

# CORNELL UNIVERSITY ANNOUNCEMENTS

## *Nursing*

1955 - 1956

*Announcement of the*

*Cornell University - New York Hospital*

*School of Nursing*

## TERM DATES 1955-1956

Sept. 26, 1955 — Dec. 18, 1955

Dec. 19, 1955 — March 11, 1956

March 12, 1956 — June 3, 1956

June 4, 1956 — Sept. 23, 1956

Sept. 24, 1956 — Dec. 16, 1956

### LOCATION OF THE SCHOOL OF NURSING

The School of Nursing is located on the extreme east side of New York. It is part of The New York Hospital-Cornell Medical Center, which extends from 68th Street to 71st Street and from York Avenue to the East River.

The Dean's office is in the Nurses Residence at the corner of York Avenue and 70th Street.

The 65th Street crosstown bus, M-7, east-bound, runs to York Avenue and 70th Street.

### CORNELL UNIVERSITY ANNOUNCEMENTS

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*A list of the Announcements will be found on the inside back cover.*

CORNELL UNIVERSITY  
ANNOUNCEMENTS

ITHACA, NEW YORK

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Cornell University - New York Hospital  
SCHOOL OF NURSING

1955-1956

1320 YORK AVENUE, NEW YORK 21, N. Y.

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## *Picture Credits:*

Percy W. Brooks, Paul Parker



# CALENDAR

1955

Sept. 21	Wednesday	Commencement Day
Sept. 24	Saturday	Registration Day
Oct. 12	Wednesday	Holiday: Columbus Day (for all students except Freshmen)*
Nov. 24	Thursday	Holiday: Thanksgiving Day
Nov. 25	Friday	Holiday: Freshmen only
Dec. 24	Saturday	Christmas recess for Freshmen students begins
Dec. 26	Monday	Holiday: for Christmas

1956

Jan. 2	Monday	Holiday: for New Year's Day and last day of Christmas recess for Freshmen
Feb. 22	Wednesday	Holiday: Washington's Birthday
May 30	Wednesday	Holiday: Memorial Day
July 4	Wednesday	Holiday: Independence Day
Sept. 3	Monday	Holiday: Labor Day
Sept. 20	Thursday	Commencement Day
Sept. 22	Saturday	Registration Day
Oct. 12	Friday	Holiday: Columbus Day
Nov. 22	Thursday	Holiday: Thanksgiving Day
Dec. 22	Saturday	Christmas recess for Freshmen students begins
Dec. 25	Tuesday	Holiday: Christmas Day

1957

Jan. 1	Tuesday	Holiday: New Year's Day Last day of Christmas recess for Freshmen
Feb. 22	Friday	Holiday: Washington's Birthday
May 30	Thursday	Holiday: Memorial Day
July 4	Thursday	Holiday: Independence Day

\*(Freshmen will receive this holiday in connection with Thanksgiving holiday.)

# THE PREPARATION OF TODAY'S PROFESSIONAL NURSE

Professional Nursing is continually growing and expanding in its efforts to bring better service to more people. The broadening concept of health care which includes the maintenance of health, the prevention of illness and the fullest possible rehabilitation of all patients, has brought with it, not only the need for more nurses, but for better qualified practitioners. Nursing is an important part of all care in hospitals and is also reaching people in homes, factories, schools, offices, clinics. The recipients of these services include people in all stages of health and in all age groups.

The scope of activity of the modern nurse also increases as the boundaries of knowledge are pushed back in the field of health. To qualify for professional practice today requires a great deal more than skill in techniques, for the nurse is constantly called upon to exercise judgment based on expert knowledge and understanding, to identify nursing problems and to decide upon a course of nursing action. Physical and mental illness is often caused by conditions in the home, on the job or in the community. Therefore, it is necessary that the nurse understand personal relationships, the role of the family, the process of growth and development and community organization for meeting health needs. Her education must provide her with a sound foundation not only in the social and biological sciences, but also in the humanities.

The nurse needs to possess skill as a teacher and her instructions will encompass not only her patients and their families, but non-professional co-workers such as the practical nurse and nurse's aide. To the extent that she can give leadership in these relationships, nursing care is substantially increased in both quantity and quality. It is important for the nurse herself to be physically well and emotionally mature.

It is the aim of the School to provide those experiences which will help the student grow into the kind of person who can work well with other people, can exercise judgment and implement her decisions in the practice of nursing; who will be motivated to make her maximum contribution both as a citizen and a nurse, and will be aware of the necessity for continuing study and investigation to help meet the changing health needs of society as they evolve.

As a student she will participate in group planning with other practitioners in the health field in order to gain an appreciation of the meaning and importance of comprehensive care. She will be introduced to the principles underlying effective leadership and function in a guiding

capacity to less skilled workers who are included in the nursing "team."

Immediately upon completion of the program, the graduate should be prepared to contribute effectively in beginning positions in hospitals, public health agencies and in the many other situations requiring capable nursing service. After a reasonable period of this kind of experience she should be capable of providing leadership over a wide range of co-ordinated activities in such positions as that of the hospital Head Nurse or the Senior Staff Nurse and Senior Advisor in a Public Health Agency. Her basic program has been planned to provide a sound foundation for advanced study leading to increasing responsibilities in such fields as teaching, administration, research and writing.

## ACCREDITATION

The School is accredited by the Accrediting Service of the National League for Nursing as one of a small number of collegiate schools which prepares students for professional practice in public health nursing as well as for practice in hospitals and in other fields of nursing. The School is a member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and meets the requirements of the New York State Department of Education.

## STATE REGISTRATION FOR GRADUATES

Graduates who are citizens are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the School as a Registered Nurse (R.N.) in the State of New York. Having become registered in New York State, it is possible to apply for registration without examination in other states. In New York State, if citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Nurse Practice Act states that a nurse must be licensed by examination in the state in which she was graduated. For this reason, graduates of this School are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date.

# HISTORY

The Cornell University-New York Hospital School of Nursing was established as a School in Cornell University in 1942, on the 65th anniversary of the founding of The New York Hospital School of Nursing, one of the earliest nursing schools in the country. The School is part of The New York Hospital-Cornell Medical Center which includes also the Cornell University Medical College and the various adjoining buildings of The New York Hospital, extending from 68th to 71st Street on the East River.

The Center is a joint undertaking of The Society of the New York Hospital and Cornell University, committed to a four-fold purpose in (1) care of the sick, providing the same wisdom and skill to rich and poor; (2) education of doctors and nurses, research workers, technicians and others who will work in the field of medical science; (3) research to extend the boundaries of knowledge in the health fields; (4) promotion of public health through the development of preventive medicine.

The New York Hospital is the second oldest voluntary hospital in this country, its Royal Charter having been granted in 1771, in the reign of King George III. The first patients were soldiers wounded in the Revolutionary War. At that time the Hospital was located on the lower end of Manhattan, the only part of the City then settled, and on early maps the location was designated simply as "the Hospital."

Early in its history the Hospital pioneered in introducing vaccination for smallpox for the first time in America, in introducing temperature charts now standard practice in hospitals, in the use of anesthetics, and in caring for the mentally ill as sick persons needing medical care rather than as outcasts fit only for prison or the almshouse. Today the Center continues to pioneer in significant new programs including studies in psychosomatic medicine, in planning for and teaching comprehensive medical care, research to ascertain the causes of alcoholism, establishment of an ambulatory transfusion clinic, and in bringing rehabilitation into all medical care.

Cornell University with its campus in Ithaca, New York, received its charter in 1865, nearly 100 years after the Hospital had been chartered. It received its first endowment from the Federal Government's Educational Land Grant in 1852. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechan-

cal arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals. The Medical College and the School of Nursing are the two schools of the University which are located in New York City.

The Hospital had been operating for over 100 years before a school for the training of nurses was opened. There had been early steps taken, however, to improve the care given to patients and even in 1799, Dr. Valentine Seaman, a scholar and prominent physician had organized a series of lectures combined with a course of practical instruction in the wards which was given to the women who were engaged by the Hospital at that time as "watchers" and "nurses." Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care than those without instruction. When in 1873 the first training school on the Nightingale pattern was to be opened in this country at Bellevue Hospital, the Governors of The Society of the New York Hospital contributed to the support of this school. Four years later, in 1877, when the Hospital moved to new buildings, The New York Hospital Training School for Nurses was opened in quarters which were considered to have all the modern improvements of the times. The School moved to the present location when the present Medical Center was opened in 1932.

The health needs of the community and country have been the driving force in the development of the School which has strengthened its program to keep pace with these needs. Today the work of the professional nurse requires a great deal more of her than in the past and in recognition of this, the University program was established in 1942. Since 1946, all students admitted to the School have been in the degree program and the School is now one of the largest collegiate schools of nursing in the country. An endowment fund for the School was begun in 1951 which as it grows will further safeguard the progress of the School for future development.

# FACILITIES FOR INSTRUCTION

Unusual facilities for learning are available to students in the Nursing School. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second and ninth floors of the Nurses Residence while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various agencies of the city and the surrounding community.

## LIBRARIES

The library of the School contains a wide selection of materials pertinent to nursing and related fields, and includes important medical and nursing periodicals, both current and in reference sets of bound volumes. There are additional small collections in each department near the nursing conference rooms on the Hospital floors. The library is under the direction of a committee of the faculty, and in charge of a professionally trained librarian. The facilities of the Medical College Library are also readily accessible and make valuable supplementary materials available to both the students and faculty of the Nursing School. In addition, the broad resources of the New York Public Library, the National Health Library, and many other special libraries in the vicinity may be called upon whenever needed.

## CLINICAL SERVICES

The clinical facilities of The New York Hospital are superior for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of 1,200 beds and during the past year 28,784 patients were hospitalized and 43,200 were admitted as out-patients. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in many studies depends to no small degree on the accuracy with

which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of tuberculosis, medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Lying-In Hospital has a capacity of 206 adults and 102 newborns and provides for obstetric and gynecologic patients. Each year approximately 4,000 babies are born in this Hospital.

The Department of Pediatrics includes 95 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of an occupational therapist offer opportunities for the nursing student to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of the well child, and is thus better able to evaluate deviations in behavior which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 108 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of psychiatric patients. The close association between the psychiatric, medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

The Out-Patient Department with its 82 clinics provides opportunity for the study of a large number of patients who come for general health supervision, diagnosis of disease and for treatment of disease that can be conducted on an ambulatory basis. Each year more than 250,000 patient visits are made to this Department.

Students assist in diagnostic tests, in treatments and in teaching patients so that care without hospitalization can be effective. Arrangements for continuity of care through use of referrals to public health nursing agencies are an essential part of clinic experience. Opportunity is provided for participation in the guidance of expectant mothers through mother's classes and individual conferences and for study of the family approach to health maintenance and care of children.

### COOPERATING COMMUNITY AGENCIES

Experience is provided in family health counseling, bedside nursing, and in the appropriate use of community agencies through cooperation



with the Visiting Nurse Service of New York and the Visiting Nurse Association of Brooklyn. These agencies provide generalized family health services for patients in their homes.

Additional experience in public health nursing in an official agency is available to a limited number of students through arrangements with the New York State Department of Health. Students with good scholastic records and a definite interest in public health nursing as a career are given preference among those who request this experience.

Members of the staff of the New York City Department of Health plan with the faculty of the School for appropriate ways to contribute to the student program. The Kips Bay Yorkville Health Center serves the district in which the School of Nursing is located. It affords students an opportunity to observe the relationship between the New York City Department of Health and The New York Hospital-Cornell Medical Center.

## ADMISSION

### GENERAL STATEMENT OF REQUIREMENTS

Nursing requires women of integrity and intelligence who have a deep interest in public service. Candidates are selected whose credentials indicate high rank in health, scholarship, maturity, ability to work with people, and who give evidence of personal fitness for nursing. A minimum of two years of college (60 semester hours exclusive of Physical Education) is required for admission.

### SELECTION OF A COLLEGE FOR THE FIRST TWO YEARS

To meet the requirement of two years of college for admission, a very wide choice of colleges is available as the content of these two years is general liberal arts and may be taken in any university, college, or junior college accredited by one of the regional associations of colleges and secondary schools. Applicants may therefore take the first two years at any one of a great many colleges throughout the country or in one of the colleges of Cornell University in Ithaca, New York. The work of the first two years required for admission to this School contains no nursing or "pre-nursing" courses and, therefore, selection of a college in which to take the first two years is NOT dependent upon its offering a pre-nursing program.

Help in the selection of a college may be obtained by referring to the list of *STUDENTS IN THE SCHOOL* which appears at the back of



our School of Nursing bulletin as this list indicates the colleges from which students now in the School of Nursing have transferred. The list is, however, not a complete list of the colleges from which students may transfer.

In selecting a college and registering for the courses of your first two years, read carefully the section below on *Educational Requirements for Admission*.

### EDUCATIONAL REQUIREMENTS FOR ADMISSION

Within the two-year liberal arts program of the first two college years required for admission, only 15 credits are in specified subjects as follows:

	<i>Semester</i>	<i>Hrs.</i>	<i>Credit</i>
Chemistry (including laboratory) . . . . .			6
Biology or Zoology (including laboratory) . . . . .			6
Psychology . . . . .			3

While not a requirement, students are urged to obtain a course in sociology or social anthropology if possible. Other subjects which make up a desirable preparation for admission to the School of Nursing but in which there is no specified requirement are:

English, Literature, Human Relations, History.

After planning for the above subjects, other subjects next in importance depending upon the special interest and abilities of the student and the courses available are:

Languages (may be of particular usefulness with patients and also for the many opportunities in international work and in advanced study)

Anthropology, Economics, Physics

Art, Music

Additional courses in physical or biological sciences (for students taking more than 60 credits)

*However not more than 12 hours of biological science can be accepted toward meeting the 60 credit hours required for admission.*

The program in the School of Nursing requires the student to have a good background in English composition, communications skills, and use of the library. Courses which are *not* accepted as fulfilling the 6-hour

credit requirements in biological sciences are human anatomy, physiology, and bacteriology, as these courses are included in the professional program after admission to the School of Nursing. In general the principle applies that those courses given within the School of Nursing cannot be credited towards meeting admissions requirements because there is no allowance within the School of Nursing program for electives which can be substituted for courses already taken.

Students on the Cornell University campus in Ithaca should confer early with their advisors in the college in which they are registered or with the Office of the Dean of Women. Advisors will be glad to assist in planning a desirable program. These students as well as students in colleges other than Cornell should, however, communicate with the School of Nursing as indicated under *Application for Admission*. Each time you register for your courses during your first two years, it is suggested that you take this bulletin with you and review this section with your advisor. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college are encouraged to communicate with the School of Nursing for review of their credits and possible assistance in arranging for courses which can be taken in summer sessions.

### AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the School.

### APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 1320 York Avenue, New York 21, N. Y. Applicants for admission should include with their application an application fee of \$5.00. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$7.00 for these tests.

A personal interview is considered an important part of the applica-

tion procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable, a conference can often be arranged with an alumna or other qualified person living in the vicinity of the applicant's home or college.

It is desirable that prospective applicants contact the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the first term of the first college year if the applicant plans to enter this school after her second college year. When all application forms are received, including the report of the psychometric test and a transcript covering the first year of college work, and these appear to be satisfactory, the applicant will be accepted pending satisfactory fulfillment of all remaining requirements.

A candidate for admission must make a deposit of \$25.00 upon notification of this provisional acceptance to the School. This assures that a place will be held for her in the entering class, pending satisfactory completion of all admission prerequisites. The full amount is credited toward the graduation fee. The deposit is not refundable if the applicant does not register.

## PROMOTION AND GRADUATION

Each term is 12 weeks in length and the established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Fundamentals of Nursing and Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable period of time.

An F (Failure) in any subject may necessitate withdrawal from the School unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her work or who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the School. The School reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing.

Parents or guardians of students under twenty-one years of age are advised when students are placed on condition or asked to leave the School. However, in general, the School reports only to students. Each student is kept informed of her progress through frequent examinations, reports and conferences, and every effort is made to provide assistance and guidance which will help her to succeed. When it seems advisable a student may be asked to withdraw from the program without having been on condition.

## DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the theory and practice outlined in this catalogue.

## ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience. An exemption may be granted up to a maximum of 12 weeks. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested at the beginning of the last term of Unit III, approximately December 15th of the Senior year.

## HEALTH SERVICE

Good health is of the utmost importance and students have readily available to them a well-organized health service which is maintained in cooperation with the health service of the Center. Provision is also made for hospital care.

Upon admission to the School a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. A Shick test is performed on all students after admission to the School; immunization to diphtheria is administered to those reacting positively. The Mantoux test is given during the pre-clinical period. Students receive dental health service consisting of a full mouth series of X-rays, examination by a dentist, a written diagnosis with suggestions for treatment, and follow-up supervision. For repair of dental defects, students are referred to their own dentists.

In the event of short term illness requiring bed care, students are admitted to a special floor of The New York Hospital which is maintained for this purpose. If more seriously ill, students are cared for on other floors of the Hospital within the limits of the Hospital's policy on admissions and bed usage, and hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery is not included and if not taken care of before admission to the School must be arranged during vacations. Expenses for private nurses, transfusions and personal items are borne by the student. The School reserves the right to collect all hospitalization benefits available through third parties for any period of care coming within the provisions of these benefits.

The fees for health service, dental service and hospitalization insurance are listed under school fees in this bulletin.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the School, she may be required to withdraw, either temporarily or permanently, at any time.

## VACATIONS AND ABSENCES

A vacation of four weeks is given each year in the first and second year, and 23 days in the third year. Students entering with a baccalaureate degree, who have an exemption of time, will be given a terminal vacation in the third year. All vacations are arranged to conform to the requirements of the program but usually fall within the Summer months.

Because of the nature of assignments, a leave of absence usually neces-

sitates absence for an entire term. As result of absence, a student may be required to re-register for a course of study or a nursing practice period, or she may be transferred to a later class.

## STUDENT LIFE AND ACTIVITIES

### RESIDENCE FACILITIES

Students live in the Nurses Residence adjacent to the Hospital. Every effort has been made in the construction and equipment of the Residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms with running water. Each floor has ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

### RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the Public Library is located within a few blocks of the Hospital.

A large auditorium is located on the first floor of the Residence. Sun roofs, television sets and a hobby room are also available. There are pianos for student use. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available.

To insure the full benefit of proper use of these facilities, a Residence Director and a well-qualified instructor in Physical Education are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the Residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a reasonable charge.

The cultural opportunities of New York City are almost limitless in

music, art, ballet, theatre, and libraries. Through the House Committee, students and graduates enjoy the benefits of such opportunities as membership in Town Hall Morning Lecture Course, the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships for both medical and nursing students, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

## SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unfailing respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

## MARRIAGE AND RESIDENCE

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course of study, freedom from outside obligations of a demanding nature is important. For this reason it is held to be the responsibility of a student who is contemplating marriage during her period in the School to discuss her proposed plans well in advance with the Dean and to obtain permission to remain in the School.

Under certain conditions permission to live outside the Residence may be granted to a married student provided in the judgment of the School



this will not interfere with the student's School responsibilities. The faculty record their belief that responsibility for maintaining the quality of her work and for continuing participation in School activities must be accepted by the student. A married applicant is accepted if in the judgment of the Admissions Committee she meets these requirements and lives in the Residence for at least the first six months.

Students anticipating marriage are expected to make plans which will fit into their regular vacation or school schedule as leave of absence can rarely be granted except for an entire term.

## COUNSELING SERVICES

The School maintains active counseling services which are available to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the School or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

## ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses, now known as the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.



# THE BASIC NURSING PROGRAM

PRE-PROFESSIONAL (2 years) . See pages 10-12.

<i>Required courses:</i>	<i>Semester Hrs. Credit</i>
Chemistry—(including laboratory) . . . . .	6
Biology or Zoology (including laboratory) . . . . .	6
Psychology . . . . .	3
<i>Suggested courses:</i>	
History, Sociology, Economics, other Liberal Arts subjects. . . . .	45
Total ( <i>Pre-Professional</i> ) . . . . .	60

PROFESSIONAL (3 years). In the School of Nursing.

	Semester Hours Credit			
Units	I	II	III	IV
Orientation . . . . .		(No Credit)		
Physical Education . . . . .		(No Credit)		
Biological Science . . . . .	7			
Biochemical Science . . . . .	3			
Social Science . . . . .	5	2		1
Nutrition . . . . .	0.5	1	1.5	
Pharmacology . . . . .	0.5	2		
Fundamentals of Nursing . . . . .	9		4	5
Public Health Nursing . . . . .			5	
Clinical Nursing . . . . .		31	18	4
Total ( <i>Professional</i> )	25	36	28.5	10
Grand Total ( <i>required for B.S. in Nursing</i> )				

## THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of three calendar years. In each clinical service, related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention, health instruction and rehabilitation. The student receives selected experiences in evening and night duty. An introduction to community nursing is provided through conferences and observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the

referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York.

The School reserves the right to make changes in the curriculum as the need arises. The professional program, divided into four units of theory and experience, follows.

## UNIT I

This unit consists of 24 weeks which are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. Following are the courses presented:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Orientation . . . . .	120	15		0
Fundamentals of Nursing . . . . .	121	325		7
Mathematics Related to Drugs . . . . .	122	15		0.5
Anatomy—Histology . . . . .	100	60		2.5
Physiology . . . . .	101	45		2.5
Biochemistry . . . . .	102	60		3
Microbiology . . . . .	103	45		2
Introduction to Clinical Nursing . . . . .	124	30		2
Early Growth and Development . . . . .	106	15		1
Psychosocial and Cultural Aspects of Nursing . . . . .	105	15		1
The Community and the Nurse . . . . .	107	30		2
Professional Problems I . . . . .	109	15		1
Nutrition . . . . .	130	12		0.5
Physical Education . . . . .		42		0
Total . . . . .		724		25

## UNIT II

During Unit II, which is 52 weeks in length, the student is assigned to five clinical areas for theory and practice. These include the Out-Patient Department, the Operating and Recovery Rooms, Medicine, Surgery and Obstetrics. A vacation of three weeks is given in the summer.

In the Out-Patient Department the student has an opportunity to

learn something of the medical and nursing needs of patients who are, for the most part, carrying on their usual life activities, while being treated for some health problem, or learning to live with some physical limitation. She is assigned to the clinics of medicine, surgery and pediatrics. During her in-patient experience on the medical and surgical services, she has experience not only on the "general" services but in such specialties as ophthalmology, otolaryngology, neurology and neurosurgery.

It is not anticipated that the student will develop a high degree of technical skill in the operating room. However, through supervised practice and observations at the field of operation, and by participating in the care of patients in the Recovery Room, the ground work is laid for understanding of the nurse's responsibilities to the patient, not only during the operation, but immediately preceding and following it.

In the Woman's Clinic, assignments for practice include activities related to the newer concepts of maternal and newborn care, which are embodied in such terms as "preparation for labor" and "rooming-in." The student has experience in the Out-Patient Department, delivery floor, nursery and post-partum units.

The program for this Unit is as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Principles of Medical Nursing . . . . .	140	68		4.5
Practice of Medical Nursing including Neurological Nursing . . . . .	141		12	3
Core Course in Operating Room, Surgical and Out-Patient Nursing . . . . .	150	66		4.5
Principles of Surgical Nursing . . . . .	151	24		1.5
Practice of Surgical Nursing . . . . .	152		12	3
Principles of Nursing in the Out-Patient Dept. . .	118	20		1.5
Practice of Nursing in the Out-Patient Dept. . .	119		6	1.5
Principles of Operating Room Nursing . . . . .	157	32		2
Practice of Operating Room Nursing . . . . .	158		6	1.5
Principles of Maternity Nursing . . . . .	160	78		5
Practice of Maternity Nursing . . . . .	161		12	3
Historical Backgrounds of Nursing . . . . .	108	30		2
Pharmacology . . . . .	123	30		2
Diet Therapy and Cooking . . . . .	131	36		1
Physical Education . . . . .		36		0
Total . . . . .		420	48	36

## UNIT III

This Unit is also 52 weeks in length and there is a four-week vacation during the summer term. An eight-week affiliation with the Visiting Nurse Service of New York, a family health agency, provides an opportunity for the student to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse.

During another eight-week unit of time the student considers the special nursing problems related to rehabilitation and to long-term illness, including tuberculosis. She visits various agencies and facilities in the community which offer services to the aged and to those with special handicaps such as cerebral palsy. A 12-week assignment to the Pediatric Clinic and Division of Child Development includes experience in Nursery School, the premature nursery, the infant floor and the unit for older children. A similar 12-week period is spent in the Payne Whitney Psychiatric Clinic where the student has an opportunity to gain a keen appreciation of the causes of mental and emotional illness, of the ways in which such illness may be prevented, and knowledge of the newer methods of therapy for its relief.

Experience is also provided in Diet Therapy and in Urological Nursing.

The Program for this Unit is as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Principles of Pediatric Nursing . . . . .	170	75		5
Practice of Pediatric Nursing . . . . .	171		12	3
Principles of Psychiatric Nursing . . . . .	180	77		5
Practice of Psychiatric Nursing . . . . .	181		12	3
The Nurse in Public Health . . . . .	115	20		1.5
Introduction to Public Health Nursing . . . . .	116	30		1.5
Practice of Public Health Nursing . . . . .	117		8	2
Chronic Illness and Rehabilitation (Seminar) . . . . .	125	30		2
Practice of Nursing in Chronic Illness and Rehabilitation . . . . .	126		8	2
Principles of Urological Nursing . . . . .	153	15		1
Practice of Urological Nursing . . . . .	154		4	1
Diet Therapy Conferences . . . . .	133	8		0.5
Diet Therapy Practice . . . . .	132		4	1
Physical Education . . . . .		12		0
Total . . . . .		267	48	28.5

## UNIT IV

The last unit of the professional program is approximately 27 weeks including a vacation of 23 days.

The student is now ready to accept almost complete responsibility for analyzing and planning to meet the nursing needs of selected patients. She returns for eight weeks to the service on which she had her first clinical experience as a Freshman and with a minimum of guidance plans and carries out the nursing care of patients who present difficult nursing problems. She functions as leader of the nursing "team" and is assigned to charge duty on a pavilion for limited periods of the day, evening or night.

During a four-week period attention is given to the special nursing needs of orthopedic patients and to the facilities and services available in the Medical Center and in the community for their treatment and for rehabilitation. There is a two-week experience on the Gynecologic service and also on the Private Patient Pavilions.

It is during this unit that each student chooses a special area of nursing for special attention and exploration. Her choice may take her into any part of the Medical Center or into other community agencies. Each year a few students who are especially interested in Public Health Nursing have the opportunity for experience with the New York State Department of Health, usually in a rural or suburban area.

Courses and experience in Unit IV are:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Principles of Orthopedic Nursing . . . . .	155	15		1
Practice of Orthopedic Nursing . . . . .	154		4	1
Principles and Practice of Gynecologic Nursing . . . . .	162	8	2	1
Practice in Care of Private Patients (M&S) . . . . .	142	8	2	1
Activities & Relationships in the Hospital Unit . . . . .	127	15		1
Professional Problems II . . . . .	110	15		1
Senior Experience . . . . .	128		8	2
Elective Experience . . . . .	129		8	2
Total . . . . .		61	24	10
			+4	
			days	
Grand Total (Professional Program) . . . . .		1472	120	99.5
			+4	
			days	

# FEES AND EXPENSES

(Subject to variation or change)

	<i>On Admission (6 months)</i>	<i>Approx. March 15 (12 mos.)</i>	<i>Approx. March 15 (12 mos.)</i>	<i>Approx. March 15 (6 months)</i>	<i>Total</i>
<b>TUITION AND FEES</b> (Application Fee \$5.00)					
Matriculation .....	\$ 10.00				\$ 10.00
Tuition .....	140.00	\$140.00	\$130.00	\$ 40.00	450.00
Public Health Field Ex- pense .....			60.00		60.00
Laboratory .....	30.00				30.00
Library .....	1.50	3.00	3.00	1.50	9.00
Health Service .....	6.00	12.00	12.00	6.00	36.00
*Hospitalization In- surance .....	4.80	9.60	9.60	4.80	28.80
Dental Service .....	4.00	4.00	4.00		12.00
Nursery School .....			5.00		5.00
Graduation .....				25.00†	25.00
	<u>\$196.30</u>	<u>\$168.60</u>	<u>\$223.60</u>	<u>\$ 77.30</u>	<u>\$665.80</u>
<b>UNIFORMS</b>					
**Uniforms & Accessories .	\$ 91.52		\$ 7.00		\$ 98.52
Sweaters .....	5.25				5.25
Shoes .....	12.75	\$ 12.75			25.50
Scissors & Name Pin ....	3.37				3.37
Rental Laboratory Coat ..	1.00				1.00
Rental Public Health Uniforms .....			7.50		7.50
Graduation Uniform & Cap .....			9.25		9.25
	<u>\$113.89</u>	<u>\$ 12.75</u>	<u>\$ 23.75</u>		<u>\$150.39</u>
<b>OTHER REQUIRED EXPENSES:</b> Expenses in the first column, with exception of field trips, are paid on admission, but in later terms occur throughout the term rather than in one payment.					
Books & Manuals .....	\$ 45.00	\$ 15.00	\$ 10.00	\$ 5.00	\$ 75.00
Gymnasium Suit .....	8.75				8.75
Field Trips .....	3.00	3.00	30.00	4.00	40.00
Student Activities & Handbook .....	6.25	5.25	5.25		16.75
xMeals .....	x		x		
	<u>\$ 63.00</u>	<u>\$ 23.25</u>	<u>\$ 45.25</u>	<u>\$ 9.00</u>	<u>\$140.50</u>
xxTOTAL FEES AND EXPENSES .....	\$373.19x	\$204.60	\$292.60x	\$ 86.30	\$956.69

## METHOD OF PAYMENT

Upon tentative acceptance for admission, a deposit of \$25.00 is required. This is credited as the graduation fee but is not refundable if the student withdraws her application or does not finish. On admission, payment is due on registration day for tuition and fees for the first six months, for the uniforms and certain other expenses listed. A statement of fees payable on that day will be sent to each accepted applicant shortly before registration day.

The second payment of fees and tuition is due on approximately March 15 following admission and covers a 12 months period; the third payment is due the following March 15 for a 12 months period; the last payment is due on approximately March 15 prior to the fall graduation

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**SPECIAL FEES:** For change of schedule, classes, or clinical assignment, reinstatement following leave of absence—\$10; special arrangement for examination—\$2; specially scheduled clinical conferences—fee as for tutoring. For reasons judged adequate in exceptional circumstances a special fee may be waived by the Dean.

## NOTES ON FEES LISTED ON OPPOSITE PAGE

\* Hospitalization Insurance is Associate Hospital Service—Blue Cross. See under METHOD OF PAYMENT for further information.

\*\* For the class entering in the Fall of 1955 the cost of uniforms and accessories on admission is \$40.52.

x Meals during first 24 weeks and during Public Health field experience are paid for by the student as purchased, approx. \$13.00 a week. Otherwise meals are furnished.

xx Those few seniors granted additional elective of 8 weeks planned thru N. Y. State Department of Health meet additional expense of maintenance. However, State stipends are usually available to meet this expense.

† The deposit of \$25 paid at time of acceptance is credited as graduation fee and is deducted from final payment, not refundable if student withdraws before admission or does not complete program.

for the last 6 months period. Students are billed in advance. Fees become due on the first day of the March term and must be paid not later than twenty days after the first day of the term.

*The School reserves the right to change its tuition and fees in amount, time, and manner of payment at any time without notice.*

Articles listed on page 24 under UNIFORMS and under OTHER EXPENSES are purchased thru the School and obtained *after* admission in accord with instructions given to each student after admission. A list of necessary personal equipment will be sent to each accepted applicant shortly before registration day.

Students holding hospitalization insurance at the time of admission are required to take out insurance thru the School as required for all students. Students pay one half of the cost and the other half is paid by the Hospital. Refunds for policies held on admission may be claimed at the office of former policy.

## MAINTENANCE AND UNIFORM

With the exceptions indicated below, each student receives maintenance consisting of room, an allowance for meals, and a reasonable amount of laundry. During the first 24 weeks in the School and during the eight weeks she is having experience with the Visiting Nurse Service, the student meets the cost of her meals which are paid for as purchased, at approximately \$13.00 a week. During vacations and when in the elective experience with the New York State Department of Health the student meets the entire cost of her maintenance. The uniform dresses and caps are provided for each student. These remain the property of the School and are returned on graduation or withdrawal. For the public health assignment, students are required to provide themselves with navy or dark tailored coats and hats appropriate to the season. Other items of uniform are listed under expenses.



# SCHOLARSHIPS AND FINANCIAL AID

Several scholarships are available each year usually in amounts of \$100 to \$400 to students in need of financial assistance. These awards are open to both students entering the School of Nursing and those already in the School. Factors taken into consideration, in addition to financial need, are the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and potential contribution to nursing.

Application is made to the Dean, at the time of application for admission to the School for entering students and not later than February 15 for grants to be used in the period March 15 to March 15 by students already in the School.

**FUND OF THE COMMITTEE FOR SCHOLARSHIPS**—Established and maintained by a committee of women interested in the School of Nursing to assist girls who otherwise would not be able to prepare for nursing.

**JULIETTE E. BLOHME SCHOLARSHIP FUND**—Established as an endowed fund by Dr. and Mrs. George H. Van Emburgh as a memorial to Juliette E. Blohme of the Class of 1922 through a gift of \$6,000, the interest on which may be used in whole or in part each year.

**EMMAJEAN STEEL FULLER FUND**—This Fund, begun in 1952 by the Class of 1952 in memory of Emmajean Steel Fuller, a former member of the Class, is available for an occasional scholarship.

**STUDENT LOAN FUND**—Loans are available to students who have been in the School at least one term. Applications are made to the Dean. Although applications are accepted at any time during the year, students are encouraged to plan, as far as possible, for a year at a time and make application by February 15 for grants to be used in the period March 15 to March 15.

**IRENE SUTLIFFE SCHOLARSHIP FUND**—Through the generosity and foresight of the alumnae of the School and in honor of Irene Sutcliffe '80, Director of the School, 1886 to 1902, scholarship grants are available to graduates of the School for post-graduate study. They are granted primarily to alumnae who are qualifying for positions connected with the School of Nursing.

## ADDITIONAL INFORMATION

For additional information on scholarships and grants-in-aid available to students taking their first two years of academic work at Cornell in Ithaca, write to Scholarship Secretary, Office of Admissions, Cornell University, Ithaca, N. Y.

The following three scholarships for residents of New York State, making application while in high school, are available for the first two college years as well as for the School of Nursing.

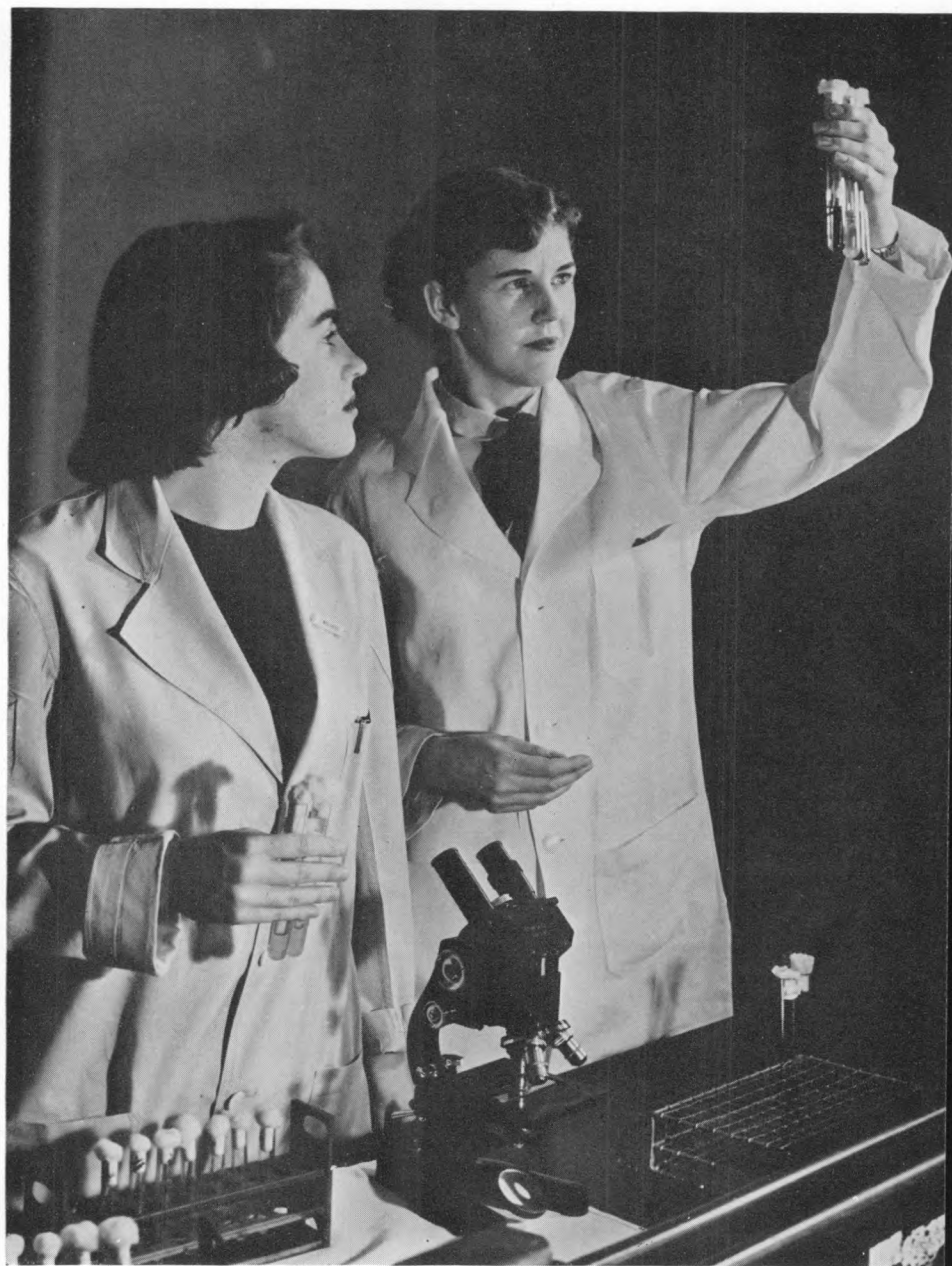
**STATE UNIVERSITY SCHOLARSHIPS**—Open to residents of New York State who are graduates of its common schools and academies. Annual award \$350 for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing, and continues for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

**STATE WAR ORPHANS SCHOLARSHIPS**—Open to residents of New York State who are graduates of its common schools and academies and who are children of deceased or disabled veterans of the United States. Annual award \$350 towards tuition plus \$100 for maintenance for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing and continues for the first two years in the School of Nursing. Awarded on the basis of Regents examinations under regulations of the State Education Department. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

**STATE CORNELL SCHOLARSHIPS**—Open to residents of New York State who are graduates of its common schools and academies. Annual award \$200 reduction in tuition for each of four years. This scholarship may be used by students who take the first two years of their academic work at Cornell in Ithaca and for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.



Even little tots have check-ups. And the mother looks to the nurse for a special type of guidance which will prepare her to give the best of care and to enjoy the new and growing member of her family.



Good nursing calls for constant adaptations within sound principles which draw from the facts of physical, biological, and social sciences.



During her field assignment in Public Health Nursing, the student goes out into the community for experience in family health problems and care of the sick in their homes.





THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

Located at 68th Street and the East River, this medical center covers three city blocks—68th to 71st Street—and includes The New York Hospital as well as the Cornell University Medical College and the Cornell University-New York Hospital School of Nursing.

# DESCRIPTION OF COURSES

(See Requirements for Promotion and Graduation, pages 13-14.)

## BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY-HISTOLOGY*. A laboratory course designed to acquaint the student with the gross and microscopic structure of the human body. It includes dissection of the cadaver by the student. Microscopic work consists primarily of the study of prepared slides. Pertinent information about embryology is included.

60 Hours. Unit I. Dr. BERRY, Dr. HAGAMAN, Dr. ANDERSON, Dr. NORRIS, Mr. TAYLOR and Miss WRIGHT.

101. *PHYSIOLOGY*. The course consists of a study of the physiological systems and their integration into the total functions of the human body. It is closely related to the course in Biochemistry. Lectures, recitations, demonstrations, and laboratory.

45 Hours. Unit I. Dr. PITTS, Miss RYNBERGEN, Miss KROOG, Mrs. McLEOD, Miss MILLER.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water and electrolyte balance, the chemistry, digestion and metabolism of food, and the composition of blood and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. Unit I. Dr. du VIGNEAUD, Miss RYNBERGEN, Dr. GENGHOF, Miss KROOG, Miss MILLER.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

45 Hours. Unit I. Dr. NEILL, Dr. HEHRE, Miss WRIGHT.

## SOCIAL SCIENCES

105. *PSYCHOSOCIAL AND CULTURAL ASPECTS OF NURSING*. This course considers the ways in which social science concepts and methods may be incorporated and utilized in nursing. It deals with cultural, psychological and social components of human behavior with particular emphasis on the way such knowledge may be applied to total patient care.

15 Hours. Unit I. Mrs. MACGREGOR.

106. *EARLY GROWTH AND DEVELOPMENT*. A course concerned with helping the student to develop an understanding of behavior patterns of all ages and under varying conditions through the study of the factors which are influential in the lives of children.

15 Hours. Unit I. Faculty from the departments of Pediatrics, Obstetrics and Out-Patients.

107. *THE COMMUNITY AND THE NURSE*. "Community" in this course includes the Medical Center as well as the district in which this School of Nursing is located. A

study will be made of the environment in which families live and from which patients come to the hospital. Attention will be given to community organization for human services and the nurse's part in helping patients utilize resources for healthful living. 30 hours. Unit I. Mrs. OVERHOLSER.

108. *HISTORICAL BACKGROUNDS OF NURSING.* An overview of the history of nursing from earliest times to the present, studying what has constituted nursing and tracing factors which have strengthened or weakened it. Presented against a background of developments in the general care and welfare of the sick such as the care of mothers and children, old people and the chronically ill, the mentally ill, the tuberculous and the evolution of hospitals, medicine and public health.

30 Hours. Unit II. Miss DUNBAR, Miss WRIGHT and special lecturers.

109. *PROFESSIONAL PROBLEMS I.* Consideration of the philosophical and ethical foundations of conduct and their application to the practice of professional nursing. Problems related to group life and relationships with patients and co-workers are presented by students and instructor for analysis and discussion.

15 Hours. Unit I. Miss LYONS.

110. *PROFESSIONAL PROBLEMS II.* A reading course with 15 hours of class in which to bring into focus important professional problems for further reading. The purpose is to help the student understand important trends and developments in which she will need to play an intelligent part and which she will be expected to interpret to others. These include activities related to legislation, education, improvement of nursing services, costs of medical care, and international participation.

15 hours. Unit IV. Miss DUNBAR and special lecturers.

## PUBLIC HEALTH NURSING

115. *THE NURSE IN PUBLIC HEALTH.* A study of community needs with focus upon the total public health program. Emphasis is placed upon principles basic to public health nursing and their relationship to other services.

20 Hours. Unit III. Mrs. OVERHOLSER, Miss BEISEL.

116. *INTRODUCTION TO PUBLIC HEALTH NURSING.* Emphasis is placed on developing an understanding of over-all policies, principles and functions as these relate to public health nursing practice. In addition, each student participates in four to six group discussion meetings of approximately two hours each, considering family situations known to them. The purpose of these group discussions is to strengthen and deepen the student's appreciation and understanding of the public health nurse's functions.

30 Hours. Unit III. Miss RANDALL, Miss MOLE, and staff.

117. *PRACTICE OF PUBLIC HEALTH NURSING.* Through carefully planned observations, conferences and individual guidance the student is given increasing responsibility for health work with a selected group of families. This includes health supervision of mothers and infants, children of all ages and adults, as well as the care of the sick in their homes. This experience is provided by affiliation with the Visiting Nurse Service of New York and the Visiting Nurse Association of Brooklyn. 8 Weeks. Unit III. Miss RANDALL, Miss MOLE and staff.

*(Elective Experience in Public Health Nursing: A few senior students who have*



*outstanding records in general, who have shown particular interest and promise in public health nursing, and who plan to enter this field of work in New York State, may be offered the opportunity for an elective experience with the New York State Department of Health. Courses 107, 115, 116, 117 are prerequisite to this experience.)*

## OUT-PATIENT (AMBULATORY) NURSING

118. *PRINCIPLES OF NURSING IN THE OUT-PATIENT DEPARTMENT.* Nursing care of ambulatory patients, both children and adults, is taught through demonstration and informal family and community-centered conferences. Emphasis is placed upon health teaching, and the use of community resources in ensuring comprehensive patient care, and also upon the cooperation of the nurse with other professions in a program for health maintenance and for the prevention and control of disease. 20 Hours. Unit II. Mrs. SHAFER, Miss McINTYRE, Miss SCHWARTZ, Miss TSCHIDA.

119. *PRACTICE OF NURSING IN THE OUT-PATIENT DEPARTMENT.* Selected clinics provide experience in the pediatric, medical and surgical services. The student is helped to understand the value of continuity of patient care through working closely with other departments of the Hospital and with community agencies. 6 Weeks. Unit II. Mrs. SHAFER, Miss McINTYRE, Miss TSCHIDA.

## FUNDAMENTALS OF NURSING AND ALLIED COURSES

120. *ORIENTATION.* These discussions give the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurses as it relates to her personal life and is reflected in her work. 15 Hours. (Unit I 12 Hours; Unit II 1½ Hours; Unit III 1½ Hours.) Miss DUNBAR, Miss FREDERICK, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, and the School Physician.

121. *FUNDAMENTALS OF NURSING.* This course is an introduction to nursing practice and is designed to be a foundation for all of the clinical nursing courses. The student first learns to care for patients who are ambulatory, then those who are in bed but enjoy a great deal of freedom of activity. She then proceeds to the care of patients on complete bed rest. While the major content of the course is concerned with basic nursing procedures used in the hygienic care of the patient, in the diagnosis of disease conditions and in the treatment of illness, emphasis is also placed on the socio-dynamic factors in nursing. Consideration is given to interpersonal relationships, age and emotional problems, and problems of chronic and acute illness in the hospital and in the community. Beginning the tenth week in the program students have limited periods of supervised practice in the clinical divisions of the Hospital. 325 Hours. Units I and II. Miss FUERST, Miss VAN ARSDALE, Miss BIELSKI, Miss KURIHARA.

122. *MATHEMATICS RELATED TO DRUGS.* Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. 15 Hours. Unit I. Miss MILLER.

123. *PHARMACOLOGY*. A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, and toxic symptoms. Emphasis is given to the importance of accurate administration of drugs and the careful observation of their effects.

30 Hours. Units I, II.

124. *INTRODUCTION TO CLINICAL NURSING*. This course is designed to center the student's attention upon the need for informed observations on their patients. Conditions commonly found on all clinical services are considered, i.e. pain, fever, unconsciousness; the patho-genesis underlying symptoms is explored. Laboratory specimens and films are used extensively and there is frequent patient participation. Nursing and medical classes are closely correlated in an effort to help the young student begin to analyze the nursing needs of patients as manifested by the signs and symptoms of illness.

30 Hours. Unit I. Dr. KELLNER and staff. Miss WRIGHT and nursing faculty from all services.

125. *CHRONIC ILLNESS AND REHABILITATION*. This course places emphasis on rehabilitation and deals also with the care and prevention of chronic illness. Emphasis is placed upon the recognition of problems and needs of the patient as well as recognition of the nurse's needs in meeting these. Special consideration is given to the individual with tuberculosis.

30 Hours. Unit III. Miss McCLUSKEY.

126. *PRACTICE OF NURSING IN CHRONIC ILLNESS AND REHABILITATION*. This experience consists of practice in the Hospital as well as observation and field trips to many types of community agencies which cooperate in providing the care and service needed in rehabilitation of various types of patients and in the care of the chronically ill. Practice is carried out with selected patients; selection being made on the basis of age, life situation, economic factors, disability, goal and length of stay. Comprehensive care for these patients is emphasized and part of the practice is carried out cooperatively with fourth year medical students in the Comprehensive Care Clinic. Consideration is given to the particular contribution which the nurse can make in her relationships with patients and with health workers from other fields. This experience includes the care of patients with tuberculosis.

8 Weeks. Unit III. Miss McCLUSKEY and other Instructors.

127. *ACTIVITIES AND RELATIONSHIPS IN THE HOSPITAL UNIT*. The student is introduced to the basic managerial activities and personnel relationships in the head nurse unit, and the interrelatedness of this unit with the entire hospital. Four areas of head nurse responsibility are considered: patient care, personnel management, unit management and interdepartmental relationships.

15 Hours. Unit IV. Miss SIMMS.

128. *SENIOR EXPERIENCE*. Each student returns to the service on which she had her first clinical experience. She plans and carries out the care of patients with complex nursing needs, and has opportunity to observe and participate in the management of the pavilion, including leadership in the nursing team.

8 Weeks. Unit IV. Faculty from all clinical services.

129. *ELECTIVE EXPERIENCE*. Opportunity is provided for the student to explore a special area of nursing in which she is particularly interested. This may include ex-

perience in one or more of the units in the Medical Center or in other agencies in the community. A few students may have the opportunity for experience with the New York State Department of Health. The student is guided in studying some limited aspect of the field which she has chosen.

8 Weeks. Unit IV. All faculty members.

## NUTRITION

130. *NUTRITION*. A short course in normal adult nutrition based on the courses in Biochemistry and Physiology. A study of the functions and food sources of the major food groups, their availability in the world and in the community, the needs of the individual and the relationship of cultural patterns to food habits and nutrition are included. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services.) Lecture and recitation.

12 Hours. Unit I. Miss RYNBERGEN, Miss KROOG.

131. *DIET THERAPY AND COOKING*. A course designed to present the underlying principles in the treatment of disease by diet. It is accompanied by laboratory work in principles of food preparation, and in the preparation of foods and meals included in therapeutic diets. The course is supplemented by conference work during the student's practice on medical and surgical services. Lecture, laboratory and recitation.

36 Hours. Units I, II. Miss RYNBERGEN, Miss KROOG.

132. *DIET THERAPY PRACTICE*. The application of the principles of diet-therapy to the care of patients in supervised practice on the pavilions of the Hospital.

4 Weeks. Unit III. Miss STEPHENSON and staff. Miss RYNBERGEN, Miss KROOG.

133. *DIET THERAPY CONFERENCES*. Through conference discussions, integrated with the practice assignment, the student is oriented to the practical application of her knowledge of nutrition and diet therapy in the care of hospitalized and ambulatory patients.

8 Hours. Units II, III. Miss RYNBERGEN.

## MEDICAL NURSING

140. *PRINCIPLES OF MEDICAL NURSING*. The principles and methods of nursing care for patients with medical, neurological and communicable disease are considered. Discussion of medical aspects of disease supplements and interprets reading concerning etiology, symptomatology, usual course pathology, complications, treatment, prognosis and prevention.

68 Hours. Unit II. Dr. BARR and staff. Miss BROOKS, Miss PLACE, Miss STIRLING, Miss MALLORY, Miss EARLES.

141. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING*. Supervised practice is offered in the application of nursing principles to the care of patients on the medical and neurological pavilions of the Hospital.

12 Weeks. Unit II. Miss BROOKS, Miss PLACE, Miss STIRLING, Miss MALLORY, Miss EARLES.

142. *PRACTICE IN THE CARE OF PRIVATE PATIENTS.* This experience offers an opportunity for the student to become aware of the health needs of patients with varied socio-economic backgrounds. She also gains an appreciation of the varied methods of treating patients who have the same diagnosis.  
6 Hours. 2 Weeks. Unit IV. Miss POOR, Miss AGNEW, Miss MEYERWITZ.

## SURGICAL NURSING

150. *CORE COURSE IN OPERATING ROOM, SURGICAL AND OUT-PATIENT NURSING.* Lectures and demonstrations focus on the principles basic to the prevention, the etiology, and the control of disease in the plan for the total care of patients in the Operating Room, Surgical and Out-Patient Departments.  
66 Hours. Unit II. Medical and Nursing Faculties of the Departments of Operating Room, Surgery and Out-Patient.

151. *PRINCIPLES OF SURGICAL NURSING.* The fundamental principles of the nursing care of patients with general surgical conditions, surgical conditions of the eye, ear, nose and throat, and of the nervous system are presented by conference and demonstration. Emphasis is placed upon individualization of care including instruction and rehabilitation of the patient.  
24 Hours. Unit II. Miss KLEIN, Miss DERICKS, Miss FOSTER, Miss HENDERSON, Miss FEDDER, Miss TRITT, Miss LIFGREN.

152. *PRACTICE IN SURGICAL NURSING.* Planned experience in the application of nursing principles to the care of patients with general or special surgical conditions. This includes supervised practice in surgical asepsis, patient teaching, therapeutic team relationships and in planning to meet patient's needs after discharge.  
12 Weeks. Unit II. Miss KLEIN, Miss DERICKS, Miss FOSTER, Miss HENDERSON, Miss FEDDER, Miss TRITT, Miss HILLS, Mrs. GILKEY.

153. *PRINCIPLES OF UROLOGICAL NURSING.* The anomalies and diseases of the genito-urinary tract are described and principles underlying the management and nursing care of these conditions are presented. Preparation of the patient for self-care on discharge is stressed.  
15 Hours. Unit III. Dr. MARSHALL and staff. Miss KLEIN, Miss SAWYER.

154. *PRACTICE OF UROLOGICAL NURSING.* Opportunity is provided for the development of understanding and skill in meeting the special nursing needs of patients with urological conditions during the pre- and post-operative phase with particular attention to the patient's need after discharge.  
4 Weeks. Unit III. Miss KLEIN, Miss SAWYER, Miss HILLS, Miss HEYMANN.

155. *PRINCIPLES OF ORTHOPEDIC NURSING.* Consideration of the medical and nursing problems peculiar to those patients who are undergoing treatment for the correction of skeletal and muscular abnormalities. Emphasis is placed on prevention and rehabilitation, and the nursing principles which are basic to the care of all patients.  
15 Hours. Unit IV. Faculty from the School of Medicine. Miss HENDERSON.

156. *PRACTICE IN ORTHOPEDIC AND REHABILITATIVE NURSING.* Experience includes the care of both ambulatory and hospitalized patients. Through

field trips the student has an opportunity to become familiar with the many services needed by the orthopedically handicapped and with the agencies providing those services. Each student has a three-day observation period in The Hospital for Special Surgery.

4 Weeks. Unit IV. Miss KLEIN, Miss HENDERSON, Miss HILLS and other instructors.

### OPERATING ROOM NURSING

157. *PRINCIPLES OF OPERATING ROOM NURSING*. Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to the care of patients at the time of operation. Immediate post-operative care is included.

32 Hours. Unit II. Miss TUFFLEY, Miss SAFFIOTI, Miss JONES.

158. *PRACTICE OF OPERATING ROOM NURSING*. Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field. Experience in the Recovery Unit is offered at this time.

6 Weeks. Unit II. Miss TUFFLEY, Miss SAFFIOTI, Miss JONES, and staff.

### MATERNITY NURSING

160. *PRINCIPLES OF MATERNITY NURSING*. A course planned to focus the student's knowledge of anatomy and physiology on the generative processes, and on the unique characteristics of the human infant. The emotional aspects of childbearing, and a family-centered point of view provide additional basis for integrating earlier foundation courses with this clinical specialty. The student is guided in application of theoretical knowledge to the nursing care of patients before, during and after the birth of the baby. The conference method encourages the student in self-expression as her understanding of the physical changes, adjustments and reactions of the patient develops. Teaching techniques and attitudes are fostered by example and by explanation.

78 Hours. Unit II. Lectures, conferences, films, special projects. Dr. DOUGLAS and staff. Miss RYNBERGEN; Miss HICKCOX and staff.

161. *PRACTICE OF MATERNITY NURSING*. Students observe and care for mothers and newborn infants under supervision and with bedside instruction in the various techniques. Practice areas include Out-Patient Department, labor and delivery rooms, newborn nurseries and rooming-in units.

12 Weeks. Unit II. Miss HICKCOX and staff.

162. *PRINCIPLES AND PRACTICE OF GYNECOLOGIC NURSING*. Functional and anatomical conditions and new growths which may affect the female reproductive system are studied; their medical management and nursing care are described and discussed in classroom and practice areas. Emphasis is placed on the scope of the problems arising out of these conditions and the nurse's role in helping to resolve them.

8 Hours. 2 Weeks. Unit IV. Dr. DOUGLAS and staff. Miss HICKCOX and staff.

## PEDIATRIC NURSING

170. *PRINCIPLES OF PEDIATRIC NURSING.* Pediatric Nursing presents a study of the representative disease conditions of infancy and childhood against a background of the normal physical and emotional needs of infants and children. Supervised experience is directed to the effect of illness on the child and his family and to the use of nursing skills to aid his return to health. Correlated conferences, case presentations and role playing.

75 Hours. Unit III. Dr. LEVINE and staff. Miss SCHUBERT, Miss STOKES, Miss ANDERSON, Miss RYNBERGEN and staff.

171. *PRACTICE OF PEDIATRIC NURSING.* Selected experiences in the application of knowledge to the care of premature infants, sick infants and children, and children in the Nursery School. Group conferences, demonstrations and nursing care plans.

12 Weeks. Unit III. Miss SCHUBERT, Miss ANDERSON, Miss STOKES, Miss DONDERO, Miss FRIPP, Miss SIMMONS and the staffs of The Division of Child Development and Nursery Schools.

## PSYCHIATRIC NURSING

180. *PRINCIPLES OF PSYCHIATRIC NURSING.* This course deals with the history, pathology and treatment of psychiatric illnesses. The aim is to help the student develop knowledge and understanding of the basic principles involved in the nursing care of patients with personality disorders, from infancy to old age. The whole program is oriented to help develop in the student an understanding of self and relationships to others, an objective attitude toward psychiatric illness and a broader appreciation of the nurse's role in helping the patient to solve the problems of his illness and rehabilitation. The student is introduced to the work of allied health professions and social agencies. There are demonstrations, conferences and seminars.

77 Hours. Unit III. Dr. DIETHELM and staff. Mrs. WRIGHT, Miss MUHS, Miss WEAVER, Miss SPARGO, Miss NEWBURG, Miss PAIGE, Mrs. HEWITT and staff.

181. *PRACTICE OF PSYCHIATRIC NURSING.* The student receives supervised experience in the observation and care of the emotionally ill patient during the acute phase of illness, convalescence and rehabilitation. She participates in currently approved therapies, including psychotherapy, occupational and recreational therapies and somatic therapies (chemotherapy, electro convulsive therapy, insulin therapy, hydrotherapy, etc.). The student is also helped in the effort to create a therapeutic and rehabilitative environment for patients. Field trips, clinics and seminars.

12 Weeks. Unit III. Mrs. WRIGHT, Miss MUHS, Miss WEAVER, Miss SPARGO, Miss NEWBERG, Miss PAIGE, Mrs. HEWITT and staff.

## PHYSICAL EDUCATION

*PHYSICAL EDUCATION.* This course aims to develop in the student an interest in good body mechanics in work and play, and to teach her how she may apply this knowledge in her patient care. It also aims to develop interest and skill in those individual activities which will enable her to use her leisure time to greater advantage.

90 Hours (Total). Units I, II, III. Miss HIRSHBERG.

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MAY KENNEDY, M.A., R.N., *Professor Emeritus of Nursing*

BESSIE A. R. PARKER, B.S., R.N., *Professor Emeritus of Nursing*

## PROFESSORS

VIRGINIA M. DUNBAR, M.A., R.N., *Professor of Nursing; Dean of the School of Nursing.* (A.B., Mount Holyoke College, 1919; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1923; M.A., Columbia University, 1930; Diploma, Bedford College and Florence Nightingale International Foundation, London, England, 1936.)

## ASSOCIATE PROFESSORS

VERDA F. HICKCOX, M.A., R.N., *Associate Professor of Obstetric and Gynecologic Nursing; Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1916; B.S., Columbia University, 1927; M.A., 1951; Certificate in Midwifery, General Lying-In Hospital and School of Midwifery, London, England, 1929.)

MARY ELIZABETH KLEIN, M.A., R.N., *Associate Professor of Surgical Nursing; Head of Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1916; B.S., Columbia University, 1936; M.A., 1951.)

VERONICA LYONS, M.A., R.N., *Associate Professor of Nursing; Associate Dean.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1927; B.S., Columbia University, 1936; M.A., 1947.)

MARGERIE T. OVERHOLSER, M.A., R.N., *Associate Professor of Public Health Nursing; Director of Public Health Nursing.* (Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Ill., 1922; B.S., Columbia University, 1927; M.A., 1944.)

HENDERIKA J. RYNBERGEN, M.S., *Associate Professor of Science.* (B.S., Simmons College, 1922; M.S., Cornell University, 1938.)

AGNES SCHUBERT, M.S., R.N., *Associate Professor of Pediatric Nursing; Head of Pediatric Nursing Service.* (B.S., Northwestern University, 1917; Diploma in Nursing, Western Reserve University School of Nursing, 1926; M.S., Columbia University, 1932.)

KATHLEEN NEWTON SHAFER, M.A., R.N., *Associate Professor of Out-Patient Nursing; Head of Out-Patient Nursing Service.* (B.S. [Anatomy], University of Washington, 1934; B.S. in Nursing, University of Washington, 1936; M.A., Columbia University, 1949.)

ELIZABETH U. WRIGHT, M.A., R.N., *Associate Professor of Psychiatric Nursing; Director of Nursing Service, Payne Whitney Clinic.* (Diploma in Nursing, Massachusetts General Hospital, 1927; B.S., Columbia University, 1947; M.A., 1948.)

## ASSISTANT PROFESSORS

ELIZABETH BROOKS, M.A., R.N., *Assistant Professor of Medical Nursing; Department Head, Medical Nursing Service.* (Diploma in Nursing, Washington University, 1939, B.S., 1946; M.A., Columbia University, 1949.)

MURIEL CARBERY, M.S., R.N., *Assistant Professor of Nursing; Director of Nursing Service.* (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937; M.S., Catholic University of America, 1951.)

VICTORIA FREDERICK, M.A., *Counselor of Students.* (A.B., University of Illinois, 1920; M.A., Columbia University, 1926.)

ELINOR FUERST, M.A., R.N., *Assistant Professor of Nursing.* (Diploma in Nursing, Christ Hospital School of Nursing, Jersey City, N. J., 1937; B.S., Teachers College, Columbia University, 1946; M.A., 1951.)

FRANCES C. MACGREGOR, M.A., *Visiting Assistant Professor, Social Science.* (A.B., University of California, 1927; M.A., University of Missouri, 1947.)

AUDREY MCCLUSKEY, M.A., R.N., *Assistant Professor of Nursing (Chronic Illness and Rehabilitation.)* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Temple University, 1945; M.A., Columbia University, 1948.)

M. EVA POOR, M.A., R.N., *Assistant Professor of Medical and Surgical Nursing; Head of Private Patient Nursing Service.* (A.B., Tufts College, 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939; M.A., New York University, 1950.)

EDNA TUFFLEY, M.A., R.N., *Assistant Professor of Surgical Nursing; Head of Operating Room Nursing Service.* (Diploma in Nursing, Memorial Hospital School of Nursing, Pawtucket, R. I., 1933; B.S., New York University, 1948; M.A., 1949.)

## INSTRUCTORS

MILDRED ELIZABETH BEISEL, M.A., R.N., *Instructor in Public Health Nursing.* (Diploma in Nursing, Methodist Episcopal Hospital School of Nursing, 1930; B.S., New York University, 1944; M.A., 1946.)

FRANCES LUCRETIA BOYLE, B.S., R.N., *Instructor in Obstetric Out-Patient Nursing; Supervisor, Obstetric Out-Patient Nursing Service.* (Diploma in Nursing, Moses Taylor Hospital School of Nursing, Scranton, Pa., 1924; B.S., Columbia University, 1945.)

BERNIECE CRAMER, M.A., R.N., *Instructor in Obstetric and Gynecological Nursing; Evening Supervisor, Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Mary Lanning Memorial Hospital School of Nursing, Hastings, Nebraska, 1944; B.A., Hastings College, Nebraska, 1949; M.A., Columbia University, 1951; Nurse-Midwifery, Johns Hopkins Hospital, 1954.)

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EMILY J. KROOG, B.S., *Instructor in Science.* (B.S., New Jersey College for Women, 1949.)

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- LENA J. SAFFIOTI, M.A., R.N., *Instructor in Surgical Nursing; Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, St Michael's Hospital School of Nursing, Newark, N. J., 1939; B.S., Columbia University, 1951; M.A., 1954.)
- JANET R. SAWYER, B.S., R.N., *Instructor, Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1946; B.S., Cornell University, 1946.)
- DORIS SCHWARTZ, B.S., R.N., *Instructor in Out-Patient Nursing; Supervisor, Comprehensive Care Clinic, Out-Patient Department.* (Diploma in Nursing, Methodist Hospital School of Nursing, Brooklyn, New York, 1942; B.S., New York University, 1953.)
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MARGIE A. WARREN, B.S., R.N., *Instructor in Medical and Surgical Nursing; Supervisor, Out-Patient Nursing Service*. (Diploma in Nursing, Protestant Deaconess Hospital School of Nursing, Evansville, Ind., B.S. Indiana University, 1949.)

LUCILLE WRIGHT, M.S., R.N., *Instructor in Science*. (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945; B.S., University of Colorado, 1950; M.S., Cornell University, 1955.)

## FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

DAVID P. BARR, M.D. . . . .	Professor of Medicine
McKEEN CATTELL, M.D. . . . .	Professor of Pharmacology
OSKAR DIETHELM, M.D. . . . .	Professor of Psychiatry
R. GORDON DOUGLAS, M.D. . . . .	Professor of Obstetrics and Gynecology
VINCENT DU VIGNEAUD, Ph.D. . . . .	Professor of Biochemistry
FRANK GLENN, M.D. . . . .	Professor of Surgery
JOHN G. KIDD, M.D. . . . .	Professor of Pathology
SAMUEL Z. LEVINE, M.D. . . . .	Professor of Pediatrics
E. HUGH LUCKEY, M.D. . . . .	Dean
WALSH McDERMOTT, M.D. . . . .	Professor of Public Health and Preventive Medicine
JAMES M. NEILL, Ph.D. . . . .	Professor of Bacteriology and Immunology
ROBERT F. PITTS, M.D. . . . .	Professor of Physiology
CHARLES BERRY, Ph.D. . . . .	Associate Professor of Anatomy
EDWARD J. HEHRE, M.D. . . . .	Associate Professor of Bacteriology and Immunology
WALTER MODELL, M.D. . . . .	Associate Professor of Pharmacology
WILBER HAGAMAN, M.D. . . . .	Assistant Professor of Anatomy
DOROTHY GENHOFF, Ph.D. . . . .	Research Associate in Biochemistry
	Assistant Professor in Biochemistry, School of Nursing
DAVID ANDERSON, Ph.D. . . . .	Instructor in Anatomy
MARTHA J. MACLEOD, M.A. . . . .	Instructor in Physiology

# ASSOCIATED WITH THE FACULTY

## ASSISTANTS IN INSTRUCTION

- MARJORIE H. AGNEW, M.A., R.N., *Assistant in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1940; B.S., New York University, 1947; M.A., Teachers College, Columbia University, 1952.)
- MARIE A. ANDERSON, B.S., R.N., *Assistant in Pediatric Nursing; Assistant Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Garfield Memorial Hospital School of Nursing, Washington, D.C., 1947; B.S., Hunter College, 1954.)
- RUTH MARIAN BROCKMAN, R.N., *Assistant in Medical Nursing; Night Supervisor Medical Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1931.)
- THERESA CHRISTIAN, M.S., R.N., *Assistant in Medical Nursing; Evening Supervisor, Medical Nursing Service.* (Diploma in Nursing, Freedman Hospital School of Nursing, Washington, D.C., 1937; B.S., Loyola University, Chicago, Ill., 1941; M.S., University of Chicago, 1947.)
- PHYLLIS CONNOR, B.S., R.N., *Assistant in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma, Johns Hopkins Hospital School of Nursing, 1946; B.S., McCoy College, Johns Hopkins University, 1953.)
- JANE D. CURTIS, B.S., R.N., *Assistant in Medical Nursing; Supervisor, Medical Nursing Service.* (B.S., Dickinson College, Carlisle, Pa., 1939; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1942.)
- ALICE MARIE DONDERO, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Long Island College Hospital School of Nursing, Brooklyn, N. Y., 1941; B.S., New York University, 1951.)
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- INEZ GNAU, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1935.)
- DOROTHY JACKSON, B.S., R.N., *Assistant in Gynecological Nursing; Assistant Supervisor, Gynecological Nursing Service.* (Diploma in Nursing, Bellevue School of Nursing, 1946; B.S., Hunter College, 1953.)

GLADYS TYSON JONES, B.S., R.N., *Assistant in Surgical Nursing; Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Teachers College, Columbia University, 1951.)

CLAIRE MEYEROWITZ, B.S., R.N., *Assistant in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1945; B.S., Cornell University, 1945.)

MARY MILLAR, B.S., R.N., *Assistant in Fundamentals of Nursing.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1954; B.S., Cornell University, 1954.)

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MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Faxton Hospital School of Nursing, Utica, N. Y., 1916.)

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FLORENCE TRITT, B.N., R.N., *Assistant in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Winnipeg General Hospital, 1940; B.N., McGill University, 1951.)

JESSIE WEAVER, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Buffalo General Hospital School of Nursing, 1924.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)



## LECTURERS

Faculty of All Clinical Departments . . . . . *Clinical Lectures*  
 Cornell University Medical College

## STAFF OF THE NEW YORK HOSPITAL

HENRY N. PRATT, M.D. . . . . *Director*

## ADMINISTRATIVE AND SUPERVISORY NURSING STAFF

VIVIAN A. RING, M.A., R.N. . . . . *Assistant Director of Nursing*  
 HELEN V. MILLER, R.N. . . . . *Day Administrative Assistant*  
 CORA KAY, B.S., R.N. . . . . *Night Administrative Assistant*  
 VANDA SUMMERS, R.N. . . . . *Evening Administrative Assistant*  
 DJU ING, M.S. . . . . *Relief Administrative Assistant*  
 ELIZABETH McKEOWN, R.N. . . . . *Assistant in Staff Education*  
 DOROTHY DOUYARD, R.N. . . . . *Night Assistant Supervisor, Obstetric & Gynecologic Service*  
 ELAINE BREEN, B.S., R.N. . . . . *Supervisor, Private Patients Service*  
 LOIS CANTRELL, B.Ed., R.N. . . . . *Supervisor, Private Patients Service*  
 LEFA ROSE, R.N. . . . . *Supervisor, Private Patients Service*  
 INEZ MULLINS, B.S., R.N. . . . . *Evening Supervisor, Private Patients Service*  
 RUTH NIELSEN, R.N. . . . . *Evening Supervisor, Private Patients Service*  
 MAUDE DAVID, R.N. . . . . *Night Supervisor, Private Patients Service*  
 URSULA MACDONALD, R.N. . . . . *Night Supervisor, Private Patients Service*  
 DOROTHY ELLISON, B.A., R.N. . . . . *Supervisor, General Operating Rooms*  
 LUCY HICKEY, R.N. . . . . *Supervisor, Private Operating Rooms*  
 ELOISE COOKE, R.N. . . . . *Assistant Supervisor, Gynecologic Operating Rooms*  
 LYDIA H. HANSEN, R.N. . . . . *Supervisor of Auxiliary Staff*  
 DOROTHY KNAPP, R.N. . . . . *Supervisor of Auxiliary Staff*  
 ANNA LYON, M.A., R.N. . . . . *Supervisor of Auxiliary Staff*  
 JESSIE MACINTOSH, M.A., R.N. . . . . *Supervisor of Auxiliary Staff*  
 FRANCIS SHEEDY, R.N. . . . . *Assistant Supervisor of Auxiliary Staff*

## HEAD NURSES

## MEDICINE

Bailey, Jane	Ibsen, Doris	Myers, Margaret, B.S.
Blinn, Carolyn, B.S.	Lagerquist, Elaine, B.S.	Thompson, Jean, B.S.
Buehler, Meta, B.S.		

## SURGERY

Berg, Helen, B.S.	Dieterle, Doris	Schaefer, Elizabeth, B.S.
Bitting, Amy	Lubowska, Nina	Thiele, Esther
Cheroniak, Tillie	Miller, Jeanne	Tomasulo, Teresa
Cullington, Barbara	Pruchnik, Blanche	Young, Eleanor

## SCHOOL OF NURSING

## OPERATING ROOM

Burley, Wanda  
Burnett, Dorothy  
Bosco, Antoinette, B.S.  
Collins, Margaret, B.S.  
Derr, Barbara  
Edmundson, Ida

Eichwald, Bethea  
Farmer, Rosemary  
Frank, Mary  
Husted, Salome  
McMichael, Adele  
Mitchinson, Barbara

Ondovchik, Anna, B.S.  
Rau, Rozalia, B.A.  
Rectanus, Dorothy  
Shaw, Martha  
Sulette, Mary, B.S.  
Vella, Mary

## OBSTETRICS AND GYNECOLOGY

Bott, Alma  
Calder, Elizabeth, M.A.  
Calnero, Ann  
Colwell, Anna  
Conner, Agnes  
Hammond, Grace

Heard, Mary  
Jackson, Martha  
Kirk, Mary, B.S.  
Laird, Elizabeth, B.S.  
Leonardo, Yolanda

Lovette, Virginia  
Mathews, Thelma  
Matus, Veronica  
Monahan, Gloria  
Young, Kathleen

## OUT-PATIENT DEPARTMENT

Carman, Edna  
Clark, Evelyn  
Connolly, Kathleen, B.S.  
Evans, Alberta  
Foley, Alice

Hines, Marilyn  
Lambert, Lucille  
Liddle, Evelyn  
Maroshek, Helene, B.S.  
Nelson, Virginia, M.S.

Ricci, Claire  
Shida, Alice  
Sweeney, Claire, B.S.  
Wagner, Carolyn

## PRIVATE PATIENTS

Canty, Mary, B.S.  
Clark, Mary  
Gerchak, Helen

Kozitsky, Mary  
McKeown, Ann, B.S.  
Morgan, Agnes

Reynolds, Mary  
Slater, Amy  
Smith, Anne

## PEDIATRICS

Bertagna, Elda  
Dial, Hazel

Gallo, Louise

Zemlock, Margaret, B.A.

## PAYNE WHITNEY CLINIC (Psychiatry)

Eisler, Vivian  
Genereux, Joanne  
Janes, Carl

McKee, Beatrice  
Morrison, Esther  
Pitt, Marguerite

Puzzo, Emma  
Seiler, Elizabeth, B.S.  
Ulatowski, Amelia

## NUTRITION DEPARTMENT

LOUISE STEPHENSON, M.S., *Director*

SUSAN DUNBAR, B.S.  
SUSAN FORESMAN, B.S.  
DONNA HOVET, B.S.  
ANN HUREVITZ, M.A.  
CATHERINE KELLERMAN, B.S.

MAVIS McLARAN, M.S.  
SUSAN PAIGE, B.S.  
VIRGINIA PEARSON SNYDER, B.S.  
CAROL SULLIVAN, B.S.  
MARGARET WYLIE, B.S.

MARY JEANNE CLAPP, M.N. . . . . *Director of Nursing*

# STUDENTS IN THE SCHOOL†

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Anderson Anne Denisevich	'55	Bridgeport, Conn.	Carleton College
Andrews, Nancy	'57	Carlstadt, N. J.	Springfield College
Ashdown, Jean	'57	Coral Gables, Fla.	Douglass College*
Barton, Priscilla W.	'55	West Roxbury, Mass.	Cornell University
Becker, Judy E.	'57	Mount Vernon, N. Y.	University of Vermont
Beeler, Paulene A.	'56	Fort Wayne, Ind.	Indiana University
Berenstrauch, Helen	'57	New York, N. Y.	Hunter College
Berkson, Gail	'56	Bayside, L. I., N. Y.	St. Lawrence University
Bernhardt, Ruth	'56	Yeadon, Pa.	Temple University
Bickford, Deborah A.	'56	Pelham, N. Y.	Bradford Jr. College
Birchenall, Joan	'56	Morrisville, Pa.	St. Mary's College
Bliss, Shirley	'55	Bloomfield, N. J.	Swarthmore College
Bloch, Steffi Goldsmith	'55	Forest Hills, L. I., N. Y.	Russell Sage College
Bloch, Ursula M.	'56	Larchmont, N. Y.	Cedar Crest College
Bolton, Barbara	'56	Arlington, Mass.	Simmons College
Borden, Jean	'57	Westlake, Ohio	Maryville College
Borst, Evelyn	'57	Brooktondale, N. Y.	Green Mountain Jr. College
Bowman, Joann P.	'57	Douglaston, L. I., N. Y.	University of Kansas
Brink, Nancy M.	'57	Dunmore, Pa.	Houghton College
Brown, Mary D.	'56	Port Chester, N. Y.	New York University
Bruns, Marjorie R.	'56	St. Thomas, V. I.	Hope College
Bruns, Marlene D.	'56	St. Thomas, V. I.	Hope College
Buckland, Katharine S.	'55	Minneapolis, Minn.	Smith College
Buckley, Irene	'56	Bronx, N. Y.	Hunter College
Burke, Sarah J.	'57	Mahanoy City, Pa.	Hood College
Buttrick, Anne	'56	Concord, Mass.	Mt. Holyoke College
Cain, Ellen A.	'57	Holyoke, Mass.	University of Mass.
Calnero, Barbara	'57	Utica, N. Y.	Utica College
Campion, Muriel	'56	Bristol, Pa.	Temple University
Carmody, Irene L.	'55	Westfield, N. J.	Douglass College*
Carruth, Marybelle	'56	Little Neck, L. I., N. Y.	Bates College
Casalini, Yohanna	'57	Long Island City, N. Y.	Hunter College
Casman, Sandra	'57	Pelham, N. Y.	Swarthmore College
Cavaro, Carmela M.	'55	Caracas, Venezuela	Mt. St. Vincent College
Chamberlin, Priscilla R.	'57	Croton Falls, N. Y.	Colby College
Cinquemani, Grace	'56	St. Albans, L. I., N. Y.	Queens College
Clegg, Frances M.	'55	Bellerose, L. I., N. Y.	Queens College
Collett, Ann M.	'55	Buffalo, N. Y.	Hunter College
Condello, Justine R.	'55	Great Neck, L. I., N. Y.	Chestnut Hill College
Cooley, Harriet	'56	Pleasantville, N. Y.	Simmons College
Cornell, Carol	'56	Endicott, N. Y.	West Virginia Wesleyan College
Costantin, GERALYN	'57	Clifton, N. J.	Centenary Jr. College
Cramer, Ruth	'57	Maspeth, L. I., N. Y.	Concordia Jr. College

† Including those graduating in September, 1955, but not those entering at that time.

\* Douglass College was formerly called New Jersey College for Women.

Curtis, Anna M. ....	'57	Telford, Pa.	Houghton College
Daggett, Sue .....	'57	University Heights, Ohio	Carleton College
Dalby, Nancy J. ....	'55	Marlboro, N. Y.	Cornell University
Dannaker, Claire .....	'56	Broomall, Pa.	Gettysburg College
Deardorff, Jane E. ....	'55	Gettysburg, Pa.	Gettysburg College
Dehan, Elaine .....	'56	Little Neck, L. I., N. Y.	College of New Rochelle
Delle Donne, Marie T. ....	'55	Brooklyn, N. Y.	St. John's University
DeLucia, Louise .....	'56	New York, N. Y.	City College
Denis, Shelby M. ....	'57	Springfield, N. J.	Mary Washington College
Dewey, Barbara K. ....	'55	Albany, N. Y.	Cornell University
Douglas, Jane B. ....	'55	Pelham Manor, N. Y.	Colby College
Duane, Marilyn G. ....	'55	Asbury Park, N. J.	Ohio Wesleyan University
Dudley, Priscilla A. ....	'56	Lyons, N. Y.	Cornell University
Dudley, Virginia .....	'56	Pelham, N. Y.	Cornell University
Duerr, Joan .....	'57	Jamaica, N. Y.	Keuka College
Durkin, Mary Lu .....	'56	Montclair, N. J.	Chestnut Hill College
Earle, Alice .....	'57	Worcester, Mass.	Colby College
Edgar, Joyce E. ....	'57	Poughkeepsie, N. Y.	Cornell University
Finn, Patricia .....	'56	Hempstead, L. I., N. Y.	Hofstra College
Fitzgerald, Susan .....	'55	Salamanca, N. Y.	Elmira College
Frost, Betty J. ....	'57	Wilmington, Del.	Bradford Jr. College
Funk, Elizabeth A. ....	'55	Pennsburg, Pa.	Penn. State University
Gordon, Carolee .....	'57	Cheshire, Conn.	Skidmore College
Grover, Margaret .....	'55	Afton, N. Y.	Cornell University
Gruenewald, Barbara .....	'56	Brooklyn, N. Y.	Brooklyn College
Haight, Barbara .....	'56	Saratoga Springs, N. Y.	Cornell University
Hall, Gail .....	'57	Staten Island, N. Y.	Notre Dame College
Hamilton, Shirley M. ....	'56	Floral Park, N. Y.	Mary Washington College
Happich, Elizabeth .....	'56	Maplewood, N. J.	Ohio University
Harris, Joyce Steiner .....	'55	Menlo Park, N. J.	Douglass College*
Hayes, Joan .....	'57	Greenfield, Mass.	Springfield College
Heaney, Mary C. ....	'55	Springfield Gardens, L. I., N. Y.	St. John's University
Heggie, Anne T. ....	'57	Glen Head, N. Y.	Adelphi College
Henry, Elspeth .....	'57	Linden, N. J.	Douglass College*
Henry, Grace-Marie .....	'55	Chatham, N. J.	St. Elizabeth College
Hildreth, Joan L. ....	'57	Pottsville, Pa.	Hood College
Hippensteel, Patricia .....	'57	Shippensburg, Pa.	Houghton College
Hitchcock, Katherine .....	'57	White Plains, N. Y.	De Pauw University
Hogan, Carol .....	'57	Bronx, N. Y.	Hunter College
Hohloch, Faith J. ....	'56	Rockville Centre, L. I., N. Y.	University of Maine
Hood, Ann K. ....	'55	Medford, Mass.	University of Mass.
Horn, Norma .....	'56	Fort Lauderdale, Fla.	Cornell University
Horton, Johanna E. ....	'56	Clifford, Pa.	Penn. State University
Howard, Mary L. ....	'56	New Orleans, La.	Tulane University
Husbands, Irma L. ....	'55	Boston, Mass.	New York University
Iutt, Dorothy .....	'57	Watertown, N. Y.	Roberts Wesleyan College
Iutt, Esther F. ....	'55	Watertown, N. Y.	Roberts Wesleyan College
Iutzelman, Patricia Gold .....	'55	Oceanside, N. Y.	St. Lawrence University
Iuxster, Marilyn R. ....	'55	Kenvil, N. J.	Bucknell University

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Iley, Jan .....	'56	Dunedin, Fla.	Rollins College
Ingley, Margaret B. ....	'57	Port Washington, N. Y.	Bates College
Ives, Judith A. ....	'56	New Haven, Conn.	Albion College
Jackson, Elizabeth C. ....	'57	Mamaroneck, N. Y.	De Pauw University
Johnson, Paula J. ....	'56	Memphis, Tennessee	Vanderbilt University
Kane, Patricia M. ....	'55	New York, N. Y.	Marymount College
Kelly, Noreen A. ....	'57	Brewer, Maine	University of Maine
Kerstetter, Jean C. ....	'55	Philadelphia, Pa.	Gettysburg College
Ketterer, Doris .....	'55	Rye, N. Y.	Gettysburg College
King, Karen .....	'57	New York, N. Y.	Cornell University
King, Mary Anna .....	'55	Greenwood, Mass.	Douglass College*
Knowlton, Jane .....	'55	Greenville, Maine	University of Maine
Kolowsky, Madeleine Erickson .....	'55	Dunellen, N. J.	Houghton College
Lamont, Jane .....	'57	Allentown, Pa.	Penn. State University
Leidenberg, Norma J. ....	'56	New Rochelle, N. Y.	Gettysburg College
Leland, Joan .....	'57	Florence, Mass.	University of Mass.
Levinsky, Sandra .....	'57	Brooklyn, N. Y.	Brooklyn College
Lewis, Joan C. ....	'55	Brooklyn, N. Y.	New York University
Light, Frances .....	'56	Hummelstown, Pa.	Hershey Jr. College
Loizeaux, Margaret Ennis ..	'55	Plainfield, N. J.	Douglass College*
Long, Diane M. ....	'57	Bethesda, Md.	Tulane University
Lord, Rae .....	'56	Binghamton, N. Y.	St. Lawrence University
Lowry, Lois White .....	'55	Drexel Hill, Pa.	Hood College
Luciano, Dolores A. ....	'57	Endicott, N. Y.	Keuka College
Lyman, Carol .....	'57	Norwich, Conn.	Cornell University
Mager, Helen M. ....	'56	Linden, N. J.	Douglass College*
Manning, Marilyn .....	'56	Allentown, Pa.	Cedar Crest College
Mansell, Ellen .....	'55	Stoddard, N. H.	University of New Hampshire
Marshall, Mary L. ....	'55	Wellsville, N. Y.	Cornell University
McConaughy, Lillian C. ....	'56	Staten Island, N. Y.	Wheaton College
McEldowney, Margaret R. ....	'56	Lake George, N. Y.	Bennett Jr. College
McMaster, Charmaine J. ....	'57	Brooklyn, N. Y.	Brooklyn College
Meaden, Georgia E. ....	'56	Cleveland Heights, Ohio	Stephens College
Messmer, Barbara .....	'56	Ardmore, Pa.	Rosemont College
Meyer, Dorothy E. ....	'55	Bronxville, N. Y.	Concordia Collegiate Inst.
Miller, Sandra .....	'57	Scarsdale, N. Y.	Bucknell University
Mitchell, Elizabeth .....	'55	Wilmington, Del.	Cornell University
Mitchell, Geraldine F. ....	'55	Manhasset, L. I., N. Y.	Cornell University
Mullin, Colleen A. ....	'55	Binghamton, N. Y.	Harpur College
Mullin, Magdalene .....	'57	Woodside, N. Y.	St. Joseph's College for Women
Muirhead, Margaret .....	'57	Delmar, N. Y.	Cornell University
Murphy, Mary Ford .....	'55	North Waterford, Maine	St. Lawrence University
Murtha, Nancy J. ....	'56	Bronxville, N. Y.	College of New Rochelle
Nagengast, Rosina A. ....	'55	Amityville, L. I., N. Y.	Hofstra College
Nash, Carol H. ....	'55	Merion, Pa.	Duke University
Nash, Jean C. ....	'55	Hayden, Ariz.	University of Kentucky
Noll, Carol M. ....	'55	East Lansing, Mich.	Michigan State College
North, Helen Allhusen .....	'55	Verona, N. J.	Elmira College
Oehrlein, Marianne .....	'56	New Rochelle, N. Y.	Cornell University
Packer, Barbara J. ....	'55	New York, N. Y.	Cornell University

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Patterson, Anne K. ....	'56	Columbus, Ohio	University of Michigan
Peeling, Elizabeth L. ....	'55	Roselle, N. J.	Gettysburg College
Petroff, Frances L. ....	'57	Towaco, N. J.	Drew University
Phillips, Nancy A. ....	'57	Ingalls, North Carolina	Woman's College of North Carolina
Potter, Patricia A. ....	'55	Dover, N. H.	Colby College
Purinton, Jane ....	'55	Needham Heights, Mass.	Bates College
Quigley, Jean ....	'57	Northport, N. Y.	Hofstra College
Ramage, Elaine ....	'56	Linden, N. J.	Keuka College
Rees, Marjorie A. ....	'55	Nanticoke, Pa.	Bucknell University
Richards, Gloria A. ....	'57	East Orange, N. J.	Upsala College
Ringin, Lucille A. ....	'55	West Orange, N. J.	Cornell University
Roehner, Gwen ....	'56	Mount Vernon, N. Y.	St. Lawrence University
Rogge, Rebecca ....	'57	Hicksville, L. I., N. Y.	Hofstra College
Rothe, Barbara A. ....	'57	Pelham Manor, N. Y.	Wells College
Rudolph, Patricia ....	'57	Floral Park, N. Y.	Hofstra College
Rusk, Jane ....	'55	Marlboro, N. Y.	Cornell University
Rusk, Mary A. ....	'57	Ridgewood, N. J.	Denison University
Sadenwater, Susan A. ....	'55	Hempstead, L. I., N. Y.	Hofstra College
Schaefer, Anna-Maria ....	'56	Oyster Bay, L. I., N. Y.	Concordia Collegiate Inst.
Schaffner, Jeanne E. ....	'55	Hershey, Pa.	Hershey Jr. College
Scheer, Anne ....	'57	New Canaan, Conn.	Colby College
Schlosser, Adele P. ....	'57	New York, N. Y.	Vassar College
Schmid, Rose-Marie ....	'56	Ithaca, N. Y.	Cornell University
Schmidt, Joan A. ....	'55	Lewisburg, Pa.	Bucknell University
Schult, Julia M. ....	'55	Jersey City, N. J.	Upsala College
Seekamp, Lois J. ....	'55	Queens Village, N. Y.	Denison University
Shaw, Janet ....	'56	Wayne, Pa.	Bucknell University
Shields, Margaret ....	'56	Gloversville, N. Y.	Cornell University
Shigo, Elizabeth A. ....	'57	Bloomfield, N. J.	Upsala College
Showace, Mary A. ....	'55	Ithaca, N. Y.	Cornell University
Siegle, Margaret I. ....	'55	Cambria Heights, N. Y.	Queens College
Spalteholz, Clara M. ....	'56	Newark, N. Y.	Concordia Collegiate Inst.
Stoop, Nancy J. ....	'57	Queens Village, N. Y.	Cornell University
Straumanis, Mara ....	'56	Rolla, Mo.	Cotter Jr. College
Taggart, Eleanor ....	'57	Jamaica, N. Y.	Queens College
Takaki, Joyce F. ....	'55	New York, N. Y.	Hunter College
Tauber, Lenore ....	'57	Jamaica, N. Y.	Adelphi College
Taylor, Althea ....	'55	Waverly, N. Y.	Cornell University
Taylor, Edith ....	'56	Waverly, N. Y.	Cornell University
Terriberry, Joy ....	'55	New Canaan, Conn.	Colby Jr. College
Thompson, Polly Remington ....	'56	Gladwyne, Pa.	Cornell University
Ting, Emily ....	'57	Shanghai, China	Bradley University
Toshach, Susan ....	'55	Saginaw, Michigan	University of Michigan
Trever, Elizabeth S. ....	'55	Arlington, Va.	Cornell University
Triebe, Christine B. ....	'56	Kingsport, Tenn.	Cornell University
Unkelbach, Joan ....	'56	Mattituck, L. I., N. Y.	Cornell University
Urquhart, Audrey L. ....	'56	East Walpole, Mass.	University of Mass.
von Geldern, Margaret ....	'56	Chatham, N. J.	Drew University
Warren, Delight ....	'57	Ithaca, N. Y.	Cornell University
Weinrich, Jean ....	'57	Floral Park, N. Y.	Hofstra College

\* Douglass College was formerly called New Jersey College for Women.

Werkheiser, Vilma .....	'57	Easton, Pa.	Cedar Crest College
White, Evelyn Boylan .....	'55	Brooklyn, N. Y.	Packer Collegiate Inst.
Whittle, Natalie J. ....	'55	Hershey, Pa.	Hershey Jr. College
Wilmarth, Jeanne E. ....	'57	Bayville, N. Y.	Cornell University
Winfield, Delia M. ....	'55	Englewood, N. J.	Bucknell University
Woods, Angela L. ....	'57	Bloomfield, N. J.	College of St. Elizabeth
Worm, Ruth .....	'57	Scotia, N. Y.	Cornell University
Wosniok, Theodora .....	'56	Rye, N. Y.	Douglass College*
Wygant, Mary L. ....	'55	Marlboro, N. Y.	Peace College
Yegen, Laurie .....	'57	Teaneck, N. J.	Cornell University
Zettle, Shirlee A. ....	'56	Emmaus, Pa.	Cedar Crest College
Zvirblis, Violet .....	'55	Brooklyn, N. Y.	New York University

\* Douglass College was formerly called New Jersey College for Women.

## REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Miss Virginia M. Dunbar, Dean  
Cornell University-New York Hospital School of Nursing  
1320 York Avenue, New York 21, N. Y.

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name ..... Date .....

Address .....

Date of Birth .....

High School: name and location .....

Date diploma received or expected .....

College: name and location .....

Date on which I expect to have completed at least two years of college .....

19 .....

Please send me an application blank .....

(See page 12 regarding *when* to request and check if desired.)



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The issues of this publication are designed to give to prospective students and other persons information about Cornell University. The prospective student should have a copy of *General Information* and a copy of one or more of the following Announcements:

*New York State College of Agriculture (Four-Year Course), New York State College of Agriculture (Two-Year Course), College of Architecture, College of Arts and Sciences, Graduate School of Business and Public Administration, School of Education, College of Engineering, Far Eastern Studies, Financial Aids and Scholarships, Graduate School, New York State College of Home Economics, School of Hotel Administration, Independent Divisions and Departments, New York State School of Industrial and Labor Relations, Law School, Medical College, Cornell University-New York Hospital School of Nursing, School of Nutrition, Summer Session, New York State Veterinary College.*

[It should be noted that undergraduate preparation in a recognized college or university is required for admission to these divisions of Cornell University: Graduate School of Business and Public Administration, Law School, Medical College, Cornell University-New York Hospital School of Nursing, School of Nutrition, New York State Veterinary College, Graduate School.]

*Requests for these publications may be addressed to*

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