

CORNELL ALUMNI NEWS

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NEW YORK ALUMNI BANQUET.

Attendance Greatest in the History of Cornell Gatherings in the Metropolis—Addresses by Dr. Schurman and Lieutenant Peary.

The twenty-fourth annual dinner of the Cornell Alumni of New York City held in the Waldorf-Astoria on Thursday evening, February 11th, brought together more than two hundred Cornell men, graduates of the University from the class of '70—the second to go out from Ithaca—to the class of 1903. In the quality of the addresses delivered—which in most cases left the conventional tone of after-dinner speeches—, in the number of men who attended, and in the fine spirit of good-fellowship that prevailed the dinner was the most successful ever given by the Cornell men who live in and about the metropolis. The guests of honor were President Schurman, who delivered one of the principal addresses of the evening; Lieutenant Robert E. Peary, the arctic explorer; Professor William F. Durand, president of the Athletic Council, who announced the selection of Glenn S. Warner, '94, as coach of the football eleven; Dr. J. S. Shearer, '93, who showed a fine collection of stereopticon views of the University Campus; and Mr. Charles E. Courtney, than whom few gentlemen are more widely known and more popular among the Alumni of Cornell University.

The dinner was one big reunion. Many of the classes had tables reserved in advance and the committee worked industriously up to the very opening of the banquet in arranging to seat together groups of classmates or others who wished to be together throughout the evening. The crew men of all classes were together at one table with Mr. Courtney at its head; the baseball men were at another and the Glee Club men at a third.

"Alma Mater" opened the evening's programme. The banquet which followed was enlivened by frequent songs from the Glee Club corner, and cheering from all parts of the room. In fact the slightest pretext was seized upon for "giving down" the Cornell slogan, and the almost continuous noise helped remarkably to arouse enthusiasm. Everard Calthrop, ex-'95, noted in his undergraduate days as a Glee Club soloist, was called upon for songs, and complied to the delight of his hearers.

In opening the speaking, President Morris, toastmaster, devoted his remarks to the Cornell Club. He told of the progress it has made,

of its entrance into a new home, and urged all men in the city to join the organization and help to make it and keep it worthy of the University. He then introduced President Schurman.

After reviewing the prosperous condition of the University, the President said in part:

We know what our colleges and universities have been in the 19th century. Who can forecast the course of their development in the 20th? I certainly shall not attempt the role of prophecy. Rather would I note some of the gains and some of the losses which are matters of experience or of observation in the transitional condition of the higher education in the United States since the foundation of Cornell University. Thus may, perhaps, be suggested reformatory ideals for the present and the immediate future.

Look first at the development of the notion that research is a constituent part of the function of our universities. This led to the establishment of graduate departments at our leading universities. The results of their work you find scattered through the multitudinous periodicals devoted to the promotion of science and scholarship. If I may venture to criticise the graduate work done in our American universities I would say that, valuable and especially stimulating as it has been, it would have been vastly more stimulating and valuable if the young investigators had had a broader and more thorough general education before going off into specialization along with that juster sense of the value of different kinds of facts, that capacity for perspective, which such a generous training is apt to develop. I plead not for less original research and independent investigation, but for more of it by better trained inquirers.

CONCEPTION OF LIBERAL CULTURE.

The next thing I will ask you to consider is the transformation of the idea of liberal culture which has taken place since the birth of Cornell University. I am particularly concerned at present with the change that has taken place in the conception of liberal culture. A generation ago, a liberally educated man was one who at college had put most of his time on Greek and Latin. Today, not at Cornell only, but at Harvard and Yale also, a man may graduate as a Bachelor of Arts who has not opened a Greek or Latin book between matriculation and Commencement Day. Of course many students elect Greek

and especially Latin, but more still elect history, politics and economics, and modern languages, while philosophy and the sciences though less attractive than the classics even, are not altogether neglected. It is still the subjects dealing with man—it is still the humanities—that form the major portion of the studies nowadays elected in our colleges of liberal arts; but the newer humanities—modern languages, history, economics, politics—are in the ascendent, while the older humanities must be content with audience "fit though few."

This is a change which we cannot help, and which, whatever our devotion to Greek and Latin, it is idle to regret. Some of you will recall the large vote—almost a majority—recently given in Oxford University, the *fons et origo* of classical study in the English speaking world, in favor of making Greek an elective subject for the bachelor's degree. When Cornell University was founded, the prediction of such a vote would have seemed an instance of philistine madness.

There have been gains and losses in the course of this change. The newer humanities appeal more immediately to the interest of our students; and the average youth gets far more out of history, economics, politics, and modern languages than he used to get out of Greek and Latin. They yield a more direct training for citizenship in the modern world. And if we regard the matter from the point of view of the student's powers, I think it safe to say that both his observation and reasoning are more apt to be cultivated by the study of the newer humanities than by the study of the ancient classics.

The newspapers published yesterday a very striking communication from Mr. Edward MacDowell, the eminent composer, in which he explains the reasons for his resignation of the chair of music at Columbia University. I do not propose to touch upon the details of a business which is of primary concern only to the two parties involved. But since Professor MacDowell deals with the general question of art in education, he has given us something to consider which is entirely apart from and which immeasurably transcends the particular and personal issue that seems to have evoked his communication. Mr. MacDowell has a very definite complaint to make against our colleges and universities. It is that they neglect art and in consequence of that neglect they tend to

THE CLASS OF EIGHTY-NINE.

Review of the Changes at the University since its Graduation—Appeal to its Members to Attend Reunion at Ithaca, June 22nd.

[By Henry N. Ogden, '89.]

Fifteen years have passed since the class of 1889 went out of the active life of the University and began to play their part in the more active affairs of the world. Half a generation has come and gone and the call now comes from the University for the members to reassemble, to leave all the affairs which have daily become more and more engrossing, to throw off those cares by the side of which the troubles and worries of college life seem now so trivial, however real they were then, to meet again the classmates with whom we toiled, to see again and to recognize more than ever before the beauties of the Campus and to draw a deep breath of inspiration from the ideals expressed in the University and which are being so successfully worked out. Perhaps we shall take delight in remembering our earlier days, in recalling the doings of our undergraduate days and in comparing the past with the present.

Many have been the changes since the class left the Campus; changes in the faculty personnel, changes in the building accommodation, changes even in the spirit of the place. The class entered when there were six hundred students and the college press gravely congratulated the Trustees on the rising prominence of the institution. It was inserted, in a visionary prediction supposed to emanate from a student of the year 2,000, that the University in that year would include twenty-five hundred students. The present reality, as shown by the register, not including the summer and winter special students, is that there are now enrolled over three thousand students.

There was great rejoicing in those days because the Trustees had appropriated enough money to erect, north of the Physics building, a large and commodious building for chemistry and it was confidently expected that this new laboratory, built for use and not for ornament, would amply fill all needs for years to come. Not only has this new building long since become inadequate so that there is now a new chemical laboratory, said to be one of the finest in the country, but the two buildings deserted by the department of chemistry have proved entirely too small for the single department of physics and it is hoped

by Alumni Day, June 22nd, to have the work well under way on the new Hall of Physics, made possible thorough the generosity of Mr. Rockefeller. And much the same story could be told of all the other departments of the University. Many of them which have increased quite as much as the two departments mentioned, are still housed in their old quarters but the changes made will prove astonishing enough to those of the class who return.

It was in the freshman year of '89 that Charles Kendall Adams assumed the presidency and in the next year that Jacob Gould Schurman, so often referred to in those days as the gifted and eloquent young professor, became head of the department of philosophy. Not a few others who have since proved themselves worthy of better things were then introduced to the University. Professor Wheeler succeeded Professor Flagg and won the esteem and affection of all of us by his interest in our affairs. Professor Thurston began the upbuilding of Sibley College, which has made that part of the University so important and which has, for the first time this year, the largest number of students of any department of the University. Professor Huffcut, now Dean of the Law School, was the popular instructor in rhetoric. Professor Bailey, now Dean of the College of Agriculture, was then first made a professor of the college. Professors Dennis, Hull, Ryan, Woodruff, Orndorff, Rowlee, Creighton and Merritt, appeared on the horizon as instructors. In fact it is not too much to say that the present regime was inaugurated during the period of this class since the policies and methods now in vogue have been developed by these men, first introduced to the University fifteen years ago.

Those were the days when each man took a candle into the afternoon examinations and when the lectures were interrupted by the noise of coal shovelled into the furnaces in the basements of the several buildings. Now the electric lighting plant is large enough to light a small city and the central heating plant distributes steam in abundance so that light and heat are to be had for the asking. It was then that so many of the schemes and proposals were made which have since reached a happy fruition. In 1886, a Glee Club was organized and sang for the first time on Founder's Day but it was weak and uncertain and of only sixteen members because, it was said, a larger number would be unmanageable. What a contrast to the Glee Club of the present year, making a most successful trip through the western cities with its forty members and said to be one of the finest college glee clubs in the country. The Cornell Dramatic

Club was also organized and it was a great achievement when its first play was given. The present club which gives regularly two entertainments each year is well organized and its performances are scarcely to be recognized as those of amateurs. Then we dreamed of a toboggan slide. Now, it is a reality, a most successful and approved addition to the outdoor interests of the University and shared in alike by faculty and students. Then we talked of a base ball field east of President White's house. Now, if all goes well, there will next September be an athletic field in that vicinity large enough to accommodate all the athletic interests.

But the ALUMNI NEWS has not space enough to permit recounting the changes and the accomplishments which the members of the class will themselves note, nor will it be possible by mere verbal description to make them appreciated. Nor would it allow the writer to recall to the class the many special incidents which are to be talked over on June 22nd. The banquets, the athletic victories, the college press, the small-pox scare, the colored memorial, and the other interests of those days must be left to be rehearsed at length, when the class gathers around the banquet table with such of their heroes as Balch, Parker, Mashek, Fielder, Millholen, Turneure, Wilkinson, and so many others of whom the class was and is proud.

The Trustees hope, the University hopes, that the number of the class of 1889 who return to the University on this, their fifteenth reunion may be large, that they will approve and congratulate the University on its present condition and success and that they may all become, if possible, more ardent and enthusiastic workers for the glory and honor of their Alma Mater.

Boundaries of New Athletic Field Changed—Work to Begin in the Spring.

At the recent winter meeting of the Board of Trustees the Athletic Field Committee presented a request asking for some modifications in the boundaries of the new athletic field and play ground. The changes as requested were authorized, and the new boundaries will give a tract somewhat better suited than the original, to the purposes of the various athletic fields.

In the development of its plans the Committee has directed its attention, first, to the expenditure of the \$10,000 collected for the University play-ground. This sum will presumably be expended on an area lying on the western end of the tract as a whole, and covering some 800 feet north and south by 500 feet east and west. It is hoped that the \$10,000 available will very nearly bring this tract into condition for play-ground use. It is

probable that a portion of this tract at the north end and lying directly east of the Veterinary College, will be set off for tennis courts. The space thus provided will accommodate some sixteen or eighteen courts and should be sufficient for all requirements for many years. These various courts may be graded on different levels, as each court is independent in itself.

The remainder of the play-ground tract will be presumably graded on one level and will provide sufficient space for football, baseball and general play-ground purposes. As further need for play-ground becomes pressing, additional area lying to the south may be developed in accordance with the general purposes of the grant.

The tract set apart for athletic field purposes extends about 1400 feet east and west by 700 feet north and south, and will contain a sufficient area when fully developed to meet the largest probable requirements of the three main branches of sport for which the field is intended. The extent to which the detailed developments of this field can be carried by the \$30,000 pledged can not be ascertained without a more detailed study of the engineering features of the problem. It is probable, however, that the area set apart for track will be first developed, together with a sufficient additional area to provide in combination with the track area for general athletic purposes. In other words, it may be necessary to first develop a single tract which shall temporarily be used for all branches of field sport in the same manner as Percy Field is at present used, and until the money in hand shall justify a more detailed development of the remaining part of the field. In so far as possible, however, all work done in connection with this development will be made to conform to the plan of final development, in order that the money thus expended may not only furnish a field for immediate use, but apply as well upon the ultimate plans.

Detailed plans involving the various engineering features will now be made without delay, and work on the play-ground tract will be begun in the early spring, and upon the athletic field as soon thereafter as the funds in hand will justify.

Cornell Fencers to Meet Naval Cadets.

The first fencing meet of the season for the Cornell team will take place with the Naval Cadets' team, at Annapolis, Saturday, February 20th. The Cornell team will consist of two of last year's team, W. L. Bowman, '04, and F. F. Pino, '04, and H. Heckheimer, '06. Bowman was a member of the Varsity teams in 1901, 1902, 1903, won the Junior Foils championship last year in New York and the Senior championship at Philadelphia

Pino was a member of the 1903 team and has made great improvement this year. Heckheimer is a new man, who had some instruction but no experience in fencing before entering Cornell. The Annapolis team this year is unusually strong and has already defeated Columbia, 5-4, and Yale, 9-1.

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GLENN S. WARNER CHOSEN COACH.

Football Committee Authorized to make Three-year Contract with Captain of '94 Eleven.

At the meeting of the Athletic Council on Wednesday evening, February 10th, the football committee was authorized to make a three-year contract with Glenn S. Warner, '94, to coach the Cornell football team. The terms of the contract were determined upon by Mr. Warner and the football committee before the committee made its recommendation to the Council and there now remains only the formality of drawing the contract.

Glenn S. Warner entered Cornell from Springville, N. Y., in the Fall of '92 and graduated from the College of Law with the class of '94. He returned to the University in the Fall of '94, and captained the eleven of that year. In '95 and '96, he coached, during the early part of the season, at the University of Iowa, and during the latter part of the season at the University of Georgia. In '97 and '98, he coached at Cornell. Since leaving Ithaca, Mr. Warner has been Athletic Director at the Carlisle Indian school and coach of the Indian football and baseball teams.

Princeton Basketball Team Defeated Cornell.

The Cornell basketball team played its poorest game of the season against Princeton on Friday evening and lost to the visitors by a score of 27 to 25. The score at the end of the first half was 18 to 16 in the visitors favor. In the whole contest the scores of the two teams never differed by more than four points.

Cornell scored first, but after three minutes of play Princeton had a lead of four points. Brilliant playing by Miller and Brinkerhoff first put the teams on even terms, 10 and 10, and then gave Cornell the advantage, 12-10 and 14-12. A rally by Princeton late in the half made the score at the opening of the intermission 18 to 16 in favor of the Orange and Black.

In the second half there was no team-play whatever on the Cornell side and the visitors in their many trys for baskets were able to place enough to win the game. Once, about the middle of the half, the game became wildly exciting when the score was 20 to 20.

The Cornell team was considerably weakened by the loss of Captain Hermes and Lyford. The best work for Cornell was done by Miller while Batten was Princeton's surest point winner.

Line-up and summary:—

PRINCETON	POSITIONS	CORNELL
Ely	-----	Beesley
		Sunderbruch
Bard	-----	Sloat
	Forwards	
Batten	-----	Wadsworth
	Center	

Vanderbilt ----- Brinkerhoff
McCoy ----- Miller

Guards

Goals from field—Batten 4, Ely 2, Bard 2, Vanderbilt 4, McCoy 1; Beesley 2, Sloat 1, Wadsworth 2, Miller 4, Brinkerhoff 1. Goals from fouls—McCoy 1; Beesley 2, Sloat 3. Referee and umpire—Dr. Poillard, of Rochester. Time of halves twenty minutes.

Chess Match with Princeton.

The Cornell chess team has received challenges from Princeton and Pennsylvania for a match at New York City or at the International Chess Tournament at Cambridge Springs early in April. Arrangements are now under way with Princeton for a match in New York City to be played during the Easter vacation. The Cornell team will be greatly weakened by the loss of C. L. Rand, '04, who has been appointed an Assistant in chemistry. The match with Princeton will be a five board contest, and Cornell will be represented by W. Neff, '05, F. C. Lippero, '05, J. R. Mitchell, '06, M. J. Clurman, and J. L. Darling, '07.

Cornell Shell for Annapolis.

The Annapolis crew will row in a Cornell shell in its races with Yale, Pennsylvania and Georgetown during the coming Spring. The shell will, in fact, be the one which the Cornell eight was to have used in the Varsity race on the Hudson on June 28th. Some time ago the crew management at Annapolis communicated with the Cornell Navy management relative to the building of a shell on certain specifications drawn by the Annapolis men. The boat could not be built by April 1st, the date upon which the cadets wanted it, so the Varsity shell was offered them. The offer was accepted and a new Varsity boat will be built before June 1st.

Cornell Indoor Track Men at Boston and Buffalo.

In a one-mile relay race at the indoor games held under the auspices of the Boston Athletic Association at Mechanics' Hall, Boston, last Saturday evening, Cornell lost to Amherst by eight or ten yards. The Cornell team was composed of F. G. Wallis, '06; H. M. Rogers, '07; H. G. Halleck, '07; C. F. Magoffin, '07. In the two-mile event, W. E. Schutt, '05, won second place and T. M. Foster, '04, fourth. Captain Ketchum and Cairns did not score in the hurdles.

Twenty men will be taken to Buffalo Saturday, the 20th, to take part in a triangular meet with Syracuse University and the Athletic Association of the 74th Regiment. The events of the meet will be the 100 and 220-yard dashes, quarter-mile, half-mile, mile, two-mile, high hurdles, low hurdles, pole vault, high jump and shot-put.

New York Alumni Banquet.

wards materialism rather than idealism. Our "young barbarians," Mr. MacDowell contends, should be humanized by the study of music, painting, sculpture, architecture and belles lettres. And as no institution prescribes those studies, Mr. MacDowell draws the cheerless conclusion that "the general tendency of modern education is towards materialism."

Now the first observation I should make on this indictment is that no institution can train up poets, musicians, painters or other artists in the absence of natural endowments, and these endowments are much rarer than the aptitudes for intellectual pursuits. But given the requisite artistic capacity, it is to be developed and trained by doing rather than by knowing; so that the studio or conservatory, and not the university class-room or laboratory seems the proper place for its cultivation. I say, frankly, our colleges and universities do not and cannot train up composers like Mr. St. Gaudens. The most we can do is to bring the creations of artistic genius to the notice of our students, endeavor to interpret these creations to them, and strive to produce in their undeveloped artistic sense some response which shall be the beginnings of a new and richer life. Oftenest perhaps the seed falls on stony soil, for, as I have already said, artistic sensibility is the rarest of nature's gifts. But here and there it blossoms and flowers. I remember that George Henry Lewis says in his "Life of Goethe" that when he first saw the Elgin marbles they made no particular impression on his mind, but as time went by he could not look at them without deep emotion and even tears.

If you ask me what we are doing at Cornell University to elevate our students by means of art, I reply that Mr. Andrews gives instruction in the history of sculpture, using the admirable and beautiful collection of casts which we owe to the generosity of the late Henry W. Sage; that Mr. Phelps has a course in the history of architecture, which he illustrates with the rich photographic material of the architectural library; that Mr. Gutsell and Mr. Brauner, themselves painters, give courses in the history of painting, for which a fair stock of illustrative material has been purchased; that under Professor Dann fine music is furnished in Sage Chapel every day of the week with an elaborate recital every Tuesday and a musical vesper service every Sunday afternoon; and that poetry is lovingly cared for by Professor Corson, whose vocal renderings still delight our entire University community.

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ITHACA, N. Y., FEBRUARY 17, 1904.

So far as the Alumni of Cornell University are concerned, probably the most important piece of legislation ever enacted by the University faculty was the creation, at a recent meeting, of the Board of Recommendations. The business of the Board, as outlined elsewhere, is the assisting of Cornell graduates to secure positions in the educational and business worlds. The idea that the University owes a duty to her sons after graduation is something new yet it fits happily with the conviction, deep-seated in every Alumnus, that a debt which he can never wipe out runs from him to his Alma Mater. The plan which the Board has mapped out will necessitate the expenditure of an enormous amount of time and effort on the part of the men who have undertaken the work but to the Alumni and to the University itself it will be time and effort well spent. In touch with employers throughout the country, the Board can be of the greatest material assistance to Alumni; and, on the other hand, the placing of each Alumnus in a responsible position means the widening of Cornell's sphere of influence.

The action of the Athletic Council in selecting Glenn S. Warner as coach for football will receive the hearty indorsement of the vast majority of the rank and file of Cornell men, both graduates and undergraduates. The Council sounded the sentiment of Alumni in every part of the country; it felt the pulse

of the community on the hill; it learned that Cornell men, who had any opinion at all upon the subject, were practically a unit for the selection of Mr. Warner, and responding to their demand he was accordingly secured. Nor was that body reluctant to heed the demand made upon it for it appreciated, probably more thoroughly than anyone else, the high character of the services which it was within its power to secure.

For the football teams of the next three seasons we bespeak success. We would not predict that the 1904 eleven will be the most successful that has represented Cornell but we are confident that the best that is in the team will be developed and that it will be a well-disciplined, well-trained organization. It takes time to establish a system and to develop men and each succeeding year of Mr. Warner's term will, we believe, be more successful than its predecessor.

No man or body of men ever conceived an idea which drew forth the approval of everyone. And so, following a law to which exceptions are indeed rare, the plan of changing Cornell's system of football coaching had its opponents; and though those opponents were few in number among them were some of the younger Alumni of the University who have done most for Cornell athletics. But now that it has seemed wise to the athletic governing board to effect the change these very men will, we believe, be the most ardent and loyal supporters of the new system. To Mr. Warner then we extend the best wishes and bespeak the most earnest support of every Cornellian.

Harvard Men in Business.

From a speech by President Eliot of Harvard before St. Louis Harvard Graduates.]

I mentioned this afternoon the strong interest I felt in endeavoring to ascertain to what extent a college education had proved, within your observation and experience in your several towns and cities, to be available training for successful business life. I had an immediate object in view. There is a new phenomenon visible to those of us who study at close quarters the careers of Harvard graduates. Last year the majority of all graduates that went out from Harvard College were going into business life. This is a new phenomenon; and I think it is one of the consequences of the immense expansion of intellectual interest and moral power in business life. It is one of the consequences of that transformation of the world which the manufacture and distribution of mechanical power have brought about. The intellect used in business is high and keen, and the moral qualities demanded of modern business men are strong and pure. Business in a large sense now offers to any man who enters in it an in-

tellectual career. Particularly is this true in those forms of business which depend upon the applied sciences.—and what form of business does not? Here we see one of the enlargements of university work. When half the graduates or more than half the graduates of the year, are going into business, must not the university carefully teach the sciences, arts, and philosophies which underlie that business? The times are long past when to prepare men for the professions called learned was the chief function of a university. Just here has come the great expansion of the American universities during the last fifty years.

This expansion has accompanied an extraordinary increase in the influence and power of the professions, those called learned, and those called scientific. If I were asked to mention the greatest intellectual change in my time, I should say that it was the increasing power of the professions. Now, Harvard has its full part in this expansion. We have claimed the new fields as ours; we are proud to work them; and we are proud of the exploits of the young men we have turned into those new fields. I have seen half a dozen men here today not beyond forty years old who have risen rapidly to high places in the scientific professions. I see such facts every year, in all parts of the country, and I know that they are true in good measure of all universities worthy of the name in our country.

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CORNELL ALUMNI NOTES.

'77, B. Arch.—A. F. Balch is president of the Marshalltown State Bank, Marshalltown, Iowa.

'83, A. B.—Frank Runyon is editor of the Plainfield Courier, Plainfield, N. J.

'83, A. B.—Holmes Marshall is with the National Addograph company, 220 Broadway, New York City.

'84, M. E.—George F. Cernow is in the Surveyor's Division of the Department of Taxes and Assessments, and lives at 342 4th street, Brooklyn. He is a member of the Brooklyn Engineers Club.

'86, Ph. B.—Charles H. Thurber, for some years manager of the editorial department of Ginn & Company, has become a member of that firm.

'88, Sp.—Oscar J. Blakesley is superintendent of schools at La Junta, Colo.

Ex-'88.—Frank L. Washburn is with the Bay Cities Water company, San Francisco, Cal.

'90, Sp.—Lucius T. Gibbs is president of the Gibbs Engineering and Manufacturing company, Glendale, N. Y.

'90, Ph. B.—Percy Hagerman will represent Cornell University at the dedication of Palmer Hall, the new science building at Colorado College, Colorado Springs, Col., on February 22nd and 23rd.

'92, B. L.—John M. Cruikshank of the Brooklyn Eagle, has been elected president of the New York State Legislative Correspondents' Association.

'93, A. B.—The engagement is announced of Wells Gilbert, '93, to Miss Page Morris, daughter of Judge and Mrs. Page Morris of Duluth, Minn. Mr. Gilbert is treasurer of the Klickitat White Pine company and is now located at Goldendale, Wash.

'94, A. B.—John K. Lathrop is supervising principal of the public schools at Summit, N. J.

'94, M. M. E.—Martin H. Gerry, Jr., is the father of a son born at Helena, Mont., on February 8th.

'94, M. E.—Linwood A. Murray is treasurer and assistant manager of the Murray Manufacturing company. His address is Tottenville, Staten Island, N. Y.

'97, M. E.—William H. Rose has changed his address to Catonsville, Md.

'97, LL. B.—Robert J. Thorne has changed his address from 2213 Prairie avenue, Chicago, to 120 Michigan avenue.

'97, M. E.—Arthur S. Garrett is treasurer and general manager of the American Water Softener company, Philadelphia, Pa.

'98, M. E.—Charles C. Mitchell is assistant engineer of the Cienfuegos, Palmyra and Cruces Electric Power and Railway company. His address is Apartado 70, Cienfuegos, Cuba.

'99, Ph. B.—H. H. Gage is teach-

ing in the high school at Wellsville, N. Y.

'99, A. B.—Alfred H. Clark is a physician at the Hartford Hospital, Hartford, Conn.

'99, A. B.—Miss Louise Katz is employed in the library at the University of California.

Ex-'99.—Russel G. Inslee has changed his address to 40 W. 59th street, New York City.

'99, Ph. D.—P. B. Kennedy is employed at the Agricultural Experiment Station at Reno, Nevada.

'99, LL. B.—Ralph V. Alexander is practicing law at Lancaster, Pa., with offices at 33 North Duke street.

'99, B. S.—John A. Caldwell is assistant physician at The Cincinnati Sanitarium for nervous and mental diseases, at College Hill, near Cincinnati.

Ex-00.—H. F. Stoll is an intern at the Hartford Hospital, Hartford, Conn.

'00, LL. B.—Charles L. Chandler has changed his address from Whittier, Cal., to 457 Westlake avenue, Los Angeles, Cal.

'00, LL. B.—William D. Cunningham, '00, and Miss Ettina M. McMullen were married at Ellen-ville, N. Y., on Thursday, February 11th.

'01, M. E.—Edward J. Kunze has returned to the University for graduate work.

'01, LL. B.—Niel W. Andrews' address is 1230 Frick Building, Pittsburg, Pa.

'01, A. B.—Walter Moffat is practicing law at 150 Nassau street, New York City.

'01, C. E.—E. D. Harshbarger has changed his address from Ogden, Ill., to Jackson, O.

'01, M. E.—Henry H. Lyon has changed his address from 325 Clinton street, Schenectady, to 190 Hodge avenue, Buffalo.

'01, Sp.—Edward D. Struven is in the order department of the New York Shipbuilding company, Camden, N. J., and resides at 559 Mickle street.

'01, C. E.—Howard W. Underwood is with the department of Public Works, Philadelphia, Pa., and resides at 3227 Powlton avenue, Philadelphia.

'01, M. E.—Charles C. Atwood is employed in the Ravenswood, Long Island City, Works, of the New Amsterdam Gas company and resides at 200 Berkeley Place, Brooklyn.

'02, LL. B.—Charles S. Yawger is practicing law at 27 Pine street, New York City.

'02, A. B.—Miss Louise Powelson is teaching history in the high school at Middletown, N. Y.

'02, LL. B.—Jerome F. Hadcock is practicing law in Watertown, N. Y., with office in the Flower Building.

'03, A. B.—Miss Paula Geiss is teaching in the Girls' high school of Brooklyn.

'03, A. B.—Leonard H. Vaughan's address is 6048 Jefferson avenue, Chicago, Ill.

'03, M. E.—Lee Williams is employed in surveying public lands at Deer Lodge, Mont.

'03, A. B.—Miss Edith M. Wolf is teaching Latin and German in the high school at Marion, O.

'03, A. B.—Miss Cora Strong is teaching mathematics in the State Normal school at Duluth, Minn.

'03, A. B.—Truman J. Moon is teaching chemistry and biology in the high school at Middletown, N. Y.

Ex-'03—Edward W. Merrill is with McIntoch, Seymour & Company, 26 Cortlandt street, New York City.

'03, A. M.—Miss Imogen Stone is professor of English in Newcomb College, Tulane University, New Orleans.

'03, A. B.—Robert R. Patterson is studying in the New York Medical College and lives at 152 E. 30th street, New York.

'03, M. E.—Ira J. Owen is a mechanical engineer in the Underwriters' Laboratories, 67 E. Twenty-first street, Chicago.

'03, LL. B.—Miss Linda Dows is practicing law in New York City as one of the assistants to the Legal Aid Society, 239 Broadway.

'03, M. E.—August Marx is machinery salesman for the E. A. Kinsey company of Cincinnati, O. His address is 2369 Parke avenue.

'03, M. E.—Russell L. Boyer is with the lighterage and transportation firm of L. Boyer's Sons, 90 Water street, New York City.

'03, M. E.—Francis G. Danforth is assistant engineer with Westinghouse, Church, Kerr & Company, 10 Bridge street, New York City.

'03, M. E.—George J. Costello is in the draughting room of the Solvay Process company and resides at 214 Highland avenue, Syracuse.

'03, LL. B.—Frank C. Allis and James J. Clark, attorneys at law, Holley, N. Y., have opened an office in Rochester at 692 Powers Building.

'03, M. E.—William Katzenstein is a draughtsman with the Babcock and Wilson company, Bayonne, N. J., and resides at 223 W. 133 street, New York City.

'03, M. E.—Hugh M. Ferguson is in the steam turbine testing department of the Westinghouse Machine company. His address is 5154 Cypress street, Pittsburg, Pa.

'03, M. E.—Stanley R. Edwards is taking the course in telephone engineering given by the Western Electric company. His present address is 90 Loomis street, Chicago, Ill.

'03, M. M. E.—George H. Shephard is associate professor of steam engineering and secretary of the faculty of Smith College of Applied Sciences, Syracuse University. His address is 307 Waverley avenue, Syracuse.

Ex-'04.—Ross Marvin is on the school-ship St. Mary.

Alumni Banquet at Buffalo Saturday, February 20th.

The Cornell Alumni Association of Buffalo will hold its annual banquet at the Buffalo Club, 388 Delaware avenue, on Saturday evening, February 20th. Dean Thomas F. Crane of the University faculty, D. A. Reed, '99, and Mr. Charles E. Courtney will respond to toasts. All Cornell men who live in the vicinity of Buffalo are invited to be present.

Seventy-Four Reunion.

The following Seventy-Four men have already signified their intention of attending their class reunion at Ithaca on June 22nd:—C. D. Baker, F. W. Cooper, F. A. Darrow, H. LeR. Fairchild, G. E. Foster, C. S. Francis, B. F. Hallock, E. Hayes, H. M. Hibbard, W. G. Maxwell, I. B. Potter, G. S. Sheppard, W. M. Smith, J. H. Southard, J. L. Stone, L. P. Tier, F. C. Tomlison, H. Tiff, J. D. Upham, M. Van Cleef, C. A. Wheeler, and R. H. Wiles.

Reunion Secretaries for June, 1904.

- 1869, Morris L. Buchwalter, Carrew Building, Cincinnati, O.
- 1874, John H. Comstock, 43 East avenue, Ithaca, N. Y.
- 1879, Walter C. Kerr, 10 Bridge street, New York City.
- 1884, H. P. DeForest, 124 West 47th street, New York City.
- 1889, Henry N. Ogden, Ithaca.
- 1894, E. E. Bogart, Ithaca, N. Y.
- 1899, Maxwell M. Upson, care of Westinghouse, Church, Kerr & Company, 10 Bridge street, New York City.

Board of Recommendations.

The Board of Recommendations recently created by the faculty of Arts and Sciences offers its services to all Cornell graduates who are seeking positions. The Board is made up of twenty-two members representing the various departments in the faculty, and its management is in charge of an executive committee of three members.

All former students who desire to avail themselves of the assistance of the Board are requested to send for a blank registration form, which should be filled out and returned as soon as possible.

Whether or not a former student has a position at present, he is nevertheless advised to register with the Board, since promotion or the securing of a more desirable post might be brought about by its efforts.

The assistance of the Board is offered gratis to all Cornellians. No fee whatsoever will be charged. All communications should be addressed to The Board of Recommendations, Cornell University.

New York Alumni Banquet.

dent misses: I mean our beautiful and romantic Campus and surroundings—the lake and plain, the hills, gorges and waterfalls—with which for four years the undergraduate's eye and soul hold daily converse, and from the enchantment of which (tell me if I am wrong) no old student, no graduate ever escapes.

I cannot leave this episode, however, without pointing out a fundamental fallacy underlying Mr. MacDowell's position. For him "idealism" means the study of art, and "materialism" the study of any other subject or subjects. The student of languages, history, economics, politics, philosophy, mathematics, or science is, in this terminology, a materialist; the man who takes "at least two courses in fine arts" is an idealist! No wonder Mr. MacDowell finds the tendency of modern education is towards "materialism!"

What Mr. MacDowell deplores is what I should call the intellectualism of our education. He would interfuse it with a corresponding discipline of the imagination and emotions. I fully sympathize with his aim. But I do not think he has adequately appreciated the importance of intellectual education or recognized the fact that intellectual education is, and of necessity must be, the chief function of our colleges and universities. Scholarship and science have their own place and mission; their aim is truth. But art too has a place and mission; its aim is beauty.

And were the preacher allowed to speak he would say the supreme object was goodness. But of this threefold end of life—truth, beauty, goodness—it is truth of which the University is the special organ, it is truth for the sake of which the University exists. And idealism is not as Mr. MacDowell assumes, the monopoly of the artist. Tomorrow is the day on which Lincoln and Darwin were born 95 years ago, and on which Kant died 100 years ago. None of these men had much sensibility; yet Darwin is an idealist in science, Kant is an idealist in philosophy, and Lincoln is an idealist in morals and politics. No, the lack of art is unfortunate, but it is not necessarily "materialism."

PROFESSIONAL EDUCATION.

The last phenomenon to which I invite your attention is that of technical and professional education. Schools of medicine and of law are as old as universities. Nevertheless they have received a distinctive imprint from the spirit of our age. The medical curriculum is more pregnant with science than ever before and at the same time more deeply colored with the facts of the hospital and the dispensary. It is at once more scientific and more practical. The same observation is true of instruction in

the law. The facts of the science are contained in the decisions of the courts; and the study of concrete cases has become as indispensable to the student of law as the principles they are supposed to illustrate or embody. The golden rule of legal as well as of medical education is that principles without facts are empty and facts without principles blind. In both the demand is for more science and more experience.

But the greatest change which has come over professional education since the foundation of Cornell University has been the recognition of new professions by our universities and the organization of courses for the training of students who are to enter them. In this new movement Cornell has borne no inconspicuous part; and in one phase at least—in the training of engineers—she may without immodesty claim the position of a leader. We owe much to two great teachers and organizers, whom their students loved as well as admired, and whom by a sad coincidence we were called upon to mourn in the year just closed. Men like Fuertes and Thurston are rare. But the organizations they established, and the spirit with which they endowed them, survive as a priceless heritage. In our Colleges of Engineering, which today have an enrollment of over 1200 students, I look for no radical changes, no sweeping departure from the principles and policies which, under the leadership of Fuertes and Thurston, have made them what they are.

Two dangers beset every school of applied science. It may run to the mechanic arts to the neglect of science; or it may expatiate in the ampler air of pure science without regard to the practical applications that render science available for use. Shops and laboratories are indeed necessary; not however for the cultivation of manual dexterity, but as abstracts and abridgements of that industrial world in which the generalizations of science have their application and also their limitation; they furnish, as it were, the conditions under which the otherwise abstract problem of the scientist is to be solved. A good school of engineering will, therefore, be a school of science, to which shops and laboratories are annexed as illustrative and demonstrative facilities.

But, while practical work is for the engineering student of secondary importance, practical training in the industrial world is of great advantage to the engineering teacher. It gives him a perspective of actual conditions for the exhibition and illustration of his scientific theory. One point must be emphasized and refected, that the teacher of engineering shall be first and foremost and all the time a master in the sciences underlying the profession.

President Schurman was greeted with great enthusiasm when he rose to speak, and received a similar demonstration at the close of his address.

DR. DURAND'S ANNOUNCEMENT.

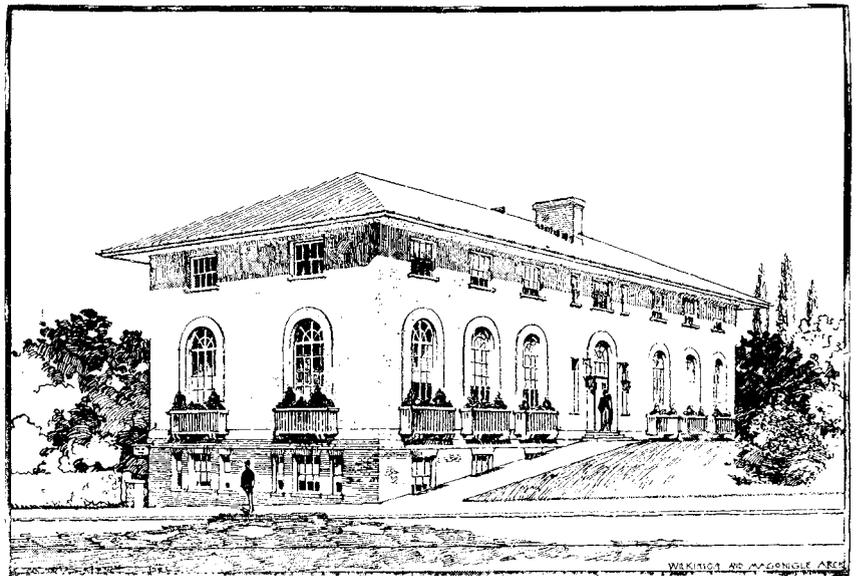
Professor Durand was the next speaker. What he had to say was followed with the closest attention, for he was introduced as bringing an official announcement from the Athletic Council on the subject of football coaching. He said in part: "Everyone knows that Cornell's success on the water is due almost wholly to the fact that Coach Courtney trains our men. Most of us appreciate that the trouble on the football field is that Cornell has no football Courtney. We must have one if we are to have a win-

ning team. We must have a definite and consistent policy from year to year, and we must have a man to operate it and to be in control of the entire situation.

"Last night the Athletic Council devoted three hours to a consideration of this question. It was by no means the first time that the Council had discussed the subject, but was the culmination of a long study of the problem. We had found that the sentiment of the undergraduate body was unanimous in favor of making a change in the present system. We had found that the sentiment of the graduates, though they were not a unit on the subject, was overwhelmingly in the same direction.

"What the change should be was

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another proposition, and on that there was some difference of opinion. But the general sentiment seemed to be in favor of placing one man in practically absolute control and allowing him to develop a definite and consistent policy which should be maintained from year to year. He should work with the old players, and should be ready to consider their advice, but in the last resort his should be the authority and his the responsibility.

"With this idea accepted the Council met and looked over the ground. The field of men suitable for the place rapidly narrowed to two or three, and when availability was considered narrowed down to one. He was one for whose selection there was much popular desire, and in favor of whom several Alumni Associations had memorialized the Council. On him the choice fell. I have therefore the pleasant duty of reporting to you that the new football coach will be Glenn S. Warner of the class of '94."

The announcement was received with prolonged applause and cheering.

Lieutenant Robert E. Peary of the United States Navy was then introduced and responded to the toast "The North Pole and Cornell." The noted explorer said in substance:—

LIEUTENANT PEARY'S ADDRESS.

Since a Cornell Alumnus furnished the funds, and a Cornell professor and undergraduates the personnel for an Arctic expedition which brought home valuable scientific information from the frozen zone; since two Cornell Alumni had a hand in wresting the most northern land in the world out of the mists and darkness of the polar nights and giving it a place upon our charts; since the names of your President Schurman, of your Professor Tarr, and of your Alumni Clarence and Edward Wyckoff are written indelibly upon our Arctic charts to show that the sacred fire still burns in the hearts of Cornell men, I feel that you will bear leniently with the fanaticism of an Arctic crank.

The North Pole, what is it? It is the point where there is one night and one day in the year; where there is no time; no longitude; no direction but south; where two steps only separate noon from midnight. It is the last geographical prize the earth has to offer; the prize for which the civilized nations of the earth have been struggling for nearly four centuries, and which yet remains unwon.

And what is the value of it? Its value lies, in the world-wide and undying prestige which the winning of it means; in its moral effect, for the increment of justifiable pride and enthusiasm which would be felt by every one of millions of Ameri-

can citizens at home and abroad, should the pole be won by an American, would of itself, be worth ten times the cost of the expedition; in that its attainment will be the sign of man's physical conquest of the globe; that reaching it will open up and reveal the economics of 3,000,000 square miles of unknown area of the earth's surface which stands today as a reproach to our civilization; in that it will pave the way for observations of refinement with the pendulum, and in the fields of magnetism, and meteorology, which will enable a rigid determination of the figure of the earth, thus fixing the first constant in astronomical distances, and will permit a clearer definition and more precise application of the laws of magnetism and meteorology.

The next obvious question is, what will it cost? \$200,000. A sum less than one quarter of what it cost us to hold the America's Cup last year; a sum but little in excess of what it costs for numbers of our big private yachts, or a stud of racing horses, and yet the completion of this total amount still hangs fire.

The result of nearly four centuries of Arctic work has been to reduce the possible routes to two, and on one of these the foremost geographers and explorers, practical and theoretical, are unanimous. That route is at our disposal.

Twelve years of experience along this route; the utmost efforts and assistance of an entire tribe of Esquimos; the time necessary for the prosecution of the work; the interest and approval of President Roosevelt, of Assistant Secretary of the Navy Darling, of the press of the entire country and abroad, of the greater portion of the people; all these are assured. The North Pole quest is today not an idle dream. It is not a foolish fancy; it is simply a business affair.

There is a definite practical business aspect to the matter, in that in no other way can a man, or an association, or an institution, or a community, obtain such instant and world-wide reputation of the highest character, as by backing a serious and reputable North Polar expedition. In no other way can the same amount of world-wide interest and attention be secured for several years. This aspect of the matter is entirely independent of success or failure.

There is also an indefinite sentimental aspect of the matter, dependent upon success, in that success will mean, not only the highest degree of present prestige and reputation, but an absolutely undying name, which will be remembered when Mr. Carnegie's libraries and Mr. Rockefeller's universities have been forgotten.

My Polar Creed is concise. It contains three articles. It is held by many Americans besides myself

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Santa Fe All the Way

from that splendid, vigorous, typically American personality who stands at our head, down.

First: The North Pole should be attained, as a matter of valuable accession to geographic and scientific knowledge; as a matter of prestige; as a matter of patriotism; it is worth the utmost effort.

Second: The Smith Sound or "American" Route to the Pole is today the only practicable route, offering as it does a land base one hundred miles nearer the Pole than any other; a less rapidly moving ice pack; and a wider extent of coast upon which to return.

Third: The attainment of the Pole is especially an object for American pride and patriotism. The North American world segment is our home, our natural ultimate destiny. Its boundaries are the Isthmus and the Pole. The Isthmus has recently been arranged. We must find and mark the Pole.

Following Lieutenant Peary's address solos were sung by Mr. Calthrop. William H. McElroy of Union College was then called upon and responded in a humorous vein. He spoke particularly of the great value of Alumni gatherings to college men, which gatherings he designated as the "communion of saints." Col. Henry W. Sackett, '75, spoke on a variety of Cornell topics including the ALUMNI NEWS. "Those in charge of the paper" said he, "are doing their utmost to make it a credit to the University and a means of binding Cornell Alumni together. They deserve the earnest support and hearty coöperation of all Cornell men."

Responding to the toast "The College Man's Point of View," the Hon. Joseph C. Hendrix, ex-'74, took occasion to strongly urge that Cornell Alumni cling together and work with one another. As a means of accomplishing this end he urged that every Cornell man in New York join the Cornell Club and spend his Saturday afternoons or evenings at the Club in becoming acquainted with his fellow alumni. Dr. Durand described briefly the plans for the new Thurs-

ton Memorial Hall and told of the great need of enlarged accommodations for Sibley College. Franklin Matthews spoke of the work of the committee in arranging the banquet and then called upon Mr. Courtney for a speech. Reluctantly responding to long continued applause Mr. Courtney rose and thanked the New York Club for the great pleasure afforded him by being present. Mr. Courtney, characteristically, had no further remarks to make, his principal address of the season being scheduled to be delivered in three parts by twenty brawny pupils down at Poughkeepsie in the latter part of June.

Dr. J. S. Shearer, '93, then presented an excellent set of views of the University Campus. This was the last number of the programme and it was in the small hours of the morning when the last slide, a map of the new Campus scheme, was shown. "Alma Mater" and the "Evening Song" were sung and the greatest of Cornell banquets in New York was over.

Following is practically a complete list of those present:

G. M. Luther, '70; F. Schoff, '71; L. L. Seaman, '72; S. P. Thomas, '72; A. C. Almy, ex-'72; C. H. Blair, '72; John Frankenheimer, '73; J. W. Boothby, '73; F. S. Halsey, '73; Clarence Beebe, ex-'73; J. L. Moffat, '73; J. C. Hendrix, ex-'74; L. M. Fulton, '74; B. W. Law, '74; B. F. Shear, '74; H. W. Sackett, '75; D. R. Horton, '75; E. K. Rossiter, '75; E. L. B. Gardiner, '75; F. E. Heath, '76; J. T. Brown, '76; M. E. Haviland, '77; G. H. Phillips, ex-'77; J. N. Ostrom, '77; W. K. Simpson, ex-'77; James S. Lehmaier, '78; Lynde Palmer, ex-'78; J. H. Ford, ex-'78; W. C. Keer, '79.

W. R. Bronk, '80; W. S. Gottheil, ex-'80; Henry White, ex-'80; L. J. Vance, '80; E. H. Porter, M.D., ex-'80; F. H. Jones, ex-'80; H. J. Messenger, '80; R. T. Morris, ex-'80; H. Webster, '80; C. E. Atwood, '80; J. W. Holcomb, ex-'81; A. G. C. Hahn, '81; H. D. Schenck, M.D., '82; Franklin Matthews, '83; R. H. Patterson, '83;



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E. L. Prentiss, '83; E. H. Preswick, '83; H. P. DeForest, '84; H. P. Rose, ex-'84; G. E. Curnow, '84; H. L. Aldrich, ex-'84; D. H. Decker, '84; L. H. Tuthill, '84; J. G. White, '85; C. B. Story, '86; E. A. deLima, '86; J. T. Sackett, '86; C. H. Thurber, '86; A. S. Norton, '86; E. A. Chapman, '86; M. W. Barnum, '88; C. N. Green, '88; F. S. Fielder, M.D., '89; G. L. Fielder, ex-'89.

Henry Sheldon, ex-'90; O. S. Lyford, Jr., '90; John Ford, '90; C. J. Shearn, '90; F. E. Brooks, '90; Henry Floy, '91; C. M. Weeks, '91; J. J. Herrick, '91; J. F. Booraem, '91; G. W. Schurman, '92; L. C. Root, '92; E. L. Morley, '92; L. L. Lewis, '92; J. L. Elliott, '92; G. W. Bacon, '92; D. L. Holbrook, '92; W. S. Smith, '92; G. V. Fowler, '93; F. S. Crum, '93; Edward Everett, ex-'93; E. M. Sutliff, '93; W. R. Simpson, '93; W. S. Young, '93; Nelson Macy, '94; H. D. McFaddin, '94; H. L. Fordham, '94; J. B. Stephens, '94; O. Payne, ex-'94; C. M. Russell, '95; W. F. Atkinson, '95; Everard Calthrop, ex-'95; Charles Schum, '95; R. H. Keays, '95; A. A. Watts, ex-'95; Lawrence Abraham, '95; Roger Lewis, '95; C. W. Old, ex-'95; R. L. Gordon, '95; C. R. Gaston, '96; A. W. Brown, '96; H. L. Duncan, '96; F. O. Affeld, '97; B. S. Cottrell, '97; C. E. Larzelere, '97; W. S. Thomson, '98; C. H. Blair, Jr., '98; C. E. Carpenter, '98; C. M. Eshelman, '98; E. L. Stevens, '99; M. H. Miner, '99; Norman Gould, '99; C. L. Barton, '99; C. H. Belden, '99; Max Upson, '99; T. L. Bailey, '99.

J. B. Weed, '00; G. P. Hemstreet, ex-'00; C. R. Scott, '00; H. W. Butler, '00; G. W. Colton, '01; A. B. Tappen, '01; J. N. Oliphant, '01; R. Williams, '01; C. L. Wilcox, '01; J. W. Stephens, ex-'01; L. W. Cottrell, '01; P. M. Neave, '02; R. Webster, '02; H. Walter, '02; W. R. Couch, '02; H. G. Breitweiser, '02; A. S. Petty, '02; F. X. McCollum, '02; M. Whinery, '02; D. K. Brown, '02; W. W. Hoover, '02; F. Danforth, '03; G. H. Turner, '03; R. W.

Palmer, '03; E. Burns, '03; H. McDonald, ex-'04.

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