joint degree programs (JD/Maîtrise en droit in Paris, JD/MLLP in Berlin, and JD/DESS in Paris).

Clarke Center for International and Comparative Legal Studies

The Center and the Clarke Fund for the Middle East sponsored or co-sponsored five speakers and panel discussions during the year, including: Dr. Khaled Abou El Fadl, UCLA School of Law (visiting at Yale), speaking on Islamic Law and Human Rights; Lt. Col. Michael Newton, USMA, speaking on "The Long and Winding Road: Rebuilding Justice in Iraq;" and a panel discussion organized by the Environmental Law Society on "US Energy Policy, its Effects on the

Middle East Political Environment and the Feasibility of alternative Energy Possibilities,” featuring former Ambassador David Dunford.

Clarke Program in East Asian Law and Culture

William Alford, who is the Henry L. Stimson Professor of Law as well as Director of the East Asian Legal Studies Program and Associate Dean for the Graduate Program and International Legal Studies at Harvard Law School, gave the inaugural Clarke lecture on October 30, 2003. His topic was “Have you eaten? Have you divorced? Debating the meaning of freedom in marriage in China.”

The Program hosted a weekly colloquium series. For the most recent events, see <http://www.lawschool.cornell.edu/international/asianlaw/colloquiumseries.asp>.

September 6-7, 2003, the Program hosted the Cornell-St. Andrews University Knowledge Exchange at the AD White House on campus. For the schedule of speakers and topics, please see <http://www.lawschool.cornell.edu/international/asianlaw/cornell-standrews.asp>.

April 18-20, 2004, the Program co-sponsored a major conference, “The Practice of Law and Development: Socio-Legal Approaches.” For a description of the event, together with a schedule of speakers and topics, please see <http://www.lawschool.cornell.edu/international/asianlaw/ladconference.asp>.

April 9-10, 2004, the Program’s Director, Professor Riles, together with Professor Iris Jean-Klein, Edinburgh University, co-organized an event at the Cornell Club in New York City entitled “Anthropology and Human Rights Administrations: Expert Observation and Representation After the Fact.” For a description of the research, please see <http://www.lawschool.cornell.edu/international/asianlaw/conferencepolar2004.asp>.

On May 15, 2004, the Program hosted the First Annual Harvard-Cornell Japanese Legal Studies Conference at the Cornell Club in New York City. For a schedule of speakers and topics, please see <http://www.lawschool.cornell.edu/international/asianlaw/conferencemay2004.asp>.

As part of Cornell Law School’s Asian law initiative, the Tokyo law firm of Mori, Hamada and Matsumoto’s faculty exchanges began in 2003. Under this arrangement, Cornell law faculty travel to Japan and faculty from Japanese universities come to Cornell to collaborate on research projects, give seminars, and teach courses. In July 2003, Professor Kevin Clermont inaugurated the exchange, visiting Keio University in Tokyo to deliver lectures on civil procedure. The first Japanese faculty members under the exchange, in the fall of 2004, will be Professors Takashi Uchida from the Law Faculty of the University of Tokyo and Chizuko Ueno from the Graduate School of Humanities and Sociology of the University of Tokyo.

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Cornell Participatory Action Research Network

The Cornell Participatory Action Research Network (CPARN) is a network of students, staff, faculty and community members committed to the study and promotion of participatory action research (PAR) as an important framework for understanding and addressing human problems. In PAR, professional practitioners and members of an organization or community under study join together in research designed to produce useful social action. We strive to connect the academy and the public by encouraging PAR projects and seeking knowledge outside the university. CPARN also maintains three websites that help maintain open communication and resource sharing about PAR globally.

Faculty and Staff

Program Administration

Jane Mt Pleasant (Horticulture) Associate Professor; Director, Cornell Participatory Action Research Network; Director, American Indian Studies Program
Sage Ferguson, Graduate Student Officer
Karim-Aly Saleh Kassam (Natural Resources), Graduate Student Officer
Shana Landowski (City and Regional Planning), Graduate Student Officer

Affiliated Faculty

David Driskell (City and Regional Planning), Visiting Lecturer
Paula Horrigan (Landscape Architecture), Associate Professor
Margaret Kroma (Education), Assistant Professor
Norman Uphoff (International Programs-College of Agriculture and Life Sciences), Director, CIFAAD
Arthur Wilson (Education), Associate Professor

Allied Scholars

Nimat Hafez Barazangi (Feminist, Gender, and Sexuality Studies), Visiting Fellow
Ann Martin (ILR Extension), Senior Extension Associate
Robert Rich (ILR Extension), Senior Extension Associate
Jennifer Tiffany (Family Life Development Center), Director HIV/AIDS Education Project

Core Faculty

John Forester (City and Regional Planning), Professor
Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology; Director, Institute for European Studies
David Pelletier (Nutritional Science), Associate Professor of Nutrition Policy
Scott Peters (Education), Assistant Professor
Kenneth Reardon (City and Regional Planning), Associate Professor

Program Committee

Jane Mt Pleasant (Horticulture), Associate Professor; Director, Cornell Participatory Action Research Network; Director, American Indian Studies Program

Highlights for 2003-04

Core activities for CPARN included research consultations, conferences, seminars, and the Bartels Action Research Fellows Program. Each is described briefly below.

Research Consultations

The David Deshler PAR Consultations provide an opportunity for anyone involved in PAR to share their work and seek feedback from PAR practitioners and scholars. Researchers can request a consultation in the developmental stages of a PAR project to benefit from the synergy of many minds. The consultation series was named after education professor emeritus David Deshler in recognition of his passion and commitment to practicing and teaching PAR. Davydd Greenwood, Goldwin Smith Professor of Anthropology and the Director of the Institute for European Studies, facilitated this year's consultations.

Conferences

Five CPARN members attended and presented papers at the world conference on Participatory Action Research held in South Africa in October 2003. The Program provided small amounts of funding for the participants.

Seminars

CPARN hosts a seminar series during the academic year that provides an opportunity for action researchers to share knowledge and experiences. In April, the Program hosted Professor Richard Bawden, foundation director of Global Business Network Australia and of the Systemic Development Institute, for a luncheon discussion and an evening presentation titled, "The Moral Imperative to Engage." This was co-sponsored with the undergraduate participatory action research group and the Public Service Center.

The Henry E. and Nancy Horton Bartels Undergraduate Action Research Fellows Program

The Bartels Program links undergraduates interested in integrating action research-based service learning into their academic program with a network of faculty and extension staff, who are experts in action research. The program was designed as a three-year (2001-2004) demonstration project managed by a volunteer faculty team led by Davydd Greenwood (Anthropology). The program is funded through a gift to Cornell Public Service Center (PSC). Students

selected as Bartels Fellows receive supplemental financial aid and research support. Eight to ten students participate each year in field-based research and a year-long, bi-weekly, four-credit seminar. To further support these students, we held action research consultations to enhance their projects and kept an archive of the projects for the benefit of future generations of Fellows. Fall seminar topics included historical origins of PAR, PAR principles, comparison to positivist social sciences, ethical responsibilities/human subject review, entering the community, quantitative and qualitative research methods, basic research design and data collection, maintaining partner relations, and data analysis.

"Using PAR with the student groups I'm in works very well. It helps make everyone feel heard. PAR has great applications for being a student leader. Its beneficial in situations that become bureaucratic (in student organizations operating at Cornell)."

-- Bartel Undergraduate Fellow 2003-2004

Evaluation of the Bartels Program

Nimat Hafez Barazangi, professional action researcher and program evaluator, collaborated with the faculty, staff, students, and community members to produce a model for evaluation. Fellows actively reflected on self-generated data

and learned about action research by using its tools to understand their own learning process. From this, we also hope to learn how:

- The undergraduate seminar imparts the epistemology and methodology of Participatory Action Research and what limits or facilitates the process;
- The university organizational structure supports or limits faculty and staff who mentor the Fellows in service learning.

Three of the Fellows' projects ("Hazing on Campus," "Asian/Asian American Wellness Initiative at Cornell University," and "Cornell Mental Health Initiative") were critical to the creation of the campus wide council to address mental health of students (Cornell Chronicle, April 15, 2004). Another project (*Addressing the Social Needs of NYS's Farm Worker Community*) was the impetus for a student-created course on migrant workers (Cornell Chronicle, May 6, 2004).

Program participants gave two lecture workshops in Cornell classes and presented at the Faculty-Fellows-in-Service Annual Symposium. Participants also presented at the First NYS Campus Compact Conference and Learning and The World We Want Conference held at the University of Victoria. Two scientific papers were prepared; one is to be published in the *LWWW Conference* proceedings, and the other is under review for a special issue of the *Michigan Journal of Community Service Learning*.

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Engineers for a Sustainable World

The mission of Engineers for a Sustainable World (ESW) is to engage engineers in reducing poverty by improving environmental, social, and economic sustainability worldwide. ESW's goals are to:

- Mobilize engineers to address the unique challenges of developing communities and to promote global sustainability;
- Build social capital by creating multi-sector partnerships and increasing local ownership of community development programs;
- Educate a generation of engineers to have greater understanding of global issues and the ways technology can be employed for human progress;
- Promote a positive image of engineering through outreach, service, and international goodwill.

Faculty and Staff

Program Administration

Regina Clewlow, Executive Director
Andrew Blanco, Development and Public Relations
Charles Bowser, Strategic Planning
Hilary Cook, Director of Projects
Sandra Fabre, Development and Public Relations
Karin Hobbs, Director of Internships and Overseas Support
Chau-Jean Lin, Director of Chapter Relations

Faculty Advisory Board

Krishna S. Athreya (Women's Programs in Engineering), Director
Graeme Bailey (Computer Science), Professor
Paul Carr (Civil and Environmental Engineering), Associate Adjunct Professor
W. Kent Fuchs (College of Engineering; Electrical and Computer Engineering), Joseph Silbert Dean of Engineering
Stuart Hart (Johnson Graduate School of Management), S.C. Johnson Professor of Sustainable Global Enterprise
Eugene Mahmoud (California Institute of Technology), PhD
Beatrice Szekely (Cornell Abroad), Study Abroad Advisor
Charles Trautmann (Civil and Environmental Engineering), Associate Adjunct Professor; Executive Director, Ithaca Sciencenter

Campuses with ESW Members

- Brandeis University
- Bucknell University
- California Institute of Technology
- Colorado State University
- Cornell University
- Duke University

- Franklin W. Olin College of Engineering
- Harvard University
- Harvey Mudd College
- Iowa State University
- Johns Hopkins University
- Kean University
- Lafayette University
- Massachusetts Institute of Technology
- Morgan State University
- North Carolina State University
- Northwestern University
- Ohio State University
- Olin College
- Pennsylvania State University
- Polytechnic University
- Princeton University
- Purdue University
- Rochester Institute of Technology
- Saint Louis University
- Smith College
- Stanford University
- State University of New York, Buffalo
- Syracuse University
- Union College
- University of Alaska, Fairbanks
- University of California, Berkeley
- University of California, Davis
- University of California, Riverside
- University of California, San Diego
- University of Illinois, Urbana-Campaign
- University of Iowa

- University of Michigan
- University of Missouri, Rolla
- University of Nebraska, Lincoln
- University of Pittsburgh
- University of Texas, Austin
- University of Texas, San Antonio
- University of the Virgin Islands
- Villanova University
- Virginia Tech

ESW Membership and Chapter Directory

Highlights for 2003-04

Growth of Members and Chapters

Engineers for a Sustainable World, while based in Ithaca, New York, has far reaching impact in the United States and beyond. The Einaudi Center-based national headquarters supports over 1,000 members across the globe, and more than 20 campus chapters, including one at Cornell University.

Since June of 2003, ESW's membership and presence on college campuses has more than doubled (from 400 to 1,150 members, and from 25 to 80 schools). ESW now has 20 chapters across the United States; notable new chapters this year include Johns Hopkins University, the University of Michigan, and the University of Texas at Austin.

First National Conference

Cornell University was host to ESW's first national conference on global poverty and sustainability in September of 2003. The conference theme "Bridging the Divide: Building a Better World Through Interdisciplinary and Participatory Action" brought together participants from engineering, peace studies, agriculture, sociology, and the thematic programs to learn about the challenges of international development. Raymond Offenheiser, President of Oxfam America, delivered the keynote address.

Over 150 students and professionals participated in the conference, with representation from approximately 30 universities. Co-sponsors included the Einaudi Center for International Studies, the Institute for African Development, Peace Studies, and International Programs in the College of Agriculture and Life Sciences.



Students and faculty at "Bridging the Divide", the Cornell-hosted national conference

Our Impact on Higher Education

Engineers for a Sustainable World has fostered the development of courses and seminars across the country through campus chapters, increasing global awareness among engineers and engaging them to create solutions to international challenges. Four new courses (two at Pennsylvania State University, one at the University of Michigan, and one at Stanford University) and two seminar series (one at MIT, one at Iowa State University) were created in the past year by ESW-affiliated faculty and students.

Sustainable Development

Through university courses established by campus chapters and through the national internship program, ESW engages engineers in sustainable development projects around the world. The following are a few highlighted projects from this year.

- *Rainwater Storage Tank Design and Water Conservation Education*; Partner: International Water Management Institute (IWMI); Location: Pretoria, South Africa.
- *Developing Introductory Java Programming Courses*; Partner: Friends of Bosnia; Location: Tuzla, Bosnia-Herzegovina.
- *Modeling Crop Growth and Irrigation Requirements for Smallholders*; Partner: IWMI; Location: Pretoria, South Africa.
- *Irrigation Cost Study of Sub-Saharan Africa*; Partner: IWMI and World Bank; Location: Washington, DC.
- *Study of Groundwater Quality*; Partner: IWMI; Location: Hyderabad, India.
- *Water Supply System Design*; Partner: Agua Para el Pueblo; Location: Tegucigala, Honduras. (Cornell University, continued from spring 2003)
- *Structural Awareness for Seismic Safety*; Partner: Disaster Preparedness Education Project; Istanbul, Turkey. (Cornell University)
- *Vegetable Oil as an Alternative for Vehicle Fuel*; Partner: Liquid Solar; Location: Ithaca, New York. (Cornell University)
- *Retrofitting of Earthquake-Damaged Housing*; Partner: Voices on the Border; Location: Eastern El Salvador. (Pennsylvania State University, continued from spring 2003)
- *Biomass Renewable Energy System Design*; Partner: University of Technology; Location: Kingston, Jamaica.

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"Engineering and Weapons of War" lecture by Zellman Warhaft, at the ESW national conference in September 2003

Gender and Global Change

The Program on Gender and Global Change (GGC) is a multi- and inter-disciplinary program focused on comparative historical analyses of changing patterns of gender relations. It works within the broad frameworks of feminist scholarship and analyses of global change. The program seeks to deepen the understanding of how gender intersects with other dimensions of identity, how different experiences of gender shape social, economic, and intellectual change, and how gender relationships and identities themselves are reproduced and transformed in different parts of the world. Such a focus draws attention to the interface between theory and praxis and emphasizes the salience of temporal and spatial change within and between states, societies, and regions. The program encourages dialogue and collaboration among scholars, policy-makers, political activists, and others working toward understanding patterns of gender dynamics as these correspond to changing structural and cultural practices.

Faculty and Staff

Program Administration

Josephine Allen (Policy Analysis and Management), Associate Professor; Co-Director

Rosemary Batt (Industrial and Labor Relations Human Resource Studies) Associate Professor; Alice H. Cook Professor of Women and Work; Co-Director

Mary Jo Dudley (Latin American Studies Program), Associate Director; Co-Director

Affiliated Faculty

As part of the Einaudi Center for International Studies, GGC works to coordinate its initiatives with related groups, including Feminist, Gender and Sexuality Studies; African, Asian and Latin American Studies Programs; and topical studies groups such as International Studies in Planning, International Political Economy, and Peace Studies. This year GGC has worked to extend the network of faculty affiliated with GGC so that the Program can reach out to a broader range of faculty and students on campus from diverse disciplines and sets of interests. Following is a list of faculty who serve as contacts for GGC in their respective departments or have been supportive of GGC activities.

Anne Adams (Africana Studies and Research Center), on leave 2003-04

Josephine Allen (Policy Analysis and Management)

Nimat Barazangi (Feminist, Gender, and Sexuality Studies)

Alaka Basu (Sociology), Director, South Asia Program

Rosemary Batt (Industrial and Labor Relations: Human Resource Studies)

Lourdes Beneria (City and Regional Planning)

Shelley Feldman (Rural Sociology)

Marcia Greenberg (Law)

Mary Katzenstein (Government)

Margaret Kroma (Education)

Neema Kudva (City and Regional Planning)

Kathryn March (Anthropology)

Assie-Lumumba N'Dri (Africana Studies and Research Center)

Muna Ndulo (Law), Director, Institute for African Development

Shirley Samuels (English)

Margaret Washington (History)

Lindy Williams (Rural Sociology)

Highlights for 2003-2004

Program activities include sponsored and co-sponsored events and the provision of grants to graduate students undertaking research on topics related to gender and global change. This year GGC has co-sponsored a number of events with groups with similar interests across campus in order to build the network and create synergies across similar groups. Below is a list of GGC and co-sponsored events.

Sponsored and Co-Sponsored Presentations, Workshops, and Film Series

October 1

Fall Welcoming Reception: Program on Gender and Global Change

October 21

“Women Speaking Out”

Wendy Santizo, Guatemalan youth activist, Network in Solidarity with the People of Guatemala
CUSLAR, co-sponsored by Program on Gender and Global Change.

November 13

“Gender Inequality, Cooperation, and Environmental Sustainability”

Bina Agarwal of the Institute of Economic Growth at Delhi University
South Asia Program, co-sponsored by Program on Gender and Global Change

November 21

“Women and Unions, the Most Difficult Revolution”

Alice Hanson Cook 100th Birthday Celebration

School of Industrial and Labor Relations, co-sponsored by Program on Gender and Global Change

February-March Film Series

“Traffic, Migration, (Dis)placement: A Global Overview,” a series of feature and documentary films that depict particular situations faced by a wide variety of displaced persons and reveal the plight of migrants, exiles, and refugees all over the world.

Co-sponsors: Polson Institute for Global Development’s Research Working Group on Displacement with additional support from the Pentangle Film Program; the Latin American Studies Program, the Committee on US-Latin American Relations (CUSLAR); the Department of Near Eastern Studies; the Africana Studies and Research Center; the Institute for European Studies; the Polson Institute for Global Development’s Film, New Media and Development Research Working Group; the Program on Gender and Global Change; and the Mario Einaudi Center for International Studies.

February 11

“Women and the Labor Market in Eastern Europe”

Elena Borislavova Poptodorova, Bulgarian Ambassador to the US

March 1

“Ringing Up the Changes: Gender in Southern African Politics”

Colleen Lowe-Morna, Executive Director of Gender Links and Editor, [Ringing up the Changes](#)
Government Department, co-sponsored by Program on Gender and Global Change.

March 3

“A Panel on Women and Development in Africa”

The panel featured original research by GGC grant recipients on:

“Access to Legal Resources and Human Rights Protection”
Mande Limbu (Law, PhD program)

“Capacity Building of Women-Owned Micro-Enterprises”
Marieme Lo (Education, PhD program)

“Women’s Health and Nutrition in Postpartum Seclusion”
Lucy Thairu (Division of Nutritional Sciences, PhD program)

Program on Gender and Global Change, co-sponsored by Institute for African Development.

March 29

“Stories from the Front Lines: Working to Stem HIV/AIDS and Promote Sexual Health in Namibia”
Namibia Planned Parenthood Delegation

Cornell co-sponsors: Institute for African Development, HIV Education Project, Assets Coming Together for Youth Upstate Center of Excellence, Program on Gender and Global Change, Students Acting for Gender Equity (SAGE), and Sexuality Awareness for Everyone (SAFE)

Global Partners in Local Communities: Planned Parenthood of the Southern Finger Lakes, Namibia Planned Parenthood Association

April 7

“Women and War: Constructing Alternatives to Violence in Colombia”

Marylen Serna Salinas, Cajibío Campesino Movement, Cauca, Colombia

Latin American Studies Program, co-sponsored by Program on Gender and Global Change and CUSLAR

April 27

“Sharia Law and Women: The Case of Amina Lawal”

Hauwa Ibrahim, lead counsel for Amina Lawal, Nigerian woman sentenced to death for adultery.

Institute for African Development and the Berger International Legal Studies Program, co-sponsored by Program on Gender and Global Change, Comparative Muslim Societies Program, Tompkins County Human Rights Commission.

Research Grants Awarded

This year, GGC granted a total of \$2,700 for graduate students pursuing field research on gender and global change. The recipients are:

- Akinwumi Adesokan
- Alexandre DaCosta
- Lisa Kuly
- Mande Lumbu
- Suyapa Portillo
- Louise Vigeant

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Rosemary Batt, Co-Director

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Global Business Education Program

The objective of the Suter-Staley Program for Global Business Education (GBE) is two-fold: 1) to ensure that every student of the Johnson Graduate School of Management (JGSM) has a significant international experience prior to graduation and 2) to foster integration of the Johnson School with Cornell's international studies community by bringing international social science and humanities activities into the School and taking international business activities to the rest of campus.

Faculty

Note: all faculty are in the Johnson Graduate School of Management.

Core Faculty

Wendi L. Adair, Assistant Professor of Management; Clifford H. Whitcomb Faculty Fellow

Warren B. Bailey, Associate Professor of Finance

Alan K. McAdams, Professor

Chhomroth Annique Un, Assistant Professor of Management

Lecturers

Melvin Goldman, Visiting Lecturer

Elena A. Iankova, Visiting Lecturer

Jan Hack Katz, Suter-Staley Director of Global Business Education; Senior Lecturer of International Management and Marketing

Jan H. Suwinski, Senior Lecturer

Highlights for 2003-04

This year, the Suter-Staley Program for Global Business Education, based in JGSM, has made major improvements in the School's international offerings, developed fruitful relationships with other units on campus, and initiated programs with other universities abroad. At the Johnson School, the Program has expanded the number of international classes to 16—including traditional courses, such as International Corporate Strategy and International Finance, as well as unusual and new courses, such as Global Citizenship, International Negotiations, and International Mergers and Acquisitions. GBE has also introduced a number of new versions of courses that take place abroad and now has short course offerings in Brazil, Japan, China, Nigeria, Belgium (EU), and France. For the most part, internationally-oriented courses welcome students from outside of the Johnson School and many students from other units do enroll.

Outside the classroom, there is a wide range of activities that expose students to the global perspective. The international luncheon series hosted 25 guest speakers in a relatively intimate setting for interesting discussions. This year, luncheon series guests included top executives, members of government, lawyers, and journalists. Symposia and large public lectures brought in, among others, the top TV personality in the Latin world to talk about "Latino, Hispanic and Latin American Consumers" and an executive from a top Indian off-shoring company to discuss "Off-Shore Services: Good and Bad".

Links to other units on campus have been developed through joint sponsorship of symposia, conferences, and individual speakers. This year, GBE co-sponsored events with the Institute for European Studies, the Department of Near Eastern Studies, and the Music Department. Individual speakers were co-hosted with German Studies, Latin American Studies, and the Law School. At this point, much of the effort is directed toward convincing other units that the Program

has the interest and resources needed to work with others. It is clear that the word is spreading and there will be more opportunities for joint efforts in the future.

Finally, GBE has been working on an initiative with Nanjing University in which a Cornell Johnson School certificate program will be inserted into a Nanjing University EMBA program. That will include approximately seven classes taught by Cornell faculty, an electronically-enabled course in which students from both universities will work together, and a residence period during which Nanjing students will be at Cornell. That program is scheduled to begin in January 2005. We are also starting a series of classes with the Indian Institute of Management – Ahmedabad, in which students from both schools will work together to create a business plan for a new technology. That program includes students of both IIM-A and Cornell traveling to the other campus for project work.

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International Studies in Planning

The Program in International Studies in Planning (ISP) provides a continuing forum for campus-wide exchange on international urban and regional development issues and encourages graduate student research on this topic across disciplinary lines. The Program seeks to create a democratic research community that brings together students and planning professionals from the US and other parts of the world to develop theoretical and conceptual tools that will allow them to study urban questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become better world citizens. We seek to bridge the divide between theory and scholarship on the one side and professional practice on the other. ISP's major academic foci are: 1) urban transformations, particularly, but not exclusively in the global south; 2) the spatial dimensions of social and political conflict; and 3) the institutions of globalization and international development.

Faculty and Staff

Program Administration

Lourdes Beneria (City and Regional Planning), Director; Professor
Barbara D. Lynch (City and Regional Planning), Visiting Associate Professor

Core Faculty

Lourdes Beneria (City and Regional Planning), Professor
William W. Goldsmith (City and Regional Planning), Professor
Neema Kudva (City and Regional Planning), Assistant Professor
David Lewis (City and Regional Planning), Professor; Director, Cornell Institute for Public Affairs
Barbara D. Lynch (City and Regional Planning), Visiting Associate Professor
Porus D. Olpadwala (College of Architecture, Art, and Planning), Dean
Thomas Vietorisz (City and Regional Planning), Adjunct Professor
Mildred Warner (City and Regional Planning), Associate Professor

Affiliated Faculty

Iwan Azis (Johnson Graduate School of Management; City and Regional Planning), Professor
Kate Bronfenbrenner (Industrial and Labor Relations Extension), Director, Labor Education Research
David Brown (Development Sociology), Professor
Susan Christopherson (City and Regional Planning), Professor
Maria Cook (Industrial and Labor Relations: Collective Bargaining; Law and History), Associate Professor
Lowell Turner (Industrial and Labor Relations), Professor
Terence Turner (Anthropology), Adjunct Professor

Allied Scholars

Lance Compa (Industrial and Labor Relations: Collective Bargaining; Law and History), Senior Lecturer
Bonnie MacDougall (Architecture), Associate Professor
Mary Roldan (History); Associate Professor; Director, Latin American Studies Program
Deborah Starr (Near Eastern Studies), Assistant Professor; Director of Undergraduate Studies
Sidney Tarrow (Government), Maxwell M. Upson Professor

Faculty Advisory Board

Sandra Greene (History), Professor

Philip McMichael (Development Sociology), Professor; Department Chairperson

Henry Richardson (Architecture), Professor

Highlights for 2003-04

This spring's colloquium series centered on the theme "Labor and Work in a Globalized World." The main objective was to bring together academics and some activists to discuss trends, urban tensions, policy, and action linked to increasingly global and flexible labor markets, including those associated with market informalization and poverty across countries and regions. While some speakers addressed issues relevant to a specific country, the emphasis was on tracing transnational linkages, both in terms of the analysis of labor/work and of policies, action, and networks operating beyond national boundaries.

The one-credit colloquium attracts mostly City and Regional Planning (CRP) students and faculty, though other departments are also represented. In total, 41 students took the spring 2004 series for credit but, in addition, each lecture attracted non-credit students and faculty, depending on the topic and on the speaker.

This year's speakers included:

CRP 671. Seminar in International Planning, Spring 2004

| Date | Speaker | Title |
|-------------|----------------------|--|
| January 30 | Rhacel Parrenas | "Care and Globalization" |
| February 6 | Aneesh Aneesh | "Code and the New Monetization of Global Labor" |
| February 13 | Lowell Turner | "Labor and Global Justice: Emerging Reform Coalitions in the World's Only Superpower" |
| February 20 | Mary Romero | "Racial Profiling and Immigration Law Enforcement: The Round Up of Usual Suspects in the Latino Community" |
| February 27 | Terry Turner | "Trans-ethnic Mobilization in the Xingu Valley, Brazil" |
| March 5 | Kate Bronfenbrenner | "Global companies, global unions, global campaigns" |
| March 12 | Mark Brenner | "Local Labor Markets and Municipal Policy: The Case of the US Living Wage Movement" |
| March 19 | Rose Batt | "Globalization at Work: A Comparison of the US and India Call Center Industries" |
| April 2 | Frank Thompson | "Confronting Global Inequality" |
| April 9 | Radhika Balakrishnan | "Invisible workers-Hidden Employers: Activist Responses to Subcontracting Work" |
| April 16 | Shaienne Osterreich | "North-South Trade, Development and the International Division of Labor" |
| April 23 | Maria Cook | "International Labor Standards and Domestic Labor Advocates: The Role of Unions in Promoting Workers' Rights in Latin America" |
| April 30 | Mark Anner | "Between Solidarity and Fragmentation: Labor and Corporate Globalization in the Americas" |

ISP also sponsors other activities that help students obtain an international perspective on development, policy, and planning. During the summer of 2004 it co-sponsored, with the Latin American Studies Program, a program on “Brazilian Cities: Urbanization and Development in Belém, Brazilia and Rio de Janeiro June 7-July 2. CRP’s Professor William Goldsmith taught in the program together with other faculty from IPPUR, the planning program at the Federal University of Rio de Janeiro. The program consisted of two three-credit courses: “Latin American Cities” and “The City in Brazil.”

Travel Grants for Summer Research

This year, ISP contributed to funding 12 PhD students and six Masters students through the summer research program administered by the Mario Einaudi Center, with a total allocation of \$6,500. Although the majority of recipients were from CRP, several students from other departments with topics relevant to ISP also received funding.

External Funding Received

For the Spring colloquium, ISP received \$2,500 from Cornell’s Program for the Study of Contentious Politics for the purpose of funding speakers that would address issues of cross-border activism.

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Peace Studies Program

The Peace Studies Program (PSP) is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence.

Faculty, Staff and Visitors

Program Administration

Matthew A. Evangelista (Government), Director
Judith V. Reppy (Science and Technology Studies), Associate Director
Elaine Scott, Administrative Manager
Sandra Kisner, Administrative Assistant

Affiliated Faculty

Kathleen M. Vogel (Science and Technology Studies; Peace Studies Program), Assistant Professor

Minor Field Faculty

Steven B. Caldwell (Sociology), Associate Professor
Matthew P. Drennan (City and Regional Planning), Professor
Matthew A. Evangelista (Government), Professor
Peter Holquist (History), Associate Professor
Walter Isard (Economics), Professor Emeritus, Director, Graduate Studies (Minor Field)
Ravi Kanbur (Applied Economics and Management), T.H. Lee Professor of World Affairs
Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies
David B. Lewis (City and Regional Planning), Professor; Director, Cornell Institute for Public Affairs
Jose Lobo (City and Regional Planning), Assistant Professor
Judith V. Reppy (Science and Technology Studies), Professor; Associate Director, Peace Studies Program
Sidney Saltzman (College of Architecture, Art and Planning), Professor Emeritus
Richard E. Schuler (Economics; Civil and Environmental Engineering), Professor
Barry S. Strauss (History), Professor
Jae-Jung Suh (Government), Assistant Professor
Henry Y Wan, Jr. (Economics), Professor
Zellman Warhaft (Mechanical and Aerospace Engineering), Professor; Associate Dean
Christopher R. Way (Government), Assistant Professor

Post-Doctoral Associates

Giampiero Giacomello

Steering Committee

Matthew A. Evangelista (Government), Professor
William Cushing Ghiorse (Microbiology), Professor
Peter Holquist (History), Associate Professor
Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies

Jonathan Kirshner (Government), Associate Professor
Judith V. Reppy (Science and Technology Studies), Professor
Annelise Riles (Law School), Professor
Peter Stein (Physics), Professor
Barry S. Strauss (History), Professor
Jae-Jung Suh (Government), Assistant Professor
Kathleen M. Vogel (Science and Technology Studies; Peace Studies Program), Assistant Professor
Zellman Warhaft (Mechanical and Aerospace Engineering), Professor
David Wippman (Law School), Professor

Visiting Fellows

Niklas Schörnig (Science and Technology), Non-degree Graduate Student, Peace Research Institute of Frankfurt, Germany

Visiting Scholars

Valère P. (Chip) Gagnon, Courtesy Lecturer, Peace Studies Program; Assistant Professor, Department of Politics, Ithaca College
Makiko Nishitani-Nishiyama, Kobe University, Kobe, Japan
Carlos Yordán, Hamilton College

Highlights for 2003-04

Founded in 1970 with the support of the University's Center for International Studies and the Program on Science, Technology and Society, the Program maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, Peace Studies now focuses as well on the threat posed by other weapons of mass destruction, namely biological and chemical weapons. Program members are also concerned with other emerging security issues in the new century, among them, ethnic conflict, human rights, regional security, terrorism, and international humanitarian law (laws of war).

In January 2003, the Peace Studies Program received a grant of \$1.1 million from the John D. and Catherine T. MacArthur Foundation to continue research and training activities to strengthen scientific and technical advice on international peace and security. As part of this new initiative, in January 2004 the program hired Kathleen Vogel (PhD Chemistry, Princeton) as assistant professor in the Department of Science and Technology Studies (S&TS). She co-taught a class with Judith Reppy this spring on "The Military and New Technology." Giampiero Giacomello (PhD Political Science, European University Institute) also joined the program in January 2004 with a year-long appointment as a postdoctoral associate. The grant will continue to support academic appointments in the future. The expectation is that these scholars will work together and with other members of the Cornell faculty to pursue research projects that can have an impact on public policy.

The MacArthur grant also provides funding for workshops, curriculum development, visitors, and graduate students. Jürgen Altmann, from the University of Dortmund in Germany, was here for a short visit in Spring 2004 and will return for the month of September 2004. Niklas Shörnig, a graduate student at the Peace Research Institute of Frankfurt (PRIF), visited Cornell for two months this spring and is working with Program members to plan a workshop that will involve faculty from both PRIF and PSP. That workshop on "Democracy, Technology, and War: Changing Norms and Strategies after the Cold War," is planned for September 17-18, 2004.

Matthew Evangelista, Director of the Peace Studies Program, coordinated a conference on “Inevitable Alliance? A Workshop on European-American Relations After the Iraq Invasion” that took place at Cornell April 30-May 1, 2004. This conference was co-sponsored by the Institute for European Studies and the Peace Studies Program, and was funded by the San Giacomo Charitable Foundation and the MacArthur Foundation grant.

Other Peace Studies activities in 2003-2004 also focused on the Program’s central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Program activities included the weekly seminars, with occasional current events roundtables scheduled throughout the year as part of that series. In addition to the Thursday seminars, the Program co-sponsored a number of speakers, symposia, and other special events with other campus groups. For the seventh year, the Program and the Mario Einaudi Center for International Studies co-sponsored the Current Events Roundtable—a popular Cornell Alumni Reunion event in June. This year’s discussion focused on “U.S. Foreign Policy in an Election Year.”

The Peace Studies Program awards fellowships each year to PhD graduate students who are well along in their dissertation work. Seven graduate students received fellowships in 2003–04 and six students will be funded in 2004–05. The Program funds a teaching assistant each semester and also provides summer support and travel grants to graduate students. In the fall, Julie Burns (Education) was a teaching assistant for “Introduction to Peace Studies” (Government 393), taught by Matthew Evangelista. In the spring, David Caruso (Science and Technology Studies) was a teaching assistant for “The Military and New Technology” (Govt/S&TS 483), taught by Judith Reppy and Kathleen Vogel. In Spring 2003 five students were awarded travel grants and three received summer stipends. This year travel grants were awarded to five graduate students.

The graduate minor field of Peace Science and Peace Studies is administered through the Peace Studies Program. A minor in Peace Studies is available to graduate students in any discipline. Masters and PhD programs in Peace Science are available as a concentration within the graduate field of Regional Science. Walter Isard (Economics) is the Graduate Field Representative, and other faculty field members come from the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art, and Planning, and the College of Agriculture and Life Sciences.

The Harrop and Ruth Freeman Prize in Peace Studies was awarded in the spring, the nineteenth year that the award has been given to graduating seniors. The Freemans established the prize to offer recognition and encouragement to Cornell undergraduate students actively engaged in promoting peace. The 2004 winners are: Richelle Cristobal Cariño (College of Architecture, Art, and Planning, City and Regional Planning; and College of Arts and Sciences, Government with a concentration in International Relations); Jee-Min Chung (College of Arts and Sciences, Government); and Rebecca M. Kleinhandler (College of Arts and Sciences, Near Eastern Studies and Comparative Literature). Each student received \$2,500.

The Program published occasional paper #29: *Deaths in Wars and Conflicts Between 1945 and 2000*, by Milton Leitenberg (University of Maryland). Program members’ own publications are too numerous to mention here but are listed in the program’s online annual report at <http://www.einaudi.cornell.edu/PeaceProgram/publications/index.asp>.

The Peace Studies Program and Ithaca College co-hosted a regional peace studies conference at Ithaca College on October 18, 2003. The conference was part of a series of workshops held in Upstate New York to bring academics in the region together to discuss new directions in peace studies. Since the series began at Cornell in 1986, conferences have been sponsored by various universities in the region, including Colgate University, Syracuse University, Binghamton University, Hobart and William Smith Colleges, SUNY-Oswego, and Hamilton College. Matthew Evangelista and Chip Gagnon, a visiting fellow with PSP and an Assistant Professor of Politics at Ithaca College, organized this event.

Peter Katzenstein (Cornell) and Robert Keohane (Duke University) coordinated a workshop on “Anti-Americanism in Comparative Perspective,” held at Cornell April 22-25. The Peace Studies Program provided logistical support.

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Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP) conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries and in transition economies of Eastern Europe. To achieve this goal, CFNPP undertakes research on the effects of government policies on the microeconomy and subsequent effects on the poor. CFNPP researchers explore the relationship between economic growth and changes in nutritional status and living standards, as well as the role of government policy and programs in reducing poverty and malnutrition. Major research issues include examining the demand for, and progressivity of social services, particularly health and education, the exploration of health inequality, and multi-dimensional poverty measurement. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information.

Faculty, Staff and Visitors

Program Administration

David E. Sahn (Nutritional Science; Economics), Director; Professor of Economics
Patricia Mason, Program Assistant
Philip Neuwirth, Research Program Manager

Affiliated Faculty

Ruchira Bhattamishra (Economics), Graduate Student
Peter Glick (Nutritional Science), Senior Research Associate
Steven Haggblade (Economics), Senior Research Associate
Aparna Lhila (Economics), Graduate Student
Chad Meyerhoefer (Economics), Graduate Student
Bart Minten (Nutritional Science), Senior Research Associate
Wilson Perez (Economics), Graduate Student
Menno Pradhan (Nutritional Science), Visiting Fellow
Rumki Saha (Economics), Graduate Student
Leopold Sarr (Economics), Graduate Student
David Stifel (Economics), Research Associate
Stephen D. Younger (Nutritional Science), Senior Research Associate

Visiting Faculty

Ernest Aryeetey (Institute of Statistical, Social and Economic Research (ISSER)), Director, University of Ghana, Legon
Jean-Yves Duclos, Université Laval
Christelle Dumas, Institut de la Recherche Agronomique (INRA)
Germano Mwabu, University of Nairobi
Philippe Rajaobelina, L'Institut de la Statistique, Antananarivo
Harivelo Rajemison, L'Institut de la Statistique, Antananarivo
Rivolalaina Patrick Rakotomahefa, L'Institut de la Statistique, Antananarivo
John Brice Randrianasolo, L'Institut de la Statistique, Antananarivo
Niaina Randrianjanaka, L'Institut de la Statistique, Antananarivo
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Tiaray Razafimantena, L'Institut de la Statistique, Antananarivo
Jean Razafindravonona, L'Institut de la Statistique, Antananarivo
Mamisoa Razakamanantsoa, L'Institut de la Statistique, Antananarivo
Mattia Romani, Oxford University and the World Bank

Highlights for 2003-04

The Cornell Food and Nutrition Policy Program had a highly productive year in terms of its research and technical assistance activities.

Strategies and Analyses for Growth and Access (SAGA)

The SAGA project, a six-year, \$8-million project sponsored by the United States Agency for International Development (USAID) and begun in 2001, differs from typical projects in that both the research and the technical assistance components are demand driven, responding directly to the needs and interests of CFNPP's African colleagues. SAGA principals are producing policy-relevant research, and increasing African capacity to produce such research, on issues of economic growth equity and poverty alleviation. Seeking input from African policymakers, stakeholders, and researchers in developing the activities of this project, SAGA focuses on the capabilities of individuals, households, and communities to better understand the economic, social, institutional, and natural constraints that keep Africa's poor from prospering. The project's geographical focus—Ghana, Kenya, Madagascar, South Africa, Uganda, and the West African region—was selected from countries and regions with USAID missions, and with commitments to working with the local members of the Secretariat for Institutional Support for Economic Research in Africa (SISERA).

SAGA-Ghana

In Ghana, SAGA is working with the Institute of Statistical, Social and Economic Research (ISSER), Ghana's SISERA institution, to build its capacities to conduct research in the broad areas identified in the SAGA proposal, refined and specified further in collaboration with ISSER itself. With ISSER, SAGA commissioned papers on "Understanding Poverty in Ghana", the first drafts of which were presented at a workshop in January in Accra. Final papers will be delivered at a major conference, "Ghana's Economy at the Half Century," in July 2004 and will be included in a published volume edited by Ernest Aryeetey, Director of ISSER, and Ravi Kanbur, one of SAGA's principal investigators who is the T.H. Lee Professor of World Affairs and Professor of Economics at Cornell. Planning is underway for the July conference that will launch the new Network on the Economy of Ghana. This network will fulfill the need previously met by the now moribund Economic Society of Ghana and will serve as a network for the diaspora of Ghanaian economists and indeed for all economists working on Ghana.

SAGA has also worked with ISSER to develop a proposal to SISERA to establish a major panel dataset. There is a glaring gap in data on poverty in Ghana—a lack of panel datasets needed for serious analysis of poverty dynamics.

SAGA-Ghana began to address the disconnect between qualitative and quantitative approaches to poverty analysis when ISSER hosted a workshop to advance collaborations between analysts in May 2003. The workshop was attended by approximately 30 participants, including economists, sociologists, anthropologists, geographers, and statisticians. Participants came from academia, think tanks, government, NGOs, and donor groups. Future Qual-Quant conferences are planned, with ISSER forming interdisciplinary teams to address the issues identified. An organizational meeting on Qualitative and Quantitative Poverty Appraisal was held in January 2004.

SAGA-Kenya

The SAGA-Kenya research program has two key themes: "reducing risk and vulnerability in rural Kenya" and "empowering the rural poor". Interrelated sub-projects are being pursued with the Institute of Policy Analysis and Research (IPAR), Kenya Institute for Public Research and Analysis (KIPPRA), Tegemeo Institute of Agricultural Policy and Development, and the University of Nairobi Department of Agricultural Economics. The four Kenyan collaborating institutions have initiated and completed fieldwork on their primary research based on the SAGA themes.

In March 2004, Kenya Public Policy Research Institute (KIPPRA) hosted a workshop on "Mixing Qualitative and Quantitative Method of Poverty Analysis in Kenya," co-organized by Cornell, the Institute for Policy Analysis and Research (IPAR) and the SAGA-Kenya project. The workshop was attended by about 50 representatives from various government ministries, the Central Bureau of Statistics, donor agencies (e.g., USAID, World Bank, EU, the United Kingdom's Department for International Development), Kenyan universities and research institutes, as well as several

national media outlets. The opening keynote speaker was Dr. David Nalo, Permanent Secretary of the Ministry of Planning and National Development and former Director of the Central Bureau of Statistics. The workshop included presentations by a range of scholars from different social science disciplines and closed with an expert panel discussing how best to integrate qualitative and quantitative methods of poverty analysis in emerging policy-oriented research in Kenya. The event was widely regarded as highly informative and enjoyable. Details are available on the SAGA web site at <http://www.saga.cornell.edu/saga/q-qconf/qqconf.html>

KIPPRA and IPAR, under the leadership of Drs. John Omiti and Walter Odhiambo, are editing the papers from the March 2004 workshop into a proceedings volume to be published in Nairobi later in 2004. They are slated to have the full draft proceedings assembled by June 2004.

SAGA-Madagascar

The research agenda in Madagascar was developed after discussions with the Centre d'Etudes Economique (CEE) and the USAID Mission. Consistent with the Mission's interest, research has been completed on the examination of the determinants of HIV/AIDS-related knowledge and sexual practices based on analysis of the Demographic Health Survey. SAGA researchers are now awaiting comments and feedback from the Ministry of Health and other local institutions.

With additional funding from World Bank, SAGA worked with the Institut National de la Statistique (INSTAT) and the Ministry of Health to conduct surveys of health facilities and their users and analyze the data. Two visitors from Madagascar visited Cornell in late fall to prepare the resulting dataset. A preliminary report has been prepared on the impacts of the political crisis in 2002 on health care and the new government's temporary suspension of cost recovery on utilization of public and private health services. This information was presented in a seminar in Madagascar in December. SAGA researchers have now begun to analyze the data to determine whether demand for health services has begun to recover, especially among the poorest in the population, and are seeking to provide a comprehensive view of the Malagasy public health sector seven years into health sector decentralization.

The quality of schooling from elementary to higher education in Madagascar is low, as are gross enrollment rates both at the primary and secondary levels, even when compared with the averages for sub-Saharan Africa. In addition to low initial enrollment, grade repetition and dropping out of primary school before completion are serious problems. In a series of visits to Madagascar, SAGA finalized the research program with INSTAT and the Ministry of Education to develop a research program to examine factors affecting primary and lower secondary schooling outcomes, to understand the factors at different levels—household, school, and community—that affect education outcomes in Madagascar. This was followed by a series of high level meetings in Washington and Ithaca with the Minister of Education, the Secretary General, and the Director Generals, to map out the execution of the work there. Much effort went into the design of the school, household, and community surveys, as well as the design of the cognitive tests to be administered to the Malagasy children. Cornell researchers also arranged for funding from the Ministry of Health to collect data on hemoglobin to examine the impact of health status on school performance.

SAGA-Uganda

Cornell and the Economic Policy Research Centre (EPRC) of Uganda have established studies of the determinants of: poverty dynamics; multidimensional intertemporal poverty comparisons; multidimensional spatial poverty comparisons; modeling infant mortality over time; modeling behavior and HIV/AIDS; tax incidence; demand for health care consultations; public water supply and women's time use; and agricultural commercialization and children's nutritional status. These research projects are in various stages of completion; with some now available on-line as SAGA working papers (<http://www.saga.cornell.edu/saga/workpap.html>).

Plans are underway for a fall conference with the EPRC, and possibly with participation of the World Bank, which will highlight the policy lessons of the research done thus far and field input from policymakers and stakeholders for future research directions of the research in Uganda.

SAGA-South Africa

In South Africa, SAGA researchers are working with the Development Policy Research Unit (DPRU) to build its capacities to conduct research in the broad areas identified in the SAGA proposal, refined and specified further in collaboration with DPRU itself.

A major conference on “Poverty and Development in Africa: The Macro-Micro Linkage” is being planned for October 2004. Papers were commissioned for a volume on “Poverty and Policy in Post-Apartheid South Africa”, to be edited by Haroon Borhat of DPRU and Ravi Kanbur. First drafts are being readied for the October conference.

SAGA has helped DPRU prepare a proposal to the African Economic Research Consortium (AERC) for research on labor markets, and another proposal, “Human Capital Outcomes in South Africa: The Role of Primary and Secondary School Institutions,” that has been submitted to SISERA.

A Workshop on Poverty and Inequality for faculty at South Africa’s historically disadvantaged universities was held June 23-July 4, 2003, involving 25 participants and staff from Cornell, DPRU, and the National Institute for Economic Policy (NIEP). The success of this course led to a request from the South African Department of Social Development (DSD) to repeat the course for its staff and the staff of the National Treasury in March.

The Analytical and Empirical Tools for Poverty Research Workshop on August 16, in Durban, South Africa, was co-organized by SAGA and the World Bank. Leading poverty researchers introduced frontier techniques in poverty research, and a panel of scholars discussed research and policy priorities for addressing rural poverty with 110 participants from 22 countries.

SAGA-West Africa

Consultations in the West African region have focused on low educational attainment, lagging cognitive skill development, and gender bias in schooling. In Senegal and Côte d’Ivoire, SAGA researchers are investigating household, community, and school-level determinants of primary and secondary enrollment; school level transitions and progress through school; grade repetition and dropout rates; and learning (both academic and “life skills”). The project is a collaborative research effort involving, in addition to Cornell, institutions in Senegal such as Confemen Education System Analysis Program (PASEC), Centre de Recherche en Economie Appliquee (CREA), the Ministry of Education, the national statistics agency (Direction de la Prevision et de la Statistique), and Institut National de l’Enseignement Appliquee et de la Didactique (INEAD); and in Cote d’Ivoire, Ivoirian researchers at Ecole Nationale Superieure de Statistique et d’Economie Appliquee (ENSEA) and Centre Ivoirien de Recherche Economique et Sociale (CIRES), as well as French researchers from Institut National de la Recherche Agronomique (INRA).

With their partners, Cornell researchers designed and implemented a large and comprehensive household survey, trained enumerators and supervisors, and provided on-site supervision. Overall, the efforts involved in conducting this large and uniquely comprehensive survey were a major accomplishment. It required some eight trips to Dakar for the SAGA research team in the past year, and approximately one person on the team being on-site during this period. In addition, numerous Senegalese institutions were engaged, as were some 50 enumerators and supervisors. Analysis of the data collected is now underway, and two major conferences are being planned with a broad range of stakeholders, researchers, and policymakers to disseminate the research results.

Two research projects are being pursued in the areas of: 1) distance education and its application for teacher training in Côte d’Ivoire and South Africa; and 2) community/non-formal schools in Côte d’Ivoire and Senegal. The scholars/researchers have enthusiastically endorsed the multidisciplinary approach and cross-national focus for comparison of research methods, process and results; sharing results; and building teams (institutions inside and across country).

Support to Research at SISERA Institutes and Other African Institutions

In Madagascar, Mamisoa Razakamanantsoa, a researcher at INSTAT, visited Cornell in November to work with Peter Glick and David Sahn on the preparation of analysis files for a national health survey. Formal and informal training was provided in this area, in addition to the preparation of preliminary descriptive statistics from the surveys.

In preparation for the upcoming national education survey, five Malagasy researchers visited Cornell in February and March, 2004: Tahina Razafindramary, Arsène Ravelo, and Voahangy Rahelimanantsoa from the Ministry of Education, and Tiaray Razafimanantena and Harivelo Rajemison from INSTAT.

Bart Minten provided technical assistance in Madagascar on the development of a program of education research. In addition, he has continued to work with INSTAT and the Center for National Agricultural Research (FOFIFA) on a wide range of issues such as training in assessing the benefits of public provided services and the impact of user fees.

In Tanzania, Stephen Younger brought together Joachim de Weerd, a young Belgian researcher, and researchers at ESRF.

In Uganda, Stephen Younger continues to provide support to young professionals at EPRC who are carrying out SAGA-related research.

Competitive Research Grants Program

The SAGA Competitive Research Grants program has awarded 20 grants since 2001 for research to be conducted in collaboration with SISERA institutions. Cornell and Clark Atlanta Universities invite research proposals from US-based PhD students and faculty in economics, agricultural economics, and other closely related fields to be carried out in selected African countries. The program facilitates the collaborations of US and African researchers by fostering productive relationships between US-based researchers and SISERA-based researchers, by supporting policy-oriented research of the highest quality on SAGA-related themes, and by promoting the research of women and minorities who are under-represented in the economics profession.

Improved Economic Analysis for Decision-Making (ILO)

CFNPP's 3-1/2-year USAID-sponsored project, "Improved Economic Analysis for Decision-Making" in Madagascar partnered CFNPP researchers with local institutions to conduct analysis on issues important for economic policy and poverty reduction and to disseminate these analyses and facilitate public dialogue. By the end of the project in 2003, 15 studies had been completed and disseminated. Those studies are outlined below.

Poverty Dynamics: Trends and Causality

Evolution of Poverty in Madagascar, 1993-1999. The analysis involves descriptive investigations of changes in poverty by region, as well as by economic sector and household characteristics in an effort to identify vulnerable groups that appear to be susceptible to persistent poverty. This type of analysis was the first of its kind in Madagascar and was the first comprehensive analysis of the evolution of poverty in Madagascar.

Poverty dynamics in the province of Fianarantsoa. Given that the province of Fianarantsoa is one of USAID's priority intervention areas, the methodology of the analysis at the national level was extended in more geographical detail for the province of Fianarantsoa.

Economic mobility: 1993-1999. Published jointly by INSTAT and Cornell, this study uses a methodology to study poverty evolution over time, with capacity built to use this methodology for future analysis and policymaking.

Evolution in access to health and education, 1993-1999. Intensive collaboration between Cornell and INSTAT resulted in a study on the evolution of access to health and education services and its link with poverty at the national level.

Trends in fiscal incidence. Using an innovative approach, the report shows that, since the beginning of the 1990s, more of the tax burden has been put on the back of poorer households as they have become more integrated in the formal economy.

Policy impacts on poverty The study looked at the type of growth strategy that will have the highest pay-off for poverty reduction. Four future sources of growth were identified and were evaluated.

Agriculture and Poverty

Access to land and poverty.

Agricultural productivity and poverty.

Spatial linkages of agricultural productivity, poverty and environmental degradation.

Instead of three specific reports on these three themes, multiple reports and documents were produced that dealt with these themes (and were published by FOFIFA or as policy briefs). The synthesis of the research on these three themes was then compiled in a book that has become the definitive publication on the state of agriculture and rural poverty in Madagascar.

Urban Labor Markets

Changes in urban labor markets.

Evolution of wage levels and changes in wage structure. This important study looks at the effect of the zone franche development on the urban labor market.

Demand-Driven Analysis

The economic value of water. Access to potable water remains problematic in large parts of Madagascar. Better access, through improved cost recovery, is one of the objectives of the new national Water Law. This study illustrates, through a survey that was done in urban and rural Fianarantsoa, how an easy methodology can be applied to estimate the benefits and the willingness to pay for public investments in water supply projects. The results are of clear use for cost-recovery purposes for organizations willing to invest in water supply infrastructure.

The poor and cost-recovery in the health sector. A survey to study the impact of the policy change on cost recovery in the health sector was organized and the analysis of the results was a major factor in the discussion of changes in policies in the health sector during the national workshop on the DSRP.

The political crisis. Social and economic consequences and recommendations for policy. Cornell was able to react quickly on the urgent need to evaluate the impact of the crisis. A survey was organized in the middle of the crisis (June 2002) to study the social and economic impact of the political crisis. A series of policy briefs were produced to discuss the results.

Social and economic recovery after the crisis. A survey, representative at the national level, was organized by the end of 2002 in 150 communes to monitor how schools, health centers and communities had recovered since the end of the political crisis and what policy could do to mitigate the effects of the aftermath of the crisis.

USAID extended the contract with extra funds to study the socio-economic situation in Madagascar post-crisis. Two studies were completed on the impact of the political crisis on poverty and the impact of the crisis and removal of cost-recovery policies on health service quality and utilization.

Through collaboration with INSTAT and FOFIFA, both in Madagascar with CFNPP researchers led by Bart Minten and through training visits with CFNPP researchers at Cornell, local capacity has been built to use research methodology for future analysis and policymaking. Two major policy conferences that presented the research findings resulting from these important collaborations were held in 2003: the conference on “Agriculture and Poverty in Madagascar”, in March, organized jointly by CFNPP and FOFIFA, brought together more than 100 people involved in agricultural research and

policymaking. In June, CFNPP and INSTAT organized a conference on “Economic Development, Social Service Delivery and Poverty in Madagascar.” See <http://www.ilo.cornell.edu/ilo/briefs.html> for more information.

CFNPP also continues its large collaborative project with the African Economic Research Consortium to provide training and engage in collaborative research on poverty, labor markets, and human resources development with African scholars. Integrating training of African researchers and participation in actual research projects, the training has taken two forms: multi-country workshops in which prominent economists from Cornell and other universities and international organizations present state-of-the-art poverty and social analysis for participants from many African countries; and “twinning” visits by individual country teams to collaborating universities such as Cornell.

Selected Publications (2003)

- Dorosh, P. and S. Haggblade. 2003. “Growth Linkages, Price Effects and Income Distribution in Sub-Saharan Africa.” *Journal of African Economies* 12(2):207-235.
- Glick, P. 2003. “Parental Labor and Child Nutrition Beyond Infancy.” In Jody Heymann, ed., *Global Inequalities at Work*. Oxford: Oxford University Press.
- Glick, P., D. Cogneau, J.C. Dumont, M. Razafindakato, J. Razafindravonona, I. Randretsa, and F. Roubeaud. 2003. “Poverty, Education and Health: The Case of Madagascar.” In Christian Morrisson, ed., *Education and Health Spending and Poverty Reduction*. Paris: OECD.
- Pradhan, M. and M. Ravallion. 2003. “Who Wants Safer Streets? Explaining Concern for Public Safety in Brazil.” *Journal of Economic Psychology* 24(1): 17-33.
- Pradhan, M., D.E. Sahn, and S.D. Younger. 2003. “Decomposing World Health Inequality.” *Journal of Health Economics* 22(2):271-293.
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- Sahn, D.E. and A. Gerstle. Forthcoming. “Child Allowances and Allocative Decisions in Romania Households.” *Applied Economics*.
- Sahn, D.E. and D.C. Stifel. 2003. “Urban-Rural Inequality in Africa.” *Journal of African Economies* 12 (Special issue on Spatial Inequality).
- Sahn, D.E. and D.C. Stifel. 2003. “Exploring Alternative Measures of Welfare in the Absence of Expenditure Data.” *Review of Income and Wealth* 49(4):463-489.
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- Sahn, D.E. and S.D. Younger. Forthcoming. “Growth and Poverty Reduction in Sub-Saharan Africa: Macroeconomic Adjustment and Beyond.” *Journal of African Economies*, Vol. 13, AERC Supplement 1: 66-95.
- Sahn, D.E., and S.D. Younger. 2003. “Estimating the Incidence of Indirect Taxes in Developing Countries.” In *The Impact of Economic Policies on Poverty and Income Distributions: Evaluation Techniques and Tools*, F. Bourguignon and L. A. Pereira da Silva, eds. Washington, DC and New York: The World Bank and Oxford University Press.

Sahn, D.E., S.D. Younger, and G. Genicot. 2003. "Demand for Health Care Services in Rural Tanzania." *Oxford Bulletin of Economics and Statistics* 65(2):241-260.

Younger, S.D., 2003. "Benefits on the Margin: Observations on Marginal Benefit Incidence." *World Bank Economic Review* 17(1):89-106.

Presentations at Conferences and Professional Meetings, 2003 (David Sahn, CFNPP Director)

Panel Moderator for Globalization, Poverty and Trade Panel of *Cornell Conference on Globalization, Agricultural Development, and Rural Livelihoods*, Cornell University, April 11-12, 2003.

Chair of session: "Collective Action: An Effective, Dual Purpose Tool?" at *International Workshop: "Reconciling Rural Poverty Reduction and Resource Conservation: Identifying Relationships and Remedies."* Cornell University, May 2-3, 2003.

"Robust Multidimensional Spatial Poverty Comparisons in Uganda," prepared for the *Spatial Inequality in Development, Project Meeting*, United Nations University, World Institute for Development Economics Research (WIDER), Helsinki, Finland, May 29-30, 2003.

"Welfare Comparisons Across Different Measures: Concepts and Methods," presented at the *Analytical and Empirical Tools for Poverty Research, Learning Workshop* of the 25th International Conference of Agricultural Economists, co-sponsored by Cornell and World Bank, Durban, South Africa, August 16, 2003.

"Equality of What? Evidence from India," presented at: *Poverty, Inequality and Development: a Conference in Honor of Erik Thorbecke*, Cornell University, October 10-11, 2003.

"The State of the Art and an Agenda for Future Research in Assessing the Impact of Macroeconomic Policy on Poverty," presented at the International Food Policy Research Institute (IFPRI) international workshop, *Tools for the Exante Poverty Impact Assessment of Macroeconomic Policies (EPIAM)*, Washington, DC, October 14-15, 2003.

"Measuring and Decomposing Health Inequality: Conceptual and Empirical Issues," Field of Nutrition Seminar, Cornell University, October 20, 2003.

"On Modeling Health Outcomes and the Uses of Child Anthropometric Data," presented at the *Second Meeting of the Social Policy Monitoring Network: Health and Nutrition*, Inter-American Development Bank Research Department, Rio de Janeiro, Brazil, November 6-7, 2003

"Issues and Challenges in Costing the Millennium Development Goals," presented the United Nations Development Programme (UNDP) meeting, *Making sense of MDG Costings*, Florence, Italy, December 5-6, 2003.

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<http://www.cfnpp.cornell.edu> (CFNPP Home Page)

<http://www.saga.cornell.edu> (SAGA Project: Strategies and Analyses for Growth and Access)

<http://www.ilo.cornell.edu> (ILO Project)

<http://www.people.cornell.edu/pages/des16> (David Sahn, Program Director)

Cornell International Institute for Food, Agriculture and Development

The Cornell International Institute for Food, Agriculture and Development (CIIFAD) was established in 1990 to enable Cornell faculty, students, and staff to work with colleagues in Africa, Asia, and Latin America on problems and opportunities for sustainable agricultural and rural development. CIIFAD initiates and supports innovative, interdisciplinary programs that can contribute to global food security and enhanced quality of life while maintaining the natural resource base on which these benefits depend. The mission of CIIFAD is to advance the knowledge and practice of sustainable agricultural and rural development around the world. A generous private gift to Cornell University in 1990 gave CIIFAD flexible funding and core support that has enabled it to attract external funding from agencies and foundations to operate a diverse portfolio of programs and activities, described in more detail on its website (<http://ciifad.cornell.edu>). A program review by faculty responsible for CIIFAD's geographic and thematic programs during the spring semester of 2003 identified agroecological innovations and community-based natural resource management, with special concern for integrative watershed management, as major themes that cross-cut CIIFAD programs in a variety of countries and that mobilize faculty effort and external support for ongoing CIIFAD activity. An emerging focus that cross-cuts biophysical areas of interest is soil health.

Faculty and Staff

Program Administration

Norman Uphoff (International Programs/College of Agriculture and Life Sciences; Government), Director
Lucy Fisher, Web-Based Communications; MOIST Outreach Coordinator, SRI
Virginia Montopoli, Assistant to the Director

Affiliated Faculty

Chris Barrett (Applied Economics and Management), African Food Security and Natural Resource Management; Kenya/Madagascar: Broadening Access through Sustainable Input Systems; Professor
Louise Buck (Natural Resources), Agroforestry, Ethiopia: Watershed Management; Senior Extension Associate
Ralph Christy (Applied Economics and Management), South Africa: Emerging Markets, Program Committee; Professor
Laurie Drinkwater (Horticulture), Soil Health, Program Committee; Associate Professor
John Duxbury (Crop and Soil Sciences), South Asia: Sustainability of Rice-Wheat Farming Systems, Afghanistan: Agricultural Rehabilitation; Program Committee; Professor
Erick Fernandes (Crop and Soil Sciences), Brazil: Environmental Management and Restoration, Management of Organic Inputs in Soils of the Tropics; Associate Professor
Chuck Geisler (Development Sociology), Community-Based Natural Resource Management; Professor
Billie Jean Isbell (Anthropology; Latin American Studies Program), Andean Region: Cultural Factors in Development and Natural Resource Management, Program Committee; Professor Emeritus
Margaret Kroma (Education), Farmer-Centered Research and Extension, Ghana: Natural Resource Management and Sustainable Agriculture Partnership; Ghana/Mali: West African Water Initiative; Assistant Professor
James Lassoie (Natural Resources), China: Resource Conservation and Sustainable Development; Professor
David Lee (Applied Economics and Management), Latin/Central America: Watershed Management; Professor
Alice Pell (Animal Science), African Food Security and Natural Resource Management; Professor
Norman Scott (Biological and Environmental Engineering), China: Sustainable Development; Professor
Tony Shelton (Geneva Entomology), International Integrated Pest Management; Professor
Tammo Steenhuis (Biological and Environmental Engineering), Ethiopia: Integrated Watershed Management, West African Water Initiative; Professor
Janice Thies (Soil and Crop Sciences), Program Committee, Soil Health; Associate Professor

Terry Tucker (International Agriculture; Education), Farmer-Centered Research and Extension, Philippines: Conservation Farming in Tropical Uplands; Latin/Central America: Watershed Management; Lecturer
Norman Uphoff (International Programs/College of Agriculture and Life Sciences; Government), Director

Program Committee

Robert Blake (Animal Science), Program Committee; Professor
Ronnie Coffman (International Programs/College of Agriculture and Life Sciences; Plant Breeding), Program Committee; Department Chairperson; Professor
Laurie Drinkwater (Horticulture), Soil Health, Program Committee; Associate Professor
John Duxbury (Crop and Soil Sciences), South Asia: Sustainability of Rice-Wheat Farming Systems, Afghanistan: Agricultural Rehabilitation; Program Committee; Professor
Billie Jean Isbell (Anthropology; Latin American Studies Program), Andean Region: Cultural Factors in Development and Natural Resource Management, Program Committee; Professor Emeritus
David Lewis (City and Regional Planning), Program Committee
Rebecca Stoltzfus (Human Ecology Nutritional Science), Program Committee; Associate Professor
Janice Thies (Soil and Crop Sciences), Program Committee, Soil Health; Associate Professor
Terry Tucker (International Agriculture; Education), Farmer-Centered Research and Extension, Philippines: Conservation Farming in Tropical Uplands; Latin/Central America: Watershed Management; Lecturer
Norman Uphoff (International Agriculture; Government), Director; Madagascar: Integrated Conservation and Development; Ghana/Mali: West African Water Initiative, System of Rice Intensification; Soil Health
Linda Williams (Development Sociology), Program Committee; Associate Professor

Highlights for 2003-04

CIIFAD, through the initiative of Cornell faculty and students with partner institutions and individuals overseas, undertakes a variety of interdisciplinary, collaborative activities throughout the year. These are described on CIIFAD's website (<http://ciifad.cornell.edu>) and in CIIFAD's annual reports, recent ones of which are available on the website. Most activities are multi-year programs so these highlights serve only as snapshots.

Integrated Conservation and Development in Madagascar

The USAID-funded Landscape Development Interventions project, which CIIFAD has helped to implement in the eastern region of the country to protect the rain forest corridor between Andasibe and Zahamana National Parks, was completed in December, 2003. CIIFAD's work with Chemonics International was extended through September, 2004, to maintain support for the network of farmer organizations that has been established under the project. Called Kolo Harenas, these associations are promoting sustainable agriculture and community-based natural resource management. The base-level groups have formed into regional federations and a national federation, which enters into group marketing and other arrangements that benefit rural households and the environment. Applied research on topics and priorities identified by farmers in the region has been carried out by students from Cornell and the University of Antananarivo, based at the Center for Diffusion of Intensified Agriculture in Beforona, which is now largely self-financed and under farmer management.

Eco-Agriculture

CIIFAD was invited by the Sustainable Agriculture and Natural Resource Management Collaborative Research Support Program to prepare an interdisciplinary analysis and evaluation of the emerging concept of "Eco-Agriculture." This was first proposed in a book by Jeff McNealy and Sara Scherr, *Eco-Agriculture: Strategies to Feed the World and Save Wild Biodiversity* (Island Press, 2002). The Consultative Group for International Agricultural Research system will hold a

workshop in Nairobi in September, 2004, for which this analysis and evaluation will provide the basis for interdisciplinary and inter-institutional discussion.

Soil Health

In October, eight Cornell faculty, staff, and students together with faculty from the Universities of Natal, Pretoria, and the Free State in South Africa, and several other international participants held a planning workshop at the University of Natal in Pietermaritzburg. The government of South Africa and community LandCare groups also participated. The result was a Consortium for Sustainable Soil Systems that will start in South Africa with international collaboration but should eventually become an international movement. The South African government supported a follow-up event in June, with University of the Free State serving as the secretariat.

System of Rice Intensification

This methodology, known as SRI, raises rice yields and factor productivity by changing the management of plants, soil, water, and nutrients rather than by relying on external inputs; indeed, SRI makes their use less necessary. The methodology was developed in Madagascar 20 years ago, and the evaluation of SRI has been promoted by CIIFAD since 1997. It continues to demonstrate its merits and gain acceptance as positive results from SRI methods and principles have been documented now in 19 countries around the world, from the Philippines to Peru. A feature article on SRI in *Nature* (March 25, 2004) called attention to this opportunity for increasing production in environmentally-friendly ways.

Following a visit to Sri Lanka that CIIFAD arranged for the director of extension for the Indian state of Andhra Pradesh, there were 300 on-farm SRI evaluation trials across all 22 districts of the state during the summer (kharif) season of 2003. Average SRI yields were 8.34 tons per hectare, with less cost of production and less use of water, compared to 4.89 t/ha yields with standard methods on the same farms. The average rice yield in the state is 3.87 t/ha.

In the winter (rabi) season 2003-2004, 2,500 farmers used SRI methods in Andhra Pradesh on about 6,000 hectares, with an average yield around 10 t/ha as farmers gained skill and confidence in the new methods and developed their own labor-saving implements and methods. In Tamil Nadu state, the extension service expects about half of the Cauvery Delta to be planted with SRI methods in the next summer season because they are gaining so much popularity with farmers. In November, 2003, CIIFAD partners in Madagascar completed a research project on SRI for which CIIFAD secured funding from the Rockefeller Foundation. Copies of the final report are available from CIIFAD. For more information, see the SRI web page: <http://ciifad.cornell.edu/sri>.

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International Programs

College of Agriculture and Life Sciences

International Programs of the College of Agriculture and Life Sciences (IP/CALS) contributes to maintaining Cornell's prominence among US universities for international work by strengthening support for CALS faculty, students, and staff engaged in international initiatives. These initiatives cover a wide range of efforts including scientific exchanges, overseas research, undergraduate and graduate education, professional development, technical assistance, advising, publications, and other outreach. Strategic thrusts are linked to university and college priorities, including: biotechnology and genomics; agroecological initiatives (agroforestry, organic inputs, integrated pest management, soil health, and rice intensification); globalization initiatives; watershed management, and internationalizing undergraduate curriculum. Visit <http://ip.cals.cornell.edu> for more information about International Programs of CALS.

Faculty and Staff

Program Administration

Ronnie Coffman (Plant Breeding), Director; Professor; Department Chairperson
Terry Tucker, Associate Director
Cally Arthur, Communications Manager
James Haldeman, Senior Associate Director
Tina Henry, Finance Specialist
Denise Percey, Assistant to the Directors
Tammy Thomas, Administrator

Highlights for 2003-04

Cornell stands as one of the great universities in American and world history, and the College of Agriculture and Life Sciences has been a major contributor to that reputation. One of its strengths has been its ability to evolve to satisfy the changing needs of the industries and society that it serves. To sustain our effectiveness and assure the relevance of College programs in the modern world, International Programs of CALS must:

- Pursue its comparative advantage to contribute to the resolution of the urgent problems at the nexus of agriculture, the environment, and population growth;
- Work with the faculty to pursue vigorously external competitive grants that will allow us to provide relevant experience to our faculty and students while improving the lives of poor people;
- Have assurance that international experience and expertise will be recognized fully in faculty performance evaluations and in promotion and tenure deliberations; and
- Broaden the curriculum of each major by adding electives and required courses with an international focus.

To include meaningful international content and examples in their courses and to gain and sustain international recognition, faculty must be able to broaden their experience by participating in projects and sabbaticals abroad, study tours overseas, and international consulting. During 2003-04, progress was commendable so that IP/CALS is optimistic about further gains in the years to come.

Academic Programs

IP/CALS draws upon 79 graduate faculty members from 26 departments across the university to teach and advise

students in the BS and MPS International Agriculture and Rural Development (IARD) programs and the MPS International Development (ID) program. The strength and diversity of faculty resources for the study of international agriculture and rural development are unparalleled among US universities. Sixty CALS faculty members served as International Professors in 2003 to recognize contributions to the international dimension of CALS' teaching, research and outreach missions, and to enhance commitment to teaching core undergraduate and graduate international agriculture courses and to chairing MSP committees.

Funding opportunities (assistantships, fellowships and research/field work grants) for MPS IARD and ID students are very limited, contributing to a lower than expected "yield" from the pool of accepted ID MPS students.

Professor Norman Uphoff has for several years provided graduate field leadership for the ID program. In addition, he advises more students than any other faculty member in the ID field. His announced retirement (mid-2005) makes more immediate the concern about future program leadership. Past efforts to attract a new director of the graduate field have been unsuccessful.

This reporting period marks the first full year of the new undergraduate major in International Agriculture and Rural Development and the minor in International Studies, both approved and initiated in 2002. Changes to both the major and the minor include the adoption of the College of Arts and Sciences foreign language requirement. A more substantive overseas experiential learning requirement was also initiated.

Several grant proposals were submitted to further develop and strengthen an international dimension to the CALS undergraduate experience. A new ALO/USAID Higher Education Partnership Grant will support a field course on sustainable agriculture and natural resource management in the Philippines. The summer course will be co-taught by Cornell and Leyte State University faculty to undergraduates from both institutions. A US Department of Education FIPSE grant will support undergraduate student exchanges with the University of Sao Paulo and the Universidad Federal Rural de Pernambuco, both in Brazil.

The graduate course-based MPS IARD program, approved in 2002 as an option to the current program in which most students write a field research-based project paper, was offered for the first time. This option may hold greater appeal for mid-career, employed professionals unable to pursue overseas field work. The option was created in response to the fact that excellent applicants were not being admitted because prospective advisors were unwilling to take on the responsibility of supervising field research and the resulting "thesis-like" project paper. No students elected this option in 2003.

The INTAG 494 summer course entitled Tropical Ecology and Sustainable Development, supported by a USDA Higher Education Challenge Grant, was offered in Panama in association with the University of California at Davis and Iowa State University. The four week course is complemented by a one-month internship. Students choose among nearly 20 internship options offered by a diverse set of organizations including the Smithsonian Tropical Research Institute, non-governmental organizations, and private sector firms. Faculty members from the three partner universities co-teach the course.



Bruce Hoffman, an internationally recognized expert on terrorism, spoke to the Global Conflict and Terrorism class (ALS481) on April 19, 2004. First offered in 2002, the course became a permanent offering this year with expectations that it will become part of the course distribution requirements for CALS undergraduate students.

The 34th consecutive INTAG 602 course overseas field trip took place in India in January. The USDA Foreign Agriculture Service (FAS) TEACH US program provided funding to support the participation of four NYS extension and public school educators, selected Cornell faculty and students. The distance learning course “Global Seminar: Environment and Sustainable Food Systems”/INTAG 480 was strengthened with new faculty upgrading the case studies, readings, and course requirements. Technological advances have led to lower communications costs, enhancing the prospects for continuing this course beyond the current grant which ends in mid-2005. The special course “Global Conflict and Terrorism”/ALS 494, developed and offered for the first time in 2002, is now a permanent course offering with expectations that it will become part of the course distribution requirements for CALS undergraduate students.

IP/CALS administers a major contract to lead an international consortium in the USAID-funded Agricultural Biotechnology Support Project II (ABSPII). The first five-year phase has a commitment of \$15 million from the USAID Collaborative Agricultural Biotechnology Initiative together with funds from USAID country and regional missions. The main focus is capacity building through the introduction of specific products targeted to selected countries in Africa and Asia. Major activities in the first year were a set of priority-setting workshops and other studies to identify potential agricultural biotechnology products that are not only of high relevance to the target countries but that can also be used as concrete examples to enhance capacity in multiple areas of product development, regulation, and delivery.

The Ethiopia Watershed Management Project, funded by USAID, is in the second year of a five-year cycle. Although faced with major financial constraints, Cornell continues to make important contributions.

The work that IP/CALS supports goes beyond departmental or disciplinary lines, seeking cross-disciplinary stimulation and synthesis. The willingness of faculty to work in these innovative directions is exemplified by the successful National Science Foundation proposal prepared by a team headed by Alice Pell (Animal Science) with faculty from Applied Economics and Management, Crop and Soil Sciences, Economics, Rural Sociology, the Veterinary School and others involved to evaluate the biophysical and socioeconomic dynamics and interactions within farming systems in Eastern Africa. This complements the multi-disciplinary PhD training for East African professionals supported by a Rockefeller Foundation grant.

Students

Five seniors graduated with a major in International Agriculture and Rural Development (IARD) in 2003. Five new undergraduates enrolled in the program in 2003, though it is expected that some additional recent enrollees will declare IARD as a new or second major. We expect modest enrollment growth over the next three years now that the undergraduate program has been elevated from a concentration to an official major. The International Studies minor continues to attract considerable student interest.

The MPS International Development (ID) program admitted 19 of 48 applicants in the fall of 2003. Ten enrolled, joining four continuing students for a fall 2003 enrollment of 14 students, four fewer than the five-year average. An additional 20 are doing field study or are on leave completing their MPS project papers. The program continues to attract excellent applications with a high percentage from overseas.

MPS IARD program applications increased from 16 in 2002 to 17 in 2003, in line with the five-year average. Of the 10 applicants accepted for fall 2003, eight enrolled, a significant increase over the previous year. Other applicants, while admissible, could not be matched with an appropriate faculty advisor given the growing demands on faculty time. Four additional students are on leave completing the MPS project paper.

Three new students began the Master’s International Program jointly sponsored by CALS and the Peace Corps. Students enroll in the MPS/Agriculture and Life Sciences Program at Cornell, complete two semesters of coursework, followed by 27 months of field experience with the Peace Corps.

New Research Initiatives

An ALO grant was awarded involving CALS and Bahir Dar University in Ethiopia. This work compliments the USAID-funded watershed management project. IP/CALS was awarded a \$200,000 grant from the US State Department to assist the University of Rousse, Bulgaria, develop a new Master's Degree program in regional development.

IP-CALS supports a training and professional development unit to develop and manage a range of short- and long-term educational programs on- and off-campus and to assist CALS faculty-led visiting scholar arrangements. Several short-term training programs for overseas academics, government officials, civil society leaders, and business leaders were managed during 2003 supported by funding from the USDA Cochran Fellowship Program, the USDA Young Scientist Program, private foundations, and others.

The TEACH program, an outreach initiative funded by USDA-FAS and co-managed by IP/CALS and Cornell's Department of Education, promotes agricultural and environmental literacy and more effective public education in minority-serving institutions. Cornell faculty and staff serve as resource persons on overseas field courses for primarily urban educators. A new grant from USDA-CSREES will support the testing of this concept with rural agricultural science educators and cooperative extension personnel.

Cornell welcomed its 24th group of eight Hubert H. Humphrey Fellows in August 2003. A proposal was submitted to the Institute of International Education to continue serving as a host university for the Humphrey Program for the period of 2004 to 2009.

With funding primarily from the Alfred Jurzykowski Foundation, successful workshops and conferences were conducted in Central and Easter Europe focusing on Food Quality and Safety and the Environment. All efforts are directed towards preparing several countries for entry into the European Union.

CIIFAD remains a major contributor to the IP/CALS extension mission with active programs in Africa, Asia, and Latin America. New grants to CIIFAD from ALO/USAID and USDA-FAS support the Community-Based Watershed Management Support Project in the Philippines. Grants from USAID and the Hilton Foundation to CIIFAD are supporting Cornell involvement in the West Africa Water Initiative. CIIFAD's efforts to promote research, farmer experimentation and adaptation, and extension on the now widely known System of Rice Intensification were highly successful in 2003. Research and outreach programs have been initiated by national agricultural research systems, and international centers and farmers' organizations.

Electronic outreach capability developed by CIIFAD's MOIST program and other groups working in the agroecological area has continued to expand. The soil health information portal on the Web provides access to Internet-based soil health resources as well as linking scientists, extension practitioners and farmers across the world through electronic discussion groups in English, French, and Spanish. This year saw the strengthening of links between CIIFAD's overseas research and extension and the efforts to support underserved organic growers in New York State. The MOIST group is also developing a worldwide information exchange initiative for CIIFAD's SRI Program.

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Program in Comparative Economic Development

The Program in Comparative Economic Development (PCED) is a (financially) small but ambitious program. Its major objective when it was founded in 1985 by Erik Thorbecke was to foster an exchange of ideas on development by bringing together specialists from different parts of the university. The same objective continues to guide PCED, with new activities and a shift in focus after Kaushik Basu assumed the directorship in 2000.

Faculty and Visitors

Affiliated Faculty

Chris Barrett (Applied Economics and Management), Professor
Kaushik Basu (Economics), Director; C. Marks Professor of International Studies
Nancy Chau (Applied Economics and Management), Associate Professor
Gary Fields (Industrial and Labor Relations; Economics), Professor
Ravi Kanbur (Applied Economics and Management; Economics), T.H. Lee Professor of World Affairs
Steven Kyle (Applied Economics and Management), Associate Professor
David Sahn (Human Ecology: Nutritional Science), Professor of Economics
Shankar Subramanian (Economics), Professor
Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), Professor Emeritus
Henry Wan, Jr. (Economics), Professor

Highlights for 2003-04

Through the academic year, a series of speakers from both Cornell and elsewhere presented lectures and seminars on topics related to comparative economic development.

- September 5: Indraneel Dasgupta, University of Nottingham: "Arranged Marriage, Dowry and Female Literacy in a Transitional Society"
- September 12: Sanjay Subrahmanyam, University of Oxford and A.D. White Professor, Cornell: "The Pre-History of Orientalism: European Views of Indian Religion, 1500-1800"
- September 17: Ethan Ligon, University of Berkeley, California: "Measuring Vulnerability"
- September 26: Rajat Deb, Southern Methodist University: "Policy Dynamics of Child Labor"
- October 3: Sowmya Varadharajan, Cornell University: "Pitfalls of Power in Intrahousehold Analysis"
- October 31: Levon Barseghyan, Cornell University: "Under Capitalized Banks, Uncertain Government Policies, and Declines in Total Factor Productivity"
- November 7: Karla Hoff, World Bank: "Why are Social Inequalities So Durable? An Experimental Test of the Effects of Indian Caste on Performance"
- November 21: John Gibson, University of Waikato: "CPI Bias and Real Living Standards in Russia During the Transition"
- December 5: Ravi Kanbur, Cornell University: "Premature Mortality and Poverty Measurement"
- February 13: Stefan Klöpper, Cornell University: "Does Credit Rationing Reduce Defaults?"
- February 20: Henry Wan, Cornell University: "The Misunderstood East Asian Development" [Based on his recent book, *Economic Development in a Globalized Environment* (Kluwer)]
- February 27: Francesca Molinari, Cornell University: "Respondents Tendencies for Nonresponse and Response Errors"
- March 5: Kaushik Basu, Nancy Chau, Gary Fields and Ravi Kanbur, Cornell University: "Persistent Poverty and Policy: Reconciling Field Experience and Economic Theory"
- March 12: Gayatri Koolwal, Cornell University: "The Effect of Girls' Work on Son Preference: Evidence from Nepal"

- April 9: David Newhouse, Federal Trade Commission: “The Effect of School Type on Academic Achievement in Indonesia”
- April 16: Arne Bigsten, Gothenburg University in Sweden: “Kenya’s Development Path and Factor Prices 1964-2000”
- April 23: Anna Paulson, Federal Reserve Bank, Chicago: “Institutional Quality and Financial Market Development Evidence From International Migrants in the US”

A book that is a direct by-product of the India Conference held in April, 2002, was released by the MIT Press in 2004. Edited by Kaushik Basu, it is entitled *India’s Emerging Economy: Performance and Prospects in the 1990s and Beyond* and includes an introductory essay (which was not a part of the conference) on “The Indian Economy: Up to 1991, and Since.” Oxford University Press is now producing a less expensive edition for the Indian sub-continent.

The Program has continued with its usual activity of sponsoring student travel for research purposes, although finances were severely limited because PCED hosted a major conference this year, “75 Years of Development Research.” Organized entirely by PCED, with financial support from several other groups or individuals, the conference was a major evaluation of development studies broadly interpreted and involved the participation of faculty members from the Departments of Economics, Sociology, and Applied Economics and Management, as well as the Law School. More than 100 development researchers from around the world (including such developing countries as India, Pakistan, Chile, Indonesia, South Africa, Congo and Mexico) presented papers on their current research. The successful three-day conference gave researchers the opportunity to exchange ideas and attend keynote addresses and panels given by notable academics in the field, including Jean Ensminger, Stephen Morris, Abhijit Banerjee, Esther Duflo, Pranhav Bardhan, Dilip Mookherjee, Debraj Ray and Jean-Philippe Plateau.

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Population and Development Program

The Population and Development Program (PDP) was founded in 1961 with the goals of: 1) fostering research on the links between population and other societal processes and 2) providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships. Based in the Department of Development Sociology, PDP assists the Field of Development Sociology in administering a Graduate Training Program in Population and Development. PDP Associates teach population-relevant courses to both undergraduates and graduates in four Cornell colleges and perform policy analysis for a variety of private and public organizations.

Staff, Faculty and Visitors

Program Administration

Thomas A. Hirschl (Development Sociology), Professor; Director
Linda B. Williams (Development Sociology), Associate Professor; Associate Director
Josephine Velez (Development Sociology), Executive Staff Assistant

Core Faculty

Alaka M. Basu (Sociology), Associate Professor; Director, South Asia Program
David L. Brown (Development Sociology), Professor
Warren A. Brown (Cornell Institute of Social and Economic Research (CISER)), Senior Research Associate
Parfait Eloundou-Enyegue (Development Sociology), Assistant Professor
Nina Glasgow (Development Sociology), Senior Research Associate
Douglas T. Gurak (Development Sociology), Professor
Thomas A. Hirschl (Development Sociology), Professor
Mary M. Kritz (Development Sociology), Senior Research Associate
Max J. Pfeffer (Development Sociology), Professor
J. Mayone Stycos (Development Sociology), Professor Emeritus
Linda B. Williams (Development Sociology), Associate Professor

Associate Members

Marin E. Clarkberg (Sociology; Industrial Research and Planning), Assistant Professor; BLCC Faculty Associate
Diane Crispell, Executive Editor
Bolaji Fapohunda, Research Associate
Jennifer Gerner (College of Human Ecology Administration; Policy Analysis and Management), Professor; Associate Dean
David B. Grusky (Sociology), Professor
Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology
Kenneth Hodges, Chief Demographer
Kara Joyner (Policy Analysis and Management), Assistant Professor
Dean E. Lillard (Policy Analysis and Management), Senior Research Associate
Banoo Parpia (Human Ecology Nutritional Science), Senior Research Associate
Pilar Parra (Human Ecology Nutritional Science), Research Associate
David L. Pelletier (Human Ecology Nutritional Science), Associate Professor
H. Elizabeth Peters (Policy Analysis and Management), Professor
David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus

Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator
Jeffery Sobal (Human Ecology: Nutritional Science), Associate Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor
Janis Whitlock (Family Life Development Center), Research Associate; Lecturer
Frank W. Young (Development Sociology), Professor Emeritus

Highlights for 2003-04

The Population and Development Program completed its second year supported by grant #2002-7755 from the William and Flora Hewlett Foundation. During the year, PDP trained graduate students from eight countries: Ghana, Gambia, China, Japan, Philippines, Hungary, Nepal, and the US.

In December, the PDP announced the creation of its first annual “Stycos Fellowship Award” for the best thesis, dissertation, or graduate student conference paper that relies strongly upon demographic theory. The award will be granted in the spring following the annual meetings of the Population Association of America. The cash award will come from the Stycos Fellowship Fund, which PDP began in 2001 and which has raised \$7,600 from alumni, faculty, and friends.



Associate Director, Lindy Williams (left holding banner), graduate student, Marie Joy Arguillas (right), and Professor Parfait Eloundou-Enyegue (next to Arguillas walking), at the College of Agriculture Centennial Parade Celebration on May 12, 2004.

PDP is excited about launching its updated website at www.einaudi.cornell.edu/pdp. Its new look combined with added features and links will serve to strengthen the Program’s online connection to the international world. Photos have been added to the home page along with features like News Headlines, Archived News, a Calendar of Events, and a Graduate Student Directory. More links and topics of interest will be added as appropriate.

In April, a sizeable representation of PDP faculty, students, and associates attended the annual meetings of the Population Association of America in Boston, Massachusetts, where some of the faculty chaired and moderated sessions. A listing of the papers presented by Program members is included in this report.

At its September annual meeting in Park City, Utah, Dr. Nina Glasgow was selected Chair of W1001, a committee of researchers from throughout the country who participate in the multi-state research project, “Population Change in Rural Communities.” She, together with Lois Wright Morton and Nan E. Johnson, edited a new book, *Critical Issues in Rural Health*, published by Iowa State Press/Blackwell Publishing.

The findings of an article written by Dr. Hirschl and others, which appeared in the November 2003 issue of *Journal of Marriage and Family*, were published in advance by the *Washington Post* on September 28, 2003 (“For Love and Money,” by Richard Morin).

David Brown edited a book with Louis E. Swanson entitled *Challenges for Rural America in the Twenty-first Century*, published by the Pennsylvania State University Press in 2003. He and a colleague received a \$200,000 grant from the US State Department to develop a cooperative educational program in regional development management with the University of Rousse in Bulgaria. In September, he traveled to Bucharest, Romania, and Rouse, Bulgaria, to set up this cooperative teaching program.

A conference on “Population Change and Rural Society” was held in Washington, DC, in January, co-sponsored with the Economic Research Service, the US Department of Agriculture, and Cornell’s Department of Development Sociology.

Selected Publications

Brown, David L., and John Cromartie. 2004. "The Nature of Rurality in Post-Industrial Society." Ch. 14 in Tony Champion and Graeme Hugo (eds.), *New Forms of Urbanization: Beyond the Urban-Rural Dichotomy*. Adershot, England: Ashgate Publishing Company.

Brown, David L., and Louis E. Swanson (eds). 2003. *Challenges for Rural America in the Twenty-first Century*. University Park, PA: Pennsylvania State University Press.

Eloundou-Enyegue, Parfait, and Julie DaVanzo. 2003. "Economic Downturns and Schooling Inequality, Cameroon, 1987-95." *Population Studies* 57(2):183-197.

Glasgow, Nina, Lois Wright Morton, and Nan E. Johnson, (eds.). 2004. *Critical Issues in Rural Health*. Ames, IA: Iowa State Press/Blackwell Publishing.

Hirschl, Thomas A., Joyce Altobelli, and Mark R. Rank. 2003. "Does Marriage Increase the Odds of Affluence? Exploring the Life Course Probabilities." *Journal of Marriage and the Family* 65(4):927-938.

Rank, Mark R., Hong-Sik Yoon, and Thomas A. Hirschl. 2003. "American Poverty as a Structural Failing: Evidence and Arguments," *Journal of Sociology and Social Welfare* 30:3-29.

Williams, Linda, and T. Sobieszczyk. 2003. "Couple Attitudes and Agreement Regarding Pregnancy Wantedness in the Philippines," *Journal of Marriage and the Family* 65(4):1019.

Pfeffer, Max J. 2003. Review of *Latino Workers in the Contemporary South*, Arthur D. Murphy, Colleen Blanchard, and Jennifer A. Hill (eds.), *Latino Studies* 1(3):471-472.

Faculty and Student Papers Presented at the annual meetings of the Population Association of America, Boston, Massachusetts, April 2004

Basu, Alaka M., and Gayatri Brij Koolwal. 2004. "'Self-Indulgence' versus 'Altruism': Two Notions of Female Empowerment as a Determinant of Reproductive Health."

Eloundou-Enyegue, Parfait, Joseph M. Stycos, and Fatou Jah. 2004. "Closing Gender Gaps in Education in Africa: The Potential Contribution of Pregnancy-Avoidance Programs."

Eloundou-Enyegue, Parfait, and David Shapiro. 2004. "Are African Families Becoming Over Extended? A Historical Analysis of the Effects of Family Extension on Schooling Inequalities in Cameroon."

Gurak, Douglas T., and Mary M. Kritz. 2004. "Do the Native Born and Foreign Born Show Differential Migratory Responses to Immigration and Labor Market Conditions?"

Kulcsar, Laszlo, and Tamas Domokos. 2004. "Between a Rock and a Hard Place: The Demography of the Transition to Adulthood during the Post-Socialist Transformation."

Joyner, Kara, John Cawley, and Jeffery Sobal. 2004. "Relationships between Obesity, Romantic Involvement, and Sexual Behavior in Adolescents."

Arguillas, Marie Joy. 2004. "Parents' Overseas Migration and Gender Division of Labor among Filipino Children."

Papers presented at Other Conferences and Workshops

Safman, Rachel M., Marie Joy Arguillas, and Lindy Williams. 2003. "Agreement and Consistency in Reports of Pregnancy Intendedness." Paper presented at the annual meeting of the American Sociological Association, Atlanta, Georgia, August.

Parra, Pilar A., and Max J. Pfeffer. 2003. "Rural Communities and New Immigrants in New York State." Paper presented at the annual meeting of the American Anthropological Association, Chicago, November.

Parra, Pilar A., and Max J. Pfeffer. 2003. "Immigrants as a Catalyst for Economic and Community Development." Paper presented at the 23rd annual meeting of the Northeast Section of Regional Science Association, Binghamton University, November.

Arguillas, Marie Joy, Rachel M. Safman and Lindy Williams. 2003. "Agreement and Consistency in Reports of Pregnancy Intendedness," Paper presented at the annual meetings of the American Sociological Association, Atlanta, Georgia, August.

Degrees Awarded

Shaohui Jiang, MS degree, January 2004, "Rural Outmigration in China: A Multiphasic Response."

Sponsored/Co-sponsored Seminars

September 2003. Development Sociology Conference. Various speakers and topics. Co-sponsored with the Polson Institute for Global Development.

October 2003. Maruja Asis, Director of Research and Publications, Scalabrini Migration Center, Manila, Philippines. "Unauthorized Migration and Unequal Development in Southeast Asia." Co-sponsored with the Southeast Asia Program.

April 2004. Douglas T. Gurak, Mary M. Kritz, Pilar Parra, Max Pfeffer, and Kai Schafft, Development Sociology, Cornell. A panel discussion on "In-migration of Minorities and Foreign-Born Persons into Rural New York Communities." Co-sponsored with the Rural New York Initiative.

May 2004. Cynthia Taeuber, Jacob France Institute, University of Baltimore, "The American Community Survey: Challenges and Opportunities." Co-sponsored with the Rural New York Initiative and the Polson Institute for Global Development in the Department of Development Sociology.

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Tom Hirschl, Director of PDP, walking his bike at the College of Agriculture and Life Sciences Parade Celebration on May 12, 2004.

Program in International Nutrition

The Cornell Program in International Nutrition (PIN) is located in the Division of Nutritional Sciences, a joint unit of the College of Human Ecology and the College of Agriculture and Life Sciences. The mission of PIN is the development and application of the nutritional sciences to safeguard the nutrition of populations in developing countries and the training of individuals who are dedicated to eliminating hunger, malnutrition, and chronic disease. Faculty and students in international nutrition conduct field studies in free-living human populations. These studies identify potential actions (to improve nutrition) or the testing of such actions. A major part of international nutrition work is devoted to institution building in developing countries and to seeing that research findings are translated by action into improved nutrition. Faculty in international nutrition collaborate with colleagues in human and community nutrition, the evaluation sciences, economics, statistics, agricultural production, development sociology, education, and other related fields. They also collaborate with colleagues in the developing world in training, research, and institution building.

Faculty, Staff and Visitors

Program Administration

Edward A. Frongillo (Human Ecology: Nutritional Science), Associate Professor of Public Nutrition; Director
Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology; Deputy Director
Barbara J. Seely (College of Agriculture and Life Sciences: Nutritional Science), Administrative Assistant

Affiliated Faculty

Christopher B. Barrett (Applied Economics and Management), Professor
Alaka Basu (Sociology), Associate Professor
Junshi Chen (Chinese Academy of Preventive Medicine, Beijing, China), Adjunct Professor of Nutrition; Associate Professor
Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology
David R. Lee (Applied Economics and Management), Professor
David Lewis (City and Regional Planning), Assistant Professor
Christine M. Olson (Human Ecology: Nutritional Science), Professor
Robert S. Parker (Human Ecology: Nutritional Science), Associate Professor
Juan Rivera (Institute of Public Health, Cuernavaca, Mexico), Adjunct Assistant Professor; Director, Maternal and Child Research
Norman Uphoff (Government; International Programs/ College of Agriculture and Life Sciences), Professor

Associate Members

Peter Glick (Human Ecology: Nutritional Science), Senior Research Associate
Steven Haggblade (Human Ecology: Nutritional Science), Senior Research Associate
Banoo Parpia (Human Ecology: Nutritional Science), Senior Research Associate
Stephen Younger (Human Ecology: Nutritional Science), Senior Research Associate

Core Faculty

Patricia A. Cassano (Human Ecology: Nutritional Science), Assistant Professor
Edward A. Frongillo (Human Ecology: Nutritional Science), Associate Professor
Cutberto Garza (Human Ecology: Nutritional Science), Professor

Jere D. Haas (Human Ecology: Nutritional Science), Nancy Schlegel Meinig Professor of Maternal and Child Nutrition; Director, Human Biology Program
Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology
David Pelletier (Human Ecology: Nutritional Science), Associate Professor
Gretel Pelto (Human Ecology: Nutritional Science), Professor
Per Pinstrup-Andersen (College of Agriculture and Life Sciences: Nutritional Science), H.E. Babcock Professor in Nutrition and Food Policy
Kathleen M. Rasmussen (Human Ecology: Nutritional Science), Professor
David Sahn (Human Ecology: Nutritional Science), Professor
Rebecca Stoltzfus (Human Ecology: Nutritional Science), Associate Professor

Emeritus Faculty

T. Colin Campbell (Human Ecology: Nutritional Science), Jacob Gould Schurman Professor Emeritus of Nutritional Biochemistry
Royal Colle (Communication), Professor Emeritus
Gerald F. Combs (College of Agriculture and Life Sciences: Nutritional Science), Professor
Michael C. Latham (College of Agriculture and Life Sciences: Nutritional Science), Professor Emeritus of International Nutrition
Malden C. Nesheim (College of Agriculture and Life Sciences: Nutritional Science), Professor Emeritus
Daniel Sisler (Applied Economics and Management), Liberty Hyde Bailey Professor Emeritus
Lani S. Stephenson (College of Agriculture and Life Sciences: Nutritional Science), Associate Professor Retired
Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), H.E. Babcock Professor Emeritus

Highlights for 2003-04

During the 2003-04 academic year, 31 graduate students worked towards advanced degrees in the Program. They came from and were working in Bangladesh, Belgium, Burkina Faso, Canada, China, Denmark, England, Guatemala, Ghana, India, Iran, Jamaica, Japan, Kenya, Korea, Mali, Mexico, Netherlands, Philippines, St. Thomas, US, Zambia, and Zimbabwe.

Institutional Collaboration and Capacity Building

Program faculty and students engaged in research, teaching, and outreach with many international nutrition organizations, including United Nations Standing Committee on Nutrition, United Nations Children's Fund, World Health Organization, World Food Program, Food and Agricultural Organization, United Nations University, International Food Policy Research Institute, International Center for Diarrheal Disease Research, Bangladesh, Academy for Educational Development, Africare, and World Vision, and many other organizations in countries all over the world.

Strategic Planning

Program faculty and students continued a strategic planning process that began at the end of the 2002-2003 academic year. Issues considered included curriculum, training, outreach and institution building, research, public and sponsor relations, finance, and governance. A retreat was held in May 2003 to discuss these issues after information was gathered from informal interviews with experts outside of Cornell and a review of documents. During the 2003-2004 academic year, Program faculty and students concentrated on reviewing and revising the graduate and undergraduate curriculum in international nutrition.

Publications

Faculty and students of the Program published 40 journal articles and book chapters during the 2003 calendar year. Topics included assessment of iron status, iron fortification, effects of iron on physical performance and birth weight,



Graduate student Simeon Nanama (third from right) with field staff, villagers, and Africare staff in northern Burkina Faso

reproduction and body weight, breastfeeding, economic inequality, demand for health care services, progress towards Millennium Development Goals, physical growth, supplementation programs, complementary feeding of infants and young children, household food insecurity, nutrition and child survival, power and beliefs related to nutrition, social science and nutrition, nutrition policies and programs, trends in age of menarche, genetic modification of foods, and nutrition during pregnancy and lactation.

Seminars

- Mayang Sari, HKI Indonesia,” Helen Keller International: Programs in Indonesia and APRO,” September 18, 2003.
- Mark Chong (Communication), “Muted voices: What Philippine rice farmer leaders are really saying about golden rice,” September 25, 2003.
- Chuck Nicholson (Applied Economics and Management), “Cows and Babies: Dairy Cow Ownership and Child Nutritional Status in Kenya,” October 2, 2003.
- Rebecca Stoltzfus (Human Ecology: Nutritional Science), “Iron Supplementation on Early Childhood Mortality: What Constitutes Enough Evidence to Stop a Trial?” October 23, 2003.
- Jere Haas (Human Ecology: Nutritional Science), “Does consumption of rice that is biofortified with iron result in improved iron nutritional status?” October 30, 2003.
- Kurt Long, Harvard, “Impact of Vitamin A and Zinc on Gastrointestinal Parasite Infections,” November 6, 2003.
- Cornelia Loechl, Postdoctoral Fellow, International Food Policy Research Institute
outposted in Haiti, “Can Effective Nutrition Education be Conducted in the Context of Large- Scale Health and Growth Monitoring Programs?” November 13, 2003.
- David Pelletier and Nkosinathi Mbuya (Human Ecology: Nutritional Science), “The Millennium Development Goals: Can the International Nutrition Community Rise to the Challenge?” November 20, 2003

- Lisa Sacco, Doctoral Trainee, Johns Hopkins Bloomberg School of Public Health, “Maternal Perception of Infant Crying: Effects on Infant Feeding Choices in Mexico,” December 1, 2003 (co-sponsored with Field of Nutrition Seminar).
- Nancy Kass, Bloomberg School of Public Health Phoebe Berman Bioethics Institute, Johns Hopkins University, “Justice and Informed Consent in International Research,” December 4, 2003.
- David Levitsky and Rebecca Stoltzfus (Human Ecology: Nutritional Science), “The Functional Isolation Hypothesis, Origins and Current Applications,” February 5, 2004.
- Leonid Fedorov (Grad Student, Economics), “Socioeconomic Determinants of Children’s Health in Russia: A Longitudinal Study,” February 12, 2004.
- Kathleen Rasmussen, Gretel Pelto, Rebecca Stoltzfus, Jean-Pierre Habicht, Per Pinstруп-Andersen (Human Ecology: Nutritional Science), “Everything You Always Wanted to Know about PIN Faculty but Never Dared to Ask: The (International) Nutrition Work by PIN Faculty Part I,” February 19, 2004.
- Edward Frongillo, David Pelletier, Jere Haas, David Sahn (Human Ecology: Nutritional Science), “Everything You Always Wanted to Know about PIN Faculty but Never Dared to Ask: The (International) Nutrition Work by PIN Faculty Part II,” February 26, 2004.
- Jeff Leroy, Jean-Pierre Habicht (Human Ecology: Nutritional Science), “Prioritizing Mission-Oriented Research to Improve Global Health,” March 4, 2004.
- Suzanne Gervais (Human Ecology: Nutritional Science), “Development of a Surveillance System for the Management of Food Security at the Community Level,” March 11, 2004.
- Bridget Chinebuah-Aidam, University of Connecticut, “The Impact of Peer Counseling on Exclusive Breast-feeding in Ghana: A Randomized Trial,” March 18, 2004.
- Juan Pablo Pena-Rosas, Visiting Scientist, Children’s Hospital and Oakland Research Institute (CHOR), “Systemic Reviews and Rational Decision-making: The Case of Iron and Folate Supplementation During Pregnancy,” April 1, 2004.
- Amy Frith, Simeon Nanama, and Helena Pachon (Human Ecology: Nutritional Science), “Challenges and Experiences in Implementing Fieldwork,” April 8, 2004.
- Kathy Rasmussen, David Pelletier (Human Ecology: Nutritional Science), facilitators, “Faculty and Student Round-table Discussion on Making the Most of Your EB Experience,” April 15, 2004.
- Andrew Prentice, MRC International Nutrition Group, Nutrition and Public Health Intervention Research Unit, London School of Hygiene and Tropical Medicine, “The Ancient Battle for Iron: Studies of Nutrient-gene Interactions in Infectious Diseases,” April 22, 2004 (co-sponsored with Field of Nutrition and NGSO).
- Marian Zeitlen, Courtesy Professor (Human Ecology: Nutritional Science), “The Relative Advantages of Using Anaemia Versus Weight for Age Cut-off Points for Selecting Children for Positive Deviance/Hearth Programs,” April 29, 2004.
- Simeon Nanama (Human Ecology: Nutritional Science), “Demographic Factors Modify the Relationship between Household and Women’s Food Insecurity in Complex Households in Northern Burkina Faso,” May 6, 2004.

Contact Information

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Travel Grant Program

The Mario Einaudi Center international research travel grants provide support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The program began informally with small grants to students for international research. Later grants were limited to PhD students conducting dissertation research. In 1988, the program expanded to include travel grants for master's students and pre-dissertation research.

The Mario Einaudi Center now coordinates travel grant awards with 16 of its affiliated Programs to help each unit better leverage its available funds. Students in all of Cornell's schools and colleges are eligible to apply. Applications and instructions are available online at www.einaudi.cornell.edu/fundingopps/travelgrant.asp or at the Einaudi Center beginning in early October each year. The deadline for the annual competition is February 1.

In 2004, the Center awarded 146 grants through this program for a total of \$290,865. Students will conduct their research and field work between April 1, 2004, and June 30, 2005, in 56 countries around the world: 16 of which are in Asia, 14 in Europe, 13 in Africa, and 13 in Latin America.

Travel Grants 2003-2004

| Name | Field of Study | Destination | Project Title | Funded By |
|----------------------|------------------------|-------------------|--|-------------------|
| Acuin, Cecilia | Nutritional Sciences | Philippines | A Multi-level, Integrated Approach to Improving Childhood Malnutrition | INP, SEAP |
| Alcott, Josephine | Landscape Architecture | Spain and Morocco | The Integrated Water and Horticultural Systems of Al-Andalus | CMS, CIIFAD, ECIS |
| Ali, Snigdha | Development Sociology | Bangladesh | Revisiting Gender Relations in Bangladesh: Methodological Approach | GGC, SAP, ECIS |
| Alonso-Lorenzo, R. | Anthropology | Brazil | A Cross-Institutional Study of Antiracist Practices in Northeastern Brazil | LASP, ECIS |
| Amudavi, David | Education | Kenya | Assessing Institutional Partnerships Community Groups and Livelihoods Improvement in Kenya | ECIS |
| Arguillas, Marie Joy | Development Sociology | Philippines | Community Influences on Population Health: Evidence from Selected Communities in the Philippines | SEAP, ECIS |
| Attewell, Nadine | English | England | Abortion, Motherhood, and the Politics of Sex: The British Novel 1914-1945 | ECIS |
| Ayoya, Mohamed | Nutrition | Mali | Iron Deficiency Anemia and Anemia of Inflammation: Differentiating Parameters | IAD |
| Bell, Arthur | Linguistics | South Africa | Field Work on Negation in Afrikaans | IAD, ECIS |
| Bezner-Kerr, Rachel | Development Sociology | Malawi | Seed Access, Food Security and Malnutrition in Malawi | CIIFAD |

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|-------------------|--------------------------------|-------------------|---|-----------------|
| Bineva, Valeriya | Anthropology | Bulgaria | Comparative Study of the Prehistoric Cult Objects from the Aegean Region and the Balkan Peninsula | IES |
| Bonikowski, Wyatt | English | United Kingdom | Investigating Virginia Woolf's Writing Process through her Manuscripts | ECIS |
| Bruce, Tabatha | Ecology & Evolutionary Bio. | Belize | Diet Specialization in the Snake-eating Laughing Falcon (Herpetotheres cachinnans) | LASP, ECIS |
| Chae, Yoojin | Human Development | Korea | Individual Differences in Children's Recall and Suggestibility | ECIS |
| Chakravarty, A. | Government | Africa and India | From Intra-ethnic to Inter-ethnic Institutions: Conflict Management in Divided Societies | PSP, SAP, ECIS |
| Chandrasekar, A. | Agricultural Engineering | India | Resource Mapping and Analysis of Livestock Manures and Food Processing Wastes in Rural Tamil Nadu, India | SAP, ECIS |
| Chang, Hung-Hao | Applied Econ. & Management | Taiwan, R.O.C. | Quantitative Analysis of Multifunctionality and New Trade Policy - the Case of Taiwanese Paddy Rice | EAP |
| Collier, Bethany | Musicology | Indonesia | Narratives of Power and Influence: The Gong Beri Ensemble of Renon, Bali | SEAP, ECIS |
| Connolly, Sean | Comparative Literature | France | Early French Sociology and the Sacred: 1890-1950 | IES |
| Couvson, Kimberly | Anthropology | China | Language Study/Preliminary Fieldsite Visit | ECIS |
| Cullen, Thomas | Int'l Ag. & Rural Devel. | Africa | Exploring Indigenous Knowledge of Native Fruit Trees in Malawi | CIIFAD |
| Das, Subesh | Industrial and Labor Relations | India / Indonesia | Employment Practices of Japanese and American Multinationals in India | SAP, ECIS |
| Datta, Namita | City and Regional Planning | India | Property Rights, Rental Markets and Gender in Urban Squatter Settlements in India - Questioning Homogeneity Using Analytic Hierarchy Process and Econometric Models | CIPA, ISP, ECIS |
| Dosmann, Michael | Horticulture | Korea | Ecophysiology of Coastal Korean Populations of Goldenrain Tree | ECIS |
| Downer, John | Science & Technology Studies | United Kingdom | Constructing Reliability: The Origins and Role of a 20th Century Discipline | ECIS |
| Duprey, Jennifer | Romance Studies | Spain | Legitimizing Violence: The Spanish Inquisition's Trials against Heresy | IES |
| Dye, Christina | Romance Studies | France/Italy | A Cross-Linguistic Examination of Ostensible Infinitives in Child Language | IES |
| Farris, Johnathan | Architecture | London, England | Architecture and Society between East and West: Guangzhou, China, Late 18th-Early 20th Centuries | EAP |

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|---------------------|--------------------------------|--------------------|--|-----------------|
| Feder, Lisa | Anthropology | Brazil | The Influence of Jamaican Raggaе on Music and Cultural Identity in Salvador, Bahia | LASP, ECIS |
| Ferretti, Valentina | Ecology & Evolutionary Bio. | Panama/Argentina | Ovidual Morphology, Sperm Competitive Ability, and Evolution of Genetic Mating Systems in Tachycineta Swallows | ECIS |
| Freeman, Allison | City and Regional Planning | South Africa | Legislating Access and Redressing Inequality? The Community Reinvestment Act and Mortgage Lending in Post-Apartheid South Africa | IAD, ISP, ECIS |
| Gatere, Lydiah | Int'l Programs - IARD | Kenya | Women and Agricultural Biodiversity Conservation in Kenya | CIIFAD, ECIS |
| Greer, Ian | Industrial and Labor Relations | Germany | Social Partnership and the Future of Organized Labor | ISP, ECIS |
| Gunzberger, Emily | Architecture | Bosnia-Herzegovina | Representing Competing Identities: Building and Rebuilding in Postwar Bosnia-Herzegovina | IES, ISP, PSP |
| Gupta, Devashree | Government | Ireland | Radical Flanks and Moderate Centers: The Effects of Fragmentation and Competition on Ethno-Nationalist Movements | PSP |
| Gurung, Mamta | MPS - Int'l Development | Nepal | Women's Informal Network and their Communication Pattern in the Nyeskang Community in Nepal | SAP, ECIS |
| Hallal, Anne Marie | Landscape Architecture | Spain | Barcelona's Parks: Accessorizing a Modern City | IES |
| Henry, Eric | Anthropology | China | Language and Desire: Learning English in China | EAP |
| Hernandez, Andreas | Development Sociology | Brazil | Return of the Real: The Rise of Social Movements in Late Capitalism | LASP, ECIS |
| Hogset, Heidi | Agricultural Economics | Kenya | Social Networks and Technology Adoption | CIIFAD, ECIS |
| Horn, Maja | Romance Studies | Puerto Rico/Cuba | Representations of Queer Bolero Publics | LASP |
| Hulyalkar, Asmita | East Asian Literature | India/Japan | National Subjects, Diasporic Selves: Feminist Self-Fashioning in Meiji Japan and Colonial India | SAP, ECIS |
| Ikeya, Chie | History - Modern SE Asian | UK/London | Through Marginalized Narratives: A "Gender-Ethnicity" Approach to the History of the Japanese Occupation of Burma | GGC, SEAP, ECIS |
| Iovene, Paola | East Asian Literature | China | Contemporary Chinese Writing: Authors, Editors, and the Literary Field | EAP |
| Javier, Antonio | Public Affairs | Dominican Republic | Micro-finance in the Dominican Republic | CIIFAD, CIPA |
| Jung, Namji | Regional Science | Korea | Comparative Reserach on Policy Avenues to Retain Socio-economic Sustainability in Old Commercial Area Redevelopment | EAP, CIPA, ISP |

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|-------------------|------------------------------|-----------------------|---|------------------|
| Jung, Jai Kwan | Sociology | South Korea | Contentious Democratization in South Korea | EAP, ECIS |
| Kadzere, Irene | Horticulture | Zimbabwe | Soil Nutrient Status | INP, ECIS |
| Kajikawa, Mihoko | Asian Studies | Japan | Between Citizen and Enemy: Hawaii's Kibei in World War II and Beyond | EAP |
| Karriem, A. | City and Regional Planning | Brazil & South Africa | Social Movements and Agrarian Reform | ISP, LASP, ECIS |
| Kim, Yoonho | Government | Japan | Bureaucratic Politics Approach to Japan's ODA Policymaking | EAP, IPE |
| Kusakari, Yasuko | International Development | Malawi | Roles of Catalysts and Local Institutions: Assessment of Capacity Building Strategies to Reduce Rural Poverty in Malawi | CIIFAD, ECIS |
| Larsson, Tomas | Government | Thailand / Burma | The Politics of Property Rights | IPE, SEAP |
| Lebbin, Daniel | Ecology & Evolutionary Bio. | Peru | Bamboo Specialization among Amazonian Birds | LASP, ECIS |
| Limbu, Mande | Law | Tanzania | Legal Services in Tanzania; Women's Access to Legal Aid and Protection of Human Rights | GGC, ECIS |
| Llambias, Paulo | Ecology & Evolutionary Bio. | Argentina | Causes and Consequences of Re-mating and Divorce in Swallows | ECIS |
| Lo, Marieme | Education | Senegal / Mali | Capitalizing on Social Learning | CIIFAD, GGC, IAD |
| Loeffler, Toby | Comparative Literature | Spain | The Novelty of Nationalism: Modern Spanish Novels and the Development of National Consciousness | IES |
| Lust, Aleksander | Government | Estonia/Poland/Germ. | Between Protest and Dependency | CIPA, IPE, ECIS |
| Mahajan, Manjari | Science & Technology Studies | South Africa | South Africa's GM Crops Policy: Unpacking and Reconfiguring the GM Debate | ECIS |
| Maiale, Brenda | Anthropology | Mexico | Muxe Identity in Practice: An Examination of a Third Gender in Southern Mexico | GGC, LASP |
| Major, Julie | Soil and Crop Sciences | Brazil | Assessing Weed Population Dynamics on Terra Preta do Indio Soils of the Brazilian Amazon | CIIFAD, ECIS |
| Matsubara, Masaki | East Asian Religion | Japan | Re-evaluating Hakuin's Neglected Work | EAP, ECIS |
| Mayor, Leah | Education | Mongolia | Transforming People, Transforming Communities: Alternative Development and Education in Mongolia | ISP, ECIS |
| McGuire, Mark | Asian Studies | Japan | Shugendo Asceticism and Cultural Property Designation | EAP, ECIS |
| Meigs, Bridget | Environmental Management | Guatemala | Evaluating the Home Garden's Contributions to Food Security in San Lucas Toliman, Guatemala | CIIFAD, LASP |
| Mensah-Homiah, J. | International Nutrition | Ghana | Impact of Micro-Credit to Women on Time for Child Care | INP, ECIS |
| Milliman, Paul | History | Poland / Germany | Redefining Territoriality: The Construction of Space in Medieval East-Central Europe | IES |

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| Misra, Kajri | City and Regional Planning | India | Designing Democracy, Sustaining Ecologies: Inclusive Institutions for Decentralized Local Governance in India | GGC, ISP, ECIS |
| Moses, Sharon | Anthro../Archaeology | Ankara, Konya & Catalhoyuk, Turkey | Burial, Symbol and Sacred Space in the Neolithic Catalhoyuk, Turkey and Social Change | ECIS |
| Moyd, Michelle | History | Germany | The Making of a Military Culture: Hybridity and Community in Askari Villages of German East Africa, 1888-1918 | PSP, ECIS |
| Mueller-Johnson, K. | Psychology | United Kingdom | How do adult protective service workers interview potential victims in the context of elder abuse investigations? A comparison of British and American professionals. | ECIS |
| Ngo, Binh | Anthropology | Vietnam | Preliminary Investigation into the Construction of Vietnamese Masculinity | GGC, SEAP, ECIS |
| Nherera, Florence | Animal Science | Zimbabwe | Nutrient Utilisation and Recycling in Market Oriented Smallholder Dairy Farming Systems: The Case of Mutasa District-Zimbabwe | IAD, ECIS |
| Ojeda, Robert | Education | Peru | Preliminary Dissertation Research in Arequipa, Peru | CUIFAD, LASP |
| Owiyo, Tom | Crops and Soil Sciences | Kenya | Characterization and Spatial Modeling of Land Degradation Processes for Agroecosystem Management and Decision Support | ECIS |
| Pachon, Helena | Nutrition | Peru | Infants' and Parents' Acceptance of Different Meat and Meat+ Fortified-food Source | INP, LASP, ECIS |
| Patel, Erik | Psychology | Madagascar | Conservation, Behavioral Ecology, and Communication in Wild Silky Sifakas (Propithecus diadema candidus) | IAD, ECIS SEAP, ECIS |
| Picard, Jason | Asian Studies | Vietnam | “Oan” and the Fashioning of Vietnam | PSP |
| Plafcan, Daniel | Science & Technology Studies | Japan | Between State and Transnational Community: US-Japan Technoscientific Diplomacy in Earth Observation | EAP, ECIS |
| Qin, Zhao-Kai | History of Art & Archaeology | China | The Issue of Interaction with Western Art and Ideas in Contemporary Chinese Art | ECIS |
| Ray, Carina | History (African) | United Kingdom | Recasting ‘Half-Castes’: Race Mixture, Class and Identity in Colonial and Independent Southern Ghana | CUIFAD, LASP, ECIS |
| Reichman, Daniel | Anthropology | Honduras | Coffee, Migration and Development in Rural Honduras | |

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|-------------------------------------|--|----------------------------|---|-----------------------------|
| Robertson, Jeanne | Ecology & Evolutionary Bio. | Costa Rica | Ecology and Population Genetic Structure of Two Glass Frog Species | LASP |
| Rodriguez, Maria | Nutrition | Mexico | Effects of Maternal Work on Complementary Feeding and Child Care Practices in Mexican Women with Differential Access to Alternate Care | GGC, INP, LASP, ECIS IES |
| Rosenstein, Judith Session, Noni | Sociology Anthropology | United Kingdom Tanzania | Exploration of Intergroup Antagonism Intensive Advanced Swahili Group Project Abroad (GPA) | CED, IPE |
| Sharif, Naubahar | Science & Technology Studies | Hong Kong | An Adequate Tool? Constructing and Deconstructing Hong Kong and the Innovation System Concept | EAP, CIPA, IPE, ECIS |
| Shneiderman, Sara | Anthropology | China | Negotiating Tibetan Borderland Identities: Language Study and Preliminary Research | EAP, SAP |
| Sokol, Set | City and Regional Planning | Kenya | Urban Housing Movements and Secure Tenure in Nairobi | ISP, ECIS |
| Sood, Ashima Sy-Ar, Mohamad | Economics International Development | India Haiti | Investigating the Rickshaw Rental Market Evaluating a Participatory Action Research approach to Involving Youth in HIV/AIDS Awareness Campaigns in Haiti | SAP, ECIS |
| Thairu, Lucy | Nutrition | Tanzania | Relationship between Maternal Iron Status in Pregnancy and Postpartum Infant Feeding Behavior | CIIFAD |
| Todzia, Lisa | Anthropology | Malaysia / Singapore | Technology's Popular Culture in Malaysia and Singapore, or the Way Between the Islamicization of Politics and the Politicization of Islam | GGC, ECIS |
| Townsend, Andrea | Ecology & Evolutionary Bio. | Dominican Republic | Ecological and Evolutionary Factors Affecting the Distribution of the Hispaniolan Todies | CMS |
| Toyoda, Reiko | City and Regional Planning | Japan | Toward a Civil Society? Roles of Community Based Planning Organizations in Participatory Planning in Japan | LASP, ECIS |
| Tumilowicz, Alison | Nutrition | Guatemala | Growth Differentials in Guatemala: Unpacking the Significance of Ethnicity, Care and Paternal Migration | EAP, CIPA, ISP, ECIS |
| Turner, Robert Vaisman, Noa | Government Anthropology | France Argentina | Bodily Practice and Political Change The Crisis in Argentina and its Aftermath - Preliminary field research | CIIFAD, INP, LASP ECIS |
| Van Dyke, Gregory | Institute of Public Affairs | Argentina | The Mercosur: Policies, Structure and Negative Externalities | LASP, ECIS CIPA |

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|-------------------|------------------------------|---------------------|--|-------------------|
| Vasishta, Neerja | City and Regional Planning | Peru | Best Practices: Peruvian Crafts Producers and International Market Integration | CED, ISP, ECIS |
| Vigil, Ariana | English Language & Lit. | Mexico, Cuba | Indigeneity and Borders | ECIS |
| Voskuhl, Adelheid | Science & Technology Studies | Germ./France/Switz. | A Wonderful World of Reason and Imagination | ECIS |
| Wang, Sonam | Natural Resources | Bhutan | Resolving Wildlife-human Conflicts in Bhutan | ECIS |
| Wittman, Hannah | Development Sociology | Brazil | Community Forest Management, Settlement Stability, and Farmer Decision-Making in the Brazilian Amazon | CIIFAD, ISP, LASP |
| Yang, Shin-Yi | History of Art | China | Post-Tiananmen Wound: The Cultural Development of Chinese Electronic Art in 1990's | EAP, ECIS |
| Yiu, Mimi | English | UK and Netherlands | Scripting Spatial Spectacles: Renaissance Theories of Architecture, Urbanism, Performance, and Perspective | IES |
| Zalik, Anna | Development Sociology | Nigeria | Social Welfare in Zones of Oil Extraction | ISP, LASP, ECIS |
| Zhang, Yinong | Anthropology | China | Transforming Religious Practices in a Tibetan Village of Post-reform China | EAP, ECIS |
| Zhou, Yinggang | Economics | China | Do Policy Choices affect long term economic efficiency? - Evidence from China | EAP |

Legend

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| CIIFAD | Cornell International Institute for Food, Agriculture and Development |
| CIPA | Cornell Institute for Public Affairs |
| CMSC | Comparative Muslim Societies Committee |
| CPARN | Cornell Participatory Action Research Network |
| EAP | East Asia Program |
| ECIS | Einaudi Center for International Studies |
| GGC | Gender and Global Change |
| IES | Institute for European Studies |
| IPE | International Political Economy Program |
| ISP | International Studies in Planning |
| LASP | Latin American Studies Program |
| PCED | Comparative Economic Development Program |
| PIN | Programs in International Nutrition |
| PSP | Peace Studies Program |
| SAP | South Asia Program |
| SEAP | Southeast Asia Program |

Fulbright and Fulbright-Hays

Fulbright Grants for Educational and Cultural Exchange

The Einaudi Center assumed responsibility in 1997 for managing Cornell's participation in the annual nationwide Fulbright Fellowship competition, which is sponsored by the US Department of State and administered by the Institute of International Education in New York City. The Fulbright Program provides full support for US citizens who are recent graduates or postgraduate candidates to conduct career-launching study and research abroad for one academic year.

Harvey Fireside, Emeritus Professor of Politics at Ithaca College and a Visiting Scholar in the Einaudi Center served as the faculty advisor for 2003-04 to encourage students to apply, then counsel applicants on how to strengthen their proposals. Once applications are submitted, they are reviewed and rated by faculty committees appointed by the several Area Programs before they are sent to New York for national screening.

This year 57 seniors and graduate students applied, and 10 received the award. Two declined, one of whom also received the Fulbright-Hays and chose to accept that award instead. The remaining eight Fulbrighters will be studying in Germany, Israel, Austria, China, Bangladesh, Switzerland, Nigeria, and Bulgaria.

Fulbright-Hays—Doctoral Dissertation Research Abroad

This program, sponsored by the US Department of Education, provides grants to colleges and universities for individual doctoral students to go abroad (focusing on countries other than Western Europe) for six to 12 months to conduct research in modern foreign languages and area studies. The competition is open to US citizens who are permanent residents of the United States and plan to pursue a teaching career in the United States upon graduation.

This was the first year the Einaudi Center administered the Fulbright-Hays competition for Cornell, taking over the responsibility from the Graduate School. Professor Emeritus Harvey Fireside served as the faculty advisor. This year, there were a total of four applicants of whom one received the coveted award.

2003-2004 Fulbright Awards

| Name | Degree | Field of Study | Project Title | Country of Study |
|-----------------------|---------------------------|-------------------------------|---|------------------|
| Christopher Angevine | BA, May 2003 | Economic Development | The Dolphin Project and Its Politicoeconomic Effects on the Countries of the Arabian Gulf | Qatar |
| Jessica Bauman | BA, May 2003 | German Studies | German-Jewish Memories of Education, 1890-1933 | Germany |
| Sergio R. Chavez | Antic. PhD, Aug. 2005 | Sociology | The (Legal) Border Worker: The Making of a (Trans)national Citizen on the U.S.-Mexican Boundary | Mexico |
| Steven W. Culman | Anticipated MS, Aug. 2004 | Agriculture | Effects of Solarization on Fungal and Nematode Communities in Nepal | Nepal |
| Virginia L. Doellgast | PhD, May 2005 | Business Management | Changing Human Resource Practices in Call Center Cities: A Comparative Study of the US and Germany | Germany |
| Matthew Ferchen | PhD | Comparative Politics | Informality and Urban Governance: The Transformation of State-Society Relations in Contemporary China | China |
| Michael N. Garcia | MA | English | American Literature in Indonesia | Indonesia |
| Kelvin Gorospe | BS, May 2003 | Medical Sciences | Infectious Disease Treatments Used by the Dumagat People of the Philippines | Philippines |
| Brandon Jackson | BA, May 2003 | Asian Studies | Teaching English as a Foreign Language | South Korea |
| David Kim | BA, May 2003 | Music | Music in Berlin | Germany |
| Daniel Lebbin | Antic. PhD, May 2006 | Ecology | Structure and Conservation of Peruvian Bird Communities | Peru |
| Jonathan Manders | Anticipated JD, 2005 | German and European Law | MLLP Degree in German and European Law from the Humboldt-Universitaet | Germany |
| Margaret Marczewski | BS, May 2003 | Modern History | Polish Memory of Zegota | Poland |
| Aaron S. Moore | Antic. PhD, May 2004 | East Asian/Australian History | Ideologies of Cooperativism and Imperial Modernity in Japan, 1937-1945 | Japan |
| Michelle R. Moyd | Antic. PhD, May 2006 | African History | The Making of a Military Culture: Hybridity and Community in Askari Communities of German East Africa | Tanzania |
| Teresa Park | MA | Anthropology | Possibilities at the Haja Center: Youth Culture and Education in South Korea | South Korea |
| Korea | | | | |
| Philip Sapirstein | Antic. PhD, Aug. 2005 | Archaeology | Manufacture of the First Roof Tiles in Archaic Greece | Greece |
| Carol Schwendener | MS, August 2003 | Agriculture | Access to Markets by Small-Scale Agroforestry Producers near Manaus, Brazil | Brazil |
| Casey Servais | Antic. PhD, May 2006 | Germanic Languages Literature | Natural Law and National Socialism | |
| Germany | | | | |
| Amanda Snellinger | MA | Anthropology | Nepali Civic Identity: Formal and Hidden Curricula in Education | Nepal |

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|-------------------|-----------------------|-------------------------|--|-------------|
| Alicia C. Swords | Antic. PhD, May 2005 | Sociology | Learning with a Social Movement Network in Southern Mexico: Sharing Development Alternatives | Mexico |
| Alison Tumilowicz | Antic. PhD, May 2004 | Public Health | Growth Differentials in Guatemala: Unpacking the Significance of Ethnicity | Guatemala |
| Jesse Veverka | Antic. MEng, May 2004 | Engineering | Multiple Robot Control | South Korea |
| Duane Wardally | MA, August 2003 | Public Administration | Swiss Immigration Policy and New Foreign Sources of Labor | Switzerland |
| Carla Winston | BA, May 2003 | International Relations | The Interaction of Security and Human Rights in Conflict Situations | Switzerland |

2004- 2005 Fulbright Awards (as of June 30, 2004)

| Name | Degree | Field of Study | Project Title | Country of Study |
|--------------------------|-----------------------|-------------------------|--|------------------|
| Bethany Collier—declined | Antic. PhD, May 2006 | Musicology | Narratives of Power and Influence: Renon, Bali's Gamelan Gong Beri | Indonesia |
| William Fork | Antic. JD, May 2005 | Law | Comparative German and American Energy Law | Germany |
| Adam Fox | MPS, May 2004 | Environmental Studies | A World Apart? Geohydrology in Israel's Hula Valley and the Florida Everglades | Israel |
| Joshua Gernold | BS, May 2004 | International Relations | Diplomatic Academy Grant | Austria |
| Andrew Joseph | PhD Candidate | Linguistics | Endangered Manchu-Tungus Languages of China | China |
| Keisuke Nakagawa | BA, May 2004 | Public Health | Economic and Cultural Influences on Child Care Practices in Bangladesh | Bangladesh |
| Christina Tavoularis | Antic. PhD, June 2005 | Electrical Engineering | Scalable Topologies in Ad Hoc Networks | Switzerland |
| Joshua Tetrick | BA, May 2004 | African Studies | Implementing the CRC: Indigenous Children and the Right to an Education | Nigeria |
| David Toal | BS, May 2004 | Business Management | The Effects of International Visitors on the Bulgarian Domestic Tourism Industry | Bulgaria |

2004- 2005 Fulbright Applicants with Alternate Status (as of June 30, 2004)

| Name | Degree | Field of Study | Project Title | Country of Study |
|-------------------|---------------------------|--------------------------------|--|------------------|
| Julian Appignani | BA, June 2004 | Teaching Assistantship | Teaching English as a Foreign Language | Germany |
| Alexander Bedwell | BA, June 2004 | Economics | Shifting Union Priorities in Japan's Heisei Depression | Japan |
| Van Haden | Anticipated MS, June 2005 | Agriculture | Agronomic Strategies for Limiting the Labor Inputs of SRI in Indonesia | Indonesia |
| Craig Johnson | BS, May 2004 | City Planning/ Landscape Arch. | Motorization, Modernization, and Street Life in Southeast Asian Cities | China |
| Andrew Joseph | PhD candidate | Linguistics | Endangered Manchu-Tungus Languages of China | China |

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|------------------|-----------------------|-------------|--|--------|
| Steven Lyon | Antic. PhD, May 2007 | Engineering | Locating Critical Management Areas in Sweden with a Distributed Hydrologic Model | Sweden |
| Catherine Oertel | Antic. PhD, Aug. 2004 | Chemistry | Causes and Mechanism of Corrosion in Lead-Tin Alloy Organ Pipes | Sweden |

2004- 2005 Fulbright-Hays Awards (as of June 30, 2004)

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|--------------------------------|---------------------------------------|-------------------------------------|--|--------------------------------------|
| Name Bethany Collier | Degree Antic. PhD, May 2006 | Field of Study Musicology | Project Title Narratives of Power and Influence: Renon, Bali's Gamelan Gong Beri | Country of Study Indonesia |
|--------------------------------|---------------------------------------|-------------------------------------|--|--------------------------------------|