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Faculty of the Cornell Law School

EDMUND EZRA DAY, S.B., M.A., Ph.D., LL.D., President of the University.

ROBERT SPROULE STEVENS, A.B., LL.B., Dean of the Faculty, and Professor of Law.

LYMAN PERL WILSON, B.S., J.D., LL.D., Professor of Law.

GEORGE JARVIS THOMPSON, B.S., LL.B., S.J.D., Professor of Law.

HORACE EUGENE WHITESIDE, A.B., LL.B., S.J.D., Professor of Law.

HERBERT DAVID LAUBE, B.L., A.M., LL.B., S.J.D., Professor of Law.

GUSTAVUS HILL ROBINSON, A.B., LL.B., S.J.D., Professor of Law.

WILLIAM HURSH FARNHAM, A.B., LL.B., S.J.D., Professor of Law.

JOHN WINCHESTER MACDONALD, A.B., A.M., LL.B., Professor of Law.

ARTHUR JOHN KEEFFE, A.B., LL.B., Associate Professor of Law.

GEORGE THOMAS WASHINGTON, Ph.B., B.Litt. (Law), LL.B., Associate Professor of Law.

LEWIS WILBUR MORSE, A.B., LL.B., Librarian, and Assistant Professor of Law.

THEODORE SHERWOOD HOPE, JR., A.B., LL.B., Assistant Professor of Law (1940-41).

DANIEL GIBBS YORKEY, A.B., LL.B., Assistant Professor of Law and Secretary of the Law School.

LEONARD CALLENDER CROUCH, Ph.B., LL.D., Visiting Professor of Law.

The Cornell Law School

AIMS AND

METHODS Since its foundation in 1887, the Law School has retained the ideal and has endeavored to accomplish the purpose stated by President Andrew D. White in anticipation of the School's establishment: "Our aim should be to keep its instruction strong, its standards high and so to send out, not swarms of hastily prepared pettifoggers, but a fair number of well-trained, large-minded, morally based *lawyers* in the best sense, who, as they gain experience, may be classed as *jurists* and become a blessing to the country, at the bar, on the bench, and in various public bodies."

LIMITATIONS ON

ADMISSION The Law School is committed to the policy of instruction in relatively small groups. Myron Taylor Hall, completed in 1932, was designed with classrooms of moderate seating capacity and with a number of small rooms for the accommodation of group conferences. In basing eligibility for admission to the School not only upon the completion of the required number of years of pre-legal education, but also upon evidence of ability, character, and personality, we have recognized that it is important both to restrict the size and to maintain the quality of the student body. Selection is based upon a transcript of the applicant's college record, additional information elicited by the application form, letters of recommendation, and, where practicable, upon interviews.

FACULTY

ADVISERS Various methods and practices have been adopted with the purpose of individualizing instruction to the fullest extent practicable. Each student is assigned early in the first year to some member of the Faculty as personal adviser throughout the law school course. All students are privileged at any time to call upon members of the Faculty in their offices for discussion and assistance in connection with problems arising in their respective courses.

In connection with the Moot Court work, required of all First Year students, the group assigned to each faculty adviser receives from him during the initial stages of this work guidance in the analysis of problems and in the use of the library, and criticism in the preparation of briefs and the presentation of arguments.

THIRD YEAR PROBLEM

COURSES For Third Year students, a number of problem courses are offered. These courses will be found listed on page 32. Enrollment in each course is limited, since the success of the method requires such restriction. Instruction is conducted through the submission of office problems which are correlated for the orderly unfolding of the fields of law covered by the course. Students work independently upon the problems assigned, but are privileged to consult with the instructor during the period of preparation; and their solutions, in the form of memoranda of law, legal instruments, or drafts of corrective legislation, as required, must be presented to the group for discussion and criticism. These courses are designed to supplement the training already derived from the accepted case method of instruction by requiring students to become more proficient in the use of a law library, and to apply their knowledge, and to develop and employ their skill and ingenuity in the solution of actual legal problems. No student is graduated from the School without taking at least one of these problem courses, and some enroll for several of them.

COMPREHENSIVE

EXAMINATION Examinations are given in all courses except those taken in the student's last term, at the conclusion of which he expects to graduate. At the end of that term, a comprehensive examination covering the work of the three years is required. Eligibility for graduation is based upon the Faculty's composite estimate of the individual student derived from the work of the student throughout his three years, the ability demonstrated by him in problem courses, and his performance on the comprehensive examination.

SCOPE AND AIM OF

CURRICULUM The aim of the School is not solely to give information, nor solely to train the minds of its students, but to combine discipline in legal reasoning with the acquisition of a comprehensive knowledge of legal principles and of their social purpose and significance. The Faculty endeavors to keep the curriculum modernized not only as to broad fields of law but also as to variations of emphasis to be accorded special topics within a particular course. At the same time, emphasis is put upon the origin and evolution of legal principles and rules, and upon the factors which influence change. It is of importance that the student understand the purpose of law and see it as one of the social sciences. Such knowledge

and training give greater competence for effective service to clients and for effective public service in advancing the law. Still further to develop a cultural and understanding background of practical value, the course on Jurisprudence is not reserved for candidates for graduate degrees, but is open for election by all Third Year students.

Experience has demonstrated that the best legal training is not gained from study devoted primarily to the decisions and statutes of any single state. Such specific training in law school is not required to enable the student to qualify for admission to the bars of the several states, and it is confidently asserted that a broad training in the methods and spirit of law, supplemented by guidance in the examination of local peculiarities, produces a more effective and higher type of lawyer than can be produced by instruction of narrower scope. Graduates of the School have for many years maintained a notable average of success in the bar examinations of New York and other states.

PLACEMENT

SERVICE Many students have definite positions in practice assured them upon graduation. Others are able to discover openings through their own efforts. Still others need to be assisted in becoming located. The Law School makes no pretense of guaranteeing any of its graduates a position, but it does endeavor to aid them in becoming suitably located. This assistance is provided through regional placement committees of the Cornell Law Association, with direction of the activities of these committees centralized in a member of the Faculty. Even though the legal profession is generally reputed to be overcrowded in many localities, the success of the students of this School in securing suitable positions before or shortly after graduation may be attributed to the fact that this organized placement service is assisting a student body selected upon the basis of ability and character and maintained upon a high plane of scholastic standing.

CORNELL LAW

QUARTERLY This legal periodical is published in December, February, April, and June by the Faculty and students of the Law School. It contains articles on important legal problems, student notes, and book reviews. The student editors are selected on the basis of their Law School records and aptitude for research. Each student editor is assigned to work on a recent case of novelty or peculiar interest, under the guidance of a member of the

Faculty. The object is to analyze the problem involved, to collate the authorities, and to prepare a brief commentary on the decision and its significance. The work trains the editors in the use of books, in the marshalling and analysis of authorities, in critical and independent thought regarding legal problems, and in accurate and concise expression.

Third Year students who are not on the editorial board of the *Quarterly* but who desire to write Notes may be permitted to do so under the direction of members of the Faculty.

MOOT COURT

The moot court work affords training in the use of the law library, the analysis and solution of legal problems, the drafting of briefs, and the presentation of oral arguments. It is required of all First Year students, and the quality of the performance of each student in this work is taken into account at the end of the year in determining his eligibility for continuance in the School or for promotion. Early in the autumn, First Year students are instructed in the use of the various kinds of law books, and are assisted in the preliminary stages of their moot court work by their faculty advisers. The Student Moot Court Board, comprising Second and Third Year students selected on the basis of scholarship, cooperate with the Faculty in the direction of the work and are available for the judicious counselling of the participants throughout the year. Each First Year student engages in two arguments before a court composed of a member of the Faculty or a member of the bench or bar in association with a member of the Student Board. In the spring a final moot case is argued publicly by four students before judges drawn from the higher courts of this and other states and from the federal bench. The competitors in the final case are selected by the Faculty upon the basis of the merit of the students' performances in the preliminary arguments.

CORNELL LEGAL

AID BUREAU

Through cooperation between the Law School and the Tompkins County Bar Association an opportunity for students to participate in legal aid work is made available. The Cornell Legal Aid Bureau admits to membership Second and Third Year students interested in participating in this type of service. A member of the bar to whom a legal aid case is assigned is privileged to call upon the Bureau for the designation of student assistants. The arrangement supplies a helpful supplement to

law school instruction by affording students opportunities for contacts with actual clients and occasions for the practical application of their training and for the planning of the solution of a client's problem under the direction of a practicing attorney.

HONOR SYSTEM

The student body is voluntarily organized into an Association which administers the honor system that has prevailed in the Law School for upwards of thirty years. The Association also sponsors meetings addressed by guest speakers and makes arrangements for student-faculty smokers.

EQUIPMENT

Myron Taylor Hall. In December, 1928, announcement was made of the gift of \$1,500,000 by Myron C. Taylor of the Class of 1894 for a new building for the Law School, to be known as Myron Taylor Hall. This building was completed and occupied in the summer of 1932. It furnishes splendid facilities for the teaching of law and for legal research, and beautiful surroundings in which to work. Provision for the comfort and convenience of students includes cubicles adjacent to the library stacks for quiet study, a student organization room, separate lounges for men and women, and a squash court open to law students.

Law Library. The library of the Law School numbers some 90,000 volumes and 7,000 pamphlets, and is so arranged as to permit the student direct access to the books in the stacks as well as in the reading room. Its collection of reports of American State and Federal Courts and of the reports of the British Commonwealth of Nations is complete. It also has complete sets of all legal periodicals in the English language. It contains an adequate collection of text books, digests, annotations, and encyclopaedias, and is one of the few repositories of the records and briefs in the Supreme Court of the United States and in the New York Court of Appeals. Two special collections are of particular interest. They are the Earl J. Bennett Collection of Statute Law, provided by the gift of Earl J. Bennett of the Class of 1901, which embraces about 5,500 volumes of the session laws of the states, among them many rare volumes. The other is the Myron Taylor Collection of the League of Nations Publications, given by Myron C. Taylor. In the fields of European continental law and Latin-American law there is a developing expansion.

General Library. The University Library, containing more than

900,000 volumes (exclusive of the Law Library), is accessible to law students.

Gymnasium. The University gymnasium, under the direction of the Professor of Physical Education, is open to law students.

Cornell Infirmary. The Infirmary, together with an endowment, was presented to the University in 1897 by Dean Sage and William H. Sage. The Infirmary is equipped with all modern appliances for the care of patients, has a staff of trained nurses and resident physicians, and is open to all students. (For a complete statement of services rendered by the Infirmary and Medical Clinic, see the *General Information Number.*)

The Law School and National Defense

The requirement of service in the armed forces of the United States may interrupt the continuity of the legal education of some men and will postpone admission to the bar at least to the extent of the length of the period of such service. In an effort to accommodate our program of legal education to this emergency situation, the Law School took three important steps in the spring of 1941.

THREE TERM YEAR

It was decided that, beginning with September, 1941, the regular academic year would be divided into three, instead of two terms. The fall term is from September 13 to December 3; the winter term from December 4 to March 4; the spring term from March 5 to May 28. Under this plan, a student who may be called into service during the school year has a greater probability of being able to earn academic credit before being inducted, and of being granted a postponement until the end of the term for which he is registered. He may thus enroll with reasonable assurance of being able to earn credit for one-third or two-thirds, even if not for the whole year. Furthermore, the time which might be lost between the discharge from military service and the resumption of the study of law is minimized by the opportunity which the student has to return to Cornell at the opening of the trimester next succeeding the date of his discharge.

To alleviate the financial hardship, the University Board of Trustees has voted to return tuition payments made for terms which are not completed because of entry into military service, retaining payments in proportion to academic credit earned, and to make reasonable adjustment of rentals for rooms in University buildings if the student leaves to enter service before the expiration of his lease.

SUMMER SESSION

To enable our students to hasten the completion of their law school work, it was decided to offer a program of regular work during the summer of 1941 for students who had completed the first year. The courses offered were:

Administrative Law—Professor MacDonald.

Conflicts of Law—Professors Robinson, Stevens, and Wilson.

Creditors' Rights—Professor Keeffe.

Property II—Professor Farnham.

Quasi-Contracts—Professor Laube.

Taxation—Professor Yorkey.

This summer session of eleven weeks is equivalent to one-third of an academic year, and students electing to take summer work will thus qualify for graduation three months earlier. Members of the present third year class who enrolled for the summer session will graduate March 4 instead of May 28, 1942.

Whether a program of work will be arranged for the summer of 1942 and throughout the continuance of the present emergency has not yet been decided. That will depend upon the apparent need and the practicability of making the offering. Students should keep in touch with the Secretary's office for information on this subject.

ENTRANCE REQUIREMENTS

For the next few years, many men will find it difficult to devote a total of seven years to their pre-legal and legal education in addition to the time which must be given to military service. To assist such men in arriving at the bar without too much delay, the Cornell Law School has revised its requirements for admission. Since 1925, every applicant has had to present evidence of the receipt of a bachelor's degree from an approved college, with the exception that students in the College of Arts and Sciences at Cornell have been permitted to register in the Law School in their senior year and thus obtain both the A.B. and the LL.B. degrees in a combined course of six years. Beginning in September, 1941, and continuing for the duration of the emergency, students who have received a bachelor's degree or who have satisfactorily completed three years of work at an approved college will be eligible to apply for admission to the Law School. The practice of selective admission based upon evidence of ability and personality as well as the completion of the required number of years of pre-legal education will be continued in operation.

Admission to the Law School

REQUIREMENTS

The School reserves the right to change at any time its entrance requirements and its rules respecting admission, continuance in the School, or graduation. The present entrance requirements are set forth below.

In addition to meeting the School's requirements, all applicants for admission must comply with certain University rules. These rules are fully stated in the *General Information Number*. Two of them in particular are as follows:

(a) *Deposit*. Every candidate for admission is required to deposit twenty-five dollars with the University not later than August 1. If the candidate matriculates, the deposit will be credited to his account, \$10 for a matriculation fee, \$1 for an examination-book fee, and \$14 as a guaranty fund which every candidate for a baccalaureate degree is required to maintain and which is to be refunded upon his graduation or permanent withdrawal less any indebtedness to the University. If admission is denied, the entire deposit will be refunded. An accepted candidate who withdraws his application (a) before August 1 is entitled to a refund of his entire deposit, (b) after July 31 but before August 31, to a refund of \$15, (c) after August 31, to no refund. Students who have previously registered in Cornell University and who have for any reason received a refund of the \$14 guaranty fund must repay this before again registering in the University.

(b) *Certificate of Vaccination*. Every candidate for admission is required to present, not later than August 1, a satisfactory certificate of vaccination against smallpox. It will be accepted as satisfactory only if it certifies that within the last five years a successful vaccination has been performed or three unsuccessful attempts at vaccination have been made.

Candidates for the Degree of Bachelor of Laws. Applicants for admission as regular First Year students are required to present evidence of the completion of three years of work at an approved college or university. As explained on page 10, this change from the requirement of a bachelor's degree has been made for the benefit of students subject to the National Selective Service Act. It becomes effective in September, 1941, and will continue for the duration of the present emergency. Students in the College of Arts and Sciences of Cornell University are

allowed in their senior year to elect the first year of the Law course, and in this way to obtain the degrees of Bachelor of Arts and Bachelor of Laws in six years.

From the applicants fulfilling the scholastic requirements, a selection of those to be admitted will be made by the Faculty of the Law School. Evidence of the applicant's mental ability, character, and personality will be considered in determining his probable fitness for the law, and in passing upon his application for admission. Such evidence is derived from a transcript of the applicant's undergraduate record, the information supplied in answers to the questions contained in the application form, the appraisals which must be submitted by at least two members of the faculty of the applicant's college, and, where practicable, from a personal interview. Preferably, this interview should be in Ithaca, but where that is not feasible arrangements may be made for an interview at the place of the applicant's residence or college.

A student who has been dropped from another law school and who has not been reinstated there is not eligible for admission to this Law School.

Advanced Standing. A student who has satisfied the entrance requirements for regular First Year students, and who has successfully completed one or more years of law work in a law school of approved standing, and who can return to that school, may in the discretion of the Faculty be admitted to advanced standing on such conditions as the Faculty may prescribe. Advanced standing beyond the second year is granted only in cases of exceptional merit.

Special Students. Applicants who are twenty-one years of age may, in exceptional cases, and in the discretion of the Faculty, be admitted to the Law School as special students not candidates for a degree.

Students from Other Colleges in Cornell University. Subject to the regulations of the Colleges in which they are registered and of the Law School, students from other Colleges of the University may elect work in the Law School, but such students are not permitted to do so before the beginning of their senior year, except upon presentation of special reasons to the Dean of the Law Faculty. Work permitted to be taken in the Law School may not be counted towards the law degree except when taken by a senior in the College of Arts and Sciences, registered as a First Year student in the Law School. Students from other colleges who elect work in the Law School (except those who, in their senior year, elect the whole of the first year work) should, before making their election of courses, consult with the Secretary of

the Law Faculty as to the subjects to be elected and the order in which they should be taken.

Application Forms. A form of application for admission will be furnished by the Secretary of the Law School upon request. All applicants for admission must fill out this form.

Advice as to Pre-Legal Studies. Lawyers are themselves unable to agree upon a pre-legal course which should be uniformly adhered to by those preparing themselves for a career in the law. Law touches nearly every phase of human activity and consequently there is practically no subject which can be summarily excluded as wholly without value to the lawyer. However, certain cardinal principles which should guide the pre-legal student in the selection of his college courses can be stated. These are:

(1) Personal intellectual interests should be catered to, for interest begets scholarship and a student will derive most from those studies which arouse or stimulate his interest.

(2) Attempt to acquire or develop the habit of precision of thought by pursuing such studies as logic, mathematics, physics, chemistry, or other laboratory sciences.

(3) Consider the special utility of certain subjects to one trained in law, whether he be practitioner, judge, legislator, or teacher of law.

(4) Fill in with cultural subjects, which, though they have no direct bearing upon law or a legal career, will expand your interests and cultivate a wider appreciation of literature, art, and music.

The third category needs amplification. Of first importance to the lawyer is ability to express himself clearly and cogently, both orally and in writing. Emphasis should therefore be given to courses in English composition and public speaking. Economics, history, government, and sociology should be stressed because of their near relation to law as a social science and their influence upon the development of the law; ethics, because of its kinship to guiding legal principles, and philosophy, because of the influence of philosophic reasoning upon legal reasoning. Psychology has its place because the lawyer must understand human nature and mental behavior. A comprehension of the principles of accounting is almost indispensable. Some knowledge of the sciences, such as chemistry, physics, biology, and physiology, will prove of practical value to the lawyer with a general practice. For some, broader scientific background, for example in chemistry, physics, or electrical or mechanical engineering, when coupled with training in law, may furnish peculiar qualifications for specialized work in counselling certain types of businesses or for a career as a patent lawyer.

GRADUATE WORK**IN LAW**

The degrees of Master of Laws (LL.M.) and Doctor of the Science of Law (J.S.D.) are conferred by Cornell University upon candidates who have satisfied the respective requirements for those degrees after completing with distinction a graduate course in law. This graduate work is organized under the direction of the Division of Law of the Graduate School. This division, in which is vested authority to establish and administer rules for admission to, candidacy for, and graduation with, the degrees LL.M. and J.S.D., consists of the members of the Faculty of the Law School, representatives of the departments of Economics, Government, History, and Philosophy in the College of Arts and Sciences, and such other members of the Graduate School Faculty as for the time being are serving on the special committees of candidates for the graduate degrees in law.

This method of organizing graduate work in law is considered especially advantageous since it offers to graduate students in law an opportunity to correlate their work in law with work in allied fields in other departments of the University, such as those in philosophy, history, government, business and finance.

Admission. An applicant for admission to graduate work in law must hold a bachelor's degree from an approved college or university and the degree of Bachelor of Laws from an approved law school, and must have demonstrated a high standard of professional ability.

The application for admission should state the objective for which the candidate desires graduate work and also the particular fields of study in which he is interested. It should also contain a brief personal and academic history of the candidate, and a statement of his financial situation. The purpose in giving graduate work in law at Cornell University is to make available the facilities of the Division of Law for more advanced technical training, or to assist the candidate in carrying out a constructive project of his own relating to the history, content, or administration of the law. This end will be most efficiently attained if the graduate student comes to the University with a program in mind. Each candidate for a graduate degree in law is admitted and his program arranged on an individual basis, and therefore the content of the program and the period of residence (not less than the minimum hereinafter stated) will vary with the particular needs of the individual student. The candidate's special committee may require the demonstration of a reading knowledge of such foreign languages as it deems necessary for the proper achievement of his program.

Master of Laws. The Master's degree is intended primarily for those who desire to increase their knowledge of the law by work in special fields. In order to receive the degree of Master of Laws the candidate is required to complete with high merit such a program of instruction and investigation as shall be approved by his special committee and acceptable to the Division. He must demonstrate his ability creditably to pursue research in law by the submission of articles or reports.

Doctor of the Science of Law. Work leading to the Doctor's degree is designed to train legal scholars and to stimulate original investigation in the history, purpose, administration, and progress of the law. It is expected that candidates for the Doctor's degree shall have had some professional practice or teaching experience after obtaining a first degree in law. In order to receive the degree of Doctor of the Science of Law the candidate is required to pursue with distinction such a program of study and investigation as shall be approved by his special committee and acceptable to the Division, the results of such investigation to be embodied in a thesis which shall be a creditable contribution to legal scholarship, and which shall be presented in a form suitable for publication.

Examinations. The candidate shall pass with superior standing such examinations, oral or written, or both, as shall be required by his special committee, and acceptable to the Division of Law. The Graduate School requires a final examination for either degree, that for the Doctor's degree to be taken after the completion and filing of the thesis in the office of the Graduate School.

Residence. Students who are candidates for the graduate degrees in law must be in residence not less than one academic year. Upon petition, the Division may grant a student permission to carry on specified graduate work in law during the summer and determine the residence credit to be granted therefor, but a student may not acquire more than one term's credit in the aggregate by summer attendance. It is the policy of the Division to limit such summer work to graduate students who have been in residence part or all of the preceding academic year.

Registration and Calendar. Graduate students in law are registered in the Graduate School. They are required to be in residence in accordance with the Cornell Law School calendar (see inside front cover), but are governed by the Graduate School Calendar as to work taken in other departments.

Special Equipment for Graduate Work. A number of furnished offices are provided in Myron Taylor Hall for graduate students.

For further information with regard to graduate work in law see the current *Announcement of the Graduate School*, or write to the Chairman of the Division of Law, Myron Taylor Hall, Ithaca, N. Y.

Information for Students

REGISTRATION

Students may begin the study of law in September only. Students must register on the days fixed in the calendar and present registration cards at the Dean's office on the same days. Registration blanks for matriculated students in the Law School are issued by the University Registrar upon request. Such request should be made not less than three weeks in advance of registration day.

No student in the second or third year may register in more than fifteen or less than twelve hours in any term without the consent of the Executive Committee.

ATTENDANCE

(a) Irregular attendance or neglect of work is sufficient cause for removal from the School. Regular attendance is required for certification to the Bar Examiners.

(b) Requests for leaves of absence should be made in advance. Requests for those which are desired in connection with general university activities should be presented to the Chairman of the University Committee on Student Activities.

(c) Any student who is unavoidably absent from class should immediately report to the office of the Secretary and present a brief written statement of the reasons for his absence.

MEASURE OF WORK

The following regulations and standards for measuring the work of students are subject at any time to such changes as the Faculty think necessary to promote the educational policy of the School. Changes, if made, shall be applicable to all students regardless of the date of matriculation.

1. *Examinations.* (a) All students are required to take course examinations, except that Third Year students are excused from course examinations in the term at the beginning of which the Faculty declares them eligible to take the comprehensive examination required for graduation. During their first term a "practice" examination is given to First Year students to enable them to appraise the effectiveness of their work and to discover possible defects in their methods of study.

(b) Students may be excluded from any examination because of irregular attendance or neglect of work during the term.

(c) An unexcused absence from an examination will result in the mark of "Incomplete", which may, with the permission of the Faculty, be removed at a subsequent examination.

(d) An excused absence from a course examination will result in the mark of "Absent", which, if the student has not been dropped, may be made up at the next examination in the subject.

(e) The following grades are given upon examinations: A, excellent; B, good; C, fair; D, poor; P, pass; F, failure.

(f) Any student who has received a grade of "D" or "P" in any course examination and who has not been dropped from the School, is entitled to one re-examination for the purpose of raising this grade. Such re-examination must be at a subsequent regular examination in that subject, and not more than two years after the grade of "D" or "P" was incurred. The student's final mark in the subject shall be the one secured in the second examination. A re-examination fee of \$2 must be paid in advance. (See page 22.)

2. *Standing.* (a) Merit points will be awarded to each student as follows: for each hour of work in which the student received a grade of A, 3 points; for each hour of B, 2 points; for each hour of C, 1 point; for each hour of D, $\frac{1}{2}$ point; for each hour of P, no points. For each hour of F, $\frac{1}{2}$ point will be deducted.

(b) A student's merit point ratio is determined by dividing the total number of merit points awarded to him by the number of hours of work taken in course. Hours of F grade are not excluded in this computation. Hours in which a second examination is taken under Rule 1 (f) above are counted only once.

(c) A regular student is defined as a student in this School who is registered as a candidate for the LL.B. degree, and who is carrying substantially full work in substantially the regular order.

(d) A regular student will be dropped (1) if at the close of his first three terms of law study he has not earned 30 merit points, or (2) if at the end of his fourth and fifth terms his merit point ratio is less than .75, or (3) if at the end of his sixth or any subsequent term his merit point ratio is less than .85, or (4) if in the judgment of the Faculty his work at any time is markedly unsatisfactory. For the purpose of this rule students who have completed one year of work under the two-term system will be deemed to have completed three terms, and students who have completed two years of work will be deemed to have completed six terms.

(e) Students registered both in the College of Arts and Sciences and in the Law School may in the discretion of the Faculty be placed on probation for unsatisfactory work. Probation so imposed has the same effect under University rules as if imposed by the Faculty of the College of Arts and Sciences.

(f) Special students and students taking less than full work may be dropped at any time in the discretion of the Faculty.

(g) A student whose scholastic standing at the end of his first year permits him to continue in the School may, by special action of the Faculty, be allowed to substitute courses in the first term of the second year for first year courses in which he received grades of "F".

3. *Eligibility to take comprehensive examination.* (a) To be eligible to take the comprehensive examination a student must have pursued the regular course of instruction for the equivalent of eight trimesters and must have obtained a total of at least 105 hours and 102 merit points.

(b) Any student who has not become eligible for the comprehensive examination upon his completion of eight trimesters and has not been dropped under these rules, may be continued in the School on such terms as the Faculty may prescribe.

DEGREES AND

CERTIFICATES

1. *Bachelor of Laws Degree.* As a prerequisite for this degree a student must: (a) have completed the course, which requires attendance during the equivalent of three academic years; (b) have passed all courses required for graduation; (c) have satisfactorily completed one hundred and twenty hours of work; and (d) have satisfactorily passed a comprehensive examination based upon the work of the three years.

2. A student whose work throughout his course has been of a conspicuously high quality may be graduated with distinction.

3. A student who does not satisfactorily pass the comprehensive examination will not be graduated without further study and may continue in the School only with the permission of the Faculty.

Certificate of Attendance. Any student who has been in regular attendance upon the Law School, whether entitled to a degree or not, may on application to the Dean receive an official certificate of attendance, which states the time of his attendance, and his attainments.

Graduate Degrees in Law. The degrees of Master of Laws (LL.M.) and Doctor of the Science of Law (J.S.D.) are conferred upon students who do satisfactory graduate work in law. See the fuller statement on pages 14-16.

NOTE

Students who have completed work under the two-term system can compute the number of hours and merit points with which they will be credited under the new trimester plan by dividing by two the hours and merit points they earned under the two-term system and by multiplying the quotients by three.

BULLETIN BOARD

Official notices which are posted on the bulletin board maintained for that purpose are considered personal notices to the student or students concerned.

REGISTRATION FOR BAR EXAMINATIONS

The bar examiners of the various states require, in many instances, the filing of certain certificates or the taking of preliminary examinations before entrance upon the study of the law. Each student entering the Law School should obtain from the proper authorities (usually the State Board of Law Examiners) in the state in which he intends to practice information as to the requirements of that state. *This information should be obtained as soon as the student decides to study law. Failure to do so may delay admission to the bar for a substantial period.*

SCHOLARSHIPS

AND PRIZES *Cornell Law Association Scholarships.* A limited number of scholarships have been established for the year 1941-42 by the Cornell Law Association from the net proceeds of the annual dues paid by its members and from funds given for the purpose by individual alumni or groups of alumni. These scholarships will be awarded in the discretion of the Faculty under rules prescribed by the Law Association.

Cornell University Scholarships. Twenty annual tuition scholarships have been established by the University to be awarded in the discretion of the Faculty of Law.

Henry W. Sackett Scholarships. Two scholarships, one of which will probably be of the value of four hundred dollars, and one of which will probably be of the value of three hundred dollars, have been established for the year 1941-42, from the Sackett Law School Endowment Fund. These scholarships are to be awarded in the discretion of the Law Faculty.

Mynderse Van Cleef Scholarship. This scholarship of the value of seventy-five dollars is awarded in the discretion of the Law Faculty.

John James Van Nostrand Scholarships. Two scholarships of the value of two hundred dollars each, available to students after the first year, are awarded on the basis of financial need, character, and scholarship.

Cuthbert W. Pound Fund. During the year 1939 the Pound Memorial Fund was created through contributions made in memory of the late Cuthbert W. Pound, '84, Chief Judge of the New York Court of Appeals and one time a member of the Faculty of the Cornell Law School. The income from the fund provides a scholarship of four hundred dollars.

Cornell Law Loan Funds. With the aid of the Cornell Law Association a small revolving loan fund was created for the benefit of students in the Law School. The University also received from the estate of Walter P. Cooke, '91, the sum of \$36,500 for the establishment of a loan fund for law students. Loans are made upon the recommendation of a committee of the Faculty.

Boardman Third Year Law Scholarship. A Third Year Law Scholarship of the value of eighty dollars, being the income from the gift of Judge Douglas Boardman, the first Dean of the Law School, is awarded annually in June to the Second Year student who has, in the judgment of the Faculty, done the best work to the end of his second year. It is available during the third year and is payable in the same way as are University undergraduate scholarships. This scholarship may be forfeited in case the Faculty is satisfied that the holder has not maintained a high standard of work, or has been guilty of any conduct unbecoming the holder of such a scholarship.

Fraser Scholarships. Two scholarships, the first of the value of one hundred dollars, and the second of the value of fifty dollars, the gift of William Metcalf, jr., '01, in memory of Alexander Hugh Ross Fraser, former librarian of the Law School, are awarded annually about the beginning of the college year to Third Year students whose law course has been taken entirely in Cornell University. They are awarded to students who have most fully evidenced high qualities of mind and character by superior achievements in scholarship and by those attributes which earn the commendation of teachers and fellow students. The award is made upon recommendation of the Third Year class by vote, from a list of members submitted by the Faculty as eligible by reason of superior scholarship. The holder of the Boardman Scholarship is not eligible.

W. D. P. Carey Exhibition. A prize of fifty dollars is offered for the year 1941-42 by William D. P. Carey, '26, of Hutchinson, Kansas, to be awarded to the Third Year student in the Cornell Law School who,

in the judgment of the faculty, acquits himself most creditably in the comprehensive examination.

TUITION AND

OTHER FEES *Tuition.* The fee for tuition for all law students except candidates for graduate degrees in law is \$400 a year, payable in installments of \$140 at the beginning of the first term, \$130 at the beginning of the second term, and \$130 at the beginning of the third term. For the University's requirements and rules with regard to the payment of tuition and other fees, see the *General Information Number*.

The tuition fee for all students registered in the Graduate School of Cornell University for graduate work in law is \$200 for the academic year, payable in two installments of \$100 each. For regulations as to additional fees and as to tuition charge for summer sessions or portions of the academic year, see the current *Announcement of the Graduate School*.

A Matriculation Fee of \$10 and an *Examination-Book Fee* of \$1 are required of every student at the time of his first registration in the University. (If a deposit of \$25 has been made, these fees are taken out of the deposit.)

The Health and Infirmary Fee is \$15 a year. For a statement of the privileges given in return for this fee, see the *General Information Number*.

The Willard Straight Hall Membership Fee is \$10 a year. Its payment entitles the student to share in the common privileges afforded by Willard Straight Hall, subject to regulations approved by the Board of Managers of the Hall.

The Physical Recreation Fee is \$8 a year. It entitles the student to the use of the University athletic fields and the Gymnasium, and to a locker, bathing facilities, and towels, in the Gymnasium, Barton Hall, or the Schoellkopf Memorial Building.

The three fees last referred to total \$33 a year and \$11 of this total is payable each term.

A Graduation Fee is required, at least ten days before the degree is to be conferred, of every candidate for a degree. For the degree of LL.B. the fee is \$10; for an advanced degree it is \$20. The fee will be returned if the degree is not conferred.

Special Fees. A student desiring to take an examination for the removal of a mark of "Incomplete" or "Absent", or a re-examination for the purpose of raising a grade of "D" or "P", must notify the

Secretary, and pay the required fee, in advance of the date of such examination. By the rules of the University, a fee of \$2 is required.

Matriculated students who register late in any term are required to pay a fee of \$5.

Any tuition fee or other fee may be changed by the Trustees to take effect at any time without previous notice.

LIVING

COSTS The University has ten residential halls and four houses which altogether provide room for about 700 men. The rents range from \$3 to \$7 a week. The house at 15 South Avenue, one block from Myron Taylor Hall, is reserved for graduate students, including men of the Law School. For particulars consult the *General Information Number* or address the Manager of Residential Halls.

Many private lodging houses near the University offer furnished rooms, with heat and light, at rates ranging from \$3 to \$6 a week for a single room. Before he rents a room in a private house, a student should make sure, by a personal inspection, that the sanitary arrangements of the house are good, and he should especially insist on a good fire escape. The University publishes a list of lodging houses which have been inspected and found to be satisfactory in the above respects; the list is ready for distribution on August 15. New students, if they have not already engaged rooms, are advised to come to Ithaca for that purpose a few days before the beginning of registration in September.

The University does not conduct dining halls for its student men. There is, however, a large cafeteria in Willard Straight Hall and another at the College of Home Economics. Near the University are many restaurants and cafeterias which cater mainly to students. The boarding house is extinct here, though the fraternity house takes its place in serving the needs of many undergraduates.

COSTS FOR

WOMEN The University provides furnished rooms and board for student women in six large residential halls—Sage College, Prudence Risley Hall, and four units of the Balch Halls—and their accommodations are supplemented by those of several adjacent cottages. In any of these halls the charge for board, laundry, and rent of a furnished room, with heat and light, is \$525 a year. Prospective students are urged to make early arrangements for their accommodations by applying to the Manager of Residential Halls. Rooms are assigned in order of application on August 25.

BOOKS

The books that are needed for the first year in the Law School cost from \$25 to \$40. By the sale of books at the end of each year the cost of the books that are needed for the next year can ordinarily be partly met.

SELF-SUPPORT

The study of law demands so much of the student's time and energy that it is highly inadvisable for him to undertake the earning of a major part of his living expenses during the school year. Four students of the Law School are employed as assistant law librarians. For further information on the subject of employment consult the *General Information Number*.

NOTE

Further information upon points which do not appear to be covered by this Announcement can be obtained by addressing The Secretary, Cornell Law School, Ithaca, N. Y.

The Courses of Instruction

REQUIRED AND

ELECTIVE The completion of the course of study leading to the degree of Bachelor of Laws requires attendance for three academic years of about thirty-three weeks each and the satisfactory pursuit of one hundred and twenty term-hours of studies approved by the Faculty. Following is a list of the courses of instruction that are given in the Law School.

FIRST YEAR (All Courses Required)

1. *Contract*. First term, five hours; second term, four hours. Huffcut and Woodruff's *Cases on Contract* (fourth edition) and special assignments. Professor THOMPSON.

History and development of the common law of contract, with emphasis upon the modern movements in this field of the law. Principles controlling the formation, operation, and termination of the contractual obligation, and the legal consequences of breach of contract are discussed in detail. The subject is fundamental and is a necessary preliminary to various subjects which involve special applications of contract law and are separately treated later in the law course. The study of the application of equitable remedies to breach of contract is embodied in the course in equity.

3. *Torts*. First term, four hours; second term, five hours. Wilson's *Cases on Torts* (second edition). Professor WILSON.

Civil wrongs arising from breaches of socially imposed duties as distinguished from duties assumed by contract. Interference with person or property, including trespass, conversion, negligence; defamation; deceit; wrongful prosecution; liability not based on fault; interference with social and business relations (unfair competition, strikes, boycotts, and the like); duties arising from the possession of land; etc.

4. *Criminal Law*. Third term, four hours. Harno's *Cases and Materials on Criminal Law and Procedure* (second edition). Professor MACDONALD.

Purposes of criminal justice; the criminal act; attempts; mental states; mitigating and exonerating circumstances; causal relation; parties; the specific crimes.

5. *Personal Property*. Second term, three hours. Casebook to be announced. Associate Professor WASHINGTON.

Bailments; duties of bailee to bailor; rights of bailor and bailee; the bailee as a secured creditor, including common law liens and pledges; bona fide purchase; acquisition of interests in personal property; fixtures and emblements.

6. *Procedure I.* First term, four hours. Casebook to be announced. Associate Professor KEEFFE.

A study of the development of Anglo-American procedure, with reference to the substantive law and to modern reformed procedure. The course is designed to acquaint the First Year law student with the organization of the courts and to relate procedural forms to substantive rights.

7. *Equity I.* Third term, four hours. Cook's *Cases on Equity*, one volume edition (third edition). Professor FARNHAM.

The course involves a study of the origin and nature of equity and a consideration of equitable relief based upon the inadequacy of the legal remedy as illustrated by cases in contract and tort.

8. *Real Property I.* First term, two hours; second term, three hours; third term, two hours. Aigler's *Cases on Titles* (second edition); Bigelow's *Introduction to the Law of Real Property* and *Cases on Rights in Land* (second edition); The American Law Institute's *Restatement of the Law of Property*. Assistant Professor YORKEY, first term; Professor FARNHAM, second and third terms.

Possessory estates in land, including limitations appropriate to their creation; elementary treatment of future interests, including the relation of the Statutes of Uses and Wills to their creation; modern conveyancing and execution of deeds; common law and statutory marital estates; bare possessory interests in chattels and land, including acquisition of title by adverse possession; prescription; interests incidental to possession of land, including lateral and subjacent support, interests in streams, surface waters, and underground waters; interests in the land of another, including profits, easements, and licenses.

9. *Constitutional Law.* Third term, five hours. Casebook to be announced. Assistant Professor YORKEY.

A study of judicial interpretation of the Constitution of the United States. Principal emphasis will be given to the commerce power and to the due process and equal protection provisions of the Fourteenth Amendment. The course will also treat the federal power to tax and spend, the Bill of Rights, and some of the Constitutional Law elements of procedure.

Moot Court. Three terms. Assistant Professors MORSE and YORKEY, assisted by the entire faculty.

Preparation of briefs and argument of cases.

SECOND AND THIRD YEARS (*All Courses Elective*)

20. *Agency.* First term, four hours. Steffen's *Cases on Agency*. Associate Professor WASHINGTON.

The conduct of business and industry through representatives; the distribution of the risks of business and industry between employers, employees, and third parties; problems of authority, notice, and ratification; duties of employer and employee to one another; introductory study of the forms of business organization.

21. *Negotiable Paper.* First term, four hours. Smith and Moore's *Cases on Bills and Notes* (third edition). Professor ROBINSON.

The law of negotiable instruments in its present codified state in the Uniform Negotiable Instruments Law; the formal requisites of bills, notes, checks, and corporate bonds; negotiation; the obligations of the parties to the paper; the necessary steps to perfect the holder's rights; and the discharge of negotiable instruments.

22. *Wills and Probate Law.* First term, three hours. Costigan's *Cases on Wills* (third edition). Professor LAUBE.

The right to dispose of property by will and the nature of the modern testamentary instrument; the formalities for the execution and revocation of a will; the various classes of legacies and devises; the nature, jurisdiction, and procedure of probate courts in the administration of decedents' estates.

23. *Equity II.* First term, four hours. Cook's *Cases on Equity*, one volume edition (third edition). Professor STEVENS.

Enforcement and effect of equitable decrees; powers over a res within and without the jurisdiction; the grounds for denying equitable relief though the remedy at law is inadequate; equitable conversion.

24. *Insurance.* Third term, three hours. Woodruff's *Cases on Insurance* (second edition). Professor ROBINSON.

The insurance contract, and the peculiar applications of the principles of contract, agency, evidence, and equity to it. Fire and life insurance are selected for detailed study; but other types of insurance are discussed.

26. *Evidence.* Second term, three hours; third term, three hours. Morgan and McGuire's *Cases on Evidence*. Associate Professor KEEFFE.

This course includes in general all questions relating to evidence

in both civil and criminal cases. It deals with judicial notice, presumptions, admissions, relevancy, and the rule against hearsay with its exceptions. It also covers opinion evidence, real evidence, documentary evidence, the best evidence rule, the parol evidence rule, and the examination of witnesses. Special emphasis is placed upon the evidence statutes of the different jurisdictions.

27. *Sales*. Second term, four hours. Williston and McCurdy's *Cases on Sales*. Professor ROBINSON.

This course is concerned with the sale of personal property, including sale by use of document of title; the respective rights and duties of buyer and seller, and of third persons, regarding the transaction; the origin and incidents of warranties; conditional sales; and the remedies open to buyer and seller, respectively, in the various contingencies incidental to sales of goods.

28. *Procedure II*. Second term, three hours. Materials to be announced. Professor MACDONALD.

The purpose of the two courses, Procedure II and Procedure III, is the study of the organization and development of the machinery provided by the state designed to bring to a conclusion controversies between individuals, including a study of the courts and their officers, and the function of the bar as a profession; the procedural devices used in the courts during the course of an action, excluding treatment of factual preparation for trial and the law of evidence; the steps taken in an ordinary civil action from the issuance of process to the satisfaction of judgment. The method of study will be reading of cases and statutes, consideration of current proposals for improving procedure, and drafting of papers.

Procedure II will include the organization of the courts, process, and pleadings. It should ordinarily be elected in the second year.

29. *Procedure III*. First term, four hours. Materials to be announced. Professor MACDONALD.

See statement of Procedure II. Preparation for trial, through the appeal. This court should ordinarily be elected in the third year.

29a. *Procedure IV* (Practice Court). Third term. Two hours credit; four hours a week of class work. Open to students who have credit for Procedure II and III and Evidence. Professor WILSON.

A laboratory course designed to illustrate and apply the principles of evidence, pleading and practice, beginning with the service of process and terminating with judgment.

30a. *Security Transactions I*. First term, three hours. Hanna's *Cases on Security* (second edition). Professor LAUBE.

A discussion of the problems arising in the use of realty as a security device in financing.

30b. *Security Transactions II*. Second term, three hours. Hanna's *Cases on Security* (second edition). Professor LAUBE.

A discussion of problems arising in the use of security devices in financing where credit is obtained by the use of personality or on the credit of a third person.

31a. *Business Associations II*. Second term, four hours. Elective for Second Year students. Mimeographed materials prepared by Professors Stevens and Washington. Associate Professor WASHINGTON.

The formation, organization, management, control, and termination of partnerships, limited partnerships, joint stock companies, business trusts, and private corporations with major attention being given to corporate problems arising under common law and modern statutes. This course will be supplemented by a course to be given in the third year.

31b. *Business Associations III*. Second term, three hours. Elective for Third Year students. Mimeographed materials prepared by Professors Stevens and Washington. Professor STEVENS.

A continuation of the work given in Business Associations II, with particular emphasis on financial matters.

33. *Quasi-Contracts*. Third term, three hours. Woodruff's *Cases on Quasi-Contracts* (third edition). Professor LAUBE.

The rectification of unjust enrichment through the contract forms of action; comparison of this kind of relief with other forms available.

34. *Business Regulation I*. Third term, four hours. Robinson's *Cases on Public Utilities* (second edition) and assigned material. Professor THOMPSON.

Constitutional background of business regulation; general scope of regulation at common law; regulation of public service enterprises; creation of the relation of public utility proprietor and patron; the historical rights and duties arising therefrom; performance of the service; termination of the relation; special duties of the carrier; regulation of air transportation; radio regulation; interrelation of state and federal administrative agencies; legal aspects of municipal ownership and operation of public utilities.

36. *Real Property II*. Second term, three hours. Bigelow's *Cases on Rights in Land* (second edition) and Aigler's *Cases on Titles* (second edition). Professor FARNHAM.

Covenants for title; covenants running with the land at law; equi-

table servitudes in land and chattels; recording and registration of titles.

37. *Business Regulation II.* Three hours. Associate Professor WASHINGTON. (Omitted in 1941-42.)

Common law and modern statutory regulation in the fields of commerce, finance, and industry, exclusive of public utilities; control of monopolies and unfair competition; protection of trademarks and trade names; regulation of advertising; control of price discrimination and resale price maintenance.

38. *Future Interests.* First term, four hours. Elective for Third Year students. Kales' *Cases on Future Interests* (second edition). Professor WHITESIDE.

Classification of future interests in property; creation and characteristics of the various kinds of future interests; construction of limitations; the rule against perpetuities; suspension of the power of alienation under the statutes of New York and other jurisdictions; restraints on alienation; powers.

39. *Trusts.* Third term, four hours. Scott's *Cases on Trusts* (third edition). Professor WHITESIDE.

Distinctions between the trust and other relationships; creation and elements of the trust; resulting and constructive trusts; the trustee and the beneficiary, and their respective rights, duties, and powers; the termination of the trust.

41. *Conflict of Laws.* Third term, four hours. Elective for Third Year students. Beale's *Cases on Conflict of Laws* (one volume, second edition). Professor ROBINSON.

Questions concerning the rights of persons within the territory of one nation or state, by reason of acts, private or public, done within the dominion of another nation or state.

42. *Municipal Corporations.* Third term, three hours. Stason's *Cases on Municipal Corporations*. Assistant Professor MORSE.

Creation, control, alteration, and dissolution of municipal corporations; their charters, proceedings, officers, and agents; their powers and liabilities; taxation and indebtedness.

43. *Labor Law.* Second term, three hours. Casebook to be announced. Assistant Professor YORKEY.

A study of legislation and decisions applicable to labor organizations. Consideration will be given to the status of labor organizations at common law and under anti-trust and anti-injunction legislation. Principal emphasis, however, will be placed upon the National Labor Relations Act and court decisions construing it.

46. *International Law*. Three hours. Professor ROBINSON. (Omitted in 1941-42.)

A discussion of the rights and duties of nations and their subjects or citizens in time of peace or war, where international questions are involved, including nationality, territory, and jurisdiction of states, treaties, pacific settlement of international disputes, rights of citizens and aliens in time of war, and obligations and rights of neutrals.

47. *Admiralty*. Three hours. Professor ROBINSON. (Omitted in 1941-42.)

This course deals with the jurisdiction of the admiralty courts of the United States; with death and injury of persons, and the special provisions governing death and injury of the various classes of maritime workers; with maritime liens; with the carriage of goods by general and by chartered ships; and with the principles of liability and its limitation which are peculiar to the admiralty law. Salvage, general average, and the principles governing collision will be covered in only a general way.

48. *Creditors' Rights*. Four hours. Sturges' *Cases on Debtors' Estates* (third edition by Poteat and Rostow). Associate Professor KEEFFE. (Omitted in 1941-42.)

The course will include the remedies available to a creditor in the state and federal courts, such as assignment for the benefit of creditors, equity receivership, and bankruptcy. Special emphasis will be placed upon the reorganization of corporations under Chapters X and XI of the Bankruptcy Act.

50. *Jurisprudence*. Second term, three hours. Professor LAUBE.

An examination of the nature and end of law, its sources, its forms, its scope, its application, and its growth. Assigned reading and selected cases. Elective for Graduate and Third Year students.

51. *Administrative Law*. Second term, three hours. Casebook to be announced. Professor WHITESIDE.

A discussion of the law applicable to determinations involving private rights made by bodies other than the courts. This involves a study of the theory of the separation of powers, and of the functions of the three branches of government. The course centers upon the nature of the various powers over private rights granted to non-judicial bodies; the nature of the proceeding before such bodies; the manner of the determination of the issue, including executive discretion; and the nature of the control exercised by the courts over such determinations.

57. *Federal Practice.* First term, three hours. Associate Professor KEEFFE.

Supervised individual study of particular problems that arise in practice in the Federal Courts. Special emphasis will be placed upon the removal of causes and the Federal Rules of Civil Procedure.

70. *Federal Taxation.* First term, three hours. Elective for Third Year students; and with the consent of the instructor, for Second Year students. Griswold's *Cases on Federal Taxation*, and assigned cases. Assistant Professor YORKEY.

Constitutional provisions and background material; the elements of federal tax procedure; the federal income, estate and gift taxes. The federal tax system will be studied as a whole, with attention given to statute and regulations, as well as to cases.

71. *Appellate Practice.* Lectures by Hon. LEONARD C. CROUCH, Visiting Professor. Not for credit.

PROBLEM COURSES

AND SEMINARS The following courses are elective for Graduate and Third Year students. Enrollment in each course will be limited to fifteen students.

53. *Problems in Jurisprudence.* Third term, one hour. Elective for Graduate and selected Third Year students. Professor LAUBE.

Individual study of specific problems in the light of their social or economic background. Course 50 is a prerequisite.

54. *Problems in Taxation.* Second term, two hours. Assistant Professor YORKEY.

A study of income, estate, and gift tax questions as raised by problems drawn from the fields of business associations, trusts, and estates. Individual investigation; preparation of reports and instruments; group conferences.

It is recommended that students complete course 70 before electing this course.

55. *Legal History.* Time and credit to be arranged. Professors WHITESIDE, THOMPSON, ROBINSON, and Associate Professor WASHINGTON.

Directed studies in special fields of legal history.

58. *Choice of Remedies.* Third term, two hours. Professor WILSON.

A study of the general principles of damages at law, and a comparative study of forms of alternative relief, together with a consideration of the elements involved in a choice among available remedies.

60. *Business Regulation III.* One hour. Associate Professor WASHINGTON. (Omitted in 1941-42.)

Individual studies and seminar conferences, supplementing the work in Business Regulation II.

61. *Trusts and Estates.* Second term, two hours. Professor WHITESIDE.

A study of trusts and estates through assigned problems, including drafting, administration, taxation, and practice in Surrogates' Courts.

62. *Legislation.* Second term, two hours. Professor MACDONALD.

A study of the legislative process, organization, and procedure of law reform through legislation, and of specific problems of legislative drafting.

63. *Procedure.* Time and credit to be arranged. Professors MACDONALD and WILSON, and Associate Professor KEEFFE.

Directed studies in special fields of procedure.

80. *Administrative Problems in Business Regulation.* First term, two hours. Professor MACDONALD.

Individual studies and seminar conferences, supplementing the work in Administrative Law and Business Regulation I.

81. *General Problems.* Second term, two hours. Professor STEVENS directing, with various members of the Faculty and practicing attorneys participating.

Individual study of selected problems submitted by attorneys, with no attempt to confine the scope of the inquiry to any particular field of law. The study of each problem will be supervised by that member of the Faculty who instructs in that subject in which the major question falls. The attorneys who submit the problems will be expected to attend the meeting at which the solution of their problems are presented for discussion.

COURSES IN THE COLLEGE OF ARTS AND SCIENCES

Attention is called to courses related to the law in the fields of History, Government, Economics, Philosophy, and Psychology, and to the courses in Public Speaking. (See the *Announcement of the College of Arts and Sciences.*)

Students may not elect work outside the Law School during the first year. Those who have satisfactorily completed their first year may, with the permission of the Dean, elect each year thereafter not to exceed three hours in other colleges.

THE FRANK IRVINE LECTURESHIP

The Frank Irvine Lectureship, established in 1913 by the Conkling Chapter of the legal fraternity of Phi Delta Phi, in honor of Judge Irvine, former Dean of this School, provides for one or more lectures on legal topics each year by men of national reputation. The incumbents of the lectureship and the subjects of their respective addresses have been as follows:

- 1914—Hon. Adelbert Moot, of the Buffalo Bar. *Thoroughness.*
- 1915—Charles A. Boston, Esq., of the New York City Bar. *Legal Ethics.*
- 1917—Professor J. H. Wigmore, Dean of the Northwestern University College of Law, Chicago, Ill. *A New Way to Teach Old Law.*
- 1918—Hon. Charles M. Hough, Judge of the United States Circuit Court of Appeals, New York City. *Due Process of Law Today.*
- 1919—Hon. Harlan F. Stone, Justice of the Supreme Court of the United States. *The Lawyer and His Neighbors.*
- 1920—Hon. Frederick E. Crane, Chief Judge of the New York Court of Appeals. *The Fourth Estate.*
- 1921—Professor Samuel Williston, Harvard Law School. *Freedom of Contract.*
- 1922—Albert M. Kales, Esq., of the Chicago Bar. *The Visceral and Ratiocinative Schools of Jurisprudence.*
- 1923—Hon. Benjamin N. Cardozo, Justice of the Supreme Court of the United States. *The Philosopher and the Lawyer.*
- 1924—Hon. Irving Lehman, Chief Judge of the New York Court of Appeals. *The Influence of the Universities on Judicial Decisions.*
- 1925—Hon. Robert Von Moschzisker, Chief Justice of the Supreme Court of Pennsylvania, Harrisburg, Pa. *Dangers in Disregarding Fundamental Conceptions when Amending the Federal Constitution.*
- 1926—Frederic R. Coudert, Esq., of the New York Bar. *International Law in Relation to Private Law Practice.*
- 1927—Professor Morris R. Cohen, College of the City of New York. *Property and Sovereignty.*
- 1928—Walter P. Cooke, Esq., of the Buffalo Bar. *Reparations and the Dawes Plan.*
- 1929—Professor Arthur L. Goodhart, Oxford University, England. *Case Law in the United States and in England.*
- 1930—Hon. William S. Andrews, Judge of the New York Court of Appeals. *New York and its Waters.*
- 1931—Professor Harold J. Laski, London School of Economics, England. *Sovereignty and International Law.*
- 1932—Professor Joseph H. Beale, Harvard Law School. *Legal History and Law Reform.*
- 1933—Professor Edward S. Corwin, Princeton University. *The Power of Congress to Prohibit Commerce among the States.*
- 1934—Edwin J. Marshall, Esq., '94, of the Ohio Bar, Toledo, Ohio. *The Art of Drafting Contracts.*

- 1935—Hon. Charles E. Clark, Judge of the United States Circuit Court of Appeals. *The Challenge of a New Federal Civil Procedure.*
- 1936—Walter Fairchild, Esq., of the New York Bar, New York City. *The Economic Aspects of Land Titles.*
- 1937—Hon. Charles Warren, of the Massachusetts and District of Columbia Bars, Washington, D. C. *State Disputes in the Supreme Court.*
- 1938—Arthur E. Sutherland, jr., Esq., of the New York Bar, Rochester, N. Y. *A New Society and an Old Calling.*
- 1939—Professor Roscoe Pound, Harvard University. *Private Law and Public Law.*
- 1940—Professor James M. Landis, Dean of the Harvard Law School. *The Application of the Sherman Act to Organized Labor.*
- 1941—Hon. John Lord O'Brian, Counsel to the Office of Production Management. *Freedom of Speech in Time of War.*

Catalogue of Students, 1940-41

Third Year Students

Abeloff, Monroe Jay, B.S. 1938, New York University.....	New York City
Ahern, Robert James, A.B. 1939, Cornell.....	Buffalo
Boochever, Robert, A.B. 1939, Cornell.....	Ithaca
Bookhout, Richard Jay, A.B. 1939, Cornell.....	Oneonta
Brown, Robert Eugene, A.B. 1938, Baldwin-Wallace.....	Ithaca
Caliri, Joseph Louis, A.B. 1938, University of Rochester.....	Rochester
Chamberlain, Philetus Mason, A.B. 1938, University of Rochester.....	Honeoye Falls
Cooke, George William, jr., B.A. 1937, University of Delaware.	Rochester
Dahmen, Ernest A., jr., A.B. 1938, Cornell.....	Ithaca
Davis, William Henry, A.B. 1938, Cornell.....	Jackson Heights
DeLamater, William Groat, A.B. 1939, Cornell.....	Hudson
Didinsky, Bernard, A.B. 1939, Cornell.....	South Fallsburg
Feltman, Lee, A.B. 1939, Cornell.....	Albany
Fernbach, Robert Dennis, A.B. 1938, Notre Dame.....	Cheektowaga
Fischer, William Francis, A.B. 1939, Cornell.....	Johnson City
Fisher, Morgan Terhune, A.B. 1939, Cornell.....	Utica
German, Ralph Harlan, A.B. 1939, Cornell.....	Venetia, Pa.
Glann, Amos Bissell, A.B. 1939, Cornell.....	Apalachin
Glendening, John Walter, jr., A.B. 1938, Colgate.....	Ithaca
Goldbas, Moses Leon, A.B. 1939, Cornell.....	Utica
Hillier, Donald Thomas, B.S. 1938, New Hampshire.....	Lancaster, N. H.
Hodnett, James Dufour, A.B. 1938, Alfred.....	Bolivar
Katz, Stanley Romer, A.B. 1939, Cornell.....	Bradley Beach, N. J.
Keane, John Michael, A.B. 1936, Hamilton.....	Binghamton
Keyes, Robinson Emery, A.B. 1937, Dartmouth.....	Rutland, Vt.
Landon, Robert D. W., A.B. 1937, Amherst.....	Binghamton
Leone, Ralph, A.B. 1938, Long Island University.....	Brooklyn
Lesher, Robert Schuyler, A.B. 1938, Syracuse.....	Buffalo
Leto, Anthony Richard, B.S. 1938, New York University.	New York City
Levene, Louis, A.B. 1939, Cornell.....	Binghamton
McDonald, Robert James, B.S. 1938, Cornell.....	Ithaca
Magoon, John Alfred, B.A. 1938, Stanford.....	Honolulu, Hawaii
Medvin, Murray, B.A. 1938, Wisconsin.....	New York City
Miller, Edmund Florian, A.B. 1939, Cornell.....	Poughkeepsie
Murdock, Jacob Milton, III, A.B. 1939, Cornell.....	Johnstown, Pa.
Netter, Richard, A.B. 1939, Cornell.....	Scarsdale
O'Malley, Robert Henry, A.B. 1937, Fordham.....	Carbondale, Pa.
Penney, Norton Lynn, A.B. 1939, Cornell.....	Ithaca
Perna, Rocco Robert Peter, A.B. 1938, Cornell.....	Riverside, Conn.
Philipp, Douglas Herbert, A.B. 1939, Cornell.....	Syracuse
Porter, Harold Freeman, jr., A.B. 1938, Harvard.....	Carthage
Price, Irving Llewellyn, jr., A.B. 1939, Cornell.....	Greenport

Raker, Frederick Louis, A.B. 1938, Wesleyan.....	Pottstown, Pa.
Rapoport, Bernard Robert, A.B. 1939, Cornell.....	New York City
Reiter, Hulbert Anderson, A.B. 1938, Wesleyan.....	Ithaca
Rizzuto, Frank Paul, A.B. 1938, Franklin and Marshall.....	Endicott
Schweller, Gurson Louis, A.B. 1939, Cornell.....	New York City
Scott, Harry, jr., A.B. 1938, Cornell.....	Newark, Ohio
Sheridan, Arthur Clinton, A.B. 1939, Cornell.....	Geneva
Smith, George Sydney, A.B. 1938, Cornell.....	Chadwick
Stewart, Paul Kenyon, A.B. 1938, Bates.....	Portland, Me.
Turner, Frederick Loyst, A.B. 1939, Cornell.....	Ithaca
Wildove, Jacob Louis, A.B. 1939, Cornell.....	Middleburg
Wilson, Donald Stanton, A.B. 1938, Dartmouth.....	Brooklyn

Second Year Students

Affron, Jerome Sanford, A.B. 1940, Cornell.....	Beacon
Andrew, Robert Lee, A.B. 1940, Cornell.....	Elmira
Argyros, Raymond Aristy, B.A. 1939, Alfred.....	Newark, N. Y.
Ayrault, George, III, A.B. 1939, Colgate.....	Tonawanda
Brown, Stanley Melvin, A.B. 1939, Dartmouth.....	Bradford, N. H.
Burke, Paul Joseph, A.B. 1940, Cornell.....	Elmira
Card, Mahlon Hermon, A.B. 1939, Franklin and Marshall.....	Endicott
Case, Robert Lewis, A.B. 1940, Cornell.....	Rochester
Clarke, Alfred Roger, A.B. 1939, Middlebury.....	New York City
Coleman, Ronald Edward, A.B. 1939, Cornell.....	Olean
Cotter, Frank Taylor, A.B. 1939, Wesleyan.....	Sharon, Conn.
Davison, John Sturtivant, A.B. 1939, Brown.....	Holderness, N. H.
Dillon, George Sanford, B.S. in Bus. Admin. 1939, Syracuse.....	Brooklyn
Doland, Nelson Cuthbert, jr., B.A. 1939, Ursinus College.....	Boonton, N. J.
Donovan, Paul Mantell, B.S. in Commerce 1939, Notre Dame.....	Elmira
Dooley, Vincent Fenton, A.B. 1939, Catholic University.....	New Haven, Conn.
Dunwell, Peggy, A.B. 1940, Cornell.....	Albany
Engelder, Philip, A.B. 1940, Cornell.....	Wellsville
Esterbrook, Grant Turnbull, A.B. 1939, Wesleyan.....	Garden City
Fancher, William Sumner, A.B. 1940, Hamilton.....	Walton
Fischer, Robert Eugene, A.B. 1940, Cornell.....	Johnson City
Fleming, William Lundie, A.B. 1940, Cornell.....	Honolulu, Hawaii
Forbes, Herbert Bissell, A.B. 1939, Cornell.....	Buffalo
French, Norman Jerome, A.B. 1939, Cornell.....	Elmira
Gerwig, Robert Corcoran, A.B. 1939, Cornell.....	Rome
Greenblott, Louis Milton, A.B. 1940, Cornell.....	Binghamton
Hamilton, Harry Seymour, A.B. 1940, Cornell.....	Winthrop
Harter, Donald Robert, A.B. 1939, Hobart.....	Moravia
Heath, Doris, A.B. 1939, Cornell.....	Ithaca
Houghtaling, Earle Hannum, jr., A.B. 1939, Rutgers.....	Walden
Jackson, Jean, A.B. 1940, Cornell.....	Geneva
Kolisch, Joseph Pierre, A.B. 1939, Columbia.....	Brooklyn
Levinger, Donald Arthur, B.A. 1939, Wesleyan.....	Ithaca
Love, William Thomas, jr., A.B. 1940, Cornell.....	Elmira
McCaffrey, Francis Joseph Stephen, B.S. 1939, Fordham.....	New York City

Moore, William James, A.B. 1938, Harvard.....	Pelham Manor
Moran, Edward Robert, A.B. 1939, Ohio Wesleyan.....	Toledo, Ohio
Neff, Whorley John, jr., B.S. in Adm. Eng. 1938, Cornell.....	Red Lion, Pa.
Patterson, George Elliott, jr., A.B. 1939, Dartmouth.....	Sea Island, Ga.
Pollack, Louis, A.B. 1940, Cornell.....	Monticello
Privitera, Michael, A.B. 1939, University of Rochester.....	Rochester
Ransom, William Lynn, jr., A.B. 1939, Amherst.....	Pelham
Ratzkin, Jack Leonard, A.B. 1940, Cornell.....	Brooklyn
Reed, John Wesley, A.B. 1939, William Jewell.....	Kansas City, Mo.
Robinson, James William, A.B. 1940, Cornell.....	Brooklyn
Rowland, Rex, A.B. 1939, Westminster.....	New Castle, Pa.
Schatz, Arthur Herschel, A.B. 1940, Cornell.....	Hartford, Conn.
Scirto, Joseph Francis, A.B. 1940, Cornell.....	Lockport
Smith, Lyman Herbert, jr., A.B. 1940, Cornell.....	Naples
Stamp, Neal Roger, A.B. 1940, Cornell.....	Watkins Glen
Swartwood, Charles Brown, jr., A.B. 1939, Cornell.....	Ithaca
Tanenhaus, Marvin Stanley, A.B. 1940, Cornell.....	Binghamton
Touma, Edward Amin, B.S. 1939, Niagara University.....	Niagara Falls
Tumposky, Lawrence Abelson, A.B. 1940, Cornell.....	Utica
Vinciguerra, Stephen Patsy, A.B. 1940, Cornell.....	Whitehall
Walsh, Edward Allen, A.B. 1939, Rutgers.....	New Brunswick, N. J.
Wartel, Powel Francis, A.B. 1939, William and Mary.....	Brooklyn
Webster, Edward Laurence, A.B. 1939, Rutgers....	North Wildwood, N. J.
Weiss, Harold Albert, A.B. 1939, University of Alabama....	Mount Vernon
Weld, John Calderwood, A.B. 1937, Cornell.....	Lake Clear
Weldgen, Richard Henry, A.B. 1940, Cornell.....	Rochester
Williams, Roger Horace, A.B. 1939, Colgate.....	Utica
Yorkey, Charles John, jr., A.B. 1940, Cornell.....	Central Square

First Year Students

Barber, Clifford McMaster, A.B. 1940, Rutgers.....	New Brunswick, N. J.
Bardo, August John, jr., A.B. 1940, University of Rochester.....	Rochester
Bareford, Harold Shaw, jr., Arts-Law, Cornell.....	Plainfield, N. J.
Booth, Mynderse VanCleef, A.B. 1940, Cornell.....	Elmira
Brown, Tozier, A.B. 1936, University of Denver.....	Santa Fe, N. M.
Canna, Mary Elizabeth, A.B. 1940, College of the Sacred Heart,	Manhattanville, Amsterdam
Casser, Joseph Arthur, B.A. 1940, Penn State.....	Cresskill, N. J.
Celentano, Frank Anthony, Arts-Law, Cornell.....	Rochester
Clark, Edward Wemple, A.B. 1939, Princeton.....	Ridgewood, N. J.
Cohen, Philip Frank, jr., Arts-Law, Cornell.....	New York City
Cooney, Richard Waggoner, A.B. 1940, Syracuse.....	Syracuse
Cronin, William Timothy, A.B. 1940, University of Toronto....	Rochester
Cullinan, John Edward, jr., Arts-Law, Cornell.....	Oswego
Dale, Gordon Grenolds, A.B. 1940, Cornell.....	Hornell
Ecker, Robert Herman, A.B. 1940, Cornell.....	Syracuse
Emerson, Robert Campbell, Arts-Law, Cornell.....	Ithaca
Ennis, Charles Edson, A.B. 1940, Harvard.....	Lyons
Ferrer, Alberto Oreste, A.B. 1940, Cornell.....	Santurce, P. R.

Finefrock, Richard Harvey, A.B. 1940, Ohio Wesleyan	Barberton, Ohio
Freedman, Ellis Joseph, Arts-Law, Cornell	Albany
Gilbert, Joseph Beaver, Arts-Law, Cornell	Newark, N. Y.
Gilkey, Eunice Willoughby, B.F.A. 1940, Cornell	Ithaca
Grasmere, Robert Henry, A.B. 1940, Rutgers	Orange, N. J.
Gwiazdowski, Leo Marion, B.A. 1940, Wesleyan	Norwich, Conn.
Harding, James Curtis, A.B. 1940, Hamilton	Chatham
Hogsett, Robert Newton, jr., A.B. 1940, Cornell	Fremont, Ohio
Hubbard, David Richardson, B.A. 1939, Yale	New York City
Imbergamo, Salvatore Charles, B.A. 1940, Mt. St. Mary's College	Jackson Heights
Johnson, Milton Grant, B.A. 1936, University of New Hampshire	Warren, R. I.
Kalik, Lawrence, Arts-Law, Cornell	Brooklyn
Kaminsky, Lillian Julia, Arts-Law, Cornell	Binghamton
Keane, Daniel Joseph, jr., A.B. 1938, Hamilton	Binghamton
Kimball, Clark Craig, Arts-Law, Cornell	Watertown
Krauss, Elizabeth Louise, A.B. 1940, Mount Holyoke	Elmhurst
Macey, Richard Elliott, A.B. 1940, Stanford	San Francisco, Cal.
Maggs, Donald Frederick, A.B. 1940, Bates	Fitchburg, Mass.
Mahoney, John Morris, B.S. 1940, Manhattan	Pelham Manor
Miller, Florence Doris, Arts-Law, Cornell	New York City
Minervini, Alfred Paul, A.B. 1940, Columbia	Yonkers
Moore, Douglas Stuart, Arts-Law, Cornell	Hawthorne, N. J.
Oliver, Reginald Smith, A.B. 1940, University of Rochester	Brockport
Perelli-Minetti, Jean Marie, A.B. 1940, Stanford	Delano, Cal.
Poland, Eben James, Arts-Law, Cornell	Fulton
Price, Charles Harrison, A.B. 1940, Williams	Jamestown
Rainie, Donald Garland, A.B. 1940, Dartmouth	Concord, N. H.
Roth, Joseph Anthony, A.B. 1940, Catholic University of America	Rochester
Rothstein, Justin Arthur, Arts-Law, Cornell	New York City
Russum, Joseph Arthur, A.B. 1940, Union College	Lowville
Ryan, James Anthony, B.S. 1940, Holy Cross	Milton, Vt.
Schatz, Samuel Michael, Arts-Law, Cornell	Hartford, Conn.
Schllicht, Harold George, Arts-Law, Cornell	Cliffside Park, N. J.
Schnitzen, Paul Robert, Arts-Law, Cornell	Waverly
Sherwood, Nial, jr., Arts-Law, Cornell	Liberty
Singer, Norman, Arts-Law, Cornell	Rockaway Beach
Slocum, Beryl Edward, A.B. 1936, Cornell	Marathon
Sproat, Mary Ellen, A.B. 1940, Notre Dame of Maryland	Rochester
Stiles, Harold James, jr., A.B. 1940, University of Rochester	Newark, N. Y.
Sullivan, Charles Joseph, A.B. 1940, Rutgers	New Brunswick, N. J.
Sutherland, Andrew Reed, jr., B.A. 1939, Wesleyan	Pittsford
Tarian, Augustine, A.B. 1940, Mount Vernon College	Alliance, Ohio
Taubman, Joseph, A.B. 1940, Cornell	Brooklyn
Terry, Marshall Lyman, B.S. 1940, Syracuse	Elmira
Tifft, Kenneth Arthur, Arts-Law, Cornell	Horseheads
Vail, Rufus Jennings, A.B. 1940, Cornell	Cortland

VanHise, Malcolm John, A.B. 1940, Colgate.....	Middletown
Vogel, Louis Field, A.B. 1940, Rutgers.....	Trenton, N. J.
Waszkiewicz, Edwin, A.B. 1940, Hamilton.....	Utica
Weiss, Norman Samuel, A.B. 1940, Lafayette.....	Albany
Wiener, Jules Alan, Arts-Law, Cornell.....	Brooklyn
Wiesenthal, Jerome Mitchell, Arts-Law, Cornell.....	Brooklyn
Wilkins, Richard Floyd, Arts-Law, Cornell.....	Homer
Zaccali, James John, A.B. 1939, Syracuse.....	Rochester

Student Registered in Graduate School as Candidate for
Advanced Degree in Law

Johnstone, Quintin, B.A., J.D., University of Chicago.....Chicago, Ill.

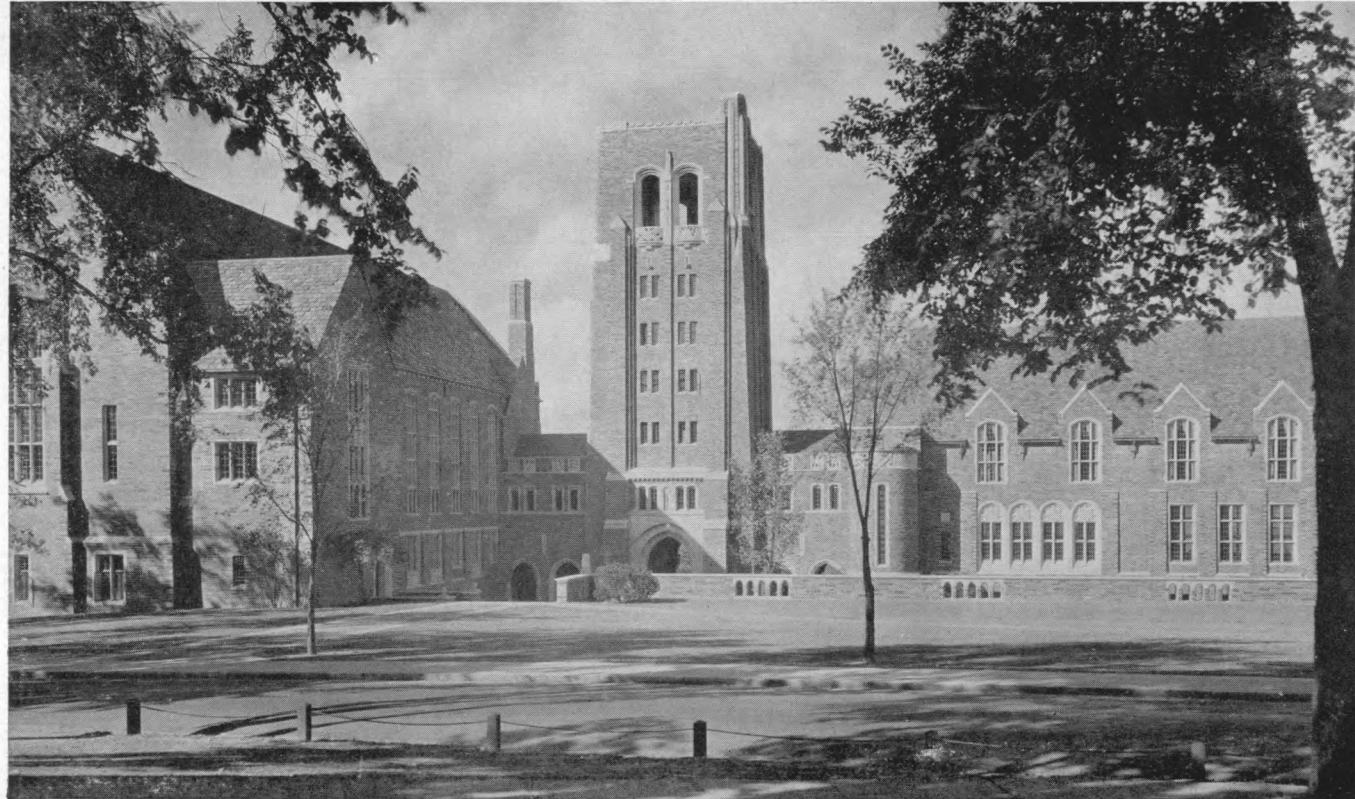
Institutions Represented
1940-41

Alabama, University of.....	1
Alfred.....	2
Amherst.....	2
Baldwin-Wallace.....	1
Bates.....	2
Brown.....	1
Catholic.....	2
Chicago.....	1
Colgate.....	4
Columbia.....	2
Cornell.....	95
Dartmouth.....	5
Delaware.....	1
Denver.....	1
Fordham.....	2
Franklin and Marshall.....	2
Hamilton.....	6
Harvard.....	3
Hobart.....	1
Holy Cross.....	1
Lafayette.....	1
Long Island.....	1
Manhattan.....	1
Middlebury.....	1
Mount Holyoke.....	1
Mount St. Mary's College.....	1
Mount Union.....	1
New Hampshire.....	2
New York.....	2
Niagara.....	1
Notre Dame.....	2
Notre Dame of Maryland.....	1
Ohio Wesleyan.....	2
Penn State.....	1

Princeton.....	1
Rochester.....	6
Rutgers.....	7
Sacred Heart, College of the.....	1
Stanford.....	3
Syracuse.....	5
Toronto.....	1
Union.....	1
Ursinus.....	1
Wesleyan.....	7
Westminster.....	1
Williams.....	1
William Jewell.....	1
William and Mary.....	1
Wisconsin.....	1
Yale.....	1

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Number of Institutions Represented: 50



MYRON TAYLOR HALL

Gift of Myron C. Taylor of the Class of 1894. Designed for and occupied by the Cornell Law School.