

Mario Einaudi Center for International Studies



Annual Report 2007-2008

Cover Art (from top left)

Einaudi Center Events:

Dr. Laure Delcour with students (Photo by Shai Eynav); Dr. Harry Kuiper (Photo by Shai Eynav); Prof. Richard Miller teaching in GOVT 355 (Photo by University Photography); Prof. Francis Fukuyama with Einaudi Center Director Prof. Nicolas van de Walle (Photo by Shai Eynav); Dr. Hanan Ashrawi (Photo by Cornell Daily Sun); Ret. General Anthony C. Zinni (Photo by University Photography).

Student Photos from Fall 2007 Photo Contest:

Anna Herforth (Tanzania); Bianca Moebius (Kenya); Richard Ocampo (Venezuela); Sarah Davidson (Siberia).

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1. Report of the Director of the Mario Einaudi Center for International Studies

The Mario Einaudi Center for International Studies was established in 1961 to stimulate, support, and coordinate the University's long established work in and about the world. Since then it has launched, catalyzed, and enhanced a wide variety of international research, teaching, and outreach activities in an interdisciplinary spirit across the university community. The Center has made key contributions to Cornell's reputation for excellence in international area studies such as current events, history, and culture, and on global issues such as economic development, agricultural and rural development, environmental sustainability, democratization, peace studies, human rights and law, gender issues, tourism, trade and globalization.

Program Administration

Nicolas van de Walle, Director and J.S. Knight Professor of International Studies, Professor of Government, Associate Dean for International Studies, College of Arts and Sciences
Gilbert Levine, Fulbright and Fulbright-Hays Advisor, Professor Emeritus of Biological and Environmental Engineering
Leilani Peck, Associate Director
Heike Michelsen, Research Associate
Walter Baschnagel, Computer Systems Manager
Donna Decker, Accounts Coordinator
Mark Wilson, Web Master
Sophie Huntington, Outreach Coordinator
Brigid Shipman, Executive Staff Assistant

Faculty

Four faculty chairs are under the Center's jurisdiction. The John S. Knight Professor of International Studies resides in the Center, occupied in five-year terms by the Center Director. The three other professorships devoted to international studies were established in the Center in cooperation with the College of Arts and Sciences. These are:

- C. Marks Professor of International Studies (currently held by Prof. Kaushik Basu, Economics)
- Walter S. Carpenter, Jr., Professor of International Studies (currently held by Prof. Peter Joachim Katzenstein, Government)
- Aaron Binenkorb Professor of International Studies (currently held by Prof. Valerie Bunce, Government)

In addition, over 800 faculty from departments in every college of the university are affiliated with the Einaudi Center and its associated Programs.

Highlights for 2007-2008

Advising Cornell Community

In the context of the Einaudi Center's role as a general resource for the University's ongoing internationalization, we have continued to participate in various campus discussions on international studies and how to advance them. The Einaudi Center informs and advises University decision-makers almost on a daily basis, albeit often in indirect and informal ways. The Einaudi Center continues to work closely throughout the year with the Office of the Vice Provost for International Relations. The Einaudi Center Director is a member of ISAC (the International Studies Advisory Committee). As Associate Dean for International Studies in the College of Arts and Sciences, the Director of the Einaudi Center has been able to work with the College to integrate international studies and languages more systematically in College planning and policymaking. In addition, the Einaudi Center informs the College about international studies in the rest of the University. This year, the Einaudi Center actively participated in numerous discussions on the University's international strategic plan under the leadership of the Office of the Vice Provost for International Relations.

Center Initiatives

The Center catalyzed and invested in several new and on-going initiatives during the 2007-2008 academic year including the Foreign Policy Initiative; the collaboration with CARE; the Henry E. and Nancy Horton Bartels World Affairs Fellowship; the Reunion 2008 Roundtable Discussion; the Development, Governance, and Nature Initiative; the eighth annual International Education Week; and the Cornell International Education Network.

The goal of the **Foreign Policy Initiative** is to maximize the intellectual impact of Cornell's existing resources in the general area of international public affairs. As part of the Initiative, the Einaudi Center has formed a network of Cornell faculty, brought experts to campus to speak on topical themes, provided funding for activities in foreign policy studies, encouraged faculty to publish on related topics, and mobilized additional funding for the Initiative.

The *Foreign Policy Network* currently has 32 faculty members from across the campus. The primary purpose of the network in the short-term is information exchange. In the longer run it is expected to enhance scientific consultation and collaboration among Cornell faculty and graduate students. As part of the network, the Center engaged in the following activities:

- Maintained a web page on foreign policy studies at Cornell with information on faculty expertise, courses, research, events etc. (see www.einaudi.cornell.edu/initiatives/fpi.asp).
- Organized a new undergraduate 2-credit course "Issues behind the News: An Interdisciplinary Analysis of International Current Events" (GOVT 355) during the 2007 Fall Semester, with Director Nic van de Walle as the lead professor. Invited faculty from across the University to help contextualize and deepen students' understanding of elections, wars, complex humanitarian emergencies, international agreements, global health issues, and other relevant international events currently on the front pages of international newspapers. The class was structured to respond quickly to major crises, should they occur during the semester. Special attention was devoted to U.S. foreign policy issues and how those policies

are formulated and implemented. The course exposed students to different points of view on these issues. The response from both faculty and students was extremely positive. Fourteen faculty members addressed the class, with about 70 students enrolled.

- Hosted three breakfast meetings for the Foreign Policy Network during which selected members presented their current projects on foreign policy.

During the 2007-2008 academic year, the Center welcomed five speakers who have a position of prominence in international affairs to address topical issues from a variety of perspectives as part of our *Foreign Policy Distinguished Speaker Series*. These were Hanan Ashrawi, Founder and Executive Committee Chair of the Palestinian Initiative for the Promotion of Global Dialogue and Democracy (MIFTAH) and member of the Palestinian Legislative Council, Harry Kuiper from Wageningen University and Chairman of the Scientific Panel on Genetically Modified Organisms of EFSA, the European Food Safety Authority, Carlo Trojan, European Commission Ambassador to the International Organizations in Geneva until early 2007, Anthony C. Zinni, retired General in the U.S. Marine Corps, former Commander-in-Chief of U.S. Central Command and Frank H.T. Rhodes Class of 1956 Professor and Francis Fukuyama, Bernard Schwartz Professor of International Political Economy and Director of the International Development Program, the Paul H. Nitze School of Advanced International Studies, John Hopkins University.

In November 2007, the Center inaugurated the *Critical Debates in Foreign Policy Series* with a debate on the EU enlargement and the Turkish accession. Laure Delcour (Senior Research Fellow, Institut des Relations Internationales et Stratégiques, Paris) and Soner Cagaptay (Director of the Turkish Research Program at the Washington Institute for Near Eastern Policy) were invited to discuss this important issue from different perspectives. Professor Cagaptay was unable to attend, however, so the audience became participants, offering questions and observations for a uniquely improvised debate with Prof. Delcour. Prof. Chris Anderson, Government Department, moderated the event. The Center foresees a debate each year, typically with two outside experts and a Cornell faculty member as moderator.

All talks and the debate were very well attended. Each speaker also interacted with students and faculty in specially organized meetings. Most of the lectures are featured on CornellCast video (www.cornell.edu/video/).

The Einaudi Center gave *financial support* to activities of faculty on foreign policy issues during this year. The Initiative co-sponsored a research project on terrorism by Mabel Berezin and a conference on “Germany in Global Economic Governance” organized by Hubert Zimmermann.

The Einaudi Center mobilized additional outside funding for foreign policy activities. We are grateful for the support received for the Initiative from the Einaudi family and particularly Luigi Einaudi, former U.S. Ambassador to the Organization of American States. In addition, the Center is working to mobilize funding for the Initiative and related activities through Cornell’s development office and external donors.

The Einaudi Center manages the **Henry E. and Nancy Horton Bartels World Affairs Fellowship**, which was established in 1984 to bring prominent international leaders to Cornell.

The Honorable Louise Arbour was named the 27th Henry E. and Nancy Horton Bartels World Affairs Fellow. Arbour, United Nations High Commissioner for Human Rights since 2004, is a member of the Supreme Court of Canada and was Chief Prosecutor for the International Criminal Tribunals for the former Yugoslavia and for Rwanda. She will give a public lecture on October 21, 2008.



For **Reunion 2008**, the Center organized a public roundtable discussion on "America and the World: Foreign Policy Issues for the Next President." Peter Katzenstein (Walter S. Carpenter Jr. Professor of International Studies), David Patel (Assistant Professor of Government), and Nicolas van de Walle (John S. Knight Professor of International Studies) discussed America's evolving economic and political relations with the rest of the world and critical challenges facing the next U.S. President (see photo).

During the year, the Center started exploring a new initiative on the role of governance in the development process, in **collaboration with CARE** International. CARE is planning to implement a multi-year, multi-site, multi-method impact research program on their governance activities. The collaboration between Cornell and CARE would seek to advance our understanding of governance issues in empowering marginalized communities in low income countries and how CARE projects can work to improve governance. The initiative would provide support to Cornell faculty and graduate students for field research opportunities. CARE also seeks a partner who would value creating faculty opportunities for substantive hands-on participation in the research process, organically connected to faculty members' own research and publishing interests. The Center organized a breakfast meeting with interested faculty members, and the Center Director and Research Associate were invited to a meeting at CARE headquarters in Atlanta to develop an action plan for the collaboration during the coming year.

The **Development, Governance, and Nature Initiative** contributed to a series of intellectual projects led by Professors Stephen Wolf and Ron Herring. As part of the first focus of the initiative, Steven Wolf convened an October 2007 workshop at Cornell, Administrative Temporality and Sustainability: U.S.-EU Comparison and Synthesis. This workshop brought together 16 European and American social scientists working on environmental governance and rural/regional development. The group explored the thesis that contemporary environmental governance is manifested in proliferation of temporary organizational forms (e.g., ad hoc participatory bodies, localized public-private partnerships, variously structured engagement of civil society). The second focus of the initiative, led by Ron Herring, was incorporated into the theme project of the Institute for the Social Sciences: Contentious Knowledge: Science, Social Science and Social Movements. Here the central question in governance is: Whose knowledge counts? This part of the initiative was implemented through two workshops of the ISS and a jointly taught new course: Biotechnology and Development, with Janice Thies. The course (CSS 494 GOVT 430) focused on the interplay of biosafety-environmental risks of transgenics-and biopolitics. The first workshop, in October 2007, asked: how does knowledge become

constituted as authoritative? How does authoritative expertise get challenged by social forces? A second workshop, in April 2008 specified this question specifically in terms of the role of biotechnology in development.

The Einaudi Center coordinated the eighth annual **International Education Week** November 12-16 to celebrate the benefits of international education and exchange. Several widely publicized international events were scheduled across the campus and in the community during the week, including the Center's annual reception attended by more than 150 faculty, staff, and students (see photo).



The **Cornell International Education Network (CIEN)** was co-chaired this year by Center Associate Director Lani Peck together with Laurie Damiani, Director of International Initiatives in the Office of the Vice Provost for International Relations. CIEN, which has been hosted by the Center for 17 years, is a network of international education professionals across the University, who meet monthly for informative programs on topical themes. This year's programs ranged from global service learning, to institutional risks associated with faculty and students traveling and working abroad, to international educational initiatives at other colleges and universities in the region. New this year was the creation of a sub-network of individuals with particular interest in advancing international service learning opportunities for Cornell students.

International Relations Concentration

The International Relations Concentration (IRC), in the next academic year to be renamed the International Relations Minor, is an inter-disciplinary program of the Einaudi Center that allows undergraduates across all seven Cornell colleges to complement their majors with courses specific to international affairs and foreign languages. Approximately 180 Cornell students are enrolled in the concentration. In 2007-2008, the 46 seniors who successfully completed the IRC were celebrated at a luncheon on May 23, described later in this report by the Concentration's Director, Prof. David R. Lee.

Supporting Programs and Faculty

The Center serves as the umbrella organization for 21 Programs involved in international studies. Their activities are described in detail later in this report grouped under **Area Studies Programs**, **Development Studies Programs**, and **Thematic Programs**. These Programs receive significant financial and logistical support from the Einaudi Center. In 2007-2008, the Center provided over \$320,000 in core budgetary support to the Programs. The Center's staff also provided a wide range of services including web development and maintenance, coordination of outreach events, computer system and software support, event support, audio visual services, office equipment and supplies, accounting services, human resource services, facilities coordination, support for grant writing, and identification of funding opportunities.

The Center organizes a bi-annual **Seed Grant Competition** to advance international studies at Cornell. Tenured and tenure-track Cornell faculty are eligible to apply for these grants, as are Programs and Centers within the University, irrespective of their college or school. During this academic year, proposals were invited on topics that fit the Center's programmatic priorities. We received 29 proposals from faculty across eight of Cornell's colleges and awarded 10 seed grants totaling \$72,000. In addition to being related to the Center's and Cornell's initiatives, selections were based on the project's proposed potential to advance research by junior faculty, to generate additional external funding, to bring long-term, discernable benefits to international studies at Cornell, and to conform to the highest academic standards. The Center works closely with faculty to support their efforts in mobilizing additional external support for their projects.

In addition to these seed grants, the Einaudi Center provided **research support to individual faculty**, mainly for international travel and for organizing conferences. Most of these faculty had applied for a seed grant. We awarded eight research support grants during the academic year totaling \$31,000.

The Center monitors the progress of the different groups receiving seed grants or research support. The end-of-project reports show very promising outputs. We received 10 reports for seed grant awards and 10 reports for research support awards. Projects have resulted in new international and national collaborations, new Cornell programs such as Global Health and the Study of the Cold War, new generated knowledge, publications and conference presentations, research assistance positions, internship opportunities, new course offerings, and trained students. All project groups have developed or are still planning to develop proposals for internal and external support and many have been able to mobilize new funding.

The Center also continued to **co-sponsor international events and projects** organized by student groups, departments, and international programs totaling \$15,000.

Supporting Graduate Students

The **Fulbright U.S. Student Fellowships** for education and cultural exchange are sponsored by the U.S. Department of State to facilitate cultural exchange and to provide support for career-launching study and research abroad. The program is administered by the Institute for International Education (IIE) and provides full support to U.S. citizens who are recent graduates or graduate students who are successful in the annual award competition. A dedicated faculty advisor at the Einaudi Center provides intensive counseling, and faculty committees representing the various geographic regions evaluate all applications before they are submitted for review by the IIE national panels. Professor Emeritus Gilbert Levine served as the Einaudi Center Fulbright Advisor for the 2008-09 competition, providing not only advice but encouragement and support to the applicants.

For the Fulbright U.S. Student program, of the 74 applicants, 30 were recommended by IIE and, as of June, 20 had been selected by the host country Fulbright Committee, and four were on alternate status. These results indicate that Cornell students continue to be very competitive, with almost 30 percent being selected. Of particular interest is the performance of Cornell alumni applicants, six of whom have been selected out of the thirteen who applied.

The **Fulbright-Hays Doctoral Dissertation Research Abroad Program**, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral students conducting dissertation research on modern languages or area studies (exclusive of Western Europe). The program is open to U.S. citizens or permanent residents who plan to pursue a teaching career. The Einaudi Center's Fulbright Advisor also provided counseling to these applicants.

Of 18 applicants for the Fulbright-Hays program three received awards-two for research in Thailand, and one for Mexico. While the program includes only nominal support to the University for administration, the Einaudi Center considers the assistance it provides to be an excellent investment in the future of international studies.

The winners of the Fulbright U.S. Student and Fulbright-Hays awards reflect the wide diversity of disciplines at Cornell and the broad geographic interests. Africa, East Asia, Europe, Latin America, Southeast Asia, the Middle East, as well as Jamaica and New Zealand are represented. The "traditional" disciplines associated with international study-anthropology, political science, sociology, linguistics, etc.-are well-represented, but almost half of the awards were in the "hard" sciences and engineering, such as chemistry, biology, and civil and environmental engineering.

The Einaudi Center **international research travel grants** provide support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Center coordinates travel grant awards with its affiliated Programs to help each unit better leverage its available funds. Together they awarded 121 graduate research travel grants for the 2007-2008 academic year, totaling \$203,000. The students came from a variety of graduate fields across seven colleges. Of the 96 grants awarded by the Einaudi Center itself (totaling \$91,000), 43 percent of the recipients were from Arts and Sciences and 32 percent from Agriculture and Life Sciences. Architecture, Art, and Planning, Human Ecology, Industrial and Labor Relations, Engineering, and CIPA round out the remaining recipients. Most students (35%) are headed to Asia, including the Middle East and Oceania. A sizable number are traveling to Africa (18%), Europe (22%) and Latin America (25%) respectively.



The Einaudi Center's annual **photo competition** was very successful. The Center selected three top winners and honored several more out of about 58 photos submitted by 21 graduate students conducting research abroad. Photos were exhibited during the Center's November reception celebrating International Education Week. The winners were determined by a panel representing the Cornell community, including faculty, staff, and graduate students. Selected photos are displayed on the Center's home page at www.einaudi.cornell.edu and were exhibited in Uris Hall and the Big Red Barn during spring 2008. The photo shows Anna Herforth during her research in Tanzania.

The Einaudi Center, in collaboration with its associated Programs, Cornell Career Services, Cornell Graduate School, and the Office of Research Integrity and Assurance, held a series of 13 **information sessions** to help graduate students who are searching

for funding opportunities for international studies and would like to increase their chances of success. Offered both in the fall and spring semester, these sessions covered an overview of funding opportunities for graduate international research, advice for proposal writing, federal laws, and specifics of the Fulbright and Fulbright-Hays Programs, the Foreign Language and Area Studies Fellowships, and the Center's Research Travel Grants.

Outreach Activities

This year, the Educational Outreach Coordinator for the Einaudi Center established and strengthened key initiatives aimed at building relationships within the Center, across the University, and beyond to off-campus constituencies. In addition, the coordinator facilitated new projects designed to encourage and support the inclusion of international studies in local Pre K-12 classrooms:

- The Einaudi Center and Area Studies Programs developed a strategic plan for collaborative outreach, resulting in *Cornell Educational Resources for International Studies (CERIS)*, which was launched at the start of the academic year.
- CERIS established a 12-member *outreach advisory committee* made up of local educators and administrators, outreach professionals from comparable organizations, and community members with an interest in international studies. The committee met three times during the academic year to provide feedback on resources, programs, and projects in development.
- CERIS introduced a new *Performance and Speakers Bureau* designed to bring presentations by internationally focused student organizations to Pre K-12 classrooms. Young people learned about international affairs, culture, and history of different world regions from passionate and excited undergraduates. This very successful program conducted over 25 visits to local schools between November 2007 and May 2008.
- During 2007-2008, CERIS provided innovative *professional development opportunities* to over 130 local teachers. In the fall, teachers were invited to join CERIS for "Beyond Islam: Enhancing Your Curriculum," a two-day workshop that included participating in an academic conference held at the University and offered sessions on teaching about Islam in the secondary classroom. In partnership with the Ithaca City School District, CERIS offered a workshop on "Arts around the World" at Ithaca High School. In addition, a *Current Events Speaker Series* brought Cornell faculty, graduate students, and visiting scholars with expertise on current world affairs to monthly discussions with area teachers who met at Dewitt Middle School. Lastly, CERIS addressed the issue of global climate change through two different workshops for secondary and for elementary educators.

Web-related Activities

The Einaudi Center continued to expand its web presence in 2007. Maintenance of existing web applications enabled the area studies and thematic Programs to publicize their activities and, where appropriate, to report them to the U.S. Department of Education. These core online tools were streamlined to eliminate duplication of functionality and expanded to offer more features. A new database-driven tool was created to allow administrative users to author and manage their own website content. Using this *content management system* requires no specific technical

knowledge, and with its training environment, allows users to become comfortable with the tool before authoring live content. The system can also be used by smaller Cornell-based organizations without their own web development resources.

The Einaudi Center also continued to maintain the International Gateway, a portal that links to international resources across the entire University. As a community-driven content aggregator, the International Gateway allows administrative units throughout Cornell to contribute content. On average, the International Gateway received 1,450 unique visits per month.

Throughout 2007, the Einaudi Center website received an average of 4,350 unique visits a month, and the websites of its associated area studies and thematic Programs averaged from 700 to 1,750. In 2007 the Einaudi Center also moved its websites and databases to a new web server built with the latest technology and with greater capacity for more concurrent users. This improves website performance as well as allowing room for future expansion.

Publications and Materials

During 2007-2008, the Einaudi Center released numerous publications to represent and showcase Cornell's international programs on campus and beyond the University:

- *Annual flier*: This compact document summarizes key areas of engagement and features the 2007 highlights of the Center and its 21 associated area studies, thematic, and development Programs.
- *Working Paper Series*: The series offers faculty and visiting scholars the opportunity to circulate their research work widely and cost-effectively as electronic working papers. This year, the Center has published 12 papers, most arising out of workshops and presentations on campus. All but one are directly related to the Foreign Policy Initiative.
- *Newsletter*: Every month during the academic year, the Center has published an electronic newsletter with upcoming events, funding information, news from the Center and associated Programs, and timely issues related to international studies at Cornell. It is distributed to over 2,100 Cornell faculty, staff, and students.
- *The Einaudi Center and Associated Programs – Facts and Figures*: This annual document includes one-page statements from the Center and all associated Programs to increase visibility and support the overall fundraising activities. Each statement describes the Program, highlights research, teaching, and outreach activities, and summarizes available resources.
- *Annual Report*: A comprehensive annual report of the Center and associated Programs is published online (www.einaudi.cornell.edu/initiatives/ar.asp) and can be downloaded as a PDF file.
- *Language brochure*: Together with the Language Resource Center, Undergraduate Admissions and Advising in the College of Arts and Sciences, and Cornell units involved in language teaching, the Center has published a new brochure about language study at Cornell. Addressed to (prospective) students, parents, and faculty, it is providing an overview of what Cornell offers and where to find information related to any and all foreign language programs, emphasizing both the depth and breadth of Cornell's engagement with the world's languages.

The Center prepared several publications informing students and faculty about funding opportunities for international studies including an electronic newsletter on international research funding opportunities for faculty, a report on On-campus funding opportunities for faculty, Post-doctoral fellowships, and Fellowships for international graduate students. In addition, the Center annually publishes handouts for more than 20 selected grant and fellowship programs for U.S. and international graduate students at Cornell.

The Center also participated in the development of two outreach publications during the academic year, a curriculum unit on climate change and its impact around the globe and a teacher's guide to current issues facing the European Union published in collaboration with the Institute for European Studies.

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2. International Relations Concentration

Cornell's Program in International Relations – also known as the International Relations Concentration and soon to be retitled the International Relations Minor – is an interdisciplinary program for undergraduate students in any of Cornell's seven undergraduate colleges. The IR Concentration provides a structured yet flexible program for undergraduates to take advantage of the vast resources available at the university for studying subjects related to international affairs, including the politics, economics, history, languages and cultures of the countries and regions of the world. In addition, because of the Cornell's diversity, undergraduates may take courses in many applied fields – for example, in agriculture, regional science, natural resource management, biotechnology, industrial relations, and many other fields – that are not commonly available in many liberal arts programs.

The International Relations Concentration is not a major or a department, but rather a program offering a selection of courses reaching across all of Cornell's colleges and departments. Students pursue the IR Concentration in addition to their regular degree, which may be earned in any of Cornell's recognized major fields. International coursework and language study add a global and cross-cultural dimension to these majors. Many IR students spending a semester (or year) studying abroad, which can contribute to meeting the course requirements of the IR Concentration, including the language requirements. IR students also benefit from participating in the numerous international-oriented seminars, workshops, conferences and other similar events held constantly on the Cornell campus.

Recent graduates of the program have gone on to pursue further education and careers in a wide range of fields including international law, medicine, economics, agricultural and international development, international finance, and government service, among others. Graduates have gone on to work in international institutions, nongovernmental organizations, the foreign service, the private sector, in cross-cultural affairs, in journalism and in education.

Program Administration

David Lee, Director, Professor, Applied Economics and Management
Simon Cotton, Administrative Coordinator

Faculty

Because the International Relations Concentration is fully dependent on existing course offerings rather than having a stand-alone curriculum of its own, faculty participation in the program is achieved largely through serving as instructors of courses taken by IR students, as well as informal advising. Course requirements for the IR Concentration consist of taking one “core” and one “elective” course in each of four subject areas: 1) International Economics and Development; 2) World Politics and Foreign Policy; 3) Transnational Processes and Policy; and 4) Cultural Studies. There is also a language requirement, which consists of completing two languages at "proficiency" level or one language at a higher "facility" level. Faculty participation is also achieved through a Faculty Advisory Board, which historically has met occasionally and provides input to the Director on organization of the Concentration, curriculum requirements, etc.

This committee has traditionally consisted of the Director of the International Relations Program, the Associate Director of Cornell Abroad, and several other faculty members with international interests from around the campus. This committee is currently being reconfigured to bring in new faculty participation.

Students



Participation in the International Relations Concentration is open to any Cornell undergraduate. Currently, there are about 180 students enrolled in the Concentration. In the May, 2008 graduating class, 43 students were recognized as having completed the IR Program (see photo). Another three students graduated in December 2007, for a total of 46 students in the 2007-2008 academic year. This is a similar number to the 45 students and 43 students who graduated, respectively in 2005-2006 and 2006-2007. The large majority of IR students – roughly 80

percent of graduating seniors in most classes – come from the College of Arts and Sciences. The two most common majors of IR students are Government and Economics. Efforts to further diversify student enrolment by recruiting students outside the College of Arts and Sciences remains a priority.

Participation in the IR Concentration is also encouraged through joint recruiting with Cornell Abroad. Many IR students choose to study abroad, and many students who study abroad elect to strengthen their international interests by enrolling in the IR Concentration. We typically have two joint recruiting events annually, once each semester, typically attracting between 15-40 students.

Highlights for 2007-2008

Student interest in relations and international affairs continues to be strong, by many measures, although it appears to have leveled off somewhat since the surge in interest following “9/11”. (Our largest class of graduates (57) was the “9/11” Class of 2005). Enrollments in some courses taken by IR students – for example, international economics – continue to increase steadily. Interest in the IR Concentration, as indicated by inquiries from students, continues to be strong. We hold one informational event each semester to recruit students to the Concentration. We advertise the sessions widely – in flyers distributed around campus, in the *Cornell Sun*, through the Einaudi Center, and through announcements in selected introductory courses frequently taken by prospective IR students. We also invite Cornell Abroad staff to join our recruiting events; this serves both as a “draw” for prospective internationally-oriented students, plus this benefits Cornell Abroad as we tend to recruit many of the same types of students. We also participate in general Einaudi Center recruiting events when they are held.

Another highlight this year was the publication of two issues of the first volume of the *Cornell International Affairs Review*. Along with several other faculty members, I have worked in

support of a group of active and energetic students – IR students and others – who have had an interest in promoting international affairs on campus. The main output of this effort was the publication of the first volume of the *Review*. I have served on the Faculty Advisory Committee for this effort.

In 2007, we began a comprehensive review of the International Relations Concentration requirements and structure that will be completed this coming year.

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Area Studies Programs

3. Institute for African Development

The Institute for African Development (IAD) develops and focuses Cornell University's interests, capabilities, research, and activities in the study of Africa. IAD's central objective is to serve as a focal point for Cornell's initiative of strengthening the study of Africa, thereby enabling the University to play a role in the creation of policies that contribute to the development of Africa.

Program Administration

Muna Ndulo (Law School), Director, Professor
Jackie Sayegh, Program Manager
Evangeline Ray, Assistant Program Coordinator

Faculty

Affiliated Faculty

Josephine Allen (Policy Analysis and Management), Associate Professor
Christopher Barrett (Applied Economics and Management), Professor
Ralph Christy (Applied Economics and Management), Professor
Devra Coren Moehler (Government), Assistant Professor
Parfait Eloundou-Enyegue (Development Sociology), Assistant Professor
Kifle Gebremedhin (Biological and Environmental Engineering), Professor
Sandra Greene (History), Professor; Department Chairperson
Douglas Gurak (Development Sociology), Professor
Salah Hassan (Africana Studies and Research Center), Professor
Ravi Kanbur (Economics; Applied Economics and Management), Professor
Jan Katz (Hotel Administration), Visiting Lecturer
Margaret Kroma (Education), Assistant Professor
Steve Kyle (Applied Economics and Management), Associate Professor
Stacy Langwick (Anthropology) Assistant Professor
David B. Lewis (City and Regional Planning), Professor
Amanda Miller-Ockhuizen (Linguistics), Assistant Professor; Director, Phonetics Lab
Muna Ndulo (Law School), Professor
Porus Olpadwala (College of Architecture, Art and Planning), Professor
Alice Pell (Animal Science), Professor
Henry Richardson (Architecture), Professor
David Sahn (Economics; Nutritional Science), Professor
Dotsevi Sogah (Chemistry and Chemical Biology), Professor
James Turner (Africana Studies and Research Center), Professor
Nicolas Van de Walle (Government), Professor
David Wippman (Law School), Professor

Emeritus Faculty

Martin Bernal (Government), Professor Emeritus
Royal Colle (Communication), Professor Emeritus

Milton Esman (Government), J.S. Knight Professor Emeritus of International Studies
Robert Kent (Law School), Professor Emeritus
Michael Latham (Nutritional Science), Professor Emeritus
Erik Thorbecke (College of Agr, and Life Sciences Dean's Office), Professor Emeritus
Norman Uphoff (Government), Professor Emeritus

Visitors

Visiting Research Fellows

Raj Bardouille is a development economist with over 31 years of work experience at the university level and within international organizations of the United Nations system.

Edwin Maclellan teaches engineering and environmental studies at University College of Cape Breton, Canada.

Marian Zeitlan has worked as Research Associate at the Harvard Institute for International Development and as a professor at Tufts University Friedman School of Nutrition Science and Policy.

Keshav Sharma is Professor of Public Administration in the Department of Political and Administrative Studies at the University of Botswana.

Marcel Kitissou is the Faculty Director for the Global Humanitarian Action and International Development internship programs at George Mason University.

Highlights for 2007-2008

The 2007-2008 academic year has been a particularly busy one for the Institute. Although its home base is Ithaca, IAD reach spans the globe. This past year, twelve Graduate Fellows from seven African countries were funded through the IAD Tuition Fellowship and more than eleven graduate students took advantage of the travel grant awards to conduct research in Africa.

Publications

IAD published *Hydropolitics in Africa: A Contemporary Challenge*, edited by Marcel Kitissou, Muna Ndulo, Mechthild Nagel, and Margaret Grieco (Cambridge Scholars, 2007). Additionally, the Occasional Paper Series published its tenth title, *Africa: Self-Inflicted Impoverishment?* by Assis Malaquias. The eleventh title, *Negotiating Identities: The Voices of African Women in Alberta*, by Dr. Denise Spitzer (Canada Research Chair in Gender, Migration & Health, Institute of Women's Studies, University of Ottawa) is forthcoming in Summer 2008. A new book titled *Power, Gender, and Social Change in Africa*, edited by Professor Muna Ndulo, is currently in the final editing stage before negotiating with a publisher.

Seminar Series

IAD conducts a weekly seminar series of invited speakers, addressing a different theme each semester with 12-13 seminars each semester.

The **Fall 2007 Seminar Series** covered the theme “South/South Relations (China, Brazil, India and Others) and Africa: Trade, Foreign Direct Investment, and Development.” Speaker topics included the following:

- *African in China’s Global Strategy* (Marcel Kitissou, Visiting Fellow, IAD)
- *Distancing from Dictators: China’s Shifting Policy Towards Rogue Regimes* (Stephanie Kleine-Ahlbrandt, International Affairs Fellow, Council on Foreign Relations)
- *China/Zambia Investments: The Challenges and Economic Development* (Muna Ndulo, Director, IAD)
- *Africa’s Silk Road* (Harry Broadman, Economic Advisor, Africa Region, World Bank)
- *China’s Grand Strategy for Africa* (Daniel Volman, Director, African Security Research Project)
- *Foreign Direct Investment, Corporate Social Responsibility, and Revenue Management in Africa’s Petrostates* (John R. Heilbrunn, Assistant Professor, International Political Economy of Resources, Colorado School of Mines)
- *Can Chinese Aid Reduce Poverty in Africa?* (Deborah Brautigam, Associate Professor, International Development Program, American University)
- *China, Africa, and Labor Issues* (Sasha Gong, Senior Program Officer, Solidarity Center)
- *Chinese Security and Military Policy Towards Africa* (David Shinn, Ambassador, US Foreign Service; Professor of International Affairs, George Washington University)
- *China and Africa: From National Interest Perspective to a Multi-Faceted Explanation* (Mamadou Gazibo, Visiting Scholar, International Studies, Cornell University)
- *Will China’s Aid Help Africa Move toward Achieving the MDGs? China-Africa Cooperation Policy* (Raj Bardouille, Visiting Research Fellow, IAD)

The **Spring 2008 Seminar Series** covered the theme “Two Decades of Democratization in Africa: Current Challenges and Prospects for Good Governance” and included the following topics:

- *Promoting Centralization while Talking Decentralization: Decentralization Policy and Practice under Ghana’s Poverty Reduction Strategy* (Chris Brown, Associate Professor, Political Science, Carleton University)
- *Illegal Peace? Examining the Legality of Power-sharing with African Warlords and Rebels* (Jeremy Levitt, Associate Professor of Law, Florida International University)
- *Democratization and Elections* (Staffan Lindberg, Professor, Political Science, University of Florida)
- *Narrowing the Legitimacy Gap: The Role of Turnovers in Africa’s Emerging Democracies* (Devra Moehler, Professor of Government, Cornell University)
- *In Pursuit of Authority: The Rise of New Rights-Based Discourses in Africa* (Aili Mari Tripp, Professor of Political Science, University of Wisconsin)
- *Gender and Development Post-conflict: Implementation of Security Council Resolution 1325, the Liberia Case Study* (Joana Foster, Senior Gender Advisor, UNMIL)
- *Thugs and Political Parties in Nigeria* (Nahomi Ichino, Professor of Government, Harvard University)

- *Sovereignty and Command in Africa* (Pierre Englebert, Associate Professor of Politics, Pomona College)
- *Reinventing the Governance of Development Cooperation: The Case of Senegal*, (Ian Hopwood, Head of UNICEF, Senegal)
- *Elections in Zimbabwe: 1980-2008* (Norma Kriger, Consultant, Human Rights Watch)
- *Emerging Legislatures in Emerging African Democracies* (Joel Barkan, Professor of Political Science, University of Iowa)
- *The Uneven Terrain of Struggles for Democracy: Party Politics, Citizenship and Farm Workers in Zimbabwe* (Blair Rutherford, Professor of Sociology, Carleton University)
- *Executive-Judicial Relations in New African Democracies* (Peter VonDoepp, Professor of Political Science, University of Vermont).

Speaker Series

The IAD **Special Speaker Series** hosted a lecture on “Building a Democracy of Citizenship” by His Excellency *Antonio Mascarenhas Monteiro*, President of Cape Verde, 1991-2001 (see photo with IAD Graduate Fellows). President Monteiro has served as Secretary-General of the People’s National Assembly of Cape Verde from 1977 to 1980. He also participated in many international delegations, including the Organization of African Unity, the Addis Ababa Conference and the Human Rights Conferences in Nairobi, Strasbourg and Bologna.



In addition, IAD hosted a lecture by *Dr. Speciosa Wandira*, Former Vice-President of Uganda, on “Achieving Freedom from Hunger, Poverty and Poor Health in sub-Saharan Africa: Priorities for Research and Public Policy” on November 14.

The **Distinguished Africanist Scholar Series** brought *Dr. Vusi Gumede*, Chief Policy Analyst and Head of Social Policy in the President’s Policy Coordination and Advisory Service, South Africa, to Cornell in May 2008. Dr. Gumede presented a seminar on “Public policy Making: the Case of Nation Building in South Africa.” Dr. Gumede has published papers in internationally refereed journals including *Small Business Economics’ International Journal*, *Studies in Economics and Econometrics*, etc. He continues his involvement in academic matters as a journal papers’ referee and an external examiner for South African Universities and as a scholarly researcher on economic and public policy issues.

Joel Barkan (Professor of Political Science, University of Iowa) gave a special presentation on “*Kenya: Surviving Democracy or Failing State?*” on April 11, 2008, just following the outbreak of violence in the aftermath of Kenya’s elections. Dr. Barkan is a specialist in politics and development policy in sub-Saharan Africa. He served as Regional Democracy and Governance Advisor for East and Southern Africa at the US Agency for International Development from 1992 to 1994, and he is currently Senior Consultant on Governance in the Public Sector Reform Unit of the Africa Region at the World Bank.

Responding to Cornell's commitment to bringing about awareness to the Darfur crisis, the Institute organized a presentation by Peter Takirambudde, Human Rights Watch Executive Director for the Africa Region to speak on the crisis.

Conferences

Three major conferences organized by IAD were held in the academic year:

- *African Food Systems: Interaction with Food and Nutrition* brought together an interdisciplinary group of experts to explore how public policy and research aimed at the food system and its interaction with human health and nutrition can improve the well-being of Africans and help achieve the Millennium Development Goals (MDGs).
- *Failed and Failing States in Africa: Lessons from Darfur and Beyond* focused on evaluating the imperfect state construction that exists in some states in Africa, the causes and consequences of failed states, and the effectiveness of the reconstruction efforts of these collapsed states.
- *The Governance Dimension of the MDGs in Africa* was held at the UN headquarters in New York (see photo). The Millennium Declaration recognizes governance as a critical factor in achieving the MDGs and an essential prerequisite for human development.



Outreach

IAD outreach extends Cornell's intellectual expertise on Africa outside the University to the Ithaca community in a way that showcases Cornell's mandate of service. This past year almost all the schools within the Ithaca City School District were visited by African graduate students and scholars. In addition, IAD collaborated with other area programs to host teacher training workshops on global issues.

Contact Information

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4. Institute for European Studies

The Institute for European Studies promotes and co-ordinates multidisciplinary curricula, research projects, initiatives, outreach activities and events centering on Europe. The Institute seeks to both broaden the Cornell community's view of Europe and to make the study of European languages, culture and society an integral part of graduate and undergraduate education on the campus. Through our program of lectures, conferences, seminars, international exchanges and scholarships, IES focuses particular attention on transnational and transcultural European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined.

IES administers the Luigi Einaudi Chair in European and International Studies, hosts scholars-in-residence and Regional Visiting Fellows whose work focuses on Europe, and manages an active program of fellowships and grants for undergraduates, graduate students and faculty. IES, in consortium with the Syracuse University Center for European Studies, is a comprehensive European National Resource Center. Under the auspices of the NRC the Institute awards K-12 curriculum development grants to K-12 educators.

Program Administration

Davydd Greenwood (Anthropology), Director; Goldwin Smith Professor of Anthropology
Sydney Van Morgan (Sociology), Associate Director; Visiting Assistant Professor
Gail Holst-Warhaft (NES), Director, Mediterranean Studies Initiative of the Institute for European Studies; Adjunct Professor
Tammy L. Gardner, Manager
Bonnie Bailey, Administrative Assistant
Catherine Perkins, Outreach Coordinator
Wylie Schwarz, Administrative Assistant

Faculty

Steering Committee

Leslie Adelson (Professor, German Studies; Director, Institute for German Cultural Studies)
Christopher Anderson (Professor, Government)
John James Barcelo III (W. N. Cromwell Professor of International Comparative Law; Director, Berger International Legal Studies Program, Law School)
Mabel Berezin (Associate Professor, Sociology)
David L. Brown (Professor, Development Sociology; Director, Polson Institute)
E. Wayles Browne (Associate Professor, Linguistics)
Timothy Campbell (Associate Professor, Romance Studies)
Holly Case (Assistant Professor, History) [on leave 2007-08]
Chekitan Dev (Associate Professor, Hotel School Marketing) [on leave 2007-08]
Laurent Dubreuil (Assistant Professor, Romance Studies; Director, French Studies Program)
Rebecca Givan (Assistant Professor, ILR, Collective Bargaining)
Kristen Grace (Associate Director, Cornell Abroad)

Mitchell Greenberg (Goldwin Smith Professor of Romance Studies)
Davydd Greenwood (Director, IES; Goldwin Smith Professor of Anthropology)
James Haldeman (Director, International Agricultural Program)
Stephen Hamilton (Associate Provost for Outreach, President's Office; Professor, Human Development)
Peter Hohendahl (Jacob Gould Schurman Professor of German and Comparative Literature; Director, Institute for German Cultural Studies)
Gail Holst-Warhaft (Adjunct Professor, Classics/NES/IES; Director, Mediterranean Studies Initiative of the Institute for European Studies)
Sarah How (Librarian, Olin Library)
Jan Katz (Visiting Lecturer, Hotel Administration)
Aija Leiponen (Assistant Professor, Applied Economics & Management)
Rupert Spies (Senior Lecturer, Hotel Administration)
Deborah Starr (Associate Professor, Near Eastern Studies)
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)
Harold Van Es (Department Chairperson; Professor, Crop and Social Sciences)
Sydney Van Morgan (Associate Director, IES; Visiting Assistant Professor, Sociology)
David Wippman (Vice Provost for International Relations; Professor, Law)

Luigi Einaudi Chair Committee

Mabel Berezin (Associate Professor, Sociology)
David L. Brown (Professor, Development Sociology; Director, Polson Institute)
Holly Case (Assistant Professor, History) [on leave 2007-08]
Davydd Greenwood (Director, IES; Goldwin Smith Professor of Anthropology)
Gail Holst-Warhaft (Adjunct Professor, Classics/NES/IES; Director, Mediterranean Studies Initiative of the Institute for European Studies)
Mitchel Lasser (Professor, Law) [on leave 2007-08]
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)
Sydney Van Morgan (Associate Director, IES; Visiting Assistant Professor, Sociology)

Other Program Affiliates

Nicolas van de Walle (Professor, Government; Director, MECIS; Associate Dean, College of Arts and Sciences)

Minor in European Studies Advisors

David Bathrick (Jacob Gould Schurman Professor and Chair of Theatre, Film and Dance; Professor, German Studies)
David L. Brown (Professor, Development Sociology; Director, Polson Institute)
Timothy Campbell (Associate Professor, Romance Studies)
Susan Christopherson (Professor, City and Regional Planning)
Gary Fields (Professor, ILR, Labor Economics)
Davydd Greenwood (Director, IES; Goldwin Smith Professor of Anthropology)
Christian Otto (Professor, Architecture)
Nancy Pollak (Department Chairperson; Associate Professor of Russian Literature)
Carol Rosen (Professor, Linguistics)

Anette Schwarz (Associate Professor, German Studies) [on leave 2007-08]
Daniel Schwarz (Professor, English)
Sidney Tarrow (Maxwell M. Upson Professor of Government; Professor, Sociology)
Sydney Van Morgan (Associate Director, IES; Visiting Assistant Professor, Sociology)
John Weiss (Associate Professor, History)
Neal Zaslaw (Herbert Gussman Professor of Music)

FLAS Fellowship Committee

Summer 2008

Lena Trancik (Senior Lecturer, German Studies)
E. Wayles Browne (Associate Professor, Linguistics)

Academic Year 2007-2008

Timothy Campbell (Associate Professor, Romance Studies)
Kostas Yiavis (Lecturer, Classics)

Fulbright Fellowship Committee, 2007-2008

David L. Brown (Associate Professor, Development Sociology)
E. Wayles Browne (Associate Professor, Linguistics)
Holly Case (Assistant Professor, History)
Gail Holst-Warhaft (Adjunct Professor, Classics/NES/IES)
Jurriaan Gerretsen (Senior Research Associate and Associate Director, Center for Nanoscale Systems)
Peter Gilgen (Assistant Professor, German Studies)
Raissa Krivitsky (Senior Lecturer, Russian)
Ute Maschke (Senior Lecturer, German)
Karine Proux-Garcia (Lecturer, Romance Studies)
José M. Rodríguez-García (Assistant Professor, Romance Studies)
Chris Way (Associate Professor, Government)

Luigi/Mario Einaudi Fellowship Committee, 2007-2008

Peter Katzenstein (Professor, Government)
Lowell Turner (Professor, ILR)

Michael J. Harum Award for students of Slavic languages, Summer 2008

Slava Paperno (Professor, Russian)
Raissa Krivitsy (Senior Lecturer, Russian)

Sicca/ Manon Graduate Research Grant Committee, Summer 2008

Sara Pritchard (Assistant Professor, Science and Technology Studies)
Deborah Starr (Associate Professor, Near Eastern Studies)

Wood/Tarrow Undergraduate Fellowship Committee, Summer 2008

Mabel Berezin (Associate Professor, Sociology)

Susan Christopherson (Professor, City and Regional Planning)

Visitors

Regional Visiting Fellows

Jomarie Alano is a lecturer in Italian at Wells College. She will be teaching a course entitled “Italy and the Jews” during the 2008 Summer Session at Cornell.

Juan Arroyo is an instructor in politics at Ithaca College and his area of research specialization is the rise and fall of the left within European social democratic parties.

Karin Breuer is an assistant professor of history at Ithaca College. Her research interests include German political culture, the intersection of students, university education, and nationalism.

Mai'a K. Davis Cross is an assistant professor of political science at Colgate University. Her research interests include European integration, epistemic communities, diplomacy, and common foreign and security policy.

Matthew Kadane is an assistant professor from the History Department at Hobart and William Smith College. His area of expertise is seventeenth and eighteenth century intellectual history; the enlightenment; the history of diary-writing; history of religion and leftist thought.

Katalin Lustyik is an assistant professor in the Television-Radio Department at Ithaca College, and the coordinator for the International Communications minor and concentration. Her research focuses on the transformation of children's media cultures in East-Central Europe (e.g. Hungary), global children's television (e.g. Nickelodeon, Disney), and media globalization and popular communication.

David Ost is a professor of political science at Hobart and William Smith College. His interests include postcommunist politics in Eastern Europe (particularly Poland); labor and democracy; the changing relationship between Europe and America - globalization protests, and chances for a new international order.

Julie Vandivere is an associate professor of English at Bloomsburg University. Her research and teaching specializations focus on modernism, critical theories and modernist women writers between the wars.

Highlights for 2007-2008

Luigi Einaudi Chair Program

Professor Ken Mayhew (Fellow and Tutor in Economics at Pembroke College, Oxford University) visited Cornell March 30-April 2, 2008 and was hosted by IES Director Davydd Greenwood (Anthropology and Institute for European Studies). Mayhew delivered the Luigi Einaudi Lecture on March 31, 2008. He spoke about “*Hope or Despair? The Future of Low-Paid Work in Europe and the U.S.*” This lecture was also recorded as part of the Provost's Lecture Series at Cornell University. Mayhew also guest lectured in Govt 341: Modern European Society and Politics.

National Resource Center: The Upstate New York Consortium for Trans-European Studies

During the 2007-08 budget year, funding has been used to provide continued support for Cornell's Polish and Hungarian language programs. Although not supported directly by NRC funds, U.S./ED funding was pivotal in securing support from Cornell and relevant departments for the expansion of our LCTL courses in Modern Greek and Turkish. During 2007-08, introductory and continuing Greek have been offered and attracted strong enrollments. Introductory Turkish was provided via a Fulbright TA from Turkey, Itir Began, while intermediate Turkish was offered to Cornell students via Syracuse University through DL-technology, strengthening the collaboration between Cornell and Syracuse. Also, based on our designation as a National Resource Center and FLAS-granting institution, we secured continued support from the College of Arts and Sciences to rehire in Dutch and Swedish (both instructors retire at the end of this academic year). Both positions have been filled and we look forward to maintaining Cornell's strengths in training students in these important European languages. As usual, courses were also offered at Cornell in Italian, Portuguese, Russian, Serbo-Croatian, and in the Celtic languages as well as French, German, and Spanish.

On May 5-6, 2008, a conference focusing on the broad issues of language pedagogy involved in the selection and use of authentic video materials in the language classroom was held. Hosted by our European area studies consortium (Cornell and Syracuse) and the Language Resource Center at Cornell, this event was open to teachers in all languages. About 45 teachers attended from Cornell and Syracuse.

On Monday, May 5, Professor Larry Vandergrift (Official Languages and Bilingualism Institute of the University of Ottawa) spoke on the importance of listening comprehension in SLA, the constraints for the learner in listening, and the role instructional settings can play in developing comprehension. Professor Benjamin Rifkin (Russian, Temple University) spoke about the selection of multimedia materials, their presentation for greatest learning effect, and their integration into the all-skills curriculum. In the afternoon, the speakers addressed a practical materials project involving a specific setting and sets of materials for teaching a particular language, and they showed how they each would approach that challenge. The second day, Tuesday, May 6, the language teachers from Cornell University and Syracuse met for an all-day workshop to develop specific uses of video materials for their own classrooms and to reconcile their use with the various demands of their curriculum. Teachers, in groups where appropriate, were encouraged to do some preparation in consultation with the LRC, to have media materials available to work with. The workshop was not focused on the technical aspects of video delivery, but technicians and facilities of the LRC were available for consulting. There was considerable interest in the program Ben Rifkin had used at Wisconsin, Multimedia Annotator, which he had also used to produce a large set of Russian materials online. The LRC staff offered an hour of demonstration in video editing and uploading. After a series of work sessions, the participants shared their results. Both speakers were available on Tuesday to consult with groups on their projects and to comment on the final presentations.

Getting to Know Europe: A Community Outreach Project for 2007

Building on Cornell's long-standing strengths in European Studies and outreach, IES launched a series of activities for 2007, including workshops, seminars by visiting experts, cultural events, a

town twinning, and an educational tour of Greece, all designed to focus the attention of Ithaca area residents on the European Union and to commemorate the EU's 50th anniversary. Specific events included:

- A film series "*Getting to Know (the New) Europe Through Film*," was held in September 2007. Organized in collaboration with Cornell Cinema, this series exposed audiences to the culture and flavor of East European cinema.
- On October 12, 2007, distinguished linguistic specialist Dr. Beheydt (Professor of Dutch Language and Civilization, Universite catholique de Louvain and Universiteit Leiden and an honorary member of the EU Senate) gave a talk on "*Europe's Less Commonly Taught Languages: Endangered Species?*"
- Two business seminars were held: Sid Bardwell (General Manager of John Deere Russia and former head of European Consumer Equipment Distribution for John Deere) on September 24, 2007 and Dr. Maria Green Cowles (Associate Dean for Academic Affairs at the School of International Service at American University) on November 15, 2007.
- An Educational Tour of Cephalonia, Greece was conducted October 3-11, 2007. Delegates included: teachers from the Ithaca and Lansing school districts, a Cornell librarian, and representatives from the Ithaca Mayor's office, the Chamber of Commerce, and IES. The group spent two days in Athens and five days on the island and returned with unique experiences to share with the local community.
- European Speakers Series. On October 16, 2007, Dr. Harry A. Kuiper (Chairman of the Scientific Panel on Genetically Modified Organisms of the European Food Safety Authority (EFSA) and Senior Researcher at RIKILT – Institute of Food Safety, Wageningen University and Research Centre, the Netherlands), spoke on "*Genetically Modified Crops in Europe: Regulation, Risk Assessment and Public Attitude*." On October 23, 2007, Ambassador Carlo Trojan (Permanent Representative of the European Commission (EC) to the International Organizations in Geneva and principle EU negotiator at the Doha Round of the WTO Trade negotiations from 2001-07) gave a talk entitled "*EU-U.S. trade relations, WTO and the Doha Round*." Both of these lectures were recorded as part of the Provost's Lecture Series at Cornell University. On November 12, 2007, Dr. Laure Delcour spoke on European Union (EU) enlargement and the Turkish accession in a packed Goldwin Smith Lewis Auditorium. This series was co-organized with the Mario Einaudi Center for International Studies as part of their Foreign Policy Initiative Speaker Series.
- Information from the various program speakers was compiled to create a teacher's resource guide, "*Current Issues Facing the European Union*," which is being made available both online and in hard copy to area teachers. The lesson plans contained in this resource guide are aligned with New York State Standards in the Social Studies core curriculum.
- As part of our community outreach efforts, IES commissioned Elena Iankova, a faculty member and expert on EU trade with Cornell's Johnson School of Business Management, to provide content for a series of events organized around the theme "*The EU and You*" and focusing on business and trade in the EU. IES also published two "*Focus on Europe*" commentaries in the Ithaca Journal. The first, "*Celebrating the European Union Locally*," appeared on May 8, 2007 to coincide with Europe Week and was written by IES Associate Director, Sydney Van Morgan. The second op-ed appeared in December and was written by project associate Gail Holst-Warhaft.

Abraham and Henrietta Brettschneider Oxford Exchange Program

Professor Owen Darbishire (Rhodes Trust University Lecturer in Management Studies, Saïd Business School, Oxford University) visited Cornell March 22–28, 2008 as part of the Abraham and Henrietta Brettschneider Oxford Exchange Fund. While on campus he gave a public lecture on March 25th, entitled “*The Emergence of an Anglo-Saxon Model? Convergence in Industrial Relations Institutions,*” which was well attended by faculty and students. In keeping with the idea of scholarly interchange between the two universities, María Antonia Garcés (Romance Studies) visited Oxford in November 2007.

Mediterranean Studies Initiative of the Institute for European Studies

The Mediterranean Studies Initiative has continued to focus on the issue of fresh water in the Mediterranean region as its principal theme. With the aim of educating Cornell students about the seriousness of water problems in the region, the cross-disciplinary course “*Water and Culture in the Mediterranean: A Crisis?*” (BEE 754/D SOC 694, LAW 779) was taught for a second time. On March 24, 2008, a mock tribunal was organized with students arguing for the water rights of all the Nile riparians. Prof. Muna Ndulo (Law, IAD) was our guest legal expert. The course was well received and will continue to be taught in the Law School. Another Mediterranean Studies initiative is the course “*Imagining the Mediterranean*” (NES 438/COM L 496/JWST 438). Designated a core course for the European Studies Minor, it was also taught for a second time in fall 2007.

The Mediterranean Studies Initiative continues its involvement with the Cornell Middle Eastern and Mediterranean Music Ensemble (CMEMME). The ensemble, directed by Atakan Sari and Gail Holst-Warhaft, stresses the ability of music to make bridges between cultures. The ensemble met once a week and could be taken for credit by music students. Both concerts of the ensemble in 2007-08 were held at the Herbert F. Johnson Art Museum, and each attracted audiences of more than 200 people.

The Initiative also supports a number of student activities, including the Cornell Lebanese Club and the Hellenic Students Association.

Imagining Muslims/Imagining Others: South Asia, Southeast Asia, and Europe

This international colloquium/panel discussion on religious pluralism was held at the Kahin Center on September 14-15, 2007. Funded by a Mellon grant which was awarded to create a Central New York Humanities Corridor coordinated by Syracuse University, Professor Davydd Greenwood described the conference as “slightly unconventional.” This event involved not only a series of keynote presentations and responses by panelists, but also a day-long workshop aimed at mapping issues and outlining future research agendas. Organizers circulated position papers in advance, thus allowing the conference itself to be significantly discussion-based. The conference closed with an agenda-building session to consider shared reflections on the conference and future directions.

Women and the State in Europe Series

Dr. Amy Mazur (Political Science, University of Washington) delivered a lecture on September 7, 2007 entitled “*Making Alliances Between Women's Movements and Women's Policy Agencies Work: Towards State Feminism?*” Mazur specializes in feminist policy formation in comparative perspective; her empirical work focuses on France.

On September 25, 2007, Joan Wallach Scott (School of Social Science, Princeton University) gave a lecture, “*Cover-up: French Gender Equality and the Islamic Headscarf,*” to a packed audience at the A.D. White House. She discussed her most recent book, “*Cover-up: French Gender Equality and the Islamic Headscarf,*” taking a critical look the “clash of gender systems” as a way of trying to understand the reaction of the state to Muslims and Muslim culture in France.

Other Co-sponsored Events

IES co-sponsored numerous events with other programs including A. D. White Professors-at-Large, Cornell Cinema, Dutch, East Asia, English, French Studies, Institute for German Cultural Studies, Language Resource Center, Institute for the Social Sciences, Mario Einaudi Center for International Studies, Peace Studies, and departments of Anthropology, Classics, Comparative Literature, Feminist, Gender & Sexuality Studies, German Studies, Government, History, Jewish Studies, Law, Music, Near Eastern, Romance Studies, and Russian. Regionally, IES co-sponsored events with the Cultures and Religions Initiative of the Mellon Central New York Humanities Corridor.

Fellowships and Grants

Graduate Student Support

During academic year 2007-08 the Institute for European Studies supported eight graduate students: two Luigi Einaudi Fellowships, and six Foreign Language and Area Studies Fellowships (FLAS) for language study.

In summer 2008, IES supported 14 graduate students: seven Michele Sicca pre-dissertation research grants, one Manon Michels Einaudi pre-dissertation research grant, and six Foreign Language and Area Studies Fellowships for language study.

The Institute for European Studies was responsible for organizing and conducting interviews for all Fulbright applicants interested in Europe. Eight students were awarded Fulbright Fellowships for academic year 2007-08.

Undergraduate Student Support

In summer 2008, IES awarded four Frederic Conger Wood fellowships for research in Europe, one Susan Tarrow fellowship for research in Europe, and one Michael J. Harum Memorial Award for Students of Slavic Languages.

Junior Faculty Travel Grant

The Junior Faculty Travel Grants are intended for Cornell junior faculty to conduct research during the academic year. The Junior Faculty Travel Grant competition promotes excellence in Europe-related scholarly research and/or artistic activity by assistant professors at Cornell who have not yet been granted tenure. The Institute funded four research grants to junior faculty from the departments of Classics, Linguistics, Music, and Romance Studies.

Language Instruction Travel Grant

The Language Instruction Travel Grants are intended for Cornell professors, senior lecturers, or lecturers who teach European languages. The awards, made possible through our NRC grant, are for professional development and are awarded for travel to professional meetings or language pedagogy workshops during the academic year. The Institute funded three Cornell language instructors from the departments of Classics, German Studies, and Romance Studies.

Other Student Support



Fifth Annual Russian New York Trip

Eighteen students, most of them first year students of Russian, participated in this one-day bus trip to Russian New York on December 1, 2007 (see photo). Participants spent time sightseeing and shopping for books, video and audio records, souvenirs, and candy in the Brighton Beach neighborhood, ate lunch at an authentic Russian restaurant and enjoyed a unique performance of "Sleeping Beauty" by the Ballet-on Ice troupe from St. Petersburg. While on the bus, students watched Russian classic animation

films, such as the Cheburashka series and several masterpieces by Yuri Norshtein, as well as the concert film *Paul McCartney in Red Square*.

French Language House Trip to New Orleans

Seven Cornell undergraduate students traveled to New Orleans from March 15-18, 2008. Their objectives were two-fold: to examine what vestiges of French culture remained in the city's language, food, architecture, art and music; and to contribute to the relief and repair work being undertaken in the lower 9th ward, the neighborhood closest to where the levies broke in 2005. Members from the group submitted a written report, noting that "Visiting the city and getting an appreciation of French historical contributions to the city's culture is important not just from an intellectual and scholarly perspective, but also has modern applications in former colonies around the world where French influence remains strong. The integration of history with contemporary issues—including the disaster of Hurricane Katrina—can lead to a promotion of international awareness and understanding that will move human society forward into the future."

Mythos 2008

The Mediterranean Studies Initiative of the Institute for European Studies continued its support for the Hellenic Students Association by providing support for Mythos 2008 events, which were

held in March and April. On March 1st, Yannis Simonides, gave a spectacular performance full of wit, humor, thoughtfulness, and philosophical thinking *entitled "The Apology of Socrates."* On April 18th, Gail Holst-Warhaft gave a brown bag seminar on "*Greek Treasures: Water and the Elgin Marbles*" in G-08 Uris Hall. This seminar tied into the course that has been put together on Mediterranean Water and Culture and addressed possible ways to tackle the looming crisis of water scarcity and pollution in Greece.

IES co-sponsored numerous events with numerous student organizations including Americans for an Informed Democracy, Entralogos, the French Language House, Hellenic Students Association, History of Art and Archaeology's Graduate Students, International Law Journal, Klezmer Ensemble, Lebanese Club, Cornell International Affairs Review, and the Psychoanalysis Reading Group.

Instruction

EUROSIM 2008

From January 3rd-6th, 2008, seven Cornell students traveled to the European Academy in Otzenhausen, between Trier and Saarbrücken in the west of Germany, to partake in the twentieth Eurosime with other North American and European universities (see photo). The topic of the simulation was the *European Union's Foreign and Security and Security and Defense Policy*, specifically the situation in Kosovo and attempts at finding a "final status" solution. The Cornell delegation represented Spain and Greece. The simulation was preceded by Govt 431, a 2-credit course taught by doctoral candidate Daniel Kinderman, which aimed to prepare participating students for the simulation.



European Studies Minor

In 2008, four undergraduate students from the College of Arts and Sciences completed the European Studies Minor. Formerly known as the Concentration in Modern European Studies, this opportunity experienced a name-change in spring 2008. Requirements did not change.

Language Instruction

As well as offering normal language instruction for commonly taught languages, Cornell offered courses in Dutch, Hungarian, Modern Greek, Polish, Portuguese, Serbo-Croatian, Swedish, Turkish, and Ukrainian.

Exchange Agreements

A Memoranda of Understanding (MOU) with Uludağ University, Bursa, Turkey, was given final approval in February of 2008.

Outreach

In addition to the activities mentioned as part of the “Getting to Know Europe” project, outreach events for 2007–08 targeted two groups: K-12 students and teachers and the community.

K-12 Activities

Having established relationships with several area schools through the “Getting to Know Europe” project, IES was able to greatly increase the number of in-school visits during 2007-2008. Schools visited were Lansing, Newfield and Trumansburg Elementary Schools; Boynton, DeWitt and Trumansburg Middle Schools; and Ithaca and Trumansburg High Schools. Topics included an ancient Greece object study with sixth grade students, presentations on Muslim societies in Europe by visiting scholar Bassam Tibi; Greek dancing; international awareness, and presentations and master classes by Balkan jazz ensemble Eastern Blok. The Greek treasure chest and the Islamic Culture treasure chest were also loaned out during 07-08 for use in class projects. Several film nights were hosted for the German language students at Ithaca High school and their annual language award ceremony will also be hosted by IES in June.

Four K-12 upstate teachers received Educator Grants to develop a curriculum unit on Europe in 2008. IES awarded these grants to educators from the follow schools: Burnt Hills-Ballston Lake High School, RC Buckley Elementary School in Lansing, South Seneca Middle School, and Ithaca High School. The curriculum units align with New York State Department of Education curriculum standards and will be made available for free download on the IES website.

IES conducted its second annual K-12 postcard competition, this year with the theme of “My European Vacation.” Over 90 entries were received from eight schools, with students ranging from 3rd to 12th grade. The winners were recognized at end-of-year ceremonies in several of the participating schools and will be announced in the Cornell Chronicle and the Ithaca Journal. The postcards will be displayed in an exhibition at Tompkins County Public Library starting June 5.

Community

In fall 2007, IES funded an Eastern European Concert Series that was open to both Cornell and Ithaca communities. It was co-sponsored by Crossing Borders and reached an extensive audience through a live radio broadcast. Other community outreach activities included a presentation at Kendall retirement community by faculty member Gail Holst-Warhaft, who spoke on the outreach tour of Kephallonia held in October 2007, two performances by the Middle Eastern and Mediterranean Music Ensemble at the Herbert F. Johnson Art museum that drew record numbers, and the sponsorship of several other European/Mediterranean musical performances in the community.

Collaborative projects were also undertaken as part of the recently formed Cornell Educational Resources for International Studies group, which can be read in more detail in the Einaudi Center report.

Contact Information

Davydd J. Greenwood, Director (until June 30, 2008)

Christopher Anderson, Director (after July 1, 2008)

120 Uris Hall

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5. Latin American Studies Program

Cornell's Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. LASP provides a focus for activities oriented toward Latin American countries. Latin Americanists are active in most colleges and schools. Diverse strengths include agricultural sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition.

The LASP mission is to facilitate learning about Latin America. It blends the Cornell curriculum, functional pathways bringing together students from diverse colleges, and fruitful collaborations with other institutions in the U.S. and Latin American countries. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers minors in Latin American Studies for undergraduate and graduate students.

Program Administration

Robert Blake (Professor, Animal Science) Director

Treva Levine Program Manager

Ninive Verdugo Administrative Assistant

Abbey Brown (Undergraduate Student, ILR), Student Administrative Assistant

Kathryn Girolamo (Undergraduate Student, AEM), Student Administrative Assistant

Rachael Kahn (Undergraduate Student, Nutritional Sciences), Student Administrative Assistant

Elaina Mules (Undergraduate Student, ILR), Student Administrative Assistant

Arthur Maas (Undergraduate Student, Human Ecology), Student Administrative Assistant

Outreach

Cynthia Newell (Graduate Student, ILR), Student Outreach Coordinator

Kim Brown (Graduate Student, Development Sociology), Student Outreach Assistant

Nadia Gabryluk (Graduate Student, CIPA), Student Outreach Assistant

Sydney Malawer (Undergraduate Student, Human Ecology), Student Outreach Assistant

Steering Committee

Robert Blake (Animal Science), Professor

David Block, Ibero-American Bibliographer

Bruno Bosteels, (Romance Studies), Professor

John Henderson, (Anthropology), Professor

Cecelia Lawless, (Romance Studies), Senior Lecturer

Ken Roberts (Government), Professor

Mary Roldán (History), Associate Professor

Faculty

Faculty participation in the Latin American Studies Program is either as core or affiliate membership. The teaching and research foci of core faculty are concentrated on Latin America-related topics while affiliates may also undertake other interests. LASP comprised thirty-six core and 61 affiliate faculty members in 2007-2008.

Core Faculty

Lourdes Benería (City and Regional Planning; Women's Studies), Professor
Robert Blake (Animal Science), Professor
David Block (Library), Ibero-American Bibliographer
Bruno Bosteels (Romance Studies), Associate Professor
Debra Ann Castillo (Romance Studies; Comparative Literature), Professor
María Lorena Cook (ILR, Collective Bargaining; Law and History), Associate Professor
Raymond Craib (History), Associate Professor
Martin De Santos, (Development Sociology), Assistant Professor
Maria Fernandez (History of Art), Assistant Professor
Gary Fields (International Labor Relations; Economics), Professor
María Antonia Garcés (Romance Studies), Associate Professor
María Cristina García (History), Associate Professor
Frederich Gleach (Anthropology), Senior Lecturer
William W. Goldsmith (City and Regional Planning), Professor
Angela Gonzalez (Development Sociology), Assistant Professor
John S. Henderson (Anthropology), Professor
Luz Horne (Romance Studies), Associate Professor
Eduardo Iñigo-Elias (Laboratory of Ornithology), Research Associate
Steven Kyle (Applied Economics and Management), Associate Professor
Cecilia Lawless (Romance Studies), Senior Lecturer
Luis Morato- Peña (Romance Studies), Senior Lecturer
Jura Oliveira (Romance Studies), Senior Lecturer
Edmundo Paz-Soldán (Romance Studies), Associate Professor
Pedro Perez (Applied Economics & Management), Professor
Ken Roberts (Government), Professor
Eloy Rodríguez (Plant Biology), Professor
Mary Roldán (History), Associate Professor
Pilar Parra (Human Ecology Nutritional Science), Research Associate
Pedro David Perez (Applied Economics and Management)
Jose Maria Rodriguez- Garcia (Romance Studies), Assistant Professor
Jeannine Routier-Pucci (Romance Studies), Senior Lecturer
Arturo Sanchez (City and Regional Planning), Professor
Elvira Sanchez-Blake (Romance Studies), Senior Lecturer
Rebecca Stoltzfus, (Nutrition), Professor
Monroe Weber-Shirk (Civil & Environmental Engineering), Senior Lecturer
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate

Affiliated Faculty

Hector Abruna (Chemistry and Chemical Biology), Professor
Arthur M. Agnello (Geneva Entomology), Professor
John Barcelo (Law School), Professor
Philippe Baveye (Crop and Soil Sciences), Associate Professor
Mary Pat Brady (English), Assistant Professor
Moncrieff Cochran (Human Development), Professor
Ronnie W. Coffman (Plant Breeding), Professor
Lance Compa (ILR, Collective Bargaining; Law and History), Senior Lecturer
Milton Curry (Architecture), Associate Professor
Stephen D. De Gloria (Crop and Soil Sciences), Professor
John Duxbury (Crop and Soil Sciences), Professor
Locksley Edmondson (Africana Studies and Research Center), Professor
Thomas Eisner (Neurobiology and Behavior), Professor
John Ewer (Entomology), Assistant Professor
Timothy Fahey (Natural Resources), Professor
Jane Fajans (Anthropology), Associate Professor
Richard Feldman, (Language Resource Center), Director
Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor
William Fry (Plant Pathology), Professor
Charles C. Geisler (Development Sociology), Professor
Michelle Goman (Earth and Atmospheric Sciences), Research Assoc
Peter Gregory (Plant Breeding), Director for Biotechnology
Douglas T. Gurak (Development Sociology), Professor
Jere D. Haas (Nutrition), Professor
Jean Pierre Habicht (Nutrition), Professor
Joseph Hotchkiss (Food Science), Professor
Michael Jones-Correa (Government), Associate Professor
Teresa Jordan (Earth and Atmospheric Sciences), Professor
Jan Katz (Hotel Administration), Visiting Lecturer
Suzanne Mahlburg Kay (Earth and Atmospheric Sciences), Professor
Barbara Knuth (Natural Resources), Department Chairperson; Professor
James P. Lassoie (Natural Resources), Professor
David R. Lee (Applied Economics and Management), Professor
Johannes Lehmann (Crop and Soil Sciences), Assistant Professor
William Lesser (Applied Economics and Management), Professor
David Lewis (City and Regional Planning), Professor
Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer
Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer
Ian Merwin (Plant Science), Professor
Jane Mt. Pleasant (Horticulture), Associate Professor
Rebecca Nelson (Plant Pathology), Associate Professor
Thomas O'Toole (Cornell Institute of Public Affairs), Associate Director of Professional Development
Porus Olpadwala (College of Architecture, Art and Planning), Professor
Alice Pell (Animal Science), Professor

Gretel Peltó (Human Ecology Nutritional Science), Professor
Max J. Pfeffer (Development Sociology), Professor
Steven Pond (Music), Assistant Professor
Marvin Pritts (Horticulture), Professor
Jeremy Rabkin (Government), Associate Professor
Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor
Mary Kay Redmond (Romance Studies), Senior Lecturer
Karel Schat (Microbiology and Immunology), Professor
Margaret E. Smith (Plant Breeding), Associate Professor
Tammo S Steenhuis (Biological and Environmental Engineering), Professor
Amalia Stratakos Tio (Romance Studies), Senior Lecturer
Brisa Teutli (Romance Studies), Senior Lecturer
Terry Ticker (International Programs), Director
Harold Van Es (Crop and Soil Sciences), Professor
Amy Villarejo (Theatre, Film and Dance), Associate Professor
Michael F. Walter (Biological and Environmental Engineering), Professor
David Wippman (Law School), Professor; Vice Provost for International Relations
Kelly Zamudio (Ecology and Evolutionary Biology), Associate Professor

Emeritus Faculty

David Bates (Plant Biology), Professor
Vernon Briggs (Industrial and Labor Relations Human Resource Studies), Professor
Billie Jean Isbell (Anthropology), Professor Emerita
Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus
María Stycos (Romance Studies), Senior Lecturer
Margarita Suñer (Linguistics), Professor Emerita
Terence Turner (Anthropology), Professor Emerita

Visitors

Visiting Scholars

Mario Pastore, Visiting Scholar, Ph.D. (Economics), American University
Thesis: "International Business Cycles and Export Earnings of LDCs".
Fields: Political Economy, New Institutional Economics, History of Economic Thought;
Comparative Economic History and Economic Development of Latin America; International
Trade and International Relations
Claudia Pineda, Visiting Scholar, Ph.D. (Education), Harvard University
Thesis: "Dancing, Drawing, and Crossing Ethnic Boundaries: Colombian Youth Acculturation,
Ethnic Identity, and Social Awareness".
Jason Pribilsky, Visiting Scholar, Ph.D. (Anthropology), Syracuse University
Thesis: "La Chulla Vida: Men, Migration, and the Remaking of Families in the Ecuadorian
Andes and New York City." *Fields:* Ecuadorian and Peruvian Andes; Vicos
Brett Troyan, Visiting Scholar, Ph.D. (History), Cornell University
Thesis: Ethnic Identity and state formation in the Cauca, Colombia: 1930-1991

Highlights for 2007-2008

An external evaluation was conducted May 18-21, 2008 to identify key goals for the program and priority avenues for collaboration with Syracuse University (SU). Evaluators were Thomas Holloway, University of California at Davis, and Nicholas Shumway, University of Texas. Cornell University and SU want to form a strong partnership to re-establish a comprehensive Title VI National Resource Center in Latin American studies. The ultimate goal is to develop a plan of action that distinguishes this program to students and to potential funders.

The LASP mission was revised to reflect current program priorities. It reads:

“The Latin American Studies Program facilitates learning about Latin America. It blends the Cornell curriculum, functional pathways bringing together students from diverse colleges, and fruitful collaborations with other institutions in the U.S. and Latin American countries. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs.”

Curriculum

Course offerings with Latin American content and language instruction were increased—an outcome of required planning laid out in the undergraduate Title VI proposal submitted in 2007. Building to better meet the needs expressed by our students, our efforts are also beginning to better enable relations between endowed and contract college faculties. SU hosted in February 2008, jointly with CU, a major interdisciplinary conference aimed at greater collaboration between our universities, especially in complementary disciplines and geographic regions. We also have been particularly active in expanding the curriculum through a platform, or suite, of courses branded *Experience Latin America*. The Department of Development Sociology also launched a new Globalization, Ethnicity, and Development minor that is closely tied to LASP.

Experience Latin America is designed to serve students from many colleges across the university. First, college curriculum committee approvals of new cross-listed courses reduce barriers to bring together students with similar interests from different colleges. This mechanism also enables the experiential learning platform helping students to partly meet distribution requirements for their degrees in particularly meaningful ways (e.g., Civil and Environmental Engineering’s AguaClara project).

Second, a new *Spanish Across the Curriculum Initiative* will be nurtured by systematically inserting five optional discussion courses that complement core, area studies and disciplinary courses (LAT A 3300, 3550, 4010, 6010 and ECON 1020). An experimental Spanish discussion section complementing Economics 102 (macro-economics) was successfully conducted during spring semester 2008; and it will be repeated in fall 2008. Students in this section were enthusiastic in their evaluation. One student wrote:

“It’s a great idea and once the idea catches on and other students actually know about it, I think you will get more participants. I would take a supplemental class in Spanish for every class I’m in if I could.”

Elvira Sanchez’ initiative resulted in a funded proposal to help better achieve Spanish-Across-the-Curriculum goals in 2008-09 (by the Faculty Advisory Board on Information Technology, which is part of Cornell Information Technology). In collaboration with the Language Resource Center and faculty involved in the Experience Latin America platform, the objective is to assess and develop technology support (using an array of tools such as Web-based workbooks, podcasts, interactive video) to enable constructive collaborative work with a language and content focus among students at different language skill levels.

Third, opportunities for credit-bearing, experiential learning abroad will be increased and integrated with other courses on campus. Another dual-purpose opportunity integrates a summer program of Spanish instruction (for students at any skill level) with service learning activities in rural Nicaragua. Following is the announcement for this new course starting summer 2008.

New summer program in Nicaragua. Cornell is partnering with the Centro de Idiomas in Ocotol, Nicaragua to offer an exciting new experiential learning opportunity beginning this summer. The program combines Spanish language instruction (from beginning Spanish to more advanced conversational Spanish) and internships (choose from opportunities in agriculture, education, health or engineering). Participants also earn 3 Cornell credits (LAT A 4970 or IARD 4970 – Independent Study).

Program tuition and fees for the summer 2008 program is \$3350. This includes pre-departure and post-arrival orientation, airport pickup, 3 Cornell credits, and housing in Ocotol (Centro de Idiomas staff pre-arrange home stays with long-term program partner families). International airfare is not included.

Summer 2008 participants will travel together as a group accompanied by someone from the Centro de Idiomas program office at Cornell, arriving in Managua on June 1. Classes in Ocotol end August 1 and participants return to the U.S. on August 3. For information on registration please contact Mary Adie (mea36@cornell.edu), Director of Special and Executive Programs at Cornell's School of Continuing Education and Summer Sessions.

Several additional LASP activities contributed to the program this academic year. These included a film series and a seminar series each semester; a major conference, Marx and Marxisms, headlined by a presentation by Vice President García Linera of Bolivia (primarily sponsored by Romance Studies); a two-week campus visit by Laura Restrepo, renowned Colombian writer and A. D. White Professor-at-Large; and a third major conference, “Colombian Migration: Transnational, Political and Cultural Perspectives.”

LASP supported the Teatrotaller Hispanic Theater Ensemble, including 16 students, advisor Elvira Sanchez and director Carolina Osorio-Gill. In the fall of 2007, they provided a program about one of America's most pressing issues: immigration and cultural divisions. Crossing the Line included two short plays on immigration and video skits on legal rights of migrant workers (see photo). It is an example of a diverse group of students learning through a guided cultural experience. LASP currently serves a total of 24 students in 2007-08 declaring a concentration in Latin American Studies, ten of which graduated in 2008. In addition, 16 students applied for Fulbright awards (3 receiving awards for 2008-2009) and for international travel grants in support of research planning (25 recipients in 2008).



Outreach

This year LASP established an outreach team comprising two graduate students and one undergraduate student. This team reported to the program manager and worked closely with the Educational Outreach Coordinator of the Mario Einaudi Center. The team was charged with creating a set of lessons for K-12 teachers, informing the Educational Outreach Coordinator about these opportunities, and providing classroom presentations during the academic year. Team members also invited faculty members to participate in educator professional development workshops and to assemble supporting materials for these events including short New York State standards-based lessons on current issues in Latin America (e.g. remittances, health issues) and topics of cultural interest (e.g. mola making of the Kuna women of Panama, salsa dancing using Spanish terms and phrases (see photo)). By December 2007, an array of outreach materials was developed for pre-K-12 students. These included presentations, demonstrations, and activities. The team was able to offer a number of activities, classes, and presentations. The feedback from the teachers and students was positive and in some cases invited the team back for follow-up sessions.



LASP outreach is an active member of the Cornell Educational Resources for International Studies (CERIS) outreach team. LASP participated in three CERIS educator events. Two were stand-alone program developments about the *Global Response to Climate Change*. The third professional development event focused on current affairs, where LASP outreach sent two professors to participate in a current events study group for teachers. The LASP outreach team also participated in the CERIS performance and speakers bureau, designed to bring Cornell students into local classrooms to help engage students in international studies.

Contact Information

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6. East Asia Program

As the focal point of research and teaching on the East Asian region at Cornell University, the East Asia Program (EAP) serves as the hub of a campus-wide network of specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia, including the region's relationship to the U.S. The EAP works to foster intellectual communication and cross-disciplinary collaboration among the community of students and scholars at Cornell and throughout the wider community. Specialized courses on Asia have been offered at Cornell since 1879 when the first Chinese language course was taught, and in 1950, Knight Biggerstaff, Professor Emeritus of Chinese History, founded the China Program with five associated faculty. Today, the EAP includes Japan and Korea, and has nearly 40 professorial faculty who conduct the bulk of their teaching and research on East Asia; and another 25 affiliated faculty who include East Asia in their teaching and research. The EAP cultivates relationships between departments and programs across the university, including the humanities and social sciences as well as agriculture, city & regional planning, labor economics, and the professional schools. In addition, the EAP sponsors and coordinates events such as workshops, colloquia, conferences and film series which serve to increase understanding of East Asian cultures in the larger community, including elementary and secondary schools, other universities and scholars, the business community, the media, and the general public.

Program Administration:

Hirokazu Miyazaki, (Assoc. Prof., Anthropology, Japan), Interim Director (from 1/1/08 to 7/1/08)
Ed Gunn, (Prof., Asian Studies), Director (from 1/1/06 to 12/31/07)
Ding Xiang Warner, (Assoc. Prof., Asian Studies), Director (as of 7/1/08)
Gina Giambattista Cesari, Program Manager
Renee Milligan, Fellowship and Travel Grant Coordinator
Mai Shaikhanuar-Cota, Managing Editor, Cornell East Asia Series (CEAS)

Faculty

Professorial Faculty

Daniel Boucher (Asian Studies: China, Buddhist Studies, East Asian Religions), Associate Professor, H. Stanley Krusen Professor of World Religions
Allen Carlson (Government: China), Associate Professor
Chen Jian (History: Modern China), Michael J. Zak Chair of History for US-China Relations, Director of China-Asia Pacific Studies Program (CAPS)
Chen Zhihong (History: China, CAPS Program), Adjunct Assistant Professor
Sherman G. Cochran (History: Modern China), Hu Shih Professor of Chinese History
Brett de Bary (Asian Studies: Modern Japanese Literature), Professor of Asian Studies and Comparative Literature; Director, Society for the Humanities
Gary Fields (East Asia: China, Taiwan, Korea), Professor Labor Economics
Magnus Fiskesjö (Anthropology: China), Assistant Professor
Edward M. Gunn (Asian Studies: Modern Chinese Literature), Professor
TJ Hinrichs (Asian Studies: Pre-modern Chinese History), Assistant Professor

Katsuya Hirano (History: Japan), Assistant Professor
 Janice Kanemitsu (Asian Studies: Pre-Modern Japanese Literature), Assistant Professor
 Peter J. Katzenstein (Government: International Relations of East Asia), W.S. Carpenter, Jr.
 Professor of International Studies
 J. Victor Koschmann (History: Modern Japan, Korea), Professor
 Jane Marie Law (Asian Studies: Religion and Ritual Studies in Japan and Tibet), Associate
 Professor
 Petrus Liu (Comparative Literature, China), Assistant Professor
 Thomas P. Lyons (Economics: China), Professor
 Sherry Martin (Government and Feminine, Gender and Sexuality Studies: Japan), Assistant
 Professor
 Robin McNeal (Asian Studies: East Asian Literature, Pre-Modern China), Associate Professor
 Daniel McKee (Kroch Library, Japanese Bibliographer, Wason Collection)
 Andrew Mertha (Government: China), Associate Professor
 Hirokazu Miyazaki (Anthropology: Japan), Associate Professor
 Victor Nee (Sociology: China), Goldwin Smith Professor of Sociology; Director, Center for
 Study of Economy and Society
 An-yi Pan (History of Art: China), Associate Professor
 Lorraine Paterson (Asian Studies: China and South East Asia), Assistant Professor
 Annelise Riles (Law School; Anthropology: East Asia, China and Japan), Professor; Director,
 Clarke Program in East Asian Law and Culture
 Bruce Rusk (Asian Studies: Chinese Literature) Assistant Professor
 Naoki Sakai (Asian Studies; History and Literature of Japan), Professor
 Steven P. Sangren (Anthropology: China), Professor
 Michael Shin (Asian Studies: History and Literature of Korea), Assistant Professor
 Keith Taylor (Asian Studies: Sino-Vietnamese History and Literature), Professor
 Henry Y. Wan (Economics: China), Professor
 Qi Wang (Human Development: China), Associate Professor
 Ding Xiang Warner (Asian Studies: Pre-Modern Chinese Literature), Associate Professor
 John Whitman (Linguistics: Japan, Korea) Professor
 Xu Xin (CAPS, Government: China) Adjunct Assistant Professor, Associate Director of China-
 Asia Pacific Studies Program (CAPS)
 Liren Zheng (Kroch Library, Curator, Wason Collection), Adjunct Assistant Professor Asian
 Studies

Emeritus Faculty

Randolph Barker (Agricultural Economics: China), Professor Emeritus
 Karen Brazell (Asian Studies: Japan), Goldwin Smith Graduate Professor of Japanese Literature
 and Theatre; Director, Global Performing Arts Consortium (GloPAC)
 Colin T. Campbell (Nutritional Biochemistry: China), Jacob Gould Schurman Professor
 Emeritus
 Eleanor Harz Jorden (Modern Languages and Linguistics: Japan), Mary Donlon Alger Professor
 Emerita
 Tsu-Lin Mei (Chinese Literature and Philology: China), Hu Shih Professor Emeritus
 Charles Peterson (History: China) Professor Emeritus
 Vivienne Shue (Government: China), Frank and Rosa Rhodes Professor Emerita

Robert J. Smith (Anthropology and Asian Studies: Japan), Professor Emeritus
Martie Young (History of Art: China), Professor Emeritus

Language Instructors

Eriko Akamatsu (Asian Studies: Japanese), Teaching Associate
Lan Cheng (Asian Studies: Mandarin), Teaching Associate
Stephanie Divo (Asian Studies: Chinese) Senior Lecturer; Director, Chinese FALCON
Weiqing Su George (Asian Studies: Mandarin), Lecturer
Hong Huang (Asian Studies: Cantonese), Senior Lecturer
Junliang Huang (Asian Studies: Japanese), Teaching Associate
Sahoko Ichikawa (Asian Studies: Japanese), Lecturer
Hee-Jeong Jeong (Asian Studies: Korean), Lecturer
Yukiko Katagiri (Asian Studies: Japanese), Senior Lecturer
Momoko Keane (Asian Studies: Japanese), Teaching Associate
Syau-Cheng Lai (Asian Studies: Mandarin), Teaching Associate
Naomi Nakada Larson (Asian Studies: Japanese), Senior Lecturer
Fangfang Li (Asian Studies: Mandarin), Teaching Associate
Frances Yufen Lee Mehta (Asian Studies: Mandarin), Senior Lecturer
Kyoko Selden (Asian Studies: Japanese), Senior Lecturer
Wenteng Shao (Asian Studies: Mandarin), Teaching Associate
Meejeong Song (Asian Studies: Korean), Lecturer
Robert J. Suple (Asian Studies: Japanese) Senior Lecturer; Director, Japanese FALCON
Misako Suzuki (Asian Studies: Japanese), Teaching Associate
Qiuyun Felicia Teng (Asian Studies: Mandarin), Senior Lecturer
Yasuko Yamasaki (Asian Studies: Japanese), Teaching Associate

Affiliated Faculty

Iwan Azis, Johnson Graduate School of Management & City and Regional Planning, (East Asia)
Professor
Warren Bailey, Johnson Graduate School of Management, (China, Japan) Associate Professor
John Bishop, Industrial Labor Relations: Human Resource Studies, (East Asia) Professor
Ho Yan Nancy Chau, Applied Economics & Management, (East Asia) Associate Professor
Ralph Dean Christy, Applied Economics & Management, (East Asia) J.T. Clark Professor
Douglas Gurak, Developmental Sociology, (East Asia) Professor
Martin Hatch, Music, (East Asia) Associate Professor
Yongmiao Hong, Economics, (China) Assistant Professor
Ming Huang, Johnson School of Management, (East Asia) Professor
Jan Katz, Johnson Graduate School of Management, (Japan) Senior Lecturer
Gary Katzenstein, Johnson Graduate School of Management, (East Asia) Senior Lecturer
Chris Kim, Music, (East Asia) Assistant Professor
Sarosh Kuruvilla, Industrial Labor Relations, (Korea, China) Associate Professor
Steven Kyle, Applied Economics & Management, (East Asia) Associate Professor
Walter LaFeber, History, (East Asia) Professor Emeritus
Gilbert Levine, Einaudi Center for International Relations, (East Asia) Professor Emeritus
Joseph Lin, Music, (China) Assistant Professor

Robert Masson, Economics, (Korea, China) Professor
Alan McAdams, Johnson Graduate School of Management, (Japan) Professor
Leonard Mirin, Landscape Architecture, (Japan) Associate Professor
Timothy Murray, Comparative Literature and English, (China), Professor
Lisa Nishi, Industrial Labor Relations, (Japan) Assistant Professor
Porus Olpadwala, City and Regional Planning, (China) Professor
Christian Otto, Architecture, (China) Professor
Charles Pearman, Architecture, (Japan) Professor Emeritus
Michael Tomlan, City & Regional Planning, (China) Professor
Lowell Turner, Collective Bargaining, (East Asia) Professor

In addition, the East Asia Program constituency includes 49 Associates in Research (AiRs); scholars who teach and conduct research on East Asia in colleges and university in NYS and PA.

Visitors

Visiting (Teaching) Faculty

Thomas H. Hahn (City & Regional Planning) Adjunct Associate Professor (Ph.D., Chinese History, Institute of Chinese Studies, University of Heidelberg, 1997)

Jeong-han Kang (Center for the Study of Economy & Society) Postdoctoral Fellow (Ph.D., Sociology, Cornell University, 2006)

Yuri Obata (Cornell Law School) Postdoctoral Fellow (Ph.D., Media Studies, University of Colorado at Boulder, 2005)

Visiting Fellows and Scholars (In residence all or part of 2007-08)

CHEON Byung You (Ph.D. Labor Economics, Seoul National University, 1994)

CUNNINGHAM Philip (Ph.D., Chinese History, University of Michigan, 1986)

DEEGAN Patrick (Ph.D. Candidate, Art History, University of California, San Diego)

FANG, Changping (Ph.D., International Studies, Renmin University, 2001)

HELMAN-WAZNY Agnieszka (Ph.D., Art Theory and History, Nicolaus Copernicus University, 2007)

HONG Wei (Ph.D., Sociology, University of Illinois at Chicago, 2007)

IWASAKI Takehisa (Ph.D., Law & Social Science, University of Tsukuba)

KEANE Marc Peter is a garden designer and writer, a research fellow at the Research Center for Japanese Garden Art, and formerly a lecturer in the Department of Environmental Design at Kyoto University of Art and Design.

KIM Han Jung (Ph.D., candidate in Political Science, Rutgers University, 1998)

KIM Jun Tae (Ph.D. Coursework, Commercial Law, College of Law Korea University, 2005) is an Economist in the Economic Education Center, at The Bank of Korea.

KINUHATA Tomohide (Ph.D., Linguistics, Osaka University, Japan, 2005)

LEE Sang-Euy (Ph.D., Korean History, Yonsei University, 2003)

LIU Chien-chi (Ph.D., English & American Literature, National Taiwan Normal University, 1991)

PARK Pyeong-sik (Ph.D., Korean History, Yonsei University, 1997)

PARK Yuha (Ph.D., Japanese Literature, Waseda University, 2003)

Ru Ying (Ph.D., History, Capital Normal University 1999)

SELDEN Mark is a Professor of Sociology and History and a research associate of the Fernand Braudel Center at Binghamton University.

SHAO Jian is the Deputy Section Chief in the Planning Division at Anhui Provincial Department of Water Resources. He received his Master of Administration from Anhui Agricultural University.

SONG Yan (Ph.D., Northeast Asian Studies Academy, Jilin University, 2002)

WANG Min Qin (Ph.D, Shanghai International Studies University, 2003)

WANG Xin (Ph.D., History, Lan Zhou University, 1997).

XIOA Xi (Ph.D., Political Science, College of Administration, JiLin University, 2006)

YAO Yang (Ph.D., University of Wisconsin-Madison, 1996) is the Deputy Director, China Center for Economic Research at Beijing University.

ZESERSON Jan Morgan (Ph.D., Anthropology, Cornell University, 1996)

Highlights for 2007-2008

Program Faculty and Courses

In 2007-08, over 3,690 students enrolled in 235 East Asia courses in the humanities and social sciences as well as agriculture, city & regional planning, labor economics, and in the professional schools. Nearly 40 professorial faculty conduct the bulk of their teaching and research on East Asia; another 25 include East Asia in their teaching and research. Two new scholars joined the ranks of the East Asia core faculty: Xu Xin in Government and CAPS, and Janice Kanemitsu in the Department of Asian Studies; and Daniel McKee joined Cornell as the Japanese Bibliographer for the Wason Collection.

Several new East Asia courses were introduced this year, among them “Slavery and Human Trafficking” and “Taboo & Pollution”, taught by Anthropology professor, Magnus Fiskesjö; “Beijing 2008 and the Olympic Games~Social Dimensions, Economic Impact and Spatial Strategies”, taught by Visiting Fellow in City & Regional Planning, Thomas Hahn; “Global Martial Arts Film and Literature” taught by Petrus Liu in Comparative Literature; and an NRC-supported CAPS course, “Business in Chinese Cultural Context” taught entirely in Chinese (Mandarin) by Chen Zhihong.

Faculty Highlights

Sherman Cochran, the Hu Shih Professor of Chinese History in the Department of History at Cornell, was awarded the annual Joseph Levenson Prize in Chinese Studies (post-1900 category) for his book, "Chinese Medicine Men: Consumer Culture in China and Southeast Asia" (Harvard University Press, 2006).

John Whitman received a Japan Foundation Award for research at Tokyo University, 2008-9; in addition, he received a Fulbright-Hayes award for research in Japan and Korea, 2008-9; and published, “Proto-Japanese”, with Bjarke Frellesevig. John Benjamins, Amsterdam, 2008. E-blurb at <http://ling.cornell.edu/docs/cilt.294.pdf>.

Hiro Miyazaki travelled to Japan in December 2007 to formally sign an agreement with the Institute of Social Science at the University of Tokyo to create a network of scholars that will sponsor joint research, conferences, and short- and long-term faculty exchanges tied to workshops in Ithaca and Tokyo. Its initial focus will be on law, labor and the economy, and publishing the resulting research in both countries.

Peter Katzenstein published, “Rethinking Japanese Security: Internal and External Dimensions” (London: Routledge, 2008); “The Contributions of Eclectic Theorizing to the Study and Practice of International Relations,” with Rudra Sil, forthcoming in Chris Reus-Smit and Duncan Snidal, eds., *Oxford Handbook of International Relations* (Oxford: Oxford University Press, 2008); “A World of Region: Asia and Europe in the American Imperium” (Ithaca: Cornell University Press, 2005). (Chinese and Japanese translations due in 2008.); He received an honorary degree from Renmin University; was elected President of the American Political Science Association (2008-09); and awarded an EAI Traveling Fellowship awarded to give lectures and seminars at five universities in China, Taiwan, S. Korea and Japan, (April 7- May 1, 2008, \$14,900).

Frances Yufen Lee Mehta (Senior Lecturer, Chinese Language Program) received the Member of the Year, Faculty Program, Cornell University National Residential Honorary, May 7, 2008; she was the recipient of the Outstanding Faculty Fellow Award, Cornell Greek Council, 2008 and was awarded the James A. Perkins Prize for Interracial Understanding and Harmony, Honorable Mention, 2008

Nancy Chau (Affiliated Faculty) was named the Alexander von Humboldt Research Fellow for the calendar year 2007; and published, “New Frontiers in Environmental and Social Labeling”, co-edited with Arnab Basu and Ulrike Grote (Physica-Verlag Heidelberg).

Outreach Highlights

EAP is a member of the newly formed ***Cornell Educational Resources for International Studies (CERIS)*** outreach team which is made up of the Einaudi Center for International Studies, and the international area studies programs. EAP provided keynote speakers to two workshops on “Global Responses to Climate Change”. He Gang, a graduate student from Peking University, spoke to high school teachers about China’s efforts to tackle their climate change problems; what they are doing now and propose to do in the future. The second workshop attended by elementary school teachers was lead by Julie Kulik a nature educator with EarthArt, who provided a model for teaching about climate change in East Asia. The lesson plans are available online at: www.einaudi.cornell.edu/eastasia/outreach/elementaryclimatechange.asp where teachers can borrow the collected materials. CERIS led the Dewitt Focus Day and Ithaca High School’s International Day, along with many other in-school activities.

Contributing to the ongoing **Speaker Series**, renowned scholars from acclaimed institutions, both domestic and abroad brought their expertise to Cornell on a variety of East Asia related topics this year: EAP hosted Paul Kroll, Professor of East Asian Languages and Literatures at University of Colorado, Boulder, a leading scholar in the field of Medieval China studies, specializing in Six Dynasties and T'ang literature; Wan Yanhai, Chinese leading AIDS activist and founder of one of China's most active AIDS organizations, AIZHI (AIDS Action Project) gave a series of university-wide lectures on HIV/AIDS, including "An AIDS Activist in China:

One Man's Experience", "The Evolution of NGOs in China's Social Landscape" and "Combating AIDS in China: The Government & the Grass Roots". He spoke in several classrooms and spent a morning giving lectures at nearby SUNY Cortland; Professor Qin Yaqing, Executive Vice President of Chinese Foreign Affairs University and a distinguished scholar in the field of international relations, presented on Chinese foreign policy and security strategies; Zhang Ruizhuang, Dean of the Academy of International Studies and the Director of the Center of American Studies at Nankai University spoke on "The Rise of China and Its Implications to the U.S."; Responding to the buzz of discussions and debates centering on the upcoming Olympic Games in Beijing and the cultural tensions rising in China, Professor Chen Jian, Director of the CAPS program and Michael J. Zak Chair of History for US-China Relations, organized a "Roundtable Discussion: Striving for a Better China, Creating a Better World- Beijing Olympics in Comparative Perspectives"; and guest lecturer, Wang Jun, author and journalist with Xinhua News Agency gave a talk entitled, "For the Greener Good~ Planning for a Chinese Century" on the 2008 summer Olympics in Beijing, and the tension between cultural preservation and the creation of new "green" buildings."

Korea was spotlighted in our speaker series as Seungsook Moon, Associate Professor of Sociology and Director of the Asian Studies Program at Vassar College spoke of "Gender, Race and Sexuality in the U.S. Military Empire: A comparative perspective from South Korea, Japan, and Germany."; Richard McBride presented "When did the Rulers of Silla Korea Become Kings"; Sun Joo Kim discussed the "Resurrecting the Forgotten: The Life and Work of Yi Sihang (1672-1736) in Late Choson Korea"; Jeong-il Lee presented "Making Sense of the Past in Late Choson: Confucianism, Historiography, and Hegemony" and Professor Park Tae Gyun of Seoul National University gave a talk on "The Memory of the Vietnam War and Sending Korean Troops to the Iraqi War".

Japan was the focal point as Milton Esman, the John S. Knight Professor of International Studies, Emeritus, and Professor of Government Emeritus at Cornell, and former Director of the Reynaud Center for International Studies spoke on "The Conception and Birth of Japan's Jeffersonian Peace Constitution"; Reginald Jackson, Assistant Professor of Theatre Studies and East Asian Languages and Literatures at Yale University talked about "Fugitive Gestures in Japanese Performance"; Janice Kanemitsu, newly appointed Assistant Professor to Cornell's own Dept. of Asian Studies spoke on "The Present in the Past: Chikamatsus Period Pieces for the Puppet Theater"; Yuri Obata, Clarke Postdoctoral Fellow and Assistant Professor of Communications at Indiana University South Bend, gave a talk on "Japanese Supreme Court Obscenity Decisions: A Historical and Cultural Analysis"; R. Kenji Tierney lectured on "The Sumo Body, Histories and the Genders of Globalization"; Yuha Park gave a presentation from her book: "National Identity and Gender: Soseki, Literature, and Modernity" which won the prestigious 2007 Osaragi Prize for a book contributing to international understanding; and Gavan McCormack, Emeritus Professor and Visiting Fellow, Division of Pacific and Asian History in the Research School of Pacific and Asian Studies (RSPAS) at The Australian National University spoke on "Japan as a Nuclear State: Weapons, Power and Dependence".

The EAP hosted and co-sponsored a number of **Conferences** including Professor Michael Shin's translation workshop on the book "How did People Live during the Joseon Period?" vol. 1.,

which, together with freelance translator Edward Park, brought together scholars from Korea and the United States. The book will provide a very accessible introduction to many aspects of Joseon period history, and will become a standard textbook in Korean Studies courses.



Cornell hosted a conference on “Ancient Texts in their Local Context: International Workshop on the Early Chinese Manuscript Discoveries from Cili, Hunan” with a special session on the *Early Archaeology of Hunan in its Regional Context* (see photo). Led by Professor Robin McNeal of Cornell, scholars from China, Taiwan, and the United States, including the chief transcriber of manuscripts and the lead excavator of the Cili site were in

attendance to discuss the archaeological context of the manuscripts, methodological issues involved in their continued transcription into modern, legible Chinese graphs, and insights they provide into the intellectual and social history of early China (see photo).



The Center for the Study of Economy and Society brought together scholars from China, Sweden, England and the United States for a conference on Chinese Capitalism to explore how the rise of capitalism in China affects politics, markets, entrepreneurship, property rights and social structure in one of the fastest growing economies in the world. Focusing on Zhejiang and the Yangtze delta region, the conference was one of the first in the United States to discuss the rise of China's free enterprise and market economy with scholars from around the world, including China.

The “Law, Markets, and Social Equity” conference, a project of the Clarke International Consortium on Law and Social Justice in Emerging Markets, brought leading scholars from China, Japan, Israel, and the United States to explore a broad range of new approaches to markets and their regulation. Recent reforms in China present an opportunity to take stock of new approaches to the relationship between market and social equity around the world; CHINA Town Hall- Local Connections, National Reflections, "The China Issue in the 2008 Congressional and Presidential Elections" was a national day of programming on China, involving a live webcast with Norman J. Ornstein held simultaneously in 40 cities throughout the U.S. Following the broadcast there was a local panel discussion led by Cornell professor Allen Carlson. The Beijing Olympics 2008: Understanding China's Emergence Onto The World Stage conference explored China's Foreign Policies, relations with Taiwan and Tibet, and its development (from both societal and environmental perspectives) among members of the Cornell and Ithaca communities in order to promote a better understanding of China's growing importance in international affairs, as it develops into a global power.

Contact Information

Hirokazu Miyazaki, Interim Director (until June 30, 2008)

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7. Southeast Asia Program

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures and languages of the region. Its twenty-four core, eleven affiliated and five emeritus faculty have collective knowledge of the region which amounts to one of the world's greatest concentrations of expertise on Southeast Asia. It is recognized by the U.S. Department of Education as serving the country's strategic needs as a National Resource Center. SEAP has two unique resources: The John M. Echols Collection on Southeast Asia and The George McT. Kahin Center for Advanced Research on Southeast Asia. The first is the largest collections on the region (over 446,000 monographs, many in indigenous languages). The Kahin Center is home to SEAP graduate students, visiting fellows and scholars, faculty members and SEAP's publication and outreach offices.

Program Administration

Thak Chaloemtiarana, Director
Deborah Homsher, SEAP/CMIP Publications Managing Editor
Fred Conner, SEAP/CMIP Publications Assistant Editor
Patricia Horne, SEAP/CMIP Publications Business & Fulfillment Manager
Thamora Fishel, Outreach Coordinator
Nancy J. Loncto, Associate Director for Administration
Jonathan Perry, Building Coordinator Kahin Center
Wendy Treat, Administrative Assistant

Faculty

Core Faculty

Iwan Azis (City and Regional Planning; Johnson Graduate School of Management), Professor
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Professor
Anne M. Blackburn (Asian Studies), Associate Professor of South Asia and Buddhist Studies
Thak Chaloemtiarana (Asian Studies), Associate Professor (promoted to Professor July '08)
Abigail C. Cohn (Linguistics; Asian Studies), Associate Professor
Magnus Fiskesjö (Anthropology; Asian Studies), Assistant Professor
Martin F. Hatch (Music; Asian Studies), Associate Professor
Ngampit Jagacinski (Asian Studies: Thai), Senior Language Lecturer
Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor
Fredrik Logevall (History), Professor
Tamara Loos (History; Asian Studies), Associate Professor
Kaja McGowan (History of Art; Asian Studies), Associate Professor
Jolanda Pandin (Asian Studies: Indonesian), Lecturer
Lorraine Paterson (Asian Studies), Assistant Professor
Hannah Phan (Asian Studies: Khmer), Lecturer
Maria Theresa Savella (SEAP; Asian Studies: Indonesian and Tagalog), Lecturer (reviewed for promotion to Sr. Lecturer July '08)

James T. Siegel (Anthropology; Asian Studies), Professor
Eric Tagliacozzo (History; Asian Studies), Associate Professor
Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor
and Chair, Asian Studies
Thuy Tranviet (Asian Studies: Vietnamese), Senior Language Lecturer
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer
Marina Welker (Anthropology), Assistant Professor
Andrew Willford (Anthropology: Asian Studies), Associate Professor
Lindy Williams (Development Sociology; Asian Studies), Professor

Affiliated Faculty

Allen Carlson (Government), Assistant Professor
Ralph Christy (Applied Economics and Management), J. T. Clark Professor
Royal Colle (Communication), Professor Emeritus
Shelley Feldman (Development Sociology), Professor
Jean-Pierre Habicht (Nutritional Epidemiology), James Jamison Professor
Alan McAdams (Management), Professor
Annelise Riles (Law and Anthropology), Professor
Paul Sawyer (English), Professor
Terry Tucker (International Extension and Adult Education), Lecturer
Norman Uphoff (Government), Professor
Henry Wan (Economics), Professor

Emeritus Faculty

Benedict Anderson (Government; Asian Studies), Binenkorb Professor of International Studies
Emeritus
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
Stanley J. O'Connor (History of Art; Asian Studies), Professor Art History and Asian History
Emeritus
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus

Library

Gregory Green (Echols Collection on Southeast Asia), Curator
Jeff Petersen (Echols Collection on Southeast Asia), Assistant Librarian

Faculty Associates in Research

SEAP, as a U.S. Department of Education designated National Resource Center, has established a Faculty Associates in Research (FAR) program to forge collaborative relationships with Southeast Asian specialist at educational institutions through-out the United States. Today 32 faculty members across 18 disciplines (23 institutions) as FAR enjoy access to the Echols Collection and the activities and resources of SEAP. Most of these academics are at nearby institutions including eight at campuses across the State University of New York system and three more at community colleges.

Visiting Fellows

Sarah Benson, appointed in Asian Studies, (PhD Cornell - History of Art '01)

Olga Dror, appointed in Asian Studies, (PhD Cornell – History '03), Asst. Prof. History,
Texas A & M Sept '07

Nina Hien, appointed in Asian Studies, (PhD Cornell – Anthropology '07)

Doreen Lee, appointed in Asian Studies, (PhD Cornell – Anthropology '08)

Andrew McWilliam, appointed in Asian Studies, (PhD ANU – Anthropology '90)

Edwin Zehner, appointed in Asian Studies, (PhD Cornell – Anthropology '03)

Humphreys Fellow

Rachel Guimbatan, Save the Ifugao Terraces Movement, Philippines

Guests of the Southeast Asia Program

Julia Cassaniti (PhD Candidate - U. of Chicago), Human Development

Sophie Lemièrre (PhD Candidate - Sciences – Po, Paris), Political Science

James Ockey, (Professor, University of Canterbury, New Zealand), Political Science

Highlights for 2007 – 2008

The Southeast Asia Program at Cornell continues to place a high priority on the training of specialists to be professors and regional experts, so it supports an organization, a comprehensive library, a publications program, a physical infrastructure and an endowment and fundraising activities to support scholarship on Southeast Asia. Further, teacher training, curriculum development, and programmatic activities for K-12 and post-secondary instructors have been an added focus of the SEAP Outreach office.

Area Studies

Students continue to benefit from the quality of SEAP's non-language program as demonstrated through 65 courses across 16 disciplinary offerings. All courses include at least 25% coverage of SE Asian countries and 17 were interdisciplinary. Many were housed in the Arts & Sciences College, focused primarily on SE Asia. Junior faculty developed 2 new courses: Anthropology in the Real World (ANTHR 455) and Taboo and Pollution (ANTHR 478) and 1 continuing Freshman Writing Seminar: Borderlands (ANTHR 147.01).

Language Instruction

The quality of SEAP's language instructional program was demonstrated through 59 courses across 6 SE Asian languages: 12 in Burmese, 8 each in Indonesian and Tagalog, 9 in Khmer, 12 in Thai and 10 in Vietnamese. There are 4 levels of instruction in these languages. Cornell also offered many other languages that students studying SE Asia may need to pursue serious regional research such as Portuguese and Dutch. All language faculty continued to serve SEAP from their positions in Asian Studies. Directed language studies courses in Burmese, Indonesian, and Thai were developed for students who wanted to further develop their reading and speaking

skills narrowly related to their research topics. Cornell continued to participate in the SE Asian Studies Summer Institute and 6 additional in-country summer language consortia: Filipino (Tagalog), Khmer, Indonesian and Malay, Thai and Vietnamese.

Visitors

SEAP hosted six visitors through the Cornell formal appoint process all in the Department of Asian Studies. Dr. Sarah Benson (Cornell University – Art History 2001) was also appointed 50% as a Visiting Lecturer in Art History for the Spring term. She continued to work on two research projects: the cultural exchanges between Europe and the court of Siam in the 17th and 18th centuries and Lanna art and architecture. Dr. Olga Dror (Assistant Professor, History, Texas A and M University) used contemporary literary works and oral histories to complete her book titled “This Side, the Other Side: Vietnamese Identities at War, 1965 – 1975”. Dr. Nina Hien (PhD in Anthropology at Cornell ‘07) took the opportunity to expand her dissertation “Reanimating Vietnam: Photography, Image Making and Iconicity in Ho Chi Minh City” into a book. She also gave three presentations about Vietnamese subject matter at various conferences or venues. Dr. Andrew McWilliam (Fellow, Dept. of Anthropology, Research School of Pacific and Asian Studies, Australian National University) conducted research on the Fataluka society focusing on their economic livelihoods and cultural practice in the context of the newly independent, ‘post-conflict’ post-colonial East Timor. Finally, Dr. Edwin Zehner, (Anthropology, Central College, Pella, Iowa) finished a co-edited volume due to appear late 2008 title “Power and Identity in the Global Church: Six Contemporary Cases.”

This year SEAP had two graduate students join in our activities as they visited Cornell to use the resources of the Echols Collection. SEAP provided each of these students with a library card and subscribed them to our list-serve. Sophie Lemiere, a PhD candidate in Political Science, Sciences – Po, Paris, focused on the history of the legal system (Islamic law and civil law) in Malaysia and history and development of civil society. Julia Cassaniti, a PhD candidate in Human Development, University of Chicago, used the resources of the Kahin Center and the Echols Collection as she made headway on her dissertation, a work of psychological anthropology focused on the issue of personal agency entitled “Control in a World of Change: Morality and Emotion in a Northern Thai Town.”

The program was fortunate to entertain a Humphrey Fellow, Rachel Guimbatan, a key employee of the Save the Ifugao Terraces Movement in the Philippines. Her job responsibilities include the conceptualization of projects and then mobilization of resources to encourage participation of various institutions and the indigenous communities of the Philippines Rice World Heritage Site.

Students

Sixty undergraduate students from 9 majors (Colleges) completed the gateway course, Asian Studies 208: 27 in Arts and Sciences, 13 engineering, 6 Agriculture and 14 in six remaining majors. There are currently 7 Asian Studies undergraduate majors and 1 minor focusing on SE Asia. Three of these are double majors: one each in Biology, Government, and Anthropology. Seventy-nine (58 resident) graduate students continue to pursue an MA in SE Asian Studies, and the PhD in several disciplinary and professional fields: 15 in Anthropology, 12 Asian Studies, 9 in Development Sociology, 7 History, 5 in Linguistics, 4 in each Art History, Regional Science,

and History, 3 in each Architecture, Art, & Planning and Government, 2 in each Asian Religions, Economics, and Education, and 1 in each Biological & Environmental Science, City & Regional Planning, Comparative Literature, East Asian Literature, Landscape Architecture, Music and Natural Resources. Nineteen of these students are studying Thailand, 18 Vietnam, 10 Indonesia, 9 the Philippines, 5 Burma, 4 Malaysia, 2 Cambodia, 1 Laos. Eleven are studying multiple countries. Three MAs and 9 PhDs have been awarded since August.

Outreach

As a National Resource Center, funded through a U.S. Department of Education Title VI grant, SEAP's mission includes actively developing and providing resources on Southeast Asia to K-12 and post-secondary educators and students, as well as to business, media, and the general public.

This year, SEAP has responded to current events in Myanmar and in refugee camps along the Thai side of the border with a series of events and activities that bridge the categories of K-12, post-secondary, and community outreach. In early October, SEAP hosted a roundtable discussion on the protests and the growing crisis in Burma. Historical context and first-hand reports were part of the far-ranging open discussion that involved students, faculty, and interested staff and community members. On October 19-20, 2007, SEAP Outreach organized a two-day workshop on Burma, the Karen and other borderland ethnic groups (see photo). The first day was directed at educators, while the second day highlighted recent research by SEAP graduate students and was aimed at a wider, general audience. Teachers traveled from as far away as Utica and Rochester to attend the capacity-filled workshop. A Cornell Chronicle article in December further publicized SEAP's efforts. As a result, requests for further information have continued to come in as educators and social service providers around the country seek to learn more about Myanmar.



SEAP Outreach continues to spearhead efforts to respond to the needs expressed by local teachers as they begin to work with students who are part of the growing population of Karen and Burmese refugee families in Ithaca and other communities in upstate New York and beyond. A unique professional development opportunity for teachers was initiated in coordination with the Ithaca City School District. The SE Asia Teacher Study Group gives teachers sustained training about the region, while giving them the chance to share information with other teachers, particularly those who are working with students from SE Asia. Participants meet every other month during the school year to discuss topics such as SE Asian folktales and literacy preservation, pop music in Burma and on the Burmese border, and the impact of post-traumatic stress and the children of SE Asian refugees. The response from teachers has been enthusiastic and attendance rates have been higher than at many full-day workshops. In June teachers will tour the Ramayana exhibit at the Johnson museum and learn about resources and ways to incorporate this influential epic into their teaching.

SEAP's curriculum development has been targeted at filling the vacuum in our lesson plans and teaching resources on Burma/Myanmar. A Burma/Myanmar explorer box has been created and an accompanying resource binder and teachers' guide is being compiled. The resource binder will include topics such as History, Politics, Geography, Ethnic Diversity, Religion, Folktales and Literature, Everyday Culture, and the Arts—music dance, theater, architecture. An adult education lesson built around on Burmese folktales has been written and is currently being tested in the classroom. A presentation at Ithaca High School this spring on George Orwell in Burma will be the basis of another lesson plan. An online version of these materials will be developed during the summer and fall of 2008. Specific units and lesson plans will be tested in classrooms in the 2008-09 school year.

Burma/Myanmar was also featured in many presentations and lectures to teachers and the wider public. For example, humanitarian activist, Dr. Khin Zaw Win visited Cornell. His public lecture was titled "On Ending Myanmar's Sisyphean Ordeal" and he graciously spoke to the Current Events Teacher Study Group at DeWitt Middle School. For Ithaca High's International Day, SEAP Outreach presented on current events in Burma (in addition to arranging for a Filipino ensemble to perform) and three SEAP Brown Bag lectures focused on Burma as well. Plans are currently underway to mount an exhibit on Burma/Myanmar at the Tompkins County Public Library in the fall of 2008 and to provide professional development workshops for teachers focused on Burma/Myanmar in the Syracuse public school district. Eventually we also hope to target Utica and Rochester school districts for similar workshops, given the large populations of refugees from Burma in those cities.

The establishment of an Educational Outreach Coordinator at the Einaudi Center has led to increased opportunities for collaboration and expanded outreach programming. Beginning with a strategic planning meeting in the summer of 2007, the ad hoc group of combined outreach coordinators became "Cornell Educational Resources for International Studies" (CERIS), and a whirlwind of outreach activity has followed. SEAP has been an active collaborator in an unprecedented number of internationally-focused teacher workshops and institutes. Taking advantage of a conference on Religious Pluralism and Islam sponsored by SEAP, SAP, and IES in September 2007, CERIS organized "Beyond Islam 101: Enhancing your Curriculum" and invited teachers to sit in on the conference as well as attend separate sessions focused on teaching about Islam. In January 2008, in partnership with Ithaca City School District, CERIS held a workshop on "Arts Around the World" which featured an Indonesian Gamelan workshop for teachers, among other sessions. For a more complete picture please reference the CERIS Report in this document.

SEAP has also worked with other Cornell NRCs and area studies programs to establish a teacher advisory board. The first meeting was November 2007, followed by meetings in February and April 2008. This group of outstanding educators has already given us valuable feedback and ideas that will feed into future programming and strategic planning. For example, we have started to plan professional development for educators that is on a longer time scale, with multiple meetings and on-going opportunities for engagement, curriculum testing, and information about concrete results. One of the programs that has been successfully undertaken (in partnership with the Ithaca City School District) is a Current Events Speaker Series/Study Group.

The CERIS speakers and performers bureau has been an effective clearing house, expanding SEAP's outreach presence in various after school programs organized by the YMCA, International Day at Ithaca High School, the Tots and Teens Program, and so on. This summer CERIS will be responsible for a session of the 4H Career Explorations Program (focused on the importance of learning foreign languages) and a portion of the Upward Bound Program. Many similar outreach opportunities are being explored as we strive to better reach under-served populations and pool our outreach efforts more effectively.

On October 22, 2007 the Balinese Gamelan troupe Çudamani performed before a rapt audience in Bailey Hall. The next morning, SEAP helped introduce more than 400 area school children to Çudamani and their exquisite version of Indonesian music and dance (see photo).



Over the past year, SEAP has provided guest speakers and performers to numerous schools and after school programs, including 10 Indonesian shadow puppet workshops, 5 gamelan workshops, and presentations on topics such as Islam in Indonesia, the Ramayana in Southeast Asia, Orwell in Burma, Thai Lifeways and Waterways, and Current Events in Myanmar. SEAP worked closely with the Johnson Museum and the South Asia Program to organize a series of field trips and hand-on activities to help students “Experience the Ramayana” in conjunction with a special exhibit at the Johnson Museum.

In an effort to give students more sustained, in-depth exposure to Southeast Asia and thereby have a greater impact, we worked closely with rural Enfield Elementary School over four months to immerse their students in different aspects of Indonesian culture. This series can serve as a model for targeted outreach in which a whole school focuses on a particular country, and the activities at different grade levels reinforce each other. In the future we hope to incorporate programming that will reach parents and the surrounding community as well.



At the post-secondary level, SEAP built important linkages through intellectually stimulating workshops, conferences and lecture series, all of which draw in teachers from other post-secondary institutions and help invigorate their teaching on Southeast Asia. Of particular note this year was the international colloquium on Religious Pluralism *Imagining Muslims/ Imagining Others: South Asia, Southeast Asia, and Europe* in September 2007 and the international workshop focused on Michael Peletz' new book manuscript, *Gender Pluralism: Southeast Asia Since Early Modern Times* hosted by SEAP in February 2008. The tenth annual SEAP graduate student conference, held March 14-16, 2008, also brings students and scholars together from across the

United States to present new research in Southeast Asian Studies (see photo). The Faculty Associates in Research (FAR) Program continues to attract new members and provides access to Cornell resources on Southeast Asia to faculty in colleges throughout the region.

The contribution of our students, alumni, visiting fellows, and faculty at academic conferences is significant. To highlight just two: the New York State Conference on Asian Studies and the Association of Asian Studies Conference benefited collectively across disciplines from papers presented by five students, fifteen alumni, five faculty, three faculty associates in research, and one visiting fellow.

Publications

SEAP's publications program continues to contribute to the field. A total of 2,827 book titles were sold: language 866 (770 in the US) and area 1710 (1227 in the US). The journal *Indonesia* has 258 individual subscribers (124 in the US) and 183 institutional subscribers (93 in the US).

During the period from August 15, 2007 through June 30, 2008, Southeast Asia Program Publications has published four books and two new issues of its academic journal, *Indonesia*. The new titles include:

- *Early Southeast Asia: Selected Essays*, by O. W. Wolters, edited by Craig J. Reynolds;
- *Conflict, Violence, and Displacement in Indonesia*, ed. Eva-Lotta E. Hedman;
- *Friends and Exiles: A Memoir of the Nutmeg Isles and the Indonesian Nationalist Movement*, by Des Alwi, edited by Barbara S. Harvey;
- *At the Edge of the Forest: Essays on Cambodia, History, and Narrative in Honor of David Chandler*, ed. Anne Ruth Hansen and Judy Ledgerwood.

Indonesia 84 (October 2007) includes a number of essays focused on the regional elections (*pilkada*) that have taken place in Indonesia since political power was redistributed to grant more autonomy to Indonesian citizens residing outside Java.

Indonesia 85 (April 2008) includes a translation of the conclusion to a Javanese version of the Ramayana epic and an essay analyzing the poem; a report on the disastrous mudflow in Eastern Java; an study of the torture of Indonesian political prisoners in the 1960s; a close analysis of recent personnel shifts in the Indonesian military and their significance; and other contributions.

Library

The John M. Echols Collection on SE Asia, housed in Cornell's Kroch Library, remains the world's largest and most comprehensive academic library collection on SE Asia. The strong and unchanged support from the Library, SEAP and the NRC enable it to acquire, catalog, house and preserve materials ensuring its continued role in the field of SE Asian studies as the collection of record for thousands of unique items. Its curator, Greg Green, traveled to SE Asia in February and March to assess and improve acquisition efforts from the region.

Today the Echols contains over 446,000 volumes in 162 languages, of which roughly 317,000 are in vernacular languages of SE Asia, including both the national languages and countless

minority languages. 8,991 new book acquisitions, including 6,200 across 9 vernacular languages, were made between March 1, 2007 and March 1, 2008. Echols is also actively collecting electronic resources, notably the recent purchase of a subscription to the databases of the Myanmar Book Centre offering access to thousands of manuscripts, scholarly articles, e-books, newspapers and journals from Burma, and the purchase of a complete GIS map set of the Lao PDR.

Of Note

The Association of Asian Studies established the George McT. Kahin Prize. This was at the behest of SEAP, friends, family and students of George Kahin, and the Southeast Asia Council of the Association for Asian Studies to honor the contributions of George McT. Kahin to the field of Southeast Asian Studies. George Kahin was director of SEAP from 1960 – 1969. The Kahin Prize is one of two book prizes awarded for scholarship in the field of SE Asian Studies, along with the Harry J. Benda Prize for “first books” in the field. The Kahin Prize aims to encourage and recognize continuing original contribution to the field in the form of second books and beyond

The most significant staffing development for the Program is the hiring of Thomas Pepinsky (PhD Yale '07, Political Science) into an Assistant Professor position with the Government Department. His current work beyond responsibilities as Assistant Professor of Political Science at the University of Colorado – Boulder, includes “Political Islam in Indonesia” (with R. William Liddle and Saiful Mujani) and “Islam and Redistribution: A Test of Competing Theories” with Bozena C. Welborne). He is also the Co-principal Investigator of a Smith Richardson Foundation Grant, “Islamic Radicalism: A Threat to Indonesian Democracy?” (September 2007-August 2009 (\$160,242)) It is hoped that this hire will lead to attracting graduate students to the field of Southeast Asian Studies with a disciplinary focus in political science.

The Program has been able to continue travel and research funding for all faculty members, language lecturers, and the Echols curator at \$4,000 this year. Eric Tagliacozzo (History) and Andrew Willford (Anthropology) benefitted from this support as they conducted extensive research in Southeast Asia during their academic/research leaves this year.

Finally, a plan for a transition to the next generation of faculty leadership was developed in consultation with SEAP’s faculty. They unanimously voted to endorse Sarosh Kuruvilla (ILR) to serve as director for the 2008-2009 academic year and Thak Chaloemtiarana (Asian Studies) to return as director for the 2009-10 term. Tamara Loos (History) will serve as SEAP Associate Director during this interim and assume the SEAP directorship beginning Fall 2010.

Contact Information

Thak Chaloemtiarana, Director (until June 30, 2008)

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8. South Asia Program

Since 1953, the South Asia Program has coordinated teaching, research, and campus activities on the Indian subcontinent, which comprises the modern nations of Bangladesh, India, Nepal, Pakistan, and Sri Lanka. As a leader in the study of this region, we are known for applied research in fields from agriculture to industrial relations to city and regional planning, as well as dedicated expertise in the humanities and social sciences. With the Department of Asian Studies, we are committed to teaching the modern and classical languages of the region: Bengali, Hindi, Nepali, Sanskrit, Sinhala and Urdu. Our special resources include a library collection of more than 290,000 volumes, faculty in more than 25 disciplines teaching more than 110 courses, and an extensive collection of films as well as extensive outreach materials, including web-based curricula and hands-on teaching aids.

Providing a forum for interchange among students, faculty, and visitors, the Program enriches the study of the sub-continent on campus. Since 1986 Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia, one of nine sponsored by the U.S. Department of Education. The Program draws on the resources of the joint center to provide expertise in South Asia. Undergraduates, graduate students, and professionals all have opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges and graduate students may also enroll in South Asia offerings at Syracuse University.

Program Administration

Alaka Basu (Development Sociology), Professor, Program Director (until June 30, 2008)
Daniel Gold (Asian Religions/Asian Studies), Professor, Program Director (after July 1, 2008)
William Phelan, Program Manager; Director of Outreach; Fellowship Coordinator
Durga Bor Administrative Assistant; Newsletter Editor; and (Physical Education (Dance)-Lecturer)

Faculty

Core Faculty

Alaka Basu (Development Sociology), Professor; Program Director
Anindita Banerjee (Comparative Literature) Assistant Professor
Anne Blackburn (Asian Studies), Associate Professor
Iftikhar Dadi (History of Art) Assistant Professor
Shelley Feldman (Developmental Sociology), Professor
Durba Ghosh, (History) Assistant Professor
Daniel Gold (Asian Studies), Professor
Ronald Herring (Government), Professor
David Holmberg (Anthropology), Professor
Mary Katzenstein (Government), Professor
Wasantha Liyanage (Asian Studies), Lecturer, Sinhala
Bonnie MacDougall (Architecture), Associate Professor

Kathryn March (Anthropology), Professor
Larry McCrea (Asian Studies), Assistant Professor, Sanskrit Studies
Satya Mohanty (English), Professor
Sreemati Mukherjee (Asian Studies) Lecturer, Bengali
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
Eswar Prasad (Applied Economics and Management), Tolani Sr. Prof.
Antonia Ruppel (Classics), Lecturer, Sanskrit
Robert Travers (History), Assistant Professor

Affiliated Faculty

Kaushik Basu (Economics), C. Marks Professor of International Studies; Director, Program in Comparative Economic Development
Daniel Boucher (Asian Studies), Assistant Professor
Louis Derry (Earth and Atmospheric Sciences), Associate Professor
Douglas Gurak (Development Sociology), Professor
Martin Hatch (Music), Associate Professor
Sital Kalantry (Law School), Assistant Clinical Professor of Law
Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs
Neema Kudva (City and Regional Planning), Assistant Professor
Sarosh Kuruvilla (Industrial and Labor Relations Collective Bargaining; Law and History), Professor
Barbara Lust (Human Development), Professor
Mukul Majumdar (Economics), H.T. and R.I. Warshaw Professor
Kaja McGowan (History of Art), Associate Professor
Viranjini Munasinghe (Anthropology), Associate Professor
Alan Nussbaum (Classics; Linguistics), Professor
Porus Olpadwala (College of Architecture, Art and Planning), Professor
Barry Perlus (Art), Associate Professor
Kandukuri.V. Raman (Plant Breeding), Executive Director CEEM, Intl Prgms CALS Assoc
Director, ABSPII Plant Breeding & Genetics
Jakob Rigi (Anthropology), Assistant Professor
Neelam Sethi (Science and Technology Studies; Philosophy), Lecturer
Eric Taglicozzo (History), Associate Professor
Shawkat Toorawa (Near Eastern Studies), Assistant Professor
Michael Walter (Biological and Environmental Engineering), Department Chairperson; Professor
Michael Weiss (Linguistics), Associate Professor
Andrew Wilford (Anthropology), Associate Professor

Emeritus Faculty

James Gair (Linguistics), Professor Emeritus
Roy Colle (Communication), Professor Emeritus
Kenneth Kennedy (Ecology and Evolutionary Biology), Professor
Michael Latham (College of Agriculture and Life Sciences: Nutritional Science), Professor
Daniel Sisler (Applied Economics and Management), Professor Emeritus

Erik Thorbeck (Anthropology), Professor Emeritus
Norman Uphoff (International Programs/College of Agriculture and Life Sciences; Government)
Professor Emeritus

FLAS Fellowship Committee

Alaka Basu (Development Sociology), Professor
Program Director Daniel Gold (Asian Studies/Asian Religions), Professor
David Holmberg (Anthropology), Professor, Chair of Anthropology Dept.
William Phelan (South Asia Program Manager/FLAS Coordinator), ex-officio

Language Faculty

Sreemati Mukherjee (Asian Studies), Lecturer, Bengali
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
Sujata Singh (Asian Studies) Lecturer, Hindi-Urdu, Appointed Spring 2006
Wasantha A. Liyanage (Asian Studies) Lecturer, Sinhala (through December 2007)
Bandara Herath (Asian Studies), Lecturer, Sinhala (as of July 1, 2008)

Library Personnel

Bronwen Bledsoe (Kroch Library: South Asia Collections), Curator, Appointed Spring 2006
Lisa LeFever (Kroch Library: South Asia Collections) Assistant

Steering Committee

Alaka Basu (Development Sociology), Professor; Program Director
Daniel Gold (Asian Studies/Asian Religions), Professor
David Holmberg (Anthropology), Professor, Chair of Anthropology Dept.

Visitors

Visiting Faculty

Visiting **Professor Visaka Nithyanandam**, is Professor of Economics, University of Jaffna, Sri Lanka. He taught the Asian Studies course Tamil Culture & Economy in Sri Lanka: Past and Present (Asian 433).

Visiting Fellows

Hubert H. Humphrey Fellowship Program, 2007/2008

Dr. Vandana Tyagi is a senior scientist from the National Bureau of Plant Genetic Resources in India.

Fulbright Research Fellows 2007/2008

Mahboobullah Oryakhel worked with the provincial council for locally elected government officials in Afghanistan. Before his Humphrey Fellowship he was a consultant with a USAID project in Afghanistan to help in improving communities.

Dr. Quazi Mohd. Mahtab-uz-Zaman is Associate Professor at the Department of Architecture at BRAC University, Dhaka in Bangladesh.

Highlights for 2007-2008



Photos: South India late 19th/early 20th century shadow puppets, natural paints on animal hide, part of a private collection shown at the Johnson Museum during the Ramayana exhibition in the spring. From left to right: Rama, Sita, and Ravana.

Awards

Kaushik Basu, the Carl Marks Professor of International Studies, Professor of Economics and Director of the Center for Analytic Economics at Cornell, as one of this year's recipients of the prestigious title of Padma Bhushan. The third highest civilian honor bestowed in India, this award was established in 1954 by the President of India. The award which honors "distinguished service of high order to the nation, in any field," were presented in May by Indian President Pratibha Patil. The award recipients were announced by the Indian government on January 26, 2008, which is India's Republic Day.

Durba Ghosh has been selected as a recipient of the Robert and Helen Appel Fellowship for Humanists and Social Scientists. This award recognizes a faculty member who has shown excellence and dedication to teaching as well as scholarly promise.

Teaching

There are over 110 South Asia-related courses taught this year at Cornell, including offerings in the humanities (Indian Religious Worlds, Literature and Films of South Asia, History of Modern South Asia, *India: Nation & Narration, History and Literature*), applied sciences (Tropical

Cropping Systems) and social sciences (Economy of India, Women and Gender in South Asia). Our language program provides instruction in Bengali, Hindi, Nepali, Pali, Sanskrit, Sinhala, Tamil and Urdu.

Courses have also been enriched by the students we have supported through Foreign Language and Area Studies (FLAS) fellowships, a total of nine (9) during the academic year, which provide tuition and a stipend. Disciplines supported this year included development sociology, Asian studies, nutrition, religion, anthropology, public affairs and city and regional planning. The FLAS fellowships attract good students to Cornell.

Robert Travers, History, was promoted to Associate Professor with tenure as of July 1, 2007. **Alaka Basu** was promoted to Professor in the Development Sociology Department as of July 1, 2007.

Ann Blackburn is revising Cornell's Introduction to South Asia course to include more visual materials and better coverage of 'hot' topics in contemporary South Asia.

Professors **Durba Ghosh** (History) and **Anindita Banerjee** (Comparative Literature) created an exciting new course this Spring 2008 semester entitled *India: Nation & Narration, History and Literature*. This seminar begins with the premises of nationalism, how it is constructed, disseminated, challenged, and reassembled in the service of creating the idea of "India" It then turns to partition, the traumatic division of the Indian nation in 1947, and how this critical event has been represented in fiction, film, and history. The latter half of the course challenges ideas of Indian nationalism by using studies of space and the production of epics and history to imagine how Indian communities might be constituted in the extended postcolonial moment we are in.

Professor **Lawrence McCrea** has in his first year at Cornell, in collaboration with two Classics colleagues, reorganized and greatly expanded the Sanskrit language curriculum. From now on, first-year, second-year and Advanced (third/fourth-year) Sanskrit will be offered every term whereas, previously first- and second-year Sanskrit were offered in alternating years, and advanced Sanskrit intermittently or not at all.) Co-organizer of the Columbia University conference *Language, Culture, and Power: New Directions in South Asian Studies*. Dr. McCrea is co-editing *Language, Culture, and Power: New Directions in South Asian Studies*, a collection based upon the above mentioned conference. His book: *The Teleology of Poetics in Medieval Kashmir*, is in the hands of the publishers and will be published this year as Volume 71 in the Harvard Oriental Series.

Sreemati Mukherjee, Bengali, has participated in workshops and gone on for certification as an official language level tester for the American Council on the Teaching of Foreign Languages-Interagency Language Roundtable (of the Federal Government).

Dr. Wasantha Liyanage, who has taught the Sinhala language at Cornell since the summer of 2004 for summer intensive and academic year programs left Cornell at the end of 2007 in order to take a tenure track position at University of Peradeniya, in Kandy, Sri Lanka. Professor Liyanage has continued to be active from Sri Lanka in the South Asia Program to create

teaching materials by his participation as a consultant in our Introductory Sinhala Curriculum Project. A new Sinhala Lecturer, **Bandara Herath**, has been recruited to begin work starting July 1, 2008.

Language Teaching

Distance learning: In 2007-08 the South Asia NRC Consortium partners at Cornell and Syracuse officially launched their distance learning services on both campuses Fall 2007 on the Cornell side, through our state-of-the-art Language Resource Center. NRC grant supported Sheela Chavan, taught Tamil to Cornell students by interactive video conferencing; and at Cornell, Sreemati Mukherjee beamed Bengali classes to Syracuse. At Cornell, Savitha Rammohan, a graduate student in the department of City and Regional Planning made an excellent facilitator for the Tamil instruction in the Fall and Bharathwaj Jayaraman, Masters student in the Industrial and Labor Relations School facilitated during the Spring semester. Academic year 2008-09 will see an addition of second-year intermediate Tamil classes in the Fall and Spring semesters.

Foreign Language Training-of-Language Teachers: Many of the South Asia language instructors, lecturers, and senior lecturers attended two or more of the 12 training sessions held by the **Cornell Language Resource Center**, several were attended by our Tamil language instructor from Syracuse University. These workshops covered a range of topics centered around language teaching techniques, working models, language learning assessment, use of technologies in language teaching, as well as a review of the recent Modern Languages Association (MLA) conference.

Research

The South Asia Program's associated faculty is at the forefront of grant raising and research in the natural sciences, the social sciences, and the humanities. Current faculty research projects include the politics of genetically engineered organisms in India; the recent history and continuing implications of a state system of forced labor in Nepal. In 2007-08, this research resulted in a number of publications, participation in international and national conferences and seminars, and advising of graduate students interested in South Asia. Some examples are: Ron Herring, Government, gave several invited talks on his research on biotechnology and on agrarian labor politics. Anne Blackburn (Asian Studies) continued her research and is completing her book *Horizons Not Washed Away: Buddhism, Colonialism, and Modernity in Sri Lanka*, Jeffery Chuside, City and Regional Planning (CRP), continues his research the American architect Joseph Allen Stein.

Intellectual Collaboration and Contributions

South Asian faculty continues their involvement in editorial boards of important academic journals (e.g. *Critical Asian Studies*, *Journal of Development Studies*, *Contemporary South Asia*, *Population and Development Review*) boards of trustees or boards of directors and heads of institutions (e.g. AIIS, Equity Foundation (India), President of the American Institute of Bangladesh Studies, Population Council). Neema Kudva, CRP, as co-author with Kajri Misra on three topics, conceptualizing NGO-State relations in Karnataka, gender quotas in politics, the experience of India and on gender and decentralization of government in India.

Eswar Prasad, Applied Economics and Management, was a principal author of the chapter on macroeconomic policies in the Indian government report of the Financial Sector Reforms Committee. This document is meant to provide a blueprint for “next generation” financial reforms in India. Barry Perlus, Art, had two exhibitions of prints on the Indian site of the Jantar Mantar during the year. Professor Emeritus Kenneth Kennedy, Ecology and Systematics, produced an article in 2008 on “Forensic anthropology and race” in *Encyclopedia of Race and Racism* by J. H. Moore published by Macmillan.

Alaka Basu, Development Sociology, in January visited Egypt and Sudan as a member of the Board of Trustees of the Population Council in New York. In October 07, she presented a paper at the NRC meeting on Health Transition in South Asia.

Outreach

This year the South Asia Program and the Southeast Asia Program have participated in the training of primary and secondary area school teachers as part of the CERIS (Cornell Educational Resources for International Studies). We held 3 joint CERIS training workshops for teachers. SAP provided two speakers (on Indian Economic Growth and on Pakistan’s current situation) for the Teacher’s Current Events Group that meets at DeWitt Middle School. The Rajastani folk music group did two outreach performances at Trumansburg Elementary and Trumansburg Middle Schools, respectively reaching 310 and 205 students. Several Dryden High School Art classes had the Indian-American artist Sonja Benjamin teach them both Indian/Persian Miniature Training in the advanced classes and how to create personal alter collages in regular classes.

The SAP cultural outreach program has also helped sponsor cultural events by well known artists. The famous Indian film star Sabana Azmi (see photo) gave two talks on campus, first about her work as an actress and secondly about her work as an activist with the poor. Performances this year included *Lavanya*, *Musafir* on campus, and vocalist Prabha Atre, accompanied by traditional instruments in an off-campus venue. These live performances regularly draw good audiences. As part of the Literary View From Below Conference we showed the films *I for India* and *Brick Lane*.



There were over 32 South Asia funded events including our regular weekly noon-seminars on diverse academic topics.

Scholarly Collaboration

NESSA

The South Asia Programs of Cornell and Syracuse Universities as consortium members created an association called NESSA (North East Scholars of South Asia). They met twice a year (Fall and Spring) for lunch, interpersonal interactions, and a mini-conference on a South Asia related

theme. The Fall 2007 meeting had a panel discussion on *The Outsourcing Industry: New Forms, New Successes, New Challenges*. Talks by Maneesha Lal (Medical Tourism) and Sarosh Kuruvila (Outsourcing in the Software and Financial Sectors) were followed by much discussion on subjects like gender, legal matters, cultural confusions, and the marginalization of some groups.

The second meeting in Spring 2008 was the South Asia Program conference “Literary View From Below” of which NESSA members were invited. Some chose to fully participate in the planning committee for the conference, thereby enriching the conference planning with perspectives from both inside and outside of Cornell. From the discussions that took place outside of the panel discussions at the conference, it seems that there are definite collaborations around the themes of the conference which will take place over the next academic year and beyond both between NESSA members and the invited participant-presenters at the conference.

The Literary View from Below

The South Asia program is also organizing an ongoing collaboration between U.S. and Indian scholars of literature. The first part took place in Delhi in December, 2006, and the second took place this year, in Ithaca, May 3-5, 2008. The intellectual goals of this conference were: 1) to think about how to study Indian literature (in the various languages, including English) comparatively, moving beyond all the cultural chauvinist assumptions that we inherited in part from the colonial era and that have prevented genuinely comparative work from flourishing, from being a serious intellectual and cultural project; 2) to explore the roles translation and the institutions of publication play both in South Asia and in the international context in the dissemination and critical analysis of South Asian literary texts; 3) to think in depth about "the view from below" in South Asian literary traditions; 4) to think about the many alternative accounts of "modernity" that are available within South Asian cultural -- and in particular literary -- traditions; 5) to examine diasporic South Asian literature and culture, the diasporic experience, keeping the above themes in mind; all based upon 19th Century, recently translated, Indian core texts originally published in Telegu and Oriya languages.

Informalization and Representation in South Asia

May 6-7, 2008 entitled “Informalization and Representation in South Asia”. This conference, organized by Iftikhar Dadi, examined the trope of the “informal” in relation to South Asia in the present and recent past, through comparative studies undertaken by scholars from a variety of disciplines, on economy and labor, borders and piracy, new publics and political protest, and the role of media and aesthetics in their enactment and visibility.

SAP Moving Ahead

The Department of Asian Studies, with support from the South Asia Program, had Dr. Visakasuntharam Nithi Nithiyanandam, a specialist in Tamil culture and economy in Sri Lanka to come to Cornell for the Spring 2008 semester, offering a short-course in Tamil cultural history.

Visiting Scholar

The South Asia Program, in collaboration with the Einaudi Center, has funded visiting scholar Dr. Visakasuntharam Nithiyandam, Professor of Economic History and a New Zealand citizen from Sri Lanka. He taught a seminar course ASIAN 233 entitled “Tamil Culture and Economy in Sri Lanka: Past and Present.”

Curriculum Development

The South Asia Program has received a grant award for a new project entitled Introductory Sinhala Curriculum Project (ISCP) from the Department of Education. This project officially began on August 1, 2007. The objective of this three year project, led by Anne Blackburn, is to develop and publish a pedagogically up-to-date introductory textbook for colloquial Sinhala.

Student Funding

South Asia Program FLAS (Foreign Language Area Studies Fellowships)

During 2007-2008, the program granted 9 academic Foreign Language and Area Studies fellowships went to students from 7 different departments, in both the College of Agriculture and Life Sciences and the College of Arts and Sciences. Students are pursuing 3 PhDs, 1 MS, 2 MAs, 1 MBA and 1 MPA (Master of Public Administration). The Summer 2008 FLAS help send one graduate student to the South Asia Summer Language Institute in Madison, Wisconsin, and fully fund three other students attending the Summer 2008 Intensive Nepali Program at Cornell University.

Travel Grants 2008

In collaboration with the Mario Einaudi Center, the South Asia Program gave funding to 9 graduate students conducting research. These awards facilitate travel to and from Ithaca to their research destinations in Bhutan, India, Sri Lanka, and Nepal.

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Development Studies Programs

9. Program in Comparative Economic Development

The PCED is a (financially) small but ambitious program. A major objective of the program, when it was founded in 1985 by Erik Thorbecke, was to foster an exchange of ideas on development by bringing together development specialists from different parts of the university. The same objective continues to guide the organization of the PCED. However, some new activities have been added on and some shift in focus has occurred after Kaushik Basu took over in 2000 as the new director. It was decided that, apart from the regular seminars, once every two or three years there would be a general, multi-disciplinary conference on development and, interspersed between, such conferences, in other years, there would be conferences that have a regional focus. In keeping with this plan, in 2000, the Program organized the year 2000 NEUDC Conference at Cornell. NEUDC is an annual conference that used to move among Harvard, Williams College, Yale and Boston University. This was the first time that it came to Cornell and now Cornell is a regular member of the NEUDC set, which means that the conference will be hosted by Cornell every five years. The involvement of Cornell in NEUDC would not have been feasible without the organizational support of PCED. The first conference on a regional theme was held in April 2002 and was focused on the contemporary Indian economy. The Indian Economy Conference brought together economists from India and the U.S., as well as a number of other social scientists, who have been involved in research on India. It also brought on campus, India's most successful software CEO, Mr. Narayana Murthy, who has subsequently become a trustee of Cornell and Professor Amartya Sen, a Nobel laureate in Economics, who was also a Distinguished A.D. White Professor at Cornell some years ago. In May 2004, PCED organized a major international conference, 75 Years of Development Research, where close to 150 papers were presented by participants from around the world. In May 2006, the BREAD conference on Development Economics was hosted by PCED. This was a small conference where 8 papers were presented. But some of the world's leading practitioners of development were on campus for this. In September 2006 NEUDC returned to Cornell for the second time.

Program Administration

Kaushik Basu, Program Director
Amy Moesch, Administrative Assistant

Faculty

Chris Barrett (Applied Economics and Management)
Kaushik Basu, Director (Economics)
Nancy Chau (Applied Economics and Management)
Gary Fields (Industrial and Labor Relations and Economics)
Ravi Kanbur (Applied Economics and Management)
Stefan Klonner (Economics)
Steven Kyle (Applied Economics and Management)
Muna Ndulo (Law School)
Victor Nee (Sociology)
David Sahn (Nutritional Sciences and Economics)

Erik Thorbecke (Nutritional Sciences and Economics)
Henry Wan, Jr. (Economics)

Highlights for 2007-2008

The major reference volume on the Indian economy, called *The Oxford Companion to Economics in India*, published by Oxford University Press in February 2007, with contributions from several Cornell faculty and students and by PCED members—Gary Fields, Ravi Kanbur, Nancy Chau (as authors) and Kaushik Basu (as editor)—was sold out immediately and went into a second edition in early 2008. Plans are afoot with Oxford University Press, to bring out several spin-off books over the next few years.

PCED has been supporting the production of the two-volume book, *Arguments for a Better World*, with 60 authors and to be published in 2008 by Oxford University Press. The books are being edited by Kaushik Basu and Ravi Kanbur. The books will be released in December in New Delhi by the Indian Prime Minister and Cornell President David Skorton will be present and give an address on that occasion.

PCED sponsored the visit of Professor Yossi Zeira of Hebrew University, who spoke to the macroeconomic workshop and the development workshop.

Through the academic year, a series of speakers were brought to campus to give lectures and seminars and there were also speakers from Cornell. This list is of the outside-Cornell speakers who came to the campus and spoke:

- September 7 Sahana Roy Choudhury, Indian Statistical Institute, Kolkata. (Choudhury also spent part of the semester as a visiting graduate student).
- October 12 Andrew Horowitz, University of Arkansas
- October 19 Shatakshee Dhongde, Rochester Institute of Technology
- November 1 Thomas Tjostrom, Rutgers University and Stockholm School of Economics
- November 16 Asani Sarkar, New York Federal Reserve Bank.
- November 30 Paola Giuliano, Harvard University
- March 7 Yossi Zeira, Hebrew University was a visiting professor for a week and his visit was sponsored entirely by the PCED.
- April 11 Keith Chen, Yale University.
- April 25 Emanuela Sciuba, CBirkbesk College, London.

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10. Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP), created in 1988 within the Division of Nutritional Sciences, conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries and in transition economies of Eastern Europe. Of particular interest is how the pattern and structure of growth, as mediated by economic policies, affect poverty, health and nutrition. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. CFNPP undertakes research on the effects of government policies on the micro-economy, and its subsequent effects on the poor. Additionally, research focuses on the functioning of markets and the behavior of various agents, including enterprises, households, and individuals, in order to understand how policy changes affect welfare and living standards.

Program Administration

David E. Sahn (International Professor of Economics, Nutritional Science and Economics Departments), Director of Cornell Food and Nutrition Policy Program
Patricia Mason, Program Assistant

Faculty

Peter Glick (Nutritional Science), Senior Research Associate
Stephen D. Younger (Nutritional Science), Assistant Director and SAGA Research Principal
Ravi Kanbur (T.H. Lee Professor of World Affairs, Economics), SAGA Research Principal
Christopher Barrett (International Professor, Applied Economics and Management), SAGA Research Principal
N'Dri Assié-Lumumba (Associate Professor, Africana Studies and Department of Education), SAGA Research Principal
Parfait M. Eloundou-Enyegue (Associate Professor, Development Sociology)

Visitor

Vusi Gumede, Ph.D., Chief Policy Analyst and Head of Social Policy in the Policy Coordination and Advisory Services, Republic of South Africa.

Highlights for 2007-2008

CFNPP continues to conduct research and engage in technical cooperation and training on issues of human resource development and the alleviation of poverty and malnutrition in developing countries. Of particular concern is how social and economic policies affect poverty, cognition, health, and nutrition. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. Strategies and Analyses for Access and Growth (SAGA), a multi-year, multi-million dollar, USAID-sponsored

project, will conclude in 2008. The project has dual goals of producing policy-relevant research (see publications listed below) and increasing the capacity of African colleagues to produce such research on issues of economic growth equity and poverty alleviation.

SAGA, in keeping with the goal of increasing African capacity, co-sponsored with the Economy of Ghana Network and the Institute of Statistical, Social and Economic Research (ISSER), a Young Economists Outreach Program in early 2008. The two-day interaction was designed to bring together a number of accomplished economists working on Ghana with their younger colleagues who are desirous of developing their careers in economics research and teaching. Discussions and papers by participants focused on economic growth and poverty, analysis of household data, political economy analysis, analysis of aid and development, and trade analysis including economic partnership agreements. Prof. Ravi Kanbur and Prof. Christopher Barrett were co-organizers and presenters at this workshop held January 10-11, 2008 in Ghana.

In collaboration with the African Economic Research Consortium (AERC), we organized the Bottom-Up Intervention and Economic Growth in Africa conference in Nairobi, Kenya, May 31-June 1, 2007. This conference was motivated by the observation that while macro level policy reforms in Africa have addressed many economic distortions, its payoff in terms of growth and poverty reduction has been disappointing. The conference presented theoretical, empirical, and policy-oriented papers and fostered interaction and dialogue between academics and policy-makers to ensure the relevance of the conference in promoting more enlightened decision-making. In addition to the presence of Dr. Hezron Nyangito, Permanent Secretary, Ministry of Health, other key personalities that participated were Grace Ongile, CEO, (New Partnership for Africa's Development (NEPAD), Nairobi; Thomas Kibua, Executive Director, Institute of Policy Analysis and Research (IPAR); John Page, Chief Economist, World Bank; and Stephen Haykin, USAID Mission Director in Kenya; and Rosemary Atieno, Insitute of Development Studies. Cornell University was represented by Professors David Sahn and Ravi Kanbur. Professor William Lyakurwa, Executive Director, and Olu Ajakaiye, Director of Research, represented AERC.

Publications in 2007-2008 included:

- Minten, Bart and Christopher B. Barrett. 2008. Agricultural technology, productivity, and poverty in Madagascar. *World Development* 36(5):797-822.
- Glick, Peter and David E. Sahn. 2008. Are Africans practicing safer sex? Evidence from Demographic and Health Surveys for eight countries. *Economic Development and Cultural Change* 56(2):397-439.
- Barrett, Christopher. B. 2007. Displaced distortions: Financial market failures and seemingly inefficient resource allocation in low-income rural communities. In *Development Economics Between Markets and Institutions: Incentives for Growth, Food Security and Sustainable Use of the Environment*. Bulte, Erwin and Ruerd Ruben, eds. Wageningen, The Netherlands: Wageningen Academic Publishers.
- Minten, Bart, Jean-Claude Randrianarisoa, and Christopher B. Barrett. 2007. Productivity in Malagasy rice systems: Wealth-differentiated constraints and priorities. *Agricultural Economics* 37(s1):237-248.

- Meyerhoefer, C.D., Sahn, D.E. and Younger, S.D. 2007. The joint demand for health care, leisure, and commodities: Implications for health care finance and access in Vietnam. *Journal of Development Studies* 43(8):1475-1500.
- Duclos, J.-Y., Sahn, D.E., and Younger, S.D. 2007. Using an ordinal approach to multidimensional poverty analysis. In *Quantitative Approaches to Multidimensional Poverty Measurement*, Kakwani, N. and Silber, J., eds., Palgrave-MacMillan.
- Glick, P., Marini, A. and Sahn, D.E. 2007. Estimating the consequences of unintended fertility for child health and education in Romania: An analysis using twins data. *Oxford Bulletin of Economics and Statistics* 69(5):667-691.
- Duclos, J.-Y., Sahn, D.E., and Younger, S.D. 2007. Robust multidimensional poverty comparisons with discrete indicators of well-being. In *Poverty and Inequality Re-examined*, Jenkins, S.P. and Micklewright, J., eds., Oxford University Press.
- Osterloh, S.M. and Barrett, C.B. 2007. The unfulfilled promise of microfinance in Kenya: The KDA experience. In *Decentralization and the Social Economics of Development: Lessons from Kenya*, Barrett, C.B., Mude, A.G. and Omiti, J.M., eds., CAB International.
- Munyao, K. and Barrett, C.B. 2007. Is decentralization of pastoral resources management the answer? Evidence from northern Kenya. In *Decentralization and the Social Economics of Development: Lessons from Kenya*, Barrett, C.B., Mude, A.G. and Omiti, J.M., eds., CAB International.
- Leon, M. and Younger, S.D. 2007. Transfer payments, mothers income, and child health in Ecuador. *Journal of Development Studies* 43(6):1126-1143.
- Glick, P. and Sahn, D.E. 2007. Changes in HIV/AIDS knowledge and testing behavior in Africa: How much and for whom? *Journal of Population Economics* 20(2):383-422.
- Lybbert, T.J., Barrett, C.B., McPeak, J.G. and Luseno, W.K. 2007. Bayesian herders: Updating of rainfall beliefs in response to external climate forecasts. *World Development* 35(3):480-497.

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<http://www.cfnpp.cornell.edu> (CFNPP Home Page)

<http://www.saga.cornell.edu> (SAGA Project: Strategies and Analyses for Growth and Access)

<http://www.ilo.cornell.edu> (ILO Project)

<http://www.people.cornell.edu/pages/des16> (David Sahn, Program Director)

11. Cornell International Institute for Food, Agriculture, and Development

The Cornell International Institute for Food, Agriculture and Development (CIIFAD) operates within the administrative platform of International Programs in the College of Agriculture and Life Sciences (IP-CALS), but retains its status programmatically as a university-wide institute. According to CIIFAD's charter, approved in 1990 by the Board of Trustees, the primary goal of CIIFAD is "to strengthen Cornell's ability to make significant contributions to sustainable rural and agricultural development in poor countries of the developing world" with two broad objectives:

- To generate knowledge that would increase understanding and result in better-informed development policies and programs, and improved implementation.
- To assist in the enhancement of institutional and individual capacities to address the issues of sustainable rural and agricultural development in the poor countries and at Cornell.

These have been and continue to be the focal points of CIIFAD's activities with strong emphasis on interdisciplinary projects that simultaneously address environmental degradation and poverty.

Program Administration

Alice Pell (Animal Science), Director; Professor, Department of Animal Science

Terry Tucker, Associate Director

Virginia Montopoli, Assistant to the Director

Lucy Fisher, Web-Based Communications and Outreach Coordinator

Beth Medvecky, Post-doctoral fellow/Assistant Director

Advisory Board

Christopher B. Barrett (Professor, Applied Economics and Management), College of Agriculture and Life Sciences

Robert W. Herdt, External Member

David B. Lewis (Professor, City and Regional Planning), College of Architecture, Art and Planning

D. Peter Loucks (Professor, Civil and Environmental Engineering), College of Engineering

Janet McCue (Director), Mann Library

Per Pinstrup-Anderson, External Member

Rebecca Stoltzfus (Professor, Human Nutrition), College of Human Ecology

Alfonso Torres (Associate Dean, Public Policy), College of Veterinary Medicine

Lucia Vaccaro, External Member (Chair)

Nic van de Walle (Professor, Government; Director, Einaudi Center, Associate Dean), College of Arts and Sciences

Faculty

Affiliated Faculty Responsible for Different Interdisciplinary Programs

Chris Barrett (AEM, Professor), Poverty and Food Systems; African Food Security and Natural Resource Mgmt; Broadening Access through Sustainable Input Systems (Kenya/Madagascar)

Robin Bellinder (Horticulture, Professor) Vegetable crops (Afghanistan)

Robert Blake (Animal Science, Professor) University collaboration, Integrated Livestock Systems, Instructor in Bahir Dar program (Latin America/Africa)

Dwight Bowman (Microbiology & Immunology, Professor) Water Quality and Parasitology, Instructor in Bahir Dar program (Africa)

Louise Buck (Natural Resources, Senior Extension Associate), Agroforestry; Eco-Agriculture (Africa, Latin America)

Ralph Christy (AEM, Professor), Emerging Markets (South Africa)

Roy Colle (Communication, Emeritus Professor), Market development, (Eastern and Southern Africa)

John Duxbury (Crop and Soil Science, Professor), Sustainability of Rice-Wheat, Farming Systems (South Asia); Agricultural Rehabilitation (Afghanistan)

William Fry (Plant Pathology, Professor), Market development (Eastern and Southern Africa)

Chuck Geisler (Dev. Sociology, Professor), Community-Based Natural Resource Mgmt

Bob Gravani (Food Science, Professor), Market development, (Eastern and Southern Africa)

Peter Hobbs (Crop and Soil Science, Adjunct Professor), Conservation Agriculture, Farming systems (Afghanistan, South Asia and Africa)

Margaret Kroma (Education, Assistant Professor), Farmer-Centered Research and Extension; Natural Resource Mgmt and Sustainable Agriculture Partnership (Ghana); West African Water Initiative (Ghana/Mali/Niger)

James Lassoie (Natural Resources, Professor), China: Resource Conservation and Sustainable Development

Julie Lauren (Crop and Soil Science, Senior Research Associate), Legume project (Kenya).

Johannes Lehmann (Crop and Soil Science, Associate Professor), Coupled Human-Natural Systems, Soil Fertility Management (Kenya/Brazil)

David Lee (AEM, Professor), Watershed Management (Latin/Central America)

Ian Merwin (Horticulture, Professor), Tree Fruit Crops (Afghanistan)

Rebecca Nelson (Plant Pathology, Professor), Poverty and Food Systems

Charles Nicholson (Senior Research Associate, AEM), University collaborations and Coupled Human-Natural Systems, Instructor in Bahir Dar program (Kenya/Ethiopia)

Alice Pell (Animal Science, Professor), African Food Security and Natural Resource Management; Biocomplexity Analysis of Coupled Human-Natural Systems (Kenya)

Per Pinstrup-Andersen (Nutritional Sciences, Professor), Poverty and food systems; Market development (Eastern and Southern Africa)

Alison Power (Ecology & Evolutionary Biology, Professor), Poverty and Food Systems

Susan Riha (Earth and Atmospheric Science, Professor), Coupled Human-Natural Systems and Natural Resource Management (Kenya/Brazil)

Norman Scott (Biological and Environmental Engineering, Professor), Sustainable Development (China, Turkey)

Dawit Solomon (Crop and Soil Science, Research Associate), Coupled Human-Natural Systems, Instructor in Bahir Dar program (Africa)

Rebecca Stoltzfus (Nutritional Sciences, Professor), Poverty and food systems, Food, Agriculture and Nutrition Group (Africa)

Tammo Steenhuis (BEE, Professor), Integrated Watershed Management, Coordinator of Bahir Dar program (Ethiopia); West African Water Initiative (Ghana/Mali/Niger)

Janice Thies (CSS, Associate Professor), Soil Health

Terry Tucker (International Agriculture Program; Education, Lecturer), Farmer-Centered Research and Extension; Conservation Farming in Tropical Uplands (Philippines); Watershed Management (Latin/Central America, Philippines)

Norman Uphoff (Govt and Intl. Agriculture, Professor), Integrated Conservation and Development (Madagascar); System of Rice Intensification

Visitors

Name	Title	Affiliation
Aldo Stroebel	Head of Internationalization	University of the Free State, South Africa
Jacqueline Ashby	Scientist, Consultant	CIAT, Colombia
Miguel Velez	Professor	Pan-American School for Agriculture, Zamorano
Suzanne Thompson	Board Member	Global Partners for Afghanistan
Iqbal Kermali	Executive Director	Global Partners for Afghanistan
Carlos Piedrasanta	Director of Grant Acquisition & Management - Africa	World Vision/Washington, DC
Frans Swanepoel	Director of Research Development	University of the Free State, South Africa
Helena Pachon	Nutritionist	CIAT, Colombia
Kiepie Jaftha	Chief Director, Community Service	University of the Free State, South Africa
Lolly Tlhomola	Community Development Officer	University of the Free State, South Africa
Mary Arimond	Scientist, Food Consumption & Nutrition Division	IFPRI, Washington, DC
Michiel van der Westhuizen	Agricultural Development	University of the Free State, South Africa
Mushtaq Gill	Director-General, On-Farm Water Management Wing and Department of Agriculture	Punjab Province, Pakistan
Peter Berti	Nutrition Advisor/Deputy Director	HealthBridge, Canada
Rachel Bezner-Kerr	Professor of Geography	University of Western Ontario, Canada
Rena Perez	Food Security Advisor, Ministry of Sugar	Cuba
Sieglinde Snapp	Associate Professor of Plant and Soil Sciences	Michigan State University
Stephan Dohrn	Knowledge Sharing Specialist	National Bureau of Plant Genetic Resources (CARPI) and IFPRI, Washington, DC
Willem Ellis	Community Service Consultant	University of the Free State, South Africa

Highlights for 2007-2008

Over the last year, CIIFAD has been working on several initiatives: 1) the new MPS program in Integrated Watershed Management in Bahir Dar, Ethiopia, 2) collaboration with Global Partners for Afghanistan on a community forestry and orchard rehabilitation project, 3) initiation of a new project entitled “Using Improved Pulse Productivity to Reinvigorate Smallholder Mixed Farming

Systems in Western Kenya” to improve pulse productivity and enhance food security with scientists from the Kenyan Agricultural Research Institute (KARI), CIAT and three Kenyan universities, 4) market access initiative with Catholic Relief Services, and 5) Food, Agriculture and Nutrition Group (FANG) activities to link agriculture and nutrition including a seminar series supported by the Einaudi Center and a “FANG Fair” to demonstrate on-going research at Cornell.

Cornell-Bahir Dar Master’s Program

The Cornell University/Bahir Dar University (CU/BDU) Master’s of Professional Studies (MPS) program in International Agriculture and Rural Development officially began in early November 2007, when 20 students reported to BDU to begin studies in Integrated Watershed Management. This is the first graduate degree program where a student can earn a Cornell degree without setting foot on a Cornell campus. The core funding for the program for tuition and course-related expenses, but not research costs, is from a World Bank loan via the Ethiopian government and Bahir Dar University to Cornell University. The program is based at BDU, the primary university in the Amhara region of Ethiopia. BDU’s location, adjacent to Lake Tana, makes it ideal for a program in watershed management. Lake Tana contains more than 50% of the stored



fresh water in Ethiopia. Excessive siltation due to inappropriate water and vegetation management in the surrounding highlands is damaging the lake. Lake Tana is the source of the Blue Nile Falls (see photo) and Blue Nile River, which has been the cause of several on-going disputes between Ethiopia, the Sudan and Egypt. The goal of the CU/BDU program is to train leaders who can help to institute more effective and sustainable watershed management practices.

The first group of 20 students admitted to the program included 17 men and 3 women with diverse undergraduate backgrounds. These students were chosen from a field of more than 100 Ethiopian applicants who met Cornell’s admissions criteria. Almost all of the students have had some practical development experience and were among the top 10% of their university classes. All of the Cornell faculty who have worked in Bahir Dar agree that we have a very talented group of students.

As of early June, the students had completed nine courses which included: 1) Watershed measurement, design, and planning, 2) Watershed modeling, 3) Geographic information systems and remote sensing, 4) Technical writing, 5) Management of soil and waterborne pathogens, 6) Livestock in highland farming systems, 7) Research preparation/IARD seminar, 8) Participatory methods in community watershed management and 9) Nutrient cycling in natural and managed ecosystems. Once they complete the last course on economics, they will work on their research/development projects with a projected completion date of March, 2009.

Afghanistan

CIIFAD has been working with Global Partners for Afghanistan (GPFA) on a project funded by USAID to develop poplar woodlot and community forestry projects. By March 2008, 994,000 hybrid poplar cuttings had been grown and disseminated to farmers. We are hopeful that this year's survival rate will equal the 96% survival of trees planted last year. GPFA extensionists recruited new farmers into the program



and 15 horticulture and forestry students from Kabul University have visited GPFA

projects. This dovetails nicely with CIIFAD's other activity in Afghanistan, working with Purdue in the A4 project to strengthen Afghan universities. Last summer, Brendan O'Neill, a Cornell graduate student in Crop and Soil Science, was an intern at Kabul University working with students and faculty on curriculum development and improvement of course content. He also worked extensively with students and faculty teaching them computer skills and keeping computers virus-free. The photos show Zundi Gul Zamani, a horticulturalist/forester who works for GPFA, examining pests on apple trees and a boy from Gardez, one of the GPFA sites.



Legume CRSP Project

CIIFAD recently received funding from Michigan State University/USAID's Dry Grain Pulses Collaborative Research Support Program (Pulse CRSP) to support its project entitled "Using Improved Pulse Productivity to Reinvigorate Smallholder Mixed Farming Systems in Western Kenya." The project is being conducted in collaboration with scientists from Kenya Agricultural Research Institute-Kakamega, CIAT and three Kenyan Universities (Egerton, Moi and Nairobi). Dr. Julie Lauren (CSS) is the lead PI from Cornell on the project. The goal of the project is to use improved pulse productivity to enhance household food and nutritional security and incomes in Western Kenya.

Vigorous establishment of pulse crops increases pest and disease resistance, drought tolerance, N fixation and nutrient accumulation. Promoting early plant vigor and growth encourages more extensive and deeper root systems that are more effective at acquiring water and nutrients and that tolerate damage from soil-borne pathogens and pests. Improving the food production and income-generating opportunities of common bean (*Phaseolus vulgaris*), and the indigenous, soil-improving pulses, lablab (*L. purpureus*) and cowpea (*Vigna unguiculata*), will be emphasized. The project has both research and development components, both of which use participatory approaches to facilitate farmers' assessment and adaptation of a suite of practices to promote early plant vigor and growth.

Engaging farmers to test management practices for overcoming the abiotic and biotic constraints that inhibit pulse productivity builds farmers' capacity to adapt to changing conditions. It also facilitates community-wide dissemination of information about those strategies that improve

system productivity. The research component of the project aims to deepen scientific understanding of how biotic and abiotic factors interact across a soil degradation gradient and to provide research opportunities for national agricultural scientists and host country graduate students.

Market Access Course and Development Project

Aided by a grant from Cornell alumnus, Albert Kaneb, CIIFAD sponsored a 3-credit class/study group during Spring '08 to develop learning modules for use in smallholder farmer training programs of Catholic Relief Services (CRS) in East Africa. The twenty-one students in the class designed modules to help groups of smallholder farmers acquire the knowledge and skills needed to take advantage of market-oriented development opportunities. After a week-long workshop in Nairobi with CRS staff to refine the modules for use in Western Kenya, five Cornell students now are in Homa Bay, Kenya working with farmers' groups set up by local NGOs and Catholic Relief Services. Initially, students from the University of Nairobi were to participate as well, but the post-election disruptions altered the Nairobi academic calendar, making their participation impossible.

Food, Agriculture and Nutrition Group

The Food, Agriculture and Nutrition Group (FANG) promotes interdisciplinary research, teaching and outreach focused on the development of food systems that support human health and well-being. Based on the previous Food Systems for Improved Health (FSIH) initiative, this newly-formed group is a collaboration between CIIFAD and the Program in International Nutrition (PIN). FANG's approach is to define food systems broadly to include human nutrition and environmental and human health as explicit outcomes. With seed funding from the Einaudi Center, CIIFAD with the Program in International Nutrition (PIN) co-sponsored a 6-week seminar series on the integration of food, agriculture and nutrition during Fall, 2007. In the spring, we held three follow-up seminars and held a "FANG Fair" to share research on food systems and nutrition currently underway on campus. In addition, some graduate students attended the Third Annual University Hunger Summit.

Contact Information

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12. Global Health Program

The Global Health Program (GHP) is a new and innovative university-wide training program at Cornell University that aims to engage undergraduate, graduate, and medical students and faculty from multiple disciplines to solve problems of global health. The program is co-directed by Dr. Rebecca Stoltzfus from the Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences) and Dr. Warren Johnson from the Division of International Medicine and Infectious Diseases (Weill Cornell Medical College), supported by a Global Health Advisory Board composed of faculty, graduate students and undergraduate students from across colleges and departments, representing diverse disciplines related to global health. Some of these disciplines include infectious disease, entomology, veterinary medicine, ethics and social justice, philosophy, medical anthropology, nutrition and agriculture/forestry.

A major goal of the Global Health Program is to bring new researchers into the field of global health and to establish new and unique research collaborations that will bring a multidisciplinary approach to examining global health issues and problems. We define Global Health as research, service, and training that address health problems that transcend national boundaries, that disproportionately affect the resource poor, and are best addressed by multidisciplinary solutions. One important way to achieve our goals is to develop a curriculum that engages undergraduate students in both course-based and experiential learning. Thus, the program has established a Global Health Minor which provides Cornell undergraduate students with the opportunity to learn more about the problems of *global health in a classroom* setting, to experience the issues in global health first-hand, either in a *laboratory or in a field-setting* and to *see the full career pathway to work in global health*, as they are exposed to a diverse spectrum of graduate and medical students and faculty who are focusing on global health.

Program Administration

Rebecca Stoltzfus, Division of Nutritional Sciences (College of Human Ecology and College of Agriculture and Life Sciences), Co-Director

Warren Johnson, Division of International Medicine and Infectious Diseases, Co-Director

Jeanne Moseley, MPH, Program Coordinator

Faculty

Core Faculty

Dan Fitzgerald, MD, Medicine, Weill Cornell Medical College

Laura Harrington, PhD, Entomology, College of Agriculture and Life Sciences

Stephen Hilgartner, PhD, Science and Technology Studies, College of Arts and Sciences

Warren Johnson, MD, Medicine, Weill Cornell Medical College

Stacey Langwick, PhD, MPH, Anthropology, College of Arts and Sciences

Per Pinstrup-Anderson, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences

Kathleen Rasmussen, PhD, Division of Nutritional Sciences, College of Human Ecology and College of Agriculture and Life Sciences

Rebecca Stoltzfus, PhD, Division of Nutritional Sciences, College of Human Ecology and
College of Agriculture and Life Sciences
Alfonso Torres, DVM, PhD, Animal Health, College of Veterinary Medicine

Affiliated Faculty

Weill Cornell Medical College

Mark Callahan, MD, Public Health
Ethel Cesarman, MD, PhD, Pathology
Kirk W. Deitsch, PhD, Microbiology and Immunology
Sabine Ehrt, PhD, Microbiology and Immunology
Madelon L. Finkel, PhD, Public Health
David F. Gardiner, MD, Medicine
Marshall Glesby, MD, PhD, Medicine
Linnie Golightly, MD, Medicine
Roy M. Gulick, MD, MPH, Medicine
John L. Ho, MD, Medicine
Inmaculada de Melo-Martin, PhD, Public Health
Anna Moscona, MD, Pediatrics
Alvin I. Mushlin, MD, ScM, Public Health
Carl F. Nathan, MD, Microbiology and Immunology
Kyu Y. Rhee MD, PhD, Medicine
Bruce Schackman, PhD, MBA, Public Health
Dirk Schnappinger, PhD, Microbiology and Immunology

College of Human Ecology

Richard Canfield, PhD, Nutritional Sciences
Peter Glick, PhD, Cornell Food and Nutrition Policy Program
Jere D. Haas, PhD, Nutritional Sciences
Donald S. Kenkel, PhD, Policy Analysis and Management
David Pelletier, PhD, Nutritional Sciences
David E. Sahn, PhD, Nutritional Sciences

College of Agriculture and Life Sciences

Christopher B. Barrett, PhD, Applied Economics and Management
Kathryn J. Boor, PhD, Food Science
Louise E. Buck, PhD, Natural Resources
Philip McMichael, PhD, Development Sociology
Dennis D. Miller, PhD, Food Science
Rebecca J. Nelson, PhD, Plant Pathology
Alice N. Pell, PhD, Animal Science
Ross M. Welch, PhD, Crop and Soil Sciences

College of Veterinary Medicine

Yung-Fu Chang, DVM, PhD, Population Medicine and Diagnostic Sciences
David G. Russell, Microbiology and Immunology

International Faculty

Shams El Arifeen, MBBS, Dr.Phil., International Centre for Diarrhoeal Research
Bangladesh
Edgar M. Carvalho, MD, PhD, Federal University of Bahia and Weill Cornell Medical College,
Brazil
Hilary Creed-Kanishiro, M.Phil., Instituto de Investigacion Nutricional , Peru
Daniel Doodoo, PhD, Noguchi Memorial Institute, Ghana
Ben A. Gyan, PhD, Noguchi Memorial Institute, Ghana
Joyce Kinabo, PhD, Sokoine University of Agriculture, Tanzania
Albert I. Ko, MD, Weill Cornell Medical College and Oswaldo Cruz Foundation (FIOCRUZ),
Brazil
Jose R. Lapa e Silva, MD, PhD, Federal University of Rio de Janeiro and Weill Cornell Medical
College, Brazil
Rachel Manongi, MD, Kilimanjaro Christian Medical College, Tanzania
Mahdi R. Mohammed, MD, PhD, Zanzibar Malaria Control Program Public Health Laboratory,
Tanzania
Jean W. Pape, MD, Weill Cornell Medical College and GHESKIO Center, Haiti

Emeritus Faculty

Michael Latham, MD, MPH, Division of Nutritional Sciences
Jean-Pierre Habicht, MD, PhD, Division of Nutritional Sciences
Gretel H. Pelto, PhD, Division of Nutritional Sciences

Visitors

Wan Yanhai, MD – February 19 – 21, 2008, Beijing Modern Management College, Department
of Health and Anthropology, China

Joyce Kinabo, PhD – March 10 – 14, 2008, Sokoine University of Agriculture, Tanzania

Rachel Manongi, MD - March 10 – 14, 2008, Kilimanjaro Christian Medical College, Tanzania

Highlights for 2007-2008

This has been exciting year of continued growth for the Global Health program. In the fall of 2007, the undergraduate minor in Global Health was officially approved by the College of Human Ecology Curriculum Committee. The minor is based in the College of Human Ecology, but is open to students in all colleges with undergraduate majors.

The gateway/foundation course for the global health minor, “Introduction to Global Health” was developed in the fall of 2006 and offered for the first time in the spring semester of 2007. Enrollment for the course was limited to thirty for the first offering, because we wanted to

facilitate a rich class discussion and provide students with multiple opportunities to provide us with critical feedback regarding the content and structure of the new course. For the second offering of the course this spring semester, enrollment was only limited by room capacity. One hundred and twenty students were enrolled in the course with an additional fifty students on the course waiting list. This dramatic increase in student enrollment highlights the strong interest among Cornell undergraduates in learning about and becoming engaged in global health issues and problems.

The “Introduction to Global Health” course greatly contributes to the undergraduate curriculum of the university as it engages faculty from multiple disciplines to educate Cornell students about global health problems and issues. The course also highlights the diverse career pathways in global health, as students are exposed to epidemiologists, clinicians, anthropologists, economists, nutritionists, entomologists, ethicists and other public health practitioners implementing programs in diverse locales. Based on student evaluations, the course continues to be a success.

As evidenced by the dramatic increase in the enrollment numbers for the “Introduction to Global Health” course, student interest in the new Global Health minor is high. The Global Health Program Coordinator has a constant stream of e-mail inquiries and students visiting her office to learn more about the requirements for the minor. There are currently 30 students enrolled in the minor. Twenty four of these students are traveling abroad this summer to resource poor settings to engage in a health-related research project, internship or volunteer service project to fulfill the field experience requirement for the minor. At right, a student volunteers at a Women’s Hospital in Nairobi, Kenya. To learn more about the variety of global health topics being explored by our students and the diversity of field sites being visited see Table 1.



Table 1: Undergraduate Global Health Field Experiences

Global Health Topic	Type	Country
Maternal Mortality	Research	Bangladesh
Nutrition Education	Volunteer	Rwanda
Medicine	Internship	Tanzania
Malaria	Research	Ghana
HIV/AIDS	Volunteer	Kenya
HIV/AIDS	Volunteer	Nepal
Malaria	Research	Tanzania
Maternal & Child Health	Internship	Brazil
Maternal & Child Health	Volunteer	Honduras
Nutrition	Research	Peru
Diabetes Education	Internship	Dominican Republic
Chikungunya	Research	India

The first cohort of students completing all the requirements for the Global Health Minor will graduate in the spring of 2009. These students come from multiple disciplines at Cornell, including sociology, entomology, nutrition, anthropology, biology, and communication studies.

The Cornell Global Health minor requires applied global health learning experiences. To this end, we made funding available to provide financial assistance to Cornell University undergraduate students conducting short-term research and/or volunteering in resource poor countries outside the United States. The purpose of the Global Health Minor Field Experience requirement is to challenge students to apply their classroom learning and skills in a field setting. Priority was given to students who sought a mentored research and internship opportunity in a resource poor setting where the student has not had previous experience. Awards were based on availability of resources and the quality of the student proposals. These grants provided travel support up to \$1000 for Cornell University undergraduate students conducting short-term research and/or volunteering in resource poor countries outside the United States. Thirteen students were awarded travel grants for summer 2008.

The required 400-level capstone course for the minor is currently being developed by Dr. David Pelletier, an Associate Professor in the Division of Nutritional Sciences. An important goal of the course is to provide the Global Health minor candidates with an opportunity to explore a range of topics in global health in greater detail and at a higher level than was possible in the gateway course. The selection of topics will reflect a combination of student interest, a generous breadth of topics relevant to global health and some of the hot topics of the day. This includes topics of interest to students destined for medical school and schools of public health, but also, in keeping with Cornell's unique character as a land-grant university, also will include topics related to the multisectoral and multidisciplinary dimensions of global health. Further goals of this course are to help global health students integrate their experiential learning (from their 8 week internships in low income countries) with core global health knowledge, relate this to their own personal values and ethical frameworks and gain experience in applying a robust analytical framework to a wide variety of problems and issues in global health.

The Global Health Program was awarded a \$5,000 Seed Grant in September 2007 from the Einaudi Center. This award was used to develop the key collaborative relationships with international health practitioners from field sites in Tanzania to insure the development of a successful internship program for Cornell and Tanzanian students. We invited Dr. Rachel Manongi, Head of the Department of Community Health Kilimanjaro Christian Medical College, Moshi and Dr. Joyce Kinabo, an Associate Professor from Sokoine University of Agriculture, Morogoro – Tanzania. These visits provided us with an opportunity to better understand the needs of the different field sites, as well as allow us to make a better match between field sites and students. During these visits, Dr. Manongi and Dr. Kinabo were involved in the following activities:

- Exploring Cornell, to learn to understand our students, faculty, resources and environment;
- Exploring ways in which Cornell faculty and students can continue to contribute to the mission and goals of the collaborator's organization or program;
- Planning of internship opportunities at their field site;

- Interacting with global health students and faculty from across disciplines;
- And providing a lecture/seminar for faculty and students regarding an area of global health focus of interest to him or her.

As mentioned above, the Global Health program is currently developing a collaborative international internship program in Tanzania. We have applied to the USDA for grant funds to support this initiative and have received very positive reviews. Thus, funding for our proposal is very likely. Our primary objective is to develop, implement and evaluate a model collaborative international internship program in nutrition, food safety and agriculture that is sustainable, replicable, transformative for students, and mutually rewarding to Cornell and its partner institutions. In the next three years, we plan to:

- Provide experiential learning internships in Tanzania for 25 Cornell students;
- Provide reading and writing assignments and collaborative problem-based learning experiences in nutrition, food safety and agriculture for these 25 Cornell students + 25 Tanzanian students;
- Foster collaborative relationships between Cornell faculty and Tanzanian faculty at Kilimanjaro Christian Medical College and Sokoine University of Agriculture;
- Evaluate outcomes of student learning and faculty collaboration, and use the findings to improve the model;
- Create a sustainable financial plan for the program;
- Disseminate the model so that its successful elements can be replicated.

The internship program will comprise a sequence of three related parts: 1) a non-credit spring seminar, 2) an 8-credit, 8-week summer internship, and 3) an optional fall semester policy project. Parts 1 and 3 will be designed for Cornell students only, and will take place in Ithaca. Part 2, in Tanzania at one of the two partner institutions, will include equal numbers of Tanzanian and Cornell students. The proposed program will strengthen the global competence of students and faculty in agriculture, food safety and nutrition. By increasing the global competence and policy thinking skills of Cornell graduates we will also enhance business performance in international agriculture and related sectors. The College of Human Ecology has committed significant support to the development of this program by providing a six month administrative leave to Dr. Rebecca Stoltzfus to allow her to reside in Tanzania from January – June 2009 during the period the program will be set up. The photo shows Cornell students conducting nutrition research on Pemba Island, Tanzania.



The Global Health program continued its university-wide lecture series in the fall of 2007 and the spring of 2008. Four lectures were presented over the course of the two semesters. Speakers and topic areas are listed in Table 2.

Table 2: Global Health Lecture Series

<u>Date</u>	<u>Guest Lecturers</u>	<u>University/ College</u>	<u>Topic</u>
10/02/2007	Alfonso Torres, DVM, PhD	College of Veterinary Medicine, Cornell University	"Globalization of Biosecurity Concerns"
10/29/2007	Paul Farmer, MD, PhD	Partners in Health & Harvard University	"Role of American Research Universities in Reaching Global Health Equity"
2/20/2008	Wan Yanahi, MD	AIDS Activist, China	"Combating AIDS in China: The Government & the Grass Roots"
4/8/2008	Stephen Hoffman, MD	Sanaria, Inc.	"Development of a Vaccine for Prevention and Elimination of /Plasmodium falciparum/ Malaria"

Contact Information

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www.human.cornell.edu/che/DNS/globalhealth/index.cfm

13. International Programs of the College of Agriculture and Life Sciences

International Programs of CALS (IP/CALS) at Cornell University operates as a “platform” that facilitates and promotes involvement of CALS faculty and students in international activities in support of teaching, research, and extension. These include innovative undergraduate and graduate degree programs featuring comprehensive, interdisciplinary curricula and field experience that prepare students for careers in international agriculture and rural development; professional development programs and exchanges for visiting academics, government officials, and development practitioners; and the administration of interagency basic and applied research projects, and scientific exchanges focusing on the most significant challenges facing the world’s developing countries. IP/CALS’ objective is to maintain and build up CALS’ and Cornell’s strength for international knowledge generation, sharing and application. Strategic thrusts, several of which are directly linked to University and College priorities, include, but are not limited to 1) biotechnology/genomics, 2) globalization initiatives, 3) environment and natural resources, and 4) internationalizing the undergraduate curriculum.

The following University and CALS initiatives are administered by International Programs: Agricultural Biotechnology Support Project II (ABSPII); Cornell International Institute for Food, Agriculture and Development (refer to CIIFAD annual report for more information); the Hubert H. Humphrey Fellowship Program, Central and Eastern Europe Initiative, Participatory Curriculum Development, Transnational Learning, and others.

The following programs are associated with IP/CALS though not administered by it: Collaborative Crops Research Program; Cornell Food and Nutrition Policy Program; Institute for Genomic Diversity; International Integrated Pest Management; Program in International Nutrition; Strategies and Analyses for Growth and Access (SAGA); and The Essential Electronic Agricultural Library (TEEAL) and Access to Global Online Research in Agriculture (AGORA).

Program Administration

Ronnie Coffman (Plant Breeding & Genetics), Director; Professor
James Haldeman, Senior Associate Director
Denise Percey, Assistant to the Directors
Terry Tucker, Associate Director
Francine M. Jasper, Assistant Director, Professional Development
Tammy Thomas, Administrator
Cally Arthur, Communications Coordinator
Tina Henry, Finance Specialist

Faculty

In 2007/08 IP/CALS had 69 International Professors from across campus devoting a majority of their time to international programs. As of the end of the year, however, tenured faculty members formally assigned to IP/CALS include only Norman Uphoff (retired 10/1/05), Ronnie Coffman and Alice Pell (as Director of CIIFAD). Terry Tucker holds a courtesy faculty appointment in the Department of Education. Each faculty member carries the title of International Professor.

Visitors

International Programs of CALS had more than 100 visitors during July 2007 – June 2008.

Highlights for 2007-2008

ABSPII secured a five-year renewal for the project (contingent on annual funding from USAID). The field trials are progressing well and India's first publicly developed genetically engineered crop could be made commercially available to resource-poor farmers by 2010. During the first quarter of 2008 the remaining proposals for IARD curriculum and course changes, additions and cross listing have gained approval and are now reflected in the print and web-based program information. A pilot initiative to offer credit-bearing overseas internships is in place for the summer 2008 term. A Dry Grain Pulse CRSP was funded through collaboration/sub-contract with Michigan State University on one of the eight projects funded under the new CRSP titled "Combining Conventional, Molecular and Farmer Participatory Breeding Approaches to Improve Andean Beans for Resistance to Biotic and Abiotic Stresses." CIIFAD also received funding to support a project under the CRSP.

IP/CALS staff had a series of discussions with officers of current and potential training program sponsors during the first quarter of 2008. Programs included selected Federal programs including the Cochran and Borlaug Fellowships, FAS Scientist Exchange Program, and the Humphrey Fellowship Program. Plans are in place to hold similar discussions with several additional Federal, State, international and private sector organizations to learn of emerging training priorities and to update current and potential partners on Cornell's capacity for managing high quality professional development programs. Discussions with financial administrators also are underway with a focus on seeking guidance on budgeting and cost recovery options that more fairly reflect unit and faculty contributions to sponsored international training and professional development efforts given the current restrictions on charging program management fees.

In September the Alliance for a Green Revolution in Africa accepted an IP/CALS \$1.7 million proposal to support the development and operation of the West Africa Centre for Crop Improvement in cooperation with the University of Ghana, Legon, and Cornell's Department of Plant Breeding and Genetics. Its first cohort of students started in January 2008. The West Africa center builds on IP/CALS' successful effort in supporting the African Centre for Crop Improvement at the University of KwaZulu-Natal in South Africa, which graduated its first cohort of students in 2007.

The Durable Rust Resistance in Wheat project was submitted to and accepted by the Bill and Melinda Gates Foundation for \$26.8 million during 2007/2008. This project is expected to protect the wheat crop of farmers throughout the wheat growing world, benefiting tens of millions of farmers and more than one-third of the world's population that depend on wheat as a staple food.

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14. Population and Development Program

The Population and Development Program (PDP), based in the Department of Development Sociology, was founded in 1961 with the goals of: 1) fostering research on the links between population and other societal processes and 2) providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships.

Program Administration

Thomas A. Hirschl (Development Sociology), Professor; Director
Lindy B. (Development Sociology), Professor; Associate Director
Anne Wilson (Development Sociology), Staff Assistant

Faculty

Core Faculty

Alaka M. Basu (Sociology), Professor; Director, South Asia Program
David L. Brown (Development Sociology), Professor
Warren A. Brown (Cornell Institute of Social and Economic Research (CISER)), Senior Research Associate
Parfait Eloundou-Enyegue (Development Sociology), Associate Professor
Nina Glasgow (Development Sociology), Senior Research Associate
Douglas T. Gurak (Development Sociology), Professor
Thomas A. Hirschl (Development Sociology), Professor
Mary M. Kritz (Development Sociology), Senior Research Associate
Dan Lichter (Policy Analysis and Management), Professor; (Bronfenbrenner Life Course Center), Director
Max J. Pfeffer (Development Sociology), Chair of Development Sociology, Professor
Sharon Sassler (Department of Policy Analysis and Management), Associate Professor
J. Mayone Stycos (Development Sociology), Professor Emeritus
Lindy B. Williams (Development Sociology), Professor

Associate Members

Marin E. Clarkberg (Institutional Research and Planning), Research Associate
Diane Crispell, Executive Editor
Bolaji Fapohunda, Research Associate
Jennifer Gerner (College of Human Ecology Administration; Policy Analysis and Management), Professor; Associate Dean
Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology
Kenneth Hodges, Chief Demographer
Dean E. Lillard (Policy Analysis and Management), Senior Research Associate
Banoo Parpia (Human Ecology Nutritional Science), Senior Research Associate

Pilar Parra (Human Ecology Nutritional Science), Research Associate
David L. Pelletier (Human Ecology Nutritional Science), Associate Professor
H. Elizabeth Peters (Policy Analysis and Management), Professor
David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus
Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator
Martha Farnsworth Riche (Former Director U.S. Census Bureau; Center for the Study of Economy and Society) Fellow
Jeffery Sobal (Human Ecology: Nutritional Science), Associate Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor
Janis Whitlock (Family Life Development Center), Research Associate; Lecturer
Frank W. Young (Development Sociology), Professor Emeritus

Visitors

On December 6, 2007, **John Knodel** of the University of Michigan gave a talk on “The Impact of Migration on Rural Elderly in Northern Thailand.” He was sponsored by the Southeast Asia Program and the Polson Institute for Global Development. John Knodel is a Research Professor Emeritus at the Population Studies Center at the University of Michigan; also, Professor Emeritus, Sociology. His Ph.D. was earned at Princeton University.

Dr. Knodel has conducted research in the areas of social demography in developing countries (specializing in Southeast Asia, particularly Thailand) and European historical demography. His current research focuses on Cambodia, Thailand and Vietnam and involves studies of the status of and support systems for the elderly, the impact of the AIDS epidemic on older persons, and family change.

HPrs **Gervais Beniguise** and **Evina Akam** of the "Institut de Formation et de Recherche Démographique" (IFORD), a regional demographic training institute based in Cameroon, visited Cornell in April 2008 as part of a Hewlett-supported project to foster institutional collaboration between Cornell and IFORD. Parfait Eloundou-Enyegue <pme7@cornell.edu> of the PDP organized their visit between April 22nd and 25th.

Highlights for 2007-2008

Several PDP members attended the 5th African Population Conference in Arusha, Tanzania, in early December, 2007. Mary Kritz presented a paper "African International Student Mobility, Brain Drain, and Development." The paper was co-authored with Parfait Eloundou-Enyegue, Douglas T. Gurak, and Sara Rzayeva. Parfait chaired a session on “Changing Household Structures and Socioeconomic Roles” and also served as a discussant for a session on “Adolescents’ Sexual and Reproductive Health.” PDP graduate student, Vongai Kandiwa attended the meetings and presented a paper on “The Changing Role of Child Fosterage Systems in Educational Inequality Buffering in Zambia.” She also was a discussant for a session on the “Changing Role of Women in African Families.” The meetings were well attended and an excellent opportunity to learn what is happening in the population field in Africa.

In November, Parfait Eloundou-Enyegue received a grant from the Hewlett Foundation for a project that will allow him and other Cornell faculty and students to work with faculty at the Institute de Formation et de Recherches Démographiques (IFORD), which is based at the University of Yaounde, Cameroon.

Our new faculty member Alaka Basu presented "Religious Differences in Child Mortality in India: Some Counter-intuitive Findings" (co-authored with Lindy Williams and Dela Kusi-Appouh), at the Syracuse-Cornell Conference on Health Care in Transition in South Asia last September. Alaka also made a presentation to the American India Foundation in New York, "Priorities for Public Health in India" in October. Finally, Alaka attended the fall 2007 meeting of the Executive Committee of the Board of Trustees of the Population Council in New York.

Another recent member of our PDP faculty, Sharon Sassler, learned in December that Cornell has promoted her to Associate Professor.

Mary Kritz and Doug Gurak have received approval from the U.S. Bureau of the Census for their applications for Special Sworn Status (SSS), which enables them to access selected census confidential data files at the New York Census Research Data Center (NYCRDC), based at CISER (Cornell Institute for Social and Economic Research). Their project at the NYCRDC focuses on U.S. immigration and has been approved for a three-year period. The Russell Sage Foundation has approved a two-year grant for Kritz/Gurak's research on "Non-Traditional Immigrant Destinations in the United States." The Sloan Foundation also awarded them a Planning Grant for a project on the "Assessment of Data on Foreign Student Flows to the United States and Other Countries."

David Brown has been appointed Associate Director of the newly established Cornell Population Program (CPP), and has had a leadership role in preparing the program's National Institute of Health (NIH) grant proposal. While the CPP will be administratively located in the Bronfenbrenner Life Course Institute, having David as its Associate Director will help to insure that the Population and Development Program plays a central role in Cornell's evolving programs of demographic research and graduate student training. Other PDP Associates have also participated in this campus-wide effort to consolidate Cornell's strengths in population research. Doug Gurak worked with the planning group throughout the year and now serves on its Executive Committee. Two other PDP affiliates, Elizabeth Peters and Dan Lichter, are also active in the CPP. Liz is serving as CPP Director and Dan as Director of the development core.

David Brown continues to teach and conduct research on migration and population redistribution in both the U.S. and in Europe. His recent article in the *International Journal of Urban and Regional Research* examines the sources of regional inequality before, during, and after socialism in Hungary. The book *Rural Retirement Migration* by David Brown and Nina Glasgow has been recently published by Springer.

In an October ceremony held in Bulgaria, Rouse University expressed its gratitude to David Brown by presenting him with their highest honor, the Doctor Honoris Causa. Working with a team of almost 30 faculty members from Cornell and from Rouse University, Professor Brown developed both on and off campus educational programs in the area of regional development.

PDP faculty member Max Pfeffer continues as Chair of the Department of Development Sociology. In February, Max was the keynote speaker at the Cornell Law School Symposium, "Immigration Policy: Who Belongs?", and the title of his address was "The Underpinnings of Immigration and the Limits of Immigration Policy." Besides his continuing research on immigration, Max studies such subjects as the impact of volunteer environmental monitoring, and forest conservation in Latin America. His new monograph *Saving Forests, Protecting People* (Altamira, 2008) reflects this research.

Lindy Williams, our PDP Associate Director and Director of Graduate Studies for the field of Development Sociology, and graduate student, Joy Arguillas, have received a Seed Grant from the Einaudi Center for their research on "The Consequences of Overseas Employment of Parents on the Educational Success of Filipino Children."

Population and Development faculty, students, and associates were very active at the Population Association of America Meetings in New Orleans, April 16-19, 2008.

PDP students who participated at the PAA annual meeting and who received travel support from the PDP included:

- Amanda Flaim, "Left Behind: The Impact of Legal Status on Educational Attainment among Highland Ethnic Minorities in Northern Thailand";
- Dela Kusi-Appouh, Discussant on panel entitled, "Gender Dynamics and Reproduction" and Chair of "Voluntary and Involuntary Childlessness: Gender Issues";
- Vongai Kandiwa, in session entitled, "Fertility in sub-Saharan Africa" presented "The Invisible Hand of African Solidarity: Fostering and the Buffering of Inequality Among African Children";
- Scott Sanders, a poster with co- David Brown, entitled, "The Regional Impact of Economic Zones on Migration in the Philippines";
- Emme Edmunds, Chair for session, "Marriage, Divorce and Remarriage: Gender Issues";
- Naoko Mizuno, a poster, "Rural Livelihoods and Food Insecurity of Elderly-Headed Households Fostering School-Age Orphans in the Context of HIV and AIDS in Western Kenya";
- Sarah Giroux, Chair of session, "Fertility at the Extremes" and a poster presentation, "Fewer and Healthier?: Fertility Transitions and Children's Health Dividends."

Faculty and associate members of the Population and Development Program presenting at the PAA included:

- Alaka Basu, participant in the session entitled, "Author meets critics, Matthew Connelly's book "Fatal Misconception: The Struggle to Control World Population," and a Discussant for the session "Demography of Islamic Societies and Populations";
- David Brown, a poster presentation, "The Regional Impact of Special Economic Zones in the Philippines, with Scott R. Sanders;

- Warren Brown, panel discussion, “The American Community Survey: Promise, Products and Perspectives” and in session, “Sub-National Population Estimates and Projections,” a joint presentation on “Changes to the Housing Stock: Loss of Housing Units”;
- Parfait Eloundou-Enyegue, Discussant in session on “Child Malnutrition in Sub-Saharan Africa: Determinants and Program Evaluations” and Chair of session, “Social Status and Reproduction: Interrelationships between Poverty, Wealth and Fertility”;
- Doug Gurak, a Discussant in “Case Studies in Applied Demography” and in session, “Immigrant Migration and Dispersion,” a joint presentation with Mary Kritz and Min-Ah Lee entitled, “Internal Migration of New Immigrant Groups to New Destinations”;
- Mary Kritz, also a Discussant in session, “Immigrants in Old and New Destinations”;
- Dan Lichter, in session, “Demography of Asian Americans and Pacific Islanders,” a joint presentation with Julie H Carmalt, “Who Marries Immigrants?: Marriage Trends among America's New Second Generation” and in session, “Residential Choice and Segregation,” a joint presentation, “Hispanic Residential Segregation in New Immigrant Destinations”;
- Elizabeth Peters, Chair of session, “Fathers and Children” and a joint presenter for poster, “Child Support Policies and Information about Fathers on Birth Certificates” with Kara Joyner and Asia Sikora;
- Sharon Sassler, in session, “Beyond Cohabitation: Living Together and Living Apart,” a joint presentation entitled, “[Who Doesn't Cohabit?: Cohort Changes in Pre-Marital Behavior](#)” and a Discussant in session, “Fertility at the Extremes.”

Three travel grants were recently awarded to our graduate students to conduct field observation in support of their MS/PhD research projects: Florio Arguillas will study the migration of nurses from the Philippines to Ireland; Dela Kusi-Appouh will investigate HIV/AIDS and its impact on youth who have infected family members in Ghana; and Emme Edmunds will conduct research on family planning access and barriers in India.

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Thematic Programs

15. Berger International Legal Studies Program, Clarke Center for International and Comparative Legal Studies, and Clarke Middle East Fund

Endowed in 1992, the Berger Program is dedicated to a comprehensive vision of world peace through law. The Clarke Center for International and Comparative Legal Studies, founded in 2001, provides an administrative infrastructure for coordinating the law school's international programs. The Clarke Program in East Asian Law and Culture, created in 2002, brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. The Clarke Middle East Fund supports teaching, research and other activities with a Middle Eastern focus.

Program Administration

Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin
Barbara J. Holden-Smith, Professor of Law; Associate Dean for Academic Affairs; Director, Summer Law Institute in Suzhou, China
Mitchel Lasser, Professor of Law; Co-Director, Paris Summer Institute
Annelise Riles, Jack G. Clarke Chair in Far East Legal Studies; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology
Theodor Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)

Staff

Larry S. Bush, Executive Director, Clarke Center for International and Comparative Legal Studies; Co-Director, Paris Summer Institute
Charles D. Cramton, Assistant Dean for Graduate Legal Studies
Dawne Peacock, International Programs Coordinator
Laurie Roberts, Clarke Program in East Asian Law and Culture Administrator (temporary)
Donna Hastings, Clarke Program in East Asian Law and Culture, Administrative Assistant
Virginia Starr (International Programs and Graduate Legal Studies), Administrative Assistant

Faculty

All faculty members are affiliated with the Cornell Law School, unless otherwise noted.

Core Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Theodor Eisenberg, Henry Allen Mark Professor of Law; Cornell Law School representative to the international Ph.D. program in Institutions, Economics and Law (IEL) at the Università Torino (Italy)
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin
Robert A. Green, Professor of Law
Barbara J. Holden-Smith, Professor of Law; Associate Dean for Academic Affairs; Director, Summer Law Institute in Suzhou, China
Sital Kalantry, Assistant Clinical Professor of Law
Mitchel Lasser, Professor of Law; Co-Director, Paris Summer Institute
Muna B. Ndulo, Professor of Law; Director, Institute for African Development
Annelise Riles, Professor of Law; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology
Chantal Thomas, Professor of Law (on leave, Dean, Graduate Law Programs, American University in Cairo)
David Wippman, Professor of Law and Vice Provost for International Relations

Affiliated Faculty

Gregory Alexander, Professor of Law
Cynthia Bowman, Professor of Law
Lorraine M. Brennan, Adjunct Professor of Law (fall 2007)
Calum Carmichael, Associate Member, Law Faculty; Professor of Comparative Literature, Cornell University
Kevin Clermont, Professor of Law
Angela Cornell, Associate Clinical Professor of Law; Extension Associate, ILR
Stephen Goldstein, Adjunct Professor of Law (fall 2007)
Marcia E. Greenberg, Adjunct Professor of Law (fall 2007)
Valerie Hans, Professor of Law
George A. Hay, Edward Cornell Professor of Law; Professor of Economics
Robert A. Hillman, Edwin H. Woodruff Professor of Law
Robert C. Hockett, Associate Professor of Law
Douglas A. Kysar, Associate Professor of Law
Bernadette A. Meyler, Associate Professor of Law
Thomas W. Mills, Reference Attorney and Lecturer in Law (fall 2007)
Trevor W. Morrison, Assistant Professor of Law
Eduardo Peñalver, Associate Professor of Law
David S. Powers (Near Eastern Studies), Professor of Arabic and Islamic Studies (spring 2008)
Stewart J. Schwab, The Allan R. Tessler Dean and Professor of Law
Robert S. Summers, William G. McRoberts Research Professor in the Administration of the Law
Ursula H. Weigold, Visiting Clinical Professor of Law
W. Bradley Wendel, Professor of Law
Stephen Yale-Loehr, Adjunct Professor of Law

Cornell - Paris I SIIC Law Faculty (2007)

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute
Xavier Blanc-Jouvan, Professor of Law, Emeritus, University of Paris I
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin
James J. Hanks, Jr., Esq.
Valerie Hans, Professor of Law
Mitchel de S.-O.-l'E. Lasser, Professor of Law
Bernadette A. Meyler, Associate Professor of Law
Muna Ndulo, Professor of Law; Director, Institute for African Development
Jeffrey J. Rachlinski, Professor of Law
Annelise Riles, Professor of Law; Director, Clarke Program in East Asian Law and Culture; Professor of Anthropology
Faust F. Rossi, Samuel S. Leibowitz Professor of Trial Techniques
Steven H. Shiffrin, Professor of Law
Winnie F. Taylor, Professor of Law

Emeritus Faculty

Robert Kent, Professor of Law Emeritus
Katherine Van Wezel Stone, Professor of Law Emeritus

Visitors

Visiting Faculty

Miriam Aziz, Visiting Assistant Professor of Law and Schlesinger Fellow (fall 2007). Professor Aziz is an Associate Professor in Public and Administrative Law at the Law Department of the University of Siena, Italy.

CUI, Zhiyuan, Wang Distinguished Visitor; Visiting Professor of Law (Spring 2008). Professor Cui Zhiyuan has been Professor at the School of Public Policy and Management, Tsinghua University since 2004.

Érica Gorga, Visiting Assistant Professor of Law (fall 2007). Professor Gorga is a Professor of Business Law at Fundacao Getulio Vargas Law School at Sao Paulo.

Rainer Nickel, Visiting Assistant Professor of Law and Schlesinger Fellow (spring 2008). Professor Nickel he teaches German and European Public and Constitutional Law at the University of Frankfurt.

Issachar Rozen-Zvi, Visiting Professor of Law (fall 2007). Professor Rozen-Zvi is the academic supervisor of the Environmental Justice Program at Tel Aviv University, Israel.

Visiting Scholars (Post Ph.D. level)

Ra'id Juhi Hamadi Al-Sa'edi, Clarke Middle East Fellow (2008-2010) – [Please see Highlights section, below.]

Dongsup Eom, Professor of Law, Sogang University, Seoul, Korea.

Joana Silochina Foster – [Please see Highlights section, below.]

Yuko Hishida, Associate Professor, Tohoku University School of Law, Japan.

Ke, Huaqing (Cole), Visiting Researcher (2007-08). Huaqing Ke is Associate Professor at the China University of Politics and Law.

Ching-Man Lee, Senior Reviser, Chinese Service, United Nations, New York, NY

Yuri Obata, Clarke Program in East Asian Law and Culture Postdoctoral Fellow (2007-08). Professor Yuri Obata is Assistant Professor in Mass Communication at Indiana University South Bend.

Zhang, Sheng, Clarke Program in East Asian Law and Culture Visiting Researcher (Spring 2008). Professor Zhang is visiting from China University of Political Science and Law, where he has taught since 2000.

Highlights for 2007-2008

Law School Hosts American Society of Comparative Law Annual Meeting

On November 8–10, 2007, Cornell Law School hosted the American Society of Comparative Law’s annual meeting, with a conference on the theme of “Comparative Law and Culture.” More than 130 top international scholars gathered to discuss how comparative law can deepen understanding of topics including the genocide in Darfur, American relations with Iran, and the influence of economics on law. It was particularly appropriate for Cornell Law School to host the conference because one of the preeminent scholars of comparative law, Rudolph Schlesinger, taught at the Law School. Participants also attended a reception and dinner in honor of Jack G. Clarke, L.L.B. ’52, and Professor John J. Barceló III, both tireless advocates of the study of comparative law at Cornell Law School. Professor Barceló is the the Law School's Cromwell Professor of International and Comparative Law and the Reich Director of the Berger International Legal Studies Program. The conference was organized by Annelise Riles, Director of the Law School’s Clarke Program in East Asian Law and Culture, holder of the Jack G. Clarke Chair in Far East Legal Studies, and Professor of Anthropology; and Mitchel Lasser, the Jack G. Clarke Professor of Law.

Yasuhei Taniguchi, JSD ’64, Gives Steven Lecture

The keynote speaker for the Berger/ILJ Symposium (*see* below), giving the annual Stevens Lecture on April 4, was Yasuhei Taniguchi, on the occasion of his retirement as the Japanese representative on the World Trade Organization’s Appellate Body. Professor Taniguchi, who earned his doctorate at Cornell Law in 1964 and for 39 years served on the Kyoto University law faculty, is now a law professor at Shenshu University Law School. He is an expert on procedural law, the general theme of the symposium. He commented on the WTO Appellate Body’s method of settling intergovernmental disputes, which is an exceptional development in the international rule of law. It is perhaps the only transnational judicial body with global scope, compulsory jurisdiction, and real authority.

A “Cornell” Clerkship Established at the French Constitutional Council

M. Jean-Louis Debré, the President of France’s Conseil Constitutionnel (and former president of the French Parliament), and Professor Stewart J. Schwab, the Allen R. Tessler Dean of the Cornell Law School, announced the creation of the first-ever “Clerkship” at France’s supreme constitutional court. The position will be held each year by a Cornell graduate distinguished by his or her studies in law and by his or her bilingualism. The main purpose of the Clerkship program is to assist the Justices of the Conseil Constitutionnel in making good and up-to-date use of foreign law, and especially American public and constitutional law, in the preparation of their judgments. Juscelino F. Colares J.D. ’03 will be the first to hold the Clerkship, beginning in September 2008. He is an assistant professor at Syracuse University College of Law, where he specializes in international trade law. He speaks English, French, Portuguese, Spanish, and Italian. The program will be sponsored by Cornell Law School, the Florence Gould Foundation, and a number of Paris law firms that employ Law School alumni, including Paul, Hastings, Janofsky & Walker, LLP (Joel M. Simon J.D. ’85); Lussan Brouillaud (Freddy Dressen LL.M. ’72); and Cleary, Gottlieb, Steen & Hamilton (Jean-Pierre A. Vignaud LL.M. ’70).

Expert on Women’s Law Reform in Africa Visits Cornell Law School

The United Nations’ top advisor on gender policy in Liberia joined Cornell Law School as a visiting scholar in the Spring 2008 semester. Joana Silochina Foster, a native of Ghana, spoke at various Cornell venues on law reform, peacekeeping, and gender. From 2004 to 2008, Foster advised U.N. representatives in Liberia, as well as Liberia’s government and military, how to integrate gender in the country’s legal reforms, elections and reconstruction following the civil war that ended in 2003. Liberia has since become the benchmark for gender mainstreaming in the U.N.’s peacekeeping missions. Cynthia Bowman, Dorothea S. Clarke Professor of Law, invited Foster to Cornell, and the visit was sponsored by the Dorothea S. Clarke Program in Feminist Jurisprudence. While at Cornell, Foster worked on documenting Liberia’s gender integration strategies as a case study on a 2000 U.N. resolution that requires conflicting parties to respect women’s rights during peace negotiations and post-conflict reconstruction. Foster was formerly executive director for Women in Law and Development in Africa, a Pan-African network that advocates for women’s human rights. Prior to that, she practiced law in the United Kingdom and Ghana.

Berger International Legal Studies Program

2008 Berger/ILJ Symposium—“Process and Procedure in WTO Dispute Settlement”

The Berger International Legal Studies Program and the Cornell International Law Journal (ILJ) co-hosted the ILJ’s 2008 symposium—“Process and Procedure in WTO Dispute Settlement”—at Cornell Law School on April 4–5, 2008. The symposium was attended by about 80 people, including five of the seven sitting members of the WTO’s Appellate Body as of June 1. Their participation at the symposium offered a rare, behind-the-scenes look at how the world’s largest trade organization settles disagreements. Most of the top U.S. scholars in WTO law also attended the symposium.

Cornell Law School Teams Celebrate International Moot Court Victories

During 2007-2008, Cornell law students fielded international moot court teams in four countries and placed well in international competitions. Their achievement is especially remarkable because all their efforts, unlike at other law schools, are volunteered time, not part of a class. In February, the Cornell Law School's Philip C. Jessup International Law Moot Court Competition team won the Jessup Northeast Super Regional competition in New York City. Lexis Nexis presented the Cornell team with a \$500 prize, which they donated to the moot court team from the National University of Lesotho, to help pay its travel expenses to the 2008 International Round competition. At the Jessup International Round competition, held in April in Washington, D.C., the Cornell team was successful in the preliminary rounds. Competing with more than 100 teams from around the world, the team advanced to the run-off rounds (comparable to the NCAA's "Sweet 16") seeded number 12. They beat Oxford University before falling to Belgium's Catholic University of Leuven. Also in February, another team traveled to the D.M. Harish Memorial International Moot Court Competition, held at the Government Law College in Mumbai, India, where they faced and defeated teams from almost every continent, advanced to the championship round, falling to the team from Washington University of St. Louis

Cornell Law School Initiates Exchange Program with Peking Law School

In its first formal agreement with the premier law school in China, Cornell Law School launched a student exchange program with Peking University Law School to begin in the Fall 2008 semester. The initiative represents the first exchange program developed between the Law School and a university in mainland China. The program is the culmination of the growing ties between Cornell Law School and Peking University, which has already resulted in two joint academic conferences held in Beijing in 2006 and 2007. Cornell will host the third joint conference, focusing on interdisciplinary approaches to law, in June 2008. Four students from each university will participate in the exchange program for one semester in coming years. Cornell students will take courses in either English or Chinese, depending on their Chinese-language competence. In addition, a faculty member from Peking University will teach classes in Chinese corporate law at Cornell next year while Professor Annelise Riles will teach at Peking University in 2009-2010. Peking University becomes the fifteenth partner school around the world that has instituted student exchanges with Cornell Law School.

Cornell Law School Institutes Program for Taiwan Prosecutors-in-training

Cornell Law School and the Ministry of Justice of Taiwan entered a two-year agreement, under which the law school will formally host two scholars from Taiwan each year, linking the Law School to a nation undergoing groundbreaking judicial changes. The scholars are prosecutors-in-training at the Taiwanese Ministry of Justice's Judicial and Prosecutorial Training Institute, a highly prestigious institution that prepares those who have passed Taiwan's grueling bar examination for careers as judges or prosecutors. They will spend one academic year at Cornell Law School beginning in the fall of 2008. During their stay, they will conduct legal research, present lectures, take courses, and participate in scholarly workshops with faculty and students. It is the first time Cornell Law School has instituted a formal international program for prosecutors to study at the university. Cornell is one of four American universities—including Yale, Harvard and New York University as well as at institutions in London and Tokyo—at which prosecutors-in-training will study.

Berger International Legal Studies Speaker Series

The Berger International Speaker Series presented 18 lectures during the 2007-2008 academic year:

- Peter Lewisch, Univ. Prof. DDr, IMADEC University, Vienna/Austria—“The Upcoming Reform of the Austrian Jury System,” September 22
- Hans Dolinar, Professor, Faculty of Law, Johannes Kepler University, Linz, Austria— “The New Austrian Arbitration Act (2006): a Comparative Perspective, with a Focus on the Public Order Defense against International Arbitral Awards,” September 28
- Monika Kalra Varma, Director, Robert F. Kennedy Memorial Center for Human Rights, Washington, D.C.--"Rethinking Human Rights Advocacy," October 22
- Robert Wrede ‘69, Counsel to Russ, August & Kabat LLP--“Anatomy of an ICC Arbitration Case,” October 26
- Delissa Ridgway, Judge, U.S. Court of International Trade, NYC--“Drafting an International Commercial Arbitration Clause,” November 2
- Bernardo Mattarella, Professor of Administrative Law, University of Siena Law School, Italy--"European Security Law,” November 8
- Miriam Aziz, Visiting Professor of Law; Professor, University of Siena Law School, Italy--“The European Union’s Constitutional Rebate,” November 13
- Joana Foster, Senior Gender Policy Adviser to the Special Representative of the Secretary General of the United Nations Peacekeeping Mission in Liberia - “Implementing a Peacekeeping Mandate with Integration of Security Council Resolution 1325: the Liberia Case Study,” March 10
- Virada Somswasdi, Professor, Faculty of Social Sciences, Chiangmai University, Thailand— “Militarization and Counter Terrorism Measures in Thailand: The Effect on Women Human Rights Defenders,” March 12
- Don Wallace, Professor Emeritus, Georgetown Law School--"The Settlement of Investment Disputes," March 25
- Mike Gravel, Former Senator and Democratic Primary Candidate for President, “Popular Constitutionalism in the U.S. and Abroad,” March 31
- Elke Rehbock ‘04, Skadden, Arps, Slate, Meagher & Flom LLP--"An Introduction to Project Finance: A Contractual Framework,” April 7
- Gil Crawford, CEO, Microvest--“Making Capital Markets Work for the World’s Entrepreneurial Poor,” April 7
- Professor Joseph Strauss, Director of the Max Planck Institute for Intellectual Property, Competition, and Tax Law, and of the Munich Intellectual Property Centre—“Enforcing IP Rights Through Trade Agreements,” April 7
- Dr. Italo Pardo, Professor of Anthropology, University of Kent, England--“Morality and Law: Crisis of governance in Europe,” April 11
- Rainer Nickel, Visiting Assistant Professor of Law and Schlesinger Fellow--“Three Strikes and You’re Out? The Lisbon Treaty as the Third Round of European Union Constitutionalism,” April 16

- Dr Sebastian Kaempf, School of Political Science and International Studies, University of Queensland, Australia--“ Protecting Civilians In Conflict: U.S. Warfare and the Nexus Between the Ethics and Laws of War,” April 18
- Professor Akua Kuenyehia, First Vice President, International Criminal Court--“The Prosecution of Gender Crimes Before the International Criminal Court,” April 28

International Dual-Degree, Joint Degree and Specialization Programs

Two students completed the J.D./Master en Droit dual-degree program sponsored by Cornell Law School and l’Université Paris I Panthéon-Sorbonne. Two students completed the J.D./Master in Global Business Law dual-degree program sponsored by Cornell Law School, l’Institut d’Etudes Politiques de Paris (”Sciences-Po”) and l’Université Paris I Panthéon-Sorbonne. One student completed the J.D./Master in German and European Laws and Practice (M.L.L.P.) dual-degree program sponsored by Cornell Law School and Humboldt University in Berlin. Seven students earned the J.D./LL.M. degree and six students were awarded the J.D. with Specialization in International Legal Affairs.

Semester Abroad Program

Twenty-six students completed a semester abroad during the 2007—2008 academic year, studying at eight partner institutions (University of Cape Town, Central European University, ESADE, University of Hong Kong, Pompeu Fabra University, University of Sydney, Tel Aviv University and University College London) and three ad hoc placements (Graduate Institute of International Studies—Geneva, National University of Ireland—Galway and University of Toronto). Eighteen incoming students or visiting scholars were welcomed from nine partner schools (Bucerius, University of Cape Town, Central European University, ESADE, University of Hong Kong, Keio University, Pompeu Fabra University, University of Sydney, and Tel Aviv University). Two Cornell law students were approved to enroll in foreign legal masters programs during their third year—London School of Economics and Instituto de Empresa in Madrid—but a policy was approved that precluded study abroad for more than one semester outside of existing dual-degree programs.

Clarke Program in East Asian Law and Culture

The Clarke Program brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. Through research, teaching, and scholarly dialogue, it seeks to expand the purview of legal scholarship and to develop new ways of thinking about transnational law, politics, and culture.

The program, funded by a gift to Cornell Law School by Jack and Dorothea Clarke, sponsors a variety of activities and events, including fellowships, conferences, lectures, collaborative research projects, short and long-term scholarly exchanges, and student exchanges.

The Clarke Program’s mission is to foster collaboration—across disciplines, across cultures, and between established scholars and innovative young researchers—that brings to light new questions, and new answers on subjects of pressing contemporary concern.

Colloquium Series

- November 19, 2007 - Salil K. Mehra, Temple University Beasley School of Law, *The Ipod Tax: Why the Digital Copyright System of American Law Professors' Dreams Failed in Japan*
- November 26, 2007 - Huaqing Ke, China University of Politics and Law, *The Law and Economics of the Right to Strike in China*
- January 27, 2008, Annual Dinner at Johnson Museum of Art
- January 28, 2008 - Jeffrey S. Lehman, Professor of Law at Cornell Law School and Founding Dean of Peking University School of Transnational Law, "To Launch a J.D. Program in China: Six Narratives in Search of an Author," This event is co-sponsored with the Faculty Worship series.
- January 29, 2008 - Joel Haims, Partner, Morrison & Forester and Karen Hagberg, Partner Morrison & Forester, "Legal and Cultural Considerations for American Litigators Practicing in China and Japan"
- February 7, 2008 - Kuo-Lien Hsieh, Assistant Professor, Shih Hsin University School of Law, Taiwan, "Cartel Regulation under the Newly Enacted Chinese Anti-Monopoly Law"
- February 12, 2008 - Yuri Obata, Clarke Postdoctoral Fellow and Assistant Professor of Communications at Indiana University south Bend, "Japanese Supreme Court Obscenity Decisions: A Historical and Cultural Analysis"
- March 12, 2008 - Virada Somswasdi, President of the Foundation for Women, Law and Rural Development (FORWARD) and Associate Professor at Chiang Mai University, "Militarization and Counter Terrorism Measures in Thailand: The effect on Women Human Rights Defenders." This event is co-sponsored with the Berger International Legal Studies Program, and hosted by Anthropology 102, The Comparison of Cultures
- March 27, 2008 - Robert Wai, Associate Dean and Professor of Law at Osgoode Hall, "Normal Trade Relations? Investment Restrictions, Security Exceptions and the Limited Rule of International Trade Law"
- April 15, 2008 - Annelise Riles, Director of the Clarke Program in East Asian Law and Culture and Jack G. Clarke Professor of Far East Legal Studies and Professor of Anthropology, "Collaboration in the Field of Law: New Directions in the Clarke Program in East Asian Law and Culture"
- April 17, 2008 - Zhang Sheng, Vice-Dean and Professor, China University of Political Science and Law, "The Drafting of the Min-guo Civil Code: A Knowledge Sociology Analysis"

Clarke Lecture 2008

April 24, 2008 - Shi Zhengfu, Principal of Comway Capital Group and Founder of the Center for the New Political Economy at Fudan University, Shanghai, "China's Reform as an Indigenous Institutional Innovation: An Inquiry into the Characteristics of Political and Economic Systems in China Today"

Conferences

Law, Markets, and Social Equity: Leading scholars from China, Japan, Israel, and the United States explored a broad range of new approaches to markets and their regulation. Recent reforms

in China present an opportunity to take stock of new approaches to the relationship between market and social equity around the world.

This conference is a project of the Clarke International Consortium on Law and Social Justice in Emerging Markets. It is co-sponsored by the East Asia Program, Cornell University; the Institute for Social Sciences, Cornell University; and the Clarke Business Law Institute, Cornell Law School.

Law in Context: New and Interdisciplinary Approaches to Law: "Law in Context" brought together Chinese legal scholars whose areas of expertise range from economic law to law and sociology to international financial law; a Tel Aviv University law professor whose research includes evidence and negotiation theory; and nine Cornell Law School professors who will present new research and serve as discussants. "Law in Context" panel presentations investigated topics as diverse as social movements and legal knowledge, and corrective justice and legal decision making.

This conference is a project of the Clarke International Consortium on Law and Social Justice in Emerging Markets. Together with Peking University Law School in Beijing, China, the Clarke Program is orchestrating a series of joint research projects, faculty exchanges, student exchanges, and annual conferences that foster cross-cultural discussion of law and social justice in emerging markets. This is the third meeting of the Peking and Cornell Law School legal scholars. Support for this conference was received from the Jeffrey Sean Lehman Fund for Scholarly Exchange with China.

In its first formal agreement with the premier law school in China, Cornell Law School will launch a student exchange program with Peking University beginning next fall. The initiative represents the first exchange program developed between the Law School and a university in mainland China.

The program is the culmination of the growing ties between Cornell Law School and Peking University Law School, which has already resulted in two joint academic conferences held in Beijing in 2006 and 2007. Cornell will host the third joint conference, focusing on interdisciplinary approaches to law, next June.

Four students from each university will participate in the exchange program for one semester during each of the next three academic years. Cornell students will take courses in either English or Chinese, depending on their Chinese-language competence. In addition, a faculty member from Peking University will teach classes in Chinese corporate law at Cornell next year while Riles will teach at Peking University in 2009-2010.

Collaboration between Cornell and the University of Tokyo

Scholars in Tokyo, Japan, and Ithaca, New York, are poised to work together on a unique form of cross-cultural research, thanks to an agreement between Cornell University and the University of Tokyo. Cornell Law School's Clarke Program in East Asian Law and Culture played a key role in setting up the agreement that was formally signed in December.

The East Asia Program at Cornell will partner with the Institute of Social Science at the University of Tokyo to create a network of scholars that will sponsor joint research, conferences, and short- and long-term faculty exchanges tied to workshops in Ithaca and Tokyo. Its initial focus will be on law, labor and the economy, and publishing the resulting research in both countries.

Clarke Middle East Fund

Ra'id Juhi Hamadi Al-Sa'edi Named First Clarke Middle East Fellow

Cornell Law School named Judge Ra'id Juhi Hamadi Al-Sa'edi to be the school's first Clarke Middle East Fellow. Judge Ra'id is the former Chief Investigative Judge, Iraqi High Tribunal, Baghdad, the court which investigated and tried Saddam Hussein and other former regime leaders of Iraq for genocide and crimes against humanity. Judge Ra'id graduated from the University of Baghdad College of with a Bachelor of Law degree. He had further legal education from the Judicial Training Institute of Iraq in criminal investigation (Valedictorian 1996); the Judicial Institute of Iraq, Judicial Sciences (2000-2002); The United States Institute of Peace (2004); and, the International Human Rights Law Institute (2005). Judge Ra'id worked as an attorney at law in Baghdad, Iraq, from his graduation in 1993 until 1995. In 1997, he was promoted to Senior Judicial Investigator, supervising other Investigators in major crimes. In 2002, he was appointed by the Iraqi Minister of Justice as Investigative Judge in Al-Manathra, Iraq. In 2003, Judge Ra'id was appointed by the Supreme Court of Najaf, Iraq as an Investigative Judge in the Al Najaf Criminal Court of First Instance. In this later posting he conducted investigative hearings on many major and notorious crimes. From September 2003 to August 2004, after appointment by Ambassador L. Paul Bremer, the Chief Justice and the Iraqi Judicial Council, Judge Ra'id served as an Investigative Judge for the newly-formed Central Criminal Court of Iraq. In August, 2004, Iraqi Prime Minister Ayad Allawi, along with Iraqi Chief Justice, appointed Judge Ra'id as an Investigative Judge for the Iraqi High Tribunal (IHT.) He was then popularly elected by his fellow judges as Chief Investigative Judge of the Iraqi High Tribunal. He also served as the Official Spokesman for the Iraqi High Tribunal. In his role as Chief Investigative Judge for the IHT, Judge Raid investigated and referred for trial the Al-Dujayl case, the first case against Saddam Hussein and seven co-defendants for crimes against humanity. Thereafter, he investigated the Anfal Case, the second case against Saddam Hussein and six co-defendants for genocide, crimes against humanity and war crimes committed against the Kurdish people of Iraq.

Clarke Fund for the Middle East Speaker Series

The Clarke Fund for the Middle East Speaker Series presented three lectures during the 2007 - 2008 academic year:

- Dr. Bassam Tibi, AD White Professor-at-Large--“The Shari'atization of Law in the Civilizational Project of Political Islam,” September 27

- Mohammad Fadel, Assistant Professor, Faculty of Law, University of Toronto--"Islamic Commitments, Liberal Commitments and Public Reason Strategies for Principled Political Reconciliation," October 26
- Ra'id Al-Sa'edi, Clarke Fund for the Middle East Fellow; Chief Investigative Judge, Iraqi High Tribunal--"Iraqi High Tribunal: The End of Immunity," March 25

Leo Nevas Human Rights Fund

The Leo Nevas Human Rights Fund sponsored a lecture by Saman Zia Zarifi '93, Director for Asia, Amnesty International--"Counter Terror With Justice: The Dispatches of Terror and the Axis of Evil," April 22.

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Clarke Middle East Fund

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16. Program on Gender and Global Change

The Program on Gender and Global Change began in 1987 as the Program on International Development and Women (PICW). It was founded to institutionalize a set of interests and activities that had been part of Cornell since the mid-1970s. In recognition of changing intellectual commitments and the growing complexity of theoretical and methodological formulations, the program was renamed Gender and Global Change (GGC) in 1993.

The mission of the Program on Gender and Global Change (GGC) is to support student and faculty research and encourage dialogue and collaboration among scholars, policy-makers, political activists, and others working toward understanding patterns of gender dynamics in the context of changing structural and cultural practices. As part of the Einaudi Center for International Studies, GGC works to coordinate its initiatives with related groups, including Feminist, Gender and Sexuality Studies; Institute for African Development, Africana, Asian, and Latin American Studies Programs; and topical studies groups such as Institute for the Study of Inequality, International Studies in Planning, International Political Economy, and Peace Studies.

The Program focuses attention on southern or 'developing' countries but has an explicit concern with processes of change in northern or 'developed' countries as well. From its beginning, the Program has been committed to international perspectives that emphasize analyses of rural and industrial contexts as well as their dynamic interactions across and within countries. A commitment to spatial and temporal change grounds the Program in a comparative and historical perspective. Program members work within a diverse set of worldviews, and theoretical and methodological traditions. This invites attention to a breadth of interest and concerns that bridge various forms of inquiry and approach including theoretical, historical, applied, and participatory action research modes of analyses.

The Program seeks to deepen our understanding of how gender intersects with other dimensions of identity; how different experiences of gender shape social, economic, and intellectual change; and how gender relationships and identities themselves are reproduced and transformed in different parts of the world. Such a focus draws attention to the interface between theory and praxis and emphasizes the salience of temporal and spatial change within and between states, societies, and regions.

Program Administration

Josephine Allen (Policy Analysis and Management), Associate Professor; Co-Director
Rosemary Batt (Industrial and Labor Relations School) Associate Professor; Alice H. Cook
Professor of Women and Work; Co-Director

Faculty

Anne Adams (Associate Professor, Africana Studies and Research Center)
Josephine Allen (Associate Professor, Policy Analysis and Management)
N'Dri Assie-Lumumba (Associate Professor, Africana Studies and Research Center)
Nimat Barazangi (Visiting Scholar, Feminist, Gender, and Sexuality Studies)

Alaka Basu (Associate Professor, Sociology; Director, South Asia Program)
 Rosemary Batt (Associate Professor, Alice H. Cook Professor, Industrial and Labor Relations)
 Lourdes Beneria (Professor, City and Regional Planning)
 Matthew Evangelista (Professor of Government; Director, Peace Studies Program)
 Shelley Feldman (Professor, Rural Sociology)
 Marcia Greenberg (Adjunct Professor, Law)
 Mary Katzenstein (Professor, Government)
 Margaret Kroma (Assistant Professor, Education)
 Neema Kudva (Assistant Professor, City and Regional Planning)
 Kathryn March (Professor, Anthropology)
 Philip McMichael (Professor and Chair, Development Sociology)
 Muna Ndulo (Professor, Law; Director, Institute for African Development)
 Shirley Samuels (Professor, English)
 Margaret Washington (Professor, History)
 Mildred Warner (Associate Professor, City and Regional Planning)
 Lindy Williams (Professor, Rural Sociology)

Highlights for 2007-2008

This year the Gender and Global Change Program sponsored and co-sponsored a series of international speakers from Africa, the Middle East, Latin America, India, and the Native American cultures of the U.S. Presentations covered on-going research on gender and international migration, migrant sex workers, women in conflict zones and their involvement in peace-building, and women's participation in activist movements and legal strategies for gender reform:

- "Stories of Inclusion and Exclusion: Ecuadorean Migrant Domestic Workers", Gioconda Herrera, Sociology, Facultad Latinoamericana de Ciencias Sociales, Ecuador. Herrera's presentation focused on the dilemmas that migrant domestic workers from Ecuador face as domestic workers in Spain.
- "Migration, Assimilation and the Cultural Construction of Identity: Navajo Perspectives," Louise Lamphere, Distinguished Professor of Anthropology at the University of New Mexico and past President of the American Anthropological Association. Lamphere discussed her life-long work on migration, assimilation, and identity of Navajo women, based on her newly released book, *Weaving Together Women's Lives: Three Generations in a Navajo Family*.
- "Building Peace, Defining Security: Opening Spaces for Women," Sanam Naraghi-Anderlini, Director, Policy Commission, Women Waging Peace. Anderlini presented the historic development and evolution of women's participation in international peace and security issues, based on years of experience as a researcher, trainer, and advocate on issues relating to women's protection and participation in conflict and peacebuilding. Co-sponsored with International Studies in Planning.
- "Circular Migratory Flows of Women: Local Social Memory of Changes in Women's Migration in Time and Space," Susanne Asman, Anthropology, Goteborg University, Sweden. Asman reported on her multi-year ethnographic research among sex workers in Nepal -- the evolution of the sex trade over several generations, current migratory patterns to

urban centers in India and Kathmandu, and the substantive impact on the lives of women and rural families. Co-sponsored with South Asia Program.

- "Sex Crimes in Darfur Diaspora Politics," Rogaia Abusharaf Department of Anthropology, Qatar University. Abushara, a leading expert on international politics and women in the Muslim world, reported on the current status of sex crimes in Darfur and the cultural strategies adopted by women to cope with the trauma of violence and dislocation. Co-sponsored with Feminist, Gender, and Sexuality Studies.
- "State, Work, and Family: Constructing Equality," Martha Fineman, Robert W. Woodruff Professor of Law, Emory University. Fineman focused on the relationship between the workplace and the family, challenging Based on a new book, she argues for an active role of the state to promote conditions for greater equality in both work and family life. Distinguished Alice Cook Lecture, co-sponsored with ILR School.
- "Law as an Instrument of Social Reform: Potential and Limitations," Madhu Kishwar, Center for the Study for Developing Societies, Founder/editor of *Manushi*, the first Indian feminist magazine. Kishwar's presentation focused on the dilemmas of legislation aimed at strengthening women's rights in India, including anti dowry legislation, laws against domestic violence and the Women's Reservation Bill. Co-sponsored with South Asia Program.

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17. International Political Economy Program

The focus of the International Political Economy (IPE) Program changes over time. Its activities currently center on two areas of interest: the politics of money and the politics of globalization. The IPE Program emphasizes both multi-disciplinary and inter-disciplinary approaches to each of these central concerns.

Program Administration

Jonathan Kirshner (Professor, Government), Director

Faculty

Executive Committee

Jonathan Kirshner (Professor, Government)

Peter Katzenstein (Walter S. Carpenter Professor of International Studies, Government)

George Boyer (Professor, Labor Economics, ILR)

Christopher Way (Associate Professor, Government)

Faculty Advisory Board

Susan Christopherson (Professor, City and Regional Planning)

Philip McMichael (Professor, Development Sociology)

Lourdes Benería (Professor, City and Regional Planning)

Shelley Feldman (Professor, Development Sociology)

Bill Goldsmith (Professor, City and Regional Planning)

Harry Katz (Jack Sheinkman Professor of Collective Bargaining, Labor Economics, ILR)

Barbara Lynch (Associate Professor, City and Regional Planning)

Lowell Turner (Professor of Collective Bargaining, Int'l and Comparative Labor, ILR)

David Lee (Professor, Applied Economics and Management)

Maria Cook (Assoc. Professor of Collective Bargaining, Labor Law and History, ILR)

Paul Gellert (Assistant Professor, Development Sociology)

Kaushik Basu (Carl E. Marks Professor of International Studies, Economics)

Highlights for 2007-2008

Each year IPE focuses on hosting workshops – usually these are manuscript workshops: intensive discussions of book manuscripts that are one revision away from submission to publishers. This year's workshop, however was thematically focused, on the “future of the dollar”, with an emphasis on perspectives on the dollar's changing role as an international currency. Guests from outside the Cornell Community included leading experts who have been addressing the question of the dollar for decades, such as David Calleo (Johns Hopkins), Ronald McKinnon (Stanford), and Benjamin Cohen (UC Santa Barbara). As with last years workshops, the experience was enormously rewarding both for the authors and for the workshop's participants from both Cornell and beyond, and the IPE program looks forward to hosting

additional workshops in the future. The program is pleased to report that revised versions of the papers from last year's related workshop, on how the dollar is perceived from abroad (featuring a different set of scholars with regional expertise) will be published in a special issue of the *Review of International Political Economy* in its summer 2008 issue.

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18. International Studies in Planning Program

The Program in International Studies in Planning (ISP), founded in the late 1960s, provides a forum for campus-wide exchange on international urban and regional development issues and encourages graduate student research across interdisciplinary lines. The Program seeks to create a research community that brings together students and planning professionals from the U.S. and other parts of the world to develop theory, concepts, and practical tools for studying urban questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become committed world citizens. The program seeks to bridge the divide between theory and scholarship on the one side and professional practice on the other. ISP's major academic foci are: 1) urban transformations, particularly, but not exclusively in the developing world; 2) the spatial dimensions of development and of social and political conflict; and 3) the institutions of globalization and international development.

Program Administration

William W. Goldsmith (City and Regional Planning), Director; Professor

Faculty

Core Faculty

Lourdes Beneria (City and Regional Planning), Professor
William W. Goldsmith (City and Regional Planning), Professor
Neema Kudva (City and Regional Planning), Assistant Professor
David Lewis (City and Regional Planning), Professor; Director, CIPA
Porus D. Olpadwala (City and Regional Planning), Professor
Michael Tomlan (City and Regional Planning), Associate Professor
Mildred Warner (City and Regional Planning), Associate Professor

Affiliated Faculty

Iwan Azis (Johnson Graduate School of Management; City and Regional Planning), Professor
Kate Bronfenbrenner (ILR Extension), Director, Labor Education Research
David Brown (Development Sociology), Professor
Susan Christopherson (City and Regional Planning), Professor
Jefferey Chusid (Historic Preservation and CRP), Associate Professor
Maria Cook (ILR: Collective Bargaining; Law and History), Professor
David Driskell (CRP), UNESCO Chair for Growing Up in Cities
Shelley Feldman, Development Sociology, Professor
Thomas Hahn (East Asian Studies), Adjunct Assistant Professor
Yael Levitte (CRP), Visiting Assistant Professor
Fouad Makki, Development Sociology, Assistant Professor
Philip McMichael (Development Sociology), Professor
Roger Trancik (Landscape Architecture and CRP), Professor emeritus
Lowell Turner (Industrial and Labor Relations), Professor

Terence Turner (Anthropology), Adjunct Professor
Mary Woods (History of Architecture), Associate Professor

Allied Scholars

Lance Compa (ILR: Collective Bargaining; Law and History), Sr Lecturer
Sandra Greene (History), Professor
Bonnie MacDougall (Architecture), Associate Professor
Henry Richardson (Architecture), Professor
Marcela Rivas-Gonzalez (City and Regional Planning), Visiting Scholar
Mary Roldan (History), Associate Professor
Deborah Starr (Near Eastern Studies), Assistant Professor
Sidney Tarrow (Government), Maxwell M. Upson Professor

Visitors

Visiting lecturers are listed on the ISP website - their names, titles, and very brief bios appear there. Speakers and their topics in 07-08 included:

Saskia Sassen, Centennial Professor, London School of Economics: *Territory, Authority, Rights: From Medieval to Global Assemblages.*

Alessandro Del Piano, Chief Director, Territorial Planning Department, Province of Bologna, Italy: *Planning and Instruments for the Government of the Bologna Metropolitan Area.*

Bart Lambregts, Senior Researcher, Amsterdam Institute for Metropolitan and International Development Studies, University of Amsterdam: *Polycentrism: Boon or Barrier to Regional Competitiveness? The Case of the Dutch Randstad.*

David Westendorff, Founder, Urbanchina Partners: *Whither the Right to Adequate Housing in Urban China in the era of Mega-Projects.*

Maria Cook, Associate Professor in the Department of Collective Bargaining, Labor Law, and Labor History and the Department of International and Comparative Labor in the School of Industrial and Labor Relations at Cornell University: *Advocacy Networks and Global Migration.*

André Bideau, Architecture theoretician and critic: *A New Urbanism for Frankfurt: Cultural and Spatial Policies in Germany's Financial Hub after 1977.*

John Agnew, Professor of Geography at UCLA: *The New Global Economy: Time-space Compression, Geopolitics and Uneven Development.*

Sanam Naraghi-Anderline, co-founder of ICAN: *Building Peace, Defining Security: Opening Spaces for Women.*

David Harvey, Distinguished Professor of Anthropology at the Graduate Center of the City University of New York: *Spaces of Global Capitalism: Towards a Theory of Uneven Geographical Development.*

Dilip Ratha, Economist, World Bank: *Leveraging Remittances for Development.*

Paola Perez-Aleman, Associate Professor of Strategy and Organization In the Desautels Faculty of Management at McGill University, Montreal, Quebec: *Sustainability Standards In Global Supply Chains.*

Akhil Gupta, Professor of Anthropology at UCLA: *National Poverty, Global Poverty, and Neoliberalism.*

Highlights for 2007-2008

A highly abbreviated list, selected mainly to indicate the diversity of activities of the core ISP faculty, follows:

Iwan Azis: Awarded “The best presentation” in the plenary session at the 9th ISAHP Decision Making International Symposium, August 3-6, 2007, Valparaiso, Vina del Mar, Chile. Awarded a research project on exploring the theoretical and empirical link between macroeconomic policy and poverty, by the Asian Development Bank Institute (ADBI), Tokyo. Awarded a senior advisory role by the Indonesian Central Bank on the issue of using the Computable General Equilibrium (CGE) model for monetary policy in developing countries. Co-organized the IX International Symposium on Decision Making in Viña del Mar, Chile, during August 3-6, 2007.

Lourdes Beneria: On-going project on the feminization of international migration, social policy and the role of remittances in Latin America, with focus on Andean countries (and on Bolivia for remittances). Travel grant for research in Bolivia, Department of Geography, Economic Geography Research Group, Autonomous University of Barcelona. Grant from the Ministry of Education, Spain, for team research. Team member (as “international expert”), research on “Public Spaces as Locus of Inclusion and Exclusion,” Department of Geography, Autonomous University of Barcelona, Spain. “From Harmony to Ccooperative Conflicts; Amartya Sen’s Contribution to Household Theory,” forthcoming in Ravi Kanbur and Kaushik Basu, eds., *Arguments for a Better World. Essays in Honor of Amartya Sen*, Vol. II: *Ethics, Welfare and Measurement*. “Globalització, gènere i la transformació del rol de les dones,” (“Globalization, Gender and the Transformation of Women’s Roles,” *Revista Catalana de Geografia*, Fall. “The Feminization of Latin American Migration, the Crisis of Care and Reconciliation Policies,” keynote speech at the conference Between Neoliberalism, the “Third Way” and Neopopulism: Diagnosis of Political Changes in Latin America, Fribourg, Switzerland, March 14-15, 2008. “Paid and Unpaid Labor: Meanings and Debates,” edited version of Ch. 4 in *Gender, Development and Globalization*, in Alison Jaggar, ed., *Just Methods: An Interdisciplinary Feminist Reader*, Paradigm Publishers. “Reconciliation Policies and the Feminization of International Migration,” Conference on Development, Gender and Macroeconomics, Istanbul, July 20-22, 2007.



Photo: William Goldsmith together with Geng Lin, Deputy Dean of Planning and Architecture of the Tianjin Institute of Urban Construction, and their translator in the French Concession zone of Tianjin, China.

Susan Christopherson: "Barriers to 'U.S. Style' Lean Retailing: The Case of Wal-Mart's Failure in Germany," *The Journal of Economic Geography*. July 2007. "Behind the Scenes" in Wasko, Janet, Paul MacDonald and Mary Erickson (eds) *Cross-Border Cultural Production: Economic Runaway or Globalization?* Cambria Press, 2007. "Behind the Scenes" in Wasko, Janet, Paul MacDonald and Mary Erickson (eds) *Cross-Border Cultural Production: Economic Runaway or Globalization?* Cambria Press, 2007. First Bousfield Distinguished Visitor in Planning and Geography, University of Toronto (I gave a series of seminars and public lectures at the University of Toronto in September, 2007 and again in March, 2008.)

Kieran Donaghy: R. Cooper, K. Donaghy, and G. Hewings (eds) (September 2007) *Globalization and Regional Economic Modeling*, Heidelberg, Springer. [Includes three chapters of which Donaghy is author or co-author.] K. Donaghy [Forthcoming], "CGE Modeling in Space," Chapter 19 in R. Capello and P. Nijkamp (eds), *Regional Dynamics and Growth: Advances in Regional Economics*, Cheltenham, Edward Elgar Publishing, Ltd. K. Donaghy [Forthcoming], "Regional Growth and Trade in the New Economic Geography and Other Recent Theories," Chapter 4 in R. Capello and P. Nijkamp (eds), *Regional Dynamics and Growth: Advances in Regional Economics*, Cheltenham, Edward Elgar Publishing, Ltd. Awarded the first "Hirotada Kohno Award for Outstanding Service to the RSAI."

David Driskell: *Growing Up in Nairobi*. Continued to support youth action research work in two sites of Nairobi, building on work completed in Spring 2007 (Nairobi studio course). Served as advisor to two field-based interns from Engineers for a Sustainable World. Completed field projects based on AAP student work include footfield and community space improvements and a waste reclamation center. *Kenyan Youth Leaders in Development*. In-depth interviews with ten youth leaders in Nairobi from low and very low income backgrounds who are active as leaders in local development initiatives. Co-convenor and speaker. Ethics of Child and Youth Participation Workshop; L'Université de Montréal. May 2008. Speaker. Participatory mapping workshop and field exercise. University of Alghero with Venice International University and Autonomous University of Barcelona. Piacenza, Italy. April 2008. "Judy Musyoka, Nairobi." Draft chapter submitted for inclusion in *The Place of Children: poverty and promise*, a special project of the Children Youth Environments Center. Consultant. Save the Children. Development of Call for Proposals, International Youth Crime Prevention and Cities Convention, Durban, South Africa, June 2008.

John Forester: Faculty Supervisor, AESOP doctoral workshop, Paestum, Italy, Su 07. (Funding awarded for sabbatic 08-09 research project in Amsterdam, Netherlands. Keynote Speaker, Workshop on Comparative Dispute Resolution, Seoul, Korea (Nov 14-15, 2007); Workshop on Spaces of Democracy (Newcastle, England, Jan 9-11, 2008) "On Participation, Negotiation, and the Lessons of Third Party Mediation Efforts," Proceedings of the opening conference of the Laboratorio per la Progettazione Ecologica ed Ambientale del Territorio, Dipartimento di Architettura ed Urbanistica, Università degli Studi di Catania. (2007). "Exploring Values-Based Disputes" [translated by Prof. Laura Lieto for publication in the Italian planning journal, *Critica della Razionalità Urbanistica* (published by Alinea, Firenze) (2007) "Participation as Dialogue, Debate, and Negotiation: Entangled Promises and Practices," in the *International Journal of Public Participation* (2007), revised and reprinted in *Governance Reform Under Real World Conditions*, to be published by the World Bank's Communication and Governance

Accountability Program (CommGAP). "Reflections on the Future Understanding of Planning Practice." *International Planning Studies*. 4:2, 175-193. 1999. (to be reprinted in *Classics in Planning: Urban Planning*, Eds. T. Levent, P. Batey, K. Burton, and P. Nijkamp. Edward Elgar Publishing Ltd. 2007).

Ann Forsyth: 2007 Chinese translation by Zhide Yang (China Architecture and Building Press, 2007) Ann Forsyth and Laura Musacchio. *Designing Small Parks: A Manual for Addressing Social and Ecological Concerns*. Ann Forsyth and Kevin Krizek, Walking and Cycling, Department of Infrastructure, Melbourne, Australia, December.

Neema Kudva: CRP 416, The European City – teaching in AAP program in Rome. Faculty Affiliate, South Asia Program, Gender and Global Change Program, University of Tokyo-Cornell/ISS collaboration (headed by Hiro Miyazaki, Anthropology) "Regional Mobilities, Understanding Movement in Small Cities on India's South-West Coast."

Clement Lai: Developing a new a course on Marxism on the Anti-Globalization Movement. "Asian American Ethnic Enclaves: Development, Struggle, Solidarity," Paper presented at East Coast Asian American Studies Union Conference, Ithaca, NY, February 2008.

Kenneth Reardon: Participatory Urban Revitalization in Librino, Italy, Recently completed a preliminary funding proposal to support student and faculty exchanges between Cornell University and the University of Catania.

Arturo Sanchez: Conference organizer and Presenter on April 12, 2008 at the Cornell Conference: "Colombian Migration: Transnational, Political, and Cultural Perspectives." Topic: "Colombian Migration to Jackson Heights, New York: The Politics and Geographical Scales of Immigrant Demonization and the Built Environment.

Stephan Schmidt: "The Planning Process in the U.S. and Germany: A Comparative Analysis", *International Planning Studies*, vol.12 (1):55-75 with Buehler, R. (2007); "Has planning in Germany changed? Recent developments in German local and regional planning" currently under review at *European Planning Studies*.

Michael Tomlan: Peer reviewer *International Journal of Heritage Studies*, [1].

Mildred Warner: Developed new proposals with Peace Corps – Masters International and Peace Corps Fellows Warner, Mildred E. and Germa Bel 2008. Competition or Monopoly? Comparing U.S. and Spanish Privatization, forthcoming, *Public Administration: An International Quarterly*, 86 (forthcoming). Hipp, Magdalena and Mildred Warner 2008. "Market Forces for the Unemployed? Training Vouchers in Germany and the U.S." *Social Policy and Administration*, 42 (1): 77-101.

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19. Peace Studies Program

The Peace Studies Program (PSP) is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the Program maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, Peace Studies now focuses as well on the threat posed by other weapons of mass destruction, particularly biological weapons. Program members are also concerned with other emerging security issues in the new century, among them, ethnic conflict, human rights, regional security, terrorism, and international humanitarian law (laws of war).

Program Administration

Matthew Evangelista (Government), Director until June 30, 2008
Jonathan Kirshner (Government), Director as of July 1, 2008
George Lewis, Senior Research Associate and Associate Director
Elaine Scott, Administrative Manager
Sandra Kisner, Administrative Assistant

Faculty

Affiliated Faculty

Judith V. Reppy (Science and Technology Studies), Professor
Kathleen M. Vogel (Science and Technology Studies; PSP), Assistant Professor

Steering Committee

Holly Case (History), Assistant Professor
Matthew Evangelista (Government), Professor
William Cushing Ghiorse (Microbiology), Professor
Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies
Jonathan Kirshner (Government), Professor
George Lewis (Peace Studies Program), Senior Research Associate
Fredrik Logevall (History), Professor
David Patel (Government), Assistant Professor
Judith V. Reppy (Science and Technology Studies), Professor
Annelise Riles (Law School), Professor
Peter Stein (Physics), Professor
Kathleen M. Vogel (Science and Technology Studies; PSP), Assistant Professor
Zellman Warhaft (Mechanical and Aerospace Engineering), Professor
David Wippman (Law School), Professor

Visitors

Fabio Armao (Summer Sessions Visiting Professor), Professor of International Relations, Università di Torino, Italy, who has taught Introduction to Peace Studies (GOVT 393) in past summers, will be here to teach it again in summer 2008.

Valère Philip “Chip” Gagnon, Jr. (Courtesy Lecturer), Associate Professor, Department of Politics, Ithaca College has been a Peace Studies colleague for many years. Gagnon’s research interests include the role of U.S. NGOs in promoting democracy in the Balkans, including parallels with traditional Christian missionary work; conflictual foreign policies as a strategy of political demobilization; and the need for ethnographic methods in political science research.

Bharath Gopalaswamy (Postdoctoral Associate, Technology and Security Initiative) received his PhD in Mechanical and Manufacturing Engineering from Trinity College, Dublin, Ireland and joined the Peace Studies Program in September 2007. His affiliation with PSP, made possible through the program’s grant from the MacArthur Foundation, will continue until September 2009. His research interests are broadly in the area of missile proliferation and verification technologies to contain them.

Stefan Senders (Visiting Scholar) joined the Peace Studies Program in Summer 2007 and his appointment has been renewed through June 2009. He is an anthropologist, and his current research focuses on Global War on Terrorism (GWOT) veterans and mental health. He is planning a workshop on post-conflict studies that will take place at Cornell in Fall 2008.

Maximilian Terhalle (Visiting Scholar) has been affiliated with the Peace Studies Program since September 2007 and has a one-year appointment with funding from the Fritz-Thyssen Foundation. He has been conducting research on “Rethinking a Gulf Security Strategy–Bringing Together Grand Strategy in International Politics and Regional Studies.”

Krisztina Tihanyi (Visiting Scholar), Chief Operating Officer, Market Matters, Ithaca, NY (an Ithaca-based nonprofit organization engaged in economic development projects in East and Southern Africa) has been affiliated with the Peace Studies Program for several years and her formal appointment ended in May 2008. Her research interests include reconciliation and the racial integration of schools in South Africa.

Highlights for 2007-2008

During the 2005-2006 year the Program was awarded another grant from the John D. and Catherine T. MacArthur Foundation to continue research and training in the area of security and technology. The \$1.86 million grant for five years began July 1, 2006. The 2007-2008 year was also the final year of the previous MacArthur Foundation award. In addition to providing salary and research support for Kathleen Vogel (Assistant Professor, Science and Technology Studies), George Lewis (Senior Research Associate, Peace Studies Program), and Bharath Gopalaswamy (Visiting Scholar, Peace Studies Program), the grants support a number of other activities.

Several off-campus speakers were brought to campus to address issues of technology and security and most of these visitors presented a talk during the program’s weekly seminar series.

The MacArthur grants provide funding for workshops, graduate student fellowships, teaching assistantships, and travel grants, as well as dinner seminars to bring graduate students and faculty together to discuss ongoing research.

Nina Tannenwald and Matthew Evangelista received a seed grant from the Einaudi Center for a workshop on “Human Rights at War: A Comparative Study of the Effectiveness of the Geneva Conventions.” This workshop was held in Ithaca on November 9-10, 2007. Matthew Evangelista, with Mark Kramer and R. Craig Nation, received funding from IREX to continue research on this project.

Kathleen Vogel also was awarded a seed grant from the Einaudi Center to support her research on “Iraqi ‘Winnebagos of Death’: Imagined and Realized Futures of U.S. Bioweapons Threat Assessment.” In January 2008 she received a \$290,000 grant from the Carnegie Corporation of New York for her project on “Living Legacy: An Oral History of U.S. and Soviet Bioweaponers and Its Implications for Understanding Past, Present, and Future Biosecurity Threats.”

Other Peace Studies activities in 2007-2008 focused on the Program’s central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Program activities included the weekly seminars, with occasional current events roundtables scheduled throughout the year as part of that series. In addition to the Thursday seminars, the Program co-sponsored a number of speakers, symposia, and other special events with other campus groups. These are listed in the program’s annual report available on the web at <http://www.einaudi.cornell.edu/peaceprogram/publications>.

The Peace Studies Program awards fellowships each year to PhD graduate students: six graduate students received fellowships in 2007-08 and six students will be funded in 2008-09. The Program also funds teaching assistants and provides summer support and travel grants to students. In fall 2007 Meg Gardinier (Education) and Catherine Koehler (Anthropology) both assisted Matthew Evangelista with “Introduction to Peace Studies” (Government 393). In spring 2008 Sara Rzayeva (Development Sociology) assisted Charles Geisler with “Global Conflict and Terrorism” (Development Sociology 481) and Geoffrey Wallace (Government) assisted Christopher Way with “Causes of War” (Government 386). In 2007-08 six graduate students received grants for international travel, four received grants for domestic travel, and one summer stipend was awarded. In spring 2008 grants for international travel were awarded to four graduate students and grants for domestic travel were awarded to six graduate students. Graduate student support is provided through the program’s Franklin Long endowment, the MacArthur Foundation grants, the Bluestone Peace Studies Fellowship endowment from the Graduate School, the College of Arts and Sciences, and the Program’s Scott Travel Fund.

The graduate minor field of peace science and peace studies is administered through the Peace Studies Program. A minor in peace studies is available to graduate students in any discipline. Walter Isard (Economics) is the Graduate Field Representative, and other faculty field members come from the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art, and Planning, and the College of Agriculture and Life Sciences.

The Harrop and Ruth Freeman Prize in Peace Studies, given to a graduating Cornell senior each year, was awarded in spring 2008 to Perry O'Brien (Government). The Freemans established the prize to offer recognition and encouragement to Cornell undergraduate students actively engaged in promoting peace. O'Brien received \$2,500.

The program also awarded Harrop and Ruth Freeman Fellowships to Cornell undergraduates to support their otherwise unpaid summer internships. In summer 2007 these undergraduate students were funded: Alyson Blum, a sophomore in Arts & Sciences, worked with Builders for Peace; Daniel Isaac, a junior in the College of Industrial and Labor Relations, worked with Religions for Peace; and Alexander López, a junior in Arts & Sciences, worked with the Eugene Bell Foundation. In spring 2008 internship support was awarded to Maurice Chammah, a sophomore in Arts & Sciences, to work with Faculty for Israeli-Palestinian Peace and to Jessica Wagner, a sophomore in the College of Arts & Sciences, to work with Partnership for Honduran Health.

These awards are for \$2,400 for a two-month internship.

Peace Studies Program Seminars

This weekly seminar series takes place every Thursday when classes are in session. The following took place during 2007-2008:

- Fredrik Logevall, Professor of History, "Water's Edge: Reconsidering the Foreign-Domestic Nexus in U.S. Foreign Policy."
- Scott Sagan, Professor of Political Science and Co-Director of the Center for International Security and Cooperation (CISAC), Stanford University, "The Perils of Proliferation in South Asia."
- Current Events Roundtable on the situation in Iraq with Major Bryan Miller (U.S. Army and Assistant Professor of Military Science), LTC Brian Page (U.S. Army and Professor of Military Science), and David Patel (Department of Government).
- Jerry Elmer, Staff Attorney, Conservation Law Foundation, and author, *Felon for Peace: The Memoir of a Vietnam-Era Draft Resister*, "Nonviolent Civil Disobedience: A Participant's Perspective."
- T.V. Paul, James McGill Professor of International Relations, Department of Political Science, McGill University, "The Tradition of Non-use of Nuclear Weapons."
- Lee Ann Fujii, Asst Professor, Political Science Department, George Washington University, "Killing Neighbors: Social Dimensions of Genocide in Rwanda."
- Neta Crawford, Professor of Political Science and African American Studies at Boston University and Adjunct Professor of International Studies at the Watson Institute for International Studies at Brown University, "No Borders, No Bystanders: Moral Responsibility for a Global Age."
- Selena Sermeno, Associate Faculty, Conflict Studies, Antioch University McGregor, and Ambassadorial Chair for the Bartos Institute for the Constructive Engagement of Conflict of the Armand Hammer United World College of the American West, "Key Elements in Peace Education: Human Rights Awareness, Moral Imagination and Relational Living."

- Susan Wright, Research Scientist, History of Science and International Relations, Institute for Research on Women and Gender, University of Michigan-Ann Arbor, “The Bioterrorism Bandwagon: Policy Implications and Metalevel Questions.”
- Gistam Sakaeva, Project Officer at Reliance (Chechen NGO) and Guest at the International Center for Tolerance Education (ICTE), “The Post-War Situation in Chechnya.”
- Mark Kramer, Faculty of Arts and Sciences, Harvard University, “Separatist Violence, Counterinsurgency, and Human Rights: The Russian-Chechen War.”
- Dennis M. Gormley, Senior Fellow, Monterey Institute’s Center for Nonproliferation Studies; and Senior Lecturer, Security and Intelligence Studies, Graduate School of Public and International Affairs, University of Pittsburgh, “Missile Contagion: How Knowledge, Narrative, and Norms are Reshaping Missile Proliferation.”
- Kathleen Vogel, Assistant Professor, Science and Technology Studies and the Peace Studies Program, “Iraqi ‘Winnebagos of Death’: Imagined and Realized Futures of U.S. Bioweapons Threat Assessments.”
- Carlos Yordan, Assistant Professor of Political Science, Drew University, Madison, NJ, “Enacting Counter Terrorism Financing Laws in the UAE and Bahrain: The Fusion of Global Pressures, Regional Dynamics, and Local Interests.”
- Maria Koinova, Postdoctoral Associate, Department of Government, Cornell, “Diasporas and Sovereignty of their Homelands: The Transnational Activism of the Albanian and Lebanese Diasporas since 2000.”
- Current Events Roundtable on Veterans Issues: Mental Health and Post-Traumatic Stress Disorder (PTSD), with Stefan Senders (PSP Visiting Scholar), Caitlin Thompson (Senior Instructor and Post-Doctoral Fellow, University of Rochester Medical Center), and Joan Filler, MD (Ithaca, NY).
- Elizabeth Sanders, Professor, Department of Government, Cornell, “Is the U.S. Presidency a Pathological Institution?”
- Jason Lyall, Assistant Professor, Politics and International Affairs, Princeton University, “How Ethnicity Shapes Insurgent Violence: A Matched Analysis of ‘Sweep’ Operations in Chechnya.”
- James Hershberg, Associate Professor, Department of History, George Washington University, “‘Death By Murder’? The Lost Chance for Peace in Vietnam, 1966.”
- Ruizhuang Zhang, Dean of the Academy of International Studies and the Director of the Center of American Studies at Nankai University, Tianjin, China; and for the 2007-2008 academic year a visiting professor at the Political Science Department and Institute of Global Studies, University of Minnesota, “Soft Power and the Legitimacy of U.S. Hegemony.”
- Pavel Podvig, Center for International Security and Cooperation, Stanford University, “Did Star Wars Help Win the Cold War? Evidence from Newly Discovered Soviet Documents.”
- Benny Widyono, Professor of Economics, University of Connecticut, Stamford, CT, “Why Was the Khmer Rouge Tribunal Delayed by 27 Years?”
- M. Neelika Jayawardane, Assistant Professor of English and Global and International Studies, State University of New York-Oswego, “‘Extraordinary Renditions’: Transporting and Translating the Images of Torture from Abu Ghraib to Vogue Italia.”
- Italo Pardo, Department of Anthropology, University of Kent, UK, “Ruling by Selective Interests: Mismanagement of Power and Conflict in Europe.” Cosponsored by the Institute for European Studies, the Department of Anthropology and the Law School.

- General Anthony C. Zinni (United States Marine Corps, retired, and a Frank H.T. Rhodes Class of 56 Professor), “A Global Peace Strategy.”
- Peter Andreas, Director of the International Relations Program and Associate Professor of Political Science and International Studies, The Watson Institute for International Studies, Brown University, “Blue Helmets and Black Markets: The Business of Survival in the Siege of Sarajevo.”
- James Goldgeier, George Washington University, “America between the Wars: From 11/9 to 9/11.”

Dinner Seminars

The goal of the evening research seminars is to bring together faculty and graduate students to discuss works in progress. There were six seminars in 2007-2008. These were held in professors’ homes with the program providing dinner:

- Andrew Yeo, a graduate student in Government, on “Not in Anyone’s Backyard: The Emergence and Future of a Transnational Anti-base Network.”
- Maximilian Terhalle, a Visiting Scholar in the Peace Studies Program, on “How Powerful is Iran? A Constructivist Answer?”
- Jai Kwan Jung, a graduate student in government, on “A Nested Analysis of Post-Civil War Democratization.”
- Elton Skendaj, a graduate student in Government, on “Weak State Institutions in Kosovo: Accountability Deficits of International and Local Administration.”
- Christian Buger, a visitor in the Government Department, on “Does Peace Research Make Peace? Towards Best Practices for Peace Research.”
- Gaurav Kampani, a graduate student in Government on, “The Weaponization Paradox: Why Some Emerging Nuclear Weapon States Do Not Build Operational Forces.”

Other University Events

The Program supported a number of workshops, speakers, exhibits, films, discussions, and events on campus organized by other Cornell organizations. A list of these activities will be included in the 2007-2008 annual report that will be posted on the Program’s web site. The Program also organized these special lectures:

Harsh Pant, Department of War Studies, King’s College London, “India’s Rise and the Evolving Strategic Environment in the Asia-Pacific.” Co-sponsored by South Asia Program and the Peace Studies Program.

Arjun Makhijani, President of the Institute for Energy and Environmental Research, Takoma Park, MD and principal editor *Nuclear Wastelands: A Global Guide to Nuclear Weapons Production and Its Health and Environmental Effects* (MIT Press: 2000), “Carbon-Free and Nuclear-Free: A Roadmap for U.S. Energy Policy.” Co-sponsored by Development Sociology, CFE, Government Department, Institute for Social Sciences, and the Peace Studies Program.

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