Panel

Arian Abdulla, PhD - Biomedical Information Specialist
University of Virginia, Claude Moore Health Sciences Library

Caitlin Bakker, MLIS – Education & Research Services
University of Minnesota, Bio-Medical Library

Nancy Bulgarelli, MLIS – Founding Library Director
Oakland University William Beaumont School of Medicine Library
Panel

Debra Rand, MS - Associate Dean for Library Services
Zucker School of Medicine at Hofstra/Northwell, Health Sciences Library

Terrie Wheeler, AMLS – Director
Weill Cornell Medicine Samuel J. Wood Library
Moderators

Anne Linton, MS, MA – Director
George Washington University, Himmelfarb Health Sciences Library

Beth Whipple, MLS - Assistant Director for Research and Translational Sciences
Indiana University School of Medicine, Ruth Lilly Medical Library
Fearless Leaders

Gabe Rios, MLIS
AAHSL RSC Chair

Kristi Holmes, PhD
AAHSL RSC Past-Chair
AAHSL Impact Services Survey Results (Bart)

What is an impact evaluation service? (Arian)

Practical model of a robust service (Terrie and Caitlin)

Practical model of a burgeoning service (Nancy and Debbie)

Panel discussion (Moderated by Beth and Anne)
Questions for the Panel
Results from the AAHSL Impact Survey
Does your library have a formal or informal service for research impact and assessment? (N=64)

- No, we have neither a formal nor an informal service at this time. (You will be taken through the rest of the survey to see the range of services other libraries may be offering. You may choose "not applicable" for your situation.)
  - 14 responses

- Yes, we have a formal service.
  - 13 responses

- We don’t currently have a formal or informal service, but are planning to offer one in the next 1-2 years.
  - 6 responses

- We have an informal service, or offer this on an ad-hoc basis.
  - 31 responses
Do any of these groups mandate the service?
Is your time paid for or directly funded to conduct these activities by any of these groups?
What are the goals of your service?

Answer reference questions that deal with research impact (N=37)

Provide assistance to faculty in the tenure and promotion process (N=32)

Provide educational services related to publication tracking and research discoverability, as well as best use of citation databases (N=32)

Provide bibliometric data to help specific research groups, centers or departments identify the impact of their research (e.g. citation data, co-author citation mapping, etc.) (N=30)

Advance the library's mission through assistance to researchers in decision making, promotion of research results and impact, and furthering scholarly communications and bibliometric practice in the broader library community (N=30)

Provide the bibliometric impact or influence of specific publications (N=30)
What is the scale of your bibliometric or research impact activities?

- Heavy (Consultation service with 65+ formal products per year): 3
- Moderate (Consultation service with 11 - 60 formal products per year): 8
- None currently, but we are planning to offer this in the next 1-2 years: 1
- Organization-wide Research Impact Team (Consultation service producing customized reports AND a team that supports research impact data for the entire organization): 3
- Robust (Consultation service producing customized reports and tools for end users to create their own reports as desired): 2
- Small (Primarily consultation or reference service, with 10 or fewer formal products per year): 22
- The librarian is part of a team of evaluators to provide research impact assessment services: 1
Positions devoted to research assessment

Position one devoted to research assessment

Position two devoted to research assessment

Position three devoted to research assessment

Position four devoted to research assessment
Research by the Numbers: Measuring and Increasing Impact

MLA’s December webinar will put the spotlight on research impact and libraries. Led by Tyler Nix and Judy Smith, the webinar will feature an overview of publication metrics used to quantify the impact of individual researchers, research groups, and journals, as well as the latest tools that provide citation-based indicators and visualizations. You will learn the strengths and weaknesses of common metrics, and tips for teaching authors to maximize the impact of their work. Finally, Judy and Tyler will share insights from a new research impact initiative at the University of Michigan’s Taubman Health Sciences Library.

Medical Library Assocation Monthly Webinar
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