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*Announcement of*  
Cornell University-New York Hospital  
School of Nursing  
for 1945-46



525 EAST 68th STREET, NEW YORK 21, N. Y.

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THE NEW YORK HOSPITAL, SOUTH VIEW

## CALENDAR

1945

Sept. 25	Tuesday	Commencement (September class)
Sept. 29	Saturday	Registration (First year students, September class)
Oct. 12	Friday	Columbus Day—No classes except for pre-clinical students
Nov. 22	Thursday	Thanksgiving Day—No classes
Dec. 25	Tuesday	Christmas Day—No classes

1946

Jan. 1	Tuesday	New Year's Day—No classes
Jan. 16	Wednesday	Last day for filing applications for February class
Feb. 12	Tuesday	Lincoln's Birthday—No classes
Feb. 14	Thursday	Commencement (February class)
Feb. 22	Friday	Washington's Birthday—No classes
Feb. 25	Monday	Registration (First year students, February class)
May 30	Thursday	Decoration Day—No classes
July 4	Thursday	Independence Day—No classes
July 17	Wednesday	Last day for filing applications for September class
Sept. 2	Monday	Labor Day—No classes
Sept. 24	Tuesday	Commencement (September class)
Sept. 28	Saturday	Registration (First year students, September class)
Oct. 12	Saturday	Columbus Day—No classes
Nov. 21	Thursday	Thanksgiving Day—No classes
Dec. 25	Wednesday	Christmas Day—No classes

### TERM DATES 1945-1946

#### *September Classes*

Oct. 1, 1945—Jan. 20, 1946
Jan. 21, 1946—May 12, 1946
May 13, 1946—Sept. 29, 1946

#### *February Classes\**

Oct. 29, 1945—Feb. 17, 1946
Feb. 18, 1946—June 9, 1946
June 10, 1946—Oct. 28, 1946

*\*Term for entering class starts on Registration Day.*

## GENERAL STATEMENT

### HISTORY

CORNELL University-New York Hospital School of Nursing has the resources of two great institutions of learning, both of which have a long history and an enviable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant of 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. It, however, received its greatest impetus through the vision and generosity of Ezra Cornell who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864 an agreement was reached with the Legislature of New York State which resulted in the founding of "a University of a new type, . . . an institution where any person can find instruction in any study." This combination of Federal, State, and private interests and resources is unique. It gives strength to the organization, broadens the aims and policies of the University, and extends the influence of its educational ideals.

It is interesting to note how one school after another has been organized and made a unit of this educational system, the most recent of which is the School of Nursing which was added in July, 1942.

The school, known until recently as The New York Hospital School of Nursing, was organized in 1877 as an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the hospital its

charter of incorporation on June 13, 1771, under the title of the Society of the Hospital in the City of New York in America. In 1810 the title was changed to The Society of the New York Hospital by an Act of the New York Legislature.

This hospital has the distinction of being the first institution in America devoted to the care of the sick to give organized instruction to its nursing personnel. It was in 1799 that Doctor Valentine Seaman, a scholarly man and prominent physician, organized a series of lectures combined with a course of practical instruction in the wards. This cannot be considered the beginning of the school, but it certainly formed the groundwork.

In June, 1927, The New York Hospital completed an association with Cornell University Medical College. Five years later they moved to their present location on York Avenue, between sixty-eighth and seventy-first streets. The increased facilities thus made available contributed to the progressive development of the School of Nursing and it seemed only a natural consequence that on its sixty-fifth anniversary it became a unit in a great university.

The school is justly proud of its seventeen hundred graduates among whom are many who have nation-wide recognition for their outstanding contributions in the various fields of nursing.

#### REGISTRATION OF THE SCHOOL

The School of Nursing is registered by the Regents of the University of the State of New York and its graduates are eligible to take the state board examinations for license as registered professional nurses.

The school is accredited by the National League of Nursing Education which functions as the Department of Education of the American Nurses' Association.

The hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. It is also approved for internships by the American Medical Association.

## AIMS OF THE SCHOOL OF NURSING

Nursing offers a challenge to young women of exceptional personal and professional qualifications who are interested in social welfare. The aim of Cornell University-New York Hospital School of Nursing is to prepare carefully selected students in the fundamental principles of nursing and their practical application to the various clinical aspects of patient care in the hospital, in the home, and in other community service. Emphasis is placed on health teaching throughout the entire course. The development of the individual student as a responsible member of civic and social life is a significant outcome of the program.

## FACILITIES FOR THE SCHOOL

A special building for the School of Nursing is adjacent to the hospital buildings. It provides adequate and well equipped class-rooms, laboratories, library, and recreation rooms as well as attractive and comfortable living accommodations for students and faculty.

Further necessary laboratory and library facilities are available through association with the Cornell University Medical College.

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The hospital with a capacity of over one thousand beds admits all types of patients including medical, surgical, obstetric, gynecological, pediatric, and psychiatric. The out-patient department provides ample opportunity for the study of ambulatory patients.

Close cooperation with the Visiting Nurse Service of New York and other community agencies affords opportunities for observation in a community nursing program.

The social service department of The New York Hospital participates in the nursing course through the integration of social service in the program of study.

## REQUIREMENTS FOR ADMISSION

A qualifying certificate from the Board of Regents of the State of New York is necessary for admission. The form

for requesting this certificate will be sent an applicant from the office of the Dean of the School of Nursing after application for admission to the school has been filed.

Requirements for admission include the satisfactory completion of two years of work in an accredited college. Students of unusual merit and promise who have less than the above requirements may be given special consideration.

The following units of study in an accredited high school or a recognized preparatory school are required:

English, four years .....	3 units
History.....	1 unit
Civics.....	½ unit
Mathematics.....	2 units
Algebra.....	1 unit
Plane geometry.....	1 unit
Science.....	2 units
General science or biology... ..	1 unit
Chemistry.....	1 unit
Foreign language, three years of one language or two years of each of two languages.....	3 or 4 units
Electives (According to the amount of foreign language offered) .....	3½ or 2½ units
Total.....	<u>15 units</u>

It is recommended that prospective students include in their college program basic courses in general chemistry or inorganic and organic chemistry, zoology or biology, and the social sciences including psychology. Emphasis is placed upon scholarship of applicants.

Besides these scholastic admission requirements applicants should be at least eighteen and not over thirty years of age and must present evidence of physical and personal fitness for nursing.

It is desirable that the applicant and her parent or guardian arrange for an interview with the Dean of the School of Nursing after formal application has been submitted. An appointment will be made upon request.



At their own expense applicants must also present a report from the Nurse Testing Division for Schools of Nursing of the Psychological Corporation. Upon application to Cornell University-New York Hospital School of Nursing the card of application for admission to this examination will be forwarded to the applicant with necessary instructions.

The Admissions Committee takes into account all information received from these various sources in judging the suitability of an individual for admission to the School of Nursing.

An applicant must deposit \$25.00 upon notification of acceptance for admission to the school. This deposit is credited toward fees payable on registration day but is not refundable if the applicant withdraws before that date.

All applications for admission should be addressed to the Dean, Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, New York.

*(See "Calendar" for admission dates and last days for filing applications.)*

#### REGISTRATION AND ORIENTATION

First year students must be at the school not later than 10:00 a.m. on registration day. (See "Calendar" for exact date.)

A brief orientation program precedes formal instruction. During this time students have necessary physical examinations with Schick, Dick, and Mantoux tests, are measured for uniforms, and procure books and other equipment.

#### THE CURRICULUM

The three-year curriculum of the School of Nursing is so planned as to give each student a thorough understanding of the basic sciences and principles underlying good nursing and of the best methods to use in the care of the sick, in the prevention of disease, and in health education.

The school year is divided into three terms. Each term of the third year is divided into two units and all formal

teaching is completed in the first three units. The last three units are assigned to supervised practice in conformity with the requirements of the United States Public Health Service for those schools participating in the U. S. Cadet Nurse Corps program.

During the first term and a half of the first year limited nursing practice is given in the pavilions of the hospital and the clinics of the out-patient department while a greater amount of time is spent in class and laboratory. In subsequent terms the student's nursing practice increases in length of time and in responsibility. A sequence is planned to include the various types of clinical services during day, evening, and night periods. An introduction to community nursing is provided in order that the student may acquire a more complete understanding of patients' needs.

During the clinical terms each student is scheduled forty-eight hours a week, which includes all class and nursing practice assignments.

#### SCHOLARSHIP REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is the literal scale of F to A, with D as the lowest passing grade.

An average of C for a given term is required for promotion without condition. A grade of C is required in the course *Introduction to Nursing Arts*, and a grade of B in the course *Drugs and Solutions*. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on major warning. This must be removed by the end of the next term to insure further promotion. A student on major warning is ineligible to hold office in student organizations.

A grade of I (incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily in a reasonable length of time.

An F (failure) in any given subject may necessitate with-

drawal from the school unless the student's scholarship is exceptional in other respects, in which case repetition of the course may be recommended by the instructor.

A cumulative average of C for three years' work is required for graduation.

#### ADVANCED STANDING

An applicant who has received her baccalaureate degree may have her time in the school reduced by two to six months if she maintains an average of B in theory and in practice throughout the course. Exemption must be requested during the last term of the second year.

#### UNITED STATES CADET NURSE CORPS

The United States Cadet Nurse Corps has been organized in an effort to meet the critical shortage in nursing services caused by the war emergency. A unit of the Corps has been established in the School of Nursing. Membership is voluntary and open to any student who is willing to agree to serve in military, governmental, or essential civilian nursing service until the end of hostilities.

Applicants who wish to be enrolled in the Cadet Nurse Corps must meet the same admission requirements as other applicants. After registering in the school they have the same rights and privileges as other students and must meet the same requirements for promotion. Upon graduation, they are eligible for State licensure.

Required fees and expenses will be paid through Federal funds for all students joining the Corps *at least ninety days before the cessation of hostilities*. Their maintenance will be paid for the first nine months. Thereafter maintenance is provided by the school. Corps members will receive Federal stipends at the rate of \$15.00 per month during the first nine months and \$20.00 per month from the tenth through the thirtieth month. From the thirty-first through the thirty-sixth month the hospital agrees to pay a stipend of \$30.00 per month.

Attractive outdoor uniforms are provided and a distinctive insignia will be worn on the indoor uniform.

Members of the Cadet Corps who withdraw from the school, either voluntarily or upon advice of the faculty, must return membership card, all distinctive Corps insignia, and all textbooks and indoor uniform accessories provided through Federal funds. If in the school less than nine months at the time of withdrawal, all outdoor uniforms must be returned.

#### GENERAL ADMINISTRATIVE POLICIES

Cornell University-New York Hospital School of Nursing reserves the privilege of retaining in the school only those students who in the judgment of its faculty satisfy the requirements of scholarship, health, and personal suitability for the nursing profession.

It also reserves the prerogative of changing its curriculum, educational policies, and fees as deemed necessary for the progressive development of the school.

#### DEGREE AND DIPLOMA

All students will receive a diploma in nursing from the Society of the New York Hospital upon satisfactory completion of the course. Those students who enter the school with at least two years of college work acceptable to Cornell University will be granted in addition the degree of Bachelor of Science in Nursing from the University.

#### STATE REGISTRATION AND CITIZENSHIP REQUIREMENTS

Students who satisfactorily complete the course are eligible for admission to the examination for license as a registered professional nurse in New York State if they submit evidence of citizenship in the United States or have declared intention of becoming a citizen. If citizenship is not completed within seven years from the date of the declaration of intention, State licensure is revoked. This ruling is in accordance with the law of New York State.

## FEES

### *First Year*

MATRICULATION FEE.....	\$11.00	
ADMINISTRATION FEE.....	20.00	
TUITION FEE.....	100.00	
Payable at registration.....	\$75.00	
Payable at beginning of second term, first year.....	25.00	
LABORATORY FEE.....	25.00	
CHEMISTRY BREAKAGE (refundable if not used).....	5.00	
LIBRARY FEE.....	2.00	
HEALTH SERVICE FEE.....	10.00	
	\$173.00	

### *Second Year*

TUITION FEE.....	\$50.00	
LIBRARY FEE.....	1.50	
HEALTH SERVICE FEE.....	5.00	
	56.50	

### *Third Year*

TUITION FEE.....	\$50.00	
LIBRARY FEE.....	1.50	
HEALTH SERVICE FEE.....	5.00	
GRADUATION FEE.....	15.00	
DEGREE FEE.....	5.00	
Graduation and degree fees payable at beginning of fourth unit, third year. Re- fundable if student is not graduated.	76.50	
GRAND TOTAL .....	\$306.00	

In addition to these fees students pay an annual Student Organization Fee of \$5.25 which is collected by the class treasurer.

## MAINTENANCE AND GENERAL EXPENSES

The School of Nursing provides maintenance and limited gratuitous care in case of illness. Each student is furnished with uniforms and caps which remain the property of the school.

The following estimated expenses must be met by the student:

	1st yr. 1st term	2nd yr.	3rd yr.	Optional
Uniform aprons, bibs, and accessories.....	\$26.50		\$3.00	
Uniform shoes.....	8.60		8.60	
Uniform sweater.....	4.25			
Uniform cape.....				\$15.00
Gymnasium suits.....	10.00			
Books, keys, bandage scissors, and miscellaneous supplies.....	30.00	\$5.00	5.00	10.00
Rental laboratory coat...	1.00			
Rental Public Health uniforms.....		1.50		
Expenses for Public Health and other observations..	2.00	10.00	2.00	
	\$82.35	\$16.50	\$18.60	\$25.00

None of the aforementioned articles should be purchased before admission to the school. Students should be provided with an allowance for other personal needs determined by individual requirements. A list of necessary personal equipment will be sent each prospective student when accepted for admission. For the three-year course the total cost to the student should not exceed four hundred fifty dollars in addition to personal expenditures as determined by the student.

## HEALTH REGULATIONS AND SERVICE

The School of Nursing maintains a health service for its students. A well equipped infirmary with necessary staff is

provided in the nurses' residence. A physical examination by the school physician with chest x-rays is required upon admission to the school and subsequent annual physical examinations will be given.

Vaccinations against typhoid fever and smallpox will be required of all students *before* admission to the school. Schick and Dick tests and immunization for positive reaction to the Schick test will be required of all students after admission to the school. Mantoux tests will be given during the pre-clinical period and for those who are negative will be repeated at regular intervals.

Gratuitous infirmary care for minor illnesses will be limited to four weeks at any one time in the case of all students. For more serious illnesses students will be cared for gratuitously in the hospital for not more than two weeks at any one time for the first-year students, and not more than four weeks at any one time for second and third year students. Expenses for special nursing care and special therapies must be borne by the student or her family.

#### VACATIONS AND OTHER ABSENCES

A vacation of four weeks is given in each of the first two years and two weeks in the third year. Students who have an exemption of time are not granted a vacation in the third year. All vacations are arranged to conform to the requirements of the educational program.

As a result of absences the repetition of a course of study or special examinations may be required, class registration may be changed, and in necessary instances nursing practice will have to be made up.

#### LOAN FUNDS

Student loan funds have been established, and are available after the first term in the school, for those who need financial aid and show promise in nursing. Application should be made in writing to the Dean of the School.

#### EXTRACURRICULAR OPPORTUNITIES

Believing that the education of young women today must include activities relating to healthful social rela-

tionships, generous provision for this development in the life of the student has been made.

The beautiful fireproof, sixteen-story residence, erected adjacent to the hospital buildings, is the center for these activities. Every effort has been made in its construction and equipment to provide for the normal and healthy life of students and faculty.

Each of the eight student residence floors contains attractively furnished single bedrooms with lavatories, ample common baths, showers, and toilet facilities, a common sitting-room with adjoining kitchenette for informal gatherings, and a laundryette. The increased enrollment incident to the war emergency has made it necessary to assign two students to some of the larger bedrooms.

Comfortable lounges, reading, reception, and dining-rooms are on the first and ground floors.

For further recreational activities, a large, well equipped gymnasium, game-rooms, tennis courts, and porches are available. Arrangements for the use of an indoor swimming pool are made.

To insure the full benefit and proper use of these facilities, well-qualified instructors are appointed to direct the social and recreational activities of the school.

#### SCHOOL GOVERNMENT

The School of Nursing has a cooperative government in which the students take an active part. A student organization has been established and functions with the Faculty Committee on Student Affairs in all matters relating to social and professional conduct and discipline.

An annual student activities fee of \$5.25 is required and collected by each class.



# THE CURRICULUM

## FIRST YEAR

	Class and Labora- tory Hours	Approx- imate Hours Practice
(Orientation—includes Personal Hygiene— 8 hours, and Personality Study—6 hours)	30	...
Anatomy.....	60	...
Chemistry.....	55	...
Microbiology.....	50	...
Clinical Pathology.....	20	...
Physiology.....	50	...
History of Nursing.....	24	...
Elementary Psychology.....	30	...
Psychology of Deviate Behavior.....	15	...
Introduction to Nursing Arts.....	95	283
Professional Adjustments I.....	15	...
Nutrition and Cookery.....	30	...
Diet Therapy.....	30	...
Social and Economic Aspects of Health and Disease.....	30	...
Pharmacology and Therapeutics.....	30	...
Medicine.....	40	...
Communicable Diseases.....	14	...
Medical Nursing, including Communicable Disease Nursing.....	45	500
Surgery.....	38	...
Surgical Nursing.....	30	500
Totals.....	731	1283

## SECOND YEAR

	Class and Laboratory Hours	Approximate Hours Practice
Medical Nursing.....	...	192
Diet Therapy Practice.....	...	192
Operative Technique.....	15	359
Pediatrics.....	20	...
Pediatric Nursing.....	50	688
Obstetrics and Gynecology.....	30	...
Obstetric and Gynecological Nursing.....	30	698
Includes 48 hours observation in the Public Health field		
Development of Behavior in Children.....	30	...
Totals.....	175	2129

## THIRD YEAR (Accelerated program)

First half of year		
Medical Nursing.....	8	172
Surgical Nursing.....	8	172
Emergency Nursing.....	22	...
Professional Adjustments II.....	15	...
Psychiatry.....	30	...
Psychiatric Nursing.....	30	316
Family and Community Health.....	20	...
Out-Patient Nursing.....	...	356
Includes 48 hours in Nutrition Clinic		
Second half of year		
Medical Nursing.....	...	240
Surgical Nursing.....	...	240
Psychiatric Nursing.....	...	384
Private Patients Nursing.....	...	192
Out-Patient Nursing.....	...	192
Totals.....	133	2264
Grand Total Hours.....	1039	5676

Two or more hours a week of bedside instruction and conferences, which approximate a total of 244 hours, are included in practice assignments.

For Physical Education see Description of Courses.

## DESCRIPTION OF COURSES

### PRECLINICAL SCIENCES

#### 100. Anatomy

This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours, First Year  
Dr. Hinsey, Dr. Yntema, Dr. Hammond

#### 101. Chemistry

A course designed to acquaint students with the fundamental principles of inorganic and physiological chemistry with special application to nursing practice. Studies in the general composition of the blood and urine, and in the digestion and utilization of foods are included. Lectures, recitations, demonstrations, and laboratory.

55 Hours, First Year  
Dr. DuVigneaud, Miss Rynbergen,  
Dr. Summerson, Mrs. Lee, Mrs. Young

#### 102. Microbiology

An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread, and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention and treatment of infectious diseases.

50 Hours, First Year  
Dr. Neill, Dr. Hehre

### 103. Clinical Pathology

A brief orientation course designed to acquaint the student with some of the more common laboratory procedures and to indicate the relation of the clinical laboratories to hospital activities. It presents pathologic changes in infections and neoplasms, hematology, blood grouping and transfusions, urinalysis and parasitology with practice in a few of the technics. The blood group of each student is ascertained and recorded. Lectures, conferences and laboratory.

20 Hours, First Year  
Dr. Stillman

### 104. Pharmacology and Therapeutics

A course designed to acquaint the student with the fundamental weights, measures, terms, and symbols used in the preparation and administration of drugs, common antiseptics, disinfectants, and other solutions. A study of important and commonly used drugs, their preparation, dosage, administration, physiological and therapeutic actions, idiosyncrasies, cumulative and minor toxic symptoms, antidotes and emergency treatments. Emphasis is placed on the accurate administration of drugs and the careful observation of their effects through supervised practice in nursing courses.

30 Hours, First Year  
Dr. Cattell, Mr. Clarke

### 105. Physiology

This course is designed to give a basic understanding of the functions of the normal human body as an essential prerequisite to the study of health and nutrition and the pathological changes due to disease. Lectures, recitations, demonstrations, and laboratory.

50 Hours, First Year  
Dr. DuBois, Miss Rynbergen,  
Dr. McLeod, Mrs. Young

## MEDICAL NURSING

### 110. Medicine

Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

40 Hours, First Year  
Dr. Barr and staff

### 111. Communicable Diseases

A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission, and prevention. Lectures and clinics.

14 Hours, First Year  
Dr. Barr and staff

### 112. Principles of Medical Nursing Including Communicable Disease Nursing

Through lectures, clinics, and demonstrations, students are taught principles and methods of nursing as applied to the care of medical patients. In the third year emphasis is placed upon managerial and teaching problems and current developments requiring new methods of treatment.

45 Hours, First Year  
8 Hours, Third Year

Miss Lyons, Mrs. Crispell, Miss Moehring

### 113. Practice of Medical Nursing Including Communicable Disease Nursing

Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical pavilions of the hospital. In addition students study and practice medical aseptic nursing as related to the care of patients suffering from communicable diseases including tuberculosis. Practice includes care of patients and managerial experience during day, evening, and night. Demonstrations and conferences.

1104 Hours, First, Second, and Third Years  
(includes 384 hours of communicable disease nursing)  
Miss Lyons, Mrs. Crispell, Miss Henderson, Miss Hills, Miss Moehring, Miss Swanwick and staff

114. Practice in Care of Private Patients

Application of principles of medical and surgical nursing to the care of private patients.

192 Hours, Third Year

Miss Moffatt, Mrs. Miller and staff

NURSING

120. Orientation

This course is designed to give the beginning student a general conception of the field of nursing; the responsibilities and obligations of each individual in choosing the profession; the importance of general conduct in building up the right habits of living and attitudes of the nurse. It includes lectures in personal hygiene and personality study, emphasizing the importance of physical and mental health especially as it relates to the life of the nurse and is reflected in her work.

30 Hours, First Year

Miss Parker, Miss Kennedy, Mrs. Overholser,  
Dr. Doty, Dr. Lansdown, Miss McDermott

121. a. Introduction to Nursing Arts

A course designed to give the student a basic understanding of the principles of nursing with emphasis upon her attitude toward her patient, the existing social relationships, the physical requirements for the proper care of patients, and the procedures found most helpful for the promotion of health. Lectures and demonstrations.

95 Hours, First Year  
Miss Stone

121. b. Practice of Elementary Nursing

Practice includes application of the theories of nursing in laboratory practice, in the surgical supply room, and in the actual care of convalescent patients in the pavilions and out-patient department of the hospital.

283 Hours, First Year

Miss Stone, Miss Deaterly, Miss A. McCluskey,  
Miss Zorn

## 122. History of Nursing

A survey of the historical development of nursing from its early conception to modern times. Lectures and panel discussions.

24 Hours, First Year  
Mrs. Overholser

## 123. Professional Adjustments I

A general consideration of fundamental ethical and philosophical principles and their application to problems which arise in the practice of nursing. An attempt is made to coordinate this course closely with each course of nursing practice through class discussions of pertinent problems. Lectures and conferences.

15 Hours, First Year  
Mrs. Overholser

## 124. Professional Adjustments II

Through a general survey of the nursing field, the student has an opportunity to learn the trends and advances in the profession; the need and opportunities for specialized preparation; the importance and types of legislation; the activities of professional organizations and the obligations of their members. Lectures and conferences.

15 Hours, Third Year  
Miss Parker and special lecturers

## 125. Emergency Nursing

This course supplements the instruction in nursing and deals with the application of these principles to emergency situations in the home and community. Lectures and demonstrations. First Aid certificate granted by American Red Cross.

22 Hours, Third Year  
Dr. Redden

See description of other courses in nursing relating to specific clinical fields.

## NUTRITION

### 130. Nutrition and Cookery

An elementary course in normal adult nutrition and in food preparation. In addition, the nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services.

30 Hours, First Year

Miss Rynbergen, Mrs. Young

### 131. Diet Therapy

A course designed to present the underlying principles in treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference work during the student's practice on medical and surgical services. Lectures, recitations, and laboratory.

30 Hours, First Year

Miss Rynbergen, Mrs. Young

### 132. Practice of Diet Therapy

The application of the principles of diet therapy in supervised practice on the pavilions in the hospital. Conferences and case studies.

192 Hours, Second Year

Miss Gillam, Miss Rynbergen, Mrs. Young,  
Miss Skinner, Miss Tillotson, Miss Traynor,  
Miss Warye

## OBSTETRICS AND GYNECOLOGY

### 140. Obstetrics and Gynecology

This course deals with physiological and pathological changes during pregnancy, labor, and puerperium; the care of the normal newborn; the nutrition of the mother and baby; the prevention of complications; the social significance of infant and maternal mortality; the relation of obstetrics to various gynecological conditions; the results of infection and tumor growth and the required surgical interference and operative treatment. Lectures.

30 Hours, Second Year

Dr. Stander and staff

Miss Rynbergen, Mrs. Young



#### 141. Principles of Obstetric and Gynecological Nursing

This course emphasizes the importance of prenatal instruction, observation, and care; infant, obstetric, and gynecological nursing procedure with particular attention to infections and their special therapy. Classes, demonstrations, and conferences.

30 Hours, Second Year

Miss Klein, Miss Boyle, Mrs. Bourgeois,  
Miss Geuss, Miss Walters, Miss Rynbergen,  
Mrs. Tolley, Mrs. Young

#### 142. Practice of Obstetric and Gynecological Nursing

Under supervised practice in the pavilions, nurseries, operating rooms, labor and delivery rooms, and outpatient department, students have the opportunity to observe and care for infants and obstetric and gynecological patients. It also includes one week of observation and limited participation in planning under the supervision of the Visiting Nurse Service of New York. (See Course 163.) Nursing practice, case studies, and conferences.

698 Hours, Second Year

Miss Klein, Mrs. Bourgeois, Miss Geuss,  
Mrs. Sillcox, Miss Walters and staff  
Mrs. Overholser, Miss Boyle

### PEDIATRICS

#### 150. Pediatrics

This course emphasizes the influence of social, economic, and medical contributions on normal growth and development. Through a study of representative diseases of infancy and childhood, the resulting effects on morbidity and mortality are shown. Lectures and clinics.

20 Hours, Second Year  
Dr. Levine and staff

#### 151. Principles of Pediatric Nursing

The basic principles in the care of well and sick infants and children are given together with the social, educa-

tional, and nutritional aspects of their treatment and behavior as normal children. Classes, conferences, and demonstrations.

50 Hours, Second Year

Miss Schubert, Mrs. Blatt, Miss Ferguson, Miss Rebentisch, Miss Woodfall and staff

Miss Rynbergen, Mrs. Young

#### 152. Practice of Pediatric Nursing

This consists of supervised experience in aseptic nursing methods in the care of infants and children in the pavilion, formula laboratory, premature nursery, and out-patient department. Case studies and conferences.

688 Hours, Second Year

Miss Schubert, Miss Ferguson, Miss Meigs, Miss Rebentisch, Miss Steigerwalt,

Miss Woodfall and staff

Mrs Blatt, Miss Craver, Miss Johnson

#### 153. Development of Behavior in Children

A study of the normal child and his behavior. The susceptibility of the child's behavior responses to the various details of family life and of school will be emphasized. Lectures and recitations.

30 Hours, Second Year  
Miss Whitley

### PERSONAL HYGIENE AND PUBLIC HEALTH

#### Personal Hygiene

(8 hours—Included in Course 120. Orientation.)

#### 160. Physical Education

Each student will be required to participate in regular physical exercise. This program is designed primarily to maintain positive health with emphasis upon posture and corrective measures and to stimulate sportsmanship.

64 Hours, Each Year

Miss McDermott, Miss Smith

161. Social and Economic Aspects of Health and Disease

This course attempts to relate the care of the patient in the hospital to the home and the community situation. Discussion of the nurse's part in the prevention of illness and the promotion of health. Lectures and conferences.

30 Hours, First Year  
Mrs. Overholser, Miss Soule

162. Family and Community Health

An introduction to the study of public health; local, state, and national services. In connection with field observations a brief survey of public health nursing is given; its development, aims, opportunities, requirements, and preparation. Lectures.

20 Hours, Third Year  
Dr. Smillie, Mrs. Overholser

163. Community Nursing Principles and Practice

Nursing practice in the out-patient department; visits of observation to community agencies; contact with the home through the social service department and public health nursing agencies in the community.

48 Hours, Second Year  
Observation, Visiting Nurse Service of New York  
548 Hours, Third Year  
Medical and Surgical Out-Patient Department  
Mrs. Overholser, Miss Reid, Miss Boyle, Miss Poor,  
and staff, Miss Rynbergen and Miss Richmond  
Social Service Department, Miss Soule and staff

PSYCHIATRY

170. Psychiatry

A course of study designed to acquaint students with psychopathic conditions, their etiology, pathology, and treatment. Included in this course is an historical survey of psychiatry and the mental hygiene movement, a discussion of the problems most frequently found in the different periods of human development: nursery school age, pre-

puberty, adolescent, climactic, and senile. An introduction to the techniques and social agencies available in helping people meet their problems.

30 Hours, Third Year  
Dr. Diethelm and staff

171. Principles of Psychiatric Nursing

This course is organized to give students an understanding of the basic principles in the nursing care of personality disorders and the nursing procedures used in their treatment. Emphasis is placed also upon the relation of emotional disturbances to physical illness and of early development to future adult life. Lectures, demonstrations, and clinics.

30 Hours, Third Year  
Miss Sprogell, Miss Corrigan, Miss Joinville,  
Miss Lewis, Miss Santos and staff, Miss Paige

172. a. Practice of Psychiatric Nursing

The application of the principles of psychiatric nursing through supervised practice in and conferences on the care of adults both in the in-patient and out-patient departments. Behavior studies and case studies. Two eight-week periods.

650 Hours, Third Year  
Miss Sprogell, Miss Corrigan, Miss Gnau, Miss Joinville,  
Miss Lewis, Miss Santos and staff

172. b. Special Therapeutics in Psychiatric Nursing

An opportunity is given the student for observation and practice in hydrotherapy, occupational and recreational therapies, with special emphasis on needs of the individual patient. Conferences and supervised practice.

50 Hours, Third Year, Second Period  
Miss Spargo, Miss Brindle

## PSYCHOLOGY

### 180. Elementary Psychology

An introduction to the study of human behavior and the underlying principles of mental adjustments and habit formation. An effort is made to apply this study to the student's own personality and give her a more scientific basis by which she can get a better understanding of the behavior of herself, her co-workers, and her patients. Lectures and recitations.

30 Hours, First Year  
Miss Kennedy

### 181. Psychology of Deviate Behavior

A study of the deviations in behavior of adults and children, due to organic and sociological factors, and of the nursing care necessary in assisting patients in making more adequate adjustments during illness. The principles of mental hygiene are emphasized. Lectures and recitations.

15 Hours, First Year  
Miss Kennedy

Development of Behavior in Children (See Pediatrics)

## SURGICAL NURSING

### 190. Surgery

Surgical aspects of diseases are presented in these lectures and clinics. Factors determining the need for surgical interference are discussed and the major steps in the operation outlined. Special emphasis is placed upon signs, symptoms, and observations which should be made both preceding and following operation.

38 Hours, First Year  
Dr. Heuer and staff

### 191. Principles of Surgical Nursing

Through lectures and demonstrations students are taught the principles and methods of surgical asepsis and the nursing of surgical patients. In the third year emphasis is placed upon managerial and teaching problems, and current developments requiring new methods of treatment.

30 Hours, First Year

8 Hours, Third Year

Miss Lyons, Miss Fedder, Miss Harmon,  
Miss Hunt, Miss C. McCluskey

### 192. Practice of Surgical Nursing

Supervised practice and study of the application of nursing principles to the care of patients on surgical pavilions of the hospital. Practice includes care of patients and managerial experience during the day, evening, and night. Demonstrations and conferences.

912 Hours, First and Third Years

Miss Lyons, Miss Fedder, Miss Harmon,  
Miss Henderson, Miss Hills, Miss Hunt  
Miss C. McCluskey, Miss Swanwick and  
staff

### 193. Operative Technique

This course is designed to give the student a thorough understanding of surgical aseptic technique. It is planned to develop dexterity and intelligent response in assisting with operations and in meeting surgical emergencies. Experience is given in the general operating room and the gynecological operating room.

15 Hours, lectures, demonstrations, and conferences

359 Hours, practice, Second Year

Miss Lyons, Miss Haslup and staff

CORNELL UNIVERSITY-NEW YORK  
HOSPITAL SCHOOL OF NURSING

STAFF OF ADMINISTRATION

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## STANDING COMMITTEES OF THE FACULTY

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*Committee on Student Affairs*

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	HENDERIKA RYNBERGEN

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EDMUND EZRA DAY, B.S., M.A., Ph.D., LL.D.,

*President of the University*

CORNELIUS BETTEN, Ph.D., D.Sc., *Dean of the University Faculty*

### PROFESSORS

BESSIE A. R. PARKER, B.S., R.N., *Professor of Nursing, Acting Dean of the School of Nursing and Acting Director of the Nursing Service.*

Diploma in Nursing, Rhode Island Hospital Training School for Nurses, Providence, Rhode Island, 1918; B.S., Teachers College, Columbia University, 1937.

MAY KENNEDY, M.A., R.N., *Professor of Nursing, Associate Director of the School of Nursing.*

Diploma in Nursing, St. Joseph's Hospital, Chicago, Illinois, 1907; B.S., Teachers College, Columbia University, 1917; M.A., University of Chicago, 1932.

### ASSOCIATE PROFESSORS

\*VERDA F. HICKCOX, B.S., R.N., *Associate Professor of Obstetric and Gynecological Nursing, Head of Obstetric and Gynecological Nursing Service.*

Diploma in Nursing, Presbyterian Hospital School for Nurses, Chicago, Illinois, 1916; B.S., Teachers College, Columbia University, 1927.

MARGERY T. OVERHOLSER, M.A., R.N., *Associate Professor of Public Health Nursing.*

Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Illinois, 1922; B. S., Teachers College, Columbia University, 1927; M.A., *ibid*, 1944.

OLIVE M. REID, A.B., R.N., *Associate Professor of Out-Patient Nursing, Head of Out-Patient Nursing Service.*

A.B., Western College for Women, Oxford, Ohio, 1916; Diploma in Nursing, Army School of Nursing, Washington, D. C., 1921.

AGNES SCHUBERT, M.S., R.N., *Associate Professor of Pediatric Nursing, Head of Pediatric Nursing Service.*

B.S., Northwestern University, 1917; Diploma in Nursing, Western Reserve University School of Nursing, Cleveland, Ohio, 1926; M.S., Teachers College, Columbia University, 1932.

CAROLYNE A. SPROGELL, B.S., R.N., *Associate Professor of Psychiatric Nursing, Director, Psychiatric Nursing Service.*

Diploma in Nursing, St. Lukes Hospital School of Nursing, New York, New York, 1924; B.S., Teachers College, Columbia University, 1936.

\*On leave of absence. With American Red Cross.

## ASSISTANT PROFESSORS

ELEANOR M. CORRIGAN, B.S., R.N., *Assistant Professor of Psychiatric Nursing, Administrative Assistant, Psychiatric Nursing Service.*

Diploma in Nursing, St. Lukes Hospital School of Nursing, New York, New York, 1927; B.S., Teachers College, Columbia University, 1940.

CATHERINE P. GEUSS, M.A., R.N., *Assistant Professor of Obstetric and Gynecological Nursing, Supervisor, Obstetric and Gynecological Nursing Service.*

Diploma in Nursing, Michael Reese Hospital School of Nursing, Chicago, Illinois, 1928; B.S., Teachers College, Columbia University, 1932; M.A., *ibid.*, 1942.

MARY ELIZABETH KLEIN, B.S., R.N., *Assistant Professor of Obstetric and Gynecological Nursing, Acting Head Obstetric and Gynecological Nursing Service.*

Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pennsylvania, 1916; B.S., Teachers College, Columbia University, 1936.

VERONICA LYONS, B.S., R.N., *Assistant Professor of Medical and Surgical Nursing, Head of Medical and Surgical Nursing Service.*

Diploma in Nursing, The Johns Hopkins Hospital School of Nursing, 1927; B.S., Teachers College, Columbia University, 1936.

MARY T. McDERMOTT, M.A., *Assistant Professor of Physical Education, Director, Nurses' Residence.*

Diploma, Bouvé Boston School of Physical Education, Boston, Massachusetts, 1916; B.S., New York University, 1930; M.A., *ibid.*, 1932.

ALICE MAUD MOFFATT, R.N., *Assistant Professor of Nursing, Head of Private Patients Nursing Service.*

Diploma in Nursing, The New York Hospital School of Nursing, New York, New York, 1912.

SARAH E. MOORE, R.N., *Assistant Professor of Nursing, Administrative Assistant, Day Nursing Service.*

Diploma in Nursing, The New York Hospital School of Nursing, New York, New York, 1913.

ELIZABETH MOSER, M.A., R.N., *Assistant Professor of Nursing, Assistant Dean, School of Nursing, and Assistant Director, Nursing Service.*

A.B., Bluffton College, Bluffton, Ohio, 1921; Diploma in Nursing, The Johns Hopkins Hospital School of Nursing, Baltimore, Maryland, 1926; M.A., Teachers College, Columbia University, 1944.

HENDERIKA J. RYNBERGEN, M.S., *Assistant Professor of Sciences.*

B.S., Simmons College, 1922; M.S., Cornell University Medical College, 1938.

## INSTRUCTORS

FRANCES LUCRETIA BOYLE, B.S., R.N., *Instructor in Out-Patient Nursing, Supervisor, Obstetric Out-Patient Nursing Service.*

Diploma in Nursing, Moses Taylor Hospital, Scranton, Pennsylvania, 1924. B.S., Teachers College, Columbia University, 1945.

MABEL STORY CRISPELL, B.S., R.N., *Instructor in Medical Nursing, Supervisor, Medical Nursing Service.*

Diploma in Nursing, Cornell University-New York Hospital School of Nursing, New York, New York, 1942; B.S. in Nursing, Cornell University, 1943.

HELMA FEDDER, B.S., R.N., *Instructor in Surgical Nursing, Supervisor, Surgical Nursing Service.*

Diploma in Nursing, Washington University School of Nursing, St. Louis, Missouri, 1933; B.S., University of Chicago, 1942.

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Diploma in Nursing, Children's Hospital School of Nursing, Boston, Massachusetts, 1932.

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B.A., College of Wooster, Wooster, Ohio, 1928; Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Illinois, 1931.

MARTHA WOODBURN HASLUP, R.N., *Instructor in Surgical Nursing, Supervisor, General Operating Rooms.*

Diploma in Nursing, The Johns Hopkins Hospital School of Nursing, Baltimore, Maryland, 1929.

THIRZA HILLS, B.S., R.N., *Instructor in Medical and Surgical Nursing, Supervisor, Medical and Surgical Nursing Service.*

Diploma in Nursing, Presbyterian Hospital School for Nurses, Chicago, Illinois, 1925; B.S., Teachers College, Columbia University, 1942.

BARBARA C. HUNT, B.A., B.S., R.N., *Instructor in Surgical Nursing, Supervisor, Surgical Nursing Service.*

B.A., Elmira College, Elmira, New York, 1940; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, New York, New York, 1943; B.S. in Nursing, Cornell University, 1943.

MARGARET JOINVILLE, B.S., R.N., *Instructor in Psychiatric Nursing, Supervisor, Psychiatric Nursing Service.*

Diploma in Nursing, The Army School of Nursing, Washington, D. C., 1929; B.S., Teachers College, Columbia University, 1941.

ELEANOR LEWIS, B.A., B.N., R.N., *Instructor in Psychiatric Nursing, Supervisor, Psychiatric Out-Patient Nursing Service.*

B.A., Radcliffe College, 1925; B.N., Yale University School of Nursing, New Haven, Connecticut, 1928.

CATHERINE J. McCLUSKEY, R.N., *Instructor in Surgical Nursing, Supervisor, Surgical Nursing Service.*

Diploma in Nursing, Kings County Hospital School of Nursing, Brooklyn, New York, 1942.

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Diploma in Nursing, University of Minnesota School of Nursing, Minneapolis, Minnesota, 1939; B.S., University of Minnesota, 1941.

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A.B., Tufts College, Medford, Massachusetts, 1930; Diploma in Nursing, The New York Hospital School of Nursing, New York, New York, 1939.

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Diploma in Nursing, Methodist Hospital School of Nursing, Brooklyn, New York, 1929; B.S., Teachers College, Columbia University, 1940; M.A., *ibid*, 1944.

ELVIN H. SANTOS, B.S., R.N., *Instructor in Psychiatric Nursing, Supervisor, Psychiatric Nursing Service.*

Diploma in Nursing, Duke University School of Nursing, Durham, North Carolina, 1943; B.S., Catholic University of America, Washington, D.C., 1945.

THELMA L. STONE, B.S., R.N., *Instructor in Nursing Arts.*

Diploma in Nursing, The New York Hospital School of Nursing, New York, New York, 1936; B.S., Simmons College, 1941.

JEANETTE WALTERS, B.S., R.N., *Instructor in Obstetric and Gynecological Nursing, Supervisor, Obstetric and Gynecological Nursing Service.*

Diploma in Nursing, Temple University Hospital School of Nursing, Philadelphia, Pennsylvania, 1923; B.S., New York University, 1944.

#### ASSISTANTS

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Diploma in Nursing, The New York Hospital School of Nursing, New York, New York, 1934.

- MARGUERITE BOURGEOIS, M.S., R.N., *Assistant in Obstetric and Gynecological Nursing, Supervisor, Obstetric and Gynecological Nursing Service.*  
 B.S. Massachusetts State College, 1931; Diploma in Nursing, Massachusetts General Hospital School of Nursing, Boston, Massachusetts, 1936; M.S., Massachusetts State College, 1937.
- ESTHER H. DEATERLY, B.S., R.N., *Assistant in Nursing Arts.*  
 B.S., Pennsylvania State Teachers College, State College, Pennsylvania, 1928; Diploma in Nursing, The New York Hospital School of Nursing, New York, New York, 1937.
- RITA MALLOCH GENNER, R.N., *Assistant in Nursing, Supervisor, Nurses' Infirmary.*  
 Diploma in Nursing, Presbyterian Hospital School of Nursing, New York, New York, 1920.
- INEZ GNAU, R.N., *Assistant in Psychiatric Nursing, Supervisor, Psychiatric Nursing Service.*  
 Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pennsylvania, 1935.
- LILIAN MEAD HENDERSON, B.S., R.N., *Assistant in Medical and Surgical Nursing, Supervisor, Medical and Surgical Nursing Service.*  
 Diploma in Nursing, Syracuse University School of Nursing, Syracuse, New York, 1930; B.S., Teachers College, Columbia University, 1945.
- LUCY MACDONALD HICKEY, R.N., *Assistant in Surgical Nursing, Assistant Supervisor, General Operating Room.*  
 Diploma in Nursing, The New York Hospital School of Nursing, New York, New York, 1927.
- AUDREY M. McCLUSKEY, B.S., R.N., *Assistant in Nursing Arts.*  
 Diploma in Nursing, Cornell University-New York Hospital School of Nursing, New York, New York, 1944; B.S., Temple University, Philadelphia, Pennsylvania, 1945.
- FLORENCE J. MEIGS, R.N., *Assistant in Pediatric Nursing, Supervisor, Pediatric Nursing Service.*  
 Diploma in Nursing, Metropolitan Hospital School of Nursing, New York, New York, 1932.
- HELEN V. MILLER, R.N., *Assistant in Nursing, Supervisor, Private Patients Nursing Service.*  
 Diploma in Nursing, The Long Island College Hospital School of Nursing, Brooklyn, New York, 1932.
- MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecological Nursing, Supervisor, Obstetric and Gynecological Nursing Service.*  
 Diploma in Nursing, Faxton Hospital School of Nursing, Utica, New York, 1916.

MARGERY E. SMITH, B.S., *Assistant in Physical Education.*  
B.S., Russell Sage College, Troy, New York, 1945.

MILDRED M. STEIGERWALT, B.S., R.N., *Assistant in Pediatric Nursing,*  
*Supervisor, Pediatric Nursing Service.*

Diploma in Nursing, Cornell University-New York Hospital School  
of Nursing, New York, New York, 1944; B.S., in Nursing, Cornell  
University, 1944.

MARY H. SWANWICK, B.S., R.N., *Assistant in Medical and Surgical*  
*Nursing, Supervisor, Medical and Surgical Nursing Service.*

Diploma in Nursing, St. Vincent's Hospital School of Nursing, New  
York, 1941; B.S., St. John's University, Brooklyn, New York, 1945.

RUTH WOODFALL, R.N., *Assistant in Nursing, Supervisor, Pediatric*  
*Nursing Service.*

Diploma in Nursing, The Children's Hospital School of Nursing,  
Boston, Massachusetts, 1932.

GENEVIEVE JAROSZ YOUNG, M.A., *Assistant in Sciences.*

B.A., Hunter College, 1939; M.A., Teachers College, Columbia  
University, 1944.

One to be appointed.

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McKEEN CATTELL, M.D. . . . .	<i>Professor of Pharmacology</i>
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W. R. REDDEN, M.D. . . . .	<i>Emergency Nursing</i>
American Red Cross, New York Chapter	
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FRANCES LANSDOWN, M.D. Physician in Chief	EDWIN DOTY, M.D. Consulting Psychiatrist
--	---



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ANNE CRAVER, B.S.	JEANNE TILLOTSON, B.S.
ELEANOR JOHNSON, B.S.	VIOLET TOLLEY, B.S.
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	RUTH WARYE, B.S.

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PAYNE WHITNEY CLINIC

ELIZABETH SPARGO, *Director*

PHYSICAL THERAPY DEPARTMENT,  
PAYNE WHITNEY CLINIC

GRACE BRINDLE, *Director*

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MRS. VIRGINIA T. KINZEL, *Director, Woman's Clinic*  
MRS. MELLY SIMON, *Director, Payne Whitney Clinic*

VISITING NURSE SERVICE OF NEW YORK

MARION RANDALL, B.S., R.N., *Director*

COMMUNITY SERVICE SOCIETY

*Department of Educational Nursing*

ALTA E. DINES, M.A., L.H.D., R.N., *Director*

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## NURSING SERVICE

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BESSIE A. R. PARKER . . . . . *Acting Dean, School of Nursing*  
*Acting Director, Nursing Service*  
ELIZABETH MOSER . . . . . *Assistant Dean, School of Nursing*  
*Assistant Director, Nursing Service*  
CHARLOTTE S. ARGABRITE . . . . . *Night Administrative Assistant*  
SARAH E. MOORE . . . . . *Day Administrative Assistant*  
VANDA SUMMERS . . . . . *Evening Administrative Assistant*

(See Faculty for Heads of Clinical Nursing Services)

### NURSING SERVICE COMMITTEE

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CHARLOTTE S. ARGABRITE	ELIZABETH MOSER
MAY KENNEDY	OLIVE M. REID
MARY S. KLEIN	AGNES SCHUBERT
VERONICA LYONS	CAROLYNE A. SPROGELL
ALICE M. MOFFATT	THELMA STONE
	VANDA SUMMERS

### SUPERVISORS

ESTELLE LUBA, *Assistant Supervisor, Operating Rooms*  
MADELEINE O'BRIEN, *Private Patients Service*

(Other Supervisors listed under Faculty)

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#### *Medical and Surgical Services*

RUTH BROCKMAN	BETTY MERRILL
MARY CAPUANO	MARY McNEER
ELIZABETH CURTIN	HAZEL POOLE
LEONE DELELYS	AGNES RAFFERTY
BARBARA DERR	ALVERNA SKOOG
DORIS DIETERLE	STELLA SMARIGA
ROSEMARY FARMER	ALBERTA SMITH
ANTOINETTE FEDOROWICZ	ELSA SPRIETZER
SARA GERICKE	EDNA STRATTON
DOROTHY HALLIDAY	DORIS SWEENEY
RHODA HINES	CRESCENTIA TROY
ANNE HUGHES	SALOME YAUNISKAS
PRISCILLA MACLEAN	KATHERINE ZORN

*Out-Patient Service*

EVELYN CLARK  
VIRGINIA CODINGTON  
ELIZABETH GEIGER  
JEAN HASELTINE  
WILETTA HAYNES  
LUCILLE LAMBERT  
EVELYN LIDDLE

MARJORIE LIU  
DELIA MEACHARD  
ELEANOR MILLS  
ELSA NUSSBAUMER  
MARGARET ROUCHLEAU  
LUELLE UHRHANE  
IRENE YURCHUKONIS

*Payne Whitney Psychiatric Service*

VIRGINIA ALCOTT  
ELIN FRIBERG  
ELIZABETH GARDNER  
AGNES GENT  
GERTRUDE GOODMAN  
GRACE LUNDGREN  
BEATRICE MCKEE

DOROTHY RANSON  
MARGARET SWATSKA  
OLGA TRUPO  
JESSIE WEAVER  
ARLENE WILSON  
FAYE WISE

*Pediatric Service*

ALICE DON DERO  
MARGARET HODGES

GRACE NAVIN  
KATHLEEN NESTOR

*Private and Semi-Private Services*

LOIS CANTRELL  
FAYE DUMPHY  
LYDIA HANSEN  
DOROTHEA JAMES

GRACE COATES KURTZ  
LOIS TAIT MANDICK  
ANE NIELSEN  
GENEVIEVE SWATSKI

*Obstetrical and Gynecological Service*

ALMA BOTT  
ELIZABETH CALDER  
ANNA COLWELL  
AGNES CONNOR  
CLARA HAWTIN  
ANNA KLUBKO  
VIOLET KNOX

MARY GRACE LINLEY  
LUCY MORGESTER  
ROSE NOVAK  
ROSE VALPREDA  
LUCILLE WHITE  
KATHLEEN YOUNG