

Cornell University

ANNOUNCEMENTS

Center for International Studies



1967-68

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Cornell University

Center for
International Studies

1967-68

Academic Calendar

	1967-68	1968-69
Registration, new students	F, Sept. 8	F, Sept. 13
Registration, old students	S, Sept. 9	S, Sept. 14
Fall term instruction begins, 7:30 a.m.	M, Sept. 11	M, Sept. 16
Midterm grade reports due	S, Oct. 21	S, Oct. 26
Thanksgiving recess:		
Instruction suspended, 1:10 p.m.	W, Nov. 22	W, Nov. 27
Instruction resumed, 7:30 a.m.	M, Nov. 27	M, Dec. 2
Fall term instruction ends, 1:10 p.m.	S, Dec. 16	S, Dec. 21
Christmas recess		
Independent study period begins	W, Jan. 3	M, Jan. 6
Final examinations begin	M, Jan. 8	M, Jan. 13
Final examinations end	T, Jan. 16	T, Jan. 21
Interession begins	W, Jan. 17	W, Jan. 22
Registration, old students	F, Jan. 26	F, Jan. 31
Registration, new students	S, Jan. 27	S, Feb. 1
Spring term instruction begins, 7:30 a.m.	M, Jan. 29	M, Feb. 3
Deadline: changed or make-up grades	M, Feb. 5	M, Feb. 10
Midterm grade reports due	S, Mar. 9	S, Mar. 15
Spring recess:		
Instruction suspended, 1:10 p.m.	S, Mar. 23	S, Mar. 29
Instruction resumed, 7:30 a.m.	M, Apr. 1	M, Apr. 7
Spring term instruction ends, 1:10 p.m.	S, May 11	S, May 17
Independent study period begins	M, May 13	M, May 19
Final examinations begin	M, May 20	M, May 26
Final examinations end	T, May 28	T, June 3
Commencement Day	M, June 3	M, June 9
Deadline: changed or make-up grades	M, June 10	M, June 16

CORNELL UNIVERSITY ANNOUNCEMENTS

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The courses and curricula described in this Announcement, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

Cornell University

INTERNATIONAL STUDIES AT CORNELL UNIVERSITY

Cornell University offers an exceptional range of resources for the study of contemporary international affairs. A great variety of courses dealing with international studies is presented by the diverse colleges and professional schools of the University. In addition, concentrated instruction is offered by a number of specialized international programs. The combined resources of Cornell University are particularly strong with respect to the study of modernization in the world's less developed nations.

This Announcement, compiled by the Cornell University Center for International Studies, provides a comprehensive survey of the University's international curriculum offered on the Ithaca campus. The curriculum of the Cornell Medical College in New York City is not included. The Announcement is designed principally to assist students and prospective students interested in international studies, and to provide a single source of reference to courses in this area offered throughout the Ithaca campus.

Courses selected for listing in this Announcement are in every instance also listed in the individual Announcements of schools and colleges, notably Arts and Sciences, Agriculture, Business and Public Administration, Home Economics, Industrial and Labor Relations, and Law. For purposes of registration, these separate Announcements should be consulted for additional information and possible revisions.

Emphasis is given in this Announcement to specialized programs based upon concentration of faculty and library resources on particular geographical areas of the world or on particular problems. The areas covered by the work of formal programs or faculty committees are Southeast Asia, China, South Asia, Latin America, the Soviet Union, Africa, and Europe. A specialized International Agricultural Development Program is offered in the College of Agriculture, and an International Population Program is offered in the Department of Sociology of the College of Arts and Sciences. Because so much of the University's

6 INTERNATIONAL STUDIES

curriculum in international studies pertains to problems of modernization, there is also a section under the heading Structural Change and Modernization which lists courses that deal explicitly with the process of development from low-income, peasant society.

It should be noted that the Cornell University Center for International Studies itself grants no degrees and does not consist of a separate faculty or body of students. The Center for International Studies is a coordinating agency, serving the University and drawing upon its faculty for specialized projects and programs. The work of the Center and of associated programs and activities is more fully described in the annual report, *International Studies at Cornell University*.

This Announcement first lists, by title and division of instruction only, courses given in area studies and specialized programs, and under the heading of Structural Change and Modernization. There follows a section containing descriptions, as well as titles, of the courses in international studies, arranged by disciplinary departments. Some economies of content have necessarily been made. Thus, only a listing of languages in which instruction is offered will be found; the numerous courses of instruction in each language are not separately listed here. In various disciplines such as philosophy, literature, and linguistics, only courses directly related to specialized international programs have been listed.

Courses with brackets are not being offered in 1967-68.

PROGRAMS

The specialized international programs at Cornell University are listed below. The title, number, and division of instruction for all the courses included in each program are also given. For descriptions of the courses offered, see the departmental section beginning on page 28.

COMMITTEE ON AFRICAN STUDIES

Department of Anthropology

- 436. Ethnology of Africa
- 524. Religious Systems: Buddhism
- [537. Africa]
- 601-602. Field Research

Department of Economics

- 372. Processes of Economic Growth and Development

Department of Government

- 537. Seminar in Political Development and Social Change (also given as Business and Public Administration 661)
- 545. Seminar in Ideology and Political Change
(also given as Business and Public Administration 561)

Department of History of Art

- 314. Primitive Art: The Art of Tribal Societies

School of Industrial and Labor Relations

- 434. Industrialization and Social Change in Africa

NOTE: In addition to the above courses which focus on Africa, there exists a variety of courses dealing with economic development, modernization, nationalism, and other theoretical areas of relevance to African studies.

CHINA PROGRAM

Department of Anthropology

- [443. Chinese Culture and Society]
- 463. Seminar in the Archaeology of China
- [542. China.]

Department of Comparative Literature

- 371. Chinese Historical and Philosophical Literature in Translation
- 372. Chinese Imaginative Literature in Translation

Department of Economics

- 369. Introduction to the Economy of China
- 676. The Economy of China

Department of Government

- 347. Chinese Government and Politics
- 478. The Foreign Policy of China
- [547. Seminar in the Politics of China]
- [583. Seminar in the Foreign Policy of China]

Department of History

- 323. History of Chinese Civilization Prior to the Nineteenth Century
- 324. History of Chinese Civilization: Nineteenth and Twentieth Centuries
- 492. Chinese History: T'ang and Sung Periods
- 591. Chinese Historiography
- 593-594. Modernization of China
- 691-692. Seminar in Medieval Chinese History
- 693-694. Seminar in Modern Chinese History

Department of History of Art

- 383. Art of China
- 486. Studies in Chinese Painting

Modern Foreign Languages and Literatures: Chinese

- 313. Chinese Historical and Philosophical Texts
- 402. History of the Chinese Language
- 403. Linguistic Structure of Chinese
- 414. Classical Chinese Prose
- 416. Classical Chinese Poetry and Drama
- 420. Readings in the Traditional Chinese Novel
- 521-522. Advanced Readings in Classical Chinese
- 571-572. Seminar in Chinese Literature

Modern Foreign Languages and Literatures: Linguistics

- 581-582. Sino-Tibetan Linguistics

GENERAL ASIAN PROGRAM

Department of Anthropology

- 323. Comparative Religious Systems
- [363. Archaeology of Asia]
- [445. Japanese Culture and Society]
- 543. Japanese Culture and Society

Department of Architectural History

- 435. (Planning 704) Architecture and Planning in the Far East

Department of Asian Studies

- 401-402. Honors and Directed Reading
- 591-592. Seminar: Field Research

Department of Economics

- 371. Public Policy and Economic Development
- 571. Economic Growth and Development

Department of Geological Sciences

- 314. Continental Geography

Department of Government

- 377. The United States and Asia
- 577. Seminar in the International Relations of Asia

Department of History of Art

- 281. Introduction to Asian Art
- 384. The Art of Japan
- [484. Problems in Chinese Art]

INTERNATIONAL AGRICULTURAL DEVELOPMENT PROGRAM

International Agricultural Development

- Seminar: International Agricultural Development. (See page 70.)

Department of Agricultural Economics

- 364. Economics of Agricultural Development
- 452. Regional Agricultural Analysis

10 INTERNATIONAL AGRICULTURAL DEVELOPMENT

- 560. Economic Aspects of the World's Food
- 651. Seminar in Agricultural Policy
- 664. Seminar on the Agricultural Development of South Asia
- 665. Seminar on Latin American Agricultural Policy
- 667. Seminar on the Economics of Tropical Agriculture
- 668. Seminar in the Economics of Agricultural Development

Department of Agricultural Engineering

- 491. Low-Cost Roads

Department of Agronomy

- 301. Identification, Appraisal, and Geography of Soils
- 401. Geography and Appraisal of Soils of the Tropics
- 422. Tropical Agriculture
- 425. Economic Crops of the World, Their Nature, Production, Products, and Use

Department of Animal Science

- 400. Livestock Production in the Tropics

Department of Communication Arts

- 501. International Communication

Department of Education

- 524. Principles of Extension Education Programming and Teaching
- 525. The Communication Process
- 626. Seminar: Comparative Extension Education Systems
- 627. Seminar: Implementing Extension and Community Development Programs in Developing Countries

Department of Entomology and Limnology

- 351A. Introductory Parasitology
- 351B. Introductory Parasitology (Lectures)
- [551. Advanced Parasitology (Protozoa and Helminths)]
- 552. Advanced Parasitology (Medical Entomology)

Department of Food Science

- 403. International Food Development

Graduate School of Nutrition

- 100. Problems and Programs in International Nutrition
- [250. Seminar in World Problems of Food and Population]

Department of Plant Breeding and Biometry

[506. Principles of Seed Production, Technology and Distribution]

Department of Pomology

301. Economic Fruits of the World

Department of Rural Sociology

411. Community Development and Planned Change

412. Rural Social Systems

414. Latin American Societies in Transition

420. Comparative Rural Societies

437. The Sociology of Ageing

443. Politics, Social Control, and Pluralism

516. Cross-Cultural Research Methods

528. Applications of Sociology to Development Programs

530. Contemporary Theories of Social Change

Department of Vegetable Crops

429. Special Topics in Plant Science Extension

INTERNATIONAL POPULATION PROGRAM

Department of Sociology

330. Population Problems

433. International Urbanization

[434. Sociology of Human Fertility]

435. Mortality and Morbidity

438. Human Migration

530. Introduction to Demography

531. Demographic Theory

535. Techniques of Demographic Analysis

[536. Demographic Research Methods]

632. Seminar: Contemporary Research in Demography

LATIN AMERICAN PROGRAM

Department of Agricultural Economics

665. Seminar on Latin American Agricultural Policy

[666. Seminar on Latin American Agrarian Reform]

667. Seminar on the Economics of Tropical Agriculture

668. Economic Aspects of Agricultural Development

12 LATIN AMERICAN PROGRAM

Department of Agronomy

401. Geography and Appraisal of the Soils of the Tropics

Department of Animal Science

400. Livestock Production in the Tropics

Department of Anthropology

364. Archaeology of the Americas

[432. Ethnology of Middle and South America]

532. Tribal Peoples of Lowland South America

Department of Economics

325. Economic History of Latin America

565. Seminar: Current Economic Problems of Latin America

Department of Government

300. Undergraduate Seminar: Politics of Industrialization in Latin America

340. Government and Politics of Latin America

540. Graduate Seminar on Government and Politics in Latin America

Department of History

319-320. History of Latin America

[487. Mexico in the Twentieth Century]

488. Brazil since Independence

489. Latin America in the Era of Independence

[687-688. Seminar in Latin American History]

Department of Housing and Design

545-546. Seminar: Social Aspects of Housing in Developing Countries

School of Industrial and Labor Relations

533. Industrial Relations in Latin America

534. Social Problems of Industrialization in Latin America

632. Peasant Movements

662. Cross Cultural Studies of Work and Institutional Development

Modern Foreign Languages and Literatures: Portuguese, Quechua, Spanish

(A full complement of courses in language instruction in these areas is offered.)

- 201-201A. Introduction to Hispanic Literature
- [306. Nineteenth- and Twentieth-Century Spanish-American Literature]
- 311-312. Masterpieces of Hispanic Literature
- 329. Mexican Revolutionary Novel
- 353-354. Hispanic Novel
- 397-398. The Modern Spanish-American Novel
- [401-402. History of the Spanish Language]
- 403. The Grammatical Structure of Spanish
- 404. Spanish for Teachers
- [461-462. Realism: Drama and the Novel]
- [463. Hispanic Drama]
- [464. Hispanic Poetry]
- 465-466. Undergraduate Seminar in Spanish Literature
- 467-468. Honors Work in Hispanic Literature
- 489. Spanish-American Literature to 1888
- 517-518. Graduate Seminar in Hispanic Literature
- 533. Gaucho Literature
- [588. Seminar in Modern Spanish-American Literature]
- 590. Graduate Seminar in Spanish-American Literature

Department of Rural Sociology

- [414. Latin American Societies in Transition]
- 420. Comparative Rural Societies

Department of Sociology

- 330. Population Problems — A Comparative Approach
- 350. Comparative Social Structure
- 433. International Urbanization
- 530. Introduction to Demography
- 632. Research in Demography
- 657. Seminar in Social Structure and Social Change

Interdepartmental

- 602. Seminar in Latin American Studies

SOUTH ASIA PROGRAM

Department of Agricultural Economics

- [664. Seminar on the Agricultural Development of South Asia]

Department of Anthropology

- [441. Culture and Society in South Asia]
- 541. Seminar: India and South Asia
- [577. Palaeoanthropology of South Asia]

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Modern Foreign Languages and Literatures: Hindi

[401. History of Hindi]

600. Seminar in Hindi Linguistics

Modern Foreign Languages and Literatures: Linguistics

331. India as a Linguistic Area

432. Indo-Aryan Structures

436. Dravidian Structures

[521-522. Comparative Indo-European Linguistics]

[530. Elementary Pali]

531-532. Elementary Sanskrit

[534. Comparative Indo-Aryan Linguistics]

[536. Comparative Dravidian]

600. Seminar: South Asian Linguistics

SOUTHEAST ASIA PROGRAM

Department of Anthropology

323. Comparative Religious Systems

434. Ethnology of Mainland Southeast Asia

435. Ethnology of Island Southeast Asia

534-535. Southeast Asia: Readings in Special Problems

Department of Asian Studies

501-502. Southeast Asia

676. Southeast Asia: Research Training Seminar

Department of Comparative Literature

[380. Southeast Asian Literature in Translation]

Department of Economics

371. Public Policy and Economic Development

571. Economic Growth and Development

678. Seminar: Economic Growth in Southeast Asia

Department of Government

344. Government and Politics of Southeast Asia

644. Seminar in Political Problems of Southeast Asia

Department of History

- 495. Southeast Asian History to the Fourteenth Century
- 496. Southeast Asian History from the Fifteenth Century
- 695-696. Seminar in Southeast Asian History

Department of History of Art

- [386. Arts of India and Southeast Asia]
- 488. Southeast Asian Art and Archaeology

Modern Foreign Languages and Literatures: Linguistics

- 571-572. Seminar in Southeast Asian Linguistics
- 573-574. Seminar: Malayo-Polynesian Linguistics

COMMITTEE ON SOVIET STUDIES

Department of City and Regional Planning

- 760. Seminar in Regional Planning
- 762. Soviet and East European Regional and Urban Planning
- 763. Regional Planning and Development in Developing Countries

Department of Comparative Literature

- 207-208. Masterpieces of Russian Literature
- 367. Russian Novel
- 368. Soviet Literature

Department of Economics

- [367. Comparative Economic Systems: Soviet Union and Europe]
- [674. Economic Planning]

Department of Government

- 333. Government and Politics of the Soviet Union
- 334. The Foreign Policy of the Soviet Union
- 534. Seminar in the Politics of the Soviet Union

Department of History

- 309. Introduction to Russian History
- 310. Major Problems in Russian History
- 461. Economic and Social History of Russia
- 462. History of Russian Foreign Relations from the Fifteenth Century
- 661-662. Seminar in Russian History

School of Industrial and Labor Relations

- 445. Comparative Economic Systems: Soviet Russia
- 645. Seminar in Comparative Economic Systems: Soviet Russia

Modern Foreign Languages and Literatures: Russian

- 314. Intellectual Background of Russian Literature, 1750-1900
- 331. Russian Poetry
- 332. Russian Theater and Drama
- 334. The Russian Short Story
- [401-402. History of the Russian Language]
- 403. Linguistic Structure of Russian
- 404. Russian for Teachers
- [431. Russian Prose Fiction]
- 432. Pushkin
- 435. Gogol
- 501. Old Bulgarian
- 502. Old Russian
- 517-518. Russian Stylistics
- 520. Studies in Russian Poetry
- 521. Russian Literature from the Beginnings to 1700
- 522. Eighteenth-Century Literature
- 523. Early Nineteenth-Century Literature
- 534. Topics in Russian Symbolism
- 600. Seminar in Slavic Linguistics
- 601. Introduction to Graduate Study
- 611. Seminar in Russian Dialect Geography
- 671. Seminar in Twentieth-Century Russian Literature
- 672. Seminar in Nineteenth-Century Russian Literature

Department of Psychology

- 488. Individual and Society in the Soviet Union (also given as Sociology 488)

COMMITTEE ON EUROPEAN STUDIES

Architectural History

- 400-401. Survey of Western Architecture
- 433. The Later Middle Ages
- 436. The Renaissance
- 437. The Baroque
- 439. Modern European Architecture
- 450-451. Historical Seminars in Architecture
- 472. Seminar in the History of Early Medieval Architecture
- 479. Seminar in the History of Modern Architecture

Department of City and Regional Planning

762. Soviet and East European Regional and Urban Planning

Department of Comparative Literature

303-304. The Literature of Europe

309-310. The Modern European Novel

314. Humanism and the Renaissance

315-316. Medieval Literature

329. Form and Expression in the Arts of the Twentieth Century

330. Idea and Form in Twentieth-Century European Literature

411. Modern German Literature

Department of Economics

315-316. History of Economic Thought

321. Economic History of Ancient and Medieval Europe

322. Economic History of Modern Europe

367. Comparative Economic Systems: Soviet Union and Europe

521-522. European Economic History

613. History of Economic Thought

621-622. European Economic History

[674. Economic Planning]

Department of Government

104. Comparative Government

[341. Constitutional Government in Europe]

351. Development of Modern Political Thought

[542. Seminar in Comparative Government]

543-544. Seminar in Comparative Government

561-562. Seminar in Political Theory

Department of History

303-304. Medieval History

307-308. English History from Anglo-Saxon Times to the Present

311-312. Science in Western Civilization

335. Medieval Culture, 400-1150

[336. Medieval Culture, 1150-1300]

341-342. Europe in the Age of the Renaissance, Reformation, and Counter-Reformation

343-344. Europe and Europe Overseas from 1688-1783

[347. English Constitutional History I: To 1485]

[348. English Constitutional History II: Since 1485]

351. Europe in the Nineteenth Century

352. Europe in the Twentieth Century

356. History of Modern Germany

437. Church and State during the Middle Ages

- [438. France in the High Middle Ages]
- 442. The Spanish Monarchy and the Revolt of the Netherlands
- [444. The Century of Enlightenment]
- [445. Sources of Eighteenth-Century French History]
- [446. The Old Regime in France, 1660-1789]
- 449. History of England under the Tudors and Stuarts
- [450. History of England in the Nineteenth and Twentieth Centuries]
- 457. Problems of Government in the Ancien Régime
- 551. Evolution of the French Republic
- 553. The European Revolution, 1789-1848
- 554. The Modernization of Europe
- 637-638. Seminar in Medieval History
- 641-642. Seminar in European History during the Era of the Renaissance and Reformation
- 647-648. Seminar in Tudor and Stuart History
- 651-652. Seminar in Modern European History
- 657-658. Seminar in Modern European History

Department of History of Art

- 201-202. Introduction to Western Art
- [331. Art of the Middle Ages]
- 342. Art of the Northern Renaissance
- 347. Art of the Early Renaissance in Italy
- 348. Art of the High Renaissance in Italy
- 349. Art of the Early and High Renaissance
- [354. Seventeenth-Century Painting]
- [356. Art of the Seventeenth and Eighteenth Centuries]
- 362. European Painting of the Nineteenth Century
- 363. Modern French Painting
- [435. Gothic Architecture]
- 446. Literary Sources in the Italian Renaissance
- [448. Problems in Sixteenth-Century Art]
- [454. Studies in Seventeenth-Century Art]
- 464. Problems in Twentieth-Century Art

School of Industrial and Labor Relations

- 325. Social Movements of Industrial Societies
- 430. Comparative Industrial Relations Systems I
- 463. Man and Nature in Industrial Society
- 507. Theories of Industrial Relations Systems
- 530. Comparative Industrial Relations Systems I
- 604. Theories of Industrial and Labor Relations
- 630. International and Comparative Labor Problems
- 632. Peasant Movements
- 633. Sociological and Historical Analyses of Socialist Theory and Practice
- 641. Comparative Social and Labor Legislation

The Law School

303. Comparative Law

508. International Organizations

Modern Foreign Languages and Literatures

French

201–202. Introduction to French Literature

386. Poetry of the Romantic Period

387. Nineteenth-Century Prose Fiction: The Novel after 1850

388. Nineteenth-Century Prose Fiction: The Romantic Novel

391. Twentieth-Century Drama

398. The Twentieth-Century Novel

[401–402. History of the French Language]

403. Linguistic Structure of French

404. French for Teachers

447–448. Medieval Literature

450. Topics in Renaissance Literature

466. Seventeenth-Century Poetry

479. Topics in the Literature of the Enlightenment

496. Modern Literature: Claudel

539. Introduction to French Philology

548. Medieval Seminar: Chrétien de Troyes

553. Renaissance Seminar: Montaigne and His Influence

[554. Gallo-Romance Dialectology]

555. Historical Phonology of French

558. Linguistic Structures of Old and Middle French

563. Seventeenth-Century Seminar: Pascal

570. Eighteenth-Century Seminar: Marivaux

574. Eighteenth-Century Aesthetics

588. Nineteenth-Century Seminar: Flaubert

597. Graduate Seminar in Twentieth-Century Literature

599. Seminar on Valéry

600. Seminar in French Linguistics

629. Introduction to Literary Studies

German

201–202. Introduction to German Literature

352. Lessing and the Enlightenment

[354. Schiller und die Deutsche Klassik]

355. The Young Goethe

356. The Later Goethe

357. Romanticism

358. Realism and Naturalism

359. Prose Fiction from Thomas Mann to Heinrich Böll

[360. Poetry and Drama from Rilke to Brecht]

401. History of the German Language I

402. History of the German Language II

- 403. Linguistic Structure of German
- 404. German for Teachers
- 410. Topics in Classicism and Romanticism
- 413-414. Topics in Modern German Literature
- [501. Introduction to Germanic Linguistics]
- [502. Gothic]
- 503. Old Saxon
- 504. Old High German
- 509. Old Norse I
- 510. Old Norse II
- 511. Sagas
- 512. Edda
- [535-536. Nineteenth-Century German Literature]
- 537. Twentieth-Century German Literature
- [540. History and Methods of Modern German Literary Criticism]
- 601. German Dialectology
- 602. Early New High German
- [611. Germanic Palaeography and Codicology]
- [612. Comparative Germanic Cultures]
- 651. Seminar in Germanic Linguistics I
- 652. Seminar in Germanic Linguistics II
- 653-654. Seminar in German Literature

Italian

- 345-346. Dante
- 361-362. The Modern Period
- 380. The Romantic Period
- [431. Structure of Italian]
- [432. Italian Dialectology]
- 433. Old Italian Texts
- 434. History of the Italian Language
- 488. The Late Nineteenth-Century Novel
- 596. Eugenio Montale
- 600. Seminar in Ibero-Romance Linguistics

Linguistics

- 303. Phonology
- 304. Morphology
- 305. Language Structures
- 306. Syntax
- [441-442. History of the Romance Languages]
- 443-444. Comparative Romance Linguistics
- 445. Problems and Methods in Romance Linguistics
- 446. Romance Dialectology
- 449. Areal Topics in Romance Linguistics
- 516. Literacy
- 537-538. Old Javanese
- [541-542. Comparative Germanic Linguistics]
- [561-562. Comparative Slavic Linguistics]

- 600. Seminar
- 615-616. Directed Research

Spanish

- 311-312. Masterpieces of Hispanic Literature
- 384. The Generation of 1898
- 397-398. The Modern Spanish-American Novel
- [401-402. History of the Spanish Language]
- 403. The Grammatical Structure of Spanish
- 404. Spanish for Teachers
- 419-420. Special Topics in Hispanic Literature
- 440. Medieval Literature
- 455. Sixteenth-Century Spanish Poetry
- 457-458. Cervantes
- 466. Seventeenth-Century Spanish Poetry
- 489. Spanish-American Literature to 1888
- 587. Graduate Seminar in Modern Spanish Literature
- 590. Graduate Seminar in Spanish-American Literature
- 600. Seminar in Ibero-Romance Linguistics

Department of Philosophy

- 201. Ancient and Medieval Philosophy
- 223. Social and Political Philosophy
- 225. Ethics
- 301. Modern Philosophy
- 303. Medieval Philosophy
- 306. Locke, Berkeley, and Hume
- 307. Kant
- 403. Plato and Aristotle

Department of Textiles and Clothing

- 431. History of Costume
- 432. History of Costume

COMMITTEE ON STRUCTURAL CHANGE AND MODERNIZATION

The Committee on Structural Change and Modernization was formed in 1966 to encourage cross-cultural and comparative research; to review course offerings dealing with problems of modernization and to make suggestions for additions; and to provide a focal point for outside lecturers, visitors, and new research opportunities that relate to modernization.

The following list of courses relating to modernization is intended to serve as a guide to more detailed descriptions in other parts of the Announcement. Both social sciences and more technical courses have

been included, but the list does not include those courses dealing with European and American experience related to social change and technological adaptation.

Department of Agricultural Economics

- 364. Economics of Agricultural Development
- 560. Economic Aspects of the World's Food
- [664. Seminar on the Agricultural Development of South Asia]
- 665. Seminar on Latin American Agricultural Policy
- 667. Seminar on the Economics of Tropical Agriculture
- 668. Seminar in the Economics of Agricultural Development

Department of Agricultural Engineering

- 491. Low-Cost Roads

Department of Agronomy

- 401. Geography and Appraisal of Soils of the Tropics
- 422. Tropical Agriculture

Department of Animal Science

- 400. Livestock Production in the Tropics

Department of Anthropology

- 314. Applied Anthropology
- 323. Comparative Religious Systems
- 324. Myth, Ritual, and Symbol
- 326. Economic Anthropology
- 423. Comparative Social Systems
- 434. Mainland Southeast Asia
- 532. Tribal Peoples of Lowland South America
- 534-535. Southeast Asia
- [537. Africa]
- 543. Japanese Culture and Society

School of Business and Public Administration

- 201. International Business Policy
- 479. International Marketing
- 551. American Operations Abroad
- 552. Politics of Foreign Aid
- [553. Comparative Public Administration]
- 560. Public Administration for Foreign Students
- 561. Seminar in Ideology and Political Change
- (also given as Government 545)

- 661. Seminar in Political Development and Social Change (also given as Government 537)
- 662. Seminar in Administration and Development

Department of City and Regional Planning

- 700. History of City Planning
- 710. Principles of City and Regional Planning
- 712. Introduction to Urban and Regional Theory
- 714. Seminar in Urban Ecology
- 715. Applied Location, Theory and Practice
- 736. Seminar in Urban Geographic Analysis
- 763. Seminar in Regional Planning and Development

Department of Communication Arts

- 501. International Communication

Department of Economics

- 321-521. Economic History of Ancient and Medieval Europe *
- 322-522. Economic History of Modern Europe *
- 323-523. American Economic History *
- [324-524. American Economic History*]
- 325. Economic History of Latin America
- [367. Comparative Economic Systems: Soviet Union and Europe]
- 371-571. Public Policy and Economic Development *
- 372-572. Processes of Economic Growth and Development *
- [565. Economic Problems of Latin America]
- 621-622. European Economic History
- 623. American Economic History
- 671-672. Economics of Development
- [673-674. Economic Planning]
- 675. Economic Growth Models
- 678. Economic Growth in Southeast Asia
- 679. Development Planning Techniques

Department of Education

- 626. Seminar: Comparative Extension Education
- 627. Seminar: Implementing Extension and Community Development Programs in Developing Countries

Department of Entomology and Limnology

- 351A. Introductory Parasitology
- 351B. Introductory Parasitology (Lectures)
- [551. Advanced Parasitology (Protozoa and Helminths)]
- 552. Advanced Parasitology (Medical Entomology)

* May be taken by upperclassmen, who register at the 300 level, and by graduate students, who register at the 500 level and prepare additional assignments.

Department of Food Science

403. International Food Development

Department of Government

- 336. Political Attitudes and Participation
- 338. Politics and Modernization
- 344. Government and Politics of Southeast Asia
- 537. Seminar in Political Development and Social Change
(also given as Business and Public Administration 661)
- [538. Seminar in Administration and Development]
(also given as Business and Public Administration 662)
- 545. Seminar in Ideology and Political Change
(also given as Business and Public Administration 561)

Department of History

- 319-320. History of Latin America
- [343-344. European History from 1648 to 1815]
- 351. Europe in the Nineteenth Century
- 487. Mexico in the Twentieth Century
- 488. Brazil since Independence
- 489. Latin America in the Era of Independence
- 496. Southeast Asian History from the Fifteenth Century
- [554. The Modernization of Europe]
- 593-594. Modernization of China

Department of Housing and Design

341-342. Social Aspects of Housing and Urban Development in
Emerging Countries

School of Industrial and Labor Relations

- 325. Social Movements of Industrial Societies
- 431. Comparative Industrial Relations Systems II
- 434. Industrialization and Social Change in Africa
- 445. Comparative Economic Systems: Soviet Russia
- 531. Comparative Industrial Relations Systems II
- 532. Social Aspects of Modernization
- 534. Social Problems of Industrialization of Latin America
- 535. Politics and Industrialization in Emerging Nations
- 631. Social Problems of Industrialization
- 632. Peasant Movements
- 641. Comparative Social and Labor Legislation

Graduate School of Nutrition

- 100. Problems and Programs in International Nutrition
- [250. Seminar in World Problems of Food and Population]

Department of Plant Breeding and Biometry

[506. Principles of Seed Production, Technology, and Distribution]

Department of Rural Sociology

- 200. Societal System Stresses
- 411. Community Development and Planned Change
- 412. Rural Social Systems
- [414. Latin American Societies in Transition]
- 420. Comparative Rural Societies
- 437. The Sociology of Aging
- 443. Politics, Social Control, and Pluralism
- 516. Cross-Cultural Research Methods
- 528. Applications of Sociology to Development Programs
- 530. Contemporary Theories of Social Change

Department of Sociology

- 330. Population Problems
- 350. Comparative Social Structure
- [362. Society and Economic Development]
- 426. Regional Population Analysis
- 433. International Urbanization
- 541. Social Organization and Change

Department of Vegetable Crops

- 429. Special Topics in Plant Science Extension

COMPARATIVE ECONOMIC DEVELOPMENT PROGRAM

The Program in Comparative Economic Development at Cornell University was founded in 1966 by a group of senior members of the Department of Economics. Its primary purpose is theoretical and empirical research into the causes and forces of economic development, emphasis being placed on the multiplicity and diversity of form of the development phenomenon.

Several secondary benefits derive, or are expected to derive, from the activities of the program. One is the educational feed-back in the form of seminars, guest lecturers, and the availability of research scholarships to graduate students in the Department of Economics. Further, arrangements are being made for the establishment of regional research and educational centers in selected focal development countries.

While begun by members of the Department of Economics, the program is not restricted to that department. On the contrary, it is hoped

that as time goes on cooperation will be obtained from other fields. In fact, the philosophy of a wider basis of development science, not restricted only to economics, is intended to become the central strength of the program.

Department of Economics

- 322. Economic History of Modern Europe
- 325. Economic History of Latin America
- 361. International Trade Theory and Policy
- 362. International Monetary Theory and Policy
- 367. Comparative Economic Systems: Soviet Union and Europe
- 371. Public Policy and Economic Development
- 372. Processes of Economic Growth and Development
- 521-522. European Economic History
- 565. Economic Problems of Latin America
- 571-572. Economic Growth and Development
- 621-622. European Economic History
- 661-662. International Economics: Trade Theory
- 663-664. International Economics: Balance of Payments
- 671-672. Economics of Development
- 673-674. Economic Planning
- 675. Economic Growth Models
- 676. The Economy of China
- 678. Economic Growth in Southeast Asia
- 679. Theory of Economic Development

School of Industrial and Labor Relations

- 445. Comparative Economic Systems: Soviet Russia

LANGUAGE INSTRUCTION

Burmese	Linguistics
Cebuano (Bisayan)	Portuguese
Chinese (Mandarin, Amoy-Hok-	Quechua
kien, Cantonese, and Classical)	Russian
Czech	Serbo-Croatian
Dutch	Sinhalese
English (as a foreign language)	Spanish
French	Tagalog
German	Tamil
Hindi	Telugu
Indonesian	Thai
Italian	Urdu
Japanese	Vietnamese
Javanese	

The Division of Modern Languages offers basic courses in the languages listed above leading to a working command of the spoken and written forms. The intensive introductory course in any language comprises 240 contact hours of instruction. Instruction is offered throughout the year and in the summer on demand. Work in the specific linguistics of these languages as well as general theoretical and applied linguistics is also offered in the Division. Special attention is given to the teaching of English as a foreign language overseas.

Under an alternating arrangement with Yale University, the East and Southeast Asia Language and Area Centers at Cornell offer a program of intensive language instruction in Burmese, Chinese, Indonesian, Tagalog, Thai, and Vietnamese during a ten week summer period for which NDFL (Title VI) Fellowships are tenable.

In summer 1967 instruction will be held at Yale University and in summer 1968 at Cornell.

For further information and application forms for the 1968 Cornell summer program, address:

Director, East Asia Program, 102 Franklin Hall; or
Director, Southeast Asia Program, 108 Franklin Hall,
Cornell University
Ithaca, New York 14850

DESCRIPTION OF COURSES

Courses at Cornell University in international studies are described in this section. The parenthetical notes at the end of the course descriptions refer the reader to the area and specialized programs in which the course is included. The administrative detail shown (instructors, time, whether or not offered) is subject to change. The material is arranged alphabetically by department or subject of study, irrespective of college or school. For further information consult the Announcement of the particular school or college. The appropriate Announcements are as follows.

New York State College of Agriculture: Agricultural Economics, Agricultural Engineering, Agronomy, Animal Science, Communication Arts, Education, Entomology and Limnology, Food Science, International Agricultural Development, Plant Breeding and Biometry, Pomology, Rural Sociology, Vegetable Crops.

College of Architecture: Architectural History, City and Regional Planning.

College of Arts and Sciences: Anthropology, Asian Studies, Comparative Literature, Economics, Geological Sciences, Government, History, History of Art, Modern Languages and Literatures, Philosophy, Psychology, Sociology.

Graduate School of Business and Public Administration: Business and Public Administration.

New York State College of Home Economics: Child Development and Family Relationships, Food and Nutrition, Home Economics Education, Household Economics and Management, Housing and Design, International Home Economics, Textiles and Clothing.

New York State School of Industrial and Labor Relations: Industrial and Labor Relations.

Law School: Law.

Graduate School of Nutrition: Nutrition.

DEPARTMENT OF AGRICULTURAL ECONOMICS

364. ECONOMICS OF AGRICULTURAL DEVELOPMENT

Spring. Credit three hours. Prerequisite, Course 150 or Economics 103-104, or consent of the instructor. Lectures, T Th S 9:05. Warren 345. Mr. Mellor.

A discussion of the special problems of agricultural development, in low per-capita income areas and countries. Attention will be devoted to the relationship between development in agriculture and in other sectors of the economy, capital and capital formation, the role of land and land reform.

increasing efficiency in resource use, coordination problems in agricultural development, and the like. (See International Agricultural Development, Structural Change.)

452. REGIONAL AGRICULTURAL ANALYSIS

Spring term. Credit four hours. Courses 150 and 302 should precede or accompany this course. Lectures, M W F 9:05. Warren 245. Discussion and laboratory, T or Th 2:00-4:25. Warren 160. Three field trips are 2-5 and two are 1-5:30. Mr. Conklin.

Methods for evaluating agricultural possibilities in both advanced and less developed areas; physical land variability; physical classifications and descriptions; production functions as a link between physical and economic studies; concepts, theories, and techniques for evaluating economic alternatives; the relevance of institutional and other social factors; relationships between the agricultural sector and other sectors in an area economy; and methods for presenting analytical results, including economic classification systems.

560. ECONOMIC ASPECTS OF THE WORLD'S FOOD

Spring term of odd numbered years. Credit three hours. Primarily for graduate students but open to seniors with permission of the instructor. Prerequisites, basic economics and a course in economic development. Time to be arranged. Mr. Poleman.

Designed for students in economics and agricultural economics who are interested in the problems associated with quantification of the "Malthusian Dilemma." Briefly considered are human food requirements, the major food groups, and the geography of world food production and consumption. Also examined are national diets and historical trends in food consumption. Prime attention is devoted to techniques for data evaluation, including food balance sheets and consumption surveys, and the interrelations between population, food and economic progress. (See International Agricultural Development, Structural Change.)

651. SEMINAR IN AGRICULTURAL POLICY

Spring term. Credit two hours. Open only to graduate students. W 2-4:25. Warren 245. Mr. Robinson.

An analysis of current agricultural policies and proposed programs in the United States and selected foreign countries. (See International Agricultural Development.)

[664. SEMINAR ON THE AGRICULTURAL DEVELOPMENT OF SOUTH ASIA]

Spring term. Credit two hours. Open only to graduate students who have completed Course 364 or its equivalent. Times to be arranged. Mr. Mellor. (See South Asia Program, International Agricultural Development, Structural Change.) Not offered in 1967-68.

665. SEMINAR ON LATIN AMERICAN AGRICULTURAL POLICY

Fall term. Credit two hours. Prerequisite, basic economics, a course in economic development, and permission of the instructor. A knowledge of Spanish or Portuguese is highly desirable. T 2:30-4:25. Warren 260. Mr. Freebairn.

An examination of policies for the development of agriculture in Latin America including treatment of land tenure, the planning process, and related topics. (See Latin American Program, International Agricultural Development, Structural Change.)

667. SEMINAR ON THE ECONOMICS OF TROPICAL AGRICULTURE

Spring term of even numbered years. Credit three hours. Primarily for graduate students, but open to seniors with permission of the instructor. Prerequisite, basic economics and a course in economic development. F 2:30-4:25 plus an additional weekly meeting with the instructor. Warren 31. Mr. Poleman.

An examination of the production, distribution, and consumption of agricultural commodities in tropical countries. Emphasis will be on statistical sources and methods for their appraisal. Student participation and the preparation of a term paper will be stressed. (See International Agricultural Development, Structural Change.)

668. SEMINAR IN THE ECONOMICS OF AGRICULTURAL DEVELOPMENT

Fall term. Credit two hours. Open only to graduate students with permission. Time to be arranged. Messrs. Barraclough, Call, Conklin, Freebairn, Poleman, Mellor, Sisler, and other staff.

A joint exploration by the departmental staff in international agriculture of current topics in economic development with respect to agriculture. Intended primarily to facilitate the exchange of ideas among staff members, the seminar will be open to a limited number of advanced graduate students. Each student participant will be expected to prepare and defend a paper on a topic associated with his dissertation research. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF AGRICULTURAL ENGINEERING

491. LOW-COST ROADS

Credit three hours. Primarily for applications to developing countries. Offered upon sufficient demand, usually in fall term. Prerequisite, consent of instructor. Principally directed study with one two and one-half hour class session per week to be arranged. Mr. Spencer.

Study of economic considerations in road system improvement, road improvement planning and programming, road location and geometric design, engineering soil characteristics and classification, design of roadbed thickness, drainage, stabilization methods and materials, dust palliatives, wearing surfaces. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF AGRONOMY

301. IDENTIFICATION, APPRAISAL, AND GEOGRAPHY OF SOILS

Spring term. Credit four hours. Prerequisite, Course 200 or permission of the instructor. Lectures, M W F 11:15. Laboratory, M 2-4:25. Warren 37. Mr. Arnold.

The soil as a natural body. Principles of identification and classification of geographic units of soil and interpretation of such units for applied objectives. Geography of major kinds of soil of North America in relation to environment and cultural patterns. Field practice in characterizing, mapping, and interpreting geographic soil units. (See International Agricultural Development.)

401. GEOGRAPHY AND APPRAISAL OF SOILS OF THE TROPICS

Spring term. Credit three hours. Lectures, W F 12:20. Caldwell 100. Discussion F 2:30-4:25. Warren 37. Mr. Drosdoff.

Character, production potential, and management requirements of soils of tropical rain forests, tropical savannahs, tropical deserts, and tropical highlands, including soils under paddy culture. Emphasis is on soil properties associated with the principal kinds of soil and bases for their interpretation in terms of production potential and management requirements. Lectures are used to introduce principles whose applications are treated by problem-solving, discussion, and independent study of the literature. Individuals who have not had the equivalent of Course 200 will be expected to become familiar with elementary principles of soil by self-study. (See International Agricultural Development, Structural Change.)

422. TROPICAL AGRICULTURE

Spring term. Credit three hours. Lectures and discussions, M W F 10:10. Plant Science 37. Prerequisites, a course covering elementary botany and permission of instructor. Mr. MacDonald.

Designed to provide some knowledge and understanding of the tropical environment and its agriculture. Topics covered include the agriculture, principal crops, and cropping problems of the tropics and subtropics. Particular stress is given to (a) agricultural ecology, (b) agricultural patterns, traditions, and problems, (c) economic crops, their botany, adaptation, cultural requirement, improvement, management, protection, production, and use, and (d) resources, limitations, and opportunities for tropical agricultural development and improvement. Independent study of the literature is encouraged and facilitated. Lectures supplemented by illustrations, demonstrations, and discussions. (See International Agricultural Development, Structural Change.)

425. ECONOMIC CROPS OF THE WORLD, THEIR NATURE, PRODUCTION, PRODUCTS, AND USE

Spring term. Credit four hours. Prerequisite, course in field crop production and organic chemistry or biochemistry and permission of instructor. Lectures, M W F 9:05. Laboratory, W 2:30-4:25. Warren 37. Mr. MacDonald.

A study of the agronomic crops of the world in relation to their occurrence, adaptation, culture, production, and use. Special attention is devoted to feed, food, fiber, oil, drug, and various other crops of arid and tropical regions. Crop processing, product extraction, and storage will be discussed. Emphasis will be on plants and plant products in the use of man. (See International Agricultural Development.)

DEPARTMENT OF ANIMAL SCIENCE**400. LIVESTOCK PRODUCTION IN THE TROPICS**

Spring term. Credit three hours. Prerequisite, Course 100, 112, or 220, or permission of the instructor. Lectures and discussion, T Th 10:10-12:05. Morrison 342. Mr. McDowell.

A discussion of the present and potential roles of domesticated animals as a source of food, power, and fiber in tropical areas of the world. Physiological effects of climactic and other environmental factors, breed and species characteristics involving adaptability, heat tolerance, disease resistance, and management in relation to feed utilization, will be summarized. The efficiency

of production of meat, milk, wool, and eggs will be considered. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF ANTHROPOLOGY

101. INTRODUCTION TO CULTURAL ANTHROPOLOGY

Either term. Credit three hours a term. Open only to freshmen and sophomores. Fall term: T Th 11:15, discussion sections to be arranged. Mr. B. Lambert. Spring term: T Th 10:10, discussion sections to be arranged. Mr. Smith.

A comparative study of the organization of cultural behavior in systems of communications, technology, social relations, ritual ideas, and sentiments; the relation of such systems to personal behavior and to continuity, change, and cultural transfer in history. Illustrative materials drawn largely from non-Western societies.

102. THE EVOLUTION OF MAN

Either term. Credit three hours a term. Open only to freshmen and sophomores. Anthropology 101 is not prerequisite to Anthropology 102. Fall term: T Th 10:10, discussion sections to be arranged. Miss Treistman. Spring term: T Th 11:15, discussion sections to be arranged. Mr. Ascher.

An exploration of the archaeological and fossil record of human evolution; emphasis is on the varied ways of uncovering, interpreting, and understanding man's biological and cultural development from the origin of man to the rise of civilization.

201-202. SEMINAR: PROBLEMS IN ANTHROPOLOGY

Throughout the year or either term. Credit three hours a term. Open only to selected underclassmen who have had Anthropology 101 or 102 or both, and the special permission of the instructor. Miss Treistman and Messrs. Cancian, Lynch, and Siegel.

A seminar designed to permit intensive development of selected topics and problems raised in Anthropology 101-102. Students will be required to prepare research papers and lead discussions.

302. LANGUAGE AND CULTURE

Spring term. Credit four hours. Instructors to be arranged. Open to all sophomores and upperclassmen without prerequisite. M W F 10:10.

A survey of the field of linguistics as a branch of anthropology.

303. PREHISTORIC ARCHAEOLOGY

Fall term. Credit four hours. Open to sophomores and upperclassmen without prerequisite. M W F 11:15. Mr. Lynch.

A study of Old World prehistory from the origins of culture in the Palaeolithic through the beginnings of civilization.

304. BIOLOGICAL ORIGINS AND EVOLUTION OF MAN

Spring term. Credit four hours. Open to all sophomores and upperclassmen without prerequisite. M W F 11:15. Mr. Kennedy.

A survey of modern theories of man's biological history. The evidence for primate evolution in the data of the fossil records, comparative analysis, biochemical anthropology and animal behavior studies. Particular attention is given to taxonomy, phylogeny, proto-cultural development, and on-going human evolution.

305. PSYCHOLOGICAL ANTHROPOLOGY

Fall term.

312. CONTEMPORARY ANTHROPOLOGICAL THEORY AND METHOD

Spring term. Credit four hours. M W F 2:30. Mr. Opler.

A survey of the principal approaches employed by present-day anthropologists as they seek to understand human society and culture. Applications of social and psychological theory to anthropological problems will be considered.

314. APPLIED ANTHROPOLOGY

Spring term. Credit four hours. M W F 10:10. Mr. Opler.

The uses of anthropology in the modern world. Designed not only for students of the humanities and social sciences, but also for natural scientists concerned with the cultural problems involved in technological change, community development, native administration, and modernization in various regions of the world.

321. KINSHIP AND SOCIAL ORGANIZATION

Fall term. Credit four hours. M W F 10:10. Mr. T. Turner.

The development of kinship studies, analysis of the family, unilineal and bilateral systems of kinship, marriage. The study of kinship terminology. Kinship in small-scale and complex societies. Political, economic, and religious aspects of kinship organization.

323. COMPARATIVE RELIGIOUS SYSTEMS

Fall term. Credit four hours. M W or F 2:30-4:25. Mr. Siegel.

A study of religious thought and behavior emphasizing the beliefs of non-literate and non-Western peoples.

324. MYTH, RITUAL, AND SYMBOL

Spring term. Credit four hours. M W F 1:25. Mr. T. Turner.

A survey of various approaches to the understanding of myth, cosmology, ritual, and esthetic symbolism, drawing upon anthropological, psychological, and philosophical sources. The ideas of certain literary critics and historians of religion will also be considered. An attempt will be made to isolate the basic formal principles of symbolic structures, to analyze the nature and sources of the affective and cognitive aspects of symbolic meaning and to define the social and cultural functions of the major categories of symbolism.

326. ECONOMIC ANTHROPOLOGY

Spring term. Credit four hours. M W F 11:15. Mr. Cancian.

Data on economic systems of primitive and peasant societies and problems in the conceptualization of these data will be reviewed in terms of the "substantive," "formal," and "adaptive" approaches to economic anthropology. Attention will be given to economic change.

364. ARCHAEOLOGY OF THE AMERICAS

Spring term. Credit four hours. T Th 9:05 and a discussion section to be arranged. Mr. Lynch.

A study of the prehistoric cultures of the New World. Major topics will include the entry of man; early adaptations to the environment; the American Southwest; the origins of American agriculture; the rise of temple centers, cults, and great art styles; the formation of states in Mexico and Peru; and possibilities of long distance trade and sea travel.

372. LIVING RACES OF MAN

Spring term. Credit four hours. M W F 9:05. Mr. Kennedy.

A survey of the major features of phenotypic variation in human populations today. Attention is directed to the evolutionary factors of race formation operating through time and across geographical lines, to the racial histories of particular human groups, and to the development of concepts about race in Western thought.

423. COMPARATIVE SOCIAL SYSTEMS

Fall term. Credit four hours. M W F 2:30. Mr. V. Turner.

The topics dealt with will include the comparative study of systems of kinship, politics, religion, and magic in preliterate societies and the relationship between these types of systems in particular societies. They will further include age and sex differentiation; age-sets and age-grades; division of labor, types of specialization, occupational associations; rank and occupation; social classes, caste, slavery, pawnship and serfdom; secret associations; social networks and social mobility. References will also be made to theories concerning them.

430. ETHNOLOGY OF NORTH AMERICA

Spring term. Credit four hours. Prerequisite, Anthropology 101 or 301, or consent of the instructor. M W F 3:35. Mr. Roberts.

A general survey of the ethnography of North America, with emphasis on problems and topics to which the North American materials are most relevant. Selected cultures will be considered in some detail.

434. ETHNOLOGY OF MAINLAND SOUTHEAST ASIA

Spring term. Credit four hours. M W F 9:05. Mr. Mendelson.

The development and distribution of major cultural systems in mainland Southeast Asia. Discussion of selected groups in southern China, Assam, Burma, Thailand, Laos, Cambodia, and Vietnam, and of the fate of traditional cultural characteristics following the expansion of Chinese, Indian, Moslem, and Western civilizations into these areas.

435. ETHNOLOGY OF ISLAND SOUTHEAST ASIA

Fall term. Credit four hours. M W F 1:25. Mr. Siegel.

A survey of cultures of Indonesia, Malaysia and the Philippines with attention focused on social organization, rituals, beliefs, and forms of cultural expression. Selected societies will be studied in some detail.

436. ETHNOLOGY OF AFRICA

Spring term. M W F 2:30. Mr. V. Turner.

A social and cultural survey of representative African peoples. Stress is laid on the comparative study of political institutions and local descent groups. Ritual beliefs and practices are considered in relation to repetitive and radical change. (See African Studies.)

438. ETHNOLOGY OF OCEANIA

Spring term. Credit four hours. M W F 12:20. Mr. B. Lambert.

A survey of native cultures of Polynesia, Micronesia, Melanesia, and Australia, with emphasis on topics of general interest to social anthropologists. The settlement and prehistory of the area will also be discussed.

451. INTERPRETIVE ARCHAEOLOGY

Fall term. Credit four hours. Th 1:25-3:20. Mr. Ascher.

A discussion of the dual humanistic, scientific aims of archaeology and how they may be achieved. The nature of recognition, observation, classification, experiment, quantification, and analogy in archaeological inference. Critical evaluation of attempts to reconstruct events, systems of knowledge, personalities, economics, and societies. Examples are drawn from archaeology in contemporary as well as ancient communities. Laboratory and field work arranged where appropriate for individual projects.

466. TECHNOLOGY

Spring term. Credit four hours. M W F 1:25. Miss Treistman.

A topical study of primitive arts and industries; the history of techniques and the history of technological studies. Examples will be ethnological and archaeological.

471. PHYSICAL ANTHROPOLOGY LABORATORY

Fall term. Credit four hours. Prerequisite, Anthropology 102, 202, 304, or 372; Biological Science 101-102, 103-104, 210, 270, 280, 301, 311, 361, 362 or consent of the instructor. Th S 10:10-12:05. Mr. Kennedy.

Methodology of field and laboratory analysis of human biological variation. Practical exercises in the techniques of serology, comparative primate anatomy, growth studies, and the interpretation of the hominid fossil record.

491-492. HONORS SEMINAR

Throughout the year. Credit four hours. Hours to be arranged. Mr. Lambert.

520. CONTEMPORARY BRITISH AND FRENCH ANTHROPOLOGY

Spring term. Credit four hours. Mr. V. Turner.

A survey and critique of major current trends in British and French anthropology. Special attention is paid to the work of such representative figures as Levi-Strauss, Leach, Fortes, Firth, and Gluckman and the types of research they have fostered.

521. ETHNOLINGUISTICS

Fall term. Credit four hours. F 3:35-5:35. Instructor to be announced.

A survey of problems and findings in the interrelations of language and culture.

524. RELIGIOUS SYSTEMS: BUDDHISM

Spring term. Credit four hours. F 3:35-5:35. Mr. Mendelson.

A comparative study of this world religion in the context of Asian civilizations with emphasis on Theravada Buddhism.

525. THE CONTENT OF CULTURE

Fall term. Credit four hours. T 3:35-5:35. Mr. Roberts.

Attention is given to the description and management of the informational resource known as culture with a view to developing a theory of culture content. Codes, models, and inventories are given specific attention.

531. MIDDLE AMERICA

Fall term. Credit four hours. Th 3:35-5:35. Mr. Cancian.

Topics in the social anthropology of middle American Indians and peasants. This year the focus will be on economic systems.

532. TRIBAL PEOPLES OF LOWLAND SOUTH AMERICA

Spring term. Credit four hours. M 3:35-5:35. Mr. T. Turner.

An analytical study of selected well-documented tribal societies from Tierra del Fuego to the Amazon basin and Andean Montaña. Ecology, social structure, political organization, ritual and mythology will be considered.

534-535. SOUTHEAST ASIA

Throughout the year. Credit and hours to be arranged. Prerequisite, consent of instructors. Messrs. Mendelson and Siegel.

Selected cultural problems of the region will be studied comparatively and historically.

541. INDIA AND SOUTH ASIA

Fall term. Credit four hours. M 3:35-5:35. Mr. Opler.

An analysis of selected social, economic ideological institutions and developments in India and South Asia and of present tendencies in regard to them.

543. JAPANESE CULTURE AND SOCIETY

Fall term. Credit four hours. W 3:35-5:35. Mr. Smith.

A survey of the social structure of Japan and a discussion of trends in urban and rural life during the past century. Attention will also be devoted to the historical development and present social context of the graphic arts, literature, music, and the drama.

561. PROBLEMS IN ASIAN ARCHAEOLOGY

Fall term. Credit four hours. T 3:35-5:35. Miss Treistman.

An investigation of selected problems in Asian prehistory, with emphasis on the origins of civilization.

564. PROBLEMS IN EUROPEAN ARCHAEOLOGY

Spring term. Credit four hours. W 3:35-5:35. Mr. Lynch.

An investigation of selected problems in the interpretation of European prehistory ranging from the significance of variation in Mousterian industries to the archaeological identification of Iron Age cultural and linguistic groups.

575. PHYSICAL ANTHROPOLOGY: HISTORY AND THEORY

Fall term. Credit four hours. Mr. Kennedy.

A study of the intellectual background of such topical problems as adaptation, variation, natural selection, morphological description, etc. Also readings from original sources by Buffon, Blumenbach, Darwin, de Quatrefages, M. Boule, and current scholars.

DEPARTMENT OF ARCHITECTURAL HISTORY

400-401. SURVEY OF WESTERN ARCHITECTURE

Throughout the year. Credit three hours a term. Mr. Jacobs.

The history of architecture, considered as a social and cultural expression of Western civilization. Ancient and medieval architecture are discussed in the fall, Renaissance and modern architecture in the spring. Parallel developments in painting and sculpture are taken up where relevant. Intended for

students in other colleges interested in an introduction to the history of architecture, and required of all architecture students. No special skills or knowledge are necessary. Non-architects may take either or both terms for credit. Slide lectures, readings, short papers, and examinations. (See European Studies.)

432. THE EARLY MIDDLE AGES

Fall term. Credit three hours. Prerequisite, Architecture 400 or permission of the instructor. Mr. Detweiler.

Christian architecture of the first millennium, with emphasis on the early Christian and Byzantine.

433. THE LATER MIDDLE AGES

Spring term. Credit three hours. Prerequisite, Architecture 400 or permission of the instructor.

Medieval architecture in western Europe, with emphasis on the Romanesque and Gothic. (See European Studies.)

434. ISLAMIC ARCHITECTURE

Spring term. Credit three hours. Prerequisites, Architecture 400 and 401 or permission of the instructor. Mr. Detweiler.

435. (PLANNING 704) ARCHITECTURE AND PLANNING IN THE FAR EAST

Fall term. Credit three hours. Prerequisite, Architecture 400 or permission of the instructor. Mr. Hugo-Brunt.

An introduction to the evolution of architecture and urbanization in India, China, Thailand, Cambodia, and Japan.

436. THE RENAISSANCE

Spring term. Credit three hours. Prerequisite, Architecture 401 or permission of the instructor.

European architecture of the fifteenth and sixteenth centuries. (See European Studies.)

437. THE BAROQUE

Spring term. Credit three hours. Prerequisite, Architecture 401 or permission of the instructor.

European architecture of the seventeenth and eighteenth centuries. (See European Studies.)

439. MODERN EUROPEAN ARCHITECTURE

Fall term. Credit three hours. Prerequisite, Architecture 401 or permission of the instructor. Mr. Jacobs.

Nineteenth- and twentieth-century architecture of Europe. (See European Studies.)

450-451. HISTORICAL SEMINARS IN ARCHITECTURE

Throughout the year. Credit two hours a term. Permission of the instructor is required.

Qualified students will prepare papers based on historical evidence, discussing problems relating to design or architecture. (See European Studies.)

472. SEMINAR IN THE HISTORY OF EARLY MEDIEVAL ARCHITECTURE

Either term. Credit two hours. Undergraduates admitted by permission of the instructor. Mr. Detweiler.

(See European Studies.)

479. SEMINAR IN THE HISTORY OF MODERN ARCHITECTURE

Spring term. Credit two hours. Undergraduates admitted by permission of the instructor. Mr. Jacobs.

Investigation, by means of readings, lectures, and reports, of historical problems in architecture of the eighteenth, nineteenth, and twentieth centuries in Europe. (See European Studies.)

DEPARTMENT OF ASIAN STUDIES

401. ASIAN STUDIES HONORS COURSE

Either term. Credit four hours a term. Staff.

This course, in which the student writes an Honors essay, is required of all Honors students in their senior year. It is normally taken with the student's major adviser.

402. ASIAN STUDIES DIRECTED READING

Either term. Credit two hours a term. Staff.

This course, which is open only to majors in the department in their senior year, provides the student with the opportunity to read intensively in a selected area under the direction of a member of the staff.

501-502. SOUTHEAST ASIA

Fall term, Malaysia (Mr. Harrison); spring term, Indonesia (Mr. Seloemardjan).

A graduate-level survey of the cultures and history of Southeast Asia covering the pre-European, Colonial, and postcolonial periods, but with particular emphasis on postwar developments and contemporary problems. Occasional focus on a problem common to the area as a whole, but usually deals with a different country of Southeast Asia each term. (See Southeast Asia Program.)

591-592. SEMINAR: FIELD RESEARCH

Staff. Throughout the year.

Field research seminars for selected advanced students are conducted in South Asia, Southeast Asia, Hong Kong, Taiwan, or Japan by staff members who are themselves working in these areas. (See General Asian Program.)

676. SOUTHEAST ASIAN RESEARCH TRAINING SEMINAR

Spring term. Hours to be arranged. Credit to be arranged. Mr. Seloemardjan.

Open only to advanced graduate students preparing for fieldwork in Southeast Asia. (See Southeast Asia Program.)

GRADUATE SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION

201. INTERNATIONAL BUSINESS POLICY

Second term. Credit three hours. Prerequisite, Course 200 or consent of the instructor. Mr. Gilmore.

A sequel to Course 200. The problems of planning and organizing world-wide operations are stressed. Utilizing business-policy concepts of strategy formulation and implementation developed in Course 200, the student explores case problems in multinational companies. Discussion centers on general managers who coordinate all functional activities required for profit responsibility at either headquarters or subsidiary levels. The course affords the student an opportunity to gain further experience in applying the approaches developed in Course 200 in situations rendered more complex by virtue of such additional considerations as exchange problems; tax policies; nationalistic pressures; and differences in language, currency, laws, and culture. Of particular concern is the difficulty of devising effective means of managing decentralized operations on a global scale.

479. INTERNATIONAL MARKETING

Second term. Credit three hours. Prerequisite, Course 126 or consent of the instructor. Mr. Rathmell.

The techniques of marketing to and within different national and regional economies (the European Common Market, for example) are stressed. Problems of planning and staffing multinational marketing organizations are studied. Attention is directed to the impact of different political-economic systems and management philosophies on the marketing process. The quantitative and qualitative characteristics of various national markets are studied together with international and national regulation of marketing.

551. AMERICAN OPERATIONS ABROAD

First term. Credit three hours. Prerequisite, Course 120 or consent of the instructor. Mr. Bent.

The foreign operational setting of American businesses abroad and the role of American private enterprise in economic development. Consideration of how American diplomacy and foreign policy relate to overseas investment and business abroad. Special attention will be given to those policy and administrative problems common to business and government in managing foreign field operations, negotiating with host governments, and communicating administrative needs.

552. POLITICS OF FOREIGN AID

Second term. Credit three hours. Prerequisite, Course 120 or consent of the instructor. Mr. Bent.

An analysis of how American foreign policy relates to economic, technical and military assistance to developing countries. Attention will also be given to the interaction of executive, legislative and administrative factors in the formulation of assistance policies. Consideration will also be given to how the American policy process relates to the internal affairs of the recipient countries.

[553. COMPARATIVE PUBLIC ADMINISTRATION]

First term. Credit three hours. Mr. Bent. Not offered in 1967-68.

Public administration systems of the United States, England, and Turkey

are analyzed, using political and sociological concepts. Typical predeterminants of modern bureaucracy are reviewed and used to determine the comparative level of administrative development in the societies concerned. The influence of selected social institutions and values on the bureaucracy in each country is determined, including such critical variables as the governmental system (e.g., separation of powers), class structure, educational philosophy and system, attitudes toward authority, and stage of political and economic development. Students prepare papers analyzing the influence of such variables in one of the societies considered. (See Structural Change.)

560. PUBLIC ADMINISTRATION FOR FOREIGN STUDENTS

First term. Credit three hours. Open to seniors and graduate students. Mr. Bent.

An introductory course for foreign students who have not had previous course work in public administration. It is concerned with the administrative problems of less-developed countries, including formal organization (structure, departmental organization, and central-field relations), personnel and civil service systems, and the problems of adapting modern administrative concepts to other environments. Special attention is given to the problems of the operating administrator in government agencies. (See Structural Change.)

561. SEMINAR IN IDEOLOGY AND POLITICAL CHANGE (Government 545)

Second term. Credit four hours. Mr. Ashford.

The philosophical and ideological roots of nationalist thought in developing countries are examined. Particular attention is given to the modification and elaboration of nationalism in response to the achievement of independence and the growing commitment to rapid development. The major approaches to the study of nationalism are critically examined. (See African Studies, Structural Change.)

661. SEMINAR IN POLITICAL DEVELOPMENT AND SOCIAL CHANGE (Government 537)

First term. Credit four hours. Mr. Ashford.

Introduces problems of political and administrative reorganization in rapidly changing nations. Analytical problems of identifying trends and critical relationships are considered, and a critical assessment is made of several different approaches to generalizations about rapid change in developing countries. The seminar presents materials useful to students considering careers in public and private agencies overseas and international organizations and to those interested in research in developing countries. (See African Studies, Structural Change.)

662. SEMINAR IN ADMINISTRATION AND DEVELOPMENT

Second term. Credit three hours. Prerequisite, Course 661 or a comparable interdisciplinary course. Mr. Bent.

Designed as a sequence to the seminar in the developmental process (Course 661). Particular attention is given to several schemes for the analysis of administrative behavior in developing nations. The seminar considers the administrative problems resulting from increased functional specialization in both the public and private sectors of national affairs and also the problems of diffusing and decentralizing administrative chores to lower levels and over wider geographic areas. (See Structural Change.)

DEPARTMENT OF CHILD DEVELOPMENT AND FAMILY RELATIONSHIPS

162. THE FAMILY AND SOCIETY

Spring. Credit three hours. Mr. Devereux. M W F 11:15.

Intended to provide a general introduction to the sociological study of the family, with particular reference to the relationships between the family and society and between the family and its individual members. Special emphasis is placed upon the role of the family in child development. Whereas the major focus is upon the family in contemporary America, extensive use is also made of cross-cultural and comparative materials.

452. FAMILY STRUCTURE AND ECONOMIC CONTROL

Fall. Credit three hours. Open to graduate students, and undergraduates with permission of instructor. Mrs. Cancian. M F 1:30-3:00. S-U grades optional.

The seminar will examine cross-cultural variation in control of family economic resources (e.g., control by husband, or his lineage, or by non-relatives), and investigate the relationship between economic control and other aspects of family structure. Both primitive and modern societies will be considered as well as those undergoing rapid change. The seminar will explore various theories, such as Homans' theory of social exchange, and will attempt to formulate the beginning of a theory about family structure and economic control.

662. SEMINAR IN THE FAMILY AND SOCIETY

Spring. Credit four hours. Open to graduate students only. Mr. Devereux. M W F 11:15 and F 2:00. Graduate section of Child Development and Family Relationships 162.

In addition to covering the lectures and readings of the course, students will do additional readings, meet as a separate group for discussion, and prepare a term paper.

DEPARTMENT OF CITY AND REGIONAL PLANNING

700. HISTORY OF CITY PLANNING

Fall term. Credit three or four hours. Open to graduates and upperclassmen. (Four hours credit required for graduate students in city planning.) Mr. Hugo-Brunt.

The history of the planning of communities from ancient times to the present.

704. (ARCHITECTURE 435.) ARCHITECTURE AND PLANNING IN THE FAR EAST

Fall term. Credit three hours. Prerequisite, Architecture 400 or permission of the instructor. Mr. Hugo-Brunt.

An introduction to the evolution of architecture and urbanization in India, China, Thailand, Cambodia, and Japan.

705. INTRODUCTION TO THE HISTORY OF LANDSCAPE ARCHITECTURE AND DESIGN

Spring term. Credit three hours. Mr. Hugo-Brunt.

42 COMMUNICATION ARTS

Classical landscape in the Mediterranean and the Middle East; the Islamic Byzantine tradition; medieval cityscape and the agrarian system; the Renaissance; landscape of gardens in Persia, India, China, Thailand, and Japan; the Victorians; landscape in North America; colonial landscape; the twentieth century; horticulture and techniques; landscape in contemporary planning and architecture.

707. SEMINAR IN THE HISTORY OF COLONIAL CITY PLANNING

Spring term. Credit three hours. Mr. Hugo-Brunt.

Colonial city and regional planning in Southeast Asia, Africa, South America, and Canada.

760. SEMINAR IN REGIONAL PLANNING

Fall term. Credit two hours. Prerequisite, Planning 710 or permission of the instructor. Mr. Fisher.

Designed as the basic course in regional planning. The guide lines of regional planning and the nature of regional planning under various social and economic conditions. An introduction to regional planning techniques and methodology, and a survey of the character of regional planning in several countries. (See Soviet Studies.)

762. SOVIET AND EAST EUROPEAN REGIONAL AND URBAN PLANNING

Fall term. Credit two hours. Prerequisite, Planning 710 or permission of the instructor. Mr. Fisher.

Brief survey of the history, contemporary organization, and trends of Soviet planning. Intended to provide an understanding of the professional nature of Soviet planning, a familiarization with basic Soviet planning literature, and an introduction to Soviet planning techniques. (See Soviet Studies, European Studies.)

763. REGIONAL PLANNING AND DEVELOPMENT IN DEVELOPING COUNTRIES

Spring term. Credit two hours. Prerequisite, Planning 760 or permission of the instructor. Mr. Fisher.

The status of regional planning in developing countries. The strategy of regional development and implementation of physical planning goals. Examination of regional planning activities in two or three countries and evaluation of project implementation and effectiveness.

DEPARTMENT OF COMMUNICATION ARTS

501. INTERNATIONAL COMMUNICATION

Spring term. Credit three hours. Open to graduate students. Seniors admitted by permission of the instructor. T 1:25-4:25. Mr. Colle.

An analysis of mass media around the world with emphasis on their structure and function as they relate to a nation's political, economic, and social patterns. Attention is given to the forging of mass media systems in the developing nations and to cross national and satellite communication. Designed for both U.S. students and students from other countries. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF COMPARATIVE LITERATURE

221-222. MASTERPIECES OF RUSSIAN LITERATURE

Throughout the year. Credit three hours a term. First term prerequisite to the second. M W F 12. Miss Carden.

Fall term: Russian legends, chronicles, stories. Griboedov, Pushkin, Gogol, Leskov, Aksakov, and Turgenev. Spring term: Dostoevsky. Tolstoy, Chekhov, Babel, and Sholokhov. (See Soviet Studies.)

303-304. THE LITERATURE OF EUROPE

Throughout the year. Credit four hours a term. First term prerequisite to the second. T Th S 10. Fall term, Mr. B. B. Adams. Spring term, Mr. R. M. Adams.

Fall term: reading of such representative authors as Chaucer, Boccaccio, Malory, Erasmus, Castiglione, Machiavelli, Rabelais, Montaigne, Shakespeare, and Donne. Spring term: reading of such representative authors as Pope, Rousseau, Byron, Stendhal, Dostoevsky, Verlaine, Nietzsche, Ibsen, Shaw, and Babel. (See European Studies.)

309-310. THE MODERN EUROPEAN NOVEL

Throughout the year. Credit four hours a term. M W F 12.

First semester: works by Cervantes, Richardson, Hoffman, Tolstoy, Flaubert, Proust, Joyce, and Kafka. Second semester: works by such authors as Chrétien de Troyes, Prévost, Sterne, Austen, Stendahl, Goncharov, Gide, Svevo, Celine, and Mann. Permission of the instructor required to take the second semester without the first. (See European Studies.)

311. THE RUSSIAN NOVEL

Fall term. Credit four hours. T Th S 9.

Works by Turgenev, Dostoevsky, and Tolstoy. (See Soviet Studies.)

312. SOVIET LITERATURE

Spring term. Credit four hours. M W F 10. Mr. Horwitz.

An introduction to selected works of Russian literature from 1917 to date, examined as social and historical documents and as works of art. (See Soviet Studies.)

314. HUMANISM AND THE RENAISSANCE

Spring term. Credit four hours, M W F 10. Mr. Hutton.

(See European Studies.)

315-316. MEDIEVAL LITERATURE

Throughout the year. Credit four hours a term. M W F 12. Fall term, Mr. Kaske. Spring term, instructor to be announced.

Fall term: analysis and interpretation of great medieval literary works in translation. Though readings will vary somewhat from year to year, a typical program would be *Beowulf*; *Chanson de Roland*; *Njassaga*; a romance of Chrétien; Wolfram's *Parzival*; Gottfried's *Tristan*, and/or *Sir Gawain and the Green Knight*; *Pearl*; *Piers Plowman*. Spring term: Dante and his circle. Lectures, discussions, and reports. (See European Studies.)

44 ECONOMICS

318. SOUTHEAST ASIAN LITERATURE IN TRANSLATION

Fall term. Credit four hours. T 2-4. Mr. Echols.

A survey of the literatures of Southeast Asia with some attention to several masterpieces. (See Southeast Asia Program.)

321. CHINESE HISTORICAL AND PHILOSOPHICAL LITERATURE IN TRANSLATION

Fall term. Credit three hours. M W F 10. Mr. Shadick.

Philosophical and historical literature, including Confucian, Taoist, and Buddhist writings. (See China Program.)

322. CHINESE IMAGINATIVE LITERATURE IN TRANSLATION

Spring term. Credit three hours. M W F 10. Mr. Shadick.

Imaginative literature, including poetry, classical prose, fiction, drama, and the new writing of the twentieth century. (See China Program.)

329. FORM AND EXPRESSION IN THE ARTS OF THE TWENTIETH CENTURY

Fall term. Credit four hours. T Th S 10. Mr. Grossvogel.

(See European Studies.)

330. IDEA AND FORM IN TWENTIETH-CENTURY EUROPEAN LITERATURE

Spring term. Credit four hours. T Th S 10.

(See European Studies.)

411. MODERN GERMAN LITERATURE

Spring term. Credit four hours. Enrollment limited to 35. Consent of instructor required. M W F 11. Mr. Pike.

An intensive study of major works of Rilke, Mann, and Kafka, to be read in English translation. (See European Studies.)

DEPARTMENT OF ECONOMICS

315-316. HISTORY OF ECONOMIC THOUGHT

Throughout the year. Credit four hours a term. With the consent of the instructor the first term need not be prerequisite to the second. Mr. Sowell.

A survey of the development of economic ideas from the early modern period to the twentieth century. Extensive readings from the Mercantilists, Smith, Ricardo, Mill, and Marshall, with class discussion of these. Supplementary readings from other men and schools will provide material for reports and term papers. (See European Studies.)

321. ECONOMIC HISTORY OF ANCIENT AND MEDIEVAL EUROPE

Fall term. Credit four hours. Open to upperclassmen with some background in economics or history, or with consent of the instructor. Mr. Dowd.

An examination and analysis of significant processes and relationships in the economic development of Europe in the ancient and medieval periods. Attention will be given to reciprocal relationships between the social and political context and the behavior of the economy over time. (See Structural Change, European Studies.)

322. ECONOMIC HISTORY OF MODERN EUROPE

Spring term. Credit four hours. Prerequisite, same as for 321. Mr. Dowd.

The period covered is from the close of the Middle Ages to the present. (See Structural Change, European Studies.)

323. AMERICAN ECONOMIC HISTORY

Fall term. Credit four hours. Prerequisites, Economics 103-104 or consent of the instructor. Mr. Fleisig.

Analysis of the major features of the development of the American economy from the late colonial period to the present. Particular stress will be placed upon the functional relationship between structural changes in the economy and political, demographic, and social variables. (See Structural Change.)

[324. AMERICAN ECONOMIC HISTORY]

Spring term. Credit four hours. Prerequisites, same as for 323. Mr. Fleisig.

Continuation of 323. Not offered in 1967-68. (See Structural Change.)

325. ECONOMIC HISTORY OF LATIN AMERICA

Fall term. Credit four hours. Open to upperclassmen with some background in economics or history, or with consent of the instructor. Mr. Davis. (See Latin American Program, Structural Change.)

361. INTERNATIONAL TRADE THEORY AND POLICY

Fall term. Credit four hours. Prerequisite, Economics 103-104 or consent of the instructor. Mr. von Furstenberg.

Survey of the principles that have served as guides in the formulation of international trade and commercial policies. The evolution of the theory of international trade, principles and practices of commercial policy, problems of regional integration and customs unions, and institutions and practices of state trading will be emphasized.

362. INTERNATIONAL MONETARY THEORY AND POLICY

Spring term. Credit four hours. Prerequisite, Economics 103-104 or consent of the instructor. Mr. von Furstenberg.

Survey of the principles that have served as guides in the formulation of international financial policies. The evolution of the theory of balance of payments adjustment, international monetary standards, the nature of conflicts arising out of the relationship between domestic economic policies and external economic relations, international capital movements, economic aid, international monetary institutions, and proposals for international monetary reforms will be emphasized.

[367. COMPARATIVE ECONOMIC SYSTEMS: SOVIET UNION AND EUROPE]

Fall term. Credit four hours. Prerequisites, Economics 103-104 and Industrial and Labor Relations 445 or consent of the instructor. Mr. Staller. Not offered in 1967-68.

Discussion of the rationality and feasibility of economic planning (von Mises, Hayek, Lange). Examination of the various approaches to planning, including the discussion of the planning techniques, in countries such as France, Yugoslavia, and the Soviet Union (with emphasis on the latter country). Comparison of economic performance of various free and planned economies: stability, resource utilization, and growth of industrial and

agricultural production, consumption, investment, foreign trade, and total output. Consideration of economic competition between the free and the planned systems. (See Soviet Studies, European Studies, Structural Change.)

369. INTRODUCTION TO THE ECONOMY OF CHINA

Fall term. Credit four hours. Mr. Chen.

A survey of modern Chinese economic development with special emphasis on the policies, performance, and problems of the mainland economy since 1949.

371. PUBLIC POLICY AND ECONOMIC DEVELOPMENT

Fall term. Credit four hours. Prerequisite, Economics 103-104 or consent of instructor. Mr. Golay.

Study of the role of the state in initiating and maintaining accelerated economic growth in less developed countries. Problems of capital accumulation, interaction of culture change and economic growth, outside participation in economic modernization, and the role of international specialization are emphasized. (See General Asian Program, Southeast Asia Program, Structural Change.)

372. PROCESS OF ECONOMIC GROWTH AND DEVELOPMENT

Spring term. Credit four hours. Prerequisite, Economics 103-104 or consent of the instructor. Mr. Morse and guest lecturers.

A consideration of various contributions by economists and others to an understanding of how societies undergo economic growth and institutional change. Developing countries are the main focus of attention, most detailed consideration being given to Africa. Some possibilities of combining elements from economics and other fields to form a broad approach to economic development are explored. (See Structural Change.)

521-522. EUROPEAN ECONOMIC HISTORY

Throughout the year. Credit four hours a term. Hours to be arranged. Fall term not offered. Spring term, Mr. Dowd. (See Structural Change, European Studies.)

523-524. AMERICAN ECONOMIC HISTORY

Throughout the year. Credit four hours a term. Hours to be arranged. Mr. Fleisig. (See Structural Change.)

561-562. INTERNATIONAL ECONOMIC THEORY AND POLICY

Throughout the year. Credit four hours a term. Hours to be arranged. Mr. von Furstenberg.

565. ECONOMIC PROBLEMS OF LATIN AMERICA

Spring term. Credit four hours. Hours to be arranged. Mr. Davis.
(See Latin American Program, Structural Change.)

571-572. ECONOMIC GROWTH AND DEVELOPMENT

Throughout the year. Credit four hours a term. Hours to be arranged. Fall term, Mr. Golay. Spring term, Mr. Morse.
(See Structural Change.)

613. HISTORY OF ECONOMIC THOUGHT

Fall term. Mr. Adams. (See European Studies.)

621-622. EUROPEAN ECONOMIC HISTORY

Throughout the year. Mr. Dowd. (See Structural Change, European Studies.)

623. AMERICAN ECONOMIC HISTORY

Fall term. Mr. Fleisig. (See Structural Change.)

663-664. INTERNATIONAL ECONOMICS

Throughout the year, Mr. Davis and instructor to be announced.

671-672. ECONOMICS OF DEVELOPMENT

Throughout the year. Messrs. Golay and Morse.

(See Structural Change.)

[673-674. ECONOMIC PLANNING]

Throughout the year. Mr. Staller.

(See Soviet Studies, European Studies, Structural Change.) Not offered in 1967-68.

675. ECONOMIC GROWTH MODELS

Fall term. Mr. Fei.

(See Structural Change.)

676. THE ECONOMY OF CHINA

Spring term.

(See China Program.)

678. ECONOMIC GROWTH IN SOUTHEAST ASIA

Spring term. Mr. Golay.

(See Southeast Asia Program, Structural Change.)

679. DEVELOPMENT PLANNING TECHNIQUES

Spring term. Mr. Fei.

(See Structural Change.)

DEPARTMENT OF EDUCATION

524. PRINCIPLES OF EXTENSION EDUCATION PROGRAMMING
AND TEACHING

Fall term. Credit three hours. For graduate students interested in the principles and procedures basic to the development and execution of extension, adult, and community development programs. Lecture, M 10:10. Lecture-discussion, T 1:25-3:20. Warren 232. Mr. Leagans.

A study of the problems, principles, and general procedures commonly involved in developing and carrying out successful educational programs to promote economic and social change. (See International Agricultural Development.)

525. THE COMMUNICATION PROCESS

Spring term. Credit three hours. For graduate students interested in a comprehensive understanding of theory, principles, procedures, and techniques of communication applied to adult extension and community development programs. Lecture, M 10:10. Lecture-discussion, T 1:25-3:20. Warren 131. Mr. Leagans.

Analysis of basic elements in the communications process with emphasis on the nature and role of the communicator, audience, message, channels, message treatment and audience response. (See International Agricultural Development.)

626. SEMINAR: COMPARATIVE EXTENSION EDUCATION SYSTEMS

Fall term. Credit two hours. Open to graduate students and advanced undergraduates. Th 1:25-3:20. Warren 160. Mr. Leagans.

A comparative analysis of the objectives, organization, procedures, achievements, and problems of selected extension education and community development agencies and programs in different circumstances of economic, social, and political development and in different agricultural resource environments. Country programs for major consideration are selected in line with the interests of seminar members. (See International Agricultural Development, Structural Change.)

627. SEMINAR: IMPLEMENTING EXTENSION AND COMMUNITY DEVELOPMENT PROGRAMS IN DEVELOPING COUNTRIES

Spring term. Credit two hours. Open to advanced students with experience in rural development programs by permission of the instructor. Th 1:25-3:20. Warren 260. Mr. Leagans.

Analysis of major problems of implementing programs for economic and social change in non-Western cultures. Key problems, including administrative organization and policy, selection and training of personnel, setting objectives and goals, financing programs, communication and evaluation, will be considered along with others suggested by seminar members. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF ENTOMOLOGY AND LIMNOLOGY

351A. INTRODUCTORY PARASITOLOGY

Every spring term. Credit four hours. Prerequisite, Biology 101 and 102, or 104 or their equivalents. Course 212 and Biological Sciences 371 are also recommended. Limited to 12 students per section. Lectures, M W 10:10. Comstock 245. Laboratories, M W 2-4:25 or T Th 2-4:25. Comstock 200. Mr. Travis.

An introduction to the symbiotic way of life among animals, primarily the protozoan, helminth, and arthropod species of temperate and tropical areas. Special emphasis is given to the recognition of selected symbiotic species and how they live with their hosts. (See International Agricultural Development, Structural Change.)

351B. INTRODUCTORY PARASITOLOGY (LECTURES)

Every spring term. Credit two hours. For upperclassmen and graduate students. Prerequisites, Biological Sciences 101-102 or 103-104 or their equivalent. Biological Sciences 371 is recommended. Lectures, M W 10:10. Comstock 145. Mr. Travis.

The course is the same as the lecture portion of course 351A. (See International Agricultural Development, Structural Change.)

[551. ADVANCED PARASITOLOGY (PROTOZOA AND HELMINTHS)]

Fall term. Credit three hours. Given in alternate years. Undergraduates only by permission. Prerequisite, Course 351 or its equivalent. Lecture and one

laboratory, T 1:25-4:25, and Th 2-4:25. Comstock 200. Mr. Travis. Not offered in 1967-68.

A continuation of Course 351 for graduate students interested in the parasitic protozoa and helminths. Practical experience with methods of collection, preparation, detailed studies on recognition and life cycles. Special emphasis is given to the parasites that are transmitted by arthropods in the tropics. (See International Agricultural Development, Structural Change.)

552. ADVANCED PARASITOLOGY (MEDICAL ENTOMOLOGY)

Fall term. Credit three hours. Given in alternate years. Undergraduates only by permission. Prerequisites, Course 351 and Course 212 or their equivalent. Lecture and one laboratory. T Th 2-4:25. Comstock 200. Mr. Travis.

A continuation of Course 351 for graduate students interested in medical or veterinary entomology. Practical experience with methods of collection, preparation; detailed studies on recognition, life cycles, and control. Special emphasis is given to causative agents, vectors, and intermediate hosts of disease-producing organisms. The study examples include species of world-wide distribution, especially those of tropical areas. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF FOOD AND NUTRITION

112. HUMAN NUTRITION

Fall and spring. Credit three hours. Not open to students who have taken Food and Nutrition 115. Mrs. Giff. M W F 9:05. MVR 117.

A study of the nutrients essential to human life and well-being, their functions in metabolism, and their sources in food as it is consumed; application of this information to the significant relationship between food habits and health. Cross-cultural ideas are introduced. (S and U grades optional.)

115. HUMAN NUTRITION AND FOOD PREPARATION

Fall and spring. Credit five hours. Not open to students who have taken Food and Nutrition 112. Mrs. Devine and Miss Bartlett. Lecture, M W 8 MVR Amphitheatre. Discussion F 8. Laboratories, M W 2:30-4:25, T Th 10:10-12:05 or 2:30-4:25. Rooms 352 and 361.

An introduction to the fields of food and nutrition: the nutrients essential to human life and well-being, their functions in metabolism and their sources in food as it is consumed; application of this information to the significant relationship between food habits and health. Cross-cultural ideas are introduced in lectures. The laboratory includes a study of basic ingredients and techniques used in food preparation with emphasis on theory. Some meal preparation stressing nutritive value and management of money and time is included. (S and U grades optional.)

325. CULTURAL ASPECTS OF FOOD

Fall and spring. Credit three hours. Prerequisites, Food and Nutrition 115 or 126, and Child Development and Family Relationships 115 or a college course in Psychology. Only open to upperclassmen. Mrs. Giff. Lecture, W F 1:25. Laboratory, M 2-4:25.

Study of psychological, sociological, and historical aspects of cultural food patterns. Consideration of the nutritional significance of these patterns and of factors involved in changing food habits. Laboratory work illustrates the application of scientific principles to the preparation of foods of various cultural groups.

DEPARTMENT OF FOOD SCIENCE

403. INTERNATIONAL FOOD DEVELOPMENT

Fall term. Credit three hours. Given in alternate years. Stocking Hall 9. M W 2:00-4:00. Mr. Kosikowski.

A study of programs, technical problems, and progress associated with developing acceptable milk and food supplies in critical world areas. Plans for increasing world protein resources for the human are to be discussed. Special attention is to be directed to the organization, operations, relationships, and contributions of UN technical agencies, FAO, UNICEF, WHO, and non-governmental organizations in the field. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF GEOLOGICAL SCIENCES

111. EARTH SCIENCE

Fall term. Credit three hours (but see Earth Science Laboratory 113). Combined with Geography 212 for a survey of physical geography. Lectures, M W F 9:05. Mr. Bloom.

Physical geography, including the spacial relationships of the earth, moon and sun that determine the figure of the earth, time, seasons, atmospheric and oceanic circulation, and climates.

212. MINERAL RESOURCES

Spring term. Credit three hours. Lectures, M W F 9:05. Mr. Clark.

Utilization and our dependence upon mineral resources; their nature, occurrence, distribution, and availability at home and abroad. Political and economic aspects of their availability and control.

[314. CONTINENTAL GEOGRAPHY]

Spring term. Credit four hours. Prerequisites, Geography 111 or Geology 102. Lectures, M W F 9:05, and additional assigned problems. Mr. Bloom. Alternate year course. Not offered in 1967-68.

DEPARTMENT OF GOVERNMENT

104. COMPARATIVE GOVERNMENT

Spring term. Credit three hours. Open to all students. Lectures, T Th 2:30. Discussion sections, Th 3:35, F 10:10, 11:15, 1:25, 2:30, S 10:10, 11:15. Mr. Einaudi and staff.

A comparative study of major contemporary political movements and of governmental institutions and processes. Great Britain, France, Germany, Russia, as well as some of the newly emerging countries, will provide the materials for the discussion of key issues. (See European Studies.)

333. GOVERNMENT AND POLITICS OF THE SOVIET UNION

Fall term. Credit four hours. Open to upperclassmen. Prerequisite, Government 104 or consent of instructor. M W F 12:20. Mr. Rush.

An introduction to the Soviet political system.

334. FOREIGN POLICY OF THE USSR

Spring term. Credit four hours. Open to upperclassmen. Prerequisite, Government 333 or Government 372. M W F 12:20. Mr. Rush.

A survey from the Revolution to the present.

336. POLITICAL ATTITUDES AND PARTICIPATION

Fall term. Credit four hours. Open to sophomores and upperclassmen. Prerequisite, Government 101 or 104 or consent of instructor. T Th 9:05 and a third hour to be arranged. Mr. Ashford.

A comparative analysis of participation and involvement in the political process at the local level in the United States and in selected European and developing countries. An analysis of attitudinal and personality factors as they relate to political life in the community.

338. POLITICS AND MODERNIZATION

Fall term. Credit four hours. Open to upperclassmen. T Th S 11:15.

A comparative study of political development and social change.

340. GOVERNMENT AND POLITICS OF LATIN AMERICA

Spring term. Credit four hours. Prerequisite, Government 104. M W F 1:25. Mr. Kenworthy.

A general introduction to problems of political analysis in this region, focusing upon the distribution of national power and its relationship to the nominally political institutions.

[341. CONSTITUTIONAL GOVERNMENT IN EUROPE]

Fall term. Credit four hours. Open to upperclassmen. Prerequisite, Government 104. T Th 2:30-4. Mr. Einaudi. Not offered in 1967-68.

343. GOVERNMENT AND POLITICS IN THE COMMONWEALTH

Fall term. Credit four hours. Prerequisite, Government 104. M W F 2:30. Mr. Anderson.

An analysis of constitutional development in the member states of the Commonwealth.

344. GOVERNMENT AND POLITICS OF SOUTHEAST ASIA

Fall term. Credit four hours. Prerequisite, Government 104 and Government 377 or consent of the instructor. T Th S 9:05. Mr. Anderson.

Analysis of the organization and functioning of government and politics in the countries of Southeast Asia, with attention given to the nature of the social and economic environments which condition them.

347. CHINESE GOVERNMENT AND POLITICS

Fall term. Credit four hours. Prerequisite, Government 104. M W F 10:10. Mr. Lewis.

General introduction to the politics of modern China with particular emphasis on the political processes of the People's Republic of China.

351. DEVELOPMENT OF MODERN POLITICAL THOUGHT

Fall term. Credit four hours. Open to upperclassmen. Lectures T Th 11:15. Discussion sections Th 1:25, 2:30, F 1:25, 2:30. Mr. Einaudi.

The development of political thought from the sixteenth to the nineteenth century. The course is built around certain essential concepts of political theory: the nature of law, the state and sovereignty, individual rights and the

community. Machiavelli, Hobbes, the Enlightenment, Rousseau, Hegel, and Marx will receive particular attention.

372. INTERNATIONAL RELATIONS

Spring term. Credit three hours. Open to sophomores and upperclassmen. M W F 9:05. Mr. Lewis.

An analysis of the basic issues, concepts, contents, and methods which characterize relations among states. Ideological, legal, military, and economic elements which may contribute to harmony and dissent will be discussed in terms of both international society and national foreign policies. The overall frame of reference will consist chiefly of theories, practices, and institutions developed since World War II.

377. THE UNITED STATES AND ASIA

Spring term. Credit three hours. No prerequisites. Open to sophomores and upperclassmen. M W F 2:30. Mr. Kahin.

An analysis of the relations of the United States with the major states of Asia and with those smaller countries with which it is particularly concerned; attention is also given to the relationship of American policy to the Asian policies of France, Great Britain, and Soviet Russia. Deals primarily with the period since 1945.

381. INTERNATIONAL ORGANIZATION

Fall term. Credit four hours. Open to sophomores and upperclassmen. M W F 9:05. Mr. Briggs.

An analysis of some international governmental procedures and institutions. Particular attention will be given to the background, organization, and operation of the United Nations, with emphasis on political and legal problems.

383. INTERNATIONAL LAW AND WAR

Fall term. Credit three hours. Open to qualified upperclassmen. T Th S 10:10. Mr. Rovine.

War prevention and control through international law and organization; laws of war and neutrality and efforts to minimize resort to force and international armed conflict.

384. UNITED NATIONS MILITARY FORCES

Spring term. Credit four hours. Open to sophomores and upperclassmen. T Th S 10:10. Mr. Rovine.

The maintenance of peace through United Nations forces, including those in Palestine, Korea, Suez, Lebanon, the Congo, Cyprus. The politics, law, organization, and significance of international peacekeeping forces.

471-472. INTERNATIONAL LAW

Throughout the year. Credit four hours a term. Open to qualified upperclassmen. M W F 11:15. Mr. Briggs.

A systematic study of the nature, development, and judicial application of international law. Attention will be given to the role of law in the relations of states. Cases, documentary analysis, and discussions.

478. THE FOREIGN POLICY OF CHINA

Spring term. Credit four hours. Open to upperclassmen who have taken Government 347. T Th S 9:05. Mr. Mozingo.

An analysis of Chinese concepts of foreign relations and the policy-making process in the People's Republic of China. Emphasis will be placed on such

topics as the contemporary Chinese view of their position in the international community and a comparison of the making and implementation of contemporary Chinese policies with respect to such areas as the Soviet bloc, Afro-Asian countries, and the West.

531. SEMINAR IN METHODS OF EMPIRICAL POLITICAL INQUIRY

Fall term. Credit four hours. Open to graduate students and qualified seniors by consent of the instructor. Hours to be arranged. Mr. Hofferbert.

534. SEMINAR IN THE POLITICS OF THE SOVIET UNION

Spring term. Credit four hours. Open to graduate students and qualified seniors who have taken Government 333. Hours to be arranged. Mr. Rush.

537. SEMINAR IN POLITICAL DEVELOPMENT AND SOCIAL CHANGE

Fall term. Credit four hours. Open to graduate students and qualified seniors. Hours to be arranged. Mr. Ashford.

[538. SEMINAR IN ADMINISTRATION AND DEVELOPMENT]

Spring term. Credit four hours. Open to graduate students and qualified seniors. Hours to be arranged. Mr. Dotson. Not offered in 1967-68.

Students are referred to BPA 662, Mr. Bent.

540. SEMINAR IN LATIN AMERICAN POLITICS

Spring term. Credit four hours. Open to graduate students and to qualified seniors. Hours to be arranged. Mr. Kenworthy.

[542. SEMINAR IN COMPARATIVE GOVERNMENT]

Spring term. Credit four hours. Open to graduate students and to qualified seniors. Hours to be arranged. Mr. Einaudi. Not offered in 1967-68.

543-544. SEMINAR IN COMPARATIVE GOVERNMENT

Throughout the year. Credit four hours each term. Open to graduate students and to qualified seniors. Hours to be arranged. Mr. Muller.

545. SEMINAR IN IDEOLOGY AND POLITICAL CHANGE

Spring term. Credit four hours. Open to graduate students and to qualified seniors. Hours to be arranged. Mr. Ashford.

[547. SEMINAR IN THE POLITICS OF CHINA]

Spring term. Credit four hours. Open to graduate students and to seniors who have taken Government 347 and secured the consent of the instructor. Hours to be arranged. Mr. Lewis. Not offered in 1967-68.

562. SEMINAR IN POLITICAL THEORY

Spring term. Credit four hours. Open to graduate students and to qualified seniors. Hours to be arranged. Mr. Einaudi.

572. SEMINAR IN INTERNATIONAL RELATIONS

Fall term. Credit four hours. Open to graduate students and qualified seniors who have taken Government 372 and secured the consent of the instructor. Hours to be arranged. Mr. Lewis.

576. SEMINAR IN INTERNATIONAL LAW AND INTERNATIONAL ORGANIZATION

Spring term. Credit four hours. Open to graduate students and law students. Hours to be arranged. Mr. Briggs.

577. SEMINAR IN THE INTERNATIONAL RELATIONS OF ASIA

Fall term. Credit four hours. Open to graduate students and to seniors who have taken Government 377 or Government 478 and secured the consent of the instructor. Hours to be arranged. Mr. Kahin.

[583. SEMINAR IN THE FOREIGN POLICY OF CHINA]

Fall term. Credit four hours. Open to graduate students and to seniors who have taken Government 478. Hours to be arranged. Not offered in 1967-68.

644. SEMINAR IN POLITICAL PROBLEMS OF SOUTHEAST ASIA

Spring term. Credit four hours. Open to graduate students and qualified seniors who have taken Government 344 and secured the consent of the instructor. Hours to be arranged. Mr. Kahin.

DEPARTMENT OF HISTORY

303-304. MEDIEVAL HISTORY

Throughout the year. Credit three hours a term. Open to sophomores. History 303 is not prerequisite to History 304. T Th S 10:10. Messrs. John and Tierney.

A survey of the main trends of political, economic, intellectual, and religious development in Europe from the fourth century to the fifteenth. (See European Studies.)

307-308. ENGLISH HISTORY FROM ANGLO-SAXON TIMES TO THE PRESENT

Throughout the year. Credit three hours a term. Open to sophomores. Course 307 not prerequisite to 308. T Th S 11:15. Mr. Marcham.

Traces the growth of government, economic life, religion, the arts, and society among the English people. Illustrates in the history of one nation some of the principal developments of Western civilization since early modern times, such as the nation-state, the late Renaissance, the industrial revolution, the overseas empire, and state socialism. Some of the written work is designed to give elementary training in the interpretation of documentary evidence. Work for the first term ends with the civil wars of the seventeenth century. (See European Studies.)

309. INTRODUCTION TO RUSSIAN HISTORY

Fall term. Credit three hours. Open to sophomores. M W F 9:05. Mr. Pintner.

A survey from the earliest times until the present day. The origin and development of the autocratic state, its relationship to the major segments of the population, and the unique features of Russian culture are stressed. (See Soviet Studies.)

310. MAJOR PROBLEMS IN RUSSIAN HISTORY

Spring term. Credit three hours. History 309 is desirable but not a prerequisite for students willing to do additional background reading. M W F 9:05. Mr. Pintner.

An introductory course focused on several major problems of Russian history, such as the development of serfdom, the spectacular flowering of Russian culture in the nineteenth century, the impact of industrialization, 1890-1964. Written work and discussion sections as well as lectures will be included. (See Soviet Studies.)

311-312. SCIENCE IN WESTERN CIVILIZATION

Throughout the year. Credit three hours a term. Open to sophomores. Prerequisite, one year of college science. History 311 or consent of the instructor prerequisite to History 312. M W F 10:10. Mr. Williams.

A survey of the development of science in its relation to the main currents of European and American civilization from classical antiquity to the present day. (See European Studies.)

319-320. HISTORY OF LATIN AMERICA

Throughout the year. Credit three hours a term. Open to sophomores. History 319 not prerequisite to History 320. M W F 9:05. Mr. Graham.

A survey of political, social, economic, and intellectual developments in Latin America from the coming of the Europeans to the present day. (See Latin American Program, Structural Change.)

323. HISTORY OF CHINESE CIVILIZATION PRIOR TO THE NINETEENTH CENTURY

Fall term. Credit three hours. Open to sophomores. T Th S 10:10. Mr. Peterson.

A rapid survey of Chinese history from earliest times until the establishment of formal relations with the West. (See China Program.)

324. HISTORY OF CHINESE CIVILIZATION: NINETEENTH AND TWENTIETH CENTURIES

Spring term. Credit three hours. History 323 not prerequisite to History 324. Open to sophomores. T Th S 10:10. Mr. Biggerstaff.

A detailed survey of the modernization of Chinese civilization under the impact of the West. After a brief examination of early nineteenth-century China, the Western political, economic, and ideological invasion is considered, followed by a more thorough study of the revolutionary changes that have culminated in the People's Republic. (See China Program.)

335. MEDIEVAL CULTURE, 400-1150

Spring term. Credit four hours. T Th 1:25-2:50. Mr. John.
(See European Studies.)

[336. MEDIEVAL CULTURE 1150-1300]

Spring term. Credit four hours. Prerequisite, History 303-304, or consent of the instructor. T Th S 12. Mr. Tierney. Not offered in 1967-68.
(See European Studies.)

341-342. EUROPE IN THE AGE OF THE RENAISSANCE, REFORMATION, AND COUNTER-REFORMATION

Throughout the year. Credit four hours a term. Prerequisite, six hours in European history or consent of the instructor. M W F 11:15. Mr. Koenigsberger.

(See European Studies.)

343-344. EUROPE AND EUROPE OVERSEAS FROM 1688-1783

Throughout the year. Credit four hours a term. Prerequisite, six hours in European history or consent of the instructor. T Th S 10:10. Mr. Bosher.

(See Structural Change, European Studies.)

56 HISTORY

[347. ENGLISH CONSTITUTIONAL HISTORY I: TO 1485]

Fall term. Credit four hours. Prerequisite, History 303-304, History 307 or consent of the instructor. T Th S 12. Mr. Tierney. Not offered in 1967-68.
(See European Studies.)

[348. ENGLISH CONSTITUTIONAL HISTORY II: SINCE 1485]

Spring term. Credit four hours a term. Prerequisite, History 307-308, History 347 or consent of the instructor. T Th S 9. Mr. Marcham. Not offered in 1967-68.
(See European Studies.)

351. EUROPE IN THE NINETEENTH CENTURY

Fall term. Credit four hours. Prerequisite, History 106 or consent of the instructor. W F 2:30-4:25. Mr. Fox.

An intermediate-level course in European history from the beginning of the French and Industrial Revolutions to 1900, stressing the influence of those two revolutions on the political and social development of European civilization. Conducted by informal lectures and discussions, it will assume some familiarity with the narrative history of the period. (See Structural Change, European Studies.)

352. EUROPE IN THE TWENTIETH CENTURY

Spring term. Credit four hours. Prerequisite, History 106 or 351, or consent of the instructor. W F 2:30-4:25. Mr. Fox.

An intermediate-level course in European history from 1900 to the present, stressing the efforts of European states to adjust to the rapidly evolving political, economic, and technological developments in Europe and the rest of the world. Conducted by lectures and discussions. (See European Studies.)

355-356. HISTORY OF MODERN GERMANY

Throughout the year. Credit four hours a term. Prerequisite, six hours in European history. T Th S 10:10. Mr. Walker.
(See European Studies.)

383-384. HISTORY OF AMERICAN FOREIGN RELATIONS

Throughout the year. Credit four hours a term. T Th S 11:15. Mr. McCormick.

A survey of American foreign policy, 1750 to the present. Special emphasis is placed on the domestic, economic, political, and social changes and how these changes influence the formulation of American foreign policy. The first semester covers the period to 1898. A term paper is optional for all students who receive a 75 or above on the six weeks' examination.

437. CHURCH AND STATE DURING THE MIDDLE AGES

Fall term. Credit four hours. Prerequisite, History 303-304 or consent of the instructor. T Th S 12:20. Mr. Tierney.

The structure of secular and ecclesiastical government and the relations between them in the period 1000-1300. (See European Studies.)

[438. FRANCE IN THE HIGH MIDDLE AGES]

Spring term. Credit four hours. Prerequisite, History 303-304 or consent of the instructor. T Th S 12. Mr. Tierney. Not offered in 1967-68.

Topics of intellectual and social history considered against the political background of the growth of the French monarchy, 1100-1250. (See European Studies.)

442. THE SPANISH MONARCHY AND THE REVOLT OF THE NETHERLANDS

Spring term. Credit four hours. Prerequisite, six hours of European History and consent of the instructor. M W F 9:05. Mr. Koenigsberger.
(See European Studies.)

444. THE CENTURY OF ENLIGHTENMENT

Spring term. Credit four hours. A reading knowledge of French is required. Prerequisite, six hours in European history. M W F 10:10. Mr. Guerlac.

France in the eighteenth century, with special attention to the thinkers of the Age of Reason from Bayle and Fontenelle to the French Revolution.
(See European Studies.)

[445. SOURCES OF EIGHTEENTH-CENTURY FRENCH HISTORY]

Fall term. Credit four hours. Prerequisite, a reading knowledge of French and permission of the instructor. Th 2-5. Mr. Guerlac. Not offered in 1967-68.

Primarily for graduate students. Close reading and discussion of key sources for the social and intellectual history of the French Enlightenment.
(See European Studies.)

[446. THE OLD REGIME IN FRANCE, 1660-1789]

Spring term. Credit four hours. Prerequisite, a reading knowledge of French and six hours in European history. M W F 10. Mr. Guerlac. Not offered in 1967-68.

(See European Studies.)

449. HISTORY OF ENGLISH UNDER THE TUDORS AND STUARTS

Spring term. Credit four hours. Prerequisite, History 307-308 or consent of the instructor. T Th S 9:05. Mr. Marcham.

A study of English history from 1485 to 1688 in which equal attention will be given to political, constitutional, economic, and cultural changes. Many of the principal prose works, poems, and plays of the period will be studied for the information they give concerning the life of the times. (See European Studies.)

[450. HISTORY OF ENGLAND IN THE NINETEENTH AND TWENTIETH CENTURIES]

Spring term. Credit four hours. Prerequisite, History 307-308 or consent of the instructor. T Th S 9. Mr. Marcham. Not offered in 1967-68.

(See European Studies.)

457. PROBLEMS OF GOVERNMENT IN THE ANCIEN RÉGIME

Fall term. Credit four hours. Prerequisite, History 343-344 or consent of the instructor. T Th S 12:20. Mr. Boshier.

461. ECONOMIC AND SOCIAL HISTORY OF RUSSIA

Fall term. Credit four hours. Prerequisite, History 309-310, or permission of the instructor. M 1:25-2:15, W 1:25-3:20. Mr. Pintner.

Emphasizes the role of the peasantry throughout the entire course of Russian history from the Kievan period to the present day. Special attention will be devoted to the various methods used by the state in the economic exploitation and political control of the population. (See Soviet Studies.)

462. HISTORY OF RUSSIAN RELATIONS FROM THE FIFTEENTH CENTURY

Spring term. Credit four hours. Prerequisite, History 309-310 or permission of the instructor. M 1:25-2:15, W 1:25-3:20. Mr. Pintner.

Deals with the nature of Russia's relationships with other powers, particularly with the question of to what extent these relationships have changed in the past 500 years. (See Soviet Studies.)

[486. MOTIVATIONS OF AMERICAN FOREIGN POLICY]

Spring term. Credit four hours. Prerequisite, consent of the instructor. Th 2-5. Mr. LaFeber. Not offered in 1967-68.

[487. MEXICO IN THE TWENTIETH CENTURY]

Fall term. Credit four hours. Prerequisite, History 319-320 or consent of the instructor. M W F 11. Mr. Graham. Not offered in 1967-68.

A study of the Mexican Revolution of 1910-20, and the working out of its political, social, economic, and intellectual implications up to the present time. (See Latin American Program, Structural Change.)

488. BRAZIL SINCE INDEPENDENCE

Spring term. Credit four hours. Prerequisite, History 319-320 or consent of the instructor. M W F 11:15. Mr. Graham.

The political, economic, and social history of Brazil since 1808 with special attention to particular problems requiring critical examination in the light of alternative interpretations. Requirements include active participation in discussions as well as oral reports based on term papers. (See Latin American Program, Structural Change.)

489. LATIN AMERICA IN THE ERA OF INDEPENDENCE

Fall term. Credit four hours. Prerequisite, History 319-320 or consent of the instructor. A reading knowledge of Spanish or Portuguese is recommended. M W F 11:15. Mr. Graham.

492. CHINESE HISTORY: T'ANG AND SUNG PERIODS

Spring term. Credit four hours. Prerequisite, History 323 or consent of the instructor. T Th 3:25-5:30. Mr. Peterson.

Analytic study of the evolution of Chinese society between the seventh and thirteenth centuries. (See China Program.)

495. SOUTHEAST ASIAN HISTORY TO THE FOURTEENTH CENTURY

Fall term. Credit four hours. T Th S 11:15. Mr. Wolters.

(See Southeast Asia Program.)

496. SOUTHEAST ASIAN HISTORY FROM THE FIFTEENTH CENTURY

Spring term. Credit four hours. Prerequisite, History 495 or consent of the instructor. T Th S 11:15. Mr. Wolters.

(See Southeast Asia Program, Structural Change.)

551. EVOLUTION OF THE FRENCH REPUBLIC

Spring term. Credit four hours. Open to upperclassmen and graduate students with the consent of the instructor. A reading knowledge of French is required. W 2:30-4:25. Mr. Fox.

A critical survey of the politics of the Second, Third, Fourth, and Fifth Republics. There will be a consideration of different interpretations of such developments as Boulangism, the Popular Front, the Resistance, and Gaulism. (See European Studies.)

553. THE EUROPEAN REVOLUTION, 1789-1848

Fall term. Credit four hours. Open to seniors and graduate students with the consent of the instructor. A reading knowledge of French is required. T Th 2:30-4:25. Mr. Fox.

(See European Studies.)

[554. THE MODERNIZATION OF EUROPE]

Spring term. Credit four hours. Open to seniors and graduate students with the consent of the instructor. Mr. Fox. Not offered in 1967-68.

(See Structural Change, European Studies.)

591. CHINESE HISTORIOGRAPHY

Fall term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Peterson. (See China Program.)

593-594. MODERNIZATION OF CHINA

Throughout the year. Credit four hours a term. Prerequisite, History 324 with grade of 85 or better or permission of the instructor; 491 prerequisite to 492. Conducted as a seminar. M 3:35-5:30. Mr. Biggerstaff.

Topical study of the impact of Western civilization upon traditional China and of the changes in China during the first half of the twentieth century. (See China Program, Structural Change.)

637-638. SEMINAR IN MEDIEVAL HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Tierney.

(See European Studies.)

641-642. SEMINAR IN EUROPEAN HISTORY DURING THE ERA OF THE RENAISSANCE AND REFORMATION

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Koenigsberger.

(See European Studies.)

647-648. SEMINAR IN TUDOR AND STUART HISTORY

One or two terms. Credit four hours. Hours to be arranged. Mr. Marcham.

(See European Studies.)

651-652. SEMINAR IN MODERN EUROPEAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Fox.

(See European Studies.)

657-658. SEMINAR IN MODERN GERMAN HISTORY

One or two terms. Credit four hours. Hours to be arranged. Mr. Walker.

(See European Studies.)

661-662. SEMINAR IN RUSSIAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Pintner.

(See Soviet Studies.)

60 HISTORY OF ART

683. SEMINAR IN THE HISTORY OF AMERICAN FOREIGN RELATIONS

Fall term. Credit four hours. Hours to be arranged. Mr. LaFeber.

687-688. SEMINAR IN LATIN AMERICAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Graham.

(See Latin American Program.)

691-692. SEMINAR IN MEDIEVAL CHINESE HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Peterson.

(See China Program.)

693-694. SEMINAR IN MODERN CHINESE HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Biggerstaff.

(See China Program.)

695-696. SEMINAR IN SOUTHEAST ASIAN HISTORY

One or two terms. Credit four hours a term. Hours to be arranged. Mr. Wolters.

(See Southeast Asia Program.)

DEPARTMENT OF HISTORY OF ART

201-202. INTRODUCTION TO WESTERN ART

Throughout the year. Credit three hours a term. M W F 12:20. Mr. Turnure.

Intended to foster an understanding of a wide range of material by concentrating on selected examples of painting, sculpture, and architecture of the highest quality. The lectures will follow a generally chronological pattern. The fall term will begin with man's early artistic efforts and will continue into the Renaissance. The emergence of the modern point of view from the Renaissance to the present will be discussed in the spring term. Open to freshmen and sophomores and to upperclassmen as an elective. (See European Studies.)

281. INTRODUCTION TO ASIAN ART

Spring term. Credit three hours. M W F 10:10. Mr. O'Connor.

A consideration of the major artistic achievements of India, Southeast Asia, China, and Japan, with particular reference to the aesthetic and religious principles underlying the development of the art of these countries. Attention will be focused on selected masterpieces of painting, sculpture, and architecture in order to exemplify the main stylistic and cultural trends of the most important periods. Open to freshmen and sophomores; also to upperclassmen as an elective. (See General Asian Program.)

313. PREHISTORIC ART

Fall term. Credit four hours. M W F 9:05. Mr. Waage.

The evolution and diffusion of Stone Age art and artifacts in Eurasia and Africa will be presented so as to acquaint the student at the same time with the major aspects and problems of archaeological activity in general. The time span extends from the Lower Palaeolithic period to the Metals Age civilization of the Near East.

314. PRIMITIVE ART: THE ART OF TRIBAL SOCIETIES

Fall term. Credit four hours. M W F 9:05. Mr. Waage.

The shaping and use of art forms to satisfy group needs in cultures where art was an indispensable element of everyday life. The lectures will cover the tribal arts of Africa. Subjects for the term paper will involve also the primitive arts of Australia, the Pacific Islands, and North America. (See African Studies.)

321. GREEK SCULPTURE

Spring term. Credit four hours. T 1:25-3:25. Mr. Waage.

A study of the sculpture of the first culture whose artistic forms developed beyond those of the archaic stage; the causes of this advance and the factors which conditioned it. Both the Hellenic and the Hellenistic periods are covered.

[322. ART OF THE ROMAN EMPIRE]

Spring term. Credit four hours. M W F 9:05. Mr. Waage. Not offered in 1967-68.

[331. ART OF THE MIDDLE AGES]

Fall term. Credit four hours. M W F 10:10. Mr. Calkins. Not offered in 1967-68. (See European Studies.)

342. THE ART OF THE NORTHERN RENAISSANCE

Fall term. Credit four hours. T Th S 10:10. Mr. Turnure.

A general investigation of the development of realism in Flanders and Germany from its beginnings in the Middle Ages to the seventeenth century. Special attention will be given to major artists such as Jan van Eyck and Albrecht Dürer. (See European Studies.)

347. ART OF THE EARLY RENAISSANCE IN ITALY

Fall term. Credit four hours. M W F 10:10. Mr. Calkins.

A survey of painting and sculpture in Italy during the late Middle Ages and Early Renaissance, with emphasis on the major trends from Giotto through Botticelli in the fourteenth and fifteenth centuries.

348. ART OF THE HIGH RENAISSANCE IN ITALY

Spring term. Credit four hours. T Th S 10:10. Mrs. Dotson.

Focusing on the works of Leonardo, Michelangelo, Raphael, and Titian, the course will deal with the origin and development of a monumental style in Italian art around 1500, and with its diffusion and modification in various Italian and northern European centers.

349. ITALIAN RENAISSANCE ARCHITECTURE

(Architecture 436)

Spring term. Credit four hours. T Th S 9:05. Mr. Calkins.

A survey of the major monuments of architecture in Italy in the fifteenth and sixteenth centuries.

[354. SEVENTEENTH-CENTURY PAINTING]

Fall term. Credit four hours. T Th S 11:15. Mr. Turnure. Not offered in 1967-68.

A study of the major European schools and masters of the century of the Baroque. (See European Studies.)

[356. ART OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES]

Spring term. Credit four hours. M W F 9:05. Mr. Roe. Not offered in 1967-68.
(See European Studies.)

362. EUROPEAN PAINTING OF THE NINETEENTH CENTURY

Fall term. Credit four hours. M W F 12:20. Mr. Brown.

A study of major trends in European painting from Goya to Cézanne. Emphasis will be upon French painting from the era of the French Revolution to the Post-Impressionists, but significant developments and major artistic personalities in other European countries will also be considered. (See European Studies.)

363. MODERN EUROPEAN PAINTING

Spring term. Credit four hours. T Th S 11:15. Mr. Lipke.

A study of major trends in European painting from Post-Impressionism to the present day. While French painting—from Cézanne through the School of Paris—will be the principal focus point of the course, equal emphasis will be given to academic and avant-garde movements in the visual arts outside of France.

383. ART OF CHINA

Fall term. Credit four hours. M W F 11:15. Mr. Young.

Major monuments in the history of Chinese art, from the early bronzes through Buddhist sculpture and later painting. The emphasis in the lectures will be on the development of painting, particularly landscape painting, in the Sung through Ming Dynasties. The role of Buddhism, Taoism, and Confucianism in shaping the aesthetic expression of China will also be considered in some detail.

384. THE ART OF JAPAN

Spring term. Credit four hours. M W F 11:15. Mr. Young.

A survey of painting, sculpture, and architecture from earliest times to the modern era. Attention will be paid to the development of the various forms of folk art, wood block prints, and the decorative tradition. (See General Asian Program.)

[386. ARTS OF INDIA AND SOUTHEAST ASIA]

Spring term. Credit four hours. M W F 11:15. Mr. O'Connor. Not offered in 1967-68.

A survey of painting, sculpture, and architecture in India and Southeast Asia from the earliest times to the present, with some consideration for the early periods of art in Iran and Central Asia. Both the physical and meta-physical aspects of the arts will be studied, with particular attention to the development of Buddhism and Hinduism and their influence in formulating the aesthetic expression in these countries.

(See Southeast Asia Program.)

[425. EGYPTIAN ART AND ARCHAEOLOGY]

Fall term. Credit four hours. Prerequisite, consent of the instructor. F 1:25. Mr. Turnure. Not offered in 1967-68.

431. PROBLEMS IN LATE MEDIEVAL ART

Fall term. Credit four hours. Prerequisite, History of Art 331 or consent of the instructor. M 1:25-3:25. Mr. Calkins.

Topic for 1967-68: Northern European painting in the first quarter of

the fifteenth century. Conducted as a seminar, with lectures, discussions, and reports.

[435. GOTHIC ARCHITECTURE]

(Architecture 474)

Spring term. Prerequisite, consent of the instructor. Mr. Calkins. Not offered in 1967-68.

(See European Studies.)

446. LITERARY SOURCES IN THE ITALIAN RENAISSANCE

Spring term. Credit four hours. M 3:35-5:35. Mr. Selig.

An examination of a selected number of texts from the field of *Kunst-literatur* (Alberti, Leonardo, Vasari, among others), and consideration of their importance to the history of art and literary criticism with special attention to the critical terminology used. The texts will be read in English. Conducted as a seminar, with lectures, discussion, and reports.

[448. PROBLEMS IN SIXTEENTH-CENTURY ART]

Spring term. Credit four hours. Prerequisite, consent of the instructor. Th 1:25-3:25. Mr. Roe. Not offered in 1967-68.

Major monuments and trends of the century of transition from the High Renaissance to the Baroque. The center of attention will be Italy, but other countries will also be included. (See European Studies.)

[454. STUDIES IN SEVENTEENTH-CENTURY ART]

Spring term. Credit four hours. Prerequisites, History of Art 202 or the equivalent, and consent of the instructor. Th 1:25-3:25. Mr. Turnure. Not offered in 1967-68.

An investigation of significant aspects of the visual arts in Italy and Spain from the later sixteenth century until about 1700. (See European Studies.)

463. PROBLEMS IN TWENTIETH-CENTURY ART

Fall term. Credit four hours. Prerequisite, History of Art 363 or 376 and consent of the instructors. Th 1:25-3:25. Mr. Lipke and Mrs. Benson.

Topic for 1967-68: Contemporary Philosophies of Art and Art Criticism. An investigation of recent critical writings on the visual arts with the emphasis on the function of criticism, contemporary philosophies of art, and aesthetic inquiry. Conducted as a seminar, with lectures, discussion, fieldwork, and reports.

464. PROBLEMS IN TWENTIETH-CENTURY ART

Spring term. Credit four hours. Prerequisites, History of Art 363 or 376. Before registering for the course consent of the instructor must be obtained. Th 1:25-3:25. Mrs. Benson and Mr. Lipke.

Topic for 1967-68: Intermedia in the Visual Arts. A study of new media in the visual arts since 1945 and their inter-relationships, with consideration of relevant trends in the cinema, happenings, and environmental painting and sculpture. Conducted as a seminar with lectures, discussions, and reports.

(See European Studies.)

PROBLEMS IN THE HISTORY OF MODERN ARCHITECTURE

(Architecture 479)

Spring term. Credit four hours. Mr. Brown. Hours to be arranged.

Investigation, by means of readings, lectures, and reports, of historical problems in architecture of the eighteenth, nineteenth, and twentieth centuries in Europe.

[484. PROBLEMS IN CHINESE ART]

Spring term. Credit four hours. Prerequisite, History of Art 383 or consent of the instructor. W 1:25-3:25. Mr. Young. Not offered in 1967-68.
(See General Asian Program.)

486. STUDIES IN CHINESE PAINTING

Spring term. Credit four hours. Prerequisite, History of Art 383 and/or consent of the instructor. W 1:25-3:25. Mr. Young.

Topic for 1967-68: Chinese Painting and Abstract Art. A comparative examination of the principles behind abstraction and conventions in Chinese paintings of the seventeenth and eighteenth centuries and twentieth century Western art. Conducted as a seminar with discussions, museum study, and reports.

(See China Program.)

488. SOUTHEAST ASIAN ART AND ARCHAEOLOGY

Fall term. Credit four hours. Prerequisite, consent of the instructor. W 1:25-3:25. Mr. O'Connor.

Topic for 1967-68: Southeast Asia in the pre-Colonial Period. Studies of selected monuments and art traditions before the advent of Western influence in the region. Conducted as a seminar, with lectures, readings, discussions, and reports. (See Southeast Asia Program.)

DEPARTMENT OF HOME ECONOMICS EDUCATION

555. CROSS CULTURAL ASPECTS OF HOME ECONOMICS EDUCATION

Spring term. Credit three hours. T Th 1:00-2:30. Miss Rhodes.

Open to students who have had professional experience in countries other than the USA, or permission of the instructor. Prerequisite, appropriate coursework in Sociology or Comparative Education.

A study of economic, social and political factors affecting education and the development of home economics programs in differing cultures. Students will have opportunity to analyze programs in countries other than the USA and to evaluate methods of approach appropriate to various cultures.

DEPARTMENT OF HOUSEHOLD ECONOMICS AND MANAGEMENT

280. WORK SIMPLIFICATION—A TOOL OF HOME MANAGEMENT

Spring. Credit three hours. Prerequisite, Household Economics and Management 100 or consent of the instructor. Miss Walker. M F 10:10-11:00, W 2:30-4:25. Room G-20, MVR.

Application of social and natural sciences to household work. Introduction to the meaning of work, the contribution of effective household work to the real income of families. Survey of work simplification techniques from industrial engineering, industrial psychology, and physiology, and evaluation of their adaptability for reducing physical and mental costs of household work. Students do individual projects to apply guides for simplifying work to areas of their special interest, for example, making women's work easier in developing countries, making household work possible for the handicapped homemaker, teaching young people or adults, etc. Suggested for students

preparing for home- and family-oriented work in developing countries, and for students preparing for positions in home economics extension and teaching in this country and others. S-U grades optional.

395. ECONOMIC CONDITIONS IN RELATION TO THE WELFARE OF FAMILIES

Fall. Credit three hours. Open to juniors, seniors and graduate students. Not open to those who have had Household Economics and Management 130 or 430. Prerequisite, the home economics core courses and Economics 103 or equivalent. Mrs. Vatter. T Th 11:15-12:30.

Examination of contemporary problems that affect the welfare of families in the United States and elsewhere. Examples are: automation and unemployment; affluence and poverty; monetary and fiscal policy related to regional, national, and international economic growth; pricing of goods and services; farm policies. When relevant, the historical origins of these problems will be studied. Particular attention will be given to comparative changes of family welfare within and outside the United States. S-U grades optional.

DEPARTMENT OF HOUSING AND DESIGN

221. HISTORIC FURNITURE AND INTERIOR DESIGN

Fall. Credit three hours. Prerequisite, Housing and Design 100. It is recommended that students with a special interest in this area take Housing and Design 221, 222, and 323 as a three-course sequence. Miss Welling. M W F 8. Rooms 317 and 401A, MVR.

A study of the patterns of historical development and change in furniture and interiors from man's earliest expressions through the eighteenth century, as they reflect the changing cultural framework of Western Civilization, excluding America.

222. HISTORIC FURNITURE AND INTERIOR DESIGN

Spring. Credit three hours. Prerequisite, Housing and Design 221. Miss Welling. M W F 8. Rooms 317 and 401A, MVR.

A historical survey of the arts of interior design and especially furniture with a particular emphasis on seventeenth- and eighteenth-century America. Also, an examination of the emergence and development of contemporary furniture and interior design in America and western Europe, with special consideration of technological growth.

323. CONTEMPORARY DESIGN

Spring. Credit three hours. Miss Welling. M W F 9. Rooms 317 and 401A, MVR.

A historical study of the emergence and development of contemporary design, 1885 to present in Europe and America.

An examination of the social, economic, technical, and style forces which shape the design forms of the present. Also a critical analysis of selected works of furniture, fabrics, interiors, etc., of our time.

341. SOCIAL ASPECTS OF HOUSING IN DEVELOPING COUNTRIES

Fall. Three credit hours. Prerequisite, 147 for Home Economic students. For upperclassmen and graduate students. Mr. Villegas.

An institutional approach will be followed in the first half of the course (Fall semester), to study a selected group of problems which have a direct influence on the social aspects of housing and urban developmental planning.

The first semester of the course is divided in ten blocks or sections: (1) Introduction; (2) Social Institutions (I Part); (3) Health Institutions; (4) Social Institutions (II Part); (5) Consumer Institutions; (6) Political Institutions; (7) Educational Institutions; (8) Religious Institutions; (9) Administrative Institutions; (10) Profile of the Future.

342. SOCIAL ASPECTS OF HOUSING IN DEVELOPING COUNTRIES

Spring. Three credit hours. Prerequisite, HD 341 and permission of instructor. For upperclassmen and graduate students. Mr. Villegas.

The principal objective of the second half of the course (spring semester) is to study a selected group of housing and planning developments. The case method approach will be followed.

The second semester of the course has been divided into nine blocks or sections; (1) Urban Development Strategies for Urban Marginal areas: Squatter, Shanty Towns, Slum Clearance; (2) Self-help Method; (3) Housing and Planning for Areas in the Initial Stages of Social and Economic Development; (4) New City in a City; (5) High Rise Apartments; (6) Cooperative Housing; (7) City, Regional Planning and Housing; (8) New Towns; (9) Rural Housing and Planning.

605. THE FUTURE OF THE HOUSE AND URBAN LIFE STYLES

Fall. Credit four hours. Mr. Villegas. Permission of the instructor is required.

Analysis of concepts, including transience of values in housing and urban development; the ideological and sociological assumptions on post-industrial society; transient environment; planned obsolescence, the rental revolution and mobile architecture; the new biology and the family; the interface of the aerospace industry and urban research.

During the semester some Saturday seminars will be conducted with participation of a group of scientists from U.S. industry working on Future House research projects.

608. INTERNATIONAL SEMINAR ON URBAN MARGINAL AREAS

Spring. Credit 3 hours. Permission of the instructor is required. Mr. Villegas.

The principal seminar objectives are: to formulate international criteria to evaluate the governments planning strategies toward urban squatter and shanty town areas in Latin America, Africa, and Asia; to analyze current research on political development aspects of such areas; and to study selected problems: building and construction, physical planning, consumer behavior, and informal socio-economic organization.

SCHOOL OF INDUSTRIAL AND LABOR RELATIONS

325. SOCIAL MOVEMENTS OF INDUSTRIAL SOCIETIES

Credit three hours. Spring term. Prerequisite, ILR 120 and 121, or two courses in sociology. Mr. Friedland.

An examination of social movements and their origins: characteristics of social structures giving rise to social movements; the organization of social movements in pre-industrial societies contrasted with those of industrial societies; charismatic authority and routinization of movements; features of formal organization of social movements; collective behavior as a manifestation of social movements. An important feature will be the examination by students of social movements of modern industrial societies. These will include union, civil rights, student, and other similar movements characteristic of modern, industrialized societies. (See Structural Change, European Studies.)

430. COMPARATIVE INDUSTRIAL RELATIONS SYSTEMS I

Credit three hours. Fall term. Prerequisite for non-ILR students, ILR 250 or consent of instructor. Mr. Neufeld or Mr. Windmuller.

An introductory course concerned with the history, structure, institutional arrangements and philosophy of the labor relations systems of several countries in advanced stages of industrialization. The countries under review include Great Britain, France, Italy, Germany, Sweden, and the Soviet Union.

431. COMPARATIVE INDUSTRIAL RELATIONS SYSTEMS II

Credit three hours. Spring term. Prerequisite for non-ILR students, ILR 250 or consent of instructor. Mr. Ahmad, Mr. Neufeld, or Mr. Windmuller.

A comparative review of systems of labor relations of countries in the early and intermediate stages of economic development. The course surveys the development of industrial labor forces, the evolution and functions of labor organizations, the role of government in industrial relations, and the emergence of different patterns of labor-management relations. The course also covers the history of individual labor relations systems in selected countries of Asia, Africa, the Middle East, and the Western Hemisphere. (See Structural Change.)

434. INDUSTRIALIZATION AND SOCIAL CHANGE IN AFRICA

Credit three hours. Spring term. Prerequisite, ILR 120 and 121 or two courses in Sociology or ILR 532 or consent of instructor. Mr. Friedland.

The process of social change is examined in the context of the African continent. African society in the pre-European era; the initiation of change through contact with Europe, through taxation and the establishment of commercial agriculture. Formation of new social classes: the educated elite, the working class, the cash crop agriculturists. Processes of urbanization and initiation of industry and social consequences thereof. The political revolution and the deepening of Africa's social revolution. (See African Studies, Structural Change.)

445. COMPARATIVE ECONOMIC SYSTEMS: SOVIET RUSSIA

Credit four hours. Spring term. Mr. Clark.

A comparative analysis of the principles, structure, and performance of the economy of Soviet Russia. Special attention will be devoted to industry and labor. (See Soviet Studies, Structural Change.)

507. THEORIES OF INDUSTRIAL RELATIONS SYSTEMS

Credit three hours. Spring term. Prerequisite for undergraduates, ILR 300 and 301; for graduates, ILR 505 or equivalent. Mrs. Cook, Mr. Korman, Mr. Neufeld, or Mr. Polisar.

An examination of the leading theories concerning the origins, forms, organization, administration, aims, functions, and methods of industrial relations systems. Among the theories studied are those formulated by Karl Marx, Mikhail Bakunin, Georges Sorel, Vladimir Lenin, Lujo Brentano, Beatrice and Sidney Webb, Herbert Croly, Antonio Gramsci, Selig Perlman, Frank Tannenbaum, the Guild Socialists, Karl Polanyi, and Clark Kerr, Frederick Harbison, John Dunlop, and Charles A. Myers.

530. COMPARATIVE INDUSTRIAL RELATIONS SYSTEMS I

Credit three hours. Fall term. Not open to ILR undergraduate students. Prerequisite for non-ILR graduate students, ILR 250 or consent of instructor. Mr. Neufeld or Mr. Windmuller.

An introductory course concerned with the history, structure, institutional arrangements, and philosophy of the labor relations systems of several countries in advanced stages of industrialization. Countries to be examined include Great Britain, France, Germany, and the Soviet Union.

531. COMPARATIVE INDUSTRIAL RELATIONS SYSTEMS II

Credit three hours. Spring term. Not open to ILR undergraduate students. Prerequisite for non-ILR graduate students, ILR 250 or consent of instructor. Mr. Neufeld or Mr. Windmuller.

A comparative review of systems of labor relations of countries in the early and intermediate stages of economic development. The course surveys the development of industrial labor forces, the evolution and functions of labor organizations, the role of government in industrial relations, and the emergence of different patterns of labor-management relations. The course also covers the history of individual labor relations systems in selected countries of Asia, Africa, the Middle East, and the Western Hemisphere. (See Structural Change.)

532. SOCIAL ASPECTS OF MODERNIZATION

Credit three hours. Fall term. Open to graduate students who have had two courses in Sociology or with consent of the instructor. Mr. Friedland or Mr. Landsberger.

Analysis of the concepts of change, progress, and development and their ideological content. Indicators and correlates of development and their measurement. Types of theories: endogenous vs. exogenous; monolineal vs. multilineal; convergent vs. parallel vs. divergent, etc. Types of causes: economic, technological, group-status, demographic, individual-motivation. Critical sectors and institutions: political and the problem of revolutions; educational and the problem of mobility; military and the problem of democracy; intellectuals and the problem of ideologies. (See Structural Change.)

533. INDUSTRIAL RELATIONS IN LATIN AMERICA

Credit three hours. Spring term. Senior with consent of instructor. Mr. Morris.

A broad survey of industrial and labor relations in Latin America in their geographic, political, economic, and social settings. A framework for analysis of industrial relations systems in developing societies is presented and applied to the Latin American area. This is followed by discussion of labor codes, organized labor and political parties, management, and labor-management relations. The labor movements and industrial relations systems of five or six of the Latin American republics are then presented as case studies. Comparisons are made with U. S. experience whenever possible. Finally, the history and present status of hemisphere labor movements are presented and special comment is made on the role of U. S. labor in these movements.

534. SOCIAL PROBLEMS OF INDUSTRIALIZATION IN LATIN AMERICA

Credit three hours. Spring term. Prerequisite, ILR 120 and 121 or two courses in Sociology or ILR 532 or consent of instructor. Mr. Landsberger.

Review of economic background. Demographic problems: population "explosion," urbanization, migration, immigration, and emigration. Social class structure: property and income distribution and distribution of political power. Role of key groups: military, intellectuals, white collar employees, urban and rural working class, new industrialists, old aristocracy. Problem-solving institutions: education, social security, health, housing, land reform. Alliance for Progress. Throughout, differences as well as similarities between

Latin American countries will be stressed. (See Latin American Program, Structural Change.)

535. POLITICS AND INDUSTRIALIZATION IN EMERGING NATIONS

Credit three hours. Fall term. Prerequisite, ILR 430 or 431 or permission of the instructor. Mr. Ahmad.

The problems and perspectives of industrialization in developing nations are studied with special reference to three related questions: (1) the methods and theories for analyzing societies undergoing fundamental transformation from the agrarian to the industrial way of life; (2) the causes, character, and direction of the revolution of modernization; (3) the role of ideologies, elites, and institutions in the modernizing process. Selected countries of Asia, Africa, the Middle East, and Latin America are analyzed as alternative models of modernization. Attention is given to the role of labor and industrial organization and of foreign aid in the process of development. (See Structural Change.)

604. THEORIES OF INDUSTRIAL AND LABOR RELATIONS

Credit three hours. Spring term. Mr. Konvitz.

A study of some significant ideas that have played important roles in our industrial society, especially for their effects on labor-management relations. The approach is philosophical and ethical but with an awareness of the social role of ideas. In the past, the semester was devoted to a study of labor relations theories from the standpoint of Marxist ideology (Marx, Engels, and Laski); labor relations from the standpoint of the economic and social theories of Adam Smith and his predecessors; theories of the nature of work in recent Roman Catholic and Protestant theology. (See European Studies.)

630. INTERNATIONAL AND COMPARATIVE LABOR PROBLEMS

Credit three hours. Fall term. Prerequisite, ILR 530 or 531 or consent of instructor. Mr. Windmuller.

Students will examine selected problems in labor relations in the light of international and comparative experience and will be expected to prepare, discuss, and defend individual research papers. Seminar topics will vary from year to year in line with student and faculty interests. (See European Studies.)

631. SOCIAL PROBLEMS OF INDUSTRIALIZATION

Credit three hours. Spring term. Admission with permission of instructor, Mr. Friedland or Mr. Landsberger.

A seminar concerned with social aspects of the process of industrialization for students already conducting research in this area. Students will have the opportunity to present papers and discuss recent advances in the study of social change which is the product of industrialization. (See Structural Change.)

632. PEASANT MOVEMENTS

Credit three hours. Spring term. Open to graduate students and qualified upperclassmen with consent of instructor. With rare exceptions, a reading knowledge of at least one relevant foreign language (e.g., German, French, Russian, Spanish, Chinese, Japanese) will be required. Mr. Landsberger or Mr. Ahmad.

A study of peasant movements, past and present, in different societies in order to clarify differences and similarities, and their causes with respect to objectives of such movements; means utilized; groups and institutions on which pressure is brought; groups and institutions with which alliances are effected; social, economic, and political status of all groups involved; value

systems and ideologies of peasant movements; success and failure. (See European Studies, Structural Change.)

633. SOCIOLOGICAL AND HISTORICAL ANALYSES OF SOCIALIST THEORY AND PRACTICE

Credit three hours. Fall term. Open to graduate students and seniors only by permission of instructors. Mr. Friedland.

A research seminar addressed to selected areas of socialist thought. The seminar will concentrate each year on a different problem and examine the nature of that problem, not only in its historical dimensions but also in terms of its sociological consequences. The aspects of socialist thought to be examined may include the following subjects: the consequences of the division of labor for social stratification in socialist societies; monism and pluralism in socialist societies; the role of trade unions in socialist societies; and nationalism and internationalism in socialist thought. (See European Studies.)

641. COMPARATIVE SOCIAL AND LABOR LEGISLATION

Credit three hours. Spring term. Mr. MacIntyre.

The seminar is designed as a comparative study of social and labor legislation in the United States and foreign countries. Emphasis will be given to the economic and social conditions which promote legislation and the effects of the laws on the economy of the nation and the structure of industry. Research reports, lectures, and discussion of legislation under consideration. (See European Studies, Structural Change.)

645. SEMINAR IN COMPARATIVE ECONOMIC SYSTEMS: SOVIET RUSSIA

Credit three hours. Fall and spring terms. Open to undergraduates with permission of instructor. Prerequisite: ILR 445. Mr. Clark.

Preparation and discussion of individual papers on selected topics concerning the Soviet economy. (See Soviet Studies.)

662. CROSS-CULTURAL STUDIES OF WORK AND INSTITUTIONAL DEVELOPMENT

Credit three hours. Fall and spring terms. Prerequisite, permission of the instructor. Mr. Whyte.

A research seminar devoted to the analysis of survey and anthropological field reports from Peruvian villages, industrial plants, and schools. Each student will select a problem area for analysis and will write a research report.

INTERNATIONAL AGRICULTURAL DEVELOPMENT

SEMINAR: INTERNATIONAL AGRICULTURAL DEVELOPMENT

Fall and spring terms. No credit. Third and fourth Wednesdays 4:30-5:30. Plant Science 404. Mr. Turk and staff.

Primarily for graduate students interested in an integrated view of problems related to international agricultural development. Undergraduates with a specialization in international agriculture are encouraged to attend without registering. The seminar will focus on developing an understanding of the nature and interrelatedness to agricultural development of the social sciences, plant and animal sciences, foods and nutrition, and natural resources. (See International Agricultural Development Program.)

INTERNATIONAL HOME ECONOMICS

LECTURE-DISCUSSIONS IN INTERNATIONAL HOME ECONOMICS

Fall and spring term. No credit. No regular schedule; announcements of lecture-discussions are distributed prior to each session. Miss Wood, co-ordinator.

Designed primarily for students interested in international home economics programs relevant to societal conditions in varying cultures and in countries at varying stages of development.

LAW

301. ADMIRALTY

Two hours. Casebook to be announced. Mr. Curtiss.

The jurisdiction of the admiralty courts of the United States; death and injury to persons, and the special provisions governing death and injury in the various classes of maritime workers; maritime liens; the carriage of goods by general and by chartered ships; the principles of liability and its limitation which are peculiar to the admiralty law; salvage; general average; marine insurance; and the principles governing collision.

303. COMPARATIVE LAW

Two hours. Schlesinger, *Comparative Law — Cases, Text, and Materials* (2d ed., 1959). Mr. Schlesinger.

The purpose is to develop a technique by which lawyers trained in one system of law may be enabled to recognize, analyze, and study problems arising in terms of a different system. The first part is devoted to procedural and evidentiary problems faced by domestic courts when they have to decide cases involving foreign law and foreign facts. Following this, the fundamental, historically conditioned differences in approach and method between common law and civil law will be explored. Basic problems involving international business transactions or litigation with foreign aspects will be discussed in the light of continental legal thinking; emphasis will be placed on the French, German, and Swiss codes as the outstanding models of systematic codification and on the pattern set by these models in other civil law countries throughout the world. (See European Studies.)

309. INTERNATIONAL LAW

Two hours. Materials to be announced. Mr. Anthony.

The course will cover law applicable to problems which are affected by international relations, such as recognition and non-recognition of governments and nations and their territory; treaties and agreements; jurisdictional questions; the effect of peace and war in the law; international organizations and courts; nationality; claims involving other countries.

310. INTERNATIONAL LAW SEMINAR

Two hours. Mr. Briggs. Prerequisite, a course in international law (undergraduate or law school).

Problems of jurisdiction, procedure, and practice before the International Court of Justice and analysis of its jurisprudence.

401. CONFLICT OF LAWS

Three hours. Cheatham, Griswold, Reese, and Rosenberg, *Cases and Materials on Conflict of Laws* (5th ed.). Mr. Schlesinger.

The primary objective is to teach a technique of dealing with problems (arising in all fields of law) which cut across state or national boundaries. Questions of jurisdiction and full faith and credit will be explored more deeply than in Procedure I, and the application of jurisdictional principles in particular fields, such as migratory divorces, will be studied in detail. At least half of the course deals with the rules—including *renvoi*, characterization, and similar refinements—which determine the choice of the law to be applied by state and federal courts in cases concerned with more than one state or country.

508. INTERNATIONAL ORGANIZATIONS

Offered in alternate years. Mr. Anthony.

The constitutive law and selected practical and theoretical problems with respect to the European Communities (particularly the "Common Market"), the United Nations and its agencies, and functional world organizations. (See European Studies.)

[509. INTERNATIONAL TRANSACTIONS]

Offered in alternate years. Mr. Anthony. Omitted in 1967-68.

The legal problems facing businesses whose affairs cross national lines. Study is given to questions of jurisdiction, antitrust, export and related commercial law, tariffs and other import regulations and related treaties, rights of establishment or direct investment abroad, foreign corporate law, foreign incentives to and restrictions upon American investment, the international patent and trademark system, aspects of U.S. and foreign taxation, international currency exchange and banking, and the risks of expropriation and "creeping expropriation." Specialists from government, practice, and business will participate in some of the class meetings.

514. LITIGATION OF BUSINESS DISPUTES—DOMESTIC AND INTERNATIONAL

Preference in enrollment is given to third-year students. Mr. Schlesinger.

Typical litigation and negotiation problems cutting across all fields of law will be analyzed, with emphasis on the practical effect of legal rules and on the interaction of substantive and adjective law. Some of the problems will raise incidental questions of attorney-client relations and of law office organization. The problems, largely drawn from actual situations confronting businessmen and their counsel, will require considerable research. Such research usually will be followed by the preparation, in draft form, of papers such as pleadings, memoranda of law, opinion letters, agreements, or proposed statutes. All the problems, whether involving domestic or international business transactions, will be viewed from the standpoint of an American lawyer, and no knowledge of foreign law is required for this course.

MODERN FOREIGN LANGUAGES AND LITERATURES

Division of Modern Languages

LANGUAGE INSTRUCTION

Burmese
Cebuano (Bisayan)

Chinese (Mandarin, Amoy-Hokkien,
Cantonese, and Classical)

Czech	Quechua
Dutch	Russian
English (as a foreign language)	Serbo-Croatian
French	Sinhalese
German	Spanish
Hindi	Tagalog
Indonesian	Tamil
Italian	Telugu
Japanese	Thai
Javanese	Urdu
Linguistics	Vietnamese
Portuguese	

The Division of Modern Languages offers basic courses in the languages listed above leading to a working command of the spoken and written forms. The intensive introductory course in any language comprises 240 contact hours of instruction. Instruction is offered throughout the year and in the summer on demand. Work in the specific linguistics of these languages as well as general theoretical and applied linguistics is also offered in the Division. Special attention is given to the teaching of English as a foreign language overseas.

LINGUISTICS AND LITERATURE

(See also the Department of Comparative Literature.)

Because of the large number of courses offered by the various departments in the Division of Modern Languages, and the difficulty of determining their relevance to international studies in this context, only those linguistics and literature courses which are cross-indexed as offerings of the area programs are listed below.

Chinese

313. CHINESE HISTORICAL AND PHILOSOPHICAL TEXTS

Fall term. Credit four hours. Prerequisite, Chinese 302 or 312 or consent of the instructor. T Th 11:15 and one hour to be arranged. Mr. Shadick.

Selections from the standard histories, the classical philosophers, and early modern reformers. (See China Program.)

402. HISTORY OF THE CHINESE LANGUAGE

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Bodman.

(See China Program.)

403. LINGUISTIC STRUCTURE OF CHINESE

Fall term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Bodman.

(See China Program.)

414. CLASSICAL CHINESE PROSE

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged.

(See China Program.)

74 MODERN LANGUAGES

416. CLASSICAL CHINESE POETRY AND DRAMA

Spring term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Shadick.

(See China Program.)

420. READINGS IN THE TRADITIONAL CHINESE NOVEL

Either spring or fall term, according to demand. Credit two or four hours. Prerequisite, consent of the instructor. Hours to be arranged.

(See China Program.)

571-572. SEMINAR IN CHINESE LITERATURE

Throughout the year. Credit and hours to be arranged. Mr. Shadick.

(See China Program.)

French

201-202. INTRODUCTION TO FRENCH LITERATURE

Primarily intended for freshmen. Course 201 prerequisite to 202. Both courses given each term. Credit three hours a term. Prerequisite, Qualification in French and ability to read literary French with some facility. In the fall term, French 201 will be offered M W F 9:05, 10:10, 11:15, 12:20, or 2:30; or T Th S 9:05 or 11:15. French 202 will be offered M W F 12:20; T Th S 10:10 or 12:20. In the spring term, French 201 will be offered M W F 12:20; or T Th S 9:05 or 12:20. French 202 will be offered M W F 9:05, 10:10, 11:15, 12:20, or 2:30; or T Th S 9:05, 10:10, or 11:15. Mrs. Parrish, Mrs. McCall, Messrs. Béreaud, Demorest, Seznec, Grossvogel and Staff.

Serves as an intermediate reading course and as an introduction to literature. Complete works are read representing significant writings from the Middle Ages to the present; in French 201, such poets and playwrights as Ronsard, La Fontaine, Baudelaire, Mallarmé, Corneille, Molière, and Racine; in French 202, the prose writings of such authors as Montaigne, Rabelais, Proust, and Sartre. The object is to acquire reading skill while developing a critical appreciation of a foreign literature. As much English as is necessary will be used in sections at the beginning; as the year goes on, classes will be conducted more and more in French.

386. POETRY OF THE ROMANTIC PERIOD

Spring term. Credit four hours. Prerequisite, French 201-202 or consent of the instructor. Th 2:30. Mr. Frey.

Interpretation of significant poems of Lamartine, Hugo, Vigny, Musset, and Nerval. Readings in some of the main critical documents of the period. Lectures in French, classroom discussion, written reports.

387. NINETEENTH-CENTURY PROSE FICTION: THE NOVEL AFTER 1850

Fall term. Credit four hours. Prerequisite, French 303-304 or consent of the instructor. T Th S 11:15. Mr. Demorest.

Extensive reading in the works of Flaubert, Huysmans, Barbey d'Aurevilly, Jules Vallès, Zola, Maupassant, and Barrès. Attention to the novel as an all-encompassing genre and to the definitions of the artist's role in society. Lectures in French.

388. NINETEENTH-CENTURY PROSE FICTION: THE ROMANTIC NOVEL

Spring term. Credit four hours. M W F 12:20. Mr. Béreaud.

Readings from Madame de Staël, Chateaubriand, B. Constant, Nerval, Balzac, Stendhal, G. Sand, and Hugo. Class discussions, papers. Class conducted in French.

391. TWENTIETH-CENTURY DRAMA

Fall term. Credit four hours. Prerequisite, French 201-202 or consent of the instructor. M W F 11:15. Mrs. McCall.

New directions in dramatic theory and *mise en scène*. Critical studies of Jarry, Cocteau, Claudel, Giraudoux, Sartre, Beckett, Genet, and others. Lectures in French, classroom discussion, written reports.

398. THE TWENTIETH-CENTURY NOVEL

Spring term. Credit four hours. Prerequisite, French 201-202 or consent of the instructor. M W F 10:10. Mr. Grossvogel.

A sampling of the major French novelists from the early Gide to the later Robbe-Grillet in order to attempt a definition of the novel whereby the traditional and experimental forms of French fiction in the twentieth century might be examined. Lectures in French, classroom discussion, written reports.

[401-402. HISTORY OF THE FRENCH LANGUAGE]

Throughout the year in alternate years. Credit four hours a term. Prerequisites, Qualification in French and Linguistics 201. M W F 11:15.

Fall term: detailed study of the structural development of French from the origins to the Old French period. Spring term: selected readings in Old French texts, examination of structural changes from the Old French period to the present. Not offered in 1967-68.

403. LINGUISTIC STRUCTURE OF FRENCH

Fall term. Credit four hours. Prerequisites, Qualification in French and Linguistics 201. M W F 3:35.

A descriptive analysis of present-day French, with emphasis on its phonetics, phonemics, morphology, and syntax. Required of students seeking certifications by New York State.

404. FRENCH FOR TEACHERS

Spring term. Credit four hours. Prerequisite, Qualification in French. Hours to be arranged. Mr. Benoit and Mrs. Gordon.

Survey of current teaching methods, preparation of teaching materials, selection and use of textbooks and realia, further study of phonetics, syntax, and culture as needed. Required of students seeking certification by New York State.

447-448. MEDIEVAL LITERATURE

Throughout the year. Credit four hours. Prerequisite, two terms of 300 level French literature courses or consent of the instructor. May be entered either term. Fall term: M W F 9:05. Spring term: F 2:30-4:25 plus one hour to be arranged for students entering in the spring term without previous training in Old French. Miss Colby.

Translation of Old French texts into English and Modern French. The first term deals with the epic; the second term with the romance. Facility in reading Old French and appreciation of these two major genres are the

primary goals of this course, but some attention will be given to other important genres.

450. TOPICS IN RENAISSANCE LITERATURE: HUMANISTS AND REFORMERS

Spring term. Credit four hours. Mr. Cave.

Studies in the sixteenth-century revolutions in French prose, French thought, and French society. Readings in the vernacular writings of such figures as Lefevre d'Étaples, Budé, Bonaventure des Périers, Calvin, Amyot, Henri Estienne, Etienne Pasquier, Olivier de Serres, Jean Bodin; philosophical treatises; translations of Plutarch and Scripture; arts of poesy, husbandry, and venery; calls to faith; ideal republics. Occasional excursions into such authors as Pico della Mirandola, Erasmus, Thomas More, Luther. Readings in French history. Conducted in French.

466. SEVENTEENTH-CENTURY POETRY

Spring term. Credit four hours. Prerequisite, French 201-202 and consent of the instructor. T Th S 9:05. Mr. Seznec.

Major poets of the first half of the century: Malherbe, Regnier, Theophile, and Saint-Amant. New attitudes and positions, Baroque, Précieux, and official poetry. Renewals and contrasts; Racine and LaFontaine.

479. TOPICS IN THE LITERATURE OF THE ENLIGHTENMENT: VOLTAIRE, DIDEROT, ROUSSEAU

Fall term. Credit four hours. W 1:25. Mr. Dieckmann.

496. MODERN LITERATURE: CLAUDEL

Spring term. Credit four hours. W 1:25. Mr. Dieckmann.

Poetry and drama.

539. INTRODUCTION TO FRENCH PHILOLOGY

Fall term. Credit four hours. Required of all graduate students in French literature. Th 4:30-6:25. Miss Colby.

A study of the phonological, morphological, syntactical, and etymological developments which most frequently create problems for the student of literature.

548. MEDIEVAL SEMINAR: CHRÉTIEN DE TROYES

Spring term. Credit four hours. Th 4:30-6:25. Miss Colby.

Close examination of Chrétien's *Perceval* followed by exploration of some of the differences between the *Perceval* and the work of its continuators.

553. RENAISSANCE SEMINAR: MONTAIGNE AND HIS INFLUENCE

Fall term. Credit four hours. T 2:30. Mr. Dieckmann.

A study of selected essays dealing with the theme of the *Condition Humaine*: Comparison with the treatment of this theme by later authors.

[554. GALLO-ROMANCE DIALECTOLOGY]

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 431-432 or 433-434 or consent of the instructor. T Th 2:30. Not offered in 1967-68.

555. HISTORICAL PHONOLOGY OF FRENCH

Fall term in alternate years. Credit four hours. Prerequisite, Linguistics 201 or consent of the instructor. T Th 2:30.

558. LINGUISTIC STRUCTURES OF OLD AND MIDDLE FRENCH

Spring term in alternate years. Credit four hours. Prerequisite, French 403 or consent of the instructor. T Th 2:30.

563. SEVENTEENTH-CENTURY SEMINAR: PASCAL

Fall term. Credit four hours. M 1:25. Mr. Demorest.

A thorough reading of Pascal's non-scientific works aimed at a definition of his singular position in relation to Twentieth Century ethics and criticism. Seminar conducted in French.

570. EIGHTEENTH-CENTURY SEMINAR: MARIVAUX

Spring term. Credit four hours. Th 1:25. Mrs. Parrish.

Topic: Marivaux, novelist and dramatist. A close study of the early novels and of selected plays. Problems to be considered: Marivaux's use of language, Marivaux as a transitional figure, and as an example of eighteenth-century existential thought.

574. EIGHTEENTH-CENTURY AESTHETICS

Spring term. Credit four hours. T 2:30. Mr. Dieckmann.

(See Comparative Literature.)

588. NINETEENTH-CENTURY SEMINAR: FLAUBERT

Spring term. Credit four hours. Mr. Demorest.

The two versions of the *Education Sentimentale* as forerunners of the contemporary novel. Students are expected to know thoroughly beforehand: *Madame Bovary* and *Les Trois Contes*. Seminar conducted in French.

597. GRADUATE SEMINAR IN TWENTIETH-CENTURY LITERATURE

Fall term. Credit four hours. M 2:30. Mr. Grossvogel.

Proust: A study of the major themes, techniques and implications of *A la Recherche du Temps perdu*, as well as a review of the critical corpus concerned with that work.

599. SEMINAR ON VALÉRY

Fall term. Credit four hours. Th 2:30.

The prose and poetry of Valéry. Mr. Frey.

600. SEMINAR IN FRENCH LINGUISTICS

Offered in accordance with student needs. Credit four hours a term. Hours to be arranged. Mr. Hall.

629. INTRODUCTION TO LITERARY STUDIES

Fall term. Credit four hours. M W 2:30. Required of all first-year graduate students in romance studies. Mr. Selig.

German

201-202. INTRODUCTION TO GERMAN LITERATURE

The aim is to introduce the student to German Literature through the reading of complete texts mainly from the 19th and 20th centuries. The course is so designed that the student will increase his reading knowledge of German while developing a critical approach to literature. English will be used as much as necessary at the beginning; as the term progresses, classes will be conducted more and more in German. While 201 is normally taken before

202, it is not a prerequisite for 202. Prerequisite for 201 and 202 is Qualification in German.

201. Either term. Credit three hours. Fall term: M W F 8:00, 9:05 or 11:15 or T Th S 9:05 or 10:10. Spring term: M W F 9:05 or 11:15 or T Th S 9:05 or 11:15. Messrs. Connor and Dallett, Mrs. Frey, Mr. Muschg and Staff.

Topic: The German Drama. The main emphasis of the course will be on works by Dürrenmatt, Brecht, Hofmannsthal, Büchner, Schiller and Goethe.

202. Either term. Credit three hours. Fall term: M W F 9:05 or T Th S 9:05 or 11:15. Spring term: M W F 9:05 or 10:10 or T Th S 9:05 or 10:10. Messrs. Connor and Dallett, Mrs. Frey, Mr. Muschg and Staff.

Topic: Nineteenth- and Twentieth-Century Prose. The course will deal with works by Dürrenmatt, Kafka, Mann, Hofmannsthal, Hauptmann, Keller, Brentano, and Kleist.

352. LESSING AND THE ENLIGHTENMENT

Spring term. Credit four hours. Prerequisite, German 201-202, or consent of the instructor. M W F 9:05. Mr. Connor.

[354. SCHILLER UND DIE DEUTSCHE KLASSIK]

Spring term. Credit four hours. Prerequisite, German 201-202, or consent of the instructor. M W F 9:05. Mr. Jolles. This course will be conducted in German. Not offered in 1967-68.

355. THE YOUNG GOETHE

Fall term. Credit four hours. Prerequisite, German 201-202 or consent of the instructor. T 11:15-1:10. Mrs. Fleissner.

A study of Goethe's development as a writer from the *Sturm und Drang* up to the Italian journey, with special reference to poetry written before 1786, *Götz von Berlichingen*, *Werther*, *Iphigenia*, *Torquato Tasso*, and *Egmont*.

356. THE LATER GOETHE

Spring term. Credit four hours. Prerequisite, German 201-202 or consent of the instructor. It is recommended that students taking this course should try to take 355 first. M W F 12:20. Mr. Blackall.

A study of Goethe's development after the Italian journey. A full study of *Faust* (Parts One and Two) and some of the later poetry will be included. (See European Studies.)

357. ROMANTICISM

Fall term. Credit four hours. Prerequisite, German 201-202 or consent of the instructor. M W F 12:20. Mr. Blackall.

German literature in the first half of the nineteenth century, with special reference to the Romantic movement itself and its effect on the period 1830-1850.

[358. REALISM AND NATURALISM]

Spring term. Credit four hours. Prerequisite, German 201-202 or consent of the instructor. T Th S 9:05. Mr. Deinert. Not offered in 1967-68.

359. PROSE FICTION FROM THOMAS MANN TO HEINRICH BÖLL

Fall term. Credit four hours. Prerequisite, German 201-202 or consent of the instructor. W 1:25-3:20. Mrs. Fleissner.

[360. POETRY AND DRAMA FROM RILKE TO BRECHT]

Spring term. Credit four hours. Prerequisite, German 201-202 or consent of the instructor. M W F 10:10. Not offered in 1967-68.

401. HISTORY OF THE GERMAN LANGUAGE I

Fall term in alternate years. Credit four hours. Prerequisite, German 204 or consent of the instructor and Linguistics 201 or 301 taken previously or concurrently. M W F 11:15. Mr. Kufner.

The relation of German to English and other Indo-European languages.

402. HISTORY OF THE GERMAN LANGUAGE II

Spring term in alternate years. Credit four hours. Prerequisites, German 401 or consent of the instructor. M W F 11:15. Mr. Kufner.

The development of the German language, i.e., its phonology, morphology, and syntax.

403. LINGUISTIC STRUCTURE OF GERMAN

Fall term. Credit four hours. Prerequisites, German 204 or consent of the instructor and Linguistics 201 taken previously or concurrently. M W F 10:10. Mr. Lowe.

A descriptive analysis of present-day German, with emphasis on its phonetics, phonemics, morphology, and syntax.

404. GERMAN FOR TEACHERS

Spring term. Credit four hours. Prerequisite, German 403. M W F 10:10. Mr. Lowe.

Methods of teaching the language based on a contrastive study of the structures of English and German. Extensive outside reading, reports on textbooks, discussion of various teaching aids and realia. Required for provisional New York State teacher certification.

410. TOPICS IN CLASSICISM AND ROMANTICISM

Spring term only. Credit four hours. Prerequisite, consent of the instructor. T Th 11:15. Mrs. Frey.

Topic: Heinrich von Kleist.

413-414. TOPICS IN MODERN GERMAN LITERATURE

Credit four hours a term. Prerequisite, consent of the instructor.

Fall term topic: To be announced. Th 11:15-1:10. Mr. Muschg.

Spring term topic: To be announced. T Th 12:20. Mr. Muschg.

[501. INTRODUCTION TO GERMANIC LINGUISTICS]

Fall term in alternate years. Credit four hours. W 1:25. Mr. Puryear. Not offered in 1967-68.

[502. GOTHIC]

Spring term in alternate years. Credit four hours. W 1:25. Mr. Puryear. Not offered in 1967-68.

503. OLD SAXON

Fall term in alternate years. Credit four hours. M W F 1:25. Mr. Puryear.

504. OLD HIGH GERMAN

Spring term in alternate years. Credit four hours. M W F 1:25. Mr. Puryear.

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509. OLD NORSE I

Fall term. Credit four hours. Hours to be arranged. Mr. Bjarnar.

510. OLD NORSE II

Spring term. Credit four hours. Hours to be arranged. Mr. Bjarnar.

511. SAGAS

Fall term. Credit four hours. Prerequisite, German 510 or consent of the instructor. Hours to be arranged. Mr. Lowe.

512. EDDA

Spring term. Credit four hours. Prerequisite, German 510 or consent of the instructor. Hours to be arranged. Mr. Lowe.

[535. NINETEENTH-CENTURY GERMAN LITERATURE]

Fall term only. Credit four hours. Th 1:25-3:20. Mr. Deinert. Not offered in 1967-68.

537. TWENTIETH-CENTURY GERMAN LITERATURE

Fall term. Credit four hours. T 1:25-3:20. Mr. Pike.

Topic: Thomas Mann.

[540. HISTORY AND METHODS OF MODERN GERMAN LITERARY CRITICISM]

Spring term. Credit four hours. T 1:25-3:20. Mr. Jolles. Not offered in 1967-68.

601. GERMAN DIALECTOLOGY

Fall term. Credit four hours. Hours to be arranged. Mr. Kufner.

602. EARLY NEW HIGH GERMAN

Spring term. Credit four hours. Hours to be arranged.

[611. GERMANIC PALEOGRAPHY AND CODICOLOGY]

Fall term. Credit four hours. Hours to be arranged. Mr. Marchand. Not offered in 1967-68.

[612. COMPARATIVE GERMANIC CULTURES]

Spring term. Credit four hours. Hours to be arranged. Mr. Marchand. Not offered in 1967-68.

651. SEMINAR IN GERMANIC LINGUISTICS I

Fall term. Credit four hours. Th 1:25. Mr. Puryear.

652. SEMINAR IN GERMANIC LINGUISTICS II

Spring term. Credit four hours. Th 1:25. Mr. Puryear.

653-654. SEMINAR IN GERMAN LITERATURE

Throughout the year. Credit four hours a term.

Hindi

[401. HISTORY OF HINDI]

Fall term in alternate years. Credit four hours. Prerequisite, Hindi 101-102 or equivalent and Linguistics 202 or 302. Hours to be arranged. Mr. Fairbanks. Not offered in 1967-68.

The development of Hindi to the present day. Phonology and grammar. Problems of dialect and the formation of "standard" Hindi. (See South Asia Program.)

Italian

345-346. DANTE

Throughout the year. Credit four hours a term. Prerequisite, reading knowledge of Italian and consent of the instructor. Hours to be arranged.

380. THE ROMANTIC PERIOD

Spring term. Credit three hours. Prerequisite, consent of the instructor. T Th 3:35-5:00. Mr. Biasin.

Foscolo, Manzoni, Leopardi. Lectures and readings in Italian.

[431. STRUCTURE OF ITALIAN]

Fall term in alternate years. Credit four hours. Prerequisite, Qualification in Italian. M W F 9:05. Mr. Hall. Not offered in 1967-68.

[432. ITALIAN DIALECTOLOGY]

Spring term in alternate years. Credit four hours. M W F 9:05. Mr. Hall. Not offered in 1967-68.

433. OLD ITALIAN TEXTS

Fall term in alternate years. Credit four hours. Prerequisite, consent of the instructor. M W F 9:05. Mr. Hall.

434. HISTORY OF THE ITALIAN LANGUAGE

Spring term in alternate years. Credit four hours. Prerequisites, Qualification in Italian and Linguistics 201. M W F 9:05. Mr. Hall.

488. THE LATE NINETEENTH-CENTURY NOVEL

Spring term. Credit four hours. Prerequisite, consent of the instructor. W 2:30. Mr. Biasin.

Giovanni Verga and Verismo.

596. EUGENIO MONTALE

Spring term. Credit four hours. Prerequisite, consent of the instructor. T 11:15-1:15. Mr. Biasin.

A seminar on the poet's complete work. Readings, lectures and discussions in Italian.

600. SEMINAR IN ITALIAN LINGUISTICS

Offered in accordance with student needs. Credit four hours. Mr. Hall.
(See European Studies.)

Linguistics

303. PHONOLOGY

Fall term. Credit four hours. Hours to be arranged. Mr. Agard.

304. MORPHOLOGY

Spring term. Credit four hours. Hours to be arranged. Mr. Agard.

305. LANGUAGE STRUCTURES

Fall term. Credit four hours. Hours to be arranged. Mr. Grimes.

306. SYNTAX

Spring term. Credit four hours. Hours to be arranged. Mr. Grimes.

331. INDIA AS A LINGUISTIC AREA

Fall term in alternate years. Credit four hours. Prerequisite, Linguistics 202. Hours to be arranged. Mr. Gair.

(See South Asia Program.)

432. INDO-ARYAN STRUCTURES

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 201. Hours to be arranged. Mr. Gair.

A synchronic examination of the phonological and grammatical structures of major Indo-Aryan languages. Typological studies in the languages of the family. (See South Asia Program.)

436. DRAVIDIAN STRUCTURES

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 201. Hours to be arranged. Mr. Kelley.

A synchronic examination of the chronological and grammatical structures of the major languages of the family. Typological studies in Dravidian languages. (See South Asia Program.)

[441-442. HISTORY OF THE ROMANCE LANGUAGES]

Throughout the year in alternate years. Credit four hours a term. T Th 1:25-3:00. Mr. Hall. Not offered in 1967-68.

443-444. COMPARATIVE ROMANCE LINGUISTICS

Throughout the year in alternate years. Credit four hours a term. T Th 1:25-3:00. Mr. Hall.

The family of Romance languages; the application of the comparative method and the reconstruction of Proto-Romance speech. The relation between Proto-Romance and Old and Classical Latin.

[445. PROBLEMS AND METHODS IN ROMANCE LINGUISTICS]

Fall term every third year. Credit four hours. M W F 9:05. Mr. Hall. Not offered in 1967-68.

[446. ROMANCE DIALECTOLOGY]

Spring term every third year. Credit four hours. M W F 9:05. Mr. Hall. Not offered in 1967-68.

[449. AREAL TOPICS IN ROMANCE LINGUISTICS]

Fall term every third year. Credit four hours. Course may be repeated. Hours to be arranged. Not offered in 1967-68.

516. LITERACY

Spring term. Credit four hours. Prerequisite, Linguistics 201. T Th 2:30-3:45. Mr. Solá.

Discussion of the linguistic, as well as psychological, cultural, and pedagogical aspects of the reading process, with attention to distribution of literary skills in the world's population; variety of alphabets and other symbol sys-

tems in use; sociolinguistic and economic factors contributing to the achievement and maintenance of mass literacy; relationship between verbal and reading skills; relevant basic and applied research in psychology and linguistics.

[521-522. COMPARATIVE INDO-EUROPEAN LINGUISTICS]

Throughout the year in alternate years. Credit four hours a term. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Fairbanks.

(See South Asia Program.) Not offered in 1967-68.

531-532. ELEMENTARY SANSKRIT

Throughout the year in alternate years. Credit three hours. Hours to be arranged. Mr. Fairbanks.

(See South Asia Program.)

[534. COMPARATIVE INDO-ARYAN]

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 202 and 102 or equivalent of an Indo-Aryan language. Hours to be arranged. Mr. Fairbanks. Not offered in 1967-68.

Comparative reconstruction of Proto-Indo-Aryan phonology and grammar. (See South Asia Program.)

[536. COMPARATIVE DRAVIDIAN]

Spring term in alternate years. Credit four hours. Prerequisite, Linguistics 202 and 102 or equivalent of a Dravidian language. Hours to be arranged. Mr. Kelley. Not offered in 1967-68.

Comparative reconstruction of Proto-Dravidian phonology and grammar. (See South Asia Program.)

[537-538. OLD JAVANESE]

Throughout the year. Credit four hours a term. Hours to be arranged. Mr. Echols. Not offered in 1967-68.

[541-542. COMPARATIVE GERMANIC LINGUISTICS]

Throughout the year in alternate years. Credit four hours a term. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Marchand. Not offered in 1967-68.

[561-562. COMPARATIVE SLAVIC LINGUISTICS]

Throughout the year in alternate years. Credit four hours a term. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Foos. Not offered in 1967-68.

571-572. SEMINAR IN SOUTHEAST ASIAN LINGUISTICS

Throughout the year. Credit four hours a term. Prerequisites, Linguistics 201-202 and consent of the instructor. Hours to be arranged. Mr. Jones.

Descriptive and comparative studies of mainland Southeast Asian languages are dealt with in alternate terms. Topics may be selected in accordance with the interest of the students. (See Southeast Asia Program.)

573-574. MALAYO-POLYNESIAN LINGUISTICS

Either term. Credit four hours. Prerequisites, Linguistics 201-202 and consent of the instructor. Hours to be arranged. Mr. Wolff.

(See Southeast Asia Program.)

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581-582. SINO-TIBETAN LINGUISTICS

Throughout the year. Credit four hours a term. Prerequisite, Linguistics 201-202 or Chinese 402-403 and consent of the instructor. Hours to be arranged. Mr. Bodman.

Descriptive and comparative studies of Chinese dialects and Tibeto-Burman languages. (See China Program.)

600. SEMINAR

Each term. Admission by permission of the instructor. Hours and credits to be arranged. Various members of the Staff.

Subject to the needs of students and to the limitations of the staff time, advanced seminars are set up in a wide variety of topics, which, in the past, have included such as the following: contemporary grammatical theory, applied linguistics in language teaching, applied linguistics in literary training and orthography formation, English grammar, problems and methods of Romance linguistics, Romance linguistic geography, Old Provençal texts, Old Italian texts, problems of Romance genealogy, Romance-based Creoles, German dialects, and field methods in phonology.

615-616. DIRECTED RESEARCH

Russian

314. INTELLECTUAL BACKGROUND OF RUSSIAN LITERATURE, 1750-1900

Spring term. Credit four hours. Hours to be arranged. Miss Glasse.

Rise of Romanticism. Slavophiles. Western influences. Conducted in English, but reading knowledge of Russian required. Open to graduate students.

331. RUSSIAN POETRY

Fall term. Credit four hours. Prerequisites, Russian 202 and consent of the instructor. T Th 2:30 and one hour to be arranged.

(See Soviet Studies.)

332. RUSSIAN THEATER AND DRAMA

Fall term. Credit four hours. Hours to be arranged. Miss Glasse.

Survey of the history of the Russian drama from the eighteenth century to the present. Fonvizin, Griboedov, Gogol, Ostrovsky, Chekhov and Soviet dramatists. Conducted in English, but reading knowledge of Russian required. Open to graduate students.

334. THE RUSSIAN SHORT STORY

Spring term. Credit four hours. T Th 2:30 and one hour to be arranged. Prerequisite, Russian 202 and consent of the instructor. Miss Carden.

Gogol, Turgenyev, Chekhov, and others.

(See Soviet Studies.)

[401-402. HISTORY OF THE RUSSIAN LANGUAGE]

Throughout the year in alternate years. Credit four hours a term. Prerequisites, qualification in Russian and Linguistics 201-202. M W F 2:30. Mr. Leed. Not offered in 1967-68.

(See Soviet Studies.)

403. LINGUISTIC STRUCTURE OF RUSSIAN

Fall term in alternate years. Credit four hours. Prerequisite, Qualification in Russian and Linguistics 201. M W F 2:30. Mr. Lipson. (See Soviet Studies.)

404. RUSSIAN FOR TEACHERS

Spring term in alternate years. Credit four hours. Prerequisites, Qualification in Russian, Linguistics 201, and Russian 403. M W F 2:30. Mr. Lipson.

Methods of teaching the language based on a contrastive study of the structures of English and Russian. Extensive outside reading, reports on textbooks, discussion of various teaching aids and realia. Required for provisional New York State teacher certification. (See Soviet Studies.)

[431. RUSSIAN PROSE FICTION]

Fall term. Credit four hours. Prerequisites, Russian 332 or 334 or the equivalent, and consent of the instructor. T Th 2:30 and one hour to be arranged. Miss Carden. Not offered in 1967-68.

Longer works by Tolstoy, Dostoevsky, and others. (See Soviet Studies.)

432. PUSHKIN

Spring term. Credit four hours. Prerequisite, consent of the instructor. T Th 1:25 and one hour to be arranged. Mr. Gibian.

(See Soviet Studies.)

435. GOGOL

Fall term. Credit four hours. Prerequisites, Russian 332 or 334 or the equivalent, and consent of the instructor. M W F 10:10. Mr. Horwitz.

Careful study of Gogol's literary works and some treatment of the development of Russian prose of his time. (See Soviet Studies.)

501. OLD BULGARIAN

Fall term in alternate years. Credit four hours. Hours to be arranged. Mr. Lipson.

502. OLD RUSSIAN

Spring term in alternate years. Credit four hours. Hours to be arranged. Mr. Leed.

[517-518. RUSSIAN STYLISTICS]

Throughout the year. Credit four hours a term. Hours to be arranged. Miss Glasse. Not offered in 1967-68.

Literary uses of the Russian language. Close examination of texts from various periods and genres. Practical exercises.

520. STUDIES IN RUSSIAN POETRY

Spring term. Credit four hours. Hours to be arranged.

Topic varies from year to year. Class conducted in Russian. (See Soviet Studies.)

521. RUSSIAN LITERATURE FROM THE BEGINNINGS TO 1700

Fall term. Credit four hours. Reading knowledge of Russian required. M W F 2:30. Mr. Olmsted.

Old Russian literature, with attention to the development of the Russian literary language. (See Soviet Studies.)

522. EIGHTEENTH-CENTURY LITERATURE

Fall term. Credit four hours. Prerequisite, Russian 521 or consent of the instructor. Hours to be arranged. Miss Glasse.

(See Soviet Studies.)

[534. TOPICS IN RUSSIAN SYMBOLISM]

Fall term. Credit four hours. W 3:35-5:30 and one hour to be arranged. Mr. Horwitz. Not offered in 1967-68.

600. SEMINAR IN COMPARATIVE SLAVIC LINGUISTICS

Offered in accordance with student needs. Credit four hours. Hours to be arranged. Messrs. Foos, Leed, and Olmsted.

(See Soviet Studies.)

601. INTRODUCTION TO GRADUATE STUDY

Fall term. Credit four hours. T 3:35-5:35. Staff.

Required of all first-year graduate students majoring in Russian literature. Bibliography, methods of literary analysis, stylistics, topics in scholarship.

611. SEMINAR IN RUSSIAN DIALECT GEOGRAPHY

Fall term. Credit four hours. Prerequisite, consent of the instructor. Hours to be arranged. Mr. Leed.

Study of the principal divisions of Russian dialects, the history of the development, their synchronic relationship, and the analysis of phonological, grammatical, and lexical isoglosses. Practical work in transcribing. Relationship of regional dialects to the standard language. Interpretation of the Russian Dialect Atlas. (See Soviet Studies.)

671. SEMINAR IN TWENTIETH-CENTURY RUSSIAN LITERATURE

Fall term. Credit four hours. Th 4-6. Topic varies from year to year. May be taken repeatedly. Miss Carden.

(See Soviet Studies.)

672. SEMINAR IN NINETEENTH-CENTURY RUSSIAN LITERATURE

Spring term. Credit four hours. Th 4-6. Mr. Gibian.

Topic varies from year to year. Topic to be announced. May be taken repeatedly. (See Soviet Studies.)

Spanish

311-312. MASTERPIECES OF HISPANIC LITERATURE I: 311; II: 312

Throughout the year. Credit four hours a term. Prerequisite, Spanish 239, four years entrance Spanish, or consent of the instructor. May be entered in the second term. M W F 12:20. Mr. Bandera. Spring term 312, M W F 12:20, Mr. Bandera; T Th S 10:10. Mr. Brenes.

Reading and discussion of representative works of Spanish and Spanish-American literature. Works chosen are read in their entirety. Most of the first semester material is from Golden Age and colonial authors. Second semester deals with the nineteenth and twentieth centuries. Class conducted in Spanish.

384. THE GENERATION OF 1898

Spring term. Credit four hours. Prerequisite, one 300-level course or consent of the instructor. M W F 10:10. Mr. Kronik.

A study of representative works (novel, poetry, drama, and essay) by Unamuno, Benavente, Baroja, Valle Inclán, Azorín, Machado. Conducted in Spanish.

397-398. THE MODERN SPANISH AMERICAN NOVEL

Throughout the year. Credit four hours a term. Prerequisite, a Spanish 300 literature course or consent of the instructor. May be entered second term. M W F 11:15. Mr. Bernstein.

Reading and class discussion of significant novels. Fall term: emphasis on regionalist and social novels. Spring term: emphasis on the psychological novel.

[401-402. HISTORY OF THE SPANISH LANGUAGE]

Throughout the year in alternate years. Credit four hours a term. Prerequisites, Qualification in Spanish and Linguistics 201. M W F 2:30. Mr. Agard or Mr. Saltarelli or Mr. Solá.

Fall term: reading and analysis of progressively older Spanish texts, ending with the earliest monuments of Spanish literature. Spring term: the development of Spanish phonology, grammar, and lexicon from its Latin origins to modern times. (See Latin American Program, European Studies.) Not offered in 1967-68.

403. THE GRAMMATICAL STRUCTURE OF SPANISH

Fall term. Credit four hours. Prerequisites, Qualification in Spanish and Linguistics 201. M W F 2:30. Mr. Solá.

Descriptive analysis of the morphological and syntactical structure of present-day standard Spanish. (See Latin American Program, European Studies.)

404. SPANISH FOR TEACHERS

Spring term. Credit four hours. Prerequisites, Qualification in Spanish and Linguistics 201. M W F 2:30. Mr. Solá.

A course in methodology and applied linguistics for prospective teachers of the Spanish language. A survey of current attitudes, methods, materials, and techniques. The application of descriptive linguistics to the organization of lesson material, illustrated mainly through the contrastive study of Spanish and English phonology. Required for provisional New York State teacher certification. (See Latin American Program, European Studies.)

419-420. SPECIAL TOPICS IN HISPANIC LITERATURE

(for undergraduates)

Fall and spring terms. Credit four hours. Hours to be arranged. Staff.

Intensive study of specific topics in Hispanic literature.

440. MEDIEVAL LITERATURE

Spring term. Credit four hours. Prerequisite, a Spanish 300 literature course or consent of the instructor. M W F 3:35. Mr. Bandera.

Critical literary analysis of major epic and non-epic works of the Spanish Medieval Period.

455. SIXTEENTH-CENTURY SPANISH POETRY

Fall term. Credit four hours. M W F 1:25. Mr. Selig. Prerequisite, one 300 level course or consent of the instructor.

Intensive analysis of selected poetry by Boscán, Garcilaso, Fray Luis de León, and others.

88 NUTRITION

457-458. CERVANTES

Throughout the year. Credit four hours a term. Prerequisite, a Spanish 300 literature course or consent of the instructor. May be entered the second term. Hours to be arranged. First meeting in Goldwin Smith 288 at 4:30 on the first day of instruction. Mr. Brenes.

Fall term: *Don Quijote*, Part I, and the *Novelas*. Spring term: *Don Quijote*, Part II, *Persiles*, and dramatic works. Class conducted in Spanish.

466. SEVENTEENTH-CENTURY SPANISH POETRY

Spring term. Credit four hours. Prerequisite, one 300 level course or consent of the instructor. M W F 1:25. Mr. Selig.

Intensive analysis of selected poetry by Lope de Vega, Quevedo, and Góngora.

489. SPANISH AMERICAN LITERATURE TO 1888

Fall term. Credit four hours. Prerequisite, a Spanish 300 level literature course or consent of the instructor. M W F 1:25. Mr. Bernstein.

Reading and class discussion of significant Spanish American works of prose and poetry from the Colonial Period and the nineteenth century.

587. GRADUATE SEMINAR IN MODERN SPANISH LITERATURE

Fall term. Credit four hours. W 3:35-5:15. Mr. Kronik.

Topic: Galdos as a novelist.

590. GRADUATE SEMINAR IN SPANISH AMERICAN LITERATURE

Spring term. Credit four hours. T 3:35-5:15. Mr. Bernstein.

Topic: Borges and Mallea. Reading of the principal collections of short stories, the major novels of Mallea, and certain nonfiction works of both authors.

600. SEMINAR IN IBERO-ROMANCE LINGUISTICS

Offered in accordance with student needs. Credit four hours. Hours to be arranged. Mr. Agard or Mr. Solá. (See European Studies.)

NUTRITION

100. PROBLEMS AND PROGRAMS IN INTERNATIONAL NUTRITION

Fall. Credit three hours (Problems Section only) or four hours. Registration by permission. Savage Hall 100. Mr. van Veen.

Problems section: To acquaint students who have a satisfactory knowledge of nutrition with the specific problems of human nutrition, food science, and food supplies in developing countries; emphasis is placed on the role of agriculture and public health. Among topics discussed are typical foods and dietary patterns in various parts of the world, assessment of food and nutrition conditions, protein-rich and other protective foods, food processing and preservation in developing countries, food standards, and food control.

Program section: The planning of effective programs and policies in the fields of nutrition and food science for the purpose of improving nutrition conditions in developing countries. (See International Agricultural Development, Structural Change.)

[250. SEMINAR IN WORLD PROBLEMS OF FOOD AND POPULATION]
Spring. Credit two hours. Open only to graduate students. Registration by permission. Savage 130. Messrs. van Veen and Call.

Demographic behavior, population and food supply, comparative agriculture. Not offered in 1967-68. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF PHILOSOPHY

201. ANCIENT AND MEDIEVAL PHILOSOPHY

Credit four hours. Open to sophomores and upperclassmen throughout the University. Required for students majoring in philosophy.

Occidental philosophical thought from its Greek origins to the end of the medieval period. A study of the most important figures, works, and systems in their cultural context.

223. SOCIAL AND POLITICAL PHILOSOPHY

Credit four hours. Open to sophomores and upperclassmen and to freshmen who have taken 100 or 101.

A philosophical examination of some of the more important political and social theories of Western culture, e.g., the contract theory of the state, natural law, etc. Reading from such writers as Hobbes, Locke, Hume, Nietzsche, Hitler, and Marx. (See European Studies.)

225. ETHICS

Credit four hours. Open to sophomores and upperclassmen.

An introduction to moral philosophy through a study of several classic works in ethics from Plato to G.E. Moore, emphasizing problems and concepts. (See European Studies.)

303. MEDIEVAL PHILOSOPHY

Credit four hours. Prerequisite, two courses in philosophy or consent of the instructor. Topic for 1967-68: To be announced. (See European Studies.)

306. LOCKE, BERKELEY, AND HUME

Credit four hours. Open to sophomores and upperclassmen who have taken one course in philosophy.

A study of the theories of the classical empiricists. (See European Studies.)

307. KANT

Credit four hours. Prerequisite, two courses in philosophy or consent of the instructor.

An examination of the *Critique of Pure Reason*. Among the topics to be discussed are Kant's theory of space and time, his drawing of the analytic-synthetic distinction, and his attempted proof that there are synthetic *a priori* propositions. (See European Studies.)

403. PLATO AND ARISTOTLE

Credit four hours. Open to philosophy majors, graduate students, and others by consent of the instructor.

Topic for 1967-68, to be announced. (See European Studies.)

DEPARTMENT OF PLANT BREEDING AND BIOMETRY

[506. PRINCIPLES OF SEED PRODUCTION, TECHNOLOGY AND DISTRIBUTION]

Spring term. Credit two hours. Prerequisite, Course 503. Lecture and Laboratory, M 8-9:55. Mr. Crowder. Not offered in 1967-68.

Development of an appreciation for the responsibilities related to seed production, processing, and merchandising. Topics covered will include geographical areas of seed increase; production methods as related to crop type; techniques involved in harvesting, cleaning, and storing; various aspects of seed usage, movement through seed channels, and relationship of seed improvement to local seed certification agencies, national and international organizations. Students will have an opportunity to become familiar with seed grading and identification. Three field trips will be taken. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF POMOLOGY

301. ECONOMIC FRUITS OF THE WORLD

Spring term. Credit three hours. Given in alternate years. Prerequisite, Biological Science 103 or permission to register. Lectures, M W 8, Plant Science 143. Laboratory, F 2-4:25, Plant Science 114. Mr. Smock.

The more important subtropical and tropical fruit species such as citrus, banana, mango, coffee, and cacao are dealt with. Morphology, physiology, and adaptation to climate are stressed, rather than the details of culture. A broad view of world pomology is given. (See International Agricultural Development.)

DEPARTMENT OF PSYCHOLOGY

488. INDIVIDUAL AND SOCIETY IN THE SOVIET UNION (also Sociology 488)

Spring term. Credit four hours. Prerequisite, consent of the instructor. Will be conducted as a seminar. Hours to be arranged. Mr. Bronfenbrenner.

(See Soviet Studies.)

DEPARTMENT OF RURAL SOCIOLOGY

200. SOCIETAL SYSTEM STRESSES

Fall term. Credit three hours. Prerequisite, Course 100 or equivalent. M W F 10:10. Warren 31. Mr. Eberts.

Analysis of selected "social problems" and "deviant behavior" as symptoms of stress in a society's development process. Included are problems of the economy such as unemployment and automation, of population growth such as allocation of food "surpluses" and birth control, of subcultural processes such as segregation and juvenile delinquency, and of imposition from "external" forces such as natural disasters and foreign intervention. Brief examination of various modes of system response to stresses.

411. COMMUNITY DEVELOPMENT AND PLANNED CHANGE

Fall term. Credit three hours. Prerequisite, Course 100 or 210 or permission of the instructor. M W F 10:10. Warren 31. Mr. Reeder.

A consideration of the problems involved in helping people and organizations in a community work together to meet their common needs.

There are two major emphases: (1) analysis of communities from the perspective of the community development worker as a change agent, (2) consideration of the problems which confront community development workers and the processes and methods by which they carry out their various community development tasks. Projects in nearby communities provide field laboratory experience.

412. RURAL SOCIAL SYSTEMS

Fall term. Credit three hours. Prerequisite, Course 100 or equivalent. Not open to freshmen or sophomores. M W F 9:05. Warren 31. Mr. Larson.

Intended as a basic course in the sociology of rural life, using the social system concept as a theoretical framework. Rural society in the United States is used as a case to illustrate the structure and function of major rural social systems in modernized societies. Comparisons are made with western European countries. The changing relationship with urban and societal systems is discussed. Some consideration is given to the implications of social structure and function for action programs serving rural people. Field trips to rural areas arranged. (See International Agricultural Development, Structural Change.)

[414. LATIN AMERICAN SOCIETIES IN TRANSITION]

Spring term. Credit three hours. Prerequisite, an introductory course in sociology. Lectures M W 1:25. Discussion F 1:25. Not offered in 1967-68.

The unit of analysis is the community. Emphasis is given to identifying a variety of types of rural communities in Latin America. Focus is on the changes occurring in population, technology, and organizational structure. Activities such as social control, socialization, etc., are analyzed. Consideration is also given to the linkages between types of rural communities and national and international associations. Other precipitants of social change, both "external" and "internal" to the rural community, are taken into account. (See Latin American Program, International Agricultural Development, Structural Change.)

420. COMPARATIVE RURAL SOCIETIES

Fall term. Credit three hours. Prerequisite, a course in general sociology or anthropology. M W F 11:15. Warren 231. Mr. Young.

A comparison of the social organization of rural life in selected countries. The emphasis is on the social structure and the value systems of societies undergoing rapid change. (See International Agricultural Development, Structural Change.)

437. THE SOCIOLOGY OF AGING

Spring term. Credit three hours. Prerequisite, Course 100 or equivalent. T Th 2:30-4:00. Warren 232. Mr. Taietz.

The theory and research in this growing field will be examined. Programs for the aged in the United States and Western Europe will be evaluated, and the assumptions underlying these programs will be analyzed.

443. POLITICS, SOCIAL CONTROL AND PLURALISM

Fall term. Credit three hours. Open to seniors and graduate students, others by permission. Prerequisite, Course 100 or equivalent. T Th 11:15-12:45. Warren 160. Mr. Eberts.

Substantive and methodological analysis of issues related to problems in social control and pluralism. Pluralism and control will be viewed in relation to productive, allocative, and staffing processes of society, as they affect various occupational categories, different size communities, and institutions primarily responsible for maintaining social order.

516. CROSS-CULTURAL RESEARCH METHODS

Spring term. Credit three hours. Prerequisite, Course 515 or permission of the instructor. W F 1:25-2:55. Warren 201. Mr. Young.

Problems of adapting methods to other cultural settings as well as the use of specifically cross-cultural procedures. Discussion of modifications of surveys, key informant interviews, observation techniques, photography, case studies, and the exploitation of census and other available data. Special attention to comparisons based on the data of the Human Relations Area Files. Consideration of designs, units of analysis, variables, and hypotheses relevant to problems of less developed countries. (See International Agricultural Development, Structural Change.)

528. APPLICATIONS OF SOCIOLOGY TO DEVELOPMENT PROGRAMS

Spring term. Credit four hours. Open to graduate students only. M W F 11:15-12:45. Warren 31. Mr. Polson.

Application of sociological theory and methods to the problems of institutions and agencies concerned with rural development. Special emphasis is placed on programs for agricultural extension education and community development in low-income countries. (See International Agricultural Development, Structural Change.)

530. CONTEMPORARY THEORIES OF SOCIAL CHANGE

Fall term. Credit three hours. Open to graduate students and to seniors with consent of the instructor. T Th 11:15-12:45. Warren 260. Mr. Reeder.

Consideration of theoretical approaches to undesigned and planned change. Concepts, models, frames of reference and multiple-factor theories are analyzed for their contribution to social change. The major emphasis is on theories of planned change. (See International Agricultural Development, Structural Change.)

DEPARTMENT OF SOCIOLOGY

101. MAN AND SOCIETY

Either term. Credit three hours. M W F 12:20. Mr. Ackerman and staff.

The history and main variables of sociology will be covered in lectures. In mid-semester, students will meet in small groups, led by senior researchers of the department, in which contemporary research will be discussed.

202. UNDERGRADUATE SEMINAR IN GENERAL SOCIOLOGY

Spring term. Credit three hours. Prerequisites, Sociology 101 and consent of the instructor. T Th S 10:10. Mr. Hayes.

A course stressing active student participation in the classroom and in

laboratory and field research. The content of the original sources readings will emphasize major contemporary issues.

330. POPULATION PROBLEMS

Spring term. Credit four hours. M W 12:20 and one hour to be arranged. Mr. Stycos.

The practical and scientific significance of population growth and composition. Fertility, migration, and mortality in relation to social and cultural factors and in relation to questions of population policy. National and international data will receive approximately equal emphasis. (See International Population Program, Structural Change.)

350. COMPARATIVE SOCIAL STRUCTURE

Spring term. Credit four hours. Prerequisite, Sociology 101. M W F 11:15. Mr. Rosen.

Analysis of the constant and variable features of large-scale industrial and pre-industrial societies. The universality of sociological propositions, originally tested with American data, in the light of data from other societies. (See Structural Change.)

[362. SOCIETY AND ECONOMIC DEVELOPMENT]

Spring term. Credit four hours. Prerequisite, Sociology 101 or consent of the instructor. M W F. Mr. Ackerman. Not offered in 1967-68.

Applies sociological concepts and theories of change and evolution to the historical development of Western industrial society. Examines such concepts and theories with respect to their relevance to the newly emerging nations. Is intended as a general introduction to problems of "modernization." (See Structural Change, European Studies.)

433. INTERNATIONAL URBANIZATION

Fall term. Credit four hours. M W F 9:05. Mr. Marden.

An examination and appraisal of the growth and development of urban communities in developing nations. The structure and composition of such communities and their relationship to a regional economy are compared with similar phenomena in the Western world. (See International Population Program, Structural Change.)

[434. SOCIOLOGY OF HUMAN FERTILITY]

Spring term. Credit four hours. Prerequisite, Sociology 330 or consent of the instructor. Mr. Stycos. Not offered in 1967-68.

Social and psychological factors affecting human fertility; review of research on programs of fertility control in the United States and abroad.

435. MORTALITY AND MORBIDITY

Fall term. Credit four hours. Prerequisite, Sociology 330 or consent of instructor. M 1:25-3:20 and one hour to be arranged. Mr. Marden.

The determinants and consequences of these demographic forces will be considered with special attention being paid to trends and differentials. The role of mortality in the "demographic transition" in both developed and underdeveloped areas will be examined. The demographic, sociological, and epidemiological approaches will be applied to selected problems involving mortality, illness, health, and medical care. Special attention is directed to the social determinants and consequences of fertility, mortality, and migration.

438. HUMAN MIGRATION

Spring term. Credit four hours. Prerequisite, Sociology 330 or consent of the instructor. T Th S 11:15. Mr. Meyers.

An analysis of international and internal migration as it affects the social and economic structure of societies and the groups in movement. The major theoretical and methodological investigations will be examined from such varied perspectives as individual motivation and mathematical models of migration.

530. INTRODUCTION TO DEMOGRAPHY

Spring term. Credit four hours. Prerequisites, graduate student status or consent of the instructor. M W F 10:10. Mr. Marden.

A survey of the methods, theories, and problems of contemporary demography.

531. DEMOGRAPHIC THEORY

Fall term. Credit four hours. Open to majors and graduate students. T 1:25-3:20. Mr. Myers.

Deals with theory construction, hypothesis derivation, and the integration of theory and research in demography. Although emphasis is placed on contemporary theories, earlier formulations beginning with Malthus also are examined insofar as they deal with fertility, mortality, migration, and the people-resource question. (See International Population Program.)

535. TECHNIQUES OF DEMOGRAPHIC ANALYSIS

Fall term. Credit four hours. Prerequisite, Sociology 330 or consent of the instructor. T Th S 11:15. Mr. Myers.

Methods of processing and analyzing demographic data. Measures of mortality, fertility, and migration as applied to census and vital statistics data will be analyzed, and the more general applications of demographic techniques to other classes of data illustrated. (See International Population Program.)

[536. DEMOGRAPHIC RESEARCH METHODS]

Spring term. Credit four hours. Prerequisite, Sociology 330 or consent of the instructor. Not offered in 1967-68.

Research application of basic demographic techniques to selected regions of the world, particularly the economically less-developed regions. Attention is directed to field survey techniques, including sampling and questionnaire construction, as well as formal demographic analysis. Students may work on selected research projects for the semester. (See International Population Program, Structural Change.)

541. SOCIAL ORGANIZATION AND CHANGE

Fall term. Credit four hours. T Th 1:25-3:20. Mr. Williams.

An analysis of major problems in theory and research in the general field of social organization and change. The subject will be studied from the standpoint of the nature and size of the social system (small groups, communities, large-scale organizations, societies) and also in terms of the social processes and properties of the system, such as integration, authority, conformity, and deviance. (See Structural Change.)

632. SEMINAR: CONTEMPORARY RESEARCH IN DEMOGRAPHY

Spring term. Credit four hours. T 3:35-5:35. Mr. Stycos.

Critical analysis of recent research investigations in Latin American demography. (See International Population Program, Latin American Program.)

644. SEMINAR: ETHNIC FAMILY PATTERNS IN THE UNITED STATES

Spring term. Credit four hours. Hours to be arranged. Mr. Tavuchis.

657. SEMINAR: SOCIAL STRUCTURE AND SOCIAL CHANGE

Fall term. Credit four hours. Hours to be arranged. Mr. Rosen.

DEPARTMENT OF TEXTILES AND CLOTHING

431. HISTORY OF COSTUME

Fall term. Credit three hours. Prerequisite, History of Art 201. Mrs. McMurry. M W 2:30-4:00. Room 117, MVR.

A comparative study of dress of selected cultures from ancient times to the end of the fifteenth century, emphasizing (1) the relationship of social, economic, and political factors affecting dress and the mores expressed through dress, and (2) the contribution of ancient cultures to the apparel arts of the Western world. Illustrated lectures; readings, term problems; direct study of the basic forms of dress as exemplified in the Costume Collection. (See European Studies.)

432. HISTORY OF COSTUME

Spring term. Credit three hours. Prerequisite, History of Art 201-202. Mrs. McMurry. M W 2:30-4:00. Room 117, MVR.

A comparative study of dress of selected cultures from the sixteenth century through the first half of the twentieth century. Emphasis will be placed on the development of the apparel arts of Western civilization and the factors which brought about change and development. Illustrated lectures, readings, and term problems designed to bring students into direct contact with the Costume Collection and other primary sources such as the Regional History Collection. (See European Studies.)

DEPARTMENT OF VEGETABLE CROPS

429. SPECIAL TOPICS IN PLANT SCIENCE EXTENSION

Spring term. Credit one hour. (Additional credit by special arrangement.) Given in alternate years. Lecture, F 8. Discussion period, F 2-4. East Roberts 223. Messrs. Minges and A. A. Johnson.

Designed for graduate students and advanced undergraduates in the several plant science fields who wish to acquire a knowledge of extension work and activities in preparation for careers in extension and in other work closely associated with extension, such as research and technical work in both public and commercial organizations. Staff members from other plant science departments collaborate in teaching the course. (See International Agricultural Development, Structural Change.)

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