

They Use WebCT, So Why Shouldn't We?

Some Novel Uses of Courseware to Further
Communication with Faculty and Students

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A little background

- Campus in transition
 - 9000 to 16000 students in 10 years
 - Exponential growth of courses delivered online (0 to over 600)
 - Exponential growth of information resources delivered online (no library visit required)
- Move to the Knowledge Center
 - Closing of the Life & Health Sciences Library
 - “Down the hall” is now 20 minute walk uphill
- Tightening of state budgets
 - Expected future serials unpleasantness

So...

- Is it possible to maintain the personal attention and service faculty received from the branch library after moving to a more distant, centralized library?
- How can we leverage technology to maintain, improve and personalize communication with faculty?

What we (the library) needed

- A single virtual space that can be customized by department or user group
- Ability to deliver many formats of info
- Integrated communication tools that encourage both group and individual conversation
- Space to archive the discussion, tools, etc.

What they (the faculty) needed

- Software they already know and use daily
- Delivery of information on their schedule
- One stop shopping for all library/teaching interactions
- Delivery of tools ready to harvest for their classes
- Interactive space to discuss resource needs
- Delivery to their desktops, where ever they may be

Why WebCampus (aka WebCT)?

- SharePoint fails to captivate
 - Faculty too busy to learn new software
 - Was not regularly “in their face”
- Librarians needed to become savvy with WebCampus
 - To be able to help students working on Library computers
 - To understand how library services can fit into the new teaching environment

The useful components of courseware

■ Controlled access

- Builder controls who can see the course contents
- (at UNR) a single login accesses all the WebCampus courses they are part of
- The personalized entry screen signals when there is new content to see

WebCampus CE6

My WebCampus

Content Manager

Welcome, AMY SHANNON . Today is April 26, 2008 5:35 PM PDT.

[Channels](#) | [Color](#) | [Layout](#)

Calendar Day

You currently have no entries for today.

Calendar Week

You currently have no entries for this week.

To Do List

You currently have no items.

My Grades

You currently have no new grades.

Course List

[08 Spring COS - BIOL 192.001-.010 - Principles of Biology Investigations](#)

Section Instructor: ELENA PRAVOSUDOVA



[CE 6 Tutorials - Designers and Instructors](#)

Section Instructor: ALINA SOLOVYOVA , Jill Wallace



[CE 6 Tutorials - Students](#)

Section Instructor: ALINA SOLOVYOVA , Instructional Design Team



[Practice Course: 2006 Fall - Amy Shannon](#)

Section Instructor: AMY SHANNON



[Special Courses - Disability Resource Center](#)

Section Instructor: Ryan Collier , MARY CHRISTENSEN , JILL WALLACE



[Special Courses - Information Resources for Nursing](#)

Section Instructor: AMY SHANNON



[Special Courses - Library Resources](#)

Section Instructor: ANN MEDAILLE

[Special Courses - UNR Discrimination and Sexual Harassment Prevention Online Training](#)

Section Instructor: JOHN BURNETT , Nicole Romer



External Courses

Personal Bookmarks

You currently have no bookmarks.

Campus Bookmarks

[UNR Main Page](#)

[Mail Tutorial \(Students\)](#)

[Chat Tutorial \(Students\)](#)

[Adding a Picture to Your Profile](#)

[Discussions Tutorial \(Students\)](#)

[Calendar Tutorial \(Students\)](#)

[Quiz Tutorial \(Students\) - Quicktime Movie](#)

[Preparing Your Computer for WebCampus \(.pdf\)](#)

[Library Quick Search Tool](#)

[Preparing Your Computer for WebCampus \(tutorial\)](#)

[Preparing Your Computer for CE 6 \(Movie\)](#)

Campus Announcements

[Preparing Your Computer for WebCampus](#)

[Forwarding CE 6 Mail to Your Email Address](#)

[Students with Disabilities](#)

[Check Your Java Version - VERY IMPORTANT!](#)

[WebCampus Downtime](#)



More useful components of courseware

- Content organization and delivery
 - All formats of files can be uploaded into the system and categorized for your faculty to easily access
 - New book lists
 - Serials lists
 - Tutorials
 - Forms
 - Podcasts
 - Videos
 - You name it

Even more useful components of courseware

■ Communication tools

- Bulletin board allows threaded or non-threaded discussions
- White board and live chat tools allow synchronous discussion
- E-mail can be sent to anyone or everyone within the roster
- Multiple testing options (designed for creating student quizzes) allow polling of the faculty by multiple choice, short answer, etc. (with no stuffing of the ballot box)

"Student" View

The screenshot shows a web browser window titled "Blackboard Learning System - Windows Internet Explorer". The address bar shows the URL: <https://webct.unr.edu/webct/urw/lc4130011.tp0/cobaltMainFrame.dowebct>. The page header includes "WebCampus CE6" and "Special Courses - Information Resources for Nursing". The navigation tabs are "Build", "Teach", and "Student View".

The left sidebar contains the following menu items:

- My Tools
 - Notes
- Course Tools
 - Course Content
 - Announcements
 - Learning Modules
 - Calendar
 - Discussions
 - Mail
 - Media Library
 - Roster
 - Search
 - Web Links

The main content area displays "Your location: Home Page" and "University of Nevada, Reno Information Resources for Nursing". The content includes several links with icons:

- [Mathewson - IGT Knowledge Center](#)
Opening August 2008 - New home of the University Libraries
- [Library Services Summer 2008](#)
Services will be limited while the collections and offices are in transit to the new Knowledge Center
- [Information Resources and Services for Faculty](#)
Lots of tools for research and instruction.
- [Tools you can add to your online classes](#)
Links, pages and modules that can be put directly into your online courses.
- [Helpful Lists](#)
New books, Nursing Videos, and more
- [Access your Library Account](#)
Renew books, check due dates, etc.
- [Quick Links to Forms](#)
New Course Resources, Reserve Reading, Interlibrary Loan, and more
- [The E-Library: Making the Most of E-Journals, E-Reserves, and Other E-Resources](#)
Companion site to an ETP workshop. Scroll down for some hints on designing library

The bottom of the browser window shows the Windows taskbar with the Start button and several open applications: "webct [Compatibili...", "Microsoft Outlook ...", "Blackboard Learn...", "research", "Adobe Photoshop ...". The system clock shows "5:51 PM".

Builder View

The screenshot shows the Blackboard Learning System interface in a Windows Internet Explorer browser. The browser's address bar displays the URL: <https://webct.unr.edu/webct/urw/lc4130011.tp0/cobaltMainFrame.dowebct>. The page title is "WebCampus CE6" and the navigation tabs include "Build", "Teach", and "Student View". The main content area is titled "Special Courses - Information Resources for Nursing" and shows a "Your location: Home Page" with options to "Add File", "Create Folder", and "Add Content Link". A dropdown menu is open under "Add Content Link", listing various content types such as Chat, DirectSubmit, Discussions, Learning Module, Live Classroom, Media Library Collection, SafeAssign, Voice Board, Voice Direct, Voice Email, Voice Presentation, Voice Recorder, Web Link, and Wimba Podcaster. The left sidebar contains "Designer Tools" and "Course Tools" sections. The Windows taskbar at the bottom shows the Start button and several open applications, including webct, Microsoft Outlook, Blackboard Learning, research, and Adobe Photoshop. The system clock indicates 5:58 PM on 10/20/2006.

Blackboard Learning System - Windows Internet Explorer

https://webct.unr.edu/webct/urw/lc4130011.tp0/cobaltMainFrame.dowebct

Blackboard Learning System

WebCampus CE6

My WebCampus | Accessibility | Help | Log out

Build Teach Student View

Special Courses - Information Resources for Nursing

Designer Tools

- Manage Course
- File Manager
- Grading Forms
- Selective Release

Course Tools

- Course Content
- Announcements
- Learning Modules
- Calendar
- Chat (H)
- Discussions
- Mail
- Media Library
- Roster
- Search
- Web Links

(H) = Hidden

Your location: Home Page

Add File Create Folder Add Content Link Page Options

- Chat >>
- DirectSubmit >>
- Discussions >>
- Learning Module >>
- Live Classroom >>
- Media Library Collection >>
- SafeAssign >>
- Voice Board >>
- Voice Direct >>
- Voice Email >>
- Voice Presentation >>
- Voice Recorder >>
- Web Link >>
- Wimba Podcaster >>

Mathewson Opening Au

Library Servi Services will Knowledge C

Information Lots of tools

Tools you ca Links, pages

Helpful Lists New books, Nursing Videos, and more

Access your Library Account Renew books, check due dates, etc.

Quick Links to Forms New Course Resources, Reserve Reading, Interlibrary Loan, and more

javascript:hidePicker2(); showmenu('addContent', 'addContent', showMenuDepth, showMenuLinktype)

Internet 100%

start webct [Compatibili... Microsoft Outlook ... Blackboard Learni... research Adobe Photoshop ... 5:58 PM

WebCampus CE6

[Accessibility](#) | [Help](#)

Build Teach **Student View**

Special Courses - Information Resources for Nursing

- My Tools
 - Notes
- Course Tools
 - Course Content**
 - Announcements
 - Learning Modules
 - Calendar
 - Discussions
 - Mail
 - Media Library
 - Roster
 - Search
 - Web Links

Your location: [Home Page](#) > **Tools you can add to your online classes**

University of Nevada, Reno

Information Resources for Nursing

Tools and links that can be added to your courses



[Information Resources for Nursing and Health](#)
Databases, web sites, and other starting places for Nursing information



[University Libraries](#)
Main start page for the UNR Libraries



[Mathewson - IGT Knowledge Center](#)
Opening August 2008 - New home of the University Libraries



[Nursing 300 Definitions Assignment](#)



[Scientific Literature - PowerPoint Presentation](#)



[Guides to APA citation style](#)



[Style Guides for Graduate Research Papers and Theses](#)

Gather useful forms in one handy place

The screenshot shows a web browser window displaying a Blackboard Learning System page. The browser's address bar shows the URL: <https://webct.unr.edu/webct/urw/lc4130011.tp0/cobaltMainFrame.dowebct>. The page header includes 'WebCampus CE6' and 'Special Courses - Information Resources for Nursing'. A navigation menu on the left lists 'My Tools' (Notes) and 'Course Tools' (Course Content, Announcements, Learning Modules, Calendar, Discussions, Mail, Media Library, Roster, Search, Web Links). The main content area is titled 'Information Resources for Nursing' and 'Quick Links to Forms'. It lists five links, each with a folder icon:

- [Submit an Online Course Reserve](#)
Or bring paper copies to the Library
- [Information Resources Assessment Form](#)
To be submitted with every new or changed course proposal
- [Library Group Instruction Request Form](#)
Or even better: Give Amy Shannon a call at 682-6624 or email ashannon@unr.edu
- [ILLiad login](#)
Not strictly a form, but contains forms within to request articles and books through Interlibrary Loan/Document Delivery
- [Report a Technical Issue](#)
Scroll down for the form to report a bad link or any other access problems with Library resources

The Windows taskbar at the bottom shows the Start button, several open applications (webct, Internet Explorer, research, Adobe Photoshop, University of Nevada...), and the system clock showing 6:13 PM on 1/20/07.

The Roster allows each member of the course to create a profile complete with friendly picture



The screenshot displays the Blackboard Learning System interface in a Windows Internet Explorer browser. The page title is "WebCampus CE6" and the course is "Special Courses - Information Resources for Nursing". The "Student View" tab is active, showing a list of students with their profiles and photos.

My Tools

- Notes

Course Tools

- Course Content
- Announcements
- Learning Modules
- Calendar
- Discussions
- Mail
- Media Library
- Roster**
- Search
- Web Links

Major/minor: MSN, APN, PhD Candidate

Interests: Behaviors in individuals with diabetes; online nursing education



First name: MELINDA

Last name: HOSKINS

Preferred Name: Melinda

E-mail: mhoskins@unr.edu

Major/minor: MS in Maternal Child Nursing, post-masters certificate Nurse-Midwifery

Interests: Maternal Child Health issues, including access to care, development of support services for pregnant and parenting women. Gardening; I'm passionate about spring bulbs. My wonderful husband and three adult daughters.



First name: ANN

Last name: HUBBERT

Preferred Name: Dr. Hubbert



The Windows taskbar at the bottom shows the Start button, several open applications (webct, Internet Explorer, research, Adobe Photoshop, Recent Earthquake), and the system tray with the date and time (7:00 PM).

The Mail function allows you to set up subsets of the roster to mail to

The screenshot shows a Windows Internet Explorer browser window displaying the Blackboard Learning System interface. The main window is titled "Select Message Recipients" and contains the following sections:

- Select Roles:** A table with columns for selection checkboxes, "To", "CC", "BCC", and "Role Description".
- Select Individuals and Groups:** A table with columns for selection checkboxes, "To", "CC", "BCC", and "Name".

	To	CC	BCC	Role Description
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All Section Instructors
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All Section Designers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All Teaching Assistants
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All Students
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	All Auditors

	To	CC	BCC	Name
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	presentation group 1 ()
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	presentation group 2 ()
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	presentation group 3 ()
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tour group 1 ()
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tour group 2 ()
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tour group 3 ()
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ELIZABETH AMOS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CHRISTINE ARAMBURU ALEGRIA
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	KIMBERLY BAXTER
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DOREEN BEGLEY

The browser's address bar shows the URL: `https://webct.unr.edu/webct/urw/lc4130011.tp0/cobaltMainFrame.dowebe`. The taskbar at the bottom shows the Start menu, several open Internet Explorer windows, and the system clock at 6:51 PM.

Planned components:

- 3-5 minute animated tutorials
 - Examples:
 - Uploading to EndNote Web
 - Using Limits in PubMed
 - Setting up campus wireless on your laptop
 - Using the "Find It" link (SFX) to get full text
 - Ordering a book through Link+

More planned components:

- A developing 'Wish list' for interactive requesting of books, journals, or videos
- A review space for, um, deselection
- Sample assignments that can be used as is or adapted to a specific course
- A highlighted resource space to give some PR to new or underused databases, services, etc.
- Links to non-library student resources, such as the math and writing centers
- A page of grant resources tailored to the discipline

Will this effort help to maintain personalized service in the face of increased geographic separation?

■ A Sampling of Initial Faculty Reaction:

- "Thanks so much for doing this Amy – very helpful!"
- "I know this effort will be valuable. Thank you!"

and my favorite:

- "I know that I am going to love love love it."

And my next trick will be to do the
same for Agriculture.

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