



Cornell  
University

ANNOUNCEMENTS

Cornell University–New York Hospital

*School of Nursing*

1968-69

#### CORNELL UNIVERSITY ANNOUNCEMENTS

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1320 York Avenue  
New York, New York 10021

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The courses and curricula described in this Announcement, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

# Academic Calendar

1968-69

Faculty Reception, Parents and Students, Class of 1971, 2-4 P.M.	S, Sept. 15
Orientation, Class of 1971	M, Sept. 16
Registration, all classes, 1-4 P.M.	T, Sept. 17
Fall term instruction begins, all classes	W, Sept. 18
Opening Convocation, 7 P.M.	T, Oct. 1
Midsemester grades due, 5 P.M.	F, Nov. 15
Instruction suspended, 1:10 P.M.	W, Nov. 27
Thanksgiving recess	
Instruction resumed, 7:30 A.M.	M, Dec. 2
Instruction suspended	S, Dec. 21
Christmas recess	
Instruction resumed	M, Jan. 6
Fall term instruction ends	T, Jan. 21
Final examinations begin	W, Jan. 22
Final examinations end, 5 P.M.	F, Jan. 24
Midyear recess	S, Jan. 25
Registration, all classes 1-4 P.M.	M, Feb. 3
Spring term instruction begins, all classes	T, Feb. 4
Instruction suspended	S, Mar. 29
Spring recess	
Instruction resumed, 7:30 A.M.	M, Apr. 7
Midsemester grades due, 5 P.M.	W, Apr. 9
Spring term instruction ends	M, May 26
Final examinations begin	T, May 27
Final examinations end, 5 P.M.	F, May 30
Convocation and Commencement	T, June 3



The New York Hospital-Cornell Medical Center, at 68th Street and the East River, covers three city blocks (68th to 71st Streets) and includes The New York Hospital, the Cornell Medical College, and the Cornell University-New York Hospital School of Nursing.

# Cornell University-New York Hospital

## School of Nursing

### HISTORY OF THE SCHOOL

The Cornell University-New York Hospital School of Nursing was established as a school in Cornell University in 1942, on the sixty-fifth anniversary of the founding of The New York Hospital School of Nursing, one of the earliest nursing schools in the country. The School is part of The New York Hospital-Cornell Medical Center, which includes also the Cornell University Medical College and the various adjoining buildings of The New York Hospital extending from 68th to 71st Streets on the East River.

The Center is a joint undertaking of The Society of The New York Hospital and Cornell University, committed to a fourfold purpose in (1) care of the sick, providing the same wisdom and skill to rich and poor; (2) education of doctors and nurses, research workers, technicians, and others who will work in the field of medical science; (3) research to extend the boundaries of knowledge in the health fields; and (4) promotion of public health through the development of preventive medicine.

The New York Hospital is the second-oldest voluntary hospital in this country, its Royal Charter having been granted in 1771, in the reign of King George III. The first patients were soldiers wounded in the Revolutionary War. At that time the Hospital was located on the lower end of Manhattan, the only part of the city then settled, and on early maps the location was designated simply as "the Hospital."

Cornell University with its campus in Ithaca, New York, received its charter in 1865. Three circumstances contributed to the founding of the University in the eventful years that marked the close of the Civil War. In the first place, Ezra Cornell, a citizen of Ithaca, had come into a large fortune from his holdings in the newly formed Western Union Telegraph Company and had devoted much thought to the good that might be done by giving his wealth to education. A second circumstance was the fact that the State of New York had received a substantial land grant, under the Morrill Act of 1862, for

the support of colleges teaching agriculture and the mechanical arts. The third circumstance was that Mr. Cornell had as a colleague in the state legislature of 1864-65, a young senator named Andrew D. White, later to become the first president of the University, who had the vision of preserving the state's land grant intact for a single great institution which should teach not only agriculture and the mechanical arts but the humanities and the sciences as well. The Medical College, the School of Nursing, and the Graduate School of Medical Sciences are the divisions of the University which are located in New York City.

The Hospital had been operating for over one hundred years before a school for the training of nurses was opened. Early steps had been taken, however, to improve the care given to patients; in 1799 Dr. Valentine Seaman, a scholar and prominent physician, had organized a series of lectures, combined with a course of practical instruction in the wards, for the women whom the Hospital had engaged as "watchers" and "nurses." Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care than those without instruction. When, in 1873, the first training school in this country on the Nightingale pattern was opened in Bellevue Hospital, the Governors of The Society of The New York Hospital contributed to its support. Four years later, in 1877, when the Hospital moved to new buildings, The New York Hospital Training School for Nurses was opened in quarters which were considered to have all the modern improvements of the times. The School moved to the present location when the present Medical Center was opened in 1932.

The health needs of the community and country have been the guiding force in the development of the School, which has modified its program to keep pace with these needs. Today, the work of the professional nurse requires much more self-direction and leadership ability than in the past and, in recognition of this, the University program was established in 1942. Since 1946, all students admitted to the School have been candidates for the degree of Bachelor of Science in Nursing.

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses, now known as the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

## PHILOSOPHY AND OBJECTIVES

The School accepts its responsibility for the preparation of a professional nurse by offering a curriculum based on the following philosophy and objectives.



## The Philosophy

Professional nursing includes activities related to the care of the sick, the promotion of health, the prevention of disease, and rehabilitation following disability. It is an integral part of total health care and is planned and administered in cooperation with medical, educational, and welfare services. The professional nurse has a responsibility for providing physical care, emotional support, and health teaching to individuals and to groups in many different settings, i. e., the hospital, the school, the home, and industry. In keeping with the spirit of dedication to the service of society, she respects the uniqueness, the dignity, and the rights of each individual.

The program of the School has as its aim the preparation of professional nurses who can meet these responsibilities, and who possess specific knowledge and skill, developed through an educational discipline in the humanities and the natural, social, and medical sciences. The faculty accepts the responsibility for selecting and organizing learning experiences which will give each graduate resources upon which she can draw both personally and professionally throughout her life.

The student is introduced to high standards of competence and conduct and at graduation is expected to possess the knowledge, manual dexterity, and communication skills which can bring comfort to her patients, confidence to her co-workers, and guidance to auxiliary personnel. As a new practitioner she is prepared to function effectively under supervision in beginning positions in nursing, recognizing that she must continue to improve and extend her skills and expand her knowledge to meet fully all responsibilities in the field of her choice.

With further experience and study, the graduate may build upon this basic professional foundation to become an expert practitioner in an area of clinical specialization, or she may choose to prepare herself in such fields as teaching, administration, or research.

## The Objectives

In keeping with the philosophy, the admission requirements and the curriculum of the School have been set up to help each student make a sound beginning in—

*professional competence and technical skill based on reasoned judgment.*

*the development of a system of values which will make the well-being of others the pivotal factor in determining her professional actions.*

*the use of resources through which she may keep abreast of new knowledge and may extend that with which she has some familiarity.*

*the understanding of human behavior, her own and others, so that she can initiate and foster productive relationships and can appreciate and respect the uniqueness of each individual.*

## 8 ACCREDITATION

*the awareness of the place of professional nursing in today's society; of her opportunities and responsibilities as a member of that profession; of the need to interpret this to others.*

## ACCREDITATION

The School is accredited by the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing as a generic college program leading to a baccalaureate degree.

## ADMISSION

**GENERAL STATEMENT.** Students who have completed a minimum of sixty semester hours in a college of Cornell University, are in good standing, and meet health requirements may be admitted to the nursing major offered in New York City. Students may transfer to the School of Nursing after satisfactorily completing a minimum of sixty semester hours in any university, college, or junior college accredited by one of the regional associations of colleges and secondary schools. Selection of an institution in which to enroll for the first two years of college is not dependent upon its offering a pre-nursing program. No nursing or pre-nursing courses are required for admission to this School.

## ADMISSION REQUIREMENTS

**EDUCATIONAL REQUIREMENTS.** During the first two years of college the applicant should select a program of general education which contains a proportionate number of hours in courses related to communication, natural science, social science, and the humanities.

Courses *required* for transfer to the School of Nursing include:

Chemistry (including laboratory)	6-10 sem. hrs. (2 sem.)
Biology or Zoology (including laboratory)	6-10 sem. hrs. (2 sem.)
Psychology (general or introductory)	3 sem. hrs. (1 sem.)
Sociology (general or introductory)	3 sem. hrs. (1 sem.)

Courses suggested include anthropology, economics, English and literature, history, philosophy, languages, political science, and appreciation, history or theory of art, and/or music.

Courses not accepted for transfer:

Courses with content similar to those offered in the School of Nursing.

*Science* courses, other than those required, unless the student presents more than sixty hours of credit.

Health and Hygiene

Music (instrumental or voice)

Physical Education

One-credit courses unless they are taught for two consecutive semesters and appear as a total of 2 credits on the transcript.

Students considering transfer to the School of Nursing should consult with advisers in their college when they register in order to plan a program which will meet the admission requirements for this School. Applicants who have not met the course requirements but who have a good record for two or more years of college are encouraged to contact the Director of Admission Relations. It may be possible, after a review of credits earned, that arrangement can be made for courses to be taken during a summer session.



Knowledge of the basic sciences prepares the professional nursing student to make sound judgments when giving nursing care.

**AGE REQUIREMENTS.** Applicants are considered in light of their total qualifications.

**HEALTH REQUIREMENTS.** The results of a physical examination including a record of immunizations must be submitted at the time of application. A dental examination is required before admission.

**PERSONAL QUALIFICATIONS.** Candidates are selected whose credentials indicate good health, maturity, and ability to work with people. A *personal interview is considered an important part of the application procedure.* Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable, a conference can often be arranged with an alumna or other qualified person living near the applicant's home or college.

## APPLICATION

Application to the School of Nursing should be made by requesting the forms from the Registrar, Cornell University–New York Hospital School of Nursing, 1320 York Avenue, New York, New York 10021.

Applications are accepted as long as there are vacancies in the entering class. However, applicants are encouraged to submit their credentials during the second semester of the first year in college. If the credentials, including the psychometric test and a transcript covering one year of college work are satisfactory, the applicant will be accepted and a place held for her pending satisfactory completion of the college courses and continued good health.

## REGULATIONS RELATING TO ACADEMIC ACHIEVEMENT

The established pattern of grading is based on a system of quality points with equivalent letter and percentage grades.

<i>Quality Point</i>	<i>Percentage Grade</i>	<i>Letter Grade</i>
3.5-4.0	90-100%	A (4.0)
2.5-3.4	80-89%	B (3.0)
1.5-2.4	70-79%	C (2.0)
0.5-1.4	60-69%	D (1.0)
0.0	below 59%	F (0.0)

The degree of Bachelor of Science in Nursing is awarded to students who have attained a cumulative quality point average of 2.0 and have no grade of F nor an Incomplete in any of the required courses in the nursing major.

A student may qualify for the Dean's List by attaining a cumulative average of 3.25 or better during a given semester.

Students who are in danger of receiving a grade of D or F in a course are notified at the midsemester, thus giving them the opportunity to seek guidance in their work during the remainder of the semester.

A student who receives a semester grade of F in a required course will be considered on an individual basis regarding her continuation in the school. A student who receives an I (Incomplete) in a course is expected to complete the course within one year unless a special plan has been established between the student and the faculty member. A student who does not attain the required cumulative average for a semester will remain in the school "on condition" for one semester. If, at the end of the semester, her cumulative average has not reached the level required for the semester she is registered for, she will be required to withdraw from the School.

The faculty of the School of Nursing reserve the privilege of retaining only those students who, in their judgment, satisfy the requirements of scholarship, health, and personal suitability for professional nursing. A student may be asked to withdraw without having been "on condition."

Parents and guardians do not receive regular notice of the student's grades. However, they are advised when a student is placed "on condition" or is asked to withdraw from the school.

A student is eligible for honorable withdrawal at any time she may elect to leave if her academic and personal record meet the standards of the School and if her financial record has been cleared in the Office of the Associate Dean.

A committee composed of three members of the faculty from each year of the program and the Associate Dean meets at least two times each year to review the academic records of students in the school. This committee recommends to the Faculty the promotion of all students as well as the candidates for the degree of Bachelor of Science in Nursing.

It is the responsibility of this committee to recommend students for the Dean's List and the members of the graduating class who will receive their degrees "With Distinction".

The record of any student whose suitability for nursing is questioned, or whose cumulative average does not meet the minimal standards of the School, is reviewed by this committee. The student may be seen by either his academic adviser or the Associate Dean in order to establish a plan for her future.

The minimal cumulative averages for satisfactory progression in the school are as follows:

<i>Semester</i>	<i>Cumulative Average</i>
1st	1.5
2nd	1.7
3rd	1.8
4th	2.0
5th	2.0
6th	2.0

## SIGMA THETA TAU

In 1968 the school received a charter for the Alpha Upsilon Chapter of Sigma Theta Tau, the National Honor Society of Nursing. The purposes of the society are to recognize the achievement of scholarship of superior quality, to promote the development of leadership qualities, and to encourage creative work while fostering high professional ideals. Finally, it is hoped that the commitment of the individual to the ideals and purposes of professional nursing will be strengthened by participation in the honor society.

Students who have completed one half of the nursing major with a cumulative average of 3.0 or better are considered for induction. In addition to demonstrated superior scholastic achievement a candidate must give evidence of professional leadership potential and possess desirable personal qualifications.

## DEGREE

The degree of Bachelor of Science in Nursing is granted by Cornell University. In order to qualify for the degree, the student must have attained a minimum cumulative average of 2.0 for the total program and must have completed satisfactorily all of the theory and clinical laboratory outlined in this *Announcement* or required by decision of the faculty.

In keeping with practice throughout the University, students in the School of Nursing may be granted the degree of Bachelor of Science in Nursing with Distinction. To qualify for this honor the student must have maintained a cumulative average of 3.25 and must possess personal characteristics consistent with effective professional practice.

## STATE REGISTRATION FOR GRADUATES

Graduates of the School are urged to take the State Board examination for licensure which is administered by the Regents of the State of New York. Each graduate is expected to take the first examination for licensure which is administered after she has completed the program. Satisfactory completion of this examination classifies the graduate of the School as a Registered Nurse (R.N.). The application for the examination is released by the Registrar's office during the final semester the student is registered in the school.



# GENERAL INFORMATION

## SCHOOL GOVERNMENT

One rule governs the conduct of students in the School of Nursing: "A student is expected to show, both within and without the School, unfailing respect for order, morality, personal honor, and the rights of others." Through the Student Organization, students take responsibility for living according to this rule, which is construed as applicable at all times, in all places, to all students.

## RESIDENCE

The School of Nursing is considered a resident school. Unless otherwise arranged with the School all unmarried students are expected to live in the Nurses' Residence. Each student is assigned to a single room which has the basic essentials of furniture and linen provided.

Since there is no residence designated for married students, each student who is married must assume the responsibility for finding living facilities in the metropolitan area.

If a student wishes to live with her family within the New York City community, she should make this request as part of her admission procedure or submit written request at any time after admission.

If a student wishes to live outside of the Residence under circumstances other than the above, either at the time of admission or after admission, she must make this request in writing. Her request must be accompanied by a letter from a parent or guardian indicating: (a) knowledge and approval of the plan to live outside, (b) approval of the apartment or room to be occupied, and (c) approval of the living companion (if any).

Each student who lives outside of the Residence must keep the Registrar's office informed of her correct address and telephone number. She is expected to maintain a mailbox in the Nurses' Residence, which she is responsible for checking at least once each day. The *Student Handbook* should be checked for the details of rules governing students who live in the Residence and those who do not.

Facilities for personal laundry are available in the Residence. The school uniform is laundered at no charge through the hospital laundry service.

## RECREATIONAL FACILITIES

Because the School believes that the education of young men and women today includes healthful social relationships, provisions have been made for the development of such relationships in the life of the student.



Students and faculty of both the Nursing School and the Medical College share the facilities of the Samuel J. Wood Library.

A Social Committee is responsible for a full and varied social calendar, which includes such activities as dances, skating parties, coffee hours, and suppers. Other activities in which students may participate are the school paper, the yearbook, and a singing group known as the "Trebles." The Director of Student Relations is available at all times to advise students in the organization of discussion groups and in the planning of social and cultural activities.

## HEALTH SERVICES

Good health is of the utmost importance, and students have, readily available, a well-organized health service maintained in cooperation with the Personnel Health Service of the Center.

A physical examination by a physician from the Personnel Health Service, a tuberculin test, and a chest x ray are required upon admission. Subsequently, the student has either a chest x ray or tuberculin test every six months, and another physical examination while in the School.

Students who are ambulatory, with short-term minor illnesses, may receive meals in their rooms in the Nurses' Residence on recommendation of the physician in Personnel Health Service. Medical supervision is provided through the Personnel Health Service. If students are more seriously ill, they are cared for in The New York Hospital within the limits of the Hospital's policy on admissions and bed usage. Hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery and dental work are not included and, if not taken care of before admission to the School, must be done during vacations. Expenses for private nurses, transfusions, and personal items are borne by the student. The School reserves the right to collect all benefits from hospitalization insurance carried by the student as partial payment for care.

If, in the opinion of the School authorities, the condition of a student's physical or emotional health makes it unwise for her to remain in the School, she may be required to withdraw, either temporarily or permanently, at any time.

## COUNSELING SERVICES

The School maintains active counseling services which are available to any student who needs assistance, either in connection with routine matters that may come up in her work in the School or in connection with special personal problems.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

The Director of Student Relations assists students in every way possible in their educational, personal, and social adjustment. She also cooperates with the faculty in helping the students in these areas and directs the students to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

## EXPENSES

The costs of attending the School of Nursing fall into two general categories. The first category includes certain fixed charges for tuition, fees, and deposits, and related charges for services provided by the School. The second category includes living costs and items of personal expense. In order to estimate your expenses please refer to the following table of estimated expenses.

### ESTIMATED TOTAL EXPENSES

Although expenses, excluding tuition, fees, and room, vary for the individual student, the budget is estimated for those who plan to be resident students. Applicants and students who intend to become non-resident students should write to the chairman, Financial Assistance Committee, for the commuting student's adjusted budget.

The following figures are for the academic year.

<i>Item</i>	<i>Estimate</i>
Tuition	\$750
General Fee	220
Room	400
Meals	800
Books, supplies	150
Clothing, laundry, cleaning	200
Incidentals, recreation	220
Transportation (including vacations)	...

*Uniforms.* In addition to the estimated budget, entering students should allow approximately \$150 in their budget for uniforms, uniform shoes, and laboratory coats to be purchased during the third year. Additional uniform shoes will need to be purchased during the fourth and fifth year. Each student must plan for the purchase of these items in her individual budget. Fifth-year students should budget \$60.00 to cover the rental of public health uniforms, graduation regalia, and the purchase of a white uniform and school cap.

## FEES

**APPLICATION FEE.** (For applicants registered in a general education program.) A fee of \$15.00 must accompany the application for first admission.

**TRANSFER FEE.** (For applicants registered in a baccalaureate nursing program.) A fee of \$25.00 is charged to evaluate the record of a

student already registered in a baccalaureate nursing program who wishes to apply for transfer to this school.

**REINSTATEMENT FEE.** (For students previously registered in this school.)

A fee of \$10.00 will be charged to evaluate the record of a former student seeking to reregister in this school.

**ACCEPTANCE FEE.** A nonrefundable fee of \$50.00 must be paid by each person at the time she is notified of her tentative acceptance in the school.

**SPECIAL FEES:**

**Late Registration Fee.** A fee of \$5.00 is charged to each late registrant.

**Tutoring Fee.** A fee of \$4.00 per hour is charged if a student requires faculty tutoring.

## PAYMENT OF BILLS

Bills for fixed charges are distributed approximately two weeks prior to each semester. The bill is due and payable the first day of each semester, unless special arrangements have been made with the school.

Provision is made for the payment of bills during the registration period at the beginning of each semester. Financial assistance awarded by the School, except loans, will be applied directly to the fixed charges. No reimbursement of assistance offered as a grant is anticipated unless the student voluntarily leaves the school during the course of a semester. In this case, one-half of the amount of the grant is to be reimbursed.

A student completes arrangements for a loan authorized by the School by signing a note and receiving the check during the registration period. The proceeds of a loan must be applied first to school charges but may not be claimed as an exemption from the bill.

New York State scholarships and incentive awards may not be claimed as an exemption from the tuition and/or fee bill since the State prepares individual checks, which are payable to the student, and sends them to the School for distribution. Checks for these awards will not be available at the time tuition and/or fees are due. When an extension of time for payment of part or all of the tuition and/or fees is granted, based on a New York State award, it is with the understanding that should the State for any reason fail to prepare a check for the amount of the award, the student is personally responsible for the amount due.

In order for a student to remain in good standing, receive an honorable withdrawal from the School, or participate in the commencement exercises, all bills must be paid and satisfactory arrangement made for the future repayment of loans.

Students who have questions regarding their bills, or the payment of grants or loans after the registration period should see the administrative assistant in NR-210.

## REFUNDS

Part of the tuition and General Fee will be refunded to students who officially withdraw during the first half of the semester. The refund will be based on a deduction of 10 percent per week on all charges, as of the first day of the semester. No refund will be made after the midsemester.

## FINANCIAL ASSISTANCE

In general, students plan to meet the cost of their education by the use of previous earnings (savings and summer employment), present earnings (semester employment), and future earnings (loans). To the extent that is possible, parents are expected to contribute to the cost of a student's education.

The Cornell University-New York Hospital School of Nursing participates in the College Scholarship Service (CSS) of the College Entrance Examination Board. Participants in CSS subscribe to the principle that the amount of financial assistance granted a student should be based upon financial need. The CSS assists colleges and universities and other agencies in determining the student's need for financial assistance. Each entering student who seeks financial assistance is required to submit a copy of the Parents' Confidential Statement (PCS) form to the College Scholarship Service by March 15 designating Cornell University-New York Hospital School of Nursing as one of the recipients. The Parents' Confidential Statement should be obtained from the School of Nursing.

Financial assistance is offered to students usually as a combination of scholarship or grant, loan, and employment. The scholarships and grants administered by the School are described in the next section of this Announcement. These are assigned on the basis of need rather than academic rating.

Loans are available from a fund established jointly by the School and the Federal Government under the terms of Part B of Public Law 88-581, Nurse Training Act, of 1964. No more than \$1000 may be borrowed by a student during an academic year. To be eligible a student must intend to be enrolled full time and demonstrate the need for a loan. In addition, she must be a citizen or national of the United States, or have such immigration status and personal plans as to justify the conclusion that she intends to become a permanent resident of the United States.

Beginning with the second semester of the third year (first year in the nursing major), students may be employed in a variety of jobs in the Center and elsewhere. Students who receive part or all of their financial assistance as employees of the Division of Nursing Service of The New York Hospital, must present a slip signed by the chairman of the Financial Assistance Committee when seeking employment. Students who are employed by Nursing Service either as assistants or Licensed Practical Nurses must purchase white uniforms as the official school uniforms may not be worn during periods of employment.

**APPLICATION FOR FINANCIAL ASSISTANCE.** An entering student who will need financial assistance during her third year should return the Financial Assistance Application with her application form. This will be forwarded to the chairman of the Financial Assistance Committee. The Parents' Confidential Statement should be filed through

the College Scholarship Service by March 15 of the year the applicant anticipates her admission to the School of Nursing.

Students enrolled in the School who expect to register for the next academic year and who anticipate the need for any form of financial assistance, should make appointments to see the chairman of the Financial Assistance Committee before March 1. All students receiving financial assistance will be seen by the chairman of the Committee during the fall semester to review their awards. Students who may or may not be receiving financial assistance and whose family situations change during an academic year should feel free to discuss their problems with the chairman of the Committee.

## FINANCIAL ASSISTANCE ADMINISTERED BY THE SCHOOL

**FUND OF THE COMMITTEE FOR SCHOLARSHIPS.** A fund, established and maintained by a committee of women interested in the School of Nursing, to assist young women who need financial help in order to prepare for nursing. Awards from the fund are made to entering students and to students enrolled in the School.

**ALLSTATE FOUNDATION GRANT.** A grant is made available to the School each year to assist a student throughout the program.

**THE SWITZER FOUNDATION GRANT.** A grant of \$1,000 is made available to the School each year. This grant is intended to assist a student who is an American citizen living within fifty miles of New York City and who has financial need.

**DAVISON/FOREMAN FOUNDATION GRANT.** Grants from this Foundation are allocated in the spring semester for the education of women working for a college degree. The awards are made to students enrolled in the School.

**NORTH COUNTRY COMMUNITY ASSOCIATION SCHOLARSHIP.** A scholarship of \$600 given by the North Country Community Association, Glen Head, New York. The award is made to an entering student residing in Nassau, Suffolk, or Queens County, New York.

**WOMAN'S FLORIST ASSOCIATION, INC. SCHOLARSHIP.** Under a scholarship plan established in 1949 by the Woman's Florist Association, Inc., a nursing student who has satisfactorily completed one year of her nursing major is eligible for a scholarship not to exceed the sum of \$100. This scholarship is to be used for tuition by a student in financial need. Since 1959, two of these scholarships have been made available to the School of Nursing each year.

**CORNELL WOMEN'S CLUB OF NEW YORK.** In the spring of the year a scholarship is made available by the group of the ensuing school year. It is awarded either to an entering student or a student enrolled in the School.



**VIVIAN B. ALLEN SCHOLARSHIP FUND.** Established as an endowed fund by gifts from the Vivian B. Allen Foundation, Inc., income from which is used to provide scholarship aid annually for one or more students in need of financial assistance.

**JULIETTE E. BLOHME SCHOLARSHIP FUND.** Established as an endowed fund by Dr. and Mrs. George H. Van Emburgh as a memorial to Juliette E. Blohme of the Class of 1922 through a gift of \$6,000, the interest on which may be used in whole or in part each year.

**SAMUEL J. MORITZ SCHOLARSHIP FUND.** Established in 1960 as a memorial to Samuel J. Moritz, and made possible by a gift from Edward Moritz and LeRoy Moses, executors of his estate. The income provides scholarship aid annually to one or more students in need of financial assistance.

**THE CHRISTIAN C. YEGEN SCHOLARSHIP FUND.** Established in the spring of 1965 as a memorial to Mr. Christian C. Yegen, father of an alumna of the Cornell University-New York Hospital School of Nursing.

**EMMAJEAN STEEL FULLER FUND.** This Fund, begun by the Class of 1952 in memory of Emmajean Steel Fuller, a former member of the Class, is available for an occasional scholarship.

## FINANCIAL ASSISTANCE ADMINISTERED BY OUTSIDE SOURCES

### NEW YORK STATE REGENTS SCHOLARSHIPS, GRANTS, AND LOANS

The following scholarships are available for residents of New York State. The applicant should apply through her high school principal while she is still a student in high school.

For more information on any of these, write to the State Education Department, University of the State of New York, Albany, New York 12224 requesting the leaflet *Opening the Door to College Study through the New York State Regents Scholarship Examination*.

**REGENTS SCHOLARSHIPS FOR BASIC PROFESSIONAL EDUCATION IN NURSING.** Amount, \$200-\$500 a year depending upon financial need, for a maximum of three years. Applicable only to period in the School of Nursing.

**REGENTS COLLEGE SCHOLARSHIPS.** Amount, \$250-\$700 a year depending upon financial need for a maximum of four years. Applicable to first two years of college and to period in the School of Nursing.

**REGENTS SCHOLARSHIPS IN CORNELL.** A tuition-reducing scholarship ranging in amount from \$100 to \$1,000 a year depending upon financial need for a maximum of five years. Applicable to first two years of college and to period in the School of Nursing.

**REGENTS SCHOLARSHIPS FOR CHILDREN OF DECEASED OR DISABLED VETERANS.** Amount, \$450 a year for four years. Applicable to first two years of college and to period in the School of Nursing.

**NEW YORK HIGHER EDUCATION ASSISTANCE CORPORATION** sponsors a program through which students may obtain loans from local savings banks.

**SCHOLAR INCENTIVE PROGRAM.** Grants of \$100-\$500 yearly, depending on need and tuition paid, with minimum yearly grant of \$100. For those students who demonstrate a capacity to pursue a degree and plan to attend college, and those who are presently in college and maintain satisfactory academic performance.

### ARMED SERVICES

**ARMY AND NAVY NURSE CORPS STUDENT PROGRAMS.** Students in the Basic Nursing Program may apply for appointments in the Army Student Nurse Program at the beginning of the junior year, or the Navy Nurse Corps Candidate Program at the beginning of the senior year. The appointments carry generous financial allowance. A student who participates twelve months or less serves on active duty in the respective service for twenty-four months. If two years of support has been given, the student serves thirty-six months.

### PUBLIC HEALTH NURSING, NEW YORK STATE DEPARTMENT OF HEALTH SCHOLARSHIP PROGRAM

Students interested in public health nursing may be eligible for New York State Public Health scholarships. The scholarships are administered in the form of a tax-free stipend paid biweekly directly to the student during the senior year of the program in nursing.

To be considered, the applicant must be recommended to the State Department of Health by the faculty of the School. In addition she must be willing and able to accept full-time employment for at least one year, beginning within one month following graduation in a local official health unit exclusive of the five boroughs of New York City.

Applications are available at the school and should be filed early in the second semester of the fourth year.

## FACILITIES FOR INSTRUCTION

The facilities of The New York Hospital-Cornell Medical Center provide the setting for most of the learning experiences offered to students in the School of Nursing. These include classrooms, laboratories, clinical services, and libraries, set in an environment which promotes a spirit of inquiry. Additional learning experiences are provided through observations and practice in other community agencies.

### CLINICAL FACILITIES

The clinical facilities of The New York Hospital provide unusual opportunity for the care and study of patients. The New York Hospital comprises five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both inpatients and outpatients, but also with facilities for teaching and the conduct of research. Many specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has 1,100 beds and 90 clinics. Approximately 34,000 patients are hospitalized and 50,000 treated as outpatients each year. The conduct of research in all clinical departments gives the student an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in many studies depends to no small degree on the accuracy with which the nurse carries out tests and procedures and observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of neurology and metabolism; urology; ear, nose, and throat disorders; plastic- and neurosurgery; ophthalmology; and a fracture service. The Lying-In Hospital has a capacity of 163 adults and 77 newborns and provides for obstetric and gynecologic patients. Each year, nearly 4,000 babies are born in this Hospital. Since this Center was founded in 1932, over 100,000 babies have been born here.

The Department of Pediatrics includes 117 beds, with five floors for the care of infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of an occupational therapist offer opportunities for the nursing student to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of the well child and is thus better able to evaluate deviations in behavior which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 108 patients, admitted from all socio-economic groups and from all over the world. It is an intensive treatment center for psychotherapy, and its staff and resources are unusual. The student, therefore, has an opportunity to participate in the care of patients with a variety of psychiatric illnesses of all degrees.



Students have the opportunity to work with the Director of Student Relations to plan social activities both at the School and in New York City.

The Outpatient Department with its ninety clinics provides opportunity for the study of a large number of patients who come for general health supervision, for diagnosis of disease, and for treatment of disease that can be conducted on an ambulatory basis. Each year more than 230,000 patient visits are made to this Department. Students assist in diagnostic tests, in treatments, and in teaching self-care to patients. Arrangements for continuity of care through use of referrals to public health nursing agencies are an essential part of all experiences. Opportunity is provided for participation in the teaching of expectant parents through special classes and individual conferences and for study of the family approach to health maintenance and care of children.

Public Health nursing field experience is provided in the following agencies: the Visiting Nurse Service of New York, the Visiting Nurse Association of Brooklyn, and the Bureau of Public Health Nursing, New York City Health Department. These agencies provide opportunity for the student to learn the application of public health principles in both voluntary and official agencies.

Representatives of various governmental, voluntary, and coordinating agencies plan with the faculty for appropriate ways to contribute to the student's knowledge of the community and of community organization for human services.

## THE LIBRARY

The library, in the Samuel J. Wood Library and Research Building, is shared by the students and the faculties of both the School of Nursing and the Medical College, and the staff of The New York Hospital.

The reading room of the library is located on the first floor. Adjoining the reading room are the sections for current journals, reference works, and monographs. The book stacks and carrels are on two floors below the main reading room.

The clinical nursing departments have small libraries containing literature pertaining especially to the subject matter of the department. These collections, interlibrary loans, and photo-duplicate copies from other libraries, including the National Library of Medicine, supplement the main library.



Students join in small groups to enjoy the facilities of the Residence.

## THE PROFESSIONAL CURRICULUM (Three Academic Years)

Courses in the first year of the nursing major (third year of college work) are primarily devoted to foundation materials from the natural and social sciences, and to the development of knowledge and basic skill related to the administration of general nursing care. The student gains a beginning understanding of the community organization and of resources and agencies which are commonly available to protect the health and well-being of citizens. She gives nursing care for short periods each week under the guidance of a faculty member. Throughout the year there are observations in a variety of agencies and institutions in and near the city. Visiting lecturers present content from special fields, and assigned projects provide a focus for the detailed study of health problems.

The clinical portion of the program begins intensively in the fourth year, and most courses are made up of two related parts—theory and practice. The practice, referred to as "clinical laboratory," usually occupies twenty hours a week. Because graduates of the program are prepared to provide nursing care in a variety of situations other than the hospital, there is emphasis throughout on disease prevention, health instruction, and rehabilitation. The student participates in conferences with practitioners from other professions, centering on the broad aspects of health care. She assists in the referral of patients who require nursing care after discharge from the hospital, and she has frequent contact with community agencies which are prepared to help provide such service.

During one semester the student is particularly concerned with maternal-child health, including the care of newborn babies and their mothers, and consideration of family relationships and problems. An opportunity is provided, in the same semester, to observe well children in their normal activities and to give care to sick children who are receiving therapy in the outpatient clinics or in units of the hospital. Course content is presented by nursing and medical faculties in the Departments of Obstetrics and Pediatrics.

During the other semester of the fourth year, the nursing needs of patients on medical and surgical services are explored. This course is presented through the combined efforts of the nursing and medical faculties in the Departments of Medicine and Surgery. Students care for selected patients in units of the hospital and observe the progress of certain patients who return to the Outpatient Department for continuing care.

In one semester of the fifth year the student has courses in public health nursing and outpatient nursing. The clinical laboratories used for these courses include the Outpatient Department of The New York Hospital, several public health agencies and centers which offer special rehabilitation programs for the chronically ill or handicapped.

The faculty in the alternate semester of the fifth year present the course, Nursing: A Psychodynamic Approach. The scope of this course is intended to help the student deal with selected concepts of human behavior, both normal and abnormal, as they apply to both individuals and groups. Special attention is given to the improvement of patient care through the use of team nursing which provides the opportunity to function as a team leader. Both psychiatric patients and adult patients in a general hospital setting are cared for by the students during this experience.



# PROGRAM

Each student entering the school is expected to complete the entire professional program of eighty-eight semester hours of credit. Courses are presented only once each year—in the semester indicated—unless starred (\*). Starred courses are presented each semester.

The faculty reserves the right to make changes in the curriculum which it believes are in keeping with the changing health needs of society or the best interests of the students and the School.

## THIRD YEAR

FALL SEMESTER			SPRING SEMESTER		
<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>	<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>
101.	The Individual and the Life Process	2	102.	The Individual and the Life Process	2
130.	Anatomy-Histology	4	125.	Nutrition and Diet Therapy	2
131.	Physiology	4	132.	Microbiology	3
151. (I)	Fundamentals of Nursing	7	140.	Body Changes in Disease	3
	TOTAL	17	152. (II)	Fundamentals of Nursing	6
				TOTAL	16

## FOURTH YEAR

FALL SEMESTER			SPRING SEMESTER		
<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>	<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>
105.	Social Science and Health	2	103.	*Growth and Development <sup>2</sup>	2
115.	*History and Trends in Professional Nursing <sup>1</sup>	2	251.	*Maternal-Child Nursing	12
253.	*Medical-Surgical Nursing	13		TOTAL	14
	TOTAL	17			

## FIFTH YEAR

FALL SEMESTER			SPRING SEMESTER		
<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>	<i>Course No.</i>	<i>Course Title</i>	<i>Sem. Hrs. Cr.</i>
360.	Nursing: A Psychodynamic Approach	12	145.	Principles of Epidemiology	2
			350.	Public Health Nursing	5
			353.	Studies in Nursing Dimensions	5
				TOTAL	12

<sup>1</sup> Students register for Courses 115 and 253 in the same semester.

<sup>2</sup> Students register for Courses 103 and 251 in the same semester.

# DESCRIPTION OF COURSES

## SCIENCES AND RELATED COURSES

### 101-102. THE INDIVIDUAL AND THE LIFE PROCESS

Provides a foundation for understanding core concepts of human behavior. Selected knowledge from the social sciences, from the life sciences, humanities and arts yield a conceptual framework for perceiving the human being as an organismic whole person. Major emphasis in the course is upon growth, development, adaptation, and the learning process. Principles are applied to behavior in its totality.

Mrs. Byron

Credit: 2 hours each semester

### 103. GROWTH AND DEVELOPMENT

Growth of the individual is studied from the viewpoint of physical, mental, emotional, and social development. Experience with children of varying age groups is provided.

Miss Nielson

Credit: 2 hours

### 105. SOCIAL SCIENCE AND HEALTH

Designed to increase students' understanding of the relevance and import of social science concepts which are an integral part of professional nursing. Particular emphasis is placed on social and cultural factors related to health and illness.

Visiting lecturer

Credit: 2 hours

### 115. HISTORY AND TRENDS IN PROFESSIONAL NURSING

Designed to explore current trends in nursing based on an understanding of historical events that have contributed to the present status, and to develop a perspective which will facilitate professional development.

Dr. Fahy

Credit: 2 hours

### 125. NUTRITION AND DIET THERAPY

Normal adult nutrition. A study of the functions and food sources of nutrients. The nutritional needs of the individual and the factors which influence his intake are considered. Common diet modifications and their relationship to disease processes and therapy are studied. Emphasis is placed on the nurses' responsibility for the application of the science of nutrition. (Nutritional requirements in childhood and pregnancy are presented in Course 252, Pediatric Nursing and Course 251, Maternity Nursing respectively.)

Miss Erlander

Credit: 2 hours

### 130. ANATOMY-HISTOLOGY

A study of the gross and microscopic aspects of human morphology. The structures and organ-systems that will be emphasized relate to the physiological systems treated in 131. Physiology. Self-directed projects will be arranged.

Mr. Muzio

Credit: 4 hours



An important part of the professional program is to help the student develop an understanding of human behavior.



The professional nursing student has the responsibility for developing skill in providing physical care.

## 34 NURSING COURSES

### 131. PHYSIOLOGY

A study of the physiological systems, their interrelationships in maintaining the homeostatic adjustment of the body to environmental changes. Fundamental biochemical principles of metabolism, electrolytes, acid-base balance, blood, and urine constituents are integrated.

Mrs. Stolar

Credit: 4 hours

### 132. MICROBIOLOGY

Study of bacteria and related microorganisms; morphology, physiology, distribution, pathogenicity, control. Introduction to immunology and parasitology.

Mrs. Stolar

Credit: 3 hours

### 140. BODY CHANGES IN DISEASE

An introductory course designed to identify and explore selected underlying anatomical and physiological disturbances that occur in the human organism. Current research related to these disturbances will also be considered. Self-directed projects and conferences related to course content and objectives will be arranged.

Mr. Muzio

Credit: 3 hours

### 145. PRINCIPLES OF EPIDEMIOLOGY

A study of the principles of epidemiology and the application of the scientific method to the investigation of health problems in the community. Biostatistical principles and their application and use are included. Emphasis is placed on the role of the nurse in case finding, and deciding on priorities of care.

Miss Schwartz

Credit: 2 hours

## NURSING COURSES

### 151-152. (I-II) FUNDAMENTALS OF NURSING

Extends throughout the third year and provides a foundation for all clinical nursing courses. In the first semester the student considers the basic needs of people in health and learns how these needs are met during illness. She gains an understanding of the principles underlying basic nursing activities and develops beginning skill in executing these. In the second semester, opportunity is provided for developing deeper understanding and skill in the components of professional nursing; included is study of the role of nursing in a community setting. The student gains an understanding of the principles underlying basic diagnostic and therapeutic procedures. There are increasing periods of laboratory experience on the patient-units during the year.

Miss Cotterell, Chairman, and Faculty

Credit: 151. (first semester) 7 hours

152. (second semester) 6 hours

### 251. MATERNAL-CHILD NURSING

Maternal-Child Nursing is a family-centered approach to meeting the nursing needs of mothers and children. Emphasis is placed on the promotion of optimum health in mothers and infants during the reproductive cycle; and

the nursing needs of children, through adolescence, under stress in health or illness.

Mrs. Strickland, Chairman, and Faculty  
Credit: 12 hours

### 253. MEDICAL-SURGICAL NURSING

The student is guided in relating knowledge of disease processes to the mode of therapy and in developing ability to provide care in terms of individual needs. The various dimensions of the nursing role in the recognition, prevention, and treatment of disease, and in health teaching, supportive care, and preparation for rehabilitation are considered. The student gains experience in the nursing care of patients with common medical and surgical diseases.

Mrs. Helferich, Chairman, and Faculty  
Credit: 13 hours

### 350. PUBLIC HEALTH NURSING

The study of basic principles of community health organization and administration and their application to public health nursing. Encompasses the current philosophy and trends of community health care. Laboratory experience is designed to assist the student to focus on the role of nursing with families whose problems necessitate a comprehensive community approach.

Faculty in Public Health Nursing  
Credit: 5 hours

### 353. STUDIES IN NURSING DIMENSIONS

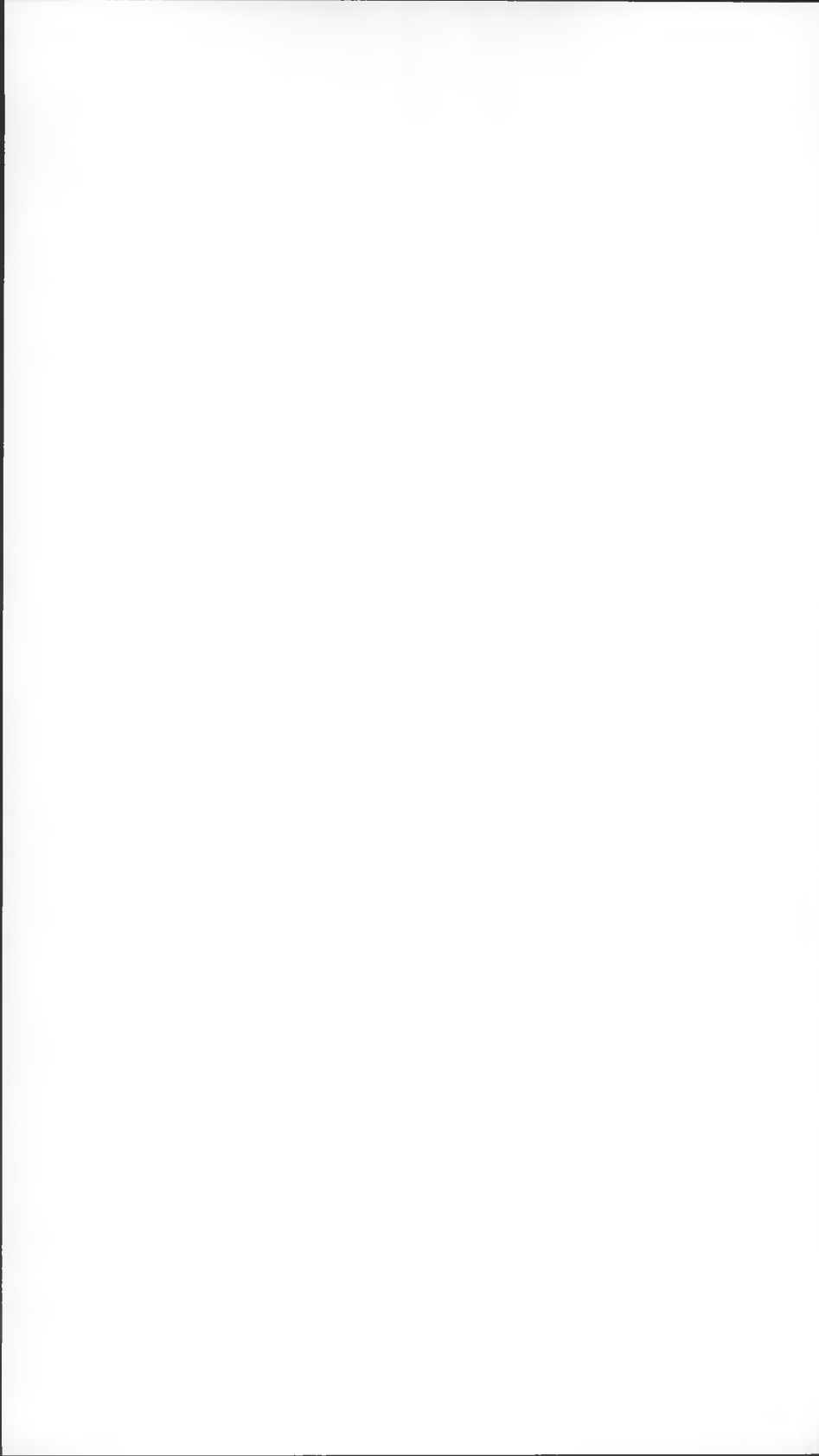
The focus is on the integration of nursing skills pertinent to the preventive, health maintenance, and rehabilitative implications of health care for individuals and groups. Emphasis is placed on the scientific study of patient care and the development of professional competencies needed in motivating for change. Opportunity is provided for experimenting with the delivery of services in a short-term contact to masses of patients.

Mrs. Hugo, Chairman, and Faculty  
Credit: 5 hours

### 360. NURSING: A PSYCHODYNAMIC APPROACH

The focus of this course is directed toward increasing the students' understanding of the nursing process and human behavior. The nursing process is studied using the tools of Nursing Assessment, Process Recordings, Student/Instructor Conferences, and Seminars. The study of human behavior is based on normal growth and development leading to a dynamic understanding of emotional disorders, group process, and self as a therapeutic tool. The student has the opportunity to care for the adult psychiatric patient and to function in the general hospital as both a nursing team member and leader.

Miss Keith, Chairman, and Faculty  
Credit: 12 hours



# PERSONNEL

## ADMINISTRATION

### Cornell University

James A. Perkins, President of the University  
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Paul L. McKeegan, Director of the Budget  
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Steven Muller, Vice President for Public Affairs  
Arthur H. Peterson, University Controller  
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Neal R. Stamp, Secretary of the Corporation, and University Counsel

### The New York Hospital-Cornell Medical Center

E. Hugh Luckey, M.D., President

## JOINT ADMINISTRATIVE BOARD

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### Cornell University-New York Hospital School of Nursing

Muriel R. Carbery, M.S., R.N., Dean.

Ruth Lundt Kelly, Ed.D., R.N., Associate Dean.

Louise S. Hazeltine, M.A., R.N., Assistant to the Dean, School of Nursing. (A.B., Bucknell University, 1946; B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1949; M.A., New York University, 1959.)

Florence Tritt, M.A., R.N., Assistant to the Dean, School of Nursing. (Diploma in Nursing, Winnipeg General Hospital School of Nursing, 1940; B.N., McGill University, 1949; M.A., Columbia University, 1953.)

## 38 FACULTY

Kathleen F. Dwyer, M.A., R.N., Director of Admissions Relations. (Diploma in Nursing, Rhode Island Hospital School of Nursing, 1948; B.S.N., University of Rhode Island, 1954; M.A., Columbia University, 1958.)

Meimi Joki, A.B., Administrative Assistant. (A.B., Cornell University, 1948.)

F. Tracy Dwyer, B.S., Registrar. (B.S., Simmons College.)

Mary Elisabeth Riddick, Registrar for Admissions.

Edna Johnson, Director of Student Relations.

M. Eva Paton, M.A., R.N., Administrative Assistant to the Dean (Electronic Data Processing). (A.B., Tufts College, 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939; M.A., New York University, 1950.)

## FACULTY

### EMERITUS PROFESSORS

Virginia M. Dunbar, M.A., R.N., Professor Emeritus of Nursing and Dean Emeritus.

Verda F. Hickox, M.A., R.N., Professor Emeritus of Obstetrics and Gynecologic Nursing.

Mary Klein, M.A., R.N., Professor Emeritus of Surgical Nursing.

Margery T. Overholser, M.A., R.N., Professor Emeritus of Public Health Nursing.

Bessie A. R. Parker, B.S., R.N., Professor Emeritus of Nursing.

Veronica Lyons Roehner, M.A., R.N., Professor Emeritus of Nursing.

Henderika J. Rynbergen, M.S., Professor Emeritus of Science.

Agnes Schubert, M.S., R.N., Professor Emeritus of Pediatric Nursing.

### PROFESSOR

Muriel R. Carbery, M.S., R.N., Professor of Nursing; Dean, School of Nursing; Director, Nursing Service. (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937; M.S., Catholic University of America, 1951.)

### ASSOCIATE PROFESSORS

Helen M. Berg, Ed.D., R.N., Associate Professor of Nursing. (B.S., Bucknell University, 1948; B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1951; M.A., 1958, Ed.D., Columbia University, 1968.)

Elizabeth G. Brooks, M.A., R.N., Associate Professor of Medical Nursing; Department Head, Medical Nursing. (Diploma in Nursing, Washington University School of Nursing, 1939; B.S., Washington University, 1946; M.A., Columbia University, 1949.)

Dorothy Ellison, M.A., R.N., Associate Professor of Surgical Nursing; Department Head, Operating Room Nursing. (Diploma in Nursing, Colorado Training School for Nurses, 1946; B.A., University of Toronto, 1948; M.A., Columbia University, 1957.)



Ellen T. Fahy, Ed.D., R.N., Associate Professor of Nursing. (Diploma in Nursing, Peter Bent Brigham Hospital School of Nursing, 1951; B.S., 1954; M.A., 1958; Ed.D., 1963, Columbia University.)

Eleanor Frany, M.A., R.N., Associate Professor of Psychiatric Nursing; Director of Psychiatric Nursing. (Diploma in Nursing, Hackensack Hospital School of Nursing, 1939; B.S., Columbia University, 1948; M.A., 1951.)

Ruth Ernest Helfferich, M.A., R.N., Associate Professor of Medical-Surgical Nursing. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1951; M.A., Columbia University, 1957.)

Ruth Lundt Kelly, Ed.D., R.N., Associate Professor of Nursing; Associate Dean, School of Nursing. (Diploma in Nursing, Finley Hospital School of Nursing, 1937; B.S., Columbia University, 1948; M.A., 1951; Ed.D., Harvard University Graduate School of Education, 1959.)

Marjorie A. Miller, M.S., R.N., Associate Professor of Nursing. (Diploma in Nursing, Lutheran Hospital School of Nursing, 1948; B.S., Bryan College, 1949; M.S., Columbia University, 1954.)

Joseph Nicholas Muzio, M.A., Associate Professor of Science. (B.A., Queens College, 1955; M.A., Columbia University, 1964.)

Doris Schwartz, M.A., R.N., Associate Professor of Public Health Nursing. (Diploma in Nursing, Methodist Hospital School of Nursing, 1942; B.S., New York University, 1953; M.A., 1958.)

Laura L. Simms, Ed.D., R.N., Associate Professor of Surgical Nursing; Department Head, Surgical Nursing. (A.B., Texas Women's University, 1940; Diploma in Nursing, Parkland Hospital School of Nursing, 1945; M.Ed., Southern Methodist University, 1950; Ed.D., Columbia University, 1963.)

Margie Warren, M.A., R.N., Associate Professor of Nursing; Department Head, Outpatient Nursing. (Diploma in Nursing, Protestant Deaconess Hospital School of Nursing, 1942; B.S., Indiana University, 1950; M.A., Columbia University, 1957.)

## ASSISTANT PROFESSORS

Edna J. Byron, M.A., R.N., Assistant Professor of Nursing (Mental Health). (Diploma in Nursing, The House of the Good Samaritan, Watertown, New York, 1931; B.S., Columbia University, 1952; M.A., 1954.)

Margaret Cotterell, M.A., R.N., Assistant Professor, Fundamentals of Nursing. (Diploma in Nursing, Nuttall Memorial Hospital School of Nursing, Jamaica, B.W.I., 1950; B.S., Hunter College, 1958; M.A., Columbia University, 1961.)

Alice DonDero, M.A., R.N., Assistant Professor of Pediatric Nursing; Department Head, Pediatric Nursing. (Diploma in Nursing, Long Island College Hospital School of Nursing, 1941; B.S., New York University, 1951; M.A., 1959.)

I. Darlene Erlander, M.A., Assistant Professor of Nutrition. (A.B., St. Olaf College, 1952; A.D.A., 1953, M.A., Columbia University, 1962.)

Helma Fedder, M.N., R.N., Assistant Professor of Medical-Surgical Nursing. (Diploma in Nursing, Washington University School of Nursing, 1933; B.S., University of Chicago, 1942; M.N., University of Washington, 1954.)

## 40 FACULTY

Carol Fray, M.A., R.N., Assistant Professor of Fundamentals of Nursing. (A.B., Hunter College, 1956; B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1960; M.A., Columbia University, 1964.)\*

Jane K. Geoghan, M.S., R.N., Assistant Professor of Obstetric Nursing. (Diploma in Nursing, St. Catherine's Hospital, 1948; B.S., St. John's University, 1954; M.S., 1957.)

Ann Willens Gorham, M.A., R.N., Assistant Professor of Fundamentals of Nursing. (B.S., Boston University School of Nursing, 1960; M.A., Columbia University, 1962.)

Elenora Haas, M.S., R.N., C.N.M., Assistant Professor of Obstetric Nursing. (Diploma in Nursing, Bishop De Goesbriand School of Nursing, 1944; B.S., Hunter College, 1958; M.S., Columbia University, 1961; C.N.M., Maternity Center Association, 1961.)

Marilyn T. Hansen, M.S., R.N., Assistant Professor of Public Health Nursing. (B.S.N., College of St. Rose, 1952; M.S. in Education, Siena College, 1960.)

Alice A. Hugo, M.A., R.N., Assistant Professor of Medical-Surgical Out-patient Nursing. (Diploma in Nursing, the Roosevelt Hospital School of Nursing, 1946; B.S., New York University, 1954; M.A., 1957.)

Gladys T. Jones, M.A., R.N., Assistant Professor of Medical-Surgical Nursing; Supervisor, Recovery Unit Nursing. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Columbia University, 1950; M.A., 1962.)

Jo Ann Keith, M.A., R.N., Assistant Professor of Psychiatric Nursing. (B.S., Ohio State University, 1951; M.A., New York University, 1963.)

Anne T. Lally, M.S.N., R.N., Assistant Professor of Obstetric and Gynecologic Nursing; Department Head, Obstetric and Gynecologic Nursing. (B.S. in Nursing, Incarnate Word College, 1950; M.S.N., Catholic University of America, 1956.)

Agnes Morgan, M.A., R.N., Assistant Professor, Psychodynamic Nursing. (Diploma, St. Vincent's Hospital School of Nursing, 1943; B.S. Columbia University 1955; M.A., 1963.)

Janet Nielson, M.S., R.N., Assistant Professor of Pediatric Nursing. (B.S., Alfred University, 1960; M.S., Boston University, 1963.)

Anna Ondovchik, M.S., R.N., Assistant Professor of Medical-Surgical Nursing; Supervisor, Operating Room Nursing. (Diploma in Nursing, St. John's Hospital School of Nursing, 1944; B.S., Duquesne University, 1946; M.S., St. John's University, 1957.)

Virginia E. Sanders, M.A., R.N., Assistant Professor of Nursing (Professional Leadership). (A.B., Ohio Wesleyan University, 1953; M.N., Western Reserve University, 1956; M.A., Columbia University, 1960.)\*

Mary Jane Sliger, M.S., R.N., Assistant Professor, Medical-Surgical Nursing. (B.S., University of Maryland, 1962; M.S., 1963.)

Vera Stolar, M.S., R.N., Assistant Professor of Science. (Diploma in Nursing, Mount Sinai Hospital School of Nursing, 1947; B.S., Hunter College, 1961; M.S., 1963.)

\* Leave of absence, 1968-69.

Marie D. Strickland, M.Ed., R.N., Assistant Professor of Obstetric Nursing. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1947; M.Ed., Columbia University, 1965.)

Edna Tuffley, M.A., R.N., Assistant Professor of Nursing; Department Head Private Patient Nursing Service. (Diploma in Nursing, The Memorial Hospital School of Nursing, Pawtucket, R.I., 1933; B.S., New York University, 1948; M.A., 1949.)

Roberta Sloan Volante, M.A., R.N., Assistant Professor of Public Health Nursing. (B.S., Simmons College, 1956; M.A., Columbia University, 1961.)

Marcus Walker, M.A., R.N., Assistant Professor of Nursing. (Diploma in Nursing, Alexian Brothers School of Nursing, 1952; B.S., Columbia University, 1957; M.A., 1959.)

## INSTRUCTORS

Patricia F. DeWerth, M.Ed., R.N., Instructor in Nursing. (B.S., College of St. Teresa, Winona, Minn., 1963; M.Ed., Teachers College, Columbia University, 1968.)

Anne Barbara Keane, M.A., R.N., Instructor, Medical-Surgical Nursing. (B.S., Boston College, 1963; M.A., Columbia, 1968.)

Barbara J. Malon, M.Ed., R.N., Instructor, Fundamentals of Nursing. (B.S., St. Joseph College, West Hartford, Conn., 1956; M.Ed., Teachers College, Columbia University, 1966.)

Beverly M. McKay, M.Ed., R.N., Instructor, Psychiatric Nursing. (B.S., Cornell University-New York Hospital School of Nursing, 1963; M.Ed., Teachers College, Columbia University, 1968.)

Mary McGowan, M.A., R.N., Instructor, Medical-Surgical Nursing. (B.S., Adelphi University, 1964; M.A., New York University, 1967.)

Marion R. Peters, M.P.H., R.N., Instructor in Public Health Nursing. (Diploma in Nursing, Lincoln School for Nurses, 1947; B.S., St. John's University, 1962; M.P.H., School of Hygiene and Public Health, Johns Hopkins University, 1963.)\*

Sharon Stowe, M.A., R.N., Instructor of Rehabilitation Nursing. (Diploma in Nursing, Kaiser Foundation School of Nursing, Oakland, Calif., 1958; B.S., University of Washington, 1964; M.A., New York University, 1968.)

Eleanor Taggart, M.S., R.N., Instructor, Fundamentals of Nursing. (B.S., Cornell University-New York Hospital School of Nursing, 1957; M.S., Case Western Reserve University, 1968.)

## Associated with the Faculty

### ASSISTANTS IN INSTRUCTION

Pauline C. Camarota, B.S., R.N., Assistant in Instruction. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1965.)

\* Leave of absence, 1968-69.

Dorothy C. Oakes, B.S., Assistant in Instruction, Nutrition. (B.S., Pennsylvania State University, 1943; A.D.A., 1944.)

### CORONARY CARE TRAINING

Nina T. Argondizzo, M.A., R.N., Assistant Professor of Medical Nursing. (Diploma in Nursing, St. Elizabeth Hospital School of Nursing, 1944; B.S.N., St. John's University, 1954; M.A., Columbia University, 1958.)

Mary T. Bielski, M.A., R.N., Associate Professor of Medical Nursing. (B.S. in Nursing, Cornell University-New York Hospital School of Nursing, 1949; M.A., Columbia University, 1958.)

### STAFF OF THE NEW YORK HOSPITAL

David Thompson, M.D., Director

### Administrative and Supervisory Personnel (Nursing Service)

- M. Joanna Foster, M.A., R.N., Assistant Director.
- M. Eva Paton, M.A., R.N., Assistant to the Director (EDP).
- Patricia Baldrige, M.A., R.N., Administrative Assistant, Data Processing.
- Marjorie Evans, M.A., R.N., Administrative Assistant, Data Processing.
- Mary Kozitsky, R.N., Administrative Assistant, Data Processing.
- Lucille Wright, M.S., R.N., Administrative Assistant, Data Processing.
- Helen V. Miller, R.N., Administrative Assistant.
- Dju Ing, M.S., Administrative Assistant.
- Isabel Cameron, B.S., R.N., Administrative Assistant.
- Jean Pardey, M.A., R.N., Administrative Assistant.
- Elizabeth Simmons, M.A., R.N., Administrative Assistant.
- Virginia Dericks, M.A., R.N., Consultant, Clinical Nursing Specialist.
- Lilian Henderson, M.A., R.N., Consultant, Clinical Nursing Specialist.
- Madeline Petrillo, M.Ed., R.N., Consultant, Clinical Nursing Specialist.
- Mamie K. Wang, M.A., R.N., Research Assistant.
- Margaret H. Terry, M.A., R.N., Assistant to the Director of Staff Education.
- Rosemary Branagan, M.A., R.N., Instructor, Staff Education.
- Beatrice, Panico, M.A., R.N., Instructor, Staff Education.
- Lefa Rose, R.N., Instructor, Staff Education.
- Francis Sheedy, B.S., R.N., Instructor, Staff Education.
- Eleanor Young, R.N., Instructor, Staff Education.
- Phyllis Truscott, R.N., Assistant Instructor, Staff Education.
- Jane D. Curtis, B.S., R.N., Administrative Assistant, Medical Nursing Service.
- Katherine Blizzard, R.N., Supervisor, Medical Nursing Service.
- Ruth M. Brockman, R.N., Supervisor, Medical Nursing Service.
- Elizabeth Dunn, M.A., R.N., Supervisor, Medical Nursing Service.
- Patricia Jones, B.S., R.N., Supervisor, Medical Nursing Service.
- Anne Mattison, B.S., R.N., Supervisor, Medical Nursing.
- Evelyne Paterniti, R.N., Supervisor, Medical Nursing Service.
- Eugenia Piszczatowska, M.A., R.N., Supervisor, Medical Nursing Service.
- Elizabeth Traynor, M.A., R.N., Supervisor, Medical Nursing Service.

- Diana Vietor, B.S., R.N., Administrative Assistant, Obstetric and Gynecologic Nursing Service.
- Mildred Burlingame, R.N., Supervisor, Obstetric and Gynecologic Nursing Service.
- Cyrilla Hamlen, M.A., R.N., Supervisor, Obstetric and Gynecologic Nursing Service.
- Grace Hammond, B.S., R.N., Supervisor, Obstetric and Gynecologic Nursing Service.
- Martha Jackson, R.N., C.N.M., Supervisor, Obstetric and Gynecologic Nursing Service.
- Eleanor M. Mayberry, B.S., R.N., Supervisor, Obstetric and Gynecologic Nursing Service.
- Ruth Merkatz, B.S., R.N., Supervisor, Obstetric and Gynecologic Nursing Service.
- Dorothy Metzger, M.A., R.N., Supervisor, Obstetric and Gynecologic Nursing Service.
- Celerina Miguel, M.A., R.N., Supervisor, Obstetric and Gynecologic Nursing Service.
- Marjorie Sealy, B.A., R.N., Supervisor, Obstetric and Gynecologic Nursing Service.
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- Salome Husted, R.N., Administrative Assistant, General Operating Room Nursing Service.
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- Eloise Cooke, R.N., Supervisor, Gynecologic Operating Room Nursing Service.
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- Helen King, B.S., R.N., Administrative Assistant, Outpatient Nursing Service.
- Carolyn Wagner, M.A., R.N., Administrative Assistant, Outpatient Nursing Service.
- Constance Derrell, M.A., R.N., C.N.M., Supervisor, Outpatient Nursing Service.
- Alberta Evans, R.N., Supervisor, Outpatient Nursing Service.
- Ena Fisher, R.N., Supervisor, Outpatient Nursing Service.
- Marie Frohman, R.N., Supervisor, Outpatient Nursing Service.
- Curtiss L. Low, M.A., R.N., Administrator, Home Care Service.
- Judith Aguais, B.S., R.N., Supervisor, Pediatric Nursing Service.
- Phyllis Allen, B.S., R.N., Supervisor, Pediatric Nursing Service.
- Carol Fripp, M.A., R.N., Supervisor, Pediatric Nursing Service.
- Geraldine Glass, M.A., R.N., Supervisor, Pediatric Nursing Service.
- Kathleen Beatty, R.N., H.N., Pediatric Nursing Service.
- Margaret Kirk, R.N., H.N., Pediatric Nursing Service.
- Mary Richardson, R.N., Supervisor, Pediatric Nursing Service.
- Carole Greenman, B.S., R.N., Acting Coordinator, Premature Institutes.\*
- Claire Meyerowitz, M.A., R.N., Administrative Assistant, Private Patients Nursing Service.

\* Leave of absence, 1968-69.

## 44 STAFF OF HOSPITAL

Marjorie Agnew, M.A., R.N., Supervisor, Private Patients Nursing Service.  
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Madelyn Brungart, M.A., R.N., Supervisor, Private Patients Nursing Service.  
Lois Cantrell, B.Ed., R.N., Supervisor, Private Patients Nursing Service.  
Gladys Dykstra, M.A., R.N., Supervisor, Private Patients Nursing Service.  
Angeline Gomez, B.S., R.N., Supervisor, Private Patients Nursing Service.  
Freda Hunter, R.N., Supervisor, Private Patients Nursing Service.  
Ursula MacDonald, R.N., Supervisor, Private Patients Nursing Service.  
Shirley Richardson, R.N., Supervisor, Private Patients Nursing Service.  
Kathleen M. Young, B.S., R.N., Supervisor, Private Patients Nursing Service.  
Theresa Caron, M.A., R.N., Administrative Assistant, Surgical Nursing Service.  
Grace Brown, M.A., R.N., Supervisor, Surgical Nursing Service.  
Tillie Cheroniak, R.N., Supervisor, Surgical Nursing Service.  
Loretta Kilfoyle, M.A., R.N., Supervisor, Surgical Nursing Service.  
Ludvina Kroemer, B.S., R.N., Supervisor, Surgical Nursing Service.  
Mary Pozniaz, M.S., R.N., Supervisor, Surgical Nursing Service.  
Barbara Rogoz, M.S., R.N., Nurse Clinician, Surgical Nursing Service.  
Virginia D'Agostino, M.A., R.N., Instructor, Practical Nursing Students.  
Miriam Pollack, A.A., R.N., Practical Nursing Students.  
Mary Ann Schmidt, B.S., R.N., Instructor, Practical Nursing Students.

## Administrative and Supervisory Staff (Patient Services)

### PERSONNEL HEALTH SERVICE

William N. Christenson, M.D., Director.  
Carolyn Diehl, M.D., School Physician.  
Ena Stevens-Fisher, R.N., Supervisor.

### NURSERY SCHOOL

Eleanor Landsmann, M.A., Director, Pediatric Recreation Department.

### NUTRITION DEPARTMENT

Esther Mackereth, B.S., Director.

### OCCUPATIONAL AND RECREATIONAL DEPARTMENT

Joan Cavanaugh, O.T.R., Director, Occupational Therapy, Main Hospital.  
Margaret Stewart, O.T.R., Director, Occupational Therapy, Psychiatry.  
Grace Newberg, B.A., Director, Recreational Therapy, Psychiatry.

### SOCIAL SERVICE DEPARTMENT

Marjorie A. Joans, M.S., Director, Main Hospital.  
Helen A. Siegrist, B.A., Payne Whitney Clinic.

## ADMINISTRATIVE PERSONNEL OF AFFILIATING AGENCIES

### Public Health Nursing Agencies

Eva M. Reese, M.A., R.N., Executive Director, Visiting Nurse Service of New York (and Staff).

Frances McVey, M.A., R.N., Executive Director, Visiting Nurse Association of Brooklyn (and Staff).

Grace M. McFadden, Director of Public Health Nursing, New York City Health Department (and Staff).

### Cooperating Groups

#### ADVISORY COMMITTEE ON PRE-NURSING STUDENTS ON THE ITHACA CAMPUS

#### Placement Service

Mrs. Ann Rogers, Assistant Director, Placement Service (Women's Placement).

#### Educational-Vocational Guidance Office

Howard G. Andrus, Professor, Guidance and Personnel Administration.

#### College of Home Economics

Jean Failing, Professor of Home Economics, Chairman of Counseling Service.

#### College of Arts and Sciences

John M. Anderson, Professor of Zoology.

F. G. Marcham, Professor of History.

F. Dana Payne, Associate Dean, College of Arts and Sciences.

#### College of Agriculture

Howard S. Tyler, Professor in Personnel Administration (Vocational Guidance and Placement).

#### Office of Admissions

Robert Storandt, Director of Admissions Procedures.

#### University Health Services

Frances McCormick, Assistant Professor (Counseling).

ALUMNAE ASSOCIATION

Anna-Maria Schaefer '56, President.

COMMITTEE FOR SCHOLARSHIPS

Mrs. Maurice J. Fitzgerald, President.



# STUDENTS IN THE SCHOOL

## CLASS OF 1969

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
Ahlsen, Susan Jane	Hicksville, N.Y.	The King's College
Anderson, Emily Smythe	Winter Haven, Fla.	Colby Junior College
Aprile, Eileen Rose	Douglaston, N.Y.	St. John's University
Bell, Betty Wilkin	Wellsburg, W.Va.	Bethany College
Bennett, Sally Beach	Youngstown, Ohio	Bradford Junior College
Betke, Nancy Louise	Yonkers, N.Y.	Concordia Junior College
Colbert, Diane Alice	Ithaca, N.Y.	The King's College
Connell, Mary Abigail	Forest Hills, N.Y.	Marymount College of Virginia
Cox, Sarah Helen	York, Pa.	Pennsylvania State University
Dean, Teresa Frances	Manhasset, N.Y.	University of Kentucky
Doyle, Barbara Jeanne	Flushing, N.Y.	St. John's University
Eberhart, Kathleen Ellen	Middlesex, N.J.	Douglass College
Eldridge, Martha Jean	Cleveland Heights, Ohio	Wittenberg University
Erwin, Emily Kathryn	Rumford, Me.	Endicott Junior College
Federer, Dianne Lynn	Maspeth, N.Y.	St. Bonaventure University
Forsbrey, Martha Woodward	Caldwell, N.J.	Houghton College
Gaffney, Joanne Marie	Douglaston, N.Y.	Marymount College
Gifford, Mary Evalyn	Monona, Wis.	University of Wisconsin
Gill, Margaret Ann	Westfield, N.J.	College of St. Elizabeth
Grace, Caroline Erskine	Oyster Bay, N.Y.	Pine Manor Junior College
Graham, Carol Ann	New City, N.Y.	Green Mountain College
Grubb, Barbara Jean	Wayne, Pa.	Juniata College
Hebbeler, Sister Kathleen	Ossining, N.Y.	Mary Rogers College
Hilburg, Judith Sandra	Peekskill, N.Y.	University of Bridgeport
Hoffman, Dorothy Martha	Rego Park, N.Y.	Cornell University
Hoobler, Sister Marcia	Ossining, N.Y.	Mary Rogers College
Jablonsky, Carol Ann	Hicksville, N.Y.	Marywood College
Jacobson, Lillian	Rego Park, N.Y.	Houghton College
Jouppi, Mary Kay	Scarsdale, N.Y.	Michigan State University
Kaplan, Penny Dorene	Brooklyn, N.Y.	Brooklyn College
Kelly, Karen Eloise	Groton, N.Y.	Hartwick College
Kennedy, Kathleen May	Kent, Conn.	Colby Junior College
Kennelly, Robin Burgess	Southampton, N.Y.	Endicott Junior College
Kleinfeld, Marian Claire	Brooklyn, N.Y.	State University at Stony Brook
Larson, Lisa Lynn	Cresskill, N.J.	Douglass College
Laura, Loreale Antoinette	New Rochelle, N.Y.	Concordia Junior College
Lehman, Judith Ann	Quakertown, Pa.	Ursinus College
Lieb, Dawn Bette	Parlin, N.J.	Douglass College
Loperfido, Carol Ann	Eastchester, N.Y.	College of Mount St. Vincent
Loudenslager, Karen Frances	Altoona, Pa.	St. Francis College
Lyon, Diane Lee	Ithaca, N.Y.	Cornell University
Marschhausen, Joan Ellen	Loring AFB, Me.	Concordia Junior College
Marshall, Ruth Vegerita	Hawthorne, N.J.	Centenary College
Martin, Janice Swift	Lancaster, Pa.	Beloit College
Mason, Joan Adele	Peekskill, N.Y.	Alfred University
McDonald, Breda Ann	New York, N.Y.	College of Mount St. Vincent
McGillis, Sister Mary Alice Elizabeth	Dobbs Ferry, N.Y.	Mercy College
McKinney, Sister Mary Kateri	Dobbs Ferry, N.Y.	Mercy College
McLaren, Marjorie Kay	Ithaca, N.Y.	Cornell University

## 48 STUDENTS IN THE SCHOOL

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
Monger, Patricia	Lancaster, Ohio	Bradford Junior College
Mulvihill, Theresa	Hackettstown, N.J.	Centenary College
Oshry, Elizabeth Lawrence	Newton, Mass.	Northeastern University
Phipps, Martha Elizabeth	Baldwin, N.Y.	Wagner College
Probasco, Carol Ann	Lebanon, Pa.	Juniata College
Quimby, Marcia Logan	Farmington, Conn.	Colby Junior College
Raymond, Mary Kathleen	Albany, N.Y.	College of St. Rose
Richards, Diane E.	New York, N.Y.	Packer Collegiate Institute Junior College
Robertson, Carol Ann	Ford City, Pa.	Allegheny College
Roncoli, Marianne Therese	New York, N.Y.	Ursuline College
Roper, Karen Elizabeth	Coatesville, Pa.	Cedar Crest College
Rosenberg, Robin Beth	Florida, N.Y.	Fairleigh Dickinson University
Sacks, Donna Charlene	Woxall, Pa.	The King's College
Scheibel, Joan Frances	Montclair, N.J.	College of Mount St. Vincent
Shultz, Joanne Alice	Collingswood, N.J.	Houghton College
Shultz, Joyce Margaret	Collingswood, N.J.	Houghton College
Sininger, Sue Ann	Logansport, Ind.	Stephens College
Smith, Susan Evelyn	Mineola, N.Y.	Mary Washington College
Taylor, Cynthia Ann	Danbury, Conn.	Bethany College
Tilton, Sylvia Lane	Holcomb, N.Y.	Houghton College
Weckesser, Elizabeth Ann	Shaker Heights, Ohio	Western College for Women
Werner, Mary Kathryn	Beach Haven, N.J.	Bucknell University
Westerberg, JoAnne	Brooklyn, N.Y.	The King's College
Wisloski, Joanne	Hackettstown, N.J.	Centenary College
Wolcott, Shirley Mae	Buffalo, N.Y.	Houghton College
Wolff, Jeanne Elizabeth	Hohokus, N.J.	Douglass College
Wootten, Sister Paula Marie	Dobbs Ferry, N.Y.	Mercy College
Young, Barbara Ellen	Jersey City, N.J.	St. Peter's College
Zangas, Nancy Louise	Huntington, N.Y.	C. W. Post College

## CLASS OF 1970

Adams, Jane Claire	White Plains, N.Y.	Wagner College
Arnold, Sister Janet Catherine	South Bend, Ind.	St. Mary's College
Artusio, Suzanne Mary	Pelham, N.Y.	Sullins College
Barnes, Sylvia Louise	Charleston, S.C.	Wilberforce University
Barone, Carmel Dea	Elmhurst, N.Y.	St. John's University
Battin, Carol Meredith	Upper Montclair, N.J.	Douglass College
Bird, Carita Ann	Plattsburgh, N.Y.	State University at Plattsburgh
Bloom, Barbara	Caldwell, N.J.	Ohio State University
Brannon, Nancy Ruth	Freeville, N.Y.	Cornell University
Browne, Susan Elizabeth	Flemington, N.J.	Douglass College
Bucher, Sister Anne Marie	Ossining, N.Y.	Mary Rogers College
Buckley, Kathleen Ann	St. Louis, Mo.	St. Mary's College
Buehler, Janet Stephens	Upper Montclair, N.J.	Elmira College
Burden, Betsy Aloha	Maui, Hawaii	Bradford Junior College
Butler, Sandra Ann	Manville, N.J.	Douglass College
Campbell, Veronica Bernadette	New York, N.Y.	Mount St. Vincent College
Chadwick, Norberta Carol	New York, N.Y.	New York University
Christensen, Linda Marie	Plainville, Conn.	The King's College
Cooney, Mary Ellen	Mayfield, Pa.	Marywood College
D'Atri, Anne Teresa	Hartford, Conn.	St. Joseph College
Davis, Kristin Leigh	Geneva, N.Y.	Cornell University
DiLiberio, Mary Rita	Blackstone, Mass.	Anna Maria College

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
DiMarco, Denise Lenore	Pelham Manor, N.Y.	Newton College of the Sacred Heart
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Doyle, Mary Elizabeth	Pearl River, N.Y.	Mount St. Vincent College
Eaton, Bonita Ann	Staten Island, N.Y.	Wagner College
Fiske, Roberta Jean	Bethlehem, Pa.	Centenary College
Fitzgerald, Barbara Ann	Piscataway, N.J.	Hope College
Friend, Louise Virginia	Ithaca, N.Y.	Ithaca College
Gatzke, Gisele Alyce	Matamoras, Pa.	Seton Hill College
Gehman, Diane Elizabeth	Chattanooga, Tenn.	King College
Gillis, Marijo Anne	Yonkers, N.Y.	Elizabeth Seton College
Goulding, Christine Dawn	Billings, Mont.	Coe College
Groder, Joyce Ellen	Mineola, N.Y.	Adelphi University
Gross, Pauline Elizabeth	Bedford, N.Y.	Houghton College
Hall, Katherine McBride	Bellevue, Wash.	University of Washington
Hargreaves, Sheryl Lee	Staten Island, N.Y.	William Smith College
Hill, Jeffrey Allen	Leonia, N.J.	Wittenberg University
Hoehn, Carole Jean	Pittsburgh, Pa.	Westminster College
Hogan, Kathleen Mary	New York, N.Y.	Hunter College
Horn, Linda Sue	Ft. Lauderdale, Fla.	University of Florida
Hornbeck, Joan Anne	New Paltz, N.Y.	Cornell University
Hunter, Aubrey Elizabeth	Kirkwood, Mo.	Cornell University
Irvine, Jennifer Ann	Lancaster, Pa.	Ursinus College
Jones, Kathryn Ann	Easton, Pa.	Lasell Junior College
Kase, Nina Beth	Forest Hills, N.Y.	Queens College
Kean, Nancy	Nashua, N.H.	Colby Junior College
Keller, Eleanor Mulliken	Washington, D.C.	Bradford Junior College
Kelly, Linda Joan	Stuttgart, W. Germany	American College
Krohn, Rae Alice	Lebanon, Pa.	Cedar Crest College
Leavitt, Margaret Evelyn	Brooklyn, N.Y.	Packer Junior College
Leonard, Susan Jane	Barrington, R.I.	Wells College
Libutti, Paula Maria	Warwick, R.I.	Cornell University
Lillis, Sister Mary Peter Damien	Dobbs Ferry, N.Y.	Mercy College
Lipfert, Linda	Hicksville, N.Y.	Concordia Junior College
Lochmann, Laura Jean	New York, N.Y.	Wilson College
Long, Patricia Ann	Douglaston, N.Y.	Queens College
Lydon, Maureen Mary	Fairlawn, N.J.	St. John's University
Magnusson, Elizabeth Anna	Yonkers, N.Y.	Concordia Junior College
Maltman, Gail I.	Scarsdale, N.Y.	University of Wisconsin
Mather, Constance Dawn	Princeton, N.J.	Cedar Crest College
Mc Candlish, Lois	Delhi, N.Y.	Muskingum College
Mc Conaughy, Dale Elizabeth	West Hartford, Conn.	Colby Junior College
Mc Gurn, Patricia Alison	Southampton, N.Y.	Centenary College
Meikrantz, Gail Eileen	S. Williamsport, Pa.	Pennsylvania State University
Meyerhoefer, Janet	Stony Brook, N.Y.	Elmira College
Mulford, Charlotte Parry	Moorestown, N.J.	Cedar Crest College
Mulvaney, Sister Patricia Anne	Maryknoll, N.Y.	Mary Rogers College
Neus, Sister Maureen	Ossining, N.Y.	Mary Rogers College
Niesz, Janice Victoria	Cranford, N.J.	Union Junior College
Nyren, Patricia Ann	Washington, D.C.	Immaculata Junior College
Pelle, Michele Elsie	Baldwin, N.Y.	Buena Vista College
Post, Lucinda Ann	Rye, N.Y.	Colby Junior College
Robbins, Joan Elizabeth	Ossining, N.Y.	Barnard College
Robinson, Susan Claire	Scarsdale, N.Y.	Eastern Baptist College
Ross, Barbara Ann	Madison, N.J.	Christian College
Savard, Sandra Marie	Harrisburg, Pa.	Mississippi Southern College for Women
Schmid, Barbara Jean	Lemont, Ill.	Vassar College

50 STUDENTS IN THE SCHOOL

<i>Name</i>	<i>Address</i>	<i>Transferred from:</i>
Schneider, Lesley Ann	Eastchester, N.Y.	Ithaca College
Schultz, Carol Alice	Jacksonville Beach, Fla.	Pfeiffer College
Sims, Inez Olivia	Prentiss, Miss.	Tougaloo College
Smith, Joanna Sheldon	Upper Montclair, N.J.	Mount Holyoke College
Space, Louise Anne	Westwood, N.J.	Concordia Junior College
Steenburg, Barbara Ann	Binghamton, N.Y.	Pine Manor Junior College
Thomas, Phyllis Ann	Cooperstown, N.Y.	Lebanon Valley College
Upton, Judith Neill	Ridgewood, N.J.	Skidmore College
Van Grofski, Mary Ellen	Bloomfield, N.J.	Caldwell College
Vautravers, Mireille Mady	Forest Hills, N.Y.	Cornell University
Ver Voorn, Gayle Ann	Fair Lawn, N.J.	Douglass College
Ward, Alma Marie	Norwich, Conn.	Catholic University
Watson, Gail Gordon	Stamford, N.Y.	Cornell University
Wiener, Diane	Brooklyn, N.Y.	Barnard College
Wilska, Judith Ann	Old Chatham, N.Y.	Junior College of Albany
Woolbert, Ann	Trucksville, Pa.	Wilkes College
Wootten, Sister Mary Anne Theresa	Dobbs Ferry, N.Y.	Mercy College

## REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the form below. (The writer should include her zip code.)

---

Registrar  
Cornell University—New York Hospital School of Nursing  
1320 York Avenue, New York, New York 10021

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name .....

Address .....

Date of Birth .....

High School: name and location .....

Date diploma received or expected .....

College: name and location .....

Date on which I expect to have completed at least two years of college...

..... 19.....

(If you are in college) Please send me an application blank .....

### FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the Hospital or to the University with a request that they be used for the School of Nursing, as follows:

*"I give and bequeath to The Society of The New York Hospital [or I give and bequeath to Cornell University] the sum of \$. . . . . for the Cornell University—New York Hospital School of Nursing."*

If it is desired that a gift to the School of Nursing shall be made in whole or in part for any specific purpose in the program of the School, such use may be specified.

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