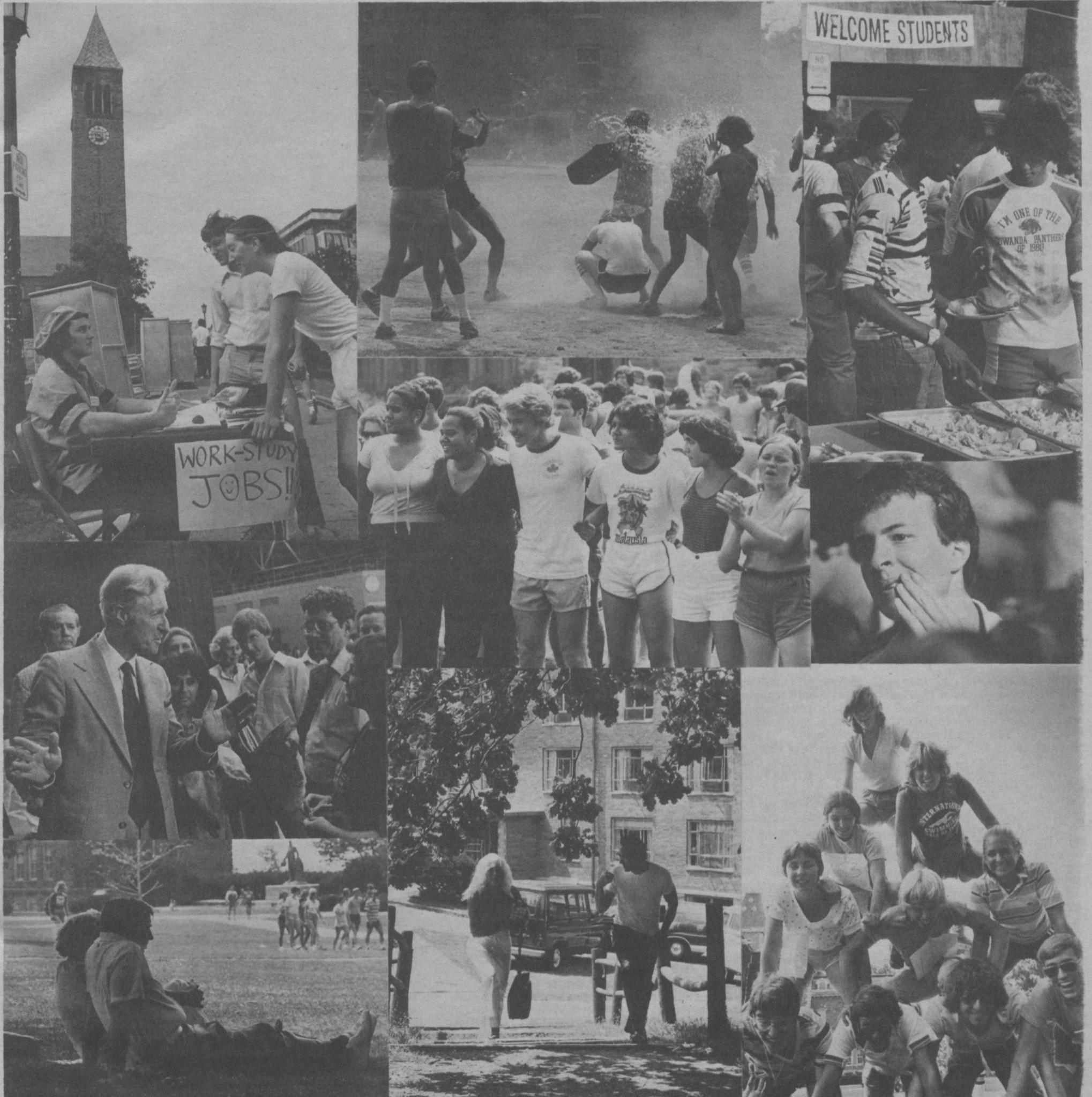


Cornell Chronicle

September 4, 1980

Volume 12, Number 2



Photos by Sol Goldberg and Russ Hamilton

Pullout on Governance Proposals

55 Members of Class of 1984 Are Cornell National Scholars

Fifty-five Cornell University freshmen from 21 states and Puerto Rico have been named Cornell National Scholars, the most distinguished award by the university to a limited number of new students each year.

"Established by the Board of Trustees in 1944, this award is presented to students who have shown both outstanding academic promise and great potential to contribute significantly to extracurricular life at Cornell," according to James J. Scannell, dean of admissions and financial aid.

Cornell National Scholars are selected by a panel appointed by Scannell from among all students accepted for admission.

The scholars were notified of their selection by Scannell in April, and subsequently received a con-

gratulatory message from President Frank Rhodes.

On campus, the scholars are honored through special receptions and other activities.

The 1980 Cornell National Scholars in alphabetical order, their hometowns and Cornell schools and colleges are:

Angela M. Armstead, Moorestown, N.J., College of Engineering; Frank A. Bailey, Bethany, Conn., College of Arts and Sciences; Octavio L. Betancourt, Santurce, P.R., Arts; Teresa L. Birnbaum, Kettering, Ohio, Engineering; Betsy H. Blanchard, Pittsburgh, Arts.

Also, Karyssa M. Britton, Los Altos Hills, Calif., Engineering; Amy R. Brooks, Bonita Springs, Fla., Arts; Melanie J. Bull, Homer, N.Y., Arts; Tracy L. Cahill, Winchester, Va., Engineering; David L. Cheng, Savannah, Ga., Arts;

Catherine S. Ching, Honolulu, School of Hotel Administration.

Also, Leslie A. Cinelli, Tappan, N.Y., New York State College of Human Ecology; John N. Constantino, St. Louis, Arts; Margaret A. Crupi, Watertown, Mass., Arts; Wayne T. Darragh, Rockford, Mass., Agriculture; Pamela D. Davis, New York City, Human Ecology; Deborah I. Dawson, Morristown, N.J., Arts.

Also, David G. Decker, Albany, N.Y., Engineering; Edward L. Doheny II, St. Louis, Agriculture; Lisa S. Drucker, Oceanside, N.Y., Agriculture; John L. Ebel, Morris Plains, N.J., Engineering; Marianne L. Engleman, Westport, Conn., Arts; Susan H. Fiero, N. Babylon, N.Y., Agriculture.

Also, Janet C. Flier, Port Byron, N.Y., Agriculture; Frank L. Garten, Grand Island, N.Y., Arts; James C. Goodberlet, West Sumner, Maine, Engineering; Micah D. Greenstein, Jacksonville, Fla., Arts; Nicholas D. Groos, Hastings, Mich., Arts; Theodore B. Heinrich, Penfield, N.Y., Agriculture.

Also, Michael C. Hoffman, Barker, N.Y., Engineering; Jeremy N. Howard, Annandale, Va., Engineering; Damon T. Igl, Seattle, Wash., Engineering; Arthur Keith, Pine City, N.Y., Human Ecology; John D. Kinyon Jr., Penfield, N.Y., Human Ecology; Robert W. Kramer, Oak Ridge, N.J., Engineering.

Also, Carol R. Kuntz, San Antonio, Texas, Engineering; John S. Livingston, Duluth, Minn., Arts; Kent S. Leonard, Old Town, Maine, Engineering; Tania Lopez, Hialeah, Fla., Arts; Timothy P. McKinney, Williamsville, N.Y., Engineering; Brian R. Moore, Jeanette, Pa., Engineering.

Also, Richard E. Musgrove, Tulsa, Okla., Arts; Mark D. Osborne, Pittsfield, N.H., Agriculture; Paul A. Rivera, San Antonio, Texas, Engineering; Susan C. Reusswig, Glastonbury, Conn., Engineering; Elizabeth F. Scott, Hartford, Conn., Arts; Tammy L. Silberman, Mill Valley, Calif., Arts.

Also, Paula J. Smith, Butler, Pa., Engineering; Kathryn E. Springen, Newtown Square, Pa., Engineering; James M. Taschetta, Wakefield, Mass., Engineering; Evelyn A. Taylor, Ft. Lewis, Wash., Engineering; Diana M. Trotter, Tigard, Ore., Arts.

Also, Jeff M. Vance, Hood River, Ore., Engineering; Michael D. Whiting, Bethesda, Md., Engineering; Julie A. Worden, Fairfax, Va., Agriculture.



Stanley de J. Osborne



Robert S. Hatfield

Hatfield Will Succeed Osborne In New York Hospital Presidency

Robert S. Hatfield, chairman and chief executive officer of The Continental Group, has been elected president and chief executive officer of The New York Hospital, effective Jan. 1, 1981, the hospital's Board of Governors has announced.

Hatfield will succeed Stanley de J. Osborne, who has been elected to the newly created post of chairman of the board, also effective Jan. 1. For the past 22 years, Osborne has had a key role in helping The New York Hospital to become one of the world's foremost medical care facilities.

Hatfield is scheduled to retire from The Continental Group at age 65, in accordance with company policy. He has more than 44 years of

service with Continental, an international packaging, forest products, financial service and energy concern with headquarters in Stamford, Conn.

A native of Utica, N.Y., Hatfield attended Cornell University and graduated from Fordham University Law School in 1945. He is a Cornell University trustee.

Osborne is a graduate of Harvard University. He is a limited partner of Lazard Freres & Co. and a former chairman of the Private Investment Company of Asia (Singapore). Osborne was also president and chief executive officer of Olin Mathieson Chemical Corp. from 1957 through 1963 and was named chairman of the corporation in 1964.

Cornell Chronicle

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Boris Starosta, 17, of Bethesda, Md., is not sure he wants to be an architect yet but he says he is leaning that way now that he has completed the six-week Introduction to Architecture Program this summer at the College of Architecture, Art and Planning. He displays a model of his design for a community of artists. It includes eight living units, a common building and a gallery. The 80 students enrolled in the program were predominantly 16- and 17-year-olds returning for their senior year in high school this fall. There was a sprinkling of college level students. The course, which involved the traditional all-night working habits of Cornell architectural students, convinced some of the students that architecture was not the life for them, while others who were lukewarm for the profession seemed to be turned on for life, according to Karen Bandler, 17, of Lynbrook, N.Y.

Jobs

The following job openings are new this week. For information on vacant positions listed in previous issues of the Chronicle, contact Personnel Staffing Services, 440 Day Hall. Cornell is an affirmative action employer.

Administrative/Professional
Student Dev. Spec. IV, CPO5 (B&PA)
Personnel Assoc. II, CPO4 (Personnel Services)

Administrative Mgr. I, CPO4 (Vet. Med. Computing Facility)
Systems Analyst, CPO3 (B&PA)
Res. Support Spec. I, CPO3 (Animal Science)

Research Support Spec. I, CPO3 (Agricultural Engr.)

Clerical
Administrative Aide, GR22 (Endowed Budget Office)

Administrative Aide, GR21 (Arts & Sciences Admin.)

Library Aide, GR20 (Albert R. Mann Library)

Library Aide, GR20 (University Library-Uris)

Research Aide, GR19 (Agricultural Economics)

Account Assist., GR19 (Bursar Office)
Office Assistant, GR17 (Media Services)

Office Assistant, GR16 (H.D.&F.S., Albany, NY)

Library Aide, GR16 (Univ. Libraries-Acquisitions)

Office Assistant, GR16 (Admissions)

(2) Secretary, GR16 (Entomology, Integrated Pest Mgmt., Geneva, NY)

Secretary, GR16 (Psychology)

Service & Maintenance

Machinist, GR24 (Technical Services)

Drafter, GR19 (Utilities)

Head Custodian, GR19 (Res. Life)

Animal Tech., GR18 (Lab. Animal Serv.)

Animal Attendant, GR16 (DCS-Animal Care)

Technical

Res. Equip. Tech., GR24 (Natn'l Astronomy & Ionosphere Center)

Curatorial Aide, GR21 (Cornell Plantations)

Technician, GR19 (Diag. Lab.)

Technician, GR19 (Preventive Med.)

Animal Health Tech., GR18 (DCS-Radiology)

Technician, GR18 (Dev. of Nut. Sciences)

Part-time and/or Temporary

Research Aide, GR21 (Psychology)

Account Asst., GR19 (Rural Sociology)

Secretary, GR18 (B&PA)

Secretary, GR17 (Psychology)

Secretary, GR16 (Genetics & Development)

Temp. Technician (Natural Resources/NYCFRU)

Temp. Serv. Clerical (Agricultural Economics)

Temp. Material Handler (Physical Education & Athletics)

Secretary, GR16 (Genetics & Development)

Academic

Asst. Prof. (Chemistry-Inorganic/Organometallic)

Asst. Prof. (Chemistry-Analytical & Theoretical)

Academic Year Formally Under Way

2,800 Freshmen in Orientation Program

Approximately 2,800 freshmen arrived on campus Aug. 24 ready to move into their rooms and start their lives as Cornell students.

Throughout the day several parents were heard saying such things as: "We pulled up in front of the dorm, these red-shirted people surrounded the car, picked up the baggage and led us to the room. It was like having valet service."

The red-shirted people were orientation

counselors, an army of 400 Cornell students who were on hand to give directions, help students move in and generally act as big brothers and big sisters to the freshmen.

President Frank Rhodes welcomed new students and their parents at the President's Convocation on Monday. In talking to the crowd of more than 4,500, he urged the students to sample the many things available to them at Cornell. "Cor-

nell has all the opportunities—and frustrations—of a small city," Rhodes said. But he advised them not to "fritter away the time."

On Tuesday, laughter and cheers could be heard coming from the Arts Quad as the New Student Offbeat Olympics were being held. Some 2,500 Cornell freshmen participated in events ranging from "pass the orange" to a form of three-legged

aces played with groups of 10 people whose shoelaces were tied together.

"Boy, I really feel old," said graduate student Steve Pozzi, as he watched the events.

Bailey Hall was filled to overflow capacity for Cornell Night Tuesday. "It was by far the largest turnout we've ever had," said Sandy Stein, assistant dean of students. Cornell Night was billed as "a humorous, musical look at Cornell past and present" and featured the Hangovers.

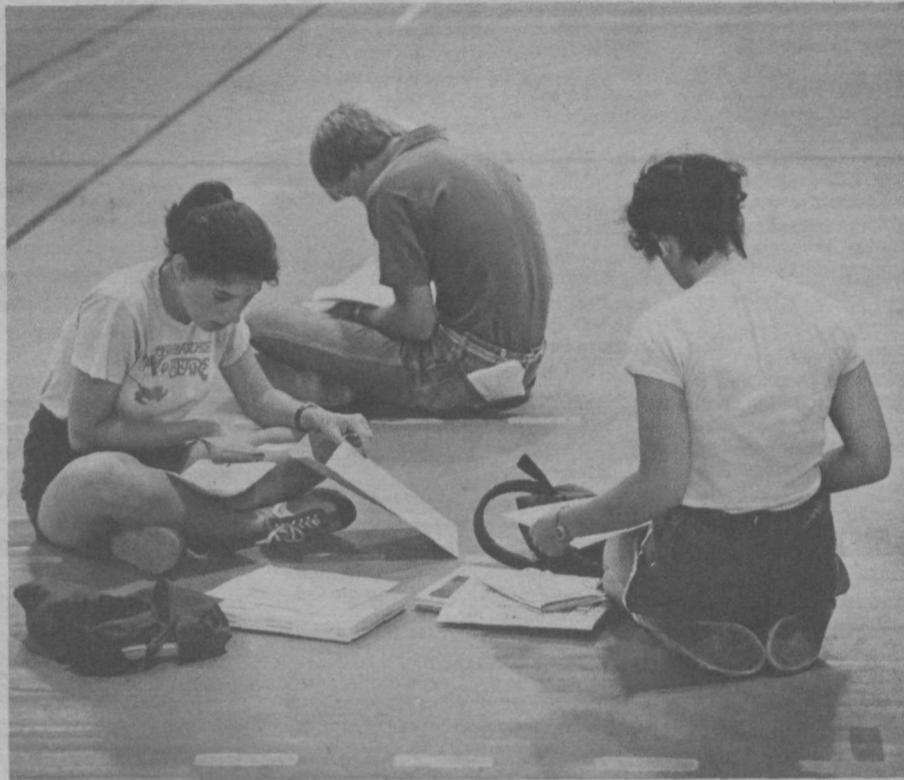
On the more serious side of Cornell life, throughout the week students were taking placement tests, attending college and departmental informational meetings, registering and getting their I.D. cards processed.

When many young people are together getting to know each other in a new environment it can often be entertaining and offbeat. Here are parts of conversations overheard and situations observed throughout orientation week:

—"I've lost my parents! I knew I shouldn't have let them go off by themselves. This place is so big I'll be lucky if I find them before I'm a senior."

"My parents went home yesterday morning. My mother called me six times last night to make sure I was okay!"

—"I read all the stuff they sent us and they didn't say anything about bringing extra shoelaces with us," one freshman commented as he sat on the Arts Quad trying to tie his broken shoelaces together. He had just participated in the three-legged races for groups of 10 people during the New Student Offbeat Olympics. (See photograph on page 6.)



Investment Unit Sets Hearing

The University Investment Proxy Advisory Committee will conduct an open hearing from 3 to 4 p.m. Friday, Sept. 19, in room 242 of Goldwin Smith Hall.

The primary topic of the hearing is a stockholder resolution of International Minerals & Chemical Corp., a U.S.-based firm with operations in South Africa. The resolution's subject is unionization and South African workers.

The resolution was submitted by the Cornell Corporate Responsibility Project, a student organization concerned with promoting social responsibility in institutional investing.

The eight-member Investment Proxy Advisory Committee was established by the University Board of Trustees last year. It is a group of students, faculty, employees and alumni which makes recommendations to the Board of Trustees' Investment Committee in a number of areas including social and political issues.

Chairman of the committee is Trustee Harvey E. Sampson.

China Connection Has Long History

Cornell's Interactions Fulbright Prototype

Cornell's ties with China have been varied and profound during most of the 20th century.

Writers on the history of Cornell often claim that Cornell's interactions with China were the prototypes for such international aid programs as the Fulbright scholar program and even the Marshall Plan.

"The first notable example of international technical cooperation in agriculture was the Plant Improvement Program carried on from 1924 to 1931 by Cornell University and the University of Nanking. The success of training Chinese scientists to carry on a program of plant breeding and crop improvement in China led to the great expansion of university contracts under the foreign aid programs of the U.S. in recent years," according to the late W.I. Meyers, dean emer-

itus of the Cornell agricultural college, in a speech he gave in 1962.

In 1914, of 180 foreign students at Cornell, 44 were from China. Cornell was one of the colleges most favored by Chinese students taking advantage of the scholarships provided by the United States government when in 1908 it unilaterally returned half the indemnity imposed on China after the Boxer Rebellion in 1900. This program is said to have inspired the Fulbright system of scholarships.

Since the turn of the century some 3,500 Chinese students have graduated from Cornell.

These Cornell graduates have played a significant part in engineering and agricultural training and practice in China for more than 60 years.

Apparently the first Chinese student at Cornell was Dr. Sao-ke

Alfred Sze, who graduated from Cornell in 1901. He had a distinguished career in diplomacy, serving first as Chinese Ambassador to the Court of St. James and then as Ambassador to the United States.

In his "History of Cornell," Morris Bishop states: "Foreign students congregated on the Ag campus, finding there answers to the agricultural problems of their own lands. Chinese students particularly came to Cornell for its precious lessons in tending the good earth. Chinese agriculture was in fact modernized by Hing Kwai Fung, a 1911 graduate of Cornell, according to the eminent statesman, S. Alfred Sze '01."

It is generally accepted among Cornelliens, that Hu Shih, class of 1914, is one of the most distinguished of all the graduates of the university in its 115-year history.

The late Martin Sampson, professor of English, once said that "in 1,000 years Cornell may no longer exist, but it will always be remembered as the place where Hu Shih went to college."

Hu Shih, who is often described as the father of the Chinese literary renaissance, "imposed on China the use of the vernacular as a literary language, and thus bridged the

chasm between the scholars and the mass," according to Bishop.

Bishop wrote: "There was an historic event in the summer of 1915. Some Chinese students went canoeing on the (Cayuga) lake. A squall came up; a girl student was soaked. The party landed, built a fire, and dried out her clothes.

Hoong C. Zen '16 celebrated the adventure in a poem: Hu Shih '14 criticized its traditional poetic diction. A controversy started which grew and spread until it became a literary revolution in China, with Hu Shih, professor of philosophy at the University of Peking, at its head."

Ambassador to the United States during the Chinese war with Japan, Hu Shih is credited with negotiating much of the American support for the Chinese war effort.

While many Chinese have sought Western learning at Cornell, Cornell has played an important part in the development of Chinese studies in America. A crucial event was the bequest by Charles William Wason ('76) of his rich collection of some 9,000 books on China together with a substantial endowment for its enlargement.

These books came to Cornell in 1918 and became the core of a great collection which in 1974 already included 30,000 volumes in Western

languages, 190,000 volumes in Chinese and 15,000 volumes of Japanese language materials on China.

In 1946, a China Program for graduate training and research in all fields of the humanities and the social sciences was initiated. Today this has evolved into a China-Japan Program with 20 professors and a large supporting staff of librarians and language instructors.

More than 100 courses with about 1,000 enrollments are offered on Chinese language, history, philosophy, literature, art and society. Among these courses is a full-year intensive language program designed to accelerate the learning of spoken and written Chinese. The students study nothing but Mandarin Chinese during six contact hours per day, five days a week. This program, known as FALCON, is in its ninth year at Cornell.

Among recent research products is another contribution to bringing the Chinese language to the masses. Researchers in the Department of Modern Languages and Linguistics this year announced the development of a computerized Chinese typewriter which can be operated at a rate of 50 characters a minute—nearly five times as fast as a regular Chinese typewriter.

Trip Coverage Delayed

Extensive coverage in words and pictures of a Cornell delegation's visit to Mainland China this summer and its implications for future relations between the university and the People's Republic, originally scheduled for this issue of Chronicle, has been delayed and will appear in next week's edition.

Calendar

All items for publication in the Calendar section, except for Seminar notices, must be submitted by mail or in person to Fran Apgar, Central Reservations, 532 Willard Straight Hall, at least 10 days prior to publication. Seminar notices should be sent to Barbara Jordan-Smith, News Bureau, 110 Day Hall, by noon Friday prior to publication. Items should include the name and telephone number of a person who can be called if there are questions, and also the subheading of the Calendar in which it should appear (lectures, colloquia, etc.) ALL DEADLINES STRICTLY ENFORCED.

*—Admission charged.

Announcements

Juniors and seniors in biology are reminded of the organizational meeting for the Biology Honors Program to be held at 7:30 p.m. Tuesday, Sept. 9, in G-25 Stimson Hall. Applications will be available at the organizational meeting. For further information, call 256-5233.

Ithaca Draft Information and Counseling. Students 19 and 20 years old may still register for the draft. Students 17 and 18 years old will confront draft registration in January. Before you register, get the facts. Located on the third floor of Anabel Taylor Hall or call 256-5787.

Every Wednesday, 9 p.m. Hug Ivri-Hebrew Club: informal meetings for speakers of Hebrew at all levels. Call Michael for location at 277-2168 evenings.

Dance

Every Thursday, 8-11 p.m. Anabel Taylor One World Room. Israeli Folk Dancing.

Every Sunday, 7 p.m. Straight North Room. International folkdancing. Intermediate and advanced dances taught 7-8 p.m., request dancing 8-10:45 p.m. Free.

Every Tuesday, 7:30-10:30 p.m. Martha van Rensselaer Auditorium. Couples dancing. Scottish, English and International, teaching and requests. Free-singles welcome.

Every Wednesday, 7-10:45 p.m. Straight Memorial Room. International folkdancing. Beginner's dances taught 7-8:30 p.m. request dancing 8:30-10:45 p.m. Free.

Saturday

Sept. 6, 8:30 p.m. *Straight Memorial Room. Cornell Contra Dance Club and Cornell Outing Club Square Dance. All welcome.

Exhibits

Two exhibitions will be on view at the Herbert F. Johnson Museum of Art from Sept. 10 through Oct. 12. One will display the works of 18 faculty members from the Department of Art. The other will be an exhibition of student and staff projects funded by Cornell's Council of the Creative and Performing Arts.

The Department of Art Faculty Exhibition will include the works of four emeriti professors and five new faculty.

New faculty members who will be exhibiting are: Jean Locey, photography; Gregory Page, lithography; Elisabeth Meyer, etching, and Allan Mooney and Paul Chambers-Hartz, sculpture and painting, respectively. Mooney and Chambers-Hartz are recent Cornell M.F.A. graduates. Locey's works were included in the museum's 1979 exhibition, "Translations: Photographic Images with New Forms."

The range of interests, media and creative ideas exemplified in the faculty exhibition "is particularly important for the students in the department so they know that the members of the faculty are energetic practicing professional artists as well as educators," said Stanley J. Bowman, chairman of the department of art.

The Council of the Creative and Performing Arts 1978-80 Individual Awards Exhibition will include works in paintings, sculpture, graphic arts, photography, film, music, dance and creative writing.

The grants are awarded annually to Cornell students and staff on the basis of artistic ability, potential to complete an art project with distinction and on the merit of the projects themselves.

The Johnson Museum is open Tuesday

through Sunday from 10 a.m. to 5 p.m. Guided tours of the collections and exhibitions can be arranged by calling the museum at (607) 256-6464.

"Photography," an exhibit of 85 black and white photographs by graduate student Vern Williams and Eve Cohen, formerly an instructor in the departments of art and architecture, is on view in the Sibley Dome Gallery through Sept. 13.

Williams has studied in Salzburg Austria with Verena Von Gagern and received his bachelor's degree from Rochester Institute of Technology. He is currently working toward his master's degree in communication arts at Cornell.

Cohen graduated from Ithaca High School and received her bachelor's degree from the San Francisco Art Institute. During the 1980-81 academic year she will be an instructor at Bennington College.

Herbert F. Johnson Museum "Cornell University Department of Art Faculty Exhibition." Sept. 10 through Oct. 12. An annual selection of paintings, sculpture, photography, and prints by faculty members. "Cornell Council of the Creative and Performing Arts Individual Awards 1978-80," covers two years of grants given to University staff and students in the areas of theater, music, dance, literature, and the visual arts. Sept. 10 through Oct. 12. Museum hours: Tues.-Sun., 10 a.m. to 5 p.m. Tours are easily arranged by calling the Education Dept. two weeks in advance at 256-6464.

Olin Library "The Viking World: the Ships They Sailed, the Lands They Conquered, How They Lived and What They Believed." The exhibit marks the 75th anniversary of the Fiske Icelandic Collection. Through December 31.

Sibley Dome Gallery "Photography," Eve Cohen, Vern Williams, through Sept. 13. "Architecture," Bernd Muller, through Sept. 19.

Franklin Gallery Student Drawing and Painting: through Sept. 19.



L'Arema, a chamber trio, is presenting a free public concert at 8:15 p.m. tonight in Barnes Hall. Members of the trio are, from left, Joseph Rutkowski, clarinet, Pamela Sklar, flute, and Edward Ziegman, bassoon. Works by Piston, Husa and Gershwin will be among those performed. The concert is being sponsored by the Music Department.

Films

Except where noted films are under sponsorship of Cornell Cinema.

Thursday

Sept. 4, 8 p.m. Uris Hall Auditorium. "Lucia," directed by Humberto Solas. Free and open to the community CUSLAR Film Series.

Friday

Sept. 5, 9:45 p.m. Uris Hall Auditorium. Pentangle Free Film Series: "Young Torless" (Schlendorff, W. Germany, 1966), short: "Metanomen" (Scott Bartlett, U.S., 1966).

Sept. 5, 9:45 p.m. *Uris Hall Auditorium. "Best Boy" (1979), directed by Ira Wohl.

Friday & Saturday

Sept. 5 & 6, 7:30 p.m. *Statler Auditorium. "The Seduction of Joe Tynan" (1979), directed by Jerry Schatzberg, with Alan Alda, Meryl Streep, Melvyn Douglas, Barbara Harris.

Sept. 5 & 6, 9:45 p.m. *Statler Auditorium. "Richard Pryor-Live in Concert," directed by Jeff Margolis, with Richard Pryor.

Sept. 5 & 6, 12 midnight *Uris Hall Auditorium. "Animal Crackers" (1930), directed by Victor Heerman, with the Marx Brothers, Margaret Dumont, Lillian Roth.

Saturday

Sept. 6, 7:30 & 9:45 p.m. *Uris Hall Auditorium. "Best Boy" (1979), directed by Ira Wohl.

Sunday

Sept. 7, 8 p.m. *Uris Hall Auditorium. "Dodsworth" (1936), directed by William Wyler, with Walter Huston, Ruth Chatterton, Mary Astor.

Monday

Sept. 8, 9 p.m. *Uris Hall Auditorium. Film Club members only. "Freaks" (1932), Tod Browning; "Even Dwarves Started Small" (1968), directed by Werner Herzog.

Tuesday

Sept. 9, 4:30 p.m. Morrill Hall 106. Southeast Asia Free Film Series. "Southeast Asia: Burma and Thailand," "Southeast Asia: Malaysia and Singapore," and "Southeast Asia: Vietnam, Cambodia, Laos." Each of these films is intended to highlight the similarities and differences of the countries portrayed.

Sept. 9, 8 p.m. *Uris Hall Auditorium. "Pride and Prejudice" (1940), directed by Robert Leonard, with Greer Garson, Sir Laurence Olivier.

Wednesday

Sept. 10, 8 p.m. *Uris Hall Auditorium. "The Sudden Wealth of the Poor People of Kombach" (1971), directed by Volker Schlöndorff, with George Lehn, Reinhard Hauff, Karl-Josef Cramer.

Thursday

Sept. 11, 8 p.m. Uris Hall Auditorium.

"A Story of Floating Weeds" 1934, directed by Ozu Yasujiro, with Sakamoto Takeshi. Co-sponsored by China-Japan Program and University Lecture Series. Introduction and seminar/workshop after the film by Noel Burch. Free and open to the public.

Friday

Sept. 12, 8 p.m. Uris Hall Auditorium. "A Page of Madness" (1926), directed by Kinugasa Teinosuke, with Inoue Hasao, Nakagawa Yoshie. Co-sponsored by China-Japan Program and University Lecture Series. Introduction and lecture following the film by Noel Burch. Free and open to the public.

Sept. 12, 11 p.m. *Uris Hall Auditorium. "Duel" (1971), directed by Steven Spielberg, with Dennis Weaver, Lucille Benson.

Friday and Saturday

September 12 & 13, 7:30 p.m. *Statler Auditorium. "Starting Over" (1979), directed by Alan J. Pakula, with Burt Reynolds, Jill Clayburgh, Candice Bergen.

September 12 & 13, 9:45 p.m. *Statler Auditorium. "Saturday Night Fever" (1977), directed by John Badham, with John Travolta, Karen Gorney, Donna Pescow.

Saturday

Sept. 13, 12 midnight *Uris Hall Auditorium. "Duel" (1971), directed by Steven Spielberg, with Dennis Weaver, Lucille Benson.

Sept. 13, 7:30 & 9:45 p.m. *Uris Hall Auditorium. "Meetings with Remarkable Men" (1979), directed by Peter Brook, with Dragan Maksimovic, Terence Stamp.

Sunday

Sept. 14, 8 p.m. *Uris Hall Auditorium. "Breathless" (1959), directed by Jean-Luc Godard, with Jean Seberg, Jean-Paul Belmondo.

Intramural Sports

Intramural Tennis - Doubles (Men, Women)

Deadline on entries is Thursday, September 4 at 4 p.m. in the Intramural Office, Grumman Squash Courts Building. Minimum of 2 to enter. Additional information available in the Intramural Office. Single elimination tournament. **Intramural Touch Football - (Men, Women)**

Deadline on entries is Thursday, September 4 at 4 p.m. in the Intramural Office, Grumman Squash Courts Building. Minimum of 12 to enter. Play starts Monday, September 15 on Jessup Field. Playing days to be determined. In the event that the playing days are Monday through Friday, please specify your preferred day of play: 1st, 2nd, 3rd choice when entering. If games are scheduled on Saturday and/or Sunday, you will not have a choice.

New Format for Convocations at Sage

The university's Sage Chapel Convocations will be conducted on a revised schedule during the 1980-81 academic year, according to W. Jack Lewis, director of Cornell United Religious Work.

Under the new plan, eight major speakers with national or international reputations as theologians or 'eminent divines' will be brought to campus to speak at 12:15 p.m. ordinarily on the second Sunday of each month, Lewis said. As in the past, all other Sunday services will be held at 11 a.m.

"We have changed the time for the convocations featuring Dean

Sage Speakers so they will not interfere with local services and in order that clergy and laity from those churches will be able to attend," Lewis said.

At the 11 a.m. services Cornell chaplains, faculty and staff will deliver the sermons.

The fall schedule for the monthly interreligious convocations is: Sept. 14, Kosuke Koyama, foremost theologian in Japan now visiting professor of ecumenics and world christianity, Union Theological Seminary, New York City; Oct. 19, Emil Fackenheim, professor of philosophy, University of Toronto; Nov. 9, William Irwin Thompson,

founder of Lindesfarne Association, Crestone, Colo., and author of "The Edge of History; Passages About Earth;" Dec. 14, Valerie E. Russell, former national executive associate with the United Church of Christ and current director of the conference on the city to celebrate the anniversary of Riverside Church, New York City, to be held in March 1981.

Music for Sage Chapel convocations will be provided by the Sage Chapel Choir under the direction of Donald R.M. Paterson, university organist and Sage Chapel choirmaster.

Teacher, Filmmaker Sage Speaker

James B. Maas, national award-winning teacher and filmmaker at the university, will be the speaker at the Sage Chapel Interreligious Service at 11 a.m. Sunday, Sept. 7. His topic will be "Someone With Fe."

Maas, who has been a member of the Cornell faculty since 1964, has achieved considerable recognition for his efforts to improve the teaching of psychology, primarily through design and preparation of a wide range of texts and instructional aids, including one that has been adopted by more than 1,800 colleges and universities throughout the world.

Maas teaches introductory psychology to 1,400 students each year and conducts research on innovative teaching, the use of media in education and on the psychophysiology of sleep and dreaming.

Maas and Cornell filmmaker David Gluck have produced several national television specials for the Public Broadcasting System and for the BBC in England, the CBC in Canada and for Danish and Swedish National Television Networks.

"The Maze," a film which deals with the life of the Canadian artist William Kurelek and his

treatment for affective schizoid personality, was named the outstanding educational documentary of 1973 by the American Film Festival. It also won "The Psyche Prize," the highest honor of the Third International Film Festival on Culture and Psychiatry, and was a nationwide television special on Public Broadcasting System and British Broadcasting Corp. in England. Their film on narcolepsy won five film festival awards.

A recent film by Maas and Gluck, "Until I Get Caught," which deals with drunken driving, has also been broadcast on national television.

Special Chronicle Pullout Section

An Open Letter to the Community From President Rhodes Regarding Plans for a Referendum On Non-Academic Governance

I am writing to inform you of plans for a referendum on non-academic governance at Cornell and of events which will follow the referendum.

It is essential to the overall welfare of Cornell that there be a system of governance in non-academic matters to which all members of the Cornell community may have access and in which all may participate. Free and open discussion on matters of concern must take place. The maintenance of the judicial system and of rules of conduct for members of the community is an important responsibility of community governance, as is policy formulation and oversight in matters that directly affect community members.

Cornell has had a form of community self-governance for the last decade starting with the University Senate in 1970 followed by the Campus Council in 1977. The Charter establishing the Campus Council called for a full review and evaluation of the Campus Council and its committees during its third year. In keeping with this mandate, last year I asked Prof. Donald Holcomb to chair a committee to undertake such a review and evaluation. The committee gave its report to me last April and presented three possibilities for non-academic governance. It recommended a referendum to allow the Cornell community to express its preference from among these possibilities. The Holcomb Committee report, with some modifications, forms the basis for the Charter for the proposed University Assembly. Furthermore, I have accepted the suggestion of the Holcomb Committee on the form of the referendum and the interpretation of the vote.

The referendum will be held at the end of September. After the referendum, I will make recommendations on campus governance to the Board of Trustees. I anticipate that the Board will act on these recommendations before any elections would be conducted for the governance system which prevails.

The referendum will present three choices: (1) continuation of the Campus Council, (2) the formation of a University Assembly, or (3) the formation of a University Assembly with an associated student assembly or an associated employee assembly or with both. The equivalent of a faculty assembly already exists in the form of the Faculty Council of Representatives (FCR). The Holcomb Committee recommended that the University Assembly be formed, but did not recommend a choice between a Uni-

versity Assembly alone or a University Assembly with associated student or employee assemblies or both. Let me offer you my own views about these.

Campus Council continuation. I believe that continuation of the Campus Council is a viable choice. The Holcomb Committee found a number of shortcomings with the current system, but these could be remedied through Charter amendment.

University Assembly. This too represents a viable choice. More centralized control, a membership larger than the Campus Council, and better communication and information flow are attributes of this system.

University Assembly with an associated student assembly or employee assembly or both. This is the most ambitious proposal and the one for which the Holcomb Committee provided fewest details. It is important to emphasize that this third option will work only if there is a firm commitment by a large part of the various constituencies to participate in the new system of governance. No community member can responsibly vote for this option unless he or she believes this commitment will exist among a substantial fraction of the members of his or her constituency. Should I decide to recommend this option following the referendum, the first step will be to convene a small ad hoc working group to draft the rudiments of a charter for the student and/or employee assemblies, which would specify their powers, describe their relationship to the University Assembly, and outline procedures for election of their members. I would hope that this could be done within a month. When I receive the recommendations of this working group, I would then be in a position to recommend an appropriate new system of campus governance to the Board of Trustees. I would hope to be able to do so late in the fall semester. ***

The governance possibilities and the form of the referendum are based on the Holcomb Committee report with some, generally minor, changes. I would like to discuss some of the changes and provide additional comments.

Changes

A. Membership

The number of faculty representatives on the proposed University Assembly is seven; the Holcomb Committee recommended that this number be five. Seven is the number currently serving on the Campus Council and I do not believe the

number of faculty should be decreased. The number of employees and students on the University Assembly is greater than on the Campus Council. It should be noted that if the University Assembly form of governance is chosen, the principle of faculty-student parity would be abandoned. Such abandonment was the intent of the Holcomb Committee.

B. Committee on University Budget Policies

The Holcomb Committee recommended merger of the Faculty Budget Committee and the Priorities Committee to form one overall committee which would deal with policy matters involved in the formulation of the University budget. The faculty wishes to retain its committee. During this past year, Vice Provost Spencer found it helpful to discuss policy matters involved in the formulation of the budget with the Faculty Budget Committee and with a small group of students and employees from the Priorities Committee. I would like these discussions to continue and so I am formalizing a means for doing so by including in the proposed Charter the formation of a Committee on University Budget Policies. With the formation of this committee, I believe that there is less need for a Priorities Committee and have chosen not to retain it if the University Assembly is formed.

C. Committee on Information and Research

The formation of a Committee on Information and Research as suggested by the Holcomb Committee has not been included in the Charter for the University Assembly, if formed, to decide on an effective means for achieving that goal.

COMMENTS

D. Relationships

1. The relationship between the committees and the University Assembly is outlined in the Charter, as is my relationship with the University Assembly. Consideration and final approval of policies recommended by the University Assembly or the student assembly, if formed, must be made by me since the Board of Trustees has lodged in me the ultimate responsibility for the administration of the University. While there is concern about this final review and approval, I would point out that through the history of the University Senate and the Campus Council, policy recommendations have almost always been accepted. There has been an occasional request for reconsideration and a rare veto. I believe such occurrences can be minimized through fuller discussion. The proposed regular meetings between members of the University Assembly and the Executive Staff should contribute to

better communication and understanding.

2. There is the matter of the relationship between the University Assembly and the student and/or employee assemblies, should one or both be formed. A faculty body, the FCR, already exists and would continue to operate as it now does. The statement on the academic responsibilities of the faculty adopted in 1969 continues to denote the general areas of jurisdiction of the faculty. In turn there is the possibility that a student assembly and an employee assembly might be formed. As is the case with the FCR, each of these bodies would be relatively independent of the University Assembly. Their actions would not normally be subject to review or approval by the University Assembly. Action on matters falling within its jurisdiction would be taken by each constituent body. Results of these actions would be forwarded directly to the President. The student assembly, if formed, would receive recommendations from those Campus Life committees dealing primarily with student concerns. On the other hand, there would and should be occasions when the constituent body may wish to gain the endorsement, concurrence or advice of the University Assembly on a specific issue, since the University Assembly will represent the entire community. The reverse might also occur.

Additional work will be required to delineate the formal structure of the student and employee assemblies before this option could be recommended to the Board of Trustees.

3. I am concerned about the relationship of the community trustees to the University Assembly and to the specific bodies, if formed. The Holcomb Committee chose not to recommend that community trustees sit as ex-officio members of the University Assembly. There was concern that the community trustees might participate too actively in the deliberations of the University Assembly. This is a possibility since, as trustees, they should be knowledgeable about matters concerning Cornell. On the other hand, their knowledge should be useful, and the trustees are elected by members of the campus community. I believe there should be some relationship. I will ask the members of the University Assembly, if it is formed, to consider what sort of relationship should exist and to make recommendations to that effect.

E. Transition (if needed)

If a University Assembly is formed, then it would replace the Campus Council on June 1, 1981. Part II of the associated documents which were published along with the

Campus Council Charter would be unaffected and the committees noted therein would continue as they have in the past.

If a University Assembly is formed, with or without constituent assemblies, an election early in the spring semester would be held with elected members seated in early March '81 for the University Assembly, and constituent assemblies, if formed. The time period from March '81 to June '81 would be used to set up by-laws, procedures and other mechanisms necessary for proper and effective functioning of the prospective body (or bodies). Elections for representatives to these assemblies would be held in February, and the elected representatives would use much of the spring semester to develop detailed structure and procedures. The appendices in the Holcomb Report should be useful as guidelines for the establishment of additional rules of procedure.

SUMMARY

In summary, the Cornell community now has an opportunity to express its preference for the system under which it wishes to be governed in non-academic areas. The structures for the student and/or employee assemblies are suggestions and have not been formulated in detail. Each new body should have the freedom and flexibility to establish its identity and procedures.

The system which emerges should be a community system. It should deal with issues of importance to the community and keep the community informed about its activities.

I believe that a formal structure of community governance is essential and that support of such a structure and participation by members of the community is an obligation of that membership. I therefore ask all members of the community to vote in the coming referendum.

Frank H.T. Rhodes

PREAMBLE

In a university community as large and diverse as Cornell, there is the need for interaction and discussion among different interest groups to insure productive and harmonious conduct, programs, policies and activities. The Third Year Review Committee has completed its study and reported its recommendations for possible changes in the present form of non-academic governance.

One of the possibilities for governance suggested by the Committee was the University Assembly. The purpose of the University Assembly would be to provide a single campus non-academic governance body through which all constituent

cies might share in the formulation of policies, positions, and programs reflective of common interest. The University Assembly would provide for the discussion of campus issues, examine matters of campus interest, supervise the judicial system, and maintain a system of committees with policymaking authority in areas of University affairs which are non-academic in nature.

The document which follows is presented as the initial form of the Charter for the University Assembly. The establishment of the University Assembly, as set forth in this document, will occur only after the community expresses its preference, the President recommends such a system to the Board of Trustees and the Board gives its approval.

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Establishment

Pursuant to the authority delegated to him by the Board of Trustees, the President hereby establishes the University Assembly. Articles 1 through 11 of this document constitute the Charter of the University Assembly. **Authority & Responsibilities**

Article 1: The University Assembly shall, by delegation from the President, : 1.1 have legislative authority for those aspects of the conduct of members of Cornell University now covered by the **Campus Code of Conduct** and the **Statement Student Rights**. Pursuant to the Henderson Law, proposals for changes in the **Campus Code of Conduct** shall be subject to the approval of the Board of Trustees, when appropriate.

1.2 select members of the Hearing and Review Boards responsible for the determination of cases brought under the rules referred to in 1.1.

1.3 have legislative authority over policies which guide the activities of the Departments of Transportation, Religious Affairs, Health Services, (Dining, Resident Life, Unions and Activities, Office of Dean of Students) (If a student assembly is formed, committees associated with the departments set off with parenthesis would be supervised by the student assembly. Proposed policies for these departments would be reviewed and approved by the student assembly.) and the Campus Store. An associated structure of committees and boards shall consider and propose policies for their respective departments to the University Assembly.

1.3.1 Legislative actions of the University Assembly shall be reported to the President. If the action is acceptable, the President will so notify the Assembly. The University Assembly shall respond to any requests from the President for information or reconsideration of any actions. The request for reconsideration must be made within thirty days of notification of the original action. If, after such reconsideration, the University Assembly reaffirms the action and shall deem the action to be defective, the President may veto the action of the University Assembly. Any action on which reconsideration has not been requested within thirty days of notification to the President shall be presumed to be approved by the President.

1.4 have authority over matters concerning the internal operation and maintenance of the University Assembly governing system, including provisions for the creation of bylaws and procedures, and amendments to the Charter of the University Assembly (subject to the restrictions in Article II).

1.5 conduct frequent public hearings and forums concerning topics of current community interest, and determine in other appropriate ways community needs and opinions.

1.6 establish an advisory committee on academic matters to coordinate student participation in committees of the Faculty and the respective colleges and to make recommendations to the University Faculty or the respective College faculties in academic matters of concern to the University Assembly.

1.7 consider and make recommendations concerning present and proposed policies of the University Personnel Department. (If an employee assembly is formed, this would be the responsibility of that assembly.)

1.8 examine other matters which involve the interests or concern the welfare of a substantial segment of the University community and make recommendations thereon to the appropriate officers or decision-making bodies of the University. Recommendations usually will be made via the President. It is anticipated that, in response to such recommendations, the President will expeditiously reply in writing, informing the Assembly of actions taken in response to its recommendation.

1.8.1 have the right to obtain reports on matters within its area of concern from appropriate University officials.

1.9 establish such standing and ad hoc committees as are necessary to the performance of the duties of the University Assembly.

Membership

Article 2: The University Assembly shall consist of 21 voting members: nine students, five employees, and seven faculty. The following shall be members of the Assembly, without vote: The Vice President for Campus Affairs, another member of the central administration appointed by the President, and the Chair of the Committee on Minority and Third World Community Affairs.

2.1 (This article applies to those constituencies which have a separate constituent assembly.) Members of the University Assembly, insofar as possible, shall be chosen by and from within the membership of the separate constituent assemblies, for staggered two-year terms which should be contained within their constituent assembly terms. (Note: In this and following description, the Faculty Council of Representatives (FCR) should be thought of as one of the separate constituent assemblies.)

(OR)

2.1.1 (This form is appropriate if neither students nor employees form a separate constituent assembly. If one such assembly is formed, the appropriate editing of this section should be done.) Representatives of employees and students shall be elected in the spring of each year for two-year staggered terms. Elections shall be carried out by a committee designated by the University Assembly. The method of election shall be determined by this committee subject to the approval of the University Assembly.

Candidates for employee seats will run at large, with all employees voting on all candidates. Tabulations of results of voting shall

be carried out by the Hare System.

Graduate and professional students shall vote to elect two of the student representatives, with the provision that not more than one representative from any one of the four units (The Graduate School, the School of Business and Public Administration, the Law School, and the College of Veterinary Medicine) shall be seated.

Candidates for the remaining seven undergraduate student seats shall run at large, with all undergraduate students voting on all candidates. Tabulations of the results of voting shall be carried out by the Hare System. However, in determining candidates to be seated, there shall be an additional restriction that not more than three representatives belonging to any one of the seven undergraduate units (the College of Architecture, Art and Planning; the College of Agriculture and Life Sciences; the College of Arts and Sciences; the Hotel School, the College of Human Ecology; the College of Engineering; and the School of Industrial and Labor Relations) shall be seated.

Faculty members of the University Assembly shall be selected by the Faculty in a manner which the Faculty shall determine.

Individuals who do not expect to be members of the Cornell community for more than one year (e.g. juniors) may be selected for a nominal term of two years at the discretion of the voters. .f9. add 1 referendum

2.1.1 Elections shall be carried out by a committee designated by the University Assembly. The committee shall be responsible for conducting University Assembly elections and elections for the student and employee assemblies, if formed, and the student and employee trustee elections. Prior to the spring election, the elections committee shall determine which trustee seats are vacant, and shall establish nominations and elections procedures necessary to fill such vacancies.

2.2 A vacancy in the University Assembly or the student or employee assemblies, if formed, occurs when (a) a seat is unoccupied at the beginning of a term of office, (b) an incumbent resigns, or (c) the incumbent of a seat no longer qualifies as a member of the constituency which elected him or her.

Changes in membership within a constituency (e.g., from undergraduate student to graduate student) shall not disqualify an incumbent from completing his or her term. On the occurrence of a vacancy in a student or employee seat on the University Assembly, the committee supervising elections shall advertise the vacancy and solicit applicants (including, but not restricted to unsuccessful candidates in the most recent election) to fill it. A student (employee) applicant will be selected from among the set of applicants by the student (employee) trustees in a manner that they deem appropriate. The selection will be made as rapidly as possible with any appropriate assistance from the elections committee and reported promptly to the Chair of the University Assembly. A person selected in this manner to fill a vacancy shall hold office only until the next succeeding June 1st, at which time such person shall be replaced for the remainder (if any) of the term of the original incumbent by a person elected in a constituency-wide election at the time of the spring elections. A student or employee vacancy existing at the time of the spring elections shall also be filled by a constituency-wide election.

2.3 A voting member of the University Assembly may not serve concurrently as University Trustee, or as a member of any of the Assembly's standing committees and boards, except where specified in this Charter. L

Officers

Article 3: The Officers of the University Assembly shall be the Chair and the Vice-chair.

3.1 At its organizational meeting in the spring semester, the University Assembly shall elect a chair from among its members.

3.2 At its organizational meeting in the spring semester, the University Assembly shall elect a vice-chair from among its members.

3.3 It shall be the responsibility of the Vice-chair of the University Assembly, or a designee, to keep the minutes of all meetings, notify members of the University Assembly of special meetings and of important matters proposed for action at any meeting, make public and publicize the reports and actions of the University Assembly and its committees where appropriate, transmit reports, actions, and recommendations as the Assembly shall direct. The Vice-chair also shall report periodically on the disposition or current status of Assembly actions and recommendations. The Vice-chair shall also supervise the exchange of information and opinion between the Assembly and the community at large.

3.4 The University Assembly may remove any of its officers upon affirmative vote of at least 2/3 of the seated (Seated refers to those positions which have been filled by election or selection. It does not refer to the number of attendees at a meeting.) membership of the Assembly. Immediately thereafter, a new officer shall be elected from among the University Assembly membership for the balance of the term of office.

Other Powers

Article 4: The University Assembly shall participate in the selection of slates of nominees for the position of Ombudsman, Judicial Administrator, and Judicial Advisor; concur in the President's nominations for University Ombudsman, Judicial Advisor, and Judicial Administrator.

4.1 The University Assembly shall appoint one student, one faculty member, and one employee to join with four persons appointed by the President to select two or more candidates for the office of the University Ombudsman. The Ombudsman shall be appointed by the President with the concurrence of the University Assembly. Term of office for the Ombudsman shall be two years, effective July 1. Upon the recommendation of the President and with the concurrence of the University Assembly this appointment may be extended for a maximum period of two years without the need for a search.

4.2 The University Assembly shall appoint one student, one faculty member, and one employee to join with two persons appointed by the President to select two or more candidates for the Office of Judicial Administrator. The Judicial Administrator shall be appointed by the President with the concurrence of the University Assembly. The term of office of the Judicial Administrator shall be two years, effective July 1. Upon the recommendation of the President and with the concurrence of the University Assembly this appointment may be extended for a maximum period of two years without the need for a search.

4.3 The same procedure specified in 4.1 shall be followed for the appointment of the Judicial Advisor. The term of the Judicial

Advisor shall be two years, effective July 1. Upon the recommendation of the President and with the concurrence of the University Assembly this appointment may be extended for a maximum period of two years without the need for a search.

4.4 The University Assembly in consultation with the President shall assure that each search committee named above has minority and female representation and has a reasonable balance of students, faculty and employees.

Protections

Article 5: In its debates and investigations, the University Assembly and its committees shall respect and protect the rights of individuals.

5.1 When a subject under discussion or investigation requires the use of confidential information concerning an individual, there shall be no public disclosure of this information which identifies the person concerned. All reasonable efforts shall be made to safeguard the confidentiality of this information.

5.5 If any member of the University feels that any action of the University Assembly or its committees is infringing that person's rights under Article 5, then that person may appeal to the Ombudsman to determine whether probable grounds exist for a complaint. If the Ombudsman so determines, he or she shall notify the University Assembly or its committees to suspend all actions specified in the complaint until such time as the matter is resolved through mediation by the Ombudsman.

Procedures

Article 6: The Procedures of the University Assembly shall be as follows:

6.1 At the first meeting of the academic year, the University Assembly shall adopt a schedule of meetings for the remainder of the year. These meetings shall be referred to as the regular meetings.

6.2 Special meetings of the University Assembly may be convened to consider issues of immediate and pressing concern. The Chair of the University Assembly, the President, or in the President's absence, the Acting President, may call a special meeting of the University Assembly. The Chair shall call a special meeting of the University Assembly when requested to do so by any eleven of its members.

6.3 A quorum shall consist of eleven of the voting members of the University Assembly.

6.4 The procedure for debate and general conduct of business of the University Assembly in all matters not specifically described in this document shall be that of Roberts Rules of Order, (latest edition).

6.5 With the concurrence of a majority of the voting members present, the University Assembly or any of its committees may go into executive session to discuss confidential matters.

6.6 Speaking privileges may be obtained by any member of the Cornell community by notifying the Chair of a desire to speak on a specific agenda topic at least 24 hours prior to a meeting. Consultants invited to a University Assembly meeting by the Chair shall be granted speaking privileges in regard to the particular topic on which they were invited to present information or answer questions. During the course of the meeting the University Assembly may establish additional procedures for granting speaking privileges.

6.7 As soon as possible after the completion of the elections in the spring, the newly-elected University Assembly shall hold an or-

ganizational meeting to elect a chair and a vice-chair. Immediately after the completion of the spring elections the vice-chair of the outgoing University Assembly shall solicit nominees for the positions of chair and vice-chair from members of the new University Assembly. The names of the nominees together with short vitae shall be circulated to all members of the new University Assembly not less than seven days before the spring organizational meeting. On June 1st, the outgoing University Assembly shall be officially replaced by the newly-elected University Assembly.

6.8 The agenda of the University Assembly meetings shall be set by the Chair. The President of the University or any two members of the University Assembly may request that an item be put on the agenda. Such an item shall be placed on the agenda at the earliest possible time. The agenda shall be made public at least 24 hours prior to the University Assembly meetings.

6.9 The minutes of the University Assembly meetings and those of its committees shall be available to all members of the University, except for those meetings conducted in executive session article 6.5).

6.10 The University Assembly may establish bylaws and other procedural rules as are necessary for the exercise of its authority. The adoption of such rules shall require an affirmative vote of 2/3 of those voting.

6.11 Those officers or decision-making bodies receiving recommendations from the University Assembly shall respond to the Chair of the University Assembly within a reasonable period of time, acknowledging receipt of the University Assembly's recommendations and stating their intended course of action. The eventual outcome of recommendations shall be reported to the University Assembly.

6.12 The University Assembly shall work with the Executive Committee of the Faculty Council of Representatives to establish an effective mechanism of communication between the two bodies.

6.13 The University Assembly shall present an annual report to the President of the University. It shall contain a summary of the University Assembly's work during the year and in addition describe any outstanding issues that are expected to arise in the future. The report shall be available to all members of the University.

Committees: General

Article 7: The University Assembly may establish such standing or ad hoc committees, in addition to those specified in Article 7.2, for the proper performance of its functions, and may prescribe their responsibilities and their membership. Those serving on the standing committees and boards of the University Assembly cannot be members of the University Assembly except where specified in the Charter.

7.1 The University Assembly standing committees may establish such ad hoc committees as are necessary for the proper performance of their functions. If such ad hoc committees are to include one or more non-members of the standing committees, the standing committee must request the University Assembly to establish the ad hoc committee. The standing committee may recommend a specific prescription as to the membership of the ad hoc committee. (If a student or employee assembly, or both, is formed, establishment of ad hoc committees of standing committees of these assemblies shall be the

responsibility of the respective assembly.)

7.2 There shall be three categories of standing committees of the University Assembly: Committees of the Assembly, Associated Committees and Campus Life Committees. Initially, the Committee on Committees, the Codes and Judicial Committee, the Minority and Third World Affairs Committee, and Committee on University Budget Policies shall be Committees of the Assembly. The Associated Committees initially shall include the Campus Planning Committee and the Committee on the University as an Employer. (If a separate employee assembly is not formed.) All terms shall begin June 1 unless otherwise specified. Campus Life committees are those listed in article 10.

Article 8: The Committees of the Assembly:

8.1 The Committee on Committees shall have nine members: three faculty, three students, two employees, and one member of the University Assembly. All terms, except that of the Assembly member, shall be for two years. Terms shall be staggered and shall begin May 1. The University Assembly member shall serve a one-year term. A quorum shall consist of one-half the seated members. At its first meeting in the spring semester, the University Assembly shall solicit applications for the student and employee vacancies on the Committee on Committees. The outgoing University Assembly shall select the new employee and student members of the Committee on Committees. The Faculty shall select the new faculty members. A chair shall be elected by continuing, outgoing and incoming members of the Committee on Committees immediately upon selection of new members by the University Assembly. The elected chair may be either a continuing or a new member of the committee. The term of office of the chair shall be one year. The chair may be reelected for additional terms.

8.1.1 Before April 15 the outgoing Committee on Committees shall select all student and employee members for all committees for the term commencing June 1. (If a student or employee assembly, or both, are formed, the responsibility for selecting the student or employee members of standing or ad hoc committees shall devolve to the student or employee assembly.) The Faculty shall select the faculty members for all committees.

8.1.2 Except when an ad hoc committee contains only University Assembly members, the Committee on Committees shall be responsible for selecting student and employee members of ad hoc committees established by the University Assembly, in accordance with the latter's specific prescription as to their membership. The Faculty shall select the faculty members.

8.1.3 The Committee on Committees shall, in consultation with the Codes and Judicial Committee, provide a slate of qualified candidates for the Hearing and Review Boards of the Campus Judicial System, for consideration and approval by the University Assembly.

8.1.4 The Committee on Committees shall be responsible for selecting the student and employee members of the associated committees, and those members of other University committees and boards when requested. The new members of these committees shall be selected by the end of the spring semester. Seats may be reserved for incoming freshmen. The Faculty shall select the faculty members.

8.1.51 The Committee on Commit-

tees shall be responsible for selecting the student and employee members of the campus life committees and boards. The new members of these committees shall be selected by the end of the spring semester. Seats may be reserved for freshmen. (If a student assembly or employee assembly, or both, are formed, the responsibility for selecting the student or employee members of standing or ad hoc committees shall devolve to the student or employee assembly.) The Faculty shall select the faculty members.

8.1.6 Upon an affirmative vote of at least six of its members, the Committee on Committees may remove a member of any other standing committee or remove the chair of any other standing committee from that position for just cause. Immediately upon the removal of a committee member from a committee, the Committee on Committees shall select a replacement for the balance of the term of office. (If a student or employee assembly, or both, is formed, an affirmative vote of 2/3 of its members may remove a member of one of its standing committees or remove the chair of one of its standing committees from that position for just cause. Immediately upon the removal of a committee member from a committee, the respective assembly shall select a replacement for the balance of the term of office.)

8.2.2 The Codes and Judicial Committee shall provide advice to the Committee on Committees in selecting slates of qualified candidates for the Hearing and Review Boards.

8.2.3 The Codes and Judicial Committee may review the rules and procedures established by other campus bodies with both rule-making and punitive authority (excluding the faculty procedures for dismissal and censure of faculty members and procedures for the resolution of faculty and employee grievances). If, in the course of such review, the Codes and Judicial Committee shall find apparent inequalities or inconsistencies within a body of rules or between bodies of rules, or if it shall find a body of rules whose agreement with general notions of due process is questionable, the Codes and Judicial Committee shall transmit its findings and any recommendations which it may wish to make to the appropriate rule-making body.

8.3 The Committee on Minority and Third World Affairs shall have fifteen voting members, of whom at least eight will be students, at least two will be employees, and at least two will be faculty. (If a student or employee assembly, or both, is formed, the respective assembly shall solicit from the community and from current committee members names of individuals interested in serving on the committee. The Faculty shall select the faculty members. The University Assembly shall determine the distribution of seats among students, employees and faculty in consultation with the respective assemblies.) At least two will be employees, and at least two will be faculty.

At least eight of the members of the Committee shall be persons who designate themselves as being minority or from the third world. The University Assembly shall solicit from the community and from current committee members names of individuals interested in serving on the committee. Persons may nominate themselves or with their consent, they may be nominated by community groups, organizations, etc. In choosing Committee members from among those who have been nominated, the University Assembly shall seek the advice of the Minority Faculty/Staff Forum, the

Third World Student Programming Board and the COSEP office. Each member of the Committee shall be appointed for a one-year term and may be reappointed. No individual may serve as a member of the Committee for more than two years in succession. The University Assembly shall attempt to provide diversity in the membership of the Committee by having representation from third world and minority groups. .f9. add 3 referendum

8.3.1 The Committee will elect a chair (and other officers as deemed necessary or appropriate) from among the Committee membership. The Chair shall be an ex officio, non-voting member of the University Assembly. The chair shall report Committee actions and recommendations to the University Assembly.

8.3.2 The Committee on Minority and Third World Affairs shall assure that actions of the University Assembly which affect minority and third world members of the Cornell community take into account the interests and concerns of those members and the effect which such actions will have on those members.

8.4 The Committee on University Budget Policies shall consist of three undergraduate students, one graduate student, two employees and an academic dean chosen by the Provost with the concurrence of the Deans' Council. The chair of the Faculty Budget Committee, or a designee, shall be invited to sit with the Committee.

8.4.1 The Committee on University Budget Policies shall provide advice to the administration in the formulation of University budget policies. Deliberations of the Committee often will be on a confidential basis. The Committee shall report periodically to the University Assembly.

Article 9: The Associated Committees of the University Assembly

9.1 Initially, Associated Committees of the University Assembly shall include the Campus Planning Committee and the Committee on the University as an Employer. (If a separate employee assembly is not formed. If one is formed, the duties described would devolve to that assembly) These committees will operate in the following manner:

a) make every reasonable attempt to insure that members of the University community affected by a committee's recommendations are informed of the agenda of committee meetings and of committee recommendations.

b) place on file with the University Assembly the minutes of all meetings and an annual report summarizing activities.

c) request that the Chair of the University Assembly place on the agenda of the University Assembly those matters which, in the opinion of a particular committee, are of such significance that they require discussion by the University Assembly.

d) respond to any requests from the University Assembly for information or reconsideration of recommendations.

9.2 The Campus Planning Committee shall consist of four Presidential appointees, the Head of the Department of Architecture or a designee, the Head of the Department of Natural Resources or a designee, and six members, four students and one employee appointed by the University Assembly and one faculty member named by the Faculty. Presidential appointees are to serve three-year terms; those appointed by the University Assembly are to serve two-year terms. All terms shall be staggered.

The committee may review and make recommendations to the President on plans for construction and

major renovation of all new or existing buildings, physical structures and lands on the Ithaca and Geneva campuses of the University. Furthermore, it shall review in consultation with the Committee on Transportation Services, all plans for alterations of or additions to roads and parking lots on the Ithaca and Geneva campuses of the University.

9.3 The Committee on the University as an Employer (CUE). (If a separate employee assembly is not formed; if one is formed, the responsibilities listed would devolve to the employee assembly.) shall consist of two students, six employees appointed by the Committee on Committees and two faculty named by the Faculty, all for two-year terms. Terms shall be staggered.

The Committee on the University as an Employer shall have authority to examine the University's personnel policies and make recommendations to the appropriate bodies and University officers concerning these matters. Nothing in this charge shall be construed as authorizing the committee to represent any interested party (including either Cornell University or its employees) in matters concerning grievances, labor disputes, wages, rates of pay, hours of employment, or conditions of work, nor may the committee investigate the merits of individual grievances.

Article 10: Campus Life Committees

10.1 A structure of committees associated with the Departments of (Dining, Residence Life, Unions and Activities, the Office of the Dean of Students), Religious Affairs, Transportation, Health Services, and the Campus Store shall be established. The University Assembly shall supervise and coordinate the activities of these committees and boards. The committees and boards shall establish policies for their respective departments, subject to approval by the University Assembly. (If a student assembly is formed, committees associated with departments set off with parenthesis would be supervised by the student assembly and the policies would be approved by the student assembly.)

10.2 The committees and boards shall take the initiative in, and have the primary responsibility for, debating and formulating changes in policies of their respective departments. However, each policy determination shall be submitted to the University Assembly for its approval by majority vote prior to delivery to the President to be put into effect. It is expected that the University Assembly normally would act upon such a policy determination at its first meeting following receipt in the Assembly office. If the University Assembly does not act upon such a presentation from a committee or board within 30 days of receipt in the Assembly office, the policy shall automatically be considered approved and sent on to the President. If the Assembly deems any policy determination of the standing committees and boards to be seriously defective, it may upon majority vote of those present and voting require that the action be reconsidered by the originating committee. If the matter is resubmitted by the committee or board without substantial change, the University Assembly may veto the action of the standing committee or board. Such a veto requires a 2/3 vote of the total seated membership.

10.3 The University Assembly (If a student assembly is formed, the student assembly, for the committees supervised by it, would initiate the request for consideration. If

action is not taken by the committee, the student assembly may act upon the matter itself by a 2/3 vote of the total seated membership. may present to a standing committee or board a proposal for addition or change of a policy falling within the jurisdiction of that committee or board, and require consideration of that proposal by the committee or board. If action on the proposal is not taken within a reasonable time, the University Assembly may act upon the matter itself by a 2 vote of the total seated membership.

10.4 The University Assembly shall have the authority to determine the number and composition of the standing committees and boards specified in Article 10.9. Each change in their number or composition shall require an affirmative vote by 13 members of the University Assembly. Before the end of the spring semester, the Committee on Committees shall appoint new members to the standing committees and to the Violations Appeal Board (If a student assembly or an employee assembly, or both, are formed, the responsibility for selecting student or employee members shall devolve to the student or employee assembly.) (see Article 10.9.5 - Committee on Transportation Services.) Seats may be reserved for incoming freshmen. The members shall serve two-year, staggered terms. In addition, it is recommended that the Faculty appoint the faculty members of the standing committees and boards by the end of the spring semester.

University Assembly: Relations with the Vice President for Campus Affairs

10.5 The University Assembly shall be kept informed by the Vice President for Campus Affairs of all matters concerning the policies and budgets of the various departments in the Division of Campus Life under the University Assembly's policy-making jurisdiction. The Vice President for Campus Affairs shall present his budget request to the University Assembly and seek its advice before making his budget request to the Senior Vice President. Furthermore, the Vice President shall seek the advice of the University Assembly before making any major reallocations of funds among the departments under the policy-making jurisdiction of the University Assembly. The advice of the appropriate departmental committee shall be sought concerning major capital projects.

10.5.1 If a student assembly is formed, the Vice President for Campus Affairs also shall keep it informed of all matters concerning the policies and budgets of the various departments in the Division of Campus Life under the student assembly's policy-making jurisdiction.

10.6 The Vice President for Campus Affairs shall determine, with the advice of the University Assembly, the funds to be made available for new programs each year. The allocation of new program funds will be made by the Vice President for Campus Affairs after receiving advice and recommendations from the University Assembly and the standing committees.

10.7 Any matters that cannot be resolved by the University Assembly and the Vice President for Campus Affairs concerning the authority or jurisdiction of the University Assembly on Campus Life matters or any of the standing committees or boards specified in 10.9 shall be referred to the President of the University for review and determination.

Campus Life Standing Committees and Boards: General Charge

10.8 Standing committees or boards shall consider and propose to the University Assembly. (If a student assembly is formed, policies for Dining Services, Residence Life, Union Activities, and the office of the Dean of Students shall be proposed to the student assembly.) policies for a specific department, consistent with University policies.

10.8.1 The standing committee or board shall consider and propose policies of the department for which it is established. It shall consider and propose budget priorities for the programs and policies of its department, within University budget guidelines. The standing committee or board shall be kept fully informed on all matters concerning policy and budget by the head of the department.

10.8.21 Every reasonable attempt shall be made to insure that members of the University affected by the committee's or board's decisions are informed of the agenda of committee meetings and of committee actions. Minutes of the committee's or board's actions shall be reported to the University Assembly. Each committee shall submit an annual report to the University Assembly.

10.8.3 No standing committee or board may establish punitive rules or new tribunals with authority over those matters of personal conduct which are now covered by the Campus Code of Conduct or the Statement of Student Rights and adjudicated by the University Hearing and Appeals Boards, nor amend existing rules or procedures in these areas, without the approval of the University Assembly. .f9. add 3 referendum

10.8.4 A chair shall be elected by continuing, outgoing and incoming members of the standing committee immediately upon selection of new members by the Committee on Committees. The elected chair may be either a continuing or a new member of the committee. The term of office of the chair shall be one year. The chair may be reelected for additional terms.

Campus Life Standing Committees and Boards: Specific Articles

10.9 The initial standing committees and boards shall be established in accordance with the following specific recommendations and shall carry out the specific responsibilities appropriate to their departments, in addition to those general responsibilities specified in 10.8.1 through 10.8.4. The initial standing committees and boards are: Committee on Residence Life, Committee on Dining Services, Student Life and Activities Committee, Board on University Health Services, Committee on Transportation Services, University Unions Board of Governors, Campus Store Administrative Board, Board of Directors of CURW.

10.9.1 The Committee on Residence Life shall consist of one faculty member, four undergraduates who are residents in university student housing, one graduate student, one student resident in family housing, two other students not residents in university student housing, and one employee. The faculty member shall be selected by the Faculty. All other members shall be appointed by the Committee on Committees. Members serve two-year staggered terms. One-half of the seated voting members of the committee shall constitute a quorum. The Director of Residence Life and the Off-Campus Housing Coordinator shall serve ex officio without vote.

The Committee shall determine the policies for student residences

owned and operated by the University.

10.9.2 The Committee on Dining Services shall consist of two faculty members, four undergraduate students, one graduate student, and one employee. At least two of the students shall be members of the Co-op Dining Plan, or its successor. The faculty members shall be selected by the Faculty; all others shall be appointed by the Committee on Committees. All terms shall be for two years and shall be staggered. One-half the seated voting membership shall constitute a quorum. The Director of Dining Services or a designee shall serve ex officio without vote.

The Committee shall determine policies for the Department of Dining Services.

10.9.3 The Committee on Student Life and Activities shall consist of one faculty member, five undergraduates, one graduate student and one employee. All shall serve two-year staggered terms. The faculty member shall be selected by the Faculty; all others shall be selected by the Committee on Committees. None shall be members of the Undergraduate or Graduate Finance Commissions or of the Board of Governors of University Unions. One-half of the seated voting membership of the committee shall constitute a quorum. The Dean of Students or a designee and the Director of Unions and Activities or a designee shall serve ex officio, without vote.

The committee shall determine the policies for the registration, regulation, and scheduling of events by the Organizations and Activities Review Committee (OARC) and finances of all student organizations. In addition, it shall determine the policies for the use and allocation of funds for student organizations. Programs of the student activities section of the Department of Unions and Activities and the Office of Dean of Students shall come under the jurisdiction of this committee. Appeals from decisions of the Undergraduate Finance Commission and Graduate Finance Commission shall be heard by this committee.

10.9.4 The Board on University Health Services shall consist of two faculty members chosen by the Faculty, three undergraduates, one graduate student, two members of the Cornell community chosen by the physicians of the University Health Services, and two employees. Members for whom no method of selection is specified shall be appointed by the Committee on Committees. All members shall serve two-year, staggered terms. The Director of University Health Services and the Director of Psychological Services shall serve ex officio, without vote. One-half of the seated voting membership with at least one student and one non-student voting member present, shall constitute a quorum.

The Board of University Health Services shall have the authority to determine policies for the University Health Services with the exception of policies relating to the professional aspects of medical care.

10.9.5 The Committee on Transportation Services shall consist of three faculty members, three employees, three students. The three faculty members shall be selected by the Faculty. All other members shall be appointed by the Committee on Committees. (If a student assembly or an employee assembly, or both, are formed, the responsibility for selecting the student or employee members shall devolve to the student or employee assembly.) Members shall serve two-year, staggered terms. One-half of the

seated voting membership of the committee shall constitute a quorum. The Director of Transportation shall serve ex officio, without vote. The Violations and Appeals Board (VAB) shall be continued with its charge and composition except that two of its members shall be chosen from the Committee on Transportation Services. The Special Requests Appeals Board (SRAB) shall be continued with its present charge and composition as a subcommittee of the Committee on Transportation.

The Committee shall determine the policies for the Department of Transportation, including policies for parking on all streets, roadways and parking lots within the grounds of the University of Tompkins County, for the regulation of traffic, and for the University-operated bus service. The committee shall have authority to recommend fees and user charges or parking and bus systems.

10.9.6 The University Unions Board of Governors shall consist of all members named in the University Unions Board of Governors Constitution including five members, three students and one employee named by the Committee on Committees (if a student assembly or an employee assembly, or both, are formed, the responsibility for selecting the student or employee members shall devolve to the student or employee assembly), and one faculty member selected by the Faculty. Vice President for Campus Affairs. In addition, the Vice President for Campus Affairs shall appoint another person to be Chair of the Board. The faculty, student, and employee members shall serve two-year staggered terms.

The Campus Store Administrative Board shall develop policies for conducting the business of the Campus Store and shall be responsible for seeing that the policies are implemented by the professional manager. Any major policy changes shall be presented to the University Assembly for approval.

10.9.8 The Board of Directors of Cornell United Religious Work: The responsibility for the programs and activities of the Cornell United Religious Work is vested in the Board of Directors. Three members of the nineteen voting members of the Board of Directors of CURW shall be appointed by the Committee on Committees. All three shall not be from the same constituency.

The Board shall establish policies for CURW and be responsible for the administration of those policies. Any major policy changes shall be presented to the University Assembly for approval.

10.10 All policies at present in effect in the departments of the Division of Campus Life shall be continued until changed.

Changes in the Charter and Bylaws and Procedures of the University Assembly

Article 11: An affirmative vote of 2/3 of the seated membership of the University Assembly shall be required to amend the Bylaws and Procedures of the University Assembly and those articles of the Charter not excluded in 11.1.

11.1 Articles of the Charter excluded from the amendment procedure specified in Article 11 are those which appear under the headings, Authority and Membership, and Changes in the Charter. An amendment to any of these articles in governed by the procedure set forth in Article 11.2.

11.2 Amendment of the articles set forth in 11.1 shall require approval by community referendum (majority vote in each of three separate constituencies with a minimum total vote of 20% of the constituency) and approval of the President. Before setting amendments into effect, it is expected that the President will report impending changes to the Board of Trustees.

11.2.1 An amendment of those articles set forth in 11.1 may be initiated and qualified for presentation to referendum at the next following annual campus election by any of three pathways:

(1) The University Assembly itself, by a 2/3 vote, may present an amendment.

(2) The Faculty Council of Representatives (the student assembly, or the committee of employees, if formed) may present such an amendment by a 2/3 vote.

(3) A community group may present an amendment by petition. In order to qualify for presentation at the next following referendum,

Definitions

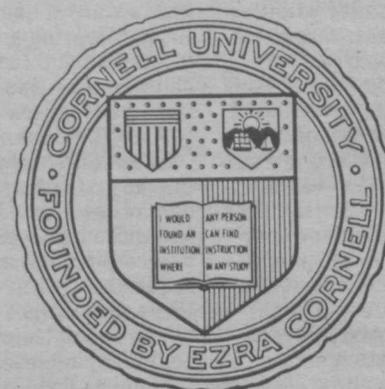
University Faculty: Any voting member of the University Faculty as defined in Article XV of the University Bylaws. Only University Faculty, except for ex-officio members who do not hold academic appointments, are eligible for the faculty seats on the University Assembly or its committees.

Student: Any person who holds a currently valid student identification card.

Employee: Any person, who is not a member of the University Faculty or student, who is on the University payroll. For the purpose of elections, an employee is any person who is neither a University Faculty member nor a student, on the University payroll immediately preceding the election.

Constituencies: This word has been used to mean the broad categories, University faculty, students, and employees, and defined above.

University: For the purposes of this report, the word University has been used to mean the Ithaca and Geneva campuses of Cornell University, and all students, faculty, and employees associated with these campuses.



September 1980						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Intramural Soccer - (Men, Women)

Deadline on entries is Thursday, September 11 at 4 p.m. in the Intramural Office, Grumman Squash Courts Building. Minimum of 12 to enter. Play will be on Jessup Field. Playing days to be determined. In the event that play will be in the evenings Monday through Thursday, Friday if necessary. Please specify your preferred day of play: 1st, 2nd, 3rd choice. If games are scheduled on Saturday and Sunday, you will not have a choice.

Lectures

Monday

September 8, 4:30 p.m. 153 Uris Hall. "The Kievan Rus' Tradition and the Ukrainian Rebirth in the 17th Century," (in English), Omelian Pritsak, Ukrainian Research Institute, Harvard University.

Friday

Sept. 12, 3:30 p.m. Malott Hall Bache Auditorium. "The Draft - Legislated Slavery: Why the Military Doesn't Need the Draft, But May Get It Anyway," Christopher Jehn, Center for Naval Analyses, Graduate School of Business and Public Administration.

Sept. 12, 4 p.m. Goldwin Smith Hollis E, Cornell Auditorium. China-Japan and Andrew D. White Professors-at-Large Programs: "China, Korea and Japan: Social Organizations and the Traditional State Structure," Chie Nakane, University of Tokyo.

Meetings

Every Monday, 4:30 p.m. Anabel Taylor G-17. Committee on U.S.-Latin American Relations. First meeting September 8.

Every Tuesday, 7:30 p.m. Anabel Taylor 314. Anthroposophy Study Group will study Rudolf Steiner's "An Outline of Occult Science." All welcome. First meeting Sept. 9. For more information call 272-3170.

Wednesday

Sept. 10, 4:30 p.m. Ives 110. Faculty Council of Representatives.

Friday

Sept. 12, 4:30 p.m. Goldwin Smith Kaufman Auditorium. Meeting of the Graduate Faculty to approve the August 1980 Final Provisional Degree List.

Music

Tuesday

Sept. 2, 7:30-10:30 p.m. Ithaca College Ford Hall 104. Open auditions for the Cornell Savoyards' November production of Gilbert & Sullivan's "The Mikado." Come prepared to sing anything of your choice.

Wednesday

Sept. 3, 7:30-10:30 p.m. Lincoln 116. Open auditions for the Cornell Savoyards' November production of Gilbert & Sullivan's "The Mikado." Come prepared to sing anything of your choice.

Thursday

Sept. 4, 7:30-10:30 p.m. Women's Com-

munity Building, corner of Seneca and Cayuga Streets. Open auditions for the Cornell Savoyards' November production of Gilbert & Sullivan's "The Mikado." Come prepared to sing anything of your choice.

Sept. 4, 8:15 p.m. Barnes Hall. L'Arema Trio: flute, clarinet, bassoon. Works of Piston, Loeb, Husa, Deason, Laderman, Gershwin. Sponsored by the Department of Music. **Saturday** Sept. 6, 2:30 p.m. Libe Slope. Big Red Marching Band Concert. (Memorial Room in case of rain.)

Religion

Monday through Friday, 12:15 p.m. Anabel Taylor G-19. Catholic Mass.

Every Friday, 1 p.m. Anabel Taylor Edwards Room. JUMA Prayers organized by the Muslim Educational and Cultural Association of Cornell.

Every Saturday, 5:15 p.m. Anabel Taylor Auditorium. Catholic Eucharist. Every Sunday, 9:30 a.m. Anabel Taylor Chapel. Episcopal Eucharist Worship Service. Nursery and Church School provided. Faculty and students welcome. Coffee hour after.

Every Sunday 9:30 & 11 a.m. Anabel Taylor Auditorium. Catholic Eucharist. Church school and nursery provided.

Every Sunday, 9:45 a.m. Anabel Taylor Edwards Room. Ithaca Society of Friends (Quakers) adult discussion followed by meeting for worship at 11 a.m. Every Sunday, 10 a.m. Straight North Room. Korean Church at Cornell.

Every Sunday, 11:15 a.m. Anabel Taylor Chapel. Protestant Church at Cornell. Coffee and conversation after.

Every Sunday, 5 p.m. Anabel Taylor Auditorium. Catholic Eucharist.

Friday

Sept. 5, 6 p.m. Anabel Taylor Founders Room. Shabbat Services (Conservative).

Sept. 5, 6 p.m. Anabel Taylor Chapel. Shabbat Services (Reform).

Sept. 5 Young Israel House, 106 West Ave. (Orthodox) Shabbat Services. Call for information 272-5810.

Saturday

Sept. 6, 9:15 a.m. Anabel Taylor Edwards Room. Shabbat Services (Orthodox).

Sept. 6, 9:45 a.m. Anabel Taylor Founders Room. Shabbat Services (Conservative).

Sept. 6, 12 midnight Anabel Taylor Founders Room. S'lichot Services.

Wednesday

Sept. 10, 5:15 p.m. Anabel Taylor One World Room. Erev Rosh Hashanah Dinner. Make reservations in advance in the Hillel Office.

Sept. 10, 7:15 p.m. Statler Auditorium. Rosh Hashanah. Services (Conservative).

Sept. 10, 7:15 p.m. Anabel Taylor Auditorium Rosh Hashanah Services (Reform).

Sept. 10, 7:15 p.m. Anabel Taylor Edwards Room. Rosh Hashanah Services (Orthodox).

Sept. 10 Anabel Taylor One World Room. Kiddush will follow services.

Thursday

Sept. 11, 8:30 a.m. & 7:15 p.m. Anabel

Taylor Edwards Room. Rosh Hashanah Services (Orthodox).

Sept. 11, 9 a.m. & 7:15 p.m. Statler Auditorium. Rosh Hashanah Services (Conservative).

Sept. 11, 10 a.m. Anabel Taylor Auditorium. Rosh Hashanah (Reform) Service.

Sept. 11, 6:30 p.m. Meet at Hillel Office and walk together to the creek near Willard Straight. Tashlich.

Friday

Sept. 12, 8:30 a.m. Anabel Taylor Edwards Room. Rosh Hashanah Services (Orthodox).

Sept. 12, 9 a.m. Statler Auditorium. Rosh Hashanah Services (Conservative).

Sept. 12, 6 p.m. Anabel Taylor Founders Room. Shabbat Services (Conservative).

Sept. 12, 6 p.m. Anabel Taylor Chapel. Shabbat Services (Reform).

Sept. 12, 6 p.m. Young Israel House, 106 West Ave. Shabbat Services (Orthodox).

Seminars

Arts and Sciences, Biophysics:

"Biological Effects of Externally Pulsed Electromagnetic Fields," C. Andrew Bassett, College of Physicians & Surgeons, Columbia University, 4:30 p.m. Wednesday, Sept. 10, 700 Clark Hall.

Campus Life: "Values, education, and the responsible use of power," Richard Baer, 9 a.m. Thursday, Sept. 11, Elmhurst Room, Willard Straight Hall.

German Literature: "On German Speech and Oratory: An Historical Perspective," Walter Hinderer, Princeton University, 4 p.m. Thursday, Sept. 4, 177 Goldwin Smith Hall.

Mechanical and Aerospace Engineering: "Analysis of Transonic, Inviscid Flowfields," Tungchi Lin, deputy director of the Mechanics Institute, Beijing, 4:30 p.m. Tuesday, Sept. 9, 282 Grumman.

Organic/Organometallic Chemistry: "S, Delta-S and Politics of Ring Closure," W. Rastetter, MIT, 8:15 p.m. Monday, Sept. 8, 119 Baker Lab.

Neurobiology & Behavior: "Native Zuni Indian Medicine," Scott Camazine, 2:30 p.m. Thursday, Sept 11, Penthouse, Langmuir Lab.

Sports

Monday through Friday, 5:30 p.m. Martha Van Rensselaer Auditorium. Beginners class in Shotokan (Classical Japanese) Karate. Taught by The Affiliated East Coast Karate Association (The Cornell Karate Team). Starting September 3.

Tuesday

Sept. 9, 7:30 p.m. *Schoellkopf. C. Varsity Soccer Manchester University (England) Exhibition.

Friday

Sept. 12, 7:30 p.m. *Schoellkopf. C. Varsity Soccer Alumni.

Saturday

Sept. 13, 10:30 a.m. Schoellkopf. Cornell Women's Varsity Field Hockey-St. Lawrence.

Sponsored Programs

The Office of Sponsored Programs, 123 Day Hall, 6-5014, is the research administration office at Cornell. The Director of the Office is Thomas R. Rogers. Assistant Directors in the Office are able to assist faculty members in the preparation of proposals to potential sponsors. The assistance ensures that the required administrative policies and procedures of the University and the sponsor are observed. Each Assistant Director has separate responsibilities in the various academic disciplines to assist not only in the preparation of proposals, but in the implementation of the various administrative requirements when awards are made. When contracts are to be awarded as the result of negotiation with sponsors, the Office of Sponsored Programs serves as the Contracting Office, and conducts negotiations of acceptable terms and conditions for such projects.

In view of the heavy volume of research at Cornell, timely submission of proposals to the Office of Sponsored Programs is highly desirable. Such submission means review by the appropriate Assistant Director can be accomplished in time to make corrections and dispatch for receipt by published closing dates.

Included in the closing dates listed below are some of those for various sponsors with whom the Office is familiar, but additional information on many other funding sources is available. The Office has a funding reference library which any member of the Cornell Community is welcome to consult. The Office also has application forms for many sponsors and can often direct the proposer to an appropriate person for specific advice.

The following Deadlines are listed by agency and date for guidance in timely preparation of research proposals.

National Science Foundation

Undergraduate Research Participation: 12 Sept.

Biological Instrumentation Grants: 30 Sept.

Pre-College Teachers Development: 10 Oct.

Comprehensive Assistance to Undergraduate Science Education: 7 Nov.

Science Faculty Professional Development: 3 Nov.

NATO Post Doctoral: 3 Nov.

Analysis of Science Resources: 14 Nov. **National Endowment for the Humanities**

Research Conferences: 15 Nov.

Summer Stipends: 13 Oct.; (10 Oct. Deadline for selection by Dean of Arts and Sciences)

General Research Program: Archaeological Research: 15 Oct.

Research Tools and Editions: 1 Oct. Publications: 15 Nov.

Program Development Grants: 16 Oct.

Special Projects Grants: 16 Oct.

Youth Grants: 15 Oct. **National Institute of Education**

Law and Government Studies in Education: 16 Sept.

Organizational Procedure in Education - Small Grants and Preliminary Proposals: 21 Sept. NIH-PHS: Use newest 398 Form ONLY

RENEWALS of Research Projects and Supplements: 1 Oct.

Fogarty International Center Fellowships: 1 Oct.

ALL NEW PHS-NIH: 1 Nov.

National Research Service Awards; Institutional AND Individual (Use new forms): 1 Oct.

Career Development: 1 Oct. **American Council of Learned Societies**

Study Fellowships: 15 Nov.

Travel Grants Abroad: 1 Nov.

Chinese Civilization: 3 Nov.

Mellon Fellowships for Chinese Students: 3 Nov.

Chinese Travel Grants: 15 Sept.

Chinese Language Training: 3 Nov.

Housing and Urban Development

Unsolicited Research Projects: 30 Sept. **Department of Transportation**

University Research: 3 Nov. **Department of Education**

Student Research; Handicapped Program: 10 Sept.

Handicap Program: 15 Sept.

Teacher Exchange—Seminars: 1 Nov. **Department of Energy**

Faculty Development in Energy Education: 31 Oct. **W.K. Kellogg Foundation**

National Fellowship Program: 15 Nov. **International Research and Exchange Board—IREX**

Travel Grants for Senior Scholars in Social Sciences and Humanities: 31 Oct.

Special Grants for Collaborative Grants and New Exchanges: 31 Oct.

Exchange of Senior Scholars in Social Sciences and Humanities between ACLS and the Soviet Academy of Science: 1 Nov.

Exchange of all Senior Scholars in All Fields—USSR: 1 Nov.

Programs with Eastern Europe: 12 November **Newberry Library**

Individual Research Fellowships: 1 Nov.

Resident Fellowships: 1 Nov. **Fund for the Improvement of Postsecondary Education**

Mina Shaughnessy Scholars Program: 17 Oct. **The Wilson Center**

Woodrow Wilson Fellowships: 1 Oct. **American Academy in Rome**

Prix de Rome, AAR Fellowships and Other Fellowships: 15 Nov. **National Endowment for the Arts**

Projects and Activities in Folk Arts: 1 Nov.

Inter-Arts Program: 1 Oct.

Media Arts: 8 Oct.

Video Artists Fellowships: 15 Oct.

Artists Fellowships: 15 Oct.

Crafts Exhibition: 30 Sept. **American Institute of Indian Studies**

Senior Research Fellowships: 10 Oct.

Postdoctoral Study Tours: 10 Oct.

Travel Grants: 10 Oct.

Junior Fellowships: 10 Oct.

Faculty Training Fellowship: 10 Oct.

Translation Programs (Joint with NEH): 10 Oct. **American Philosophical Society**

Postdoctoral Research Grants: 10 Oct. **American Scandinavian Association**

Fellowships and Grants-in-Aid: 1 Nov. **Center for Field Research**

Research Grants: 1 Oct. **Corporation for Public Broadcasting**

Proposals Invited: 19 Sept. **John Simon Guggenheim Memorial Foundation**

Fellowships: 1 Oct. **Rockefeller Foundation**

Humanities Fellowships-(First Stage): 1 Oct. **Social Sciences Research Council**

International Doctoral Research Fellowships: 3 Nov. **George and Eliza Gardner Howard Foundation**

Fellowships: 1 Nov.

Creative and Performing Arts Council Makes Awards

Grants totaling \$3,023 have been awarded by the Cornell University Council of the Creative and Performing Arts to 15 students.

The grants are awarded annually on the basis of artistic ability, potential to complete an art project with distinction and the merit of the project itself. They are meant to encourage creative and performing artists to propose and produce art projects not primarily concerned with course work. The projects are to be completed and exhibited or performed within the current academic year.

The artists and projects receiving the grants are:

In design: Tarik Currimbhoy, graduate student in design and environmental analysis, \$300 for an environmental modular canopy sculpture reflecting light.

Music: Garth Drozin, graduate student in music, \$125 for composition and copying of a musical score.

Film: Derrick Mancini, senior in engineering and history, \$325 for a film documentary.

Photography: Christopher Delius, sophomore in design and environmental analysis, \$100; Laurie Snyder, junior in fine arts, \$100; Vern Williams, graduate student in communication arts, \$300.

Art: Brandy Alvarez, sophomore

in fine arts, \$160 for a papermaking project; Cynthia Tower, senior in fine arts, \$255 for sculpture interpreting Oriental rugs; two extramural students, Paul Canfield, \$200 for an outdoor sculpture in steel and wood, and Mary Canner, \$100 for a series of paintings and drawings.

Paintings: awards were granted to Roy Clark, fine arts graduate student, \$260; Stephen Schneider, graduate student in astronomy, \$100; and Peter Sparber, graduate student in art, \$250.

Architecture graduate students receiving awards were Bernd Muller, \$300 for an environmental

sculpture displaying an architectural drawing, and Janine Wong, \$150 for silkscreen studies of architectural work.

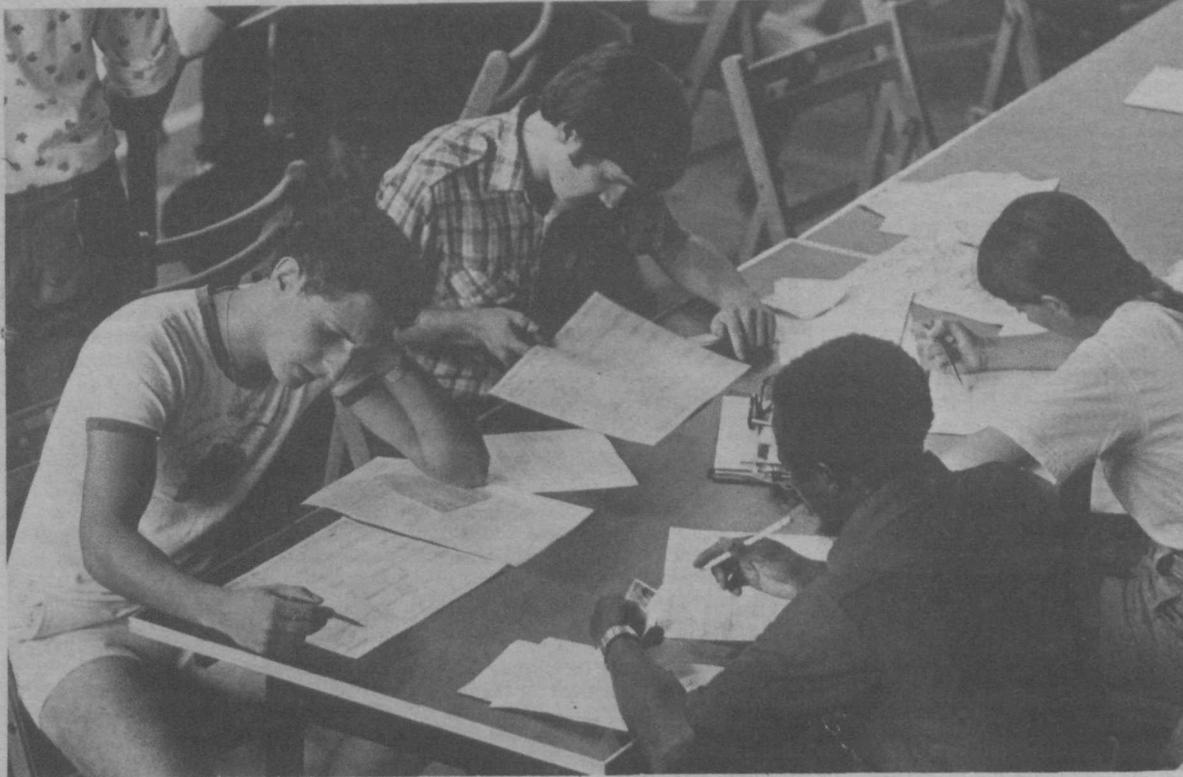
The fall deadline for application for 1980-81 CCPA grants is Nov. 1. For application information contact Anna Geske in the Andrew Dickson White House.

An exhibition of student and staff projects funded by the CCPA in 1978 and 1979 is scheduled for Sept. 10 to Oct. 12 in the Herbert F. Johnson Museum of Art.

Some Scenes Around the Campus During the Grand Influx of 1980



—Russ Hamilton



—Russ Hamilton



—Russ Hamilton

Series on Vikings Will Open Sept. 16

The most extensive series on the Vikings ever offered in New York state — three months of public lectures and academic programs — begins Sept. 16 here.

Rosemary Cramp, professor of art and archaeology at England's Durham University, will open the series that afternoon with a 4:30 p.m. lecture in the Hollis Cornell Auditorium of Goldwin Smith Hall. Her topic will be "The Viking Image: Depictions of the Human Figure in Viking Art."

Cramp, who has been described by one biographer as "a woman of great force, wit and charm, who is a major figure in the archaeology of the British Isles," will deliver five more lectures at Cornell as well as one in Buffalo and one in Binghamton, all under the general title, "The Viking Achievement."

Cramp will repeat her opening Cornell lecture at the State University of New York at Buffalo on Sept. 22 and at SUNY Binghamton on Sept. 25.

All of her talks at Cornell will be at 4:30 p.m. in the Hollis Cornell Auditorium.

On Sept. 17 she will discuss "The Anglican Tradition in Viking Sculpture." The next day her topic will be "Mythology: Pagan and Christian in Northumbrian Sculpture."

The following week, Sept. 23, she will describe "The Christian Church in the Dane-Law." On Sept. 24 Cramp will lecture on "Monastic Ruin and Revival." Her final talk, on Sept. 25, will be on "Monkwearmouth and Jarrow."

"She will make an exciting subject live for the widest possible audience," said Robert T. Farrell, professor of English, medieval studies and archaeology at Cornell, who is coordinating the upstate Viking series.

In the spring of 1973, Cramp was at Cornell for several weeks when she lectured on the Age of Bede.

In 1971, Cramp became the first woman appointed to a chair at Durham. She holds two degrees from Oxford University, where she taught for several years before joining the faculty at Durham.

Cramp is the first of some 20 speakers from seven different countries who will present 24 lectures and two symposia at Cornell, SUNY Buffalo and SUNY Binghamton before the Viking series ends Dec. 4.

The Viking programs in upstate New York have been planned in conjunction with "The Vikings," an exhibition which will open at The Metropolitan Museum of Art in New York City in September.

Clark Awards Given To 3 Arts Professors

An assistant professor, an associate professor and a full professor are the faculty recipients of the 1980 Clark Distinguished Teaching Awards in the College of Arts and Sciences.

The winners are Liam Ebrill, assistant professor of economics; Sherman G. Cochran, associate professor of Chinese history, and Robert C. Fay, professor of chemistry.

The awards, made from an endowment given 14 years ago by John M. Clark, a member of the Class of 1929, and Emily B. Clark, Class of 1930, are given annually to faculty who have demonstrated devotion to teaching, especially on the undergraduate level.

Each Clark Teaching Award is \$3,000. The income tax on the awards is paid from the endowment given by the Clarks.

Ebrill, who joined the Cornell faculty in 1977, "has a rare eloquence" and a "wonderful sense of humor," according to Mukul Majumdar, chairman of the Department of Economics. "It is not surprising that he comes across as a

superb expositor....He is genuinely concerned about communication with students, (and) is perhaps too generous in giving his time to their problems."

"No teacher has affected me as profoundly, and as positively as Professor Cochran," according to one of his students. Cochran, a member of the Cornell faculty since 1973, "is a highly innovative teacher, one who affects his students, both inside and outside the classroom, in enduring ways. His devotion to teaching is... extraordinary," said Richard Polenberg, chairman of the Department of History.

Fay, who joined the Cornell faculty in 1962, was described by Benjamin Widom, chairman of the Department of Chemistry, as "one of the best teachers I have ever known — superbly organized, extremely clear, and with notably good judgment about the pace and level of presentation. His standards, both of pedagogy and of scientific content, are extraordinarily high."

Cornellians to Film Javanese Collection

The university has received a \$42,000 grant from the National Endowment for the Humanities for a three-year project to place on microfilm and catalog an irreplaceable collection of Javanese language manuscripts of historical and cultural importance.

Under the direction of David K. Wyatt, professor of Southeast Asian history at Cornell, the filming will require nearly 175 rolls of microfilm and involve some 80 million documents.

The collection, endangered by the

tropical climate, is at the Rekso Pustoko Library on the grounds of the Mangkunagaran Palace in Surakarta, Indonesia. The negative will be kept at Cornell with positives available both at the Rekso Pustoko Library and at Cornell.

The addition of the collection will add greatly to Cornell's already renowned John M. Echols Collection on Southeast Asia, considered the largest of its kind in the world.

CESR: Cutting A Very Large Electrical Bill

For a facility that concentrates on some of the smallest things in the universe—the sub-atomic particles known as quarks—the Cornell Electron Storage Ring (CESR) at the university has one big electric bill.

That will change somewhat in the next few months as physicists rebuild CLEO, the particle detector at CESR, to install a helium-chilled superconducting magnet with virtually no electrical resistance, yet with three times the strength of the magnet it will replace.

The magnet coil (located between the wire-strung heart of CLEO, the drift chamber, and the octants which make up the outer sensing layers of the iron-encased particle detector) has been costing the laboratory some \$40,000 a month in electric bills. Superconductivity, the property of a material that allows the flow of electrical current without loss to electrical resistance when the material is cooled to a critical temperature near absolute zero, was the key to cost reduction, the researchers realized.

So they set about designing a superconducting magnet for CLEO while, in the meantime, installing a regular magnet.

Their efforts came to fruition in mid-July with the first test of the new superconducting magnet. On a test stand, separate from CLEO, laboratory personnel were able to cool the magnet coil to the range of 4 to 5 degrees Kelvin, a range close enough to absolute zero (-273.16 degrees Celsius or 0 degrees Kelvin)

to permit operation as a superconducting magnet.

Built to approximately the same dimensions as the device it will replace (some seven feet high and 11 feet in length), the superconducting magnet is a "sandwich" of metals and flowing liquids. Seven miles of conductor wire, made of copper over a 1,000-filament core of niobium-titanium, was wound to form the coil. Niobium-titanium, stretched into filaments finer than a human hair, was chosen for its superconductive capabilities. Aluminum wire covers the coil to contain magnetic forces.

Surrounding the coil, in a vacuum vessel known as a cryostat, are tubes to circulate liquid helium, the only known substance which is suitable for cooling metals to superconducting temperatures. Outside the liquid helium circulation network is an insulating blanket of multiple layers of heat-reflecting mylar. The insulating shield is cooled with liquid nitrogen, flowing at a temperature of about 80 degrees Kelvin.

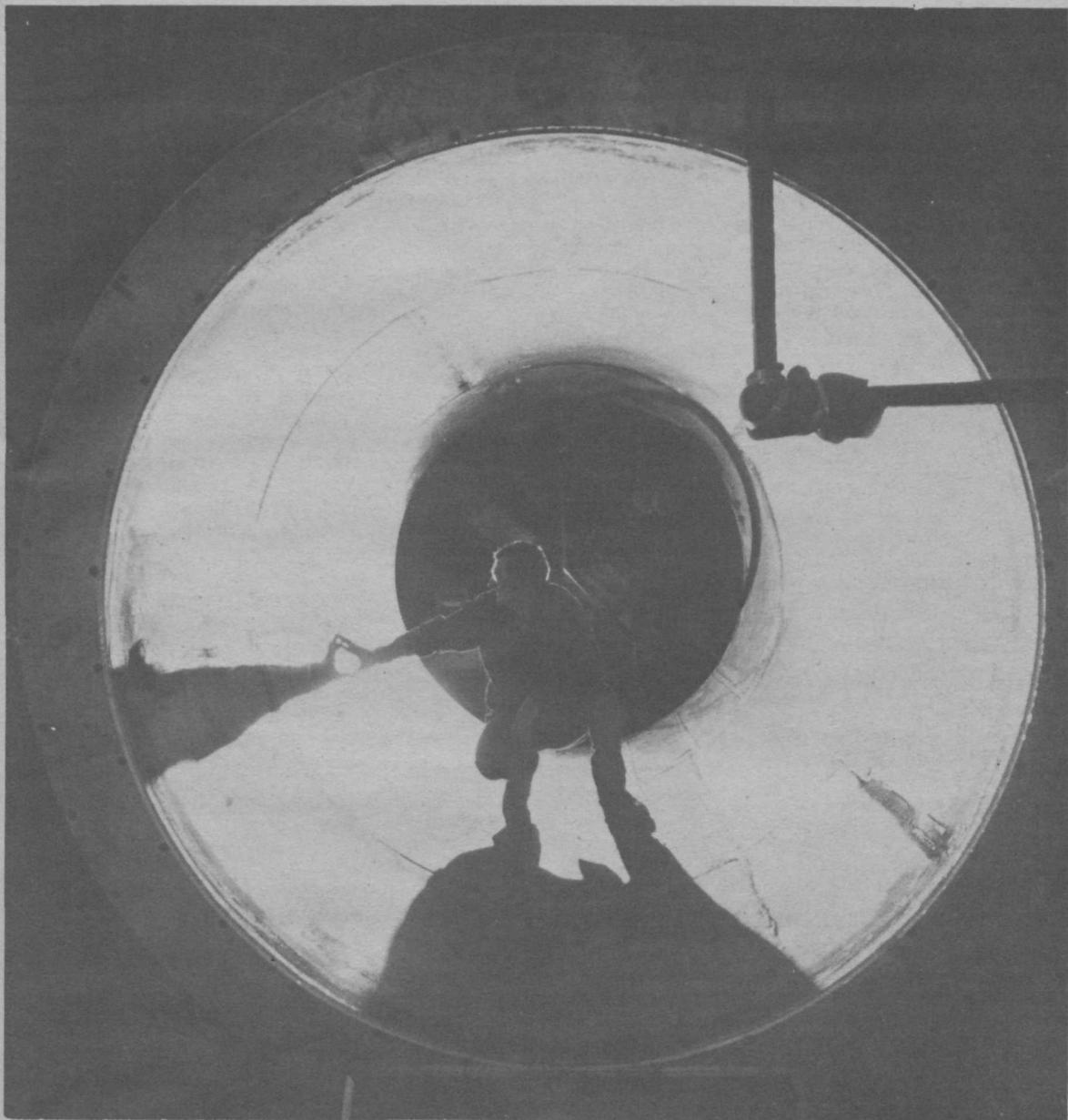
Helium gas, drawn from a tank outside the laboratory, is compressed and cooled in a liquefier and pumped through the magnet coil tubing, then returned to the outside tank as a gas to be used again in the closed system.

"The main difference between this coil and the one it replaces is the electrical resistance," explains David Andrews, the senior research associate who designed the magnet and supervised its construction. "No power will be dissipated in the coil itself. The only electrical power used will be for the refrigeration unit."

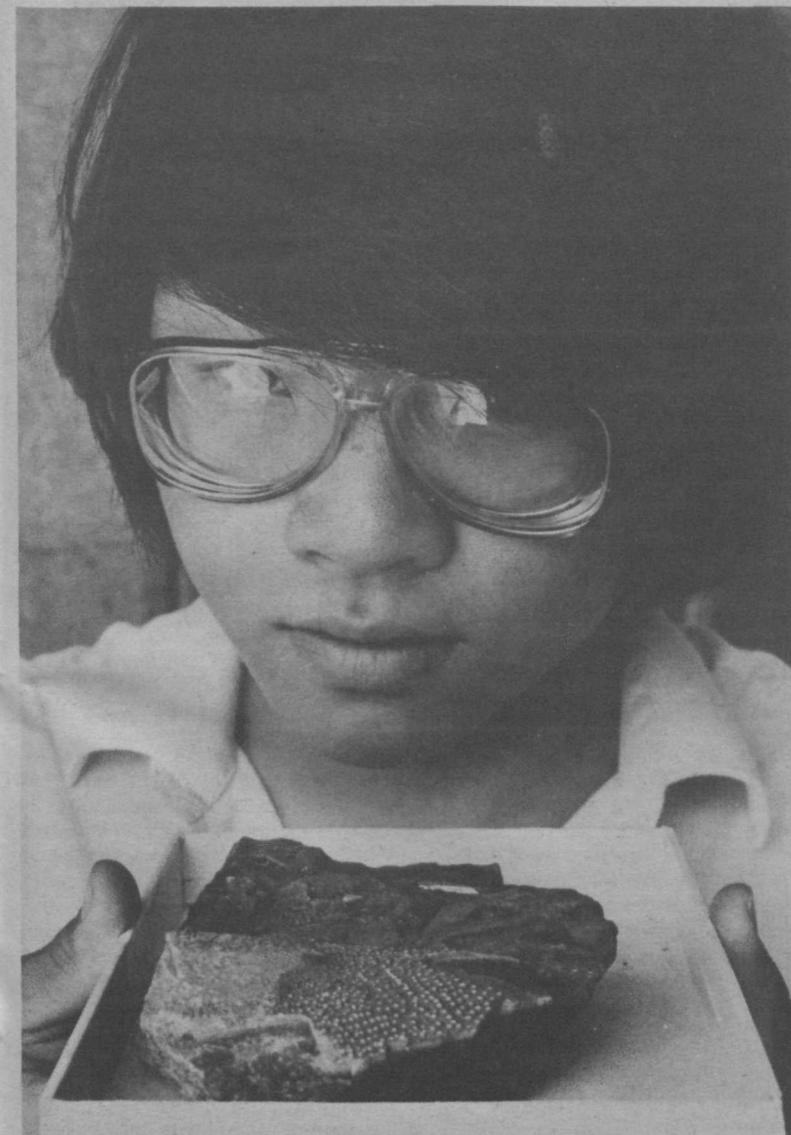
Whereas the original magnet requires some 1.8 to 2 megawatts of electrical power (one megawatt equals one million watts), the superconducting magnet needs only about one-tenth of a megawatt or about 100 kilowatts for the helium compressor. Furthermore, the new magnet will have about three times the strength of the original device, an increase from 5,000 G to 15,000 G. The increased strength, Andrews says, will allow the particle detector to achieve significantly better momentum resolution.

Efficient use of energy has been a continuing concern for the operators of CESR, according to John W. DeWire, professor of physics at Cornell and associate director of the F.R. Newman Laboratory of Nuclear Studies. Running the synchrotron and electron storage ring eight months a year has been costing about \$100,000 per month in electricity, and CLEO's magnet has been accounting for about \$40,000 of that amount. Installing the superconducting device and its refrigeration equipment will reduce the operating cost of the CLEO magnet by a factor of about 20, DeWire estimates, to about \$2,000 a month. The laboratory will purchase about \$40,000 worth of liquid nitrogen a year.

The next step will be to shut down the electron storage ring, which can operate around the clock for days or weeks at a time, and begin the major task of disassembling CLEO to install the new magnet.

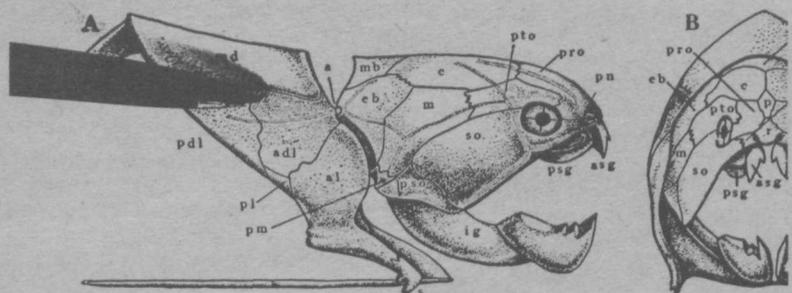


A research technician at the Cornell Electron Storage Ring, William Harris examines welds on the new superconducting magnet.



ds were situated in what is obviously the region and these elements have been combined with the dermal bones in the same situation covering the pectoral girdle in the Osteichthyes.

nian types (Fig. 29). Behind the shaped bone represents a joint. In some instances traces of small bones have been found associated



Looking 400 million years into the past, Taro Fujimori of Poughkeepsie, examines a rare fossil he found during a field trip for a course in geology at this summer's advanced placement program for high school students at Cornell University in Ithaca. The four-by-three-inch piece is believed to be part of the actual bony plate from the head of armored fish (see drawing with pointer) that inhabited an inland sea covering the Finger Lakes during the Devonian geological period. The specimen has been turned over to the Paleontological Research Institution in Ithaca. Dr. Peter Hoover, director of P.R.I., said the exact site of the find is being kept secret to prevent untrained fossil hunters from swarming there before more experienced researchers can make an extensive search of the area. Only two or three such pieces have been found in New York state, he said. Varieties of the armored fish measured anywhere from six inches to 150 feet in length, Hoover said. He very tentatively believes that the piece Fujimori found came from a fish anywhere from 15 to 20 feet long. Scientists at the American Museum of Natural History in New York City are being notified that the fossil is available for further study, Hoover said. Pleased with his rare find, Fujimori, a senior this year at Spackenkill High School in the Poughkeepsie area, said he still intends to become a chemical engineer, although fossil hunting is his number one hobby these days.

Brief Reports

Keeton Memorial Service Today

A memorial service for the late William T. Keeton will be held at 4:30 p.m. today in Sage Chapel at Cornell University.

The memorial service will be preceded by a musical offering at 4 p.m. in the chapel.

Ag Alumni Expected For Birthday Party

More than 1,000 alumni and their friends are expected here Saturday, Sept. 20, when the Alumni Association of the State College of Agriculture and Life Sciences observes its 70th anniversary.

Program activities for the 1980 "Round Up" will include a panel discussion on the outlook for "New York Agriculture in the 1980s." Featured will be David L. Call, dean of the college, and agricultural economists George J. Conneman and Kenneth L. Robinson of the department of agricultural economics.

Other activities include a chicken barbecue prepared by Robert Baker, chairman of the department of poultry and avian sciences, a concert by the Cornell Big Red Band and entertainment by the Cornell cheerleaders. The events, scheduled for Barton Hall on campus, precede the Cornell-Princeton University football game which will feature a special half-time program honoring the college, which has more than 32,000 alumni.

President's Breakfast Dates Are Still Open

Students interested in having breakfast with President Frank Rhodes are reminded to call his office at 256-5201 to make their reservations.

The breakfasts will be held from 7:30 to 8:30 a.m. approximately every two weeks throughout the semester. Each breakfast will involve 15 students.

The dates for the breakfasts are: Thursday, Sept. 4; Friday, Sept. 19; Tuesday, Sept. 30; Thursday, Oct. 2; Friday, Oct. 24; Friday, Nov. 14; Monday, Nov. 17; Thursday, Dec. 11; Friday, Dec. 19 and Tuesday, Dec. 23.

Students attending will be notified of the location when they call for their reservations.



THE POTSHOP



Beginning Pottery Courses Offered

The Potshop, located in Willard Straight Hall, has scheduled a number of classes for the fall semester.

Beginner's Throwing will be offered Sept. 8 to Oct. 22 at various times and days. The cost, including materials is \$40 for Cornell students and \$45 for non-students.

Intermediate Throwing will be offered Sept. 15 to Oct. 26 at times to be arranged. Cost is \$25 for Cornell students and \$30 for non-students. Materials are extra.

"Raku," an oriental method of fast firing, will be offered Sept. 15 to

Parking and Traffic Changes Are Made

Cornell community members are asked by the Department of Transportation Services to watch parking and traffic signs carefully for changes.

As new designations or restrictions for parking areas go into effect with the 1980-81 academic year, signs are now being changed to reflect the new regulations, according to William E. Wendt, director of the department.

All E parking areas are now U areas; D lots are now designated as 03 areas. Several new motorcycle areas have been established. Several new spaces have been permanently reserved for handicapped individuals. Temporarily reserved spaces will also be posted as the occasion demands, and community members are requested to honor the signs, Wendt said.

Stanford's Prof. Zare Is Baker Lecturer

Stanford University Professor of Chemistry Richard N. Zare, a specialist in molecular structure and molecular reaction dynamics, will be this fall's Baker Lecturer in Chemistry.

The first of the lecture series, entitled "Chemical Stereodynamics," is scheduled for 11:15 a.m. Friday Sept. 5 in 200 Baker Laboratory. The series continues on Tuesdays and Thursdays at 11:15 a.m. in 119 Baker Laboratory through Nov. 20.

Zare is known for his work in the application of lasers to chemical problems.

The Baker Lectures were endowed in 1925 by George Fisher Baker "to invite the most eminent chemists of the world" to lecture at Cornell. Almost a dozen Baker Lecturers have gone on to become Nobel laureates, and the lectures have been the basis for several books.

All lecture sessions are open to the interested public at no charge.

East Is New Coach Of Women Gymnasts

Elizabeth R. "Betsy" East, assistant director of women's athletics and women's gymnastics coach at State University College at Cortland for the past four years, has been named women's gymnastics coach.

The announcement was made by Cornell's Associate Director of Athletics—Women, Martha Arnett. East succeeds Joanne Beck, who resigned at the end of the 1979-80 season.

"I think it is a great compliment to the Cornell gymnastics program and the support it has been given that we are able to attract a coach of this caliber," Arnett said. "Betsy East is a highly respected coach, both on a regional and national level, and I am very pleased to have her join our athletic staff."

During her four years at Cortland State, East's coaching record was 30-9 in dual meets, including a 10-0 record in 1978-79. The '78-'79 team tied with Cornell for the New York State championship, and the '77-'78 squad won the title outright.

Tours of Libraries Today and Tomorrow

Tours of Uris Library for undergraduates will be conducted today starting at 2:30 p.m. and tomorrow at 10:30 a.m. They begin in the main lobby of Uris and end with a brief tour of Olin Graduate Library.

China Study Tour For Medical College

Eleven topics, including a study tour in the People's Republic of China and Japan, are included in the Continuing Medical Education Programs being offered by the Cornell University Medical College Department of Psychiatry during the fall semester.

The study tour of China and Japan, scheduled Oct. 1 to 20, is under the direction of John A. Talbott, M.D., and is limited to 50 persons.

Other Continuing Medical Education Programs, which vary in length from one to 30 sessions, include:

Advanced Workshop in Psychosexual Therapy; Difficult Treatment Cases; The Nature of the Creative Process; Third Annual Psychology of Running Seminar; Behavior Therapy; Group Psychotherapy; Introduction to Dance/Movement Therapy; Success: Psychological Perspectives; Psychoanalysis and Literature; and The Epidemiology of Suicide and Depression: Intervention and Treatment.

Information on program times, registration and fees is available from Ruth Pollock, coordinator of Continuing Medical Education Programs, PWC 111, Department of Psychiatry, New York Hospital-Cornell Medical Center, 525 East 68th St., New York, N.Y. 10021, or by calling (212) 472-4344.

Folk Guitar Lessons Scheduled by Straight

The Willard Straight Hall Board will offer an eight-week course in intermediate and beginning folk guitar this fall. Classes, which will be in the International Lounge of Willard Straight Hall, will be on Tuesday nights, beginning Sept. 9.

The cost for all eight, one-hour lessons is \$18 payable at the first lesson.

The beginners section of the course will be on Tuesdays at 7 p.m. For those who have some knowledge of basic chords and the ability to change chords, the intermediate

section will be on Tuesdays at 8 p.m. All participants are expected to bring a guitar.

Anyone who is not sure which section he or she should attend may go to both. The fee covers both sections and anyone who wants to may take both sections, according to Phil Shapiro, who will be teaching the course.

Magazine Features Artist Ken Evett

A full-length feature on local artist Kenneth Evett appears in the August issue of the magazine *American Artists*.

Evett, professor of fine arts emeritus at Cornell, was interviewed by M. Stephen Doherty as he painted a scene in water color in the Flat Rocks area of Fall Creek.

Doherty points out that Evett's three favorite areas for doing his landscapes are the coastal areas of Spain and Maine and along the creeks and gorges surrounding Ithaca.

He quotes Evett: "I paint directly on the blank piece of paper without making a preliminary drawing. That forces me to consider each and every brush stroke carefully, without falling into the mindless act of filling in shades that already have been drawn."

"If they (the paintings) accomplish anything, it is to record my response to the location," Evett told Doherty.

According to Doherty, "Evett understates his intentions, of course, because it is obvious that his paintings are the result of an intellectual process that is only tangentially connected to the specific site that he illustrates.... There is in Evett's paintings therefore, a dual purpose of trying to deal directly with the landscape as nature has ordered it and of trying to use the scene as a vehicle for expressing his own aesthetic concerns."

Evett taught painting at Cornell from 1948 until his retirement in 1979. He served as chairman of the Department of Art from 1973 to 1976.

Japanese Cinema Workshop Planned

A two-day workshop Sept. 11 and 12 on the "Golden Age of Japanese Cinema" will be a special feature of this Fall's Japanese Film Series, which started this week.

The workshop will be conducted by film critic Noel Burch in Uris Auditorium. Burch, known for his writings on American, French, and Russian cinema, has recently published a pioneering work on the Japanese film, in which he has sought to illuminate "the essential difference between dominant modes of Western and Japanese cinema."

During the workshop, Burch will show and discuss two masterpieces of the Japanese silent era. Ozu's "Story of Floating Weeds" (1934) will be shown at 8 p.m. Thursday, Sept. 11, to be followed by a seminar-workshop. Kinugasa's "Page of Madness" (1926) will be shown at 8 p.m. Friday, Sept. 12, accompanied by a lecture. Burch's visit is being sponsored jointly by the China-Japan Program, Cornell Cinema, and the University Lecture Series. Admission to the workshop is free. Later films in the series will be shown weekly on Wednesdays at 4:30 p.m. in Uris Hall.

Professor-at-Large Lectures on Sept. 12

Japanese sociologist Chie Nakane, an Andrew Dickson White Professor-at-Large, will give a public lecture at 4 p.m. Friday, Sept. 12, in the Hollis E. Cornell Auditorium of Goldwin Smith Hall.

Her topic will be "China, Korea and Japan: Social Organizations and the Traditional State Structure."

Nakane, who arrived on campus Sept. 1, will be here through Sept. 19. She is also scheduled to lecture at 4:30 p.m. Thursday, Sept. 18, in 106 Morrill Hall on "An Analysis of Group Structure in Japanese Society."

Tower Road Closed During Next Week

Tower Road between Garden Avenue and Plant Science Drive will be closed from Monday, Sept. 8, at 7 a.m. through Friday, Sept. 12, at 5 p.m.

Utility lines for the new Biological Sciences building will be installed during this time.

Tower Road traffic may detour via Plant Science Drive and Roberts Circle. No parking or standing will be permitted on Plant Science Drive or Roberts Circle due to two-way traffic in the area. Vehicles found parked in this area will be subject to immediate towing. Campus buses will also use the detour, making the regular stop at Roberts Hall and proceeding to the corner of East Avenue and Tower Road.

Leonardo da Vinci Lecture Monday

The first lecture in the Leonardo da Vinci Society series will be given at 8 p.m. Monday, Sept. 8, in the Hollis E. Cornell Auditorium of Goldwin Smith Hall.

Robert Barker, director of the Division of Biological Sciences at Cornell, will discuss the challenges of the '80s in biology.

Formed last year by a group of graduate students with the support of faculty, the society is aimed at bridging a growing gap between the various disciplines in the academic community.

There will be 13 lectures given this year, regularly scheduled for 8 p.m. Mondays in Hollis Cornell Auditorium unless announced otherwise.

The lectures will comprise an inventory of the larger issues — methodological, philosophical, theoretical and moral—that confront a representative selection of the disciplines.

Computer Awards Go to Cornellians

Donna Bergmark and Andrew Hanushevsky of Cornell's Computer Services received the Best Paper Award at the fourth annual Floating Point Systems Array Processors Users' Meeting in San Francisco.

The designation was voted by participants from 70 institutions in the United States, Canada and Europe.

Titled "Document Retrieval: A Novel Application for the AP," the paper describes how the array processor (AP) can achieve a two-thirds reduction in the price of searching for documents in large data bases.