

Elliott Smith

Web Bio

Information

Biography

Biographical Statement

Elliott Smith received his AB in Psychology from Davidson College in 1988, his MS in Experimental Psychology from Villanova University in 1991, and his PhD in Developmental Psychology from Cornell University in 1998. Dr. Smith joined the Cornell University staff as a postdoctoral associate in 1997 to study the effects of low-level lead exposure on young children's cognitive processing. Two years later, he joined the Family Life Development Center, which is now known as the Bronfenbrenner Center for Translational Research.

Dr. Smith currently serves as the Associate Director of the National Data Archive on Child Abuse and Neglect and Research Associate for the Bronfenbrenner Center for Translational Research.

Teaching

Professional

Research

Current Research Activities

My research is focused on the outcomes and well-being of maltreated children. Using data from multiple sources including national surveys, clinical trials, project evaluations, and large-scale administrative databases, I have been involved in a variety of research projects. Examples include examining the relationship of income inequality to child maltreatment rates, evaluating the impact of child neglect prevention programs on family outcome trajectories, and evaluating implementation of an intervention program in residential group care settings.

Extension

Education

Education

PhD in Developmental Psychology, Cornell University, 1998
MS in Experimental Psychology, Villanova University, 1991
AB in Psychology, Davidson College, 1988

Courses

Websites

Related Websites

[National Data Archive on Child Abuse and Neglect](#)

[Bronfenbrenner Center for Translational Research](#)

Administration

Publications

Selected Publications

Eckenrode, J., Smith, E.G., McCarthy, M., Dineen, M. (2014). Income inequality and child maltreatment in the United States. *Pediatrics*, 133, 454-461. doi:[10.1542/peds.2013-1707](https://doi.org/10.1542/peds.2013-1707)

U.S. Department of Health and Human Services, Administration for Children and Families (2012). *National Cross-Site Evaluation of the Replication of Family Connections: Final Evaluation Report*. Washington, DC. Co-author.

Izzo, C.V., Smith, E.G., Eckenrode, J.J., Biemer, P.P., & Christ, S.L. (2010). *Latent classification of physical abuse as a predictor of adolescent functioning*. In M.B. Webb; K. Dowd; B.J. Harden; J. Landsverk; & M.F. Testa (Eds.), *Child Welfare and Child Well-Being: New Perspectives from the National Survey of Child and Adolescent Well-Being*. New York: Oxford.

Rosenberg, S. A., & Smith, E. G. (2008). Rates of part C eligibility for young children investigated by child welfare. *Topics in Early Childhood Special Education*, 28, 68-74. doi:[10.1177/0271121408320348](https://doi.org/10.1177/0271121408320348)

Rosenberg, S., Smith, E.G., & Levinson, A. (2007). Identifying young maltreated children with developmental delays. In R. Haskins, F. Wulczyn, & M.B. Webb (Eds.), *Child Protection: Using Research to Improve Policy and Practice*. (pp. 34-43). Washington, DC: Brookings Institution.

Palusci, V.J., Smith, E.G., & Paneth, N. (2005). Predicting and responding to physical abuse in young children using NCANDS. *Children and Youth Services Review*, 27, 667-682. doi:[10.1016/j.childyouth.2004.12.004](https://doi.org/10.1016/j.childyouth.2004.12.004)

Canfield, R.L., Smith, E.G., Brezsnyak, M.P., & Snow, K.L. (1997). Information processing through the first year of life: A longitudinal study using the visual expectation paradigm. *Monographs of the Society for Research in Child Development*, 62 (2. Serial No. 250). Available at <http://www.jstor.org/stable/1166196>

Canfield, R.L., & Smith, E.G. (1996). Number-based expectations and

sequential enumeration by 5-month-old infants. *Developmental Psychology*, 32, 269-279. doi:[10.1037/0012-1649.32.2.269](https://doi.org/10.1037/0012-1649.32.2.269)