

The Mario Einaudi Center for International Studies



**Annual
Report
2004 – 2005**



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1. Einaudi Center for International Studies Director's Report

The Mario Einaudi Center for International Studies was established in 1961 to stimulate, support and coordinate the University's long established work in and about the world. Since then it has launched, catalyzed and enhanced a wide variety of international research, teaching and outreach activities in an interdisciplinary spirit across the university community. The Center has made a key contribution to Cornell's reputation around the world for excellence in international area studies such as current events, history, and culture around the world, and on global issues such as economic development, agricultural and rural development, environmental sustainability, democratization, peace studies, human rights and law, gender issues, participatory approaches, tourism, trade and globalization.

Program Administration

Nicolas van de Walle, Director, J.S. Knight Professor of International Studies,
Professor of Government, and Associate Dean of the College of Arts and Sciences

Leilani Peck, Associate Director

Heike Michelsen, Research Associate (joined in January 2005)

Walter Baschnagel, Computer Systems Manager

Donna Decker, Accounts Coordinator

Todd Markelz, Web Administrator

Kay Rice, Executive Staff Assistant (resigned in December 2004)

Brigid Shipman, Executive Staff Assistant (joined in January 2005)

Mandy Settembre, Information Coordinator (resigned in August 2004)

Faculty

Of the four faculty chairs under Center's jurisdiction, only the John S. Knight Professor of International Studies is actually assigned to the Einaudi Center. This chair is held in five-year terms by the Center Director. The three additional professorships devoted to international studies were established in the Center in cooperation with the College of Arts and Sciences. These are:

- C. Marks Professor of International Studies and Professor of Economics (currently held by Prof. Kaushik Basu)
- Walter S. Carpenter, Jr., Professor of International Studies and Professor of Government (currently held by Prof. Peter Joachim Katzenstein)
- Aaron Binenkorb Professor of International Studies and Professor of Government (currently held by Prof. Valerie Bunce)

Over 600 faculty members from departments in every college of the University are affiliated with the Einaudi Center and/or its associated programs.

Highlights for 2004-2005

New University Appointments

The academic year was marked by two new administrative appointments, which once again shifted the functions and mandate of the Einaudi Center. First, in January 2005,

President Lehman announced the creation of a new Vice Provost for International Relations, and appointed Law Professor David Wippman to the position. Wippman's primary mandate is to promote the internationalization of Cornell, notably by pursuing strategic partnerships with key foreign universities, and by undertaking special initiatives to promote international studies. This appointment has resulted in the transferring of certain administrative tasks previously performed by the Einaudi Center to the Office of the Provost. For instance, the new Vice Provost will oversee university agreements with foreign universities, though the Einaudi Center will continue to publicize these agreements on its web site. More substantively, the Vice Provost has started a productive relationship with Einaudi to develop new initiatives to promote international studies.

Shortly thereafter, secondly, the Dean of the College of Arts and Sciences announced the creation of the position of Associate Dean for International Studies in the College, and to appoint the Director of the Einaudi Center to the position. This change is also salutary. Some of the tasks that have been devolved to the new associate dean are not directly related to the Center. But this appointment has usefully clarified the reporting lines within the college, notably for the different Area studies programs under the Einaudi umbrella, who now directly report to the Director of the Einaudi Center, in his capacity as associate dean.

Advising Cornell Community

The Center takes seriously its role of advising the Cornell community on policy matters relating to international studies. In that capacity, the Center undertook several studies this year. First, it conducted an informal survey of faculty to get a better sense of the human resources available within the faculty on international studies. The survey, "Human Resources for International Studies at Cornell University", which was submitted to the Provost and Deans, shows that Cornell's evident strengths in international studies are actually vulnerable in a number of areas to retirements and the departure of key faculty. The study also revealed that faculty involved in international studies tend to be older than the rest of the faculty, suggesting the need for renewed human investments in the field in order to sustain Cornell's well deserved reputation for international studies.

Secondly, the Center undertook a comparative quantitative study of language instruction at Cornell. In recent years, Cornell has offered instruction for some 40 languages. Enrollments have been increasing in recent years, and now stand at more than 5,700. These numbers place Cornell on a rough par with other elite universities that have multiple NRC programs. The study also revealed, however, that the organization of language instruction is somewhat haphazard and ad hoc, relying on a small number of instructors with excessive loads and on ad hoc year-to-year arrangements for a number of the less commonly taught languages. The study informed a College of Arts and Sciences committee on language instruction created in the spring of 2005 to advise the college on these issues.

Supporting International Programs

The Center continues to serve as the umbrella organization for some 21 programs involved in international studies. Their activities are well described below in this

report. In 2004-2005, the Center provided over \$ 300,000 in core budgetary support to the programs. The center's staff also provided a wide range of services to the different programs including webpage development and maintenance, computer system and software support, event support, providing audio visual equipment, office equipment and supplies, accounting services, human resource services, building coordination, support for grant writing and identifying funding opportunities.

Investing in New International Initiatives

On 23 April 2005, the Center collaborated with the South Asia Program and the South East Asia Program to present a panel of speakers to analyze the social and economic impact of the Great Tsunami of December 2004. The invited speakers were Rizal Sukma (Director of Studies, Centre for Strategic and International Studies, Jakarta, Indonesia), Neil DeVotta (Assistant Professor of Political Science, Hartwick College, Oneonta, NY), and Philip Liu (Professor of Civil and Environmental Engineering, Cornell University).

The Center launched a Faculty Seed Grant program in the spring of 2005. Grants of up to \$20,000 will be provided for research proposals that can eventually lead to external funding opportunities. The first deadline for submissions is in August 2005. The program is designed to increase the amount of external funding available for international studies on campus. To support this process, the Einaudi Center also engaged the services of a grant writer in January 2005 (see below). The Center proposes to work closely with seed grant recipients to seek external support, and to link the projects to substantive priorities established by the Center and its programs.

Under the able leadership of Faculty Members Ron Herring and Steven Wolf, the Program on Nature, Governance and Development organized several seminars and workshops in 2004-05 around the themes of the contested intersection between nature and development. The program notably sponsored the campus visit of Indiana University professor Elinor Ostrom, and co-sponsored the April 2005 conference on Indian Cotton.

The Center also provided financial support for 15 other events on campus relating to international affairs.

Fulbright Fellowships for Education and Cultural Exchange

The Fulbright Fellowships are sponsored by the U.S. Department of State for the purpose of facilitating cultural exchange, and to provide support for career-launching study and research abroad. For its students, Cornell provides on-campus application evaluations by faculty committees representing the various geographic regions, prior to submission of the application for review by the IIE national panels. Professor Emeritus Gilbert Levine served as the Einaudi Center Fulbright Advisor for the 2005-06 competition, providing counseling, encouragement and support to the applicants.

Of the 60 students who submitted applications, 23 were recommended by the IIE panels, with twelve finally receiving awards. One of those declined the award choosing to accept other support. The remaining eleven will be studying in

Bangladesh, Bolivia, Cameroon, India, Kuwait, Mauritius, Namibia, Norway, South Korea, Thailand and Vietnam.

Fulbright-Hays Doctoral Dissertation Research Abroad

This program, sponsored by the U.S. Department of Education, provides grants to colleges and universities for support of doctoral dissertation research of individual students for research on modern languages or area studies. The Einaudi Center Fulbright Advisor, Professor Emeritus Gilbert Levine, provided counseling, encouragement and support to the applicants for the 2005-06 competition. Fifteen students applied for the program, with five recommended. Of these, two received awards, with one declining having received other support and three received alternate status. The remaining student will be carrying out research in Kenya.



Einaudi Center reception for Fulbright and Fulbright-Hays Fellows in 2005

Travel grants

The Mario Einaudi Center international research travel grants provide support for Cornell graduate students conducting short-term research and/or fieldwork in countries outside the United States. The Center coordinates travel grant awards with sixteen of its affiliated Programs to help each unit better leverage its available funds. Students in all of Cornell's schools and colleges are eligible to apply.

"The opportunity to go to Vietnam and see for myself the things I have been reading about for so long was truly invaluable, and has enabled me to rethink and refine the research plan I originally proposed last spring. Sylvie Doutriaux, International Agriculture and Rural Development

In 2005, the Center awarded 151 grants through this program for a total of \$245,177. Students will conduct their research and field work between April 1, 2005, and June 30, 2006, in 75 countries around the world: 22 of which are in Asia, 20 in Europe, 12 in Africa, and 18 in Latin America.

International Relation Concentration

The Center continues to offer an International Relation Concentration which is an interdisciplinary program open to undergraduates enrolled in any of the seven Cornell undergraduate colleges. The Director of the Cornell Program in International Relations is Professor David R. Lee. Currently, there are roughly 200 students enrolled in the Concentration; this includes 57 students who recently graduated in May, 2005, a record high number of graduates. The great majority of IR students (80% of 2005 graduating seniors) come from the College of Arts and Sciences. The three most common majors of IR students are government, economics and anthropology.

Bartels World Affairs Fellowship

The Center has proudly hosted the Bartels World Affairs Fellowship since 1984, bringing prominent international public servants to campus every year. This year, noted expert on American policy towards the Middle East, Ambassador Dennis Ross was invited to campus in April to be the Bartels World Affairs Fellow for 2005. During his time on campus, he addressed several classes of undergraduates, met with student groups and faculty, and provided a fascinating public lecture entitled “Finding the Missing Peace? The Middle East in 2005” to a packed house at the Statler Auditorium. The Center is extremely grateful to the Bartels family for their continued support of this important program.



Nic van de Walle, Director of the Einaudi Center, with Dennis Ross, the 2005 Bartels World Affairs Fellow.

Web Related Activities

After four years in its original format, the Einaudi Center website underwent a major change in the fall of 2004 with a complete redesign updating the websites' look and improving the organization of its content. Highlights of the redesign project include the increased use of images from both Cornell and around the world, a more flexible and dynamic homepage, and a new calendar interface.

The new International Gateway which is currently under development at the Einaudi Center aims to showcase the breadth and depth of international dimensions from across the university. The gateway, expected to be launched in August 2005, will be the largest collection of links to international resources at Cornell while also serving as the premiere location on the web for publicizing Cornell's many international initiatives. During the last year, this project received support from Cornell's leadership including Tommy Bruce, Vice President of University Communications, and David Wippman, Vice Provost for International Relations. Each college and school nominated a contact person to work directly with the Einaudi Center on this project.

With a continued emphasis on developing its webbased communications, the Einaudi Center has seen a corresponding increase in all areas of its web traffic statistics. The

number of total visits during 2004 to all Einaudi Center websites reached 812,331, an increase of 225,413 (38%) over the previous year. This marks the fourth straight year of consistent growth above 30% per year. 16.15% of all visits were registered by international users. Broken down by region, a majority of our international traffic comes from Europe (65% of the total), then Asia (20%), and Africa (5%). The most popular page remains the calendar of events. Over 1,600 events were posted to the calendar system in 2004.

Administrative Changes

The Center welcomed two new staff members this year, and said goodbye to a long-standing and much appreciated one. In December, Kay Rice retired after 19 years of productive service to the Center and Cornell. To fill these large shoes, Brigid Shipman joined the Center. She has 24 years of experience at Cornell and worked previously with the Center for Materials Research, Human Ecology and various research greenhouses.

Heike Michelsen joined the Center as a grant writer in January 2005. With a PhD in Economics from the University of Hohenheim (Germany), she joins Cornell following a decade spent working at International Service for National Agricultural Research (ISNAR), and has much experience in the field of international development.

Finally, Emeritus Professor and Ex-Einaudi Director, Gil Levine remains at the Center in a part-time capacity as Fulbright advisor.

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Area Studies Programs

2. East Asia Program

The East Asia Program (EAP) serves as the hub of a campus-wide network of East Asia specialists and as a forum for the interdisciplinary study of contemporary and historical East Asia, including the region's relationship to the U.S. It draws on a broad spectrum of eminent faculty in a large number of disciplines. Faculty interests and special strengths include, in the humanities, visual and cultural studies, philosophical approaches to literature and literary criticism, critical theory, comparative religion, historical and synchronic linguistics, and pre-modern Sinology; in the social sciences, political economy of liberalization in socialist economies, Asian regionalism and international relations, theoretical and practical linguistics, and language pedagogy.

The dedication and enthusiasm that our faculty brings to the classroom are evident in the variety of courses they have designed to meet diverse student needs. In 2004-05, over 3,000 students enrolled in 213 East Asia courses in the humanities and social sciences as well as in the professional schools. Nearly 40 professorial faculty conducts the bulk of their teaching and research on East Asia; another 25 include East Asia in their teaching and research. Two scholars joined the ranks of the East Asia core faculty: Sherry Martin in the Department of Government and Feminine, Gender and Sexuality Studies; and Lorraine Paterson in the Department of Asian Studies.

Of particular note among our seven visiting teaching faculty was Jin Hi Kim, a highly acclaimed komungo (zither) virtuoso and cross cultural composer. In residence during the fall '04 semester as the Freeman Artist in Residence, she gave several public performances, participated in our outreach program, and taught "Korean Music in Global context," one of eighteen new East Asia courses offered at Cornell this year.

EAP is closely affiliated with the Department of Asian Studies <http://irc.cornell.edu/asian>, the Wason Collection on East Asia <http://wason.library.cornell.edu/>, and with the institutes, centers and programs under the auspices of the Einaudi Center for International Studies <http://www.einaudi.cornell.edu/>. It is located on the first floor of Uris Hall on the corner of Tower Road and East Avenue at the center of the Ithaca campus.

Highlights for 2004-2005

Language Training and Associated Activities

Some 18 instructors in the Department of Asian Studies (DAS) offer courses in both Mandarin and Cantonese dialects of Chinese, as well as Japanese and Korean. The East Asia Program partners with the DAS on a variety of academic programs and activities related to East Asian language instruction.

As an East Asia National Resource Center (NRC) funded by the U.S. Department of Education, EAP supports language teaching via NRC and K-16 teacher training workshops. In July 2004 DAS offered a four- week Japanese Teacher Training. In its twenty-fifth year, the Japanese workshop offered the 18 participants the opportunity to learn and practice language teaching skills under the guidance of Japanese FALCON director Robert SUKLE and Senior Lecturer

Naomi NAKADA-LARSON. A two- day Chinese Teacher Training Workshop organized y FALCON director Stephanie DIVO took place in June 2005.

In addition to our full-year intensive Chinese and Japanese programs (FALCON) run by the DAS <<http://irc.cornell.edu/falcon/index.html>> the East Asia and South Asia Programs completed its final year of Intensive Summer Tibetan funded supported by NRC/FLAS.

Graduate Student Support, Special Activities, Advanced Degrees

Thanks to foundation support, the U.S Department of Education and a loyal alumni base, the East Asia Program is able to serve as a major conduit of support for Cornell graduate students concentrating on East Asia -- nearly 170 in 2004-05. This year we were able to offer 9 full year Foreign Language and Area Studies (FLAS) fellowships (U.S. Department of Education), 12 one-semester fellowships (EAP endowments), and 11 summer FLAS Fellowships for intensive language study. Via our travel grant program we sent 25 students to East Asia to conduct pre-dissertation or dissertation research in the PRC (10 students); Taiwan (2 students); Japan (8 students) and Korea (5 students).



EAP brought Beijing Opera to universities and schools all over the Northeast.

EAP sponsored its first international China graduate student conference when eight graduate students took the initiative to organize a multidisciplinary international conference under leadership EAP administrative director Laurie Damiani. “Tensions, Conflicts, Transformations: Chinese Worlds in the Post-Reform Era” brought together graduate students and faculty in diverse fields from universities in the U.S., Canada and Singapore to present their work and serve as discussants. Arif Dirlik,

Knight Professor of Social Science of History and Anthropology at the

University of Oregon presented the keynote address “Asia-Pacific Studies in an Age of Global Modernity,” exploring the emergence of new alternatives to the classical Area Studies programs and their institutional, ethical and political implications. The conference brought together scholars of China from a range of disciplines to debate the tensions and transformations within the Chinese world following the PRC’s re-opening and reforms of the 1980s and 1990s.

EAP graduate students are regularly recruited for positions in academia, government service, international organizations, and industry. From May 2004-January 2005, twenty five students received masters on East Asia, ten received a doctorate.

Korean Studies

Korean Studies at Cornell entered a new era this year with the establishment of a Korea Studies endowment in the East Asia Program thanks to major gifts from friends and alumni. The new endowment will support a broad range of Korea-related activities, including guest speakers, cultural events and the Cornell East Asia Series Korean publication series.

A core group of scholars led by Professors Michael Shin (Korean Literature and History), Jae Jung Suh (Government), John Whitman (Linguistics) and Senior Lecturer Hairhin Diffloth (Korean language) teaches and conducts research in the field. Cornell faculty in other disciplines have for many years included Korea components in their teaching and research. These scholars, together with the East Asia Program staff and outstanding student groups such as the Korean Student Organization (KSA) and Shimtah, Cornell's pungmul (traditional music) have been at the center of a steadily expanding series of Korea-related courses, research activities, and campus events.

In April and May the EAP sponsored two conferences: North Korea: "Understanding the Many Faces of Juch'e," organized by Professor J.J. Suh and "Japanese Pan Asianism and Korean Intellectuals" organized by Professor Michael Shin, DAS.

Lectures, Events and Outreach

EAP runs a vigorous lecture series to enrich the formal program of instruction and keep the public informed. These speakers share their expertise with our students, faculty and the public on



Shimtah performed traditional Korean folk music at DeWitt Middle School.

among a wide range of topics. Among the numerous visitors this year were Pulitzer Prize Winning *New York Times* correspondent Sheryl WuDunn, '81, who returned to her Alma Mater to speak about China 15 years after Tiananmen. Accompanying Ms. WuDunn was Nicholas Kristof, himself a *Times* reporter who spoke to a packed audience on "A More Dangerous World." As part of the Tiananmen Square Commemoration Series Chinese student activist Wang Dan reflected to some 400 people about Tiananmen Square and the Future of China. On average, EAP sponsors or cosponsors 2-3 weekly events during the academic year.

Via NRC, foundation funds, institutional commitment, Outreach Director David Patt, PhD University of Wisconsin, has organized and/or facilitated a broad range of cultural and teacher training programs, for those with little understanding of East Asia, K-16 teachers and students, and community organizations. In particular his programs on Korea and Tibet have delighted children of all ages and provided important information for teachers, business leaders and the

media. He has developed a teaching unit for elementary school teachers and expanded our video collection to include some 375 videos, now accessible online.

Patt embarked upon a project of unusual scope and complexity by organizing a regional tour of a 15-member troupe of Beijing Opera performers in fall 2004. The troupe began their 55-day tour at Cornell with two performances of the *Adventures of the Monkey King: A Beijing Opera* and went on to do 18 performances and 8 workshops at 13 universities and performing arts centers, and 13 performances for school children in cities across the Eastern U.S. In conjunction with this effort EAP outreach developed an extensive K-8 web-based curriculum and cosponsored 4 teacher-training workshops based on Chinese opera and the Monkey King. Over the next 55 days they performed their main-stage show, *The Adventures of the Monkey King: A Beijing Opera*, 18 times at universities, museums and performing arts centers. The one-hour version for school children brought this unique experience to more than 5700 K-12 students in 13 performances. Theater, dance, music and Asian studies students at eight universities discovered the inner workings of Chinese opera through lecture-demonstrations.

During the reporting period EAP sponsored 13 teacher training workshops, 57 lectures, 9 colloquia, 5 conferences, 4 seminars, 6 performances, 5 student sponsored presentations, 74 showings of 38 films, and 26 K-12 school presentations. EAP events are now regularly featured in the local and regional news.

Publications of the East Asia Program

Since its inception as the East Asia Papers in 1973, CEAS has grown from a few titles published in typewritten manuscript style with standard brown paper covers to its current status as a publisher with a scholarly reputation for quality filling a niche of specialized academic titles often not considered marketable by standard university presses. With over 80 titles in print, our books are now published in professional book format with custom covers. Individual copies may be ordered, and individuals as well as organizations are invited to place standing orders. Visit us at: www.einaudi.cornell.edu/eastasia/CEASbooks

EAP publishes the scholarly bulletin, *Chinese Business History*, as well as a semi-annual informational newsletter accessible on EAP's web site. Our newsletter is available free of charge by contacting the EAP office.

We provide assistance to *Traces: A Multilingual Series of Cultural Theory and Translation*, conceived by faculty in East Asian Studies to serve as a medium of global intellectual exchange. Each issue is published simultaneously in several languages and typically includes contributions from Asia as well as the U.S. and Europe. Three issues have now been published in English, Japanese, Chinese and Korean; the fourth issue is in process.

Visiting Fellows

The East Asia Program hosts 12-15 visiting fellows each year (see '04-05 list below). These scholars strengthen the intellectual community and serve as a valuable resource for students and faculty.

Theresa L. Case, Independent Scholar (Linguistics)

Kyusik Chang, Yonsei University (History)
Jae Young Chung, Korea University of Technology and Education (Linguistics)
Hsingchun Hsiao, Tokyo University of Foreign Studies (Literature)
Marc Peter Keane, Kyoto University of Arts and Design (Landscape Architecture)
Sun-Uk Kim, Ewha Woman's University (Law)
Young-Mi Kim, Ewha Woman's University (Cinema, Literature and Theater)
In-Jae Lee, Yonsei University (History)
Hisao Matsumaru, Dokkyo University (Philosophy)
Soon Yang Park, Pukyong National University (Economics)
Sun-Song Park, Dongguk University (Economics)
Mark Selden, Binghamton University (Sociology and History)
Jan Zeserson, Independent Scholar (Anthropology)
Jin Zhang, Chongqing University of Medical Sciences (History)

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3. Institute for African Development

The Institute for African Development (IAD), established in 1987, grew out of a campus-wide initiative to strengthen and focus Cornell's capabilities, interests and research in the study of Africa. IAD coordinates instruction, research, and outreach addressing issues related to food security, human and environmental resource management, economic growth, and public policy guidance in Africa; and mobilizes support from a broad constituency of programs, organizations and institutions, both within and outside Cornell.

Program Administration

Muna Ndulo (Law School), Director; Professor
Jackie Sayegh, Program Coordinator
Jacqueline Cervantes, Assistant Program Coordinator

Faculty

Affiliated Faculty

Anne Adams (Africana Studies and Research Center), Associate Professor
Josephine Allen (Policy Analysis and Management), Associate Professor
Christopher Barrett (Applied Economics and Management), Professor
Ayele Bekerie (Africana Studies and Research Center), Assistant Professor; Director of Undergraduate Studies
Lourdes Beneria (City and Regional Planning), Professor; Director, International Studies in Planning Program
Martin Bernal (Government), Professor Emeritus
Ralph Christy (Applied Economics and Management), Professor
Royal Colle (Communication), Professor Emeritus
Christopher Collins (Linguistics), Professor
Devra Coren Moehler (Government), Assistant Professor
Locksley Edmondson (Africana Studies and Research Center), Professor
Parfait Eloundou-Enyegue (Development Sociology), Assistant Professor
Milton Esman (Government), J.S. Knight Professor Emeritus of International Studies
Shelley Feldman (Development Sociology), Professor
Kifle Gebremedhin (Biological and Environmental Engineering), Professor
Sandra Greene (History), Professor; Department Chairperson
Douglas Gurak (Development Sociology), Professor
Salah Hassan (History of Art; Africana Studies and Research Center), Associate Professor; Department Chairperson
Ravi Kanbur (Economics; Applied Economics and Management), Professor; T.H. Lee Professor of World Affairs
Robert Kent (Law School), Professor Emeritus
Mary Kritz (Development Sociology), Senior Research Associate
Margaret Kroma (Education), Assistant Professor
Steve Kyle (Applied Economics and Management), Associate Professor

Michael Latham (Nutritional Science), Professor
John Mbwana (Civil and Environmental Engineering), Senior Research Associate
Amanda Miller-Ockhuizen (Linguistics), Assistant Professor; Director, Phonetics Lab
Abdul Nanji (Africana Studies and Research Center), Senior Lecturer
Muna Ndulo (Law School), Professor
Don Ohadike (Africana Studies and Research Center), Director
Porus Olpadwala (College of Architecture, Art and Planning) Dean; Professor
Alice Pell (Animal Science), Professor
Henry Richardson (Architecture), Professor
David Robertshaw (Biomedical Sciences), Courtesy Professor
David Sahn (Economics; Nutritional Science), Professor
Dotsevi Sogah (Chemistry and Chemical Biology), Professor
Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), Professor Emeritus
James Turner (Africana Studies and Research Center), Professor
Norman Uphoff (Government), Director, International Programs- College of Agriculture and Life Sciences
Margaret Washington (History), Professor
David Wippman (Law School), Professor

Emeritus Faculty

Martin Bernal (Government), Professor Emeritus

Visitors

During the year, IAD welcomed a new Visiting Fellow, Jeanne Koopman, who joined current Fellows Mechthild Nagel, Judith Van Allen, and Marcel Kitissou.

This year, fifteen graduate students from Africa entered Cornell to undertake graduate programs in nine different fields of study. In May 2005, seven IAD Fellows received degrees ranging from MPS to PhD.

Highlights for 2004-2005

The 2004-05 academic year was a productive and exciting one for the Institute. Programs continue to expand tremendously in its development.

Seminars

Consistently, one of the continuing programs, the Institute's Special Topic Seminar Series, has become one of the most well attended seminars on campus. IAD has collaborated with other Cornell programs and external organizations to bring experts in various fields to present seminars on topics related to development in Africa. This past year's speakers included John Hirsch, former U.S. Ambassador to Sierra Leone and current Senior Fellow, Africa Program, International Peace Academy; Vijaya



Ramachandran, Senior Economist, Africa Private Sector Group, the World Bank and Ast. Professor, Public Policy, Georgetown University; and Willene Johnson, Adviser, Division of Finance, US Federal Reserve System. Cornell faculty has proven an integral part of the seminar series as well. This year's speakers included Per Pinstrup-Andersen, H.E. Babcock Professor of Food, Nutrition and Public Policy, Division of Nutritional Sciences; Chris Barrett, International Professor, Applied Economics and Management; David Sahn, Director, Cornell Food and Nutrition Policy Program and Professor, Economics; and Erik Thorbecke H.E. Babcock Professor of Economics and Food Economics, Emeritus.

Lectures

IAD was honored to host a guest lecture by His Excellency Ambassador Augustine Philip Mahiga, Permanent Representative of the United Republic of Tanzania to the United Nations. Ambassador Mahiga spoke on Africa and the Millennium Goals: Challenges and Prospects at Cornell on April 5.



IAD hosted a talk by Peter Murimi, CNN 2004 African Journalist of the year. Mr. Murimi previewed his award winning film "Walk to Womanhood" which explained female circumcision in Kenya.

Recognizing the value of building collaborative ties in scholarly activities across the university, the Institute for African Development actively works with other University units to bring speakers to give lectures on a broad range of topics on Africa. This year, the Institute co-sponsored an address by Tony Ehrenreich,

Regional Secretary, Western Cape, Congress of South African Trade Unions (COSATU); the visit of Monty Jones, the co-winner of the 2004 World Food Prize and first African to win the prize; and a campus-wide presentation by Paul Rusesabagina, the hotel manager of the Mille Colline who sheltered over a thousand Tutsis during the Rwandan genocide.

Distinguished Africanist Scholar Program

The IAD Distinguished Africanist Scholar (DAS) program brought two esteemed scholars to the University. For the Fall 2005, the School of Industrial and Labor Relations nominated Gay Seidman, professor of Sociology at University of Wisconsin-Madison as DAS. Dr. Seidman has lived and worked in a number of African countries including Ghana, Zambia, Tanzania, Zimbabwe and South Africa and is the author of *Manufacturing Militance: Workers' Movements in Brazil and South Africa, 1970-1985*. In Spring 2005, Stef Coetzee, former Vice-Chancellor of the University of the Orange Free State, presented the university's transformation to a non-racial university.

IAD Graduate and Visiting Fellows

During the year, IAD welcomed a new Visiting Fellow, Jeanne Koopman, who joined current Fellows Mechthild Nagel, Judith Van Allen, and Marcel Kitissou.

Marcel Kitissou is the Executive Director, Africa Faith and Justice Network, Washington, DC. He has taught at Oswego State University and has served as the Director of the P.E.A.C.E. Institute at Oswego State University. Dr. Kitissou's background includes skills in peace and conflict resolution, political science, history and public administration and he has taught courses on international law, US policy toward Africa, and nonviolent strategies for social change.

Mechthild Nagel is Associate Professor of Philosophy at SUNY Cortland and author of 2 books: *Race, Class, and Community Identity* (2000) and *Masking the Abject: A Genealogy of Play* (2002). She is also the editor-in-chief of *Wagadu: A Journal for Transnational Women's and Gender Studies*, and is active in prison education and teaches in area prisons.

Judith Van Allen conducts research on women's political mobilization in Africa focusing on the Setswana legal and political system in Botswana. Dr. Van Allen is also interested in the contradictory ways in which capitalism creates and destroys possibilities for social relations, and how different groups of people (by gender, economic status, region, urban-rural) act to resist or take advantage of social/economic/political restructuring.

Jeanne Koopman worked as a Fulbright lecturer and researcher at the Institute for Environmental Sciences at the University of Dakar. Her work include participatory field research on economic and environmental impacts of agricultural, water management, and trade policies on irrigated and flood recession agriculture in the Senegal River Valley and participatory research on costs and benefits of irrigation projects for landowners, tenants and laborers; effects of participation on economic efficiency and on environmental and social sustainability in Tanzania.

This year, fifteen graduate students from Africa entered Cornell to undertake graduate programs in nine different fields of study. In May 2005, seven IAD Fellows received degrees ranging from MPS to PhD.

Publications

Africa Notes, the Institute's bi-monthly newsletter, continues to add subscribers to its readership. It is now housed in most of the libraries in sub-Saharan Africa.

The Occasional Paper fall 2004 titled *Competitiveness and Private Sector Development in Africa: Cross-Country Evidence from the World Bank's Investment Climate Data* was published.



Conferences

Two major conferences drew global participants. The first, *Building the ICT Capacity of African Universities to Promote Development* (November 19-20, 2004) focused on the importance of ICT as an effective tool in promoting sustainable development in Africa. The second conference, *Hydropolitics and Geopolitics Impact of Water on Communities, Impact of Water on*

Communities, Food Security, Transnational Relationships, and Development brought together an interdisciplinary group of experts in the management of water resources.

Outreach

The Institute is committed to facilitating the teaching of Africa in the area schools and the community. The IAD outreach program grew tremendously this past year by enhancing established programs and fostering the development of new ones.

International Studies Institute for Middle and High School Teachers: In 2004-2005 the Institute held two teacher training workshops for secondary school teachers. Cornell professors



and graduate students affiliated with IAD and other area study programs offered presentations and handouts including maps, relevant articles and web resources for teachers. A permanent web site <http://www.einaudi.cornell.edu/isi/> was created to update teachers on upcoming and past events and to provide online information related to the workshop themes. Approximately 35-40 teachers attended the two workshops coming from local schools and as far away as Baldwinsville, NY.

Speaker's Bureau: IAD sponsored a number of talks in the schools reaching over 500 teachers, students, parents and community members. Presenters gave historical country overviews, spoke about specific cultural aspects, and addressed contemporary social issues in Africa. Speakers met with students in classrooms and at after-school programs, participated in school fairs, and gave formal presentations to schools and surrounding communities.

K-12 Teacher Grants: The Institute awarded three competitive cash grants totaling \$3,000 to school teachers to develop online curriculum units on Africa that would be available to teachers. Two teachers and one librarian were awarded \$1,000 to develop units aligned with the New York State curriculum standards. IAD also funded a teacher's proposal to develop materials on South Africa since the 1994 elections.



Transportable Resource Kits: IAD developed two cultural kits, one for Ghana and the other for Nigeria, which can be checked out by area school teachers. The "talking and traveling" boxes are aligned with the third grade curriculum, but are also useful for other grades. The kits include school uniforms, third grade English and math text books, traditional cloths, history and cultural books, recipes, pictures, posters, and resource binders.

Council of Social Studies Conference: The Institute's assistant program coordinator attended the New York Council of Social Studies Convention on March 9, 2005, and the regional Social Studies Council conference on October 26, 2004. She distributed the new Institute for African

Development and international program outreach brochures, spoke with teachers and made a workshop announcement to increase the presence of Cornell as a regional resource for K-12 social studies teachers.

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4. Institute for European Studies

The Institute for European Studies (IES) promotes the cross-disciplinary, inter-college study of Europe. It administers the Luigi Einaudi Chair in European and International Studies and a variety of programs supported by private foundation grants. The Institute's mission is to increase and enhance the study of Europe at Cornell and worldwide. Through its Steering Committee, which is composed of scholars from numerous Europe-related disciplines, the Institute adopts a broad, transnational approach to the study of Europe. It extends beyond traditional borders and outdated east-west divisions and focuses on the interaction of Europe with other countries, especially in the Mediterranean Basin. Students whose study is related to any of these areas are eligible to apply for support.

Several workshops and conferences are scheduled each year, and the Institute co-sponsors events initiated by colleagues in other departments and programs throughout the University. We have continued our Mediterranean Initiative and organized a large event on Turkey. We also have hosted the Mellon Sawyer Seminars on "Towards a Transnational and Transcultural Europe," and we anchor an international and comparative project on the future of higher education institutions and policies in Europe and the U.S. funded by the Ford Foundation.

Program Administration

Davydd Greenwood (Anthropology), Director; Goldwin Smith Professor of Anthropology
Susan Tarrow (Romance Studies), Associate Director
Tammy L. Gardner, Manager
Bonnie Bailey, Administrative Assistant
Gail Holst-Warhaft (Classics), Adjunct Professor, Fall 2004
Alice Horigan, Outreach Coordinator
Catherine Perkins, Administrative Assistant

Faculty

Core Faculty

Leslie Adelson (German Studies), Department Chairperson; Professor (*)
John James Barcelo III (Law School), W. N. Cromwell Professor of International Comparative Law; Director, Berger International Legal Studies Program (*)
Mabel Berezin (Sociology), Associate Professor
Dominic Boyer (Anthropology), Assistant Professor; Acting Director, Institute for German Cultural Studies
David L. Brown (Development Sociology), Professor and Director of the Polson Institute (*)
E. Wayles Browne (Linguistics), Associate Professor (*)
Valerie Bunce (Government), Department Chairperson; Aaron L Binenkorb Professor of International Studies (*)
Richard Burkhauser (Policy Analysis and Management), SG Blanding Professorship (*)
Timothy Campbell (Romance Studies), Assistant Professor
Jonathan Culler (English), Class of '16 Professor of English and Comparative Literature

Susan Christopherson (City and Regional Planning), Professor (*)
 Maria Antonia Garcés (Romance Studies), Associate Professor (*)
 Mitchell Greenberg (Romance Studies), Professor and Department Chair (*)
 Davydd Greenwood (Anthropology), Director; Goldwin Smith Professor of Anthropology (*)
 James Haldeman (International Agricultural Program), Director (*)
 Peter Hohendahl (German Studies; Institute for German Cultural Studies), J. G. Schurman
 Professor of German and Comparative Literature (*)
 Peter Holquist (History), Associate Professor (*)
 Gail Holst-Warhaft (Classics), Acting Associate Director, fall 2003; Adjunct Professor, spring
 2004 (*)
 Jan Katz (Johnson Graduate School of Management), Senior Lecturer; Suter-Stanley Director of
 Global Business Education (*)
 Peter Katzenstein (Government), W. S. Carpenter, Jr. Professor of International Studies (*)
 William Kennedy (Comparative Literature), Professor (*)
 Dominick LaCapra (History; Humanities Center), B. and E.M. Bowmar Professor in Humanistic
 Studies
 Jonas Pontusson (Government), Professor
 Philip Lewis (Romance Studies), Professor
 Joan Ramon Resina (Romance Studies; Comparative Literature), Professor
 Anette Schwarz (German Studies), Associate Professor, on leave 2003-2004; Acting Department
 Chairperson
 Michael Steinberg (History), Professor
 Sidney Tarrow (Government; Sociology), Maxwell M. Upson Professor of Government,
 Professor of Sociology (*)
 Susan Tarrow (Romance Studies), Adjunct Associate Professor (*)
 Lowell Turner (Industrial and Labor Relations Collective Bargaining; Law and History),
 Professor (*)
 John Weiss (History), Associate Professor (*)
 Neal Zaslaw (Music), H. Gussman Professor

Steering Committee Member

Core faculty marked with (*) (see above)
 Kristen Grace (Cornell Abroad) Associate Director
 Sarah How (Olin Library), Librarian
 Michael Lynch (Science and Technology Studies), Professor; Faculty Fellow
 Jane Pedersen (College of Arts and Sciences), Associate Dean
 Beatrice Szekely (Cornell Abroad), Study Abroad Advisor
 Nicolas van de Walle (Govt) Professor, and Director, MECIS

Einaudi Chair Committee

Mabel Berezin (Sociology), Associate Professor
 Dominic Boyer (Anthropology), Assistant Professor
 Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology
 Peter Holquist (History), Associate Professor
 Gail Holst-Warhaft (Classics), Adjunct Professor

Harry Katz (Industrial and Labor Relations Collective Bargaining; Law and History), Professor
Jonas Pontusson (Government), Professor
Anette Schwarz (German Studies), Associate Professor
Sidney Tarrow (Government; Sociology), Maxwell M. Upson Professor of Government;
Professor of Sociology
Susan Tarrow (Romance Studies), Adjunct Associate Professor

FLAS Fellowship Committee

Martijna Briggs (German Studies), Senior Lecturer
Valerie Bunce (Government), Professor
E. Wayles Browne (Linguistics), Associate Professor
Susan Tarrow (Romance Studies), Adjunct Associate Professor
Lena Trancik (German Studies), Senior Lecturer

Fulbright Fellowship Committee

Kora E. Battig von Wittelsbach (German Studies; Romance Studies), Senior Lecturer
Graeme Bailey (Computer Science), Professor
Mabel Berezin (Sociology), Associate Professor
Dominic Boyer (Anthropology), Assistant Professor
Bonnie Buettner (German Studies), Senior Lecturer
Susan Christopherson (CRP), Professor
Matthew Evangelista (Government; Peace Studies Program), Professor; Director
Jeannie Routier-Pucci (Romance Studies), Senior Lecturer
William Sayers (CTS Acquisition; Collection Development), Collections Specialist
Maria Stycos (Romance Studies), Senior Lecturer
Beatrice Szekely (Cornell Abroad), Study Abroad Advisor
Susan Tarrow (IES/Romance Studies)
Patricia Wasyliw (CAS Academic Advising Center), Associate Dean

Luigi/Mario Einaudi Fellowship Committee

Dominic Boyer (Anthropology), Assistant Professor
Nic van de Walle (Government), Professor

Michael J. Harum Award for students of Slavic languages

Raissa Krivitsky (Russian), Lecturer
Slava Paperno (Russian), Senior Lecturer
Gavriel Shapiro (Russian), Professor

Sicca/ Manon Travel Grant Committee

Holly Case (History), Assistant Professor
Matthew Evangelista (Government), Professor
Christopher Way (Government), Associate Professor

Wood Undergraduate Fellowship Committee

Susan Christopherson (City and Regional Planning), Professor
Sidney Tarrow (Government), Professor

Visiting Scholars

Michael Noone is a scholar and musicologist known especially for his work in the archives of El Escorial and the Cathedral of Toledo.

Milagros Álvarez Verdugo, Fulbright Research Scholar and Assistant Professor in International Law and International Relations at the University of Barcelona, Spain.

Dariusz Jemielniak, Fulbright Scholar, received his Ph.D from Leon Kozminski Academy of Entrepreneurship and Management, Warsaw, Poland.

Ferran Mañé, Fulbright Scholar from Rovira i Virgili University in Reus, Spain (Economics).

Jens Rydgren, Fulbright Scholar from the University of Stockholm (Sociology).

Yohei Nakayama, Fulbright Scholar and Associate Professor in the Faculty of Law, University of Tokyo.

Mellon-Sawyer Post-doctoral Fellow

James Bjork, History, 2003-05.

Regional Visiting Fellows

Timothy Byrnes, professor of political science at Colgate University.

David L. Cleeton, professor of economics at Oberlin College.

Joseph A. Cope, assistant professor of history at SUNY-Geneseo College.

Julia Cozzarelli, assistant professor of Italian at Ithaca College.

Maria Difrancesco, assistant Professor in Spanish at Ithaca College.

David Furber, lecturer in history at SUNY Cortland.

Martine Guyot-Bender, associate professor of French at Hamilton College.

Lauren O'Connell, Associate Professor of Art History from Ithaca College.

Mitchell Orenstein, associate professor of political science at Syracuse University.

Amy Scott-Douglass, assistant professor of Early Modern British literature, SUNY Brockport.

Henry Sussman, professor of comparative literature at the University of Buffalo.

Sydney Van Morgan, assistant professor of political science at SUNY-Oswego.

IES Associates/Visiting Fellows

Juan Arroyo, instructor in Politics at Ithaca College.

Ute Deutch Ritz, instructor in History at Ithaca College.

Oleg Proskurin, Visiting Fellow has a Ph. D in Russian Literature from Moscow State University

Vera Proskurina, Visiting Fellow has a Ph.D from Moscow State University in Russian Literature.

Young Soo Yook, Associate Professor of History and Chair of the Department of Science of Sciences at Chun-Ang University in Seoul, Korea.

Highlights for 2004-2005

Luigi Einaudi Chair Program

This year the Luigi Einaudi Chair hosted three European scholars who each spent a week on campus: Ulf Hannerz, Anthropology, Stockholm University; Donatella della Porta, Sociology, European University Institute; and Paul Marginson, Industrial Relations, Warwick Business School, Warwick University. Each one gave an Einaudi Lecture to an audience of about 50.

Mediterranean Studies Initiative

The Mediterranean Studies Initiative was directed this year by Gail Holst-Warhaft. She organized the fall event, *European Turkey: Modernization, Secularism, and Islam*, which addressed the themes of the creation of the modern Turkish state, Turkey's development since the Second World War, minorities in Turkey, European fears of Islamic fundamentalism, Turkey's bid to join the EU, and the relationship between recent economic developments and modernization. The forum was opened by the Turkish Ambassador to Washington, Dr. O. Faruk Logoglu, who spoke about "Turkey in the Twenty-first Century." Performances of Turkish music and dance by the Cornell Middle Eastern Ensemble and Ithaca-based Chandani dance troupe ended the opening night of the forum.

An international conference on *Cervantes and the Frontiers of Fiction* celebrated the quatercentenary of the publication of Book 1 of *Don Quijote*. Organized by Maria Antonia Garcés (Rom Studies) in April 2005 and co-sponsored by IES and numerous other sources, the event included three keynote speakers: writers Ignacio Padilla and Antonio Skármeta, and translator Edith Grossman. A lively bi-lingual discussion followed every section, and all agreed to meet again in ten years, when Part II will be awarded the same scrutiny.

National Resource Center: The Upstate New York Consortium for Trans-European Studies

This was the second year of a three-year grant from the Department of Education in consortium with Syracuse University. Directors and administrators from Cornell and Syracuse met twice during the year to plan activities and balance budgets. At Cornell new courses in Polish, Serbo-Croatian and Hungarian were promoted, travel grants were offered to faculty and language faculty, library acquisitions were funded, as well as student assistance for collection/development librarians. Distance learning in the less-commonly taught languages was promoted, with Turkish in our pilot project. Our outreach coordinator initiated new activities. Support for FLAS fellowships for graduate students was continued.

Mellon Sawyer Seminar

The concluding part of the four-semester series of seminars on *Towards a Transnational and Transcultural Europe* was conducted in Fall 2004. The final semester, on "*Integration at the Periphery*", was led by David Brown, (Development Sociology, Director of the Polson Institute for Global Development). The series focused on rural inequality and the impact of European integration. A capstone conference sponsored by the Central European University was held in Budapest in mid-June.

Ford Foundation: The Social Sciences, Higher Education Management and Policy

The Ford project has made significant headway during this year. A study team led by Davydd Greenwood conducted a series of campus-based studies. These include work by Donald Brenneis on the University of California at Santa Cruz, Dolores Byrnes on Cornell, Binghamton, and Lemoyne, Davydd Greenwood on Cornell and Wells College, Morten Levin on the Norwegian University of Science and Technology, Tim May and Beth Perry on the Manchester universities, and Alan Scott on the University of Innsbruck. This subgroup met in Manchester in January 2005, and in Herencia, Spain to share preliminary findings and to generate a structure of ideas that will serve to frame the capstone conference in 2006. The group has committed to preparing a book manuscript in time for that conference.

Other Co-sponsored Events

IES co-sponsored numerous events with other departments including: French, German, Italian, Medieval, Near Eastern, Romance, and Spanish Studies; Departments of History, Comparative Literature, Music, Policy Analysis and Management, Anthropology, Russian; German Language House, Industrial and Labor Relations, Peace Studies, International Programs in CALS, Cornell Abroad, and Cornell Cinema.

Fellowships and Grants

In 2004-05 the Institute for European Studies was able to support 24 graduate students. We awarded three Luigi Einaudi Fellowships, and one Mario Einaudi Fellowship for academic year 2004-05. We awarded one Mellon-Sawyer Pre-doctoral Fellowship for fall 2004. In addition, four Foreign Language and Area Studies Fellowships (FLAS) for language study were awarded for academic year 2004-05.

Fellowships awarded for summer 2005 included eight Sicca/Manon fellowships for pre-dissertation field research in Europe. One student, also a Sicca recipient, was awarded the Burton M. Siegel European History Research Award. Six Cornell students received FLAS funding for intensive language study.

We awarded five Frederic Conger Wood summer research fellowships for student research in France, Germany, Kosovo, Poland and Ukraine.

The Institute funded 11 research grants to Cornell faculty from the departments of Anthropology, English, Government, History, the Johnson Graduate School of Management, Music, Policy Analysis and Management, Romance Studies and Sociology.

IES funded five language faculty from the departments of Near Eastern Studies/Classics (1), German (3) and Romance Studies (1). These awards will benefit language instruction in Greek, Swedish, German (2) and French.

The Institute provided support for seven Cornell students to travel to Fredonia, NY, to participate in a simulation of the European Union April 7-12, 2005. The topic was the European Neighborhood Policy (ENP). Student delegates represented three very diverse jurisdictions in the negotiations: Sweden, Portugal, and the Palestinian Authority. The simulation was preceded by a two-credit prep course, Government 432, taught by Government graduate student Daniel Kinderman.

Instruction

In 2005, five students completed the concentration in Modern European Studies. All five were from the College of Arts and Sciences, with one also receiving a dual degree through the College of Art, Architecture and Planning.

The Institute provided student advising, and administrative support to students interested in the French Studies Concentration. Nine students completed this concentration in 2005; six from the College of Arts and Sciences; one from the College of Architecture, Art and Planning, one from

the College of Agriculture and Life Sciences, and one from the School of Industrial and Labor Relations.

With the assistance of the Arts College and the Alexander S. Onassis Foundation, Elementary Modern Greek (19 students) and Intermediate Modern Greek (11) were taught by Dr. Maria Hnaraki. Dr Hnaraki will travel to Greece during the summer to develop teaching materials for Greek instruction involving her expertise in Greek music.

First and second-year Turkish were taught through the Department of Near Eastern Studies. Second-year Turkish was taught from Syracuse University, our Consortium partner, via a distance learning link at the Language Resource Center, as was the first-year course in the spring semester. Enrolments were low, but this was a pilot project that tested the equipment and the pedagogy practice of DL, which we hope to expand to other less-commonly-taught languages.

With NRC funding we supported a course in beginning Hungarian, taught by Greg Nehler, PhD (Olin Library). Ten students were enrolled, with 3 more auditors. The second semester will be offered in fall 2005.

Library

Supported by NRC funds, Bibliographer Sara How attended the Frankfurt Book Fair in early October 2004 in Germany. The theme, Publications of the Arab World, was particularly informative and aligned directly with our Mediterranean Studies initiative. Slavic and Eastern European Bibliographer Wanda Wawro hired a student to update the Slavic home page and was able to expand the Polish "Solidarity" microfilming project. She attended the East Coast Consortium for Slavic Librarians in May.

Exchange Agreements

The Central European University (CEU) in Budapest was a partner in our successful Mellon/Sawyer proposal. CEU hosted the capstone conference in Budapest to close the Mellon Sawyer series in June 2005.

The Cornell-Binghamton Consortium on the Anthropology of Europe is planning to hold its first Consortium mini-conference on September 9-10, 2005 at Cornell. The title of the mini-conference is "The Limits of Europe". The keynote speaker will be Michael Herzfeld, from the Department of Anthropology at Harvard University.

Outreach

IES is committed to extending its resources to the public throughout each year. Audiences include schools (K-12), colleges and universities, the media, and business. Title VI National Resource Center funding from the U.S. Department of Education has allowed our half-time outreach coordinator to revitalize the program in the past two years and significantly increase our visibility in the community and beyond.

K-12 activities: IES contributed funds for 20 awards to Ithaca High School seniors for excellence in foreign language learning: four in French, four in German, three in Latin, and eight in Spanish.

The Institute participated in two day-long workshops for area Middle and High School teachers (attendance approximately 21), jointly organized and sponsored by the international studies institutes and programs of the Einaudi Center. On October 23, 2004, the "Revolutions Around the Globe" workshop included a presentation and discussion led by Professor of Government and Director of the Peace Studies Program Matthew Evangelista on "War and Terrorism in Russia." On March 24, 2005, Crop and Soil Sciences Ph.D. student Ali Volkan Bilgilli presented on Turkey's Southwest Anatolia Project for the "Dams, Water Rights and Displacement" workshop.

For both workshops the Institute created informative online slide shows that document the event as well as introduce the central ideas that were covered. Additional Web content with teacher resources will be published in July and August, to serve as permanent resources for teachers.



Participants from left to right: Andrew Ng, Christine Branche, Julie Son, Claudio Schneider, Mariel Selbovitz, Gokhan Guder, Kleopatra Kyrimi, instructor Daniel Kinderman

In the fall of 2004 we invited two teachers from Vestal High School to present ideas on a new curriculum unit on the Human Rights Continuum, which teaches students about the range of social developments from intolerance to genocide. European history professor John Weiss offered ideas and assistance, and Law professor David Wippman reviewed sections of the curriculum unit dealing with international law and human rights. The unit was begun in the fall of 2004; IES will assist the teachers with documentation and dissemination of the unit on the Web when the school district completes the process of approval.

In cooperation with other area outreach coordinators, the Institute created a brochure that summarizes all the international outreach programs for K-12 schools and distributed it to teachers at workshops and conferences. The brochure provides a broad outline of the resources and activities available to teachers at the Einaudi Center. We also published a Web version of the brochure with direct links to each program's outreach pages.

In 2004 IES introduced new cash grants for middle and high school teachers in Upstate New York to develop a Curriculum Unit on Europe in any subject areas. In 2004 there were five grant recipients. In 2005, we received 12 proposals, from which four were chosen -- three of them from underserved rural areas. We make the units available for free download on our Web site. In efforts to increase nationwide visibility and accessibility, we have joined the Gateway to Educational Materials (GEM) Consortium, and arrangements are being made to include the curriculum units on Outreachworld.org, another Department of Education Web site developed specifically for international outreach to K-12 schools.

In the fall and spring of 2004/05 IES published *Teaching Europe Today*, a quarterly newsletter for publicizing outreach efforts and resources to teachers. Our carefully targeted list of subscribers has grown to 128 educators in Ithaca and the Upstate New York region.

The Institute's outreach coordinator attended the New York Council of Social Studies Convention on March 9, 2005, and the regional Social Studies Council conference on October 26, 2004. The coordinator distributed the new international program outreach brochures and six CD-ROMS of the new Europe curriculum units, spoke with teachers and made a workshop announcement to increase the presence of Cornell as a regional resource for K-12 social studies teachers.

Speakers Bureau and Cultural Collaborations: Gail-Holst-Warhaft held a public reading of her translations of poems and lyrics by Greece's most famous composer, Mikis Theodorakis. The event included a concert of Theodorakis' music and was held in downtown Ithaca. At Kendal Retirement Community, she gave a lecture on "The Marriage of Music and Poetry in Greece," to 30 community members on September 22.

IES co-sponsored a presentation by Benny Widnyono, Southeast Asia specialist, on the "UN as Peacekeeper" to a luncheon crowd of 170 area business representatives at the Rotary International on November 17, 2004.

In June 2005 Outreach Coordinator Alice Horrigan contributed cultural and academic displays for the Corning Glass Museum's Family Exploration Series focusing on the Czech Republic. An Ithaca dance troupe, one of whose members is employed by the Institute, gave a volunteer performance in the museum theater. IES provided hand-outs with resources on the Czech Republic and its entry into the European Union for school-age children, their parents, and educators.

Media Relations: A media relations plan was developed for the year. In order to gain more efficient list management and communication with media we subscribed to a continuously updated online database of United States and Canadian press. This has made it possible to target press releases to local, regional and national media outlets depending on the type and scope of the publicity content. As a result of these efforts, press coverage was increased for the Institute's events and the teacher workshops and teacher grant competition were opened up to a wider audience.

Web Communications: In 2004-2005 the Institute increased the visibility and accessibility of our resources to teachers, the media, business, and other groups by improving communications online. We added content in areas of press information and news, new teacher grant curriculum units, the *Teaching Europe Today* newsletter, and online slide shows documenting workshops and other outreach activities. We added a new landing page for all international studies outreach programs featuring a Web version of the new Outreach Brochure, including links to content in each of the program sites. Five new HS curriculum units on Europe created by area teachers through our grants program were published on our site. Web statistics show download numbers of well over a thousand.

Video Lending Library: In 2004-2005, the video/DVD lending library was expanded from 95 to 136 feature films and documentaries on Europe. The whole collection was catalogued and placed in a searchable online database, increasing the visibility and availability of this free resource to organizations and the general public. With the addition of DVDs to the collection with a variety of foreign language choices in some titles, schools and members of the public have expanded language-learning opportunities as well as exposure to European culture through film.

The Cornell Institute for European Studies co-sponsored a forum focusing on European film and featuring several European filmmakers as part of the opening of the second annual Syracuse International Film and Video Festival (SIFVF) (<http://www.syrfilmfest.com>) April 28 – May 1, 2005. Cornell history professor John Weiss co-moderated the Europe Forum, which was free and open to the public. The Forum included panelists from the Czech Republic, England, Italy, Romania and Russia. The filmmakers showed clips and discussed issues encompassing culture and politics in modern Europe. The event was co-sponsored with the Syracuse University Center for European Studies, with which the Institute partners in the Upstate Consortium for Trans-European Studies.

Contact Information

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5. Latin American Studies Program

Cornell's Latin American Studies Program (LASP) was founded in 1961, and five years later the National Defense Education Act (NDEA) established LASP as one of the nation's premier Latin American centers. Today LASP, together with the Center for Latin American Studies at the University of Pittsburgh, is recognized by the US Department of Education as a National Resource Center. LASP provides a focus for all activities campus-wide that are oriented toward Latin America: it stimulates teaching and learning about Latin America both on- and off-campus, supports research in Latin America through grants to graduate students and faculty, sponsors visiting scholars from Latin America and elsewhere, and maintains contact with Latin American universities and institutions. LASP offers a graduate minor and an undergraduate concentration in Latin American Studies.

Program Administration

John S. Henderson (Anthropology), Professor; Director, Latin American Studies Program
Treva Levine, Administrative Manager
Andrea Paz Matus, Administrative Assistant
Vianney Lopez, Student Administrative Assistant
Debra Castillo (Romance Studies), Director of Undergraduate Studies
Vilma Santiago-Iziarry (Anthropology), Assoc. Professor; Director of Graduate Studies
David Block, Ibero-American Bibliographer

Steering Committee

John S. Henderson (Anthropology), Professor; Director, Latin American Studies Program
Robert Blake (Animal Science), Professor
Raymond Craib (History), Assistant Professor
Eleanor Dozier (Romance Studies), Assoc. Chair for Language Instruction; Sr Lecturer
Edmundo Paz-Soldán (Romance Studies), Assistant Professor
Mary Roldán (History), Associate Professor
Vilma Santiago-Irizarry (Anthropology), Associate Professor
Hector Vélez (Sociology), Adjunct Associate Professor

Faculty

Faculty support the Latin American Studies Program as either core or associated faculty. The teaching and research focus of the core faculty is primarily Latin America-related while affiliated faculty's research and teaching reflect a strong, but not exclusive Latin American or Caribbean interest or focus. Forty-seven core faculty and 102 associate faculty were affiliated with LASP in 2004-2005.

Core Faculty

Lourdes Benería (City and Regional Planning; Women's Studies), Professor; Director, International Studies in Planning Program

Robert Blake (Animal Science), Professor
 David Block (IRIS Administration), Ibero-American Bibliographer
 Debra Ann Castillo (Romance Studies; Comparative Literature), Professor
 Carlos Castillo-Chavez (Statistical Science; Biostatistics and Computational Biology),
 Professor
 María Lorena Cook (ILR, Collective Bargaining; Law and History), Associate Professor
 Raymond Craib (History), Assistant Professor
 David Cruz de Jesus (Romance Studies, on leave)
 Eleanor Dozier (Romance Studies), Assoc Chair for Language Instruction; Sr Lecturer
 Maria Fernandez (History of Art), Assistant Professor
 Gary Fields (International Labor Relations; Economics), Professor
 María Antonia Garcés (Romance Studies), Associate Professor of Hispanic Studies
 María Cristina García (History), Associate Professor
 William W. Goldsmith (City and Regional Planning), Professor
 Karen Graubart (History), Assistant Professor
 Jere D. Haas (Anthropology; Human Ecology Nutritional Science), N.S. Meinig Professor of
 Maternal and Child Nutrition; Director, Human Biology Program
 Jean-Pierre Habicht (Human Ecology Nutritional Science), J. Jamison Professor of Nutrition
 John S. Henderson (Anthropology), Professor; Director, Latin American Studies Program
 Zulma Iguina (Romance Studies), Senior Lecturer
 Billie Jean Isbell (Anthropology), Professor Emeritus
 Steven Jackson (Cornell in Washington), Associate Director
 Teresa Jordan (Earth and Atmospheric Sciences), Professor
 John W. Kronik (Romance Studies), Professor Emeritus
 Steven Kyle (Applied Economics and Management), Associate Professor
 Cecilia Lawless (Romance Studies), Senior Lecturer
 David R. Lee (Applied Economics and Management), Professor
 Barbara Lynch (City and Regional Planning), Visiting Associate Professor
 Luis Morato- Peña (Romance Studies), Senior Lecturer
 Kathleen O'Neill (Government), Assistant Professor
 Ben Olguín (Romance Studies)
 Jura Oliveira (Romance Studies), Senior Lecturer
 Edmundo Paz-Soldán (Romance Studies), Assistant Professor
 Gretel Peltó (Human Ecology Nutritional Science), Professor of Nutritional Anthropology
 José Piedra (Romance Studies), Associate Professor
 Alison Power (Science and Technology Studies; Graduate School Administration), Dean of the
 Graduate School; Professor
 Eloy Rodríguez (Plant Biology), James A. Perkins Professor
 Mary Roldán (History), Associate Professor; Director, Latin American Studies Program
 Jeannine Routier-Pucci (Romance Studies), Senior Lecturer
 Elvira Sanchez-Blake (Romance Studies), Senior Lecturer
 Vilma Santiago-Irizarry (Anthropology), Associate Professor
 Roberto Sierra (Music), Professor
 Joseph Mayone Stycos (Development Sociology), Professor Emeritus
 María Stycos (Romance Studies), Senior Lecturer
 Margarita Suñer (Linguistics), Professor

Terence Turner (Anthropology), Adjunct Professor
Hector Vélez (Sociology), Adjunct Associate Professor

Affiliated Faculty

George Abawi (Geneva Plant Pathology), Professor
Hector Abruna (Chemistry and Chemical Biology), E.M. Chamot Professor of Chemistry and
Chemical Biology
Anne Adams (Africana Studies and Research Center), Associate Professor
Arthur M. Agnello (Geneva Entomology), Professor
Phil Arneson (Plant Pathology), Professor Emeritus
Warren Bailey (Johnson Graduate School of Management), Associate Professor
John Barcelo (Law School), W.N. Cromwell Professor of International and Comparative Law;
Director, Berger International Legal Studies Program
Jose Barreiro (American Indian Program), Communication Manager
David Bates (Plant Biology), Professor
Philippe Baveye (Crop and Soil Sciences), Associate Professor
Alan W. Bell (Animal Science), Professor; Department Chairperson
Mary Pat Brady (English), Assistant Professor
Vernon Briggs (Industrial and Labor Relations Human Resource Studies), Professor
Ray Bryant (Crop and Soil Sciences), Adjunct Professor
Loretta Carrillo (Romance Studies), Senior Lecturer
Moncrieff Cochran (Human Development), Professor
Ronnie W. Coffman (Plant Breeding), Professor; Department Chairperson; Director,
International Programs/College of Agriculture and Life Sciences
Royal Colle (Communication), Professor Emeritus
Lance Compa (Industrial and Labor Relations Collective Bargaining; Law and History), Senior
Lecturer
Milton Curry (Architecture), Associate Professor
Stephen D. De Gloria (Crop and Soil Sciences), Professor; Department Chairperson; Director,
Cornell IRIS
Helene Dillard (Human Ecology Cooperative Extension Administration), Director
John Duxbury (Crop and Soil Sciences), Professor
Locksley Edmondson (Africana Studies and Research Center), Professor
Thomas Eisner (Neurobiology and Behavior), J.G. Schurman Professor of Entomology
Ann-Margaret Esnard (City and Regional Planning), Associate Professor
Joseph Esnard (Crop and Soil Sciences), Senior Research Associate
John Ewer (Entomology), Assistant Professor
Timothy Fahey (Natural Resources), Liberty Hyde Bailey Professor
Jane Fajans (Anthropology), Associate Professor
Erick Fernandes (Crop and Soil Sciences), International Professor of Crop and Soil Sciences
Alexander Flecker (Ecology and Evolutionary Biology), Associate Professor
William Fry (College of Agriculture and Life Sciences Dean's Office; Plant Pathology),
Associate Dean; Professor
Myrna García (Romance Studies), Visiting Assistant Professor
Cutberto Garza (Human Ecology Nutritional Science), Leading Professor
Charles C. Geisler (Development Sociology), Professor

Frederic Gleach (Anthropology), Visiting Assistant Professor
 Michelle Goman (research Assoc for Earth and Atmospheric Sciences)
 Miguel Gomez (Applied Economics and Management), Research Associate
 Ruben N. Gonzalez (Quality Milk Promotion Services), Senior Research Associate
 Angela Gonzalez (Development Sociology), Assistant Professor
 Davydd J. Greenwood (Institute for European Studies; Anthropology), Director; Goldwin Smith Professor
 Peter Gregory (International Programs/College of Agriculture and Life Sciences; Plant Breeding), Adjunct Professor; Director for Biotechnology
 Douglas T. Gurak (Development Sociology), Professor
 Josephine Herrera (Engineering Minority Programs)
 Harold Hintz (Animal Science), Professor
 Joseph Hotchkiss (Food Science), Department Chairperson; Professor
 Eduardo Iñigo-Elias (Laboratory of Ornithology), Research Associate
 Michael Jones-Correa (Government), Associate Professor
 Jan Katz (Johnson Graduate School of Management), Senior Lecturer; Suter-Stanley Director, Global Business Education Program
 Barbara Knuth (Natural Resources), Department Chairperson; Professor
 Mary M. Kritz (Development Sociology; Population Development Program), Senior Research Associate
 James P. Lassoie (Natural Resources), Professor
 Johannes Lehmann (Crop and Soil Sciences), Assistant Professor
 Carl Leopold (Boyce Thompson Institute), W.H. Crocker Scientist Emeritus
 William Lesser (Applied Economics and Management), Department Chairperson; Professor
 Gilbert Levine (Agricultural and Biological Engineering), Professor Emeritus
 Melissa Luckow (Plant Biology), Associate Professor
 Thomas Lyson (Development Sociology), L.H. Bailey Professor
 Suzanne Mahlburg Kay (Earth and Atmospheric Sciences), Professor
 Nilsa Maldonado-Mendez (Romance Studies), Senior Lecturer
 Kathryn March (Anthropology; Feminist, Gender, and Sexuality Studies), Associate Professor
 Barry Hamilton Maxwell (Comparative Literature; American Studies), Senior Lecturer
 Philip McMichael (Development Sociology), Department Chairperson; Professor
 Jane Mt. Pleasant (Horticulture), Associate Professor; Director, American Indian Studies Program
 Viranjini Munasinghe (Anthropology; Asian American Studies), Associate Professor
 Rebecca Nelson (Plant Pathology), Associate Professor
 Don Ohadike (Africana Studies and Research Center), Director; Associate Professor
 Porus Olpadwala (College of Architecture, Art and Planning), Dean; Professor
 Pilar Parra (Human Ecology Nutritional Science), Research Associate
 Pedro David Perez (Applied Economics and Management)
 Max J. Pfeffer (Development Sociology), Professor; Associate Professor, Cornell Agricultural Experiment Station
 Terry D. Plater (Graduate School Administration), Associate Dean for Academic Affairs
 Steven Pond (Music), Assistant Professor
 Marvin Pritts (Horticulture), Department Chairperson; Professor
 Jeremy Rabkin (Government), Associate Professor

K.V. Raman (Plant Breeding; International Programs/College of Agriculture and Life Sciences),
Adjunct Professor; Senior Research Associate
Isabel Ramos (LASP/ Romance Studies)
Anandha M. Rao (Food Science and Technology), Professor
Kathleen M. Rasmussen (Human Ecology Nutritional Science), Professor
Mary Kay Redmond (Romance Studies), Senior Lecturer
Jose Maria Rodriguez- Garcia (Romance Studies), Assistant Professor
Karel Schat (Microbiology and Immunology), Professor
Thomas Scott (Crop and Soil Sciences), Professor Emeritus
Cecilia Souza Sercan (CTS Cataloguing), Librarian
Margaret E. Smith (Plant Breeding), Associate Professor
Tammo S. Steenhuis (Biological and Environmental Engineering), Professor
Sidney Tarrow (Government), Maxwell M. Upson Professor
Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), Professor
Emeritus
Amalia Stratakos Tio (Romance Studies), Senior Lecturer
Peter Trutmann (International Programs/College of Agriculture and Life Sciences), Director,
International Integrated Pest Management
Harold Van Es (Crop and Soil Sciences), Professor
Leonardo Vargas-Mendez (Public Service Center), Executive Director
Thomas Vietorisz (City and Regional Planning), Adjunct Professor
Amy Villarejo (Theatre, Film and Dance; Feminist, Gender and Sexuality Studies), Associate
Professor
Michael F. Walter (Biological and Environmental Engineering), Department Chairperson,
Professor
Kathleen Whitlock (Molecular Biology and Genetics), Assistant Professor of Developmental
Biology
Jennifer Wilkins (Human Ecology Nutritional Science), Senior Extension Associate
Andrew Willford (Anthropology), Assistant Professor
David Wippman (Law School), Professor
Stephen Younger (Human Ecology Nutritional Science), Senior Research Associate
Kelly Zamudio (Ecology and Evolutionary Biology), Assistant Professor
Thomas Zitter (Plant Pathology), Professor

Emeritus Faculty

Matthew Drosdoff (Agronomy), Professor Emeritus
Donald Freebairn (Applied Economics and Management), Professor Emeritus
Billie Jean Isbell (Anthropology), Professor Emeritus
John W. Kronik (Romance Studies), Professor Emeritus
John Murra (Anthropology), Professor Emeritus
David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus
Thomas Poleman (Applied Economics and Management), Professor Emeritus
Donald Sola (Modern Languages), Professor Emeritus
Joseph Mayone Stycos (Development Sociology), Professor Emeritus
Margarita Suñer (Linguistics) Professor Emeritus

Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), Professor Emeritus
David Thurston (Plant Pathology), Professor Emeritus
Armand Van Wambeke (Crop and Soil Sciences), Professor Emeritus
Lawrence Williams (Industrial and Labor Relations Organizational Behavior), Professor Emeritus
Frank Young (Development Sociology), Professor Emeritus

Visitors

Visiting Faculty

Myrna García Calderón (Romance Studies), Visiting Assistant Professor

Visiting Scholars and Temporary Appointments

Lucia Cony, Visiting Scholar
Dulcina Oreer, Language Teacher
Ann Peters, Visiting Assistant Professor
Linda Rabben, Visiting Scholar

Highlights for 2004-2005

The Program was transformed in 2004-2005 by staff changes coupled with administrative restructuring to bring its organization in line with that of other units administered by the College of Arts and Sciences.

We have separated the coordination of outreach from Program administration, and our halftime outreach coordinator will begin on July 1. Our first initiative is to assess the felt needs of local K-12 teachers; a survey instrument has already been sent to all teachers involved in international studies in the Ithaca School district.

We have forged new collaborative relationships with the Program on Latin America and the Caribbean at Syracuse University and with the Latin American and Caribbean Area Studies Program at SUNY-Binghamton. In 2005-2006 we will jointly sponsor a symposium and another conference to highlight work by graduate students and we are developing a mechanism to coordinate instruction in Portuguese in 2005-2006. We are also assessing the impact of our Language Across the Curriculum section of Spanish that was attached to our "Perspectives in Latin America" course as well as a course in History and one in Anthropology.

Our major ongoing on-campus activities – a weekly seminar series and bi-weekly film series – continued to serve substantial constituencies. The seminar series involved 22 presentations, with 12 speakers from outside Cornell. The film series, in cooperation with Cornell Cinema and CUSLAR, brought 16 films to campus, with attendance over 960 people.

2004-2005 was the second year of a Tinker Foundation grant for transportation expenses for graduate student research. We combined \$15,000 of Tinker funds with Einaudi matching funds to send 47 graduate students to research sites throughout Latin America.

We are also in the second year of a consortium partnership with the University of Pittsburgh as a National Resource Center. Title VI funds supported a substantial fraction of LASP staff salaries; contributed to the cost of seminar speakers, films, and conferences; and provided graduate student support in the form of FLAS fellowships – 6 for the academic year and 3 for the summer.

Graduate students minoring in Latin American studies organized a multi-session conference featuring graduate student presentations and faculty commentary. As part of our NRC consortium activities, 2 students from Pittsburgh participated.

Our major conference activity was “Brazil in Interdisciplinary Perspective” in cooperation with the Brazil Forum. LASP took the lead role in conference organization and logistics and in arranging the visit of keynote speaker Dr. Celso Lafer, former ambassador to the United Nations and World Trade organization.

LASP facilitated a new senior position in the Department for Government, a tenure track position in Anthropology, and a Visiting Faculty position in Anthropology.

LASP sponsored a new summer program in Brazil called “Brazilian Cities”. This course is run in collaboration with City and Regional Planning and taught by Bill Goldsmith. There were 5 students for the Summer 2004 and 8 students for Summer 2005.

Other co-sponsored events include a class presentation and concert by musician Pablo Menendez from Cuba and over 45 speakers brought to campus by approximately 12 other departments and organizations on campus.

2005-2006, the final year of the current NRC cycle, will be the last in partnership with the University of Pittsburgh. Our emerging collaboration with Syracuse and Binghamton sets the stage for a New York consortium which will be the focus of our proposal for NRC funding in the 2006-2010 award cycle.

Our priorities for 2005-2006 include expanded outreach activities and curriculum development for K-12 per the Higher Education mandate for the current NRC grant, better integration of program constituents in the Statutory Colleges, expanded linkages and more developed relationships with institutions in Latin America, and a wider range of program activities that engage faculty, undergraduate students and graduate students.

Contact Information

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6. South Asia Program

Since 1953, the South Asia Program has coordinated teaching, research, and campus activities focusing on the Indian subcontinent, which comprises the modern nations of Bangladesh, India, Nepal, Pakistan, and Sri Lanka. As a leader in the study of the Indian subcontinent, we are known for applied research in fields from agriculture to industrial relations to city and regional planning, as well as dedicated expertise in the humanities and social sciences. With the Department of Asian Studies, we are committed to teaching the modern and classical languages of the region -, Bengali, Hindi, Nepali, Sanskrit, Sinhala and Urdu. Our special resources include a library collection of more than 290,000 volumes, faculty in more than 25 disciplines teaching more than 110 courses, and an extensive collection of films as well as extensive outreach materials, including web-based curricula and hands-on teaching aids.

Providing a forum for interchange among students, faculty, and visitors, the program enriches the study of the sub-continent on campus. Since 1986 Cornell has been in consortium with Syracuse University as a National Resource Center for South Asia, one of nine sponsored by the U.S. Department of Education. The Program draws on the resources of the joint center to provide expertise in South Asia. Undergraduates, graduate students, and professionals all have opportunities for specialized training and interdisciplinary course work. Students may take courses in any of Cornell's colleges and graduate students may enroll in South Asia offerings at Syracuse University.

Program Administration

Alaka Basu (Sociology), Associate Professor; Director
Anne Stengle, Administrative Manager; Director of Outreach; Fellowship Coordinator
Durga Bor (Theater, Film and Dance), Lecturer; Administrative Assistant; Newsletter Editor

Faculty

Core Faculty

Alaka Basu (Sociology), Associate Professor
Anindita Banerjee (Comparative Literature) Assistant Professor
Anne Blackburn (Asian Studies), Associate Professor
Iftikhar Dadi (History of Art) Assistant Professor
Shelley Feldman (Developmental Sociology), Professor
Daniel Gold (Asian Studies), Professor
Ronald Herring (Government), Professor
David Holmberg (Anthropology), Professor
Mary Katzenstein (Government), Professor
Bonnie MacDougall (Architecture), Associate Professor
Kathryn March (Anthropology), Professor
Christopher Minkowski (Asian Studies), Professor of Sanskrit

Affiliated Faculty

Kaushik Basu (Economics), C. Marks Professor of International Studies; Director, Program in Comparative Economic Development
Durga Bor (Theater, Film and Dance), Lecturer

Daniel Boucher (Asian Studies), Assistant Professor
Louis Derry (Earth and Atmospheric Sciences), Associate Professor
Martin Hatch (Music), Associate Professor
David Henderson (Mathematics), Professor
Ravi Kanbur (Economics), T.H. Lee Professor of World Affairs
Kenneth Kennedy (Ecology and Evolutionary Biology), Professor
Neema Kudva (City and Regional Planning), Assistant Professor
Sarosh Kuruvilla (Industrial and Labor Relations Collective Bargaining; Law and History),
Professor
Michael Latham (College of Agriculture and Life Sciences: Nutritional Science), Professor
Barbara Lust (Human Development), Professor
Mukul Majumdar (Economics), H.T. and R.I. Warshow Professor
Adnan Malik, (Kroch Library: South Asia Collections), Curator
Kaja McGowan (History of Art), Associate Professor
Satya Mohanty (English), Professor
Alan Nussbaum (Classics; Linguistics), Professor
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali
Porus Olpadwala (College of Architecture, Art and Planning), Professor
Barry Perlus (Art), Associate Professor
Neelam Sethi (Science and Technology Studies; Philosophy), Lecturer
Shawkat Toorawa (Near Eastern Studies), Assistant Professor
Norman Uphoff (International Programs/College of Agriculture and Life Sciences; Government),
Director, Cornell International Institute for Food, Agriculture and Development
Michael Walter (Biological and Environmental Engineering), Department Chairperson;
Professor
Michael Weiss (Linguistics), Associate Professor
Andrew Wilford (Anthropology), Assistant Professor

Emeritus Faculty

James Gair (Linguistics), Professor Emeritus
Roy Colle (Communication), Professor Emeritus
Daniel Sisler (Applied Economics and Management), Professor Emeritus

FLAS Fellowship Committee

Alaka Basu (Sociology), Professor; Director
Anne Blackburn (Asian Studies), Associate Professor
Shelley Feldman (Developmental Sociology), Professor
Kathryn March (Anthropology), Professor
Christopher Minkowski (Asian Studies) Professor

Fulbright Fellowship Committee

Alaka Basu (Sociology), Associate Professor; Director
Shelley Feldman (Developmental Sociology), Professor
Bonnie MacDougall (Architecture), Associate Professor

Language Faculty

Ali Fatihi (Asian Studies), Visiting Senior Lecturer, Hindi-Urdu Lecturer
Wasantha A. Liyanage (Asian Studies) Teaching Associate, Sinhala
Debali Mookerjea-Leonard (Asian Studies), Lecturer, Bengali
Shambhu Oja (Asian Studies), Senior Lecturer, Nepali

Library Personnel

Adnan Malik (Kroch Library: South Asia Collections), Curator
Lisa LeFever (Kroch Library: South Asia Collections) Assistant

Steering Committee

Alaka Basu (Sociology), Associate Professor; Director
Shelley Feldman (Developmental Sociology), Professor
Mary Katzenstein (Government), Professor
Mukul Majumdar (Economics), H.T. and R.I. Warshow Professor

Visiting Faculty

Asma Barlas (Politics) Ithaca College
Neil DeVotta (Political Science) Hartwick College
Saurabh Dube, Visiting Professor, History
Ann Gold (Anthropology), Courtesy Professor, Syracuse University
Chandra Mohanty (Women's Studies), Courtesy Associate Professor, Syracuse University

Highlights for 2004-2005

The 2004-05 academic year has been a busy and productive academic time for the South Asia Program. Our enthusiasm has been boosted by the great interest shown by the new President of the University, Jeffrey Lehman ('77) in strengthening Cornell's international image both through investments in international and area studies as well as collaborations with international partners. India is very high on the list of priorities for these new initiatives and President Lehmann has traveled there to explore collaborative opportunities. This active support from the President's office and the Einaudi Center for International Studies has contributed greatly to the activities of the South Asia Program.

While our academic and outreach activities continued to present cutting age research and knowledge on contemporary as well as historical South Asia, this year was also marked by our efforts to respond to and understand two sudden unfortunate events in that region – the tsunami disaster and the tumultuous political changes in Nepal. In the wake of the tsunami, SAP took on the role of organizing information on charitable giving opportunities and was also involved in several benefit events co-sponsored with student groups and non-governmental organizations. Cornell also organized a tsunami benefit concert, which the Program supported.

To understand the tsunami disaster intellectually, the South Asia Program in collaboration with the Southeast Asia Program and the Mario Einaudi Center for International Studies, held a symposium to address the short term effects and the long term implications for the region. Symposium participants included Neil DeVotta, a Sri Lankan Political Scientist of Hartwick

College and Dr. Rizal Sukma of the Center for Strategic and International Studies in Jakarta, Indonesia who spoke about the tragedy in their professional as well as personal capacities. Joining them were Cornell's Philip Liu, Civil and Environmental Engineering, an internationally recognized expert on tsunami waves, and Nic van de Walle, Director of the Mario Einaudi Center for International Studies, who has significant expertise in aid effectiveness.

To discuss recent political developments in Nepal, SAP was involved in two panel discussions – one on the “Survival of Multi-Party Democracy in Nepal: Mediating Royals, Political parties and Maoists” and the other on “The Maoist Insurgency and Current Political Developments in Nepal”. We should add that Cornell continues the Cornell-Nepal Abroad program, and anthropology professors Holmberg and March are spending the current semester there and report our that students are not threatened in any way.

Among the numerous other activities organized by the Program, this year saw several seminars and events related to the theme of religion and religious conflict. These included talks on Science and Religion, Islam and the West Since Iraq, Partition, Women and Homelessness; and “The Final Solution”, the acclaimed film on the 2002 Hindu-Muslim violence in India.

We were thrilled to host acclaimed Indian actress and social activist Nandita Das this spring. Indeed, during her visit to Cornell, she captivated us with her many talents as she blended both acting and activism in her presentations. At the seminar series, she spoke on “Films and Social Activism: A Personal Journey”. Additionally, SAP co-hosted with the student group, South Asia Women, the presentation of *Bawandar*, (Sandstorm) a film based on the true story of a rural low-caste woman (portrayed brilliantly by Das) gang-raped by upper-caste men in her Rajasthan village, and her struggle for justice.

Other topics in the Sap seminar series ranged from cross-border energy trade in South Asia, to political analysis of elections in India, globalization and Sex Trafficking in South Asia, and the ways in which South Asian religions are appropriated in the west. Speakers included Sumit Ganguly of Indian University, Shaker Ahmed of Dhaka University, Kevin Trainor of the University of Vermont, Ashwini Deshpande of the Delhi School of Economics, Richard King of Liverpool University, Richard Schechner of the Tisch School of Arts, Maina Singh of Delhi University, Indivar Kamtekar of Jawaharlal Nehru University, Syed Saad Andaleeb of Penn State University, Sajeda Amin of the Population Council, and Sonalde Desai of the University of Maryland. In addition, we had presentations of current research by several faculty and graduate students from the Cornell community – this was one way to showcase the exciting research being done by members of SAP on campus.

Speaking of faculty achievements, mention must be made SAP member, Prof. Ifthikar Dadi of the Department of Art History. ‘Magic Carpet’, the installation by Profs. Ifthikar and Elizabeth Dadi, was chosen by the art critic of the New York Times (3/4/05) for special mention in a review of the exhibition on Recent Indian Art at the Asia Society and Queens Museum of Art in New York.

Our consortial workshop took place in late April on "Indian Cotton: Biology and Utility; Meanings and Histories." Aptly organized by Ron Herring, Government, Cornell and Ann Gold,

Anthropology, Syracuse, faculty and graduate students from Cornell and Syracuse were joined by Professor Sumit Guha of Rutgers University, Professor Priti Ramamurthy of the University of Washington, and Professor Glenn Davis Stone of Washington University in St. Louis, who approached the topic of Indian Cotton from different disciplinary perspectives.

Our non-campus affiliates continue to expand. We appointed Sri Lankan political scientist, Neil DeVotta of Hartwick College as courtesy professor. Dia Mohan at Hobart and William Smith Colleges, Chandra Mohanty and Anne Gold of Syracuse University and Asma Barlas of Ithaca College make up new and continuing visiting scholars and program associates.

While our seminars and workshops enrich our offerings, it is our courses that anchor South Asian Studies at Cornell. To this end, we continue to maintain our broad spectrum of area studies instruction. Cornell welcomed assistant professor Anindita Banerjee to the Comparative Literature department. Currently, Banerjee is teaching a course on the Literature and Film of South Asia, and will be offering the same course again in the Fall. New courses offered by our faculty include Ron Herring's Politics of South Asia and Chris Minkowski's Vendanta Among the Shastras. This spring, Saurabh Dube, Colegio de Mexico, returned to teach a course on Modern South Asian History.

We are particularly happy to announce that Cornell created a permanent tenure-track position for South Asia History in the History department. Beginning in Fall, 2005, Durba Ghosh from Mount Holyoke College will offer courses on Modern South Asian History, and on Women and Gender in South Asia.

Our language instruction remains at consistently high level, with introductory and advanced levels of instruction in Hindi and Urdu, Bengali, and Nepali. We were pleased to appoint Wasantha Liyanage as lecturer for Sinhala, which was offered at both the introductory and advanced levels this year. Sanskrit was offered at the intermediate level.

Searches have concluded for lecturers for Hindi-Urdu and Bengali, as Dr. Ali Refad Fatihi and Dr. Debali Mookerjee-Leonard will be leaving. Fatihi and Mookerjee-Leonard have contributed significantly to the growth and strength of our language offerings, and we trust their replacements will continue to build on these important languages. We welcome Sreemati Mukerjee who will teach Bengali beginning in the fall, and Connie Fairbanks who will temporarily teach Hindi for the fall, and Sujata Singh, who will take over permanently spring, 2006. Shambhu Oja, senior lecturer for Nepali, has completed his intermediate Nepali text book and updated grammar with funding from SAP and Asian Studies. Wasantha Liyanage continues as Teaching Associate for Sinhala.

Our cultural events by famous artists and our own talented faculty and students continue to draw huge audiences. Performances included classical north Indian music, holiday celebrations of Diwali, Desain and Holi and a mock Pakistani shaadi (wedding). We worked with student groups to organize an Islam Awareness Week, through a series of academic discussions on gender and politics as well as film screenings and tile painting workshops.

Teacher trainings included offerings on Dams, Displacement and Water Rights. Working with the school districts in central New York, we have offered our International Studies Institutes during superintendent days for social studies teachers. In-school presentations included the Indian epics to local 9th graders, issues of human rights, and lecture-demonstrations on Odissi dance.

The dedication and hard-work of the Program staff has been an important strength of the Program. Alaka Basu, Associate Professor in the Department of Sociology continues to direct the Program with the help of extremely able and talented staff. In addition to her excellent administrative skills, Anne Stengle plays an active role in planning outreach activities in collaboration with other NRC members. She continues to be an integral member of the South Asia National Outreach Committee. Durga Bor was awarded an American Institute for Indian Studies fellowship this spring, while in India, she added to her repertoire of Odissi dance pieces as well as upgrading her outreach presentation, A Walk through India, with new photos and interviews.

As a Program we have been successful in including greater student participation at all levels of program organization. We have also increased the opportunities for student travel grants for research and instituted travel grants for students presenting their research at conferences. This broadens our reputation nationally and highlights the excellent professional achievements of our strong student Program members. Additionally, the South Asia Program supported eight graduate students with Foreign Language and Area Studies fellowships, which provide full tuition and a generous living stipend. Disciplines supported this year included development sociology, religion, agricultural and economic management, anthropology, public affairs, and city and regional planning.

Contact Information

Alaka Basu, Director

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7. Southeast Asia Program

The Southeast Asia Program (SEAP) was founded in 1950 to promote the acquisition and dissemination of knowledge about countries, cultures and languages of the region. Its seventeen core, and six each affiliated and emeritus faculty have collective knowledge of the region which amounts to one of the world's greatest concentrations of expertise on Southeast Asia. It is recognized by the U.S. Department of Education as serving the country's strategic needs as a National Resource Center. SEAP has two unique resources: The John M. Echols Collection on Southeast Asia and The George McT. Kahin Center for Advanced Research on Southeast Asia. The first is the largest collections on the region (over 400,000 monographs, many in indigenous languages). The Kahin Center is home SEAP graduate students, visiting fellows and scholars, faculty members and SEAP's publication and outreach offices.

Program Administration

Sarosh Kuruvilla, Director

Deborah Homsher, Managing Editor/SEAP/CMIP Publications

Nancy J. Loncto, Associate Director for Administration

Melanie Moss, SEAP/CMIP Publications Business and Fulfillment Manager, Distribution Center Coordinator

Nancy Lee Koschmann, Outreach Director

Jonathan Perry, Building Coordinator

Wendy Treat, Administrative Assistant

Michael Wakoff, SEAP/CMIP Publications Assistant Editor

Faculty

Core Faculty

Iwan Azis (City and Regional Planning; Johnson Graduate School of Management), Professor
Warren B. Bailey (Johnson Graduate School of Management; Asian Studies), Associate Professor

Anne M. Blackburn (Asian Studies) Assistant Professor of South Asia and Buddhist Studies

Thak Chaloemtiarana (Asian Studies), Associate Professor

Abigail C. Cohn (Linguistics; Asian Studies), Associate Professor/Chair, Linguistics

Paul K. Gellert (Development Sociology; Asian Studies), Assistant Professor

Martin F. Hatch (Music; Asian Studies), Associate Professor

Ngampit Jagacinski (Asian Studies: Thai), Senior Language Lecturer

Sarosh Kuruvilla (Industrial Labor Relations: Collective Bargaining, Law and History; Asian Studies)

Fredrik Logevall (History) Professor

Tamara Loos (History; Asian Studies), Assistant Professor

Kaja McGowan (History of Art; Asian Studies), Associate Professor

Loren Rytter (Government; Asian Studies), Assistant Professor

Maria Theresa Savella (SEAP; Asian Studies: Indonesian and Tagalog), Lecturer

James T. Siegel (Anthropology; Asian Studies), Professor

Eric Tagliacozzo (History; Asian Studies), Assistant Professor

Keith W. Taylor (East Asian Literature; Asian Studies: Vietnamese Cultural Studies), Professor and Director of Graduate Studies in Asian Studies
Thuy Tranviet (Asian Studies: Vietnamese), Senior Language Lecturer
San San Hnin Tun (Asian Studies: Burmese), Senior Language Lecturer
Andrew Willford (Anthropology: Asian Studies), Assistant Professor
Lindy Williams (Development Sociology; Asian Studies), Associate Professor

Affiliated Faculty

Shelley Feldman (Development Sociology), Associate Professor
Victor Koschmann (History), Professor
Philip McMichael (Development Sociology), Professor and Chair
Norman Uphoff (Government), Professor; Director of CIIFAD
Henry Wan (Economics), Professor

Emeritus Faculty

Benedict Anderson (Government; Asian Studies), Binenkorb Professor of International Studies Emeritus
Randolph Barker (Applied Economics and Management; Asian Studies), Professor Emeritus
Robert B. Jones (Linguistics; Asian Studies), Professor Emeritus
Stanley J. O'Connor (History of Art; Asian Studies), Professor Art History and Asian History Emeritus
Erik Thorbecke (Nutritional Sciences; Asian Studies), H.E. Babcock Professor Emeritus
John U. Wolff (Linguistics; Asian Studies), Professor Emeritus
David Wyatt (History; Asian Studies), The John Stambaugh Professor of History and Asian Studies Emeritus

Language Faculty

Ngampit Jagacinski (SEAP, Asian Studies), Senior Language Lecturer, Thai
Seng Ly Kong (SEAP; Asian Studies), Teaching Assistant, Khmer
Ninik Purnomo (SEAP, Asian Studies), Teaching Associate, Indonesian
Maria Theresa Savella (SEAP; Asian Studies), Lecturer, Indonesian and Tagalog
Thuy Tranviet (SEAP, Asian Studies), Senior Language Lecturer, Vietnamese
San San Hnin Tun (SEAP, Asian Studies), Senior Language Lecturer, Burmese

Library Personnel

Ben Abel (Echols Collection on Southeast Asia), Southeast Asia Serials/Collection Assistant
Omar Afzal (Echols Collection on Southeast Asia), Serials Assistant
Shintia Argazali-Thomas (Echols Collection on Southeast Asia), Southeast Asia Librarian
Carole Atkinson (Echols Collection on Southeast Asia), Office Assistant
Yen Bui (Echols Collection on Southeast Asia), Cataloger, Vietnamese
Apikanya McCarty (Echols Collection on Southeast Asia), Cataloger, Thai, Lao, Khmer
Swe Swe Myint (Echols Collection on Southeast Asia), Data Clerk, Burmese
Sara Ross (Echols Collection on Southeast Asia), Southeast Asia Cataloger
Kathleen Williams (Echols Collection on Southeast Asia), Administrative Supervisor

Visitors

Faculty Associates in Research

Ryadi Adityavarman (CVPA - Design), Assistant Professor, Syracuse University
Peter Bell (Political Economy), Associate Professor, SUNY at Purchase
Terrence Bensele (Environmental Science), Associate Professor, Allegheny College
Christopher Bjork (Education), Assistant Professor, Vassar College
Robert Brigham (History), Associate Professor, Vassar College
Charles Collins (Fine Arts), Professor, Rochester Institute of Technology
Robert Dentan (Anthropology), Professor, State University of NY at Buffalo
Maryanne Felter (English), Associate Professor, Cayuga Community College
Thomas Gibson (Anthropology), Associate Professor, University of Rochester
Kenneth Herrmann (Brockport Vietnam Project), Associate Professor, SUNY at Brockport
David Kummer (Economics; Geography), Assistant Professor, SUNY Westchester Community College
Abidin Kusno (Art History), Assistant Professor, Binghamton University
Martin Murray (Sociology), Professor, Binghamton University
Puya Pangsapa (Women's Studies), Assistant Professor, SUNY at Buffalo
John Pemberton (Anthropology), Associate Professor, Columbia University
Brian Percival (Architectural History), Lecturer, CUNY at Queens College
Jessie Poon (Geography), Associate Professor, SUNY at Buffalo
Douglas Raybeck (Anthropology), Professor, Hamilton College
Daniel Schulz (Social Sciences), Cayuga Community College
Jeremy Shiffman (Public Administration), Assistant Professor, Syracuse University
Laura Sidorowicz (Psychology), Professor, Nassau Community College
Deborah Tooker (Anthropology), Associate Professor, LeMoyne College
Wynn Wilcox (History) Assistant Professor, SUNY at Potsdam

Visiting Fellows

Benny Widyono (SEAP; Asian Studies; Economics), Permanent Representative to UN/
Cambodian Peace, Retired United Nations
Yuko Torikata (Nakayama) (SEAP, Asian Studies), (Southeast Asian Studies), Osaka School of
International Public Policy – Center for International Security Studies
Bien Chiang (SEAP, Asian Studies) (Anthropology), Academia Sinica
Steve Ferzacca (SEAP, Asian Studies) (Anthropology), University of Lethbridge

Visiting Scholars

Johan Lindquist (Social Anthropology), Stockholm University
Ran, Shauli (Political Science), University of Haifa
Juajan Wongpolganon (English) Rajabhat Lampang University

Highlights for 2004-2005

The Southeast Asia program (hereinafter SEAP) has taken this year to look at itself critically through two external reviews, followed by an internal review to inform future strategic directions and programming.

The first review was conducted by Professors Thomas Gething and Charles Hirschmann, both of the University of Washington, Seattle. Their work, informed by three months of research over the summer of '04 and a site visit of six days in September, highlighted both strengths and weaknesses of the program. The US Department of Education (USDE) conducted the second "site" review, in September as well. Cheryl Gibbs, SEAP's USDE Program Officer, simultaneously reviewed SEAP and the other National Resource Centers (NRCs) at Cornell. Both of these, along with comments derived from three focus group meetings with SEAP graduate students and other meetings with SEAP staff, provided the direction for an internal review which addressed the long-range future of the program.

Area and Language Studies

The quality of curriculum design was enhanced again this year by junior faculty through the development and offering of six new area courses: Modern SE Asian Literature in Translation (AS 379), Indian Ocean World (AS 228/HIST 228), Pre-modern SE Asia (AS 397/HIST 395/695), SE Asia Through Film (AS386), Archipelago – The Worlds of Indonesia (AS409/HIST410), Scars and Bars: Trauma Memoir (AS424) and History and Autobiography in SE Asia (AS478/HIST478). Cornell continued to participate in the Southeast Asian Studies Summer Institute and five additional in country summer language consortia: Filipino (Tagalog), Khmer, Indonesian and Malay, Thai, and Vietnamese. Three faculty joined the SEAP's as core faculty this year: Fred Logevall (Vietnamese History), Anne Blackburn (Asian Religions, Buddhism) and Lorraine Paterson (SE Asian Literature).

Visiting Fellows/Scholars

SEAP's resources, augmented over the years with NRC funds, and various foundation grants, have enabled it and the Echols Collection on Southeast Asia to establish a reputation that results in numerous academic appointment requests from scholars. This year we have been very fortunate to host four Visiting Fellows. Dr. Benny Widyono is a retired senior official of the UN who is in residence to write his book on the turbulent post Khmer Rouge years in Cambodia. Dr. Steve Ferzacca (Anthropology, University of Lethbridge, Canada) conducted ethnographic and historical research in order to foster the concept of emotivity – activity of emotion in social life – with specific attention to emotion and civility in Javanese social life. Yohei Nakayama, a Visiting Fellow in the Department of Government focusing on European Studies was accompanied by his spouse, Yuko Nakayama (PhD, Osaka University). Ms. Nakayama, was able to continue her research on the diplomatic history during the Vietnam War era with particular focus on the subtle relationship between the United States and France. Bien Chiang, (Associate Research Fellow, Institute of Ethnology, Academia Sinica, Taiwan) conducted research to revise a book on social hierarchy, the house, naming and valuables of the Paiwan, one of the Austronesian groups in Taiwan.

SEAP hosted two visiting scholars this year: Juajan Wongpolganon, a PhD candidate from the University of Kasetsart, Thailand and Ran Shauli, a PhD candidate from University of Haifa, Israel.

Students

There are currently forty-nine SEAP affiliated students in residence, six of which are undergraduates. There are an additional thirteen students in absentia (most conducting field research), and six who are on leave. The following students were in Southeast Asia this year on Fulbright-Hays: Doreen Lee (Anthropology, Malaysia/Indonesia), Tyrell Haberkorn (Anthropology, Thailand), and Anastasia Riehl (Linguistics, Indonesia). Michael Garacia (English, Indonesia) was in the region on a Fulbright and Christian Lentz (Development Sociology, Indonesia) is headed to the region on one as well.



Steve Ferzacca presenting a SEAP Brown Bag lecture entitled, "Javanese Bodies, Javanese Selves."

SEAP has continued to provide summer and pre-dissertation travel grants to students for a total of \$9,650 which was leveraged (\$1:\$28.50) with matching funds from the Einaudi Center for International Studies and other area or thematic programs. We were able to support thirteen students' (ten program affiliated students) research in SE Asia during the summer of '05.

The Program awarded ten summer dissertation write-up fellowships at \$2,000 each.

The Program was awarded seven FLAS (Foreign Language and Area Studies Fellowships) for the year, all for full-time study at Cornell. Two were awarded in Anthropology, and one each in City and Regional Planning, SE Asian Studies, Development Sociology, History and East Asian Literature. Four students are focused their area and language instruction on Vietnam, and one each on Indonesia, Cambodia, and Thailand.

SEAP's graduate students coordinated their seventh annual student symposium entitled "Translation and The Production of Knowledge in Southeast Asia." The keynote speaker was Vincente Rafael, Professor of History, (U. of Washington) and fifteen presenting graduate students (nine outside of Cornell/three from abroad) across nine disciplines, presented papers.

SEAP provided support across numerous Cornell student activity clubs for their cultural events including the Filipino, Singapore, Malaysia, Thai, Indonesian and Vietnamese student associations, and the Myanmar Research Group and Cornell Society for Islamic Spirituality.

Outreach Activities

Through Title VI, NRC, funding from the Department of Education and a grant from the Freeman Foundation, SEAP is tasked with facilitating the extension of resources that pertain to

Southeast Asia at Cornell University to K-12 and post-secondary faculty and students, as well as to business, media, and the general public.

K-12 Outreach: K-12 activities included two teacher training workshops attended by a total of sixty teachers and librarians: a two-day teacher training symposium on using children's literature to teach about Southeast Asia, partially funded by a Freeman Foundation grant, and a full-day International Studies Institute for middle and high school teachers on "Dams, Water Rights and Displacement." We developed seven new curricular units and they are now in use. Renowned children's author Minfong Ho visited several schools and is creating curricular units to use with her books. Additionally, graduate students conducted school presentations on cultural aspects of their research areas.

Post Secondary Outreach: Post-secondary and community activities included more than twenty lectures in the weekly Brown Bag series. February saw the publication of the *SEAP Bulletin* (distribution to 1800 alumna and friends) which had more articles than ever before.

In November, SEAP co-sponsored with The School of Oriental and African Studies (SOAS), London and Australia National University an international conference entitled "The Ambiguous Allure of the West: Power, Aesthetics and the Role of Cultural 'Other' in the Making of Thai Identities." Over seventy graduate students and faculty from throughout the US attended Cornell to hear from fifteen experts in the field of Southeast Asian Studies. The faculty presenting represented nine university centers of excellence in Southeast Asia Studies: two each in the US, Thailand and the United Kingdom; one each in Canada, Australia and Singapore. The proceedings are currently being edited and SEAP's Publication Editorial Board will consider the collection for publication upon the completion of this task.



Her Royal Highness Princess Sirinthorn takes notes on the history of the SEAP program.

General Public: SEAP along with the Johnson Art Museum, Leona B. Carpenter Foundation, Cornell Council for the Arts and the New York State Council on the Arts co-sponsored the first group contemporary art exhibit from Indonesia in the US in over ten years. This exhibit, entitled "Taboo and Transgression I Contemporary Indonesian Art", included paintings, graphics, installation art, assemblage, video art, and video installations from six established international artists and six emerging artists. SEAP's Associate Professor, Kaja McGowan (Art History), played an important advisory role in the development of this event.

The Program, in conjunction with Cornell's South Asia Program and the Einaudi Center for International Studies, co-sponsored a Roundtable entitled, "The Great Tsunami of 2004: Short Term Costs and Long Term Implications." There were 100 guests to hear the following speakers:

Rizal Sukma (Director of Studies, Center for Strategic and International Studies, Jakarta, Indonesia), Neil De Votta (Assistant Professor of Political Science, Hartwick College, Oneonta, NY) and Philip Liu (Professor of Civil and Environmental Engineering, Cornell).

Considerable effort was expended by Nancy Koschmann and Martin Hatch on the visit of the Cudamani Balinese Dance Troupe and Gamelan Ensemble at Cornell. Two public workshop/performances were held at Barnes Hall which accommodated standing room only crowds. The Ensemble also presented five local school workshops, which reached an estimated 220 children and their families.

SEAP also hosted the seventh Frank H. Goley Memorial Lecture in Spring '05. The keynote speaker was Claude Guillot, Senior Researcher (Center for Scientific Research) and Professor at the Ecole des Hautes en Sciences Sociales and was hosted by James Siegel (Anthropology). As a revisionist, he shared his interpretations in a lecture entitled "Malay Port Cities, 15-17th Centuries: Structure and Society."

Publications

Books: Southeast Asia Program Publications brought out two new titles in 2004-2005:

- *Spirited Politics: Religion and Public life in Contemporary Southeast Asia*, edited by Andrew C. Willford and Kenneth M. George
- *Securing a Place: Small-Scale Artisans in Modern Indonesia*, by Elizabeth Morrell

Digitization Grant: SEAP Publications has been awarded a \$33,550 Faculty Grant for Digital Library Collections from Cornell's university library system. Using these funds, we will be working in collaboration with the DPUBs staff of Olin Library to digitize and post the full SEAP Data Papers Series online. The series encompasses approximately 116 books, including three dictionaries and a number of bibliographic works cataloguing the Kroch Library's holdings.

Indonesia, the Journal

Two issues of the academic journal, *Indonesia*, were published in 2004-2005. *Indonesia*, is now available online as a result of a cooperative project involving the DPUBs and Project Euclid staff at Olin Library and Southeast Asia Program Publications. The extensive archive of scholarly articles dating back to April 1966 has been digitized and posted. All essays and reviews published more than five years prior to the current issue are accessible on the Internet at no cost. The Cornell community has access to all issues of the journal. Recent issues are available by subscription to readers outside Cornell; single articles are also available on a pay-per-view basis. Institutions, subscribers, and readers from countries defined as "developing" can purchase access to recent issues and single articles at a comparatively low cost. The address is: <http://e-publishing.library.cornell.edu/Indonesia>

JSTOR has informed SEAP that it will be adding *Indonesia* to its digital archive of journals focused on Southeast Asia. We expect that *Indonesia* will be available to participating institutions through JSTOR in approximately eighteen months. The contract between SEAP and JSTOR has been signed and the materials delivered to be digitized.

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Development Studies Programs

8. Cornell Food and Nutrition Policy Program

The [Cornell Food and Nutrition Policy Program](#) (CFNPP), created in 1988 within the Division of Nutritional Sciences, conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries and in transition economies of Eastern Europe. Of particular interest is how the pattern and structure of growth, as mediated by economic policies, affect poverty, health and nutrition. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. CFNPP undertakes research on the effects of government policies on the micro-economy, and its subsequent effects on the poor. In addition, research focuses on the functioning of markets and the behavior of various agents, including enterprises, households, and individuals, in order to understand how policy changes affect welfare and living standards.

Program Administration

David E. Sahn (Professor of Economics, Nutritional Science and Economics), Director
Kelly Doss, Program Assistant
Patricia Mason, Program Assistant

Faculty

Peter Glick (Nutritional Science), Senior Research Associate
Bart Minten (Nutritional Science), Senior Research Associate
Stephen D. Younger (Nutritional Science), Assistant Director and SAGA Research Principal
Ravi Kanbur (T.H. Lee Professor of World Affairs, Economics), SAGA Research Principal
Christopher Barrett (International Professor, Applied Economics and Management), SAGA Research Principal
N'Dri Assié-Lumumba (Associate Professor, Africana Studies and Department of Education), SAGA Research Principal

Visitors

Jean-Yves Duclos, Université Laval, Canada (visiting scholar)
Christelle Dumas, Institut de la Recherche Agronomique (INRA), Paris, France (visiting scholar)
Sekou Doumbouya, AERC, Conakry, Guinea (visiting scholar)
Aboubakar Kaba, AERC, Conakry, Guinea (visiting scholar)
Domisiano Kirii, AERC, Kenya (visiting scholar)
Jane Mariara, AERC, Kenya (visiting scholar)
Germano Mwabu, University of Nairobi, Kenya (visiting scholar) Godfrey N'denge, AERC, Kenya (visiting scholar)
Voahangy Rahelimanantsoa, Ministry of Education, Madagascar (visiting scholar)
Harivelo Rajemison. L'Institut de la Statistique, Antananarivo, Madagascar (visiting scholar)
Arsene Ravelo, Ministry of Education, Madagascar (visiting scholar)
Yolande Raveloarison, Ministry of Education, Madagascar (visiting scholar)
Tahina Razafindramary, Ministry of Education, Madagascar (visiting scholar)

Tiaray Razafimanantena, L’Institut de la Statistique, Antananarivo, Madagascar (visiting scholar)

Mamisoa Razakamanantsoa, L’Institut de la Statistique, Antananarivo, Madagascar (visiting scholar)

Stephanie Saab, INA-PG (Institut National Agronomique), Paris, France (visiting scholar)

Highlights for 2004-2005

CFNPP’s objectives of conducting high quality poverty research, institution strengthening, and policy outreach are being realized through grant-sponsored activities, primarily funded by the United States Agency for International Development (USAID) and by the African Economic Research Consortium (AERC).

Research and technical assistance for Strategies and Analyses for Growth and Access (SAGA), a six-year, \$8-million, USAID-sponsored project, comprise a major portion of CFNPP's efforts. With input from African policymakers and researchers, SAGA focuses on capabilities of individuals, households, and communities, to better understand economic, social, institutional, and natural constraints that keep Africa’s poor from prospering. We are collaborating with partners in Africa to produce research based on SAGA’s themes of schooling, education and human capital; health and nutrition; risk, vulnerability and poverty dynamics; and empowerment and institutions—and refined and further specified by the needs and interests of the individual institutes and countries, as determined by ongoing consultations.



Steve Younger, CFNPP Asst Dir (middle), and Haroon Bhorat, Dir of DPRU, Univ of Cape Town (left), speak with Peter Glick, CFNPP Sr Research Assoc, at the African Development and Poverty Reduction Conference in Cape Town.

In 2004, SAGA personnel made 22 visits to collaborate with African colleagues (Senegal, 1; Madagascar, 5; Kenya, 7; Uganda, 4; South Africa, 3; and Ghana, 2), and hosted seven visitors

“As a doctoral graduate student, the SAGA award was greatly appreciated. The SAGA affiliate in Mali served as on-site personnel, helping to answer questions as well as made available the use of his resources. This proved to be a great help in conducting research under sometimes difficult circumstances.”

(From SAGA Grant awardee, Maxine Downs)

from Madagascar and three from Kenya. Over 140 research papers have been prepared and are published on the SAGA website (www.saga.cornell.edu). In 2004, the site registered over 101,000 hits, with 26,000 downloads of SAGA publications. In the first quarter of 2005, there have been

74,000 hits to the site, with 18,000 downloads of SAGA research papers.

In 2004, SAGA sponsored 14 policy-oriented conferences to bring together researchers and policymakers to disseminate the research and workshops on poverty and inequality analysis for researchers at partner institutions. In 2005, SAGA has an international conference on “Empowering the Rural Poor and Reducing Their Risk and Vulnerability” in Kenya in February 2005. Also, in February 2005, SAGA also sponsored the conference, “Poverty in Uganda: Trends, Dimensions, and Policy,” in Kampala, Uganda. More conferences are being planned, including an international conference on “Shared Growth in Africa,” in Accra, July 21-22, 2005, and a Regional Conference on “Education in West Africa” in Dakar Senegal, September 16-17, 2005. More information about SAGA conferences – highlights and presentations of past conferences and as well as calls for papers for upcoming conferences – can be found at the SAGA website: <http://www.saga.cornell.edu/saga/conf.html>.



Ravi Kanbur, T.H. Lee Professor at Cornell (left) and Haroon Borhat, Dir of DPRU at Univ of Cape Town with 2 conference attendees at the African Development and Poverty Reduction conference in Cape Town, Oct. 13 - 15, 2004.

Research on schooling attainment and cognitive ability is proceeding with the analysis of the results of large and ambitious surveys of children, households, schools, and communities in Madagascar and Senegal. SAGA’s work on health and nutrition is focused on the impact of finance, decentralization and the characteristics of health delivery systems on utilization and health outcomes; the behavioral aspects of preventing HIV; and the use of health-related non-income measures of well-being in poverty analyses. In Uganda, SAGA researchers are addressing the limitation of empirical research on non-income measures of well-being—multidimensional poverty measures

including poor health, illiteracy, and lack of political voice. CFNPP researchers also are working to bring together researchers from different disciplines (economists, anthropologists, sociologists) to reconcile the differing conclusions of quantitative and qualitative approaches. To this end, in March, 2004, SAGA organized a workshop on “Mixing Qualitative and Quantitative Methods of Poverty Analysis in Kenya,” in Nairobi. In South Africa and Madagascar, research continues on labor market institutions.

Much of CFNPP’s research will alter the way policymakers think about key issues. Conferences in Africa are bringing together policymakers and researchers, to disseminate research findings and stimulate further dialogue and research. Policymakers and stakeholders are regularly engaged directly in an effort to promote evidence-based policymaking. CFNPP is building capacity in partner institutions in Africa—to conduct high quality research, to raise funding for research, and to raise their national and international profiles. CFNPP conducted workshops on poverty and inequality analysis for researchers at partner institutions in Uganda, Kenya, Tanzania, and Zambia, for faculty at historically disadvantaged universities in South Africa, and for South Africa’s Treasury and Department of Social Development. SAGA principal

Christopher Barrett and his Kenyan research partners are actively participating in high level policy deliberations concerning the PRSP, the Kenya Rural Development Strategy, and the founding of a Kenya Policy Research and Outreach Forum. CFNPP director and SAGA chief of party, David Sahn, has met regularly with the Ministry of Education and the Secretary General in Madagascar to identify initiatives that support evidence-based policymaking. In Ghana, SAGA researchers have worked with the Institute for Statistical, Social, and Economic Research at the University of Ghana to establish the Network on the Economy of Ghana. The SAGA competitive research grant program has supported extended visits of 21 U.S.-based researchers at collaborating African institutions.



Bart Minten and Peter Glick at the African Development and Poverty Reduction: The Macro-Micro Linkage Conference in Cape Town, South Africa, October 13-15, 2004

Publications (2004-2005)

- Glick, Peter. Forthcoming. “Scaling Up HIV Voluntary Counseling and Testing in Africa: What Can Evaluation Studies Tell Us About Potential Prevention Impacts?” *Evaluation Review*
- Glick, Peter and Mamisoa Razakamanantsoa. Forthcoming. “The Distribution of Education and Health Services in Madagascar over the 1990s: Increasing Progressivity in an Era of Low Growth.” *Journal of African Economies*
- Sahn, David E. and Stephen D. Younger. Forthcoming. “Improvements in Children’s Health: Does Inequality Matter?” *Journal of Economic Inequality*
- Glick, Peter and David E. Sahn. Forthcoming. “The Demand for Primary Schooling in Madagascar: Price, Quality, and the Choice Between Public and Private Providers.” *Journal of Development Economics*
- Sahn, David E. and Stephen D. Younger. Forthcoming. “Changes in Inequality and Poverty in Latin America: Looking Beyond Income.” *Journal of Applied Economics*
- Barrett, Christopher B. Forthcoming. “On the Relevance of Identities, Communities, Groups and Networks to the Economics of Poverty Alleviation,” in Barrett, Christopher B., ed., *The Social Economics of Poverty: Identities, Groups, Communities and Networks*. London: Routledge.
- Barrett, Christopher B. 2005. “Rural Poverty Dynamics: Development Policy Implications,” in Colman, David and Nick Vink, eds., *Reshaping Agriculture’s Contributions to Society*. Oxford: Blackwell.
- Barrett, Christopher B. Forthcoming. “Smallholder Identities and Social Networks: The Challenge of Improving Productivity and Welfare,” in Barrett, Christopher B., ed., *The Social Economics of Poverty: Identities, Groups, Communities and Networks*. London: Routledge
- Meyerhoefer, Chad, Christine R. Ranney, and David E. Sahn. Forthcoming. “Consistent Estimation of Censored Demand System using Panel Data.” *American Journal of Agricultural Economics*

- Glick, Peter and David E. Sahn. 2005. "Intertemporal Female Labor Force Behavior in a Developing Country: What Can We Learn from a Limited Panel?" *Labour Economics* 12(1):23-45.
- Eloundou-Enyegue, Parfait M., J. Mayone Stycos, and Fatou Jah. Forthcoming. "Integrating Education and Population Policy: The Gender-Equity Payoffs of Reducing Pregnancy-Related Dropouts." *Applied Population and Policy*
- Barrett, Christopher B. and John G. McPeak. Forthcoming. "Poverty Traps and Safety Nets," in Janvry, Alain de and Ravi Kanbur, eds., *Poverty, Inequality and Development: Essays in Honor of Erik Thorbecke*. Norwell, MA: Kluwer Academic Publishers
- Sahn, David E. Forthcoming. "Equality of What? Evidence from India," in Janvry, Alain de and Ravi Kanbur, eds., *Poverty, Inequality and Development: Essays in Honor of Erik Thorbecke*. Norwell, MA: Kluwer Academic Publishers
- Federov, Leonid and David E. Sahn. 2005. "Socioeconomic Determinants of Children's Health in Russia: A Longitudinal Study." *Economic Development and Cultural Change* 53(2): 479-500
- Sahn, David E. and Stephen D. Younger. 2004. "Growth and Poverty Reduction in Sub-Saharan Africa: Macroeconomic Adjustment and Beyond." *Journal of African Economies* 13(90001):i66-i95.
- Barrett, Christopher B., Christine M. Moser, Oloro V. McHugh and Joeli Barison. 2004. "Better Technology, Better Plots or Better Farmers? Identifying Changes. "Productivity and Risk Among Malagasy Rice Farmers. *American Journal of Agricultural Economics* 86(4):869-888 (November)
- Barrett, Christopher B. and Winnie K. Luseno. 2004. "Decomposing Producer Price Risk: An Analysis of Livestock Markets in Northern Kenya." *Food Policy* 29(4):393-405
- Sahn, David E. and Ari Gerstle. 2004. "Child Allowances and Allocative Decisions in Romania Households." *Applied Economics* 36(14):1513-1521

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<http://www.cfnpp.cornell.edu> (CFNPP Home Page)

<http://www.saga.cornell.edu> (SAGA Project: Strategies and Analyses for Growth and Access)

<http://www.ilo.cornell.edu> (ILO Project)

<http://www.people.cornell.edu/pages/des16> (David Sahn, Program Director)

9. Cornell International Institute for Food, Agriculture and Development (CIIFAD)

CIIFAD, Cornell's largest international development program, was established in 1990 to enable faculty, students, and staff to work with colleagues in Africa, Asia, and Latin America on problems and opportunities concerning sustainable agricultural and rural development. CIIFAD initiates and supports innovative, interdisciplinary programs that can contribute to global food security, enhanced quality of life, and institutional capabilities while maintaining the natural resource base on which these benefits depend. Its mission is to advance the knowledge and practice of sustainable agricultural and rural development around the world. A generous private gift to Cornell University gave CIIFAD flexible funding and core support for its first 15 years. This has enabled it to attract external funding to operate a diverse portfolio of programs and activities.

Program Administration

Norman Uphoff (Government/International Agriculture), Director, through June 30, 2005; Alice Pell (Animal Science), Director, beginning July 1, 2005

Terry Tucker, Associate Director

Virginia Montopoli, Assistant to the Director

Lucy Fisher, Web-Based Communications and Outreach Coordinator (lhf2@cornell.edu)

Faculty

Program Committee

Robert Blake (Animal Science, Professor, on leave)

Ralph Christy (Applied Economics and Management [AEM], Professor)

Ronnie Coffman (Plant Breeding, Professor; Director of International Programs, CALS)

Laurie Drinkwater (Horticulture, Associate Professor)

John Duxbury (Crop and Soil Sciences [CSS], Professor)

Billie Jean Isbell (Anthropology, Professor Emeritus; Latin American Studies Program)

David Lewis (City and Regional Planning, Professor)

Rebecca Stoltzfus (Nutritional Sciences, Associate Professor)

Janice Thies (CSS, Professor)

Terry Tucker (Associate Director), ex-officio

Norman Uphoff (Government and International Agriculture; Director), ex-officio

Linda Williams (Development Sociology, Associate Professor)

Affiliated Faculty Responsible for different Interdisciplinary Programs

Chris Barrett (AEM, Professor), African Food Security and Natural Resource Mgmt; Broadening Access through Sustainable Input Systems (Kenya/Madagascar)

Louise Buck (Natural Resources, Senior Extension Associate), Agroforestry; Eco-Agriculture

Ralph Christy (AEM, Professor), Emerging Markets (South Africa)

John Duxbury (CSS, Professor), Sustainability of Rice-Wheat Farming Systems (South Asia); Agricultural Rehabilitation (Afghanistan)

Erick Fernandes (CSS, Associate Professor, on leave), Environmental Restoration (Brazil);

Mgmt of Organic Inputs in Soils of the Tropics; System of Rice Intensification

Chuck Geisler (Dev. Sociology, Professor), Community-Based Natural Resource Mgmt
Billie Jean Isbell (Anthropology, Professor Emeritus; Latin American Studies Program), Cultural Factors in Development and Natural Resource Mgmt (Andean Region)
Margaret Kroma (Education, Assistant Professor), Farmer-Centered Research and Extension; Natural Resource Mgmt and Sustainable Agriculture Partnership (Ghana); West African Water Initiative (Ghana/Mali/Niger)
James Lassoie (Natural Resources, Professor), China: Resource Conservation and Sustainable Development
David Lee (AEM, Professor), Watershed Management Latin/Central America)
Alice Pell (Animal Science, Professor), African Food Security and Natural Resource Management; Biocomplexity Analysis of Coupled Human-Biophysical Systems (Kenya)
Norman Scott (Biological and Environmental Engineering [BEE], Professor), Sustainable Development (China)
Tammo Steenhuis (BEE, Professor), Integrated Watershed Management (Ethiopia); West African Water Initiative (Ghana/Mali/Niger)
Janice Thies (CSS, Associate Professor), Soil Health
Terry Tucker (International Agriculture Program; Education, Lecturer), Farmer-Centered Research and Extension; Conservation Farming in Tropical Uplands (Philippines); Watershed Management (Latin/Central America, Philippines)
Norman Uphoff (Govt and Intl. Agriculture, Professor), Integrated Conservation and Development (Madagascar); System of Rice Intensification

Highlights for 2004-2005

For more details, consult 2004-2005 Annual Report available at <http://ciifad.cornell.edu>

African Region

Food security and natural resource management – East Africa: Field research activities funded under a multi-year grant from the National Science Foundation's Biocomplexity Program got underway at two sites in Embu and Vihiga Districts in Western Kenya. The PI for this multidisciplinary research project, Alice Pell (Animal Science), spent a sabbatical year in Kenya, based at the World Agroforestry Center (ICRAF), a partner in this research undertaking. Village-level surveys were done under supervision of Chris Barrett (AEM) and Larry Blume (Economics), while student research on the soil system dynamics was overseen by Johannes Lehmann (CSS) and Susan Riha (Earth and Atmospheric Sciences). Max Pfeffer (Development Sociology) brought sociological perspectives to the integrated analysis of 'poverty traps' where the biophysical vulnerability of local ecosystems interacts with socioeconomic vulnerabilities.

Under a parallel program for multidisciplinary graduate training funded by the Rockefeller Foundation, 8 students from Kenya, Malawi, Mozambique and Zimbabwe completed their PhD degree programs in summer 2005 after four years of study at Cornell and field research in Africa. Two more students from East Africa began PhD programs at Cornell in January 2005 with Rockefeller Foundation support. Research has been conducted since 2001 on 'poverty traps' in Kenya and Madagascar with support from USAID. Findings from that research, for which Chris Barrett (AEM) was PI, were presented to a major policy conference in Washington, DC in November 2004. The conference was attended by more than 50 African policy-makers and scientists as well as US government leaders.

Integrated watershed management – Ethiopia: Activity continued in the Yeku and Lenche Dima watersheds of Amhara Regional State under a USAID-funded project, with three graduate students supervised by Tammo Steenhuis (BEE), completing research on the hydrology and local management of these watershed systems. Complementing the watershed field activity is a collaborative program with Bahar Dar University in Amhara Regional State for institutional strengthening supported by a grant from USAID through the Association Liaison Office.

Natural resource management and sustainable agricultural partnership -- Ghana: In December 2004, CIIFAD associate at the University of Cape Coast in Ghana, Dr. Ivy Drafor, conducted a workshop in Watro, Central Ghana, to develop household and farm record-keeping formats, procedures and skills at village level. This initiative is intended to make financial



Participants in workshop at Watro, Central Ghana, developing and learning methods for keeping records of their expenditures and income to be better able to manage farm and household resources. Prof. Ivy Drafor is third from left in front row, next to village chief.

management within families more transparent and to inform decision-making about resource use, giving women more knowledge and voice in this. World Vision/Ghana, a CIIFAD partner, is expanding this effort to other parts of the country. This activity was supported from a Hilton Foundation grant to CIIFAD. Margaret Kroma (Education) is the faculty responsible for this work.

West Africa Water Initiative (WAWI) -- Mali: WAWI was started up by USAID, the Hilton Foundation and World Vision to extend what has been done and learned about rural water supply development in Ghana to Mali and Niger. CIIFAD's work in Ghana has been seen as a good precedent for the kind of multi-institutional collaboration, from village to capital, that can make development efforts more effective, participatory and sustainable. In 2004-2005, graduate students Brett Gleitsmann (BEE) and Hadji Diakité (Intl. Development) did thesis research in Koro and Segou districts, generating information to inform WAWI's development of rural water supplies for greater hydrological effectiveness and more socioeconomic benefit, particularly for women. In May 2005, CIIFAD organized a national WAWI workshop in Bamako with Kroma (Education), Steenhuis (BEE), and Uphoff (Govt./Intl. Agriculture) participating from Cornell together with 50 Malians from government, university and NGO sectors.

Integrated conservation and development -- Madagascar: In December 2004, CIIFAD completed its 10th year of involvement in efforts to create opportunities and incentives for saving Madagascar's threatened tropical biodiversity under a series of contracts with USAID. The goal is to give rural households good agricultural alternatives to continuing slash-and-burn



Farmer-members of the Hanitriniala Koloharena cooperative setting up a display stand at the international food fair Salone del Gusto in Turin, Italy in October 2004, organized by the European Slow Food Movement. Indigenous rice varieties, grown organically with SRI methods, are beginning to command a very good price in European markets.

cultivation that is reducing remaining forest ecosystems and their valued biodiversity, and to introduce local governance systems that can regulate and conserve natural resources. CIIFAD has been responsible for an integrated program in the eastern province of Tomasina, putting CIIFAD concepts of farmer-centered research and extension and of community-based natural resource management into practice. A network of farmer organizations called *Koloharena*

(meaning “to protect our resources”) now includes 10,500 household members in the province, linked to a national federation. These groups have selected 245 farmer-leaders to receive regular training at the Center to facilitate agricultural

experimentation and demonstration that can improve upon traditional farming systems. *Koloharenas* now operate 15 service, supply and marketing cooperatives that give access to cheaper and reliable production inputs and improve marketing opportunities. In 2004, one of the cooperatives produced and exported 100 tons of organically-grown litchis to Europe under its own *Koloharena* label. Production of other environmentally-friendly products also expanded, including essential oils, ginger, vegetables, and SRI rice.

‘Making markets matter’: South Africa: The Emerging Markets Program at Cornell, headed by Ralph Christy (AEM), which CIIFAD helped to get started, conducted its third annual training workshop on “Making Markets Matter” at partner institution Stellenbosch University in September 2004. This was attended by 36 participants from 20 countries, with diverse backgrounds and experiences from businesses, commodity associations, non-governmental organizations, and donor agencies and government departments involved in delivery of management, marketing and business training services. This program, supported previously by USAID, is starting to attract private sector support.

Asian Region

Conservation farming in tropical uplands – Philippines: A range of activities supporting community-based watershed management initiatives was undertaken during the year with Leyte State University, with which Cornell has had collaborative relations for over 20 years. The program of activities, supported by a grant from USAID through the Association Liaison Office (ALO) in Washington, DC, is managed by joint working groups on strengthening local environmental governance, supporting community-based natural resource management, and

sustaining agricultural productivity in vulnerable watersheds. Support was also mobilized from the U.S. Department of Agriculture (USDA) for some of this work, including developing extension education materials on land and water management in sensitive landscapes for natural resource management practitioners and local decision-makers, and video documentation of instructive cases of community-based natural resource management in the Visayas.



Sustainable rice-wheat cropping systems – South Asia: Collaborative work with national research institutions,

non-governmental organizations and farmers in Bangladesh and Nepal has focused on how to restore the growth of productivity gains of rice-wheat rotational cropping systems that have relied on Green Revolution technologies but are now stagnating. There is an emphasis on ensuring that agricultural practices and choices contribute to improved nutrition and health, not just production of more food. These activities have been supported by USAID’s Soil Management CRSP since 1996. The most significant innovation being assessed and disseminated is techniques to grow ‘healthy seedlings,’ free from fungal, nematode or other infestation/infection. ‘Solarizing’ nursery soils, which kills pests and pathogens, is giving yield increases with rice of 0 to 67%, averaging 17%. The mean increase for vegetables protected with this technology is 36%, with a range of 8 to 250%.

Dean Oscar Posas, Leyte State University College of Agriculture, describing the life cycle of a major insect pest affecting Asian rice production during joint Cornell-LSU interdisciplinary course in 2004.

Sustainable development – China: Starting in 1997, CIIFAD began working with Chinese universities and other U.S. universities to promote more communication and cooperation around shared concerns for sustainable development. Norm Scott (BEE) has led this effort and now chairs a bi-national consortium, the U.S. China Cooperation for Agricultural Sustainability (UCCA), which held its fourth annual meeting in 2004-2005, with over 20 Chinese universities participating and 11 other U.S. universities joining in. James Lassoie and Ruth Sherman (Natural Resources) spent a sabbatical in Yunnan Province in southwestern China during this period as part of a three-year collaboration with The Nature Conservancy (TNC), a major international NGO, and provincial and local institutions implementing the Yunnan Great Rivers Project. This aims to conserve unique ecosystems found within a relatively small area, with elevations ranging from 2,000 to over 6,700 meters, where three of Asia’s greatest rivers arise, the Yangtze, Mekong, and Salween.

Latin American Region

Vicos Project revisited and reconsidered – Peru: In the 1950s, Cornell’s Department of Anthropology embarked on a very innovative program of applied anthropology by leasing a large hacienda in Vicos, Peru, so that its labor force, at the time functioning almost as serfs, could embark on a path of directed change. The experiment did not turn out as well as Cornell faculty or the Vicos community expected, and the relationship was terminated in the 1960s.



Villagers in Vicos, Peru discussing the Living Memory Project with Florencia Zapata, seated on right, to reconsider and reassess Cornell's interaction with this community 50 years ago. Villagers themselves wanted to document what was learned from this each other.

a three-year Training, Internships, Exchanges and Scholarships (TIES) grant from the Association Liaison Office (ALO), funded by USAID. Robert Blake (Animal Science), project director from the Cornell side, spent the year at UADY giving full-time to developing this initiative.

Thematic Activities

Sustainable agriculture and national resource management: In January 2005, five different groups of Cornell faculty submitted proposals for planning grants, up to \$50,000 each, to the Sustainable Agriculture and Natural Resource Management (SANREM) collaborative research support program (CRSP) funded by USAID. These were considered along with 68 proposals from other institutions, and four Cornell applications were among the 18 selected for funding.

Ecoagriculture: A team of Louise Buck and Thomas Gavin (Natural Resources), David Lee (Applied Economics and Management), and Norman Uphoff (Govt./Intl Agriculture), supported by several research assistants and with input from over 20 Cornell faculty, reviewed the scientific evidence either supporting or contradicting the claims regarding 'ecoagriculture' as presented by McNeely and Scherr in their book on the subject (Island Press, 2002). This strategy proposes that certain land management (including farming) practices can enhance sustainable agricultural productivity, environmental conservation (and particularly wild biodiversity) as well as rural livelihoods all at the same time, without sacrificing one goal for another. Their monograph *Ecoagriculture: A Review and Assessment of its Scientific Foundations* that presented to an international conference on Ecoagriculture held in Nairobi, Kenya, in September 2004.

Management of organic inputs in soils of the tropics (MOIST): The MOIST group has been utilizing electronic means to link up researchers and practitioners through the internet. CIIFAD has received USDA funding to maintain a Soil Health Portal that has connections to many other sources of related information on the internet. The Portal maintains cross-linked global electronic

Representatives of the Vicos community have expressed a desire to collaborate with Cornell to do a retrospective evaluation of that experience, to assess what can be learned from it. Billie Jean Isbell (Anthropology) and Barbara Lynch (City and Regional Planning). They are working with the Mountain Institute in Peru on this initiative, hosting an Institute researcher, Florencia Zapata, at Cornell in 2003-2004.

University collaboration – Mexico:

In 2004-05, Cornell faculty began collaboration with the Universidad Autonoma de Yucatan (UADY) under

Scholarships (TIES) grant from the

Association Liaison Office (ALO), funded by USAID. Robert Blake (Animal Science), project

director from the Cornell side, spent the year at UADY giving full-time to developing this

initiative.

discussion groups operating in English (mulch-L), Spanish (coveragri-L, co-managed with a Central American NGO partner), and French (evecs-L). In 2004-05, a major thrust was to develop with electronic support a worldwide 'community of practice' interested in and involved with SRI (see below). For access to the TropSCORE Worldwide Soil Health Information Portal and associated data bases, learning modules and search engines, see <http://www.soilhealth.org/>

Soil health: In October 2004, CIIFAD hosted an international workshop at Cornell on soil health with participants from Honduras, Kenya, Nicaragua, Philippines, South Africa, Ukraine and the U.S. The meeting was co-sponsored with Cornell Cooperative Extension's Program Work Team on Soil Health. Also during 2004-2005, an international team of editors, headed by CIIFAD director Norman Uphoff, put together a book, to be published in 2005 by CRC Press, on *Biological Approaches to Sustainable Soil Systems*, with 50 chapters contributed by 102 specialists from 28 countries around the world. About one-fifth of the writing was done by Cornell faculty and students.

The System of Rice Intensification (SRI): This methodology for increasing rice production by 50-100% or more with a reduction in inputs (seeds, water, fertilizer, agrochemicals, and in some cases, even labor) is gaining acceptance worldwide. By 2005, the number of countries where 'the SRI effect' had been demonstrated rose to 22, the most recent countries being Senegal, Mozambique, Pakistan and Vietnam. CIIFAD organized a workshop on SRI at the World Rice Research Conference in Tsukuba, Japan in November 2004, with reports from Bangladesh, China, Indonesia, India, and the Philippines. On May 29, 2005, the Government of India issued a press release saying that it is now advising Indian farmers to use the System of Rice Intensification (SRI) wherever feasible to raise production (and save water). Information on SRI experience in more than 20 countries around the world is available at: <http://ciifad.cornell.edu/sri/>

Globalization: In 2002-2003, CIIFAD sponsored, together with several other campus programs, two conferences on globalization trends and their impacts on rural people and communities. The first set of proceedings, edited by Ralph Christy (Applied Economics and Management) was published in 2004 by World Scientific Publishing, Singapore: *Achieving Sustainable Communities in a Global Economy*. A second volume being edited by David Lee (Applied Economics and Management) is expected out next year.

HIV/AIDS prevention: The AIDS pandemic is too massive for CIIFAD to have any substantial impact on its spread, but it is too negative a force affecting sustainable agricultural and rural development to ignore. In 2004, two theses were completed, with CIIFAD support, evaluating participatory efforts to engage young people in efforts to counter the spread of AIDS in Ghana and Haiti, respectively, by Virgil Mensah-Dartey (Policy Analysis and Management) and Mohammed Sy-Ar (International Development).

Sustainable development: In response to Pres. Lehman's call for Cornell faculty, students and staff to become more engaged with problems and opportunities of 'sustainability in the age of development,' CIIFAD organized five forums January-March 2005. Faculty with long-standing concerns about sustainability spoke from a variety of disciplinary perspectives: applied economics and management, animal science, biological and environmental engineering, crop and

soil sciences, development sociology, ecology, economics, government, horticulture, nutritional sciences, and regional planning. The forums were attended by an average of 50 faculty and students each time, with opportunity for questions, comments and discussion. The sessions were videotaped and posted at <http://ciifad.cornell.edu/sustcolloq/> with written summaries.

Visitors, 2004-2005

John Doran, Director, International Center for Sustainable Soil Fertility and Biointensive Agriculture, and Professor Emeritus of Agronomy and Horticulture, University of Nebraska-Lincoln

Zosima de la Rosa, Director, Farm and Resource Management Institute, Leyte State University, Philippines

Angela Ferraran, Professor of Soil Science, Leyte State University, Philippines

Henry Goltiano, Chief Training Officer for the Agricultural Training Institute, Department of Agriculture, Region VIII, Leyte, Philippines (Fulbright fellowship)

Donald Kass, Microbiologist with Food and Drug Administration, New York, formerly agricultural researcher at CATIE, Costa Rica

Jules Pretty, Director, Center for Environment and Society, and Head of the Department of Biological Sciences, University of Essex, UK, A.D. White Professor-at-Large)

Jessica Salas, President, Philippine Watershed Management Coalition, Iloilo, Philippines (Ford Foundation fellowship)

Raquel Sorojijos, Head, Department of Soil Science, Leyte State University, Philippines

Ousmane Sy, Research Intern, Dijon Agricultural University, France, from Senegal

Roberto Verzola, Coordinator, SRI-Pilipinas Network, and consultant for Philippine Rural Reconstruction Movement, Philippines

Contact Information

Norman Uphoff, Director (through June 30)

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10. International Programs of the College of Agriculture and Life Sciences

International Programs of the College of Agriculture and Life Sciences (IP/CALS) contributes to maintaining Cornell's prominence among US universities for international work by strengthening support for CALS faculty, students, and staff engaged in international initiatives. Strategic thrusts are linked to university and college priorities, including: biotechnology and genomics; agroecological initiatives (agroforestry, organic inputs, integrated pest management, soil health, and rice intensification); globalization initiatives; watershed management, and internationalizing undergraduate curriculum. Cornell stands as one of the great universities in American and world history, and the College of Agriculture and Life Sciences has been a major contributor to that reputation. One of its strengths has been its ability to evolve to satisfy the changing needs of the industries and societies that it serves.

Program Administration

Ronnie Coffman (Plant Breeding), Director; Professor; Department Chairperson
James Haldeman, Senior Associate Director
Denise Percey, Assistant to the Directors
Terry Tucker, Associate Director
Tammy Thomas, Administrator
Cally Arthur, Communications Manager
Tina Henry, Finance Specialist

Faculty

IP/CALS draws upon 65 International Professors from across campus that devotes a majority of their time to international programs. As of the end of 2004, however, tenured faculty members formally assigned to IP/CALS include only Norman Uphoff, Director, CIIFAD, and Ronnie Coffman, Director, IP/CALS (50 percent). Both carry the title of International Professor. Terry Tucker holds a courtesy faculty appointment in the Department of Education. Except for the possibility of a retirement, we do not expect any changes within the next five years.

Visitors

Norman Borlaug, 1971 Nobel Peace Prize recipient
Xiao-Ning Zhang, Postdoctoral Researcher
Dept. of Biology, University of Pennsylvania
Dr. Wilfredo David, Chancellor, University of the Philippines at Los Banos
Marc Feldman, Dept. Biological Sciences, Stanford University
Serafim Batzoglou, Dept. Computer Science, Stanford University
Brendan Bohannon, Dept. Biological Sciences, Stanford University
Jeffrey Koseff, Dept. Civil & Environmental Engineering, Stanford University
Dmitri Petrov, Dept. Biological Sciences, Stanford University
Itzhak Aharon, Athinoula Martinos Center for Biomedical Imaging, MGH/MIT/Harvard Med School
Mati Z. Kochavi, CEO, Bridging the Rift Foundation USA

Hilla Maron, Director of Development, Bridging the Rift Foundation USA
 Lina Noureddin, The Royal Hashemite Court, Bridging the Rift Jordan
 Imad Safadi, JID, Bridging the Rift Jordan
 Ibrahim Nazer, Dean, Faculty of Agriculture, University of Jordan, Bridging the Rift Jordan
 Muna Yacoub Hindiyeh, Faculty of Sciences and Arts, Environmental Science Department,
 University of Science and Technology, Bridging the Rift Jordan
 Dr. Awni Teimeh, Secretary General, Ministry of Agriculture, Bridging the Rift Jordan
 Ahmad Oadah Abdel-Majeed Al-Jaber, Dean of KASIT (King Abdullah II School for
 Information Technology) University of Jordan / Computer Science Department
 Michael Strauss, Chairman, Bridging the Rift Israel
 Zvi Ben Avraham, Director, Minerva Dead Sea Research Center, Bridging the Rift Israel
 Lilach Morgan, Head, Central Arava Regional Council, Bridging the Rift Israel
 Susan Geller, BTR Representative, Bridging the Rift Israel
 University of Rousse, Bulgaria:
 Tanya Smrikarova, Head of Computing Department, Rousse University, Bulgaria
 Nikolai Naydenov, Associate Professor in Business and Management, University of Rousse,
 Bulgaria
 Georgi Mitev, Professor and Vice Dean, Faculty of Agricultural Mechanization, University of
 Rousse, Bulgaria
 Diana Antonova, Associate Professor in Organization and Management of Production,
 University of Rousse, Bulgaria
 Milko Marinov, Deputy Head, Computing Department, Faculty of business and Management,
 University of Rousse, Bulgaria
 Polina Malinova, International Affairs liaison for the City of Rousse, University of Rousse,
 Bulgaria
 Milena Popova, English Teacher, University of Rousse, Bulgaria
 Emil Papazov, Faculty of Business and Management, University of Rousse, Bulgaria
 Alexander Petkov, Principal Assistant Professor in Business and Management, University of
 Rousse, Bulgaria
 Vasil Penchev, Dean, Faculty of Business and Management, University of Rousse, Bulgaria
 Yavor Dimitrov, Director of the Rousse Management and Business Development Centre Ltd.,
 Rousse (MBDC) , University of Rousse, Bulgaria
 Dr. Monty Jones, World Food Prize Laureate, University of Rousse, Bulgaria
 Prof. SHENG Huanye, Vice-President of Shanghai Jiaotong University, China (SJTU), the
 Managing Director of Chinese Character Information Society, the Managing Director of
 Shanghai Computer Society, a Council member of Shanghai Science Association, and an
 overseas member of German Information Society.
 Tang Kexuan, Professor and Dean, Plant Science Department, School of Agriculture & Biology,
 SJTU
 Dong Xiaoming, Associate Professor & Vice-Dean, School of Agriculture & Biology, SJTU
 Chen Jie, Professor & Vice Dean Department of Plant Science, School of Agriculture & Biology,
 SJTU
 Cao Linkui, Associate Professor & Vice Dean, Dept. of Resource & Environment, School of
 Agriculture & Biology, SJTU
 Li Yunfei, Professor & Head of Department Dept. of Food Science & Engineering, School of
 Agric. & Biology, SJTU

Prof. Zhang, Guangqiang, Chairman of the University Administrative Committee, Northwest Agriculture & Forestry University

Prof. Hou, Xi, Vice President for International Programs, Northwest Agriculture & Forestry University

Prof. Qian, Yonghua, Director of Human Resource Office, Northwest Agriculture & Forestry University

Dr. Wang, Guodong, Director of Teaching Affairs Office, Northwest Agriculture & Forestry University

Dr. Yang, Gaihe, Director of Research Office, Northwest Agriculture & Forestry University

Prof. Li, Xiulian, Director of Laboratory Management Office, Northwest Agriculture & Forestry University

Prof. Gao, Xiang, Director of S & T Extension Office, Northwest Agriculture & Forestry University

Associate Prof. Liu, Zengchao, Associate Director of Student Affairs, Northwest Agriculture & Forestry University

Dr. Zhang, Shuoxin, Director of International Program Office, Northwest Agriculture & Forestry University

Dr. Jong Ha, Professor, Dept. of Animal Science and Technology
College of Agriculture and Life Sciences – Seoul National University

Carlos Sere, Director, International Livestock Research Institute (ILRI) - Kenya

Dr. Nusret Aras, Rector, Ankara University

Dr. Omer Gebizlioglu, Vice Rector, Ankara University

Dr. Cemal Talug, Dean, Faculty of Agriculture, Ankara University

Dr. Tumer Corapcioglu, Dean, Faculty of Medicine, Ankara University

Dr. Barbaros Guncer, Turkish Higher Education Council, Ankara University

Dr. Bulent Koc, Assistant Professor, Turkish Higher Education Council, Ankara University

Sevgi Ural, Associate Director of Programs in Turkey, Ankara University

Dr. Kemal Guruz, Visiting Fellow, Harvard University, The former President of the Turkish Council for Higher Education, a cabinet level post to which he was appointed by the immediate past Turkish President Suleyman Demirel in 1995 in which he served until 2003.

P. Vincent Hegarty, Dean. College of Food Systems, United Arab Emirates University

John Doran, Director, International Center for Sustainable Soil Fertility and Biointensive Agriculture; and professor emeritus of agronomy and horticulture at the University of Nebraska-Lincoln.

Angela Ferraran, Professor of Soil Science, Leyte State University, Philippines.

Donald Kass, Microbiologist, Food and Drug Administration, New York.

Jules Pretty, Director of the Centre for Environment and Society and member of the Department of Biological Sciences at the University of Essex.

Raquel Serrojios, Head, Soil Science Department, Leyte State University, Philippines.

Ousmane Sy, Dijon Agricultural University, France

Roberto Verzola, Coordinator, SRI-Philippines Network; consultant for Philippines Rural Reconstruction Movement (PRRM), Philippine affiliate of IIRR.

Highlights for 2004-2005

Teaching

IP/CALS draws upon 79 graduate faculty members from 26 departments across the university to teach and advise students in the BS and MPS International Agriculture and Rural Development (IARD) programs and the MPS International Development (ID) program. The strength and diversity of faculty resources for the study of international agriculture and rural development are unparalleled among U.S. universities. Sixty-five CALS faculty members served as International Professors in 2004, to

recognize contributions to the international dimension of CALS' teaching, research and outreach missions, and to enhance commitment to teaching core undergraduate and graduate international agriculture courses, and chairing MPS committees. Funding opportunities (assistantships, fellowships and research/field work grants) for MPS IARD



and ID students are very limited, contributing to a lower than expected "yield" from the pool of accepted ID MPS students. Professor Norman Uphoff has for 20 plus years provided graduate field leadership for the ID program. In addition, he advises more students than any other faculty member in the ID field. His impending retirement (mid-2005) makes more immediate the concern about future program leadership.

In collaboration with the transnational learning program at IP/CALS two courses titled: Agriculture in Developing Nations I and II (IARD 402/602) developed distance learning modules so that Cornell and Indian students from two Universities (Tamil Nadu Agricultural University and University of Agricultural Sciences) could interact and develop project papers in issues affecting international agriculture.

"CALS study trips are a valuable resource to undergrads in any discipline, helping them better understand the very real limitations, struggles and concerns currently playing out globally." - Brian Tausel, A & LS Undergrad.

The classes at Cornell were video taped and posted on a website so that Cornell students could listen to the lectures at their convenience. Indian students because of low bandwidth were provided with CD ROM's. Later in 602 course, videoconferences engaged students in discussion of their group projects and presentations. Students and participating faculty found the use of these new IT tools to enhance learning by way of direct face-to-face interaction.

Undergraduate Program Major Trends

Three seniors graduated with a major in International Agriculture and Rural Development (IARD) in 2004. Three new undergraduates enrolled in the program in 2004. We expect modest enrollment growth over the next three years now that the undergraduate program has been elevated from a concentration to an official major. The International Studies minor continues to attract considerable student interest.

Several grant proposals were submitted to further develop and strengthen an international dimension to the CALS undergraduate experience. A three-year USAID Training, Internships, Exchanges, Scholarships (TIES) grant was awarded to Cornell to support collaborative research, teaching and extension activities with Universidad Autonoma de Yucatan (UADY). The grant supports student exchanges, joint Cornell-UADY field-based courses (including IARD 602 and Animal Science 400) in Mexico for undergraduate and graduate students from both institutions. The first Graduate Student Exchange Agreement was signed between CALS/Cornell and Centro Agronomico Tropical de Investigacion y Ensenanza (CATIE). Plans and agreements were developed for the first exchange of students between Cornell and two Brazilian universities -- the



University of Sao Paulo and the Universidad Federal Rural de Pernambuco. A new ALO/USAID Higher Education Partnership Grant is supporting a field course on sustainable agriculture and natural resource management in the Philippines. The summer course will be co-taught by Cornell and Leyte State University faculty to undergraduates from

both institutions. A U.S. Department of Education FIPSE grant is supporting these undergraduate student exchanges. A new USAID/ALO grant will support the participation of students from both Cornell and Indian universities in the IARD 602 course being offered in India for the next three years.

Graduate Student Trends

Ten new students enrolled in the MPS ID program, joining nine continuing students for fall 2004, five more than the previous year. An additional 14 are doing field study or are on leave completing their MPS project papers. We continue to attract excellent applications with a high percentage from overseas. MPS IARD program applications remained comparatively steady with 16 applications in 2004. Seven enrolled for Fall 2004. Four additional students are on leave completing their MPS project papers. Two new students began the Master's International Program jointly sponsored by CALS and the Peace Corps.

Courses

The INTAG 494 summer course, Tropical Ecology and Sustainable Development, supported by a USDA Higher Education Challenge Grant, was again offered in Panama in association with the University of California at Davis and Iowa State University. The four-week course is complemented by a one-month internship. The 35th consecutive INTAG 602 course overseas field trip took place in India in January. Nearly 70 students and faculty participated with partial support from the new ALO grant. Course presentations and discussions involving Cornell and Indian student and faculty participants were supported through interactive videoconferencing prior to and after the January field trip. This course received an honorable mention prize from Cornell University's James Perkins Prize for Interracial Understanding and Harmony.

Research

Agricultural Biotechnology Support Project II (ABSPII) Project (website: <http://www.absp2.cornell.edu> (email) alm62@cornell.edu) is USAID's lead project for biotechnology in Asia and Africa. ABSPII is a consortium led by Cornell University that focuses on the safe and effective development and commercialization of bioengineered crops in East and West Africa, Bangladesh, India, Indonesia, and the Philippines. ABSPII appointed Frank Shotkoski as its new Director in late 2004. Dr. Shotkoski has 20 years of academic and industrial experience in both agricultural and medical biotechnology. Since joining ABSPII, he has spent much of his time working with ABSPII partners in Kenya, Uganda and Mali.

ABSPII was also very active in Asia, with teams focusing on the development of genetically modified eggplant, potato, rice, sunflower, groundnut, chickpea, papaya and tomato. In November and December 2004, potato breeders and biotechnologists from India, Bangladesh and Indonesia visited the University of Wisconsin, Michigan State University and Cornell University to prepare a product commercialization package for a transgenic late blight resistant potato



and to develop a transgenic breeding program for local varieties. Material transfer agreements have been signed and commercial licenses are being negotiated with the University of Wisconsin. In Bangladesh, ABSPII applications to import transgenic events for chickpea, potato and eggplant catalyzed the formation of regulatory committees at an institutional level – the first step to implementing a biosafety system in that country.

The work that IP/CALS supports goes beyond departmental or disciplinary lines, seeking cross-disciplinary stimulation and synthesis. The willingness of faculty to work in these innovative directions is exemplified by the successful National Science Foundation proposal prepared by a team headed by Alice Pell (Animal Science), with Applied and Economic Management, Crop and Soil Sciences, Economics, Rural Sociology, Veterinary School and other faculty involved to

evaluate the biophysical and socioeconomic dynamics and interactions within farming systems in Eastern Africa. This complements the multi-disciplinary PhD training for East African professionals supported by a Rockefeller Foundation grant.

New Research Initiatives

The new USAID-TIES (Mexico) grant supported faculty and graduate student research on ruminant livestock systems and their impact on the natural environment in the gulf region of Mexico.

Extension

IP-CALS supports a training and professional development unit to develop and manage a range of short- and long-term educational programs. Several short-term training programs for overseas academics, government officials, civil society leaders, and business leaders were managed during 2004 supported by funding from the USDA Cochran Fellowship Program, the USDA Young Scientist Program, private foundations, and others. The TEACH program, an outreach initiative funded by USDA-FAS and co-managed by IP/CALS and Cornell's Department of Education, promotes agricultural and environmental literacy and more effective public education in minority-serving institutions. Cornell faculty and staff serve as resource persons on overseas field courses for primarily urban educators.

A new grant from USDA-CSREES will support the testing of this concept with rural agricultural science educators and cooperative extension personnel. Cornell welcomed its 25th group of seven Hubert H. Humphrey Fellows in August 2004. Cornell was awarded a new five-year agreement by the Institute of International Education to continue serving as a host university for the Humphrey Program for the period [of] 2004 to 2009.

The Alfred Jurzykowski Foundation provided funding to support workshops and conferences in Central and Eastern Europe focusing on Food Quality and Safety and the Environment. Other professional development initiatives included the BK21 Program with Seoul National University; a World Bank shortcourse; and Food Industry Management Programs. The Norman Borlaug Fellowship Program attracted 14 young scientists in 2004. The partnership with the University of Rousse in Bulgaria, with the goal of developing a Masters Program in Regional Development, has been very successful with discussions underway for a possible phase 2. Through the Southeastern Anatolia Project (GAP) in Turkey, four PhD students have started their programs in CALS.

CIIFAD remains a major contributor to the IP/CALS extension mission with active programs in Africa, Asia, and Latin America (see chapter 9, CIIFAD report).

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11. Population and Development Program

The Population and Development Program (PDP), based in the Department of Development Sociology, was founded in 1961 with the goals of: 1) fostering research on the links between population and other societal processes and 2) providing advanced demographic training to scholars from around the world. In pursuit of these goals, it promotes collaboration among scholars from diverse disciplines in the Cornell community who teach and conduct research on population issues and relationships.

Program Administration

Thomas A. Hirschl (Development Sociology), Professor; Director

Linda B. Williams (Development Sociology), Associate Professor; Associate Director

Josephine Velez (Development Sociology), Executive Staff Assistant

Faculty

Core Faculty

Alaka M. Basu (Sociology), Associate Professor; Director, South Asia Program

David L. Brown (Development Sociology), Professor

Warren A. Brown (Cornell Institute of Social and Economic Research (CISER)), Senior Research Associate

Parfait Eloundou-Enyegue (Development Sociology), Assistant Professor

Nina Glasgow (Development Sociology), Senior Research Associate

Douglas T. Gurak (Development Sociology), Professor

Thomas A. Hirschl (Development Sociology), Professor

Mary M. Kritz (Development Sociology), Senior Research Associate

Max J. Pfeffer (Development Sociology), Professor

J. Mayone Stycos (Development Sociology), Professor Emeritus

Linda B. Williams (Development Sociology), Associate Professor

Associate Members

Marin E. Clarkberg (Sociology; Industrial Research and Planning), Assistant Professor; BLCC Faculty Associate

Diane Crispell, Executive Editor

Bolaji Fapohunda, Research Associate

Jennifer Gerner (College of Human Ecology Administration; Policy Analysis and Management), Professor; Associate Dean

David B. Grusky (Sociology), Professor

Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology

Kenneth Hodges, Chief Demographer

Kara Joyner (Policy Analysis and Management), Assistant Professor

Dean E. Lillard (Policy Analysis and Management), Senior Research Associate

Banoo Parpia (Human Ecology Nutritional Science), Senior Research Associate

Pilar Parra (Human Ecology Nutritional Science), Research Associate

David L. Pelletier (Human Ecology Nutritional Science), Associate Professor
H. Elizabeth Peters (Policy Analysis and Management), Professor
David Pimentel (Ecology and Evolutionary Biology; Entomology), Professor Emeritus
Nalini Ranjit (Population Studies Center, University of Michigan), Research Investigator
Jeffery Sobal (Human Ecology: Nutritional Science), Associate Professor
Raymond Swisher (Policy Analysis and Management), Assistant Professor
Janis Whitlock (Family Life Development Center), Research Associate; Lecturer
Frank W. Young (Development Sociology), Professor Emeritus

Highlights for 2004-2005

Over the past three years the program supported MS/PhD population training and related activities including university seminars, travel to population conferences, and faculty/student interactions with other population scientists. The PDP library collection was strengthened and better integrated with other university holdings. Finally, campaigns were initiated to raise private funds in support of population training. These resulted in the Stycos Fellowship Award (\$50,000) and the Gifford Fellowship fund (\$660,000). This private funding base, along with the library collection, ensures the program will continue in the aftermath of the end of Hewlett funding.

Sponsored/Co-Sponsored Seminars

In October 2004, The PDP and the Department of Development Sociology co-sponsored a two-day conference on “Development Challenges in the 21st Century.” PDP faculty and students attended and participated in the “Population and Community” session of the conference. Dr. Charles Hirschman, Department of Sociology, University of Washington, was invited to present a talk on “Population and Development: What do We Really Know?”

The PDP co-sponsored two seminars with the Cornell South Asia Program (SAP) as part of the SAP Seminar Series, March 2005:

- Dr. Sajeda Amin, Population Council, New York, “The Impact of Marriage Payments on Leisure, Housework, and Abuse of Young Wives: Evidence from Rural Bangladesh.”
- Sonalde Desai, Professor of Sociology at the University of Maryland, “The New Aristocracy: India’s Rising Middle Classes.”

Dr. Martha Farnsworth Riche, of Farnsworth Riche Associates, was invited to speak to Professor Mary Kritz’s class, Immigration and a Changing America, in the Fall 2004. The topics of her talk were 1) How do we know about immigration trends, or where do the data come from that tell us how many immigrants come and what their characteristics are?; and 2) How does immigration fit into the national population picture?

Population Association of America Annual Meeting

The following faculty and students attended, presented papers, chaired sessions, and were discussants at various sessions at the annual meeting of the Population Association of America, Philadelphia, PA, April 2005: Florio Arguillas, Alaka Malwade Basu, David L. Brown, Warren

A. Brown, Parfait Eloundou-Enyegue, Douglas Gurak, Thomas Hirschl, Fatou Jah, Laszlo Kulcsar, and Lindy Williams.

Faculty Research Activities

Alaka Basu: Dr. Basu's article on popular perceptions of emerging influences on mortality and longevity in Bangladesh and West Bengal was published in the November 2004 issue of Population Studies. She presented a paper at the annual meeting of the Population Association of America, Philadelphia, PA, April 2005, and was a discussant and chaired the session on "Population and Poverty 2."

David Brown: Dr. Brown presented papers at the XI World Congress of Rural Sociology conference in Trondheim, Norway, July 2004. He presented a paper the Development Sociology Encore Paper Presentations, Fall 2004. His article on metropolitan areas and the measurement of American urbanization was published in the Population Research and Policy Review journal, 2004; and another article on post-socialist restructuring and population redistribution in Hungary will be published in a 2005 volume of Rural Sociology. He attended the annual meeting of the Rural Sociological Society in Sacramento, California and presented two papers which he co-authored with colleagues, August 2004. He participated in the "Mellon Sawyer Introductory Session" of the Mellon Sawyer Seminar: Integration at the Periphery" sponsored by Cornell's Institute for European Studies, and the Mellon Foundation, December 2004. He was a panel speaker at the Population and Community session of the two-day Development Sociology Conference, "Development Challenges in the 21st Century," Cornell University, October 2004. He chaired the session on "Demography of Rural America," and the session on "Family, Race/Ethnicity, and Poverty in Rural America," at the annual meeting of the Population Association of America, Philadelphia, PA, April 2005. He and a colleague hosted a meeting of the New York Rural Vision Initiative: Representing a Partnership Between CALS and The New York State Legislative Commission on Rural Resources, April 2005. In 2005 Springer Publishers will be publishing his new book co-edited with W. Kandel entitled The Population of Rural America: Demographic Research for a New Century.

David Brown and Nina Glasgow spent March 20-26, 2005 at the University of Rousse, Rousse, Bulgaria to participate in the development and pilot testing of a course on sustainable community development, one course in a brand new Masters curriculum in regional development management that Rousse University will begin offering in the fall of 2005. David and Nina each guest lectured in the course while it was being pilot tested, and they participated in the promotion of a new off-campus short-course certificate program, also focused on regional development management. David is project leader and Nina is a member of a Cornell team of twelve that is providing technical assistance to a team of faculty from Rousse University to develop masters and short-course certificate curricula in regional development management. Several other members of the Cornell team will make trips to Bulgaria periodically through the spring and early summer to participate in pilot testing other masters level and certificate program courses. The Cornell-Rousse partnership is funded by the U.S. Department of State.

Warren A. Brown: Dr. Brown presented a paper at the annual meeting of the Population Association of America, Philadelphia, PA, April 2005; and chaired the session on "School Demography."

Parfait Eloundou-Enyegue: Dr. Eloundou-Enyegue presented a paper at the annual meeting of the Rural Sociological Society, Sacramento, California, August 2004, and another paper at the annual meeting of the American Sociological Association, San Francisco, California, August 2004. He and other department faculty participated in the Development Sociology Encore Paper Presentations and presented a paper on “family size and schooling in developing countries: a reassessment,” Fall 2004. His article on teen fertility and gender inequality in education was published in the December 2004 issue of Demographic Research, an online journal of peer-reviewed research and commentary in the population sciences published by the Max Planck Institute for Demographic Research. Another article on pregnancy-related dropouts and gender inequality in education was published in the August 2004 issue of Demography. He chaired a session on “Initiatives and Innovations in ICTD and ICT4D (Information and Communication Technologies and Development) at African Universities,” which was part of a conference entitled “Building the ICT Capacity of African Universities for Promoting Development,” sponsored by The Institute for African Development, Cornell University, November 2004. His article on asymmetric globalization and relative deprivation in Sub-Saharan Africa appeared in a book edited by Dr. Ralph D. Christy, Achieving Sustainable Communities in a Global Economy: Alternative Private Strategies and Public Policies, 2004. He was a discussant at two of the sessions at the annual meeting of the Population Association of America: “Population and Development,” and the “Educational Patterns in Developing Countries” session, Philadelphia, PA, April 2005.

Nina Glasgow: Dr. Glasgow attended and presented papers at the XI World Congress of Rural Sociology conference in Trondheim, Norway, July 2004, and was co-convenor of the Working Group, “Rural Transformations and Vulnerable Populations.” In that capacity, she organized four sessions for the conference. In July 2004, she spoke at an Extension in-service training program on the health status of the state’s rural population and agricultural work force, especially migrant farm workers. The session was sponsored by the Program Work Team on Migrant Farm workers, Lafayette, New York. She attended and presented papers at the annual meeting of the Rural Sociological Society (RSS) in Sacramento, California, August 2004. A pre-organized session entitled “Critical Issues in Rural Health: Authors Meet Critics,” focusing on her new book, Critical Issues in Rural Health, was organized by the Rural Health Interest Group, to respond to questions and comments from the audience of critics. Her book was also discussed in an article that appeared in the Cornell Chronicle of March 3, 2005 entitled “Socioeconomic trends, rural health, civic agriculture covered in new books.” She and other department faculty participated in the Development Sociology Encore Paper Presentations, Fall 2004, and presented a paper on “establishing new ties: social integration among older migrants in rural retirement destination counties.”

Douglas T. Gurak: Dr. Gurak presented a paper at the annual meeting of the American Sociological Association, San Francisco, California, August 2004. He was a panel speaker at the Population and Community session of the two-day Development Sociology Conference, “Development Challenges in the 21st Century,” Cornell University, October 2004. He presented a paper at the annual meeting of the Population Association of America, Philadelphia, PA, April 2005, and chaired the session on “Intermarriage.”

Thomas A. Hirschl: Dr. Hirschl presented a paper at the annual meeting of the American Sociological Association, San Francisco, California, August 2004. He participated in a panel discussion on “No War on the Poor: Economic Human Rights for All,” Cornell University, November 2004. He was a discussant at the session on “Family, Race/Ethnicity, and Poverty in Rural America,” annual meeting of the Population Association of America, Philadelphia, PA, April 2005.

Mary M. Kritz: As Secretary General and Treasurer of the International Union for the Scientific Study of Population (IUSSP), Dr. Kritz made 5 trips to Paris, France this past year to participate in planning meetings for the IUSSP XXVth International Population Conference that will be held 18-23 July 2005 in Tours, France, and to work with the IUSSP Secretariat on other IUSSP business. As a representative of the IUSSP she also prepared and presented a statement entitled “Key Issues Suggested for the United Nations High-Level Dialogue on International Migration and Development” for the Third Coordination Meeting on International Migration; Population Division, Department of Economic and Social Affairs, United Nations Secretariat, New York, 27-28 October 2004

http://www.un.org/esa/population/publications/thirdcoord2004/Paper_IUSSP.pdf/. Another meeting, attended on behalf of the IUSSP, was the Advocacy and Resource Mobilization Meeting on the 2010 Round of Population and Housing Censuses in Developing Countries organized by the UNFPA in New York, N.Y. on 24-25 February 2005. M. Kritz prepared and presented a statement for that meeting on the history of IUSSP work in the field of statistics and censuses <http://www.iussp.org/Activities/>. In early April 2005, M. Kritz prepared and presented an “IUSSP Statement on Its Work on Population, Development and HIV/AIDS, with Particular Emphasis on Poverty,” at the 38th Session of the United Nations Commission on Population and Development, April 6, 2005. <http://www.iussp.org/Activities/uncomm.php/>, New York, N.Y.

A research paper on "Immigrant Settlement Patterns in the United States in the 1990s: Can Existing Theories Explain the Changes?" was co-authored with D. Gurak and presented at the annual meeting of the Population Association of America, Philadelphia, PA, April 2005.

Max J. Pfeffer: Dr. Pfeffer presented a paper at the annual meeting of the Rural Sociological Society, Sacramento, California, August 2004. He presented a paper at the Development Sociology Encore Paper Presentations, Fall 2004. He gave a department seminar on Health-Environment Relationships in Brazilian Amazonia,” in April 2005. He and a colleague hosted a meeting of the New York Rural Vision Initiative: Representing a Partnership Between CALS and The New York State Legislative Commission on Rural Resources, April 2005. The Cornell College of Human Ecology awarded Dr. Pfeffer and a colleague funding from the Pilot Award Program to Encourage Multi-Departmental Research Activities. The title of the project is “Aging and the Environment: Promoting Environmental Civic Engagement and Volunteering Among the Elderly.”

Lindy B. Williams: Dr. Williams presented a paper at the annual meeting of the American Sociological Association, San Francisco, California, August 2004. She presented a paper at the Development Sociology Encore Paper Presentations, Fall 2004. She was a discussant at the session on “Marriage Patterns in Developing Countries” at the annual meeting of the Population

Association of America, Philadelphia, PA, April 2005, and chaired the session “Population and Development.”

Student Activities

Eight students received the Graduate Majors Concentration in Population and Development.

The PDP provided funding for three students during the academic year in the form of stipends, tuition and fees, and health insurance. Funding was also provided to attend the annual meeting of the Population Association of America in Philadelphia, Pennsylvania, April 2005.

Bharat Raj Pathak, M.S., “Rural-urban Migration: A Case Study in Kyrgyzstan,” received his degree in May 2005.

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12. Program in International Nutrition

The Cornell Program in International Nutrition (PIN) was founded in 1963 within the Division of Nutritional Sciences, a joint unit of the College of Human Ecology and the College of Agriculture and Life Sciences. The mission of PIN is the development and application of the nutritional sciences to safeguard the nutrition of populations in developing countries and the training of individuals who are dedicated to eliminating hunger, malnutrition, and chronic disease. Since its creation, PIN's research and applied nutrition programs have yielded significant results in Africa, Asian and Latin America.

Program Administration

Edward A. Frongillo (Human Ecology: Nutritional Science), Associate Professor of Public Nutrition; Director

Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology; Deputy Director

Barbara J. Seely (College of Agriculture and Life Sciences: Nutritional Science), Administrative Assistant

Faculty

Core Faculty

Patricia A. Cassano (Human Ecology: Nutritional Science), Assistant Professor

Edward A. Frongillo (Human Ecology: Nutritional Science), Associate Professor

Cutberto Garza (Human Ecology: Nutritional Science), Professor

Jere D. Haas (Human Ecology: Nutritional Science), Nancy Schlegel Meinig Professor of Maternal and Child Nutrition; Director, Human Biology Program

Jean-Pierre Habicht (Human Ecology: Nutritional Science), J. Jamison Professor of Nutritional Epidemiology

David Pelletier (Human Ecology: Nutritional Science), Associate Professor

Gretel Pelto (Human Ecology: Nutritional Science), Professor

Per Pinstrup-Andersen (College of Agriculture and Life Sciences: Nutritional Science), H.E. Babcock Professor in Nutrition and Food Policy

Kathleen M. Rasmussen (Human Ecology: Nutritional Science), Professor

David Sahn (Human Ecology: Nutritional Science), Professor

Rebecca Stoltzfus (Human Ecology: Nutritional Science), Associate Professor

Affiliated Faculty

Christopher B. Barrett (Applied Economics and Management), Professor

Alaka Basu (Sociology), Associate Professor

Junshi Chen (Chinese Academy of Preventive Medicine, Beijing, China), Adjunct Professor of Nutrition; Associate Professor

Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology

David R. Lee (Applied Economics and Management), Professor

David Lewis (City and Regional Planning), Assistant Professor

Christine M. Olson (Human Ecology: Nutritional Science), Professor
Robert S. Parker (Human Ecology: Nutritional Science), Associate Professor
Juan Rivera (Institute of Public Health, Cuernavaca, Mexico), Adjunct Assistant Professor;
Director, Maternal and Child Research
Norman Uphoff (Government; International Programs/ College of Agriculture and Life Sciences),
Professor

Associate Members

Peter Glick (Human Ecology: Nutritional Science), Senior Research Associate
Steven Haggblade (Human Ecology: Nutritional Science), Senior Research Associate
Banoo Parpia (Human Ecology: Nutritional Science), Senior Research Associate
Stephen Younger (Human Ecology: Nutritional Science), Senior Research Associate

Emeritus Faculty

T. Colin Campbell (Human Ecology: Nutritional Science), Jacob Gould Schurman Professor
Emeritus of Nutritional Biochemistry
Royal Colle (Communication), Professor Emeritus
Gerald F. Combs (College of Agriculture and Life Sciences: Nutritional Science), Professor
Michael C. Latham (College of Agriculture and Life Sciences: Nutritional Science), Professor
Emeritus of International Nutrition
Malden C. Nesheim (College of Agriculture and Life Sciences: Nutritional Science), Professor
Emeritus
Daniel Sisler (Applied Economics and Management), Liberty Hyde Bailey Professor Emeritus
Lani S. Stephenson (College of Agriculture and Life Sciences: Nutritional Science), Associate
Professor Emeritus
Erik Thorbecke (College of Agriculture and Life Sciences Dean's Office), H.E. Babcock
Professor Emeritus

Highlights for 2004-2005

Research and Training with Graduate Students

Thirty-two graduate students were working towards advanced degrees in the Program. They came from and were working in Bangladesh, Belgium, Burkina Faso, Canada, China, Denmark, England, Guatemala, Ghana, India, Iran, Jamaica, Japan, Kenya, Korea, Mali, Mexico, Netherlands, Philippines, St. Thomas, Tanzania, U.S., Zambia, and Zimbabwe. Students from Bangladesh, Kenya, and Tanzania were funded by a National Institutes of Health international training grant in maternal and child nutrition obtained by the Program in International Nutrition.



Infant complementary feeding in Jamaica.

Institutional Collaboration and Capacity Building

Program faculty and students were engaged in research, teaching, and outreach with many international nutrition organizations, including United Nations Standing Committee on Nutrition, United Nations Children's Fund, World Health Organization, World Food Program, Food and Agricultural Organization, United Nations University, International Food Policy Research Institute, International Center for Diarrheal Disease Research, Bangladesh, Academy for Educational Development, Africare, Save the Children, BASICS, and World Vision, as well as many organizations within countries all over the world.

Publications

Faculty and students of the Program published 38 journal articles and book chapters during the calendar year 2004, and made numerous presentations at professional meetings. Topics included micronutrient nutrition, fortification, effects of micronutrients on physical performance and birth weight, reproduction and body weight, breastfeeding, economic inequality, demand for health care services, progress towards Millennium Development Goals to reduce child malnutrition, physical growth of children, supplementation programs, complementary feeding of infants and young children, household food insecurity, power and beliefs related to nutrition, genetic modification of foods, and nutrition during pregnancy and lactation.

Seminars

- “Challenges in Obtaining Informed Consent in Poor Communities”, September 16, 2004.
Meera Shekar, The World Bank, "Mainstreaming nutrition in the context of the World Bank's Poverty Reduction Strategies --What will it take?", September 30, 2004.
Rebecca Stoltzfus and Nate Baer, Cornell University, “Is MUAC a good proxy for WHZ in community-based nutrition studies?”, October 7, 2004.
Ann Digirolamo, Emory University, “Influences on caregiver behaviors important for child growth and development”, October 21, 2004.
Susan George, Transnational Institute, Amsterdam, Netherlands and ATTAC, Paris, France, “Hunger and inequity: What role for the social justice movement?”, October 28, 2004.
Rafael Perez-Escamilla, University of Connecticut, “Impact of the Baby Friendly Hospital initiative on breastfeeding and infant health outcomes: Evidence from developed and developing countries”, November 11, 2004.
Kathleen Rasmussen and Edward Frongillo, Cornell University, “Effectiveness of food and micronutrient supplementation for improving birth weight in rural Bangladesh”, November 18, 2004.
Rebecca Stoltzfus, Cornell University, “Update on iron and young child mortality in Zanzibar. What are the next steps for research?”, December 2, 2004.
Emmanuel DHarcourt, International Rescue Committee, Community-based growth promotion: friend or foe? A field perspective”, February 17, 2004.
Katherine Kries, Gates Foundation, “Role of the Gates Foundation in promoting global health and nutrition”, February 24, 2005.
Joseph Mensah-Homiah, Cornell University, “Science is not all that matters in data collection - The Art of setting up and managing temporary organizations”, March 3, 2005.
Amy Rice, Johns Hopkins University, “National mass media campaigns increase vitamin A capsule coverage rates among preschool age children in Indonesia”, March 17, 2005.

- Per Pinstrup-Andersen, Cornell University, “Priorities for international agricultural research: A CGIAR Science Council initiative”, March 18, 2005.
- Joanne Katz, Johns Hopkins University, “Treatment effects of maternal micronutrient supplementation vary across the birth weight distribution in Nepal”, March 18, 2005.
- Ji-Yun Hwang, Cornell University, “The Effects of globalization on overweight and obesity in South Korea”, Min Tao, Cornell University, “The role of dietary iron in the development of iron overload among homozygotes for hemochromatosis: a microsimulation”, and Purnima Menon, Cornell University, “Operations research using a consultative process helps improve the implementation of growth monitoring in rural Haiti”, March 31, 2005.
- Kim Fleischer Michaelsen, Royal Veterinary and Agricultural University, Frederiksberg, Denmark, “Does cow's milk enhance linear growth? Evidence from developing and industrialized countries”, April 7, 2005.
- S.M. Ziauddin Hyder, Sickkids, The Hospital for Sick Children & University of Toronto, “Micronutrient sprinkles to control childhood anemia: A simple powdered sachet may be the key to addressing a global problem”, April 14, 2005.
- Dewan Alam, International Centre for Diarrheal Disease Research, Bangladesh and Cornell University, “Validity and reproducibility of resting metabolic rate measurements in rural Bangladeshi women: comparison of measurements obtained by MedGem and Deltatrac device”, April 21, 2005.
- Alison Tumilowicz, Cornell University, “Managing the trials and tribulations of translation in field research”, April 28, 2005.
- Amy Frith, Cornell University, “Effects of nutritional interventions and stress on maternal-infant interaction in Bangladesh“, May 5, 2005.
- Christian Gericke, Berlin University of Technology, Germany, “Feasibility of scaling up interventions in low-resource settings: the role of intervention complexity”, May 12, 2005.

Contact Information

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Thematic Programs

13. Berger International Legal Studies/Clarke Center for International and Comparative Legal Studies/Clarke Middle East Fund

Endowed in 1992, the Berger Program is dedicated to a comprehensive vision of world peace through law. The Clarke Center for International and Comparative Legal Studies, founded in 2001, provides an administrative infrastructure for coordinating the law school's international programs. The Clarke Middle East Fund supports teaching and research with a Middle Eastern focus.

Program Administration

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute

Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin

Larry S. Bush, Executive Director, Clarke Center for International and Comparative Legal Studies; Co-Director, Paris Summer Institute

Charles D. Cramton, Assistant Dean for Graduate Legal Studies

Dawne Peacock, International Programs Coordinator

Virginia Starr (International Programs), Administrative Assistant (1/2 time)

Faculty

All faculty members are affiliated with the Cornell Law School

Core Faculty

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law; Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-Director, Paris Summer Institute

Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual Degree Programs, Paris and Berlin

Robert A. Green, Professor of Law

Mitchel de S.-O.-l'E. Lasser, Professor of Law

Muna B. Ndulo, Professor of Law; Director, Institute for African Development

Annelise Riles, Professor of Law; Director, Clarke Program in East Asian Law and Culture

David Wippman, Professor of Law and Vice Provost for International Relations

Affiliated Faculty

Lorraine M. Brennan, Adjunct Professor of Law; Director of Arbitration and ADR, North America, at the Institute for Transnational Arbitration International Court of Arbitration, New York (spring 2005)

Stephen Goldstein, Adjunct Professor of Law (fall 2004)

Marcia E. Greenberg, Adjunct Professor of Law (fall 2004)

Robert C. Hockett, Assistant Professor of Law

Douglas A. Kysar, Associate Professor of Law

Bernadette A. Meyler, Assistant Professor of Law

Thomas W. Mills, Reference Attorney and Lecturer in Law (fall 2004)
Trevor W. Morrison, Assistant Professor of Law
David S. Powers (Near Eastern Studies), Professor of Arabic and Islamic Studies (spring 2005)
Vilma Santiago-Irizarry, Associate Professor of Anthropology and Latino Studies and Adjunct
Professor of Law (spring 2005)
Gary J. Simson, Professor of Law
Milena Sterio, Adjunct Professor of Law (spring 2005)
Robert S. Summers, William G. McRoberts Research Professor in the Administration of the Law
Stephen Yale-Loehr, Adjunct Professor of Law

Cornell - Paris I SIIC Law Faculty—Summer 2004

John J. Barceló III, William Nelson Cromwell Professor of International and Comparative Law;
Arthur Reich Director, Leo and Arvilla Berger International Legal Studies Program; Co-
Director, Paris Summer Institute
Xavier Blanc-Jouvan, Professor of Law, Emeritus, University of Paris I
Kathleen A. Cavanaugh, Lecturer, Faculty of Law, National University of Ireland
Claire M. Germain, Edward Cornell Law Librarian and Professor of Law; Director of Dual
Degree Programs, Paris and Berlin
James J. Hanks, Jr., Esq.
Mitchel de S.-O.-l'E. Lasser, Professor of Law
Jonathan R. Macey, J. DuPratt White Professor of Law; Director, John M. Olin Program In Law
and Economics
Muna Ndulo, Professor of Law; Director, Institute for African Development
Annelise Riles, Professor of Law; Professor of Anthropology
Faust F. Rossi, Samuel S. Leibowitz Professor of Trial Techniques
Bernard A. Rudden, Professor of Comparative Law, Emeritus, University of Oxford
Steven H. Shiffrin, Professor of Law
Winnie F. Taylor, Professor of Law
Tibor Várady, Professor of Law, Emory University School of Law; University Professor, Legal
Studies Department, Central European University
David Wippman, Professor of Law; Co-Director, Paris Summer Institute

Emeritus Faculty

Robert Kent, Professor Emeritus

Visitors

Visiting Faculty

Nicholas C. Howson, Visiting Assistant Professor of Law
Jens C. Dammann, Visiting Assistant Professor
Regina Graycar, Visiting Professor

Visiting Scholars

Pedro Alemán (fall 2004): Mr. Alemán teaches corporate law at the Universidad Complutense
of Madrid.

Mimmy Gondwe (2004-05 academic year): Ms. Gondwe is a Fulbright Scholar from South Africa.

Alvaro Luna (2004-05 academic year): Mr. Luna recently obtained his Ph.D. at Pompeu Fabra University, in Barcelona, Spain.

Sonia Ramos (2004-05 academic year): Ms. Ramos recently received her Ph.D. in Private Law (Summa Cum Laude) at Pompeu Fabra University in Barcelona.

Professor Takashi Uchida (fall 2004): Professor Uchida is a member of the Faculty of Law at the University of Tokyo.

Highlights for 2004-2005

International Conference – “Role of the WTO System in the World Economy” – Paris, 9-10 July 2004

Professor John J. Barceló III, Cornell Law School’s Cromwell Professor of International and Comparative Law, and Reich Director of the Berger International Legal Studies Program, working with Hugh Corbet, President of the Cordell Hull Institute in Washington, D.C., convened an international conference on “The Role of the WTO System in the World Economy,” in Paris on July 9-10, 2004. Designed as the first of two events to be cosponsored by the Berger International Legal Studies Program and the Cordell Hull Institute, the Paris conference addressed the need to reflect on the fundamental nature of the WTO system at a time when the most current round of negotiations—the Doha Round—faced major difficulties. It focused on the principle of non-discrimination, once regarded as the corner-stone of the multilateral trading system, and its bearing on the seemingly intractable issues to do with the explosion of bilateral and regional trade agreements, discrimination against trade in temperate-zone agricultural products and labor-intensive manufactures and, thirdly, pressures on the WTO dispute-settlement process. Today the WTO system is faced with the political problem of overcoming massive domestic farm subsidies sustained by high levels of border protection, with the consequent disarray in world agriculture made worse by export subsidies that further depress commodity prices in markets around the world. Speakers and discussants at the event were drawn from government, international organizations, private law firms and universities around the world. The conference papers will be published in a volume on *Rethinking the WTO*, edited jointly by Professor Barceló and Hugh Corbet.

Turin Centre for Law, Institutions, and Economics (“CLEI”)

On Tuesday, April 5, 2005, the Berger International Legal Studies Program hosted meetings of the committees that govern the Turin Centre for Law, Institutions, and Economics (“CLEI”) (<http://www.collegiocarloalberto.it/english/Enti/clei.htm>) and that oversee the Ph.D. program (the “IEL”) that CLEI has organized at the University of Turin (<http://www.iel-turin.it/>). CLEI was established in May of 2003 by four institutions of higher learning: Università di Torino (three units of the University are involved--Dipartimenti di Economia “S. Cagnetti de Martiis”, Scienze Economiche e Finanziarie “G. Prato”, Scienze Giuridiche); École Polytechnique of Paris (Centre de Recherche en Gestión); Universiteit van Gent (Law School, the Centre for Advanced Studies in Law and Economics); and Cornell Law School. That afternoon an open forum was held for students and faculty from across the University, at which the CLEI committee members explained the IEL Ph.D. program, as well as its availability for U.S. applicants. The program attracted the largest number of applicants of all the Ph.D. programs at the University of Turin for

the 2004-05 academic year. Its sixteen successful applicants began classes in November 2004. Cornell Law School faculty members will participate in the IEL first-year courses beginning in the 2005-06 academic year, and the law school will host IEL students during their research period.

Berger International Speaker Series

The Berger International Speaker Series sponsored 22 events during the 2004-05 academic year. Highlights included the following:

Officials from the United Nations team that researched and wrote a highly-regarded UN report, "Toward the Elimination of Exploitation and Abuse in UN Peacekeeping Operations," came to the law school to explain the circumstances behind, and the need for, the investigation of sexual exploitation and abuse among UN peacekeeping forces, especially in the Democratic Republic of Congo, that resulted in the UN report and in sweeping recommendations for reform. Professor Sir Neil MacCormick, University of Edinburgh, Vice-President of the Scottish Nationalist Party and former member of the European Parliament for Scotland (1999-2004), lectured on the subject, "Is European Democracy Possible? Reflections on the 'Treaty Establishing a Constitution for Europe.'" Dr. Celso Lafer (Cornell Ph.D. 1970), Chair of the Department of Jurisprudence and General Theory of Law of the Law School of the University of São Paulo, former Brazilian Foreign Minister and Permanent Representative to the WTO and the UN, spoke on "The Future of the WTO - Addressing Institutional Challenges in the New Millennium." The Berger International Speaker Series and the Johnson Graduate School of Management brought three distinguished scholars and a practitioner/author to campus for a panel discussion on the implications for Alien Tort Claims Act (ATCA) suits against multinational corporations following *Sosa v. Alvarez-Machain*, 124 S. Ct. 2739 (2004). Dr. Joseph Straus, Professor of Law (Universities of Munich and Ljubljana) and Director of the Max Planck Institute for Intellectual Property, Competition Law and Tax Law (Munich), spoke on "The Role of GATT and TRIPS for the Globalized Economy." Michael Hurley, former Senior Counsel and Director of the Counter-Terrorism Policy Review of the National Commission on the Terrorist Attacks Upon the United States (the "9/11 Commission") made a presentation at the law school, in which he described the Commission's legal mandate and its key findings on the facts and circumstances surrounding the 9/11 attacks. Walter Weyrauch, the Stephen C. O'Connell Distinguished Professor of Law at the University of Florida, spoke about his experiences under the Nazi regime as a law student at the Universities of Freiburg and Frankfurt am Main during World War II.

Clarke Middle East Speaker Series

The Clarke Middle East Speaker Series hosted six events during the 2004-05 academic year. Highlights included: a video conference debate on the Advisory Opinion of the International Court of Justice (July 9, 2004), entitled "Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory," was held between two experts, both physically located in a law office in Manhattan, who presented opposing views on the case and the legal issues involved therein -- Tal Becker, legal adviser to the Israeli Permanent Mission to the United Nations, and Dr. Pieter Bekker, who served as senior counsel to Palestine in the case before the International Court of Justice. Dinah PoKempner, the General Counsel of Human Rights Watch, spoke on U.S. involvement in activities that could be characterized as torture under international law. Eric Pelofsky '98, currently an attorney-advisor in the Office of the Legal Advisor at the U.S.

Department of State, who served as a deputy general counsel in the Office of the General Counsel at the Coalition Provisional Authority (CPA) in Baghdad in 2003-04, presented a talk on “Lawyering in Baghdad: Democratic Principles and International Law in Iraq,” in which he summarized his experience in Iraq, with photographs, and shared his conclusions regarding the successes and challenges that the United States has experienced there.

International Student Public Service Internships

2004 marked the first year that Cornell Law School students were accepted as interns at the International Criminal Tribunal for Rwanda. Arrangements were also initiated to send students on internships to the International Labour Organization’s Committee on Freedom of Association. Recent graduates were selected for internships at the European Court of Justice, in Luxembourg, under the auspices of the Dean Acheson Legal *Stage* Program. Funds from the Berger Program were used to support five students who obtained international public service internships for the 2005 summer.

Semesters Abroad

Cornell Law School’s semester abroad program continued to grow in 2004-05. A total of 19 students participated, enrolling in the following foreign law faculties: Bucerius Law School (Hamburg); University of Cape Town; Central European University (Budapest); ESADE (Barcelona); Pompeu Fabra (Barcelona); University of Sydney; University College London; Waseda University (Tokyo); and Pontificia Universidad Católica de Chile (Santiago). Cape Town, Pompeu Fabra and University College London are new partners with Cornell Law School and Fall 2004 marked the first time Cornell law students have done semesters abroad there. The law school also entered into an exchange agreement with Keio University (Tokyo).

First J.D./D.E.S.S. Graduate

Felicia Taghidazeh ‘05 became the first graduate of the dual degree program, J.D./D.E.S.S. in Global Business Law (Diplôme d’Etudes Supérieures Spécialisées--Droit et Globalisation Economique). The French partner institutions are l’Institut d’Etudes Politiques de Paris (“Sciences Po”) and the Université Paris I Panthéon-Sorbonne.

Contact Information

Berger International Legal Studies Program/Clarke Center for International and Comparative Legal Studies

Larry S. Bush

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14. Comparative Muslim Societies Committee

The Comparative Muslim Societies Committee (CMS) was formed in spring 2001 to promote the comparative study of Muslims and Muslim societies between and across the boundaries of traditional area studies programs. The Committee serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society and history categorized two ways. One group studied is Muslim majority communities found in Africa, the Middle East, South Asia and Southeast Asia, and the other is Muslim minority communities, e.g., in the United States, Europe, and China. CMSC seeks to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world.

Faculty

Executive Committee

Eric Tagliacozzo (History), Assistant Professor, Director CMS, 2004-2005
Shelley Feldman (Rural Sociology; Society for the Humanities), Professor
David Powers (Near Eastern Studies), Professor
Jakob Rigi (Anthropology), Assistant Professor

Affiliated Faculty

Leslie Adelson (German Studies), Professor; Dept. Chair
Anne Berger (Romance Studies), Professor of French
Sandra Greene (History), Professor; Department Chairperson
Salah Hassan (History of Art; Africana Studies and Research Center), Dept. Chair
Gail Holst-Warhaft (Classics; European Studies), Adjunct Professor
Abdelali Houissa (CTS Cataloguing), Librarian
Medina Lasansky (Architecture; Society for the Humanities), Asst Professor, Faculty Fellow
Don Ohadike (Africana Studies and Research Center), Director; Associate Professor
Susan Tarrow (European Studies; Romance Studies), Assoc Director; Adjunct Assoc Professor
Michael Tomlan (City and Regional Planning), Associate Professor

Visitors

We helped to co-sponsor the visits of two prominent visitors who spoke on themes allied to CMS interests during 2004/5. One of these speakers was John Bowen, who spoke to a packet audience at the Law School on the headscarves controversy among Muslim schoolchildren in France. Professor Bowen is the author of several important books on Islam, most notably “Muslims Through Discourse: Religion and Ritual in Gayo Society” (1993) and “Islam, Law, and Equality in Indonesia” (2003). He is a very senior and distinguished Professor of Anthropology at Washington University in St Louis. We were also very lucky to co-sponsor the lecture of Sibel Bozdogan on “National Landscapes: Turkish Modernity and the Taming of Nature” which occurred on 28 April 2005 in Sibley Hall and which was arranged in tandem with the Architecture Department. Bozdogan is the author or editor of several noted books, including “Modernism and Nation-Building: Turkish Architectural Culture in the Early Republic” (2001) and “Rethinking Modernity and National Identity in Turkey” (1997). Her work is particularly

interesting because it deals with the architectural symbols of modernity in a secular Islamic nation.

Highlights for 2004-2005

2004/5 was a busy year for the Comparative Muslim Societies Initiative. We helped to fund (through co-sponsorship) the lectures of two prominent speakers who came to campus, John Bowen and Sibel Bodogan (see shortened CV's above). We also held monthly talks by Cornell Professors and graduate students, who spoke on a wide spectrum of topics from Islamic Early Modern Spain to Contemporary Indonesia. Some of these talks included the following:

- Professor Frank Young, Development Sociology: "Explanations of Islamic Militancy"
- Richard Guy, Graduate Student, Architecture: "Forgotten But Not Gone: The Cities of Merv and Bukhara"
- Professor Eric Tagliacozzo, History: "Triangulating the Hajj: Southeast Asians and the Pilgrimage to Mecca"
- Luna Najera, Graduate Student, History: "Early Modern Iberia, Islam, and Epistolary Correspondence"

We funded several students to head off to the field and do research: these students were involved in a broad variety of disciplines, and went to a number of different countries. All of them had an analysis of Islam or Islamic themes as part of their eventual research programs. In addition to the research of these students, we also helped fund the Iftaar Banquet held by the Near Eastern Studies Department.

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15. Comparative Societal Analysis

The Comparative Societal Analysis Program, established in 1990, supports comparative research in a variety of areas, including political change, economic reform and social movements.

Faculty

Valerie Bunce, Government, Aaron Bickenkorb Professor of International Studies and Department Chair, Active Director of the Comparative Societal Analysis Program
Mabel Berezin, Sociology, Associate Professor
Ron Herring, Government, Professor
Sherry Martin, Government, Assistant Professor
Devra Moehler, Government, Assistant Professor
Ken Roberts, Government
Sidney Tarrow, Government and Sociology, Maxwell Upson Professor
David Strang, Sociology, Professor
Nic Van de Walle, Government, John S. Knight Professor of International Studies
Robert Weiner, Government, Assistant Professor

Highlights for 2004-2005

The program provided support for one seminar given by Paula Pickering, Politics, William and Mary, on March 30, 2005.

On May 6 and 7, Valerie Bunce, Director of CSA and Chair of the Government Department and Sandra Greene, Chair of the History Department, held a conference on "Colonial Experiences and Colonial Legacies: Comparing Eastern Europe and Sub-Saharan Africa." The conference brought together historians and political scientists, specialists on Africa and on Eastern Europe. Papers were given by both Cornell faculty (Valerie Bunce, Peter Holquist, and Matt Evangelista) and faculty from other institutions—in particular, Crawford Young (University of Wisconsin), Georgie Gavrilis (University of Texas), Aida Hozic (University of Florida), Paul Nugent (Edinburgh University--Scotland), Eric Allina-Pisano (Colgate), and Fred Cooper (New York University). The papers will be available at the end of July, 2005 as part of the Einaudi Center for International Studies Working Papers Series.

The Director of the CSA has just submitted a grant to the Smith Richardson Foundation that will support research on Electoral Revolutions and Democracy Promotion in Postcommunist Eurasia. She will also be submitting a proposal to hold a conference (on the same issue) in the fall, 2006 in Bellagio.

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16. Cornell Participatory Action Research Network

The Cornell Participatory Action Research Network (CPARN) is a network of students, staff, faculty and community members committed to the study and promotion of participatory action research (PAR) as an important framework for understanding and addressing human problems. In PAR, professional practitioners and members of an organization or community under study join together in research designed to produce useful social action. They strive to connect the academy and the public by encouraging PAR projects and seeking knowledge outside the university. CPARN also maintains three websites that help maintain open communication and resource sharing about PAR globally.

Program Administration

CPARN Faculty Director

Paula Horrigan, is an associate professor of landscape architecture at Cornell University

CPARN Steering Committee

Nimat Hafez Barazangi is a scholar in Islamic foundations of education and identity development and Research Fellow at FGSS.

Monica Ruiz Casares is a PhD candidate at the Department of Policy Analysis and Management, College of Human Ecology.

Sage Ferguson is a graduate student in Landscape Architecture and City & Regional Planning.

Rebekah Green recently completed her Ph.D. in Civil and Environmental Engineering.

Margo Hittleman is currently a PhD candidate in Education (Adult and Extension Education)

Carla Shafer is currently pursuing a Ph.D. in Adult and Extension Education with a focus on organizational change in institutions of higher education.

Alicia Swords is a Ph.D. candidate in Development Sociology.

Laurie Vasily is a Ph.D. candidate in Cornell's Adult Education & Extension field.

CPARN Graduate Student Organization

Monica Ruiz Casares: President

Margo Hittleman: Vice President

Sage Ferguson: Treasurer

Cili Phillips: Communication Officer Faculty

Travel Grants Selection Committee

Nimat Hafez Barazangi, (Feminist, Gender, and Sexuality Studies), Research Fellow

Rebekah Green, Ph.D. Student, Engineering

Paula Horrigan, Assoc. Professor, Landscape Architecture

Cili Phillips, Ph.D. Student, City and Regional Planning

Monica Ruiz-Casares, Ph.D. Student, Policy Analysis and Management

Laurie Vasily, Ph.D. Student, Education

Faculty

Core Faculty

John Forester (City and Regional Planning), Professor
Davydd Greenwood (Anthropology), Goldwin Smith Professor of Anthropology; Director,
Institute for European Studies
Paula Horrigan, Assoc. Professor, Landscape Architecture
David Pelletier (Nutritional Science), Associate Professor of Nutrition Policy
Scott Peters (Education), Assistant Professor
Kenneth Reardon (City and Regional Planning), Associate Professor

Affiliated Faculty

N'Dri T. Assie-Lumumba, (African Studies and Research Center and Education)
David Driskell (City and Regional Planning), Visiting Lecturer
Margaret Kroma (Education), Assistant Professor
Norman Uphoff (International Programs-College of Agriculture and Life Sciences), Director,
CIIFAD
Arthur Wilson (Education), Associate Professor

Allied Scholars

Nimat Hafez Barazangi (Feminist, Gender, and Sexuality Studies), Research Fellow
Ann Martin (ILR Extension), Senior Extension Associate
Robert Rich (ILR Extension), Senior Extension Associate

Visitors

Professor Mary Brydon-Miller, University of Cincinnati
Shankar Sankaran, Australian Southern Cross University
Shakoor Aljuwani, Cooperative Development Institute, Buffalo, NY
Lucy Stackpool-Moore, Institute for Development Studies, Sussex, England
Dr. Jenny Cameron, Griffith University, Brisbane, Australia

Highlights for 2004-2005

CPARN Steering Committee Meetings

There were monthly meetings throughout the academic year.

CPARN Membership Gatherings

September 21, 2004 with approx 35 attendees
February 3, 2005, with approx. 10 attendees

Deshler PAR Consultation Series

CPARN regularly sponsors 'consultations' as an opportunity for PAR scholars and practitioners to problem-solve with PAR colleagues on pending and current action research initiatives. It is a valuable opportunity to learn about the theoretical and practical issues associated with PAR, and

to contribute to works in progress. Discussions at the consultations focus on issues relevant to the presenters, and have typically been used for trouble-shooting a process design, debating an issue, or finding a way out of a difficult situation. Participation in a consultation not only contributes to the presenters' progress but also offers an action-oriented venue for discovering and probing the PAR process. Fellow students, faculty and community members currently working on a PAR project are typically invited to present their work at the consultations which range across a variety of disciplines. Four consultations were held in the Fall, 2004 semester at the ILR Conference Center.

- **Alicia Swords**, Ph.D. Candidate: A Collaborative Reflection on Popular Education Strategies with Social Movement Organizations in Chiapas, Mexico
- **George Ferrari**, Cornell Civic Leaders Fellow, and Executive Director for Catholic Charities of Tompkins and Tioga Counties
- **Gary Ferguson**, Cornell Civic Leaders Fellow, and Executive Director of Ithaca Downtown Partnership
- **Daniel Roth**, Masters Candidate in Department of Education; Explored how community based participatory research can be used as an effective approach to assess and understand the current county situation of multi-sector collaborations for energy sustainability.

CPARN Consultation Series Seminar LA 497, 1 Credit

This fall, CPARN arranged for students to earn a course credit for participation in the consultation series. Students were required to attend the 4 Consultation Sessions, and the 2 class meetings on PAR. Finally, they were required to prepare a final reflection paper. This year's course participants included: Sage Beckett Ferguson, Robert Ruiz, Tanushri Kumar, Meredith Ann Schmidt, Carly Fox, Lesli M. Hoey, Elizabeth Anne Murphy, Erin Moriarty, Simone Andrea Mangili, and Carla Shafer. The course was arranged as a 1 credit by the CPARN Faculty Director in the Department of Landscape Architecture.

CPARN Visioning Salons

The Visioning Salon luncheons involved participants in a series of informal dialogues to develop a shared vision and proposal for future CPARN sponsored projects, events and activities. Participants asked the question, "How can we nurture and sustain the CPARN vision?" A CPARN Shared History was begun at the first session and details of exactly what CPARN's future would look like were explored through a participatory dialogue by the CPARN community. At the 3rd Salon, proposals for CPARN Major Projects were presented to attendees and subsequently reviewed by the CPARN Steering Committee. All three Salons were held from 11:00 am to 1:00 pm at the Taylor Room at the Statler Hotel and included a buffet lunch.

CPARN Sponsored Seminars and Guest Speakers

Shankar Sankaran, Director, College of Action Research, Australian Southern Cross University attended by 30 people.

Lucy Stackpool-Moore, Research Associate, Institute for Development Studies, University of Sussex attended by 15 people.

Shakoor Aljuwani, Partner, Cooperative Development Institute; Chairperson, Coop Life attended by 16 people.

Dr. Jenny Cameron, Senior Lecturer, School of Environmental Planning, Griffith University.
Seminar titled: Building Community Economies: Alternative Economic Development in Marginalised Areas

12:30-2:00 pm in 105 West Sibley Hall

Professor Mary Brydon-Miller, University of Cincinnati; *Seminar titled: Ethics and Action Research: A Critical Exploration of Practice* attended by 25 people.

Travel Grants

The following people received partial funding from CPARN to support their Einaudi Center 2005-06 International Studies Travel Grants. They will be undertaking unique action research projects throughout the world. In addition, while limited in funds, CPARN recommended funding to two other students who also received funds from the Einaudi Center for action research projects.

LTT Workshop, Dunford House, Sussex England

Paula Horrigan, CPARN Faculty Director and Carla Shafer, Ph.D. candidate in Adult Education, were invited to attend the Learning and Teaching for Transformation Workshop in April 2005 held at Dunford House in Sussex, England. This workshop, sponsored by the Participation Group at the Institute for Development Studies, University of Sussex, involved 30 participants from 17 countries. The CPARN team attended to represent CPARN's support of the international LTT initiative and to share and gain knowledge regarding the challenges we face here at Cornell University, collectively and as individuals, in endeavoring to push the boundaries of our own knowledge about transformational learning. Participation in the LTT workshop helped to affirm and expand CPARN's role in the international network of action research educators as well as to motivate our goal of creating new spaces for learning and teaching transformation right here at Cornell. New alliances forged at the LTT workshop have sparked considerable interest in reframing CPARN and its PARnet project to reflect the maturing relations within the international action research community, as well as new developments in virtual social networks. In this regard, CPARN's Major SNIP Project (described below) builds on the networking and dialogue begun at the LTT workshop.

Major Ongoing CPARN Project 2005-2006

SNIP (Social Networking for Information and Participation): CPARN has long played an important role in facilitating collaborative learning and discourse across an international network of scholars and practitioners. The SNIP Project builds on the considerable connections and experience CPARN has already established in the field, and responds to the emerging need for scholars to find more efficient and productive ways to document and communicate their work among peers. We believe social networking tools are worth exploring in this regard.

The SNIP project seeks to facilitate a new kind of networking that addresses the ongoing need for professional interchange in a world where institutional demands and electronic overload threaten to erode the tradition of dialog among scholars. We believe that this project has the potential to significantly improve the ability of key action research institutions to facilitate collaborative knowledge generation. We also believe that this work has significance to the communicative ecologies of other Einaudi programs as a model that might be emulated within other scholarly communities at Cornell and elsewhere.

CPARN will host a series of workshops, to be conducted through the summer and fall of 2005, that focus on developing new methodological and technical processes in a small, supportive environment from which we can expand to larger audiences as our expertise and experience develop. In addition, the SNIP Major Project will engage CPARN in the following activities:

- Design and establish action research *digest* blog to draw attention to new individual efforts as they emerge
- Continue and expand the dialog with key AR institutions to promote self-publishing practice across the international community
- Develop the CPARN History wiki as an exploratory demonstration, and begin to expand the history project to include the broader history of action research, and then begin to document a pattern language of action research that can serve as a living resource for practitioners and scholars

Special CPARN Project Supporting Scholarship Abroad: In May, an Iranian student requested a book written by Davydd Greenwood regarding action research. Based on this request, several CPARN members decided to collectively address the lack of reading material on qualitative inquiry and participatory action research in Iran. Members made a decision to gather used books and private donations for the purchase of books in these areas of study. CPARN members have generated approximately 10 books and \$250 dollars for the purchase of additional used books. The donated and purchased books will be sent to Shiraz University in southern Iran and donated to the university library. This will allow the Iranian student, Ahmad Mohammadpour, and other students of Shiraz University to access current literature on action research and qualitative inquiry. Rebekah Green is coordinating this effort.

Cornell PAR-Related Course Offerings

During the academic year eight courses were offered on PAR related issues in fall, five in spring and another three during summer.

Completed Theses and Dissertations

- **Karim Aly-Kassam**, Synthesis of the Biological and the Cultural: A Paradigm for Inquiry into and Practice of Human Ecology in the Circumpolar North
- **Helene Gregoire**, Reflection on Practice Stories in the Arts and Community Youth Development
- **Rebekah Green**, Negotiating Risk: Earthquakes, Structural Vulnerability and Clientelism in Modern Istanbul
- **Isatou Jack**, Learning to Craft Partnerships for Urban Agricultural Development in the Gambia: A Stakeholder's Journey Through Participatory Action Research.
- **Alicia Singer Swords**

Research Projects

John Forester, Scott Peters and Margo Hittleman: a web site devoted to the interviewing and profiling of practitioners in several fields. Because of their interests, the profiles have often explored themes related to PAR, collaborative inquiry, community building, community planning, and dispute resolution.

John Forester, CRP 110 When Citizens Disagree: In this first year writing seminar, students worked with the Interface Division of the Community Dispute Resolution Center to examine and rework their publicity and outreach materials.

Nimat Hafez Barazangi, “Higher Education and Training Program: Workshops on Contemporary Social Sciences,” in collaboration with the Ministry of Higher Education and the Supreme Council of Sciences in the Syrian Arab Republic (2005-2006).

Nimat Hafez Barazangi Program Evaluator, Cornell University: The Bartels Undergraduate Action Research Fellows Program (2001-2004).

Publications

Davydd Greenwood

Action Research: Collegial Responses Fulfilled, Concepts and Transformation, Vol. 9, No. 1: 80-93, 2004.

Culture by the Pound: An Anthropological Perspective on Tourism as Cultural Commoditization, revised edition, in Sharon Bohn Gmelch, ed., *Tourists and Tourism: A Reader*. Long Grove, Illinois, Waveland Press, 157-169, 2004.

Feminism and Action Research: Is “Resistance” Possible and, If So, Why is it Necessary? in Mary Brydon-Miller, Patricia Maguire, and Alice McIntyre, eds., *Traveling Companions: Feminism, Teaching, and Action Research*. Westport, Praeger. 2004.

Foreword in Medina Lasansky and Brian McLaren, eds., *Architecture and Tourism: Perception, Performance, and Place*. Oxford, Berg, pp. xv-xx. 2004.

With Nimat Hafez Barazangi, Melissa Grace Byrnes, Jamecia Lynn Finne, Evaluation Model for an Undergraduate Action Research Program, in Budd Hall, ed., *Learning and the World We Want*, Proceedings of the conference “Intersecting Conversations on Education, Culture, and Community, University of Victoria, pp. 152-159, 2004.

Nimat Hafez Barazangi

Woman’s Identity and the Qur’an: A New Reading. A Monograph. The University Press of Florida. 2004.

Understanding Muslim Women’s Self-Identity and Resistance to Feminism and Participatory Action Research. In *Traveling Companions: Feminisms, Teaching, and Action Research*, Edited by Mary Brydon-Miller, Patricia Maguire, and Alice McIntyre. Westport, CT: Praeger (2004), 21-39.

Evaluation Model for an Undergraduate Action Research Program. With Davydd Greenwood, Melissa Grace Byrnes, Jamecia Lynn Finne, in Budd Hall, ed., *Learning and the World We Want*, Proceedings of the conference “Intersecting Conversations on Education, Culture, and Community, University of Victoria, 2004 (pp. 152-159)

<http://www.educ.uvic.ca/learning/proceedings.pdf>.

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17. Gender and Global Change

The Program on Gender and Global Change began in 1987 as the Program on International Development and Women (PICW). It was founded to institutionalize a set of interests and activities that had been part of Cornell since the mid-1970s. In recognition of changing intellectual commitments and the growing complexity of theoretical and methodological formulations, the program was renamed Gender and Global Change (GGC) in 1993.

The mission of the Program on Gender and Global Change (GGC) is to support student and faculty research and encourage dialogue and collaboration among scholars, policy-makers, political activists, and others working toward understanding patterns of gender dynamics in the context of changing structural and cultural practices. As part of the Einaudi Center for International Studies, GGC works to coordinate its initiatives with related groups, including Feminist, Gender and Sexuality Studies; Institute for African Development, Africana, Asian, and Latin American Studies Programs; and topical studies groups such as Institute for the Study of Inequality, International Studies in Planning, International Political Economy, and Peace Studies.

The program focuses attention on southern or 'developing' countries but has an explicit concern with processes of change in northern or 'developed' countries as well. From its beginning, the program has been committed to international perspectives that emphasize analyses of rural and industrial contexts as well as their dynamic interactions across and within countries. A commitment to spatial and temporal change grounds the program in a comparative and historical perspective. Program members work within a diverse set of worldviews, and theoretical and methodological traditions. This invites attention to a breadth of interest and concerns that bridge various forms of inquiry and approach including theoretical, historical, applied, and participatory action research modes of analyses.

The program seeks to deepen our understanding of how gender intersects with other dimensions of identity; how different experiences of gender shape social, economic, and intellectual change; and how gender relationships and identities themselves are reproduced and transformed in different parts of the world. Such a focus draws attention to the interface between theory and praxis and emphasizes the salience of temporal and spatial change within and between states, societies, and regions.

Program Administration

Josephine Allen (Policy Analysis and Management), Associate Professor; Co-Director
Rosemary Batt (Industrial and Labor Relations School) Associate Professor; Alice H. Cook
Professor of Women and Work; Co-Director

Faculty

Anne Adams (Associate Professor, Africana Studies and Research Center)
Josephine Allen (Associate Professor, Policy Analysis and Management)
N'Dri Assie-Lumumba (Associate Professor, Africana Studies and Research Center)
Nimat Barazangi (Visiting Scholar, Feminist, Gender, and Sexuality Studies)

Alaka Basu (Associate Professor, Sociology; Director, South Asia Program)
Rosemary Batt (Associate Professor, Alice H. Cook Professor, Industrial and Labor Relations)
Lourdes Beneria (Professor, City and Regional Planning)
Matthew Evangelista (Professor of Government; Director, Peace Studies Program)
Shelley Feldman (Professor, Rural Sociology)
Marcia Greenberg (Adjunct Professor, Law)
Mary Katzenstein (Professor, Government)
Margaret Kroma (Assistant Professor, Education)
Neema Kudva (Assistant Professor, City and Regional Planning)
Kathryn March (Professor, Anthropology)
Philip McMichael (Professor and Chair, Development Sociology)
Muna Ndulo (Professor, Law; Director, Institute for African Development)
Shirley Samuels (Professor, English)
Margaret Washington (Professor, History)
Mildred Warner (Associate Professor, City and Regional Planning)
Lindy Williams (Associate Professor, Rural Sociology)

Visitors

Dr. Cynthia Enloe, Research Professor, International Development and Woman's Studies, Clark University, Worcester, Massachusetts
Dr. Julia Duany, Research Associate, Indiana University
Carline Desire is the Executive Director of the Association of Haitian Women, Inc. (AFAB) and KAFANM, Inc.
Dr. Alice Kessler-Harris, R. Gordon Hoxie Professor of American History, Columbia University.

Highlights of 2004-2005

For the 2004-2005 academic year, GGC focused its attention on the theme of "Gender, Violence, Displacement, and Peace." We involved students and faculty across campus in a series of workshops and discussions around the topic, drawing on the experience of academics and activists from Africa, Latin America, and North America. We plan to continue this thematic focus in 2005-2006.

Gender, Violence, Displacement, and Peace Seminar Series: Public Lectures

September 30, 2004: "What a Feminist Curiosity reveals about a Wartime Prison Scandal: Where are the Women and the Men in Abu Ghraib?" Cynthia Enloe, Research Professor, International Development and Woman's Studies, Clark University. Presentation on a feminist analysis of the Abu Ghraib scandal and the role of women in the military.

November 16, 2004: "African Women's Voices: Effects of War on Sudanese Women," Dr. Julia Duany, Research Associate, Indiana University. Presentation on women's peace-building initiatives in Sudan based on Dr. Duany's book *Making Peace and Nurturing Life: Memoir of an African Woman about a Journey of Struggle and Hope* (2003).

March 31, 2005: "Gender, Violence, and Poverty in Haiti," Carline Desire, Executive Director, Association of Haitian Women, (Asosiyasyon Fanm Ayisyen nan Boston (AFAB) Boston, Massachusetts). Presentation on violence against women in Haiti and organizing efforts to overcome domestic violence.

Co-sponsored events

November 4, 2004: "Towards a Gendered Labor History: Possibilities and Problems", Dr. Alice Kessler-Harris, R. Gordon Hoxie Professor of American History, Columbia University
The 2004-2005 Alice H. Cook Distinguished Lecture Series, Sponsored by the ILR School, co-sponsored by GGC and FGSS.

GGC Student Network

In the 2004-2005 academic year, GGC also organized a student network designed to help students across campus share their research ideas and experiences on topics related to gender and global change. Student GGC coordinators are:

- Deladem N Kusi-Appouh, Development Sociology (deladem@cornell.edu)
- Virginia Doellgast, Human Resource Studies (vld7@cornell.edu)
- Hyunji Kwon, Industrial and Labor Relations (hk248@cornell.edu)

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18. Global Business Education Program

The objective of the Suter-Staley Program for Global Business Education (GBE) is two-fold: 1) to ensure that every student of the Johnson Graduate School of Management (JGSM) has a significant international experience prior to graduation and 2) to foster integration of the Johnson School with Cornell's international studies community by bringing international social science and humanities activities into the School and taking international business activities to the rest of campus. Since its creation in 2002, GBE has made major improvements in the School's international offerings.

To make this happen, we have worked with a variety of other programs at Cornell, including several area studies groups (Institute for African Development, East Asia Studies, Latin American Studies Program, and South Asia Program), as well as with units in the College of Arts & Sciences, the Cornell Law School, the School of Industrial and Labor Relations, and the College of Agriculture and Life Sciences.

Program Administration

The Global Business Education Program works closely with the Johnson School's Center for Global Sustainable Enterprises. The directors of those programs are:

- Jan Katz, Suter-Staley Director of Global Business Education
- Stuart Hart, Samuel C. Johnson Professor of Sustainable Global Enterprise

Faculty

Wendi L. Adair, Assistant Professor of Management

Iwan Azis, Professor of Economics

Warren B. Bailey, Associate Professor of Finance

Melvin Goldman, Lecturer of Entrepreneurship and International Management

Stuart Hart, S.C. Johnson Professor of Sustainable Global Enterprise

Elena Iankova, Lecturer of International Management

Jan Hack Katz, Senior Lecturer of International Management and Marketing

Alan K. McAdams, Professor of Economics

Wesley Sine, Assistant Professor of Management and Organizations

Jan H. Suwinski, Senior Lecturer

Highlights for 2004-2005

Activities

- 36 Extra-Curricular Speakers and 17 In-Class Speakers
- 8 Conferences/symposia (see below)
- 19 Courses with a primary focus on international issues
- 13 socio-cultural events that provided context for business abroad

- 3 non-credit classes on multi-lateral institutions, international tax issues, and business in China
- Created two new partnerships with universities abroad that will allow our students to learn jointly with those in China and in India;
- Expanded courses and case writing and research programs that put MBA students abroad;
- Became the home of the Base of the Pyramid Learning Lab, an international consortium of academics and practitioners who focus on sustainable development in developing economies.

Funding Sources

- Suter-Staley Endowment for the Global Business Education Program
- Continued grant (2003-2006) Title VI, International Studies Grant. Topic: Business, Government, Civil Society Relations
- Grant from Johnson & Johnson to support International Education Week activities
- Profit from the International Business Program, an intensive summer school program

Conferences and Symposia

- *“The Hidden Costs of Doing Business in a Global Environment,”* November 12, 2004
- *“Information Communication Technology for Development in Africa,”* Organized by the Institute for African Development in cooperation with the Johnson School, November 19/20, 2004
- *“European Turkey: Modernization, Secularism and Islam,”* Co-sponsored by the Johnson School with the Institute for European Studies, Near Eastern Studies, the College of Agriculture and Life Sciences and the Music Department, December 3/4, 2004
- *“Base of the Pyramid Learning Laboratory,”* Organized by the Center for Sustainable Global Enterprises, Johnson School, February 17/18, 2005
- *“Sustainable Global Enterprises,”* Organized by the Johnson School Center for Sustainable Global Enterprises, April 1, 2005
- *“The Alien Tort Claims Act: Recent Events and Implications for Multinational Corporations,”*
- Cosponsored by the Johnson School and Cornell Law School, April 8, 2005
- *“Labor, Management and Human Rights in China,”* Cosponsored by the Johnson School, the School of Industrial and Labor Relations, and the East Asia Program, April 11, 2005
- *“Brazil in Interdisciplinary Perspective,”* Cosponsored by the Johnson School with the Latin American Studies Program, College of Arts & Sciences, Cornell Institute for Public Affairs, and others, April 29/30, 2005

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19. International Political Economy

The focus of the International Political Economy (IPE) program changes over time. Its activities currently center on two areas of interest: the politics of money and the politics of globalization. The IPE program emphasizes both multi-disciplinary and inter-disciplinary approaches to each of these central concerns.

Faculty

Executive Committee

Jonathan Kirshner (Associate Professor, Government)

Peter Katzenstein (Walter S. Carpenter Professor of International Studies, Government)

George Boyer (Professor, Labor Economics, ILR)

Christopher Way (Associate Professor, Government)

Faculty Advisory Board

Susan Christopherson (Professor, City and Regional Planning)

Philip McMichael (Professor, Development Sociology)

Lourdes Benería (Professor, City and Regional Planning)

Shelley Feldman (Professor, Development Sociology)

Bill Goldsmith (Professor, City and Regional Planning)

Harry Katz (Jack Sheinkman Professor of Collective Bargaining, Labor Economics, ILR)

Barbara Lynch (Associate Professor, City and Regional Planning)

Lowell Turner (Professor of Collective Bargaining, Int'l and Comparative Labor, ILR)

David Lee (Professor, Applied Economics and Management)

Maria Cook (Assoc. Professor of Collective Bargaining, Labor Law and History, ILR)

Paul Gellert (Assistant Professor, Development Sociology)

Kaushik Basu (Carl E. Marks Professor of International Studies, Economics)

Highlights for 2004-2005

This academic year the IPE program turned its attention to hosting manuscript workshops—intensive discussions of book manuscripts that are one revision away from submission to publishers. In the fall, we discussed "What Monetary Convergence? Policy Autonomy in the Post-Bretton Woods Era" by David Bearce of the University of Pittsburgh. Guests from outside the Cornell community included Professors Phil Cerny (Rutgers University), Lou Pauly (University of Toronto), Michael Webb (University of Victoria) and Layna Mosely (Notre Dame University). In the Spring, we considered "Capital Rules: Institutions and the International Monetary System", by Rawi Abdelal of the Harvard Business School. Outside guests at this workshop included Professors Eric Helleiner (Trent), Benjamin Cohen (UC Santa Barbara), Kate McNamara (Georgetown) and Herman Schwartz (Virginia). Both workshops were enormously rewarding both for the authors and for the workshop's participants from both Cornell and beyond, and the IPE program looks forward to hosting additional workshops in the future.

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<http://www.einaudi.cornell.edu/ipep/>

20. International Studies in Planning

The Program in International Studies in Planning (ISP), founded in the late 1960s provides a continuing forum for campus-wide exchange on international urban and regional development issues and encourages graduate student research on this topic across interdisciplinary lines. The Program seeks to create a research community that brings together students and planning professionals from the US and other parts of the world to develop theoretical, conceptual and practical tools that will allow them to study urban questions from diverse cultural and disciplinary perspectives, to engage in professional practice in a wide variety of cultural contexts, and to become committed world citizens. The program seeks to bridge the divide between theory and scholarship on the one side and professional practice on the other. ISP's major academic foci are: 1) urban transformations, particularly, but not exclusively in the global south. This includes a wide variety of issues ranging from urban growth and global cities to transportation, housing, and informal markets; 2) the spatial dimensions of development and of social and political conflict, such as regional links, migratory flows, and refugee problems; and 3) the institutions of globalization and international development, including work on the major international organization, NGOs, and other institutions.

Program Administration

Lourdes Beneria (City and Regional Planning), Director; Professor

Barbara D. Lynch (City and Regional Planning), Visiting Associate Professor

Faculty

Core Faculty

Lourdes Beneria (City and Regional Planning), Professor

William W. Goldsmith (City and Regional Planning), Professor

Neema Kudva (City and Regional Planning), Assistant Professor

David Lewis (City and Regional Planning), Professor; Director, CIPA

Barbara D. Lynch (City and Regional Planning), Visiting Associate Professor

Porus D. Olpadwala (College of Architecture, Art, and Planning), Dean

Michael Tomlan, (City and Regional Planning). Associate Professor

Thomas Vietorisz (City and Regional Planning), Adjunct Professor

Mildred Warner (City and Regional Planning), Associate Professor

Affiliated Faculty

Iwan Azis (Johnson Graduate School of Management; City and Regional Planning), Professor

Kate Bronfenbrenner (ILR Extension), Director, Labor Education Research

David Brown (Development Sociology), Professor

Susan Christopherson (City and Regional Planning), Professor

Maria Cook (ILR: Collective Bargaining; Law and History), Associate Professor

Philip McMichael (Development Sociology), Professor; Department Chairperson

Lowell Turner (Industrial and Labor Relations), Professor

Terence Turner (Anthropology), Adjunct Professor
Mary Woods (History of Architecture), Associate Professor

Allied Scholars

Lance Compa (ILR: Collective Bargaining; Law and History), Sr Lecturer
Sandra Greene (History), Professor
Bonnie MacDougall (Architecture), Associate Professor
Henry Richardson (Architecture), Professor
Mary Roldan (History); Associate Professor; Director, Latin American Studies Program
Deborah Starr (Near Eastern Studies), Assistant Professor; Director of Undergraduate Studies
Sidney Tarrow (Government), Maxwell M. Upson Professor

Highlights for 2004-2005

Lecture Series

This year's ISP Fridays lecture series was centered on the topic "Global Change and Urban Transformations" which included the following speakers and topics among the 14 that participated in the series:

- Daniel Shefer, Visiting Fellow, Kennedy School of Government, Harvard University, "Evaluating the Israeli Technological Incubator Program"
- Germa Bell, Visiting Scholar at the CIPA Program, Professor at the University of Barcelona, Spain, "Globalization, Airports and Cities,"
- Daniel Abramson, Assistant Professor, Department of Urban Design and Planning, University of Washington, "Traditional Trans-nationalism and the Emergence of alternative Planning Cultures in China"
- Leslie Voltaire, former Minister of Education and Minister of Haitians Living Abroad, "The Future of Haiti: A View from Port-au-Prince"
- Silvia Alvarez Curbelo, Wilbur Marvin Visiting Scholar, Harvard University, "The Sieges of Modernity: Urban Cartographies of San Juan de Puerto Rico 1898-2004"

Research Travel Grants

As in previous years, ISP was involved in reviewing and funding, in conjunction with the Einaudi Center, student proposals requesting summer research funds for graduate students (PhD and Master's). A total of 17 students received funding. This is an important component of ISP's work because CRP tends to have a relatively large number of Master's (MRP) students.

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For 2005-06: Professor William Goldmith, Director

21. Peace Studies Program

The Peace Studies Program (PSP) is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the Einaudi Center for International Studies and the Program on Science, Technology and Society, the program maintains an abiding interest in issues in science and security. Building on its long-standing attention to nuclear non-proliferation, Peace Studies now focuses as well on the threat posed by other weapons of mass destruction, namely biological and chemical weapons. Program members are also concerned with other emerging security issues in the new century, among them, ethnic conflict, human rights, regional security, terrorism, and international humanitarian law (laws of war).

Program Administration

Matthew A. Evangelista (Government), Director
Judith V. Reppy (Science and Technology Studies), Associate Director
Elaine Scott, Administrative Manager
Sandra Kisner, Administrative Assistant

Faculty

Affiliated Faculty

Kathleen M. Vogel (Science and Technology Studies; PSP), Assistant Professor

Steering Committee

Matthew A. Evangelista (Government), Professor
William Cushing Ghiorse (Microbiology), Professor
Peter Holquist (History), Associate Professor
Peter Katzenstein (Government), W.S. Carpenter Jr. Professor of International Studies
Jonathan Kirshner (Government), Associate Professor
Fredrik Logevall (History), Professor (joined the committee in December 2004)
Judith V. Reppy (Science and Technology Studies), Professor
Annelise Riles (Law School), Professor
Peter Stein (Physics), Professor
Barry S. Strauss (History), Professor (completed his appointment December 2004)
Jae-Jung Suh (Government), Assistant Professor
Kathleen M. Vogel (Science and Technology Studies; PSP), Assistant Professor
Zellman Warhaft (Mechanical and Aerospace Engineering), Professor
David Wippman (Law School), Professor

Visitors

Jürgen Altmann, Visiting Scholar, Senior Researcher, Dortmund University, Germany
Milagros Álvarez-Verdugo, Visiting Scholar, Professor, University of Barcelona
Giampiero Giacomello, Postdoctoral Associate, Professor, University of Bologna

Valère Philip (Chip) Gagnon, Jr., Courtesy Lecturer, Assistant Professor, Department of Politics,
Ithaca College

Makiko Nishiyama, Visiting Scholar, Associate Professor, Kobe University, Japan

Niklas Schörnig, Non-Degree Graduate Student, Science and Technology Studies, PhD
Candidate, Peace Research Institute of Frankfurt

Krisztina Tihanyi, Visiting Scholar, Chief Operating Officer, Market Matters

Highlights for 2004-2005

In January 2003 the Peace Studies Program received a grant of \$1.1 million from the John D. and Catherine T. MacArthur Foundation to continue research and training activities to strengthen scientific and technical advice on international peace and security. As part of this initiative, in January 2004 the program hired Kathleen Vogel (PhD Chemistry, Princeton) as assistant professor in the Department of Science and Technology Studies (S&TS). In fall 2004 she taught “The Dark Side of Biology: Biological Weapons, Bioterrorism, and Biocriminality” (BSOC 471) and in spring 2005 she taught “The Military and New Technology” (STS/GOVT 483). Giampiero Giacomello (PhD Political Science, European University Institute) also joined the program in January 2004 and was a postdoctoral associate with the program for the year. With MacArthur Foundation support George Lewis will be joining the program in July 2005 as a Senior Research Associate. Lewis, who received his PhD in physics from Cornell in 1983, will be conducting research on technology and security policy.

The MacArthur grant also provides funding for workshops, visitors, and graduate students. Jürgen Altmann, University of Dortmund in Germany, who was here for a short visit in spring 2004, returned for the month of September 2004. Niklas Schörnig, a graduate student at the Peace Research Institute of Frankfurt (PRIF), who was also a visitor to Cornell for two months in spring 2004, worked with program members to plan the September 17–18, 2004 workshop on “Democracy, Technology, and War: Changing Norms and Strategies after the Cold War.” This workshop involved faculty and students from both PRIF and PSP. A second workshop with PRIF and PSP collaboration is being planned for the upcoming year and will take place in Frankfurt, Germany.

The program also hosted two other workshops in fall 2004. “Definitions, Myths and Realities of Cyber Terrorism,” organized by Giampiero Giacomello, took place on November 11, 2004. It was co-sponsored by Peace Studies and the AFRL/Cornell Information Assurance Institute. The other workshop, “The Challenge of Nuclear Weapons,” took place on November 14, 2004. It was co-sponsored with the Department of Science and Technology Studies. These two workshops brought several outside speakers to Cornell.

Other Peace Studies activities in 2004-2005 focused on the Program’s central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. Program activities included the weekly seminars, with occasional current events roundtables scheduled throughout the year as part of that series. In addition to the Thursday seminars, the Program co-sponsored two dozen other events with other campus groups. A detailed list can be found on the PSP website.

The Peace Studies Program awards fellowships each year to PhD graduate students: six graduate students received fellowships in 2004–05 and eight students will be funded in 2005–06. The Program also funds teaching assistants and provides summer support and travel grants to students. In fall 2004 two graduate students received teaching assistantships from the Program: Julie Burns (Education) for “Introduction to Peace Studies” (Government 393), taught by Matthew Evangelista, and Alexander Lust (Government) for “Global Thinking” (Government 294), taught by Henry Shue. Alexander Lust has been awarded a teaching assistantship for fall 2005 to assist Henry Shue again with “Global Thinking.” In 2004-05 seven graduate students and one undergraduate student received travel grants. In spring 2005 travel grants were awarded to six graduate students.

The graduate minor field of peace science and peace studies is administered through the Peace Studies Program. A minor in peace studies is available to graduate students in any discipline. Masters and Ph.D. programs in peace science are available as a concentration within the graduate field of regional science. Walter Isard (Economics) is the Graduate Field Representative, and the other sixteen faculty field members come from the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art, and Planning, and the College of Agriculture and Life Sciences (see website for faculty list).

The Harrop and Ruth Freeman Prize in Peace Studies was awarded in spring 2005, the twentieth year that the award has been given to graduating Cornell seniors. The Freemans established the prize to offer recognition and encouragement to Cornell undergraduate students actively engaged in promoting peace. The 2005 winners are College of Arts and Science seniors Zachary Friedman (Government), Lauren Herman (Near Eastern Studies and College Scholar), and Cristina Lax (Government). Each student received \$2,500.

Program members participated in the Regional Peace Studies Consortium’s November 13, 2004 conference on “The Role of Multiculturalism in Peacekeeping, Peacemaking and Peacebuilding.” The conference was hosted by the Program on the Analysis and Resolution of Conflicts (PARC) at Syracuse University. The conference was part of a series of workshops held in Upstate New York to bring academics in the region together to discuss new directions in peace studies. Since the series began at Cornell in 1986, conferences have been sponsored by various universities in the region, including Colgate University, Syracuse University, SUNY-Binghamton, Hobart and William Smith Colleges, SUNY-Oswego, and Hamilton College. The next networking conference will be held at LeMoyne College in Syracuse on November 19, 2005.

New Wars, New Laws? Applying the Laws of War in 21st Century Conflicts, edited by Matthew Evangelista and David Wipmann, was published in 2005 by Transnational Publishers. The book was the product of a conference held at Cornell in June 2003 as a joint project of the Peace Studies Program and the Cornell Law School. Individual faculty members associated with the program have numerous publications themselves. Chip Gagnon’s book, *The Myth of Ethnic War: Serbia and Croatia in the 1990s* (Ithaca: Cornell Univ. Press), was published in the past year. Chip, a courtesy lecturer with the Program and a professor of Politics at Ithaca College, has been affiliated with the Peace Studies Program for over ten years.

Peace Studies Program Seminars

This weekly seminar series takes place every Thursday when classes are in session. The following took place during 2004-2005:

Current Events Roundtable on “The Tonkin Gulf Resolution, 40 Years Later.” Speakers: Fredrik Logevall (History), Walter LaFeber (History), and Andrew Rotter (Colgate).

Sidney Tarrow, Maxwell M. Upson Professor of Government, “Rooted Cosmopolitans and Transnational Activists.”

Reuben E. Brigety, II, Assistant Professor of Government and Politics, George Mason University, “Military Humanitarian Operations: Understanding the Problem.”

Matthew Evangelista, Professor of Government and Director, Peace Studies Program, “Russia’s Beslan School Tragedy: Character, Significance, Impact.”

Jae-Jung Suh, Assistant Professor of Government, “North Korean Nuclear Crisis as Security Dilemma.”

Daniel Ellsberg, RAND analyst and consultant to the Department of Defense during the Vietnam War and author of *Secrets: A Memoir of Vietnam and the Pentagon Papers*, “Abu Ghraib, Vietnam, and Empire.” Sponsored by the Peace Studies Program (PSP), the Center for Religion, Ethics, and Social Policy (CRESP), and other Cornell groups.

Major Isaiah Wilson, U.S. Army, “Thinking Beyond War: Civil-Military Planning in Northern Iraq.”

Peter Liberman, Queens College and The City University of New York., “Punishing Evildoers: Public Support for Harsh Justice at Home and Abroad.”

Dinah PoKempner, General Counsel, Human Rights Watch, “Torture and the ‘War against Terror.’”

Current Events Roundtable on the U.S. Presidential Election Viewed from Abroad. Speakers: Milagros Alvarez (Visiting Scholar, IES and PSP), Tsveta Petrova (Graduate Student, Government), and Tai Wei Lim (Graduate Student, History).

Herb Lin, Senior Scientist and Senior Staff Officer at the Computer Science and Telecommunications Board, National Research Council of the National Academies, “Policy Dimensions of Offensive Information Warfare.”

Mary Roldán, Professor of History and the Director of the Latin American Studies Program, “Civic Society, Hydro-electric Dams, Armed Actors, and the State in Western Colombia: Is a No-Violence Movement Possible?”

Peter Holquist, Associate Professor of History, “At the Forefront of Civilized Nations? Imperial Russia’s Surprising Support for the Laws of War.”

Christopher Way, Associate Professor, Department of Government, “How Many Countries Will Go Nuclear? Nuclear Weapons Proliferation and the NPT.”

Roundtable on the Significance of the Ukrainian Election. Speakers: Valerie Bunce (Professor of Government) and Chip Gagnon (Ithaca College, and PSP).

James Shanahan, Associate Professor, Department of Communication, “Public Opinion about Civil Liberties and Other Freedoms.”

Ambassador Thomas Simons, former U.S. Ambassador to Pakistan, “Pakistan: Back to the Future?”

Elizabeth Bernstein, Coordinator, International Campaign to Ban Landmines (ICBL), “Banning Landmines: Lessons Learned.”

Michael T. Klare, Five College Professor of Peace and World Security and the Director of the Five College Program in Peace and World Security Studies (PAWSS), Hampshire College, "Resource Wars: The New Landscape of Global Conflict

Jeremy Rabkin, Professor, Department of Government, "Faltering Hopes: Why International Law Is in Trouble."

Aleksandra Milicevic, John D. and Catherine T. MacArthur Fellow, Peace Studies Program, Colgate University, "Masculinity and Nationalism: War Volunteers from Serbia (1991-1995)."

Holly Case, Assistant Professor, Department of History, "Slanderers on Trial: Verbal Abuse and National Identity in WWII Transylvania."

Current Events Roundtable on the Crisis in Haiti with speakers Robert Maguire (Trinity College) and Leslie Voltaire (former Minister of Education in Haiti and Minister of Haitians Living Abroad). Barbara Lynch (City and Regional Planning) will moderate this event. Co-sponsored by PSP and the Program in International Studies in Planning.

Michel Seymour, Professor of Philosophy, Université de Montréal, "Quebec's Language Laws: The Long Story of a Complete Misunderstanding," co-sponsored by PSP and the Program on Ethics and Public Life.

Gerald Feierstein, Director of Region Affairs, Bureau of Near Eastern Affairs, U.S. Department of State; and Hon. Edward S. Walker, Jr., U.S. Ambassador to Egypt (1994-97) and U.S. Ambassador to Israel (1997-2000), "Prospects for Peace and Democratic Reform in the Middle East."

2004-2005 Dinner Seminars

The goal of the evening research seminars is to bring together faculty and graduate students to discuss works in progress. There were six seminars in 2004-2005. These were held in professors' homes with the program providing dinner. Additional information is available on the PSP website.

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Other Supported Programs

22. Clarke Program in East Asian Law and Culture

The Clarke Program in East Asian Law and Culture brings a broad interdisciplinary and humanistic focus to the study of law in East Asia. Through research, teaching, and scholarly dialogue, it seeks to expand the purview of legal scholarship and to develop new ways of thinking about transnational law, politics, and culture.

The program is funded by a gift to the law school by Jack and Dorothea Clarke to provide programmatic and curricular resources related to the study of East Asian legal systems. Annelise Riles, Professor of Law and Professor of Anthropology at Cornell University, directs the program.

Information about the program is available on the Cornell Law School's website at <http://www.lawschool.cornell.edu/international/asianlaw/>.

Highlights for 2004-2005

The Clarke Program in East Asian Law and Culture began its third year with a variety of activities and events for the Law School and Cornell University communities, including conferences, lectures, and visits by national and international scholars. Strong interdisciplinary participation and innovative inquiry have become hallmarks of the program's conferences and lectures. Highlights of the year included:

- Annual Clarke Lecture delivered by Frank Upham, New York University School of Law on the subject "Rule of Law Lessons: For China, From Japan, Through an American Lens" (November 8, 2004).
- Nico Howson spent the academic year as Visiting Assistant Professor. Professor Howson taught two China-related courses in the Law School.
- Two conferences during the spring semester and a third conference planned for summer 2005, as well as co-sponsored a fourth conference in the Cornell Center for the Study of Economy and Society.
- Weekly colloquium series featuring new research on legal and cultural topics of interest to Asia scholars.
- Expansion of student exchange program with Waseda University Graduate School of Law in Tokyo, Japan
- A new faculty exchange program sponsored by Mori, Hamada, & Matsumoto law firm brought two scholars, Chizuko Ueno and Takashi Uchida both of the University of Tokyo, to Cornell.

Annual Clarke Lecture

November 8, 2004

Frank Upham (New York University School of Law), "Rule of Law Lessons: For China, From Japan, Through an American Lens"

2004-2005 Conferences

The Clarke Program recognizes the increasing importance of an interdisciplinary approach to the problems and issues surrounding the law. Each year, the Clarke Program organizes several conferences that bring together scholars from across the globe to discuss a topic in East Asian law of cross-disciplinary importance.

This year, the Clarke Program hosted two conferences, i.e., New Directions in Private International Law (April 16-17, 2005, Faculty of Law University of Toronto) and Call for Witness: Transparency (April 22-23, 2005, School of Mines Paris, France) that drew an interdisciplinary audience, including attendees from the fields of Law, Anthropology, Asian Studies, Architecture, Sculpture, Economics, Literary Criticism, Government, History, and Sociology. A third conference, i.e., Rethinking “Legal Transplants” and “Mixed Jurisdictions”: When Civilian Legal Reasoning Meets Constitutional Thought (July 14-15, 2005, Faculté de Droit, Paris) will be held in conjunction with the Cornell Law School's Summer Institute of International Comparative Law during the summer of 2005. A fourth, Hope in the Economy, was co-sponsored with the Center for the Study of Economy and Society in April 2005.

Colloquium Series

The Colloquium Series is a weekly lunchtime lecture series held each semester. Faculty, law students and senior graduate students meet and discuss work in progress on any aspect of law or institutions related to Asia. The informal setting encourages discussion while the focus of the series on new and innovative research provides regular attendees a nuanced view of Asian institutions and practices.

Chizuko Ueno, University of Tokyo, Department of Sociology: *Undermining the Gender Equal Policies in Japan*

Veronica Taylor, University of Washington: *From Manners to Rules: New Regulatory Directions in Japan*

Vic Koschmann, Cornell University, History Department: *Volunteering in Japan: Civil Society or Subjective Technocracy*

Koichi Hamada, Yale University, Department of Economics: *Promoting Law and Economics in Japan*

Takashi Uchida, University of Tokyo: *The Reform of the Legal Education System in Japan*

Nicholas Howson, Cornell Law School: *Misleading and Fraudulent Disclosure in the Chinese Capital Markets*

Karen Hagberg, Morrison and Forester, LLP: *Lost in Litigation: A Practical Guide to the Differences between the U.S. and Japanese Litigation Systems*

John Bowen - Washington University at St Louis: *Why the French Don't Like Headscarves*

AnnJanette Rosga - University of Colorado Boulder: *Transparency and Accountability: Trafficking in the Rule of Law*

Matthew Daley - President, US-ASEAN Business Council: *The Challenge of Terrorism in Southeast Asia*

Tammy Davis - Cornell Law School: *Paradise Lost? A retrospective of 25 years of constitutional law in the Federated States of Micronesia*

Robert DeLaMater – Sullivan and Cromwell LLP: *Recent Trends in SEC Regulation of Foreign Private Issuers and Cross-Border Public M&A Transactions – How the U.S. Regulatory*

Regime is Affecting the United States' Historic Position as the World's Principal Capital Market

Hisakazu Hirose – Tokyo University School of Law: *Why Might a Cooperative be Stronger?: A Case Study from the Hand-pulled Noodle Industry in Japan*

Jerome Cohen – New York University: *Is There Criminal Justice in China?*

Bill Maurer – University of California Irvine: *Due Diligence and "Reasonable Man," Offshore*

Naoki Kasuga – University of Osaka: *Law Creators or Law Discoverers? Japanese Crime Novels Today*

Special Events

In addition to its conferences and weekly colloquium series, the Clarke Program sponsored many other lectures and events, some of these in partnership with other Cornell Law School or Cornell University units.

Mori, Hamada & Matsumoto Distinguished Visitors

The Clarke Program sponsors visits by scholars from East Asia whose research makes an innovative contribution to the understanding of East Asian Law and Culture. Visiting Researchers between two weeks and an academic term in residence. During this time they make use of Cornell's library collections, meet with scholars across the university, and present their research in one of the Program's Special Lectures.

As part of Cornell's Asian law initiative, Mori, Hamada & Matsumoto has provided support for faculty exchanges between Cornell and Japan. Under this arrangement, Cornell Law Faculty will travel to Japan, and faculty of Japanese universities will travel to Cornell to collaborate on research projects, give seminars, and teach courses.

Chizuko Ueno, University of Tokyo, Department of Sociology was a visitor at Cornell from August 22 – 27, 2004.

Takashi Uchida, Professor Civil Law and Criminal Law at the University of Tokyo Law Department, was a Visiting Researcher from August 2004 – January 2005.

Institutional Relationships

Affiliation with the East Asia Program: The Clarke Program offers a core course in East Asian Law and Culture taught each year by Annelise Riles. The focus of the course is organized around the theme of the Program's annual conference so that students can participate in the conference at the end of the semester. Because the subject of the course changes each year, students are welcome to take the course more than once. Graduate students from other departments and schools are welcome to enroll.

Exchange Program with Waseda University Law School: Cornell Law School has inaugurated a student exchange relationship with Waseda University in Tokyo, Japan. The new program allows law students to spend a semester at Waseda's Law School studying Japanese law and analyzing firsthand Japanese legal culture. In return, Waseda students can enroll in Cornell Law School as LL.M. candidates.

The program is one of only two nationwide where U.S. students can undertake the same curriculum as their Japanese counterparts while studying abroad. While several U.S. law schools offer exchange programs in Japan, the Cornell program is unique because students are required to undertake course work in Japanese only.

East Asia Scholars Network (EAN): Professor Riles has organized an East Asia Network of scholars who have met several times to discuss one another's work in a series of closed meetings devoted to intensive criticism and theory building. The aim is to evolve a new agenda for interdisciplinary studies in East Asian law and culture. The Network met in May 2005 in Scotland.

Cornell Faculty and Student Program Participation

Asia Law Society: During the spring semester, a group of Cornell J.D. and L.L.M students formed an organization focused on Asian law. In addition to electing members of the steering committee, the group selected the chairpersons and members of seven specific committees dealing with a speaker series, curriculum, study abroad programs, alumni, webmaster, trips, and study groups. Through sponsored activities, the Asia Law Society plans to reach out to first-year students in the upcoming year.

Annual Student Essay Prize Competition: The Clarke Program initiated an annual student essay prize competition to recognize scholarly work that expands the purview of understanding of legal institutions, ideas or practices in East Asia. Graduate students in any Cornell department or school, Cornell J.D. students in their second or third years, or Cornell LL.M. students are eligible to submit papers. The winner receives a cash award of \$300 and is invited to present his or her paper the following semester in a Clarke Program forum.

Asian Law Listserv: Asianlaw-L is an electronic mail network established by the Clarke program in East Asian law and Culture. Asianlaw-L serves to disseminate information related to the Clarke Program quickly and accurately. The listserv currently has ninety-one members.

To join the listserv, please send an email to listproc@cornell.edu with the following message in the body of the email: subscribe asianlaw-L <your name>.

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23. Engineers for a Sustainable World

The mission of Engineers for a Sustainable World (ESW) is to engage engineers in reducing poverty by improving environmental, social, and economic sustainability worldwide. ESW's goals are to: (a) Mobilize engineers to address the unique challenges of developing communities and to promote global sustainability; (b) Build social capital by creating multi-sector partnerships and increasing local ownership of community development programs; (c) Educate a generation of engineers to have greater understanding of global issues and the ways technology can be employed for human progress; (d) Promote a positive image of engineering through outreach, service, and international goodwill.

Program Administration

Regina Clewlow, Co-Founder and Executive Director
Brett Gleitsmann, SEED Program Coordinator
Brad Schmidt, Director of Development
Jean Nebesar, Graphic Design
Elisabeth Becker, Publicity
David Colle, Financial Management

Faculty Advisory Board

Krishna S. Athreya (Engineers for a Sustainable World), Co-Founder and President
Graeme Bailey (Computer Science), Professor
Paul Carr (Civil and Environmental Engineering), Associate Adjunct Professor
Rachel Davidson (Civil and Environmental Engineering), Assistant Professor
Stuart Hart (Johnson Graduate School of Management), S.C. Johnson Professor of Sustainable Global Enterprise
David Lewis (City and Regional Planning), Professor; Director, CIPA
Beatrice Szekely (Cornell Abroad), retired
Charles Trautmann (Civil and Environmental Engineering), Associate Adjunct Professor; Executive Director, Ithaca Science Center
Barbara Waugh, Director of University Relations, Hewlett-Packard Company

Highlights for 2004-2005

Founded in 2002 as a national non-profit initiative, Engineers for a Sustainable World (ESW) continues to expand its base of members and affiliated campuses around the globe. The highlights below describe our impact on higher education, the professional engineering community, and quality of life in developing communities in the US and beyond.

Impact on Higher Education

Engineers for a Sustainable World's activities now reach over 90 institutions of higher education, with formal chapters on 25 campuses, including Cornell University, Stanford University, and the University of Texas at Austin. The organization has grown from its founding base of approximately 30 members at Cornell, to more than 3,000 members around the world.



In the classroom, ESW-affiliated faculty and students are shaping higher education by integrating global service projects into the engineering curriculum. Through the Cornell University course “Engineers for a Sustainable World” (CEE 402), student teams have designed water distribution systems in Honduras, developed bio-diesel in Ithaca, and solar ovens for communities in Ecuador and Morocco. Piloted in January of 2003, the ESW course has served as a model for institutions across the United States. Today, students receive undergraduate or graduate credit for global service projects at Cornell University, Stanford University, University of Michigan, and UC Berkeley.

A September 2004 article in the American Society for Engineering Education’s *Prism* magazine, “A World-Class Act” highlighted ESW’s impact on higher education, and on the communities where ESW increases access to clean water, sanitation, information, and energy.

Outreach to Professionals

In December of 2004, the first professional chapter of ESW was launched in the San Francisco/ Bay Area. The Tech Museum of Innovation hosted a kick-off event featuring a talk by ESW Co-Founder and Executive Director Regina Clewlow, as well as project presentations from the Stanford and UC Berkeley student chapters.



Professional members now constitute approximately 20% of ESW’s total membership, up from 10% last year. The development of regionally-based professional chapters will foster increased awareness of critical global issues, harness resources for international projects, and allow for networking opportunities among professional engineers with an interest in global sustainability.

Annual Conference

Hosted by Stanford University, ESW’s 2004 annual conference drew more than 600 participants to the San Francisco/ Bay Area for a dialogue on poverty and global sustainability. Attendance for ESW’s 2nd annual event was four times larger than the first conference held at Cornell the previous year. The theme “Solutions for a Shrinking Planet” called on experts from economics, public policy, engineering, and other fields to share their perspectives on critical challenges facing the world’s population, and to encourage innovative, collaborative approaches to seek sustainable solutions.

The conference featured lectures, panel discussions, hands-on workshops, and a film series addressing the themes “Bridging the Digital Divide”, “Access to Clean Water for Billions”, “Sustainable Habitats”, and “Towards a Sustainable Energy Future.” Speakers included:

- Jeffrey Sachs, Special Advisor to the UN Secretary General on the Millennium Development Goals;
- William McDonough, pioneer green architect, Time magazine’s 1999 “Hero for the Planet”, and Cornell University AD White Professor-at-Large;
- Barbara Waugh, Co-Founder of HP’s eInclusion;
- Milo Stanojevich, Chief of Staff of CARE USA; and
- Patricia Galloway, President of the American Society of Civil Engineers (ASCE).

For a complete program, please see:

http://esw.stanford.edu/conf04/ESW2004_conferencebooklet.pdf

The 2004 “Solutions for a Shrinking Planet” was made possible through the generous contributions of several corporate sponsors, including headline sponsors the Hewlett-Packard Company and ASCE.

Projects in Sustainable Development

Through university courses established by campus chapters and through the national internship program, ESW engages engineers in sustainable development projects around the world. The following are a few highlighted projects from this year:

- Study of Groundwater Quality: Partner: International Water Management Institute (IWMI), Location: Hyderabad, India
- Water Supply System Design: Partner: Agua Para el Pueblo, Location: Tegucigala, Honduras
- Potable Water Distribution Systems: Partner: Agua Para el Pueblo, Locations: Cabañas, Copán Ruinas, and Santa Rita, Honduras.
- Solar Distillation: Partner: UC Berkeley, CONAFE, Location: Baja California, Mexico
- Irrigation Pump Design: Partner: Centro de Desarrollo Comunitario, Location: Oaxaca, Mexico
- Vegetable Oil as an Alternative for Vehicle Fuel: Partner: Liquid Solar, Location: Ithaca, New York
- Solar Oven Design and Manufacturing: Partner: CRESP, Location: Dakar, Senegal



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