

NYS PERB Contract Collection – Metadata Header

This contract is provided by the Martin P. Catherwood Library, ILR School, Cornell University. The information provided is for noncommercial educational use only.

Some variations from the original paper document may have occurred during the digitization process, and some appendices or tables may be absent. Subsequent changes, revisions, and corrections may apply to this document.

For more information about the PERB Contract Collection, see http://digitalcommons.ilr.cornell.edu/perbcontracts/

Or contact us:

Catherwood Library, Ives Hall, Cornell University, Ithaca, NY 14853 607-254-5370 ilrref@cornell.edu

Contract Database Metadata Elements

Title: Lyndonville Central School District and Lyndonville Teachers Association (2015)

Employer Name: Lyndonville Central School District

Union: Lyndonville Teachers Association

Local:

Effective Date: 07/01/2015

Expiration Date: **06/30/2020**

PERB ID Number: 5516

Unit Size: 65

Number of Pages: 34

For additional research information and assistance, please visit the Research page of the Catherwood website - http://www.ilr.cornell.edu/library/research/

For additional information on the ILR School - http://www.ilr.cornell.edu/

Agreement Between the

LYNDONVILLE CENTRAL SCHOOL BOARD OF EDUCATION

and the

LYNDONVILLE TEACHERS' ASSOCIATION

July 1, 2015 – June 30, 2020



<u>INDEX</u>

AR	TICLE	<u>SECTION</u>	<u>PAGE</u>
Pre	amble		
l	1.01	Recognition	1
2	2.01	Dues Check-off and Authorization	2
3	3.01	Salaries	2
	3.02	Salary Notification	2
	3.03	Optional Method of Payment	2
	3.04	Paydays and Payment of Salary	2
	3.05	Cafeteria Supervision	3
	3.06	Work Beyond the School Year	3
	3.07	Reimbursement for Advanced Preparation	3-4
	3.08	Reimbursement of Tuition for Special Courses	5
	3.09	Coaching and Co-Curricular Activity Compensation	5
	3.10	Stipend for Independent Study Responsibilities	5
4	4.01	Class Size	5
5	5.01	School Day	5
	5.02	Teacher Assignments	6-7
	5.03	Preparation Time	7
	5.04	Dual Assignment	8
	5.05	Extracurricular Activities	8
	5.06	Class Schedule	8
	5.07	Lunch Provision	8
	5.08	Coaching Assignments	8
6	6.01	School Year	8-9
7	7.01	Health Insurance	9-13
	7.02	Health Insurance for Retirees	13-15

<u>AR</u>	<u> </u>	SECTION	<u>PAGE</u>
8	8.01	Sick Leave15	5-16
	8.01(a)	Sick Leave for Family Illness	16
	8.01(b)	Sick Leave Bank16	5-18
	8.01 (c)	Failure to Submit Sick Leave	18
	8.01 (d)	Family Medical Leave	18
	8.02	Notice of Expected Absence	18
	8.03	Child Rearing Leave	19
	8.04	Adoption Leave	19
	8.05	Educational Leave19	9-20
	8.06	Leave of Absence	20
	8.07	Jury Leave	20
	8.08	Witnesses	20
	8.09	Bereavement Leave	20
	8.10	Employee Leave	21
	8.11	Career Increment	21
	8.12	Lyndonville Teachers' Association Delegates	22
9	9.01	Probationary Teachers	22
10	10.01	Seniority - Reduction in Force	22
11	11.01	Vacancies	22
	11.02	Hiring of Substitute Teachers	22
12	12.01	Teacher Evaluation	2-23
	12.02	Coaches' Evaluations22	3-24
13	13.01	Teacher's File	24
14	14.01	Planning and Development of Curriculum	24

ARTICLE PAGE

SECTION

15 15.01	Academic Freedom	25
16 16.01	Grievance	25
16.02	Grievance Procedure	25
16.03	Arbitration	26
17 17.01	Copies of Agreement	26
18 18.01	Conformity to Law	26
19	Binding Commitments	26-27
Appendix A	Salary Schedule	28-29
Appendix B	Extracurricular Activities	30
Appendix C	Coaching	31
Appendix D	Additional Stipends	32

Section 3.08 Reimbursement of Tuition for Special Courses

The Board will pay tuition and textbook costs for courses not covered by Section 3.07F, but recommended by the Board of Education or Superintendent of Schools. The use of a school vehicle for transportation will be available or the staff member will be reimbursed transportation costs for distances greater than fifteen (15) miles one way from the closest point for departure of either the school or the staff member's home. The rate of reimbursement will be the annually established mileage rate. Payment will be upon receipt of a grade report or similar correspondence showing successful completion of the program.

Section 3.09 Coaching and Extracurricular Activity Compensation

Teachers assigned to coaching and extracurricular activities shall be paid consistent with and pursuant to the schedule reflected in Appendices B & C.

Section 3.10 Stipend for Independent Study Responsibilities

If the District determines that a student will perform independent study and a teacher agrees to oversee the independent study, the teacher will receive an annual stipend of \$500.00 per student per (Carnegie Unit) credit. The teacher will plan, supervise, implement and grade the independent study project. Such independent study responsibilities shall be in addition to all of the teacher's other responsibilities and assignments, including those set forth in Article 5 of this agreement.

The class must be a class currently taught in the certification area or agreed upon by the teacher and the LTA President. An independent study class will not be given to a teacher who is not full time and will not be used to reduce the existing teaching staff. The class offered must be one presently taught by a member of the Association.

ARTICLE 4

Section 4.01 Class Size

The Board of Education shall continue its present policy for decreasing class size that can be financially assimilated by the district. This policy shall continue to reduce all class sizes to approximately twenty-five (25) students at the earliest possible time.

ARTICLE 5

Section 5.01 School Day

The work day for all teachers shall be seven (7) hours and thirty-five (35) minutes inclusive of a minimum of one-half (1/2) hour of duty-free lunch. A beginning and end time to the day will be established by the school district for each teacher. The school day for any staff or group of staff shall not begin earlier than seven a.m. (7:00 a.m.) and end later than four p.m. (4:00 p.m.), Monday through Friday. The work hours will be consecutive.

This time limitation does not alter the obligation of all teachers to perform professional responsibilities beyond the teacher work day.

Section 5.02 Teacher Assignments

- 1. Teachers at the secondary level (7-12) will be assigned as follows:
 - A. For an eight period day teachers in the secondary school (7-12) will be assigned twenty-five (25) teaching periods, shall have five planning periods plus ten (10) periods of additional assignments such as study halls, cafeteria duty, hall duty, ISS, etc. in addition to homeroom or similar morning and afternoon assignments.
 - B. A secondary teacher (7-12) assigned thirty (30) teaching periods, with the exception of science labs, special education, and the librarian will receive an additional compensation of \$2,750. A teacher assigned thirty (30) teaching periods shall have five planning periods plus five (5) periods of additional assignments such as study halls, cafeteria duty, hall duty, ISS, etc. in addition to homeroom or similar morning and afternoon assignments. No reduction of existing staff may result from the sixth teaching assignments.
 - C. Science teachers and special education teachers who have six (6) classes or a combination of six (6) classes and labs in a single day will be given two (2) prep periods for the day. Science teachers and special education teachers will not be eligible for additional compensation in such a situation.
 - D. The Athletic Director will be given a minimum of one regular prep period for his/her teaching duties along with two free periods for use towards his/her activities and duties as Athletic Director.
 - E. Within each department there will be an equalization of schedules. The District may schedule up to four (4) extra assignments in a department providing that the scheduling was not done for the purpose of eliminating a position.
 - F. A teacher may elect to carry a sixth (6th) class, without extra pay, and in lieu of an additional supervision assignment.
 - 2) An attempt will be made to equalize assignments for all PreK-6 teachers.
 - 3) Assignments for teachers in grades PreK-6 shall be as follows:
 - A) Those who follow an 8 period schedule shall fall under the same guidelines as teachers at the secondary program level.

- B) Teachers shall be provided at least fifty (50) minutes of preparation time each day of which at least thirty (30) minutes will be scheduled consecutively
- C) Opportunities for professional collaboration, student progress monitoring and professional development are goals of the district. Therefore, every attempt will be made to schedule a minimum of two (2) thirty (30) minute team or grade level planning periods each week within the teacher work day. In addition, faculty meetings and department meetings will be focused on professional learning or collaboration.
- 4) Prior to the first day of school (Superintendent's Conference Day) in September, all teachers will be given written notification as to who their supervising administrator is and to which building meetings they must attend for the majority of the time. It is understood that teachers who are split between buildings may need to attend meetings for both buildings. It is also understood that teachers who are split between buildings have the responsibility to get the information shared at the meetings that they do not attend.
- 5) The District and the LTA agree that the provision of academic support to students in study halls is a duty best accomplished by certified teachers. In the absence of teachers to monitor study halls, the District may use teacher aides. It is agreed that the assignment of aides in such a capacity will only be made when a teacher is not available for reasons including other supervision and/or duties assigned by the district, that the use of such aides shall not be construed as a waiver of the exclusivity of the LTA over the teaching function including the monitoring of study halls. Furthermore, aides may not be assigned to study halls in a manner that would result in the layoff or schedule reduction of any teacher.
- 6) The District supports school achievement through parent/community communication and partnership. Providing information about the school curriculum, programs and services is enhanced through Open Houses, curriculum nights, Advanced Placement Seminars, etc. All PreK-12 teachers shall participate in up to three (3) school-sponsored and structured evening parent/community communication, Open House, or curriculum/program information meetings per year of up to 2.5 hours per event. Teachers who required alternatives due to extenuating circumstances will be accommodated.

Section 5.03 Preparation Time

Teachers shall have adequate preparation time during the school day without the responsibility of student supervision. The administrator shall seek to provide adequate time of thirty (30) consecutive minutes per day. *Reference 5.02(1A)*, 5.02(3B)

Section 5.04 Dual Assignment

Teachers who have assignments in multiple buildings as listed below, will have at least ten (10) minutes travel and setup (combined) time between schools.

- 25 Housel Avenue, Lyndonville, NY 14098
- 90 Main Street, Lyndonville, NY 14098

Section 5.05 Extracurricular Activities

The Association recognizes that there is a need for teachers to participate in extracurricular activities, but they will not be required to do so beyond their regular school hours.

Section 5.06 Class Schedule

A teacher who is being hired for the following school year shall be presented a tentative class schedule by the fifteenth (15th) of June. This schedule shall include all work assignments, extracurricular duties and any other required duties for the following school year. If changes are made in the teacher's schedule, the teacher shall be notified as soon as possible.

Section 5.07 Lunch Provision

All teachers will be provided with a thirty (30) minute duty-free lunch period unless he or she shall agree in writing to a lesser assignment.

Section 5.08 Coaching Assignments

Coaches will be notified thirty (30) days prior to the beginning of their sports season if they are to continue in the same capacity. Earlier notification of a tentative nature will be made when possible. Individuals will be notified as soon as possible if a tentative appointment is changed.

ARTICLE 6

Section 6.01 School Year

The Lyndonville Teachers' Association shall be given the proposed school calendar at least two (2) weeks prior to its adoption by the Board of Education. The Association may, if it so desires, make recommendations to the Superintendent regarding adjustments or changes to the proposed calendar. The school year shall commence on the Wednesday prior to Labor Day regardless of whether this is prior to September 1st or not. The Wednesday and Thursday prior to Labor Day shall be used for Superintendent's Conference Days/Professional Development with at least six hours provided to teachers for preparation of room and other individual needs. Instruction shall commence on the Tuesday after Labor Day. The Wednesday prior to Thanksgiving will not be a work day for Teachers or other ten month employees.

The last school day preceding the Winter Recess, and Spring Recess shall be a minimum legal length to receive state aid, which is five and one-half (5 ½) hours.

Teachers shall be in attendance for up to 188 days per school year.

If no snow days/emergency closing days have been used or teachers reported for all scheduled students days by May 15th, the Friday before Memorial Day will be a holiday for teachers.

If the minimum requirements of the school year as established by State regulation to maintain full state aid have been met on the start of Regents exams in June, Administration shall make every effort to shorten student attendance requirements for Grades PreK-8 during the remainder of the school year. These shortened student attendance days may consist of early dismissal, and/or half-day dismissal for the purpose of parent-teacher conferences or staff conference, data analyses, or professional development.

The district shall consult with the LTA to create an end of the year schedule that provides time for academic review, finals, proctoring and correction of exams.

Pre-K-8 Teachers will have the last two days of the school year without students to attend to professional duties given that the district has met the state required minimum days for attendance.

The District calendar shall reflect a curtailed session and/or a Superintendent Conference Day for the purpose of Professional Development for one day each in the months of October, November, and March. (These days will be identified at the beginning of the year to provide predictability for parents). These Professional Development sessions shall begin at approximately 11:00 AM and conclude at 4:00 pm. These sessions will not be held on Fridays.

The October or November day will be scheduled within close proximity of PreK-6 parent teacher conferences for Pre-K-6 classroom teachers to prepare for conferences. PreK—6 teachers will be allotted 2 1/2 hours on the half day to prepare for these conferences.

ARTICLE 7

Section 7.01.01 Health Insurance for Teachers Hired Prior to July 1, 2012

The district shall provide coverage through the Orleans-Niagara School Health Plan (ONSHP) Consortium or an equivalent health insurance program.

The District shall make available to eligible employees coverage under the Blue Cross and Blue Shield Point Of Service (POS) Plan 298, Class 0002 offered through ONSHP. Refer to Summary of Benefits for prescription co-payment information.

The District shall also make available to eligible employees the Traditional Blue Indemnity Plan and the Preferred Provider Organization (PPO) Plan offered through

ONSHP. Any unit member wishing to take the Traditional Blue Indemnity Plan or the Preferred Provider Plan will remit the difference between the POS 298 plan and the Traditional Blue Indemnity Plan or the Preferred Provider Plan. This will be done by payroll deduction.

The District shall pay, on behalf of each cligible unit member, a maximum monthly premium contribution of the applicable premium (single, family, two-person, or whichever coverage the individual is eligible for) for enrollment in the POS 298, Class 0002 offered through the Orleans-Niagara School Health Plan (ONSHP) Consortium. An enrolled unit member shall be required to remit to the District the balance of the total premium for the type and category of coverage in which he or she is enrolled, and shall do so by payroll deduction. District contributions each year of the agreement shall be:

2015-2016: 89% 2016-2017 88% 2017-2018 87% 2018-2019 86.5% 2019-2020 86%

Section 7.01.02 Health Insurance for Teachers with an employment date effective July 1, 2012 and after

For any new teacher hired after July 1, 2012 the District will make available the Point of Service (POS) 298, Class 0019 insurance plan only. The district will set up a Health Reimbursement Account (HRA) in the members name and make a one-time contribution to the members HRA in the following manner:

- Single plan \$750
- Two-Person \$1,250
- Family Plan \$1,750

Payments will be made in two equal increments equal to half the contribution amount. One on October 1st and the other on January 1st. This HRA fund may be used at any time to purchase medical insurance for his or her dependents, as well as for reimbursement of any un-insured medical, dental, optical or other health-related expenses for said dependents, which could legally be reimbursed as per the plan documents of the Health Reimbursement Account (HRA) and as per Federal regulations.

For any employee hired after the beginning of the school year, the HRA contribution made by the District shall be prorated based upon the date of hire and full-time equivalent (FTE) status.

The District shall pay, on behalf of each eligible unit member, a maximum monthly premium contribution of the applicable premium (single, family, two-person, or whichever coverage the individual is eligible for) for enrollment in the Point of Service 298, Class 0019 offered through the Orleans-Niagara School Health Plan (ONSHP) Consortium. An enrolled unit member shall be required to remit to the District the balance of the total premium for the type and category of coverage in which he or she is

enrolled, and shall do so by payroll deduction. District contributions in each year of the agreement shall be:

2015-2016: 89% 2016-2017 88% 2017-2018 87% 2018-2019 86.5% 2019-2020 86%

7.01.03 High Deductible Health Insurance

The HDHP option available through the Orleans/Niagara School Health Consortium shall be made available to eligible unit members during the annual open enrollment periods. The open enrollment period will be from April 1 to May 31 when unit members will have a choice to switch health care plans. For an employee enrolling in the HDHP, the District shall initiate a Health Savings Account (HSA) and make contributions to the HSA in the amount of \$750 (single-person coverage) or \$1500 (two-person or family coverage). The employee shall be responsible for payment for any and all HSA administrative charges and fees.

The District shall pay, on behalf of each eligible unit member, a maximum monthly premium contribution of the applicable premium (single, family, two-person, or whichever coverage the individual is eligible for) for enrollment in the High Deductible Health Plan (HDHP). An enrolled unit member shall be required to remit to the District the balance of the premium for the type of category of coverage in which he or she is enrolled, and shall do so by payroll deduction.

District contributions in each year of the agreement shall be:

2015-2016: 97% 2016-2017 96% 2017-2018 95% 2018-2019 94.5% 2019-2020 94%

7.01.04 Proration of Health Insurance Benefit

In cases where an employee works less than 1.0 FTE, the employee's contribution to health insurance shall be prorated based upon FTE:

Example: .8 FTE pays 20% (1.0 - .8) + Employee contribution rate

In 2015-16: .8 FTE pays 31% of health care costs (20% + 11%)

In addition to the provisions above:

A) The Lyndonville Teachers' Association will assist the Board of Education to reduce the health insurance costs by examining other health insurance programs.

- B) A husband and wife covered under this agreement will have the option of having two single policies or a two-party policy. Husband and wife with dependents will be eligible for one family plan.
- C) Insurance coverage for part-time teachers will be offered on a prorated basis.
- D) The District reserves the right to change carriers and coverage benefits in the event a different company is able to provide substantially equivalent benefits at an equal or lower cost, provided, however, such change shall not affect LTA members by excluding current providers, increasing copayments or deductibles or eliminating any benefit regularly used by one or more subscribers to the plan. No change will be made without consultation with the Association
- E) Employees desiring coverage but not presently covered must submit a request for coverage in writing to the Business Office by May 1st for coverage during the next school year.
- F) Effective dates of coverage will be subject to the regulations of the health insurance carrier concerning new hires and re-opening dates for employees other than new hires.
- G) The District will make a payment to employees who do not opt to participate in any health insurance coverage with the district as follows.

1 – 10 Teachers \$1,000 11 + Teachers \$1,500

The payments will be made semi-annually, one-half in March and one-half in June and will be pro-rated for part-time employees and those hired after the beginning of the school year, with the employee receiving 1/12 of the payment for each complete month for which he or she does not have coverage.

An employee who does not file a completed waiver form with the Business Office by October 1 will not receive any portion of the payment for that school year.

Employees may be reinstated in the health insurance program provided by the District at such times and under such conditions as are prescribed by the health benefits provider. Should this occur during a school year, the reimbursement will be adjusted on a pro-rated basis.

H) A teacher shall not be entitled to enroll in the District's health benefits program if the teacher is otherwise covered by any group health benefits plan, whether as the insured or a dependent of the insured.

No teacher shall be entitled to cover a dependent or spouse by the District's group health plan if said dependent or spouse is otherwise enrolled in another group health benefits plan.

The District has the right to change the third party administrators to manage the health insurance plan as hired through the Orleans-Niagara School Health Plan (ONSHP).

- J) An employee may purchase at his or her own expense, single coverage health insurance for their child who is no longer covered under the family plan, in accordance with the New York State Dependent Health Coverage for Adult Children Law.
- K) If a coverage provider changes or discontinues any coverage or any part of any coverage described in this Section 7.01, the District shall then offer the most comparable form of coverage available, which shall be determined upon consultation with the Association.

Section 7.02.01 Health Insurance for Retirees

Staff members hired prior to July 1, 2000, with a minimum of fifteen (15) years of service will be granted, upon retirement, one (1) year of Blue Cross and Blue Shield Point of Service (POS) Plan 298 single coverage health insurance for each twenty (20) days of accumulated unused sick leave. Any block of days less than twenty (20) will be prorated for insurance coverage. Maximum accumulation for this provision will be 400 days. The POS 298 coverage will be the primary insurance until the retiree reaches the Medicare age, at which time the district will purchase Medicare Advantage insurance for the retiree until all earned years are used. The Advantage plan will be Forever Blue PPO 799 as offered by the District.

Section 7.02.02 Staff Members Hired On or After July 1, 2000 and Before July 1, 2010

Staff members hired on or after July 1, 2000 and before July 1, 2010 with a minimum of twenty (20) years of service, will be granted, upon retirement, one (1) year of Blue Cross and Blue Shield Point of Service (POS) Plan 298 single coverage of health insurance for each twenty-five (25) days of accumulated unused sick leave. Any block of days less than twenty-five (25) will be prorated for insurance coverage. Maximum accumulation for this provision will be 375 days. If the eligibility age for Medicare goes beyond age 70, the maximum number of days of accumulation will be increased to allow a teacher to accumulate enough days to reach the Medicare age. The POS 298 coverage will be the primary insurance until the retiree reaches the Medicare age, at which time the district will purchase Medicare Advantage insurance for the retiree until all earned years are used. The Advantage plan will be Forever Blue PPO 799 as offered by the District.

Section 7.02.03 Staff Members Hired July 1, 2010 to June 30,2012

Staff members hired from July 1, 2010 to June 30, 2012 with a minimum of twenty (20) years of service will be granted, upon retirement, contributions toward the premiums for their health insurance in retirement calculated as follows: single person coverage for a period of time calculated in the following manner.

The District shall make premium contributions on behalf of the retiree equal to the Blue Cross and Blue Shield Point of Service (POS) Plan 298 annual single person premium in effect at the time of retirement multiplied by each block of twenty-five (25) days of unused sick leave that the staff member has accumulated at the time of retirement. Any block of days less than twenty five (25) will be prorated for this calculation. Maximum accumulation for this provision will be three hundred (300) days. The POS 298 coverage will be the primary insurance until the retiree reaches the Medicare age, at which time the district will purchase Medicare Advantage insurance for the retiree until all earned years are used. The Advantage plan will be Forever Blue PPO 799 as offered by the District.

For example, if at the time of a staff member's retirement he/she has accumulated two hundred (200) days of unused sick leave and the annual premium in effect for the Blue Cross and Blue Shield Point of Service (POS) Plan 298 single person coverage is five thousand dollars (\$5,000) then the total sum of money to be contributed by the District on behalf of the individual for health insurance in retirement shall be forty thousand dollars (\$40,000).

The District shall make monthly premium payments toward the retired staff member's coverage until the above sum of money is exhausted. The retiree may participate in another plan offered by the consortium as long as they pay the additional charge.

Persons entitled to this coverage and desirous of additional protection or family coverage will be allowed to purchase such a plan by paying the difference in cost. The option to purchase insurance will continue for the surviving spouse upon the death of the retiree. The retiree can continue under the district health insurance plan, at their own cost, after the benefit from their conversion of sick days is used up.

7.02.04 Teachers with an employment date effective July 1, 2012 and after

Any member hired after July 1, 2012 will no longer be eligible for any conversion of their accumulated days converted to years of health insurance upon retirement. The district will set up a Health Reimbursement Account (HRA) in the members name with contributions to be made by the District.

At the completion of each school year, these teachers can received a maximum of \$1000 deposited into an HRA account if they use no sick time, personal time, or unpaid leave in that year. Fifty dollars will be deducted for each full day used.

For computation of section 7.02.04 only, half sick/personal days will be rounded to the lowest number (example: 2.5 days used = $2 \times 50 \text{ deduction}$ for a total of \$100.00).

This fund may be used at any time to purchase medical insurance for his or her dependents, as well as for reimbursement of any un-insured medical, dental, optical or other health-related expenses for said dependents, which could legally be reimbursed as per the plan documents of the Health Reimbursement Account (HRA) and as per Federal regulations.

The District's maximum potential contribution to the HRA for any school year shall be prorated based upon the proportion of the school year that the teacher was on active payroll status.

In cases where an employee works less than 1.0 FTE or a partial year, the District's contribution to the HRA for any school year shall be prorated based upon the proportion of the school year that the teacher was on active payroll status, and the amount of sick time used during that period.

Example:

.6 FTE employee can have a maximum contribution of

 $.6 \times 1.000 =$

\$600

- \$50/day of sick/personal use.

Net Deposit

3 month employee can have a maximum benefit of

 $.3 \times 1.000 =$

\$300

-\$50/day of sick/personal use

Net Deposit

ARTICLE 8

Section 8.01 Sick Leave

All full-time teachers shall be granted fifteen (15) sick leave days per ten (10) months assignment, which may be accumulated to a maximum of one hundred ninety (190) days. That said fifteen (15) days shall be credited to each teacher the first day of each school year.

Sick leave shall be drawn from the fifteen (15) days of credited sick leave each school year. Absences of more than fifteen (15) days shall be drawn from the teacher's accumulated sick leave. At the conclusion of the school year, accumulated sick leave shall be recalculated for each teacher.

If a teacher is absent for five (5) consecutive school days, or if the district has reason to suspect abuse of sick leave, the district may require the teacher to provide a doctor's statement attesting to the existence of an illness. If the employee fails to provide the requested documentation the district may withhold sick leave until the matter is resolved. Disputes under this section will be resolved using the contractual grievance procedure, however, the right of the district to require such a statement shall not be subject to grievance if the employee has been absent for five (5) consecutive school days. The district retains all rights under Section 913 of New York State Education Law.

The LTA will work with the district to minimize the use of sick days. A teacher who has not used any sick, family illness or employee leave days during the school year will be given a \$250 bonus at year end.

In cases where an employee works less than 1.0 FTE or a partial year, the employee's sick day allocation shall be prorated based upon FTE or start date:

Examples: .8 FTE receives 12 sick days per year $(15 \times .8)$

Jan 1 start date receives 9 sick days (.6 x 15)

Section 8.01(a) Sick Leave for Family Illness

Sick Leave may be used for serious illness of members of the immediate family requiring care and attendance of the employee. Use of sick leave for illness in the immediate family shall:

- 1) Be limited to a maximum of fifteen (15) days per school year.
- 2) Be limited to the immediate family which is defined as spouse, children, teacher's parents or any person residing in the household.
- 3) If a teacher is absent due to a family illness for five (5) consecutive days, the teacher must provide a doctor's statement attesting to the existence and nature of the illness and either the seriousness of the condition or the need for the teacher to care for the family member. If the employee fails to provide the requested documentation, the district may withhold sick leave until the basis for the leave has been established.
- 4) In the event of a catastrophic illness involving an immediate family member listed in 8.01 (a) 2, the employee may request use of their accumulated sick days up to their amount available for retirement purposes. All requests must be in writing to the Superintendent. In the event a teacher needs to request days from the LTA sick bank, they must also take unpaid leave of absence days equal to the number of family illness days used for each catastrophic family illness in addition to the requirements listed in 8.01 (b) g. This leave must also meet the requirements under the FMLA and shall run concurrently with any leave awarded under 8.01 (a).

Section 8.01(b) Sick Leave Bank

The District and the Association shall administer a Sick Leave Bank to be used when a unit member has incurred a prolonged illness or injury and whose sick leave accumulation has been exhausted. A committee consisting of two (2) administrators (the Superintendent and the School Business Manager/Administrator) and two (2) teachers (appointed by the Association) shall review all sick bank requests. The granting of requests shall be contingent upon the approval of at least three (3) of the committee members. After receiving a request for sick bank utilization and all necessary supporting documentation requested by the Sick Bank Committee, the committee shall have ten (10) calendar days to act upon the request. The decision of the committee will be final and binding upon all parties and shall not be subject to the grievance procedure in Article 16.

The Sick Bank Committee shall be empowered to establish procedures and reasonable criteria for the purpose of administering the leave benefits of this provision. These procedures and criteria shall be set forth in writing and submitted to the Superintendent of Schools and the Association President for their mutual approval prior to any implementation.

- a) Membership in the Sick Leave Bank is voluntary on the part of the unit member; however, a unit member shall be given only two (2) opportunities to join the bank. These shall occur on the first two (2) Septembers following the initiation of the sick bank or the person's hire. The exact date will be agreed upon by the District and the Association. An individual who withdraws membership will not be permitted to rejoin at any time in the future.
- b) A unit member who elects to join the bank must contribute two (2) days from his/her sick leave accumulation each school year until the maximum is reached as stated in (c).
- c) Contributions will be made to the bank on an annual basis until the maximum reaches four hundred (400) days in the bank plus any new hires' initial contribution.
- d) The number of days granted in any one (1) year shall not exceed the total accumulation in the bank.
- e) A maximum of one hundred eighty (180) days may be drawn by any one (1) unit member from the bank for any incident of illness or reoccurrence of the same. A maximum of sixty (60) days will be granted at any one time, with a review of the situation to take place, if necessary, prior to the granting of additional days for that illness or injury. A member of the Bank shall be required to return to active employment for a period of not less than thirty (30) working days before becoming eligible to utilize sick leave bank benefits again unless the succeeding absence is due to a continuation or reoccurrence of a previously covered illness in which case the remainder of one's one hundred eighty (180) day allotment may be used.
- f) Member must have used all of their accumulated sick days before drawing from the sick day bank.
- g) The first thirty (30) working days of illness or disability will not be covered by the Bank, but must be covered by the employee's own accumulated sick leave or absence without pay.
- h) All requests for days from the bank must be in writing and addressed to the President of the Lyndonville Teachers' Association with a copy being sent to the Superintendent of Schools.
- i.) Medical reports may be requested by the District and/or the Association.

j) Upon termination of employment or withdrawal of membership from the Bank, the participating employee will not be permitted to withdraw his/her contributed days.

Section 8.01 (c) Failure to Submit Sick Leave Proof

If any employee fails to submit proof when required to do so for any leave under this Section 8.01, the absence shall be considered as time off without pay. If the proof submitted does not justify the employee's absence, such absence shall not be deducted from sick leave and shall be considered time off without pay.

Section 8.01 (d) Family Medical Leave Act

Where a teacher's use of sick leave is for reasons that entitle the teacher to a leave of absence under the Family Medical Leave Act (FMLA), the FMLA leave shall run concurrently with the sick leave period.

Section 8.02 Notice of Expected Absence

In cases where a teacher eligible to use sick leave under the terms of this Article is able to anticipate the need for such an absence (e.g. surgery, convalescence, or childbirth), sick leave shall be granted only in accordance with the following procedures:

- (a) The teacher will advise the Superintendent in writing, as soon as he/she is aware of the need for the absence, or 90 days in advance of the expected starting day, whichever is shorter, of the expected starting date and length of disability.
- (b) As soon as possible following the notice required by subparagraph (a) of this Section, the teacher shall furnish the Superintendent a written statement from his/her attending physician containing the expected starting date and length of disability.
- (c) Following the start of the leave, if there is any change in the expected duration of the leave, the teacher shall furnish the Superintendent a written statement from his/her attending physician explaining the change.
- (d) Sick leave granted hereunder will only be paid during the time period in which a physician certified in writing that the employee is physically disabled. Prior to his/her return to work, the district may require the teacher to present to the Superintendent confirmation from his/her attending physician that he/she is capable of performing the full duties of his/her position. The right of the district to request such documentation shall not be subject to the grievance and arbitration provision of this contract. Once the employee is able to perform the full duties of his/her position, he/she shall return to work or remain on leave consistent with other provisions of the contract.

Section 8.03 Child Rearing Leave

A child rearing leave of absence without pay shall be granted by the Board of Education for a definite period not to exceed two (2) full years. Employees may return to active employment following a child rearing leave at the beginning of a semester.

Application for the child rearing leave should be made to the Superintendent at least eight (8) weeks prior to the anticipated beginning of such a leave and shall specify the expected return date.

No salary increments, sick leave or other benefits will accrue during child rearing leave. Unused days of sick leave will be returned to the employee's credit upon return to active employment. An employee on unpaid child rearing leave may retain health insurance coverage under the District's plan by assuming the full cost of the premium and remitting the same to the District.

Employees on unpaid child rearing leave must notify the District by December 1st for the first semester and May 1st for the second semester of their intent to return.

Section 8.04 Adoption Leave

A teacher may request and will be granted an adoption leave, without pay, for up to one (1) year. Additional time may be requested by the teacher. Adoption leave will not be granted beyond a two (2) year period. An employee on unpaid adoption leave may retain health insurance coverage under the district's plan by assuming the full cost of the premium and remitting same to district.

Section 8.05 Educational Leave

Tenure teachers who have served at least seven (7) years in the District may, upon recommendation of the Superintendent and with approval of the Board, be granted leave of absence for purpose of study. Approval of sabbatical leave shall be contingent upon the following conditions:

- (1) No more than one teacher may be absent from the District on such leave at one time.
- (2) No more than one sabbatical leave will be allowed any one teacher in any seven year period.
- (3) A recommended, qualified replacement must be found.
- (4) The applicant must be permanently or professionally certified in his/her teacher discipline.
- (5) The course of study shall lead to an advanced degree for which the teacher is enrolled or the course of study, travel, or educational activity would offer some immediate, direct benefit to the District.

Final approval or disapproval of an applicant's request for sabbatical leave shall be made by the Board, and such decision shall not be subject to review.

Teachers who have been granted an educational leave may be paid up to one-half (1/2) of their stated salary for the period they are on leave. The District will pay health insurance benefits prorated at the same level of salary paid while on leave.

A teacher who is granted an educational leave will be expected to return to the Lyndonville Central School District for a period of three (3) years following said leave.

Should he/she fail to return or resign prior to the completion of a three (3) year period, he/she shall refund to the District that portion of their salary and insurance premiums paid during his/her leave as the unexpired portion of the three (3) years shall bear to such period. It shall be appropriate for the Board to determine what adjustments may be made for retirement, social security, or income tax deductions.

Section 8.06 Leave of Absence

A teacher may request a one (1) year unpaid leave of absence. If granted, it shall be granted without benefits and with no accumulation of benefits. Teachers may request to remain in the school health benefit plan at their own expense during this leave.

Section 8.07 Jury Leave

Teachers who are required to report for jury duty shall be paid their full salary. They shall, however, assign to the Board all fees allotted except those sums received as reimbursement for actual expenses, such as mileage, meals, lodging, and the like.

Section 8.08 Witnesses

Teachers who are required to appear as witnesses in criminal delinquency hearings or trials, which involve a teacher's action in the course of his/her duties on behalf of the District, shall suffer no loss of salary due to these activities. The District shall not be liable for salaries from the time of the establishment of guilt for teachers who are accused of a crime and found guilty.

Section 8.09 Bereavement Leave

Upon the notification to the Building Principal of a death in the immediate family; that is, current spouse, child, parent (or anyone who has acted in that capacity), brother, sister, mother-in-law, father-in-law, grandparent, grandchild of the employee or their current spouse, or anyone living in the immediate family, a teacher may request a bereavement leave. This leave will be granted with full pay for up to three (3) days per incident. Such leave shall not be deducted from accumulated sick leave or personal leave. The term of the leave may be extended by the Superintendent upon the recommendation of the teacher's immediate supervisor.

Section 8.10 Employee Leave

All full time teachers will be granted three (3) days of Employee Leave per year. The request for a day of Employee Leave shall be made in writing and shall be granted without loss of pay. The request for such a leave must be made at least forty-eight (48) hours in advance and shall be granted without undue prejudice. A teacher giving at least 48 hours notice will not be required to give a reason. Employee leave requests of less than 48 hours notice (except in emergency situations) shall be granted at the discretion of the Building Principal. For leave requests falling on a Monday, at least ninety six hours (96) hours notice must be given for the leave to be granted without prejudice.

Employee Leave may be requested for personal business that cannot be conducted at times other than normal business hours, bereavement of non-family members as defined by Section 8.09, and for unusual family or personal circumstances, for example: weddings, college graduations, etc.

All requests for leave for health related purposes shall be considered under the sick leave benefits, Section 8.01.

Employee Leave with pay shall not be granted to extend a scheduled holiday or vacation. Employee Leave with pay may not be granted immediately before or after a scheduled holiday or vacation. However, an exception to the holiday requirement may be approved by the Superintendent of Schools, upon a written request made two (2) weeks in advance, stating the reasons for the request, such as weddings, college graduations, etc.

An employee may request additional employee leave days by placing such a request in writing to the Superintendent and giving the reason for the request. For each additional day granted by the Superintendent, two (2) days of sick leave will be deducted from the employee's accumulated sick leave.

At the conclusion of each school year, unused Employee Leave shall be added to accumulated sick leave.

Section 8.11 Career Increment

For those teachers that indicate by April 1st, one year in advance, their intention to retire June 30 of the following school year, and whose resignation has been accepted by the Board of Education by January 31st of the school year they retire; will be granted a career increment of \$12,000 or the district will deposit \$14,000 in the employee's 403B for the last year of employment prior to retirement.

This amount shall be above any regular salary approved for that school year and be paid as part of the final salary payment after acceptance of the staff member's resignation by the Board of Education. To be entitled to this career increment a teacher must have fifteen (15) years of continuous tenure experience (to include probationary years) in the Lyndonville Central School District.

Section 8.12 Lyndonville Teachers' Association Delegates

The Lyndonville Teachers' Association will be granted up to five (5) leave days per school year to conduct Association business by attending professional meetings and state conferences including the State Retirement Conference. The leave will be granted with the prior approval of the Superintendent.

ARTICLE 9

Section 9.01 Probationary Teachers

All notices regarding tenure appointment will be provided in conformity with Education Law requirements.

ARTICLE 10

Section 10.01 Seniority - Reduction in Force

All layoffs and recalls will be in strict conformity with Education Law requirements.

ARTICLE 11

Section 11.01 Vacancies

In order to assure that new positions and resignations will be general knowledge to all staff members, such information will be posted as soon as they become official. Consideration for employment for such vacancies will first be given to school employees, but the primary concern for the employment of all personnel is to accept the person most qualified for the position.

Section 11.02 Hiring of Substitute Teachers

The administration shall endeavor to seek out and hire as substitute teachers those teachers who are certified and qualified before consideration of hiring non-certified and/or non-qualified teachers to fill vacancies left in the existing teaching staff due to the absence of a teacher.

ARTICLE 12

Section 12.01 Teacher Evaluation

Because of the passing of Chapter 103 of the Law of 2010, the law provides for a new evaluation system that is to operate in New York State. The new law requires collective negotiations on several aspects of the new evaluation system and the State Education Department has, in May of 2011, issued certain regulations.

The parties will continue to negotiate on those negotiable aspects of the new evaluation system even if this negotiations process extends beyond the negotiation of all other issues that have been raised and resolved in this current round of collective negotiations.

Teacher evaluation shall be governed consistent with the Lyndonville Central School District Professional Performance Review Plan (PPRP) as adopted by the Board of Education on June 25, 2001. Modifications to the procedures used in the evaluation process will require approval of the President of the L.T.A. Modifications to the criteria used for evaluation will require consultation with the L.T.A.

All evaluations and observations of the work or performance of a teacher shall be conducted openly and with the full previous knowledge of the teacher regardless of whether they are announced or unannounced. Every attempt will be made to hold the <u>initial</u> post-observation conference within fourteen (14) workdays after the observation. The observation process must begin again if the <u>initial</u> post-observation conference is not held within thirty (30) workdays.

The teacher shall be given a copy of the final written evaluation by June 12. The teacher shall acknowledge that he/she has had a copy to review by signing the copy to be filed. The teacher's signature shall in no way indicate an agreement with the contents thereof.

Whenever practicable, the administrator shall schedule and conduct a conference with the teacher no later than June 15 of the school year in which the evaluation occurs. If the meeting does not take place on/or before June 15, the teacher shall have the choice to have a meeting either later in that school year or in the first two (2) weeks of the following school year. The written evaluation will be provided to the teacher at least 72 hours before the scheduled conference date.

If adverse material is to be included in a teacher's file, he/she shall have the opportunity to respond in writing, which shall be included in his/her personnel file.

If adverse comments or criticisms are made, they shall be accompanied by recommendations, whenever possible, made to improve his/her professional performance.

Formal teacher observations and evaluations shall be completed only by a member of the Lyndonville Central School District Administrative Team.

Whenever a teacher's professional performance is reviewed, he/she shall have the right to be accompanied by the L.T.A. Building Representative or other designee of the Association.

Section 12.02 Coaches' Evaluations

Coaches will be evaluated on an annual basis at the end of the season as follows:

Varsity Coaches - by the Athletic Director and/or the Administration

J.V. Coaches - by the Varsity Coach, Athletic Director and/or the Administration

Modified Coaches - by the J.V. Coaches, Varsity Coach, Athletic Director and/or the Administration

ARTICLE 13

Section 13.01 Teacher's File

All teachers shall have the right, upon request, to review the contents of his/her personnel file, except for confidential references and to make copies thereof at a mutually agreeable time.

No complaint by a parent(s) or guardian of a student, and directed towards a teacher, shall become a matter of record unless it has been promptly called to the teacher's attention.

No material derogatory to the teacher's conduct, service, character, or personality shall be placed in his/her personnel file, unless the teacher has been notified thereof and given the opportunity to review such material. The teacher shall have the right to have included in his/her personnel file his/her answer.

In the event an action is submitted to the Board concerning a teacher, such teacher shall be notified as soon as possible by the Superintendent.

ARTICLE 14

Section 14.01 Planning and Development of Curriculum

- A. Supervisors or Building Principals shall indicate the appropriate areas for curriculum revision or development. Any major development of new curriculum should be undertaken by staff members during the summer recess.
- B. Appointments to curriculum revision and/or development committees should be entirely voluntary whenever possible.

Teachers shall be compensated at the rate of twenty dollars (\$25.00) per hour for curriculum development and for work performed outside the regular contracted day (e.g., tutoring, 3-5 program, additional proctoring)

Teachers shall be compensated at the rate of twenty dollars (\$25.00) per hour for teaching enrichment courses.

Teachers working on curriculum development and teaching enrichment courses will be issued individual contracts prior to the start of their assignment.

ARTICLE 15

Section 15.01 Academic Freedom

The parties recognize that the maintenance of a climate of intellectual freedom is fundamental to the learning process. Therefore, the Board, the administration and the Association agree to take appropriate action to defend academic freedom whenever it is threatened in the district.

ARTICLE 16

Section 16.01 Grievance

This procedure's purpose is to secure, at the lowest possible administrative level, equitable solutions to alleged grievances of teachers through procedures under which they may present grievances free from coercion, interference, restraint, discrimination or reprisal, and by which the Board of Education and its teachers are afforded adequate opportunity to dispose of their differences without the necessity of time consuming and costly proceedings before administrative agencies and/or in the courts.

Throughout all stages the employee must be allowed to have representation.

Section 16.02 Grievance Procedure

A grievance is a complaint by a teacher of an alleged violation of any of the terms and conditions of this agreement between the Board and the Association.

No alleged violation shall be entertained and shall be deemed waived unless submitted at the first available stage within ten (10) school days after the aggrieved party knew or should have known of the act or condition upon which the alleged grievance is based.

Any teacher having a grievance will discuss it with his/her Building Principal directly, along with their L.T.A. Building Representative or other designee of the Association, with the view of settling the grievance informally. If the grievance is not resolved informally, within five (5) school days, it may be reduced to writing by the L.T.A. Grievance Chairman or other designee of the Association and submitted to the Chief School Officer, who will render his/her decision within ten (10) school days.

If the grievance is not resolved pursuant to paragraph three (3), it will be submitted to the Board of Education at its next regular meeting.

If the grievance is not resolved or settled at the next regular Board Meeting, or within ten (10) school days thereafter, the L.T.A. Executive Committee may request that the grievance be submitted to binding arbitration. Said request will be made within fifteen (15) school days after the Board has rendered its decision.

Once a grievance procedure has been initiated, if either party waived the time limits for submitting the required response, this would indicate that this party does not wish to pursue the grievance any further, and it is agreed that the settlement shall be in favor of the other party.

Section 16.03 Arbitration

The arbitrator shall be selected by mutual agreement of the parties. If the parties are unable to agree upon an arbitrator, a request for a list of arbitrators shall be made to the American Arbitration Association in writing, by either party, within ten (10) school days.

The parties shall be bound by the rules and procedures of the American Arbitration Association.

The decision of the arbitrator shall be binding and final on the parties.

The cost of the services of the arbitrator, including expenses, if any, shall be shared equally by the parties.

ARTICLE 17

Section 17.01 Copies of Agreement

Copies of this agreement shall be printed at the mutual expense of the parties. The Association shall be given a sufficient number of copies to distribute to all members of the bargaining unit. The Association shall also be given an additional twenty (20) copies. When a new teacher is hired, he/she shall be given a copy of this agreement by the administration.

ARTICLE 18

Section 18.01 Conformity to Law

If any provision of this agreement is or shall be at any time contrary to law, such provision shall not be applicable, performed or enforced, except to the extent permitted by law. In the event that any provision of this agreement shall be contrary to law, all other provisions of this agreement shall continue in full force and effect.

ARTICLE 19

This agreement constitutes the entire and complete record of the binding commitments between the District and the Association. From and after the execution date of this Agreement, no other document shall constitute a binding commitment between the parties unless both of the following conditions are satisfied: (a) it is dated on or after the execution date of this Agreement; and (b) it is signed by authorized representatives of the District and the Association.

In connection with this new provision, all outstanding side letters, memoranda of agreement, etc. between the parties have been reviewed and considered for re-signing or termination.

THIS AGREEMENT shall become effective from the 1st day of July 2015, and continue in full force and effect until June 30, 2020 or until altered by mutual agreement, in writing, by the parties. However, on or before January 15th prior to the expiration date, either party may give notice to the other of its intention to negotiate for the succeeding year. The parties shall meet no later than fifteen (15) days after such notice.

IN WITNESS WHEREOF, the parties have set their hands and scals this 1^{st} day of July 2015.

Theodore Lewis

Lyndonville Central School, Board of Education President

Jason Smith

Lyndonville Central School, Superintendent of Schools

Shane\Price

Lyndonville Teachers' Association President

Appendix A Bachelors Degree Salary Schedule 2015-2020

	BA-0				
	15-16	16-17	17-18	18-19	19-20
1	\$ 37,621	\$ 37,903	\$ 38,187	\$ 38,474	\$ 38,762
2	\$ 38,470	\$ 38,759	\$ 39,049	\$ 39,342	\$ 39,637
3	\$ 39,345	\$ 39,640	\$ 39,937	\$ 40,237	\$ 40,538
4	\$ 40,253	\$ 40,555	\$ 40,859	\$ 41,166	\$ 41,474
5	\$ 41,192	\$ 41,501	\$ 41,813	\$ 42,126	\$ 42,442

	BA-15				
	15-16	16-17	17-18	18-19	19-20
1	\$ 39,132	\$ 39,426	\$ 39,721	\$ 40,019	\$ 40,319
2	\$ 39,981	\$ 40,281	\$ 40,583	\$ 40,888	\$ 41,194
3	\$ 40,856	\$ 41,162	\$ 41,471	\$ 41,782	\$ 42,095
4	\$ 41,764	\$ 42,078	\$ 42,393	\$ 42,711	\$ 43,032
5	\$ 42,704	\$ 43,024	\$ 43,347	\$ 43,672	\$ 43,999

	BA-30				
	15-16_	16-17	17-18	18-19	19-20
1	\$ 39,888	\$ 40,187	\$ 40,488	\$ 40,792	\$ 41,098
2	\$ 40,737	\$ 41,043	\$ 41,350	\$ 41,661	\$ 41,973
3	\$ 41,612	\$ 41,924	\$ 42,238	\$ 42,555	\$ 42,874
4	\$ 42,520	\$ 42,839	\$ 43,160	\$ 43,484	\$ 43,810
5	\$ 43,459	\$ 43,785	\$ 44,114	\$ 44,445	\$ 44,778

Appendix A Masters Degree Salary Schedule 2015-2020

	MASTER- 0				
	15-16	16-17	17-18	18-19	19-20
1	\$41,001	\$41,308	\$41,618	\$41,930	\$42,245
2	\$41,868	\$42,182	\$42,499	\$42,818	\$43,139
3	\$42,762	\$43,083	\$43,406	\$43,731	\$44,059
4	\$43,690	\$44,018	\$44,348	\$44,681	\$45,016
5	\$44,650	\$44,985	\$45,322	\$45,662	\$46,004
6	\$45,357	\$45,697	\$46,040	\$46,385	\$46,733
7	\$46,437	\$46,785	\$47,136	\$47,490	\$47,846
8	\$47,580	\$47,937	\$48,297	\$48,659	\$49,024
9	\$48,723	\$49,089	\$49,457	\$49,828	\$50,201
10	\$50,216	\$50,593	\$50,972	\$51,354	\$51,740
11	\$51,993	\$52,164	\$52,336	\$52,509	\$52,682
12	\$53,903	\$54,081	\$54,259	\$54,438	\$54,618
13	\$55,875	\$56,060	\$56,245	\$56,430	\$56,617
14	\$57,854	\$58,044	\$58,236	\$58,428	\$58,621
15	\$59,886	\$60,084	\$60,282	\$60,481	\$60,681
16	\$61,926	\$62,130	\$62,335	\$62,541	\$62,748
17	\$64,093	\$64,304	\$64,517	\$64,730	\$64,988
18	\$66,259	\$66,478	\$66,697	\$66,918	\$67,185
19	\$68,549	\$68,776	\$69,003	\$69,230	\$69,507
20	\$70,972	\$71,206	\$71,441	\$71,677	\$71,964
21	\$73,788	\$74,305	\$74,825	\$75,349	\$75,876
22	\$76,470	\$77,005	\$77,544	\$78,087	\$78,634
23	\$79,219	\$79,774	\$80,332	\$80,895	\$81,461
24	\$88,044	\$89,365	\$90,705	\$92,066	\$93,447

	MASTER- 15				
	15-16	16-17	17-18	18-19	19-20
1	\$42,530	\$42,849	\$43,170	\$43,494	\$43,820
2	\$43,398	\$43,723	\$44,051	\$44,381	\$44,714
3	\$44,291	\$44,623	\$44,958	\$45,295	\$45,635
4	\$45,219	\$45,558	\$45,900	\$46,244	\$46,591
5	\$46,179	\$46,525	\$46,874	\$47,226	\$47,580
6	\$46,868	\$47,219	\$47,574	\$47,930	\$48,290
7	\$47,948	\$48,308	\$48,670	\$49,035	\$49,403
8	\$49,091	\$49,460	\$49,831	\$50,204	\$50,581
9	\$50,234	\$50,611	\$50,991	\$51,373	\$51,758
10	\$51,727	\$52,115	\$52,506	\$52,900	\$53,297
11	\$53,498	\$53,674	\$53,851	\$54,029	\$54,207
12	\$55,408	\$55,590	\$55,774	\$55,958	\$56,143
13	\$57,380	\$57,570	\$57,760	\$57,950	\$58,141
14	\$59,358	\$59,554	\$59,751	\$59,948	\$60,146
15	\$61,391	\$61,594	\$61,797	\$62,001	\$62,206
16	\$63,431	\$63,640	\$63,850	\$64,061	\$64,272
17	\$65,598	\$65,814	\$66,032	\$66,249	\$66,514
18	\$67,764	\$67,988	\$68,212	\$68,437	\$68,711
19	\$70,054	\$70,286	\$70,518	\$70,750	\$71,033
20	\$72,477	\$72,716	\$72,956	\$73,197	\$73,490
21	\$75,299	\$75,826	\$76,357	\$76,891	\$77,430
22	\$77,980	\$78,526	\$79,076	\$79,629	\$80,187
23	\$80,730	\$81,295	\$81,864	\$82,437	\$83,014
24	\$89,567	\$90,910	\$92,274	\$93,658	\$95,063

	MASTER-				
	15-16	16-17	17-18	18-19	19-20
1	\$44,059	\$44,389	\$44,722	\$45,058	\$45,396
2	\$44,927	\$45,264	\$45,603	\$45,945	\$46,290
3	\$45,820	\$46,164	\$46,510	\$46,859	\$47,210
4	\$46,748	\$47,099	\$47,452	\$47,808	\$48,167
5	\$47,708	\$48,066	\$48,426	\$48,790	\$49,155
6	\$48,379	\$48,742	\$49,108	\$49,476	\$49,847
7	\$49,460	\$49,831	\$50,204	\$50,581	\$50,960
8	\$50,603	\$50,982	\$51,365	\$51,750	\$52,138
9	\$51,746	\$52,134	\$52,525	\$52,919	\$53,316
10	\$53,239	\$53,638	\$54,040	\$54,445	\$54,854
11	\$55,002	\$55,184	\$55,366	\$55,549	\$55,732
12	\$56,913	\$57.100	\$57,289	\$57.478	\$57,668
13	\$58,885	\$59,080	\$59,274	\$59,470	\$59,666
14	\$60,863	\$61,064	\$61,266	\$61,468	\$61,671
15	\$62,896	\$63,104	\$63,312	\$63,521	\$63,731
16	\$64,936	\$65,150	\$65,365	\$65,581	\$65,797
17	\$67,103	\$67,324	\$67,546	\$67,769	\$68,040
18	\$69,269	\$69,498	\$69,727	\$69,957	\$70,237
19	\$71,559	\$71,796	\$72,032	\$72,270	\$72,559
20	\$73,982	\$74,226	\$74,471	\$74,717	\$75,016
21	\$76,809	\$77,347	\$77,889	\$78,434	\$78,983
22	\$79,491	\$80,047	\$80,608	\$81,172	\$81,740
23	\$82,240	\$82,816	\$83,396	\$83,980	\$84,567
24	\$91,089	\$92,456	\$93,842	\$95,250	\$96,679

MA+15 means a Masters Degree with 45 hours beyond a Bachelors Degree

MA+30 means a Masters Degree with 60 hours beyond a Bachelors Degree

Extracurricular Activities 2015-2020		Appendix B			
. Activity	2015-16	2016-17	2017-18	2018-19	2019-20
Academic Decathlon (2)	1131	1154	1165	1177	1189
AVID Coordinator	2000	2040	2060	2081	2102
Diversity Club	697	711	718	725	732
Elementary Musical (2)	1050	1071	1081	1092	1103
Envirothon	855	872	881	889	898
Freshman Class	236	240	243	245	248
Grades 7 and 8 - Advisors (2)	236	240	243	245	248
Grade 8 Trip Advisor	400	408	412	416	420
Jazz Band - Middle School	1279	1305	1318	1331	1344
Junior Class	1403	1431	1445	1459	1474
Marching Band	1474	1503	1518	1534	1549
Musical Director	2652	2705	2732	2759	2787
Musical Director - Assistant (2)	2110		2174	2196	2218
National Honor/National Junior Honor Society	1279		1318	1331	1344
		1303		1331	1344
School Newspaper	825	842	850	859	867
Science Olympiad	267	273	275	278	281
Senior Class	1544	1575	1591	1607	1623
Senior Play	1279	1305	1318	1331	1344
Senior Play - Assistant	1050	1071	1081	1092	1103
Sophomore Class	855	872	881	889	898
Student Council - High School 7-12	3051	3112	3143	3174	
			3143	3174	3206
Student Council - Elementary School K-6	1017	1037	1048	1058	1069
Technology Club	825	842	850	859	867
Varsity Club	990	1010	1020	1031	1041
Yearbook	3324	3391	3425	3459	3493
Yearbook - Assistant	1343	1370	1384	1398	1412

Note: Any new activity advisor stipend approved by the Board of Education during the term of this agreement will be paid \$250.

	2015-16	2016-17	2017-18	2018-19	2019-20
Ticket Takers	55	55	55	55	55
Chaperones	55	55	55	55	55
Bus Trips	55	55	55	55	55

Note: Chaperones for NYSSMA, All-County Music Festivals and Solo Festivals in excess of six (6) hours will be paid \$90.00.

Appendix C Coaching

Activity	Step 1	Step 2	Step 3	Step 4	Step 5
All Sports Include Boys and Girls					
Fall Varsity Sports	\$ 2,658	\$ 2,751	\$ 2,848	\$ 2,919	\$ 2,992
Fall J.V. Sports	\$ 2,131	\$ 2,205	\$ 2,282	\$ 2,339	\$ 2,398
Winter Varsity Sports	\$ 2,930	\$ 3,032	\$ 3,138	\$ 3,217	\$ 3,297
Winter J.V. Sports	\$ 2,496	\$ 2,584	\$ 2,674	\$ 2,741	\$ 2,809
Spring Varsity Sports	\$ 2,658	\$ 2,751	\$ 2,848	\$ 2,919	\$ 2,992
Spring J.V. Sports	\$ 2,131	\$ 2,205	\$ 2,282	\$ 2,339	\$ 2,398
Modified Sports	\$ 1,254	\$ 1,298	\$ 1,343	\$ 1,377	\$ 1,411
Traditional Cheerleading	\$ 1,777	\$ 1,839	\$ 1,903	\$ 1,951	\$ 1,999

- (1) Coaches beyond Step 5 shall have salaries adjusted to reflect 2.5% increase for each year of continuous service.
- (2) Advancement of steps is based upon continuous service.
- (3) Upon entering the 10th year of accredited service at the Varsity level, a \$500 increase to the stipend will occur (in year 10) and continue for all consecutive years following.
- (4) The District reserves the right to determine the step at which new coaches and coaches without continuous service may be placed.
- (4) A coach who moves from the J.V. level to the Varsity level in the same sport will be placed on a step at the Varsity level that will be compare to his/her J.V. salary in the year that he or she moves.
- (5) Supervisors and Ticket Takers for sporting events must meet the same CPR & AED training requirements as coaches and will be compensated at a rate of \$55 per event. If the event is stopped or cancelled midway through, the supervisor/ticket taker will be compensated for the actual hours worked.
- (6) The district will offer CPR and AED training one time during the regular teacher day and once after school hours. If taken after school hours, a stipend of \$55 will be paid. Teachers will have a choice as to whether they will receive training during the school day, with coverage by a substitute when necessary, or after school hours for a \$55 stipend.

Appendix D

Additional Stipends

Additional stipends will be paid for the positions listed below. The District reserves the right to assign the duties listed below to non-members of the bargaining unit such as administrators or clerical staff.

I. Athletic Director

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
\$3,000	\$3,400	\$3,800	\$4,200	\$4,600	\$5,000

Beyond Step 6, the person appointed to the position of Athletic Director will receive an increase of 2.5% of the previous year's stipends.

II. Central Treasurer of Extraclassroom Activities Accounts

Step 1	Step 2	Step 3	Step 4	
\$1,150	\$1,350	\$1,550	\$1,750	

Beyond Step 4, the person appointed to the position of Central Treasurer of the Extraclassroom Activities Account will receive an increase of 2.5% of the previous year's stipend.

III. Teacher Mentors

The parameters of the mentor program shall be those that are set forth in the APPR plan. Mentors shall be provided a stipend of \$500 per school year per intern and compensated at the district curriculum rate for attendance at the new teacher orientation workshop and other days as they may be requested. Any provision of this plan that is within the scope of the collective bargaining obligation required by Article 14 of the Civil Service shall not be changed, amended, deleted, or otherwise altered without first having been negotiated between the parties according to the requirements of Article 14 of Civil Service Law.

IV. Additional Positions

The District may determine the need for additional positions on an annual basis and may set a stipend for these positions. The District retains the right to establish the position, set the amount of the stipend and offer the position to any unity member deemed qualified. It shall not be necessary to post these positions. Examples of such needs may be: math curriculum coordinator, 7/8 team lead, technology coordinator, etc.

V. In-Service Classes

Teachers who teach district approved in-service classes will be compensated at \$25/hour and will received two (2) hours of preparation time for every 15 hour course.

	. –
	., _
	1
	ŀ
	;
	ļ
	ŀ
	· · · · · · · · · · · · · · · · · · ·
	Ī
	Ī
	Ī
	1
	J
	Ī
	Ī
	Ī
	Ī
	Ī
	Ī
	}
	The state of the s
	The state of the s
	į.
	Ī
	The state of the s
	Ī
	The state of the s
	1
	Ī
	Ī
	Ī
	l
	Ī
	Ī
	•
	1
	l
	l
	1
	•
	ļ
	1
	I