

MARIO EINAUDI
**CENTER FOR
INTERNATIONAL
STUDIES**



**Annual Report
2013-2014**

Cover Art from Einaudi Center events and the Fall 2013 graduate students photo competition (from top left, photo credits in parenthesis):

Language and International Studies Fair 2013 (by Gail Fletcher); Symposium 2013 (by Jason Koski); Einaudi Center Director Fredrik Logevall (by Lindsay France); Annual Reception 2013 (by Shai Eynav); Mr. Andrew C. Weber (by Lindsay France); “Rice Planting Party”, Indonesia (by Rebakah Daro Minarchek); “Tanzanian Infant Waits for Care”, Tanzania (by Amanda Wilkinson); Mr. Jonathan Jansen (by Gail Fletcher); Display (by Gail Fletcher); Ms. Elizabeth Cobbs Hoffman (by Gail Fletcher); “Kampung Palo”, Indonesia (by Sebastian Dettman); Language and International Studies Fair 2013 (by Gail Fletcher); Mr. Albie Sachs (by Jason Koski) and Symposium 2013 (by Jason Koski).

Table of Contents

1. Report of the Director of the Mario Einaudi Center for International Studies	3
<i>Center Administration</i>	3
<i>Faculty</i>	3
<i>Center Highlights</i>	4
<i>Contact Information</i>	17
<i>Appendix 1.1: Faculty Research Funding (FY 2013-2014)</i>	18
<i>Appendix 1.2: Fulbright U.S. Student Awards 2014-2015 (as of June 17, 2014)</i>	20
<i>Appendix 1.3: Fulbright-Hays U.S. Student Awards 2013-14 (as of June 17, 2014)</i>	21
<i>Appendix 1.4: Travel Grant Awards 2014-2015</i>	22
2. International Relations Minor	27
<i>Program Administration</i>	27
<i>Faculty</i>	27
<i>Students</i>	28
<i>Program Highlights</i>	28
<i>Contact Information</i>	29
<i>Appendix 2.1: List of 2014 IR Minor Graduates</i>	30
3. Comparative Muslim Societies Program	31
<i>Program Administration</i>	31
<i>Faculty</i>	31
<i>Visitors</i>	31
<i>Program Highlights</i>	32
<i>Contact Information</i>	37
4. Cornell Institute for European Studies.....	38
<i>Program Administration</i>	38
<i>Faculty</i>	38
<i>Visitors</i>	39
<i>Program Highlights</i>	40
<i>Contact Information</i>	45
5. East Asia Program	46
<i>Program Administration</i>	46
<i>Faculty</i>	46
<i>Visitors</i>	51
<i>Program Highlights</i>	51
<i>Contact Information</i>	56

6. Institute for African Development	57
<i>Program Administration</i>	57
<i>Faculty</i>	57
<i>Visitors</i>	58
<i>Program Highlights</i>	59
<i>Contact Information</i>	65
7. Judith Reppy Institute for Peace and Conflict Studies	66
<i>Program Administration</i>	66
<i>Faculty</i>	66
<i>Visitors</i>	67
<i>Program Highlights</i>	67
<i>Contact Information</i>	71
8. Latin American Studies Program.....	72
<i>Program Administration</i>	72
<i>Faculty</i>	72
<i>Program Highlights</i>	75
<i>Contact Information</i>	76
<i>Appendix 8.1: LASP Events in 2013-2014</i>	77
9. South Asia Program.....	79
<i>Program Administration</i>	79
<i>Faculty</i>	81
<i>Visitors</i>	83
<i>Program Highlights</i>	83
<i>Contact Information</i>	85
10. Southeast Asia Program.....	86
<i>Program Administration</i>	86
<i>Faculty</i>	86
<i>Visitors</i>	89
<i>Program Highlights</i>	90
<i>Contact Information</i>	101

1. Report of the Director of the Mario Einaudi Center for International Studies

The Einaudi Center is a hub for global activity and the primary forum for interdisciplinary study of global affairs at Cornell. It organizes, catalyzes, and supports multi-disciplinary and collaborative research, teaching, and outreach programs and activities that promote cross-cultural and cross-national knowledge and competence, educate students to become citizens of the world, and contribute to solutions of key economic, environmental, and political problems in the world. Established in 1961, the Center and its programs has made a major contribution to our understanding of how the world works and allowed Cornell to contribute to solving problems of international concern such as economic development, agricultural and rural development, food security and nutrition, environmental sustainability, democratization, peace and conflict studies, nuclear proliferation, human rights and law, gender issues, tourism, immigration, trade, and globalization. The Einaudi Center seeks to help bring about a truly international university at Cornell, in which international and comparative perspectives are completely integrated into the intellectual life of the university.

Center Administration

Fredrik Logevall, Director, Stephen and Madeline Anbinder Professor of History and Vice Provost for International Affairs (VPIA)

Nishi Dhupa, Executive Director

Heike Michelsen, Director of Programming

Nicky Koschmann, Outreach Coordinator

Javier Osorio, Post-Doctoral Fellow

Daniel Bessner, Post-Doctoral Fellow

Gilbert Levine, Fulbright and Fulbright-Hays Advisor, Professor Emeritus of Biological and Environmental Engineering

Stefan Senders, Fulbright Advisor

Sandy Dennis-Conlon, Accounts and Grant Manager

Mark Wilson, Web Master

Walter Baschnagel, Computer Systems Manager

Elizabeth Edmondson, Office Coordinator

Robin Nichols, Administrative Assistant

Faculty

Four faculty chairs are under the Center's jurisdiction. The John S. Knight Professor of International Studies resides in the Center, occupied in five-year terms by the Center Director. The three other professorships devoted to international studies were established in the Center in cooperation with the College of Arts and Sciences. These are:

- C. Marks Professor of International Studies (currently held by Prof. Kaushik Basu, Economics)
- Walter S. Carpenter, Jr., Professor of International Studies (currently held by Prof. Peter Katzenstein, Government)
- Aaron Binenkorb Professor of International Studies (currently held by Prof. Valerie Bunce, Government)

In addition, about 750 faculty from departments in every college of the university are affiliated with the Einaudi Center, core programs, and other international programs. The Einaudi Center is in the process of finalizing a database of Cornell faculty with international expertise. For the initial purpose of external grant applications, the Center collected information on all Cornell faculty members who have recently taught courses with at least 25% international/area studies content and/or who have an international research focus. This database – planned to be published on our website in summer 2014 - will serve many purposes and become a valuable source of information. It will also provide essential baseline information on Cornell’s internationalization resources.

Center Highlights

After President Skorton launched Cornell’s internationalization initiative in March 2012, a faculty task force developed an actionable plan to enhance Cornell’s excellence in international studies and international engagement. As part of these internationalization efforts, Fredrik Logevall took up his appointment as Cornell’s Vice Provost for International Affairs on July 1, 2013 for a five-year term while remaining director of the Einaudi Center. In a speech entitled “International Cornell: Where Are We Now and Where Are We Going?” in October 2013, Logevall described five priority areas distilled from President Skorton’s white paper, the task force’s recommendations, and his own approach:

- Internationalizing the student experience by expanding opportunities, and developing new courses and potentially a new interdisciplinary global affairs major;
- Supporting internationally engaged faculty by strengthening the Einaudi Center and its programs, and recruiting and retaining faculty, in part through a new fellowship program;
- Enhancing Cornell’s international presence by cultivating new international partnerships and by exploring the possibility of creating Cornell consulates – study centers or regional hubs – in a select number of major world cities;
- Mobilizing funding for internationalization by generating new endowments; and
- Creating enhanced centralized university coordination across Cornell and providing supportive leadership through internal and external advisory councils.

For each of these priority areas, Logevall identified a set of actions, published in the document “Advancing Cornell’s International Dimension: A Call to Action.” The Einaudi Center played a key role in developing and implementing key components of this internationalization plan that are described throughout this report. It received additional funding through the Vice Provost’s office to launch several new initiatives. In addition, the Center continued to organize and sponsor a wide range of activities in the area of international studies. It was a very successful year with many highlights and filled auditoriums. The Center focused on six interdependent and complementary areas: internationalization of Cornell; academic program activities; support for core international programs; support for academic units, programs, faculty, and students; communications; and outreach.

Internationalization of Cornell

The Center engages in activities that support internationalization across campus and provides opportunities for all units, faculty, staff, and students to network and address internationalization issues. During the 2013–2014 academic year the Center invested in several initiatives, including an internationalization symposium, the annual international studies and language fair, the 13th annual International Education Week, and the Cornell International Education Network (CIEN).

In February 2014, the Einaudi Center—in collaboration with Cornell Abroad, the Center for Engaged Learning + Research, the Office of Academic Diversity Initiatives (OADI), and the Center for Teaching Excellence—organized an **internationalization symposium** about the nature and the meaning of a “meaningful international experience.” It was a unique opportunity to improve our collective thinking on global-oriented learning goals, different types of international experiences, and pre- and post-departure programs. It was also an opportunity to seek a better understanding on what constitutes a meaningful international student experience and to “raise the bar” by critically reviewing our approaches and learning from others.

The symposium was very successful in creating lots of interest and “buy-in” across campus. Over 140 participants registered for and attended the symposium. There was great enthusiasm and support from the co-organizers. In addition, the symposium was endorsed and supported by the three university councils on internationalization, language education, and public engagement; the Offices of the Vice Provost for International Affairs (VPIA), the Vice Provost for Undergraduate Education, and the Vice President for Student and Academic Services; and last but not least many faculty, staff, and students that are actively involved in international experiences. Three outstanding colleagues from peer universities and experts in the field of international education, Darla K. Deardorff of Duke University, Michael Vande Berg of the Summer Institute for Intercultural Communication (SIIC), and Jane Edwards of Yale University, assisted in developing and participated in the symposium. Their experiences and expertise enriched our thinking and discussions.

The symposium led to several takeaways and next steps:

- International experiences need to be integrated into the curriculum; there is a need to design intentional curriculum pathways/pipelines in all colleges.
- There are many types of potentially “meaningful” international experiences, and those need to be defined by intention (learning outcomes), duration, immersion, intensity, engagement, and reflection.
- Mentoring and facilitated reflection are indispensable components of “meaningful” international experiences.
- Developing a set of university-wide learning goals/outcomes for international experiences that would complement learning outcomes specific to the major or discipline of the course is essential.
- While many extracurricular international experiences may be meaningful, a next step would be to develop a set of criteria that determines which international experiences should receive Cornell credit and/or should be financially supported through the Internationalization Initiative.
- Offer training opportunities for leading faculty and staff of international experiences such as the international experience leader training seminar, and create a “learning community” or a forum for faculty to share ideas and learn from each other, as well as a repository of best practices.
- Strengthen and streamline organizational structures that support meaningful international experiences, and foster and encourage collaborative efforts such as the Global Education, Engagement, and Inclusion Group.
- Clarify the role of languages for international experiences.
- Secure funding for developing and maintaining international programs.

At the beginning of the academic year, in August 2013, the Einaudi Center, in collaboration with its core international programs, Cornell Abroad, and the Language Resource Center, organized its annual **Language and International Studies Fair**. Hundreds of new and returning Cornell students attended the fair to learn more about the numerous international programs and foreign language learning opportunities at Cornell and abroad. Over 100 language instructors and international program faculty and staff were on hand to answer questions and offer guidance. The Language Resource Center informed students of the learning tools they could use, and Cornell Abroad advised students on the overseas studies opportunities available to them. Students were also informed about the Language House, Foreign Language across the Curriculum (FLAC) programs, international-oriented minors and majors, the Fulbright Program, international library resources, and many other international opportunities.

In addition, the Einaudi Center coordinated the thirteenth annual **International Education Week** November 18–22 to celebrate the benefits of international education and exchange. In addition to the Lund Critical Debate (see below), the Center and its associated programs, as well as many other groups supporting international education, marked the week through talks, presentations, and activities at Cornell and beyond which were widely publicized by the Center. A key event this year was the presentation on “Global Cornell: Why It Matters” by Fredrik Logevall, underlining that Cornell needs to produce graduates who have cross-cultural awareness, “who can move nimbly and with sensitivity in all four corners of the globe.” This was followed by the Center’s annual reception celebrating international studies and education at Cornell and recognizing the achievements of our associated programs, the recipients of our faculty grant competitions, those who have applied for the Fulbright U.S. Student and Fulbright-Hays programs, and everyone who has helped these students through the application process.

The Center also continued to host the **Cornell International Education Network (CIEN)** which was co-chaired this year by Jackie Sayegh (Institute for African Development) and Nicole Koschmann (Einaudi Center). CIEN, created in 1991, is a network of international education professionals across the University who meet monthly for informative programs on topical themes. This year’s programs included information about creating the internationalization of Cornell and other universities, The Essential Electronic Agricultural Library (TEEAL), Cornell Health Services, engagement across differences, challenges to internationalization, and the Atkinson Center’s work on international and sustainability issues.

Academic Program Activities

The Center engages in academic program activities that cut across scholarly disciplines and complement the work of existing international programs. During the 2013–2014 academic year the Center invested in several initiatives, the International Faculty Fellows, the Foreign Policy Forum, the Henry E. and Nancy Horton Bartels World Affairs Fellowship, and alumni relationships.

A centerpiece of the new Call to Action: Advancing Cornell’s International Dimension is the appointment of **International Faculty Fellows (IFFs)** with the Einaudi Center. This new initiative is meant to foster fresh collaborations among the colleges and the Einaudi Center, to enhance the connectivity of internationalization across campus, and to assist Cornell’s colleges and schools with recruitment and retention of superb faculty whose research and teaching have an international focus. Nominated by the deans of their respective college/school and chosen by a faculty committee chaired by Vice Provost for International Affairs and Director of the Einaudi Center Fredrik Logevall, fellows are selected on the basis of their internationally focused research,



teaching, and scholarly achievements. Andrea Bachner, Comparative Literature (Arts and Sciences); Victoria Beard, City and Regional Planning (Architecture, Art and Planning); Saurabh Mehta, Nutritional Sciences (Human Ecology); and Daniel Selva, Mechanical and Aerospace Engineering (Engineering), will start three-year terms as International Faculty Fellows this summer (see photo). As such, they will be expected to contribute to the intellectual life of the Mario Einaudi Center for

International Studies by hosting workshops in their fields, interacting with various international programs housed within the center, and working across disciplines to foster cross-college connections.

The **International Relations Minor (IRM)** is an inter-disciplinary program of the Einaudi Center that allows undergraduates across all seven Cornell colleges to complement their majors with courses specific to international affairs and foreign languages. Approximately 140 Cornell students are enrolled in the minor. In 2013–14, 30 seniors successfully completed the IRM. This year’s IRM graduates majored in widely varying fields such as government, economics, sociology, history, development sociology, applied economics and management, international agriculture and rural development, philosophy, biology and society, Near Eastern studies, religious studies, psychology, Spanish studies, and industrial and labor relations. Their accomplishments were celebrated at a reception on May 21. Many students are interested in and continue to urge that Cornell create a major in International Relations or Global Affairs, and the Vice-Provost for International Affairs created an ad hoc faculty committee for 2013–2014 to explore the creation of a Global Affairs major at Cornell, which was strongly endorsed by the committee. More details are described later in this report by the Minor’s Director, Professor David R. Lee.

The Einaudi Center’s thematic initiative on foreign policy was significantly strengthened and restructured during this academic year. The Einaudi Center’s Director of Programming who coordinates the initiative receives academic guidance and support of a newly-created faculty advisory committee. The committee includes Nicolas van de Walle, Maxwell M. Upson Professor of Government; Aziz Rana, Associate Professor of Law at Cornell Law School; and Kathleen Vogel, Associate Professor of Science and Technology Studies and Associate Director of the Reppy Institute. The initiative was also renamed “**Foreign Policy Forum**” to reflect its long-term existence, as well as its depth and breadth of program activities. Based on a faculty network, a post-doc program, and targeting funding, the forum seeks to increase awareness, global knowledge, and competence of students, faculty, staff, and other stakeholders, and to generate new knowledge.

Several new members from across campus joined the **Foreign Policy Network** which has about 40 faculty members. The network serves to facilitate information exchange, as well as to enhance scientific consultation and collaboration among Cornell faculty. As part of the network, the Center maintained a web page on foreign policy studies at Cornell with information on faculty expertise, courses, research, events, etc. (see http://einaudi.cornell.edu/foreign_policy_forum). During the academic year, it hosted one breakfast meeting for the Foreign Policy Network to exchange updates from the initiative and individual network members, and discuss suggestions for other network activities and funding proposals.

In 2013, the Einaudi Center launched a **postdoctoral fellowship program** in global affairs, made possible by the tremendous generosity of the Bartels family. The Center awarded two Postdoctoral Fellowships for the 2013–14 academic year in the fields of Government and Diplomatic History. Javier Osorio holds a Ph.D. in Political Science from the University of Notre Dame (see photo). Dr. Osorio’s research focuses on understanding the micro-foundations of organized criminal violence (particularly drug violence in Mexico). Daniel Bessner holds a Ph.D. in History from Duke University. Dr. Bessner’s research examines the political, cultural, and international history of postwar America, and highlights the German-American roots of key elements of U.S. foreign policy in the post-1945 era.



From the start Drs. Bessner and Osorio were actively involved with students at Cornell, and each taught his own course in the spring 2014 semester. Both courses were advertised in the fall and were filled during the pre-enrollment period. Dr. Bessner taught an undergraduate course on “Motivations in US Foreign Policy” (History 4140). Majors represented among the students include History, Economics, Government, and China and Asia-Pacific Studies. Bessner has interacted with numerous faculty and graduate students and taken advantage of many opportunities during the year. He presented his research at the Reppy Institute brown bag seminar and at the History Department Graduate Student Colloquium. He was also an active member of the Foreign Relations Reading Group. Dr. Osorio taught a senior level seminar on “The Political Economy of Drug Violence” (Government 3706). The course was primarily focused on Latin America, yet he also reviewed some other relevant cases, such as Russia, Italy, and Burma, to provide a broader comparative perspective. He also presented to the Reppy Institute brown bag seminar, the PSAC speaker series of the Government Department, and has been an invited lecturer at “Issues Behind the News,” a current events seminar offered by Professor David Patel of the Government Department. Dr. Osorio, together with Professor Ken Roberts of the Government Department, also organized a conference on “Violence, Security, and Democracy in Latin America” (see below). Both post-docs received excellent student evaluations.

The Einaudi Center will welcome two new post-doctoral fellows for the 2014–15 academic year in the field of foreign policy, security studies, and diplomatic history: Eliza Gheorghe, PhD candidate in Politics and International Relations at the University of Oxford; and Jamie Miller, visiting assistant professor at Quinnipiac University, who holds a PhD in History from the University of Cambridge.

The Einaudi Center’s **Henry E. and Nancy Horton Bartels World Affairs Fellowship**, which was established in 1984, brings prominent international leaders to Cornell. Hans Rosling, a Swedish medical doctor, academic, statistician, and public speaker, was named the 2014 Bartels World Affairs Fellow. He is Professor of International Health at the Karolinska Institute and co-founder and chairman of the Gapminder Foundation, an organization that strives to make statistical data freely available and easily understandable online. He will give the Henry E. and Nancy Horton Bartels 2014 World Affairs Fellowship Lecture on September 9, 2014.



The Einaudi Center's sixth installment of the **Lund Critical Debate Series**, "Deaths by Drone: Are they Illegal?" took place on November 21, 2013 (see photo). Michael W. Lewis, Professor of Law at Ohio Northern University College of Law, debated Mary Ellen O'Connell, the Robert and Marion Short Professor of Law and Research Professor of International Dispute Resolution at the Kroc Institute at the University of Notre Dame, on the topic; Jens Ohlin, Professor of Law in the Cornell Law School, joined the debate as a

discussant. The debate was moderated by Matthew Evangelista, the President White Professor of History and Political Science in the Department of Government at Cornell University.

During the 2013–2014 academic year, the Center welcomed six speakers who have positions of prominence in international affairs. All addressed topical issues from a variety of perspectives as part of our Foreign Policy Distinguished Speaker Series. These were:

- Albie Sachs, A.D. White Professor-at-Large for 2012–2018, a renowned former South African Constitutional Court Justice, reflected on his time as an anti-apartheid activist in South Africa and stressed the importance of non-violence and perseverance in the face of extremism.
- Kim Beazley, Australian Ambassador to the United States of America, discussed the challenges and opportunities inherent in a rebalancing of U.S. foreign policy toward Asia.
- Jonathan Jansen, Vice Chancellor and Rector of the University of the Free State in South Africa, addressed the role of higher education in development in South Africa based on his personal experience with the engagement needed to break down barriers such as racism.
- Elizabeth Cobbs Hoffman, Professor of History at San Diego State University, considered the historical role of the United States in the world and concluded that the country's foreign policy should be characterized as that of an umpire rather than an empire.
- Andrew C. Weber, Assistant Secretary of Defense for Nuclear, Chemical, and Biological Defense Programs, presented U.S. efforts to reduce the threat from weapons of mass destruction throughout the world.
- Douglas Rutzen, President and CEO of the International Center for Not-for-Profit Law (ICNL), described the current state of laws that support civil society and peaceful protest throughout the world, and offered some suggestions for the future.

The Einaudi Center launched a **roundtable discussion series** on March 21, 2014 in Myron Taylor Hall. Organized by the Ottoman and Turkish Studies Initiative (OTSI), the roundtable on "Kurds in the Age of Middle Eastern Revolutions" brought scholars who work on Kurdish issues from historical, sociological, and political angles to debate and discuss the role that one of the largest populations in the Middle East—the Kurds of Turkey, Syria, Iraq, and Iran—are playing in the fast-moving developments in the region starting in 2011. Anthropologists Hişyar Özsoy, Azat Zana Özdoğan, Seda Altuğ, and historians Susan Benson-Sökmen and Idan Barir contributed to the roundtable discussion by focusing on their areas of expertise. The event was moderated by Cornell historian Mostafa Minawi.

The Einaudi Center's second roundtable discussion was jointly organized with the Institute for African Development on April 18, 2014 and focused on issues surrounding the Rwandan genocide and lessons the international community has learned since the massacre. Adama Dieng, the United

Nations secretary-general's special adviser for the prevention of genocide, reflected on the tragedy. Genocide survivor Consolée Nishimwe gave her account of the terror and uncertainty her family faced as they were forced to flee their home and go into hiding. Kifle Gebremedhin, professor of biological and environmental engineering, moderated the discussion, and professor of law Muna Ndulo and professor of government Nicolas van de Walle also served as panelists.

The Latin American Studies Program and the Einaudi Center jointly hosted a **workshop** on May 5, 2014 in the ILR Conference Center titled “**Violence and Security in Latin America.**” This day-long workshop brought together an interdisciplinary group of scholars from both the social sciences and the humanities to explore the causes and consequences of violence in Latin America and the social, political, and cultural responses to insecurity. Speakers from Cornell included Javier Osorio, post-doctoral fellow at the Einaudi Center; Gustavo Flores-Macias, Assistant Professor in the Government Department; and Janice Gallagher, PhD candidate in the Government Department. In addition, the event had the participation of three outstanding visitors: David Shirk from San Diego University; Ellen Moodie from the University of Illinois at Urbana-Champaign; and Christopher Krupa from the University of Toronto. The keynote address was given by Bruno Bosteels, Professor of Romance Studies at Cornell, on the philosophical origins of violence.

Professor David S. Patel was the leading faculty of “Issues behind the News: An Interdisciplinary Analysis of Current Events” (Government 3553), a **seminar on current events** in the world that are in the news. Faculty from across the university and visiting scholars were invited to contextualize and deepen students' understanding. Topics this spring included: Whither Syria?; drug violence in Mexico; the surveillance state: costs and utility of cyber spying; China: the People's Republic at 65; the EU and the debt crisis; deaths by drone: are they illegal?; the future of Ukraine's revolution; global climate change; the Islamist threat in the Sahel; and geology rules: unconventional development of oil/gas from shale formations. This seminar took place weekly throughout the semester on Thursdays from 11:40-12:55 in Lewis Auditorium in Goldwin Smith Hall and was attended by up to 150 students.

The Einaudi Center also organized additional events to improve its **Alumni Relations**. Alumni, faculty, friends, and guests gathered at the *Cornell Club in New York City* on October 22, 2013 for a faculty roundtable discussion entitled “JFK, Vietnam, and What Might Have Been?” The event featured Center Director Fredrik Logevall, and David Greenberg, Associate Professor of History and of Journalism and Media Studies at Rutgers University, as the main speakers.

The Einaudi Center organized a roundtable discussion about assessing Obama's Foreign Policy at the *Ronald Reagan Building and International Trade Center complex in Washington, DC* on April 1, 2014 (see photo). Panelists included Einaudi Center Director Fredrik Logevall and Stephen J. Hadley, National Security Adviser to President George W. Bush. The conversation was moderated by Gretchen Ritter, the Harold Tanner Dean of the College of Arts and Sciences and Professor of Government. The panelists considered whether the United States is in retreat as a global power, and if so whether it really matters. More than 150 Cornell alumni, students, and others attended the program, which was co-sponsored by the Cornell Club of



Washington, Cornell Alumni Affairs and Development, the International Trade Center, and the Woodrow Wilson International Center for Scholars.

For the *2014 Cornell Reunion*, the Einaudi Center sponsored a roundtable discussion on June 6 in a packed Kaufmann Auditorium, Goldwin Smith Hall, on the topic “America and the World: A Current Events Roundtable.” Panelists included Fredrik Logevall, Director of the Einaudi Center and Vice Provost for International Affairs; Jonathan Kirshner, Professor in the Department of Government and Director of the Judith Reppy Institute for Peace and Conflict Studies; and Odette Lienau, Associate Professor of Law in the Cornell Law School (see photo).



All these events were very well attended and visiting scholars interacted with students and faculty in specially organized meetings. News articles are featured on our website (http://einaudi.cornell.edu/foreign_policy_forum) and videos are featured on CornellCast (<http://www.cornell.edu/video/>).

Support for Core International Programs

The Center provides a home to eight core programs and serves as their umbrella organization. These are the Comparative Muslim Societies Program, Cornell Institute for European Studies, East Asia Program, Institute for African Development, Judith Reppy Institute for Peace and Conflict Studies, Latin American Studies Program, South Asia Program, and Southeast Asia Program. The activities of these core programs are described in detail later in this report.

The core programs receive significant financial and administrative support from the Einaudi Center. In 2013–2014, the Center provided over \$834,025 in budgetary support to the core programs for which the Einaudi Center assumes administrative responsibility. The Center’s staff also provided a wide range of services, including communications, web development and maintenance, coordination of outreach events, computer system and software support, event support, audio visual services, office equipment and supplies, accounting services, human resource services, facilities coordination, support for grant writing, and identification of funding opportunities.

The internationalization task force report underlined the importance of establishing a baseline of knowledge and information, as well as evaluating the university’s internationalization activities and evaluating students’ learning objectives regarding internationalization and its impact on their academic preparation to operate in an increasingly global environment. During 2013–14, the Einaudi Center engaged with its core programs to jointly address the assessment and evaluation needs through a series of activities:

First, a working group reviewed ongoing assessment efforts and analytical tools at Cornell. The Einaudi Center established important institutional connections with Cornell’s Institutional Research & Planning (IRP) unit which is also responsible for conducting student and faculty surveys, the Graduate School, the Vice Provost for Undergraduate Education, the Registrar’s Office, the Cornell Survey Research Institute, and other central and college units that will provide access to or assist in collecting relevant data and information.

Second, with the assistance of Cornell's Center for Teaching Excellence, the Einaudi Center organized two workshops and several subsequent meetings during 2013–14 to develop common goals, objectives, and outcomes for the Center and its core international programs. These discussions provided the basis for developing evaluation plans for the programs. To pool resources and share the cost of a professional evaluator, the center and the three Asian Area Studies Programs applying for an NRC grant jointly contracted an independent evaluation expert. The expert is affiliated with the Cornell Office for Research on Evaluation (CORE). CORE developed an evaluation planning protocol based on an activities-to-outcomes logic model and developed the software. Efforts have been made to significantly streamline the evaluation process among the Area Studies programs.

Third, the Einaudi Center recognized the need to invest in additional and specialized human resources to sustain, institutionalize, and further develop its involvement in evaluation and assessment. The Center approved the part-time hiring of a data analyst specialist who will be responsible for compiling, analyzing, and monitoring the integrity of institutional data on international studies in support of the Einaudi Center and its core international programs, reporting requirements, and other institutional research activities. The analyst expected to start in October 2014 will take primary responsibility for collaborating with other offices across the university where needed to acquire necessary and appropriate numerical data and other information, and work with colleagues in assorted and varying research projects involving assessments and evaluations of the Einaudi Center and core programs.

Support for Academic Units, Programs, Faculty, and Students

The Call to Action implied key organizational changes for the Einaudi Center's relationship with associated international programs particularly through the establishment of the Internationalization Council. Members of the Council are requested to prepare an annual report from their college/school that summarizes the current state of their international dimension as well as their current plans and strategies for advancing the international dimension. Consequently, international programs that are housed within a college/school such as the International Studies in Planning Program, will contribute to the annual report prepared by the respective council member.

The Einaudi Center supports and encourages academic units, programs, faculty, and students across campus to enhance their international studies activities. It provides grants for research and curriculum development, advises and supports graduate students, and launched a travel grant program for undergraduate students. It is also exploring opportunities for strengthening relationships with associated programs and establishing new relationships with other international programs and units on campus.

The Center's bi-annual **Seed Grant and Small Grant Competitions** have been significantly expanded as part of Cornell's internationalization strategy. The seed grant program awards support to proposals that request "seed funding" for the preparation of external funding requests, while the small grant program is designed to award support for conferences, workshops, seminars, and other events. To promote research and curriculum development of internationally engaged faculty, the Einaudi Center gave preference to proposals that support courses with a meaningful international experience component and those that develop and expand sustainable international partnerships.

Selections for both grant programs were also based on the project's potential to advance research by junior faculty, to bring long-term discernible benefits to international studies at Cornell, and to conform to the highest academic standards.

During this academic year, we received a record 53 proposals from faculty across 6 of Cornell's colleges and awarded 15 seed grants totaling \$131,500.00 (see Appendix 1.1). The Center works closely with faculty to support their efforts in mobilizing additional external support for their projects, notably through the Center's Director of Programming. In addition to these seed grants, the Einaudi Center provided small grants to individual faculty and programs, mainly for international travel and for organizing conferences (see Appendix 1.1). We awarded 15 small grants during the academic year, totaling \$72,500.00.

Both the seed grant and small grant competitions help to optimize the Center's allocations and significantly increase its transparency and efficiency. It opens the Center to a wide range of faculty and faculty groups that have traditionally not been on the Center's radar, and has contributed significantly to an increased impact of the Center in strengthening international studies at Cornell. The Center also continued to co-sponsor international events and projects organized by programs, faculty, and student groups totaling \$16,750.

The **Fulbright U.S. Student Fellowships** for education and cultural exchange are sponsored by the U.S. Department of State to facilitate cultural exchange and to provide support for career-launching study and research abroad. The program is administered by the Institute for International Education (IIE) and provides full support to U.S. citizens who are recent graduates or graduate students who are successful in the annual award competition. Fulbright advisors at the Einaudi Center provide intensive counseling, and faculty committees representing the various geographic regions evaluate all applications before they are submitted for review by the IIE national panels. Professor Emeritus Gilbert Levine and Dr. Stefan Senders served as the Einaudi Center Fulbright Advisors for the 2013–2014 competition, providing not only advice, but encouragement and support to the applicants. For the Fulbright U.S. Student program, of the 61 applicants, 24 were recommended to the host countries by IIE and, of those, 14 were selected by the country Fulbright Committee (see Appendix 1.2). However, one award to Denmark was declined, and the country program for Egypt, to which two students had been recommended, was cancelled due to the unrest in the country. In addition, one student applied at-large for one of the four mtvU awards, an American digital cable television network, and was successful. She will spend the year in Japan.

The **Fulbright-Hays Doctoral Dissertation Research Abroad Program**, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral students conducting dissertation research on modern languages, area studies (exclusive of Western Europe), and development-related topics. The program is open to U.S. citizens and permanent residents who plan to pursue a teaching or governmental career. The Einaudi Center's Fulbright Advisor also provided counseling to these applicants. The reduced funding for the Title VI budget of which the Fulbright-Hays program is a part, and the very limited time for application that characterized the previous year's program also was experienced for the 2013–2014 program. Notwithstanding the short time for submission, 15 Cornell students applied and seven students were ultimately awarded fellowships to China, Cambodia, India and Bangladesh, Indonesia, Japan, Nepal, and Thailand as indicated in Appendix 1.3. The budget reconciliation was very late again this year, with an extremely short time for application. Anticipating this, we expect to submit 12 applications for the 2014–2015 period. The Fulbright-Hays program is one of the few programs of

the federal government explicitly intended to enhance the country's understanding of other cultures and languages. The new additional emphasis on development-related topics provides a substantive encouragement to a broader spectrum of doctoral students.

This year the Einaudi Center funded international research travel grants for graduate and undergraduate students. The **Graduate Student Travel Grant program** provides support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Einaudi Center awarded 79 graduate international research travel grants totaling \$106,350 for the 2014-2015 academic year and representing 75% of all applicants. This represents a 71% increase of awards over 2013 thanks to the infusion of Internationalization funds, made available through the Office of the Vice Provost for International Affairs. The students came from a variety of graduate fields. Most students (44%) are headed to Asia. A sizable number are traveling to Latin America (21%), Africa (14%), Europe (13%), and the Middle East (8%) respectively. These are documented in Appendix 1.4.

In AY 2013–2014, the Office of the Vice Provost for International Affairs announced a new **Undergraduate Student Travel Grant program** to be developed and administered through the Einaudi Center. This award program was funded by Internationalization funds provided by President Skorton. The inaugural grant will help to fund student travel to a number of countries, associated with the course of study the student has undertaken. In this year, \$165,000 will be awarded to 110 students in 12 carefully selected undergraduate courses. Four of these courses are in the College of Arts and Sciences (Ecology and Evolutionary Biology; the Cornell in Turin Summer Program; Humanities: Latin American Studies “Experience Latin America” course, and the Cornell-Nepal Study program), four are in CALS (Global Citizenship and Sustainability; Experience Latin America–Ecuador; International Agribusiness Study Trip; and the Experiential Garden-based Learning in Belize), two are in Engineering (Environmental Engineering in an International Context and Special Topics: Solar Cooker project), and two are in the College of Human Ecology (Explorations in Global Health and Population Dynamics, and Policy Debates in Comparative Perspective, Turin).

Professional Student travel grants totaling \$12,000 were provided to students from the Law School, the College of Veterinary Medicine, The Samuel Curtis Johnson Graduate School of Management, and Weill Cornell Medical College. These grants will fund various important international research, externship, and field experiences for professional students.

The Einaudi Center's **annual photo competition** was open to graduate students whose travel was funded by the Einaudi Center, associated International Programs, and the Fulbright and Fulbright-Hays Programs during the 2012–2013 academic year and the summer of 2013. The Center selected three top winners and honored six more out of about 30 photos submitted by 10 graduate students conducting research abroad. The winners were determined by a panel representing the Cornell community, including faculty, staff, and graduate students. Photos were exhibited during International Education Week at the Center's November reception and at the Big Red Barn during the month of February.

In collaboration with its associated Programs, Cornell Career Services, and the Cornell Graduate School, the Einaudi Center held a series of 14 **information sessions** to help graduate students who are searching for funding opportunities for international studies and would like to increase their chances of success. Offered both in the fall and spring semesters, these sessions covered an

overview of funding opportunities for graduate international research, advice for proposal writing, specifics of the Fulbright and Fulbright-Hays Programs, the Foreign Language and Area Studies (FLAS) Fellowships, grants for research in Europe, and the Center's Research Travel Grants.

Communications

The Einaudi Center releases numerous publications to represent and showcase Cornell's international programs, prepares several publications informing students and faculty about funding opportunities for international studies, and maintains and supports many websites.

Regarding **web-related activities**, the Einaudi Center enhanced its open source Drupal web platform by implementing a responsive, mobile-friendly template that works as well for tablet and smartphone users as desktop computer users. The International Gateway was also redesigned in this new template, and all other websites supported by the Einaudi center will follow in the coming months. The new layout prioritizes “storytelling” and brings more engaging visual elements to the forefront, encouraging users to “drill down” and learn more about our initiatives and impact upon the university as a whole.

Throughout 2013, the Einaudi Center website received an average of 5,320 unique visits and 16,800 page views per month, and the websites of the associated area studies and thematic programs averaged from 650 unique visits and 1,822 page views to 3,320 unique visits and 9,260 page views a month. On average, the International Gateway received 1,990 unique visits and 6,045 page views per month in 2013. Overall, these metrics represent a 20 percent increase compared the number of visits in the prior year.

During 2013–2014, the Einaudi Center released numerous **publications and materials** to represent and showcase Cornell's international programs on campus and beyond the University:

- *Newsletter*: Every month during the academic year, the Center has published an electronic newsletter with funding information, news from the Center and associated programs, and timely issues related to international studies at Cornell. It is distributed to over 2,500 Cornell faculty, staff, and students.
- *International events*: Every week during the academic year, the Center has published an electronic newsletter with upcoming international events from the Center, international programs, and other units on campus.
- *The Einaudi Center and Associated Programs—Facts and Figures*: This annual document includes one-page statements from the Center and all associated Programs to increase visibility and support the overall fundraising activities. Each statement describes the Program, highlights research, teaching, and outreach activities, and summarizes available resources.
- *Annual Report*: A comprehensive annual report of the Center and associated Programs is published online (http://einaudi.cornell.edu/annual_report) and can be downloaded as a PDF file.

The Center prepared several publications informing students and faculty about funding opportunities for international studies:

- *Funding newsletter*: The Einaudi Center has issued an electronic newsletter on international research funding opportunities for faculty. Published about monthly throughout the year, it

highlights opportunities from national and international foundations, as well as government agencies in specific regions, disciplines, and topics.

- *On-campus funding opportunities:* The Center revises this annual document providing an overview on on-campus funding opportunities for international studies faculty and visiting scholars.
- *Post-doctoral fellowships:* The Einaudi Center revises this annual report informing graduate students, faculty, and academic departments about important post-doctoral opportunities that relate to international studies. These opportunities span the globe, both geographically and academically. The current report contains information about fellowships from 27 universities and institutions located in the United States and another 10 located abroad.
- *Fellowships for international graduate students:* This annual document informs staff, faculty, and academic departments about funding opportunities for international graduate students wanting to study at Cornell, and for advanced graduate students seeking funding while writing their dissertation. The document includes fellowships open to international students from 20 countries and other opportunities open to all international students.
- *Funding opportunities for graduate international studies research:* The Center annually publishes handouts for more than ten selected grant and fellowship programs for U.S. and international graduate students at Cornell. Most of the opportunities are financially supported by Cornell, or in cases such as for the Fulbright U.S. Student Program, special advising is offered through Cornell.

Outreach Activities

This year the Einaudi Center Outreach Coordinator and Cornell Educational Resources for International Studies (CERIS) outreach team continued successful collaborations with University and off-campus constituencies. Projects continued to encourage and support the inclusion of international studies in local K–12 and community college classrooms, support educator professional development, and create new collaborations with community organizations and academic institutions. During the 2013–2014 year, CERIS:

- Held the 2013 International Studies Summer Institute (ISSI) for rural middle and high school teachers. Fifty teachers from 29 schools came to Cornell from 26 school districts in the state of New York to attend ISSI with the topic “The Cultural Geography of Water.” (see photo) For the 2014 ISSI: “Teaching Global Competency through the Literary, Performing and Visual Arts,” 65 teachers have already registered, with another 20 on the waitlist, representing about 30 school districts in New York.
- Held our second annual professional development workshop for community college faculty. This year the title was “Global Islam: Borders, Boundaries and Belonging.” It was attended by 24 educators. For 2014, the theme will be Religious Intersections.



- Held 16 Language and Culture classes at 9 locations, including the urban Greater Ithaca Activities Center (GIAC), Enfield Elementary School, Fall Creek Elementary School, Caroline Elementary School, Belle Sherman Elementary School, Beverly J. Martin Elementary School, Southside Community Center, Lansing Elementary School, and Cayuga Heights Elementary School. Eleven languages were taught by Cornell international students and other members of the



Cornell community, including Vietnamese, Korean, Mandarin, Spanish, Indonesian, Karen, Swahili, Yoruba, Hindi, Armenian, and Urdu. CERIS reached over 150 students with this program this year (see photos).

- Organized many classroom visits and events. From performances by internationally renowned musicians, scholarly presentations, and global studies lessons, these events impacted thousands of students in the local and regional area.
- Collaborated with other cultural educators in the Central New York region to coordinate a regional conference on “Uncommon Approaches to the Common Core”, addressing the current issue of how cultural educators can work effectively with teachers within the constraints and regulations of the Common Core standards. The conference was attended by 52 university outreach, librarians, museum and other educators.



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Appendix 1.1: Faculty Research Funding (FY 2013-2014)

Faculty Seed Grants		\$131,500.00
Alex Kuo, Government	New Data Collection Effort for Understanding Elite and Public Responses to the Eurozone Economic Crisis, With Evidence From Spain	\$2,500.00
Andrew Mertha, Government and Southeast Asia Program	Development of a “Cornell in Cambodia” Study Abroad Infrastructure	\$15,000.00
Barbara Lust, Human Development	A Cross-Linguistic Study of Young Bilingual Children's Language Development: Korean-English Children's Bilingualism	\$10,000.00
Barry Perlus, Architecture Art and Planning	The Astronomical Observatories of Jai Singh An Immersive, Interdisciplinary Project for Visualization and Cultural Awareness.	\$9,000.00
Brian Davis, Department of Landscape Architecture	Urban Watersheds and Rivers in Latin America	\$7,000.00
Christopher Barrett, Applied Economics and Management	Causal Effects of Natural Resource Degradation on Health and Livelihoods in Poor Communities in Indonesia	\$7,500.00
Ian Hewson, Department of Microbiology	Building Cornell – Chile Collaborations in Marine science and metagenomics through exploration of viruses in the Chilean sea urchin <i>Loxechinus albus</i>	\$10,000.00
John Paul Sniadecki, Performing and Media Arts Department	China/Burma Media Exchange Pilot	\$10,000.00
Jonathan S. Tenney, Near Eastern Studies	Research Group for Middle Babylonian Documentation, Economy, and Population	\$5,000.00
Laurie Drinkwater, Horticulture	Optimizing Biological Nitrogen Fixation and Nitrogen Cycling in Maize Push-Pull Systems	\$7,500.00
Lori Khatachadourian, Near Eastern Studies	Resilience and Ruination in Mountain Communities: Comparative Regional Settlement	\$8,000.00
Mirella Salvatore, Weill Cornell Medical College	Development of a Research Network with Singapore for the Study of Chikungunya and Other Emerging Viral Infections	\$10,000.00
Mostafa Minawi, History	Laying the Foundation for Ottoman & Turkish Studies at an Internationalized Cornell University	\$10,000.00
Nicolas van de Walle, Government	Spatial Inequality and State Failure in Africa: A Data Base for Comparative Historical Analysis	\$10,000.00
Steven Wolf, Natural Resources	Pursuing Sustainability Through Community-Engaged Research in the Nilgiri Biosphere Reserve	\$10,000.00

Appendix 1.1: Faculty Research Funding (FY 2013-2014) (Continued)

Faculty Small Grants		\$72,500.00
Alexander Livingston, Government	Co-Sponsorship of Russian Event	\$4,000.00
Ananda Cohen Suarez, History of Art	Local Cosmopolitanisms: Mural Painting and Social Meaning in the Colonial Andes	\$2,500.00
Camille Robcis, History	Provincializing French Intellectual History	\$2,500.00
Debra Castillo, Comparative Literature	Counter stories of Greater Mexico	\$5,000.00
Jennifer Downs, Weill Cornell Medical College	Women in Global Health Initiative Symposium Fall 2014	\$8,000.00
John Elliott, Design & Environmental Analysis	Havana: Ecological Policies, Green Concrete, Bamboo Structures, and a Quest for a Tree	\$2,500.00
Karl Pillemer, Human Development	Research and Policy to Promote Active Aging: An International Collaboration	\$5,000.00
Magnus Fiskesjo, Anthropology	Burma/Myanmar Research Forum: Critical Scholarship in a Time of Transition	\$10,000.00
Marianne Krasny, Natural Resources	Environmental Education in the Age of Climate Change: Global Perspectives	\$5,000.00
Michael Jones-Correa, Government	Conference Proposal Theorizing the Local Turn in Immigration Policy	\$5,000.00
Ralph Christy, AEM	Student Multidisciplinary Applied Research Teams (SMART) Program	\$5,500.00
Satchit Balsari, Weill Cornell Medical College	Global Health Essentials Course	\$6,000.00
Saurabh Mehta, Nutritional Science	Assessment of Hygiene Behaviors and Exposure to Fecal Bacteria among Infants and Young Children in Rural Pakistan for the Development of Improved Water, Sanitation and Hygiene (WASH) Interventions	\$2,500.00
Shanjun Li, Applied Economics and Management in the College of Agriculture and Life Sciences	Data Collection and Research Initiative on the First National Household Energy Consumption Survey in China	\$2,000.00
Victoria Beard, City and Regional Planning	Proposal for an International Development Planning Workshop in Solo, Indonesia	\$7,000.00
Total Faculty Research Support		\$204,000.00

Appendix 1.2: Fulbright U.S. Student Awards 2014-2015 (as of June 17, 2014)

Last name	First name	Area of study	Country of study	Project title
Alexiades	Alexander	History, Cultural and Intellectual	Ecuador	Ecological Effects of Water Management on Tropical Highland Streams
Athens	Niccolo	Music Composition	China	Contemporary Chinese Concert Music: Stylistic Trends and Social Significance
Branham	Breana	Physics	Germany	Comparing Methods of Imaging Galactic Clusters
Choi	Yoon Sung	English Teaching Assistantship	Taiwan	N/A
Fessler	Abigail	Public Health	Ecuador	Nutrition and Hepatitis B Infection in Ecuador
Frank	Shannon	English Teaching Assistantship	Brazil	N/A
Holbrow	Hilary	Sociology	Japan	Shall I Stay or Shall I Go? Workplace Policy Effects on Immigrant Retention in Japan
Jeon	Yejoon	Medical Sciences	Korea, South	Evaluating Serological Glypican-3 as a Diagnostic Marker for Hepatocellular Carcinoma
Jungkuntz	Andrew	English Teaching Assistantship	Brazil	N/A
Lee	Rebecca	English Teaching Assistantship	Brazil	N/A
Pena	Daniel	Creative Writing	Mexico	Bang
Marshall	Jillian	Ethnomusicology	Japan	Sounded Imaginings: Music and Identity in Twenty-First Century Japan
Taylor	Nathan	Language and Literature	Germany	Stories of the System: Capital's Representation in Crisis
van Rheenen	Moniek	English Teaching Assistantship	Indonesia	N/A

Appendix 1.3: Fulbright-Hays U.S. Student Awards 2013-14 (as of June 17, 2014)

Last name	First name	Area of study	Country of study	Project title
Amstutz	Andrew	History	India/Bangladesh	Finding a Home for Urdu - The Urdu Language Movement in Twentieth Century South Asia
Beazley	Robert	Natural Resources	Nepal	Gendered Mobility and Transient Livelihoods Along the Trans Himalayan Highway
Beban	Alice	International Development	Cambodia	Gender Dynamics of Land Reform in Cambodia
Kardon	Isaac	Government	China	Ruling the Waves and Waiving the Rules - China the United States and the Law of the Sea
Minarchek	Rebakah	Development Sociology	Indonesia	Creating Commodities in Halimun National Park Indonesia - Changing Market Access and the Impact on Food Security and Gender Relations
Reeder	Matthew	History	Thailand	From Tributaries to Ethnic States--Survivors of Empire and New Social Categories in Early Modern Thailand
Thomas	Dexter	East Asian Studies	Japan	The Japanese Hip-Hop Paradox - Affinity and Xenophobia and Black Alternative Modernity

Appendix 1.4: Travel Grant Awards 2014-2015

Last name	First name	Area of study	Country of study	Project title
Ajl	Max	Development Sociology	Tunisia	The Political Economy of Food and Fuel Crises: The Tunisian Case
Allredge	Jackson	Asian Studies	Indonesia	Civilian Oversight in Indonesian Security Legislation
Anshumali	Amit	Development Sociology	India	Prospective Linkages and Emerging Tensions from the Impact of Non-Farm Employment on Seasonal Migrant Worker Households' and the Development of the Rural Economy in Vidarbha
Baba	Ai	History	Japan	Intermarriages in the Japanese Empire, 1895-1945
Banda	Tinenenji	Law	Zambia	Afro-Sino Joint Ventures in the Mining Sector
Berry	Paul	Development Sociology	Malawi	The Effects of Agricultural Production Orientation on Household-level Food Security in Malawi
Brent	Liana	Classics/Classical Archaeology	Greece	Summer Session at the American School of Classical Studies at Athens
Burgess	Vincent	Asian Studies-Asian Religions	India	Islands of Authenticity: Village Tourism in Western Rajasthan
Buyco	Ryan	Asian Studies	Japan	The Uchinachu Pacific
Cairns	Christopher	Government	China	Authoritarian Accountability 2.0: Has the Internet's Rise Strengthened the Chinese Communist Party?
Caserta	Silvia	Comparative Literature	Jordan	African "Voices" From the Italian Colonial Time
Cassells	Rochelle	Human Development	Jamaica	The Effects of Migration-Induced Maternal Absence on Jamaican Left Behind Children
Chen	Xiangjing	Asian Literature	China	Land, Nation, and Capitalism: Rethinking Asiatic Mode of Production in China and Japan
Choudhury	Rishad	History	India	States of Pilgrimage: The Hajj from India in an Age of Imperial Transitions, c. 1707-1820
Chung	Youjin	Development Sociology	Tanzania	Unsettling Resettlement: Gender, Development, and Forced Migration in Coastal Tanzania
Crawford	Honey	Performing and Media Arts	Brazil	The Free Fare Movement and Legacies of Protest: Salvador 2014
Dani	Valeria	Romance Studies	Switzerland	The Question of Naming and Rhetorical Figures: a Possible Journey into XX Century Italian Poetry
Dettman	Sebastian	Government	Malaysia	Governing and Mobilizing Citizens in Dominant Party Regimes
Ding	Yuhua	Art History	China	Recollecting the Past: Antiquarianism and Chinese Intellectuals in the Early Twentieth Century

Appendix 1.4: Travel Grant Awards, 2014-2015 (continued)

Last name	First name	Area of study	Country of study	Project title
Elfstrom	Manfred	Government	China	Chinese Labor Unrest: Transforming the State from Below?
Fletcher	Nicholas	Ecology and Evolutionary Biology	Sweden	Genomic Differentiation During Refugial Isolation and its Impact on Contemporary Diversity of the Field Vole (<i>Microtus agrestis</i>)
Fotopoulos	Annetta	Asian Studies	China	The Renovation of Historical Sites and the Reconfiguration of Ideological Space in Modern China
Fox	Elizabeth	Nutritional Sciences	Haiti	Breastfeeding and HIV: Towards Maternal-Centered Messaging
Ghosh	Ritwick	Natural Resources	Indonesia	Situating Knowledge: Role of Intermediaries in Market Based Environmental Governance
Gifford	Gemara	Natural Resources	Guatemala	Conservation Agri-Culture: Integrating Bird Conservation with Socio-Ecological Needs in Q'eqchi' Maya Agroecosystems in the Highlands of Guatemala
Han	Joonhee	Development Sociology	Republic of Korea	A Relational Analysis of The Constitution of The East Asian Japanese Subcontracting System from a World Historical Perspective
Hart	Abigail	Natural Resources	Chile	Integrated Landscape Management in Forest Dependent Landscapes: Negotiating Competing Demands for Biodiversity Conservation and Livelihoods
Hendrickson	Janet	Romance Studies	Brazil	World Cup, Global Performance: Staging Constructions of Brazilian Identity for National and International Audiences
Hickey	Amanda	City and Regional Planning	Sierra Leone	Assessing the Food Security and Rural Livelihood Implications of Biofuels Investment in Makeni, Sierra Leone
Hong	Sookyeong	History	Japan	Food as Medicine: the Politics of Health and Nutrition in Modern Japan
Hong (Setton)	Emily	Anthropology	Myanmar	High Stakes Collaboration: Land Rights and Ethnic Sovereignty in Burma
Huey	Samantha	Nutritional Sciences	India	Immune Competence and Vitamin D Status in Children Aged 12-18 Months in India
Jordan	Mariangela	Anthropology	India	You Are Not My Brother: Chin Marginality, Mizo Autonomy, and India's Experiments with Statehood in Mizoram, India
Kang	Pei Shan Carissa	Human Development	Singapore	Code-Switching and Executive Function in English-Chinese Bilingual Children
Koester	Jennifer	Asian Studies	India	Producing "Indianness:" Exploring Gendered Indian National Identities in a Global Economy

Appendix 1.4: Travel Grant Awards, 2014-2015 (continued)

Last name	First name	Area of study	Country of study	Project title
Kosick	Rebecca	Comparative Literature	Brazil	How Poetry Matters: Poetics of the Object in 20th Century Latin America
Laldjebaev	Murodbek	Natural Resources	Tajikistan	Energy Security and Sovereignty in Rural Communities of Tajikistan
Lashway	Nicholas	Archaeology	Jordan	A History of Archaeology and Heritage Management at Petra from 1946 to 1985
Letsa	Natalie	Political Science	Cameroon	Voting In Hard Places: Understanding Expressive Political Behavior in Cameroon
Li	Ningzi	Sociology	China	Devils in the Details: Micro-level Interactions in China's State Banks after the Ownership Reform
Lim	Wah Guan	Asian Studies	Hong Kong	Performing "Chinese-ness": Articulating Identities-of-Becoming in the Work of Four Sinophone Theatre Director-Playwrights in the 1980s
Limbu	Pauline	Anthropology	Nepal	Sacred Place: Space and Identity in Nepal's Ethnic Movements
Lina	Saleh	Human Ecology	Jordan	Collection and Documentation of Traditional Earthen Building Knowledge in the Jordan Valley
Liu	Sharon	Veterinary Medicine	Ghana	The Impact of Outbreaks of Peste des Petits Ruminants (PPR) on the Livelihoods of Smallholder Small Ruminants Farmers of the Atta Mensah Women Farmers Group
Lumonya	Daniel	Development Sociology	Uganda	When Labor Becomes a Problem: Agrarian Transitions in Buyengo, Eastern Uganda
Luna	Sarah	Nutritional Sciences	China	Defining the Functional and Metabolic Role of Iron in the Relationship Between Aerobic Training and Physical Performance
MacNeill	Keeley	Ecology and Evolutionary Biology	Ecuador	The Effects of Temperature Change on Stream Microbial Assemblages
Manky	Walter			The Effects of Long-Distance Commuting on the Peruvian Mining Labor Unions. A Three-Case Comparison.
Bonilla	Omar	Labor Relations	Peru	
Mascorella	Anna	Architecture	Italy	Train Travel in Fascist Italy
Mason	Nicholas	Ecology and Evolutionary Biology	Colombia	Biogeography and Conservation Genomics of the Colombian Horned Lark (<i>Eremophila lpestris peregrina</i>)
Matre	Cynthia	International Nutrition	Zimbabwe	Maternal Depressive Symptoms as a Predictor of Child Nutritional Status in Rural Zimbabwe

Appendix 1.4: Travel Grant Awards, 2014-2015 (continued)

Last name	First name	Area of study	Country of study	Project title
McCullough	Ellen	Applied Economics and Management	Niger	Understanding Agricultural Exits in Sub-Saharan Africa
McLellan	Timothy	Anthropology	China	Scientific Ethics in the Shadow of Authoritarianism: An Ethnography of Agri-Environmental Scientists in Southwest China
Menchaca Bishop	Laura	Anthropology	Palestinian Territory, Occupied	Chilestinos: Remaking Palestinian Identity Across the Diaspora
Mor	Liron	Comparative Literature	Israel	The Politics of Poetic Conflicts in Contemporary Hebrew and Arabic Poetry
Murage	Maureen	Biological and Environmental Engineering	Kenya	Reliability Evaluation Of The Kenyan Power System With Planned Wind Power Generation And The Impact Of Co- Located Electric Energy Storage
Nehring	Ryan	Development Sociology	Brazil	We Need Science to Build a Country: State Building and Governance Through the Production of Scientific Knowledge in the Brazilian Agricultural Research Corporation (Embrapa)
Park	Jinyoung	International Comparative Labor	Myanmar	Local Development of a Labor Movement in Transnational Context: Focusing on Myanmar and Cambodia
Pineda	Ramon	Anthropology	Brazil	Tied to our Favela: The World Cup, Resistance and a New Sense of Citizenship
Plantan	Elizabeth	Government	Russian Federation	Environmental Politics in Russia
Reyes-Housholder	Catherine	Government	Chile	Presidentas and Pro-Women Change in Latin America
Rojas	Nathaniel	History	Chile	The (Inter)national Politics of Public Education Reform in the Chilean Countryside, 1964-1970
Ruisch	Benjamin	Social Psychology	Indonesia	Understanding the State of "The State" in Contemporary Indonesia: Fear, Aggression, Prejudice, and the Psychological Consequences of National Symbols
Savala	Joshua	History	Peru	Class and Nation Across a Shifting Border: The Peruvian and Chilean Maritime World, 1850s-1920s
Schuster	Roseanne	International Nutrition	Mozambique	Evaluating the Effects of Performance-Based Incentives on Health Worker Motivation and Performance in Rural Mozambique

Appendix 1.4: Travel Grant Awards, 2014-2015 (continued)

Last name	First name	Area of study	Country of study	Project title
Sheng	Annie	Anthropology	Taiwan, Province of China	Bread Instead: The Economies and Socialities of Bread Production, Distribution and Consumption in Japan and Taiwan
Siele	Angela	Global Development	Burundi	Critical Links in Agriculture and Nutrition: Evaluation of the Impact of the Program Activities of the Episcopal Relief and Development, on Household Food Security and Nutrition in Burundi, Africa.
Siemon	Michael	Sociology	Jordan	Stock Markets and Economic Liberalization in the Middle East and North Africa
Simon	Andrew	Near Eastern Studies	United Kingdom	Sounding the Nation: Cassettes, Culture, and Everyday Life in Modern Egypt (1970-2010)
Stock	Emiko	Anthropology/Southeast Asia	Cambodia	Behind Community, Beyond Identity: Diversity Of Chams affiliations in Cambodia. An Historical-Anthropology of a Southeast Asian Muslim Minority
Szabla	Christopher	History	United Kingdom	Civilizing Violence: Colonial War and International Law
Tally	Kaja	History of Art	Germany	Intensive German at the Goethe Institute in Berlin
Taru	Fnu	City and Regional Planning	India	The Conflict Within the Post-Revolution Agenda and the Rise of the 'Alien' Government in the Tribal Jharkhand: As Seen from the NGO Lens
Velasquez	Simon	Government	Bolivia	Development and the New Latin American Left: Indigenous Movement Politics in Bolivia and Ecuador
Weber	Kathryn	Anthropology	Georgia	Transitions in Human-Animal Interactions and Social Inequality in the Bronze Age South Caucasus
Wijaya	Elizabeth	Comparative Literature	Taiwan, Province of China	To A Brighter Summer Day: Edward Yang's Filmic Legacies and the Contemporary Taiwan Cinema
Wong	Hoi Yin Connie	AAP	Hong Kong	The Spirits and The Offerings
Wu	I-Fan	Anthropology	Malaysia	Doing Qigong in Malaysia: Religious Healing and the Production of a Chinese Identity
Zwetsloot	Marie	Horticulture	Germany	Root Dynamics and Exudation in a Mixed Spruce and Beech Forest During Drought

2. International Relations Minor

The Einaudi Center's International Relations Minor is an interdisciplinary program for undergraduate students in any of Cornell's seven undergraduate colleges. The IR Minor provides a structured yet flexible program for undergraduates to take advantage of the vast resources available at Cornell to study subjects related to international affairs, including the politics, economics, history, languages and cultures of the countries and regions of the world. In addition, because of Cornell's diversity, undergraduates may take courses in many applied fields – for example, agriculture, engineering, regional science, natural resource management, biotechnology, industrial relations, and other fields – that are not commonly available in many liberal arts programs.

The International Relations Minor is not a major or a department, but a university-wide program offering a selection of courses extending across all of Cornell's colleges and departments. Students pursue the IR Minor in addition to their regular degree, which may be earned in any of Cornell's recognized major fields. International coursework and language study add a global and cross-cultural dimension to any major. Many IR students spend a semester (or year) studying abroad, which can contribute to meeting the course requirements of the IR Minor, including the language requirements. IR students also benefit from participating in the numerous international-oriented seminars, workshops, conferences and other similar events held throughout the year on the Cornell campus.

Recent graduates of the program have gone on to pursue further education and careers in a wide range of fields including international law, medicine, economics, agricultural and international development, international finance, and government service, among others. Graduates have gone on to work in international institutions, nongovernmental organizations, the foreign service, the private sector, in cross-cultural affairs, in journalism and in education.

Program Administration

David R. Lee, Director and Professor, Charles H. Dyson School of Applied Economics and Management
Natalie Letsa, Administrative Coordinator

Faculty

The International Relations Minor is fully dependent on existing course offerings rather than having a stand-alone curriculum, thus faculty participation in the program is achieved largely through serving as instructors of courses taken by IR students. Course requirements for the IR Minor consist of taking one "core" and one "elective" course in each of four subject areas: 1) International Economics and Development; 2) World Politics and Foreign Policy; 3) Transnational Processes and Policy; and 4) Cultural Studies. Course requirements, particularly for electives, are revised periodically as course offerings change. There is also a language requirement, which consists of completing two languages at "proficiency" level or one language at a higher "facility" level. Many instructors of IR Minor core courses have taught Cornell International Relations students for many years. In addition, faculty participation is also

achieved through academic advising of IR Minor students, including honors thesis advising in students' respective majors, and through input and advice provided by faculty in the design of the IR Minor curriculum.

Students

Participation in the International Relations Minor is open to any Cornell undergraduate. Currently, approximately 130-140 students are enrolled in the Minor. In the Class of 2014 graduating class, 30 students were recognized as having completed the IR Program (see photo). Over the past five years, IR Minor graduates have generally numbered between 30 and 45 students per year. Most IR students – typically about 75 percent of graduating seniors – come from the College of Arts and Sciences. The two most common majors of IR students are Government and Economics in the College of Arts and Sciences. Other popular majors in recent years have included Anthropology and History (Arts and Sciences), Industrial and Labor Relations, Applied Economics and Management (College of Agriculture and Life Sciences), and various language programs. Continuing efforts are made to promote the IR Minor and to recruit students from outside the College of Arts and Sciences. The language requirement, however, remains a practical obstacle to participation by many students outside Arts and Sciences, who must already meet a college-level language requirement for graduation.



A significant effort is put into recruiting students into the IR Minor through various mechanisms. These include general campus-wide informational meetings, providing information about and promoting the Minor through individual classes taken by students with international interests, participation in annual informational and student recruiting events through the Einaudi Center and the College of Arts and Sciences, specific recruiting events directed toward first-year students, and joint recruiting activities with Cornell Abroad. The last is important because many IR students choose to study abroad, and many students who study abroad elect to strengthen their international interests by enrolling in the IR Minor. We customarily have two joint recruiting events annually, once each semester, typically attracting between 15-30 students.

Program Highlights

Student interest in international relations and international affairs, and enrollments in international relations-related courses, continue to be strong. All IR Minor students take *Introduction to International Relations*, offered in the Government Department, which serves as a core introductory course for many students subsequently enrolling in the IR Minor. Enrollments in the introductory *International Trade and Finance* course taken by most IR Minor students (cross-listed in Economics and Applied Economics and Management) also remain very strong.

A periodic program review of the IR Minor program completed two years ago continues to provide an overall context within which we can evaluate, and consider future changes in, Cornell's IR Minor program. This review of "top 20" undergraduate International Relations

programs at colleges and universities around the country reinforced the point that IR programs nationally are highly varied in structure and format. The options offered at various universities include: an IR major; IR offered as a second major; an IR Minor (like Cornell's program); an IR "specialization" within another major, particularly political science; an IR certificate program; or a five-year program, offering a Master's degree in addition to a Bachelor's degree. The specific program structure at each institution often reflects its unique strengths. Since Cornell's is a Minor program – taken in addition to each student's primary Major field – Cornell undergraduates have the benefit of both a strong disciplinary focus in their Major and a broad interdisciplinary experience through their IR Minor. We continue to monitor peer programs as we consider possible future changes in Cornell's program.

Last year we introduced a social networking website (LinkedIn) to assist IR Minor graduates by offering information from past graduates regarding possible job opportunities as well as general networking. This is monitored and coordinated by the IR Coordinator.

A highlight for IR students each year is the opportunity to meet and interact with distinguished campus visitors who work in fields related to international relations. This year, opportunities were provided for IR students to meet with numerous visitors hosted by the Einaudi Center and other academic units at Cornell. These included: the Hon. Kim Beazley, Australian Ambassador to the United States; Jonathan Jansen, Vice Chancellor and Rector of the University of the Free State in South Africa; Elizabeth Cobbs Hoffman, Dwight E. Stanford Chair in U.S. Foreign Relations at San Diego State University; Andrew C. Weber, Assistant Secretary of Defense for Nuclear, Chemical, and Biological Defense Programs; Douglas Rutzen, President and CEO of the International Center for Not-for-Profit Law (ICNL); Michael W. Lewis, Professor of Law, Ohio Northern University College of Law; and Mary Ellen O'Connell, the Robert and Marion Short Professor of Law at the University of Notre Dame.

Many IR Minor students are involved with two campus student organizations, the Cornell International Affairs Society and the *Cornell International Affairs Review*. The IR Minor Director, also with several other faculty members, serves on the Faculty Advisory Committee for the *Review*. Both organizations help support the large number of undergraduate students on campus who are actively interested in international affairs. In addition to publishing the *Review*, these student groups sponsor occasional seminars, dinners, and other events.

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Appendix 2.1: List of 2014 IR Minor Graduates

First	Last	College	Major
Steven	Cotto	AS	History
Nichollas	Dawson	AS	Economics/ Government
Alexander	Diamond	AS	Economics/ Government
Erin	Ellis	AS	Government
Byong	Han Kim	AS	Economics
Olamide	Orebamjo	AS	Government
Sadev	Parikh	AS	Government/ Philosophy
Alexander	Pelta	AS	Government
Virginie	Perraudin	AS	History
David	Sadoff	AS	History/ Government
Gizem	Sakalli	AS	Economics
Caroline	Simon	AS	Near Eastern Studies
Savannah	Sims	AS	Economics
Brittany	Thompson	AS	Near Eastern Studies/ Religious Studies
Micah	Turner	AS	Psychology
Jeremy	Weiser	AS	Spanish
Mindy	Weiss	AS	History
Katharine	Winkler	AS	Spanish
Gerrit	Wissink	AS	Government
Yiqing	Zhao	AS	Economics/ History
Sarah	Allibhoy	CALS	Development Sociology
Enrico	Bonatti	CALS	Applied Economics and Management/ International Agriculture and Rural Development
Lusiné	Mehrabyan	CALS	Biology & Society
Beatriz	Bouras	ILR	ILR
Shivali	Haribhakti	ILR	ILR
Rachel	Medin	ILR	ILR
Simisola	Obatusin	ILR	ILR
Alexa	Schwartz	ILR	ILR
Derrick	Vallejos	ILR	ILR
Hannah	Weaver	ILR	ILR

3. Comparative Muslim Societies Program

The Comparative Muslim Societies Program (CMS) was formed in the spring of 2001 to promote the comparative study of Muslims and Muslim Societies between and across the boundaries of traditional area studies programs. The Program serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history categorized in two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia, Central Asia, and Southeast Asia. The other Muslim communities are those to be found in the United States, Europe, China and elsewhere in the rest of the world where Muslims are a minority. The Comparative Muslim Societies Program seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world. We have a number of seminars and other events every term, as well as a fellowship competition at both the undergraduate and graduate levels for students going off into the world to do research.

Program Administration

Eric Tagliacozzo (History), Director

Faculty

Executive Committee

Iftikhar Dadi (History of Art), South Asia
Shelley Feldman (Development Sociology + FGSS), South Asia
David Patel (Government), Middle East
David Powers (Near Eastern Studies), North Africa and Middle East
Eric Tagliacozzo (History), Southeast Asia
Shawkat Toorawa (Near Eastern Studies), Indian Ocean and Near East

Affiliated Faculty

Allen Carlson (Government), China
Salah Hassan (History of Art), Africa
Gail Holst-Warhaft (European Studies), Europe and the Mediterranean
M.A. Garces (Romance Studies), Iberia
Fouad Makki (Development Sociology), Africa
Mostafa Minawi (History), Ottoman World

Visitors

David Atwill; Associate Professor; History Department; Penn State University
Tuncay Guloglu; Associate Professor of Social Policy; Department of Labor Economics and Industrial Relations, School of Economics and Administrative Sciences; Yalova University Turkey
Bruce Hall; Associate Professor; Department of History; Duke University
Nerina Rustomji; Associate Professor; History Department; St. John's University
Shahab Ahmed; Professor of Islamic Studies; Committee on the Study of Islamic Religion and; Department of Near Eastern Languages and Civilizations; Harvard University

Mounia Chekhab-Abudaya; Curator of Manuscripts; Museum of Islamic Art; Doha, Qatar
Matthew S. Erie; Postdoctoral Research Associate; Princeton Institute for International and Regional Studies; Princeton University
Laurie Margot Ross; SSRC Trans-Regional Research Postdoctoral Fellow; Visiting Fellow, Southeast Asia Program; Cornell University
Amr Kamal; Assistant Professor of French and Arabic; The City College of New York-CUNY
Mike McGovern; Associate Professor; Anthropology Department; University of Michigan
John Slight; Research Fellow, St. John's College, University of Cambridge
Julia Phillips Cohen; Assistant Professor; Jewish Studies; Vanderbilt University
Chitralkha Zutshi; Associate Professor, History; Co-Director, Asian and Middle Eastern Studies; The College of William and Mary
Joe Regenstein; Professor of Food Science; Department of Food Science; Cornell University
Leslie Peirce; Professor of History, Middle Eastern and Islamic Studies; New York University

Program Highlights

CMS sponsored or co-sponsored fifteen different events during the academic year 2013/14. One of our speakers was in-house from Cornell, two were visiting faculty, but everyone else was faculty we brought in from the outside for invited lectures. The speakers came from a variety of disciplines, covered a range of geographies both inside and outside of the Muslim World, and catered to a number of different interests on campus, in addition to CMS itself.

We started off the year with **David Atwill (History, Penn State University)**. Atwill's talk examined the presence of Tibetan Muslims and their role in Tibetan society. For most outsiders the sheer mention of Muslims in Lhasa, let alone Tibet, comes as a surprise. Most people believe that to be Tibetan is to be Buddhist and, conversely, to be Muslim is broadly understood to mean one was not Tibetan. The supposed irrefutability of such reasoning has deflected attention from the reality that Tibetan Muslims have been for nearly three centuries a prominent and significant dimension of Tibetan society. Atwill explored the roots of Tibetan Muslims in Tibet as well as offered an overview of their central role in the 1959 diplomatic tensions following the Dalai Lama's departure to India. Few people realize that in the wake of his departure, a heated dispute between China and India erupted over whether or not the Tibetan Muslims living in Lhasa could claim Indian citizenship, despite having lived in Tibet for centuries.

Tuncay Guloglu (Labor Economics and Industrial Relations, Yalova University, Turkey), then followed this seminar with his own talk titled "The Revitalization of Faith-Based NGOs and the Resultant Effects on Social Policy in Turkey". Guloglu informed the audience that historically, Turkey has had a very active background and tradition in FBNGOs (faith-based non-governmental organizations). After a long period under the Ottoman Empire, one of whose characteristics was based on religious values, the practices of the new Turkish republic changed drastically, which in turn affected the FBNGOs. In his paper, the historical roots of the FBNGOs were studied, and after this, their development during the Republic period in Turkey and their recent role in social policy were both considered. Guloglu, an Associate Professor of Social Policy in the Department of Labor Economics and Industrial Relations at the School of Economics and Administrative Sciences, Yalova University, Turkey, has research interests in contemporary social policy problems. He also studies social policy practices, comparative social policy, labor relations practices, and labor market issues in Turkey.

Our third seminar of the year was given by **Bruce Hall (History and African Studies, Duke University)**. Hall's very interesting talk was on "The Power of Old Paper: 'Saving Manuscripts', 'Tolerant Islam' and the Meanings of Timbuktu in Mali and Beyond". Bruce told a full room that among the most emblematic images produced by the recent crisis in Mali (2012-2013), in which Salafist rebels occupied the northern parts of the country for approximately nine months, was the vandalism of Timbuktu's Muslim heritage. By damaging mosques, destroying Muslim saints' mausoleums, and—apparently—burning Arabic manuscripts, the Salafist rebels sought to purge Malian Islam of what they considered to be its idolatrous characteristics tied to Sufism. In the eyes of many Malians, these actions disqualified the Salafists from being able to claim any legitimate role in resolving Mali's political problems. They were understood as attacks on Mali's cultural heritage and forms of Islamic practice, which it was often claimed, are characterized by 'tolerance' and 'moderation'. His paper explored some of the ways in which Timbuktu's Muslim heritage has become a contested issue of national and international concern. In particular, Hall shed light on the heroic narrative devised in the wake of the crisis about how the Arabic manuscripts of Timbuktu were purportedly 'saved'.

Hall was followed by **Nerina Rustomji (History, St. John's University)**, who delivered a seminar with the provocative title "Marriage with the Houris: Matepahor, Jihad, and the Digital Age". Rustomji noted that Muslim men are promised *hur al-'in* (or pure female companions) upon the entry into Paradise, and the Qur'an refers to these companions within the framework of coupling or marriage: "marriage to the wide-eyed houris" (44.54, 52.20). While Qur'anic commentators and later theologians grappled with the nature of the cosmological relationship, they did not come to a consensus about what a *houris* constituted, much less what it meant to be joined with her. Nonetheless, the figure of the *houris* developed in eschatological literature, Rustomji told us, and became one of the prime ways of identifying the cosmological promise of the afterlife. Her talk considered the figure of the *houris* and the promise of "marriage with the houris" in two contemporary genres. The first was jihadi texts that employed the metaphor of the *houris* as a reward for violence. The second was gender jihad texts that reinterpreted the *houris* in order to demonstrate gender equality. Rustomji's talk investigated how to interpret eschatological metaphor within these two very distinct types of jihad. The speaker suggested that reading Islamic texts in a globalized, digital world requires a precise, yet expansive methodology.

Our fifth speaker of the year was **Shahab Ahmed (Near Eastern Languages and Literatures, Harvard University)**. Ahmed asked in his lecture, "What is Islam? The Importance of Being Islamic" – and then proceeded to tell us what this meant in an ontological sense. Ahmed posed several questions for us, namely: What do we mean when we use the word Islamic? What is "Islamic" about Islamic philosophy, or about Islamic art? Do the received concepts of religion, culture, civilization, discursive tradition, etc.; enable us to understand the variegated and contradictory human and historical phenomenon of Islam as an analytical category and theoretical object. Or, he asked, do they lead us to distort, fragment and otherwise impoverish the phenomenon at stake? Therefore -- what is Islam? Ahmed's project offered a re-conceptualization of Islam that mapped the human and historical phenomenon on its own terms, thus enabling us all to use the word "Islamic" in more meaningful and coherent ways.

November also saw **Mounia Chekhab-Abudaya (Museum of Islamic Art, Doha, Qatar)** come to campus, all the way from the Persian Gulf. Abudaya received her doctorate from the Sorbonne in Paris, and is currently Curator of Manuscripts at the Museum of Islamic Art in Doha. Her seminar argued that architecture changes with tradition: it symbolizes the culture and lifestyle of a given population, and is perpetuated by speech, example or writing. Her analysis and comparison of twenty-six cities of Southern Algeria in the Sahara helped uncover common architectural features that identify a type of city in this region: the *qsar*. The *qsar* is a fortified town, built-up in height and responding to an internal organization that can be assimilated to an urban phenomenon of the *dār al-islām*. These structures have been established by semi-sedentary or sedentary communities. The historical context and the archaeological observations refer to Berber foundations that have evolved with the advent of Islam. Some of their characteristics can be attributed to « Ibadism » on the one hand, and the expansion of « sufi » confraternities on the other. Her analysis of the mosques revealed some characteristics related to the implementation of Ibadism in this region, and gave a scale of comparison with the architecture of other regions affected by the doctrine, such as Djerba, Zanzibar, and Oman.

Finally, our last speaker for the fall term was **Matthew Erie (Princeton Institute for International and Regional Studies, Princeton University)**. Erie gave a talk entitled “Qadi Justice in Chinese Courts: The Bureaucratization of Islamic Procedural Justice in the People’s Republic of China”. In it, he argued that fueled by charges of orientalism, current trends in socio-legal studies have denigrated Weber’s insights on Islamic and Chinese law. While Weber mischaracterized these legal systems, concepts he developed in his sociology of law – namely, bureaucracy, charisma, and legitimacy – continue to shed light on problems attendant to the study of Islamic and Chinese law that are both enduring and (indeed) pressing. A reconsideration of Weber’s sociology of law is particularly apropos, Erie stated, when the referent for analysis is not Western law, but rather, the relationship between Islamic and Chinese legal orders. Ethnographic data collected from 2009 to 2012 in northwestern China on the Party-State’s bureaucratization of Chinese Muslim clergy (or *ahongs*) demonstrated the different modes by which socialist law marginalized Islamic law. Yet Erie stated that it also depends on it, as a supplementary way to govern ethnic minority regions. Thus in Erie’s schema, ethnography provided a critique, situated in actual practice, of larger Weberian analysis.

Our spring term started off with a lecture by **Laurie Margot Ross (SSRC Trans-Regional Research Postdoctoral Fellow, Cornell University)**, entitled “Mobile Entertainers and Evolving Islam in the Dutch East Indies”. Ross told us that Cirebon in Java was once a vital port of domestic and transoceanic exchange in the Indian Ocean region. This harbor on Java’s northwest coast is where Arabs, Chinese, Indians, Siamese, Japanese, Armenians, Baghdadi Jews, and Turks gained access to the interior. Innumerable objects flowed in and out, many exchanged for their aesthetic value, but one had a rather limited foreign market: indigenous masks. Those that reached distant shores were carried by Dutch colonial administrators who displayed them in their pavilions at the colonial expositions and, later, they formed an important part of Holland’s fledgling ethnography museums. These masks and other performing objects may not look Islamic (based on the iconography we understand to encompass “Islamic art”), but their use by itinerant dancers shows an original synthesis of mystical Islam on the margins. Ross’

talk investigated a culture struggling with its own religious history: indigenous, Hindu-Buddhist, and, on the cusp of the 20th-century (late by any historical definition), a religion elegantly keyed in to *tariqa*.

Ross was followed by **Amr Kamal (French Literature, City University of New York/CUNY)**, who spoke on “Tracing the Saint-Simonian Mediterranean Dream in the Life and Work of Huda Shaarawi”. Kamal discussed how in the first half of the nineteenth-century, the French utopianist and philosopher Claude Henri de Saint-Simon (1760-1820) called for a new Mediterranean, a “mother sea” bringing together the Orient and the Occident. Decades later, Saint-Simon’s teachings would eventually produce unprecedented transformations in Egyptian geography and political economy, leading to the construction of the Suez Canal. Kamal’s talk investigated the impact of the Saint-Simonian Mediterranean ideology in the life and work of the Egyptian feminist Huda Sha’arawi (1879-1947), who attempted to create a new image for the modern Egyptian elite woman while navigating Ottoman, Egyptian, British and French cultures. Looking at both her Arabic memoirs and her French magazine *L’Egyptienne*, Kamal’s talk examined the impact of the Saint-Simonian discourse in Sha’arawi’s thought, and the challenges that she and her contemporaries faced while re-fashioning Egyptian space and national identity.

Sub-Saharan Africa was next up on the docket; in a talk entitled “Creating a (Muslim) Revolutionary Public in the Days of Independence: The Republic of Guinea under Sékou Touré”, **Michael McGovern (Anthropology, University of Michigan)** brought us to Guinea. McGovern argued that in forging a model of proper modern citizenship in the newly independent Guinea in the 1960s and 70s, the socialist government there borrowed from many models of modernity. Both Soviet and Chinese forms of Marxism existed in tension with French notions of modernity, all of them providing elements to borrow or reject. Long before these measures of modernity spurred debate amongst Guinean intellectuals and citizens, Islam had provided a set of tenets for correct individual and societal conduct that distinguished the civilized from the uncivilized. McGovern argued that even when the government exhorted Guineans to live up to the ideals of revolutionary personhood, its rhetoric was shadowed by religious discourse. Some of this was borrowed from the deeper history of West African Sufi practice and some from reformist modernism brought back in the 1930s-1950s by West Africans who had made the Hajj and had remained to study at Al Azhar and other centers of learning in the Middle East.

From the local we moved to the profoundly trans-local; **John Slight (St. John’s College, Cambridge University)** gave us a seminar called “The European Empires and the Hajj”. Slight argued that as the European powers expanded their territorial control over the Islamic world, their methods of imperial and colonial governance led them to engage with a variety of Islamic religious practices. One of the most important of these, he stated, was the Hajj. From the mid-nineteenth century to the era of decolonization, hundreds of thousands of Muslim subjects in the European empires travelled to the Hijaz to perform this important religious ritual. Slight’s talk attempted to provide a broad overview of this interaction from c.1860-1950, drawing on the case studies of the French, Dutch, and Russian empires, with a particular focus on the British Empire. Through drawing these diverse examples together, he analyzed the similarities and vital differences in the nature of these imperial associations with the Hajj, and highlighted the diverse nature of the ways in which Muslims in Africa and Asia performed the Hajj under colonial rule. He examined major themes such as disease, quarantine, and security, and also surveyed issues

such as destitute pilgrims, slavery/debt bondage, and Muslim employees in these empires' pilgrimage administrations. Finally, Slight also looked at how European empires responded to political changes in the Hijaz in relation to the Hajj during this period.

In late March, we welcomed **Julia Phillips Cohen (Jewish Studies, Vanderbilt University)** to campus. She gave us a seminar titled “Oriental by Design: Ottoman Jews and the Stuff of Empire”. Her talk explored the ways that late Ottoman Jews came to define themselves as “oriental” through their engagement with "oriental" products, both within the empire and beyond its borders. Moving from a carpet shop in Istanbul's Grand Bazaar to the streets of Chicago and from dance halls to the interiors of Ottoman Jews' homes, she explored themes of performative identity, Orientalism, patriotism, and purchasing power in order to better understand how late Ottoman Jews fashioned themselves “alaturka”, through their engagement with material culture. Cohen was equally concerned with asking the following questions: how, when, and where did Ottoman Jews come to think of themselves as "easterners", and in which respects did this self-ascriptive identity coincide with their consumption habits or occupational profiles? Although much has been made of Middle Eastern non-Muslims' propensity to "westernize" during the modern era, Cohen's talk asked how Ottoman Jews' expressions of taste for things oriental helped them announce their local, class, and imperial identities, to Ottoman and foreign audiences alike.

Chitrallekha Zutshi (History, College of William and Mary) followed this with a talk on “The Past and Present of History Writing in Kashmir”. Zutshi considered the long tradition of historical composition in Kashmir through the centuries, and the changes wrought on the tradition in the more recent context of Muslim insurgency and conflict in contemporary Kashmir. It raised the very broad question of what contribution, if any, history writing can make towards resolving situations of political conflict, in this case vis-à-vis Islam. Can academic history intervene in the increasingly riven discourse in Kashmir to provide a different view of the past and the present, without questioning its own disciplinary foundations? And does an answer to some of these struggles perhaps lie in the Kashmiri narrative public, which provides an alternative means of engaging with the past? These are the questions that Zutshi posed for us, and tried to answer in an engaging seminar co-organized with the South Asian Studies Program.

Zutshi handed over the baton to a very different sort of seminar after this: Cornell's own **Joe Regenstein (Food Studies, Cornell University)** spoke to us about “Religious Slaughter Politics in Europe: Working with both the Muslim and Jewish Communities”. Regenstein argued that religious slaughter of animals, circumcision, and the wearing of clothing that signals one's religious identity are all being challenged in western society. The first of these challenges to the Muslim and Jewish communities is often framed politically as a conflict between good animal welfare and religious freedoms. Regenstein told us that it is always a difficult balancing act to determine the appropriate borders of religious freedom, but this certainly becomes harder for minority communities in Europe and Australasia when the scientific community misuses science to further personal and political agendas. According to the speaker, this includes actively seeking out support from both the far left and the far right. As a scientist, the frustration is that research work is often poorly done, and clearly distorted. Yet attitudes in North America are very different, thanks in part to the excellent science and leadership of Dr. Temple Grandin

(Colorado State University), and her efforts to improve animal handling at all levels of the live animal system. This includes both the secular and religious slaughter of animals. If problems are found, solutions are sought in a respectful manner, as Regenstein explicated in his seminar.

Finally our last speaker of the term was **Leslie Peirce (History and Middle Eastern and Islamic Studies, New York University)**. Peirce spoke on “Writing Popular Biography: The Case of the Infamous Ottoman Concubine Roxelana”. Peirce asked a large audience assembled, what is it like to write a biography of someone about whom there is not much concrete evidence, but an abundance of innuendo and blame? Roxelana, “the Russian woman”, was the slave concubine of the Ottoman Sultan Suleyman I (“the Magnificent”), who freed her and made her his wife. He broke multiple precedents to do so. Known as “Hurrem” among the Ottomans, she was blamed for Suleyman’s most controversial acts, while at the same time she was a great patron of charitable foundations built across the empire. Peirce’s presentation discussed some of the challenges and the pleasures of writing on a figure like Roxelana, especially (it is hoped, upon publication) for a non-academic audience.

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4. Cornell Institute for European Studies

The Cornell Institute for European Studies (CIES) promotes and coordinates multidisciplinary teaching, research projects, initiatives, outreach activities and events centering on Europe. The Institute seeks to both broaden the Cornell community's view of Europe and to make the study of European languages, culture, and society an integral part of graduate and undergraduate education and research activities at Cornell. Through our program of lectures, conferences, seminars, international exchanges and scholarships, CIES focuses particular attention on transnational European issues, encouraging new approaches to the study of an area whose contours are constantly being redefined.

CIES administers the Luigi Einaudi Chair in European and International Studies, hosts scholars-in-residence and Regional Visiting Fellows whose work focuses on Europe, and manages an active program of fellowships and grants for undergraduates, graduate students, language instructors, and faculty.

Program Administration

Valerie Bunce (Government), Director

Sydney Van Morgan (Sociology), Associate Director

Gail Holst-Warhaft (Comparative Literature/Biological and Environmental Engineering),
Director, Mediterranean Studies Initiative

Rhodora Seymour, Accounts and Grants Coordinator

Cindy Greco, Administrative Coordinator

Marta Leitao, Special Programs Assistant

Faculty

Executive Committee, 2013-2014

Leslie Adelson (German Studies; Director, Institute for German Cultural Studies)

Anindita Banerjee (Comparative Literature)

Mabel Berezin (Sociology)

Valerie Bunce (Government; Director, CIES)

Andrew Chignell (Philosophy)

Dick Feldman (Director, Language Resource Center)

Andrew Karolyi (Johnson School of Management)

Lourdes Casanova (Johnson School of Management; *substituting for Andrew Karolyi in 2013*)

Gail Holst-Warhaft (Comparative Literature; Biological and Environmental Engineering;
Director, Mediterranean Studies Initiative)

Sydney Van Morgan (Sociology; Associate Director, CIES)

Pat Wasyliw (College of Arts and Sciences)

Christopher Way (Government)

Minor in European Studies Advisors, 2013-2014

The minor advising committee is in the process of being reconstituted.

Fulbright Fellowship Committee, 2013-2014

Ewa Bachminska (Romance Studies)
Kora Bättig von Wittelsbach (Romance Studies)
Val Bunce (Government)
Wayles Browne (Linguistics)
Duane Corpis (History)
Dick Feldman (Director, Language Resource Center)
Laurent Ferri (Cornell University Library)
Gail Holst-Warhaft (Comparative Literature/Biological and Environmental Engineering;
Director, Mediterranean Studies Initiative)
Raissa Krivitsky (Russian Department)
Gunhild Lischke (German Studies)
Jean Yves Parlange (Biological & Environmental Engineering)
Richard Swedberg (Sociology)
Sydney Van Morgan (Sociology; Associate Director, CIES)
Luigi Einaudi Fellowship Committee, 2013-14
Val Bunce (Government)
Sydney Van Morgan (Sociology; Associate Director, CIES)
Michele Sicca and Manon Michels Einaudi Grant, 2013-14
Andrew Hicks (Music)
Mildred Warner (City and Regional Planning)
Michael J. Harum Award for Students of Slavic Languages, Summer 2014
Slava Paperno (Russian Language Program)
Wood/Tarrow Undergraduate Fellowship Committee, Summer 2014
Susan Tarrow (Romance Studies)
Alexander Kuo (Government)

Visitors

Visiting Scholars

Kateryna Pishchikova (Political Science, eCampus University, Novedrate, Italy) – 2013-2015
Paolo Silvestri (Visiting Scholar, Department of Economics and Statistics “Cognetti de Martiis,”
University of Turin) – April to May 2014
Tor Georg Jacobsen (Department of Sociology and Political Science, Norwegian University of
Science and Technology, Trondheim) – February to March 2014
Maria Jimenez (Department of Logic, History and Philosophy of Science, Universidad Nacional
de Educación a Distancia, Madrid) – Fall 2013

Regional Visiting Fellows

JoMarie Alano (Italian, Wells College)
Elizabeth Hall (French, Ithaca College)
Mark Hall (French, Ithaca College)
David Ost (Political Science, Hobart and William Smith College)
Ann Theobald (French, Ithaca College)
Andrew Utterson (Communications, Ithaca College)

Program Highlights

Cornell in Turin 2013 Summer Study Abroad Program



The Cornell in Turin 2013 summer study abroad program was held last year from June 2-12. Fifteen students enrolled in the program: 10 women and 5 men (see photos). The 13 Cornell students, all freshman and sophomores, came from Arts (8), AAP (1), ILR (1), Engineering (1) and Hotel (2). In addition, two students not regularly enrolled at Cornell took part in the program: Sara Bonafair, an international relations and Italian major at St. Andrews University in Scotland, and Aaron Chen, a computer science major at the University of California, Berkeley. The program is based on the four-credit course *GOVT 3323: European Politics*. The course is also co-listed with the Department of Sociology. Classes are held at the Fondazione Luigi Einaudi in downtown Turin Monday through Friday from 9:30am to 12:30pm. Most extracurricular activities take place in the afternoon and are designed to supplement the coursework. During the third week of the program, the students spent three days in Dogliani, a small town about an hour south of Turin.

While in Dogliani, the students resided at the local convent, took classes with Paolo Silvestri, met Ambassador Luigi and Carol Einaudi, and participated in a number of special activities, including a Q&A session with Mayor Nicola Chionetti. In addition to the resources and facilities offered by the Fondazione Luigi Einaudi, the program is supported by a grant from the San Giacomo Foundation. It is organized primarily by the Cornell Institute for European Studies and administered through the School for Continuing Education and Summer Sessions.



Mediterranean Studies Initiative (MSI)

The MSI has continued to focus on Mediterranean water issues, following the program begun under the Venture Grant awarded to Gail Holst-Warhaft and Tammo Steenhuis (BEE) from Cornell's Atkinson Center for a Sustainable Future. Following a successful (prize-winning) event at Oxford University last May organized by conductor and D. Phil. candidate Cayenna Ponchione, featuring research carried out over recent years by Holst-Warhaft, Ponchione began organizing a second event to be split between Oxford and Cornell. With the assistance of Merton College, the TORCH program at Oxford and the Brettschneider Foundation administered by CIES, graduate students from Oxford and Cornell have been paired according to their disciplines, creative artists working with scientists to brainstorm and create presentations, compositions, or other projects that draw attention to water issues. Two Cornell graduate students, one in Planning, the other in English who is also a poet, will be funded to travel to Oxford to present projects with their partners at an event called "Art, Science, and the Thirsty World," to be held at Merton College. A panel of faculty and other water researchers will discuss

the issue of water scarcity in connection with the presentations. On November 7th and 8th, a follow-up conference will be held at Cornell, and two or more Oxford researchers will travel to Cornell to participate.

Holst-Warhaft and Steenhuis' cross-disciplinary course "Water Management in an Era of Growing Water Scarcity (BEE 7540) was taught in the spring with students from a wide variety of backgrounds. Together with Francesca de Chatel, former editor of the European environmental journal *Revolve*, the instructors have been editing and preparing a second book on water problems in the Middle East and Mediterranean. The book, to be published by the Atkinson Center with Global Water Partnership – Mediterranean (GWP-Med), will be ready for publication later in June.

Apart from water, the MSI has focused on Greek music this year. On September 19th, Gail Holst-Warhaft spoke in the Music Department Colloquium on Theodorakis's music. On October 25th, a concert of Spanish poetry set to music by young Greek composer Dimitris Maramis and featuring soprano Lina Orfanos, was held in Lincoln Hall. And on December 8th, the Cornell Middle Eastern and Mediterranean Ensemble gave their winter concert in Barnes Hall. The internationally famous, award-winning group "En Chordais," who perform music from the Mediterranean and Middle East, gave a concert in Barnes Hall on March 4th sponsored by the MSI and the Music Department. From March 9-14, the MSI hosted Onassis visitor and well-known concert pianist Janis Vakarelis, who offered master classes to piano students in the Cornell Music Department. Another acclaimed Greek pianist, Tatiana Papageorgiou arrived at Cornell at the beginning of April to carry out research into Theodorakis's piano music. She gave a recital in Barnes Hall on April 24th.

We look forward to another year of co-operation with BEE, Oxford, and other organizations, and to working with the newly-established Ottoman and Turkish Studies Initiative on events related to the eastern Mediterranean.

We are also very excited to be hosting the Algerian-born Italian writer Amara Lakhous, whose book *Clash of Civilizations over an Elevator in Piazza Vittorio* has been selected as the Freshman Reading Project for this academic year. He will be giving a talk on November 4th for the MSI, and visiting classrooms the following day.

Minor in European Studies

Total enrolled – 7 students (Class of 2013 – 2; Class of 2016 – 4; Class of 2017 – 1)

CIES Events / Talks

Zoltan Barany (University of Texas, Austin) – *How Armies Respond to Uprisings: Anticipating Revolutionary Outcomes* on September 12.

Kateryna Pishchikova (CIES Visiting Scholar) – *Ukraine's European Future* on February 28 (see photo).



Sameer Farooq (Director) – Film Screening: *The Silk Road of Pop* on March 14.
Leslie Peirce (New York University) – *Writing Popular Biography: The Case of the Infamous Ottoman Concubine Roxelana* on May 2.

CIES Speaker Series

Medieval Cosmologies: Text, Image, Music

Alexander Jones (New York University)
Eric Ramirez-Weaver (University of Virginia)
F. Jamil Ragep (McGill University)

Russia under Putin

Celeste Wallander (American University)
Kathryn Stoner (Stanford University)
Henry Hale (Washington University)

The New Italy

Stefano Gasparri (Cornell University)
Paolo Silvestri (University of Turin)
Stefano Sacchi (University of Milan)

Event Cosponsorship

- International Summer Studies Institute (ISSI): Cornell Educational Resources for International Studies (CERIS); *The Cultural Geography of Water*; Workshop; June 24-26, 2013
- *Movement: The Body and Object in Motion*; Conference; History of Art and Visual Studies; October 4, 2013
- *Anti-Biotech Movements in the European Union*; Conference; Institute for Social Sciences; November 1, 2013
- *Mideast Fest*; Community Cultural Event; Cornell Israel Public Affairs Committee; November 14, 2013
- *Syrian Crisis Panel*; Panel Discussion; Muslim Educational and Cultural Association; November 25, 2013
- 11th Annual One-Day Bus Trip to Russian New York; Travel Study Group; Russian Language Program; December 17, 2013
- *Teaching Global Sustainability and the Environment Using Contemporary Art*; Workshop; Cornell Educational Resources for International Studies; February 8, 2014
- Seminar with German Composer Hans Thomalla; Music Department; February 28, 2014
- *Mornings in Jenin*; Lecture; Students for Justice in Palestine; March 12, 2014
- “*In Bloom*”; Film; Cornell Cinema; March 14, 2014
- Trip to Bordeaux France; French Language House; March 2014
- *The Republic Unsettled: Islam, Secularism, and the Future of France*; Lecture; Feminist, Gender, & Sexuality Studies; April 7, 2014

- Improper Intimacies or the Cunning of Secularism; Lecture; Feminist, Gender, & Sexuality Studies; April 8, 2014
- Re-Animating Stagnation: The Queer Times and Magical Spaces of Late Socialism; Colloquium; History Department; April 21, 2014
- Fandom, Authenticity, and Opera: Mad Acts and Letter Scenes in Fin-de-Siècle Russia; Lecture; History Department; April 23, 2014
- Commemoration of the Holocaust and the Armenian Genocide; Lecture; Cornell Hillel and the Armenian Student Organization; April 24, 2014
- The Ambiguity of Virtue: Gertrude van Tijn and the Fate of the Dutch Jews during World War II ; Lecture; Jewish Studies and History Department; April 29, 2014
- Ithaca High School; Annual World Language Award Convocation for Students; June 2014

Innovation Grants

Raissa Krivitsky (Russian Language Program) – *The Basics of Russian for Aerospace Specialists*
 Verity Platt (Classics) and Jeffrey Rusten (Classics) – *Villa of the Papyri at Herculaneum*
 Sarah How (Cornell University Library) - Salon du Livre International Publishing Exposition
 John Sipple (Development Sociology) and David Brown (Development Sociology) – *Towards an Era of a New Progressivism: A New Agenda for the Trans-Atlantic Rural Research Network (TARRN)*
 Alex Kuo – *Preferences of Firms During Economic Crisis: Evidence from Spain*
 Benjamin Anderson (History of Arts), Andrew Hicks (Music) and Courtney Roby (Classics) - *Medieval Cosmologies: Text, Image, Music*

Language Travel Grants

Grit Mathias, German Studies, Chicago Language Symposium, April 25-26, 2014
 Lischke Gunhild, German Studies, International Conference for Teachers of German Language in Bolzano, Italy July 26-Aug 3, 2013
 Raissa Krivitsky, Russian Language Program, ReadRussia book event in NYC Dec 16-18, 2013

Brettschneider Cornell-Oxford Exchange Program

This year, the Brettschneider Fund supported “Art, Science, & the Thirsty World: An Interdisciplinary Dialogue on Creative Responses to the Global Water Crisis.” This project has two focal events, a conference at the Oxford Research Centre in the Humanities in June followed by a conference at Cornell in October, 2014. The goals of the project are explore interdisciplinary approaches to the water crisis through collaborative presentations and performances; facilitate dialogue between researchers and practitioners in the arts, sciences and engineering; and foster creative, innovative and trans-disciplinary discussions about water scarcity solutions. The project is also support by The Oxford Research Centre in the Humanities (TORCH), Merton College (University of Oxford) and CIES’ Mediterranean Initiative.

Student Award Recipients

Luigi Einaudi Fellowship

Sylvia Hakopian (Romance Studies)

Mario Einaudi Fellowship

Jacob Krell (History)

Michele Sicca Grant

Hannah Byland (Medieval Studies)

Michael Bartel (History)

Kyle Anderson (Near Eastern Studies)

Nathan Taylor (German Studies)

Ji Young Kim (Musicology)

Natalia Di Pietrantonio (History of Art)

Manon Michels Einaudi Grant

Betty Hensellek (Art and Archaeology)

Sidney Tarrow Paper Prize

Robert Braun (Government)

Kevin Duong (Government/Political Thought/French Intellectual History)

Foreign Language & Area Studies Programs (FLAS) - Graduate

Erin Menzies (Biological and Environmental Engineering) – Italian

Natalie Fowler (Anthropology) – Arabic

Elizabeth Plantan (Government) – Russian

Frederic Conger Wood Fellowship

Daniel Marshall (History)

Kiran Mehta (History)

Theadora Walsh (Government and History)

Susan Tarrow Fellowship

Mingming Koh (Economics and Government)

Michael J. Harum Memorial Prize

Cat O'Neil (Government)

Annual Reception

Approximately 100 guests attended CIES' Annual Reception held on September 6, 2013 in the Baker Portico, Physical Sciences Building.

Europe Day Recognition Reception

Approximately 40 guests attended CIES' Europe Day Recognition Reception held on May 9, 2014 on the Uris Hall Terrace. Student fellowship and grant recipients were acknowledged (see photo).



Outreach

The CIES Outreach Program continued to support the efforts of CERIS and to offer program resources to area teachers and students. In addition, Associate Director Sydney Van Morgan delivered two presentations to the Dryden High School Culture Club, on October 30th (“What is culture?”) and on March 26th (“The Culture of Scotland”). The coordinators at Dryden HS were Kara Wilcox and Tiffany Wincek.

ISSI – International Studies Summer Institute

Conference Theme – The Cultural Geography of Water, June 24 – 26, 2013: This cross-curriculum professional development workshop engaged middle and high school teachers in activities on integrating world area knowledge on cultural issues related to the topic of the geography of bodies of water and water-related environments around the world. The goal of the workshop was to encourage high school and middle school teachers and their students to have a greater understanding of how geography plays a significant role in culture, tradition, politics and the arts as well as in the current state of the planet in terms of water scarcity and sustainability and culture. The material was presented in an interdisciplinary approach while addressing Common Core Standards and NYS Science, Social Studies, and Art standards.

Contact Information

Valerie Bunce, Program Director (until June 30, 2014)
Christopher Way, Program Director (as of July 1, 2014)
120B Uris Hall
Phone: (607) 255-7592;
Email: cies@cornell.edu;
<http://cies.einaudi.cornell.edu/>

5. East Asia Program

As Cornell's focal point for research, teaching, and outreach on East Asia, the East Asia Program (EAP) serves as the hub of a campus-wide network of specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia. EAP traces its origin back to 1950 with the founding of the China Program. It became the China-Japan Program in 1972 and eventually assumed its present name and scope in 1988 with the incorporation of the Korea Program. Today the Program draws its membership of 36 core faculty, 14 language instructors, and over 30 affiliated faculty from ten of Cornell's twelve schools and colleges. EAP's core commitment is to foster and facilitate East Asia-oriented intellectual communication and cross-disciplinary collaboration between departments and programs across the University. EAP also advocates the advancement of knowledge of East Asia beyond the Cornell Community through sponsoring and coordinating events such as workshops, colloquia, conferences and film series that serve to increase understanding of East Asian cultures in the larger community, including elementary and secondary schools, other universities and scholars, the business community, the media, and the general public. It is recognized by the U.S. Department of Education as a National Resource Center on East Asia for its outstanding record of serving the nation's strategic needs.

Program Administration

Hiro Miyazaki (Associate Professor, Anthropology), Director
Qi Wang (Professor, Human Development), Associate Director
Joshua Young, Program Manager
Mai Shaikhanuar-Cota, Managing Editor, Cornell East Asia Series (CEAS)
Suzanne Kolodziej, Outreach Coordinator
Doreen Silva, Administrative Assistant and Fellowship/Travel Grant Coordinator

Faculty

Executive Committee

Qi WANG (Human Development), Professor
T.J. HINRICHS (History), Associate Professor
An-Yi PAN (History of Art), Associate Professor
Daniel MCKEE (Library), Adjunct Assistant Professor

Library Committee

An-Yi PAN (History of Art), Associate Professor

EAS Editorial Board

Victor KOSCHMANN (History), Professor
Daniel BOUCHER (Asian Studies), Associate Professor
Hirokazu MIYAZAKI (Anthropology), Associate Professor
Jian CHEN (History), Professor

Fulbright Committee

Jane Marie LAW (Asian Studies), Associate Professor
Andrew MERTHA (Government), Associate Professor

Fellowship Committee

Qi WANG (Human Development), Professor
Victor KOSCHMANN (History), Professor
Eli FRIEDMAN (International and Comparative Labor), Assistant Professor

Travel Grant Committee

An-Yi PAN (History of Art), Associate Professor
Andrea BACHNER (Comparative Literature), Assistant Professor
Daniel MCKEE (Asian Studies; Kroch Library, Wason Collection), Adjunct Assistant Professor,
Japanese Bibliographer

Core Professorial Faculty

EAP has 36 Core Professorial Faculty (*Language Faculty).

Nick ADMUSSEN: (Asian Studies, Assistant Professor) Modern and contemporary Chinese literature and culture.

Andrea BACHNER: (Comparative Literature, Assistant Professor) Comparative intersections between Sinophone, Latin American, and European cultural productions in dialogue with theories of interculturality, sexuality, and mediality.

Daniel BOUCHER: (Asian Studies, Associate Professor) H. Stanley Krusen Professor of World Religions; Director of Graduate Studies for MA/PhD in East Asian Literature China, Buddhist Studies, East Asian Religions.

Allen CARLSON: (Government, Associate Professor) China, international relations, Asian security, Chinese foreign policy, Chinese politics.

Jian CHEN: (History, Michael J. Zak Chair of History for U.S.-China Relations) China, Chinese-American relations, Cold War.

Zhihong CHEN: (History, Adjunct Associate Professor; Senior Research Associate, China and Asia Pacific Studies Program) China.

Yun Jung (Ellie) CHOI: (Asian Studies, Assistant Professor) Korea, Modern Korean literature and intellectual history.

Brett DE BARY: (Asian Studies, Professor; Comparative Literature, Professor) Modern Japanese literature and film.

Stephanie A.H. DIVO*: (Asian Studies, Senior Lecturer; Chinese FALCON Program, Director) China, Chinese language (Mandarin Chinese).

Gary S. FIELDS: (Industrial and Labor Relations [Labor Economics], Professor; John P. Windmuller Chair of International and Comparative Labor) China, Taiwan, Korea, labor economics.

Magnus FISKESJÖ: (Anthropology, Associate Professor) China, ethnic relations, political anthropology, archaeology, museum studies.

Elias D. FRIEDMAN: (Industrial and Labor Relations [International and Comparative Labor], Assistant Professor) China, migrant workers, unions, and the state in contemporary China.

T.J. HINRICHS: (History, Associate Professor) China, premodern Chinese history.

Janice KANEMITSU: (Asian Studies, Assistant Professor) Japan, Japanese literature.

Peter J. KATZENSTEIN: (Government, Walter S. Carpenter, Jr., Professor of International Studies) China, Japan, international relations, comparative politics, political economy, security.

J. Victor KOSCHMANN: (History, Professor) Modern Japan, Japanese intellectual and cultural studies.

Jane Marie LAW: (Asian Studies, Associate Professor; Religious Studies Program Japanese Religions, Director; Undergraduate Studies, Director) Japan, Tibet, religion and ritual studies.

Thomas P. LYONS: (Economics, Professor) China, economic development.

Daniel McKEE: (Kroch Library Wason Collection, Japanese Bibliographer; Asian Studies, Adjunct Assistant Professor) Japan, verbal-visual relations, Tokugawa period art and literature.

Robin McNEAL: (Asian Studies, Associate Professor) Chinese history, language and literature.

Andrew MERTHA: Government, Associate Professor; China and Asia-Pacific Studies Program, Director) China, Chinese politics, bureaucracy.

Hirokazu MIYAZAKI: (Anthropology, Professor; East Asia Program, Director) Japan.

Victor NEE: (Sociology, Frank and Rosa Rhodes Professor of Sociology; Center for Study of Economy and Society, Director) China.

An-Yi PAN: (History of Art, Associate Professor and Director of Graduate Studies) China, Chinese art history, Buddhist art, modern Chinese and Taiwanese art.

Lorraine PATERSON: (Asian Studies, Assistant Professor) China, Southeast Asian literature.

Annelise RILES: (Law School, Professor; Anthropology, Professor; Clarke Program in East Asian Law and Culture, Director; Jack G. Clarke Chair in Far East Legal Studies) Japan, China, transnational regulatory practices.

Naoki SAKAI: (Asian Studies, Goldwin Smith Professor; Comparative Literature, Professor) Japan, Japanese history and literature.

P. Steven SANGREN: (Anthropology, Professor) China, Taiwan, socio-cultural anthropology, religion and ritual, gender, psychoanalysis.

J.P. SNIADOCKI: (Performing and Media Arts, Assistant Professor) China, independent documentary film community.

Suyoung SON: (Asian Studies, Assistant Professor) China.

Keith TAYLOR: (Asian Studies, Professor and Chairperson) China, Sino-Vietnamese history, literature and cultural studies.

Henry Y. WAN: (Economics, Professor) China, East Asia, trade.

Qi WANG: (Human Development, Professor; East Asia Program, Associate Director) China, intersections of cognitive and social development.

Ding Xiang WARNER: (Asian Studies, Associate Professor) Premodern Chinese literature.

John B. WHITMAN: (Linguistics, Professor) Japan, Korea, East Asian linguistics, syntax.

Xin XU: (Government, Adjunct Associate Professor; History, Senior Lecturer) China, East Asian international relations, Chinese foreign policy, the Taiwan issue, identity, grand strategies.

Liren ZHENG: (Kroch Library, Wason Collection, Curator; Asian Studies, Adjunct Assistant Professor) China.

Emeritus Faculty

EAP has 16 Emeritus Faculty.

Randolph BARKER: (Applied Economics and Management, Professor Emeritus) China, agricultural economics.

T. Colin CAMPBELL: (Nutritional Science, Jacob Gould Schurman Professor Emeritus) China, biochemistry, nutritional sciences, toxicology.

Sherman COCHRAN: (History, Professor Emeritus) Modern Chinese History, China.

Edward M. GUNN: (Asian Studies, Professor Emeritus) China, modern Chinese literature.

Martin HATCH: (Music, Asian Studies, Associate Professor) East Asia, performing arts of Southeast Asia.

Walter LaFEBER: (History, Andrew H. and James S. Tisch Distinguished University Professor Emeritus; M.U. Noll Professor Emeritus of American History) East Asia, America, U.S. foreign policy 1750 to the present.

Gilbert LEVINE: (Center for the Environment, Professor Emeritus; Agricultural and Biological Engineering, Mario Einaudi Center for International Studies, Professor Emeritus, Fulbright/Fulbright-Hays Fellowship Advisor) East Asia.

Alan McADAMS: (Johnson Graduate School of Management, Professor Emeritus) Japan, Economics.

Tsu-Lin MEI: (Asian Studies, Hu Shih Professor Emeritus) China, Chinese literature and philology.

Porus OLPADWALA: (Art, Architecture and Planning, Dean Emeritus; City and Regional Planning, Professor Emeritus) China, political economy of East Asia, comparative international development, international urbanization.

Charles PEARMAN: (Architecture, Professor Emeritus) Japan.

Charles PETERSON: (History, Professor Emeritus) China, premodern Chinese history.

Norman R. SCOTT: (Biological and Environmental Engineering, Professor Emeritus) East Asia, sustainable energy systems, renewable energy.

Vivienne SHUE: (Government, Frank and Rosa Rhodes Professor Emerita) China, state and society in China, Chinese politics, Chinese political economy.

Robert J. SMITH: (Anthropology and Asian Studies, Goldwin Smith Professor Emeritus) Japan, East Asia.

Martie YOUNG: (History of Art, Professor Emeritus) China.

Language Faculty

EAP has 14 Language Faculty (*Also listed as EAP Core Faculty).

Misako Terashima CHAPMAN: (Asian Studies, Sr. Lecturer) Japan, Japanese language, literature.

Stephanie A.H. DIVO*: (Asian Studies, Sr. Lecturer; Intensive Mandarin Program At Cornell [IMPAC], Director) China, Chinese language (Mandarin).

Weiqing Su GEORGE: (Asian Studies, Sr. Lecturer) China, Chinese language (Mandarin).

Hong HUANG: (Asian Studies, Sr. Lecturer) China, Chinese language (Cantonese).

Sahoko ICHIKAWA: (Asian Studies, Sr. Lecturer) Japan, Japanese language.

Yukiko KATAGIRI: (Asian Studies, Sr. Lecturer) Japan, Japanese language.

Naomi Nakada LARSON: (Asian Studies, Sr. Lecturer) Japan, Japanese language.

Rui LIU: (Asian Studies, Teaching Associate) China, Chinese language (Mandarin).

Frances Yufen Lee MEHTA: (Asian Studies, Sr. Lecturer) China, Chinese language (Mandarin).

Kyeong-min PARK: (Asian Studies, Lecturer) Korea, Korean language.

Meejeong SONG: (Asian Studies, Sr. Lecturer) Korea, Korean language.
Misako SUZUKI: (Asian Studies, Sr. Lecturer) Japan, Japanese language.
Qiuyun (Felicia) TENG: (Asian Studies, Sr. Lecturer) China, Chinese language (Mandarin).
Li XU: (Asian Studies, Teaching Associate) China, Chinese language (Mandarin).

Affiliated Faculty

EAP has 31 Affiliated Faculty.

Warren BAILEY: (Johnson Graduate School of Management, Professor) China, Japan, international finance, international securities markets, emerging capital markets.
Arnab BASU: (Applied Economics and Management, Professor and Chair) International and development economics.
John BISHOP: (Industrial and Labor Relations, Human Resource Studies, Associate Professor) East Asia.
Ho Yan (Nancy) CHAU: (Applied Economics and Management, Professor) East Asia, international trade, regional economics, development economics.
Ralph D. CHRISTY: (Applied Economics and Management, J. Thomas Clark Professor of Entrepreneurship & Personal Enterprise) East Asia, agricultural marketing, public policy, economic development.
Kevin CLERMONT: (Law School, Robert D. Ziff Professor of Law) East Asia.
Douglas GURAK: (Developmental Sociology, Professor; Polson Institute for Global Development, Director) East Asia, international development, human migration.
Valerie HANS: (Law School, Professor of Law) Japan, Korea.
Yongmiao HONG: (Economics, Professor; Statistical Science, Associate Professor) China, economics of China, econometric theory, financial econometrics.
Ming HUANG: (Johnson Graduate School of Management, Professor) China, East Asia.
Elena IANKOVA: (Global Business, Johnson Graduate School of Management, Senior Lecturer) East Asia.
Jan KATZ: (Hotel Administration, Senior Lecturer) Japan.
Chris Younghoon KIM: (Music, Associate Professor, Director of Orchestras) East Asia.
Sarah KREPS: (Government, Assistant Professor) East Asia, international relations, international conflict and cooperation, alliance politics, proliferation of WMD.
Sarosh KURUVILLA: (Industrial and Labor Relations, Professor) Korea, China, Asian studies, comparative industrial relations.
Steven C. KYLE: (Applied Economics and Management, Associate Professor) East Asia, macroeconomic policy, developmental economics.
James LASSOIE: (Natural Resources, Professor) China, international development, agriculture.
Peng (Peter) LIU: (Hotel Administration, Real Estate, Associate Professor) China, asset pricing, real estate finance, commodity futures, derivatives, REITs.
Robert MASSON: (Economics, Professor) Korea, China.
Leonard MIRIN: (Landscape Architecture, Associate Professor) Japan.
Timothy MURRAY: (Comparative Literature and English, Professor; Society for the Humanities, Director) China, new media, visual studies, critical theory.
Lisa NISHII: (Industrial and Labor Relations, Assistant Professor) Japan, human resources.
Young-Hoon PARK: (Johnson Graduate School of Management, AmorePacific Professor of Management and Associate Professor of Marketing) East Asia, Korea.

Eswar PRASAD: (Applied Economics and Management, Nandlal P. Tolani Senior Professor of Trade Policy) China, India, emerging markets.

Norman SCOTT: (Biological and Environmental Engineering) Thermoregulation in poultry

Eric TAGLIACOZZO: (History, Associate Professor) East Asia, Modern Southeast Asia.

Michael TOMLAN: (City and Regional Planning, Professor; Historic Preservation Planning Program, Director) China, history of urban development, contemporary planning preservation practice.

Lowell TURNER: (Industrial and Labor Relations, Professor) East Asia, collective bargaining, international and comparative labor.

Visitors

Qing AI: (EAP/Shanghai Jiaotong Univ., Visiting Scholar) China, film history, modern Chinese film industry and culture.

Xiaolian HE: (EAP/Tongji Univ., Visiting Fellow) China, public health in Shanghai.

Myung Soo HUR: (EAP/Handong Global Univ., Visiting Scholar) Korea, Christian-educated Korean intellectuals, Translation.

Hiro KASAI: (EAP/Tsuda College, Visiting Scholar) Japan, democratic thought, Cultural politics in wartime and postwar Japan.

Marc Peter KEANE: (EAP/Cornell, Visiting Fellow) Japan, Japanese garden art.

Gang LI: (EAP/Jiangsu Univ. of Technology) China, cultural creative industry, city culture, cultural theme park.

Jing LI: (EAP/Xiamen Univ., Visiting Fellow) China, Tang Dynasty's history and literature.

Jin-Han PARK: (EAP/Incheon University, Korea): Early modern Japan.

Mark SELDEN: (EAP/Cornell, Courtesy Professor and Fellow-in-Residence) East Asia, Japan, social movements, nation and citizenship, agrarian transformations.

Yongming XIAO: (EAP/Hunan Univ., Visiting Scholar) China, intellectual history during the Song and Ming, *The Analects of Confucius*.

Jan Morgan ZESERSON: (EAP/Cornell, Fellow-in-Residence and Independent Scholar) Japan, medicine, health care strategies.

Jianghua ZHANG: (EAP/Shanghai Univ., Visiting Scholar) China, minorities in Southwest China.

Yuan ZHANG: (EAP/ East China Univ. of Political Science and Law, Visiting Scholar) China, international relations, religion in contemporary legal system.

Qinghua ZHUANG: (EAP/Xiamen Univ., Visiting Scholar) China, dream motif in classical Chinese dramatic texts, drama.

Program Highlights

Students and Instructional Support

The East Asia Program's instructional core comprises 36 core professorial, 14 language, and some 50 affiliated and associate faculty from 10 different schools/colleges. Together, this faculty offers four East **Asian languages** (Mandarin, Cantonese, Japanese, Korean) through advanced levels and over 200 **area studies courses**, drawing students from all 12 of Cornell's schools/colleges. EAP, through its National Resource Center (NRC) grant, directly supported in part five language lecturer lines teaching intermediate and advanced levels of Mandarin, Cantonese, Japanese, and Korean. EAP also provided support through its endowment funds for

three language Teaching Assistants for East Asian languages. In 2013 EAP once again provided support through NRC and its own endowment funding for the East Asian Language Teacher Training Workshop (EALW), a teacher-training workshop that leverages Cornell's superior language-instruction programs for the benefit of regional community colleges, four-year colleges, and the East Asian language faculty at Cornell. The EALW 2013 welcomed Dr. Scott McGinnis to present a workshop on the "Five Cs" of ACTFL's National Standards for Foreign Language Learning (Communication, Cultures, Connections, Comparisons, and Communities). Dr. Scott McGinnis is Professor and Academic Advisor at the Defense Language Institute, Washington D.C. branch, and Coordinator for the U.S. government's Interagency Language Roundtable. Dr. McGinnis has served two terms as the President of the Chinese Language Teachers Association, and has also served as Executive Director of the National Council of Less Commonly Taught Languages (NCOLCTL).

Support of graduate studies and research remains a program priority. In 2013-2014, EAP provided four categories of fellowships for graduate students concentrating on East Asia (total funding: \$493,356). This included 6 Graduate academic year FLAS fellowships to students pursuing study of Mandarin and Japanese, 5 summer FLAS fellowships to those undertaking intensive language study, 5 Robert J. Smith Fellowships in Japanese Studies, 2 Lee Teng-hui Fellowships in World Affairs, 1 Hu Shih Fellowship in Chinese Studies, and 8 C.V. Starr Fellowships in East Asian Studies. In addition, EAP supplemented ECIS travel grants for graduate students studying or conducting research in East Asia in summer and fall 2013 with \$25,500 in travel funding for 19 graduate students.

Cornell East Asia Series (CEAS)

EAP produces publications under the imprint, Cornell East Asia Series, a niche press founded in 1973 as a venue for publishing EAP's China-Japan papers. Throughout its operations CEAS has been the hub of and instrumental in providing faculty and students at Cornell University and beyond with specialized resources on East Asia. CEAS is active with more than 170 volumes of scholarly work in the humanities and social sciences in print and two dozen available digitally through the Cornell Library and through Project MUSE. CEAS backlist is currently being made available for Project MUSE, an online database that provides access to digital humanities and social science content for academic scholars through libraries worldwide. The open access is in the form of subscriptions by participating libraries.

Scott Cook's impressive publication titled *The Bamboo Texts of Guodian: A Study and Complete Translation* (2012), in two volumes, were not only given support by the Chiang Ching-Kuo Foundation in 2012, the 1200-page also received honorable mention by the Association of Asian Studies for the 2014 Joseph Levenson Prize (Pre-1900 China).

Five new titles published in 2013-2014 were:

- 159 *Like Clouds or Mists: Studies and Translations of Nō Plays of the Genpei War*, Eds. Elizabeth Oyler and Michael Watson
- 167 *Rat Fire: Korean Stories from the Japanese Empire*, Eds. Theodore Hughes, Jae-yong Kim, Jin-kyung Lee, Sang-kyung Lee
- 168 *Tosaka Jun: A Critical Reader*, Eds. Ken C. Kawashima, Fabian Schäfer, Robert Stolz

- 169 *Tamakatsuma: A Window into the Scholarship of Motori Noorinaga*, John R. Bentley
- 170 1956: *Mao's China and the Hungarian Crisis*, Zhu Dandan

New projects underway include a four-volume Korean anthology of modern literature, supported in part by the Korean Literature Translation Institute, and a collaborative effort with Clarke Law School to publish and distribute proceedings from the Meridian 180 Keyword Forums (<http://meridian-180.org>). Seven publication contracts were offered in 2013-2014 with more than a dozen manuscripts in various stages of review.

Publicity and Distribution: CEAS titles are regularly exhibited at the annual Association of Asian Studies (AAS) conference and at regional conferences on Asian Studies both domestically and abroad (Asian Studies Conference Japan). This summer CEAS titles will be exhibited for the first time at the inaugural AAS-in-Asia conference in Singapore. CEAS titles are marketed and distributed by the University of Hawaii Press whose strength in permeating global markets, and Asia in particular, is paramount.

Staff Development: To continuously maintain awareness of new advances and opportunities in publishing technology, CEAS Managing Editor attended a three-day workshop organized by the Association of American University Presses and held in Boston during summer 2013.



Korean Studies Speaker Series

With special funds made available by the Provost in 2013, EAP launched a new speaker series that focused on Korea and sponsored five public lectures on Korea since September 2013 (Charles Armstrong, History, Columbia University; President Sun-uk Kim of Ewha Womans University (see photo left); Jesook Song, Anthropology, University of Toronto; Kyung-Hyun Kim, Film and Media Studies, UC-Irvine; and Sonja Kim,

History of Medicine, Binghamton University) and hosted a workshop with a distinguished feminist scholar and public intellectual, Cho Haejoang (Cultural Anthropology, Yonsei University), Laura Nelson (Women's Studies, UC-Berkeley), and Laurel Kendall (Anthropology, American Museum of Natural History). The photo (right) shows President Kim with Fredrik Logevall, Cornell's Vice Provost of International Affairs; Ewha's Eunice Kim, Esq., Vice President of International Affairs; Annelise Riles, Director of the Clarke Program for East Asian Law and Culture; and Joshua Young, Cornell East Asia Program.



Global Finance Initiative

EAP is the administrative and coordinating home for Global Finance Initiative (GFI; <http://einaudi.cornell.edu/gfi>). GFI is an interdisciplinary program that emerged in response to the series of ongoing financial crises occurring both regionally and internationally. It is driven by a firm conviction that the growing complexity of global financial markets can only be addressed

with a more collaborative and comparative perspective. Committed to changing the way problems in finance are conventionally defined, GFI poses and pursues new questions cultivated in conversation with scholars, practitioners, and policymakers shaping global economies and societies today. GFI's goal is to generate a new set of questions and intellectual agenda for financial expertise and economic policy through transnational collaboration between social scientists and financial market professionals. Since its inception in Fall



2013, GFI has hosted seven book workshops and public lectures on global financial markets by anthropologists, economists, sociologists, and risk management specialists from Hong Kong (Cheris Chan, Hong Kong University), London (Mike Power, London School of Economics), Reykjavik (Hilmar Hilmarsson, University of Akureyri), Tokyo (Katsuhito Iwai, University of Tokyo), and North America (Janet Roitman, New School University; Douglas Holmes, Binghamton University; Greta Krippner, University of Michigan). The photo above shows GFI guest Katsuhiko Iwai with GFI graduate student coordinators Eudes Lopes and Kate Watkins. The GFI also hosts a year-long speaker series at Cornell University featuring a broad range of globally renowned finance specialists. In addition to public speaking events, the invited speakers led private seminars on their latest work.

Outreach

EAP maintains a comprehensive K-12 and Post-Secondary outreach program in the Ithaca area and throughout the region. In 2013-2014 EAP fulfilled its outreach mission through a broad range of educational initiatives. The East Asian After-School Cultural and Language Programs have served 180 students in 19 classes since 2009. The program serves the Ithaca area and surrounding communities by organizing after-school programs in community centers and public schools. The International Summer Studies Institute (ISSI) at the end of June 2014 will be hosted by Cornell Educational Resources for International Studies (CERIS). Over sixty K-12 educators will participate in "Teaching Global Competency through Literary, Visual and Performing Arts" on campus and at the Herbert F. Johnson Museum of Art. Professor TJ Hinrichs will present a lecture titled "The Historical 'Monkey King' in Fiction, Performance, and Religion"; Jing Liang Carlson, Special Assistant in Wason Collection, Kroch Library, will conduct a Chinese paper-cutting workshop.

Visiting Scholar Presentations: EAP organized nine community luncheons, each with a presentation by Visiting Scholars in residence as well as distinguished visitors from Canada, China, Japan, Korea, and Shanghai.

Cosponsorship Event Highlights: In late August 2013 EAP cosponsored the ninth Workshop on Altaic Formal Linguistics, bringing together speakers Guglielmo Cinque (Università Ca'Foscari Venezia, Italy), Bruce Hayes (UCLA), and Susumu Kuno (Harvard University) to present on topics dealing with formal aspects of theoretical Altaic linguistics. This was followed by a cosponsored workshop on computer-assisted pronunciation training in September. The objective was to bring together knowledge from classroom teaching and academic research along with new technology to address the issue of improving computer-assisted tutoring systems. In

October 2013, as part of its Korean Studies Speaker Series, EAP was proud to be a cosponsor with the Clarke Program in East Asian Law and Culture in bringing Ehwa Womans University President Sun-uk Kim to give a talk titled, “Gender Equality Legislation in Korea.” EAP also cosponsored the Clarke Program in East Asian Law and Culture’s 2014 Clarke Lecture by Katsuhito Iwai "Capitalism and Cultures--Universality and Peculiarity of the Corporate System across Cultures." Another noted event was the Cornell China Club’s third forum, held in April 2014. This year’s theme was “China Dream,” structured as an attempt to bring forth discussions on China’s issues from a global perspective.

Wong Chai-Lok Calligraphy Fellowship

Becky Wong Wai Ching, the inaugural artist of the Wong Chai Lok Calligraphy Fellow Endowment, was invited as resident fellow from October 29 to November 2 (see photo). A master calligrapher based in Hong Kong, Wong demonstrated the fine art of calligraphy through on-campus exhibits and local-school visits as well as a hands-on workshop at the Herbert F. Johnson Museum of Art.



Cornell Classical Chinese Colloquium

This reading group for scholars interested in premodern Chinese studies invited Professors Charles Hartman (University at Albany, SUNY) and Wendy Swartz (Rutgers University) in fall 2013 and Professor Deng Xiaonan (Peking University) in spring 2014.

GloPAC/JPARC

With its Global Performing Arts Database (GloPAD, www.glopad.org) and its Japanese Performing Arts Resource Center (JPARC, www.glopad.org/jparc), the Global Performing Arts Consortium’s primary goals are to make digitally available world resources on the performing arts—photos, videos, programs, and play bills—from one central site, whether through GloPAD, sponsored resource centers, or through links to authoritative digital theater. In December the GloPAC Steering Committee convened a two-day workshop in Seattle to develop a proposal for the continuing development of the multilingual online theater arts materials and scholarship. The GloPAC Steering Committee comprises professors Monica Bethe (Otani University, Japan), Katherine Salzman-Li (University of California Santa Barbara), Beng Choo Lim (National University of Singapore), Nikolai Pesochinsky (St. Petersburg Academy of Theater Arts, Russia), as well as Ann Ferguson (Seattle Public Library Special Collections) and Joshua Young (EAP). The workshop covered content and structural developments on the GloPAD multilingual online database and the Japanese Performing Arts Resource Center (JPARC) as well as the new Early Seattle Theater History Project resource center.

Graduate Student Steering Committee

The GSSC holds a series of events throughout the academic year, which includes organizing and facilitating two annual EAP graduate student-sponsored lectures, the Brown Bag Forum, featuring works in progress by Cornell faculty and from scholars of nearby universities, and professionalization activities for EAP graduate students. The GSSC also coordinates and disburses an allocation of EAP funding for campus-wide East Asia-focused activities. In April

2014 the GSSC invited Duke University Professor Leo Ching to present as part of the EAP Speaker Series a talk titled "When Bruce Lee Meets Gojira: Anti-Japanism, Anti-Americanism and the Failure of Decolonization."

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6. Institute for African Development

The Institute for African Development (IAD) focuses Cornell's interests, research, and outreach in the study of Africa. It seeks to strengthen and expand the depth and breadth of instruction on Africa within the University community, and to build a faculty and student constituency that is knowledgeable about issues of development on the continent.

The Institute mobilizes support from a broad constituency and is committed to promoting African development in a global perspective through collaboration and academic linkages with other departments, academic units, and institutions both within and outside of Cornell,

Program Administration

Muna Ndulo (Law School), Director, Professor
Jackie N. Sayegh, Program Manager
Evangeline Ray, Assistant Program Coordinator
Reed Van Beveren, Student Assistant
Mihret Tamrat, Student Assistant
Gabriela Keane, Student Assistant

Faculty

Faculty Associates are involved with the activities of the Institute on a regular basis and represent a broad range of complementary disciplines related to development in Africa. They are actively engaged in Institute-sponsored symposia, conferences, and the seminar series, and also serve as academic advisers and mentors to the Institute's Graduate Fellows. For the 2013–2014 academic year, the Associates were:

Christopher Barrett (Applied Economics and Management), Stephen B. and Janice G. Ashley
Professor of Applied Economics and Management
Laura Spitz, Associate Dean for International Affairs (Law), Executive Director of the Clarke
Center for International and Comparative Legal Studies at Cornell Law School
Ralph Christy (Applied Economics and Management), J. Thomas Clark Professor of
Entrepreneurship and Personal Enterprise
Ronnie Coffman (Plant Breeding and Genetics), Director of International Programs (IP) for the
College of Agriculture and Life Sciences (CALS)
Elizabeth Brundige, Executive Director of the Avon Global Center and Visiting Assistant
Clinical Professor of Law
Parfait Eloundou-Enyegue (Development Sociology)
Jeremy Foster (Landscape Architecture)
Kifle Gebremedhin (Biological and Environmental Engineering)
Vernon Gracen (Plant Breeding)
Sandra Greene (History)
Douglas Gurak (Development Sociology)
Laura Harrington (Entomology)
Salah Hassan (Africana Studies and Research Center), Goldwin Smith Professor
Ravi Kanbur (Economics, Applied Economics and Management), T.H. Lee Professor of World
Affairs

Jan Katz (Hotel Administration)
Steve Kyle (Applied Economics and Management)
Stacy Langwick (Anthropology)
Joann McDermid (Nutritional Sciences)
Amanda Miller-Ockhuizen (Linguistics)
Carmen Moraru (Food Science)
Muna Ndulo (Law)
Alice Pell (Animal Science)
Henry Richardson (Architecture)
David Sahn (Economics, Nutritional Science), International Professor of Economics
Rebecca Schneider (Natural Resources)
Dotsevi Sogah (Chemistry and Chemical Biology)
Stephen Morgan (Sociology), Director of the Center for the Study of Inequality
Rebecca Stoltzfus (Nutritional Science), Director of the International Nutrition Program and the
Global Health Program
James Turner (Africana Studies and Research Center)
Nicolas van de Walle (Government)
Stephen Younger (Nutritional Sciences), Associate Director for Cornell Food and Nutrition
Policy Program

Emeritus Faculty

Royal Colle (Communication)
Milton Esman (Government)
Robert Kent (Law School)
Erik Thorbecke (Nutritional Sciences)
Norman Uphoff (Government)

Visitors

The Institute continued the hosting of three Visiting Fellows this year.

Marcel Kitissou, a historian and political scientist, is a member of the public policy faculty at the Union Institute and University, Cincinnati, Ohio. He formerly served as Faculty Director of the Global Humanitarian Action Program and the Summer Institute on International Development of the same institution and Executive Director of the Washington DC-based Africa Faith and Justice Network.

Judith Van Allen is a long-time activist-scholar who has done extensive work in Botswana.

Frans Swanepoel is a member of the Academy of Science of South Africa (ASSAf) and served as Head of Animal Science and Dean of Agriculture at the University of Fort Hare in South Africa from 1987 to 1992. He has also served as Professor and Director of the Postgraduate School for Agriculture and Rural Development at the University of Pretoria.

Program Highlights

The Institute's growth and academic focus have continued in the 2013-2014 academic year. Collectively, IAD successes in collaborative alliances across campus have advanced existing programs and helped create new ones.

New Course

IAD created its second course in response to the University's call for increased international engagement and collaboration. The course, History, Politics and Social Engagement in Southern Africa, is designed to give students an opportunity to learn about the history and politics of Southern Africa and to get immersed in community engagement, projects, and culture. Students will spend the three-week winter session participating in site visits, service learning, class lectures, and discussion. They will expand their experiential knowledge while contributing to local community efforts. Organized visits to grassroots and non-governmental organizations in selected rural communities will broaden their learning about local initiatives in meeting the needs of the people.

Publications

The IAD Occasional Paper Series is a biannual publication of multi-disciplinary, policy-oriented articles in all fields of African studies relevant to development. It provides objective and intellectually provocative research and offers an interactive forum for the exchange of ideas and perspectives as well as for reasoned and rigorous debate on issues concerning Africa.

In its 23rd year, IAD Quarterly news journal *Africa Notes* serves as a source of research, instruction, and news on Africa. Development specialists within and without the University have their research featured along with fellowship news, employment, and upcoming events. Subscription has steadily increased and now includes more than 50 African Studies centers, libraries and departments in the US. IAD this year entered into an agreement with Cambridge Scholar Press to publish an African series under the auspices of its publishing house. The Institute will appoint an Editorial Advisory Board to oversee the review, assessment, and selection of manuscripts for publication in the IAD/CSP Series. The newest IAD upcoming publication *Towards Impact and Resilience: Transformative Change in and through Agricultural Education and Training in sub-Saharan Africa* edited by Frans Swanepoel, Zenda Ofir and Aldo Stroebel focuses on clarifying the challenges, issues, and priorities of Agricultural Education and Training (AET) in sub-Saharan Africa and provides suggestions for practical solutions that can help guide organizations interested in furthering AET for agricultural development on the continent.

Report Launch

The African Economic Outlook (AEO), a report of the African Development Bank delegation, was launched at the Institute on October 9th, 2013. Presentations by Dr Steve Kayizzi-Murgerwa, the Director of the Bank's Economic Research Department, Dr. Abebe Shimeles, Research Department Division Manager centered on structural transformation and natural resources. Cornell discussants included Professors Robert Hockett (Law), David Sahn (Nutritional Sciences and Economics), N'Dri Assie-Lumumba (Africana Studies) and Research

Associate Edward Mabaya (Cornell International Institute for Food, Agriculture and Development). The event was moderated by Erik Thorbecke (H.E. Babcock Professor of Economics Emeritus).

Special Event

The Institute, together with the Einaudi Center for International Studies commemorated the 20th anniversary of the Rwanda genocide by hosting a special event titled The Rwandan Genocide and its relevance for Current Conflicts. The keynote address was given by Mr. Adama Dieng, UN Secretary General's Special Adviser for the Prevention of Genocide (see photo). Mr. Dieng addressed the U.N.'s failure to prevent or stop the genocide and lessons learnt thus far in trying to prevent atrocities. Panelists for the event included genocide survivor Consolée Nishimwe, Professor Nicolas van de Walle, Government, Cornell, and Professor Muna Ndulo, Professor of Law, Cornell and Director of the



Institute for African Development (see photo). Professor van de Walle warned that despite new measures like the Atrocity Prevention Board established in 2011, warning signs have been largely ignored. Professor Ndulo spoke of positive advancements such as the responsibility to protect initiated by the UN.

Seminar Series

The Institute Special Topic Seminar Series examines theme-based topical issues related to development in Africa. It encourages the exchange of ideas and provides a venue for analysis, discussion, and debate in an environment that is engaging, supportive, and challenging. The main objective of the series is to inform discussion and debate as well as to provide a forum for participants to explore alternative perspectives on areas related to development.

Fall 2013 Seminar: New and Emerging Challenges to Sustainable Development in Africa

Centered on the expected annual growth rate of 5 percent in 2012–2013, sub-Saharan Africa continues its transformative journey from a developing continent to a hub of global growth. At the same time, the continent's positive outlook is threatened by fluctuating commodity prices, rising inequality, youth unemployment, and environmental degradation, along with corruption, bad governance, political intolerance, and falling educational standards. To build on the growth that is taking place, Africa needs to strengthen its competitiveness in world trade, foster inclusive growth, and improve its educational systems. It needs good governance, transparent regulations to guide and structure growth, and increased access to technology. Seminar speakers included:

- Liberty and Fraternity: Bringing Ubuntu into the Equation - Albie Sachs, A.D. White Professor at Large, Cornell University; former South African Constitutional Court Justice
- Africa and World Trade: The Challenges - Muna Ndulo, Professor of Law, Cornell Law School; Director, Cornell Institute for African Development

- Modeling Success: Educated Women and Women Educators in Ghana - Sophia Friedson-Ridenour, Ph.D. Candidate, Educational Policy Studies, University of Wisconsin-Madison
- Listening to One's Clients: a Political Analysis of Mali's Early Warning Systems for Famine- Jindra Cekan, President, Cekan Consulting LLC
- Financing Africa: Through the Crisis and Beyond - Samuel Munzele Maimbo, Lead Financial Sector Specialist, Europe and Central Asia, World Bank
- The Impacts of Globalization on Inequality and Poverty in sub-Saharan Africa - Machiko Nissanke, Professor of Economics, SOAS, University of London
- Property Rights in Transition: Land and Power in Post-war South Sudan - David Deng, Research Director, South Sudan Law Society
- The Lion's Share: Recent Trends and Causes of Inequality in sub-Saharan Africa - Parfait Eloundou-Enyegue, Associate Professor, Development Sociology, Cornell University
- Generating Jobs in Africa: Youth Employment in Post-conflict Societies - Christopher Blattman, Assistant Professor, Political Science and International Affairs, Columbia University
- Poverty Traps and the Ecology of Infectious Diseases: From Theory to Practice - Matthew Bonds, Research Associate, Global Health and Social Medicine, Harvard Medical School
- What Democracy Does (and Doesn't do) for Basic Services: School Fees, School Inputs, and African Elections - Robin Harding, Assistant Professor, Political Science, University of Rochester

Spring 2014 Seminar: African Economies: Structural Transformation and Sustainable Development

Looked at various aspects of structural transformation and sustainable development of African economies, including measures that might be taken to create gainful employment and deal with massive youth unemployment; access to water and the impact of climate change on the availability of land for agriculture and food production; the challenge of inclusive growth; and, resolving the conflict between economic prosperity, environmental quality, and social equity. Seminar speakers included:

- Financing Infrastructure Development in Africa: Build-Operate-Transfer Arrangements - Muna Ndulo, Professor, Cornell Law School; Director, Institute for African Development, Cornell University
- Social Structural Transformation without Economic Diversification? Diamonds and Democracy in Botswana - Judith Van Allen, Senior Visiting Fellow, Institute for African Development, Cornell University
- Pentecostal Priming and Attitudes Toward Inequality: A Study of Citizen-Church-State Relations in Nairobi, Kenya - Rachel Beatty Riedl, Assistant Professor of Political Science, Northwestern University
- Foreign Migrants in South Africa - Norma Kriger, Researcher, Federal Research Division, Library of Congress
- The Political Economy of Foreign Aid in Africa, 1980–2010 - Takaaki Masaki, Ph.D. Candidate, Department of Government, Cornell University

- Tracking the Politics of Natural Resources and Inclusive Development over Time: a Zambian Case Study - Marja Hinfelaar, Director of Research and Programmes, Southern African Institute for Policy and Research
- Regional Economic Integration in Africa: Achievements and Challenges - Richard E. Mshomba, Professor of Economics, La Salle University
- The Present Growth Spell in sub-Saharan Africa and its Impact on Structural Transformation - Erik Thorbecke, H.E. Babcock Professor Emeritus of Economics/Food Economics, Cornell University
- The Transformation of Labor Market Institutions in Africa - Tayo Fashoyin, Visiting Professor, ILR, Cornell University
- The Food Security Impacts of Participation in Agricultural Value Chains - Marc Bellemare, Assistant Professor of Applied Economics, University of Minnesota

IAD Guest Lecture

The IAD Guest Lecture series brings prominent African scholars to Cornell to speak on topical issues affecting Africa. The central purpose of the lectures is to advance the education of students, faculty, and the Cornell community with respect to the most significant global issues of our times as they affect Africa.

In fall 2013 the IAD Guest Lecturer was Li Xiaoyun is Dean of the College of Humanities and Development Studies and of School of Public and Policy Studies at China Agriculture University in Beijing. He is also the Director of that university's Research Center for International Development. He is also a Senior Advisor to the International Poverty Reduction Center in China, and Director of OECD/China-DAC Study Group. Professor Xiaoyun has worked as a policy analyst in the Central Party Committee's Research Department for Rural Development, and in recent years has been involved in evaluating Chinese economic and technical assistance to African countries for promoting their development. He has been a consultant for the World Bank, the Asian Development Bank, UN, and other bilateral agencies and international NGOs working in China, Africa, Asia and Latin America. His lecture title posed the question "*Will China's Increasing Presence Change Africa's Development Trajectory?*"

Spring Symposium

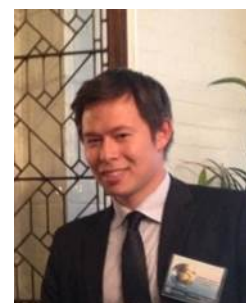
IAD, in collaboration with the African Development Bank, hosted its spring symposium on "Financing Innovation and Sustainable Development in Africa." The symposium centered on the discourse on financing Africa's development with the shift from focus on the aid syndrome to the role of capital markets and domestic resource mobilization. The African Development Bank's Study of Financial Inclusion and its recent African Economic Outlook Report (done jointly with the OECD, UNECA and UNDP) have argued that enabling the poor to benefit from the high rates of economic growth noted in many African countries is the most effective way to fight poverty and raise the standards of living on the continent. In this regard, a key driver for broad-based and inclusive economic growth is access to financial services such as bank accounts, savings institutions, formal payment channels, and insurance services. It is important to bring the "unbanked" African populations into the financial mainstream.

Recently, new technologies have been making it easier for the poor and unbanked to access financial services at low cost. Most striking has been the expansion of mobile financial services. In recent years, mobile banking has brought much hope that simple innovations could help lift the financial barriers faced by the poor across much of the continent. There is, however, still some way to go in putting together the institutional and regulatory structures required to make the revolution impactful and sustainable.

The symposium was co-sponsored by the Atkinson Center for a Sustainable Future and the Einaudi Center for International Studies. The topics and expert panelists included:

Session 1: Role of Banking System and Credit in Financing Development

- Interbank Markets in Emerging Economies: A Study of Liquidity and Volatility in Kenya. - Christopher J. Green, Professor of Economics and Finance, Economics Department, School of Business and Economics, Loughborough University
- Market Structure and Dynamic Sectoral Credit Allocation: Evidence from the Zambia Banking Industry- Anthony Simpasa (see photo), Research, Networking and Partnerships Division, Development Research Department, African Development Bank
- Walking a Tightrope: Progress in Balancing Multiple Central Bank Objectives in sub-Saharan Africa- Florence Dafe, Researcher, Deutsches Institut für Entwicklungspolitik (DIE), Bonn, Germany
- Keynote Address: Financing Development in sub-Saharan Africa through Structural Transformation and Inter-sectoral Resource Flows - Erik Thorbecke, co-creator of the Foster-Greer-Thorbecke poverty measure; H. E. Babcock Professor of Economics, Emeritus; and Graduate School Professor and International Professor, Cornell University



Session 2: External Aid and Finance

- The Future of Aid as a Financing Mechanism: A social protection perspective- George Mpedi, Faculty of Law and Vice-Dean, University of Johannesburg, and Director, Center for International and Comparative Labor and Social Security Law (CICLASS)
- External Aid as a Financing Mechanism for Reforms in African Development - Augustin K. Fosu, Professor of Economics, ISSER, University of Ghana
- Results-based Aid in sub-Saharan Africa: Potential and Limitations - Heiner Janus (see photo) and Stephan Klingebiel, Head of Bi and Multilateral Development Cooperation at the German Development Institute



Session 3: Role of Stock Markets in Finance

- Mobilizing a Market: The Diffusion of Investor Participation in Kenya's Emerging Stock Market- Christopher B Yenkey, Assistant Professor of Organizations and Markets, University of Chicago Booth School of Business
- Testing the Efficient Market Hypothesis for Stock Markets in Africa - Caesar Cheelo (see photo), Macroeconomic Expert, Aid for Trade Unit, COMESA



Session 4: Finance and Development in South Africa

- The BRICS Partnership from a South African Perspective: Sustainable Development in a New Global Governance? - Oliver Ruppel, Director of the Development and Rule of Law Program (DROP) and Professor of Law, Faculty of Law, Stellenbosch University, South Africa
- The Political Economy of a proposed Sovereign Wealth Fund in South Africa: Lessons from Singapore and the GCC - Ozlem Arpac Arconian, Lecturer, Department of Economics, School of Oriental and African Studies, University of London; Visiting Scholar, The Orfalea Center for Global & International Studies, University of California, Santa Barbara

Session 5: Financing Development in Africa

- Africa: New Directions in Financial Sector Development - Samuel Maimbo, Lead Financial Sector Specialist, Africa Financial and Private Sector Development Unit, The World Bank
- What's Driving Chinese Development Finance to Africa? - Rajlakshmi De, Research Fellow, Stanford University School of Law
- Financing Development in Africa: Evaluating the New Partnership for Africa's Development (NEPAD) Resource Mobilization Strategy - Landry Signé, Lecturer on Emerging Markets, Stanford University; Assistant Professor of Political Science, University of Alaska Anchorage; Chairman, The Global Network for Africa's Prosperity
- Competition and Innovation Behavior of Firms in sub-Saharan Africa - Jonathan Munemo, Assistant Professor, Department of Economics and Finance, Salisbury University

Outreach

The Institute continues its commitment to the teaching about Africa in area schools and the community. IAD's Outreach Program continues to enhance and expand established programs while developing new ones. One such program is the speaker's bureau, a collaborative effort between Cornell Educational Resources for International Studies (CERIS) and the Cornell Public Service Center. Internationally focused student organizations throughout campus bring presentations, performances, and demonstrations to local classrooms. IAD Graduate Fellows Ariana Omar (LLM, Law, South Africa) and Doreen Aryeh (MPA, Public Affairs, Ghana) spoke at Cassavant and Dryden Elementary schools on Africa culture and history.

Michael Latham Travel Grant

Michael C. Latham, M.D., served as Professor Emeritus and Graduate School Professor of Nutritional Sciences at Cornell University and was Director of Cornell's Program in International Nutrition for twenty five years. He was "internationally recognized for his expertise in the major nutritional problems of developing countries. In research, teaching and public service he has been particularly involved with breastfeeding, infant and child health; parasitic infections and their relationship to health; micronutrient deficiencies, especially iron deficiency anemia and vitamin A deficiency; and nutrition and human rights.

The Institute for African Development Michael C. Latham Travel Award provides Cornell graduate students enrolled in a development-related field with travel support for conferences. Applicants must be enrolled in a Cornell University graduate program leading to a MS or Ph.D. degree. A fund was set up to honor his memory and his work.

This year's recipient, Cynthia Matare, PhD student in International Nutrition, travelled to San Diego, CA for the Experimental Biology meeting to give a poster presentation. While there she attended symposia on Global Nutrition: Infant and Young Child Feeding, and on Lactation: Determinants of Lactogenesis, Lactation Duration and Other Indicators of Lactation Success. Both of these symposia covered topics that are closely related to her work.

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7. Judith Reppy Institute for Peace and Conflict Studies

The Reppy Institute is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the Institute maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, the Reppy Institute now focuses as well on the security threats posed by biological weapons and missile defense. Institute members are also concerned with other security issues, among them ethnic conflict, human rights, regional security, terrorism, international humanitarian law (laws of war), and economics and national security. As of July 1, 2010, the Reppy Institute, formerly the Peace Studies Program, was renamed to honor Professor Judith Reppy for her dedication to the program over the decades.

Program Administration

Matthew Evangelista (Government), Professor and Director of Graduate Studies of the minor graduate field of peace studies and peace science

Jonathan Kirshner (Government), Professor and Director of the Reppy Institute

Sandra Kisner, Administrative Assistant

George Lewis (Reppy Institute), Senior Research Associate

Judith V. Reppy (Science and Technology Studies), Professor Emerita and Associate Director of the Reppy Institute

Elaine Scott, Administrative Manager

Kathleen M. Vogel (Science and Technology Studies, Reppy Institute), Associate Professor and Associate Director of the Reppy Institute

Faculty

Steering Committee

Matthew Evangelista (Government), President White Professor of Political Science

William Ghiorse (Microbiology), Professor

Durba Ghosh (History), Associate Professor (joined the committee January 2014)

Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies

Jonathan Kirshner (Government), Professor

Sarah Kreps (Government), Assistant Professor

Fredrik Logevall (History), Professor and Director, Mario Einaudi Center for International Studies, Vice Provost for International Affairs

Jens David Ohlin (Law), Professor (joined the committee in February 2014)

David Patel (Government), Assistant Professor (member through June 2014)

Aziz Rana (Law), Associate Professor

Judith V. Reppy (Science and Technology Studies), Professor Emeritus

Kathleen M. Vogel (Science and Technology Studies, Reppy Institute), Associate Professor (member through June 2014)

Members, Minor Graduate Field of Peace Studies and Peace Science

Mabel Berezin (Sociology)
Holly Case (History)
Debra Castillo (Comparative Literature)
Matthew Evangelista (Government), Director of the Minor Field
Ravi Kanbur (Applied Economics and Management)
Karim-Aly Saleh Kassam (Natural Resources)
Peter Katzenstein (Government)
Jonathan Kirshner (Government and Peace Studies Program)
Ronald Kline (Electrical and Computer Engineering)
Sarah Kreps (Government)
Odette Lienau (Law School)
Muna Ndulo (Law School and Institute for African Development)
Jens Ohlin (Law School)
Aziz Rana (Law School)
Judith Reppy (Science and Technology Studies)
Richard Schuler (Economics and Civil and Environmental Engineering)
Barry Strauss (History)
Kathleen Vogel (Science and Technology Studies, Reppy Institute)
Henry Y. Wan, Jr. (Economics)
Zellman Warhaft (Mechanical and Aerospace Engineering)
Chris Way (Government)

Visitors

Chip Gagnon, Visiting Scholar and Professor of Political Science at Ithaca College
Annie Herro, Visiting Scholar, Centre for Peace and Conflict Studies, The University of Sydney

Program Highlights

Judith Reppy and Catherine Kelleher received a two-year, \$370,000 grant from the John D. and Catherine T. MacArthur Foundation for research on Creating Conditions for a Stable Transition to a New Nuclear Order. The primary goal of the project is to contribute new thinking and writing on the problems of managing a stable transition, as countries reduce their nuclear armaments to low numbers. There will be a linked set of three workshops, to be held in Europe, Asia, and Ithaca, New York. The grant period is March 2014-February 2016.

Jonathan Kirshner organized a manuscript workshop to discuss Gregory Chin's "Gaining Currency: The Political Economy of Renminbi Internationalization." This workshop was held at Cornell on March 6-7, 2014. The workshop involved Cornell faculty and graduate students, as well as participants from other universities.

Kathleen Vogel, accepted a position at North Carolina State University where she will be the director of the Science and Technology Studies Program. The institute is in the process of searching to fill the faculty position that she is vacating.

The Institute received a gift from Mohsen Kahtib-Rhabar, the CEO of Energy Research Inc, to support a speaker at Cornell who would address issues related to nuclear proliferation. Laura Rockwood, Fellow of Managing the Atom Project, Belfer Center for Science and International Affairs, John F. Kennedy School of Government, Harvard University, and former Section Head in the Office of Legal Affairs, International Atomic Energy Agency (IAEA), spoke on “Swords Into Ploughshares: Nuclear Verification Through IAEA Safeguards” on March 27th.

Other Reppy Institute activities in 2013-2014 focused on the Institute’s central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Activities included the weekly lunch-time Thursday seminars. In addition, the Reppy Institute co-sponsored a number of speakers, symposia, and other special events with other campus groups. These are listed in the Institute’s annual report that can be viewed on the Institute’s website (<http://pacs.einaudi.cornell.edu>).

Students

Graduate Student Support

Cornell PhD students who received Marion and Franklin Long Fellowships for 2013–2014 are Alice Beban (Development Sociology) and David Rojas (Anthropology). Darragh Hare (Natural Resources) received a Jesse F. and Dora H. Bluestone Peace Studies Fellowship. Summer support in 2013 was awarded to Sinja Graf (Government), Lauren Hansen (City and Regional Planning), Gaurav Kampani (Government), Ilil Naveh-Benjamin (Science and Technology Studies), Edmund Oh (Development Sociology), Thethan Soe (City and Regional Planning), and Chan Suk Suh (Sociology). Awarded fellowships for 2014–2015 are Fritz Bartel (History), who will receive the Long Fellowship, and Jake Nabel (Classics), who will receive the Bluestone Fellowship.

Reppy Fellows Program and Graduate Student Development

Every spring nine graduate students are selected as Reppy Fellows for the upcoming academic year. The Reppy Fellows in 2013–2014 are: Katrina Browne (Government), Mattias Fibiger (History), Michael Genkin (Sociology), Sinja Graf (Government), Darragh Hare (Natural Resources), Isaac Kardon (Government), Adi Keinan (Anthropology), Jake Nabel (Classics), and Timothy Sorg (Philosophy). Jake Nabel was selected as the Director’s Fellow and organized the activities of the group. The Fellows actively participated in institute activities and organized and hosted the visits of Patrick Jackson (American University) in fall 2013 and Ryan M. Irwin (University of Albany-SUNY) in spring 2014. The students selected for 2014–2015 are Michael Allen (Government), Joseph Florence (Government), Darragh Hare (Natural Resources), Jason Kelly (History), Sarah Maxey (Government), Martijn Mos (Government), Chris Szabla (History), Whitney Taylor (Government), and Youyi Zhang (Government). Whitney Taylor will be the Director’s Fellow. The program was initially created and funded under a John D. and Catherine T. MacArthur Foundation grant. The Walter S. Carpenter, Jr. Chair of International Studies now provides the support for this graduate student development program. The fellows will be hosting the visits of two seminar speakers in 2014–2015. The practice of holding small group meetings with graduate students and outside speakers to discuss the students’ research projects continues under this initiative. Jake Nabel served as the graduate student host for these small group meetings in 2013–2014 and Whitney Taylor will host the meetings in 2014–2015.

Graduate Minor Field of Peace Studies and Peace Science

The graduate minor field of peace science and peace studies is administered through the Reppy Institute. A minor in peace studies is available to graduate students in any discipline. Matthew Evangelista, President White Professor of History and Political Science in the Department of Government, is the director of graduate studies for the minor field. Other field members come from the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art, and Planning, the Cornell Law School, and the College of Agriculture and Life Sciences.

Harrop and Ruth Freeman Endowment

The Harrop and Ruth Freeman Prize in Peace Studies, given to a Cornell graduating senior in the spring of each year, was awarded in 2014 to Caroline Emberton, a senior in the honors program in the Department of Government, College of Arts and Sciences (see photo together with Reppy Institute Director Jonathan Kirshner). The Freemans established the prize to offer recognition and encouragement to Cornell undergraduates actively engaged in promoting peace. The endowment also supports undergraduates with their otherwise unpaid summer internships. In summer 2013 support was given to Amy Allen, a junior in the College of Arts and Sciences majoring in chemistry, to support her internship in the Global Health Program in Lusaka, Zambia; and to Yashna Gungadurdoss, a sophomore in the College of Arts and Sciences majoring in economics and psychology, for her internship with Instiglio, in Medellin, Colombia. In summer 2014 internship fellowships were awarded to: Hannah McKinney, a junior in the College of Arts and Sciences majoring in American Studies, for her summer work with The Advocates for Human Rights, Minneapolis, MN; and to Mihret Tamrat, a freshman in the College of Arts and Sciences, to support her unpaid internship at eleni LLC, Addis Ababa, Ethiopia.



Reppy Institute Seminars

The weekly seminar series takes place every Thursday when classes are in session. Here is the list of the 2013–2014 speakers with their topics:

- Daryl G. Press, Associate Professor, Department of Government, Dartmouth College, “The Strategic Logic of Energy Mercantilism.”
- Chip Gagnon, Professor of Political Science, Ithaca College, and Visiting Scholar with the Reppy Institute, “Missionaries for Democracy: What Religious Missionary Work and Conversion Tell Us about Democracy Promotion.”
- Javier Osorio, Postdoctoral Associate, Mario Einaudi Center for International Studies (MECIS), “Democratization and Drug Violence in Mexico.”
- Isaac Kfir, Visiting Professor of International Relations and Law at Syracuse University; Research Associate at the Institute for National Security and Counter Terrorism (INSCT), Syracuse University; and Senior Researcher at the International Institute for Counter-Terrorism (ICT), Herzliya, Israel, “Addressing the Empowerment of Afghan Women from a ‘State Strength’ Approach.”

- Zoltan Barany, Frank C. Erwin, Jr. Centennial Professor, Department of Government, University of Texas, Austin, “How Armies Respond to Uprisings: Anticipating Revolutionary Outcomes,” co-sponsored by the Cornell Institute for European Studies (CIES).
- Jeffrey A. Engel, Director, Center for Presidential History, Southern Methodist University; and Cornell Arts ‘95, “George Bush, German Reunification, and the Power of Time,” co-sponsored by the Mario Einaudi Center for International Studies.
- Daniel McDowell, Assistant Professor, Department of Political Science, Maxwell School of Citizenship and Public Affairs, Syracuse University, “Rescue Me! U.S. International Financial Bailouts, 1982–1999.”
- Karl Mueller, Senior Political Scientist, RAND Corporation; and secondarily a Pardee RAND Graduate School Professor and an Adjunct Professor at Johns Hopkins University and the Walsh School of Foreign Service at Georgetown University, “Victory Through Airpower? Assessing the Libyan Air Campaign.”
- Patrick Jackson, Professor of International Relations and Associate Dean for Undergraduate Education, School of International Service, American University, Washington, DC, “Diverse Knowing: Why Neopositivists Cannot Monopolize Social Science.”
- Matthew Evangelista, President White Professor of History and Political Science, “Gender and Nationalist Conflict: What We Can See in the Movies.”
- Daniel Bessner, Postdoctoral Associate, MECIS, “The Rise of the Defense Intellectual.”
- Ryan M. Irwin, Assistant Professor of History, University at Albany-SUNY, “Geography and Peace: Rethinking the Origins of the United Nations Order.”
- Ronald R. Krebs, Associate Professor of Political Science, University of Minnesota, “When War is an Engine of Liberalism: The Social Meaning of War and the Deepening of Israel’s Democracy.”
- Gregory Chin, Associate Professor, Department of Political Science, York University, Canada, “The Future of the Renminbi: Global Frontiers of China’s Currency Internationalization.”
- Heather Hendershot, Professor of Film and Media, MIT, “*Firing Line* and Vietnam: William F. Buckley Debates the Television War.”
- Laura Rockwood, Fellow, Managing the Atom Project, Belfer Center for Science and International Affairs, John F. Kennedy School of Government, Harvard University and former Section Head, Office of Legal Affairs, International Atomic Energy Agency (IAEA), “Swords Into Ploughshares: Nuclear Verification Through IAEA Safeguards.” [Mohsen Khatib-Rahbar speaker on nonproliferation]
- Thomas Oatley, Associate Professor of Political Science, UNC Chapel Hill, “National Security Shocks and Military Spending in Postwar America.”
- Stephen Zunes, Professor of Politics and International Studies, University of San Francisco, and coordinator of the program in Middle Eastern Studies, “The United States and the Israeli-Palestinian Peace Process: Lessons from Recent History.”
- Jennifer Lind, Associate Professor, Department of Government, Dartmouth College, “Geography, Maritime Power, and the Pacific Rivalry.”

Publications

Publications by program affiliates are listed in the Reppy Institute's annual report on their website.

University Events

The Reppy Institute supported a number of workshops, speakers, exhibits, films, discussions, and events on campus organized by other Cornell organizations. A list of these activities will be included in the Institute's 2013–2014 annual report. Support for these cosponsored events was made possible in part with funding from the Einaudi Center for International Studies.

Contact Information

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8. Latin American Studies Program

Cornell's Latin American Studies Program (LASP), founded in 1961, is part of the Mario Einaudi Center for International Studies. LASP provides a focus for activities oriented toward Latin American countries. Faculty and students with interests in or about Latin America are active in all colleges and schools. Diverse strengths include agricultural sciences, biological sciences, anthropology, art history, city and regional planning, government, history, labor relations, language, literature, and nutrition.

The LASP mission is to facilitate learning about Latin America and to build cooperation with faculty and institutions in Latin America. LASP enriches formal instruction with experiential learning abroad, film and seminar series, visiting scholars, sponsored events, faculty and student research, and ready access to scholarly resources through campus repositories and loan programs. LASP offers minors in Latin American Studies for undergraduate and graduate students.

Program Administration

Timothy John Devoogd (Professor, Psychology), Director
(see photo at the Language House)

Cecelia Lawless (Senior Lecturer, Romance Studies),
Associate Director

Rebecca Snyder, Administrative Assistant to the Director

Julie Simmons-Lynch, Associate Director, Academia do
Brazil em Cornell (ABC)

Monica Barnes, Editor, *Andean Past*

Morris McGinn (Undergraduate, Arts & Sciences), Student
Administrative Assistant

Reed Van Beveren (Graduate School), Student Administrative Assistant



Outreach Members

Carolina Osorio Gil (alumni) - Director of Outreach

Steering Committee

Timothy John DeVoogd (Professor, Psychology) Director

John Henderson, (Anthropology), Professor

Cecelia Lawless, (Romance Studies), Senior Lecturer

Ken Roberts (Government), Professor

Gustavo Flores Macias (Government), Assistant Professor

Debra Castillo (Comparative Literature), Professor

Wendy Wolford (Development Sociology), Associate Professor

Faculty

Faculty participation in the Latin American Studies Program is either as core or affiliate members. The teaching and research foci of core faculty are concentrated on Latin America-

related topics, while affiliates may also undertake other interests. LASP comprised 33 core and 52 affiliate and 16 emeritus faculty members in 2013-2014.

Core Faculty

Gerard Aching (Romance Studies) Professor
Ernesto E. Bassi Arevalo (History) Assistant Professor
Bruno Bosteels (Romance Studies), Professor
Debra Ann Castillo (Comparative Literature), Professor
María Lorena Cook (International and Comparative Labor & Labor Relations), Professor
Raymond Craib (History), Associate Professor
Tim DeVoogd (Psychology) Professor
Pedro Erber (Romance Studies) Assistant Professor
Jane Fajans (Anthropology) Professor
Maria Fernandez (History of Art), Associate Professor
Gary Fields (International Labor Relations; Economics), Professor
Gustavo Flores-Macias (Government), Assistant Professor
Chris Garces (Anthropology), Assistant Professor
María Antonia Garcés (Romance Studies), Professor
María Cristina García (History), Professor
Frederic Wright Gleach (Anthropology), Senior Lecturer
Angela Gonzales (Development Sociology), Associate Professor
John S. Henderson (Anthropology), Professor
Eduardo Iñigo-Elias (Laboratory of Ornithology), Senior Research Associate
Steven Kyle (Applied Economics and Management), Associate Professor
Cecilia Lawless (Romance Studies), Senior Lecturer
Jura Oliveira (Romance Studies), Senior Lecturer
Jose Edmundo Paz-Soldán (Romance Studies), Professor
Pedro Perez (Applied Economics & Management), Senior Lecturer
Ken Roberts (Government), Professor
Eloy Rodríguez (Plant Biology), Professor
Jeannine Routier-Pucci (Romance Studies), Senior Lecturer
Jose Ignacio Carnicero Alonso Colmenares (Architecture, Art & Planning), Visiting Professor
Vilma Santiago-Irizarry (Anthropology & Latino Studies Program), Associate Professor
Amy Villarejo (Performing and Media Arts) Professor
Sofia Villenas (Anthropology) Associate Professor
Monroe Weber-Shirk (Civil & Environmental Engineering), Senior Lecturer
Wendy Wolford (Development Sociology), Associate Professor

Affiliated Faculty

Hector Abruna (Chemistry and Chemical Biology), Professor
Veronica Martinez-Matsuda (Labor Relations, Law & History), Professor
Gretel Pelto (Human Ecology, Nutritional Sciences), Professor
Miguel Gomez (Applied Economics and Management), Associate Professor
Roberto Sierra (Music, Composition), Professor
Arthur M. Agnello (Geneva Entomology), Professor
John Barcelo (Law School), Professor

Mary Pat Brady (English), Associate Professor
Judith Byfield (History) Associate Professor
Ronnie W. Coffman (Plant Breeding), Professor
Ananda Irvana Cohen (History of Art) Assistant Professor
Lance Compa (ILR, Collective Bargaining; Law; and History), Senior Lecturer
Stephen D. De Gloria (Crop and Soil Sciences), Professor
Ella Maria Díaz (English), Assistant Professor
John Duxbury (Crop and Soil Sciences), Professor
Locksley Edmondson (Africana Studies and Research Center), Professor
Timothy Fahey (Natural Resources), Professor
Richard Feldman (Language Resource Center), Director
Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor
William Fry (Plant Pathology), Professor
Charles C. Geisler (Development Sociology), Professor
Douglas T. Gurak (Development Sociology), Professor
Jere D. Haas (Nutrition), Professor
Michael Jones-Correa (Government), Professor
Teresa Jordan (Earth and Atmospheric Sciences), Professor
Jan Katz (ILR), Senior Lecturer
Barbara Knuth (Natural Resources), Department Chairperson; Professor
James P. Lassoie (Natural Resources), Professor
David R. Lee (Applied Economics and Management), Professor
Johannes Lehmann (Crop and Soil Sciences), Assistant Professor
William Lesser (Applied Economics and Management), Professor
Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer
Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer
Tom McEnany, (Comparative Literature) Assistant Professor
Ian Merwin (Plant Science), Professor
Jane Mt. Pleasant (Horticulture), Associate Professor
Rebecca Nelson (Plant Pathology), Associate Professor
Pilar A. Parra (Nutritional Sciences) Senior Lecturer
Max J. Pfeffer (Development Sociology), Professor
Steven Pond (Music), Assistant Professor
Alison Power (Ecology and Evolutionary Biology) Professor
Marvin Pritts (Horticulture), Professor
Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor
Mary Kay Redmond (Romance Studies), Senior Lecturer
Margaret E. Smith (Plant Breeding), Professor
Tammo S. Steenhuis (Biological and Environmental Engineering), Professor
Rebecca Stoltzfus (Nutritional Science) Professor
Brisa Teutli (Romance Studies), Senior Lecturer
Harold Van Es (Crop and Soil Sciences), Professor
Helena Maria Viramontes (English) Professor
Michael F. Walter (Biological and Environmental Engineering), Professor
Kelly Zamudio (Ecology and Evolutionary Biology), Professor

Emeritus Faculty

David Bates (Plant Biology), Professor Emeritus
Vernon Briggs (Industrial and Labor Relations, Human Resource Studies), Professor
Moncrieff Cochran (Human Development), Professor
William W. Goldsmith (City and Regional Planning)
Professor Joseph Hotchkiss (Food Science), Professor Emeritus
Billie Jean Isbell (Anthropology), Professor Emerita
Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus
Luis Morato-Pena (Romance Studies), Senior Lecturer
Joseph Mayone Stycos (Development Sociology), Professor Emeritus
Jean Pierre-Habicht, (Nutritional Sciences), Professor Emeritus
Porus Olpadwala (College of Architecture, Art and Planning), Professor Emeritus
Karel Schat (Microbiology and Immunology), Professor
Amalia Stratakos Tio (Romance Studies), Senior Lecturer
María Stycos (Romance Studies), Senior Lecturer
Terence Turner (Anthropology), Professor Emeritus
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate

Program Highlights

LASP activities included a weekly facilitated seminar series in the fall and a bi-weekly panel discussion in the spring along with a film series in the fall semester. LASP also co-sponsored several major conferences; “Second Voices for the New Century” organized by Edmundo Paz Soldan; “Religion and Abolition: Mass Incarceration” organized by Chris Garces; “Counter-stories of Greater Mexico” organized by Debra Castillo; and Violence, Security, and Democracy in Latin America organized by Ken Roberts and Chris Garces (see photo).



- Academia Do Brazil Em Cornell (ABC) is the result of Cornell’s collaboration with the Brazilian Scientific Mobility Program. This is the largest and most ambitious academic exchange initiative in Brazilian history. From spring 2013 to spring 2014, 53 students enrolled in Cornell for their junior year, earning the university close to \$3,000,000 in tuition and fees. The students arrived in spring 2013. During the summer of 2013 there were 15 Brazilian students on campus.
- For the first time in Cornell’s history, LASP made it possible students to spend a semester abroad in Cuba, conducting research and taking courses at the University of Havana. Cornell is one of the first American universities to open up normal exchanges with a university in Cuba.
- The Latin American Studies Program released Volume 11 of Andean Past, a peer-reviewed, numbered publication series dedicated to research in the archaeology and ethnohistory of Western South America. Although it focuses on pre-Columbian times, the publication includes articles on the colonial period that enhances understanding of indigenous cultures before 1492.

- *Experience Latin America, Chiapas Edition* combines a two-week living laboratory experience in Chiapas, Mexico in the summer (the first two weeks of June) with a subsequent course agenda of analysis, synthesis, and video-conferenced reporting upon return to Ithaca in the fall. The field-study component provides an opportunity to observe the rich living cultures, environments, agriculture, ecologies, rural and urban communities, and development and social issues in contemporary Latin American communities. This orientation course also has an option to allow students to stay on a further 6-8 weeks to undertake internships with locally-funded projects in Chiapas or other locations. LASP was responsible for an innovation in spring and summer of 2014 in which Cornell students joined with students from the Technical University of Monterrey (Tec) for this course. For initial preparation during spring, 2014, the two classes met together via video conferencing. The Cornell and the Tec students met in southern Mexico at the start of June for the field experience. This addition to the course was hugely successful, enriching the experience for both groups. It can serve as a model for other CU courses that have a fieldwork component.
- LASP implemented five optional *Spanish across the Curriculum* discussion sections that complement core area studies and disciplinary courses (HIST 1950, SPAN 2240, GOVT 3293, LSP 2010, and ARTH 4155).
- LASP currently has 44 declared minors in Latin American Studies, 26 of whom graduated in May, 2014.
- LASP sponsored 66 outreach activities, including curriculum development opportunities, teacher training workshops, and school visits (see photo). The *Cultura Project* received generous funding from the Cornell Public Service Center this year as did their sister organization No Mas Lagrimas (No More Tears).
- LASP has organized a new program in which Mexican undergraduate students will spend 6-week internships in labs at Cornell during the summer. The program is funded by Fulbright-Mexico and will begin during June, 2014 with 24 incoming Mexican students.



Contact Information

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Appendix 8.1: LASP Events in 2013-2014

07/27/13	Boricua Afro Americano Parade and Festival – No Mas Lagrimas
08/17/13	Latino Market - No Mas Lagrimas
08/23/13	New York State Fair - flags to flowers
9/9/13	Trends in Higher Education in Cuba - Martha Perez
9/10/13	Acoustic Communication in Moths - Martha Perez
9/16/13	Lunch with Eduardo Lopez
9/16/13	Film Screening with Director Harvest of Empire -Eduardo Lopez
09/20-21/13	"Voices for the New Century" - Edmundo Paz Soldan,
9/21/13	Connecting Stories between Ithaca, NY and Santiago Chile -Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
9/23/13	Smallholder Coffee Growers in Latin America: Implications from Participation in Specialty Coffee Value Chains - Miguel Gomez
9/27-28/13	Democracy and Dictatorship in Latin America: Past and Present - La Vision Latin America
9/28/13	Connecting Stories between Ithaca, NY and Santiago Chile Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
9/29/13	Book reading Voices of Freedom 2013 - Israel Centeno
9/30/13	Talk by Judite Stronzake
10/4-10/5/13	Religion and Abolition: Mass Incarceration – Chris Garces
10/5/13	Connecting Stories between Ithaca, NY and Santiago Chile -Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
10/7/13	History in Exile: Contesting the Cuban Revolutionary Archive from Abroad Enrique Gonzalez-Conty,
10/12/13	Connecting Stories between Ithaca, NY and Santiago Chile -Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
10/15/13	Artist Showcase: Armando Santa Ana -Cultura Ithaca – Carolina Osorio Gil
10/16/13	New approaches to discover and foster innovation in Latin America – Tim DeVoogd
10/19/13	Connecting Stories between Ithaca, NY and Santiago Chile -Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
10/20/13	“The Voice that Broke the Silence” River Branch – Film Seminar Series
10/21/13	Borderlands of Justice: The Friction of Religion and Politics in the Tahano O’odham / Mexico / U.S. Borderlands - Jose Antonio Lucero
10/21/13	Dancing Guinea Pigs, Culinary Festivals and Other Tales of Race in Peru Maria Elena Garcia
10/26/13	Connecting Stories between Ithaca, NY and Santiago Chile Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
10/28/13	Garcia Marquez’s Aracataca, a symbol for Latin America Tim Buendia
11/2/13	Connecting Stories between Ithaca, NY and Santiago Chile Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
11/4/13	Talk by Ryan Alaniz Ryan Alaniz

Appendix 8.1: LASP Events in 2013-2014 (continued)

11/7/13	Spirits, Spirit Mediums and the Unknown: Understanding Dia de los Muertos in Mexico and Vegetarian Festival in Phuket Thailand from the outside and inside Cornell student Juliana Garcia CIETA member Alicia Freedman PhD candidate Erick White
11/9/13	Connecting Stories between Ithaca, NY and Santiago Chile Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
11/11/13	A Rights-Based Analysis of the Sustainable Rural Cities Program: The Case of Santiago El Pinar - Marshall McCormick
11/16/13	Global Islam CERIS
11/16/13	Connecting Stories between Ithaca, NY and Santiago Chile Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
11/18/13	Creating Lo Tipico Patzcuaro in 1930s Mexico -Jennifer Jolly
11/19/13	The Sacred Heart and Divine Dissection in Colonial Mexico - Lauren Kilroy
11/23/13	Connecting Stories between Ithaca, NY and Santiago Chile Debra Castillo Carolina Osorio Gil (CULTURA) and Alejandra Zambrano (Ithaca College)
11/25/13	CULTURA-Carolina Osorio Gil
12/6/13	As We Die: A People Heading to Extinction Manari Kaji Ushigua
2/26/14	Buen Vivir Lunchtime Series -Armando Santa Ana
3/2/14	Cuenta Cuentos Storytelling Series - Ecuador
3/9/14	Cuenta Cuentos Storytelling Series - Mexico
3/19/14	Buen Vivir Lunchtime Series - Rafael Aponte
3/20/14	Antojitos Cooking Series -Cultura
03/21-23/14	Counter narratives of Greater Mexico -Debra Castillo
3/23/14	Cooking Competition Flandango -Cultura
3/23/14	Cuenta Cuentos Storytelling Series - Colombia
3/27/14	Antojitos Cooking Series -Cultura
4/6/14	Cuenta Cuentos Storytelling Series -Puerto Rico
4/9/14	Buen Vivir Lunchtime Series Patricia Rodriguez
4/10/14	Antojitos Cooking Series -Cultura
4/11/14	Poesis Poetry Slam -Cultura
4/14/14	¿Qué pasó en Curuguaty? -Mirta Moragas Mereles
4/14/14	Film/Sharing Stories- Debra Castillo
4/17/14	Antojitos cooking series - Cultura
4/24/14	Antojitos cooking series -Cultura
5/3/14	Cinco De Mayo Celebration Cultura Debra Castillo
5/5/14	Violence, Security in Latin America
5/8/14	Antojitos cooking series -Cultura
5/14/14	Buen Vivir Lunchtime Series Michael Luis Ristoruci
5/23/17	Latino Mural - Culltura
5/31/14	“El Rey Frack”-Cultura

9. South Asia Program

The South Asia Program is an interdisciplinary hub for Cornell students, faculty, staff, community members and academic visitors. It coordinates teaching, research, and campus activities concerning the area comprising the nations of the subcontinent—Afghanistan, Bangladesh, Bhutan, India, Nepal, and Pakistan—together with the Maldives and Sri Lanka. The South Asia Program maintains distinctive strengths in areas of Indian humanities. The program is best known for social, scientific, and applied research on South Asia and for dedicated expertise in the languages and cultures of Nepal and Sri Lanka. With the Department of Asian Studies, we are committed to teaching a number of modern and classical South Asian languages, including Bengali, Hindi, Nepali, Sanskrit, Sinhala, Pali, Prakrit, Tamil, and Urdu—Persian is taught in Near Eastern Studies. Our special resources include a library collection of more than 439,849 printed monographs and 9,000 serial titles in hard copy, faculty in 28 disciplines teaching 88 Area Studies courses and eight language lecturers teaching 55 language courses at levels from beginning to advanced, and extensive outreach materials including films, web-based curricula and hands-on teaching aids.

Providing a forum for interchange among students, faculty, and visitors, the program enriches the study of South Asia on campus. Since 1983, Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia, one of nine sponsored by the U.S. Department of Education. The program draws on the resources of the joint center to enhance teaching, research, and outreach on the region. Undergraduates, graduate students, and professionals all have opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges and graduate students may also enroll in South Asia offerings at Syracuse University. The South Asia Program facilitates summer intensive language opportunities for students from Cornell and other universities on campus, at the South Asia Summer Language Institute held at University of Wisconsin-Madison, and at the American Association for Indian Studies language courses held in India (see photo).

Program Administration

Anne M. Blackburn (Professor, Asian Studies), Director
William J. Phelan, Program Manager and Fellowship Coordinator
Durga Bor, Administrative Assistant/Events Coordinator

Administration of Externally-Funded Projects 2013-2014

National Resource Center / FLAS Fellowship Projects Principal Investigator: Anne M. Blackburn

Library Personnel

Bronwen Bledsoe (Kroch Library: South Asia Collection/Asian Studies), Curator
Lisa LeFever (Kroch Library: South Asia Collection), Assistant

South Asia Program Committees 2013-2014

Steering Committee

Anne M. Blackburn (Director South Asia Program, Asian Studies), Professor
Bronwen Bledsoe (South Asia Collection/Asian Studies), Curator
Iftikhar Dadi (Art History), Associate Professor
Durba Ghosh (History), Associate Professor
Daniel Gold (Asian Studies), Professor
Ronald Herring (Government), Professor
David Holmberg (Anthropology), Professor
Neema Kudva (City & Regional Planning), Associate Professor
Michael Walter (Biological and Environmental Engineering), Professor

FLAS Fellowship Committee

Anne M. Blackburn (Director South Asia Program, Asian Studies), Professor
Anindita Banerjee (Comparative Literature), Associate Professor
Sujata Singh, (Asian Studies), Hindi Lecturer
Andrew Willford (Anthropology), Associate Professor

Travel Grant Committee

Anne M. Blackburn, (Director South Asia Program, Asian Studies), Professor
James Berry (Economics), Assistant Professor
Arnab Dey (South Asia Program Visiting Scholar, History, Binghamton University), Assistant Professor
Sreemati Mukherjee (Asian Studies), Bengali Senior Lecturer

Fulbright Application Review Committee

Lawrence J. McCrea (Asian Studies), Associate Professor
Shelley Feldman (Development Sociology), Professor
Durba Ghosh (History), Associate Professor

Library Committee

Bronwen Bledsoe (South Asia Collection/Asian Studies), Curator
Iftikhar Dadi (Art History), Associate Professor
Durba Ghosh (History), Associate Professor
Larry McCrea (Asian Studies), Associate Professor

Student Staff 2013-2014

Karan Javaji (Fall 2013 Student Administrative Assistant—graduated January 2014)
Aastha Acharya (Graduate Student Administrative Assistant)
Laya Hess-Skinner (Graduate Student Administrative Assistant)
Muhammad Akbar Ali Malik (Graduate Student Administrative Assistant)
Thanh Nguyen (Student Administrative Assistant)

Student Individual Volunteers 2013-2014

Nidhi Subramanyam, Tanvi Chheda, and Nitesh Danti participated in the South Asia Program *Language and Culture Program* teaching Hindi at the Greater Ithaca Activities Center (GIAC) Afterschool Program as part of outreach by the Cornell Educational Resources for International Studies (CERIS) of which the South Asia Program is a member. Nidhi Subramanyam also did a Ramayana presentation for a group of Ithaca children of South Asian heritage.

South Asia Fine Arts--SAP and South Asia-related Student Organization Collaboration

The South Asia Program worked to help to host and fund two fine arts performances in conjunction with the Society for the Promotion of Indian Classical Music and Culture Amongst Youth (SPICMACAY). The fall Carnatic musical concert was a Classical South Indian Concert featuring Chitravina Ravi Kiran (vina) with Vinod Seetharaman (mridangam) and Ramjani Ramakrishnan (violin). This spring concert brought Sanhita Nandi, classical vocalist and Veena Chandra, an internationally renowned sitarist (see photo). In addition, SAP helped co-sponsor the visit of Amjad Ali Khan, Master of the Sarod, performing with his two sons Amaan Ali Khan and Ayaan Ali Khan on sarod, as part of an ASHA for Education fundraising event (see photo).



Faculty

Core Faculty

Anindita Banerjee (Comparative Literature), Associate Professor

Alaka Basu (Development Sociology), Professor (on leave)

Arnab Basu (Applied Economics and Management/Economics), Professor

Kaushik Basu (Economics), C. Marks Professor of International Studies (on leave)

James Berry (Economics), Assistant Professor/Director, Program in Comparative Economic Development

Anne M. Blackburn (Asian Studies), Professor/Director, South Asia Program

Bronwen Bledsoe (Kroch Library), South Asia Collection/Asian Studies, Curator/Adjunct Assistant Professor

Daniel Boucher (Asian Studies), Associate Professor

Jeffrey Chusid (City and Regional Planning), Associate Professor

Iftikhar Dadi (History of Art), Associate Professor/Chair, Department of Art

Shelley Feldman (Developmental Sociology), Professor

Durba Ghosh (History), Associate Professor

Daniel Gold (Asian Studies), Professor

Bandara Herath (Asian Studies), Lecturer, Sinhala

Ronald Herring (Government), Professor

David Holmberg (Anthropology), Professor (on leave)
Ravi Kanbur (International Professor of Applied Economics and Management/Economics), T.H. Lee, Professor of World Affairs
Karim-Aly Kassam (Natural Resources), Associate Professor (on leave)
Mary Katzenstein (Government), Professor
Neema Kudva (City and Regional Planning), Associate Professor
Sarosh Kuruvilla (International and Comparative Labor), Professor
Barbara Lust (Human Development), Professor
Mukul Majumdar (Economics), H.T. and R.I. Warshow Professor of Economics
Kathryn March (Anthropology), Professor
Larry McCrea (Asian Studies), Associate Professor (on leave)
Kaja McGowan (History of Art), Associate Professor
Viranjini Munasinghe (Anthropology), Associate Professor
Saurabh Mehta (Nutrition), Assistant Professor
Satya Mohanty (English), Professor
Sreemati Mukherjee (Asian Studies), Senior Lecturer, Bengali
Viranjini Munasinghe (Anthropology), Associate Professor
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
Barry Perlus (Art, Architecture, and Planning), Associate Professor, Associate Dean of the College of Art, Architecture and Planning
Prabhu L. Pingali (Applied Economics and Management/Economics), Professor/Director Tata-Cornell Agriculture and Nutrition Initiative
Eswar Prasad (Applied Economics and Management), Tolani Senior Professor of International Trade Policy
Kandukuri V. Raman (Plant Breeding & Genetics), Executive Director CEEM, International Programs, CALS and Associate Director, Agricultural Biotechnology Support Project II
Lucinda Ramberg (Anthropology), Assistant Professor
Naaz Fatima Rizvi (Asian Studies), Teaching Associate, Urdu
Antonia Ruppel (Classics), Senior Lecturer, Sanskrit
Paromita Sanyal (Sociology), Assistant Professor
Sujata Singh (Asian Studies), Lecturer, Hindi
Eric Tagliacozzo (History), Professor
Shawkat Toorawa (Near Eastern Studies), Associate Professor
Robert Travers (History), Associate Professor
Michael Walter (Biological and Environmental Engineering), Professor
Andrew Willford (Anthropology), Associate Professor
Mary Woods (Architecture), Professor
Sital Kalantry (Law School), Associate Clinical Professor of Law/faculty director and co-founder of the Avon Global Center for Women and Justice
Alan Nussbaum (Classics/Linguistics), Professor
Andrea Parrot (Department of Policy Analysis and Management), Professor
Michael Weiss (Linguistics), Professor

Affiliated Faculty

Gocheleishvili, Iago (Near Eastern Studies), Senior Lecturer, Persian

Emeritus Faculty

Roy Colle (Communications)

James Gair (Linguistics)

Martin Hatch (Music)

Bonnie MacDougall (Architecture)

Erik Thorbecke (Nutritional Science)

Norman Uphoff (Government), Director of Cornell Institute for Public Administration

Faculty Obituary

Kenneth Kennedy (Anthropology, Ecology and Evolutionary Biology) - passed away in April 2014. He was a Professor at Cornell University since 1964. He conducted extensive field and laboratory studies of the prehistoric peoples of India, Pakistan and Sri Lanka. In addition to scores of published articles, Professor Kennedy authored several books, including *God-Apes and Fossil Men: Paleoanthropology of South Asia* (Univ. of Mich. Press, 2000), and co-authored with Dr. McCown, *Climbing Man's Family Tree: A Collection of Major Writings on Human Phylogeny, 1699-1971* (Prentice-Hall, 1971). His courses at Cornell were recognized for their rigor and high standards, tempered by Professor Kennedy's love of his students and his continuing interest in their careers.

Visitors

Aamer Irshad, PhD, Hubert H. Humphrey Fellow, 2013-14

Chintaka Ranasingha, Sri Lanka, Fulbright Scholar with the South Asia Program, 2013-14

Irfan Razzaq, Pakistan, Hubert H. Humphrey Fellow, 2013-14

Program Highlights

Student Grants, Prizes, Awards, Fellowships 2013-2014

SAP-affiliated students have reported receiving \$ 164,301 in grants, prizes, awards, fellowships, and scholarships over the past year. In addition, the South Asia Program has awarded \$ 309,000 in Foreign Language and Area Studies (FLAS) Fellowships during the AY 2013-14 and summer 2014 period (awards made in March-April 2014).

Faculty Grants, Awards 2013-2014

SAP-affiliated faculty have reported receiving \$ 566,400 in grants and awards over this past year.



Rabindranath Tagore Modern Literature Lecture

The Rabindranath Tagore Lecture brings distinguished writers to lecture on aspects of modern South Asian literature (prose, poetry and fiction). Amit Chaudhuri was the 2013 Tagore Lecturer on September 27, 2013 (see photo). Professor Chaudhuri is the author of five award-winning novels. His latest is *The Immortals*, was a New Yorker, San Francisco Chronicle, Boston Globe and Irish Times Best

Book of the Year. Chaudhuri is Professor of Contemporary Literature at the University of East Anglia, UK and recipient of a Commonwealth Writers Prize and the Sahitya Akademi Award.

South Asia Conference--Transformations in South Asian Folk Arts, Aesthetics, and Commodities

This Cornell-Syracuse University South Asia Consortium annual conference was held February 27-March 1, 2014 on the Syracuse University campus (see photo featuring SAP Director Anne Blackburn). This conference brought together anthropologists, art historians, curators, and art lovers to investigate the ways in which “folk arts” are defined in South Asia and how they have changed in contexts of colonialism and globalization. During the conference, Rani Jha, master Mithila painter, demonstrated her work in the Shaffer Art Building, where the path-breaking exhibition “Mithila Painting: An Evolution of an Art Form” was on display.



South Asia Collection, Kroch Library

Electronic resources have augmented Cornell’s traditional print resources dramatically in recent years. Bundled electronic serial deals have raised the total number of journals from or about South Asia to over 20,000, in a wide array of disciplines. The South Asia Collection is also up to date with large commercial databases, including the Historical Times of India online, and the British Foreign Office Files for India, Pakistan and Afghanistan. Cornell’s (2CUL) collaboration with Columbia University’s library continues to deepen and makes possible more strategic growth of Cornell’s South Asia Collection.

This year Professor Joep Bor, Visiting Scholar with the South Asia Program, donated to the library the Klaus Ebeling Ragamala painting research collection, some 3,500 slides of an historic Indic art form. These slides will begin to be digitized in 2014 and will be available to researchers online.

SAP Seminar Series Lectures

The South Asia Program held a total of 21 seminars this year. Disciplinary attendance percentages from across colleges and the community were: 42% Social Sciences, 33% Applied Sciences, 8% Humanities, 3% Professional Schools, 8% Community, and 6% non-self-identified. Attendees included faculty/staff, graduate students, undergraduates, and Ithaca-area residents. Seminar topics included how the exchange of knowledge and ideas took place in British India, new understandings of intellectual culture and patronage in Mughal courts, the translation of civil action into civil law within the development of Indian environmental movements, the relationship between disaster management and nationalism in Sri Lanka, Himalayan local knowledge regarding climate change, and religion among Tamil migrants to Canada.

Outreach

The South Asia Program offers many opportunities for K-12 and college-level educators and students. This year 40 educational outreach activities and seminars open to the public were implemented during the year and reached 960 students, 338 educators and 870 others for a total of 2,168 persons.

Central to the Program's outreach activities are our annual workshops for community college faculty. This year we again held our "Global Islam Workshop" at Cornell in November 2013 as a partner of the joint outreach group at the Einaudi Center, Cornell Education Resources for International Studies (CERIS), reaching 23 community college faculty members from across New York State. SAP member Professor Kathryn March presented "Veils across the Globe" highlighting veiling practices in Asia. SAP member Professor Iftikhar Dadi spoke on contemporary Islamic art in South Asia.

At the New York State Fair in Syracuse, the South Asia Program (SAP) had a display on mandalas and their significance in South Asian culture. This activity reached over 100 children and their parents. SAP's Rural Schools Outreach Initiative visited a rural elementary school and spoke on Hinduism: Caste & Culture in a 6th grade class. This presentation included state mandated material about the role of Mahatma Gandhi in the freedom movement. The students with disabilities at the regional specialized school (BOCES Smith School) learned about classical Indian Music and related musical instruments through a number of videos and a slide presentation. The presenter, a graduate student at Cornell and performer of Hindustani vocal music, also sang for them and taught them a simple raga and song. The students were fully engaged and enjoyed the activity.

The South Asia Program gave a presentation on the Bangladesh shipyard photographs by Edward Burtynsky for 16 teachers from elementary and secondary schools at a CERIS workshop "Teaching Global Perspectives on the Environment through Contemporary Art." This event was jointly organized with the East and Southeast Asia Programs and held at the Johnson Museum of Art. The presentation covered information about Bangladesh and how the Chittagong shipyards affect the coastal environment.

The annual CERIS K-12 teacher training *International Studies Summer Institute (ISSI)* was filled to capacity within two days after being announced across New York State! The theme of this year's institute for the 65 registered in-service and pre-service teachers is "Teaching Global Competency through Literary, Visual and Performing Arts." It will be held in late June 2014 at Johnson Museum of Art.

Contact Information

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10. Southeast Asia Program

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures and languages of the region. Its twenty core and eight emeritus faculty members have collective knowledge of Southeast Asia, which amounts to one of the world's greatest concentrations of expertise on this region. Seven language lecturers teach 4 levels of study in Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. The U. S. Department of Education has continuously (without interruption since 1958) recognized SEAP as a Title VI National Resource Center. As such, it trains experts on the region and strives to meet strategic national needs in government, business, science and professional fields, as well as provides K- Post-2nd Outreach. SEAP has three unique resources: the John M. Echols Collection on Southeast Asia, the George McT. Kahin Center for Advanced Research on Southeast Asia, and SEAP Publications. The first is the largest collection on the region (over 500,000 monographs in 162 indigenous languages). The Kahin Center is an academic home to SEAP graduate students, visiting fellows and scholars, faculty members and SEAP's Publication and Outreach offices. SEAP publishes Southeast Asian monographs and language textbooks, including the only journal exclusively on Indonesia. It also makes downloads of its Cornell Modern Indonesia Project (CMIP) and SEAP Data papers accessible *gratis*.

Program Administration

Abigail C. Cohn (spring) and Sarosh Kuruvilla (Fall), Interim Directors
Thamora Fishel, Associate Director
Megan Pulver, Administrative Assistant
Melina Draper, Outreach Coordinator
Deborah Homsher, SEAP/CMIP Publications Managing Editor
Fred Conner, SEAP/CMIP Publications Assistant Editor
Cynthia Dickinson, SEAP/CMIP Publications Business & Fulfillment Coordinator
Matthew Minarchek, Building Coordinator Kahin Center

Faculty

Core Faculty

Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Professor
Victoria Beard (City and Regional Planning) Associate Professor
Anne M. Blackburn (Asian Studies), Professor of South Asia and Buddhist Studies
Abigail C. Cohn (Linguistics; Asian Studies), Professor
Magnus Fiskesjö (Anthropology; Asian Studies), Associate Professor
Chiara Formichi (Asian Studies), Post-doctoral Fellow and incoming Assistant Professor
Arnika Fuhrmann (Asian Studies), Assistant Professor
Greg Green (Echols Collection on Southeast Asia), Curator
Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies), Professor
Fredrik Logevall (History; Asian Studies), Professor and Director, Mario Einaudi Center for International Studies, Vice Provost for International Affairs
Tamara Loos (History; Asian Studies), Associate Professor
Kaja McGowan (History of Art; Asian Studies), Associate Professor

Andrew Mertha (Government; Asian Studies), Associate Professor
Christopher Miller (Music) Visiting Lecturer, Director of Gamelan Ensemble
Thomas Pepinsky (Government; Asian Studies), Associate Professor
Eric Tagliacozzo (History; Asian Studies), Professor
Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor
Marina Welker (Anthropology; Asian Studies), Assistant Professor
Andrew Willford (Anthropology; Asian Studies), Associate Professor
Lindy Williams (Development Sociology; Asian Studies), Professor

Emeritus Faculty

Benedict Anderson (Government; Asian Studies), Aaron L. Binenkorb Professor of International Studies Emeritus
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
Thak Chaloemtiarana (Graduate School), Professor of Southeast Asian and Thai Studies
Martin F. Hatch (Graduate School), Professor of Music and Asian Studies
Stanley J. O'Connor (History of Art; Asian Studies), Professor Emeritus
James T. Siegel (Anthropology; Asian Studies), Professor Emeritus
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus

Language Faculty

Ngampit Jagacinski (SEAP; Asian Studies), Senior Lecturer, Thai
Swe Swe Myint (SEAP; Asian Studies), Visiting Lecturer, Burmese
Kyi Kyi Min (SEAP; Asian Studies), Teaching Associate, Burmese
Hannah Phan (SEAP; Asian Studies), Senior Lecturer, Khmer
Jolanda Pandin (SEAP; Asian Studies), Senior Lecturer, Indonesian
Maria Theresa Savella (SEAP; Asian Studies), Senior Lecturer, Tagalog
Thuy Tranviet (SEAP; Asian Studies), Senior Lecturer, Vietnamese

Affiliated Faculty

Shorna Broussard Allred, (Natural Resources), Associate Professor
Christopher Barrett (Applied Economics and Management), Professor
Rosemary Caffarella (Education), Professor Emerita
Allen Carlson (Government), Associate Professor
Lily Chi (Architecture), Associate Professor
Catherine (Drew) Harvell (Ecology and Evolutionary Biology), Professor
G. Andrew Karolyi (Johnson Graduate School of Management), Professor
Susan McCouch (Plant Breeding and Genetics), Professor
Andrea Parrot (Policy Analysis and Management), Professor
Sharon L Poczter (Managerial Economics), Assistant Professor
Robin Radcliffe (Veterinary Medicine), Adjunct Assistant Professor
J.P. Sniadecki (Performing & Media Arts), Assistant Professor
Norman Uphoff (Government), Professor Emeritus

Henry Wan (Economics), Professor
John Whitman, (Linguistics), Professor
Liren Zheng (Wason Collection on East Asia), Curator

Library Personnel

Ben Abel (Library Technical Services), Southeast Asia Serials/Collections Assistant
Carole Atkinson (Echols Collection on Southeast Asia), Reference Assistant
Yen Bui (Library Technical Services), Cataloger, Vietnamese
Gregory Green (Echols Collection on Southeast Asia), Curator
Apikanya McCarty (Library Technical Services), Cataloger, Thai, Lao, Khmer
Swe Swe Myint (Library Technical Services), Gifts Librarian, Burmese
Lorena Nash (Echols Collection on Southeast Asia), Administrative Supervisor
Jeffrey Petersen (Echols Collection on Southeast Asia), Southeast Asia Librarian
Sarah Ross (Library Technical Services), Southeast Asia Cataloger, Malay, Indonesian, Tagalog

Faculty Associates in Research

Ryadi Adityavarman (Architecture), Professor, Savannah College of Art and Design
Matthew Amster (Sociology/Anthropology), Assistant Professor, Gettysburg College
Brian Arnold (Photography/Fine Arts), Associate Professor, Alfred University
Peter Bell (Political Economy), Associate Professor, SUNY at Purchase
Terrence Bense (Environmental Science), Associate Professor, Allegheny College
Balbir Bhasin (International Business), Professor, Sacred Heart University
Christopher Bjork (Education) Assist. Professor, Coordinator of Childhood Ed., Vassar College
Robert Brigham (History), Professor, Vassar College
Frank Chua (History), Assistant Professor, Mansfield University
Cathrene Connery (Education), Associate Professor, Ithaca College
Charles Collins (Fine Arts), Professor, Rochester Institute of Technology
Robert Dentan (Anthropology), Professor Emeritus, SUNY – Buffalo
Elise DeVido (Anthropology), Professor, SUNY - Buffalo
Fred Deyo (Sociology), Professor, Binghamton University
Pilapa Esara (Anthropology), Assistant Professor, SUNY - Brockport
Maryanne Felter (English), Professor, Cayuga Community College
Jennifer Gaynor (History and Anthropology), Assistant Professor, SUNY - Buffalo
Thomas Gibson (Anthropology), Associate Professor and Chair, University of Rochester
Jim Glassman (Geography), Associate Professor, University of British Columbia
Jack Harris (Sociology), Professor, Franklin and Marshall College
Kenneth Herrmann (Vietnam Project/Social Work), Associate Professor, SUNY – Brockport
Nori Katagiri (International Security), Assistant Professor, Air War College
Neal Keating (Anthropology), Assistant Professor, SUNY—Brockport
David Kummer (Economics; Geography), Assistant Professor, SUNY Westchester Community College
Abidin Kusno (Art History), Associate Professor, Center for SE Asian Studies, Institute of Asian Research, University of British Columbia
Doreen Lee (Anthropology; Political Science), Assistant Professor, Northeastern University
Ken MacLean (Anthropology and International Dev.), Assistant Professor, Clark University
Sudarat Musikawong (Sociology), Assistant Professor, Siena College

Shaienne Osterreich (Economics), Associate Professor, Ithaca College
Kosal Path (Political Science), Assistant Professor, Brooklyn College - CUNY
John Pemberton (Anthropology), Associate Professor, Columbia University
Brain Percival (Architectural History), Lecturer, CUNY at Queens College
Jessie Poon (Geography), Professor, SUNY at Buffalo
Douglas Raybeck (Anthropology), Professor Emeritus, Hamilton College
Thomas Rumney (Geography), Professor, SUNY - Plattsburgh
David Schultz (Social Sciences), Professor, Cayuga Community College
Jeremy Shiffman (Public Administration), Associate Professor, Syracuse University
Laura Sidorowicz (Psychology), Professor, Nassau Community College
Ermin Sinanović (Political Science), Assistant Professor, United States Naval Academy
Deborah Tooker (Anthropology), Associate Professor, LeMoyne College
Angie Tran (Social and Behavioral Sciences and Global Studies), Professor, California State University – Monterey Bay
Andrew Weintraub (Ethnomusicology) Associate Professor, University of Pittsburgh
Meredith Weiss (Political Science), Assistant Professor, SUNY – Albany
Orvil White (Science Education) Assistant Professor, SUNY - Cortland
Wynn Wilcox (History) Assistant Professor, Western Connecticut State University
Ya-wen Yu (Political Science), Post-doctoral Fellow, University of Pittsburgh

Visitors

SEAP Academic Appointment

Nguyen Phuong Ly (Diplomatic Academy of Vietnam): ASEAN Fulbright Fellow, MA University of Edinburgh, September-December 2013
Carol Colfer (Center for International Forestry Research, Bogor, Indonesia): PhD Anthropology, University of Washington, September 2013-August 2014
Laurie Ross (SSRC – Mellon Post Doc.): PhD South and Southeast Asian Studies, UCLA, June 2012-November 2014
Ayako Toyama (CSEAS, Kyoto University): PhD Asian Studies, Kyoto University, November 2013-July 2014

Other Visitors

Chittawan Chanagul, Lecturer, Department of Economics, Kasetsart University, Thailand, October 2013 Service Learning and Sustainability, working with Cornell Public Service Center
Khamlar Phonsavat, Climate Change Specialist, World Bank Laos, Humphrey Fellow
Kristina Silaban, Field Technical Advisor, USAID - Indonesia Urban Water, Sanitation and Hygiene Program, Humphrey Fellow
Yacobus Kuhnharibowo, Lecturer and Researcher for the Social and Political Science at the University of Atma Jaya Yogyakarta, Indonesia
Faud Jamil, Yayasan Kota Kita (YKK/Our City Foundation), Representative in Sukarta's Poverty Reduction Coordinating Team
John Taylor, Urban Planner and Activist, Founder of YKK/Our City Foundation, Yogyakarta, Indonesia

Program Highlights

Area Studies

Nineteen core and four affiliated Southeast Asia Program (SEAP) faculty offer 119 courses with at least 50% content on Southeast Asia. Fifteen of these courses are in the Life Sciences, 4 in the Johnson Business School, 4 in Art Architecture and Planning, 1 in International Labor Relations, and one in the Hotel School. Ninety four of these courses are taught across 20 disciplines in the Arts and Sciences College, including 34 courses in the Asian Studies Department.

SEAP faculty developed 2 new courses: ASIAN 3331 Gender and Sexuality in Southeast Asian Cinema and ASIAN 3300/6600 Burma (Myanmar) Country Seminar.

In fall 2013 Professor Arnika Fuhrmann (Asian Studies) taught ASIAN 3331- *Gender and Sexuality in Southeast Asian Cinema* This course examines the new cinemas of Southeast Asia and their engagement with contemporary discourses of gender and sexuality. It pays special attention to the ways in which sexuality and gendered embodiment are at present linked to citizenship and to other forms of belonging. Focusing on globally circulating Southeast Asian films of the past 15 years, the course draws on current writings from feminism, Buddhist studies, affect theory, queer studies, postcolonial theory, and film studies to ask what new understandings of subjectivity might emerge from these cinemas and their political contexts. Films are drawn from both mainstream and independent cinema and include the work of directors such as Apichatpong Weerasethakul, Danny and Oxide Pang, Nguyen Tan Hoang, Yau Ching, Thunskia Pansittivorakul, Garin Nugroho, and Jean-Jacques Annaud.

In fall 2013 Professor Magnus Fiskesjö (Anthropology) taught ASIAN 3300/6600 – *Burma (Myanmar) Country Seminar*. Burma (Myanmar) is rapidly gaining in importance, with political change on several fronts, following on decades of military rule, and a new openness to contacts with Western countries. This seminar is intended as an introduction to modern and historical Burma, and also as a new beginning in Cornell-Burma contacts. Through a series of guest presentations by experts from various academic fields and on a range of aspects, and also through critical readings about Burma, we will learn about history, religion, politics, ethnic minority issues, and more. The seminar is created for upper level undergraduates and graduate students and will provide an important starting point both for comparativists, Asian studies students in different specializations, and all those in interdisciplinary studies interested Asia.

Language Instruction

SEAP continues to offer the 6 USDE approved Southeast Asian Less Commonly Taught Languages at four levels: Burmese, Indonesian, Khmer, Tagalog, Thai, and Vietnamese. Fully 34% of SEAP's endowment income is dedicated to this important endeavor. All lecturers attended the Einaudi Center's co-sponsored Language and International Studies Fair which occurs each August on the deck of Uris Hall.

Visitors

SEAP's reputation, the Echols Collection, other SEAP resources, and the Kahin Center for Advanced Research on Southeast Asia at 640 Stewart Avenue, result in numerous academic appointment requests from non-CU scholars. Further the signing of an MOU with Kyoto has

resulted in a steady flow of these appointments from this important Southeast Asian Studies Center. Most visiting scholars give a SEAP Brown Bag lecture and/or assist in teacher training and SEAP Outreach Activities. The Southeast Asia Program appointed four Visiting Fellows this year whose disciplines, home institutions, and length of stay are indicated in the list above.

Students

SEAP had 71 students in residence this academic year; 59 graduate students: 50 PhD Candidates, 6 MA, and 3 MRPs, and 12 undergraduates majoring or minoring in Southeast Asian Studies: 9 BAs, and 3 BSs. These students studied across the university in 23 disciplines.

Forty-seven students (67%) hailed from 12 disciplines in the Arts and Sciences College: Anthropology (11), Asian Studies (9), History (5), Government (8), Linguistics (4), History of Art (3), Economics (2), and one each in Comparative Literature, Music, Romance Studies, Science and Technology studies, and Social Psychology.

Seventeen students or 23% came from 7 disciplines in the College of Agriculture and Life Sciences: Development Sociology (10), Natural Resources (2) and one each in Earth Systems, Ecology and Evolutionary Biology, Education, International Agriculture and Rural Development, and Biological Science. Five students or 7% of the students studied in Architecture, Art and Planning across two disciplines: City and Regional Planning (4), and Regional Science (1). Two students or 3% hailed from ILR and studied International and Comparative Labor Relations.

Nineteen students (27%) focused on Indonesia, 10 students focused on Burma (15%), 9 students (13%) on Vietnam, 7 on Thailand (9%), 6 on Cambodia (9%), 3 each on Laos and the Philippines (9%), and 1 each on Malaysia and Singapore (3%). Eleven students (15%) did comparative or general studies of Southeast Asia.

Additionally, SEAP had 10 students in absentia (in the field conducting dissertation/thesis research) this academic year: 8 PhD candidates and 2 MAs. These students studied across 5 disciplines within the College of Arts and Sciences. Four studied History, 2 studied Anthropology, 2 were in Asian Studies, and one each in Government and Music. Four of them focused their studies on Vietnam, 3 on Indonesia, and one each on Burma, Malaysia and Thailand.

Numerous graduate students travelled to Philadelphia in March 2014 to attend the Association of Asian Studies Annual Conference. Jack Meng-Tat Chia (Cornell University, PhD Candidate History) presented, “Defending the Dharma: Buddhist Activism in a Global City-State” in a panel titled, “Global City’s Dharma: Buddhism and Modernity in Singapore.” Erick White (Cornell University, PhD Candidate Anthropology) presented, “Healing and Protection without “Magic” in Thai Buddhism” in a panel titled, “Ghosts, Magic, and Healing in Thailand.” Rebakah Daro Minarchek (Cornell University, PhD Candidate Development Sociology) presented, “The Public Trust Doctrine in Indonesia? The Challenges and Opportunities for Communal Forest Ownership,” in a panel title, “Imagining Indonesia's Forests: A Multidisciplinary Discussion on Forest Use, Perception, and Change across the Archipelago – *Sponsored by American Institute for Indonesian Studies (AIFIS).*” Matthew Minarchek (Cornell

University, PhD Candidate History) presented, “The Final Frontier: Dutch Expansion and Territorialization in the Highlands of Aceh, Indonesia” in a panel titled, “Imagining Indonesia's Forests: A Multidisciplinary Discussion on Forest Use, Perception, and Change across the Archipelago – *Sponsored by American Institute for Indonesian Studies (AIFIS)*.” Pamela Corey (Cornell University, PhD Candidate History of Art) presented, “Staging Affect and Excess: Artistic Preoccupations in Ho Chi Minh City, Vietnam.”

An additional 11 SEAP faculty and alumni attended this professional meeting from across five disciplines, each teaching at the post-secondary level: Asian Studies (2), Anthropology (4), and one each in Government, History, Linguistics, Foreign Languages, and Development Sociology.

SEAP continued to support student-led initiatives for weekly Brown Bag lectures and its annual graduate student conference. This year there were 24 Brown Bag lectures across the disciplines: 5 in History, 4 in Government and Anthropology, 3 in Environmental Science and Asian Studies, and one each in Linguistics, Veterinary Medicine, Music, Science and Technology Studies and Sociology. Faculty from Cornell, other NRCs, graduate students from Cornell, and Visiting Fellows were among the presenters.

SEAP Faculty Member, Tom Pepinsky (Government) presented the keynote lecture titled “Disciplines and Methods: Organizing Southeast Asian Studies” at the 16th annual Southeast Asian Studies Graduate Conference. There were 5 panels with titles: “Reimagining Cultural Memory, Geographical Inquiry, Nationalism, and Ideology,” “Mobilizing the Power of the Written Words: Scripture, Administrative Records, Social Media, and Novels.” “Communicating Transnational Ideologies and Ideas,” “Reconfigurations: Situating Southeast Asia in the Past and Present,” “Contextualizing Contestations: War, Disasters and the Politics of Representation.”

These involved 20 graduate students and an audience of over 40 students and faculty. One presenter was from a university abroad, 8 were from other NRCs, and 6 were from other US institutions with the remainder (5) from Cornell.

SEAP provided support in the form of summer write-up grants (6 for a total of \$15,000); conference travel grants (10 for a total of \$3,955), named travel grants (6 for a total of \$6,000); the Barnett for travel to Malaysia (3 for a total of \$5,100), and the Sharp Prize (1 for \$800). The financial commitment to these respectively totaled \$30,855. The NRC FLAS provided academic stipends of \$15,000 each to seven graduate students and an addition \$18,000 each in tuition subvention. Two graduate students were each awarded FLAS for one semester and provided \$5,000 in stipend and \$10,000 in tuition subvention.

Outreach

This year the Southeast Asia Program’s outreach activities, many richly collaborative, focused on finalizing and completing goals associated with the NRC grant year four project initiatives, including the Rural Schools Initiative, with increasing efforts to reach more underserved students, and ongoing Burma/Karen project activities. Outreach developed a new professional and curriculum development program for community college faculty, in addition to partnering to offer a second community college workshop with the Cornell Educational Resources for International Studies group (<http://seap.einaudi.cornell.edu/outreach>).

Rural Schools Initiative and After School Language & Culture Program (see photo): The Rural Schools Initiative was brought to successful completion this year. The Southeast Asia Program invested time and funding in the initiative, in participation with Cornell Educational Resources for International Studies, a collaborative group representative of all of the Einaudi Center's six programs. This year, as in past years, the annual International Studies Summer Institute and the Afterschool Language Program targeted rural students and teachers, as well as underserved students from urban areas.



The annual 2013 International Studies Summer Institute, “The Cultural Geography of Water,” a 3-day professional development training for middle and high school teachers, was held from June 24-26 and targeted middle and high school teachers. The theme evolved from 2012’s “Water: Symbolism and Sustainability.” Fifty teachers attended. There were 29 schools represented from 26 districts: half of the educators teach in low-income districts and one third in rural areas. Southeast Asia-focused presenters included Etin Anwar, Professor, Religious Studies, Hobart and William Smith Colleges, “Cultural Ecology of Water in Indonesia”; Mara Alper, Professor, Television and Radio, Ithaca College, “Re-Imagining Water: A Multimedia Presentation”; and PhD, Art History candidate, Pamela Corey who presented, “The Mekong as Art World: Artist Communities in Mainland Southeast Asia.”

Planning is currently underway for the June 30-July 1 institute, “Teaching Global Competency through Literary, Visual and Performing Arts.” Sixty teachers are registered. Southeast Asia will be represented by visiting fellow Laurie Margot Ross who will give a presentation and hands-on workshop on masks and performance, with a focus on Indonesia. Outreach coordinator Melina Draper will offer a workshop on using Cinderella stories to teach global competence, with a focus on Cambodian, Indonesian and Vietnamese tales.

Four languages and cultures were taught in the afterschool program this year, Vietnamese and Indonesian in the fall, and Indonesian and Karen in the spring. Two rural schools, Lansing Elementary and Enfield Elementary were served, in addition to Belle Sherman and GIAC. Teachers included two undergraduates (team-teaching), a SEAP graduate student, and a group of Karen youth (members of a local youth club, the Ithaca Asian Girls on the Move) working with a SEAP graduate student.

The Burma/Karen Project: The outreach office has begun collaborating regularly with the Ithaca Asian Girls on the Move, including online resource development, curriculum development, and event planning. Because, SEAP outreach regularly fields requests for professional development and resources related to refugees from Burma, we have begun preparing online offerings for teachers and other service providers who work with Karen refugees. Resources in the process of being prepared include two professional development presentations (history and tips from the English Language Learner classroom), and Karen language and culture lessons and video interviews from refugee students about what they’d had liked their teachers to know about them and their culture, provided by the Ithaca Asian Girls on the Move.

After several requests for organizing a Southeast Asian new year water festival celebration in the Buddhist tradition, SEAP teamed up with the Johnson Museum, the Ithaca Asian Girls on the Move, and the East Asia Program, to offer a fun and learning-filled event this spring (see photo right). A Karen dance team from Utica performed at this event, at Ithaca High School and at the annual SEAP spring banquet. The Utica dancers (33 altogether) were mostly high school and community college students who interacted with Cornell and Ithaca students in a lively cultural exchange.



Indonesia Outreach: Gamelan and Indonesian shadow puppets continue to draw the imagination of audiences.

The Cornell Gamelan Ensemble (see photo left) performed twice at Cornell University and at the Rosamond Gifford Zoo in Syracuse in August during the annual Asian Elephant Extravaganza, attended by 4,237 people. Ensemble Director Christopher J. Miller offered several hands-on workshops, and shadow puppets, gamelan music, and instruments were integrated into classroom activities in five classrooms at four locations.



At the Uncommon Approaches to the Common Core conference organized by the New York State Education Department, held on August 8, 2013, SEAP Outreach Coordinator presented “Plan Creative Curriculum & Address Common Core Learning Standards: Teaching with Authentic Cultural Objects, an Indonesia Example.”

Post-Secondary Outreach: The Southeast Asia Program Outreach office and the American Institute for Indonesian Studies (AIFIS) partnered to develop and offer a curriculum and professional development program for community college faculty. The program was pilot-tested in the fall with a professor from Jefferson Community College receiving a \$500 curriculum development award to support his efforts to internationalize his world geography course by creating an Indonesia case study unit throughout the course. As part of this effort, SEAP and AIFIS co-sponsored a seminar-style half-day (9-2 pm) workshop for other community college faculty exploring ways to internationalize their courses (see photo below). In the spring, SEAP and AIFIS offered two curriculum development grants, which were awarded to professors from Broome Community College and SUNY Orange. All three grantees also attended the global Islam workshop.

Efforts to increase the impact of our outreach to community college faculty have been successful in terms of providing opportunities for mentorship, visiting speakers to community college classrooms via videoconference for curriculum grant participants. We continue to seek ways to make Southeast Asia appeal as



an area of focus to our constituents and to support faculty in efforts to internationalize their curriculum. This also holds true for our K-12 teacher training efforts, where teachers who participate in our annual teacher training institute often come back with requests for afterschool language programming or seek access to other resources, including guest speakers and cultural performers or other opportunities.

In the fall CERIS held a second a day-long workshop for community college, “Global Islam: Borders, Boundaries, and Belonging(s).” Twenty-four participants from SUNY Broome, SUNY Oneonta, SUNY Orange, Mohawk Valley Community College, Monroe Community College, Genesee Community College, Hudson Valley Community College, Corning Community College, Cayuga Community College, Onondaga Community College, and Jefferson Community College attended. Speakers representing Southeast Asia or collaborations with outreach included Ph.D. graduate student Emiko Stock’s “A Tentative Un-Definition of Cham Muslims in Cambodia: Coke, with or without Whiskey?” and “Using Cultural Objects in the Literature Classroom” by Professor Alla Ivanchikova from Hobart and William Smith Colleges English Department. *The SEAP Visibility Project*: SEAP continued its efforts to raise awareness about Southeast Asian Studies both on and off campus. The SEAP Facebook page reached the “1,000-likes” milestone in December, and with the help of several graduate student content creators has continued to grow steadily both in numbers of followers and level of engagement with the site. Posters about SEAP activities and resources are now on most TCAT public buses and the “Stay Calm and Learn Khmer/Thai/Indonesian/Burmese/Vietnamese/Tagalog” campaign featuring a Southeast Asian-style crown can be seen on monitors in Uris Hall and other locations on campus. SEAP hired a graduate assistant to keep up the momentum of the visibility project. She finished revisions on the PressHub now that a mobile web platform has been created at the Einaudi Center, and she began to reach out to the numerous student activity groups on campus to promote SEAP.

Library

The Echols librarians continue to work on solutions to difficult issues facing libraries that collect materials in print from Southeast Asia, including increased costs for material, shipping and processing. As one possible solution to these problems, CORMOSEA (Committee on Research Materials on Southeast Asia) librarians, including those from NRCs, have proposed collaborative collecting and cataloging projects. The Echols librarians are taking a leading role in this effort because of the importance of the Echols Collection to the field.

Electronic resources are growing in importance for research and we have been working to support existing projects, create new e-resources and purchase commercial ones for the collection. Our SE Asia Visions collection (<http://dlxs.library.cornell.edu/s/sea/>) averages over 300,000 downloads per year from about one hundred countries. The Collection is also closely involved with the SE Asia Digital Library (<http://sea.lib.niu.edu/>), a collaborative project to create new online resources and bring together other digital projects focused on the region. The Library also continues to scan Echols material held in the Rare and Manuscripts Collections to make it more widely accessible.

Echols librarians have continued work on a project to establish an archive for digital files of Southeast Asian newspapers and journals. The archive will provide improved access and research tools while saving money by eliminating many of the costs associated with print newspapers.

Publications

During the period from June 1, 2013 through May 31, 2014, Southeast Asia Program Publications published four academic books, including an expansive volume of essays on the state of Indonesian studies, an in-depth examination of labor resistance in contemporary Vietnam, and two books exploring the history of upland groups in the Philippines and Thailand. The new SEAP titles of the last year are:

- A Mountain of Difference: The Lumad in Early Colonial Mindanao, by Oona Paredes
- Ties that Bind: Cultural Identity, Class, and Law in Vietnam's Labor Resistance, by Tran Ngoc Angie
- Producing Indonesia: The State of the Field of Indonesian Studies, ed. Eric Tagliacozzo
- Slow Anthropology: Negotiating Difference with the Iu Mien, by Hjorleifur Jonsson

A collection of articles on Thailand by Benedict R. O'G. Anderson, and a volume of contributions from scholars who have studied the impact of oligarchy, and the significance of wealth, in Indonesian politics since the fall of Suharto are also in production and due out shortly.

In addition, SEAP Publications has produced two issues of its academic journal, *Indonesia*, in October and April. *Indonesia 96* (October 2013) is a special issue entitled "Wealth, Power, and Contemporary Indonesian Politics," focused on debates about oligarchy. It includes the following essays (many of which be reprinted in the forthcoming volume co-edited by Pepinsky and Ford, entitled *Beyond Oligarchy*): "Beyond Oligarchy? Critical Exchanges on Political Power and Material Inequality in Indonesia," by Michele Ford and Thomas B. Pepinsky; "Oligarchy and Democracy in Indonesia," by Jeffrey A. Winters; "The Political Economy of Oligarchy and the Reorganization of Power in Indonesia," by Vedi R. Hadiz and Richard Robison; "Improving the Quality of Democracy in Indonesia: Toward a Theory of Action," by R. William Liddle; "Pluralism and Political Conflict in Indonesia," by Thomas B. Pepinsky; "Popular Agency and Interests in Indonesia's Democratic Transition and Consolidation," by Edward Aspinall; "The Parman Economy: Post-Authoritarian Shifts in the Off-Budget Economy of Indonesia's Security Institutions," by Jacqui Baker; and "Unnamed Interests and Informal Leaders: A Street Vendor Relocation in Yogyakarta City," by Sheri L. Gibbings.

Indonesia 97 (April 2014) includes the following essays: "Puncak Andalas: Functional Regions, Territorial Coalitions, and the Unlikely Story of One Would-Be Province," by Keith Andrew Bettinger; "Indonesia's Courts of Industrial Relations: Context, Structure, and a Look at Surabaya Cases," by William Hurst; "Judicial Review and the Supreme Court in Indonesia: A New Space for Law?" by Simon Butt and Nicholas Parsons; "Countering 'Chinese Imperialism': Sinophobia and Border Protection in the Dutch East Indies," by Oiyen Liu; and "The Indigenous Performing Arts in a Sumatran Province: Revival of *Sakura* Mask Theater, 19990–2012," by Karen Kartomi Thomas.

SEAP Publications continues to work with Cornell University Press, which helps market and publicize our titles internationally, and with Asian Publishers Distribution (ADP, Singapore), which markets and distribute our titles throughout Southeast Asia. SEAP Publications has contracted with both JSTOR and Project Muse, academic archiving and subscription services, to post our journal, *Indonesia*, online, thereby making it more widely accessible to scholars, students, and readers nationally and internationally.

Staff

SEAP Publications Managing Editor, Deborah Homsher, is slated to retire at the end of May 2014 after nineteen years of excellent service. A search is underway and SEAP expects to have the new managing editor in place by July. The search has not only emphasized strong editorial skills, but also familiarity with the emerging field of digital publishing in order to be able to lead SEAP Publications as it navigates this period of technological transition.

In order to meet the demand for Advanced Burmese language instruction, SEAP facilitated the hire of Kyi Kyi Min as a visiting instructor in Asian Studies. Kyi Kyi Min commuted and teleconferenced from Utica, New York, where she works for a translation service that specializes in refugee languages. Although all levels of Burmese language will be covered in the coming year with assistance from a Fulbright Foreign Language Teaching Assistant (FLTA), SEAP hopes to continue working with Kyi Kyi Min on Burmese language pedagogy and through seeding Burmese language instruction at a community college in Utica.

SEAP staff members have been encouraged to pursue professional development opportunities. Administrative Assistant, Megan Pulver has taken Burmese language classes. She and Associate Director, Thamora Fishel, have also attended several technical workshops on accounting and budgeting tools, Excel, and Workday. SEAP Outreach Coordinator Melina Draper attended two conferences and an institute for professional development and networking: “Reimagining Education: Can Collaborative Online International Learning Be Normalized?” Center for Collaborative Online International Learning, SUNY Global Center, New York, NY, March 20-21, “Getting out the Core in Central NY,” regional Uncommon Approaches to the Common Core conference, Central NY Library Resources Council and co-sponsors, NYSUT, E. Syracuse, May 6, 2014, and the “Institute for Curriculum and Campus Internationalization,” Center for the Study of Global Change, Indiana University Bloomington, May 18-21, 2014. As a result of these professional development opportunities, a partnership with a Minority Serving Institution has been forged, contacts have been made for future conference planning and professional development workshops at Cornell, and website materials and some curricula are being revised and aligned to address the new Common Core standards.

Faculty

Faculty Hiring and Promotion: SEAP is looking forward to the arrival of new Asian Studies hire, Chiara Formichi (PhD School of Oriental and African Studies (SOAS), Southeast Asian History). She will begin teaching at Cornell in the fall of 2014, after a year as a Postdoctoral Fellow at National University of Singapore, Asia Research Institute. SEAP faculty held a dinner in the spring to welcome her while she was visiting Ithaca to search for housing. Her expertise on Islam and politics in Southeast Asia, and Indonesia in particular, will make her a wonderful addition to SEAP’s core faculty and to CMIP.

In anthropology Marina Welker successfully went through the tenure process and will be promoted to Associate Professor starting in July 2014. Thus SEAP will begin the next academic year with two untenured faculty members, both in Asian Studies, who SEAP will actively support as they move towards tenure.

Faculty Achievements: SEAP core faculty members have distinguished themselves with several new books that are gaining attention nationally and internationally. Keith W. Taylor's *A History of the Vietnamese* came out in fall 2013. Andrew Mertha's *Brothers in Arms: Chinese Aid to the Khmer Rouge, 1975-1979* and Marina Welker's *Enacting the Corporation: An American Mining Firm in Postauthoritarian Indonesia* were both published in March 2014.

Several SEAP faculty members were awarded fellowships and grants this year. In spring 2014, Magnus Fiskesjö was a visiting fellow at The Gilder Lehrman Center for the Study of Slavery, Resistance, & Abolition at Yale University. He was also the recipient of an Einaudi small grant to organize a conference on Burma/Myanmar for fall 2014. Andy Mertha was awarded an Einaudi seed grant to develop the infrastructure for study abroad opportunities in Siem Reap to become "Cornell in Cambodia." As of 2013, Victoria Beard has been an international faculty fellow in the Atkinson Center for a Sustainable Future and in the Center for Community Engaged Learning and Research. This year she added to these distinctions by being named as one of the first cohort of Einaudi Internationalization Fellows. Tom Pepinsky continues to be a 2012-2015 Fellow for the Association for Analytic Learning about Islam and Muslim Societies. The US Department of Education awarded Pepinsky, along with Martin F. Hatch, Audrey Kahin, and Eric Tagliacozzo, over \$270,000 to help fund Cornell's *American Institute for Indonesian Studies* between 2013-2014. He also received funding from the Henry R. Luce Foundation towards the *Southeast Asia Research Group* (SEAREG). Marina Welker was awarded the Institute for Social Science Small Research Grant to examine Sampoerna, a clove cigarette firm in Indonesia. She will study the corporate strategy clove cigarette commodity network, contract tobacco farmers, and Javanese factory workers.

Faculty Activities: Arnika Fuhrmann, SEAP Faculty Member and Assistant Professor in Asian Studies, organized the "New Voices in Southeast Asian Studies" lecture series, which began in the fall of 2013. The series incorporated several guest lecturers, and a film screening, all of which were followed by lively discussion sessions. Lectures included "Epistemological Checkpoint: Fictionalizing the Malayan Emergency" by Fiona Lee, Department of English, CUNY; "Politics of Identity: Pan-Asianism and Southeast Asia during the Second World War" by Wasana Wongsurawat, Historian of China and Southeast Asia from Chulalongkorn University, Thailand; and "Hip-hop, Streetdance, and the Remaking of the Global Filipino" by Lorenzo Perillo, Andrew W. Mellon Diversity Fellow, Department of Performing and Media Arts, Cornell University. The film "The Missing Picture" (dir., Rithy Panh, 2013), was screened at the Cornell Cinema, and a discussion followed with Wasana Wongsurawat, Hannah Phan (Senior Lecturer, Khmer, Cornell University), and Professor Fuhrmann.

Anne Blackburn, SEAP Faculty Member and Professor in Asian Studies, with the help of SEAP Graduate Students Erick White and Courtney work, both PhD Candidates in Anthropology, and Jack Chia, PhD Candidate in History, organized a workshop in April 2013, "Reconceptualizing

Southeast Asian Buddhism.” Building on recent revisionist scholarship and seeking to rethink enduring theoretical, analytical and methodological approaches to the study of religion and Buddhism, the workshop sought to facilitate a wide-ranging and comparative investigation of orienting concepts, models, frames and thematic foci utilized by academics studying Buddhism in mainland and maritime South and Southeast Asia. A primary goal of the workshop was to reconsider certain established models and theories while simultaneously introducing for consideration promising new conceptual and analytic possibilities. Participating scholars ranged from Ph.D. candidates to senior professors, representing the traditionally dominant scholarly approaches to the study of Buddhism in Southeast Asia: religious studies, anthropology and history. Their geographical and historical expertise covered nearly all of national traditions of Buddhism in Southeast Asia, as well as the associated regional tradition of South Asian Theravada Buddhism, from pre-colonial through post-colonial eras.

Tom Pepinsky, SEAP Faculty Member and Associate Professor in Government, hosted the second annual meeting of the Southeast Asia Research Group (SEAREG) at Cornell in May 2014 (see photo). The main purpose of the Southeast Asia Research Group (SEAREG) is to provide a forum for presenting and discussing the best new research by young social scientists



working on Southeast Asian studies. A secondary purpose is to establish a network of scholars in political science and related fields who are working at the forefront of Southeast Asian studies in North America. The conveners of SEAREG are committed to a model of Southeast Asian studies that emphasizes the complementarity of discipline, method, and area knowledge. SEAREG seeks to promote research on Southeast Asia that is theoretically informed, analytically sophisticated, and methodologically precise; which is rooted in one or more Southeast Asian countries (past or present); and which contributes to basic debates in contemporary political science and allied disciplines. The five presentations at this year’s meeting covered topics from social networks and vote buying in the Philippines to opium regulation in colonial Burma to social trust in Vietnam. They also were fortunate to welcome Li Ling and Helena Kolenda from the Henry Luce Foundation, which has generously provided financial support for 10 PhD students traveling to Cornell for this SEAREG meeting, and which will be supporting next year's meeting to be held at the University of Chicago.

Victoria Beard, SEAP Faculty Member and Associate Professor in City and Regional Planning (CRP), led a new international development planning workshop in the Spring of 2014, engaging participants in a collaborative planning process that addressed planning problems at the intersection of informality, affordable and secure housing, access to basic services and public space, environmental degradation, poverty, and social exclusion. Over winter break a group of CRP students led by Professor Beard travelled to Solo to work with local collaborators and communities along the Pepe River in Solo, Indonesia. During the spring semester, Professor Beard organized visits to Cornell for three visiting scholars from Indonesia to work with students in her class and give talks on campus - Yacobus Kuhnharibowo (Lecturer and Researcher for the

Social and Political Science at the University of Atma Jaya Yogyakarta, Indonesia), John Taylor (Urban Planner and Activist), and Faud Jamil (Yayasan Kota Kita (YKK/Our City Foundation) Representative in Sukarta's Poverty Reduction Coordinating Team).

A significant number of SEAP's core faculty members attended the Association for Asian Studies conference in Philadelphia this year to present, chair, or act as discussant. These included: A. Blackburn (Asian Studies), A. Cohn (Linguistics), M. Savella (Asian Studies), A. Mertha (Government), and in-coming faculty member C. Formichi (Asian Studies). Others attended to participate in SEASSI, AIFIS, and NYCAS meetings.

Cornell Modern Indonesia Project (CMIP)

The Cornell Modern Indonesia Project (CMIP) is still going strong in its new and re-invigorated shape since the retirements of Ben Anderson, Jim Siegel, Stan O'Connor, and others among the Indonesia faculty. The "State of the Field of Indonesian Studies" conference organized by CMIP in 2010 has resulted in a book of essays published by SEAP. The interdisciplinary volume, *Producing Indonesia* edited by Professor Eric Tagliacozzo (History) was released in January 2014 and has generated great interest. A second volume in this series, on political science, is forthcoming. Professor Tom Pepinsky (Government) organized the conference leading to this next volume and co-edited it with Michelle Ford of the University of Sydney. *Beyond Oligarchy: Wealth, Power, and Contemporary Indonesian Politics* is already in production and will be published later this summer. CMIP also welcomed Indonesian Minister of Poverty Relief, H.S. Dillon to campus, where he had several meetings with faculty and graduate students. Ongoing discussions with the Indonesian Bureau of Statistics (Badan Pusat Statistik) are also taking place, dealing with a broad Cornell collaborative project on Indonesian data collection.

The American Institute for Indonesian Studies (AIFIS), led by Professors Martin Hatch, Audrey Kahin, Tom Pepinsky, and Eric Tagliacozzo, was officially designated an American Overseas Research Center by the Council of American Overseas Research Centers (CAORC). Through their grant-writing efforts, AIFIS was awarded \$240,000 (for 2012-2015) by the Luce Foundation and an AORC grant for \$270,000 (for 2013-2017) from the U.S. Department of Education. These grants have supported a fellowship program for Americans and Indonesians to conduct research on Indonesia, as well as the expansion of activities and staff. AIFIS has now supported over 20 scholars from various American institutions, regions, backgrounds, and disciplines to conduct collaborative research in the country. The Jakarta office has also now sponsored almost 100 lectures and seminars by Indonesian and American academics on a vast array of topics. An agreement has been reached with Gadjah Mada University in Yogyakarta to open a satellite office in Central Java, which is now functioning and fully active, and AIFIS staff is exploring opportunities to open similar offices in other regional cities in the country. These regional centers have vibrant Indonesian research communities that would also benefit from exchange with the United States. In the near term, these satellite offices will be on a very small scale and will rely principally on grants in kind from the host institutions. AIFIS held its annual Board meeting in late March, 2014 at the AAS Conference in Philadelphia, and efforts are underway to recruit more institutional members to the consortium, as well as doing outreach to community colleges in conjunction with SEAP.

The Cornell Indonesian Association in collaboration with the Yale Indonesia Forum organized the 11th Annual/Biannual Northeastern Conference in April. The conference, “Reimagining Indonesia: Ideals, Actions, and Challenges,” spanned two days and featured many distinguished presenters. One SEAP graduate student presented and with support from SEAP/CMIP ten additional Cornellians attended.

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