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Contract

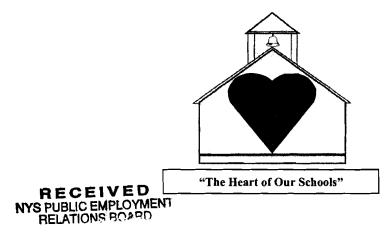
For the period

July 1, 2007 through June 30, 2011

By and Between

The Utica City School District and

The Utica Teachers Association NYSUT/AFT/NEA/AFL-CIO Local #3074



APR 1 6 2009

ADMINISTRATION



No. of Employees Sound

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Preamble

In order to effectuate the provisions of Chapter 392 of the Laws of 1967 (the Public Employees' Fair Employment Act,) to encourage and increase effective and harmonious working relationships between the City School District of the City of Utica, New York (hereinafter referred to as the District) and the professional employees of the School District represented by the Utica Teachers Association (hereinafter referred to as the Association) so that the cause of public education may best be served in Utica, New York.

THIS AGREEMENT IS MADE AND ENTERED INTO ON THIS FIRST DAY OF JULY, 2007, BY AND BETWEEN THE SCHOOL DISTRICT AND THE UTICA TEACHERS ASSOCIATION.

RECOGNITION

ARTICLE 1

The School District recognizes the Association for the purpose of collective bargaining, pursuant to the Public Employees' Fair Employment Act, as the exclusive representative for all members of the teaching staff and other certified employees of the School District on tenure or probationary appointment or status. Explicitly excluded from such representation under this Agreement are the following: Chief School Executive (Superintendent), Director of Personnel, Directors, Assistants to the Superintendent, Administrators for Pupil Personnel Services, Administrator for Research, Testing and Planning, Administrative Assistants, Coordinators, Instructional Supervisors, Special Assistants, Medical Supervisor, Assistant Principals, Principals, Day Substitute teachers on per diem, and any employee whose remuneration is based on less than one-half (1/2) of the annual salary rate for their position.

1:02

The School District agrees that during the period of representation and for the life of this Agreement (contract), it will negotiate exclusively with the Utica Teachers Association and in no way will the Board negotiate with any individual known as a teacher or any other teachers' organization with respect to salaries, wages, hours, and other terms and conditions of employment as outlined in Article 14, Section 201.5 of the Civil Service law of the State of New York.

1:03

Unless otherwise indicated, employees in this unit will hereinafter be referred to as teachers.

NEGOTIATION PROCEDURE

ARTICLE 2

2:01

The parties agree that no earlier than December 1, but no later than February 1st of the contract year they will enter into collective bargaining negotiations.

2:02

A good faith effort will be employed by each party in order to reach agreement on all matters raised by either party concerning the terms and conditions of teachers' employment.

2:03

In the spirit of good faith negotiations, each party will mutually pledge, in writing, that their representatives (negotiators) are clothed with all necessary power and authority to make and consider proposals and counter proposals, and to reach compromises in the course of negotiations.

2:04

Furthermore, the parties accordingly agree to cooperate in arranging meetings of mutual convenience inclusive of dates, frequency, starting time and duration of each meeting.

2:05

The procedure to be employed in the conduct of the negotiating sessions will be developed by mutual agreement.

2:06

During negotiations, the District and the Association will present relevant data; exchange points of view and make proposals and counter proposals. Both parties will endeavor to be constructive in their approach to negotiations at all times.

2:07

The District agrees that it will provide the Association with copies of the tentative budget in accordance with Section 2516 of the Education Law and such other public information as is required for the administration and/or negotiation of this or any successor agreement.

2:08

If agreement is not reached by one hundred twenty (120) days prior to the end of the fiscal year, either party may request the State Public Employment Relations Board to assist the parties in reaching agreement through the assignment of a mediator. If, as a result of such mediation assistance, the parties are still unable to reach agreement, it is agreed that the areas of disagreement will be stipulated and that a Fact-Finding Committee may be requested of PERB by either party.

<u>2:09</u>

This Agreement may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in a written and signed amendment to this Agreement. Before the District adopts any changes in policy which affect salaries, wages, hours and any other terms and conditions of employment which is not covered by the terms of this Agreement, and which has not been proposed by the Association, the District will notify the Association in writing that it is considering such a change. The Association will have the right to negotiate such items with the District; provided that it files such a request with the District within seven (7) calendar days after receipt of said notice.

<u>2:10</u>

The provisions of this Agreement will be incorporated into, and be considered a part of, the established policies of the District. All existing policies affecting salaries, wages, hours and other terms and conditions of employment will remain in force unless they are inconsistent with the terms of this Contract, in which case the terms of this agreement shall prevail. Any individual arrangement, agreement or contract hereafter executed will be expressly made subject to and consistent with the terms of this or subsequent agreements to be executed by the parties. If an individual arrangement, agreement or contract contains any language inconsistent with this Agreement, this Agreement during its duration, will be controlling.

2:11

If any provisions of this Agreement or any application of the Agreement shall be found contrary to law, then such provision or application will not be deemed valid and subsisting, except to the extent permitted by law. All other provisions and applications will continue in full force and effect.

2:12

The District will provide a copy of this Agreement to each teacher employed in the Utica City School District schools within four (4) weeks after the signing of the Agreement or upon commencement of employment, if such occurs later. Furthermore, as this is an agreement entered into by both parties, the Association will assume half of all expenses resulting from the preparation, production and distribution of copies.

<u>2:13</u>

In the event negotiations are scheduled by mutual agreement during working hours, members of the Association's negotiating committee shall suffer no loss in pay nor be required to use personal or other leave.

GRIEVANCE PROCEDURE

ARTICLE 3

3:01 - INTENT

The establishment and maintenance of a harmonious and cooperative relationship between the District and its teachers is essential to the operation of the schools. It is, therefore, the purpose of this procedure to secure at the lowest possible administrative level, equitable solutions to alleged grievances of teachers through procedures under which they may present grievances free from coercion, interference, restraint, discrimination or reprisal, and by which the District and its teachers are afforded adequate opportunity to dispose of their differences without the necessity of time consuming and costly proceedings before administrative agencies and/or in the courts.

3:02 - DEFINITIONS

(a) **Grievance**:

A grievance shall mean any claimed violation or misinterpretation of the express provisions of this Agreement, or a dispute with respect to its application as well as administrative orders or work rules of the School District affecting the working conditions of the teachers.

(b) Supervisor:

The term supervisor shall mean the individual having direct line responsibility over the employee or group of employees filing the grievance.

(c) Aggrieved Party:

An aggrieved party may be an individual teacher, a group of teachers, the Utica Teachers Association, and the Board of Education or the Administrative Staff of the Utica City School District.

(d) Grievance Committee:

The grievance committee is the committee created and constituted by the Utica Teachers Association to process grievances.

3:03 - GENERAL CONDITIONS

Nothing contained herein will be construed as limiting the right of any teacher having a grievance to discuss the matter informally with any appropriate member of the administration and having the grievance informally adjusted without intervention of the Association provided the adjustment is not inconsistent with the terms of this Agreement and the Association has been given an opportunity to be present at such adjustment, and to state its views on the grievance. In the event that any grievance is adjusted without formal determination pursuant to this procedure, while such adjustment shall be binding upon the aggrieved party and shall, in all respects, be final, said adjustment shall not create a precedent or ruling binding upon either of the parties of this agreement in future proceedings.

- (a) The preparation and processing of grievances, in so far as practicable, may be conducted during the hours of employment. All reasonable efforts will be made to avoid involvement of students in any phase of the grievance procedure.
- (b) The District and the Association agree to facilitate any investigation which may be required and make available any and all material and relevant documents, communications and records concerning the alleged grievance upon written request of the party requiring such data.
- (c) Except as otherwise provided in 3:05 (a) below, an aggrieved party and any party in interest, shall have the right at all stages of the Grievance Procedure to confront and cross-examine all witnesses called against him, to testify, and to call witnesses on his/her own behalf. The same prerogative shall be available to Administration and to the District during the hearing of any grievance.
- (d) All documents, communications and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants. This section should not deny the principal the right to evaluate a teacher's competency who may have submitted a grievance as a result of an action by the principal, which was centered on the teacher's competency.
- (e) The Association may file a general grievance directly into Stage 2 of the Grievance Procedure if, in the opinion of the Association,
 - i. The Grievance affects a group of teachers;
 - ii. The alleged violations of the Agreement has system-wide implications;
 - iii. The grievance is a response to a dismissal, termination, or transfer, or
 - iv. Potential resolution of the grievance is vested in someone other than the grievant's immediate supervisor.
- (g) If any provision in this grievance procedure, or any application thereof to any teacher or group of teachers in the negotiating unit, shall be finally determined by any court to be contrary to law, such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but, all other provisions or applications will continue in full force and effect.
- (h) The Director of Personnel shall be responsible for accumulating and maintaining an official Grievance Record that shall consist of the written grievance and all data relevant to the grievance. The official Grievance Record shall be available for inspection and/or copying by the grievant, the Association and District, but shall not be deemed a public record.
- (i) The existence of the procedure hereby established shall not be deemed to require any teacher to pursue the remedies hereby provided and shall not in any manner impair or limit the rights of any teachers to pursue any other remedies available in any other form.

- (j) No written grievance will be entertained by the Association or the District and will be deemed waived unless the written grievance is processed at the proper step within forty (40) calendar days after the party submitting the grievance knew the grievance existed.
- (k) No interference, coercion, restraint, discrimination or reprisal of any kind will be taken by the District or the Association or by any member of the Administration against the aggrieved party, any party in interest, any representative, any member of the grievance committee, or any other participant in the grievance procedure or any other person by reason of such grievance or participation therein.

3:04 - TIME LIMITS

Time limits are hereby established in the Grievance Procedure to insure that the alleged grievance will be handled with dispatch. If either party to the Agreements fails to answer or appeal the grievance within the time limits specified, unless extended in writing by mutual consent, the grievance shall automatically be appealed to the next step or be considered to have been answered satisfactorily, whichever the case may be. It is understood that when the time limits extend into one of the school recess or vacation periods, the parties will agree upon a mutually satisfactory date for an answer to be forthcoming.

3:05 - PROCEDURE

(a) STAGE 1

Any teacher having a grievance or any one designated member of a group having a grievance will discuss the complaint with the immediate supervisor. The immediate supervisor shall render a decision to the employee within five (5) school days of the date the complaint was first orally discussed with him/her by the teacher. In the event the complaint is not resolved to the satisfaction of the teacher, he/she shall reduce the complaint to writing within five (5) school days on the grievance form provided, sign the grievance, and present it to his/her immediate supervisor. The immediate supervisor shall render a written decision within five (5) school days after the grievance is presented to him/her.

(b) **STAGE 2**

If the written answer of the immediate supervisor does not resolve the grievance, the grievance may be appealed to Stage 2 of the procedure within ten (10) school days of the receipt of the written answer in Stage 1. The Director of Personnel, or his/her designee, shall, within ten (10) school days of the date of the appeal, meet with the parties and attempt to arrive at an equitable solution. The Director of Personnel shall render a written decision within ten (10) school days of the date of the hearing.

(c) STAGE 3

In the event a satisfactory settlement is not reached in Stage 2, the grievance may be appealed within twenty (20) school days to Stage 3. The Superintendent shall, within twenty (20) school days hold a hearing of all parties. The Superintendent shall render a written decision within twenty (20) school days of the date of the hearing.

3:06 - ARBITRATION

- (a) Notice of intent to appeal any grievance to arbitration shall be filed by one party with the other party within ten (10) school days after the final decision has been given by the Superintendent under Stage 3 of the Grievance Procedure. If such notice is not received within ten (10) school days as provided, unless mutually extended in writing, the decision of the Superintendent shall be final.
- (b) Immediately after filing of the Demand for Arbitration with the American Arbitration Association, the AAA shall submit simultaneously to each party an identical list of five names. Each party shall have seven days from the Grievance Procedure mailing date in which to cross off any names objected to, number the remaining names indicating the order of preference, and return the list to the AAA. If a party does not return the list within the time specified, all persons therein shall be deemed acceptable. From among the persons who have been approved on both lists, and in accordance with the designated order of mutual preference, the AAA shall invite the acceptance of an arbitrator to serve. If the parties fail to agree upon any of the persons named or if those named decline or are unable to act, then the AAA shall submit to each party a second list of names and the same procedure as set forth above shall be followed. In the event the parties fail to agree upon any of the persons named in the second list or if those named decline or are unable to act, the AAA shall submit to each party a third list of names, and the same procedure as set forth above shall be followed. In the event the parties fail to agree upon any of the persons named on the third list or if those named decline or are unable to act, then the AAA shall administratively appoint a person to serve as the arbitrator.
- (c) The arbitrator shall hear the grievance in dispute and shall render a decision in writing within thirty (30) calendar days from the close of the hearing. Four copies of the award shall be signed by the arbitrator, two copies of which shall be delivered or mailed to each of the parties to the Agreement.
- (d) The arbitrator shall have no power to add to or subtract from or modify any of the terms of this agreement, nor to make any decision which requires the commission of an act prohibited by law or which violates the terms of the Agreement. In a matter referencing monetary awards, the arbitrator shall have no power to direct an award exceeding forty workdays prior to the date of the filing of the grievance.
- (e) Regardless of the outcome of the grievance submitted to arbitration, costs thereof shall be borne by both parties to the dispute, share and share alike. Such costs will be limited to the arbitrator's fee and expenses. The cost of any additional services required by either

party shall be borne by the party requesting these additional services, unless mutually agreed to, in writing, by parties to share such costs.

<u>3:07</u>

The following Grievance Form, here included, shall be the form used for all grievances arising out of this Agreement. This form shall be printed and distributed by the Director of Personnel to all schools prior to the opening of school each year. Sufficient copies shall be on hand in each school at all times to insure the prompt and proper handling of grievances.

			Arbitration Date
Index # Stage 1 Date			- 1101111111111111111111111111111111111
	GRIEVANCE I	ORM	
Employee's Name			
(Last)		(First)	(Initial)
Building Grade/S	Subject	Supervisor _	
Identify Provision(s) of the contra	act allegedly violate	ed:	
Nature of			
Grievance:			
Redress Sought:			
Ciana d		-	Data
Signed(Employee)	(Union Repre		Date

Stage 1 Reply by Immediate Supervisor:	
Signed:	Date:
Stage 2 Reply by the Director of Personnel:	
	
Signed:	Date:
Stage 3 Reply by the Superintendent:	
	·
Signed:	Date:
Copies: (1) Immediate Supervisor (2) Building Representative	(4) Personnel(4) Utica Teachers Association

*The Director of Personnel is responsible for the distribution of appropriate copies of the responses to the list above.

<u> ASSOCIATION – ADMINISTRATION LIAISON</u>

ARTICLE 4

4:01

It is jointly agreed that two-way communication among the Association, the Board and School Administrators is in the best interest of all concerned. To this end, opportunity for discussion and consideration of matters of mutual interest is desirable both at the building level and the Association office and Central School Administration level.

<u>4:02</u>

The UTA Building Representative will have the right to schedule Association meetings in the school building before or after school provided such meetings do not conflict with scheduled faculty or other academic meetings. Meetings may be held during school time with agreement of the Superintendent through the building principal.

4:03

The UTA Building Representative will be provided time at all faculty meetings, if requested, to report on matters involving representation of teachers by the Association.

4:04

The UTA Representative will be permitted to meet with teachers at times and places convenient to them, provided that such meetings can be scheduled without disturbing the carrying out of the job responsibilities of the parties involved.

4:05

The Association's Professional Practices, Rights and Responsibilities Committee (PPR&R) will meet with the Superintendent or representative at least once a month during the school year to review and discuss current school problems and practices, and the implementation and administration of the Agreement. Such meetings may be cancelled or adjourned by mutual consent. In order to facilitate these meetings, an annual calendar should be established.

4:06

The President of the Board and the Superintendent shall meet at regular intervals with the President of the UTA and the President of the Utica Administrators Association (UAA.)

4:07

Effective September, 1989, the president of the UTA shall have his/her full-time teaching assignment reduced by 50%. The District shall design this individual's schedule in such a manner as to provide for release of the UTA President for Association business for the last half of the regular teaching day. Any alteration of this aforementioned schedule shall be by mutual agreement of the parties.

TEACHING CONDITIONS ARTICLE 5

5:01 - Regular Teaching Day

- (a) The regular teaching day for all teachers shall be seven (7) hours and ten (10) consecutive minutes in length. The regular teacher arrival time shall be no earlier than 7:15 A.M. and the regular teacher dismissal time shall be no later than 3:45 P.M., except as provided for in Article 5:01 (c), below.
 - i. <u>Elementary Schools</u>: Elementary teachers should report to their respective schools at least twenty (20) minutes prior to the scheduled arrival of students, and must be in their homeroom or classroom five (5) minutes before students are scheduled to begin arriving. Elementary teachers will be released forty-five (45) minutes after regular student dismissal and are to be available to students until the release time, unless occupied in a meeting or other school business.
 - ii. Secondary Schools: Secondary teachers shall report to their respective schools in accordance with the schedules posted prior to the beginning of the school year. Said schedules are to be drawn in accordance with the conditions set forth in Article 5:01 (a), Article 5:02 (c) and Article 5:03 of this Agreement. For the purpose of Block Scheduling, a class period shall be defined as no less than 35 and no more than 40 minutes each, or one half (1/2) of the total minutes in the respective block. It is recognized that the teaching load will not exceed ten (10) periods of instruction over a two (2) day period. On any given day, no more than six (6) periods of instruction will occur. Should the District return to a nine (9) standard class period schedule, the language in this Article and Section, as well as 5:02 (b), 5:03 (b), and 5:04 (b) shall revert to the language contained in the 1998-2000 Agreement between the parties which states:

[The Secondary schedule shall be based on a nine (9) instructional period day. Each secondary school classroom teacher in grades 7-12 shall be granted two (2) preparation periods per day, which period shall be equal to the standard class period in length. The standard teaching day in such grades shall be five (5) classes and a study hall or other assignment. Study halls and other assignments, as defined in Article 5:04 below, may be assigned within the regular teaching day.]

- (b) A teacher is encouraged to remain in the school building and to utilize school facilities for as long as necessary to complete the normal activities of the day. The District recognizes, however, that this extension of the regular teaching day is the voluntary decision of the teacher, except as provided for in 5:01 (c) below.
- (c) Teachers may be required to work beyond the regular teaching day up to fifteen (15) hours per school year. This time shall be allocated as follows:

- i. The Faculty Advisory Committee of each building as defined in Article 25:01 shall schedule up to ten (10) hours of the above mentioned time in cooperation with the building administrator to enhance the professional growth of the professional staff and the management of the school. No meeting will extend more than thirty (30) minutes beyond the regular teaching day and no more than two (2) meetings extending beyond the teaching day will be scheduled per month.
- ii. The building principal may use the additional five (5) hours per year, in blocks of thirty minutes, for faculty meetings, subject to the following conditions: No meeting will extend more than thirty (30) minutes beyond the regular teaching day and no more than one meeting extending beyond the teaching day will be scheduled per month. Dates for the monthly faculty meetings will be established in September as part of each building's annual calendar, subject to changes due to unforeseen circumstances and calendar changes (i.e., snow days, emergency closure, etc.)
- iii. Any teacher requested to attend any meeting scheduled less than seven (7) school days in advance may be excused due to prior commitment, with the approval from the Faculty Advisory Committee, from that portion of said meeting extending beyond the normal teaching day. Only the principal may excuse teachers from meetings scheduled more than seven (7) days in advance.

5:02 - Preparation Period

- (a) Preparation time for elementary teachers in Grades Pre-K through 6 shall be assigned according to the following schedule:
 - i. Grades Pre-K 6 classroom teachers shall receive prep time consisting of at least thirty (30) consecutive minutes per day, five (5) days per week, and include those times when the teacher is relieved of classroom responsibility through the use of a teacher of special subjects or a certified teacher's assistant.
 - ii. Librarians and Special Program teachers, i.e. Art, Music, Physical Education, Instrumental and Computer, shall receive thirty (30) minutes of daily prep time, five (5) days per week, to be scheduled in blocks of fifteen (15) minutes or more.
 - iii. When possible, the building principal shall strive to provide additional preparation time for elementary teachers in all grades. This preparation time will be exclusive of teacher's lunch time and any time remaining in the regular teaching day before student arrival or after student dismissal. The regular teaching day is defined in Article 5:01 (a), above. Supervisory duties, as defined in Article 5:04, below, may be assigned within the regular teaching day.
- (b) The **Secondary** schedule shall be based on ten (10) periods of instruction over a two (2) day period, with no more than six (6) periods of instruction in one day. Each secondary

- school classroom teacher in grades 7 12 shall be granted two (2) preparation periods (1/2 blocks) or one (1) full block per day.
- (c) Since all unit members who receive a position index (e.g. Social Workers, Speech Therapists, School Psychologists, Attendance and Guidance Counselors) are responsible for scheduling their own contact time with students, they will not receive formal preparation time. However, these positions will be exempt from performing supervisory duties as defined in Article 5:04 below. They may volunteer for such duties if they so choose.

5:03 - Lunch Period

- (a) Each teacher assigned to an elementary school shall be granted a duty-free lunch period of no less than forty (40) consecutive minutes in length.
- (b) Each teacher assigned to a secondary school shall be granted a duty-free lunch period at least equal in length to one half (1/2) of one block.

5:04 - Supervisory Duties

Supervisory duties may be assigned to teachers within the regular teaching day. Such assignments shall be established based on the need to ensure the safety and well being of our students as well as staff. This will require a cooperative effort by the building principal and the Faculty Advisory Committee working together.

- (a) Elementary teacher supervisory assignments, grades pre K 6 are defined to include, but not necessarily be limited to, bus duty, cafeteria duty, door duty and playground duty.
 - i. Assignments during student arrival will not commence sooner than ten (10) minutes prior to student arrival and shall end no later than ten (10) minutes after student dismissal. A teacher's assignment shall not exceed twenty (20) minutes in length.
 - ii. Cafeteria and/or playground duty will be assigned to volunteers only. Cafeteria duty exempts the individual from any additional supervisory assignments within the same day.
 - iii. Maximum scheduled time per teacher shall be limited to forty (40) minutes a day.
- (b) Secondary teacher's supervisory assignments, grades 7 12, may be assigned to teachers within the regular teaching day. A teacher will not be assigned more than two (2) supervisory duties within a two (2) day period, of no less than thirty-five (35) and no more than forty (40) minutes in length. Study halls shall be considered a supervisory duty.

- i. Study halls: It is recognized that a Block Schedule will create a long Study Hall period. A teacher may be assigned no more that two (2) periods within each two-day cycle. The same responsibilities teachers have in study halls in the previous contract will be the same in the Block Scheduling format. It is agreed that the Association and the Administration will develop procedures for the conduct of study hall. This will include, but not be limited to:
 - 1. Voluntary Study and support sessions.
 - 2. Library usage.
 - 3. Number assigned to study halls.
 - 4. Rotation of individuals assigned to study halls.
- ii. Corridor duty is defined to occur either during homeroom, or a regular class period.
- iii. Assignments will not commence sooner than ten (10) minutes prior to student arrival and shall end no later than ten (10) minutes after student dismissal. A teacher's assignment at arrival and dismissal times will not exceed twenty (20) minutes in length.
- iv. Cafeteria duty will be assigned to volunteers only. Study hall and cafeteria duty shall exempt the individual from any additional supervisory assignments within the same day.
- v. Maximum scheduled time per teacher shall be limited to one class period per day.
- (c) The building principal shall meet with their Faculty Advisory Committee to develop a listing of necessary duties and determine assignments for their building. The list will be developed no later than the end of the second week of the school year. Final determination and responsibility reside with the building principal, subject to the limits and guidelines contained within this Article. The building principal may make temporary assignments as needed, prior to development of the list.
- (d) Once a final listing of necessary duties is made, each building principal shall solicit volunteers who shall have first choice on assignments. Remaining assignments shall then be equally distributed to all other teachers.
- (e) Each teacher will receive no more than one assignment per day unless the teacher volunteers or the Faculty Advisory Committee agrees with the building principal that additional assignments are necessary.
- (f) Any final combination of assignments and the determination of whether any additional items need to be added to this list will be based upon each individual building's needs.
- (g) Any time in excess of the daily limits listed in Article 5:04 (a) and 5:04 (b) above, shall be remunerated at a rate equivalent to a minimum of \$5.00 (non-instructional time), or the

- rate identified in Article 7:05, for instructional time. The responsibility shall rest with the teacher to submit any claim within one (1) workday of the incident to their building principal for review and approval.
- (h) The parties recognize that circumstances may require the utilization of staff during instructional time to perform supervisory assignments. Such utilization shall be based on individual building needs and any such scheduling shall not be additionally compensated as described in paragraph (g) above when such utilization completes the time necessary to qualify a teacher for full time classification.

5:05 - Faculty Meetings

(a) Building principals may hold such faculty meetings as they deem necessary. Such meetings will be held during the school day, in accordance with Article 5:01 (c) above.

5:06 - Collection and Handling of Money

- (a) Teachers will not be required to solicit, collect, handle or account for moneys or merchandise from students, parents, other teachers and employees of the District for non-educational purposes. This will include such things as money for photographs, money for the PTA, service agencies, drives, insurance, funds, etc.
- (b) Teachers may, when necessary, be required to collect and transmit money to be used for education purposes. This will include such things as money for workbooks and book rentals.

5:07 - Home Visitation

- (a) Classroom teachers are encouraged, but not required, to make home visitations of any kind after the regular dismissal time for the regular day teachers.
- (b) No classroom teacher will be required to make a home visitation during regular school hours unless accompanied by at least one (1) professional person of his/her own choosing.
- (c) No teacher will be required to transport a pupil in his/her personal automobile.

5:08 - Parking Facilities

- (a) The District will endeavor to provide full, adequate, off-street parking facilities to teachers for their exclusive use.
- (b) All vehicles using such parking facilities must be registered with the building principal. All vehicles not properly registered will be reported by the Principal to the Police Department for disposition with the recommendation that the owners of such vehicles be presented with a citation for illegal parking.

(c) In the event that such action does not resolve the situation, cars not properly registered will be towed away at the owner's expense.

5:09 - Medical Examinations

- (a) All medical examinations and tests related to position vacancies, transfers, etc., when required, will be paid by the District. The choice of physician will remain with the teacher in all cases.
- (b) Standard immunization, when required by law, will be paid by the District.
- (c) Periodic chest X-rays and diagnostic tests for TB, etc., when required by the Public Health Laws, will be paid by the District or the requesting agency.
- (d) Any report of any examination or test returnable to the District will require a copy of the report be delivered immediately to the teacher.

5:10 - Class Size

(a) The guidelines for class size are established as outlined below. The column labeled "Goal" (Column A) represents the desirable class size. The column labeled "Range" (Column B) represents the practical maximum class size. It is understood that class refers to the total enrollment of a single class assigned to a single teacher at a particular time, including mainstreamed students, and will not be determined by dividing the total enrollment of a school by the number of teachers or by the number of classrooms. It is further understood that the listed class room sizes do not preclude temporary grouping and regrouping of students for special arrangements such as large group instruction, lectures, films, team-teaching, modules, and the like.

	"A"	ELINES "B"
	<u>GOAL</u>	RANGE
Elementary Schools		
Kindergarten through Sixth Grade	20	25
Secondary Schools		
Academic Subjects	25	30
Technology	15	20
Art	20	25
Vocational Education	15	30
Physical Education	30	40

Study Hall		
Junior High	25	30
Senior High	60	75

(b) Commencing with the school-year 1969-70, if the number of students in any class exceeds the number indicated as maximum for such class size as defined in Column B, above (Range), the teacher may file a grievance and such grievance will be processed through the third step of the Grievance Procedure. Such grievance is not subject to the arbitration clause.

5:11 - Special Classes

The number of children in special classes for Options I, II, III, IV, and Resource room will not exceed the maximum number (Actual Class Size) prescribed for each such class as set forth below (New York State Education Department current maximum).

- a. Option I 15 Students
- b. Option II 12 Students
- c. Option III (Elementary) 6 Students (up to 12 providing no more than 6 at any one time.
- d. Option IV 12 Students
- e. Resource Room 20 Students
 - (1) Additional students may be placed with variances.
 - (2) Other limits and specifications shall be listed consistent with New York State Education Department current maximums.

5:12 - Teaching Facilities

- (a) The District will endeavor to provide:
 - i. Space in each classroom for safe storage of instructional items.
 - ii. Safe and healthful conditions under which teachers can carry out their professional duties.
 - iii. An adequate, but separate area, in each school building for the use of teachers for eating their lunch apart from the students.
 - iv. Well-lighted and clean teachers' restrooms with an assurance of privacy.
 - v. Whenever possible, a room set aside in each school for the planning and preparation of materials for teaching.
 - vi. Adequate blackboard and bulletin board space in every classroom.

- vii. An appropriately furnished room to be reserved for the use of teachers as a faculty lounge. The room will be in addition to the work area for teachers as identified in Sub-Section v., above.
- viii. A separate workable desk for each teacher with lockable drawer space.
- ix. Copies, exclusively for each teacher's use, of all texts used in each of the courses taught.
- x. There will be a public telephone in each school building if such telephone involves no cost to the District.
- xi. Pupils will not be assigned to any classroom in larger numbers than the teaching facilities or stations available.

5:13 – <u>Suppli</u>es

(a) The District will provide adequate supplies and textbooks, and also coordinate the ordering of all supplies and materials when necessitated by curriculum changes.

5:14 - Special Assignments

- (a) Teachers of advanced placement classes shall have a minimum of four (4) and a maximum of five (5) teaching assignments or block equivalents per day and one tutorial period; but, no study hall or other supervisory assignment as defined in Article 5:04, above.
- (b) Department Heads will have at least three (3) but no more than four (4) teaching assignments per day.
- (c) Team Leaders shall receive a stipend of \$3,000.

5:15 - Tuition Waivers

Teachers assigned student teachers may transfer assigned rights to free state sponsored courses to any teacher of their choosing. The teacher receiving these rights must be employed in the Utica Public Schools.

5:16 - Mainstreaming

In all instances where special education students are being mainstreamed, there will be a conference between the receiving teacher and the involved special education teacher prior to mainstreaming or as soon as possible after the commencement of mainstreaming.

5:17 - Calendar

Teachers will work a maximum of one hundred eighty-one (181) workdays per school year within the District adopted calendar for that year. A workday is a regularly scheduled teacher attendance day.

5:18 - Administration of Regents Examinations

In order to meet the requirements of administering Regents examinations, *flex time* may be arranged by the Building Principal on Regents examination days to insure necessary coverage beyond the regular arrival and dismissal times as outlined in Article 5:01; however, in no case will the Flex Day exceed seven (7) hours and ten (10) consecutive minutes in length.

5:19 - Grading of Mandated Tests - Preparation of IEP's

- (a) The District shall make provisions to provide substitutes or dismiss students for one-half (1/2) day per year in instances where teachers are required to grade examinations mandated by the Board of Regents (e.g. PEP, RCT).
- (b) The District shall make provisions to provide substitutes or dismiss students for two half days per year in instances where teachers are required to prepare IEP's. The option of the half days occurring on one day or on two different days shall be at each teacher's discretion with building administrator notification.

5:20 - Elementary Rating Days

(a) The District shall provide two (2) half days of non-student contact time to elementary teachers per school year. These days shall be given prior to the last Friday of Regent's Week of each year, in the month of June.

5:21- Block Scheduling & Study and Support Committee

A committee shall be established at the beginning of the 2002-2003 school year to review and make recommendations to the Superintendent and the Board of Education on the schedule for Block scheduling and Study and Support. Nothing in the recommendations shall supersede or alter any aspects of the collective bargaining agreement between the parties. The make-up of the committee shall consist of at least half the members being appointed by the President of the Association and coming from the bargaining unit.

TEACHER EMPLOYMENT ARTICLE 6

6:01 Salary Schedule Placement

- (a) All newly employed or reinstated teachers commencing employment in the Utica City School District, shall be placed on the proper step of the salary schedule as determined by the most recent terms and conditions of the appointment negotiated by the District and the Association.
 - i. The proper salary step will be determined by the Director of Personnel after a review of the applicant's experience and preparation. The association and the District had jointly prepared a reference chart which indicates the number of years experience required to achieve each step on the salary schedule.
 - ii. During the first three (3) years of employment in the Utica City Schools, no inexperienced teacher shall receive a salary in excess of those provided at the probationary level, i.e. an inexperienced teacher with a Bachelor's Degree placed on the third step at the time of initial appointment shall receive no more increments until he/she moves to the fourth step of the salary schedule during the fourth year of service in the school District.

"It is understood and agreed between the parties that the language of Article 6:01 (a)ii, in reference to the third step of the salary schedule, refers to the third level of salary on the schedule for the applicable year, whatever that level may be numbered."

iii. Upon initial employment, consideration will be given for prior teaching and the Director of Personnel will inform the Superintendent of the correct salary placement based on prior service. Credit for prior service shall be granted in the following manner:

One year of credit for each year of public school teaching experience and/or certified teaching experience in a nonpublic school; one-year credit for every two years of uncertified, nonpublic school teaching experience. No teacher shall be retained on the same step for more than one calendar year unless on a discretionary step above that based on actual teaching service as provided for in 6:01 (a)ii, above and/or 6:01 (a) iv, below. A teacher may advance to a higher step for the year if employed for the previous year by the school District on a 50 percent basis.

iv. The District may hire a teacher four (4) steps above or below the actual experience. Teachers hired above actual experience will not advance on the schedule until experience equals step placement. Teachers hired below actual teacher employment experience will advance two steps per year until experience equals Step placement.

- v. Upon initial employment, limited additional credit will be granted for applicable experience in Federal Service inclusive of the following services:
- (a) Armed Services not to exceed four (four) year's honorable service.
- (b) **Peace Corps** not to exceed two years honorable service.
- (c) VISTA—not to exceed two years honorable service.
- (d) National Teaching Core not to exceed two years honorable service.
 - vi. In the case of vocational and technical teachers in the trade, industrial and service programs, additional credit will be granted for up to ½ paid, documented, work experience related to the teaching position acquired prior to acquisition of certification for that position.
 - vii. For the purpose of determination of a vocational teacher salary only, ten (10) years provisional certificate will be considered the equivalent to a bachelor's degree.
- viii. Any teacher who resigns from the Utica school District having worked a minimum of seven (7) school months during the school year in which the resignation takes place, but is not re-employed by the Board during the same school year, and who is not entitled to the credit specified above, will, upon reemployment in the Utica City School District, be granted the next higher salary step on the salary schedule above that salary step at which the teacher left.

TEACHER ASSIGNMENT ARTICLE 7

7:01 - Notification

- (a) All teachers will be notified in writing of their tentative assignments for the coming school year as early as is practicable and under no circumstances, not later than Monday of the last week of required teacher attendance in June. The notification will include the following information:
 - i. The tentative school or schools to which the teacher will be assigned.
 - ii. The tentative grade, grades and/or subject assigned.
- (b) The District retains the right to make assignments for each school year, to change assignments, and to change the site of assignments, except as expressly limited by the terms of the agreement between the parties.

7:02 - Certification

Teachers will not be assigned to teach classes outside the scope of their teaching certificates and/or their major or minor fields of study except in emergencies when no certified teacher is available.

<u>7:03 – Grades 7 – 12 Assignments</u>

A secondary school teacher will not teach more than two (2) subject areas nor more than a total of three preparation courses within these areas at any one time, unless the teacher so request, in writing, to the principal.

7:04 - Grades Kindergarten - 6 Assignments

When a special subject teacher is in charge of a class on the kindergarten through six (6) level, the classroom teacher may leave the classroom. In such instances, the classroom teachers time is to be considered as part of the preparation time outlined in Article 5, paragraph 5:02, whether the classroom teacher elects to leave the classroom or to remain.

7:05 - Additional Instructional Work - Grades K - 12

Effective September 1, 1993, when a teacher is directed or volunteers to assume instructional responsibilities not normally scheduled, the District will pay twenty dollars (\$20) per instructional teacher assignment period or (\$40) per block. Teachers must assume one (1) period per day or (1) block per day in an emergency situation, when another teacher is absent. No more than two (2) additional periods or (1) block a week will be scheduled without the teachers approval.

Assumption of instructional responsibilities not normally scheduled is defined to include when a teacher takes a class during time normally scheduled as prep time or duty-free lunchtime, and when the teacher is assigned additional students from another class due to the unavailability of a substitute. All instructional hourly rates shall be \$24 per hour. Effective July 1, 2008 the hourly rate shall be \$25.00 per hour. Effective 7/1/10, the hourly rate shall be \$26.00 per hour.

<u>Elementary School Teachers</u> who take additional students into their classes due to the unavailability of a substitute shall equally share \$100.00 per day.

7:06 Teacher Assignment in the Event of Elementary/Secondary Consolidation

In the event that elementary/secondary buildings are closed as a result of consolidation/reconfiguration, teachers in the affected buildings (both the closed buildings and buildings receiving students from the closed buildings,) shall be allowed to choose his/her teaching assignment in the receiving buildings by the following method:

- (a) The District will identify the buildings that are to be closed and the buildings that will receive students assigned from the closed buildings.
- (b) The District will establish a seniority list that includes all elementary/secondary certified teachers in the affected buildings (both closed and receiving buildings.)
- (c) All elementary grade level/secondary tenure area teaching assignments at the receiving buildings shall be made available to the affected teachers on the said list on the basis of seniority. Should a teacher with a limited certification (e.g. Pre K-2) be unable to choose a position in the tenure area or grade level in which they possess valid certification, he/she shall have the opportunity to displace the least senior teacher in that tenure area/grade level. The displaced teacher shall be guaranteed a position for which he/she is certified in the receiving building. Those possessing proper certification, but not teaching in a closed or receiving building may request a transfer to a receiving building after those teachers in the affected buildings have chosen.
- (d) Nothing in this article shall diminish the Article 8 rights of those teachers described above except that the affected positions will not be considered vacancies under said article after the transfers are made as outlined above.
- (e) Teachers in the affected buildings other than those certified as elementary/secondary teachers shall select assignments in accordance with the transfer provision as set forth in Article 8 of this Agreement.
- (f) Should the District open a new/additional elementary/secondary building(s), the process listed above shall apply to initial staffing of said building(s).
- (g) In the event of reconfiguration of elementary/secondary schools, positions subject to posting, selection and transfer will only be those positions in the grade levels affected.

Only teachers in affected grade level areas will be able to select position(s) at the reconfigured schools.

TRANSFERS ARTICLE 8

8:00 - Vacancy

A vacancy is a position for which there is no incumbent.

8:01 - The Following Definition Shall Apply To Terms Used In This Article

- (a) A **VOLUNTARY** transfer is a move from one school building to another which is initiated at the request of the unit employee.
- (b) An *INVOLUNTARY* transfer is a move from one school building to another which is initiated by the District.

8:02 - Postings/Filling Vacant Positions

- (a) All vacant teaching assignments which occur after the District Transfer Day will be filled at the discretion of the District, but subject to Sub-Section 8:02(b). Prior to the District Transfer Day, all vacant teaching positions shall be conspicuously posted in all District buildings and included in the District's regular communication.
- (b) All postings shall include the location of the position, certification required and starting date. Additionally, each posting shall state the deadline for submitting application and shall be posted no later than ten working days prior to the filing deadline. Positions which become vacant as defined in Article 8:00, after the District Transfer Day, will be filled on a temporary basis by the District and will be subject to posting as part of the District's Transfer Day the following year.
- (c) It is expected that District staffing assignments will be made by the building principal by June 1st of each year. Should unusual circumstances prohibit staffing assignments from being made by that date, the District and the Association shall mutually agree upon a new date for notification of staffing assignments. In any event, the date for notification shall not be later that the Monday of the last week of required teacher attendance in June, as outlined in Article 7:01 of the Agreement. Said staffing assignments will be provided to the Association and unit members prior to the District Transfer Day.
- (d) The District Transfer Day will be set following the adoption of the District's budget (voter approved or contingent), but shall be at least ten (10) days after the District has notified staff of their tentative assignments as described in Article 8:02(c). All vacant positions as described in Article 8:00 and those which become vacant as described in Article 8:02(b) will be posted for selection. Openings that are created by those unit members who successfully bid on the posted vacancies will be placed as open vacancies for selection. Upon filling the second set of openings, no further postings will be listed. Remaining vacancies will be filled at the discretion of the District.

- (e) Those unable to attend the District Transfer Day may do so with an authorized proxy in writing from the office of the Director of Personnel for the following reasons:
 - Official School Business
 - Board of Education Approved Medical Leave
 - Unit Authorized Sick Bank, and
 - Other Emergency Authorized by the Director of Personnel
- (f) The District Transfer Day will be guided by the rules for Voluntary Transfers in Article 8:03(c).

8:03 - Voluntary Transfer

- (a) An eligible teacher shall be defined as one who has a satisfactory rating as determined by the District's performance rating instrument, in addition to certification for the posted position, and who has not been granted a voluntary transfer within the same school year.
- (b) Any eligible teacher desiring a transfer to another building shall file a written request for such transfer, with the Director of Personnel, consistent with the posting for the requested position. A copy of the request shall be immediately forwarded to the teacher's current principal and to the Utica Teachers Association by the Personnel Department.
- (c) All other factors being substantially equal, with respect to professional preparation and performance, the applicant with the greatest seniority within the tenure area of the position will be selected for the particular position.
- (d) When an elementary teacher in grades K-6 receives a notification of assignment for the following year under section 7:01, above, and the assignment is within the same building but at a different grade level, such teacher may submit within twenty (20) calendar days of receipt of the notification of assignment a request for a voluntary transfer to another building. Such request shall be made in writing to the administrator in charge of personnel. The District shall waive the February 1st deadline for submitting voluntary transfer requests as set forth in section 8:02 (a), above. The request for a voluntary transfer shall be valid and given consideration during the months of July and August immediately following the June in which it was submitted, and also during the first semester of the immediate ensuing school year, i.e., September through January. If the transfer request has not been granted by the end of that period, and a teacher still wishes to be considered for a voluntary transfer to another building, he/she must submit a new request in writing to the administrator in charge of personnel by February 1, which shall be considered under the terms and conditions of section 8:02 (a) through (c), above. Waiver of the February 1 deadline and acceptance of transfer requests during the month of June as set forth above, in no way constitutes a guarantee by the District that any individual voluntary transfer request shall be honored.

8:04 - Involuntary Transfer

- (a) A teacher with unsatisfactory ratings may not be involuntarily transferred. In exceptional circumstances, said teacher may be transferred by mutual agreement of the teacher, Association and District.
- (b) Notice of the need for involuntary transfers will be given to teachers as soon as practicable.
- (c) Teachers being involuntarily transferred will be notified of the positions available in their tenure area. When more than one teacher is being considered for an involuntary transfer within a tenure area, the teacher with the greatest seniority in the applicable tenure area in the District will be given priority in the selection of the available positions.
- (d) An involuntary transfer will be made after a meeting between the teacher and the Director of Personnel. At such meeting the teacher may be represented by the association and the teacher will be notified orally, and in writing, of the reason or reasons for the involuntary transfer.
- (e) All other factors being relatively equal, when more than one teacher is being considered for an involuntary transfer, the teacher with the greatest continuous service in the applicable tenure area in the District will be given the first consideration.

8:05 - Exceptions

- (a) An exception to 8:03 (a) shall occur when an otherwise ineligible teacher requests a transfer and is granted such request upon the approval of the Superintendent.
- (b) An exception to 8:04 (a) shall occur when the affected teacher is the least senior within the tenure area suffering a reduction of staff at the building.

8:06

- (a) All transfers, whether voluntary or involuntary, will be decided upon by the appropriate administrator at the earliest possible date.
- (b) Each applicant for transfer will be notified by the Personnel Department as to who was transferred within ten (10) school days of the final determination and Board approval.

8:07 - General Provisions

(a) A teacher who has been denied a voluntary transfer or first choice in the case of an involuntary transfer will be advised in writing of the reason or reasons for such denial within fifteen (15) school days of the Board action or administrative action, whichever is later, appointing another individual to the particular position.

(b) Whenever possible, all transfers, whether voluntary or involuntary, will be decided upon by the appropriate administrator at the earliest possible date, in any case on or before the Monday of the last week of required teacher attendance in June.				

PROMOTIONS ARTICLE 9

9:01 - Promotional Announcements

- (a) All professional vacancies which are administrative or supervisory in nature, and those positions identified as extracurricular services and professional indices in Article 26:03, shall be conspicuously posted in all District buildings, and included in the District's regular communication media.
- (b) All announcements shall give the position title, starting rate of pay, minimal qualifications required, the name of the position's immediate supervisor, and proposed starting date.
- (c) All announcements shall clearly state the conditions for filing applications and shall be posted no later than ten (10) working days prior to the filing deadline.
- (d) During the summer recess, all announcements shall continue to be posted in all District buildings which remained open for business. Any teacher who wishes to receive a copy of the summer positions must notify the Personnel Department of the areas in question and provide the Personnel Department with self addressed, stamped envelopes for mailing at the time of posting.

9:02 - Equal Opportunity

The Utica City School District is an equal opportunity organization that does not discriminate on the basis of race, creed, sex, age, handicapping condition, or national origin, in admission, access to, treatment, employment, or promotions in the District programs and activities.

9:03 - Filling Promotional Vacancies

While filling promotional vacancies, the District agrees to give due consideration to the professional qualifications of all applicants, including the length of service in the Utica Public School System.

9:04 - Screening Committees

- (a) Teachers shall be represented on the committees which are to be established for the purpose of screening and selecting department chairs, principals, vice principals, and other administrative and supervisory personnel.
- (b) The Personnel Department will initially screen all applicants to set aside those who fail to meet the minimal qualifications as posted. All others, which meet or exceed the minimal qualifications, shall be presented to the full screening committee.

9:05 - Notification

Within ten (10) school days of the final selection and approval by the Board, each applicant will be notified by the Personnel Department as to who was selected.

9:06 - Grievability

It is agreed and understood that no matter of this Article shall be subject to the Grievance or Arbitration Procedure of this Agreement.

SUMMER and EVENING SCHOOL ARTICLE 10

10:01 - Summer School

The summer School Program may consist of three discrete areas – namely, the Secondary Program (grades seven through 12th), the Elementary Program (grades K–6,) and in the Special Education Program.

<u>10:02</u>

Various programs will differ in duration and other requirements. All details will be listed in the posting for each program.

<u>10:03 – Posting</u>

A full listing of positions available in the Summer School Program will be posted in each building at the earliest possible date after final approval by the Board of Education is granted.

10:04 – Application and Notification

- (a) Candidates for summer school positions will make application on forms obtainable from the designated administrator and will return the completed form to the office no later then the deadline date specified in each posting.
- (b) All applicants will be notified of their acceptance or rejection no later than twenty one (21) calendar days after the deadline date for submission of applications, unless a question of funding prohibits a final commitment at that time.

10:05 - Procedure for Selection of Staff

- (a) The following procedure will be followed in the selection of staff when possible, all other factors being equal:
 - i. Teachers of the regular Utica City School District who previously provided satisfactory service to the District during the school year and satisfactory summer service in continuous summer school appointments in the Utica City School District. It is understood that a break in continuous service shall not include a break due to medical reasons.
 - ii. Teacher of the regular Utica City School District staff who previously provided satisfactory service to the District during the school year.
 - iii. Teachers from Districts other than the Utica City School District who previously provided satisfactory summer school service in the Utica City School District.
 - iv. Teachers from Districts other than the Utica City School District.

- (b) When a teacher receives notification of acceptance as a summer staff member, the teacher will be employed in a professional capacity for the duration of the summer as specified in the summer calendar, unless there is insufficient enrollment in the individual class of assignment to warrant employment. If cutbacks due to lack of enrollment occur, Article 10:05(a) of this Article will be used as a guide to determine personnel retained in subjects, grade levels, or special project assignments. Specifically, teachers will be eliminated in reverse order of 10:05 (a). If the teachers' class load falls below 15 students, three courses of action may be considered by the Director of Personnel.
 - i. The teacher's assignment will remain the same.
 - ii. The teacher's assignment will be changed.
 - iii. The teacher's assignment will be dropped from the summer school program. However, no teacher will be dropped from their position after the third week of the summer school program. Every effort will be made to retain all personnel when possible. In order to facilitate the retention of teaching personnel, it is permissible to retain a teacher on halftime basis.

<u>10: 06 – Benefits</u>

Summer school teachers will receive no benefits except salary and one day of sick leave. If such sick leave is unused, it shall be added to the teachers' accumulative sick leave. Teachers who are regular staff members and who have existing accumulated sick leave, may have one additional sick leave day during the summer which shall be deducted from such accumulative sick leave.

10:07 - Evaluation

All professional personnel will have their summer school services evaluated by their immediate supervisor by the same procedure used during regular sessions and based on the evaluations; the Director of Personnel will determine the personnel who will be retained.

10:08 - Summer School Salary Schedule

Effective September 1999, required hours of work will be listed in the posting for each teacher in the summer school program. Teachers in the summer school program will be paid at the rate of twenty-four (\$24) per hour, prorated for portions of an hour to the nearest quarter hour program. Teachers will be paid the hourly rate for all time actually worked during the required hours. Retroactive to 7/1/08, the rate shall be twenty-five (\$25) per hour. Effective 7/1/10, the rate shall be twenty-six (\$26) per hour.

10:09 - Evening School

- (a) Evening school is that part of the education program which is paid for out of the General Funds and provides continuing educational experience for adults as a means of completing high school requirements, updating skills, or satisfying special interests.
- (b) Application -Notice of evening school positions will be conspicuously posted in the Administration Building of the District and in the main office of each school building, and in the regular communication media of the District no later than June 1 of each school year.

10:10 Evening School Salary

- (a) Evening school teachers shall be paid at the rate of \$24.00 per hour for no less than 2.5 hours er ninety (90) minute instructional session. This \$24.0 hourly rate shall be prorated for portions of an hour worked to the nearest quarter hour. Retroactive to 9/1/08, evening school teachers shall be paid at the rate of \$25.00 per hour for no less that 2.5 hours per ninety (90) minute instructional session. This \$25.00 hourly rate shall be prorated for portions of an hour worked to the nearest quarter hour. Effective 7/1/10, the rate shall be \$26.00 per hour.
- (b) All positions shall be posted in accordance with Article 8:02.
- (c) The following procedure will be followed in the selection of staff.
 - i. Teachers of the regular Utica City School District who previously provided satisfactory service to the District during the school year, and satisfactory service in continuous Evening School appointments in the Utica City School District. It is understood that a break in continuous service shall not include a break due to medical reasons.
 - ii. Teachers of the regular Utica City School District staff who previously provided satisfactory service during the school year.

10:11 - Homebound and In-School Suspension Duty Beyond the Regular School Day

(a) Teachers providing homebound instruction or in school suspension duty beyond the regular school day shall be paid at the rate of \$24.00 per hour for all hours actually worked. The \$24 hourly rate shall be prorated for portions of an hour worked to the nearest quarter hour. Retroactive to 7/1/08, the rate shall be \$25 per hour for all hours actually worked. The \$25 hourly rate shall be prorated for portions of an hour worked to the nearest quarter hour. Effective 7/1/10, the rate shall be \$26 per hour.

EVALUATION ARTICLE 11

<u>11:01</u>

The primary purpose of professional evaluations is the improvement of instruction. Secondary goals are the promotion of professional growth and the fulfillment of necessary requirements as mandated by the New York State Tenure Law.

11:02

All professional staff members may be evaluated by their immediate supervisors on the basis of the procedures outlined below.

<u>11:03</u>

All monitoring or observation of the work performance of the teacher will be conducted openly and with the full knowledge of the teacher.

11:04

The building principal shall be responsible for the evaluation of all classroom teachers assigned to staff. Although the ultimate responsibility rests with the principal, assistant principals, department heads and administrators may assist in evaluating classroom teachers.

<u>11:05</u>

In the high schools, evaluation of the teaching of subject matter content may be done by the appropriate department head, or the appropriate administrator in the event there is no department head, if the teacher so requests.

11:06

If the principal involves other personnel in the evaluation process, signed statements from these individuals will be included in the principal's final evaluation report.

<u>11:07</u>

In evaluating teacher performance, the principal has the obligation of identifying inadequacies and recommending, in writing to the teacher, the means of correcting inadequacies. The written evaluation should clearly indicate the specific positive assistance rendered by the principal.

11:08

Each teacher will have the right after each evaluation interview with the principal to include written remarks, statements, etc., concerning the evaluation. Such written remarks will be made on the original evaluation form or attached sheets and the existence of such attached sheets will be properly noted in the original evaluation form. Signatures of both the teacher and the evaluator will be affixed to the statements.

11:09

Since evaluation is essentially a positive process, the principal shall conduct an evaluation interview even if no dissatisfactions are observed.

<u>11:10</u>

The signature of the teacher on the evaluation form is to be considered as acknowledgement that the evaluation has been discussed with the teacher and does not necessarily constitute agreement with the evaluation.

11:11

The principal will make a general announcement concerning the date upon which formal evaluations will begin.

11:12 Non-Tenured Teachers

- (a) Observations of first-year teachers during the first semester should be for rendering assistance. For the purpose of evaluation, there will be a minimum of two (2) observations.
- (b) On or before March 1st, each school principal is to submit a written evaluation to the Superintendent for each non-tenured teacher under supervision. The evaluation will be a descriptive statement of the teacher's performance.
- (c) All evaluations or written reports of an evaluative nature submitted to the Superintendent must be thoroughly discussed with each teacher and shall bear the signatures of both the principal and the teacher. This evaluation will include a clearly stated recommendation concerning the teacher's status of employment for the forthcoming year. The teacher will be given a copy of the evaluation.
- (d) Each principal may at any time submit additional written evaluations to the superintendent concerning teacher performance as long as they have been discussed with and signed by the teacher concerned.

- (e) In the event that a non-tenured teacher is found to be rendering unsatisfactory service, he/she shall be notified as soon as possible, but in no event, later than the day prior to the beginning of this Spring recess, and only when employed initially at the beginning of the school year.
 - i. Notification for a teacher who is eligible for tenure shall be made, in writing, no later than the end of the first semester of the year he/she becomes eligible for tenure.

11:13 Tenured Teacher

- (a) In granting tenure status to any teacher, the Board of Education has expressed confidence that the teacher has performed and will continue to perform in an efficient manner. Any truly professional teacher, however, will desire to continue growing in the teaching profession, and will be appreciative of constructive evaluation.
- (b) Prior to May 15, each principal may present to the Superintendent a written evaluation of the performance of each tenured teacher under his/her supervision. No tenured teacher shall have three (3) years of service pass without an evaluation. Such evaluation, before submission to the Superintendent, must be thoroughly discussed with each teacher and shall bear the signature of both the principal and the teacher. The teacher shall be given a copy of the evaluation.

11:14

The procedure established for the formal evaluation of both tenured and non-tenured teachers shall not preclude informal evaluation between teacher and principal. Informal evaluations will not be made a part of the teacher's personnel file.

<u>11:15</u>

The rights of teachers with respect to evaluation are found in Article 25, paragraph 12.

<u>11:16</u>

Teachers are to be directly involved in evaluating performances of aides within their (teacher) area of service.

LEAVES OF ABSENCE ARTICLE 12

12:01 Leaves Of Absence For Reason Of Ill Health

All full-time teachers are entitled to be absent from work because of personal or family illness or disability without loss of pay in accordance with the conditions listed below:

- (a) Teachers shall be credited with ten (10) days of sick leave per year provided they report for duty at the commencement of the school year. Teachers hired to teach the second semester of the school year will receive five (5) days of sick leave. Teachers hired after the start of the school year, or the second semester, which ever the case may be, will receive the sick leave on a pro-rata basis.
- (b) Accumulation of unused sick days shall be unlimited.
- (c) The Board may, at its discretion, require medical proof of illness for any period of absence due to sickness or disability, which extends beyond a five-day period.
- (d) In the event that accumulated sick leave is exhausted, the Board upon the recommendation of the superintendent, will grant a leave of absence to any teacher without pay for a period not to exceed two (2) years because of such illness or disability. The written request for such extension must be accompanied by medical verification and shall be directed to the principal or immediate supervisor and shall thereafter be subject to annual medical verification.
- (e) At the beginning of each school year each teacher will be provided with a record of the number of his/her accrued sick leave days. Such a statement will also be made available at any other time to a teacher upon request.
- (f) Upon retirement, teachers will be paid for unused sick days under the following conditions:
 - i. A teacher must have a minimum of 50 unused sick days accumulated at the date of retirement to be eligible to be paid for unused sick days.
 - ii. Unused sick days shall be paid at the rate of \$20 per day to a maximum of 250 days. No payment shall be made for accumulated sick days above 250.
 - iii. Payment for unused sick days shall commence for teachers who retire on or after July 1,1985.
 - iv. Teachers who retire must be eligible to retire under the New York State Teachers Retirement System.

12:02 Sick Bank

A Sick Bank shall be established through the contribution of earned sick days by active employees represented by the Utica Teachers Association. Under no circumstances at any time shall the District contribute days to the bank. The Sick Bank shall be available to teachers only in the case of catastrophic, extended or terminal illness and cannot be used until an individual teacher's accrued sick time has been exhausted.

- (a) Rules and regulations for administration of the Sick Bank shall be drawn and adopted by a committee appointed by the UTA; said committee will also be responsible for the administration of the Sick Bank. Following each meeting, the committee shall issue a written report of items under discussion to the Personnel Director.
- (b) Funding of the bank shall occur using the following methods.
 - i. Initial funding of the sick bank shall occur at the beginning of 1989-90 school year, by donation of one accrued sick day from each member of the bargaining unit.
 - ii. A second funding of the sick bank shall occur at the beginning of the 1990-91 school year, using the same method as outlined in paragraph (i).
 - iii. The sick bank shall not be funded again until such time the committee notifies the Superintendent that the banks accrued days have fallen below 650. At that time the Superintendent shall direct an additional funding of the bank using the same system used for initial funding as outlined in paragraph (i) above.
 - iv. Upon retirement any unused sick days for which teachers do not receive payment under the provisions of Article 12:01 (f) will be credited to the Sick Bank.
 - v. Upon retirement teachers may also donate to the Sick Bank any unused sick days for which they would otherwise receive payment under the provisions of Article 12:01 (f), e.g., a teacher has to 250 unused sick days upon retirement and wishes to donate the first 50 days. Payment will be made to the teacher at the contractual rate for days 51-250, with no payment for the days donated to the Sick Bank.

12:03 Leave of Absence for Association Activities

Upon written request, the Board agrees to grant an unpaid leave of absence to one teacher designated by the Association for the purpose of engaging in Association (local, State or National) activities. Upon return from such leave, the teacher will be considered as if he/she were actively employed by the Board during the leave and will be placed on the salary schedule at the level he/she would have achieved had he/she not been granted a leave.

12:04 Leave for Special Teaching Purpose

A leave of absence without pay for a period not to exceed two (2) years will be granted to any teacher who joins the Peace Corps, VISTA, or National Teacher Corps for a period not to exceed two (2) years to any teacher who goes to another school District as an exchange teacher, providing participation in such program is on a full-time basis. Upon return from the leave, the teacher will be considered as if he/she were actively employed by the Board during the leave and will be placed on the salary schedule at the level he/she would have achieved had he/she not been granted the leave.

12:05 Military leave

A military leave of absence will be granted to any teacher as provided by Federal and State military Laws. Upon return from such leave, a teacher will be considered as if he/she were actively employed by the Board during the leave and will be placed on the salary schedule at the level he/she would have achieved had he/she not been granted the leave.

Teachers who are in the Armed Forces Reserve or National Guard and are called to active duty on an involuntary basis shall have the option of receiving their military pay or their teaching pay while on active duty during the school year. Teachers who elect to receive their teaching pay shall return to the District any pay received from the military during the period for which the teacher is receiving regular teaching pay from the District. Such teachers will provide the District with copies of their military paycheck or statement of earnings.

The District shall continue medical coverage for teachers called to active duty in the same manner as provided for teachers in active employment. The continuation of medical coverage shall be for a period of up to three (3) months, subject to an automatic extension for an additional three (3) months. Additional extensions may be granted by the District.

12:06 Leave for Personal Reasons

Upon presentation of a reason satisfactory to the Superintendent, an unpaid leave of absence for personal reasons shall be granted for a period not to exceed one (1) year. Extensions of such leave may be granted at the discretion of the Board.

12:07 Maternity & Child Care Leave

Upon presentation of a doctor's certificate indicating that a physical condition of pregnancy exists, along with a written request to the Director of Personnel, a leave of absence without pay will be granted to a female teacher for maternity purposes by the Board of Education. The teacher may request the maternity leave to be effective any time prior to the anticipated date of delivery. A teacher may continue in active employment as late into her pregnancy as she desires, provided she is able to satisfactorily perform all her required duties. A teacher

may use all leave normally permitted up to the date her maternity leave shall take effect. In every case, at least 30 days notice will be given to the District prior to the date the leave is to commence.

A male teacher whose wife gives birth may request a leave of absence beginning on the date of delivery up to one (1) school year. All leaves must terminate on February 1 or June 30.

A teacher on leave may be given consideration for substitute teaching under the same conditions given all substitutes.

A teacher adopting a child may request a leave to commence on the day of adoption or on a date prior to the adoption.

12:08 - General Conditions Governing Unpaid Leave of Absence

Unless explicitly stated otherwise in the particular section covering an extended leave of absence, the following regulations will govern all unpaid leaves of absence.

- (a) Except as provided in Section 12:05 and 12:07 (I) all leaves of absence and all extensions of leaves must terminate concurrently with the termination of a semester and the teacher on leave shall return to work the first day of the next semester.
- (b) All benefits to which a teacher would be entitled were he/she not on leave will be suspended for the duration of such leave, including accumulation of sick leave.
- (c) A non-tenure teacher on a leave of absence does not accumulate service for the purpose of tenure. Upon return from such leave, the teacher's probationary period will be extended for a period which will equal the difference between the service rendered to the school District and the length of probationary period.
- (d) A teacher on an unpaid leave of absence may continue in the health insurance program provided he/she pays the full cost of such insurance program.
- (e) A teacher returning from leave will be placed on the same level of the salary schedule he/she was on when the leave commenced.
- (f) All benefits to which a teacher was entitled at the time when the leave of absence commenced, including unused sick leave, will be restored to him/her upon return. The teacher will be assigned to the same position which he/she held at the time of such leave or to an equivalent position whether he/she returns from leave at the commencement of the semester or at any other time during the school year.
- (g) All requests for leaves of absence or extensions of such leaves must be made in writing and must be directed to the personnel department. Approval or denial of the request for a leave of absence or extension thereof will be made in writing within 30 calendar days of the receipt of the request. Notification or approval of a request for a leave of absence or

extension thereof will include appropriate contract language for subsection (h) given below, according to the termination date of the leave or extension setting forth the time period during which the employee must notify the District of his/her intention to return. Such notification shall be sent by certified mail and shall be the only such notification required of the District. A copy of each such approval letter will also be sent to the president of the Utica Teachers Association.

(h) Teachers taking a leave of absence for a semester or longer must notify Personnel by certified mail of his/her intent to return when the leave extends beyond the academic year.

UNLESS SUCH TIMELY WRITTEN NOTICE IS RECEIVED ACCORDING TO THE SCHEDULE BELOW THE TEACHER WILL BE CONSIDERED TO HAVE RESIGNED.

In case of the teacher on a part-time leave, the teacher will be considered to have resigned to the extent of the leave; for example, a teacher on half-time leave would be considered to have resigned from half of his/her position. In all such cases, the teacher shall thereafter be considered a part-time employee of the District, unless subsequently hired to a full-time status.

- i. Teachers on leave or extensions of leave which terminates in January concurrent with the last day of the first semester must notify the Personnel Office between October 15 and December 1.
- ii. Teachers on leave or extensions of leave which terminate in June concurrent with the last day of the second semester must notify the Personnel Office between January 1 and April 1.
- iii. When a teacher is ill and an unpaid leave is necessitated by exhaustion of sick time, the teacher may return upon determination of ability to return to work. The illness and the ability to return to work shall be verified by the teacher with a written statement by a physician. The illness and the ability to return to work are further subject to verification by examination of the teacher by a physician of the District's choice. Any teacher covered by this clause who returns to work the subsequent to May 15 may not have a specific assignment, but shall be assigned by the District for the remainder of the school year on a daily basis or a regular basis to assignments within the teachers tenure area.
- (i) Permission to return from leave at a date other than the first day of a semester may be granted at the discretion of the District upon written request by the teacher.

TEMPORARY ABSENCE ARTICLE 13

<u>13:01</u>

During the course of employment, teachers may find it necessary for various reasons, to be absent from their assigned positions for a temporary and brief period of time. To regulate such absences the Board of Education and the Association agree to the provisions for temporary absences as described below.

13:02 Temporary Leave Form

In the case of individual temporary absences, the teacher must submit a leave form to the building principal as soon as possible after the need of such absence is known. Such notification may be made orally but must be confirmed in writing within five (5) school days of the oral notice. The building principal will note the receipt of the form with his/her signature, and then forward the form to the Director of Personnel for approval of payment. The procedure for notification of absence due to illness is covered in Article 15 – Absences.

A special form is provided for requesting payment for temporary absence. The purpose and expected length of the leave is required at the time the teacher submits the form.

13:03 Personal Days

The following temporary or personal days of absence with pay shall be effective during the life of this Agreement.

- (a) Three personal days to conduct compelling personal business which cannot be conducted outside the normal school hours.
- (b) Unused personal leave days will automatically accumulate as additional leave days at the close of each school year. Teachers not using any personal leave will accumulate four (4) sick leave days for the year.

13:04 Personal Day Restrictions

Personal leave may not be taken the day immediately before or after a holiday or recess, or combined with other absences such as sick days, to extend absences from work immediately before or after a holiday or recess.

The teacher may request a waiver of this restriction through the Director of Personnel for approval by the superintendent. Such a waiver is not subject to the grievance procedure.

13:05 Absence Due to Death in the Immediate Family

- (a) Each full-time teacher will be entitled to be absent because of a death in the teacher's immediate family for a maximum of five (5) school days during a period of seven (7) consecutive calendar days commencing with the time of death. A photocopy of the obituary or the death certificate may be required by the Personnel Department.
- (b) The immediate family, for the purposes of this section, is defined as husband, wife, father, mother, brother, sister, child, mother-in-law, father-in-law, daughter-in-law, son-in-law, grandchild, step parents or step children of the teacher, and members of the family not defined above who reside with the teacher.

13:06 Absence Due to Death Other than the Immediate Family

- (a) In the event of the death of a member of the family other than those listed in 13:05 (b) above, a teacher would be entitled to one day with pay to attend the funeral. A photocopy of the obituary or the certificate may be required by the Personnel Department.
- (b) For purposes of this section, the word family is confined to the following: Aunt, Uncle, Grandfather, Grandmother, Niece, Nephew, Brother-in-law, Sister-in-law, Grandfather-in-Law, or Grandmother-in-Law.

13:07 Absence Because of Required Legal Proceedings

- (a) Any teacher required to be absent because of an appearance in any legal proceeding connected with employment or with the school system for the performance of jury duty, or because he/she has been issued a subpoena in a legal matter in which he or she is not personally involved, will be excused from scheduled assignments and paid for such absence under the following conditions:
 - i. He/she notifies immediate supervisor as early as possible prior to required attendance at court.
 - ii. He/she reimburses the school District for any fees he/she may receive as a juror or witness, exclusive of travel allowance.
 - iii. He/she supplies immediate supervisor with evidence of having appeared in court for the reason or reasons outlined in Section (a) immediately above.

13:08 Birth of a Child

A teacher who becomes a parent may have one day leave of absence with pay on the date of the birth of the child, if this birth takes place on a regular working day.

13:09 General Conditions

It is understood and agreed that such absences with pay as described in this Article are non-accumulative, and are not charged to sick leave.

SABBATICAL LEAVE ARTICLE 14

14:01 Eligibility

Eligibility for Sabbatical Leave is restricted to those members of the professional staff who have seven years of service in the Utica Public Schools and a permanent certificate in the field of education.

14:02 Length of Sabbatical Leave

(a) A Sabbatical be may be granted for an entire school year, for a summer, or one semester, or for three semesters as approved at the time of the granting of the leave. In the event a sabbatical leave is granted for one semester, such leave will normally be for the Fall term, but the request for such a leave during the Spring Term will be considered, provided a qualified replacement can be provided.

14:03 Application for Sabbatical Leave

Applications for Sabbatical Leave will be subject to the following conditions:

- (a) If that Sabbatical Leave is to start in September of the school year, the application must be filed no later than April 1 of the previous school year.
- (b) If the Sabbatical Leave is to start at the beginning of the Spring Term of the school year, the application must be filed no later than October 1 of the particular school year.
- (c) Comprehensive statements outlining the plans of the petitioners for the period of the sabbatical leave must be submitted to the Director of Personnel no later than May 15. The Personnel Administrator will present the application and comprehensive statements to the selection committee no later than fifteen (15) calendar days after the submission of the final report. Recommendations for approval will be made to the Board. Notification of the Board's decision will be made, in writing, within five (5) calendar days after the board meeting.

14:04 Selection Committee

The following shall be members of the selection committee:

The Superintendent of Schools, Director for Personnel, and an administrator selected by the Superintendent of Schools, the Chairman of the Association's Professional Advancement Committee, and two members of the Utica Teachers Association designated by the Associations Executive Board.

14:05 Guidelines for Selection

Sabbatical leave shall be granted on the basis of all the following guidelines:

- (a) The requested leave will improve the professional competence of the individual.
- (b) The study to be accomplished during this leave shall be related to the individual's academic area or areas of study, or present area of assignment.
- (c) The proposed course of study shall be of future demonstrated value to the school system.

14:06 Salary Consideration

This salary paid to an individual on sabbatical, whether the leave is of a one or two semester duration, will be in accordance with the regular pay schedule in effect at the time of the commencement of such leave. The third semester shall be without pay.

14:07 General Conditions

- (a) The number of professional personnel on leave for study in one school year will be limited to a number not greater than 1 and ½ percent of the total professional staff subject to the terms of the Agreement.
- (b) Professional personnel on leave will sign a written agreement to return to the Utica School System for a period of two years following the expiration date of the sabbatical leave. It is further understood and agreed that if the teacher, having been granted sabbatical leave, does not return to his/her teaching position in the system, except in the case of death of the individual or where the Board waives the requirement by reason of unusual circumstances, he/she shall be liable to repay the school District all the monies paid him/her by the District while on such leave. If, having returned from leave, the teacher leaves the employment of the District of his/her own volition, he/she shall repay the District on a pro-rata basis for each day of the unfulfilled two-year period.
- (c) A teacher granted a sabbatical leave will retain seniority, retirement, and all other rights afforded by the Utica School District and will automatically acquire any additional benefits granted by the Board.
- (d) All college credits earned during the leave will be applied to salary increase in accordance with the terms of Article 27 Teachers Salary Schedule.
- (e) Every effort will be made to return the individual to the assignment held prior to the granting of the sabbatical leave.
- (f) Individuals granted sabbatical leave will not be eligible for consideration of an additional leave until he/she has served seven additional years in the employment of the school District.

(g) While final approval of the sabbatical leave is the function of the Board, no such leave will be presented to the Board for approval unless it has been recommended by the Selection Committee.

ABSENCES ARTICLE 15

Since the primary responsibility of the professional staff is the welfare of the students, regular attendance on the part of the staff is necessary for the continuity of the educational process. In the event the teacher is unable to report for his/her teaching assignment as scheduled because of personal illness, or because of an emergency situation, it shall be the responsibility of the teacher to report the absences as soon as possible, but in no event later than 7:30 A.M. of the day he/she is scheduled to report. Such reporting shall be made directly to the agency providing the substitute service. All Utica Schools shall follow this policy.

PROFESSIONAL DEVELOPMENT AND EDUCATIONAL IMPROVEMENT ARTICLE 16

16:01 Curriculum Council

- (a) The Board and the Association are committed to the involvement of the classroom teacher and the improvement of education and the Utica Public Schools. The Curriculum Council, created in September 1967, is recognized by the Board and the Association as a legitimate professional organization established for the clinical research and development of effective educational programs and teaching methodology.
- (b) It is the function of the Curriculum Council to study the existing curriculum of the Utica Public Schools, investigate curricula of the other school systems, study research findings, review recommendations for improving, in general, the instructional program.

16:02 Professional Development

- (a) The Board will give consideration to the development of programs for the professional improvement of the faculty.
- (b) Staff who volunteers to participate in *District approved Professional Development Training Sessions* outside the normal school days/school year shall have the option of choosing \$24.00 per hour or In-service Credit Contract Hour Equivalents pursuant to Article 26:02. Retro active to 7/1/08, the hourly rate shall increase to \$25. Effective 7/1/10, the hourly rate shall increase to \$26

*Note: See Article 26:02 for other In-service Credit Criteria.

(c) Ultimately, this program shall encourage the development of professional improvement through legitimate, individual and original research directly related to the actual problems of the Utica City School District.

16:03 Elementary Release Time

(a) Elementary teachers shall be allowed to leave the building without penalty for attendance at approved graduate or in-service courses with the Superintendent's approval. (Not to exceed 30-minutes non-student contact time.)

16:04 Committee for Academic Excellence, Professional Development and Educational Improvement

Effective July, 1989, there shall be established a Committee for Academic Excellence, said committee to be comprised of twelve (12) members: six (6) administrators chosen by the

Superintendent, and six (6) teachers chosen by the Utica Teachers Association. The committee shall exist for the life of the agreement.

The purpose of this committee shall be:

- (a) To assess District-wide needs and curriculum, staffing and staff development.
- (b) To develop long and short range plans in the above-mentioned areas.
- (c) To serve as a resource in developing and implementing a school based planning and shared decision-making process consistent with the provisions of the New Compact for Learning and Section 100.11 of the Regulations of the Commissioner of Education.
- (d) To provide relevant educational research and disseminate information.
- (e) To assist building level and District-wide school improvement efforts.
- (f) To make District wide recommendations in the above areas to the superintendent. Any report of the committee shall go to the superintendent first, and then to the president of the Board of Education.

The committee shall schedule at least two meetings per month for the calendar year, although it is anticipated that committee activities will extend beyond these two monthly meetings.

Each UTA committee member will devote a maximum of 150 hours in excess of their normal school days each year to committee functions. Said excess time is to be compensated at the rate of \$24 per hour. Retroactive to 7/1/08, said rate shall be \$25 per hour. Effective 7/1/10, said excess time is to be compensated at the rate of \$26.00 per hour.

At no time shall any UTA committee member be entitled to additional payment for committee work performed during the normal school day.

Any additional monthly meeting(s) shall be called at the discretion of the committee. (It is anticipated, that in lieu of such monthly meetings, said time will be devoted to other committee - designated activities such as subcommittee research or attendance at significant workshops or meetings, etc.)

PROTECTION ARTICLE 17

<u>17:01</u>

Teachers will immediately report all cases of assault suffered in connection with their employment. Such reports shall be submitted in writing to their respective building principles or immediate supervisor.

17:02

The report of the teacher will be forwarded to the Personnel Administrator who will comply with any reasonable request from the teacher for information in his possession relating to the incident or the persons involved. The Personnel Administrator will act in an appropriate way as a liaison between the teacher, the police, and the courts if the teacher so requests.

17:03

The Board will provide legal service, as outlined in Sections 3023 and 3028 of the New York State Education Law, where civil action is brought against a teacher based on disciplinary action against the pupil, or any other act performed by the teacher in the discharge of duties and within the scope of the employment.

(a) Section 3023 states, in part:

"... it shall be the duty of each Board of Education in any school District having a population of less than 1 million ... to save harmless and protect all teachers, practice or cadet teachers, authorized participants in a school voluntary program, and employees from financial loss arising out of any claim, demand, suit or judgment by reason of alleged negligence or other acts resulting in accidental bodily injury to any person, or accidental damage to property of any person within or out of the school building, providing such teacher, practice or cadet teacher, authorized participants in the school volunteer program or member of the supervisory or administrative staff or employee at the time of the accident or injury was acted in the discharge of duties within the scope of employment or authorized volunteer duties and/or under the direction of said Board of Education..."

(b) Section 3028 states, in part:

".....each Board of Education...in this State shall provide an attorney or attorneys and pay such attorneys fees and expenses necessarily incurred in the defense of the teacher, member of a supervisory or administrative staff or employee, or authorized participants in a school volunteer program in any civil or criminal action or proceeding arising out of disciplinary action taken against any pupil of the District while in the discharge of his duties within scope of his employment. For such

purposes, the Board of Education may arrange for and maintain appropriate insurance..."

17:04

A teacher will notify the Personnel Administrator of any accident or claim against him/her which might be covered by this Article as soon as possible, but in any event, within ten (10) days after the accident occurred or the teacher knew of such action.

PERSONAL INJURY BENEFITS & WORKERS' COMPENSATION ARTICLE 18

18:01

Teachers of the Utica School District are covered by Workers' Compensation Insurance which protects them in case of accidents while on duty. No matter the extent of the accident or injury, each such occurrence must be reported immediately to the building principal.

18:02

When a regularly employed teacher is absent from employment, and unable to perform duties as a result of personal injury caused by an assault occurring in the course of employment, or as a result of personal injury influenced or brought about by a student, a fellow teacher or another individual which is not the result of an assault, and the teacher has not been personally negligent with reference to the incident, he/she will be paid full salary during absence from employment up to a period of one (1) year. The amount of any weekly Workers' Compensation benefit awarded for temporary disability due to such injury will be paid to the District in full by the employee, and no part of such absence will be charged to annual or accumulated sick leave.

18:03

In the event a regularly employed teacher is injured in the normal course of employment, which injury is not subject to the provisions of Paragraph 18:02, above, and the injury is declared compensable under the Workers' Compensation Act, the teacher may elect to substitute one (1) day of sick leave for each day of compensation with the understanding: (a) that he/she shall return to the school District weekly compensation payments made to him/her by the insurance carrier, and (b) that in no instance will the number of days claimed exceed the total number of sick days accrued or made available through the Sick Bank. Sick days will be reinstated at the rate of three days for each full five days reimbursement return to the District for an absence due to a single, compensable injury. Days taken from the sick bank will be returned to the sick bank. If the teacher does not make such election, he/she shall be entitled to only the compensation provided by Workers Compensation Law. Such election must be made within ten (10) school days of eligibility for Workers' Compensation.

18:04

The School District will reimburse teachers for reasonable costs of replacing or repairing dentures, eyeglasses, hearing aids, or similar bodily appurtenances not covered by Workers Compensation which are damaged, destroyed or lost as a result of an injury sustained in the course of the teacher's employment when the teacher has not been personally negligent with reference to the incident.

18:05

The School District will reimburse teachers for a reasonable cost of any clothing or other personal property damaged or destroyed as a result of an assault suffered by a teacher while the teacher was acting in the discharge of duties within the scope of employment when the teacher has not been personally negligent with reference to the incident.

CONFERENCE ATTENDANCE ARTICLE 19

<u>19:01</u>

Individual teachers are encouraged to take an active interest in professional meetings. As much as possible, expenses to these meetings will be paid from school funds, and substitute teachers will be provided at no expense to the teachers. However, because of the limited finances of the District, it will be necessary to establish a well-defined policy concerning conference attendance.

19:02

Each year when the annual school budget is established certain funds will be set aside for conference attendance. The total funds will vary from year-to-year as the financial conditions of the District changes. Each school building will be given a specific conference budget based on per pupil appropriation.

<u>19:03</u>

Procedure for approval of request to attend professional meetings:

- (a) Conference attendance requests must be submitted on standard conference forms which will be available in the office of the principal or immediate supervisor.
- (b) Requests for authorization to attend a conference must carry the signature of the building principal or immediate supervisor and be forwarded to the Personnel Administrator at least two weeks in advance of the Board Meeting at which authorization is requested.
- (c) In the event that reservations need to be made in advance, the teacher must have made the request at least one month prior to the month during which the conference occurs.
- (d) Under certain circumstances, e.g., invitations to conferences extended to professional personnel where one-month (1) notice is not given to the recipients, the Superintendent of Schools is authorized to waive the one-month time limit listed in Paragraph (c), immediately above.
- (e) The conference form, when approved, will be returned to the attendee with an expense voucher, which will subsequently be submitted to the business office after the conference.

19:04

All employees attending conferences or conventions will, within thirty (30) days of return, submit a written report to the Clerk of the Board.

19:05

Since attendance at a national conference is usually more costly than attendance at local and state conferences, the majority of the building staff must give its approval before a teacher is given full reimbursement for attendance at a national meeting. In the event the majority of the teachers in the building do not approve of full reimbursement, the District agrees to reimburse the teacher in the amount not to exceed one hundred dollars if the total expense is greater than one hundred dollars. All expenses shall be itemized and receipts submitted as verification of costs.

• Effective Sept. 1, 1993, this rate will be \$200.00.

19:06

Any teacher who is a member of a state or national committee of an acknowledged professional organization will receive full reimbursement for attendance at necessary meetings of this group from the central conference budget if no reimbursement is available from the sponsoring organization. This reimbursement will not be deducted from the building budget. The same policy applies if the teacher is invited to serve as a resource leader or speaker at an educational conference, or any meeting called and conducted by the State Education Department.

<u> 19:07</u>

Since conference attendance is limited by a budget, each building principal shall work very closely with the building staff in determining how this money is spent.

- (a) Each school's budget should be established at the beginning of the school year.
- (b) Equal distribution of money should be available to the total staff.
- (c) The principal should keep the building staff informed about current and important conferences.
- (d) Professional personnel will be permitted to visit other schools to attend meetings of an educational nature without loss of pay upon written approval of the superintendent of schools.

19:08

The Board agrees that there will be a monthly report of the conference attendance budget indicating the amount of money in the budget at the beginning of the month, the money spent during the month, and the balance remaining at the end of the month.

<u>19:09</u>

The following shall constitute the conference attendance budget: Building Allotment \$25,000.

i. The Faculty Advisory Committee shall act in an advisory capacity to the building principal regarding disbursement of the conference attendance allotment.

PUPIL DISCIPLINE ARTICLE 20

20:01

To achieve uniform general discipline in a particular school building, it is necessary to have a complete effort by the entire staff. Discipline is ultimately controlled by the building principal, and must be aligned with the Utica District Code of Conduct.

20:02

Corporal punishment means an act of physical force upon a student for the purposes of punishing that student. (See Regents rules 19.5.)

- (a) No teacher, administrator, officer, employee or agent of the Utica City School District shall use corporal punishment against the student.
- (b) Nothing contained in this section shall be construed to prohibit the use of reasonable physical force for the following purposes:
- 1. To protect oneself from physical injury.
- 2. To protect another student or teacher or any person from physical injury.
- 3. To protect the property of the school or others.
- 4. To restrain or remove a student whose behavior is interfering with the orderly exercise and performance of the School District functions, powers, or duties.

20:03

If the teacher so requests and the principal concurs, a student removed from the classroom will not be returned to the class for the remainder of that particular class.

20:04

Upon removal of the pupil from a regular classroom, the teacher will write, if necessary, a report of the circumstances precipitating the pupil's removal. The principal, or representative, will also write a report stating what action was taken by him/her concerning the pupil. Reports will be written on standard duplicate form provided for this purpose. One copy of each report will be retained by the teacher and the principal.

20:05

If a principal or teacher so requests, a parental conference will be arranged by the principal as soon as possible.

20:06

The Faculty Affairs Committee of each school building shall appoint a Discipline committee if the majority of the faculty of the school requests such.

INSURANCE ARTICLE 21

21:01 Life Insurance

- (a) The District shall provide and pay a premium for \$10,000 of life insurance for each teacher under the age of 65.
- (b) As teachers attain the age 65, or retire earlier, the amount of their life insurance coverage shall be reduced from \$10,000 to \$5,000. The insurance shall be at no cost to the teacher.
- (c) The District shall provide a Group Life Insurance Plan for the dependents of teachers. The amount of the insurance for a spouse shall be \$5,000 and the amount of insurance for children age two weeks to age 19, or to the age 23, if unmarried and a full-time student, shall be \$1,000. The cost of the premium for dependent life insurance shall be paid by the teacher.
- (d) In no event will the amount of insurance on the spouse at any time exceed 50 percent of the teachers insurance.

21:02 Accidental Death and Dismemberment Insurance

- (a) The District shall provide and pay for accidental death and dismemberment insurance in the amount of \$10,000 for each teacher under the age of 65. This insurance is payable in addition to Group Life Insurance in the event that teachers death is due to accident.
- (b) As teachers attain the age of 65, or retire earlier, the amount of the accidental death and dismemberment insurance coverage shall be reduced from \$10,000, to \$5,000. The insurance shall be at no cost to the teacher.
- (c) This insurance shall terminate at retirement.

21:03 Health Insurance

(a) The District shall provide to each teacher, health insurance coverage consisting of benefits equal to or greater than those provided under the Blue Cross/Blue Shield Ultra-Blue 17 plan, and Major Medical equal to or greater then the benefits of the prior Equitable Plan. Additionally, the District shall provide dental, vision and prescription drug insurance. Effective the date of ratification of this agreement, co-payments for prescription drugs shall be \$5.00 / \$20.00 / \$35 for retail (30-day supply) and \$10/\$40/\$70 for mail order (90-day supply.) This prescription drug benefit shall not include step therapy or preauthorization. Additionally, deductibles for unit members covered by the individual plan shall be \$100.00 and for unit members covered by the family plan shall be \$300.00 annually. For teachers hired prior to December 31, 1977, premiums on such insurance

shall be paid by the District at the rate of 100 percent for employees and 60 percent for dependents.

- (b) For teachers hired on or before December 31,1977, the District shall pay the health-insurance premiums of the retired teachers at the following rates:
- Those who retired between 9/1/64 and 2/1/70 50 % / 35 %
- Those who retired between 2/1/70 and 2/1/74 100 % / 50 %
- Those who retired after 2/1/74 100 % / 60 %

This premium payment shall continue until the death of the teacher or voluntary withdrawal from the health insurance program whichever occurs first.

- (c) Any bargaining unit member hired after December 31, 1977 and before June 30, 2011, shall pay 10% of the cost of an individual health plan and/or 40% of the cost of the blended rate for dependent or family coverage, pursuant to the conditions herein below:
 - i. Effective the date of ratification of this agreement, any bargaining unit member hired after December 31, 1977 and before June 30, 2011 who retires on or after the ratification of this agreement, may elect to receive health insurance benefits and shall pay 10% of the cost of an individual health plan and/or 40% of the cost of the blended rate for dependent or family coverage, pursuant to the conditions herein below. In order to qualify for health insurance benefits at retirement, an employee must have provided a total of ten (10) years of service to the Utica City School District at the time of retirement
- (d) Effective the date of ratification of this agreement, any bargaining unit member hired on or after June 30, 2011 shall pay 20% of the cost of an individual health plan and/or 50% of the cost of the blended rate for dependent or family coverage, pursuant to the conditions herein below:
 - ii. Any bargaining unit member hired on or after June 30, 2011 who retires after the ratification of this agreement, may elect to receive health insurance benefits and shall pay 20% of the cost of an individual health plan and/or 50% of the cost of the blended rate for dependent or family coverage, pursuant to the conditions herein below. In order to qualify for health insurance benefits at retirement, an employee must have provided a total of ten (10) years of service to the Utica City School District at the time of retirement.
- (e) The Utica City School District will only pay the premium paid for a retiree's health insurance coverage for a plan at the same or lower level as the plan utilized by the employee when he/she was an active employee at the time of retirement. For example, if an employee had single coverage while employed at the time of retirement, the District will not pay any additional premium to increase said coverage to include a spouse or other dependents after retirement.

- (f) A retiree and his/her spouse receiving health insurance coverage pursuant to this section must make application for Medicare as the primary insurer, upon thirty (30) days of reaching the eligibility age for Medicare. Upon qualifying for Medicare, the District's health insurance plan shall become secondary coverage.
- (g) Any employee hired after December 31, 1977, who retired prior to ratification of this Agreement and who has maintained District sponsored health insurance at his/her own cost without a break in coverage, shall be provided health insurance at the rate referenced above. In order to qualify for these health insurance benefits the employee must have provided a total of ten (10) years of service to the Utica City School District at the time of retirement.
- (h) No matter respecting the amount of the claim paid under the provisions of the health insurance program will be subject to the grievance or arbitration procedure established in the agreement.
- (i) The UTA recognizes the existence of, and will continue to participate in, the Districts Health-Insurance Advisory and Review Committee. The Utica Teachers Association will enter into negotiations with the District regarding health insurance based on the findings of this committee.

DUES DEDUCTION ARTICLE 22

22:01

The Board agrees to deduct from the salaries of the members of the professional teaching staff dues for the Utica Teachers Association, the New York State United Teachers, the American Federation of Teachers or anyone of or any combination of those associations as said teachers individually and voluntarily authorize the Board to deduct and to transmit the monies promptly to such association or associations. Membership in the Utica Teachers Association is prerequisite to dues deduction for any of the three associations. Teacher's authorization will be written in the form set below:

PAYROLL DEDUCTION AUTHORIZATION

Social Security Number Last Name:			
District Name:			
Organization:			
To the Board of Educa	tion:		
to deduct from my sala organization. I hereby in accordance with this from any liability there purposes. This authori	waive all rights and authorization and authorization and after I revoke any ty shall remain in follows.	said organization, d d claims to said mo relieve the Board o and all instruments full force and effect	on with the above organization, ues as certified by said meys so deducted and transmitted f Education and all its officers hereto for made by me for such for all purposes while I am riting between September 1, and
Member signature:		Date:	
22:02			

Each of the Associations listed in paragraph 22:01 above, will certify to the Board, in writing, the current rate of its membership dues. Any Association which changes the rate of its membership dues will give the Utica Teachers Association notice prior to the effective date of such change, and the Utica Teachers Association will give to the Board thirty (30) calendar days prior notice to the effective date of such change.

Deductions referred to above will be made in the following manner:

The total annual membership dues for those designated professional associations, certified as mentioned above, will be deducted in twenty (20) equal installments beginning with the second pay period in September. No later than two (2) weeks prior to the second scheduled paycheck in September the Association will provide the Board with a list and the original signed dues authorization cards, if such cards are not already in the possession of the Board, of those employees who have voluntarily authorized the Board to deduct dues for the Associations named in Paragraph 22:01 above, and forward at the same time to the respective Associations a list of the members and their addresses who have elected payroll deduction for such Association.

<u> 22:04</u>

Authorizations which are submitted subsequent to the second payroll deduction in September will be honored on the next regularly scheduled payday, provided the date of receipt by the Board is two (2) weeks prior to such date. The amount of the deduction authorized will be deducted in twenty (20) equal installments. Teachers initially employed on a full-time basis during the Spring Term will have their dues deducted in a similar twenty (20) pay period.

22:05

The Board will, following each pay period from which a dues deduction is made, transmit the amount so deducted to each organization for which deductions have been made. The first and final transmittal will be accompanied by a listing of the members from whom deductions have been made and the amount deducted for each. If deductions have been made for only a portion of the deduction period, the listing should show the date of commencement of such deductions and the anticipated date of termination of dues deduction.

22:06

A teacher may withdraw authorization for dues deduction by written notice submitted to the Association Treasurer not later than September 15th of any given year.

22:07 Agency Fee

The Utica City School District shall deduct from the wage or salary of employees in the bargaining unit as set forth in Article 1 of the Collective Bargaining Agreement, between the Utica City School District and the Utica Teachers Association, who are not members of the Utica Teachers Association, the amount equivalent to the dues levied by the Utica Teachers Association, and shall transmit the sum so deducted to the Utica Teachers Association in accordance with Chapter 677 and 678 of the Laws of 1977 of the State of New York. The Utica Teachers Association affirms that it has adopted such procedure for refund of agency shop fee deduction as required in Section 3 of Chapters 677 and 678 of the State of New York. This provision for agency shop fee deduction shall continue in effect (but only for the life of this Agreement) so long as the Utica Teachers Association maintains such procedure. The agency shop fee deduction shall be made following the same procedure as applicable for dues check-off, except as otherwise mandated by law or this Article of Agreement. The agency shop fee for the period of July 1, 2007 to June 30, 2011 shall be deducted according to the schedule for membership dues deduction.

22:08 Payroll Deductions

The District shall strive to expand the number of payroll deduction options available; improve the flexibility available to those teachers who utilize such options; and improve the overall quality of payroll services. The parties recognize that this commitment depends upon technology improvements and budget constraints, but agree that such enhancements are necessary.

CRITERIA FOR THE INSTRUCTION OF CONTROVERSIAL ISSUES ARTICLE 23

23:01 Rationale

- (a) Issues in topics of a controversial nature cannot be understood, evaluated, and subsequently resolved by avoidance.
- (b) Since controversy is an integral part of any dynamic modern society, the schools share in the responsibility for preparing citizens to deal with controversial data in a rationale manner.

23:02 Teachers Responsibility

- (a) In an endeavor to supply teachers with meaningful guidelines in the treatment of controversial issues, the following standards are formulated:
- i. Discussion and general treatment of the topic must be within the scope of maturity knowledge of the learner.
- ii. The amount of time devoted to the issue should ensure a comprehensive coverage without belaboring the subject.
- iii. The issue should be significant, timely, and related to the basic principles taught in that unit, or be a sufficient magnitude to receive consideration by the general public and the mass media.
- iv. The teacher and students should cooperatively assume responsibility for gathering study data, learning aids, and relevant facts to insure unbiased, nonpartisan coverage.
- v. When the instructor interjects his or her opinion, it should be expressed in such a manner as to indicate clearly that this is one's own point of view, and is in no way authoritative.
- vi. When unexpected issues arise during normal class interaction, the deferment of discussion may be desirable in order to secure time for proper preparation. However, no sincere request for knowledge by a student can be ignored indefinitely.
- vii. When a teacher is in doubt concerning the discussion of a given issue, he/she should subsequently confer with the appropriate administrator and the Association's PPR&R committee.

23:03 Administrator's Responsibility

(a) The building principal is recognized as the administrator legally responsible for the scope of an educational unit being presented, and must remain sensitive to what is being taught in his or her building.

- (b) When a teacher confers with the appropriate administrator concerning the desirability of teaching a given issue, the latter must render judgment as quickly as possible based upon:
 - i. The importance of the issue
 - ii. The maturity of the learner
 - iii. The effectiveness of the teacher to deal with this specific issue
 - iv. The impact on the individual, school, and community.
- (c) In the event that the appropriate administrator and the teacher reach an impasse, the instructor and/or the appropriate administrator may seek counsel from the Association's PPR&R committee.
- (d) Continued impasse will require that the issue be submitted to Stage 2 of the grievance procedure.

23:04 Protest of Parent or Citizen

- (a) In the event to that a parent or citizen protest the treatment of the issue, the following steps are to be taken:
 - i. The protesting party shall meet to discuss the issue with the teacher, the appropriate administrator, and if the teacher so desires, the PPR&R committee.
 - ii. If no agreement can be reached at the building level, and the parent or citizen pursues the issue informally, a conference will be held with the superintendent of schools, teacher and parent. The superintendent will attempt to resolve differences of opinion in a counseling session. In every case, the Associations PPR&R committee or its representative must be present if the teachers so requests.
- (b) If the teacher feels aggrieved as a result of the action taken under paragraph (a), immediately above, the teacher and/or the association may file a grievance under the grievance procedure at Stage 2.
- (c) Ultimately, if an unresolved case reaches the Board of Education, a hearing shall be scheduled at which time the teacher and the protesting party shall be afforded the opportunity to speak. At this time the PPR&R committee of the Oneida County Council of Teachers Associations shall become an interested party, if the teacher so requests, and may be called upon to aid in the resolution of this issue.

23:05

The administrative staff and the Board of Education assure their support of any teacher who has been subjected to undo criticism and biased pressure from individuals and organizations.

ACADEMIC FREEDOM ARTICLE 24

24:01

The maintenance of a climate of intellectual freedom is fundamental to the preservation of the learning process and modern democratic system into the living world of ever increasing complexity. The Utica City School District and the Utica Teachers Association concurred that decisions concerning potential or social infringement on intellectual freedom can best be made by the open communication and joint action by the District, its administrative officers, the association and members of the faculty. The quality of teaching depends upon the individual teacher's freedom to make those decisions in the classroom which can best develop individual student talents.

24:02

The professional staff shall participate actively in determining the curriculum, its objectives, and content in accordance with the Constitution and laws of the state.

24:03

The parties affirm that in accordance with the law of this state, a teacher's religious, political, social or economic belief shall not be cause for dismissal provided they do not interfere with responsibilities as a teacher and professional integrity.

24:04

Textbooks shall be selected by a committee; such committee will be chosen by staff members who will ultimately use the text under consideration. The Assistant Superintendent or representative will be a member of each textbook committee. A building principal shall also be a member of such committee. An individual teacher may select supplemental texts.

- (a) All members of the committee shall participate with equal authority.
- (b) Recommendations of this committee shall be filed with the superintendent for approval by the board.
- (c) The superintendent, assistant superintendent, principal, or department head may, at discretion, convene such committee.

24:05

No material shall be withheld from a teacher for classroom use by unwarranted censorship.

24:06

The public school teacher is a citizen, a member of a profession and a professional employee. When he/she speaks or writes as a citizen, he/she shall be free from institutional censorship or discipline. As a person of learning and member of the teaching profession, he/she should remember that the public may charge his/her profession and institution by utterances. Hence, he/she should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that he/she is not an institutional spokesperson.

TEACHER AND ASSOCIATION RIGHTS ARTICLE 25

25:01 - Building Advisory Committee

- (a) In each individual school building, the association shall be entitled to establish a Faculty Advisory Committee of not less than three (3) or more than five (5) members elected by and from the faculty of the school.
- (b) The Faculty Advisory Committee shall serve in an advisory capacity to the principal in all matters affecting the conduct of affairs in the individual school building. Personnel problems, policy changes, faculty meetings, interpretation and implementation of this Agreement, and other matters directly related to the individual or building operations are appropriate subjects for consideration by this committee, it being understood that these individual or building policies and programs shall be consistent with the terms of this Agreement.
- (c) This committee shall meet with the building principal at least once a month and more frequently on a mutually agreed basis. If convenient and possible, meetings will be held during the school day at a time the acceptable to the principal and committee members. No meeting, however, shall interfere in anyway with the regular teaching assignments of the committee members.

25:02

The District shall make available to the association upon request any and all public information, statistics and records, including the tentative line budget which the association may deem relevant to negotiations or necessary for the proper administration or enforcement of this Agreement.

25:03

The Superintendent or representative shall meet once each month and may meet at other times when mutually agreed to with no more than six (6) representatives of the association.

<u> 25:04</u>

The president of the association, or representative, shall be allowed to visit schools to investigate working conditions, teacher complaints or problems, or for other purposes relating to association affairs. Upon arrival at any school, the principal, or in his absence, the acting administrator shall confer with the president in order to facilitate the purpose of the visit. It is understood and agreed that there may be occasions when it will be necessary to have the associations PPR&R committee meet with the principal. When such is the case, the principal will be advised in writing of this fact and a mutually agreeable meeting date will be established.

25:05

The Association shall be given a front row seat at all school board meetings and the president of the association shall receive an official agenda of the meetings at the same time it is received by board members.

25:06

The Association shall be given a place on the agenda of:

- (a) All regular meetings of the School Board for reports and announcements.
- (b) Building faculty meetings for reports and announcements.
- (c) The orientation program for new teachers.

25:07

All teachers shall be entitled to attend, free of charge, all school activities including athletic events within the Utica City School District.

25:08

Custodians, matrons, and all supportive personnel except in an emergency, shall arrange their work schedule to accommodate teachers work schedules.

25:09

Teachers need not sign in or out, or check in or out with the principal's office at the opening and closing of the regular school day.

25:10 Use of Buildings, Bulletin Boards, etc., by the Association

- (a) The association and its representatives shall have the right to use school buildings at reasonable hours for meetings provided that when any meeting is held in the evening, and special custodial services are required, the District may make a reasonable charge therefore. No charge shall be made for use of the school rooms.
- (b) Duly authorized representatives of the association, the New York State United Teachers, the American Federation of Teachers, and their respective affiliates, shall be permitted to transact official business on school property at all reasonable times provided that this shall not interfere with or interrupt normal school operations.
- (c) The association shall have the right to use school facilities and equipment, calculating machines, and all types of audio-visual equipment at reasonable times, providing such equipment is not otherwise in use, upon payment of a reasonable cost therefore. The association shall likewise pay for the reasonable cost of materials and supplies incidental to such use.

25:11

The parties agree that all teacher assignments, promotions, and transfers will be made without regard to race, creed, color, national origin, sex or marital status, unless based on a bona fide occupational or educational requirement.

25:12 - Just Cause

No teacher shall be disciplined, reprimanded, reduced in rank or compensation, relieved of teaching position or deprived of any professional advantage without just cause. Any such action, including adverse evaluation of the teacher's performance, shall be subject to the grievance procedure, including arbitration except in the situations clearly withdrawn by educational law from the arbitration stage of the grievance procedure. It is agreed that if the teacher is suspended without pay and is subsequently reinstated he/she shall be returned to their teaching position without loss of salary or benefits. All information forming the basis for disciplinary action will be made available to the teacher and the association if the teacher so requests.

25:13

The teacher shall at all times be entitled to have a representative of the association present when he/she is being reprimanded, warned or disciplined for any infraction of rules or delinquency in professional performance. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the association is present.

- (a) An employee's personnel file, with all evaluations (other than confidential recommendations) will be open and available for inspection by the employee. Any evaluation, report, observation, or written material concerning the professional or personal conduct, service character or personality of an employee which is placed in such personnel file, shall immediately be made known to that employee.
- (b) Any complaint or derogatory letters that are directed toward an employee and which becomes part of his/her permanent file, will be promptly called to the employee's attention. If such a complaint or letter is to be placed in the personnel file, the employee shall be given a complete copy, including attachments. Upon request, the employee shall be given an opportunity to attach their statement.
- (c) Upon request, the employee shall be given access to review and copy the contents of his/her personnel file. Employees shall provide a minimum of twenty-four (24) hours notice before such review.

25:14

The District agrees to the principles of deductions from a teacher salary for tax-deferred annuity programs to the extent in procedure permitted by the laws of the state of New York governing such programs. The District will allow teachers to begin participation in these programs at any time. Teachers will be allowed to make two changes per year with regard to their contribution amount, or to change carriers. Additional changes may be made by mutual

consent between the teacher and the Director of Personnel. Such changes will become effective the month following the request.

<u>25:15</u>

Committees, councils or groups involving teachers shall be established cooperatively by the District and the Association when such groups are working with joint District / Association matters.

<u>25:16</u>

Teachers are to be represented on any committee established for the purpose of dealing with racial imbalance in our Utica City Schools. Teachers will also be represented on all committees dealing with issues affecting their conditions of employment.

<u>25:17</u>

Payroll deductions shall be available for NYSUT Member Benefits and VOTE/COPE.

GRADUATE AND INSERVICE CREDITS ARTICLE 26

26:01 Graduate Credit

- (a) In the normal course of events, salary changes for ten month professional employees are made prior to September 1st for the Fall term and prior to February 1st for the Spring term.
- (b) The large number of teachers pursuing graduate study who must wait for transcripts from colleges has impeded and strained school District personnel and payroll offices. Further, the Bureau of Teacher Certification has in some instances, been slow in issuing certificates. To facilitate the processing of salary changes created by the acquisition of certification and the qualifications by teachers for higher salary schedules through advanced study, the following will prevail:
 - i. Teachers, who wish to submit credits for the purpose of obtaining a salary schedule change beyond the B. A. level, must do so by March 1st and October 1st of each school year. The official transcripts must be submitted by the teacher to the Director of Personnel.

Failure to comply with the established dates of October 1st and March 1st will result in deferment of payment for the higher salary schedule until the next school semester.

In the event that the individual can demonstrate proof that he/she was unable to meet these terminal dates through no fault of their own, the pay increase will be made retroactive to the school semester immediately following the completion of requirements. For example, a teacher completed 30 hours of graduate work in August. On Nov. 15 he/she applied for the BA +30 schedule, requesting that it become retroactive to September 1st. However, the teacher offered documented proof that the transcript from the college was incorrect and the error was not found until early November. In this instance, the authorization for the salary increase would be retroactive to September 1st of that same school year.

26:02 Granting of Inservice Credit

A six (6) member committee shall be established, three (3) members to be appointed by the UTA and three (3) members to be appointed by the superintendent, to review and approve or disapprove the granting of in-service credit for courses not carrying graduate hour credit from an accredited college or university. All determinations shall be made by a majority vote.

This review and approval or disapproval shall occur at least ten (10) work days prior to course enrollment. An individual desiring review of such a course must make application to this committee at least one (1) month prior to the date the course is scheduled to commence.

Approved in-service credit hours may be applied to the graduate credit hour salaries schedule only after the teacher desiring the credit has complied with the requirements of Section 26:01 (a) of this Agreement.

*Note: See Article 16:02 for In-service Credit or payment for "District Approved Professional Development Training Sessions."

SALARY SCHEDULE FOR ASSIGNMENTS REQUIRING EXTRACURRICULAR SERVICE

ARTICLE 26:03

These salary schedules constitute a simple but effective formula for determining compensation for all extracurricular services in the school system. They are based on the premise that any professional position is essentially a teaching assignment, and whenever a teacher is given responsibility in addition to, or in place of basic classroom teaching, additional compensation must be provided for such extracurricular service. The rationale for such a premise is derived from the fact that extracurricular service requires either more time, more responsibility, more sophisticated judgment or combination of these factors.

These new schedules replace specific sums of money with percentage indices applied to the Teachers Salary Schedule. This index system eliminates future negotiations concerning compensation for extracurricular services since any change in the teachers salary schedule will automatically adjust all other salaries on the basis of a fixed and established relationship defined by the index.

When new positions are established or recognized by the District, the Association shall be contacted in writing within ten (10) days following such creation or recognition for the purpose of negotiating the index appropriate to such position(s).

All extracurricular and department head positions shall be one year.

Sports seasons and competitive levels are based upon the guidelines issued by the current New York State Public High School Athletic Association handbook.

Music indices carry the responsibilities for a minimum two (2) evening performances within the school year and attendance at the All County Music Festival appropriate to their grade level.

EXTRACURRICULAR PAY SCALES

2007 - 2008

EXTRACURRICULAR PAY SCALE

	STEP 1 - 2	STEP 3 - 4	STEP 5 - 6	STEP 7 +
%	BS + 12 (D)	BS + 24 (F)	BS + 36 (I)	BS + 48 (N1)
	\$33,134	\$37,247	\$43,879	\$61,685
1%	331	372	439	617
2%	663	745	878	1,234
3%	994	1,117	1,316	1,851
4%	1,325	1,490	1,755	2,467
5%	1,657	1,862	2,194	3,084
6%	1,988	2,235	2,633	3,701
7%	2,319	2,607	3,072	4,318
8%	2,651	2,980	3,510	4,935
9%	2,982	3,352	3,949	5,552
10%	3,313	3,725	4,388	6,169
11%	3,645	4,097	4,827	6,785
12%	3,976	4,470	5,265	7,402
13%	4,307	4,842	5,704	8,019
14%	4,639	5,215	6,143	8,636
15%	4,970	5,587	6,582	9,253

EXTRACURRICULAR PAY 2008 – 2009 SCALE

	STEP 1 - 2	STEP 3 - 4	STEP 5 - 6	STEP 7 +
%	BS + 12 (D)	BS + 24 (F)	BS + 36 (1)	BS + 48 (N1)
	\$33,764	\$37,954	\$44,713	\$62,857
1%	338	380	447	629
2%	675	759	894	1,257
3%	1013	1,139	1,341	1,886
4%	1,351	1,518	1,789	2,514
5%	1,688	1,898	2,236	3,143
6%	2,026	2,277	2,683	3,771
7 %	2,364	2,657	3,130	4,400
8%	2,701	3,036	3,577	5,029
9%	3,039	3,416	4,024	5,657
10%	3,376	3,795	4,471	6,286
11%	3,714	4,175	4,918	6,914
12%	4,052	4,554	5,366	7,543
13%	4,389	4,934	5,813	8,171
14%	4,727	5,314	6,260	8,800
15%	5,065	5,693	6,707	9,429

EXTRACURRICULAR PAY 2009 – 2010 SCALE

	STEP 1 - 2	STEP 3 - 4	STEP 5 - 6	STEP 7 +
%	BS + 12 (D)	BS + 24 (F)	BS + 36 (I)	BS + 48 (N1)
	\$34,203	\$38,448	\$45,294	\$63,674
1%	342	384	453	637
2%	684	769	906	1,273
3%	1026	1,153	1,359	1,910
4%	1,368	1,578	1,812	2,547
5%	1,710	1,922	2,265	3,184
6%	2,052	2,307	2,718	3,820
7%	2,394	2,691	3,171	4,457
8%	2,736	3,076	3,624	5,094
9%	3,078	3,460	4,076	5,731
10%	3,420	3,845	4,530	6,367
11%	3,762	4,229	4,982	7,004
12%	4,104	4,613	5,435	7,641
13%	4,446	4,998	5,888	8,278
14%	4,788	5,383	6,341	8,914
15%	5,130	5,767	6,794	9,551

EXTRACURRICULAR PAY SCALE

2010 – 2011

	STEP 1 -	STEP 3 - 4	STEP 5 - 6	STEP 7 +
%	BS + 12 (D)	BS + 24 (F)	BS + 36 (I)	BS + 48 (N1)
	\$34,648	\$38,948	\$45,883	\$64,502
1%	346	389	459	645
2%	693	779	918	1,290
3%	1039	1,168	1,376	1,935
4%	1,386	1,558	1,835	2,580
5%	1,732	1,947	2,294	3,225
6%	2,079	2,337	2,753	3,870
7%	2,425	2,726	3,212	4,515
8%	2,772	3,116	3,671	5,160
9%	3,118	3,505	4,129	5,805
10%	3,465	3,895	4,588	6,450
11%	3,811	4,284	5,047	7,095
12%	4,158	4,674	5,506	7,740
13%	4,504	5,063	5,965	8,385
14%	4,851	5,453	6,424	9,030
15%	5,197	5,842	6,882	9,675

Schedule for Extracurricular Indices

Coaching Positions

- 1.04 Weight Room Supervisor (First Semester)
 - Weight Room Supervisor (Second Semester)
 - Jr. High Modified Season Volleyball (Winter I)
- 1.05 Jr. High Baseball
 - Jr. High Modified Season Basketball (Winter II)
 - Jr. High Bowling
 - Jr. High Cheerleading (Fall Sport Season)
 - Jr. High Cheerleading (Winter Sport Season)
 - Jr. High Cross Country
 - Jr. High Field Hockey
 - Jr. High Assistant Football
 - Jr. Varsity Golf
 - Jr. High Golf

Assistant Varsity Indoor Track

- Jr. High Soccer
- Jr. High Softball
- Jr. High Assistant Swimming
- Jr. High Tennis
- Jr. High Track
- Jr. High Volleyball
- 1.06 Freshman Baseball
 - Jr. High Basketball

Varsity Bowling

Assistant Cross-Country

- Jr. Varsity Field Hockey
- Jr. High Football

Varsity Golf

Varsity Indoor Track

Freshman Soccer

Freshman Softball

Jr. High Swimming

Varsity Tennis

Freshman Track

Athletic Trainer (Fall Sport Season)

Athletic Trainer (Spring Sport Season)

Athletic Trainer (Winter Sport Season)

Jr. High Wrestling

^{*}Intramurals shall be posted and paid at the hourly rate in Article 7:05.

1.07 Assistant Varsity Baseball

Jr. Varsity Baseball

Freshman Basketball

Varsity Cheerleading (Fall Sport Season)

Varsity Cheerleading (Winter Sport Season)

Varsity Cross - Country

Assistant Jr. Varsity Football

Freshman Football

Jr. Varsity Soccer

Assistant Varsity Ice Hockey

Assistant Varsity Soccer

Assistant Varsity Softball

Assistant Varsity Track

Assistant Varsity Volleyball

Jr. Varsity Volleyball

1.08 Assistant Varsity Basketball

Jr. Varsity Basketball

Varsity Field Hockey

Assistant Varsity Football

Jr. Varsity Football

Varsity Soccer

Assistant Varsity Swimming Coach

Varsity Volleyball

Assistant Varsity Wrestling

1.09 Varsity Baseball

Varsity Softball

Varsity Track

1.10 Pool Coordinator

1.11 Varsity Basketball

Varsity Football

Varsity Ice Hockey

Varsity Swimming

Varsity Wrestling

1.12 Jr. High Building Physical Education/Athletic Manager (plus an additional 5% of the Professional Indices for Department Head.)

1.15 Sr. High Building Physical Education/Athletic Manager (plus an additional 5% of the Professional Indices for Department Head.)

MUSIC POSITIONS

- 1.01 Jr. High Marching Band Assistant(s)
- 1.02 Sr. High Marching Band Assistant(s)
 - Jr. High Marching Band
 - Jr. High Jazz Ensemble
- 1.03 Primary and/or Intermediate Vocal
 Primary and/or Intermediate instrumental
- 1.05 Jr. High Band
 - Jr. High Choir
 - Jr. High Jazz Ensemble
 - Jr. High Orchestra
- 1.06 Sr. High Marching Band
- 1.07 Sr. High Band
 - Sr. High Choir
 - Sr. High Orchestra
- 1.15 Production Costs/Stipends for Sr. High Musical

EXTRACURRICULAR ACTIVITIES

- 1.03 Elementary Drama
- 1.04 7-12 Class Advisor(s)

Recognized Club Advisor(s)

Elementary Building A/V Coordinator(s)

- 1.06 Jr. High Drama
- 1.07 Jr. Or Sr. High AV Coordinator (Teachers assigned at the Jr./Sr. High shall be relieved of homeroom and supervision assignments.)
- 1.10 Jr. High Forensics
 - Jr. High Newspaper
 - Jr. High Student Council
 - Jr. High Yearbook
- 1.11 Sr. High Drama
 - Sr. High Forensics
 - Sr. High Newspaper
 - Sr. High Student Council
 - Sr. High Yearbook

PROFESSIONAL INDICES

- 1.05 Department Heads (Add.005 for each teacher in excess of 10 to a maximum of 22.)
- 1.07 Work Study Counselors
 Attendance Teachers
 Occupational Therapists
 Physical Therapists
- 1.09 Social Workers
 Counselors
 Speech Therapists
 Teachers of Deaf/Hearing Impaired
 Teachers of Blind/Visually Impaired

1.11 Psychologists

26:04 Post Season Salary

- (a) To qualify for post season salary, a coach must have a team that has met a qualification standard in going on to the sectional level of play, or individuals who have qualified to participate beyond the completion of the regular season. If the regular season culminates with a sectional event, with no qualifying standards, extra salary will not be paid. Reschedule of postponed games beyond the original finishing date of the season is not to be construed as postseason play.
- (b) Practice and game days falling within the normally accepted season, figuring the normal pattern of practice sessions, will be divided into the salary for the season to figure the per rate for postseason practice and play.
- (c) Only days on which practice or games are held will be considered in determining postseason play.
- (d) At the completion of each sport season, that Athletic Director will meet individually with each qualifying coach to determine the exact number of postseason days to be paid. If a difference occurs, a representative from that Utica Teachers Association and the Utica City School District administration will be consulted to resolve the problem.
- (e) Coaches of teams qualifying for postseason play, who have make-up events beyond the original schedule completion date, will be paid per day from the original season completion date.

26:05 Payments

(a) Seasonal

- 1. Fall indices shall be compensated by separate check representing minimum required withholdings on or before December 15th of each given year.
- 2. Winter indices shall be compensated by separate check representing minimum required withholdings on or before April 1st of each given year.
- 3. Spring indices shall be compensated by separate check representing minimum required withholdings on or before June 20th of each given year.

(b) Semester

Semester indices shall be compensated by a separate check representing minimum required withholdings on or before the last pay period of that semester.

(c) Year Round

Any individual receiving an index for extracurricular services that are year-round in duration shall receive:

- 1. 1/3 payment at each of the dates prescribed in (a) above, or ...
- 2. ½ payment in each of the dates prescribed in (b) above.

26:06

The following option shall be available to each teacher receiving a position index and who drives to three (3) or more buildings (sites) on a given day:

The District shall reimburse eligible teachers for mileage connected with required use of the teacher's automobile and performing District assigned duties. Mileage reimbursement shall be the current IRS rates. A teacher must accumulate a minimum of \$20.00 reimbursable mileage prior to submitting a request for payment. Any outstanding amount would be paid at the end of each school year.

26:07 Club Criteria and Procedures

In order to be paid a club index, a teacher must submit a formal proposal to their building principal and Faculty Advisory Committee.

- (a) The written proposal should include the following:
 - 1. Goals and purpose for the club.
 - 2. Tentative agenda for the year, with a minimum of eight (8) meetings, with at least one meeting per six week period.

- 3. Minimum membership requirements.
- 4. An active membership list with officers included.
- 5. An outline of the club's service project, activity, competition, and/or donation to benefit the school.
- 6. Submission of proposal by March 1st to the building principal and Faculty Advisory Committee.
- (b) Once the proposal is reviewed and approved by the building principal and Faculty Advisory Committee, the building principal should include the proposed club as a line item in the building budget by April 1st, subject to review and approval by the Board of Education.
- (c) If approved, a Building Student Activity Account needs to be established. It must be kept up to date and agree with the building principal's designated Accounting Clerk's records. By the end of each semester, a closing summary report must be forwarded to the District Treasurer by the building principal.
- (d) Only those teachers who fulfill these requirements and are approved by the Board of Education qualify for a club index.

SALARY ARTICLE 27

27:01

Each teacher shall have the option of receiving his/her salary over the scheduled pay dates of the calendar in the form of 21 checks at $1/21^{st}$ of the scheduled salary amount, or 20 checks at $1/26^{th}$ of the scheduled salary amount and one final check at $6/26^{th}$ of the scheduled salary amount.

Effective September, 1989, the first paycheck for teachers will be issued on the second Friday following the first day of school.

27:02 Graduate/Longevity/Advanced Degree Pay

Teachers with a BA only are limited to BA + 48 Column.

Teachers with a Masters or CAS only are limited to BA + 78 Column.

Teachers with two (2) Masters or MA + CAS are limited to BA + 90.

Doctorates are limited to BA + 102.

Longevity Step Advancement for teachers hired **before September 9, 1998** shall include all credited years of service pursuant to Article 6:01, Salary Schedule Placement.

Longevity Step Advancement for teachers hired after September 9, 1998 shall be limited to Utica City School District service.

• Effective July 1, 1998, (BA Salary Schedule Only)

N1 is the normal BA maximum.

Step N2 is limited to teachers who were on Step N1 the previous year and do not qualify for Step O, P, or Q.

Step O is limited to teachers with 20 or more years of credited experience and do not qualify for Step P or Q.

Step P is limited to teachers with 25 years or more of credited experience and do not qualify for Step Q.

Step Q is limited to teachers with 30 years or more of credited experience.

MA Schedule Only

Step O is the normal MA maximum.

Step O2 is limited to teachers who were on Step O1 the previous year, and do not qualify for Steps P, Q or R.

Step P is limited to teachers with 20 or more years of credited experience or a Doctorate and do not qualify for Step Q or R.

Step Q is limited to teachers with 25 or more years of credited experience or a Doctorate and 20 years or more and do not qualify for Step R.

Step R is limited to teachers with 30 years or more of credited experience or a Doctorate and 25 years or more of credited experience.

27:03

A unit employee who does not have an active New York State Certificate will be limited to Step E of the BA column of the Salary Schedule.

<u> 2007 – 2008</u> SALARY MATRIX

BA MAX

STEP	BA	6	12	18	24	30	36	42	48
C – 3	30892	31252	31618	31986	32359	32738	33119	33506	33898
D-4	32377	32752	33134	33522	33912	34308	34710	35114	35524
E-5	33930	34324	34727	35132	35540	35955	36373	36798	37230
F-6	35558	35972	36392	36817	37247	37682	38122	38566	39015
G – 7	37264	37699	38138	38585	39034	39492	39951	40417	40889
H – 8	39053	39509	39970	40435	40908	41387	41869	42356	42852
l - 9	40928	41406	41889	42379	42871	43372	43879	44391	44909
J - 10	42892	43393	43900	44410	44929	45454	45983	46520	47063
K – 11	44950	45476	46007	46544	47086	47637	48192	48753	49324
L – 12	47536	48089	48653	49220	49795	50374	50962	51557	52159
M - 13	50270	50855	51448	52049	52656	53270	53893	54522	55159
N1 – 14	56216	56871	57535	58207	58886	59575	60268	60971	61685
N2 - 15	58184	58862	59549	60245	60948	61658	62377	63106	63843
16	58184	58862	59549	60245	60948	61658	62377	63106	63843
<u>1</u> 7	58184	58862	59549	60245	60948	61658	62377	63106	63843
18	58184	58862	59549	60245	60948_	61658	62377	63106	63843
19	58184	58862	59549	60245	60948	61658	62377	63106	63843
20	58184	58862	59549	60245	60948	61658	62377	63106	63843
0-21	59450	60141	60843	61554	62273	62999	63734	64477	65231
22	-59450.	60447	60843	6:1854	62273	62999	63734	64477	65231
23.	59450	60141	-,ens43%	(201554)	\$ 62278	62999	+ 63734	F84477	65231
- 24	59450	60141	60843	61564	9227 3	62999	53 734	64477	65281
- 25	59450	80141	60843	61554	62273	+ 620 00 7	63734	6/477	-£65231
P - 26	62865	63602	64343	65093	65852	66622	67401	68187	68981
27	62865	63602	64343	65093	65852	66622	67401	68187	68981
28	62865	63602	64343	65093	65852	66622	67401	68187	68981
29	62865	63602	64343	65093	65852	66622	67401	68187	68981
30	62865	63602	64343	65093	65852	66622	67401	68187	68981
Q - 31	65380	66145	66917	67698	68488	69287	70095	70913	71740



In between Steps before longevity
Completed 20 years (Beginning 21st
year)
Completed 25 years (Beginning 26th
year)
Completed 30 years (Beginning 31st
year)

<u>2007 – 2008</u> **SALARY MATRIX** <u>MA</u>

- 14 B						62	e la	en e	MA MAX	2MAs or CAS	2MAs or CAS	Doctorate	MAX
STEP	30	36	42	48	54	60	66	72	78	84	90	96	102
C - 3	33041	33426	33818	34211	34611	35015	35422	35836	36255	36677	37105	37538	37977
D - 4	34626	35032	35441	35854	36270	36693	37125	37558	37994	38438	38887	39342	39800
E - 5	36289	36714	37142	37573	38013	38458	38903	39360	39818	40284	40754	41230	41711
F - 6	38031	38475	38922	39380	39837	40302	40773	41248	41730	42218	42709	43208	43714
G - 7	39857	40322	40792	41268	41750	42237	42731	43229	43732	44243	44760	45281	45810
H - 8	41771	42256	42750	43249	43755	44265	44780	45304	45833	46367	46909	47456	48008
1-9	43775	44285	44804	45327	45853	46389	46930	47479	48032	48592	49159	49734	50314
J - 10	45876	46412	46954	47501	48055	48615	49184	49758	50338	50924	51520	52121	52729
K - 11	48077	48640	49206	49779	50363	50949	51544	52146	52753	53370	53993	54622	55260
L - 12	50843	51436	52036	52643	53258	53878	54507	55145	55787	56439	57097	57763	58437
M - 13	53766	54393	55028	55670	56320	56977	57643	58314	58995	59684	60380	61085	61798
N - 14_	60126	60829	61537	62255	62984	63718	64461	65214	65975	66745	67525	68311	69109
01-15	63583	64326	65075	65836	66603	67381	68167	68964	69769	70581	71405	72239	73083
O 2 - 16	65810	66578	67355	68140	68935	69739	70555	71379	72209	73052	73906	74768	75640
17	65810	66578	67355	68140	68935	69739	70555	71379	72209	73052	73906	74768	75640
18	65810	66578	67355	68140	68935	69739	70555	71379	72209	73052	73906	74768	75640
19	65810	66578	67355	68140	68935	69739	70555	71379	72209	73052	73906	74768	75640
20	65810	66578	67355	68140	68935	69739	70555	71379	72209	73052	73906	74768	75640
P - 21	67241	68026	688181	69621	70434	71256	72089	72929	73779	74641	75511	76393	77284
22	67241	68026	68818	69621	70434	71256	.72089	72929	73779	74641	75511	76393	77284
23	67241	68026	68818	69621	70434	71256	72089	72929	73779	74641	75511	76393	·77284
24	67241	68026	68818	69621	70434	71256	72089	72929	73779	74641	75511	76893	77284
25	67241	68026	68818	69621	70434	71256	72089	72929	73779	74641	75511	76393	77284
Q - 26	71106	71937	72775	73625	74485	75353	76233	77122	78024	78932	79854	80787	81729
27	71106	71937	72775	73625	74485	75353	76233	77122	78024	78932	79854	80787	81729
28	71106	71937	72775	73625	74485	75353	76233	77122	78024	78932	79854	80787	81729
29	71106	71937	72775	73625	74485	75353	76233	77122	78024	78932	79854	80787	81729
30	71106	71937	72775	73625	74485	75353	76233	77122	78024	78932	79854	80787	81729
R - 31	73951	74815	75686	76571	77463	78366	79281	80207	81141	82089	83047	84017	84998



In between Step before Longevity Completed 20 years (Beginning 21st year) Completed 25 years (Beginning 26th year) Completed 30 years (Beginning 31st year)

BA 2008 - 2009 SALARY MATRIX

STEP	ВА	6	12	18	24	30	36_	42	48
C – 3	31479	31846	32219	32594	32974	33360	33748	34143	34542
D – 4	32992	33374	33764	34159	34556	34960	35369	35781	36199
E – 5	34575	34976	35387	35800	36215	36638	37064	37497	37937
F - 6	36234	36655	37083	37517	37955	38398	38846	39299	39756
G – 7	37972	38415	38863	39318	39776	40242	40710	41185	41666
H – 8	39795	40260	40729	41203	41685	42173	42665	43161	43666
I - 9	41706	42193	42685	43184	43686	44196	44713	45234	45762
J – 10	43707	44217	44734	45254	45783	46318	46857	47404	47957
K – 11	45804	46340	46881	47428	47981	48542	49108	49679	50261
L – 12	48439	49003	49577	50155	50741	51331	51930	52537	53150
M - 13	51225	51821	52426	53038	53656	54282	54917	55558	56207
N1 - 14	57284	57952	58628	59313	60005	60707	61413	62129	62857
N2 - 15	59289	59980	60680	61390	62106	62830	63562	64305	65056
16	59289	59980	60680	61390	62106	62830	63562	64305	65056
17	59289	59980	60680	61390	62106	62830	63562	64305	65056
18	59289	59980	60680	61390	62106	62830	63562	64305	65056
19	59 <u>2</u> 89	59980	60680	61390	62106	62830	63562	64305	65056
20	59289	59980	60680	61390	62106	62830	63562	64305	65056
0-21	60580	61284	61999	62724	63456	64196	64945	65702	4 66470
22	60580	6/1284	· #1999	62724	63456	64196 ₆	64945	65702	#66470
, 23	60580	61284	61999	62724	63456	64196	64945	65702	66470
24	** 50580	61284	1481999	362724	63456	64196	69245	.65702	366470
+ 25	" 60580 <u>R</u>	16d 284	- 61999	EFE 62724	€34 56	641.96	1 64945	86202	66470
P 26	64059	64810	65566	66330	67103	67888	68682	69483	70292
27	64059	64810	65566	66330	67103	67888	68682	69483	70292
28	64059	64810	65566	66330	67103	67888	68682	69483	70292
29	64059	64810	65566	66330	67103	67888	68682	69483	70292
30	64059	64810	65566	66330	67103	67888	68682	69483	70292
Q-31	66622	67402	68188	68984	69789	70603	71427	72260	73103



In between Steps before longevity
Completed 20 years (Beginning 21st year)
Completed 25 years (Beginning 26th year) Completed 25 years (Beginning 31st year)

MA 2008 – 2009 SALARY MATRIX

	in A				A	**************************************			MA MAX	2MAs or CAS	2MAs or CAS	Doctorate	MAX
STEP	30	36	42	48	54	60	66	72	78	84	90	96	102
C - 3	33669	34061	34461	34861	35269	35680	36095	36517	36944	37374	37810	38251	38699
D-4	35284	35698	36114	36535	36959	37390	37830	38272	38716	39168	39626	40089	40556
E-5	36978	37412	37848	38287	38735	39189	39642	40108	40575	41049	41528	42013	42504
F – 6	38754	39206	39663	40128	40594	41068	41548	42032	42523	43020	43520	44029	44545
G ~ 7	40614	41088	41567	42052	42543	43040	43543	44050	44563	45084	45610	46141	46680
H – 8	42565	43059	43562	44071	44586	45106	45631	46165	46704	47248	47800	48358	48920
I – 9	44607	45126	45655	46188	46724	47270	47822	48381	48945	49515	50093	50679	51270
J – 0	46748	47294	47847	48404	48968	49539	50118	50703	51294	51892	52499	53111	53731
K – 1	48990	49564	50141	50725	51320	51917	52523	53137	53755	54384	55019	55660	56310
L – 2	51809	52413	53024	53643	54270	54902	55543	56193	56847	57511	58182	58860	59547
M - 3	54788	55426	56073	56728	57390	58060	58738	59422	60116	60818	61527	62246	62972
N - 4	61268	61985	62706	63438	64181	64929	65686	66453	67229	68013	68808	69609	70422
O 1 - 15	64791	65548	66311	67087	67868	68661	69462	70274	71095	71922	72762	73612	74472
O 2 - 16	67060	67843	68635	69434	70245	71064	71896	72735	73581	74440	75310	76189	77077
17	67060	67843	68635	69434	70245	71064	71896	72735	73581	74440	75310	76189	77077
18	67060	67843	68635	69434	70245	71064	71896	72735	73581	74440	75 310	76189	77077
19	67060	67843	68635	69434	70245	71064	71896	72735	73581	74440	75310	76189	77077
20	67060	67843	68635	69434	70245	71064	71896	72735	73581	74440	75310	76189	77077
N 4	68519	69318	70126	70944	,71772	72610	73459	74315	75181	76059	76946	77844	78752
22	68519	69348	USCORDAN STORMAN CONTRACTOR	70944	71772	72610	73459	74315	75181	76059	76946	77844	78752
23	68519	69318	ACCOUNT AND MARKET THE PARTY OF	70944	71772	72610	73459	74315	75181	76059	76946	77844	78752
24	68519	69318		70944	71772	72610	73459	74315	75181	76059	76946	77844	78752
25 Q -	68519	693181	70126	70944	71772	72610	73459	74315	75181	76059	76946	77844	78752
26	72457	73304	74158	75024	75900	76785	77681	78587	79506	80432	81371	82322	83282
27	72457	73304	74158	75024	75900	76785	77681	78587	79506	80432	81371	82322	83282
28	72457	73304	74158	75024	75900	76785	77681	78587	79506	80432	81371	82322	83282
29	72457	73304	74158	75024	75900	76785	77681	78587	79506	80432	81371	82322	83282
∘30	72457	73304	74158	75024	75900	76785	77681	78587	79506	80432	81371	82322	83282
R - 31	75356	76236	77124	78026	78935	79855	80787	81731	82683	83649	84625	85613	86613



BA 2009 – 2010 SALARY SCHEDULE

BA Max

STEP	ВА	6	12	18	24	30	36	42	48
C – 3	31888	32260	32638	33018	33403	33794	34187	34587	34991
D-4	33421	33808	34203	34603	35005	35414	35829	36246	36670
E - 5	35024	35431	35847	36265	36686	37114	37546	37984	38430
F-6	36705	37132	37565	38005	38448	38897	39351	39810	40273
G – 7	38466	38914	39368	39829	40293	40765	41239	41720	42208
H – 8	40312	40783	41258	41739	42227	42721	43220	43722	44234
I - 9	42248	42742	43240	43745	44254	44771	45294	45822	46357
J – 10	44275	44792	45316	45842	46378	46920	47466	48020	48580
K – 11	46399	46942	47490	48045	48605	49173	49746	50325	50914
L – 12	49069	49640	50222	50807	51401	51998	52605	53220	<u>53</u> 841
M - 13	51891	52495	53108	53727	54354	54988	55631	56280	56938
N1 – 14	58029	58705	59390	60084	60785	61496	62211	62937	63674
N2 - 15	60060	60760	61469	62188	62 913	63647	64388	65141	65902
16	60060	60760	61469	62188	62913	63647	64388	65141	65902
17	60060	60760	61469	62188	62913	63647	64388	65141	65902
18	60060	60760	614 69	62188	62913	6 <u>3647</u>	64388	65141	65902
19	60060	60760	61469	62188	62913	63647	64388	65141	65902
20	60060	60760	61469	62188	62913	63647	64388	65141	65902
0-21	· 61368	962081	62805	* *63539	64281	. 65031	657,89	66556	67334
22	60068	62081	82805	635890	\$84281	65031	- 65789	66956	L. 67834
+ 23	-61368	62081	62806	¥83589	6.64981	650319	65789	8655 6 k	67334
24	81368	62081	62805	63539	164281	65031	65789	68556	67334
25	61368	. 62081	62805	≥ 8 8539°	64281	65031	~ 65 78 9	66556	67334
P - 26	64892	65653	66418	67192	67975	68771	69575	70386	71206
27	64892	65653	66418	67192	67975	68771	69575	70386	71206
28	64892	65653	66418	67192	67975	68771	69575	70386	71206
29	64892	65653	66418	67192	67975	68771	69575	70386	71206
30	64892	65653	66418	67192	67975	68771	69575	70386	71206
Q - 31	67488	68278	69074	69881	70696	71521	72356	73199	74053



In between Steps before longevity Completed 20 years (Beginning 21st year)
Completed 25 years (Beginning 26th year)
Completed 30 years (Beginning 31st year)

MA 2009 – 2010 SALARY SCHEDULE

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STEP	30	36	4 <u>2</u>	_48	54	60	66	72	78	84	90	96	102
C - 3	34107	34504	34909	35314	35727	36144	36564	36991	37424	37860	38302	38748	39202
D - 4	35743	36162	36583	37010	37439	37876	38322	38770	39219	39677	40141	40610	41083
E5	37459	37898	38340	38785	39239	39698	40157	40629	41102	41583	42068	42559	43057
F - 6	39258	39716	40179	40650	41122	41602	42088	42578	43076	43579	44086	44601	45124
G - 7	41142	41622	42107	42599	43096	43600	44109	44623	45142	45670	46203	46741	47287
H - 8	43118	43619	44128	44644	45166	45692	46224	46765	47311	47862	48422	48986	49556
I - 9	45187	45713	46249	46788	47331	47885	48444	49010	49581	50159	50744	51338	51937
J - 10	47356	47909	48469	49033	49605	50183	50770	51362	51961	52567	53181	53801	54430
K - 11	49627	50208	50793	51384	51987	52592	53206	53828	54454	55091	55734	56384	57042
L - 12	52483	53094	53713	54 <u>3</u> 40	54976	55616	56265	56924	57586	58259	58938	59625	60321
M - 13	55500	56147	56802	57465	<u>58</u> 136	58815	59502	60194	60898	61609	62327	63055	63791
N - 14	62064	62791	63521	64263	65015	65773	66540	67317	68103	68897	69703	70514	71337
O 1 - 15	65633	66400	67173	67959	68750	69554	70365	71188	72019	72857	73708	74569	75440
02-16	67932	68725	69527	70338	71158	71988	72831	73681	74538	75408	76289	77179	78079
17	67932	68725	69527	70338	71158	71988	72831	73681	74538	75408	76289	77179	78079
18	67932	68725	69527	70338	71158	71988	72831	73681	74538	75408	76289	77179	78079
19	67932	68725	69527	70338	71158	71988	72831	73681	74538	75408	76289	77179	78079
20	67932	68725	69527	70338	71158	71988	72831	73681	74538	75408	76289	77179	78079
P-21	69410	70219	71038	71866	72705	73554	74414	75281	76158	77048	77946	78856	79776
22	69410	70219	71038	71866	72705	73554	74414	75281	76158	77048	77946	78856	79776
23	69410	70219	71038	71866	72705	73554	74414	75281	76158	77048	77946	76856	79776
24	69410	70219	71038	71866	72705	73554	74414	75281	76158	77048	77946	78856	79776
25	69410	70219	7,1038	71866	72705	73554	74414.	-75281	76158	77046	77946	78856	79776
Q - 26	73399	74257	75122	75999	76887	77783	78691	79609	80540	81478	82429	83392	84365
27	73399	74257	75122	75999	76887	77783	78691	79609	80540	81478	82429	83392	84365
28	73399	74257	75122	75999	76887	77783	78691	79609	80540	81478	82429	83392	84365
29	73399	74257	75122	75999	76887	77783	78691	79609	80540	81478	82429	83392	84365
30	73399	74257	75122	75999	76887	77783	78691	79609	80540	81478	82429	83392	84365
R - 31	76336	77227	78127	79040	79961	80893	81837	82794	83758	84736	85725	86726	87739



In between Step before Longevity Completed 20 years (Beginning 21st year) Completed 25 years (Beginning 26th year) Completed 30 years (Beginning 31st year)

BA 2010 - 2011 SALARY SCHEDULE

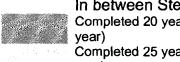
STEP	ВА	6	12	18	24	30	36	42	48
C – 3	32303	32679	33062	33447	33837	34233	34631	35037	35446
D – 4	33855	34248	34648	35053	35460	35874	36295	36717	37147
E – 5	35479	35892	36313	36736	37163	37596	38034	38478	38930
F – 6	37182	37615	38053	38499	38948	39403	39863	40328	40797
G – 7	38966	39420	39880	40347	40817	41295	41775	42262	42757
H – 8	40836	41313	41794	42282	42776	43276	43782	44290	44809
I - 9	42797	43298	43802	44314	44829	45353	45883	46418	46960
J – <u>10</u>	44851	45374	45905	46438	46981	47530	48083	48644	49212
K – 11	47002	47552	48107	48670	49237	49812	50393	50979	51576
L - 12	49707	50285	50875	51467	52069	52674	53289	53912	54541
M - 13	52566	53177	53798	54425	55061	55703	56354	57012	57678
N1 - 14	58783	59468	60162	60865	61575	62295	63020	63755	64502
N2 - 15	60841	61550	62268	62996	63731	64474	65225	65988	66759
16	60841	61550	62268	62996	63731	64474	65225	65988	66759
<u>1</u> 7	60841	61550	62268	62996	63731	64474	65225	65988	66759
18	60841	61550	62268	62996	63731	64474	65225	65988	66759
19	60841	61550	62268	62996	63731	64474	65225	65988	66759
20	60841	61550	62268	62996	63731	64474	65225	65988	66759
0+21	62166	62888	- 63621	64365	65117	65876	66644	67421	68209
22	\$ 62 166	62888	63621	64365	85117	65876	66644	67421	68209
23	62166	62888	163621	I € 64365	65117	65876	3. 66644	67421	. 88209
24	62166	62668	03621	64365	65417	65876	66644	¥# 67421	68209
25	x62166	82888	63621	**************************************	65117	165876	666448	078421	68209
P – 26	65736	66506	67281	68065	68859	69665	70479	71301	72132
27	65736	66506	67281	68065	68859	69665	70479	71301	72132
28	65736	66506	67281	68065	68859	69665	70479	71301	72132
29	65736	66506	67281	68065	68859	69665	70479	71301	72132
30	65736	66506	67281	68065	68859	69665	70479	71301	72132
Q - 31	68365	69166	69972	70789	71615	72451	73297	74151	75016



In between Steps before longevity Completed 20 years (Beginning 21st year) Completed 25 years (Beginning 26th year) Completed 30 years (Beginning 31st year)

MA 2010 - 2011 SALARY MATRIX

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STEP	30	36	42	48	54	60	66	72	78	84	90	96	102
C - 3	34550	34953	35363	35773	36191	36614	37039	37473	37911	38352	38800	39252	39712
D – 4	36208	36632	37059	37491	37926	38368	38820	39274	39729	40193	40663	41138	41617
E – 5	37946	38391	38838	39289	39749	40214	40679	41157	41636	42124	42615	43112	43617
F - 6	39768	40232	40701	41178	41657	42143	42635	43132	43636	44146	44659	45181	45711
G – 7	41677	42163	42654	43153	43656	44167	44682	45203	45729	46264	46804	47349	47902
H – 8	43679	44186	44702	45224	45753	46286	46825	47373	47926	48484	49050	49624	50200
1-9	45774	46307	46850	47396	47946	48508	49074	49647	50226	50811	51404	52005	52612
J – 10	47972	48532	49099	49670	50250	50835	51430	52030	52636	53250	53872	54500	55138
K – 11	50272	50861	51453	52052	52663	53276	53898	54528	<u>55</u> 162	55807	56459	57117	57784
L - 12	53165	53784	54411	55046	55691	56339	56996	57664	58335	59016	59704	60400	61105
M - 13	56222	56877	57540	58212	58892	59580	60276	60977	61690	62410	63137	63875	64620
N – 14	62871	63607	64347	65098	65860	66628	67405	68192	68988	69793	70609	71431	72264
01-													
15	66486	67263	68046	68842	69644	70458	71280	72113	72955	73804	74666	75538	76421
02-	00045	00040	70404	74050	70000	70004	70770	74620	75507	70000	77004	70400	70004
16	68815	69618	70431	71252	72083	72924	73778	74639	75507	76388	77281	78182	79094
17	68815 68815	69618	70431 70431	71252	72083 72083	72924	73778 73778	74639 74639	75507 75507	76388 76388	77281	78182 78182	79094
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19 20	68815	69618	70431	71252 71252	72083	72924	73778	74639	75507 75507	76388	77281	78182	79094 79094
P - 21	70312	71132	71961	72800	73650	74510	75381	76260	77148	78050	78959	79881	80813
22	70312	***************************************	71961	72800	73650	74510	75381	76260	77148	78050	78959	79881	80813
23		71132	71961	72800	73650	74510	75381	76260	77148	78050	78959	79881	80813
		71132		72800	73650	74510	75381	2	77148	78050	78959	79881	80813
24 25	The state of the s	71132	****	72800	73650	\$74510°	75381	76260	77148	78050	78959	79881	80813
Q - 26	74353	75222	76099	76987	77887	78794	79714	80644	81587	82537	83501	84476	85462
27	74353	75222	76099	76987	77887	78794	79714	80644	81587	82537	83501	84476	85462
2 <i>1</i> 28	74353		76099		77887					82537	83501	84476	85462
28 29	74353	75222 75222	76099	76987 76987	77887	78794 78794	79714 79714	80644 80644	81587 81587	82537	83501	84476	85462
30	74353	75222	76099	76987	77887	78794 78794	79714	80644	81587	82537	83501	84476	85462
R - 31	77328	78231	79143	80068	81000	81945	82901	83870	84847	85836	86839	87853	88880
r • 31	11320	10231	<u> 19143</u>	00000	OIUUU	01940	02301	030(0	04041	00000	00003	01003	00000



In between Step before Longevity Completed 20 years (Beginning 21st year)
Completed 25 years (Beginning 26th year)
Completed 30 years (Beginning 31st year)

ATHLETIC TRAINER

The Utica Teachers Association and the Utica City School District agree that the position of Athletic Trainer shall be part of the bargaining unit represented by the Utica Teachers Association. All terms of the collective bargaining agreement between the parties shall apply to the position, including the following:

Athletic Trainer (10-Month Employee)

Salary Schedule 2007 – 2008		Salary Schedule 2008 - 2009 1.019%	
Step B	\$33,048	Step B	\$33,676
Step C	\$33,710	Step C	\$34,350
Step D	\$34,383	Step D	\$35,036
Step E	\$35,027	Step E	\$35,693
Step F	\$35,772	Step F	\$36,452
Step G	\$36,489	Step G	\$37,182
Step H	\$37,216	Step H	\$37,923
Step I	\$37,963	Step I	\$38,684
Step J	\$38,720	Step J	\$39,456

Salary Schedule 2009 - 2010		Salary Schedule 2010 - 2011	
Step B	\$34,114	Step B	\$34,557
Step C	\$34,797	Step C	\$35,249
Step D	\$35,492	Step D	\$35,953
Step E	\$36,157	Step E	\$36,627
Step F	\$36,926	Step F	\$37,406
Step G	\$37,666	Step G	\$38,155
Step H	\$38,416	Step H	\$38,916
Step I	\$39,187	Step I	\$39,697
Step J	\$39,969	Step J	\$40,488

The Athletic Trainer will receive the annual increase (minus teacher increment) received by the Teachers Association, in addition to one step movement on an annual basis until the top step is reached. Increase to be added to the base schedule upon settlement of the current Agreement. Retroactive payment to be made as of July 1, 2007.

<u>Credit Hours</u>: To follow current provisions of the collective bargaining agreement.

Work Year: Begins two weeks prior to the start of classes and ends two weeks prior to the end of classes.

0

Daily work schedule will be developed by the Director of Physical Education and Athletics and will be altered by same to meet District needs.

When required to work during school recess, said individual will be compensated with compensatory days.

MOHAWK VALLEY RESOURCE CENTER FOR REFUGEES ARTICLE 28

28:01

Teachers at the Mohawk Valley Resource Center for Refugees (MVRC) are employees of the Utica City Schools District and are entitled to all the rights, benefits, and protections afforded other members of the teacher's bargaining unit. The District and the Association jointly recognize that the terms of this Article will be specified to the teachers at the MVRC, and the District is not obligated to continue the program should State and/or Federal funding for the program cease.

28:02 Calendar

Teachers at the MVRC work on a twelve-month calendar. Said teachers will receive fourteen (14) paid holidays annually.

Teachers at the MVRC will receive annual paid vacations as follows:

Teachers at MVRC will receive twenty (20) vacation days per year.

28:03

Teachers at MVRC shall receive an additional twenty-five percent (25%) of their contract salary as compensation for the longer work year (See Section 28:02 above). Teachers at the MVRC will receive twenty-six equal paychecks, paid every two weeks.

28:04 Regular Teaching Day

The regular teaching day shall be seven (7) hours and thirty (30) consecutive minutes in length (including lunch.)

28:05 Preparation Time

Teachers in the MVRC program(s) will receive two (2) thirty minute preparation periods per day. In addition, there will be one half-day of staff development per week.

28:06 Lunch Period

Teachers in the MVRC program(s) shall be granted a sixty (60) minute duty-free lunch period.

28:07 Sick Days

Teachers at the MVRC shall be credited with twelve (12) sick days per year.

28:08 Class Size

The class size language applicable to the programs at the MVRC shall be the same as for the secondary academic program in Article 5.

28:09 Other Conditions

All other terms and conditions of the agreement between the Utica Teachers Association and the Utica City School District shall apply to the teachers at the MVRC unless explicitly modified by this Article.

MAGNET COLLEGE BRIDGE PROGRAM ARTICLE 29

The Utica Teachers Association agrees that the Utica City School District may participate in the Magnet College Bridge program with Mohawk Valley Community College under the following conditions:

- 1. The parties acknowledge and confirm that participation in the Magnet College Bridge program shall not be used by the District to argue that the Association may have waived any rights that may exist to the exclusivity of bargaining unit work as it pertains to the granting of Utica City School credit.
- 2. No member of the bargaining unit in a tenure area shall be subject to a reduction in force, in whole or in part, as a result of the District's participation in the Mohawk Valley Community Bridge Program.

DURATION OF AGREEMENT ARTICLE 30

This contract shall be effective as of July 1, 2007, and shall continue in effect through June 30, 2011, subject to a reopening as follows:

In the event either party wishes to amend this agreement, notice may be given by October 1 of the year preceding its expiration. Negotiations concerning such proposed amendments shall proceed in accordance with the provisions of Article 11 of the agreement. Amendments resulting from such negotiations shall take effect beginning the following July 1st or at such other time as may be mutually agreeable to the parties.

Laurence P. Custodero President Utica Teachers Association	Marilyn A. Skermont Superintendent of Schools Utica City School District
Bill Morgan Chief Negotiator New York State United Teachers	Barbara Klein President Utica Board of Education
Date	Date
Date	Date

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