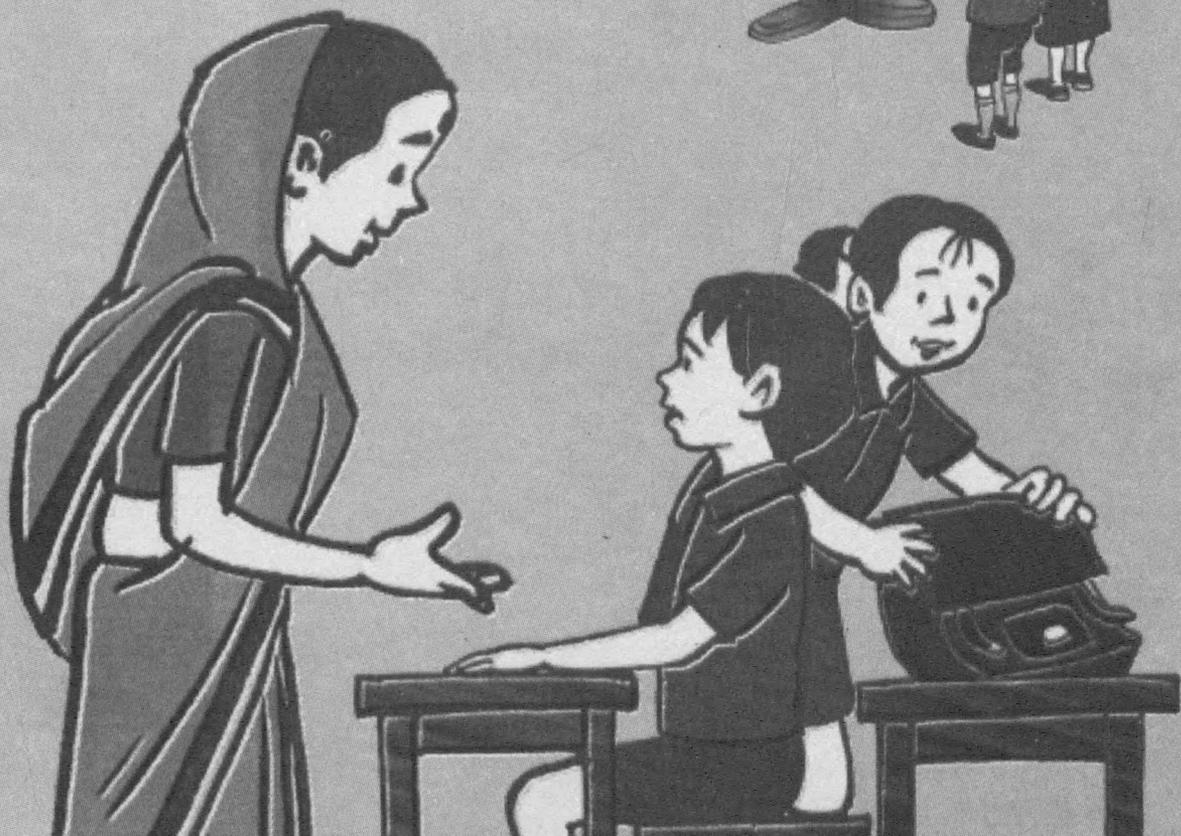




MY ENGLISH BOOK

Grade II



**MY
ENGLISH
BOOK**
Grade II

Government of Nepal
Ministry of Education
Curriculum Development Centre

Publisher: Government of Nepal
Ministry of Education
Curriculum Development Centre
Sanothimi, Bhaktapur
NEPAL

ISBN: 978-999-33-708-7-8

© Curriculum Development Centre

First Edition: 2004
Second Edition: 2006
Reprint: 2007
Reprint: 2008
Reprint: 2009
Reprint: 2010
Reprint: 2011
Reprint: 2012

Price: Rs. 22.75

Printer: Janak Education Materials Centre Ltd.
Sanothimi, Bhaktapur

*The publisher welcomes any comments from readers.
Contact the Editing and Publishing Section, CDC
Sanothimi, Bhaktapur.*

Preface

The aim of developing and revising the school curricula and textbooks is to make education purposeful, relevant and functional. Education should impart the desired knowledge and skills for students. Apart from these, it imparts values and moral standards such as nationalistic feelings, discipline, self-reliance and basic functional skills of language, maths, science, information and health. Along with these, students are expected to appreciate arts, tolerance among different languages, religions and cultures. In relation to this, there has been an increasing demand for English to start at the beginning of primary education. To meet this demand, the government decided to introduce English as a subject for Grade One, starting in the academic year 2003.

The present English textbook for Grade Two contains the materials that give children enjoyable activities for learning English. Language skills are introduced systematically throughout this book, focusing particularly on listening and speaking skills for this grade. It is believed that the lessons and exercises given in the book will give children enough opportunities for practising different language skills. It is equally true that the book in itself is not adequate to achieve its set goals unless there is an active teaching and learning environment. Hence, it is expected that the teachers will follow the instructions given in this book. This book, originally written by Pramod Kumar Shah, Krishna Raj Hamal and Dev Narayan Mukhiya has been edited by the Curriculum Development Centre. Its layout design was done by Navindra Rajbhandari and Himalaya Gautam. Illustrations were done by Abindra Man Shrestha. Curriculum Development Centre would like to thank the members of English Subject Committee and other subject experts for their help in developing this book.

Generally a textbook is an important tool for teaching and learning. It is expected that experienced teachers and enthusiastic students can achieve the learning outcomes of the curriculum by using this book along with various other resource materials. In practice, a textbook is used and considered as the main resource material. Therefore, attempts have been made to bring this book up to the standard. Even then the book might have some shortcomings; so teachers, parents, students and all concerned are requested to send their constructive suggestions to improve this book in the future editions.

Government of Nepal
Ministry of Education

Curriculum Development Centre

June, 2004

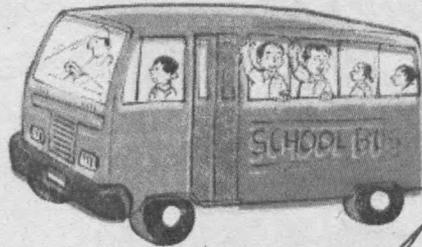
Contents

Unit 1	Going to school	1
Unit 2	What am I?	8
Unit 3	Numbers	13
Unit 4	Commands	20
Unit 5	What have you got?	26
Unit 6	What someone is doing?	33
Unit 7	Where things are?	39
Unit 8	People and things	46
Unit 9	Describing people	51
Unit 10	Time and days	56
Unit 11	Past action	62
Unit 12	Good friends	67
	Listening texts	74
	Word List	75

1. Listen and say.  

Good bye,
mother.

Good bye.



Bye bye. Preeti.
Bye, Raju.

2. Read. 

Good morning,
Miss Yadav.

Good morning,
Pukar.

How are you,
Miss Yadav?

I'm fine.
How about you?

I'm also fine.
Thank you.



Hello! I'm Mr. Gurung.
What is your name?

My name is
Pukar.

I'm Nima.

I am Raju.

I'm Preeti.

Please sit down.

Thank you, Sir.

Bye, Pukar.

Good bye,
Nima.

शिक्षण निर्देशन : माथि प्रस्तुत लवजहरू प्रयोग गरी विद्यार्थीहरूलाई आफ्नो परिचय दिने अभ्यास गर्न लगाउनुहोस् ।

3. Point and say. 

cat

fish

mango

dog

apple

flower



4. Copy in you exercise book. 

a c e i m n o

r s u v w x z

Good Bye! Good-night!

5. Chant. 🖐️

Good morning, Mina
Good morning.
Bye bye, Mina
Good bye.

Good afternoon, Mina
Good afternoon.
Bye bye, Mina
Good bye

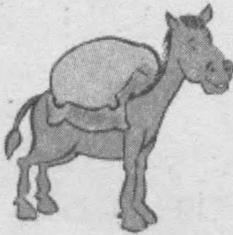
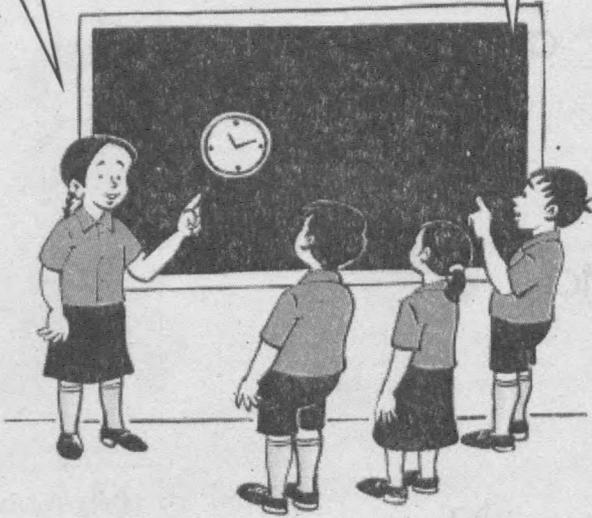
Good evening, Mina
Good evening.
Bye bye, Mina
Good night.



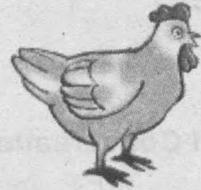
6. Look and say.   

What is this?

It's a clock.



It's a



It's a



It's a



It's an



It's a

7. Write. 

Choose the correct letter.

R
r

__ ajan

H
h

__ ari

H
h

Mo __ an

N
n

__ ita

E
e

G __ ta

M
m

__ eena

8. Oral Conversation 

Raju: Hello, Nima. How are you?

Nima: I'm fine. How about you?

Raju: I'm also fine. Where're you going?

Nima: I'm going to market.

Raju: Goodbye, Nima.

Nima: Bye.

Raju: See you.

The first letter of a person's name is always a capital letter.

9. Read and copy. 

Good night, Raju.

Good night, Pukar.
See you tomorrow.



10. Listen and repeat. 

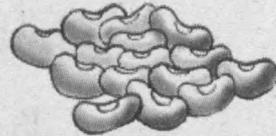
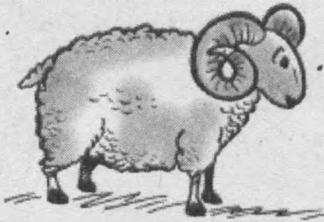
Sheep

Bean

Seat

Feet

Cheeks



1. Listen and say. 

Raju: Hello, Nima.

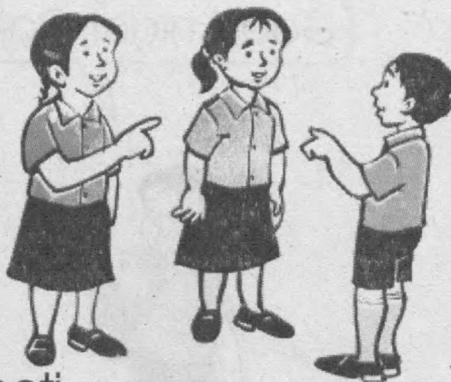
Nima: Hello, Raju.

Raju: Who is she?

Nima: She is my friend, Preeti.

Raju: What is she?

Nima: She is a student.



2. Read. 

What's his name?

His name is Man Bahadur.

Is he a soldier ?

No, he isn't.

What is he ?

He is a farmer.

What's that in his hand ?

That's his spade.



3. Complete and read. 

_____ name?

_____ Mr. Gurung.

_____ a student?

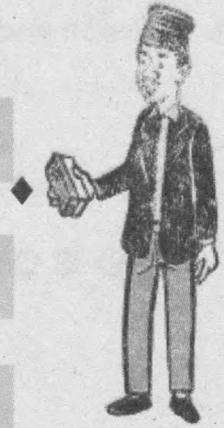
_____ isn't.

What _____ ?

_____ teacher.

What's that in his hand?

_____ duster.



4. Copy in your note book. 

b d f h k l

He is a driver.

She is a nurse.

5. Match and say.  

He is a farmer.



She is a doctor.



She is a student.



He is a policeman.



He is a shopkeeper.



She is a teacher.



शिक्षण निर्देशन : चित्रबारे छलफल गर्न लगाउनुहोस् । चित्रका आधारमा वाक्यहरू पढ्न लगाई जोडा मिलाउन लगाउनुहोस् ।

6. Chant. 🗣️

Hello doctor, hello doctor!

How are you?

Hello teacher, hello teacher!

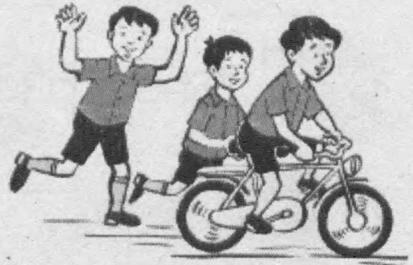
How are you?

Hello farmer, hello farmer!

How are you?

Hello driver, hello driver!

How are you?



7. Look and say. 👁️ 👁️ 🗣️



What is she?
She is a teacher.



What is she?
She is a



What is he?
He is a



What is she?
She is a



What is he?
He is a



What is he?
He is a

8. Write. 

Choose the correct letter.

R
r

— ead the book.

H
h

— e is a doctor.

H
h

She is a teac _ er.

N
n

She is a
_urse.

E
e

Geeta is a stud _ nt.

M
m

_r. Singh is
a pilot.

9. Oral Conversation 

Raju: What's your father?

Nima: My father is a doctor?

Raju: What's your mother?

Nima: My mother is a housewife.

Raju: What's your brother?

Nima: My brother is a teacher.
What's your father?

Raju: My father is a shopkeeper.

1. Listen and say.

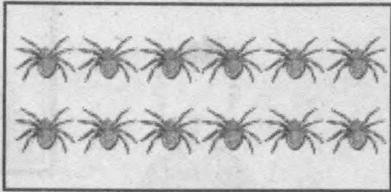
How many birds are there?



There are ten birds.



How many spiders are there?



There are twelve spiders.



शिक्षण निर्देशन : यस पाठमा अङ्कसम्बन्धी अभ्यासहरू राखिएका छन् । कक्षाकोठामा उपलब्ध अन्य वस्तुहरू पनि प्रयोग गरी शिक्षण गर्न सकिन्छ ।

2. Read and write. 



He is my
grandfather.
He is 70.



She is my
grandmother.
She is 65.



He is my father.
He is 35.



She is my mother.
She is 30.



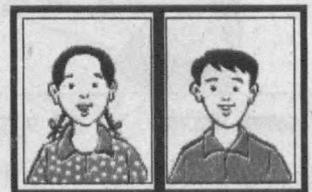
He is my uncle.
He is 30.

I am Pukar.
I am 6.



She is my aunt.
She is 25.

They are Sony and Rabi.
They are my brother and sister.
They are 8 and 9.



3. Match and say.  

11

20

35

36

25

47

50

33

41

thirty-six

forty-seven

twenty

fifty

eleven

forty-one

thirty-five

twenty-five

thirty-three

4. Chant. 

One and two!

Animals are in the zoo!

Two and three!

Monkeys are on the tree!

Four and five!

Bees are in the hive!

Nine and ten!

Tigers are in the den!



5. Write. 

f__fty

twenty-ni - e

se__enteen

twen__y-two

ni__eteen

fourt__en

fort__

thirt__-six

forty-t__ree

forty-se__en

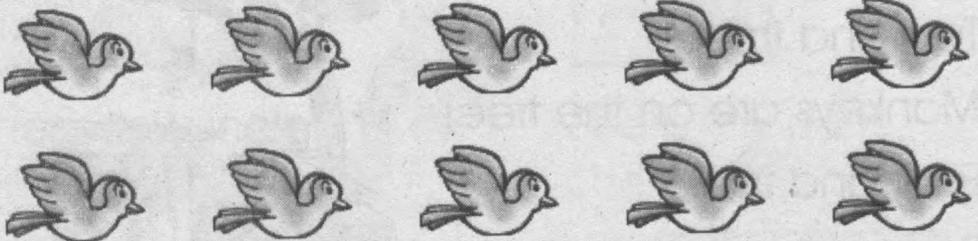
6. Copy in your exercise book. 

g j p q y

Seventy-four Fifty-six

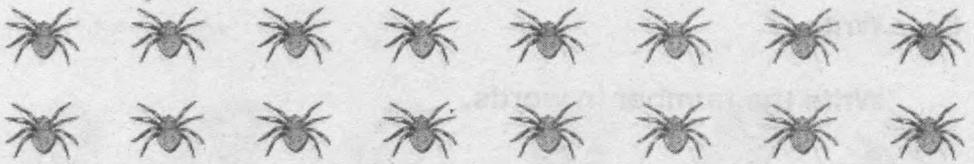
Twenty-nine One hundred

7. Look and say.  



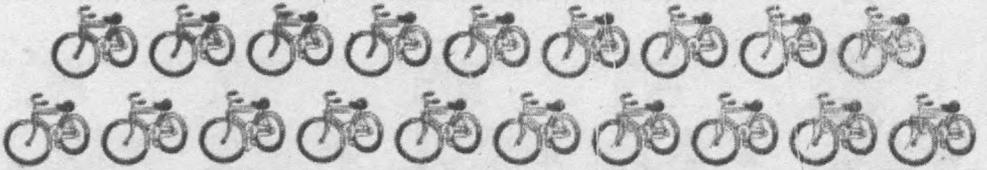
How many birds are there?

There are birds.



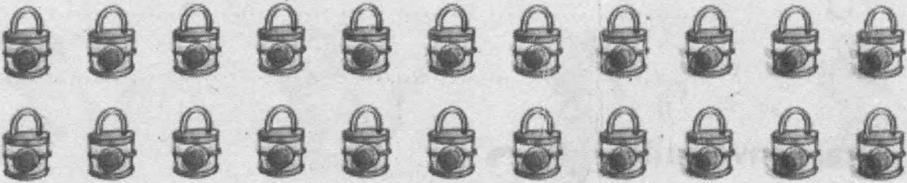
How many spiders are there?

There are spiders.



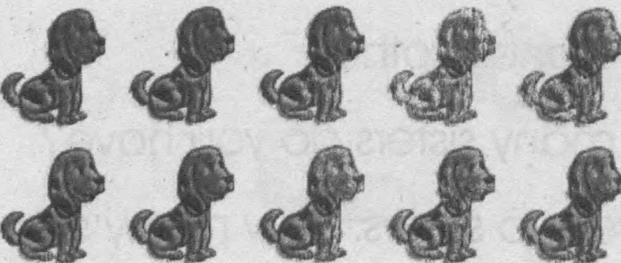
How many bicycles are there?

There are bicycles.



How many padlocks are there?

There are padlocks.



How many dogs are there?

There are dogs.

8. Write. 

Write the number in words.

78

93

62

97

56

69

68

81

89

70

86

9. Oral conversation 

Raju: How many books do you have?

Nima: I have ten books.

Raju: How many brothers do you have?

Nima: I have one brother.

Raju: How many sisters do you have?

Nima: I have two sisters. How many sisters do you have?

Raju: I have only one sister.

10. Read and copy.  



How many flowers are there?

There are six flowers.



How many cats are there?

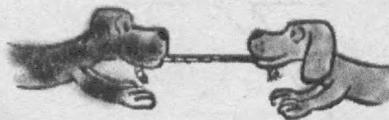
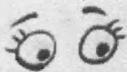
There are five cats.



How many monkeys are there?

There are four monkeys.

11. Listen and repeat.  



look

pool

boot

pull

foot

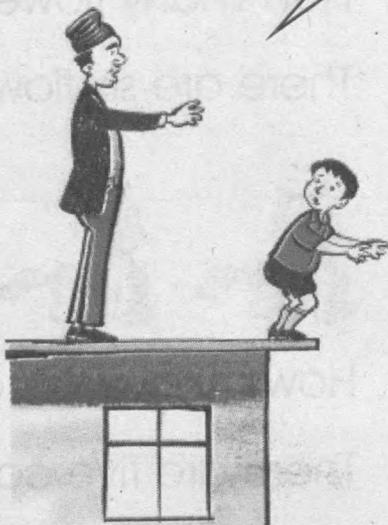
full

1 Listen and say.  

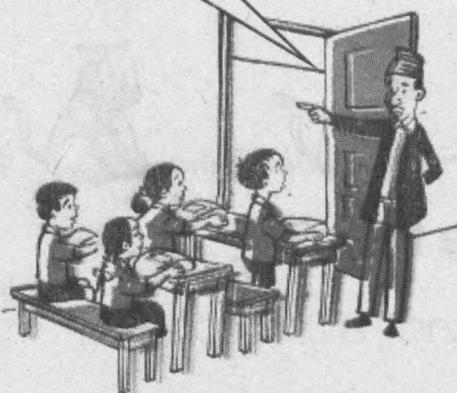
Open the door.



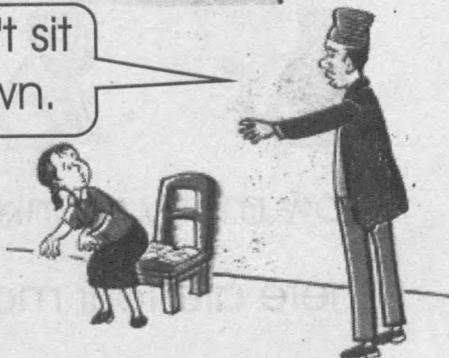
Don't jump.



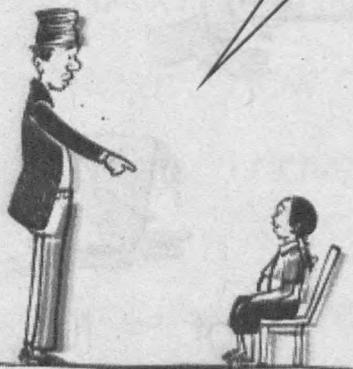
Go out.



Don't sit down.



Sit down.



Don't eat that food.



2. Match and say.  

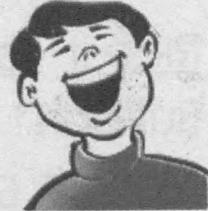
Drink



Dance



Laugh



Drive



Clap



Jump



3. Copy in your notebook. 

Sit down. Don't go out.

Don't climb the tree.

Don't swim in the river.

4. Chant. 

Ride it, ride it.

But don't fall.

Move it, move it.

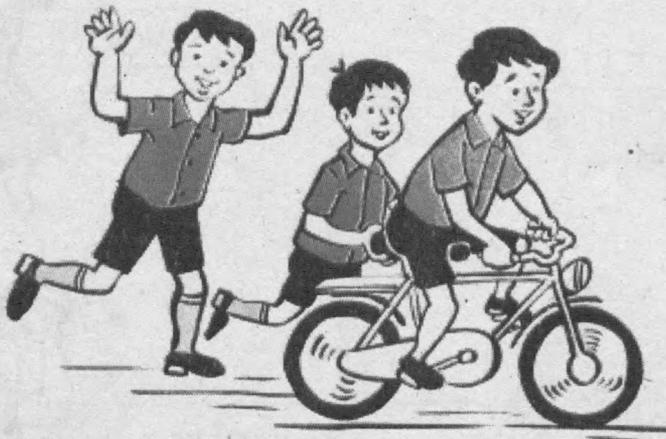
But don't break.

Touch it, touch it.

But don't throw.

Ride it, ride it.

But don't fall.

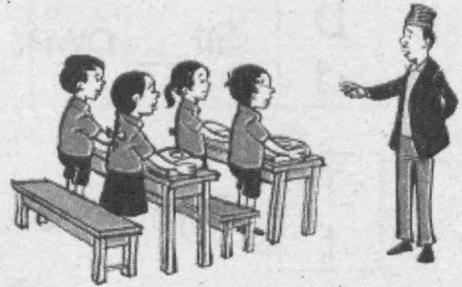


5. Look, say and write.    

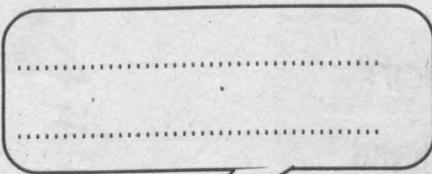
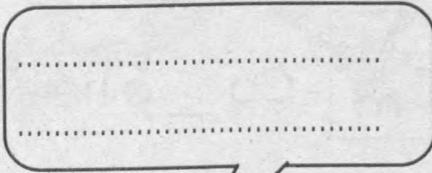
Don't touch the fire.

Don't talk.

Keep quiet.



Don't stand up.
Sit down.



6. Write. 

Choose the correct letter.

D
d

Sit ___ own.

I
i

Come ___ n.

T
t

Point ___ o.

U
u

Stand ___ p.

G
g

___ o out.

M
m

Co ___ e here.

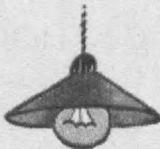
7. Listen and repeat.  



long

wrong

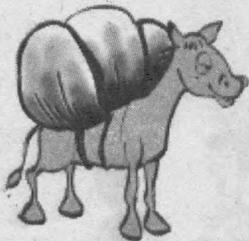
$$\begin{array}{r} 4 \\ +4 \\ \hline 9 \end{array}$$



light

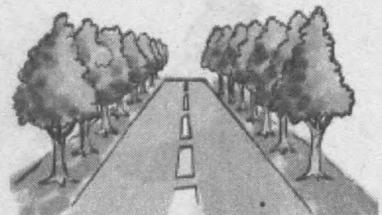
right

$$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$$



load

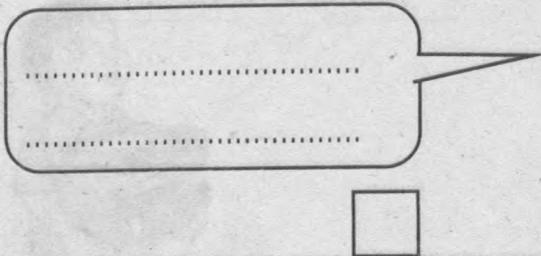
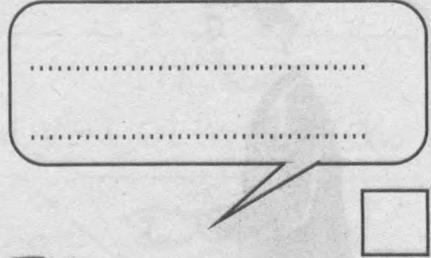
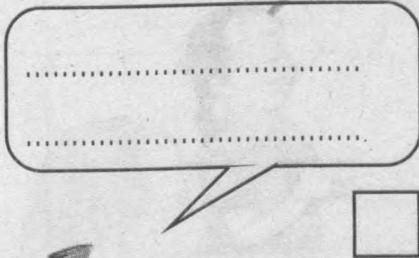
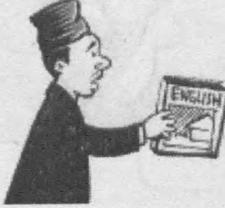
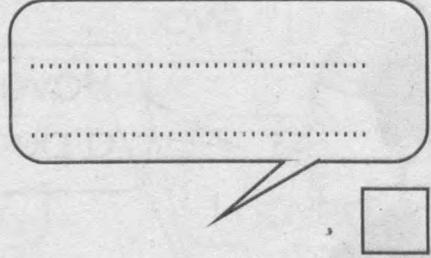
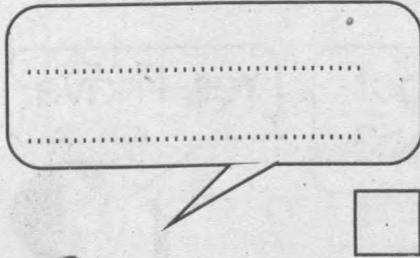
road



The first letter of a sentence is always a capital letter.

8. Listen and write. 

Listen, then write the dialogue and put the number in the box.



शिक्षण निर्देशन : यो सुनाइ अभ्यास हो । पृष्ठ 74 मा दिइएका वाक्यहरू पढेर कुन चित्रसँग मिल्छ, विद्यार्थीहरूलाई पहिचान गर्न लगाई दिइएको बाकसभित्र 1, 2, 3, 4, 5 लेख्न लगाउनुहोस्

1. Listen and say.  

Have you got
a pen, Nima?

Yes, I have.



Have you got
a ruler, Preeti?

No, I haven't.



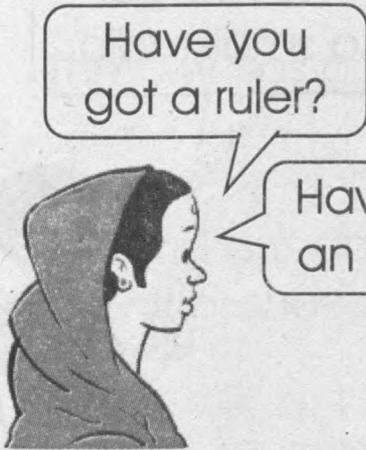
How many books have
you got, Pukar?

I have
five books.



शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई कोसँग के सामान कति सङ्ख्यामा छन्, सो भन्न लगाउनुहोस् । यसका लागि कक्षाकोठाभित्र उपलब्ध सामानहरू प्रयोग गरी प्रशस्त मौखिक अभ्यास गर्न लगाउनुहोस् ।

2. Read. 



Yes, I have.

No, I haven't.



Have you got a brother, Pukar?



No, I haven't.
I have got two sisters.



Have your sisters got a bicycle, Pukar?



No, they haven't.



Has your brother
got a radio, Pukar?



Yes, he has.
He has got
a small radio.



Has Nima got
a crayon?



No, she hasn't.



Has Preeti
got a bag?



Yes, she has.
She has got
a big bag.



3. Match and say.  

The boy has got a doll.



The girl has got a pair of shoes.



The monkey has got a hat on his head.



The dog has got a piece of bone.



Raju has got a big bag.



4. Copy in your exercise book. 

Sita has got a teddy bear.

Has Pukar got an umbrella?

I haven't got a pet.

5. Chant. 🖐️

Billy, Boy Billy, Boy,
Have you got a pen?
No, I don't, no, I don't.
I fell down the lane.
Diddle Doo - Diddle Doo,
Have you got a pen?
Yes, I have, yes, I have.
First count up to ten.



6. Look and say. 🗣️ 🗣️ 🗣️

What has Preeti got?

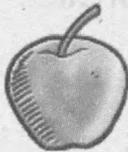
She has got a story book.



7. Now have a similar conversation. 



Rakesh



Nitu



Niki



Namrata



Amar



Raju



Gopal

8. Listen and repeat.  

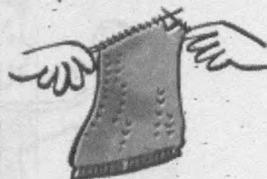
Knee



Knot



Knit



Knife



9. Write and read. 

He has got a pair of glasses.

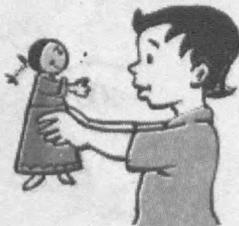
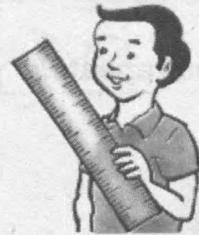
Sita has got an umbrella.

Bhola has got a toy.

Milan has got a taxi.

Sunny has got a ruler.

Nima has got a pen.



1. Listen and say.  

What are you doing?



I'm reading a book.



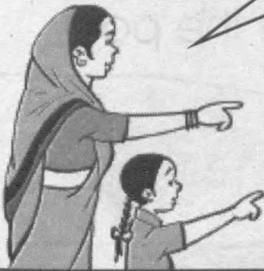
What is he wearing?



He's wearing a pair of socks.



What is she eating?



She's eating a banana.



शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई कसले के गरिरहेका छन् भन्ने कुरा बताउन लगाउन प्रस्तुत वाक्यका आधारमा प्रशस्त अभ्यास गर्न लगाउनुहोस् ।

2. Ask and answer. 

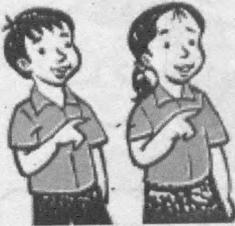
Is he
drinking water?

No, he isn't.
He's drinking milk.



Is she
reading a book?

Yes, she's
reading a book.

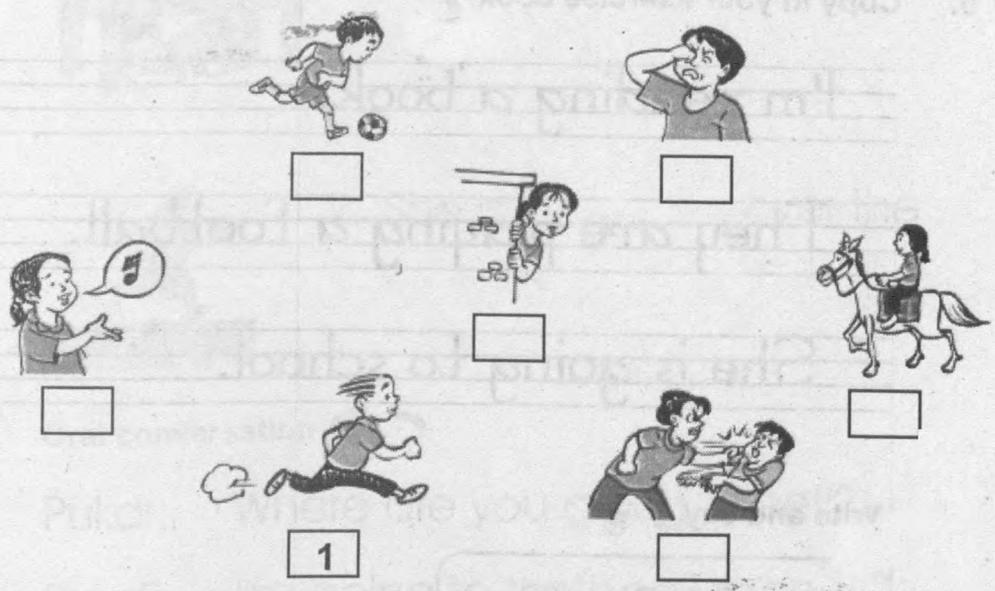


Is Pukar swimming
in the river?

No, he's swimming
in the pool.



3. Match and say. (One is done for you.)



- 1. Running
- 2. Singing
- 3. Playing
- 4. Weeping
- 5. Riding
- 6. Looking
- 7. Punching

4. Look and say.



शिक्षण निर्देशन : माथि दिइएको Exercise 3 सुनाइ अभ्यास हो । विद्यार्थीहरूलाई सुनेका आधारमा मिल्दो चित्रमा Number दिन लगाउनुहोस् ।

5. Copy in your exercise book. 

I'm reading a book.

They are playing a football.

She is going to school.

6. Write and say.  

Where is Preeti?
What is she doing?

Where is Pukar?
What is he doing?



She is in the pool.



He is badminton.



He is under the
.....



She is over the
.....

7. Oral conversation 

Pukar: Where are you going, Preeti?

Preeti: I'm going to the book-shop.

Pukar: What are you carrying in your bag?

Preeti: I'm carrying some books.

8. Read and draw. 



Pukar is eating an apple.



Preeti is holding a pen.



Mr. Gurung is eating a banana.

9. Write. 

A boy eating an apple.

is	are
----	-----

Boys eating apples.

is	are
----	-----

What are you doing.....

?	.
---	---

They are dancing.....

?	.
---	---

What Preeti doing?

is	are
----	-----

What the cats doing?

is	are
----	-----

10. Listen and repeat.  

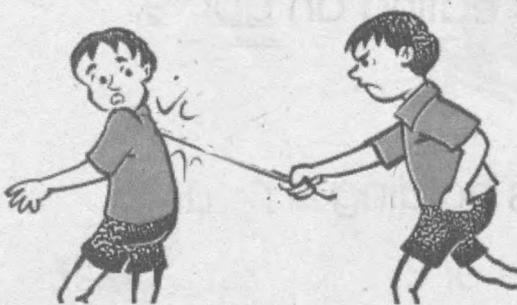
Read

Beat

Eat

Bean

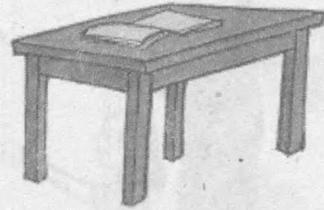
Clean



1. Listen and say.  

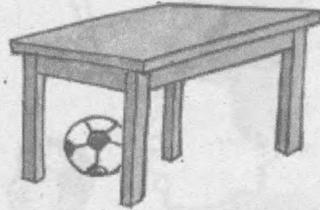
Where is the book?

It's on the table.



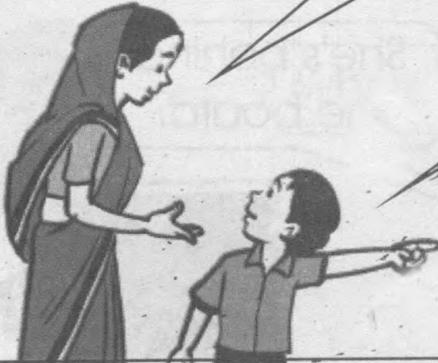
Where is the ball?

It's under the table.



Where is the parrot?

It's in the cage.



शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई Prepositions, जस्तै : on, in, under, next to, in front of, behind को प्रयोग गर्ने अभ्यास गर्न लगाउनुहोस् ।

2. Ask and say. 🗣️

Who is sitting near Pukar?

Nima is sitting next to Pukar.



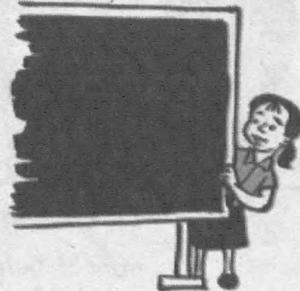
Where is Sita?

She's in front of the house.



Where is Preeti?

She's behind the board.



3. Match and say.  

The cat is **on** the table.



The cat is **under** the table.



The cat is **in** the box.



The cat is **in front of** the house.



The cat is standing **behind** the tree.



The cat is sitting **next to** the dog.



The cat is **on top of** the bus.



4. Read and say.  

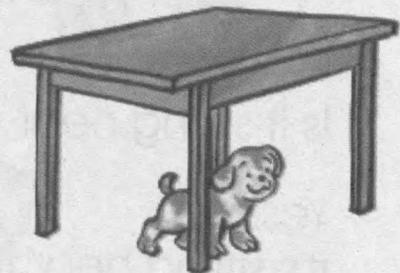


Where is the puppy?

Is it on the table?

No, it isn't.

It's under the table.



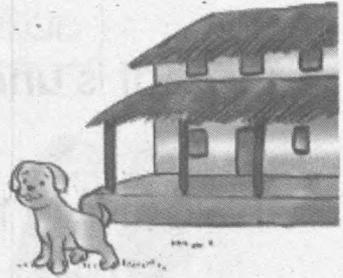


Where is the puppy?

Is it inside the house?

No, it isn't.

It's outside the house.

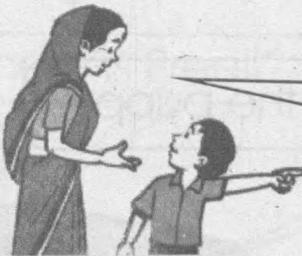
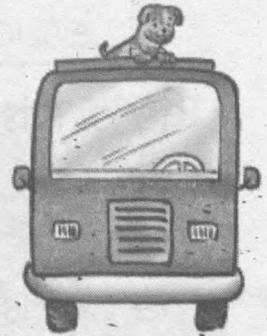


Where is the puppy?

Is it on top of the bus?

Yes, it is.

It's on top of the bus.



Where is the puppy?

Is it sitting near the tree?

Yes, it is.

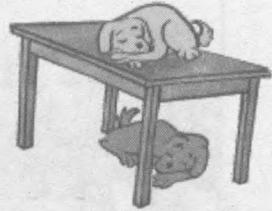
It's sitting near the tree.



5. Chant. 

A dog sleeps,
on the table.

A dog sleeps,
under the table.



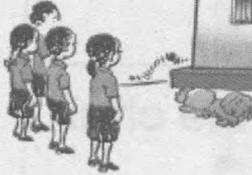
A dog sleeps,
inside the house.

A dog sleeps,
outside the house



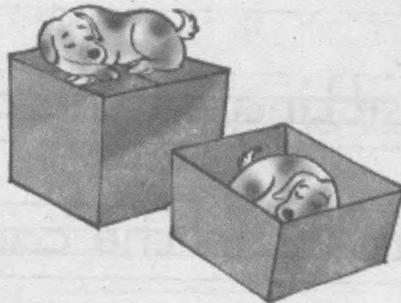
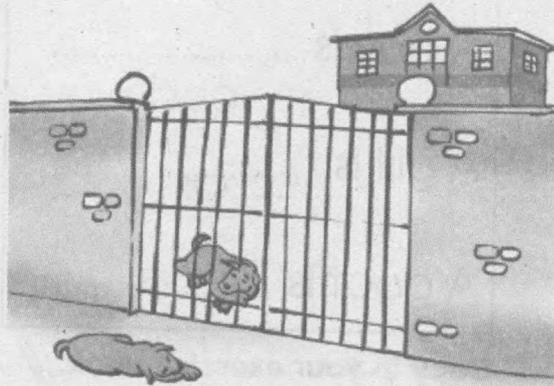
A dog sleeps,
in front of the gate

A dog sleeps,
behind the gate.

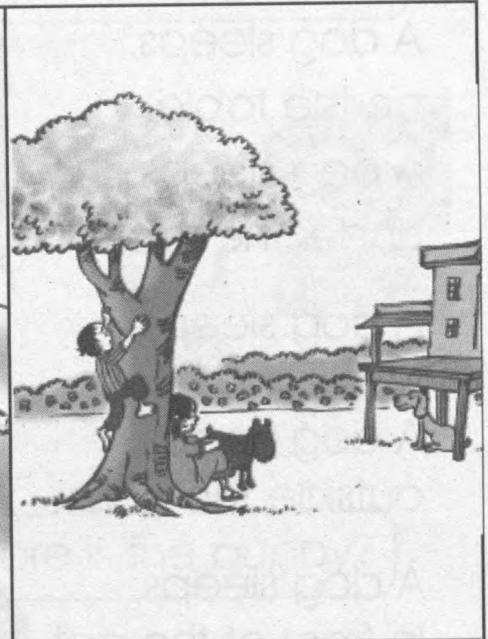
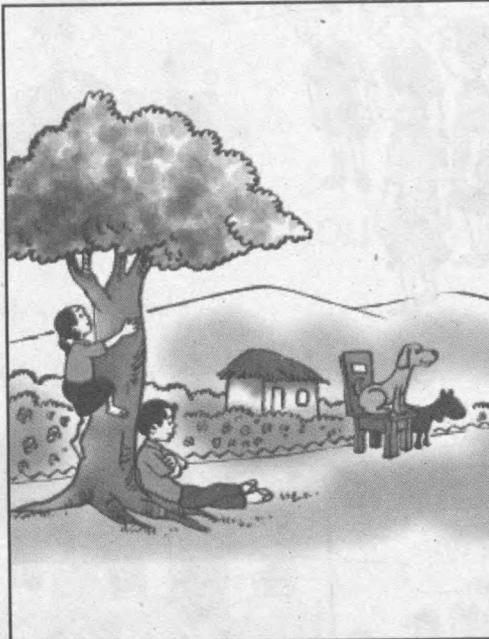


A dog sleeps,
on the box.

A dog sleeps,
in the box.



6. Look and write. 



A dog is **on the chair**.

A boy is

A girl is

A goat is

A dog is

A boy is

A girl is

A goat is

7. Copy in your exercise book. 

A dog is under the table.

She is sitting on the chair.

A parrot is in the cage.

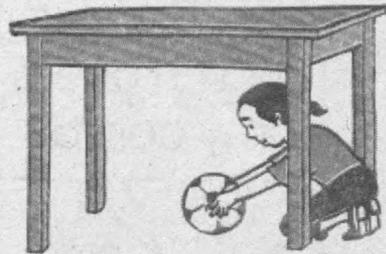
8. Listen and do. 



Put your books
in your bag.



Put the ball
under the table.



9. Oral conversation 

Gopal: Where is your dog?

Nima: It's behind the house.

Gopal: What's the dog doing?

Nima: It's barking. What is under the table?

Gopal: It's a cat. Its name is Tooty.

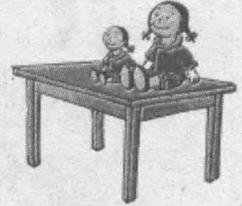
Nima: What is on the table?

Gopal: It's a cricket bat.

1. Listen and say.  

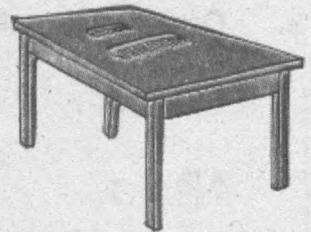
Which one
is my doll?

That one.
Your doll is small.
Mine is big.



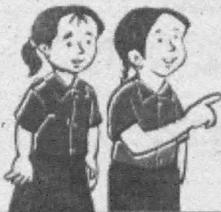
Which one is
my comb?

That one.
Your comb is big.
Mine is small.



Which one
is my shirt?

The black one.
Your shirt is black.
Mine is white.



शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई Adjectives, जस्तै : *small, big, black, tall, short, fat, beautiful, ugly* को प्रयोग गर्ने अभ्यास गर्न लगाउनुहोस् ।

2. Read. 

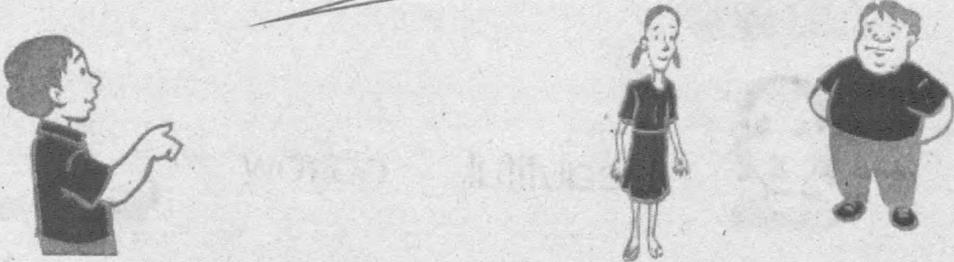
Look at the tree!
It's a tall tree.

Look at this tree!
It's a short tree.



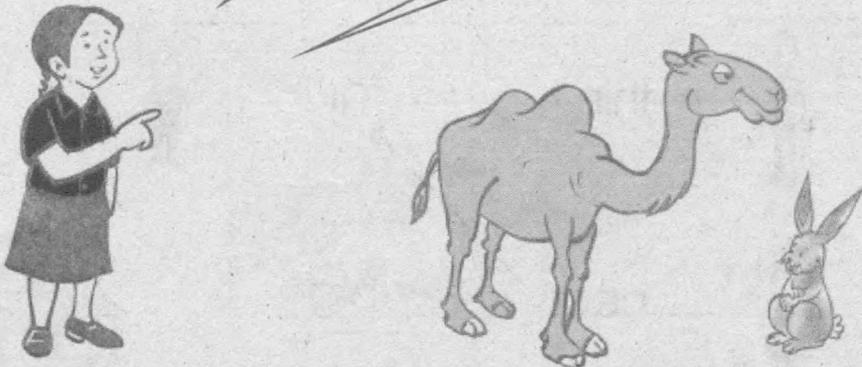
Look at that boy!
He is a fat boy.

Look at this girl!
She is a thin girl.



Look at the rabbit!
It's beautiful.

Look at this camel!
It's ugly.



3. Match and say. 

Match with opposite words. (One is done for you.)



..

tall

ugly



small

fat



wide

white



beautiful

narrow



black

short



..



thin

far



near

big



4. Write. 

short

tall

fat

thin



A boy



A girl

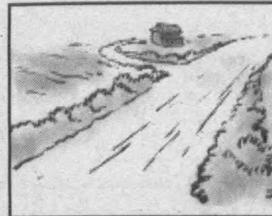


A tree



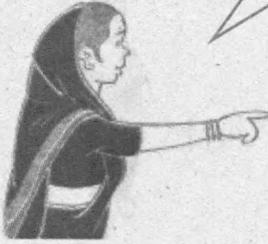
A woman

5. Listen and say.  



6. Listen and say.  

Which shirt is new?



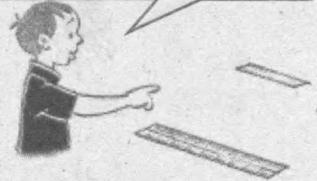
This one.
This is a new shirt.



Which ruler is short?



That one.
That is a short ruler.



Which coat
is clean?



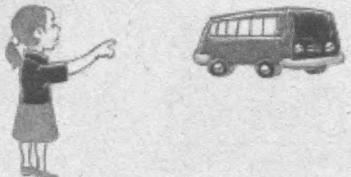
This one.
This is a clean shirt.



Which bus is big?



That one.
That is a big bus.



1. Listen and say. 

What's her name?

She is Bina.

How old is she?

She is 7.

What colour is her hair?

It's black.

Is she fat or thin?

She is fat.

What's she?

She is a student.

2. Read. 

A. This is Bir Bahadur.

He is 50 years old.

He is wearing a white shirt.

He is tall and thin.

His nose is long.

He is reading a newspaper.

He is a teacher.



शिक्षण निर्देशन : यस पाठमा विद्यार्थीहरूलाई व्यक्तिबारे वर्णन गर्ने सीप विकास गराउनका लागि उदाहरणमा दिइएजस्तै आ फना साथीहरूबारे वर्णन गर्ने अभ्यास गर्न लगाउनुहोस् ।

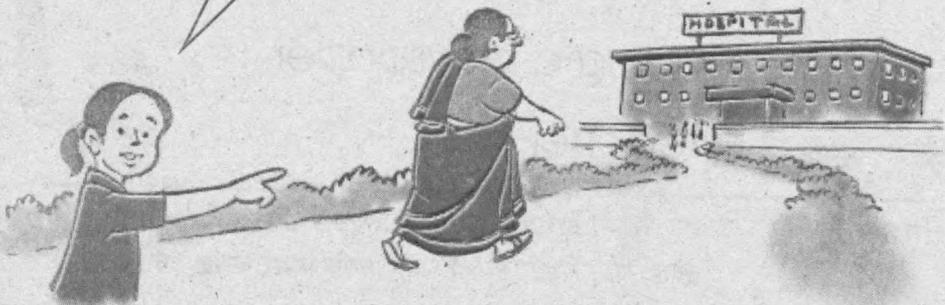
B. Write the answer. 

1. What is his name? His name is
2. Is he short or tall? He is
3. Is he fat or thin? He is
4. How old is he? He is
5. What is he wearing? He is wearing
6. What is he? He is

3. Read. 

A.

She is Bindu.
She is 30 years old.
She is wearing a pair of glasses and a white sari.
She is fat.
She works in hospital.
She is a nurse.



B. Write the answer. 

1. What is her name? Her name is
2. How old is she? She is
3. What is she wearing? She is
4. Is she fat or thin? She is
5. Where does she work? She works
6. What is she? She is

4. Look at the picture and write.   



Kamala - seven -
old - hair - bag - is
- going - student

She is Kamala. She is years

Her is black. She is carrying a
..... She wearing a school
uniform. She is to school. She is
a

5. Look and say.   

	
<p>i. Is he fat?</p>	<p>i. Is she tall or short?</p>
<p>ii. What is he wearing?</p>	<p>ii. What is she wearing?</p>
<p>iii. Is he old or young?</p>	<p>iii. Is her hair long or short?</p>

6. Chant. 

Butterfly, Butterfly,
where have you been?
 I have been to Fairy land,
 to see the queen,
butterfly, Butterfly,
how is the queen?
not light, not bright,
not thin, not fat,
not short, not tall,
but she loves you all.

7. Complete. 

The mouse is the hole.



The cat is the chair.



The puppy is the table.

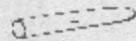


The doll is the table.



8. Listen and repeat.  

Chalk



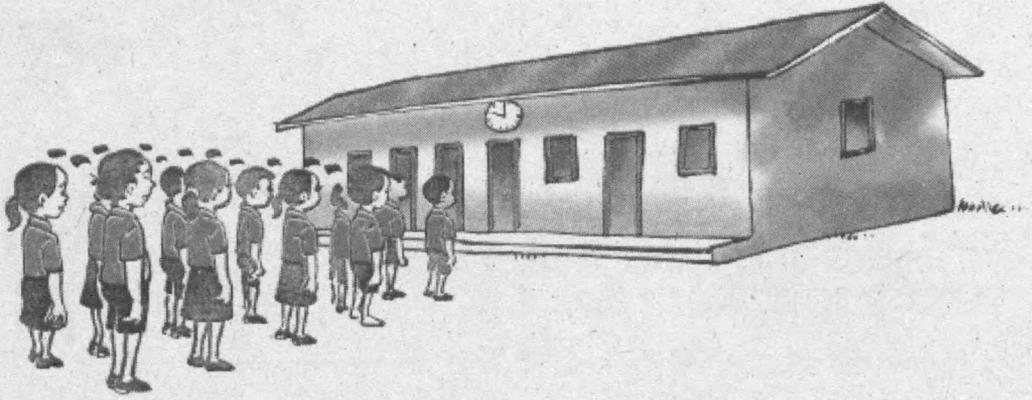
Walk



Talk



1. Listen and say.  

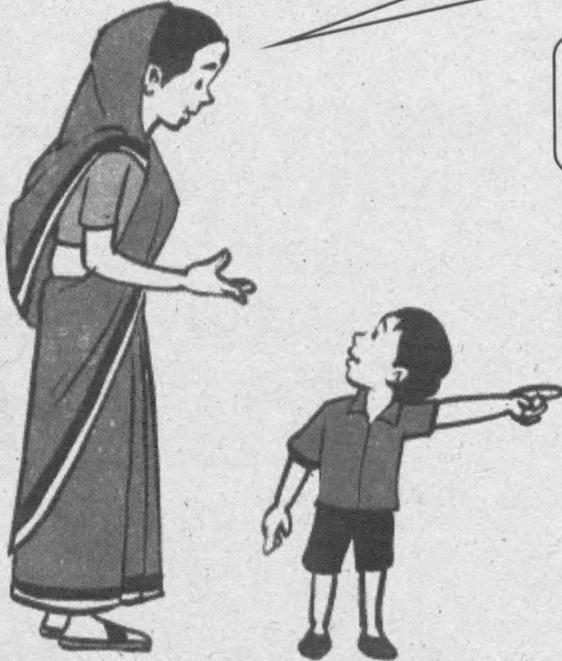


What's the time?

It's 10 o'clock, Miss.

What's Pukar doing?

He is standing in the line.



2. Ask and answer. 

What time is it?

It's 1 o'clock. It's play time.



What's Nima doing?

She is playing.



What time is it?

It's half past four. It's time for going home.



What's the time?



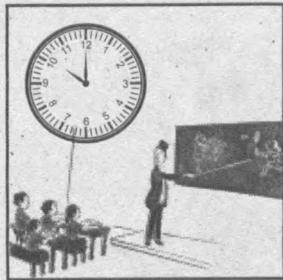
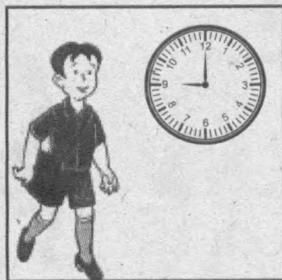
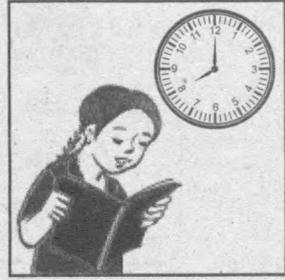
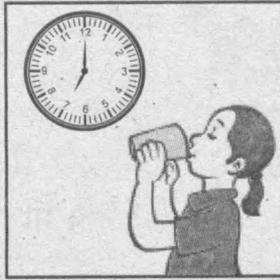
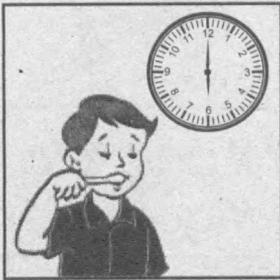
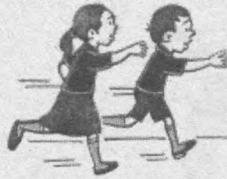
It's 1 o'clock, Miss.



What's Mina doing?



She's playing with her friend.



3. Write. 

a. What day is today ?

.....

b. What day was yesterday ?

.....

c. What day is tomorrow ?

.....



It's o'clock.



It's o'clock.

4. Oral conversation 

Pukar: What time do you get up ?

Preeti: I get up at 6.

Pukar: What time does your sister get up ?

Preeti: She gets up at 6:30.

Pukar: What time do you go to bed ?

Preeti: I go to bed at 9.

Pukar: What time does your sister go to bed ?

Preeti: She goes to bed at 8:30.

5. Listen and say.  



What day is today?

It's Friday today.

What day is tomorrow?

Tomorrow is Saturday.

What day was yesterday?

Yesterday was Thursday.



6. Ask and answer. 

What day is today?

Today is Monday.
It's my birthday.

Happy birthday,
Mohan.

Thank you, Nima.



7. Write. 



Please write the name of
the day you were born.

Now, group yourselves.
All Sundays together,
All Mondays together



8. Put them in order. 

Thursday 1.

Tuesday 2.

Saturday 3.

Sunday 4.

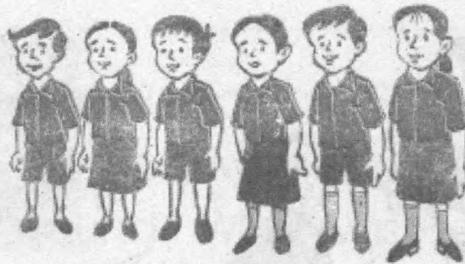
Wednesday 5.

Monday 6.

Friday 7.

9. Game 

Preeti was born on Sunday.
Kamala was born on Friday.



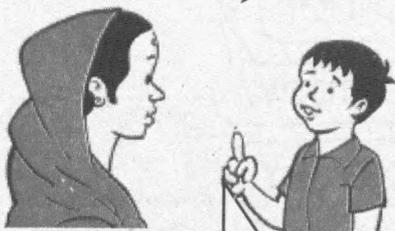
Instructions for teachers:

- Go around. Ask three friends - "What day were you born?"
- Tell your class the names of the days they were born.

1. Listen and say.  

Where was Nima
this morning?

She was
at home, Miss.



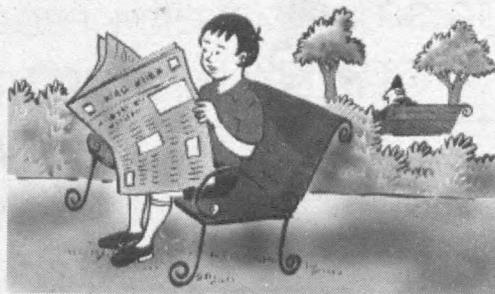
What was
she doing?

She was doing her
homework.

2. Match and say.  

Where was Pukar
yesterday?

He was
in the park.



What was
he doing?

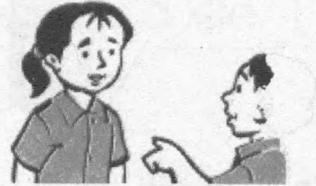
He was reading a
newspaper.

3. Listen and write.  



4. Read and answer.  

Pukar: Where were you at 1 o'clock, Preeti?



Preeti: I was in the library.

Pukar: What were you doing?

Preeti: I was reading a newspaper.
Where were you?

Pukar: I was in the playground.

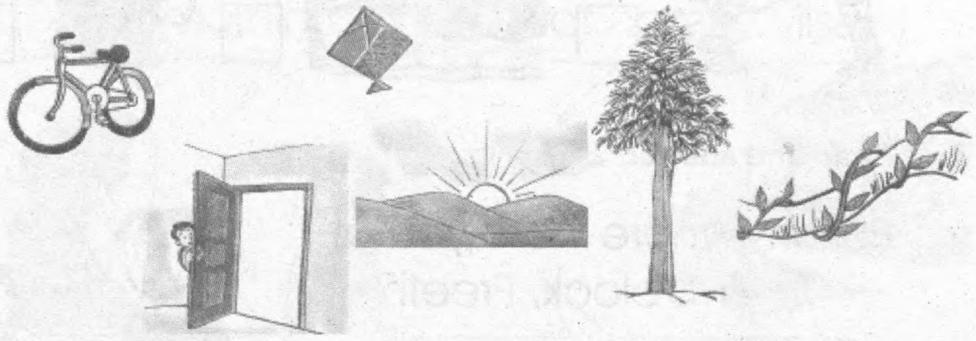
Preeti: What were you doing?

Pukar: I was riding a bicycle.

Where was Preeti at 1 o'clock? She was
Where was Pukar? He
playground. What was Preeti
doing? She reading
What was Pukar doing? He
.....

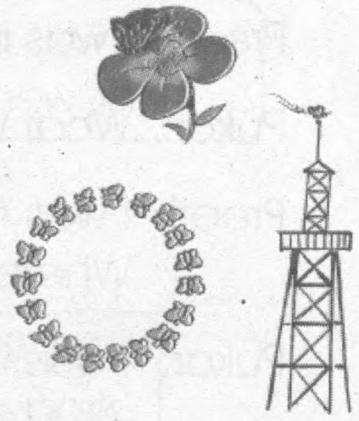
5. Listen and match.  

Bike Kite Hide Vine Rise Pine



6. Chant. 

Swiftly sat on the flower
She climbed up the tower
She worked and worked
All the clock hour.



7. Listen and say.  

YESTERDAY

What did Prashant do yesterday?

He went to the zoo, sir.



What did Raju do?

He flew a kite.



8. Ask and answer. 🗣️

What did Preeti do yesterday?

She flew a kite.



What did you do yesterday?

I wrote a letter to my friend.



watched TV
went to market
phoned my friend
flew a kite

cleaned the window
drew a picture
wrote a letter
went to the zoo

9. Match and say. 

Zoo

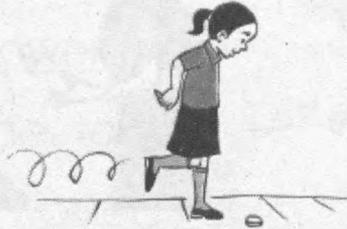
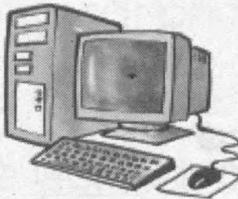
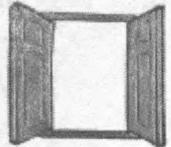
Hopscotch

Letter

T.V.

Window

Computer



10. Write sentences. Use the words. 

flew

phoned

played

went

wrote

a. Nima a kite.

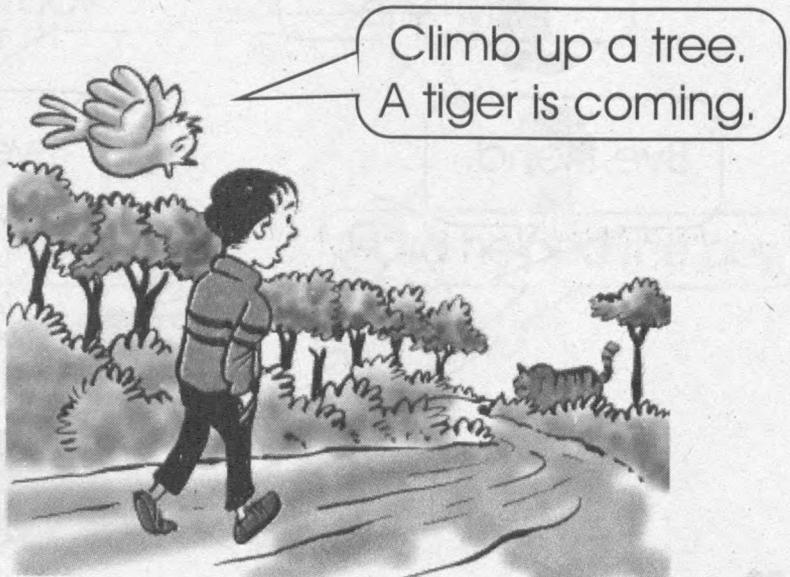
b. Pukar to the zoo.

c. I a letter to a friend.

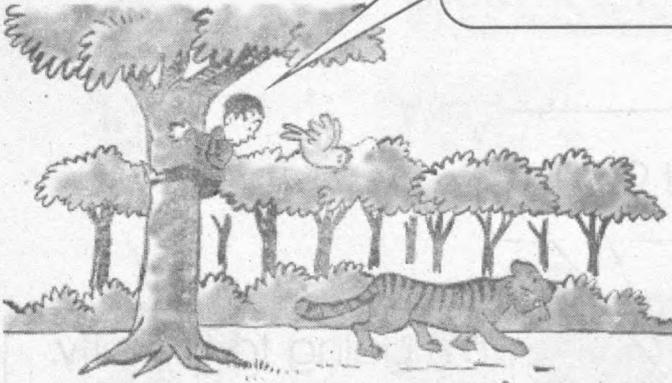
d. Preeti hopscotch with her friend.

e. Lila her friend yesterday.

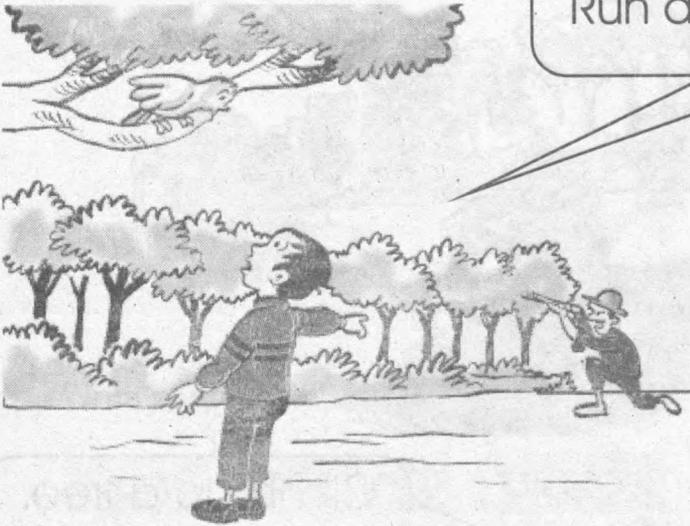
1. Read.



Thank you, my friend.



Run away, my friend.



Bye friend.



Bye, bye.



2. Match. 

bird

tiger

tree

hunter

climb up

run away

gun



3. Listen and say.  

Where did the boy go yesterday?

He went to the city, Miss.



Who helped the boy?

A bird helped the boy.



4. Ask an answer. 

Who went to the city?

A boy went to the city.

Who helped the boy?

A bird helped the boy.

What did the bird see?

The bird saw a tiger.

What did the boy do?

He climbed up the tree.

5. Choose the correct word from the box. 

helped

said

pointed

climbed

saw

went

was

A boy **went** to the city yesterday.

There a jungle on the way.

A bird the boy.

The bird a tiger.

The boy up a tree.

A hunter his gun at the bird.

The boy "Run away my friend."

6. Look and order.   

YESTERDAY MORNING



7. Listen and say.  

What time did Madan get up?

He got up at 6.

What did he do then?

He brushed his teeth.

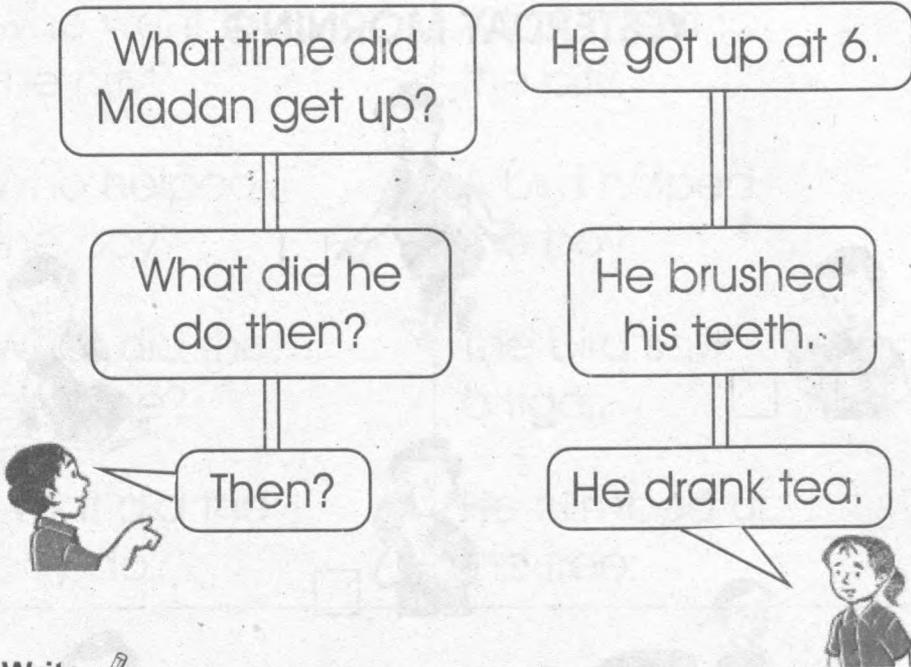
Then?

He drank tea.

Well done, Pukar.



8. Ask and answer.  



What time did Madan get up?

He got up at 6.

What did he do then?

He brushed his teeth.

Then?

He drank tea.

9. Write. 

read went drank got up ate brushed

Nima at 6.

She her teeth.

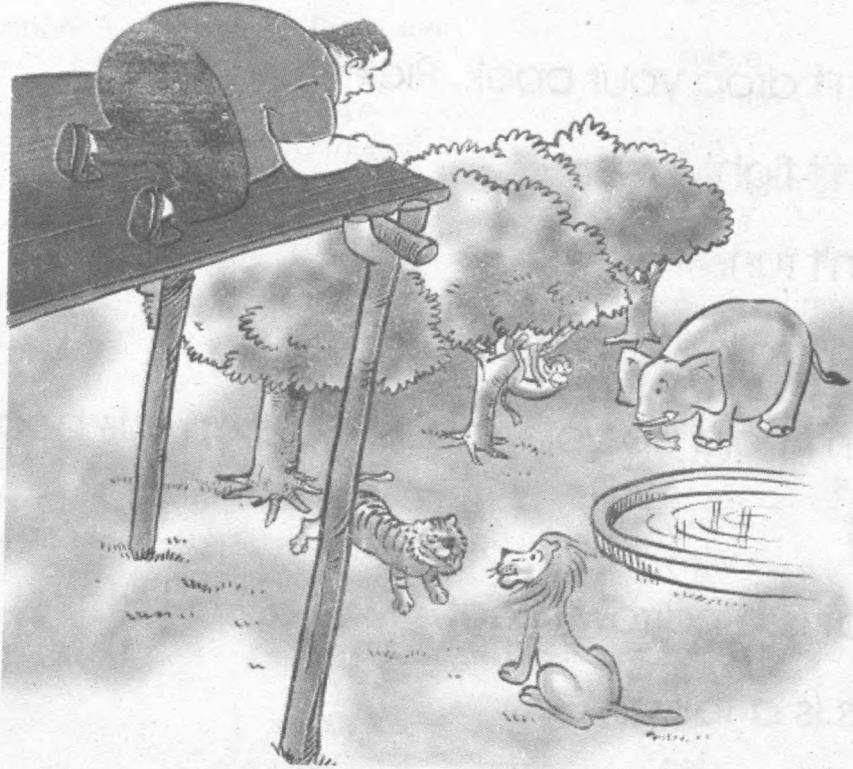
Then she tea.

She her lessons.

She her meal at 9.

Then she to school.

10. Chant. 🖐️



Mote Dai, Mote Dai,

Where did you go?

I went to the jungle,

To see a tiger.

Mote Dai, Mote Dai,

What did you see?

I saw a tiger, a lion

A monkey and an elephant.

Listening text

Unit 4

1. Don't drop your book. Pick it up.
2. Don't fight.
3. Don't run.
4. Don't talk. Keep quiet.
5. Don't hold up your shoes. Hold up this book.

Unit 8

1. That is a narrow street.
2. This is a tall girl.
3. That is a fat woman.
4. That is a big house.
5. That is a black shirt.

Unit 11

1. Pukar was sleeping at five o'clock.
2. He was drinking tea at seven o'clock.
3. Now he is playing with his dog. His dog's name is Kalu.

Word list

about	comb	friend
aeroplane	computer	game
afternoon	count	garden
again	cow	girl
ant	crayon	give/giving
apple	cricket	glass
arm	dance	goat
aunt	den	good morning/afternoon
badminton	desk	good-bye
bean	doctor	grand mother
bag	doing	green
ball	door	hair
banana	down	hand
bench	drink/drinking	have/'ve
bicycle	drive\r	head
big	duster	help
bird	eat/eating	hen
black	egg	here
blackboard	elephant	hide
blue	everyone	hill
book	everywhere	hop/hopping
boot	eye	hopscotch
bring	face	house
bright	falm	how
brother	family	ink
brown	farmer	jump/jumping
brush	father	keep
cage	feet	kite
carry	fine	knee
carrot	finger	knife
cheeks	fish	knite
city	flag	knot
children	floor	ladder
class/room	flower	lamp
clap	food	laugh
coat	foot	
colour		

leaf
leg
listen
load
look/look at/ looking at
love
man
mango
many
market
mat
moon
monkey
morning
mother
mouth
move
nail
name
net
near
newspaper
night
nose
old
open/opening
orange
page
pan
park
parrot
picture
pick up/picking up
pilot
plate
please

point to/pointing to
police
pool
pull
puppy
put/putting down
quiet
quick
radio
read/reading
rice
ride
rise
ruler
run/running
school
seat
sister
sheep
shirt
shop
short
show
shut/shutting
sit/sitting(down)
small
snake
sock
soldier
spade
spider
stamp
stand/standing(up)
star
stick
stone
story

sun
sweet
swim
table
tap
teacher
thank you
that/that's
teeth
there
these
thin
tiger
time
toe
touch/touching
tower
tree
umbrella
under
uniform
vine
volleyball
watch
walk/walking
water
wave/waving
wear
white
window
write/writing
yak
yellow
zoo



कक्षा २ को कक्षागत गीत

ल ला ला ला ला . . .

आज हामी साना-साना फूलका कोपिला
भोलि-पर्सि वीर बन्ने, हामी जोसिला
फूलका कोपिला हौं - फूलका कोपिला
हामी जोसिला हौं - हामी जोसिला

पौरखी यी हाम्रा साना-साना हात रे
फूल रोप्छौं देशभरि, एकै साथ रे
साना हातले हो . . . साना हातले
एकै साथ रे हो . . . एकै साथ रे
ल ला ला ला ला . . .

हामी सबै उन्नतिको बाटो हिँड्छौं
देशलाई उठाउने, बाचा गर्दछौं
बाटो हिँड्छौं हो - बाटो हिँड्छौं
बाचा गर्दछौं - बाचा गर्दछौं

हातेमालो गर्दै बढ्छौं, ज्योति बालेर
सबै फोहोर, अन्धकार, मैलो फालेर
ज्योति बालेर हो - ज्योति बालेर
मैलो फालेर हो - मैलो फालेर

आज हामी साना-साना फूलका कोपिला
भोलि-पर्सि वीर बन्ने, हामी जोसिला
फूलका कोपिला हौं - फूलका कोपिला
हामी जोसिला हौं - हामी जोसिला

गीतकार : शान्ता गौतम, खड्ग बोहरा

सङ्गीतकार : दीपक जङ्गम



प्रकाशक

नेपाल सरकार

शिक्षा क्षेत्र



मुद्रक

जनक शिक्षा सामग्री केन्द्र लिमिटेड

सुनारिडिमी, नक्सतपुर

