

Shanghai
Baptist College



Photos and Facts





MILLARD GATE

What the Book Contains

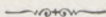
Facts :

1. Location.
2. Foundation.
3. Source of Students.
4. Growth of Student Body.
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6. Religious Spirit.
7. Training Workers.
8. Christian Service.
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11. The Campus.
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Photos :

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- Ningpo Pagoda.
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- Proposed Extensions.
- Map of China showing location of Shanghai.

SHANGHAI BAPTIST COLLEGE

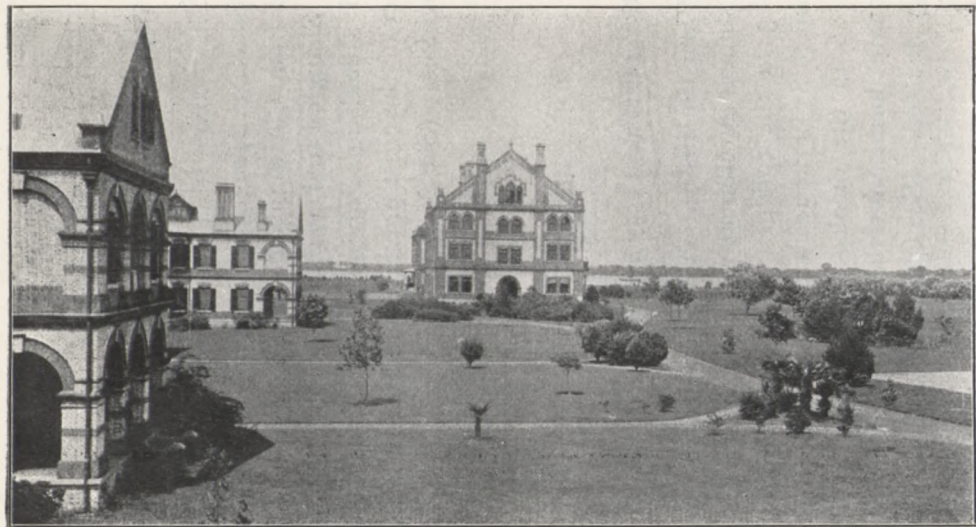


1. Where the Shanghai Baptist College is located.

It is located in the city of Shanghai on the bank of the river that bears the chief commerce of China with the world. Shanghai is the commercial metropolis and the intellectual guide of the whole nation. Shanghai is situated at the mouth of the Yangtze River, a river that drains the central two-thirds of China. Students desiring a modern education naturally turn their faces to Shanghai. (See Map of China inside of back cover.)

2. How the Shanghai Baptist College began.

It was founded by the Northern and Southern Baptists in 1906 as the crown of the mission work of the two missions in Eastern Central China.



VIEW TOWARDS RIVER.

STUDENTS.

3. Where the students come from.

They come from our Baptist Academies in Soochow, Haugchow, Ningpo, and Swatow and from Christian and government schools in Shanghai and various parts of Kiangsu and Chekiang Provinces as well as every other of the coast provinces and many inland provinces. (See Map.)

4. How the student body has grown.

When the institution was opened in 1909 the student enrollment was 43 in the academy and 3 in the college. The enrollment has grown to 85 in the academy, 66 in the college, and 26 in the theological seminary. With adequate dormitories the enrollment can be easily doubled. (See Chart.)

62

5
High
Schools
287
Students

12
Higher Primary
Schools
743
Pupils

164
Primary Schools
3,469
Pupils

The foundations on which the SHANGHAI BAPTIST COLLEGE is built in the Central, East, and South China Baptist Missions, not to mention numerous other Christian and government schools.

5. What the quality of the students is.

They are equal in quality to the students of any college in China. Our students are drawn largely from the middle class. While some needy students receive a part or all of their tuition free, practically all pay their board and incidental expenses,—a record that is unique among mission colleges in China.

6. What the evangelistic power and the spiritual tone of the institution is.

Over half are Christians, many are enquirers, and none are openly opposed to Christianity. In addition to the required Bible study, the volunteer Bible classes are largely attended by non-Christian as well as Christian students. The Y. M. C. A. is active in all of its usual sphere of work, all of the seminary students and many of the college students do regular evangelistic work in the six chapels conducted by the institution. As an evangelistic agency, the expenditure of funds is as economical as that of any other evangelistic work, since nearly all of its product will be leaders.



VOLUNTEER BAND.

7. What the need is for training Chinese to preach the gospel to their own people.

If China ever becomes Christian it will be because of the direct effort of the Chinese themselves. Now that the foundations have been laid, perhaps the most important mission work is to raise up and train Chinese workers.

8. Are any of the college students devoting themselves to Christian service?

Four classes have been graduated from the college, comprising 22 men. Two are pursuing advanced theological work, two are studying in American universities, two are teaching in government schools, one is in government employ, and all the remainder are preaching or teaching in Christian schools. Many in the college are student volunteers, some will study medicine and a large number expect to teach and engage in social service.



TWO MISSIONARIES.



ONE MISSIONARY AND TEN COLLEGE-TRAINED CHINESE.

Which are more efficient? The expense is the same. Missionary education pays.

FACULTY.

9. Those who compose the faculty.

- Pres. F. J. WHITE, M.A., D.D., Ottawa University and Rochester Theological Seminary. Professor of Philosophy.
- Vice-Pres. TONG TSING EN, Siu Tsai, Professor of Church History and Biblical Interpretation.
- E. F. TATUM, B.A., Wake Forest College and Southern Baptist Theological Seminary. Professor of Biblical Interpretation.
- F. C. MABEE, M.A., McMaster University, Massachusetts Institute of Technology, and Harvard University. Professor of Natural Sciences.
- J. B. WEBSTER, B.A., B.D., Richmond College, Crozer Theological Seminary, and Hartford School of Religious Pedagogy. Professor of New Testament Interpretation and Religious Pedagogy.
- C. H. WESTBROOK, Jr., M.A., Mercer University, Harvard University, and Yale University. Professor of English Language and Literature.
- E. KELHOFER, B.A., Northwestern College and University of Chicago. Assistant Professor of Bible and German.
- D. H. KULP, II, M.A., Brown University. Professor of Social Science.
- C. L. BROMLEY, M.A., Bucknell University and Rochester Theological Seminary. Professor of New Testament Interpretation.
- VICTOR HANSON, M.A., Buena Vista College, University of Chicago. Professor of History and Economics.
- EDWARD EVANS, Jr., B.A., Toronto University. Assistant Professor of Physics and Mathematics.





FACULTY.

GEORGE A. HUNTLEY, M.D., Metropolitan College (London), University of Vermont, University of New York, and Harvard University. Professor of Physiology, Hygiene, and Sanitation. Also College Physician.

J. B. HIPPS, B.A., Th.M., Wake Forest College, Southern Baptist Theological Seminary. Professor of New Testament Interpretation.

Miss L. J. DAHL, Office Secretary and Instructor in English.

Miss F. E. DICK, Instructor in English.

PUN TS FANG, Siu Tsai, Instructor in Chinese Literature and Homiletics.

YANG CHEN Z, B.A., B.S., Soochow University, Instructor in Natural Sciences.

MIAO CHOW SENG, Shanghai Baptist College. Instructor in Natural Sciences.

WU TING CHOH, University of Nanking. Instructor in English.

MA CHEN KUN, Shanghai Baptist College. Instructor in Chinese Literature and History.

NI EN CHING, Shanghai Baptist College. Instructor in Chinese Literature and History.

LING DZAO HAN, Yiu Ling. Instructor in Chinese Language and Literature.

CHANG LIH MING, Siu Tsai. Instructor in Chinese Language and Literature.

REX. R. REEDER, B.A., Columbia University. Instructor in English.

WANG HUA. Instructor in Chinese Language and Literature.

10. Other Teachers needed at once :

Professor of Biology and Geology.

Professor of Education.



CHEMICAL LABORATORY.

PLANT.

11. The land the college owns.

Twenty-seven acres with eight hundred feet frontage on the river. All the commerce of Shanghai passes before us in the ships of the world. This land has been raised six feet in height, and roads made and trees and grass planted with a large amount of labor expended during ten years.

12. Land the college needs.

A plot of land consisting of 18 acres paralleling the campus from the main street to the river is for sale. The river Conservancy Board has demarked the new bank of the river so that in the next decade or two accreted land will be added in front of the two plots which would bring the property of the institution to about 90 acres (see plot). If this new plot were sold for factory purposes it would be a calamity. The institution needs this land for its future development. A new baseball field is needed at once.



TRACK TEAM.



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13. The buildings of the institution.

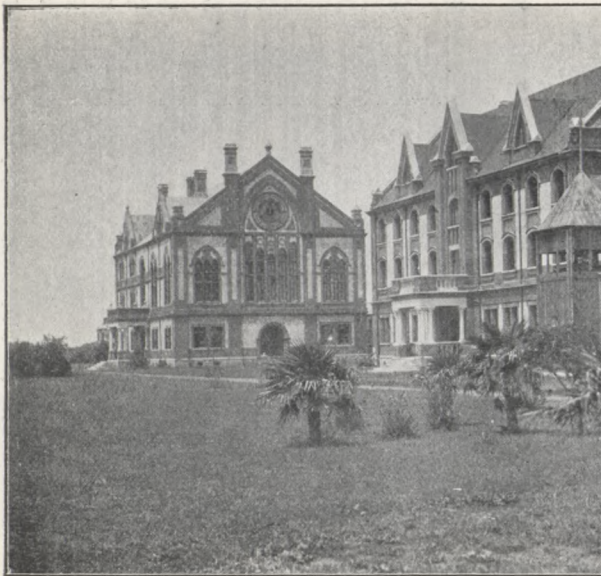
1. Yates Hall, a three-storied building, 64×110 feet, with offices, guest room, reading room and library, fifteen class rooms, and a chapel that will seat over 300.
2. Breaker Hall, erected by the Baptists of Missouri, a three-storied building, 43×102 feet with six class rooms and dormitories with room for 100 students.
3. A large dormitory for students and teachers, two stories high, 20×130 feet.
4. A dining hall, 30×60 feet, with bath rooms on the lower floor and a commodious sanitary kitchen 25×30 feet.
5. A women's building, erected by the Baptist women of Missouri, for the wives of theological students, 30×75 feet and two stories high.
6. A bell tower with a bronze bell, both being the gift of J. Ackerman Coles, M. D., of New York City.
- 7-10. Four dwellings for teachers.
11. Millard Gate erected to the memory of William Harold Millard by his friends in America and China.

14. Funds that are in hand.

1-3. Funds are in hand to build three dwellings for teachers and these are in process of construction.

4. Funds are in hand for the erection of a dispensary and infirmary, mostly contributed by Mr. Andrew McLeish of Chicago, Ill.

5. Col. E. H. Haskell of Boston, Mass., has given \$10,000 gold to erect a gymnasium.



VIEW FROM RIVER.



15. The financial needs of the institution.

Water plant	...	...	...	\$ 3,000
Electric Light Installation	...	...	...	1,500
2 dormitories, at \$15,000 each	...	...	...	30,000
5 residences for missionaries @ \$3,000	...	...	...	15,000
4 residences for Chinese teachers				
@ \$1,500 and repairs on old				\$500...
				6,500
Gate chapel and day school	...	...	...	1,200
Books and library equipment	...	...	...	10,000
Science building	...	...	...	15,000
Science building equipment	...	...	...	10,000
Science apparatus	...	...	...	5,000
Chapel, S. S., Y. M. C. A. building	...	...	...	10,000
Library and museum	...	...	...	25,000
Purchase of Land	...	...	...	20,000
				<hr/>
Half from each Board, \$76,100			...	\$152,200

16. What is the cost of erecting buildings in Shanghai?

Buildings can be erected of brick, trimmed with stone and with Oregon fir woodwork for one-third of the cost in America. This is because of the cheapness of labor and materials. Yates Hall (see description above) would cost in America from \$50,000 to \$60,000 but it actually cost \$16,000. Money invested in Shanghai Baptist College is worth three times as much as in America.

For further information address the American Baptist Foreign Mission Society, Ford Bldg., Boston, Mass.; The Foreign Mission Board of the Southern Baptist Convention, Richmond, Va.; or President F. J. White, Shanghai, China.



FACULTY AND STUDENTS.

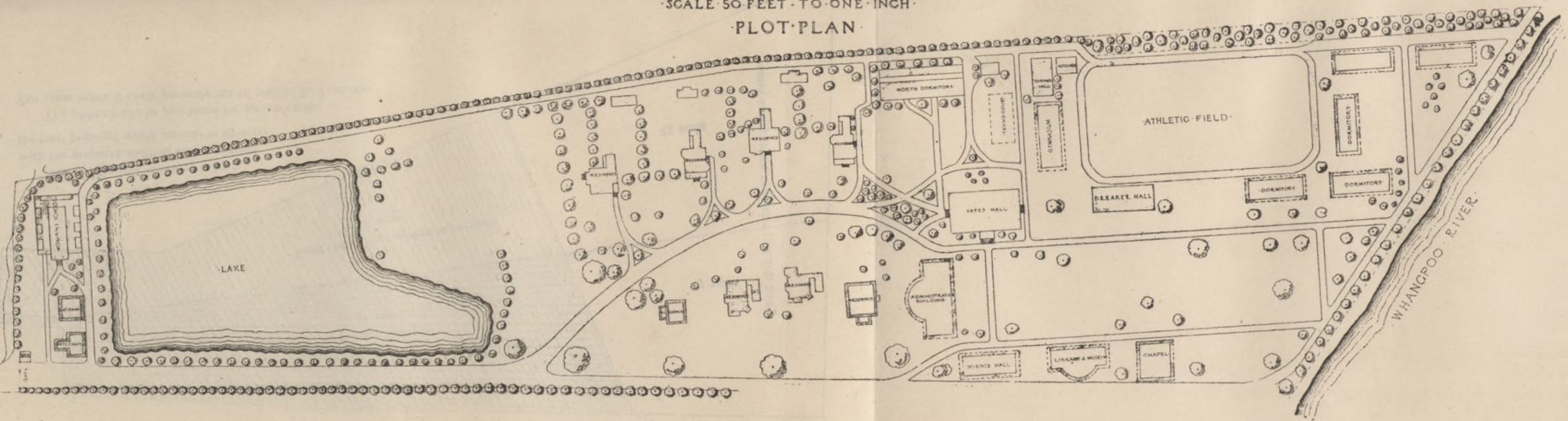


GRADUATING CLASS, 1916.

THE SHANGHAI BAPTIST COLLEGE AND SEMINARY

SCALE 50 FEET TO ONE INCH

PLOT PLAN



LAKE

NORTH DORMITORY

ASSISTANCE

RESIDENCE

GATES HALL

ATHLETIC FIELD

DEARER HALL

DORMITORY

DORMITORY

DORMITORY

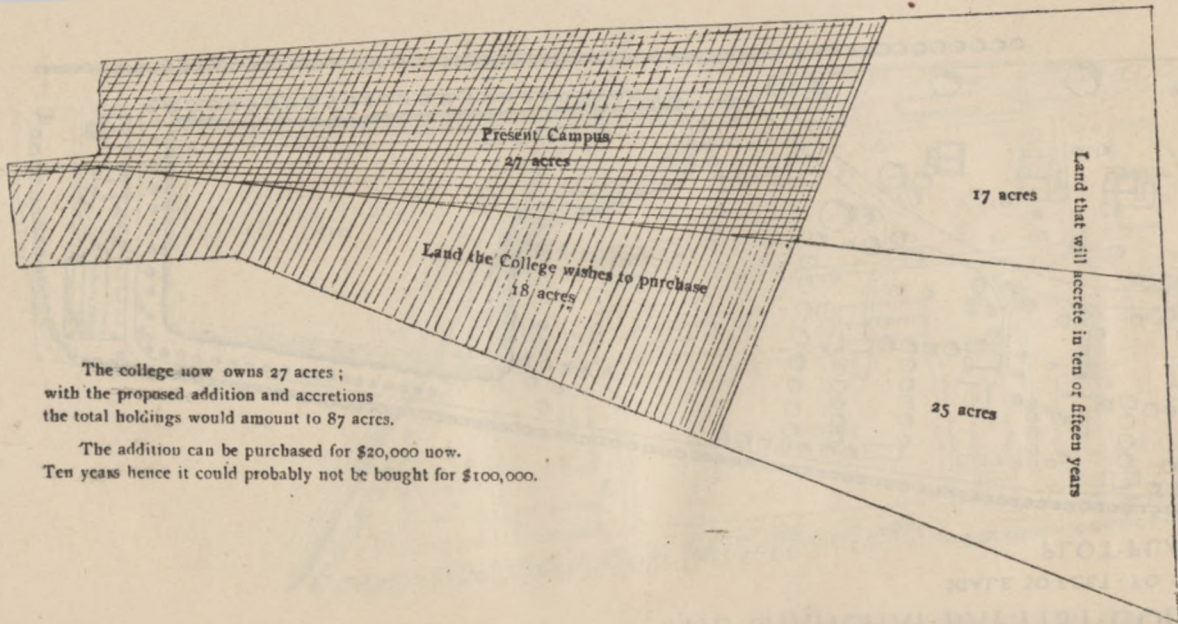
ADMINISTRATIVE BUILDING

SCIENCE HALL

LISGAW & MUSEUM

CHAPEL

WHANGPOO RIVER



The college now owns 27 acres ;
with the proposed addition and accretions
the total holdings would amount to 87 acres.

The addition can be purchased for \$20,000 now.
Ten years hence it could probably not be bought for \$100,000.

MAP OF CHINA

showing the strategic location of Shanghai.

Notice :

1. How steamship lines from all over the world center in Shanghai.
2. How the coast cities of China have steamship lines plying to Shanghai.
3. How the Yangtsze River and its tributaries drain the greater part of China and that Shanghai is at the mouth of the Yangtsze.



“The city of Shanghai is the New York of China. It is far and away the most influential city in China. In an excellent location on the edge of this city is located the Shanghai Baptist College. It has had a remarkable development in recent years. The Shanghai Baptist College is graduating men each year, and these men are, after further courses of study in our theological school which is associated with the college, or in America, becoming ministers of our Baptist churches, teachers in our Baptist schools, leaders of the Christian community which is in due time to make China a Christian nation. It is an almost unparalleled situation in our foreign mission work.”

—Dr. BURTON.

“The founders of Shanghai Baptist College and Theological Seminary showed wisdom in locating these institutions. A well-known educational specialist who has just returned from the East states that Shanghai, all things considered, is probably the most strategic point in the Middle Kingdom. The founders showed equal wisdom in choosing a site outlook which is in itself of educational and inspirational value. Every ship that goes to Shanghai must pass within full view of the College, and vessels from every land, as well as the coast points and the interior of China, go to Shanghai. Any thoughtful student on such a campus is compelled to live in a large world.”—Dr. FRANKLIN.