

*A Supplement to the Announcement of the*

NEW YORK STATE COLLEGE  
OF HOME ECONOMICS

1945-46

This supplement is to be used in connection with the Announcement of the New York State College of Home Economics, 1945-46. The first section describes courses which compose the homemaking core adopted by the faculty on April 12, 1945 and required of all students entering as freshmen in the fall of 1945 as part of the 40 hours in home economics required for graduation. (See page 38 of the Announcement.) Students already in college, and students entering with advanced standing in the fall of 1945 may elect these courses unless the course statement indicates otherwise.

The courses in Child Development and Family Relationships have been revised since the catalogue announcement was printed and a number of new courses have been added to the curriculum. The offerings of this department are therefore reprinted in the second section of the Supplement and this section should be used *in place of the statements* appearing under the heading Child Development and Family Relationships, pages 40-43 of the Catalogue.

*Where a course is listed in both the Catalogue Announcement and this Supplement the statement in the Supplement should be followed.*

SECTION I

THE HOMEMAKING CORE

The following courses are required of all students entering in the fall of 1945.

CHILD DEVELOPMENT AND FAMILY RELATIONSHIPS

**102A. The Individual and the Family.** Fall and Spring. Credit three hours. *This course and 102B must be taken in sequence and credit will not be given for one without the other.* For freshmen and sophomores. *Not to be taken by students who have had Family Life 100.* T Th 9, F 2-4. Amphitheatre. Assistant Professor SMART and Professor BULL.

A course dealing with the development of the individual in contemporary American family life. The family as one of the important factors in shaping growth and adjustment of children and adolescents.

**102B. The Individual and the Family.** Continuation of course 102A. Spring. Credit three hours. For freshmen and sophomores. *Not to be taken by students who have had Family Life 100.* Amphitheatre. T Th 11, M 2-4. Assistant Professor SMART and Professor BULL.

## ECONOMICS OF THE HOUSEHOLD AND HOUSEHOLD MANAGEMENT

**120. Household Processes.** Fall and Spring. Credit two or three hours. Graduate students should consult Mrs. Williamson before registering. *Fall:* M 10 and W F 9-11 or T Th 2-4. *Spring:* M 10 and W F 9-11. Room G-19. Associate Professor WILLIAMSON, Miss CAMERON, and Miss BEHNKE.

The two-hour course is the core course. The additional credit for the three-hour course provides extra practice for students planning to enter the teaching profession, the extension service, or home service connected with public utility corporations.

Study and practice of the numerous tasks carried on in most homes. Processes connected with the care of floors and floor coverings, woodwork, beds, clothing and household linens, furnishings, equipment, dishes, silver, and cooking utensils. Comparison with commercial services. Consideration of the wide range of choices regarding method, equipment, money, materials, and human effort to accomplish the ends desired. Opportunity for experience in the laboratory and in homes as a background for the frequent decisions that must be made as circumstances change.

**130. Economic Conditions in Relation to the Welfare of Families.** Fall and Spring. Credit three hours. Primarily for second-term freshmen and sophomores. M W F 11. Amphitheatre. Professor CANON, Associate Professor ROLLINS, and Assistant Professor AIKIN.

A course to help students understand the changes that have taken place in the economic welfare of families in this country, and some of the factors related to these changes. Production and distribution as they relate to economic welfare, the national income as it relates to family incomes, the significance of price in our economic organization. The connection between outside economic conditions and personal financial problems.

**308. Management in Homes.** Fall and Spring. Credit one hour. A core course. For sophomores and juniors. *Fall:* T 10-12. *Spring:* T 11-1. Room G-19. Associate Professor CUSHMAN and Miss CREW.

Assistance in recognizing principles of home management through reports of management in actual homes. The wide variety of ways in which families use their resources, illustrated by photographs, slides, motion pictures, models of small conveniences, and work centers set up in the laboratory.

## FOOD AND NUTRITION

**103. Elementary Food and Nutrition.** Fall and Spring. Credit five hours. Open to freshmen only, 1945-46. Lecture and discussion, M W F 8. Room 3M13. Laboratory, M W 2-4 or T Th 2-4. Room 358. Associate Professor STEININGER and Assistant Professor FOSTER.

Selection of an adequate diet and its importance in achieving and maintaining optimum health. Consideration of some of the problems that may be involved in the feeding of individuals and family groups. Laboratory experience includes the preparation of various types of food and some opportunity for the planning, preparation, and serving of simple meals.

## HOUSEHOLD ART

**100. Color and Design.** Fall and Spring. Credit three hours. Limited to twenty students in a section.

Lecture, M 12. Room 317. Laboratory, M W 2-4, T Th 8-10, W F 11-1. Room 327. Assistant Professor TRUE.

Lecture, F 12. Laboratory, M W 11-1. Room 318. Associate Professor ERWAY.

A study of the basic principles of color and design through laboratory experiment, lectures, reading, and art gallery observations.

Through the study of these art principles the student has opportunity to become increasingly sensitive to the visual world, to grow in enjoyment of it, and in awareness of the practical uses of art principles in everyday life. Minimum cost of materials, \$2.

**220. Home Furnishing.** Fall and Spring. Credit three hours. For sophomores and upperclassmen. Prerequisite, Household Art 100. Limited to fifteen students in each section. Lectures, Room 317; laboratories, Rooms 401 and 408. Assistant Professor WILKERSON and Miss RENSHAW.

*Fall:* Lecture, W 9. Laboratories, M W 2-4, T Th 9-11, M 8-10 and F 2-4.

Lecture, W 12. Laboratories, M F 11-1 or T Th 11-1.

*Spring:* Lecture, W 9. Laboratories, M W 2-4, M 8-10 and F 2-4.

Lecture, W 12. Laboratories, M F 11-1 or T Th 11-1.

The selection of furniture. Cost in relation to value. Features of construction and study of woods. Arrangement of furniture. Architectural features of rooms and their relation to furnishing. The study of color and textiles in relation to home furnishings. Study of lighting problems.

## TEXTILES AND CLOTHING

**101. Selection, Purchase, Care.** Fall and Spring. Credit three hours. Each section limited to twenty students. *Not to be taken by students who have had course 100. For students entering in 1945 this course should precede any others in the department.* Associate Professors HUMPHREY, SCOTT, BUTT, and FROST.

*Fall:* Lecture, F 10. Amphitheatre. Laboratories, M W 9-11, Room 213; M W 11-1, Room 215; M W 10-12, Room 217; M W 2-4, Room 215.

*Spring:* Lecture, F 10. Amphitheatre. Laboratories, M W 11-1, Room 215; M W 2-4, Room 213.

A course planned to provide opportunity for students to develop an appreciation of the factors that contribute to a satisfactory appearance. The laboratory work will consist of discussions and practice in the selection of dress designs, fabrics and colors for individuals; problems in caring for the wardrobe; personal grooming; buying of clothes; and in the selection and use of source material.

## SECTION II

### DEPARTMENT OF CHILD DEVELOPMENT AND FAMILY RELATIONSHIPS

The following material supersedes that published in the catalogue for 1945-46.

**102A. The Individual and the Family.** Fall and Spring. Credit three hours. *This course and 102B must be taken in sequence and credit will not be given for one without the other.* For freshmen and sophomores. *Not to be taken by students who have had Family Life 100.* T Th 9, F 2-4. Amphitheatre. Assistant Professor SMART and Professor BULL.

A course dealing with the development of the individual in contemporary American family life. The family as one of the important factors in shaping growth and adjustment of children and adolescents.

**102B. The Individual and the Family.** Continuation of course 102A. Spring. Credit three hours. For freshmen and sophomores. *Not to be taken by students who have had Family Life 100.* T Th 11, M 2-4. Amphitheatre. Assistant Professor SMART and Professor BULL.

**120. Home Nursing.** Fall and Spring. Credit one hour. M W or F 2-4. Room G 22.

The home adaptation of hospital facilities and care; signs of illness and ways of caring for the patient—mild and chronic illness and convalescence; the care of emergencies until the doctor comes; care of a patient who is seriously ill if the members of the family work under the supervision of a visiting nurse.

**130. Experience with Children.** Fall and Spring. Credit two hours. Open to sophomores and second-term freshmen. Limited to ten students. Conference, W 8. Laboratory hours individually arranged. Room 339. Associate Professor REEVES.

Sixty hours of supervised experience with preschool children; introduction to a nursery school program; responsibility for selected play and routine activities; reading and discussion of elementary reference materials; recording for special information.

The emphasis is taken from the spontaneous relation of student to child.

**140. Creative Materials in Child Development.** Spring. Credit three hours. Open to sophomores, juniors, and seniors. Freshmen admitted only by permission of the instructor. Associate Professor REEVES and Mrs. REED.

Lecture, M W 8, Room 121; Laboratory, T 2-4, Room B-10.

Observation: Two hours weekly in the nursery school which requires that some time during the week the student must have one free hour at 9, at 10 or 11, and at 2.

A course concerned with the important materials in the child's environment such as toys, blocks, books, pictures, music, plastic materials, paints, tools and nature materials, and the child's response to them. Principles underlying the selection, construction, use and care of these materials, and the evaluation and adjustment of them to meet the needs of the growing child. Observations, home visits, shop work, reading, discussions and reports.

**150. Literature for Children.** Spring. Credit two hours. M W 2. Room 121. Associate Professor REEVES.

This course proposes to consider the field of children's literature as a serious part of the body of literature; to explore the meaning of books and reading in childhood; to develop criteria for evaluating contemporary literature; to give limited experience in writing stories for children of preschool age; to round out the student's acquaintance with the classics.

**260. Family Relationships and Personality Development.** Fall. Credit three hours. M W F 10 or 11. Each section limited to 40 students. Room 121. Professor ROCKWOOD.

This course deals with the influence of the family experience in personality development. Biological determinants of personality are not ignored but the chief emphasis is upon the family as the medium through which the demands of the culture are interpreted to the child. The individual is studied in his relation to other members of the family and to persons outside the family.

**300. Special Problems.** Fall and Spring. Credit and hours to be arranged. Department Staff.

For students recommended by advisers and approved by the head of the department and the instructor in charge for independent, advanced work not otherwise provided in the department.

**302. Health of the Family.** (*Not to be taken by students who have had Family Life 110.*) Fall. Credit two hours. Primarily for juniors and seniors. T Th 11. Room 301. Professor BULL.

Basic principles of health and their application to the individual family. Special emphasis on certain periods of the life cycle — prenatal period, infancy, puberty, the menopause, and the declining years.

**305. Methods of Child Study.** Spring. Credit two hours. Primarily for seniors and graduate students. Limited to ten students. Prerequisite, one of the following courses: Child Development and Family Relationships 260, 310, 360, Human Growth and Development or Rural Education 117. T Th 9. Room 124. Assistant Professor FORD.

This course deals with techniques which contribute to the understanding of the preschool child. Methods to be considered are observational records, rating scales, mental tests, and play techniques. The student is expected to gain some understanding of the use and interpretation of various techniques through limited practice in one or more areas.

**310. Principles for Child Guidance.** (*Not to be taken by students who have had Family Life 210.*) Credit three hours. M W F 8. Room 124. Weekly small group discussions. Professor WARING.

Observation in the nursery school includes study of individual children and their guidance; the aspects of their behavior — routine and creative, individual and social — as they are related in their personalities; and the guidance which promotes behavior that gives them social sanction, personal satisfaction and optimum growth and development. Principles of guidance as the basis for selecting procedures and for predicting and evaluating their outcomes. Application to person-



to-person relations at any age; and especially to older children, the sick, convalescent, and handicapped.

**315. Child Development.** Advanced course. Spring. Credit three hours. Open to juniors, seniors, and graduate students. Prerequisite: Human Growth and Development and two or more credit hours of Child Development and Family Relationships or permission of the instructor. M W F 3. Room 3M13. Mr. YARROW and Assistant Professor FORD.

Systematic consideration of the growth of the child as a whole, and analysis of the forces determining developmental changes. Integration of the social, emotional, intellectual, motor, and physical aspects of the behavior and development, the general tendencies and individual variations. Critical analysis of relevant research literature, and planned observation of children.

**325. Exceptional Children in the Family.** Fall. Credit two hours. Open to juniors, seniors, and graduate students. Prerequisite: one of the following courses: Child Development and Family Relationships 260, 310, 360, Human Growth and Development or Rural Education 117. T Th 9. Room 301. Assistant Professor FORD.

This course deals with the personal-social development of exceptional children (gifted, retarded, temporarily or permanently physically handicapped, and cultural deviates); family attitudes and responsibilities in relation to them; and community resources which supplement the family in providing for exceptional children. The primary emphasis is on the exceptional child in relation to his own family group.

**330. A.B.C. Participation in Nursery School**

A. Junior Nursery School

B. Senior Nursery School

C. Ithaca City Nursery Schools and Child Care Centers

Fall and Spring. Credit three or four hours for each section of the course. (Students may register in successive terms but section A or B must precede C.) 84 hours of participation required for three hours credit; 112 hours for four hours credit.

Open to qualified upperclass and graduate students who are preparing for nursery-school teaching, secondary-school teaching, extension, social work or homemaking. Prerequisite: course 310, Principles for Child Guidance. Registration by permission of the instructor. Associate Professor REEVES and Nursery School teachers.

Study of young children in the nursery school group and in their homes. Consideration of the development of nursery education and its relation to Home Economics. Scheduled participation in the nursery school program.

In addition to participation, students will be responsible for the following conferences or discussions:

*Students registered for Participation for the first time, A or B:* Class discussion, Th 8. Room 124. Conference with teacher of nursery school group; A, T 12. Room G 62 1st term; Room 124 2nd term; B, T 8, Room 124.

Some home care of a nursery school child; some observation in the public schools; some attendance at parent group meetings.

*Students registered for Participation for the second time, A or B:* Same, except that instead of the class discussion Th 8 a period of field or clinical observation will be planned for each week.

*Students registered for Section C.* Conferences and special problems arranged individually.

**360. Dynamics of Personality.** Fall. Credit three hours. M W F 11. Room 124. Professor DALTON and Mr. YARROW.

A study of the development of the personality. Attention will be given to some of the various ways of studying personality, the basic aspects of growth, and the determinants of personality. Special emphasis will be directed toward an understanding of unconscious processes, the psychological experiences of the growing child, and the directive forces in adult behavior.

**370. Marriage.** (*Not to be taken by students who have had Family Life 270.*) Spring. Credit three hours. Open to juniors and seniors by permission of the instructor. M W F 10 or 11. Each section limited to 40 students. Room 121. Professors ROCKWOOD and BULL, Assistant Professor SMART.

Emotional and social maturity and readiness for marriage; health and hereditary factors related to marriage; courtship, choice of mate and engagement; predicting success or failure in marriage; marriage in wartime; personality and social factors in marriage adjustment; prevention and adjustment of marital conflicts; sex life in marriage; fertility and sterility, planned parenthood, pregnancy and parenthood; economic problems of young families and the administration of the home; the role of the modern homemaker; the married woman and outside employment; philosophy of marriage.

**380. Theory and Techniques of Family Counseling.** Spring. Credit three hours. Open to graduate students and seniors. Limited to twelve students. Prerequisite: Child Development and Family Relationship 260 or 360 or permission of the instructor. Th 2-4. Room 114. Professors DALTON and ROCKWOOD.

The place of counseling in human relationships — theories underlying its effectiveness. Consideration will be given to some diagnostic procedures and to some techniques utilized in counseling.

**405. Seminar — Methods and Techniques of Research.** Fall. Credit two hours. Open to graduate students, and seniors by permission of the instructor. W 2-4. Room 121. Mr. YARROW.

The planning or research, techniques of experimentation, analysis of research data, introduction to elementary statistical concepts and methods. Critical evaluation of the techniques of current research studies in child development and family relationships; opportunity to plan research problems in which the student is interested.

**420. Proseminar in Child Development and Family Relationships.** Fall. Credit three to six hours. Open to graduate students only. Required of all students majoring in the Department of Child Development and Family Relationships during their first year of graduate study. Th 4-6. Room 114. Staff.

The purpose of the proseminar is to provide students with an opportunity to achieve a working knowledge of the major fields included in the study of child development and family relationships — facts, theories, experiments, methods, and points of view. It is designed to give the student a background preparatory to specialization in the area of his choice.

The work of the proseminar will consist of: (a) readings, (b) lectures, (c) discussions and demonstrations, (d) reports, (e) comprehensive examination.

**430. Research in Child Development and Family Relationships.** Fall and Spring. Credits vary according to the nature of the problem. Professor WARING, Assistant Professors FORD and SMART.

For graduate students who are actively engaged in research or in special studies in Child Development and Family Relationships.

**440. (Seminar — The Family.** Throughout the year. Credit two hours.) *Not offered in 1945-46.*

**450. Seminar — Child Guidance.** See Rural Education 228. Spring. Credit two hours. Prerequisite: some work in Child Development and Family Relationships. W 4-6. Room G 58. Professor WARING.

**460. Family Relationships and Personality Development.** Fall. Credit three or four hours. Graduate section of 260. M W F 10 or 11, Room 121; T 11-12:30, for those registered for four hours credit. Room 124. Professor ROCKWOOD.