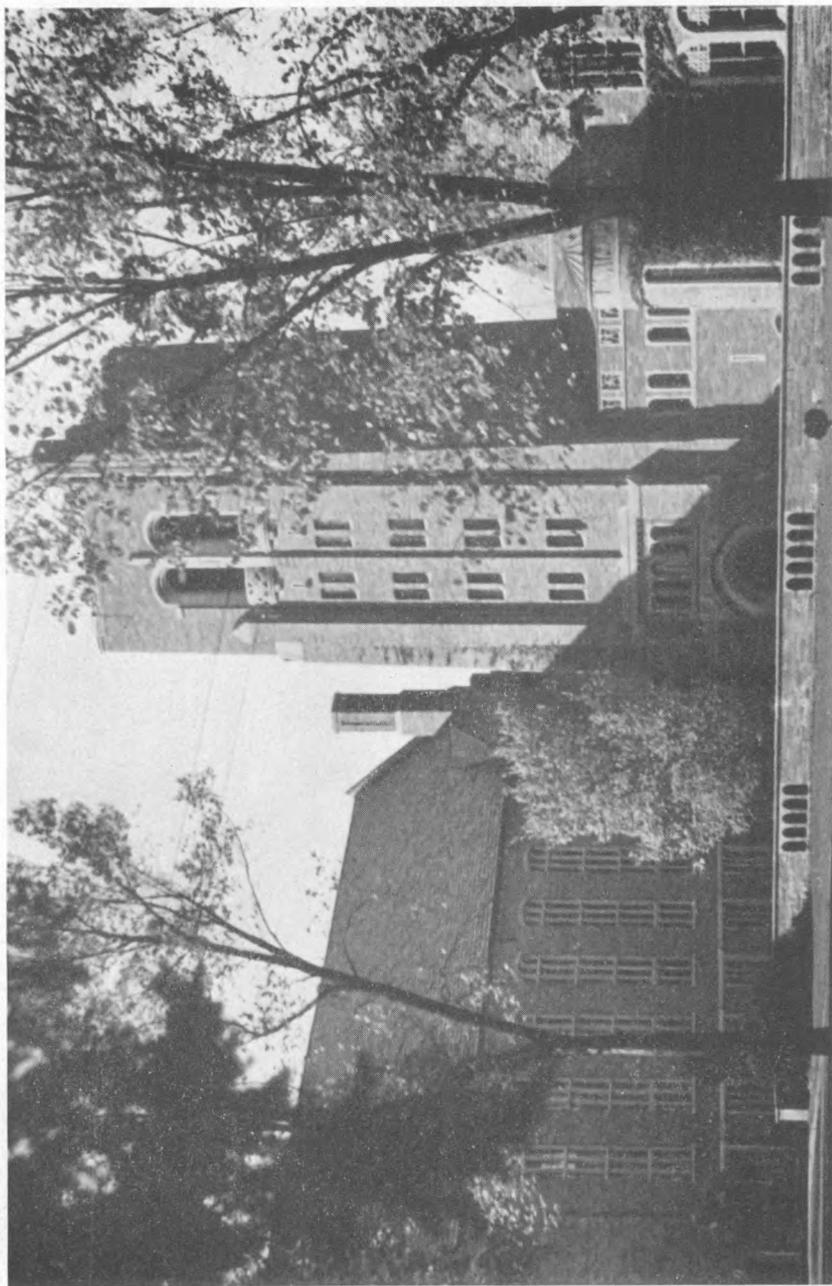


CORNELL UNIVERSITY LAW SCHOOL

1946-1947

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MYRON TAYLOR HALL: Gift of Myron C. Taylor of the Class of 1894. Designed for and occupied by the Cornell Law School.

## FACULTY

- EDMUND EZRA DAY, Ph.D., LL.D., *President of the University.*
- GEORGE HOLLAND SABINE, Ph.D., LL.D., *Vice President of the University.*
- ROBERT SPROULE STEVENS, A.B., LL.B., *Dean of the Faculty, and Professor of Law.*
- LYMAN PERL WILSON, B.S., J.D., LL.D., *Professor of Law.*
- GEORGE JARVIS THOMPSON, B.S., LL.B., S.J.D., *Professor of Law.*
- HORACE EUGENE WHITESIDE, A.B., LL.B., S.J.D., *Professor of Law.*
- HERBERT DAVID LAUBE, B.L., A.M., LL.B., S.J.D., *Professor of Law.*
- WILLIAM HURSH FARNHAM, A.B., LL.B., S.J.D., *Professor of Law.*
- GUSTAVUS HILL ROBINSON, A.B., LL.B., S.J.D., *Professor of Law.*
- JOHN WINCHESTER MacDONALD, A.B., A.M., LL.B., *Professor of Law.*
- ARTHUR JOHN KEEFFE, A.B., LL.B., *Professor of Law.*
- ARTHUR EUGENE SUTHERLAND, JR., A.B., LL.B., *Professor of Law.*
- ARTHUR LARSON, A.B., B.A. Jurisp., M.A. Jurisp., *Associate Professor of Law.*
- BERTRAM FRANCIS WILLCOX, A.B., LL.B., *Associate Professor of Law.*
- LEWIS WILBUR MORSE, A.B., LL.B., *Librarian, and Associate Professor of Law.*
- HARROP ARTHUR FREEMAN, A.B., LL.B., *Associate Professor of Law and Secretary of the Law School.*

## THE CORNELL LAW SCHOOL

## AIMS AND METHODS

Since its foundation in 1887, the Law School has retained the ideal and has endeavored to accomplish the purpose stated by President Andrew D. White in anticipation of the School's establishment: "Our aim should be to keep its instruction strong, its standards high and so to send out, not swarms of hastily prepared pettifoggers, but a fair number of well-trained, large-minded, morally based *lawyers* in the best sense, who, as they gain experience, may be classed as *jurists* and become a blessing to the country, at the bar, on the bench, and in various public bodies."

*SCOPE AND AIM OF CURRICULUM.* . . The aim of the School is not solely to give information, nor solely to train the minds of its students, but to combine discipline in legal reasoning with the acquisition of a comprehensive knowledge of legal principles and of their social purpose and significance. The Faculty endeavors to keep the curriculum modernized not only as to broad fields of law but also as to variations of emphasis to be accorded special topics within a particular course. At the same time, emphasis is put upon the origin and evolution of legal principles and rules, and upon the factors which influence change. It is of importance that the student understand the purpose of law and see it as one of the social sciences. Such knowledge and training give greater competence for effective service to clients and for effective public service in advancing the law. Still further to develop a cultural and an understanding background of practical value, the course on Jurisprudence is not reserved for candidates for graduate degrees, but is open for election by all Third-Year students.

Experience has demonstrated that the best legal training is not gained from study devoted primarily to the decisions and statutes of any single state. Such specific training in law school is not required to enable the student to qualify for admission to the bars of the several states, and it is confidently asserted that a broad training in the methods and spirit of law, supplemented by guidance in the examination of local peculiarities, produces a more effective and higher type of lawyer than can be produced by instruction of narrower scope. Graduates of the School have for many years maintained notable success in the bar examinations of New York and other states.

*FACULTY ADVISERS.* . . Various methods and practices have been adopted with the purpose of individualizing instruction to the fullest extent practicable. Each student is assigned early in the first year to some member of the Faculty as personal adviser throughout the law school course. All students are privileged at any time to call upon members of the Faculty in their offices for discussion and assistance in connection with problems arising in their respective courses.

*MOOT COURT.* . . The moot court work, required of all First-Term students, affords training in the use of the law library, the analysis and solution of legal problems, the drafting of briefs, and the presentation of oral arguments. During the initial stages of this work each student is given personal instruction and assistance by the member of the Faculty in charge of moot court.

*CORNELL LAW QUARTERLY.* . . This legal periodical is published by the Faculty and students of the Law School. It contains articles on important legal problems, student notes, and book reviews. The student editors are selected on the basis of their Law School records and aptitude for research. Each student editor is assigned to work on a recent case of special interest, under the guidance of a member of the Faculty. The object is to analyze the problem involved, to collate the authorities, and to prepare a brief commentary on the decision and its significance. The work trains the editors in the use of books, in the marshalling and analysis of authorities, in critical and independent thought regarding legal problems, and in accurate and concise expression.

*THIRD-YEAR PROBLEM COURSES.* . . For Third-Year students, a number of problem courses are offered. These courses will be found listed on page 20. Enrollment in each course is limited, since the success of the method requires such restriction. Instruction is conducted through the submission of office problems which are correlated for the orderly unfolding of the fields of law covered by the course. Students work independently upon the problems assigned, but are privileged to consult with the instructor during the period of preparation; and their solutions, in the form of memoranda of law, legal instruments, or drafts of corrective legislation, as required, must be presented to the group for discussion and criticism. These courses are designed to supplement the training already derived from the accepted case method of instruction by requiring students to become more proficient in the use of a law library, and to apply their knowledge, and to develop and employ their skill and ingenuity in the solution of actual legal problems.

*COMPREHENSIVE EXAMINATION.* . . In addition to the examinations given in all courses each student must in his last term take a

comprehensive examination covering the work of the three years. Eligibility for graduation is based upon the Faculty's composite estimate of the individual student derived from the work of the student throughout his three years, the ability demonstrated by him in problem work, and his performance on the comprehensive examination.

### HONOR SYSTEM

The student body is voluntarily organized into an Association which administers the honor system that has prevailed in the Law School for upwards of thirty years. The Association also sponsors meetings addressed by guest speakers and makes arrangements for student-faculty smokers.

### PLACEMENT SERVICE

Many students have definite positions in practice assured them upon graduation. Others are able to discover openings through their own efforts. Still others need to be assisted in becoming located. The Law School makes no pretense of guaranteeing any of its graduates a position, but it does endeavor to aid them in becoming suitably located. This assistance is provided through regional placement committees of the Cornell Law Association, with direction of the activities of these committees centralized in a member of the Faculty.

The Association has been remarkably successful in placing both men and women graduates in private practice and in public service. This success may be attributed both to the energetic cooperation of the placement committees and to the fact that they were assisting a student body selected upon the basis of ability and character and maintained upon a high plane of scholastic standing. For further information as to the selective admission system, see page 8.

### EQUIPMENT

*MYRON TAYLOR HALL*. . . This building, made possible by the gift of \$1,500,000 by Myron C. Taylor of the Class of 1894, was erected in 1932. It furnishes splendid facilities for the teaching of law and for legal research, and beautiful surroundings in which to work. Provision for the comfort and convenience of students includes cubicles adjacent to the library stacks for quiet study, a student organization room, separate lounges for men and women, and a squash court open to law students.

*LAW LIBRARY*. . . The library of the Law School numbers some 105,000 volumes and 10,000 pamphlets, and is so arranged as to permit

the student direct access to the books in the stacks as well as in the reading room. Its collection of reports of American State and Federal Courts and of the reports of the British Commonwealth of Nations is complete. It also has complete sets of all legal periodicals in the English language. It contains an adequate collection of text books, digests, annotations, and encyclopaedias, and is one of the few repositories of the records and briefs in the Supreme Court of the United States and in the New York Court of Appeals. Three special collections are of particular interest. They are: the Earl J. Bennett Collection of Statute Law, provided by the gift of Earl J. Bennett of the Class of 1901, which embraces about 5,500 volumes of the session laws of the states, among them many rare volumes; the other is the Myron Taylor Collection of the League of Nations Publications, given by Myron C. Taylor, and the Edwin J. Marshall very complete collection of works on Equity, bequeathed to the University by Edwin J. Marshall, LL.B. 1894. In the fields of European continental law and Latin-American law there is a developing expansion.

*GENERAL LIBRARY*...The University Library, containing more than a million volumes (exclusive of the Law Library), is accessible to law students.

*GYMNASIUM*...The University gymnasium, under the direction of the Professor of Physical Education, is open to law students.

#### MEDICAL SERVICE

The University maintains a Clinic on the main part of the campus. Here students may consult a doctor when need arises, and receive treatment when hospitalization is not required. If, in the opinion of the doctors in the Clinic, hospital care is indicated, the student is requested to go to the Infirmary, which is an adequately equipped and staffed hospital.

## THE LAW SCHOOL PROGRAM

#### LENGTH OF COURSE

Completion of the course leading to the LL.B. degree requires attendance of not less than 90 weeks. Students should note the possibility of some increase in the minimum number of weeks required.

#### ACCELERATED PROGRAM

In view of the desire of many veterans to complete their law study as rapidly as possible the Law School will in 1946 offer a summer program

of eleven weeks equivalent to one-third of an academic year. It is the present intention of the Law Faculty to continue a summer program so long as there is a substantial demand for it on the part of veterans, but no longer. Other students may take advantage of it while it is in effect. No student is required to accelerate.

### CALENDAR

The academic year 1946-1947 is composed of the 1946 summer session, 1946 fall term and 1947 spring term. During the academic year 1946-1947 students, whether advanced or beginning, will be accepted at the opening of the summer session as well as in the fall. Suitable programs of work will be offered each term for both classes of students. Whether thereafter beginning students will be accepted other than in the fall, has not yet been determined.

## ADMISSION TO THE LAW SCHOOL

### REQUIREMENTS

The School reserves the right to change at any time its entrance requirements and its rules respecting admission, continuance in the School, or graduation. The present entrance requirements are set forth below.

In addition to meeting the School's requirements, all applicants for admission must comply with certain University rules. These rules are fully stated in the *General Information* booklet. Two of them in particular are as follows:

(a) *Deposit.* Every candidate for admission to the Law School who has not previously matriculated at Cornell must pay \$25 to the University on or before registration day of his first term.\* Of this sum \$10 is credited as payment of the matriculation fee and \$1 as payment of the examination-book fee. The remaining \$14 constitutes a guaranty fund which every candidate for a baccalaureate degree is required to maintain and which will be refunded upon his graduation or permanent withdrawal, less any indebtedness to the University. If an applicant who has made this payment in advance of registration day decides not to enter, it will be refunded in full if a request for refund is received by the Secretary of the Law School on or before registration day. An application for refund received after registration day will not be granted unless the applicant's failure to matriculate is due to illness or to some other circumstance beyond his control.

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\*Veterans do not make a cash deposit. The deposit is charged against veterans benefits.

Students who have previously matriculated in Cornell University and who have for any reason received a refund of the \$14 guaranty fund must redeposit it on or before registration day of their first Law School term.

The payment of the \$10 matriculation fee and the \$1 examination-book fee is not required of students from other law schools who are in attendance at the summer term only, not as candidates for a Cornell degree, but to earn credit to be transferred to their own schools. Such students must, however, make the \$14 guaranty fund deposit on or before registration day.

(b) *Certificate of Vaccination.* Every candidate (other than a veteran) for admission who has not previously matriculated at Cornell is required to present a satisfactory certificate of vaccination against small-pox. It will be accepted as satisfactory only if it certifies that within the last five years a successful vaccination has been performed or three unsuccessful attempts at vaccination have been made.

### BACHELOR OF LAWS

Applicants for admission as candidates for the LL.B. degree are required to present evidence of the receipt of a bachelor's degree from an approved college or university; except that students in the College of Arts and Sciences of Cornell University are allowed in their senior year to elect the first year of the Law course, and in this way to obtain the A.B. and LL.B. degrees in six academic years. The special rules applicable to veterans are stated hereinafter.

A student who has been dropped from another law school, and who has not been reinstated there, is not eligible for admission to this Law School.

*QUALIFYING CERTIFICATE.* . . . An applicant for admission to the LL.B. course who plans to enter before receiving a college degree or on the strength of a technical degree such as one in agriculture or engineering, must obtain a Law Student Qualifying Certificate from the New York State Department of Education. The prerequisite to such a certificate is the completion of courses which in the aggregate constitute the equivalent of two academic years of work in a college of arts and sciences. This requirement must be fulfilled even though a student does not intend to practice in New York, and is in addition to any similar requirement which may be imposed by any other state in which he is preparing to practice. See page 10.

Students who pursue technical programs before starting in law are frequently able to earn the Qualifying Certificate without lengthening their period of study beyond that normally required for their technical

degrees. The State Department of Education will allow credit toward its certificate for a reasonable amount of work in mathematics and the physical sciences. The courses in accounting and English usually required of such students can nearly always be counted. The balance remaining can often be met by the devotion of the elective hours allowed to subjects such as economics, government, history, philosophy, psychology, and sociology. To make certain of earning a certificate, however, technical students should write to the Chief of the Bureau of Qualifying Certificates, State Education Department, Albany 1, N. Y. for advice concerning their programs of study before they embark upon them or as soon thereafter as possible.

Formal application for the Qualifying Certificate may be made when the applicant believes that his pre-law study is complete. Forms and instructions should be obtained from the Bureau of Qualifying Certificates shortly before that time.

*SELECTION OF STUDENTS.* . . . From the applicants fulfilling the above requirements, a selection of those to be admitted will be made by the Faculty of the Law School. Evidence of the applicant's mental ability, character, and personality will be considered in determining his probable fitness for the law, and in passing upon his application for admission. Such evidence is derived from a transcript of the applicant's undergraduate record, the information supplied in answers to the questions contained in the application form, the appraisals which must be submitted by at least three members of the faculty of the applicant's college, and from a personal interview. It is of substantial benefit to the applicant that this interview should be in Ithaca, but where that is not feasible arrangements may be made for an interview at or in the vicinity of the applicant's residence or college.

*GRADUATE RECORD EXAMINATION.* . . . Applicants are invited but not required to submit their scores on this examination, which is sponsored by the Carnegie Foundation for the Advancement of Teaching. The fee is \$3. Information concerning the times and places at which it will be given may be obtained by addressing an inquiry to The Graduate Record Examination, 437 West 59th Street, New York 19, N. Y.

*ADVANCED STANDING.* . . . A student who has satisfied the entrance requirements for regular students, and who has successfully completed one or more terms of law work in a law school of approved standing, and who can return to that school, may in the discretion of the Faculty be admitted to advanced standing on such conditions as the Faculty may prescribe. Advanced standing beyond the second year is granted only in cases of exceptional merit.

## VETERANS

Qualified veterans who wish information concerning the use of veterans' benefits at Cornell University under Public Laws 16 (Rehabilitation Act) and 346 ("G.I. Bill of Rights") may write to the Office of Veterans Education, Cornell University, Ithaca, New York, and request a Veterans Manual.

A veteran of the recent war may be admitted to the Law School in the discretion of the Faculty as a candidate for the degree of Bachelor of Laws provided that

1) He has completed with satisfactory grades two academic years of college work *in residence* at an approved institution;

2) He can obtain a Law Student Qualifying Certificate from the New York State Department of Education;

3) He has served for at least twelve months with the armed forces of the United States or of one of the powers allied with it;

4) Taking into account his college education and training in service, his experience, maturity, personality, and character, it seems likely that he would do successful work in the School and appears to be an appropriate candidate for the legal profession; it being the intent of this rule that admissions should be allowed thereunder only when other experiences compensate for the lack of a pre-law degree and it would be an undue hardship to require further pre-law training.

College work completed by a student on the campus of an approved institution under the instruction of members of its faculty will be credited under subdivision 1) above, although the student was a member of the armed forces and in uniform while doing the work, but time so spent will not be counted in connection with subdivision 3).

Courses completed under the auspices of the United States Armed Forces Institute and other off-campus training of educational value while in service will be recognized under subdivision 4) but not under subdivision 1).

In as much as the background and training provided by a full college course are of great advantage to a law student, a veteran who has not completed the work for a college degree would be wise to give careful consideration to the possibility of doing so before taking up the study of law. This suggestion is specially applicable to those who have had little or no opportunity to continue their education while in service and who are entitled to substantial financial assistance from the government while engaged in further study.

## SPECIAL STUDENTS

Applicants who could fulfill the entrance requirements for admission as candidates for a degree, but who do not wish to become such, may

be admitted as special students to work in such fields as they may choose. Applicants who have not completed the required amount of pre-law study, but who are twenty-three years of age or older and whose maturity and experience indicate that they could pursue the study of law successfully may, in exceptional cases, and in the discretion of the Faculty, be admitted as special students not candidates for a degree.

In many states, law study pursued by a student who is not a candidate for a law degree cannot be counted toward fulfillment of the requirements for admission to the bar examination.

*Summer Term Students Not Candidates for a Cornell Degree.* Students from other law schools, not candidates for a Cornell degree, but who wish to earn credit for transfer to their own schools, may be permitted to enroll in the summer term only upon presentation of evidence of the satisfactory completion of one-half of the work toward a bachelor's degree at an approved college or university and of a certificate showing that they are in good standing in their own law schools. Such students are not required to execute a formal application, nor to furnish letters of appraisal, nor to be interviewed before admission.

A student who has been dropped from another law school and who has not been reinstated there is not eligible for admission to the Law School as a special student.

#### APPLICATION FORMS

A form of application for admission will be furnished by the Secretary of the Law Faculty upon request. All applicants for admission as candidates for a degree and as special students must fill out this form, except summer-term students from other law schools, not candidates for a Cornell degree.

#### REGISTRATION WITH BAR AUTHORITIES

The rules of many states require the filing of certain certificates or registration with the court or bar examiners *before the study of law is begun*. As soon as he decides to study law a student should obtain instructions from the proper authorities (usually the State Board of Law Examiners or the clerk of the court of highest jurisdiction) in the state in which he intends to practice. *Failure to comply with such instructions may delay admission to the bar for a substantial period.*

#### PRE-LEGAL STUDIES

Lawyers are themselves unable to agree upon a pre-legal course which should be uniformly adhered to by those preparing themselves for a

career in the law. Law touches nearly every phase of human activity and consequently there is practically no subject which can be summarily excluded as wholly without value to the lawyer. However, certain cardinal principles which should guide the pre-legal student in the selection of his college courses can be stated. These are:

(1) Personal intellectual interests should be pursued, for interest begets scholarship and a student will derive most from those studies which arouse or stimulate his interest.

(2) Attempt to acquire or develop the habit of precision of thought by pursuing such studies as logic, mathematics, physics, chemistry, or other laboratory sciences.

(3) Consider the special utility of certain subjects to one trained in law, whether he be practitioner, judge, legislator, or teacher of law.

(4) Fill in with cultural subjects, which, though they have no direct bearing upon law or a legal career, will expand his interests and cultivate a wider appreciation of literature, art, and music.

The third category needs amplification. Of first importance to the lawyer is ability to express himself clearly and cogently, both orally and in writing. Emphasis should therefore be given to courses in English composition and public speaking. Economics, history, government, and sociology should be stressed because of their near relation to law as a social science and their influence upon the development of the law; ethics, because of its kinship to guiding legal principles, and philosophy, because of the influence of philosophic reasoning upon legal reasoning. Psychology has its place because the lawyer must understand human nature and mental behavior. A comprehension of the principles of accounting is almost indispensable. Some knowledge of the sciences, such as chemistry, physics, biology, and physiology, will prove of practical value to the lawyer with a general practice. For some, a broader scientific background, for example in agriculture, chemistry, physics, or electrical or mechanical engineering, when coupled with training in law, may furnish peculiar qualifications for specialized work with the government or in counselling certain types of businesses or for a career as a patent lawyer.

#### STUDENTS NOT REGISTERED IN THE LAW SCHOOL

Subject to the regulations of the Colleges in which they are registered and of the Law School, students from other Colleges of the University may elect work in the Law School, but such students are not permitted to do so before the beginning of their senior year, except upon presentation of special reasons to the Dean of the Law Faculty. Work permitted to be taken in the Law School may not be counted towards the law degree except when taken by a student who has met the require-

ments for admission to the Law School. Students from other colleges who elect work in the Law School (except those who, in their senior year, elect the whole of the first year work) should, before choosing their courses, consult with the Dean of the Law Faculty as to the subjects to be elected and the order in which they should be taken.

### GRADUATE WORK IN LAW

The degrees of Master of Laws (LL.M.) and Doctor of the Science of Law (J.S.D.) are conferred by Cornell University upon candidates who have satisfied the respective requirements for those degrees after completing with distinction a graduate course in law. This graduate work is organized under the direction of the Division of Law of the Graduate School. This division, in which is vested authority to establish and administer rules for admission to, candidacy for, and graduation with, the degrees LL.M. and J.S.D., consists of the members of the Faculty of the Law School, representatives of the departments of Economics, Government, History, and Philosophy in the College of Arts and Sciences, and such other members of the Graduate School Faculty as for the time being are serving on the special committees of candidates for the graduate degrees in law.

This method of organizing graduate work in law is considered especially advantageous since it offers to graduate students in law an opportunity to correlate their work in law with work in allied fields in other departments of the University, such as those in philosophy, history, government, business, finance, labor relations, and public administration.

*ADMISSION.* . . . An applicant for admission to graduate work in law must hold a bachelor's degree from an approved college or university and the degree of Bachelor of Laws from an approved law school, and must have demonstrated a high standard of professional ability.

The first of those requirements may occasionally be relaxed for the benefit of veterans with considerable experience in practice who seek admission as candidates for the LL.M. degree.

The application for admission should state the objective for which the candidate desires graduate work and also the particular fields of study in which he is interested. It should also contain a brief personal and academic history of the candidate, and a statement of his financial situation. The purpose in giving graduate work in law at Cornell University is to make available the facilities of the Division of Law for more advanced technical training, or to assist the candidate in carrying out a constructive project of his own relating to the history, content, or administration of the law. This end will be most efficiently

attained if the graduate student comes to the University with a program in mind. Each candidate for a graduate degree in law is admitted and his program arranged on an individual basis, and therefore the content of the program and the period of residence (not less than the minimum hereinafter stated) will vary with the particular needs of the individual student. The candidate's special committee may require the demonstration of a reading knowledge of such foreign languages as it deems necessary for the proper achievement of his program.

*MASTER OF LAWS.* . . . The Master's program is intended primarily for those who desire to become specialists in particular fields such as business regulation, labor law, taxation, etc. In order to receive the degree of Master of Laws the candidate is required to complete with high merit such a program of instruction and investigation as shall be approved by his special committee and acceptable to the Division. He must demonstrate his ability creditably to pursue research in law by the submission of articles or reports.

*DOCTOR OF THE SCIENCE OF LAW.* . . . Work leading to the Doctor's degree is designed to train legal scholars and to stimulate original investigation in the history, purpose, administration, and progress of the law. It is expected that candidates for the Doctor's degree shall have had some professional practice or teaching experience after obtaining a first degree in law. In order to receive the degree of Doctor of the Science of Law the candidate is required to pursue with distinction such a program of study and investigation as shall be approved by his special committee and acceptable to the Division, the results of such investigation to be embodied in a thesis which shall be a creditable contribution to legal scholarship, and which shall be presented in a form suitable for publication.

*EXAMINATIONS.* . . . Candidates for either degree shall pass with superior standing such examinations, oral or written, or both, as shall be required by his special committee, and acceptable to the Division of Law. The Graduate School requires a final examination for either degree, that for the Doctor's degree to be taken after the completion and filing of the thesis in the office of the Graduate School.

*Residence.* Students who are candidates for the graduate degrees in law must be in residence not less than two terms.

*Registration.* Graduate students in law are registered in the Graduate School.

*Special Equipment for Graduate Work.* A number of furnished offices are provided in Myron Taylor Hall for graduate students.

For further information with regard to graduate work in law see

the current *Announcement of the Graduate School*, or write to the Chairman of the Division of Law, Myron Taylor Hall, Ithaca, N. Y.

## THE CURRICULUM

Candidates for the degree of Bachelor of Laws must satisfactorily complete 80 term-hours of law study, including the courses in Contract, Torts, Personal Property, Procedure I, Agency, Real Property I, Constitutional Law, Administrative Law, and Moot Court.

### PROGRAM FOR THE 1946 SUMMER TERM

#### *Courses for First-Year Students*

|                    | HOURS |                       | HOURS |
|--------------------|-------|-----------------------|-------|
| Torts .....        | 6     | Real Property I ..... | 2     |
| Criminal Law ..... | 2     |                       |       |

#### *Courses for Upper-Class Students*

|                              |   |                             |   |
|------------------------------|---|-----------------------------|---|
| Labor Law .....              | 3 | N.I.L. ....                 | 3 |
| Creditors' Rights .....      | 3 | Trusts .....                | 3 |
| Equity I .....               | 2 | Federal Practice .....      | 2 |
| Quasi Contracts .....        | 2 | Administrative Law .....    | 2 |
| Business Regulations II..... | 2 | Municipal Corporations .... | 2 |

### PROGRAM FOR THE 1946 FALL TERM

|                               |   |                          |   |
|-------------------------------|---|--------------------------|---|
| Contracts .....               | 3 | Constitutional Law ..... | 3 |
| Torts .....                   | 3 | Procedure I .....        | 3 |
| Personal Property .....       | 3 | Equity I .....           | 3 |
| Procedure II .....            | 3 | Evidence .....           | 5 |
| Real Property II .....        | 2 | Wills .....              | 2 |
| Business Associations II..... | 3 | N.I.L. ....              | 3 |
| Business Regulations I.....   | 3 | Insurance .....          | 2 |
| Securities .....              | 3 | Taxation .....           | 3 |
| Administrative Law II.....    | 2 | Future Interests .....   | 3 |
| Conflicts .....               | 3 | Jurisprudence .....      | 2 |
| International Law I.....      | 2 |                          |   |

## PROGRAM FOR THE 1947 SPRING TERM

|                             |   |                              |   |
|-----------------------------|---|------------------------------|---|
| Contracts .....             | 3 | Real Property I.....         | 3 |
| Torts .....                 | 3 | Agency .....                 | 3 |
| Criminal Law .....          | 3 | Administrative Law I.....    | 3 |
| Labor Law .....             | 3 | Sales .....                  | 3 |
| Trusts .....                | 3 | Quasi Contracts .....        | 2 |
| Creditors' Rights .....     | 3 | Business Assoc. III.....     | 2 |
| Equity II .....             | 2 | Business Regulations II..... | 2 |
| Procedure III .....         | 3 | Municipal Corporations ...   | 2 |
| International Law II.....   | 2 | Admiralty .....              | 2 |
| Administrative Law III..... | 2 | Legislation .....            | 2 |

Problem Courses to be arranged.

## DESCRIPTION OF COURSES

1. *CONTRACT*. Six hours. Huffcut and Woodruff's *Cases on Contract* (fourth edition) and mimeographed materials. Professor THOMPSON.

History and development of the common law of contract, with emphasis upon the modern movements in this field of the law. Principles controlling the formation, operation, and termination of the contractual obligation are discussed in detail. The legal consequences of breach of contract and the application of equitable remedies in this field are developed. The subject is fundamental and is a necessary preliminary to various subjects which involve special applications of contract law and are separately treated later in the law school course.

3. *TORTS*. Six hours. Wilson's *Cases on Torts* (second edition). Professor LARSON.

Civil wrongs arising from breaches of socially imposed duties as distinguished from duties assumed by contract. Interference with person or property, including trespass, conversion, negligence, nuisance; defamation; deceit; wrongful prosecution; liability not based on fault; interference with social and business relations (unfair competition, strikes, boycotts, and the like); duties arising from the possession of land; etc.

4. *CRIMINAL LAW*. Three hours. Harno's *Cases and Materials on Criminal Law and Procedure* (second edition). Professor LAUBE.

Criminal law as a means of social control; the criminal, his act and his state of mind, and their social significance; devices for regulating antisocial conduct.

5. *PERSONAL PROPERTY*. Three hours. Bigelow's *Cases on Personal Property* (third edition). Professor WILLCOX.

Possession; finding; bailment; common law lien; pledge; bona fide purchase; accession; confusion; gift; fixtures; emblements.

6. *PROCEDURE I*. Three hours. Special assignments. Professor MacDONALD.

An introduction to procedure, the organization of the courts, their jurisdiction over the subject matter and over the person. The nature of their jurisdiction in various actions at law and suits in equity; the development of the single form of action.

8. *REAL PROPERTY I*. Three hours. Aigler's *Cases on Titles* (third edition). Professor FARNHAM.

Possessory estates in land, including limitations appropriate to their creation; elementary treatment of future interests; common law and statutory marital estates; bare possessory interests in chattels and land; acquisition of title to chattels and land by adverse possession.

9. *CONSTITUTIONAL LAW*. Three hours. Dowling's *Cases on Constitutional Law* (second edition). Professor SUTHERLAND.

A study of judicial interpretation of the Constitution of the United States. Principal emphasis will be given to the commerce power and to the due process and equal protection provisions of the Fourteenth Amendment. The course will also treat the federal power to tax and spend, the Bill of Rights, and some of the Constitutional Law elements of procedure.

10. *ADMINISTRATIVE LAW I*. Three hours. Maurer's *Cases and Materials on Administrative Law*. Professor WHITESIDE and Professor FREEMAN.

A discussion of the law applicable to determinations involving private rights made by bodies other than the courts. A study of the theory of the separation of powers, and of the functions of the three branches of government. The course centers upon the nature of the various powers over private rights granted to nonjudicial bodies; the nature of the proceeding before such bodies; the manner of the determination of the issue, including executive discretion; and the nature of the control exercised by the courts over such determinations.

20. *AGENCY*. Three hours. Casebook to be announced. Professor WHITESIDE.

Contracts and representations made through an agent; creation and termination of relation of principal and agent and master and servant; authority and apparent authority; ratification and adoption, undisclosed principal and respondent superior; relational rights and duties.

*MOOT COURT*. Merit point, but no hour credit. Professor FREEMAN, assisted by the entire Faculty.

Instruction in the use of the various kinds of law books; guidance in the analysis and solution of legal problems and in the preparation of briefs; oral arguments before members of the Faculty, Bench, and Bar.

21. *NEGOTIABLE PAPER*. Three hours. Smith and Moore's *Cases on Bills and Notes*. Professor WILLCOX.

The law of negotiable instruments in its present codified state in the Uniform Negotiable Instruments Law; the formal requisites of bills, notes, checks, and corporate bonds; their negotiation; the obligations of the parties to the paper; the necessary steps to perfect the holder's rights; and the discharge of negotiable instruments.

22. *WILLS AND PROBATE LAW*. Two hours. Casebook to be announced. Professor LAUBE.

The right to dispose of property by will and the nature of the modern testamentary instrument; the formalities for the execution and revocation of a will; the various classes of legacies and devises; the nature, jurisdiction, and procedure of probate courts in the administration of decedents' estates.

23. *EQUITY I*. Three hours. Cook's *Cases on Equity*, one volume edition (third edition). Professor STEVENS.

A study of the origin and nature of equity, equitable relief based upon the inadequacy of the legal remedy as illustrated by cases in the fields of contracts and torts, and the effect of balancing equities.

23a. *EQUITY II*. Two hours. Cook's *Cases on Equity*, one volume edition (third edition). Professor STEVENS.

The doctrine of lack of neutrality, misrepresentation, mistake and hardship as defenses, fulfillment of conditions, part performance and the Statute of Frauds, equitable conversion.

24. *INSURANCE*. Two hours. Woodruff's *Cases on Insurance* (second edition). Professor FARNHAM.

The insurance contract, and the peculiar applications of the principles of contract, agency, evidence, and equity to it. Fire and life insurance are selected for detailed study; but other types of insurance are also taken up.

26. *EVIDENCE*. Five hours. Casebook to be announced. Professor WILSON.

This course, in general, deals with all matters relating to evidence in civil and criminal cases, including both the conditions of admissibility and some consideration of the probative value of evidence once it has been admitted. To the extent that time may permit, exercises in the presentation of evidence will be used to illustrate the meaning and the operation of specific rules or principles.

27. *SALES*. Three hours. Williston and McCurdy's *Cases on Sales*. Professor SUTHERLAND.

This course is concerned with the sale of personal property, including conditional sales and sale by use of document of title; the respective rights and duties of buyer and seller, and of third persons, regarding the transaction; the origin and incidents of warranties; and the remedies open to buyer and seller, respectively, in the various contingencies incidental to sales of goods.

28. *PROCEDURE II*. Three hours. Casebook to be announced. Professor MACDONALD.

The purpose of the two courses, Procedure II and Procedure III, is the study of the organization and development of the machinery provided by the state designed to bring to a conclusion controversies between individuals, including a study of the courts and their officers, and the function of the bar as a profession; the procedural devices used in the courts during the course of an action, excluding treatment of factual preparation for trial and the law of evidence; the steps taken in an ordinary civil action from the issuance of process to the satisfaction of judgment. The method of study will be reading of cases and statutes, consideration of current proposals for improving procedure and drafting of papers.

Procedure II will include the organization of the courts, process, and pleadings.

29. *PROCEDURE III*. Three hours. Casebook to be announced. Professor MACDONALD.

See statement of Procedure II. Preparation for trial, through the appeal.

29a. *Procedure IV*. (Practice Court). Two hours credit; four hours a week of class work. Open to students who have credit for Procedure II and III and Evidence. Professor WILSON.

A laboratory course designed to illustrate and apply the principles of evidence, pleading, and practice, beginning with the service of process and terminating with judgment.

30. *SECURITY TRANSACTIONS*. Three hours. Hanna's *Cases on Security* (second edition). Professor LAUBE.

A discussion of the problems arising in the use of the various security devices in financing where credit is obtained by the use of personal or real property or of the credit of a third person.

31a. *BUSINESS ASSOCIATIONS II*. Three hours. Mimeographed materials. Professor LARSON.

The formation, organization, management, control, and termination of partnerships, limited partnerships, joint stock companies, business trusts, and private corpo-

rations with major attention being given to corporate problems arising under common law and modern statutes.

31b. *BUSINESS ASSOCIATIONS III*. Two hours. Mimeographed materials. Professor LARSON.

A continuation of the work given in *Business Associations II*, with particular emphasis on financial matters.

33. *QUASI-CONTRACTS*. Two hours. Woodruff's *Cases on Quasi-Contracts* (third edition). Professor LAUBE.

The rectification of unjust enrichment through the contract forms of action; comparison of this kind of relief with other forms available.

34. *BUSINESS REGULATION I*. Three hours. Robinson's *Cases on Public Utilities*. Professor THOMPSON.

Constitutional background of business regulation; general scope of regulation at common law; regulation of public service enterprises, creation of the relation of public utility proprietor and patron; the historical rights and duties arising therefrom; performance of the service; termination of the relation; special duties of the carrier and of the inn keeper; regulation of air transportation; radio regulation; interrelation of state and federal administrative agencies; legal aspects of municipal ownership and operation of public utilities.

36a. *REAL PROPERTY II*. Two hours. Aigler's *Cases on Titles* (third edition). Professor FARNHAM.

Prescription; boundaries; co-ownership; estoppel by deed; recording and registration of land titles.

36b. *REAL PROPERTY III*. Two hours. Bigelow's *Cases on Rights in Land* (second edition). Professor FARNHAM.

Lateral and subjacent support; waters; profits, easements and licenses; covenants for title; covenants running with the land at law; equitable servitudes in land and chattels.

37. *BUSINESS REGULATION II*. Two hours. Dykstra, *Cases on Government and Business*. Professor LARSON.

Common law and modern statutory regulation in the fields of commerce, finance, and industry, exclusive of public utilities; control of monopolies and unfair competition; patents under the antitrust acts; labor and the antitrust acts; control of price discrimination and resale price maintenance; protection of trademarks and trade names; cooperative enterprises and their regulation; special investigations in selected areas.

38. *FUTURE INTERESTS*. Three hours. Kales' *Cases on Future Interests* (second edition). Professor WHITESIDE.

Classification of future interests in property; creation and characteristics of the various kinds of future interests; construction of limitations; the rule against perpetuities; suspension of the power of alienation under the statutes of New York and other jurisdictions; restraints on alienation; powers.

39. *TRUSTS*. Three hours. Scott's *Cases on Trusts* (third edition). Professor WHITESIDE.

Distinctions between the trust and other relationships; creation and elements of the trust; resulting and constructive trusts; the trustee and the beneficiary, and their respective rights, duties, and powers; the termination of the trust.

41. *CONFLICT OF LAWS*. Three hours. Beale's *Cases on Conflict of Laws* (one volume edition). Professor ROBINSON.

Questions concerning the rights of persons within the territory of one nation or state, by reason of acts, private or public, done within the dominion of another nation or state.

43. *LABOR LAW*. Three hours. Landis and Manoff's *Cases on Labor Law* (second edition). Professor WILLCOX.

Study of decisions and statutes relating to right of workers to act in combination, including legal aspects of strikes, picketing and related activities; administration of National Labor Relations Act relating to employers' obligations and to problems of representation, and court decisions under that Act.

45. *INTERNATIONAL LAW*. Two hours. Hudson's *Cases on International Law*, pp. 1-770, and selected materials. Professor ROBINSON.

The conception of law among nations. What political organizations are members of the society of nations. The individual person as affected by international law in his relations with foreign governments; nationality of natural and of corporate persons; territory of nations; boundaries, coastal areas, and high seas; jurisdiction of nations over nationals, aliens, and in litigations by and among nations themselves. Succession of States and adjustments on the extinction or creation of nations. Political and economic intercourse among nations and the status of personnel engaged in diplomatic or business activity.

The general idea is that relations between governments and between nationals of one government and another government are subject to orderly adjustment under accepted principles.

46. *INTERNATIONAL LAW II*. Two hours. Hudson's *Cases on International Law*, pp. 771-1417 and selected materials. Professor ROBINSON.

This course accents the various forms of special agreements among nations which affect the states or their nationals; treaties, their creation, form, interpretation, and effect. International cooperation: in the control of crime; judicial assistance, and recognition of awards and judgments; regulation of commerce and industry, and of labor conditions; protection of copyright; currency and exchange stabilization; unification of negotiable and other documents; international adjustment of disputes arising out of international business. Disputes among nations and their pacific adjustment. Organization for international economic equalization and better living. Organization for the maintenance of world peace. Disturbance of world peace: problems of war and neutrality.

The course accents world intercourse under world cooperation.

47. *ADMIRALTY*. Two hours. Lord and Sprague's *Cases on Admiralty* (second edition). Professor ROBINSON.

This course deals with the jurisdiction of the admiralty courts of the United States; with death and injury of persons, and the special provisions governing death and injury of the various classes of maritime workers; with maritime liens; with the carriage of goods by general and by chartered ships; and with the principles of liability and its limitation which are peculiar to the admiralty law. Salvage, general average, and the principles governing collision will be covered in only a general way.

48. *CREDITORS' RIGHTS*. Three hours. Sturges' *Cases on Debtors' Estates* (third edition by Poteat and Rostow). Professor KEEFFE.

The course deals with the remedies available to a creditor in the state courts, such as assignment for the benefit of creditors and the like and in the federal courts under the Bankruptcy Act. Special emphasis will be placed upon the reorganization of corporations.

50. *JURISPRUDENCE*. Two hours. Selected readings. Professor LAUBE.

An examination of the nature and end of law, its sources, its forms, its scope, its application, and its growth. Assigned reading and selected cases. Elective for Graduate and Third-Year students.

51. *ADMINISTRATIVE LAW II*. Two hours. Assigned materials and problems. Professor WHITESIDE.

Practices and procedure of administrative agencies; conduct of hearings and methods of remedies, enforcement of administrative orders, administrative finality, and judicial review.

57. *FEDERAL PRACTICE*. Two hours. Professor KEEFFE.

Supervised individual study of particular problems that arise in practice in the Federal Courts under the Federal Rules of Civil Procedure with special emphasis on the removal of causes from state to federal courts.

58. *CHOICE OF REMEDIES*. Two hours. Professor WILSON.

A study of the general principles of damages at law, and a comparative study of forms of alternative relief, together with a consideration of the elements involved in a choice among available remedies.

70. *FEDERAL TAXATION*. Three hours. Griswold's *Cases on Federal Taxation*. Professor FREEMAN.

Constitutional provisions and background material; the elements of federal tax procedure; the federal income, estate, and gift taxes. The federal tax system will be studied as a whole, with attention given to statute and regulations, as well as to cases.

### PROBLEM COURSES

Problem courses will be offered in the following list of topics. These courses are elective for Third-Year and Graduate students. Enrollment in each course will be limited to fifteen students.

*Administrative Law* under Professors WHITESIDE, MacDONALD, and FREEMAN.

*Business Regulation* under Professors THOMPSON and LARSON.

*Choice of Remedies* under Professor WILSON.

*Evidence* under Professors WILSON and KEEFFE.

*Labor Law* under Professors LAUBE and WILLCOX.

*Legislation* under Professor MacDONALD.

*Jurisprudence* under Professor LAUBE.

*Taxation* under Professor FREEMAN.

*Trusts and Estates* under Professor WHITESIDE.

*General Business Problems* under Professors STEVENS and SUTHERLAND.

### COURSES IN OTHER DIVISIONS OF THE UNIVERSITY

Attention is called to courses of special value to law students given in other colleges and schools in the University. In this category fall courses in accounting, co-operatives, corporation finance, economics, government (including international law and organization), history, labor relations, philosophy, psychology, public speaking, sociology, taxation, and in other fields related to law. More complete information can be obtained from the announcements of the divisions referred to.

The curricula of the new Schools of Business and Public Administration and Industrial and Labor Relations should also be examined.

Students may not elect work outside the Law School during the first year. Those who have satisfactorily completed their first year may, with the permission of the Dean, elect each year thereafter not to exceed three hours in other colleges. Credit toward the LL.B. degree is ordinarily not given for such work.

## INFORMATION FOR STUDENTS

### REGISTRATION

Students must register at the Law School Office on the days fixed in the calendar. Registration blanks will not be furnished in advance, but may be obtained when a student appears for registration.

### COURSE HOURS

No Second- or Third-Year student in the regular program may register in more than fifteen or less than thirteen hours without the consent of the Executive Committee of the Law Faculty.

### ATTENDANCE

(a) Irregular attendance or neglect of work is sufficient cause for removal from the School. Regular attendance is required for certification to the Bar Examiners.

(b) Requests for leaves of absence should be made in advance.

(c) Any student who is unavoidably absent from class should immediately report to the office of the Secretary and present a brief written statement of the reasons for his absence.

### MEASURE OF WORK

The following regulations and standards for measuring the work of students are subject at any time to such changes as the Faculty think necessary to promote the educational policy of the School. Changes, if made, shall be applicable to all students regardless of the date of matriculation.

1. *EXAMINATIONS.* (a) All students are required to take course examinations, and a comprehensive examination in their final term. During their first term a "practice" examination is given to First-Year students to enable them to appraise the effectiveness of their work and to discover possible defects in their methods of study.

(b) Students may be excluded from any examination because of irregular attendance or neglect of work during the term.

(c) An unexcused absence from an examination will result in the mark of "Incomplete", which may, with the permission of the Faculty, be removed at a subsequent examination.

(d) An excused absence from a course examination will result in the mark of "Absent", which, if the student has not been dropped, may be made up at the next examination in the subject.

(e) The following grades are given upon examinations: A, excellent; B, good; C, satisfactory; D, fair; P, pass; F, failure.

(f) Any student who has received a grade of "D" or "P" in any course examination and who has not been dropped from the School, is entitled to one re-examination for the purpose of raising this grade. Such re-examination must be at a subsequent regular examination in that subject, and not more than two academic years after the grade of "D" or "P" was incurred. The student's final mark in the subject shall be the one secured in the second examination. A re-examination fee of \$2 must be paid in advance. (See page 26.)

2. *STANDING.* (a) Merit points will be awarded to each student as follows: for each hour of work in which the student received a grade of A, 3 points; for each hour of B, 2 points; for each hour of C, 1 point; for each hour of D,  $\frac{1}{2}$  point; for each hour of P, no points. For each hour of F,  $\frac{1}{2}$  point will be deducted.

(b) A student's merit point ratio is determined by dividing the total number of merit points awarded to him by the number of hours of work taken in course. Hours of F grade are not excluded in this computation. Hours in which a second examination is taken under Rule 1 (f) above are counted only once.

(c) A regular student is defined as a student in this School who is registered as a candidate for the LL.B. degree, and who is carrying substantially full work in substantially the regular order.

(d) A regular student will be dropped (1) if at the close of his first two terms of law study his merit point ratio is less than .67, or (2) if at the end of his third term his merit point ratio is less than .75, or (3) if at the end of his fourth or any subsequent term his merit point ratio is less than .85, or (4) if in the judgment of the Faculty his work at any time is markedly unsatisfactory.

(e) Students registered both in the College of Arts and Sciences and in the Law School may in the discretion of the Faculty be placed on probation for unsatisfactory work. Probation so imposed has the same effect under University rules as if imposed by the Faculty of the College of Arts and Sciences.

(f) Special students may be dropped for unsatisfactory scholastic work at any time.

(g) A student whose scholastic standing at the end of his first year permits him to continue in the School may, by special action of the Faculty, be allowed to substitute a course in the first term of the second year for a first-year course in which he received a grade of "F".

3. *ELIGIBILITY TO TAKE COMPREHENSIVE EXAMINATION:* (a) To be eligible to take the comprehensive examination a

student must have a merit point ratio of at least .90 when the examination is given.

(b) Any student who has not become eligible for the comprehensive examination upon his completion of the number of terms of residence normally called for by his program and has not been dropped under these rules, may be continued in the School on such terms as the Faculty may prescribe.

## DEGREES AND CERTIFICATES

*BACHELOR OF LAWS DEGREE* . . . As a prerequisite for this degree a student must: (a) have credit for not less than 90 weeks of attendance; (b) have passed all courses required for graduation (see page 14); (c) have satisfactorily completed 80 hours of work; and (d) have passed a comprehensive examination on the work of his entire course.

A student whose work throughout his course has been of a conspicuously high quality may be graduated with distinction.

A student who does not pass the comprehensive examination will not be graduated without further study and may continue in the School only with the permission of the Faculty.

*CERTIFICATE OF ATTENDANCE* . . . Any student who has been in regular attendance upon the Law School, whether entitled to a degree or not, may on application to the Dean receive an official certificate of attendance, which states the time of his attendance, and his attainments.

*GRADUATE DEGREES IN LAW* . . . The degrees of Master of Laws (LL.M.) and Doctor of the Science of Law (J.S.D.) are conferred upon students who do satisfactory graduate work in law. See the fuller statement on pages 12 and 13.

## SCHOLARSHIPS AND PRIZES

*CORNELL LAW ASSOCIATION SCHOLARSHIPS* . . . A limited number of scholarships have been established for the year 1946-1947 by the Cornell Law Association from the net proceeds of the annual dues paid by its members and from funds given for the purpose by individual alumni or groups of alumni. These scholarships will be awarded in the discretion of the Faculty under rules prescribed by the Law Association.

*HENRY W. SACKETT SCHOLARSHIPS* . . . Two scholarships have been established for the year 1946-1947, from the Sackett Law School Endowment Fund. These scholarships are to be awarded in the discretion of the Law Faculty.

*MYNDERSE VAN CLEEF SCHOLARSHIP*. . . This scholarship, of the value of seventy-five dollars, is awarded in the discretion of the Law Faculty.

*JOHN JAMES VAN NOSTRAND SCHOLARSHIPS*. . . Two scholarships, available to students after the first year, are awarded on the basis of financial need, character, and scholarship.

*CUTHBERT W. POUND FUND*. . . This memorial was created through contributions made in memory of the late Cuthbert W. Pound, '84, Chief Judge of the New York Court of Appeals and one time a member of the Faculty of the Cornell Law School.

*GEORGE W. HOYT FUND*. . . This fund came to the University under the will of George W. Hoyt, A.B. '96. Following Mr. Hoyt's wish that the income be used for the benefit of the Law School, the Board of Trustees voted that for the present this income be appropriated for scholarships in the Law School. Approximately \$2000 will be annually available for this purpose.

*CHARLES K. BURDICK SCHOLARSHIP*. . . Contributed from year to year in memory of the late Dean Burdick by alumni who were members of the student society known as Curia.

*THE DICKSON RANDOLPH KNOTT MEMORIAL*. . . This memorial was established by Mrs. Sophia Dickson Knott in honor of her son, First Lieutenant Dickson Randolph Knott, AUS. Lieutenant Knott, ranking student in the law class of 1944 at the end of its first year, wearer of the Purple Heart and the Silver Star, was killed in action in Italy, October 22, 1943.

The income from the memorial will be devoted to aid classmates of Lieutenant Knott upon their return to Law School, or other veterans in the School.

*BOARDMAN THIRD-YEAR LAW SCHOLARSHIP*. . . A Third-Year Law Scholarship of the value of one hundred dollars, being the income from the gift of Judge Douglas Boardman, the first Dean of the Law School, is awarded annually to the Second-Year student who has, in the judgment of the Faculty, done the best work to the end of his second year. It is available during the third year and is payable in the same way as are University undergraduate scholarships.

*FRASER SCHOLARSHIPS*. . . Two scholarships, the first of the value of one hundred dollars, and the second of the value of fifty dollars, the gift of William Metcalf, jr., '01, in memory of Alexander Hugh Ross Fraser, former librarian of the Law School, are awarded annually about the beginning of the college year to Third-Year students whose law

course has been taken entirely in Cornell University. They are awarded to students who have most fully evidenced high qualities of mind and character by superior achievements in scholarship and by those attributes which earn the commendation of teachers and fellow students. The award is made upon recommendation of the Third-Year class by vote, from a list of members submitted by the Faculty as eligible by reason of superior scholarship. The holder of the Boardman Scholarship is not eligible.

### LOAN FUNDS

With the aid of the Cornell Law Association a revolving loan fund has been created for the benefit of students in the Law School. The University also received from the estate of Walter P. Cooke, '91, the sum of \$36,500 for the establishment of a loan fund for law students. Loans are made upon the recommendation of a committee of the Faculty.

### TUITION AND OTHER FEES

*TUITION*... The tuition fee for LL.B. candidates and special students registered in the Law School, and for LL.M. and J.S.D. candidates registered in the Graduate School, is \$200 a regular term and \$135 for the Summer Session.

*A MATRICULATION FEE* of \$10 and an *Examination-Book Fee* of \$1 must be paid at or before the time of a student's first registration in the University. If a deposit of \$25 has been made, these fees are taken out of the deposit. The only students exempt from these fees are those from other law schools who are in attendance for the summer term only, not as candidates for a Cornell degree, but to earn credit to be transferred to their own schools.

*THE HEALTH AND INFIRMARY FEE* is \$15 a term. For a statement of the privileges given in return for this fee, see the *General Information* booklet.

*THE WILLARD STRAIGHT HALL MEMBERSHIP FEE* is \$5 a term. Its payment entitles the student to share in the common privileges afforded by Willard Straight Hall subject to regulations approved by the Board of Managers of the Hall.

*THE PHYSICAL RECREATION FEE* is \$5 a term. It entitles the student to the use of the University athletic fields and the Gymnasium, and to a locker, bathing facilities, and towels, in the Gymnasium, Barton Hall, or the Schoellkopf Memorial Building.

*A GRADUATION FEE* is required, at least ten days before the degree

is to be conferred, of every candidate for a degree. For the degree of LL.B. the fee is \$10; for an advanced degree it is \$10. The fee will be returned if the degree is not conferred.

*SPECIAL FEES.* . . . A student desiring to take an examination for the removal of a mark of "Incomplete" or "Absent", or a re-examination for the purpose of raising a grade of "D" or "P", must notify the Secretary, and pay the required fee, in advance of the date of such examination. By the rules of the University, a fee of \$2 is required.

Matriculated students who register late in any term are required to pay a fee of \$5.

Any tuition fee or other fee may be changed by the Trustees to take effect at any time without previous notice.

### BOOKS

The books that are needed for the first year in the Law School cost from \$25 to \$40. By the sale of books at the end of each year the cost of the books that are needed for the next year can ordinarily be partly met.

### ROOMS

*MEN.* . . . Such space as may be open in University dormitories, and quarters in privately operated rooming houses near the University, is listed by the Manager of Residential Halls. The rates range from \$4 to \$8 a week for a single room. Before he rents a room in a private house, a student should make sure, by a personal inspection, that the sanitary arrangements of the house are good, and he should especially insist on a good fire escape. The University publishes a list of lodging houses which have been inspected and found to be satisfactory in the above respects. Inquiries concerning this list should be directed to The Manager, Residential Halls, Cornell University, Ithaca, N. Y.

*WOMEN.* . . . The enrollment of undergraduate women in the University for the academic year 1946-1947 is expected to be so large that Law women can not count on being accommodated in the University dormitories. Those to whom such accommodation is important should make application to the Manager of Residential Halls of Cornell University, Morrill Hall, as soon as possible. In the University dormitories and houses for women, the charges for room, board, and personal laundry total approximately \$290 a term.

Law women who hold college degrees or who are 21 years or more of age may live off campus provided their applications to do so and their choice of quarters are approved by the Counselor of Women. In recent years most Law women have found accommodations in private

dwellings and apartments which are convenient to the campus. Cost varies from \$4 to \$8 a week.

### BOARD

Men, and women students who do not board at one of the women's dormitories, may obtain meals at the University restaurant in Willard Straight Hall, at the University cafeteria in the College of Home Economics, or in privately operated restaurants and cafeterias near the campus.

*GOVERNMENT AID FOR VETERANS.* . . . Under the Rehabilitation Act, the G.I. Bill of Rights, and certain statutes of the State of New York applicable to veterans resident in that state, veterans are entitled to substantial financial assistance while attending educational institutions after the war. In many cases, this assistance will be sufficient to cover a large part of the cost of their education. For complete information address an inquiry to Dr. Loren C. Petry, University Director of Veterans Education, Sage Hall, Ithaca, N. Y.

*SELF-SUPPORT.* . . . The study of law demands so much of the student's time and energy that it is highly inadvisable for him to undertake to earn a large proportion of his expenses while in attendance at the Law School.

For further information on the subject of employment consult the Secretary of the Faculty.

### STUDENT CARS

Students who intend to maintain motor-driven vehicles in Tompkins County must register them with the Campus Patrol when they register in the Law School, and must maintain liability insurance. Students may not park cars on the campus unless they have obtained permission to do so from the Campus Patrol. This permission will be granted only for cogent reasons.

### THE FRANK IRVINE LECTURESHIP

The Frank Irvine Lectureship, established in 1913 by the Conkling Chapter of the legal fraternity of Phi Delta Phi, in honor of Judge Irvine, former Dean of this School, provides for one or more lectures on legal topics each year by men of national reputation. The incumbents of the lectureship and the subjects of their respective addresses have been as follows:

1914—Hon. Adelbert Moot, of the Buffalo Bar. *Thoroughness.*

- 1915—Charles A. Boston, Esq., of the New York City Bar. *Legal Ethics*.
- 1916—Omitted.
- 1917—Professor J. H. Wigmore, Dean of the Northwestern University College of Law, Chicago, Ill. *A New Way to Teach Old Law*.
- 1918—Hon. Charles M. Hough, Judge of the United States Circuit Court of Appeals, New York City. *Due Process of Law Today*.
- 1919—Hon. Harlan F. Stone, Justice of the Supreme Court of the United States. *The Lawyer and His Neighbors*.
- 1920—Hon. Frederick E. Crane, Chief Judge of the New York Court of Appeals. *The Fourth Estate*.
- 1921—Professor Samuel Williston, Harvard Law School. *Freedom of Contract*.
- 1922—Albert M. Kales, Esq., of the Chicago Bar. *The Visceral and Ratiocinative Schools of Jurisprudence*.
- 1923—Hon. Benjamin N. Cardozo, Justice of the Supreme Court of the United States. *The Philosopher and the Lawyer*.
- 1924—Hon. Irving Lehman, Chief Judge of the New York Court of Appeals. *The Influence of the Universities on Judicial Decisions*.
- 1925—Hon. Robert Von Moschzisker, Chief Justice of the Supreme Court of Pennsylvania, Harrisburg, Pa. *Dangers in Disregarding Fundamental Conceptions when Amending the Federal Constitution*.
- 1926—Frederic R. Coudert, Esq., of the New York Bar. *International Law in Relation to Private Law Practice*.
- 1927—Professor Morris R. Cohen, College of the City of New York. *Property and Sovereignty*.
- 1928—Walter P. Cooke, Esq., of the Buffalo Bar. *Reparations and the Dawes Plan*.
- 1929—Professor Arthur L. Goodhart, Oxford University, England. *Case Law in the United States and in England*.
- 1930—Hon. William S. Andrews, Judge of the New York Court of Appeals. *New York and its Waters*.
- 1931—Professor Harold J. Laski, London School of Economics, England. *Sovereignty and International Law*.
- 1932—Professor Joseph H. Beale, Harvard Law School. *Legal History and Law Reform*.
- 1933—Professor Edward S. Corwin, Princeton University. *The Power of Congress to Prohibit Commerce among the States*.
- 1934—Edwin J. Marshall, Esq., '94, of the Ohio Bar, Toledo, Ohio. *The Art of Drafting Contracts*.
- 1935—Hon. Charles E. Clark, Judge of the United States Circuit Court of Appeals. *The Challenge of a New Federal Civil Procedure*.

- 1936—Walter Fairchild, Esq., of the New York Bar, New York City.  
*The Economic Aspects of Land Titles.*
- 1937—Hon. Charles Warren, of the Massachusetts and District of Columbia Bars, Washington, D. C. *State Disputes in the Supreme Court.*
- 1938—Arthur E. Sutherland, jr., Esq., of the New York Bar, Rochester, N. Y. *A New Society and an Old Calling.*
- 1939—Professor Roscoe Pound, Harvard University. *Private Law and Public Law.*
- 1940—Professor James M. Landis, Dean of the Harvard Law School. *The Application of the Sherman Act to Organized Labor.*
- 1941—Hon. John Lord O'Brian, Counsel to the Office of Production Management. *Freedom of Speech in Time of War.*
- 1942—Hon. Carl McFarland, former Assistant United States Attorney General. *The False Standard in Administrative Organization and Procedure.*
- 1943—Hon. Randolph E. Paul, General Counsel to the United States Treasury. *Federal Taxation in Total War.*
- 1944—Omitted.
- 1945—Omitted.

## CATALOGUE OF STUDENTS, 1946

- Ainslee, George William, A.B. 1939, Cornell University.....Ithaca, N. Y.
- Allen, Donald Paine, B.S. 1938, Bowdoin College, M.A. 1939, Columbia University  
.....Saco, Me.
- Andrews, Robert Taylor, A.B. 1941, Washington & Jefferson College  
.....Williamsport, Pa.
- Arenander, Norman Lawrence, New York University.....Mt. Vernon, N. Y.
- Aspland, Michael Paul, B.S. 1942, Fordham University.....Brooklyn, N. Y.
- Aular, William Burns, A.B. 1934, Brown University.....Dunkirk, N. Y.
- Auser, Wallace Van Cortlandt, A.B. 1945, Cornell University..Mountain Lakes, N. J.
- Avery, Charles William, A.B. 1942 Cornell University.....Auburn, N. Y.
- Banta, Doris Jean, A.B. 1943, Lindenwood College.....Jefferson City, Mo.
- Barber, Clifford McMaster, B.A. 1940, Rutgers University.....Orange, N. J.
- Bard, Seldon Robert, B.B.A. 1943, City College of New York.....Syracuse, N. Y.
- Barnum, Robert Clinton, B.A. 1943, Dartmouth College.....Riverside, Conn.
- Barnum, Theron Crouse, A.B. 1942, Cornell University.....Syracuse, N. Y.
- Beckwith, Frank Newell, B.B.A. 1941, Manhattan College.....New York
- Berman, Stanley, B.S. 1943, University of Pennsylvania.....Elizabeth, N. J.
- Blackman, Charles, A.B. 1941, Cornell University.....Warren, Pa.
- Bladergroen, Robert John, A.B. 1942, Cornell University.....Rochester, N. Y.
- Blum, Frederick George, B.A. 1937, St. Michaels College.....Rochester, N. Y.
- Brooks, Torrance Bowen, A.B. 1943, Cornell University.....East Otto, N. Y.
- Bryant, John Wilbur, A.B. 1942, Cornell University.....Rochester, N. Y.
- Callas, James George, B.S. 1939, Temple University.....Kittanning, Pa.

- Carmer, John, A.B. 1936, Hamilton College.....Lyons, N. Y.  
 Celentano, Frank Anthony, A.B. 1941, Cornell University.....Rochester, N. Y.  
 Cipriano, Emelio Anthony, B.S. 1944, Hobart College.....Port Washington, N. Y.  
 Clark, Eugene V., A.B. 1940, Harvard University.....Belmont, Mass.  
 Clark, Rae A., A.B. 1944, University of Rochester.....Rochester, N. Y.  
 Clynes, James Joseph, Jr., A.B. 1945, University of Notre Dame.....Ithaca, N. Y.  
 Coffrin, Albert Wheeler, A.B. 1941, Middlebury College.....Burlington, Vt.  
 Cohalan, Eugene Conway, Manhattan College.....New York  
 Cotter, John Emery, B.A. 1941, Wesleyan University.....Sharon, Conn.  
 Coxe, John Emery, B.A. 1942, Yale University.....New York  
 Crandall, Clayton Howard, B.S. 1942, Cornell University.....Ithaca, N. Y.  
 Crissey, Lois Lee, A.B. 1945, Cornell University.....Ithaca, N. Y.  
 Crocker, J. DeRey, A.B. 1938, Brown University.....Macedon, N. Y.  
 Dameron, Maryo, A.B. 1944, Radcliffe College.....Great Kills, S.I., New York  
 De Bare, Charles Allen, A.B. 1943, Cornell University.....Forest Hills, N. Y.  
 Dillon, William Gregory, A.B. 1943, Cornell University.....Binghamton, N. Y.  
 Donovan, Charles Joseph, A.B. 1943, University of North Carolina.....St. Albans, N. Y.  
 Donovan, Richard Priddie, A.B. 1942, Brown University.....Rochester, N. Y.  
 Dooley, John Carroll, A.B. 1941, University of Kentucky.....Albany, N. Y.  
 Douglas, John Butler, B.S. 1943, Seton Hall.....Newark, N. J.  
 Dunlavey, Justin Paul, B.S. 1940, Canisius College.....Kenmore, N. Y.  
 Dunn, Dorothy May, A.B. 1942, Cornell University.....Lyons, N. Y.  
 Dwyer, John Joseph, B.A. 1941, Queens University.....Pittsfield, Mass.  
 Dykes, James Ralph, Jr., Arts-Law, Cornell University.....Flushing, N. Y.  
 Dykes, Roger Francis, Arts-Law, Cornell University.....Flushing, N. Y.  
 Edelman, Milton, Cornell University.....Parksville, N. Y.  
 Eichler, Edmund Vincent, A.B. 1941, Cornell University.....Utica, N. Y.  
 Emerson, Robert Campbell, A.B. 1941, Cornell University.....Ithaca, N. Y.  
 Epstein, Edward Paul, A.B. 1945, University of Michigan.....East New York, N. Y.  
 Evans, Arthur William, B.S. 1943, Hamilton College.....Ithaca, N. Y.  
 Farnham, Eben Theodore, A.B. 1944, Ohio Wesleyan University.....Buffalo, N. Y.  
 Fisher, Richard F., A.B. 1939, Hobart College.....Geneva, N. Y.  
 Fitzpatrick, Francis James, Jr., A.B. 1938, Duke University.....East Orange, N. J.  
 Flexner, Magdalen Glaser H., A.B. 1928, Bryn Mawr College.....Ithaca, N. Y.  
 Fortin, Mary Adele, A.B. 1941, University of Rochester.....Rochester, N. Y.  
 Fricke, Richard Irvin, A.B. 1943, Cornell University.....Ithaca, N. Y.  
 Gair, Russell Alexander, Jr., A.B. 1939, Duke University.....Norwich, N. Y.  
 Garofalo, Marie Carman, B.A. 1945, St. Johns University.....Manhasset, L. I.  
 Getman, George Herbert, A.B. 1944, Cornell University.....Ilion, N. Y.  
 Gilbert, Joseph Beaver, A.B. 1941, Cornell University.....Newark, N. Y.  
 Gillmer, Richard Earle, A.B. 1946, Wesleyan University.....Miami, Fla.  
 Goldbas, Lawrence Jacob, B.S. 1941, Hamilton College.....Utica, N. Y.  
 Gonzalez, Cesar Velez, University of Puerto Rico.....Arecibo, Puerto Rico  
 Gonzalez, Oliver Wallace, A.B. 1944, University of Puerto Rico.....Ithaca, N. Y.  
 Gough, William Vincent De Pau, Cornell University.....Rochester, N. Y.  
 Gould, Rodney Sylvester, Arts-Law, Cornell University.....Huntington, N. Y.  
 Grant, Francis Howard, B.S. 1945, Bowdoin College.....Wellesley, Mass.  
 Greenburg, David, A.B. 1946, Cornell University.....Brooklyn, N. Y.

- Greer, W. J., A.B. 1942, Cornell University..... White Plains, N. Y.
- Grogan, John Patrick, A.B. 1942, University of Notre Dame..... Johnstown, Pa.
- Hahn, Kenneth Robert, A.B. 1942, Oberlin College..... Worcester, Mass.
- Hamilton, Harry Seymour, A.B., 1940, Cornell University..... Winthrop, N. Y.
- Harding, James Curtis, A.B. 1940, Hamilton College..... Chatham, N. Y.
- Harlow, William Daly, A.B. 1942, Colgate University..... Derby, Conn.
- Harris, Robert Leon, A.B. 1942, Cornell University..... Watertown, N. Y.
- Hart, Merwin Kimball, Jr., A.B. 1940, Harvard University..... New Hartford, N. Y.
- Hart, Stephen Crouse, A.B. 1942, Princeton College..... New Hartford, N. Y.
- Hart, Thomas Edward, Hobart College..... Gowanda, N. Y.
- Henderson, Albert Weick, A.B. 1942, Cornell University..... New York
- Herrick, Horace Terhune, Jr., B.S. 1942, Hamilton College..... New York
- Himebaugh, Lyle Blystone, A.B. 1943, Columbia University..... Jamestown, N. Y.
- Hinton, Bynum Ernest, Jr., A.B. 1946, Dartmouth College..... Washington, D. C.
- Hochster, Albert Roberts, A.B. 1943, Princeton College..... New York
- Horey, John Joseph, B.A. 1939, St. Bonaventure College..... Cameron Mills, N. Y.
- Horton, Frank J., A.B. 1941, Louisiana State University..... Interlaken, N. Y.
- Hubbard, David Richardson, B.A. 1939, Yale University..... New York
- Hubbard, Moses Gilbert, 3rd, A.B. 1941, Middlebury College..... Utica, N. Y.
- Imbergamo, Salvatore Charles, B.A. 1940, Mt. St. Mary's College  
..... Jackson Heights, N. Y.
- Inglehart, George Gifford, Jr., A.B. 1942, Cornell University..... Watertown, N. Y.
- Izant, Robert Theodore, Arts-Law, Cornell University..... Warren, O.
- Johnson, Kenneth Clark, Arts-Law, Cornell University..... Scarsdale, N. Y.
- Jolly, Kenneth Norman, B.S. 1941, Cornell University..... Ithaca, N. Y.
- Kelly, John Joseph, Jr., A.B. 1942, Cornell University..... Albany, N. Y.
- Kimball, Clark Craig, A.B. 1941, Cornell University..... Watertown, N. Y.
- Kimball, John Karlen, A.B. 1943, Cornell University..... Buffalo, N. Y.
- Kramer, Herbert Bertram, City College of New York..... Brooklyn, N. Y.
- Kramer, Sidney, B.A. 1941, Brown University..... Providence, R. I.
- Lacey, Frederick B., A.B. 1941, Rutgers University..... Newark, N. J.
- Lagarenne, Lawrence Edward, B.A. 1941, Ohio Wesleyan University.. Brooklyn, N. Y.
- Langfan, William, B.S. 1943, University of South Carolina..... New York, N. Y.
- Lapres, Theodore Edward, Jr., A.B. 1942, Dartmouth College.... Margate City, N. J.
- Larkin, Norman James, A.B. 1942, University of Idaho..... Lewiston, Idaho
- Larsen, Harold Samuel, B.S. 1938, Brigham Young University..... Danbury, Conn.
- Laverne, Thomas, A.B. 1939, N. Y. State Teachers College..... Rochester, N. Y.
- Lawrence, Willard James, B.A. 1941, Dartmouth College..... W. Hartford, Conn.
- Levy, Stanley M., B.S. 1940, Indiana University..... Indianapolis, Ind.
- Lincoln, Robert Eugene, B.A. 1945, University of Rochester..... Rochester, N. Y.
- Lull, Robert Eugene, B.S. 1939, Cornell University..... Ithaca, N. Y.
- McAllister, Robert Leonard, B.B.A. 1941, Niagara University..... Hornell, N. Y.
- McCarthy, Edward Raymond, B.B.A. 1940, St. Bonaventure College.. Rochester, N. Y.
- McDermott, Robert Francis, Jr., Hamilton College..... Oneida, N. Y.
- Mackay, David Sinnott, B.A. 1941, Yale University..... Schenectady, N. Y.
- McKenzie, Albert Donald, Jr., B.A. 1945, Rutgers University..... Union, N. J.
- McLaughlin, Edward Jude, B.S. 1940, Georgetown University..... Forest Hills, N. Y.
- McMahon, Harry Gleason, B.A. 1946, Union College..... Auburn, N. Y.

- Macomber, Edward Robinson, Jr., B.A. 1941, Yale University.....Rochester, N. Y.  
 Malley, George Theophilus, B.A. 1936, University of Rochester.....Rochester, N. Y.  
 Mangones, Joan File, A.B. 1943, Cornell University.....Ithaca, N. Y.  
 Mann, Mary Elizabeth, A.B. 1945, Vassar College.....St. Petersburg, Fla.  
 Mansell, Calvin Ervin, Baylor University.....Waco, Texas  
 Martinez, Hector Guillermo, B.S. 1944, Villanova College  
 .....Central Coloso, Puerto Rico  
 Massoth, Edwin Paul, B.A. 1941, Gettysburg College.....New Rochelle, N. Y.  
 Mateu, Jose Armando, University of Pennsylvania.....Caracas, Venezuela, S. A.  
 Mayer, Gordon Alexander, A.B. 1943, Adelbert College.....Chagrin Falls, O.  
 Minervini, Alfred Paul, A.B. 1940, Columbia University.....Yonkers, N. Y.  
 Minuto, Thomas Frank, A.B. 1939, Brown University.....Providence, R. I.  
 Mooney, James Sylvester, B.S. 1912, Ohio State University.....Ysleta, Texas  
 Mooney, Patricia Ann, B.A. 1941, Texas College, M.A. 1944, East Texas State  
 Teachers, Ph.D. 1946, Cornell University.....Ysleta, Texas  
 Murray, John Luckett, Arts-Law, Cornell University.....Brooklyn, N. Y.  
 Narducci, Richard, A.B. 1944, New York University.....Teaneck, N. J.  
 Newman, Charles Bruton, B.A. 1939, University of Rochester.....Lyons, N. Y.  
 Nolan, Blaine B., B.S. 1927, Kansas State Teachers College, A.M. 1934,  
 Ph.D. 1942, University of Missouri.....Joplin, Mo.  
 Nolfe, William J., B.A. 1942, Niagara University.....Niagara Falls, N. Y.  
 O'Connor, William Jennings, A.B. 1943, University of Toronto.....Buffalo, N. Y.  
 O'Neil, Sinon, A.B. 1941, Hamilton College.....Binghamton, N. Y.  
 Ordway, John Amos, A.B. 1942, Harvard University.....Franklin, N. H.  
 Orr, George Allman, Jr., A.B. 1942, Cornell University.....Lewiston, N. Y.  
 Overlock, Willard Joseph, B.A. 1946, Yale University.....Norwalk, Conn  
 Padro Diaz, Gilberto Raul, University of Puerto Rico.....Rio Piedras, P. R.  
 Peach, Robert English, A.B. 1941, Hamilton College.....Syracuse, N. Y.  
 Pelletter, Anthony Joseph, A.B. 1942, Cornell University.....Silver Creek, N. Y.  
 Pelosi, Frederick Franklin, Newark University.....Newark, N. J.  
 Pettit, William Dunlap, B.S. 1945, Lehigh University.....Pittsburgh, Pa.  
 Phillips, Charles Joseph, B.A. 1941, Amherst College.....Jamestown, N. Y.  
 Platoff, Robert Gans, A.B. 1943, Cornell University.....Weehawken, N. J.  
 Poland, Eben James, A.B. 1941, Cornell University.....Oswego, N. Y.  
 Price, Charles Harrison, A.B. 1940, Williams College.....Jamestown, N. Y.  
 Quimby, William Harold, A.B. 1942, St. Lawrence University.....Watertown, N. Y.  
 Rathvon, Nathaniel Peter, Yale University.....Mamaroneck, N. Y.  
 Read, Phyllis Ludlow, A.B. 1945, Cornell University.....Horseheads, N. Y.  
 Reeves, Frank Reginald, B.S. 1938, Cornell University, M.S. 1942, Syracuse  
 University.....Otego, N. Y.  
 Roberts, Butron B., A.B. 1943, New York University.....New York  
 Roberts, Charles E., B.A. 1941, Vanderbilt University.....Nashville, Tenn.  
 Robertson, Dorane Miriam, A.B. 1946, Cornell University.....Brooklyn, N. Y.  
 Robinson, Aubrey Eugene, Jr., A.B. 1943, Cornell University.....Madison, N. J.  
 Rosner, Norwin Gerald, A.B. 1945, Cornell University.....Rochester, N. Y.  
 Ross, Alan, Cornell University.....York, Pa.  
 Rossi, Anthony Joseph, A.B. 1942, St. Bonaventure College.....Rochester, N. Y.  
 Russum, Joseph Arthur, A.B. 1940, Union College.....Lowville, N. Y.

|  |                      |
|--|----------------------|
| Sanderson, Frances Thayer, Arts-Law, Cornell University.....                           | Rochester, N. Y.     |
| Schaaf, Will Joseph, Jr., B.S. 1942, Edinboro State Teachers.....                      | Erie, Pa.            |
| Schneidau, Cornelius Donovan, Tulane University.....                                   | New Orleans, La.     |
| Searle, Theodore Adams, B.S. 1942, Hamilton College.....                               | Randolph, N. Y.      |
| Seld, Arthur Irving, B.S. 1940, N. Y. State College for Teachers...                    | Seneca Falls, N. Y.  |
| Sherwood, William Benjamin, Jr., Hamilton College.....                                 | New Hartford, N. Y.  |
| Silver, Edward, B.S. 1942, St. Johns University.....                                   | Newark, N. J.        |
| Sinn, Jack Frederick, A.B. 1942, Colgate University.....                               | Irvington, N. J.     |
| Skinner, Edwina Jane, Cornell University.....  | Glen, N. Y.          |
| Smith, Howard Edwin, Cornell University.....   | Sherburne, N. Y.     |
| Smith, Mortimer, 3rd, A.B. 1943, University of California.....                         | Berkeley, Calif.     |
| Stevens, Orrie, Cornell University.....  | Sidney, N. Y.        |
| Storey, Elizabeth M., A.B. 1942, Mt. Holyoke, M.S. 1943, Syracuse University,<br>..... | Wheaton, Ill.        |
| Sullivan, Charles Joseph, A.B. 1940, Rutgers University.....                           | New Brunswick, N. J. |
| Sullivan, Thomas Sylvester, Columbia University.....                                   | Beverly, Mass.       |
| Tarbox, John William, University of Rochester.....                                     | Rochester, N. Y.     |
| Taylor, Clara Jane, Arts-Law, Cornell University.....                                  | Perrysburg, N. Y.    |
| Tedeschi, Romolo D., B.A. 1940, Gettysburg University.....                             | Endicott, N. Y.      |
| Thompson, Leonard C., B.A. 1943, Williams College.....                                 | Ithaca, N. Y.        |
| Troll, Raymond Clarence, B.S. 1940, University of Alabama.....                         | Painted Post, N. Y.  |
| Twohey, Clarence K., B.S. in B.A. 1939, Clarkson College.....                          | Hamburg, N. Y.       |
| Valette, George Collin, Cornell University.....  | Fulton, N. Y.        |
| Ventura, Mario Lewis, A.B. 1942, University of Rochester.....                          | Rochester, N. Y.     |
| Vetro, Frank, A.B. 1944, University of Illinois.....                                   | Gloversville, N. Y.  |
| Warner, Frank Jacob, Jr., A.B. 1941, Cornell University.....                           | Schoharie, N. Y.     |
| Waszkiewicz, Edwin, A.B. 1940, Hamilton College.....                                   | Utica, N. Y.         |
| Wheeler, Sophia, A.B. 1944, Rice Institute.....  | Houston, Texas       |
| Wiener, Jules Alan, A.B. 1941, Cornell University.....                                 | Brooklyn, N. Y.      |
| Williams, Evan Squires, A.B. 1943, Cornell University.....                             | Troy, Pa.            |
| Wiles, Richard, B.S. 1943, Syracuse University.....                                    | Syracuse, N. Y.      |
| Wilson, David Jay, B.S. 1943, Brigham Young College.....                               | Ogden, Utah          |
| Wood, Harold Leroy, B.A. 1942, Lincoln University.....                                 | Ossining, N. Y.      |
| Wright, Robert George, A.B. 1943, Allegheny College.....                               | Jamestown, N. Y.     |
| Yarmark, Muriel Selma, B.A. 1945, Hunter College.....                                  | New York             |
| Yuen, Marybeth Moon Yee, University of Wisconsin.....                                  | Honolulu, Hawaii     |
| Zeamer, Ann, A.B. 1945, Bryn Mawr College.....   | Orange, N. J.        |

## SPECIAL STUDENT

|                           |               |
|---------------------------|---------------|
| Kelly, Audrey Angela..... | Montrose, Pa. |
|---------------------------|---------------|

## GRADUATE STUDENTS

|   |                   |
|---|-------------------|
| Isreall, Nellie Forbes, A.B. 1934, LL.B. 1938, University of Southern California<br>..... | Washington, D. C. |
| Murdock, Jacob Milton, 3rd, A.B. 1939, LL.B. 1941, Cornell University<br>.....            | Johnstown, Pa.    |
| Vinciguerra, Stephen Patsy, A.B. 1940, LL.B. 1942, Cornell University<br>.....            | Whitehall, N. Y.  |

## INSTITUTIONS REPRESENTED IN 1946

|                                      |    |                                      |   |
|--------------------------------------|----|--------------------------------------|---|
| Adelbert College.....                | 1  | Mount St. Mary's College.....        | 1 |
| Alabama, University of.....          | 1  | New York State Teachers College..    | 2 |
| Allegheny .....                      | 1  | New York University.....             | 3 |
| Amherst .....                        | 1  | Newark University.....               | 1 |
| Baylor University .....              | 1  | Niagara University.....              | 2 |
| Bowdoin College.....                 | 2  | North Carolina, University of.....   | 1 |
| Brigham Young University.....        | 2  | Notre Dame, University of.....       | 2 |
| Brown University.....                | 5  | Oberlin College.....                 | 1 |
| Bryn Mawr.....                       | 2  | Ohio State University.....           | 1 |
| California, University of.....       | 1  | Ohio Wesleyan University.....        | 2 |
| Canisius College.....                | 1  | Pennsylvania, University of.....     | 2 |
| City College of New York.....        | 2  | Princeton College.....               | 1 |
| Clarkson College.....                | 1  | Puerto Rico, University of.....      | 3 |
| Colgate University.....              | 2  | Queens University.....               | 1 |
| Columbia University.....             | 3  | Radcliffe College.....               | 1 |
| Cornell University.....              | 61 | Rice Institute.....                  | 1 |
| Dartmouth College.....               | 4  | Rochester, University of.....        | 7 |
| Duke University .....                | 2  | Rutgers University.....              | 4 |
| East Texas State Teachers College..  | 1  | St. Bonaventure College.....         | 3 |
| Edinboro State Teachers College... 1 |    | St. John's University.....           | 2 |
| Fordham University.....              | 1  | St. Lawrence.....                    | 1 |
| Georgetown .....                     | 1  | St. Michael's College.....           | 1 |
| Gettysburg College.....              | 2  | Seton Hall.....                      | 1 |
| Hamilton College.....                | 11 | South Carolina, University of.....   | 1 |
| Harvard University.....              | 3  | Southern California, University of.. | 1 |
| Hobart College.....                  | 3  | Syracuse University.....             | 2 |
| Hunter College.....                  | 1  | Temple University.....               | 1 |
| Idaho, University of.....            | 1  | Texas College.....                   | 1 |
| Illinois, University of.....         | 1  | Toronto, University of.....          | 1 |
| Indiana University.....              | 1  | Tulane, University of.....           | 1 |
| Kansas State Teachers College.....   | 1  | Union College.....                   | 2 |
| Kentucky, University of.....         | 1  | Vanderbilt University.....           | 1 |
| Lehigh University.....               | 1  | Vassar College.....                  | 1 |
| Lincoln University.....              | 1  | Villanova College.....               | 1 |
| Lindenwood College.....              | 1  | Washington & Jefferson College... 1  |   |
| Louisiana State University.....      | 1  | Wesleyan University.....             | 2 |
| Manhattan College.....               | 2  | Williams College.....                | 2 |
| Michigan, University of.....         | 1  | Wisconsin, University of.....        | 1 |
| Middlebury College.....              | 2  | Yale University.....                 | 6 |
| Missouri, University of.....         | 1  |                                      |   |
| Mount Holyoke.....                   | 1  |                                      |   |

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Number of Institutions Represented: 80