PLS 15 Class Exercise - What Characterizes Sustainability?

Procedure

Part I. Individuals (5 minutes)
Requires handout/assignment (next page) and pens/pencils.
1) “The Question” is posed to the class. (On the handout/assignment & read from the blackboard)
2) Students write down their responses (and names) in 3-4 minutes.
   i) Students will turn these in after section II.
   ii) Their answers will not be graded, but students will be given credit for turning in their answers. This is not about being right, but exploring ideas.
   iii) BRAINSTORM – lots of ideas, even if you’re not sure. Judgment doesn’t happen here.
   iv) Answers only need be coherent and legible. Correct grammar and structure are NOT required but phrases are good

Part II. Small groups 5 groups of 6 students each (12 minutes)
Count off 1, 2, 3, 4, 5 to form groups.
Requires tables with butcher paper and pens
1) Identify 1 or more individuals to record results and 1 or more (different) individuals to report results in Part III.
2) Compile all of each individuals’ ideas (from Part I) are listed. (Use check marks next to original item to indicate repeats.)
3) Rapid Brainstorm on the question and put all suggestions on large paper. Write big enough for people to read from the back.
   i) Look at full list and suggest any ideas they think are missing
   ii) Don’t need agreement,
   iii) Disagreements and even contradictions OK

III. All together: Requires tape and wall space (8 minutes)
1) All lists taped to walls/black board and reporter quickly reviews them and may clarify if there are questions.
2) Final BRAINSTORM Ask everyone to look at full list and suggest any ideas they think are missing.
   a. Look at full list and suggest any ideas they think are missing
   b. Don’t need agreement, no judging
   c. Contradictions OK
3) Instructors capture for organization and distribution to class.
Name: __________________________

**PLS 15 Class Exercise - What Characterizes Sustainability?**

Write down what comes to mind when you are asked:

*If a managed (by people) activity, enterprise or system is sustainable, what are its characteristics?* 
(Do NOT think about agriculture or food)

BRAINSTORM (and write down) lots of ideas.
This is about exploring ideas, and not about being right

Answers will not be graded, but you will be given credit for turning in their answers.