



USAIN 2006 Conference

Importance of Agricultural Information in the Global Context

Dr. Anton Mangstl

**The Food and Agriculture Organization
of the United Nations**





Millennium Development Goals

- Goal 8: Develop a global partnership for development
- Target 18: In cooperation with the private sector, make available the benefits of new technologies - especially information and communication technologies (ICT)





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"Information is vital in the fight against hunger."

Jacques Diouf
Director-General
Food and Agriculture Organization
of the United Nations





Bridging the Rural Digital Divide

What is the problem?

- Hunger & poverty concentrated in rural areas in LIFDCs
- Poor capacity to access information in rural areas
- Information/knowledge gap for rural stakeholders



How many people?

75% of 1.3 billion people
living on less than **\$1/day**
live in **rural** areas



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Bridging the Rural Digital Divide

What is the development context?



Millennium Development Goals



World Food Summit

FAO Strategic Framework

WAICENT – World Agricultural Information Centre



World Summit on Information Society



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Bridging the Rural Digital Divide

Defining the Digital Divide

Inequitable access to
Information and Communication Technologies
between wealthy and poor –
countries and social groups

The divide has a **Urban-Rural** dimension





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Bridging the Rural Digital Divide

Disaggregated data on ICT access

GHANA	Major Towns	Other Urban	Rural
Household Phone	20.5	3.5	1.5
PC at Home	7.0	2.5	2.0
<15 mins to Internet cafe	95.8	85.4	10.4





Bridging the Rural Digital Divide

Information & Communication for Development (ICD): An integrated approach

**The agents of change are the new ICT –
But *all* components must be addressed:**

- Connectivity
- Content
- Capacity - institutional and human



Bridging the Rural Digital Divide

ICD – The Main Elements

- **Information Content** – in digital format
- Innovative **Mechanisms** and **Processes** – for information digitization and exchange, and for communication
- **Networks** - amongst key stakeholders



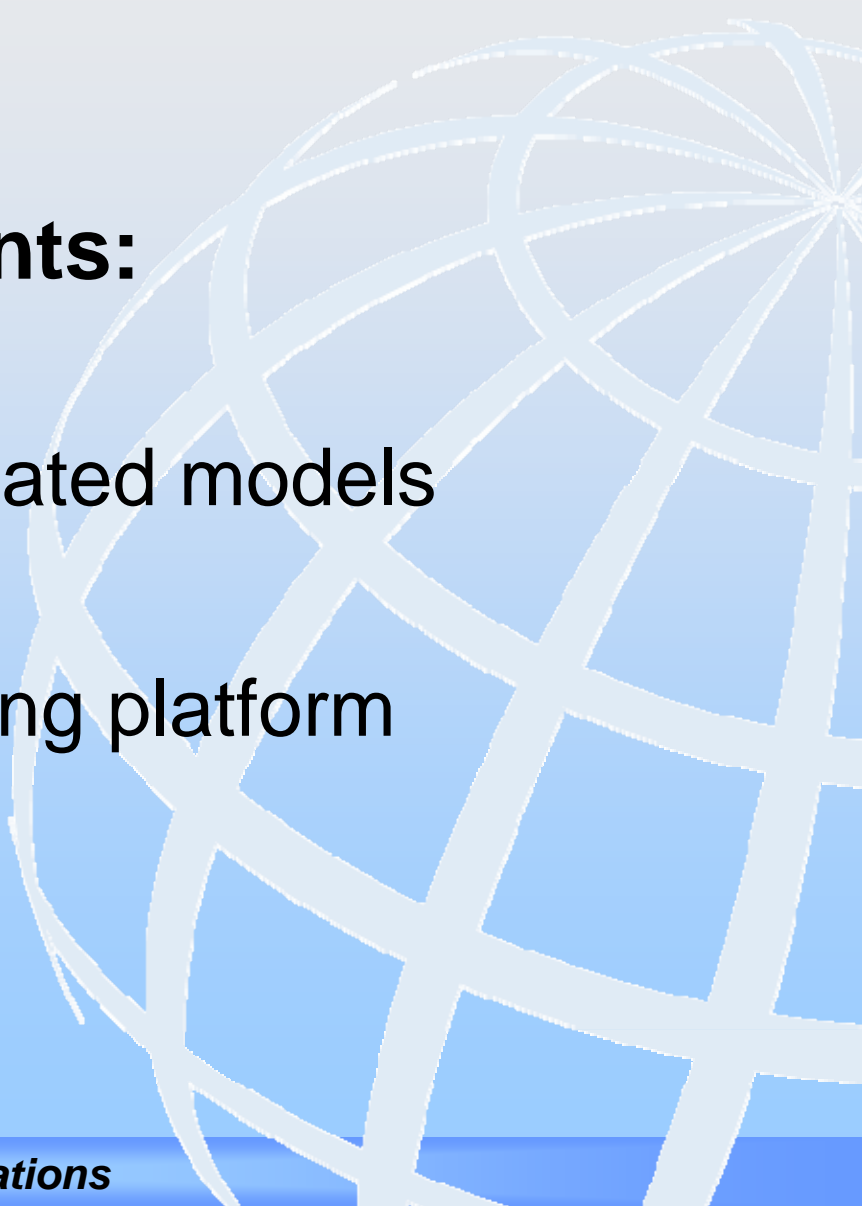


Bridging the Rural Digital Divide

Principal Components

Three components:

- Evidence for validated models
- Institutional learning platform
- Advocacy





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Validated Models: Rural Information & Communication Systems

Networking Tools and Processes

VERCON (Virtual Extension, Research and Communication Network)



FarmNet - Farmers Information Network





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Bridging the Rural Digital Divide

Learning Platform Component:

Information Management Resource Kit (IMARK)



Partnership-based e-learning initiative

- Modules – CD and Web-based curricula & resources
- On-line Community - a "virtual" community for experts and learners



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Geneva 2003

Tunis 2005

World Summit on the Information Society





World Summit on the Information Society



C7. ICT applications: benefits in all aspects of life: e-agriculture

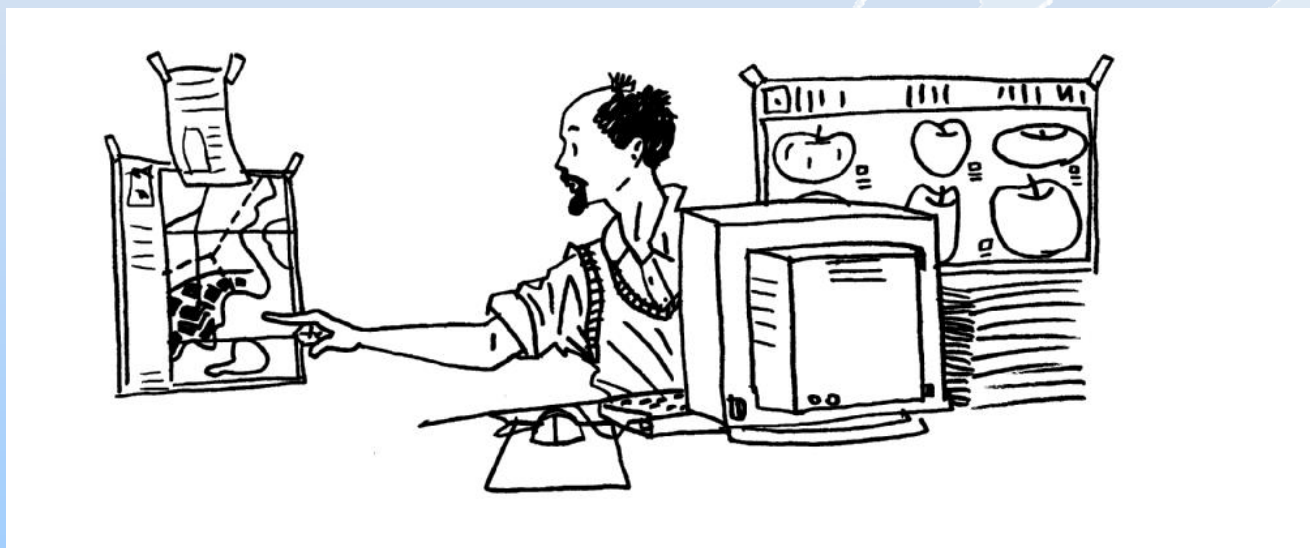
Activities Include:

- E-Agriculture Working Group and Global Knowledge Forum
- Email & web-based discussions, face-to-face consultative activities, and documentation of case studies/ best practices
- Worldwide web-based survey which will help direct future steps in the development of E-Agriculture



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From Information to Knowledge





From Information to Knowledge

Two types of knowledge:

- **Explicit knowledge** is “captured” in documents, databases, web sites.
- **Tacit knowledge** is not “captured” and exists in people’s heads and is reflected as insight, judgement, craftsmanship, and creativity.

Two main knowledge management arenas:
internal and external



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FAO: a Knowledge Organization in the Information Age

FAO's Knowledge Forum



- **Ask FAO**
- **Best Practices**
- **Thematic Knowledge Networks**

Knowledge Forum

<http://www.fao.org/KnowledgeForum/>



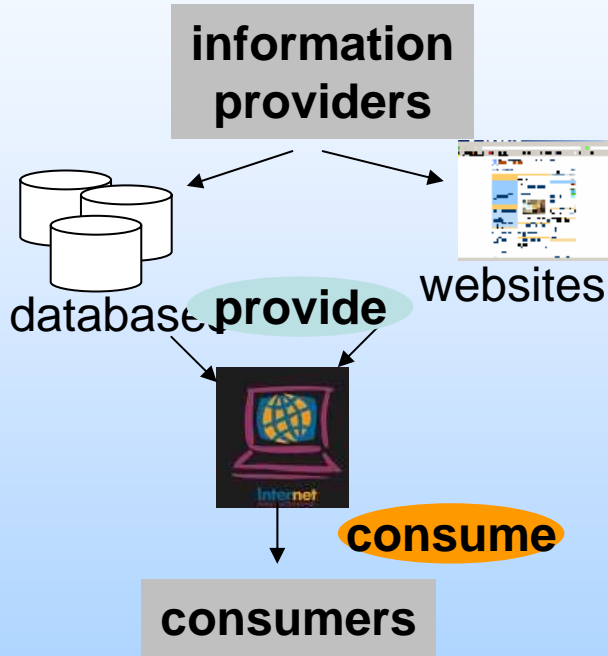
The Past, Present and Future

Some Tendencies in Information and Knowledge Management



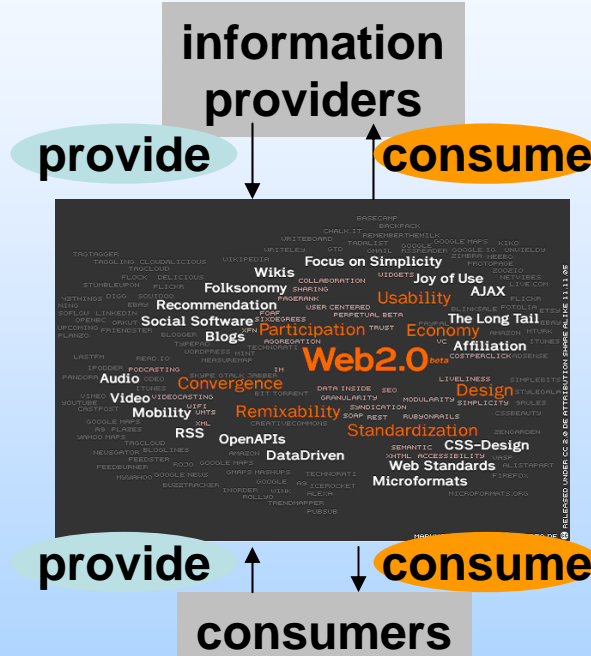
The Web: From Mono-Directional Information Dissemination to Knowledge Sharing

Past



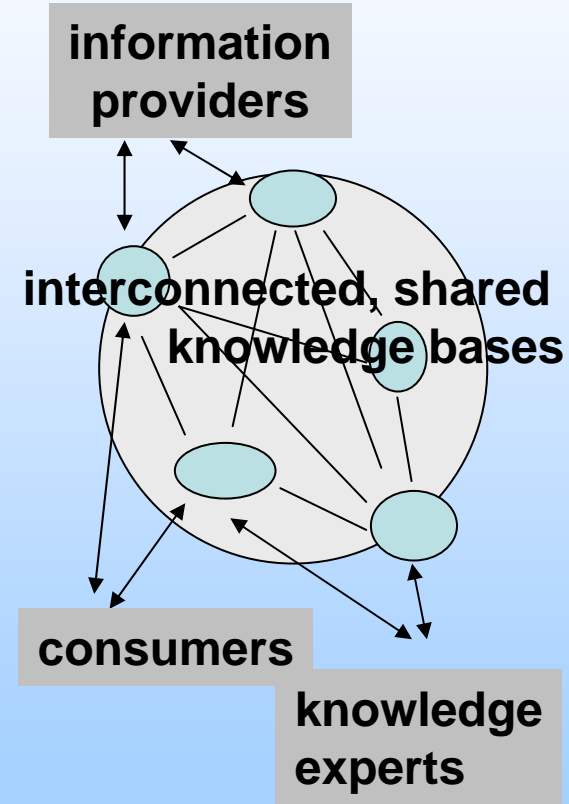
web as place to publish information

Now



web as social network

Future



Exchanging Information and Knowledge: Human Communication

Past

Now

Future

Asynchronous Letters, fax, e-mail,

Mailing lists (Dgroups), Wikis as Discussion Fora, blogs, flickr, Delicious

Personal Content Management Systems with communication extensions

Synchronous Face to Face Meetings (Traveling) Telephone

Instant messaging, videophone, skype, videoconference

Web-based virtual face to face-meetings



Availability of Information and Knowledge: Information Repositories

Past

Paper World:
copying of texts,
localized
physical
libraries

Digital World:
copying of files,
localized digital
libraries

Now

**Still huge amount of
paper repositories**

**Distributed, but
fragmented linkages
to digital libraries**

**Metadata harvesting
to create new sets of
informaton**

**Complicated access
protocols for
distributed searching**

Future

**All Information will
be digital?**

**Information will be
available in reusable
components**

**standard metadata to
access information
within communities**

**reassembling of
knowledge objects
by users**

Availability of Information and Knowledge : Scholarly Publishing

Past

Now

Future

Access

Cost associated to publication (Publisher's charge)

Growing use of Open Access Model of Publishing

Free access to all the scientific information?

Format

hardcopy format

electronic full text document

electronic full text and value added service

Dissemination

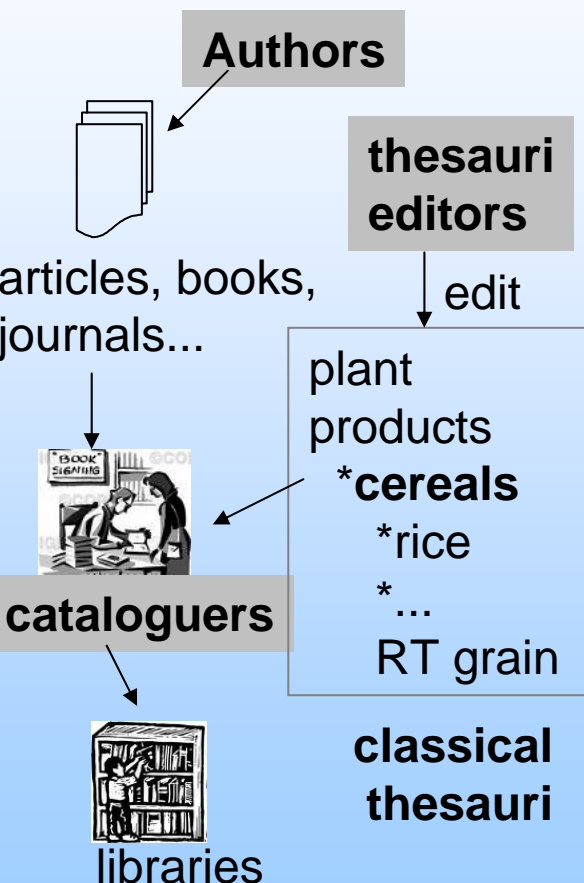
based on reference desk services

the Web:
 - OA Journals
 - OA Archives
 - online Commercial Journals

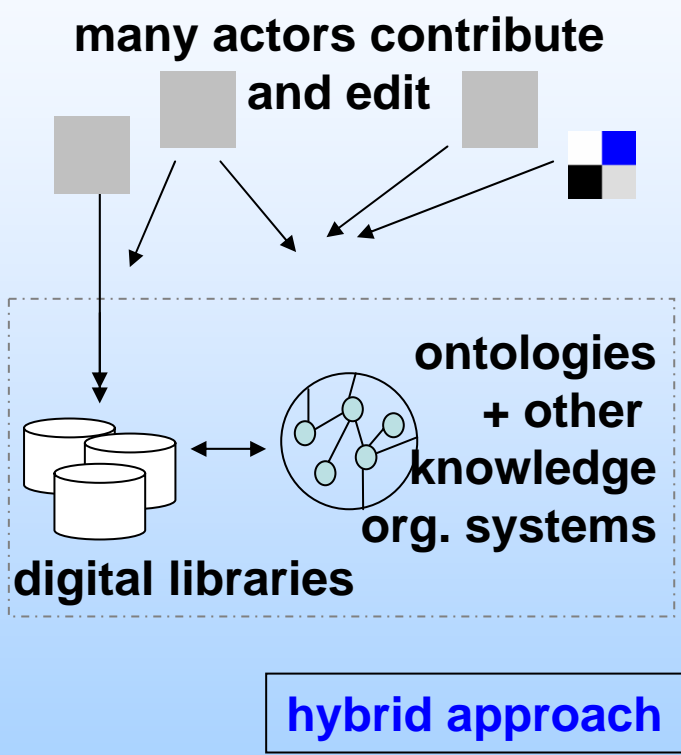
Research Knowledge Networks for Scholarly Collaboration

Classifying Information and Knowledge: From Cataloguing to Semantic Markup

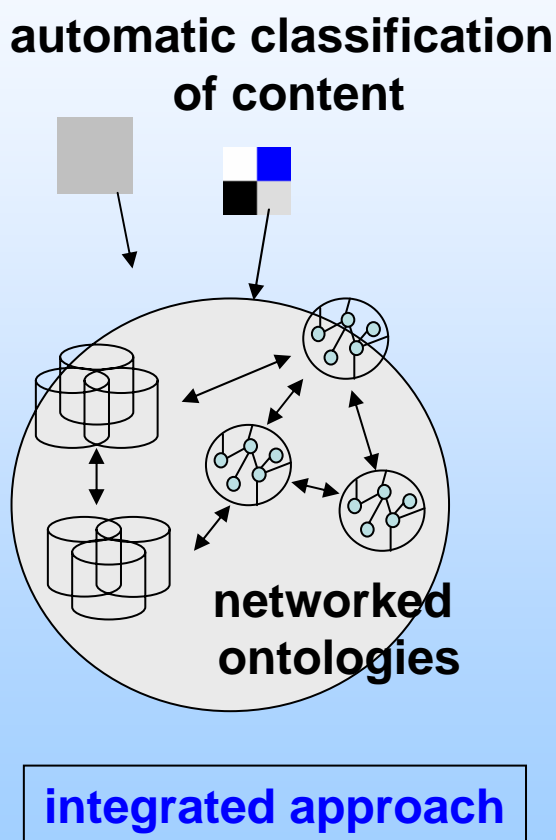
Past



Now



Future



Accessing Information and Knowledge: Search Engines and Semantic Feeds

Past

Now

Future

Search Engines

Library catalogues -> search and meta-search engines



Personalized search results using relevancy ranking methods

Semantic Feeds

newsletters -> manual feed creations (list of links)

RSS feeds as “push technology” with repurposed information; Semantically (RDF-based) enriched feeds

integrated services based on multiple “semantically rich” feeds on certain topics (bird flu, pest control).

every web portal will be a personal web portal

The Role of Librarians and their clients

	Past	Now	Future
Librarians	Answering user requests for information based on local and distributed library collections	Information brokers have to use the entire web now as their collection but still mostly based in physical libraries/ with collections	Virtual librarians will have the ability to work from any location in the world much stronger link to business processes and needs
Users	strongly dependent on librarians to access information collections	try to search online through search engines and catalogues, less frequency in library	Global virtual access to collections and communication with librarians

Web Statistics: learning from your users

Past

Hits counting on web site (from circa 1994)



Now

Statistical Web Traffic Analysis

- how many hits
- which pages used
- computing environment
- how they found you (search engines)
- how long they are with you

Future

Advanced Web Traffic Analysis

- detailed identification of user
- what they are looking for
- how do they use your site

Big problems with ethical privacy issues



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For more information

<http://www.fao.org/gil>

Other resources:

Bridging the Rural Digital Divide: <http://www.fao.org/rdd>

IMARK: <http://www.imarkgroup.org>

Agricultural Information Management Standards: <http://www.fao.org/aims>



World Summit on the Information Society:

<http://www.itu.int/wsis/c7/e-agriculture/index.html>

