They Use WebCT, So Why Shouldn’t We?
Some Novel Uses of Courseware to Further Communication with Faculty and Students

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A little background

- Campus in transition
  - 9000 to 16000 students in 10 years
  - Exponential growth of courses delivered online (0 to over 600)
  - Exponential growth of information resources delivered online (no library visit required)

- Move to the Knowledge Center
  - Closing of the Life & Health Sciences Library
  - “Down the hall” is now 20 minute walk uphill

- Tightening of state budgets
  - Expected future serials unpleasantness
So...

- Is it possible to maintain the personal attention and service faculty received from the branch library after moving to a more distant, centralized library?

- How can we leverage technology to maintain, improve and personalize communication with faculty?
What we (the library) needed

- A single virtual space that can be customized by department or user group
- Ability to deliver many formats of info
- Integrated communication tools that encourage both group and individual conversation
- Space to archive the discussion, tools, etc.
What they (the faculty) needed

- Software they already know and use daily
- Delivery of information on their schedule
- One stop shopping for all library/teaching interactions
- Delivery of tools ready to harvest for their classes
- Interactive space to discuss resource needs
- Delivery to their desktops, where ever they may be
Why WebCampus (aka WebCT)?

- SharePoint fails to captivate
  - Faculty too busy to learn new software
  - Was not regularly “in their face”

- Librarians needed to become savvy with WebCampus
  - To be able to help students working on Library computers
  - To understand how library services can fit into the new teaching environment
The useful components of courseware

■ Controlled access

- Builder controls who can see the course contents
- (at UNR) a single login accesses all the WebCampus courses they are part of
- The personalized entry screen signals when there is new content to see
More useful components of courseware

- Content organization and delivery
  - All formats of files can be uploaded into the system and categorized for your faculty to easily access
    - New book lists
    - Serials lists
    - Tutorials
    - Forms
    - Podcasts
    - Videos
    - You name it
Even more useful components of courseware

- Communication tools
  - Bulletin board allows threaded or non-threaded discussions
  - White board and live chat tools allow synchronous discussion
  - E-mail can be sent to anyone or everyone within the roster
  - Multiple testing options (designed for creating student quizzes) allow polling of the faculty by multiple choice, short answer, etc. (with no stuffing of the ballot box)
“Student” View

University of Nevada, Reno

Information Resources for Nursing

Matheson - IGT Knowledge Center
Opening August 2008 - New home of the University Libraries

Library Services Summer 2008
Services will be limited while the collections and offices are in transit to the new Knowledge Center

Information Resources and Services for Faculty
Lots of tools for research and instruction.

Tools you can add to your online classes
Links, pages and modules that can be put directly into your online courses.

Helpful Lists
New books, Nursing Videos, and more

Access your Library Account
Renew books, check due dates, etc.

Quick Links to Forms
New Course Resources, Reserve Reading, Interlibrary Loan, and more

The E-Library: Making the Most of E-Journals, E-Reserves, and Other E-Resources
Companion site to an ETP workshop. Scroll down for some hints on designing library resources...
Information Resources for Nursing

Tools and links that can be added to your courses

- Information Resources for Nursing and Health
  Databases, web sites, and other starting places for Nursing information

- University Libraries
  Main start page for the UNR Libraries

- Mathewson - IGT Knowledge Center
  Opening August 2008 - New home of the University Libraries

- Nursing 300 Definitions Assignment

- Scientific Literature - PowerPoint Presentation

- Guides to APA citation style

- Style Guides for Graduate Research Papers and Theses
Gather useful forms in one handy place

Information Resources for Nursing

Quick Links to Forms

- Submit an Online Course Reserve
  Or bring paper copies to the Library

- Information Resources Assessment Form
  To be submitted with every new or changed course proposal

- Library Group Instruction Request Form
  Or even better: Give Amy Shannon a call at 682-6624 or email ashannon@unr.edu

- ILLiad login
  Not strictly a form, but contains forms within to request articles and books through Interlibrary Loan/Document Delivery

- Report a Technical Issue
  Scroll down for the form to report a bad link or any other access problems with Library resources
The Roster allows each member of the course to create a profile complete with friendly picture.

WebCampus CE6

Special Courses - Information Resources for Nursing

**Major/minor:** MSN, APN, PhD Candidate

**Interests:** Behaviors in individuals with diabetes; online nursing education

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**First name:** MELINDA

**Last name:** HOSKINS

**Preferred Name:** Melinda

**E-mail:** mhoskins@unr.edu

**Major/minor:** MS in Maternal Child Nursing, post-masters certificate Nurse-Midwifery

**Interests:** Maternal Child Health issues, including access to care, development of support services for pregnant and parenting women. Gardening; I’m passionate about spring bulbs. My wonderful husband and three adult daughters.

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**First name:** ANN

**Last name:** HUBBERT

**Preferred Name:** Dr. Hubbert
The Mail function allows you to set up subsets of the roster to mail to.
Planned components:

- 3-5 minute animated tutorials
  - Examples:
    - Uploading to EndNote Web
    - Using Limits in PubMed
    - Setting up campus wireless on your laptop
    - Using the “Find It” link (SFX) to get full text
    - Ordering a book through Link+
More planned components:

- A developing ‘Wish list’ for interactive requesting of books, journals, or videos
- A review space for, um, deselection
- Sample assignments that can be used as is or adapted to a specific course
- A highlighted resource space to give some PR to new or underused databases, services, etc.
- Links to non-library student resources, such as the math and writing centers
- A page of grant resources tailored to the discipline
Will this effort help to maintain personalized service in the face of increased geographic separation?

- A Sampling of Initial Faculty Reaction:
  - “Thanks so much for doing this Amy – very helpful!”
  - “I know this effort will be valuable. Thank you!”
  and my favorite:
  - “I know that I am going to love love love love it.”
And my next trick will be to do the same for Agriculture.

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