

1 Analysis of treatment means from factorial experiments

2 with unequal replication

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4  
5 ABSTRACT

6 A two-step procedure is proposed for the analysis of factor-  
7 ial experiments with unequal replication. The procedure entails  
8 a check for interaction in the general means model, followed by  
9 estimation of either main effects or simple effects. The use of  
10 a set of contrasts which will address the hypotheses of interest is  
11 advocated over a set which is orthogonal and dependent on the  
12 number of replications. The problem of no replication for some  
13 treatments is briefly discussed along with the inherent difficul-  
14 ties.

15 The proposed approach to data analysis is applied to the re-  
16 sults of a multiple cropping experiment. Care is exercised when  
17 invoking a statistical computing package so that the pitfalls of  
18 the default analyses are avoided. The aim of the data analysis  
19 is to allow the experimenter to specify the contrasts of research  
20 interest rather than rely upon the default options of a computing  
21 package.

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27 ments; Statistical computing packages.

## INTRODUCTION

The analysis of treatment means from factorial experiments with unequal replication is a problem commonly confronted by some agricultural researchers. Unequal replication may arise due to topographic or economic constraints at the onset of an experiment, or due to the destruction or loss of experimental units while the experiment is being conducted. Unequal replication is sometimes termed unbalanced or messy data in the literature.

There is an abundance of statistical literature addressing the problem of analyzing data from experiments with unequal replication (Searle, 1971; Speed, Hocking and Hackney, 1978). However, it is precisely this wealth of literature that may make the task of finding the appropriate procedures for the problem at hand a difficult one. To assist in this task, the "Instructions to Authors" in the Agronomy Journal (1982) gives some indication of how researchers may go about reporting the results of experiments with well-defined treatment structures. The following is a quote from the Statistical Methods section of the "Instructions to Authors":

"Whenever possible, treatment comparisons that are logical from a scientific standpoint should be made as single degree of freedom contrasts as part of the analysis of variance. Orthogonality of these contrasts is desirable because information from one test is independent of others but such orthogonality is not necessary. A more important criterion is whether the particular contrasts are meaningful and/or were planned before the data were examined."

With the above suggestions in mind the present article proposes a systematic approach to the analysis of factorial experiments with unequal replication. As an example, the proposed approach is applied to the results of a multiple cropping experiment.

METHODOLOGY

Typically, a researcher is interested in estimating sample means and the associated standard errors. If the treatments are in a factorial arrangement, then well-defined single degree-of-freedom contrasts may be estimated from the sample means. The standard errors associated with each contrast need to be calculated as well.

For example, consider a 2 x 3 factorial experiment where each of the three levels of factor A occur with each of the two levels of factor B. Schematically, the statistical layout appears as:

	A1	A2	A3
B1	$\mu_1$	$\mu_2$	$\mu_3$
B2	$\mu_4$	$\mu_5$	$\mu_6$

Interest lies in estimating the  $\mu_j$ 's as well as linear combinations of the  $\mu_j$ 's.

A statistical model useful in such a situation is termed the general means model (Allen and Cady, 1982) and is written as

$$y_{jl} = \mu_j + \epsilon_{jl} \quad \text{where } j=1,2,\dots,t \quad \text{and } l=1,2,\dots,n_j, \\ n_j \geq 1 \quad \text{for all } j.$$

The  $j$ th treatment combination has  $n_j$  replications. In the above example  $t=6$ , the number of treatment combinations. The general means model asserts that the  $y_{jl}$ th observation is independently drawn from a distribution with mean  $\mu_j$  and common variance  $\sigma^2$ . The above model is appropriate for a completely randomized design and extensions for other designs are straightforward.

In the case of equal replication, i.e.,  $n_j = n$  for all  $j$ , then it is

1 relatively simple to write down a meaningful, complete orthogonal set of  
2 contrasts. If  $c_{ij}$  represents the coefficient of the  $j$ th mean for the  
3  $i$ th contrast then the following relationships are true:

$$4 \quad \sum_{j=1}^t c_{ij} \mu_j = L_i, \quad \sum_{j=1}^t c_{ij} = 0$$

6 and

$$7 \quad \sum_{j=1}^t c_{ij} c_{i'j} = 0 \quad i \neq i', i = 1, 2, \dots, t-1 .$$

10 Examples of complete sets of orthogonal contrasts may be found in  
11 many textbooks (Cochran and Cox, 1957). However, when there is unequal  
12 replication, i.e.,  $n_j \neq n$  for some  $j$ , then the problem of determining a  
13 complete orthogonal set of contrasts which is meaningful to the research-  
14 er becomes a difficult if not fruitless pursuit. The problem lies in  
15 the fact that the contrast coefficients are now dependent upon the indi-  
16 vidual  $n_j$ . Thus, a treatment combination that had more replication may  
17 receive more weight in the orthogonal contrast than in the natural con-  
18 trast (the term natural contrast will be used to denote the coefficients  
19 that would arise if equal replication was the case). Unless unequal  
20 replication was designed into the experiment for reasons of precision,  
21 it is typically the natural set of contrasts that answer the questions  
22 of research interest.

23 In using the natural set of contrasts when there is unequal repli-  
24 cation the orthogonality is, in general, lost. But if the orthogonal  
25 set fails to address the questions of interest, then little is gained  
26 by strictly adhering to the principle of orthogonality. An example of  
27 choosing contrasts of subject matter interest in the area of animal

1 science is discussed in Urquhart and Weeks (1978).

2 An approach which employs natural contrasts in the unequal repli-  
3 cation setting is the analysis of unweighted sample means. Snedecor and  
4 Cochran (1980) caution that this approach will yield reasonable approxi-  
5 mations to the F distribution only if the ratio of the largest to the  
6 smallest  $n_j$  is no greater than two. If this ratio exceeds two, or if  
7 the analysis of unweighted means is unsatisfactory, then the two-step  
8 approach to be given below may be used.

9 In what follows a main effect is defined to be the comparison of  
10 levels of one factor averaged over all levels of the other factors. A  
11 simple effect is defined to be the comparison of levels of one factor  
12 at fixed levels of all other factors.

13 Step 1: Analysis of the general means model.

14 In this step the importance of interaction is assessed.  
15 The interaction between treatment factors may be assessed  
16 by using the composite F-test. Main effects due to  
17 treatment factors are not evaluated in this step. A  
18 residual analysis should be performed at this step.

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21 Step 2: a) If the interaction is deemed to be unimportant, then  
22 proceed to evaluate main effects using the reduced model.  
23 The reduced model is the general means model with the re-  
24 striction that all interactions are zero. This is equiva-  
25 lent to the practice of "pooling" interaction sum-of-  
26 squares with experimental error when the composite test  
27 for interaction is not significant. Some guidance for

1 choosing a type I error level to assess interactions may  
2 be found in Bancroft (1964).

3 b) If the interaction is found to be important, then retain  
4 the general means model and proceed to evaluate simple  
5 effects.

6 The above two-step procedure should be coupled with plots of the  
7 cell means to visually display the outcome of the experiment. If inter-  
8 actions are present, then such a plot assists in elucidating their  
9 whereabouts. Standard error bars should also be included about the  
10 estimated means.

11 Although the simple two-step procedure outlined above generally  
12 suffices to approach the analysis of many unequal replication factorial  
13 experiments, there are several special notes worthy of mention.

14 If main effects are to be assessed compositely to determine if the  
15 sums-of-squares due to a particular factor should be pooled or not, then  
16 some additional guidelines are required. The reader is referred to  
17 Table 18.9 of Allen and Cady (1982) for such an approach.

18 If the factorial arrangement of treatments includes a control level  
19 of each factor, then careful consideration should be given to the test  
20 for interaction. Often the behavior of the control responses are quite  
21 disparate from the remainder of the experiment. Such a situation will  
22 potentially result in a significant F-statistic in the composite test  
23 for interaction, even though there is no interaction between the treat-  
24 ment factors other than that introduced by the control treatment. In  
25 this case the single degree-of-freedom contrast associated with the con-  
26 trol treatment should be partitioned from the interaction sums-of-  
27

1 squares. Then, test this individually, and test the remaining inter-  
2 action sums-of-squares via a composite F test. Under this approach the  
3 two-step procedure may be rewritten in the following way.

4 Step 1': Assess the importance of the single degree-of-freedom  
5 interaction contrast and the remaining composite inter-  
6 action by way of the general means model.

7 Step 2': a) Same as in Step 2a.

8 b) If the single degree-of-freedom interaction contrast  
9 is significant and the remaining composite test is not,  
10 then proceed to estimate main effects for that portion  
11 of the experiment free of interaction. Evaluate simple  
12 effects for those combinations with the control.

13 c) Both the single degree-of-freedom and remaining  
14 composite tests are important. Proceed to evaluate  
15 simple effects in the general means model.

16 d) The single degree-of-freedom contrast is unimportant  
17 and the remaining composite test is significant. Pro-  
18 ceed to estimate simple effects using the general means  
19 model.  
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21 One important difference between the general means model and the reduced  
22 (no interaction) model needs to be discussed. The estimated means,  $\hat{\mu}_j$ ,  
23 in the general means model are simply the sample means,  $\bar{y}_j$ . However, in  
24 the reduced model this is no longer the case since we have imposed the  
25 restriction that interactions are defined to be zero. Thus, the esti-  
26 mated means  $\hat{\mu}_j$  under the reduced model will be such that any contrast  
27 among the estimated column (row) means is the same for each row

1 (column). That is, the no interaction criteria is met.

2 DISCUSSION

3 In the preceding it has been assumed that each  $n_j$  was non-  
4 zero. Suppose now that some of the treatment combinations have no repli-  
5 cation (i.e.,  $n_j = 0$ ) due to either missing data or lack of interest in  
6 the particular treatment combination(s). The general means model still  
7 applies, but the appropriate choice of a set of contrasts is no longer  
8 obvious.

9 As before, the analysis should be directed to address the hypothe-  
10 ses of research interest. The underlying complete factorial treatment  
11 structure should be regarded more loosely now. The absence of some  
12 treatments clearly alters the usual notions of interactions and main  
13 effects in a complete factorial. If a meaningful set of contrasts is  
14 not forthcoming, then it is often fruitful to seek a subset of the  
15 treatments available which do form a complete factorial experiment. If  
16 such a subset (or several subsets) may be found, then the procedures  
17 described above may be directly applied. As an example, consider what  
18 was originally a  $3 \times 3$  factorial experiment. Suppose that the (1,3) and  
19 (3,2) treatment combinations are missing as indicated below:

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	A1	A2	A3
B1	$\mu_1$	$\mu_2$	<del>X</del>
B2	$\mu_3$	$\mu_4$	$\mu_5$
B3	$\mu_6$	<del>X</del>	$\mu_7$

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26 In this example, two complete  $2 \times 2$  factorials may be recognized.  
27 They are as follows:

	B1	A2		A1	A3	
B1	$\mu_1$	$\mu_2$	and	B2	$\mu_3$	$\mu_5$
B2	$\mu_3$	$\mu_4$		B3	$\mu_6$	$\mu_7$

One difficulty should be pointed out. If the same data were used to estimate  $\mu_3$  in each  $2 \times 2$  experiment, then the separate analyses will not be independent. Although the lack of independence is unsavory, the construction of the two orthogonal interaction contrasts for the original table are, at best, difficult to understand.

The above discussion should help emphasize the need for both careful treatment design and conduct of an experiment. Haphazard experiments tend to admit less than fruitful results when a convolute analysis must be performed.

#### EXAMPLE

An experiment was conducted on a low nitrogen field soil to determine the effect of growing peas and barley in monoculture versus mixture. The experiment was a  $3 \times 3$  factorial laid out in a completely randomized design with three replications. Pea and barley monocultures were planted at 100%, 150%, and 200% of the normal planting rate by increasing the seeding rate within rows. Polycultures were formed at each of these densities by substituting alternate rows of one crop for the other. Consequently, at each of the three densities two monocultures and a 50:50 alternate row polyculture were planted. The plots were harvested at dry maturity and dry seed yield reported as grams/quadrat.

During the growing season several complications arose which altered the original balanced  $3 \times 3$  factorial layout. At harvest the plant

1 densities within plots varied from the desired planted densities. It  
2 was decided that samples would be grouped into either high (>150% of  
3 normal) or low (≤150% of normal) density based upon the number of plants  
4 per plot at final harvest. Thus, the experiment was analyzed as a 2 x 3  
5 factorial with unequal replication of the six treatment combinations.  
6 It should be noted that five plots were lost during the course of the  
7 experiment, yielding a total of 22 responses at final harvest.

8 The statistical layout of the final harvest is shown below. The  
9 number of replications for each treatment combination is reported.

		<u>System</u>		
		Peas	Barley	Peas and Barley
<u>Density</u>	Low	2	3	4
	High	5	4	4

14 The actual data and computer code used to analyze the experiment is in-  
15 cluded in the appendix.

16 The composite test for interaction indicates that interaction is  
17 present ( $p = 0.04$ ). Upon fitting the general means model, the following  
18 table of predicted treatment means is computed:  
19

		<u>System</u>		
		Peas	Barley	Peas and Barley
<u>Density</u>	Low	82.955	68.883	91.663
	High	88.154	78.315	127.663

20 From this table of cell means two single degree-of-freedom interaction  
21 contrasts were examined. The 2 x 2 portion of the experiment associated  
22 with the monocultures appears to be free of interaction ( $p = 0.74$ ).  
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1 However, the difference in yield between densities for the polyculture  
2 is significantly greater than the average difference between densities  
3 for the monocultures ( $p = .01$ ). Thus, the significance of the composite  
4 test for interaction is due almost entirely to the single degree-of-  
5 freedom associated with the polyculture vs. averaged monocultures  
6 interaction contrast. Note that these are natural, not orthogonal  
7 interaction contrasts.

8       Simple effects are now estimated to assess the difference in yield  
9 due to density for each of the cropping systems. For peas and barley  
10 in polyculture the yield is  $36.00 \pm 7.87$  g greater for the high density  
11 ( $p < 0.001$ ); for peas alone this difference is  $5.20 \pm 9.31$  g ( $p = 0.58$ )  
12 and for barley alone this difference is  $9.43 \pm 8.50$  g ( $p = 0.28$ ). Alter-  
13 natively, the main effects for monoculture may be estimated since the  
14  $2 \times 2$  monoculture portion of the experiment appears free of interaction.  
15 The high density yields are  $7.32 \pm 6.30$  g greater for monocultured peas  
16 and barley ( $p = 0.26$ ).

17       Thus, the densities studied do not significantly affect yields of  
18 peas or barley grown in monoculture. However, the yield is significantly  
19 greater for the polyculture grown at the higher density.

20       In the unlikely event that the composite F-test for interaction  
21 between cropping system and density is felt to be unimportant ( $p = 0.04$ ),  
22 then the reduced model is fitted. The treatment means are now esti-  
23 mated with the restriction that interactions are zero. For the sake  
24 of completeness, the estimated means are given in the following table:  
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System

		Peas	Barley	Peas and Barley
<u>Density</u>	Low	73.391	63.651	100.368
	High	91.979	82.239	118.956

Note that the difference between rows is the same for each column.  
Alternatively, note that any contrast among the columns is the same  
for each row.

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example.

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APPENDIX

1  
2 The SAS (Statistical Analysis System, 1982) program used to analyze  
3 the data in the example is given below. Selected annotations follow  
4 the program.

```
5 DATA CROP;  
6 INPUT SYSTEM $ DENSITY $ YIELD;  
7 CARDS;
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8 P L 89.13  
9 P L 76.78  
10 P H 109.67  
11 P H 89.67  
12 P H 75.44  
13 P H 89.6  
14 P H 76.39  
15 B L 75.59  
16 B L 70.63  
17 B L 60.43  
18 B H 80.8  
19 B H 77.45  
20 B H 79.05  
21 B H 75.96  
22 X L 88.28  
23 X L 104.5  
24 X L 84.9  
25 X L 88.97  
26 X H 125.44  
27 X H 128.96  
28 X H 108.51  
29 X H 147.74
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30 PROC PRINT N;
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31 PROC PLOT DATA=CROP;  
32 PLOT YIELD*SYSTEM=DENSITY;  
33 PLOT YIELD*DENSITY=SYSTEM;
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34 PROC GLM; CLASSES SYSTEM DENSITY;  
35 MODEL YIELD = SYSTEM DENSITY SYSTEM*DENSITY;  
36 LSMEANS SYSTEM DENSITY SYSTEM*DENSITY / STDERR;  
37 MEANS SYSTEM DENSITY SYSTEM*DENSITY / DEONLY;  
38 OUTPUT OUT=NEW1 PREDICTED=YHAT1 RESIDUAL=RESID1;
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39 PROC PLOT;  
40 PLOT RESID1*YHAT1 / VREF=0;
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APPENDIX (cont.)

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PROC GLM; CLASSES SYSTEM DENSITY;
MODEL YIELD = SYSTEM*DENSITY / NOINT SSI; } (6)
ESTIMATE 'MONO * DENSITY'
SYSTEM*DENSITY -1 1 1 -1 0 0 / DIVISOR=2; } (7)
ESTIMATE 'MONOPOLY * DENSITY'
SYSTEM*DENSITY -1 1 -1 1 2 -2 / DIVISOR=4;
ESTIMATE 'DENSITY W/I POLY'
SYSTEM*DENSITY 0 0 0 0 1 -1;
ESTIMATE 'DENSITY W/I PEAS' } (8)
SYSTEM*DENSITY 0 0 1 -1 0 0;
ESTIMATE 'DENSITY W/I BARLEY'
SYSTEM*DENSITY 1 -1 0 0 0 0;
ESTIMATE 'PEAS VS BARLEY FOR MONO'
SYSTEM*DENSITY -1 -1 1 1 0 0 / DIVISOR=2; } (9)
ESTIMATE 'DENSITY FOR MONO'
SYSTEM*DENSITY 1 -1 1 -1 0 0 / DIVISOR=2;
LSMEANS SYSTEM*DENSITY / STDERR;
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```
PROC GLM; CLASSES SYSTEM DENSITY;
MODEL YIELD = SYSTEM DENSITY / SS1 SS2 P CLM; } (10)
LSMEANS SYSTEM DENSITY / STDERR;
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```
ESTIMATE 'POLY VS MONO'
SYSTEM -1 -1 2 / DIVISOR=2;
ESTIMATE 'BARLEY VS PEAS' } (11)
SYSTEM -1 1 0;
ESTIMATE 'DENSITY MAIN EFFECT'
DENSITY 1 -1;
OUTPUT OUT=NEW2 PREDICTED=YHAT2 RESIDUAL=RESID2;
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```
PROC PLOT;
PLOT RESID2*YHAT2 / VREF=0; } (12)
```

1 Annotations:

- 2 1. P=peas monoculture, B=beans monoculture, X=peas and beans  
3 mixed in polyculture, H=high density and L=low density.
- 4 2. Plots of the observed responses.
- 5 3. The composite test for interaction is given by the F-statistic  
6 associated with the SYSTEM\*DENSITY term.
- 7 4. The LSMEANS are the unweighted means whereas the MEANS give the  
8 weighted means. The cell means are the same for both in the full  
9 model.
- 10 5. Residual analysis for the full model.
- 11 6. Fitting the general means model.
- 12 7. The two "natural" interaction single degree-of-freedom contrasts.  
13 In general, these will not be orthogonal. These contrasts test  
14 for interaction between monoculture and density, and between mono-  
15 vs. polyculture and density.
- 16 8. These are the single degree-of-freedom simple effects contrasts  
17 to assess how yields differ due to density for each of the crop-  
18 ping systems.
- 19 9. These are the two main effects contrasts for the 2x2 factorial  
20 of density by monocultures.
- 21 10. Fitting the reduced model with interaction defined to be zero.  
22 The Type II sums of squares are equivalent to the Type III and IV  
23 and are less expensive to compute. The P and CIM options print  
24 the predicted cell means and a 95% confidence interval for each  
25 observation. The cell means in the last table are gleaned from  
26 the results of the P option.
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1 11. Main effect contrasts for cropping systems and density with no  
2 interaction.

3 12. Residual analysis for the reduced model.

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