

Howard Chapman of Chicago-Kent has in the past few days been working at fitting next year's Internet-based course into his budget and course schedule. I thought I should share with the rest of you the answers I have given to his questions about both subjects. As I did with him, I invite your reaction to those answers.

> Thanks, Peter. I assume we should consider it a 3-hour course; the students will receive their grades after the spring semester. What are the financial arrangements. Do the students pay tuition to Kent? How do you get paid?

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>

Financial arrangements were laid out in an earlier memo ... - for the students it's simply a Kent course, paid for by Kent tuition and given Kent grades and credit

Kent pays Cornell the amount it would pay an adjunct for a 3 credit course (We probably need to pin that amount down to satisfy my dean; do you have a standard adjunct rate?)

Kent reimburses Martin for one or two trips to Chicago: #1 to meet with students at the beginning of the course and #2 (at Kent's election) to provide a full debriefing on the experiment to the faculty or a faculty committee.

[After further exchange of information about the Cornell and Kent quite different rates for adjuncts, we settled on a sum of \$5,000 for the course to cover payment to Cornell and travel.]

> One more question (for now), Peter -- what day and time should I schedule the class meetings for? I'm in the process of finalizing the class schedule for the fall.

>

The only scheduled meeting in a week is the video conference session. Unless it doesn't work for Kent, I'd like to set that for 10 a.m. Central time on Tuesdays (which will be 11 a.m. Eastern (Cornell) and 9 a.m. Mountain (Colorado)). The time is set to maximize Internet performance (morning rather than afternoon and avoiding Monday and Friday). If Thursday would be better, please let me know.

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