

# CORNELL Chronicle

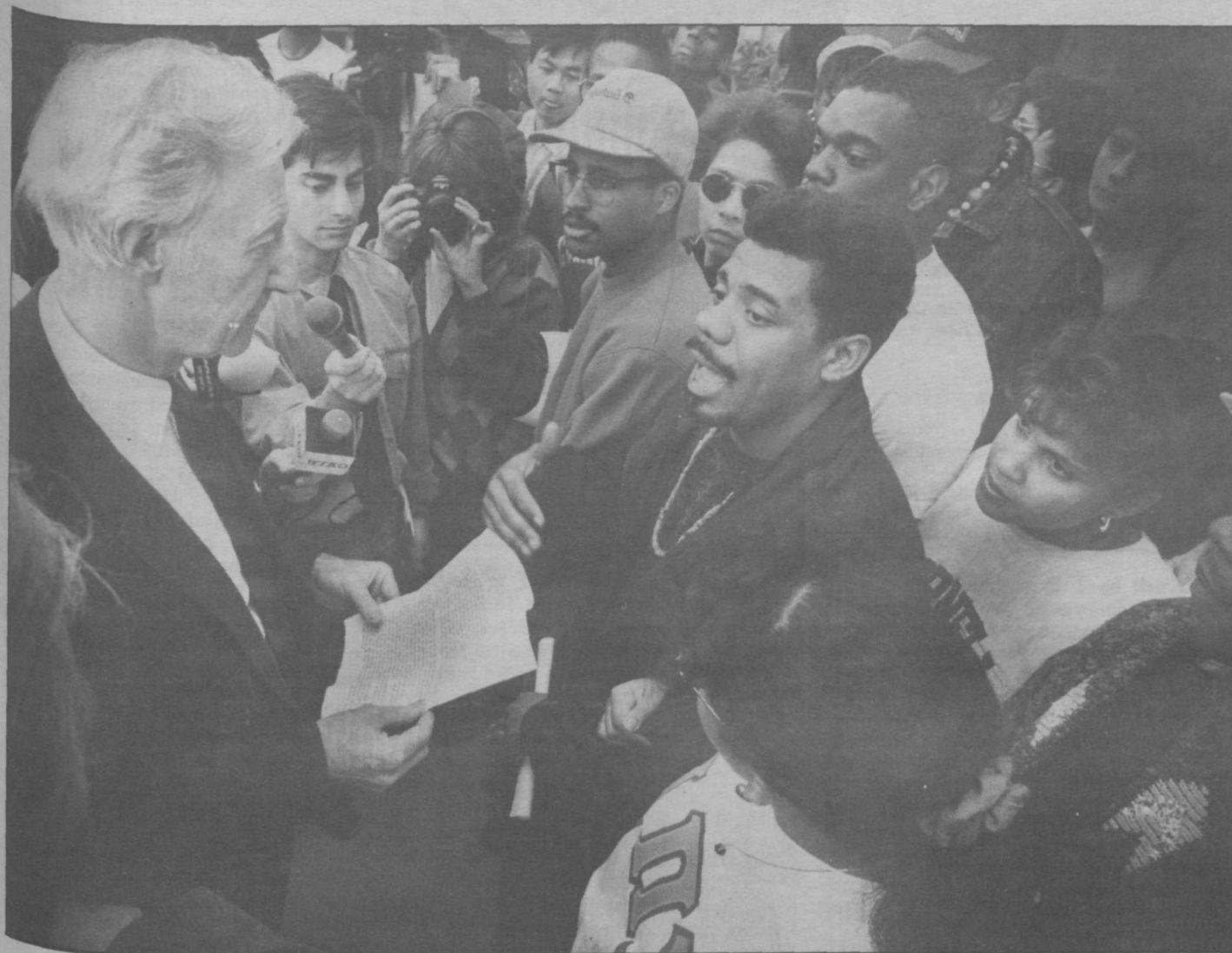
Volume 22 Number 29 April 18, 1991

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Supplement

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Peter Morenus

President Frank H.T. Rhodes talks with student leader Ricardo Morales outside of Day Hall April 16 as students protested over financial aid. The students left Day Hall after talks that evening between Rhodes and student-protest leaders.

## Students reassured on financial-aid policies; multicultural concerns aired at public forum

A one-day blockade of Day Hall was ended Tuesday night, April 16, after protesting black and Hispanic students talked for four hours, mostly about financial aid, with President Frank H.T. Rhodes and senior university officials.

One result of the talks was an agreement to hold another meeting, Friday afternoon, April 19, partly to work out how students can have continuing input into the way financial-aid policies are administered.

In the short run, students were assured that pending state cuts in financial-aid funds would not in themselves keep needy Cornell undergraduates from registering next fall.

Both the students and administrators said the talks were not negotiations. But at about 10 p.m. Tuesday, soon after the end of the talks in Ives Hall, students who were preparing to sleep in front of the entrances to Day Hall decided to leave.

At about the same time as the 35 students were meeting in Ives Hall, more than 200 students and others filled the Memorial Room of Willard Straight Hall for an open discussion on "Building a Multicultural University," a forum planned last week by Larry I. Palmer, vice president for academic programs and campus affairs.

The blockade of Day Hall began at about 7 a.m. Tuesday morning. Some 170 students, mostly black and Hispanic, blocked entrances to the building, expressing concern that losses in state funds might impose prohibitive burdens on them and their families.

The students' concerns arose primarily from the fact that some \$900,000 in need-based state financial aid would be lost to Cornell students if Gov. Mario M. Cuomo's proposed state budget is adopted.

Cornell already had pledged to add at

least \$500,000 out of its own funds, which would bring next year's budgeted financial aid to \$23 million, a 9.3 percent increase in a year when endowed tuition is to rise 6.9 percent.

But students at the meeting expressed fears that further demands on them or their families might make it impossible to continue their Cornell educations.

Rhodes expressed sympathy over pressures felt by students from low-income families, "not only because of major cuts in financial aid in the proposed state budget but also because of the effects of the recession. We want to support all of our students presently enrolled so that they can complete their education successfully," he said.

Specifically, Rhodes pledged that undergraduates receiving financial aid from Cornell will be able to register next fall if they have completed the paperwork and paid their 1990-91 bursar bill. Those behind on their bursar bills because of state-aid cuts would be given additional Cornell grants if they already receive grants from Cornell.

Students were also assured that if family circumstances mean future family contributions are lowered, that loss will be made up by Cornell grants for students already receiving university grant funds.

Rhodes and others, including Susan Murphy, dean of admissions and financial aid, also explained that special hardships interfering with the ability to pay bills would continue to be treated with sympathy on an individual basis and that a formal appeal process would be added. Aid students will have up to a year's grace if they have unpaid bursar bills at the end of this year.

The black and Hispanic students also expressed disapproval of the search procedures for a director of the Hispanic-Ameri-

can Studies Program, but Provost Malden C. Nesheim — who joined Rhodes and Senior Provost Robert Barker at the discussion — said that such personnel matters would not be discussed at a public session.

After the Tuesday night meeting, Rhodes said he was pleased "that we were able to clarify existing policies and reassure students facing bona fide hardships, though our assurances, of course, concern all Cornell students receiving financial aid, not just those from minority groups."

At the forum in the Memorial Room, meanwhile, students and others aired the range of concerns that Palmer had hoped to bring into public discussion and that he said will be revisited in future meetings. The forum was called mainly so Palmer and representatives of Cornell's schools and colleges could listen to a range of student views on questions of campus diversity.

Speakers at the forum criticized the History of Art Department for not offering courses in non-Western art; complained about insufficient numbers of minority faculty; discussed whether reading lists too often exclude works of non-whites; observed that students tend to racially segregate themselves in campus housing; and criticized the level of financial aid.

Stacey Jones, an engineering senior, said that Cornell is losing black students to other schools because of the students' inability to meet the university's costs.

Graduate student Xenia Young said that Cornell does not deal with racial issues without a campus disturbance.

But another graduate student, Ken Schultz, praised Cornell for its commitment to diversity, saying: "Integration and diversity are different. I don't feel integrated, but I feel part of a diverse community."

— Sam Segal

## Assembly OKs revised traffic plan

A modified version of the parking plan originally proposed by the Committee on Transportation Services (COTS), following extensive discussion with the administration, was approved by the University Assembly in an 8-7 vote April 10.

The plan — which first goes to the president and ultimately needs Board of Trustees approval — reflects the suggestions of hundreds of employees who attended meetings and submitted letters since an initial proposal was introduced for campus discussion last November. The target date for a new plan continues to be July 1.

Under the assembly-approved plan, parking-fee increases would be limited to 6 percent a year after the new rate structure goes into effect, said William E. Wendt, director of Transportation Services.

He added that the OmniRide option (free bus passes within Tompkins County) and the enhanced RideShare benefits (parking-permit discounts and cash incentives for participating in car pools) would continue for at least five years.

"This commitment," Wendt added, "is based on assumptions that there will be no drastic decreases in outside funding, such as state and federal public-transit assistance, and that no new parking garages will be required."

Paul M. Griffen, vice president for facilities planning and construction, pointed out that the plan calls for university subsidies of parking and related costs to increase faster than will parking fees. He said the university will spend \$13.7 million to subsidize the first five years of the plan, while parking fees will generate about \$10.64 million.

"When we talk about 'administration' funding," he explained, "we have no hidden fund source available. The same finite pool of dollars that supports transportation is where the administration gets its money for salaries, academic programs and other operating support."

While details of the original plan have been subjected to criticism by employees and employee groups at several hearings, the plan's overall goals continue to be endorsed by many of the critics of the plan's details. More refinements will continue under discussion with COTS, Wendt said.

The university introduced a proposed comprehensive transportation plan in order to reduce demand for current parking and to reduce the necessity for constructing new parking facilities; to preserve the environment and campus green space; and to reduce traffic congestion on campus, in Ithaca and in surrounding municipalities.

The adopted plan designates four areas of parking on the main campus:

- A Lot — the no-fee option for current employees, who must request an A-Lot permit. (Depending on the number of participants in a car pool, employees will be able to park for free, in effect, on central campus.)

- Perimeter lots — \$175 per year or \$3.37 a week.

- East central-campus — \$350 a year or \$6.73 a week.

- Central-campus — \$438 a year or \$8.42 a week.

Wendt said that off-campus parking, including areas such as the Orchards, Plantations and Brown Road, will remain free and is not affected by this plan. Also, campus bus service will continue but will be modified to accommodate changes in traffic flow and demand. He also noted that new transit services to Danby and Lansing have begun.

— Martin B. Stiles



## Bandwagon



Peter Morenus

Three members of the Big Red Marching Band (from left), Jeanette Cordova, Lisa Kalns and Tammi Miller, perform with the rest of the band outside the Campus Store to drum up new members. Anyone interested in joining should call the Cornell Band Room at 255-3694.

## BRIEFS

■ **Memorial service:** A memorial service for Professor Walter J. Slatoff will be held April 27 at 2 p.m. in Barnes Hall Auditorium. Slatoff, a member of the faculty for 36 years, died Feb. 16. In lieu of flowers, contributions may be made to the Walter J. Slatoff Memorial Fund, which will support the literary magazine, *Epoch*, in care of the English Department.

■ **Office professionals:** A symposium on workplace issues for office professionals will be held on Secretary's Day, April 24, from 11:30 a.m. to 1:30 p.m. in the Biotechnology Building auditorium. The program is being co-sponsored by ILR Extension and the Office of Human Resources. Panelists will discuss getting involved at Cornell, increasing work satisfaction, continuing-education opportunities and other topics. A box lunch will be provided at no cost. For information or to register, contact Cathy Mooney, 101 ILR Conference Center, telephone 255-4423, no later than April 22.

■ **Employee discount:** Employees can buy tickets for the April 27 lacrosse match against Princeton for \$1 each. Tickets must be purchased in advance by mail or in person at Alberding Field House. The ticket office is open from 10 a.m. to 2 p.m.

■ **Good neighbor:** The Collegetown Neighborhood Council will hold its sixth annual Good Neighbor Day on April 27 from noon to 3 p.m. Volunteers will meet in front of the Collegetown Motor Lodge at noon to form teams to perform various community-service projects. For further information, call Amy Weissman or Pam Zinder at 255-5373.

■ **Cornell on TV:** An entomologist who shares his knowledge of bugs with local high-school students, Cornell's world-famous insect collection and the polo team will be featured on the next "Community Report" television program, showing on Cable Channel 7 on April 24 at 7:30 p.m. and again April 30 at 10:30 p.m.

■ **Earthrise:** Carl Sagan, the David Duncan Professor of Astronomy and Space Sciences, will speak on "Exploring Other Worlds and Protecting This One: The Connection" on Sunday, April 21, at 7:30 p.m. in Bailey Hall. The lecture, which is free and open to the public, is part of the Ecology House Earthrise Series, an annual environmental-education observance.

■ **Director search:** Provost Malden C. Neshiem has named a search committee, led by Alain Seznec, the Carl A. Kroch University Librarian, to seek a successor to Thomas Leavitt as director of the Herbert F. Johnson Museum of Art. Comments from the Cornell community are welcome. The committee consists of professors Claudia Lazarro, Joel Porte and Jack Squier; William McMinn, dean of the College of Architecture, Art and Planning; Vice President Larry Palmer; and Richard Schwartz, chairman of the Johnson Museum Advisory Council.

■ **Bicycle race:** The Cornell Cycling Team will be holding bicycle races on April 20 from 2:30 to 7 p.m. on Dodge, Ellis Hollow, Game Farm and Stevenson Roads. The route will be open to vehicular traffic, but motorists are encouraged to take other routes during the race times.

## NOTABLES

■ **Robert Kime**, a researcher in the Department of Food Science and Technology, has received the 1990 Beekeeper of the Year Award from the Empire State Honey Producers Association. The award is given annually to an apiculturist in the state who has made outstanding contributions to beekeeping and the honey industry. Kime also recently won the E.A. Weiss Award for Best of Show in the Eastern Apicultural Society's mead (honey wine) competition.

■ **Stuart M. Blumin**, professor of history, was the first recipient of a prize from the newly-formed Urban History Association for his book, "The Emergence of the Middle Class: Social Experience in the American City, 1760-1900," published by Cambridge University Press. The \$250 prize recognizes "the best book on North American urban history published in 1989." In the book, Blumin argues that America had a more significant and well-articulated class structure in the 19th century than is commonly believed; he focuses primarily on cities of the Northeast, notably Philadelphia and New York.

■ **Lenore Coral**, music librarian and adjunct professor of music, has received a citation from the Music Library Association, the group's highest honor. She was cited for "her distinguished service to music librarianship . . . whose vigorous, timely, far-reaching achievements in music bibliography and descriptive cataloging impart highest standards of intelligence, skill, courage and integrity, and whose persistent encouragement of associations, colleagues and students is valued above all." She is a former president of the organization.

## Biden to lecture at Law seminar

Sen. Joseph R. Biden Jr. (D-Del.), chairman of the Senate Judiciary Committee, will deliver the keynote address at a Law School symposium to be held in the MacDonald Moot Court Room of Myron Taylor Hall at 8 p.m. Friday, April 19. His topic is "Equal Justice Under Law."

The symposium begins with Biden's talk and continues on Saturday, April 20.

Other speakers will discuss alternate systems of representation, the role of case management and the impact of the war on crime. Among them are: Marilyn Ray, executive director of the Finger Lakes Law and Social Policy Center; Charles Wolfram, Cornell professor of law; and U.S. District Court Judge Aubrey Robinson of Washington, D.C.

## Author Lipset to give 2 talks

Seymour Martin Lipset, a sociologist, political scientist and prize-winning author, will deliver two public addresses here on the status of the United States among nations and on labor unions and socialism.

• On Thursday, April 25, he will speak at 4 p.m. in Room 117 of Ives Hall on the topic, "Is America Different?: American Exceptionalism Reaffirmed."

• On Friday, April 26, he will discuss "Unions and Socialism in the United States and Canada," at 10 a.m. in Room 300 of the ILR Conference Center.

Lipset, who holds the Hazel Chair in Public Policy at George Mason University, will come to Cornell as the 1991 Alpern Fellow in the School of Industrial and Labor Relations. The Alpern Fellowship Program was established through a grant from Jerome and Enid Alpern, both Cornell graduates, to integrate social issues and humanitarian values within the field of industrial and labor relations.

## Business Week editor to visit

William J. Holstein, international-editor of *Business Week* magazine, will speak on how government bureaucracy and political parties impact on business in Japan at a lecture today, April 18, at 7:30 p.m. in Bache Auditorium, Malott Hall.

Holstein, a former foreign correspondent in Asia, is author of the 1990 book, "The Japanese Power Game: What It Means for America" (Scribner's). He will discuss conclusions of his book, written after lengthy interviews with Japanese industrial, government and political leaders; Japan's economic outlook following the Persian Gulf War; and answer questions.

In his book, Holstein writes: "Simply put, the United States is in only the early stages of understanding the enormity of Japan's challenge. Japan is just beginning to hit its stride after a century of striving and experimentation."

## Alumni to mark 125th anniversary

Cornell alumni in some 50 cities around the world will take part in 125th-anniversary celebrations on April 24 marking the Ivy League school's founding.

A celebration will take place on campus beginning at 7:30 p.m. in Alice Statler Auditorium and will include an address by President Frank H.T. Rhodes. Other activities will include the showing of a new Cornell film, "Creating the Future," that shows scenes of classes and activities and interviews with students. Some 200 alumni from upstate New York have registered.

A videotape of the film will be featured at alumni celebrations taking place on the same date in Nairobi, Tokyo, London, Dallas, Istanbul, San Francisco, Buenos Aires, Anchorage, Miami and several Australian locations, to name but a few.

Nine alumni groups, including the one in Paris, have or will celebrate the 125th anniversary on other dates during April.

## CORNELL Chronicle

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Published 40 times a year, Cornell Chronicle is distributed free of charge to Cornell University faculty, students and staff by the University News Service. Mail subscriptions, \$20 for six months; \$38 per year. Make checks payable to Cornell Chronicle and send to Village Green, 840 Hanshaw Road, Ithaca, N.Y. 14850. Telephone (607) 255-4206. Second-Class Postage Rates paid at Ithaca, N.Y.

POSTMASTER: Send address changes to the Cornell Chronicle (ISSN 0747-4628), Cornell University, 840 Hanshaw Road, Ithaca, N.Y. 14850.

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Cornell University is committed to assisting those persons with disabilities who have special needs. A brochure describing services for persons with disabilities may be obtained by writing to the Office of Equal Opportunity, Cornell University, 234 Day Hall, Ithaca, N.Y. 14853-2801. Other questions or requests for special assistance may also be directed to that office.

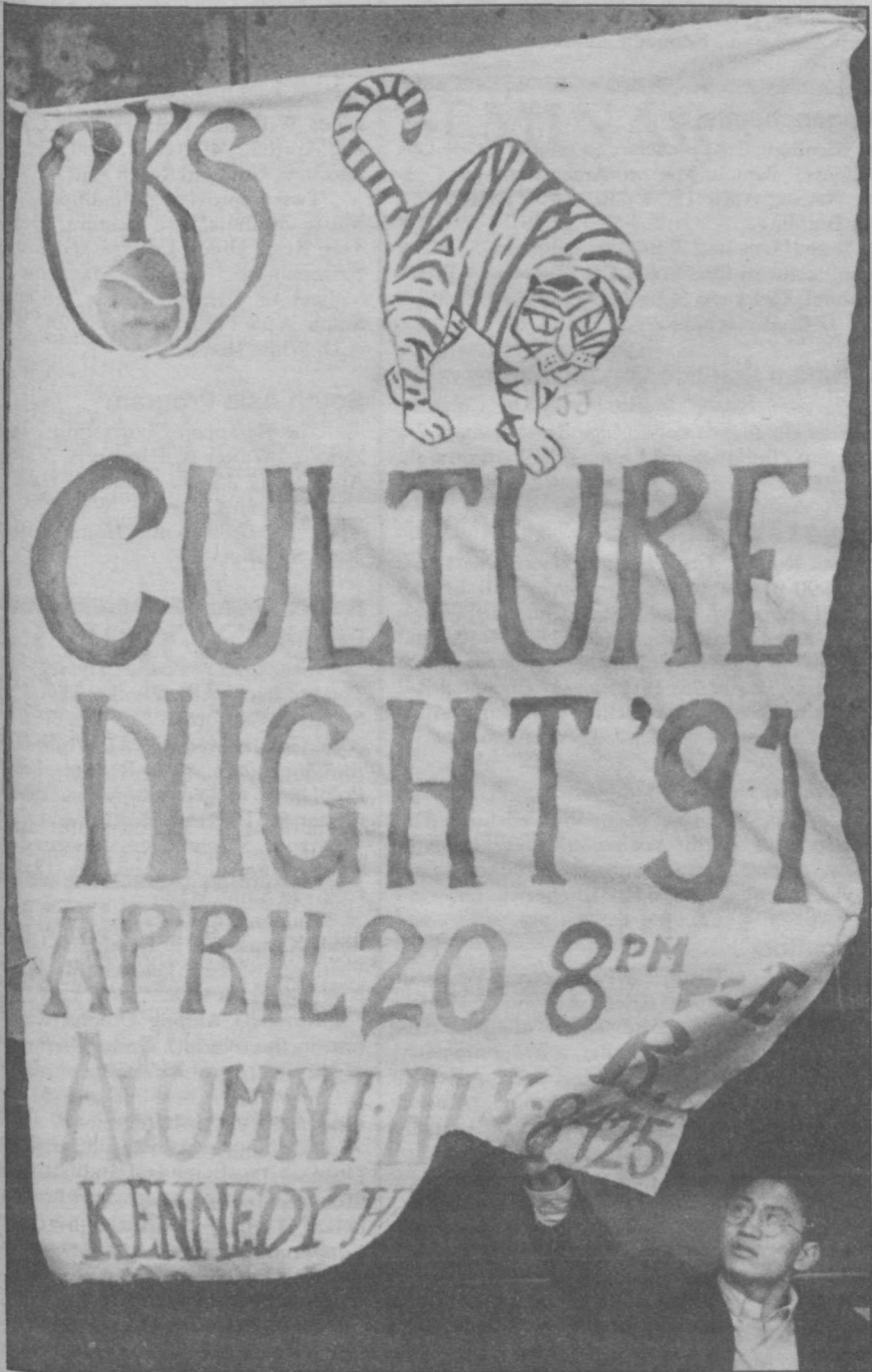
## GRADUATE BULLETIN

■ **May degree:** May 17 is the deadline for completing all requirements for a May degree, including submitting the dissertation/thesis to the Graduate School.

■ **Summer registration:** Forms for summer registration will be available May 6 at the Graduate School information desk. Students receiving summer support from the Graduate School must submit their form by May 20. Students must register if they are receiving financial aid during the summer; wish to use campus facilities; or are off campus but need to be registered for summer study. Registration must be done in person at the Graduate School; student ID is required. Graduate students who have been registered for a regular semester during the preceding academic year do not pay tuition for non-credit summer registration. Tuition must be paid for summer courses taken through the Division of Summer Session, Extramural Studies and Related Programs.



## Seoul food



Peter Morenus

Sophomore Hyuk-Jeen Suh hangs a banner outside the Campus Store promoting a Korean-culture night on Saturday, April 20, at 8 p.m. in Alumni Auditorium, Kennedy Hall, featuring traditional dances, skits and food. The evening is being sponsored by the Cornell Korean Society.

## A busy weekend

# Vet open house Saturday

Exotic animals, household pets, farm animals and newborns — along with the men and women who will care for them — are in the spotlight for the annual Open House of the College of Veterinary Medicine, from 9 a.m. to 3:30 p.m. Saturday, April 20. Admission is free.

Self-guided tours at the college will take thousands of visitors of all ages and interests through a variety of informative demonstrations and hands-on exhibits. The open house is the 24th in a series at the college, which prepares students for the doctor of veterinary medicine (DVM) degree. The open house is presented by the students.

"The study of veterinary medicine is, in some ways, more rigorous than medical school," said Kenneth Gantt, a second-year student who is co-chairman of the 1991 open house. "Medical students learn everything about just one species — humans; veterinarians have to know more than a dozen animal species. This open house is our chance to share some of what we are learning about animal care and nutrition and

to demonstrate some of the medical techniques — like endoscopy, radiology and ultrasound — that veterinarians use."

Modern veterinary technology aside, the animals are the big attraction for many open-house visitors, said Carol Kim, co-chairman for publicity and a second-year student. "There will be cows, horses, sheep and goats, of course. We'll have a camel named Ozzie, snakes and other reptiles, wild birds such as hawks and owls, and exotic pets such as ferrets.

"And the open house wouldn't be the same," Kim added, "without the fistulated cow, with the 'window' in her side to watch the digestive process, the painted horse and painted cow that show the positions of internal organs; and the petting zoo with newborn lambs, piglets, goats and foals."

Free parking for the open house, which is scheduled rain or shine, is available in Cornell's B Lot, off Route 366 between Ithaca and Varna. More information on the open house is available by calling the college Student Affairs Office at 253-3700.

— Roger Segelken

## Hotelies to 'unleash' HEC

In a weekend of fun, dining and helping the less fortunate, students in the School of Hotel Administration will demonstrate their managerial skills to hospitality-industry executives from Friday, April 19, through Sunday, April 21.

About 300 managers of hotels, restaurants and related businesses from across the nation are expected to attend the 66th annual Hotel Ezra Cornell, during which the school's 600 students operate the Statler Hotel, the school's teaching hotel.

"Unleashed" is the theme for this year's Hotel Ezra Cornell. "It means being bold, exceeding all boundaries and being innovative," said Porsche Melendez, a junior and marketing director for this year's event. "Unleashed" embodies many ideas, visions and feelings; it means opening new doors and planting seeds of imagination in our guests and students."

The weekend will open with an afternoon reception celebrating the freedom of Eastern Europe, followed by cocktail parties and dinners based on themes ranging from the flappers and gangsters of the

1920s during Prohibition to a Mardi Gras celebration on New Orleans' Bourbon Street.

A wine auction will be held to benefit Share Our Strength, a national hunger-relief organization. A wine-and-cheese function will include a demonstration by Kay Bloom, owner of Goat Folks, on making goat cheese.

The weekend's keynote address will be delivered by Michael A. Leven, president of the franchise hotels division of Holiday Inn Worldwide and former president of Days Inn. His topic: "If It Ain't Broke, Now Is the Time to Fix It."

In a program that David A. Dittman, Hotel School dean, requires for all students, the Hotel Ezra Cornell staff has been trained in responsible alcohol service through a program conducted by Training for Intervention Procedures by Servers of Alcohol (TIPS) of Washington, D.C. The training teaches servers how to tell customers politely when they have had enough to drink.

— Albert E. Kaff

## Liv Gussing: Hotel student's interest in people shapes her career

At 22, Liv Gussing is looking for a job that will enable her to move from country to country, that will not tie her down to a 9 a.m. to 5 p.m. routine and that will let her work with people, using the four languages in which she is fluent.

Her goal: a job in a hotel.

"This is not the best of times to be going into the hospitality industry," Gussing said in an interview in the student lounge of Cornell's School of Hotel Administration.

"Because of the recession and fears of terrorism, tourism is down by 40 to 60 percent," Gussing said in a February interview. "But I'm not discouraged. In the long run, I believe that I made the right choice to come

had lived in Sweden, Ethiopia, Somalia and Switzerland. She speaks English, French, Swedish and Spanish fluently.

Her enthusiasm for the hotel business brought her one of the Hotel School's highest honors and one of its toughest jobs for an undergraduate student. During her senior year, Gussing is serving as managing director of the 66th annual Hotel Ezra Cornell, during which students demonstrate their professional skills to industry leaders.

With a new theme each year, HEC is the weekend in which Hotel School students operate every facility and service in the Statler Hotel, the school's teaching hotel.

The event is attended by executives from the hospitality industry in the United States and abroad, many of them graduates of Cornell's Hotel School, which has been preparing industry leaders since 1922.

In addition to classes and homework, Gussing is spending about 30 to 40 hours a week this year working with the HEC board of directors, all students, and other Hotel School students in planning breakfasts, lunches, dinners, cocktail parties, speakers and entertainment for this year's Hotel Ezra Cornell being held this weekend.

For the yearlong work of preparing and managing the weekend program, she earns seven credits toward graduation, and the 19 members of her board receive five credits. Gussing and board members were selected in a student election last year.

"It's a fun team," Gussing said of her board. "When you get involved in something you enjoy and are working with good people, the hours don't matter so much."

Preparations for HEC weekend cover every detail, including training for responsible alcohol service. Using a program prepared by T.I.P.S. (Training for Intervention Procedures by Servers of Alcohol) of Washington, D.C., students are taught how



Peter Morenus

Liv Gussing, director of the 1991 Hotel Ezra Cornell, with the statue of the university's co-founder on the Arts Quadrangle.

to deal with people before they drink too much.

Gussing does not spend all her time on the campus. Her compassion for people has led her to work in Ithaca's Southside Community Center for underprivileged people; to bake pies for Loaves and Fishes, which provides dinners for the poor; and to serve as philanthropy officer for her sorority, Kappa Alpha Theta.

The theme for this year's HEC is "Unleashed," which Gussing explains this way: "We want people to come to HEC, forget their everyday worries and have fun. It will be a fun weekend."

This year's keynote speaker will be Michael Leven, former president of Day's Inn.

Gussing hopes to find her first hotel job in the United States. Although marketing is her specialty, she wants to start in some phase of the day-by-day operations of a hotel "in order to gain overall experience."

She knows what she is getting into. During summers, she has worked as a waitress in the Intercontinental Hotel in Geneva, in the kitchen of a hospital in Geneva and as a housekeeper in a Stockholm hotel before taking off last summer in a rented car to tour the Western United States.

— Albert E. Kaff

CORNELL  
People

to Cornell's Hotel School. I want to work in an industry with the opportunity to travel and where you face new situations every day. For sure, that's the hotel business."

Gussing, who will graduate from the Hotel School this May, is a citizen of Sweden who grew up in Africa and Europe and whose parents live in Switzerland.

Even in her parentage, she is a person of the world. Her father, Nils Gussing, is Swedish. He works in Geneva as a consultant on Africa to the International Red Cross and several United Nations organizations. Her mother, Surya, is Indian, born in Kenya, and she teaches English-as-a-second-language to professionals and their spouses in Switzerland.

Before she came to Cornell, Liv Gussing



# CALENDAR

All items for the Chronicle Calendar should be submitted (typewritten, double spaced) by campus mail, U.S. mail or in person to Joanne Hannan, Chronicle Calendar, Cornell News Service, Village Green, 840 Hanshaw Road.

Notices should be sent to arrive 10 days prior to publication and should include the name and telephone number of a person who can be called if there are questions.

Notices should also include the subheading of the calendar in which the item should appear.

## DANCE

### Cornell International Folkdancers

All events are open to the Cornell Community and general public. Admission is free, unless stated otherwise. For further information, call 257-3156.

Review of workshop dances and requests, 7:30 to 10 p.m., April 21, North Room, Willard Straight Hall. There will be a planning meeting at 6:30 p.m.

Global Dancing, cha-cha and mambo, April 23, 7:30 to 10 p.m., dance studio, Helen Newman Hall. For more information, 273-0707.

### Israeli Folkdancing

Israeli folkdancing, Thursdays, 8:30 p.m., Edwards Room, Anabel Taylor Hall.

## EXHIBITS

### Johnson Art Museum

The Herbert F. Johnson Museum of Art, on the corner of University and Central avenues, is open Tuesday through Sunday from 10 a.m. to 5 p.m. Admission is free. Telephone: 255-6464.

"Made to Remember: American Commemorative Quilts," an exhibition featuring 29 quilts from public and private collections throughout the United States, will be on view through June 9. The exhibit pays homage to the American commemorative quilt in its many forms -- bridal, freedom, friendship, genealogy, remembrance, fund-raising, wedding, historical and political. Most of the quilts were made between 1840 and 1900 and are inscribed with messages of personal or historical importance.

"Fabrics of Friendship," a two-part Eye Opener workshop for children ages 7 to 10 will be presented on April 27 and May 4 in conjunction with the exhibit, "Made to Remember: American Commemorative Quilts." Registration deadline for the program is Friday, April 19. A fee of \$11 will be charged for museum members and \$12 for nonmembers.

"Black Printmakers and the W.P.A.," an exhibition illuminating the aesthetic and technical contributions of black artists to the field of graphic arts, will be on view through May 15. The exhibit includes works by artists Charles Alston, Robert Blackburn, Claude Clarke, William Henry Johnson and Charles L. Sallee Jr. The works demonstrate a wide array of graphic techniques and styles, ranging from modernist abstraction to social realism.

### Sibley Fine Arts Library

Books by Laurie Sieverts Snyder will be on display through May 3. Snyder teaches photography in the fine arts department and a summer session course called "The Artist's Book."

### Soviet & East European Studies Program

"The Symbolic Politics of Transition: Hungarian Political Posters 1989-90," an exhibition of Hungarian election-campaign posters at various exhibit areas in Olin Library, through May 3. Co-sponsored by the Department of Manuscripts and University Archives, the exhibit will feature political posters representative of the struggle between the major political parties in Hungary.

### Unions & Activities

"Postmarks, Big Values and Such," paintings by Ron Keeney through April 26, in the Willard Straight Hall Gallery.

## FILMS

Films listed below are sponsored by Cornell Cinema unless otherwise noted and are open to the public. All films are \$3.50 except weekend films (Friday and Saturday), which are \$4.50 (\$4 for students). All films are held in Willard Straight Theatre except where noted.

### Thursday, 4/18

"The Grifters" (1990), directed by Stephen Frears, with John Cusack, Anjelica Huston and Annette Bening, 7:15 p.m.

"Barroco" (1989), directed by Paul Leduc, with Francisco Rabal, Angela Molina and Ernesto Gomez, free, 7:30 p.m., Uris.

"The Russia House" (1990), directed by Fred Schiespi, with Michelle Pfeiffer, Roy Scheider and Sean Connery, 9:45 p.m.

### Friday, 4/19

"The Russia House," 7 p.m.

"Tilai" (1990), directed by Idrissa Ouedraogo, with Rasmane Ouedraogo, Ina Cisse and Roukeitou Barry, 7:30 p.m., Uris.

"The Grifters," 9:30 p.m., Uris.

"The Godfather" (1972), directed by Francis Ford Coppola, with Marlon Brando, Al Pacino, Robert Duvall and James Caan, 9:45 p.m.

"The Road Warrior" (1982), directed by George Miller, with Mel Gibson, midnight, Uris.

### Saturday, 4/20

"Jalwa" (Naseeruddin Shah, Archana Puran Singh), Cornell India Association and South Asia Program, 1:30 p.m., Room B, Uris Library.

"The Russia House," 7 p.m.

"Tilai," 7:30 p.m., Uris.

"The Grifters," 9:35 p.m., Uris.

"The Godfather, Part II" (1975), directed by Francis Ford Coppola, with Al Pacino, Robert De Niro, Robert Duvall, Talia Shire and Diane Keaton, 9:45 p.m.

"The Road Warrior," midnight, Uris.

### Sunday, 4/21

"Artful History: A Restoration Comedy" and "Godzilla Meets Mona Lisa," free, 2 p.m., Johnson Museum.

"Mahabhaat," (vol. 5, part 2), South Asia Film Series, 2 p.m., Room B, Uris Library.

"The Godfather," 4:15 p.m.

"The Godfather, Part II," 8 p.m.

### Monday, 4/22

"Tilai," 7:25 p.m., Uris.

"Applause" (1929), directed by Rouben Mamoulian, with Helen Morgan, Joan Peers and Fuller Mellish Jr., 9:30 p.m.

### Tuesday, 4/23

"This Vanishing Earth" and "Earth Music," 4:30 p.m., Room B, Uris Library.

"The Kill-Off" (1989), directed by Maggie Greenwald with Loretta Gross and Jackson Sims, 7:15 p.m.

"The Grifters," 9:35 p.m.

### Wednesday, 4/24

"The Funeral" (1984), directed by Juzo Itami, with Tsutomu Yamazaki and Chishu Ryu, sponsored by East Asia Program, free, 4:30 p.m., Uris.

"Paris Is Burning" (1990), directed by Jennie Livingston, 7:30 p.m.

"The City and The Dogs" (1985), directed by Francisco J. Lombardi, with Pablo Serra, Gustavo Bueno and Luis Alvarez, free, 8 p.m., Uris.

"The Road Warrior," 9:30 p.m.

### Thursday, 4/25

"Alice" (1990), directed by Woody Allen, with Mia Farrow, William Hurt, Joe Mantegna and Alec Baldwin, 7 p.m.

"She Must Be Seeing Things" (1987), directed by Sheila McLaughlin, with Sheila Dabney and Lois Weaver, free, 7:30 p.m. Uris.

"The Godfather III" (1990), directed by Francis Ford Coppola, with Al Pacino, Diane Keaton, Talia Shire, Andy Garcia and Joe Mantegna, 9:30 p.m.

## LECTURES

### Africana Studies & Research Center

"Democratic Alternatives in the Caribbean: Myths and Challenges," James Millette, University of the West Indies, St. Augustine, Trinidad, and visiting professor, Denison University, co-sponsored by Caribbean Students Association, Ujamaa Residential College, Einaudi Center for International Studies, and Latin American Stud-

ies, April 24, 4:30 p.m., Hoyt Fuller Room, Africana Studies, 310 Triphammer Road.

### Architecture, Art & Planning

"A Domestic Agenda for the 90s: The 1990 Election and Its Implications," Harvey Gantt, April 22, 7 p.m., Kennedy Auditorium, Kennedy Hall.

### Biogeochemistry

"Ecological Approaches to Global Trace Gas Budgets," Pamela Matson, Ames Research Center, NASA, April 18, 4 p.m., G-01 Biotechnology Building.

"Land Use and CH<sub>4</sub> Oxidation in Soils: A New Factor in the Global CH<sub>4</sub> Increase," David Schimel, Colorado State University, April 23, 4 p.m. G-01 Biotechnology.

### Christian Science Organization

"Beyond Hope," Mario Tosto, The Christian Science Board of Lectureship, Boston, April 24, 4:45 p.m., International Lounge, Willard Straight Hall.

### Debye Lecture Series

Jean Rouxel, University of Nantes, will give the 1990-91 Debye Lecture Series; all in 119 Baker Laboratory. "Solid State Chemistry: Challenges and Opportunities," April 22, 4:40 p.m.; "Design of Novel Solids: Low Dimensional Structures," April 23, 11:15 a.m.; "Chemical Reactivity of Solids: Intercalation Reactions," April 25, 11:15 a.m.

### East Asia Program

"Legend, Archive, Myth and History: The Heaven and Earth Society (Tiandi Hui) In China," Dian Murray, University of Notre Dame, April 23, 4:30 p.m., 374 Rockefeller Hall.

### Education

"Ethics in a Historical Perspective: Issues in University Education," Glenn Altschuler, associate dean and director of advising, College of Arts and Sciences, as part of the series on undergraduate teaching, "The Mission and Practice of College Teaching," April 24, 4 p.m., Alumni Auditorium, Kennedy Hall. "Kenneth Strike, education, and William Provine, ecology and systematics, will respond.

### Hillel

"Basic Zionism," Topics in Jewish Tradition, April 22, 8 p.m., 314 Anabel Taylor Hall.

### Hotel Administration

Marcy Meyer, Association of Community Organization for Reform Now (ACORN), Washington, D.C., will speak on grassroots organizations for community empowerment in the 1990s, April 18, 10 a.m., 465 Statler Hotel.

### Hungarian Students/International Affairs Group

"Green Revolution: The Aborted Environmental Efforts in Eastern Europe," a panel discussion with Miklos Persanyi, senior adviser, Hungarian Ministry of Environment, and editor in chief of a journal on environment and development, and Peter Loucks, civil and environmental engineering, April 23, 8 p.m., main lounge, International Living Center, North Campus 8.

### Johnson Graduate School of Management

William J. Holstein, international-edition editor, Business Week, will speak on how power is wielded by corporations, the government bureaucracy and political parties in Japan, April 18, 7:30 p.m., Bache Auditorium, Malott Hall.

### Law School

"The Judicial Function and the Elusive Goal of Principled Decision Making," Harry Edwards, circuit judge for U.S. Court of Appeals for the DC circuit, the 1991 Robert S. Stevens Lecture, April 24, 4 p.m., Moot Court Room, Myron Taylor Hall.

### Mathematical Sciences Institute

"Mesh Trace Theorems and Explicit Extension Operators," S. Nepomnyaschikh, Academy of Sciences, Novosibirsk, April 24, 3:30 p.m., 214 MSI, 409 College Ave.

### Near Eastern Studies

"Gendering in Islamic Philosophy: Hayy B. Yaqzan as Male Utopia," Fedwa Malti-Douglas, University of Texas, Austin, co-sponsored by Arabic and Islamic studies, April 22, 4:15 p.m., 374 Rockefeller Hall.

"Adaptation and Translation: The Genesis of Modern Hebrew and Arabic Literature," Tudor Parfitt, University of London, co-sponsored by comparative Muslim societies, April 25, 4:30 p.m., 374 Rockefeller Hall.

### Operations Research & Industrial Engineering

"Browian Models of Complex Queueing Networks," J. Michael Harrison, Stanford University, April 18, 3:30 p.m., 111 Upson Hall.

### Palestine Human Rights Committee

"Palestine: The Occupation Continues," Phyllis Bennis, U.N. based, Middle East correspondent for WBAI-Pacific radio, April 18, 4:30 p.m., Kaufmann Auditorium, Goldwin Smith Hall.

### Society for the Humanities

"Diff'rent Strokes for Diff'rent Folks," Linda Williams, University of California, Irvine, April 22, 4:30 p.m., Hollis E. Cornell Auditorium, Goldwin Smith Hall.

"Two Improvising Traditions: Jazz and Music of India" - a Lecture/ Demonstration, Tom Ross, Union College and musician, April 22, 4:30 p.m., Bommarito Auditorium, Goldwin Smith Hall. Krishnamurti, Shruti Magazine, Bommarito Vidvan of Carnatic Music, co-sponsored by South Asia Program, April 24, 4 to 6 p.m., A.D. White House.

### South Asia Program

"The Harappan Civilization - Is It a Civilization?" Walter A. Fairervis, Vassar College, April 24, 12:25 p.m., 153 Uris Hall.

"The Indus Script," Walter A. Fairervis, April 24, 7:30 p.m., Human Biology 206A Stimson.

### Soviet & East European Studies Program

"Eisenstein's Poetic Theory: Dialogic Totalitarianism?" Alik Zholkovsky, University of Southern California, Los Angeles, April 19, 4:30 p.m., Guerlac Room, A.D. White House.

"Gorbachev as a Reader: Literature and Politics in the Soviet Union," Dmitri Urmov, Center for Literary and Cultural Change, University of Virginia, co-sponsored by Society for the Humanities, April 23, 12:15 p.m., Goldwin Smith Hall.

"Human Rights in the Soviet Union," Vladimir Kartashkin, P. Lumumba University, visiting professor, law school, April 24, 12:15 p.m., G08 Uris Hall.

"Russians Among Others: Russian Literature in the World," Dmitri Urmov, University of Virginia, April 23, 4:30 p.m., G08 Uris Hall.

### University Lectures

"Boys and Girls Together: The Etiology of Glamour Drag and Male Impersonation on the 19th-Century Popular Stage," Laurence Snelick, Tufts University, April 25, 4:30 p.m., Film Forum, Center for Theatre Arts.

### Veterinary Medicine

"The Effect of the Changing Socioeconomic System on Veterinary Medicine in Eastern Europe," Marian J. Truszczynski, director general, National Veterinary Research Institute, Pulawy, Poland, the 1991 George C. Poppen Visiting Professor in International Veterinary Medicine, April 23, 4:30 p.m., James L. Auditorium.

### Women's Studies Program

"Women, Fat & Fertility: Hippocratic Theorizing and Treatment," Jody Rubin-Paul, Colgate University, and "Maieutics: Gynecology of the Mind," Giulia Sissa, Centre National de la Recherche Scientifique, Paris, co-sponsored by classics, April 19, 3:30 p.m., 134 Goldwin Smith Hall.

## MUSIC

### Department of Music

Sun Ra and his 17 member "arkestra" will perform in another New Jazz Festival concert, April 18 at 8:15 p.m. in Barnes Hall. The music includes offbeat explorations of bebop, bebop scores, modal themes and atmospheric pieces featuring a full panoply of electronic and acoustic instruments. Tickets are \$6, available at 255-4663; 105 and 211 Lincoln Hall, 9 a.m. to 4 p.m.; and the DeWitt Mall ticket center.

Stephen Taylor, composer, will present DMA recital on April 19 at 8:15 p.m. in Barnes Hall. Taylor will be joined by Ithaca musicians Carol Grohs, John Lathwell, Peter Jarman and Wendy Maraniss, as well as musicians from Cornell and Ithaca College.

Musica Nova, under the direction of Edward Murray, will perform 20th-century music on April 20 at 8:15 p.m. in Barnes Hall. The concert will include Gyorgy Ligeti's "Meditation," presented in the version for 16 players, a complex, haunting structure, as well as "Ten Pieces for Wind Quintet"; David Chabon's "Scattering Dark and Bright," performed by pianist Edward Murray and percussionist Gordon Stout.

The last New Jazz Festival concert will feature keyboard artist Geri Allen and her quartet performing with saxophonist Dewey Redman on April 21 at 8:15 p.m. in Barnes Hall. Tickets are \$6, available at 255-4663; 105 and 211 Lincoln Hall, 9 a.m. to 4 p.m.; and the DeWitt Mall ticket center.

Sonya Monosoff and Zvi Meniker will perform in a violin-fortepiano duo recital on April 22 at 8:15 p.m. in Barnes Hall.



at 8:15 p.m. in Barnes Hall. Featured will be sonatas by Mozart, Weber, Dussek, Vorisek and Mendelssohn.

The Philadelphia Orchestra will return to Cornell for the first time in 25 years on Thursday, April 25, at 8:15 p.m. in Bailey Hall. Yuri Smirnov, music director of the Leningrad Philharmonic and a frequent guest conductor of the Philadelphia Orchestra, will lead the ensemble in the Overture to "Prince Igor" by Rimsky-Korsakov, the Serenade in C Major for Strings, Op. 48 by Tchaikovsky and the Symphony No. 5 in D Major, Op. 43 by Sibelius.

This will be the final performance of the 1990-91 Great Soloist and Orchestra Series. Tickets are on sale at the Lincoln Hall ticket office, Monday to Friday, 9 a.m. to 1 p.m., 255-5144; and at the Dewitt Mall box office, Tuesday to Saturday, 11:45 a.m. to 4:30 p.m., 273-4497.

Bound for Glory

Dick Siegel and his band, will perform in three live sets April 21 in the Commons Coffeehouse in Anabel Taylor Hall. Bound for Glory can be heard Sundays from 8 to 11 p.m. on WVBR-FM, 93.5.

READINGS

Writers at Cornell Read

Novelist James McConkey and poet Susan Moore will read from their work April 24 at 4:30 p.m. at the Henry in Sage Hall.

RELIGION

Sage Chapel

Mary Hennessey, Jesuit Urban Center, Boston, will deliver the sermon on April 21. Service begins at 11 a.m. and will be followed by Roman Catholic Eucharist. Music will be provided by the Sage Chapel choir under the direction of Donald R.M. Paterson. Sage is a non-denominational chapel that fosters dialogue among the major faith traditions.

Weekly meetings on campus. Call 257-7971 for information.

Catholic

Masses: Saturdays, 5 p.m., Sundays, 9:30 a.m., 11 a.m., 5 p.m., Anabel Taylor Auditorium. Daily masses, Monday through Friday, 8:20 p.m., Anabel Taylor Chapel.

Christian Science

Testimony meetings, Thursdays, 7 p.m., Founders Room, Anabel Taylor Hall.

Episcopal (Anglican)

Sundays, worship and Eucharist, 9:30 a.m., Rev. Gordon Brewster, chaplain, Anabel Taylor Chapel.

Friends (Quakers)

Sundays, 10 a.m., adult discussion; 11 a.m. meeting for worship, Edwards Room, Anabel Taylor Hall.

Jewish

Morning Minyan at Young Israel, 106 West Avenue. Call 272-5810.

Sabbat Services: Friday: Conservative/Egalitarian, 6 p.m., Founders Room, Anabel Taylor Hall; Reform, 6 p.m., Anabel Taylor Chapel; Orthodox, Young Israel (call 272-5810 for time). Saturday: Orthodox, 9:15 a.m., One World Room, Anabel Taylor Hall; Conservative/Egalitarian, 9:45 a.m., Founders Room. Sabbath Services: Thursday: Conservative/Egalitarian, 6:30 p.m., Edwards Room; Friday, Orthodox, 9 a.m., Edwards Room.

Korean Church

Sundays, 1 p.m., Anabel Taylor Chapel.

Muslim Friday prayers, 1 p.m., Edwards Room, Anabel Taylor Hall; Friday discussion dinner, 4:30 p.m., 218 Anabel Taylor Hall; Sunday Quran Study, 12:30 p.m., 218 Anabel Taylor Hall.

Protestant Cooperative Ministry

Sunday worship, 11 a.m., Anabel Taylor Chapel; Taize Prayer, Tuesdays, 5:30 p.m., Edwards Room; Bible study, Thursdays, 7 to 8 p.m., 401 Thurston Ave. Call the Rev. Barbara Heck, 255-4224, for information.

Seventh-Day Adventist

Student association, Fridays, 7:15 p.m., 314 Anabel Taylor Hall.

Zen Buddhism

Zazen meditation every Tuesday at 7 p.m. and Thursday at 5:10 p.m. in Anabel Taylor Chapel. Beginner's instruction Thursdays at 4:30 p.m. in the chapel. For more information call Jon Warland at 272-0235.

SEMINARS

Anthropology

"Representational Variation and Change in Writing Systems," John Justeson, SUNY Albany, April 19, 3:30 p.m., 366 McGraw Hall.

Applied Mathematics

"Soap-Film Breakup: Topological Change Modeled by a Singular PDE," Paul Steen, chemical engineering, April 22, 1:30 p.m., 321 Sage Hall.

"Chaotic Behavior of Nearly One-Dimensional Diffeomorphisms," Marcelo Viana, IMPA and University Porto, Portugal, April 24, 12:20 p.m., 421 Sage Hall.

Astronomy

"Chaos in the Upper HR Diagram: The Most Massive Stars," Kris Davidson and Roberta Humphreys, University of Minnesota, April 18, 4:30 p.m., 105 Space Sciences Building.

"Astrophysics in the 1990s: The Bahcall Committee Report," James Houck, astronomy, April 25, 4:30 p.m., 105 Space Sciences.

Biochemistry

"Molecular Genetics of the Inesin Superfamily in Drosophila," Larry Goldstein, Harvard University, April 19, 4 p.m., Large Conference Room, Biotechnology Building.

Biotechnology Program

"Risks and Benefits of Biotechnology," David McKenzie, USDA, April 24, 3 p.m., G01 Biotechnology Building.

Chemical Engineering

"Unsolved Problems in Rubber Elasticity: The Flory-Rehner Hypothesis of the Anomalous Swelling of Networks," Gregory B. McKenna, NIST, Gaithersburg, Md., April 23, 4:15 p.m., 245 Olin Hall.

Chemistry

"New Work for the Old Quantum Theory," Eric Heller, University of Washington, April 18, 4:40 p.m., 119 Baker Laboratory.

"Manipulating Molecules in Two Dimensions," Paul Bohn, University of Illinois, Urbana Champaign, April 25, 4:40 p.m., 119 Baker Laboratory.

CISER

"A Researcher's Guide to the 1990 Census," Warren Brown, CISER, April 18, and repeated on April 26, 12:20 p.m., 250 Caldwell Hall. Advance registration is required; call 255-4801.

Combustion & Thermal Sciences

"Hazardous Byproducts of the Thermal Destruction of 1,1,1-Trichloroethane," Elizabeth Fisher, mechanical and aerospace engineering, April 25, noon, 178 Engineering Theory Center.

Education Society

"Researching and Teaching: Charting the Curriculum," Nimat Hafez Barazangi, visiting fellow, education, April 23, 12:20 p.m., 101 Kennedy Hall.

Electrical Engineering

"The Timing of Innovation: Electrical Communications in the 19th Century (with comments on the role of Ezra Cornell)," Bernard S. Finn, Smithsonian Institute, April 23, 4:30 p.m., 219 Phillips Hall.

Epidemiology

"The Mixing Function and Sexually Transmitted Disease Dynamics for Two Interacting Subgroups of a Single Sex," Jeffrey Palmer, plant breeding and biometry, April 19, 12:20 p.m., 141 Plant Sciences Building.

Floriculture & Ornamental Horticulture

"Zeolite Use in Gold Greens," Arthur Huang, graduate student, April 18, 12:15 p.m., 404 Plant Science Building.

"The Eccentric American Garden," Chris Woods, Chanticleer, April 25, 12:15 p.m., 404 Plant Science Building.

Food Science & Technology

"An Update of *Salmonella enteritidis*," John F. Timoney, veterinary medicine, April 23, 4:30 p.m., 204 Stocking Hall.

Fruit & Vegetable Science

"Phytoalexins in Wine," L. Creasy & E.

Siemann, fruit and vegetable science, April 18, 4:30 p.m., 404 Plant Science Building.

"Creative Ways to Reduce Herbicide Use in Vegetables," R. Bellinder and R. Wallace, fruit and vegetable science, April 25, 404 Plant Science Building.

Genetics & Development

"Positive Control of Translation in Yeast Mitochondria," Thomas D. Fox, genetics and development, April 22, 4 p.m., Conference Room, Biotechnology Building.

Hillel

"Relationships in the 1990s," Rabbi Tropper, April 19, 8:30 p.m., Kosher Dining Hall.

"Levinas on the Talmud," April 24, 8 p.m., Edwards Room, Anabel Taylor Hall.

International Nutrition

"Impact of Early Supplementary Feeding of Guatemalan Infants," Susan Burger, nutritional sciences, and "Iron Supplementation and Growth in Kenyan Children," Jeanne Lawless, nutritional sciences, April 18, 12:15 p.m., 200 Savage Hall.

International Studies in Planning

"What was Socialist About Housing in Eastern Europe?" Peter Marcuse, Columbia University, co-sponsored by western societies, April 19, 12:15 p.m., 115 Tjaden Hall.

Jugatae

"Molecular and Population Genetics of Dieldrin Resistance," Rick Roush, entomology, April 18, 4 p.m., Morison Room, Corson/Mudd Hall.

"Cabbage Proteinase Inhibitors: a Potent Phytochemical Defense Against Herbivorous Lepidoptera," Roxanne Broadway, NYSAES, Geneva, April 25, 4 p.m., Morison Seminar Room, Corson/Mudd Hall.

Latin American Studies

"Santa Rosa De Lima: From Saint to Curandera," Luis Millones, professor emeritus, University of San Marcos, Lima, April 19, 12:15 p.m., G-08 Uris Hall.

Materials Science & Engineering

"Towards a Structure Property Relationship for Polycrystalline Materials," D. Smith, T.J. Watson Research Center, April 18, 4:30 p.m., 140 Bard Hall.

Title to be announced, J. Blackwell, Case Western Reserve University, April 25, 4:30 p.m., 140 Bard Hall.

Mechanical & Aerospace Engineering

"Quality Management," George G. Raymond Jr., The Raymond Corp., April 18, 4:30 p.m., B-14 Hollister Hall.

"Assistive Device Design - Undergraduate Research and Education," Joe Mollendorf, SUNY Buffalo, April 23, 4:30 p.m., 107 Upson Hall.

"The Phelps Dodge Story," Douglas C. Yearley, Phelps Dodge Corp., April 25, 4:30 p.m., Schwartz Auditorium, Rockefeller Hall.

Microbiology

"Cell Cycle Regulation of the *fla* gene cascade in *Caulobacter*," Austin Newton, Princeton University, April 18, 4 p.m., Conference Room, Biotechnology Building.

"Functional Activities & Specificities of Antibodies to the H3 Hemagglutinin of Equine Influenza Virus," Laura Hanson, microbiology, immunology and parasitology, April 22, 12:15 p.m., G-3 Vet Research Tower.

"Thermus aquaticus DNA Recognition Proteins and Their Use for Detection of Genetic Diseases," Francis Barany, microbiology, Cornell Medical School, April 25, 4 p.m., Conference Room, Biotechnology Building.

Natural Resources

"The Endangered Species Program of the U.S. Fish and Wildlife Service - Current Status and Future Challenges," James Tate Jr., U.S. Fish and Wildlife Service, April 19, 12:20 p.m., 135 Emerson Hall.

"The Role of Risk Perception and Risk Communication in Natural Resource Management," Barbara A. Knuth, natural resources, April 23, 12:20 p.m., 304 Femow Hall.

Neurobiology & Behavior

"The *Drosophila thorax*: A Model System for the Study of Neuromuscular Development," Anne Schneiderman, neurobiology and behavior, April 18, 12:30 p.m., Morison Seminar Room, Corson/Mudd Hall.

"Chirps, Trills and Space Cadets: New Horizons for Bioacoustics," Chris Clark, April 23, 4 p.m., Morison Seminar Room, Corson/Mudd Hall.

"Song Development, its Neural Control, and the Consequences Among Passerine Birds," Don Kroodsma, University of Massachusetts, Amherst, April 25, 12:30 p.m., Morison Seminar Room, Corson/Mudd Hall.

Ornithology

"Development of Sexual Size Dimorphism - Or How to Build a Bigger Bird," Nancy Clum,

biological sciences, April 22, 7:45 p.m., Lab of Ornithology, 159 Sapsucker Woods Road.

Pharmacology

"What the Acetylcholine Receptor Structure Tells Us About Function," Robert M. Stroud, University of California, San Francisco, April 22, 4:30 p.m., G-3 Vet Research Tower.

Plant Biology

"Use of Mutant Plants to Understand Auxin Biosynthesis," Jerry Cohen, USDA, Beltsville, Md., April 19, 11:15 a.m., 404 Plant Science Building.

Plant Breeding & Biometry

"Genetics of Plant Root Systems," Rich Zobel, plant breeding and biometry/soil, crop and atmospheric sciences, and USDA Agricultural Research Service, Rhizobotany Project, April 23, 12:20 p.m., 135 Emerson Hall.

Plant Pathology

"The Role of Cutinase in the Expression of Tissue Specificity by Fungal Plant Pathogens," Frances Trail, plant pathology, April 23, 4:30 p.m., 404 Plant Science Building and April 24, 3 p.m., 133 Barton Hall, Geneva.

Psychology

"A Lab of One's Own," Eleanor Gibson, April 19, 3:30 p.m., 202 Uris Hall.

Rural Sociology

"Spatial Patterns and the Farm Crisis: How Agricultural Regions are Made," Margaret Fitzsimmons, University of California, Los Angeles, April 18, 32 Warren Hall.

"The Problem of Naturalism: Social versus Natural Approaches to Human-Environment Relations," Margaret Fitzsimmons, April 19, 3 p.m., 609 Clark Hall.

Science, Technology & Society

"Normal Science in Nazi Germany," Diane Paul, University of Massachusetts, April 22, 12:15 p.m., 609 Clark Hall.

Southeast Asia Program

"U.S.-Vietnam Relationship Between World War II and 1960," Mark Bradley, grad student, Harvard University, April 18, 12:20 p.m., 102 West Ave. Ext.

"Church and Cacique Politics in the Philippines," Coeli Barry, grad student, government, April 25, 12:20 p.m., 102 West Ave. Ext.

Statistics

"Unimodal Regression Using Isotonic Regression," Robert Kelly, Penn State University, April 24, 3:30 p.m., 100 Caldwell Hall.

Textiles & Apparel

"Hollow Fiber Membranes for Biological Applications," J.J. Burke, Monsanto, St. Louis, April 18, 317 Martha Van Rensselaer Hall.

"Silicone Biomaterials and Surgical Implants as Human Spare Parts," Arthur H. Rathjen, Dow Corning Inc., April 23, 1:25 p.m., N207 Martha Van Rensselaer Hall.

"Fiber Strength Variability Modeling," Warren Knoff, du Pont, April 25, 317 Martha Van Rensselaer Hall.

Theoretical & Applied Mechanics

"Attitude Dynamics of Spinning and Dual-Spin Spacecraft," D.L. Mingori, University of California, Los Angeles, April 24, 4:30 p.m., 205 Thurston Hall.

Toxicology

"Behavioral Teratology and Toxicology: The Importance of Behavioral Endpoints in Risk Assessment, But Which Ones?" Barbara J. Strupp, nutritional sciences, psychology, April 19, 12:20 p.m., 14 Femow Hall.

Western Societies Program

"Labor Market Segmentation: Differences Between the Federal Republic of Germany and the U.S.," Hans-Peter Blossfeld, April 18, 3:30 p.m., G08 Uris Hall.

"The Construction of the French Industrial Landscape in the 18th and 19th Centuries," Denis Woronoff, EHESS, April 22, 4:30 p.m., G-08 Uris Hall.

"Muslim Women in North America: Challenges in Search of Identity," Nimat Hafez Barazangi, education, co-sponsored by women's studies, April 24, noon, 394 Uris Hall.

SPORTS

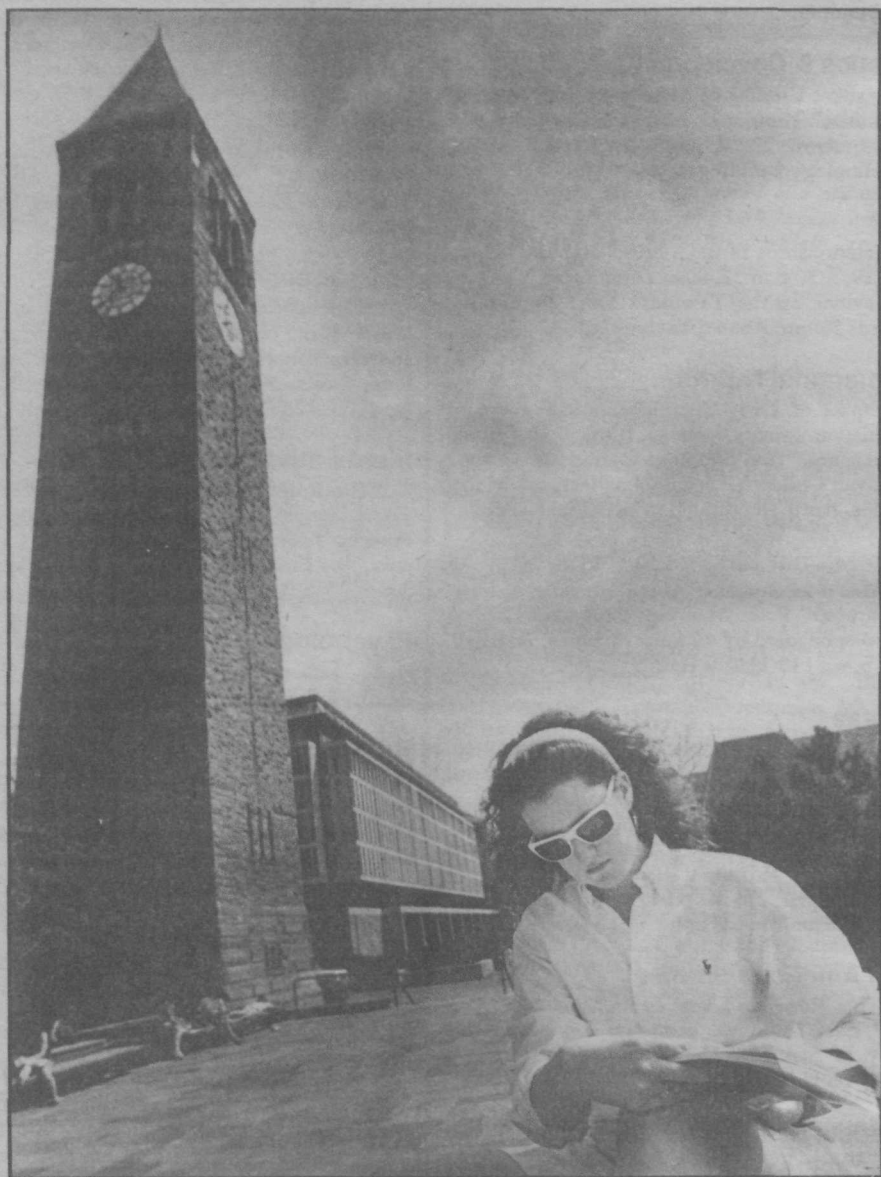
Home contests only

Saturday, 4/20

Men's Track, Pennsylvania  
Women's Track, Pennsylvania



## Bright student



Peter Morenus

Senior government major Jackie McLaren studies outside Uris Library.

## Minority students plan hotel management careers

Minority hotel-school students nationwide are organizing to get black, Hispanic and American-Indian workers out of the kitchen and into executive suites.

"In the past, hotels have not been kind to people of color," said Yariela Kerr, director of minority-student programs in the School of Hotel Administration. "You would find minorities working in kitchens and cleaning bathrooms. Now we are making the point that there are management opportunities for minorities in the hospitality industry."

A Panamanian of African ancestry, Kerr, 24, is one of Cornell's youngest administrators. She served as adviser to the second national conference of the Society of Minority Hoteliers held here in March and attended by 110 minority students from 29 universities. At the first meeting last year, 46 students attended from 16 colleges.

The students — African-Americans, Hispanics, American-Indians and Asian-Americans — are preparing themselves for managerial positions in the hospitality industry at universities throughout the nation.

"We want to let hotels know that we exist," said Sean Cummings, 21, a Jamaican who is a junior in the Hotel School. Cummings was co-director of the conference.

The challenge for minorities is great. Frederick Antil, director of career planning and placement for the Hotel School, put it this way: "When managerial positions first opened for minorities in the 1960s, many of them shied away because the industry traditionally had offered them only menial jobs. Even now there are not a lot of role models for minorities in higher management."

But the stakes are considerable, both in human and economic terms. For example, in March National Public Radio reported that conventions held by African-American organizations generate around \$2 billion annually for host cities. One factor that these organizations consider in selecting a

convention site is if hotels hire blacks into prominent positions, the broadcast said.

The industry is responding. Kerr said that 15 national hospitality and related firms contributed about \$20,000 to help fund the Minority Hoteliers' 1991 national conference and sent recruiters to the meeting to interview applicants.

Participating: Marriott Corp., Harveys Hotels Co. Ltd., Hyatt Hotels and Resorts, Omni Hotels, Four Seasons Hotels & Resorts, Walt Disney World Co., Stouffer Hotels and Resorts, Holiday Inn Worldwide, General Foods U.S.A., ARA Services, PepsiCo East, Interstate Hotel Corp., American Hotel Foundation, Winegardner and Hammonds, and Harrisburg Hilton & Towers.

"We found that a lot of companies are interested in hiring minorities," Kerr said. "We brought some of the top minority students from all over the country to one spot here at Cornell. In previous years, recruiters had to go to each school individually to look for qualified minorities. We are developing better communication lines between majority and minority students and majority and minority executives."

Kerr and minority students here visit high schools to tell minority students that hospitality management positions are opening for them if they are properly educated.

At Cornell's Hotel School, 115 of the undergraduates (16 percent of the total) are minority students. But Kerr said that blacks, Hispanics and American-Indians, while increasing significantly each year, still are underrepresented in the school, while Asian-Americans are closer to their statistical place in the population.

A 1989 graduate of Cornell's Hotel School, Kerr traces her interest in the hospitality industry to a childhood chore, cooking the family meals, and to her fascination with a high-school accounting course.

— Albert E. Kaff

## Hands-on activities to mark Science & Technology Week

Hands-on science exhibits and activities, "wily wildflower" walks, laboratory tours and presentations of research by undergraduate students are just a few of the activities on campus as part of National Science and Technology Week, being held Sunday, April 21, through Saturday, April 27, under the theme, "Curiosity is the Frontier."

National Science and Technology Week, coordinated by the National Science Foundation, aims at promoting public understanding of science, engineering and mathematics and encouraging young people to seek careers in those areas.

The Cornell celebration, which coincides with the Cornell Society of Engineers Annual Conference and with Mathematics Awareness Week, offers the following activities, all free and open to the public.

- Sunday, April 21 — "Wily Wildflower" walks 1 to 2 p.m. and 3 to 4 p.m. at the Cornell Plantations are geared for elementary schoolchildren and their parents. Find out why skunk cabbage blooms so early, why Stinking Benjamin smells so bad and learn to identify trillium, small crowfoot, squirrel corn and more. Call 255-3020 to preregister.

- Monday, April 22 — At the Undergraduate Researchers Open House, Cornell students can visit their peers involved in research in laboratories across campus from 3 to 4:30 p.m. (See the end of this story for specific locations).

- Tuesday, April 23 — More than 160 local high-school sophomores will tour Cornell's biotechnology facilities, learn about electric fish, see supercomputers in action and learn about animal locomotion. They will hear a luncheon talk by Professor of Astronomy Steven Squyres on the Magellan mission to Venus in the Biotechnology Building's conference room at 12:15 p.m.

- Wednesday, April 24 — The 13th Annual Egg Drop Contest, sponsored by the Cornell Chapter of the American Society of Mechanical Engineers, will rate the creativity and success of hand-made packages that allow a raw egg to survive a four-story plunge. Registration will be at 4:30 p.m. in the first-floor lounge of Upson Hall.

- Thursday, April 25 — The Cornell Manufacturing Seminar will feature Douglas Yearley, a 1957 Cornell graduate and chief executive officer of the Phelps Dodge Corp. He will discuss how his company escaped financial disaster when copper prices plunged five years ago, beginning at 4:30 p.m. in Schwartz Auditorium, Rockefeller Hall.

- Friday, April 26 — The Society of Engineers Annual Conference will feature Jack Lohmann of the National Science Foundation speaking on "U.S. Educational Competitiveness and Global Economy" in the Statler Auditorium from 8:45 to 10 a.m.; Bruno Weinschel, president of the Weinschel Engineering Co., on "Engineering Education for Global Competition" in the Statler Auditorium, 10:30 to 11:45 a.m.; Professor Tony Ingraffea will speak on "Shaking up Engineering: The National Engineering Education Coalition," and Cornell will honor its Presidential Young Investigators in the Statler Ballroom from noon to 1:30 p.m.; a panel discussion on Women in Engineering will be held in the Statler Amphitheater from 3:45 to 5 p.m.

- Saturday, April 27 — Cornell Theory Center's "Kids on Campus" program will include third-, fourth- and fifth-graders demonstrating their science projects, as well as hands-on experiments, videos and computer demonstrations from noon to 4 p.m. on the seventh floor of the Engineering and Theory Center Building.

Throughout the week, the Cornell Department of Mathematics will feature contests, talks and awards aimed at increasing the appreciation of mathematics among high-school students.

As part of Mathematics Awareness Week, the department held a contest at Ithaca High School to design a logo celebrating the week. The logo has been incorporated into T-shirts, which will be given to daily winners of a problem-solving contest at the high school.

During the week, members of the Cornell Mathematics Department also will visit high-school math classes to discuss mathematics and what mathematicians do.

The following undergraduate students will discuss their research at the following



NATIONAL  
SCIENCE  
&  
TECHNOLOGY  
WEEK '91

APRIL 21-27

locations on Monday, April 22, from 3 to 4:30 p.m.

Julie Near, what plants can tell us about an ancient civilization, anthropology lounge, McGraw Hall; Doug Mortlock, cloning an insecticide-resistant gene, 6121 Comstock Hall; Tim Flynn, superconducting radio frequency technology for particle acceleration, 120 Newman Lab; John Park, measurement of line-width enhancement factors in semiconductor lasers, 319 Phillips Hall; and Steven Watkins, functional properties of food proteins, food processing lab, Stocking Hall.

Also, Eric Lochstet, Jet Ho, David Chin and David Winslow, scattering ions off of surfaces, 505 Clark Hall; David Bushnell, chloroplast zinc protease, 262 Plant Science Building; Michael Goodisman, purification of chloroplast DNA recombinases, 242 Plant Science; Scott McCormack, Andrea Wolga and Tim Kostelansky, instrumentation to assess cell-mediated immunocompetence, memorial lounge, Phillips Hall; and Mark Riccio, understanding circadian rhythms in sleep, memorial lounge, Phillips Hall.

— Susan Lang

## Rock climbers to arrive for 2-day festival

Approximately 100 rock climbers from 11 Northeast schools will test their skills on the largest natural-rock indoor climbing wall in North America on April 20 and 21 when they visit Cornell for the first ever intercollegiate climbing festival.

Spectators are welcome to watch competitive climbing on Sunday, April 21, from 9 a.m. to 4 p.m. on the Lindseth Climbing Wall, which covers the east end of the multipurpose room of Alberding Field House on the Cornell campus. Admission to the climbing competition is free.

Rock-climbing instructors will be on hand to give public demonstrations at 11 a.m., 1 p.m. and 2 p.m. on April 21, and three practice routes will be set up for spectators to try their hands and feet at rock climbing. Spectator climbing, to be conducted by Cornell Outdoor Education, will be open between 10 a.m. and 3 p.m. for members of the Cornell community.

There will be a display of climbing gear — ropes, helmets, harnesses, shoes and belay hardware. Climbing-festival T-shirts, food and beverages will be sold.

The competitors — men and women ranked in novice, intermediate and advanced categories — will climb 10 routes each on the 160-by-30-foot wall, accumulating points by completing their routes, which will be rated according to difficulty. Each climber will pick routes of difficulties he or she feels able to complete in 15 minutes. Between 10 and 25 climbers will be on the wall at any one time.

"We encourage climbers to set their own goals and to compete against themselves more than to compete against each other," said Dan Tillemans, director of Cornell Outdoor Education, the host of the event.

Since the wall opened last year, more than 1,500 students, faculty and staff have been instructed on its use. Because of legal liability, only members of the Cornell community and their guests, or climbers from universities providing liability insurance, may use the climbing wall. An orientation and certification to belay is also required.

— Carole Stone



# Learning why dillydallying makes laundering more difficult

Clothing left unlaundered for as little as a week can become permanently discolored as skin oil reacts with cellulose fibers, changing the fibers' color like a reactive dye, according to textile scientists here.

S. Kay Obendorf, chairwoman of the Department of Textiles and Apparel, and doctoral candidate Eun Kyung Park reported to the American Chemical Society meeting in Atlanta this week that several different processes regulate the chemical changes that take place in body oils deposited on clothing. Their study of the effects that these changes have on soil removal may be useful in the development of superior laundry products, they said.

"You want to remove soil when it's fresh, not when it's aged," Obendorf said with a chuckle. "It's still a good idea to launder garments as early as possible."

Previous studies of soil removal by detergents have examined the saturation, polarity and molecular size of oily soils; the temperature of the wash; detergent types; and fiber types. The Obendorf-Park study is the first investigation of the changes in chemical structure of oily soils and their removal over time, they said.

The researchers found that the carbon-carbon double bonds of unsaturated oils that comprise sebum from the skin — oleic acid, triolein and squalene — oxidize over time, becoming more polar, or soluble, in water. This makes them easier to remove by laundering.

"It was startling to us to find that oil compounds became more polar and therefore more easily removable when they aged," Obendorf said. "But at the same time there are other things happening, too, that make soil removal more difficult, not less difficult, over time."

Oil molecules, for instance, may react with one another to form larger molecules, and this polymerization makes the oils



Peter Morenus

Doctoral candidate Eun Kyung Park places soiled clothing into a washing machine. Her research may be useful in developing better laundry products.

more difficult to remove by laundering. Also, oils undergo chemical changes that turn them from colorless compounds to yellow compounds. These yellow oxidation products cannot be extracted from fabrics with detergents or organic compounds.

"This leads us to believe that some of the oxidation products could be reacting with cellulose fiber like a reactive dye," Obendorf said.

The Cornell scientists used several methods to investigate the chemical changes in unsaturated oils:

- Radiotracer analysis showed that upon aging some of the unsaturated oils were re-

leased by volatilization, and the amount released by this method and by laundering increased with aging.

- Thin-layer chromatographic separation of aged products showed that unsaturated oily soils chemically changed into various polar oxidation products that were more easily removed by laundering.

- Infrared spectra of aged oily soils showed changes in functional groups.

- Finally, neutron-activation analysis of bromine-tagged oils detected the disappearance of double bonds of unsaturated oils upon aging.

—Carole Stone

## 19th-century CU professor honored by ACS

American Chemical Society  
201st National Meeting  
April 14-19, 1991 • Atlanta, GA



Honoring the 15th President of ACS  
George C. Caldwell — 1854-1907  
President in 1892, head, Department of Chemistry and professor of Agricultural Chemistry at Cornell University. Book on Agricultural Chemistry. First on the subject in English. Also textbooks of Analytical Chemistry. Member, Federal Sanitary Commission during Civil War. President, Association of Official Agricultural Chemists.

Cornell's first professor of agricultural chemistry and the 1892 president of the American Chemical Society, George Chapman Caldwell, is honored on a commemorative envelope and postal cachet, issued this week from the society's national meeting in Atlanta.

Caldwell, who served with the U.S. Sanitary Commission during the Civil War and joined the Cornell faculty in 1868, is credited with expanding the ACS from a New York City-based organization to a "truly national body."

# Gorbachev's slow reforms could lead to a civil war, Orlov says

People in the West find it difficult to understand why Mikhail Gorbachev is hated by the Russian people, when he was the one to begin democratic reforms. Yuri Orlov said in a lecture this week.

With masses demonstrating for democracy and independence throughout the Soviet Union, observers here have counseled patience to provide the time necessary for preparing people for democracy.

"But inside Russia, they know otherwise. They now know it is impossible to wait. There may be a catastrophe [civil war] within one year," Orlov said.

A founder of the Helsinki Watch Group, which monitors civil rights in the Soviet Union, Orlov served nine years in Soviet labor camps and Siberian exile before being expelled from the U.S.S.R. in 1986. He then

joined Cornell, where he is a physicist in the Newman Laboratory of Nuclear Studies.

In an April 15 lecture entitled "Will There be Civil War in Russia?" Orlov offered no absolute prediction. He suggested the answer is unknowable.

But among the factors that could provoke it, he said, are: mass unemployment; famine that may result from poor agricultural policies and failure to implement land distribution; Russian hatred of the powers that be for their failure to make reforms quickly enough; and a clash between Gorbachev's desire to maintain the Soviet Union as a superpower and the will of many to establish independent republics.

Underlying these threats is the failure of Gorbachev to understand the psychology of the Russian people.

"He does not understand that if you begin reforms, you must do it quickly, otherwise it will be catastrophe," he said.

"People in Russia hate Gorbachev because he did not [make reforms] before. It is illogical, but it is the illogic of history."

Revelations stemming from Glasnost only made the determination of the people more vigorous. "When Glasnost was declared, it was very quickly discovered by the people that they had been ruled by criminals. In the course of that ruling, there were 40 million killed," he said.

What would anyone feel to discover something like that, Orlov asked. Hatred, he said. "It is one reason why if you are part of the system of murderers, it is no matter that you are among the reformers."

But while the Russian people, who over-

whelmingly support democracy, push for reforms, Gorbachev and his cohorts — the KGB, generals and military people — resist them because they fear they would lead to the break-up of the Soviet Union and loss of its superpower status.

"My view is that it is inevitable," Orlov said. Once the republics are independent, they could form some economic union, akin to the European Economic Community. But to establish such an organization, freedom is a prerequisite, he said.

It will take at least 20 years, Orlov predicted, to establish the infrastructure of democracy in Russia. In the meantime, who will hold the reigns of power?

Orlov answered in the negative: "We must forget about Gorbachev," he said.

—Lisa Bennett

## Play ball



Peter Morenus

Jared Cottle delivers a pitch to a University of Rochester batter during a doubleheader sweep by the Big Red earlier this spring. Cornell takes on SUNY Binghamton today at 3:30 p.m. on Hoy Field and meets Princeton in a doubleheader Saturday, April 20, beginning at noon at Hoy. The team's record is 14-10.



## COMMENTARY

## Diversity is too pressing to be left to specialists

by Alan G. Merten

Interacting productively with persons from other cultures, races and nationalities is a matter of growing importance everywhere, and especially in the world of business.

University administrators have special responsibility in this regard since we are preparing tomorrow's citizens and leaders. But news of growing racial tensions on our campuses indicates we are not addressing this issue very effectively.

I suggest that one reason is because we all too often give responsibility for handling this issue to the "experts" on diversity. I submit that this issue is simply too pressing to be left to such specialists.

Rather, the place of the diversity advocate is at the top of the organization.

Businesses are developing their own champions of diversity in the ranks of senior management. We in academia cannot afford to do less. With some trepidation this is the role I have assumed at Cornell's Johnson Graduate School of Management.

You may ask: How can a white middle-aged computer scientist be effective in leading this effort? That's the wrong question.

How can I as dean of a major business school whose graduates will lead culturally diverse organizations afford not to be effective? The fact of the matter is that resources must be marshaled, attitudes must be brought into the mainstream and organizational priorities must be affected. Only the CEO, especially in the academic world, can do this. Staff members, no matter how knowledgeable or committed, cannot.

It is much like the issue of teaching international business in our master of business administration curriculum. This area is too important to our students' careers to be isolated as a separate department offering only elective courses.

Rather it can be incorporated across the curriculum, a decision we at Cornell, as well as colleagues elsewhere, have taken. Teaching courses is easy, but how do you deal with the broader issue of cultural di-

versity with its myriad facets?

Here is what we have done at the Johnson School. First, we defined diversity broadly to include gender, cultural, national and racial differences.

The problem — the opportunity? — is not national or foreign; it is all around us, a part of the fabric of our lives. Diversity was the theme of our 1990 orientation of new MBA students, including a role-playing exercise that placed them in culturally awkward situations.

My wife and I then invited all 240 new students, 24 at a time, to our house for dinner and a discussion on diversity. Students were asked to be prepared to discuss an example of insensitivity or prejudice they had experienced or witnessed.

These heated discussions brought many emotions to the surface. We were tense, we laughed, we got angry and we cried. We struggled with what was "permissible."

We found that it did not hurt to open up. We learned a lot, and our students were pleased that I gave personal legitimacy to this topic.

We still need to do more, however. We will have some "diversity speakers" this year, but they will not be the main emphasis of our activities. Instead, we intend to maintain a focus on diversity in all of our activities.

For example, our faculty are making assignments to student project teams with the diversity of their members in mind. All outside speakers visiting the school are being urged to address the issue as well.

Understanding human diversity is an issue too complex and too important to be left to the "experts." As a matter of fact, who are these "experts?"

We all are ignorant of the complexities involved in dealing effectively with our peers and associates in an increasingly diverse workplace. We all have to continue to work on becoming better at it.

And people who sit at the top of organizational charts must take the lead.

Alan G. Merten is dean of the Johnson Graduate School of Management.

## Double take



Department of Manuscripts and University Archives



Peter Morenus

If photographic images are any indication, speech and debate events are a lot more lively now than they were in 1895 (top photo), when that year's team prepared to meet the University of Pennsylvania. This year's team (bottom photo) captured third place in the Delta Sigma Rho national tournament and took seventh place out of 114 schools in the American Forensic Association tournament. The team is a perennial power, ranked in the top five nationally in each of the last four years. Several members of this year's team paused to be photographed. They are (from left): Jeremy Rosen of Arts and Sciences; Linda Coye of Arts and Sciences; Alan Givens of Human Ecology; James Dumas of Agriculture and Life Sciences; Dorothy Patton of Arts and Sciences, a winner of national championships in after-dinner speaking and poetry reading; Angel Loscar of Agriculture and Life Sciences; Marc Kesselman of Architecture, Art and Planning; and Ken Rosen of Industrial and Labor Relations, the third Cornell student in the last five years to be named the most-outstanding speaker in the nation by Delta Sigma Rho. Next week, the team travels to Marshall University in Huntington, W.Va., for the National Forensics Association tournament.

## CALENDAR

continued from page 5

Baseball, Princeton (2), noon  
Women's Lacrosse, Dartmouth, noon  
Men's Tennis, Army, 2 p.m.

## Sunday, 4/21

Women's JV Lacrosse, R.I.T., 4 p.m.  
Women's Lacrosse, Boston College, 2 p.m.

## SYMPOSIUMS

## Law and Public Policy Symposium

"Assembly-line Justice: Preserving Fair Process in an Overloaded System," April 19 and 20, MacDonald Moot Court Room, Myron Taylor Hall. April 19: "Equal Justice Under Law," Senator Joseph Biden, chair, Senate Judiciary Committee, 8 p.m. April 20: "Public Defense Delivery Models and Their Ethical Implications: A Comparison," Marilyn L. Ray, Finger Lakes Law & Social Policy Center; John Stuart, Minnesota Public Defender; and Charles Wolfram and Charles Frank Reavis Sr., law school, 9:30 a.m.; "ABA Standards for Providing Defense Services," Richard Wilson, American University School of Law, 11:30 a.m.; "The Role of Case Management in Ensuring Fair Process," Judge Aubrey Robinson, Chief Judge U.S. District Court, District of Columbia, 1:45 p.m.; "Impact of the War on Crime on Indigent Defense," J.A. Martin, consultant, National Center for State Courts, 2:45 p.m.

## Modern Languages &amp; Linguistics

A weekend workshop, "Salt I," co-sponsored by cognitive studies, will be held April 19 through 21. For registration information contact the Department of Modern Languages and Linguistics, Morrill Hall, 255-6431.

## MISC.

## Animal Science Teleconference

"The Ethics of Humans Using Animals for Food and Fiber," a special teleconference from the University of Minnesota, will be held April 18, 11 a.m. to 4:30 p.m. in 125 Martha Van Rensselaer Hall.

## Cornell Garden Plots

Garden plots are available for rent at the Mitchell Street plot (formerly Cornell Quarters); near East Hill Plaza; and at Warren Farm (Bluegrass Lane off Hanshaw Road). Single plots are \$6; double, \$10. Send a stamped, self-addressed envelope with phone number and desired location to Garden Plot, Box 871, Ithaca, NY 14851. Do not send money. You will receive a priority number for distribution day, May 11. For information call 257-1281.

## Cornell Information Technologies

"The Universe of Multimedia: How to Avoid Getting Lost in Space," with instructor Tom Hughes, CIT, part I, April 18; part II, April 25, 12:30 p.m., 100 Caldwell Hall. For more information, contact CIT Service HelpDesk, 212 Computing and Communications Center, or call 255-8990.

"Multimedia 201: Beyond the Basics," Apple Computer satellite download, April 25,

4 p.m., faculty lounge, Martha Van Rensselaer Hall.

## Cornell Ju-Jitsu Kai

Kodenkan, Dan Zan Ryu Ju-Jitsu: the practice of self-protection with or without weapons, will be held Tuesdays and Thursdays from 7 to 9 p.m. and Saturdays, 12:30 to 3 p.m., in the wrestling room, Teagle Hall. For information, call Roy at 255-2088.

## CUSLAR

The Committee on U.S.-Latin American Relations will hold a business meeting and discuss recent events in Latin America, Mondays, 5:15 p.m., Commons Coffeehouse, Anabel Taylor Hall. For more information, call 255-7293.

## Learning Skills Center

Exam preparation workshop, April 24, 237 Sage Hall. Study survival skills walk-in service; free help with study problems, Tuesday or Thursday from 3 to 4:30 p.m., 235 Sage Hall.

## Personal Education Workshops

Topics include assertiveness; building self-esteem; building satisfying relationships; gay/bisexual, a men's support group; stress management; women, food and self-esteem; lesbian/bisexual, a women's support group; life planning and self-concept; support group for issues of sexual identity; support group for gay male relationships; chronic fatigue syndrome support group; issue of race among Hispanics; therapy group for lesbian, gay and bisexual persons. All groups are free and confidential. Sign up 9 a.m. to 4:30 p.m. in 103 Barnes Hall.

## T'ai Chi Chuan

Ancient Chinese exercise for health, relaxation, meditation and self-defense, Mon-

days and Thursdays from 5 to 6 p.m., Edwards Room, Anabel Taylor Hall. Wear loose, comfortable clothing and soft, flat shoes. Register at first class. Sponsored by CRESPE. For more information, call Kati Hanna at 272-3972 or 255-6486.

## Tae Kwon Do

Self-defense open to beginners of all ages. Women are strongly encouraged. Classes will be held Sundays, 7 to 8 p.m.; Monday through Thursday, 6 to 7 p.m. For more information, call Sandy at 255-7923 or 272-5766.

## Veterinary College Open House

The annual open house at the College of Veterinary Medicine will be held on April 20, 9 a.m. to 3:30 p.m. Organized by the students of the veterinary college, the event features a self-guided tour of exhibits on the care of pets, the education of veterinarians and advanced veterinary medical technology. The event is free and open to the public.

## Women's Studies Program

The Women's Studies Cafe, presented by the Women's Studies program and the Office of Human Resources, invites anyone interested in women's issues, the Women's Studies Program, or just to meet other women to meet on April 26 from 4:30 to 6 p.m. in the faculty lounge of the Statler Hotel.

## Writing Workshop

Writing workshop walk-in service: free tutorial instruction in writing. Monday through Thursday, 3:30 to 5:30 p.m. and 7 to 10 p.m., 178 Rockefeller Hall; Sunday 2 to 8 p.m., 178 Rockefeller Hall; Sunday through Thursday, 10 p.m. to midnight, 340 Goldwin Smith Hall; Sunday through Thursday, 8 to 11 p.m., Clara Dickson Macintosh Computer Room; Sunday through Thursday, 8 to 11 p.m., First Floor South, Noyes Center.



# CORNELL EMPLOYMENT NEWS

Including Job Opportunities

Volume 3, Number 14

April 18, 1991

## The Employment Picture at Cornell

(This is the continuation of last week's article. This week's questions address the process involved in applying for a job at Cornell, or of transferring from one position to another.)

### Does Staffing Services offer any services to assist applicants with their job search?

If you are just starting your job search, you may find it helpful to set up a general information interview with a staffing specialist. She/he will describe the various current job openings, discuss your skills and interests, and explain the application process. This type of interview is helpful to employees looking for another job on campus as well as to external candidates. We will also review and offer suggestions on resumé and cover letter format. Before calling to set up an appointment for a general information interview, please submit a resumé to Staffing Services, 160 Day Hall, so that a staffing specialist can review your background prior to the interview.

Members of protected classes (women, minorities, differently abled persons, and Vietnam-era veterans) may brush up on their interviewing skills through the Practice Interview Program (PIP) offered by the Office of Equal Opportunity (255-3976).

Dual Career Program: Spouses of new faculty/staff and graduate students may contact J. Courtney Fletcher (255-7044) for assistance in their job search on campus as well as within the local area. Ms. Fletcher also conducts the "Successful Job Search" program, a three-day program sponsored by the New York State Department of Labor.

### What happens to my materials after they are received in Staffing Services?

A staffing specialist will review your application materials (e.g., resumé, cover letter, employment application) and will send you a letter acknowledging receipt of the materials. This may take one to two weeks. Your qualifications will be reviewed and entered into our computerized applicant-tracking system at that time, and a record will be maintained of all of the materials you have submitted, and when and where they have been referred, so that we can assist your search as efficiently and effectively as possible.



Courtney Fletcher, New York State employee representative

### How Should I Apply?

For office professional and general service positions:

If you are an external candidate interested in these positions, submit a Cornell Employment Application, which you can obtain from Staffing Services' 160 Day Hall and East Hill Plaza offices. You may wish to indicate your general areas of interest in the comment section on the last page of the application. Office professionals should also submit a resumé and a cover letter indicating general areas of expertise and interest. Your materials will be reviewed and referred to positions for which you are qualified. If further clarification of your skills and qualifications is needed, an initial screening interview with a staffing specialist will be set up. Cover letters for specific positions are not accepted unless specifically requested in the job posting. Priority for many office professional and general service positions is given to current Cornell employees. Your materials will remain active for four months.

If you are a current Cornell employee, review "Job Opportunities" weekly and submit an Employee Transfer Application for each position for which you would like to apply. Employee Transfer Applications are available at Staffing Services' 160 Day Hall and East Hill Plaza offices. For office professional positions, include a cover letter and resumé. All employee transfer applications are referred to the hiring department without screening. The employee copy of the Employee Transfer Application will be sent to the employee's home address.

The hiring supervisor will contact you if you have been selected to be interviewed and will notify all applicants when the position is filled.

#### For technical positions:

Applicants need to review "Job Opportunities" weekly. Identify the openings for which you feel qualified and would like to apply. For each opening, both external and internal candidates should submit a cover letter indicating interest in a specific position (specifying job number, title, and hiring department) and resumé. Employees should include an Employee Transfer Application. A letter from Staffing Services will acknowledge receipt of your materials and referral to the hiring department. The employee's copy of the Employee Transfer Application will be sent to your home address.

If you are an external candidate, you should submit an application form as well as your cover letter and resumé. Individuals applying for personal computer and programming positions should complete a Computer Programmer/Analyst Skills Assessment checklist, and those applying for laboratory/technical positions should complete a Research Laboratory Skills Assessment checklist. (These checklists are available at 160 Day Hall.) This information will be entered into the computer and will assist us in referring you to subsequent appropriate openings. However, it is not advisable to rely solely on these referrals to obtain a job. You should send Staffing Services a cover letter and resumé each time a potential job becomes open.

Interviews are done by the hiring supervisors and they will let both external and internal candidates know when their positions are filled.

#### For administrative/professional positions:

Since there is a wide range of position openings in these categories, you are encouraged to review "Job Opportunities" weekly. For each position for which you wish to be considered, submit a cover letter (specify the job title and posting number) and resumé. External candidates will be sent an employee application, which they should complete, sign, and return as soon

as possible. Employees should include an Employee Transfer Application. Your materials will be referred to the hiring supervisor and you will receive an acknowledgment letter from the staffing specialist. You will be contacted by the hiring supervisor if you are selected to be interviewed. The hiring supervisor will write to all applicants at the end of the search to advise you that the position has been filled. You are welcome to contact Staffing Services to check on the status of a search.

### How long does it take to fill a job at Cornell?

Positions can stay open for as little as one week to as long as several months. General service and office professional positions are normally filled more quickly than are technical and administrative/professional positions, for several reasons. Applicants for general service and office professional jobs are generally from the local area. Usually an adequate number of applicants are already on file in Staffing Services' computerized applicant tracking system and can be quickly referred to the position opening. Technical posi-



Cynthia Smithbower, staffing specialist, administrative/professional

tions have very specific requirements in skills and education, and qualified applicants are often more difficult to find. The searches for administrative/professional positions often are broad in scope, involving regional and/or national advertising. Gathering and reviewing the resúmes, which may be quite numerous, and arranging interview schedules with search committees, often prolong the search. Second interviews are common, and searches may last two to four months.

### How long does it take to find a job at Cornell?

A number of factors will affect the length of your job search. The availability of job openings in which you might be interested and for which you are qualified is a major factor. For example, there are many more Secretary GR18 positions than Executive Staff Assistant positions. Generally speaking, the higher the grade level, the fewer the openings. Your job search may be lengthy, too, if you are looking for a very specific position that typically does not open up very often. A general information interview with a staffing specialist may give you an idea of whether the position you have in mind exists at the university, and, if so, how frequently it becomes available.

Competition for the job of your choice is another factor. There are a great many more qualified applicants for entry-level general service and office professional (particularly office assistant) positions than there are positions available. Some highly skilled positions, such as those in the communications field, attract many well qualified candidates.

Or, you may be looking toward the "next" job in your career ladder, such as an administrative aide or executive staff assistant position, and these positions may have many applicants. In addition, priority for positions above the entry level in collective bargaining units (such as food service, custodial, and grounds positions) is given to qualified applicants who are members of the bargaining unit.

## CLASSIFICATION REVIEW STUDY

### We can still use your input!

- The review of nonexempt questionnaires is nearing completion. Departments and units who have not sent these questionnaires in to Compensation, 111 Day Hall, are reminded to do so. A notice has been sent via personnel support group representatives to those units whose questionnaires have not yet been returned to Compensation.
- The Steering Committee met on April 4, and is continuing review of the proposed exempt hierarchy.
- The salary survey data is being tabulated to help us arrive at a salary structure for nonexempt positions. If you have any professional surveys of wages/salaries—surveys that have been published in trade magazines, the *Chronicle of Higher Education*, local or national newspapers, or other publications that focus on your profession—please feel free to send those to the Office of Human Resources, Compensation, 111 Day Hall. We will look at all relevant materials.



## A Symposium for Office Professionals

(Reprinted from last week)

A "Workplace Issues for Office Professionals" symposium will be presented on Secretary's Day, April 24, from 11:30 a.m. to 1:30 p.m. in the auditorium of the Biotechnology Building. The program, offered for secretaries, office assistants, accounts assistants, administrative aides and other office professionals, is co-sponsored by ILR Extension and the Office of Human Resources.

Panelists will discuss workplace issues affecting office professionals, ways of getting involved at Cornell, ideas for increasing work satisfaction, opportunities for continuing education and training, and ways of moving up through the ranks. The keynote speakers will be Alice H. Cook,

ILR professor emerita, and Richard Hurd, ILR professor of Labor Studies.

A box lunch will be provided at no cost to the participants. Preregistration is required to attend the seminar by either calling 5-4423 or by forwarding the preregistration form below to: Cathy Mooney, 101 ILR Conference Center, no later than April 22.

The co-sponsors are looking forward to providing this event in recognition of the contributions made by office professionals on this campus. Any questions concerning the program can be directed to members of the planning committee: Marge Swiercz Clark (5-6895), Jennie Farley (5-7111) Rahat Idress (5-1713), or Cathy Mooney (5-4423).

## To All Supervisors of Office Professionals:

Cornell's Office of Human Resources and the ILR Extension are jointly sponsoring a symposium for office professionals entitled: "Workplace Issues for Office Professionals." This symposium will be held on Wednesday, April 24, from 11:30 a.m. to 1:30 p.m. in the Biotechnology Building. You, as the supervisor, are strongly encouraged to support your staff members by informing them of the program and by providing them the opportunity to attend for the scheduled two hours. Lunch will be provided to the participants of the symposium. The office professionals should be allowed to consider part of the program as their normal lunch period and the remaining time is to be considered hours worked and should be so indicated on the time card. If there are any questions or concerns, please call Staff Relations and Development at 5-7206. Thank you for your support and for helping us recognize the many contributions made by the office professionals on this campus.

Lee M. Snyder  
Director, Office of Human Resources

## Annual Blood Analysis Program Announcement

On April 27 the Annual Blood Analysis (AMBA) Program, sponsored by the Kiwanis Club of Ithaca, will be offered at the Boynton Middle School (cafeteria) on North Cayuga Street, Ithaca, from 6:30 a.m. to 9:30 a.m.

For the cost of \$23.00, participants receive comprehensive blood analysis, covering a wide range of potential health problems. Other options available include a Health and Lifestyle Evaluation and a take-home test for colon-rectal cancer.

To find out more information or to schedule an appointment 1-800-234-8888 Monday through Friday, 8:00 a.m. - 6:00 p.m. Remember to save Saturday, April 27 and call 1-800-234-8888. Help yourself to stay healthy.

## Workshops and Seminars Offered by Staff Relations and Development

We'd like to remind you about the following workshops: **Reading Skills to Improve Comprehension and Speed and Self-Development.**

**Reading Skills to Improve Comprehension and Speed** will be held April 25; May 9,16,23 from 12:30-2:30. Try some new techniques to improve your reading skills for work, school, and pleasure. This course will introduce simple methods for you to practice on your own reading material. We'll be discussing topics such as recognizing main ideas, different reading approaches to different types of material, recall patterns to improve comprehension, speed drills, hand motions, and critical reading. Please bring your own reading material—work or pleasure—to each class. This is a four-session program led by Debbie Hover. There is a \$45 charge to the department. To register for this workshop, please call Staff Relations and Development at 5-7170 no later than April 24 and then fill out the registration form below and send it to 130 Day Hall.

**Self-Development** will be held on May 2 from 1:00-4:00 p.m. This course examines ways of improving personal development, enhancing personal growth, and increasing feelings of self-worth and value in the work place. It will explore, through case studies and group interaction, how employees can take an active role in increasing self-development, self-determination, self-esteem, and achievement of personal objectives. This one-session program is led by Joe Lomax. There is a \$20 charge to the department. Please use the registration form below to register for this workshop.

For additional information, please contact Staff Relations and Development at 5-7170.

### Program Registration Form

The following information is required to process your registration. Please type or print clearly and return this completed form to Staff Relations & Development, 130 Day Hall.

Program name: \_\_\_\_\_

Date and time: \_\_\_\_\_ Cost: \_\_\_\_\_

Account number to be charged: \_\_\_\_\_

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Cornell ID# \_\_\_\_\_

Department: \_\_\_\_\_ Campus address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Supervisor name: \_\_\_\_\_

Supervisor signature: \_\_\_\_\_

Supervisor campus address: \_\_\_\_\_

Department head name: \_\_\_\_\_

Department head (or designee) signature: \_\_\_\_\_

# JOB OPPORTUNITIES

*THE UNIVERSITY, IN RESPONSE TO THE NEW YORK STATE BUDGET REDUCTIONS, is recruiting only for those vacant positions considered to be essential to the operation of the university. We continue to encourage, accept, and refer applications from Cornell employees and from external applicants for these positions unless noted otherwise in the individual listing. When qualified laid off employees are available for a particular vacancy, they will be given first consideration for that position.*

Staffing Services, 160 Day Hall, Cornell University, Ithaca NY 14853-2801  
Day Hall: (607) 255-5226 East Hill Plaza: (607) 255-7422

- Employees may apply for any posted position with an Employee Transfer Application. A resume and cover letter, specifying the job title, department and job number, is recommended. Career counseling interviews are available by appointment.
- Requests for referral and/or cover letters are not accepted from external candidates unless specified in the ad. Candidates should submit a completed and signed employment application which will remain active 4 months. Interviews are conducted by appointment only.

- Staffing Services will acknowledge receipt of all material by mail. Hiring supervisors will contact those individuals selected for interview by phone; please include two or more numbers if possible. When the position is filled, candidates should receive notification from the hiring supervisor.
- Cornell University is an equal-opportunity, affirmative-action educator and employer.
- Job Opportunities can be found on CUINFO

### Professional

Nonacademic professional positions encompass a wide variety of fields including management, research support, computing, development, finance and accounting, dining services and health care. All external candidates must have a completed signed employment application on file with Staffing before they can be interviewed for a position. Submit a resume and cover letter for each position, specifying the job title, department & job number. Employees should include an Employee Transfer Application.

**University Controller (PA6205) U000**  
**Controller's Office-Endowed**  
**Posting Date: 4/18/91**

The chief accounting officer of the university is responsible for the following functional areas: Controller, Bursar, Accounting and Cost Analysis. Is a member of the senior finance staff and responsible for developing and monitoring university financial policy, in conjunction with other colleagues in the administration. Chairs or is a member of various policy and review committees, working with administrators, faculty, students and trustees. Reports directly to the Vice President for Finance and Treasurer.

**Requirements:** An advanced degree in accounting or a business related field; a CPA is an asset. Must be able to operate effectively with little direct supervision and exercise judgment and self direction with acumen. Advanced communication skills are essential. A high degree of diplomacy, organizational team building and successful

problem solving experience is required. Submit a letter and two resumes to Cynthia Smithbower.

**Computer Operations Manager III (PT5806) Level 37**  
**Library Technology Department-Endowed**  
**Posting Date: 3/21/91**

Manage a large library NOTIS operation, an integrated management system for acquisitions, cataloging, accounting, circulation, and online public access (via 200 terminals) with a database of 15 million records and indexes. Administer daily operations including batch and online processes. Evaluate the system's operational performance. Direct installation of new system software and communications and computer equipment. Supervise staff and student assistants.

**Requirements:** Bachelor's or equivalent. Advanced degree in computer, library, or information science desirable. 5-8 years overall experience with at least 2 years of management, working with budget administration and system operation required. 2 years experience in a library or information center desirable. Technical background in mainframe computing, microcomputing and telecommunications with emphasis on the storage and retrieval of scholarly information preferred. Prior programming and working experience with NOTIS desirable. Send cover letter and resume to Sam Weeks.

**Research Support Specialist (PT6202) HRIL**  
**Nuclear Science and Engineering-Endowed**  
**Posting Date: 4/18/91**

Assist with and promote research and teaching uses of the Ward Lab user facility. It is used for activation analysis, neutron radiography, autoradiography, radionuclide production with the 500 kW TRIGA research reactor, and various experiments with kilocurie Co-60 sources in the Gamma Cell. Advise and assist users of reactor and

gamma irradiation facilities. Maintain and upgrade user facilities. Assist in promotion and development of new users. Assist in maintenance and upgrading of reactor control instrumentation, instructional lab equipment, lab computers (hardware and software), and computer based office equipment.

**Requirements:** Advanced degree in nuclear engineering, nuclear physics, or nuclear chemistry. Hold Senior Reactor Operator license or obtain one after on-job training. Several years in research reactor utilization with knowledge of instrumentation and such techniques as gamma-ray spectroscopy and activations analysis are required. Experience in trouble shooting electronics, interfacing computer to research equipment, and in software development highly desirable. Send cover letter and resume to Sam Weeks.

**Director of Development (PA6204) HRIL**  
**ALS Public Affairs/Office of the Dean-Statutory**  
**Posting Date: 4/18/91**

Establish, implement, and evaluate goals, priorities and strategies for the ALS Capital Campaign. Provide direct leadership for the college's corporate, foundation, and leadership gifts programs in cooperation with university Public Affairs offices. Provide direct leadership for 6 college departmental campaign efforts. Recruit, train and support regional campaign volunteers who will involve and solicit prospects for gifts of \$25,000 and up. Oversee the college's annual and reunion campaign efforts in cooperation with the Cornell fund office. Monitor more than 300 development funds for ALS.

**Requirements:** Bachelor's with significant coursework in communication, organizational or leadership development or education; Master's preferred. At least 5 years experience in development or closely related field. Excellent communication (oral and written) skills. Send cover letter and resume to Cynthia Smithbower.

**Business Manager (PA6102) HRIL**  
**CIT/Networking Resources-Endowed**  
**Posting Date: 4/11/91**

Perform, supervise and direct work related to the business, personnel, and administrative operations of the department. Related activities include management analyses, information/data systems development and management, coordination of bidding and contracts, enterprise/appropriated and allocated budgeting/accounting, property/space/facilities management, rate and customer pricing development, and staff supervision. Plays pivotal role tying together the needs of various segments of the department.

**Requirements:** Bachelor's or equivalent; advanced degree preferred. 5-7 years administrative/accounting and supervisory experience in a technical environment. Data and voice communications skills required; fund accounting/budget experience required. Knowledge of Cornell accounting system preferred. Must possess experience with computerized accounting and database management techniques. Send cover letter and resume to Cynthia Smithbower.

**Assistant Director for Operations (PA6106) HRIL**  
**Lab of Ornithology-Endowed**  
**Posting Date: 4/11/91**

Responsible for managing lab personnel, finances, and facilities. Includes the day to day management of the Lab of Ornithology, including the building and sanctuary.

**Requirements:** Bachelor's in accounting or business management; Master's preferred. Knowledge of Cornell accounting and personnel systems essential. Excellent communication skills necessary. Demonstrated management and supervisory skills required. Send cover letter and resume to Cynthia Smithbower.



**Training and Development Coordinator (PA6108) HRII**  
**Residence Life-Endowed**  
**Posting Date:** 4/11/91  
Responsible for developing the overall plan for training and development in conjunction with the associate director for Residential Education and staff planning, coordinate and administer the recruitment/selection processes for undergrad & graduate student staff members.  
**Requirements:** Master's necessary. Significant experience in training and development, student services in higher education, counseling and residence hall program development is required. Considerable understanding of human development and learning in an educational setting is essential. Strong organizational and communication skills necessary. Send cover letter & resume to Cynthia Smithbower.

**Associate Director for Alumni Programs (PA6105) HRII**  
**Career Center-Statutory**  
**Posting Date:** 4/11/91  
Coordinate Cornell Connection and Alumni Career Advisory Network. Organize 3 alumni career fairs for seniors to take place in Washington, D.C., and New York City over spring break. Work with alumni chairpersons to plan fairs; recruit alumni participants, publicize events, administer budget, and advise students about fairs and how to network with alumni. Coordinate follow up survey of participants in winter break and 3 spring break career fairs. Oversee computerized job listing service and Alumni Career Advisory Network. Supervise 2 administrative aides and work study students.  
**Requirements:** Master's or equivalent. 3-5 years experience of significant administrative responsibilities, preferably with alumni or students. Excellent writing, organizational, and interpersonal skills. Knowledge of basic word processing on Macintosh. Send cover letter and resume to Cynthia Smithbower.

**Director of Career Services (PA6101) HRII**  
**Johnson Graduate School of Management-Endowed**  
**Posting Date:** 4/11/91  
Responsible for all aspects of career planning and placement for the School's MBA candidates. Includes initiation and maintenance of student relationships with corporations and other organizations that employ (both full-time and summer internships) our MBA graduates and alumni, domestically and internationally. In addition, is responsible for counseling students, helping them develop job-search strategies (both on and off-campus) and skills, supervising on-campus recruiting activities, monitoring the progress of students to achieve employment and directing the activities of the Career Services Office staff. Will also support in a variety of ways the Johnson School and University in fulfilling their educational missions.  
**Requirements:** Master's required. 3-5 years experience in career services or business-university relations. An understanding of graduate management education and a graduate degree are preferred; other relevant experience will be considered. Extensive travel and development of relationships with relevant organizations important aspects of position. Send cover ltr & resume to Cynthia Smithbower.

**Assistant Director/Residential Education (PA6109) HRII**  
**Residence Life-Endowed**  
**Posting Date:** 4/11/91  
Coordinate and administer the faculty program and integrate faculty within the overall residential educational effort. General administration within Residential Education. Planning and program development with the Associate Director, other staff and residents.  
**Requirements:** Minimum of Master's preferred. Significant and diverse experience (4-6 years) working with student services in higher education is required. Previous experience in working with faculty and coordinating faculty programs in a residential setting is very important. Send cover letter and resume to Cynthia Smithbower.

**Director of Student Activities (PA5901) HRII**  
**Unions and Activities/CAC/Campus Activities Center-Endowed**  
**Posting Date:** 3/28/91  
Direct the Campus Activities Center which is responsible for all aspects of campus event planning, including scheduling, funding, advising, planning and training. Some nights and weekends.  
**Requirements:** Master's in Student Development or related field preferred. 3-5 yrs in student activities programming or related experience preferred. Send cover letter and resume to Cynthia Smithbower.

**Assistant Director of Admissions (PA6202) HRII**  
**Undergraduate Admissions Office-Endowed**  
**Posting Date:** 4/18/91  
Admissions liaison and coordinator of all students and student groups involved in admissions volunteer activities. Primary contact for campus visits for prospective students, school counselors and alumni representatives. Assistant to Director of Volunteer programs for special projects and to regional coordinators for recruitment activities.  
**Requirements:** Bachelor's or equivalent. Minimum of 2 years experience in admissions or student services. Strong organization and communication skills. Familiarity with data-base management and word processing on a Macintosh is essential. Experience working with students of color is a plus. Send cover letter and resume to Cynthia Smithbower.

**Research Support Specialist (PT6103) HRII**  
**Chemistry-Endowed**  
**Posting Date:** 4/11/91  
Determine, in conjunction with client, the mass spectrometric method of choice, and subsequently carry out the analysis of research samples submitted to the Mass Spectrometry Facility. Day-to-day responsibility for the operation of the Facility.  
**Requirements:** Bachelor's in Chemistry. Master's preferred. Minimum 1-2 years experience with operation of mass spec instrumentation highly desirable. Able to work with guidelines and use chemical knowledge/judgment in locating and selecting the most appropriate procedures for application. Send cov letter & resume to Sam Weeks.

**Assistant Director for Program and Development (PA2301) HRII**  
**Unions and Activities/RPU-Endowed**  
**Posting Date:** 6/14/90  
Advise Program Board and supervise the Craft Studio. coordinate and supervisory responsibilities for Craft Studio, Wendy Purcell Lounge, Graphics and A.V. service. Ideal candidate will be innovative, creative and have an unbridled enthusiasm for programming.  
**Requirements:** Bachelor's or equivalent required. 3 years experience in related field of program advising and training preferred. Candidate must have experience in working with minority students. Send cover letter and resume to Cynthia Smithbower.

**Assistant Director of Student Activities (PA2302) HRII**  
**Unions and Activities/Campus Activities Center-Endowed**  
**Posting Date:** 6/14/90  
Student Activities generalist. Advise student organizations. Special responsibility for activities funding, major programs, and popular concerts. Conduct training and development for student organizations and interpret policies related to activities on campus.  
**Requirements:** Bachelor's or equivalent required. Master's preferred. 1-3 years experience in student development and programming. Send cover letter and resume to Cynthia Smithbower.

**Administrative Supervisor II (PA6107) HRII**  
**Food Science-Statutory**  
**Posting Date:** 4/11/91  
Manage department business office. Coordination of the non-academic personnel function. Additional duties related to facilities, academic personnel, budget preparation, equipment inventory, and supervision of department support staff.  
**Requirements:** Bachelor's or equivalent in business and management accounting. 2-3 years related experience. Strong supervisory skills required. Demonstrate good communication (oral and written), computer, and analytical skills. Excellent interpersonal skills. Send cover letter and resume to Cynthia Smithbower.

**Research Support Specialist II (PT6111) HRII**  
**Division of Nutritional Sciences/CFNPP-Statutory**  
**Posting Date:** 4/11/91  
Perform cleaning, management, documentation and analysis of a very large household survey data set from eastern Africa. Work with health and nutrition survey data following established procedures using the latest releases. SPSS and DBase. Perform management functions including creation of new variables and data files; use of a tabulation; and merging files. Perform statistical analysis of data & its consequences for survival. Provide documentation of work done.  
**Requirements:** Master's in nutrition or equivalent. 2-3 years related experience with maternal and child nutritional problems in developing countries strongly preferred. Demonstrated knowledge of basic statistics and ability to comprehend and apply more advanced statistics essential. Experience with management and analysis of large complex data sets using a variety of appropriate software and techniques required. Familiarity with nuances of household surveys, especially in Africa preferred. Demonstrated ability for self-direction and careful attention to detail. Send cover letter and resume to Sam Weeks.

**Project Coordinator (PT6009) HRII**  
**Utilities-Endowed**  
**Posting Date:** 4/4/91  
Coordinate and schedule energy management and other related projects from planning through implementation or construction. Interact and coordinate projects with project and staff engineers; contracts department; the Utilities Department; other designated on-campus departments and colleges; and outside contractors, architects, engineers, and consultants. Handle public relations regarding energy management issues.  
**Requirements:** Associate's in construction, electrical or mechanical technology, valid driver's license. Experience in reading, understanding and interpreting utility and building mechanical and electrical systems plans; must be self-directed, have strong organizational, interpersonal, and communication skills; and be able to access control and sometimes remote work spaces. Send cover letter and resume to Sam Weeks.

**Research Support Specialist II (PT5902) HRII**  
**Poultry & Avian Sciences-Statutory**  
**Posting Date:** 3/28/91  
Coordinate the functions of a biochemical lab, including the development and conduct of analytical work on specimens generated from several large ongoing studies. Coordinate sample shipments;

archiving blood specimens; computer entry of inventory and analytical records; and transmittal of records. Supervise computer use of research and bibliographic data archiving and retrieval. Occasional evenings and weekends.  
**Requirements:** BS or equivalent in training and experience in analytical chemistry and data management. MS desired. Experience with instrumental analysis, HPLC, and atomic absorption spectrophotometry desirable. Send cover letter and resume to Sam Weeks.

**Editor II (PC5901) HRII**  
**College of Engineering-Endowed**  
**Posting Date:** 3/28/91  
Write, Edit, design and produce a variety of publications by means of which the College of Engineering communicates with the public at large. Assume primary responsibility for planning and production of an alumni newspaper, from meeting with an advisory group to decide on content. Through writing, editing and creating camera-ready copy.  
**Requirements:** Bachelor's degree, extensive writing & editing experience, knowledge of publishing and printing production methods, experience with computer software used in copy preparation and graphic design. Must be able to edit technical material for both substance and style. Background in science and technology and experience in newspaper writing and production would be helpful. Regular CU employees send transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

**Custodial Services Manager HRI, (PC5613) Statutory**  
**(PC6002) Endowed, (PC6003) Term Apmt 1-2 years Endowed Buildings Care**  
**Posting Date:** 3/7/91  
Responsible for custodial maintenance of a large complex of buildings on campus. Supervises a staff of 30 or more custodians in a unionized work environment. Develops and maintains excellent working relationships with faculty, staff, and other departments. Manages an extensive equipment and supply inventory.  
**Requirements:** Associate's in human relations, business administration, or substantial equivalent experience in a related field. Effective supervisory management experience (3-5 years) in a service organization is required. Strong interpersonal/organizational skills, and excellent communication skills (both written and verbal) are essential. Must be able to work under pressure managing multiple priorities. Excellent physical stamina is required as position involves walking several miles per day, climbing, and lifting. Pre-employment physical will be given. Regular Cornell employees send transfer application, cover letter and resume to Esther Smith, Staffing Services. External applicants send cover letter and resume to Esther Smith, Staffing Services, Day Hall.

**Teaching Support Specialist II (PT6004) HRII**  
**Plant Breeding and Biometry-Statutory**  
**Posting Date:** 4/4/91  
Assist in teaching large courses in Statistics and Biometry. Organize labs; supervise teaching assistants; prepare exams and course materials; lecture when necessary; provide computing support; and develop computing instructional materials. Serve as a consultant for statistical computing on the mainframes and micro computers. Perform research in statistics or applications of statistics, and publish research articles.  
**Requirements:** MS or equivalent in statistics or biometry. Statistical computing experience on mainframes and microcomputers. Teaching and research experience. Send cov ltr & resume to Sam Weeks.

Professional Part-Time

**Executive Staff Assistant (PC6101) HRII**  
**Human Service Studies-Statutory**  
**Posting Date:** 4/11/91  
Manage administrative and financial details of the Empowerment and Family Support Project. Responsibilities include fiscal accountability of the project; monitor the project's account, develop and maintain postaward monitoring system; approve accounting transactions (vouchers and PO's) provide computer generated financial reports; reconcile monthly statements; develop budgets. Until 12/31/92.  
**Requirements:** Bachelor's or equivalent combination of education and relevant experience is necessary. Reasonable experience managing a program. Familiarity with accounting and knowledge of computers. Knowledge of word perfect, LOTUS, EXCEL, Word, and of Cornell accounting statements. Familiarity with grants and indirect costs. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

Professional Temporary

**Technical Consultant I (PT5303)**  
**Cornell Information Technologies-Endowed**  
**Posting Date:** 2/14/91  
Provide support for faculty, staff, students, and potential users by delivering technical information on five supported platforms (IBM-PC, IBM mainframe, Macintosh, VAX mainframe, and telecommunications). Resolve problems concerning the technical aspects of a diverse set of hardware and software applications. Direct clients to services within Cornell Information Technologies and facilitate back line consulting services. Provide support via service on the HelpDesk, group and individual contacts. Maximum 20 hours per week.  
**Requirements:** Bachelor's or equivalent. Course work in computer science, business, education preferred. 1-3 years of computing service delivery (consulting, instruction, or related client support services). Outstanding oral and written communication skills. Send cover letter and resume to Sam Weeks.

Professional Off-Campus

**Executive Staff Assistant (PC6208) HRII**  
**Division of Nutritional Sciences/CFNPP/Washington D.C-State**  
**Posting Date:** 4/18/91  
Provide administrative assistance to the senior research staff of an international food policy research program, particularly in the areas of manuscript preparation and tracking. Provide training to research and administrative staff in manuscript production techniques. 1 year term; continuation contingent upon funding. Mon-Friday, 39 hours per week.  
**Requirements:** Bachelor's and progressively responsible office experience. Excellent communication, organization, and software application skills a must. Experience with technical manuscripts required; an understanding of international policy issues useful. Ability to work under stress and produce under tight deadlines essential. Experience with a research office, international work and donor organizations useful. Basic familiarity with African geography helpful. Fluency in a foreign language useful French preferred. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

**4H Youth Development Specialist (PA6201) HRII**  
**Cooperative Extension/NYC-Statutory**  
**Posting Date:** 4/18/91  
Coordinate, implement and evaluate a pilot 4H youth development project involving youth from Ingersoll-Whitman Houses, Brooklyn in learning the process of setting up and running an business.  
**Requirements:** Bachelor's in human development, education, or social work. Minimum 2 years work experience in a community-based or educational program. Work effectively with youth and as a member of team planning, organizing and evaluating program efforts. Ability to communicate both orally and in writing. Send cover letter and resume to Cynthia Smithbower.

**Administrative Coordinator**  
**The Learning Web-CRESP**  
**Salary: \$18,000 to \$22,600 FTE**  
Develop and administer annual budget. Monitor income and expenditures. Negotiate contracts. Oversee grant writing and fund raising. Facilitate activities of the advisory board and liaison with CRESP and its board of directors. Coordinate mailings and other office work. Participate in planning, development and evaluation of programs. Coordinate development activities; public relations; newsletter writing, editing and production; and contacts with supporters. 25-30 hours/week.  
**Requirements:** Demonstrated competence in the areas of human services, budgets and fund raising administration and management. Excellent organizational and communications skills. Ability to articulate effectively the needs to the young people in our community and to convey the vision of our work to diverse community constituencies. Experience working with schools, social agencies, business people and community leaders. Deadline for applying is April 15. Submit a short statement expressing views on youth and experiential education. Send application materials to Cornell University, 316 Anabel Taylor Hall, Ithaca NY, 14850.

Technical

As a prominent research institution, Cornell University has a diverse need for lab, electro/mechanical and computer support. Individuals with backgrounds in computer science, biology, microbiology, chemistry, animal husbandry, plant science and medical lab techniques are encouraged to apply; applicants with ASCP or AHT licenses are in particular demand.  
All external candidates must have a completed signed employment application on file with Staffing before they can be interviewed for a position.  
Submit a resume and cover letter for each position, specifying the job title, department and job number, to Sam Weeks, 160 Day Hall. Skill assessment check lists, available at the Day Hall Office, are a valuable aid when applying for computer or lab related positions.

**Animal Technician, GR18 (T4707)**  
**Lab Animal Services-Statutory**  
**Minimum Biweekly Salary: \$542.89**  
**Posting Date:** 12/13/90  
Care, feed, water, clean and monitor research animals. Follow strict protocols for sterile or disease control environments and for animal welfare. Maintain animal records. Assist vets in treating and vaccinating as needed. Some weekend and holiday coverage.  
**Requirements:** HS diploma or equivalent. Associate's in animal science desired. AALAS certificate helpful. Knowledge of a variety of lab animals and animal breeding required. 1 yr experience. Ability to lift 50lbs. Pre-employment physical, all necessary immunizations and NYS driver's license required. Send cov ltr & resume to Sapn Weeks.

**Technician, GR19 (T5808)**  
**Veterinary Pathology-Statutory**  
**Minimum Biweekly Salary: \$551.86**  
**Posting Date:** 3/21/91  
Assist principal investigator in carrying out various experiments using molecular, biochemical and cell biological methods. Participate in daily operation and maintenance of lab.  
**Requirements:** Bachelor's and minimum of 1 year experience in Biology, Biochemistry, chemistry or related field preferred. Associate's or equivalent required. Lab experience desired but not essential as on-the-job training is provided by the principal investigator. Send cover letter and resume to Sam Weeks.

**Lab Technician, GR19 (T5305)**  
**Food Science-Statutory**  
**Minimum Biweekly Salary: \$551.86**  
**Posting Date:** 2/14/91  
Perform a variety of microbiological techniques on raw and processed milk and dairy products. Assist in pre-incubation research as well as pathogen studies. Willingness to assist in chemical and organoliptic analysis when needed. Prepare stock solutions, media, and maintain lab environment.  
**Requirements:** Bachelor's desirable in microbiology or related field with emphasis in microbiology. 1-2 years experience, preferably in dairy science. Familiarity with bacterial purification and identification, spectrophotometry, fluorimetry, and titration techniques. Must have ability to keep accurate records and procedures. Be able to function independently after training. Basic computer knowledge helpful. Send cover letter and resume to Sam Weeks.

**Computer Operator, GR20 (T5702)**  
**Lab of Nuclear Studies-Endowed**  
**Minimum Biweekly Salary: \$590.45**  
**Posting Date:** 3/14/91  
Operate computer batch stream at large research ctr computer facility. Manage system backup library. Mount and dismount magnetic tapes as required. Clean and perform minor maintenance on tape drives, line printers, computer terminals and peripheral equipment. Update documentation with vendor or staff supplied material, mount forms in line printer, and check trouble logs. Third shift, 12am-9am.  
**Requirements:** Associate's in computer related field or equivalent experience. At least 6 months computer batch experience. Knowledge of VMS and UNIX operating systems. Send cover letter and resume to Sam Weeks.

**Technician, GR20 (T5605)**  
**Plant Breeding and Biometry-Statutory**  
**Minimum Biweekly Salary: \$575.30**  
**Posting Date:** 3/7/91  
Perform biochemical and genetic analysis of tomato tissue. Performance of standard molecular techniques including preparation, electrophoresis and hybridization of nucleic acids. Operation of general lab equipment; maintenance of lab supplies; supervision of radiation work area.  
**Requirements:** Bachelor's in the lab-oriented biological area plus experience. Master's desirable. Previous related lab experience and demonstrated ability to work independently desirable. Send cover letter and resume to Sam Weeks.

**Computer Operator, GR21 (T6205)**  
**Dining Services-Endowed**  
**Minimum Biweekly Salary: \$615.42**  
**Posting Date:** 3/14/91  
Assist the system manager in systems related operations. Issue accurate and timely reports. Monitor and maintain equipment performance. Schedule equipment repairs. Perform computer operations such as file saves, disk backups, and running reports. Provide basic technical support to staff. Create income spreadsheets when needed. Audit system output for accuracy and make corrections when necessary. Maintain supplies.  
**Requirements:** Associate's or equivalent with related computer coursework. Minimum of 6 months to 1 year related experience. Basic computer operator skills supporting computer systems and equipment including mini/microcomputers, JCL, card readers, printers, modems, telecommunication lines and channel interfaces. Strong interpersonal and communication skills. Send cover letter and resume to Sam Weeks.

**Technician, GR21 (T6201)**  
**Genetics and Development-Endowed**  
**Minimum Biweekly Salary: \$615.42**  
**Posting Date:** 4/18/91  
Assist in research on genes and proteins that function in Drosophila reproduction by performing molecular and genetic experiments. Perform molecular biological techniques: grow bacterial and bacteriophages; prepare of RNA and proteins; prepare recombinant plasmid and bacteriophage DNAs; in vitro labeling of DNAs and RNAs; hybridization experiments; and electrophoretic analysis. Maintain Drosophila populations and stocks. Supervise undergrad lab assistants. Maintain inventory and keep records.  
**Requirements:** Bachelor's in biological science or chemistry. Specific training in molecular biological, biochemical and genetic lab methods required. A minimum of 1-2 years of prior experience as a technician in the molecular genetics lab is highly desirable. Send cover letter and resume to Sam Weeks.

**Electronics Technician, GR21 (T6101)**  
**Telecommunications-Endowed**  
**Minimum Biweekly Salary: \$615.42**  
**Posting Date:** 4/11/91  
Coordinate the ordering of supplies, preparing bids, maintaining inventory, and delivery of supplies to job site. Assist technicians in the field with running communications wire and installing voice and data connections, while enhancing your skills and telecommunications knowledge.  
**Requirements:** HS diploma or equivalent. Advanced technical training in technical school or college desired. 2-3 years experience and familiarity with basic communication technology, specifically cable, wire and splicing hardware/tools. Ability to read building and underground prints. Must maintain valid NYS driver's license and have personal car available. Send cover letter and resume to Sam Weeks.

**Technician, GR22 (T6203)**  
**Neurobiology and Behavior-Endowed**  
**Minimum Biweekly Salary: \$641.92**  
**Posting Date:** 4/18/91  
Participate in research using transmission and scanning electron microscopes for finestructure and autoradiography. Prepare cultures: tissue, cell and organ. Section tissue using ultramicrotomes. Prepare emulsions for coating sections.  
**Requirements:** Bachelor's or equivalent experience in biological science (neurobiology or biochemistry). 2-4 years related experience using electron microscopes (TEM and SEM), microtomes, and sterile techniques for cell culture. Send cov letter & resume to Sam Weeks.

**Technician, GR22 (T6102)**  
**Psychology-Endowed**  
**Minimum Biweekly Salary: \$641.92**  
**Posting Date:** 4/11/91  
Operate and supervise a newborn infant research project. Participate in planning and evaluation of studies involving premature infants, full-term newborns and older infants. Work with parents and medical staff. Coordinate and conduct experiments at 3 medical facilities. Compile and analyze data. Maintain computerized database. Supervise at least 3 student research assts. Order & maintain supplies.  
**Requirements:** Bachelors or equivalent. Good supervisory, interpersonal and organizational skills essential. Must like working with infants. Computer skills required for database and data analysis. Must be able to work independently. Send cov ltr & resume to Sam Weeks.

**Lead Production Controller, GR24 (T4103)**  
**Finance and Business Services-Statutory**  
**Minimum Biweekly Salary: \$682.77**  
**Posting Date:** 10/18/90  
Responsible for processing administrative production applications through the central computer system. Prepare, submit, monitor, and verify the results of jobs processed. Perform tape/disk file management and security and make corrections. Maintain operational documentation. Provide training for production staff. Work scheduled shift changes to meet payroll, month-end, and year-end deadlines. Responsible for covering a rotating shift. Attend job related courses, seminars, and classes.  
**Requirements:** Bachelor's in computer science or equivalent. 3-4 years in production control or related experience. Thorough knowledge of administrative systems. Detailed and thorough knowledge/experience with MVS/JCL and VM/CMS. Send cover letter and resume to Sam Weeks.

**Technician, GR24 (T6107)**  
**Floriculture and Ornamental Horticultural-Statutory**  
**Minimum Biweekly Salary: \$701.22**  
**Posting Date:** 4/11/91  
Serve as chief experimental assistant to the Turfgrass Research Program Leader, 3-5 grad students, and the manager of the Turfgrass Water Quality Research Facility. Perform basic and applied research in lab, greenhouse and field conditions. Field sites are located in Ithaca and throughout the state. Organize; implement; collect and statistically analyze data; perform literature searches; and write research reports. Assist in experimental design; establish plots; manage the plot seeding, fertilization, pest control and irrigation; and apply treatment variables. Design and fabricate specialized instrumentation. Supervise 1-3 temporary workers in the summer.  
**Requirements:** Bachelor's in agricultural science or equivalent.

Bachelors in turfgrass science desired. 2 years experience in turfgrass management practices and specialized equipment. Knowledge of computers, statistical design and data analysis. NYS driver's license and Pesticide Applicator's Certificate required. Send cover letter and resume to Sam Weeks.

**Accelerator Operator, GR24 (T6106)**  
**Lab of Nuclear Studies-Endowed**  
**Minimum Biweekly Salary: \$701.22**  
**Posting Date:** 4/11/91  
Operate a computer controlled accelerator system to provide high energy electron and positron beams for utilization by experimental groups. Investigate faults and take remedial action. Maintain accelerator log book documenting any modifications to the system, operating characteristics, or procedures. Carry out special projects to maintain and improve components of the system. Work alternating shifts, including holidays and weekends.  
**Requirements:** Associate's in electronics or equivalent training and experience. Bachelor's in physics preferred. 2-3 years experience in a lab or shop. Send cover letter and resume to Sam Weeks.

**Technical Accelerator, GR24 (T6110)**  
**Lab of Nuclear Studies-Statutory**  
**Minimum Biweekly Salary: \$701.22**  
**Posting Date:** 4/11/91  
Perform highly skilled work to maintain and improve the various components of accelerator ultra high vacuum systems consisting of a linear accelerator, an electron synchrotron, and storage ring. Use techniques appropriate to various vacuum systems, particularly those for ultra high vacuum systems. Work with physicists to design, construct, and install new devices. Provide maintenance, handle malfunctions, and take corrective actions. Provide detailed documentation for the accelerator's master drawings and operating manuals.  
**Requirements:** HS diploma or equivalent plus at least 2 years formal training in ultra high vacuum technology. Work experience on such equipment with the demonstrated ability to assume responsibility for its maintenance. Ability to supervise other technicians. Send cover letter and resume to Sam Weeks.

**Technician, GR24 (T5601)**  
**Veterinary Administration/Center for Advanced Imaging Technology-Statutory**  
**Minimum Biweekly Salary: \$682.77**  
**Posting Date:** 3/7/91  
Assist in operation and maintenance of CAIT. Train, supervise and assist faculty, staff, students and visitors in techniques of scanning and transmission electron microscopy, specimen preparation including ultramicrotomy and preparation of high quality electron micrographs; assist in lab record keeping.  
**Requirements:** Bachelor's or Associate's in Biological or Physical Sciences, technical/vocation school degree in light and electron microscopy. 5-10 years experience in optics, light and electron microscopy, photography and graphics, regular computer usage. Effective communication and management skills, excellent eye/hand coordination. Send cover letter and resume to Sam Weeks.

Technical Part-Time

**Lab Technician, GR19 (T5709)**  
**Veterinary Microbiology-Statutory**  
**Minimum full-time equivalent: \$551.86**  
**Posting Date:** 3/14/91  
Provide assistance to faculty carrying out lab experiments in reproductive biology. Prepare culture media and do extensive tissue and cell culture work. Provide general lab and surgical area maintenance. Collect specimens from mice, rabbits and cattle. Schedule experiments, keep records, and compile data. Monitor radioactive waste and arrange for safe disposal.  
**Requirements:** Associate's or equivalent required. Additional coursework preferred. 1 year related experience in tissue culture, biochemistry and animal handling. Send cover letter and resume to Sam Weeks.

Technical Temporary

**Assistant Technician, (T5901)**  
**Fruit and Vegetable Science-Statutory**  
**Hiring Rate: \$7.00**  
**Posting Date:** 3/28/91  
Assist in weed control field research in vegetable crops. Establish and maintain small research plots. Apply herbicides and collect data. Through 10/30/91 depending on funding and work.  
**Requirements:** HS diploma or equivalent. NYS drivers license. Experience operating farm machinery. Certified pesticide applicators license desirable but will train. Send cov ltr & resume to Sam Weeks.

**Technician, (T6207)**  
**Biotechnology Program-Endowed**  
**Posting Date:** 4/18/91  
Become proficient in the dedicated user of new state-of-the-art instrumentation, a biosensor-based system for molecular interaction analysis. Develop various immunoassays. Full time for 3 months, \$8-10/hr.  
**Requirements:** Bachelor's in biological sciences required. Minimum of 2 years lab experience. Must have an aptitude for instrumentation and proficiency with Macintosh computers. Send cover letter and resume to Sam Weeks.

**Assistant Technician, (T5901)**  
**Fruit and Vegetable Science-Statutory**  
**Hiring Rate: \$7.00**  
**Posting Date:** 3/28/91  
Assist in weed control field research in vegetable crops. Establish and maintain small research plots. Apply herbicides and collect data. Through 10/30/91 depending on funding and work.  
**Requirements:** AAS in horticulture or equivalent. NYS drivers license. Experience operating farm machinery. Certified pesticide applicators license desirable but will train. Send cover letter and resume to Sam Weeks.

**Research Aide, (T6007)**  
**Entomology-Endowed**  
**Hiring Rate: \$6.25-\$6.75**  
**Posting Date:** 4/4/91  
Assist in veterinary entomology research on dairy farms, involving year around field work on cattle pests. Assist with lab experiments. Maintain insect colonies. Sort and process field samples. Mount and identify insects. Collect data. Obtain supplies.  
**Requirements:** AAS or equivalent in entomology or animal science, BS preferred. 1 year experience in handling large animals. Entomological experience helpful. Pesticide applicator's license desirable. NYS driver's license required. Send cov ltr & resume to Sam Weeks.

Office Professionals

Approximately half of all University openings are for Office Professionals. Individuals with secretarial, word processing (IBM PC, Macintosh, Wang, Micom), data entry, technical typing, or medium to heavy typing (45-60+ wpm) are encouraged to apply.  
All external candidates must have a completed signed employment application on file with Staffing before they can be interviewed for a position. Employee candidates should submit an employee transfer application and cover letter, if requested, for each position in which they are interested.  
Submit a signed employment application and resume which will remain active for a period of four months. During this time, you will be considered for any appropriate openings for which you are competitively qualified. Requests for referral and/or cover letters are not accepted from external candidates unless specified in the ad. Qualified applicants will be invited for a preliminary interview at our EHP office. If you are currently available for employment, you may want to consider temporary opportunities at the University. Please contact Karen Raponi at 255-2192 for details.

**Office Assistant, GR17 (C6211)**  
**Veterinary Computing Services-Statutory**  
**Minimum Biweekly Salary: \$517.65**  
**Posting Date:** 4/18/91  
Provide the Computing Services with secretarial service and office support. Involves typing, general clerical duties, handling telephone calls, and distribution of mail, orders and supplies for the department.  
**Requirements:** HS diploma or equivalent. 6 months-1 year related experience. Good organizational interpersonal and communication (written and oral) skills. Medium typing. Regular Cornell employees only. Send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

**Office Assistant, GR17 (C6107)**  
**Controller's/Accounting-Endowed**  
**Minimum Biweekly Salary: \$530.38**  
**Posting Date:** 4/11/91  
Perform miscellaneous duties and act as receptionist for Controller's Office at EHP. Responsibilities include sorting mail; filing; reconciliations; answering phones; assisting in data entry. Other duties as assigned.  
**Requirements:** HS diploma or equivalent. Business and secretarial training desired. Able to interact well with all levels of personnel in and outside the University. Demonstrated organizational and communication (oral) skills. Light typing. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

**Accounts Assistant, GR18 (C6205)**  
**Administrative Operations-Endowed**  
**Minimum Biweekly Salary: \$542.89**  
**Posting Date:** 4/18/91  
Under the direction of the Accounting Manager, maintain all records, files, accounts payable and receivable for all library material purchases and fine and replacement income. Approve accounts payable



invoices on in-house library system (NOTIS), reconcile daily, and submit all invoices/credits to the central university accounting office for payment. Review vendor statements, inquiries, duplicate payments, and returned checks; and prepare correspondence regarding past due invoices, credits due, and payment inquiries. Light typing. **Requirements:** HS diploma or the equivalent. Some college coursework in accounting/bookkeeping or business preferred. 1-2 years previous accounting/bookkeeping experience and familiarity with standard office machines. High degree of accuracy on work with strong concentration on detail. Experience with microcomputers, IBM preferred. Strong organizational, communication (written and verbal) and interpersonal skills. Familiarity with Cornell Accounting System desirable. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Accounts Assistant, GR18 (C6212)

##### Media Services-Statutory

**Minimum Biweekly Salary: \$529.35**

**Posting Date: 4/18/91**

Process all billing and maintain financial records for design, and editorial sections of Media Services. Serve as receptionist for incoming clients and vendors.

**Requirements:** HS diploma or equivalent combination of education and accounting experience. Individual must be well organized, very flexible, accurate, able to maintain confidentiality. Must have demonstrated computer knowledge and experience using Excel, Write Now and 4th dimension. Knowledge of graphic design and printing processes helpful. Strong interpersonal skills necessary, as well as ability to work with minimal supervision. Regular Cornell employees only. Send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

#### Accounts Assistant, GR18 (C6102)

##### Residence Life-Endowed

**Minimum Biweekly Salary: \$542.89**

**Posting Date: 4/11/91**

Prepare all accounts payable vouchers, maintain files, process summer conference billings, assist Accounts Coordinator in preparation of reports and financial statements for a department with a \$22 million operating budget. Input bursar billing and perform general office duties as assigned.

**Requirements:** HS diploma with major in business administration. Some post-secondary business courses preferred. 1-2 years related experience. Good organizational and interpersonal skills required. Basic concepts of data base management applications required. Knowledge of Excel and main frame. Experience with CU accounting system. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

#### Accounts Assistant, GR18 (C5302)

##### Section of Physiology-Statutory

**Minimum Biweekly Salary: \$529.35**

**Posting Date: 2/14/91**

Assist in the accounting and purchasing functions of the department/section utilizing an annual budget of more than 4 million. Assist in the management of funds from state, college, endowed and sponsored programs sources.

**Requirements:** HS diploma or equivalent. Additional education and/or experience in accounting/bookkeeping. Minimum 1 year experience. Excellent organizational, interpersonal and communication skills. Knowledge of computers. Medium typing. Regular Cornell employees send transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

#### Office Assistant, GR18 (C3808)

##### Summer Session-Endowed

**Minimum Biweekly Salary: \$542.89**

**Posting Date: 9/27/90**

Provide administrative and secretarial support for the media services department of the division. Assist in producing and distributing marketing and publicity materials and keeping records of media department efforts and of their effectiveness. Provide secretarial support to the media manager and media assistant.

**Requirements:** HS diploma or equivalent. 1-2 years related experience. Excellent organizational and communication skills required. Ability to work under pressure and to meet deadlines. Familiar with advertising, publicity, and graphic design helpful. Knowledge of Macintosh computer and Microsoft Word, Pagemaker and Filemaker Plus software helpful. Valid NYS driver's license. Able to lift up to 40 pounds. Medium typing. Cornell employees send employee transfer application, cover letter, resume, and 2 (short) writing samples to Esther Smith, Staffing Services, EHP. External applicants send cover letter, resume and short writing samples to Esther Smith, Staffing Services, 160 Day Hall.

#### Secretary, GR19 (C6203)

##### Veterinary Anatomy-Statutory

**Minimum Biweekly Salary: \$551.86**

**Posting Date: 4/18/91**

Primary responsibility for secretarial support for the teaching and research activities of the College's Chief Neurologist, plus work for five other faculty members (including the department Chair), three lecturers, and the department's animal preparator. Initial point of contact for the department.

**Requirements:** HS diploma or equivalent. Some college coursework preferred. Typing required. An ability to deal with medical nomenclature and foreign languages. 2-3 years related experience. Training and experience in advanced word processing. Ability to handle confidential material. Medium typing. Regular Cornell employees only. Send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

#### Staff Assistant, GR19 (C6105)

##### University Career Center-Endowed

**Minimum Biweekly Salary: \$566.28**

**Posting Date: 4/11/91**

Provide all administrative and secretarial support for three career advisors in the area of Arts and Sciences and preprofessional advising, including job-hunting workshops; alumni programs; Graduate School Days; booklets and other publications.

**Requirements:** HS diploma or equivalent. Minimum 2 years office experience. Some college coursework preferred. Excellent organizational skills and attention to detail. Familiarity with Macintosh and word processing; other programs, including Excel preferred. Medium typing. Regular CU employees send employee transfer application, cover ltr & resume to Esther Smith, Staffing Services, EHP.

#### Accounts Assistant, GR19 (C5905)

##### Division of Nutritional Sciences-Statutory

**Minimum Biweekly Salary: \$551.86**

**Posting Date: 3/28/91**

Under direction of administrative manager assist in daily operations of Nutritional Sciences Business Office. Responsibilities include account reconciliation; preparation of journal entries; coordination/verification of various monthly campus billings; preparation of deposits; maintenance of division's local accounting system (OASIS) and internal report generation for the Division's 300+ accounts (statutory and endowed). Division has an annual operation budget of \$10-12 million.

**Requirements:** HS diploma or equivalent. 1-2 years related experience. Some college coursework preferred. Familiarity with Cornell's accounting system preferred; knowledge of statutory accounting procedures helpful. Previous computer experience (mainframe and PC compatible) required; competency in word processing (Word Perfect), database management (dBase or PC-File) and spreadsheets (LOTUS) preferred. Experience in account reconciliation strongly preferred. Excellent interpersonal, organizational and communications skills essential. Attention to detail; ability to work under pressure and meet deadlines required. Light typing. Regular Cornell employees. Send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

#### Word Processor Operator, GR19 (C5709)

##### Division of Nutritional Sciences/CNPP-Statutory

**Minimum Biweekly Salary: \$529.35**

**Posting Date: 3/21/91**

Perform complex technical word processing tasks, often under tight and shifting deadlines, for Ithaca research and publications staff. 1 year term, continuation contingent upon funding.

**Requirements:** HS diploma or equivalent preferred. Some college coursework preferred. Experience with lengthy manuscripts and technical documents required. Excellent grammatical and organizational skills required. Able to work independently with eye for detail essential. Knowledge of Wordperfect and spreadsheet and/or database packages preferred. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Reference Assistant, GR20 (C6210)

##### Mann Library-Statutory

**Minimum Biweekly Salary: \$575.30**

**Posting Date: 4/18/91**

Provide information service in Mann Library and coordinate the maintenance of the collection of reference materials. Responsible, in the Entomology Library, for student hiring and supervision, and user assistance. Provide circulation assistance and assist with collection.

**Requirements:** Associate's or equivalent. Additional college coursework in agriculture or life sciences preferred. Strong interpersonal and communication skills. Supervisory and effective public service experience required. Experience working in an academic library and with use of microcomputers preferred. Send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Circulation/Reserve Supervisor, GR20 (C6204)

##### Music Library-Endowed

**Minimum Biweekly Salary: \$590.45**

**Posting Date: 4/18/91**

Facilitate the use of the Music Library by providing reference service. Responsible for circulation activities, including procedures for charging out and discharging materials, special requests from patrons, collecting fines and fees. Interview, hire, supervise and train student assistants. Functionally supervise and train night supervisors. Assist in the set up of audio equipment patrons.

**Requirements:** Associate's in music or the equivalent with emphasis on music history. Some additional college coursework preferred.

2-3 years related experience. Knowledge of music reference materials required. Excellent communication and interpersonal skills. Supervisory and public service experience required. Experience working in an academic library preferred. Reading knowledge of one foreign language (German preferred). Light typing. Send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Accounts Assistant, GR20 (C6201)

##### Pharmacology-Statutory

**Minimum Biweekly Salary: \$575.30**

**Posting Date: 4/18/91**

Full responsibility for all accounting, purchasing, grant budgeting functions and personnel appointment forms. Duties will be independently handled, will require decision making and direct contact with faculty and staff.

**Requirements:** Associate's or equivalent in accounting preferred. Minimum 2-3 years experience in accounting. Excellent organizational, interpersonal and communication (written and oral) skills. Medium typing. Regular Cornell employees only. Send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

#### Administrative Aide, GR20 (C6106)

##### Public Affairs-Engineering

**Minimum Biweekly Salary: \$590.45**

**Posting Date: 4/11/91**

This position will provide administrative and secretarial support to the Assistant Dean for Development, the Director and Assistant Director of Public Affairs, and the Dean in the College of Engineering. Prepare vouchers and monthly budget summaries; maintenance of gift acknowledgement system for the College.

**Requirements:** Associate's or equivalent. Minimum 2-3 years related experience. Excellent organizational communications and interpersonal skills. Ability to handle confidential information. Experience with IRIS/Macintosh computers desirable. Heavy typing. Regular Cornell employees only. Send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

#### Research Aide, GR21 (C6202)

##### University Development/Public Affairs-Endowed

**Minimum Biweekly Salary: \$615.42**

**Posting Date: 4/18/91**

Meet the information needs of those persons engaged in development work. More specifically, the research aide locates, compiles, organizes and evaluates public and confidential information about Cornell Alumni/ae and friends, foundations and corporations which are current or potential supporters of the University. Generally, the finished written product is used by the president, trustees, administrators, public affairs and development staff and alumni/ae of Cornell for fundraising activities.

**Requirements:** An Associate's or equivalent. Bachelor's is preferred. 1-2 years related experience. Knowledge of research materials, library methods, and computer. Excellent communication and writing skills. Ability to work with confidential materials with high degree of discretion. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Administrative Aide, GR21 (C5704)

##### CRSR-Endowed

**Minimum Biweekly Salary: \$615.42**

**Posting Date: 3/14/91**

This position is for an experienced secretary who is able to give administrative support to a sizeable research group consisting of several professors, research associates and graduate students. Duties include scientific typing, correspondence, E-mail, travel arrangements, travel reimbursement, general office duties.

**Requirements:** Associate's or equivalent required. 2-3 years of secretarial experience, preferable Cornell background. Solid word processing skills (IBM preferred, if possible, knowledge of Sun Microsystems word processing program). Scientific typing. Medium typing. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Svcs, EHP.

#### Administrative Aide, GR21 (C4519)

##### Physiology-Statutory

**Minimum Biweekly Salary: \$599.73**

**Posting Date: 11/29/90**

Assist Administrative Manager with day to day operation of the department section of Physiology. Responsible for all personnel and payroll functions; assist in preparation of annual budget and the compilation of various teaching and research oriented reports.

**Requirements:** Associate's or equivalent. Minimum 2 years related experience. Ability to work well under constant pressure with diverse personalities and at all academic, non-academic, and administrative levels. Excellent organizational skills. Knowledge of Cornell personnel policies and procedures and statutory and endowed accounting procedures. Familiarity with grant management. Supervisory ability. Word processing, Lotus 123. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP.

## Office Professional Part-time

#### Secretary, GR16 (C6001)

##### Office of the Assemblies-Endowed

**Minimum full-time equivalent: \$511.68**

**Posting Date: 4/4/91**

Provide secretarial/clerical support. Type, answer phone, arrange meetings, and maintain file system. Other duties assigned. 10 month appointment, Mon-Fri, 4 hours/day, mornings.

**Requirements:** HS or equivalent. Some clerical experience desirable. Able to do word processing (IBM PC- Word Perfect). Good organizational, interpersonal and communication skills. Attention to detail. Medium typing. Regular Cornell Employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Office Assistant, GR16 (C6007)

##### Center for Research Animal Resources-Statutory

**Minimum full-time equivalent: \$489.93**

**Posting Date: 4/4/91**

Provide various support services in busy office exercising some independent judgment. Extensive wordprocessing, answer telephones, and handle mail. Other duties as assigned. Mon-Fri, 20 hours/week.

**Requirements:** HS diploma or equivalent. Some secretarial courses. Solid word processing skills (IBM preferred). Scientific typing. Good knowledge of English. Medium typing. Send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Secretary GR18, (C6207)

##### ILR-Smithers Institute-Statutory

**Minimum full-time equivalent: \$529.35**

**Posting Date: 4/18/91**

Provide administrative and secretarial support to Director and Staff of Smithers Institute for Alcohol-Related Studies. Type correspondence, answer phone and handle routine requests for information. Set up and maintain computerized mailing lists. Transcription from tapes and hand written documents. Prepare travel vouchers and make travel arrangements. 20 hrs pr week. Days and hours to be arranged.

**Requirements:** HS diploma or equivalent. Some college coursework preferred. 1-2 years office experience. Experience with PC word processing using Word Perfect. Medium typing. Regular Cornell employees send transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Office Assistant, GR18 (C6206)

##### Photocopy Services/Library-Endowed

**Minimum full-time equivalent: \$542.89**

**Posting Date: 4/18/91**

Provide support for the Photocopy Services Copy Center. Duties include: supervision and training of student staff, customer relations, quality and inventory control, operation of photocopy equipment. Oversee the activities of the Copy Center on Saturday's. Tues and Wed, 8:30am-3pm, Thurs, 8:30am-1pm, Fri, 8:30am-5pm, Sat, 11am-5pm. 30 hours per week.

**Requirements:** HS or the equivalent. Some college coursework preferred. 1-2 years related experience. Ability to work well under pressure and to set priorities. Some office/clerical experience preferred. Communication (especially verbal), interpersonal and organizational skills required. Ability to lift supplies (up to 50 pounds). Light typing. Regular Cornell employees send employee transfer application to Esther Smith, Staffing Services, EHP.

#### Senior Records Assistant, GR18 (C6004)

##### School of Hotel Administration-Endowed

**Minimum full-time equivalent: \$542.89**

**Posting Date: 4/4/91**

Assist the Senior Department Assistant in acquiring monographic material for the SHA Library. Collect and prepare SHA serials for binding. Perform work consisting of duties that involve related steps, processes, or methods according to his/her own judgment, requesting supervisory assistance when necessary; has responsibility for accuracy in the performance of routine work, but work is subject to verification by others when completed. Medium typing. Flexible, 4 hours/day, Mon-Fri, 20 hours/weeks, negotiable.

**Requirements:** HS diploma or equivalent. Some college coursework preferred. 1-2 years related experience. Some experience with use of a library required. Ability to perform related activities with a high degree of accuracy required. Good (written and verbal) communication skills required. Ability to use a variety of microcomputer applications software required. Send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Administrative Aide, GR19 (C6108)

##### Materials Science and Engineering-Endowed

**Minimum full-time equivalent: \$566.28**

**Posting Date: 4/11/91**

Monitor accounts; typing including word processing (word Perfect) on IBM/compatible computer; filing; data base work; general office du-

ties. Mon-Fri, 7:30-5 (flexible), 25 hours per week.

**Requirements:** HS diploma or equivalent. Some college coursework preferred. Knowledge of Quattro, Paradox and Shortland. Good accounting, organizational, and interpersonal skills. Some German language knowledge helpful. Word Perfect (5.0) required. 1-2 years related experience. Ability to work independently. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

#### Administrative Aide, GR21 (C5904)

##### ILR-Admissions-Statutory

**Minimum full-time equivalent: \$599.73**

**Posting Date: 4/11/91**

Administrative and technical support for all functions involved in recruitment, selection and admission of students in undergraduate program. Designs, programs if necessary, runs statistical reports and analysis; conduct informational interviews by phone for candidates/parents; provide information on undergraduate degree and program requirements; coordinate flow of applicants to undergrad admissions committee and central admissions. Correspond with applicants and students. 30 hours per week. Position for 8 months, September-April. **Requirements:** Associate's in business or related field. Equivalent education and experience will be considered. 2-3 years experience in student personnel or records. Good judgement in dealing with sensitive material. Medium typing. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall.

## Office Professionals Temporary

In addition to posted positions, temporary opportunities occur in many occupational areas, including secretarial, word processing, accounting, and office administration. All individuals are encouraged to apply; experienced applicants with a typing speed of 45-60 wpm, knowledge of IBM-PC Word Perfect software and macintosh word processing are in particular demand. Call Karen Raponi at (607) 255-2192 or 255-7422 for more information.

#### Temporary Assistant Education Coordinator (S6101)

##### Cornell Plantations-Endowed

**Hiring Rate: \$7.00**

**Posting Date: 4/11/91**

Responsible for assisting with the organizing, coordinating, staffing and the presentation of all educational programs of the Cornell Plantations. This includes the tour program, volunteer program, special events, classes, and workshops. Part time position averaging 25 hours each week including evenings and weekends. 6 month temporary position with probable extension contingent on funding.

**Requirements:** Bachelor's degree in Natural Science, Horticulture, Education, or equivalent is required. Good organizational, interpersonal, and communication skills essential. Send cover letter and resume to Linda Scaglione, Staffing Services, 160 Day Hall.

#### Casual Receptionist (S5905, S5906, S5907) 3 positions

##### Computer and Communication Center-Endowed

**Hiring Rate: \$6.00**

**Posting Date: 3/28/91**

Responsible for greeting all visitors of Computer and Communication Center. Provide general information, answer reception phone. Maintain, organize and distribute CIT publications. Assist computer accounting with account validation and other remedial access functions. Act as an agent for Operations staff in dealing with tape library functions.

**Requirements:** HS diploma or equivalent. Higher education preferred. Receptionist experience preferred. Experience with automated office systems. Familiarity with software or programming helpful. Must have excellent interpersonal and communication skills. Send cover letter and resume to Linda Scaglione, Staffing Services, 160 Day Hall.

## General Service

Submit a signed employment application which will remain active for a period of four months, during this time, you will be considered for any appropriate openings for which you are competitively qualified. Requests for referral and/or cover letters are not accepted from external candidates unless specified in th. ad. Qualified applicants will be invited for a preliminary interview at our EHP office. If you are currently available for employment, you may want to consider temporary opportunities at the University. Please contact Karen Raponi at 255-2192 for details.

#### Custodian, S002 (G6202, G6203, G6204) 3 Positions

##### Residence Life-Endowed

**Hiring Rate: \$6.27**

**Posting Date: 4/18/91**

Provide general custodial care of buildings and grounds in immediate vicinity of assigned area. Saturday-Wednesday.

**Requirements:** Basic reading and writing skills. Able to operate a variety of heavy power equipment, lift 50lbs and climb a 6' ladder. Must be able to communicate with students. Regular Cornell employees only. Send employee transfer application to Esther Smith, Staffing Services, EHP.

#### Food Service Worker, S003 (G6201)

##### Unions and Activities/NC-Endowed

**Hiring Rate: \$6.56**

**Posting Date: 4/18/91**

Operation of cash register, cash and credit sales. Preparation and sale of food items. Stocking and monitoring of inventory levels. 10 month position. Wed-Sun, 3:45pm-12:15am.

**Requirements:** HS diploma or equivalent. At least 1 years experience in a food service operation is required. Excellent customer relations experience is essential. Regular Cornell employees send transfer application to Esther Smith, Staffing Services, EHP.

#### Patrol Officer, GR03 (G6205)

##### Public Safety-Endowed

**Hiring Rate: \$9.01**

**Posting Date: 4/18/91**

Prevent, detect and stop criminal behavior; protect life and property; preserve peace, and respond to required police and university services within the campus area.

**Requirements:** HS diploma or equivalent. College degree preferred. Must obtain, maintain and satisfactorily complete all licensures and training requirements as designated by the Director of Public Safety and the laws of New York State. Must possess valid New York State Drivers license and New York State pistol permit. Strong communication skills (written and oral). Must satisfactorily complete the probationary period of Public Safety for Patrol Officer. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall. Women and minorities are encouraged to apply. Deadline for applications is May 17th, 1991.

#### Patrol Officer, GR03 (G5801)

##### Public Safety-Statutory

**Hiring Rate: \$9.01**

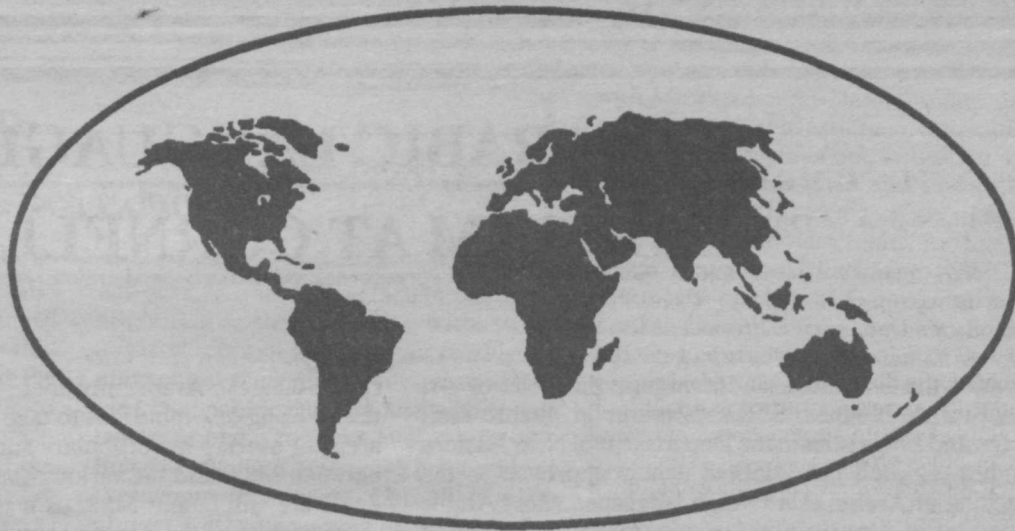
**Posting Date: 3/28/91**

Prevent, detect and stop criminal behavior; protect life and property; preserve peace and respond to required police services within the Campus area.

**Requirements:** HS education or equivalent. College degree preferred. Must obtain, maintain and satisfactorily complete all licensures and training requirements as designated by the Director of Public Safety and the laws of New York State. Must possess valid New York State Drivers license and New York State Pistol Permit. Strong interpersonal communication skills (written and oral). Must satisfactorily complete the probationary period of Public Safety for Patrol Officer. Regular Cornell employees send employee transfer application, cover letter and resume to Esther Smith, Staffing Services, EHP. External applicants send cover letter and resume to Esther Smith, Staffing Services, 160 Day Hall



# Cornell International News



published by The Mario Einaudi Center for International Studies

Volume 1, Number 2 April 18, 1991

## RENAMING COMMEMORATED

### The Dalai Lama Brings His Message of Peace

When the Dalai Lama began his address at Barton Hall, I will admit to being a little worried. He seemed to take a while getting his thoughts together, and the English words he wanted didn't seem to come very easily. Looking across several rows of Cornell University faculty and administrators in the reserved seating section, I wondered what they might be thinking of a man who spoke to over twelve thousand people of such incredibly simple topics as the fundamentality of human gentleness, the importance of limiting anger and cultivating compassion, and the goal of overcoming differences to live together as one human family.

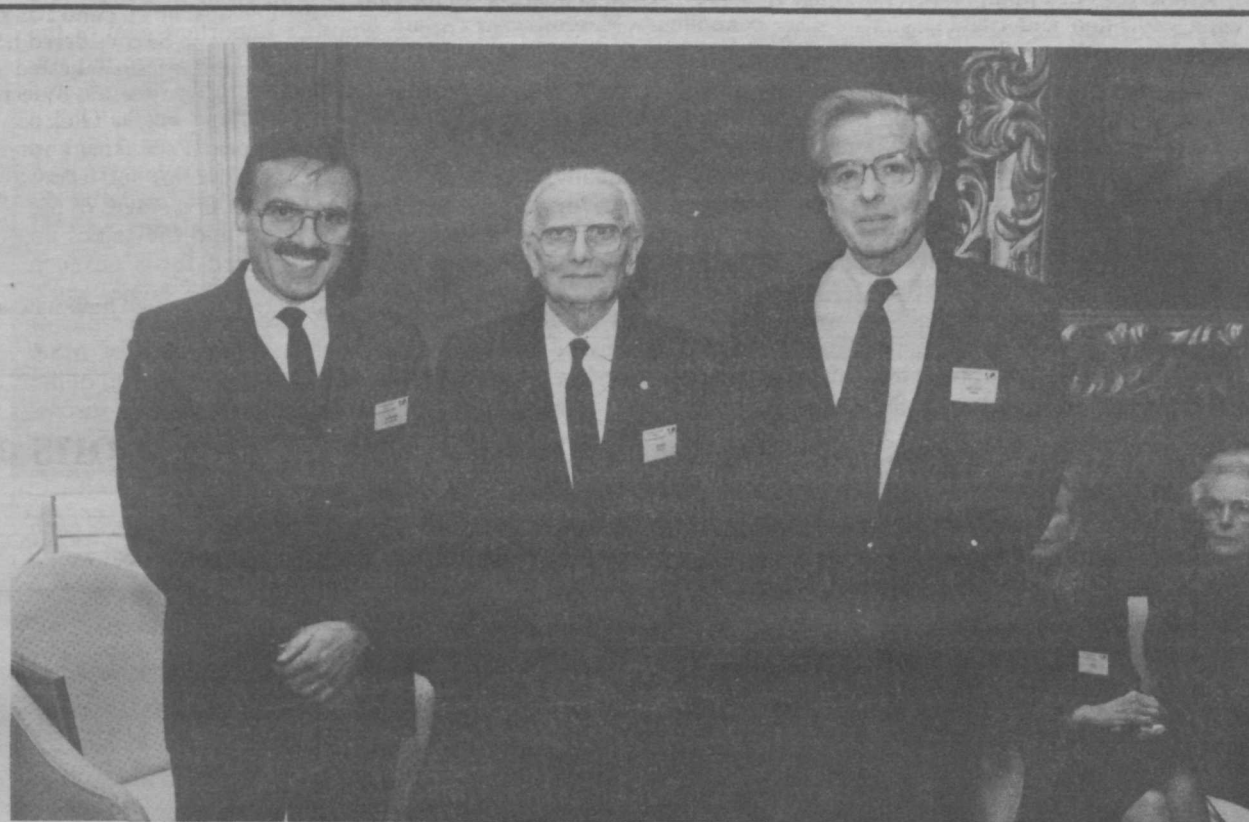
I need not have worried, of course. As His Holiness continued, he not only warmed up to his topic, he revealed the depth of his own sincerity in a characteristically disarming yet inspiring fashion. His well-known sense of humor and lack of self-importance were readily in evidence, as he presented what was essentially a non-sectarian sermon on the transformation of humankind.

The Dalai Lama is often referred to as the embodiment of the Bodhisattva Avalokiteshvara, who is the epitome of compassionate action on behalf of all other living beings. Without denying this identification, I cannot help thinking that in his mission to free the Tibetan people he seems more like the Bodhisattva Vimalakirti. This sage, a layman as wise as the wisest of all the Buddha's disciples, used a physical illness as the occasion to preach the truths of impermanence, interdependence, and emptiness.

Rather than wrest the physical territory associated with Tibetan culture from the hands of its current rulers, His Holiness seemed to me to be using the predicament of the Tibetan people as a vehicle by which to effect the fundamental change in the contemporary world, to turn us all from anger and selfishness to the practice of loving kindness. The bumper stickers and pins that read "Free Tibet" had much more than a simple political meaning.

In retrospect, the Dalai Lama's visit went much as I might have expected. (Although I am not a Tibetophile, as a student of Buddhism I have heard His Holiness speak before and know something of his life and personality.) He has a legendary ability to really be with the people he is with, and when a student at a dialogue session I moderated, asked a question that was clearly straight from the heart, His Holiness responded with an obviously sincere concern. And after the meeting was over, he made a point of going to shake hands with the student.

The large crowds of admirers were also no surprise. Tenzin Gyatso was selected as the fourteenth Dalai Lama



**Davydd Greenwood, Director of the Mario Einaudi Center for International Studies  
Milton Esman, Former Director of the Mario Einaudi Center of International Studies  
Mario Einaudi, Founder/Former Director of the Mario Einaudi Center for International Studies**

The renaming of the Center for International Studies in honor of Professor Mario Einaudi was commemorated at a small reception at the A.D. White House on March 9, 1991, the effective date of the name change. At Professor Einaudi's request, the reception was a small and intimate affair attended by his close friends and colleagues. Davydd Greenwood, Director of the Mario Einaudi Center for International Studies, briefly outlined Professor Einaudi's contributions to Cornell and President Rhodes presented Professor Einaudi a hand calligraphied proclamation renaming the Center. The text of this proclamation is contained in the box below this article. The ceremony was concluded by a simple and elegant "thank you" from Professor Einaudi. Everyone at the Center has been proud of their association with Professor Einaudi and are delighted to have the Center named in his honor.

#### MARIO EINAUDI,

distinguished member of the Cornell University faculty since 1945, political scientist of international stature, devoted teacher to generations of students, Goldwin Smith Professor of Government Emeritus, and inspiration for the Western Societies Program; architect and founder of the Center for International Studies, the Luigi Einaudi Foundation, and the Luigi Einaudi Chair in International Studies; tireless proponent of clear and critical thinking and of democracy and ethics in politics, and firm believer in the power of humane values to transform the world.

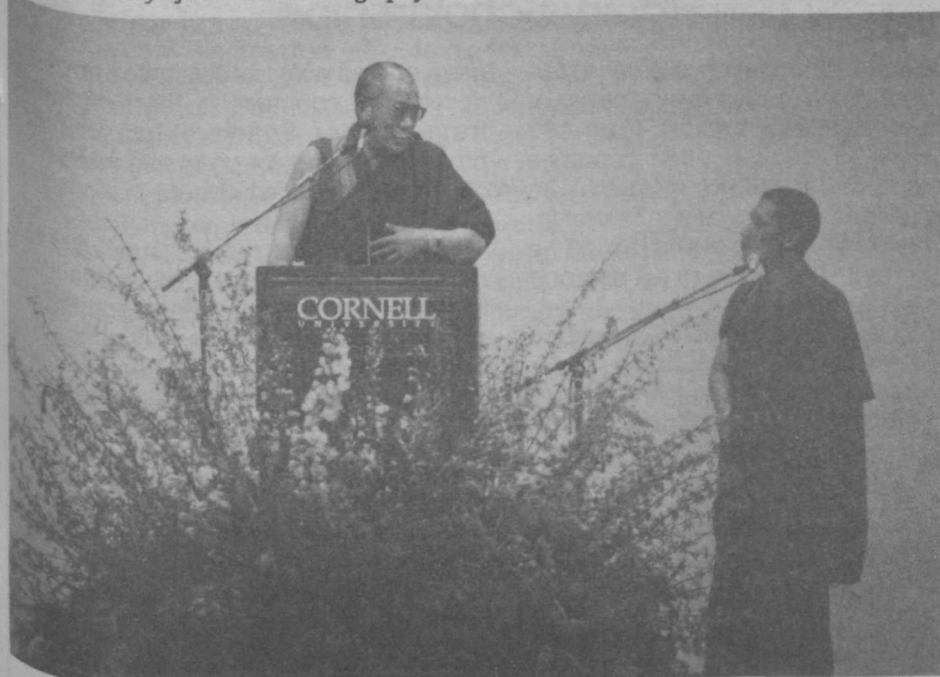
In recognition of Mario Einaudi's vision, insight, and unswerving devotion to the ideals of freedom and the life of the mind, Cornell is renaming the Center for International Studies in his honor. From this day forward, the Center shall be known as The Mario Einaudi Center for International Studies of Cornell University so that none shall forget this great builder of Cornell

Stephen H. Weiss  
Chairman of the Board of Trustees

Frank H. T. Rhodes  
President of the University

Signed March 9, 1991 in Ithaca, New York

Photo courtesy of Jon Reis Photography



by a unique and admittedly curious system, and whether or not one accepts his tradition's theory that he represents the same life-stream that has been reborn as thirteen previous Dalai Lamas, it is undeniable that, by some combination of innate capability and monastic training, he has fulfilled his responsibilities to his religion and his people incredibly well.

In the process, he has demonstrated his adaptability through a series of wrenching historical changes. To what extent do we project our own expectations onto such a man, and to what extent is the peace and harmony that we feel in his presence of his making? Given Buddhist doctrines of mind there may not be that much difference between these two alternatives, but the impact of his presence on our community was palpable.

Perhaps the best gauge of His Holiness's impact on us as a community and an educational institution may be sought in

the person of our university president. Frank Rhodes is an elegant and always articulate individual, but his words of introduction were particularly moving: "[The Dalai Lama] has kept alive not only the flame of his own religion and culture, but has lighted a flame that has enlightened and illuminated the rest of the world."

The same was true when the president introduced our guest to more than fifteen hundred people at Bailey Hall. During His Holiness's description of his approach to Buddhism, Rhodes seemed to be listening with deep interest and intense concentration.

Indeed, the Dalai Lama's tradition of Buddhism, known as the Gelukpa, seems remarkably well-suited to introduction in an academic environment. More than the other Tibetan schools (such as the older Nyingma and more introspective Kagya

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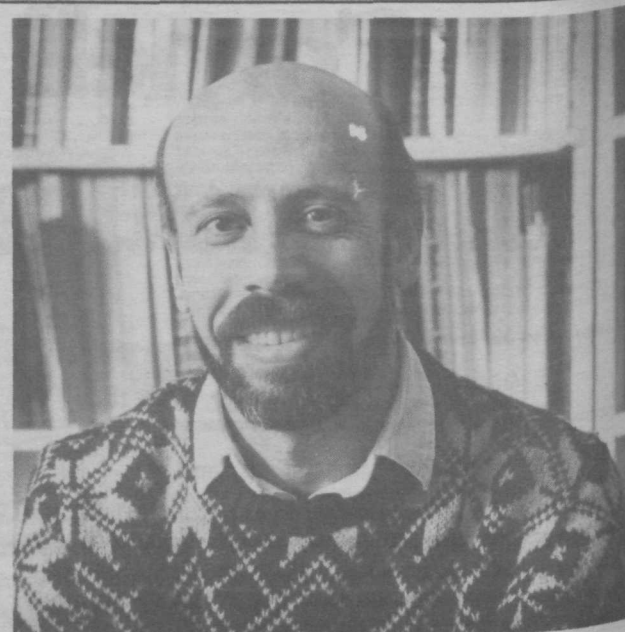
## THE ARABIC LANGUAGE PROGRAM AT CORNELL

Under the innovative and energetic direction of Dr. Munther A. Younes, Senior Lecturer in Arabic Language and Linguistics in the Department of Near Eastern Studies, Cornell has adopted a new approach to the teaching of Arabic as a foreign language. Most Arabic programs at American universities teach the variety of the language known as Modern Standard Arabic (MSA). This is the formal speech, but it is not used anywhere in the Arab world for ordinary conversational purposes. Instead, Arabs speak a number of colloquial dialects which vary according to region, e.g. Egyptian, Palestinian, Moroccan, and so on. There is no recognized standard spoken language that is used for everyday conversation by all Arabs. An Arab child thus acquires a spoken dialect as his native language, and only learns MSA when it is presented formally at school. Arabic programs at American universities have traditionally been faced with a dilemma in deciding what kind of Arabic to teach their students. Most programs have opted for MSA as the primary variety for instruction because of its universality across the Arab world and its importance as the vehicle for transmitting the cultural and literary heritage of the Arabs. However, graduates of such programs are faced with the serious disadvantage: they cannot communicate with Arabs at the level of everyday conversation. Those programs that offer a spoken dialect in addition to MSA introduce it as an independent course of relatively less importance and generally use Roman transliteration of Arabic sounds

rather than the Arabic alphabet. This dual approach to the teaching of Arabic fails to take advantage of the many areas of overlap in vocabulary and grammar which exist between MSA and the various dialects. In addition, students are still taught MSA as a spoken language in the main portion of the Arabic course, in contradiction with the sociolinguistic facts of the Arab world.

The Arab program at Cornell aims at bridging the gap between MSA and the regional dialects by providing its students with a foundation in both kinds of Arabic in a single course of study. Another important goal of the course, Dr. Younes maintains, is to familiarize the students with basic facts about the geography, history, and culture of the Arab world. The course begins with a spoken dialect and uses it for all informal speaking and gradually integrating MSA for reading, writing and listening to formal speech. Emphasis in the first stages of the course is on listening and speaking, and the topics on which the language material is based focus on such familiar situations as the classroom, the home, work, study, telling time, the weather, etc., which are typically discussed in the spoken dialect. The ratio of MSA materials is gradually increased so that by the end of the first year students are able to understand and discuss MSA materials that are of a comparable level of difficulty and complexity to materials used in second-year MSA-only classes.

Graduates of this program will be prepared to use each variety of Arabic in its proper context and to deal with a



Dr. Munther A. Younes  
Senior Lecturer  
Department of Near Eastern Studies

full range of input, from ordinary speech to newspaper articles, books, and radio broadcasts. Another advantage of adopting such an approach to the teaching of Arabic is that MSA and the spoken dialect are presented as two overlapping and complementary systems, which makes it possible to introduce those linguistic features that are shared by the two varieties only once.

In addition to the regular academic year sequence in Arabic, Dr. Younes will be offering Elementary Arabic: An Integrated Communicative Approach (two semester equivalent) through the Summer School. For more information, please contact the Department of Near Eastern Studies, 255-6275.

## Dalai Lama

*continued from page 1*

schools), Gelukpa emphasizes the importance of beginning the spiritual path with intellectual training. Logic is so highly valued that oral debate is an essential mode of education -- and so popular that it often takes on the excitement of a national sport!

The Dalai Lama's description of his tradition as a science of mind rather than a religion is a Buddhist propaganda trope of long standing, though not without a certain profound validity. (Rather than exclude Buddhism from the category "religion" because it denies the existence of a creator-god and unchanging human souls, though, I would prefer to change the definition of religion.)

Indeed, one of the topics now being discussed by colleagues at Cornell and other institutions in the area is a possible sponsorship of a scholarly conference or series of colloquia on Buddhism, science, and the mind. Another direct outcome of the Dalai Lama's visit may be the offering of beginning Tibetan language instruction next year. (Interested students should contact Julian Wheatlev in DMLL.)

There is already increased attendance at my weekly luncheon meetings for students interested in the academic study of Asian religions (noon every Wednesday in the back hall of Balch Dining), and in the future, it may be possible to bring additional speakers dealing with Tibetan Buddhism and related traditions to campus. As a member of the Program in Religious Studies, which is currently making preparations to offer an undergraduate major in religious studies in the College of Arts and Sciences, I fully expect that there will be increased interest in the study of not only Buddhism, but the role of religion on human life and culture in general.

In these ways and no doubt others, the visit of His Holiness Tenzin Gyatso, the Fourteenth Dalai Lama of Tibet, will affect Cornell for years to come. We should all be grateful to Sidney Piburn of Snow Lion Publications, Professor Lee of the School of Human Ecology, Jeannette Shady of the President's office, and of course to Henry E. and Nancy Horton Bartels for bringing His Holiness to campus.

*Professor John McRae, Asian Studies, specializes in Chinese Buddhism, especially the Ch'an (Zen) tradition.*



Photo courtesy of Jon Reis Photography



## TESSÉK VÁLASZTANI



FIATAL DEMOKRATAK SZÖVETSEGE

This campaign poster by the Federation of Young Democrats of Hungary read "Please Choose," playing on the Hungarian word for "vote" which can also mean "choose."

"The Symbolic Politics of Transition: Hungarian Political Posters 1989 - 1990," Exhibition of Hungarian Campaign Election Posters can be viewed at the Exhibition areas of Olin Library. This exhibition will run through May 3rd.

## Rotary Scholarships

The Rotary Foundation of Rotary International awards several types of scholarships for students from 172 countries to study in other countries where Rotary Clubs are located. The scholarships are designed to further international understanding. The recipients are expected to act as good will ambassadors.

Currently, ten (10) Rotary Foundation Scholars are studying at Cornell. There are three (3) from Japan, two (2) from India and one each from Brazil, Columbia, Germany, Guatemala and Pakistan.

In addition to undergraduate and graduate scholarships, the foundation offers Vocational, Teacher of Handicapped and Journalism Scholarships. There is also a special 21-month program of language training and academic study in Japan. Another pro-

gram offered only to applicants from developing countries is the Freedom from Hunger Scholarships, which provides support for up to two years to obtain an advanced degree in agriculture.

Rotary Scholars receive support for round-trip transportation, all academic fees, room, board, educational supplies, some educational travel, and contingencies. If you are interested in more information and application forms, check the appropriate item on the Einaudi Center mail-in coupon. The deadline for 1992-93 scholarships is July 15, 1991 - the applications must be to one of the local clubs by that date. Applications to be processed through the Ithaca Rotary Clubs can be turned in at the Einaudi Center, 170 Uris Hall.



## CORNELL ABROAD:

### Becoming an Integral Part of a Cornell Education

Cornell undergraduates began to study abroad under the auspices of the Cornell Abroad Program in the Fall of 1985. For the 2500 students who have participated in the program thus far, the boundaries of their academic experience have extended far beyond the Ithaca campus into approximately 40 different countries. They have participated in lectures, tutorials, seminars, and field study in a wide variety of institutions and programs around the globe and successfully met the challenges of the "other" -- the history, languages, and cultures of their host countries. In so doing, these students have significantly changed their lives and become better prepared, both academically and personally, to face the demands of a global and interdependent society.

In the first five years of the program, students went largely to Europe, with the largest percentage attending institutions in the United Kingdom. In 1985, for example, approximately half of all Cornell students going abroad headed for the United Kingdom; by 1990 the number of students remained about the same, but they represented fewer than a quarter of Cornell Abroad students. The five leading host countries during this initial period were the United Kingdom, Italy, France, Spain, and Denmark. Today, other countries, notably Australia, China, Japan, Kenya, Sweden, Israel, and Egypt are attracting the attention of students in significant numbers. While study in Europe will undoubtedly remain an important priority at Cornell, especially in light of the dramatic changes in Central and Eastern Europe, there will likely continue to be an expansion of study abroad opportunities and participation in Africa, Asia, Latin America, and the Middle East.

This period is characterized by modes of

growth in the range of subjects or field studies abroad and the greater variety of methods of instruction. Following World War II, most study abroad programs in the United States were extensions of European language and literature departments. Today, however, one third of the Cornell Abroad students come from the Statutory Colleges and professional programs, such as Agriculture, Architecture, and Engineering. Architecture students look for inspiration in Rome; engineers and biologists broaden their education in laboratories in Europe and the Pacific Rim; labor relations and human development majors study the individual and society in Australia, Israel, and Sweden; business students gain valuable experience in Denmark, Japan, and the Netherlands; and agriculture and hotel administration majors study alongside economics, history, and government majors in various parts of Asia, Europe, Latin America, and Oceania, simultaneously assimilating the languages and cultures of those areas. Not infrequently a part-time internship or a field study program constitute an important part of their study abroad experience.

A significant factor in the growing participation and diversity of students in the Cornell Abroad program has been the financial aid policy of the University. By providing financial aid to all qualified students going abroad, in essentially the same way that qualified students are eligible for financial aid on campus, Cornell has made study abroad more accessible to all students enrolled at the University.

In 1985, Cornell responded to its students' burgeoning interest in study abroad by establishing a central university office to work with college offices in providing information and access to a wide range of opportunities for study overseas

and develop a network of faculty, staff, and student advisors familiar with study abroad. Cornell students can readily inquire about study abroad programs at 474 Uris Hall, where they will find a library of materials and a full schedule of information and orientation meetings on programs throughout the world. Cornell Abroad also established a number of programs for its own students, sometimes in a joint arrangement with another American university, -- for example, with Duke in Paris or

with Michigan in Seville --, at other times as part of a consortium of institutions under the auspices of one institution -- for example, with Stanford and seven other universities in Japan --, or an umbrella organization like the Council for International Educational Exchange (CIEE) in Indonesia or the ISLE Program in Sri Lanka. Cornell Abroad now enrolls large numbers of students in some of its "own" programs in Geneva, Hamburg, Kyoto, London, Paris, Seville, Stockholm, Sydney, and Xiamen, and plans to open additional programs in Central and Eastern Europe and the Soviet Union, Africa, Latin America, and the Caribbean.

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### KYOTO CENTER FOR JAPANESE STUDIES (KCJS)

KCJS students (from left): Paul Saferstein, Nina Feldman, Kay Lillibridge, Heather Howard, Andrew Hershon, Kate Ternes, Saul Goldstein, Warren Northrup



## International Students and Scholars Office



by Jerry Wilcox  
Director

Since its founding in 1936, the International Students and Scholars office has sought to ease the entry of students, and more recently, visiting professors and researchers (scholars) from abroad into Cornell's academic environment. Currently over 2,100 students holding temporary visas are enrolled. Last year, over 900 scholars came to Cornell to teach, research, work, or perform. This incredible resource, along with their families, has allowed both Cornell and Ithaca to maintain a cosmopolitan atmosphere, which is of benefit to all members of both communities.

**What are the special needs of foreign nationals who come to Cornell?**

Basically, their needs reflect the concerns of other students and academic staff who come from the US, that is ... affordable housing, adequate financial support, a well-trained health care sys-

tem, day care for pre-school children and good education for their accompanying children.

But what makes these concerns more complicated for the international student or scholar is the overlay of federal statutes and regulations that are largely unfamiliar to the US community. The rules and laws limit employment, control entry and length of stay to the US, and are all subject to change. Add to this the problems of dealing in the English language and adjusting to the US styles of doing business and interacting, and we can see that such a move for an individual and family is a significant challenge.

#### Who needs a visa to enter the US?

With the exception of Canadians and a few countries participating in a program that issues tourist visas after entry to the US, everyone who is not a US citizen or permanent resident is required to have both a temporary visa and a valid passport in order to be permitted entry to the US. This sometimes is a surprise to those who are used to travelling freely between countries, such as the European Community, with no visa required. All temporary visas are single purpose, e.g. tourism, study, temporary employment, journalism, etc., and may be difficult or impossible to change after entry to the US.

The International Students and Scholars office issues all visa certificates for visiting scholars who have been invited by departmental or program representatives. Student visa certificates are issued initially by the graduate school, while other offices may prepare or re-certify visa documents after matriculation. Unfortunately, delays in mailing or in processing abroad by a US

embassy or consulate may result in the disruption of a student or scholar's travel plans, so it is important to contact the International Students and Scholars office early if you are inviting someone from abroad.

#### What kind of visas are available and how long do they take?

As stated above, many different temporary visas are permitted under US law, but each is for a single purpose and may require differing levels of documentation. For scholars these range from the B-1 visitor for business, which requires only a letter of invitation but who cannot be employed, to the complicated H-1 temporary worker status, which takes several weeks to process and requires the submission of various certified academic documents. Geographic differences and the changing political scene have also complicated the process. For example, citizens of the Soviet Union working in certain fields may require a longer processing period if their concentration is on the "critical technologies lists" prepared by the US government. (Copies of the list are available from the ISSO.) Other countries have notoriously slow mail systems. Host should allow a minimum of four months before arrival to allow for proper processing to ensure the guest is not inconvenienced. Students for the most part face a less complicated choice, since nearly all students hold either the F-1 foreign student or J-1 exchange visitor visa. Still, considerable time must be allowed since federal regulations require the admitting institution to document English language ability and financial support in addition to academic promise. The admissions calendar is different for undergraduates who have a two part application form and graduate level students who need to meet field of study requirements or other deadlines.

**What special services and programs are offered students and scholars?**  
Cornell is lucky to have an active com-

munity commitment from volunteers who have been organized for over 35 years. The current International Committee is part of the Campus Club organization. The Committee offers programs in conversational English for a modest fee of \$10 per semester. This excellent and high quality program is designed to assist accompanying family members and in addition to providing instruction in English, the veteran volunteer instructors provide a great deal of information about shopping in Ithaca and surrounding areas, child care advice, an introduction to the US and its cultures, and many other insights. The International Hospitality Program provides host families for students who would like to befriend a US family or individual. These connections often last a lifetime. Finally, the International Women's Club offers spouses of international and US students to meet in local homes once per month.

All these efforts to introduce students and scholars from abroad to Cornell, Ithaca, and the surrounding communities are meant to supplement relationships that develop in the academic department, college, classroom, place of worship or residence.

Limited to scholars, the Foreign Scholar Residence Program coordinator has the responsibility of assisting academic hosts in locating housing for scholars, not students, from abroad. The short term housing facility for scholars on the fourth floor of Sage Hall is the site of much activity. Many visiting scholars live off campus for the entire academic year, while others stay for a few days. With adequate notice and information, this service can often prove invaluable to academic hosts.

#### Who handles financial difficulties for international students and scholars?

Students at either the undergraduate or graduate level may take advantage of the short term loan fund administered by the International Students and Scholars office when faced by a temporary shortfall. Un-

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## Cornell Abroad

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Much remains to be done, both on and off campus, if study abroad is to become an integral part of a Cornell education. If Cornell Abroad's mission in its initial phase was the systematic expansion of opportunities for study abroad, its current agenda calls for the greater institutionalization of the program among faculty and staff. Beginning with Andrew D. White, Cornell faculty have had a distinguished tradition of bringing an international perspective to their teaching and research. At this time, both faculty and students need to make more conscious curricular connections between what they do on campus and abroad, thereby adding more density to students' international experience. A student enrolled in the Certificate of Africa Studies will greatly enrich the program with a well-planned experience in Africa and in turn contribute to the level of discussion in the classes on campus; an engineer who has worked in the laboratories of Imperial College Science, Technology, and Medicine in London, can add a useful perspective on engineering problems and processes; a comparative labor economics major will bring to his or her classes valuable insights from the Swedish and Australian labor traditions or the problems seen firsthand in Eastern Europe or the Soviet Union; direct contact with original sculptures, paintings, and other art forms make possible a level of appreciation that reproductions will simply not permit. Meaningful curricular connections, in which study abroad is truly an extension of the Cornell curriculum, will require the full and en-

thusiastic participation of the faculty and staff in all the colleges.

Moreover, study abroad can raise basic interdisciplinary questions. Situated in a different academic and cultural environment, a student is confronted with some of life's most fundamental problems, problems often obscured in a familiar environment. How do people in another country attain a degree of "quality of life"? How do they obtain their food? How are they educated? What ecological issues do they face? How do they deal with the problems of health, leisure, disease, and death? How do they govern themselves? How do they express their cultural priorities? What are their symbols, monuments, or sacred sites? What are their deepest values and beliefs? In comparing the conditions and values of our own society and culture with those of others, Cornell students have a unique opportunity to broaden their contextual knowledge, which is at the heart of an undergraduate education.

Recent events in the Gulf have demonstrated once again the world's political, technological, economic, and ecological interdependence, not to mention our common bond as human beings aspiring to productive and fulfilling lives. It is my hope that with the help of faculty, students, and staff in all the Colleges, Cornell Abroad will enrich the education and the lives of Cornell students by providing them with a meaningful academic and cultural experience abroad that truly complements their experience on campus.

Urban J. DeWinter, Adj. Associate Professor of Romance Studies, Director of Cornell Abroad



### CORNELL ABROAD IN AUSTRALIA

Cornell students at a reception held at the University of New South Wales, Sydney, on March 15, 1991. Meeting with the students are Cornell alumni Wendy Sussens (arts '83) (left) and Dr. Peggy Nightingale (MA '66) (center), and at right, Cornell Council members Chris Davidson (BS '69) and Ron Witton (Ph.D '71), Resident Director of Cornell Abroad in Australia. In 1990-91, 38 undergraduates participated in the program, including CALS (14), Arts (11), AAP (1), Eng. (2), HEC (4), ILR (2) and Hotel (4).

## International Students and Scholars

continued from page 3

fortunately the fund is modest so loans are no more than \$500. However, students who have developed unforeseen difficulties should consult with the ISSO staff to determine if any other aid is available. Need based financial aid for undergraduates is severely limited at this time.

Scholars who experience financial problems must look to their department sponsors for assistance, a good reason to make sure that adequate funding is available before the guests' arrival.

Note that federal regulations in effect since the middle of 1987 now make it illegal for Cornell to pay many foreign guests who may have received compensa-

tion in the past. Contact the ISSO for further details on the restrictions.

**Who staffs the International Students and Scholars office?**

The professional staff now comprises the Director, Jerry Wilcox, who concentrates on both student and scholar issues; Brendan O'Brien, the Assistant Director, who works with scholars; Janene Oettel, the International Student Advisor; and Steve Jalso, who coordinates the Foreign Scholar Residence Program. All can be reached at 200 Barnes Hall (255-5243) or via electronic mail (see Cornell staff directory for their E-mail addresses).

## Calendar of Events

April 19 - SEMINAR: "Peculiarities of Promise of the French Road to Industrialization." Denis Woronoff (EHSS) Held in 153 Uris Hall at 12:15 PM.

April 19 - LECTURE: "Eisenstein's Poetic Theory: Dialogic or Totalitarian." Alik Zholkovsky, University of Southern California, Los Angeles; sponsored by the Department of Russian Literature Held in Guerlac Room. A.D. White House at 4:00PM

April 20 - Movie: Jalwa (Naseeruddin Shah, Archana Puran Singh.) Movies are screened in the Media Room B, Uris Library at 1:30PM

April 21 - Film. Mahabharat, (Volume 5, part 2) Episode 31, produced and directed by B.R. Chopra and Ravi Chopra.

Elders, warriors, relatives, all come from far and near to grade the Abhimanyu-Uttara marriage. Lord Krishna and the Pandavas send their emissary to Hastinapur to ask for the return of Indraprastha. Duryodhan rejects their request outright, demanding their exile for another twelve years.

King Dhritarashtra's object love for son Duryodhan far outweighs his sense of fair play as a King. He now sends his own emissary to the Pandavas, asking them to go for another twelve years into exile!

## International Appointments

Davydd J. Greenwood, Director of the Mario Einaudi Center for International Studies has been named Chair of the American Council on Education's multi-organization Task Force on the Reauthorization of Title VI of the Higher Education Act.

Billie Jean Isbell, Associate Professor of anthropology and Director of Latin American Studies at Cornell University, has been elected to a three-year term as a member of the board of the Inter-American Foundation.

An agency of the U.S. federal government, the foundation grant funds for doctoral dissertation research to U.S. applicants for study in Latin America and to Latin-American candidates for study in the United States. The foundation also funds grass-roots development projects in Latin America.

Frederick A. Rogers, Vice President for finance and treasurer of Cornell University, has been named a trustee of Beirut University College. Fred graduated from American Community School of Beirut in 1968 and spent a year abroad at the American University of Beirut in 1971. He is a graduate of Carleton College and Carnegie Mellon University and came to Cornell in July of 1990. Fred was previously a member of the Beirut University College Board of Advisors.

IF YOU WOULD LIKE FURTHER INFORMATION ABOUT THE MARIO EINAUDI CENTER FOR INTERNATIONAL STUDIES, AFFILIATED PROGRAMS, OR INTERNATIONAL ACTIVITIES ON CAMPUS, PLEASE FILL OUT THE FORM PROVIDED BELOW AND SPECIFY THE INFORMATION YOU WOULD LIKE TO RECEIVE.

RETURN FORM TO:

THE MARIO EINAUDI CENTER FOR INTERNATIONAL STUDIES  
170 URIS HALL, ITHACA, NEW YORK 14853-7601

- ☐ BROCHURE - (describes Center and Programs, includes available publications)
- ☐ CENTER PAMPHLET - (one page general outline on International Academic Programs)
- ☐ CALENDAR OF EVENTS (bi-weekly, add to our mailing)
- ☐ ROTARY FOUNDATION SCHOLARSHIP APPLICATION

SEND TO:

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