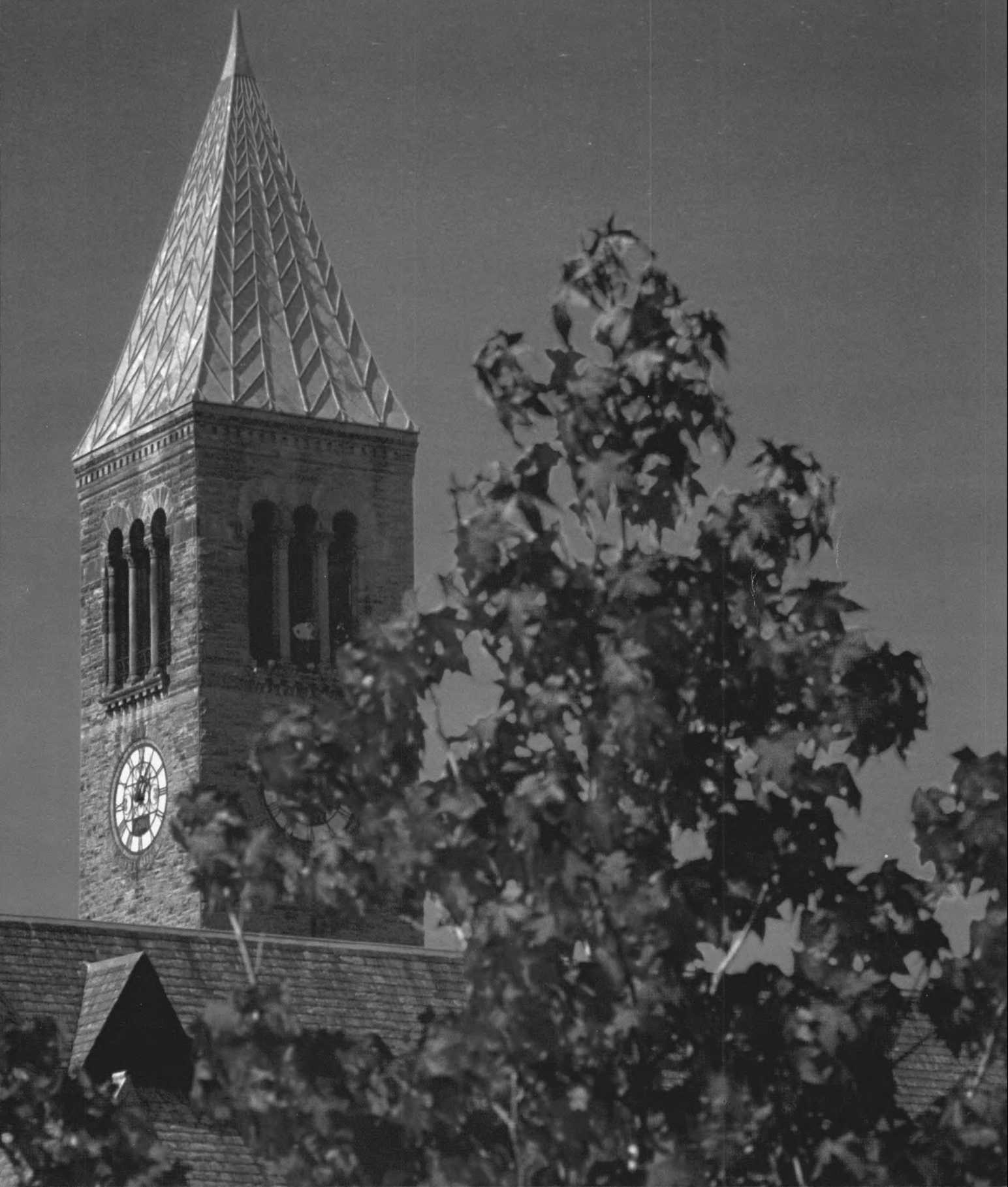


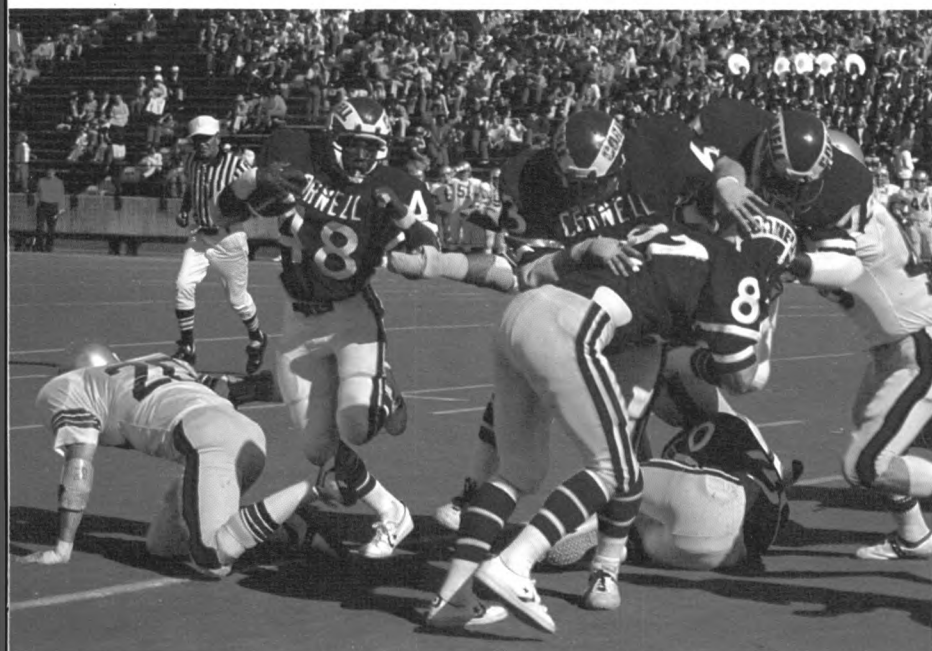
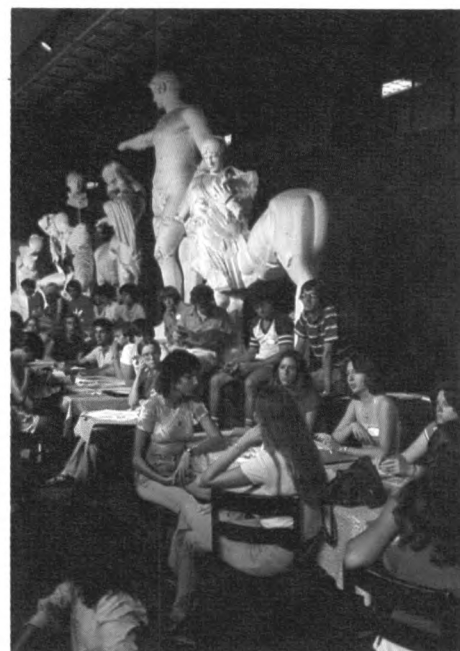
Cornell University
Announcements

Introducing Cornell



**Cornell University Announcements
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of nutrition on the psychological development of children; and analyze achievements in philosophy, literature, history, and art to deepen our understanding of what it means to be human and sharpen our sensitivity to what is outside ourselves. Students of all national and ethnic origins and social and cultural backgrounds find their way to this rural setting to explore with the faculty the world in which they live: men and women, from public and private schools, with many or few material advantages all come to Cornell to take advantage of its abundant resources and to learn from each other.

What you will not find at Cornell is conformity. From its very beginning, Cornell introduced the notion that the student's own initiative in choosing a program of study or an extracurricular activity is an



essential component of a university education. Nor should you expect to exhaust all the resources of the University in four years: there are simply too many courses, books, research laboratories, museums, darkrooms, practice rooms, athletic facilities, and extracurricular organizations for you to explore in such a short time. You will enroll in one of the seven undergraduate colleges and chances are excellent that as you cross the college quadrangles every day you will get to know the faculty and students very well. Whether you are enrolled as a student in one of the privately supported divisions of Cornell—the Colleges of Arts and Sciences, Architecture, Art, and Planning, and Engineering or the School of Hotel Administration—or in one of the publicly supported divisions—the Colleges of Agriculture and Life Sciences and Human Ecology or the School of Industrial and Labor Relations—you always have the entire University at your disposal



to broaden and enrich your life. You may even want to see what is going on in the Law School, the Graduate School of Business and Public Administration, or the College of Veterinary Medicine. In other words, you may find the resources of Cornell a little overwhelming at first, perhaps even a little confusing, but always exciting.

One more word if you are thinking about Cornell: most of the applicants have the potential to succeed if they are determined to do so. Therefore, while we stress past academic achievement in the admission process, we also look for personal qualities and special talents. We hope to select men and women who will be able to take full advantage of the many opportunities available at Cornell and who will also give something of themselves to the life of our University. As you read the pages ahead, think not only about Cornell as a university but also about Cornell as your University.

Programs of Study 7

Undergraduate Programs 7

New York State College of Agriculture and Life Sciences 7

College of Architecture, Art, and Planning 8

College of Arts and Sciences 9

College of Engineering 13

School of Hotel Administration 14

New York State College of Human Ecology 14

New York State School of Industrial and Labor Relations 15

Divisions 16

Division of Biological Sciences 16

Division of Nutritional Sciences 17

Division of Summer Session, Extramural Courses, and Related Programs 17

Business and Preprofessional Study 18

Undergraduate Business Study 18

Prelaw Study 19

Premedical Study 20

Preveterinary Study 20

Officer Education 21

Interdisciplinary Programs and Centers of Study 21

Africana Studies and Research Center 21

Center for International Studies 22

Program on Science, Technology, and Society 22

Women's Studies Program 22

Graduate Units 23

Graduate School 23

Graduate School of Business and Public Administration 24

Law School 24

Medical College 24

Graduate School of Medical Sciences 25

New York State College of Veterinary Medicine 25

University Life 27

University Libraries 27

Social and Cultural Activities 27

Music 27

Theater 27

Dance 28

Art Exhibitions 28

Lectures 28

Films 28

Publications 28

Athletics 28

Campus Government 29

Fraternities and Sororities 29

University Unions 29

Religious Affairs 30

Motor Vehicles 31

Housing 31

Dining Services 31

Student Services 32

Office of the Dean of Students 32

International Student Office 32

Services for the Handicapped 32

University Ombudsman 32

Career Services 32

Educational and Vocational Guidance 33

Reading and Study Skills Program 33

Courses 35

Undergraduate Units 35

College of Agriculture and Life Sciences 35

College of Architecture, Art, and Planning 37

College of Arts and Sciences 38

Division of Biological Sciences 45

College of Engineering 46

School of Hotel Administration 47

New York State College of Human Ecology 48

Independent Interdisciplinary Centers and Programs 49

New York State School of Industrial and Labor Relations 49

Division of Nutritional Sciences 50

Officer Education 50

Physical Education 50

Graduate Units 50

Graduate School of Business and Public Administration 50

Law School 51

New York State College of Veterinary Medicine 51

Admission to Cornell 53

Admission Policy 53

Criteria for Selection 53

Selecting an Undergraduate Unit 54

Getting to Know the Campus 54

Conferences, Interviews, and Tours 54

Admission Categories 56

Admission of Freshmen 56

Admission of Transfer Students 58

Admission of Special Students 59

Graduate Student, Professional Programs, and Summer Session Admission 59

Special Opportunity Programs 60

COSEP, HEOP, and EOP 60

Application Procedures and Deadlines 61

United States Citizens and Landed Immigrants 61

Foreign Applicants 61

Applicants with International Education 62

Admission Requirements 62

Test Requirements 62

Health Requirements 63

Health Services 63

University Requirement in Physical Education 64

Applying for Financial Assistance 65

Financial Need 65

Expenses 66

Scholarships and Grants 67

Employment 68

Loans 68

Financial Aid Application Procedures 68

Renewal in Subsequent Years 68

Further Information on Financial Aid 68

1982 Application for Admission 69

Instructions for Completing Part 1 69

1982 Application for Admission, Part 1 71

Admission Timetable inside back cover

Joint Statement on Common Admission Procedures inside back cover



Cornell offers unusual variety and diversity. As an independent Ivy League institution and the land-grant university of the state of New York, Cornell has thirteen colleges and schools, of which four are state supported and nine privately endowed. On the Ithaca campus hundreds of subjects and courses of study are available covering a range that is rare on a single campus.

Today, along with the pursuit of excellence in traditional subjects at Cornell, there is an acute awareness of current problems. Students and faculty members in many segments of the University are exploring such problems, and their efforts take shape in new fields, programs, and centers. There is, for example, the Peace Studies Program, the Rural Development Committee, and the International Population Program. The University has a variety of programs in international agriculture, nutrition, and economics and an interdisciplinary program on science, technology, and society. The Africana Studies and Research Center is concerned with such topics as Pan-Africanism, contemporary black ideologies, and people and movements in the black urban ghetto.

Cornell encourages the spirit and practice of academic freedom. The educational aims and programs are based largely on student choice, a philosophy that has real meaning because of the existing variety and flexibility. The undergraduate programs permit a significant amount of sampling and exploring and encourage the selection of an area of interest and its pursuit in depth. This system does, of course, put great responsibility on the students—to become acquainted with available offerings and facilities and to choose wisely according to their needs and interests.



ricultural sciences, biology, protection of the environment, and development and effective use of natural and human resources; to educate citizens for leadership in these areas; and to translate new knowledge into action for the well-being and quality of life of the people, their agriculture, their resources, and the communities where they live.

With a student population of 3,000 undergraduate students and 1,000 graduate students, and a faculty of about 500, the college is the second largest of the schools and colleges within Cornell University. Many students in the college study the traditional plant and animal sciences, focusing on production agriculture, food processing, and marketing. Of equal importance in today's world are environmental and societal problems in rural and urban areas. Many students are learning about conserving natural resources, developing alternative energy sources, enhancing home and community settings, improving methods of farm finance, and upgrading the quality of life for all people.

Many of the college's distinguished faculty are internationally recognized as leaders in their fields. High priority is placed on excellence in classroom teaching and on updating curriculum content to reflect the rapidly expanding research developments. Most of the teaching faculty also have responsibilities in either research or extension and thus the content of courses includes the most current information available.

The college's genesis goes back to the Land Grant College Act of 1862, providing for instruction related to agriculture and the mechanical arts, and to Ezra Cornell's impetus in founding Cornell where "any person can find instruction in

any study." This was followed by the Hatch Act of 1887, authorizing agricultural experiment stations, and the Smith-Lever Act of 1914, establishing cooperative extension services. The land-grant philosophy, as it has evolved over the years, emphasizes student opportunity according to ability and without regard to financial means, a close interweaving of academic matters and practical life, a social consciousness leading to educational service in behalf of all people, and a meaningful relationship between teaching, research, and service.

Few colleges in the world are so well equipped to participate in this challenging endeavor. The college has fourteen thousand acres for research and teaching, the second largest agricultural library in the world, classrooms, teaching laboratories, greenhouses, its own forest, fishery and marine laboratories, experiment stations in Ithaca and Geneva, research farms and field stations throughout the state. Computer facilities provide on-line communication with large data bases in many areas and access to both TELENET and EDUNET worldwide computer networks. The laboratories provide opportunities for students to use equipment that is on the front line in research and experimentation.

Undergraduate Programs

The curriculum emphasizes the biological and physical sciences. Students elect to study in one of nine major academic areas of the college:

- agricultural and biological engineering
- animal science
- applied economics and business management
- behavioral and social sciences
- biological sciences
- environmental studies
- food science
- plant sciences
- special programs and options

Within these major areas, the departments offer numerous specializations and options. Over four hundred courses are offered by the college for undergraduates. By augmenting that study with courses in other divisions of the University, students can develop a program of

Undergraduate Programs

New York State College of Agriculture and Life Sciences

The College of Agriculture and Life Sciences has a clear and exciting mission: to increase our understanding of nature and natural processes in the areas of ag-

study suited to individual interests and career objectives. Several specialized intercollege programs are available.

By selecting introductory and general courses in the physical, biological, and social sciences and applied courses in one or more areas of specialization, students selecting a technological emphasis prepare for employment related to their training and interests. By selecting advanced courses in principles and theory as well as introductory physical, biological, and social sciences, students selecting a more science-oriented curriculum prepare for graduate study or research.

Internships, work experience, and cooperative arrangements with industry can be arranged. The college offers several study-abroad programs in cooperation with universities in England, Mexico, France, and Sweden.

Diverse opportunities for careers in business, industry, government, education, research, and commercial agriculture and for graduate and professional study exist for graduates of the college. All students are assigned faculty advisers in their selected program area for help in program planning and career choice. Advisers, professional and student counselors, and career placement services all help students in making important choices for the future.

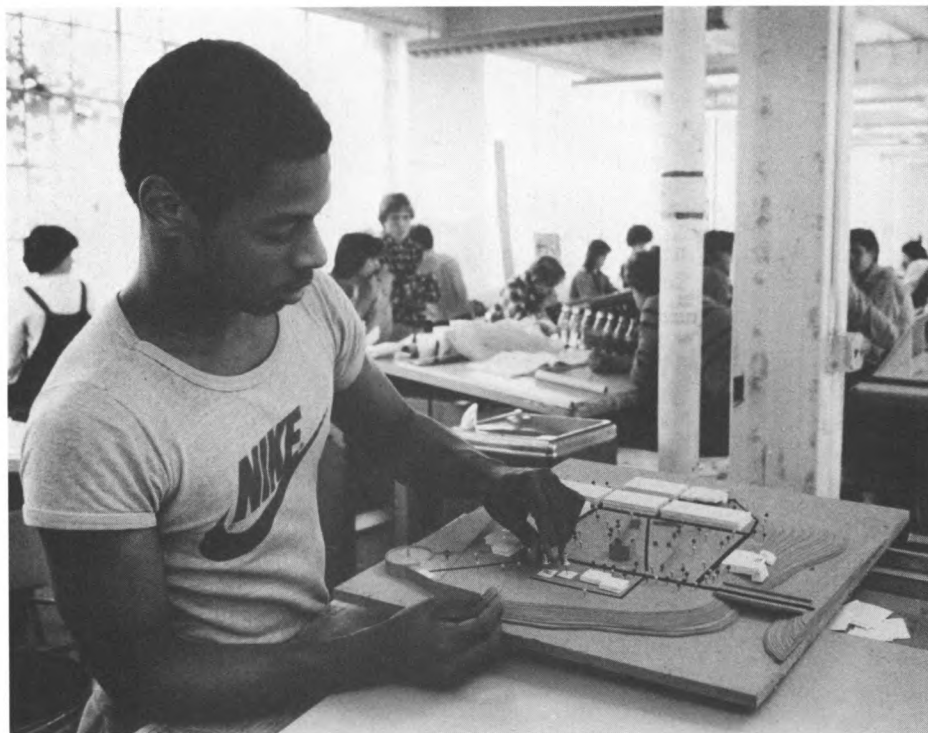
Graduate Programs

Graduate programs are offered through the Graduate School of the University. Students enrolled in a field of study offered by the College of Agriculture and Life Sciences have an opportunity to select a minor field and take courses in any college at the University. Research is an important part of the graduate program.

The faculty and departments of the college offer advanced instruction leading to degrees of Master of Arts, Master of Arts in Teaching, Master of Professional Studies (Agriculture), Master of Professional Studies (Communication Arts), Master of Science, Doctor of Education, and Doctor of Philosophy. Detailed information is available in the *Announcement of the Graduate School*, obtained by writing to Cornell University Announcements, Research Park, Ithaca, New York 14850.

Further Information

Additional information about the college may be obtained by writing to Admissions, College of Agriculture and Life Sciences, Cornell University, 195 Roberts Hall, Ithaca, New York 14853 (telephone: 607/256-2036).



College of Architecture, Art, and Planning

Architecture

Architects are continually assuming a wider range of responsibilities for problems of the built environment and for improving the habitat of people. The concerns of regional ecology, the application of the social sciences, the evolution of design philosophies and methodologies, and the emergence of new roles for the designer all present special challenges to architecture study and practice.

The College of Architecture, Art, and Planning is convinced that breadth is an essential element of undergraduate education, and the professional concentration of courses within the college, balanced by the wider view gained from study in other divisions, establishes a broad understanding of human values and social problems as well as the theoretical and technical base of professional competence. The professional courses themselves explore a wide range of architectural issues and scales of involvement and provide the opportunity to develop a particular emphasis that may become the basis for specialized studies at the graduate level.

The course of study leading to the degree Bachelor of Architecture normally requires five years. After a two-year introduction to the field, students may depart from the professional program and develop a concentration in some area of the broader discipline. There are two non-professional programs leading to degrees after four years of study. The program leading to the Bachelor of Fine Arts degree is offered in history of architecture and urban development and design communications; the program leading to the Bachelor of Science degree is offered in city and regional planning.

Through special planning of their fifth-year program, students in the professional architecture program may be able to complete the requirements for the first year of one of the two-year graduate programs offered in the college.

Art

The undergraduate curriculum in art, leading to the Bachelor of Fine Arts degree, provides an opportunity for students to combine a general liberal education with the studio concentration required for a professional degree. During the first year all students follow a common course of study designed to provide a broad introduction to the arts and a basis for the intensive studio experience in painting, sculpture, photography, and



graphic arts of the last three years. Studio courses occupy approximately half the students' time during the four years; the remainder is devoted to a diversified program of academic subjects with a generous provision for electives. All faculty members of the Department of Art are active practicing artists whose work represents a broad range of expression.

For information on the Dual Degree Program, with the College of Arts and Sciences, see p. 12.

Graduate Programs

Through the Graduate School, the College of Architecture, Art, and Planning offers graduate-level programs in art, architectural design and urban and regional design, architectural sciences, history of architecture and urban development, preservation planning, city and regional planning and related programs, and landscape architecture.

For further information about these programs consult the *Announcement of the Graduate School*, obtained by writing Cornell University Announcements, Research Park, Ithaca, New York 14850, or by contacting the Office of the Dean, College of Architecture, Art, and Planning, Cornell University, Sibley Hall, Ithaca, New York 14853.

The College of Arts and Sciences

The College of Arts and Sciences is the home of those departments that teach and study the subjects known collectively as the liberal arts. The aim of a liberal education, in the most general terms, is to give students the opportunity to develop their understanding of themselves and of the world about them by studying the natural sciences, the social sciences, and the humanities. In many ways this training provides the best possible foundation for future achievement. The world is changing at an ever-increasing pace and the body of our knowledge is expanding rapidly. In these circumstances it is essential to develop the powers of creative, analytic, and critical thinking and skill in communicating one's thought. There is no surer way to do so than by gaining familiarity with the different modes of thought that are involved in the study of the physical world, human behavior, and historical process. By becoming acquainted with the main achievements of human intellect and imagination and by writing and speaking frequently about these matters, students gain the skills that are necessary for excellence in any career or profession. Many graduates of the College of Arts and Sciences engage in further academic or professional study, but just

as many begin their careers immediately after completing the bachelor's degree.

Program of Study

The variety and richness of the curriculum is extraordinary. There are no courses that all students must take, and there are several hundred from which they may choose. Students usually take four or five courses a semester and must take at least thirty-four courses and 120 credits to graduate. Although students are ultimately responsible for their own education, each is assigned both a faculty and a student adviser and has recourse to other sources of information and advice on campus and within the college itself. This help is offered, but not imposed, so that the student may construct an integrated and innovative program within the general pattern established by the college faculty.

Breadth. The college requires its students to take two related courses in one subject chosen from each of the following categories: (1) the physical or biological sciences; (2) the social sciences or history, and (3) the humanities or expressive arts. Students are also encouraged to study mathematics, but may instead choose an area not used to fulfill another requirement.

Writing. So that students may develop their skill in writing English prose, the college has instituted a Freshman Seminar Program. Students choose one course each semester in the freshman year from more than a hundred seminars, offered by over twenty departments in the humanities and social sciences. All these courses are primarily writing courses; they also offer students the opportunity to study something altogether new to them and ensure that every incoming student experiences the individual attention and informal discussion that small classes provide.

Foreign language. Foreign language study is another essential part of a liberal education, since it opens the way to the larger world and creates an appreciation for the complex structures of language. Instruction is offered in approximately forty languages, including an unusually comprehensive offering in the languages of the Near and Far East. The college requires proficiency in one language or basic competence in two.

Many students find that their preparation has already carried them beyond the college requirement in one or more of these areas. It is important to remember that no single course is required of anyone and that the range and variety of courses ensures every student the freedom to develop an interesting, creative and highly individual program.

The major. In their last two years students devote roughly half their time to acquiring depth and competence in a major subject. The choice of a major is not intended to be the choice of a lifetime's occupation, although it may become that. By selecting one field of interest, and bringing to bear the full extent of their imagination and interest on something they care about, students develop initiative, critical skills, and flexible habits of mind that have wide-ranging application.

Electives. Advanced students continue intellectual exploration by taking electives that are not part of the major. They choose among all courses that are offered, but can consult particularly the courses listed in the General Education booklet. These courses are designed for nonspecialists. At the introductory level they can be deeper and more challenging than conventional introductions designed to prepare future specialists for further study. At more advanced levels such courses raise questions about the history of a field, about its methodological or philosophical presuppositions, or about its relation to other fields of knowledge. Only 100 of the 120 credits required for graduation must be taken within the College of Arts and Sciences. Students sometimes use the other credits to gain practical training by taking courses offered in other colleges of the University.

The Faculty

The faculty of the college includes some of the world's most distinguished scientists, scholars, and creative artists. They bring the excitement and perplexities of current research into the classroom, and so create the crucial difference between a college of liberal arts within a research university and a small liberal arts college. Students have opportunities to work with their professors on research projects either through independent study or special seminars. They can discuss major issues both in and outside class. The opportunities for interaction among faculty, students, and visiting scholars



can be one of the great advantages of education in the College of Arts and Sciences.

Departments

The following list indicates the main aspects of each discipline as it is taught in the College of Arts and Sciences.

Anthropology—archaeological, biological, ecological, linguistic, and sociocultural anthropology; theory; history

Archaeology—an interdisciplinary field; the Mediterranean, Near East, Latin America

Asian Studies—language, literature, religion, and culture of China, Japan, South Asia, and Southeast Asia

Astronomy—theoretical astrophysics; space sciences; infrared and radio astronomy; planetary exploration programs

Biological Sciences—animal physiology and anatomy; biochemistry; botany; cell biology; ecology, systematics and evolution; genetics and development; neurobiology and behavior; general biology

Chemistry—analytical, bio-organic, biophysical, inorganic, physical, theoretical

Classics—Greek and Latin language and literature; classical civilization; archaeology

Comparative Literature—genre studies; period studies; critical theory; aesthetics; literary motifs; history of ideas

Computer Science—computation theory; numerical analysis; programming systems

Economics—analytic methods; history; policy; theory; money, banking, and public finance; organization, performance, and control of industry; international and comparative economics; growth and development; peace science

English—major periods, authors, and genres in English and American literature; critical theory; creative and expository writing

Geological Sciences—geophysics; geochemistry; petrology; tectonics; seismology

Government—American government and institutions; political theory; comparative government; international relations

History—American; Asian; ancient, medieval, and modern European; Latin American; history of science

History of Art—American; ancient, medieval, and modern European; oriental art and architecture

Mathematics—applied mathematics and differential equations; analysis; algebra;



Psychology—biopsychology; human experimental psychology; social, personality, and abnormal psychology

Sociology—American institutions and public policy; human society; population studies; personality and social psychology

Theatre Arts: Drama, Dance, Film—history, literature, and theory of theatre; playwriting; design and technology; directing; acting; dance technique and composition; history, theory, and analysis of film; filmmaking

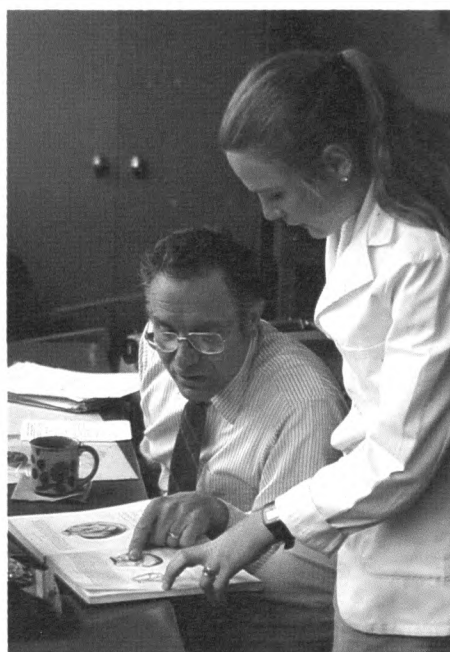
Interdisciplinary Studies

Areas in which Students May Major—Africana Studies, American Studies, Biology and Society, Jewish Studies, Russian and Soviet Studies

Introducing Cornell

1

No American college has a more magnificent setting. From the Cornell campus one looks over the blue waters of Cayuga Lake, the successive range of far hills, and the small central New York city of Ithaca. The 740-acre campus, containing nearly one hundred major buildings, is bounded on the north and the south by deep gorges and many waterfalls; the nearby Sapsucker Woods, a 180-acre bird sanctuary maintained by the University, contains miles of nature trails; and all around the campus there is open country, state parks, and year-round recreational facilities that provide excellent opportunities for sailing, swimming, skiing, ice skating, hiking, camping, and other outdoor activities. No wonder students and vis-



itors so often stay here long past their original expectations.

It was on one of these hills above the lake that two extraordinary men, Ezra Cornell and Andrew Dickson White, established their university in 1865. Ezra Cornell was the tough-minded, farm-bred mechanic who amassed a fortune when the telegraph lines he had built were consolidated to form Western Union. Andrew Dickson White was a highly-educated scholar, professor of history, and international diplomat. Together they spearheaded revolutionary educational reforms in this country that called for the broadening of the traditional curriculum, the coeducation of women, and a learning environment free of sectarian domi-



ties for students to design a program of study tailored to interests that do not easily fit into one of the established majors. The Undergraduate Research Program enables students to undertake basic research as participants in faculty projects. Other programs take advantage of resources outside the college, in other divisions of the University, and virtually anywhere in the world. The common purpose of all of these options is to allow students to develop a program of study that is well-adapted to their particular interests and goals.

Independent Major Program. Although the college offers more than thirty-five departmental and interdepartmental majors, some students want to pursue an interest that cannot be met within an established major. If they want to study specialized areas that cut across several departments, they may plan, with the help of a faculty adviser, an independent major. During the sophomore year the student submits the proposal for an independent major to a board of faculty members. The board members consider whether the major brings a particular subject into clear focus, whether the plan is equivalent in coherence, breadth, and depth to a departmental major, whether it is well-suited to the student's academic preparation and ability, and whether the student is likely to acquire the critical and methodological skills that departmental majors encourage. An independent major may include courses from other divisions of the University, but the proposal must be in the spirit of a liberal arts education.

College Scholar Program. Students whose interests and talents do not easily fit into established majors, who demonstrate exceptional promise, and who show maturity to plan and carry out with the help of their advisers well-designed programs of study, may be admitted to the College Scholar Program. They are then allowed almost complete freedom to design their own degree programs outside the college's usual guidelines. Most College Scholars want to gain depth in diverse fields of study, and they enjoy synthesizing various kinds of learning.

Students who are interested in the program apply during the spring term of their freshman year. They explain their educational objectives in an essay, and obtain a recommendation from one of their instructors. The selection committee considers the student's academic goals, maturity, and ability as demonstrated by first-year grades. Faculty legislation limits the program to forty students a year.



Undergraduate Research Program. This program enables students to gain firsthand experience in scholarly research by participating in a faculty member's project and to earn credit for their own work. The program emphasizes what the students will learn, rather than what they will contribute to the project, yet they sometimes make important contributions and publish the results of their work. Since the program is based on voluntary association of students and teachers, and since they consult together in advance, they can be sure of common interests and expectations. As a result the students who participate in the program almost invariably describe this experience as one of the most valuable in their own education.

Dual Degree Program. Students who want to acquire both a well-rounded liberal arts education and excellent professional training should consider the Dual Degree Program. This program permits qualified students to register in the College of Arts and Sciences and in either the College of Engineering or the Department of Art in the College of Architecture, Art, and Planning (the college hopes soon to offer a dual degree program in conjunction with the Department of City and Regional Planning, as well). Students in the Dual Degree Program earn a Bachelor of Arts degree and either a Bachelor of Science degree or a Bachelor of Fine Arts degree. Further information may be obtained from the Academic Advising Center, College of

Arts and Sciences, Cornell University, 134 Goldwin Smith Hall, Ithaca, New York 14853.

Off-Campus Study

Study abroad. Many students find it appropriate to their major or to their overall academic program to study abroad for one or two semesters. When it makes academic sense, the college encourages its students to study in absentia and grants credit toward the degree for work completed satisfactorily. The Career Center maintains up-to-date information on hundreds of programs all over the world. An adviser in the College of Arts and Sciences helps students find the program best suited to their academic goals.

Archaeological excavations. During the summer months students may participate in one of several Cornell-sponsored archaeological investigations in the Near East and Latin America.

Marine science. The Shoals Marine Laboratory, a seasonal field station located on Appledore Island, the largest of the Isles of Shoals (off the Maine and New Hampshire coasts), emphasizes the study of intertidal and shallow subtidal environments.

Cornell-in-Washington. This program enables advanced students to take Cornell courses and to do supervised research, using the resources that are available only in Washington, during a term of residence in the capital.

College of Engineering

Engineering programs at Cornell prepare students for careers in technological areas and also for advanced work in a wide range of scientific, professional, business, and interdisciplinary fields.

The four-year program, which leads to the Bachelor of Science degree, provides a broad educational background as well as a foundation in science, mathematics, and engineering. Every curriculum includes at least 40 percent elective courses, some in liberal studies, some in technical subjects, and some unrestricted.

All freshman engineering students begin their college work in the Division of Basic Studies and then select a major in a particular area of engineering. The college also admits transfer students from two-year and other four-year colleges.

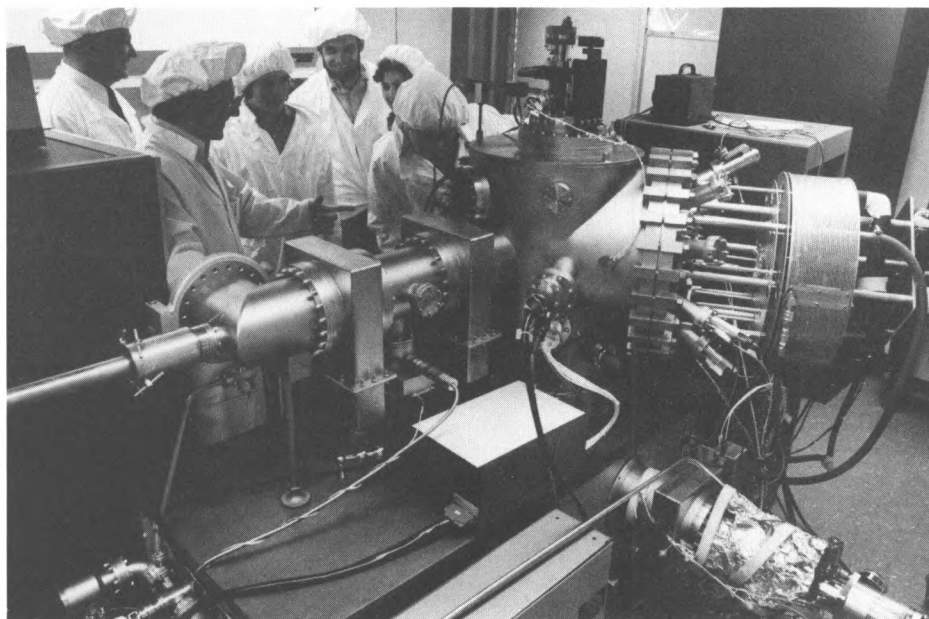
Among well-defined majors offered by the college are the following field programs:

- chemical engineering
- civil and environmental engineering
- computer science
- electrical engineering
- engineering physics
- geological sciences
- materials science and engineering
- mechanical engineering
- operations research and industrial engineering

A program in agricultural engineering is arranged by enrollment in the College of Agriculture and Life Sciences for the first three years and in the College of Engineering for the fourth year.

There is considerable opportunity for the development of individualized curricula within the field programs, and for students whose interests or career goals are not met by one of these programs, there is the additional option of an individually structured College Program. Students in the College Program may combine two engineering disciplines or augment their engineering education with study in such areas as the physical or social sciences, biology, architecture, city and regional planning, and ecology and conservation. Certain partially structured College Programs are sponsored by some of the engineering departments. These are in the areas of energy conversion, engineering science, environmental and public systems, and regional science.

Special programs available to engineering students include the Engineering Cooperative Program, which provides for periods of employment in industry dur-



ing the undergraduate years without delaying graduation. Each student in this program gains valuable work experience with one of about fifty-five participating companies. Another special program, offered in cooperation with the University's COSEP program, provides counseling services for minority-group students. A dual degree program, in which well-qualified students may earn baccalaureate degrees from both the College of Engineering and the College of Arts and Sciences, is described on page 12. Upperclass engineering students who are interested in careers in business have the opportunity to enter a cooperative program with Cornell's School of Business and Public Administration that leads to master's degrees in both engineering and business in two years after receipt of the bachelor of science degree.

After receiving the Bachelor of Science degree, many Cornell engineering students continue their studies at the graduate level. The largest number of students enter the college's Master of Engineering degree program, which offers curricula that are integrated with upperclass majors and so provides professional education in an overall five-year course of study. Other graduates enter general graduate degree programs in some branch of engineering or applied science through Cornell's Graduate School or at other universities. Some elect to prepare for careers in nonengineering fields such as business, education, law, and medicine.

The Master of Engineering (M.Eng.) degree, with field designation, is the professional engineering degree. It is designed primarily for those who want to practice an engineering specialty, but it also provides a practical base for further graduate study in Ph.D. programs in applied science and engineering. The M.Eng. degree may be taken in any of the following areas: aerospace, agricultural, chemical, civil, electrical, materials, mechanical, or nuclear engineering; operations research and industrial engineering; engineering mechanics; or engineering physics. For this degree a design project rather than a thesis is required.

Application forms may be obtained by writing to Graduate Professional Engineering Programs, Cornell University, 323 Upson Hall, Ithaca, New York 14853.

The M.S.-Ph.D. degree program is organized into graduate fields of instruction. Fields that may be of interest to engineering students include aerospace engineering, agricultural engineering, applied mathematics, applied physics, chemical engineering, civil and environmental engineering, computer science, electrical engineering, geological sciences, materials science and engineering, mechanical engineering, nuclear science and engineering, operations research, theoretical and applied mechanics, and water resources.

Application is made through the Graduate School. In addition, it is advisable for a prospective student to correspond with the professor who is the graduate faculty

representative in the subject area of interest.

More-detailed information about graduate study in engineering is contained in *Graduate Study in Engineering and Applied Science* and the *Announcement of the Graduate School*. These publications may be obtained by writing to Cornell University Announcements, Research Park, Ithaca, New York 14850.

School of Hotel Administration

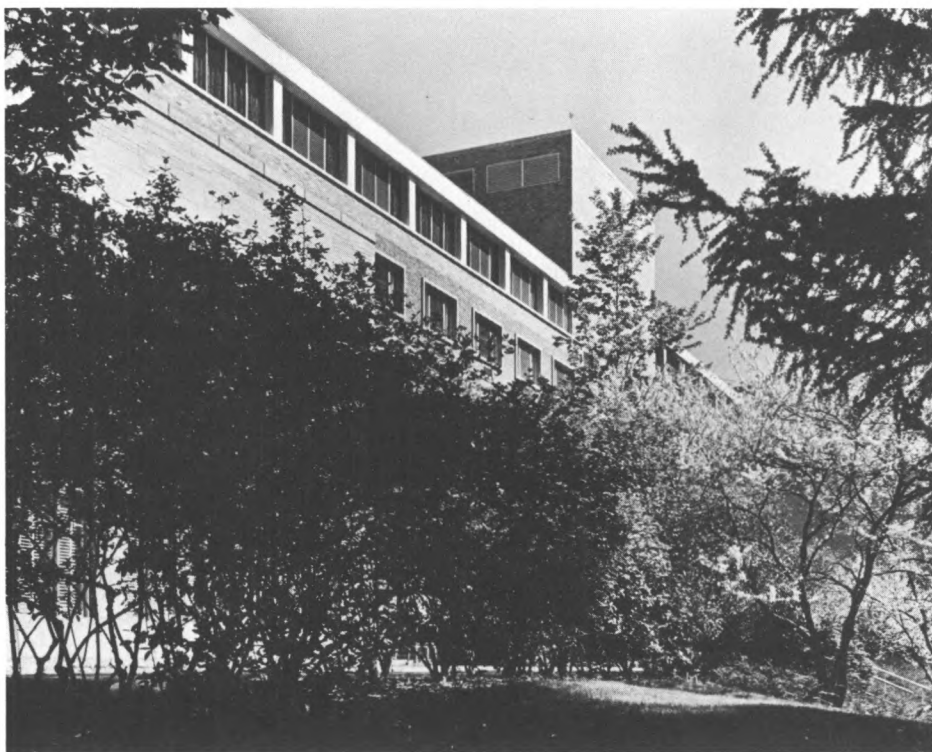
The School of Hotel Administration offers training in the numerous disciplines required for modern management, including accounting, finance, marketing, operations, and human resources development. The school's graduates hold executive positions in a variety of industries but are especially well represented in the management of hospitality-related enterprises, such as hotels, motels, restaurants, condominiums, and clubs.

Students are encouraged to pursue a broad range of courses, including those in the humanities, as preparation for assuming their places in the business community. All students are required to master a number of disciplines that are known to be essential to the successful manager. Included in this basic curriculum are courses in financial management, food and beverage management; law; communication; operations, administration, and physical plant management. The courses are technical, requiring a command of quantitative techniques, but they also present broad concepts applicable to the varied situations encountered in the commercial world.

Students receive practical training through the operation of the Statler Inn, a practice hotel on the University campus containing rooms for transient guests, banquet facilities, service restaurants, and cafeterias. A successful work-study program also provides management internships for academic credit in selected organizations away from the campus.

The course of study covers four academic years and leads to the Bachelor of Science degree.

Graduate study in the school leads to the Master of Professional Studies (Hotel Administration), Master of Science, or Doctor of Philosophy degree. More-detailed information is available in the *Announcement of the School of Hotel Administration* and the *Announcement of the Graduate School*, which the reader may obtain by writing to Cornell Univer-



sity Announcements, Research Park, Ithaca, New York 14850.

Requests for further information regarding the undergraduate program should be addressed to the Admissions Office, School of Hotel Administration, Cornell University, Statler Hall, Ithaca, New York 14853.

New York State College of Human Ecology

Students in the College of Human Ecology complete programs that lead to careers in human problem-solving. Building on study in the traditional disciplines of the biological, physical, and social sciences and design, these programs investigate the mutual interaction of individuals and environments. Through analysis of the family, the community, and society, students of human ecology study fields of importance to contemporary life: nutrition and health, housing and environmental design, the consumer in the marketplace, human growth and development, the stability of the family, the effectiveness and efficiency of social service systems, and the impact of technology on human well-being.

The undergraduate curriculum leads to a Bachelor of Science degree in human ecology from Cornell University. While a considerable part of the curriculum in-

volves course work in the college, students find that graduation requirements and elective opportunities take them into courses in other colleges of the University.

Undergraduates select from among twenty-four areas of concentration grouped in six main areas:

Consumer economics and housing—consumer economics, housing

Design and environmental analysis—apparel design, interior and product design, textiles, human-environment relations

Human development and family studies—cognitive, personality, and social development (from infancy through adolescence), family studies, atypical development

Human service studies—community and family life education, social work

Nutritional sciences—clinical nutrition, community nutrition, consumer food and nutrition, foods, nutritional biochemistry, dietetics

Social planning and public policy—an interdepartmental program

Students have until the end of the sophomore year to choose their area of concentration. An individualized curriculum is possible, but students seeking



this avenue must have high commitment to a clear educational goal if this option is to serve them well.

There is ample opportunity to build a bachelor's degree program based on traditional concepts of liberal education combined with a program of study directed toward a specific professional career. A special quality of many of the college programs is that they require some study outside the traditional classroom, laboratory, and library setting of the campus. The college emphasizes field study as part of its commitment to provide students with a framework for developing a systematic understanding of social systems and problems.

Certain areas of concentration carry students directly along a professional career path. The College of Human Ecology has one of the first accredited undergraduate social work programs. It also has a nationally recognized innovative course of study leading to certification in home economics teaching. Nutrition majors interested in dietetics can take a well-planned curriculum that fulfills the professional requirements of the American Dietetics Association.

Other areas of concentration are pre-professional, providing a basis for further education and training in such fields as biology and biochemistry, business and public administration, childhood education, clinical nutrition, clinical psychology,

communication, community education, economics, environmental design and analysis, human development, law, medicine, psychopathology, public health, public policy, social work, sociology and social psychology, and textile chemistry.

The pragmatic student will find in human ecology a wide set of options and a broad education that the highly professional schools cannot provide. The student with clear career goals in business, education, public service, and research will find opportunities for purposeful study. Students who are less certain about their career path but who know they are interested in a liberal education that has a clear focus on human service will find human ecology an appropriate college choice.

As a college dedicated to training for problem solving in both the public and private sectors, the College of Human Ecology feels a special obligation to consider the outcomes of its educational programs in terms of career opportunities for its students. About half of its graduates go directly from graduation into the work force. About a fourth go on to higher education. Fewer than 13 percent have not resolved their next career step by the fall after they graduate. A sampling of positions taken by graduates in the last five years tells a more characteristic story.

In the world of business and industry, graduates have held such jobs as consumer education specialist, financial analyst, public relations assistant, textile chemist, and pension administrator. In the field of education they have taken positions such as education research director, college counselor, cooperative extension agent, and college student life director. In government they have been hired to do service as therapeutic dietitian, youth division counselor, hospital drug researcher, public health counselor, and state personnel analyst.

Inquiries about the undergraduate programs may be addressed to the Director of Admissions, College of Human Ecology, Cornell University, Martha Van Rensselaer Hall, Ithaca, New York 14853.

Graduate study in the college, offered through all departments, leads to either the master's or the Ph.D. degree. Detailed information is available in the *Announcement of the Graduate School*, obtained by writing to the Associate Dean for Graduate Education and Research, College of Human Ecology, Cornell University, Martha Van Rensselaer Hall, Ithaca, New York 14853.

New York State School of Industrial and Labor Relations

The School of Industrial and Labor Relations offers professional study for both undergraduate and graduate students. The curriculum is designed to prepare men and women for careers in personnel and union-management relations with business and industry, labor organizations, and state and federal government agencies. It also offers preparation for graduate study in law, education, business, psychology, sociology, economics, history, political science, international affairs, and other fields concerned with contemporary social, economic, urban, and political problems.

To develop an understanding of modern industrial society, the curriculum provides a broad base in the social sciences and a core of course work in industrial and labor relations, complemented by general electives in the humanities. The freshman and sophomore years consist mainly of required courses offered by the School of Industrial and Labor Relations and the College of Arts and Sciences. Upperclass students are free to pursue elective studies, about evenly divided between courses offered by this school and by other divisions of the University.



Undergraduates who work to prepare for graduate work in one of the basic social sciences may use out-of-school electives to establish an informal minor in business, communications, economics, government, history, psychology, or sociology. Advanced industrial and labor relations electives are chosen from the offerings of the following departments in the school:

collective bargaining, labor law, and labor history

economics and social statistics

international and comparative labor relations

labor economics

organizational behavior

personnel and human resource management

Internships of varying lengths are available through the school during the academic year and in the summer, enabling students to confirm their interests

in collective bargaining, legislative and policy formation, arbitration, education and training, union administration, personnel management, or research.

In recent years slightly more than half of the school's graduating class interviewed on campus for entry-level positions as labor relations specialists, personnel management trainees, and industrial relations assistants. Graduating students have located positions as union organizers, trainers, and researchers through networks of people familiar with the school and its graduates.

Undergraduate study leads to the Bachelor of Science degree, and graduate study leads to either the Master of Science or the Doctor of Philosophy degree.

Further information is contained in *Graduate Study at ILR*, obtained by writing to Cornell University Announcements, Research Park, Ithaca, New York 14850; or to the Director of Admissions, Office of Resident Instruction, School of Industrial and Labor Relations, Cornell University, 101 Ives Hall, Ithaca, New York 14853.

Divisions

Division of Biological Sciences

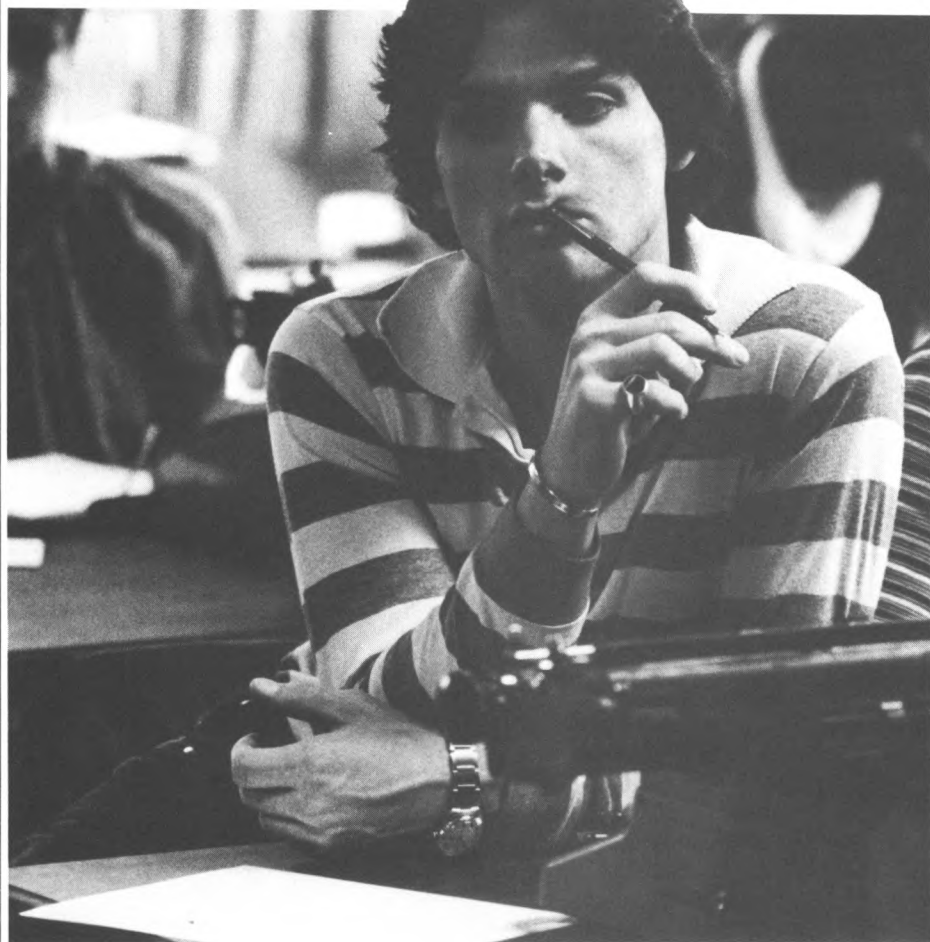
The Division of Biological Sciences provides a unified curriculum for undergraduate majors enrolled in either the College of Agriculture and Life Sciences or the College of Arts and Sciences. Courses in biological sciences are also an integral part of many disciplines today and a basic requirement for areas of study in many schools and colleges of Cornell.

The biological sciences program stresses the importance of a firm foundation in the basic sciences and prepares the student for a career in one of the many areas and applications of modern biology. Freshmen and sophomores in the process of completing the prerequisites may be admitted to the major on a provisional basis. Final admission to the major requires satisfactory performance in completing a year of introductory biology for majors, a year of general chemistry, a year of college mathematics (including at least a semester of calculus), and at least a semester of organic chemistry. In addition, a 2.75 Cornell cumulative grade point average is required except for those students admitted directly to the major as freshmen or as transfers. A student is not encouraged to undertake a major in biological sciences unless performance in the above four subjects gives evidence of capacity to do superior work at a more advanced level.

Students accepted into the biological sciences major may choose one of the following concentration areas: animal physiology and anatomy; biochemistry; botany; cell biology; ecology, systematics, and evolution; genetics and development; neurobiology and behavior; or an independent concentration designed by the student and approved by the Division of Biological Sciences Curriculum Committee. Students may choose instead to complete the Program in General Biology designed for those who do not want to concentrate in one particular area of biology.

A brochure describing the biological sciences specialization in more detail is available from the admission offices of the College of Agriculture and Life Sciences and the College of Arts and Sciences.

Graduate study in the biological sciences is administered by more than a dozen specialized fields within the Graduate School. More-detailed information



about graduate study is contained in the *Announcement of the Graduate School*, obtained by writing to Cornell University Announcements, Research Park, Ithaca, New York 14850.

Division of Nutritional Sciences

Cornell's Division of Nutritional Sciences brings together specialists from the biological and social sciences in an attempt to understand the complex relationship of food, diet, and health. The division, which bridges the College of Human Ecology and the College of Agriculture and Life Sciences, coordinates undergraduate teaching, cooperative extension services, and research programs covering many aspects of human nutrition.

Most undergraduate students who major in nutrition are admitted through the College of Human Ecology and must meet the admission and general graduation requirements of that college. Undergraduates in the College of Agriculture

and Life Sciences may also major in nutrition through the general studies program.

Basic courses in the biological and physical sciences, social sciences, communications, and the humanities, as well as professional courses in nutritional science, are taken by all majors. This common core provides the foundation for five major emphases: community nutrition, clinical nutrition, nutritional biochemistry, foods, and consumer food and nutrition. It is possible to specialize in dietetics in any of these emphases.

Graduate study is administered by the graduate Field of Nutrition. In the M.S. and Ph.D. degree programs students may major in human nutrition, animal nutrition, international nutrition, nutritional biochemistry, food, or general nutrition. A professional Master of Nutritional Sciences (M.N.S.) degree in clinical nutrition combines academic study on campus with hospital training. The research interests of the faculty in the Field of Nutrition are broad, ranging from the intensive study of a single nutrient to the consideration of global food problems.

Division of Summer Session, Extramural Courses, and Related Programs

The Division of Summer Session, Extramural Courses, and Related Programs provides a wide variety of educational opportunities beyond the degree-granting programs of the University. These programs encompass virtually all age groups and are conducted during the summer, the fall and spring semesters, and the January intersession.

Summer Session. Summer Session provides some unique and unusually attractive opportunities for study and recreation for students ranging in age from high school senior to the senior citizen. With Ithaca weather at its best, summer study makes available the extensive academic and recreational facilities of the University and the Finger Lakes region. Students may choose from a wide spectrum of courses scheduled during three-week, six-week, and eight-week sessions, as well as dozens of special programs of varied lengths. Admission is kept relatively open and simple. Classes meet daily, and because they are usually small, a close association between student and teacher is facilitated.

Extramural courses. The extensive course offerings of the University are available to area residents on a part-time basis. Those interested may apply for admission to practically any course in the University and will be admitted if they receive the instructor's written approval. During the January intersession period the division offers credit courses primarily for undergraduates but open to anyone. Among the courses offered in recent years have been study tours to England, the Soviet Union, and Costa Rica.

Continuing education. The Continuing Education Information Center provides free information, counseling, and referral to men and women who have been out of school for several years and want to resume their education. Anyone who wants to take courses, begin an undergraduate or graduate degree program, or complete an unfinished degree is welcome to use the services of the center.

The center provides information on all schools and departments of the University; opportunities for part-time and full-time study; special courses, workshops, and seminars; and community resources available to older students. A small library includes information on continuing educa-



tion research, adult learning and development, educational opportunities at local institutions of higher learning, financial aid, work-study programs, and admission procedures.

The center also provides individual and group counseling; sponsors an organization for older students, Older, Wiser Learners (OWLS); and conducts workshops of special interest to mature students.

Cornell's Adult University. CAU (Cornell's Adult University) offers one-week noncredit academic courses on campus during the summer and off-campus weekend seminars during the fall and spring. Though originally conceived as a program for alumni, that concept has long since been abandoned in favor of a concept of adult education. CAU is committed to the concept that learning never ends and that one of the roles of a great university is to provide a bridge between traditional, formal education and informal noncredit studies.

Conference Office. During the summer and, to a lesser extent, during the academic year Cornell's classrooms, libraries, recreational facilities, and residence halls are available for use by conference groups. Few conference locales offer such extensive facilities in an atmosphere so pleasant and so conducive to learning.

Business and Preprofessional Study

Undergraduate Business Study

Undergraduate preparation for business is found in many schools and colleges at Cornell. Students most frequently take courses in more than one area, as well as in related fields, to construct a program to suit their interests and career objectives. Each of the following areas provides a different focus for application and use of business study and training, and students should consider carefully the implications of each program when making a choice. (Graduate study is available in the Graduate School of Business and Public Administration as well as in graduate fields following each of the undergraduate options.) The areas most often pursued include applied economics and business management (College of Agriculture and Life Sciences), economics (College of Arts and Sciences), engineering, hotel administration, consumer economics and housing (College of Human Ecology), and industrial and labor relations.

Applied economics and business management. Economics, marketing, finance, public affairs management, food industry management, resource management, and distribution processes are examples

of specific areas available. There is more emphasis on the application of these areas than on the theoretical aspects of economic theory and money, currency, and banking. (These subjects would be more easily pursued in the Department of Economics.) Instruction is appropriate for both agricultural and nonagricultural use.

Economics. This program provides a broad view of that social science concerned with the description and analysis of the production, distribution, and consumption of goods and services, the understanding of monetary systems, and the comprehension of economic theories and models. It is viewed more often as preprofessional than as training for immediate practice in business or economics.

Engineering. This area provides much of the management personnel of modern industry. Engineers frequently climb the ladders of technological management, which lead to more general management responsibilities; more than half of the management-level personnel of major corporations such as General Electric, Xerox, IBM, and Du Pont have engineering degrees. In addition to becoming managers by being effective technical supervisors, many students enter engineering explicitly anticipating graduate business education, judging that an engineering background is particularly appropriate for management in a technology-oriented society.

Study in operations research and industrial engineering is particularly appropriate for those anticipating a business management career. The curriculum focuses on the design of integrated, cost-effective systems of people, materials, and equipment for manufacturing industries, public and private service organizations, and consulting firms.

Hotel administration. This undergraduate program provides managers for the hospitality industry. Capability for management of motels, hotels, condominiums, restaurants, clubs, hospitals, and land and facility development is developed through instruction in personnel and general administration, financial management, food and beverage service, and communications. Students interested in the School of Hotel Administration must have developed an explicit awareness of and commitment to this area through work experience, reading, study, and discussions with industry representatives.



Consumer economics and housing.

The focus is on the economic behavior and welfare of consumers in the private, public, and mixed sectors of the economy. There is an option for special concentration on housing. Study aims at an understanding of economics, sociology, and government policy as they apply to consumer problems.

Industrial and labor relations. The world of work, especially the employee-employer relationship in the broadest sense, including the political, social, and economic forces affecting that relationship, are studied. Graduates can pursue immediate employment in industry, government, and labor organizations or choose graduate study in industrial and labor relations or such related fields as law and business and public administration.

Related Areas

Courses in areas directly related to these business programs are found in many of the University departments. For example, quantitative methods may be studied in the Departments of Mathematics and Computer Science, and courses in public administration are found in the Departments of Government and City and Regional Planning. There are additional programs that allow students with an interest in business to focus on a particular geographic area. Examples are the Latin American Studies Program, the South Asia Program, and the Africana

Studies and Research Center. Such interdisciplinary programs as the Program on Science, Technology, and Society and the various programs in international agriculture provide additional opportunities for study of interest to business students.

Combined Degree Programs

Because Cornell has the Graduate School of Business and Public Administration, special opportunities exist here for highly qualified undergraduates to combine their undergraduate programs with graduate study in that school. Students in the double-registrant program generally receive a bachelor's degree after four years of study and a Master of Business Administration, Master of Public Administration, or Master of Professional Studies (Hospital and Health Services Administration) degree after the fifth year of study, rather than the normal sixth year. Students in all Cornell undergraduate colleges and schools are eligible to explore this option. There is also a program with the College of Engineering that allows qualified students to earn a B.S., M.B.A., and Master of Engineering in six years. Admission to these combined degree programs is limited to particularly promising applicants. Careful planning is required for successful integration of the work in the two areas.

Prelaw Study

Law schools do not prescribe any particular prelaw program; nor do they require any specific undergraduate courses, as do medical schools. Law touches nearly every phase of human activity, and there is practically no subject that can be considered to be of no value to the lawyer and no undergraduate course of study that can be judged as totally inappropriate. Prelaw students should, however, be guided by certain principles when selecting college courses.

1. Interest encourages scholarship, and students will derive the greatest benefit from those studies that stimulate their interest.
2. Of first importance to the lawyer is the ability to express thoughts clearly and cogently, in both speech and writing. Courses in the Freshman Seminar Program, required of nearly all Cornell freshmen, are designed to develop these skills. English literature and composition and communication arts courses also serve this purpose. Logic and mathematics develop exactness of thought. Also of value are economics, history, government, and sociology, because of their close relation to law and their influence on its development; ethics, because of its kinship to guiding legal principles; and philosophy, because of the influence of philosophic reasoning on legal reasoning and jurisprudence. Psychology leads to an understanding of human nature and

mental behavior. Some knowledge of the principles of accounting and of the sciences, such as chemistry, physics, biology, and engineering, is recommended and will prove of practical value to the lawyer in general practice in the modern world.

3. Cultural subjects, though they may have no direct bearing on law or a legal career, will expand students' interests, help cultivate a wider appreciation of literature, art, and music, and make better educated and well-rounded persons.

4. Certain subjects are especially useful in specialized legal careers. For some a broad scientific background—for example, in agriculture, chemistry, physics, or engineering—when coupled with training in law, may furnish qualifications necessary for specialized work with the government, for counseling certain types of businesses, or for a career as a patent lawyer. A business background may be helpful for those planning to specialize in corporate or tax practice. Students who anticipate practice involving labor law and legislation might consider undergraduate study in the School of Industrial and Labor Relations. Whatever course of study is chosen, the important tasks are to acquire perspective, social awareness, and a critical cast of mind; to develop the ability to think logically and analytically; and to express thoughts clearly and forcefully. These are the crucial tools for a sound legal education and successful career.

The presence of the Cornell Law School on campus provides the opportunity for a limited number of highly qualified undergraduates registered in the College of Arts and Sciences at the University to be admitted to the Law School. At the time of entry they must have completed 105 of the 120 credits required for the Bachelor of Arts degree, including 92 credits of course work in the College of Arts and Sciences.

Premedical Study

Medical and dental schools, while not requiring any particular major course of study, do require that a certain selection of undergraduate courses be completed. These courses usually include general chemistry and organic chemistry, biology, physics, and a year of English composition (or a Freshman Seminar). In addition,



those premedical students who elect a nonscience major are advised to take at least one advanced biological science course, such as genetics, embryology, histology, or physiology.

There is no major program that is the best for those considering medical or dental school, and students are therefore encouraged to pursue their own intellectual interests. Students are more likely to succeed at and benefit from subjects that interest and stimulate them, and there is no evidence that medical colleges give special consideration to any particular undergraduate training beyond completion of the required courses. In the past at Cornell most successful applicants to medical and dental schools have been enrolled primarily in the Colleges of Arts and Sciences and Agriculture and Life Sciences, with some also in the Colleges of Engineering and Human Ecology. The appropriate choice depends to a great extent on the student's other interests.

Qualified students in the Colleges of Agriculture and Life Sciences, Arts and Sciences, and Human Ecology may apply for acceptance into a dual registration program arranged between Cornell University and the Cornell University Medical College in New York City. This program allows registered students to save one year in pursuit of the bachelor's and M.D. degrees. Further information about these programs is available from the Health Careers Program at the Career Center, Cornell University, 14 East Avenue, Ithaca, New York 14853.

Preveterinary Study

There is no specific preveterinary program at Cornell, and students interested in veterinary medicine as a career should select an area for study that fits their interests while at the same time meeting the entrance requirements for veterinary college listed below. Most preveterinary students enroll in the College of Agriculture and Life Sciences. However, because of the statutory nature of that college, out-of-state applicants will find it extremely difficult to gain acceptance into its biological sciences or animal sciences program. These and other students, because of their secondary interests or desire for a broader undergraduate curriculum, often enter other divisions of the University, especially the College of Arts and Sciences.

The college-level prerequisite courses for admission to the New York State College of Veterinary Medicine at Cornell are English, biology, physics, general chemistry, organic chemistry, biochemistry, and microbiology. All science courses must include a laboratory. The college also requires demonstrated proficiency in written and spoken English and encourages college-level work in mathematics. These requirements, necessary for admission to Cornell's College of Veterinary Medicine, may vary slightly at other veterinary colleges.

For information on additional preparation, including work experience and necessary examinations, students should consult the *Announcement of the New York State College of Veterinary Medicine*, obtained by writing to Cornell University Announcements, Research Park, Ithaca, New York 14850.

Officer Education

As a land-grant institution chartered under the Morrill Act of 1862, Cornell has offered instruction in officer education for more than a hundred years. Instruction is provided by the Department of Military Science (Army ROTC programs), the Department of Naval Science (Naval ROTC programs), and the Department of Aerospace Studies (Air Force ROTC programs).

Men and women have the opportunity, through these programs, to earn a commission while completing requirements for an academic degree. ROTC qualifies the student for service as an officer in the Army, Navy, Marine Corps, or Air Force and provides valuable managerial training for civilian or military careers. To obtain a commission in one of the armed services, a student must meet certain physical standards and complete the required course of study in a four-, three-, or two-year program. Upon graduation the student is commissioned and can expect to serve a required tour of active military service. Active-duty requirements vary significantly between services and programs. Certain qualified students may delay active duty to pursue graduate studies.

Participation in ROTC is voluntary. It is advisable, but not mandatory, for interested students to enroll in the fall of the freshman year since openings in the three- and two-year programs may be limited.

The two-year program is available to undergraduates who have two academic years remaining at Cornell and also to graduate students planning to spend two years at Cornell as of the date of their enrollment. Students may be eligible for scholarships consisting of tuition, books, and a monthly subsistence allowance. Interested students should communicate with the appropriate ROTC department and apply for the two-year program no later than March 1 of the academic year preceding their desired enrollment date.



Further information is given in the *Announcement of Officer Education*, obtained by writing to Cornell University Announcements, Research Park, Ithaca, New York 14850. Details about the specific programs, including scholarships and active-duty requirements, may be obtained by writing to the commanding officer of the department concerned, Cornell University, Barton Hall, Ithaca, New York 14853.

Interdisciplinary Programs and Centers of Study

Africana Studies and Research Center

Since its beginning in 1969, the Africana Studies and Research Center has grown steadily. It now has a faculty of twelve and offers twenty-four courses each semester.

The curricula for the undergraduate major and the graduate programs are specifically developed and taught by the faculty of the center. The course offerings are multidisciplinary and comparative, and they present a variety of subjects. Undergraduate students may major in Afro-American or African studies or a combination of both. All majors are required to take a prescribed number of core courses and a variety of electives in the focal areas of history, literature, the social sciences, and Swahili language and literature.

All courses offered by the center are approved for credit as electives in the College of Arts and Sciences. Therefore a student not majoring in the program may take center courses as electives to fulfill college distribution requirements.

The center encourages joint majors within the College of Arts and Sciences and with the Department of Human Service Studies in the College of Human



Ecology in the areas of social work and adult and community education. The center's undergraduate faculty representative and the executive assistant to the director will assist students in the design and coordination of such a cooperative program.

For those students who display high-quality academic performance, there is the choice of an honors program that allows the student an opportunity to conduct independent library research or to engage in a field project.

Graduate students engage in studies leading to a Master of Professional Studies (African, Afro-American), with either an African or Afro-American specialty, or they may follow a more general program if they want to combine the two areas. Students in other graduate fields at the University may minor in Afro-American studies or African studies.

The center brings visiting lecturers to the campus, sponsors a lecture series as a forum for persons within the University, and has arranged study tours to Africa and the Caribbean.

Requests for additional information should be addressed to the Office of the Director, Africana Studies and Research Center, Cornell University, 310 Triphammer Road, Ithaca, New York 14850.

Center for International Studies

The major role of the Center for International Studies is to support and coordinate Cornell's teaching and research programs in international and comparative studies. The center functions through a structured network of faculty committees organized on a multidisciplinary basis and clustered in area studies programs, professional programs, and problem-solving programs.

The areas covered in the area studies programs are China and Japan, Latin America, South Asia, Southeast Asia, and the Soviet Union. Professional programs investigate international agriculture, international education, international law, and international and comparative labor relations. Problem-solving programs, which examine substantive policy issues cutting across area and professional concerns, are in the areas of international population, international nutrition, international political economy, international studies in planning, participation and labor-managed systems, peace studies, rural development, and advanced, industrialized Western societies. The center also sponsors the Field of International Development, a program of graduate studies leading to a professional master's degree.

Students interested in international or comparative studies will find that the flexibility of Cornell's undergraduate and graduate requirements permits considerable latitude in selecting subjects. App-

ropriate courses of study may be chosen from the regular offerings of the schools and colleges of the University. Further information about the center and its associated programs may be obtained from the Center for International Studies, Cornell University, 170 Uris Hall, Ithaca, New York 14853.

Program on Science, Technology, and Society

The Program on Science, Technology, and Society (STS) is an interdisciplinary unit that promotes teaching and research on the interactions of science and technology with political and social institutions. The program draws its students, faculty, and research staff from departments in all colleges of the University. Topics of special concern include science, technology, and public policy; biology and society; technology assessment; citizen participation in technical decision making; arms control and national defense policies; energy policy; environmental policy and ethics; and biomedical ethics. These and other subjects are studied through courses, graduate and faculty seminars, workshops, and research projects.

In cooperation with University academic departments and centers, STS participates in the development of interdisciplinary courses at both the graduate and the undergraduate levels. Courses developed by the program are designed to both synthesize and contrast the perspectives of several academic disciplines in the analysis of relationships among science, technology, and the needs, values, and institutions of modern societies. The program participates in the undergraduate biology and society major in the College of Arts and Sciences and offers a science policy "stream" within the graduate minor Field of Public Policy. A new peace studies minor is available.

Further information may be obtained by contacting the Program on Science, Technology, and Society, Cornell University, 632 Clark Hall, Ithaca, New York 14853.

Women's Studies Program

The Women's Studies Program, in the College of Arts and Sciences, has three goals: to encourage the development of teaching about women and sex roles for women and men; to examine assumptions about women in various disciplines

and develop, systematize, and integrate into these disciplines new knowledge about women; and to cooperate in public service activities with the extension division of the University. Each term the program offers undergraduate and graduate courses, both independently and in cooperation with other departments. Students in the College of Arts and Sciences who want to major in women's studies can design their own major through the College Scholar or Independent Major Program.

Any graduate student in the University may elect a women's studies minor. The program usually sponsors a biweekly noncredit seminar for students and faculty to facilitate sharing of knowledge across disciplinary lines.

The program is guided by a board composed of faculty and students at Cornell and members of the Cornell and Ithaca communities who have an intellectual interest in women's studies. During the academic year the program sponsors frequent public events dealing with social, political, and intellectual issues in women's studies.

Graduate Units

Graduate study at Cornell is pursued through the Graduate School, which administers the many graduate fields of study, and through the various graduate professional schools and colleges.

The following schools and colleges require a baccalaureate degree for admission, except in a few special cases:

	<i>Approximate Enrollment</i>
Graduate School of Business and Public Administration	500
Graduate School	3,470
Law School	500
Medical College	440
Graduate School of Medical Sciences	120
New York State College of Veterinary Medicine	320

The Medical College and the Graduate School of Medical Sciences are located in New York City.



Graduate School

The graduate program at Cornell permits an unusual degree of accommodation to the needs and interests of the individual student. Degree requirements are kept to a minimum. There are no specific credit-hour requirements for the advanced degrees of Master of Arts, Master of Science, and Doctor of Philosophy but only general requirements that best accomplish the aim of graduate study: a period of study in residence, mastery of the major subject, adequate acquaintance with allied subjects, oral examinations to establish competency for presentation of a thesis, and a satisfactory thesis. Certain advanced professional degree programs have specific credit-hour requirements; these are announced by the faculty of the professional school or college offering the degrees.

A close working relationship with faculty is essential to the graduate program at Cornell. Under the Special Committee system the student is guided by and works with at least two or three faculty members, chosen by the student to represent his or her major and minor subjects. The major subject representative is the chairperson of the Special Committee and usually has the primary responsibility for directing the student's thesis research.

Students who want to use the University's facilities for intensive specialized training only and do not want to be degree candidates may apply for admission as non-degree candidates.

Requirements for Admission

To be admitted to the Graduate School an applicant should —

1. hold a baccalaureate degree granted by a faculty or university of recognized standing or have completed studies equivalent to those required for a baccalaureate degree at Cornell;
2. have adequate preparation for graduate study in the chosen field of instruction;
3. have fluent command of the English language;
4. present evidence of promise in advanced study and research; and
5. have a combined score of 1200 in the verbal and quantitative tests of the Graduate Record Examinations for those fields that require the GRE.

Students from United States colleges and universities should be in the top third of their graduating class.

International students whose native language is not English must submit a score of at least 550 on the Test of English as a Foreign Language before admission can be finally approved. Exceptions may be made for those who have degrees from, or who have studied for at least two years in, universities located in countries where English is the primary language.

Applications for admission to the Graduate School may be submitted at any time during the year. Many fields, however, require that applicants for fall admission submit their completed applications by January 15.

Applicants who are also applying for fellowship consideration *must* submit their completed applications and supporting credentials by January 15.

Further Information

Inquiries about admission and fellowships should be addressed to the Dean of the Graduate School, Cornell University, Sage Graduate Center, Ithaca, New York 14853.

Inquiries about facilities for advanced study and research in a given field, special requirements for such study and research, and opportunities for teaching and research assistantships should be addressed to the graduate faculty representative in the particular field.

Information on admission requirements and courses of study for professional degrees may be obtained from the several schools and colleges that administer them.

Programs leading to the degrees of Doctor of Law (J.D.), Doctor of Medicine (M.D.), Doctor of Veterinary Medicine (D.V.M.), Master of Business Administration (M.B.A.), Master of Public Administration (M.P.A.), and Master of Professional Studies (Hospital and Health Services Administration) [M.P.S.(H.H.S.A.)] are not administered by the Graduate School. Information on those programs can be obtained from the Law School, the Medical College (New York City), the College of Veterinary Medicine, and the Graduate School of Business and Public Administration.

For further information see the *Announcement of the Graduate School*, obtained by writing to Cornell University Announcements, Research Park, Ithaca, New York 14850.

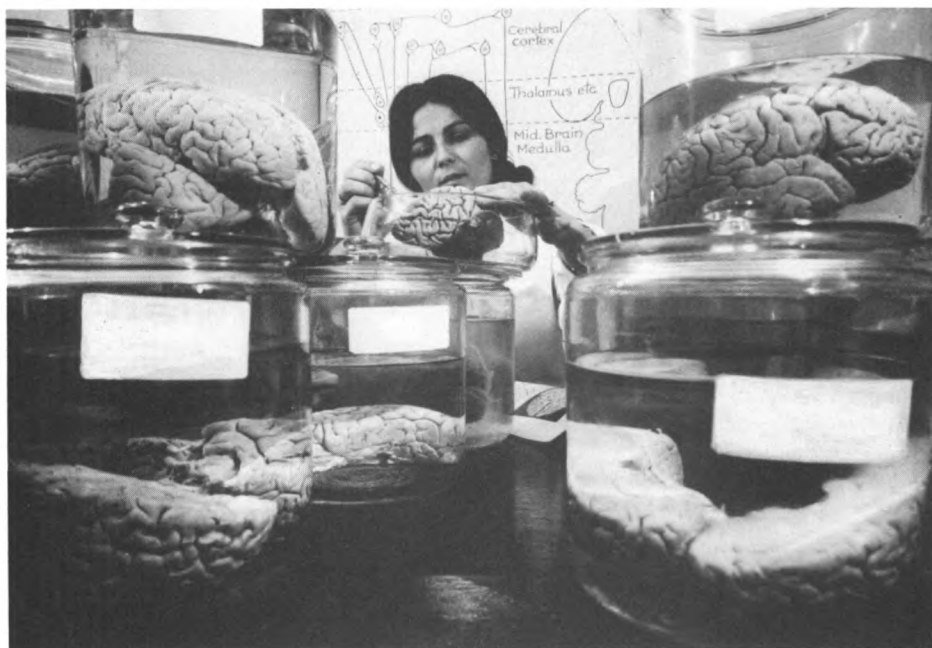
Graduate School of Business and Public Administration

The Graduate School of Business and Public Administration prepares men and women for managerial careers in private business, public service, and health care. The school offers course work in many disciplines to provide potential business, public, and health managers with an understanding of the complexities of the external environment in which they will operate and of the internal workings of the organizations they will join.

A bachelor's degree or its equivalent is required for admission to the two-year program leading to the Master of Business Administration (M.B.A.), Master of Public Administration (M.P.A.), or Master of Professional Studies (Hospital and Health Services Administration) [M.P.S.(H.H.S.A.)] degree. The master's degree program is designed for students who have not studied business at the undergraduate level. Slightly less than half the students begin their graduate training immediately after receiving their bachelor's degrees, and the remainder, after work or military experience.

There are combined degree programs for highly qualified students in the undergraduate divisions that allow them to register in the school during their senior year, earning a master's degree in less than the usual time.

The Doctor of Philosophy program, administered through the Graduate School, provides an advanced and comprehensive education in administration, primarily for those who seek careers in teaching and research.



More-detailed information about these programs is available in the *Announcement of the Graduate School of Business and Public Administration*, obtained by writing Cornell University Announcements, Research Park, Ithaca, New York 14850. Application forms and the Announcement may also be obtained by writing to the Associate Dean of Admissions and Student Affairs, Graduate School of Business and Public Administration, Cornell University, Malott Hall, Ithaca, New York 14853.

Law School

The primary function of the Law School is to prepare for both public and private practice attorneys who are equipped to render skillful professional service and who are thoroughly conscious of the important role played by the law as a means of social control. The curriculum is designed to prepare students for admission to the bar in all American states and territories.

Ordinarily a student who is admitted to the Law School must have a baccalaureate degree from an approved college or university. The course of study leading to the degree of Doctor of Law (J.D.) covers three academic years. A limited number of students are admitted to a program of study leading to the degree of Doctor of Law with specialization in international affairs.

There are combined graduate degree programs with the Graduate School of Business and Public Administration, the Department of City and Regional Planning of the College of Architecture, Art, and Planning, the College of Arts and Sciences, and the School of Industrial and Labor Relations, as well as a special opportunity for highly qualified undergraduates in the College of Arts and Sciences to register in the Law School during their senior year.

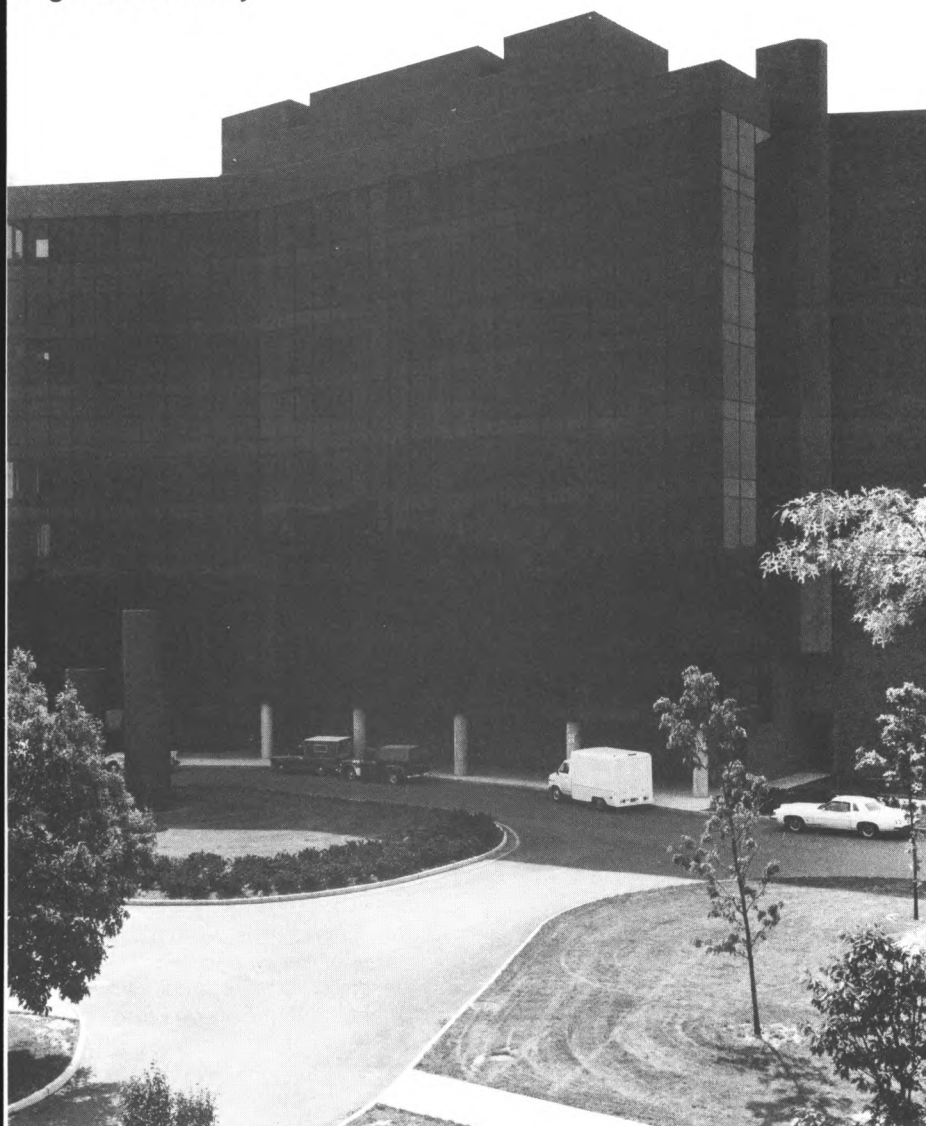
The graduate program of the Cornell Law School is a small one, to which only a few students are admitted each year. The LL.M. degree (Master of Laws, or Legum Magister) and the J.S.D. degree (Doctor of the Science of Law, or Jurisprudentiae Scientiae Doctor) are conferred. A small number of law graduates may also be admitted as special students, to pursue advanced legal studies without being degree candidates.

Requests for further information should be addressed to the Director of Admissions, Cornell Law School, Myron Taylor Hall, Ithaca, New York 14853.

Medical College

Cornell University Medical College is located at the center of a large complex of medical institutions involved in teaching, research, and treatment on the east side of Manhattan in New York City.

The Medical College offers a four-year course of professional instruction leading



to the degree of Doctor of Medicine and qualifying graduates for licensing examinations in all states and territories of the United States. Applicants for admission to the Medical College must have completed at least three years of undergraduate study at approved universities, colleges, or scientific schools.

The first two years of the medical curriculum are devoted primarily to study of the basic sciences of anatomy, microbiology, pathology, physiology, biochemistry, public health, and pharmacology, but a number of hours are reserved for the clinical sciences (approximately 10 percent of total time) and electives (20 percent of total time). In addition, several interdisciplinary and interdepartmental conferences are offered. The last two years concentrate on training in the clinical sciences of internal medicine, neurology, surgery, pediatrics, psychiatry, and obstetrics and gynecology. The fourth-year program consists of electives selected by the student.

The Cornell University Medical College is a component of the New York

Hospital—Cornell Medical Center. In its teaching programs the Medical College is affiliated with and uses the clinical facilities of The New York Hospital, the Memorial Sloan-Kettering Cancer Center, the Hospital for Special Surgery, and the North Shore University Hospital.

Requests for information should be addressed to the Chairman, Committee on Admissions, Cornell University Medical College, 445 East Sixty-ninth Street, New York, New York 10021.

Graduate School of Medical Sciences

The Graduate School of Medical Sciences offers programs leading to the degree of Doctor of Philosophy in biochemistry, biological structure and cell biology, biology, biomathematics, biophysics, genetics, microbiology, neurobiology and behavior, pathology, pharmacology, and physiology. The school also offers programs leading to the Master of Science degree in some of

these fields. The faculty of the school is drawn from the basic science departments of Cornell University Medical College and from the units of its Sloan-Kettering Division. The research facilities of the Medical College and of the Sloan-Kettering Institute for Cancer Research are utilized in the graduate programs of the school. Requests for information should be addressed to the Graduate School of Medical Sciences, Cornell University Medical College, 1300 York Avenue, New York, New York 10021.

New York State College of Veterinary Medicine

The College of Veterinary Medicine offers a professional program that requires four years of full-time academic and clinical study of the normal and abnormal structure and function of the animal body and the diagnosis, treatment, and prevention of animal disease.

Graduates of the college receive the Doctor of Veterinary Medicine (D.V.M.) degree, recognized by licensing boards throughout the world. Graduates generally enter private practice or become engaged in one of the increasing number of other biomedical activities.

Admission requires a minimum of three years of college work, including specific prerequisite courses and experience. In exceptional cases outstanding students who have completed all of the prerequisites in two years of undergraduate education may be considered for admission. Applications must be filed approximately a year before the proposed matriculation date. The competition for admission is keen since there are many more qualified applicants than can be admitted.

Postdoctoral training in pathology and clinical specialties is available to Doctors of Veterinary Medicine.

Graduate programs in veterinary and basic biological research that lead to the degrees of Master of Science, Doctor of Philosophy, and Doctor of Science in Veterinary Medicine are offered for Doctors of Veterinary Medicine and highly qualified holders of baccalaureate degrees.

More-detailed information is contained in the *Announcement of the College of Veterinary Medicine*, obtained by writing to Cornell University Announcements, Research Park, Ithaca, New York 14850.



As a fine university, Cornell provides a variety of excellent academic and recreational facilities. A partial list of the academic facilities includes one of the ten largest academic library systems in the country, with more than four million volumes, excellent scientific laboratories and equipment, and a spectacular art museum. There are three student unions equipped for many kinds of social, cultural, recreational, and educational activities. Opportunity for extensive intercollegiate and intramural athletic participation is provided for men and women in the vast athletic facilities, including an indoor rink for ice hockey and skating, two competition-sized indoor pools, a championship golf course, intramural and varsity playing fields, squash courts, crew tanks, gymnasiums, and a riding hall for polo. These facilities for athletics, plus the many concerts, plays, lectures, movies, and other cultural events, provide a wealth of activities for all students on campus.

University Libraries

The Cornell University library system ranks among the largest major academic libraries in the United States. The extensive system of college, school, and department libraries contains well over four million volumes and more than a million and a half microforms and currently subscribes to fifty-two thousand periodicals. Together these libraries provide the facilities for research and study in hundreds of undergraduate major subject areas and in more than eighty-five fields of study for advanced degrees.

At the south end of the Arts Quad is Uris Library, the building with the tower that has become the symbol of Cornell. It is essentially an undergraduate library for students in the liberal arts. A principal aim of this library is to bring readers and books as close together as possible. Bookstacks are open to all, and only reserve books in heavy demand are held in a special category. There are listening rooms where students, singly or in groups, may hear recordings of the spoken word, and there is a lecture room with sound and projection capabilities.



Across the walk from Uris is the John M. Olin Library, devoted more specifically to graduate and faculty research, especially in the liberal arts. This closed-stack library houses many special collections of books and manuscripts, among them Rare Books, a collection on East and Southeast Asia, and a collection on the history of science and the archives of the University, maps, and newspapers.

The two libraries, Uris and Olin, complement each other in support of the University's program of teaching and scholarship. Besides this central facility, there is an extensive system of college, school, and department libraries. Chief among these are the Albert R. Mann Library, serving the Colleges of Agriculture and Life Sciences and Human Ecology; the Fine Arts Library, serving the College of Architecture, Art, and Planning; the libraries of the College of Engineering and the New York State College of Veterinary Medicine; and the libraries serving the Graduate School of Business and Public Administration, the Law School, the School of Hotel Administration, and the New York State School of Industrial and Labor Relations.

All the libraries are open long hours, some of them until midnight. Most have copying services, and some distribute handbooks and bibliographies without charge.

Social and Cultural Activities

It is difficult to characterize the climate of extracurricular life at Cornell. As with many other things at the University, an appealing aspect is the diversity. For those at Cornell with interests in particular

fields, there are more than four hundred organized groups that include students, faculty, and staff in their membership. Among them are clubs for persons with similar academic interests or similar hobbies, local chapters of professional organizations, associations of students from other nations, and a number of national honorary societies that recognize achievement in scholarship and other fields of endeavor. If an interest group does not now exist, like-minded persons may readily establish one.

Music

Students who want to participate in music making will find a wide range of opportunity through the Sage Chapel Choir, the Cornell Chorus, the University Glee Club, the University orchestras and bands, chamber music ensembles, the Opera Workshop, the Collegium Musicum, and the Indonesian Gamelan.

The University Faculty Committee on Music sponsors programs by visiting soloists and major orchestras in the Bailey Hall Concert Series, string quartets and other groups in the Statler Series at Alice Statler Auditorium, and occasional operas, ballets, and special events. Several times each month the Department of Music sponsors free concerts and lectures by visiting artists or by Cornell faculty and students, primarily in Barnes Hall Auditorium.

The Cornell Concert Commission offers a series of student-produced popular rock, folk, soul, and jazz concerts. Other student organizations have regular performances of Gilbert and Sullivan operettas, jazz, and folk music. Local bluegrass and folk performers are featured in informal concerts in the Commons, a coffeehouse in Anabel Taylor Hall.

Theater

Cornell students have numerous opportunities to attend or participate in theatrical productions.

Under the sponsorship and general supervision of the Department of Theatre Arts, Theatre Cornell presents a full season of classical, modern, and experimental dramas. These productions include

guest professionals, graduate actors, designers, and directors from the department's professional training program as well as undergraduate majors. All students in the University who are interested in participating in theater in any capacity are eligible to audition for these productions. Auditions are held twice a year. The department also has, in its studio theater, a more informal production program, directed, acted, designed, and managed entirely by students. Staffing and casting for these events take place throughout the year.

Other theatrical opportunities can be found at Risley Residential College, which has a small theater available for student productions; with the Cornell Savoyards, who produce two Gilbert and Sullivan operettas annually; and within the Ithaca community, which has several theater groups that mount various productions during the year.

Dance

The dance division of the Department of Theatre Arts sponsors a range of possibilities for students interested in dance. Informal and formal dance programs are presented through the year by student dancers and choreographers. In the spring a dance concert presents works by guest, faculty, and student choreographers. The division also sponsors a series of performances by touring professional dance companies during the year. The Ithaca community includes several studios that present workshops and performances in a wide range of dance forms.

Art Exhibitions

Cornell is generously supplied with art exhibitions, some permanent and some temporary. The displays range from the works of students and visiting collections to the permanent University collection housed at the Herbert F. Johnson Museum of Art. Other campus locations for art displays include the Art Room in the Straight, the Fine Arts Gallery in Sibley Hall, and the galleries in Goldwin Smith Hall, Martha Van Rensselaer Hall, and Franklin Hall.

Lectures

On the more academic side of audience entertainment, there is the lecture. Dozens of extracurricular lectures are given



every week, ranging from scholarly presentations on subjects of narrow interest to well-known speakers with campuswide appeal.

Films

Throughout the year and on almost every night of the week, single film showings and film series make available educational and entertaining films at reduced rates. In addition, there are a half-dozen commercial theaters in Ithaca itself, making movie going among the most popular leisure-time activities.

Students interested in producing their own films may participate in the filmmaking program sponsored by the Department of Theatre Arts.

Publications

Cornell students edit and publish a wide variety of publications, including a yearbook, literary magazines, such as *Praxis Magazine* and *Rainy Day*, and a number of magazines relating to special fields of interest, such as the *Cornell Engineer*, the *Cornell Countryman*, and the *Cornell Law Review*. Cornell students are in complete charge of the publication of the *Cornell Daily Sun*, an independent daily newspaper.

Athletics

At Cornell athletics are designed to encourage the participation of every able and interested student in either varsity sports or the extensive intramural program. Cornell supports one of the largest intercollegiate athletics programs for men and women in the country and belongs to the Ivy League. There is intercollegiate competition for men in baseball, basketball, crew, 150-pound crew, cross-country, fencing, football, lightweight football, golf, gymnastics, hockey, lacrosse, polo, rifle, sailing, skiing, soccer, squash, swimming, tennis, track, and wrestling.

Cornell fields seventeen intercollegiate women's teams, more than any other college or university in New York State. The women's athletics program, one of the largest in the nation, includes basketball, bowling, crew, cross-country, fencing, field hockey, gymnastics, ice hockey, lacrosse, polo, sailing, skiing, swimming, synchronized swimming, tennis, track, and volleyball.

Needless to say, one can enjoy these intercollegiate athletics programs not only as a participant but also as a spectator.

Cornell's extensive intramural program gives students the chance to exercise

and enjoy whatever athletic skills and interests they may have. This program (also one of the largest of its kind in the country) has unusual variety that includes sailing, box lacrosse, broomstick polo, and horseshoes, in addition to the more usual sports, such as touch football and softball.

In all, Cornell offers 170 leagues—men, women, and combined—in twenty-one sports, covering all levels of play. Last year some 26,000 contestants participated in the independent, dormitory, graduate, and women's intramural divisions.

Campus Government

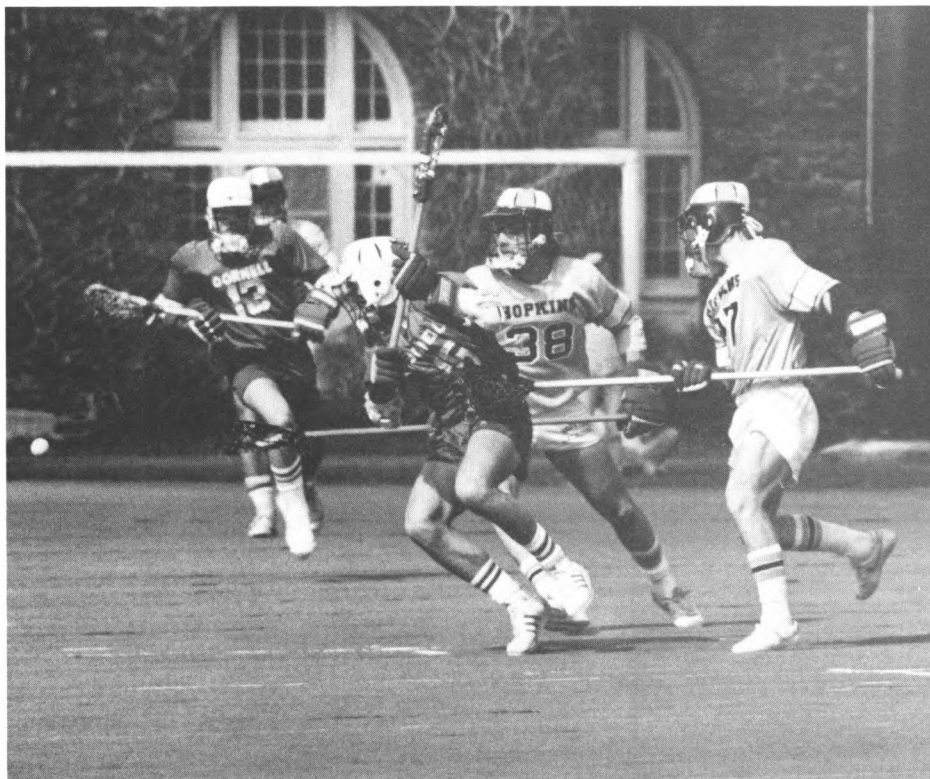
The system of campus government at Cornell consists of four deliberative bodies representing both the University population as a whole and its major subdivisions. The system recognizes both the diversity and the unity so basic to the life of an academic community.

The University Assembly focuses on matters concerning the entire campus in common, including such day-to-day essentials as transportation, campus store, and health services. Its delegates are drawn from the Student Assembly, the Employee Assembly, and the Faculty Council of Representatives. Each of these groups is a separate deliberative body that is not subservient to the University Assembly. The four assemblies together provide a variety of settings in which issues can be effectively discussed and policy considered by those people most directly affected.

The Student Assembly consists of twenty-three students elected by the student population, all of whom are voting members, and has legislative authority over the policies of the Departments of Dining, Residence Life, and Unions and Activities and the Office of the Dean of Students. It also has authority to review the budgets and actions of these departments.

The Employee Assembly is composed of thirteen voting members elected by and representing the exempt and nonexempt employees.

The Faculty Council of Representatives is the legislative assembly of the University Faculty, which exercises the faculty's responsibility to regulate academic matters (including the calendar) that affect more than one academic division of the University.



Fraternities and Sororities

For many students fraternity or sorority life is an integral part of the Cornell experience. There are currently forty-eight fraternities at the University with about 2,500 students, or 36 percent of the male undergraduate students, as members. There are twelve sororities, with approximately 1,000 students, or 20 percent of the woman students, as members. Each chapter has its own flavor and environment.

As one of the largest systems in the country, diversity is the key to its continuing growth. While satisfying room and board needs, fraternities and sororities provide, in addition to friendships, opportunities for leadership and personal growth. Most of the fraternity chapters are members of the Interfraternity Council, a student-run board that oversees the many programs associated with fraternities. The Cornell Panhellenic Council is the governing body for the sorority system.

University Unions

There are three University unions at Cornell: Willard Straight Hall, the oldest, the largest, and the most centrally located; Noyes Center, located in the west campus residential area on Stewart Avenue; and the North Campus Union, in the residence hall complex between Pleasant Grove and North Triphammer roads.

These unions serve as gathering points and centers for social, cultural, recreational, and educational activities for all Cornell students. A partial list of available union facilities includes large rooms for dances, receptions, and other social gatherings; a theater; billiard and game rooms; craft shops that offer lessons in such skills as ceramics, weaving, metal craft, and printing; music listening rooms; meeting rooms and offices for student organizations; and photographic darkrooms. Among the many special services available to students are a central ticket office, a painting and record rental service, a duplicating service, and a travel office. All University unions offer a variety of dining services, ranging from a snack bar, cafeteria, and private dining room to a pub and tavern.

The Department of University Unions also sponsors Cornell Cinema, the cam-



pus film program; the Cornell Concert Commission, which produces popular concerts; the University Unions Program Board, which presents lectures, concerts, touring theatrical productions, and experimental classes; Wilderness Reflections, which presents summer outdoor orientation programs for new students; and the Third World Student Programming Board, which sponsors events that highlight minority and ethnic cultures.

General responsibility for determining policies and operating procedures for all union facilities and programs is in the hands of students. Each union has both a student board and a program committee that sponsor a variety of social, cultural, recreational, and educational programs. The services and activities support the educational objectives of the University, while fulfilling the bequest of Willard Straight, whose objective was "the enrichment of the human contacts of student life."

Religious Affairs

"Freedom for all; domination by none" is the guiding principle under which religious affairs have flourished at Cornell since 1869. Cornell United Religious Work (CURW) was established in 1929 to provide a vehicle for cooperative religious work on campus. Its thrust is threefold: denominational, interreligious, and non-denominational. Anabel Taylor Hall, given

by Myron C. Taylor in 1952, provides office and meeting facilities for the religious programs described below. In 1956 CURW was officially designated the Department of Religious Affairs.

A diverse staff of pastoral counselors and advisers, available day and night for consultation, may be reached through the information office, CURW, Cornell University, 118 Anabel Taylor Hall, Ithaca, New York 14853 (telephone: 607/256-4214). This office also has information concerning weekly religious convocations in Sage Chapel and worship opportunities in Anabel Taylor Hall and the local churches and synagogue. Anabel Taylor Hall is the headquarters for CIVITAS (Cornell-Ithaca-Volunteers-in-Training-and-Service), through which students provide many services to local and regional community agencies. Interreligious International Ministry (IRIM) offers courses and conferences that discuss world religions and ideologies in the context of world community. The Commons, a coffeehouse in the building, provides a place for informal communication among faculty, staff, and students.

Member groups currently participating in CURW are AME Zion, Baha'i, Catholic, Christian Science, Episcopal, Evangeli-

cal, Friends, Jewish, Latter-Day Saints, Lutheran, Muslim, Eastern Orthodox, Unitarian Universalist, United Ministry (Baptist, Disciples of Christ, Reformed, United Church of Christ, United Methodist, and United Presbyterian), and Wesley Foundation. Other religious organizations active on campus are listed at the Office of the Coordinator of Student Organizations in Willard Straight Hall. The denominational programs offer daily or weekly opportunities for worship, study, pastoral care, retreats, recreation, and special projects and programs. As members of CURW, they share in support and leadership of interreligious programs and activities. Among these are the Sage Chapel Convocations, CIVITAS, IRIM, noncredit courses, lectures, conferences, and involvement in varied services to the University community.

The groups that engage in social service and social action programs do so as denominations, or in coalition, or through the Center for Religion, Ethics, and Social Policy (CRESP), closely associated with CURW but independent of it. CRESP is the primary research and action component of religious affairs at Cornell. It advocates a fundamental connection between spiritual vision and social practice





and addresses concerns related to human needs and potential. The scope of its work is revealed by some of its programs and projects, all of which are open to everyone in the University and the wider community: Eco-Justice Project, the Learning Web, the Anne Carry Durland Memorial Alternatives Library, the Draft Counseling and Information Service, the Committee on U.S.-Latin America Relations, the Prison Research Education Action Project, the Cornell Corporate Responsibility Project, Alternative Agricultural Seminars, the Public Interest Research Group.

CURW and CRESP jointly sponsor the campus conferences on religion, which bring exceptional leaders to focus on vital matters of contemporary spiritual and societal life, and noncredit courses that offer a varied selection of classes and workshops on religious understanding and personal transformation.

The united work of CURW and CRESP is open to all persons, with or without religious affiliation.

Motor Vehicles

The University is concerned about the effects of motor vehicles on the campus environment and the limited parking facilities. The use of alternative forms of transportation, including public transit, ride sharing, bicycling, and walking, is encouraged for all members of the community.

Any student is permitted to operate a motor vehicle at Cornell. All vehicles owned or operated by members of the community must be registered with the Traffic Bureau. This regulation also applies to motorcycles and mopeds. Bicycles must be registered with the Department of Public Safety.

Vehicle access to central campus is restricted. Parking space for commuters and residents is very limited.

Questions about parking and transportation services should be addressed to the Traffic Bureau, Cornell University, 124 Maple Avenue, Ithaca, New York 14850 (607/256-4600).

Housing

Living arrangements at Cornell are flexible, and students are permitted to live on or off campus. Some students prefer to live on campus, just a few minutes away from classes, the libraries, an evening concert, a lecture, or a film. Others prefer to rent apartments and rooms in the Ithaca community or to live in sororities or fraternities adjacent to the campus.

Residence halls. The University provides numerous residence halls accommodating approximately 5,500 single undergraduate and graduate students. These residence halls offer substantial variety in size, style, and type of living arrangement. The various kinds of accommoda-

tions available include single rooms, double rooms, triple rooms, suites, and a few apartments. Some halls are reserved for women or men, while others are coeducational.

In addition to the larger halls, there are small units that provide an opportunity for cooperative living arrangements for upperclass students, and there are also special residences reserved for students sharing a particular interest, such as ecology or the performing arts.

The University's residence halls are more fully described in the booklet *Living on Campus: Housing for Single Students*, available from the Department of Residence Life, Housing Assignment Office, Cornell University, 1142 North Balch Hall, Ithaca, New York 14853.

Family housing. Unfurnished apartments for 422 students and their families are available in three apartment complexes: Cornell Quarters, Pleasant Grove Apartments, and Hasbrouck Apartments. Requests for further information should be directed to the Family Housing Office, Hasbrouck 40, Pleasant Grove Road, Ithaca, New York 14850.

Off-campus housing. Information on available off-campus housing is posted at the beginning of the fall term in the International Lounge in Willard Straight Hall. Because changes of available accommodations occur daily, it is not practical to prepare lists for distribution by mail. If possible, a student should make at least one trip to Ithaca to look over the available rooms, apartments, and houses before taking up residence.

A brochure describing off-campus housing in the Ithaca area may be obtained by writing to the Office of the Dean of Students, Cornell University, 103 Barnes Hall, Ithaca, New York 14853.

Dining Services

Cornell University maintains dining services in ten locations—Willard Straight Hall, North Campus Union, Noyes Center, Balch Hall, Sage Hall, Hughes Hall, Noyes Lodge Pancake House, Risley Hall, the Statler Student Cafeteria, and the Dairy Bar. These facilities are open to all students on a cash or credit basis, whether or not they live in University residence halls or subscribe to a specific dining plan. The University has no formal dining requirements, allowing students the flexibility of eating when and where they choose.

The Department of Dining Services also operates a grocery store on campus, the Pick-Up, in Noyes Lodge Pancake House. Major vending machine areas in Martha Van Rensselaer and Warren halls and the veterinary college offer hot and cold food and drinks along with radar ovens for convenience in heating food.

For those students who want to subscribe to a dining plan, the following options are offered:

Co-op Dining Program. This program is one of the most convenient and flexible programs in the country. Dining's pioneering use of computers allows students to choose from a wide range of prepaid options to best suit their needs. Students can eat at any of six co-op dining centers at any given meal; a "late night" feature built into the program allows a student who misses dinner due to studies or extracurricular activities to eat at a designated unit up until 10:00 p.m. Students do not need to be campus residents to participate in this plan. Additional information may be obtained from Cornell Dining, 233 Day Hall, Ithaca, New York 14853.

Cornellcard. A credit card for those who do not want to pay cash for each meal or be on the Co-op Dining Plan is honored by Cornell Dining. The Cornellcard program is administered by the Office of the Bursar. Information is available from the Office of the Bursar, Cornell University, 260 Day Hall, Ithaca, New York 14853.

Student Services

Office of the Dean of Students

The University, through the Office of the Dean of Students, maintains a staff of advisers available to graduate and undergraduate students. The staff helps students with the routine problems that arise in the normal course of campus life and also more-personal problems. It is the general University office concerned with student life at Cornell. Referrals may be made to other professionally trained members of the University staff who are best qualified to assist with particular problems.

Staff members of the office help fraternities, sororities, and peer counseling groups with programs and policy. The office also coordinates programs for orienting new students to campus life and sponsors sex and drug education pro-



grams and special programs for married students.

In addition, the coordinator for off-campus students has information about available rooms and apartments in the Ithaca area. The coordinator is also prepared to provide programs and activities relevant to the unique needs and interests of off-campus student residents.

Staff members of the schools and colleges of the University also give special attention to the orientation of their students. They provide counselors and advisers to assist their students in all matters connected with courses of study and academic pursuits.

International Student Office

Nearly 1,300 foreign students are enrolled at Cornell, over 300 of them as undergraduates. The International Student Office works with nearly thirty national and cultural clubs, oversees the Host Family Program, and services the needs of Cornell's international student population. Questions regarding immigration regulations, arrival services, orientation, adjustment to Cornell, and health insurance are problems the office deals with daily. For further information, contact the International Student Office, 200 Barnes Hall, 607/256-5243.

Services for the Handicapped

A brochure describing services for the handicapped student may be obtained by writing to the Office of Equal Opportunity, Cornell University, 217 Day Hall, Ithaca, New York 14853. Questions or requests for special assistance may also be directed to that office.

University Ombudsman

The University Ombudsman's Office assists all members of the Cornell community seeking solutions to a wide range of problems. The main purpose of the office is the just and equitable resolution of conflicts in the University. The office can provide information on University policies and practices, help examine alternatives, find proper authorities to resolve the situation, or otherwise seek a resolution to the problem. All communications are confidential. As an unbiased "third party," the office can frequently find solutions that have eluded the interested parties. The office is located in 201 Barnes Hall (telephone 607/256-4321).

Career Services

Ezra Cornell's intention to "found an institution where any person can find instruction in any study" finds expression in the career services provided by the University. Any student who wants to explore employment or educational opportunities in almost any field will find someone on the faculty or an adviser to help. Students who want to pursue specialized professional goals in agriculture and life sciences, engineering, labor relations, or hotel administration will find a placement office in their school or college. In addition, the Career Center in Sage Hall serves the entire campus.

Career Center

While emphasizing the process of choosing a career after graduation as well as providing employment services, the Career Center also provides information, instruction, and advice on a wide range of related areas, including summer job opportunities, internships, graduate and professional schools, graduate fellowships and scholarships, summer study programs, student travel, minority opportunities, overseas study, volunteer activities, job-hunting techniques, preprofessional advising, and instructional videotapes.



The center's facilities, program, and activities include the following:

Library services. The library contains an extensive collection of information and video tapes. Students are welcome to come in and browse through our resources. Sections include information on careers, graduate and professional schools, fellowships, employers, health careers, study-abroad programs, government, overseas and summer employment, job hunting techniques, and internship opportunities. Throughout the academic year there are sessions that explain how to use the library to find a summer job, fund graduate study, pursue government employment, or plan an academic semester abroad.

"The Career Center News." This section appears weekly in the *Cornell Daily Sun*, informing the campus of job interviews, application deadlines, and career programs.

Programs. There are speakers, panel discussions, and other events on such subjects as job hunting, graduate school admissions, fellowships and scholarships, and study and job opportunities abroad.

Employment interviews and job placement. During October and November and again in February and March the Career Center, along with the schools and colleges, provides up to thirty interviewing rooms a day for the hundreds of employers who come to the campus each year to talk with Cornell students. The diversity of the University and the quality of the students bring most of the major employers of college graduates to the campus.

Placement bulletins. In addition to bulletins listing jobs, every two weeks the center publishes and distributes to three thousand employers a bulletin listing the qualifications of students and alumni seeking employment.

Graduate school recruiting. Cornell students are extensively recruited by graduate and professional schools. The Career Center arranges interviews with admission directors from various graduate institutions, including the major law and graduate business schools.

Advising and instruction. Instruction is provided on job-hunting techniques and

career planning through programs that include résumé critiques and a self-assessment workshop. The staff also advises students on individual problems related to graduate school admissions and fellowships.

Health Careers Program

Guidance and advice for premedical, pre dental, preveterinary, and other students interested in health careers is offered by the Health Careers Program, which also provides a credentials service through the Health Careers Evaluation Committee. Students are encouraged to come in whenever they have determined their interest in a health profession.

Career Planning and Placement Network

The Career Center is an integral part of a career planning and placement network at Cornell. The schools and colleges that have placement offices include the Colleges of Agriculture and Life Sciences; Architecture, Art, and Planning; Arts and Sciences; Engineering; and Human Ecology and the School of Hotel Administration, the School of Industrial and Labor Relations, and the Graduate School of Business and Public Administration.

Educational and Vocational Guidance

Educational and vocational counseling begin in the separate colleges and schools. Each undergraduate is assigned a faculty adviser who will help in the selection of courses that will give the best preparation in a chosen field.

Students who want assistance in the diagnosis of academic problems, selection of a curriculum, or determination of vocational goals may be referred to the University Guidance and Testing Center for an intensive program of testing and counseling.

Reading and Study Skills Program

The Reading and Study Skills Program offers all students the opportunity to acquire and improve the reading and study skills essential for academic success. Each semester numerous sections of six-week courses and three-week workshops in reading and study skills and instruction in the techniques of speed reading are offered.



College of Agriculture and Life Sciences

Nondepartmental Courses

Basic Review Mathematics
Introduction to Farm Techniques
Introductory College Mathematics
America and World Community
Agriculture, Society, and the Environment
Environmental Biology

Agricultural Economics

Economics of Agricultural Geography
Introduction to Business Management
Accounting
Marketing
Introduction to Energy Resources
Farm Business Management
Introductory Statistics
Business Law
Taxation in Business and Personal Decision Making
Managerial Accounting and Economics
Financial Management
Economics of the Public Sector
Economics of Marketing
Marketing Management
Pricing Milk and Dairy Products
Marketing Horticultural Products
Resource Economics
Farm and Food Policies
Agricultural Prices
Independent Honors Research in Social Science
Advanced Farm Business Management
Farm Finance
Farm and Rural Real Estate Appraisal
Advanced Agricultural Finance Seminar
Farm Management Seminar
Introduction to Linear Programming
Advanced Business Law
Business Policy
Personal Financial Management
Management of Cooperative Action
Agricultural Trade Policy
Food Industry Management
Food Merchandising
Field Study of Marketing Institutions
Evaluating Resource Investment and Environmental Quality
Agricultural Land Policy
Economics of Agricultural Development
Undergraduate Research
Marketing Research
Production Economics
Economic Analysis of Public Policy
Economic Aspects of Energy Use
Special Problems in Land Economics
Food, Population, and Employment
Microeconomic Issues in Agricultural Development
Seminar on Latin American Agricultural Policy
Seminar in Agricultural Development
Special Topics in Agricultural Economics
Advanced Production Economics
Econometrics
Quantitative Methods
Econometric Models
Research Methods in Agricultural Economics
Seminar on Agricultural Trade Policy
Seminar on Methods of Trade and Commodity Policy Analysis
Agricultural Markets and Prices
Agricultural Markets and Public Policy
Export Marketing
Seminar on Agricultural Policy
Readings in Philosophy

Agricultural Engineering

Mechanical Drawing
Farm Metal Work
Elements of House Design
Farm Carpentry
Introduction to Agricultural Engineering and Computing
Engineering Drawing
Undergraduate Seminar
Energy and Man
Application of Physical Sciences
Plane Surveying
Engineering Applications in Biological Systems
Safety and Accident Prevention
Introduction to Computer Uses in Data Analysis
Principles of Navigation
Advanced Farm Metal Work

Farm Machinery
Internal Combustion Engines for Agriculture
Electricity on the Farm
Soil and Water Conservation
Introduction to Environmental Pollution
Farmstead Production Systems
Farm Buildings Design
Introduction to Hydrology
Career Development in Agricultural Engineering
Power Transmission Systems
Agricultural Machinery Design
Agricultural Power
Processing and Handling Systems for Agricultural Materials
Engineering Design and Analysis of Food Processing Equipment
Soil and Water Engineering
Introduction to Environmental Systems Analysis
Agricultural Structures Design
Environmental Control for Animals and Plants
Highway Engineering
Bituminous Materials and Pavement Design
Special Problems in Agricultural Engineering
Agricultural Engineering Design Project
Similitude Methodology
Instrumentation
Drainage Engineering
Irrigation Engineering
Treatment and Disposal of Agricultural Wastes
Nonpoint Source Water Quality Models
Use of Land for Waste Treatment and Disposal
Biological Engineering Analysis
General Seminar
Special Topics in Agricultural Engineering
Orientation for Research
Power and Machinery Seminar
Soil and Water Engineering Seminar
Agricultural Waste Management Seminar
Agricultural Structures and Related Topics Seminar
Biological Engineering Seminar

Agronomy

Atmospheric Sciences

Basic Principles of Meteorology
Basic Principles of Meteorology Laboratory
Dynamic Climatology
Agricultural Meteorology
Meteorological Communications
Theoretical Meteorology
Physical Meteorology
Synoptic Meteorology
Isentropic Theory and Analysis
Biometeorology
Undergraduate Research in Meteorology
Special Topics in Meteorology and Climatology
Seminar in Meteorology
Research in Meteorology

Crop Science

Grain Crops
Forage Crops
Production of Tropical Crops
Weed Science
Seed Science and Technology
Undergraduate Research in Crop Science
Physiology of Environmental Stresses
Crop Simulation Modeling
Grain Formation
Ecology and Physiology Yield
Special Topics in Crop Science
Graduate Research in Crop Science
Agronomy Seminar

Soil Science

Nature and Properties of Soils
Identification, Appraisal, and Geography of Soils
Field Identification of Soils
Soil and Water Conservation
Soil Fertility Management
Aquatic Plant Management
Geography and Appraisal of Soils of the Tropics
Organic Soils
Forest Soils
Soil Microbiology
Microbial Ecology
Management Systems for Tropical Soils
Special Topics in Soil Science
Undergraduate Research in Soil Science
Use of Soil Information and Maps as Resource Inventories
Chemical Methods of Soil Analysis

Morphology, Genesis, and Classification of Soils
Advanced Soil Microbiology
Soil Physics
Water Status in Plants and Soils
Soil Organic Matter
Soil Chemistry and Mineralogy
Soil Fertility Advanced Course
Graduate Research in Soil Science
Agronomy Seminar

Animal Sciences

Introductory Animal Science
Contemporary Perspectives on Animal Science
Livestock Nutrition
Nutrition of Companion Animals
Animal Physiology
Animal Reproduction and Development
Introductory Animal Genetics
Poultry Biology
Dairy Cattle
Dairy Cattle Selection and Type Evaluation
Horses
Meat and Meat Products
Seminar on Genetics of the Horse
Commercial Poultry Production
Dairy Cattle Production and Management
Advanced Dairy Cattle Selection
Beef Cattle
Swine Production
Sheep
Meat Animal and Carcass Evaluation
Livestock Production in Warm Climates
Seminar Dairy Production
Undergraduate Seminar
Forages of the Tropics for Livestock Production
Principles of Animal Nutrition
Poultry Nutrition
Animal Cytogenetics
Quantitative Animal Genetics
Seminar in Animal Genetics
Research Techniques in Quantitative Animal Genetics
Fundamentals of Endocrinology
Artificial Breeding of Farm Animals
Application of Systems Analysis in Livestock Production Management
Immunophysiology
Physiology and Biochemistry of Lactation
Comparative Physiology of Reproduction of Vertebrates
Immunogenetics
Commercial Meat Processing
Special Topics in Animal Sciences
Proteins and Amino Acids in Nutrition
Vitamins
Forages, Fiber, and the Rumen
Seminar in Poultry Biology
Seminar
Forage Analysis
Field of Nutrition Seminar
Seminar in Animal Breeding
Seminar in Reproductive Physiology
Special Topics in Animal Science
Experimental Methods in Quantitative Genetics and Animal Breeding

Communication Arts

Writing for Media
Theory of Human Communication
Parliamentary Procedure
Communicating Public Information
Introduction to Mass Media
Visual Communication
Art of Publication
Oral Communication
Persuasion
Small Group Communication
Radio and Television Communication
Advertising and Promotion
Technical and Scientific Writing and Editing
Basic News Writing for Newspapers
Scientific Writing for the Mass Media
Radio Writing and Production
Television Writing and Production
Independent Honors Research in Social Science
Communication Law
Topics in Communication Theory
Psychology of Communication
Writing for Magazines
Print Media Laboratory
Broadcast Media Laboratory
Photo Communication
Communication Teaching Experience

Independent Research
Intercultural Communication
Seminar: Interpersonal Communication
Scientific Writing for Scientists
Communication in Organizations
Communication in the Developing Nations
Studies in Communication
Methods of Communication Research
Seminar in Organizational Communication
Frontiers in Communication
Advanced Communication Seminar
Seminar: Communication Issues
Communication Teaching Laboratory
Advanced Communication Projects
Directed Graduate Study

Education

Introduction to Psychology
The Art of Teaching
Educational Psychology
Learning to Learn
Psychology of Adolescence
Introduction to Teaching Agriculture
Youth Organizations
Theories of Teaching
Reading Statistics
Introduction to Educational Statistics
Issues in Educational Policy
Sociology of Education
Independent Honors Research in Social Science
Field Experience
Our Physical Environment
Environmental and Natural History Writing
Field Natural History
Teaching Elementary Science
Educational Measurement
Psychology of Human Interaction
Counseling Psychology
Special Problems in Agricultural Education
Teaching Agriculture: Methods, Materials, Practice
Adult Education Programs in Agriculture
Educating for Community Action
Curriculum Design
Implementing Instruction
Philosophy of Education
Contemporary Philosophy of Education
Law and Educational Policy
Economics of Education
Independent Study
Educational Psychology
Standardized Tests: Use and Interpretation
A Theory of Education
Group Processes in Education
Affective Education
Methods of Educational Inquiry
Continuing Education Programs
Structure of Knowledge and Curriculum
Teaching Mathematics
Curriculum Theory and Analysis
Evaluation for Program Management
Administration of Educational Organizations
Ethical Issues in Educational Administration
Governance of Public Education
Educational Finance
Systems Analysis in Educational Administration
Personnel Development: Issues in Higher Education
History of American Education
Educational Policy Development and Decision Making
Internship in Education
Research Seminar
Proseminar in Organization and Management of Sponsored Research
Seminar in Science and Environmental Education
Seminar in Educational Psychology and Curriculum
Seminar in Counseling Psychology
Adult Learning and Development
Conceptual Problems in Educational Inquiry
Designing Extension and Continuing Education Programs
Behavioral Change in International Rural Modernization
Community Education
Comparative Extension Education
Special Problems in Agricultural and Occupational Education
Teaching Agricultural and Occupational Education
Curriculum in Agricultural and Occupational Education
Adult Education Programs: Organization and Direction

Teacher Preparation in Agriculture
Occupational Education Program:
Administration and Supervision
Evaluating Programs in Occupational
Education
Seminar in Curriculum Theory and Research
Studies in Educational Administration
Seminar in Dewey's Philosophy of Education
Economics of Rural Education
Economics of Higher Education
Seminar in Educational Psychology
Seminar in Educational Research and
Evaluation
Seminar in Agricultural and Occupational
Education
Seminar in the Sociology of Education
Seminar in Philosophy of Education

Entomology

Insects and Man
Insect Biology
Applied Entomology
Introductory Beekeeping
Communication and Social Behavior of the
Honey Bee
Practical Beekeeping
Insect Morphology
Introductory Insect Taxonomy
Special Topics in Economic Entomology
Pesticides in the Environment
Insect Pest Management
Pathology and Entomology of Trees and
Shrubs
Medical Entomology
Insect Pathology
Insect Ecology
Ecology and Systematics of Freshwater
Invertebrates
Insect Physiology
Special Topics for Undergraduates
Undergraduate Research
Techniques of Biological Literature
Acarology
Taxonomy of the Smaller Orders of Insects
Taxonomy of the Immature Stages of
Holometabola
Taxonomy of the Coleoptera and Lepidoptera
Taxonomy of the Diptera and Hymenoptera
Araneology
Pest Management Systems
Insect Behavior Seminar
Seminar in Coevolution Between Insects and
Plants
Seminar in Aquatic Ecology
Biological Control
Seminar in Insect Physiology
Insect Toxicology and Insecticidal Chemistry
Special Topics for Graduate Students
Teaching Entomology
Jugatae Seminar

Floriculture and Ornamental Horticulture

Introductory Floriculture and Ornamental
Horticulture
Floral Design
Woody Plant Materials
Garden and Interior Plants
Woody Plant Materials for Landscape Use
Turfgrass Management
Nursery Crop Production and Maintenance
Advanced Turfgrass Management
Flower-Store Management
Taxonomy of Cultivated Plants
Physiology of Horticultural Plants
Principles of Florist Crop Production
Greenhouse Production Management
Special Topics on Ornamental Plants
Special Problems in Floriculture and
Ornamental Horticulture
Current Topics in Floricultural and Ornamental
Horticultural Physiology
Drawing for Landscape Architects
Freehand Drawing
Perspective for Landscape Architects
Freehand Drawing and Illustration
Watercolor
Advanced Drawing
Scientific Illustration

Landscape Architecture

Introduction to Landscape Design
Design I and II: Basic Landscape Architectural
Design

Design III and IV: Intermediate Landscape
Architectural Design
Design V and VI: Advanced Landscape
Architectural Design
Graduate Landscape Architectural Design
Studio
Principles of Landscape Architecture
Plants and Design
Contemporary Issues in Landscape
Architecture
History of Landscape Architecture
Site Construction
Landscape Design for Nurserymen and
Landscape Contractors
Introduction to Parks and Recreation
Issues in Parks and Recreation
Urban Landscape Planning and Design
Regional Landscape Inventories and
Information Systems: An International
Perspective
Analysis and Use of Vegetation in
Comprehensive Land Planning
Summer Internship Seminar
Graduate Seminar in Landscape Architecture
Fieldwork and Workshop in Landscape
Architecture

Food Science

Introductory Food Science
Topics in Food Science
Food Choices and Issues
Food Analysis
Food Science for Industry
Postharvest Food Systems
Physical Chemistry of Foods
Nutritional Aspects of Raw and Processed
Foods
Introduction to Food Engineering
Food Sanitation As Related to Public Health
Milk and Frozen Desserts
Milk Quality
Food Microbiology
Concepts of Product Development
Product Development Laboratory
International Food Science and Development
Food Processing I—Drying, Freezing, Heat
Preservation
Food Processing II—Concentrating,
Separating, Mixing
Food Processing III—Fermentations
Processing Fats and Oils
Food Chemistry
Sensory and Objective Evaluations of Foods
Food Mycology
Function of Food Ingredients
Principles of Food Packaging
Food Chemistry Laboratory
Special Topics in Food Science
Undergraduate Research in Food Science
Food Protein Chemistry
Food Lipids
Food Carbohydrates
Chemistry of Dairy Products
Application of Physical Chemistry to Foods
Instrumental Methods
Food Color and Food Pigments
Rheology
Introductory Chemical Toxicology
Mathematical Evaluation of Processed
Packaged Foods
Secondary Plant Metabolites in Foods

International Agriculture

Perspectives in International Agriculture and
Rural Development
Seminar: International Agriculture
Agricultural Development in Southeast Asia
Special Studies of Problems of Agriculture in
the Tropics
Administration of Agricultural and Rural
Development
Seminar on African Agriculture and Rural
Development
Special Topics in International Agricultural and
Rural Development
Seminar for Special Projects in Agricultural and
Rural Development
International Agricultural and Rural
Development Project Paper

Microbiology

General Microbiology
Tissue Culture Techniques and Applications
Advanced General Microbiology
Applied and Industrial Microbiology
Aquatic Microbiology
Microbial Ecology
Microbial Physiology
Cytology of Prokaryotes
Selected Topics in Microbial Metabolism
Bacterial Diversity
Microbiology Seminar

Natural Resources

Principles of Conservation
Environmental Conservation
Introductory Field Biology
Introductory Wildlife Biology
Introductory Fishery Biology
Introductory Forestry
Natural Resources Inventories
Forest Ecology
Woodland Management
Maple Syrup Production
Winter Energetics
Ecological Integration
Religion, Ethics, and the Environment
Principles of Wildlife Management
Techniques in Wildlife Science
Selected Topics in Wildlife Resource Policy
Dynamics of Animal Populations
Fishery Resource Management
Fishery Science
Techniques in Fishery Science
Managing the Aquatic Environment
Practicum in Natural Resources Analysis and
Management
Research in Fishery Science
Research in Wildlife Science
Research in Forestry
Research in Resource Analysis and Planning
Thesis Research and Professional Projects
Waterfowl Biology
Seminar on Selected Topics in Fishery Biology
Seminar in Natural Resource Analysis for
Ecologically Based Planning
Habitat Ecology
Seminar on Selected Topics in Resource Policy
and Planning
Ecology and Management of Disturbed Aquatic
Systems
Marine Resources Policies
Perspectives on Conservation
Policies and Management of Natural and Wild
Lands
Effects of Ecological Perturbations on Fishes
Conservation Seminar
Seminar in Environmental Values

Plant Breeding and Biometry

Plant Genetics
Methods of Plant Breeding
Physiological Genetics of Crop Plants
Biochemical Analyses for Plant Breeders
Experimental Methods
Special Topics in Plant Science Extension
Special Problems in Research and Teaching
Perspectives in Plant Breeding Strategies
Quantitative Aspects of Plant Breeding
Genetics and Breeding for Disease and Insect
Resistance

Plant Pathology

Introductory Plant Pathology
Introductory Mycology
Plant Disease Control
Pathology and Entomology of Trees and
Shrubs
Pest Management for Plant Protection
Cytology of Plant Diseases
Plant Disease Epidemiology
Plant Virology
Plant Nematology
Bacterial Plant Diseases
Pathogen and Disease Physiology
Mycology
Diseases of Vegetable Crops
Diseases of Fruit Crops
Dendropathology
Diseases of Florist Crops
Plant Diseases in Tropical Agricultural
Development

Plant Pathology Seminar
Plant Pathology Colloquium
The Science of Plant Pathology
Nature of Plant Disease
Diagnosis of Plant Disease
Plant Virology
Plant Nematology
Bacterial Plant Pathogens
Disease Physiology
Advanced Mycology
Applied Plant Virology
Advanced Plant Virology
Advanced Plant Nematology
Advanced Disease Physiology
Taxonomy of Fungi

Pomology

Tree Fruits
Essentials of Fruit Growing
Economic Fruits of the World
Fruit Tree Nursery Operation
Orchard Management
Small Fruits
Viticulture
Postharvest Physiology and Storage of Fruits
and Vegetables
Fruit Crop Systematics
Utilization of Fruit Crops
Fruit Variety Improvement
Undergraduate Seminar
Special Topics in Experimental Pomology
Growth and Development of Woody Plants

Rural Sociology

Introduction to Sociology
Introduction to Rural Sociology
Rural Sociology and World Development
Problems
Social Indicators and Data Management
Social History of American Agriculture
Proseminar: Issues and Problems in Rural
Society
Social Organization and the Environment
Rural Development and Cultural Change
Rural Society in America
Subsistence Agriculture in Transition
Independent Honors Research in Social
Science
Intermediate Sociological Theory
Science, Technology, and Social Change
Community Development
Small Towns Seminar
Politics and Development
Rural Development Policy Analysis
Changing Health Perspectives
Contemporary Sociological Theories of
Development
Research Design
Environmental Sociology
Political Economy of Rural and Regional
Development
Macrosystems Theory and Policy Analysis
Social Organization of Agriculture
Structural Change in United States Agriculture
State, Economy, and Society
Factor Analysis and Multidimensional Scaling
Macrosocial Accounting and Evaluation
Regression and Path Analysis
Social Movements in Agrarian Society
Community Development and Local Control
Applications of Sociology to Development
Programs
Sociotechnical Aspects of Irrigation
Public Service Experience
Rural Sociology
Development Sociology
Organization Behavior and Social Action
Methods of Sociological Research

Statistics and Biometry

Statistics and the World We Live in
Theory of Probability
Theory of Statistics
Matrix Algebra
Statistics Seminar
Statistical Methods
Applied Regression Analysis
Sampling Biological Populations
Nonparametric and Distribution-Free Statistical
Methods
Mathematical Ecology
Special Problems in Statistics and Biometry

Advanced Biometry
Experiment Design
Treatment Design and Related Experiment Designs
Linear Models
Statistical Design Theory
Statistical Consulting

Vegetable Crops

General Horticulture
Organic Gardening
Vegetable Types and Identification
Commercial Vegetable Crops
Postharvest Handling and Marketing of Vegetables
Vegetable Crop Physiology
Kinds and Varieties of Vegetables
Plant-Plant Interactions
Special Topics in Vegetable Crops
Postharvest Physiology of Horticultural Crops
Research Methods in Applied Plant Science

College of Architecture, Art, and Planning

Architecture

Architectural Design

Design I-X
Thesis Introduction
Special Program
Elective Design Studio
Elective Design
Special Problems in Architectural Design
Urban Housing Developments
Transportation
Low-Cost Housing
Seminar in Urban and Regional Design
Problems in Architectural Design
Problems in Urban Design
Thesis or Research in Architectural Design
Thesis or Research in Urban Design

Structures

Mathematical Techniques
Structural Concepts
Structural Systems
Advanced Steel Building Design
Building Substructure

Architectural Principles, Theories and Methods

Introduction to Architecture
Architectural Elements and Principles
Design Methods and Programming
Special Problems in Principles, Theories, and Methods
Computer Graphics
Theory of Architecture
Special Investigations in the Theory and History of Architecture
Special Projects in Computer Graphics
Computer-Aided Structural Design
Computer-Aided Environmental Design
Critical Theory in Architecture
Principles of Design Process

Architectural History

History of Architecture
History of Preindustrial Building
Architecture of the Ancient Near East
Architecture of the Classical World
Introduction to the History of Urban Planning
Islamic Architecture
The Renaissance
The Baroque
American Architecture
Modern European Architecture
Historical Seminars in Architecture
Russian Architecture
Nineteenth-Century Architecture
Special Investigations in the History of Architecture
History Workshop
Lectures in Architectural History
Methods of Archival Research
Measured Drawing
Problems in Contemporary Preservation Practice
Perspectives on Preservation
Documentation for Preservation Planning
Preservation Planning Workshop
Problems in Modern Architecture

Seminar in Architecture of the Ancient Near East
Seminar in Architecture of the Classical World
Building Materials Conservation
Seminar in the Renaissance
Seminar in the Baroque
Seminar in the History of American Architecture
Seminar in the History of Modern Architecture
Informal Study in the History of Architecture
Seminar in the History of Architecture and Urban Development
Thesis in Architectural History
Dissertation in Architectural History

Design Communication

Design Fundamentals
Introductory Photography
Second-Year Photography
Large-Format Architectural Photography
Graphic Design Studio
Architectural Simulation Techniques
Special Project in Photography
Special Project in Design Communication

Architectural Science and Technology

Introduction to Social Sciences in Design
Introduction to Environmental Science
Building Technology, Materials and Methods
Environmental Controls
Environmental Technology Workshop
Special Problems in Architectural Science
Environmental Control Systems
Architecture in its Cultural Context
Architectural Science Laboratory
Thesis or Research in Architectural Science

The Profession of Architecture

Professional Practice
Washington, D.C., Field Program
Architectural Drawing

Art

Courses in Theory and Criticism

Color, Form, and Space
Introductory Art Seminar
Seminar in Art Criticism

Studio Courses in Painting

Introductory Painting
Second-Year Painting
Third-Year Painting
Fourth-Year Painting
Senior Thesis in Painting
Graduate Painting

Studio Courses in Graphic Arts

Introductory Intaglio Printing
Introductory Silk-Screen Printing
Introductory Lithography
Second-Year Intaglio Printing
Second-Year Silk-Screen Printing
Second-Year Lithography
Third-Year Printmaking
Fourth-Year Printmaking
Senior Thesis in Printmaking
Graduate Printmaking

Studio Courses in Sculpture

Introductory Sculpture
Second-Year Sculpture
Third-Year Sculpture
Fourth-Year Sculpture
Senior Thesis in Sculpture
Graduate Sculpture

Studio Courses in Photography

Introductory Photography
Second-Year Photography
Photo Processes
Third-Year Photography
Fourth-Year Photography
Graduate Photography

Studio Courses in Drawing

First-Year Drawing
Second-Year Drawing
Third-Year Drawing

Special Studio Courses

Independent Studio in Painting
Independent Studio in Sculpture
Independent Studio in Printmaking
Independent Studio in Photography

City and Regional Planning

Urban and Regional Theory

Contemporary Issues in Urban and Regional Studies
Introduction to Urban and Regional Theory
Spatial Analysis of Urban and Regional Systems
Urban Economics
Fieldwork or Workshop in Urban and Regional Theory
Special Topics in Urban and Regional Theory
Advanced Seminar in Urban and Regional Theory

Planning Theory and Politics

Planning and Political Economy
Introduction to Planning Theory
Introduction to Planning
Urban Politics and Planning
Neighborhood and Community Theory
Politics of the Planning Process
Planning and Organization Theory
Fieldwork or Workshop in Planning Theory and Politics
Special Topics in Planning Theory and Politics
Advanced Planning Theory

Quantitative Methods and Systems Analysis

Introduction to Quantitative Methods
Mathematical Concepts for Planning
Introduction to Computers in Planning
Planning Analysis
Statistical Analysis for Planning
Planning Information Systems
Methods of Social Policy Planning
Quantitative Techniques for Policy Analysis and Program Management
Simulation in Planning and Policy Analysis
Decision Analysis for Policy Planning and Program Management
Fieldwork or Workshop in Systems Planning and Analysis
Special Topics in Quantitative Methods and Analysis

Regional Development Planning

Regional Economic Development
Introduction to Regional Development
Regional Development Administration
Methods of Regional Science
Optimization Techniques in Planning
Regional Industrial Development
Fieldwork or Workshop in Regional Development Planning
Special Topics in Regional Development Planning
Location Theory
Methods of Regional Analysis

Social Policy Planning

Institutional Decision Processes
The Impact and Control of Technological Changes
Social and Political Studies of Science
Introduction to Social Policy Planning
The Politics of Technical Decisions
Planning, Organizing, and Public Service Delivery
Recurring Themes in Social Policy Planning
Critical Theory and the Foundation of Planning Analysis
Seminar in Social Policy Research and Analysis
Critical Theory and Public Policy
Urban Financial Planning and Management
Urban Fiscal Analysis
Informal Seminar in Planning Theory: Philosophy, Ethics, and Values in Planning
Fieldwork or Workshop in Social Policy Planning

Urban Development Planning

Suburbanization and Metropolitan America
Urban Land-Use Planning
Introduction to Planning Design
Planning Design Workshop
Built-Environment Education Workshop
Small-Town Community Design Workshop
Urban Land Policy and Programs
The Urban Development Process
Legal Aspects of Land-Use Planning

Critical Areas Protection
Planning and Development Workshop
Urban Land Policy and Programs—Special Problems
Fieldwork or Workshop in Urban Development Planning

Special Interprogram Topics: History and Preservation

Introduction to the History of Urban Planning
Methods of Archival Research
The American Planning Tradition
Documentation for Preservation
Historic Preservation Planning Workshop: Surveys and Analyses
Perspectives on Preservation
Problems in Contemporary Preservation Practice
Building Materials Conservation
Seminar in the History of American City Planning
Historic Preservation Planning Workshop: Plans and Programs
Seminar in American Urban History
Historic Preservation Law
Economics and Financing of Neighborhood Conservation and Preservation
Public Policy and Preservation Planning
Fieldwork or Workshop in History and Preservation

Special Interprogram Topics: International Studies

Seminar in Latin American Urban Planning and Development
Workshop in Latin American Urban Planning and Development
Regional Planning and Development in Developing Nations
Seminar in International Planning
Seminar in Science and Technology Policy in Developing Nations
Seminar in Policy Planning in Developing Nations: Technology Transfer and Adaptation
Seminar in Project Planning in Developing Nations
Theories of Development and Underdevelopment
Fieldwork or Workshop in Planning for Developing Regions

Special Interprogram Topics: Environmental Health, Housing, and Institutional Planning

Environmental Issues and Public Decisions
Environmental Aesthetics
Administrative Planning
Introduction to Environmental Health Issues
Environmental Epidemiology
Environmental Law, Policy, and Management
Environmental Management Workshop
Environmental Law II: Natural Resources and Toxic Substances
The Political Economy of Health Planning
Planning and Evaluation of Environmental Health Programs and Projects
Environmental Health Planning
Health Systems Planning
Fieldwork or Workshop in City and Regional Planning
Professional Planning Colloquium
Planning Internships
Informal Studies in Environmental Health Planning
Informal Studies in City and Regional Planning
Planning Research Seminar

Landscape Architecture

Basic Landscape Architectural Design
Principles of Landscape Architecture
Principles of Landscape Architecture Seminar
Plants and Design
Landscape Design
Intermediate Landscape Architectural Design
Site Construction
Advanced Landscape Architectural Design
Senior Thesis Project
Introduction to Parks and Recreation
Parks and Recreation Workshop
Urban Environmental Planning
Urban Environment Workshop

Graduate Landscape Architecture Design Studio
 Contemporary Issues in Landscape Architecture
 History of Landscape Architecture
 Urban Landscape Planning and Design
 Regional Landscape Inventories and Information Systems
 Analysis and Use of Vegetation in Comprehensive Land Planning
 Summer Internship Seminar
 Graduate Seminar in Landscape Architecture
 Fieldwork or Workshop in Landscape Architecture

College of Arts and Sciences

Akkadian

Elementary Akkadian
 Readings in Akkadian Texts

Anthropology

Introductory Courses

Nature and Culture
 Social Anthropology
 The Comparison of Cultures
 Humankind: The Biological Background
 Ancient Societies
 Encounters With Other Cultures
 The Anthropologist's America
 Apes and Languages
 Rites of Passage
 The Discovery of America
 Ethnographic Films
 The Discipline of Anthropology
 Social Relations Seminar
 Topics in Anthropology

Archaeological Courses

The Earliest Civilizations
 Interpretation of the Archaeological Record
 Archaeology of the Americas
 Archaeological Research Methods
 Field Archaeology in South America
 Investigation of Andean Institutions:
 Archaeological Strategies
 Seminar in Archaeology: Central America

Biological and Ecological Anthropology

Human Biology: Variation and Adaptations of Contemporary Populations
 Ecology and Human Biology
 Human Behavior: A Sociobiological Perspective

Linguistic Anthropology

Language and Culture

Sociocultural Anthropology

Biology and Society I: The Biocultural Perspective
 Biology and Society II: Biology, Society, and Human Values
 Psychological Anthropology
 Urban Anthropology
 Applied Anthropology
 Meaning Across Cultures
 Anthropology of Women and Gender
 Comparative Religious Systems
 Kinship and Social Organization
 Images of Exotics
 Economic Anthropology
 Law and Culture
 Politics and Culture
 Peasant Cultures
 Ethnohistory
 Special Problems in the Anthropology of Women
 Myth, Ritual, and Sign
 Ethnography of Communication
 Anthropological Boundaries
 Portraits, Profiles, and Life Histories
 Constructions and Visualizations

Theory and History of Anthropology

Ethnographic Description
 Contemporary Anthropological Theory
 History of Anthropology in the United States
 Structuralism
 Development of Anthropological Thought
 Ritual Structures and Cultural Pluralism

Area Courses

Ethnology of Native North America
 Ethnohistory of the Northern Iroquois
 The United States
 Ethnology of the Andean Region
 Ethnology of Island Southeast Asia
 Ethnology of Mainland Southeast Asia
 Ethnology of Oceania
 Ethnology of Africa
 Culture and Society in South Asia
 Traditional Chinese Society and Culture
 Modern Chinese Society
 Japanese Society
 Indians of Mexico and Central America
 Andean Thought and Culture
 Mesoamerican Thought and Culture

Graduate Seminars

Southeast Asia Seminar: Burma
 Southeast Asia Seminar: Philippines
 Special Problems in Anthropology
 Principles of Social Anthropological Theory
 History of Anthropological Thought
 Methods of Assessing Child Growth
 Anthropological Approaches to the Study of Buddhism in Asia
 Law in the Context of Culture
 Political Anthropology: Culture and Revolution in Indonesia
 Anthropometric Assessment
 Andean Symbolism
 Andean Research
 Southeast Asia: Readings in Special Problems
 Regional Systems and Local Communities
 Japanese Ethnology
 Anthropological Boundaries
 Constructions and Visualizations
 Problems in Archaeology: Agricultural Origins
 Problems in Archaeology: Early Man in America
 The Discovery of America
 Origins of Mesoamerican Civilization
 Topics in Ecological Anthropology
 Topics in Biomedical Anthropology

Arabic

Elementary Arabic
 The Spoken Arabic of Egypt
 Intermediate Arabic
 Advanced Arabic

Aramaic

Aramaic

Archaeology

Introduction to Archaeology
 Popular Archaeology
 The Origins and Diversity of the Family in Antiquity
 Archaeoastronomy

Theory and Interdisciplinary Approaches

Ancient Societies
 The Earliest Civilizations
 History of Archaeology
 Dendrochronology of the Aegean
 Historical Archaeology: Method and Theory
 Geomorphology
 Interpretation of the Archaeological Record
 Archaeological Research Methods
 Ceramics
 Seminar in Archaeology
 Architectural Problems in Archaeological Fieldwork
 Problems in Archaeology: Agricultural Origins

Old World Archaeology

Freshman Seminar in Archaeology
 Mediterranean Archaeology
 Rise of Classical Greece
 Introduction to Classical Archaeology
 Minoan-Mycenaean Art and Archaeology

Archaeology in Action
 The History of Ancient Israel
 Ancient Seafaring
 Introduction to Biblical Archaeology
 Archaeology of the Ancient Near East
 Archaeology of Ancient Europe
 Archaeology of Classical Greece
 Archaeology of Cyprus
 Arts of the Roman Empire
 Greek Vase Painting
 Greek and Roman Coins
 History and Archaeology of Ebla
 Archaeology of Ancient Egypt
 The Vikings
 Seminar in Aegean Archaeology
 Seminar in Classical Greek Archaeology

New World Archaeology

Indian Lifeways of Ancient North America
 Archaeology of the Americas
 Mesoamerican Thought and Culture
 Seminar in Andean Symbolism
 Seminar in Andean Research
 Problems in Archaeology: Early Man in America

Asian Studies

Three Ways of Thought: Confucianism, Taoism, Zen
 Dimensions of Religious Experience in Asia
 Early Buddhism
 Mahayana Buddhism
 Japanese Religions
 Seminar on Asian Religions
 Asian Dance and Dance Drama
 Southeast Asian Literature in Translation
 Seminar in East Asian Literature

Astronomy

The Universe Beyond the Solar System
 Our Solar System
 Astronomy: Stars, Galaxies, and Cosmology
 Theories of the World: The Solar System, Planets, and Life
 Information and Knowledge in Science and Engineering
 Life in the Universe
 Elements of Astrophysics
 Introduction to Astrophysics and Space Sciences
 The Sun
 The Evolution of Planets
 Applications of General Relativity
 High Energy Astrophysics
 Galactic Structure and Stellar Dynamics
 Radio Astronomy
 Radio Astrophysics
 Signal Processing in Astronomy
 Theory of the Interstellar Medium
 Theory of Stellar Structure and Evolution
 Mechanics of the Solar System
 Radiative Transfer and Planetary Atmospheres
 Celestial Mechanics
 Seminar: Advanced Radio Astronomy
 Seminar: Infrared Astronomy
 Advanced Study and Research
 Cosmic Electrodynamics
 Special Topics in Planetary Astronomy
 Seminar: Current Problems in Planetary Fluid Dynamics
 Seminar: Cosmic Rays and High-Energy Electromagnetic Radiation
 Seminar: Current Problems in Theoretical Astrophysics

Burmese

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Intermediate Burmese Reading Course
 Composition and Conversation
 Advanced Burmese Reading Course

Cambodian

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Intermediate Cambodian Reading Course
 Composition and Conversation
 Advanced Cambodian
 Structure of Cambodian

Cebuano (Bisayan)

Intensive Basic Course: Listening, Speaking, Reading, Writing

Chemistry

Introduction to Chemistry
 Man in His Chemical Environment
 Origins of Life
 General Chemistry
 General Chemistry and Inorganic Qualitative Analysis
 Introduction to Experimental Organic Chemistry
 Elementary Experimental Organic Chemistry
 Elementary Organic Chemistry
 Introductory Physical Chemistry
 Quantitative Chemistry
 Experimental Chemistry
 Introductory Organic Chemistry
 Organic Chemistry
 Physical Chemistry
 Advanced Measurements Laboratory
 Techniques of Modern Synthetic Chemistry
 Introduction to Inorganic Research
 Introduction to Analytical Research
 Introduction to Organic Research
 Introduction to Research in Physical Chemistry
 General Chemistry Colloquium
 Advanced Inorganic Chemistry I: Symmetry and Structure
 Advanced Inorganic Chemistry II: Structure and Dynamics
 Advanced Inorganic Chemistry III: Structure and Properties
 Chemical Communication
 Advanced Analytical Chemistry
 Organic and Organometallic Chemistry Seminar
 Advanced Organic Chemistry
 Synthetic Organic Chemistry
 Chemical Aspects of Biological Processes
 Enzyme Catalysis and Regulation
 Chemistry of Nucleic Acids
 Thermodynamics
 Physical Chemistry of Proteins
 Baker Lectures
 Introductory Graduate Seminar in Analytical, Inorganic, and Physical Chemistry
 Selected Topics in Advanced Inorganic Chemistry
 Physical Organic Chemistry
 Selected Topics in Organic Chemistry
 Chemistry of Natural Products
 Principles of Chemical Kinetics
 Special Topics in Biophysical and Bioorganic Chemistry
 X-Ray Crystallography
 Quantum Mechanics
 Statistical Mechanics
 Selected Topics in Physical Chemistry

Chinese

Culture

Revolutions and Social Values in Modern Chinese Literature
 Three Ways of Thought: Confucianism, Taoism, Zen
 Introduction to China
 Traditional Chinese Society and Culture
 Modern Chinese Society
 Chinese Government and Politics
 The Foreign Policy of China
 Readings on the Great Cultural Revolution
 Capitalism and Communism: Chinese and Japanese Patterns of Development
 The Thoughts of Mao Ze Dong
 China and the West before Imperialism
 Chinese Views of Themselves
 Early Warfare, East and West
 History of China up to Modern Times
 Undergraduate Seminar in Medieval Chinese History
 Self and Society in Late Imperial and Twentieth-Century China
 Undergraduate Seminar: The First Chinese Revolution, 1880-1930
 Chinese Historiography and Source Materials
 Problems in Modern Chinese History
 Seminar in Medieval Chinese History
 Art of China
 Chinese Painting and Ceramics
 Chinese Art of the Tang Dynasty
 Studies in Chinese Painting
 Problems in Chinese Art

Chinese Philosophical Literature
Chinese Poetry
Twentieth-Century Chinese Literature
Chinese Narrative Literature
Chinese and Japanese Bibliography and Methodology
Chinese Philosophical Texts
Classical Narrative Texts
T'ang and Sung Poetry
Readings in Literary Criticism
Readings in Folk Literature
Seminar in Chinese Fiction

Languages and Linguistics

Elementary Course
Cantonese Basic Course
Intermediate Chinese
Chinese Conversation
Intermediate Cantonese
Introduction to Classical Chinese
Chinese Composition
History of the Chinese Language
Linguistic Structure of Chinese: Phonology and Morphology
Linguistic Structure of Chinese: Syntax
Chinese Dialects
Readings in Modern Chinese Literature
FALCON: Intensive Mandarin Course

Classics

Word Power: Greek and Latin Elements in the English Language
Freshman Seminar in Greek Literature
Freshman Seminar in Ancient Philosophy
Freshman Seminar in Latin Literature
Freshman Seminar in Classical Archaeology
Life Under the Caesars: The Satirist's View
The Individual and Society in Classical Athens
Greek Philosophy
Hellenistic and Roman Philosophy
The Genius of Christianity
Greek and Roman Mystery Religions
Greek and Roman Historians
Cicero and His Age
Greek and Roman Drama
Roman Law
Arts and Monuments of Athens
Greeks and Their Eastern Neighbors
Art and Archaeology of Archaic Greece
Greek Foundations of Western Literature
Pagans and Christians at Rome
Ancient Philosophy of Science
Women in Classical Greece and Rome
Augustine
The Church of the Fathers
Decline and Fall of the Roman Empire
Language of Myth
Patristic Seminar

Comparative Literature

Great Books
Culture as Semiotic System
Introduction to Psychopathological Texts
Comedy
Christianity and Judaism
Literature of the Old Testament
Medieval Literature
Medieval Literature: Dante in Translation
Classic and Renaissance Drama
European Drama, 1660 to 1900
Modern Drama
The Literature of Europe in the Renaissance
The Literature of Europe Since 1800
Being, God, Mind: Humanistic Revolutions
From Plato to Vico
Biology and Theology: Approaches to the Origin of Life, Evolution, Heritage and Freedom, Sexuality, and Death
The European Novel
The Russian Connection
Literature and Society
History and Theory of Drama
Introduction to Twentieth-Century Criticism
Hume and Rousseau
Old Testament Seminar
New Testament Seminar
Readings in the New Testament
Allegory and Symbolism
Renaissance Public Theater
Hegel's Phenomenology in Context
Fiction and the Irrational
Verga, D'Annunzio, and Pirandello
The Aesthetics of Coincidence
Critical Perspectives: Roland Barthes

Jean Paul and the Eighteenth-Century Humorous Novel
Hermeneutics

Computer Science

Introduction to Computer Programming
The Computer Age
Introduction to FORTRAN Programming
Introduction to PASCAL
Introduction to APL Programming
Introduction to Interactive Computing with CMS
Introduction to Statistical Packages
Multistep Job Processing and JCL
Computers and Programming
Discrete Structures
Social Issues in Computing
Introduction to Computer Systems and Organization
Numerical Methods
Data Structures
Systems Programming and Operating Systems
Interactive Computer Graphics
Introduction to Simulation and Database Systems
Introduction to Database Systems
Introduction to Theory of Computing
Computer Science and Programming
Advanced Programming Languages
Translator Writing
Concurrent Programming and Operating Systems Principles
Machine Organization
Picture Processing
Numerical Analysis
Short Course on Linear and Nonlinear Least Squares
Short Course on Spline Approximation
Analysis of Database Systems
Information Organization and Retrieval
Theory of Algorithms and Computing
Computer Science Graduate Seminar
Theory of Programming Languages
Theoretical Aspects of Compiler
Seminar in Operating Systems
Seminar in Programming
Advanced Numerical Analysis
Seminar in Numerical Analysis
Selected Topics in Information Processing
Seminar in File Processing
Seminar in Information Organization and Retrieval
Advanced Theory of Computing
Seminar in Automata Theory
Special Investigations in Computer Science

Dutch

Intensive Elementary Course: Listening, Speaking, Reading, Writing
Seminar in Dutch Linguistics

Economics

Introductory Economics
Economics of Market Failure
The Impact and Control of Technological Change
Economics and the Law
Economics of Defense Spending
Economic Analysis of Government
Capitalism and Socialism
Intermediate Microeconomic Theory
History of Economic Thought
Intermediate Mathematical Economics
Quantitative Methods

Economic History

Economic History of Ancient Medieval History
Economic History of Modern Europe: 1750 to the Present
American Economic History
Economic History of Latin America
History of American Business Enterprise
The Soviet Union: Politics, Economics, and Culture

Money, Banking, and Public Finance

Money and Credit
Theory and Practice of Asset Markets
Public Finance: Resource Allocation
Collective Choice: Theory and Applications
Macroeconomic Policy

Labor Economics

Labor Economics
Problems in Labor Economics

Organization, Performance, and Control of Industry

Industrial Organization
Public Regulation of Business
Economics of Regulation
Economics of the American System of Private Enterprise
Economics of Imperfect Information
Current Economic Issues

International and Comparative Economics

International Trade Theory and Policy
International Monetary Theory and Policy
The United States in the World Economy
Economic Policy and Development in Southeast Asia
Introduction to the Japanese Economy
Comparative Economic Systems: Soviet Union and Europe
Comparative Economics: United States, Europe, and the Soviet Union
Public Policy and Economic Development
Applied Economic Development
International Specialization and Economic Development
National and International Food Economics
Economics of Participation and Worker's Management
The Practice and Implementation of Self-Management

Graduate Courses and Seminars

Nonparametric Methods for Peace Scientists
and Regional Scientists
Interdependent Decision Making
Microeconomic Theory
Macroeconomic Theory: Static Income Determination
Macroeconomic Theory: Dynamic Models, Growth, and Inflation
Economic History of Ancient Medieval Europe
Economic Problems of Latin America
Economics of Workers' Management in Yugoslavia
Readings in Economics
Seminar in Peace Science
Advanced Social Theory for Peace Scientists
Advanced Microeconomic Theory
Mathematical Economics
Econometrics
American Economic History
Methods in Economic History
Monetary Theory and Policy
Public Finance: Resource Allocation and Fiscal Policy
Public Finance: Local Government and Urban Structure
Seminar in Labor Economics
The Labor Market and Public Policy: A Comparative View
Economics of Evaluation
Issues in Latin America
Industrial Organization and Regulation
International Economics: Pure Theory and Policy
The International Economic Order
International Economics: Balance of Payments and International Finance
Economic Demography and Development
Economics of Development
Development in a Polarized World
Economic Systems
Economic Growth in Southeast Asia
Theory of Quantitative Economic Policy
Economics of Participation and Labor-Management Systems: Theory
Seminars in Advanced Economics

English

The English Literary Tradition
Readings in English and American Literature
Medieval Romance: The Voyage to the Otherworld
Shakespeare
Feminist Issues in Nineteenth- and Twentieth-Century Literature
Writing About the Arts at Cornell
Expository Writing
Twentieth-Century Biography
Major Nineteenth-Century Female Novelists

The Modern Novel
Modern Poetry
Twentieth-Century Southern Fiction
Folklore and Literature
Literature and Value
The Reading of Fiction
The Reading of Poetry
Introduction to Drama
The American Literary Tradition
Creative Writing

Major Periods of English Literature

Old English Literature in Translation
Middle English Literature in Translation
Renaissance Literature
Restoration and Eighteenth-Century Literature
The Eighteenth-Century English Novel
The Romantic Poets
The Victorian Period
The Early Twentieth Century (to 1914)
Modern Literature since 1914

Major English Authors

Chaucer
Shakespeare
Milton

Major Periods of American Literature

Early American Literature
The American Renaissance
The Age of Realism and Naturalism
American Literature in the Twentieth Century

Creative and Expository Writing

Narrative Writing
Verse Writing
Seminar in Writing: Autobiography
The Art of the Essay

Courses for Advanced Undergraduates

The Earlier American Novel: Brockden Brown to Henry James
The Modern American Novel
The Nineteenth-Century English Novel
Topics in Criticism: Semiotics and Cultural Criticism
Readings in the Humanities: The Sacred and the Profane
Seminar in the Theory and Practice of Translation
Evolution of Epic
The English Language
Spenser
Readings in Seventeenth-Century Poetry: Donne, Jonson, Marvell, Dryden
Poetry and Music in the English Renaissance
Milton and Romantic Poetry
The Age of Johnson
Restoration and Eighteenth-Century Drama
Wordsworth and Keats
Victorian Poetry
History of the Book
English Literature and Its Intellectual Contexts: Edwardians and After
Contemporary Fiction
Four Modern Masters: Pirandello, Brecht, Beckett, Pinter
Dickinson and Whitman
American History and the Literary Imagination
Mark Twain and Henry James
The Artist in Society: Poetry of the Sixties and Seventies
Afro-American Literature
Modern American Poetry
Modern British Fiction
History into Fiction
The Bildungsroman in English
Women and Writing: Wollstonecraft to Woolf
Reading Women Poets
Poetics for Poets and Critics
Honors Seminar I: Forms of Distance in Modern Fiction
Honors Seminar II: Poetry and Poetics: Victorian and Modern

Courses Primarily for Graduate Students

The Vikings
Theory and Practice of Translation
Beowulf
Middle English Literature
History of the English Language
Spenser
Shakespeare: The Histories and Comedies
Studies in the Eighteenth Century
Austen and Scott
The Other Romantics: DeQuincey, Hazlitt, Lamb
Romantic Masterworks

English Literature and Its Intellectual Contexts in the Early Twentieth Century
 Twain and James
 Frost and Eliot
 Williams and Stevens
 Modern American Literature: Forms of Hope and Despair
 Conrad, Lawrence, Joyce
 Freud and Literature
 Semiotics and Marxist Literary Criticism

Graduate Seminars

Introduction to Research and Scholarly Methods
 Introduction to Criticism and Literary Theory
 Studies in Shakespeare (The Sources)
 Milton
 Keats
 Hardy
 Woolf
 Writing Seminar
 Writing Seminar: Poetry
 Writing Seminar: Prose

English as a Second Language

English as a Second Language
 English for Non-Native Speakers

Freshman Seminar

English for Bilinguals

French

Literature

Freshman Seminar: Readings in Modern Literature
 Introduction to French Literature
 Studies in French Literature
 Masterpieces of French Drama I: The Classical Era
 Masterpieces of French Drama II: The Modern Era
 The Novel as Masterwork: French Novels from Pre-Romanticism to Symbolism
 The Novel in France: From the Origins to the French Revolution
 Experimental and Contemporary French Novels: Subversion of the Novelistic Genre from Diderot to the Present
 French Poetry from the Middle Ages to Romanticism
 Masterpieces of Medieval Literature
 The Baroque in France
 French Classicism
 Victor Hugo and the Romantic Movement
 Self, Family, and Polity in Renaissance Times
 From Parnassus to Surrealism
 Marx in France
 Special Topics in French Literature
 Honors Work in French
 Medieval Literature
 Theater in Sixteenth-Century France
 Literature and the Arts in Sixteenth-Century France
 Montaigne
 The Theater of Molière
 Diderot and the Enlightenment
 Feminism and French Literature
 Mallarmé
 French Film and Literature in the Twentieth Century
 The Aesthetics of Coincidence
 Old French Dialectology
 Special Topics in French Literature
 Medieval Seminar: The Old French Epic
 Medieval Seminar: Villon
 Medieval Seminar: La Roman de la Rose
 Poetry and the Powers
 Racine and His Critics
 Seventeenth-Century Seminar
 Bohemians and Dandies
 The Poetics of Derrida
 Memory, Creation, and the Novel

Languages and Linguistics

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Continuing French
 Intermediate Course: Language and Literature
 Intermediate Composition and Conversation
 Intermediate French
 Advanced Conversation
 Advanced Composition and Conversation
 History of the French Language
 Applied Linguistics: French

Linguistic Structure of French
 Semantic Structure of French
 Composition and Style
 Linguistic Structure of Old and Middle French
 Contemporary Theories of French Grammar
 Seminar in French Linguistics

Geological Sciences

Freshman and Sophomore Courses

Introductory Geological Sciences
 Introduction to Historical Geology
 Earth Science
 Frontiers of Geology
 Geology and the Environment
 Mineral and Energy Resources and the Environment

Junior, Senior, and Graduate Courses

Structural Geology and Sedimentation
 Geomorphology
 Mineralogy, Petrology, and Geochemistry
 Historical Geology and Stratigraphy
 Geophysics and Geotectonics
 Experiments and Techniques in Earth Sciences
 Petroleum Geology
 Tectonics of Orogenic Zones: Modern and Ancient
 Geomechanics
 The Earth's Crust: Structure, Composition, and Evolution
 Digital Processing and Analysis of Geophysical Data
 Interpretation of Seismic Reflection Data
 Modern Petrology
 Isotope Geology
 Chemical Geology
 Mineral Deposits
 Invertebrate Paleontology and Biostratigraphy
 Stratigraphy
 Marine Tectonics
 Physics of the Earth
 Introduction to Geophysical Prospecting
 Tectonic and Stratigraphic Evolution of Sedimentary Basins
 Petrology and Geochemistry
 Coastal Geomorphology or Quaternary Geology
 Marine Geology
 Sedimentary Petrology and Tectonics
 Topics in Mineral Resource Studies and Precambrian Geology
 Plate Tectonics and Geology
 Paleobiology
 Geophysics, Exploration Seismology
 Earthquakes and Tectonics
 Exploration Seismology, Gravity, Magnetism
 Geophysics, Seismology, and Geotectonics
 Geomechanics, Gravity, Magnetism, Heat Flow
 Mineralogy and Crystallography, X-ray Diffraction, Microscopy,
 High-Pressure-Temperature Experiments
 Glacial and Quaternary Geology
 Geotectonics
 Advanced Geophysics
 Seismology

Field Courses

Intersession Field Trip
 Western Adirondack Field Course
 Western Field Course

Germanic Studies

German Literature

Folk Literature and Folk Poetry
 Kafka, Hesse, Brecht, and Mann
 Introduction to German Literature
 Intensive Workshop in Germanic Studies for Freshmen
 Modern Germany
 Old Icelandic Literature: Eddic Poetry
 Schiller
 The Age of Goethe
 Goethe's Faust
 Romanticism
 Nineteenth-Century Literature
 Modern German Literature I: Contemporary German Prose
 Modern German Literature II: Twentieth-Century Prose
 Modern German Literature III: Contemporary Literature
 Lyrical Poetry
 Modern German Drama in English

Nietzsche, the Man and the Artist
 Topics in German Literature I: The Modern German Novel in English Translation
 Yiddish Literature in English Translation
 The Shtetl in Modern Yiddish Fiction
 Topics in Yiddish Literature
 Introduction to Medieval German Literature
 The Great Moments of German Literature
 Baroque Literature
 Twentieth-Century German Literature
 Seminar in Old Icelandic Literature
 Seminar in Medieval German Literature
 The Northern Renaissance and Reformation
 The Enlightenment
 From Wilhelm Meister to Buddenbrooks
 Goethe's Poetry
 Basic Texts of Romanticism
 The Romantic Novel
 Jean Paul and the Eighteenth-Century Humorous Novel
 Nineteenth-Century Drama
 Seminar in Realism: The Novelle
 Twentieth-Century German Literature: Thomas Mann
 Modern Lyric Poetry
 The Postwar German Novel
 Graduate Seminar in Medieval Literature
 Seminar on Richard Wagner
 Tutorial in German Literature

Languages and Linguistics

Elementary Course
 Continuing German
 Intermediate Composition and Conversation
 Advanced Composition and Conversation
 Introduction to Germanic Linguistics
 History of the German Language
 Modern German Phonology
 Modern German Syntax
 German Dialectology
 Runology
 Applied Linguistics: German
 Linguistic Structure of German
 Gothic
 Old Saxon, Old High German, Old Low Franconian, Old Frisian
 Structure of Old English
 Topics in Historical Germanic
 Topics in Historical Germanic Morphology
 Topics in Historical Germanic Syntax
 Old Norse
 Readings in Old High German and Old Saxon
 Germanic Tribal History
 Elementary Reading
 Seminar in Germanic Linguistics
 Seminar in Comparative Germanic Linguistics
 Seminar in German Linguistics
 Seminar in Dutch Linguistics

Government

Introductory Courses

The Government of the United States
 Introduction to Comparative Government and Politics
 Introduction to Political Theory
 Introduction to International Relations

American Government and Institutions

The Impact and Control of Technological Change
 American Democracy and the Limits to Growth
 Interpretation of American Politics
 Power and Poverty in America
 Urban Politics
 Urban Affairs Laboratory
 The Nature, Functions, and Limits of Law
 Common Law and Lawyers in America
 The American Presidency
 Political Parties and Elections
 The American Congress
 American Political Behavior
 Public Policy and Public Revenues
 The "Fourth" Branch
 Civil Liberties in the United States
 Constitutional Politics: The United States
 Supreme Court
 Politics of Education
 Political and Economic Power in Cities
 Size of the State
 Political Change in the United States
 Science, Technology, and Public Policy
 Government and Public Policy: An Introduction to Analysis and Criticism

Comparative Government

Soviet Union: Politics, Economics, and Culture
 Politics and Society in France and Italy
 Government and Politics of the Soviet Union
 Business and Labor in Politics
 Cuba: Culture and Revolution
 The Ethnic Dimension in Politics
 Latin American Politics
 Society and Politics in Central Europe
 Government and Politics of Canada
 Government and Politics of Southeast Asia
 Politics in Contemporary Japan
 Chinese Government and Politics
 Politics of Industrial Societies
 Political Role of the Military
 Comparative Revolutions
 Democracy in Britain and France
 The Roots of Greek Civilization
 Women and Politics
 From Politics to Policy: The Political Economy of Choice
 Elites and Society: The Political Economy of Power
 Political Development in Western Europe
 Politics of the Middle East
 Social Movements and Politics in Industrial Societies
 The Politics of Productivity: Germany and Japan
 Politics of Decentralization and Local Reform
 Comparative Communism
 Policymaking in Britain and France
 Politics in Contemporary Europe: The Politics of the Left

Political Theory

Modern Ideologies: Liberalism and Its Critics
 Classics in Political Thought
 Liberty, Equality, and the Social Order
 The Logic of Liberalism
 Economic Models of Politics
 Feminist Political Thought
 American Political Thought
 Marx
 Freud
 The Repressed Female in the Writings of Marx
 Current Topics in Political Philosophy

International Relations

Integration in the World System
 Theories of International Relations
 Defense Policy and Arms Control
 Contemporary American Foreign Policy
 Structure and Process in the Global Political Economy
 The United States and Asia
 International Law
 The Foreign Policy of China
 Accumulation on a World Scale
 Dependence and the State
 Foreign Economic Policies of Advanced Industrial Societies
 Foreign Policy of the USSR
 Imperialism and Dependency
 Political and Economic Interdependence
 Logic and Methods of Research in International Relations

Political Methodology

Human and Social Statistics

Field Seminars

Scope and Method of Political Analysis
 Field Seminar in Methodology
 Field Seminar in American Politics
 Field Seminar in Public Policy
 Field Seminar in Comparative Politics
 Field Seminar in International Relations
 Field Seminar in Political Thought

American Government and Institutions

Supreme Court, Politics, and the Constitution
 American Political Behavior
 Elections and Public Policy
 Capitalism, the State, and the Economy

Public Policy

Politics of Technical Decisions

Comparative Government

Comparative Theories of Decentralization
 Politics of the Soviet Union
 The Politics of Communalism
 Politics of China
 Political Anthropology: Indonesia

Political Economy of Change: Rural Development in the Third World
Readings from Mao Zedong
Political Problems of Southeast Asia
Latin American Society and Politics
Comparative Institutions and the Welfare State
Politics in Postwar Western Europe
Research Topics on Advanced Industrial Democracies

Political Theory

American Political Thought
The Political Philosophy of Nietzsche
Philosophical Foundations of Contemporary Politics
Foundations of English Liberalism
Modern Social Theory
Toward a Feminist Social Theory
Economic Models of Politics
Greek Political Philosophy

International Relations

International Strategy
International Relations of Asia
The Administration of Agricultural and Rural Development

Greek

Culture

See Classics.

Literature in Translation

Freshman Seminar in Greek Literature
The Myths of Greece and Rome
The Greek Experience
Greek Philosophy
Greek Mythology
The Ancient Epic
Greek and Roman Historians
Greek and Roman Drama
Greek Foundations of Western Literature
Ancient Wit: An Introduction to the Theory and Form of Comic and Satiric Writing in Greece and Rome
Genre and Period in Greek and Roman Literature

Literature in Greek

Attic Authors
Homer
Plato
Greek Composition
Greek Historians
Greek Tragedy
Attic Comedy
Greek Melic, Elegiac, and Bucolic Poetry
Plato
New Testament Greek
Advanced Readings in Greek Literature
Greek Philosophy
Graduate Seminar in Greek Literature: The Political Structure of Classical Athens
Graduate Seminar in Greek Literature: Pindar and Choral Lyric
Patristic Seminar
Independent Study for Graduate Students

Language

Greek for Beginners
Attic Greek
Modern Greek

Hebrew

Biblical Literature

Literature of Ancient Israel
Bible, Dead Sea Scrolls, Apocalyptic Literature
Freshman Seminar in Biblical Literature: Heroes and Heroines of the Bible
Readings in Classical Hebrew Literature
Undergraduate Seminar in Biblical Literature: Prophecy in Ancient Israel

Rabbinic Literature

Evolution of Jewish Law
Biblical Interpretation in Rabbinic Literature

Modern Hebrew Literature

Modern Hebrew Literature in Translation: The Modern Hebrew Short Story
Readings in Classical Hebrew Literature
The Hebrew Literary Imagination

Seminar in Modern Hebrew Literature: The Short Story
Seminar in Modern Hebrew Literature: The Novel
Agnon and Hazaz
Metaphor, Modernism, and Cultural Context: The Use of Metaphor

Language

Elementary Modern Hebrew
Elementary Classical Hebrew
Intermediate Modern Hebrew
Readings in Classical Hebrew Literature
Advanced Modern Hebrew

Hindi-Urdu

Hindi-Urdu Elementary Course
Intermediate Hindi Reading Course
Composition and Conversation
Readings in Hindi Literature
Advanced Composition and Conversation
Advanced Hindi Readings
History of Hindi
Seminar in Hindi Linguistics

History

Freshman Seminars

The Growth of Political Democracy in the United States
The Family in American History
Civil Liberties in the United States
Topics in Science and Society in Mid-Victorian Britain
The North Atlantic Community and the Wider World
Seminar on American Foreign Policy
History of North American Indians
America in the Camera's Eye
Introduction to Western Civilization
The Heroic Ideal in Ancient Literature
Revolution and Russian Society
Foodways: A Social History of Food and Eating
Britain and the Second World War
Japan and the West
China and the West Before Imperialism
Chinese Views of Themselves

Underclass Seminars

English Constitutional History to 1600
English Constitutional History, 1600 to the Present
Public Life and Literature in Nineteenth-Century Great Britain
Public Life and Literature in Twentieth-Century Great Britain
Urban Problems and Policy in Historical Perspective

Comparative History

Early Warfare, East and West
Death in Past Time
Comparative Slave Systems in the Americas

History of Science

Science in Western Civilization
Undergraduate Seminar in the History of Biology
History of Biology
Social History of Western Technology
Problems in the History of Biology
Science in Classical Antiquity
Seminar in the History of Nineteenth-Century Physical Science

American History

Introduction to American History: From the Beginning to 1865
Introduction to American History: From the Civil War to Recent Times
Crime and Punishment: The American Vision from the Puritans to Mickey Spillane
The Structure of American Political History
History of American Foreign Policy
Puritanism, the Enlightenment, and the Republic: American Cultural and Intellectual History to 1820
American Intellectual and Cultural History: The Nineteenth Century
American Constitutional Development
The Origins of American Civilization
Native American History
Age of the American Revolution

Women in the American Society, Past and Present
The United States in the Middle Period
The American Civil War and Reconstruction
The Urbanization of American Society
American Social History
Recent American History, 1920 to the Present
The Modernization of the American Mind
Major Themes in American Religious History
Undergraduate Seminar in American Political History
Motivations of American Foreign Policy
Undergraduate Seminar in the History of the American South
Undergraduate Seminar in American Social History
Undergraduate Seminar in Early American History
Undergraduate Seminar: American Indians in the Eastern United States
Law and Authority in America: Freedom, Restraint, and Judgment
Undergraduate Seminar in Recent American History
Undergraduate Seminar: Deviance and Conformity in a Liberal Society
Heritage and Memory in American Culture
Graduate Seminar in American Foreign Relations
Seminar in American Cultural and Intellectual History
Seminar in Recent American Cultural History
Seminar in American Social History
Graduate Seminar in the History of American Women
Seminar in Nineteenth-Century American History
Colloquium in American History

Asian History

Introduction to Asian Civilizations
Introduction to Asian Civilizations in the Modern Period
Art and Society in Modern China
History of China Up to Modern Times
History of China in Modern Times
Indochina and the Archipelago to the Fourteenth Century
Southeast Asian History from the Fifteenth Century
History of Modern Japan
Seminar in Tokugawa Thought and Culture
Undergraduate Seminar in Medieval Chinese History
Self and Society in Late Imperial and Twentieth-Century China
Chinese Historiography and Source Materials
Problems in Modern Chinese History
The Historiography of Southeast Asia
Seminar in Medieval Chinese History
Seminar in Modern Chinese History
Seminar in Southeast Asian History

Ancient European History

Ancient Greece from Homer to Alexander the Great
The Roman Republic
Rome of the Caesars
The Greek City from Alexander to Augustus
The Tragedy of Classical Athens, 479–379 B.C.
Crisis of the Greek City-State, 415–301 B.C.
Roman Imperialism
The Roman Revolution
The High Roman Empire
Decline and Fall of the Roman Empire
Social and Economic History of Rome, 60 B.C. to A.D. 117
Roman Africa
Graduate Seminar in Ancient Classical History

Medieval, Renaissance, and Early Modern European History

English History from Anglo-Saxon Times to the Revolution of 1688
The Earlier Middle Ages
The High Middle Ages
Greece in Late Antiquity and Early Byzantine Times
Early Renaissance Europe
The Culture of the Early Renaissance
Introduction to the Culture of the Later Renaissance
Medieval Culture
Church and State During the Middle Ages
Francis of Assisi and the Franciscans

The History of Florence in the Time of the Republic
History of England under the Tudors and Stuarts
War, Trade, and Empire, 1500–1815
Law and Social Change in Early Modern England
History of Spain and Portugal: The Golden Age and After, 1492–1700
Undergraduate Seminar in Renaissance History
Undergraduate Seminar in Reformation History
Seminar in the English Civil War, 1640–1660
The Transformation of Feudal Society
Seminar in Latin Paleography

Modern European History

English History from the Revolution of 1688 to the Present
The End of the Austro-Hungarian Monarchy, 1848–1918
European Intellectual History in the Nineteenth and Twentieth Centuries
The Old Regime: France in the Sixteenth, Seventeenth, and Eighteenth Centuries
The Era of the French Revolution and Napoleon
Survey of German History, 1648–1890
Survey of German History, 1890 to the Present
Russian History to 1800
Russian History since 1800
Social and Cultural History of Contemporary Europe
Europe in the Twentieth Century
Modern Spain and Portugal, 1700–1975
Seminar in European Imperialism
Lord and Peasant in Europe: A Seminar in Social History
Seminar in Germany, 1890–1918
Seminar in European Fascism
Seminar in Weimar and Nazi Germany
The Making of the English Ruling Class, 1660–1780
Seminar in Modern European Political History
Russian Social and Economic History
Topics in Modern European Intellectual History
Documenting the Depression: Film, Literature, and Memory
The Politics of the Enlightenment
Seminar in Eighteenth-Century French Social History
Twentieth-Century Britain
Seminar in Modern European Social History
Seminar in Eighteenth-Century British History
Seminar in Nineteenth-Century British History
Seminar in the French Revolution
Seminar in European Intellectual History
Seminar in Russian History
Seminar in Modern European Social History
Seminar in European History

Latin American History

Colonial Latin America
Latin America in the Modern Age
Agrarian Societies in Latin America
Twentieth Century Brazil
Seminar in Latin American History

History of Art

Freshman Seminars

Freshman Seminar in Visual Analysis
How to Look at Works of Art
Art in a Landscape: Traditional Arts in Southeast Asia
Principles of Architecture

Introductory Courses

Introduction to Art History: Mediterranean Archaeology
Introduction to Art History: Rise of Classical Greece
Introduction to Art History: Beginnings of Civilization
Introduction to Art History: African Art
Introduction to Art History: The Classical World
Introduction to Art History: Minoan-Mycenaean Art and Archaeology
Introduction to Art History: Monuments of Medieval Art
Introduction to Art History: The Renaissance
Introduction to Art History: The Baroque Era
Introduction to Art History: Modern Art
Introduction to Art History: American Art
Introduction to Art History: Asian Traditions
Introduction to Art History: Architecture and Environment

Intermediate Courses

Techniques and Materials: Painting
Books, Prints, and the Graphic Image
Archaeology of Cyprus
Arts of the Roman Empire
Painting in the Greek and Roman World
Architecture in the Greek and Roman World
Greek Vase Painting
Greek and Roman Coins
Greek Sculpture
Art in Pompeii: Origins and Echoes
Architecture of the Middle Ages
Early Medieval Art and Architecture
Romanesque Art and Architecture
Gothic Art and Architecture
Late Medieval Italian Art and Architecture
The Culture of the Early Renaissance
Introduction to the Culture of the Later Renaissance
Dutch Painting in the Seventeenth Century
French Art of the Sixteenth and Seventeenth Centuries
European Art of the Eighteenth Century
Major Masters of the Graphic Arts
Modern Artists and Their Critics
Modern Sculpture
Art from 1940 to the Present
Painting and Sculpture in America: 1850–1950
American Architecture, the City, and American Thought: 1850–1950
Art and Technology: 1850–1950
Introduction to the Arts of China
Buddhist Art in Asia
The Arts of Early China
The Arts of Japan
Chinese Painting
Studies in Indian and Southeast Asian Art

Seminars

Original Works of Art
Introduction to Museums
History of Art Criticism
Ceramics
Mannerism and the Early Baroque Era in Italy
Studies in Italian Renaissance Art
Studies in English Art
Literature and the Arts in Sixteenth-Century France
Classic and Romantic Art
Studies in Modern Art
Problems in Modern Art and Architecture
American and European Decorative Arts from the Renaissance Period to the Early Nineteenth Century
Seminar on American Art: 1840–1940
The Arts in Modern China
Ceramic Art of Asia
Chinese Art of the T'ang Dynasty
Studies in Chinese Painting
Traditional Arts in Southeast Asia
Problems in Medieval Art and Architecture
Seminar in Renaissance Art
Seminar in Baroque Art
Problems in Modern Art
Problems in Asian Art
Methodology Seminar
Problems of Art Criticism

Indonesian

Elementary Course
Indonesian Reading
Composition and Conversation
Linguistic Structure of Indonesian
Readings in Indonesian and Malay
Advanced Indonesian Conversation and Composition
Advanced Readings in Indonesian and Malay Literature
FALCON: Intensive Course

Italian**Literature**

Introduction to Modern Italian Literature
Italian Civilization
Dante: *La Divina Commedia*
Dante in Translation
Boccaccio
The Italian Renaissance
Seventeenth-Century Prose
Eighteenth-Century Thought
Verga, Svevo, and Pirandello
Nineteenth-Century Poetry: Leopardi
Contemporary Narrative in Italy

Twentieth-Century Prose: Contemporary Italian Short Fiction
Postwar Italy: The Film as a Cultural, Artistic, and Political Reflector
Special Topics in Italian Literature
Petrarch: *Canzoniere*
Eighteenth-Century Theater
The Nineteenth Century
Verga, D'Annunzio, and Pirandello
Futurism in Italy
Contemporary Poetry
Special Topics in the Divine Comedy
The Italian Renaissance
Contemporary Narrative in Italy
Special Topics in Italian Literature

Languages and Linguistics

Intensive Elementary Course: Listening, Speaking, Reading, Writing
Continuing Italian
Composition and Conversation
Advanced Composition and Conversation
History of the Italian Language
Structure of Italian
Italian Dialectology
Seminar in Italian Linguistics

Japanese**Culture**

Japanese Conceptions of Beauty
Feminine and Masculine Ideals in Japanese Culture
The Japanese Film
Japanese No Theater
Japanese Culture and Society
Introduction to Japanese Economy
Contemporary Japan
Politics in Contemporary Japan
Politics of Productivity: Germany and Japan
Capitalism and Communism: Chinese and Japanese Patterns of Development
History of Modern Japan

Literature in Translation

Japanese Poetry and Drama
Modern Japanese Fiction
Japanese Narrative Literature

Literature in Japanese

Introduction to Literary Japanese
Intermediate Literary Japanese
Seminar in Modern Literature
Seminar in Classical Literature
Japanese and Chinese Bibliography and Methodology

Languages and Linguistics

Intensive Elementary Course: Listening, Speaking, Reading, Writing
Accelerated Introductory Japanese
Japanese for Business Purposes
Intermediate Japanese I
Japanese Conversation
Advanced Japanese
Linguistic Structure of Japanese
Oral Narration and Public Speaking
Directed Readings
FALCON: Intensive Japanese

Javanese

Intensive Elementary Course: Listening, Speaking, Reading, Writing
Intermediate Course
Directed Individual Study
Old Javanese

Latin**Culture**

See Classics.

Literature in Translation

The Myths of Greece and Rome
The Roman Experience
Latin Foundations of Western Thought: Plato and His Influence
Ancient Wit: An Introduction to the Theory and Form of Comic and Satiric Writing in Greece and Rome
Genre and Period in Greek and Roman Literature

Literature in Latin

Catullus
Roman Drama
Vergil
The Augustan Age
Roman Satire
Roman Philosophical Writers
Roman Historiography
Roman Elegy: Tibullus, Propertius, Ovid
Readings in Cicero
Medieval Latin Literature
Advanced Readings in Latin Literature
The Latin Poems of Milton
Seminar: Horace's Epistles
Seminar: Tacitus

Language

Latin for Beginners
Elementary Latin
Intensive Latin
Latin in Review
Intermediate Latin
Latin Composition
Late Latin
Advanced Latin Composition

Linguistics

Theory and Practice of Linguistics
Themes in Linguistics
Phonetics
Instrumental Phonetics
Language and the Sexes
Multilingual Societies and Cultural Policy
Phonology
Morphology
Functional Syntax
Dialectology
The Structure of English
English for Teachers of English
Teaching English as a Foreign Language
Style and Language
Introduction to Comparative Semitic Linguistics
India as a Linguistic Area
Language: A Functional and Semiotic System
Language Typology
Contrastive Analysis
Applied Linguistics and Second Language Acquisition
Comparative Methodology
Sociolinguistics
Historical Linguistics: Methods and Approaches
Transformational Grammar: Syntax and Semantics
Generative Phonology
Social Functions of Language
History of the English Language
Linguistics Semantics
Dravidian Structures
Indo-Aryan Structure
Field Methods
Proseminar: Introduction to Graduate Study
History of Linguistics
Schools of Linguistics
Discourse Analysis
Topics in Transformational Grammar
Hittite
Comparative Indo-European Linguistics
Elementary Pali
Elementary Sanskrit
Old Javanese
Seminar in Southeast Asian Linguistics
Seminar in Malayo-Polynesian Linguistics
Seminar in Austroasiatic Linguistics
Comparative Slavic Linguistics
Thai Dialectology
Comparative Thai
Tibeto-Burman Linguistics

Mathematics**Basic Sequences**

Mathematics for Architects
Finite Mathematics for Biologists
Calculus for Biologists
Finite Mathematics
Introduction to Calculus
Precalculus Mathematics
Calculus
Calculus for Engineers
Introduction to Differential Equations
Differential Equations
Vector Analysis
Infinite Series and Complex Numbers

Linear Algebra and Calculus
Calculus
Engineering Mathematics

General Courses

History of Mathematics
Development of Modern Mathematical Thought

Applied Mathematics and Differential Equations

Mathematics in the Real World
Applicable Mathematics
Numerical Solutions of Differential Equations
Introduction to Ordinary Differential Equations
Introduction to Partial Differential Equations

Analysis

Elementary Analysis
Introduction to Analysis
Introduction to the Theory of Functions of One Complex Variable

Algebra

Linear Algebra
Algebra and Number Theory
Applicable Algebra
Introduction to Algebra

Geometry and Topology

Classical Geometries
Introduction to Topology
Introduction to Differential Geometry

Probability and Statistics

Elementary Statistics
Basic Probability
Statistics
Further Topics in Statistics

Mathematical Logic

Elementary Mathematical Logic

Graduate Courses

Real and Complex Analysis
Mathematical Methods in Physics
Ordinary Differential Equations
Partial Differential Equations
Elementary Functional Analysis
Applied Functional Analysis
Analysis of Numerical Methods for Partial Differential Equations
Algebra
Elementary Number Theory
Lie Groups and Differential Geometry
Introductory Algebraic Topology
Differentiable Manifolds
Geometric Topology
Probability Theory
Probability and Statistics
Experimental Design, Multivariate Analysis
Sequential Analysis, Multiple Decision Problems
Nonparametric Statistics
Logic
Seminar in Analysis
Functional Analysis
Fourier Analysis
Riemann Surfaces
Several Complex Variables
Seminar in Partial Differential Equations
Seminar in Algebra
Topics in Algebra
Algebraic Number Theory
Homological Algebra
Seminar in Topology
Algebraic Topology
Advanced Topology
Seminar in Geometry
Algebraic Geometry
Topics in Statistics
Seminar in Probability and Statistics
Multivariate Analysis
Statistical Decision Theory
Stochastic Processes
Seminar in Logic
Model Theory
Recursion Theory
Metamathematics
Set Theory
Supervised Reading and Research

Music**Freshman Seminars**

Sound, Sense, and Ideas
 Contemporary Music
 The Art of Music
 Introduction to the Musics of the World
 Elementary Musicianship
 Music Theory
 Elementary Tonal Theory
 Theory and Practice of Gamelan
 Intermediate Tonal Theory
 Advanced Tonal Theory
 Materials of Twentieth-Century Music
 Counterpoint
 Form and Analysis
 Orchestration
 Electronic Music Composition
 Orchestral Conducting
 Choral Conducting
 Choral Style

Music History

Chopin, Chaikovsky, Musorgskii
 History of Jazz
 Popular Music
 Opera
 Baroque Instrumental
 Music of the Baroque Period
 Music of the Classical Period
 Music of the Romantic Era
 Debussy to the Present
 Music and Poetry in France: Late Middle Ages
 and Renaissance
 Mozart, His Life, Works, and Times
 Music of the Baroque Period
 Music of the Classical Period
 Music of the Romantic Era
 The Study of Non-Western Musics
 Poetry and Music in the English Renaissance
 Music in Western Europe to Josquin Des Pres
 Josquin Des Pres to Monteverdi

Musical Performance

Individual Instruction in Voice, Organ,
 Harpsichord, and Piano, and String,
 Woodwind, and Brass Instruments

Musical Organizations and Ensembles

Sage Chapel Choir
 Cornell Chorus or Glee Club
 Cornell Orchestra
 University Bands
 Chamber Music Ensemble
 Chamber Singers
 Cornell Gamelan Ensemble
 Collegium Musicum
 Eighteenth-Century Orchestra

Graduate Courses

Introduction to Bibliography and Research
 Topics in Theory and Analysis
 Composition
 Debussy to the Present
 Music and Poetry in France: Late Middle Ages
 and Renaissance
 Mozart: His Life, Works, and Times
 Seminar on Richard Wagner
 Introduction to Ethnomusicology
 Seminar in Medieval Music
 Seminar in Renaissance Music
 Seminar in Baroque Music
 Seminar in Music of the Classical Period
 Seminar in Music of the Romantic Era
 Performance Practice
 History of Music Theory
 Liturgical Chant in the West
 Music and Poetry in France: Late Middle Ages
 and Renaissance
 Twentieth-Century Classics
 Rhythms
 Analysis of Structure and Function in Tonal
 Music

Near Eastern Studies**Ancient Near Eastern Literature**

Ancient Near Eastern Literature
 Folklore in the Ancient Near East

History of the Jewish People

History of Ancient Israel to 450 B.C.E.
 Jews of the Ancient and Muslim Near East:
 450 B.C.E.—1204 C.E.

The Emergence of the Modern Jew: 476–1948
 The Jewish Community Throughout History
 Age of the Patriarchs
 Judaism and Christianity in Conflict
 Seminar in Jewish History: The Medieval
 Church and the Jews

History of Ancient Near Eastern Civilizations

Interconnections in the Eastern Mediterranean
 World in Antiquity
 History and Archaeology of Ebla
 History and Culture of Ancient Mesopotamia
 History of the Ancient Near East in Biblical
 Times
 The Roots of Greek Civilization

Islamicism

Islamic Civilization
 Jews of the Ancient and Muslim Near East:
 450 B.C.E.—1204 C.E.
 Studies in the Popular and Courtly Literatures
 of the Islamic Middle East
 Islamic Law and Society

Philosophy**Introductory Courses**

Freshman Seminar in Philosophy
 Introduction to Philosophy
 Logic: Evidence and Argument
 Ancient Thought
 Ancient Philosophy
 Modern Philosophy
 Existentialism
 Philosophical Issues in Christian Thought
 Formal Logic
 Ethics
 Social and Political Theory
 Aesthetics
 Biomedical Ethics
 Environmental Ethics
 Knowledge and Reality
 Philosophy of Mind
 Religion and Reason
 Science and Human Nature

Intermediate Courses

Plato
 Aristotle
 Modern Rationalism
 Modern Empiricism
 Medieval Philosophy
 Topics in Ancient Philosophy
 Special Topics in the History of Philosophy
 Kant
 Hegel
 Twentieth-Century Philosophy
 Philosophy of Marx
 Introduction to Formal Logic
 Ethical Theory
 Law, Society, and Morality
 Metaphysics and Epistemology
 Topics in the Philosophy of Religion
 Philosophy of Science
 Philosophy and Psychology
 Philosophy of Choice and Decision
 Philosophy of Mathematics
 Social Theory
 Philosophy of History

Advanced Courses and Seminars

Plato and Aristotle
 Deductive Logic
 Philosophy of Logic
 Intensional Logic
 Problems in the Philosophy of Language
 Ethics and the Philosophy of Mind
 Topics in Aesthetics
 Contemporary Legal Theory
 Metaphysics
 Theory of Knowledge
 Problems in the Philosophy of Science
 Special Studies in Philosophy
 Ancient Philosophy
 Medieval Philosophy
 Modern Philosophers
 History of Philosophy
 Logic
 Semantics
 Philosophy of Language
 Ethics and Value Theory
 Theory of Knowledge
 Philosophy of Mind

Metaphysics
 Philosophy of Science
 Philosophy of Social Science

Physics

General Physics
 Physics I: Mechanics and Heat
 Great Ideas of Physics
 Physics in the World Around Us
 The Physics of Space Exploration
 Physics of Musical Sound
 Reasoning about Luck
 Fundamentals of Physics
 Physics II: Electricity and Magnetism
 Physics III: Optics, Waves, and Particles
 Intermediate Experimental Physics
 Phenomena of Microphysics
 Analytical Mechanics
 Electricity and Magnetism
 Electromagnetic Waves and Physical Optics
 Modern Experimental Optics
 Thermodynamics and Statistical Physics
 Introductory Electronics
 Informal Advanced Laboratory
 Advanced Experimental Physics
 Introductory Theoretical Physics
 Introductory Quantum Mechanics
 Nuclear and High-Energy Particle Physics
 Introductory Solid-State Physics
 Physics of Macromolecules
 Special Topics Seminar
 Design of Electronic Circuitry
 Advanced Experimental Physics
 Projects in Experimental Physics
 Classical Mechanics
 General Relativity
 Classical Electrodynamics
 Statistical Mechanics
 Quantum Mechanics
 Experimental Atomic and Solid-State Physics
 Experimental High-Energy Physics
 Solid-State Physics
 High-Energy Particle Physics
 Advanced Quantum Mechanics
 Quantum Field Theory
 Statistical Physics
 Theory of Many-Particle Systems
 High-Energy Phenomena
 Topics in Theoretical Astrophysics
 Theory of Stellar Structure and Evolution

Polish

Intensive Elementary Course I and II:
 Listening, Speaking, Reading, Writing

Portuguese

Intensive Elementary Course: Listening,
 Speaking, Reading, Writing
 Intermediate Composition and Conversation
 Advanced Composition and Conversation
 Readings in Luso-Brazilian Culture
 Seminar in Portuguese Linguistics

Psychology

Introduction to Psychology: The Frontiers of
 Psychological Inquiry
 Introduction to Psychology: Biopsychology
 Understanding Personality and Social Behavior
 Thought and Intelligence
 Introduction to Psychology as a Laboratory
 Science
 Perception
 Psychology in Business and Industry
 Motivation Theory: Contemporary Approaches
 and Applications
 Developmental Psychology
 Introduction to Cognitive Psychology
 Language and Communication
 Introduction to Personality Psychology
 Psychology of Sex Roles
 Introduction to Social Psychology
 Social Psychological Theories and Applications
 Conformity and Deviance
 Learning
 Visual Perception
 Chemosensory Perception
 Perceptual Learning
 Development of Perception and Attention
 Perceptual and Cognitive Processes
 The Social Psychology of Language
 Auditory Perception
 Hormones and Behavior

Introductory Psychopathology
 Biopsychology of Animal Behavior
 Fieldwork in Psychopathology and the Helping
 Relationship
 Afro-American Perspectives in Experimental
 Psychology
 Psychology of Visual Communications
 Statistics and Research Design
 Biochemistry and Human Behavior
 Person Perception and Impression
 Management
 Social Interaction
 Cross-cultural Psychology
 Theories of Personality
 Human Ethology
 Introduction to Sensory Systems
 Current Research on Psychopathology
 Selected Issues in Human Motivation
 Memory and Human Nature
 Psychology of Language
 Developmental Biopsychology
 Brain and Behavior
 Seminar and Practicum in Psychopathology
 Language Development
 Human Behavior Genetics
 Sleep and Dreaming
 The Politics of IQ
 Research Contours of Black Psychology
 Quasi-experimentation
 Mathematical Psychology
 Seminar: The Examined Self—A
 Psychohistorical View
 American Madness
 Psychotherapy: Its Nature and Influence
 Undergraduate Research in Psychology
 Statistical Methods in Psychology
 Analysis of Nonexperimental Data
 Representation of Structure in Data
 The General Linear Model
 Psychometric Theory
 Advanced Social Psychology
 Death and Dying
 Socialization and Maturity
 Individual Differences and Psychological
 Assessment
 Interpersonal and Social Stress and Coping
 History and Systems of Psychology

Advanced Courses and Seminars

Practicum in Article Writing
 Perception
 Visual Perception
 Learning
 Motivation
 Language and Thinking
 Psycholinguistics
 Cognition
 Psychobiology
 Topics in Perception and Cognition
 Physiological Psychology
 Mathematical Psychology
 History of Psychology
 Animal Behavior
 Statistical Methods
 Psychological Tests
 Topics in Psychopathology and Personality
 Methods in Social Psychology
 Methods of Child Study
 Human Development and Behavior
 Experimental Social Psychology
 Sociocultural Stress, Personality, and Somatic
 Pathology
 Proseminar in Social Psychology
 Social Structure and Personality
 Interpersonal Interaction
 Personality
 Social Change, Personality, and Modernization
 Educational Psychology
 Teaching of Psychology
 Improvement of College Teaching
 How to Generate Stimuli and Control
 Experiments with a Small Computer
 General Research Seminar
 Seminar on Obesity and Weight Regulation
 Social Psychology
 Seminar in Interaction
 Seminar: Self and Identity
 Sex Differences and Sex Roles
 Nutrition and Behavior
 Research in Biopsychology
 Research in Human Experimental Psychology
 Research in Social Psychology and Personality
 Research in Clinical Neuropsychology

Summer Session Courses

Introduction to Psychology: The Frontiers of Psychological Inquiry
 Introduction to Psychology: The Cognitive Approach
 Introduction to Psychology: Personality and Social Behavior
 Developmental Psychology
 Introduction to Linguistics and Psychology
 Interpersonal Relations and Small Groups
 Nonverbal Behavior and Communication
 Introductory Psychopathology
 Social Psychology
 Theories of Personality
 Psychotherapy: Its Nature and Influence
 Psychological Testing

Quechua

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Intermediate Course
 Seminar in Quechua Linguistics

Romanian

Intensive Elementary Course I and II:
 Listening, Speaking, Reading, Writing

Romance Studies**Literature**

The Picaresque Novel in a European Perspective

Language and Linguistics

History of the Romance Languages
 Comparative Romance Linguistics
 Area Topics in Romance Linguistics
 Problems and Methods in Romance
 Romance Dialectology

Russian**Culture**

Themes from Russian Culture
 The Soviet Union: Politics, Economics, and Culture

Literature

Freshman Seminar: Classics of Russian Thought and Literature
 Freshman Seminar: Nineteenth-Century Russian Literary Masterpieces
 Freshman Seminar: Twentieth-Century Russian Literary Masterpieces
 Freshman Seminar: Revolution in the Russian Arts
 Freshman Seminar: Literature and Society in Russia: 1840–1905
 Readings in Russian Literature
 Themes from Russian Culture
 Intellectual Background of Russian Literature, 1825–1930
 Russian Poetry
 Russian Theater and Drama
 Gogol
 Tolstoy and the Disciplines
 The Russian Novel in Translation
 Soviet Literature in Translation
 Dostoevsky
 Chekhov
 The Russian Connection
 Fairytale and Narrative
 Russian Prose Fiction
 Pushkin
 Supervised Reading in Russian Literature
 Tolstoy's War and Peace and Children's Stories: Thematic Invariance and Plot Structure
 The Modern Arts in Russia, 1890–1925
 Russian Stylistics
 Russian Literature from the Beginnings to 1700
 Eighteenth-Century Literature
 Russian Romanticism
 Russian Realism
 Seminar in Nineteenth-Century Russian Literature
 Seminar in Twentieth-Century Russian Literature
 Proseminar: Problems of Literary Criticism

Languages and Linguistics

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Continuing Russian
 Composition and Conversation
 Advanced Russian Morphology and Syntax
 Advanced Composition and Conversation
 Directed Individual Study
 History of the Russian Language
 Linguistic Structure of Russian
 Old Church Slavonic
 Old Russian
 Seminar in Slavic Linguistics

Serbo-Croatian

Intensive Elementary Course I and II:
 Listening, Speaking, Reading, Writing

Sinhala (Sinhalese)

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Intermediate Sinhala Reading Course
 Composition and Conversation

Sociology

Introduction to Sociology
 Myth and Image in Modern Society
 Introduction to Sociology: Conflict and Cooperation
 Society, Industry, and the Individual
 Introduction to Sociology: Applications to Policy
 Introduction to Sociology: Urban Society
 Ideology and Social Concerns
 Population Problems
 Personality and Social Change
 Social Welfare in Europe and North America
 Family
 Inequality in America
 Public Opinion
 Sociology of Science and Technology
 Hispanic Americans
 Introduction to Social Psychology
 Social Psychological Theories and Applications
 Sociology of War and Peace
 Field and Laboratory Techniques in Sociology
 Evaluating Statistical Evidence
 Sociological Analysis of Organizations
 Sociology of Law
 Prisons and Other Institutions of Coercion
 Social and Political Studies of Science
 Contemporary Sociology for Scientists and Engineers
 Medical Sociology
 Race and Ethnicity
 Criminology
 After the Revolution: Mexico and Cuba
 Twentieth-Century Brazil
 Economics, Population, and Development
 Social Interaction
 Multivariate Analysis with Quantitative Data
 Categorical Data Analysis
 Policy Research
 Social Demography
 Techniques of Demographic Analysis
 Human Fertility in Developing Nations
 Educational Institutions
 Structure and Functioning of American Society
 Law and Social Theory
 Religion and Secularism in Western Society
 Society and Consciousness
 Seminar: Attitude Theory
 Advanced Social Psychology
 Socialization and Maturity
 Interpersonal and Social Stress and Coping
 Research Practicum in Socialization

Graduate Seminars

Organizational Behavior
 Analysis of Data with Measurement Error
 Population Policy
 Social Organization and Change
 Social Structure and Personality
 Growth of the World Capitalist-Industrial System
 Research Seminar in Population
 Social Networks
 History and the Life Course
 Seminar in Field Research
 Social Interaction
 Sex Differences and Sex Roles
 Seminar: Social Stratification

Spanish**Literature**

Freshman Seminar: The Idea of Quest
 Freshman Seminar: Parents and Children
 Introduction to Hispanic Literature
 Spanish Civilization
 Readings in Sixteenth and Seventeenth-Century Hispanic Literature
 Readings in Modern Spanish Literature
 Readings in Spanish-American Literature
 Latin American Civilization
 Modern Drama in Spanish America
 The Spanish-American Short Story
 Popular Culture in Contemporary Spanish-American Prose Fiction
 Spanish Drama of the Golden Age
 The Picaresque Novel in a European Perspective
 Spanish Lyric Poetry of the Golden Age
 The Birth of the Novel in Spain: Toward Don Quixote
 The Nineteenth-Century Spanish Novel
 Form and Formlessness in the Novel of the Generation of 1898
 Sociology and Literature in Twentieth-Century Spain
 The Post-Civil War Drama in Spain
 The Post-Civil War Novel in Spain
 Modern Hispanic Poetry
 Special Topics in Hispanic Literature
 Medieval Literature
 Medieval Literature 1300–1508
 The Early Spanish Love Lyric: Origins to 1700
 Being, God, Mind: Humanistic Revolutions
 From Plato and Vico
 The Rhetoric of Honor
 Cervantes: Don Quixote
 Colonial Spanish-American Literature: Sor Juana, Ruiz de Alarcón, Inca Garcilaso
 Eighteenth- and Nineteenth-Century Spanish Drama
 Hispanic Romanticism
 The Theatre of García Lorca
 Resonances of the Quixote in the Modern Hispanic Novel
 Principles of Aesthetic and Literary Criticism
 Special Topics in Hispanic Literature
 Gongora and Quevedo
 Seminar in Nineteenth-Century Spanish Literature: Galdós
 Carlos Fuentes
 Ortega Y Gasset's *The Dehumanization of Art and Ideas of the Novel*

Languages and Linguistics

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Continuing Spanish
 Intermediate Composition and Conversation
 Advanced Composition and Conversation
 Advanced Conversation and Pronunciation
 Advanced Composition
 History of the Spanish Language
 Applied Linguistics: Spanish
 The Grammatical Structure of Spanish
 Hispanic Dialectology
 Linguistic Structure of Ibero-Romance
 Contemporary Theories of Spanish Phonology
 Contemporary Theories of Spanish Grammar
 Seminar in Spanish Linguistics

Tagalog

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Intermediate Tagalog Reading Course
 Linguistic Structure of Tagalog

Tamil

Intensive Elementary Course: Listening, Speaking, Reading, Writing

Telugu

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Intermediate Telugu Reading Course
 Linguistics

Thai

Intensive Elementary Course: Listening, Speaking, Reading, Writing
 Intermediate Thai Reading Course
 Composition and Conversation
 Advanced Thai
 Thai Literature
 Directed Individual Study

Theatre Arts**Freshman Seminars**

Modern Drama and Modern Production
 Tragedy and Comedy
 Script and the Stage

Acting

Introduction to Acting
 Acting I—Basic Technique
 Acting II—Characterization
 Acting III—Style
 Introduction to Voice and Speech for Performance
 Voice and Speech for Performance
 American Mime Orientation
 Stage Movement and Combat
 Dramatic Text Analysis
 Rehearsal and Performance
 Acting Technique
 Voice Technique
 Speech Technique

Directing

Directing
 Projects in Directing

Theatre Design and Technology

Fundamentals of Theatre Design and Technology
 Visual Concepts for the Theatre
 Production Concepts for the Theatre
 History of Visual Style for the Theatre
 Lighting Design and Technology
 Production Concepts for the Theatre
 Advanced Lighting Design and Technology
 Scene Design and Technology
 Advanced Scene Design and Technology
 Costume Design and Technology
 Advanced Costume Design and Technology
 Sound Design and Technology
 Stage Management
 Design Studio
 Design Techniques Studio
 Lighting Techniques
 Scenic Techniques
 Costume Techniques
 Costume Technology

Theatre Laboratories

Rehearsal and Performance
 Production Laboratory I–VII

Playwriting

Playwriting
 Advanced Playwriting

Theatre History, Literature, and Theory

Introduction to the Theatre
 Classic and Renaissance Drama
 European Drama, 1660 to 1900
 Modern Drama
 History of the Theatre
 American Drama and Theatre
 English Drama
 Play and Period
 Shakespeare: King Lear and the Stages of History
 Theatre and Society
 Theory of the Theatre and Drama
 Ibsen and Chekhov
 Critical Writing Workshop
 Seminar in Theatre History
 Seminar in Dramatic Criticism
 Seminar in Dramatic Theory
 Seminar in Theory of the Theatre
 Tragedy: Philosophy and Theory
 Seminar in the Theories of Directing
 Introduction to Research and Bibliography in Theatre Arts
 Thesis and Special Problems in Drama and the Theatre

Courses

Dance

Introduction to Dance
Contemporary Composers and Choreographers
Beginning Dance Composition and Music Resources
Intermediate Ballet Technique
Intermediate Modern Dance Technique
Asian Dance and Dance Drama
High Intermediate Modern Dance Technique
Advanced Dance Composition
Physical Analysis of Movement
History of Dance
Human Biology for the Performing Arts
Historical Dances
Individual Problems in Composition
Seminar in History of Dance

Cinema

Introduction to Film Analysis: Meaning and Value
History and Theory of the Commercial Narrative Cinema
History and Theory of Documentary and Experimental Film
Fundamentals of 16-mm Filmmaking
Russian Film of the 1920s and French Film of the 1960s
International Documentary Film from 1945 to the Present
Seminar in the Cinema
Intermediate Film Projects

Turkish

Introduction to the Turkish Language

Ugaritic

Ugaritic

Ukrainian

Intensive Elementary Course: Listening, Speaking, Reading, Writing

Vietnamese

Intensive Elementary Course: Listening, Speaking, Reading, Writing
Intermediate Vietnamese Reading Course
Composition and Conversation
Advanced Vietnamese
Vietnamese Literature
Directed Individual Study

Yiddish

Literature

The Shtetl in Modern Yiddish Fiction
Topics in Yiddish Literature
Metaphor, Modernism, and Cultural Context: The Use of Metaphor

Language

Elementary Yiddish

Special Programs and Interdisciplinary Studies

Biology and Society

Biology and Society I: The Biocultural Perspective
Biology and Society II: Biology, Society, and Human Values
Biomedical Ethics
Environmental Ethics
Senior Seminar: Human Fertility in Developing Nations
Senior Seminar: Biomedical Research, Regulations, and Ethics: A Delicate Balance

Society for the Humanities

Freshman Seminar: Science as Literature
Law and Social Change in Early Modern England
Renaissance Spectating: Audience as Artifice
The Gothic Novel
The Confession: Rhetoric and Morality

The Role of Literature as Presented in Post-1945 Chinese Writing
Cog or Scout: Functional Concepts of Socialist Literature
Conventions of Expression in Renaissance Art
Nineteenth-Century French Realism and Modern Discourse Theory
The Reception of the Idea of the Woman in the Late Nineteenth Century
Music in Society in Western Europe in the Second Half of the Eighteenth Century
The Symphonies of Mozart
Nietzsche: Aspects of His Reception
The Interpretation of J. S. Bach's Keyboard Music

Women's Studies

Freshman Seminar: Writing as Women
Freshman Seminar: Feminine and Masculine Ideals in Japanese Culture
Freshman Seminar: The Family in American History
The Biological Basis of Sex Differences
The Historical Development of Women as Professionals, 1800-1980
Language and the Sexes
Major Nineteenth-Century Female Novelists
Feminist Issues in Nineteenth- and Twentieth-Century Literature
Psychology of Sex Roles
Psychological Anthropology
The Anthropology of Women
Women in American Society, Past and Present
Women and Politics
Special Problems in the Anthropology of Women
Undergraduate Seminar in Early American History
Dickinson and Whitman
Women and Writing
Reading Woman Poets
Feminism and French Literature
Seminar in the History of American Women
Seminar in Family Studies: The History of the American Family
Seminar in Sex Differences, Sex Roles, and Sexuality
Virginia Woolf

Division of Biological Sciences

General Courses

Biological Sciences, Lectures and Laboratory
Introductory Biology
Interactive Computing for Students of Biological Sciences
Biology for Nonmajors
Special Studies in Biology
History of Biology
Biomedical Ethics
Environmental Ethics
Biological Discovery Laboratory
Laboratory Methods in Biology
Biology and Society I: The Biocultural Perspective
Biology and Society II: Biology, Society, and Ethics
Basic Immunology
Techniques in Animal Handling and Surgery
Undergraduate Research in Biology
Introduction to Scanning Electron Microscopy
Electron Microscopy for Biologists
Advanced Electron Microscopy for Biologists
X-Ray Elemental Analysis in Biology

Animal Physiology and Anatomy

Invertebrate Zoology
Biological Basis of Sex Differences
The Vertebrates
Introductory Animal Physiology
Anatomy and Behavior of the Gull
Histology: The Biology of the Tissues
Ecological Animal Physiology
Cellular Physiology
Biological Rhythms with a Period of One Day to One Year
Seminar in Anatomy and Physiology
Motor Physiology
Special Histology: The Biology of the Organs
Vertebrate Morphology
General Animal Physiology: A Quantitative Approach

Comparative Physiology of Reproduction of Vertebrates
Mammalian Physiology
Mammalian Neurophysiology
Nutrition and Physiology of Mineral Elements
Radioisotopes in Biological Research
Applied Electrophysiology
Biological Membranes and Nutrient Transfer
Lipids
Molecular Mechanisms of Hormone Action
Graduate Research in Animal Physiology and Anatomy

Neurobiology and Behavior

Neurobiology and Behavior
Hormones and Behavior
Biopsychology Laboratory
Vision
Introduction to Sensory Systems
Seminar in Neurobiology and Behavior
Comparative Vertebrate Ethology
Animal Communication
Animal Social Behavior
Vertebrate Social Behavior
Principles of Neurobiology
Neuropharmacology
Cellular Neurobiology
Neurochemistry
Chemical Communication
Behavioral Neurogenetics
Quantitative Approaches to Animal Behavior
Field Methods in Animal Behavior
Developmental Neurobiology
Behavioral Neurophysiology
Physiological Optics
Neuroelectric Systems
Seminar in Advanced Topics in Neurobiology and Behavior
Graduate Seminar in Vertebrate Social Behavior

Biochemistry and Cell Biology

Orientation Lectures in Biochemistry
Some Applications of Biochemistry to Medicine and Agriculture
Principles of Biochemistry
Principles of Biochemistry, Individualized Instruction
Principles of Biochemistry
Basic Biochemical Methods
Survey of Cell Biology
Cell Structure and Physiology
Undergraduate Biochemistry Seminar
Cell Proliferation and Oncogenic Viruses
Molecular Biology of Yeast
Protein Structure and Function
Bioenergetics and Membranes
Biosynthesis of Macromolecules
Biochemistry of the Vitamins and Coenzymes
Metabolic Regulation
Vertebrate Biochemistry
Intermediate Biochemical Methods
Current Topics in Biochemistry
Intracellular Protein Degradation
Regulation of Membrane Transport in Microorganisms
Unusual Genetic Events
Lipids in Biomembranes
Biochemistry of Inborn Errors of Carbohydrate Metabolism
Monosaccharides and Oligosaccharides: Structure-Reactivity Relationships
Genetic Engineering Applied to Plant Cells
Chloroplast Biogenesis
Chemical Carcinogenesis
Biochemistry Seminar
Advanced Biochemical Methods
Research Seminar in Biochemistry

Botany

Plant Biology
Plant Physiology
Plants and Human Affairs
Poisonous Plants
Taxonomy of Cultivated Plants
Taxonomy of Vascular Plants
Plant Anatomy
Field Phycology
Cytology
Phycology
Taxonomy and Evolution of Vascular Plants
Comparative and Developmental Morphology of the Embryophyta

Photosynthesis
Cytogenetics
Plant Evolution and the Fossil Record
Topics in Ultrastructure of Plant Cells
Plant Physiology, Advanced Laboratory Techniques
Plant Growth and Development
Families of Tropical Flowering Plants
Families of Tropical Flowering Plants: Field Laboratory
Seminar in Systematic Botany
Plant Biochemistry
Transport of Solutes and Water in Plants
Quantitative Whole-Plant Physiology
Botanical Latin
Plant Nomenclature
Topics in Paleobotany
Literature of Taxonomic Botany
Plant Biology Seminar
Graduate Research in Botany
Current Topics in Plant Physiology

Ecology, Systematics, and Evolution

Introductory Ecology
The Vertebrates
General Ecology
Chemical Oceanography in the Field *
Field Marine Science for Teachers
Field Marine Science
Underwater Research
Insect Ecology
Oceanography
Limnology
Plant Ecology
Chemical Ecology
Systems Ecology
Undergraduate Ecology Seminar
Mammalogy
Herpetology
Ornithology
Biology of Fishes
Organic Evolution
Mathematical Ecology
Seminar in Coevolution between Insects and Plants
Limnology Seminar
Marine Ecology
Topics in Theoretical Ecology
Plant Ecology Seminar
Graduate Seminar in Vertebrate Biology
Ichthyology
Special Topics in Evolution and Ecology
Seminar in Population and Community Ecology
Autecology
Population Ecology
Community Ecology
Ecosystems
Population Biology of Health and Disease

Courses Offered in Cooperation with the Sea Education Association (SEA)

SEA Semester
SEA Introduction to Marine Science
SEA Man and the Sea
SEA Introduction to Nautical Science
SEA Marine Science Laboratory
SEA Nautical Science Laboratory

Genetics and Development

Genetics
Human Genetics
Invertebrate Embryology
Developmental Biology
Vertebrate Development Anatomy
Population Genetics
Molecular Aspects of Development
Molecular Evolution
Microbial Genetics
Immunogenetics
Genetics of Lower Eucaryotes
Current Topics in Genetics

College of Engineering

Division of Basic Studies

Engineering Basic Studies

Introduction to Computer Programming
Engineering Perspectives
Mass and Energy Balances
Mechanics of Solids
Dynamics
The Physics of Life
Introduction to Electrical Systems
Computers and Programming
The Physics of Energy
Thermodynamics
Introduction to Digital Systems
Introductory Engineering Probability
Introduction to Mechanical Properties of Materials
Introduction to Electrical Properties of Materials
Basic Engineering Probability and Statistics
Numerical Methods

Applied and Engineering Physics

The Physics of Life
The Physics of Energy
Contemporary Topics in Applied Physics
Introduction to Nuclear Science and Engineering
Mechanics of Particles and Solid Bodies
Intermediate Electromagnetism
Intermediate Electrodynamics
Introductory Quantum Mechanics
Electronic Circuits
Physics of Atomic and Molecular Processes
Statistical Thermodynamics
Continuum Physics
Informal Study in Engineering Physics
Photosynthesis
Introduction to Plasma Physics
Advanced Plasma Physics
Plasma Astrophysics
Low-Energy Nuclear Physics
Vision
Nuclear Reactor Theory
Special Topics in Biophysics
Membrane Biophysics
Modern Physical Methods in Macromolecular Structure Determination
Molecular Energy Transfer
Electron Optics
Nuclear Engineering
Nuclear Engineering Design Seminar
Seminar on Thermonuclear Fusion Reactions
Intense Pulsed Electron and Ion Beams: Physics and Technology
Nuclear Measurements Laboratory
Advanced Nuclear and Reactor Laboratory
Microcharacterization
Microprocessing of Materials
Special Topics in Applied Physics
Topics in Statistical Physics
Principles of Diffraction
Special Topics Seminar in Applied Physics
Kinetic Theory
Physics of Solid Surfaces and Interfaces

Chemical Engineering

Mass and Energy Balances
Chemical Engineering Thermodynamics
Materials
Reaction Kinetics and Reactor Design
Industrial Organic Chemical Processes
Introduction to Rate Processes
Analysis of Separation Processes
Chemical Engineering Laboratory
Project Laboratory
Transport Phenomena
Chemical Process Evaluation
Chemical Process Synthesis
Process Equipment Design and Selection
Design of Chemical Reactors and Multiphase Contracting Systems
Design Project
Computer-Aided Process Design
Special Projects in Chemical Engineering
Phase Equilibria
Petroleum Refining
Synthetic Fuels
Nuclear Chemical Engineering
Polymeric Materials

Physical Polymer Science
Polymeric Materials Laboratory
Microbial Engineering
Controlled Cultivation of Microbial Cells
Wastewater Engineering in the Process Industries
Polymer Processes
Numerical Methods in Chemical Engineering
Air Pollution Control
Process Control
Process Control Laboratory
Applied Surface Chemistry and Physics
Chemical Microscopy
Electron Microscopy
Advanced Chemical Microscopy
Laboratory in Optical Crystallography
Research Project
Advanced Chemical Engineering Thermodynamics
Applied Chemical Kinetics
Advanced Transport Phenomena
Mathematical Methods of Chemical Engineering Analysis
Theory of Molecular Liquids
Advanced Seminar in Thermodynamics

Civil and Environmental Engineering:

Environmental Sensing, Measurement, and Evaluation

Surveying for Civil and Environmental Engineering Facilities
Boundary Surveys
Photogrammetry
Geodesy
Remote Sensing: Fundamentals
Remote Sensing: Environmental Applications
Physical Environment Evaluation
Image Analysis I: Landforms
Seminar in Remote Sensing

Public and Environmental Systems Engineering

Microeconomic Analysis
Economic Analysis of Government
Engineering Economics and Management
Social Implications of Technology
Seminar in Technology Assessment
Legal Process
Environmental Law
Public Systems Analysis
Environmental and Water Resources Systems Analysis Colloquium
Environmental and Water Resources Systems Analysis Design Project
Environmental and Water Resources Systems Analysis Research
Special Topics in Environmental or Water Resources Systems Analysis

Fluid Mechanics and Hydrology

Fluid Mechanics
Hydraulic Engineering
Descriptive Hydrology
Advanced Fluid Mechanics
Dynamic Oceanography
Analytical Hydrology
Flow in Porous Media and Ground Water
Engineering Micrometeorology
Coastal Engineering
Environmental Fluid Mechanics
Unsteady Hydraulics
Environmental Planning and Operation of Energy Facilities
Hydraulics Seminar
Special Topics in Hydraulics
Experimental and Numerical Methods in Hydraulics and Hydrology
Research in Hydraulics

Geotechnical Engineering

Introductory Soil Mechanics
Foundation Engineering
Retaining Structures and Slopes
Highway Engineering
Bituminous Materials and Pavement Design
Design Project in Geotechnical Engineering
Seminar in Geotechnical Engineering
Special Topics in Geotechnical Engineering
Engineering Behavior of Soils
Rock Engineering
Graduate Soil Mechanics Laboratory
Advanced Foundation Engineering
Soil Dynamics
Embankment Dam Engineering

Case Studies in Geotechnical Engineering
Tunnel Engineering
Research in Geotechnical Engineering

Environmental Quality Engineering

Environmental Quality Engineering
Assimilation of Pollutants in Natural Waters
Chemistry of Water and Wastewater
Aquatic Chemistry
Industrial Waste Management
Environmental Quality Management
Air Quality Control
Environmental Effects of Energy Conversion
Sludge Treatment, Utilization, and Disposal
Environmental Quality Engineering Seminar
Water Chemistry Laboratory
Chemical and Physical Phenomena and Processes
Biological Phenomena and Processes
Design Project in Sanitary Engineering
Sanitary Engineering Research
Special Topics in Sanitary Engineering

Transportation

Introduction to Transportation Engineering
Urban Transportation Planning
Travel Demand Theory and Applications
Transportation Systems Analysis
Transportation Systems Design
Operations, Design, and Planning of Public Transportation Systems
Freight Transportation
Transportation Economics
Transportation Design Project
Transportation Research
Transportation Colloquium
Special Topics in Transportation
Highway Engineering

Structural Engineering

Structural Engineering I-IV
Structural Behavior Laboratory
Engineering Materials
Timber Engineering
Fundamentals of Structural Mechanics
Advanced Structural Analysis
Structural Model Analysis and Experimental Methods
Advanced Plain Concrete
Structure and Properties of Materials
Low-cost Housing Primarily for Developing Nations
Low-cost Housing for Developing Nations—Workshop for Physical Planning, Site Selection, and Design
Structural Engineering Seminar
Engineering Fracture Mechanics
Structural Stability: Theory and Design
Finite Element Analysis
Structural Reliability and Safety
Prestressed Concrete Structures
Advanced Reinforced Concrete
Advanced Design of Metal Structures
Advanced Behavior of Metal Structures
Shell Theory and Design
Structural Design for Dynamic Loads
Optimum Structural Design
Numerical Methods in Structural Engineering
Advanced Topics in Finite Element Analysis
Civil and Environmental Engineering Materials Project
Design Project in Structural Engineering
Research in Structural Engineering
Special Topics in Structural Engineering

Water Resources Planning and Analysis

Water Resources Problems and Policies
Stochastic Hydrologic Modeling
Water Quality Modeling
Water Resources Systems Planning

Professional Practice

Numerical Solutions to Civil Engineering Problems
Uncertainty Analysis in Engineering
Civil and Environmental Engineering Design Project
Professional Practice in Engineering
Legal Methods
Numerical Solutions to Civil Engineering Problems

Computer Science

Introduction to Computer Programming
The Computer Age
Introduction to FORTRAN Programming
Introduction to PASCAL
Introduction to APL Programming
Introduction to Interactive Computing with CMS
Introduction to Statistical Packages
Multistep Job Processing and JCL
Computers and Programming
Discrete Structures
Social Issues in Computing
Introduction to Computer Systems and Organization
Numerical Methods
Data Structures
Systems Programming and Operating Systems
Interactive Computer Graphics
Introduction to Data-Base Systems
Introduction to Theory of Computing
Independent Reading and Research
Computer Science and Programming
Advanced Programming Languages
Translator Writing
Concurrent Programming and Operating Systems Principles
Machine Organization
Picture Processing
Numerical Analysis
Short Course on Linear and Nonlinear Least Squares
Short Course on Spline Approximation
Data-Base Systems
Information Organization and Retrieval
Theory of Algorithms and Computing
Computer Science Graduate Seminar
Theory of Programming Languages
Theoretical Aspects of Compiler Construction
Seminar in Operating Systems
Seminar in Programming
Advanced Numerical Analysis
Seminar in Numerical Analysis
Selected Topics in Information Processing
Seminar in File Processing
Seminar in Information Organization and Retrieval
Advanced Theory of Computing
Seminar in Automata Theory
Special Investigations in Computer Science

Electrical Engineering

Introduction to Electrical Systems
Introduction to Digital Systems
Electrical Signals and Systems
Electromagnetic Theory
Fundamentals of Quantum and Solid-State Electronics
Probability and Random Signals
Electrical Laboratory
Quantum Mechanics and Applications
Introduction to Lasers and Optical Electronics
Thermal, Fluid, and Statistical Physics for Engineers
Electronic Circuit Design
Neuroelectric Systems
Active and Digital Network Design
Computer Methods in Electrical Engineering
Advanced Digital Signal Processing
Fundamentals of Analog and Digital Signal Circuits
Analog and Digital Signal Circuit Theory and Applications
Physical Electronics of Solids
Semiconductor Electronics
Solid-State Microwave Devices and Subsystems
Integrated Circuit Technology
Electric Energy Systems
Advanced Power Systems Analysis
Error Control Codes
Fundamental Information Theory
Decision Making and Estimation
Communication Systems
Feedback Control Systems
Computer Structures
Microprocessor Systems
Computer Processor Organization and Memory Hierarchy
Computer Input/Output and Distributed Architecture
Current Topics in Computer Engineering
Elementary Plasma Physics and Gas Discharges
Introduction to Plasma Physics
Advanced Plasma Physics
Electrodynamics

Microwave Theory
Upper Atmosphere Physics
Electromagnetic Wave Propagation
Fundamentals of Acoustics
Special Topics in Electrical Engineering
Theory of Linear Systems
Quantum Electronics
Opto-Electronic Devices
Theory and Applications of Nonlinear Optics
Solid-State Devices
Physics of Solid-State Devices
Very-Large-Scale Integration Digital System Design
Random Processes in Electrical Systems
Advanced Topics in Information Theory
Foundations of Inference and Decision Making
Estimation and Control in Discrete Linear Systems
Optimal Control and Estimation for Continuous Systems
Random Processes in Control Systems
Kinetic Theory
Electrical Engineering Colloquium
Electrical Engineering Design
Special Topics in Electrical Engineering

Geological Sciences

Freshman and Sophomore Courses

Introductory Geological Sciences
Introduction to Historical Geology
Earth Science
Frontiers of Geology
Geology and the Environment
Mineral and Energy Resources and the Environment

Junior, Senior, and Graduate Courses

Structural Geology and Sedimentation
Geomorphology
Mineralogy
Petrology and Geochemistry
Sedimentology and Stratigraphy
Geophysics and Geotectonics
Experiments and Techniques in Earth Sciences
Petroleum Geology
Tectonics of Orogenic Zones; Modern and Ancient
Geomechanics
The Earth's Crust: Structure, Composition, and Evolution
Digital Processing and Analysis of Geophysical Data
Interpretation of Seismic Reflection Data
Modern Petrology
Isotope Geology
Chemical Geology
Mineral Deposits
Invertebrate Paleontology and Biostratigraphy
Sedimentation and Tectonics
Marine Tectonics
Physics of the Earth
Introduction to Geophysical Prospecting
Tectonic and Stratigraphic Evolution of Sedimentary Basins
Petrology and Geochemistry
Advanced Geomorphology Topics
Marine Geology
Sedimentary Petrology and Tectonics
Topics in Mineral Resource Studies and Precambrian Geology
Plate Tectonics and Geology
Paleobiology
Geophysics, Exploration Seismology
Earthquakes and Tectonics
Exploration Seismology, Gravity, Magnetism
Geophysics, Seismology and Geotectonics
Geomechanics, Gravity, Magnetism, Heat Flow
Mineralogy and Crystallography, X-ray Diffraction, Microscopy
High-Pressure-Temperature Experiments
Glacial and Quaternary Geology
Geotectonics
Advanced Geophysics
Seismology

Field Courses

Intercession Field Trip
Western Adirondack Field Course
Western Field Course

Materials Science and Engineering

Undergraduate Courses

Elements of Materials Science
Introduction to Mechanical Properties of Materials

Introduction to Electrical Properties of Materials
Structure and Properties of Materials
Electrical and Magnetic Properties of Materials
Research Involvement
Thermodynamics of Condensed Systems
Kinetics, Diffusion, and Phase Transformations
Materials and Manufacturing Processes
Microprocessing of Materials
Macroprocessing of Materials
Senior Materials Laboratory
Mechanical Properties of Materials
Current Topics in Materials
Introduction to Ceramics
Properties of Solid Polymers
Physical Metallurgy
Processing of Glass, Ceramic, and Glass-Ceramic Materials
Analysis of Manufacturing Processes

Graduate Core Courses

Thermodynamics of Materials
Elasticity and Physical Properties of Crystals
Structure of Solids
Plastic Flow and Fracture of Materials
Kinetics of Solid-State Reactions

Further Graduate Courses

Principles of Diffraction
Electron Microscopy
Ceramic Materials
Electrical and Magnetic Properties of Materials
Amorphous and Semicrystalline Materials
Physics of Solid Surfaces and Interfaces
Advanced Topics in Crystal Defects
The Effects of Radiation on Materials
Amorphous Semiconductors
Solar Energy Materials
Advanced Topics in Mechanical Properties
Special Studies in Materials Sciences
Materials Science and Engineering Colloquium
Materials Science Research Seminars
Research in Materials Science

Mechanical and Aerospace Engineering

General and Required Courses

Naval Ship Systems
Thermodynamics
Technology, Society, and the Human
Introduction to Aeronautics
Materials and Manufacturing Processes
Introductory Fluid Mechanics
Heat Transfer and Transport Processes
Mechanical Design and Analysis
Systems Dynamics
Mechanical Engineering Laboratory

Mechanical Systems Design and Manufacturing

Design for Manufacture
Mechanical Reliability
Automotive Engineering
Computer-Aided Design
Analysis of Manufacturing Processes
Materials Engineering
Numerical Control in Manufacturing
Mechanical Components
Biomechanical Systems—Analysis and Design
Mechanical and Aerospace Structures
Microprocessor Applications
Mechanical Vibrations
Feedback Control Systems
Dynamics of Vehicles
Finite Element Methods in Thermomechanical Processes
Experimental Methods in Machine Design
Advanced Mechanical Vibrations
Digital Simulation of Dynamic Systems
Design of Complex Systems
Hydrodynamic Lubrication: Fluid-Film Bearings
Advanced Mechanical Reliability
Optimum Design of Mechanical Systems

Energy, Fluids, and Aerospace Engineering

Introduction to Aeronautics
Acoustics and Noise
Combustion Engines
Plasma Energy Systems
Aerospace Propulsion Systems
Dynamics of Flight Vehicles
Fluid Dynamics
Boundary Layers
Turbomachinery and Applications
Combustion Processes
Solar Energy Utilization

Direct Energy Conversion and Storage
Power Systems
Future Energy Systems Seminar
Incompressible Aerodynamics
Compressible Aerodynamics
Physics of Fluids
Gasdynamics
Atmospheric Turbulence and Micrometeorology
Seminar on Combustion
Transport Processes
Boiling and Two-Phase Flow
Experimental Methods in Fluid Mechanics, Heat Transfer, and Combustion
Viscous Flows
Aerodynamic Noise Theory
Turbulence and Turbulent Flow
Dynamics of Rotating Fluids
Numerical Methods in Fluid Flow and Heat Transfer
Nonlinear Wave Propagation

Special Offerings

Special Investigations in Mechanical and Aerospace Engineering
Design Project in Mechanical Engineering
Seminar and Design Project in Aerospace Engineering
Special Investigation in Mechanical and Aerospace Engineering
Special Topics in Mechanical and Aerospace Engineering
Mechanical and Aerospace Engineering Research Conference
Mechanical and Aerospace Engineering Colloquium
Research in Mechanical Aerospace Engineering

Nuclear Science and Engineering

Interaction of Radiation and Matter

Operations Research and Industrial Engineering

Introductory Engineering Probability
Basic Engineering Probability and Statistics
Optimization
Cost Accounting, Analysis, and Control
Introductory Engineering Stochastic Processes
Introduction to Statistical Theory with Engineering Applications
Industrial Systems Analysis
Layout and Material Handling Systems
Production Planning and Control
Discrete Models
Introduction to Game Theory
Introductory Engineering Stochastic Processes
Applications of Statistics to Engineering Problems
Statistical Decision Theory
Mathematical Models—Development and Application
Industrial Engineering Fieldwork
Advanced Engineering Economic Analysis
Queueing Theory and Its Applications
Inventory Theory
Applied Time Series Analysis
Statistical Methods in Quality and Reliability Control
Digital Systems Simulation
Facilities Location and Design
Operations Research
Scheduling Theory
Advanced Production and Inventory Planning
Mathematical Programming
Nonlinear Programming
Game Theory
Dynamic Programming
Convex Analysis
Integer Programming
Graph Theory and Network Flows
Combinatorial Optimization
Applied Probability
Applied Stochastic Processes
Applied Statistics
Intermediate Applied Statistics
Statistical Decision Theory
Nonparametric Statistical Analysis
Design of Experiments
Qualitative Data Analysis
Statistical Analysis of Life Data
Selected Topics in Applied Operations
Selected Topics in Game Theory
Selected Topics in Mathematical Programming
Advanced Queueing Theory
Advanced Stochastic Processes
Deterministic and Stochastic Control
Selected Topics in Applied Probability

Statistical Selection and Ranking Procedures
Selected Topics in Applied Statistics
Special Investigations
Operations Research Graduate Colloquium
Applied Operations Research and Industrial Engineering Colloquium

Theoretical and Applied Mechanics

Basics in Engineering Mathematics and Mechanics

Mechanics of Solids
Dynamics
Engineering Mathematics

Engineering Mathematics

Advanced Engineering Analysis
Methods of Applied Mathematics I–IV
Experimental Mechanics

Continuum Mechanics and Inelasticity

Introduction to Continuum Mechanics
Continuum Mechanics and Thermodynamics
Topics in Continuum Mechanics
Analytical Methods in Continuum Mechanics
Viscoelasticity and Creep
Theory of Plasticity

Elasticity and Waves

Mechanical Vibrations and Waves
Applied Elasticity
Theory of Elasticity
Fundamentals of Acoustics
Mathematical Theory of Elasticity
Elastic Waves in Solids

Dynamics and Space Mechanics

Intermediate Dynamics
Advanced Dynamics
Celestial Mechanics
Mechanics of the Solar System
Nonlinear Vibrations
Qualitative Theory of Dynamical Systems

Special Courses, Projects, and Thesis Research

Project in Engineering Science
Selected Topics in Theoretical and Applied Mechanics
Research in Theoretical and Applied Mechanics

School of Hotel Administration

Administrative and General Management

Lectures in Hotel Management
Personal Real Estate Investments
Club Management
Franchising in the Hospitality Industry
Resort and Condominium Management
General Insurance
Development of a Hospitality Property
Principles of Management
Rooms Division Management—Front Office and Reservations
Rooms Division Management—Housekeeping and Laundry Operations
General Survey of Real Estate
Hotel Security and Crime Prevention
Seminar in Management Principles
Hotel Management Seminar
The Small Business
Management Organization of Small Business
Integrated Case Studies in the Hospitality Industry
Seminar in Hotel Operations
Casino Management
Graduate Seminar in Hotel Operations

Human Resources Management

Introductory Psychology
Management of Human Resources
Union-Management Relations in Private Industry: A Survey
Psychology in Business and Industry
Special Studies in the Management of Human Resources
Dispute Resolution in Service Industries

Accounting and Financial Management

Basic Principles of Accounting and Financial Management
 Financial Accounting
 Hospitality Accounting Systems
 Finance
 Financial Accounting Principles
 Managerial Accounting
 Managerial Accounting in the Hospitality Industry
 Front Office Machine Accounting
 Food and Beverage Control
 Hotel Management Contracts
 Investment Management
 Financial Analysis and Planning
 Financial Charts and Graphs
 Introduction to Statistical Analysis and Inference
 Internal Control in Hotels
 Personal and Corporate Taxation
 Interpretation and Analysis of Financial Statements

Food and Beverage Management

Introduction to Food and Beverage Operation and Management
 Techniques of Food Production
 Meat Science and Management
 Operational Food Production Systems
 Food Production Systems: Institutional
 Food Production Systems: Restaurant and Banquet
 Restaurant Management
 Corporate Restaurant Management
 Survey of Beverages
 Purchasing
 Introduction to Wine and Spirits
 Corporate Food and Beverage Management

Law

Law and the Woman Employee
 Law and Business
 Law of Federal Securities
 Law of Innkeeping

Properties Management

Property Management Graphics
 Hotel Mechanical and Electrical Problems
 Introductory Food Facilities Engineering
 Food Facilities Equipment Design and Layout
 Physical Plant Planning and Construction
 Seminar in Environmental Control
 Seminar in Hotel Planning
 Seminar in Restaurant Planning
 Graduate Study in Project Development and Construction
 Graduate Study in Electrical and Mechanical Systems

Communication

Typewriting
 Basic Business Writing
 Report Typing
 Typewriting and Business Procedures
 Shorthand Theory
 Effective Communication
 Written Communication
 Advanced Business Writing

Science and Technology

Food Chemistry
 Sanitation in the Food Service Operation
 Information Systems
 Hotel Computing Applications
 Principles of Nutrition
 Business Computer Systems Design
 Computers and Hotel Computing Applications

Economics, Marketing, and Tourism

Macroeconomics
 Microeconomics
 Principles of Marketing
 Tourism
 Hotel Sales
 Advertising and Public Relations
 Cases in Hospitality Marketing

Seminar in Selected Topics in Hospitality Marketing
 Seminar in Advertising and Public Relations
 Psychology of Advertising
 Marketing Management

Independent Research

Undergraduate Independent Research
 Administrative and General Management
 Work Study—Operations
 Work Study—Academic
 Human Resources Management
 Accounting and Financial Management
 Food and Beverage Management
 Law
 Properties Management
 Communication
 Science and Technology
 Economics, Marketing and Tourism

New York State College of Human Ecology

Interdepartmental Courses

Field Study Office

Orientation to Field Study: Skills for Learning in the Field
 Preparation for Fieldwork: Perspectives in Human Ecology
 Directed Readings
 Empirical Research
 Supervised Fieldwork
 Teaching Apprenticeship
 Sponsored Field Learning Internships
 Field Experience in Community Problem Solving
 The Ecology of Urban Organizations: New York City

Division of Student Services

Special Studies for Undergraduates
 Directed Readings
 Empirical Research
 Supervised Fieldwork
 Special Problems for Graduate Students

Consumer Economics and Housing

Introduction to Consumer Economics
 Housing and Society
 Sociological Perspectives on Housing
 Marketing and the Consumer
 Housing and Local Government
 Special Studies for Undergraduates
 Household Decision Making
 Economic Organization of the Household
 Personal Financial Management
 Consumer Decision Making
 Fundamentals of Housing Economics
 Wealth and Income
 Special Studies for Undergraduates
 Empirical Research
 Supervised Fieldwork
 Time as a Human Resource
 Family Management: An Ecological Approach
 Economics of Recreation and Leisure
 The Economics of Consumer Policy
 Housing Finance
 Social Effects of the Housing Environment
 Housing Policy and Housing Programs
 Consumer and the Law
 Community Decision Making
 Welfare Economics
 Public and Private Decision Making
 Special Problems for Graduate Students
 Seminar in Family Decision Making
 Explorations in Consumer Economics
 Economics of Household Behavior
 Family Financial Management
 Fundamentals of Housing
 Advanced Housing Market Analysis
 Demographic Aspects of Housing
 Seminar on Consumer Law Problems
 Applied Welfare Economics—Policy Issues
 Consumption and Demand Analysis
 Human Capital
 Seminar in Current Housing Issues
 Readings in Housing

Design and Environmental Analysis

Design I: Fundamentals
 Theory of Design
 Drawing
 Drawing the Clothed Figure
 Textiles I and II
 Apparel Design I—III
 Environmental Analysis: Human and Social Factors
 Science for Consumers
 Science, Technology, and Human Needs
 Clothing Through the Life Cycle
 Dress: A Reflection of American Women's Roles
 Environmental Psychology: Perspectives and Methods
 Historic Design I: Furniture and Interior Design
 Historic Design II: Furniture and Interior Design
 Fundamentals of Interior Design
 Household Equipment Principles
 Textiles III: Structure and Properties
 Textiles for Interiors and Exteriors
 Design: Weaving
 Design: Introductory Textile Printing
 Graphic Design
 Environmental Analysis: Human Factors
 Selected Topics in History of Costume
 Historic Design III: Contemporary Design
 Residential Design
 Empirical Research
 Supervised Fieldwork
 The Textile and Apparel Industries
 The Textile and Apparel Industries—Field Experience
 Care of Textiles
 Textiles IV: Textile Chemistry
 Apparel Textiles
 Textile Materials for Biomedical Use
 Apparel Design IV: Theory of Functional Clothing
 Psychology of the Near Environment
 Apparel Design V: Product Development and Presentation
 Design IV
 Special Problems for Graduate Students
 Shelter
 Textile Fiber Evaluation by Modern Analytical Techniques
 Physical Science in the Home
 Special Topics in Textiles
 Advanced Textile Chemistry
 Textile Seminar
 Mechanics of Fibrous Structures
 Person-Environment Fit: Systems Analysis
 Nonverbal Communication: The Role of Objects and Space in Everyday Life
 Social Psychology of the Near Environment
 Topics in Human Environments
 Environmental Psychology: Perspectives and Methods

Human Development and Family Studies

Observation
 Human Development: Infancy and Childhood
 Human Development: Adolescence and Youth
 Introduction to Expressive Materials
 The Family in Modern Society
 Early Adolescence
 From Adolescence to Adulthood: Developmental Issues
 Participation with Groups of Children in the Early Years
 Participation with Groups of Children in the Middle Years
 The Family
 Processes of Adaptation and Atypical Development
 Family and Community Health
 Collective Behavior and Social Movements
 Problematic Behavior in Adolescence
 Human Sexuality: A Psychological Perspective
 Cognitive Processes in Development
 The Development of Creative Thinking
 Models and Settings in Programs for Children
 Infant Behavior and Development
 The Role and Meaning of Play
 Human Growth and Development: Biological and Social Psychological Considerations
 Specialized Participation in Preschool Settings
 Contemporary Family Forms in the United States
 The Family in Cross-cultural Perspective
 Theories of Adult Interpersonal Relationships
 Personality Development in Childhood
 The Development of Social Behavior

The Study of Lives
 Behavioral Disorders of Childhood
 Intellectual Deviations in Development
 Aging in America
 Experimental Child Psychology
 Empirical Research
 Supervised Fieldwork
 Teaching Apprenticeship
 Field Experience in Adolescent Development: The Individual in Community
 Field Experience in Adolescent Development: Social Policy Toward Youth
 Policies and Programs for Adolescents
 Work and Human Development
 Learning in Children
 Intellectual Development and Education
 Piaget's Theory of Cognitive Development
 Language Development
 Creative Expression and Child Growth
 The Development of the Black Child
 Innovative Programs of Parent Intervention and Community Action
 Families and Social Policy
 Field Experience in Atypical Development
 Historical Roots of Modern Psychology

Topics Courses

Topics in Adolescent Development
 Topics in Cognitive Development
 Topics in Early Childhood Education and Development
 Topics in Family Studies
 Topics in Social and Personality Development
 Topics in Atypical Development
 Topics in the Ecology of Human Development

Graduate Program

Research Design and Methodology
 Research Design and Data Analysis
 Development in Context
 Directed Readings
 Empirical Research
 Practicum
 Adolescence
 Cognitive Development
 Infancy
 Early Childhood Education
 Contemporary Family Theory and Research
 Personality and Socialization
 Atypical Development
 Research Practicum in the Ecology of Human Development

Topical Seminars

Seminar in Adolescence
 Seminar on Language Development
 Seminar in Cognitive Development
 Seminar on Infancy
 Seminar in Early Childhood Education
 Seminar in Family Studies
 Seminar in Personality and Social Development
 Seminar in Atypical Development
 Seminar in Human Development and Family Studies
 Seminar on Ecology of Human Development

Human Service Studies

Structure of Community Services
 Groups and Organizations
 What Is Teaching?
 Ecological Determinants of Behavior
 Research Design and Analysis
 Health-Care Services and the Consumer
 Ecology and Epidemiology of Health
 Ecological Approach to Instructional Strategies
 Clinical Analysis of Teaching
 Social Welfare as a Social Institution
 Empirical Research
 Supervised Fieldwork
 Introduction to Adult Education
 The Adult Learner in Microperspective
 Practicum
 The Adult Learner in Macroperspective
 The Helping Relationship
 Program Planning in Community and Family Life Education
 Program Planning
 The Art of Teaching
 Teaching Internship
 Critical Issues in Education
 Career Environment and Individual Development
 Teaching for Reading Competence: A Content Area Approach
 Social Work Practice

Senior Seminar in Social Work
Program Development in Social Services
Social Policy

The Graduate Program

Introduction to Human Service Studies
Teaching Human Services in Higher Education
Adult Development and the Provision of Human Services
Preparing Professionals in the Human Services
Consulting and Supervisory Roles in Human Services
Administration of Human Service Programs in Higher Education
Public Policy and Program Planning in Human Services
Designing and Implementing Human Service Programs
The Intergovernmental System and Human Service Program Planning
Measurement for Program Evaluation and Research
Program Evaluation and Research Design
Program Evaluation in Theory and Practice
Strategies for Policies and Program Evaluation
Qualitative Methods for Program Evaluation
Internship in Human Service Studies
Seminar in Evaluation

Topical Seminars and Practica

Seminar in Adult and Community Education
Seminar in Home Economics Education
Seminar in Social Welfare Services
Seminar in Health and Mental Health Services
Practicum in Higher Education in Human Services
Seminar in Higher Education in Human Services
Practicum in Program Planning and Development
Seminar in Program Planning and Development
Practicum in Program Evaluation and Evaluative Research
Seminar in Program Evaluation and Evaluative Research

Continuing Education for Professionals

Groups and Organizations
Professional Improvement
Research Design and Analysis
Social Welfare as a Social Institution
Ecological Determinants of Behavior
Program Development in Social Services
Organization and Structure for Delivery of Social Services

Independent Interdisciplinary Centers and Programs

Africana Studies and Research Center

Swahili
Afro-American Writing and Expression
Applied Writing Methods on Afro-American Topics
Infancy, Family, and The Community
Teaching and Learning in Black Schools
Introduction to Modern Political Systems
Swahili Literature
History and Politics of Racism and Segregation
Issues in Black Literature
Black Political Thought in the United States
Black Resistance: South Africa and North America
Black Drama
The Sociology of the Black Experience
Seminar: Psychological Aspects of the Black Experience
Social and Psychological Effects of Colonization and Racism
Blacks in Communication Media and Film Workshop
Neocolonialism and Government in Africa: Problems of Africanization and Development
Afro-American Perspectives in Experimental Psychology
African Socialism and Nation Building
Politics in the Afro-Caribbean World: An Introduction
Ancient African Nations and Civilizations
Afro-American History
Afro-American History: The Twentieth Century

Contemporary African History
Comparative Slave Trade of Africans in The Americas
Political Economy of Ideology and Development in Africa
Black Politics and the American Political System
Social Policy and the Black Community in the Urban Economy
African Literature
Advanced Seminar in the Black Theater
History of Afro-American Literature
Modern Afro-American Literature
History of African Origins of Major Western Religions
Black Critique: Toward Defining and Developing a Black Aesthetic
Black Leaders and Movements in Afro-American History
Political Economy of Black America
Independent Study
Workshop in Teaching About Africa
Historiography and Sources: The Development of Afro-American History
Comparative Political History of the African Diaspora
Historical Method, Sources and Interpretation
Transnational Corporations in Africa and Other Developing Countries
Political History of Social Development in the Caribbean
Seminar: Psychological Issues in the Black Community

Program on Science, Technology, and Society

Biology and Society I: The Biocultural Perspective
Biology and Society II: Biology, Society, and Human Values
Biomedical Ethics
Environmental Ethics
Senior Seminar in Human Fertility: Developing Nations
Senior Seminar: Biomedical Research, Regulations, and Ethics: A Delicate Balance
Senior Seminar: Social Demography
Science, Technology, and Public Policy
Impact and Control of Technology Change
Politics of Technical Decisions
The Computerized Society
Social Implications of Technology
Seminar in Technology Assessment
Environmental Law
Defense Policy and Arms Control
International Politics of Energy
Social History of Western Technology
Problems in the History and Philosophy of Biology
Science, Technology, and Law
Science and Human Nature
Science, Technology, and Social Change
Sociology of Science and Technology
Social and Political Studies of Science

New York State School of Industrial and Labor Relations

Collective Bargaining, Labor Law, and Labor History

History of Industrial Relations in the United States
Special Studies in the History of Industrial Relations in the United States
Collective Bargaining
Labor Relations Law and Legislation
Labor Union Administration
Research Seminar in the Social History of American Workers
Seminar in the History, Administration, and Theories of Industrial Relations in the United States
Research Seminar in the American Labor Movement and Politics
Industrial Relations Biographies
Famous Trials in American Labor History
Jewish Workers in Europe and America, 1798-1948
Union Organizing
Collective Bargaining Structures

Contemporary Trade Union Movement
Internship
Collective Bargaining
Labor Relations Law and Legislation
Labor Union History and Administration
Advanced Seminar in Labor Arbitration
Integration of Industrial Relations Theories
Arbitration
Governmental Adjustment of Labor
Readings in the Literature of American Radicalism and Dissent
Readings in the History of Industrial Relations in the United States
Theories of Industrial Relations Systems
Arbitration and Public Policy
Special Topics in Collective Bargaining, Labor Law, and Legislation
Public Policy and Labor Relations
Problems in Union Democracy
Labor Relations Law
Seminar in Labor Relations Law and Legislation
Special Topics in the History, Administration, and Theories of Industrial Relations
Employment Discrimination and the Law
Collective Bargaining in Public Education
Collective Bargaining in the Public Sector
Current Issues in Collective Bargaining
Labor Education
Theory and Research in Collective Bargaining
Research Seminar in Public Sector Collective Bargaining
Industrial Relations in Health Care Institutions
Internship
Workshop in Collective Bargaining, Labor Law, and Labor History

Economic and Social Statistics

Statistics
Economics and Social Statistics
Design of Sample Surveys
Techniques of Multivariate Analysis
Statistical Analysis of Qualitative Data
Introductory Statistics for the Social Sciences
Seminar in Modern Data Analysis
Seminar in Statistical Methods
Types of Sampling

International and Comparative Labor Relations

Comparative Industrial Relations Systems
Labor in Developing Economies
European Labor History
Seminar in International and Comparative Labor Problems

Labor Economics

Development of Economic Institutions
Economics of Wages and Employment
Economic Security
Protective Labor Legislation
Problems in Labor Legislation
Problems in Labor Economics
Comparative Economic Systems: Soviet Russia
Economics of Collective Bargaining
Capitalism and Socialism
Health, Welfare, and Pension Plans
Income Distribution
Internship
Labor Economics
Social Security and Protective Labor Legislation
Economics of Manpower
Work and Welfare: Interactions Between Cash Transfer Programs and the Labor Market
Special Topics in Labor Economics
The Economics of Occupational Safety and Health
Economics of the American System of Private Enterprise
Professional and College-Trained Manpower: Labor Market Issues and Analysis
Evaluation of Social Programs
Economics of the American System of Private Enterprise
Seminar on Investment in Man
Seminar in Labor Economics
Economic Theory and Labor Market Issues
Workshop in Labor Economics

Organizational Behavior

Society, Industry, and the Individual
Social Issues and Social Theory in Industrial Society
Studies in Organizational Behavior: Regulating the Corporation
The Psychology of Industrial Engineering
Stress at Work
Cross-cultural Studies of Organizational Behavior
Introduction to the Study of Attitudes
Organizations and Deviant Behavior
Organizations and Social Inequality
Sociology of Occupations
Psychology of Industrial Conflict
Cooperation, Competition, and Conflict Resolution
Sociological Analysis of Organizations
The Study of Work Motivation
Individual Differences and Organizational Behavior
Organizational Behavior Simulations
Group Processes
Social Organization of the Urban Community
Groups in Work Organizations
Evaluation of Social Action Programs
Study of Public Sector Bureaucracy
Sociology of Industrial Conflict
Theories of Industrial Society
The Professions: Organization and Control
Ecological Psychology: Behavior Setting
Analysis within the Organizational Context
Organizational and Political Behavior in School Districts
Unions and Public Policy in School Districts
Internship
Organizational Behavior
Theories of Organizational Change, Innovation, and Evaluation
Growth of the World Capitalist-Industrial System
The Organization and Its Environment
Labor and Monopoly Capital: The Growth of Large United States Firms in the Past Century
Leadership in Organizations
Personality in Organization
Sociological Study of Power
Urban Politics and Public Policy
Cross-cultural Explorations of Individual Differences
Social Regulation and Control of Institutions
Seminar in Field Research
Theories of Organizational Behavior
Behavioral Research Theory, Strategy, and Methods
Analysis of Published Research in Organizational Behavior
Work and Industrial Conflict
Seminar on Work Motivation

Personnel and Human Resources Management

Personnel Management
Public Policy and the Development of Human Resources
Urban Problems and Public Policy Programs
Effective Supervision
Techniques and Theories of Training in Organizations
Communication in Organizations
New York State—Human Resource and Employee Relations Issues and Policies
Organization Development: Strategy and Practice
Human Resources and State Legislative Process
Social Contract, 1964-1980
The Social Tensions of Labor Market Reform
Occupational Analysis and Human Resource Planning
Planning Area-wide Employment and Training Programs
Sectoral Variations in Human Resource Policy
Job Creation: Policy Emergence and Current Issues
Human Resources and Immigration Policy in the United States
Internship
Career Planning and Development
Seminar in Personnel or Human Resource Management
Management Training Simulation: Public Policy Issues in Social Agencies

History of Contemporary Management Thought
 Management and Leadership Development
 Case Studies in Personnel Administration
 Administrative Theory and Practice
 Current Issues and Research in Human Resources Development
 Staffing: Employee Selection and Utilization
 Administration of Compensation
 Top Management Personnel Strategies and Policies
 Human Resource Planning
 The Appraisal and Diagnosis of Organizations
 Design and Administration of Training Programs
 Seminar on the Theory and Practice of Organization Development
 Local Government Human Resource Planning and Administration
 Personnel Administration and Government Regulations
 The Debate over Full Employment
 Human Resource Economics and Public Policy

Interdepartmental Courses

Labor Problems in American Society
 Personnel Management for Managers
 Plant Shutdowns and Job Loss: Worker and Community Effects
 Human Resource and Collective Bargaining
 Problems in the Construction Industry

Division of Nutritional Sciences

Ecology of Human Nutrition and Food
 Introductory Foods
 Maternal and Child Nutrition
 Introduction to Physiochemical Aspects of Food
 Nutritional Aspects of Raw and Processed Foods
 Orientation to Field Study in Extension
 Sociocultural Aspects of Food and Nutrition
 Physiological and Biochemical Bases of Human Nutrition
 Laboratory in Nutrition
 Consumer Food Issues
 Human Growth and Development: Biological and Social Psychological Considerations
 Biochemistry and Human Behavior
 Management Principles in Food Service Operation
 Empirical Research
 Supervised Fieldwork
 Nutrition and Disease
 Diet Formulation and Analysis
 Community Nutrition and Health
 Physiochemical Aspects of Food
 Physiochemical Aspects of Food Laboratory
 Experimental Foods Methods
 National and International Food Economics
 Applied Dietetics in Food Service Systems
 Special Problems for Graduate Students
 Advanced Nutrition Series
 Proteins and Amino Acids in Nutrition
 Lipids
 The Vitamins
 Carbohydrate Chemistry
 Molecular Toxicology
 Methods of Assessing Physical Growth in Children
 Readings in Food
 Teaching Seminar
 Teaching Experience
 Field of Nutrition Seminar
 General Nutrition
 Seminar in Food Habits Research
 Special Topics in Food
 Advanced Nutrition Laboratory
 Anthropometric Assessment
 Dietary Assessment
 Clinical Assessment
 Biochemical Assessment
 Vitamins and Coenzymes
 Enzymology and Metabolic Regulation
 Epidemiology of Nutrition
 Seminar of United States Nutritional Services and Programs
 Seminar in Physiochemical Aspects of Food
 Clinical and Public Health Nutrition
 Nutrition and the Chemical Environment
 Nutrition Counseling
 The Nutrition and Physiology of Mineral Elements

Special Topics in Nutrition
 Field Seminar
 Clinical Field Studies
 International Nutrition Problems, Policy and Programs
 Seminar in Nutrition and Behavior
 Seminar in International Nutrition and Development Policy
 Special Topics in International Nutrition
 Seminar in Nutritional Science

Officer Education

Aerospace Studies

United States Military Forces
 Aerospace Operations
 Development of Military Aviation
 American Air Power Since 1947
 Leadership and Communicative Skills
 Management in the Armed Forces
 Principles of Air Navigation and Aircraft Systems
 Military and American Society
 American Defense Policy

Leadership Laboratory Courses

Initial Military Experiences
 Intermediate Military Experiences
 Junior Officer Leadership
 Advanced Leadership Experiences
 Precommissioning Laboratory

Military Science

United States Organization for Defense
 American Military History
 Mapping: Land Navigation
 Social and Organizational Psychology in the Military Environment
 Leadership in Small Unit Operations
 Theory and Dynamics of the Military Team
 Contemporary Military Environment
 Leadership Laboratory I-IV

Naval Science

Fundamentals of Naval Science
 Naval Ship Systems
 Seapower-Maritime Affairs
 Armed Conflict and Society
 Principles of Navigation
 Amphibious Warfare
 Naval Operations
 Naval Leadership, Organization, and Management
 Naval Professional Laboratories

Physical Education

Archery
 Athletic Injury
 Badminton
 Basketball
 Bowling
 Equitation
 Exercise and Figure Control
 First Aid
 Fitness and Conditioning
 Gymnastics
 Jogging
 Karate
 Basic Lacrosse
 Nautilus
 Racquetball
 Recreational Sports and Games
 Sailing
 Soccer
 Squash
 T'ai Chi Chuan
 Weightlifting
 Yoga

Aquatic Courses

Beginning Swimming
 Intermediate Swimming
 Advanced Swimming
 Swimming Conditioning
 Advanced Life Saving
 American Red Cross Water Safety Instructor
 Water Safety Instructor Refresher Course
 Beginning Synchronized Swimming
 Advanced Synchronized Swimming
 Basic Scuba
 Scuba Diving
 Diving

Dance

Modern Dance Fundamentals
 Ballet Fundamentals
 Elementary Ballet
 Intermediate Ballet
 Elementary Modern Dance
 Intermediate Modern Dance
 High Intermediate Modern Dance
 Elementary Jazz
 Ballroom Dancing
 Folk Dancing

Fencing

Beginning Fencing
 Intermediate Fencing

Golf

Instructional Golf
 Recreational Golf

Mountaineering

Introduction to Backpacking
 Basic Mountaineering
 Advanced Mountaineering
 Outdoor Leadership Training
 Survival Weekend
 Winter Camping
 Ski Camping
 Flatwater Canoeing
 Whitewater Canoeing
 Bicycle Touring and Camping
 Advanced Rock Climbing
 Ice Climbing

Riflery

Riflery
 Skeet and Trap
 Hunter Safety

Skating

Basic Skating
 Beginning and Low Intermediate Figure Skating
 Intermediate and Advanced Figure Skating
 Hockey

Skiing

Downhill Skiing
 Cross-Country Skiing
 Ski Conditioning

Tennis

Beginning Tennis
 Intermediate Tennis
 Advanced Tennis

Volleyball

Beginning Volleyball
 Intermediate Volleyball
 Advanced Volleyball

Graduate Units

Graduate School of Business and Public Administration

Common Core Courses

Managerial Accounting
 Quantitative Methods for Management
 Economic Principles for Management
 Introduction to Computer Programming
 Introduction to Management Information Systems

Business Administration Program Core Courses

Marketing Management
 Production and Operations Management
 Managerial Finance
 Business Policy
 Introduction to the Business-Government Interface

Business Administration Elective Courses

Intermediate Accounting
 Advanced Accounting
 Cost Accounting
 Introduction to Taxation Affecting Business and Personal Decision Making
 Auditing
 Financial Information Evaluation
 Federal Income Tax
 Advanced Cost Accounting
 Law of Business Associations
 Advanced Business Law
 An Introduction to Estate Planning
 Financial Policy Decisions
 Investment Management
 Financial Markets and Institutions
 Seminar in Bank Management
 Finance Theory
 Topics in International Financial Management
 Options, Bonds, and Commodities
 Investment Banking
 Marketing Research
 Advertising Management
 Marketing Strategy
 Seminar in Marketing Planning: Topics and Cases
 Management of Marketing Intermediaries
 Marketing Decision Models
 Demand Analysis and Consumer Behavior
 Industrial Marketing
 Special Topics in Marketing Management
 Topics in Consumer Behavior
 Seminar in Current Research in Marketing
 Product Management and Policy
 Advertising Practicum
 Product Management
 Case Studies in Production and Operations Management
 Business Logistics Management
 Strategic Management

Public Administration Program Core Courses

Economic Foundations of Public Policy
 Public Financial Management
 Policy Considerations: The Business-Government Interface
 The Conduct of Public Affairs

Public Administration Elective Courses

Urban Government Operations
 Science, Technology, and Public Policy
 Integrative Seminar: Education for Public Management Program
 Seminar in Public Systems Analysis
 The Politics of Technical Decisions
 Legal Process
 Energy and Public Policy

Hospital and Health Services Administration Program Core Courses

Social Psychology of Health Organizations
Hospital Corporate Planning
Psychiatric Institutions: Administration and Practice
Primary Health Care Services: Policy and Planning
Legal Aspects of Hospital Administration
Health Services Research and Evaluation
Health Economics
Health and Welfare Policy
Health Maintenance Organization Development and Management
Health Operations Management and Planning
Seminar in Hospital Governance and Decision Making
Field Studies in Health Administration and Planning
Long-Term Care Services: Policy and Planning
Washington Health Policy Field Seminar
Orientation to Tertiary Hospital Services
Selected Topics in the Administration of Teaching Hospitals
Introduction to Clinical Medicine: The Physician, the Hospital, and the Delivery of Medical Care
Financial Management of Hospitals
International Comparisons of Health Services
Labor Relations in the Health Industry
State Government Health Policy Seminar

Common Course Electives

Fund Accounting
International Trade and Finance
American Business Operations Abroad
Administration of Agricultural and Rural Development
Security Analysis
Macroeconomics
Economic Evaluation of Capital Investment Projects
Problems and Practices: The Business-Government Interface
American Industry: Economic Analysis and Public Policy
Topics in Managerial Economics
Organizational Theory and Behavior
Personnel Administration and Human Relations
Processes and Techniques in Organizational Development
Organizational Behavior and Administration
Seminar in Organizational Theory
Behavioral Science and Managing
Sociotechnical Issues in Office Automation
Behavioral Decision Theory
Applied Probability
Applied Statistics
Operations Research
Applied Multivariate Analysis
Applied Econometrics
Management Science
Introduction to COBOL Programming
Data-Base Systems
Computer Systems Analysis
Seminar in University Administration
Management Writing

Research

Investment Analysis: Language Model Building
Laboratory
Advanced Capital Market Theory
Doctoral Seminar in Accounting
Finance Workshop
Doctoral Seminar in Monetary Economics
Advanced Corporate Finance Theory
Advanced Seminar in Banking and Financial Markets
Social Psychology of Organizing

Law School

First-Year Courses

Civil Procedure
Constitutional Law
Contracts
Criminal Justice
Practice Training
Property
Torts

Second-Year Electives

Agency and Partnership
Commercial Law
Commercial Paper and Banking Transactions
Corporations
Economics for Lawyers
Enterprise Organization
Evidence
Federal Income Taxation
Process of Property Transmission
Trusts and Estates

Second- and Third-Year Electives

Administrative Law
American Legal History
Antitrust Law
Collective Bargaining in the Public Sector
Comparative Law
Conflict of Laws
Contemporary Legal Theory
Criminal Procedure
Debtor-Creditor Law
Employment Discrimination and the Law
English Legal History
Environmental Law
Estate and Gift Taxation
Family Law
Federal Courts
Insurance
Intellectual and Industrial Property
International Human Rights
International Law
Labor Law
Land Financing
Land-Use Planning
Law of the European Community
Law Practice Dynamics
Law, Society, and Morality
Legislation
Local Government
Native American Law
New York Practice
Regulated Industries
Securities Regulation
Social Security Law
Supervised Writing or Teaching
Taxation of Partnership Income
Trial Practice
Trial Techniques

Seminars and Problem Courses

American Legal Theory
Comparative Law Seminar
Constitutional Criminal Procedure
Constitutional Theory
Consumer Law
Corporate Practice
Equal Protection Seminar
Ethics of Corporate Practice
Family Law Clinic
Fiduciary Administration
International Business Transactions
International Tax Planning
Labor Arbitration
Land-Use Planning Seminar
Law and Medicine
Legal Aid
Prisoners' Legal Services
Problems in Corporate Litigation
Problems in Environmental Law
Problems in Legislation
Problems in Urban Development
Science, Technology, and Law
Water-Waste-Toxic Materials

New York State College of Veterinary Medicine

Anatomy

Gross Anatomy
Developmental and Microscopic Anatomy
Microscopic Anatomy
Neuroanatomy
Applied Anatomy
Special Projects in Anatomy
Advanced Anatomy
Advanced Clinical Neurology
Vertebrate Morphology

Avian and Aquatic Animal Medicine

Poultry Hygiene and Disease
Avian Diseases
Diseases of Aquatic Animals
Aquavet: Introduction to Aquatic Veterinary Medicine
Diseases of Aquarium Fish
Advanced Work in Avian Diseases
Graduate Seminar in Diseases of Aquatic Animals
Advanced Work in Aquatic Animal Diseases

Clinical Sciences

Health and Diseases of Animals
Clinical Orientation
Clinical Methods
Obstetrics and Reproductive Diseases
Large Animal Medicine
Large Animal Surgery
Radiology
Clinical Nutrition
Veterinary Medical Orientation
Clinical Pathology
Large Animal Clinic
Large Animal Surgical Clinic
Ambulatory Clinic
Ambulatory and Mastitis Clinic
Diagnostic Services
Anesthesiology Clinic
General Medicine
Radiology Clinic
Basic Nutrition
Large Animal Surgical Techniques
Small Animal Medicine and Surgery
Small Animal Surgical Exercises
General Surgery and Anesthesiology
Small Animal Medical Clinic
Small Animal Surgical Clinic
Ophthalmology
Large Animal Medical Clinic
Opportunities in Veterinary Medicine
Dermatology Clinic
Special Problems in Large Animal Medicine
Special Problems in Large Animal Surgery
Special Problems in Large Animal Obstetrics
Dairy Herd Health
Poisonous Plants
Horse Health Management
Goats: Management and Diseases
Diseases of Swine
Special Problems in Small Animal Medicine
Special Problems in Small Animal Surgery
Veterinary Dermatology
Gastroenterology Conference
Veterinary Gastroenterology
Veterinary Research Methods
Advanced Work
Special Topics of Veterinary Ophthalmology

Microbiology

Basic Immunology
Pathogenic Microbiology
Veterinary Immunology
Veterinary Bacteriology
Veterinary Virology
Veterinary Mycology and Protozoology
Infectious and Zoonotic Diseases
Special Projects in Microbiology
Small Animal Infectious Diseases
Advanced Immunology Laboratory
Advanced Work in Bacteriology, Virology, or Immunology
Animal Virology

Microbiology Seminar
Laboratory Methods of Diagnosis
Seminars of Current Topics in Immunology and Microbiology

Pathology

Veterinary Pathology
Introduction to Laboratory Animal Medicine
Clinical Pathology
Comparative Necropsy
Special Problems in Pathology
Wildlife Pathology
Postmortem Pathology
Microscopy
Select Topics in Laboratory Animal Medicine
Principles of Toxicological Pathology
Clinical Immunology
Pathology of Nutritional Diseases
Advanced Work in Pathology
Reproductive Pathology
Laboratory Animal Clinical Rotation
Seminar in Surgical Pathology
Seminar in Necropsy Pathology
Special Topics in Pathology
Mechanisms of Disease
Immunopathology

Physical Biology/Section of Physiology

Invertebrate Zoology
Histology: The Biology of the Tissues
Introductory Animal Physiology Lectures
Seminar in Anatomy and Physiology
General Animal Physiology: A Quantitative Approach
Undergraduate Research in Animal Physiology
Applied Radiation Biology and Veterinary Nuclear Medicine
Graduate Research in Animal Physiology and Anatomy
Lipids
Special Projects in Physical Biology
Applied Electrophysiology
Clinical and Research Techniques in Veterinary Nuclear Medicine
Mammalian Physiology
Physiological Optics
Radioisotopes in Biological Research
Biological Membranes and Nutrient Transfer
Physical Biology Graduate Seminar
Molecular Mechanisms of Hormone Action
Mineral Metabolism

Physiology, Biochemistry, and Pharmacology

Vertebrate Biochemistry
Physiology for Veterinary Students
Basic Pharmacology
Clinical Pharmacology
Special Projects in Physiology
Toxicology
Special Projects in Pharmacology
Veterinary Animal Behavior
Acid-Base Relations
Special Problems in Physiology
Research
Physiologic Disposition of Drugs and Poisons
Physiology

Preventive Medicine

Introductory Parasitology and Symbiology
Parasitic Helminthology
Animal Parasitology
Diagnostic Parasitology
Preventive Medicine in Animal Health Management
Principles of Epidemiology
Veterinary Medical Orientation
Safety Evaluation in Public Health
Data Processing in Preventive Medicine



Faculty members and students benefit both academically and personally from a diverse student body. The colleges and schools at Cornell admit men and women who have diverse social, economic, and cultural backgrounds, racial and national identities, and talents. All students entering the University must be prepared to contribute to and benefit from the environment of Cornell. Therefore admission selection is an evaluative process that considers each individual's achievements and potential for success at the University.

The most important criteria for admission are intellectual potential and commitment—a complex combination of ability, achievement, motivation, diligence, and educational opportunity. Non-academic qualifications are also important. The University seeks individuals with outstanding personal qualities and a record of significant involvement in extracurricular endeavors. Students with unusual talents and achievements in music, acting, creative writing, science, athletics, politics, and other areas are often given special consideration in the admission process.

Admission Policy

It is the policy of Cornell University actively to support equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, sex, age, or handicap. The University is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

Each of the undergraduate schools and colleges is limited in the number of students it can accommodate in order to preserve the quality of life on campus. In every unit the number of qualified applicants for freshman and transfer admission exceeds the number that can be admitted. Students may submit only one application for a given semester and be



considered for admission by only one undergraduate division at a time. Applicants compete only with those seeking admission to the same Cornell school or college. Each undergraduate unit has its own selection committee, admitting those who have best demonstrated they deserve acceptance. Those schools and colleges that focus on professional programs select students who, having met all other qualifications, show the best evidence of being suited for the field of work to which the course of study is directed.

Criteria for Selection

Academic competence. Cornell University is devoted primarily to the intellectual development of its students. Those selected for admission have demonstrated the intellectual capacity to profit from the instruction. Intellectual preparedness for study at Cornell is judged by the applicant's academic record, the recommendations of school authorities, and standardized college admission tests.

Extracurricular activities. To supplement the basic requirement of demonstrated intellectual capability, evidence of the applicant's involvement in nonacademic areas is carefully considered in admission decisions. This factor is judged by the student's participation in school and community extracurricular activities and by the use made of vacation periods. Work experience or other activity related to the applicant's vocational or professional objective is also important.

Character, personality, and motivation. The intangible but important factors that form good character and an effective personality receive full consideration by the selection committee. Evidence of a sound motivation for attaining higher

education and for pursuing a specific field of education is also desirable.

Capacity for leadership and concern for others receive due weight. Those factors are usually judged by the report from the applicant's secondary school and by interview reports, when available. Some University divisions require interviews, whereas in others the need for an interview is left up to the applicant. (See pp. 54–56 for information on interviews and group conferences.) Personal interviews are also conducted by alumni secondary schools committees operating in many sections of the United States and some foreign countries; such contacts often provide the applicant with additional information about Cornell.

Geographical distribution. Cornell University draws its students from all parts of the United States and more than ninety foreign countries. The University believes in the educational values inherent in bringing to the campus persons of widely different backgrounds and directs its admission policies to this end. The diverse student body is the pride of the entire University.

The undergraduate divisions financially supported by New York State—the College of Agriculture and Life Sciences, the College of Human Ecology, and the School of Industrial and Labor Relations—recognize these same values and encourage applications from well-qualified out-of-state students. Most of their degree candidates are, however, selected from among applicants who reside in New York State. The private divisions—the College of Architecture, Art, and Planning; the College of Arts and Sciences; the College of Engineering; and the School of Hotel Administration—impose no restrictions as to residence. Among applicants of approximately equal qualifications, some preference may be given to those whose homes are in areas not adequately represented in the student body.

Children of alumni. The University wants to include among its students as many of the children of its alumni who are qualified for admission as existing admission competition will allow. In choosing between applicants of approximately equal qualifications, including scholarship, extracurricular activities, character, person-

ality, and motivation, the son or daughter of an alumnus will receive preference in some divisions of the University. The Cornell relationship receives serious consideration by selection committees, although the state-supported units, because of their New York State affiliation, cannot weigh it as heavily as the private divisions.

Selecting an Undergraduate Unit

Choosing the undergraduate unit to which to apply should be given careful thought. Requirements for admission and graduation vary significantly from one division to another. These should be considered in relation to a student's abilities, interests, achievements, and academic and vocational goals. College advisers should be consulted, and Cornell admission officers are always ready to assist prospective applicants. University group admission conferences, described below, can help prospective students select the appropriate undergraduate unit.

While some students at Cornell do transfer from one undergraduate unit to another after enrolling, such internal transfer cannot be guaranteed. Counseling is available to those who find themselves in an inappropriate course of study, and every effort is made to help students transfer within the University so they can satisfactorily complete an undergraduate program. Those who are unable to transfer directly from one Cornell school or college to another, but who appear to have a reasonable chance for academic success in another area of study, may be admitted to the Division of Unclassified Students for one or two semesters. Students in the division enroll in the same courses they would normally take if they were registered in the new academic unit while attempting to meet the transfer requirements of that school or college.

Getting to Know the Campus

Conferences, Interviews, and Tours

Prospective students and their families are encouraged to visit the campus and arrange discussions with members of the faculty or admission staff and to become



familiar with the University in a personal way. The University's Office of Admissions and the undergraduate schools and colleges offer a variety of opportunities for group conferences and individual interviews. All individual interviews are by appointment. Interested students should write or telephone suggesting a date and time, and alternates if possible, at least three weeks before the date requested.

Handicapped students who want to visit the campus can make special arrangements for interviews, attendance at group meetings, tours, and other special needs by communicating well in advance with Mrs. Marjorie Sullivan, Assistant to the Director of Admissions, Cornell University, 410 Thurston Avenue, Ithaca, New York 14850 (telephone: 607/256-5050).

Information and Referral Center

The Information and Referral Center assists students, faculty, staff, and visitors by distributing free literature, answering questions, and giving directions. The center's goal is to minimize confusion and help people avoid having to contact several offices with their questions. Questions to which answers are not readily available will be researched by the center staff. The center, located in Day Hall near the East Avenue entrance, is open Monday through Saturday from 9:00 a.m. to 5:00 p.m. (telephone: 607/256-6200).

University tours. The center conducts University campus tours every day except certain University holidays. The tours, given by student guides, provide visitors with a general survey of Cornell's history while showing them the beauty of the campus. During holidays and intersession periods it is advisable for visitors to call ahead to ensure that the tour they want to take will be offered. The tours leave from the Information and Referral Center on weekdays at 11:15 a.m. (April 1 through October 31 only) and 1:30 p.m.; on Saturdays at 11:15 a.m.; and on Sundays at 1:00 p.m.

Want to Ask a Student a Question?

Prospective students often have questions they would like to ask undergraduates about life on campus. If you have such questions, the Cornell Ambassadors would like to hear from you. The Ambassadors are undergraduates from the schools and colleges across the campus. If you know the unit or field you are interested in, please include it in your letter; the Office of Admissions forwards the letters to appropriate Ambassadors for a reply. Write to Cornell Ambassadors, Box DSH, Office of Admissions, 410 Thurston Avenue, Ithaca, New York 14850.

University Group Conferences

These group sessions are for those who have limited knowledge about the University or who are unsure how their interests might best be accommodated by a Cornell

undergraduate program. Conferences, which are open to students, parents, and other interested persons, include information on the admission process, financial aid, educational programs, and campus facilities and also provide an opportunity to ask questions. Sessions lasting from forty-five minutes to an hour are held throughout the year at the University's Office of Admissions, 410 Thurston Avenue, on Monday and Friday at 9:30 a.m. and 11:00 a.m.; Tuesday, Wednesday, and Thursday at 9:30 a.m.; and Saturday at 9:00 a.m. Those who want to participate are encouraged to make appointments by writing to the Office of Admissions, Cornell University, 410 Thurston Avenue, Ithaca, New York 14850, or by telephoning 607/256-5241 a few days before the visit, but appointments are not required. Parking is available at the office, and arrangements for on-campus parking will be made for those who want to visit other facilities.

Required Interviews

College of Architecture, Art, and Planning. Applicants and prospective applicants for admission are encouraged to visit the campus in the fall of the year before anticipated enrollment for the required interview. An on-campus interview with a faculty member in the Department of Architecture or the Department of Art is required. When an applicant is unable to come to Ithaca, it may be possible to schedule an interview with an architect or artist who graduated from Cornell and lives in the prospective student's area. Portfolios of original architectural or art work are required by the Department of Architecture and the Department of Art. Examples of class assignments or independent work are acceptable. These should be brought to the interview in original form, copies, or slides. In addition, an 8½-by-11-inch copy of the portfolio must be sent to the Office of Admissions, Cornell University, 410 Thurston Avenue, Ithaca, New York 14850, for review by the admission committee. Interview arrangements for the Department of Architecture may be made by contacting the Admission Secretary, Department of Architecture, Cornell University, Sibley Hall, Ithaca, New York 14853, or calling 607/256-4376 two weeks before the intended visit. Interview arrangements for the Department of Art may be made by writing to the Department Secretary, Department of Art, Cornell University, Franklin Hall,



Ithaca, New York 14853, or calling 607/256-3558.

School of Hotel Administration. It is the responsibility of the prospective student to arrange the required interview. On-campus interviews are strongly encouraged, but when a visit to the campus is impossible, arrangements can be made for interviews in other locations. Contacts with other representatives of the University do not substitute for the required individual interview arranged through the school's admission office. Appointments are made by writing to the Admission Secretary, School of Hotel Administration, Cornell University, Statler Hall, Ithaca, New York 14853, or calling 607/256-6376.

School of Industrial and Labor Relations. The school writes to each applicant about the required interview after it receives the application. Alumni interviews and informational visits to the school do not normally substitute for the formal interview. Arrangements for infor-

mational visits may be made by writing to the Office of Admissions, School of Industrial and Labor Relations, Cornell University, 101 Ives Hall, Ithaca, New York 14853, or calling 607/256-2222.

Optional Conferences and Interviews

College of Agriculture and Life Sciences. The college offers admission conferences, in small groups and individually, by prior appointment. Individual appointments for prospective freshman and transfer applicants are available, as time allows, weekdays from 10:00 a.m. to noon and 2:00 to 4:00 p.m. from June 1 through mid-December. Transfer applicants are usually granted individual appointments to discuss their preparation for transfer, although group transfer conferences sometimes may be scheduled. Group conferences for high school students are scheduled on Monday and Friday mornings at 11:00. Students and their families are cordially invited to attend. A videotape presentation about the college and its programs will be followed by a discussion regarding admission proce-

dures, financial aid, and student life. Questions are encouraged. Following the group conference, visitors may tour the campus with a student ambassador. A monthly group conference on Saturday is also offered during the fall months. Individual appointments and conferences are not scheduled on University holidays. Arrangements may be made by contacting the Admission Secretary, College of Agriculture and Life Sciences, Cornell University, 195 Roberts Hall, Ithaca, New York 14853, or by calling 607/256-2036.

College of Arts and Sciences. The college encourages prospective students to visit the campus for personal interviews. Although not required for admission, an interview does provide the admission representative with an opportunity to talk with the prospective student and to answer questions and record any observations that may be useful to the Admission Committee.

Personal interviews for prospective freshmen are conducted on campus Monday through Friday from 9:00 a.m. to 4:00 p.m. from June 1 through mid-December; they are also conducted on Saturday morning from 9:00 a.m. to noon between October 1 and January 1. Appointments should be scheduled well in advance by writing or calling the Arts and Sciences Office of Admissions, Goldwin Smith Hall (telephone: 607/256-4833). *Transfer applicants* may arrange for interviews until mid-March.

All prospective students and their families are invited to attend group conferences to discuss the curriculum, special programs and options, student life, and admission and financial aid policies. These sessions are intended to be informative rather than evaluative. Conferences are held on Mondays at 10:30 a.m., Fridays at 3:00 p.m., and Saturdays at 10:00 a.m. from September 15 through January 1 and are followed by a tour of the college. Appointments are recommended and may be arranged by contacting the college admission office.

College of Engineering. The college urges prospective students to visit the campus for an admission conference. Group conferences, which include faculty members and current students, are available Mondays and Fridays at 10:00 a.m. and 2:00 p.m. throughout the year and on several Saturdays during the fall term. Conferences are followed by a tour of the engineering facilities, and visitors are invited to have lunch with a student. With sufficient notice, the college can arrange



for prospective students to spend the night on campus with a student host. The number of requests to attend the sessions is large, and prospective students are urged to make reservations well in advance with the Appointment Secretary, College of Engineering, Cornell University, 221 Carpenter Hall, Ithaca, New York 14853 (telephone: 607/256-5008).

Conferences present information about the engineering profession and the programs of study available in the college. Questions are encouraged, and parents are welcome to attend the sessions. An applicant who wants to discuss personal records with a staff member can do so after the group conference, provided the applicant has scheduled the meeting in advance.

The College of Engineering at Cornell is a unique environment, and a visit to the campus provides a valuable comparison with other engineering campuses. We encourage applicants to view firsthand the various field programs in engineering and their integration with the University as a whole.

College of Human Ecology. The college offers small group conferences that explain the academic programs of the college and its student support programs. They are scheduled on Monday and Friday at 10:30 a.m. and 3:00 p.m. all year. From May 1 until February 1 individual conferences may be scheduled as time permits on Tuesday, Wednesday, and Thursday from 10:00 a.m. to noon and 2:00 to 4:00 p.m. Prospective transfer

students may arrange appointments until April 1. A group conference is also available at 10:00 a.m. on two Saturdays each month through January 1. Appointments for all conferences should be made at least a week in advance. If advance notice is not possible, the college will try to accommodate applicants. Appointments can be arranged by contacting the Admission Secretary, College of Human Ecology, Cornell University, 172 Martha Van Rensselaer Hall, Ithaca, New York 14853, or calling 607/256-5471.

Admission Categories

Admission of Freshmen

A student who will complete high school this academic year (or who is seeking early admission after the junior year in high school) or a student who already has graduated but has taken less than twelve academic credits at a college or university is considered a freshman applicant.

Applications

The application process is designed to gather necessary information while affording applicants an opportunity to describe themselves and their interests, achievements, and educational, vocational, and professional goals in some detail. Selection committees consider each applicant carefully and thoughtfully, and the information supplied on the application forms is of critical importance.

January 1 is the deadline for submitting freshman applications; it is also the due date for Cornell financial aid applications. Since assembling complete records for all applicants takes considerable time and the review of applications is a long and detailed process, prospective applicants are urged to mail their applications by early December. Prompt return of completed materials is to the applicant's advantage.

Subject and test requirements for each academic division are contained in a chart on pages 64-65. Note these requirements carefully.

Early Decision

The Colleges of Agriculture and Life Sciences, Arts and Sciences, Engineering, and Human Ecology and the School of Hotel Administration participate in an early decision plan designed for well-qualified high school seniors whose first preference is Cornell. Only a small percentage



of the freshman class of each of these divisions is admitted during the early decision selection process. By applying under the early decision plan, an applicant agrees to withdraw all other applications if accepted for admission to Cornell.

Early decision applicants are notified of decisions on admission and financial aid by mid-December. Applications of those not selected for early acceptance are postponed for review during the regular selection process.

The Scholastic Aptitude Test of the College Board (taken no later than November of the senior year) or the American College Testing Program examination (taken no later than October of the senior year) is required. College Board achievement tests required by the Colleges of Arts and Sciences and Engineering do not have to be submitted for early decision review, but these requirements must be completed by accepted applicants before entrance. Early decision applicants whose applications are postponed for regular review must complete the required achievement tests no later than the January test date.

Early Admission

Each year a few students request consideration for admission after only three years of secondary school. Some of these students receive a high school diploma by completing all requirements in three years; others leave school lacking one or a few credits. Admission committees give serious consideration to those applicants

who have exhausted the offerings of their secondary schools and who, in addition, give a clear indication of a level of maturity that makes early college entrance desirable and appropriate. Those students who have the opportunity to take advanced, accelerated, or college-level courses during their fourth year in secondary school are usually encouraged to do so unless this action would inhibit the development of some academic strength.

Since there is variation from one Cornell division to another regarding early admission, students considering it should write to the school or college of their choice at Cornell or make an appointment for an on-campus interview to discuss their plans and reasons for wanting to enter early.

Selection and Notification

A committee in the school or college to which the student has applied selects those it considers most entitled to admission from among all who have applied to that division.

Five divisions of the University—the Colleges of Agriculture and Life Sciences; Architecture, Art, and Planning; Engineering; and Human Ecology and the School of Hotel Administration—follow a policy of rolling admissions. They report decisions to applicants over a period of time, with some letters sent as early as February 15, but with most of them sent during March and the first half of April. The selection committee in each of these divisions must review a large number of

applications, and the fact that some applicants hear from Cornell considerably later than others has nothing to do with the quality of the applicant.

Applicants to the College of Arts and Sciences and the School of Industrial and Labor Relations are notified on the common notification date in mid-April.

Most financial aid notification announcements are also mailed to admitted applicants on the mid-April common notification date.

Deferred Enrollment

Some students accepted for freshman admission may want to defer their enrollment to the following year or later. This is usually permitted in all divisions, provided the student is committed to Cornell for entrance at a later time and will not be applying elsewhere. An accepted student who wants to defer entrance should (1) accept Cornell's admission offer by the stated date; (2) complete and return the registration fee coupons, which are sent with an acceptance, along with the required \$50 fee; and (3) state in an accompanying letter the reasons for the requested enrollment deferral and the date entrance is desired.

If the request for deferred entrance is approved, the student will be guaranteed a place in the specified future freshman class.

Spring Term Admission

The College of Arts and Sciences is the only undergraduate unit that has a specific policy of accepting freshmen for entrance in the spring term. Applications must be submitted by November 1, and students are notified by mid-December. January admission may be especially attractive to those who graduate from high school at midyear and want to enter college immediately as part of their plans for acceleration and to those who want to defer college entrance for a semester in order to gain a different kind of experience, such as work or travel.

The College of Agriculture and Life Sciences, the College of Human Ecology, the School of Hotel Administration, and the School of Industrial and Labor Relations admit freshmen in the spring term *by exception only*. For further information, contact the appropriate director of admissions.

The College of Engineering and the College of Architecture, Art, and Planning admit freshmen in the fall term only.

Freshman Summer-Start Program

This special program is available for incoming Cornell freshmen who want to begin their college careers in the summer. The program provides the opportunity to earn credit toward a degree and, at the same time, eases the student's transition to the rigors of university life. Participants take two undergraduate courses. One is of the student's own choosing. The other is a Freshman Seminar designed to improve and develop the writing skills that are basic to successful performance at Cornell. Students live together in a dormitory with resident counselors, in a situation intended to provide informal association with faculty members. The advantages of the early-start program are many and vary from student to student: to adapt early to college life, to make friends and meet faculty in the informality of the summer session, to get a head start in a probable major, to work toward an accelerated degree. The opportunity to study at Cornell while the campus is uncrowded and while the natural attractions of the Ithaca area are at their most inviting is an additional advantage.

For more-detailed information write to Cornell University Summer Session, B12 Ives Hall, Ithaca, New York 14853.

Advanced Placement

Entering freshmen may qualify for advanced placement credit on the recommendation of the appropriate departments of instruction. Policies for using advanced placement credit to meet degree requirements vary from one Cornell undergraduate school or college to another; students should consult a member of the admission staff in the individual unit for detailed information.

Results of examinations sponsored by the College Board (the Advanced Placement Program and the College-Level Examination Program) and by the United States Armed Forces Institute and results of the New York State College Proficiency Examination may be presented for consideration by departments for the purpose of recommending placement credit. In addition, several Cornell departments offer their own examinations given on campus during orientation week.

Students may also qualify for credit based on previous college work completed at Cornell or elsewhere. Copies of transcripts and course descriptions should be sent to the appropriate school or college office at Cornell.



Information describing advanced placement in greater detail is available from the Office of Admissions, Cornell University, 410 Thurston Avenue, Ithaca, New York 14850.

Information on Cornell University's advanced standing policy for foreign credentials may be obtained by writing to the Assistant Director for Undergraduate Foreign Admissions, Cornell University, 410 Thurston Avenue, Ithaca, New York 14850.

Admission of Transfer Students

If at the time of proposed entrance to Cornell a student no longer associated with a high school will have completed the equivalent of one semester or more of college work, that student is considered a transfer applicant. An exception is a high school student who graduates at midyear and pursues a college program for the rest of that academic year; such a student is considered a freshman applicant and, if accepted, will be considered for advanced standing credit as appropriate.

Foreign transfer applicants are expected to have completed a minimum of one term of college work by the time of application. Only foreign students enrolled in degree programs in the United States and Canada may apply for spring term admission. Foreign students should request applications from the Assistant Director, Undergraduate Foreign Admissions, Cornell University, 410 Thurston Avenue, Ithaca, New York 14850.

Transfer applicants should follow directions given in the section Application

Procedures and Deadlines. Transfer applicants are encouraged to submit application materials well ahead of the deadline of March 15 to allow sufficient time to gather and review credentials. Applicants to the College of Architecture, Art, and Planning should, if possible, apply by January 15 for fall term admission.

All divisions also consider transfer applications for the spring term with a deadline of November 1 for submitting applications. The College of Architecture, Art, and Planning normally considers for spring term admission only applicants who have upperclass standing in professional architecture or art programs. The Colleges of Engineering and Human Ecology and the School of Hotel Administration consider applicants for spring term transfer even if they will have completed only one semester of college by that term. Other divisions normally require completion of at least one year of college work for spring term transfer consideration, although in special instances the College of Arts and Sciences and the School of Industrial and Labor Relations consider spring term applicants who will have completed only one semester of college work.

Individual interviews and portfolios are required by the College of Architecture, Art, and Planning. The School of Hotel Administration also requires individual interviews. The School of Industrial and Labor Relations requires a five-hundred-word essay and recommends but does not require an individual interview.

Transfer applicants should be prepared to furnish transcripts of all work completed at the college level. For students applying for fall term admission, the transcript should include work taken the previous fall term and a list of courses being taken during the spring term. For students applying for spring term admission, the transcript should include work taken through the previous summer and a list of courses being taken during the fall term.

An admitted transfer student is required to submit a transcript of all college work completed before entrance to Cornell.

Transfer applicants are required to submit results of the same standardized tests required of freshman applicants unless a waiver is granted by an admission officer in the unit to which the candidate is applying.

Although students from community colleges and other two-year college programs may apply to any division of the University, the Colleges of Agriculture and Life Sciences, Engineering, and Human Ecology and the School of Industrial and Labor Relations particularly encourage applicants from these programs. Students should write to the transfer admission committees of these divisions for information on admission procedures, financial aid, and advanced standing.

Admission of Special Students

Special students are those who enroll for one or more semesters and take a full program of studies without being candidates for a Cornell degree. (Those interested in less than full academic programs should contact the Division of Extramural Studies, Cornell University, B12 Ives Hall, Ithaca, New York 14853.) Each year most of Cornell's undergraduate schools and colleges admit special students interested in attending the University on a short-term basis.

Many special students are degree candidates at other institutions but want to take particular courses not offered at their home colleges. Examples of special arrangements for such students are the visiting student programs in the College of Agriculture and Life Sciences, the College of Human Ecology, and the School of Industrial and Labor Relations.

It is also common for people already employed to study as special students to enhance career opportunities in their current fields of work or to help them change careers. Students may also use the special student category to make up de-



ficiencies from previous undergraduate study in preparation for graduate or professional schools; however, the College of Agriculture and Life Sciences does not admit special students for training in such areas as premedical, prelaw, and pre-veterinary study.

Occasionally a person who has an unusually strong talent or experience in a field of study but lacks the academic requirements for regular admission attends Cornell as a special student before being accepted into a degree program. This is especially true in the College of Architecture, Art, and Planning, the School of Industrial and Labor Relations, and the College of Human Ecology.

Each of Cornell's schools and colleges makes provisions for qualified special students to transfer to degree status. In no case, however, is transfer to a degree program automatic or guaranteed. Requirements and procedures for such transfer vary from one unit to another. Those interested should consult the appropriate admission representative.

An applicant requesting consideration as a special student should mark the appropriate space on part 1 of the application.

Graduate Student, Professional Program, and Summer Session Admission

Correspondence regarding admission to the Summer Session, the Graduate School, the Graduate School of Business and Public Administration, the Law

School, the Medical College, the Graduate School of Medical Sciences, and the College of Veterinary Medicine should be sent to the individual units at the addresses given below.

Division of Summer Session
Cornell University
B12 Ives Hall
Ithaca, New York 14853

Graduate School
Cornell University
Sage Graduate Center
Ithaca, New York 14853

Graduate School of Business and Public Administration
Cornell University
Malott Hall
Ithaca, New York 14853

Law School
Cornell University
Myron Taylor Hall
Ithaca, New York 14853

Cornell University Medical College
Office of Admissions
445 East Sixty-ninth Street
New York, New York 10021

Graduate School of Medical Sciences
Cornell University
1300 York Avenue
New York, New York 10021

New York State College of Veterinary Medicine
Cornell University
Schurman Hall
Ithaca, New York 14853

Special Opportunity Programs

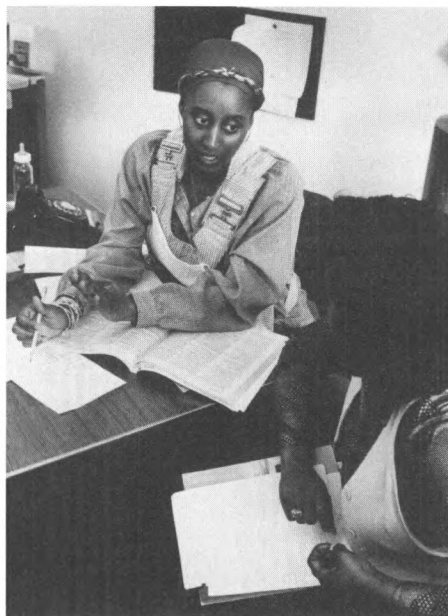
Cornell University administers a variety of programs designed to provide academic and personal support and financial assistance to minority students and to low-income students who meet program guidelines.

These special programs help increase representation of students from minority groups present in New York State that have been underrepresented in higher education. Participation is also available to those residing outside New York State.

Each year a limited number of students are admitted to Cornell, who, because of their economic or educational backgrounds, might not normally have considered applying. In these cases criteria other than traditional academic standing and test scores are often weighed more heavily in admission decisions. Financial aid programs are open to any student meeting program specifications.

Basic Educational Opportunity Grants (BEOG), Supplemental Educational Opportunity Grants (SEOG), and the College Work Study Program—all federal programs—assist those who meet specific economic guidelines. (See details in the section on financial aid.)

Through the Higher Education Opportunity Program (HEOP) and the Educational Opportunity Program (EOP) New



York State provides special assistance to residents of the state who meet the academic and economic guidelines.

Cornell's Committee on Special Educational Projects (COSEP) assists students from those minority groups that traditionally have been underrepresented in higher education. In conjunction with the individual schools and colleges, COSEP provides academic support and counseling services. Participation in the program is voluntary.

Those who believe they qualify and want to be considered for COSEP, EOP, or HEOP aid and services must request such consideration on part 1 of the application for admission.

Students admitted through COSEP, EOP, and HEOP participate in the services described in the following paragraphs. These support services, although available throughout the college career, are especially designed to ease the student's adjustment during the first year.

Summer programs. These programs are for students whose previous preparation and academic goals indicate a particular need that can best be met by pre-freshman six-week summer courses. Those expected to attend will be advised at the time of acceptance for admission.

Special orientation. All program participants attend the special orientation (starting about a week before regular orientation) to receive a special briefing and introduction to the campus. Also, diagnostic testing will be administered for purposes of course-load counseling for the fall.

Academic assistance and services. The Learning Skills Center makes available preparatory courses for core subjects, tutorials, and study skills training. The center also provides access to typewriters, a reserve library, tapes, and calculators. A general counseling service is also available to help students make ef-

Guidelines for HEOP and EOP Eligibility

Academic		Economic*	
HEOP	EOP	Dependents in Household†	Gross Family Income in 1980‡
<i>Architecture, art, and planning</i>	<i>Agriculture and life sciences</i>	1	\$ 6,448
Below 550 verbal and mathematics SAT or below top third in class rank	Below 500 verbal or mathematics SAT	2	7,849
<i>Arts and sciences</i>	<i>Human ecology</i>	3	9,250
Below 540 verbal SAT or below top third in class rank	Below 500 verbal or mathematics SAT	4	11,500
<i>Engineering</i>	<i>Industrial and labor relations</i>	5	13,750
Below 570 mathematics SAT or below top third in class rank	Below 1,050 composite SAT and below 450 either verbal or mathematics SAT	6	16,000
<i>Hotel administration</i>		7	18,000
Below 1,000 composite SAT		8	19,750
		9 or more	21,500 plus \$1,750 for each family member in excess of 9

*These guidelines are subject to change after July 1, 1981.

†Including the head of the household.

‡Income figures do not include the student's income unless he or she is the head of the household or the second worker supporting the household.

effective use of other University resources such as the Career Center, the Guidance and Testing Office, and the Health Careers Program Office.

Personal services and activities. The staff also addresses itself to student concerns such as work-study, leadership training, and development of leadership skills and provides assistance to student groups in financial budgeting and program planning.

Application Procedures and Deadlines

United States Citizens and Landed Immigrants

Part 1 of the application for admission is included in this booklet or, if it has been removed, may be requested from the Office of Admissions, Cornell University, 410 Thurston Avenue, Ithaca, New York 14850. This form is to be completed and returned to the Office of Admissions with the \$30 application fee. Students from very low income backgrounds may request a waiver of the fee. Students may receive waivers in any of four ways: (1) by submitting a fee waiver request from the Admissions Testing Program of the College Board (ATP) which most high school guidance counselors have; (2) via a request from a reputable agency such as the College Bound Program; (3) by way of a letter from a high school guidance counselor stating that due to financial circumstances a fee waiver is necessary; or (4) by completing the Request for Waiver of Application Fee form available from the Office of Admissions, 410 Thurston Avenue, Ithaca, New York 14850.

Students who are not United States citizens, or United States citizens who are completing secondary school studies abroad should follow the instructions on pages 61 and 62 before submitting part 1.

Part 2 of the application and other forms (including those to be completed and returned by the secondary school or post-secondary institutions or both) will be sent to the applicant upon receipt of part 1. It is the applicant's responsibility to see that official records of all secondary or post-secondary work or both and results of required standardized tests are sent to the Office of Admissions.

The application process is designed to gather necessary information while giving



applicants an opportunity to describe themselves and their interests, achievements, and educational, vocational, and professional goals in some detail. Selection committees consider each applicant carefully and thoughtfully, and the information supplied on the application is of critical importance.

Since assembling complete records for all applicants takes considerable time and the review of the applications is a long and detailed process, prospective students are urged to observe the following deadlines.

Foreign Applicants

Cornell University defines a foreign applicant as a person holding a United States nonimmigrant visa, regardless of whether that person is currently residing in the United States or abroad. Foreign applicants are subject to some additional requirements in the application process, which are given below. Questions regarding the admission of foreign students should be addressed to the Assistant Director, Undergraduate Foreign Admissions, 410 Thurston Avenue, Ithaca, New York 14850 U.S.A.

1. Form 1A, the information sheet, must be filed with part 1 of the application for admission. Part 1 should not be submitted without the preliminary application. Students who do not receive the information sheet with part 1 should write to the Assistant Director, Undergraduate Foreign Admissions

before sending part 1. The information sheet will be reviewed to determine whether the student's academic credentials meet the minimum standards of the University. If not, the \$30 application fee will be refunded. Foreign students are strongly urged to submit form 1A, the information sheet, by December 1.

2. Unless the student's native language is English, proof of proficiency in English must be submitted with part 2 of the application for admission. A person who is qualified to judge English proficiency must fill out and submit the "Report of Proficiency in English" included with part 2 of the application. In addition, a score of 550 on the Test of English as a Foreign Language (TOEFL) is required for admission. Some students with outstanding academic records may be offered conditional admission if their TOEFL scores are between 500 and 550. These students are expected to attend a summer intensive English program at Cornell before initial registration. All students with TOEFL scores less than 600 will be required to take Cornell's English placement examination (administered during orientation week) and to continue English instruction during the academic year if necessary.

Exemption from the TOEFL. Non-native English speakers are likely to have low scores on the verbal portion of the Scholastic Aptitude Test (SAT) even if they have been studying in the English language for several years. Therefore, even students who technically meet the criteria for exemption from the TOEFL are strongly urged to take this examination and submit the scores as part of their application for admission. A TOEFL score enables the admission selection committee to more accurately assess an applicant's English proficiency and ability to succeed in an undergraduate program at Cornell. Students who want to request an exemption from the TOEFL must do so in writing by contacting the Assistant Director, Undergraduate Foreign Admissions, 410 Thurston Avenue, Ithaca, New York 14850 U.S.A. Only applicants who meet one or more of the following criteria will be exempted.

- a) The native language of the applicant is English.
- b) By January 1, 1982, a freshman applicant will have completed two full years of study in the United States or another country in which

English is the native language. By March 15, 1982, a transfer applicant will have completed three semesters or five quarters of study in the United States or another country in which English is the native language.

- c) The applicant earned a score over 600 on either the verbal section of the Scholastic Aptitude Test (SAT) or the College Board achievement test in English.
3. Financial aid resources for foreign students at Cornell are limited. Consequently the competition for these awards is keen, and only a small percentage of the entering class each year receives assistance. The majority of accepted students must be prepared to fully meet the costs of their education at Cornell from personal or other funds. Those students who do receive financial aid are likely to have exceptional academic records and evidence extraordinary potential to contribute positively to the Cornell community.
4. Upon acceptance for admission to Cornell, a foreign student must present evidence that sufficient funds will be available to cover all expenses anticipated for the entire period of study at the University. When satisfactory certification has been received, a form I-20 (certificate of eligibility for nonimmigrant F-1 student status) will be issued. Students who hold other types of nonimmigrant visas (e.g., G-4, A-2, E-1, et cetera) do not need form I-20, but are required to submit financial certification before registration will be permitted.

Applicants with International Education

Applicants who are United States citizens and persons holding United States permanent resident or refugee visas who have had international educational experiences should request the supplementary international education forms when filing part 1 of the application for admission. These forms will include a summary of educational background and a report of proficiency in English (for nonnative English speakers only). Students whose native language is not English are strongly urged to submit scores of the Test of English as a Foreign Language (TOEFL) as part of their application. Questions regarding the evaluation of foreign educational credentials, ad-

vanced placement policies, and exemption from the TOEFL may be addressed to the Assistant Director, Undergraduate Foreign Admissions, 410 Thurston Avenue, Ithaca, New York 14850 U. S. A.

Admission Timetable

November 1: Applications due for freshman early decision applicants. Applications due for freshman and transfer applicants for the spring semester (January 1982). Early decision applicants should submit the financial aid form (FAF) to the College Scholarship Service by this date.

December 1: Deadline for freshman foreign students residing outside the United States and Canada to submit the information sheet (1A) and part 1. Applicants are strongly encouraged, however, to mail applications by early December to avoid postal delays.

Mid-December: Announcements of decision for early decision and spring term freshman and transfer applicants.

January 1: Applications due for freshman applicants for the fall semester (September 1982). Freshman financial aid applicants are encouraged to submit the FAF to the College Scholarship Service by this time.

February 15: Deadline for freshman applicants applying for financial aid to send the FAF to the College Scholarship Service. Deadline for transfer foreign students residing outside the United States and Canada to submit the information sheet (1A) and part 1.

February 15–April 15: Announcement of decisions for freshman applicants applying to the College of Agriculture and Life Sciences; the College of Architecture, Art, and Planning; the College of Engineering; the College of Human Ecology; and the School of Hotel Administration.

March 1: Deadline for transfer applicants applying for financial aid to send the FAF to the College Scholarship Service.

March 15: Applications due for transfer applicants for the fall semester (September 1982).

Mid-April: Announcement of decisions for freshman applicants applying to the College of Arts and Sciences and the School of Industrial and Labor Relations.

April 15–June 15: Announcement of admission decisions and financial aid awards for transfer applicants for fall semester.

May 1: Applicant reply date for regular fall freshman applicants.

Early June: Transfer reply date is June 1 or two weeks following notification, whichever is later.

Admission Requirements

Test Requirements

The table on pages 64 and 65 summarizes the subject and test requirements and suggested preparation for each school and college.

College Board tests. Freshman applicants are urged to take the College Board Scholastic Aptitude Test (SAT) no later than the December test date of their senior year and any required College Board achievement tests no later than the January test date for fall entrance. Because of limited test offerings in New York State, high school seniors who are New York residents are urged to schedule their SAT and achievement tests *early* in their senior year. Not taking the required tests by these dates may seriously jeopardize a student's chances for admission. Students must request the College Board to send the official score report to Cornell University. Scores reported on school transcripts or in other ways are not acceptable.

Students may obtain application forms for these tests through their schools or by writing to the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540, or Box 1025, Berkeley, California 94701.

American College Testing Program tests. All divisions will accept the results of the American College Testing Program examination (ACT) as either a partial or a complete substitute for the College Board tests. (See pp. 64–65 for detailed requirements.) Applicants must ask the American College Testing Program to send the official score report to Cornell University. Scores reported on school transcripts or in other ways are not acceptable.

Applicants for fall entrance are urged to take the tests no later than the October test date of their senior year. Registration packets may be obtained from secondary schools or from the American College

1981-82 Admission Testing Program of the College Entrance Examination Board

Test Date	Registration Deadline (U.S. only)	Scholastic Aptitude Test (SAT) Achievement Tests (ACH) Late Registration Deadline (U.S. only)	International Registration Deadline	Tests Offered		
October 10, 1981*	September 18, 1981	September 18, 1981		SAT		
November 7, 1981	October 2, 1981	October 16, 1981	September 29, 1981	SAT and ACH		
December 5, 1981	October 30, 1981	November 13, 1981	October 27, 1981	SAT and ACH		
January 23, 1982	December 18, 1981	January 1, 1982	December 15, 1981	SAT† and ACH		
March 27, 1982†	February 19, 1982	March 5, 1982	February 16, 1982	SAT		
May 1, 1982	March 26, 1982	April 9, 1982	March 23, 1982	SAT and ACH		
June 5, 1982	April 30, 1982	May 14, 1982	April 27, 1982	SAT and ACH		

*Offered only in California, Florida, Georgia, New York, Texas, North Carolina
†Not offered in New York

Note: Sunday administrations of the Scholastic Aptitude Test will be offered on October 11, 1981; November 8, 1981; December 6, 1981; May 2, 1982; and June 6, 1982. Achievement Tests will be offered on the following Sundays: November 8, 1981; December 6, 1981; January 24, 1982; May 2, 1982; and June 6, 1982.

Special administrations of the Scholastic Aptitude Test for handicapped students may be arranged at the convenience of the testee and of the administrator of the test at any time during the academic year. Contact your high school counselor for specific information.

1981-82 ACT Test Dates
American College Testing Program

Test Date	Registration Deadline
October 17, 1981*	September 18, 1981
December 12, 1981†	November 13, 1981
February 20, 1982†	January 22, 1982
April 3, 1982	March 5, 1982
June 12, 1982*	May 14, 1982

Note: Offered only in the United States.

*Offered only in California, Florida, Georgia, New York, Texas, North Carolina
†Not offered in New York

Test of English as a Foreign Language
(TOEFL)

International Test Dates	
Test Date	Registration Deadline
August 8, 1981	June 22, 1981
October 3, 1981	August 17, 1981
November 21, 1981	October 5, 1981
January 16, 1982	November 30, 1981
March 13, 1982	January 25, 1982
May 15, 1982	March 29, 1982

Testing Program, P.O. Box 168, Iowa City, Iowa 52240, or 216 Goddard Boulevard, King of Prussia, Pennsylvania 19406.

New York State Regents examinations. Regents examinations, prepared by the New York State Education Department, are not required by any division of the University. They are particularly desired, however, of students from New York State who are applying to the College of Agriculture and Life Sciences or the School of Industrial and Labor Relations, and they are useful in the evaluation of applicants to the other divisions as well.

Health Requirements

Each entering student is expected to assume personal responsibility for fulfilling the University health requirements. Permission to register will not be granted unless all health requirements have been fulfilled.

Each student must submit a health history and have a medical examination. (This requirement also applies to special students who must meet other medical

and health requirements, such as physical education and military training.) A student accepted for admission is sent forms to be filled out and returned promptly to Gannett Health Center.

A University physician reviews the material before it becomes part of the student's permanent health record. All information given is confidential. If the medical history indicates a need, the student is given an appointment to consult a physician at the center. A student who has been away from the University for more than a year must, upon reentrance, submit an interim health history on a University form.

All undergraduate students are required to be immunized against tetanus. While not required, it is strongly recommended that graduate students also have tetanus immunization. The Department of University Health Services makes available at Gannett Health Center initial immunization and booster doses of tetanus toxoid at a nominal charge for those who are unable to obtain immunization at home.

Health Services

The following services are available to all full-time students who have paid Cornell University tuition and who are in Ithaca: (1) unlimited visits to Gannett Health Center; (2) overnight bed-care at the center; (3) afterhours and emergency care; (4) ordinary laboratory tests, X-ray examinations, and physiotherapy services performed on site, as ordered by Health Services physicians; (5) counseling services at the center and in the Psychological Service; and (6) sex counseling.

The center is located adjacent to Willard Straight Hall, 10 Central Avenue. The medical staff consists of attending physicians from the University Health Services staff and consulting physicians and surgeons in the various medical fields from Ithaca and the vicinity.

Health care for student spouses. Health Services offers medical care to student spouses on a prepaid or fee-for-service basis. Obstetrical services are not included in this program, but other gynecological services are. Information and forms relating to spouse coverage

Requirements and Recommended Preparation for Freshman Admission

	Secondary School Subjects	Standardized Tests
Agriculture and life sciences	16 units, including 4 units of English and 3 units of mathematics	SAT or ACT
Architecture, art, and planning	<i>Architecture:</i> 16 units, including 4 units of English, 4 units of mathematics (including college algebra, and trigonometry) <i>Art:</i> 16 units, including 4 units of English, 3 units of mathematics, and 3 or 4 units of foreign language (3 years of one language or 2 years each of two languages)	<i>Architecture and Art:</i> SAT or ACT
Arts and sciences	16 units, including 4 units of English, 3 units of mathematics, and 3 units of one foreign language (deficiencies in subject requirements should be explained in a letter accompanying the application for admission)	SAT or ACT; 3 College Board achievement tests in different subjects, one of which must be English composition (with or without essay)
Engineering	16 units, including 1 unit of chemistry, 1 unit of physics, and 4 units of mathematics (to include 2 units of algebra, 1 unit of geometry, and 1 unit of a precalculus subject such as trigonometry)	Either ACT or both SAT and College Board achievement tests in mathematics (level I or II) and in chemistry or physics
Hotel administration	16 units, including 4 units of English, 3 units of mathematics, and 1 unit of chemistry	SAT or ACT
Human ecology	16 units, including 4 units of English, 3 units of mathematics, 1 unit of biology, and 1 unit of chemistry or physics	SAT or ACT. Applicants older than 24 who have been out of school for three or more years and have taken neither examination may request a waiver of this requirement by writing to the director of admissions of the college.
Industrial and labor relations	16 units, including 4 units of English	Either ACT or both SAT and College Board achievement tests in English and mathematics (level I or II). Applicants older than 24 who have been out of school for three or more years and have taken neither examination may request a waiver of this requirement by writing to the director of admissions of the college.

may be obtained from the University Health Services, Gannett Health Center.

Accident and sickness insurance. Accident and sickness insurance, which supplements the services available at Gannett Health Center, is available for students. The plan provides twelve-month coverage at or away from the Cornell campus. Examples of services not provided by Health Services but covered by the supplementary accident and sickness insurance plan are hospitalization, physicians' fees while hospitalized, consultations with specialists when referral is made through Health Services, and most expenses for illness or accident. *Unless students have other insurance to supplement the health care provided by Health Services, they are strongly urged to take advantage of this plan.* Spouses and dependents are eligible for coverage. Further information may be obtained at the Student Insurance Office, Gannett Health Center, Ithaca, New York 14853 or by calling 607/256-6363.

University Requirement in Physical Education

As part of the normal course of study leading to a baccalaureate degree, the University Faculty has established a requirement in physical education that must be met by all students unless they are specifically exempted (see below).

For students admitted as freshmen, two terms of physical education are required and should be completed during the freshman year.

For a student admitted with advanced standing, the required number of terms of physical education is reduced by the number of terms that the student has satisfactorily completed (not necessarily including physical education) in a college of recognized standing.

The requirement in physical education is met by satisfactory work in courses under the supervision of the Department of Physical Education and Athletics. This department will make available to entering students publications describing the

courses offered. The requirement can also be satisfied by participation in the marching band or in intercollegiate athletics for the equivalent number of semesters. Whether by such activities or by taking courses, only one credit toward satisfying the University requirement can be earned in a single term, and none are given for activities or courses taken during the summer.

Exemptions from the requirement may be granted by the University Faculty Committee on Physical Education when recommended by the Cornell medical staff, or because of unusual conditions of age, residence, or outside responsibilities. Students who have been discharged from the armed forces may be exempted. Entering students who believe that they qualify for exemption or for postponement of the fulfillment of the requirement beyond their first year should present their cases to the committee through its chairperson or the dean of the University Faculty.

Additional Requirements	Other Recommended Preparation	Admission Options	Undergraduate Degree
Must be 16 years old	A total of 18 high school units, including 3 units of science (biology, chemistry, and physics); for New York State residents, Regents examinations; for those who take SATs, College Board achievement tests in two of the following: English composition, mathematics, and science	Early decision, early admission, and deferred enrollment	B.S.
<i>Architecture and Art:</i> An interview preferably on campus—if an interview cannot be arranged, an essay describing the applicant's interest in the field; a portfolio of work	<i>Architecture:</i> 1 unit of high school physics, and study of a foreign language (preferably 3 years of one language or 2 years each of two languages)	<i>Architecture and Art:</i> Early admission and deferred enrollment	B.Arch. B.F.A. and B.S.
	College Board achievement test in any foreign language to be continued for credit in college	Early decision; early admission, deferred enrollment; and spring term admission of freshmen, transfers, and special students	A.B.
	1 unit of biology for those interested in bioengineering	Early decision, early admission, and deferred enrollment	B.S.
An interview, preferably on campus	Additional mathematics and science (especially physics), social studies, foreign language	Early decision, early admission, and deferred enrollment	B.S.
	Another unit of biology, chemistry, or physics	Early decision, early admission, and deferred enrollment	B.S.
An interview, on or off campus; a five-hundred-word essay describing the applicant's interest in the field		Early admission and deferred enrollment	B.S.

Applying for Financial Assistance

No prospective freshman or transfer student should hesitate to apply for admission because of financial circumstances. It is the University's goal to offer financial assistance to all freshman applicants accepted for admission to the extent of calculated need (if they are United States citizens or persons holding permanent resident or refugee visas in the United States). Financial assistance is awarded on the basis of demonstrated financial need, using the standards of the College Scholarship Service.

Most students finance their education through a combination of a contribution from parents, the student's own contribution from savings, assets, and earnings from summer and vacation employment, and, if need is demonstrated, financial assistance.

Cornell University offers a combination of gift (scholarship and grant) and self-help (loan and job) assistance. The finan-

cial aid package usually consists of a loan and job and, if need remains, a scholarship or grant.

Seventy percent of all Cornell undergraduates receive some form of financial aid from University, state, federal, or other sources. Over 60 percent receive Cornell-allocated scholarships, jobs, or loans. Financial aid ensures that students of all levels of financial capability can attend Cornell.

Financial aid resources for foreign students at Cornell are limited. Less than 10 percent of the entering foreign students receive financial assistance of any kind. Foreign students who receive financial aid are likely to be those with exceptional academic records, high test scores, strong potential for positive contributions to the Cornell community, and demonstrated financial need.

Financial Need

The total amount of aid awarded is based on need determined by subtracting the total family contribution from the esti-

mated cost of attendance. If the student is eligible for a scholarship, grant, or loan from a source other than Cornell University, the University subtracts the amount of this assistance from the estimated financial need and attempts to meet fully the remaining need.

The Office of Financial Aid uses the information provided in the financial aid form (FAF) to determine a fair contribution from each family. It takes into account the family's income and assets, the number of dependents, educational and medical expenses, and other factors. This office uses the federally required computation guidelines of the College Scholarship Service. Parents must submit notarized copies of their most recent federal income tax return to verify financial data reported on the FAF.

The University expects all students to help meet the cost of their education. A student's contribution includes earnings from summer and vacation employment, social security and veterans' benefits, and a portion of personal savings and assets.

Expenses

Expenses include tuition and fees, basic living costs, and travel. Expenses are slightly higher for foreign students than for United States residents. An estimate of expenses for foreign students may be obtained from the International Student Office, Cornell University, 200 Barnes Hall, Ithaca, New York 14853.

Students entering the Ithaca divisions of the University have other financial obligations that should be taken into account in their budget of expenses. Fees in the Medical College and the Graduate School of Medical Sciences in New York City are listed in the Announcements of those divisions.

A nonrefundable fee of \$30 must be paid when an application for admission to any division is submitted. Those accepted for admission to an undergraduate school or college at the University who plan to enroll are required to pay a \$50 registration fee by the date specified on the registration fee coupons that accompany the letter of acceptance. This fee is not applied to the tuition charges and is not refundable after the due date.

Excess hours tuition. Students in the state-supported divisions who want to take courses in the endowed divisions, beyond the credits allowed free under the rules of those state-supported divisions, may be allowed to do so if they pay for the additional credits at the rate of tuition in the college in which the course is given. Financial aid recipients can request additional loan or job assistance to cover this additional tuition.

Special fees. The following fees are imposed under certain conditions: makeup examination, \$10; late filing of study card, \$10; late change of program, \$10.

A late registration fee is charged according to the following scale:

Late Period	Amount
3 weeks	\$30
4 weeks	40
5 weeks	50
6 weeks	60
After 6 weeks, each additional week	25

Payment of University bills. The Office of the Bursar mails statements at the beginning of each month to students with billing addresses in the United States or Canada who have amounts due the University.

Tuition and room charges are billed on a per-term basis approximately one

month before the beginning of each term. Charges not billed on the first statement appear on a later statement.

All charges are payable in full within twenty days of the billing date. Any amounts remaining unpaid, in whole or in part, after the due date of the statement on which the charges first appeared are assessed a finance charge at the rate of 1 percent per month (12 percent annual interest rate).

An individual who has outstanding indebtedness to the University is not allowed to register or reregister in the University, receive a transcript of record, have academic credits certified, be granted a leave of absence, or receive a degree.

The amount, time, and manner of payment of tuition, fees, or other charges may be changed at any time without notice.

Refunds. Part of the amount personally paid for tuition is refunded if a student obtains an official certificate of leave of absence or withdrawal at the office of the dean or director of the academic division involved. Students who terminate their registration in the University during a regular term in this manner are charged tuition from the registration day to the effective date of the certificate as follows: first week, 10 percent; second week, 20 percent; third week, 30 percent; fourth week, 40 percent; fifth week, 60 percent; sixth week, 80 percent; seventh week, 100 percent. No charge is made if the effective date is within the first six days, including registration day.

The University makes available tuition insurance, which provides refunds in the event of leave of absence or withdrawal for medical or emotional reasons. Complete details about this coverage accompany the August tuition bill.

The \$40 application fee for University residence halls is nonrefundable except when lack of space prevents the offer of a room assignment. The \$100 security deposit is refundable, less damage charges, upon fulfillment of the contract. Students participating in a prepaid dining plan who withdraw from the plan during a semester are eligible for a prorated refund based on the number of days the contract was in effect.

Students receiving financial aid from the University who withdraw during a term have their aid reevaluated and may be required to repay a portion of the aid received. Repayment to aid accounts depends on the type of aid received, government regulations, and the period of

time in attendance. A partial semester generally counts as one of the eight semesters of financial aid eligibility normally allowed a student.

Estimated Living Costs, 1981-82

Registration fee (new students)	\$ 50
Books and supplies	290*
Room and board	2,740†
Personal expenses	700
Total	\$3,740

Note: This table does not include travel costs.

*For undergraduate students in the College of Architecture, Art, and Planning and upperclass students in the Department of Design and Environmental Analysis, the cost of books and supplies is estimated to be \$150 higher.

†This estimate is for single students. Costs for married students may be higher. New students receiving financial aid who commute from their parents' home will have a room and board allowance of \$1,220.

Estimated Tuition, 1981-82

Agriculture and life sciences	
Resident*	\$2,880
Nonresident	4,700
Architecture, art, and planning	7,000
Arts and sciences	7,000
Business and public administration	
First year	7,200
Second year	6,200
Engineering	7,000
Graduate School	
Major in endowed division	7,000
Major in agriculture and life sciences, human ecology, or industrial and labor relations	3,300
Major in veterinary medicine	4,960
Hotel administration	7,000
Human ecology	
Resident*	\$2,880
Nonresident	4,700
Industrial and labor relations	
Resident*	2,880
Nonresident	4,700
Law	7,250
Medical†	9,000
Medical sciences‡	6,325
Veterinary medicine	
Resident*	4,960
Nonresident	6,350
Summer session	125‡
Extramural	175‡
Unclassified	7,000

*A resident is a person whose domicile is in the state of New York at the time of registration for the term.

†In New York City.

‡Per credit.



Retention and graduation of undergraduates. By the fall of 1979, 79.2 percent of the students who entered private undergraduate units in 1974 (architecture, art, and planning; arts and sciences; engineering; and hotel administration) had either graduated or were still enrolled. In the state-supported units (agriculture and life sciences, human ecology, and industrial and labor relations) 81.3 percent had graduated or were still working toward a Cornell degree.

Scholarships and Grants

Cornell-administered Awards

Many students are eligible to receive a scholarship or grant from the University as well as from various federal and state programs.

The University budgets over \$8 million for undergraduate scholarships. The student applies for financial aid in general; the University matches the student to the most appropriate University or outside scholarship source.

University scholarships. Those who still have a demonstrated financial need after allowances for outside awards and Cornell loan and job offers are awarded University scholarships.

COSEP scholarships. Cornell awards COSEP scholarships to students admitted to the COSEP program.

HEOP and EOP grants. Cornell awards these New York State grants to educationally disadvantaged students from low-income families who show promise of success, with counseling and other support, at Cornell. HEOP grants are for those enrolled in the private units of the University; EOP, for those in the state-supported units.

Supplemental Educational Opportunity Grants (SEOG). Cornell awards these federal grants to students demonstrating exceptional financial need who would be unable to attend without the grant. The grants range from \$200 to \$1,500 a year, up to \$4,000 for four years, or \$5,000 for students in five-year programs. To continue receiving the grant, students must remain in good academic standing and must be making satisfactory progress.

Direct State and Federal Assistance

Pell Grants (formerly the Basic Grant Program). These grants, ranging from \$200 to \$1,800, based on financial need, are awarded by the federal government. Cornell attempts to identify eligible

students and includes an estimate of this award in the aid package. All students are encouraged to apply for Pell Grants by checking the appropriate box on the Financial Aid Form (FAF).

Regents College Scholarships and Tuition Assistance Program (TAP) awards. These awards for New York State residents range from \$200 to \$2,050 annually. Scholarships for children of deceased or disabled veterans are also available in amounts up to \$450 annually. Prospective students should obtain an application for this award from high school guidance counselors and submit it to the New York Higher Education Services Corporation, Student Financial Aid Section, Tower Building, Empire State Plaza, Albany, New York 12223.

Other state scholarship programs.

Some states offer state scholarships for students attending institutions out of the state. These include (but are not necessarily limited to) Connecticut, Massachusetts, Rhode Island, and Vermont. Prospective students should consult their secondary school guidance counselor, state scholarship program office, or Cornell's Office of Financial Aid for further information about their state's programs.

Other Benefits

Some students are eligible for benefits from other sources, including colleges and universities where parents are employed, the Social Security Administration, state offices of vocational rehabilitation, the Bureau of Indian Affairs, and the Native American Education Unit of the New York State Education Department. Inquiries should be directed to the agencies involved, high school guidance counselors, or Cornell's Office of Financial Aid.

Employment

Many jobs, on and off campus, are available to Cornell students, regardless of financial need. Employment in moderation can be beneficial to a student's education and can often reduce or eliminate the necessity for borrowing to pay college expenses.

Cornell participates in the federally funded College Work Study Program. Jobs are available in most areas of University activity. Every effort is made to refer students to positions compatible with their interests and qualifications, although such opportunities are not always available. Pay rates range from \$3.35 to \$4.50 an hour, depending on the skills required and employment experience.

Students are paid once every two weeks for hours worked. Once students have earned the amount for which they are eligible, federal regulations require that they be terminated from the program. Continuing work-study or other University employment is not possible without clearance from the Office of Financial Aid.

Job opportunities are also available to those not participating in the work-study program. Information is available from the Office of Financial Aid or directly from employers. Federal regulations and University policies require students receiving financial assistance from Cornell to secure a clearance before accepting on- or off-campus jobs.

Loans

Several loan programs are available to help students meet their financial needs. Students are not required to accept a loan in order to receive other types of aid.

National Direct Student Loans (NDSL).

These University loans are offered to undergraduates in amounts totaling up to \$6,000 for four years and to graduate and professional students in amounts totaling

up to \$12,000. No interest is charged while the student maintains at least half-time status; interest of 4 percent is charged beginning six months after he or she leaves school. The student has up to ten years after leaving school to repay the loan. Deferment of repayment is allowed for graduate work and for military, Peace Corps, VISTA service, and for public service, full-time volunteer work, professional internship, and disability. Up to 100 percent of the loan to a student who becomes a special education teacher or a teacher in an economically and culturally deprived area may be canceled.

State loans. Twenty-seven states currently have loan programs for students attending institutions in or out of the home state. Loans made under the state loan program normally carry an interest rate of 9 percent. If the student does not borrow more than the amount recommended by the University, the federal government will pay the interest until nine months after graduation or the termination of at least half-time study. At that time repayment of both interest and principal will begin. Deferment of repayment may be permitted for graduate work and military, Peace Corps, and VISTA service.

Undergraduates may borrow up to \$2,500 a year to a maximum of \$12,500. Independent undergraduates may borrow up to \$3,000 a year to a maximum of \$15,000. Graduate students may borrow up to \$5,000 a year to a maximum of \$25,000 including loans during undergraduate years.

Financial Aid Application Procedures

Applicants who indicate on part 1 of the application that they want to be considered for financial aid must also submit an FAF, obtainable from secondary school guidance offices or Cornell's Office of Financial Aid. Applicants for admission in the fall semester should send the completed FAF to the College Scholarship Service, Princeton, New Jersey 08540, by January 1. Later submission will jeopardize the possibility of being awarded assistance. Those applying for admission in the spring semester or for early decision who want to be considered for financial assistance should return the early decision FAF to the College Scholarship Service by November 1.

Foreign students who want to apply for financial aid should complete the special financial aid application for foreign candidates included with part 2 of the application for admission.

Renewal in Subsequent Years

The financial aid package is for one year only but may be renewed upon application. Applications for renewal are available in the Office of Financial Aid in December of each year. Aid is normally continued as long as financial need continues and the student remains in good standing (is eligible to continue at Cornell) and maintains normal progress toward a degree. Students normally receive aid for a maximum of eight undergraduate semesters (ten for students in the Department of Architecture), including semesters spent at institutions other than Cornell. Students may request aid for semesters beyond the normal number. However, the amount of scholarship assistance is normally reduced.

Amounts of assistance are based on an annual review of the student's level of need and changes in regulations governing the awards. Self-help levels may be increased if funds are not available for gift assistance to meet increases in tuition and other expenses.

Since requirements for good standing vary among the units at the University, students should consult the registrars of their divisions for information about remaining in good standing.

Further Information on Financial Aid

More-detailed information, required by state and federal regulations, is available from the Office of Financial Aid, Cornell University, 203 Day Hall, Ithaca, New York 14853, and from the Office of the Dean of Students, Cornell University, 103 Barnes Hall, Ithaca, New York 14853, and the Information and Referral Center on the first floor of Day Hall.

Orientation sessions. All incoming recipients of aid and their parents are encouraged to attend the financial aid orientation sessions included in the Cornell orientation program. The orientation schedule includes dates and times of these sessions.

Financial counseling services. The University has a staff of financial aid advisers to answer questions about financing an education at Cornell. Students or parents who have questions about a financial aid package or who need assistance in budgeting should contact the Office of Financial Aid.

Cornell University 1982 Application for Admission

Part 1

We are pleased to know of your interest in Cornell University and hope you will give serious consideration to applying for admission. Part 1 of the application will begin the application process; it will provide all the necessary information we need to establish your file and coordinate all the other information you submit.

Once you have completed the form, return it to us with the nonrefundable application fee of \$30 (a check, draft, or money order drawn on a United States bank and made payable to Cornell University). Upon receipt of part 1 and the application fee we will send part 2 of the application, which will give you an opportunity to tell us about yourself—your accomplishments and talents as well as your goals and plans for the future. Also included will be the form you will need to submit if you plan to apply for financial aid as well as a form that is to be completed by school officials. Finally, be sure to submit official results of the required tests.

Seniors in high school are strongly encouraged to mail their applications by early December to avoid any delays. A complete timetable of deadlines is provided in the inside back cover for your information.

Please read the following instructions carefully before completing the information on the reverse side. If you have any questions or concerns during the application process, please do not hesitate to call or write us.

Instructions for Completing Part 1

Social Security Number

Use a United States social security number only. If you do not have a social security number, we encourage you to apply for one.

Definitions of Applicant Status

Freshman. A student who will complete high school this academic year (or one who is seeking early admission after the junior year in high school) or a student who has already graduated but has earned less than twelve academic credits at a college or university is considered a freshman applicant.

Transfer. If at the time of proposed entrance to Cornell, a student no longer connected with a high school will have completed the equivalent of one semester or more of college work, that student is considered a transfer applicant. An exception is a student who graduates from high school at midyear and pursues a college program for the remainder of that academic year; that student should apply as a freshman and will be considered for advanced standing. A student who is studying part-time or full-time in college but has not graduated from high school at the time of application must apply for freshman admission and may be eligible for advanced standing if admitted.

Special student. A student who enrolls for one, two, or three semesters and takes a full program of studies without being a candidate for a Cornell degree is considered a special student.

Early decision. The Colleges of Agriculture and Life Sciences, Arts and Sciences, Engineering, and Human Ecology and the School of Hotel Administration participate in the early decision plan, available for well-qualified fall term freshman applicants who decide that Cornell is their first choice. Students accepted under this plan agree to withdraw other college applications and pay the nonrefundable registration fee by January 1.

Spring term admission. The College of Arts and Sciences is the only undergraduate unit that has a specific policy of accepting freshmen for entrance in the spring term. Students interested in entering the Colleges of Agriculture and Life Sciences and Human Ecology and the Schools of Hotel Administration and Industrial and Labor Relations should make specific requests to the director of admissions of that school or college. The Colleges of Architecture, Art, and Planning and Engineering admit freshmen in the fall term only.

All undergraduate divisions consider transfer applicants for spring term admission. Foreign students who want to apply for spring term transfer must be enrolled in programs in the United States or Canada.

Financial Aid

If you plan to apply for financial aid, be sure to submit the Financial Aid Form (FAF) through the College Scholarship Service in addition to the Cornell financial aid application that is included in part 2.

The FAF is available in high school guidance offices.

Foreign students should submit the special financial aid forms for foreign candidates directly to Cornell.

Undergraduate Schools and Colleges and Anticipated Fields of Interest

Admission to Cornell University at the undergraduate level is granted by each undergraduate school or college. Applicants should choose the division that best meets their academic plans and apply to *only one* division within the University.

In addition, the selection committees are interested in your intended major, recognizing that at this early stage that decision may be very tentative. Please use the list provided on the next page to complete the item concerning anticipated field of interest.

Optional Responses

Cornell University seeks to enroll as diverse an entering class as possible. By providing us with information concerning your racial or ethnic background, you will assist us in that endeavor.

Committee on Special Educational Projects (COSEP). COSEP assists students from those minority groups that traditionally have been underrepresented in higher education. In conjunction with the individual schools and colleges, COSEP provides academic support and counseling services. Participation in the program is voluntary.

Higher Education Opportunity Program and Educational Opportunity Program (HEOP and EOP). HEOP and EOP are open to *New York State residents only* and are designed to assist students who are academically and economically eligible. Applicants to the Colleges of Agriculture and Life Sciences and Human Ecology and the School of Industrial and Labor Relations who meet the economic and academic guidelines are eligible for EOP. Those applying to the Colleges of Architecture, Art, and Planning, Arts and Sciences, and Engineering and the School of Hotel Administration, and who meet the guidelines, are eligible for HEOP. For guidelines see p. 60.

Field-of-Interest Codes

College of Agriculture and Life Sciences

531 Agricultural and Biological Engineering

Agricultural engineering
Agricultural engineering technology
Environmental technology

335 Animal Sciences

201 Applied Economics and Business Management

Agricultural economics
Business management and marketing
Farm business management and finance
Food industry management
Resource economics

319 Behavioral and Social Sciences

Agricultural education
Communication arts
Education
Environmental education
Rural sociology

512 Biological Sciences

Animal physiology and anatomy
Biochemistry
Botany
Cell biology
Ecology, systematics and evolution
Genetics and development
Microbiology
Neurobiology and behavior

309 Environmental Studies

Aquatic science
Atmospheric sciences
Entomology
Environmental technology
Landscape architecture
Natural resources
Soil science

314 Food Science

317 Plant Sciences

Agronomy and field crops
Floriculture and ornamental horticulture
Plant breeding
Plant pathology
Plant protection
Pomology
Vegetable crops

223 General and Special Programs

General studies
International agriculture
Statistics and biometry
Cooperative extension

College of Architecture, Art, and Planning

601 Architecture (five-year program)

602 Fine Arts

Painting
Sculpture
Graphic arts
Photography

603 City and Regional Planning (Transfer students only.)

College of Arts and Sciences

237 Africana Studies

209 American Studies

202 Anthropology

301 Archaeology

226 Asian Studies

302 Astronomy

512 Biological Sciences

Animal physiology and anatomy
Biochemistry
Biology and society
Botany
Cell biology
Ecology, systematics and evolution
Genetics and development
Neurobiology and behavior

405 Chemistry

106 Classics

305 Comparative Literature

307 Computer Science

205 Economics

108 English

513 French

425 Geological Sciences

109 German

210 Government

106 Greek

116 History

103 History of Art

514 Italian

106 Latin

228 Linguistics

413 Mathematics

110 Music

501 Near Eastern Studies

Near Eastern and biblical civilization
Near Eastern language and literature

111 Philosophy

417 Physics

320 Psychology

516 Russian and Soviet Studies

501 Social Relations

222 Sociology

515 Spanish

120 Theatre Arts and Dance

501 Other

502 Undecided

College of Engineering

Field Programs

404 Chemical Engineering

406 Civil and Environmental Engineering

307 Computer Science

407 Electrical Engineering

543 Engineering Physics

425 Geological Sciences

420 Materials Science and Engineering

412 Operations Research and Industrial Engineering

542 Sponsored College Programs

Bioengineering
Energy conversion
Engineering science
Environmental and public systems
Regional science
Survey engineering

School of Hotel Administration

801 Hotel Administration

College of Human Ecology

235 Consumer Economics and Housing

Consumer economics
Housing

236 Design and Environmental Analysis

Apparel design
Human and social factors in design
Interior and product design
Textiles

204 Human Development and Family Studies

Atypical development
Cognitive development
Family studies
Personality and social development
A selected stage of human development, from infancy to old age

521 Human Service Studies

Community and family life education
Social work

313 Nutritional Sciences

Clinical nutrition
Community nutrition
Consumer food and nutrition
Consumer food science
Dietetics
Nutritional biochemistry

323 Interdepartmental Program in Social Planning and Public Policy

501 Other

502 Undecided

School of Industrial and Labor Relations

701 Industrial and Labor Relations

Cornell University 1982 Application for Admission

Part 1

Please read the instructions on page 69 before completing this form. Type or print clearly in ink. Enclose a \$30 nonrefundable check or money order payable to **Cornell University** and return it by the appropriate deadline to **Office of Admissions, Cornell University, 410 Thurston Avenue, Ithaca, New York 14850.**

Name: _____
last (family) first (given) middle

U.S. social security number:

Permanent address: _____
number and street

_____ city state zip or postal code country

Permanent telephone number: _____
area code number

Mailing address (if different from above): _____
number and street

_____ city state zip or postal code country

Telephone number: _____
area code number

Date of birth: _____ Sex: ☐ Male ☐ Female
month day year

U.S. citizen or permanent resident: ☐ Yes ☐ No If not, please indicate type of U.S. visa: _____

Country of citizenship: _____

Are you applying as a ☐ freshman ☐ transfer ☐ special student?

If you are applying for freshman admission, are you applying for early decision?: ☐ Yes ☐ No

When do you want to enroll? _____ ☐ Fall semester ☐ Spring semester
year

Are you applying for financial aid? ☐ Yes ☐ No

School or college at Cornell to which you are applying (you may apply to only one):

☐ Agriculture and Life Sciences ☐ Arts and Sciences ☐ Hotel Administration ☐ Industrial and Labor Relations
☐ Architecture, Art, and Planning ☐ Engineering ☐ Human Ecology

Anticipated field of interest (see opposite page for codes):

High school name: _____ CEEB code number:

High school address: _____
city state zip or postal code country

Date of graduation: _____
month year

Optional Information

- ☐ I want to be considered for COSEP (see instructions for explanation)
☐ I want to be considered for HEOP or EOP (see instructions for explanation)

Racial or ethnic background:

- | | |
|--|--|
| <input type="checkbox"/> American Indian or Alaskan Native | <input type="checkbox"/> Caucasian, not of Hispanic origin |
| <input type="checkbox"/> Asian or Pacific Islander | <input type="checkbox"/> Hispanic, not Puerto Rican |
| <input type="checkbox"/> Black, not of Hispanic Origin | <input type="checkbox"/> Puerto Rican |

Are you the son or daughter of a Cornell faculty or staff member? ☐ Yes ☐ No

Did either of your parents attend Cornell? ☐ Yes ☐ No

Transfer Applicants:

College or university you presently attend or last attended: _____ CEEB code number: _ _ _ _

Address: _____
city state zip or postal code country

Degree received (if any): _____

All Applicants:

Date: _____ Signature: _____