

## LAW SCHOOL

### ADMINISTRATION

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The Law School prepares attorneys for both public and private practice. Graduates are trained to provide the highest quality professional services to their clients and to contribute to the development and reform of law and legal institutions. The curriculum is designed to prepare students for admission to the bar in all American states and territories. Students who pursue the three-year Doctor of Law degree (J.D.) must have a bachelor's degree or equivalent. Students wishing to concentrate in international law may be admitted to a program leading to the J.D. "with specialization in international legal affairs." The Law School also offers a limited number of students an opportunity to earn both a J.D. degree and an LL.M. (Master of Laws) degree in international and comparative law.

Students may pursue combined graduate degree programs with the Johnson Graduate School of Management; the Department of City and Regional Planning of the College of Architecture, Art, and Planning; the School of Industrial and Labor Relations; the graduate divisions in economics, history, and philosophy of the College of Arts and Sciences; the Université de Paris I (Pantheon Sorbonne); L'Institut d'Etudes Politiques de Paris; and Humboldt University.

Each year a limited number of students from abroad pursue the LL.M. degree (Master of Laws) and the J.S.D. degree (Doctor of the Science of Law). A small number of law graduates also may be admitted as special students, to pursue advanced legal studies without seeking a degree. Students in other graduate programs and qualified undergraduate students registered with the university are welcome in many classes with the permission of the instructor. In addition, highly qualified undergraduates in the College of Arts and Sciences may register in the Law School during their senior year.

For further information, refer to the Law School web site, or contact the Office of the

Registrar, Myron Taylor Hall. Course descriptions are current as of April 2007. For updated law descriptions visit: [www.lawschool.cornell.edu](http://www.lawschool.cornell.edu)

### FIRST-YEAR COURSES

#### LAW 5001 Civil Procedure

Full year. 6 credits. Letter grades only.  
K. M. Clermont, J. J. Rachlinski, and  
F. F. Rossi.

An introduction to civil litigation, from commencement of an action through disposition on appeal, studied in the context of the federal procedural system. Also, a detailed consideration of federalism and ascertainment of applicable law; jurisdiction, process, and venue; and former adjudication.

#### LAW 5021 Constitutional Law

Fall. 4 credits. Letter grades only.  
J. Chafetz, S. L. Johnson, B. A. Meyler, and  
S. H. Shiffrin.

A study of basic American constitutional law, including judicial review, some structural aspects of the Constitution as developed particularly in light of the passage of the Civil War amendments, and certain of its rights provisions.

#### LAW 5041 Contracts

Full year. 6 credits. Letter grades only.  
R. A. Hillman, D. A. Hoffman, and  
R. S. Summers.

An introduction to the nature, functions, and processes of exchange, contract, and contract law. The course focuses on the predominant rules and principles governing contract and related obligation, including the substantive reasons underlying the rules and principles.

#### LAW 5061 Criminal Law

Spring. 4 credits. Letter grades only.  
S. P. Garvey and J. Ohlin.

An introductory study of the criminal law, including theories of punishment, analysis of the elements of criminal liability and available defenses, and consideration of specific crimes as defined by statute and the common law.

#### LAW 5081 Lawyering

Full year. 4 credits. Letter grades only.  
J. Atlas, L. Coleman, J. Mollenkamp,  
A. J. Mooney, U. H. Weigold, and  
M. A. Whelan.

Lawyering is designed to introduce first-year students to lawyering skills, with primary emphasis on legal writing, analysis, research, and oral presentations. Assignments are usually set in the context of a simulated law office (or judge's chambers). In the fall, students write predictive memoranda that point out the strengths and weaknesses of their client's case. The spring semester focuses on persuasive advocacy. Students prepare a memorandum, motion, or brief for submission to a court and, later, orally argue for their positions in a simulated court session. Throughout the year, students also learn the fundamentals of legal research. Instruction occurs not only in full-class sessions but also

in individual conferences. Students receive extensive feedback on each major assignment.

#### LAW 5121 Property

Fall. 4 credits. Letter grades only.  
G. S. Alexander, E. M. Penalver, and  
E. L. Sherwin.

This is a course in basic property law. It covers acquisitions of rights in property, estates in land, concurrent ownership, landlord/tenant relations, and regulation of land use.

#### LAW 5151 Torts

Spring. 4 credits. Letter grades only.  
M. Heise, J. A. Henderson Jr., and  
W. B. Wendel.

An introduction to the principles of civil liability in the tort field: intentional wrongs, negligence, and strict liability. Attention is also given to the processes by which tort disputes are handled in our legal system.

### GRADUATE COURSES

#### LAW 6071 Advanced Legal Research— U.S. Legal Research for LL.M. Students

Fall, first 7 weeks of term. 1 credit. Limited enrollment. Graduate program grading—H, S, U. Limited to graduate students.  
P. G. Court and M. M. Morrison.

This course introduces LL.M. students to basic legal research in U.S. materials that will be valuable to them at Cornell and in practice. The focus is on understanding and finding primary legal sources, including statutory codes, session laws, administrative regulations, and court decisions, as well as explanatory materials, such as law reviews and treatises. Instruction will largely use online materials most likely to be available to the students in their future careers. There are short introductory lectures, as well as hands-on computer lab and Reading Room sessions. Students complete five assigned exercises using the resources learned in class, and there is no final exam. The final grade is based on the five assigned exercises (20% each).

#### LAW 6221 Anglo-American Contract Law and Related Obligation

Fall. 4 credits. Limited to graduate students. Graduate program grading—H, S, U.  
R. A. Hillman.

This course is designed for foreign-trained lawyers who are familiar with basic contract law in their own country. It surveys the Anglo-American common law of contracts and related civil obligations. The pedagogic approach focuses on the case method and is Socratically based. Graduate students who wish to study contract law would generally be expected to take this one-semester course. They are free to enroll instead in the first-year Contracts course, but if they do so, they must take that course for the full year.

**LAW 6761 Principles of American Legal Writing**

Fall, spring, 2 credits. Limited enrollment. Limited to graduate students. Graduate program grading—H, S, U. L. Knight.

This course introduces foreign-trained students to the American legal system and essential principles of legal writing in the United States. Students have an opportunity to practice some of the forms of writing common to American legal practice, by drafting documents such as client letters, memoranda, and briefs, in the context of representing hypothetical clients.

**LAW 7991 The Cornell Graduate Colloquium**

Spring, 3 credits. Limited enrollment. Satisfies writing requirement. Required for all first-year J.S.D. candidates. Open first to L.L.M. students and then to J.D. students to extent that places are available. Visiting scholars and exchange students from foreign institutions highly encouraged to attend in an unofficial capacity. J.S.D. and L.L.M. program grading—H, S, U. J.D. program. Letter grades only. Instructor TBA.

Course in advanced academic research methodology. It is designed to prepare the students to engage in doctoral-level research, analysis, and writing, especially in comparative and international contexts. The early portions of the course involve discussing readings in comparative research methodology, including functionalism, Common Core analysis, legal transplant theory, historicism, law and development, legal pluralism, cultural analysis, colonial studies, and comparative institutionalism. In the latter portions of the course, students present and critique their methodologically reflective research projects. External speakers present their work in progress for the purposes of generating methodologically oriented discussion.

**LAW 8991 Thesis**

Fall, spring, 5 credits. Limited to graduate students and students completing joint J.D.–LL.M. program. Graduate program grading—H, S, U; J.D./LL.M. program—Letter grades only.

Arrangements for a master's thesis are made by the student directly with a faculty member. A faculty member may require the student to submit a detailed outline of the proposed thesis, as well as a summary of previous writing on the subject or other appropriate information. The work is completed during the academic year under the supervision of a law faculty member.

**LAW 9901 Graduate Research**

Fall, spring. Limited to J.S.D. students.

of financial statements, and (4) the use and misuse of accounting information. The goal of the course is to enable students to critically review a company's financial statements.

**LAW 6011 Administrative Law: The Law of the Regulatory State**

Fall, spring, 3 credits. Limited enrollment. Letter grades only. Fall, C. R. Farina; spring, J. J. Rachlinski.

An introduction to the constitutional and other legal issues posed by the modern administrative state. Topics include: procedural due process, separation of powers, procedural modes of administrative policy-making; judicial review of agency action; and the oversight and control relationships between agencies and Congress or the President. The course provides a working familiarity with the fundamentals of administrative procedure, as well as a larger inquiry into the role of agencies in our constitutional system—and the effect of legal doctrine on shaping that role.

**LAW 6051 Advanced Legal Research in Business Law**

Spring, 7 weeks of term. 1 credit. Limited enrollment. Prerequisite: Lawyering or Advanced Legal Research: U.S. Legal Research for LL.M.s. Letter grades only. J. M. Callihan.

This course introduces students to online resources providing company information and enables them to evaluate the information to determine whether the resource is the most appropriate for their research. Students learn how to find what the company says about itself, what regulators say about the company, and what third parties say. The course also touches on transnational research and industry benchmarks. Classes are short lectures followed by online sessions using business databases. There are assigned readings in lieu of a required textbook, five assignments, and a short due diligence report (5 or so pages) on a company of the student's choice. There is no final exam.

**LAW 6061 Advanced Legal Research—International and Foreign Law**

Fall, 2 credits. Limited enrollment S–U or letter grades. T. W. Mills.

Globalization has led to the internationalization of the practice of law. This course provides an overview of research resources, methods, and strategies for international and foreign law. Topics include both public and private international law, the European Union, and the United Nations. The course includes lectures followed by computer lab and library training sessions. Selected readings are available online and on reserve; there is no required textbook. There are seven assignments of equal weight on material covered in class, but no final exam.

**LAW 6081 Animal Law**

Fall, 2 credits. S–U or letter grades. D. Campbell.

This cutting-edge and constantly evolving field of law will explore the statutory and case law in which the legal, social, or biological nature of nonhuman animals is an important factor. The course encompasses companion animals, wildlife, and animals raised for food, entertainment, and research, and will survey traditional law topics like torts, contracts, criminal law, constitutional law and federal laws as they intersect with animals. Grade will be based on participation in open-minded discussions and a paper.

**LAW 6101 Antitrust Law**

Fall, 3 credits. Letter grades only. G. A. Hays.

The antitrust laws of the U.S. protect competitive markets and limit the exercise of monopoly power. Topics include: price fixing, boycotts, and market allocation agreements among competitors; agreements between suppliers and customers; joint ventures; monopolization; and mergers.

**LAW 6102 Antitrust Issues in Mergers and Acquisitions**

Fall, 3 credits. S–U or letter grades. T. J. Lang.

The antitrust laws seek to ensure that mergers and acquisitions do not create, enhance, or facilitate the exercise of market power, thereby giving one or more firms the ability to raise prices above competitive levels. Recent merger cases are used to cover many of the topics in this course, some of which include the federal government's merger review process, market definition and measurement, competitive effects (both coordinated and unilateral effects), maverick firms, merger defenses and efficiencies, joint ventures, and judicial relief and remedies in merger litigation.

**LAW 6121 Bankruptcy**

Fall, 3 credits. Letter grades only. T. Eisenberg.

Selected topics in the law of bankruptcy. An overview of the various bankruptcy chapters and a detailed study of the business bankruptcy provision of most general applicability. The relationship between the rights of an Article 9–secured creditor and the bankruptcy trustee's power to avoid liens. Related topics in the enforcement of money judgments and the law of fraudulent conveyance.

**LAW 6131 Business Organizations (formerly Corporations)**

Fall, spring, 4 credits. Limited enrollment. S–U or letter grades. Fall, C. K. Whitehead; spring, R. C. Hockett.

An introduction to the legal rules and principles, as well as some of the economic factors, that underlay the conduct of productive enterprise in the United States. A principal focus is upon the large, publicly traded corporation that dominates much of the U.S. business environment—in particular, its control and the potentially conflicting interests that the form must mediate. Legal topics include basic fiduciary obligations, shareholder voting rights, shareholder suits, corporate control transactions, and insider trading. We also devote some attention to closely held corporations and other business forms.

**LAW 6161 Comparative Law: The Civil Law Tradition**

Fall, 3 credits. S–U or letter grades. M. Lasser.

This course introduces students to the institutional and conceptual organization of "civil law" legal systems (which govern almost all of Western and Eastern Europe and Latin America, as well as significant portions of Africa and Asia). The course therefore provides a broad overview of "civilian" private law and procedure, criminal procedure, administrative law, and constitutional law. The course is particularly interested in the differences between common law and civil law understandings of the relationship between law-making, legal interpretation, and the judiciary.

## UPPERCLASS COURSES

**LAW 6001 Accounting for Lawyers**

Spring, 2 credits. Intended primarily for students with little or no background in bookkeeping or accounting. Limited to students with no more than 6 credit hours of accounting (or its equivalent) or permission of instructor. S–U or letter grades. R. A. Sarachan.

This course introduces students to the basic concepts and fundamentals of financial accounting. It focuses on (1) accrual accounting concepts, principles, and conventions, (2) the presentation of financial statements, (3) the interpretation and analysis

**LAW 6191 Conflict of Laws**

Spring. 3 credits. S-U or letter grades.  
B. J. Holden-Smith.

This course focuses primarily on the choice-of-law methods used by courts in the United States to decide the applicable law in cases that, in their parties or events, involve more than one state or country. The course examines in detail the nature, logic, and constitutionality of such methods. In addition, the course devotes substantial attention to recognition and enforcement of judgments and, in particular, to the obligation imposed by the Constitution's Full Faith and Credit Clause to respect the judgments of other states' courts.

**LAW 6201 Constitutional Law II: The First Amendment**

Spring. 3 credits. S-U or letter grades.  
S. H. Shiffrin.

A comprehensive discussion of freedom of speech, press, and association. The free-exercise-of-religion clause and the establishment clause of the First Amendment are treated less extensively.

**LAW 6231 Copyright**

Spring. 3 credits. S-U or letter grades.  
B. M. Frischmann.

This course focuses on U.S. copyright law and provides a survey of the main doctrinal areas including the definition of authorship, the criteria and scope of protection, infringement and fair use, and related constitutional issues. The course will explore copyright's impact in modern debates and controversies over Internet liability, peer to peer file sharing, and software and data protection.

**LAW 6241 Corporate and White Collar Crime**

Fall. 3 credits. S-U or letter grades.  
S. P. Garvey.

This course examines some of the principal statutes used to prosecute corporate and white collar crime. Theories of liability considered include traditional white collar offenses like mail and wire fraud, insider trading, false statements, perjury, and obstruction of justice. They also include more recent entries into the field such as RICO, money laundering, and laws enacted to combat government contract fraud. In addition, the course provides an introductory look at the workings of the now-advisory Federal Sentencing Guidelines.

**LAW 6261 Criminal Procedure I**

Fall. 3 credits. S-U or letter grades.  
J. H. Blume.

This course surveys the law of criminal procedure, with emphasis on the constitutional constraints that regulate the pretrial stage of the criminal process. More specifically, it focuses on the law of interrogations and confessions, the admissibility of evidence, and the right to counsel throughout all stages of the criminal process.

**LAW 6282 Cyberlaw: Policy and Jurisprudence in the Information Age**

Fall. 3 credits. S-U or letter grades.  
B. M. Frischmann.

This course surveys evolving legal frameworks governing the Internet and examines the extent to which familiar legal doctrines can and should be stretched to cover the online world. While providing an introduction to the current state of the law in cyberspace, the course also explores the extent to which

Internet technology challenges assumptions underlying traditional legal doctrine and requires reexamination of broader jurisprudential issues. Topics range from the 4th Amendment protection of electronic communications to the regulation of various network intermediaries, such as Internet access providers and search engines. No prior experience (technical or otherwise) is expected or required.

**LAW 6301 Directed Reading**

Fall, spring. 1 or 2 credits. Arrange directly with instructor. Specific credit limits apply; carefully review registration form available from online registration site or registrar's office. S-U grades only.

An examination of a topic through readings selected by arrangement between the instructor and an individual student or group of students (not exceeding eight).

**LAW 6361 Environmental Law**

Spring. 3 credits. Recommended prerequisite: Administrative Law. Letter grades only. J. J. Rachlinski.

The course surveys the major environmental laws, with a primary focus on federal statutes. Emphasis is on the various sources of liability to both individuals and corporations from common law, statutory provisions, administrative regulation and enforcement policy. Corporate successor liability through mergers and acquisitions are included, including the increasing importance of performing a full range due diligence review for environmental conditions in such transactions. Special attention is paid to the economic, social, and political obstacles to efficient regulation of the environment.

**LAW 6401 Evidence**

Fall, spring. 3 credits. Limited enrollment. Fall, F. F. Rossi, letter grades only; spring, S. F. Colb, S-U or letter grades.

The rules of evidence in civil and criminal cases with emphasis on relevance, hearsay, authentication, witnesses, experts, and confrontation. The course focuses on the Federal Rules of Evidence, with some attention to how they diverge from the common law.

**LAW 6421 Family Law**

Spring. 3 credits. Letter grades only.  
C. G. Bowman.

Broadly understood, family law is the study of state-imposed rules regulating intimacy and intimate relationships in society. In this course we evaluate our assumptions and beliefs about the appropriateness of a number of current laws regulating families. Substantial attention is devoted to the social and legal consequences of marriage dissolution, including child custody, child support, property distribution, and spousal maintenance. Other topics include: the legal significance of marriage rights and obligations; private ordering within the marital context; non-marital relationships and their regulation; and the legal rights of parents, children, and foster parents in situations of abuse and neglect.

**LAW 6431 Federal Courts**

Spring. 4 credits. Prerequisite: Constitutional Law and second semester of Civil Procedure. Students without such background should consult with instructor. S-U or letter grades. M. Dorf.

This course examines the various constitutional and judge-made doctrines that

control access to the federal courts to vindicate federal rights. It is particularly valuable for those planning a career in public interest or the public sector, anyone else expecting to litigate extensively in federal court, and students who have or hope to obtain a judicial clerkship. Topics include case or controversy limitations, including standing; constitutional and statutory limits on jurisdiction; causes of action for constitutional and statutory rights, including 42 U.S.C. §1983 and Bivens actions; bars to such actions, including sovereign immunity and abstention doctrines; and habeas corpus.

**LAW 6441 Federal Income Taxation**

Fall, spring. 4 credits. Limited enrollment. S-U or letter grades. Fall, R. A. Schnur; spring, R. A. Green.

A basic course designed to develop understanding of tax concepts and ability to work effectively with the Internal Revenue Code, regulations, cases, and other tax materials.

**LAW 6461 Financial Institutions [formerly Banking Law]**

Spring. 3 credits. Not open to students who have taken Banking Law and Regulation. S-U or letter grades.  
R. C. Hockett.

An introduction to the regulatory structures, as well as some of the economic, technological, and other factors that pattern the conduct of financial intermediation in the U.S. The principal focus is upon commercial banks, investment companies, insurance companies, pension funds, and securities firms. Legal topics include entry, functional and geographical restrictions; consumer protection and competition—promotion; capital adequacy-, solvency- and related forms of risk-regulation; community-reinvestment; and “self-regulation.” We also devote some attention to “alternative” financial service providers such as check-cashing services, community development financial institutions, and micro-credit providers; and we take occasional note both of divergent jurisdictions’ dominant modes of financial intermediation and of the “globalization” of finance. No prior background in financial law or economics is required, but it is helpful.

**LAW 6471 Health Law**

Fall. 2 credits. S-U or letter grades.  
H. R. Beresford.

This course considers legal aspects of the organization, financing, and distribution of health care in the United States. It emphasizes issues of access, costs, and quality, and address the use of regulation, litigation, and market-driven strategies to confront emerging problems. Readings are from a health law casebook, supplemented by occasional handouts of current materials. The goal is to convey an appreciation of the challenges involved in providing health care to those in need and of the role of law and lawyers in meeting these challenges.

**LAW 6501 Insurance Law**

Spring. 3 credits. S-U or letter grades.  
M. Heise.

Insurance is an increasingly important tool for the management of risk by both private and public enterprises. This course provides a working knowledge of basic insurance law governing insurance contract formation, insurance regulation, property, life, health, disability, and liability insurance and claims processes. The emphasis throughout is on the



links between insurance theory, doctrine, and modern ideas about the functions of private law.

#### **LAW 6511 Intellectual Property**

Fall. 3 credits. Letter grades only. O. Liivak.  
A survey of legal mechanisms for protecting intellectual property, including patent, trademark, copyright, and related state-law doctrines.

#### **LAW 6521 International Business Transactions**

Fall. 2 credits. S-U or letter grades.  
L. M. Brennan.  
Overview of different commercial legal systems. Analysis of private and public law aspects of international business transactions, and the legal rules governing such transactions. Private international law transactions would include international sale of goods, letters of credit, and commercial documents. Selection of appropriate mechanism for international business. Overview of Foreign Direct Investment, Debt Financing, and technology transfers. Review of the applicable dispute resolution mechanisms including issues such as governing law, choice of forum, and applicable treaties. Analysis of international implications of U.S. law including U.S. Foreign Corrupt Practices Act and U.S. antitrust law.

#### **LAW 6531 International Commercial Arbitration**

Fall. 3 credits (students who have taken international commercial arbitration course in the Paris program receive 1 credit; all others receive 3 credits). S-U or letter grades. J. J. Barceló III.  
A study of arbitration as a dispute-resolution process for international trade and business disputes. The course analyzes institutional and ad hoc arbitration, the authority of arbitral panels, enforcement of agreements to arbitrate, challenging arbitrators, procedure and choice of law in arbitral proceedings, and enforcement of international arbitral awards. The course gives special attention to the international convention on the recognition and enforcement of international arbitral agreements and awards (New York Convention) and the UNCITRAL (U.N. Commission of International Trade Law) arbitral rules. It focuses on commercial arbitration as a transnational phenomenon and not on arbitration under any particular national system.

#### **LAW 6551 International Mergers and Acquisitions**

Fall. 3 credits. Prerequisite: Business Organizations for J.D. students; comparable basic business organization course, or relevant background and experience for LL.M. students. Letter grades only.  
E. Gorga.  
This course addresses the principal business and legal issues in cross-border mergers and acquisitions of large public companies. It begins with an overview of why and how mergers and acquisitions take place. It then covers deal-making strategies that corporate law affords, including forms and techniques of combining two businesses, negotiation, pricing and other economic terms, due diligence, bid proposals, defense techniques, minority shareholder protections, conflicts of interest, duties of managers and the resolution of employee and other social issues. Different regulatory systems impose different types of obligations, dramatically influencing how

transactions are conducted and how firm's constituencies are affected. This course analyzes applicable regulation on international M&A deals. Assigned reading includes materials from real deals and transaction documents. Students are encouraged to analyze and discuss the real-world problems faced by parties, legal counselors, and courts called upon to judge such transactions. Twenty percent of the grade is composed by class participation. Thirty percent is composed by written assignments. Fifty percent is composed by the final exam.

#### **LAW 6561 International Organizations and International Human Rights**

Fall. 3 credits. S-U or letter grades.  
M. B. Ndulo.  
The course comprises two segments: (a) international organizations and (b) International Human Rights. In the first segment, the course provides a comprehensive legal analysis of problems concerning membership, the structure of the United Nations organization, and its functions in the context of the United Nations Charter. It also considers the use of force under international law with specific reference to the United Nations Charter. The course further considers the structure, jurisdiction, and functions of the International Court of Justice. The objective of the second segment is to introduce the theory, norms, and institutions central to the international human rights legal regime. The course explores the emergence and the enforcement of international human rights norms, the international machinery for the protection of human rights in the world community including the United Nations Human Rights Committee, the European Court of Human Rights, the Inter-American Court of Human Rights, and the International Criminal Court. Relevant decisions of these courts and of municipal courts are studied as well as basic documents.

#### **LAW 6583 International Trade and Development**

Fall. 3 credits. S-U or letter grades.  
C. Thomas.  
This course focuses on the intersection of two key objectives of the international order and international economic law: (1) the promotion of rules for the stabilization and liberalization of international trade; and (2) the encouragement of economic growth and development in poor countries. The course begins with an overview of theoretical and policy models for development through trade, and then considers the origins and commitments of existing international trade law. Employing a case-study approach, the course will proceed to examine high-profile international trade disputes implicating development issues.

#### **LAW 6592 Labor Law, Practice, and Policy**

Fall. 3 credits. S-U or letter grades.  
A. B. Cornell.  
This course focuses on the federal laws regulating the organization of private-sector workers and unions and the process of collective bargaining in addition to addressing protected concerted activity unrelated to union organizing. Practice in the field of labor and employment law are highlighted along with important and timely public policy issues.

#### **LAW 6601 Land Use Planning**

Spring. 3 credits. S-U or letter grades.  
L. S. Underkuffler.

This course provides a broad introduction to the theory, doctrine, and history of land use regulation. Topics include zoning, homeowners' associations, nuisance, suburban sprawl, eminent domain, and regulatory takings. Readings are drawn from the leading cases as well as commentary by scholars in the fields of law, architecture, and planning.

#### **LAW 6621 Law and Social Change: International Experience**

Fall. 3 credits. S-U grades with permission of instructor or letter grades.  
M. E. Greenberg.  
This class is intended for students who are interested in law reform initiatives within international development, or are concerned about how local legal contexts affect international business transactions. As compared with courses involving international or transnational law, this curriculum focuses on how local legal systems relate to social and economic change in different nations and cultures. It incorporates both "law and development" and "rule of law" experience to consider assumptions about legal systems, various sources of regulation, and factors that weaken the "rule of law." Policy issues are drawn from around the world and include child labor, women's rights, democracy-building, corruption, and environmental protection. Approaches range from strengthening how laws are drafted and enforced, to alternatives to legislation. Course requirements include several short "journal entries," of which one addresses a student-identified newspaper article, a take-home midterm, and a 20- to 25-page final paper.

#### **LAW 6631 Law for High-Growth Business (also NBA 6890)**

Fall. 3 credits. Limited enrollment. BR Legal students must preregister to receive first priority. S-U or letter grades. Z. J. Shulman.  
An in-depth analysis of key issues that an emerging high-growth business must consider and address, including: choosing type of business entity; protecting confidential information and inventions; sources of capital; understanding capitalization structures (common stock, preferred stock, warrants, etc.); use of stock options as employee incentives; fundamental employment practices; proper establishment and use of boards of directors and advisory boards; technology licensing and commercialization; and acceptable business practices and the Foreign Corrupt Practices Act.

#### **LAW 6641 The Law Governing Lawyers**

Spring. 3 credits. Satisfies professional responsibility requirement. Enrolling in this course does not prohibit enrollment in another professional responsibility course. Letter grades only. W. B. Wendel.  
This course provides a comprehensive overview of the law governing lawyers in a variety of practice settings, including transactional, counseling, and civil and criminal litigation. It focuses not merely on the ABA's Model Rules, but draws extensively from judicial decisions in malpractice and disqualification cases, the new Restatement of the Law Governing Lawyers, and other sources of law. A major theme is the relationship between state bar disciplinary rules and the generally applicable law of tort, contracts, agency, procedure, and crimes. Another significant theme is the prevention of attorney discipline and malpractice liability through advance planning.

**LAW 6651 Law of Branding and Advertising: Trademarks, Trade Dress, and Unfair Competition**

Fall. 2 credits. S-U or letter grades.  
N. St. Landau.

Fundamental trademark, trade dress, and false advertising laws are examined in the context of assisting clients to execute branding and marketing strategies. Special focus is given to branding as it relates to: "consumer products companies"; the impact of e-business and the Internet on branding strategies and acquisitions; and complex proof issues in trademark and domain-name litigation. Marketing strategies embody fundamental and long-established principles of the trademark laws. The Lanham Act is used to address issues ranging from confusingly similar words and designs, to false and unsubstantiated advertising claims, and public appropriation—and misappropriation—of long-established corporate icons in today's e-commerce world. This course examines the basics of this rapidly changing body of law.

**LAW 6661 The Law of the European Union**

Fall. 3 credits. S-U or letter grades.  
M. Lasser.

This course examines the composition, organization, functions, and powers of the European Union's governing bodies; analyzes its governing treaties and constitutional law; and studies its decision-making processes. The course also explores broader questions of political, economic, and legal integration, such as the proper relation between the Union's law and the domestic law of the Union's member states, and the desirability and feasibility of using the E.U. as a model on which to pattern other transnational agreements.

**LAW 6681 International Law and Foreign Direct Investment**

Spring. 3 credits. S-U or letter grades.  
M. B. Ndulo.

This course studies legal aspects of direct foreign investments. It seeks to identify legal problems that are likely to affect a commercial investment in a foreign country. Inter alia, it deals with the public international law principles and rules governing the establishment by foreign businesses of various factors of production (persons and capital) on the territory of other states and the protection of such investments. Thus, the course includes a discussion of economic development and foreign capital; obstacles to the flow of investments to developing countries; guarantees to investors and investment codes; bilateral treaties; nationalization; joint ventures; project financing; transfer of technology; arbitration; investment insurance; unification of trade law; and the settlement of investment disputes.

**[LAW 6694 Law and Religion]**

Spring. 3 credits. S-U or letter grades.  
B. A. Meyler.

Centered on the religion clauses of the First Amendment of the U.S. Constitution, this course treats a variety of questions that have arisen in the context of interpreting these provisions, including those involving: burdens placed upon the free exercise of religion; government funding of religion, particularly in the school voucher context; the potential difference between religious and other forms of expression; the relation between religious and commercial activity; and the extent to which

religious groups as well as individuals can find protection within the American constitutional scheme. Methodologically, the class situates these issues within the comparative, historical, and philosophical fields. The treatment of religious liberties in other countries as well as under international agreements sometimes diverges widely from that of the U.S. Supreme Court and can demonstrate the extent to which the American approach is far from inevitable. At the same time, examining the Anglo-American heritage of our contemporary notions of religious liberty, including those embodied in colonial charters and state constitutions, illuminates some of the reasons why we have adopted a particular orientation in this area. Finally, the philosophical texts that we read will assist us in understanding the normative underpinnings of the various conceptions of religious liberty that we cover. Students who enroll in the class are asked to complete a take-home examination or elect to fulfill a research-paper option.]

**LAW 6721 Mergers and Acquisitions**

Spring. 3 credits. Prerequisite:  
Corporations/Business Organizations or equivalent for LL.M.s or permission of instructor. Letter grades only.  
J. C. Teitelbaum.

This course examines the principal business and legal issues in the purchase and sale of publicly held businesses. Emphasis is placed on the duties of directors in the acquisitions of publicly held companies (including hostile takeovers).

**LAW 6731 Dispute Resolution: Negotiation, Mediation, and Arbitration**

Fall. 2 credits. Limited enrollment. Letter grades only. J. P. Meyer and S. G. Yusem.

During the past decade, the field of alternative dispute resolution has virtually transformed the practice of law. Today, every lawyer has a professional responsibility to his or her clients to consider the most appropriate process available to resolve issues. The course explores the characteristics of negotiation, mediation, and arbitration as well as the ethical concerns inherent in them, employing interactive and videotape dispute simulations, enabling the student to engage as a negotiator, dispute resolution advocate, mediator, and arbitrator.

**LAW 6732 Cross-Cultural Negotiations**

Fall. 2 credits. Limited enrollment. S-U grades only. D. Plant.

This workshop is designed to give law students an intensive opportunity to develop negotiation skills that can be used in the global market place to create and repair relationships and to manage conflict. Classes consists primarily of interactive negotiations and communication exercises, together with some lectures. Problems negotiated will have some rudimentary IP overtones.

**LAW 6742 Patent Law and Trade Secrets**

Fall. 3 credits. An intellectual property survey course such as LAW 6511 is recommended but not required. Letter grades only. O. Liivak.

This course focuses on U.S. patent law while also touching on the related law of trade secrets. It covers the core doctrinal elements and policy issues in the field. It explore patent law's impact in diverse areas such as computer-related inventions and biotechnology. No technical background is required.

**LAW 6781 Products Liability**

Fall. 3 credits. Letter grades only.  
J. A. Henderson Jr.

Applications of products-liability doctrine and theory to a variety of problems drawn from or closely approximating actual litigation. An overview of the relevant case law, statutes, and administrative regulations, including the Restatement, Third, of Torts: Products Liability.

**LAW 6791 Public International Law**

Fall. 3 credits. S-U or letter grades.  
J. Ohlin.

An introduction to the legal rules governing the conduct of states vis-à-vis other states, individuals, and international organizations, with reference to major current events and issues. Topics include the nature, sources, and effectiveness of international law; the establishment and recognition of states; principles concerning state sovereignty, territory, and jurisdiction; the law of treaties; state responsibility; international criminal and humanitarian law; terrorism; and human rights. Special attention is given to the law governing the use of force.

**LAW 6792 Real Estate Transactions and Deal Structuring (also CRP 6560)**

Spring. 3 credits. S-U or letter grades.  
Prerequisite: Real Estate Finance for Lawyers or basic finance course.  
D. L. Funk

This course examines real estate deals through a practitioner perspective within a case study and transactional approach. It looks at the transactional components and structuring of real estate deals and related parties at each step in creating value from real estate, including acquisition and assemblage; due diligence; sourcing and financing; structuring the venture/parties; operation; disposition; and tax consequences. Additional issues covered may include negotiation, managing risk including litigation and environmental issues, and analysis of financing techniques, and consequences when deals go bad, including workouts and bankruptcy. The case-study format addresses deals from the perspectives of investment fund manager, banker/lender, developer, REIT, joint venture partner/investor, and owner. The course includes assignments and exercises where students analyze real estate transactions, prepare and negotiate documents, and present transactions and deals to review entities.

**LAW 6793 Real Estate Finance**

Fall, meets first half of term. 2 credits. S-U grades only. D. L. Funk.

This course is designed as an introduction to real estate finance to equip students to understand the financial aspects and structures of the real estate transactions and deals that they are involved in as practicing attorneys. It introduces students to real estate financial analysis, including conventional discounted after-tax cash flow models using spreadsheets as well as other valuation and option pricing models. Students learn basic time value of money concepts and are introduced to the real estate financial models used in real estate development and finance.

**LAW 6801 Remedies in Litigation**

Spring. 3 credits. Letter grades only.  
E. L. Sherwin.

This course examines the remedial consequences of lawsuits and the remedial choices open to litigants: essential strategic information for students considering a litigation-oriented practice. It covers

compensatory remedies, injunctions, and special remedies such as constructive trusts. It also clarifies the meaning of equity and the role of equity in modern American law, as well as the developing law of unjust enrichment. The course focuses on private law (tort, contract, property), but it also includes some coverage of remedies for enforcement of Constitutional rights and public law.

**LAW 6811 Secured Transactions**

Fall. 2 credits. Prerequisite: none. S–U or letter grades. A. Shapiro.

A study of Article 9 of the Uniform Commercial Code, the law regarding security interests in personal property. The first goal of the course is for students to become familiar with the substantive law, and particularly to learn to recognize when Article 9 applies to a transaction, which may not be immediately apparent. Second, working through the intricacies of Article 9 will help students sharpen their skills in statutory interpretation. Finally, we address some of the theoretical issues involved in security and debt. (Students with a particular interest in commercial law may wish to study bankruptcy as well as secured transactions, but this can be done in either order.)

**LAW 6821 Securities Regulation**

Fall. 3 credits. Prerequisite: Corporations/Business Organizations (or equivalent for LL.M.s). This requirement may be waived only with permission of instructor. A student may enroll in Corporations/Business Organizations concurrently. S–U or letter grades. J. C. Teitelbaum.

This course focuses on the regulation of two key aspects of the capital markets in the United States: the primary markets for the raising of capital from public investors governed by the Securities Act (33 Act), and the trading of securities in the secondary market governed by the Securities Exchange Act (34 Act). The course features extended discussion of the complex substantive and financial disclosure obligations required under U.S. federal securities laws, including the interaction between the 33 Act and 34 Act schemes via integrated disclosure, the preparation of disclosure documentation, exemptions from disclosure requirements and private placements, the relationship between disclosure and various anti-fraud rules, and the duties of the main participants in securities transactions (including underwriters, lawyers, and accountants). The course also touches upon how U.S. federal securities laws, including the Sarbanes-Oxley Act of 2002, regulate business practices of issuers and distribution participants.

**LAW 6822 Social Science and the Law**

Spring. 3 credits. S–U or letter grades. V. Hans.

This course examines the relationship of social science to law, focusing on the growing use of social science in the legal system. The aim of the course is to develop a critical analysis of these uses of social science in law and litigation. Are social scientists asking the right questions? Are lawyers, judges, legislators, and legal reformers using social science findings appropriately? Is the law's increasing reliance on social science problematic or advantageous—or both?

**[LAW 6831 Social Security Law**

Spring. 3 credits. S–U or letter grades. P. W. Martin.

The course focuses especially on how Social Security's benefit rules relate to employment, families, and household composition and how its procedures address the challenge of adjudicating the massive numbers of benefit claims that arise each year. It introduces the general features of the Social Security Act's entitlement, benefit formulae, and procedural rules; highlights those that pose the greatest difficulty to administrators and advocates; and surveys current proposals for change. The course meets once per week; the balance of the instruction and discussion takes place online.]

**LAW 6841 Sports Law**

Spring, meets for 10 weeks. 2 credits. Recommended prerequisites: Antitrust Law and Labor Law. S–U or letter grades. W. B. Briggs.

The course traces the development of sports law in the United States. Particular attention is given to the relationship of sports with antitrust and labor law. Contemporary issues involving arbitration, collective bargaining, amateur athletics, agents, franchise movement, and constitutional law are addressed.

**LAW 6861 Supervised Teaching**

Fall, spring. 1 or 2 credits. Arrange directly with instructor. Specific credit limits apply—carefully review the registration form available from online registration site or registrar's office. S–U grades only.

**LAW 6871 Supervised Writing**

Fall, spring. 1, 2, or 3 credits. Arrange directly with instructor. Specific credit limits apply—carefully review the registration form available from online registration site or registrar's office. S–U grades only.

**LAW 6881 Supervised Teaching and Supervised Writing—Lawyering Program Honors Fellows**

Full year. 4 credits. Prerequisite: application process. Specific credit limits apply—carefully review registration form available from online registration site or registrar's office. S–U grades only.

Lawyering Program Honors Fellows serve for the full academic year as teaching assistants in the Lawyering course. With training and guidance from the Lawyering faculty, fellows work on myriad course-related tasks. In addition to meeting regularly with first-year students and critiquing their work, fellows may help design course assignments, help prepare course documents, critique papers, participate in simulations, and judge oral arguments. Fellows are also responsible for teaching and holding classes on the Bluebook. Additionally, they serve as mentors to the first-year students to help them make the most of the foundational first year of law school. Honors Fellows may hold workshops on basic law-school skills and, during the spring semester, under the direction of the dean of students, a small group of fellows may tutor first-year students.

**LAW 6891 Taxation of Corporations and Shareholders**

Fall. 3 credits. Prerequisite: Federal Income Taxation. LL.M. students must secure permission of instructor. S–U or letter grades. R. A. Green.

This course examines the federal income taxation of corporate transactions, including incorporations, dividends, redemptions, liquidations, and reorganizations.

**LAW 6892 Theory and Practice of Negotiated and Collaborative Decision-Making**

Spring. 3 credits. Limited enrollment. Letter grades only. C. R. Farina and M. J. Newhart.

This course focuses on both skills and underlying theory of collaborative inquiry, deliberation, and decision-making. Students will examine the growth of alternatives to litigation for resolving disputes, and to hierarchical decision-making for making complex policy decisions. Case studies and exercises are used to develop critical thinking and reasoning abilities, and illustrate the collaborative, creative, and response methods for resolving disputes. The impact of culture and the use of facilitative technology are examined throughout.

**LAW 6921 Trial Advocacy**

Spring. 4 credits. Limited enrollment. Pre- or corequisite: Evidence. S–U or letter grades. G. G. Galbreath.

This course is devoted to the study of the trial. Fundamental skills are taught in the context of challenging procedural and substantive law problems. Each stage of the trial is examined: jury selection, opening, objections, direct examination, cross-examination, exhibits, impeachment, expert witnesses, child witnesses, summation, and pretrial. In addition to exercises every week on a particular segment of a trial, the student also does a full-day jury trial at the completion of the course. Video equipment is used to teach and critique student performances. There are occasional written assignments and class attendance is mandatory.

**LAW 6941 Trusts and Estates**

Spring. 4 credits. Letter grades only. G. S. Alexander.

The course surveys the law of succession to property, including wills and intestate succession, as well as the law of trusts. It provides basic tools for estate planning but does not include systematic coverage of estate taxation.

**LAW 6981 WTO and International Trade Law**

Spring. 3 credits. S–U or letter grades. J. J. Barceló III.

The law of the World Trade Organization (WTO), including international trade theory, the basic WTO rules and principles limiting national trade policy, and the WTO dispute settlement process. A study of national (U.S.) fair and unfair trade law within the WTO framework (safeguard, antidumping, subsidies, and countervailing duty remedies). Consideration is also given to non-trade values within the WTO system (environment, labor rights, and human rights).

**PROBLEM COURSES AND SEMINARS**

All problem courses and seminars satisfy the writing requirement. Limited enrollment. Admission to all problem courses and seminars determined by lottery.

**LAW 7012 Advanced Criminal Procedure: Post-Conviction Remedies**

Spring. 3 credits. S–U or letter grades. Limited enrollment. Satisfies the writing requirement. C. W. Seeds.

This course examines the procedural and substantive law that governs collateral claims



for relief in state and federal courts, exploring tensions between the criminal justice system's need for finality and the reliability of verdicts. The course provides a historical overview of modern habeas corpus, studies substantive claims common to collateral proceedings, and examines important procedural limits on relief including exhaustion, nonretroactivity, and procedural default. Much of the course will concentrate on the impact of The Antiterrorism and Effective Death Penalty Act (1996) on federal review of state court judgments.

#### **LAW 7022 Advanced Topics in Property Theory**

Spring. 3 credits. Limited enrollment. Satisfies the writing requirement. S-U or letter grades. L. Underkuffler.

The idea of property as that which describes the individual's inviolable sphere has been central to our constitutional scheme and to calls for protection of various interests by the political right and the political left. In this seminar, we will examine the idea of property and its usefulness in resolving issues of current social conflict. We will begin with a general consideration of rights by examining some philosophical readings on rights theories, and critiques of those theories. We will next look at the particular right of property: what it is, and the extent to which it should be placed beyond ordinary democratic processes through various constitutional theories of protection. We will then consider the extent to which property concepts can be usefully employed to resolve an array of critical social issues, such as the enforcement of surrogacy (parenting) contracts, the sale or other control of body parts, the determination of the fate of human embryos, the pursuit of human cloning and genetic engineering, an individual's control of personal information, the recognition of relational rights (such as those arising from unmarried heterosexual and gay relationships), and others. Grading will be based on brief reaction papers written by students throughout the course. Students who wish to write longer research papers in conjunction with the seminar may do so for additional credit (with permission of the instructor).

#### **LAW 7031 Advanced Legal Research**

Spring. 3 credits. Limited enrollment. Satisfies the writing requirement. Prerequisite: Lawyering. Letter grades only. C. S. Finger, J. M. Jones, and M. M. Morrison.

This seminar provides students with research skills that are especially helpful to new law practitioners. Topics include the use of primary and secondary sources; statutory law and legislative history; administrative law; advanced use of Lexis, Westlaw and other electronic databases; litigation materials; international law research; the use of business and social science resources; and the role of online and print formats and subscription and free sources in legal research. Emphasis is placed on appropriate and effective research strategies and evaluation of sources. In addition to weekly assignments, students develop their skills by completing a substantial paper examining the research process and sources in a topic of the student's choosing.

#### **LAW 7052 Advanced Persuasive Writing and Appellate Advocacy**

Fall. 3 credits. Limited enrollment. Satisfies the writing requirement. S-U or letter grades. B. R. Bryan.

Students master the art of persuasive writing and oral advocacy. Lecture topics include: knowing your audience; writing a Statement of Facts that appears objective but subjectively persuades; what good judges are taught about good writing; methods to achieve clarity, brevity, and logic; issue selection; the effective use of precedent; establishing credibility; understanding non-legal factors that influence decisions; the interplay between judges and their law clerks; appellate procedure and standards of review; the winning opening statement; and handling questions from the bench. Students critique actual briefs, judicial opinions, and oral arguments for technique and persuasive value. Guest speakers, including judges of the United States Court of Appeals for the Second Circuit and federal prosecutors, provide advice and recommendations. Students apply what they have learned to the drafting of an appellate brief based on an actual court record. The brief is written in stages and followed by one-on-one critiques. Student also present an oral argument. Initial practice arguments are critiqued by the professor and student panels (to permit students to see an argument from a judge's perspective), and the final argument is judged by the professor.

#### **LAW 7091 Biblical Law**

Fall. 3 credits. Limited enrollment. Satisfies the writing requirement. S-U or letter grades. C. M. Carmichael.

Analysis of law and narrative in the Bible from the perspective of ancient law and legal history. Topics include the nature of the law codes, legal issues in the narratives, law and morality, law and religion, the transformation of extralegal relations into legal ones, legal interpretation in antiquity, social factors in legal development, and aspects of criminal, family, and private law.

#### **LAW 7101 Central Topics in Jurisprudence and Legal Theory**

Fall. 3 credits. Limited enrollment. Satisfies the writing requirement. Letter grades only. S. Goldstein and R. S. Summers.

This seminar addresses four related topics that arise within all discrete law school courses: (1) the rational design of overall forms and complementary material or other components of the main functional legal units of a system of law, including those that are institutional such as legislatures and courts, preceptual such as rules and principles, and enforceive such as sanctions and remedies, (2) the distinctive bearing of various concepts of justice on the make-up and operation of functional legal units and other phenomena of law, with several sessions on procedural justice, (3) the special and extensive nature of the resources of reason and argument in the law, and (4) the major facets of the "legal positivism vs. natural law" debate. Assigned seminar materials include a recent book by Prof. Summers, selected jurisprudential readings, judicial opinions, statutes, and other primary sources. There is extensive opportunity for seminar discussion. The grade is based on a seminar paper and class discussion.

#### **LAW 7102 Capital Punishment Law**

Fall. 3 credits. Limited enrollment. Satisfies the writing requirement. S-U or letter grades. C. Seeds.

This seminar examines the complex body of law governing imposition of the death penalty in the United States. It aims to provide a

historical overview of capital punishment law, critically analyze its constitutional doctrines, and introduce aspects of criminal procedure that are unique to capital cases. The primary focus is on Eighth Amendment jurisprudence. The course also examines the performance standards for counsel in capital cases, difficult problems raised by volunteer defendants who wish to waive mitigation, the role of international law in capital cases, and the constitutionality of certain methods of execution. The seminar is recommended for students interested in the Capital Punishment Clinic or the Capital Trial Clinic.

#### **LAW 7142 Comparative Constitutional Property**

Spring. 3 credits. Limited enrollment. Satisfies the writing requirement. Letter grades only. Prerequisite: Property and Constitutional Law. G. S. Alexander.

This course examines legal practices concerning constitutional protection of property from a comparative perspective. The primary legal systems considered are the United States, Germany, and South Africa, but we look at other countries as well (e.g., Canada). The materials consist of cases from various jurisdictions and secondary sources (e.g., book excerpts, law review articles). No final exam is given, but weekly papers plus a longer final paper are required.

#### **LAW 7153 Corporate Governance and Capital Structure**

Fall. 3 credits. Limited enrollment. Satisfies the writing requirement. Letter grades only. C. K. Whitehead.

The analysis of corporate governance, within most survey classes, turns on the ability of shareholders to vote in new management, in theory providing some broad oversight over corporate behavior. This seminar takes a more in-depth approach to considering the relationship between capital structure and governance. Questions considered include: What is the role of debt in corporate governance, and how does it relate to the traditional role of voting stock? To what extent is the value of private equity driven by the unique capital structure introduced to portfolio companies, and can that value be replicated in public firms? Does the growing role of derivatives and other risk transfer instruments impact how corporations are (or should be) governed? And, as the capital markets continue to evolve, how will changes in those markets impact how firms are controlled?

#### **LAW 7162 Contemporary American Jury**

Spring. 3 credits. Limited enrollment. Satisfies the writing requirement. Letter grades only. S-U or letter grades. V. Hans.

This course evaluates claims about the benefits and drawbacks of the contemporary American jury. Drawing on the work of legal scholars and social scientists, we will explore a range of topics relating to criminal and civil juries, including: jury selection; the use of jury consultants; juror perceptions of attorneys, evidence, and experts; individual and group decision-making processes; jury instructions; jury deliberations; damage awards; juries in death penalty cases; and jury reform. By studying legal and empirical scholarship about the jury, seminar participants should develop insights into jury trial functioning and policy debates over the jury's role.

**LAW 7164 Corporate Governance Seminar**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Prerequisite: Business Organizations or Corporations. Letter grades only. A. M. Siskind.

The seminar provides an in-depth study of the principal issues involved in creating and maintaining an appropriate governance system for the modern publicly held corporation under evolving developments in international, federal and state legal and regulatory environments. It explores these developments and reconciles them with the traditional divisions of authority among shareholders, boards of directors, management, and other stakeholders. Topics include comparative international governance rules and structures, Sarbanes-Oxley and related regulations, stock exchange rules, auditor and director independence, mandated internal controls and corporate investigations, and the role of institutional shareholders and shareholder services organizations. The seminar explores corporate governance topics from both theoretical and practical perspectives.

**LAW 7165 Criminal Law Theory**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. S. P. Garvey.

This seminar explores a variety of theoretical issues arising within the substantive criminal law. In particular, we discuss various justifications for state punishment and theories of excuse, the heat of passion defense, the legitimacy of imposing punishment for negligence, the relevance of resulting harm to criminal liability, the defenses of duress and insanity, and the doctrine of imperfect self-defense.

**LAW 7171 Corruption Control**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. R. Goldstock.

This seminar analyzes the types of corruption that exist in both the public and private sectors, the means by which a variety of criminal and non-traditional remedies may be used to reduce the frequency and impact of corrupt activities, and the constitutional and statutory problems implicated by such approaches.

**LAW 7172 Employment Discrimination**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. M. L. Goldstein.

This seminar explores contemporary problems in employment discrimination law. It focuses on legal issues involving Title VII, wrongful discharge, disability discrimination, age discrimination, and equal pay. Students are required to submit a paper as partial fulfillment of the requirements of the course.

**LAW 7201 Empirical Studies of the Legal System**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Letter grades only. T. Eisenberg.

This seminar focuses on empirical studies of selected topics, including the death penalty and punitive damages. Each student is expected to complete an empirical project. Each student will need a laptop computer.

**LAW 7231 Ethnoracial Identity in Anthropology, Language, and Law (also AMST 6420, ANTHR 6240, LSP 6240)**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. V. Santiago-Irizarry.

This seminar examines the role that both law and language, as mutually constitutive mediating systems, occupy in constructing ethnoracial identity in the United States. We approach the law from a critical anthropological perspective, as a signifying and significant sociocultural system rather than as an abstract collection of rules, norms, and procedures, to examine how legal processes and discourses shape processes of cultural production and reproduction that contribute to the creation and maintenance of differential power relations. Course material draws on anthropological, linguistic, and critical race theory as well as ethnographic and legal material to guide and document our analyses.

**LAW 7261 Feminist Jurisprudence**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. C. G. Bowman.

This seminar examines the role of law, and, more generally, the role of the state, in perpetuating and remedying inequities against women. After studying the historical emergence of sexual equality law in the United States, we discuss a number of paradigmatic feminist legal theories, including formal equality, MacKinnon's "dominance" theory, relational feminism, pragmatic feminism, and various anti-essentialist theories (e.g., critical race feminism and intersectionality). We then apply these analytical structures to various substantive areas of law of particular concern to women, including but not limited to rape and other types of violence against women; abortion, surrogacy and other reproductive rights issues; pornography; prostitution; and problems encountered by women in the legal profession.

**LAW 7281 First Amendment Theory**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. S. H. Shiffrin.

An examination of competing theories about the scope and justification of freedom of speech, freedom of press, and freedom of religion. The seminar considers free speech theories focused on liberty, formal equality, self-government, public morality, dissent, and anti-domination; the relationship of various conceptions of democracy to freedom of press; and various conceptions regarding the optimal relationship between church and state. Among the more specific topics at issue in some of the readings are commercial speech, pornography, flag burning, subsidies of the arts, campaign finance, the structure of the mass media, government involvement with religious symbols, and vouchers to religious schools.

**LAW 7291 Global and Regional Economic Integration: The WTO, EU, and NAFTA**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. J. J. Barceló III.

The seminar studies the process of international economic integration occurring both globally and regionally. In the global

context it takes up a basic introduction to WTO law and selected problems. In the regional context it takes up a basic introduction to the European Union, including the institutional and lawmaking processes, the direct effect and supremacy of EU law, and the development of the four freedoms (goods, services, persons, and capital). A basic introduction to NAFTA is also included. Student seminar papers may deal with issues arising within any of the three regimes. Comparative studies are encouraged.

**LAW 7311 Immigration and Refugee Law**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Prerequisite: Constitutional Law. S-U or letter grades. S. W. Yale-Loehr.

This course explores the evolving relationship between U.S. immigration policy and our national purposes. Immigration plays a central role in contemporary American life, significantly affecting our foreign relations, human rights posture, ethnic group relations, labor market conditions, welfare programs, public services, and domestic politics. It also raises in acute form some of the most basic problems that our legal system must address, including the rights of insular minorities, the concepts of nationhood and sovereignty, fair treatment of competing claimants for scarce resources, the imperatives of mass administrative justice, and pervasive discrimination. In approaching these questions, the course draws on diverse historical, judicial, administrative, and policy materials.

**LAW 7312 Intellectual Property Seminar: Theoretical Foundations of Intellectual Property**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Letter grades only. Grading is based on brief reaction papers written by students throughout the course. Students who wish to write longer research papers in conjunction with the seminar may do so for additional credit (with permission of the instructor). B. M. Frischmann.

This seminar explores the core theories that explain, justify, and continue to shape intellectual property law. It focuses on investigating theories in the context of a series of ongoing debates in intellectual property policy. Topic include Patents and Scientific Research, Proprietary versus Open Source Models of Innovation, Copyright and Literary Theory, and Intellectual Property and the First Amendment. We examine the idea of property and its usefulness in resolving issues of current social conflict. We begin with a general consideration of rights by examining some philosophical readings on rights theories, and critiques of those theories. We next look at the particular right of property: what it is, and the extent to which it should be placed beyond ordinary democratic processes through various constitutional theories of protection. We then consider the extent to which property concepts can be usefully employed to resolve an array of critical social issues, such as the enforcement of surrogacy (parenting) contracts, the sale or other control of body parts, the determination of the fate of human embryos, the pursuit of human cloning and genetic engineering, an individual's control of personal information, the recognition of relational rights, and others.



**LAW 7321 International Criminal Law**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Letter grades only. The format is class discussions of assigned readings. Final assessment in the course is based on participation in class discussions and a written paper on a subject falling within the themes of the seminar. Paper topics must be submitted to the instructor for review not later than the third week of class. Each student is expected to give a presentation based on his or her paper to the class. M. B. Ndulo.

The seminar examines the questions surrounding international criminal law as a separate discipline and the sources of and basic principles underlying the subject. Particular attention is paid to the question of jurisdiction over international crimes. It considers international crimes such as aggression; war crimes, crimes against humanity, terrorism, and torture. It also considers the treatment of past human rights violations in post conflict situations. It further considers procedural aspects of international criminal law and the forums that deal with international crimes. In that context, it looks at the structure, jurisdiction, and jurisprudence of Truth Commissions; the International Criminal Court (The Rome Statute); the former Yugoslavia Tribunal; Rwanda Tribunal and extradition and mutual legal assistance.

**LAW 7322 International Taxation**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Prerequisite: Federal Income Taxation. LL.M. students must secure permission of instructor. S-U or letter grades. R. A. Green.

This seminar examines the principles underlying the U.S. taxation of U.S. persons who earn income abroad and the U.S. taxation of foreign persons who earn income in the United States.

**LAW 7342 International Financial Institutions**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. R. C. Hockett.

An introduction to the practices and legal regulation of, as well as some of the opportunities and policy concerns raised by, cross-border financial intermediation. The course begins with a brief overview of the principal instruments and institutions through which suppliers and users of financial capital and risk-bearing services are brought together. From these foundations the course moves to the internationally relevant features of the domestic regulatory regimes that govern the largest and now increasingly "globalized" domestic financial institutions and markets—in particular, the U.S., EU and Asian (principally Japanese) examples. The course then turns to the principal gaps in and challenges faced by these domestic regimes—in particular, global competition between regulators and between institutions and markets located in distinct jurisdictions; oft-unregulated or perceived under-regulated "offshore" financial institutions and markets; and the inopportunities and under-regulation still found in the so-called "emerging markets" located in erstwhile "underdeveloped" nations. The discussion of global gaps and challenges takes us to the emerging "international financial architecture"—both the processes by which that global regime is coming into being and the substantive norms (both "hard" and "soft" law) that the regime is settling upon. Three touch-stone concerns that animate our study throughout the semester are (a) the dangers of

systemic risk that the international financial system must address, (b) the fairness and efficiency of the distribution of financial opportunity that the system yields, and (c) the political legitimacy of the processes by which the legal contours of the global financial system are established and structured. No specific degree of expertise in financial or international law or economics is required, but prior coursework or experience in one or more of these fields on the part of students will enhance classroom discussion.

**LAW 7371 Islamic Law and History**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. D. S. Powers.

This course introduces law students to the terminology, principles, and concepts of classical Islamic law. After discussing the origins and evolution of Islamic law, we turn first to the organization of qadi courts (procedure and evidence) and then to specific areas of the law, e.g., personal status (marriage and divorce), the intergenerational transmission of property (bequests, gifts, and endowments), commerce (contracts, hire, allocation of loss), and crime. The application of legal doctrine to actual disputes is analyzed through the reading of expert judicial opinions or fatwas (in English translation) issued in connection with medieval and modern court cases.

**LAW 7401 Law and Economics**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Letter grades only. D. A. Hoffman.

This serial paper seminar introduces students to the economic approach to legal reasoning, with emphasis on how individuals actually respond to incentives, risks, and choices. The course builds on insights from several disciplines, including economics, jurisprudence, psychology, and neuroscience. Students are not required to have any formal background in these topics. Each week, students discuss a series of related writings and/or cases in class, seeking to understand and deconstruct the relevant arguments. Students will write regular reaction papers to the readings (three to five pages each) during the semester. The topics for these papers is "open": it is up to students to choose topics and pursue inquiries that interest them, so long as they connect to the ideas being addressed in the class.

**LAW 7411 Law and Higher Education**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Prerequisite: Constitutional Law or Administrative Law. Letter grades only. J. J. Mingle.

Higher education is a complex, idiosyncratic institution. Universities and colleges have a unique mission—teaching, research, and public service—and a uniquely challenging task of accommodating the various constituencies and organizations, both internal (governing boards, faculty, students, alumni) and external (legislatures, courts, regulatory agencies) that influence how they are managed and how policies are shaped. This seminar explores the dynamic tensions, high expectations, and complex legal-policy issues universities and colleges face in fulfilling their mission.

**LAW 7412 Law and Humanities Colloquium**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. B. A. Meyler.

In an era of increasing interdisciplinary collaboration, the fields that comprise the humanities are engaging in new ways with law as well as with each other, and projects developed within the context of law schools themselves bear renewed relevance to the humanities. This colloquium brings together scholars working at the forefront of legal history, law and literature, law and culture, and critical theory from the institutional vantage points of both law and the humanities. Those who present materials are asked to speak not only about their specific research but also to address where their work is situated within new developments in law and humanities as a whole. The course begins with three weeks of seminar designed to apprise students of the history of law and humanities to date and to situate current developments within this history.

The rest of the course is organized around a series of speakers, some from Cornell and some from other universities. The students will convene for a half hour at the beginning of the session, which will then be opened to a larger community, including faculty members, for the talk itself. Students are required to write six three- to five-page papers responding to the speakers' pre-circulated talks; these are due in advance of the class session and shown to those lecturing in order to prompt and enhance discussion. Everyone who wishes to take the course for credit must attend the first class.

**LAW 7561 Legal Aspects of Commercial Real Estate Development**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Prerequisite: first-year Property course or equivalent. Letter grades only. J. E. Blyth.

Through the use of several written memoranda and one oral presentation, this seminar addresses considerations basic to commercial real estate development. It focuses on purchase agreements, options, rights of refusal, and memoranda thereof; representations and warranties; disclosure required of brokers and sellers; attorneys as brokers; notarial misconduct; conveyancing and surveys; commercial leases; conventional financing; conflicts between commercial tenants and institutional lenders; alternatives to conventional financing; title insurance; attorney opinion letters; and choice of real estate entity. About half of the semester is devoted to commercial leases, conventional financing, and alternatives to conventional financing (such as tax-exempt financing, mezzanine financing).

**LAW 7571 Legal Narratives**

3 credits. Limited enrollment. Satisfies writing requirement. Letter grades only. E. L. Sherwin.

This seminar takes an in-depth look at the factual, legal, and social background of notable legal decisions. The seminar is based on a recently published series of texts presenting the "stories" behind well-known first year cases. After reading and discussing a selection of cases from these sources, each student will prepare and present his or her own case history of a case selected by the student, working from briefs, related legal material, secondary sources, and, if possible, contacts with lawyers and parties. Grades are based on papers and presentations.

**LAW 7582 Memory and the Law (also HD 6190)**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. C. Brainerd.

This course focuses on how the scientific study of human memory interfaces with the theory and practice of law. Students study relevant areas of memory research (e.g., storage, retrieval, false memory, memory deficits in impaired populations) and memory theory. Students also study specific areas of legal practice in which the reliability of evidence is critically dependent on human memory (e.g., eyewitness identification, recovery of repressed traumatic memories, confessions, elderly witnesses, child witnesses). Readings come from primary library sources.

**LAW 7583 Legal Responses to Terrorism**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Students who have taken "Terrorism and the Law" are not eligible to take this course. Previous enrollment in Criminal Procedure and Federal Courts helpful but not required. Letter grades only. S. D. Clymer.

In this seminar, we study different legal tools that the government has developed and used to respond to the threat of international terrorism. We examine the laws under which the government prosecutes suspected terrorists as criminals, investigates them as threats to national security, and treats them as wartime combatants. We explore the tension between national security concerns and civil liberties, as well as the separation of powers issues that have arisen as the President, Congress, and the federal courts have responded to the threat posed by terrorism. Topics include the so-called "material support" provisions of federal criminal law, electronic surveillance and physical searches under the Foreign Intelligence Surveillance Act, the use of "national security letters" to obtain records from third parties, the detention of alleged enemy combatants, the legal controversy over warrantless wiretaps, laws governing harsh interrogation methods, military commissions, and restrictions on access to federal courts. Students are required to select and read a book addressing legal responses to terrorism and write a critical analysis of the book's major themes.

**LAW 7591 Mergers and Acquisitions**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Pre- or corequisite: basic Business Organizations/Corporations class at Cornell or another U.S./Canadian law school. Prerequisite: basic Contracts class from Cornell or another U.S./Canadian law school or basic contracts class (from any other law school) deemed comparable by professors. S-U or letter grades. M. I. Greene and R. A. Hall.

The focus of this course is developing the lawyering skills required by an attorney advising a client who is selling or acquiring a business. Individual drafting exercises, as well as client interview/strategy discussions and negotiations by student teams acting as counsel to the buyer or seller, are interspersed with lectures on the business acquisition process and analysis of selected publicly available documentation of actual acquisition transactions. The typical chronology of an acquisition: negotiation by the buyer and the seller of the basic terms of the deal including selection of structure (sale of stock or assets;

merger); drafting and negotiation of a term sheet or letter of intent; due diligence investigation; drafting and negotiation of the definitive acquisition agreement; handling of problems encountered between the execution of the agreement and the closing of the acquisition; and the closing.

**LAW 7593 Income Taxations of Corporate Mergers and Acquisitions**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. Prerequisite: Federal Income Taxation. Recommended: completion of basic Federal Income Taxation course or equivalent. If student has not taken such a course (or its equivalent) or is taking it concurrently with the seminar, it is strongly recommended that he or she attend two introductory lectures that Prof. Schnur will offer prior to the initial seminar; time and location of those lectures will be announced, but it is anticipated that they will be scheduled during the two or three days before the first seminar. Lectures also open to enrolled students who have previously taken Federal Income Taxation, but who would like a "refresher." R. Schnur.

This is an advanced seminar that, after reviewing the basic federal income tax principles governing taxable and non-taxable corporate mergers and acquisitions, introduces students to more complex transactional tax issues and explores how these tax concepts are utilized in structuring acquisition transactions. The emphasis is on domestic rather than cross-border acquisitions. There is no final examination, but students are asked to prepare several planning memoranda directed at different merger and acquisition fact patterns.

**LAW 7594 New York Civil Practice**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Satisfies professional responsibility requirement. Prerequisite: Full year of Civil Procedure. S-U or letter grades. N. E. Roth.

The course explore the idiosyncrasies and intricacies of New York practice and procedure, with a particular focus on practice in the New York Supreme Court (the primary court of general original jurisdiction in New York). It also examines rules concerning civility in litigation and the ethical boundaries of zealous representation.

**LAW 7595 National and Multicultural Rights**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Letter grades only. C. Gans.

The main goal of the seminar is to conduct a critical discussion of the different types of multicultural and national rights, their possible justifications, and their desirable limits. To facilitate this, three major preliminary topics are discussed: the concepts of the nation and of cultural groups; a normative typology of nationalist ideologies, and how they relate to various types of multicultural programmes; and various justifications for multiculturalism and cultural nationalism (relativist and ultra-nationalist justifications; non-relativist and liberal justifications). These preliminary discussions pave the way for the critical discussion of such rights as the right to self-determination, cultural preservation rights, poly-ethnic rights, nationalism and special rights in immigration, and territorial rights.

**LAW 7601 Organized-Crime Control**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. R. Goldstock.

This seminar explore the challenges organized crime poses to society and to traditional law enforcement techniques. Students undertake a simulated investigation using physical and electronic surveillance, the analysis of documentary evidence, and the examination of recalcitrant witnesses before the grand jury. The RICO statute is explored in detail as well as a variety of non-criminal remedies including forfeiture and court-imposed trusteeships.

**LAW 7611 Philosophical Foundations of Legal Ethics**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Satisfies professional responsibility requirement. Letter grades only. W. B. Wendel.

This seminar examines the subject of legal ethics from the standpoint of moral and political philosophy. We examine such questions as the relationship between ordinary morality and professional obligations; whether professionals may be blamed morally for their clients' ends or for activities taken pursuant to professional roles; and the relationship between legal and political institutions and moral values. In addition to reading classic and recent articles, we apply theoretical models to the sorts of practical ethical dilemmas faced by lawyers. No background in philosophical ethics is presumed. We begin with a brief introduction to the subject through Bernard Williams's short book, *Ethics*. This seminar satisfies the law school and ABA professional responsibility requirements, but it is not intended as preparation for the MPRE or as an introduction to the law governing lawyers.

**LAW 7631 Pretrial Practice, Litigation Strategies, and Remedies in Commercial Litigation**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Satisfies professional responsibility requirement. Prerequisite: Civil Procedure and Contracts or Contracts in a Global Society. S-U or letter grades. A. M. Radice and M. D'Amore.

This seminar studies the strategies of complex commercial litigation, focusing on case development in the pretrial period. It addresses strategies and approaches to pleadings, jurisdiction, motions, pretrial discovery, and remedies (e.g., preliminary injunctions, damages) in the context of difficult and unclear legal issues. Hardball litigation techniques and ethical considerations are considered as well as the use of litigation to achieve business goals. Actual litigated cases are dissected and papers in the form of briefs and memoranda are written on each. Since 90 percent of commercial cases settle before trial, this seminar is a real-life presentation of the commercial litigation process.

**LAW 7641 Problems in Advanced Torts**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Letter grades only. J. A. Henderson, Jr.

Students have an opportunity to write a paper on a topic of their choosing from the law of torts. Topics not typically covered in the first-year torts course are preferable, including (but not limited to) products liability, business

torts, environmental torts, and defamation. Papers are similar in length and scope to a student note in a law review. Required written submissions include topic proposals, outlines, first drafts, and final drafts. Early meetings are devoted to discussions of background topics—e.g., economic analysis of tort law, fairness-based theories, and the like—and selection of topics. Later meetings give each student an opportunity to present his/her work product to the group.

#### **LAW 7741 Separation of Powers**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. Prerequisite: Constitutional Law and Administrative Law [student may enroll in prerequisites concurrently]. Students without such background should consult with instructor. Letter grades only. C. R. Farina.

The past 20 years have witnessed more debate about the nature and consequences of "separation of powers" than we have seen since the Founding Era. This seminar examines the ways this concept is understood and used by modern judges, legislators, executive officials, and scholars to justify, or to attempt to modify, the distribution of power within contemporary American government.

#### **LAW 7742 Social Justice Lawyering**

Fall. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. J. M. Miner and K. V. Comstock.

This course examines the relationship between law and social justice in several different contexts, including the structure of the legal profession and the delivery of legal services; the efforts to achieve social justice, civil rights, and the reform of public institutions through litigation, legislative, and other initiatives; the problem of access to courts and the role of the judiciary; and the role of lawyers working with community groups and movements. The course features presentations by practitioners and others who work in the area of public interest and social justice. In lieu of a research paper, students work in teams to produce studies of social justice lawyering on a topic of their choosing, through examination of a particular impact litigation/cause lawyering case; legislative efforts to achieve reform; or other efforts to effect significant change through law.

#### **LAW 7743 Social and Psychological Aspects of the Death Penalty (also HD 4140/6140)**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Prerequisite: Cornell doctoral students and law students. S-U or letter grades. C. Brainerd.

This course focuses on how the field of human development contributes to death penalty cases through the creation of social history reports on death-qualified defendants and provides training in how to prepare such reports. Students study relevant areas of death penalty law (e.g., *Wiggins v. Smith*, mitigation law, pre- vs. post-conviction) and design relevant research. Students also study specific areas of human development research that figure centrally in social history reports (e.g., intelligence testing, educational disability, mental illness and the DMS-IV, social and family environment, prediction of future dangerousness, anti-social personality).

#### **LAW 7783 Theories of Intellectual Property**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. Letter grades only. O. Liivak.

Sizable disagreement and controversy surround the rationales for intellectual property. This seminar provides a survey of the academic literature with the goal of illuminating the central features of this debate. It explores the main theories that are used to analyze the field focusing primarily on theories of patent and copyright law. The seminar explores theories that support strong intellectual property rights as well as those that support weakening (or even eliminating) intellectual property.

#### **LAW 7784 The War on Drugs**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. M. J. Satin.

This seminar examines America's War on Drugs, including its political and legal history, its evolution and development over the past 40 years, and its social and economic consequences. Specific attention is paid to its impact on people of color. To that end, the seminar examines the basis for and effect of disparities in sentences between crack and cocaine offenses as well as recent federal cases and legislation on this subject. Other topics include mandatory minimum sentences, the relationship between drug offenses and violent crime, addiction and the efficacy of drug treatment, the movement to legalize drugs, and U.S. foreign policy toward countries supplying illegal narcotics. Students are expected to write two short reaction papers to the reading and a long research paper on a topic of their choosing.

#### **LAW 7792 Water and Culture in the Mediterranean: A Crisis (also BEE 7540, DSOC 6940)**

Spring. 3 credits. Limited enrollment. Satisfies writing requirement. S-U or letter grades. K. S. Porter, T. Steenhuis, and G. Holst-Warhaft.

Fresh water has long been a scarce resource in most of the lands that border the Mediterranean, especially those on the southern and eastern shores. Since Paleolithic times, fresh water has also been the greatest impetus to cultivation and civilization. As the 21st century begins, and urban populations escalate, the scarcity of the region's water has become an acute ecological, political, and health problem. Competition for water made scarce by intensive irrigation and unequal distribution is already a major source of conflict in the Middle East. Studies of water resources in the Mediterranean area by the U.N. and other international organizations have drawn attention to the looming political, economic, and health threats posed by the scarcity of water in the region. The course is designed to fit into a team study of freshwater crises in the region, based on a series of case studies. These case studies are situated in watershed basins. Instead of dealing with the problem from a narrowly legal, technical, and scientific perspective, it focuses on the interests and attitudes of people in Mediterranean countries toward water, expressed in their many activities, including the arts, in the everyday rituals of religious and secular life, in social customs, sanitation, and agricultural practices. It also focuses on water rights and laws and how they affect the environment.

## CLINICAL COURSES AND EXTERNSHIPS

All clinical courses and externships have limited enrollment.

Admission to all clinic courses is instructor selected.

#### **LAW 7801 Asylum and Convention Against Torture and Violence Appellate Clinic**

Spring. 4 credits. Limited enrollment. S-U (with permission of instructor only) or letter grades. S. Kalantry and S. W. Yale-Loehr.

Students write appellate briefs to the Board of Immigration Appeals on behalf of clients who have petitioned to remain in the United States because they fear persecution or torture in their home countries. These clients will typically have represented themselves pro se in Immigration Court. During the first part of the semester students will learn substantive and procedural asylum and Convention Against Torture (CAT) law, such as the nature of persecution, grounds for asylum and CAT claims, and the practical and social effects that these laws have on new immigrants who seek asylum or CAT relief. Classes may also cover practical knowledge needed for effective representation, such as advanced research and writing skills. During the second part of the semester, students work in teams of two on appellate briefs. These briefs will not only entail serious legal analysis, but may also require sociocultural and political research, so that the students can effectively write about the conditions of the client's home country. Students will interview clients over the phone during this time, with the possibility of face-to-face interviews. Some clients may be incarcerated, and many are out-of-state. Students may also locate expert and other witnesses, and draft affidavits and motions. The students' cases will provide a basis for more in-depth substantive learning, as well as practical skills and attorney-client issues. In class, each team will also discuss the legal and practice issues that arise in their case, so that all students can benefit from and assist with each individual case. Note: This course may require off-premises travel. The student is responsible for travel to and from the sites.

#### **LAW 7802 Capital Appellate Clinic**

Fall. 4 credits. Limited enrollment. Prerequisite: permission of instructor; Criminal Procedure, Evidence, and Capital Punishment Seminar preferred but not required. S-U or letter grades. J. H. Blume and S. L. Johnson.

Students assist in the preparation of appellate briefs in selected capital cases. Students work intensively with the record, research legal issues, and draft arguments. Unlike most of the death penalty clinics, no travel is expected.

#### **LAW 7811 Capital Punishment Clinic: Post-Conviction Litigation**

Spring. 4 credits. Limited enrollment. Prerequisite: permission of instructor; Criminal Procedure, Evidence, and Capital Punishment Seminar preferred but not required. S-U or letter grades. J. H. Blume and S. L. Johnson.

Death penalty litigation: investigation and the preparation of petitions, memoranda, and briefs. This course is taught as a clinic. Two or possibly three capital cases are worked on by students. Case selection depends on both



pedagogical factors and litigation needs of the inmates. Students read the record and research legal issues. Some students are involved in investigation, while others assist in the preparation of papers. All students are included in discussions regarding the necessary investigation, research, and strategy for the cases. Note: This course may require off-premises travel. The student is responsible for travel to and from the sites.

#### **LAW 7812 Child Advocacy Clinic I**

Spring. 4 credits. Limited enrollment.

Prerequisite: permission of instructor. S-U or letter grades. A. J. Mooney.

Students participate in the representation of children who are the subject of family court proceedings. Cases are likely to involve children who are the subjects of petitions such as: abuse or neglect, custody, termination of parental rights, status offense, and juvenile delinquency. Students interview clients and their families, prepare documents such as pleadings, motions, pre-trial memos, and proposed findings of fact, and participate in court conferences and hearings. The in-class component of the course addresses cross-disciplinary concerns such as working with other professionals and using social science to assist a client. Additionally, the course focuses on child development and the particular ethical concerns involved with the representation of children. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

#### **LAW 7813 Child Advocacy Clinic II**

Spring. 4 credits. Limited enrollment.

Prerequisite: Child Advocacy Clinic I. S-U or letter grades. A. J. Mooney.

Students (1) work directly on law guardian cases, taking greater responsibility and working more independently than they are able to in the Child Advocacy Clinic; (2) develop a more in-depth knowledge of the field of child advocacy by participating in a weekly reading group; (3) act as mentors for students in the Child Advocacy Clinic, answering simple questions and providing emotional support for students who are often encountering, for the first time in their lives, stark poverty and violence; (4) act as liaisons between the students in the Child Advocacy Clinic and the instructor, helping to identify areas in which the clinic students need further instruction; (5) act as teaching assistants, reviewing work products of the clinic students and assisting them in locating research, formbooks, and samples of court documents.

#### **LAW 7821 Capital Trial Clinic**

Spring. 4 credits. Limited enrollment.

Prerequisite: permission of instructor; Criminal Procedure, Evidence, and Capital Punishment Seminar preferred but not required. S-U or letter grades.

J. H. Blume and S. L. Johnson.

Students aid in the representation of a defendant charged with a capital crime. This clinic focuses on preparing a capital case for trial. Students are assigned both investigative and research tasks. Fact investigation and the development of a mitigation case are taught. One or two trips to the state of the offense (usually South Carolina) are typical, and expenses for those trips are reimbursed by the law school. Research projects that arise from the case are assigned. Most years students will gain experience with the use of focus groups and/or learn the Colorado voir dire method. Regardless of individual assignments, all

students are kept abreast of the developments in the case and included in discussions of strategy as they arise.

#### **LAW 7831-7832 Full-Term Externship**

Fall, spring. 12 credits. Limited enrollment.

Prerequisite: permission of instructor. S-U grades only. Fall, G. G. Galbreath; spring, J. M. Miner.

This course allows students to earn 12 credit hours as externs working full time at approved placement sites during the fall or spring semester of their third year, or the spring semester of their second year. Written application must be submitted to the instructors in the semester preceding the semester the student plans to enroll. The instructors review the applications and grant students conditional approval, contingent on acceptance by the placement and identification of an attorney at the placement who will supervise and mentor the extern. In addition to his or her work responsibilities for the placement, the extern will prepare weekly journal entries, provide samples of written work product, engage in regular electronic communication with the instructors, host the instructors for a site visit, and do a written evaluation of the placement experience. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

#### **LAW 7833 Criminal Defense Trial Clinic**

Spring. 4 credits. Limited enrollment.

Prerequisite: Evidence recommended or permission of instructor. S-U or letter grades. L. Salisbury.

Students represent defendants in non-felony, non-jury criminal cases. The course has both a classroom and courtroom component. The classroom component focuses on all aspects of the handling of a criminal case, including criminal law and procedure, ethics, trial strategy, plea bargaining, and trials. The courtroom component involves attendance at court proceedings, including pre-trial conferences. Each student will interview clients and witnesses, prepare clients and witnesses for trial, conduct negotiations, do legal research, conduct fact investigation, prepare discovery demands, and engage in motion practice. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

#### **LAW 7855 International Human Rights Clinic**

Spring. 4 credits. Limited enrollment.

Recommended prerequisites: International Human Rights and/or Public International Law. S-U (with permission of instructor only) or letter grades. S. Kalantry.

In this clinic students learn substantive human rights law as well as human rights lawyering and advocacy skills. Students learn to describe issues in human rights terms, formulate demands using human rights accountability tools, and develop strategies that utilize key features of human rights law. Students develop their international research and writing, and communication skills by working in teams on projects for international NGOs, particularly in South Asia. The projects may involve legal action such as impact litigation, legal assistance and counseling, or legislative advocacy or be geared towards community education, media outreach, fact-finding, and reporting. Note: This course may require off-premises travel. The student is responsible for travel to and from the sites.

#### **LAW 7861 Judicial Externship**

Fall, spring. 4, 5, or 6 credits (possibility of 4-, 5- or 6-credit option if student and placement are willing to have student there two days a week). Limited enrollment. S-U or letter grades. G. G. Galbreath.

Students work with a trial or appellate court judge. Work involves courtroom observation, conferences with the judge, research, and writing memoranda and drafting decisions. Emphasis is on learning about judges, judicial decision-making process, and trials. There are weekly class meetings with readings and discussions of topics related to the externship experience. While the primary focus is the student's work at the placement, each student will also do class presentations, weekly journal entries, provide written work samples, and meet individually with the faculty member. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

#### **LAW 7863 Indigent Representation**

Spring. 3 credits. Limited enrollment. S-U or letter grades. F. P. Berry.

This course introduces the student to the representation of indigent clients in criminal and family court proceedings. It provides an overview of various aspects involved in the representation and advocacy of indigent clients, including practical experience through client contact and court appearances. The class examines different traditional approaches involved in the resolution of cases including litigation, plea bargain negotiations, and settlement agreements. The class also has the opportunity to explore the collaborative model approach in family court cases. The course gives students an opportunity to contribute to the local community through quality legal presentation. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

#### **LAW 7871 Labor Law Clinic**

Spring. 4 credits. Limited enrollment.

Prerequisite: preference is given to students who have taken Labor Law.

Administrative Law helpful, but not required. S-U or letter grades. A. Cornell.

The Labor Law Clinic provides students a practical opportunity to learn labor law, while making meaningful contributions to the labor movement and working people. This clinic will combine a substantive component with practical experience. Students advise labor unions on a variety of legal issues that surface during the semester and may have the opportunity to represent unions in different forums. Students communicate directly with union representatives and are required to sort through the facts, research the issues, and provide information and advice. Students routinely draft legal memoranda, prepare and file pleadings and briefs as required. Students may have the opportunity to represent unions at hearings, mediation, or arbitration. Students may also be required to observe a hearing before the National Labor Relations Board, Public Employment Relations Board, or an arbitration. Students have also been invited to observe the collective bargaining process. A small number of students will have the opportunity to dedicate their clinical time to international labor law. Interested students can support the ongoing work of the International Commission for Labour Rights, a nonprofit organization, or a global union federation with ongoing cases or projects. Student

contribution in this area is likely to be research oriented. Note: This course may require off-premises travel. Please contact the professor if this is an obstacle.

**LAW 7872 Land Use, Development, and Natural Resource Protection Clinic**

Spring. 4 credits. Limited enrollment.  
Prerequisites: Land Use and/or Water Law Clinic recommended. S-U or letter grades.  
K. S. Porter.

This clinic provides students with the opportunity to work hands-on to identify, design, and implement economically and politically viable solutions to environmental problems arising from land-use decisions. Participating students assist clients such as developers, government agencies, community leaders, and public-interest groups with a wide range of services. An increasingly critical concern is the role of land use and development on the quantity and quality of water resources. Potential projects include drafting/reviewing municipal ordinances and intermunicipal agreements; consulting on design parameters for development sites; drafting petition/explanatory documents for clients who wish to obtain variances; resolving compliance issues with state and local laws; and attending meetings and advocating for clients. Because this clinic offers a great variety of transactional work, it will be of benefit to most students who are interested in transactional practices, particularly those interested in a career in real estate, land use, finance, general practice, and environmental law. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

**LAW 7881 Law Guardian Externship**

Fall. 4 credits. Limited enrollment. S-U or letter grades. A. J. Mooney.

Students are placed at the Tompkins County Law Guardian office, where they assist the attorneys in the representation of children in abuse and neglect cases, juvenile delinquency proceedings, and PINS (Person in Need of Supervision) cases. Students also may have their own cases, in which they will assume primary responsibility for the representation. Duties may include interviewing, investigation, drafting memoranda and motions, and trial preparation. There are several meetings with the instructor during the semester. Bi-weekly journals are also required. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

**LAW 7901 Legislative Externship**

Fall, spring. Limited enrollment. 3 credits.  
S-U or letter grades. Students selected by Assemblywoman Lifton. B. Strom.

Students work with the local New York State Member of Assembly. Work involves drafting legislation, tracking legislation for constituents, legal research and writing, and responding to constituent requests that particularly require legal research or an explanation of law. The emphasis is on learning about legislative process, drafting of legislation, understanding the reasons for statutory ambiguity, and developing various skills. There are several informal meetings with the faculty supervisor related to the externship experience. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

**LAW 7911-7912-7913 Neighborhood Legal Services Externship 1, 2, or 3**

Fall, spring. 4 credits. Limited enrollment.  
S-U or letter grades. B. Strom.

Classroom component is provided by Clinical Skills 1, 2 (fall), or 3 (spring) depending on whether the student has previously been enrolled in a course in which Clinical Skills 1 was a component. Cases involve the representation of clients of a legal services office, the Ithaca office of Neighborhood Legal Services (NLS). Along with case handling, this externship includes a classroom component, provided by Clinical Skills 1, 2, or 3. The classes are devoted to the development of lawyering skills and issues related to professional responsibility and the role of an attorney. In addition, each student will meet periodically with the faculty supervisor for review of the placement experience. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

**LAW 7921 Prosecution Trial Clinic**

Fall. 4 credits. Limited enrollment.  
Prerequisite: Evidence or permission of instructor. S-U or letter grades.  
R. A. Sarachan.

This course gives students the opportunity to prosecute non-felony non-jury trials in Ithaca City Court. The course has both a classroom component and a courtroom component. The classroom component involves lecture, discussion, and trial simulation exercises. Topics include criminal law and procedure, prosecution ethics, trial strategy and preparation, trial conduct including direct and cross-examination, plea-bargaining, and professional judgment. The courtroom component involves regular attendance at Ithaca City Court's non-jury terms. Students will observe and critique trials and will prosecute offenses including traffic tickets (such as speeding and running a red light), city code violations (such as open container and noise offenses), non-felony penal law violations (such as disorderly conduct, possession of marijuana) among others. Each student is expected to conduct multiple trials during the semester, depending on docket volume. During the semester, students will also be expected to prepare witnesses (typically police officers), conduct plea-bargaining negotiations, case research, and fact investigation, respond to discovery demands, and engage in motion practice and appellate practice as needed. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

**LAW 7931 Public Interest Clinic 1**

Fall, spring. 4 credits. Limited enrollment.  
S-U or letter grades. B. Strom.

Students handle civil cases for low-income clients of the Public Interest Clinic under the supervision of clinic faculty. Students interview and counsel; investigate and analyze facts; interrelate substantive and procedural law with facts in the context of actual representation; develop strategies to handle clients' problems; identify and resolve professional responsibility issues; do legal writing; negotiate and settle cases; and represent clients in hearings. Classroom component is provided by the Clinical Skills 1 class, in which students will develop interviewing, counseling, and advocacy skills through the use of readings, videotapes, discussions, and simulation exercises. Note:

This course may require travel for purposes of participating in hearings.

**LAW 7932 Public Interest Clinic 2**

Fall. 4 credits. Limited enrollment.  
Prerequisite: Public Interest Clinic 1 or a clinic course that included the Clinical Skills 1 classroom component. S-U or letter grades. B. Strom.

Students handle civil cases, participate in a classroom component, Clinical Skills 2, and help supervise participants in Public Interest Clinic 1. Cases are handled as described in the course description for Public Interest Clinic 1. Students represent the clinic's clients in both federal and state courts. Clinical Skills 2 builds on the skills taught in Clinical Skills 1. Note: This course may require travel for purposes of participating in hearings.

**LAW 7933 Public Interest Clinic 3**

Spring. 4 credits. Limited enrollment.  
Prerequisite: Public Interest Clinic 1 or a clinic course that included the Clinical Skills 1 classroom component. S-U or letter grades. B. Strom.

Students handle civil cases, participate in a classroom component, Clinical Skills 3, and help supervise participants in Public Interest Clinic 1. Cases are handled as described in the course description for Public Interest 1. Students represent the clinic's clients in both federal and state courts. Clinical Skills 3 builds on the skills taught in Clinical Skills 1 and 2. Note: This course may require travel for purposes of participating in hearings.

**LAW 7951-7952 U.S. Attorney's Office Clinic I or II**

Fall, spring. 6 credits. Limited enrollment.  
S-U grades only. C. E. Roberts.

The United States Attorney's Office Clinic is a program in which law students work 12-15 hours per week for the United States Attorney's Office in Syracuse, New York. Each student is assigned to work for an Assistant U.S. Attorney. Students perform research and writing, and trial assistance as needed. Students may qualify to appear in court under the supervision of their attorney, and are encouraged to observe court proceedings in the U.S. Courthouse. Students also attend a two-hour seminar once a week at Cornell. The seminar focuses on writing in practice, including critiques of briefs, motions, and a petition for certiorari. Additional topics include federal criminal and civil practice, prosecutorial discretion, and habeas corpus. Guest speakers may include judges, a special prosecutor, and U.S. Department of Justice officials. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

**LAW 7953 Securities Law Clinic I**

Fall, spring. 4 credits. Limited enrollment.  
Prerequisites: None. Pre- or co-enrollment in Securities Regulation or Dispute Resolution recommended but not required.  
S-U or letter grades. W.A. Jacobson.

The course focuses on fundamental investigatory and advocacy skills applicable to representation of public investors in disputes subject to arbitration at the Financial Industry Regulatory Authority (f/k/a National Association of Securities Dealers), with particular attention to the elderly and to small investors. Substantive legal topics include the scope and nature of binding arbitration under the Federal Arbitration Act and New York law, and the legal and regulatory remedies available to defrauded investors. Course work

includes training in skills such as interviewing potential clients, evaluating potential claims, preparing pleadings, conducting discovery, representing clients at hearings, and negotiating settlements. Class work includes presentations by nationally recognized experts on topics applicable to evaluation of securities accounts, trading, and products. Students will have the opportunity under faculty supervision to represent investors, to provide public education to community groups as to investment frauds, to draft position statements to regulatory authorities, and/or to participate in preparing amicus briefs, in support of public investors. Note: This course may require off-premises travel for potential client and witness interviews, hearings, and community presentations. Assistance will be provided to students who lack available transportation.

#### **LAW 7961 Water Law in Theory and Practice 1**

Fall. 4 credits. Limited enrollment. S-U or letter grades. K. S. Porter.

The overall purpose of the clinic is to provide each student real-world transactional experience in applying theory in practice to problems and key issues in or related to water law through collaboration and consultation, relevant research, and in writing a creditable report. This involves selecting and working on a topic of local, regional, national, or international importance with leaders and experts having knowledge or involvement in the issues of the project. Students have available the extensive network of resources initially established through the New York State Water Resources Institute based at Cornell University. The Institute is part of an extensive state and national network of agencies, constituencies, and individuals. Under faculty supervision, each student selects a project on a legal topic of theoretical and practical importance for water-resource managers; and consults and works with attorneys, professional staff, and stakeholders engaged in work to which the project applies (1) to properly identify and define the problem or issue; and (2) to formulate a procedure for undertaking the project including prospective cooperators and "clients"; develops a theoretical understanding of the issues through the relevant literature; participates in on- and off-campus meetings, and field trips; as helpfully relevant, seeks the assistance of faculty and staff in the various colleges and departments at Cornell University. (Cornell University is nationally and internationally eminent in its faculty and staff resources with interests in the multiple aspects of water resource management.); presents the progress and results of their project to interested groups, and to the class. Note: This course requires off-premises travel. The student is responsible for travel to and from the sites.

### NON-PROFESSIONAL COURSES—NOT OPEN TO LAW STUDENTS

#### **LAW 4021 Competition Law and Policy**

Fall. 4 credits. No legal training or background required. ECON 1010 (Elementary Microeconomics) or its equivalent is a prerequisite, but students may not be enrolled concurrently; no

advanced mathematics is used. Letter grades only. G. A. Hay

This course is intended for non-law students; law students interested in the subject should take the Antitrust Law course. This course examines issues that arise when a country attempts to implement and maintain a "competition policy" as a way of promoting economic growth and efficiency. The basic reading material starts with actual cases (most of them arising under U.S. antitrust law), and uses those cases to probe the legal, economic, and broad policy issues that the cases raise.

#### **LAW 4051 The Death Penalty in America**

Spring 4 credits. Undergraduates only. S-U or letter grades. J. H. Blume and S. L. Johnson.

The death penalty has gotten increased media attention due to high profile death row exonerations, and has long been under siege for other reasons, such as racial disparities in its imposition and the prevalence of very poor representation by defense counsel. This course surveys the legal and social issues that arise in the administration of the death penalty. The readings largely comprise reported death penalty cases, but are augmented by a variety of other sources, including empirical studies of the death penalty and the litigation experience of the professors. Although the focus is on capital punishment as practiced in the United States, we also consider international and comparative perspectives. Guest speakers provide a range of views, and law students with experience working on capital cases lead discussion sections.

#### **LAW 4061 Introduction to Legal Research**

Spring. 4 credits. Limited enrollment. S-U or letter grades. T. W. Mills.

The goal of this course is to learn how to convey a written legal analysis that adheres to the conventions of the legal profession. Students learn how to research a legal issue and write an analysis of that issue while drafting a legal memorandum. For the research portion of the class, students will learn how to research legal issues by touring the law library and completing research exercises. For the writing portion of the class, students learn basic writing skills and the fundamentals of legal drafting.

#### **LAW 4131 The Nature, Functions, and Limits of Law (also GOVT 3131)**

Spring. 4 credits. Undergraduates only. Letter grades only. J. Chafetz.

A general-education course for students at the sophomore and higher levels. The course will introduce students to different perspectives on what law is, what role it ought to play in society, and what it can—and cannot—accomplish. In addressing these questions, students will consider the different roles of legislatures, courts, and executives. Assigned readings consist of case law, commentaries on the legal process, social scientific articles, and works of literature addressing the role of law in society.

### FACULTY ROSTER

Alexander, Gregory S., J.D., Northwestern U.  
A. Robert Noll Prof.  
Barceló, John J. III, S.J.D., Harvard U. William  
Nelson Cromwell Professor of International  
and Comparative Law  
Blume, John H., J.D., Yale U. Prof.

Bowman, Cynthia G., J.D., Northwestern U.  
Prof.

Chafetz, Josh, Ph.D., U. of Oxford. Asst. Prof.  
Clermont, Kevin M., J.D., Harvard U. James  
and Mark Flanagan Professor of Law  
Clymer, Steven D., J.D., Cornell U. Prof.  
Colb, Sherry F., J.D., Harvard U. Prof.  
Cornell, Angela B., J.D., U. of Washington.  
Assoc. Clinical Prof.

Dorf, Michael C., J.D., Harvard U. Prof.  
Efrat, Asif, Ph.D., Harvard U. Visiting Assoc.  
Prof.

Eisenberg, Theodore, J.D., U. of Pennsylvania.  
Henry Allen Mark Professor of Law  
Farina, Cynthia R., J.D., Boston U. Prof.  
Frischmann, Brett M., J.D., Georgetown Law  
Center, Visiting Prof.

Gans, Chaim, Ph.D., Oxford U. Visiting Prof.  
Garvey, Stephen P., J.D., Yale U. Prof.  
Germain, Claire M., M.L.L., U. of Denver.

Edward Cornell Law Librarian and Professor  
of Law

Gorga, Érika, Ph.D., U. of Sao Paulo (Brazil),  
Visiting Asst. Prof.

Green, Robert A., J.D., Georgetown U. Prof.  
Guo, Li, Ph.D., Peking U. Wang Visiting Asst.  
Prof.

Hans, Valerie P., Ph.D., U. of Toronto  
(Canada). Prof.

Hay, George A., Ph.D., Northwestern U.  
Edward Cornell Professor of Law and  
Professor of Economics, College of Arts and  
Sciences

Heise, Michael, Ph.D., Northwestern U. Prof.  
Henderson, James A., Jr., LL.M., Harvard U.

Frank B. Ingersoll Professor of Law  
Hillman, Robert A., J.D., Cornell U. Edwin H.  
Woodruff Professor of Law

Hockett, Robert C., J.S.D., Yale U. Assoc. Prof.  
Hoffman, David A., J.D., Harvard U. Visiting  
Assoc. Prof.

Holden Smith Barbara J., J.D., U. of Chicago.  
Prof.

Johnson, Sheri L., J.D., Yale U. Prof.  
Kalantray, Sital, J.D., U. of Pennsylvania. Asst.  
Clinical Prof.

Knight, Leslie, J.D., U. of California, Davis, Lec.  
Lang, Thomas J., J.D., Cornell U. Distinguished  
Practitioner in Residence

Lasser, Mitchel. Ph.D., Yale U. Jack G. Clarke  
Professor of Law

Lehman, Jeffrey S., J.D., U. of Michigan. Prof.  
Liivak, Oskar, J.D., Yale U. Asst. Prof.

Martin, Peter W., LL.B., Harvard U. Jane M. G.  
Foster Professor of Law

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Davis. Assoc. Prof.

Ndulo, Muna B., D. Phil., Trinity C. Prof.

Ohlin, Jens, Ph.D., Columbia U. Asst. Prof.  
Penalver, Eduardo, J.D., Yale U. Prof.

Rachlinski, Jeffrey J., Ph.D., Stanford U. Prof.  
Riles, Annelise, Ph.D., U. of Cambridge (U.K.).  
Prof. and Prof. of Anthropology, College of  
Arts and Sciences

Rossi, Faust F., J.D., Cornell U. Samuel S.  
Leibowitz Professor of Trial Techniques

Schwab, Stewart J., Ph.D., U. of Michigan.  
Prof.

Seeds, Christopher, J.D., Cornell U. Visiting  
Fellow

Sherwin, Emily L., J.D., Boston U. Prof.  
Shiffrin, Steven H., J.D., Loyola U. of Los  
Angeles. Prof.

Siliciano, John A., J.D., Columbia U. Prof.

Summers, Robert S., LL.B., Harvard U. William  
G. McRoberts Research Professor in  
Administration of the Law

Teitelbaum, Joshua C., Ph.D., Cornell U.  
Visiting Assistant Prof.

Thomas, Chantal, J.D., Harvard U. Prof.



Underkuffler, Laura, J.S.M., Yale U. Prof.  
Wang, Chenguang, LL.M., Harvard U. Wang  
Distinguished Visiting Prof.  
Wendel, W. Bradley, J.S.D., Columbia U. Prof.  
Whitehead, Charles K., J.D., Columbia U.  
Visiting Prof.

### Legal Aid Clinic

Galbreath, Glenn G., J.D., Case Western  
Reserve U. Clinical Prof.  
Miner, Joanne M., J.D., U. of Connecticut,  
Clinical Prof. Emeritus  
Strom, Barry, J.D., Cornell U. Clinical Prof.

### The Lawyering Program

Atlas, Joel, J.D., Boston U. Clinical Prof.  
Coleman, Lisa, J.D., U. of Memphis. Visiting  
Asst. Clinical Prof.  
Mollenkamp, John R., J.D., U. of Texas. Assoc.  
Clinical Prof.  
Mooney, Andrea J., J.D., Cornell U. Assoc.  
Clinical Prof.  
Weigold, Ursula H., J.D., Cornell U. Assoc.  
Clinical Prof.  
Whelan, Michelle Fongyee, J.D., U. of Florida.  
Asst. Clinical Prof.

### Academic Library Staff

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Court, Pat, J.D., Hamline U. Associate Law  
Librarian and Lec. in Law  
Finger, Charlie, J.D., SUNY at Buffalo.  
Collection Development, Research Attorney,  
and Lec. in Law  
Germain, Claire M., LL.B., U. of Paris (France).  
Edward Cornell Law Librarian and Professor  
of Law  
Gillespie, Janet M., M.S., Cornell U.  
Administrative Supervisor/Access Service  
Jones, Julie, J.D., Northwestern U. Research  
Attorney and Lec. in Law  
Mills, Thomas, J.D., U. of Illinois. Research  
Attorney and Lec. in Law  
Morrison, Matthew, J.D., Mercer U. Research  
Attorney and Lec. in Law  
Pajerek, Jean M., M.L.S., SUNY at Albany.  
Head of Technical Services

### Members of Other Faculties Associated with the Law School

Carmichael, Calum, M., B.Litt., Oxford U.  
(U.K.) Prof, College of Arts and Sciences  
Funk, David L., Ph.D., U. of Wisconsin. Sr. Lec.  
and Dir., Prog. in Real Estate, College of  
Architecture, Art and Planning  
Powers, David S., Ph.D., Princeton U. Prof.,  
College of Arts and Sciences  
Shulman, Zachary, J.D., Cornell U. J. Thomas  
Clark Senior Lecturer of Entrepreneurship,  
Johnson Graduate School of Management  
Wells, Martin T., Ph.D., U. of California. Prof.,  
School of Industrial and Labor Relations

### Adjunct Faculty Members

Beresford, H. Richard, M.D., U. of Colorado.  
Berry, Francisco P., J.D., Cornell U.  
Blyth, John E., Dr.jur., Goethe U.  
Brennan, Lorraine M., J.D., Suffolk U.  
Briggs, W. Buckley, J.D., Georgetown U.  
Bryan, Bruce R., J.D., Fordham U.  
Campbell, Dana M., J.D., Lewis and Clark Coll.  
D'amore, Matthew, J.D., Yale U.  
Goldstein, Mark L., J.D., Cornell U.  
Goldstein, Stephen, J.D., Georgetown U.  
Goldstock, Ronald G., J.D., Harvard U.  
Greenberg, Marcia E., J.D., Northwestern U.  
Greene, Mark I., J.D., U. of Pennsylvania  
Hall, Richard, LL.M., Harvard U.  
Meyer, Judith P., J.D., Cornell U.

Mingle, James J., J.D., U. of Virginia  
Plant, David W., LL.B., Cornell U.  
Porter, Keith S., LL.M., De Montford U. (U.K.)  
Radice, Anthony M., J.D., Cornell U.  
Roberts, Charles E., J.D., Syracuse U.  
Roth, Nelson E., J.D., U. of California, Davis  
Salisbury, Lance, J.D., Cornell U.  
Sarachan, Robert A., J.D., Indiana U.  
Bloomington  
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Schnur, Robert A., J.D., Harvard U.  
Shapiro, Amy, J.D., Harvard U.  
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St. Landau, Norm D., J.D., Antioch C.  
Yale Loehr, Stephen W., J.D., Cornell U.  
Yusem, Stephen G., J.D., U. of Pennsylvania