

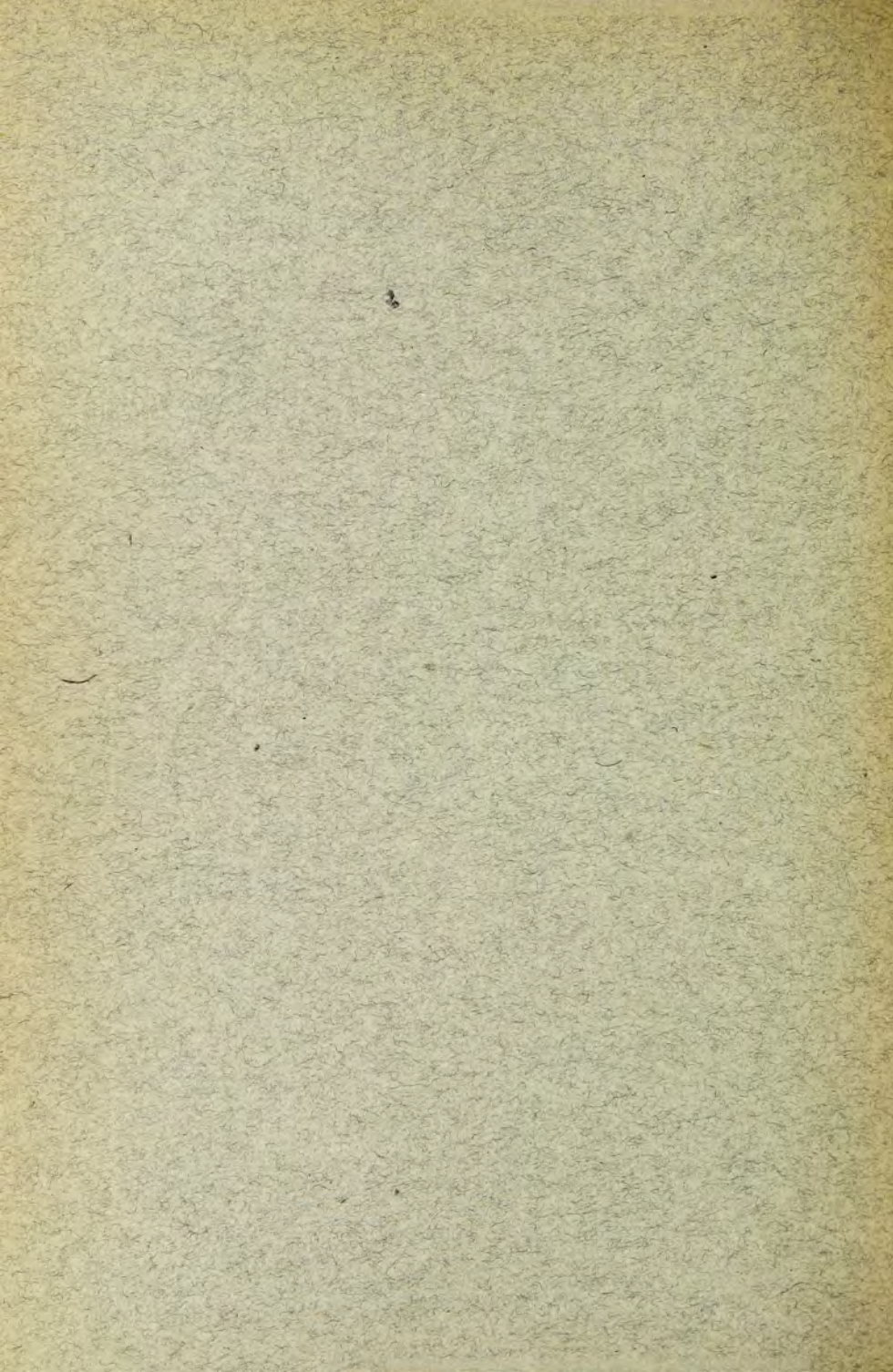
OFFICIAL PUBLICATIONS OF CORNELL UNIVERSITY

VOLUME VI

NUMBER 10

ANNOUNCEMENT OF THE COLLEGE OF ARTS AND SCIENCES 1915-16

MAY 1, 1915
PUBLISHED BY CORNELL UNIVERSITY
ITHACA, NEW YORK



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STUDY CARDS

must be filed at the office of the Dean, 143 Goldwin Smith Hall, not later than 5 p. m. on the following days:

- For first term, 1915-16,
sophomores, juniors, and seniors, Tuesday, May 25, 1915,
freshmen and other new students, Saturday, October 2, 1915.
- For second term, 1915-16,
all students, Wednesday, January 19, 1916.

Underclassmen, candidates for the degree of Bachelor of Arts, in filling out their study cards should conform to paragraphs fourteen and fifteen, upperclassmen to paragraph sixteen, of the requirements for that degree, printed on pages viii-ix; and freshmen should observe the list of courses open to them as there printed.

Candidates for the degree of Bachelor of Chemistry in filling out their study cards should conform to the outline of the course as printed on pages ix, x. Before submitting their study cards to the Dean, they should secure the endorsement of the Department of Chemistry.

No student in the College will be recognized by any department as a member of any of its classes until his registration has been made at the Dean's office.

CALENDAR

First Term, 1915-16

Sept. 17,	Friday,	Entrance examinations begin.
Sept. 27,	Monday,	Academic year begins. Registration of new students. Scholarship examinations begin.
Sept. 28,	Tuesday,	Registration of new students.
Sept. 29,	Wednesday,	Registration of old students.
Sept. 30,	Thursday,	Instruction begins. President's annual address to the students.
Oct. 2,	Saturday,	Registration, Graduate School.
Oct. 19,	Tuesday,	Last day for payment of tuition.
Nov.		Thanksgiving recess.
Dec. 22,	Wednesday,	Instruction ends
Jan. 5,	Wednesday,	Instruction resumed { Christmas Recess.
Jan. 11,	Tuesday,	Founder's Day.
Jan. 29,	Saturday,	Instruction ends.
Jan. 31,	Monday,	Term examinations begin.

Second Term 1915-16

Feb. 12,	Saturday,	Registration, undergraduates.
Feb. 14,	Monday,	Registration, Graduate School.
Feb. 14,	Monday,	Instruction begins.
Mar. 3,	Friday,	Last day for payment of tuition.
April 5,	Wednesday,	Instruction ends
April 13,	Thursday,	Instruction resumed { Spring Recess.
May 27,	Saturday,	Navy Day.
June 7,	Wednesday,	Term examinations begin.
June 21,	Wednesday,	Commencement.

COLLEGE OF ARTS AND SCIENCES

FACULTY

Schurman, Jacob Gould, A.M., D.Sc., LL.D., President.
Nichols, Edward Leamington, Ph.D., LL.D., Dean of the College, and Professor of Physics.
Paine, Ernest Trowbridge, A.M., Secretary of the College.

Adams, Joseph Quincy, jr., Ph.D., Assistant Professor of English.
Albee, Ernest, Ph.D., Professor of Philosophy.
Allen, Arthur Augustus, Ph.D., Instructor in Zoology.
Anderson, Elam J., A.B., Instructor in Public Speaking.
Anderson, Ross Peter, Ph.D., Assistant Professor of Chemistry.
Andrews, Albert LeRoy, Ph.D., Instructor in German and Scandinavian.
Andrews, Eugene Plumb, A.B., Assistant Professor of Archaeology.
Atkinson, George Francis, Ph.B., Professor of Botany.
Bailey, Elmer James, Ph.D., Instructor in English.
Baldwin, Dane L., M.A., Instructor in English.
Bancroft, Wilder Dwight, Ph.D., Professor of Physical Chemistry.
Bedell, Frederick, Ph.D., Professor of Applied Electricity.
Bennett, Charles Edwin, A.B., Litt.D., Goldwin Smith Professor of Latin.
Bidwell, Charles Clarence, A.B., Instructor in Physics.
Blaker, Ernest, Ph.D., Assistant Professor of Physics.
Blakey, Roy G., Ph.D., Assistant Professor of Economics.
Boesche, Albert Wilhelm, Ph.D., Assistant Professor of German.
Boring, Edmund Garrigues, Ph.D., Instructor in Psychology.
Boulter, Lewis Henry, A.B., Instructor in English.
Bown, Ralph, M.E., Instructor in Physics.
Bradley, James Chester, Assistant Professor of Systematic Entomology.
Bretz, Julian Pleasant, Ph.D., Professor of American History.
Briggs, Thomas Roland, Ph.D., Assistant Professor of Physical Chemistry and Electro-Chemistry.
Bristol, George Prentice, A.M., Professor of Greek and Head of the Department of Greek, Director of the School of Education and of the Summer Session.
Broughton, Leslie Nathan, Ph.D., Instructor in English.
Brown, Thomas Benjamin, A.B., Instructor in Physics.
Browne, Arthur Wesley, Ph.D., Professor of Inorganic and Analytical Chemistry.
Bull, Henry Tilghman, C.E., U. S. Army, Professor of Military Science and Tactics.
Bundy, Murray Wright, A.M., Instructor in English.
Burgess, Robert Wilbur, Ph.D., Instructor in Mathematics.
Burr, George Lincoln, A.B., Litt.D., LL.D., Professor of Medieval History.
Carver, Walter Buckingham, Ph.D., Assistant Professor of Mathematics.
Cavanaugh, George Walter, B.S., Professor of Agricultural Chemistry.
Chamot, Emile Monnin, Ph.D., Professor of Sanitary Chemistry and Toxicology.
Comfort, William Wistar, Ph.D., Professor of the Romance Languages and Literatures, and Head of the Department.
Comstock, John Henry, B.S., Professor of Entomology and General Invertebrate Zoology, Emeritus.
Cooper, Lane, Ph.D., Assistant Professor of English.
Craig, Clyde Firman, Ph.D., Instructor in Mathematics.
Crane, Thomas Frederick, Ph.D., Litt.D., Professor of the Romance Languages and Literatures, Emeritus.
Creighton, James Edwin, Ph.D., LL.D., Professor of Logic and Metaphysics, and Dean of the Graduate School.
Crowell, Melvin Gleason, A.M., Instructor in English.
Dann, Hollis Ellsworth, Mus.D., Professor of Music.
Davidson, Hermann Christian, Ph.D., Assistant Professor of German.
DeGarmo, Charles, Ph.D., Professor of the Science and Art of Education, Emeritus.
Dennis, Louis Monroe, Ph.B., B.S., Professor of Inorganic Chemistry, and Head of the Department of Chemistry.
Drummond, Alexander M., A.M., Instructor in Public Speaking.
Durham, Charles Love, Ph.D., Professor of Latin.
Elmer, Herbert Charles, Ph.D., Professor of Latin.
Elston, Ellsworth David, A.B., Instructor in Geology.
von Engeln, Oscar Diedrich, Ph.D., Assistant Professor of Physical Geography.
English, Donald, M.B.A., Assistant Professor of Economics.
Faust, Albert Bernhardt, Ph.D., Professor of German and Head of the Department of German.
Foster, William Silliman, Ph.D., Instructor in Psychology.
Fraser, David Kennedy, M.A., Assistant Professor of Education.
Gage, Simon Henry, B.S., Professor of Histology and Embryology, Emeritus.
Gélas, Jean Marius, Instructor in Fencing.
Germann, Frank E., Instructor in Physics.
Gibbs, Roswell Clifton, Ph.D., Assistant Professor of Physics.
Gibson, Kasson Stanford, A.B., Instructor in Physics.
Gilbert, Allan H., Ph.D., Instructor in English.

- Gill, Adam Capen, Ph.D., Professor of Mineralogy and Petrography.
 Gillespie, David Clinton, Ph.D., Assistant Professor of Mathematics.
 Guerlac, Othon Goepf, Licencié es lettres, Licencié en droit, Assistant Professor of the Romance Languages.
 Hamilton, George Livingstone, Ph.D., Assistant Professor of the Romance Languages and Literatures.
 Hammond, William Alexander, Ph.D., Sage Professor of Ancient Philosophy and of Aesthetics.
 Harris, Gilbert Dennison, Ph.B., Professor of Paleontology and Stratigraphic Geology.
 Hart, James Morgan, A.M., J.U.D., Litt.D., Professor of the English Language and Literature, Emeritus.
 Hebel, John William, M.A., Instructor in English.
 Hermannsson, Halldor, Lecturer in Scandinavian.
 Herrick, Glenn Washington, B.S.A., Professor of Economic Entomology.
 Hewett, Waterman Thomas, Ph.D., Professor of the German Language and Literature, Emeritus.
 Holt, Frank, Ph.D., Instructor in German.
 Hook, Joseph Stanley, A.M., Instructor in Geology.
 Hugins, Charles Roland, A.B., Instructor in Economics.
 Hull, Charles Henry, Ph.D., Goldwin Smith Professor of American History.
 Hurwitz, Wallie Abraham, Ph.D., Assistant Professor of Mathematics.
 Hutchinsonson, John Irwin, Ph.D., Professor of Mathematics.
 Jensen, Gerard, Ph.D., Instructor in English.
 Johannsen, Oskar Augustus, Ph.D., Assistant Professor of Biology.
 Johnson, Alvin Saunders, Ph.D., Professor of Economics.
 Jones, Horace Leonard, Ph.D., Assistant Professor of Greek.
 Keniston, Ralph Hayward, Ph.D., Assistant Professor of the Romance Languages.
 Kerr, Abram Tucker, B.S., M.D., Professor of Anatomy.
 King, Robert Waldo, A.B., Instructor in Physics.
 Kingery, Hugh McMillan, M.A., Instructor in Histology and Embryology.
 Kingsbury, Benjamin Freeman, Ph.D., M.D., Professor of Histology and Embryology.
 Lauman, George Nieman, B.S.A., Professor of Rural Economy.
 Leland, Ora Miner, B.S. (C.E.), Assistant Professor of Astronomy and Geodesy.
 Lemon, Burton Judson, Ph.D., Instructor in Chemistry.
 Lundell, Gustav Ernst Fredrick, Ph.D., Assistant Professor of Chemistry.
 Lunt, William Edward, Ph.D., Professor of Modern European History.
 McKelvey, Joseph Vance, Ph.D., Instructor in Mathematics.
 McMahon, James, A.M., Professor of Mathematics.
 Mahood, Samuel Arthur, M.A., Instructor in Chemistry.
 Mallory, William Garfield, A.M., Instructor in Physics.
 Mason, James Frederick, Ph.D., Professor of the Romance Languages.
 Mayer, Edwin Charles, A.B., Instructor in Physics.
 Merritt, Ernest George, M.E., Professor of Physics.
 vanderMeulen, Peter Andrew, B.Chem., Instructor in Mineralogy and Petrography.
 Moler, George Sylvanus, B.M.E., Professor of Physics.
 Monnett, Victor Elvert, A.B., Instructor in Geology.
 Monroe, Benton Sullivan, Ph.D., Assistant Professor of English.
 Muchmore, Guy Brooks, A.B., Assistant Professor of Public Speaking.
 Murdock, Carleton Chase, B.S., Instructor in Physics.
 Needham, James George, Ph.D., Professor of Entomology and Limnology.
 Northup, Clark Sutherland, Ph.D., Assistant Professor of English.
 Orndorff, William Ridgely, Ph.D., Professor of Organic and Physiological Chemistry.
 Orth, Samuel Peter, Ph.D., Professor of Political Science.
 Otis, Charles Herbert, Ph.D., Instructor in Botany.
 Owens, Frederick William, Ph.D., Instructor in Mathematics.
 Pidgeon, Howard A., B.S., M.S., Instructor in Physics.
 Pope, Paul Russel, Ph.D., Assistant Professor of German.
 Power, Carleton Elderken, B.S., Instructor in Physics.
 Prescott, Frederick Clarke, A.B., Assistant Professor of English.
 Pumpelly, Laurence, Assistant Professor of the Romance Languages.
 Ranum, Arthur, Ph.D., Assistant Professor of Mathematics.
 Rasmussen, Andrew Theodore, A.B., Instructor in Physiology.
 Redfield, Harry Westfall, Ph.D., Instructor in Chemistry.
 Reed, Hugh Daniel, Ph.D., Assistant Professor of Zoology.
 Reed, Howard Lyle, Ph.D., Instructor in Economics.
 Richtmyer, Floyd Karker, Ph.D., Assistant Professor of Physics.
 Ries, Heinrich, Ph.D., Professor of Geology and Head of the Department of Geology.
 Riley, William Albert, Ph.D., Professor of Insect Morphology and Parasitology.
 Rodgers, Ralph Chapman, A.M., Instructor in Physics.
 Rowlee, Willard Winfield, D.Sc., Professor of Botany.
 Saby, Kasmus S., Ph.D. Assistant Professor of Political Science.
 Sampson, Martin Wright, A.M., Goldwin Smith Professor of English Literature and Head of the Department of English.
 Schmidt, Nathaniel, A.M., Professor of Semitic Languages and Literatures.
 Sharpe, Francis Robert, Ph.D., Assistant Professor of Mathematics.
 Shearer, John Sandford, Ph.D., Professor of Physics.
 Sill, Henry Augustus, Ph.D., Professor of Ancient History.
 Silverman, Louis Lazarus, Ph.D., Instructor in Mathematics.
 Simpson, Sutherland, M.D., F.R.S.E., Professor of Physiology.
 Slepian, Joseph, Ph.D., Instructor in Mathematics.
 Smith, Frederick Miller, A.B., Instructor in English.
 Snyder, Virgil, Ph.D., Professor of Mathematics.
 Somers, Ransom Everts, A.B., Instructor in Economic Geology.

Stenberg, Theodore T., A.M., LL.B., Instructor in Public Speaking.
 Strunk, William, jr., Ph.D., Professor of English.
 Sumner, James Batcheller, Ph.D., Assistant Professor of Biochemistry.
 Swisher, Charles Lee, A.B., Instructor in Physics.
 Tanner, John Henry, Ph.D., Professor of Mathematics.
 Thilly, Frank, Ph.D., LL.D., Professor of Philosophy.
 Titchener, Edward Bradford, Ph.D., LL.D., Litt.D., Lecturer in Psychology and Head of the Department of Psychology.
 Townley, John Herbert, Instructor in English.
 Trevor, Joseph Ellis, Ph.D., Professor of Thermodynamics.
 Turner, John Roscoe, Ph.D., Assistant Professor of Economics.
 Tyler, Charles Mellen, A.M., D.D., Professor of the History and Philosophy of Religion, and of Christian Ethics, Emeritus.
 Usher, Abbott Payson, Ph.D., Assistant Professor of Economics.
 Weeks, Paul Thorne, A.B., Instructor in Physics.
 Weese, Artur, Ph.D., Professor of the History of Art in the University of Bern, Switzerland, Lecturer on the Jacob H. Schiff Endowment for the Promotion of Studies in German Culture.
 Weld, Harry Porter, Ph.D., Assistant Professor of Psychology.
 Welsh, Thomas Whitney Benson, Ph.D., Instructor in Chemistry.
 White, Andrew Curtis, Ph.D., Reader in Greek.
 Willcox, Walter Francis, Ph.D., LL.D., Professor of Economics and Statistics.
 Winans, James Albert, A.M., LL.B., Professor of Public Speaking.
 Wright, Albert Hazen, Ph.D., Instructor in Zoology.
 Wright, William K., Ph.D., Instructor in Philosophy and Lecturer in Education.
 Young, Allyn Abbott, Ph.D., Professor of Economics and Finance.
 Young, Charles VanPatten, A.B., Professor of Physical Culture.
 Zinnecker, Wesley Daniel, Ph.D., Instructor in German.

ASSISTANTS

Allen, Charles Ethan, A.B., Assistant in Histology and Embryology.
 Anderson, Gilbert Valentine, Assistant in Physics.
 Bennett, Harold Selden, A.B., Assistant in Chemistry.
 Bishop, Homer Guy, M.S., Assistant in Psychology.
 Blackburn, Harold Coleman, Assistant in Physics.
 Blue, Arthur Ayling, Assistant in Chemistry.
 Bohall, Homer Allen, A.B., Assistant in Chemistry.
 Bridgman, J. Allington, B.Chem., Assistant in Chemistry.
 Burke, Carl Martin, A.M., Assistant in Economics.
 Cole, Howard Irving, B.Chem., Assistant in Chemistry.
 Cooley, Clifford Stone, B.Chem., Assistant in Chemistry.
 Cragwall, Gordon Owen, A.B., Assistant in Chemistry.
 Davis, Norman Bruce, B.Sc., Assistant in Economic Geology.
 Denney, John DeWitt, A.B., Assistant in Zoology.
 Elley, Harold Walter, M.A., Assistant in Chemistry.
 Engelder, Carl John, A.B., Assistant in Chemistry.
 Erskine, Archibald Mortimer, B.Chem., Assistant in Chemistry.
 Evans, Austin Patterson, A.B., Assistant in Medieval History.
 Frederiksen, Felix Morse, A.B., Assistant in Chemistry.
 Georgia, Frederick Raymond, Assistant in Chemistry.
 Hamburg, Alexander Maxwell, Reading Assistant in Economics.
 Hill, Reuben Lorenzo, B.S., Assistant in Biochemistry.
 Howes, Horace Leonard, B.S., Assistant in Physics.
 Jenks, Leon E., B.S., M.S., Assistant in Chemistry.
 Kennedy, John Joseph, B.Chem., Assistant in Chemistry.
 Kirk, William, Assistant in Chemistry.
 Knapp, Ismond Ellis, Assistant in Chemistry.
 Knight, Frank Hynerman, Ph.B., B.S., M.A., Assistant in Economics.
 Koller, Joseph P., Assistant in Chemistry.
 Lieberknecht, Ferdinand Christian, Student Assistant in Physiology.
 McCoy, Daniel Chauncey, Assistant in Chemistry.
 Macdonald, Norman, B.A., Assistant in Modern European History.
 Mack, Edward Lawrence, B.S., Assistant in Chemistry.
 Marquette, Bleecker, Assistant in English History.
 Marsland, Merwin Elliott, Student Assistant in Biochemistry.
 Mattice, Cordelia, Assistant in Microscopy.
 Merriam, Lloyd C., B.S., Assistant in Histology and Embryology.
 Moesel, Julia, Assistant in Zoology.
 Moody, Warren Lafayette, Assistant in Chemistry.
 Netzen, Clarence, Assistant in Chemistry.
 Nobach, Gustav J., Assistant in Histology and Embryology.
 Olsson, Axel, A.B., Assistant in Paleontology and Stratigraphic Geology.
 Overman, Oliver Ralph, A.M., Assistant in Chemistry.
 Perkins, Lawrence Merton, Assistant in Physics.
 Plumb, Leon Alton, Assistant in Economics.
 Pollard, Frank Howell, Assistant in Chemistry.
 Ray, Arthur Benning, M.A., Assistant in Chemistry.
 Reich, Walter Bellinger, Assistant in Physics.
 Ritter, Frank Olin, A.B., Assistant in Philosophy.

Rogers, Remington, LL.B., Assistant in Economics.
Rose, Clifford Coutant, B. Chem., Assistant in Chemistry.
Ross, Earl Dudley, A.B., Assistant in American History.
Ross, Samuel Louis, Assistant in Ancient History.
Schelleng, John Christopher, Assistant in Physics.
Schnedeker, William Arthur, Assistant in Chemistry.
Severance, Mildred, Assistant in Physics.
Sheldon, Pearl Gertrude, Ph.D., Assistant in Paleontology.
Sherwood, Francis Webber, M.S., Assistant in Chemistry.
Smith, Charles Vivian, A.B., Assistant in Chemistry.
Stobbs, William Malcolm, Assistant in Histology and Embryology.
Stratton, Mark Hayne, Assistant in Chemistry.
Sweet, A. H., Assistant in English History.
Thompson, James D., S.B., Assistant in Physical Geography.
Thompson, John Graham, Assistant in Chemistry.
Thorne, Alma Rosa, Ph.D., Assistant in Education and Philosophy.
Thurston, Allen McKinley, Assistant in Chemistry.
Tressler, Donald K., A.B., Assistant in Chemistry.
West, Carl Joseph, M.A., Assistant in Mathematics.
Wolcott, Wallace Henry, Assistant in Geology.
Zinssmeister, Carl Luther, B.L., Assistant in Botany.

COLLEGE OF ARTS AND SCIENCES

Two courses are offered in the College of Arts and Sciences, one leading to the degree of Bachelor of Arts, the other leading to the degree of Bachelor of Chemistry.

THE DEGREE OF BACHELOR OF ARTS

1. For the degree of Bachelor of Arts the student is required to complete eight terms of resident study (see also paragraph 5 below), and the work prescribed by the University in military drill and physical culture.

To secure credit for a term of residence, a student must pass during that term at least twelve hours of work. A student failing in any given term to pass twelve hours may continue in the College only under such conditions and at such times as the Faculty, through its Committee on Academic Records, may designate.

When a student's failure is due to ill health or to other sufficient reasons beyond his control, the term's residence may be completed either by attendance at a summer session, or by examination, or by both, as the Committee on Academic Records may determine, but no surplus credits for work done in any other term may be used to complete the necessary twelve hours.

When the failure is due to other causes than those specified above, the term's credit is cancelled, except that a freshman who at the end of his first term has failed to pass twelve hours of work in this College, but who nevertheless is permitted to continue in the College, may be allowed until the beginning of his fourth term to make up deficiencies in courses for which he was registered during the first term.

2. In case a student has gained six hours of college credit by passing at admission the examinations set for that purpose, he may secure credit for a term of residence by attending a summer session of the University. If the college credit gained at entrance amounts to twelve hours, he will be considered as having completed one term of residence.

3. A student who has satisfied the entrance requirements of the College, and has afterward completed in two or more summer sessions of the University at least twelve hours of work in approved courses, will be regarded as having thus fulfilled a term of residence. Under no circumstances will work done in summer sessions be accepted as the equivalent of more than two terms. Subject to certain restrictions, courses pursued in summer sessions of universities belonging to the Association of American Universities by a student regularly registered in this College or in a college of like standing, may be credited towards the degree.

4. The degree will not be conferred upon any student unless he has been in residence at Cornell University during the last two of the required eight terms.

5. No student will be recommended for the degree unless his record shows that the total amount of his completed work corresponds to an average of at least fifteen hours a term; nor unless half his work has been above the grade D.

6. A student admitted to the College of Arts and Sciences from another college of Cornell University, or from any other institution of collegiate rank, will be regarded as having completed the number of terms and of hours to which his records entitle him, and will receive all the privileges of students who have completed the same number of terms and hours by residence in the College. In order, however, to obtain the degree of Bachelor of Arts he must have been in residence at least two terms in the College of Arts and Sciences, and in that college only.

7. Any person who, while registered in the College of Arts and Sciences only, attends a course or courses in another college, shall not count the same as part of the twelve hours necessary to obtain credit for a term of residence.

8. A student who has completed at least six terms of residence, no one of them under the provisions of paragraph 2, may, with the permission of the faculties concerned, be registered both in the College of Arts and Sciences and also in any other college of Cornell University.

CHOICE OF STUDIES

10. On or before the third day of instruction a student registering in the College for the first time must file at the Dean's office his study card with list of courses for the term.

11. Two weeks before the end of each term a student must file at the Dean's office his study card with list of courses for the next term.

12. With the consent of the Dean's office, a student may alter his list of courses in the first term during the first six days of instruction, and in the second term during the first day of instruction.

13. Thereafter no student shall have the right to withdraw from any course in which he is registered, unless he shall previously have obtained from the Dean authorization to do so on the ground of ill health or for other reasons beyond the student's control.

14. Each freshman and sophomore must confer with an underclass adviser before handing in his study card to the Dean. Advisers will be assigned by the chairman of the Committee on Underclass Advisers, Goldwin Smith 159. The function of the adviser is to consult with the student regarding his choice of studies, to confer with him during the term regarding his work, and in general to give him such friendly counsel as he may desire.

15. Before a student may be registered as a junior he must have completed sixty hours of work, which shall include in English and history six hours, in one or more languages other than English six hours, in philosophy, psychology, and mathematics six hours, and in physics, chemistry, geology, physical geography, and the biological sciences six hours, of which hours the student is required to take at least twelve, and advised to take more, in his freshman year. Each six hours may be entirely in one division (for example, English six hours), or partly in one and partly in another (for example, English three hours and history three hours). College credit gained under paragraph 2 may not be applied in satisfaction of any of these required groups of six hours.

16. Each student shall choose at the beginning of his junior year one of the following groups:

- | | |
|---|--|
| 1. Ancient Languages. | 7. Physics. |
| 2. Modern Languages. | 8. Chemistry. |
| 3. English and Oratory. | 9. Botany. |
| 4. Philosophy, Psychology, and Education. | 10. Zoology and Entomology. |
| 5. History and Political Science. | 11. Physiology, Histology, and Embryology. |
| 6. Mathematics and Astronomy. | 12. Geology and Physical Geography. |

With the sanction of his adviser and of the Dean, a student may choose, instead of one of the upper-class groups listed above, a combination of two related groups. In the group selected he must complete during his junior and senior years at least twenty hours of work. In choosing these twenty hours the student must obtain the advice and approval of some professor or assistant professor within the group. But a senior in this College who is registered also in some other college of Cornell University is excused from ten of these twenty hours.

COURSES OPEN TO FRESHMEN WITHOUT SPECIAL PERMISSION OF THE ADMINISTRATIVE BOARD IN CHARGE OF FRESHMEN AND SOPHOMORES

Greek, 1, 2; Latin, A, B, 1, 2; Germanic Languages, 1, 2, 3, 4, 4a, 5, 5a, 7, 8, 10; Romance Languages, 1, 2, 3, 4, 4a, 5, 6, 30, 32, 40, 42; English, 1, 3; History, 1, 2, 31, 32; Bibliography, 1, 1a; Music I; Mathematics, 1, 2, 3, 5, 6, 7, 8; Physics, 2, 3, 4a, 4b, 7, 10; Chemistry, 1, 6, 7, 85; General Biology, 1; Botany, 1, 2, 3, 4; Entomology, etc., 4, 5, 10; Vertebrate Zoology and Neurology, 1, 5, 6; Physiology, 3, 6; Geology, 1, 2, 11, 21.

THESES

Any senior candidate for the degree of Bachelor of Arts may arrange with the department in which he is taking his principal work to write a thesis, which, if accepted, shall entitle him to not more than three hours of credit a term. For details consult the Dean's office or the department concerned.

THE DEGREE OF BACHELOR OF CHEMISTRY

The requirements for the degree of Bachelor of Chemistry are residence for eight terms and the completion of the following curriculum in addition to the work prescribed by the University in military drill and physical culture.

First Year

	No. of Course	First Term	Second Term
Introductory Inorganic Chemistry.....Chemistry	1	6	-
Qualitative Analysis.....Chemistry	7	6 or 0	0 or 6
Analytical Geometry, Differential Calculus, Integral Calculus.....Mathematics	7	5	5
Introductory Experimental Physics.....Physics	2	-	5
Drawing.....Sibley College	D3	3	-
English.....English	1	4	4

COLLEGE OF ARTS AND SCIENCES

Second Year

	No. of Course	First Term	Second Term
Quantitative Analysis.....Chemistry	12	0 or 6	6 or 0
Organic Chemistry.....Chemistry	30	6	6
Gas Analysis.....Chemistry	19 & 20	4 or 0	0 or 4
Introductory Physical Experiments.....Physics	10	2	-
Physical Experiments.....Physics	14	-	2
Crystallography.....Geology	12	0 or 3	3 or 0
Opticochemical Methods.....Chemistry	17	-	3
Elective		-	3

Third Year

Introductory Physical Chemistry.....Chemistry	50	3	3
Physical Chemistry Laboratory.....Chemistry	51	3	3
Microchemical Methods.....Chemistry	65	0 or 2	2 or 0
Quantitative Analysis, Lectures.....Chemistry	15	-	2
Advanced Quantitative Analysis.....Chemistry	14	2	2
General Physics.....Physics	9	2	-
Physical Experiments.....Physics	14	2	-
Mechanics.....Sibley College	M5	5	-
Mechanical Laboratory.....Sibley College	X12	-	4
Elective			3

Students that wish to register in the junior year for a greater number of elective hours than the schedule demands may, with the consent of the Department, defer taking some of the required courses of the junior year.

Fourth Year

Electrical Engineering Laboratory.....Sibley College	E 13	4	-
Seminary.....Chemistry	95	-	1
Research.....Chemistry	96 (at least)	4	4
Electives	at least	5	5

In choosing his elective subjects in the senior year the student is advised to select as his special field some one of the following six divisions of chemistry: inorganic chemistry, analytical chemistry, organic chemistry, physical chemistry, sanitary chemistry, or agricultural chemistry. While the greater part of the elective work should lie in the field thus chosen, the remainder may comprise courses in any division of chemistry, or such other courses as may be approved by the Department of Chemistry.

The provisions of paragraphs 3, 4, 6, 10, 11, 12, and 13 under "The Degree of Bachelor of Arts" apply in general to candidates for the degree of Bachelor of Chemistry. A candidate for the latter degree may register for nineteen hours a term. To register for more than nineteen hours in any term he must secure the permission of the Department of Chemistry.

COURSES OF INSTRUCTION

SEMITIC LANGUAGES AND LITERATURES

1. **Hebrew.** Throughout the year, credit three hours a term. Professor SCHMIDT. M T Th, 2, Goldwin Smith 127.

Grammar (Harper, Gesenius-Kautzsch). Genesis. Jeremiah xxvi-xlv at sight. Exercises in composition. Open only to juniors, seniors, and graduates.

2a. **Arabic.** Throughout the year, credit two hours a term. Professor SCHMIDT. T Th, 9, Goldwin Smith 127.

Grammar (Socin-Brockelmann). Selections from prose writers and poets. Exercises in composition. Open only to juniors, seniors, and graduates.

2b. **Advanced Arabic.** Throughout the year, credit two hours a term. Prerequisite course 2a. Professor SCHMIDT. W F, 2, Goldwin Smith 127.

Grammar (Wright-DeGoeje). A group of Meccan suras in the Qurân. Selections from the Prolegomena of Ibn Khaldun.

3. **Ethiopic.** Throughout the year, credit two hours a term. Prerequisite courses 1, 2a. Professor SCHMIDT. T Th, 3, Goldwin Smith 127.

Grammar (Dillmann-Bezold). Dillmann's *Chrestomathia Aethiopica*; the Book of Enoch (ed. Charles). Primarily for graduates.

4a. **Assyrian.** Throughout the year, credit two hours a term. Prerequisite courses 1, 2a. Professor SCHMIDT. T Th, 4, Goldwin Smith 127.

Grammar (Delitzsch). Selections from Meissner's *Chrestomathie*, Delitzsch's *Lesestücke*, and Rawlinson's *Cuneiform Inscriptions of Western Asia*. Primarily for graduates.

4b. **Aramaic.** Throughout the year, credit two hours a term. Prerequisite course 1. Professor SCHMIDT. T Th, 5, Goldwin Smith 127.

Grammar (Nestle, Nöldeke, Duval). The Gospel of Matthew in the Sinaitic Syriac, the Curetonian Fragments, the Peshita, and the Jerusalem Lectionary. Inscriptions in the *Corpus Inscriptionum Semiticarum*, and the Elephantine Papyri.

5a. **Egyptian.** Throughout the year, credit two hours a term. Prerequisite courses 1, 2a. Professor SCHMIDT. W, 4-6, Goldwin Smith 127.

Grammar (Erman). Hieroglyphic texts. Study of squeezes in the Eisenlohr collection. Primarily for graduates.

5b. **Coptic.** Throughout the year, credit two hours a term. Prerequisite course 5a. Professor SCHMIDT. F, 4-6, Goldwin Smith 127.

Grammar (Steindorff). Selections from the Gospels and from *Pistis Sophia*. Primarily for graduates.

6. **Semitic Literature.** Throughout the year, credit two hours a term. Professor SCHMIDT. M W, 3, Goldwin Smith 120.

General introduction to the Bible, including Apocrypha and Pseudepigrapha, and special introduction to each book. Designed to give in brief compass the results of scientific inquiry concerning the origin, date, composition, and character of the Jewish and Christian Scriptures. Preparation of papers, discussion of special topics, and examinations. Open to juniors, seniors, and graduates. No knowledge is required of Semitic languages or of Greek.

7. **Semitic Seminary.** Throughout the year, credit two hours a term. Prerequisite courses 1, 4b. Professor SCHMIDT. M, 4-6, Goldwin Smith 127.

Study of the Psalms and Odes of Solomon in the Syriac, and of the Hebrew text coming from the Covenanters of Damascus.

8. **Comparative Semitic Philology.** Throughout the year, credit one hour a term. Prerequisite courses 1, 2, 4b. Professor SCHMIDT. F, 3, Goldwin Smith 127.

Study of certain morphological and syntactical peculiarities of the Aramaic dialects. Interpretation, for purposes of comparison, of texts in Mandaic, Babylonian Talmudic, ancient and modern Syriac, Galilaean, Samaritan and Judean Aramaic, Palmyrene, and Nabataean. For graduates only.

9a. **Oriental History.** Throughout the year, credit two hours a term. Professor SCHMIDT. T Th, 10, Goldwin Smith 256. Introduction to the history of Asia.

The history of Asia Minor, Syria, Arabia, Irak, Iran, India, China, Japan, Central Asia, and Asiatic Russia will be presented in outline. The illustrative material of the department will be used. Frequent examinations will be held. Open to juniors, seniors, and graduates.

[9b. **Oriental History.** Throughout the year, credit two hours a term. Professor SCHMIDT. Introduction to the history of Africa.] Not given in 1915-16.

GREEK

1. **Elementary Greek.** The essentials of the grammar; simple exercises in composition; selections from Xenophon's *Anabasis*, books I-VII; selections from the New Testament in Greek. Throughout the year, credit six hours a term. This course however is continuous through the year, and no credit will be allowed for the first term alone. Assistant Professor JONES. Daily, 8, Goldwin Smith 134.

Designed for students who wish to acquire, by extraordinary effort in one year, the ability to read Attic prose.

2. **Lysias, Selections; Homer's Odyssey.** Throughout the year, credit three hours a term. Professor BRISTOL. T Th S, 10, Goldwin Smith 134.

A continuation of the work begun in course 1, which, or at least two years of high school Greek, is prerequisite.

[2a. **Herodotus.** Selections from the story of the Persian Wars. Second term, credit three hours. Assistant Professor JONES.] Not given in 1915-16.

3. **Demosthenes.** Reading of the first and third Philipics with selections from other speeches. First term, credit three hours. Professor BRISTOL. M W F, 10, Goldwin Smith 137.

3a. **Sophocles.** Reading of *Oedipus the King*, with an introduction to the Greek drama. Second term, credit three hours. Assistant Professor JONES. M W F, 10, Goldwin Smith 137.

4. **Greek Composition.** Throughout the year, credit one hour a term. Prerequisite course 2 or the equivalent. Assistant Professor JONES. Hour to be arranged. Goldwin Smith 137.

5. **New Testament Greek.** Throughout the year, credit two hours a term. W F, 8, Barnes Hall Library. Dr. WHITE. First term, Conybeare and Stock's *Selections from the Septuagint*. Introduction to the grammar and vocabulary of Biblical Greek. Second term, the Gospel according to St. Mark, with selections from Matthew and Luke. Prerequisite course 1 or its equivalent. This course will be given only if three or more students register for it.

7. **Myths of the Epic Cycle.** First term, credit two hours. Assistant Professor JONES. T Th, 12, Goldwin Smith 134.

The entire cycle of myths relating to events before, during, and after the Trojan War will be illustrated by lantern views of extant monuments, vase-paintings, bas-reliefs, sculpture in the round, gems, and coins. Knowledge of Greek not required.

10. **Lyric Poetry.** Selections from Hiller-Crusius' *Anthologia Lyrica* to illustrate the various types of personal poetry. First term, credit two hours. Professor BRISTOL. T Th, 11, Goldwin Smith 137.

11. **Aristophanes.** The *Clouds* will be read with care, and parts of other plays more rapidly. Second term, credit two hours. Assistant Professor JONES. T Th, 11, Goldwin Smith 137.

12. **The Republic of Plato.** Throughout the year, credit three hours a term. Professor HAMMOND. Reading of the Greek text. This course is intended for students of Greek literature and of Greek philosophy. Hours to be arranged.

20. **Greek Seminary.** Demosthenes. Throughout the year, W, 2.30-4, and one other hour to be arranged. Professor BRISTOL. The work will be centered in the oration *On the Crown*. Other speeches will be read to show the author's work as lawyer, statesman, and artist in prose. For graduates, and by permission, qualified seniors.

[21. **Introduction to the Study of Language.** First term and until the Easter recess. Professor BRISTOL.

Language as speech. The elements of phonetics. The analysis of sounds in English, Greek, and Latin. The life and growth of language. Changes in form and meaning. The languages of the Indo-European family. Their classification and relation to one another, with special reference to Greek, Latin, German, and English. The origin and early history of the alphabet. Outline history of linguistic science, and of the "comparative method" in language study.] Not given in 1915-1916.

22. **Comparative Grammar of Greek, Latin, and Germanic.** First term, credit three hours. Professor BRISTOL. M W F, 11, Goldwin Smith 137.

The elements of phonetics; principles of investigation and of classification; sounds, word formation, and inflexion. For graduates and qualified seniors making a specialty of any foreign language, particularly if they intend to become teachers.

GREEK ART AND ANTIQUITIES

Courses 1 and 3 in this department do not require any knowledge of Greek or of Latin. Courses 5 and 6 presuppose facility in reading Greek.

1. **History of Greek Sculpture.** Repeated in second term, credit three hours. Assistant Professor ANDREWS. First term, M W F, 9; second term, M W F, 11, Goldwin Smith Museum of Casts.

Lectures in the Museum of Casts. Intended to be supplemented by course 3, but may be taken separately.

3. **Greek Antiquities.** Repeated in second term, credit three hours. Assistant Professor ANDREWS. First term, M W F, 11; second term, M W F, 9, Goldwin Smith Museum of Casts.

Lectures on pre-Greek art and civilization, Greek architecture, terra cottas, coins, bronzes, gems, and vases. Illustrated by the material in the Museum of Casts and by stereopticon views. Intended to be taken with course 1, but may be taken separately.

5. **Pausanias.** Credit two hours. Assistant Professor ANDREWS. Hours to be arranged after consultation, Goldwin Smith 35.

A reading course in the sources of knowledge of Greek topography with special reference to Athens, supplemented by illustrated lectures and by readings from Thucydides and Herodotus.

6. **Greek Epigraphy.** Credit two hours. Assistant Professor ANDREWS. Hours to be arranged after consultation, Goldwin Smith 35.

A study of Greek alphabets and inscriptions, chiefly from the large collection of squeezes owned by the department. For graduates and qualified undergraduates.

7. **Modern Greek.** Credit two hours. Assistant Professor ANDREWS. Hours to be arranged after consultation, Goldwin Smith 35.

The literary language and the colloquial idiom. Athenian newspapers and stories in the vernacular will be read.

LATIN

A. **Elementary Latin.** This course is intended for those who, after entering the University, have come to feel the need of Latin and wish by special effort to acquire a reading knowledge of ordinary prose in a single year. M T W Th F, 8, Goldwin Smith 124. Professor ELMER. Credit five hours a term. The course is however continuous through the year, and no credit will be allowed for the first term alone. May be elected for five hours total credit by students who have entrance credit for only one unit of Latin.

B. **Cicero, Selected Orations; Virgil, Aeneid, Books I-IV.** Throughout the year, credit three hours a term. Prerequisite course A or entrance credit for two units of Latin (first year and second year Latin). Professor ELMER. M W F, 2, or hours to be arranged, Goldwin Smith 124. May be entered in the second term by students who have entrance credit for only three units of Latin.

1. **Livy; Cicero, De Senectute; Horace, Odes and Epodes; Latin Writing.** Throughout the year, credit three hours a term.

Sec. 1, M W F, 10, Goldwin Smith 120. Professor BENNETT.

Sec. 2, M W F, 11, Goldwin Smith 128. Professor DURHAM.

Sec. 3, M W F, 12, Goldwin Smith 128. Professor DURHAM.

[1a. **Freshman Latin Composition and Conversation.** Throughout the year, credit one hour a term. Professor DURHAM. A systematic drill intended for those who are taking course 1.] Not given in 1915-16.

2. **Sight Translation: Gellius, Selections; Ovid, Metamorphoses.** Oral translation at sight. Throughout the year, credit one hour a term.

Sec. 1, T, 11, Goldwin Smith 124. Professor ELMER.

Sec. 2, S, 10, Goldwin Smith 124. Professor ELMER.

Especially recommended as collateral work for those who are taking course 1, but open to all students. Courses 2 and 3 are given in alternate years.

[3. **Sight Translation: Caesar's Civil War; Phaedrus; Martial.** Throughout the year, credit one hour a term.] Not given in 1915-16.

[7. **Classic Myths in English Literature.** Lectures, translations, and illustrative readings from English literature. Prerequisite preparatory Latin. Second term only, credit two hours. Professor DURHAM.

This course is not intended as a substitute for any of the regular courses in Latin, and it may not be taken to satisfy the underclass requirement in foreign language.] Not given in 1915-16.

8. **Terence, Phormio; Catullus; Horace, Satires and Epistles; Tacitus, Agricola and Germania.** Throughout the year, credit three hours a term. Prerequisite course 1. Professor DURHAM. T Th S, 9, Goldwin Smith 128.

[11. **Selections from Cicero's Letters; Cicero, De Oratore, Book I.** Throughout the year, credit two hours a term. Prerequisite course 1 or the equivalent. Professor ELMER.] Not given in 1915-16.

12. **Selections from the last six books of Virgil's Aeneid; Cicero, De Officiis.** Throughout the year, credit two hours a term. Prerequisite course 1 or the equivalent. Professor ELMER. T Th, 2, or hours to be arranged, Goldwin Smith 124.

Courses 11 and 12 are given in alternate years.

[16. **Selections from the Republican Literature: Plautus, the Captives and Mostellaria; Lucretius; Lectures on the History of Roman Literature.** Throughout the year, credit three hours a term. Prerequisite course 8, 11, or 12. Professor BENNETT.] Not given in 1915-16.

Courses 16 and 17 are given in alternate years.

17. **Literature and History of the Early Empire: Suetonius, Lives of the Caesars; Pliny's Letters; Tacitus's Annals.** Throughout the year, credit three hours a term. Prerequisite course 8, 11, or 12. Professor BENNETT. T Th S, 9, Goldwin Smith 120.

18. **Lyric Poetry.** First term, credit two hours. Open to students who have taken or are taking course 16 or 17. Professor DURHAM. Goldwin Smith 128

21. **Intermediate Course in Latin Writing.** Throughout the year, credit one hour a term. Prerequisite course 1. Professor ELMER. W, 3, or hour to be arranged. Goldwin Smith 124.

[26. **Teachers' Training Course.** Throughout the year, credit two hours a term. Open, upon personal application to the professor, to students who have had course 8, 11, or 12, and have taken or are taking course 16 or 17. Professor BENNETT.] Not given in 1915-16.

27. **Roman Life and Art.** Throughout the year, credit two hours a term. Professor BENNETT. W F, 12, Goldwin Smith 120.

Topography and architectural remains of the city of Rome; a systematic consideration of the constitution of the Roman family, status of women, marriage, children, education, slavery, the Roman house and its furniture, food, dress, baths, games and amusements, books, trade, travel, religion, death, burial, etc. Lectures illustrated by lantern views, photographs, and material in the Museum of Casts.

[34. **Cicero, in Verrem, Fourth Oration of the Actio Secunda.** Throughout the year, credit one hour a term. Prerequisite course 8, 11, or 12, or the equivalent. Professor ELMER. Th, 11, Goldwin Smith 124.

This course requires no prepared translation for the classroom work. The professor in charge will himself translate the orations with full comments on subject-matter, style, difficulties, etc. The members of the class will endeavor merely to read the original Latin as Cicero himself would have read it. Designed to develop in students the ability to understand and to appreciate the Latin without translating.] Not given in 1915-16.

[35. **Cicero's Philippics.** Throughout the year, credit one hour a term. Prerequisite course 8, 11, or 12, or the equivalent. Professor ELMER.] Not given in 1915-16.

41. **Latin Seminary.** Professor BENNETT. T, 2, and S, 10, Library Greek and Latin Seminary Room.

The work of the seminary for 1915-16 will consist of the textual and exegetical study of Horace, combined with the reading of all of Horace's works.

The object of the seminary is to familiarize its members with the methods and habits of independent investigation. The work therefore, as far as possible, is thrown into the hands of the students themselves. Exclusively for graduates.

42. **History, Aim, and Scope of Latin Studies.** Throughout the year. Professor BENNETT. M, 12, Goldwin Smith 120.

This course will present the history of Latin study since the Renaissance, will outline the various fields of investigation, showing the present state of knowledge in each, along with the chief problems still awaiting solution, and will give a very full bibliography. Exclusively for graduates.

43. **Historical Latin Syntax.** Professor BENNETT. T Th, 10, Goldwin Smith 120.

Lectures on the moods and tenses of the Latin verb, with special reference to the subjunctive,—its primitive meaning and its development in subordinate clauses. Exclusively for graduates.

[44. **Historical Grammar of the Latin Language.** Throughout the year. Professor BENNETT.

Lectures and exercises on the sounds and inflections of the Latin language from the historical point of view. Exclusively for graduates.] Not given in 1915-16.

45. **Latin Writing, Advanced Course.** Throughout the year. Professor ELMER. W, 3, Goldwin Smith 124. For graduates. Undergraduates who have taken course 21 may also be admitted to this course.

[46. **History and Development of Roman Epic Poetry.** Throughout the year. Professor ELMER. Exclusively for graduates.] Not given in 1915-16.

[47. **Vulgar Latin. Elementary Course.** First term, credit two hours. Professor DURHAM.

Petronius, *Cena Trimalchionis*; *Silviae vel potius Aetheriae peregrinatio ad loca sancta*; *Epistula Alexandri ad Aristotelem*; *Vulgate New Testament*, ed. White.] Not given in 1915-16.

48. **Vulgar Latin.** Hours to be arranged. For graduates. Professor DURHAM. A study of the extension of the Latin language to the Roman provinces and an investigation of the phonology, the flexions, and the syntax of vulgar Latin. *Consentius, de metaplasmis et barbarismis*; Diehl, *vulgärlateinische Inschriften, lateinische altchristliche Inschriften*; *Mulomedicina Chironis*. A reading knowledge of French and German is required.

50. **Latin Epigraphy.** Throughout the year, credit two hours a term. Professor DURHAM. Goldwin Smith 128.

The interpretation of selected inscriptions. Special topics in the administrative history of the Roman Empire will be assigned for investigation. *Carmina Latina Epigraphica* (ed. Bücheler). Open to graduates and to qualified undergraduates. A reading knowledge of German and French is required.

Roman History, see HISTORY, courses 1 and 2.

Latin Paleography, see HISTORY, course 73.

GERMAN

1. **Course for Beginners: Oral Training, Grammar, Composition, Translation.** Repeated in second term, credit six hours.

First term.

Sec. 1, daily, 9, Goldwin Smith 177. Assistant Professor POPE.

Sec. 2, daily 11, Goldwin Smith 177. Dr. ZINNECKER.

Second term.

Sec. 1, daily, 10, Goldwin Smith 177. Dr. ZINNECKER.

This course is equivalent to first year and second year German of the entrance requirements (credit two units). It may be elected for three hours credit by students who have entrance credit for only one unit of German (first year German).

Zinnecker, *Deutsch für Anfänger*. Hewett, *German Reader*.

2. **Oral Training, Grammar, Composition, Translation.** First term only, credit three hours. Prerequisite first year German of the entrance requirements. T Th S, 10, Goldwin Smith 128. Assistant Professor BOESCHE.

Intended for students who have entrance credit for only one unit of German (first year German). This course is equivalent to second year German of the entrance requirements.

3. **Oral Training, Grammar, Composition, Translation.** Repeated in second term, credit five hours. Prerequisite course 1, or course 2, or entrance credit for two units of German (first year German and second year German).

First term.

Sec. 1, M T W Th F, 9, Goldwin Smith 221. Dr. ZINNECKER.

- Sec. 2, M T W Th F, 10, Goldwin Smith 177. Dr. ANDREWS.
 Sec. 3, M T W Th F, 10, Goldwin Smith 221. Dr. VOLLMER.
 Sec. 4, M T W Th F, 11, Goldwin Smith 221. Dr. VOLLMER.

Second term.

- Sec. 1, M T W Th F, 9, Goldwin Smith 177. Dr. ZINNECKER.
 Sec. 2, M T W Th F, 10, Goldwin Smith 221. Dr. ANDREWS.
 Sec. 3, M T W Th F, 11, Goldwin Smith 177. Dr. VOLLMER.

This course is equivalent to third year German of the entrance requirements. Thomas, Practical German Grammar; Wildenbruch, Der Letzte; Storm, Auf der Universität; Schiller, Maria Stuart.

4. Elementary German Composition and Conversation. Throughout the year, credit three hours a term. Open to those who are taking or have taken course 3.

- Sec. 1, M W F, 12, Goldwin Smith 177. Dr. ZINNECKER.
 Sec. 2, T Th S, 9, Goldwin Smith 183. First term, Dr. ANDREWS; second term, Assistant Professor POPE.

Textbook: Pope's Writing and Speaking German. Illustrative maps, charts, and pictures. Exercises conducted in German. It is advisable to combine course 4 with course 3 or 5.

4a. Elementary German Composition and Conversation. Second term only, credit five hours. Dr. VOLLMER. M T W Th F, 10, Goldwin Smith 128. Primarily for students completing course 3 in the first term. This course is equivalent to course 4, which see for prerequisite courses, books, etc.

5. Intermediate German Course. Throughout the year, credit three hours a term. Prerequisite course 3, or the equivalent.

- Sec. 1, T Th S, 10, Goldwin Smith 190. First term, Professor FAUST; second term, Assistant Professor POPE.
 Sec. 2, M W F, 9, Goldwin Smith 183. Dr. VOLLMER.
 Sec. 3, T Th S, 12, Goldwin Smith 190. Dr. ANDREWS.

German grammar treated topically. Translation and oral exercises in German on the text. Readings: modern German novelists; Storm, Keller, C. F. Meyer, Sudermann. Course 4 may be combined with course 5, or, instead of these, course 7 may be taken.

5a. Intermediate German Course. Second term only, credit five hours. Prerequisite course 3, or the equivalent. Dr. ANDREWS. M T W Th F, 9, Goldwin Smith 124.

This course is equivalent to course 5, which see for prerequisite courses, books, etc. Primarily for students completing course 3 in the first term.

7. Intermediate German Course. Throughout the year, credit five hours a term. Prerequisite course 3, or the equivalent.

- Sec. 1, M T W Th F, 10, Goldwin Smith 183. Assistant Professor DAVIDSEN.
 Sec. 2, M T W Th F, 12, Goldwin Smith 183. Assistant Professor BOESCHE.

This course, in two terms, covers the work of courses 4 (or 4a) and 5 (or 5a). Oral practice and written exercises based on the texts read and on Pope's Writing and Speaking German. Readings from German prose writers, including Storm, Keller, C. F. Meyer, Sudermann.

8. Scientific German. Second term, credit two hours. Prerequisite courses 1-3, or three years of German in high school. M W, 11, Goldwin Smith 183. Assistant Professor BOESCHE.

10. Advanced German Composition and Conversation. Throughout the year, credit three hours a term. Prerequisite courses 1-5, or the equivalent.

- Sec. 1, M W F, 10, Goldwin Smith 190. Assistant Professor POPE.
 Sec. 2, T Th S, 11, Goldwin Smith 183. Assistant Professor DAVIDSEN.

Exercises conducted in German. Theme-writing. This course is essential for the pursuit of advanced work in the department, and must be completed by students who desire to be recommended as teachers of German.

11. Schiller's Life and Works. Throughout the year, credit three hours a term. Prerequisite courses 1-5. Assistant Professor BOESCHE. T Th S, 11, Goldwin Smith 190.

12. Goethe's Life and Works. First term, credit three hours. Primarily for juniors and seniors. Prerequisite courses 1-5, or the equivalent. Professor FAUST. T Th S, 9, Goldwin Smith 190.

13. Goethe's Faust, part I and selected portions of part II. Second term, credit three hours. Primarily for juniors and seniors. Prerequisite courses 1-5, or the equivalent. Professor FAUST. T Th S, 9, Goldwin Smith 190.

A study of the text, and of the genesis and development of the drama; an examination of its historical and legendary elements, and of its philosophical principles.

[14. History of German Literature. Throughout the year, credit three hours a term. Prerequisite courses 1-5, or the equivalent. Professor FAUST.

An outline lecture course beginning, in the first semester, with the Old High German period and extending to the middle of the eighteenth century; in the second semester beginning with Lessing and extending to the present time. Lectures, recitations, and collateral reading.] Not given in 1915-16.

15. Contemporary German Literature. Throughout the year, credit three hours a term. Prerequisite courses 1-5, or the equivalent. Professor FAUST. M W F, 9, Goldwin Smith 190.

A study of the literature of modern Germany, including foreign influences. Lectures, recitations, and collateral reading.

16. The German Drama of the Nineteenth Century. Throughout the year, credit three hours a term. Prerequisite courses 1-5, and 10, or the equivalent. Assistant Professor DAVIDSEN. M W F, 11, Goldwin Smith 190. Recitations, lectures in German, and collateral reading.

[17. The Literature of the Reformation. First term, credit three hours. Prerequisite courses 1-5, and 10, or the equivalent. Assistant Professor DAVIDSEN.

Lectures in German, illustrative readings from the works of Martin Luther, Ulrich von Hutten, Hans Sachs, Thomas Murner, and Johann Fischart; also from the Volksbücher and folk-songs of the sixteenth century.] Not given in 1915-16.

[18. Lessing's Life and Works. Second term, credit three hours. Prerequisite courses 1-5, and 10, or the equivalent. Assistant Professor DAVIDSEN.] Not given in 1915-16.

[24. Lyric and Ballad Poetry. Second term, credit three hours. Prerequisite courses 1-5. Assistant Professor POPE.

The development of German lyric poetry from the Middle High German period to the present. Especial attention will be given to a literary appreciation of modern lyrics and ballads.] Not given in 1915-16.

25. Wagner's Life and Works. Second term, credit three hours. Prerequisite courses 1-5, otherwise only by special permission. Assistant Professor POPE. T Th S, 12, Goldwin Smith 177.

Lectures on Wagner's theory of the music drama, the sources of his operas, his place in German literature, and his influence on modern culture. The texts of the principal operas will be read in class and biweekly illustrative recitals will be given throughout the term.

[30. The History of the German Element in the United States. Professor FAUST.

The characteristics of the German immigrations of the seventeenth, eighteenth, and nineteenth centuries; the arrival, location, and activities of the immigrants. The relative importance of the German element in the making of the nation, with special reference to political, social, and educational influences.] Not given in 1915-16.

33. **Elementary Phonetics and its Application to the Study of Modern Languages.** First term, credit two hours. Assistant Professor DAVIDSEN. W F, 12, Goldwin Smith 190.

[34. **Principles of Word Formation.** First term, credit two hours. Assistant Professor DAVIDSEN.

Composition and derivation; creation of words; foreign and loan words; onomatopoeia; popular etymology; semantics.] Not given in 1915-16.

35. **History of the German Language.** Second term, credit three hours. Assistant Professor BOESCHE. M W F, 10, Goldwin Smith 182.

[36. **Topics in Historical German Syntax.** Second term, credit three hours. Assistant Professor BOESCHE.

An examination and explanation of difficult or peculiar modern German constructions in the light of the past stages of the language and of analogous developments in other languages. Lectures, and reports on assigned works of reference. This course is especially adapted to the needs of teachers.] Not given in 1915-16.

37. **Elementary Middle High German.** First term, credit three hours. Prerequisite courses 1-5, 10, and at least six hours of advanced work in German literature. Assistant Professor POPE. T Th S, 10, Goldwin Smith 182.

Grammar; reading of the popular epics, Nibelungenlied and Kudrun. Paul's *Mittelhochdeutsche Grammatik*; Bachmann's *Mittelhochdeutsches Lesebuch*.

[38. **Modern Scandinavian.** Throughout the year, credit three hours a term. Dr. Andrews.

A study of Danish grammar, with considerable reading from standard Danish authors and some consideration of the history of the Danish language and literature. For advanced students in languages and literatures.] Not given in 1915-16.

40. **Teachers' Course.** Second term, credit two hours. Prerequisite courses 1-5, 10, and eighteen hours of advanced work in German literature or philology. Professor FAUST, assisted by his colleagues of the German Department. T, 2-4, Goldwin Smith 181.

Methods of teaching modern languages; examination and criticism of textbooks available for the study of German; requirements for teachers' examinations.

41. **Advanced Middle High German.** Second term, credit two hours. Prerequisite course 37. Professor FAUST. Primarily for graduates. T Th, 10, Goldwin Smith 181.

Wolfram von Eschenbach, *Parzival*.

42. **Gothic.** First term, credit three hours. Assistant Professor BOESCHE. M W F, 11, Goldwin Smith 182.

Streitberg's *Gotisches Elementarbuch*; Die *Gotische Bibel*, hrg. von Streitberg. This course will serve as a general introduction to Germanic philology. Primarily for graduates.

[43. **Old High German.** First term, credit three hours. Prerequisite course 37. Assistant Professor BOESCHE.

Primarily for graduates. Braune's *Althochdeutsche Grammatik* and *Althochdeutsches Lesebuch*.] Not given in 1915-16.

44. **Old Icelandic.** Throughout the year, credit three hours a term. Dr. ANDREWS. M W F, 12, Goldwin Smith 178.

A study of the Old Norse grammar and the relation of Old Norse to the other Germanic Dialects. Reading of saga-texts in the first term; Eddic poems in the second. Primarily for graduates.

45. **The Viking Age.** First term, credit one hour. Mr. HERMANSSON. F, 11, Goldwin Smith 183.

Lectures, in part illustrated by lantern slides, on the life and culture of the Northmen during the Viking Age, and on their relations with other European nations.

[46. **Old Norse Mythology.** Credit one hour. Mr. HERMANSSON.

Lectures in English on the mythology and religion of the ancient Norsemen.] Not given in 1915-16.

47. **Principles of Germanic Philology.** Second term, credit two hours. Prerequisite course 42. Dr. ANDREWS. W, 2-4, Goldwin Smith 178. A discussion of the fundamental principles of linguistic relationships within the old Germanic dialects. Lectures and illustrative problems.

48. **Seminary in German Literature.** First term, credit two hours. Professor FAUST. F, 2-4, Goldwin Smith 181.

For graduates only. Study of Lessing's *Laokoon*.

49. **Seminary in German Literature.** Second term, credit two hours. Assistant Professor DAVIDSEN. Hours to be arranged. Goldwin Smith 188. Technique of the German "Novelle." Primarily for graduates.

[50. **Seminary in German Philology.** Assistant Professors POPE and BOESCHE.

For graduates only.] Not given in 1915-16.

51. **Lectures in German on the History of German Art.** Second term, credit three hours. Professor ARTUR WEESE, Professor of the History of Art, University of Bern, Switzerland, Jacob H. Schiff non-resident lecturer for 1916. Daily except Saturday, 4.45 p. m. in February and March. Goldwin Smith A.

The lectures will outline the history of German painting and sculpture from the middle ages to the present time. They will be illustrated by lantern slides. Collateral reading will be required of those taking the course for credit.

ROMANCE LANGUAGES

Students intending to teach French should take the following courses as a minimum requirement for their purpose: 4, 5, 6, 13, 14, 23, and at least three other courses in French literature.

1. **Elementary Course. Grammar, Composition, Translation.** Repeated in second term, credit six hours.

First term.

Sec. 1, daily, 12, Goldwin Smith 283. Assistant Professor PUMPELLY.

Sec. 2, daily, 8, Goldwin Smith 283. Mr. CARPENTER.

Sec. 3, daily, 9, Goldwin Smith 277. Mr. CARPENTER.

Second term.

Sec. 1, daily, 12, Goldwin Smith 290. Professor MASON.

Sec. 2, daily, 8, Goldwin Smith 283. Mr. CARPENTER.]

This course is equivalent to first year French and second year French of the entrance requirements (credit 2 units). It may be elected for three hours credit by students who have entrance credit for only one unit of French (first year French).

2. **Grammar, Composition, Translation.** First term, credit three hours. Prerequisite first year French of the entrance requirements. T Th S, 10, Goldwin Smith 290.

Intended for students who have entrance credit for only one unit of French (first year French). This course is equivalent to second year French of the entrance requirements.

3. **Grammar, Composition, Translation.** Repeated in second term, credit five hours. Prerequisite course 1, or course 2, or entrance credit for two units of French (first year French and second year French).

First term.

- Sec. 1, M T W Th F, 9, Goldwin Smith 290. Professor COMFORT.
 Sec. 2, M T W Th F, 10, Goldwin Smith 281. Assistant Professor GUER-
 LAC.
 Sec. 3, M T W Th F, 12, Goldwin Smith 290. Professor MASON.

Second term.

- Sec. 1, M T W Th F, 9, Goldwin Smith 277. Mr. CARPENTER.
 Sec. 2, M T W Th F, 10, Goldwin Smith 281. Professor MASON.
 Sec. 3, M T W Th F, 12, Goldwin Smith 283. Mr. CARPENTER.

4. **Advanced Translation.** Repeated in second term, credit three hours. Prerequisite course 3, or third year French of the entrance requirements.

First term.

- Sec. 1, M W F, 9, Goldwin Smith 281. Professor MASON.
 Sec. 2, M W F, 11, Goldwin Smith 290. Professor MASON.
 Sec. 3, T Th S, 12, Goldwin Smith 277. Assistant Professor HAMILTON.

Second term.

- Sec. 1, T Th S, 9, Goldwin Smith 290. Assistant Professor GUERLAC.
 Sec. 2, M W F, 10, Goldwin Smith 277. Assistant Professor PUMPELLY.

Designed primarily for freshmen who have entrance credit for three units of French. It is prerequisite to all the following courses in French, except 5, which may be profitably taken in connection with it. Emphasis is laid upon the accurate translation in class of difficult texts, with the necessary grammatical explanations.

4a. **Advanced Translation.** Second term, credit three hours. Prerequisite course 4. T Th S, 10, Goldwin Smith 290. Assistant Professor HAMILTON.

This course is designed for those who wish further practice in translating difficult modern French prose.

5. **Elementary French Composition.** Throughout the year, credit three hours a term. Prerequisite course 3, or third year French of the entrance requirements.

- Sec. 1, T Th S, 9, Goldwin Smith 281. Assistant Professor PUMPELLY.

- Sec. 2, M W F, 11, Goldwin Smith 277. Assistant Professor PUMPELLY.

This course should be taken early by all students who are specializing in French, if possible in connection with course 4.

6. **History of French Literature.** Repeated in second term, credit three hours. Prerequisite course 4.

First term.

- Sec. 1, M W F, 11, Goldwin Smith 283. Assistant Professor GUERLAC.

Second term.

- Sec. 1, M W F, 11, Goldwin Smith 283. Professor COMFORT.

Lectures on French literature since the Middle Ages, with outside reading and reports. Recommended for all advanced students in French. In the first term the course is conducted in French; in the second term in English.

7. **French Literature of the Seventeenth Century.** Throughout the year, credit three hours a term. Prerequisite course 4. Professor COMFORT. M W F, 10, Goldwin Smith 290.

8. **French Literature of the Eighteenth Century.** Throughout the year, credit three hours a term. Prerequisite course 4. Assistant Professor GUERLAC. M W F, 9, Goldwin Smith 283.

[9. **French Literature of the Nineteenth Century.** Throughout the year, credit three hours a term. Prerequisite course 4. Professor MASON.] Not given in 1915-16.

[10. **French Dramatic Literature.** Throughout the year, credit three hours a term. Prerequisite course 4.] Not given in 1915-16.

[11. **French Fiction.** Throughout the year, credit two hours a term. Prerequisite course 4. Assistant Professor GUERLAC.

Study of the novel in France since 1610. The novel of the seventeenth and eighteenth centuries will be studied during the first term, the modern novel during the second term.] Not given in 1915-16.

13. **French Phonetics.** First term, credit one hour. Prerequisite courses 4, 5. Assistant Professor PUMPELLY. S, 11, Goldwin Smith 283.

14. **Advanced French Composition.** Throughout the year, credit three hours a term. Prerequisite courses 4, 5. Assistant Professor GUERLAC. T Th S, 11, Goldwin Smith 277.

Admission to this course depends upon the grade of work done in course 5; before registration, permission must be obtained from the professor in charge.

21. **French Prose of the Sixteenth Century.** Second term, credit three hours. Prerequisite course 6. Professor MASON. Hours to be arranged.

[22. **French Poetry of the Sixteenth Century.** Second term, credit three hours. Prerequisite course 6. Professor MASON.] Not given in 1915-16.

23. **French Philology.** Throughout the year, credit three hours a term. Prerequisite course 13, and entrance Latin. Assistant Professor PUMPELLY. M, 3-5, Th, 10, Goldwin Smith 277.

This course should be taken in the junior or senior year by all students who expect to teach French, and must be taken during the first year of graduate study, if not before, by all candidates for the Master's degree who present French as their major subject.

24. **French Medieval Literature.** Second term, credit two hours. Prerequisite course 6. Professor COMFORT. T Th, 12, Goldwin Smith 277.

[25. **Old French Phonology and Morphology.** Second term, credit two hours. Assistant Professor HAMILTON. For graduates only.] Not given in 1915-16.

26. **Old French Texts.** Throughout the year, credit two hours a term. Prerequisite course 23. Professor COMFORT. T, 2.30, Library, French Seminary Room.

A linguistic and literary study of selected old French texts. Primarily for graduates.

27. **Modern French Seminary.** Throughout the year, credit two hours a term. Professor MASON.

In 1914-15 Flaubert's *La Légende de Saint Julien l'Hospitalier* was made the object of a thorough and critical study. The course is intended to initiate graduate students into the methods of independent research as applied to modern literature. Primarily for graduates. Hours to be arranged.

[28. **Low Latin.** Its development and relation to the Romance languages. First term, credit two hours. Assistant Professor HAMILTON. Primarily for graduates.] Not given in 1915-16.

30. **Italian. Elementary Course.** Throughout the year, credit three hours a term. T Th S, 9, Goldwin Smith 283. Assistant Professor HAMILTON.

Grammar, composition, translation of modern Italian prose and poetry. This course may not be taken in the same year as course 40. The course is continuous through the year, and no credit will be allowed for the first term alone.

32. **Italian Poetry: Dante, Leopardi, Carducci.** Throughout the year, credit three hours a term. Prerequisite course 30, or second year Italian of the entrance requirements. Assistant Professor HAMILTON. T Th S, 11, Goldwin Smith 281.

33. **Petrarch and the Renaissance.** Throughout the year, credit two hours a term. Prerequisite course 32. Assistant Professor HAMILTON. Hours to be arranged. Primarily for graduates.

[35. **Dante: the Minor Works.** Throughout the year, credit two hours a term. Prerequisite course 32. Assistant Professor HAMILTON.

Studies in the sources and influence of Dante. Primarily for graduates.] Not given in 1915-16.

40. **Spanish. Elementary Course.** Throughout the year, credit three hours a term.

Sec. 1, M W F, 10, Goldwin Smith 283. Assistant Professor KENISTON.

Sec. 2, T Th S, 11, Goldwin Smith 290. Assistant Professor KENISTON.

Sec. 3, M W F, 12, Goldwin Smith 277. Mr. CARPENTER.

Grammar, composition, translation. This course may not be taken in the same year as course 30. The course is continuous through the year, and no credit will be allowed for the first term alone.

42. **Spanish Literature of the Nineteenth Century.** Throughout the year, credit three hours a term. Prerequisite course 40, or second year Spanish of the entrance requirements. Assistant Professor KENISTON. M W F, 11, Goldwin Smith 281. Rapid reading in class of modern Spanish authors.

44. **Spanish Literature of the Golden Age.** Throughout the year, credit two hours a term. Prerequisite course 42, or third year Spanish of the entrance requirements. T Th, 12, Goldwin Smith 281. Assistant Professor KENISTON.

Lectures, reading, and reports. Representative works will be studied in class.

[46. **Old Spanish.** Throughout the year, credit two hours a term. Prerequisite course 44. Assistant Professor KENISTON.

The phonology and morphology of Old Spanish; linguistic and literary study of early texts. Primarily for graduates.] Not given in 1915-16.

47. **Spanish Seminary.** Throughout the year, credit two hours a term. Assistant Professor KENISTON.

Materials and methods of research in the field of Spanish literature. Subject for 1915-1916: Topics in the History of Literary Criticism. Primarily for graduates. Hours to be arranged.

60. **Old Provençal.** First term, credit two hours. Assistant Professor HAMILTON. Primarily for graduates. Hours to be arranged.

ENGLISH

1. **Introductory Course.** Throughout the year, credit four hours a term. Students who have not taken the course in the first term may enter in the second term in sections provided for them. Open only to underclassmen who have satisfied the entrance requirement in English. Freshmen who are candidates for the degree of Bachelor of Arts will ordinarily take course 3, and may not enroll in course 1 except with the consent of the head of the department. Assistant Professors ADAMS and MONROE; Drs. BAILEY and GILBERT; Messrs. BALDWIN, CROWELL, HEBEL, BOULTER, BUNDY, JACOBY, and LAPPIN. Twenty-eight sections at the following hours: T W Th F, 8, 10, 11, 12, and M T Th F, 2. Rooms to be announced.

A study of representative works in English literature, including four plays of Shakespeare, two modern novels, selected essays, and poems of Milton and Tennyson. Practice in composition in connection with the reading, with incidental study of the principles of writing. Registration in the course is in charge of Dr. BAILEY.

Students who elect English 1 must apply at Goldwin Smith A on Monday, Tuesday, or Wednesday of registration week for assignment to sections.

2. **Nineteenth Century Prose.** Throughout the year, credit three hours a term. Prerequisite course 1 or 3. Assistant Professors PRESCOTT, NORTHUP, and MONROE, and Dr. BROUGHTON. M W F, 9, 11; T Th S, 9, 12. Goldwin Smith 164.

Reading of English prose with especial reference to style; practice in composition, with conferences.

Students who elect English 2 must apply at Goldwin Smith 173 on Wednesday or Thursday of registration week for assignment to sections.

3. English Literature. Throughout the year, credit four hours a term. Students who have not taken the course in the first term may enter in the second term. Open only to freshmen who are not taking course 1. Lectures, T Th, 11, Goldwin Smith B, Professor SAMPSON. Recitations, M W, 8, 9, 10, 11, 12; W F, 11; F S, 10, 12. Professor STRUNK, Mr. SMITH, and Dr. BROUGHTON. Rooms to be announced.

Tennyson, Browning, Thackeray, Milton, Shakespeare, the Old Testament, practice in composition.

Students who elect English 3 must apply at Goldwin Smith 163 on Tuesday or Wednesday of registration week for assignment to sections.

5. Advanced Composition. Throughout the year, credit three hours a term. Open to upperclassmen who satisfy the instructor that they are proficient in composition. Mr. SMITH. T Th S, 10, Goldwin Smith 160.

Essays, short stories, and other exercises. Intended especially for students who are looking forward to writing as a profession.

[6a. **Argumentative Composition.** First term, credit three hours. Prerequisite course 1. Assistant Professor MONROE. A study of the principles of argumentative writing, with practice in composition.] Not given in 1915-16.

8. English Usage and Style. Second term, credit three hours. Prerequisite course 2 or its equivalent. Professor STRUNK. T Th S, 10, Goldwin Smith 162.

A study of the theory of good English, with practical exercises. The general principles by which English usage is determined; matters of dispute in vocabulary and grammar; common errors; idioms and their origin; proof-reading; the larger questions of style, diction, and literary precedent.

[9b. **Teachers' Course.** Second term, credit one hour. Dr. BAILEY. Given in alternate years.

Lectures and conferences on the teaching of English in the secondary schools. Open to seniors and graduates who intend to teach English.] Not given in 1915-16.

10. Play Writing. Throughout the year, credit two hours a term. Professor SAMPSON. T Th, 10, Goldwin Smith 167.

Open to upperclassmen who have distinguished themselves in composition, or who show some special aptitude for the proposed work.

11. Old English. Throughout the year, credit three hours a term. Prerequisite course 1 or 3. Assistant Professor MONROE. M W F, 11, Goldwin Smith 160.

Old English grammar. Reading of selections from the Old English Chronicle, King Alfred, Ælfric, and other representative prose texts, and of the simpler poetry. Supplementary lectures and collateral reading on the growth of the language.

No student will be recommended for a high school teachership in English unless he has had this course or its equivalent. The course should be taken in the junior year.

12. Middle English. Throughout the year, credit two hours a term. Prerequisite course 11. Assistant Professor NORTHUP. M W, 12, Goldwin Smith 167.

First term, selections from Emerson's Middle English Reader; second term, reading of longer works, illustrative of the literature from the twelfth to the fourteenth century.

22. Nineteenth Century Poetry. Throughout the year, credit three hours a term. Students who have not taken the course in the first term may enter in the second term. Open to sophomores and upperclassmen. Professors SAMPSON and STRUNK; Assistant Professors PRESCOTT and COOPER. M W F, 9,

Goldwin Smith 160, 162; M W F, 11, Goldwin Smith 156; T Th S, 9, Goldwin Smith 160.

Wordsworth, Coleridge, Byron, Shelley, and Keats.

Students who elect English 22 must apply at Goldwin Smith 156 on Wednesday or Thursday of registration week for assignment to sections.

24. English Translations of Greek and Latin Classics. Throughout the year, credit three hours a term. Open to upperclassmen. Assistant Professor COOPER. T, 3, Th, 3-5, Goldwin Smith 236.

Rapid reading in the best translations, with emphasis upon Greek masterpieces; for example, the Iliad and the Odyssey, selected plays of Sophocles, and selected dialogues of Plato. Translations from the Latin will be chosen for the bearing of the original works upon modern literature.

25b. Old English Readings. Second term, credit two hours. Prerequisite first term of course 11. Assistant Professor MONROE. M W, 3, or hours to be arranged, Goldwin Smith 164.

Reading of selected Old English works, including portions of Beowulf.

[30. Chaucer's Canterbury Tales. Second term, credit three hours. Prerequisite course 2, 11, or 22. Professor STRUNK.

Preliminary survey of Chaucer's life and times; reading principally in the Canterbury Tales.] Not given in 1915-16.

[31. Sixteenth and Seventeenth Century Literature. Throughout the year, credit three hours a term. Open to upperclassmen only. Dr. BAILEY.

A study of the verse and prose (other than the drama) from about 1570 to 1680, with some discussion of the political, social, and religious conditions of the period.] Not given in 1915-16.

32. History of English Literature. Throughout the year, credit three hours a term. Open to graduates, and to upperclassmen who have taken two full years of English. Dr. BAILEY. M W F, 9, Goldwin Smith 156.

Lectures on the development of English literature; discussion of political, social, and religious conditions; recitations on required reading.

33. Recent English Poetry. First term, credit three hours. Open to upperclassmen only. Professor STRUNK. T Th S, 10, Goldwin Smith 162.

A study of the work of recent and contemporary poets: Robert Bridges, Rudyard Kipling, William Watson, W. B. Yeats, and others.

37. Shakespeare. Throughout the year, credit three hours a term. Open to upperclassmen only. Professor STRUNK. M W F, 10, Goldwin Smith 162.

First term, comedies and histories; second term, tragedies and romances. Either term's work may be elected separately.

38b. Eighteenth Century Poetry. Second term, credit two hours. Prerequisite course 2 or 22. Assistant Professor MONROE. M W, 12. Room to be announced.

The history of English poetry during the eighteenth century; a study of Pope, Thomson, Gray, Goldsmith, and Burns; readings in the lesser English and Scotch poets; beginnings of the English romantic movement.

41. The English Drama to 1642. Throughout the year, credit three hours a term. Open to upperclassmen only. Assistant Professor ADAMS. T Th S, 11, Goldwin Smith 164.

First term: the origin of the drama; miracles; moralities; interludes; the first regular comedies and tragedies; the predecessors of Shakespeare. Second term: the contemporaries and successors of Shakespeare; dramatic companies and playhouses; Elizabethan society; the decadence of the drama.

42. Elizabethan Non-Dramatic Literature. First term, credit three hours. Open to upperclassmen only. Assistant Professor ADAMS. M W F, 11, Goldwin Smith 162.

The main authors studied are: Wyatt, Surrey, More, Ascham, Lyly, Greene, Sidney, Spenser, Daniel, Drayton, Raleigh, Bacon, Donne, and Herrick. Attention will also be given to the several types of literature: the sonnet, novel, essay, song, character, pamphlet, and the literature of travel.

43. **Shakespearean Tragedy.** Second term, credit three hours. Open to upperclassmen only. Assistant Professor ADAMS. M W F, 11. Room to be announced.

A detailed study of five of Shakespeare's tragedies.

47. **The Principles of Poetry and Versification.** First term, credit three hours. Open to upperclassmen only. Assistant Professor PRESCOTT. M W F, 10, Goldwin Smith 164.

An introduction to the study of poetry, in its content and form, with reading of typical English poems.

48a. **American Literature.** First term, credit two hours. Open to seniors and graduates. Assistant Professor PRESCOTT. T Th, 12, Goldwin Smith 160.

American literature of the colonial and revolutionary periods; the growth of literary independence; Irving, Bryant, and Cooper.

48b. **American Literature.** Second term, credit three hours. Open to seniors and graduates. Assistant Professor PRESCOTT. T Th S, 12, Goldwin Smith 160.

American prose and poetry of the nineteenth century.

50. **Studies in Literature.** Throughout the year, credit two hours a term. The consent of the instructor must be obtained before enrollment. Open to upperclassmen only.

Studies in class or in individual conference, in the fields here noted:

- a. Pastoral poetry. The development of the pastoral in English, with illustrations from foreign literatures. Dr. BROUGHTON.
- b. Milton. *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes*; reference to the shorter poems and to the prose; supplementary reading from the Bible, and from Homer, Virgil, Ariosto, and Tasso. Dr. GILBERT.

51. **Dante in English.** Throughout the year, credit two hours a term. Open to seniors and graduates. Assistant Professor COOPER. M, 3-5, Goldwin Smith 137.

A certain amount of reading for the sake of literary and historical perspective, followed by a study in detail of selections from the *Divine Comedy*.

52. **Victorian Literature.** Throughout the year, credit three hours a term. Open to upperclassmen and graduates. Assistant Professor NORTHUP. T Th S, 9, Goldwin Smith 167.

Lectures on the chief literary tendencies and characteristics of the period; studies of the leading poets and of some of the greater writers of prose. The work in this course is essentially different from that in courses 1 and 3.

[54. **Methods and Materials in the Study of English.** Throughout the year, credit two hours a term. Open to graduates. Assistant Professor COOPER. Hours to be arranged.

Reading of important treatises on the method of scholarship; a study of the relations between English and similar disciplines; an introduction to the bibliography of English. Applicants must be prepared to read French and German.] Not given in 1915-16.

55. **Spenser.** Throughout the year, credit two hours a term. Open to seniors and graduates. Assistant Professor COOPER. Hours to be arranged.

A survey of books and topics that are essential to the study of Spenser; reading, mainly in the *Faerie Queene* and the *Fowre Hymnes*; a detailed examination of significant passages.

56a. **The Arthurian Legends.** First term, credit two hours. Open to upperclassmen and graduates. Assistant Professor NORTHUP. W F, 10, Goldwin Smith 167.

An introduction to the comparative study of literature: the development of the Arthurian legends as illustrative of literary origins; the treatment of the legends by modern European poets.

56b. **Middle English Literature.** Second term, credit two hours. Open to upperclassmen and graduates. Assistant Professor NORTHUP. W F, 10, Goldwin Smith 167.

Studies in the history of Middle English literature, with special reference to the romances and their relations to continental literature.

59. **Dramatic Structure.** Throughout the year, credit three hours a term. Open to seniors and graduates. Professor SAMPSON. M W F, 10, Goldwin Smith 160.

A study of the principles of dramatic construction, based upon Greek, Elizabethan, and classical French drama (first term), and modern drama (second term). Reading of a hundred representative plays.

60. **Victorian Poetry.** For graduates only. Dr. BAILEY.

61. **The Tudor-Stuart Drama.** For graduates only. Assistant Professor ADAMS.

A detailed study of some one dramatist, or the investigation of some question relating to the period.

62. **Pastoral Poetry.** For graduates only. Dr. BROUGHTON.

63. **Layamon's Brut.** For graduates only. Assistant Professor MONROE. Textual and historical study of the poem with special reference to its connection with the Arthurian legend.

64. **Elizabethan Bibliography.** For graduates only. Assistant Professor ADAMS.

A study of the books necessary to research in Elizabethan literature.

65. **The Principles of Literary Criticism.** Throughout the year, credit two hours a term. Open to seniors and graduates. Assistant Professor COOPER. W, 3-5. Goldwin Smith 236.

Partly designed for those who desire to teach English. A study of the chief theories of poetry, and types of literature, with illustrations mainly drawn from the English poets.

66. **The Epic and the Romance.** For graduates only. Assistant Professor NORTHUP.

Studies of the English heroic epic, with special reference to Germanic culture, and of the other epic poetry of the Teutonic peoples; also of the conditions under which the epics were replaced by the romances.

67. **The Phonology, Inflections, and Metre of Old English.** For graduates only. Professor STRUNK.

The relation of Old English to Modern English and to German. Reading of Elene or Beowulf.

68. **American Literature.** For graduates only. Assistant Professor Prescott.

The literary relations of England and America. Provincial and national traits in American literature.

69. **The Drama.** For graduates only. Professor SAMPSON.

A study of the technique of several of the chief Elizabethan and modern dramatists.

70. **The Georgian and Victorian Drama.** For graduates only. Assistant Professor NORTHUP.

Studies, in part comparative, of representative plays of the period 1768-1885. Investigation of special problems.

PUBLIC SPEAKING

1. **Public Speaking.** Throughout the year, credit three hours a term.
 Sec. 1, M W F, 9, Goldwin Smith 24. Assistant Professor MUCHMORE.
 Sec. 2, M W F, 12, Goldwin Smith 24. Mr. DRUMMOND.
 Sec. 3, M W F, 10, Goldwin Smith 24. Messrs. DRUMMOND and STENBERG.
 Sec. 4, T Th S, 8, Goldwin Smith 24. Assistant Professor MUCHMORE.
 Sec. 5, T Th S, 9, Goldwin Smith 21. Mr. STENBERG.
 Sec. 6, T Th S, 10, Goldwin Smith 24. Professor WINANS and Mr. STENBERG.

Designed to give the student the fundamentals of speech preparation and to help him acquire a simple, direct manner of speaking. Original speeches and interpretation of selections. Individual instruction will be given by appointment.

Application should be made at Goldwin Smith 25, on Wednesday or Thursday of registration week, for assignment to sections.

The '86 Memorial Prize in declamation is awarded annually in connection with the courses in public speaking. See pamphlet on prizes.

- 1a. **Public Speaking.** Second term, credit three hours.
 Sec. 1, M W F, 8, Goldwin Smith 21. Mr. ANDERSON.
 Sec. 2, T Th S, 10 Goldwin Smith 21. Mr. STENBERG.
 This course repeats the work of the first term in course 1.

6. **Public Speaking for Engineers.** Repeated in second term, credit two hours. Mr. ANDERSON. M W, 12, Goldwin Smith 21.

Engineering students whose work permits may take instead the more complete general course 1; or on completion of course 6 may take the second half of course 1.

8. **Voice Training.** Repeated in second term, credit one or two hours. Assistant Professor MUCHMORE. T Th S, 10. Goldwin Smith 21.

An elementary course for the improvement of untrained voices, and for the development of flexibility, strength, and purity of tone. The work will necessarily include exercises to give poise and freedom to the body. Recommended to all students in this department, but equally adapted to those who wish only to use their voices better in conversation. Individual instruction by appointment.

10. **Oral Reading.** Throughout the year, credit two hours a term. Assistant Professor MUCHMORE. W F, 11, Goldwin Smith 21.

Reading based on interpretative study of prose, poetry, and drama of assured literary value. The aim of the course is simple, intelligent, and expressive reading, and literary appreciation necessary to such reading. Discussions will form part of the training.

[11. **Oral Reading and Oral English.** Throughout the year, credit two hours a term. Prerequisite the consent of the instructor. Mr. DRUMMOND.

For prospective teachers. Students who have completed course 10 may not receive credit in this course.] Not given in 1915-16.

12. **Argument and Debate.** Throughout the year, credit three hours a term. Mr. DRUMMOND. T Th, 12, and an hour to be arranged. Goldwin Smith 21.

Study of the principles of argumentation; brief-writing, textbooks, discussions, and conferences. Principles and illustrative matter will be drawn largely from historical and stylistic study of the writings and speeches of Burke, Hamilton, and Lincoln. Constant practice in oral argument, based on written briefs. The aim is training in analysis, the use of authorities, the weighing of evidence, and fair-minded discussion.

15. **Advanced Public Speaking.** Throughout the year, credit three hours a term. Prerequisite five hours in other courses of this department, including three hours of 1 or 1a. Professor WINANS. T Th S, 11, Goldwin Smith 21.

Speeches prepared by various methods and for various occasions will be delivered. Study of speech preparation, with special attention to interest and persuasion, and analysis of notable speeches.

[16. **Principles of Speech Preparation.** First term, credit two hours. Prerequisite course 1. Professor WINANS. Open to graduates and seniors.

A study based upon masterpieces of oratory considered with special reference to their occasions. [Composition and delivery of speeches.] Not given in 1915-16.

29. **Oral Expression for Architects.** First term, credit three hours. Professor WINANS and Mr. STENBERG.

See Announcement of College of Architecture.

PHILOSOPHY

1. **Problems of Philosophy.** First term, credit three hours. Lectures, discussions, and prescribed reading. Lectures, Professor THILLY, M W, 11, Goldwin Smith B.

Recitations:

Sec. 1, F, 11, Goldwin Smith 225. Professor THILLY.

Sec. 2, F, 11, Goldwin Smith 227. Dr. WRIGHT.

Sec. 3, F, 11, Goldwin Smith B. Mr. RITTER.

The fundamental problems of philosophy, together with a critical study of the most important solutions of them that are offered by thinkers today. The nature and scope of philosophy; its relation to the physical and mental sciences and religion; materialism; idealism; dualism; the double-aspect theory; the mechanical theory of the world; the teleological theory; the theory of evolution; the belief in God; rationalism, empiricism, and criticism; realism and idealism.

2. **Logic.** First term, credit three hours. Dr. WRIGHT. M W F, 12, Goldwin Smith 227.

This course will cover practically the same ground as course 3, which is given in the second term. More emphasis will, however, be laid upon the criticism and construction of various forms of argument both deductive and inductive.

3. **Logic.** Second term, credit three hours. Professor CREIGHTON. T Th S, 11, Goldwin Smith, 225. Dr. WRIGHT. T Th S, 9, Goldwin Smith 227.

The general character of the thinking process, its laws of development, and the methods by which thought actually proceeds to solve the problems presented to it; the analysis of logical arguments and the detection of fallacies, in both the deductive and the inductive process of reasoning. Creighton's Introductory Logic will be used as a textbook.

4. **The Fine Arts: their Philosophy and History in Outline.** First term, credit three hours. Professor HAMMOND. T Th S, 10, Goldwin Smith 225.

An elementary course on aesthetics. Lectures, assigned readings, and examinations. An historical survey of the more important branches of art and the psychology of the appreciative feelings and the aesthetic judgment.

5. **History of Philosophy.** Throughout the year, credit three hours a term. Professor CREIGHTON. T Th S, 9, Goldwin Smith 225.

The history of philosophical speculation from its origin among the Greeks to the present time; the various philosophical systems in their relation to the science and general civilization of the ages to which they belong, and their application to social, political, and educational problems; the speculative problems of the present century, and especially the philosophical meaning and importance of the notion of evolution or development. Reading will be assigned from time to time, but there will be no class textbook. Open to juniors, seniors, and graduates.

6. **Moral Ideas and Practice.** Second term, credit three hours. Lectures, discussions, and prescribed reading. Lectures, Professor THILLY. M W, 9, Goldwin Smith 225.

Recitations:

Sec. 1, F, 9, Goldwin Smith 225. Professor THILLY.

Sec. 2, F, 9, Goldwin Smith 227. Dr. WRIGHT.

Sec. 3, F, 9, Goldwin Smith 221. Mr. RITTER.

The development of moral ideas and practices from primitive times to the present, with an examination of the fundamental virtues and duties.

7. **Ethics.** First term, credit three hours. Professor THILLY. M W F, 9, Goldwin Smith 225.

Lectures and discussions. The nature and methods of ethics; theories of conscience; analysis of conscience; the ultimate ground of moral distinctions; the teleological conception; hedonism; energism; critique of hedonism; the highest good; optimism and pessimism; free will and determinism.

8. **The Renaissance.** Second term, credit three hours. Professor HAMMOND. T Th S, 10, Goldwin Smith 225.

Lectures and assigned readings. An elementary study of the Renaissance, with special reference to the fine arts, the rise of humanism, and the beginnings of modern philosophical and political theories.

9. **Philosophical Ideas in Nineteenth Century Literature.** First term, credit three hours. Professor ALBEE. M W F, 12, Goldwin Smith 225.

This course does not presuppose previous acquaintance with philosophy. After considering the tendencies of eighteenth century thought and the new departure represented by what is most characteristic in nineteenth century thought, both in philosophy and literature, the course will deal with the interpretations of life offered by well known authors of the nineteenth century, both English and continental, and the relation of such interpretations to the recognized tendencies of contemporary philosophy.

10. **Social and Political Ethics, and the Theory of the State.** Second term, credit three hours. Professor THILLY. M W F, 11, Goldwin Smith 225.

Lectures and reading. For juniors, seniors, and graduates only.

11. **Philosophical Results and Applications.** Throughout the year, credit one hour a term. Prerequisite at least one course in philosophy. Professor CREIGHTON. S, 12, Goldwin Smith 225.

The purpose of the course is to show how philosophical ideas enter into other departments of thought and have a bearing on concrete problems of life and society. This will be illustrated by a consideration of certain aspects of the movement of thought and civilization in the nineteenth century.

12. **The Theory of Evolution: Its History and Significance.** Throughout the year, credit one hour a term. Dr. WRIGHT. S, 11, Goldwin Smith 227.

Intended primarily for undergraduates. No acquaintance with the history or special terminology of philosophy is presupposed.

13. **Origin and Development of Religious Ideas.** First term, credit two hours. Dr. WRIGHT. T Th, 12, Goldwin Smith 227.

The origin of religious belief and the conditions of its development, with a brief examination of various forms of primitive religion; the history and significance of the more highly developed religions, such as Brahmanism, Buddhism, Judaism, Mohammedanism, and Christianity.

14. **Psychology and Philosophy of Religion.** Second term, credit two hours. Dr. WRIGHT. T Th, 12, Goldwin Smith 227.

Psychological analysis of some of the more important types of contemporary individual and social religious experience; relation of religion to science; the question of the place of religion in a philosophical account of the world.

16. **Reading of German Philosophy.** Throughout the year, credit one hour a term. Professor HAMMOND. T, 2, Goldwin Smith 220.

The primary aim of this course is to aid students in acquiring a knowledge of German philosophical terminology and facility in the translation of philosophical prose. The text for class use will be Windelband's *Platon*.

17. **Sources of Ancient and Medieval Philosophy.** Second term, credit two hours. Professor HAMMOND. M W, 9, Goldwin Smith 220.

Critical examination of the sources, lectures on historical problems, and discussions.

Primarily for graduates, and open to seniors only by special permission.

[18. **Types of Metaphysical Theory.** First term, credit two hours. Prerequisite course 1 or 5 or the equivalent. Professor CREIGHTON.] Not given in 1915-16.

19. **The Development of Modern Philosophical Problems.** First term, credit two hours. Prerequisite course 5 or its equivalent. Professor CREIGHTON. T Th, 12, Goldwin Smith 225.

20. **History of Ethics, Ancient, Medieval, and Renaissance.** First term, credit two hours. Professor HAMMOND. M W, 11, Goldwin Smith 220.

Lectures and assigned readings. A history of moral ideals and reflection in antiquity, the Middle Ages, and the Renaissance, treated in connection with social and political institutions. Primarily for seniors and graduates.

21. **History of Modern Ethics.** Second term, credit two hours. Professor ALBEE. M W, 11, Goldwin Smith 220.

The history of modern ethics with special reference to the development of the commonly recognized methods of ethics. The history of British ethics will receive particular attention as illustrating the gradual differentiation of ethics as an independent science or philosophical discipline. Primarily for graduates.

26. **Advanced Ethics.** Throughout the year, credit three hours a term. Professor THILLY. M W F, 10, Goldwin Smith 220. Lectures, reading, discussion, and essays. Primarily for graduates.

27. **The Republic of Plato.** Throughout the year, credit three hours a term. Professor HAMMOND. Reading of the Greek text. This course is intended for students of Greek literature as well as of Greek philosophy.

[28. **Aristotle's Ethics.** Throughout the year, credit three hours a term. Professor HAMMOND.

Reading of the Greek text. The Nicomachean Ethics will be read and interpreted in connection with Aristotle's theories.] Not given in 1915-16.

[29. **Modern Idealistic Theories of Ethics.** Throughout the year, credit three hours a term. Professor THILLY. Primarily for graduates.] Not given in 1915-16.

30. **Empiricism and Rationalism.** First term, credit three hours. Professor ALBEE. T Th S, 11, Goldwin Smith 220.

Lectures, discussions, and essays. The empirical movement as represented by Locke, Berkeley, and Hume, and the rationalistic movement as represented especially by Descartes, Spinoza, and Leibniz, with reference to their distinctive methods. Primarily for graduates.

31. **The Critical Philosophy of Kant.** Second term, credit three hours. Professor ALBEE. T Th S, 11, Goldwin Smith 220.

Lectures, discussions, and essays. A study of the Critique of Pure Reason (Müller's translation), with frequent references to standard commentaries and to the more recent literature on the subject; the relation in which the three Critiques of Kant stand to each other. Primarily for graduates.

[32. **Early Rationalism: Spinoza and Leibniz.** Second term, credit two hours. Professor ALBEE.

Lectures, discussions, and essays. Primarily for graduates.] Not given in 1915-16.

33. **German Pessimism, with special reference to Schopenhauer.** Second term, credit two hours. Professor ALBEE. M W, 12, Goldwin Smith 220.

Schopenhauer's World as Will and Idea will be treated somewhat in detail in the lectures, the ethical and social significance of modern pessimism will be discussed, and the philosophy of Nietzsche will be examined as representing a radically different phase of voluntarism. Primarily for graduates.

[34. **Problems and Methods in Recent Philosophy.** Throughout the year, credit two hours a term. Professor ALBEE.

Lectures, reading of prescribed authors, and discussions. Primarily for graduates.] Not given in 1915-16.

35. **Logical Theory.** Throughout the year, credit two hours a term. Professor ALBEE. T Th, 12, Goldwin Smith 220.

Lectures, reading of prescribed authors, and discussions. A careful examination of Bosanquet's Logic, or the Morphology of Knowledge, and a comparison of the method there developed with related and opposing methods employed by other important contemporary writers on logical theory. Primarily for graduates.

37. **Seminary in Ethics.** Investigation of special problems. Throughout the year, credit two hours a term. Professor THILLY. Hours and room to be arranged.

38. **Seminary in Ancient and Medieval Philosophy.** Throughout the year, credit two hours a term. Professor HAMMOND. W, 3-5, or hours to be arranged, Goldwin Smith 220.

The work in 1915-16 will be devoted to the reading and discussion of selected dialogues of Plato and the Politics of Aristotle in English translations.

40. **Seminary in Logic and Metaphysics.** T, 3-5, Goldwin Smith 231. Professor CREIGHTON, and Dr. WRIGHT.

The subject for 1915-16 will be a study of the philosophical assumptions and the methodological procedure of certain typical groups of sciences.

41. **Seminary in Aesthetics.** Historical study of aesthetic theories. Throughout the year, credit two hours a term. Professor HAMMOND. Hours to be arranged.

PSYCHOLOGY

1. **Elementary Psychology.** First term, credit three hours. Professor TITCHENER, Assistant Professor WELD, Dr. FOSTER, Dr. BORING, and Mr. BISHOP. Lectures, T Th, 11, Goldwin Smith C; class room work, S, 10 or 11. Not open to juniors or seniors.

1a. **Elementary Psychology.** First term, credit three hours. Dr. FOSTER and Mr. BISHOP. Lectures, T Th, 12, Goldwin Smith C; class room work, S, 10, 11, or 12.

This course is open to juniors and seniors.

2. **General Psychology: Problems and Points of View.** Second term, credit three hours. Prerequisite course 1 or 1a. Assistant Professor WELD. Lectures, T Th, 11; class room work, S, 11, Goldwin Smith C.

3. **Experimental Psychology: Qualitative.** First or second term, credit three hours. Prerequisite course 1 or 1a. Assistant Professor WELD, Dr. FOSTER, Dr. BORING, and Mr. BISHOP. M W F, 2-4, Morrill, Psychological Laboratory.

4. **Experimental Psychology: Quantitative.** First or second term, credit three hours. Prerequisite courses 1 or 1a, and 3. Assistant Professor WELD, Dr. FOSTER, Dr. BORING, and Mr. BISHOP. M W F, 2-4, Morrill, Psychological Laboratory.

[5. **Systematic Psychology: Sensation, Image.** First term, credit three hours.] Not given in 1915-16.

[6. **Systematic Psychology: Feeling, Attention, Action.** Second term, credit three hours.] Not given in 1915-16.

5a. **Systematic Psychology: Perception and Idea.** First term, credit three hours. Prerequisite course 3, or by special permission course 2. Assistant Professor WELD, and Mr. BISHOP. Lectures, M W F, 9, Morrill 46.

6a. **Systematic Psychology: Memory, Imagination, and Thought; Emotion and Volition.** Second term, credit three hours. Prerequisite course 3, or by special permission course 2. Dr. FOSTER, Dr. BORING, and Mr. BISHOP. Lectures, M W F, 9, Morrill 46.

7. **Reading of German Psychology.** First term, credit one hour. Dr. BORING. Hour to be arranged, Morrill 46. Text: Hering's *Grundzüge der Lehre vom Lichtsinn*.

8. **Reading of French Psychology.** Second term, credit one hour. Dr. BORING. Hour to be arranged, Morrill 46. Text: Ribot's *Problèmes de psychologie affective*.

9. **Psychological Problems.** Throughout the year, credit one to five hours a term. Prerequisite course 4. Assistant Professor WELD, Dr. FOSTER, and Dr. BORING.

For particulars of graduate work see Announcement of Graduate School.

THE SCIENCE AND ART OF EDUCATION

Course 1 in Psychology is prerequisite to all courses in Education. It should be taken in the first term of the sophomore year. Those wishing to obtain the New York State College Graduate Professional Provisional Certificate at graduation should take Education 1 in the second term of the sophomore year, Education 2 and 3 in the junior year, and Education 4 and the necessary two additional hours in the senior year.

1. **Educational Psychology.** Second term, credit three hours. Assistant Professor FRASER. M W F, 2, Goldwin Smith 256.

A complete system of functional psychology as applied to education, covering the relation of mental to nervous activity, and the large groups of psychophysical functions, volition, cognition, and emotion. Where feasible, psychological experiments that apply to the work in hand are described or performed. Whipple's *Questions in General and Educational Psychology* will be used.

2. **Principles of Education.** First term, credit three hours. Prerequisite course 1. Professor COURSAULT. T Th F, 2, Goldwin Smith 234.

An introduction to the general theory of education, in both its individual and its social aspects.

3. **History of Education.** Second term, credit three hours. Prerequisite course 1. Professor COURSAULT. M W F, 2, Goldwin Smith 234.

A general survey of the history of education. It will follow in the main the topics and readings prescribed in the syllabus of the New York State Education Department for the guidance of college graduates.

4. **School Hygiene.** First term, credit two hours. Assistant Professor FRASER. M W, 2, Goldwin Smith 256. Lectures, prescribed reading, and demonstrations.

Construction, situation, heating, ventilation, and sanitation of school buildings; hygiene of instruction, fatigue, school diseases, defects of sight and hearing, medical inspection, hygiene of reading, writing, and other studies. Occasional demonstrations of an experimental type. Whipple's *Questions in School Hygiene* will be used.

Students who are particularly interested in this phase of the work and are competent for experimental investigation may register for course 22. For this

students should have taken or should be taking course 1, and should afterward take course 20.

10. Psychology of the High School Period. First term, credit two hours. Prerequisite course 1, and preferably also courses 2 and 3. Assistant Professor FRASER. M, 3-5, Goldwin Smith 251.

The genetic phases of mental life with special reference to their application to educational problems. Heredity and environment, nature and utilization of instinctive tendencies, the doctrine of recapitulation, the theory of culture epochs, physical and mental changes of adolescence, development of the sex instinct, hygiene of sex, social organizations, problems of coeducation, etc. The course is designed to be of assistance to high school teachers, and to prepare students for courses 11 and 12.

11. High School Organization. Second term, credit two hours. Professor BRISTOL. T Th, 11, Goldwin Smith 134.

A study of the American high school and its development in recent years. The various types of high schools. The curriculum. The teachers. Relation and duties of the high school to its students, to the college, and to the community and state.

[12. The Teaching of High School Science and Mathematics. Second term, credit three hours. Assistant Professor FRASER.

The methods of instruction, educational value and place in curriculum of algebra, geometry, trigonometry, physics, chemistry, and biology. Discussions and reports. For all seniors who are planning to teach these subjects in the high school.] Not given in 1915-16.

20. The Education of Exceptional Children. Second term, credit two hours. Assistant Professor FRASER. M, 3-5, Goldwin Smith 251.

Discussion, reports, and essays. The problem of the atypical child. The psychology and pedagogy of the retarded (idiot, imbecile, moron, laggard), the accelerated (precocious and gifted), and the defective (blind and deaf).

Students will find it desirable to take also courses 4 and 21.

21. Mental Tests. First term, credit two hours. Prerequisite courses Psychology 3 or 4, Education 1. Assistant Professor FRASER. T, 2-5, Goldwin Smith 248.

A survey of the literature of physical and mental tests, particularly of tests of school children, with reference to purposes, methods, and results. Demonstrations of the more important tests and practice in their administration. The work is based upon Whipple's Manual of Mental and Physical Tests. Students that wish to undertake experimental problems may register in course 22. Primarily for graduates.

22. Experimental Investigation. Hours to be arranged. Prerequisite course 4 or 21. Assistant Professor FRASER. Goldwin Smith 248.

Solution of minor problems in school hygiene or educational psychology, or of larger problems set as theses for advanced degrees. Primarily for graduates.

[23. Reading of German Educational Psychology. First term, credit two hours. Assistant Professor FRASER.

Translation of a selected monograph, with special attention to smoothness and accuracy.] Not given in 1915-16.

24. Seminary in Education. Credit one or two hours. Goldwin Smith 251. Section A. Assistant Professor FRASER. Every other Tuesday, 7.30 p. m. For those interested in advanced educational psychology or in experimental problems.

Section B. Professor COURSAULT. Th, 3-5, Goldwin Smith 251. For seniors and graduates interested in philosophical and administrative problems of education.

HISTORY

A. The History of Civilization. Throughout the year, F, 12, Goldwin Smith A. Professors SCHMIDT, SILL, BURR, and others.

A course of public lectures on some of the principal epochs and characters of history, and on their significance in the progress of humanity. The lectures will be open to all students and to the public, but no university credit will be given.

1. **Roman History.** First term, credit three hours. Professor SILL. M W F, 11, Goldwin Smith A.

The origins; the unification of Italy; the establishment of Roman supremacy in the Mediterranean world; the revolution; Julius Caesar. Intended especially for freshmen. Textbooks, lectures, quizzes, and collateral reading.

2. **Roman History.** Second term, credit three hours. Professor SILL. M W F, 11, Goldwin Smith A.

The history of the civilized world under the rule of Roman emperors, from Augustus to Justinian. Intended especially for freshmen. Textbooks, lectures, quizzes, and collateral reading.

3. **Greek History.** First term, credit three hours. Professor SILL. M W F, 9, Goldwin Smith 134.

Politics, economics, and intellectual life in the fifth and the fourth century before Christ. The Athenian democracy and the Athenian empire; Sparta, Thebes, Syracuse, and Marseilles; the decline of the Greek states, and the rise of Macedonia; Alexander the Great; Athenian poets, artists, historians, and orators; Socrates, Plato, and Aristotle; the permanent significance of Greek ideas.

4. **History of Law.** Second term, credit three hours. Professor SILL. M W F, 9, Goldwin Smith 120.

Introduction: origin and nature of law; Babylonian and Hebrew law; Greek law. Main subject: history and elements of Roman law. Appendix: the influence of Roman law on English law and on the law of other countries.

5. **Seminary in Greek and Roman History.** Throughout the year, credit two hours a term. Professor SILL. T, 4 (or as may be arranged), Greek and Latin Seminary Room. Open to graduates and qualified undergraduates.

11. **The Middle Ages.** First term, credit three hours. Professor BURR. M W F, 3, Goldwin Smith 245.

A general survey of the history of Christendom from the eve of the Middle Ages to the dawn of the Renaissance (300-1300 A. D.), with especial attention to the life of society and the progress of civilization. Lectures and examinations.

11a. **Lectures on Christendom during the Middle Ages.** First term, no credit (unless the course is taken as part of course 11). Professor BURR. W, 3, Goldwin Smith 245.

These Wednesday lectures of course 11, surveying the history of civilization in Christendom from Constantine to Dante, are open to all interested. They are continued by the lectures of course 12a.

12. **The Renaissance and the Reformation.** Second term, credit three hours. Professor BURR. M W F, 3, Goldwin Smith 245.

A study of the political, social, and religious history of Christendom during this age of transition (1300-1600 A. D.), with especial attention to the beginnings of modern life and thought. Lectures and examinations.

12a. **Lectures on the Renaissance and the Reformation.** Second term, no credit (unless the course is taken as part of course 12). Professor BURR. W, 3, Goldwin Smith 245.

These Wednesday lectures of course 12, on the history of civilization in Christendom from Dante to Luther and from Luther to Galileo, are open to all

interested, and are meant to offer to those who have time only to be listeners a connected survey of the period.

[13. **The Rise of Tolerance.** Throughout the year, credit two hours a term. A study of the history of intellectual and religious liberty in Christendom. Not open to underclassmen, and primarily for seniors and graduates.] Not given in 1915-16.

14. **Medieval Life.** First term, credit one hour. Professor BURR. S, 11, Library, European History Seminary Room.

The study of some medieval chronicler, with view to acquaintance with medieval life and facility in the reading of historical Latin. A reading knowledge of Latin (as much, say, as is needed to read Caesar or Livy) is prerequisite.

15. **Seminary in Medieval History.** Second term, credit one hour. Professor BURR. S, 11, Library, European History Seminary Room.

A research class for the critical study of some period, event, or phase of medieval history. Open only to seniors and graduates.

16. **Canon Law.** Throughout the year, credit two hours a term. Professor BURR. T Th, 3, Library, European History Seminary Room.

The constitutional history of the Christian Church and the elements of ecclesiastical law. First term: to the end of the Middle Ages. Second term: since the end of the Middle Ages. Primarily for graduates, but open by permission to qualified seniors.

22 and 23. **Modern European History 1600-1900.** Introductory course. Twenty-two is first term, 23 second term; either term may be taken separately, credit three hours a term. Dr. MELVIN. M W F, 11, Goldwin Smith 242. Lectures and recitations.

24 and 25. **The French Revolution and the Napoleonic Era.** Twenty-four is first term, 25 second term; either term may be taken separately, credit two hours a term. Dr. MELVIN. T Th, 9, Goldwin Smith 242. Lectures and recitations.

26. **Seminary in Modern European History.** Throughout the year, credit two hours a term. Dr. MELVIN. First meeting M, 4 Oct., 4 p. m., Library, European History Seminary Room. Open to graduates and to qualified seniors.

31. **English History to 1509.** First term, credit three hours. Professor LUNT. T Th, 10, and an hour for recitation to be arranged, Goldwin Smith A.

An outline of political, constitutional, economic, and social history, intended as an introductory course. Textbooks, lectures, collateral reading, and reports.

32. **English History, 1509 to 1916.** Second term, credit three hours. Prerequisite course 31, or an equivalent satisfactory to the instructor. Professor LUNT. T Th, 10, and an hour for recitation to be arranged. Goldwin Smith C. A continuation of course 31.

33. **English Constitutional History to the Sixteenth Century.** Second term, credit three hours. Prerequisite course 31. Professor LUNT. T Th, 9, and an hour for recitation to be arranged. Room to be announced.

A study of the formation and growth of English institutions, designed to be particularly useful to those who intend to study law.

[34. **English History during the Tudor Period.** First term, credit three hours. Professor LUNT.

The political and constitutional history of the sixteenth century; social and economic changes; religious development; foreign relations; the growth of sea-power. History 31 and 32 form a useful introduction to the course.] Not given in 1915-16.

[35. **English History during the Stuart Period.** Second term, credit three hours. Professor LUNT.

A continuation of course 34 through the seventeenth century. In addition to the topics there mentioned the foundation of the British empire is considered. May be elected independently of course 34.] Not given in 1915-16.

37. English History since the Eighteenth Century. First term, credit three hours. Professor LUNT. T Th S, 11, Goldwin Smith 236.

The development of modern English institutions; the economic and social growth of the nation; foreign relations; colonial and imperial affairs. History 31 and 32 form a useful introduction to the course.

40. Selected Topics in the History of England during the Thirteenth and Fourteenth Centuries. Throughout the year, credit two hours a term. Professor LUNT. T, 2-4, Library, European History Seminary Room.

A course of research. The topics considered will be those which arise in connection with a critical study by the class of the *Historia Maior* of Matthew of Paris. A reading knowledge of easy Latin is presumed. Open to graduates and to qualified undergraduates.

51. The Origin of State and Local Governments, to 1780. First term, credit two hours. Prerequisite course 52. Professor HULL. T Th, 11, Goldwin Smith 234. Lectures, reading, and reports.

52. American History to 1815. First term, credit three hours. Professor HULL. M W F, 10, Goldwin Smith C.

A general course: the period of discovery; settlement of North America; problems of colonial empire; the American rivalry of England, France, and Spain in trade and in war; the War of Independence; problems following the war; the formation of the new national government; European complications; the second war with Great Britain. Textbook, lectures, readings, and reports.

53. American History, since 1815. Second term, credit three hours. Professor HULL. M W F, 10, Goldwin Smith C.

A general course: new constitutional problems; the rise of the sectional issue; the trend toward secession and civil war; the Civil War; reconstruction; recent problems political and constitutional. Textbook, lectures, and reading.

54. Economic History of the Colonies, 1600 to 1800. First term, credit three hours. Professor HULL. T Th S, 9, Goldwin Smith 234.

Colonization and settlement as business enterprises; the agricultural conquest of the coast; the competition between slave, indentured, and free labor; the commerce of the British Empire and its relation to the American Revolution. Textbooks, reading, reports, and lectures.

55. Economic History of the United States, since 1800. Second term, credit three hours. Professor HULL. T Th S, 9, Goldwin Smith 234.

Commerce during the European wars; the introduction of manufactures; the westward movement; industrial differentiation of the sections; agriculture for export; the amalgamation of railways and the combination of industries. Textbooks, reading, reports, and lectures.

56. Constitutional History of the United States since 1860. First term, credit three hours. Prerequisite courses 52 and 53, or the equivalent. Professor BRETZ. M W F, 9, Goldwin Smith 234.

The course deals primarily with constitutional development since the Civil War, but attention is paid to current political questions of constitutional importance. A survey of recent constitutional development in the States is included.

57. The Period of the Civil War. First term, credit three hours. Prerequisite course 53 or the equivalent. Professor BRETZ. M W F, 10, Goldwin Smith 234.

This course deals with the political, constitutional, and military history of the years 1860-1865. The work will consist of reading and investigation of several topics with some lectures.

58. **Constitutional History of the United States to 1860.** Second term, credit two hours. Prerequisite courses 52 and 53. Professor HULL. T Th, 11, Goldwin Smith 234. Lectures, reading, and reports.

60. **Seminary.** Throughout the year, credit two hours a term. Professors HULL and BRETZ. First meeting, Thursday, October 7, 4 p. m., Library, American History Seminary Room.

71. **The Sciences Auxiliary to History.** First term, credit one hour. Professor BURR. S, 9, Library, European History Seminary Room.

A glance at the aims, the methods, the literature, and the use to history of the more important auxiliary sciences: anthropology, ethnology, archæology, philology, epigraphy, palæography, diplomatics, sphragistics, numismatics, heraldry, genealogy, chronology, geography. Not open to underclassmen.

[72. **Historical Geography.** Throughout the year, credit one hour a term. Professor BURR.

A thorough study of the geography of history. Not open to underclassmen, and intended for those who have given much attention to history. As the order of topics is not of moment, the course may be begun with either the first or the second term.] Not given in 1915-16.

73. **Palæography and Diplomatics.** Throughout the year, credit one hour a term. Professor BURR. S, 12, Library, European History Seminary Room.

The reading of manuscripts and the interpretation of documents. Attention is devoted chiefly to the palæography of Latin and the languages using the Latin alphabet (e. g., English, French, German, Italian). The course is an actual study of the manuscripts and facsimiles in which the University is rich.

75. **Historical Method.** Throughout the year, credit one hour a term. Professor BURR. S, 10, Library, European History Seminary Room.

History: its nature, its scope, its materials, its methods. Open only to seniors and graduates, and intended especially for those who are looking forward to the teaching of history or to historical research.

76. **The Teaching of History.** Course for teachers. Second term, credit two hours. S, 8-10, Library, European History Seminary Room. Professor BURR with aid from his colleagues. Open only to seniors and graduates who are specializing in history.

77. **Introduction to the Literature of History.** A general survey, period by period, of the sources and literature of history. F, 3 (or as may be arranged). First meeting, Friday, October 9, European History Seminary Room. Professors SCHMIDT, SILL, BURR, LUNT, ———, HULL, BRETZ. For graduates only.

POLITICAL SCIENCE

51. **Elementary Economics.** Throughout the year, credit three hours a term. One lecture and two recitations each week. Lectures, M, 9; repeated M, 11. Barnes Auditorium. Professor WILLCOX. Recitations, T Th, 8, 9, 10, 11, 12; W F, 8, 9, 10, 11, 12. Assistant Professors BLAKEY and USHER, Dr. REED, and Mr. HUGINS. Section assignments made at the first lecture.

An introduction to economics including a survey of business organization and corporation finance; principles of value, money, banking, and prices; international trade; free trade and protection; wages and labor conditions; the control of railroads and trusts; socialism; principles and problems of taxation.

52. **Elements of Economics.** Throughout the year, credit two hours a term. Assistant Professor TURNER. Lectures M, 9, repeated T, 9, Goldwin Smith C. Recitations to be arranged.

A special course for seniors in mechanical engineering. Not open to students in other colleges. Production and distribution of wealth, emphasizing particularly the financial or practical view instead of the theoretical. Lectures, textbooks, reading, and class discussions.

53a. American Government. First term, credit three hours. Assistant Professor SABY. M W, 10, Goldwin Smith 142. Recitation hour to be arranged.

A general introduction to the study of political science with special reference to American government and politics. Lectures, textbook, class discussions.

53b. Comparative Politics. Second term, credit three hours. Assistant Professor SABY. M W, 10, Goldwin Smith 142. Recitation hour to be arranged.

A study of the political institutions of the leading European countries with special reference to their relations to present political problems in the United States. Lectures, textbook, class discussions.

54a. Municipal Administration. First term, credit three hours. Prerequisite course 53a. Professor ORTH. M W F, 11, Goldwin Smith 256.

A study of the development of municipal government, special attention being paid to American conditions.

Lectures, reading, and reports. Each student will be required to make a somewhat detailed study of some city.

54b. State Administration. Second term, credit three hours. Prerequisite course 53a. Professor ORTH. M W F, 11, Goldwin Smith 256.

A study of the government of the American State; its relation to local government; the powers and functions of administrative boards and commissions; judicial control.

Lectures, reading and reports. Each student will be required to make a somewhat detailed study of some particular state.

55a. Elementary Social Science. First term, credit three hours. Course 51 should precede or be taken with this course. Professor WILLCOX. T Th S, 9, Goldwin Smith 256.

An introductory course upon social science or sociology, its field and methods, with special reference to the human family as a social unit, to be studied by the comparative, the historical, and the statistical methods.

55b. Elementary Social Science. Second term, credit three hours. Course 51 should precede or be taken with this course. Professor WILLCOX. T Th S, 9, Goldwin Smith 256.

A continuation of the preceding course but with especial reference to the dependent, defective, and delinquent classes. Open to all who have taken 55a and by special permission to others.

56a. Elements of Business Law. First term, credit two hours. Professor ORTH. T Th, 12, Goldwin Smith B. Lectures, textbook, quizzes.

A brief survey of that portion of private law which deals especially with contracts, negotiable instruments, agency, and sales.

Courses 56a and 56b are designed primarily to meet the needs of students who contemplate entering business and not the profession of law, and credit for these courses will not be given to law students.

56b. Government Control of Industry. Second term, credit two hours. Prerequisite course 56a. Professor ORTH. T Th, 12, Goldwin Smith B. Lectures, reports, quizzes.

A scrutiny of the policy of governmental control of industry from the legal and political point of view, emphasis being laid on the development of the police power and its application to the regulation of private enterprises.

57b. Lectures on Citizenship. Second term, credit two hours. M W, 12, Goldwin Smith B.

A lecture each Wednesday by a non-resident lecturer and each Monday by a member of the Department. The course has been arranged by a committee of Alumni who are actively engaged in civic and social work and who are coöperating in this way with the Department. It will follow the same general plan as last year, but the speakers and most of the subjects treated will be changed.

The course will be under the general charge of Professor WILLCOX. Reading, reports, and essays will be required.

58a. **Accounting.** First term, credit three hours. Prerequisite course 51 or its equivalent. Assistant Professor ENGLISH. T Th S, 8, Goldwin Smith C.

58b. **Accounting.** Second term, credit three hours. Prerequisite course 58a. Assistant Professor ENGLISH. T Th S, 8, Goldwin Smith 264.

59. **Financial History of the United States.** Second term, credit two hours. Prerequisite course 51. Assistant Professor BLAKEY. T Th, 11, Goldwin Smith 264. A third hour of credit for additional work, by special arrangement.

A study of public and quasi-public finance from colonial times to the present. Special attention will be paid to money, currency, banking, tariffs, taxes, expenditures, panics, and war financing.

[60. **The American Party System.** First term, credit two hours. Prerequisite course 53a. Professor ORTH.

A study of the evolution of the American political party; its relations to the machinery of government; election laws; the development of state control over the machinery of party. Lectures, readings, and reports.] Not given in 1915-16.

62. **Business Management.** First term, credit two hours. Prerequisite courses 51 and 58a; or 58a may be taken at the same time. Professor KIMBALL. T Th, 12, Sibley 4.

Seniors and graduates; others by permission. See I 12 Sibley College.

63. **Corporations and Trusts.** First term, credit three hours. Prerequisite course 51. Professor YOUNG. T Th S, 11, Goldwin Smith 256.

Deals primarily with the business corporation, with special reference to its economic significance and effects and to the problems of its legal control, concluding with a discussion of industrial combinations.

64. **Money and Banking.** Throughout the year, credit three hours a term. Prerequisite course 51. Professor YOUNG. T Th S, 10, Goldwin Smith 142.

A discussion of the more important phases of the theory of money and credit is followed by a consideration of selected practical problems, including the revision of the American banking system. Practical work is required in the analysis of the controlling conditions of the money market, of organized speculation in securities, and of foreign exchange.

65a. **The Industrial Revolution in England, 1700 to 1850.** First term, credit three hours. Prerequisite course 51, previously or concurrently, or work in European history. Assistant Professor USHER. M W F, 12, Goldwin Smith 264.

The topography and resources of England, the Industrial Revolution, commercial expansion in the 18th century, the history of the Bank of England, the rise of London as a world metropolis.

65b. **Social and Economic Problems of the 19th Century in England.** Second term, credit three hours. Prerequisite course 51, previously or concurrently. Assistant Professor USHER. M W F, 12, Goldwin Smith 264.

The course can be followed most profitably by students who have taken course 65a, but it may be elected independently. The history of English agriculture, 1700 to 1907; the poor laws, 1834 and 1909; the coming of free trade, 1776 to 1846; railroads and rate-making; Germany and the industrial supremacy of England.

66a. **The Labor Problem.** First term, credit three hours. Prerequisite course 51. Professor JOHNSON. M W F, 10, Goldwin Smith 264.

This course will present a systematic view of the progress and present condition of the working class in the United States and in other industrial countries; sketch the history and analyze the aims and methods of labor organizations; study the evolution of institutions designed to improve the condition of the working class; and compare the labor legislation of the United States with that of European countries.

66b. **Socialism.** Second term, credit three hours. Prerequisite course 51. Professor JOHNSON. M W F, 10, Goldwin Smith 264.

This course will give due attention to the various forms of socialistic theory. Its main object, however, is to describe the evolution of the socialist movement and the organization of socialistic parties, to measure the present strength of the movement, and to examine in the concrete its methods and aims.

67. **Problems in Market Distribution.** Throughout the year, credit two hours a term. Prerequisite course 51. First term, M W F, 11. Second term, W F, 11. Goldwin Smith 234. Assistant Professor TURNER and Dr. REED.

First term: lectures, discussions, and assigned reading on the origin, growth, and change of middlemen and other intermediaries between the producer and the consumer.

Second term: merchandising, selling, and advertising.

68. **Railway Transportation.** Second term, credit three hours. Prerequisite course 51. Professor YOUNG. T Th S, 11, Goldwin Smith 256.

The present American railway system, railway finance, theory of rates, methods of public control in Europe, Australia, and America. Some attention is given to the related problem of the control of public service companies.

70. **Public Finance.** Throughout the year, credit two hours a term. Prerequisite course 51. Assistant Professor BLAKEY. T Th, 10, Goldwin Smith 264.

A study of the principles of government revenue, expenditure, and debt, with particular reference to problems of American taxation. Credit for either term by special arrangement.

[71. **Investments.** Second term, credit three hours. Prerequisite courses 51 and 58a, or the consent of the instructor. Assistant Professor ENGLISH.] Given in alternate years, not given in 1915-16.

73. **Insurance.** Second term, credit three hours. Prerequisite courses 51 and 58a, or the consent of the instructor. Assistant Professor English. M W F, 9, Goldwin Smith 264. Given in alternate years.

[76a. **Elementary Statistics.** First term, credit three hours. Prerequisite course 51. Professor WILLCOX.

An introduction to census statistics with especial reference to the federal census of 1910, and to registration statistics with especial reference to those of New York State and its cities. The course gives an introduction to the methods and results of statistics in these, its best developed branches.] Not given in 1915-16.

[76b. **Economic Statistics.** Second term, credit three hours. Prerequisite course 51. Professor WILLCOX.

A continuation of course 76a, dealing mainly with the agricultural and industrial statistics of the United States. Mature students that have not already had course 76a or its equivalent may be admitted by special permission. The course is an introduction to statistics in its application to more difficult fields, such as production, wages, prices, and index numbers.] Not given in 1915-16.

78a. **International Law and Diplomacy.** First term, credit three hours. President SCHURMAN and Assistant Professor SABY. M W F, 12, Goldwin Smith 256. Lectures, textbook, and reports. Open to juniors and seniors in Arts and Sciences, to students in Law, and to approved upperclassmen in other colleges.

While this course aims to present a systematic view of the rights and obligations of nations in times of peace and war, it particularly emphasizes our contemporary international problems and the participation of the United States in the development of international law.

[78b. **Constitutional Government.** Second term, credit three hours. Prerequisite course 53a. Professor ORTH. Lectures, textbook, and reports.

A study of the development of the American constitutional system.] Not given in 1915-16.

79a. History of Political Thought. First term, credit two hours. Prerequisite course 53a. Assistant Professor SABY. M W, 9, Goldwin Smith 256.

A study in the development of political thought from the Greeks to modern times in its relation to the history and development of political institutions. Lectures, textbook, and assigned reading.

79b. Modern Political Thought. Second term, credit three hours. Prerequisite course 53a. Assistant Professor SABY. M W F, 9, Goldwin Smith 256.

A general survey of the more important modern political movements. Ideas and ideals underlying the present political unrest. The different political ideas that have at different times striven for supremacy in American political life. Lectures, textbook, and assigned readings.

[80. The History of Protection and of Free Trade in Europe since 1660. First term, credit three hours. Prerequisite course 51; or open by special permission to those who have had courses in European history. Assistant Professor USHER.] Not given in 1915-16.

[81. The History of Price Making and the Growth of Produce Exchanges. Second term, credit three hours. Prerequisite course 51; or open by special permission to those who have had courses in European history. Assistant Professor USHER.] Not given in 1915-16.

82. Accounting Practice and Problems. Throughout the year, credit three hours a term. Prerequisite course 58b. Assistant Professor ENGLISH. M W F, 8, Goldwin Smith 245.

87. Principles of Economics. Throughout the year, credit three hours a term. Professor JOHNSON. M W F, 11, Goldwin Smith 264. Prerequisite course 51 or its equivalent.

An advanced course in general economics, based upon Marshall's Principles of Economics as a text. Especial attention will be given in this course to the laws of value and price, of wages, interest, and profit.

88. Value and Distribution. Throughout the year, credit two hours a term. Professor JOHNSON. F, 2.30, Political Science Seminary.

A study of the chief problems of current economic theory. The works of the chief contemporary authorities will be critically studied with a view to disclosing the basis of existing divergencies in point of view.

It is desirable that students registering for this course should have a reading knowledge of German and French.

90. Research in Statistics. Throughout the year, credit to be arranged. Professor WILLCOX.

92. Research in Finance. Throughout the year, credit two or three hours a term. Professor YOUNG. T, 2.30, Goldwin Smith 269.

Individual or coöperative investigations of selected problems in money, banking, and corporation finance, in connection with lectures upon the sources of information and upon the use of appropriate methods of investigation.

93. Research in Accounting. Throughout the year, credit two or three hours a term. Assistant Professor ENGLISH. Hours to be arranged.

For especially qualified students interested in particular accounting problems.

94. Research in Politics. Throughout the year, credit one to three hours a term. Professor ORTH. Hours to be arranged.

A research course for advanced students in public law and political science.

95. Seminary in Political Science and Public Law. Throughout the year, credit two hours a term. Professor ORTH. W, 2.30, Political Science Seminary.

An advanced course for the study of some special topic to be announced. Open to especially qualified students by permission of the professor in charge.

99. General Seminary. Throughout the year, credit two hours a term. Conducted by members of the department. M, 2.30-4.30, Political Science Seminary. Open only to graduate students.

Rural Economy. See Rural Economy in College of Agriculture.

Attention is also called to the following courses in public law:

Constitutional Law. First term, credit two hours. Professor HAYES. M, 9, T, 10, Boardman B. Open to juniors and seniors; to sophomores only by permission from the Dean of the College of Law. See course 36, College of Law.

Public Officers and Municipal Corporations. Second term, credit two hours. Professor HAYES. M, 9, T, 10. Boardman B. Open to juniors and seniors; to sophomores only by permission from the Dean of the College of Law. See course 40, College of Law.

[Theory of Law. Second term, credit one hour. Professor HAYES. T, 2, Boardman B. See course 29a, College of Law. Open to juniors and seniors.] Alternate years. Not given in 1915-16.

BIBLIOGRAPHY

1. **General Bibliography.** First term, credit two hours. ————. T Th, 12, Library, Political Science Seminary Room.

History of writing and bookmaking in ancient times. Printing and bookmaking in the Middle Ages. Manuscripts and incunabula. Lectures and reference reading.

2. **Applied Bibliography.** Second term, credit two hours. ————. T Th, 12, Library, Political Science Seminary Room.

A study of classification, cataloguing, indexing, illustrating, binding, preparation of manuscripts, etc.

MUSIC

The courses offered by the Department of Music are designed to afford to all students having sufficient native ability, the opportunity to study music as a part of the college course. The aim is to make musical training contribute to liberal culture.

1. **Elementary.** Throughout the year, credit two hours a term. Open to all students showing sufficient aptitude to pursue the subject with profit. Professor DANN. T, 7.15 p. m. Th, 4.45 p. m. Sage Chapel.

Ear training, sight reading, and elementary theory. Attendance is required at the Sunday morning service at Sage Chapel, for which service the members of this class form the choir.

2. **Intermediate.** Throughout the year, credit two hours a term. Open to students who have completed course 1 or who meet the requirements prescribed in course 1. Professor DANN. Hours to be arranged. Sage Chapel.

Musical dictation, intervals, triads, melody writing; more advanced sight reading and the study of standard sacred and secular music; the study with the aid of piano player and phonograph of selections from the larger compositions.

3. **Choral.** Throughout the year, credit one hour a term. Open to any student possessing a voice of satisfactory quality and volume, who is qualified to sing the larger choral works given at the annual music festival. Professor DANN. First term, Th, 7.15 p. m.; second term, M W, 7.15 p. m., Sage Chapel.

General vocal training, including position, breathing, the study of vowels and consonants as applied to singing, together with the study of the larger choral compositions. Members of this class form a part of the festival chorus.

4. **Advanced Choral.** Throughout the year, credit two hours a term. Professor DANN. M, 7.15; T, 4.45; Sunday, 2.40, Sage Chapel.

Preparation and public presentation of the best choral works, sacred and secular. This course is offered as advanced training to students possessing

good singing voices and the ability to read at sight music of moderate difficulty. The class is limited to one hundred, distributed approximately as follows: thirty sopranos, twenty-two contraltos, twenty tenors, and thirty basses. All vacancies are filled by competition at the beginning of the first term.

Members of this class constitute the choir at the Sunday vesper service in Sage Chapel and form a part of the festival chorus.

10. Harmony. Prerequisite course 2, or the equivalent. Throughout the year, credit two hours a term. Mr. QUARLES. M W, 4, Sage Chapel.

11. Advanced Harmony and Composition. Open to students who have completed course 10, and to others equally qualified. Throughout the year, credit two hours a term. Mr. QUARLES. M W, 3, Sage Chapel.

12. History and Appreciation of Music. No preliminary training required. Throughout the year, credit two hours a term. Mr. QUARLES. M W, 2, Sage Chapel.

The purpose of this course is to furnish an intelligent basis for the appreciation of the best masterpieces of all branches of musical composition. Study of the simple elements of form as exemplified in the folk-songs and dance-tunes of various countries; also of the more highly elaborated forms leading up to the fugue and the sonata. General survey of the historical development of music from the earliest times to the present. Illustrations throughout the year with organ, piano, and self-playing instruments. Essays, lectures, quizzes and collateral reading.

Individual examinations for admission to all courses in music, for new students and others not previously classified, will be held as follows:

Courses 1, 2, 3, and 4, daily, Tuesday, September 28 to Saturday, October 2, inclusive, 3.30 to 5.30, Sage Chapel.

Courses 10, 11, and 12, Tuesday, September 28, Wednesday, September 29, and Thursday, September 30, 11 to 12.30, Sage Chapel.

MATHEMATICS

Examinations for the removal of conditions in courses 1-8 are held in September just before registration. Similar examinations are held in April for the removal of conditions incurred at the end of the first term. For further information regarding the time and place of these examinations, students should apply to the Department.

All students taking any of the courses from 1 to 15 inclusive should go to White 5 on one of the registration days at the beginning of each term, for assignment to sections.

1. Solid Geometry. Repeated in second term, credit three hours. First term, T Th S, 10; second term, M W F, 10.

Open to all students, but designed especially for those who have entered with the minor requirements in mathematics and are preparing: (a) to teach mathematics in the secondary schools; (b) to take up engineering work later in the course; (c) to specialize in chemistry or physics.

2. Advanced Algebra. Repeated in second term, credit five hours. Daily exc. S, 9.

Open to all students, but designed especially for those mentioned under course 1.

2 (E). Advanced Algebra. First term, credit three hours. M W F, 9.

Open to students who have met the entrance requirements in intermediate algebra. The work covered is the equivalent of that required in this subject for admission to courses 5, 6, 7, or 8.

3. Plane Trigonometry. Repeated in second term, credit three hours. First term, M W F, 10; second term, T Th S, 10.

Open to all students, but designed especially for those mentioned under course 1.

Further information concerning the subject matter of courses 5, 6, 7, or 8 may be obtained by applying to the Department.

5. **Analytic Geometry and Calculus.** For students in the College of Civil Engineering. Prerequisite courses 1, 2, and 3, or their equivalent.

5 (1). First term, daily except S; credit five hours. Repeated in the second term.

5 (2). A continuation of the work of 5 (1). Second term, daily; credit six hours. Repeated in the first term of the following year.

6. **Analytic Geometry and Calculus.** For students in Sibley College. Prerequisite courses 1, 2, and 3, or their equivalent.

6 (1). First term, daily; credit six hours. Repeated in the second term.

6 (2). A continuation of the work of 6 (1). Second term, daily; credit six hours.

7. **Analytic Geometry and Calculus.** Throughout the year. Prerequisite courses 1, 2, and 3, or their equivalent. Recommended for students intending to specialize in physics or chemistry.

7 (1). First term, daily except S; credit five hours. Repeated in the second term.

7 (2). A continuation of the work of 7 (1). Second term, daily except S; credit five hours.

8. **Analytic Geometry and Calculus.** For students in the College of Architecture. Throughout the year, credit three hours a term. Prerequisite courses 1, 2, and 3, or their equivalent. Sec. 1, M W F, 8. Sec. 2, T Th S, 8.

15. **Elementary Course in Higher Mathematics.** Throughout the year, credit two hours a term. Prerequisite courses 1, 2, and 3, or their equivalent. For the second term's work, students who take or have taken course 7 or its equivalent will receive only one hour credit. Assistant Professors CARVER, RANUM, and HURWITZ, and Dr. SILVERMAN. M F, 3, White 5.

Intended for students who do not plan to take many courses in mathematics, but who nevertheless wish to become acquainted with the principal ideas of modern mathematics. The aim will be to make clear the fundamental aims, methods and results of a number of subjects, rather than to develop the technique of any one subject. The course will deal with theory of numbers, vector analysis, groups; advanced synthetic geometry, including some topics in projective, non-euclidean, and higher dimensional geometry; analytic geometry, calculus, famous problems of mathematics; algebra of logic, foundations of mathematics. Lectures, assigned reading, and exercises.

Students wishing to take any of the following courses are asked to meet in White 5 on Thursday, September 30, at 3.30 p. m., to arrange their schedules.

18. **Problems in Mathematics.** Throughout the year, credit three hours a term. Prerequisite course 7 or its equivalent. Dr. BURGESS. T Th S, 11, White 21.

The solution of problems in algebra, trigonometry, analytic geometry, and calculus, of a more difficult nature than those considered in the first courses in these subjects. Designed especially for those who desire to secure greater facility in the use of the material and methods of elementary analysis.

20. **Teachers' Course.** Throughout the year, credit three hours a term. M W F, 10, White 25. Dr. McKELVEY.

A critical study of the methods of both algebra and geometry. Designed to give persons planning to teach in secondary schools a better perspective of these branches of mathematics. Proofs and assumptions particularly will be studied with a view to eliminating erroneous reasoning.

24. **Theory of Equations.** Second term, credit three hours. Prerequisite course 7 or its equivalent. Professor TANNER. White 28.

Transformations and general properties of algebraic equations; symmetric functions; determinants; general theory of elimination, etc.

41. **Elementary Differential Equations.** Throughout the year, credit three hours a term. Prerequisite course 7 or its equivalent. Dr. OWENS. T Th S, 9, White 22.

The solution of the simpler types of ordinary and partial differential equations, the study of physical problems leading to such equations, and the application of boundary conditions to the solutions found.

42. **Advanced Calculus.** A critical study of the methods of the calculus. Throughout the year, credit three hours a term. Prerequisite course 7 or its equivalent. Dr. CRAIG. White 2. Lectures and recitations.

47. **Integral Equations.** Throughout the year, credit three hours a term. Prerequisite course 42 or its equivalent. Assistant Professor HURWITZ. White 6.

The solution of integral equations, with applications to various branches of mathematics and physics. The course will be fairly comprehensive, including not only the usual treatment of linear integral equations of the second kind, but also indications of the trend of current investigation in equations of the first kind, non-linear equations, integro-differential equations, and line functions.

61. **Projective Geometry.** Throughout the year, credit three hours a term. Prerequisite course 7 or its equivalent. Assistant Professor GILLESPIE. M W F, 9, White 1. Lectures and recitations.

62. **Advanced Analytic Geometry.** Throughout the year, credit three hours a term. Prerequisite course 7 or its equivalent. Dr. SILVERMAN. T Th S, White 6.

Systems of coördinates, elementary transformations, polar systems, geometry of the circle; introduction to the geometry of higher plane curves.

63. **Analytic Geometry of Space.** First term, credit three hours. Prerequisite course 7 or its equivalent. Professor SNYDER. White 24.

A brief review of the elementary theory will be followed by a study of projective coördinates, linear systems of quadrics, linear and quadratic transformations, and the cubic and quartic curves.

64. **Geometry of Algebraic Surfaces.** Second term, credit three hours. Prerequisite courses 7, 61, 62, and 63. Professor SNYDER. White 24.

A study of linear systems of curves on an algebraic surface; applicability, and birational transformations as developed by the modern Italian school.

83. **Theory of Probabilities.** Throughout the year, credit two hours a term. Professor McMAHON. White 10.

Theory of probabilities with applications to problems in statistics, theory of errors, life-tables, insurance, correlation, etc., to suit individual needs. A knowledge of calculus is desirable but not essential.

84. **Mechanics.** Second course. Throughout the year, credit three hours a term. Dr. SLEPIAN. White 2.

The mechanics of rigid and deformable bodies. Prerequisites, the calculus and elementary mechanics.

85. **Vector Analysis.** Throughout the year, credit two hours a term. Prerequisite, course 7, and a knowledge of elementary physics. Assistant Professor SHARPE. White 27.

This course is intended primarily for graduate students in physics and engineering. Numerous applications will be given to geometry, mechanics, and electro-dynamics.

ASTRONOMY

1. **General Astronomy.** First term, credit three hours. No prerequisite but a knowledge of elementary physics is desirable. Lectures and recitations illustrated by lantern slides and by the observatory equipment. Assistant Professor LELAND. M W F, 12, Rockefeller C.

A fundamental course in descriptive astronomy including a comprehensive study of the structure of the universe and the heavenly bodies, their motions, relations, and evolutions; methods of investigation; instruments and apparatus.

2. **Observations.** Second term, credit one hour. Prerequisite course 1. Assistant Professor LELAND. One evening a week to be arranged. Observatory. A general study of the constellations, the sun and the planets, double and multiple stars, and nebulae.

PHYSICS

Examinations for those who were unavoidably absent from either term examination in courses 1 to 7, and for those who have conditions to make up, will be held on Monday, September 27, 1915, at 9 a. m. in Rockefeller C. Similar examinations in connection with courses 8, 9, 10, and 14 will be held in Rockefeller C at 2 p. m. on the same day. Students expecting to take any of these examinations should notify the department not later than September 20, 1915.

Courses in physics which are required by various colleges or departments of the University are indicated below. For the terms in which these courses are to be taken the student should consult the Announcement of the college or department concerned. Agriculture, Physics 2; Chemistry (B. Chem.), Physics 2, 10 (2 hours), 9c, 14 (4 hours); Civil Engineering, Physics 2, 7, 14 (2 hours); Mining Engineering, Physics 2, 7, 14 (4 hours); Sibley College, Physics 3, 8, 9, 14 (4 hours).

Students preparing for the Cornell University Medical College should take Physics 2 and 10 (3 hours).

Students intending to follow physics as a profession, either in education or in technical physics, for which there is an increasing field in the industries as well as in research and testing laboratories, should consult the department as to their choice of courses.

2. **Introductory Experimental Physics.** Repeated in second term, credit five hours. Three lectures and two class-room periods a week. Lectures: T Th S, 9; M W F, 11, Rockefeller A. Professors NICHOLS, MERRITT, and SHEARER, and Assistant Professor GIBBS. Class-room work: Assistant Professor GIBBS and Messrs. ANDERSON, BLACKBURN, BOWN, HOWES, MALLORY, MURDOCK, REICH, RODGERS, SCHELLENG, SWISHER, and WEEKS. Hours to be arranged. Required of candidates for B.Chem., C.E., and B.S.

Entrance physics is not accepted as an equivalent of this course.

3. **Introductory Experimental Physics.** Primarily for students in Sibley College. Repeated in second term, credit six hours. Three lectures and three class-room periods each week. Lectures: T Th S, 9; M W F, 11, Rockefeller A. Professors NICHOLS, MERRITT, and SHEARER, and Assistant Professor GIBBS. Class-room work: Assistant Professor GIBBS, and Messrs. ANDERSON, BOWN, HOWES, MALLORY, REICH, RODGERS, and SWISHER. Hours to be arranged.

Entrance physics is not accepted as an equivalent of this course.

4a. **General Physics.** Primarily for Arts students. Class-room work, covering heat, magnetism, and electricity. First term, credit three hours. Prerequisite course 2 or 3. Assistant Professor GIBBS. M W F, 8.

4b. **General Physics.** Primarily for Arts students. Class-room work, covering properties of matter, sound, and light. Second term, credit three hours. Prerequisite course 2 or 3. Assistant Professor GIBBS. M W F, 8.

Courses 4a and 4b are designed to meet the needs of Arts students who desire a somewhat detailed survey of the field of physics in preparation either for teaching or for more advanced courses. Course 4a may be taken either before or after 4b.

7. **General Physics.** Primarily for civil engineers. Classroom work. Repeated in second term, credit three hours. Prerequisite course 2. Messrs. MURDOCK, MALLORY, and SWISHER. Hours to be arranged.

8. **Properties of Matter, Electrostatics, and Magnetism.** Theory. Primarily for mechanical engineers. Repeated in second term, credit two hours. Prerequisite course 3, also analytical geometry and the calculus. Assistant Professor RICHTMYER and Messrs. KING, BIDWELL, BROWN, GERMANN, GIBSON, PIDGEON, and POWER. First term: M W, T Th, or W F, as arranged. Second term T Th, 10. Rockefeller.

Textbook work in statics, dynamics, properties of matter, electrostatics, and magnetism. Two hours of course 14 must be taken with 8.

9. Current Electricity and Heat. Theory. Primarily for mechanical engineers. Repeated in second term, credit two hours. Prerequisite course 8 and the first term of 14. Instructing staff as in course 8. First term, T Th, 10. Second term, M W, T Th, or W F, Rockefeller, as arranged.

Textbook work. A continuation of course 8. Current electricity, heat including thermometry, expansion, calorimetry, radiation, conduction, properties of vapors, and an introduction to the kinetic theory of gases and thermodynamics. Two hours of course 14 must be taken with 9.

[9c. **Current Electricity and Heat.** First term, credit two hours. For candidates for B. Chem.] Not given in 1915-16.

10. Introductory Physical Experiments. Either term or throughout the year, credit one to four hours a term. May be elected by students that are taking or have completed course 2, 3, or 7. Assistant Professor RICHTMYER, and Messrs. MAYER, GIBSON, and POWER. S, 8-10.30 and 10.30-1, M T Th F, 2-4.30. Rockefeller 220-232.

A shorter course of two hours covering properties of matter, heat, light, sound, magnetism, and electricity may be taken for one term, the student electing two laboratory periods a week; or the course may be extended over a year, one period a week being taken. Longer courses of three or four hours may be elected covering the same ground as the two hour course but more in detail, the work being done in one term or distributed over two terms.

12. Physical Experiments. Either term or throughout the year, credit one to four hours a term. Prerequisites at least eight hours of physics, taken from courses 2, 3, 4, 7, and 10, or the equivalent. Assistant Professor RICHTMYER. T Th, 8-11, 9-12, 10-1. Rockefeller 250-257. Students electing two hours of University credit take one three-hour period a week. Primarily for Arts students.

Quantitative laboratory work in mechanics, heat, light, sound, electricity and magnetism, with special reference to methods of measurement, sources of error and their elimination, the adjustment and use of instruments of precision, graphical methods of interpreting results. Includes also a limited number of experiments, more or less qualitative, dealing with such physical phenomena as gyroscopic action, electrical waves, photo-electricity, radio activity, various spectra, etc.

14. Physical Experiments. Primarily for candidates for B. Chem., C. E., and M. E. Either term or throughout the year, credit one to eight hours a term. Prerequisite courses 2 and 7, or 2 and three hours of 10, or the equivalent. May be taken by students that are taking courses 8 and 9. Assistant Professor RICHTMYER, and Messrs. BIDWELL, BROWN, GERMANN, GIBSON, KING, PERKINS, PIDGEON, POWER, and SCHELLENG. M, 9-12; W, 10-1; F S, 8-11; M T Th F, 2-5. Rockefeller 250-257.

Physical measurements, properties of matter, mechanics, heat, light, sound, magnetism, and electricity; the adjustment and use of instruments of precision. Results and errors are carefully discussed. Required in certain courses as noted above.

17. Practice Course for Teachers. Second term, credit three hours. Prerequisite, course 2, and two hours of 10, or the equivalent. Students expecting to teach high school physics should take at least course 4 in addition. Attention will be given to the choice and arrangement of subject matter in a high school course, and to the selection of experiments suitable for demonstration and laboratory work where a limited equipment is available. Opportunity will be offered for practice in repairing apparatus and in constructing simple pieces of apparatus. Assistant Professor GIBBS.

18 Theory and Practice of Photography. Repeated in second term, credit two hours. Prerequisite, the knowledge of chemistry and physics that in general is possessed by those who have completed Chemistry 1 and Physics 2. Professor MOLER and Miss SEVERANCE. Lecture, T, 4, and one three-hour laboratory period weekly; M Th F, 2-5, or W Th, 9-12, Rockefeller, third floor north; Lectures in A.

19 **Advanced Photography**, with special reference to its application to research. Repeated in second term, credit two hours. Prerequisite courses 2, 10 or 14, and 18, or the equivalent. Professor MOLER. Rockefeller Hall, Photographic Laboratory.

Courses 20-25 are intended to give a more extensive and broader study of various topics in general physics than time will permit in the more elementary courses described above. These courses are also introductory to the appropriate advanced courses. Some previous work in general physics is necessary, but the requirements depend on the individual student and on his general training. Students desiring to enter any of these courses should first consult the instructor in charge.

20. **Heat**. First term, credit five hours. Assistant Professor BLAKER. M T W Th F, 10, Rockefeller C.

[21. **Light**. Second term, credit five hours. Assistant Professor BLAKER.] Not given in 1915-16.

22. **Electricity and Magnetism**. Second term, credit five hours. Assistant Professor BLAKER. M T W Th F, 10, Rockefeller C.

[23. **Properties of Matter**. First term, credit five hours. Assistant Professor BLAKER.] Not given in 1915-16.

[24. **Sound**. Second term, credit two hours. Assistant Professor BLAKER.] Not given in 1915-16.

25 **Advanced Laboratory Practice**. Either term or throughout the year. Credit one to three hours a term. Assistant Professor BLAKER. One to three three-hour periods a week at hours to be arranged.

A laboratory course in general physics for students who desire to teach experimental physics or who desire to prepare themselves for the advanced laboratory courses in general physics which follow. The experiments will be selected to meet the requirements of the individual student.

26. **Photometry and Illumination**. Laboratory work. Repeated in second term, credit one to four hours a term. Prerequisite course 14. Assistant Professor RICHTMYER. Hours to be arranged.

A study of candle power and distribution of intensity of various artificial light sources. Various forms of photometers will be investigated and calibrations made. Tests will be made of the illumination within a room under various conditions of lighting.

27. **Advanced Photometry and Illumination**. Repeated in second term, and throughout the year. Credit, two to six hours a term. Prerequisite course 26. Assistant Professor RICHTMYER. Hours to be arranged. Rockefeller.

A continuation of course 26 along special lines to meet individual needs, or as a general course preparatory to research. Includes heterochromatic photometry, spectrophotometry, and a critical study of the several fundamental photometric methods and standards of illumination.

28. **Spectrophotometry**. Repeated in second term, credit two to four hours. Prerequisite course 14. Assistant Professor RICHTMYER. Hours to be arranged. Rockefeller.

After study of the fundamental principles of photometry, the various spectrophotometric methods will be taken up in such detail as will best suit individual needs. Students who have had course 26 may complete course 28 in two hours.

33. **Alternating Currents**. First term, credit two hours. Prerequisite courses 1, 6 or 10, and 14. Professor BEDELL. T Th, 11, Rockefeller.

A study of the underlying principles of alternating electric currents; the development of graphical methods of analysis as a basis for testing and for the solution of practical problems.

34. Electrical Laboratory. Either term or throughout the year, credit as arranged. Prerequisite courses 2, 6 or 10, and 14. Professor BEDELL and Mr. BOWN. Daily 9-1, Rockefeller.

General dynamo laboratory practice, the testing of direct and alternating current apparatus, and the investigation of special problems. Primarily for seniors.

35. Advanced Electrical Laboratory. Either term or throughout the year, credit as arranged. Prerequisite courses 2, 6 or 10, and 14. Professor BEDELL and Mr. BOWN. Daily 9-1.

Similar to course 34 but of wider scope. The character of the work will be varied to meet individual needs. Primarily for graduates.

36. Advanced Alternating Currents. Throughout the year, credit one or more hours a term. Prerequisite courses 2, 6 or 10, 14, 33. Professor BEDELL. Hours to be arranged, Rockefeller.

Discussion of the theory and measurement of alternating currents. For graduates only.

37. Theses in Applied Electricity. Second term, or throughout the year, credit two to eight hours a term. Prerequisite courses 2, 6 or 10, and 14. Professor BEDELL. Hours to be arranged, Rockefeller.

39. Design and Construction of Apparatus for Research. First term, credit two hours. Professor MOLER. Rockefeller Hall.

Lectures and laboratory at hours to be arranged. Primarily for graduates.

40. Recent Advances in Experimental Physics. Throughout the year, credit one hour a term. Professor MERRITT. F, 12, Rockefeller B.

Lectures, illustrated by experiments. In 1915-16 a considerable part of the course will be devoted to the subject of conduction in gases.

40a. Electric Waves and Oscillations. Second term. Laboratory. [Credit two to four hours. Professor MERRITT. Prerequisites ordinarily course 14 and one term of course 40, or their equivalent. Laboratory accommodations limited.

[41. **Fluorescence and Phosphorescence.** First term, credit one hour. Prerequisite course 10 or 14. Professor NICHOLS.] Not given in 1915-16.

[42. **History of Physics in the 19th Century.** Second term, credit one hour. Prerequisite 2. Professor NICHOLS.] Not given in 1915-16.

42a. History of the Electric Transmission of Intelligence. Second term, credit one hour. Prerequisite course 2. Professor NICHOLS. S, 12, Rockefeller B.

[43. **Photometry and the Physics of Illumination.** First term, credit two hours. Prerequisite courses 10 or 14. Professor NICHOLS.

Lectures on the theory of artificial illumination and on methods of determining the temperature, efficiency, and quality of sources of light.] Not given in 1915-16.

44. X-Ray Photography. Second term, credit two hours. Prerequisite courses 2 and 10, and a knowledge of ordinary photography. Professor SHEARER.

45. Radioactivity and Allied Phenomena. Throughout the year, credit three hours a term. Professor SHEARER. Hours to be arranged.

46. Voltaic Cells and Storage Batteries. First term, credit one hour. Dr. GERMANN. S, 12, Rockefeller B.

50. Physics Seminary. Throughout the year, credit two hours a term. Professor NICHOLS. Hours to be arranged, Rockefeller B.

51. Theoretical Physics. Mechanics and thermodynamics. Throughout the year, credit four hours a term. Professor MERRITT. Hours to be arranged. Primarily for graduates.

[52. **Theoretical Physics.** Electricity and magnetism. Throughout the year, credit four hours a term. Professor MERRITT. Hours to be arranged. Primarily for graduates.] Not given in 1915-16.

54. **Thermodynamics.** Throughout the year, credit two or three hours a term. Prerequisite courses 2, 6 or 10, 14, and Mathematics 1. Physics 20 is advised, though not required, as a preliminary course. Professor TREVOR. Hours to be arranged.

CHEMISTRY

INTRODUCTORY INORGANIC CHEMISTRY

1. **Introductory Inorganic Chemistry.** Lectures, recitations, and laboratory. Repeated in second term, credit six hours.

1a. Lectures, M W F, 11, Professor DENNIS and Mr. MCCOY; M W F, 12, Professor BROWNE and Mr. MCCOY. Morse L. R. 1.

1b. Recitations (one hour a week to be arranged). Laboratory: first term, M F, 2-4.30; T Th, 2-4.30; W, 2-4.30 and S, 8-10.30; second term, M F, 2-4.30; T Th, 2-4.30; W, 2-4.30 and S, 8-10.30, M W, 8-10.30. Professors DENNIS and BROWNE, Dr. WELSH, and Messrs. OVERMAN, KIRK, CRAGWALL, POLLARD, SCHNEDEKER, TRESSLER, and JENKS.

Entrance credit in chemistry does not carry with it University credit in course 1. If a student entering the University from a preparatory school desires credit in course 1 he must pass an examination set by the Department of Chemistry. This examination is held both in New York City and in Ithaca on the same day in September as the entrance examination. University credit in course 1 that is obtained by passing this examination does not carry with it entrance credit in chemistry.

Examinations for those who were unavoidably absent from the final examination in course 1 will be held at 2 p. m. on the day before instruction begins in the fall.

ANALYTICAL CHEMISTRY

6. **Qualitative and Quantitative Analysis.** Repeated in second term, credit five hours. Prerequisite course 1. Dr. LEMON, and Messrs. RAY, ELLEY, SMITH, BOHALL, MOODY, THURSTON, and ERSKINE. Lectures, T Th, 12. Morse L. R. 1. Laboratory sections: M W F, 2-5; T Th S, 8-11; T Th S, 9-12.

Qualitative work: the properties and reactions of the common elements and acids and their detection in various liquid and solid mixtures.

Quantitative work: the preparation and use of volumetric solutions and work in elementary gravimetric analysis.

Examinations for those who were unavoidably absent from the final examination in course 6 will be held at 2 p. m. on the day before instruction begins in the fall.

7. **Qualitative Analysis.** Repeated in second term, credit six hours. Prerequisite course 1. Dr. LEMON, and Messrs. ELLEY and SMITH. Lectures: T Th, 9, Morse L. R. 1. Laboratory: first term, M W, 2-5, S, 8-12; second term, T Th, 2-5, S, 8-12.

The properties and reactions of the common elements, and of the common inorganic and organic acids, also the qualitative analysis of a number of solutions and solid mixtures.

Students in science are advised and candidates for the degree of Bachelor of Chemistry are required to take this course instead of course 6.

9. **Advanced Qualitative Analysis.** Repeated in second term, credit one, two, or three hours. Prerequisite courses 7, 12, and 30. Dr. LEMON. Laboratory sections at hours to be arranged.

Essentially a continuation of course 7. A study of the most approved methods for separating and detecting a large number of metals and acids not studied in course 7, including many of the rare elements. In certain cases a comparative study is made of different methods designed to accomplish a given separation. The qualitative analysis of a number of solutions, solid mixtures, and minerals will be required. For graduates and advanced undergraduates.

12. Quantitative Analysis, Elementary Course. Repeated in second term, credit six hours. Prerequisite course 6 (or preferably 7). Assistant Professor LUNDELL and Messrs. COOLEY, KOLLER, KNAPP, and ———. Lectures, first term, T Th, 9, Morse L. R. 3; second term, T Th, 8, Morse L. R. 2.

Laboratory will be open: first term, M T Th S, 9-1; M T W Th, 2-5.30; second term, same hours as course 14.

The preparation and standardization of various volumetric solutions and their use in analyzing a variety of substances; gravimetric methods.

Students in science are advised and candidates for the degree of Bachelor of Chemistry are required to take this course instead of the quantitative analysis of course 6.

14. Quantitative Analysis, Advanced Course. Repeated in second term, credit one to four hours. Prerequisite course 6 (or 7 and 12). Assistant Professor LUNDELL, and Messrs. COOLEY, KOLLER, and KNAPP.

Laboratory sections: first term, M T W Th, 2-5.30; M T Th S, 9-12.30; second term, M T W Th F, 2-5; T Th S, 9-12.30. Required of candidates for the degree of Bachelor of Chemistry.

Gravimetric, volumetric, and electrolytic methods of analysis, and methods of combustion analysis; analysis of iron ores, iron and steel, special alloys, slags, paints, lubricants, coal and coke, cements and cement materials, alloys, minerals, ores of copper, lead, zinc, mercury, manganese, tin, etc.

15. Quantitative Analysis, Advanced Lectures. Second term, credit two hours. Prerequisite course 6 (or 7 and 12). Assistant Professor LUNDELL. M W, 10, Morse, L. R. 2. Selected topics in advanced quantitative analysis.

16. Electrochemical Analysis. Repeated in second term, credit one to three hours. Prerequisite course 6 (or 7 and 12). Assistant Professor LUNDELL and Mr. COOLEY.

Laboratory sections: first term, T Th, 2-5.30; second term, T Th, 2-5; S, 9-12.30.

A study of the most approved electrochemical methods for the determination of silver, lead, copper, tin, nickel, cobalt, and zinc. Practice will be given in the analysis of alloys and ores.

17. Opticochemical Methods. Second term, credit three hours. Prerequisite course 6 (or 7 and 12); Physics 2 and 10. Assistant Professor ANDERSON and Messrs. ENGELDER and THOMPSON. Lectures, T Th, 9, Morse L. R. 3. Laboratory sections, M T W Th F, 2-5; T F, 10-1.

The lectures deal with the construction and with the use in chemical analysis of the spectroscope, colorimeter, polariscope, and refractometer. The laboratory instruction includes the following work: the observation and mapping of emission spectra of various elements in the Bunsen flame, the oxy-hydrogen flame, the electric arc, and the electric spark; the qualitative analysis of mixtures and minerals with the aid of the Krüss spectroscope and the direct vision spectroscope; the observation and mapping of absorption spectra; the examination and identification of rare earths and of organic dyes in solution by means of their absorption spectra; the calibration of spectroscopes; spectrum photography with the Hilger wave-length spectrometer and with the Steinheil grating spectrograph; and practice in the use of colorimeters, polariscopes, and refractometers of various types.

18. Assaying. First term, credit three hours. Prerequisite course 6 (or 7 and 12), and if possible a course in mineralogy. Assistant Professor LUNDELL and Mr. KOLLER. Lecture F, 10, Morse L. R. 2. Laboratory, M W, 2-5.

Lectures on the theory and practice of the scorification and crucible assay, and on the metallurgy of copper, lead, zinc, silver, and gold. In the laboratory, practice is given in assay of zinc, lead, copper, gold, and silver ores, mattes, and bullion. Designed for students that are specializing in chemistry and as an elective for students in mechanical and civil engineering.

19. **Qualitative and Quantitative Gas Analysis.** Lectures. Repeated second term, credit two hours. Prerequisite course 6 (or 7) and Physics 2. Assistant Professor ANDERSON. M W, 11, Morse L. R. 3.

A detailed discussion of many representative types of apparatus employed by the gas analyst and of the various methods of analysis involved in their use. Numerous simple problems are assigned which afford practice in the calculation and interpretation of the results obtained in the analyses of gases.

20. **Technical Gas Analysis.** Laboratory. Repeated second term, credit two hours. Prerequisite course 6 (or 7) and Physics 2. Open to those who are taking course 19. Assistant Professor ANDERSON, and Messrs. ENGELDER, NETZEN, and STRATTON. Laboratory sections primarily for undergraduate chemists: first term, M, 2-4.30, and Th, 10-12.30; T, 10-12.30, and 2-4.30; W, 2-4.30, and F, 10-12.30; Th, 2-4.30, and S, 8-10.30; second term, M W, 2-4.30; T Th, 9-11.30; T Th, 2-4.30; S, 8-1. Sections for other students to be arranged individually.

The analysis of gas mixtures with the apparatus of Honigmann, Bunte, Orsat, Winkler, and Hempel; the complete analysis of flue gas, illuminating gas, producer gas, acetylene, and air; the determination of the heating power of gaseous, liquid, and solid fuels, and the analysis of various substances by gas analytical methods involving the use of the different types of gas evolution apparatus such as the Scheibler calcimeter, the Hempel and the Lunge nitrometer, the Lunge gasvolumeter, and the Bodländer gasbaroscope. Within certain limits the work may be selected to suit the requirements of the individual student.

21. **Gas Analysis.** Advanced course. Repeated in second term, credit one to four hours. Prerequisite courses 1, 6 (or 7 and 12), 19, and 20; Physics 2 and 6. Assistant Professor ANDERSON. Laboratory practice at hours to be arranged. Morse. For seniors and graduate students.

Special topics in the field of either scientific or industrial gas chemistry.

ORGANIC CHEMISTRY

30. **Organic Chemistry.** Throughout the year, credit six hours a term. Prerequisite course 6 (or 7 and 12). Open to those who are taking course 12. Professor ORNDORFF, Mr. MAHOOD, and Messrs. ROSE, KENNEDY, SHERWOOD, and FREDERIKSEN. Lectures and written reviews, M W F, 9, Morse L. R. 3. Laboratory sections: M T, 1-5.30; F, 1-5.30, and S, 8-12.30. Morse 9 and 10.

The lectures and written reviews serve as an introduction to the general subject of the chemistry of the compounds of carbon. In the laboratory the student prepares a large number of typical compounds of carbon and familiarizes himself with their properties, reactions, and relations. The detection of inorganic elements in organic compounds and the recognition of various groups or radicals is included in the laboratory work.

31. **Organic Chemistry.** Throughout the year, credit three hours a term. Prerequisite course 6 (or 7 and 12). Open to those who are taking course 12. Professor ORNDORFF and Messrs. KENNEDY and SHERWOOD. M W F, 9, Morse L. R. 3. This course consists of the lectures and written reviews of course 30.

32. **Elementary Organic Chemistry.** First term, credit four hours. Prerequisite course 6 (or 7 and 12). Open to those who are taking course 12. Mr. MAHOOD and Messrs. ROSE, KENNEDY, and FREDERIKSEN. Lectures and oral and written reviews, M W F, 12, Morse L. R. 3. Laboratory, T or Th, 2-5, Morse 1.

33. **Special Chapters in Organic Chemistry.** Throughout the year, credit two hours a term. Prerequisite course 30. Professor ORNDORFF and Mr. FREDERIKSEN. T Th, 9, Morse L. R. 2.

Especial attention is given to certain important chapters of organic chemistry. An attempt is made to acquaint the student with the classical researches in organic chemistry.

34. **Advanced Organic Chemistry.** Laboratory practice. Throughout the year, credit two to six hours a term. Open to those who have had course 30 and are taking 33. Professor ORNDORFF, Mr. MAHOOD, and Messrs. ROSE, KENNEDY, and SHERWOOD. Hours to be arranged. The laboratory is open daily, Morse 10.

The course in the preparation of organic compounds is here continued, the preparations, however, being more difficult and requiring more experience and skill on the part of the student. The original literature is consulted, and, before taking up original work in this field, the student is required to repeat some extended and important piece of work, and to compare his results with those published.

35. **The Coal Tar Dyestuffs.** First term, credit one hour. Open to those who have had course 30 and have had or are taking 33. Professor ORNDORFF. Lectures, Th, 12, Morse L. R. 3.

The methods of making the dyestuffs are discussed, also their properties, constitution, and relations to each other, the treatment being scientific rather than technical.

[36. **Stereochemistry.** Second term, credit one hour. Prerequisite course 30 or 31. Professor ORNDORFF.

The stereochemistry of the compounds of carbon and nitrogen. The necessity of considering the space relations of the atoms in certain classes of physical isomers is shown and the close agreement of the facts and theory is brought out.] Not given in 1915-16.

37. **Methods of Organic Analysis.** Throughout the year, credit two to six hours a term. Prerequisite course 30. Professor ORNDORFF and Mr. MAHOOD. Hours to be arranged. The laboratory is open daily, Morse 10.

Designed for students who desire practice in the qualitative and quantitative analysis of commercial organic products such as alcohols, ethers, organic acids, glycerin, formalin, acetates, coal tar distillates, petroleum products, soaps, acetanilid, etc.

INORGANIC CHEMISTRY

46. **Advanced Inorganic Chemistry.** Throughout the year, credit two hours a term. Prerequisite course 30, and open to those who have completed or are taking courses 50 and 51. Professors DENNIS and BROWNE, and Mr. BRIDGMAN. Lectures, T Th, 11, Morse L. R. 3.

The chemical elements are discussed in the order in which they occur in the Periodic Law of Mendeléeff, and special attention is paid to the group properties of the elements and to the relations of the groups to one another. The rare elements and the rare earths are treated in as great detail as are the more common elements.

47. **Advanced Inorganic Chemistry.** Laboratory practice. Either term, credit, two, three, or four hours. Prerequisite course 30. Professors DENNIS and BROWNE, and Mr. BRIDGMAN. Morse 68.

The course comprises (a) the study of methods for the preparation and purification of inorganic compounds, including those of the rarer elements; (b) the extraction of radioactive substances and the measurement of radioactivity; (c) the study of the various hydronitrogens and their derivatives in aqueous and non-aqueous solutions; (d) the investigation of two-component systems from the point of view of inorganic chemistry. Instruction is given also in the elements of glass-blowing.

Course 47 is designed to accompany course 46, but either course may be taken separately.

[48. **Selected Topics in Advanced Inorganic Chemistry.** Lectures, Throughout the year, credit two hours a term. Prerequisite course 30. Courses 50 and 51 should precede or accompany this course. First term, Professor BROWNE. Second term, Dr. WELSH.

Experimental lectures, dealing in 1914-15, chiefly with (a) the chemistry of non-aqueous solutions, (b) the application of certain principles of physical chemistry, notably the phase rule, to inorganic chemistry, and (c) certain of the important recent advances in the field of inorganic chemistry.

Open to seniors and graduate students in chemistry; to others only by special permission.] Not given in 1915-16.

49. Chemistry of Gases. First term, credit one hour. Prerequisite course 6 or (7 and 12), and should be preceded or accompanied by 19 and 20. Assistant Professor ANDERSON. F, 11, Morse L. R. 3.

The preparation, properties, and reactions of a large number of gases are discussed, and in many cases illustrated by experiments. The various generalizations concerning gases are considered, not only in the light of their scientific value, but also to some extent from the point of view of their application to the practical problems of the gas chemist and of the gas engineer. The course may be elected by juniors, seniors, and graduate students in chemistry, and is open to seniors in mechanical engineering who intend to specialize in gas power work.

PHYSICAL CHEMISTRY

50. Introductory Physical Chemistry. Throughout the year, credit three hours a term. Prerequisite course 30, and Physics 2 and 10. Assistant Professor BRIGGS and Messrs. BENNETT and BLUE. M W F, 9, Morse L. R. 4.

A systematic presentation of modern chemical theory. Especial attention is paid to the theory of solution, reactions, reaction velocity, catalysis, chemical equilibrium, and to the application of the principles of physical chemistry to chemical practice.

51. Physical Chemistry Laboratory. Throughout the year, credit three hours a term. Open only to those who have taken or are taking course 50. Assistant Professor BRIGGS and Messrs. BENNETT and BLUE. Two laboratory periods a week, M T, 2-5; Th F, 2-5. Morse 77.

With the data obtained in the laboratory as a basis, detailed reports covering each sub-division are written. The subject matter includes: the calibration of pipettes, burettes, and measuring flasks; molecular weight determination by vapor density, freezing point, and boiling point methods; vapor pressure; viscosity; colloids; diffusion; adsorption; thermo-chemistry; reaction velocity; catalysis; dissociation; solubility; formation, separation, and identification of phases; study of photo-chemical effects.

52. Advanced Physical Chemistry. Lectures. Throughout the year, credit three hours a term. Prerequisite course 50. Professor BANCROFT. M W F, 10, Morse L. R. 4.

An exposition of the law of mass action in its application to chemical equilibrium and reaction velocities.

53. Colloid Chemistry. Lectures. Throughout the year, credit two hours a term. Professor BANCROFT. T Th, 10, Morse L. R. 4.

The theory of colloid chemistry and its application in the arts. Open to candidates for the degree of Bachelor of Chemistry if they have taken course 50; to others only by special permission.

[55. Theoretical Electrochemistry. Lectures. Throughout the year, credit three hours a term. Professor BANCROFT.

The historical development of the subject with special reference to the theory of the voltaic cell. For advanced students in chemistry or physics.] Not given in 1915-16.

56a. Applied Electrochemistry. Lectures. Throughout the year, credit two hours a term. Prerequisite course 6 (or 7 and 12). Assistant Professor BRIGGS and Mr. MACK. M W, 12, Morse L. R. 4.

The theory of electrolysis and plating; electrolytic extraction and refining of metals; electrolytic manufacture of organic and inorganic compounds; theory and practice of storage cells; preparation of compounds in the electric furnace.

It is advisable, but not obligatory, to take 56b along with this course.

56b. Applied Electrochemistry. Throughout the year, credit two hours a term. Open to those who have had 50 and 51, and have taken or are taking 56a. Assistant Professor BRIGGS and Mr. MACK. Laboratory practice: T, 8-10; W, 8-11; W, 2-5; Th, 8-10. Morse 79.

Measurements of electrical constants; qualitative study of conditions affecting electrolytic reactions; quantitative relations; determination of current and energy efficiencies in electrolytic and electrothermal work; electrolytic preparation of organic and inorganic compounds; tests of storage batteries; preparation of compounds in the electric furnace; temperature measurements.

57. Advanced Laboratory Practice. Either term or throughout the year. Credit up to six hours a term. Prerequisite courses determined in each case by the professor in charge. Professor BANCROFT, Assistant Professor BRIGGS, and Messrs. MACK, BENNETT, and BLUE. Hours and work to be arranged. Morse.

Students may elect in mass law, reaction velocity, or efficiency measurements with special reference to course 52; in photochemistry, photography, or colloid chemistry with special reference to course 53; in conductivity or electrometric determinations with special reference to course 55; in electrolytic or electric furnace products with special reference to course 56; in metallography; in the application of physical chemical methods to organic chemistry.

CHEMICAL MICROSCOPY

65. Microchemical Methods. Repeated in second term, credit two hours. Prerequisite course 6 (or 7 and 12). Professor CHAMOT and Mr. COLE. Laboratory sections, W Th, 2-4.30; T Th, 10-12.30. Morse.

The use of the microscope and its accessories; microchemical methods as applied to chemical investigations.

66. Microchemical Analysis. Second term, credit three or more hours. Prerequisite course 65. Professor CHAMOT and Mr. COLE. Laboratory, M T, 2-4.30 and W, 10-12.30. Morse.

Practice in the examination and analysis of inorganic substances containing the more common elements with reference to rapid qualitative methods and the analysis of minute amounts of materials.

67. Microchemical Analysis. Repeated in second term, credit two or more hours. Prerequisite course 66. Professor CHAMOT. Laboratory practice. Morse.

This course may be arranged so as to comprise the analysis of either inorganic or organic compounds.

68. Microscopy of Materials of Construction. Second term, credit two hours. Prerequisite courses 50 and 65. Laboratory practice at hours to be arranged. Professor CHAMOT and Mr. COLE.

An introduction to the methods employed in microscopic examinations of metallurgical products and other opaque materials. Practice in grinding, polishing, and etching specimens, and in the use of metallographs.

SANITARY CHEMISTRY

69. Elementary Sanitary Chemistry. Throughout the year, credit five hours a term. Prerequisite course 6 (or 7 and 12), and course 32 (or 30, or 31). Professor CHAMOT, Dr. REDFIELD, and Mr. GEORGIA. Lectures, M W, 11, Morse 89. Recitations at hours to be assigned. The laboratory will be open T Th, 8-1, 2-5.15; W, 2-5.15.

The lectures, recitations, and laboratory practice are planned to serve as an introduction to the methods employed for the examination of water for municipal purposes; the analysis of sewage and garbage; testing of foods and beverages for adulteration or spoilage; testing commercial disinfectants; and for detecting the presence of habit forming drugs and of common poisons. Students may elect the first term of this course independently of the second term, but the second term may not be taken save upon completion of the first term.

70. Special Topics in Food Examination. First term, credit two hours. Prerequisite course 69. Dr. REDFIELD. Lectures, T Th, 12, Morse 89.

This course is planned to meet the needs of those specializing in sanitary chemistry and will cover in detail the more advanced problems of foods and food adulteration, including the examination of fermented, malt, and distilled alcoholic beverages.

[72. Microscopic Examination of Foods. Second term, credit two or more hours. Prerequisite course 65. Professor CHAMOT and Mr. COLE. Laboratory hours to be arranged. Morse.

The use of the microscope in the examination of foods and condiments for the purpose of detecting deterioration, adulterations, and admixtures.] Not given in 1915-16.

75. Special Topics in Water Examination. Second term, credit two hours. Prerequisite course 69. Professor CHAMOT. Lectures, T Th, 12, Morse 89.

This course is planned to meet the needs of those specializing in sanitary chemistry and will include a discussion of the natural purification or self-purification of water, modern methods of water filtration and disinfection, the method employed for the proper control of water purification plants, and the preparation of reports on water examinations.

78. Advanced Sanitary Chemistry. Throughout the year, credit two or more hours a term. Prerequisite course 69. Professor CHAMOT and Dr. REDFIELD. Laboratory practice at hours to be arranged. Morse.

Students may elect work in any branch of water, food, or beverage analysis, or in the fields of water purification or sewage disposal plant control, or in the detection and determination of poisons.

[80. Toxicology. First term, credit two hours. Prerequisite course 30. Professor CHAMOT.

A review of the present methods for the separation and identification of the common poisons together with a brief review of the classification, cause of action, and method of elimination of poisonous substances.] Not given in 1915-16.

AGRICULTURAL CHEMISTRY

85. Agricultural Chemistry. Repeated in second term, credit four hours. Prerequisite course 1. Professor CAVANAUGH and Messrs. RICE and FLYNN. Lectures, T Th S, 11, Morse L. R. 1. One recitation a week: first term, T, 8; F, 9; second term, M, 8; T, 10; W, 8; Th, 8; F, 8 and 9.

A general course treating of the relation of chemistry to agriculture and dealing with the composition and chemical properties of plants, soils, fertilizers, feed-stuffs, insecticides, and fungicides.

85a. Agricultural Chemistry, Laboratory Course. Repeated in second term, credit two hours. Prerequisite courses 1, 6, 85. Professor CAVANAUGH and Mr. RICE. T Th, 2-4.30. Designed to accompany course 85.

86. Agricultural Chemistry, Advanced Course. First term, credit two hours. Prerequisite course 85a. Professor CROSS. Lectures, T Th, 9, Morse L. R. 4. The methods of the A. O. A. C. are studied in the analysis of fertilizers, soils, and insecticides.

87. **Agricultural Chemistry, Laboratory Course.** First term, credit three hours. Professor CROSS and Mr. RICE. T Th, 2-5, S, 9-12. Designed to accompany course 86.

88. **Agricultural Chemistry, Laboratory Course.** Second term, credit three hours. Professor CROSS and Mr. RICE. T Th, 2-5, S, 9-12. Designed to accompany course 89.

89. **Agricultural Chemistry, Advanced Course.** Second term, credit two hours. Prerequisite course 85a or 93. Professor CROSS. Lectures, T Th, 9, Morse L. R. 4. Methods of the A. O. A. C. are studied in the analysis of foods, feedstuffs, sugars, and dairy products.

90. **Advanced Agricultural Analysis.** Repeated in second term. Prerequisite courses 86 and 87 (or 88 and 89). Professor CAVANAUGH, or Professor CROSS. Credit and hours to be arranged. Designed to meet the needs of those who wish to do research in agricultural chemistry.

92. **Household Chemistry.** Second term, credit two hours. Prerequisite courses 1, 6, 32. Professor CAVANAUGH. Lectures, W F, 9, Morse L. R. 2. Designed for students of home economics.

93. **Household Chemistry, Laboratory Course.** Second term, credit three hours. Professor CAVANAUGH and Mr. RICE. T Th S, 8-10.30. Designed to accompany course 92.

SEMINARY

95. **Seminary.** Credit one hour. For seniors who are candidates for the degree B.Chem. Morse L. R. 3.

RESEARCH

96. **Research for Undergraduate Students.** Throughout the year. Morse. Seniors who are candidates for the degree B.Chem. are required to elect four hours a term in research under the direction of some member of the staff of instruction.

BOTANY

For a complete course in elementary botany students are advised to take courses 1, 2, and 3. These courses are intended to lay the foundation for advanced work in botany and to prepare students for teaching the elementary principles of the science. Those who wish to begin botany in the second term may begin with course 2, or 3, or both.

1. **General Comparative Morphology of Plants.** First term, credit three hours. Professor ATKINSON, Mr. STORK, and assistants. Lectures, M, 11. Laboratory, T Th, 2-4.30, Sage College, Botanical Lecture Room. If necessary, another section for lectures and for laboratory will be arranged.

A study of the structure, development, and relationships of representative plants among the algae, fungi, liverworts, mosses, ferns, gymnosperms, and angiosperms, with discussions of the general lines of evolution. In the lectures attention will be given to life histories of representative plants in the different groups; also to the form and structure of the reproductive organs, the phenomena of fertilization, the general features of plant anatomy, and the distribution and importance of plant life.

2. **Elementary Plant Physiology.** Second term, credit three hours. Professor ATKINSON and Mr. STORK. Lectures, M or W, 10. Laboratory W, 11-1; Th, 2-5 (the time may be changed if necessary). Sage College, Botanical Lecture Room.

A study of the fundamental principles of plant activities, the cell, protoplasm, plant nutrition, respiration, irritability, response, and reproduction.

3. **Special Morphology, Taxonomy, and Ecology of the Higher Plants.** Second term, credit three hours. Professor ROWLEE and Mr. ZINSSMEISTER. Lectures and recitations, W and F, 8, and four laboratory hours a week. Sage College, Botanical Lecture Room.

Studies of typical plants representing the more general groups of angiosperms; field excursions for the purpose of studying the local flora. See also course 4.

4. **Geographical Botany.** Second term, credit two hours. Professor ROWLEE and Mr. ZINSSMEISTER. Lectures, S, 9. Laboratory exercises and excursions, F, 2-5. Sage College, Botanical Lecture Room.

A study of the vegetation of the earth, supplementary to course 3, which may advantageously accompany this course. Practical field studies in plant distribution; the preparation of an herbarium representing local flora. Photographs are used to illustrate the distribution of plants.

5. **Organography and Identification of the Higher Plants.** First term, credit three hours. Prerequisite course 3. Professor ROWLEE and Mr. ZINSSMEISTER. Lectures, S, 9. Laboratory and field work, F afternoon and S morning. Sage College Botanical Lecture Room.

A study of the kinds of plants with special reference to the morphology, identification, habitat, and range of species. Extra field work will be substituted for some of the lectures.

[7. **Taxonomy and Phylogeny of Angiosperms.** Second term, credit three hours. Professor ROWLEE.

A study of the genetic relationships of the phanerogamous orders. Practical studies in the laboratory of economic groups, illustrating the principles of natural classification.] Not given in 1915-16.

8a. **Plant Cytology.** First term, credit three hours. Prerequisite courses 1 and 2. Professor ROWLEE and Mr. ZINSSMEISTER. Lectures, F, 9. Laboratory work, F afternoon and S morning, and by appointment. Sage College, Histological Laboratory.

Introduction to methods of investigation. Studies of the vegetable cell, its multiplication and contents. Practical application of modern methods in a study of nuclear and cell-division.

8b. **Comparative Histology of Plants.** Second term, credit three hours. Prerequisite course 8a. Professor ROWLEE and Mr. ZINSSMEISTER. Lectures F, 9. Laboratory, F afternoon and S morning, and by appointment. Sage College, Histological Laboratory.

Structure and development of the tissues of higher plants.

9a. **Dendrology.** First term, credit four hours. Course 5 may advantageously precede. Professor ROWLEE and Mr. ZINSSMEISTER. Lectures, T, 10. Laboratory and field work, M afternoon and T morning. Sage College, Histological Laboratory. Open to graduates.

A biological and taxonomic study of trees and shrubs including laboratory study and field observations upon native species.

9b. **Xylogy.** Second term, credit four hours. Courses 8b and 9a may advantageously precede this course. Professor ROWLEE and Mr. ZINSSMEISTER. Lectures, T, 10. Laboratory and field work, M afternoon and T morning. Sage College, Histological Laboratory. Open to graduates.

Study of the development of woody structures, structure and properties of different kinds of wood, identification of woods, laboratory technique.

10. **Comparative Morphology and Embryology.** Throughout the year, credit three hours a term. Prerequisite courses 1 and 2 or 3. Professor ATKINSON and Mr. STORK. Lectures, one or two a week by appointment. Laboratory work, one or two periods by appointment. Additional laboratory work, if desired, may be taken under course 13. Those who wish to take the lectures only may register for two hours. Sage College, Botanical Lecture Room and Laboratory. Open to graduates.

A study of representative groups which illustrate the line of evolution of green plants, including the development and homologies of sporogenous, reproductive, and embryological organs, with discussions of the principal plant phyla in the algae, liverworts, mosses, ferns, gymnosperms, and angiosperms.

11. Mycology. Throughout the year, credit four hours a term. Prerequisite courses 1 and either 2 or 3. Professor ATKINSON and Mr. STORK. Lectures, T Th, 11. Laboratory work, M W afternoons or by appointment. Sage College, Botanical Lecture Room and Laboratory. Open to graduates.

Intended as a basis for research in mycology and plant pathology. General classification, development, and plant pathology. Basidiomycetes, with especial attention to edible and poisonous mushrooms, and wood-destroying and parasitic species; the parasitic fungi, their history and development. Practice in the recognition of species, or research may in some cases be taken along with this course. See course 14a.

[12. Taxonomy of the Pteridophytes, Bryophytes, and Algae. Throughout the year, credit three hours a term. Mr. ———. Open to graduates.] Not given in 1915-16.

A study of typical genera, practice in taxonomy, and field work.

13. Research in Morphology and Embryology. Prerequisite course 10, except by special permission. Professor ATKINSON and Mr. STORK. Hours by appointment, Sage College, Botanical Lecture Room. Open to graduates.

Original research in sporogeny or embryology and the morphology of the nucleus with reference to sporogenesis, spermatogenesis, oogenesis, and fertilization, or in experimental morphology. Thesis required.

14a. General Taxonomic Survey of the Fungi. First term or throughout the year, credit four hours a term (less with special permission). Prerequisite course 11, except by special permission. Professor ATKINSON and Mr. ———. Hours by appointment, Sage College, Botanical Laboratory. Open to graduates.

14b. Research in Morphology of the Fungi. Throughout the year, credit four hours a term. Professor ATKINSON and Mr. STORK. Hours by appointment. Open to graduates.

Monograph of some genus or limited number of genera, or monographic study of development. A thesis presenting the results of the investigation will be required. Reports weekly.

14c. Research in Plant Pathology. Professor ATKINSON and Mr. STORK. Open to graduates.

Methods of cultivation of the fungi to secure familiarity with manipulation in methods of separation, pure culture, and study of development; problems in plant pathology; conferences or lectures and discussions on the history and present condition of the subject.

16. Research in Taxonomy and Phylogeny of the Angiosperms. Prerequisite courses 7 and 8, except by special permission. Professor ROWLEE. Hours by appointment. Four or more hours a week. Open to graduates.

A monograph on some group, including a comparative study of organs of taxonomic value and their development. Groups for investigation will be assigned preferably in the preceding spring. Among the groups that may be taken up are the glume bearing monocotyledons, the amentiferous dicotyledons, and the compositæ. Since different groups will be dealt with in different years, students may take this course more than once.

17. Research in Comparative Histology and Cytology. Prerequisite courses 8a and 8b. Professor ROWLEE. Open to graduates.

Not less than four hours a week. May form the basis of major or minor work for an advanced degree. Special problems in the comparative histology of a series of organs, or the anatomy of an individual plant. Cytology: the biology and structure of starch, plastids, and other cell contents, also nuclear division and cell formation, with special reference to tissue development.

18. **Seminary in Embryology, Mycology, Physiology, etc.** Credit one hour. Professor ATKINSON. W, 5.

Discussions of current literature and problems under investigation. Required of all graduates and open to undergraduates who are interested in research.

19. **Seminary in Comparative Histology and Taxonomy of the Angiosperms.** Credit one hour. Professor ROWLEE. Hours by appointment.

Reading and discussion of current literature and problems under investigation in courses 16 and 17, will form the basis for the seminary work. Required of all graduates and open to undergraduates who are engaged in research.

BIOLOGY

1. **General Biology.** Throughout the year, credit three hours a term. Lectures, M W, 9, or T Th, 9, Agricultural College, Main 131. Practice M T W Th F, 2-4.30; T W Th F S, 8-10.30; M T W Th F S, 10.30-1. Agricultural College, Main 302. Professors NEEDHAM and JOHANSEN, and assistants.

An elementary course designed to acquaint the general student with the principles of biology, through selected practical studies of living things. The topics to be studied in the laboratory and in the field are: the interdependence of organisms, the simpler organisms, organization and phylogeny, heredity and variation, natural selection and adaptation, segregation and mutation, the life cycle, metamorphosis and regeneration, and the responsive life of organisms. Laboratory fee, \$2.50 a term.

ENTOMOLOGY, LIMNOLOGY, AND NATURE STUDY

The work of this department is continued throughout the year, there being a third term of sixteen weeks during the summer.

INTRODUCTORY ENTOMOLOGY

2. **The Ecology of Insects.** Third term, credit three hours. One lecture and two practical exercises, largely field work. Lectures, W, 8. Roberts Hall 392. Practical exercises, one Th, 2-4.30, and one by appointment. Professor NEEDHAM and Mr. LLOYD

A general course in the study of the lives of insects in relation to their environment. Practical studies will be made of the activities of insects and of the rôle that they play in different natural associations. Observations will be made on the relations between their structures and instincts and the situations in which they live, and on many of the ways in which they find a living and establish homes.

3. **General Entomology.** First and second terms, repeated third term, credit three hours a term. Prerequisite course 1 or Zoology 1. Lectures, W F, 9. First term, Dairy Building 222; second and third terms, Roberts Hall 392. Professor HERRICK. Practical exercises, first and second terms, W, Th, or F, 2-4.30, or S, 8-10.30. Roberts Hall 392. Professor HERRICK, Miss STRYKE, and Mr. HAWLEY. Third term: Practical exercises, T or F, 2-4.30. Dr. MATHESON and Mr. SMITH.

First term, lectures on the characteristics of orders, suborders, and the more important families, and on the habits of representative species. The practical exercises include a study of the structure of insects and practice in their classification. The lectures only (credit two hours) are taken by those who have had courses 4 and 5. The work of the first term may be taken without registration for the second term. It is repeated in the third term. Laboratory fee, \$3.

Second term, lectures on the more important insect pests and on methods of controlling them. The practical exercises will include a study of the different stages of as many of the forms as time will permit, together with observations in the field on the habits of the pests. Prerequisite first term of this course. Laboratory fee, \$3.

Third term, the work will cover essentially the same ground as that of the first term. When possible, the laboratory work will utilize materials collected by the students in the field. Laboratory fee, \$1.50.

4. **Elementary Morphology of Insects.** Repeated in second term, and in the summer term, credit three hours. Professor RILEY and Mr. LEIBY. Laboratory open daily except Saturday, 8-5, Agricultural College, Main 391.

An introductory laboratory course required of all students who plan to do advanced work in the Department of Entomology. Laboratory fee, \$2.

5. **Elementary Systematic Entomology.** Repeated in second term, and in the summer term, credit two hours. Must be preceded or accompanied by course 4. May advantageously be preceded by course 10. Laboratory and field work. Monday and Wednesday afternoon, or other hours by special arrangement. Agricultural college, Main 301. Assistant Professor BRADLEY and Mr. WENDELKEN.

Practice in the identification of insects, and in the methods of phylogenetic study as illustrated by wing venation. Courses 4 and 5 are required of all students who plan to do advanced work in entomology. Laboratory fee, \$3.

SYSTEMATIC ENTOMOLOGY

10. **Entomotaxy.** Second term, credit two hours. This course should preferably precede or accompany course 5, and is required of all students taking advanced work in systematic entomology. Laboratory fee, \$3. Assistant Professor BRADLEY. Laboratory and field work T or F, 2-5, and S, 9-12. Agricultural College, Main 301.

Methods of collecting insects and of preserving them for study and the cabinet, and other matters of technique.

11. **Advanced Systematic Entomology.** Repeated in second term, credit three or more hours. Prerequisite courses 4, 5, and 10. Assistant Professor BRADLEY and Mr. WENDELKEN. Laboratory work by appointment, Agricultural College, Main 301.

A training course in the identification and interpretation of obscure characteristics of insects. Laboratory fee, \$2 an hour.

12. **Taxonomy of Insects.** Throughout the year, credit four hours a term. Prerequisite courses 3, 4, 5, 10, 11, and 20, or the equivalent. Professors NEEDHAM, JOHANNSEN, and RILEY, Assistant Professors MATHESON and BRADLEY, Miss STRYKE, and Mr. LLOYD, and cooperating specialists. Lectures, F, 8. Laboratory hours to be arranged.

This course will continue throughout a number of terms, but the work of each term may be elected independently. The course is intended primarily for graduate students who desire a systematic survey of one or more of the orders of insects.

[A. **Physopoda, Mallophaga, Heteroptera.** First term 1914-15. Professor JOHANNSEN and Assistant Professor BRADLEY.] [B. **Homoptera.** Second term 1914-15. Professor JOHANNSEN and Assistant Professor BRADLEY. Special attention will be given to scale insects and plant lice.] [C. **Myriapoda and Arachnida.** Summer term, 1914-15. Miss STRYKE.] [D. **Lepidoptera.** First term 1915-16. Dr. FORBES. E. **Diptera and Siphonaptera.** Second term 1915-16. Professor JOHANNSEN. F. **Neuropteroids.** Third term 1915-16. Professor NEEDHAM and Mr. LLOYD. [G. **Coleoptera.** Professor JOHANNSEN and Assistant Professors BRADLEY and MATHESON. Not given in 1914-15.] [H. **Orthoptera, Euplexoptera, and Thysanura.** Not given in 1914-15.] [I. **Hymenoptera.** Assistant Professor BRADLEY. Not given in 1914-15.]

13. **Classification of the Coccidae.** Second term, credit two hours. Prerequisite courses 4, 5, 10, and 11. Assistant Professor BRADLEY. Laboratory work by appointment, Agricultural College, Main 301.

Designed to familiarize the student with the more injurious species of scale insects, the method of preparing specimens for study, and the systematic arrangement of species. Laboratory fee, \$3.

14. **Entomological Literature and its Technics.** First term, credit three hours. Prerequisite course 3 or 5, or Zoology 5. Assistant Professor BRADLEY. Lectures and recitations M W F, 11, Agricultural College, Main 392.

A study of general entomological literature. Practice in the use of generic and specific indices, and bibliographies, and in the preparation of the latter. The methods of preparing technical papers for publication, including the preparation of illustrations. The rules of nomenclature, including the derivation and formation of scientific names.

19. **Research in Systematic Entomology.** Throughout the year, credit three or more hours a term. Prerequisite courses 3, 4, 5, 10, 11, 14, and 20. Professors NEEDHAM and JOHANNSEN and Assistant Professor BRADLEY. Laboratory open daily except S, 8-5; S, 8-1, Agricultural College, Main 301.

Special work arranged with reference to the needs and attainments of each student. Laboratory fee, \$.50-\$1.00 an hour.

INSECT MORPHOLOGY

20. **Morphology and Development of Insects.** First term and summer term, credit two hours. Prerequisite courses 3 (first term), 4, and 5. Laboratory work to accompany or to follow this course is offered under course 21. Professor RILEY. T Th, 10, Agricultural College, Main 392.

21. **Histology of Insects.** First term and summer term, credit three or more hours. A laboratory course to accompany or follow the first term of course 20. Prerequisite courses 3 (first term), 4, 5, and 20. Professor RILEY. Agricultural College, Main 391. Laboratory fee, \$1.50 an hour.

27. **German Entomological Reading.** First term, credit one hour. Professor RILEY. W, 7-9 p. m., Agricultural College, Main 392.

Open only to advanced students in entomology or zoology. Text: Schröder's *Handbuch der Entomologie*.

28. **French Entomological Reading.** Second term, credit one hour. Miss STRYKE. T, 7-9 p. m., Agricultural College, Main 392.

Open only to advanced students in entomology. The work in this course will be based on Henneguy's *Les Insectes*.

29. **Research in Morphology of Insects.** First term and summer term, credit three or more hours. Prerequisite courses 3, 4, and 5. Professors NEEDHAM and RILEY. Laboratory open daily except S, 8-5; S, 8-1, Agricultural College, Main 391.

Special work arranged with reference to the needs and attainments of each student. Laboratory fee, \$1.50 an hour.

PARASITOLOGY AND MEDICAL ENTOMOLOGY

30. **Animal Parasites and Parasitism.** First term, credit two hours. Must be preceded or accompanied by Zoology 1. Practical exercises, sec. 1, M, 2-4.30; sec. 2, T, 2-4.30.

A consideration of the origin and biological significance of parasitism, and of the structure, life history, and economic relations of representative animal parasites. Laboratory fee, \$2.

31. **The Relations of Insects to Disease.** Second term, credit two hours. Prerequisite course 3 or 30. Professor RILEY and Mr. COUTANT.

Causation and transmission of disease by insects and other arthropods. Laboratory fee, \$2. Not given in 1915-16.

32. Advanced Work in Parasitology. First term and summer term, credit two or more hours a term. Prerequisite courses 30 and 31. Professor RILEY and Mr. COUTANT. Laboratory work and conferences, by appointment, Agricultural College, Main 391.

Special work adapted to the needs of the individual student. Those planning to work along the lines of the relations of insects to disease, or of parasites of insects, should take course 21 before or along with this course.

LIMNOLOGY

50. General Limnology. Second term and summer term, credit three hours a term. Open only to students who have taken or are taking Biology 1. Professor NEEDHAM and Mr. LLOYD. Lectures, Th, 8, College of Agriculture, Main 392. Laboratory, Th, 2-4.30, and one period by appointment, College of Agriculture, Main 492.

An introduction to the study of the life of inland waters. Aquatic organisms in their qualitative, quantitative, seasonal, and ecological relations. Laboratory fee, \$2.50. Each term of the course is complete in itself.

59. Research in Limnology. Throughout the year, credit three or more hours a term. Prerequisite course 50 or the equivalent. Professors NEEDHAM and RILEY. Laboratory and field work by appointment. College of Agriculture, Main 492, and Biological Field Station.

NATURE STUDY

60. Natural History. Either term, credit one hour. Professor NEEDHAM, Mr. ALEXANDER, and assistants. Field work only, with morning sections 8-10.30 or 10.30-1 daily, and afternoon sections 2-4.30 daily except S.

This course comprises a series of studies of the sources of our living in nature. Weekly field trips will be made about the University Campus and farm and vicinity to seek out the wild relatives of our cultivated crops and domesticated animals, and to study the natural resources of our environment.

Nature Study Pedagogy and Literature. See Nature Study in College of Agriculture, course 61.

Nature Study in Field and Laboratory. See Nature Study in College of Agriculture, course 62.

Nature Study. Advanced Course. See Nature Study in College of Agriculture, course 63.

Nature Study Conference. See Nature Study in College of Agriculture, course 65.

SEMINARIES

Seminary. Throughout the year. M, 4.30-5.30, College of Agriculture, Main 392.

The work of an entomological seminary is conducted by the Jugatae, an entomological club which meets for the discussion of the results of investigation. Attendance at the meetings may be counted as laboratory work.

79. Journal Club. First and second terms, credit one hour a term. Professors NEEDHAM, RILEY, and HERRICK, and Assistant Professor BRADLEY. College of Agriculture, Main 392.

Reviews and discussions of current literature relating to the work of the department. Required of graduate students.

ZOOLOGY

1. **General Zoology.** First term, credit five hours. Assistant Professor REED, Dr. ALLEN, and Mr. ———. Lectures, M W F, 10, McGraw 5. Laboratory: sec. 1, M, 2-4.30, S, 8-10.30; sec. 2, T Th, 2-4.30; sec. 3, W F, 2-4.30.

A general survey of the animal phyla, the life processes, adaptations and relationships of animals, the principles of zoology, and an introduction to morphology and development. As far as possible each phase of the subject will be illustrated with living material.

3. **Comparative Anatomy of Vertebrates.** Second term, credit three hours. Assistant Professor REED. M W F, 2-4.30. A thorough dissection and study of the structure of representative vertebrates. Prerequisite course 1 or 5.

4. **Comparative Morphology and Phylogeny of Vertebrates.** Second term, credit three hours. Assistant Professor REED. Lectures, M W F, 10, McGraw 5.

The various systems of organs are considered with reference to the significance of structure and development in establishing homologies with observations upon the evolution of vertebrate types. Prerequisites course 1 or 5, elementary histology and embryology, and one of the following: course 3, 12, or human anatomy.

5. **Systematic Vertebrate Zoology and Ecology.** Throughout the year, credit three hours a term. Dr. WRIGHT and Miss MOESEL. Lectures, M, 8, McGraw 5. Laboratory: sec. 1, M W, 2-4.30, McGraw 7; sec. 2, T Th, 2-4.30, McGraw 7.

Lectures on fishes, amphibians, reptiles, birds and mammals, dealing with the principles of classification and nomenclature; the characters and relationships of these groups; the habits, life histories, principles of coloration, and economic value of the common species. Laboratory study of the parts employed in classification, and a practical identification of species. Field work on the various groups is given during the fall and spring.

6. **General Ornithology.** Second term, credit three hours. Dr. ALLEN. Lectures, W, 11, McGraw 5. Laboratory and field work, M W, 2-4.30, or T Th, 2-4.30.

The lectures will consider the general phases of bird study such as coloration, distribution, migration, nesting, together with the principles of conservation and protection. The laboratory will give practice in the identification of birds, their nests and eggs. The field work will give practice in identifying birds in the field and studies of their habits. After the first of May field trips will be held from 5.30 to 8 a. m.

7. **Ichthyology.** Advanced Systematic and Field Zoology. Second term, credit three hours. Dr. WRIGHT. Lectures, W F, 8, McGraw 5. Laboratory, F, 2-4.30, or S, 8-10.30.

An amplification of the prerequisite, course 5. In the lectures special emphasis will be laid on the principal phases of animal life; the taxonomy, origin, and evolution of fossil and living groups; geographical distribution; and the literature and institutions of zoology. Laboratory periods will be devoted to the identification of exotic and indigenous forms. Field work in ecologic methods and life histories.

[8. **Herpetology.** Second term, credit three hours. Dr. WRIGHT.

A study of amphibians and reptiles following the method of course 6. Given alternately with course 6.] Not given in 1915-16.

[9. **Ornithology.** First term, credit three hours. Dr. ALLEN. A study of birds following the method of course 6. Given alternately with course 11.] Not given in 1915-16.

10. **Mammalogy.** First term, credit three hours. Dr. WRIGHT. Lectures, W F, 8, McGraw 5. Laboratory, F, 2-4.30, or S, 8-10.30, McGraw 7.

A study of mammals following the method of course 6.

11. **Economic Ornithology.** First term, credit three hours. Dr. ALLEN. Lectures, W, 11, McGraw 5. Laboratory and field work, T Th, 8-10.30.

Designed to assist those planning professional work in ornithology. The lectures will take up the food of birds and its relation to agriculture, field collecting and the preparation of skins, bird photography, problems of distribution, etc. Laboratory and field work will supplement the lectures. This course should be preceded by course 5 or 6 and presupposes an elementary knowledge of botany and entomology. Given in alternate years with course 9.

12. **Mammalian Anatomy.** Second term, credit three hours. Assistant Professor REED. Lectures, T, 10, McGraw 5. Laboratory, T Th, 2-5, McGraw 2. A comparative study of mammalian anatomy based upon the dissection of the cat.

13. **Advanced Work and Research.** Throughout the year. Laboratory open M F, 8-5, S, 8-12.30.

PHYSIOLOGY AND BIOCHEMISTRY

3. **Elementary Human Physiology.** Repeated in second term, credit three hours. First term, M W F, 10, Professor SIMPSON and assistants. Second term, section A, M W F, 10, Professor SIMPSON and assistants; section B, M W F, 12, Assistant Professor DRESBACH and assistants. In registering for this course in the second term students are required to specify the section they desire to attend.

An introductory course for students of the biological sciences; also for students who expect to teach physiology in the secondary schools. A general review of the functions of the systems and organs of the human body, with introductory remarks on structure. The lectures will be fully illustrated by experiments, lantern slides, and diagrams.

6. **Laboratory Work in Physiology.** Repeated in second term, credit two or more hours. Professor SIMPSON, Assistant Professor DRESBACH, and assistants. Five hours a week, hours and days for first term to be arranged; in second term, any hours between 10 a. m. and 5 p. m., T and Th.

A beginning course in practical physiology. May be taken after or along with course 3. In the laboratory the student is made to carry out for himself experiments which demonstrate the fundamental facts of the science.

7. **Seminary.** Second term, credit one hour. A seminary in physiology and biochemistry is held at which current literature is discussed, and at which the results of original investigations carried on by workers in the laboratories are presented for criticism. Students are required to attend these meetings and to take part in the discussions, and each student is expected to give a communication on at least one occasion during the term.

8. **Advanced Work and Research in Physiology.** Throughout the year, Professor SIMPSON, Assistant Professor DRESBACH, and assistants. Daily, Stimson Hall, Advanced Laboratory.

In connection with this course a weekly or fortnightly seminary is held.

14. **Elementary Biochemistry.** First term, credit three hours. Prerequisite Chemistry 32, or the equivalent. Assistant Professor SUMNER and assistant. M W F, 12, Stimson Hall, Amphitheatre.

Designed to impart an elementary knowledge of the chemistry of the substances met with in living, especially animal, tissues, and of the chief facts of digestion, metabolism, and nutrition.

14a. **Laboratory Work in Biochemistry.** First term, credit two hours. Assistant Professor SUMNER and assistant. Hours to be arranged.

17. **Special Chapters in Biochemistry.** First term, credit one hour. Prerequisite course 14, or Chemistry 31, or the equivalent of either. Assistant Professor SUMNER and Assistant.

Advanced lecture course on some topic in biochemistry.

18. **Advanced Biochemistry.** Second term, credit two hours. Assistant Professor SUMNER. F S, 9, Stimson Hall, Biochemical Laboratory.

18a. **Laboratory Work in Biochemistry.** Second term, credit three hours. Prerequisite Chemistry 32. Assistant Professor SUMNER and assistant. Stimson Hall, Biochemical Laboratory.

Foods, tissues, digestion, excretion, and metabolism; the concluding part of the course is devoted to modern methods of quantitative urine analysis.

20. **Advanced and Research Work in Biochemistry.** Throughout the year. Assistant Professor SUMNER. Daily 8-6.

ANATOMY

21. **Elementary Human Anatomy.** First term, credit three hours. No prerequisite, but previous work in biology (zoology) or physiology is recommended. Professor KERR and Mr. DAVIS. Lecture demonstrations. M W F, 8. Not intended for students preparing for medicine.

22. **Anatomical Methods.** First term, credit three hours. Prerequisite Biology 1 or Zoology 1. Previous work in comparative anatomy is also recommended. Professor Kerr and instructors. Laboratory T, 2-5; and any morning except Saturday.

HISTOLOGY AND EMBRYOLOGY

1. **The Tissues; Histology and Histogenesis.** First term, credit four hours. No prerequisite, but previous work in biology (zoology and botany) or physiology is recommended. Professor KINGSBURY and assistants. Lectures, M W, 11, Stimson. Laboratory, M W, 2-4.30, Stimson.

For students of biology or those preparing for medicine. The cell and cellular origin of the body and the structure and development of its component tissues. Each student will prepare or receive a series of typical microscopic preparations.

2. **The Organs: Histology and Development.** Second term, credit four hours. Prerequisite course 1 or the equivalent. Professor KINGSBURY and assistants. A continuation of course 1. Courses 1 and 2 together give the fundamental facts of the microscopic structure and development of the body.

3. **Special Histology and Technique.** First term, credit two hours. Prerequisite courses 1 and 2, or 1 and 4, or the equivalent. Mr. KINGERY. Two periods at hours to be arranged, Stimson Hall.

In this course a more detailed knowledge of histology and greater facility in technique are gained by practical work in one or more of the fields of histology. Designed for those who desire a good working knowledge of histological methods for use in biology and in medicine.

4. **Embryology of Vertebrates.** Second term, credit four hours. Prerequisite course 1 or the equivalent. Lectures or recitations, Professor KINGSBURY, M, 11, W, 8, Stimson Hall. Laboratory, Mr. KINGERY, T, p. m., S, a. m., Stimson Hall.

For students of biology or zoology, or those preparing for medicine. Preparation and study of embryological specimens from all the chief groups of vertebrates. Particular emphasis is placed on the embryology of the amphibian, chick, and pig. The student also acquires a knowledge of special methods useful in embryological work.

5. **The Nervous System and Organs of Special Sense: Histology and Development.** Second term, credit two hours. Prerequisite course 1 or the equivalent. Laboratory work with demonstrations and quizzes. Professor KINGSBURY and Mr. ——. M, 8-11; W, 2-5.

Designed for those students who wish a more detailed consideration of the nervous system and organs of special sense than can be given in other more general courses.

7. **Advanced Histology and Embryology.** Throughout the year, credit three or more hours a term. Prerequisite courses 1, 2, 3, or the equivalent. Laboratory work with conferences at hours to be arranged. Professor KINGSBURY and Mr. KINGERY.

Designed for those who are preparing theses or for those who wish to undertake special investigations in histology and embryology.

8. **Seminary.** Throughout the year, credit one hour. Prerequisite courses 1, 2; may be taken with course 3 or 7. Hours to be arranged, Stimson.

For discussion of current literature and presentation of original work by members of the department staff and by those doing advanced work in the department.

GEOLOGY

GENERAL GEOLOGY

1. **Elementary Geology.** Repeated in second term, credit three hours. Professor RIES and Messrs. MONNETT, HOOK, and ELSTON. Lectures, first term, T Th, 11, Rockefeller A; second term, T Th, 9, Sibley Dome. Laboratory period, M T W Th F afternoon or S morning. One all-day excursion required.

Planned to give beginners the fundamental principles of this branch of science, with special attention to dynamic and structural geology. Those desiring additional work in geology are advised to take one or more of the following courses: 2, 11, 21, 32.

PHYSICAL GEOGRAPHY

2. **Elementary Physical Geography.** Throughout the year, credit three hours a term. Assistant Professor VON ENGELN and Messrs. ELSTON and THOMPSON. Lectures, M W, 9, McGraw, Geological Lecture Room. Laboratory, W, 2-4.30, or S, 10-12.30.

By special permission a recitation hour may be substituted for the laboratory period but students are urged to register for the laboratory and field work in view of the great geographic interest of the region about Ithaca. All students are required to go on one all-day excursion to Taughannock Gorge and Falls.

[3. **Geography of North America.** Throughout the year, credit two hours a term. Prerequisite an elementary knowledge of physical geography, preferably course 2. Assistant Professor VON ENGELN.

A course for the general student emphasizing the influence of the physiographic features of North America upon the history and industrial development of the various sections. Illustrated lectures.] Not given in 1915-16.

4. **Geography of Europe.** First term, credit two hours. Prerequisite course 2 or the equivalent. Assistant Professor VON ENGELN. T Th, 10, McGraw, Geological Lecture Room.

The physiographic development, topographic and climatic features of Europe, and their influence on the history, industry, and commerce of the several nations. Illustrated lectures, textbook, and map study.

5. **Glaciers and Glaciation.** Second term, credit three hours. Prerequisite course 2. Assistant Professor VON ENGELN and Mr. ELSTON. Lectures, M W, 11, McGraw. Laboratory, T, 2-4.30, McGraw.

A study of living glaciers and the phenomena of the glacial period. Field excursions during the laboratory period in the spring; longer excursions on Saturday. Mapping and interpretation of glacial deposits.

8. **Experimental Physiography.** Throughout the year. For students with requisite preparation. Assistant Professor VON ENGELN and Mr. ELSTON. Hours to be arranged, McGraw.

Experiments by the individual students upon the origin and development of land forms. Credit depends on nature and amount of work accomplished.

9. **Seminary.** Throughout the year, credit two hours a term. For upper-class and graduate students with requisite preparation. Assistant Professor VON ENGELN. M, 4.30, McGraw, Physical Geography Laboratory.

Preparation and reading of reports upon special topics. Abstracts and discussions of current physiographic literature.

10. **Physiographic Research.** Throughout the year. Assistant Professor VON ENGELN.

Field and laboratory work, with reading, conferences, excursions, and the presentation of reports. Original investigation, usually based upon field or experimental work, is undertaken by each student.

Meteorology and Climatology. See Announcement of the College of Agriculture.

MINERALOGY AND PETROGRAPHY

11. **Elementary Mineralogy.** Repeated in second term, credit three hours; if taken after course 12, credit two hours. Prerequisite Chemistry 1. Professor GILL and Mr. VANDERMEULEN. Lectures M W, 8, McGraw, Geological Lecture Room. Laboratory sections to be arranged.

For beginners who desire a general knowledge of the commonest minerals and their uses, the properties by which they are recognized, and their significance as constituents of the earth's crust, or as sources of useful substances.

12. **Crystallography.** Repeated in second term, credit three hours; if taken after course 11, credit two hours. Prerequisite courses Chemistry 6 or 7, Physics 1. Professor GILL and Mr. VANDER MEULEN. Lectures, T Th, 8, McGraw, Geological Lecture Room. Laboratory hours to be arranged.

The object of this course is to furnish a fundamental knowledge of the characteristics of crystallized matter as a basis for further study of crystalline substances in mineralogy, chemistry, or physics.

13. **Mineralogy.** Second term, credit three hours; if taken after course 11, credit two hours. Prerequisite course 12. Lectures, M W, 11, McGraw, Geological Lecture Room. Laboratory hours to be arranged. Professor GILL and Mr. VANDER MEULEN.

For students wishing to become acquainted with the commoner minerals and with the scientific and practical problems which they suggest.

14. **Blowpipe Determination of Minerals.** First term, credit one hour. Prerequisite course 11 or 13 and Chemistry 6 or 7. Professor GILL and Mr. VANDER MEULEN. One laboratory period Saturday morning, McGraw, Mineralogical Laboratory.

15. **General Lithology.** Second term, credit one hour. Prerequisite courses 1 and 11. Professor GILL. Lectures, recitations, and laboratory practice, F, 8-10, or W, 2-4. McGraw, Mineralogical Laboratory.

An elementary course designed to teach recognition of the various kinds of rocks, their mineral composition, mode of origin, etc.

16. **Crystal Measurement and Drawing.** Second term, credit two hours. Prerequisite course 12. Professor GILL. Hours to be arranged. McGraw, Mineralogical Laboratory. Laboratory measurement of crystals, with computation and drawing. Course 16 should be taken by students who intend to continue in course 17 or in course 20.

17. **Optical Determination of Minerals.** First term, credit three hours. Prerequisite courses 12, 13. Professor GILL. M W, and laboratory to be arranged. McGraw, Mineralogical Laboratory.

Especial attention is devoted to the optical properties of crystals.

18. Petrography. Second term, credit three hours. Prerequisite courses 1, 12, 13, 17. Professor GILL. M W, and laboratory to be arranged. McGraw, Mineralogical Laboratory. Designed to give an elementary knowledge of rocks and their determination under the microscope.

19. Seminary in Mineralogy and Crystallography. Throughout the year, credit one hour a term. Prerequisite courses 12, 13, 17. Professor GILL. Hour to be arranged, McGraw. Devoted to the study of current literature or of some of the more important classics on these subjects.

20. Advanced or Special Work in Mineralogy and Petrography. Throughout the year. Prerequisite courses dependent on nature of work. Professor GILL. Hours to be arranged, McGraw. Adapted to the needs of the individual student.

PALEONTOLOGY AND STRATIGRAPHIC GEOLOGY

21. Historic Geology. Second term, credit three hours. Prerequisite course 1. Professor HARRIS. Lectures, T Th, 11, McGraw 28. Laboratory hour to be arranged.

An elementary review of the geologic history of the earth and its inhabitants; covering, accordingly, with course 1 the major topics usually included under Elementary Geology. Frequent field excursions take the place of laboratory work as soon as weather permits. One or two all-day excursions to Rochester gorge or Union Springs; several half-day excursions by boat on Cayuga Lake.

22. Stratigraphic Geology. First term till Christmas recess, credit two hours; second term, credit three hours. Prerequisite courses 1 and 21. Professor HARRIS. Lectures, M W F, 11, generally, though laboratory and field work will occasionally take the place of lectures. McGraw 28.

First term: Paleozoic of the world. Excursions to Little Falls, Syracuse, Rochester, and Wilkes-Barre. Second term: Mesozoic and Cenozoic of the world. For teachers and students of earth sciences generally.

23. Geologic Mensuration. First term till Christmas recess, credit two hours. Prerequisite Geology 1, 21, and spherical trigonometry. Professor HARRIS and Mr. OLSSON. Lectures to be arranged, McGraw 28. Lectures or field periods, three weekly.

Designed to give the field geologist a knowledge of such instruments, methods, and special mathematics as he will need in his professional work.

24. Invertebrate Paleontology. Repeated in second term, credit three hours. Prerequisite a three hour course in biology (one that includes invertebrate zoology). Professor HARRIS and Mr. OLSSON. M W, 9, McGraw 28. Laboratory to be arranged.

Taking up foraminifera, graptolites, crinoids, brachiopods, mollusks, trilobites, limuloids, etc., i.e. those forms but poorly represented in present faunas, yet of paramount importance in zoological and paleontological advanced work.

25. Paleontology and Stratigraphic Geology and Research. Course 1 and Biology 1 or the equivalent must be taken before or with this work. Professor HARRIS and Mr. OLSSON. Hours to be arranged, McGraw 28.

Advanced stratigraphic and paleontological research, progress of research, and current literature.

26. Areal Geology (Summer Field Work). Leaving Ithaca, as early in June as possible, by boat, returning in July, spending a week in the classical Paleozoic sections in eastern New York, thence down the Hudson, and through the secondary rocks of New Jersey into the tertiary belt of the Atlantic coastal plain as far as Wilmington, N. C.

Prerequisite courses 1 and 21 or their equivalent. Professor HARRIS. Field work daily, 8-5. Credit six hours. For those only who are specializing in geology. Expenses from \$25 to \$50.

ECONOMIC GEOLOGY

30. **Building Stones and Clay Products.** First term, credit two hours. Professor RIES and Messrs. HOOK and WOLCOTT. Lectures, T, 9. Laboratory, W or F, 2, McGraw.

The occurrence, distribution, and uses of building stones, and the applications of clay for structural products.

31. **Engineering Geology.** Throughout the year, credit three hours a term. Required of civil engineering students. Open to others only by special permission. Professor RIES and Messrs. SOMERS and ———. Lectures, M W, 10. Laboratory, M T W Th F, 2, or S, 8, McGraw.

Discusses the practical application of geologic principles and the occurrence of such economic materials as are of importance to engineering students.

32. **General Economic Geology.** Throughout the year, credit three hours a term. Prerequisite courses I and II or their equivalent. Professor RIES and Mr. SOMERS. Lectures, M W, 11. Laboratory, T, 2, or Th, 2, McGraw.

The origin, nature, distribution, and uses of the non-metallic and metallic products of the earth's crust. First term, the non-metallics, including coal, oil, gas, clays, salt, fertilizers, etc. Second term, the metallic products, including the ores of iron, copper, lead, zinc, gold, silver, etc. Students may take lectures without laboratory only by special permission. Field trips may be substituted for a portion of the laboratory work.

33. **Field Examination of Mineral Deposits.** Second term, credit two hours. Prerequisite course 31 or 32. Professor RIES. T Th, 11, McGraw.

Designed to acquaint the student with the methods used for examining deposits of economic value, with a view to determining their extent and character.

34. **Mining of Mineral Deposits.** Two or three hours a term as the student desires to elect. Mr. SOMERS. Lectures, M W F, 9. McGraw.

A general course describing the methods of mining deposits of economically valuable materials, and the relation between the origin and structure of the deposits and the methods used.

35. **Clay Investigation.** Prerequisite courses Geology I or 31, and Chemistry I or its equivalent. Professor RIES and Mr. HOOK. Hours to be arranged, McGraw. Lectures and laboratory work. Designed to familiarize the student with the character, occurrence, and technology of clays.

36. **Advanced Economic Geology.** Throughout the year. Prerequisite course 32. Professor RIES. Hours to be arranged, McGraw.

The course varies with the needs of the individual student, and may consist of lectures or laboratory work, or both. Primarily for graduates.

37. **Economic Geology Seminary.** Throughout the year. Professor RIES. Hours to be arranged. Abstracts and discussions of current literature, and preparation of papers on special subjects. Prerequisite course 32.

38. **Experimental Economic Geology.** Prerequisite course 32 and Chemistry I, or the equivalent. Professor RIES and Mr. HOOK. McGraw. Laboratory experiments demonstrating some of the general principles of ore deposition.

MILITARY SCIENCE AND TACTICS

1. **Military Training and Instruction as Infantry.** Required in the first year of all four and five year courses. Lieutenant BULL and assistants. M W F, 4-45.

Practical instruction outdoors in fair weather three hours a week; indoors in winter months, one hour a week. Theoretical instruction, winter months, two hours a week, covering our military policy and military history, the value of military training, infantry drill regulations, theory of target practice, camp sanitation, field service regulations, personal hygiene, theory and functions of various arms, field engineering and guard duty. Rifle practice on outdoor and indoor ranges.

2. **Elective Military Training.** Throughout the year, credit two hours a term. Lieutenant BULL and assistants. M W F, 4.45, Armory. May be substituted for physical culture in second year by all students in four and five year courses. Elective for juniors and seniors. Prerequisite course 1 or its equivalent. An advanced course covering all phases of practical and theoretical work of the infantry soldier.

3. **Military Science and Tactics.** Second term, credit two hours. Lieutenant BULL. T Th, 12. Room to be announced. An advanced lecture course.

4. **Band Music.** Practical and theoretical instruction. Throughout the year. Mr. BRISSETTE. M W F, 4.45 Armory.

All instruments, music, etc. are furnished by the University free of cost to the student. The members constitute the University Band. Open to all students who have made a satisfactory beginning with any of the customary band instruments. Qualified students may substitute this course for either the required military drill (course 1), or the required physical culture.

5. **Tactics.** Throughout the year, credit one hour a term. Lieutenant BULL. M, F, or S, 12. Room to be announced.

Includes technique of modern tactics, map problems, and tactical walks. Open to all students who are taking or who have taken course 1.

PHYSICAL CULTURE

1. **Physical Exercises.** Throughout the year. Professor YOUNG and assistants. Three days a week.

For freshmen who, in the judgment of the Director, are physically unfitted for required military drill. Class and squad work. Exercises prescribed for individual deformity and immaturity.

2. **Physical Exercises.** Throughout the year. Professor YOUNG and assistants. Three days a week. For freshmen who are allowed to substitute for military drill, and for sophomores who elect work in this department. Class and squad work; special exercises, or work prescribed in one of the various branches of athletics under the general supervision of the department.

3. **Physical Exercises.** Throughout the year, credit one hour a term. Three days a week. For juniors or seniors who have completed the requirements for the first two years. In addition to other exercises, notes must be submitted on lectures given between Thanksgiving and Easter (one each week), on the physiology of exercise, preventive diseases, personal hygiene, etc.

4. **Physical Exercises.** Throughout the year, credit one hour a term. Three days a week. For seniors only, who have completed course 3, and who desire some practical experience in leading class and squad work. In addition to other exercises attendance is obligatory upon class for leaders, Friday 4 to 5 p. m. (Thanksgiving to Easter).

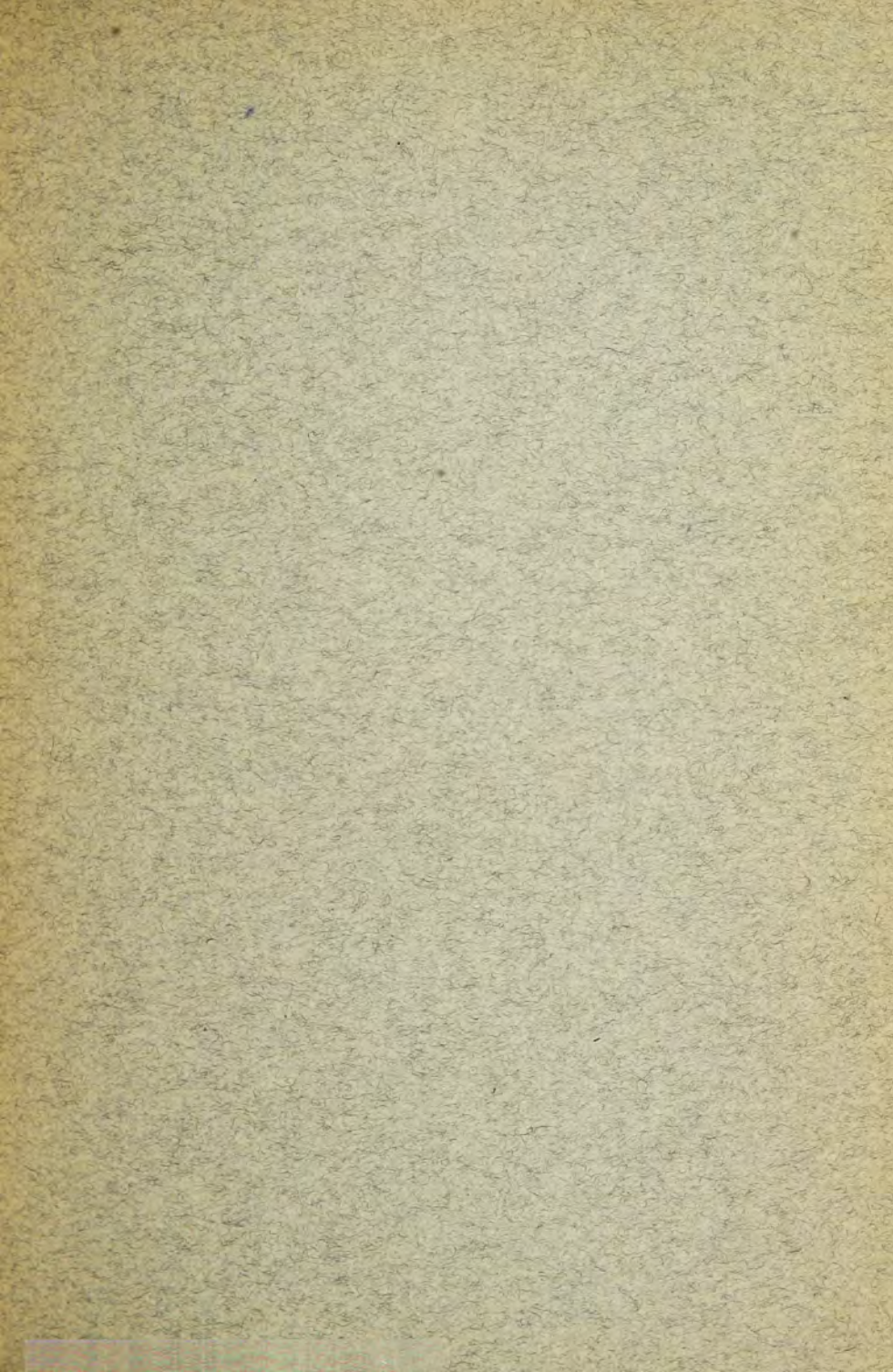
5. **Boxing, Wrestling, and Fencing.** Throughout the year, daily except Saturday. Messrs. SHEVLIN, O'CONNELL, and GELAS. May be counted toward the required work, and partly toward work for which credit is given. A special fee of \$5.00 a term is charged for instruction in each branch.

6. **Physical Test.** To be passed by every student registered in Physical Culture. (1). Swimming twice the length of the tank. (2). Jumping within two feet of height. (3). Vaulting within one foot of height. (4). Climbing a 12 foot rope. (5). Running over the half-mile course in two minutes, 30 seconds.

10. **Physical Training for Women.** Throughout the year. Miss CANFIELD. Sage Gymnasium. Daily except Saturday. Freshmen at 11.00 or 5.00; sophomores at 12.00 or 4.30. Required of freshmen and sophomores.

11. **Advanced Gymnastics.** Throughout the year, credit two hours. Prerequisite course 10 or the equivalent. Miss CANFIELD. M T W Th F, 5.30.

12. **Corrective Gymnastics.** Throughout the year. Miss CANFIELD. Daily except S, 4, Sage Gymnasium.



OFFICIAL PUBLICATIONS OF CORNELL UNIVERSITY

Issued at Ithaca, New York, monthly from July to November inclusive, and semi-monthly from December to June inclusive.

[Entered as second-class matter, August 31, 1910, at the post office at Ithaca, New York, under the Act of July 16, 1894.]

These publications include:

The Annual Register (for the year 1914-15, published January 15, 1915), price 50 cents.

Catalogue Number for 1913-14 (containing lists of officers and students), price 25 cents.

Book of Views, price 25 cents.

Directory of Faculty and Students, Second Term, 1914-15, price 10 cents, and the following informational publications, any one of which will be sent gratis and post-free on request. The date of the last edition of each publication is given after the title.

General Circular of Information for Prospective Students, January 1, 1915.

Announcement of the College of Arts and Sciences, May 1, 1915.

Announcement of Sibley College of Mechanical Engineering and the Mechanic Arts, February 1, 1915.

Announcement of the College of Civil Engineering, March 1, 1915.

Announcement of the College of Law, July 1, 1914.

Announcement of the College of Architecture, May 15, 1914.

Announcement of the New York State College of Agriculture, June 1, 1914.

Announcement of the Winter Courses in the College of Agriculture, June 15, 1914.

Announcement of the Department of Forestry, August 1, 1914.

Announcement of the Summer Term in Agriculture, April 15, 1915.

Announcement of the New York State Veterinary College, April 1, 1914.

Announcement of the Graduate School, February 15, 1915.

Announcement of the Summer Session, April 1, 1915.

Annual Report of the President, October 1, 1914.

Pamphlets on prizes, samples of entrance and scholarship examination papers, special departmental announcements, etc.

Announcement of the Medical College may be procured by writing to the Cornell University Medical College, Ithaca, N. Y.

Correspondence concerning the publications of the University should be addressed to

The Secretary of Cornell University,
Ithaca, New York.