



College of Agriculture Seeks Balanced Role

Striking an appropriate balance among competing agricultural and social needs was cited as the major challenge ahead for the New York State College of Agriculture and Life Sciences at Cornell.

W. Keith Kennedy, dean of the College, said that the continued need to maintain research and extension programs for agriculture and at the same time to devote more attention to social and environmental issues have placed new and conflicting demands upon the College.

Kennedy made his remarks yesterday in a major policy statement on the role of the College at the annual Cornell Nutrition Conference for Feed Manufacturers in Buffalo.

Spelling out the College's future plans, Kennedy declared that serving agriculture, through strong research and extension programs, to ensure the production of food at costs the consumer can afford stands as one of the basic objectives of the College.

He singled out the education of young people, many from small farms and low-income families in New York and from other states and countries, as the greatest accomplishment of the College, and said that the College will continue to strive in this educational mission.

Two other areas requiring increased attention, he pointed out, are the problem of environmental quality and the socioeconomic conditions in rural areas.

He cited underemployment, crime, drugs, inadequate education, malnutrition, and poor housing as some of the pressing issues confronting both urban and rural areas.

Taking note of the complexity of causes and factors involved in these problems, Kennedy said that many of the issues are not exclusively associated with agriculture and the College does not have the necessary array of specialists to work on all these problems.

Solutions, he said, can be found only in the joint efforts of many disciplines, and the College will allocate more resources to research and educational programs in seeking solutions.

He said that the College is already involved in special projects to tackle the problems of poverty, underemployment, and unemployment in three rural areas of the state.

Turning to the problem of environmental quality as it is related to agricultural activities, the dean said the

solution requires the development of new scientific knowledge and the College is developing a major educational and research program in environmental studies. At the same time, it is increasing its research and extension efforts in the wise and effective use of land, water, fishery, and wildlife resources.

Discussing the traditional role of the College in serving agriculture, Kennedy said that many agricultural advances have led to the production of low cost food which benefits everyone, especially people with low incomes.

"Food is more wholesome, is of better quality, has longer shelf-life, and is available in greater variety," he said. "The result has been that the cost of food in terms of hours of work is lower in the United States than in any other nation in the world."

In spite of the spectacular gains, all agricultural production problems are far from being solved, and they will continue to require strong research and extension efforts, Kennedy pointed out.

The dean cited the recent outbreak of fire blight disease in apple orchards and the problem of thin eggshells plaguing the poultryman as typical examples of problems requiring solutions through research.

The drudgery associated with the production and

Continued on Page 3



Theft Prevention

A student named Kay uses an electric engraver to identify a bowl to discourage theft. The engravers, part of "Operation Identification," may be borrowed from the Department of Student Housing, 223 Day Hall. The operation also includes the engraving of serial numbers on valuables and registering them with the Safety Division.

Grad Full-Time Rule Eased

The faculty of the Graduate School voted Friday to relax its requirements and allow certain students to earn master's degrees on a part-time basis.

The new rule, passed at the regular meeting of the Graduate School faculty, applies only to residents of the Ithaca area and will not be instituted until the fall term of the 1973-74 academic year.

The School ordinarily requires a minimum of one term of full-time study for master's degrees, and two terms of full-time study for doctoral degrees.

Now the School will make an exception from this requirement for all "established" residents of the Ithaca area who wish to earn degrees in any of the School's general and professional master's programs. The exception does not apply to doctoral programs.

The new regulation states that the admission standards will be the same as those for full-time students and that the quality and quantity of the work will be the same as required for full-time master's candidates.

The new ruling also makes the following stipulations:

—Part-time students are required to make progress at one-half the rate of full-time students and are credited with a half of a unit of residence for each satisfactory term.

—Students wishing to go at a slower rate should do so through the Extramural Program but at least one unit must be obtained in half-time study.

—The degree program must be finished in six years from date of first registration in the program.

—A formal "date of first registration" should be established upon admission, and the student must be registered either "half time" or extramurally until the degree is completed.

—An applicant to the program should have the time to do a half-time program.

'The Wintertime Is Coming ...



*Mauritius Kestrel***Student Tries to Save Rare Bird**

A Cornell graduate student in ecology will leave soon for a tiny Indian Ocean island where he will try to prevent the Mauritius Kestrel, the world's most endangered bird of prey, from going the way of the Dodo.

Stanley A. Temple, a doctoral candidate in Cornell's Division of Biological Sciences from Cleveland, Ohio, will help the government of Mauritius, a 720-square-mile island, find a way of stopping the decline of the

Kestrel population which now numbers only 10 in the world.

Mauritius, which is 550 miles east of Malagasy, formerly Madagascar, is an independent nation within the British Commonwealth. Because of its isolation, Mauritius has a unique bird life endemic to the island. It is the former home of the Dodo, a flightless bird which became extinct shortly after man discovered the island. In historic times, more than half of the birds known to exist in Mauritius have become extinct.

The Mauritius Kestrel is about the size of the American Sparrow Hawk and has a wingspread of about 18 inches. It is a rusty brown and eats lizards and small birds which abound on the tropical island. Although it is the world's most endangered bird of prey, the plight of the Kestrel is not as well known as that of the Peregrine Falcon, for example.

Temple will spend 18 months on the island, starting in January, to try to determine why the bird is headed for extinction and then to try to reverse the trend.

Temple attracted international attention last year when he played a major role in successfully rearing, for the first time, a bird of prey, a Red-Tailed Hawk, which was hatched from an egg fertilized by artificial insemination.

United Fund Report

With one week remaining in the campaign, the Cornell Division of the United Fund reported 2,846 pledges received for a total of \$145,503. This is 75 per cent of Cornell's \$195,000 goal.

"If the remaining pledge cards come in at the same giving level as those we already have," said Cornell Division Chairman Gene Oberly, "we should receive more than \$46,000. This will put us darn close to our goal." Eleven of Cornell's 129 United Fund teams have not yet turned in a report.

This week seven Cornell divisions joined those who have exceeded last year's total contribution, bringing the total number to 11. New divisions on the list are division 6 (Charles McCord), 7 (Howard Smith), 10 (Robert Barlow), 13 (Harold Sweet), 14 (Olen Yoder), 15 (Eddy LaDue) and 18 (Alan Morrison and Tracey Argetsinger).

Four more Buildings and Properties Department teams have made the United Fund Honor Roll, which requires 90 per cent employe giving at 15 per cent higher than last year, 100 per cent employe giving, or a departmental total 15 per cent higher than last year. These teams are the Tin Shop headed by E.K. Lasher, Mechanics Shop headed by Cameron Stephenson, Upper Campus custodians headed by Llewellyn Riley and Purchasing Department headed by Ronda Boynton.

A total of 31 Cornell teams have reached or exceeded their 1971 giving level, adding \$6,801 to last year's dollar total from these teams.

It's All in How You View It**Olin S. Pettingill Jr. to Retire
As Head of Ornithology Laboratory**

Olin Sewall Pettingill Jr., one of the world's foremost ornithologists and director of Cornell's Laboratory of Ornithology for the past 12 years, will retire at the end of this academic year.

Widely known as an educator, lecturer and photographer of birds, Pettingill has taught ornithology for the past 35 years at the University of Michigan Biological Station, a summer field station in northern Michigan.

Pettingill's research interests center on the distribution, ecology, breeding biology and behavior of birds. With N.R. Whitney Jr., he co-authored the "Birds of the Black Hills," based largely on investigations that he conducted in that area. Over a period of several years he has been studying the Bobolink on its Michigan breeding grounds and for six weeks in 1969, he visited

northeastern Argentina to observe the ecology and behavior of the same species on its wintering grounds.

A native of Belgrade, Maine, he graduated from Bowdoin College in 1930. In 1933, he received a doctor of philosophy degree from Cornell and, in 1956, an honorary doctor of science degree from Bowdoin.

In 1931 Pettingill was photographer on the Carnegie Museum Expedition to Hudson Bay, bringing back with him some of the first photographs of a number of species of birds inhabiting the North Country. In 1944 he was commissioned by the National Audubon Society to film the birds in the Society's sanctuaries in Texas. He is photographer and script writer for nine films on birds, produced by Coronet Instructional Films. Three films by Walt Disney Productions — "Nature's Half Acre," "Water Birds," and "Vanishing Prairie" — contain many of Pettingill's pictures.

Soon after obtaining his doctorate, Pettingill served as a teaching fellow in biology at Bowdoin (1933-34) and instructor in biology at Westbrook Junior College (1935-36). From 1936 to 1953 he was a member of the faculty at Carleton College

In 1939 Pettingill first had published a "Laboratory and

Field Manual of Ornithology." The fourth revised edition titled "Ornithology in Laboratory and Field" was published in 1970. This is a text widely used.

In 1964 Pettingill was given an award by the Detroit Audubon Society "in recognition and appreciation of his distinguished contributions to the field of ornithology and conservation."

Pettingill said he plans to continue teaching summers at the University of Michigan Biological Station and to continue writing and lecturing.

**CORNELL
CHRONICLE**

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Sports Scoreboard and Schedules

VARSITY FOOTBALL: Colgate 37-7; Rutgers 36-22; Pennsylvania 24-20; Harvard 15-33; Yale 24-13; Nov. 4 at Columbia; Nov. 11 at Brown; Nov. 18, Dartmouth; Nov. 25, at Princeton.

VARSITY SOCCER: Hartwick 2-4; RPI 2-0; Bucknell 5-0; Syracuse 5-0; Colgate 3-0; Pennsylvania 2-3; Cortland 1-0; Harvard 0-4; Yale 3-0; Nov. 4, at Columbia; Nov. 11, at Brown; Nov. 17, Dartmouth; Nov. 25, at Princeton.

VARSITY CROSS COUNTRY Colgate 18-43; Syracuse 19-42; Lafayette 16-47; Harvard 40-19; Yale 18-41; Nov. 3, Heptagonals; Nov. 7, at Army; Nov. 13, IC4A.

LIGHTWEIGHT FOOTBALL: Princeton 44-0; Navy 10-19; Rutgers 7-0; Nov. 3, Pennsylvania; Nov. 11, at Army; Nov. 18, Columbia.

Senate Considers Judicial Bill; Action Postponed Until Nov. 9

The Cornell University Senate debated for more than three hours Tuesday night on numerous amendments to a judiciary bill which would establish enforcement procedures for the University's judicial system.

No final action was taken on the proposed legislation. The Senate adjourned at 11:15 p.m. Further debate and final deliberation on the bill was postponed until Nov. 9.

The present judicial system was defined in the Judicial Reform and Restructuring Act of 1972. Passed by the Senate in February, the act combined the Regulations for the Maintenance of Public Order and the Student Code. It established the offices of the Judicial Administrator and the Judicial Advisor, as well as establishing the University Hearing Board and the University Review Board.

The proposed legislation creates enforcement procedures for these offices and boards.

Amendments to the bill would require the Judicial Administrator and the Judicial Advisor to "protect the confidentiality of all judicial records." They were also charged with challenging "subpoenas against these confidential records in conjunction with the University Counsel's Office." Exceptions are the written records of the judicial boards which exclude the names of the individuals involved.

Proposed amendments to prohibit the Judicial Administrator from accepting the power from the University President to temporarily suspend at his own discretion were defeated. The bill states that "the Judicial Administrator may accept from the President the power

to temporarily suspend, but only if the Judicial Administrator may exercise the power at his own discretion."

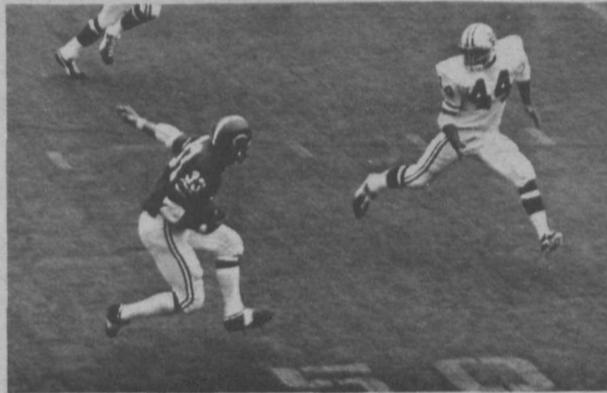
It was argued that if the amendment were accepted, the power of temporary suspension would descend to someone over whom the Senate had no jurisdiction because the President always names a designee. The Senate approves the appointment of the Judicial Administrator and defines the duties of his office.

The Senate approved amendments increasing the number of student members on the University Hearing Board from four to eight. The number of faculty and employe members remains at four each.

Alan L. Sapakie, judicial administrator, stated the increase in student members was designed to prevent students from having to sit continuously on the board. Complaints against an individual require that the board seat three members of the defendant's constituency and one member from each other peer group.

Sapakie said the change was "not intended to distort the balance of power." In cases when the full board meets, the student vote or representation would be reduced to maintain the balance of the board, he said.

A caucus of student senators will meet in Kaufmann Auditorium at 7 p.m. Nov. 9, prior to the Senate meeting, to fill four student seats. The seats were contested in a recent Senate by-election and will be filled in accordance with amendments made to the Senate's by-laws.



GRIDDERS TROUNCE YALE — Cornell's sophomore tailback Horace Bradshaw (33) surprises Yale last Saturday with 135 yards in 21 carries, including this one for 29 yards in the third quarter. Bradshaw gets started with help from fullback Sam Costa (39) and guard Ray Kowalski (57). Yale's Sandy Cutler (37) reaches out helplessly and Gary Wilhelm (45) is taken out of the play by end Keith Daub (82). Bradshaw leaps away from a prone Carl Lewis (16), and George Milosevic (81) looks for someone to block, and Willie Robinson (44) looks for Bradshaw. Bradshaw and Robinson engage in a football fandango at the 50. They meet at the 45, but Robinson needs help from Alvin Charity (21). Bradshaw takes the Bulldogs five more yards before they all fall down at the 40.

Begins Next Friday

Educational Innovation Conference Set

The University Senate's Agency for Educational Innovation is sponsoring a three-day conference titled "Directions '73" beginning Friday, Nov. 10, through Sunday, Nov. 12, in Kaufmann Auditorium, Goldwin Smith Hall.

The Agency was established in January, 1971, by the University Senate to fund innovative programs and serve as a clearing house for information on such programs.

The purpose of the conference is to develop new directions for proposals in educational innovation at Cornell. The conference is free and all persons interested in educational innovation are invited to attend.

The six topics to be discussed are free universities, women's studies, residential colleges, Africana studies, prison education and human affairs.

The conference will begin at 7:45 p.m. Nov. 10, with an opening statement by Mary Beth Norton, speaker of the Senate and an assistant professor in the Department of History.

Benjamin Nichols, professor of electrical engineering and former director of Cornell's Human Affairs Program, and Frederick H. Stutz, professor in the Department of Education, will be the keynote speakers.

Chestyn Everett, chairman of the Agency's board and assistant professor with the Africana Studies and Research Center, will open the Saturday session.

The schedule of topics and speakers on Saturday is:

Women's Studies, 9:30 a.m. — Jennie Farley, director of Women's Studies at Cornell, and Wendy Martin, editor

of an interdisciplinary journal on women's studies at Queens College;

Residential Colleges, 10:30 a.m. — Frank Scruggs, a senior in the College of Arts and Sciences and a member of Ujamaa Residential College at Cornell;

Free Universities, 11:30 a.m. — David Connor, associate, the Centre for Religion, Ethics and Social Policy at Cornell, and John Jacobson, dean of the Rochester Learning Center, Empire State College, a university without walls;

Africana Studies, 2 p.m. — John Henrik Clarke, professor of Africana Studies at Hunter College, and Ewart Guinier, chairman of the Department of Afro-American Studies at Harvard University;

Prison Education, 3 p.m. — Herbert L. Pitts, a student in the New York School of Industrial and Labor Relations at Cornell, and Vito Trunello, superintendent of the Elmira Correctional Facility;

Human Affairs, 4 p.m. — Nancy Bereano, research aide, Human Affairs Program, Cornell, and Argentine Craig, director of the University Without Walls of Morgan (Md.) State College.

Workshops will be held from 10 a.m. to 12 noon Sunday, Nov. 12, to draft reports and resolutions for educationally innovative programming at Cornell. A plenary session including evaluations and group reports will be held from 1:30 to 3:30 p.m., to be followed by closing remarks on the conference by Everett.

Ag College Seeks Balanced Role

Continued from Page 1

harvesting of certain fruits and vegetables, for instance, must be reduced if their commercial production is to be continued.

"The consumer will not pay the high price required for many labor intensive crops if that labor is paid a wage comparable to the amount non-agricultural labor receives," he said. "But how long can we expect farmers and other agricultural laborers to work for lower wages than non-farm workers receive?"

Kennedy said that the future role of the College needs to be considered not only in relation to a rapidly changing agriculture, but also in relation to a rapidly changing society.

"In fact, the role of the College and the future directions of farming and related industries are dictated as much by the changes in society as by the changes within

agriculture itself," he said.

"The challenge to the faculty and the administration," he pointed out, "is to maintain a realistic perspective of the mission of the College when its accomplishments are being questioned."

"Now, more than ever, we must maintain our objectivity and not yield to every new demand nor ignore those who question some of our current programs," Kennedy said.

Chronicle

All items for publication in the Cornell Chronicle must be submitted to the Chronicle office, 122 Day Hall, by noon on the Monday preceding publication. Only typewritten information will be accepted.

Chronicle Comment

Chronicle Comment is a forum of opinion for the Cornell community. Comment may be addressed to Kal M. Lindenberg, managing editor, Chronicle, 122 Day Hall.

Cranch and Dept. Chairmen's Role

Editor:

The Cranch Committee report (Chronicle, Oct. 5) gives responsibilities and powers to departmental chairmen which I must decline. The Report states:

12. (2) Increase the effective length of appointments of department chairmen and provide adequate rewards and support.

12.2. Counseling and evaluation should be performed by the Department chairman. . . .

12.3. The occasion of this report (pre-sabbatic) would provide an opportunity for discussion between a chairman and the faculty member about the latter's performance, etc.

12.6 First-line management at Cornell is the Department Chairman.

In contrast to these views, it may be useful for me to report what I believe to be the duties of a departmental chairman, and why I think the recommendations will malfunction. Foremost, the chairman helps the department to decide what it as a department wants to do. The basic goals are simple and they apply both to individual faculty members and to the department as a group: to teach and to contribute to the scholarship of our discipline in the best way that we can. (Incidentally, the Cranch Report is silent on these goals.) The chairman's job is to present alternatives and their implications to the department for their decision. It seems to me that this is the focus of institutional planning, not some abstract institutional goals whose origins I do not understand. The larger institution may indeed set boundary conditions on the plans of individuals or departments or colleges but my planning model, to lapse into the Cranch jargon, has the goals coming from the faculty and students with the administration setting broad constraints, usually fiscal. For example, if a department wants to start a new program and there are insufficient funds for expansion, the department should decide whether it is prepared to displace an existing program for the new one.

The Cranch recommendations would have the chairman be a dispenser of rewards and punishments to the faculty. Since I don't want to think that the report writers considered themselves to be manipulators of people or punitive, I assume that the carrots and sticks are

He Would Have Us Represent the Administration

supposed to be informational, to tell faculty members whether they are doing well or poorly. This simply does not fit with my experiences as a chairman. Faculty are invited to Cornell because they are strongly motivated to be excellent scholars and teachers. If they are not meeting their own ideals they are aware of their failures and are anguished before the chairman learns about the problems. His job, it seems to me, is to help the faculty to achieve their own ideals. He will be totally ineffective as a guide and counselor if he is at the same time a judge and punisher. Often equally troublesome, is the faculty member who has such high aspirations for himself that he is unhappy although he is a first rate scholar and teacher.

Of course, I am not so naive as to believe that all faculty members are self motivated toward achieving the basic goals of a university. But it seems foolhardy to redesign a university for the exceptions.

I am troubled also by the chairman being defined as a representative of the administration. He is a member of the faculty who is chosen by his colleagues to help them do what they want to do. He serves for a limited term and will again

become simply a member of the faculty. His loyalties are and should be to his colleagues and his students. His job is to advocate his department's wishes with the administration, not the other way around.

One final note which goes against the spirit of the Cranch Report. I believe that departments should be guided by a heavy dollop of anarchy. I think that there should, at the department level, be as few rules, regulations and procedures as possible. Each issue can be decided on its merits—there really are not that many—and if there are contradictions, and inconsistencies, so what? I know that this must seem very untidy to managers, but I firmly believe that academic people function best in an atmosphere which is individual, personal, and non-bureaucratic.

From my point of view the chairman does not have to create goals in his colleagues; they come equipped with the appropriate goals for a university. The chairman may indeed work with his faculty to keep these goals fresh and alive but this is counseling in a very different sense than the Cranch Report implies. I hope other chairmen will make their views known before the President offers his recommendations to the Trustees in the spring.

Harry Levin
Chairman,

Psychology Department

On ILR Curriculum

(The following letter to Robert B. McKersie, dean of the New York State School of Industrial and Labor Relations (ILR) at Cornell, is printed here at the request of the writer.)

Dear Dean McKersie,

I am writing to you in protest regarding the irresponsibility and unprofessional behavior of the ILR faculty in regard to course offerings for undergraduates, as exemplified by the offerings listed for Spring semester, 1973. The faculty has continually resisted requests to liberalize the choice of courses while maintaining a requirement that 24 hours of electives in ILR be earned for the B.S. degree. This is in itself a short-sighted and selfish policy, given the situation regarding upperclass electives in the Arts College. However, the problem is exacerbated when the faculty creates a situation in which the accumulation of required credits is virtually impossible.

From the course listings, it would appear that the faculty has little taste for teaching undergraduates. The emphasis is on seminar courses with limited enrollment for seniors and graduate students. Undergraduates are otherwise relegated to required courses taught by a few responsible professors who are not unwilling to work for their salaries. Undoubtedly such a small seminar approach is superior from an educational viewpoint. However, if such an approach is adopted, the faculty must assume the responsibility of providing enough such classes to satisfy the scheduling needs of undergraduates. It is particularly difficult for a junior to plan a program. If he is not primarily interested in economics or statistics, he is stuck with

It Is Difficult For a Junior to Plan a Program

endless waiting lists to get into seminars which have achieved an almost exclusive status. It is not a responsible policy on the part of the administration, incidentally, to increase the size of each entering class while class offerings are static or declining.

Of the several solutions to this problem, some choice should be made during this preregistration period so that scheduling becomes a possible operation for undergraduates interested in collective bargaining and related areas, labor history, and related topics. One choice would be to prod reluctant professors to increase the size of some seminar courses from 8, 12 or 15 to a more reasonable number, given the demand for these courses. Another would be to persuade faculty members to revive recent course offerings which have been dropped from the catalog. Another would be to convene the ILR faculty and discuss the problem seriously, with some effort made to either raise credit for some elective courses to 4 hours or to reduce by some reasonable number (say 6 hours) the number of required in-school electives.

It is a reprehensible abrogation of responsibility for the faculty to avoid teaching, and it is even worse if the administration will not intervene on behalf of the students in such a situation. I hope that you will seriously consider this letter, and not automatically route it into the "circular file."

Arthur S. Leonard, '74

Analysis of Attitudes on Interracial Dating

Editor:

An Asian student at Cornell is conducting an analysis on value-orientation among male Chinese students, and the question he chose was: "Will you date a white girl?" With this traditional question of the "appropriateness" of interracial male-female relations is the more recent question of the psychological complexes towards the Caucasian of the opposite sex, from the point of view of the minority races. Recently, with the rise of the Asian American movement, one can read papers in which the Asian American confesses his (her) feelings toward this rather sensitive topic. One girl wrote (for a course at Davis, California) that in the past she had always felt that Oriental boys were somehow inferior and that it was more prestigious to go around with white men.

No matter what the logic or how great the effort toward rationalism, the psychological complexes of a member of a

The Psychological Complexes Cannot Be Ignored

minority race towards his (her) inferiority and the superiority of the white race cannot be denied or easily gotten rid of. One example may be that a non-white male perhaps subconsciously feels it is better to form relations with a white female while such "vibrations" may cause a non-white female to hate or be bitter toward white females.

In theory, there is nothing wrong with interracial male-female relations. But, considering the state of society today, can one say that there is nothing psychologically pathological involved in any of the interracial relations?

A student from Kenya stated that when so many of his African friends studying in the United States married white girls (despite the obvious existence of

other available racial categories), he begins to doubt that it is mere coincidence. Eldridge Cleaver's theory on the revenge of Black men toward the white race through relations with white women as an excuse seems poor when such relations involve marriage, a supposedly lifelong commitment. The recognition of such complexes, however unpleasant and painful, seems to be one step toward the build-up of racial pride and ultimately, in our opinion, better race relations. After all, we are all products of society—a society far from utopian.

Another "danger" of intersexual relations between races is the possibility that such relations may be viewed as a solution to extremely complex racial problems. A white person may go around with a non-white person of the opposite sex, subconsciously or consciously hoping to rid him (her)self of guilt. Having relationships with those of another race, though naturally having its constructive

potentiality, does not necessarily do away with prejudice: if it were so, life would be much easier. One Japanese-American Cornellian has a white girlfriend who claims she has no racial prejudices whatsoever. We found out later that she is a member of the Committee to re-elect the President. In such ways, interracial male-female relations give the illusion of an absence of racial problems and add to the possibility of the perpetuation of these problems. It is a nice easy short cut — to evade the real problems.

As in other aspects of reality, what-ought-to-be conflicts with what-is. In a racist society, interracial dyadic relations is, at best, a privatization of the ideal and in itself, does little to contribute to a less-racist society. When mutual respect and understanding between races are so often absent as they are today, white-non-white relations between a male and female (especially informal casual

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Arts Students:
Spring 1973
preregistration ends
tomorrow, Nov. 3.
Preregister on time.

Bulletin of the Faculty

(Publication of this Bulletin is supervised by the Secretary of the University Faculty Robert M. Cotts, 315 Day Hall, 256-4843).

Combined Special Meeting Of the Faculty Council of Representatives And the University Faculty

November 1, 1972

At a special meeting yesterday of the FCR, to which the University Faculty was invited, the Cranch Report on Long Range Planning was discussed.

The attention of an overwhelming majority of those present was directed toward faculty concern over Recommendations 12 and 13 of the Cranch Report.

Most of the discussion centered on

Sec. 12.1:

12. Strengthen academic effectiveness through such improved motivation, evaluation, and management techniques as:

1) Establishing a continuing post-tenure evaluation system having the four components outlined below.

a) An annual review of each faculty member's achievements.

b) A regular review immediately prior to each sabbatic leave.

c) A more scrupulous review for promotion from Associate to Full Professor.

d) Increased use of early retirement.

Closely coupled to this section was Sec. 13:

13. The tenure system should be continued, but with much greater faculty and administrative attention given to:

1) Procedures which encourage continued professional growth.

2) Possible termination under carefully controlled procedures.

Prof. Hans Bethe, Physics, opened the faculty discussion by expressing his appreciation to the committee for a report which, for the most part, would be very useful in the necessary planning the faculty and the University must do.

The remarks of Prof. Bethe, and those made later by Profs. Paul Olum, Mathematics, and Robin Williams, Sociology, appeared to contain the ingredients of faculty concern over Secs. 12 and 13. Use of managerial techniques and regular counseling or

review sessions for evaluation of the faculty were strongly regarded as being antithetical to the concept of what a university should be. It was argued that department chairmen involved in mandatory reviews would take on managerial functions, and in so doing would be put into the position of representing the university administration instead of the faculty.

Objections were raised to what would be a marked change in the relationship between a department's chairman and its members. Although there might be no intent to coerce faculty in their research or teaching efforts, there was a feeling that coercion would in all likelihood take place under the system as spelled out in the Cranch Report.

The pursuit of excellence, it was argued, is the best motivation for a faculty member.

The need for new procedures for termination of tenure was also criticized. A termination structure could not be justified financially for the few cases to which it would be applied. There is a basic need, it was stressed, for a tenure system to protect the

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Complaint on Parking Lot Potholes

Editor:

There is a short stretch of road from the entrance of parking lot AK along the tennis courts that everyone who is parking his car there has to travel. The condition of this road at certain points is simply ridiculous. I have been watching it to slowly deteriorate for more than a year now and wondering whether there would be anything done about it. There wasn't! There are holes that are wide and deep enough to completely swallow the wheels of your car, but not wide enough for the wheel to roll on the bottom. The result is shocking for the car and the owner as well, particularly when the hole is covered with water. There are places where exceeding 2-3 mph would mean disaster!

I could think of two reasons why this stretch of road did not receive more attention.

(a) The University intends to

Why Doesn't This Stretch of Road Get Attention?

sponsor among local drivers (particularly students) the kind of roadless road-racing as the Baja-1000 or the African Safari by providing a testing and training-ground; or

(b) Since this road section almost exclusively aggravates students and damages their cars, it did not arouse much interest in

the officials of the Department of Transportation and Traffic. Since anywhere else on the campus the roads are kept in good condition, I am very much afraid that b) is the true reason.

However, I have the solution: let it be mandatory for those who are responsible for the campus roads to drive their cars every morning and evening through this stretch, and I'd be amazed if the repair work did not start soon.

Thomas E. Toth,
Graduate Student,
Veterinary College

On Interracial Dating

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relations as those common within the university) may be said unfortunately to reflect psychological complexes more often than any real freedom from racial discrimination. One Black

student described the situation with the following analogy: If one is healthy, one can walk and jump around, but when one is sick, one has to stay in bed and wait until one gets better to walk around. Perhaps the time is too

Cornell Medical Center Adds New Wing to Burke Center

The New York Hospital-Cornell Medical Center opened a \$9-million wing to the Burke Rehabilitation Center in New York City earlier this month.

The Center, originally designed for convalescent care nearly 60 years ago, was adapted for rehabilitation in 1951. Today the Center is one of the largest comprehensive rehabilitation centers in the country.

New services for the disabled in the wing include a therapeutic

pool, whirlpool baths, a fully equipped apartment for occupational therapy, a concentrated care unit, a diagnostic testing and research area and a gym.

Sage Notes

At the meeting of the Graduate Faculty last Friday, the Code of Legislation was amended by adding the following sentence to paragraph 136:

(Grades of C+ to D-, while passing, do not normally constitute satisfactory progress for students enrolled in the Graduate School.)

The brackets indicate that this is explanatory in nature, and so is advisory to graduate students and special committees.

early. Perhaps one needs, seriously and without fear, to focus first on the problems of race, to find and cure the disease before anything else; perhaps it is not the time yet to consider the disease cured.

Yuri Kageyama '75
I-Ming Tao '75

Registration Fall Term 1972 As of Sept. 22, 1972

	Men	Women	Total
Undergraduates.....	7,571	3,746	11,317
* Graduate.....	3,013	900	3,913
** Professional.....	968	348	1,316
Extramural.....	186	290	476
GRAND TOTAL	11,738	5,284	17,022
(Total at Ithaca)	11,160	4,681	15,841

* -- Includes Aerospace Engineering, Business & Public Administration, Graduate School, Graduate School of Medical Science in New York City.

** -- Includes Law, Medical College and Nursing in New York City, Veterinary Medicine



Job Opportunities At Cornell University

The following are regular continuing full-time positions unless otherwise specified. For information about these positions, contact the Personnel Department, B-12 Ives Hall, N.W. An equal opportunity employer.

- Account Clerk, A-13
- Steno II, NP-6
- Steno III, NP-9
- Administrative Secretary, A-15 (2)
- Accountant, A-20
- Senior Auditor
- Lecturers
- Assistant Counsel (2)
- Assistant to the Associate Dean for Research in Graduate Education
- Research Specialist I, U-8
- Research Specialist II, U-10
- Associate Registrar
- Administrative Assistant I, A-22
- Counselor
- Executive Assistant
- Assistant Director
- Extension Aide IV, U-8
- Extension Specialist III
- Research Technician III, NP-12
- Research Technician, A-21
- Pharmacist (1/2 time)
- Chief Design Engineer
- Programmer III, A-23
- Computer Operator, A-17
- Programmer C, NP-13
- Utilities Rate Eng. A-28
- Technician, A-17
- Dining Services Manager, A-21.

Bulletin of the Faculty

Continued from Page 5

academic freedom of faculty members to work free of political or other off-campus influence.

The members of the Cranch Committee present were quick to respond to these concerns. They felt the faculty was over-reacting and had misunderstood the intent of these sections.

The main purpose of the evaluation and review recommendations was to provide a means for encouragement of individual faculty members to, for example, direct their professional efforts toward a new research field or teaching program. Gone are the golden days of developing new areas of endeavor by adding to the faculty. Under financial stress, greater faculty flexibility will be needed to keep the University academic program strong.

In the view of the Committee, decisions and plans involving a department would still be made through departmental debate and not through a directive from the chairman. Decisions on such difficult questions as promotions and salaries would still have to be made. To describe these functions is to use managerial language, but, the committee argued, it was not its intent that faculty be managed.

With regard to tenure, the committee expressed the need for much better definition of the tenure system and procedures than now exists.

Financial Conditions

Prof. L. Pearce Williams, History, asked the Committee whether recent grants and gifts to the University had changed the financial assumptions on

which the Committee's study was based. Dean Edmund T. Cranch, Engineering, responded that the Committee had used a long range study of financial trends and did not think that recent income would change the assumptions.

President Dale R. Corson also responded to the effect that without any change in planning the University could be in the black for a few years by continuing present restrictive financial policies but at the cost of a lower-quality educational program. In any event, unless planning steps are taken, the University would face a deficit situation after those few years, he indicated.

Small Classes

Prof. David Singer, Mathematics, expressed concern over hidden costs in adding 2,000 students to the University. He emphasized that small classes, under ten students, were an educational asset the loss of which would in effect be a cost to the students. The committee noted that it did not intend to do away with small classes but did intend to show that we have a richness in available instruction in classes that could accommodate more students and still be considered small, that is under 15 to 20 students.

Members of the Cranch Committee present were, in addition to Prof. Cranch, Profs. David Call, Nutrition; Justin Davidson, Business and Public Administration; Donald Holcomb, Physics; Dean Alfred E. Kahn, Arts and Sciences; Robert Morison, Biology; Saunders Redding, English, and Mr. Ronald Loomis, Director, University Unions.

FCR Committees Set Hearing Dates

Two standing committees of the Faculty Council of Representatives, the Academic Programs and Policies Committee and the Professional and Economic Status of the Faculty Committee, have set dates for faculty hearings on recommendations of the Cranch Committee Report. University Faculty members are invited to present statements on any of the 17 recommendations or on the report as a whole.

To provide a greater coherence to the hearings, certain recommendations have been scheduled on specific days. Nevertheless, any Faculty member who cannot attend a hearing on a certain recommendation on the day scheduled may present a statement to the committee assigned that recommendation, or to another FCR committee, if necessary. The committees also recognize that some Faculty members might wish to address more than one recommendation in one statement.

Those who make statements are urged to provide the committee or committees involved with a copy or a summary of the statement in writing.

As soon as the Committees on

Research Policies, Admissions and Financial Aids, and the Calendar set hearing dates, they will be announced in the *Chronicle*.

Hearing Dates Are:

Committee on Academic Programs and Policies

1. Tuesday, November 7, 1972, 1:30-3:30 p.m., Board Room, Day Hall.

2. Tuesday, November 14, 1972, 3:00-4:45 p.m., Board Room, Day Hall.

Recommendations 1,2,4,15,16,17 (described briefly below or in greater detail in the October 5 *Chronicle*)

Committee on Professional and Economic Status of the Faculty

Wednesday, November 8, 1972, 4:30-6:00 p.m., 128 Goldwin Smith Hall.

Recommendations

3,7,11,12,13,14 (described briefly below or in greater detail in the October 5 *Chronicle*)

The *Academic Programs and Policies Committee* will be concerned with the following recommendations:

1. The President, Provost, Deans and Department Chairmen must make

systematic academic planning their principal responsibility. Planning must be recognized and organized as a high level function, involving a coordinated approach to a whole series of substantive topics such as:

- 1) Size and composition of the student body
- 2) Size of the faculty
- 3) Allocation and reallocation of resources
- 4) Levels of student support services
- 5) Size of support staff
- 6) Role of graduate education and research
- 7) Financial aid
- 8) Faculty and support staff salaries and benefits
- 9) Generation of income
- 10) Academic and support buildings and facilities
- 11) University versus contract services;

Equally important, the University Administration must organize itself for the effective implementation of those plans.

2. Institute unit planning at the smallest academic-budgetary program level. Unit plans would include:

- 1) Definition of program purpose and scope
- 2) Staffing plans
- 3) Financial considerations
- 4) Performance measures
- 5) Evaluation procedures.

3. Institute the following overall guidelines of size:

- 1) The total number of faculty should not be increased.
- 2) Embark on a program of careful growth in the size of the student body, with the number of students rising to about 17,500 at the end of a five year period.

4. Regard educational innovation as an essential aspect of long-range planning and set aside sufficient funds on a continuing basis for this purpose.

5. In the areas of non-academic and para-academic staff and support services Cornell must:

- 1) Encourage better manpower utilization, control the size of the support staff, and press for reductions wherever possible;
- 2) Strengthen the role of supervisory and middle management personnel by providing management advisory service where necessary and by supporting implementation of sound manpower practices;

3) Try to eliminate the dual systems resulting from the presence of State and Endowed divisions;

4) Anticipate unionization and try to improve staff utilization and efficiency.

6. Maintain selectivity in the capital expansion and improvement program; specifically:

1) Require that full project costs of academic facilities be funded for both construction and maintenance with minimum use of endowed funds.

2) Require that life cycle project costs of revenue producing facilities be amortized from income and gifts.

3) Give high priority to maintenance programs and critically review plans for renovation and rehabilitation.

The *Professional and Economic Status of the Faculty Committee* will be concerned with the following recommendations:

7. Proceed now to develop a modern measurement and information system which will provide:

a) An improved system of reporting academic efforts and results.

b) The data resource base for program planning and evaluation including cost indices of diagnostic significance in such areas as:

- 1) undergraduate instruction
- 2) graduate instruction
- 3) research and scholarly work
- 4) support activities
- 5) centers and special programs
- 6) number of courses offered
- 7) course size
- 8) minimum or critical program size
- 9) teaching loads.

8. Keep a strong competitive faculty salary position based on merit increases.

9. Strengthen academic effectiveness by making a significant and continuing commitment to improvement of instruction through such means as:

1) Support of centralized facilities for research and development in teaching, learning, and evaluation of teaching effectiveness—for example the Center for Improvement of Undergraduate Education.

2) Encouragement of faculty (through discriminating use of released time and other means) to develop new or improved instructional formats, educational materials, or learning aids.

3) Continued search for measures of effective teaching and for practices which will regularly reward faculty members for outstanding teaching.

10. Strengthen academic effectiveness through such improved motivation, evaluation, and management techniques as:

1) Establishing a continuing post-tenure evaluation system having the four components outlined below:

a) An annual review of each faculty member's achievements.

b) A regular review immediately prior to each sabbatic leave.

c) A more scrupulous review for promotion from Associate to Full Professor.

d) Increased use of early retirement.

2) Increasing the effective length of appointments of department chairmen and provide adequate rewards and support.

3) For certain administrative purposes, consolidating small departments into ones having between 15 and 40 faculty members.

11. The tenure system should be continued, but with much greater faculty and administrative attention given to:

1) Procedures which encourage continued professional growth.

2) Possible termination under carefully controlled procedures.

13. Plan the distribution of faculty by rank to provide continued opportunity for the promotion and addition of assistant professors. Encourage the use of part-time appointments in all faculty ranks.



The Senate Page

The Senate Page is the official bulletin of the Cornell University Senate. Publication is supervised by Robert E. Gardner, secretary of Senate, 133 Day Hall, 256-3715.

Senate Calendar

Thursday, Nov. 2 — Dining Subcommittee Open Hearing, 7 p.m., International Lounge, Willard Straight Hall; Counseling and Advising, 10:10 a.m., 123

Clark.
Monday, Nov. 6 — Executive Committee Agenda Meeting, 5:15 p.m., Senate Office; Parking and Traffic, noon, ILR Library; Physical Education, Schoellkopf House, 3 p.m.

Notice

The Housing Subcommittee and the Organizations and Public Events Subcommittee of the Cornell University Senate are in need of faculty committee members.

If you are interested, please contact the Cornell University Senate Office, 133 Day Hall or 256 3715.

Senate Actions — Oct. 24, 1972

(Complete texts of all University Senate actions are available in the Senate Office, 133 Day Hall.)

(The full texts of these bills may be obtained in the Senate Office, 133 Day Hall)

SA NUMBER	TITLE	SPONSOR	ACTION TAKEN
SA-162 [C-117]	SPECIAL RULE OF ORDER [This act establishes a special rule of order to be used at Senate Meetings.]	Executive Committee	ADOPTED AS AMENDED
SA-163 [C-105-a]	ARTS QUAD RENOVATION BILL [To stop planned construction of a brick patio in front of Sibley and to reallocate those funds for tree planting on the Arts Quad.]	David Bachman	ADOPTED
SA-164 [C-110-a]	ELECTION DATES ACT OF 1972 [This bill sets the election dates for the February-March 1973 General Election.]	Harold Levy	ADOPTED

Current Legislative Log

(The full text of any bill introduced in the University Senate is available in the Senate Office, 133 Day Hall.)

BILL NUMBER	DATE SUBMITTED	TITLE	SPONSOR	COMMITTEE ASSIGNED TO
C-118	10/23/72	AN ACT TO ELIMINATE THE ANNUAL EVALUATION OF THE SECRETARIAT [This bill amends the Bylaws to delete lines 592 to 599, Title XVI, item D.]	Executive Committee	1. Internal Operations 2. Executive Committee

Recent Judicial Decisions

(Editor's note: The following article was prepared by Alan L. Sapakie, University judicial administrator.)

A correction should be made on last week's summary decision report. The penalty of written reprimand, which was given to the defendant whose case was heard by the University Hearing Board, was inadvertently left out of the report.

A male freshman in arts and sciences admitted stealing two pens with a total value of 98 cents from the Campus Store. The summary decision which he accepted consisted of a written reprimand and an order to either pay a fine of \$75 or perform 40 hours of acceptable community service before Dec. 22, 1972.

A male junior in arts and sciences admitted stealing a shirt valued at \$8 from the Campus Store. The summary decision which he accepted consisted of a written reprimand and an order to either pay a fine of \$75 or perform 40 hours of acceptable community service before Dec. 22, 1972.

A male sophomore in architecture admitted stealing two pens with a total value of 98 cents from the Campus Store. The summary decision which he accepted consisted of a written reprimand and an order to either pay a fine of \$75 or perform 40 hours of acceptable community service by Dec. 22, 1972.

A female freshman in agriculture admitted the theft of a tube of cement and a roll of tape with a total value of \$1.14 from the Campus Store. The summary decision which she accepted consisted of a written reprimand and an order to either pay a fine of \$75 or perform 40 hours of acceptable community service by Dec. 22, 1972.

The following case involved a violation of Article III, Section A-2 of the Cornell University Student Code.

A junior in agriculture admitted stealing a belt valued at \$7.50 from the Campus Store on May 25, 1972. The summary decision which he accepted consisted of a written reprimand and an order to either pay a fine of \$75 or perform 40 hours of acceptable community service before Jan.

15, 1973.

The following cases involved violations of Article II, Section 2.a of the Campus Code of Conduct, which states: "It shall be a violation ... to forge, alter, or wilfully falsify or otherwise misuse University records, permits, identification cards, or other documents."

A graduate student admitted that he inadvertently forged a name in order to take out a reserve book from a University library. The summary decision which he accepted consisted of a finding of guilty and an order to make restitution for the value of the book, as well as to pay the fine and the processing costs involved in replacing the book.

The individual in this case had taken out a reserve book. When renewing it, he absent-mindedly wrote the author's name on the loan card instead of his own. His own name and student I.D. number therefore appeared directly above the false name in the "borrower" column, and was followed by a student I.D. number the same as his except that two digits had been reversed. (The library in question did not require students to use their I.D. cards when taking out books, but rather just their signature and written I.D. number.)

With the student's permission, the judicial administrator discussed the matter with his field representative and his committee chairman. Both of them confirmed that such an absent-minded action was entirely consistent with his other behavior.

As the book is out of print, the library has a Xerox copy of it. It will cost the library \$39.40 to replace it. The student must either pay this cost or provide the library with a legible Xerox copy of the book in question.

A student was charged by a catering supervisor in the University dining services, with giving his Co-op dining card to a non-student who then attempted to use it to obtain meals. He admitted his guilt. He accepted a summary decision which was contingent on the expectation that Arthur Jaeger, director of dining services, would not return

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Bulletin Board

Bike Registration Begun

The Safety Division has instituted a new bicycle registration system at the University, according to Lt. William Tuttle.

The most important reason for bicycle registration is to be able to identify a lost or stolen bicycle, he said. This can be accomplished by comparing the bicycle registration number with a numbered card listing the owner's name, address and telephone number and the bicycle's serial number. These cards are kept on file at the Safety Division and at the Ithaca Police Department.

Using this identification system, the Safety Division should be able to return recovered bicycles to their rightful owners, according to Tuttle. Before the registration system was put into effect, found bicycles had to be stored until the owners contacted the Safety Division looking for their bicycles. As a result, many bicycles have never been returned to their rightful owners.

Safety Division officers will register bicycles at the Safety Division, G-2 Barton Hall, on Fridays from 10 a.m. to 2 p.m. A registration fee of 50 cents will be forwarded to the Ithaca Police to help defray the cost of registration materials and forms furnished by them. Bicycle registrations are good for two years.

Old Phone Books to Be Collected

Cornell's Ecology House residential college is collecting old telephone directories to be recycled. Collection boxes have been placed in or near the mail room of each building on the University's Ithaca campus, and near the main entrances of buildings that do not have mail rooms. Any out-of-date Ithaca, student, staff or other directories can be left in these boxes, which will be emptied shortly after new phone books have been distributed.

Prospective Governors Sought

The University Senate Committee on Committees is seeking applicants for vacancies on the University Unions Board of Governors. The board was established in Senate action on Oct. 3.

The vacancies are for two students, one faculty member and one "other," a category which includes employes and non-professional academics.

Col. Robert L. Chamberlain, chairman of the Committee, said the Committee will hold open hearings for all applicants during the week of Nov. 6 to determine its nominations. Persons interested in applying should call the Senate office for further details.

Chamberlain said the Committee hopes to present the list of nominees to the Senate for approval on Nov. 14. Chamberlain is deputy professor of military science.

Hearing Set on International Students

An open hearing of the International Students Subcommittee of the University Senate's Minority and Disadvantaged Interests Committee will be held at 8:30 p.m. Thursday, Nov. 9, in the lounge of the International Living Center, North Campus Dorm 8.

Richard E. Smart, convening chairman of the Subcommittee and a graduate student from Australia, stated the purpose of the meeting is to meet with the various national student groups or related organizations on campus for problems or suggestions on which the Committee might act.

Cornell University Employes' Ski Club

An opportunity to establish a Ski Club for Cornell staff, employes and their families interested in learning or improving their skills will be offered again this year.

A series of eight evenings at Intermont Ski Area will offer instructions for all classes of skiers, beginners through expert, plus use of all facilities two hours prior to the lesson and after the lesson until closing time. Each lesson is one hour long. Classes begin Friday, Jan. 5, at 8 p.m. and will be held each Friday thereafter for eight weeks.

Discount prices will be available for weekday and weekend tickets for members of this club. Eight weeks of instruction using your own equipment will cost \$26.50. Eight weeks of instruction including rental of equipment will cost \$42.50.

Contact John Churey, 273-0791 or 256-4941, or leave your name and number for further information. Registration and fee must be received on or before Dec. 15.

Anthropologist DuBois to Speak

Anthropologist Cora DuBois, an Andrew D. White Professor-at-Large at Cornell University, will give a public lecture Friday, Nov. 10, at 4:30 p.m. in 165 McGraw Hall. Her topic will be "Anthropology, Science and History."

Miss DuBois arrived on campus Oct. 30 for a two-week stay in her first visit to Cornell as a White Professor-at-Large. Elected last year, Miss DuBois is one of 20 internationally known scholars in Cornell's unique program.

In addition to the public lecture, Miss DuBois will be available for consultations with students and faculty members during her stay. While on campus her office is at 322 McGraw Hall.

A world recognized authority in her field, Miss DuBois has been directing a continuing research project since 1961 on the modernization of traditional society in India.

Calendar

November 2-9

Thursday, November 2

10 a.m.-3:45 p.m. Red Cross Blood Drive. Sponsored by the Cornell ROTC Brigade. Northeast corner of Barton Hall.

Noon. Administrators Anonymous luncheon. Speaker: Professor Thomas Leavitt, director, Andrew Dickson White Museum - "Planning a New Museum for Cornell." North Room, Statler Inn.

3-6 p.m. & 8 p.m. Abortion Symposium. Sponsored by University Unions Program Board. Afternoon in Willard Straight Hall, 8 p.m. lecture in Anabel Taylor Auditorium.

4 p.m. Dept. of Natural Resources Seminar: "Legal Aspects of Environmental Problems." Dr. Philip L. Bereano, asst. prof. of environmental engineering, Cornell University. Conference Room, Third Floor, Fernow Hall. Coffee available 15 minutes prior to lecture.

4:30 p.m. Concert: Gustav Leonhardt, organ. Works of Marchand, Kerll, Purcell, Bach and Eberlin. Anabel Taylor Chapel. Sponsored by Music Dept. and Faculty Comm. on Music.

7 & 9:15 University Unions Free Films: *Don Q, Son of Zorro* (1925) starring Douglas Fairbanks, silent. *Our Hospitality* at 9:15. (1923) silent, starring Buster Keaton. Multi-purpose Room, North Campus Union.

7 p.m. Modern Jewish Thought, led by Norman Roth, Grad. Semitics. Blue Room, Anabel Taylor Hall.

7:30 p.m. Israeli Folk Dancing with instruction, led by Neil Sonenklar. One World Room, Anabel Taylor Hall.

7:15 p.m. Volleyball Club meets in Teagle Gym. All interested in learning or playing are welcome.

8 p.m. University Lecture: "The Fifteenth Season at Sardis: Conservation of Mosais and Frescoes." Professor Lawrence J. Majewski, Conservation Center, Institute of Fine Arts, New York University. Statler Auditorium.

8 p.m. Cornell Ski Club meeting: Ski programs for the coming month. Memorial Room, Willard Straight Hall.

8 p.m. Landscape Architecture Program Public Lecture Series: "College Campus Master Planning and Development, With Special Reference to the NYS University Campus at Brockport." David M. duTot, a senior partner in the Landscape Architectural firm of Collins duTot of Philadelphia. Room 404 Plant Science Building.

8 p.m. Cornell Duplicate Bridge Game. Sage Cafeteria.

8 p.m. Christian Science Organization testimony meeting. Founders Room, Anabel Taylor Hall. Visitors are welcome.

8:15 p.m. Cornell Linguistics Circle presents Donald Sola, professor, Dept. of Modern Languages, Cornell, speaking on "The Classification of Quechua Auxiliary Verbs." Ives 213.

Friday, November 3

1:30 p.m. Senate Comm. on Educational Innovation. 304 Stone Hall.

3:30 p.m. Lecture: "The Origins of Agriculture and Civilization in Highland Peru." Richard S. MacNeish, director, Robert S. Peabody Foundation for Archaeology, McGraw 165.

7 & 9:15 p.m. *Cornell Cinema Films: Woody Allen's *Take the Money and Run* (1969). Uris Auditorium.

Decisions

Continued from Page 7

his Co-op card, in which case he would forfeit his \$50 membership fee. It consisted of a written reprimand and an order to either pay a fine of \$25 or perform 20 hours of acceptable community service before Dec. 22, 1972. Accordingly, the total monetary penalty would be \$75 which is the same as the fine for theft. The student has agreed that if his Co-op card is returned, he will pay a fine of \$75 or perform 40 hours of community service.

The following cases involved violations of Article III, Section 2.h of the Campus Code of Conduct.

A male freshman in the ILR school admitted assisting a friend in taking a mattress from a pile in the hall of his dormitory. The two students returned the mattress when they learned that the Safety Division was investigating the case. The individual who instigated the theft has rejected the proposed summary decision and will appear before the next meeting of the University Hearing Board. His accomplice has accepted a summary decision of a finding of guilty and a written reprimand with no additional penalty.

A male junior in arts and sciences admitted stealing a Bic fine-point pen valued at 25 cents from the Cornell Campus Store. The summary decision which he accepted consisted of a written reprimand and an order to either pay a fine of \$75 or perform 40 hours of acceptable community service before Dec. 22, 1972.

7 & 9:15 p.m. *Cornell Cinema Films: *Bullitt* (1968) starring Steve McQueen. Ives 120. Attendance limited to Cornell Community.

7:30 p.m. *Lightweight Football - Pennsylvania. Schoellkopf Field.

7:30 p.m. Film: *Another Family for Peace; To End the War; Mrs. Smith*. Sponsored by University Unions Program Dept. and Doreen Knopmacher. Memorial Room, Willard Straight Hall.

8 p.m. Open Mike at the Commons, Anabel Taylor Hall.

8:15 p.m. Greek Folk Music and Dance by the SUNY of Binghamton Greek Folk Dancers. Barnes Hall. Sponsored by the Aegean Society.

Saturday, November 4

6 p.m. International Activities Group will present a show at Anabel Taylor Auditorium.

7 & 9:15 p.m. *Cornell Cinema Films: Woody Allen's *Take the Money and Run* (1969). Uris Auditorium.

7 & 9:15 p.m. *Cornell Cinema Films: *Bullitt* (1968) starring Steve McQueen. Attendance limited to Cornell Community. Ives 120.

7:30 p.m. *Film: *The Philadelphia Story* and *Susan Lenox, Her Fall & Rise*. Memorial Room, Willard Straight Hall. Sponsored by the Cornell Law Society. Starring Greta Garbo, Clark Gable, Jean Hersholt and Ian Keith.

8 p.m. *Theatre Performance: *The Cage*. Sponsored by the University Unions Program Dept. Bailey Hall.

8:15 p.m. *Cornell Polo Club plays Mahoning Valley. Cornell Riding Hall.

9 p.m.-1 a.m. Sperry Hall Square Dance Group will sponsor a Square Dance in the Noyes Center Cafeteria.

Sunday, November 5

9:30 a.m. Yoga. Loft II, Willard Straight Hall.

9:30 a.m. Episcopal Church at Cornell. Worship, Anabel Taylor Chapel. Church School and Nursery Care provided. All are welcome.

11 a.m. Sage Chapel Convocation. Mrs. Cynthia Wedel, president, National Council of Churches; Director, Center for a Voluntary Society, Washington, D.C. Sage Chapel.

2 p.m. Table Tennis Round Robin Matches. Noyes Center Third Floor Lounge.

2 p.m. "Sunday Afternoon at Balch": Folk Singer Sharisse Du Borgel. Balch I Lounge.

3 p.m. Volleyball Club meets in Teagle Gym. All interested in learning or playing are welcome.

7 & 9:15 p.m. *Cornell Cinema Film: *Millhouse* (1971), directed by Emile de Antonio. Uris Auditorium.

8 p.m. Lecture: Journalism Series. Lemar Hoover. Sponsored by University Unions and Human Affairs Program. Memorial Room, Willard Straight Hall.

8:15 p.m. Festival of Contemporary Music Concert: Cornell Chamber Orchestra, Karel Husa, conductor. Program features premiere performance of Robert Palmer's "Concerto for Piano and String Orchestra." Bailey Hall.

Monday, November 6

8 p.m. *Cornell Cinema Films: Orson Welles' *Macbeth* (1948). Memorial Room. Film Club members only.

8 p.m. Biology and Society Lecture Series: "Behavior of the Human Animal." Stephen T. Emlen, zoology, neurobiology and behavior, Cornell University. Statler Auditorium.

8:15 p.m. Festival of Contemporary Music Concert: Graduate Student Composers. Barnes Hall.

8:30 p.m. Poetry Reading at the Commons, Anabel Taylor Hall.

Tuesday, November 7

4:30 p.m. Dept. of Geological Sciences Seminar: "The Duluth Complex: A Differentiated Igneous Body in a Precambrian Continental Rift." Bill Bonnicksen, Dept. of Geological Sciences, Cornell University.

Wednesday, November 8

4:15 p.m. Lecture: "Schweik, the Czech National Anti-hero." Professor George Gibian, Dept. of Russian Literature. Presented by Dobro Slovo. Goldwin Smith 242.

7:30 p.m. Illustrated lecture by Dean Franche, associate, Cornell Thailand Project. "The Ceramic Art of Southeast Asia." Sponsored by Southeast Asia Program and Dept. of History of Art. Goldwin Smith 24.

8 p.m. "Women Is My Name": a program concerned and involved with women in the arts. International Lounge, Willard Straight Hall.

8 p.m. Symposium: Presidency '72. What's At Stake? Third of four panel discussions: "What Happened?" Professors Bedlington, Houweling, Lowi, and Weissberg. Anabel Taylor Auditorium. Sponsored by John L. Senior Chair and Dept. of Govt.

Thursday, November 9

4:30 p.m. Food Science Seminar: "Enzyme Engineering." Professor Victor Edwards, Dept. of Chemical Engineering, Cornell. 204 Stocking Hall. Refreshments at 4:15 p.m.

7 & 8:45 p.m. University Unions Free Film: *Mickey One* starring Warren Beatty and *The Left-Handed Gun* starring Paul Newman. Multi-purpose Room, North Campus Union.

7:15 p.m. Volleyball Club meets in Teagle Gym. All interested in learning or playing are welcome.

8 p.m. Christian Science Organization testimony meeting. Founders Room, Anabel Taylor Hall. Visitors are welcome.

8 p.m. Cornell Duplicate Bridge Game. Sage Cafeteria.

8 p.m. "National Israeli Song Festival 1972." Bailey Hall. Sponsored by Student Agencies.

8 p.m. Landscape Architecture Program Lecture Series: "Freeways in the Landscape." Professor D. Rodney Tapp,

landscape architecture, California State Polytechnic University. Room 141, Plant Science Building.

8:15 p.m. *University Theatre Production: *The Good Soldier Schweik*. Willard Straight Theatre.

Exhibits

History of Science Collections: Natural History Museums. 215 Olin Library.

John M. Olin Library: "Early American Bookbindings." Rare Book Dept.

Andrew Dickson White Museum: Roy Lichtenstein, drawings: open to November 10; Colin Greenly, "Intangible Sculpture": open to Nov. 15. Hours: 11 a.m.-5 p.m., Tues.-Sat.; 1 p.m.-5 p.m. Sun; Closed Mon.

Uris Library: "Population: A Multi-Media Exhibition Marking the Tenth Anniversary of Cornell's International Population Program." Open through Nov. 15.

Sibley Dome Gallery: Student work: Design, Visual Communications & Science Technology, Dept. of Architecture, College of Architecture, Art & Planning. Open to Nov. 17.

The Commons, Anabel Taylor Hall: A display of the Art of Book Printing. Illustrations and Exhibits by Dan Sykes. Weekdays 9 a.m.-5 p.m. & 8-11 p.m.; Sat. 8 p.m.-1 a.m.; Sun. 8 p.m.-11 p.m.

Statler Hall - West Room. Pitney Bowes New 1973 Line of semi-automatic and automatic collators and sorters, addressers, printers and embossers, strobostatic copiers, scales, mailing machines and modular furniture.

ANNOUNCEMENTS

Free tutorial service available for those with problems in writing. Sponsored by the English Dept. Contact R.T. Farrell, 355 Goldwin Smith, Tues. and Thurs. 2 p.m.-5 p.m.

Cornell University Press

The following books have been published by Cornell University Press.

Baring, Arnulf M.: UPRISING IN EAST GERMANY: The Events of June 17, 1953. Publication date is Aug. 18, 1972. \$8.75.

Bloomfield, Morton W.: IN SEARCH OF LITERARY THEORY. Publication date is Aug. 14, 1972. \$9.75.

Vendler, Zeno: "RES COGITANS": An Essay in Rational Psychology. Publication date is Sept. 22, 1972. \$8.00.

Lawry, Jon S.: SIDNEY'S TWO "ARCADIAS." Publication date is Sept. 22, 1972. \$11.50.

Buel, Richard Jr.: SECURING THE REVOLUTION: Ideology in American Politics, 1789-1815. Publication date is Sept. 29, 1972. \$14.50.

* Admission charged.

Attendance at all events is limited to the approved seating capacity of the hall in which they are presented.

All items for the Cornell Chronicle Calendar must be submitted to the Office of Central Reservations, Willard Straight Hall (either through the mails or by leaving them at the Straight desk) at least 10 days prior to publication of the Chronicle. The Calendar is prepared for the Chronicle by the Office of Central Reservations.



Career Calendar

Special walk-in administrations of the Federal Service Entrance Examination will be held in Room 143, Plant Science on Saturday, Nov. 11 at 8:30 a.m. and Thursday, Nov. 30 at 1:30 p.m. New application forms are available at the Career Center and must be completed in advance.

Sign-ups are now being taken at the Career Center for informational interviews with representatives from the following schools:

Nov. 3: Northwestern University Graduate School of Management, Washington University Graduate School of Business Administration, New York University Law School.

Nov. 6: University of Michigan Graduate School of Business Administration.

Nov. 7: Stanford University Graduate School of Business, Harvard University Graduate School of Business Administration, Boston College Law School.

Nov. 8: Columbia University Graduate School of Business.