## Digital Fluencies and A2J in Academic, Professional, and Community Legal Writing

By Kim Nayyer, BSc, LLB, MLIS @kimnayyer, @UVicLRW LWI Biennial July 12, 2016

## \*Digital Fluency:

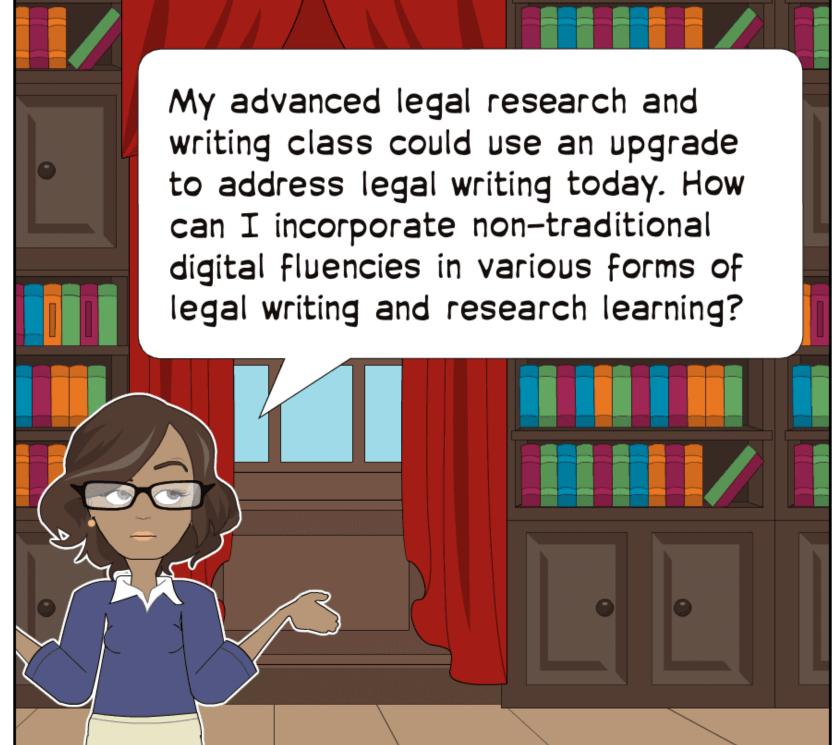
"An evolving aptitude that empowers the individual to effectively and ethically interpret information, discover meaning, design content, construct knowledge, and communicate ideas in a digitally connected world."

Boise State University Instructional Design and Educational Assessment https://ctl.boisestate.edu/idea/home/definition-digital-fluency/ https://perma.cc/83QR-XHYP

-Mitchel Resnick, Rethinking Learning in the Digital Age Chapter 3 p 33, MIT Media Laboratory <a href="https://perma.cc/LA2J-3NHA">https://perma.cc/LA2J-3NHA>

-Government of Saskatchewan, http://www.education.gov.sk.ca/Instruction/ digital-fluency <a href="https://perma.cc/G4KX-GUWY">https://perma.cc/G4KX-GUWY</a>

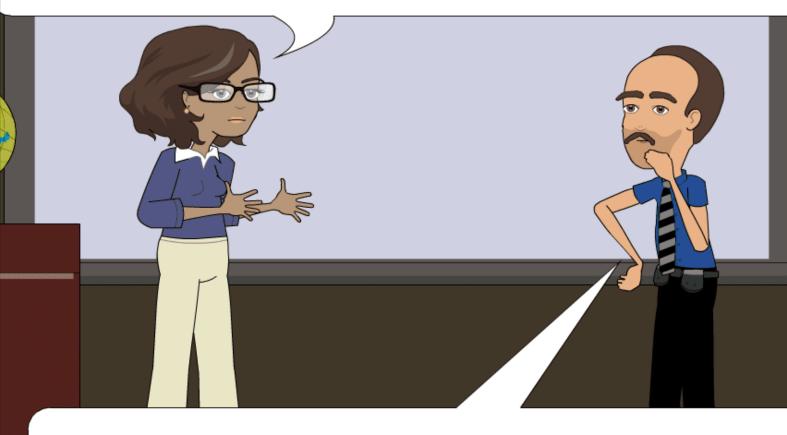
-Christian Briggs, Kevin Makice, Digital Fluency: Building Success in the Digital Age



Today's law student can gain an advantage by developing digital fluencies\*, and the future lawyer can use this learning to further a professional responsibility to promote access to legal information and access to justice!

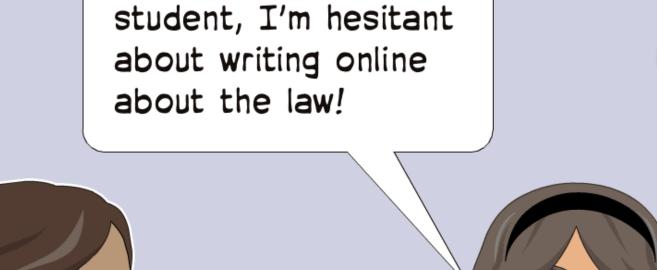


This year, you have a mandatory blog assignment. It can be a reflective piece on your major legal memo project, a comment on a case you researched, or a reflective piece on LRW in law school. And you'll comment on each other's posts.

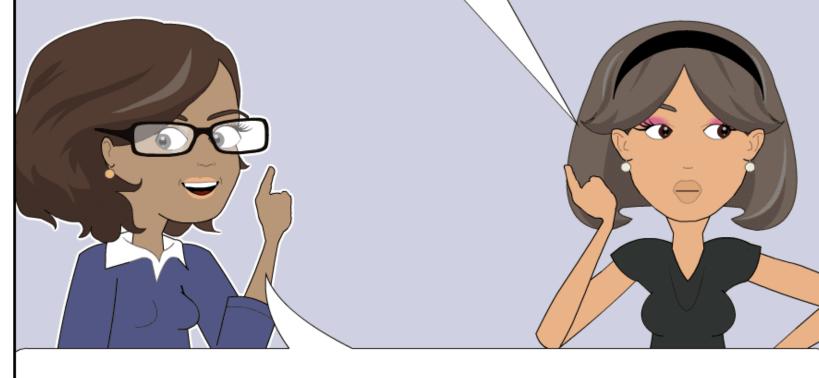


OK! So I get to create legal content and contribute to professional discussion! Cool!

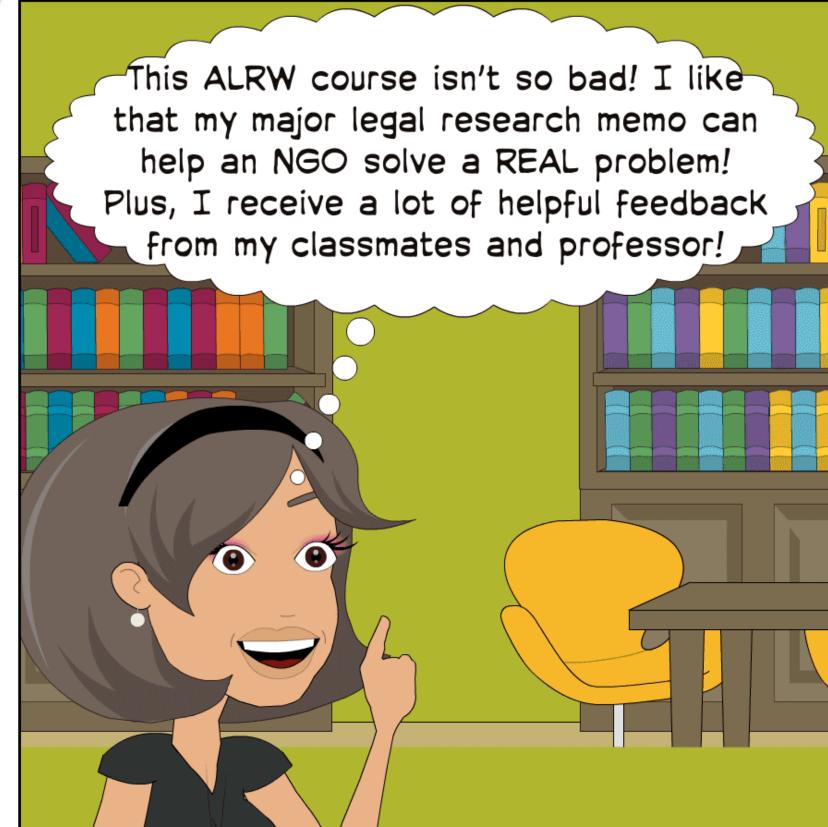




But as "just" a law

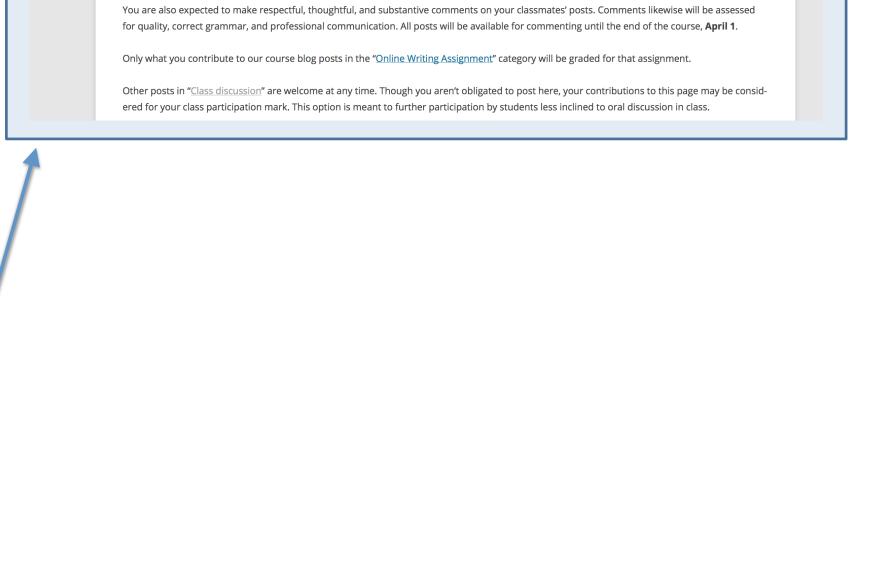


Our course blog is private\* and we'll publish posts anonymously. We'll devote class time to online writing skills and to self- and peer editing practice. All comments must be respectful and professional.



...And these ALRW innovations empower students to share information and to create accessible legal knowledge. I hope the course will further a professional responsibility to promote access to legal





you seen all the new content on BCLaws.ca? Check their December 2015

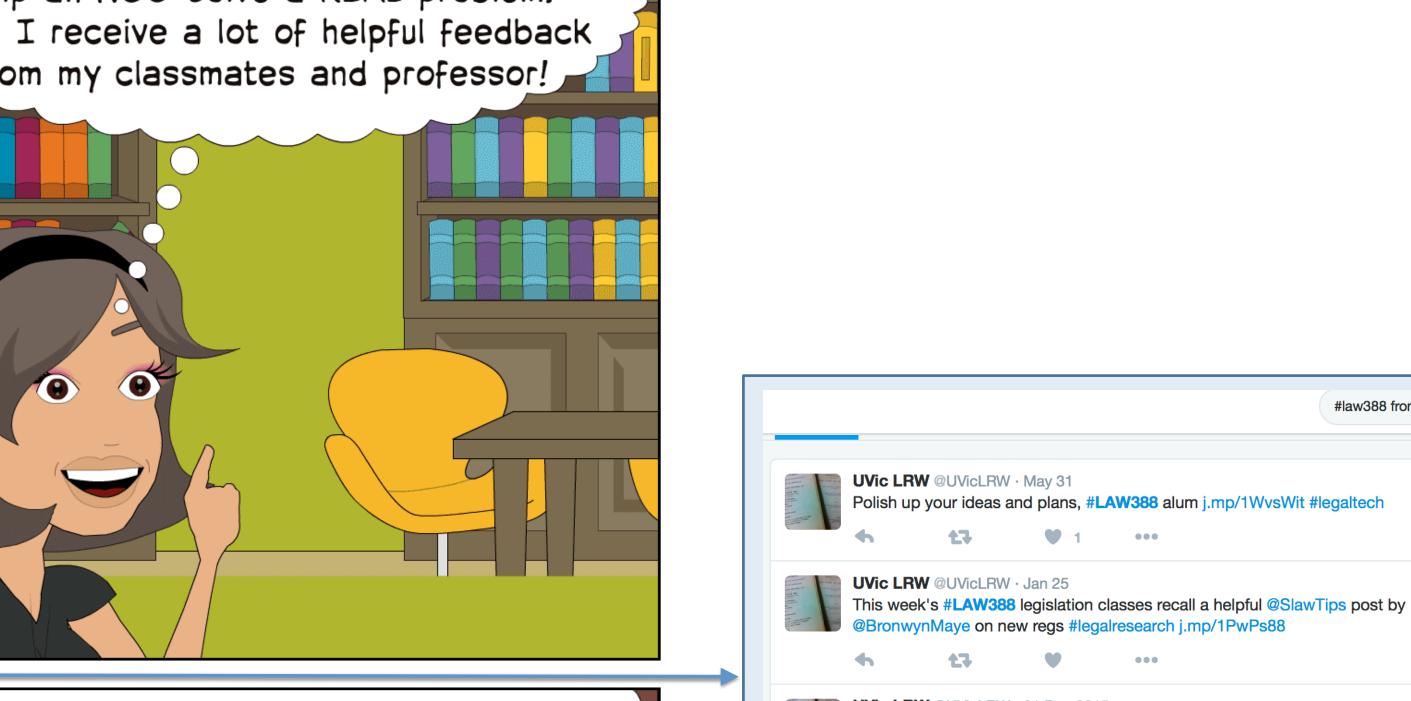
Writing for business development: @kimnayyer on how it can benefit both

**#LAW388**, this will change things for US case law research twitter.com/nytimes

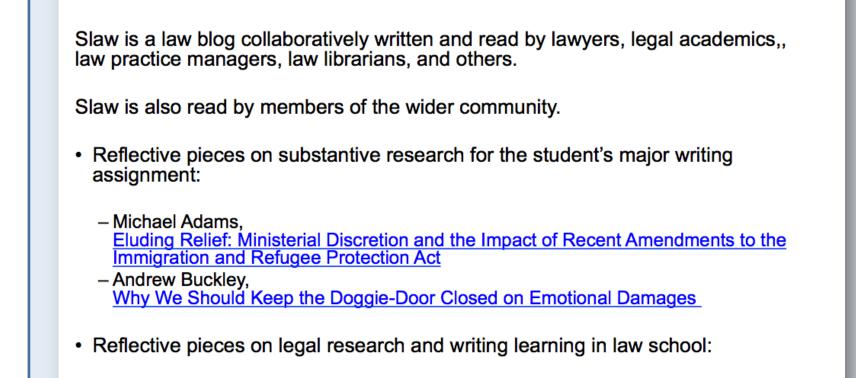
legal academics and practising lawyers ow.ly/VTucX

UVic LRW @UVicLRW · 15 Dec 2015

National Magazine @CBAnatmag







Examples of posts published at Slaw

Examples of case comments published on CanLII Connects

– Glynnis Morgan, <u>Law Blogs and Law Reviews: A Tale of Dialogue?</u>

- Anthony Matilla, A New Approach to Legal Research and Writing?

CanLII Connects is an open companion to the open Canadian case law and legislation site. CanLII.

Members of the legal profession contribute posts in their areas of knowledge to CanLII Connects in their areas of knowledge.

Members of the wider community freely access CanLII Connects for informed commentary on a range of reported and unreported cases. Some comments on cases students discovered in the course of their major

- Ashley Sehra, The Role of ISPs in Canada's New Copyright Regime Megan Seiling,
When the Law is in No One's Favour: The Truth In Sentencing Act, Remand Credit,
and the Doom of Judicial Activism



Yes! And I found some great resources for my memo and my blog post using the social media researching skills\* we learned in the class!



Digital fluency skills we learned and shared include digital citizenship and responsible social media use\*, ethics, collaboration, problem-solving, professionalism, copyright and privacy awareness, and content creation.

Dedicated to Sat Paul Nayyer, the teacher I can only aspire to be.

