

CORNELL UNIVERSITY  
OFFICIAL PUBLICATION

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JULY 29, 1950

*Cornell University — New York Hospital*

*School of Nursing*



ANNOUNCEMENT FOR  
1950-1951 SESSIONS

## *Term Dates 1950-1951*

Oct. 2, 1950 — Jan. 21, 1951

Jan. 22, 1951 — May 13, 1951

May 14, 1951 — Sept. 30, 1951

Oct. 1, 1951 — Jan. 20, 1952

### LOCATION OF THE SCHOOL OF NURSING

The School of Nursing is located on the extreme east side of New York. It is part of The New York Hospital-Cornell Medical Center, which extends from 68th Street to 71st Street and from York Avenue to the East River.

The Dean's office is reached most easily through the main entrance of the Hospital on East 68th Street (east of York Avenue). The Nurses Residence is at the corner of York Avenue and 70th Street.

The 65th Street crosstown bus, M-7, east-bound, runs to the Medical Center.

### CORNELL UNIVERSITY OFFICIAL PUBLICATION

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ITHACA, NEW YORK

*Cornell University-New York Hospital*

*School of Nursing*

1950-1951

525 EAST 68TH STREET, NEW YORK 21, N. Y.

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(Picture Credits: Ben Greenhaus)

# Calendar

1950

Sept. 26 <i>Tuesday</i>	Commencement
Sept. 30 <i>Saturday</i>	Registration of freshmen students
Oct. 12 <i>Thursday</i>	Holiday (except for freshmen): Columbus Day
Nov. 23 <i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 23 <i>Saturday</i>	Christmas recess for freshmen students begins
Dec. 25 <i>Monday</i>	Holiday: Christmas Day

1951

Jan. 1 <i>Monday</i>	Holiday: New Year's Day Last day of Christmas recess for freshmen
Feb. 12 <i>Monday</i>	Holiday: Lincoln's Birthday
Feb. 22 <i>Thursday</i>	Holiday: Washington's Birthday
May 30 <i>Wednesday</i>	Holiday: Memorial Day
July 4 <i>Wednesday</i>	Holiday: Independence Day
Sept. 3 <i>Monday</i>	Holiday: Labor Day
Sept. 24 <i>Monday</i>	Commencement
Sept. 29 <i>Saturday</i>	Registration of freshmen students
Oct. 12 <i>Friday</i>	Holiday: Columbus Day
Nov. 22 <i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24 <i>Monday</i>	Christmas recess for freshmen students begins
Dec. 25 <i>Tuesday</i>	Holiday: Christmas Day

1952

Jan. 1 <i>Tuesday</i>	Holiday: New Year's Day Last day of Christmas recess for freshmen
Feb. 12 <i>Tuesday</i>	Holiday: Lincoln's Birthday
Feb. 22 <i>Friday</i>	Holiday: Washington's Birthday
May 30 <i>Friday</i>	Holiday: Memorial Day
July 4 <i>Friday</i>	Holiday: Independence Day

## *Career Opportunities in Nursing*

More nurses are needed every day. This is a reflection of the growing desire on the part of the public, not only for care during illness, but also for the information and the services which will help them keep well. Nursing is recognized as one of the vital health services of the world.

Career opportunities are many and varied. The scope of activity of the modern graduate nurse is limited only by her interests, abilities and preparation. Her services may influence the welfare of a single patient, a community or a nation. Today, more nurses are actively practicing their profession than ever before—300,533. Yet, the U. S. Department of Labor estimates that by 1955 there will be a need for 477,700 professional nurses in this country alone.

The well-educated, well-prepared young woman faces a broad challenge. Schools, industry, local and national health agencies are seeking her assistance. Old hospitals are expanding and new ones are being built, with patient registrations increasing daily. The United States Public Health Service is reaching out to more and more people; Congress yearly enacts legislation making available additional health facilities to new groups of citizens. Visiting nurse services are multiplying. There can be no doubt that our nation is awake to the fact that the health of the people is one of its most important resources.

Like other practitioners in the health services, the professional nurse often prepares herself as a specialist in one of the clinical fields such as psychiatry, pediatrics, or obstetrics. With advanced experience and preparation she may wish to undertake administrative or teaching responsibilities.

Modern therapeutic procedures have become increasingly complex and there is constantly greater understanding of the inter-relationship between the individual's physical health and his social and psychological well-being. These facts make it necessary for the effective nurse to be a person who is professionally prepared in the broadest sense of the word. She must not only possess manual dexterity and skill but must have an understanding of human behavior and of the world in which we live.

If nurses are to accept the responsibilities which the health needs of the nation and of the world are placing upon them, the foundation for their practice must be laid in a sound general and professional education.

# *The Aim of the School*

It is the aim of this School of Nursing to offer the carefully selected student preparation which will qualify her for professional practice in first-level positions in any branch of nursing, and at the same time to guide her development as an individual and a citizen.

## *History*

This School of Nursing was one of the first to be founded in the United States; it is seventy-three years old. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized a series of lectures for nurses combined with a course of practical instruction on the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

### GROWTH OF THE NEW YORK HOSPITAL

The school was for many years an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the Hospital its charter of incorporation on June 13, 1771, under the title of The Society of the Hospital in the City of New York in America. This title was changed in 1810 to the present one of The Society of the New York Hospital. While its roots extend far into the past, the Hospital has consistently been sensitive and responsive to the changing needs of the community and to the progress of science. One evidence of this has been the gradual increase in the functions and size of the institution, which has necessitated expansion and re-location to correspond with the growth of the city and with the increasing scope of knowledge related to health. The present site and buildings are the third it has occupied.

## SCHOOL BECOMES PART OF CORNELL UNIVERSITY

The program and organization of the School of Nursing has grown and changed to keep pace with the health needs of society. The first course was eighteen months in length. After thirteen years this was increased to twenty-four months and in 1896 to three years. It was fitting that in 1942, on the 65th anniversary of the founding of the school, it should have become a part of Cornell University, thus making available the resources of two great institutions, each of which has a long history and a notable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made a school in the University.

# *Facilities for Instruction*

Unusual facilities for learning are available to students in the nursing school. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second floor of the Nurses Residence, while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various community agencies of the city.

## LIBRARIES

The library of the school contains a wide selection of materials on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the medical college are readily accessible and supplement those of the nursing school in such a way as to make available unusual resources to both the students and faculty of the school. A librarian is in attendance in both libraries. The open-shelf system prevails throughout, thereby permitting free access to all books. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, valuable supplementary materials are placed at the disposal of instructors and students as needed.

## WIDE EXPERIENCE IN CLINICAL SERVICES

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over 1,100 beds and during the past year 22,181 patients were admitted, exclusive of newborns. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects.

Authenticity of the findings in such studies depends in no small degree on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of communicable disease (including tuberculosis), medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Woman's Clinic has a capacity of 204 adults and 112 newborns and provides for obstetric and gynecologic patients. During the past year 3,913 babies were born in this clinic.

The Department of Pediatrics includes 95 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of a play therapist offer opportunities for the student of nursing to study the development and guidance of convalescent as well as sick children. There is a nursery school within the Division of Child Development. Here the student works with and observes the development of the normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 109 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

#### OUT-PATIENT SERVICES

The Out-Patient Department provides excellent opportunity for the study of patients who are treated without being admitted to the Hospital. Last year there were 282,519 visits to this Department, an average of 980 each clinic day. Opportunity is provided for participation in the instruction and guidance of expectant mothers through mothers' classes, family studies, and nutrition conferences. Students participate in various aspects of the treatment and follow-up on venereal diseases and many other activities related to the care of patients coming to the Out-Patient Department.

## PUBLIC HEALTH AFFILIATIONS

Experience in the health teaching and in the nursing care of patients in their homes is afforded through cooperation with the Visiting Nurse Service of New York, the Department of Educational Nursing of the Community Service Society of New York, and other community agencies. The Kips Bay-Yorkville Health Center, the Lenox Hill Neighborhood House, and the Guggenheim Dental Clinic, all located within two blocks of the Hospital, are some of the agencies which offer convenient opportunity for student observations of community health programs.

The staffs of the Social Service Departments of the Center participate in the instruction of student nurses through lectures, conferences, and case discussions.

## *Accreditation of School*

This school is accredited by the New York State Department of Education and is an active member of the Association of Collegiate Schools of Nursing. It is also accredited by the National Nursing Accrediting Service as one of the few schools which prepare students for first level positions in public health nursing in addition to preparing them for first level positions in hospitals and in other fields of nursing.

## *State Registration for Graduates*

Graduates are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the school as a Registered Nurse (R.N.) in the State of New York. Having become registered in New York State makes it possible to apply for registration without examination in other states. In New York State, citizenship, or declared intention of becoming a citizen, is required. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Practice Act states that a nurse must be licensed by examination in the state in which she graduated. For this reason, graduates of this school are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date.

# *Requirements for Admission and Graduation*

## REQUIREMENTS FOR ADMISSION

All students enter the School of Nursing on the recommendation of the faculty Committee on Admissions which reviews all applications. Since nursing requires women of integrity, of high intelligence, and with a deep interest in public service, those candidates are selected whose credentials indicate high rank in scholarship, personal fitness for nursing, maturity, and good general health.

## AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the school.

## EDUCATIONAL REQUISITES

The minimum educational requisites for admission are satisfactory completion of at least two years of college (60 semester hours exclusive of physical education). The applicant may take her college work at Cornell University in Ithaca, New York, or at any university or senior or junior college accredited by one of the regional associations of colleges and secondary schools.

It is not necessary for the work of these two years to be part of a designated "Nursing" or "Pre-Nursing" course. Excellent preparation is possible through other programs of study, such as Liberal Arts or Home Economics.

Because the work of the nurse requires that she have an understanding of human reactions and of social factors influencing community development, that she be able to express herself well and participate in community planning for nursing services, it is important that she

obtain a sound background in history, psychology and other social sciences, as well as in literature, English, and foreign languages. With the exception of psychology, indicated below, specific requirements in these subjects are not laid down because a variety of satisfactory combinations can be accepted. A sound two-year liberal arts program serves as the best foundation on which to build all professional advancement.

Physical and biological sciences are important in the preparation for admission, but should not be taken at the expense of the subjects referred to above. Obviously, the young woman who can devote more than two years to her liberal arts preparation has more leeway to include several science courses in her college work as well as further general academic courses. Unquestionably this would be desirable in preparation for many positions in the field of nursing.

In addition to the academic and health requirements, consideration will be given to the applicant's personal fitness for nursing.

### CREDIT REQUIREMENTS

Within the two-year liberal arts program required for admission, indicated above, the only specific requirements are as follows:

Chemistry (including laboratory) .....	6 credit hours
Biology or Zoology (including laboratory) .....	6 credit hours
Psychology .....	3 credit hours

Human Anatomy, Physiology and Bacteriology are not accepted as fulfilling the 6-hour credit required in biological science as these are included in the professional program.

Not more than 12 hours of biological science will be counted toward meeting the 60 credit hours required for admission.

In general, the principle applies that those courses given within the School of Nursing cannot be credited toward meeting admission requirements, because there is no allowance within the professional curriculum for electives.

It is suggested that you take this bulletin with you each time you register for your program in your first two years of college, and show this section to your adviser, who will help you in selection of courses to meet these requirements. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college, are encouraged to communicate with the Dean of the School of Nursing for consideration of the credits which can be offered. Assistance can also be given in arranging plans for taking required subjects in summer session.

## APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$5.00 for these tests.

Arrangements for a personal interview will be made with the applicant whose record shows promise of meeting the requirements of the school. She will meet with a member of the Committee on Admissions of the school in New York, or, if this is not practicable, with an alumna or other qualified person designated by the Committee and living in the vicinity of the applicant.

Candidates for admission must make a deposit of \$25.00 upon notification of acceptance to the school. The full amount is credited toward fees payable at registration. The deposit is not refundable if the candidate withdraws her application.

It is desirable that prospective applicants enroll with the school as early as possible, so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the second term of the first college year, if the applicant plans to enter this school after her second college year. When reports are in for work completed during the first college year and for the psychometric test and they appear to be satisfactory, the applicant will be accepted, pending satisfactory fulfillment of all requirements.

## REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Nursing Arts I, Nursing Arts II, Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion. A student on condition must observe certain limitations in relation to her social activities.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable length of time.

An F (Failure) in any given subject may necessitate withdrawal from the school unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her work and who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the school. The school reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing. The student is kept informed of her progress through individual term conferences, and every effort is made to provide assistance and guidance which will help her succeed in the school.

### DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the theory and practice outlined in this catalogue.

### ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience, thus reducing her time in the school by two to four months. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested at the beginning of the last term of the second year.

## *Fees and Expenses*

Fees and other expenses which must be met by the student are as follows:

	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Total</i>
<b>FEES</b>				
Matriculation .....	\$ 10.00			\$ 10.00
Tuition .....	200.00	\$150.00	\$100.00	450.00
Public Health Affiliation .....			60.00	60.00
Laboratory .....	30.00			30.00
Library .....	3.00	3.00	3.00	9.00
Health .....	12.00	12.00	12.00	36.00
Graduation .....			25.00	25.00
Student Organization .....	5.25	5.25	5.25	15.75
	\$260.25	\$170.25	\$205.25	\$635.75

### OTHER EXPENSES (Subject to variation)

Aprons and accessories of uniforms .....	\$ 34.50			\$ 34.50
Uniform shoes .....	12.95		\$ 12.95	25.90
Uniform sweater .....	5.00			5.00
Uniform cape (optional) .....	18.90			18.90
Gymnasium suit .....	11.00			11.00
Books, keys, bandage scissors, and miscellaneous (approx.) .....	40.00	\$ 5.00	5.00	50.00
Rental laboratory coat .....	1.00			1.00
Rental public health uniform .....			5.00	5.00
Miscellaneous expenses in connection with field trips, etc. ....	2.00	2.00	30.00	34.00
	\$125.35	\$ 7.00	\$ 52.95	\$185.30
<b>TOTAL FEES AND EXPENSES</b> .....	<b>\$385.60</b>	<b>\$177.25</b>	<b>\$258.20</b>	<b>\$821.05</b>

## METHOD OF PAYMENT

Upon acceptance for admission, a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if the application is withdrawn. The \$200.00 tuition for the first year is payable as follows: \$25.00 upon acceptance, \$125.00 at registration, and \$50.00 at the beginning of the second term. Other first year fees are payable at registration.

Students will be billed in advance for second and third year fees which become due on the first day of the Fall term of each year. These fees must be paid not later than twenty days after the date they are due. An exception is the fee for graduation which is due on the first day of the Summer term in the third year and is payable within twenty days of that date. This fee is refundable if the student is not graduated. The Student Organization fee is payable to the class treasurer. All fees and expenses incurred during the program must be paid before graduation.

The school reserves the right to change its fees as necessary to conform with economic trends.

None of the articles listed under "Other Expenses" should be obtained before admission to the school. Uniform accessories, shoes, and sweater will be ordered after registration and are paid for upon delivery. Estimated expenses for books include approximately \$10.00 for optional purchases. A list of necessary personal equipment and the fees payable on registration day will be sent to each student when accepted for admission.

### MAINTENANCE

Full maintenance is provided each student without cost. This includes room, cash for purchase of meals (\$22.40 every two weeks except during vacations) and a reasonable laundry allowance. The necessary dresses (except the public health uniform) and caps are provided without charge. Items of the uniform for which the student pays are listed under "Other Expenses."

## *Scholarships and Financial Aid*

### FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships for the Cornell University-New York Hospital School of Nursing, a committee of lay women, makes available a fund from which a few scholarships are awarded each year, usually in amounts of \$100, \$200, and \$300. These scholarships are open to both entering students and students already in the school when need is a factor. They are awarded on the basis of the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and a contribution to nursing.

Application is made to the Dean. Scholarships to entering students are made on recommendation of the Admissions Committee, and an award is regarded as final only after the student has enrolled. Students already in the school should make application not later than May 15 for grants to be used in the following school year.

#### STUDENT LOAN FUND

Loans are available through this fund after the first term in the school for students who are in need of financial aid. Applications are made to the Dean and are accepted at any time. However, students are encouraged to plan as far as possible in the Spring for the following school year and to place applications by May 15.

#### LOUISA WARDNER SCUDDER FUND

Income from this fund is used for purposes of recreation or to finance a needed rest or convalescence for one or more students.

#### IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the school and in honor of Irene Sutcliffe, the Director of the school from 1886 to 1902, scholarship grants are available to graduates of the school for post-graduate study. They are granted primarily to alumnae who are qualifying for specific positions connected with the School of Nursing.

#### ARTHUR WILLIAMS SCHOLARSHIP FUND

A few scholarships are available from these funds, primarily for graduate nurses.

## *Health Service*

Because good health is of the utmost importance, the school maintains a health service under the general direction of a committee of the faculty with a physician appointed to the staff of the school. Upon admission to the school a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. A Schick test is performed on all students after admission to the school;

immunization to diphtheria is administered to those reacting positively. Mantoux tests will be given during the pre-clinical period and for those who are negative, will be repeated at regular intervals. In addition, B. C. G. vaccine is provided to negative reactors.

A well-equipped infirmary with necessary staff is maintained in the Nurses Residence. Gratuitous infirmary care for minor illnesses will be limited to four weeks at any one time in the case of all students. For more serious illnesses, students will be cared for gratuitously in the Hospital for not more than two weeks at any one time for first year students, and not more than four weeks at any one time for second and third year students. Minimal charges will be made if the stipulated allowance of infirmary or hospital care is exceeded. Expenses for special nursing care and special therapies must be borne by the student or her family.

All students pay a health fee totaling \$36.00 during the three years. This fee covers examinations, immunizations, and care in the hospital and infirmary, as referred to above. Only emergency surgery is included. This is defined as surgical procedures which, in the opinion of the school physician or a consulting surgeon of The New York Hospital staff, are necessary for the immediate welfare and safety of the student. The fee does *not* include surgery for the correction of chronic remedial defects.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw, either temporarily or permanently, at any time.

## *Vacations and Absences*

A vacation of four weeks is given each year. Students entering with a baccalaureate degree, who have an exemption of time, are not granted a vacation in the third year. All vacations are arranged to conform to the requirements of the educational program but usually fall within the Summer months.

As a result of absences, the repetition of a course of study or special examinations may be required, class registration may be changed and nursing practice may have to be made up.

# *Student Life and Activities*

## RESIDENCE FACILITIES

Students live in the Nurses Residence, a sixteen-story fireproof building adjacent to the Hospital. Every effort has been made in the construction and equipment of the residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished rooms, most of which are single. All rooms have running water and each of the eight student floors is equipped with ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

## RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the New York Public Library is located within a few blocks of the Hospital.

In addition to the lounges for informal and formal use, a large auditorium is located on the first floor of the residence. Sun roofs and a hobby room are also available for general use. Students who have had preparation in music are urged to keep up their interest and practice. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions. Programs are presented at intervals during the year. Students are hostesses at Open House on Sunday evenings when friends are welcomed to games, conversation, and refreshments.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available through the House Committee.

To insure the full benefit of proper use of these facilities a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a nominal charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee, students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

## SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unflinching respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and Standing Committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the student organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

## RESIDENCE AND MARRIAGE

All students are required to live in the Nurses Residence during their entire period in the school. This is considered an advantage to the student as a means of meeting the requirements of her program.

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course of study, freedom from outside obligations of a demanding nature is highly desirable. For this reason, students are not expected to take on the additional responsibility of marriage during their period in the school, any exception to this being made on an individual basis in the third term of the last year. In the final term such permission may be granted when the student's record gives evidence that she is able to assume this added responsibility.

### COUNSELING SERVICES

The school maintains active counseling services which are available at all times to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the school or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

### ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada, now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

One of the lounges of the residence is known as the Alumnae Room, and the alumnae meetings and many alumnae functions are held in this room.

# The Basic Nursing Program

PRE-PROFESSIONAL (2 years). See pages 10 and 11.

<i>Required courses:</i>	<i>Semester Hrs.</i>	<i>Credit</i>
Chemistry—(including laboratory) .....	6	6
Biology or Zoology (including laboratory) .....	6	6
Psychology .....	3	3
<i>Suggested courses:</i>		
History, Sociology, Economics, other Liberal Arts subjects.....	45	—

Total (*Pre-Professional*) ..... 60

PROFESSIONAL (3 years). In the School of Nursing.

	<i>Semester Hours</i>			<i>Credit</i>
	<i>1st yr.</i>	<i>2nd yr.</i>	<i>3rd yr.</i>	
Orientation .....	0	0	0	
Physical Education .....	0	0		
Biological Science .....	7.5			
Biochemical Science .....	3			
Social Science .....	4	4	3.5	
Nutrition .....	2	1		
Pharmacology .....	2.5			
Nursing Arts .....	7.5		2	
Clinical Nursing .....	18	22	19	
<b>Total (<i>Professional</i>)</b> .....	<u>44.5</u>	<u>27</u>	<u>24.5</u>	<u>96</u>
<b>Grand Total (<i>Required for B.S. in Nursing</i>)</b> .....				<u>156</u>

## THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of three calendar years, the full time being spent in residence at the School of Nursing. Each year is divided into three terms. In each clinical service related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention and health instruction. The student receives selected experiences in evening and night duty. An introduction to community nursing is provided through conferences and observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York.

The school reserves the right to make changes in the curriculum as the need arises. The professional program of theory and experience follows.

## FIRST YEAR

The first twenty-five weeks are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. During the last half of the year the student is assigned to the Departments of Medicine and Surgery for theory and practice in those clinical fields. The services in which she has experience include in addition to general medicine and general surgery, such specialties as ophthalmology, otolaryngology, neurology, and communicable disease. A vacation of three weeks is given in the last term. The following courses are taken:

<i>Course Title</i>	<i>Num-ber</i>	<i>Class Hours</i>	<i>*Weeks' Practice</i>	<i>Semester Hrs. Credit</i>
Orientation .....		15		0
Nursing Arts I .....	121	146		4.5
Nursing Arts II .....	122	193		3
Pharmacology I .....	124	15		0.5
Pharmacology II .....	125	30		2
Anatomy .....	100	60		2.5
Physiology .....	101	45		2.5
Biochemistry .....	102	60		3
Microbiology .....	103	45		2
Pathology .....	104	15		0.5
Personality Growth and Development .....	110	15		1
Social and Health Aspects of Nursing .....	111	30		2
Professional Adjustments I .....	117	15		1
Nutrition and Cookery .....	130	30		1
Diet Therapy .....	131	30		1
Medicine .....	140	32		2
Communicable Diseases .....	141	13		1
Principles of Medical Nursing (Including Communicable Disease) .....	142	60		4
Practice of Medical Nursing .....	143		12	3
Surgery (Incl. specialties other than Urology) .....	150	30		2
Principles of Surgical Nursing .....	151	45		3
Practice of Surgical Nursing .....	152		12	3
Physical Education .....	10	55		0
<b>Total</b> .....		<b>979</b>	<b>24</b>	<b>44.5</b>

\*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

## SECOND YEAR

The three terms of the second year are devoted to classes and practice in the Pediatric Clinic and Division of Child Development, the Woman's Clinic, and the Departments of Medicine, Surgery and Operating Room. There is a four-week vacation during the summer term.

In the Pediatric Clinic and Division of Child Development the student has an opportunity for experience in the Out-Patient Department, Nursery School, the premature nursery, the infant floor, and the unit for older children. In the Woman's Clinic assignments for practice include the Out-Patient Department, delivery floor, nursery, post-partum unit, and gynecologic division. During the period in the Departments of Medicine and Surgery experience is provided in Diet Therapy practice and in Communicable Disease nursing. Eight weeks are spent in the Operating Room. Courses are as follows:

<i>Course Title</i>	<i>Num- ber</i>	<i>Class Hours</i>	<i>*Weeks' Practice</i>	<i>Semester Hrs. Credit</i>
History of Nursing .....	116	30		2
Development of Behavior in Children .....	171	30		2
Pediatrics .....	170	15		1
Principles of Pediatric Nursing .....	172	60		4
Practice of Pediatric Nursing .....	173		16	4
Obstetrics and Gynecology .....	160	30		2
Principles of Obst. and Gyn. Nursing .....	161	45		3
Practice of Obst. and Gyn. Nursing .....	162		16	4
Principles of Operating Room Nursing .....	156	15		1
Practice of Operating Room Nursing .....	157		8	2
Practice of Communicable Disease Nursing .....	144		4	1
Practice of Diet Therapy .....	132		4	1
Physical Education .....	10	32		0
Total .....		257	48	27

\*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

## THIRD YEAR

The three terms of the third year provide many interesting opportunities and experiences. Sixteen weeks are spent in the Payne Whitney Psychiatric Clinic where the student gains a keen appreciation of the causes of mental and emotional illness as well as knowledge of the newer methods of therapy for their relief.

An eight-week affiliation is provided with the Visiting Nurse Service of New York, a family health agency. During this time the student has an opportunity, under supervision, to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse. Closely preceding or following this, there is a four-week period spent in the Medical-Surgical units of the Out-Patient Department, where non-hospitalized patients are treated. This is followed by four weeks in the private patient service.

During one term of this last year, the senior returns once more to the Departments of Medicine and Surgery. Because of her increased knowledge and experience she is now ready to accept almost complete responsibility for analyzing and planning to meet the nursing needs of her patients. She receives instruction in planning the time and assignments of staff personnel, and has senior charge duty for a period of approximately six weeks. There are four weeks of vacation during the summer term. Courses in the third year are:

<i>Course Title</i>	<i>Num- ber</i>	<i>Class Hours</i>	<i>Weeks' Practice</i>	<i>Semester Hrs. Credit</i>
Psychiatry .....	180	30		2
Principles of Psychiatric Nursing .....	181	60		4
Practice of Psychiatric Nursing .....	182		*16	4
Introduction to Public Health Nursing .....	113	30		2
Practice in Public Health Nursing .....	114		* 8	2
Family and Community Health .....	112	20		1.5
Professional Adjustments II .....	118	15		1
Ward Activities and Relationships .....	119	15		1
Practice of Out-Patient Nursing (M&S) .....	115		** 4	1
Practice in Care of Private Patients (M&S) .....	146		** 4	1
Principles of Urological Nursing .....	153	15		1
Practice of Urological Nursing .....	154		* 4	1
Practice of Surgical Nursing .....	155		* 4	1
Practice of Medical Nursing .....	145		** 9	2
<b>Total</b> .....		<u>187</u>	<u>49</u>	<u>24.5</u>
<b>Grand Total (Professional Program)</b> .....		<u>1,423</u>	<u>121</u>	<u>96</u>

\*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

\*\*In addition to class hours instructed above, each practice period includes a minimum of two hours a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.



THE NEW YORK HOSPITAL—CORNELL MEDICAL CENTER

Completed by The Society of the New York Hospital in 1932, this modern center at 68th Street and the East River houses The New York Hospital, the Cornell University Medical College, and the Cornell University-New York Hospital School of Nursing.



Caring for the poliomyelitis patient, who is on a rocking bed to aid his breathing, is one of the many skills the student nurse learns.



A student's life is not all work. The scene is one of the attractive single student rooms in the Nurses Residence.



A student observes and assists the doctor with an infusion as part of her supervised practice in the care of the surgical patient.

# Description of Courses

(See requirements for promotion and graduation, pages 12-13.)

## PHYSICAL EDUCATION

10. *PHYSICAL EDUCATION*. It is a major aim of this course to provide each student with the knowledge of good body mechanics in work and play. Through individual and group sports, she has the opportunity to become adept in the activity which she enjoys the most. A reasonable degree of skill in one or more sports is an important factor in the development of a happy recreational life for the individual. 55 Hours, First Year; 32 Hours, Second Year. Miss McDERMOTT, Miss LYNCH.

## BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours. First Year. Dr. HINSEY, Dr. GEOHEGAN, Dr. BERRY.

101. *PHYSIOLOGY*. The course is directed toward an understanding of the principles involved in the functioning of the human body and the integration of its various systems. It is an essential prerequisite to the study of nursing arts, nutrition, and pathology. Lectures, recitations, demonstrations, and laboratory.

45 Hours. First Year. Dr. PITTS, Miss RYNBERGEN, Miss CLYMER, Miss STOLL.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water balance, the digestion and metabolism of food, and the composition of blood, milk, and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. First Year. Dr. du VIGNEAUD, Miss RYNBERGEN, Dr. GILDER, Miss CLYMER.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

45 Hours. First Year. Dr. NEILL, Dr. HEHRE.

104. *PATHOLOGY*. A brief orientation course designed to acquaint the student with the principles of general pathology and with the more common clinical laboratory procedures. The pathologic changes associated with inflammation, neoplasm, and cardio-vascular disease are presented and illustrated by kodachromes, gross specimens, and microscopic slides. The techniques of routine urinalysis, blood grouping, RH determination, and blood transfusion are demonstrated.

15 Hours. First Year. Dr. KELLNER.

## SOCIAL SCIENCES

110. *PERSONALITY GROWTH AND DEVELOPMENT*. A presentation of the biological, sociological, and psychological factors which contribute to the formation of the adult personality. The various stages of personality development, psychological responses to emotions, and emotional factors in physical illness are discussed. Particular emphasis is placed upon the nurse-patient relationship and the adjustment of the individual student to the nursing profession.

15 Hours. First Year. Dr. SHERFEY.

111. *SOCIAL AND HEALTH ASPECTS OF NURSING*. Study of the patient as an individual, conditioned by psychological and cultural influences. Interrelationship of individual, family, and community health, and the work of the nurse in the promotion of health and the prevention of disease. Lectures, conferences, reports, excursions to community agencies.

30 Hours. First Year. Mrs. OVERHOLSER, Dr. SIMMONS, Miss SOULE.

112. *FAMILY AND COMMUNITY HEALTH*. An introduction to the study of health problems and services in relation to the family and community. Consideration is given to the preparation of public health nurses and to the role of the nurse in the total health program.

20 Hours. Third Year. Dr. SMILLIE, Mrs. OVERHOLSER.

113. *INTRODUCTION TO PUBLIC HEALTH NURSING*. A planned program of group conferences designed to acquaint the student with the functions of a family health agency as part of a community health program, to familiarize her with the responsibilities of a field nurse in carrying out these functions, and to point out the way these functions and responsibilities demonstrate good public health nursing practice.

30 Hours. Third Year. Miss RANDALL, Miss NOTTER, and staff.

114. *PRACTICE IN PUBLIC HEALTH NURSING*. Activities include health supervision of infants, school and pre-school children, and adults; maternity nursing, morbidity nursing in the home. Through carefully graded observation, individual conferences, case conference, and supervised practice, the student is given increasing responsibility for health work with a small, selected group of families. This experience is by affiliation with the Visiting Nurse Service of New York, which provides a generalized public health nursing service including bedside care of the sick in their homes.

8 Weeks. Third Year. Miss RANDALL, Miss NOTTER, and staff.

115. *PRACTICE IN OUT-PATIENT NURSING*. Experience in selected clinics of the Medical and Surgical services; there are related family studies, conferences with members of the Social Service Department, visits to community agencies.

4 Weeks. Third Year. Head of Department of Out-Patient Nursing, Miss McMULLAN, and staff.

116. *HISTORY OF NURSING*. In this course the international development of nursing is traced from its earliest forms to its present status. The influence of an ever-changing society upon nursing education is emphasized.

30 Hours. Second Year. Miss MacLEAN.

117. *PROFESSIONAL ADJUSTMENTS I*. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by students for discussion and analysis.

15 Hours. First Year. Miss LYONS.

118. *PROFESSIONAL ADJUSTMENTS II*. A survey of the nursing field, particularly the place of the professional organizations, legislation affecting nursing, economics of medical and nursing care, the role of the practical nurse, placement and counseling agencies, periodicals and international aspects of nursing. 15 Hours. Third Year. Miss DUNBAR, Miss PARKER and special lecturers.

119. *WARD ACTIVITIES AND RELATIONSHIPS*. Consideration is given to the basic principles which underlie effective working relationships with professional and non-professional personnel. The student is also guided in recognizing and planning for the use of learning situations as they relate to patients or younger students, and she is introduced to the activities which she will undertake when assigned to senior charge duty. 15 Hours. Third Year. Miss HARMON, Miss FREDERICK, Miss BRESNAHAN, Miss LYONS.

### NURSING AND ALLIED ARTS — GENERAL

120. *ORIENTATION*. This course gives the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work. 12 Hours, First Year; 1½ Hour, Second Year; 1½ Hour, Third Year. Miss DUNBAR, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, Dr. HAYES.

121. *NURSING ARTS I*. This course is designed to give the student an understanding of the basic physical needs of individuals and of how these may be met best in relation to the nursing care of a patient. There is emphasis upon desirable nurse-patient relationships, and instruction is given in the simpler nursing procedures. Practice includes the application of basic principles of nursing in the Nursing Arts Laboratory, and in the care of convalescent patients on the pavilions of the Hospital. 146 Hours. First Year. Miss MacLEAN, Mrs. WANG and assistants.

122. *NURSING ARTS II*. A course designed to give the student an understanding of advanced nursing principles and procedures, and to assist in the development and perfection of skills. It is correlated with lectures on the medical and surgical aspects of disease, and with instruction in nursing care pertinent to these conditions. Practice includes application of advanced nursing principles and procedures in the Nursing Arts Laboratory, and in the care of patients on the pavilions of the Hospital. There is opportunity for observation of nursing in the Out-Patient Department and for a brief experience in the Central Sterile Supply Department. 193 Hours. First Year. Miss MacLEAN, Mrs. WANG and assistants.

124. *PHARMACOLOGY I*. Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. It stresses the nurse's responsibility in the administration of medicines. 15 Hours. First Year. Miss McCLUSKEY.

125. *PHARMACOLOGY II*. A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, idiosyncrasies, and toxic symptoms. Emphasis is given to the accurate administration of drugs and the careful observation of their effects. 30 Hours. First Year. Nurse Instructor.

## NUTRITION

130. *NUTRITION AND COOKERY*. A basic course in normal adult nutrition and in food preparation. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services in the second year.)

30 Hours. First Year. Miss RYNBERGEN, Miss CLYMER.

131. *DIET THERAPY*. A course designed to present the underlying principles in the treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference work during the student's practice on medical and surgical services. Lectures, recitations and laboratory.

30 Hours. First Year. Miss RYNBERGEN, Miss CLYMER.

132. *PRACTICE OF DIET THERAPY*. The application of the principles of diet therapy to the care of patients in supervised practice on the pavilions of the Hospital and in the Nutrition Clinic.

4 Weeks, Second Year; 2 Weeks, Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss CLYMER, Miss TILLOTSON, Miss FARGO, Miss RICHMOND.

## MEDICAL NURSING

140. *MEDICINE*. Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

32 Hours. First Year. Dr. BARR and staff.

141. *COMMUNICABLE DISEASES*. A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission and prevention. Lectures and clinics.

13 Hours. First Year. Dr. BARR and staff.

142. *PRINCIPLES OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING*. The principles and methods of nursing care for patients with medical, neurological, and communicable disease are considered.

60 Hours. First Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES.

143. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING*. Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical and neurological pavilions of the Hospital.

8 Weeks. First Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Mrs. BROCKMAN, Miss STIRLING, Miss PLACE.

144. *PRACTICE OF COMMUNICABLE DISEASE NURSING*. Two experiences of four weeks each are given in which students study and practice medical aseptic technique and nursing as related to the care of patients suffering from communicable diseases, including tuberculosis.

8 Weeks. First and Second Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Miss PLACE, Mrs. BROCKMAN, Miss STIRLING.

145. *PRACTICE OF MEDICAL NURSING*. During the senior year students have opportunity to apply their knowledge and skill to the care of patients with complex nursing needs. Care of patients through the evening and night hours may be included. An overview of the managerial aspects of a clinical unit is given with provision for supervised practice.

8 Weeks. Third Year. Miss FRITZ, Miss McCLUSKEY, Miss HUGHES, Miss PLACE, Mrs. BROCKMAN, Miss STIRLING.

146. *PRACTICE IN CARE OF PRIVATE AND SEMI-PRIVATE PATIENTS*. This experience offers an opportunity for the student to become aware of the needs of patients with a wide variety of socio-economic backgrounds. By means of supervised practice, the student also gains an appreciation of the varied methods of treating patients with the same diagnosis.

4 Weeks. Third Year. Miss POOR, Miss NIELSEN, and staff.

### SURGICAL NURSING

150. *SURGERY*. Conditions which require surgery are presented in these lectures and clinics. The factors which determine the need for surgical interference and the type of operations best suited to the condition are discussed. Emphasis is placed upon observations which should be made by the nurse both preceding and following operation.

30 Hours. First Year. Dr. GLENN and staff.

151. *PRINCIPLES OF SURGICAL NURSING*. By the method of lecture and demonstration, the students are taught principles of surgical nursing. This includes the principles of surgical asepsis and the nursing care of patients with general surgical as well as specialized surgical conditions.

45 Hours. First Year. Miss KLEIN, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Miss DANIELS, Mrs. GINSBERG.

152. *PRACTICE OF SURGICAL NURSING*. This includes study and supervised practice in the application of nursing principles to the care of patients on certain of the general and specialized surgical services of the Hospital. The student is guided in gaining a concept of the preventive as well as the therapeutic responsibilities of the nurse.

12 Weeks. First Year. Miss KLEIN, Miss HARMON, Miss FEDDER, Miss DERICKS, Mrs. GINSBERG, Miss SABIA, Miss DANIELS, Miss CONGRAVE.

153. *PRINCIPLES OF UROLOGICAL NURSING*. This course is planned to give the student a knowledge of the diseases and anomalies of the genito-urinary tract, and the principles underlying the care of patients with these conditions. Preparation of the patient for self-care on discharge is stressed. Lectures, conferences, and demonstrations.

15 Hours. Third Year. Miss SWANWICK, Dr. MARSHALL, and staff.

154. *PRACTICE OF UROLOGICAL NURSING*. Opportunity is provided for the development of understanding and skill in meeting the special nursing needs of patients with urological conditions. Preparations for self-cure on discharge is stressed.

4 weeks. Third Year. Miss KLEIN, Miss HARMON, Miss SWANWICK, Miss SABIA, Miss CONGRAVE.

155. *PRACTICE OF SURGICAL NURSING*. In the third year the student is given more responsibility for analyzing and meeting the nursing needs of patients, including preparation for self-care after discharge from the Hospital. In addition she has an opportunity to assist with some of the managerial problems on the pavilions. 4 weeks. Third Year. Miss KLEIN, Miss HARMON, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Mrs. GINSBERG, Miss SABIA, Miss CONGRAVE.

156. *PRINCIPLES OF OPERATING ROOM NURSING*. Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to care of patients at the time of operation. 15 Hours. Second Year. Miss CARBERY, Miss TUFFLEY, Miss DeLELYS.

157. *PRACTICE OF OPERATING ROOM NURSING*. Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field.

8 Weeks. Second Year. Miss CARBERY, Miss TUFFLEY, Miss DeLELYS, and staff.

### OBSTETRIC AND GYNECOLOGIC NURSING

160. *OBSTETRICS AND GYNECOLOGY*. This course deals with the clinical, anatomical, physiological, and pathological aspects of pregnancy, labor, and the puerperium, as well as of the female generative organs. Consideration is given to the psychosomatic approach in the prevention of complications, family-sociologic relationships in child bearing, the nature, development, and adjustment of the newborn.

30 Hours. Second Year. Medical staff of the Woman's Clinic.

161. *PRINCIPLES OF OBSTETRIC AND GYNECOLOGIC NURSING*. This course emphasizes the importance of antepartal observation and instruction, nutritional needs, infant care, obstetric and gynecologic procedures, current modes and trends in therapy, including the series of exercises for preparation for labor (Natural Childbirth) and the application of this method to patient care.

45 Hours. Second Year. Miss HICKCOX, Miss WALTERS, Miss COLETTI, Miss DUSTAN, Mrs. GILPATRICK, Miss JUMP, Miss BOYLE, Mrs. MIGUEL, Mrs. BAILEY, and Miss RYNBERGEN and staff.

162. *PRACTICE OF OBSTETRIC AND GYNECOLOGIC NURSING*. Students observe and care for infants, obstetric and gynecologic patients under supervision in the pavilions, nurseries, labor, and delivery rooms, and Out-Patient Department. Nursing care studies, conferences, and field trips are supplementary features of the course.

16 Weeks. Second Year. Miss HICKCOX, Miss WALTERS, Miss DUSTAN, Miss JUMP, Miss BOYLE, Miss COLETTI, Mrs. MIGUEL, Mrs. BAILEY, Mrs. GILPATRICK.

### PEDIATRIC NURSING

170. *PEDIATRICS*. This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and disease.

15 Hours. Second Year. Dr. LEVINE and staff.

171. *DEVELOPMENT OF BEHAVIOR IN CHILDREN*. A study of the normal child and his behavior in relation to his growth and needs from infancy to adulthood.

30 Hours. Second Year. Dr. MERCER.

172. *PRINCIPLES OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge and understanding of ways of meeting the child's needs in health and during illness; the basic principles in nursing of children and the effects of illness on the child and his family. Lectures, case presentations and panel discussions.

60 Hours. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss WOODFALL, Miss RYNBERGEN, and staff.

173. *PRACTICE OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge to the care of premature infants, sick infants and children, and children in the Out-Patient Department and Nursery School. Group conferences, demonstrations, and nursing care plans.

16 Weeks. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss WOODFALL, Miss DON'DERO, Miss KIERNAN, Miss SIMMONS, Miss TERRY, Miss PEARSON, and staff.

## PSYCHIATRIC NURSING

180. *PSYCHIATRY*. This course is designed to acquaint the student with the pathology and treatment of psychiatric disorders. The problems frequently encountered in infancy, childhood, adolescence, the aging period and senility are discussed. An historical survey of the development of psychiatry and the mental hygiene movement is offered, as well as an introduction to the techniques and social agencies concerned with helping people meet their problems.

30 Hours. Third Year. Dr. DIETHELM and staff.

181. *PRINCIPLES OF PSYCHIATRIC NURSING*. The purpose of this course is to help the student gain an understanding of the basic principles in the nursing care of patients with personality disorders and the nursing techniques utilized in their treatment. Field trips are planned to acquaint the student with some of the community facilities which are devoted to rehabilitation, as well as prevention and treatment of psychiatric illnesses. Psychiatric social service and out-patient psychiatric services are included in the student's community experience. The total program is oriented toward guiding the student in the development of an objective attitude toward emotional disorders, and a broader appreciation of the inter-relationships between environmental, somatic, and constitutional factors as they influence mental health.

60 Hours. Third Year. Mrs. WRIGHT, Miss ZIERING, Miss SANTOS, Miss MUHS, Miss PAIGE, Mrs. SIMON and staff.

182. *PRACTICE OF PSYCHIATRIC NURSING*. This course consists of supervised experience in the observation and care of emotionally ill adult and adolescent patients during the acute phase of illness, as well as during convalescence. Students have an opportunity to participate in many of the currently approved forms of psychiatric treatment. These include the following therapies: occupational, recreational, physical, insulin, electro-convulsive, as well as psychotherapy, in each of which there is particular emphasis on the special need of the individual patient.

16 Weeks. Third Year. Mrs. WRIGHT, Miss ZIERING, Miss SANTOS, Miss MUHS, Miss SPARGO, Miss NEWBURG, Miss PAIGE, and staff.

# *Administration*

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ELIZABETH LEE VINCENT.....		<i>Dean of the State College of Home Economics, Cornell University</i>

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 VERONICA LYONS, M.A., R.N. *Assistant Dean*  
 VICTORIA FREDERICK, M.A. *Counselor of Students*  
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# Faculty

C. W. DE KIEWIET, Ph.D., *Acting President of the University*  
EDMUND EZRA DAY, Ph.D., LL.D., *President Emeritus of the University*

## EMERITUS PROFESSORS

HARRIET FROST, R.N., *Professor Emeritus of Public Health Nursing*  
MAY KENNEDY, M.A., R.N., *Professor Emeritus of Nursing*

## PROFESSORS

VIRGINIA M. DUNBAR, M.A., R.N., *Professor of Nursing, Dean of the School of Nursing, Director of the Nursing Service.* (A.B., Mount Holyoke College, 1919; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1923; M.A., Columbia University, 1930. Diploma, Bedford College and Florence Nightingale International Foundation, London, England, 1936.)

BESSIE A. R. PARKER, B.S., R.N., *Professor of Nursing, Associate Dean of the School of Nursing, Associate Director of the Nursing Service.* (Diploma in Nursing, Rhode Island Hospital Training School for Nurses, 1918; B.S., Columbia University, 1937.)

LEO W. SIMMONS, Ph.D., *Visiting Professor of Anthropology in Nursing.* (B.A., Bethany College, W. Va., 1923; B.D., Yale University, 1925; M.A., 1927; Ph.D., 1931.)

## ASSOCIATE PROFESSORS

VERDA F. HICKCOX, B.S., R.N., *Associate Professor of Obstetric and Gynecologic Nursing, Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1916; B.S., Columbia University, 1927; Certificate in Midwifery, General Lying-In Hospital and School of Midwifery, London, England, 1929.)

VERONICA LYONS, M.A., R.N., *Assistant Dean, Associate Professor of Nursing.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1927; B.S., Columbia University, 1936; M.A., 1947.)

MARGERY T. OVERHOLSER, M.A., R.N. *Associate Professor of Public Health Nursing, Director of Public Health Nursing.* (Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Ill., 1922; B.S., Columbia University, 1927; M.A., 1944.)

AGNES SCHUBERT, M.S., R.N. *Associate Professor of Pediatric Nursing, Head of Pediatric Nursing Service.* (B.S., Northwestern University, 1917; Diploma in Nursing, Western Reserve University School of Nursing, 1926; M.S., Columbia University, 1932.)

ELIZABETH U. WRIGHT, M.A., R.N., *Associate Professor of Psychiatric Nursing, Director of Nursing Service, Payne Whitney Clinic.* (Diploma in Nursing, Massachusetts General Hospital, 1927; B.S., Columbia University, 1947; M.A., 1948.)

## ASSISTANT PROFESSORS

\*MURIEL CARBERY, A.B., R.N., *Assistant Professor of Surgical Nursing, Head of Operating Room Nursing Service.* (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937.)

BERNICE CARRINGTON, M.A., R.N., *Assistant Professor of Nursing; Assistant Director, Nursing Service.* (Diploma in Nursing, New Haven Hospital School of Nursing, 1924; B.S., Columbia University, 1932; M.A., 1950.)

EDNA FRITZ, M.A., R.N., *Assistant Professor of Medical Nursing, Head of the Medical Nursing Service.* (B.S. in Nursing, Russell Sage College School of Nursing, 1940; M.A., Columbia University, 1942.)

MARY ELIZABETH KLEIN, B.S., R.N., *Assistant Professor of Surgical Nursing, Head of Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1916; B.S., Columbia University, 1936.)

MARY T. McDERMOTT, M.A., *Assistant Professor of Physical Education; Director, Nurses Residence.* (Diploma, Bouvé-Boston School of Physical Education, 1916; B.S., New York University, 1930; M.A., 1932.)

KATHLEEN NEWTON, M.A., R.N., *Assistant Professor of Nursing, Administrative Assistant for Staff Education.* (B.S., University of Washington, 1934; Diploma in Nursing, University of Washington School of Nursing, 1936; M.A., Columbia University, 1949.)

M. EVA POOR, A.B., R.N., *Assistant Professor of Nursing, Head of Private Patient Nursing Service.* (A.B., Tufts College, 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939.)

HENDERIKA J. RYNBERGEN, M.S., *Assistant Professor of Science.* (B.S., Simmons College, 1922; M.S., Cornell University Medical College, 1938.)

VICTORIA FREDERICK, M.A., *Counselor of Students.* (A.B., University of Illinois, 1920; M.A., Columbia University, 1926.)

## FACULTY INSTRUCTORS

FRANCES LUCRETIA BOYLE, B.S., R.N., *Faculty Instructor in Obstetric Out-Patient Nursing; Supervisor, Obstetric Out-Patient Nursing Service.* (Diploma in Nursing, Moses Taylor Hospital School of Nursing, Scranton, Pa., 1924; B.S., Columbia University, 1945.)

ELIZABETH BROOKS, M.A., R.N., *Faculty Instructor in Medical Nursing, Supervisor, Medical Nursing Service.* (Diploma in Nursing, Washington University, 1939; B.S., 1946; M.A., Columbia University, 1949.)

DOROTHY GRACE CLYMER, B.S., *Faculty Instructor in Science.* (B.S., Pennsylvania State College, 1943.)

ANGELA COLETTI, M.A., R.N., *Faculty Instructor in Obstetric Nursing; Supervisor, Newborn Nurseries.* (Diploma in Nursing, St. John's Long Island City Hospital School of Nursing, Long Island City, N. Y.; 1942; B.S., St. John's University, Brooklyn, N. Y., 1945; M.A., New York University, 1948.)

VIRGINIA DANIELS, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1930; B.S., Columbia University, 1937; M.A., 1948.)

\* Leave of absence for study, 1950-1951.

VIRGINIA CAROLYN DERICKS, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, St. Joseph Hospital School of Nursing, Paterson, N. J., 1939; B.S., Columbia University, 1943; M.A., 1947.)

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THIRZA HILLS, B.S., R.N., *Faculty Instructor in Surgical Nursing; Evening Supervisor in Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1925; B.S., Columbia University, 1942.)

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DOROTHY E. JUMP, B.S., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Delivery Room Nursing Service.* (Diploma in Nursing, Henry Ford Hospital School of Nursing, Detroit, Mich., 1942; B.S., Wayne University, 1943.)

H. ROSALIND MACLEAN, M.A., R.N., *Faculty Instructor in Nursing Arts.* (B.A., Adelphi College, 1932; M.A., Columbia University, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937.)

AUDREY MCCLUSKEY, M.A., R.N., *Faculty Instructor in Medical Nursing; Supervisor in Medical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Temple University, 1945; M.A., Columbia University, 1948.)

DOROTHY McMULLAN, M.A., R.N., *Faculty Instructor in Medical and Surgical Nursing; Supervisor, Out-Patient Medical and Surgical Nursing.* (Diploma in Nursing, New York Hospital School of Nursing, 1935; B.S., New York University, 1948; M.A., 1950.)

ELEANOR MUHS, B.S., R.N., *Faculty Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Highland Hospital School of Nursing, Rochester, N. Y., 1936; B.S., University of Rochester, 1948.)

EDITH NIELSEN, B.S., R.N., *Faculty Instructor in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931; B.S., Columbia University, 1947.)

LUCILLE NOTTER, M.A., R.N., *Faculty Instructor in Public Health Nursing; Assistant Director of Education, Visiting Nurse Service of New York City.* (Diploma in Nursing, Sts. Mary and Elizabeth Hospital School of Nursing, Louisville, Ky., 1931; B.S., Columbia University, 1941; M.A., 1946.)

EDITH V. OLSON, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, Kings County Hospital School of Nursing, Brooklyn, N. Y., 1943; B.S., Hunter College, 1949.)

SUE SABIA, M.A., R.N., *Faculty Instructor in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Elizabeth General Hospital School of Nursing, Elizabeth, N. J., 1935; B.S., Columbia University, 1943; M.A., 1950.)

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ETHEL MARIE TSCHIDA, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Mercy Hospital School of Nursing, Chicago, Ill., 1938; B.S., St. Mary's College, Holy Cross, Ind., 1944; Diploma in Public Health Nursing, University of Minnesota, 1948.)

EDNA TUFFLEY, M.A., R.N., *Faculty Instructor in Surgical Nursing; Acting Head of Operating Room Nursing Service.* (Diploma in Nursing, Memorial Hospital School of Nursing, Pawtucket, R. I., 1933; B.S., New York University, 1948; M.A., 1949.)

JEANNETTE WALTERS, M.A., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Assistant Department Head, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Temple University Hospital School of Nursing, 1923; B.S., New York University, 1944; M.A., 1949.)

MAMIE WANG, M.A., R.N., *Faculty Instructor in Nursing Arts.* (Diploma in Nursing, Peiping Medical College School of Nursing, Peiping, China, 1938; B.S., Yenching University, 1938; M.A., Columbia University, 1943.)

RUTH WOODFALL, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Columbia University, 1947.)

HANNAH ZIERING, M.A., R.N., *Faculty Instructor in Psychiatric Nursing; Administrative Assistant, Psychiatric Nursing Service.* (B.S., Long Island University, 1940; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1943; B.S., Cornell University, 1943; M.A., Columbia University, 1945.)

FROM THE FACULTY OF  
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JOSEPH C. HINSEY, Ph.D.	Dean and Professor of Anatomy
DAVID P. BARR, M.D.	Professor of Medicine
McKEEN CATTELL, M.D.	Professor of Pharmacology
OSKAR DIETHELM, M.D.	Professor of Psychiatry
ROBERT F. PITTS, M.D.	Professor of Physiology
VINCENT DU VIGNEAUD, Ph.D.	Professor of Biochemistry
FRANK GLENN, M.D.	Professor of Surgery
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SAMUEL Z. LEVINE, M.D.	Professor of Pediatrics
JAMES M. NEILL, Ph.D.	Professor of Bacteriology and Immunology
WILSON G. SMILLIE, M.D.	Professor of Public Health and Preventive Medicine
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ALICE M. STOLL, M.S.	Research and Teaching Assistant in Physiology
MARTHA J. BARRETT, M.A.	Research and Teaching Assistant in Physiology
To be appointed	Assistant in Biochemistry

*Associated with the Faculty*

ASSISTANTS IN INSTRUCTION

MARY BAILEY, B.S., R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service.* (B.S., Brooklyn College, 1936; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945.)

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LOUISE HAZELTINE, B.S., R.N., *Assistant in Nursing Arts.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949.)

MARTHA E. JACKSON, *Assistant in Obstetric and Gynecologic Nursing; Night Assistant Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Philadelphia General Hospital, 1937.)

EILEEN KIERNAN, R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944.)

MARY P. LYNCH, B.S., *Assistant in Physical Education.* (B.S., Bouvé-Boston School of Physical Education, affiliated with Tufts College, 1950.)

CELERINA TRINOS MIGUEL, M.A., R.N., *Assistant in Obstetric Nursing; Night Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Mary Johnston Hospital School of Nursing, Manila, P. I., 1924; B.S., Columbia University, 1933; M.A., 1934.)

DORIS PLACE, B.S., R.N., *Assistant in Medical Nursing; Evening Supervisor, Medical Nursing Service.* (B.S., Cornell University, 1942; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1946.)

MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor in Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Faxton Hospital School of Nursing, Utica, N. Y., 1916.)

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JESSIE WEAVER, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Buffalo General Hospital School of Nursing, 1924.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

LUCILLE WRIGHT, B.S., R.N., *Assistant in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945; B.S., University of Colorado, 1950.)

## LECTURERS

Faculty of All Clinical Departments.....*Clinical Lectures*  
Cornell Medical College



PRIVATE PATIENTS

Heideman,, Edith, B.S.	Learn, Ruth	Rasely, Elizabeth
Knapp, Dorothy	Loughney, Eileen	Rose, Lefa
Kozitzky, Mary	Pavy, Coy, B.A.	Smith, Helen

PEDIATRICS

Anderson, Marie	Harte, Rosemary, B.S.	Semanision, Helen
Ghormley, Josephine, B.S.	Hurwitz, Flora	Zemlock, Margaret
	Johnson, Nancy, B.S.	

PAYNE WHITNEY CLINIC (Psychiatry)

Aubel, Helen, B.S.	Gebhart, Mary, B.S.	Mellady, Elizabeth, B.S.
Campbell, Marjorie	Goodman, Gertrude, B.S.	Morrison, Esther
Frany, Eleanor, B.S.	Lundgren, Grace	Podereskey, Arlene
Fry, Meredith	McKee, Beatrice	Smith, Jane, B.S.

NUTRITION DEPARTMENT

ANNE BUTERA, B.S.	LOUISE STEPHENSON, B.S., M.S., <i>Director</i>
JANE FARGO, B.S., M.A.	SUSAN PAIGE, B.S.
MEREDITH JONES, B.S.	VIRGINIA PEARSON, B.S.
CATHERINE KELLERMAN, B.S.	ELIZABETH RICHMOND, B.S., M.A.
	JEANNE TILLOTSON, B.S.

PAYNE WHITNEY CLINIC

MILDRED SPARGO.....*Director, Occupational Therapy Department*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.....*Director, Main Hospital*  
 VIRGINIA T. KINZEL.....*Director, Woman's Clinic*  
 MELLY SIMON.....*Director, Payne Whitney Clinic*

DIVISION OF CHILD DEVELOPMENT  
 IN THE DEPARTMENT OF PEDIATRICS

ELEANOR REICH.....*Consultant, Nursery School*  
 ELEANOR BLUMGART.....*Director, Nursery School*  
 JANE VARIAN.....*Teacher, Nursery School*  
 EVELYN WOLFF.....*Occupational Therapy*

STAFF OF THE VISITING NURSE SERVICE

MARIAN RANDALL, B.S., R.N.....*Director*  
 and Staff

ALUMNAE ASSOCIATION

THERESA SANMAN, B.S., R.N., '25.....*President*

COMMITTEE FOR SCHOLARSHIPS

MRS. MAURICE TINGLEY.....*Chairman*

## *Students in the School\**

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Affleck, May.....	'50	Larchmont, N. Y.	Wheaton College
Alexander, Inge.....	'52	New York, N. Y.	Hunter College
Archilla, Carmen.....	'50	Mayagues, Puerto Rico	Polytechnic Institute, San German, Puerto Rico
Barrus, Jean Marilyn.....	'52	Piermont, N. Y.	New York University
Benjamin, Betty J.....	'51	Jersey City, N. J.	Connecticut College for Women
Berg, Helen M.....	'51	Floral Park, N. Y.	Bucknell University
Birdsall, Elizabeth Ann.....	'52	Mount Hermon, Mass.	University of Massachusetts
Blinn, Carolyn Mae.....	'52	Newtown, Pa.	State Teachers College, East Stroudsburg, Pa.
Boynton, Nancy Theresa.....	'50	New Rochelle, N. Y.	Syracuse University
Briggs, Phyllis.....	'50	Hampton, Iowa	Cornell College
Burrage, Margaret G.....	'52	White Plains, N. Y.	Elmira College
Campbell, Susan G.....	'51	Chicago, Ill.	Oberlin College
Caruso, Marie D.....	'52	Mechanicville, N. Y.	Russell Sage College
Cecil, Helen Elizabeth.....	'52	Hot Springs, Ark.	Washington University
Ceritelli, Louise Marion.....	'52	New York, N. Y.	Hunter College
Coates, Margaret E.....	'51	Plainfield, N. J.	Wilson College
Conner, Barbara Ann.....	'50	Saco, Maine	University of New Hampshire
Conway, Ronnie.....	'51	East Hampton, N. Y.	Elmira College
Cook, Victoria M.....	'50	Chicago, Ill.	Ohio Wesleyan University
Cooper, Ruth Kemper.....	'50	Cincinnati, Ohio	University of Cincinnati
Courtright, Nancy Marie.....	'52	River Edge, N. J.	Tennessee Wesleyan Junior College
Coviello, Carolyn.....	'51	Pleasantville, N. Y.	Good Counsel College
Cowles, Marilyn M.....	'50	Corning, N. Y.	Elmira College
Crew, Elizabeth Ann.....	'52	New York, N. Y.	Hunter College
Cross, Laura Ann B.....	'52	Fayetteville, N. Y.	Syracuse University
Davenport, Joan.....	'52	Amherst, Mass.	Goucher College
Delcoff, Gloria Jean.....	'52	Cincinnati, Ohio	University of Cincinnati
Devine, Patricia M.....	'52	New York, N. Y.	Hunter College
Dobson, Betty Lou.....	'52	Elmhurst, N. Y.	Packer Collegiate Institute
Dorn, Ruth Elizabeth.....	'52	Souderton, Pa.	Temple University
Dulin, Jean.....	'51	Fly Creek, N. Y.	Cornell University
Duncan, Alice E.....	'50	Arlington, Va.	George Washington University
DuPeza, Elizabeth Ida.....	'52	Patchogue, N. Y.	Hofstra College
Duvall, Grace.....	'50	Brooklyn, N. Y.	Brooklyn College
Dye, Julianne.....	'51	Rochester, N. Y.	Stephens College
Elliot, F. Eileen.....	'51	Tenafly, N. J.	Keuka College
Emerson, Charlene Graham.....	'52	Wakefield, Mass.	Centenary Junior College
Emerson, Faith G.....	'50	Bridgeton, N. J.	Ursinus College
Ernest, Ruth.....	'51	Bath, Pa.	Temple University
Evans, Jane B.....	'52	Penn Valley, Pa.	Colby Junior College
Farrell, Jean Emily.....	'52	Roselle, N. J.	Mt. St. Agnes College
Feitner, Betty.....	'51	Montclair, N. J.	Green Mt. Junior College
Ford, Jean Gretchen.....	'51	Newtown, N. J.	Elmira College
Forney, Anne Johnson.....	'52	Westport, Conn.	University of North Carolina

\* Including those graduating in September, 1950, but not those entering at that time.

## STUDENTS

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<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Franklin, Shirley Irene.....	'50	Oxford, N. Y.	New Jersey College for Women
Gallert, Anna Mae.....	'51	Deepwater, N. J.	Concordia Collegiate Institute
Gault, Nancy Cox.....	'50	Brookline, Mass.	University of Chicago
Gerhold, Vivian.....	'51	Sidney, Ohio	Cornell University
Gersoni, Carolyn.....	'52	Colliersville, N. Y.	Brooklyn College
Gibson, Mary Elizabeth H.....	'52	Princeton, N. J.	Bennington College
Goheen, Ruth Martin.....	'50	Pine Plains, N. Y.	Cornell University
Goldman, Lillian.....	'52	Brooklyn, N. Y.	Hunter College
Goldstein, Marilyn Joyce.....	'52	New Haven, Conn.	University of Connecticut
Goostroy, Jane Anne.....	'52	Watertown, Mass.	Simmons College
Gorenflo, Jo Anne R.....	'51	Mt. Kisco, N. Y.	University of Michigan
Gregory, Ellen Louise.....	'50	Chevy Chase, Md.	George Washington University
Greisen, Claire Anne.....	'52	Elmsford, N. Y.	Good Counsel College
Grinwis, Helen Mae.....	'52	Clifton, N. J.	New Jersey College for Women
Gritzke, Lois Katherine.....	'52	Buffalo, N. Y.	Concordia Collegiate Institute
Gurskey, Nancy Anne.....	'50	Allentown, Pa.	Cedar Crest College
Hadley, Jeanne.....	'50	Ocean City, N. J.	Cornell University
Hale, Dorothy.....	'51	Portland, Conn.	Colby Junior College
Haley, Madeline.....	'51	Chicago, Ill.	University of Illinois
Hamill, Evelyn Agnes.....	'52	New York, N. Y.	Fordham University
Hatch, Joan Carolyn.....	'52	Pelham, N. Y.	William Smith College
Henderson, Jane.....	'51	East Orange, N. J.	Ripon College
Ho, Edna Yuk Lin.....	'52	Honolulu, Hawaii	University of Hawaii
Holden, Susanne T.....	'51	Ogdensburg, N. Y.	College of St. Elizabeth
Houston, Jean M.....	'50	Shrewsbury, Mass.	Cornell University
Hrouda, Margery E.....	'50	Peekskill, N. Y.	Concordia Collegiate Institute
Hubbard, Nancy Kathleen.....	'52	Boston, Mass.	University of Maine
Jeck, Eileen McLellan.....	'50	Pelham, N. Y.	Mt. Holyoke College
Johnson, Marie G.....	'52	Farmington, Me.	University of Maine
Jones, Catharine B.....	'52	Richmond, Ind.	Swarthmore College
Jordan, Mary Elizabeth.....	'52	South China, Me.	University of Maine
Keagle, Marion Nancy.....	'52	Olean, N. Y.	Westminster College
Kelly, Mary Grace.....	'50	Elmira, N. Y.	Elmira College
Knowlton, Ann Witherbee.....	'52	Jackson Heights, N. Y.	College of St. Theresa
Kornegay, Elva Alice.....	'52	Seven Springs, N. C.	Wake Forest College
Kozma, Constance.....	'51	Ridgewood, N. J.	Furman University
Kurihara, Marie.....	'50	New York, N. Y.	University of California
Lagerquist, Elaine.....	'51	Watertown, Conn.	Russell Sage College
Lee, Carol.....	'51	Baldwin, N. Y.	Cornell University
McCabe, Ellin Jeanne.....	'50	Harrison, N. Y.	Green Mt. Junior College
McCarty, Joan.....	'51	New Philadelphia, O.	Ohio University
McCormack, Jean Clair.....	'52	Bayonne, N. J.	College of New Rochelle
McKaig, Doris Marguerite.....	'52	Jordan, N. Y.	Elmira College
McKeown, Anne M.....	'51	Jackson Heights, N. Y.	Hunter College
McKinley, Barbara Anne.....	'50	Cos Cob, Conn.	University of Connecticut
Manning, Helen Louise.....	'52	Staten Island, N. Y.	Wilson College
Martin, Mary Chandler.....	'52	New York, N. Y.	Duke University
Mason, Joyce Towne.....	'50	Brooklyn, N. Y.	Brooklyn College
Mohr, Wanda Katherine.....	'52	Jackson, Minn.	Macalester College
Mulherin, Virginia Ann.....	'52	Scranton, Pa.	Marywood College
Miller, Phyllis M.....	'51	Lancaster, Pa.	Cedar Crest College

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Nein, Janet Louise.....	'52	Westfield, N. J.	Pembroke College
Nolt, Edith.....	'50	Landisville, Pa.	Temple University
Noone, Eileen.....	'50	Brooklyn, N. Y.	St. John's University
Palmer, Margaret M. ....	'50	Tully, N. Y.	Cornell University
Pollens, Janet.....	'52	New York, N. Y.	Hunter College
Pulley, Eleanor Martha.....	'52	Westfield, N. J.	Russell Sage College
Reif, Lillian Hughston.....	'52	Spartanburg, S. C.	Limestone College
Riker, Joan.....	'51	Plandome, N. Y.	Marymount College
Saltzman, Miriam.....	'50	New York, N. Y.	Queens College
Sarno, Phyllis.....	'50	New York, N. Y.	University of Missouri
Sater, Anita.....	'52	Long Island City, N. Y.	Concordia Collegiate In- stitute
Savage, Patricia.....	'52	Randolph, Vt.	Russell Sage College
Schlitt, Merylin Anne.....	'52	Darien, Conn.	Mt. St. Agnes College
Schmitz, Anna.....	'51	Yonkers, N. Y.	Concordia Collegiate Inst.
Schultz, Alma E. ....	'51	Washington, D. C.	Russell Sage College
Schultz, Arlene Lois.....	'52	New York, N. Y.	Brooklyn College
Seiler, Elizabeth.....	'51	Glen Ridge, N. J.	Green Mt. Junior College
Sheldon, Alice Louise.....	'52	Kingston, N. Y.	Bethany College
Sieber, Alice L. ....	'51	Frederic, Wis.	Macalester College
Sifry, Rhoda.....	'51	New York, N. Y.	Hunter College
Simmons, Patricia Marie.....	'52	Bucksport, Me.	University of Maine
Skidmore, Sally Louise.....	'52	Staten Island, N. Y.	Cornell University
Steel, Emmajean.....	'52	Brooklyn, N. Y.	Cornell University
Stern, Caryl Jean.....	'52	Manhasset, N. Y.	Elmira College
Storandt, Jo Ellen.....	'51	Middletown, Conn.	Macalester College
Stover, Virginia.....	'51	Erwinna, Pa.	University of North Caro- lina
Strouse, Nancy Jane.....	'50	Irvington, N. J.	Centenary Junior College
Sturgis, Lillian Eloise.....	'50	Ocala, Fla.	Duke University
Svendsen, Elsie.....	'51	Bellrose, N. Y.	Luther College
Swann, Jean.....	'50	Elmira, N. Y.	Augustana College
Swanwick, Joan E. ....	'50	Devon, Conn.	Ohio University
Sweeney, Claire Louise.....	'51	Middletown, N. Y.	Cornell University
Tagliabue, Alma E. ....	'50	Bayville, N. Y.	Rensselaer Polytechnic In- stitute
Tease, Jean Wilson.....	'50	Rushland, Pa.	Temple University
Thom, Elizabeth P.....	'52	Princeton, N. J.	New Jersey College for for Women
Thompson, Jean E.....	'52	Elmira, N. Y.	Elmira College
Toris, Beatrice J.....	'52	New York, N. Y.	Hunter College
Tynan, Eleanor Mary.....	'52	Jackson Heights, N. Y.	Western College for Women
Vander, Evelyn M. ....	'52	New York, N. Y.	New York University
Vervaet, Barbara Conroy.....	'50	Rutherford, N. J.	New Jersey College for Women
Von Thurn, Louise.....	'50	Belmont, Mass.	Middlebury College
Weller, Martha Louise.....	'52	Bronxville, N. Y.	Concordia Collegiate In- stitute
Whittemore, Patricia.....	'52	Portland, Me.	Westbrook Junior College
Wilson, Nancy.....	'52	Scarsdale, N. Y.	Pennsylvania College for Women
Wilson, Patience.....	'51	Rowayton, Conn.	Junior College of Connec- ticut
Wohlberg, Ilene Myrle.....	'52	Teaneck, N. J.	New Jersey College for Women
Woodlock, Marion E.....	'52	New York, N. Y.	Hunter College
Yelverton, M. Rebecca.....	'50	Raleigh, N. C.	Meredith College

## FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

*"I give and bequeath to Cornell University (or "I give and bequeath to The Society of the New York Hospital") the sum of \$..... for use in connection with the Cornell University-New York Hospital School of Nursing."*

If it is desired that a gift shall be made in whole or in part for any specific purpose in the program of the School of Nursing such use may be specified.

It is desirable that prospective applicants enroll with the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

Write to: Miss Virginia M. Dunbar, Dean

Cornell University-New York Hospital School of Nursing  
525 East 68th Street, New York 21, N. Y.

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## REQUEST FOR INFORMATION OR APPLICATION

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name..... Date.....

Address.....  
.....

Date of Birth.....

High School: name and location.....  
.....

Date diploma received or expected.....

College: name and location.....  
.....

Date on which I expect to have completed at least two years of college.....

19.....

Please send me an application blank..... (check if desired)

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