

# Annual Report

2000-2001



**Mario Einaudi Center for  
International Studies**



# Contents

- 5** Director's Report
- 9** The Bartels World Affairs Fellowship

## Area Studies Programs

- 11** Comparative Muslim Societies Committee
- 13** East Asia Program
- 19** Institute for African Development
- 27** Institute for European Studies
- 35** Latin American Studies Program
- 41** South Asia Program
- 45** Southeast Asia Program

## Thematic Studies Programs

- 47** Berger International Legal Studies
- 53** Gender and Global Change
- 55** International Political Economy
- 57** Peace Studies Program

## Development Studies Programs

- 61** Cornell Food and Nutrition Policy Program
- 65** Cornell International Institute for Food, Agriculture and Development
- 69** International Agriculture Program

## Student Services

- 73** Cornell Abroad
- 77** International Students and Scholars Office

## Appendices

- 81** ECIS Travel Grants
- 87** 2000-2001 Fulbright Awards
- 90** 2001-2002 Fulbright Awards
- 93** 2001-2002 Program Directory



# Director's Report

## Director's Report

### The Way Forward: Self-Study, External Review, Task Force

Preparing a self-study document for the Faculty Committee on Program Review, planning an external review, and responding to the review team created a certain momentum removed from the ordinary activities of the Center. There are hopeful consequences of the process, but they will not bear immediate fruit.

The self-study produced a complicated conclusion. On the one hand, there is great satisfaction and excitement surrounding international studies at Cornell. Many wonderful things are enabled by our current organization. On the other hand, compared to many of our peer universities, international studies has been neglected by Cornell's central administration in ways that constrain what the faculty and staff can do. For the long term, we seek removal of obstacles that stand in the way of development of international studies at Cornell. In the short run, we focus on those matters within our capabilities: professionalizing of staff and improvement of capacity to support programs across campus. We have in particular concentrated on building more capability to act as a virtual center of international studies and a virtual gateway to Cornell's international resources. To that end, we spent a great deal of time and resources establishing capacity in Web development. The hiring of a Web administrator, Todd Markelz, and the continuing work of a superb Web Team—Lani Peck, Nancy Loncto, Anne Stengle, Barbara Pilbeam, James Barbat and Abby More—put the Center on a path to better fulfilling its complicated mandate.

Self-study was illuminating, though frustrating. The resulting two-volume document is valuable for putting in one place the visions and activities of two dozen programs and the Center itself. We had good conversations about our collective problems, just as we recognized the value of what we are able to do. But there were mixed signals from Cornell's central administration on what form of document we should be preparing. With turn-over in the Provost's office over the long period of review planning, there were unanticipated delays and much fell between cracks in the process.

The visit of the external review team was cramped. Despite vigorous protests from our side, the Center and two dozen programs got less time than many small departments do. For example, Cornell Abroad had exactly one hour. There are extremely complex issues across seven undergraduate colleges that the team had no time to examine or address. In the exit interview with the Director and Executive Director, it was clear that the two days allotted for an external review were inadequate; there was much more to discuss had there been time. Predictably, Cornell's complicated structure was not fully understood. There was some deep confusion about the Provost's charge to the committee.

There were, however, some useful conclusions. The external review committee's major thrust in the exit interview with the Provost and the Deans was positive from the Center's point of view. That is, unlike the situation in some reviews of centers, the team detected real faculty support for the Einaudi Center and its activities from the faculty. They were critical of the absence of central administration's commitment to international studies.

The external reviewers agreed with the findings of our self-study that the Center and its affiliated programs depend too much on voluntary contributions of faculty time. Our self-study recommended that Program Directors be compensated for effort. Some centers at peer universities provide summer support and reduced instructional obligations for Program Directors; that is difficult at Cornell not only fiscally but because it is hard to find the expertise locally to take on specialized classes when faculty are released for administrative duties. Voluntarism restricts what the Center can do. As Director, I often feel this acutely in asking over-worked and under-compensated faculty to take on one more task. Everything takes more time working with volunteers: coaxing and jawboning are

time-intensive and often ineffectual. On the whole, Program Directors are generous with their time, but there are limits. Asking people to serve on Center committees or activities takes away time from the Programs. Professionalizing the Programs at the Center implies recognition of the time commitment of faculty.

One other conclusion of the self-study agreed to by the external reviewers is that much of the limitation on the Center is structural. The Einaudi Center tries to be a centripetal mechanism in a very centrifugal university. Cornell's separate units tend to be nervous about anything that hints of centralization. Provost Biddy Martin has pointed to this problem in recent statements about proliferation of centers and institutes being too costly in terms of faculty time being drained away from essential functions. Faculty time commitments to the Center and its Programs are losses to departments and colleges. We believe, however, that we give a lot back to departments and colleges, and that faculty contributions are motivated by deep intellectual commitments that deserve support.

Every center for international studies faces this problem. But centers at other universities control faculty lines and access to development officers of the University. Lacking such resources, the Center is put almost inevitably in the position of lobbying for resources. Deans and Provosts are likely to perceive such pressure as unwelcome.

Cornell took a lead in establishing a Center for International Studies in 1961, before many of our peers. In the last decade, Berkeley, Wisconsin, Michigan and Chicago have created comparable units. International programs do quite visible work at Cornell; the review rightly noted that we are blessed. When things work well, it is easy to turn attention to other matters. As a result, the Center has not been singled out for attention for a very long time, and its resources relative to its activities have steadily declined.

The Center was asked to respond to its external review team's report. That response is lengthy, but we can include here an executive summary:

The administration of the Einaudi Center agrees with most of the findings of the External Review Team. The Report reinforces our self-study's view that the Einaudi Center facilitates cross-discipline and cross-college activities that capitalize on "a competitive advantage that is relatively unique [to Cornell] compared with other top universities." Its activities "extend well beyond the humanities and social sciences"; that is, the Einaudi Center is genuinely a university center, though unevenly so. We concur in their conclusion that "the EC has also fulfilled its mandate to act as a catalyst for multidisciplinary intellectual work." We agree that because of the Center's recent web investments "the EC's role as a catalyst promises to be enhanced...": an upward trajectory on this dimension will continue. More fundamentally, we agree that fulfillment of this broad mandate is complicated by "the absence of a firm and explicit commitment to international studies" on the part of Cornell's central administration. The report concludes that peer universities organize international studies differently, "but all generally enjoy a reporting line that assures the focused and more or less exclusive concern with their missions on the part of a senior administrator ...[that is] absent in the governance structure of Cornell." We agree that this structural problem is particularly debilitating for the Center.

The response of the Central administration to the self-study, the report of the external review team, and the Center's response was to designate a Task Force on the Einaudi Center and International Studies to be chaired by the Director of the Einaudi Center. The task force is composed of Ravi Kanbur (Applied Economics and Management, Economics), David Bathrick, (Theatre and German Studies), Jane Marie Law (Asian Studies), Porus Olpadwalla (Dean, Art, Architecture and Planning) and Shelley Feldman (Rural Sociology/Development Sociology). Vice Provost Walter Cohen was designated as liaison to the central administration. It is the expectation of the Center that the recommendations of this Task Force will provide the concrete steps for a way forward.

Ronald J. Herring  
John S. Knight Professor, Government

# Mario Einaudi Center Events and Lectures Fund: Selected Highlights

## Director's Report

### ***Lectures and Speeches***

U.R. Anantha Murthy, "Tradition, Modernity, and the Indian Novel" (Society for the Humanities, South Asia Program)  
Kyaw Thura, "Freedom and Courage in Burma" (Student Assembly, Free Burma Coalition)  
Ramachandra Guha, "Environmental Philosophies: How Sustainable are They?" (University Lectures, South Asia Program, Center for the Environment)  
Reza Pahlavi (SAFC - Iranian Student Organization)  
Hanan Ashrawi, "Peace: Current Crisis and Future Prospects" (Student Assembly - Arab Club)  
Cassandra Waldon, "Going Global While Remaining True to Your Roots" Student Assembly, Public Relations Student Society of America)  
Judith Tendler, "Small Firms, the Informal Sector, and the Devil's Deal" (International Studies in Planning)

### ***Conferences, Seminars and Workshops***

Islamic Law Conference - "The Legal Person in Islamic Law: Notions of Capacity and Incapacity" (Law School, Near Eastern Studies)  
World Food Day Symposium, "International Poverty: International Institutions" (Institute for African Development)  
"The Future of the Social Sciences and Humanities in Corporate Universities" (Institute for European Studies)  
"Voyages and Debarkations: Journeys, Arrivals and their Aftermath" (Romance Studies)  
"Future of Feminist Studies" (Women's Studies)  
"Global Tensions" (Gender and Global Change)  
"Con/De/Recon-struction of South Slavic Architecture" (Architecture)  
George Gibian Memorial

### ***Concerts and Performances***

"Global Rhythms and the World Music Ensemble" (South Asia Program)  
"Africa In Ithaca": performance by Mamadou Diabate (Institute for African Development)  
Veniamin Smekhov (Russian Studies)  
Santanu Banerjee, "An Evening of North Indian Classical Music" (South Asia Program)

### ***Films***

Annual Cornell Environmental Film Festival (Center of the Environment, Cornell Cinema)  
African Film Festival (Cornell Cinema)  
Films of Ritwik Ghatak (Cornell Cinema)





# The Bartels World Affairs Fellowship

The Bartels Fellowship was established in 1984 by Henry E. and Nancy Horton Bartels, both members of the Class of 1948. The mission of the fellowship is to foster a broadened world perspective among Cornell students by bringing to the campus distinguished international public leaders to discuss issues of global concern and share personal perspectives on life in international public service. In addition to delivering the fellowship lecture, the Bartels Fellow spends time on campus in close interaction with faculty and students through classes, seminars, and informal gatherings.

**Bartels World  
Affairs  
Fellowship**

## Michel Camdessus, Bartels World Affairs Fellow for 2000

The visit of Michel Camdessus, April 9-10, on the Henry E. and Nancy Horton Bartels World Affairs Fellowship for 2000 successfully lived up to the purposes for which the Fellowship was established. A controversial figure, M. Camdessus stimulated a vigorous exchange of views and public protest on the role of the International Monetary Fund, which he served as Managing Director from 1987 to 2000. Once again, the Bartels Fellowship provided an occasion for the Cornell community to participate in one of the great questions of contemporary world affairs: the impact of international institutions and economic globalization on the poor people of the world.

Camdessus's public lecture, "The IMF in World Affairs: Balancing Economic, Political and Social Objectives," served as the centerpiece for the campus debate that took place over the two days of his visit. Camdessus made a forceful argument for the redirection of the IMF during the period of his leadership from a system designed to control balance of payments among the major industrial economies to one that took on the enduring poverty of much of the world. In the question session that followed the lecture, critics of the IMF challenged the structural adjustment strategies of the IMF, arguing that they have only exacerbated the suffering of the poor. Camdessus responded that failures of IMF policies were often a result of the unwillingness of governments, including the wealthy ones, to live up to their commitments.



*Bartels World Affairs  
Fellow for 2001*

Important as the public lecture is, the special feature of the Bartels World Affairs Fellowship is the opportunity it creates for a prominent visitor to interact with students in classes and more informal settings. M. Camdessus visited two undergraduate classes, both in the College of Agriculture and Life Sciences. The first was Rural Sociology 205, International Development, taught by Professor Philip McMichael. The course deals with competing development models and the impact of globalization on less industrialized economies. The other class, Applied Economics and Management 230, International Trade and Finance, taught by Professor David Lee, is an introductory course that deals with issues of direct relevance to the IMF, such as exchange rates, capital markets and the effects of trade liberalization. In both classes, M. Camdessus's introductory remarks were followed by probing questions from the students.

Two student luncheons allowed both undergraduate and graduate/professional school students to carry on discussions in an informal setting. In addition, M. Camdessus attended a two hour breakfast meeting with members of the faculty, most of whom are involved in the new Poverty and Development Initiative at Cornell.

The closing event of the this year's Bartels World Fellowship program was a public forum in which M. Camdessus participated in a roundtable with students representing a range of opinions, including some who had participated in the public protest that preceded his lecture the previous evening. Students participating in the panel were Josh Farber of the School of Industrial and Labor Relations and the Cornell Political Forum, Kendra Pierre-Louis, an Economics major in the College of Arts and Sciences and a member of the Cornell Economics Society, David Bloom of the Johnson School of Management, Mark Anner, a Ph.D. candidate in Government, Savitri Bisnath, a Ph.D. candidate in City and Regional Planning, and Ayça Çubukçu, a Government major in the College of Arts and Sciences and a member of *The Cobbler* collective and the Ithaca Coalition for Global Justice. M. Camdessus gave a spirited response to criticisms of IMF policies and procedures, some of them very harsh, with respect to the effects of structural adjustment policies on standards of living, democracy, and labor rights.

# Comparative Muslim Societies Committee

## (formerly Contemporary Near Eastern Studies Program)

The Comparative Muslim Societies Committee (CMSC) was formed in the Spring of 2001 to promote the comparative study of Muslims and Muslim societies between and across the boundaries of traditional area studies programs. The Committee serves as a forum for faculty and students on campus who are engaged in the study of various aspects of Muslim culture, society, and history in Muslim majority communities in Africa, the Middle East, South Asia and Southeast Asia as well as in Muslim minority communities in the United States, Europe, and China. We seek to encourage comparison internally within the world of Islam and externally between the Muslim and non-Muslim world.

Area Studies

Beginning in the academic year 2001-2002, the Committee will organize a graduate student discussion group, cosponsor informal brown-bag lunches with other programs and departments, and organize a lecture series. As a general theme for the lecture series, we have tentatively chosen the topic, “Muslims and Movement”, i.e., the movement of people, ideas, aesthetic forms, and information from one part of the Muslim world to another and from the Muslim world to the non-Muslim world. What are the consequences of these movements on Muslims and their societies? What are the consequences on non-Muslim societies?

## Staff and Faculty

### ***Executive Committee***

Salah Hassan (Africana Studies)  
David Lelyveld (Mario Einaudi Center), *ex officio*  
David Powers (Near Eastern Studies)  
Eric Tagliacozzo (History)

### ***Faculty and Visitors***

Leslie Adelson (German Studies)  
Anne Berger (Romance Studies)  
Afaf Elabd (Art, Alexandria University, Visiting Research Scholar, Einaudi Center)  
Mehr Farooqi (Asian Studies)  
Shelly Feldman (Rural Sociology)  
Sandra Greene (History)  
Gail Holst-Warhaft (Classics, European Studies)  
Ali Houisa (Olin Library)  
Medina Lasansky (Architecture)  
Syed Naqi (Vet School)  
Dede Ruggles (South Asia Program)  
Susan Tarrow (European Studies)  
Michael Tomlan (Architecture)  
Hülya Ünlü (Near Eastern Studies)

## Highlights of the 2000-2001 Academic Year

### ***Fall 2000 (as Contemporary Near Eastern Studies Program)***

International workshop in September on “The Legal Person in Islamic Law: Notions of Capacity and Incapacity”. Participants included scholars from Lebanon, Egypt, Israel, and the Netherlands, France, Canada, and the U.S. Cosponsored by the Department of Near Eastern Studies, the Mario Einaudi Center, Berger International Legal Studies, and New York University.

Baber Johansen, Law, École des Haute Études en Sciences Sociales, “The Constitutional Courts in the Arab World: The Case of Egypt,” Cornell Law School. Sponsored by the Berger International Legal Studies Program.

### ***Spring 2001 (as CMSC)***

Fahmida Riaz, writer, “Subcontinental Muslim Women: Reflections in Literature”. Cosponsored by the South Asia Program.

Reza Pahlavi, “Human Rights, Democratization and the Secular Movement in Iran”.

Hanan Ashrawi, “Peace, Current Crisis and Future Prospects”.

### ***Travel Grants***

CMSC sponsored three pre-dissertation travel grants for graduate student research in England, Israel, and Morocco.

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# East Asia Program

The Cornell East Asia Program (EAP) has a long and rich tradition of scholarly cooperation with East Asia and of excellence in East Asian studies. The Program is dedicated to promoting the acquisition and dissemination of knowledge about China, Japan and Korea—their languages and literatures, histories, societies, economies, governments, religions, visual and performing arts—through the support of teaching, research, graduate and undergraduate degree programs, academic exchanges, library and archival resources, specialized publications, cultural events, lectures, workshops, conferences and related outreach activities. For over 50 years EAP has served as the hub of a campus-wide network of East Asia specialists who are associated with fields and colleges throughout the University.

Area Studies

## Staff, Faculty and Visitors

### *Program Administration*

Vivienne Shue (Frank and Rosa Rhodes Professor of Chinese Government), Director

John B. Whitman (Japan and Korea Programs, Linguistics), Associate Director

Laurie Damiani, Associate Director for Administration / Director of Outreach

Robin Burlingham, Outreach Coordinator

Carol Halseth, Administrative Supervisor / Fellowship and Travel Grant Coordinator

Karen Smith, Managing Editor, Cornell East Asia Series (CEAS)

Evangeline Ray, Publications Assistant, Cornell East Asia Series (CEAS); Editor, Chinese Business History (CBH)

### *Affiliated Faculty*

\*Theodore C. Bestor (Anthropology)

Karen W. Brazell (Literature, Theater)

Daniel Boucher (East Asian Religions)

Mary Brinton (Sociology)

Robert Bullock (Government)

Allen Carlsen (Government)

Peter Chi (Policy Analysis and Management)

Sherman G. Cochran (Modern History)

Brett de Bary (Literature)

Gary Fields (Labor Economics)

Edward M. Gunn (Literature)

Thomas Hahn (Curator, Wason Collection)

Stephanie Hoare (Director, Chinese FALCON, Department of Asian Studies)

Peter J. Katzenstein (International Studies)

J. Victor Koschmann (History)

Frederic John Kotas (Wason Collection)  
Jane Marie Law (Religion)  
Lee C. Lee (Human Development and Family Studies)  
Thomas P. Lyons (Economics)  
Robin McNeal (Premodern Literature)  
Tsu-Lin Mei (Literature, Philology)  
Victor Nee (Sociology)  
An-yi Pan (History of Art)  
Charles A. Peterson (Premodern History)  
Joan R. Piggott (Premodern History)  
Naoki Sakai (Literature, History )  
P. Steven Sangren (Anthropology)  
Kyoko Selden (Modern Languages)  
Yasuhiro Shirai (Modern Languages)  
Vivienne Shue (Government)  
Jae Jung Suh (Government)  
Robert J. Sukle (Modern Languages, FALCON [Full-year Asian Language Concentration Program])  
\*Hongyin Tao (Modern Languages)  
Keith Taylor (Asian Studies, History)  
Henry Wan, Jr. (Economics)  
John B. Whitman (Linguistics)

### **Visiting Faculty**

\*Chul-kyoo Kim, Rural Sociology, Korea University  
\*Martina Deuchler, Premodern Korean History, School of Oriental and African Studies, University of London  
\*Annelise Riles, Law, Northwestern University  
\*Hirokazu Miyazaki, Anthropology, Northwestern University

### **Visiting Scholars**

\*Isabella Gurevich, Institute of Oriental Studies, Academy of Sciences, St. Petersburg, Russia  
\*Xiaolin Pei, Economic History, Lund University, Sweden  
Mark Selden, Sociology, Binghamton University

*\*Left Cornell at the end of June 2001.*

## **Highlights of 2000-2001**

The East Asia Program (EAP) inaugurated its 50<sup>th</sup> anniversary year at our annual reception last Fall by paying tribute to founding father, Knight Biggerstaff (Professor Emeritus, Chinese History), one of the giants in the field of Chinese studies. It was a pleasure to have Professor Biggerstaff with us on this festive occasion to receive the richly deserved accolades from colleagues, former students, and from Cornell's President Hunter Rawlings. Upon reflection it was a bittersweet occasion, as he passed away at the age of 95 at the end of the academic year.

As one of Cornell's four Title VI National Resource Centers, the Program continues to launch new initiatives while maintaining core activities that have made us one of the leading East Asia centers in the nation. In addition to several new projects, described below, we sponsor or contribute to numerous academic and extracurricular activities across campus in support of East Asian studies.

## **Lectures and Cultural Events**

## **Area Studies**

A wide array of events and extracurricular activities enrich the formal program of instruction. Hundreds of scholars, students, local and regional residents attend lectures, films, performances, seminars, workshops, international symposia and conferences throughout the year. In 2000-2001, we hosted or cosponsored 44 lectures. One of the highlights of the Spring semester was a visit by David Dean, a career diplomat who specializes in U.S.-China relations and served as Chairman, Director and Trustee of the American Institute in Taiwan from 1979-95. Mr. Dean gave a major public address on "Confrontation or Compromise Across the Taiwan Strait" and talked with the East Asia faculty and students on the topic. His visit was timely as it occurred just after a U.S. aircraft collided with a Chinese jet on April 1, thus generating lively discussion and debate.

Among last year's special events was an international conference on religion and human rights, featuring panels on human rights debates in East Asia with several important figures in the field, a workshop on globalization, an East Asian security conference with experts from Washington-based think-tanks and scholars in the field, and a workshop on the comfort women of World War II. Exhibits of Tibetan thangkas, Chinese paintings and scrolls, Korean ceramics, contemporary feminist Chinese paintings, and photographs of Asian comfort women were also on the agenda.

In collaboration with Cornell Cinema, the Program sponsored films by renowned Chinese filmmaker Hou Hsiao-Hsien and on 20<sup>th</sup> Century Korean cinema. Award winning director Ang Lee came to campus to attend a special sneak preview of *Crouching Tiger, Hidden Dragon* accompanied by his Oscar-nominated editor Tim Squyres (a Cornell graduate). Numerous individuals attended a Chinese pipa performance at the Herbert F. Johnson Museum, a concert by an avant-garde Japanese violinist, and the renowned Japanese Taiko drumming troupe Kodo, who entertained an audience of 1500 in Bailey Hall.

The year concluded with the visit of former Republic of China President Lee Teng-hui (Ph.D. Agricultural Economics '68). Although Lee did not give a public speech, he was on hand for the announcement of the establishment of the Lee Teng-hui Institute for Scientific Research in the College of Engineering.

## **Courses and Enrollments**

As members of this interdisciplinary Program, 35 faculty with significant teaching and research interests hold appointments in a wide range of disciplines and provide an interdisciplinary and area focus to students in these fields. The dedication and enthusiasm they bring to the classroom are evident in the variety of courses designed to meet diverse student needs. Some 3500 students enrolled in 167 East Asia related courses, 18 of which were offered for the first time this year.

## **New and Visiting Faculty**

Three scholars joined the ranks of the East Asia faculty this year: Robin McNeal (Ph.D. University of Washington, Seattle) joined the Department of Asian Studies as Assistant Professor of Chinese Literature. Allen Carlson (Ph.D. Yale) and Jae-Jung Suh (Ph.D. University of Pennsylvania) joined the Department of Government as Assistant Professors. McNeal, a premodern Chinese literature specialist, works on pre-Qin and Qin-Han era

texts; intellectual history, literature, archeology and discovered texts; philological and bibliographic methods. Carlson's work involves international relations theory and Chinese foreign policy and issues of China's sovereignty. Suh works on U.S.-Asia military relations with a particular interest in Korea. The Wason (East Asia) Collection hired a new curator, Dr. Thomas Hahn, an experienced administrator with an advanced degree in Chinese history who took up his post in April 2001.

A grant from the Korea Foundation brought Martina Deuchler (Professor Emeritus, School of Oriental and African Studies at the University of London) to campus to teach a Korean history survey course and a seminar on the social history of Choson Korea. In collaboration with Rural Sociology, Chul-Kyoo Kim (Ph.D. Development Sociology, '93), Associate Professor, Korea University, spent the year conducting research and teaching Introduction to Korea for the Department of Asian Studies.

The Korea Foundation grant made possible the hire of Michael Shin, who will soon earn his doctorate from the University of Chicago. Shin will join the Department of Asian Studies in Fall 2001 and teach courses on Korean literature and intellectual history.

## **Graduate Study**

The East Asia Program is a major conduit of support for Cornell graduate students. Some 154 graduate students in East Asia-related fields are eligible for our fellowships and travel grants. This year we awarded six full, 13 one-semester, and five summer fellowships, plus 20 travel grants. Eight received Fulbrights. Our alumni are employed nationally and internationally in business, government, and academia. From May 2000 through January 2001, 51 of our graduate students received masters or doctorates.

## **Publications**

The Program contributes widely to academic work on East Asia through its own line of books, the Cornell East Asia Series (CEAS). With over 70 titles in print and eight forthcoming, CEAS publishes or reprints a half-dozen new books annually: translations of East Asian classics, contemporary literature, and original studies in the humanities and social sciences.

This year the prestigious 2001 Japan-U.S. Friendship Commission Translation Award for the translation of classical Japanese literature (the Donald Keene Translation Prize) went to Mae Smethurst (University of Pittsburgh) for her translation of *Dramatic Representations of Filial Piety: Five Nob in Translation* (CEAS No. 97). Prizes are awarded annually for the best translation of a modern and a classical work of Japanese literature.

Published by EAP since 1999, *Chinese Business History* is a semi-annual scholarly bulletin for specialists in Chinese business and economic history. It includes discussions of theoretical issues in the study of Chinese business, current research reports, summaries of papers given at recent conferences, notes on archival resources, and announcements of upcoming conferences and fellowship opportunities.

Conceived by Professor Sakai (Literature and History) to serve as a new medium of global intellectual exchange, *Traces: A Multilingual Journal of Cultural Theory* inaugural issue *Specters of the West and the Politics of Translation* (Naoki Sakai, ed.) was published last Fall. Issues are published simultaneously in several languages and typically include contributions from Asia as well as the U.S. and Europe. The first issue is now available in Korean, Japanese and English. The Chinese versions are forthcoming from Taipei and Beijing. *Traces* aims to challenge the Eurocentric bias of the global flow of theoretical production and consumption by eliciting a genuinely comparative variety of cultural theory that addresses a multilingual, multi-disciplinary audience. Vic Koschmann (History), Brett de Bary (Literature), and Yukiko Hanawa (Ph.D. Literature '01), serve as associate editors.



## **Premodern Japan Initiative**

In recent years Cornell has become known as a center for premodern Japanese studies mainly guided by the efforts of Joan Piggott (History) and Karen Brazell (Japanese Literature and Theater). Their efforts to develop and reinforce programs in premodern Japan have been coupled with EAP's outreach and academic programs to expand the number of scholars and the public at large who have access to training and information in this field.

A major component of this initiative includes outreach to a national constituency of graduate students and faculty in Japan studies who seek training in reading premodern Sino-Japanese script, or *kambun*, to access medieval Japanese texts in the vernacular.

Opportunities for training in reading *kambun*, particularly at an advanced level, are quite limited outside Japan. Recognizing the need for an intensive program in the U.S., Cornell organized and held the first *Kambun* Workshop in 1997. Since then over 50 students and scholars have engaged in workshops geared towards reading and translating heretofore untranslated historical and literary texts. The fourth of EAP's summer workshops took place last summer. Eight participants, including advanced graduate students and faculty from the U.S. and Europe, read courtier journals from the Heian period (794-1180) written in *kambun*, for a total of 80 hours—more contact than in a year-long course.

A second component of our premodern Japan initiative is the Global Performing Arts Consortium (GloPAC), an online database and resource center project with abundant material on Japanese medieval Noh theater. GloPAC aims to provide people worldwide with interactive, multimedia and multilingual tools to enable them to explore the diversity and depth of global performing arts online. This year further strides were made in developing GLoPAC, directed by Karen Brazell, who with her team continued to build digital Performing Arts Databases (PADs) and Performing Arts Resource Centers (PARCs). The basic structures of a global database (GPAD) and a Japanese database (JPAD), searchable by registered users, are now in place. Images and sound and video clips are added to the existing entries on a continual basis, and detailed descriptions for each entry are provided in standardized formats to enable effective cross-cultural searching. The initial PARC focuses on Japan (JPARC) and includes an interactive playscript, a streaming video performance, and a dynamic slide show as well as a multi-layered glossary, an index of translations, and a Web source station of Japanese clip art and internet links.

## **Area Studies**

### **K-16 Outreach**

Efforts to promote education about East Asia in K-16 classrooms centered on speaker visits, teacher training, and curriculum development. Thirty presentations on East Asian arts and cultures, religions and histories were made to area schools through our Speakers Bureau. Highlights included presentations about the legacy of the atomic bombing of Japan, lecture/demonstrations on Chinese art and calligraphy, and lectures on Buddhism and Confucianism by Religious Studies Program Director Jane Marie Law. Dozens of programs, workshops and tours using the Johnson Museum's East Asian collections reached thousands of students and teachers. In addition to classroom visits, we offered several collaborative teacher training programs on Women in Asian History, Tibetan Art and Culture, and Tibetan Religion and Human Rights. Curriculum development efforts included production of the first edition of a K-12 Teacher's Guide to Japan and production of instructional videos on Buddhism and Confucianism in conjunction with Prof. Law's classes. EAP's Resource Lending Library continues to be used nationwide and now houses 250 videos, along with many audiovisual resources and printed materials. New documentary videos on China, Japan, Korea, Tibet and Mongolia were acquired, and the resource library is now available online.



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# Institute for African Development

The Institute for African Development (IAD), established in 1987, fosters teaching, research and outreach related to food security, human resource development, environmental resource management, and economic growth and policy guidance in Africa.

## Staff, Faculty and Visitors

## Area Studies

### ***Program Administration***

David B. Lewis (City and Regional Planning), Director, *to June 2001*

Muna Ndulo (Law School), Director, *after June 2001*

Joan Mulondo, Program Coordinator

Jackie Sayegh, Administrative Assistant

### ***Participating Faculty***

Faculty Associates are involved with the activities of the Institute on a regular basis and represent a broad range of complementary disciplines related to development in Africa. They participate in Institute-sponsored symposia and conferences, as speakers in the seminar series, and as academic advisers and mentors to the Institute Fellows.

Josephine Allen (Human Service Studies)

N'dri T. Assie-Lumumba (Africana Studies and Research Center)

Christopher Barrett (Agricultural, Resource, and Managerial Economics)

Ayele Bekerie (Africana Studies and Research Center)

Lourdes Beneria (City and Regional Planning)

Ralph Christy (Agricultural, Resource, and Managerial Economics)

Royal Colle (Communications)

Arch Dotson (Cornell Institute for Public Affairs), *emeritus*

Locksley Edmondson (Africana Studies and Research Center)

Milton Esman (Government), *emeritus*

Kifle Gebremedhin (Agricultural and Biological Engineering)

Sandra Greene (History)

Douglas Gurak (Rural Sociology)

Salah Hassan (Africana Studies and Research Center)

Ravi Kanbur (Agricultural, Resource, and Managerial Economics)

Mary Kritz (Rural Sociology)

Michael Latham (International Nutrition)

David B. Lewis (City and Regional Planning)

John Mbwana (Civil and Environmental Engineering)

Abdul Nanji (Africana Studies and Research Center)

Muna Ndulo (Law School)

Don Ohadike (Africana Studies and Research Center)

Alice Pell (Animal Science)

Henry Richardson (Architecture)  
David Robertshaw (Veterinary Medicine)  
David Sahn (Nutritional Science)  
Dotsevi Sogah (Chemistry)  
Erik Thorbecke (Economics and Nutrition)  
James Turner (Africana Studies and Research Center)  
Norman Uphoff (Government and Rural Development)  
H. Chris Wien (Fruit and Vegetable Sciences)  
David Wippman (Law School)

## ***Visiting Scholars and Fellows***

Judith Van Allen, Senior Visiting Scholar, University of California, Berkeley  
Tukumbi Lumumba-Kasongo, Senior Visiting Fellow, Democratic Republic of the Congo, Political Science, Wells College.

## **Highlights of the 2000-2001 Academic Year**

### ***Seminars, Lectures, and Forum Roundtables***

Each Thursday during the noon hour, the Institute seminar examines critical concerns in contemporary Africa. The seminar series is offered for academic credit, but is also open to the entire community on an informational basis. It provides a forum for participants to explore alternative perspectives and exchange ideas and has grown from occasional presentations by visiting scholars into a regular weekly meeting serving a community-wide audience.

### ***Fall Semester Seminar Series—Effective Responses to Development Needs in Africa***

David B. Lewis, Director, Institute for African Development, “Effective Responses to Development Needs in Africa”

Judith Van Allen, Visiting Scholar, Institute for African Development, “Contradictions in Development: Women’s Rights and AIDS in Botswana”

Neddy Matshalaga, Graduate Student, Sociology, Syracuse University, “The AIDS Epidemic in sub-Saharan Africa: Zimbabwe’s Response to Orphan Care”

Peyi Soyinka-Airewele, Associate Professor, Political Science, Ithaca College, “Bridging the Democracy/Development Disconnect in Nigeria: What’s the Don got to do with it?”

Edward Mabaya, Graduate Student, Applied Economics and Management and Gibson Guvheya, Graduate Student, Applied Economics and Management, “The Land Question in Zimbabwe: Which Way Forward to the Promise Land?”

Ernest Rwamucyo, Graduate Student, International Development, “Challenges for Conflict Management and Regional Development in the Great Lakes Region”

Margaret Kroma, Associate Professor, Education, “Agricultural Research and Extension in 21<sup>st</sup> Century African Development: The Promises and the Challenges”

Marieme Lo, Graduate Student, International Development; Rainer Asse, Graduate Student, Natural Resources, “Gender and Food Issues in West Africa: Definitions, Responses and Differentiated Practices Among Development Actors”

## Area Studies

Gary Fields, Professor, Industrial and Labor Relations, “Employment Problems in South Africa”

Parfait Eloundou-Enyegue, Assistant Professor, Rural Sociology, “Schooling in Africa: Current Trends and Challenges”

Muna Ndulo, Professor, Cornell Law School, “Constitution-Making in Africa: Assessing both the Process and the Content”

### *Spring Semester Seminar Series—Positioning Africa for the 21<sup>st</sup> Century: Critical Policy Issues*

Muna Ndulo, Professor, Cornell Law School. “Privatization in Africa: Evidence and Policy Options”

Ibe Ibeike-Jonah, PanAfrican Activist and Scholar. “Of Crisis, Chaos and Conflagration in the Congo. Whither Conciliation?”

Seth Asumah, Associate Professor, Political Science, and Coordinator of African Studies, SUNY Cortland. “The Nation State and Policy Making in Africa: Reconsidering the Effects of Systemic Dynamics and Structural Paralysis”

Ekwe Dossa, Graduate Student, Crops and Soil Science. “Agricultural Productivity and Environmental Preservation: An Evaluation of the Traditional Coffee-Albizia System in Southeastern Togo”

Siaka Kroma, Senior Lecturer, Education. “School Enrollment and Attendance in Rural Communities in Sierra Leone: Implications for Policy and Research”

Alice Pell, Professor, Animal Science. “Livestock: Environmental and Economic Impact”

Norman Uphoff, Director, Cornell International Institute for Food, Agriculture and Development. “What Kinds of Democracies are Supportive of Development?”

Louise Buck, Senior Extension Associate, Natural Resources. “Agroforestry: Balancing Interests in Livelihood Security and Natural Resources Conservation”

Don Ohadike, Associate Professor, Africana Studies and Research Center. “Population Growth, Urbanization and Agricultural Policy for the 21<sup>st</sup> Century”

Abdurazack Karriem, Graduate Student, City and Regional Planning. “Human Resource Development in Africa: Capacity Problem or Managerial Problem?”

Ndunge Kiiti, Graduate Student, Communication. “The Future at Stake: Discourse between Policy and Grassroots Reality in Kenya”

Jonathan Ngate, Associate Professor, Romance Studies. “After Franco Luando Makiadi: Popular as National Culture?”

David Sahn, Professor, Economics, and Professor, Nutritional Sciences. “Health and Education: The Key to Africa’s Future”

Erik Thorbecke, H. E. Babcock Professor, Economics and Food Economics. “Can Africa Claim the 21<sup>st</sup> Century?”

## ***University Lectures***

“After the Genocide: Reconciliation and Reconstruction in Rwanda”

His Excellency Richard Sezibera, Ambassador of Rwanda to the United States and Mexico  
Cosponsored by the Peace Studies Program

“Debate on Black Reparations: from Dakar to Detroit”

Ali Mazrui, A. D. White Professor Emeritus, Cornell University, and Director, Global Studies, Binghamton University  
Cosponsored by Cornell African Students’ Association

“Laurent Désire Kabila’s Assassination: Implications in the Struggle for Peace, Democracy, and Social Progress in the Democratic Republic of the Congo and the Great Lakes Region”

Tukumbi Lumumba-Kasongo, Senior Visiting Fellow, Institute for African Development, and Professor, Political Science, Wells College

“A Policy Framework for Aging in Africa”

Nana Araba Apt, Professor and Head, Department of Sociology, and Director, Center for Social Policy Studies, University of Ghana  
Cosponsored by the Population, Inequality, and Development Program

“Empowerment and Reproductive Health: Case Study among Female Sugar Cane Cutters in Tanzania”

Linda Lacey, Professor, City and Regional Planning, University of North Carolina  
Cosponsored by International Studies in Planning

## ***World Food Day Symposium***

The Institute cosponsored its annual World Food Day symposium in collaboration with the Mario Einaudi Center for International Studies and the Durland Alternatives Library. The theme of the Symposium was “International Poverty: International Institutions”

## **Outreach and Community Events**

The Institute hosted its fifth annual *Africa in Ithaca* in March as its major annual outreach event that brings together the Ithaca and Cornell communities for an evening of cultural awareness and social fundraising to benefit a worthy organization in the community. *Africa in Ithaca* was born out of the idea that Cornell and the Ithaca community were not mutually exclusive but interrelated and could therefore benefit each other. The event raised more than \$3000 that was donated to the Literacy Volunteers of Tompkins County.

The Institute and the Latin American Studies Program cosponsored a performance of artists from around the world with the Global Rhythms and World Music Ensemble.

The Cornell community had a rare treat in November when Ugandan musician Samite gave a solo concert entitled “The Power of Music.”

The Institute, together with the Africana Studies and Research Center and the Mario Einaudi Center for International Studies, cosponsored a series of films by African artists to celebrate the African Film Festival in November 2000.

## **Area Studies**

## **Fellowships**

In collaboration with other University programs and departments, IAD awarded 24 fellowships for African students to undertake graduate study at Cornell. The students—14 women and 10 men—came from seven countries and enrolled in nine fields of study.

Nevenka Addo (Law/JD), Ghana

Joris Gerald Niiante Amissah (Food Science/MS), Ghana

Jacqueline Amissah (Horticulture/MS), Ghana

Henry Asante (Mechanical Engineering/MEng.), Ghana

Blandina Cheche (Crop and Soils Science/MPS.), Tanzania

Stewart Chirova (Crop and Soils Science/MS), Zimbabwe

Yacoba Debra (Management/MBA) Ghana

Ekwe Dossa (Crop and Soils Science/MS), Togo

Isatou Jack (Education/PhD), The Gambia

Pauline Lokuruka (International Development/MPS), Kenya

Winifred Luseno (Applied Economics and Management/PhD), Kenya

Gracelda Makurah (Hospitality/MMH), Zimbabwe

Gatua wa Mbugwa (Crop and Soils Science/MS), Kenya

Wahome Muchiri (Computer Engineering/MEng.), Kenya

John Musemakweri (International Development/MPS), Rwanda

Emelley Mutambatsere (Applied Economics and Management /MS), Zimbabwe

Eseza Nsibambi (Food Science and Technology/MPS), Uganda

Manal Osman (Agricultural and Bio-Engineering/MS), Sudan

Ernest Rwamucyo (International Development/MPS), Rwanda

Nana Besema Sam (Electrical Engineering/MEng), Ghana

Fatou Jah Sanyang (International Development/MPS), The Gambia

Ragenda de Sousa (Rural Sociology/PhD), Mozambique

Jacqueline Vanderpuye-Orgle (Applied Economics and Management/PhD), Ghana

Pierre Voufo (International Development/MPS), Togo

## **Research Awards for Field Work in Africa**

IAD awarded 10 Cornell graduate student research grants for fieldwork in Africa. The awards were provided jointly by the Institute, the Mario Einaudi Center for International Studies, the Graduate School, and other units of the University.

Jennifer Kathleen Long (Plant Breeding/PhD) traveled to Zimbabwe to study *Improving the Nutritional Quality of Maize*.

Winifred Luseno (Applied Economics and Management/PhD) conducted research on *The Organization of Livestock Markets in Northern Kenya: An Analysis of Market Models Price Patterns and Market Participation among Pastoralists*.

Ranahnah White's (Africana Studies/MPS) research focused on *Rural Education in Tanzania: A Community Assessment*.

Anna Zalik (Development Sociology/PhD) traveled to Uganda and Nigeria to study *Decentralization and Development-Policy Making: The Role of Multilateral, Private and Civil Society Actors in Social Welfare Interventions in Africa*.

Jacques Pollini (Natural Resources/PhD) conducted research on *Shifting Agriculture and Arrested Successions in Madagascar*.

Abdurazack Karriem (City and Regional Planning/PhD) conducted research for his dissertation on *Social Movements and the Shaping of Agrarian Reform: The Case of South Africa and Brazil*.

Edward Mabaya (Applied Economics and Management/PhD) traveled to Zimbabwe to study *The Economic Efficiency of Spatial Arbitrage among Smallholder Agricultural Markets*.

Silvester Hwenha (International Agriculture/MPS) conducted research on *Deforestation and the Development of Rural Wood Fuel Markets in Zimbabwe*.

Daniel Bellen (City and Regional Planning/PhD) traveled to Uganda to do research on the project *Casting Away the Pearl: Waste Management Planning in that country*.

Jeanine Foote (Public Affairs/ MPA) traveled to Kenya to do research on the water scarcity problem of that country.

## **Publications**

*Africa Notes*, the Institute's newsletter, features ongoing research of Africanists and development specialists at Cornell, upcoming Africa-related events, fellowship and research opportunities, and other timely information. Approximately 1625 copies were distributed each month during the academic year.

The Institute organized a Symposium on *African Governance and Civil Society: Equity, Efficiency, and Participation*. Proceedings from the symposium were published by John Wiley and Sons in the May 2001 (Vol. 21, No. 2) issue of the *Journal of Public Administration and Management*.



Papers presented at conferences, seminars, and public speaking events by faculty, graduate students, and special presenters were made available at the Institute office.

## Contact Information

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Area Studies



# Institute for European Studies

The Institute for European Studies (IES) was established to increase and enhance the study of Europe both at Cornell and in the larger community, and to encourage integration across the former east-west division of the continent.

## Staff and Faculty

## Area Studies

### *Program Administration*

Davydd J. Greenwood (Anthropology), Director  
Susan R. Tarrow (Romance Studies), Associate Director  
Tammy L. Gardner, Administrative Manager  
Robert I. Diaz, Administrative Assistant

### *Steering Committee*

Leslie Adelson (German Studies)  
Jack Barcelo (Law)  
E. Wayles Browne (Linguistics)  
Valerie Bunce (Government)  
Richard Burkhauser (Policy Analysis and Management)  
Susan Christopherson (City and Regional Planning)  
Jonathan Culler (Associate Dean, College of Arts and Sciences)  
Nelly Furman (French Studies Program)  
Mitchell Greenberg (Romance Studies)  
Davydd Greenwood (IES and Anthropology)  
James Haldeman (International Agriculture Program)  
Peter Hohendahl (German Cultural Studies)  
Gail Holst-Warhaft (Classics)  
William J. Kennedy (Comparative Literature)  
Peter Katzenstein (Government)  
Dominick LaCapra (History)  
Michael Lynch (Science and Technology Studies)  
Larry Moore (American Studies)  
Jonas Pontusson (Government)  
Joan Ramon Resina (Romance Studies)  
Michael Steinberg (History)  
Sidney Tarrow (Government)  
Susan Tarrow (IES and Romance Studies)  
Lowell Turner (Industrial and Labor Relations)  
John Weiss (History)

## **Einaudi Chair Committee**

Sidney Tarrow (IES and Romance Studies), Chair  
Leslie Adelson (German Studies)  
Davydd Greenwood (IES and Anthropology), *ex officio*  
Jonas Pontusson (Government)  
Michael Steinberg (History)  
Szonja Szelenyi (Sociology)  
Lowell Turner (Industrial and Labor Relations)

## **The Year in Review**

### ***The Luigi Einaudi Chair in European and International Studies***

The first Einaudi Lecture of the year was given by Charles Tilly (Columbia University) who spoke to an audience of 80 people on “Democratization in Europe.”

The holder of the Luigi Einaudi Chair in European and International Studies in 2000-2001 was Angelo Torre, Professor of History at the Università del Piemonte Orientale, Italy. Torre teaches early modern history and the history of modern Historiography. Since 1992 he has co-directed the “Seminario Permanente di Storia Locale” and in 1997 received the prize of the Turin Academy of Sciences for the book *Dalla Comune alle “Annales”* with co-author L. Allegra. He gave the second Einaudi Lecture on October 24 on “Place in History: Sources, Transcriptions and the Analytical Problem of the Local.” In the Fall semester he taught a course entitled “Practices and Collective Identities in Old Regime Europe” (History 438).

The third Einaudi lecture was given by Sidney Tarrow (Government/Sociology) on February 12. The title of the talk was “Contentious Europeans: Protest and Politics in an Emerging Polity.”

### ***IES Seminar: The Future of the Social Sciences and Humanities in Corporate Universities***

During academic year 2000-2001, the Institute for European Studies sponsored a faculty/staff/student seminar on the future of the social sciences and humanities in contemporary corporate universities here and abroad. The Mario Einaudi Center also contributed funds to this endeavor. The seminar invited faculty, staff, and students from all over Cornell to engage in comparative discussions to understand how the breadth and depth of these issues in higher education around the world affect our collective futures.

The literature on these subjects, including debates on management structures—globalization, public support, the abolition of tenure, tax exemptions, and the like—is growing, but it is surprisingly small and unsystematic considering the scope and importance of institutions of higher education in most countries. There is almost no internationally comparative literature on these issues and most writing takes national contexts for granted.

Despite fundamental differences in their history, organizational structures, and contexts, a superficial look suggests that there is a similar set of dynamics at work across a wide range of universities in the U.S. and Europe, and beyond. How these dynamics are to be understood (the corporate university, globalization, intellectual commodity production, etc.) is not obvious. More directly relevant to us, their longer-term implications for the future of the social sciences and the humanities are not at all obvious, but many of the visible signs are rather ominous.

The topics of this seminar were wide ranging. They included discussions of Bill Readings' book, *The University in Ruins*; Pierre Bourdieu and Jean-Claude Passeron's book *The Inheritors, French Students and Their Relation to Culture*; the political economy of university finances; feminist critiques of higher education; Martha Nussbaum's book *Cultivating Humanity, a Classical Defense of Reform in Liberal Education*, the history of the academic disciplines in U.S. universities, the corporatization of the university: institutional responses and strategies; Steve Fuller's book, *Thomas Kuhn: A Philosophical History for Our Time*, revisiting Dorothy Ross' history of American social science and providing an alternative, multicultural history, and the response of Latin American universities to globalization.

The seminar leaders included Dominick C. LaCapra (Bryce and Edith M. Bowmar Professor in Humanistic Studies and Director of the Society for the Humanities), P. Steven Sangren (Professor of Anthropology and Chair of the Department), Davydd Greenwood (Goldwin Smith Professor of Anthropology and Director, Institute for European Studies), Nimat Hafez Barazangi (Visiting Fellow, Women's Studies Program), Peter U. Hohendahl (Jacob Gould Schurman Professor of German and Comparative Literature and Director, Institute for German Cultural Studies), Henry Steck (Distinguished Professor of Political Sciences, New York State University College at Cortland), Chester Warzynski (Director of Organizational Development and Employment Services and Lecturer in the Department of Human Resource Studies), Pat Lengeremann and Jill Niebrugge-Brantley (co-chairs of the Women's Studies Major, Wells College), Azril Bacal (Uppsala University).

The capstone event was a public symposium on the future of the humanities in corporate universities which was a replay of part of a joint Cornell University-Humboldt University of Berlin symposium, "The Future of the Humanities in Corporate Universities". The speakers were Hunter Rawlings III, President; Carolyn A. (Biddy) Martin, Provost; Walter I. Cohen, Vice Provost and Dean of the Graduate School; and Philip E. Lewis, Harold Tanner Dean of the College of Arts and Sciences.

IES cosponsored many events with other Europeanist programs and departments. Foremost among these was a conference in memory of George Gibian, organized by the Departments of Russian Literature and Comparative Literature in April. Other cosponsors included the Mario Einaudi Center, the Society for the Humanities, the John S. Knight Institute, University Lectures, and the Carl A. Kroch Library. The conference was titled "Cosmopolitan Crossings: Contacts and Connections Across Cultures and Disciplines."

The chief presenters were former students of George Gibian who have distinguished themselves in various academic fields that attracted their mentor's eclectic interests. They included Peter Gibian, Associate Professor of English and American Studies at McGill University; Thomas Seifri Ph.D. '84, Associate Professor of Slavic Languages and Literatures at the University of Southern California; Richard Weisberg Ph.D. '70, Professor of Law at Cardozo Law School; Caryl Emerson B.A. '66, A. Watson Armour III, Professor of Slavic Languages and Literatures and Comparative Literature at Princeton University; Louise Shelley B.A. '70, Director of the Transnational Crime and Corruption Center, American University; and Sterling Beckwith Ph.D. '69, Professor of Music and Humanities at York University. Their presentations focused on topics in literature, literary theory, linguistics, and law and society, and included a musical performance with piano accompaniment by Graeme Bailey, Professor of Computer Science, Cornell University. An edited volume is forthcoming.

## ***European Union***

The European Union was the focus of several events. Victor Pestoff (University College of Södertörn, Sweden) spoke on "Globalization and Swedish Business" to a group of students in political economy. John Laughland of the European Foundation in London gave a talk on "EU—Threat to Democracy" in which he aired a Eurosceptic's view of the EU and its organizations. His talk was sponsored by the Government Department, Peace Studies Program and the Berger International Legal Studies Program. In April, IES and ILR sponsored "Labor Unions

in the New Europe,” with Reiner Hoffmann, Director of the European Trade Union Institute, and Nik Simon, Director of the Hans Bockler Stiftung. Jonas Pontusson (Government) led the discussion.

## **Cornell Cinema**

IES cosponsored two series of films: the first in Fall 2000 in conjunction with the Workshop on *Resistance After the Liberation: The Culture of Remembrance in Postwar France*, which included 12 films, with faculty introductions and post-screening discussions; the second a retrospective of Polish filmmaker Andrzej Wajda in Spring 2001, with screenings of *Man of Marble* and *Man of Iron*.

## **Library Support**

In recognition of International Education Week, the Ambassador from Iceland to the U.S., His Excellency Jón Baldvin Hannibalsson, visited Cornell on November 11, 2000. He visited the Fiske Icelandic Collection in Kroch Library with its Curator Patrick Stevens and Elaine Engst, Director of the Rare and Manuscript Collections. A film on Leif Eriksson was screened, and after a meeting with President Rawlings, the Ambassador attended a lunch hosted by IES Director Davydd Greenwood, together with a group of scholars with interest in Iceland and Nordic countries.

## **Student Activities**

### Model European Union

The 2001 NY Model EU Simulation took place at SUNY Fredonia in April. The Cornell delegation represented the United Kingdom, and the policy issue was food safety. The simulation team was led by Government graduate student coordinator Scott Siegel, who taught Government 432, a 2-credit course that prepares students for the simulation. Approximately 15 students from Cornell University successfully fought for the creation of a European Food Authority in a mock legislative session of the EU. This year Cornell represented both MEPs and national leaders of the United Kingdom and haggled over the creation of a European food agency that would be responsible for regulating food products and supply across the EU.

This year’s topic was especially timely in that it sought to address the recent outbreaks of Mad Cow Disease and Foot and Mouth Disease, especially in the United Kingdom. As a result, our delegates had an important role to play in the negotiations.

The Cornell delegation met with the other students who came to Fredonia from schools and universities across the State of New York and Europe. Over their four days at the convention, Cornell students interacted with students from Germany, the Netherlands, Finland, and other countries. Cornell’s own delegation was an exemplar of internationalism. The head of the UK delegation, Tony Blair, was represented by a Romanian student from the American University in Sofia, Bulgaria, and three students came from Bogazici University in Istanbul, Turkey. Travel to the convention and other expenses were supported by funds from the Mario Einaudi Center and the Institute for European Studies.

## **Fellowships**

IES continued to provide funding for students to pursue research projects abroad. Four undergraduates spent the summer in Europe under the auspices of the Wood Fellowship Program. Ten graduate students received summer research grants (SICCA and Manon Einaudi Program), and three received full or half-year funding for dissertation

research (Luigi Einaudi Fellowship Program). In addition, FLAS funding from the Department of Education supported two students for the academic year, and two students for summer foreign language study.

## **Outreach**

### *Global Women's Rights*

Begun in 2000, the Global Women's Rights panel is becoming an annual outreach event organized by the East Asia Program, Institute for European Studies, Latin American Studies Program, Southeast Asia Program, and South Asia Program. This March the second collaborative panel was held as an assembly for all 10th grade students at Trumansburg High School. Five speakers representing Bosnia-Herzegovina, India, Indonesia, Mexico and Japan selected articles from the Universal Declaration of Human Rights and discussed how these rights have been upheld or denied to women in these countries. They also discussed the efforts being made to address these issues and compared personal experiences as women in these countries and the U.S. The panel was followed by a lively question and answer session among panelists and students.

## **Area Studies**

### *Russian and Ukrainian School Directors*

In September IES hosted a group of Russian and Ukrainian school directors during their three-week visit to the U.S. The visit was coordinated by SUC Cortland (Henry Steck), Ithaca College (Zenon Wasyliv) and IES (Pat Wasyliv), and provided opportunities for the directors to study firsthand the American educational system from elementary schools to colleges, and to learn more about the relationship between democracy and education. Highlights of their visit to Ithaca included a tour of Olin Library with Slavic librarian Wanda Wawro, dinner at the Wasyliv home, and an unexpected meeting at Ithaca High School between the director of a school in Novosibirsk and one of her former students who is now a pupil at IHS.

### *Ithaca High School Language Award*

IES contributed to the Language Awards at Ithaca High School. There were six prizewinners each in French and Spanish and four each in German and Latin.

### *Regional Visiting Fellows Program*

In September 1999, IES instituted the Regional Visiting Fellows program for faculty at neighboring colleges who are engaged in teaching or research in any field of modern European studies. The program was designed to promote cooperation between Cornell University and regional two- and four-year colleges by providing support for faculty in all areas of modern European studies to engage in research and curriculum development. The fellowships were originally made available to full-time and part-time continuing faculty at SUNY-Cortland, Ithaca College, Wells College, Elmira College, Tompkins-Cortland Community College and Broome Community College. For the 2000-2001 academic year, SUNY-Oswego and Utica College were added to the program at the request of faculty at those institutions. For 2001-2002, all colleges in the area are included. All fellows may receive renewable appointments for up to three years. Nineteen area faculty from seven disciplines are currently participating in the program.

## ***Exchange Programs***

IES maintains active exchange agreements with the Universities of Turin, Tuzla, and Bremen and is currently concluding an arrangement with the Central European University in Budapest and the Institut d'Etudes Politiques in Paris. Activities include the exchange of faculty and students, workshops and joint research projects.

### **University of Turin and the Fondazione Einaudi**

IES, together with the Program on American Studies, has a flourishing exchange with the University of Turin and the Einaudi Foundation.

Simone Cinotto, University of Turin Bairati Institute, spent the month of September at the IES pursuing research on food and ethnicity in the Italian-American community of New York, 1920-40.

Institute Director Davydd Greenwood visited Turin where he met with the Rector of the University of Turin and the Director of the Einaudi Foundation, together with groups of faculty active in the exchange.

The Program on American Studies, under the leadership of Larry Moore, organized a workshop in April based on Princeton historian Dan Rodgers' book, *Atlantic Crossings*. Rodgers gave a lecture in April on "Transnational History in the Age of Social Politics," and the following day three visitors from Turin—Maurizio Vaudagna, Massimo Salvadori and Vittorio Valli—gave presentations on the Rodgers book. Cornell participants included Elizabeth Sanders and Isaac Kramnick (Government), Larry Moore, Michael Kammen (History), Nick Salvator (Industrial and Labor Relations), and graduate students from Kammen's seminar.

In May, Isaac Kramnick visited Italy to participate in an international conference on "Public and Private in Twentieth-Century American History." He gave a series of seminars in other universities and offered a week-long seminar to students and faculty in Turin.

In Summer 2001, Maurizio Vaudagna taught a course on contemporary American history in the six-week summer session.

### **University of Bremen**

As part of a recently signed exchange agreement, the Institute for European Studies at Cornell and the Jean Monnet Centre for European Studies at the University of Bremen jointly sponsored a workshop on "Europeanization in Transatlantic Perspective" in Bremen in December 2000. Organized by former DAAD Visiting Professor Ulrike Liebert, the workshop explored five broad themes: (1) transformations of the nation state; (2) renegotiation of social policy issues and restructuring of welfare states; (3) reshaping of political memories and identities; (4) the gendering of Europeanization, with special focus on the role of women in the military; and (5) transcultural exchanges in the humanities. Cornellians David Bathrick, Mary Katzenstein, Peter Katzenstein, Jonas Pontusson and Dietmar Schirmer attended the workshop. The papers presented at the workshop will be published as working papers by the Jean Monnet Centre at Bremen.

### **CEU Budapest**

IES is planning an exchange agreement with the Central European University in Budapest that would allow graduate students to study abroad and faculty to spend short periods of time lecturing. This year we hosted CEU graduate student Sabina Avgadic, and IES Visiting Scholar Aida Hozic spent a month in the archives in Budapest.



## University of Tuzla

Our agreement with the University of Tuzla continues, with John Weiss (History) teaching in their summer program. Prof. Enver Halilovic, Dean of the Faculty of Philosophy of the University of Tuzla, has developed an Institute for European Studies, supported largely by the European Union's TEMPUS program. His application, which described a set of courses with a format similar to the format used at Cornell, was approved at the end of July by TEMPUS and by the cantonal assembly of Tuzla. Operations began last Fall, with the continuation of a joint research project on commemoration and historical culture between Cornell and Tuzla.

Area Studies

## Institut d'Etudes Politiques, Paris

Negotiations are underway to initiate an exchange program with Sciences Po in Paris. Their Assistant Director Bérénice Goradesky visited IES in the Fall to discuss possible formats for such an agreement.

## **Publications**

### Institute for European Studies Working Paper Series

2000

- 00.1 María Jesús Buxó i Rey. *Fields of Passion: Anthropology, Ethnicity and Violence*
- 00.3 David Rueda. *Political Parties and Economic Policy: An Insider-Outsider Partisanship Model for the OECD.*
- 00.4 Sidney Tarrow. *Contentious Politics in Western Europe and the United States.*

2001

- 01.1 Nimat Hafez Barazangi. *Future of Social Sciences and Humanities in Corporate Universities: Curricula, Exclusions, Inclusions and Voice.*

### San Giacomo Charitable Foundation Working Paper Series

2000

- 00.2 Turner, Lowell. *Reviving the Labor Movement Rand-and-File Mobilization in the United States, Britain and Germany.*

## **Contact Information**

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# Latin American Studies Program

The Latin American Studies Program (LASP) provides a focus for all campus activities oriented toward Latin America and the Caribbean. Latin Americanists represent most of Cornell's colleges and schools and such diverse strengths as Latin American languages and literature, agricultural sciences, city and regional planning, anthropology, history, economics and the other social sciences. The program stimulates teaching, establishes and actively maintains contact with Latin American universities and institutions, supports research through grants to faculty members and graduate students, and sponsors visiting scholars from Latin America. LASP offers a graduate minor and an undergraduate concentration in Latin American Studies.

Area Studies

## Staff, Faculty and Visitors

### ***Program Administration***

Debra A. Castillo (Romance Studies), Director, *to June 2001*  
Billie Jean Isbell (Anthropology), Director, *after July 2001*  
Mary Jo Dudley, Associate Director  
Gail Zabawsky, Office Manager  
David Block, Ibero-American Bibliographer

### ***Faculty***

Debra Ann Castillo (Romance Studies)  
Lourdes Benería (City and Regional Planning)  
Robert Blake (Animal Science)  
Carlos Castillo-Chavez (Plant Breeding and Unit of Biometrics)  
María Lorena Cook (School of Industrial and Labor Relations)  
David Cruz de Jesus (Romance Studies), *on leave*  
Tom Davis (Economics)  
Eleanor Dozier (Romance Studies)  
Gary Fields (International Labor Relations and Economics)  
María Antonia Garcés (Romance Studies)  
Maria Cristina Garcia (History)  
William W. Goldsmith (City and Regional Planning)  
Jere D. Haas (Anthropology, Nutritional Science)  
Jean-Pierre Habicht (Nutritional Science)  
John S. Henderson (Anthropology)  
Zulma Iguina (Romance Studies)  
Billie Jean Isbell (Anthropology)  
Steven Jackson (Government)  
Teresa Jordan (Geological Science)  
John W. Kronik (Romance Studies)  
Steven Kyle (Agricultural Economics)

David R. Lee (Agricultural Economics)  
Barbara Lynch (City and Regional Planning)  
Luis Morató Peña (Romance Studies)  
Edward Craig Morris (Anthropology), *adjunct*  
Jura Oliveira (Romance Studies)  
Kathleen O'Neill (Government)  
Edmundo Paz Soldán (Romance Studies)  
Gretel Peltó (Nutritional Science)  
José Piedra (Romance Studies), *on leave*  
Alison Power (Ecology and Systematics)  
Eloy Rodríguez (Plant Biology)  
Mary Roldan (History)  
Jeannine Routier-Pucci (Romance Studies)  
Diva Sanjur (Nutritional Science)  
Vilma Santiago (Anthropology)  
Hector Schamis (Government)  
Roberto Sierra (Music)  
J. Mayone Stycos (Rural Sociology & Population and Development)  
María Stycos (Romance Studies)  
Margarita Suñer (Linguistics)  
David Thurston (Plant Pathology)  
Terence Turner (Anthropology)  
Hector Vélez (Sociology), *adjunct*

***“This (LASP) program allowed me to supplement my study abroad experience with a broad world view of what Hispanic culture is like in many different countries. The LASP course ‘Perspectives on Latin America’ in particular sparked my interest in a number of issues concerning Spanish speaking countries.”***  
**- Valerie Klorman**

## **Visiting Fellows**

Priscilla Archibald (Society for the Humanities)  
Leonardo Echevarría (Geology)  
Ruben Gallo (Romance Studies)  
Andrés Lema Hincápie (Romance Studies)  
Cecilia Lezama (City and Regional Planning)

## **Associate Members**

LASP also has 83 associated faculty.

## **Highlights of the 2000-2001 Academic Year**

LASP continued to support faculty and student research and offered 416 courses with significant Latin American content (25 percent or more). During 2000-2001, LASP sponsored or cosponsored over 200 seminars, films, and special cultural events. For a detailed list of these events, see [www.einaudi.cornell.edu/LatinAmerica/](http://www.einaudi.cornell.edu/LatinAmerica/)

The 2000-2001 LASP Weekly Seminar Series addressed five main themes: cultural studies and cultural politics, human rights, environmental issues, politics, and Latin American literature.

## **Cultural Studies and Cultural Politics**

In the Fall semester, LASP brought together a group of internationally recognized scholars, LASP faculty, graduate students, and visitors to examine topics related to cultural studies. The seminar series began with Patricia Biermayr-Jenzano's (Ph.D. candidate in Education) discussion of her research on "Cultural Preservation, Identity and the Politics of Bilingual Education in Bolivia." Continuing with the focus on indigenous identities and political practice, during October LASP sponsored the visit of Xavier Albó, a Cornell alumnus and founder and researcher at the Centro de Investigación y Promoción del Campesinado based in Bolivia. While at Cornell Albó gave two talks: "Indigenous/Peasant Alliances and the Law on Popular Participation in Bolivia," and "Ethnicity in Bolivia in Comparison with Peru: The Twentieth Century up to the Present." Building on the cultural studies theme, LASP Visiting Fellow, Andrés Lema-Hincapié discussed "Borges: Philosophers and Philosophies."

## **Area Studies**

Over the past three semesters, LASP and the Romance Studies Department have collaborated to bring leading Latin American cultural theorists to Cornell. In October 2000, LASP brought Walter Mignolo, professor of Romance Studies, Literature and Cultural Anthropology at Duke University, to campus for several days. In addition to engaging with faculty from other areas, Mignolo gave a public lecture on "Global Coloniality in the Network Society."

In collaboration with the Anthropology Colloquium, LASP cosponsored the visit of Matthew Gutmann, Professor of Anthropology at Brown University and author of *Being Macho in Mexico*. In a fascinating account of gender roles and cultural change in Mexico City, Gutmann presented a talk on "Americo (Paredes), Oscar (Lewis) and Machismo in Greater Mexico" in October. The semester concluded with a presentation by LASP/Society for the Humanities' Visiting Scholar, Priscilla Archibald, on "Andean Modernity: The Alien Body."

During the Spring semester, LASP's focus on cultural studies was expanded through two major conferences on Latin American literature. In February, LASP cosponsored a graduate student-organized conference on "Voyages and Debarkations: Journeys, Arrivals and their Aftermath," and in April, cosponsored a conference on "Matters of the Markets: Texts and Contexts in Latin American and Spanish Literature." Also, Ruben Gallo, a visiting assistant professor in Romance Studies, presented his research in a LASP seminar entitled "The Aesthetics of Cement: Mexico 1920-1930."

## **Human Rights in Latin America**

LASP brought several Latin American scholars to campus to address compelling human rights issues in Latin America. In September, Cornell alumna Karen Wald, a researcher and journalist based in Cuba, gave two talks about the Elián González saga. The first entitled "Elián's World: Myths and Realities of Life in Cuba Today" was held in downtown Ithaca and the second, "U.S.- Cuba Relations after Elián" was held on campus and cosponsored with CIPA and CUSLAR. In October Miriam Miranda, a Garifuna leader and co-director of the Organización Fraternal Negra Hondureña, discussed "The Aesthetics of Cement: Mexico 1920-1930. Indigenous and Black People's Rights Movements in Honduras: Struggles over Land Ownership, Dam Projects and Tourism Development Schemes."

Linking grassroots movements at home and abroad, the presentation on "Challenging Globalization from the Grassroots," where Oscar Olivera brought to life the efforts of the popular movement to stop World Bank-sponsored water privatization plans in Bolivia was one of the best attended events of the semester. His presentation was complemented by the screening of a new documentary about the protests in Bolivia last Spring entitled, "This Water is Ours, Damn It!" which gave a chilling view of the ways local governments violently defend the interests of transnational corporations. LASP also brought human rights activist Pedro Canil Gonzalez from the

Mayan community of Santa Maria Tzeja, Guatemala, to explain how his community has been challenging amnesty for former military leaders in a fascinating presentation entitled “Bringing Guatemala’s Dictators to Justice: The Role of the Survivors.”

A highlight of the Spring semester was the visit of Nora de Cortinas and Margarita Peralta, two of the founding members of the Mothers of the Plaza de Mayo. During their visit they described how the organization has maintained pressure on human rights violators over a 25-year period, and the recent efforts of the children of the “disappeared” to bring justice to Argentina.

## ***Environmental Issues in Latin America***

Several LASP seminars focused on issues related to environment and development. In the Fall, Rosa Jordan, journalist and author of *Dangerous Places: Travel on the Edge*, discussed “Touch the Jungle: A Shoestring Approach to Wildlife Conservation in Northern Ecuador.” Cecilia Lezama (LASP visiting fellow from CIESAS in Guadalajara, Mexico) gave a presentation on “Social Learning and Pollution Control in Mexico.”

In the Spring, LASP graduate student Caroline Stem (Ph.D. candidate, Natural Resources Management) presented her research on “Miners, Mutiny and Monkeys: Examining Ecotourism as a Protected Area Management Strategy in Costa Rica,” and LASP graduate student, Guillermo Mendoza (Ph.D. candidate, Agricultural and Biological Engineering) described his research on “Incorporating a Small Farmer Community in Water Resource Management in the Mixteca Region of Oaxaca, Mexico”.

Other Latin American visitors presenting on environmental issues included Manuel de Jesús Huz (Coordinator of Eco-Agricultural Training, Pronatura, Chiapas, Mexico) who gave a talk on “La Esquela Móvil de Conservación de Suelos y Aguas en Guatemala”; and Jose Roberto Lopez Urrutia, Humphrey Fellow, who presented his research on “Regional Promotion of Sustainable Development through Local Leaders in El Salvador.”

## ***Politics in Latin America and the Caribbean***

Many LASP events analyzed current political trends in the region. During the Fall, Sergio Ramirez, former Vice President of Nicaragua, gave a public presentation on “Nicaragua: Reviewing the Past and Prospects for the Future.” This Spring’s highlights included the conference on “Plan Colombia: Is it a Solution?” during which Luis Alberto Moreno (Colombian Ambassador to the U.S.) and Congressman Maurice D. Hinchey discussed the potential impacts of Plan Colombia and addressed questions from a lively audience of over 500 students and faculty; and the visit of Venezuelan- based journalist, Janet Kelly, who spoke on “How Did Chavez Come to Lead Venezuela?”

***“Thank you for offering mind changing courses that contributed to my CU experience, thank you for inspiring me to further my Cornell education within LASP, and thank you, Mary Jo Dudley, for helping me see my part in a larger struggle.” - Priscilla Martinez***

## ***Latin American Authors***

Throughout the year, LASP sponsored the visits of numerous Latin American authors including Puerto Rican author and Cornell alumna, Mayra Santos; Dominican author and Cornell alumna, Marita Perez; Chilean authors Lina Meruane and Ricardo Castillo; and Nicaraguan author, Sergio Ramirez. While at Cornell each gave public readings from their work and met with students and faculty. The full list of 2000-2001 visitors and speakers is available in the *LASP Newsletter* and at [www.einaudi.cornell.edu/LatinAmerica](http://www.einaudi.cornell.edu/LatinAmerica).

## **Latin American Biweekly Film Series**

LASP sponsors a free, biweekly Latin American film series on Wednesday nights in Uris Auditorium. During the 2000-2001 academic year, LASP/CUSLAR sponsored 20 films. Highlights from the 2000-2001 film series included the Fall visit of filmmakers Ursula Biemann (*Performing the Border*) and Nigel Nobel (*Os Carvoeiros*) who both led discussions following the screenings. To complement the Spring series, two members of the Mothers of the Plaza de Mayo spoke following the film on human rights in Argentina, and a leader of the student resistance movement in Vieques led a discussion following the screening of a film on Vieques.

**Area Studies**

## **LASP Special Cultural Events**

In addition to the films and seminars, LASP sponsored several cultural events including *Caliente y Frio: Animals from the Equator to the Poles*, an art exhibit by Cuban painter Fabian Martinez; five performances of three Spanish-language plays: *Fuschia* (September, 2000), *Te Juro Juana* (November, 2000), *Johnny Tenorio* (April, 2001); and numerous concerts and cultural events.

## **Special Programs in Latin America**

In response to students' demand for international education, LASP offers instruction in Andean language and culture through the Bolivia Summer Program. The Program (cosponsored by the School for Continuing Education and Summer Sessions), allows undergraduate and graduate students to combine studies of Andean culture with language studies in Spanish and Bolivian Quechua in an Andean setting. During Summer 2001, many students participated in internships linked to the course of Contemporary Sociopolitical Issues in the Andes.

## **Publications**

The Latin American Studies Program maintains an active publishing program including the LASP Dissertation Series, Occasional Papers and *Andean Past*, essays on archaeology and ethnohistory. In 2000-2001, LASP published two new books: *Andean Past 6* and *Rethinking Feminism* (edited by Debra Castillo, Mary Jo Dudley and Breny Mendoza). All publications can be purchased through the LASP office.

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# South Asia Program

Since 1953, the South Asia Program (SAP) has coordinated teaching, research and campus activities focusing on the Indian subcontinent, which comprises the modern nations of Bangladesh, India, Nepal, Pakistan, and Sri Lanka. Recognized as a National Resource Center for South Asian studies (in consortium with Syracuse University) since 1986, the South Asia Program provides a forum for interchange among undergraduates, graduate students, faculty visitors and other professionals.

Area Studies

## Staff, Faculty and Visitors

### *Program Administration*

Christopher Minkowski (Asian Studies), Director

Anne Patterson-Stengle, Administrative Manager and Outreach Coordinator

Durga Bor, Administrative Assistant and Newsletter Editor

### *Faculty*

Alaka Basu (Nutritional Sciences)

Kaushik Basu (Economics)

Durga Bor (Theatre, Film and Dance)

Daniel Boucher (Asian Studies)

Roy Colle (Communications)

Louis Derry (Geological Sciences)

Mehr Farooqi (Hindi-Urdu, Asian Studies)

Shelley Feldman (Rural Sociology)

James Gair (Linguistics), emeritus

Daniel Gold (Asian Studies)

Martin Hatch (Music)

Ronald Herring (Government)

David Henderson (Mathematics)

David Holmberg (Anthropology)

Ravi Kanbur (Agricultural Economics)

Mary Katzenstein (Government)

Ved Kayastha (Kroch Library)

Kenneth Kennedy (Ecology and Systematics)

Sarosh Kuruvilla (Industrial and Labor Relations)

Michael Latham (Nutritional Sciences)

Barbara Lust, Human Development

Bonnie MacDougall (Architecture)

Mukul Majumdar (Economics)

Kathryn March (Anthropology)

Kaja McGowan (History of Art)

Satya Mohanty (English)

Viranjini Munasinghe (Anthropology and Asian American Studies)  
Alan Nussbaum (Classics)  
Shambhu Oja (Nepali, Asian Studies)  
Porus Olpadwala (City and Regional Planning)  
Barry Perlus (Art)  
D. Fairchild Ruggles (Near Eastern Studies)  
Daniel Sisler (Agricultural Economics)  
Shankar Subramanian (Economics)  
Neelam Sethi (Science and Technology Studies)  
Dipali Sudan (Bengali, Asian Studies)  
Shawkat Toorawa (Near Eastern Studies)  
Norman Uphoff (Government)  
Michael Walter (Agricultural Engineering)  
Michael Weiss (Linguistics)  
Andrew Wilford (Anthropology)

### ***Visiting Faculty, Scholars and Fellows***

Ann Gold, Courtesy Professor, Anthropology, Syracuse University  
Chandra Mohanty, Courtesy Associate Professor, Women's Studies, Hamilton College

### **Highlights of 2000-2001**

We have continued to maintain our broad spectrum of area studies instruction across the board and especially in the Program's strengths of political economy, rural sociology, Himalayan studies, development studies, and religion, culture and gender studies. For new activities, the main enhancements lie in the new faculty members and the new courses they teach. There has been a significant increase in offerings related to Islam and Islamic culture in South Asia.

Our NRC project for this year has featured the new courses taught by visiting professor D. Fairchild Ruggles, Asian Studies and Architecture, who was jointly appointed with partial funding from the NRC. In Spring 2001, Prof. Ruggles offered two new courses: Architecture 399 "Islamic Architecture: Form and Content," and Landscape Architecture 494 "Landscape and Architecture of Mughal South Asia."

Other new faculty members and their courses are: Andrew Willford, (Anthropology), who has added a new South Asia dimension to Anthropology 217 "Nationalism and Revivalism", and Shawkat Toorawa (Near Eastern Studies), who has added a new course with a significant South Asia component: "Muhammad and Mystics in the Literature of the Islamic World" (NES 250). Other new courses include Ron Herring's "Politics of South Asia," (Government 735) and Kenneth Kennedy's "Paleoanthropology of South Asia" (Anthropology 671).

In Werner Goehner's design studio for M.Arch in the Architecture Department, students have been focusing on Bombay designs, and the visiting architect Rahul Mehrotra was able to critique and make suggestions for their projects. It is anticipated that the studio will be even more Bombay-oriented next year and perhaps will include a trip to Bombay for all students.

We have maintained language instruction at a consistently high level, offering both introductory and advanced levels of instruction in Hindi, Bengali, and Nepali. Sinhala is being offered at an advanced level this semester, and Sanskrit has been offered at both an intermediate and advanced level.

We are joined by a new lecturer in Hindi and Urdu, Mehr Afshan Farooqi, who comes to us with a graduate training in Sultanate History and an exceptionally strong background in Urdu language and Urdu literature. She

has added an Urdu component to the Hindi class at Cornell, and we expect that, due to increased student demand, this component will be increased in the next few years with support from the Department of Asian Studies. Language instruction materials continue to be enhanced, with a new unit on the Urdu script being added, and new instructional materials being developed in the other languages as well—Nepali, Bengali, Sinhala, and Sanskrit.

Dipali Sudan, the Bengali instructor, received funding from the Language Consortium based in New Haven to create new intermediate level materials, and this support has been supplemented by funding from our NRC grant. Sadly, Mrs. Sudan retired in the Spring, but we are fortunate to have Carol Salomon from the University of Washington replace her in Fall 2001.

## Area Studies

The Program organized or cosponsored 74 events throughout the year. The weekly seminar series continues, with presentations in topics ranging from the nuclearization of South Asia to the megalithic culture of pre-historic South Asia, from the transmission of Buddhism from India to China to an analysis of environmentalist policies and theories. We have also been able to feature presentations from our new faculty members: Shawkat Toorawa (Near Eastern Studies), Andrew Willford (Anthropology), and Mehr Farooqi (Asian Studies). We have had presentations by our own advanced graduate students, who have undertaken challenging research projects, such as Cabeiri Robinson (Anthropology), who has been working on the socio-cultural issues concerning the refugees in Pakistan who are camping just across the border from Azad Kashmir, the portion of Kashmir under Pakistani rule.

We have had two distinguished visitors to discuss environmental issues in South Asia: Mahesh Rangarajan, and Ram Guha, who visited both campuses and who was supported at Cornell with a University lectureship. Rangarajan, will return next Spring as our visiting historian of South Asian Environmental History with cosponsorship from the Center for the Environment and the Einaudi Center for International Studies.

The South Asia Program hosted two distinguished South Asian writers this year. The first was U.R. Ananthamurthy, who came for two weeks in September and ran a workshop, “On Being a South Asian Writer,” with a series of lectures and readings with students and faculty members. In March we welcomed the return of the Pakistani poet, Fahmida Riaz, who last year participated in our writers’ workshop. Riaz gave lectures and a reading and met with many students and faculty members.

A conference on Gender Globalization and Representation funded by our NRC consortium grant with Syracuse took place in late March. This symposium complemented another multidisciplinary and cross-areal conference also held in March at Cornell on Global Tensions, in which Cornell’s South Asianists (Ron Herring, Ravi Kanbur, Phil McMichael, and Lourdes Benería) played a central role. Another major conference supported by the South Asia Program was on Religion and Human Rights, held in November. A well-attended panel discussion on the aftermath of the royal family shootings in Nepal was held in June. Participants included Kathryn March and David Holmberg (Anthropology) and Shambhu Oja (Asian Studies) as well as Tribhuvan University professor and Cornell alumnus, Om Gurung.

Films and film studies remain especially active this year, with visits to campus from Roshan Seth, Satti Khanna, and Mani Kaul, who brought three hard-to-find films of director Ritwik Ghatak to campus for screenings. The South Asia Program also participated in the Environmental Film Festival in October, in particular sponsoring a showing of the film “Maharajah Burger” and a discussion afterward.

These academic seminars complement the cultural activities we offer to members of the campus and Ithaca area communities. The music concerts included performances by the Global Rhythms and World Music Ensemble, south Indian classical music by the Priya Sisters and Peri Sreerama Murthy, north Indian classical music by Santanu Banerjee and Ustad Shahid Parvez, and Bharatanatyam dance by Namita Bodaji. Our student cultural groups remain very active, and hosted several cultural shows.

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# Southeast Asia Program

The Southeast Asia Program (SEAP) at Cornell University promotes the acquisition and dissemination of knowledge about countries in the Southeast Asian region—their languages, literatures, visual and performing arts, histories, societies, economies, governments, religions and ideologies, through the support of teaching and research, student degree programs, library and archival resources, specialized publications, and outreach activities.

Area Studies

## Staff and Faculty

### *Program Administration*

Thak Chaloeintiarana (Asian Studies), Director  
Nancy J. Loncto, Assistant Director for Administration  
Teresa M. Palmer, Administrative Assistant  
Penelope Nichols-Dietrich, Outreach Coordinator  
Deborah Homsher, Managing Editor/SEAP/CMIP Publications  
David Stotz, SEAP/CMIP Publications Business Manager  
Melanie Moss, SEAP/CMIP Publications Distribution Manager

### *Faculty*

Benedict R. O’G. Anderson (Government and Asian Studies)  
Iwan Azis (City and Regional Planning and Johnson Graduate School of Management)  
Warren B. Bailey (Johnson Graduate School of Management and Asian Studies)  
Thak Chaloeintiarana (Asian Studies)  
Abigail C. Cohn (Linguistics and Asian Studies)  
Paul K. Gellert (Rural Sociology and Asian Studies)  
Martin F. Hatch (Music and Asian Studies)  
Ngampit Jagacinski (Asian Studies)  
Sarosh Kuruvilla (Industrial Labor Relations and Asian Studies)  
Tamara Loos (History and Asian Studies)  
Kaja McGowan (History of Art and Asian Studies)  
Allen J. Riedy (John M. Echols Collection on Southeast Asia and Asian Studies)  
James T. Siegel (Anthropology and Asian Studies)  
Eric Tagliacozzo (Southeast Asian History)  
Keith W. Taylor (Vietnamese Cultural Studies, Asian Studies and History)  
Erik Thorbecke (Food Economics and Economics)  
Andrew Willford (Anthropology)  
Lindy Williams (Rural Sociology and Asian Studies)  
John U. Wolff (Linguistics and Asian Studies)  
David K. Wyatt (History and Asian Studies)

## ***Emeritus Faculty***

Randolph Barker (Agricultural Economics and Asian Studies)

Robert B. Jones (Linguistics and Asian Studies)

Stanley J. O'Connor (History of Art and Asian Studies)

## ***Lecturers***

Thuy Tranviet (Vietnamese, Asian Studies)

San San Hnin Tun (Burmese, Asian Studies)

## **Highlights of the 2000-2001 Academic Year**

We invite you to link to our Spring/Summer 2000 and Fall/Winter 2001 Program Bulletins at [www.einaudi.cornell.edu/SoutheastAsia](http://www.einaudi.cornell.edu/SoutheastAsia). You will find letters from SEAP's Director, which review SEAP's activities and define its direction. Comprehensive student, faculty, visitor, and alumni news are presented. The Spring/Summer edition covers Burmese politics, objects becoming art and serving as traces of experience and remembrance, and Hedda Morrison's photographs of daily life in Sarawak during the 1950s and 60s. The Fall/Winter edition discusses staging gender in Thailand, industrial relations in the Southeast Asia region, and Balinese soundscapes.

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# Berger International Legal Studies

The Berger International Legal Studies Program (BILS) fosters instruction and research in public international law, transnational law, and comparative law. It is devoted to world peace through international law, transnational economic cooperation and development, protection of human rights, preservation of the global environment, and increased understanding among culturally diverse nations and regions.

## Staff, Faculty and Visitors

### Thematic Studies

### *Program Administration*

Professor John J. Barceló III, Elizabeth and Arthur Reich Director  
Charles D. Cramton, Assistant Dean for Graduate Legal Studies  
Karen N. McCann, Associate Director of International Programs  
Judith B. Oltz, Administrative Assistant

### *Affiliated Faculty*

John J. Barceló III (William Nelson Cromwell Professor of International and Comparative Law)  
Claire M. Germain (Edward Cornell Law Librarian and Professor of Law)  
Robert A. Green (Professor of Law)  
Muna B. Ndulo (Professor of Law; Former Professor of Law and Dean, University of Zambia School of Law; Former Legal Officer, Office of Legal Affairs, United Nations Commission on International Trade Law; Chief Legal Advisor, United Nations Mission to East Timor)  
Gary J. Simson (Associate Dean for Academic Affairs and Professor of Law)  
David Wippman (Professor of Law)  
S.W. Yale-Loehr (Adjunct Professor of Law)

### *Cornell - Paris I Summer Institute of International and Comparative Law Faculty*

John J. Barceló III (Professor of International and Comparative Law)  
Xavier Blanc-Jouvan (Professor of Law, Emeritus, Université Paris I, Panthéon-Sorbonne)  
Kevin M. Clermont (James and Mark Flanagan Professor of Law)  
Yvonne M. Cripps (Senior Fellow, Center for Public Law, University of Cambridge; Harry T. Ice Chair of Law, Indiana University Bloomington; Visiting Professor)  
Roger Errera (Member, Conseil d'État, France)  
Cynthia R. Farina (Professor of Law)  
Martha A. Fineman (Dorothea Clarke Professor of Feminist Jurisprudence)  
Claire M. Germain (Edward Cornell Law Librarian and Professor of Law)  
James J. Hanks, Jr. (Partner, Ballard Spahr Andrews & Ingersoll, LLP; Adjunct Professor of Law)  
Sheri Lynn Johnson (Co-director, Cornell Death Penalty Project and Professor of Law)  
Robert B. Kent (Professor of Law, Emeritus)

Risa L. Lieberwitz (Professor of Labor Law, Cornell School of Industrial and Labor Relations)  
Jonathan R. Macey (J. DuPratt White Professor of Law; Director, John M. Olin Program in Law and Economics)  
Philippe Manin (Professor of Law and Director, International Law Department, Université Paris I, Panthéon-Sorbonne)  
Horatia Muir-Watt (Professor of Law, Université Paris I, Panthéon-Sorbonne)  
Faust F. Rossi (Samuel S. Leibowitz Professor of Trial Techniques)  
Bernard Rudden (Professor of Comparative Law and Fellow, Brasenose College, Oxford)  
Steven H. Shiffrin (Professor of Law)  
Winnie F. Taylor (Professor of Law)  
David Wippman (Professor of Law) Co-Director

## ***Visiting Faculty and Scholars***

Manuel Atienza (Professor of Law, Editor-in-Chief, *Doxa*; Vice-President, International Association of Legal and Social Philosophy)  
Yvonne M. Cripps (Senior Fellow, Center for Public Law, University of Cambridge; Harry T. Ice Chair of Law, Indiana University Bloomington)  
Carmen Juanatey (Professor of Law, Universities of Valencia and Alciante)  
Omer Özkan (Professor of Law, former Sakarya University; Professor of Law, University of Istanbul)  
Annelise Riles (Associate Professor, Northwestern University School of Law)  
Bernard A. Rudden (Professor of Comparative Law and Fellow, Brasenose College, Oxford)  
Franz Werro (Associate Professor, Fribourg University, Switzerland)

## **The Year in Review**

### ***Cornell - Paris I Summer Institute of International and Comparative Law in Paris***

In 2001, Cornell Law School, in cooperation with the Université Paris I, Panthéon-Sorbonne, successfully held its eighth annual Summer Institute of International and Comparative Law in Paris. The Summer Institute attracted students from 35 countries to study and compare the American and European legal systems in a unique international and culturally rich environment. The faculty is drawn from Cornell Law School, Université Paris I, and other leading European universities. One hundred thirty-three students—27 from Cornell Law School, 45 from other U.S. institutions, and 61 from law schools and law firms abroad—participated in the Summer Institute.

### ***Specialized and Joint-Degree Programs***

In addition to a specialized degree for J.D. candidates (J.D. with specialization in International Legal Affairs), the Berger Program offers students a unique J.D./LL.M. in International and Comparative Law obtainable in three years. Seven students graduated with this degree in Spring 2001 and 21 are currently working toward this degree. Another innovative joint-degree program, administered in cooperation with the Université Paris I, Panthéon-Sorbonne, leads to the award of both a J.D. and *Maîtrise-en-Droit* in four years (two years at Cornell Law School and two years at the Université Paris I). One student graduated with these degrees in the Spring of 2001; 14 are currently working toward them.



In the past year, Cornell Law School has strengthened its ties with the Humboldt University Law Faculty in Berlin. Beginning with the class entering in the Fall of 1999, Cornell Law School and the Humboldt University Law Faculty offered a pioneering four-year joint-degree program similar to the existing J.D./Maîtrise-en-Droit program. The new program, which is ABA approved, will admit up to four bilingual students, two from the U.S. and two from Germany, and will award both a J.D. and an M.L.L.P. (Master of German and European Law and Legal Practice) to the American students and a J.D. in two years to German students (who must have completed their first degree in law prior to matriculating in this program). Currently, two students are working toward these degrees.

## ***Faculty and Student Exchanges with Law Schools Abroad***

## **Thematic Studies**

Cornell retains strong ties to the University of Heidelberg law faculty, one of the oldest and best known in Germany. Since 1986, the German government has provided a special fellowship for a Cornell law graduate to study for and LL.M. at Heidelberg. The fellowship is named for Jacob Gould Schurman, a former president of Cornell and U.S. Ambassador to Germany, who had special ties to Heidelberg as well.

In 1999, Cornell Law School began cooperative student exchanges with Humboldt University Law Faculty and the University of Sydney Faculty of Law. The programs offer the opportunity for up to two students to study at either university each semester with an equal number of students from each school able to spend one semester at Cornell. To date, one student has studied at the Humboldt University Law Faculty. This year, two students from the University of Sydney studied at Cornell, and in the Fall of 2001, four Cornell students will study in Sydney.

Cornell Law School also maintains an exchange program with the Escola Superior d'Administració i Direcció d'Empreses (ESADE) in Barcelona, Spain. Last year, one student from ESADE studied at Cornell. Next year, two students from ESADE will study at Cornell and one Cornell student will study in Spain.

Each year for most of the Spring semester, Cornell accepts up to two students (tuition-free) from the Central European University Law Department in Budapest to audit classes and do research. One student from Budapest participated in this program this year. Professor John J. Barceló III and Faust F. Rossi taught in Budapest during the 2001 Spring semester.

### **International Moot Court Competitions**

Under the auspices of the Berger Program, Cornell regularly sends teams of students to participate in several international moot court competitions, including the Phillip C. Jessup International Moot Court Competition, the Niagara Competition (for U.S. and Canadian schools), the Toronto Moot Court Competition (for first year law students), and the Wilhelm Vis International Commercial Arbitration Moot Court Competition in Vienna, Austria.

As in previous years, Cornell sent a team to compete in the regional round of the 2001 Phillip C. Jessup Moot Court in Cincinnati, Ohio. The focus of the competition is public international law. Cornell advanced to the International Competitions in Washington, D.C.

### **Cornell LL.M. Student Association**

The LL.M. Student Association is a self-governed association which this year held roundtables with faculty members and speaker events. The students also coordinate the publication of an LL.M. newsletter, The LL.M. Times.

### **Cornell European Law Students Association (CELSA)**

In 1999, students formed the Cornell European Law Students Association to showcase the strong European presence at Cornell Law School. This student group cooperates with many other existing organizations, including the LL.M. Student Association and the Briggs Society of International Law. The group currently works to bring prominent European speakers to Cornell as part of the Berger International Speaker Series and enhances the international environment at Cornell through social and cultural events open to all students.

### **The First Annual Cornell Law School International Forum in Paris (June 28-30)**

Cornell Law School welcomed approximately 70 Advisory Council members and leadership alumni volunteers in a celebration of Cornell Law School's long-standing commitment to international and comparative law. The event also recognized the accomplishments of Cornell's alumni and their role in international affairs. The Forum hosted the annual Advisory Council meeting, panel discussions focusing on corporate governance issues and the Hague Treaty on Jurisdiction and Judgments, private guided tours of France's highest courts and most renowned museums, a private lunch at the Senate, and reception events hosted by Proskauer Rose LLP and Shearman & Sterling, two major U.S. law firms with offices in Paris. As part of the celebration, Dean Lee E. Teitelbaum announced the new Jack and Dorothea Clarke Center for International Legal Studies, which is currently pending approval by the Board of Trustees.

### ***Berger International Speaker Series***

Throughout each academic year, the Berger Program sponsors a series of luncheon talks, formal lectures, seminars, and panel discussions on current issues of international and comparative law. Guest speakers for 2000-2001 included 22 leading American and foreign scholars, practicing lawyers, corporate counsel, government officials, and representatives of international organizations.

### ***Schlesinger Fellowship***

The Schlesinger Fellowship was created in honor of the late Rudolf B. Schlesinger, former William Nelson Cromwell Professor of International and Comparative Law (1948-1975), and is awarded annually to a deserving student involved in international and comparative law. The 2000-2001 Schlesinger Fellowship recipient was Mr. Jakub Lerner, LL.M. student from Krakow, Poland.

### ***Cornell International Law Journal***

The Cornell International Law Journal is one of the oldest and most prestigious of the professional journals devoted to international and comparative law. It is produced three times each year by a group of approximately 40 J.D. and graduate LL.M. students. It includes articles by leading scholars, practitioners, and government officials, as well as shorter pieces written by student editors. The journal also hosts an interdisciplinary conference on a current international law topic and publishes the papers presented. This year's symposium in March was entitled "The United Nation's Global Compact: Responsibility for Human Rights, Labor Relations, and the Environment in Developing Nations."

## **Major Publications by Faculty and Affiliated Faculty**

Professors John J. Barceló III and Kevin M. Clermont wrote introductions for and were general editors of *A World Law of Jurisdiction and Judgments: Lessons from The Hague*. The volume, to be published by Kluwer, includes papers presented at the 2000 Paris Symposium, devoted to the same topic.

## **Library Support**

In addition to comprehensive coverage of Anglo-American law sources, the Cornell Law Library holds substantial research collections in international, foreign, and comparative law, with a focus on the former British Commonwealth and European countries, as well as public and private international law, international trade law, and human rights. Historically significant materials are housed in the rare book collection, the endowed Bennett collection of older statutes and session laws, and a collection of nineteenth-century trials. Visiting scholars from the United States and abroad make extensive use of Cornell's excellent international library for research.

**Thematic  
Studies**

## **Area Programs in Far East and Middle East Legal Studies**

Because of generous endowment gifts from Jack and Dorothea Clarke, the Law School continued to expand its two area-study programs at the Law School—Middle East Legal Studies and Far East Legal Studies. These new programs have brought graduate student scholars to the Law School to work in Middle Eastern and Asian law, provided funding for research and teaching, funded speaker events, and offered aid for student fellowships.

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# Gender and Global Change

Gender and Global Change (GGC), a joint program of the Women's Studies Program and the Mario Einaudi Center for International Studies, is a multi- and interdisciplinary program focused on comparative historical analyses of changing patterns of gender relations. It works within the broad frameworks of feminist scholarship and analyses of global change. The program seeks to deepen our understanding of how gender intersects with other dimensions of identity, how different experiences of gender shape social, economic, and intellectual change, and how gender relationships and identities themselves are reproduced and transformed in different parts of the world. Such a focus draws attention to the interface between theory and praxis and emphasizes the salience of temporal and spatial change within and between states, societies, and regions. The program encourages dialogue and collaboration among scholars, policy-makers, political activists and others working toward understanding patterns of gender dynamics as these correspond to changing structural and cultural practices in international development processes.

## Thematic Studies

### Staff, Faculty and Scholars

#### *Program Staff*

Lourdes Benería (Professor, City and Regional Planning, Women's Studies), Director  
Len Tkach, Graduate Assistant

#### *Affiliated Faculty*

Katheryn March (Anthropology)  
Lourdes Benería (City and Regional Planning, Woman's Studies)  
Nancy Hirschmann (Government)  
Anna Marie Smith (Government)  
Mary Katzenstein (Government)  
Josephine Allen (PAM)  
Barbara Wejnert (Rural Sociology)  
Shelly Feldman (Rural Sociology)  
Lindy Williams (Rural Sociology)  
Debra Castillo (Spanish/Comparative Literature, Women's Studies)  
Martha Fineman (Law)  
Kathy Abrams (Law)  
Billie Jean Isbell (Anthropology)  
N'Dri Assie-Lumumba (Africana Studies)  
Anne Adams (Africana Studies)  
Mildred Warner (City and Regional Planning)

## **Allied Scholars**

Nimat Baranzangi  
Judith Van Allen  
Mary Jo Dudley

## **Highlights of 2000-2001**

The 2000-2001 academic year was successful in consolidating GGC's effort, since January 2000, to move on to a new phase of increased presence on campus activities related to gender, international development and global issues. The Program continued to focus on activities linked to the work of its affiliated faculty and, mostly but not exclusively, graduate students.

A workshop on "Gender Justice and Economic Justice: Recasting a Beijing +5 Debate" was held in September with speakers Rosalind Petchesky (Hunter College) and Mariana Williams (Center of Concern and International Gender and Trade Network). The discussion addressed the tensions, often surfacing in international circles dealing with gender issues, between an exclusive focus on gender equality/inequality versus an approach to women's issues that emphasizes other types of inequalities such as those related to social class and the conditions engendering poverty. Professor Petchesky approached this debate from her work on "reproductive justice" where Ms. Williams focused on questions of "gender and trade." The workshop was attended by 60-70 participants.

The highlight of the past academic year's activities was the conference on Global Tensions that took place in March. Funded by the Ford Foundation and cosponsored by Cornell's Poverty, Inequality and Development Program and by other campus programs, it was organized around eight panels that brought international scholars and Cornell faculty and students to engage in discussions on global governance, the politics of international trade, global taxation, gender and development, global inequalities and global cities, among others. The conference was organized in honor of Ester Boserup, the Danish economist considered to be the pioneer in the gender and development field, who died in the Fall of 1999. An edited volume with most of the papers presented at the conference is being edited by Lourdes Benería and Savitri Bisnath and will be published by Routledge.

As in previous years, GGC awarded travel grants to seven graduate students to carry out summer research towards Masters and Ph.D. theses.

Finally, GGC cosponsored various lectures and seminars organized by other campus programs having to do with issues linked to gender and global change.

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# International Political Economy

The International Political Economy Program (IPE) is relatively small in the programmatic structure of the Einaudi Center, but it continues to make an impact in the academic community at Cornell. The IPE Program addresses global and comparative issues of relevance to about a dozen faculty, four dozen graduate students, and a few undergraduates drawn from a variety of disciplines and colleges on campus. In fact most of these faculty and students have inter-disciplinary interests that cut across area studies, so the IPE Program performs a valuable integrating role on campus. Our current mission is to address issues of interest to graduate students and provide greater access to the Program, including having graduate students participate in planning.

**Thematic  
Studies**

## **Faculty and Visitors**

### ***Executive Committee***

Jonathan Kirshner (Government), Director  
Susan Christopherson (City and Regional Planning)  
Philip McMichael (Rural Sociology)

### ***Faculty Advisory Board***

Lourdes Benería (City and Regional Planning)  
Valerie Bunce (Government)  
Maria Cook (Industrial and Labor Relations)  
Shelley Feldman (Rural Sociology )  
Paul Gellert ( Rural Sociology )  
Bill Goldsmith (City and Regional Planning)  
Harry Katz (Industrial and Labor Relations)  
Peter Katzenstein (Government)  
Barbara Lynch (City and Regional Planning)  
Porus Olpawala (City and Regional Planning)  
Jonas Pontusson (Government )  
Lowell Turner (Industrial and Labor Relations)

### ***Visiting Faculty***

Michele Cangiani (Economics, University of Venice)

## The Year in Review

Following up on the previous year, IPE organized and sponsored a second workshop on “Power, Ideology and Conflict: The Political Foundations of Twenty-First Century Money.” An edited volume, *Governing Money: Ambiguous Economics, Ubiquitous Politics*, is being submitted for publication.

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# Peace Studies Program

The Peace Studies Program (PSP) is an interdisciplinary program devoted to research and teaching on the problems of war and peace, arms control and disarmament, and more generally, instances of collective violence. Founded in 1970 with the support of the University's Center for International Studies and the Program on Science, Technology and Society, the Program has evolved with changes in the world. In addition to focusing on arms control issues, particularly nuclear proliferation, Program members are concerned with the emerging security issues in the new century. For example, the Program has supported projects on biological and chemical weapons proliferation, on women in the military, on ethnicity and international conflict, and on human rights. During 2000–2001 it began a new initiative in reconciliation and reconstruction in post-war societies. At the same time, it continues to support more traditional investigations of peace, war, and diplomacy, in both contemporary and historical contexts, and with special attention to regional security.

## Thematic Studies

The Program is distinguished by its thoroughly interdisciplinary character and its emphasis on long-term policy issues. Both are essential for the Program's objective of investigating the intellectual foundations of security and the preservation of peace. This commitment motivates the research and training activities of faculty and post-doctoral fellows as well as graduate and undergraduate students in the Program.

The Program received early funding from the Ford Foundation, and in 1978 a second major grant from Ford was used to establish an endowment. Income from the endowment, supplemented by an annual operating grant from the University, supports the core activities of the Program. In recent years these funds have been augmented by an institutional grant from the John D. and Catherine T. MacArthur Foundation and by individual research grants from the Carnegie Corporation, the United States Institute of Peace, MacArthur, Hewlett and other foundations. The Program's three-year MacArthur Foundation grant focuses on "Technology and Security" and "Regional Security" and continues to support many of the activities.

## Staff, Faculty and Visitors

### *Program Administration*

Barry S. Strauss (Professor of History and Classics), Director (on leave Spring 2001)

Matthew Evangelista (Professor of Government), Acting Director (Spring 2001)

Judith V. Reppy (Professor of Science and Technology Studies), Associate Director

John Cloud, Postdoctoral Associate

Kathleen M. Vogel, Postdoctoral Associate

Elaine Scott, Administrative Manager

Sandra Kisner, Administrative Assistant

### *Steering Committee*

John Borneman (Anthropology)

Michael Dennis (Science and Technology Studies)

Matthew Evangelista (Government)

Peter Holquist (History)  
Peter Katzenstein (Government)  
Jonathan Kirshner (Government)  
Rose McDermott, (Government)  
Judith Reppy (Science and Technology Studies)  
Henry Shue (Ethics and Public Life)  
Peter Stein (Physics)  
Barry Strauss (History and Classics)  
Zellman Warhaft (Mechanical and Aerospace Engineering)  
Robin Williams (Sociology)  
David Wippman (International Law)

## **Visiting Faculty and Scholars**

Harvey Fireside, Dana Professor of Politics, emeritus, Ithaca College  
ValPre P. (Chip) Gagnon, Jr., Assistant Professor, Department of Politics, Ithaca College  
Marcel Kitissou, Director of the Peace Institute, SUNY-Oswego

## **The Year in Review**

The Program's activities in 2000–2001 focused on our central missions of supporting student and faculty teaching and research, cross-campus interactions, and off-campus outreach. The Program sponsored a workshop on Agro-Terrorism in November 2000 and a workshop on U.S.-Asian Security in Spring 2001 and cosponsored a number of speakers, symposia and special events with other campus groups. For the fourth year the Program and the Einaudi Center for International Studies cosponsored the Current Events Roundtable—a popular Cornell Alumni Reunion event. This year's discussion focused on international relations and the republican presidency. Other Program activities include the weekly seminars, with occasional current events roundtables scheduled throughout the year as part of that series. The Program directors coordinated a predissertation workshop on Reconstruction and Reconciliation in Post-conflict Societies.

## **Research Activities**

The Peace Studies Program seeks to encourage faculty and graduate student research and writing on problems of international peace and security, broadly defined. The research projects listed below are supported by a variety of sources, including both the MacArthur Foundation grant to the Program and the Program's endowment income. Faculty and graduate students continued to meet for monthly dinner research seminars to interact and discuss early research results. These meetings, which typically attract 20–25 participants, have been highly successful in encouraging substantive, cross-disciplinary discussion of work in progress.

Grants from the MacArthur Foundation for research and training covered a range of interests grouped under the rubrics of “Technology and Security” and “Regional Security.” This grant provides the support for faculty and student research, workshops, and numerous other activities. The MacArthur grant provided funding for a workshop on United States-Asian Security held in Ithaca in March 2001.

The grant also provides funding for postdoctoral research associates. Kathleen Vogel joined the Program as postdoctoral associate in September 1999 and was affiliated for the second year with funding from the Carnegie Corporation of New York. With Judith Reppy, she coordinated the November 2000 workshop on *Agro-Terrorism*:

*What Is the Threat?* John Cloud joined the Program in Fall 2000 and is currently planning the workshop *Swords and Solar Flares: The Earth Sciences in the Cold War* to be held in October 2001.

The Peace Studies Program, along with the Latin American Studies Program and the Institute for European Studies in the Einaudi Center, began a project on reconstruction and reconciliation in post-war societies. The group met throughout 2000–2001 to discuss work in progress by graduate students and faculty, as well as readings of mutual interest. The group will continue to meet in the upcoming year.

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**Thematic  
Studies**



# Cornell Food and Nutrition Policy Program

The Cornell Food and Nutrition Policy Program (CFNPP) conducts applied research and engages in technical cooperation and training on issues of poverty, human resource development, and food and nutrition policy in developing countries and in transition economies of Eastern Europe. Of particular interest is how the pattern and structure of growth, as mediated by economic policies, affect poverty, health and nutrition. Emphasis is on strengthening the capability of institutions and individuals in developing countries to generate and utilize such knowledge and information. To achieve this goal, CFNPP undertakes research on the effects of government policies on the macroeconomy and its subsequent effects on the poor. In addition, research focuses on the functioning of market and the behavior of various agents, including enterprises, households and individuals, in order to understand how policy change affects welfare and living standards.

**Development  
Studies**

## **Staff, Faculty, and Visitors**

### ***Program Administration***

David Sahn, Director  
Patricia Mason, Administrative Assistant

### ***Affiliated Program Faculty***

The CFNPP professional staff consists primarily of economists, associated members and graduate students from several departments who collaborate on specific projects. In addition to the participation by faculty and graduate students in CFNPP activities, the Program maintains a research staff. These include:

Peter Glick, Research Associate  
Steven Haggblade, Senior Research Associate  
Chad Meyerhoefer, Graduate Student  
Bart Minten, Senior Research Associate  
Wilson Perez, Graduate Student  
Menno Pradhan, Visiting Fellow  
David Stifel, Research Associate  
Sowmya Varadharajan, Graduate Student  
Heather Wynder, Graduate Student  
Stephen Younger, Senior Research Associate

### ***Visiting Faculty and Scholars***

Jean-Yves Duclos, Université Laval, Québec, Canada  
Marcel Fafchamps, Center for Study of African Economies, Oxford University  
Germano Mwabu, University of Nairobi, Kenya  
Julien Raharison, L'Institut de la Statistique, Antananarivo, Madagascar  
Philippe Rajaobelina, L'Institut de la Statistique, Antananarivo, Madagascar  
Harivelo Rajemison, L'Institut de la Statistique, Antananarivo, Madagascar

Jean-Gabriel Randrianarison, L'Institut de la Statistique, Antananarivo, Madagascar  
John Brice Randrianasolo, L'Institut de la Statistique, Antananarivo, Madagascar  
Niaina Randrianjanaka, L'Institut de la Statistique, Antananarivo, Madagascar  
Henri Abel Ratovo, L'Institut de la Statistique, Antananarivo, Madagascar  
Tiaray Razafimantena, L'Institut de la Statistique, Antananarivo, Madagascar  
Jean Razafindravonona, L'Institut de la Statistique, Antananarivo, Madagascar  
Mamisoa Razakamanantsoa, L'Institut de la Statistique, Antananarivo, Madagascar  
John Strauss, Department of Economics, Michigan State University  
Chrystelle Tsafak Temah, Centre d'Etudes et de Recherches sur le Developement International (CERDI),  
Université d'Auvergne Clermont I

## Highlights of the 2000-2001 Academic Year

Research and training activities have continued in a wide range of areas. Three particularly exciting efforts have been our continued collaboration with the African Economic Research Consortium (AERC), our research on the demand for services in Africa, and our work on poverty dynamics.

During the past year, researchers from Kenya and Madagascar visited Cornell for approximately one month. To promote African research on poverty and related issues, this project integrates training of African researchers and participation in actual research projects. The training has taken two forms—multi-country workshops in which prominent economists from Cornell and other universities and international organizations present state of the art in poverty and social analysis for participants from many African countries, and “twinning” visits by individual country teams to a collaborating university in the United States (Cornell) or Europe.

An example of one such multi-country workshop was a technical workshop in Nairobi in May 2001, *Poverty, Income Distribution, and Labor Markets* organized and conducted by CFNPP with the African Economic Research Consortium. They provided theoretical and hands-on practice in empirical methods for analyzing a variety of topics of relevance to African researchers. The workshop complemented the more theoretical workshops held in Kampala, Cape Town, and Abidjan as part of AERC's poverty project. By giving participants a chance to practice the methods discussed in a supportive environment, the workshop has increased their ability to formulate and carry out feasible, empirical research projects using survey data.

For many of the research teams, poverty analysis required new types of data, many that are not user-friendly. During twinning visits to Cornell, the research teams have been able to work through the details of their analyses, benefitting from the experience and insight of colleagues and (often) superior computer and library resources of the University.

While the AERC project is an example of how CFNPP endeavors to strengthen developing country institutions and researchers, our applied research also focuses on addressing practical and pressing policy questions. To illustrate, we have concentrated our efforts on analyzing the demand for health and education services in Africa and Latin America. Our efforts to model consumer demand are directed toward addressing important policy issues such as: what would be the effect of quality improvements in education and health care services on demand? What are consumers willing to pay for those services? How would user fees, that in turn could be invested in schools and clinics, affect attendance and utilization? What role does the private sector have in the provision of health and education services, and to what extent do consumers substitute between them when prices and quality change?

For our work on poverty dynamics, we have used the Demographic and Health Surveys, which are available at two or more point in time from a large number of countries. The DHS contain information on many variables that one might commonly use as alternatives to a money metric utility approach, including children's nutritional

status, infant and child mortality, women's education, and some household assets. Therefore, for many of our poverty measures, we have been engaged in comparing and modeling living standards across time periods, within a given country, and also across countries.

The faculty and students of CFNPP are also examining the impact of macroeconomic, tax, and agricultural policies on poverty in Madagascar, modeling the determinants of the nutritional status across African countries, and exploring how child allowances in Romania affect patterns of demand for food, and child goods.

## Contact Information

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CFNPP Website: [www.nutrition.cornell.edu/grad/cfnpp.html](http://www.nutrition.cornell.edu/grad/cfnpp.html)

Director's Web page: [www.people.cornell.edu/pages/des16/](http://www.people.cornell.edu/pages/des16/)

A list of CFNPP's many books, monographs, working papers, reprints, and lectures is available on-line at <http://www.he.cornell.edu/cfnpp/> or by contacting Patricia Mason in the CFNPP office at 3M12, MVR Hall, Ithaca, NY 14853, by phone at (607) 255-8093, or by e-mail at [pkm6@cornell.edu](mailto:pkm6@cornell.edu).

**Development  
Studies**





# Cornell International Institute for Food, Agriculture and Development (CIIFAD)

The Cornell International Institute for Food, Agriculture and Development (CIIFAD) was established at Cornell University in 1990 with generous private gifts to enable faculty, students and staff to work with colleagues in Africa, Asia and Latin America to promote sustainable agricultural and rural development. CIIFAD initiates and supports innovative programs that can contribute to improved prospects for global food security and enhanced human quality of life while maintaining and improving the natural resources on which these benefits depend.

## Staff, Faculty and Visitors

Development  
Studies

### *Program Administration*

Norman Uphoff, Director  
James Haldeman, Associate Director  
Terry Tucker, Associate Director  
Cynthia Telage, Assistant Director for Administration

### *Program Committee*

Robert Blake (Animal Science)  
Ralph Christy (Applied Economics and Management)  
John Duxbury (Crop and Soil Sciences)  
Erick Fernandes (Crop and Soil Sciences)  
Jere Haas (Nutrition)  
Billy Jean Isbell (Anthropology)  
David Lewis (Regional Planning)  
Alison Power (Ecology and Systematics)  
Lindy Williams (Rural Sociology)

### *Faculty and Staff Responsible for Geographic or Thematic Programs*

David Bates (Plant Biology; Philippines: Conservation Farming in Tropical Uplands)  
Louise Buck (Natural Resources; Agroforestry)  
Ralph Christy (Agricultural, Resource and Managerial Economics: South Africa)  
Gerald Combs (Nutrition: Food Systems for Improved Health)  
John Duxbury (Crop and Soil Sciences; South Asia: Sustainable Rice-Wheat Systems)  
Erick Fernandes (Crop and Soil Sciences: Management of Organic Inputs in Soils of the Tropics)  
Larry Fisher (Natural Resources; Conflict Management)  
Chuck Geisler (Rural Sociology; Community-Based Natural Resource Management)  
Billie Jean Isbell (Anthropology; Latin America/Andean Region: Indigenous Farming Systems)  
James Lassoie (Natural Resources; Southwest China: Natural Resource Management)  
David Lee (Agricultural, Resource and Managerial Economics; Latin America/ Central America: Hillside Farming Systems)

Alice Pell (Animal Science; Ghana: Natural Resource Management and Sustainable Agriculture)  
Norman Scott (Agricultural and Biological Engineering; China; Sustainable Development)  
Tony Shelton (Entomology; Integrated Pest Management)  
Terry Tucker (CIIFAD/IAP; Farmer-Centered Research and Extension)  
Norman Uphoff (International Agriculture/Government; Indonesia: Sustainable Agricultural and Rural Development Strategies; Madagascar: Integrated Conservation and Development)  
Chris Wien (Horticulture; Zimbabwe: Smallholder Horticultural Development)

Another 80 faculty from six colleges participate in these programs, with about 30 students actively involved.

## **Highlights of 2000-2001**

CIIFAD activities in Africa, Asia and Latin America converge around eight themes: Food Systems for Improved Health; Management of Organic Inputs in Soils of the Tropics; Agroforestry; International Integrated Pest Management; Intensification of Rice Production; Farmer-Centered Research and Extension; Community-Based Natural Resource Management; and Conflict Management. More information about these programs is provided in CIIFAD's annual report, obtainable from CIIFAD and also accessible in pdf format at CIIFAD's website: [www.ciifad.cornell.edu/ciifad](http://www.ciifad.cornell.edu/ciifad).

### ***CIIFAD External Review***

In November 2000, an external review of CIIFAD was conducted under the auspices of the University's Faculty Committee on Program Review (FCPR) and managed out of the CALS Office of Research, on behalf of the CALS dean who serves as chair of CIIFAD's Governing Board. The major outcome was to set in motion a separation of CIIFAD and the International Agriculture Program (IAP), which has become CALS International Programs. IP/CALS now provides administrative support for CIIFAD along the lines originally envisioned when CIIFAD was formed in 1990, and both have separate directors. (For more details see the IAP section of this annual report.) Another important recommendation emerging from the review was to encourage more faculty involvement in CIIFAD's (and other) multidisciplinary activities.

### ***Rice Yield Increases Confirmed***

Both knowledge and practice of the system of rice intensification (SRI) were considerably advanced during the past 12 months. CIIFAD has been working with these programs in Madagascar since 1994 together with its NGO partner, Association Tefy Saina. This methodology for growing rice does not require new seeds or chemical fertilizer and needs only about half as much water as with traditionally irrigated rice. With SRI methods, rice yields in Madagascar increase approximately four times the national average of two tons per hectare. It is unusual to increase the productivity of land, labor, and water concurrently to the degree possible with SRI. During the year, researchers or NGOs working with farmers reported that SRI practices for managing plants, soil, water and nutrients were producing positive results also in Bangladesh, Cambodia, China, Indonesia, Philippines, Sri Lanka and The Gambia. During the year, six other countries have expressed interest in trying SRI methods.

## ***Clinical Intervention Trials Against Rickets in Bangladesh***

In July 2000, screening for a set of clinical trials was begun to determine whether increases in dietary calcium can prevent rickets in young children in Bangladesh. Rickets is a disease that affects one percent of the young population in southwestern Bangladesh and potentially many times more. This knowledge will be integrated into the food systems-based efforts to combat rickets being made by CIIFAD's program on Food Systems for Improved Health. The trials are being conducted from the Memorial Christian Hospital in Malumghat, with cooperation of Dhaka University, the Mayo Clinic in Rochester, Minnesota, and Social Assistance and Rehabilitation for the Physically Vulnerable (SARPV), a Bangladeshi NGO. Funding for the trials comes from the U.S. Agency for International Development (USAID) and the Rockefeller Foundation, with substantial in-kind contributions from the pharmaceutical company, Smith Kline Beecham.

## ***Rice-Wheat Program in South Asia***

Cornell faculty and students are cooperating with the Rice-Wheat Consortium for the Indo-Gangetic Plains, established by the Consultative Group on International Agricultural Research (CGIAR) to identify and overcome constraints to crop production and to increase nutrient outputs from the system to better meet human nutritional needs. Since 1997, this CIIFAD-supported program has been substantially augmented by a grant from the Soil Management Collaborative Research Support Program. Results to date include:

- Analyses of long-term experiments with rice and wheat show substantial declines in rice yields over time, but either stable or slowly increasing yields in wheat.
- Soil-borne pathogens and root health are major constraints to crop productivity.
- Plant breeding programs for rice and wheat are missing opportunities to identify much needed nutrient-acquisition efficiency traits for phosphorus and micronutrients; they are inefficient at screening out nutrient-inefficiency traits.
- In Bangladesh and Nepal, enriching seeds with micronutrients can overcome micronutrient deficiencies. Micronutrient-enriched seeds also provide seedling resistance to soil-borne pathogen stresses, increase the emergence and vigor of seedlings, and lead to stronger plants that resist lodging in their later stages of growth.
- Alternative rice production practices show some promise for increasing yield and reducing water and nutrient inputs by improving the efficiency of their use. These include using straw mulches, transplanting single seedlings as recommended with the system of rice intensification from Madagascar, and growing rice on beds with furrow irrigation.
- An aggressive program to expand production of grain legumes is needed to improve human nutrition and health.

## ***Post-Mitch Reconstruction***

During 2000, CIIFAD's collaborative program in Central America began implementing a major set of capacity-building initiatives with Honduran partners aimed at rehabilitation of Honduras' watersheds and restoration of agricultural production capacity after the devastation of Hurricane Mitch in October 1999. This work is funded by major grants from the U.S. Department of Agriculture (USDA) and USAID. CIIFAD has been asked to expand its work with partners from upstream watershed areas to include downstream areas.

**Development  
Studies**

## Conferences

*Best Practices in Shifting Cultivation for Sustainability and Resource Conservation in Asia* was held in Cavite, Philippines in August 2000. CIIFAD cosponsored the conference with the International Fund for Agricultural Development (IFAD), International Development Research Centre, International Centre for Research on Agroforestry (ICRAF), and the International Institute of Rural Reconstruction (IIRR). A 388-page guide book by the same title was published in June 2001.

*Improving Health and Economic Development: Approaches to Preventing Rickets* was held in Dhaka, Bangladesh in November 2000. The conference organized by CIIFAD-supported Food Systems for Improved Health (FSIH) program, SARPV, and the Bangladesh Rural Advancement Committee bringing together leading clinical experts on rickets from six countries, national political leaders, NGO representatives, the media, and professionals working on problems of health, nutrition, and development. Proceedings will be available in Fall 2001.

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# International Agriculture Program

The mission of the International Agriculture Program (IAP) of the College of Agriculture and Life Sciences is to facilitate the involvement of CALS faculty and students in international activities in support of teaching, research, and extension.

## Staff, Faculty and Visitors

Norman Uphoff, Director (to April 2001)  
James Haldeman, Associate Director  
Terry Tucker, Associate Director  
Virginia Montopoli, Assistant to Director  
Francine Jasper, Training Coordinator  
Denise Percey, Training Assistant  
Cynthia Telage, Assistant Director for Administration  
Carol Carr, Administrative Assistant  
Diana Wixson, Finance Specialist  
Carmelita Mix, Account and Human Resource Coordinator  
Diane Munn, Travel Coordinator  
Olivia Vent, Communications Associate  
Cally Arthur, Publications Manager  
Renee Tucci, Student Services Coordinator  
Robert Blake, Department of Animal Science, Director of Graduate Studies (IARD)

**Development  
Studies**

## Highlights of 2000-2001

### *International Agriculture Program Restructured*

In April 2001 the International Agriculture Program was separated administratively from the Cornell International Institute for Food, Agriculture and Development (CIIFAD) and officially reorganized as International Programs/ College of Agriculture and Life Sciences (IP/CALS). Ronnie Coffman, formerly CALS Associate Dean for Research and chair of the Department of Plant Breeding, was appointed director. Major sets of activities operating on the IP/CALS platform as of July 2001 include:

- Academic programs and professional development;
- Cornell International Institute for Food, Agriculture and Development (CIIFAD);
- Bridging the Rift;
- Strategic World Initiative for Technology Transfer (SWIFTT); and
- International scientific research and exchange.

## ***Academic Programs***

Although not an academic department, IAP has managed both graduate and undergraduate degree programs. These include: 1) an undergraduate major (Special Programs/ International Agriculture concentration); 2) an undergraduate minor (International Studies); and 3) three MPS degree programs (MPS/International Development or ID, MPS/International Agriculture and Rural Development or IARD, and MPS/Agriculture with Peace Corps Option). The ID and IARD graduate fields have 51 and 46 faculty members, respectively. Eighteen INTAG prefix courses support these programs, taught by eight faculty members from five academic departments and by three non-faculty members.

During the past year, a certificate program was proposed and approved for International Programs, which will be an International Studies minor managed through the new IP/CALS. It will be available to students in any CALS major. Efforts are ongoing to get approval for an INTAG major as well. During the year, IAP provided the momentum for the International Planning Council's curriculum subcommittee to internationalize the CALS curriculum. A list of CALS courses with significant international content was developed and is available on the department's website.

## ***CIIFAD (See the CIIFAD section of this annual report.)***

### ***Bridging the Rift Initiative***

In April 2000, representatives of Bridging the Rift Foundation (BTR), registered in New York City with board membership from Israel, Jordan and the U.S., contacted the International Agriculture Program to discuss a joint initiative involving graduate training, collaborative research, and development. This initiative has since received the approval of the CALS Faculty Senate, Cornell's Academic Affairs Committee. Final approval from the Cornell Board of Trustees was received June 21, 2001. It has the full support of the King of Jordan and the Prime Minister of Israel and will be fully funded by BTR. Major components include:

- Graduate training. Graduate study at Cornell for up to 30 students per year, with approximately equal numbers coming from Israel, Jordan, and other Middle East countries and the U.S.
- Cooperative research. In addition to research carried out by the graduate students, some Cornell faculty will be involved in research that addresses specific problems in the region. This may include high-tech agriculture, pharmaceuticals, plant biotechnology, aquaculture and education, all of which match Cornell's strengths.
- Business incubation and development. This will be considered on a case-by-case basis consistent with Cornell's policies and may include regional economic development, joint ventures, and research projects with commercial relevance.

### ***SWIFTT, the Strategic World Initiative for Technology Transfer***

SWIFTT has its origins in the International Service for the Acquisition of Agriobiotch Applications (ISAAA) which had agreements with the International Maize and Wheat Improvement Center (CIMMYT) and the Intational

Rice Research Institute (IRRI) to provide services and training in the areas of intellectual property, technology transfer and acquisition, and licensing. When ISAAA decided to shift its primary base of operations from Ithaca to the Philippines, an agreement was reached during the Spring of 2001 to locate SWIFIT administratively on the new IP/CALS platform to provide these services to developing countries. SWIFIT is staffed by a cadre of technology transfer and licensing professionals who work closely with law firms, patent attorneys, technology transfer practitioners and academicians.

## ***International Scientific Research and Exchange***

This set of activities includes a variety of programs on campus and abroad related to policy analysis, scientific exchange, joint research, teaching abroad, and institutional strengthening. Thirteen new Memoranda of Understanding (MOU) were signed during the past year. Examples include the MOU for Bridging the Rift Initiative; CALS' Central Europe Initiative; International Livestock Research Institute/Ethiopia; Seoul National University/South Korea; Corpoica/Colombia; National Agriculture Research Institute/Uruguay; University of Science and Technology/Ghana; TIDCO/India.

Of particular note is the cooperative agreement between CALS and Seoul National University's College of Agriculture and Life Sciences, which is part of a national program in South Korea called Brain Korea 21. The objective of BK21 is to produce a new generation of world leaders in agricultural biotechnology and related fields by upgrading research infrastructure and graduate-level training in Korea. Program components include graduate student research, faculty exchange, an Internet lecture series and joint colloquium. Up to 10 Ph.D. students each year are expected to conduct their research on the Cornell campus. Four students from Korea are presently conducting research at Cornell under BK21.

Cornell and institutions in the Czech Republic, Hungary, Poland and the Slovak Republic are collaborating to foster sustainable development of rural communities. Funding provided by the Jurzykowski Foundation and other donors has been used to support the five established working groups: Rural Development, Food Quality and Safety, Environment, Agricultural Market Economics, and Biotechnology. During the past year, all five groups successfully completed planning and organization workshops, attracting scientists from all across Europe and the United States. Two publications have emerged from this initiative: Rural Development in Central and Eastern Europe and Use of Agriculturally Important Genes in Biotechnology.

**Development  
Studies**

## **Contact Information**

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# Cornell Abroad

To help students develop the knowledge, skills, and attitudes necessary to become informed global citizens in the 21<sup>st</sup> Century, Cornell Abroad offers international study opportunities that reflect the fundamental educational aims of the University. Established in 1985, Cornell Abroad enables undergraduate students to spend a semester or an academic year studying abroad as part of their degree program at Cornell. Cornell Abroad offers overseas academic programs that are intellectually challenging and culturally enriching. Students remain registered at their Cornell college while abroad, earn credit for academic work successfully completed, and remain eligible for financial aid. Study abroad is an integral part of the Cornell educational experience, a fundamental aspect of the undergraduate academic program in which over 15 percent of each graduating class participate. Cornell Abroad aims to promote the finest academic experience of study abroad for students from all Cornell colleges, and to link overseas study closely with on-campus academic work by assisting students to plan and prepare effectively for study abroad and to build upon their international experience when they return to Ithaca. Study abroad may take the form of traditional classroom learning, field research, or internships. Cornell Abroad works with faculty and staff on campus and abroad to add an international dimension to the Cornell educational experience.

## Staff

Richard Gaulton, Director  
Beatrice Szekely, Associate Director  
Kathy Lynch, Financial Services Coordinator  
Elizabeth Okihiro, Student Services Coordinator  
Abby More, Administrative Assistant  
Laura Pearsall, Administrative Assistant

**Student  
Services**

## Highlights of the 2000-2001 Academic Year

The key events of 2000-2001 involved Cornell Abroad and the Einaudi Center. The launching of the Einaudi Center website, with Cornell Abroad's newly redesigned site featured prominently on its main page, allows Cornellians and visitors to connect more easily with Cornell Abroad and gives the Einaudi Center a prominent position as the gateway to all things international at Cornell. Cornell Abroad conducted a review of operations and goals in preparation for the February external review of the Einaudi Center. Our top priorities include:

- increasing curricular coordination of overseas study with on-campus offerings,
- developing sustainable Cornell study abroad programs in response to faculty initiatives,
- working to establish a University faculty committee for academic oversight of study abroad,
- expanding sponsorship of Cornell faculty and staff reviews of selected study abroad programs,
- increasing the overall quality of the programs attended by Cornell students, and
- seeking to control or reduce the cost of study abroad, especially for students in the statutory colleges.

Cornell Abroad continued to cope with an intense cyclical workload of promoting, advising about, and administration of study abroad in very tight quarters.

## ***Programs Abroad***

Cornell Abroad has its own programs in Sweden and Nepal, cooperates with two partner universities to conduct programs in Spain and France, and participates in larger consortia operating programs in Denmark, Germany, Sweden, and Japan. Affiliations with 17 universities in Britain facilitate direct enrollment by Cornell students. Because our students have such diverse academic interests, these programs cannot meet all their needs. Therefore most enroll in programs sponsored by other universities or educational organizations.

Cornell Abroad sent students to over 100 institutions and programs in more than 30 countries in 2000-2001, when enrollment totaled 496 students (with an additional 107 students in the Rome program administered by the College of Architecture, Art and Planning). The total number of Cornell Abroad students remained stable, as it has for several years, and the distribution among the undergraduate colleges has changed little. The College of Arts and Sciences accounted for 42 percent of all Cornell Abroad students, and statutory college enrollment in study abroad increased slightly this year to 35 percent. Europe was as always the most common destination, with 316 students, 64 percent of the total; 144 students chose to study in the United Kingdom, again making that country the most popular for study abroad. Student numbers in Africa (11) and Asia (43) remained the same; Latin America and the Caribbean (30) showed an encouraging increase of 50 percent, and enrollment in the Middle East (9) declined as security concerns turned a number of students away from study in Israel. Thirteen non-Cornell students enrolled in the Cornell Nepal Study Program. With our encouragement and support, Cornell students qualified for more than \$45,000 in outside scholarships for study abroad in 2000-2001.



*Gargoyle, Notre Dame de Paris, France,  
by Kara McClendon*

### **Nepal**

The Cornell Nepal Study Program (CNSP) maintained a very healthy enrollment of 26 students as Banu Oja returned as Resident Administrator. Cornell Abroad hosted month-long research visits by two faculty members from our partner institution, Tribhuvan National University: Professors Ram Chaudhary of the Department of Botany and Om Gurung of the Department of Sociology and Anthropology. CNSP remains a unique and exciting program where Nepali and U.S. faculty, students, and staff study, live, and do research together.

### **Paris**

Professor Candace Lang of Emory served as Director, and Dr. Monique Benesvy-Dressner completed her second year as Administrative Director of EDUCO. The Lauren Pickard Celebration of Paris, endowed by Joan Johnson '65 in memory of her daughter, Lauren Pickard '90, provided programming for EDUCO students to increase their understanding of French culture. In accord with our agreements with French institutions, Cornell Abroad hosted two graduate students from Paris VII and two undergraduates from Sciences Po for the year. Visits by staff from Paris provided the occasion to revive the faculty advisory committee on EDUCO, a timely step since Cornell will be the lead institution of the EDUCO consortium for a three-year term beginning July 2001.

## Seville

Frank Casa of Michigan served as the 2000-2001 Resident Director of the Cornell-Michigan-Penn Program in Seville. Cornell Abroad hosted two graduate students from the University of Seville as part of the agreement permitting our students to enroll at the University. Faculty joined visiting Seville Administrative Director Eva Infante to start the revival of the faculty advisory committee for the Seville Program.

## Sweden

The Cornell Swedish Practicum in Child Care and Family Relations resumed in Spring 2001. Professor Maelis Karlsson-Lohmander of Göteborg University took over the on-site direction of the Program, which offers a model curriculum combining university instruction, a field placement in a child care institution, and close academic relations between the participants in Sweden and faculty at Cornell. Cornell Abroad agreements with Wells College and Tufts University enable students from those institutions to attend the Practicum.

## United Kingdom

The Cornell-Brown-Penn office in London, ably staffed by Liz Simpson and Sue Welsford, continued to provide support for the increasing number of Cornell students in the U.K. The office website keeps students in the U.K. up to date with academic and cultural opportunities.

**Student  
Services**

## **Professional Links**

Cornell Abroad Director Richard Gaulton visited programs in Chile and Argentina, and Associate Director Bea Szekely visited a new program in Jordan. Cornell Abroad staff participated in national and regional meetings of NAFSA Association of International Educators, and a meeting of Ivy study abroad directors. Dean Pat Wasyliw, Study Abroad Advisor for the College of Arts and Sciences, visited U.K. universities with Cornell Abroad sponsorship. Faculty members William Lesser of Applied Economics and Management (Denmark's International Study) and Frances Yu-fen Lee Mehta of Asian Studies (CET Beijing) also visited programs abroad with Cornell Abroad support. Staff from abroad visiting Cornell included Judith Amtzis (Nepal), Monique Benesvy-Dressner,

Valérie Herbunot, and Giulia Squatriti (EDUCO), Eva Infante (Spain) and Liz Simpson (London). Cornell Abroad also hosted representatives of 25 universities and study abroad programs ranging from Senegal to Scotland, and New Zealand to Sweden.

***“I’m writing from Birmingham, where I spent my junior year abroad. Study abroad was one of the cornerstones in my college career. I’m looking for a British University where I can do an MLitt in creative nonfiction. I will always operate in international terms, and study abroad was a perfect first official step...[Eventually] I will write on work based in Cyprus.” -Joanna Eleftheriou, Arts and Sciences (English)***

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Cornell Abroad welcomes inquiries about undergraduate study abroad from faculty, students, staff, and those outside the Cornell community. We are happy to supply information about the Cornell Nepal Study Program, the Cornell Swedish Practicum in Child Care and Family Policy, EDUCO (Emory, Duke, and Cornell in Paris), the Cornell-Michigan-Penn Program in Seville, and other study abroad programs with which we are affiliated. We invite faculty proposals to develop new Cornell programs abroad or affiliate with existing programs.

# International Students and Scholars Office

The International Students and Scholars Office (ISSO) assists individual international students, foreign academic staff, and accompanying family members by advising on federal immigration, tax and labor regulations. ISSO provides counseling on personal, academic, and cultural matters, and promotes cross-cultural awareness in the Cornell community through educational programming.

## Program Administration

Brendan P. O'Brien, Director  
Laura B. Taylor, Associate Director  
Wendy Lombardo, Assistant Director  
Stephanie Henkel, Administrative Manager  
Hilda Moleski, Student Services Associate  
Denise Medeiros Souza, Student Services Associate  
Jinhee Salzman, Student Services Associate  
Mary Wheaton, Administrative Assistant  
Cindy Austic, Administrative Assistant  
Mariah Sawyer, Administrative Assistant

**Student  
Services**

## Highlights of 2000-2001

One example of Cornell's strong global connections is the increasing number of international students and visiting scholars. International student enrollment for Fall 2000 was at a record high of 3024 international students from 124 geographic areas. Of these, 1980 were graduate or professional students and 1044 were undergraduates. Over 1000 teaching and research scholars were appointed or visited campus in the 2000-01 academic year.

## ***Workshops and Special Events***

### *Orientation Programs*

*Early Arrival Undergraduate Orientation: Prepare Program.*

Approximately 150 incoming international students participated in this orientation program for international undergraduates. Four days of structured activities and experiences for new students were enhanced by the participation of approximately 40 returning international student volunteers.

***"I think this extra bit of orientation [the PREPARE Program] is essential for international students as we have to familiarize ourselves with the culture, as well as the environment." - Aman Chawla, India***

### Graduate and Professional Student Orientation Programs.

These specialized graduate and professional student orientation programs included programs on academic success at Cornell and legal issues for international students plus a large welcome reception with the Graduate School Dean with the Mayor of Ithaca as the main speaker. Over 25 student organizations set up welcome displays at the networking reception. A one-day orientation program for both graduate and undergraduate students was held at the start of the Spring semester.

### Training Seminars

Fall and Spring seminars on “Visas after Graduation”, presented in cooperation with a local immigration law firm, are attended by about 300 students each semester. Additional programs were also presented to international MBA students in the Johnson Graduate School of Management students, masters degree students in the Law School and Hotel School students.

Two training seminars on hiring international faculty and researchers are presented to University human resource staff each academic year.

Seven seminars on tax preparation were presented in the Spring semester. One session was presented in cooperation with IRS and New York State tax representatives. The other sessions were conducted by ISSO staff. Sessions attracted an average audience of 80 students and scholars.

### Cultural Events

The International Coffee Hour is a weekly informal get-together for international and U.S. students. ISSO professional and student staff cooperated again this year to offer this program, during which various international student groups showcased their organizations and culture.

Rotating Coffee Hours held within various departments were initiated this year for the international academic staff.

In the Spring, the International Students Programming Board (ISPB) held a month-long International Festival and sponsored a meeting for leaders of international student organizations. During the international festival, Hanan Ashrawi came to campus to speak to an audience of more than 600 people. ISPB was honored to win the Class of 1963 Diversity Award from the Dean of Students Office.

In March, ISSO staff collaborated with the Women’s Resource Center to host a reception where more than 40 staff, faculty, and students were recognized for their contributions to the international community.

### Program Support Services

ISSO worked with 1039 foreign academic staff and their hiring departments to obtain work authorization/visa status in 2000-2001. Of these, 738 were J-1 Exchange Visitors; 142 H1B temporary workers; 6 O-1 “extraordinary ability” workers; and 29 TN workers. One hundred twenty-four short-term visitors for business were also served. The International Scholar Housing Coordinator helped several hundred foreign academic visitors locate housing. Finally, the ISSO is assisting with 51 petitions for permanent residence for permanent faculty

As part of the check-in services during the month of August, ISSO provides information to incoming graduate and professional students looking for appropriate accommodations.



*International students enjoy a trip to a local bowling alley.*

International students, scholars, and their families were invited to join us this year for trips to Boston, Niagara Falls, New York City, Washington, DC, local state parks, and wineries.

ISSO administered scholarships and emergency loans and grants based on financial need to about 150 international students. Total aid disbursed was over \$1.5 million.

ISSO maintains close communication with the international population at Cornell through its monthly electronic newsletters, two listservs, an extensive web page, and more than 30 handouts on subjects ranging from surviving Ithaca winters to managing taxes.

## ***Other Connections***

Professional staff stay up-to-date with changes in immigration laws regulating international students and scholars by participating in regional and national conferences and through association with NAFSA Association of International Educators and other Ivy League institutions.

Upon request, staff develop and present cross-cultural workshops on request for the University at large, such as training of Community Assistants and area childcare providers and workshops for the Intensive English Program and the Humphrey Fellow Program.

Several professional staff serve on the NAFSA Region X team to assist colleagues from New York and New Jersey in planning the annual regional conference and advocate for necessary changes in the field of international education.

ISSO works closely with the Cornell Office of Government Affairs to influence legislation to promote academic exchange. Staff members also act as institutional contacts for grant sponsoring agencies such as Fulbright and the Open Society Institute.

The Campus Club International Committee sponsors an active Host Family Program, International Women's Groups, and English classes for over 100 spouses of international students and scholars.

**Student  
Services**

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# Einaudi Center International Research Travel Grants

International Research Travel Grants provide partial support for Cornell University graduate students conducting short-term research and/or field work in countries outside the United States.

## Grants Available

Predissertation Grants are designed specifically to enable Ph.D. students to prepare stronger dissertation and fellowship proposals after having explored firsthand potential resources and contacts abroad.

Research Travel Grants are open to both Ph.D. and Masters students who must travel abroad to conduct a portion of their graduate research. These more modest grants are intended to supplement other sources of funding.

## Eligibility

Applicants must be enrolled in an approved Ph.D. or Masters degree program at Cornell University. They must also show proof that they have applied for funding from the Director of Graduate Studies in their own fields of study.

**ECIS Travel  
Grants**

## 2001-2002 Pre-Dissertation Award Recipients

Name	Field of Study	Country	Project Title	Funded By
Ms. Rhodante Ahlers	City & Regional Planning	Bolivia / Mexico	Exploring Reactions to Neo-Liberal Water Legislation in Mexico and Bolivia: Similarities and Differences	ECIS
Ms. Rachel Bezner Kerr	Development Sociology	Malawi, Africa	Soils, Food and Healthy Communities: A Participatory Approach to Monitoring Change in Northern Malawi	ECIS
Mr. Steven Curtis	Music	Nepal	Soundings of National Identity: Representing Nepal in Musical Practice	ECIS
Mr. Subesh Das	Industrial & Labor Relations	India	Emerging Patterns of Employment Relations in India	ECIS
Ms. Alexandra Denes	Anthropology	Thailand	Khmer Ethnicity in the Thai National Imaginary	ECIS
Ms. Erica Doerhoff	German Studies	Germany	Walter Benjamin: Rethinking the Role of the Intellectuals	ECIS
Ms. Michelle Duncan	German Studies	Vienna	Listening for Freud	ECIS
Ms. Rebecca Hong	Comparative Literature	Buenos Aires, Argentina	A Critical Moment: War and Postwar Argentine Literary Criticism	ECIS
Ms. Sara Lubkin	Geology	Poland / Russia / UK	The Geological History of the Archostematan Coleoptera	ECIS
Mr. Chad Meyerhoefer	Applied Economics & Management	Romania	Evaluating the Effects of Tax Policy Changes on Poverty and Inequality in Romania	ECIS
Ms. Monica Ruiz-Casares	Policy Analysis & Management	Zimbabwe	Cross-cultural Study of Community-Based Programs for Orphan Care	ECIS
Ms. Kristen Schultz	Sociology	Japan	Norms of Elder Care and Parental Educational Investments in Children in Japan	ECIS
Mr. Dimitry Shapovalov	Music	Russia	Literature and Music in Early Soviet Russia	ECIS
Mr. Bjorn Sletto	City & Regional Planning	Venezuela	Boundaries of Fire: Protected Area Management, Mapping, and Representations of Space in the Gran Sabana	ECIS
Ms. Jamie Trnka	Comparative Literature	Mexico	Literary and Political Representations of Student Protest Movements around 1968	ECIS
Mr. Simeon Wiehler	Development Sociology	Uganda	Predisertation Exploration of Opportunities for Collaborative Research	ECIS

## 2001-2002 Travel Grant Recipients

Name	Field of Study	Country	Project Title	Funded By
Mr. Matthew Arnegard	Neurobiology & Behavior	Gabon, Africa	Behavioral Investigation of Reproductive Isolation Between Two Electric Fish Signal Morphs	Grad School, ECIS
Ms. Lauren Aronson	Government	Colombia	Why States Fail: Political Culture and Geography in Colombia	ISP, PSP, LASP, Grad School
Mr. Daniel Scott Bellen	City & Regional Planning	Uganda	Casting Away the Pearl: Waste Management Planning in Uganda	IAD, ECIS
Ms. Nicole Benjamin	Education	West Indies	"Skylark & Mamaguy": The Guise of Innovation in Trinidad and Tobago	LASP, ECIS, Grad School
Ms. Ross Borja	Rural Sociology	Quito, Ecuador	Socio-Economic Analysis and Evaluation of the Impact of the Farmer Field School in Ecuador	LASP, CIIFAD
Ms. Patricia Brennan	Neurobiology & Behavior	Costa Rica	Mating Strategies of the Great Tinamou (Tinamus major), a Species with Uniparental Male Care	Grad School, ECIS
Mr. Marc Brunelle	Linguistics	Vietnam	Participation to VASI and Preliminary Work on Cham Tonogenesis	ECIS, SEAP
Ms. Marcia Butler	History: Pre-modern China	Taiwan	Reflections of a Military Medium: Ritual and Magic in the 11th and 12th c. Chinese Military	EAP, PSP
Ms. Diane Butler	History of Art	France / UK	Images of Africans in Early Modern Maps	Grad School, ECIS
Mr. Christopher Carrick	City & Regional Planning	BC, Canada	Negotiating the Future: British Columbia's Coastal Rainforests in Transition	ISPECIS, Grad School
Ms. Christina Chan	City & Regional Planning	Mongolia	Local Articulations of Global Planning Models: Mongolia and the World Bank's Participatory City...	ISP, IPE, ECIS
Mr. Diji Chandrasekharan Behr	Resource Policy & Management	India	Can Flowers and Honey Save Forests? Analyzing Factors the Influence Success of Non-Timber...	SAP, CIIFAD, ECIS

Ms. Shu-Mei Chang	City & Regional Planning	Taiwan	The Transformation of the Urban-Rural Landscape in Taiwan	ISPEICIS
Mr. Zahid Chaudhary	English Language & Literature	United Kingdom	Imagining Modernity: Colonial Photography in Egypt & India	CMS, ECIS, Grad School, SAP
Ms. Eliana Chipman	Anthropology	Taiwan	Taiwanese Pilgrimage to China - Preliminary Assessments	EAP, ECIS
Mr. Mark Cho	Communication	Thailand	Acceptance of GMOs by NGOs: The Case of "Golden Rice" in Thailand	CIIFAD
Ms. Wilhelmina Ciavano	Civil & Environmental Engineering	Philippines	Watersheds, Culture and Society	SEAPEICIS, CIIFAD
Ms. Sienna Craig	Anthropology	Nepal	Himalayan Healers in Transition	SAP, CPARN, ECIS
Ms. Colleen Culleton	Romance Studies	Barcelona, Spain	Mapping the Labyrinth: Narrative and Historiography in the Post Civil War Spanish Novel	Grad School, ECIS
Ms. Maria Cunado	Romance Studies	Spain	Absence and Fiction in the Narrative of Javier Marias	IES
Ms. Nico Dauphine	Crop & Soil Sciences	Madagascar	Ecological and Economic Assessment of Botanical Medicinal Resources of Madagascar	CIIFAD
Mr. Robert Davidson	Spanish Literature	Spain	The Spectacle on the Page: Literary Journals and the Urban Aesthetic of the JAZZ AGE in Madrid...	ECIS
Ms. Sarah Day-O'Connell	Music	London, England	Women's Musical Practice and the Construction of "Public" and "Private" in England, 1770-1820	Grad School, ECIS
Ms. Lidan Du	Nutrition	China	Institutionalizing Public Health Nutrition Services under Health System Restructuring	INP, ECIS
Ms. Sarah Ferguson-Wagstaffe	English Literature	United Kingdom	Blake and Coleridge	ECIS, Grad School
Ms. Jennifer Foley	History of Art	France	Living Offerings: Dance and Imagery in Champa and Cambodia	SEAPEICIS, Grad School
Ms. Jeanine Foote	Public Affairs	Nairobi, Kenya	Management of Scarce Water Resources for African Cities	IAD, ECIS
Mr. Antonello Frongia	Architecture	Italy	The Photography of Urban Change in Nineteenth-Century Italy: Modernity before Modernism, 1870-1914	Grad School, ECIS
Mr. William Chad Futrell	Developmental Psychology	South Korea	The Organizational Evolution of a Social Movement Organization: a Case-Study of the Korean Federation...	EAP, CPARN, ECIS
Mr. Juan Gonzalez-Espitia	Romance Studies	Cuba	Against the Grain of the Dreamed Nation	LASP, ECIS, Grad School
Ms. Keiko Goto	Nutrition	Tanzania	Feasibility Study of Developing a Participatory Evaluation of a Nutrition Program	CPARN, INP, ECIS
Ms. Elizabeth Goulet	Entomology	Honduras & Nicaragua	Economic and Environmental Benefits to Central American Hardwoods through the Management...	LASP, CIIFAD
Mr. Noam Greenberg	Mathematics	Israel	Summer Research with Prof. Menachem Magidor at Jerusalem	Grad School
Mr. Scott Heald	Plant Biology	Brazil	Phylogeny of Hevea (Euphorbiaceae), an Economically and Ecologically Important Amazonian Genus	LASP, CIIFAD, ECIS
Ms. Sarah Heidt	English Language & Literature	United Kingdom	Afterlives: The Preparation and Publication of Victorian Autobiographies	IES
Ms. Sonia Hernandez-Cordero	Nutrition	Mexico	Use of Heart Rate Monitoring as Indicator of Improvement of Work Efficiency in Iron Deficient Mexican Women	LASP, INP, ECIS
Ms. Alizah Holstein	History	Rome, Italy	Pilot Study in Latin Legal Manuscripts: Vatican Library, Rome	IES
Mr. Silvester Hwenha	Int'l Agriculture & Rural Devel.	Zimbabwe	Deforestation and the Development of Rural Wood Fuel Markets in Zimbabwe	IAD, CIIFAD
Ms. Fairhana Ibrahim	Anthropology	India	Embroidery and the Transformation of Tradition in Kutchi, India	SAP, GGC, ECIS, Grad School
Mr. Jonathan Jackson	English	United Kingdom	Visual Urban Space Identity	IES
Mr. Shaohui Jiang	Development & Sociology	China	Intellectual Property Regime in Post-WTO China	EAP, ECIS
Mr. Edward Jones	Nutrition	Ibadan, Nigeria	Frequency of the T594M Variant in Nigeria and its Nutritional Implications	INP, ECIS
Mr. Abdurazack Karriem	City & Regional Planning	Brazil / South Africa	Social Movements and the Shaping of Agrarian Reform: The Case of South Africa and Brazil	IAD, ISP, LASP, ECIS
Mr. Daniel Kaufman	Linguistics	Manado, Indonesia	Tonando Language Dictionary and Texts Translation	ECIS, SEAP
Ms. Eloise Kendy	Agricultural & Biological Engineering	China	Policies Drain the North China Plain: Attaining Sustainable Water Use...	EAP, CIIFAD
Mr. Taik Kim	East Asian Literature	Korea & Japan	Totipotency and Specificity in Neo-Confucian Discourse in Premodern East Asia	EAP, ECIS, Grad School
Ms. Hisako Kobayashi	City & Regional Planning	Indonesia	Participatory Planning for Good Governance to Make Innovative Change in the Planning Process	ISP, ECIS
Ms. Stefanie Koch	International Development	Vietnam	Managing Corporate Social Responsibility	CPARN, SEAP, ECIS
Ms. Diane Lang	Education	Israel	Israeli Early Childhood Educational Programs: Factors that Contribute to the Development of a Sense...	CMS, ECIS
Mr. Eric Lief	Romance Linguistics	Havana, Cuba	Geminates in Havana Spanish	ECIS

Mr. Damon Little	Plant Biology	Nepal	Systematics of Cupressus and Chamaecyparis (Cupressaceae)	ECIS, Grad School
Ms. Jennifer Long	Plant Breeding	Zimbabwe	Improving the Nutritional Quality of Maize	CIIFAD, ECIS, Grad School, IAD
Ms. Tze Loo	History	Japan	Feasibility Study of Research on Japanese Anarchism in Taisho Japan and Language Study	EAP
Ms. Winfred Luseno	Applied Economics & Management	Kenya	The Organization of Livestock Markets in Northern Kenya: An Analysis of Market Models, Price Patterns...	ECIS, CIIFAD, IAD
Mr. Jianguo Ma	Agricultural & Biological Engineering	China	A GIS-based Spatial Decision Support System (SDSS) for Sustainable Watershed Management	EAP
Mr. Edward Mabaya	Applied Economics & Management	Zimbabwe	The Economic Efficiency of Spatial Arbitrage among Smallholder Agricultural Markets in Zimbabwe	IAD, ECIS, Grad School
Ms. Anna Maetker	Science & Technology Studies	Italy / Austria	Science, the State, and the "Model Subject" in Enlightened Absolutism: Anatomical Models in Late...	IES
Ms. Sheetal Majithia	Comparative Literature	India	Melodramatic Modernity: The Politics of Modernization and the Aesthetics of Excess	GGC, ECIS
Mr. Patrick Martin	Natural Resources	Dominican Republic	The Role of Disturbance in Cloud Forest Community Ecology	LASP, ECIS
Mr. Gatua Mbugwa	Soil, Crop & Atmospheric Science	Kenya	Biointensive Agriculture in Kenya	CIIFAD
Ms. Catherine Meola	Development Sociology	Honduras	Values vs. Material Constraints: Competing Determinants of Critical Environmental Behavior	LASP
Mr. Evan Meyer	Int'l Agriculture & Rural Devel.	Parana, Brazil	Evaluating Farmer-Researcher Based Collaboration in the South of Parana, Brazil	LASP, CIIFAD
Ms. Marina Michaelidou	Natural Resources	Cyprus	Cultural Anthropology, Conservation and Sustainable Development	Grad School
Ms. Sharon Moses	Anthropology	Turkey	Catal Hoyuk: Religion, Burials and Economic Change	IES, ECIS
Ms. Shannon Murphy	Ecology and Evolutionary Biology	Costa Rica	Insect Host Shifts: the Role of Plant Chemistry	LASP, ECIS, Grad School
Mr. Troy Murphy	Neurobiology and Behavior	Yucatan, Mexico	An Investigation into the Function of Elaborate Plumage in the Monomorphic Turquoise-Browed...	Grad School, ECIS
Ms. Yasue Nakagawa	Asian Studies	Manila, Philippines	Migration and Rural Development in the Philippines	ISP, SEAP, ECIS
Ms. Aoife Naughton	Comparative Literature	Germany	Mystic Fictions, Theatrical Pedagogies: Recollecting Bildung from Wieland and Lessing to Goethe	ECIS, Grad School
Mr. Alexander Newell	Anthropology	Abidjan, Cote D'Ivoire	The Migratory Fashioning of Nationality: Identity, Consumption and Urban Youth in Cote D'Ivoire	ECIS, Grad School
Ms. Sharon Osterloh	Applied Economics & Management	Kenya	Fostering Microfinance in an Adverse Environment: Experience and Potential in the Northern Kenyan...	CIIFAD, ECIS
Ms. Annarose Pandey	Anthropology	Sidi Ifni, Morocco	Possessing Histories and Colonial Memories in Sidi Ifni, Morocco	CMS, ECIS, Grad School
Ms. Anna Parkinson	German Studies	Germany	Victim-Perpetrator Debates: Jewish and Lesbian Discourses and Cultural Productions (Berlin, Late Twenties)	GGC, ECIS, Grad School
Mr. Rajeev Patel	Development Sociology	Zimbabwe/		
Ms. Shannon Poe-Kennedy	Anthropology	Senegal/Zambia	How America Developed the North	CPARN, ECIS
Mr. Jacques Pollini	Natural Resources	Jakarta, Indonesia	Capatilizing Gender: Indonesian Women in National and International Development	IPE, Grad School, ECIS, SEAP
Mr. Pierpaolo Polzonett	Musicology	Madagascar	Shifting Agriculture and Arrested Successions in Madagascar	IAD, CIIFAD
Ms. Esther Prins	Education	Italy	Opera Buffa in the Age of Franklin	IES, ECIS
		El Salvador	Women's Empowerment, Literacy, & Spirituality: A Participatory Study of a Faith-Based Adult Literacy...	GGC, LASP, CPARN, ECIS,
				Grad School
Ms. Maïke Rahn	Nutrition	Mexico City, Mexico	Iron Deficiency and Quality of Child Care	LASP, INP
Ms. Amanda Rath	History of Art	Indonesia	Archival Research on Installation Art in Indonesia	SEAP, ECIS
Ms. Vijayanthi Ratnam	East Asian Literature	Nagoya, Japan	Rediscovering Textuality in the Heike Corpus: Time and Narrative in the Gempei Josuiki...	EAP, Grad School
Ms. Anastasia Riehl	Linguistics	Manado, Indonesia	Manado Malay Phonology	ECIS, SEAP
Mr. Michael Ristorucci	Industrial & Labor Relations	Brazil	Global Economic Restructuring and the Crisis of Unionism in Brazil: Assessing Union Response	ISP, CPARN, ECIS
Ms. Cabeiri Robinson	Anthropology	Switzerland / Pakistan	The Formation of Cultural and Political Identities in a Disputed Territory	SAP, PSP, ECIS, Grad School
Ms. Maria-Guadalupe Rodriguez	Nutrition	Mexico	Mothers' Beliefs About and Classification of Complementary Foods Given to Children in Rural Central Mexico	LASP, INP, ECIS
Mr. Juan Rojo	Hispanic Literature	Mexico	Voicing Historical Impotence: Mexican Fiction after 1968	LASP, ECIS
Mr. Dustin Rubenstein	Neurobiology & Behavior	Kenya	Evolutionary and Physiological Mechanisms of Cooperative Breeding in the Superb Starling...	ECIS

Mr. Richard Ruth	History	Thailand	The Fire Next Door: Thailand and the Vietnam Wars, 1965-1991	SEAP,PSP,ECIS
Mr. Jordi Sanchez Marti	Medieval Studies	England	The Middle English Romance "Ipomedon" in its Manuscript Context	IES
Ms. Lisa Sansoucy	Government	Japan	Japan Between Two Asias	EAP,PSP
Mr. Jose Santa-Cruz	Government	Chile, Mexico,		
Ms. Jessie Saul	Science & Technology Studies	Nicaragua, Peru	Election Monitoring as an Emergent International Norm: The Latin American Experience	LASP,ECIS,Grad School
Ms. Susanna Schaller	City & Regional Planning	France	The Tainted Gift: Cultural Politics and the Transparency of Blood	ECIS,Grad School
Ms. Leslie Schill	City & Regional Planning	Costa Rica	Development Narrative, Privatization, Hydroelectric Power and Indigenous Resistance: The Case of the...	ISPLASP,ECIS
Mr. Justin Schuetz	Ecology & Evolutionary Biology	Moscow, Russia Kwa-Zulu Natal,	Employment Policy in Today's Russia...	ISPGGC,ECIS
Mr. Bounlonh Soukammneuth	City & Regional Planning	South Africa	Avian Brood Parasitism in African Finches: A Study in Mimicry	Grad School
Ms. Caroline Stern	Natural Resources	Lao People's Dem. Rep.	Information Technology for Capacity Building	ISP,SEAP,ECIS
Mr. Dorian Stuber	Comparative Literature	Costa Rica	The Role of Local Development in Protected Area Management: A Comparative Case Study of Ecotourism	CPARN,Grad School
Mr. Mukta Tamang	Anthropology	Germany/Switzerland	"Minor" Languages as Affective: The Case of Robert Walser	IES
Mr. Emmanuel Teitelbaum	Government	Nepal	Contested Histories: Identity and Indigenous People's Movement in Nepal	SAP,ECIS,Grad School
Ms. Irina Titova	Economics	India	Summer Language Study in Kerala, India	PCED,ECIS
Ms. Lisa Todzia	Anthropology	Munchen, Germany	Empirical Analysis of Western European Direct Investment in Russia	IPE,PCED,ECIS,Grad School
Ms. Brett Troyan	History	Kuala Lumpur, Malaysia	Youth Culture, Technology and National Politics in Contemporary Kuala Lumpur	ISP,SEAP,ECIS,Grad School
Mr. Jeffrey Turco	German Studies	Bogota, Colombia	Indigenous Communities and the Nation State in Southwestern Colombia, 1916-1991	PSP,ECIS
Ms. Ranahmah White	Africana Studies	Iceland	International Summer Course in Icelandic	IES,ECIS
Ms. Hannah Wittman	Development Psychology	Tanzania, East Africa	Rural Education in Tanzania: A Community Assessment	IAD,CPARN,ECIS
Ms. Hiromi Yamauchi	International Agriculture & Rural	Guatemala	Land Access and Natural Resource Management: Changing Practices in Guatemala's Western Highlands	LASP,ECIS,CIIFAD
Ms. Shumei Yun	Development	Kiui District, Kenya	Factors Influencing the Sustainability of Small Scale Nurseries Managed by Women's Groups...	ECIS,CIIFAD
Ms. Anna Zalik	Development Sociology	China	Investigation of the Protective Effect of Cooking in Iron Pots against Iron Deficiency Anemia...	INP,ECIS,Grad School
Mr. Yinong Zhang	Anthropology	Kampala, Uganda,	Decentralization and Development-Policy Making: the Role of Multilateral, Private and Civil Society...	IAD,ISP,IPE,ECIS
Mr. Dongming Zhang	Chinese Literature	Lagos, Nigeria Tibet (China) Beijing/Shanghai	Ritual, Religion and Identity in a Contemporary Tibetan Village Chinese Popular Narratives in the Republican Era	SAP,EAP EAP,Grad School



# 2000-2001 Fulbright Awards

Chiann Bao  
B.S. '99  
Field of study: Law  
*Dispute Resolution in the Corporate Sector*  
Hong Kong

Steven C. Bonta  
Cornell University Ph.D. expected May 2002  
Field of study: Linguistics  
*The Dialect of the Karava Fishermen of Negombo and Chilaw: A Grammatical Account*  
Sri Lanka

Donald L. Chi  
B.A. '00  
Field of study: Political Science  
*Korean Health Policy and Its Impact on the Modernization of Medicine*  
South Korea

H. Ron Davidson  
M.P.A. '00  
Field of study: Sociology  
*Dispute Resolution Mechanisms in Singapore*  
Singapore

Amy Lyn Decker  
B.A. '99  
Teaching Assistantship  
*Teaching English as a Second Language*  
Germany

Leland DeLadurantaye  
Ph.D. '01  
Field of study: French Studies  
*The End of Experience: Image and Memory in Proust, Valéry, and Bergson*  
France

Paul E. Festa  
Ph.D. expected May 2002  
Field of study: Anthropology  
*Urban Cowboys: Money, Friendship, and Masculinity in Taiwan*  
Taiwan

**Fulbright  
Awards**

Jennifer Lee Foley  
Ph.D. expected May 2003  
Field of study: Art History  
*Beautiful Offerings, Living Rituals: Performance Imagery in Champa and Angkor*  
Vietnam

Danika Gilbert  
Ph.D. expected May 2003  
Field of study: Geology  
*Nutrient Cycling and Erosion Dynamics in Nepal's Monsoon Influenced Low-elevation Grasslands*  
Nepal

Mark Jacobs  
Ph.D. expected December 2001  
Field of study: Sociology  
*A Comparative Study of Market Transition in China - The Cases of Jiangsu and Zhejiang*  
China

Paul Jaskunas  
M.F.A./Fiction '00  
Field of study: Creative Writing  
*Writing Vilnius*  
Lithuania

James Lebret  
B.S. '00  
Field of study: Neurobiology  
*Neurophysiological Investigation of Anandamide*  
Denmark

Jee Sun Lee  
Ph.D. expected May 2002  
Field of study: Political Science  
*Constructing Korean Nationhood: Space, Time and Language*  
Korea

Kenneth Lin  
B.S. '00  
Field of study: Theater Arts  
*Study of Chinese Theater through Playwrighting and Production Work*  
Taiwan

Wilson Readinger  
Ph.D. expected May 2002  
Field of study: Psychology  
*Visual Attention and "Change Blindness" in Virtual Reality*  
Germany



Thomas Safford

Ph.D. expected 2002

Field of study: Sociology

*Development and the Environment in Brazil's Paraguai Watershed: Are Collaborative Ecosystem Approaches the Magic Bullet?*

Brazil

Sharon Sequillace

B.A. '98

Teaching Assistantship

*Teaching English as a Second Language*

Korea

**Fulbright  
Awards**

# 2001-2002 Fulbright Awards

## **Jose Aleman**

B.S. '01

Field of study: Chemistry

*Structure of Large Metabolic Networks of Known Stoichiometric Matrix*

Spain

## **Erin Banta**

B.S. '99

Field of study: Public Health

*Health Research: Its Influence on Local Politicians and the Community Itself*

Canada

## **Tracy Barrett**

Ph.D. expected May 2003

Field of study: History

*Vietnamese Revolutionaries Abroad: The Origins of a Communist Soviet*

Vietnam

## **Mathew Creighton**

B.A. '01

Field of study: Latin American/Caribbean History

*Western Nicaragua (1908-1933); The Impact of Internal Migrations*

Nicaragua

## **Steven Curtis** (declined to accept Fulbright-Hays Award)

Ph.D. expected May 2003

Field of study: Musicology

*Soundings of National Identity: Representing Nepal in Musical Practice*

Nepal

## **Molly Duggins**

B.A. '01

Field of study: History of Art

*The Appropriation of Culture in Museum Exhibitions: Japanese Attitudes Toward Display*

Japan

## **Rebekah Green**

Ph.D. expected May 2002

Field of study: Engineering

*Earthquake Risk Management: Practice and Implementation Derived from Private Sector*

Turkey

**Erik Harms** (declined)

Ph.D. expected May 2003

Field of study: Anthropology

*From Village into City: Culture and Society in the Rural-Urban Transition Zone Surrounding Ho Chi Minh City*  
Vietnam

**Rebecca Hong**

Ph.D. expected December 2004

Field of study: Comparative Literature

*Critical Moments: Argentine Literary Criticism in Comparative Perspective*  
Argentina

**Annarose Pandy**

Ph.D. expected May 2003

Field of study: Anthropology

*Possessing Histories and Colonial Memories in Sidi Ifni, Morocco*  
Morocco

**Shannon Poe-Kennedy**

Ph.D. expected May 2004

Field of study: Anthropology

*Capitalizing Gender: Indonesian Women in International and National Development*  
Indonesia

**Amanda Rath** (declined to accept Fulbright -Hays Award)

Ph.D. expected 2004

Field of study: History of Art

*Mutable Signs: The Development of Installation Art in Indonesia*  
Indonesia

**Carina Ray**

Ph.D. expected May 2003

Field of study: African History

*Race, Nationhood and Citizenship: A History of Mixed Race People in Independent Ghana*  
Ghana

**Krishanu Saha** (declined to accept Churchill Award)

B.S. '01

Field of study: Engineering

*Biological Functional Nanoparticles*  
United Kingdom

**Sandra Wintner**

B.A. '01

Field of study: Teaching English

*Teaching English as a Foreign Language*  
South Korea

**Fulbright  
Awards**



# 2001-2002 Program Directory

## Contemporary Near Eastern Studies (CNES)

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## Institute for African Development (IAD)

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## Institute for European Studies (IES)

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## Latin American Studies Program (LASP)

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## Gender and Global Change (GGC)

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Department of City and Regional Planning  
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Program  
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**International Political Economy (IPE)**

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**Peace Studies Program (PSP)**

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