

CORNELL UNIVERSITY OFFICIAL PUBLICATION
VOLUME 34 : SEPTEMBER 1, 1942 : NUMBER 5

Announcement of
Cornell University-New York Hospital
School of Nursing
for 1942-43



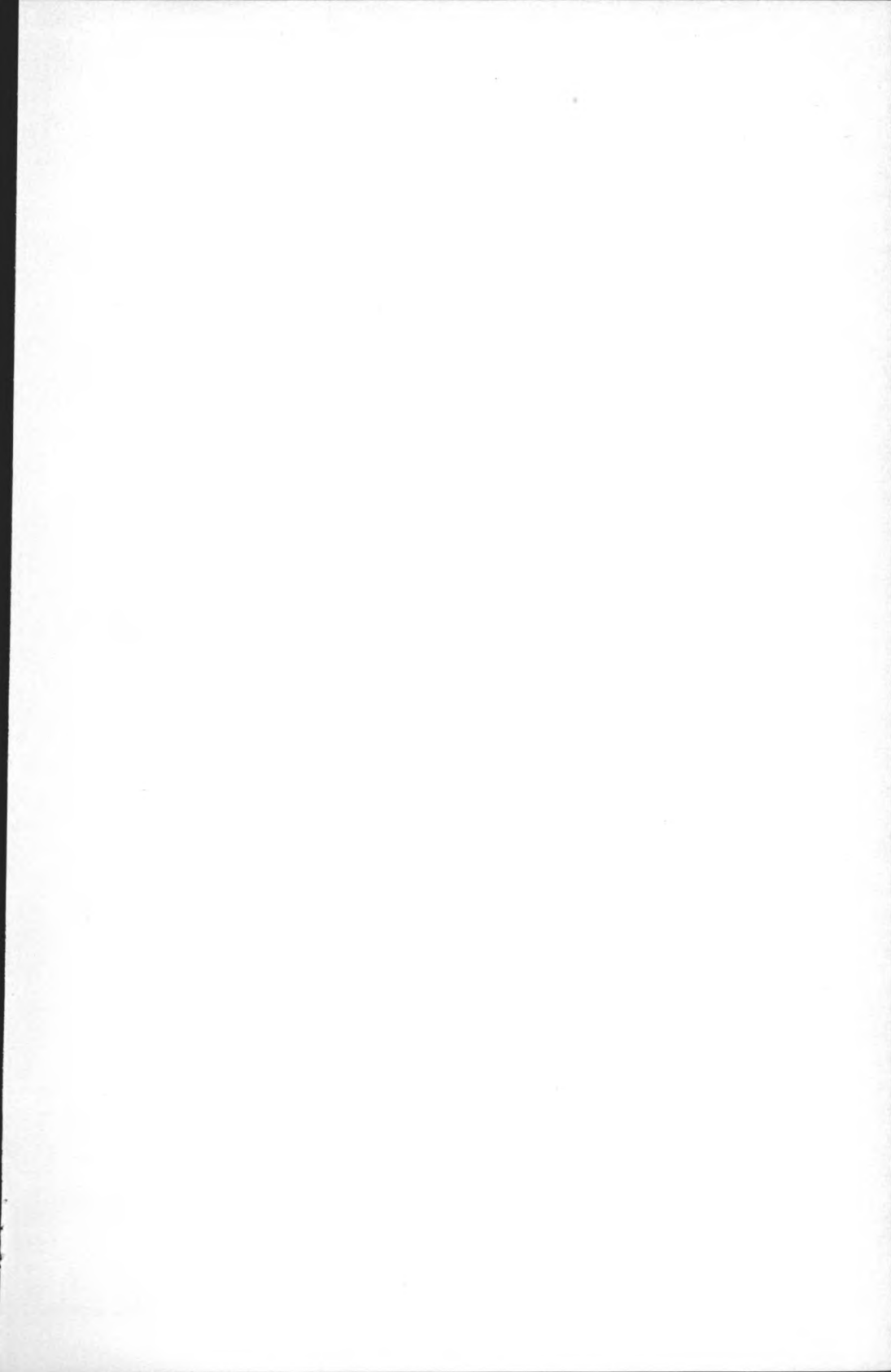
AT 525 EAST 68th STREET, NEW YORK, N. Y.

CORNELL UNIVERSITY OFFICIAL PUBLICATION

PUBLISHED BY CORNELL UNIVERSITY AT ITHACA, N. Y.

Monthly in September, October, and November
Semi-monthly, December to August inclusive

*[Entered as second-class matter, December 14, 1916, at the post office at
Ithaca, New York, under the act of August 24, 1912]*





THE NEW YORK HOSPITAL, SOUTH VIEW

CALENDAR

1942

September 26	Saturday	Registration day (First-year students)
September 28	Monday	First term begins
October 12	Monday	Columbus Day—Holiday (except for first-year students)
November 26	Thursday	Thanksgiving Day—Holiday
December 25	Friday	Christmas Day—Holiday

1943

January 1	Friday	New Year's Day—Holiday
January 17	Sunday	First term ends
January 18	Monday	Second term begins
February 12	Friday	Lincoln's Birthday—Holiday
February 22	Monday	Washington's Birthday—Holiday
May 9	Sunday	Second term ends
May 10	Monday	Third term begins
May 30	Sunday	Memorial Day—Holiday
July 4	Sunday	Independence Day—Holiday
September 6	Monday	Labor Day—Holiday
September 25	Saturday	Registration day (First-year students)
September 26	Sunday	Third term ends
September 27	Monday	First term begins

No classes will be held on the above-noted holidays.



LOBBY OF NURSES' RESIDENCE

GENERAL STATEMENT

HISTORY

CORNELL University-New York Hospital School of Nursing has the resources of two great institutions of learning, both of which have a long history and an enviable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant of 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. It, however, received its greatest impetus through the vision and generosity of Ezra Cornell who, under the influence of Andrew D. White his colleague and later the first president, determined the form of the new University. In 1864 an agreement was reached with the Legislature of New York State which resulted in the founding of "a University of a new type, . . . an institution where any person can find instruction in any study." This combination of Federal, State, and private interests and resources is unique. It gives strength to the organization, broadens the aims and policies of the University and extends the influence of its educational ideals.

It is interesting to note how one school after another has been organized and made a unit of this educational system, the most recent of which is the School of Nursing which was added in July, 1942.

The school, known until recently as The New York Hospital School of Nursing, was organized in 1877 as an integral part of the New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the hospital its charter of incorporation on June 13, 1771, under the title of the Society of the Hospital in the City of New York in

America. In 1810 the title was changed to The Society of the New York Hospital by an Act of the New York Legislature.

This hospital has the distinction of being the first institution in America devoted to the care of the sick to give organized instruction to its nursing personnel. It was in 1799 that Doctor Valentine Seaman, a scholarly man and prominent physician, organized a series of lectures combined with a course of practical instruction in the wards. This cannot be considered the beginning of the school, but it certainly formed the groundwork.

In June, 1927, The New York Hospital completed an association with Cornell University Medical College. Five years later they moved to their present location on York Avenue, between sixty-eighth and seventy-first streets. The increased facilities thus made available contributed to the progressive development of the school of nursing and it seemed only a natural consequence that on its sixty-fifth anniversary it became a unit in a great university.

The school is justly proud of its sixteen hundred graduates among whom are many who have nation-wide recognition for their outstanding contributions in the various fields of nursing.

REGISTRATION OF THE SCHOOL

The School of Nursing is registered by the Regents of the University of the State of New York and its graduates are eligible to take the state board examinations for license as registered professional nurses.

The school is accredited by the National League of Nursing Education which functions as the Department of Education of the American Nurses' Association.

The hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. It is also approved for internships by the American Medical Association.

AIMS OF THE SCHOOL OF NURSING

Nursing offers a challenge to young women with exceptional personal and professional qualifications who are in-

terested in social welfare. The aim of Cornell University-New York Hospital School of Nursing is to prepare carefully selected students in the fundamental principles of nursing in its various clinical aspects as applied to home, hospital, and other community services, with emphasis upon health teaching. The development of the individual student as a responsible member of civic and social life is a significant outcome of the program.

FACILITIES FOR THE SCHOOL

A special building for the school of nursing is adjacent to the hospital buildings. It provides adequate and well equipped class-rooms, laboratories, library, and recreation rooms as well as attractive and comfortable living accommodations for students and faculty.

Further necessary laboratory and library facilities are available through association with the Cornell University Medical College.

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The hospital with a capacity of over one thousand beds admits all types of patients including medical, surgical, obstetric, gynecological, pediatric, and psychiatric, and the out-patient department provides ample opportunity for the study of ambulatory patients.

Close cooperation with the Henry Street Visiting Nurse Service and other community agencies affords opportunities for observation in a community nursing program.

The social service department of The New York Hospital participates in the nursing course through the integration of social service in the program of study.

REQUIREMENTS FOR ADMISSION

Each applicant must present a qualifying certificate from the Board of Regents of the State of New York, application for which may be secured from the Bureau of Qualifying Certificates, State Education Department, Albany, New York, or it will be sent an applicant from the office

of the Director of the School of Nursing after application for admission to the school has been filed.

Requirements for admission include the satisfactory completion of two years of work in an accredited college. Students of unusual merit and promise who have less than the above requirement may be given special consideration.

The following units of study in an accredited high school or a recognized preparatory school are required:

English.....	4 units
History.....	1 unit
Civics.....	$\frac{1}{2}$ unit
Mathematics.....	2 units
Algebra.....	1 unit
Plane geometry.....	1 unit
Science.....	2 units
General science or biology.....	1 unit
Chemistry.....	1 unit
Foreign language.....	3 units
Three units of one language or two units of each of two	
Electives.....	$3\frac{1}{2}$ units
Total.....	16 units

It is recommended that prospective students include in their college program basic courses in general chemistry or inorganic and organic chemistry, zoology or biology, and the social sciences. Emphasis is placed upon scholarship of applicants. All students should review arithmetic prior to admission.

Besides these scholastic admission requirements applicants should be at least eighteen and not over thirty years of age and must present evidence of physical and personal fitness for nursing.

A personal conference of the applicant and her parent or guardian with the Director of the School of Nursing is desirable and should be arranged after formal application has been submitted to the school. An appointment for an interview will be made upon request.

At their own expense applicants must also present a re-

port from the Testing Service Division for Schools of Nursing of the Psychological Corporation. Upon application to Cornell University-New York Hospital School of Nursing the card of application for admission to this examination will be forwarded to the applicant with necessary instructions.

The Admissions Committee takes into account all information received from these various sources in judging the suitability of an individual for admission to the school of nursing.

All applications for admission should be addressed to the Director, Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York, New York.

CITIZENSHIP REQUIREMENTS

According to the law of New York State every person admitted to the examination for license as registered nurse in New York State at the termination of her course of study must submit evidence that she is a citizen of the United States or has declared her intention of becoming a citizen. Such a license shall terminate and become void at the end of seven years from such declaration of intention if the holder has not become a citizen.

ADVANCED STANDING

An applicant who has received her baccalaureate degree may have her time in the school reduced by two or four months if she maintains an average of 80 in theory and in practice provided this request is presented the last term of the second year. She must, however, continue to maintain this average in the third year.

THE CURRICULUM

The three-year curriculum of the school of nursing is so planned as to give each student a thorough understanding of the basic sciences and principles underlying good nursing and of the best methods to use in the care of the sick, in the prevention of disease, and in health education.



STUDENT CARES FOR CONVALESCENT PATIENT IN SOLARIUM



CONVALESCENT CHILDREN RECEIVE DIRECTION IN PLAY

Each of the three school years is divided into terms of sixteen weeks.

During the first term and a half limited nursing practice is given in the pavilions of the hospital and the clinics of the out-patient department while a greater amount of time is spent in class and laboratory. In the subsequent seven and one-half terms the student's nursing practice increases in length of time and in responsibility. A sequence is planned to include the various types of clinical services during day, evening, and night periods, and an introduction to community nursing in order that the student may acquire a more complete understanding of patients' needs.

During these clinical terms each student is scheduled forty-eight hours a week which includes all class and nursing practice assignments.

SCHOLARSHIP REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is the numerical scale of 0-100 with 60 as the lowest passing grade.

An average of 70 for a given term is required for promotion without condition. A grade of 70 is required in the course *Introduction to Nursing Arts*, and a grade of 80 in the course *Drugs and Solutions*. A grade below 70 in any clinical field of nursing practice places a student on major warning.

Major warning is given the student if her term average is below 70. This must be removed by the end of the next term to insure further promotion. A student on major warning is ineligible to hold office in student organizations.

A grade of incomplete (I) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily in a reasonable length of time.

A failure (F) in any given subject may necessitate withdrawal from the school unless the student's scholarship is exceptional in other respects in which case repetition of the course may be recommended by the instructor.

A cumulative average of 70 for three years' work is required for graduation.

GENERAL ADMINISTRATIVE POLICIES

Cornell University-New York Hospital School of Nursing reserves the privilege of retaining in the school only those students who in the judgment of its faculty satisfy its requirements of scholarship, health, and personal suitability for the nursing profession.

It also reserves the prerogative of changing its curriculum, educational policies, and fees as deemed necessary for the progressive development of the school.

REGISTRATION AND ORIENTATION

First-year students entering in the fall of nineteen hundred and forty-two must register at the school by ten o'clock on Saturday morning, September twenty-sixth; those entering in the fall of nineteen hundred and forty-three on Saturday, September twenty-fifth.

A brief orientation program precedes formal instruction. During this time students have necessary physical examinations with Schick, Dick, and Mantoux tests, confer with faculty advisers, and secure uniforms, books, and other equipment.



THE GREEN DINING ROOM



STUDY IN THE LIBRARY

Vaccinations against typhoid fever and smallpox will be requested of all students before admission to the school. Schick and Dick tests and immunization for positive reaction to the Schick test will be required of all students before or after admission to the school. Mantoux tests will be given during the pre-clinical period and for those who are negative will be repeated at regular intervals.

Gratuitous infirmary care for minor illnesses will be limited to four weeks at any one time in the case of all students. For more serious illnesses students will be cared for gratuitously in the hospital for not more than two weeks at any one time for the first-year students, and not more than four weeks at any one time for second and third year students. Expenses for special nursing care and special therapies must be borne by the student or her family.

VACATIONS AND OTHER ABSENCES

During the first and second years a vacation of four weeks is given and during the third year one of two weeks. For first-year students one week's vacation is planned in the first term and three weeks during the third term. For all second-year students a vacation of four weeks is planned during the third term of the year. For third-year students a two weeks' vacation is given during the third term. A vacation is not given in the third year to those students who have an exemption of time.

All vacations are arranged by the school of nursing to conform to the requirements of the educational program and the fields in which clinical practice is obtained.

Except for first-year students during their first term holidays are observed only in connection with class schedules.

As a result of absences the repetition of a course of study or special examinations may be required; class registration may be changed and in necessary instances nursing practice will have to be made up.

LOANS AND SCHOLARSHIPS

Student loan funds have been established for those who need financial aid and show promise in nursing. A limited number of scholarships covering first year tuition fees are

available to college students on the basis of need and scholastic standing.

Application should be made in writing to the Director of the School.

EXTRACURRICULAR OPPORTUNITIES

Believing that the education of young women today must include activities relating to healthful social relationships, generous provision for this development in the life of the student has been made.

The beautiful fireproof, sixteen-story residence, erected adjacent to the hospital buildings, is the center for these activities. Every effort has been made in its construction and equipment to provide for the normal and healthy life of students and faculty.

Each of the eight student residence floors contains attractively furnished single bedrooms with lavatories, ample common baths, showers, and toilet facilities, a common sitting-room with adjoining kitchenette for informal gatherings, and a laundryette.

Comfortable lounges, reading, reception and dining-rooms are on the first and ground floors.

For further recreational activities, a large, well equipped gymnasium, game-rooms, tennis courts, and porches are available. Arrangements for the use of an indoor swimming pool are made.

To insure the full benefit and proper use of these facilities, well-qualified instructors are appointed to direct the social and recreational activities of the school.

SCHOOL GOVERNMENT

The school of nursing has a cooperative government in which the students take an active part. A student organization has been established and functions with the Faculty Committee on Student Extracurricular Activities in all matters relating to social and professional conduct and discipline.

An annual student activities fee of \$5.25 is required and collected by each class.



A ROOM OF HER OWN



SUNDAY MORNING BREAKFAST IN THE FLOOR SITTING ROOM

THE CURRICULUM

FIRST YEAR

	Class and Labora- tory Hours	Approx- imate Hours Practice
(Orientation—28 hours, includes Personal Hygiene—8 hours and Personality Study —6 hours).....	28	...
Anatomy.....	60	...
Chemistry.....	57	...
Microbiology.....	68	...
Physiology.....	45	...
History of Nursing.....	24	...
Elementary Psychology.....	30	...
Psychology of Deviate Behavior.....	15	...
Introduction to Nursing Arts.....	125	309
Professional Adjustments I.....	15	...
Nutrition and Cookery.....	30	...
Diet Therapy.....	30	...
Social and Economic Aspects of Health and Disease.....	30	...
Pharmacology and Therapeutics.....	30	...
Medicine.....	37	...
Communicable Diseases.....	23	...
Medical Nursing.....	15	480
Surgery.....	45	...
Surgical Nursing.....	15	480
Totals.....	722	1269

SECOND YEAR

	Class and Labora- tory Hours	Approx- imate Hours Practice
Medical Nursing.....	...	192
Diet Therapy Practice.....	...	192
Operative Technique.....	15	359
Pediatrics.....	30	...
Pediatric Nursing.....	30	698
Obstetrics and Gynecology.....	30	...
Obstetric and Gynecological Nursing.....	30	698
Development of Behavior in Children.....	30	...
Totals.....	165	2139

THIRD YEAR

Medical Nursing.....	8	309
Diet Therapy Practice.....	...	96
Surgical Nursing.....	8	406
Emergency Nursing.....	22	...
Professional Adjustments II.....	15	...
Psychiatry.....	30	...
Psychiatric Nursing.....	30	708
Family and Community Health.....	20	...
Community Nursing Practice.....	...	96
Out-Patient Nursing Practice.....	...	268
Private Patient Nursing Practice.....	...	192
Elective.....	...	192
Totals.....	133	2267

Grand Total Hours.....	1020	5675
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Two or more hours a week of bedside instruction and individual conferences, which approximate a total of 244 hours, are included in practice assignments.

See DESCRIPTION OF COURSES in PHYSICAL EDUCATION.

DESCRIPTION OF COURSES

PRECLINICAL SCIENCES

100. Anatomy

This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours, First Year

Dr. Hinsey, Dr. Yntema, Dr. Hammond

101. Chemistry

A course designed to acquaint students with the fundamental principles of inorganic and physiological chemistry with special application to nursing practice. Studies in the general composition of the blood and urine, and in the digestion and utilization of foods are included. Lectures, recitations and laboratory.

57 Hours, First Year

Dr. DuVigneaud, Miss Rynbergen, Dr. Chandler

102. Microbiology

The study of the habits and morphology of microorganisms emphasizing those of pathogenic character; sources, modes, and prevention of infection; disinfection and asepsis; the more important tissue changes occurring in the healing process, infections, and neoplasms; clinical microscopy of the blood and blood grouping; kidney function and urinalysis. Practical demonstrations and applications are made which relate directly to nursing. The blood group of each student is ascertained and recorded. Lectures, recitations, and laboratory.

68 Hours, First Year

Dr. Barr, Dr. Stillman, Miss Watson

103. Pharmacology and Therapeutics

A course designed to acquaint the student with the fundamental weights, measures, terms, and symbols used in the preparation and administration of drugs, common antiseptics, disinfectants, and other solutions. A study of important and commonly used drugs; their preparation, dosage, administration, physiological and therapeutic actions, idiosyncrasies, cumulative and minor toxic symptoms, antidotes and emergency treatments. Emphasis is placed on the accurate administration of drugs and the careful observation of their effects through supervised practice in nursing courses.

30 Hours, First Year
Dr. Cattell, Miss Daum

104. Physiology

This course is designed to give a basic understanding of the functions of the normal human body as an essential prerequisite to the study of health and nutrition and the pathological changes due to disease. Lectures, recitations, laboratory, and demonstrations.

45 Hours, First Year
Dr. DuBois, Miss Rynbergen

MEDICAL NURSING

110. Medicine

Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course, pathology, complications, treatment, prognosis, and prevention.

37 Hours, First Year
Dr. Barr and staff

111. Communicable Diseases

A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission, and prevention. Lectures and clinics.

23 Hours, First Year
Dr. Barr and staff



NUTRITION AND COOKERY CLASS



SURGICAL TECHNIQUE DEMONSTRATED TO FIRST-YEAR STUDENTS

112. Principles of Medical Nursing Including Communicable Disease Nursing

Through lectures, clinics, and demonstrations, students are taught principles and methods of nursing as applied to the care of medical patients. In the third year emphasis is placed upon managerial and teaching problems and the newer methods of treatment are presented.

15 Hours, First Year

8 Hours, Third Year

Miss Lyons

Miss Daum, Miss Daniels

113. Practice of Medical Nursing Including Communicable Disease Nursing

Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical pavilions of the hospital. In addition students study and practice medical aseptic nursing as related to the care of patients suffering from communicable diseases including tuberculosis. Practice includes care of patients and managerial experience during day, evening, and night. Demonstrations and conferences.

981 Hours, First, Second, and Third Years

(Includes 384 hours of communicable disease nursing)

Miss Lyons, Miss Daum, Miss Daniels, Miss Lalime,
Miss Vernstrom and staff

114. Practice in Care of Private Patients

Application of principles of medical and surgical nursing to the care of private patients.

192 Hours, Third Year

Miss Moffatt and staff

NURSING

120. Orientation.

This course is designed to give the beginning student a general conception of the field of nursing; the responsibilities and obligations of each individual in choosing the profession; the importance of general conduct in building up the right habits of living and attitudes of the nurse. In-

cludes lectures in personal hygiene and personality study, emphasizing the importance of physical and mental health especially as it relates to the life of the nurse and is reflected in her work.

28 Hours, First Year

Miss Parker, Miss Kennedy, Miss Frost,
Dr. Doty, Dr. Tyndall

121. a. Introduction to Nursing Arts

A course designed to give the student a basic understanding of the principles of nursing with emphasis upon her attitude toward her patient, the existing social relationships, the physical requirements for the proper care of patients, and the procedures found most helpful for the promotion of health.

125 Hours, First Year

Miss Stone

121. b. Practice of Elementary Nursing

The application of the theories of nursing in laboratory practice, in the surgical supply room, and in the actual care of convalescent patients in the pavilions and outpatient department of the hospital.

309 Hours, First Year

Miss Stone, Miss Zorn

122. History of Nursing

A survey of the historical development of nursing from its early conception to modern times. Lectures and panel discussions.

24 Hours, First Year

Miss Frost

123. Professional Adjustments I

A general consideration of fundamental ethical and philosophical principles and their application to problems which arise in the practice of nursing. An attempt is made to coordinate this course closely with each course of nursing practice through class discussions of pertinent problems. Lectures and conferences.

15 Hours, First Year

Miss Frost and Special Lecturers

124. Professional Adjustments II

Through a general survey of the nursing field, the student has an opportunity to learn the trends and advances in the profession; the need and opportunities for specialized preparation; the importance and types of legislation; the activities of professional organizations and the obligations of their members. Lectures and conferences.

15 Hours, Third Year

Miss Parker and Special Lecturers

125. Emergency Nursing

This course supplements the instruction in nursing and deals with the application of these principles to emergency situations in the home and community. Lectures and demonstrations. First Aid certificate granted by American Red Cross.

22 Hours, Third Year

Dr. Redden

See description of other courses in nursing relating to specific clinical fields.

NUTRITION

130. Nutrition and Cookery

An elementary course in normal adult nutrition and in food preparation. The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services.

30 Hours, First Year

Miss Rynbergen

131. Diet Therapy

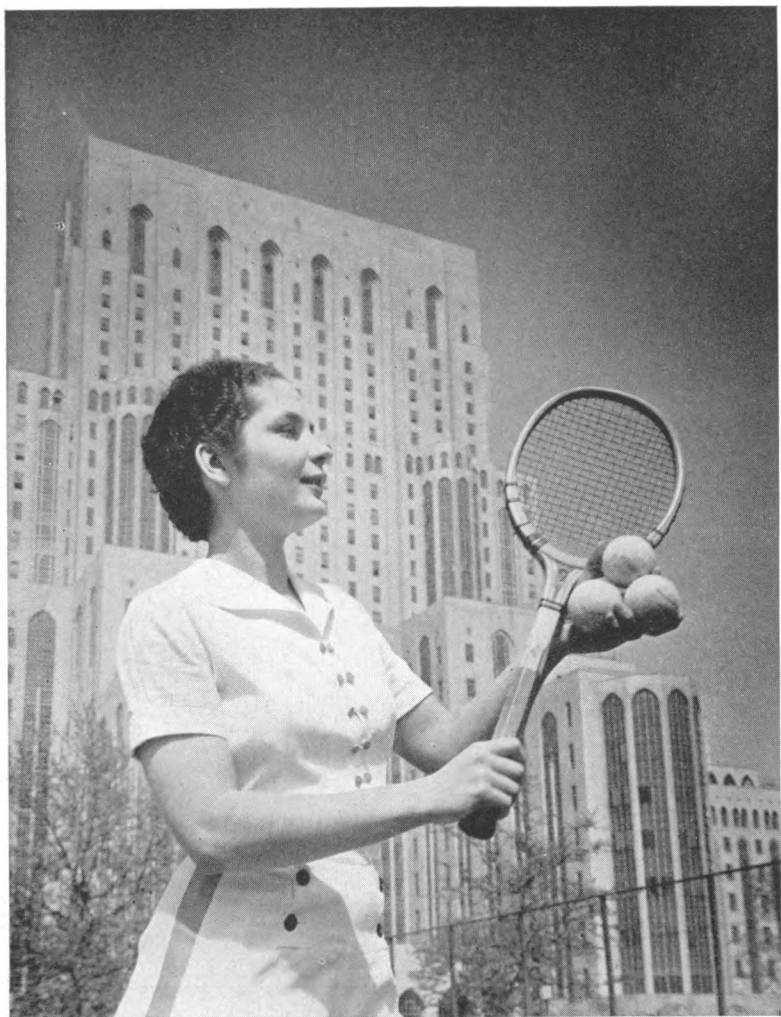
A course designed to present the underlying principles in treatment of disease by means of special dietaries given concurrently with the lectures in Medical and Surgical Diseases. Lectures, recitations, and laboratory.

30 Hours, First Year

Miss Rynbergen

132. Practice of Diet Therapy

The application of the principles of diet therapy in super-



TENNIS IS A HEALTHFUL RECREATION

vised practice on the pavilions in the hospital and in the out-patient clinic. Conferences and case studies.

288 Hours, Second and Third Years

Miss Gillam, Miss Rynbergen, Miss Krause,
Miss Dodds, Miss Murray, Miss Thomas

OBSTETRICS AND GYNECOLOGY

140. Obstetrics and Gynecology

This course deals with physiological and pathological changes during pregnancy, labor, and puerperium; the care of the normal newborn; the nutrition of the mother and baby; the prevention of complications; the social significance of infant and maternal mortality; the relation of obstetrics to various gynecological conditions; the results of infection and tumor growth and the required surgical interference and operative treatment. Lectures.

30 Hours, Second Year

Dr. Stander and staff

Miss Rynbergen

141. Principles of Obstetric and Gynecological Nursing

This course emphasizes the importance of prenatal instruction, observation, and care; infant, obstetric, and gynecological nursing procedure with particular attention to infections and their special therapy. Classes, demonstrations, and conferences.

30 Hours, Second Year

Miss Hickcox, Miss Boyle, Miss Darbois,
Miss Geuss, Miss Klein, Miss Lewis

142. Practice of Obstetric and Gynecological Nursing

Under supervised practice in the pavilions, nurseries, operating rooms, labor and delivery rooms, and out-patient department, students have the opportunity to observe and care for infants and obstetric and gynecological patients. Nursing practice, case studies, and conferences.

698 Hours, Second Year

Miss Hickcox, Miss Darbois, Miss Geuss, Miss Klein,
Miss Schmidt, Miss Walters and staff
Miss Frost, Miss Boyle, and Miss Lewis

PEDIATRICS

150. Pediatrics

This course emphasizes the influence of social, economic, and medical contributions on normal growth and development. Through a study of representative diseases of infancy and childhood, the resulting effects on morbidity and mortality are shown. Lectures and clinics.

30 Hours, Second Year
Dr. Levine and staff

151. Principles of Pediatric Nursing

The basic principles in the care of well and sick infants and children are given together with the social, educational, and nutritional aspects of their treatment and behavior as normal children. Classes, conferences, and demonstrations.

30 Hours, Second Year
Miss Schubert, Miss Ferguson, Mrs. Overholser,
Miss Schnetzer and staff

152. Practice of Pediatric Nursing

This consists of supervised experience in aseptic nursing methods in the care of infants and children in the pavilion, formula laboratory, premature nursery, and out-patient department. Case studies and conferences.

698 Hours, Second Year
Miss Schubert, Miss Ferguson, Miss Kelly,
Mrs. MacIntosh, Miss Schnetzer and staff
Mrs. Overholser, Miss Correll, and Mrs. Meyer

153. Development of Behavior in Children

A study of the normal child and his behavior. The susceptibility of the child's behavior responses to the various details of family life and of school will be emphasized. Lectures and recitations.

30 Hours, Second Year
Miss Whitley

PERSONAL HYGIENE AND PUBLIC HEALTH

Personal Hygiene

(8 hours—Included in 120. Orientation.)

160. Physical Education

Each student will be required to participate in regular physical exercise designed primarily to maintain positive health with emphasis upon posture and corrective measures and to stimulate sportsmanship.

64 Hours, Each Year

Miss McDermott and Miss Leaning

161. Social and Economic Aspects of Health and Disease

A course of study given concurrently with the lectures on medical diseases emphasizing their social and economic aspects. It deals with the prevention of sickness and the promotion of health, with consideration of the contributing factors in home and community. Lectures and conferences.

30 Hours, First Year

Miss Frost, Miss Soule

162. Family and Community Health

An introduction to the study of Public Health; local, state, and national programs. Discussion of the various types of public health nursing; scope, requirements, preparation. Lectures.

20 Hours, Third Year

Dr. Smillie, Miss Frost

163. Community Nursing Principles and Practice

Nursing practice in the out-patient department; visits of observation to community agencies; contact with the home through the social service department and public health nursing agencies in the community.

268 Hours, Third Year

Medical and Surgical Out-Patient Department

Miss Frost, Miss Reid, Miss Abbott and staff

Social Service Department, Miss Soule and staff

96 Hours, Third Year

Community Nursing

PSYCHIATRY

170. Psychiatry

A course of study designed to acquaint students with psychopathic conditions, their etiology, pathology, and

treatment. Included in this course is an historical survey of psychiatry and the mental hygiene movement, a discussion of the problems most frequently found in the different periods of human development: nursery school age, pre-puberty, adolescent, climactic, and senile. An introduction to the techniques and social agencies available in helping people meet their problems.

30 Hours, Third Year
Dr. Diethelm and staff

171. Principles of Psychiatric Nursing

This course is organized to give students an understanding of the basic principles in the nursing care of personality disorders and the nursing procedures used in their treatment. Emphasis is placed also upon the relation of emotional disturbances to physical illness and of early development to future adult life. Lectures, demonstrations, and clinics.

30 Hours, Third Year

Miss Sprogell, Miss Corrigan, Miss Joinville,
Miss Lewis, Miss Noble and staff

172. a. Practice of Psychiatric Nursing

The application of the principles of psychiatric nursing through supervised practice in and conferences on the care of adults both in the in-patient and out-patient departments. Behavior studies and case studies.

568 Hours, Third Year

Miss Sprogell, Miss Corrigan, Miss Joinville,
Miss Lewis, Miss Noble and staff

172. b. Special Therapeutics in Psychiatric Nursing

An opportunity is given the student for observation and practice in hydrotherapy, occupational and recreational therapies, with special emphasis on needs of the individual patient. Conferences and supervised practice.

140 Hours, Third Year

Miss Gunderson, Miss Brindle

PSYCHOLOGY

180. Elementary Psychology

An introduction to the study of human behavior and the underlying principles of mental adjustments and habit for-

mation. An effort is made to apply this study to the student's own personality and give her a more scientific basis by which she can get a better understanding of the behavior of herself, her co-workers, and her patients. Recitations and lectures.

30 Hours, First Year
Miss Kennedy

181. Psychology of Deviate Behavior

A study of the deviations in behavior of adults and children, due to organic and sociological factors, and of the nursing care necessary in assisting patients in making more adequate adjustments during illness. The principles of mental hygiene are emphasized. Lectures, recitations, and clinics.

15 Hours, First Year
Miss Kennedy

Development of Behavior in Children (See Pediatrics)

SURGICAL NURSING

190. Surgery

Surgical aspect of diseases are presented in these lectures and clinics. Factors determining the need for surgical interference are discussed and the major steps in the operation outlined. Special emphasis is placed upon signs, symptoms, and observations which should be made both preceding and following operation.

45 Hours, First Year
Dr. Heuer and staff

191. Principles of Surgical Nursing

Through lectures and demonstrations students are taught the principles and methods of surgical asepsis and the nursing of surgical patients. In the third year emphasis is placed upon managerial and teaching problems, and the newer methods of treatment are presented.

15 Hours, First Year
8 Hours, Third Year
Miss Lyons, Miss Fedder, Miss Harmon,
Miss Newton, Miss Sturtevant

192. Practice of Surgical Nursing

Supervised practice and study of the application of nursing principles to the care of patients on surgical pavilions of the hospital. Practice includes care of patients and managerial experience during the day, evening, and night. Demonstrations and conferences.

886 Hours, First and Third Years

Miss Lyons, Miss Fedder, Miss Harmon,
Miss Newton, Miss Sturtevant,
Miss Vernstrom and staff

193. Operative Technique

This course is designed to give the student a thorough understanding of surgical aseptic technique. It is planned to develop dexterity and intelligent response in assisting with operations and in meeting surgical emergencies. Experience is given in the general operating room and the gynecological operating room.

15 Hours, lectures, demonstrations and conferences

359 Hours, practice, Second Year

Miss Lyons, Mrs. West, Miss Jensen and staff



STUDY IN A CONFERENCE ROOM

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ALICE M. MOFFATT

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EDMUND EZRA DAY, B.S., M.A., Ph.D., LL.D.

President of the University

CORNELIUS BETTEN, Ph.D., D.Sc.

Dean of the University Faculty

PROFESSORS

BESSIE A. R. PARKER, B.S., R.N.

Professor of Nursing,
Director of the School of Nursing
and Director of the Nursing Service

Graduate Provincial Normal School, Fredericton, N. B., Canada, 1905; Diploma in Nursing, Rhode Island Hospital Training School for Nurses, Providence, 1918; B.S. Teachers College, Columbia University, 1937; Teacher, Public Schools, 1905-1915; Assistant Superintendent of Nurses and Instructor, Nursing Practice, Rhode Island Hospital Training School for Nurses, 1918-1920; Assistant Superintendent of Nurses and Instructor, Nursing Practice, Bridgeport General Hospital School of Nursing, 1920-1921; Assistant Superintendent of Nurses and Instructor, Nursing Practice, Methodist Episcopal Hospital School of Nursing, Brooklyn, 1921-1926; Superintendent of Nurses, *ibid.*, 1926-1932; Administrative Assistant, Evening Nursing Service, The New York Hospital, 1932-1935; Assistant Director, The New York Hospital School of Nursing, 1936-1940; Head of Medical and Surgical Nursing Instruction and Services, The New York Hospital, 1936-1940; Director of the School of Nursing, The New York Hospital, 1940-42; Director of the Nursing Service, The New York Hospital, 1940-; Professor of Nursing and Director, Cornell University-New York Hospital School of Nursing, 1942-.

HARRIET FROST, R.N.

Professor of Nursing, Associate
Director of the School of Nursing

Diploma in Nursing, St. John's Hospital, Yonkers, 1906; Course in Public Health Nursing, Teachers College, Columbia University, 1915-1916; Assistant Superintendent and Superintendent of Nurses, St. John's Hospital, 1908-1910; Superintendent, Mercer Hospital, Trenton, 1913-1915; Director, Department of Instruction, Visiting Nurse Society, Philadelphia, 1916-1932; Supervisor, Public Health Nursing Department, Pennsylvania School of Social and Health Work, 1919-1932;

Associate Director, The New York Hospital School of Nursing, 1932-42; Director, Public Health Nursing, *ibid.*, 1932-42; Professor of Nursing and Associate Director, Cornell University-New York Hospital School of Nursing, 1942-.

MAY KENNEDY, M.A., R.N.

Professor of Nursing, Associate
Director of the School of Nursing

Diploma in Nursing, St. Joseph's Hospital, Chicago, 1907; B.S. Teachers College, Columbia University, 1917; M.A. University of Chicago, 1932; Chief Nurse, Illinois State Hospitals, 1907-1918; General Staff Nurse and Chief Nurse, American Expeditionary Forces, France, 1918-1919; Superintendent of Nurses, Indianapolis City Hospital, 1919-1920; Director of Nursing and Director of Illinois State School of Psychiatric Nursing, Illinois Department of Public Welfare, 1920-1932; Lecturer, University of Chicago, Summer Quarters, 1928-1931; Director of Institutes, 1922-; Lecturer, University of Wisconsin, one semester, 1931-1932; Lecturer, De Paul University, Summer Session, 1929; Associate Director, The New York Hospital School of Nursing 1932-42; Director, Pedagogy, *ibid.*, 1932-42; Professor of Nursing and Associate Director, Cornell University-New York Hospital School of Nursing, 1942-.

ASSOCIATE PROFESSORS

VERDA F. HICKCOX, B.S., R.N.

Associate Professor of Nursing,
Head of Obstetric and Gynecological
Nursing Service

Diploma in Nursing, Presbyterian Hospital School for Nurses, Chicago, 1916; Certificate of Public Health, Chicago School of Civics and Philanthropy, 1919; B.S. Teachers College, Columbia University, 1927; C.M.B., General Lying-in Hospital and School of Midwifery, London, England, 1928; Chief Nurse, Longfellow Mining and Accident Hospital, Morenci, Arizona, 1916-1918; General Staff Nurse, U. S. Army Base Hospital No. 13, France, 1918-1919; Psychiatric Social Worker, Psychiatric Hospital, Dunning, Illinois, 1920; Community Nurse, American Red Cross, Morenci, Arizona, 1920-1922; Private Duty, 1922-1924; General Staff Nurse, University of Wisconsin Hospital, 1924-1925; Private Duty, 1925-1926; Supervisor, Visiting Nurse Association, York, Pennsylvania, 1927-1928; Instructor and Assistant to Director, Brooklyn Maternity Center Association, 1928; Instructor of Midwifery and Supervisor of Obstetric and Gynecological Departments, Siriraj Hospital, Bangkok, Siam, 1929-1931; Consultant Nurse, Maternity, Infancy and Child Hygiene, New York State Department of Health, 1931-1932; Assistant Director, The New York Hospital School

of Nursing, 1932-42; Head of Obstetric and Gynecological Nursing Service, The New York Hospital, 1932-; Associate Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

OLIVE M. REID, A.B., R.N.

Associate Professor of Nursing,
Head of Out-Patient Nursing Service

A.B., Western College for Women, Oxford, Ohio, 1916; Diploma in Nursing, Army School of Nursing, Washington, D. C., 1921; member of Army Nurse Corps, 1921-1923; Assistant in Operating Room, Stanford University Hospitals, San Francisco, California, 1923-1925; Assistant Director of Nurses, Alaska Railroad Hospital, Anchorage, Alaska, 1925-1927; Head Nurse, Max Epstein Clinic, University of Chicago Clinics, 1928-1930; Assistant Supervisor, *ibid.*, 1930-1931; Supervisor, *ibid.*, 1931-1934; Operating Room Supervisor, Stanford University Hospitals, San Francisco, California, 1934-1937; Director, Nursing Service, Out-Patient Department, Children's Memorial Hospital, Chicago, 1937-1939; Director of Out-Patient Department, Children's Hospital Society, Los Angeles, California, 1939-1940; Assistant Director, The New York Hospital School of Nursing, 1940-42; Head of Out-Patient Nursing Service, The New York Hospital, 1940-; Associate Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

AGNES SCHUBERT, M.S., R.N.

Associate Professor of Nursing,
Head of Pediatric Nursing Service

B.S. Northwestern University, 1917; Diploma in Nursing, Western Reserve University School of Nursing, 1926; M.S. Teachers College, Columbia University, 1932; Evening Supervisor, Babies' and Children's Hospital, Western Reserve University, 1926-1927; Assistant Instructor and Supervisor, *ibid.*, 1927-1928; Assistant Director, *ibid.*, 1928-1930; Supervisor and Instructor, Bobs Roberts Hospital, The University of Chicago Clinics, 1930-1931; Assistant Director, The New York Hospital School of Nursing, 1932-42; Head of Pediatric Nursing Service, The New York Hospital, 1932-; Associate Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

CAROLYNE A. SPROGELL, B.S., R.N.

Associate Professor of Nursing,
Director, Psychiatric Nursing Service

Diploma in Nursing, St. Lukes Hospital School of Nursing, New York, 1924; Post-graduate Course, Psychiatry, Westchester Division, The

New York Hospital, 1930; B.S. Teachers College, Columbia University, 1936; Head Nurse, Southampton Hospital, 1924; Night Supervisor, *ibid.*, 1925; Private Duty, 1926; Assistant Superintendent and Instructor, Practical Nursing, Southampton Hospital, 1927-1928; Supervisor, St. Lukes Hospital, New York, 1929; Assistant Director of Nurses, Westchester Division, The New York Hospital, 1930-1931; Acting Director of Nurses, *ibid.*, 1931-1932; Assistant Director, The New York Hospital School of Nursing, 1932-42; Director, Psychiatric Nursing, Payne Whitney Clinic, The New York Hospital, 1932-; Associate Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

ASSISTANT PROFESSORS

ELEANOR M. CORRIGAN, B.S., R.N.

Assistant Professor of Nursing,
Administrative Assistant,
Psychiatric Nursing Service

Diploma in Nursing, St. Lukes Hospital School of Nursing, New York, 1927; Post-graduate Course in Psychiatry, Westchester Division, The New York Hospital, 1932; B.S. Teachers College, Columbia University, 1940; Operating Room Supervisor, St. Lukes Hospital, New York, 1929-1932; Head Nurse, Payne Whitney Clinic, The New York Hospital, 1932-1935; Instructor, Psychiatric Nursing, The New York Hospital School of Nursing, 1935-1942; Supervisor, Psychiatric Nursing Service, Payne Whitney Clinic, The New York Hospital, 1935-1937; Administrative Assistant, *ibid.*, 1937-; Assistant Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

HELEN M. DAUM, M.A., R.N.

Assistant Professor of Nursing,
Supervisor, Medical Nursing Service

Diploma in Nursing, The New York Hospital School of Nursing, 1918; M.A. Teachers College, Columbia University, 1941; Private Duty Nursing, 1918-1929; School Nurse, Ottawa, Illinois, 1929-1930; Head Nurse, Medical Nursing Service, The New York Hospital, 1932-1934; Instructor, Medical Nursing, The New York Hospital School of Nursing, 1934-1942; Assistant Supervisor, Medical Nursing Service, The New York Hospital, 1934-1935; Supervisor, Medical Nursing Service, *ibid.*, 1935-; Assistant Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

CATHERINE P. GEUSS, M.A., R.N.

Assistant Professor of Nursing,
Supervisor, Obstetric and Gynecological Nursing Service

Diploma in Teaching, Northeast Missouri Teachers College, 1924; Diploma in Nursing, Michael Reese Hospital School of Nursing, 1928; Diploma, Obstetrics and Gynecology, Woman's Hospital, New York, 1929; Student, University of Chicago, 1930; B.S. and Diploma in Supervision, Teachers College, Columbia University, 1932; M.A., *ibid.*, 1942; Teacher, 1919-1924; Head Nurse and Instructor, Obstetric Nursing, Michael Reese Hospital, 1929-1930; Supervisor, Surgical Wards, *ibid.*, 1930-1931; Instructor, Obstetric and Gynecological Nursing, The New York Hospital School of Nursing, 1932-42; Assistant Supervisor, Obstetric and Gynecological Nursing Service, The New York Hospital, 1932-1935; Supervisor, *ibid.*, 1935-; Assistant Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

MARY ELIZABETH KLEIN, B.S., R.N.

Assistant Professor of Nursing,
Supervisor, Obstetric and Gynecological Nursing Service

Diploma in Nursing, Hahnemann Hospital School of Nursing, 1916; B.S. Teachers College, Columbia University, 1936; Supervisor, Private Hospital, Guayaquil, Ecuador, 1917-1918; Private Duty, 1918-1921; Supervisor, Private Floors, Hahnemann Hospital, 1921-1925; Supervisor, Operating Rooms, *ibid.*, 1925-1928; Head Nurse, Maternity Hospital, Western Reserve University, 1929-1930; Supervisor and Assistant Instructor, *ibid.*, 1930-1932; Instructor, Obstetric and Gynecological Nursing, The New York Hospital School of Nursing, 1932-42; Supervisor, Obstetric and Gynecological Nursing Service, The New York Hospital, 1932-; Assistant Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

VERONICA LYONS, B.S., R.N.

Assistant Professor of Nursing,
Head of Medical and Surgical Nursing Service

Cornell University, 1921-1922; Diploma in Nursing, Johns Hopkins Hospital School for Nurses, 1927; B.S. Teachers College, Columbia University, 1936; Head Nurse, Gynecological Ward, Johns Hopkins Hospital, 1927-1928; Head Nurse, Surgical and Gynecological Ward, Binghamton City Hospital, 1928-1929; Suture Nurse, Operating Room,

Moore-Overton Hospital, Binghamton, 1929; Office Assistant, Eye, Ear, Nose and Throat Surgeon, 1929-1931; Instructor, Nursing Principles and Practice, Montefiore Hospital School of Nursing, 1931-1932; Head Nurse, Woman's Clinic, The New York Hospital, 1932-1935; Assistant to Director of Nurses, New Rochelle Hospital, 1936-1937; Instructor, Operative Technique and Practice, The New York Hospital School of Nursing, 1937-1942; Supervisor, General Operating Rooms, The New York Hospital, 1937-1942; Head of Medical and Surgical Nursing Service, *ibid.*, 1942-; Assistant Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

MARY T. McDERMOTT, M.A.

Assistant Professor of Physical Education,
Director, Nurses' Residence

Diploma, Bouvé Boston School of Physical Education, 1916; Special Courses, Harvard University, 1917-1919, 1931; People's College, Denmark, 1926; B.S., New York University, 1930; M.A. *ibid.*, 1932; Supervisor, Physical Education, Third Supervisory District, Greene County, N. Y., 1916-1918; Supervisor, Physical Education, Public Schools, Fitchburg, Massachusetts, 1918-1919; Supervisor of Playground, Concord, Massachusetts, 1919; Supervisor, Physical Education, Public Schools, Revere, Massachusetts, 1919-1921; Supervisor of Playground, Brookline, Massachusetts, 1921; Supervisor, Physical Education, Public Schools, Stockbridge, Massachusetts, 1921-1923; Assistant Director of Physical Education, State Teachers College, North Adams, Massachusetts, 1922-1923; Assistant Supervisor of Physical Education, Public Schools, Passaic, New Jersey, 1923-1924; Director of Health and Physical Education, State Teachers College, Fitchburg, Massachusetts, 1924-1929; Assistant in the Department of Physical Education, New York University, 1931; Director, Nurses' Residence and Instructor of Physical Education, The New York Hospital School of Nursing, 1932-1942; Assistant Professor of Physical Education and Director, Nurses' Residence, Cornell University-New York Hospital School of Nursing, 1942-.

ALICE MAUD MOFFATT, R.N.

Assistant Professor of Nursing,
Head of Private Patients Nursing Service

Bishop Bethune College, Oshawa, Canada, 1904-1906; Diploma in Nursing, The New York Hospital School of Nursing, 1912; Private Duty, *ibid.*, 1912-1915; Head Nurse, Johnstone-Reckitt Hôpital Militaire V.R. 76, Ris-Orangis, France, 1915-1916; Supervisor, Private Patients' Building, The New York Hospital, 1917-1932; Head of Private Patients Nursing Service, *ibid.*, 1932-; Assistant Professor of

Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

SARAH E. MOORE, R.N.

Assistant Professor of Nursing,
Administrative Assistant, Day
Nursing Service

Diploma in Nursing, The New York Hospital School of Nursing, 1913; Part-time student, Teachers College, Columbia University and New York University, 1914, 1926, 1927, 1928; Teacher, Public Schools, 1903-1908; Head Nurse, The New York Hospital, 1913-1918; Instructor, Practical Nursing, The New York Hospital School of Nursing, 1918-1922; Assistant Directress of Nurses, *ibid.*, 1923-1932; Acting Directress of Nurses, *ibid.*, 1932; Administrative Assistant, Day Nursing Service, The New York Hospital, 1932-; Assistant Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

MARGERY TREIBER OVERHOLSER, B.S., R.N.

Assistant Professor of Nursing,
Supervisor, Pediatric Out-Patient
Nursing Service

Diploma in Nursing, Wesley Memorial Hospital School of Nursing, 1922; B.S. Teachers College, Columbia University, 1927; Private Duty and General Staff Nursing, 1922-1926; Supervisor, Pediatric Department, Bellevue Hospital, 1927-1928; Charge, Pediatric Department, *ibid.*, 1928-1929; Assistant Director of Nurses, Reading General Hospital, 1929-1930; Teaching Supervisor, *ibid.*, 1930-1932; Supervisor of Nurseries, New York Hospital, 1932-1936; Assistant Director of Nurses and Supervisor of Clinical Instruction, Hahnemann Hospital, 1938-1939; Instructor, Pediatric Nursing, The New York Hospital School of Nursing, 1939-42; Supervisor, Pediatric Out-Patient Nursing Service, New York Hospital, 1939-; Assistant Professor of Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

HENDERIKA J. RYNBERGEN, M.S.

Assistant Professor of Sciences

B.S. Simmons College, 1922; M.S. Cornell University Medical College, 1938; Nutrition Worker, Neighborhood Kitchen, Boston, 1922-1924; Food Clinic Dietitian, Washington University Dispensary, Barnes and Allied Hospitals, St. Louis, 1924-1926; Head Dietitian, Sea View Hospital, New York, 1927; Ward Dietitian, Presbyterian Hospital, New York, 1927-1928; Food Clinic Dietitian, Vanderbilt Clinic, *ibid.*, 1928-1929; Dietitian, American University Hospital, Beirut, Syria, 1929-

1934; Instructor in Nutrition, The New York Hospital School of Nursing, 1934-1938; Instructor of Chemistry, Physiology and Nutrition, *ibid.*, 1938-42; Assistant Professor of Sciences, Cornell University-New York Hospital School of Nursing, 1942-.

INSTRUCTORS

SYLVIA ABBOTT, B.S., R.N.

Instructor in Nursing,
Supervisor, Out-Patient Nursing Service

Diploma, Washington State Normal School, 1927; Diploma in Nursing, Massachusetts General Hospital School of Nursing, 1931; Certificate in Public Health Nursing, Simmons College, 1938; B.S. New York University, 1941; Charge Nurse, Mary Imogene Bassett Hospital, Coopers-town, New York, 1931-1932; Staff Nurse, Community Health Association, Boston, 1932-1937; Instructor, Medical and Surgical Out-Patient Nursing, The New York Hospital School of Nursing, 1938-42; Supervisor, Out-Patient Nursing Service, The New York Hospital, 1938-; Instructor in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

FRANCES LUCRETIA BOYLE, R.N.

Instructor in Nursing,
Supervisor, Obstetric Out-Patient
Nursing Service

Diploma in Nursing, Moses Taylor Hospital, Scranton, Pa., 1924; Part-time Student, Teachers College, Columbia University, 1939-; Supervisor, Delivery Room, Manhattan Maternity and Dispensary, 1925-1927; Staff Nurse, Bowling Green Neighborhood Assn., 1927-1931; Assistant Clinic Supervisor, East Harlem Nursing and Health Service, 1931-1941; Instructor, Obstetric Nursing, The New York Hospital School of Nursing, 1941-42; Supervisor, Obstetric Out-Patient Nursing Service, The New York Hospital, 1941-; Instructor in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

VIRGINIA DANIELS, B.S., R.N.

Instructor in Nursing,
Supervisor, Medical Nursing Service

Beloit College, 1923-1924; Frances Shimer Junior College, 1925-1926; Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, 1930; B.S. Teachers College, Columbia University, 1937; General Staff Nurse, Presbyterian Hospital, Chicago, 1930-1931; Private Duty and Staff Nurse, Chicago Visiting Nurse Association, 1931-1932;

General Staff Nurse, Medical and Surgical Nursing Service, The New York Hospital, 1932-1934; Head Nurse, *ibid.*, 1934-1936; Instructor, Medical and Surgical Nursing, The New York Hospital School of Nursing, 1936-; Evening Supervisor, Medical and Surgical Nursing Service, The New York Hospital, 1936-1937; Instructor, Medical Nursing, The New York Hospital School of Nursing, 1937-42; Supervisor, Medical Nursing Service, The New York Hospital, 1937-; Instructor in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

ELIZABETH HARMON, B.A., R.N.

Instructor in Nursing,
Supervisor, Surgical Nursing Service

B.A. College of Wooster, 1928; Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, 1931; General Staff Nurse, Presbyterian Hospital, Chicago, 1931-1932; General Staff Nurse, The New York Hospital, 1932-1934; Head Nurse, *ibid.*, 1934-1937; Instructor, Medical and Surgical Nursing, The New York Hospital School of Nursing, 1937; Night Supervisor, Medical and Surgical Nursing Service, The New York Hospital, 1937-1938; Instructor, Surgical Nursing, The New York Hospital School of Nursing, 1938-42; Supervisor, Surgical Nursing Service, The New York Hospital, 1938-; Instructor in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

MARGARET JOINVILLE, B.S., R.N.

Instructor in Nursing,
Supervisor, Psychiatric Nursing Service

Diploma in Nursing, The Army School of Nursing, 1929; Part-time Student, Hunter College and Teachers College, Columbia University, 1933-1941; Private Duty, 1929-1931; Assistant Head Nurse, Westchester Division, The New York Hospital, 1931-1932; Head Nurse, Payne Whitney Clinic, The New York Hospital, 1932-1936; Instructor, Psychiatric Nursing, The New York Hospital School of Nursing, 1936-1942; Supervisor, Psychiatric Nursing Service, Payne Whitney Clinic, The New York Hospital, 1936-; Instructor in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

ELEANOR LEWIS, B.A., B.N., R.N.

Instructor in Nursing,
Supervisor, Psychiatric Out-Patient
Nursing Service

B.A. Radcliffe College, 1925; B.N. Yale University School of Nursing, 1928; Nurse in Charge, Urological Clinic, New Haven Hospital, 1928-

1929; Psychiatric Nursing, Four Winds Sanatorium, Katonah, New York, 1929-1932; Assistant Head Nurse, Children's Service, Payne Whitney Clinic, The New York Hospital, 1932-1933; Staff Nurse, *ibid.*, 1933-1934; Staff Nurse, Brooklyn Visiting Nurse Association, 1934-1935; Instructor, Psychiatric Nursing, The New York Hospital School of Nursing, 1935-42; Supervisor, Psychiatric Out-Patient Nursing Service, Payne Whitney Clinic, The New York Hospital, 1935-; Instructor in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

KATHLEEN NEWTON, B.S., R.N.

Instructor in Nursing,
Supervisor, Surgical Nursing Service

Diploma in Nursing, University of Washington, Seattle, Washington, 1936; B.S. in Nursing Education, *ibid.*, 1936; B.S. in General Sciences, *ibid.*, 1934; Staff Nurse, University General Hospital, Seattle, Washington, 1937-1938; Clinical Instructor and Surgical and Medical Supervisor, The Children's Hospital, Denver, Colorado, 1938-1941; Supervisor, Surgical Nursing Service, The New York Hospital, 1942-; Instructor in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

GENEVIEVE NOBLE, M.A., R.N.

Instructor in Nursing,
Supervisor, Psychiatric Nursing Service

Goucher College, B.A., 1932; Teachers College, Columbia University, M.A., 1927; Diploma in Nursing, Presbyterian Hospital School of Nursing, New York, 1938; Graduate Course, Psychiatry, Payne Whitney Clinic, The New York Hospital, 1939; General Staff Nurse, *ibid.*, 1939; Assistant Head Nurse, *ibid.*, 1940; Head Nurse, *ibid.*, 1941; Instructor, Psychiatric Nursing, The New York Hospital School of Nursing, 1942; Supervisor, Psychiatry Nursing Service, Payne Whitney Clinic, The New York Hospital, 1942-; Instructor in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

THELMA L. STONE, B.S., R.N.

Instructor in Nursing Arts

Diploma in Nursing, The New York Hospital School of Nursing, 1936; B.S., Simmons College, 1941; Assistant Head Nurse, The New York Hospital, 1937; Head Nurse, Syracuse Memorial Hospital, 1938-1940; Assistant Instructor, Nursing Arts, *ibid.*, 1941-1942; Instructor in Nursing Arts, Cornell University-New York Hospital School of Nursing, 1942-.

ASSISTANTS

HEDWIG DARBOIS, R.N.

Assistant in Nursing,
Supervisor, Obstetric and Gynecological Nursing Service

Diploma, Packer Collegiate Institute, 1931; Diploma in Nursing, The New York Hospital School of Nursing, 1937; Part-time Student, Teachers College, Columbia University, 1937-1939; Part-time Student, New York University, 1941-; Staff Nurse, East Harlem Nursing and Health Service, 1937-1939; Staff Nurse, Pediatric Out-Patient Nursing Service, The New York Hospital, 1940-1941; Instructor, New Born Care, The New York Hospital School of Nursing, 1941-42; Supervisor, Obstetric and Gynecological Nursing Service, The New York Hospital, 1942-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

HELMA FEDDER, B.S., R.N.

Assistant in Nursing,
Supervisor, Surgical Nursing Service

Diploma in Nursing, Washington University School of Nursing, St. Louis, Missouri, 1933; B.S., University of Chicago, 1942; General Staff Nurse, Barnes Hospital, St. Louis, Missouri, 1933-1935; Assistant Head Nurse, *ibid.*, 1935-1936; Head Nurse, *ibid.*, 1936-1938; General Staff Nurse, Billings Hospital, Chicago, 1938-1942; Supervisor, Surgical Nursing, The New York Hospital, 1942-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

INEZ GNAU, R.N.

Assistant in Nursing,
Supervisor, Psychiatric Nursing Service

Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pennsylvania, 1935; Postgraduate course in Psychiatry, Pennsylvania Hospital, Philadelphia, Pennsylvania, 1936; Part-time Student, Teachers College, Columbia University, 1937; Hunter College, 1937-1939; Private duty, 1936; Staff Nurse, Payne Whitney Clinic, The New York Hospital, 1936; Head Nurse, *ibid.*, 1937-1942; Night Supervisor, Psychiatric Nursing Service, Payne Whitney Clinic, The New York Hospital, 1942-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

LILLIAN MEAD HENDERSON, R.N.

Assistant in Nursing,
Supervisor, Medical and
Surgical Nursing Service

Diploma in Nursing, Syracuse University School of Nursing, 1930; Part-time Student, Syracuse University, 1935, State College, Albany, New York, 1936-1937; University of Rochester, 1938-1940; General Staff Nurse, Albany Hospital, Albany, New York, 1930-1934; Assistant Head Nurse, *ibid.*, 1934-1937; General Nursing Supervisor, Rochester General Hospital, Rochester, New York, 1937-1941; Assistant in Nursing Office and Nursing Supervisor, Wyckoff Heights Hospital, Brooklyn, New York, 1941-42; Supervisor, Medical and Surgical Nursing Service, The New York Hospital, 1942-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

MARGARET KELLY, R.N.

Assistant in Nursing,
Supervisor, Pediatric Nursing Service

Diploma in Nursing, The Troy Hospital, Troy, New York, 1921; General Staff Nurse, The Brady Maternity Hospital, Albany, New York, 1921-1922; General Staff Nurse, The New York Infirmary for Women, 1922; General Staff Nurse, The Russell Sage Institute of Pathology, 1922-1923; Private Duty Nurse, 1923-1924; Head Nurse, Pediatric Research, The New York Nursery and Childs Hospital, 1925-1932; Head Nurse, Pediatric Research, The New York Hospital, 1932-1942; Night Supervisor, Pediatric Nursing Service, The New York Hospital, 1942-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

ENID KIRCALDIE, R.N.

Assistant in Nursing,
Supervisor, Psychiatric Nursing Service

Diploma in Nursing, Presbyterian Hospital School of Nursing, New York, New York, 1931; Postgraduate course in Psychiatry, Westchester Division, The New York Hospital, 1931; Staff Nurse, Payne Whitney Clinic, The New York Hospital, 1932-1923; Assistant Head Nurse, *ibid.*, 1933-1936; Head Nurse, *ibid.*, 1936-1939; Assistant Night Supervisor, Psychiatric Nursing Service, Payne Whitney Clinic, The New York Hospital, 1942-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

MARIE A. LALIME, R.N.

Assistant in Nursing,
Supervisor, Medical and Surgical
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Diploma in Nursing, Misericordia Hospital School of Nursing, 1926; Part-time Student, Teachers College, Fordham University, 1933-1934; Head Nurse, Male Surgery, Misericordia Hospital, 1926-1927; Private Duty, 1927-1928; Supervisor in Obstetrics, Misericordia Hospital, 1928-1935; Private Duty, 1935-1936; General Staff Nurse, The New York Hospital, 1936-1937; Evening Head Nurse, Emergency Pavilion, *ibid.*, 1937-1938; Instructor, Medical and Surgical Nursing, The New York Hospital School of Nursing, 1938-1942; Evening Supervisor, Medical and Surgical Service, The New York Hospital, 1938-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

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Assistant in Physical Education

B.S., Simmons College, Boston, Massachusetts, 1942; Assistant in Physical Education, Cornell University-New York Hospital School of Nursing, 1942-.

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Assistant in Nursing,
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Diploma in Nursing, The New York Hospital School of Nursing, 1938; Part-time Student, New York University, 1935 and 1939-; Assistant Head Nurse, Private Patients' Nursing Service, The New York Hospital, 1938-1940; Assistant Head Nurse, Medical and Surgical Service, *ibid.*, 1940-1941; Evening Supervisor, Pediatric Nursing Service, *ibid.*, 1941-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

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Supervisor, Nurses' Infirmary

Diploma in Nursing, Jefferson Medical College Hospital, Philadelphia, Pennsylvania, 1934; Part-time Student, Hunter College, 1940-; General Staff Nurse, Yonkers General Hospital, 1935-1936; General Staff Nurse, The New York Hospital, 1936-1941; Supervisor, Nurses' Infirmary, *ibid.*, 1941-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

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Supervisor, Obstetric and Gynecological Nursing Service

Diploma of Nursing, Massachusetts Women's Hospital School of Nursing, Boston, 1938; Private Duty and General Staff, Massachusetts Women's Hospital, 1938; Post-Graduate Course in Obstetric and Gynecological Nursing, The New York Hospital, 1938-1939; General Staff Nurse, Women's Clinic, The New York Hospital, 1939; Assistant Head Nurse, *ibid.*, 1939-1942; Night Supervisor, Obstetric and Gynecological Nursing, *ibid.*, 1942-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

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Supervisor, Surgical Nursing Service

Diploma in Nursing, St. Agnes School of Nursing, Fond du Lac, Wisconsin, 1934; Part-time Student, Northwestern University, 1935-1937; Part-time Student, Hunter College, 1938-; Private Duty Nursing, 1934-1935; General Staff Nurse, Passavant Memorial Hospital, Chicago, 1935-1936; Head Nurse, *ibid.*, 1936-1938; General Staff Nurse, Medical and Surgical Nursing Service, The New York Hospital, 1938; Assistant Head Nurse, *ibid.*, 1938-1940; Head Nurse, *ibid.*, 1940; Instructor, Surgical Nursing, The New York Hospital School of Nursing, 1940-42; Supervisor, Surgical Nursing Service, The New York Hospital, 1940-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

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Women's College, Brown University, 1925-26; Diploma in Nursing, Truesdale Hospital School of Nursing, 1930; B.S. Teachers College, Columbia University, 1941; Part time at Teachers College, Columbia University, 1941-; Assistant Instructor, Nursing Arts, Truesdale Hospital School of Nursing, 1930-31; Staff Nurse, Providence District Nurse Service, 1931-1932; Head Nurse, Medical Service, The New York Hospital, 1932-1935; Science Instructor, Memorial Hospital School of Nursing, Pawtucket, 1936-1938; Assistant Superintendent of Nurses, Truesdale Hospital, 1938-1939; Instructor, Medical and Surgical Nursing, The New York Hospital School of Nursing, 1939-42; Night Supervisor, Medical and Surgical Nursing Service, The New

York Hospital, 1939-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

JEANETTE WALTERS, R.N.

Assistant in Nursing,
Supervisor, Obstetric and Gynecological Nursing Service

Diploma in Nursing, Temple University Hospital School of Nursing, 1923; Student, Teachers College, Columbia University, Summer 1924, Part-time Student, *ibid.*, 1933, 1934, 1935; Part-time Student, New York University, 1937-1941; Post-Graduate Course, Obstetrics, Woman's Hospital, New York, 1932; Supervisor, Medical and Surgical Ward, Temple University Hospital, 1924-1925; Supervisor, Babies' Hospital, Philadelphia, 1926-1928; Assistant Superintendent, Columbia Hospital, 1928-1929; Supervisor, Obstetrical Department, Temple University Hospital, 1930; Instructor, Obstetric and Gynecological Nursing, The New York Hospital School of Nursing, 1932-42; Evening Supervisor, Obstetric and Gynecological Nursing Service, The New York Hospital, 1932-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

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Diploma in Nursing, Samaritan Hospital School of Nursing, Troy, New York, 1932; General Staff Nurse, Samaritan Hospital, 1932-1933; General Staff Nurse and Head Nurse, Operating Rooms, The New York Hospital, 1933-1937; Instructor, Operative Technique and Practice, The New York Hospital School of Nursing, 1937-42; Assistant Supervisor, General Operating Rooms, The New York Hospital, 1937-1941; Supervisor, General Operating Rooms, *ibid.*, 1941-; Assistant in Nursing, Cornell University-New York Hospital School of Nursing, 1942-.

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See Faculty for Heads of Clinical Nursing Services

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Other Supervisors listed under Faculty

HEAD NURSES

Medical and Surgical Services

MARGARET BISSELL	DOROTHY HOOVER
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VIRGINIA CAMPBELL	EDITH NIELSEN
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Out-Patient Service

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Payne Whitney Psychiatric Clinic

GRACE LUNDGREN	ARLENE WILSON
ANNAMAY BOWEN	WILLIAM ROY
JESSIE WEAVER	BEATRICE MCKEE
MARY GOFORTH WHITAKER	DORIS JACOBSON
MARY KUTZ	STELLA COPLEY
GERTRUDE GOODMAN	FAYE WISE

Pediatric Service

OLA MACPHERSON

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Private and Semi-Private Services

ALICE BAHR

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