

CORNELL UNIVERSITY  
OFFICIAL PUBLICATION

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ITHACA, NEW YORK

*Cornell University - New York Hospital*  
*School of Nursing*

1949-1950

525 EAST 68TH STREET: NEW YORK 21, N. Y.

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*(Picture Credits: Ben Greenhaus)*

# Calendar

1949

- Sept. 29 *Thursday* Commencement  
Oct. 1 *Saturday* Registration of freshmen students  
Oct. 12 *Wednesday* Holiday (except for freshmen): Columbus Day  
Nov. 24 *Thursday* Holiday: Thanksgiving Day  
Dec. 24 *Saturday* Christmas recess for freshmen students begins  
Dec. 26 *Monday* Holiday: Christmas Day

1950

- Jan. 2 *Monday* Holiday: New Year's Day  
Last day of Christmas recess for freshmen  
Feb. 13 *Monday* Holiday: Lincoln's Birthday  
Feb. 22 *Wednesday* Holiday: Washington's Birthday  
May 30 *Tuesday* Holiday: Memorial Day  
July 4 *Tuesday* Holiday: Independence Day  
Sept. 4 *Monday* Holiday: Labor Day  
Sept. 26 *Tuesday* Commencement  
Sept. 30 *Saturday* Registration of freshmen students  
Oct. 12 *Thursday* Holiday (except for freshmen students):  
Columbus Day  
Nov. 23 *Thursday* Holiday: Thanksgiving Day  
Dec. 23 *Saturday* Christmas recess for freshmen students begins  
Dec. 25 *Monday* Holiday: Christmas Day

1951

- Jan. 1 *Monday* Holiday: New Year's Day  
Last day of Christmas recess for freshmen  
Feb. 12 *Monday* Holiday: Lincoln's Birthday  
Feb. 22 *Thursday* Holiday: Washington's Birthday  
May 30 *Wednesday* Holiday: Memorial Day  
July 4 *Wednesday* Holiday: Independence Day

## *Career Opportunities in Nursing*

Nursing is one of the vital health services of the world. There are now more nurses actively engaged in the practice of their profession than ever before, but there is also a greater-than-ever demand for them, because of the increasing diversity of nursing activities. This is a reflection of the growing desire on the part of the public, not only for care during illness, but also for the information and the services which will help them keep well.

Career opportunities are many and varied. The scope of activity of the modern graduate nurse is limited only by her preparation, abilities and interests. Her services may influence the welfare of a single patient, a community, or a nation.

The well-educated, well-prepared young woman faces a broad challenge. Schools, industry, local and national health agencies are seeking her assistance. Old hospitals are expanding and new ones are being built, with patient registrations increasing daily. The United States Public Health Service is reaching out to more and more people; Congress yearly enacts legislation making available additional health facilities to new groups of citizens. Visiting nurse services are multiplying. There can be no doubt that our nation is awake to the fact that the health of the people is one of its most important resources.

Like other practitioners in the health services, the professional nurse often prepares herself as a specialist in one of the clinical fields such as psychiatry, pediatrics, or obstetrics. With increasing experience and preparation she may wish to undertake administrative or teaching responsibilities.

Modern therapeutic procedures have become increasingly complex and there is constantly greater understanding of the inter-relationship between the individual's physical health and his social and psychological well-being. These facts make it necessary for the effective nurse to be a person who is professionally prepared in the broadest sense of the word. She must possess manual dexterity and skill and must have an understanding of human behavior and of the world in which we live.

If nurses are to accept the responsibilities which the health needs of the nation and of the world are placing upon them, the foundation for their practice must be laid in a sound general and professional education.

# *The Aim of the School of Nursing*

It is the aim of this School of Nursing to offer the carefully selected student preparation which will qualify her for professional practice in first-level positions in any branch of nursing, and at the same time to guide her development as an individual and a citizen.

## *History*

This School of Nursing was one of the first to be founded in the United States; it is seventy-two years old. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized a series of lectures for nurses combined with a course of practical instruction on the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

### GROWTH OF THE NEW YORK HOSPITAL

The school was for many years an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the Hospital its charter of incorporation on June 13, 1771, under the title of The Society of the Hospital in the City of New York in America. This title was changed in 1810 to the present one of The Society of the New York Hospital. While its roots extend far into the past, the Hospital has consistently been sensitive and responsive to the changing needs of the community and to the progress of science. One evidence of this has been the gradual increase in the functions and size of the institution, which has necessitated expansion and re-location to correspond with the growth of the city and with the increasing scope of knowledge related to health. The present site and buildings are the third it has occupied.

## SCHOOL BECOMES PART OF CORNELL UNIVERSITY

The program and organization of the School of Nursing has grown and changed to keep pace with the health needs of society. The first course was eighteen months in length. After thirteen years this was increased to twenty-four months and in 1896 to three years. It was fitting that in 1942, on the 65th anniversary of the founding of the school, it should have become a part of Cornell University, thus making available the resources of two great institutions, each of which has a long history and a notable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long-conducted by The Society of the New York Hospital, was made a school in the University.

## *Facilities for Instruction*

Unusual facilities for learning are available to students in the nursing school. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second floor of the Nurses Residence, while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various community agencies of the city.

### LIBRARIES

The library of the school contains a wide selection of periodicals on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the medical college are readily accessible and supplement those of the nursing school in such a way as to make available unusual resources to both the students and faculty of the school. A librarian is in attendance in both libraries. The open-shelf system prevails throughout, thereby permitting free access to all books. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, valuable supplementary materials are placed at the disposal of instructors and students as needed.

### WIDE EXPERIENCE GAINED IN CLINICS

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for medical practice both for in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over one thousand beds and during the past year 26,224 patients were admitted, exclusive of newborns. The conduct of research in all clinical departments gives

the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in such studies depends in no small degree on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of communicable disease (including tuberculosis), medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Woman's Clinic has a capacity of 190 adults and 121 newborns and provides for obstetric and gynecologic patients. During the past year 4,020 babies were born in this clinic.

The Department of Pediatrics includes 90 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of a play therapist offer opportunities for the student of nursing to study the development and guidance of convalescent as well as sick children. There is a nursery school within this Department. Here the student works with and observes the development of the normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 110 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric medical staff and the medical staffs of the other clinical departments, on a consultation basis, gives the student an opportunity to study the close relationship between mental and physical illness throughout her experience in the Hospital.

### OUT-PATIENT SERVICES

The Out-Patient Department provides excellent opportunity for the study of patients who are treated without being admitted to the Hospital. Last year there were 285,444 visits to this Department, an average of 987 each clinic day. Opportunity is provided for participation in the instruction and guidance of expectant mothers through mothers' classes, family studies, and nutrition conferences. Students participate in various aspects of the treatment and follow-up on venereal diseases and many other activities related to the care of patients coming to the Out-Patient Department.



## PUBLIC HEALTH AFFILIATIONS

Cooperation with the Visiting Nurse Service of New York, the Department of Educational Nursing of the Community Service Society of New York, and other community agencies affords experience in the nursing care and health teaching of patients in their homes. The Kips Bay-Yorkville Health Center, the Lenox Hill Neighborhood House, and the Guggenheim Dental Clinic, all located within two blocks of the Hospital, are some of the agencies which offer convenient opportunity for student observations of community health programs.

The staff of the Social Service Department of The New York Hospital participates in the instruction of student nurses through lectures, conferences, and case discussions.

# *Requirements for Admission and Graduation*

## REQUIREMENTS FOR ADMISSION

All students enter the School of Nursing on the recommendation of the faculty Committee on Admissions which reviews all applications. Since nursing requires women of integrity, of high intelligence, and with a deep interest in public service, those candidates are selected whose credentials indicate high rank in scholarship, personal fitness for nursing, maturity, and good general health.

## AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the school.

## EDUCATIONAL REQUISITES

The minimum educational requisites for admission are satisfactory completion of at least two years of college (60 semester hours exclusive of physical education). The applicant may take her college work at Cornell University in Ithaca, New York, usually in the College of Arts and Sciences or the College of Home Economics, or at any university or senior or junior college accredited by one of the regional associations of colleges and secondary schools.

It is not necessary for the work of these two years to be part of a designated "Nursing" or "Pre-Nursing" course. Excellent preparation is possible through other programs of study, such as Liberal Arts or Home Economics.

Because the work of the nurse requires that she have an understanding of human reactions and of social factors influencing community development, that she be able to express herself well and participate in

community planning for nursing services, it is important that she obtain a sound background in history, psychology and other social sciences, as well as in literature, English, and foreign languages. With the exception of psychology, indicated below, specific requirements in these subjects are not laid down because a variety of satisfactory combinations can be accepted. A sound two-year liberal arts program serves as the best foundation on which to build all professional advancement.

Physical and biological sciences are important in the preparation for admission, but should not be taken at the expense of the subjects referred to above. Obviously, the young woman who can devote more than two years to her liberal arts preparation has more leeway to include several science courses in her college work as well as further general academic courses. Unquestionably this would be desirable in preparation for many positions in the field of nursing.

In addition to the academic and health requirements, consideration will be given to the applicant's personal fitness for nursing.

CREDIT REQUIREMENTS

All applicants are required to have completed college courses in the following physical and social sciences before admission to the School of Nursing:

- Chemistry (including laboratory) . . . . . 6 credit hours
- Biology or Zoology (including laboratory) . . . . . 6 credit hours
- Psychology . . . . . 3 credit hours

Human Anatomy, Physiology and Bacteriology will not be accepted as fulfilling the 6-hour credit required in biological science.

Not more than 12 hours of biological science will be counted toward meeting the 60 credit hours required for admission.

In general, the principle applies that those courses given within the School of Nursing cannot be credited toward meeting admission requirements, because there is no allowance within the professional curriculum for electives.

It is suggested that you take this bulletin with you each time you register for your program in your first two years of college, and show this section to your adviser, who will help you in selection of courses to meet these requirements. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college, are encouraged to communicate with the Dean of the School of Nursing for consideration of the credits which can be offered. Assistance can also be given in arranging plans for taking required subjects in summer session.

## APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$5.00 for these tests.

Arrangements for a personal interview will be made with the applicant whose record shows promise of meeting the requirements of the school. She will meet with a member of the Committee on Admissions of the school in New York, or, if this is not practicable, with an alumna or other qualified person designated by the Committee and living in the vicinity of the applicant.

Candidates for admission must make a deposit of \$25.00 upon notification of acceptance to the school. The full amount is credited toward fees payable at registration. The deposit is not refundable if the candidate withdraws her application.

It is desirable that prospective applicants enroll with the school as early as possible, so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the second term of the first college year, if the applicant plans to enter this school after her second college year. When all reports are in for work completed during the first college year, and they appear to be satisfactory, the applicant will be accepted, pending satisfactory fulfillment of all requirements.

## REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Nursing Arts I, Nursing Arts II, Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion. A student on condition must observe certain limitations in relation to her social activities.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable length of time.

An F (Failure) in any given subject may necessitate withdrawal from the school unless the student's scholarship is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by the Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her work and who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on probation or asked to withdraw from the school. The school reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing. The student is kept informed of her progress through individual term conferences, and every effort is made to provide assistance and guidance which will help the student succeed in the school.

## DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the courses outlined in this catalogue.

## ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience, thus reducing her time in the school by two to four months. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested during the last term of the second year.

## *Accreditation of School*

This school is accredited by the New York State Department of Education and is an active member of the Association of Collegiate Schools of Nursing. It is accredited jointly by the National League of Nursing Education and the National Organization for Public Health Nursing. Through this last-named accreditation, graduates of this school are classified as qualified public health staff nurses, in addition to being prepared for first-level positions in hospitals and in other fields of nursing.

## *State Registration for Graduates*

Graduates are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take such an examination immediately upon completion of the course. Satisfactory completion of this examination classifies the graduate of the school as a Registered Nurse (R.N.) in the State of New York, and by reciprocal arrangements in other states. In New York State citizenship, or declared intention of becoming a citizen, is required. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

To become registered in New York State, a nurse must be licensed by examination in the state in which she graduated. For this reason graduates from this school are urged to take State Board examinations in New York State rather than in another state to avoid difficulties should they wish to practice in New York State at a future date.

## *Fees and Expenses*

Fees and other expenses which must be met by the student are as follows:

	<i>First</i>	<i>Second</i>	<i>Third</i>	<i>Total</i>
	<i>Year</i>	<i>Year</i>	<i>Year</i>	
FEES (Effective Oct. 1949).....				
Matriculation.....	\$ 10.00			\$ 10.00
Tuition.....	200.00	\$150.00	\$100.00	450.00
Public Health Affiliation.....			60.00	60.00
Laboratory.....	30.00			30.00
Library.....	3.00	3.00	3.00	9.00
Health.....	12.00	12.00	12.00	36.00
Graduation.....			25.00	25.00
Student Organization.....	5.25	5.25	5.25	15.75
	\$260.25	\$170.25	\$205.25	\$635.75

### OTHER EXPENSES (Subject to variation)

Aprons and accessories of uniforms.....	\$ 34.00			\$ 34.00
Uniform shoes.....	12.90		\$ 12.90	25.80
Uniform sweater.....	5.00			5.00
Uniform cape (optional).....	17.60			17.60
Gymnasium suit.....	11.00			11.00
Books, keys, bandage scissors, and miscellaneous (approx.).....	40.00	\$ 5.00	5.00	50.00
Rental laboratory coat.....	1.00			1.00
Rental public health uniform.....			5.00	5.00
Miscellaneous expenses in connection with field trips, etc.....	2.00	2.00	30.00	34.00
	\$123.50	\$ 7.00	\$ 52.90	\$183.40
TOTAL FEES AND EXPENSES.....	\$383.75	\$177.25	\$258.15	\$819.15

### METHOD OF PAYMENT

Upon acceptance for admission a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if the application is withdrawn. The \$200.00 tuition for the first year is payable as follows: \$25.00 upon acceptance, \$125.00 at registration, and \$50.00 at the beginning of the second term. Other first year fees are payable at registration.

Students will be billed for second and third year fees at the beginning of each year. An exception is the fee for graduation which is payable at the beginning of the third term of the third year and is refundable if the student is not graduated. The Student Organization fee is payable to the class treasurer.

The school reserves the right to change its fees as necessary to conform with economic trends.

None of the articles listed under "Other Expenses" should be obtained before admission to the school. Uniform accessories, shoes, and sweater will be ordered after registration and are paid for upon delivery. Estimated expenses for books include approximately \$10.00 for optional purchases. A list of necessary personal equipment and the fees payable on registration day will be sent to each student when accepted for admission.

## MAINTENANCE

The student receives full maintenance (room, board and laundry) without cost except during the public health affiliation when she may have to purchase luncheon in the district to which she is assigned. The necessary dresses (except the public health uniform) and caps are provided without charge. Items of the uniform for which the student pays are listed under "Other Expenses." In case of illness, limited infirmary and hospital care is provided without cost. (See "Health Service.")

# *Scholarships and Financial Aid*

## FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships for the Cornell University-New York Hospital School of Nursing, a newly-organized group of lay women, has made available a limited number of scholarships to entering students on the basis of all-round good record as indicated by academic work, participation in school or community activities, special abilities and personal qualities indicating promise. All students applying for admission are considered for these scholarships, but students who are interested are encouraged to so indicate in their applications for admission. Scholarships are awarded by the Executive Faculty on the recommendation of the Admissions Committee.

A few scholarships are available to second and third year students and are awarded on the basis of good scholastic standing and need for financial assistance. Application should be made to the Dean of the



school at least two months before the first term of the year for which a scholarship is desired. Awards are made by the Executive Faculty on recommendation of the Promotions Committees.

#### W. K. KELLOGG FOUNDATION LOAN FUND

Grants not to exceed \$200 in any year are available to students on a basis of need, character, and academic achievement. Application should be made to the Dean of the school.

#### STUDENT LOAN FUND

Loans are available through this fund, after the first term in the school, for those students who show promise in nursing and are in need of financial aid.

#### LOUISA WARDNER SCUDDER FUND

Income from this fund is used for purposes of recreation or to finance a needed rest or convalescence for one or more students.

#### IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the school and in honor of Irene Sutliffe, the Director of the school from 1886 to 1902, scholarship grants are available to graduates of the school for postgraduate study. They are granted primarily to graduates who are qualifying for specific positions connected with the School of Nursing.

#### ARTHUR WILLIAMS SCHOLARSHIP FUND

A few scholarships are available from these funds primarily for graduate nurses.

## *Health Service*

Because good health is of the utmost importance, the school maintains a health service under the general direction of a committee of the faculty with a physician appointed to the staff of the school. Upon admission to the school a physical examination by the school physician and a chest X-ray are required. Subsequently a chest X-ray is required every six months, and a physical examination during each school year. A Dick and a Schick test are performed on all students after admission to the school; immunization to diphtheria is administered to those re-

acting positively to the latter. Mantoux tests will be given during the pre-clinical period and for those who are negative will be repeated at regular intervals. In addition, B. C. G. vaccine is provided to negative reactors.

A well-equipped infirmary with necessary staff is maintained in the Nurses Residence. Gratuitous infirmary care for minor illnesses will be limited to four weeks at any one time in the case of all students. For more serious illnesses students will be cared for gratuitously in the Hospital for not more than two weeks at any one time for the first year students, and not more than four weeks at any one time for second and third year students. Expenses for special nursing care and special therapies must be borne by the student or her family.

All students pay a Health Fee totaling \$36.00 during the three years. This fee covers examinations, immunizations, and care in the Hospital and infirmary, as referred to above. Only emergency surgery is included. This is defined as surgical procedures which, in the opinion of the school physician or a consulting surgeon of The New York Hospital staff, are necessary for the immediate welfare and safety of the student. The fee does *not* include surgery for the correction of chronic remedial defects.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw, either temporarily or permanently, at any time.

## *Vacations and Absences*

A vacation of four weeks is given in each of the first two years and three weeks in the third. Students entering with a baccalaureate degree, who have an exemption of time, are not granted a vacation in the third year. All vacations are arranged to conform to the requirements of the educational program, but usually fall within the summer months.

As a result of absences the repetition of a course of study or special examinations may be required, class registration may be changed and nursing practice may have to be made up.

# *Activities*

## RESIDENCE FACILITIES

Students live in the Nurses Residence, a sixteen-story fireproof building adjacent to the Hospital. Every effort has been made in the construction and equipment of the residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms with running water and each of the eight student floors is equipped with ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

## RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the New York Public Library is located within a few blocks of the Hospital.

In addition to the lounges for informal and formal use, a large auditorium is located on the first floor of the residence. Sun porches and a hobby room are also available for general use. Students who have had preparation in music are urged to keep up their interest and practice. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions. Programs are presented at intervals during the year. Students are hostesses at Open House every Sunday evening when friends are welcomed to games, conversation, and refreshments.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association plans are made for joining the other schools of nursing in special sports events. Beach equipment and an outdoor grill are available through the House Committee.

To insure the full benefit of proper use of these facilities a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a nominal charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual activity fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships. Guest speakers and planned forums provide an opportunity for exchange of thought on many problems.

## SCHOOL GOVERNMENT

The students take a large share of responsibility for the regulation of their own affairs. All belong to the Student Organization which functions, with the Faculty Committee on Student Affairs, in all matters relating to social and professional activities.

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School unfailing respect for order, morality, personal honor and the rights of others." The rule is construed as applicable at all times, in all places, to all students.

## COUNSELING SERVICES

The school maintains active counseling services which are available at all times to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the school or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

## ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada, now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

One of the lounges of the residence is known as the Alumnae Room, and the alumnae meetings and many alumnae functions are held in this room.

## *Curriculum*

The curriculum covers a period of three calendar years, the full time being spent in residence at the school, with the exception of vacations which total eleven weeks. Each year is divided into three terms, two of sixteen weeks and the summer term of twenty weeks which includes vacation.

In each clinical service related classes, conferences, and bedside instructions are given concurrently with practice. Throughout the course emphasis is placed on disease prevention and health instruction. In several of the clinical services the student receives experience in evening and night duty, so that she may have a complete picture of the nursing needs of patients at all hours of the day and night.

An introduction to community nursing and to the various agencies assisting at the time of illness is provided through conferences with the staff members of community health agencies, observation in various community organizations, discussions centered around family health and participation in the referral of patients requiring nursing care after discharge from the Hospital. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York, a family health agency.

The school reserves the right to make changes in the curriculum as the need arises. The three-year program of theory and experience follows.

## FIRST YEAR

The first twenty-five weeks are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. During the last half of the year the student is assigned to the Departments of Medicine and Surgery for theory and practice in those clinical fields. The services in which she has experience include in addition to general medicine and general surgery, such specialties as ophthalmology, otolaryngology, neurology, and communicable disease. A vacation of three weeks is given in the last term. The following courses are taken:

<i>Course Title</i>	<i>Num- ber</i>	<i>Class Hours</i>	<i>*Weeks' Practice Hr.</i>	<i>Semester Credits</i>
Orientation . . . . .		15		0
Nursing Arts I . . . . .	121	146		4.5
Nursing Arts II . . . . .	122	193		3
Pharmacology I . . . . .	124	15		0.5
Pharmacology II . . . . .	125	30		2
Anatomy . . . . .	100	60		2.5
Physiology . . . . .	101	45		2.5
Biochemistry . . . . .	102	60		3
Microbiology . . . . .	103	45		2
Clinical Pathology . . . . .	104	15		0.5
Personality Growth and Development . . . . .	110	15		1
Social and Health Aspects of Nursing . . . . .	111	30		2
Professional Adjustments I . . . . .	117	15		1
Nutrition and Cookery . . . . .	130	30		1
Diet Therapy . . . . .	131	30		1
Medicine . . . . .	140	32		2
Communicable Disease . . . . .	141	13		1
Principles of Medical Nursing (Including Com- municable Disease) . . . . .	142	60		4
Practice of Medical Nursing . . . . .	143		12	3
Surgery (Including specialties other than Urology) . . . . .	150	30		2
Principles of Surgical Nursing . . . . .	151	45		3
Practice of Surgical Nursing . . . . .	152		12	3
Physical Education . . . . .	10	55		0
Total . . . . .		979	24	44.5

\*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

## SECOND YEAR

The three terms of the second year are devoted to classes and practice in the Pediatric Clinic and Child Development Institute, the Woman's Clinic, and the Departments of Medicine, Surgery and Operating Room. There is a four-week vacation during the summer term.

In the Pediatric Clinic and Child Development Institute the student has an opportunity for experience in the Out-Patient Department, Nursery School, the premature nursery, the infant floor, and the unit for older children. In the Woman's Clinic assignments for practice include the Out-Patient Department, delivery floor, nursery, post-partum unit, and gynecologic division. During the period in the Departments of Medicine and Surgery experience is provided in Diet Therapy practice and in Communicable Disease nursing. Eight weeks are spent in the Operating Room. Courses are as follows:

<i>Course Title</i>	<i>Num- ber</i>	<i>Class Hours</i>	<i>*Weeks' Practice</i>	<i>Semester Hrs. Credit</i>
History of Nursing . . . . .	116	30		2
Development of Behavior in Children . . . . .	171	30		2
Pediatrics . . . . .	170	15		1
Principles of Pediatric Nursing . . . . .	172	60		4
Practice of Pediatric Nursing . . . . .	173		16	4
Obstetrics and Gynecology . . . . .	160	30		2
Principles of Obst. and Gyn. Nursing . . . . .	161	30		2
Practice of Obst. and Gyn. Nursing . . . . .	162		16	4
Principles of Operative Technique . . . . .	155	15		1
Practice of Operative Technique . . . . .	156		8	2
Practice of Communicable Disease Nursing . . . . .	144		4	1
Practice of Diet Therapy . . . . .	132		4	1
Physical Education . . . . .	10	32		0
<b>Total . . . . .</b>		<b>242</b>	<b>48</b>	<b>27</b>

\*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

## THIRD YEAR

The three terms of the third year provide many interesting opportunities and experiences. Sixteen weeks are spent in the Payne Whitney Psychiatric Clinic where the student gains a keen appreciation of the causes of mental and emotional illness as well as a knowledge of the newer methods of therapy for their relief.

An eight-week affiliation is provided with the Visiting Nurse Service of New York, a family health agency. During this time the student has an opportunity, under supervision, to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse. Closely preceding or following this, there is a four-week period spent in the Medical-Surgical units of the Out-Patient Department, where non-hospitalized patients are treated. This is followed by four weeks in the private patient service.

During one term of this last year, the senior returns once more to the Departments of Medicine and Surgery. Because of her increased knowledge and experience she is now ready to accept almost complete responsibility for analyzing and planning to meet the nursing needs of her patients. She receives instruction in planning the time and assignments of staff personnel, and has senior charge duty for a period of approximately six weeks. There are three weeks of vacation during the summer term. Courses in the third year are:

<i>Course Title</i>	<i>Num- ber</i>	<i>Class Hours</i>	<i>Weeks' Practice</i>	<i>Semester Hrs. Credit</i>
Psychiatry . . . . .	180	30		2
Principles of Psychiatric Nursing . . . . .	181	60		4
Practice of Psychiatric Nursing . . . . .	182		*16	4
Introduction to Public Health Nursing . . . . .	113	30		2
Practice in Public Health Nursing . . . . .	114		* 8	2
Family and Community Health . . . . .	112	22		1.5
Professional Adjustments II . . . . .	118	15		1
Ward Activities and Relationships . . . . .	119	15		1
Emergency Nursing . . . . .	123	18		1
Practice of Out-Patient Nursing (M&S) . . . . .	115		** 4	1
Practice in Care of Private Patient (M&S) . . . . .	146		** 4	1
Principles of Surgical Nursing . . . . .	153	15		1
Practice of Surgical Nursing . . . . .	154		* 8	2
Practice of Medical Nursing . . . . .	145		** 9	2
Total . . . . .		205	49	25.5
Grand Total . . . . .		1426	121	97

\*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

\*\*In addition to class hours indicated above, each practice period includes a minimum of two hours a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.





THE NEW YORK HOSPITAL—CORNELL MEDICAL CENTER

Completed by The Society of the New York Hospital in 1932, this modern center at 68th Street and the East River houses The New York Hospital, the Cornell University Medical College, and the Cornell University-New York Hospital School of Nursing.



A student nurse, a graduate nurse, and four small patients enjoy dinner time in the Pediatrics Department.



Here is one of the attractive single student rooms in the Nurses Residence.



A student helps a hay fever sufferer in the busy Allergy Clinic. The Out-Patient Department last year took care of 285,444 patient visits.

# Description of Courses

(See requirements for promotion and graduation, pages 12-13.)

## PHYSICAL EDUCATION

10. *PHYSICAL EDUCATION*. It is a major aim of this course to provide each student with the knowledge of good body mechanics in work and play. Through individual and group sports, she has the opportunity to become adept in the activity which she enjoys the most. A reasonable degree of skill in one or more sports is an important factor in the development of a happy recreational life for the individual. 55 Hours, First Year; 32 Hours, Second Year. Miss McDERMOTT, Miss BETAGH.

## BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours. First Year. Dr. HINSEY, Dr. GEOHEGAN, Dr. BERRY.

101. *PHYSIOLOGY*. The course is directed toward an understanding of the principles involved in the functioning of the human body and the integration of its various systems. It is an essential prerequisite to the study of nursing arts, nutrition, and pathology. Lectures, recitations, demonstrations, and laboratory.

45 Hours. First Year. Dr. Du BOIS, Miss RYNBERGEN, Dr. RICHARDS, Miss CLYMER.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water balance, the digestion and metabolism of food, and the composition of blood, milk, and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. First Year. Dr. du VIGNEAUD, Miss RYNBERGEN, Dr. GILDER, Miss CLYMER.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

45 Hours. First Year. Dr. NEILL, Dr. HEHRE.

104. *CLINICAL PATHOLOGY*. A brief orientation course designed to acquaint the student with the principles of general pathology and with the more common clinical laboratory procedures. The pathologic changes associated with inflammation, neoplasm, and cardio-vascular disease are presented and illustrated by kodachromes, gross specimens, and microscopic slides. The techniques of routine urinalysis, blood grouping, RH determination, and blood transfusion are demonstrated.

15 Hours. First Year. Dr. KELLNER.

## SOCIAL SCIENCES

110. *PERSONALITY GROWTH AND DEVELOPMENT*. A presentation of the biological, sociological, and psychological factors which contribute to the formation of the adult personality. The various stages of personality development, psychological responses to emotions, and emotional factors in physical illness are discussed. Particular emphasis is placed upon the nurse-patient relationship and the adjustment of the individual student to the nursing profession.  
15 Hours. First Year. Dr. SHERFEY.
111. *SOCIAL AND HEALTH ASPECTS OF NURSING*. Study of the patient as an individual, conditioned by psychological and cultural influences. Interrelationship of individual, family, and community health, and the work of the nurse in prevention of disease and the promotion of health. Lectures, conferences, reports, excursions to community agencies.  
30 Hours. First Year. Mrs. OVERHOLSER, Miss SOULE.
112. *FAMILY AND COMMUNITY HEALTH*. An introduction to the study of health problems and services in relation to the family and community. Consideration is given to the preparation of public health nurses and to the role of the nurse in the total health program.  
20 Hours. Third Year. Dr. SMILLIE and Mrs. OVERHOLSER.
113. *INTRODUCTION TO PUBLIC HEALTH NURSING*. A planned program of group conferences designed to acquaint the student with the functions of a family health agency as part of a community health program; to familiarize her with the responsibilities of a field nurse in carrying out these functions, and to point out the way these functions and responsibilities demonstrate good public health practice.  
30 Hours. Third Year. Miss RANDALL, Miss MOLE, Miss NOTTER, and staff.
114. *PRACTICE IN PUBLIC HEALTH NURSING*. Activities include health supervision of infants, school and pre-school children, and adults; maternity nursing, morbidity nursing in the home. Through carefully graded observation, individual conferences, case conference, and supervised practice, the student is given increasing responsibility for health work with a small, selected group of families. This experience is by affiliation with the Visiting Nurse Service of New York, which provides a generalized public health nursing service including bedside care of the sick in their homes.  
8 Weeks. Third Year. Miss RANDALL, Miss MOLE, Miss NOTTER, and staff.
115. *PRACTICE IN OUT-PATIENT NURSING*. Experience is offered in selected clinics of the Medical and Surgical services; there are related family studies, conferences with members of the Social Service Department, visits to community agencies.  
4 Weeks. Third Year. Miss REID, Miss McMULLAN, and staff.
116. *HISTORY OF NURSING*. A survey of nursing from its beginning through modern times, emphasizing the contributions of nursing to an ever-changing society.  
30 Hours. Second Year. Miss MacLEAN.
117. *PROFESSIONAL ADJUSTMENTS I*. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by students for discussion and analysis.  
15 Hours. First Year. Miss LYONS.

118. *PROFESSIONAL ADJUSTMENTS II*. Through a general survey of the nursing field, the student has an opportunity to study the trends in the profession, the need and opportunities for specialized preparation, the importance and types of legislation, the activities of professional organizations and the obligations of their members. Lectures and conferences.

15 Hours. Third Year. Miss DUNBAR, Miss PARKER, and special lecturers.

119. *WARD ACTIVITIES AND RELATIONSHIPS*. Consideration is given to the basic principles which underlie effective working relationships with professional and non-professional personnel. The student is also guided in recognizing and planning for the use of learning situations as they relate to patients or younger students, and she is introduced to the activities which she will undertake when assigned to senior charge duty.

15 Hours. Third Year. Miss HARMON, Miss FREDERICK, Miss BRESNAHAN, Miss LYONS.

### NURSING AND ALLIED ARTS—GENERAL

120. *ORIENTATION*. This course gives the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work.

15 Hours, First Year; 1 Hour, Second Year; 1 Hour, Third Year. Miss DUNBAR, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, Mrs. JORDAN, Miss LAMBERT, and the school physician.

121. *NURSING ARTS I*. This course is designed to give the student an understanding of the basic physical needs of individuals and of how best these may be met in relation to the nursing care of a patient. There is emphasis upon desirable nurse-patient relationships, and instruction is given in the simpler nursing procedures. Practice includes the application of basic principles of nursing in the Nursing Arts Laboratory, and in the care of convalescent patients on the pavilions of the Hospital.

146 Hours. First Year. Miss MacLEAN and assistants.

122. *NURSING ARTS II*. A course designed to give the student an understanding of advanced nursing principles and procedures, and to assist in the development and perfection of skills. It is correlated with lectures on the medical and surgical aspects of disease, and with instruction in nursing care pertinent to these conditions. Practice includes application of advanced nursing principles and procedures in the Nursing Arts Laboratory, and in the care of patients on the pavilions of the Hospital. There is opportunity for observation of nursing in the Out-Patient Department and for a brief experience in the Central Sterile Supply Department.

193 Hours. First Year. Miss MacLEAN, Mrs. WANG.

123. *EMERGENCY NURSING*. This course deals with the application of nursing principles to emergency situations in the home and community. Lectures and demonstrations. First Aid certificate granted by American Red Cross.

18 Hours. Third Year. Dr. REDDEN.

124. *PHARMACOLOGY I*. Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. It stresses the nurse's responsibility in the administration of medicines

15 Hours. First Year. Miss McCLUSKEY.

125. *PHARMACOLOGY II*. A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administration, idiosyncrasies, and toxic symptoms. Emphasis is given to the accurate administration of drugs and the careful observation of their effects.

30 Hours. First Year. Dr. CATTELL, Miss BELCHER.

## NUTRITION

130. *NUTRITION AND COOKERY*. A basic course in normal adult nutrition and in food preparation. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services in the second year.)

30 Hours. First Year. Miss RYNBERGEN, Miss CLYMER.

131. *DIET THERAPY*. A course designed to present the underlying principles in the treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference work during the student's practice on medical and surgical services. Lectures, recitations and laboratory.

30 Hours. First Year. Miss RYNBERGEN, Miss CLYMER.

132. *PRACTICE OF DIET THERAPY*. The application of the principles of diet therapy to the care of patients in supervised practice on the pavilions of the Hospital and in the Out-Patient Clinic.

4 Weeks, Second Year; 2 Weeks, Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss CLYMER, Miss TILLOTSON, Miss WEST, Miss RICHMOND.

## MEDICAL NURSING

140. *MEDICINE*. Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

30 Hours. First Year. Dr. BARR and staff.

141. *COMMUNICABLE DISEASES*. A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission and prevention. Lectures and clinics.

13 Hours. First Year. Dr. BARR and staff.

142. *PRINCIPLES OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING*. The principles and methods of nursing care for patients with medical, neurological, and communicable disease are considered.

45 Hours. First Year. Miss FRITZ, Miss McCLUSKEY, Miss BELCHER.

143. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING*. Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical and neurological pavilions of the Hospital.

8 Weeks. First Year. Miss FRITZ, Miss McCLUSKEY, Miss BELCHER, Miss GRIERSON, Mrs. BROCKMAN, Miss WADE.

144. *PRACTICE OF COMMUNICABLE DISEASE NURSING*. Two experiences of four weeks each are given in which students study and practice medical aseptic



technique and nursing as related to the care of patients suffering from communicable diseases, including tuberculosis.

8 Weeks. First and Second Year. Miss FRITZ, Miss McCLUSKEY, Miss BELCHER, Miss GRIERSON, Mrs. BROCKMAN, Miss WADE.

145. *PRACTICE OF MEDICAL NURSING*. During the senior year students have opportunity to apply their knowledge and skill to the care of patients with complex nursing needs. Care of patients through the evening and night hours may be included. An overview of the managerial aspects of a clinical unit is given with provision for supervised practice.

8 Weeks. Third Year. Miss FRITZ, Miss McCLUSKEY, Miss BELCHER, Miss GRIERSON, Mrs. BROCKMAN, Miss WADE.

146. *PRACTICE IN CARE OF PRIVATE PATIENTS*. Application of principles of medical and surgical nursing to the care of private patients.

4 Weeks. Third Year. Miss POOR, Miss NIELSEN, and staff.

## SURGICAL NURSING

150. *SURGERY*. Conditions which require surgery are presented in these lectures and clinics. The factors which determine the need for surgical interference and the type of operations best suited to the condition are discussed. Emphasis is placed upon observations which should be made by the nurse both preceding and following operation.

30 Hours. First Year. Dr. GLENN and staff.

151. *PRINCIPLES OF SURGICAL NURSING*. By the method of lecture and demonstration, the students are taught principles of surgical nursing. This includes the principles of surgical asepsis and the nursing care of patients with general surgical as well as specialized surgical conditions.

45 Hours. First Year. Miss KLEIN, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Miss DANIELS, Mrs. GINSBERG.

152. *PRACTICE OF SURGICAL NURSING*. This includes study and supervised practice in the application of nursing principles to the care of patients on certain of the general and specialized surgical services of the Hospital. The student is guided in gaining a concept of the preventive as well as the therapeutic responsibilities of the nurse.

12 Weeks. First Year. Miss KLEIN, Miss HARMON, Miss FEDDER, Miss DERICKS, Mrs. GINSBERG, Miss SABIA, Miss DANIELS, Miss KERBY.

153. *PRINCIPLES OF SURGICAL NURSING*. This course is planned to give the student a knowledge of the diseases and anomalies of the genito-urinary tract, and the principles underlying the care of patients with these conditions. Preparation of the patient for self-care on discharge is stressed. Lectures, conferences, and demonstrations.

15 Hours. Third Year. Miss SWANWICK, Dr. MARSHALL, and staff.

154. *PRACTICE OF SURGICAL NURSING*. In the third year the student is given more responsibility for analyzing and meeting the nursing needs of patients, including preparation for self-care after discharge from the Hospital. In addition she has an opportunity to assist with some of the managerial problems on the pavilions.

8 Weeks. Third Year. Miss KLEIN, Miss HARMON, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Mrs. GINSBERG, Miss SABIA, Miss KERBY.

155. *PRINCIPLES OF OPERATIVE TECHNIQUE*. Through lectures and demonstrations students are taught the principles and methods of aseptic technique in relation to care of patients at the time of operation.

15 Hours. Second Year. Miss CARBERY, Miss TUFFLEY, Miss DeLELYS.

156. *PRACTICE OF OPERATIVE TECHNIQUE*. Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field.

8 Weeks. Second Year. Miss CARBERY, Miss TUFFLEY, Miss DeLELYS, and staff.

## OBSTETRIC AND GYNECOLOGIC NURSING

160. *OBSTETRICS AND GYNECOLOGY*. This course deals with the clinical, anatomical, physiological, and pathological aspects of pregnancy, labor, and the puerperium, as well as of the female generative organs. Consideration is given to nutritional needs, psychosomatic approach in the prevention of complications, family-sociologic relationships in child bearing, the nature, development, and adjustment of the newborn.

30 Hours. Second Year. Medical staff of the Woman's Clinic. Miss RYNBERGEN.

161. *PRINCIPLES OF OBSTETRIC AND GYNECOLOGIC NURSING*. This course emphasizes the importance of prenatal observation and instruction; infant care, obstetric and gynecologic procedures, current modes and trends in therapy.

45 Hours. Second Year. Miss HICKCOX, Miss WALTERS, Miss COLETTI, Miss DUSTAN, Miss JUMP, Miss BOYLE, Mrs. MIGUEL, Mrs. BAILEY.

162. *PRACTICE OF OBSTETRIC AND GYNECOLOGIC NURSING*. Students observe and care for infants, obstetric and gynecologic patients under supervision in the pavilions, nurseries, labor, and delivery rooms, and Out-Patient Department. Nursing care studies, conferences, and field trips are supplementary features of the course.

16 Weeks. Second Year. Miss HICKCOX, Miss WALTERS, Miss DUSTAN, Miss JUMP, Miss BOYLE, Miss COLETTI, Mrs. MIGUEL, Mrs. BAILEY.

## PEDIATRIC NURSING

170. *PEDIATRICS*. This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and disease.

15 Hours. Second Year. Dr. LEVINE and staff.

171. *DEVELOPMENT OF BEHAVIOR IN CHILDREN*. A study of the normal child and his behavior in relation to his growth and needs from infancy to adulthood. Special emphasis will be placed on the meaning of physical illness to the normal child.

30 Hours. Second Year. Dr. MERCER.

172. *PRINCIPLES OF PEDIATRIC NURSING*. The basic principles in the care of sick infants and children are taught in conjunction with the social, educational, and nutritional aspects of their treatment and individual needs as growing children.

60 Hours. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss TERRY, Miss WOODFALL, Miss RYNBERGEN, and staff.

173. *PRACTICE OF PEDIATRIC NURSING*. This consists of supervised experience in aseptic nursing methods in the care of infants and children in the pavilion, formula laboratory, premature nursery, and Out-Patient Department. Case presentations, nursing care plans and conferences.

16 Weeks. Second Year. Miss SCHUBERT, Miss FERGUSON, Miss STOKES, Miss WOODFALL, Miss KIERNAN, Miss SIMMONS, Miss TERRY, Miss PEARSON, and staff.

### PSYCHIATRIC NURSING

180. *PSYCHIATRY*. This course is designed to acquaint the student with the pathology and treatment of psychiatric disorders. The problems frequently encountered in infancy, childhood, adolescence, the aging period and senility are discussed. An historical survey of the development of psychiatry and the mental hygiene movement is offered, as well as an introduction to the techniques and social agencies concerned with helping people meet their problems.

30 Hours. Third Year. Dr. DIETHELM and staff.

181. *PRINCIPLES OF PSYCHIATRIC NURSING*. The purpose of this course is to help the student gain an understanding of the basic principles in the nursing care of patients with personality disorders and the nursing techniques utilized in their treatment. Emphasis is placed on the individual patient's specific needs, as they are related to exaggerated emotional reactions which are symptomatic manifestations of emotional and physical illness. Field trips are planned to acquaint the student with some of the community facilities which are devoted to rehabilitation, as well as prevention and treatment of psychiatric illnesses. The total program is oriented toward guiding the student in her development of an objective attitude toward emotional disorders, and a broader appreciation of the interrelationships between environmental, somatic, and constitutional factors as they influence mental health.

60 Hours. Third Year. Mrs. WRIGHT, Miss ZIERING, Miss SANTOS, Miss MUHS, Miss PAIGE, and staff.

182. *PRACTICE OF PSYCHIATRIC NURSING*. This course consists of supervised experience in the observation and care of emotionally ill adult and adolescent patients, during the acute phase of illness, as well as during convalescence. Students have an opportunity to participate in many of the currently approved forms of psychiatric treatment. These include the following therapies: occupational, recreational, physical, insulin, electro-convulsive, as well as psychotherapy, in each of which there is particular emphasis on the special need of the individual patient.

16 Weeks. Third Year. Mrs. WRIGHT, Miss ZIERING, Miss SANTOS, Miss MUHS, Miss SPARGO, Miss BRINDLE, Miss PAIGE, and staff.

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VIRGINIA M. DUNBAR, M.A., R.N.....	<i>Dean</i>
BESSIE A. R. PARKER, B.S., R.N.....	<i>Associate Dean</i>
VERONICA LYONS, M.A., R.N.....	<i>Assistant Dean</i>
VICTORIA FREDERICK, M.A.....	<i>Counselor of Students</i>
MARY T. McDERMOTT, M.A.....	<i>Director of the Residence</i>
MRS. CLAIRE CALHOUN, M.A.....	<i>Assistant Director of the Residence</i>
MRS. HELENE JAMIESON JORDAN.....	<i>Director of Public Information</i>
To Be Appointed.....	<i>Librarian</i>

## ASSISTANTS IN ADMINISTRATION

MRS. GLADYS B. HATCH.....	<i>Secretary to the Dean</i>
MARGARET E. VOGEL.....	<i>Secretary</i>
DOROTHY P. DILLMORE.....	<i>Registrar</i>
MRS. ELIZABETH SLOANE.....	<i>Assistant Registrar</i>

## EXECUTIVE FACULTY

MISS DUNBAR, <i>Chairman</i>		MISS SCHUBERT, <i>Secretary</i>	
DR. BARR	MISS FRITZ	MISS LYONS	MISS REID
DR. BAYNE-JONES	MISS HICKCOX	MRS. OVERHOLSER	MRS. WRIGHT
MISS CARBERY	DR. HINSEY	MISS PARKER	
MISS CARRINGTON	MISS KLEIN	MISS POOR	

## CHAIRMEN OF FACULTY COMMITTEES

Committee on Admissions.....	MISS HARMON
Committee on Curriculum.....	MISS LYONS
Committees on Promotion	
First Year Students.....	MISS RYNBERGEN
Second Year Students.....	MISS WOODFALL
Third Year Students.....	MISS REID
Committee on Student Affairs.....	MISS FREDERICK
Committee on Student and Staff Health.....	MRS. OVERHOLSER
Committee on Student Scholarship.....	MISS DUNBAR
Committee on Affiliating Students.....	MISS FERGUSON
Committee on Programs for Graduate Nurses.....	MISS NEWTON
Committee on Records.....	MISS LYONS
Committee on Library.....	MISS LYONS
Committee on Principles and Practices of Nursing.....	MISS FEDDER

# Faculty

EDMUND EZRA DAY, Ph.D., LL.D., *Chancellor of the University*  
C. W. DE KIEWIET, Ph.D., *Acting President of the University*

## EMERITUS PROFESSORS

HARRIET FROST, R.N., *Professor Emeritus of Public Health Nursing*  
MAY KENNEDY, M.A., R.N., *Professor Emeritus of Nursing*

## PROFESSORS

VIRGINIA M. DUNBAR, M.A., R.N., *Professor of Nursing, Dean of the School of Nursing, Director of the Nursing Service.* (A.B., Mount Holyoke College, 1919; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1923; M.A., Columbia University, 1930. Diploma, Bedford College and Florence Nightingale International Foundation, London, England, 1936.)

BESSIE A. R. PARKER, B.S., R.N., *Professor of Nursing, Associate Dean of the School of Nursing, Associate Director of the Nursing Service.* (Diploma in Nursing, Rhode Island Hospital Training School for Nurses, 1918; B.S., Columbia University, 1937.)

## ASSOCIATE PROFESSORS

VERDA F. HICKCOX, B.S., R.N., *Associate Professor of Obstetric and Gynecologic Nursing, Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1916; B.S., Columbia University, 1927; Certificate in Midwifery, General Lying-In Hospital and School of Midwifery, London, England, 1929.)

VERONICA LYONS, M.A., R.N., *Assistant Dean, Associate Professor of Nursing.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1927; B.S., Columbia University, 1936; M.A., 1947.)

MARGERIE T. OVERHOLSER, M.A., R.N., *Associate Professor of Public Health Nursing, Director of Public Health Nursing.* (Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Ill., 1922; B.S., Columbia University, 1927; M.A., 1944.)

OLIVE M. REID, A.B., R.N., *Associate Professor of Out-Patient Nursing, Head of Out-Patient Nursing Service.* (A.B., Western College for Women, Oxford, Ohio, 1916; Diploma in Nursing, Army School of Nursing, 1921.)

AGNES SCHUBERT, M.S., R.N., *Associate Professor of Pediatric Nursing, Head of Pediatric Nursing Service.* (B.S., Northwestern University, Evanston, Ill., 1917; Diploma in Nursing, Western Reserve University School of Nursing, 1926; M.S., Columbia University, 1932.)

ELIZABETH U. WRIGHT, M.A., R.N., *Associate Professor of Psychiatric Nursing, Director of Nursing Service, Payne Whitney Clinic.* (Diploma in Nursing, Massachusetts General Hospital, 1927; B.S., Columbia University, 1947; M.A., 1948.)

## ASSISTANT PROFESSORS

\*MURIEL CARBERY, A.B., R.N., *Assistant Professor of Surgical Nursing, Head of Operating Room Nursing Service.* (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937.)

EDNA FRITZ, M.A., R.N., *Assistant Professor of Medical Nursing, Head of the Medical Nursing Service.* (B.S. in Nursing, Russell Sage College School of Nursing, 1940; M.A., Columbia University, 1942.)

MARY ELIZABETH KLEIN, B.S., R.N., *Assistant Professor of Surgical Nursing, Head of Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1916; B.S., Columbia University, 1936.)

MARY T. McDERMOTT, M.A., *Assistant Professor of Physical Education; Director, Nurses' Residence.* (Diploma, Bouve Boston School of Physical Education, 1916; B.S., New York University, 1930; M.A., 1932.)

\*\*SARAH E. MOORE, R.N., *Assistant Professor of Nursing; Administrative Assistant, Day Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1913.)

KATHLEEN NEWTON, M.A., R.N., *Assistant Professor in Charge of Staff Education and Programs for Graduate Nurses.* (B.S., University of Washington, Seattle, Wash., 1934; Diploma in Nursing, University of Washington School of Nursing, 1936; M.A., Columbia University, 1949.)

M. EVA POOR, A.B., R.N., *Assistant Professor of Nursing, Head of Private Patient Nursing Service.* (A.B., Tufts College, Medford, Mass., 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939.)

HENDERIKA J. RYNBERGEN, M.S., *Assistant Professor of Science.* (B.S., Simmons College, Boston, Mass., 1922; M.S., Cornell University Medical College, 1938.)

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VICTORIA FREDERICK, M.A., *Counselor of Students.* (A.B., University of Illinois, 1920; M.A., Columbia University, 1926.)

## FACULTY INSTRUCTORS

HELEN CAMP BELCHER, A.B., R.N., *Faculty Instructor in Medical Nursing; Supervisor in Medical Nursing Service.* (A.B., Mount Holyoke College, 1942; Diploma in Nursing, Massachusetts General Hospital School of Nursing, 1944.)

FRANCES LUCRETIA BOYLE, B.S., R.N., *Faculty Instructor in Obstetric Out-Patient Nursing; Supervisor, Obstetric Out-Patient Nursing Service.* (Diploma in Nursing, Moses Taylor Hospital School of Nursing, Scranton, Pa., 1924; B.S., Columbia University, 1945.)

BERNICE CARRINGTON, B.S., R.N., *Faculty Instructor in Nursing; Assistant Director, Nursing Service, New York Hospital.* (Diploma in Nursing, New Haven Hospital School of Nursing, 1924; B.S., Columbia University, 1932.)

ANGELA COLETTI, M.A., R.N., *Faculty Instructor in Obstetric Nursing; Supervisor, Newborn Nurseries.* (Diploma in Nursing, St. John's Long Island City Hospital School of Nursing, Long Island City, N. Y., 1942; B.S., St. John's University, Brooklyn, N. Y., 1945; M.A., New York University, 1948.)

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\* Leave of absence for study, 1949-1950.

\*\*Retires October 1, 1949.

VIRGINIA DANIELS, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1930; B.S., Columbia University, 1937; M.A., 1948.)

VIRGINIA CAROLYN DERICKS, M.A., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, St. Joseph Hospital School of Nursing, Paterson, N. J., 1939; B.S., Columbia University, 1943; M.A., 1947.)

LAURA C. DUSTAN, M.N., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Obstetric and Gynecologic Nursing Service.* (B.S., University of Vermont, 1940; M.N., Frances Payne Bolton School of Nursing, Western Reserve University, 1943; Midwifery Certificate, Maternity Center Association, New York City, 1946.)

HELMIA FEDDER, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Washington University School of Nursing, St. Louis, Mo., 1933; B.S., University of Chicago, 1942.)

SARAH M. FERGUSON, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor, Pediatric Out-Patient Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Columbia University, 1947.)

LOIS F. GRIERSON, M.A., R.N., *Faculty Instructor in Medical Nursing; Evening Supervisor in Medical Nursing Service.* (Diploma in Nursing, University of Michigan School of Nursing, 1927; A.B., Alma College, Alma, Mich., 1930; M.A., Columbia University, 1945.)

LILIAN HENDERSON GINSBERG, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor in Surgical Nursing Service.* (Diploma in Nursing, Syracuse University School of Nursing, 1930; B.S., Columbia University, 1945.)

ELIZABETH HARMON, B.A., R.N., *Faculty Instructor in Surgical Nursing, Assistant Head of Surgical Nursing Service.* (B.A., College of Wooster, Wooster, Ohio, 1928; Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931.)

PAULINE ALICE HEYMANN, M.A., R.N., *Faculty Instructor in Surgical Nursing; Night Supervisor in Surgical Nursing Service.* (Diploma in Nursing, University of Kansas School of Nursing, Lawrence, Kansas, 1941; B.A., University of Kansas, 1943; M.A., Columbia University, 1947.)

THIRZA HILLS, B.S., R.N., *Faculty Instructor in Surgical Nursing; Evening Supervisor in Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1925; B.S., Columbia University, 1942.)

DOROTHY E. JUMP, B.S., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Supervisor, Delivery Room Nursing Service.* (Diploma in Nursing, Henry Ford Hospital School of Nursing, Detroit, Mich., 1942; B.S., Wayne University, 1943.)

H. ROSALIND MACLEAN, M.A., R.N., *Faculty Instructor in Nursing Arts.* (B.A., Adelphi College, Garden City, N. Y., 1932; M.A., Columbia University, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937.)

AUDREY McCLUSKY, M.A., R.N., *Faculty Instructor in Medical Nursing; Supervisor in Medical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Temple University, 1944; M.A., Columbia University, 1948.)

DOROTHY McMULLAN, B.S., R.N., *Faculty Instructor in Medical and Surgical Nursing; Supervisor, Out-Patient Medical and Surgical Nursing.* (Diploma in Nursing, New York Hospital School of Nursing, 1935; B.S., New York University, 1948.)



ELEANOR MUHS, B.S., R.N., *Faculty Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Highland Hospital School of Nursing, Rochester, N. Y., 1936; B.S., University of Rochester, 1948.)

EDITH NIELSEN, B.S., R.N., *Faculty Instructor in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1931; B.S., Columbia University, 1947.)

LUCILLE NOTTER, M.A., R.N., *Faculty Instructor in Public Health Nursing; Assistant Director of Education, Visiting Nurse Service of New York City.* (Diploma in Nursing, Sts. Mary and Elizabeth Hospital School of Nursing, Louisville, Ky., 1931; B.S., Columbia University, 1941; M.A., 1946.)

SUE SABIA, B.S., R.N., *Faculty Instructor in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Elizabeth General Hospital School of Nursing, Elizabeth, N. J., 1935; B.S., Columbia University, 1943.)

ELVIN SANTOS, B.S., R.N., *Faculty Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Duke University School of Nursing, 1943; B.S., Catholic University of America, 1945.)

FLORENCE STOKES, M.A., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, St. Luke's Hospital School of Nursing, New York City, 1941; B.S., Columbia University, 1945; M.A., 1948.)

MARY H. SWANWICK, B.S., R.N., *Faculty Instructor in Surgical Nursing; Supervisor in Surgical Nursing Service.* (Diploma in Nursing, St. Vincent's Hospital School of Nursing, New York City, 1941; B.S., St. John's University, Brooklyn, N. Y., 1945.)

ETHEL MARIE TSCHIDA, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Mercy Hospital School of Nursing, Chicago, Ill., 1938; B.S., St. Mary's College, Holy Cross, Ind., 1944; Diploma in Public Health Nursing, University of Minnesota, 1948.)

EDNA TUFFLEY, M.A., R.N., *Faculty Instructor in Surgical Nursing; Acting Head of Operating Room Nursing Service.* (Diploma in Nursing, Memorial Hospital School of Nursing, Pawtucket, R. I., 1933; B.S., New York University, 1948; M.A., 1949.)

JEANNETTE WALTERS, M.A., R.N., *Faculty Instructor in Obstetric and Gynecologic Nursing; Assistant Department Head, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Temple University Hospital School of Nursing, Philadelphia, Pa., 1923; B.S., New York University, 1944; M.A., 1949.)

RUTH WOODFALL, B.S., R.N., *Faculty Instructor in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Children's Hospital School of Nursing, Boston, Mass., 1932; B.S., Columbia University, 1947.)

HANNAH ZIERING, M.A., R.N., *Faculty Instructor in Psychiatric Nursing; Administrative Assistant, Psychiatric Nursing Service.* (B.S., Long Island University, Brooklyn, N. Y., 1940; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1943; B.S., Cornell University, 1943; M.A., Columbia University, 1945.)

## FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

JOSEPH C. HINSEY, Ph.D.....	Dean and Professor of Anatomy
DAVID P. BARR, M.D.....	Professor of Medicine
McKEEN CATTELL, M.D.....	Professor of Pharmacology
OSKAR DIETHELM, M.D.....	Professor of Psychiatry
EUGENE F. DU BOIS, M.D.....	Professor of Physiology
VINCENT DU VIGNEAUD, Ph.D.....	Professor of Biochemistry
FRANK GLENN, M.D.....	Professor of Surgery
JOHN G. KIDD, M.D.....	Professor of Pathology
SAMUEL Z. LEVINE, M.D.....	Professor of Pediatrics
JAMES M. NEILL, Ph.D.....	Professor of Bacteriology and Immunology
WILSON G. SMILLIE, M.D.....	Professor of Public Health and Preventive Medicine
ROBERT P. BALL, M.D.....	Professor of Radiology
GORDON R. DOUGLAS, M.D.....	Professor of Obstetrics and Gynecology
EDWARD J. HEHRE, M.D.....	Assistant Professor of Bacteriology and Immunology
CHARLES BERRY, M.D.....	Assistant Professor of Anatomy
WILLIAM A. GEOHEGAN, M.D.....	Assistant Professor of Anatomy
HELENA GILDER, M.D.....	Research Associate in Biochemistry
To be appointed.....	Assistant in Biochemistry
To be appointed.....	Instructor in Physiology
To be appointed.....	Assistant in Physiology

## *Associated with the Faculty*

### ASSISTANTS IN INSTRUCTION

MARY BAILEY, B.S., R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service.* (B.S., Brooklyn College, 1936; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945.)

CYNTHIA BETAGH, B.S., *Assistant in Physical Education.* (B.S., Sargent College, Boston University, 1948.)

RUTH MARIAN BROCKMAN, R.N., *Assistant in Medical Nursing; Night Supervisor in Medical Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1931.)

DOROTHY GRACE CLYMER, B.S., *Assistant in Science.* (B.S., Pennsylvania State College, State College, Pa., 1943.)

THELMA INEZ COBB, R.N., *Assistant in Obstetric and Gynecologic Nursing; Night Supervisor in Obstetric and Gynecologic Nursing Service.* (Teaching Certificate, University of Virginia, 1922; Diploma in Nursing, New Jersey State Hospital, Grey-stone Park, N. J., 1933.)

ALICE MARIE DONDERO, R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Long Island College Hospital, Brooklyn, N. Y., 1941.)

LEONE MARJORIE DELELYS, B.S., R.N., *Assistant in Operating Room Nursing; Assistant Supervisor, General Operating Rooms.* (Diploma in Nursing, Strong Memorial Hospital, Rochester, N. Y., 1937; B.S., Columbia University, 1944.)

RITA MALLOCH GENNER, R.N., *Assistant in Nursing; Supervisor, Nurses' Health Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, New York City, 1920.)

INEZ GNAU, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1935.)

CHARITY KERBY, A.B., R.N., *Assistant in Surgical Nursing; Assistant Night Supervisor, Surgical Nursing Service.* (A.B., Seattle Pacific College, 1934; Diploma in Nursing, Swedish Hospital School of Nursing, Seattle, Wash., 1946.)

EILEEN KIERNAN, R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944.)

CELERINA TRINOS MIGUEL, M.A., R.N., *Assistant in Obstetric Nursing; Night Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Mary Johnston Hospital, Manila, P. I., 1924; B.S., Columbia University, 1933; M.A., 1934.)

MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor in Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Faxon Hospital School of Nursing, Utica, N. Y., 1916.)

ELIZABETH MARY SIMMONS, B.S., R.N., *Assistant in Pediatric Nursing; Night Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Stamford Hospital School of Nursing, Stamford, Conn., 1934; B.S., New York University, 1947.)

MARGARET TERRY, B.S., R.N., *Assistant in Pediatric Nursing; Evening Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Notre Dame de Lourdes Hospital School of Nursing, Manchester, N. H., 1935; B.S., Boston University, 1948.)

ELEANOR WADE, R.N., *Assistant in Medical Nursing; Assistant Night Supervisor, Medical Nursing Service.* (Diploma in Nursing, Lynn Hospital School of Nursing, Lynn, Mass., 1939.)

MAMIE WANG, M.A., R.N., *Assistant in Nursing Arts.* (Diploma in Nursing, Peiping Medical College School of Nursing, Peiping, China, 1938; B.S., Yenching University, 1938; M.A., Columbia University, 1943.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

## LECTURERS

W. R. REDDEN, M.D.....	<i>Emergency Nursing</i>
	American Red Cross, New York Chapter
Faculty of All Clinical Departments.....	<i>Clinical Lectures</i>
	Cornell Medical College

## STAFF OF THE NEW YORK HOSPITAL

HENRY N. PRATT, M.D.....	<i>Director</i>
--------------------------	-----------------

## ADMINISTRATIVE AND SUPERVISORY NURSING STAFF

HELEN V. MILLER, R.N.....	Day Administrative Assistant
CORA KAY, B.S., R.N.....	Night Administrative Assistant
VANDA SUMMERS, R.N.....	Evening Administrative Assistant
DORIS F. BRESNAHAN, B.S., R.N....	Day Administrative Assistant in Charge of Auxiliary Staff
MARJORIE AGNEW, B.S., R.N.....	Supervisor, Private Patients Service
MARY BRENNAN, B.S., R.N.....	Supervisor, Private Patients Service
ANNE HUGHES, B.S., R.N.....	Supervisor, Private Patients Service
INEZ MULLEN, B.S., R.N.....	Evening Supervisor, Private Patients Service
RUTH NIELSEN, R.N.....	Night Supervisor, Private Patients Service
MARGARET DEWITT, R.N.....	Assistant Supervisor, Gynecologic Operating Rooms
LUCY HICKEY, R.N.....	Assistant Supervisor, General Operating Rooms

## HEAD NURSES

## MEDICINE

Bailey, June	Collins, Ona, B.S.	Hiscox, Kathryn
Carman, Edna	Curtis, Jane, B.S.	Joslyn, Joyce, B.S.

## SURGERY

Cullington, Barbara	Lubowska, Nina	Pruchnik, Blanche
Dieterle, Doris	McKeown, Elizabeth	Rogers, Eleanor
Dotter, Pamela, B.S.	McNeer, Mary, A.B.	Tomasula, Theresa
Johnsen, Delores	Nelson, Jeanne	

## OPERATING ROOM

Bosco, Antoinette	Karstetter, Cora	Rau, Rosalie, B.A.
Cooke, C. Eloise	Mantell, Virginia	Rectanus, Dorothy
Derr, Barbara	Milone, Marion	Skoog, Alverna
Farmer, Rosemary	Myers, Helen	Torpey, Teresa
Husted, Sally	Philbrick, Olive	Ward, Alberta

## OBSTETRICS AND GYNECOLOGY

Bott, Alma	Ferrara, Lucia	Philla, Dorothy
Calder, Elizabeth, B.S.	Hawtin, Clara	Rogers, Elva, B.S.
Colwell, Anna	Jackson, Dorothy	Skinner, Margaret, B.A.
Connor, Agnes	Knox, Violet	Story, Mildred, B.S.
Dontzow, Jeanette, B.S.	Mathews, Thelma	Young, Kathleen
	Matus, Veronica	

## OUT-PATIENT DEPARTMENT

Carmody, Eileen, B.S.	Kinstler, Shirley	Nussbaumer, Elsa
Clark, Evelyn	Lambert, Lucille	Orlopp, Florence
DeWitt, Frances	Liddle, Evelyn	Riggs, Elise, A.B.
Friedman, Paula	Long, Ilene	Rouchleau, Margaret
Geiger, Elizabeth	Meachard, Della	Wigsten, Mary

## PRIVATE PATIENTS

Cantrell, Lois, B.S.	Loughney, Eileen	Rasely, Elizabeth
Knapp, Dorothy	Meyerowitz, Claire, B.S.	Shanahan, Frances, B.S.
Learn, Ruth	Pavy, Coy, B.A.	Smith, Helen

PEDIATRICS

Greenbaum, Ruth, M.N.      Johnson, Nancy, B.S.      Zemlock, Margaret

PAYNE WHITNEY CLINIC (Psychiatry)

Aubel, Helen, B.S.	Lundgren, Grace	Nelson, Marjorie
Bristle, Louise	McKee, Beatrice	Pollack, Kathleen
Ferguson, Phyllis	Mellady, Elizabeth, B.S.	Smith, Jane, B.S.
Goodman, Gertrude, B.S.	Morrison, Esther	Weaver, Jessie
Greenberg, Ruth, B.S.	Moughton, Mona	Wilson, Arlene

NUTRITION DEPARTMENT

LOUISE STEPHENSON, B.S., M.S., *Director*

ANNE BUTERIA, B.S.	ELIZABETH RICHMOND, B.S.
MEREDITH JONES, B.S.	DARLENE ROSS, B.S.
CATHERINE KELLERMAN, B.S.	JEANNE TILLOTSON, B.S.
SUSAN PAIGE, B.S.	VERA WEST, B.S.
VIRGINIA PEARSON, B.S.	

PAYNE WHITNEY CLINIC

MILDRED SPARGO.....*Director, Occupational Therapy Department*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.....*Director, Main Hospital*  
 VIRGINIA T. KINZEL.....*Director, Woman's Clinic*  
 MELLY SIMON.....*Director, Payne Whitney Clinic*

INSTITUTE OF CHILD DEVELOPMENT

ELEANOR REICH.....*Head Teacher, Nursery School*  
 ELEANOR GARDNER.....*Nursery School*  
 JANE VARIAN.....*Nursery School*  
 EVELYN WOLFF.....*Occupational Therapy*

STAFF OF THE VISITING NURSE SERVICE

MARION RANDALL, B.S., R.N.....*Director and Staff*

ALUMNAE ASSOCIATION

THERESA SANMAN, B.S., R.N., '25.....*President*

COMMITTEE FOR SCHOLARSHIPS

MRS. MAURICE TINGLEY.....*Chairman*

## *Students in the School\**

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Affleck, May . . . . .	'50	Larchmont, N. Y.	Wheaton College
Archilla, Carmen . . . . .	'50	Mayaguez, Puerto Rico	Polytechnic Institute, San German, Puerto Rico
Benjamin, Betty J. . . . .	'51	Jersey City, N. J.	Connecticut College for Women
Berg, Helen M. . . . .	'51	Floral Park, N. Y.	Bucknell University
Bielski, Mary Theresa . . . . .	'49	Philadelphia, Pa.	Temple University
Boynton, Nancy Theresa . . . . .	'50	New Rochelle, N. Y.	Syracuse University
Briggs, Phyllis . . . . .	'50	Hampton, Iowa	Cornell College
Brown, Shirley Irene . . . . .	'49	Scranton, Pa.	Temple University
Bunnell, Nancy . . . . .	'51	Westfield, N. J.	Grinnell College
Campbell, Susan G. . . . .	'51	Chicago, Ill.	Oberlin College
Coates, Margaret E. . . . .	'51	Plainfield, N. J.	Wilson College
Conner, Barbara Ann . . . . .	'50	Saco, Maine	University of New Hamp- shire
Conroy, Barbara Ann . . . . .	'50	Rutherford, N. J.	New Jersey College for Women
Conway, Ronnie . . . . .	'51	East Hampton, N. Y.	Elmira College
Cook, Victoria M. . . . .	'50	Chicago, Ill.	Ohio Wesleyan Univer- sity
Coviello, Carolyn . . . . .	'51	Pleasantville, N. Y.	Good Counsel College
Cowles, Marilyn M. . . . .	'50	Corning, N. Y.	Elmira College
Dauphin, Arlene Kathryn . . . . .	'49	Savannah, Ill.	Frances Shimer Junior College
Dulin, Jean . . . . .	'51	Fly Creek, N. Y.	Cornell University
Duncan, Alice E. . . . .	'50	Arlington, Va.	George Washington Uni- versity
Duvall, Grace . . . . .	'50	Brooklyn, N. Y.	Brooklyn College
Dye, Julianne . . . . .	'51	Rochester, N. Y.	Stephens College
Elliot, F. Eileen . . . . .	'51	Tenafly, N. J.	Keuka College
Emerson, Faith G. . . . .	'50	Bridgeton, N. J.	Ursinus College
Epps, Marjorie Wadsworth . . . . .	'49	Chapel Hill, N. C.	University of North Car- olina
Ernest, Ruth . . . . .	'51	Bath, Pa.	Temple University
Feitner, Betty . . . . .	'51	Montclair, N. J.	Green Mountain Junior College
Ford, Jean Gretchen . . . . .	'51	Newton, N. J.	Elmira College
Franklin, Shirley Irene . . . . .	'50	Oxford, N. Y.	New Jersey College for Women
French, Jean Gilvey . . . . .	'49	Brooklyn, N. Y.	Brooklyn College
Gallert, Anna Mac . . . . .	'51	Penn's Grove, N. J.	Concordia Collegiate Institute
Gault, Nancy Cox . . . . .	'50	Brookline, Mass.	University of Chicago
Gerhold, Vivian . . . . .	'51	Sidney, Ohio	Cornell University
Goheen, Ruth Martin . . . . .	'50	Pine Plains, N. Y.	Cornell University

\*Including those graduating in September, 1949, but *not* those entering at that time.

## STUDENTS

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<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Gorenflo, Jo Anne R. ....	'51	Mt. Kisco, N. Y.	University of Michigan
Gregory, Ellen Louise. ....	'50	Chevy Chase, Md.	George Washington Uni- versity
Gurskey, Nancy Ann. ....	'50	Allentown, Pa.	Cedar Crest College
Hadley, Jeanne. ....	'50	Ocean City, N. J.	Cornell University
Hale, Dorothy. ....	'51	Portland, Conn.	Colby Junior College
Haley, Madeline. ....	'51	Chicago, Ill.	University of Illinois
Hardy, Gertrude. ....	'49	Upper Darby, Pa.	New Jersey College for Women
Harwood, Caryl Virginia. ....	'50	Rutherford, N. J.	Rutgers University
Hastings, Ann Bernice. ....	'49	Leonia, N. J.	New Jersey College for Women
Hazeltine, Louise S. ....	'49	Trucksville, Pa.	Bucknell University
Henderson, Jane. ....	'51	East Orange, N. J.	Ripon College
Holden, Susanne T. ....	'51	Ogdensburg, N. Y.	College of St. Elizabeth
Houston, Jean M. ....	'50	Shrewsbury, Mass.	Cornell University
Hrouda, Margery E. ....	'50	Peekskill, N. Y.	Concordia Collegiate In- stitute
Johnson, Dorothy Ruth. ....	'50	Roselle Park, N. J.	Elmira College
Jordan, Patricia Jean. ....	'49	Fanwood, N. J.	Cornell University
Kelly, Mary Grace. ....	'50	Elmira, N. Y.	Elmira College
Kemper, Ruth. ....	'50	Cincinnati, Ohio	University of Cincinnati
Knuth, Virginia. ....	'49	Elmira, N. Y.	Elmira College
Kozma, Constance. ....	'51	Ridgewood, N. J.	Furman University
Kurihara, Marie. ....	'50	New York, N. Y.	University of California
Lagerquist, Elaine. ....	'51	Watertown, Conn.	Russell Sage College
Lee, Carol. ....	'51	Baldwin, N. Y.	Cornell University
Lee, June. ....	'51	Brooklyn, N. Y.	Mary Baldwin College
Lehrbach, Mary Therese. ....	'49	Rochester, N. Y.	Cornell University
Lesh, Elizabeth May. ....	'49	Wind Gap, Pa.	Temple University
Lewis, Jane. ....	'51	Palmerton, Pa.	Upsala College
MacKellar, Jean. ....	'49	River Edge, N. J.	Cornell University
McCabe, Ellin Jeanne. ....	'50	Harrison, N. Y.	Green Mountain Junior College
McCarty, Joan. ....	'51	New Philadelphia, Ohio	Ohio University
McKeown, Ann M. ....	'51	Jackson Heights, N. Y.	Hunter College
McKinley, Barbara Anne. ....	'50	Cos Cob, Conn.	University of Connecticut
McLellan, Eileen. ....	'50	Pelham, N. Y.	Mt. Holyoke College
Miller, Phyllis M. ....	'51	Lancaster, Pa.	Cedar Crest College
Nolt, Edith. ....	'50	Landisville, Pa.	Temple University
Noone, Eileen. ....	'50	Brooklyn, N. Y.	St. John's University
Packer, Phyllis. ....	'49	Interlaken, N. Y.	Cornell University
Palmer, Margaret M. ....	'50	Tully, N. Y.	Cornell University
Peterson, Jane. ....	'49	Wethersfield, Conn.	Wheaton College
Promann, Ursula M. ....	'49	Weehawken, N. J.	Concordia Collegiate In- stitute
Riker, Joan. ....	'51	Plandome, N. Y.	Marymount College
Rogers, Anne Bradley. ....	'49	Cleveland, Ohio	Briarcliff Junior College
Russo, Marie Antoinette. ....	'49	Flushing, N. Y.	St. Mary of the Springs
Saltzman, Miriam. ....	'50	New York, N. Y.	Queens College
Sarno, Phyllis. ....	'50	Morehouse, Mo.	University of Missouri
Schmidt, Joan Wanda. ....	'49	Astoria, N. Y.	Hunter College
Schmitz, Anna. ....	'51	Yonkers, N. Y.	Concordia Collegiate Institute
Schultz, Alma E. ....	'51	Washington, D. C.	Russell Sage College
Seiler, Elizabeth. ....	'51	Glen Ridge, N. J.	Green Mountain Junior College
Shlimbaum, Prudence A. ....	'49	Bay Shore, N. Y.	Elmira College
Shore, Ann Treadwell. ....	'49	Hempstead, N. Y.	Hood College

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Sieber, Alice L. . . . .	'51	Frederic, Wis.	Macalester College
Sifry, Rhoda . . . . .	'51	New York, N. Y.	Hunter College
Silver, Cecily . . . . .	'49	Middle Village, N. Y.	Queens College
Simpson, Gloria Ruth. . . . .	'49	Ambler, Pa.	Pennsylvania State College
Stenvall, Audrey M. . . . .	'49	Patchogue, N. Y.	Concordia Collegiate Institute
Storandt, Jo Ellen. . . . .	'51	Middletown, Conn.	Macalester College
Stover, Virginia. . . . .	'51	Bucks County, Pa.	University of North Carolina
Strouse, Nancy Jane. . . . .	'50	Irvington, N. J.	Centenary Junior College
Sturgis, Lillian Eloise. . . . .	'50	Ocala, Fla.	Duke University
Svendsen, Elsie. . . . .	'51	Bellerose, N. Y.	Luther College
Swann, Jean. . . . .	'50	Elmira, N. Y.	Augustana College
Swanwick, Joan E. . . . .	'50	Devon, Conn.	Ohio University
Sweeney, Claire Louise. . . . .	'51	Middletown, N. Y.	Cornell University
Tagliabue, Alma E. . . . .	'50	Bayville, N. Y.	Rensselaer Polytechnic Institute
Tease, Jean Wilson. . . . .	'50	Rushland, Pa.	Temple University
Tonks, Mary Lewellen . . . . .	'50	Schenectady, N. Y.	Antioch College
Towne, Joyce Ann. . . . .	'50	Brooklyn, N. Y.	Brooklyn College
Van Arsdale, Martha L. . . . .	'49	East Orange, N. J.	Hood College
von Thurn, Louise. . . . .	'50	Belmont, Mass.	Middlebury College
Wiedman, Janet. . . . .	'49	Kenmore, N. Y.	University of Buffalo
Wilson, Patience. . . . .	'51	Rowayton, Conn.	Junior College of Connecticut
Yelverton, Rebecca. . . . .	'50	Raleigh, N. C.	Meredith College



## FORM OF BEQUEST

Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

*"I give and bequeath to Cornell University (or "I give and bequeath to The Society of the New York Hospital") the sum of \$. . . . . for use in connection with the Cornell University-New York Hospital School of Nursing."*

If it is desired that a gift shall be used in whole or in part for any specific purpose in the program of the School of Nursing such use may be specified.

It is desirable that prospective applicants enroll with the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

Write to: Miss Virginia M. Dunbar, Dean  
Cornell University-New York Hospital School of Nursing  
525 East 68th Street, New York 21, N. Y.

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## REQUEST FOR INFORMATION OR APPLICATION

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name..... Date.....

Address.....  
.....

Date of Birth.....

High School: name and location.....  
.....

Date diploma received or expected.....

College: name and location.....  
.....

Date on which I expect to have completed at least two years of college

.....19.....

Please send me an application blank..... (check if desired)

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