Psych 4940: Moral Psychology in Action
Syllabus – Spring 2023

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3 credits, including:
  - Project component: 40 hrs community engagement during semester (at partner site)
  - Class component: 9 meetings (150 min each)

Meeting times:

**Section 1 - Wednesdays 11:20am - 1:50pm:**
1. Jan 25 Opening session: Introduction and planning
2. Feb 8 Check-in and goal setting (Thought paper #1 due)
3. Feb 15 Check-in and progress updates (Thought paper #2 due)
4. Feb 22 Midterm individual evaluations and goal revision (Thought paper #3 due)
5. Mar 8 Check-in and making connections to theory (Thought paper #4 due)
6. Mar 22 Check-in and making connections to theory (Thought paper #5 due)
7. Apr 12 Check-in and making connections to theory (Thought paper #6 due)
8. Apr 26 Presentations and reflection
9. May 3 Closing session: Presentations and reflection

**Section 2 – If offered, a second section will be on Wed at 2:40-5:10 pm OR 7:30-10 pm**

Admission to the course: With prior approval of the instructor.
Course Description

“Moral Psychology in Action” is an applied psychology course for students who want to make a difference in the world: 1) through ethical leadership and positive contributions in organizations, 2) and who are drawn to scholarly work on psychology, ethics, morality, and their application to organizations.

The course is experiential and takes place mostly outside the classroom through community engagement. You will work with an organizational partner specializing in areas such as:

- Stewardship and sustainability (with an emphasis on the UN’s 17 Sustainable Development Goals)
- Human rights
- Human services
- Well-being and healthy living
- Reforming criminal justice
- Education
- Culture
- (plus others)

You will gain skills and practice in applied social science that will be beneficial to your future work in many occupational settings, including in for-profit businesses, non-profits, and with policymakers and government organizations.

Classroom work and course assignments will be individualized to encourage independent development of connections between relevant theory and practice.

Learning Outcomes

Learning outcomes will include one or more of the following:
- ethical practice
- critical reflection
- integrative learning
- civic engagement
- intercultural competence

In the context of community engagement, you will be expected to make progress on the four aspects of “Transformative Intercultural Learning” (Van de Berg, 2017):

(1) Increase awareness of one’s own characteristic ways of making meaning and acting in familiar and unfamiliar contexts;