



CORNELL CHRONICLE

The official weekly of record for Cornell University

Vol. 3 No. 4

Thursday, September 23, 1971

Writers of the Absurd	Page 2
Tuition Squeeze	Page 2
University Senate Backs Female Studies	Page 3
COSEP Handbook Text	Page 5
Poly-Turf Makes Debut	Page 6

COSEP Issues Handbook

The Cornell Committee on Special Educational Projects (COSEP) Office has issued a handbook to the more than 650 students in the program describing standards expected of students attending the University under the COSEP Program. The seven-page handbook, distributed by the COSEP office to the students earlier this week, introduces students to the COSEP office, describes the philosophy and objectives of COSEP, the University's program for providing educational opportunities to students from minority groups; sets forth the standards expected of COSEP students, and briefly describes the facilities and assistance which the COSEP office offers to students in the Program. The distribution of the COSEP Handbook this week comes after a nine-month long process of what University Provost Robert A. Plane has called "painfully slow evolution."

The idea for publication of a handbook came from COSEP Director Delridge Hunter and other members of the COSEP staff in Barnes Hall, including Henry Webb Jr., COSEP assistant director, Carson Carr, assistant director, and Mrs. Mary S. Mosley, project director of the COSEP Tutorial Program, after they had reviewed the academic records of COSEP students for the fall term, 1970.

A report from the COSEP office to Plane titled "Summary Report of COSEP Academic Services 1970-71" and dated Aug. 18, 1971 stated that the average grade point average of the total COSEP population for the 1970 fall term was 1.903 (based on a 4.000 University-wide scale). The 1970 fall term was the first for the current COSEP staff, who determined after seeing these results that the program had to be strengthened

academically. The figures in the COSEP report show a considerable jump in the total COSEP population grade point average for the 1971 spring term with a population of 411 COSEP students gaining an average grade point average of 2.913.

The need for a well-organized, on-going tutorial program for COSEP students, the academic services report stated, was recognized following examination of the records of COSEP students following the first preliminary examination, or prelim, period of the fall 1970 term. Further evaluation of COSEP academic records led to the COSEP staff determining the need for a handbook "which would promulgate to COSEP students the standards required of them in order to enable a maximum number of students in the Program to graduate with an education which was meaningful to them," according to the staff.

Plane pointed out that this goal is a refinement of the
Continued on Page 3

COSEP Director Makes Statement

Following is a statement issued yesterday by Delridge Hunter, director of Cornell University's COSEP (Committee on Special Educational Projects) Office:

It has been over a year since I was appointed director of the COSEP Office. In that time I have initiated a reorganization of that office as well as the basic approach to meeting the needs of minority students at Cornell University.

In the interim, staff members have been added to the COSEP Office, new programs have been started and some old procedures have been changed or discarded.

One of the problems of any new administration is that of bridging the gap between old programs which are no longer relevant and new programs which must be formulated while minimizing distrust.

Some of the efforts of the COSEP Office under my directorship have been welcomed by the schools and colleges of the University while some have been resisted and misunderstood. Often the reactions varied widely from academic unit to academic unit. Some of these reactions were to be anticipated. However, for many other individuals, trial by experience seems to have been

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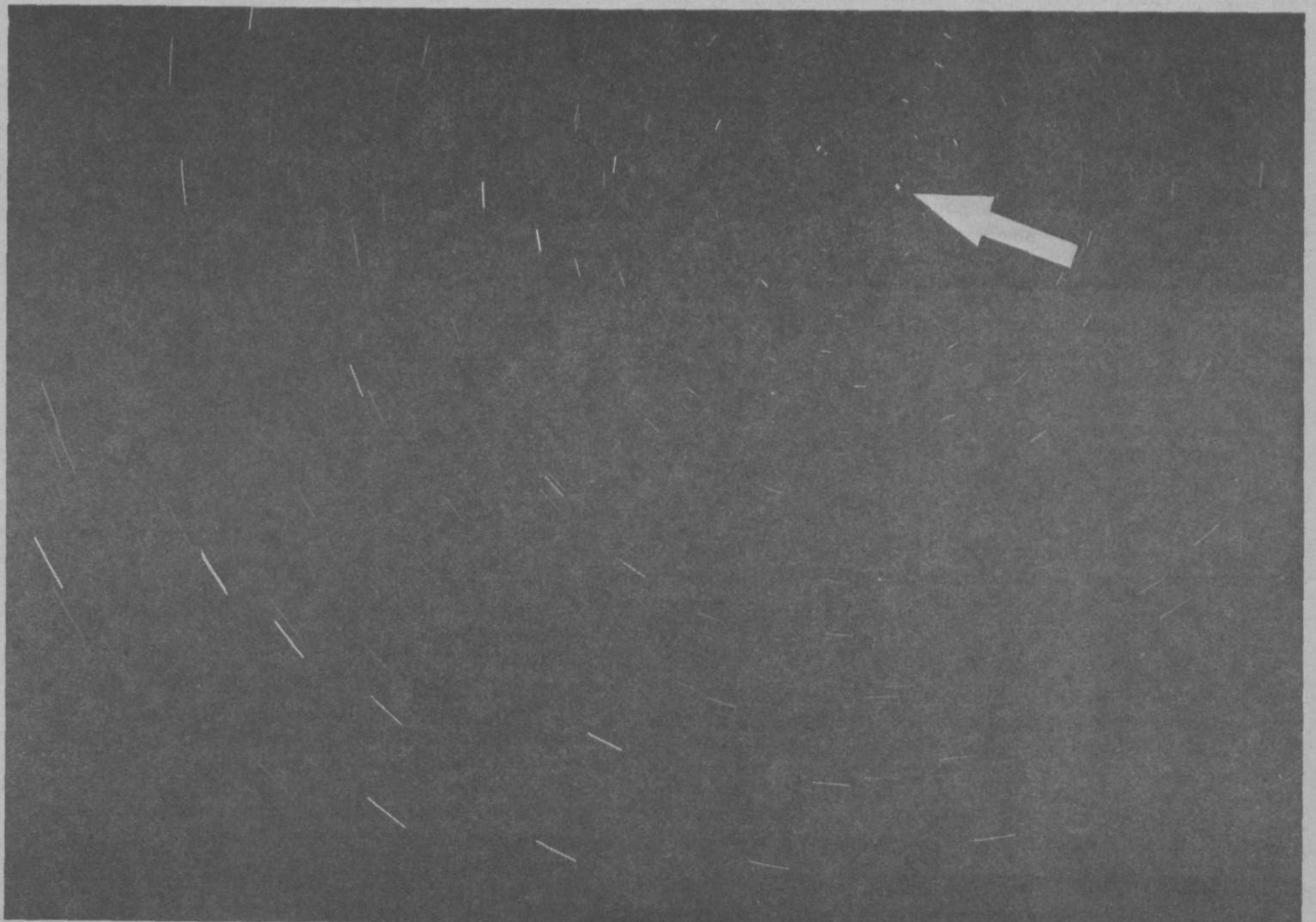
Like

A

Diamond

In ...

...the sky, the North Star (arrow) appears motionless here, while *t i m e - e x p o s u r e* photography shows the paths of the rest of the stars in the heavens above Ithaca, in their positions for today's equinox. Big Dipper is at lower left.



Outside Aid Sought *Undergrads Caught in Tuition Squeeze*

Cornell undergraduates are increasingly turning to sources outside of the University in order to meet the rising costs of their education, according to Philip M. Bisselle, associate director of the University's Office of Scholarships and Financial Aid. The average annual cost of a year at Cornell has been increasing at a rate of about \$150 a year for a student in the statutory colleges, and at about \$350 a year for his counterpart in the endowed colleges. The largest single factor in the rising cost of a Cornell education has been increased tuition and fees, Bisselle said.

The trend is expected to continue and the financial aid office is "working under the assumption that tuition and fees will continue to rise at the previous rate of about \$200 a year in the endowed colleges, and at about \$75 a year in the state units." The difference between the total annual estimated increases and the projected tuition and fees increases occurred in higher costs for room and board and for books, he said.

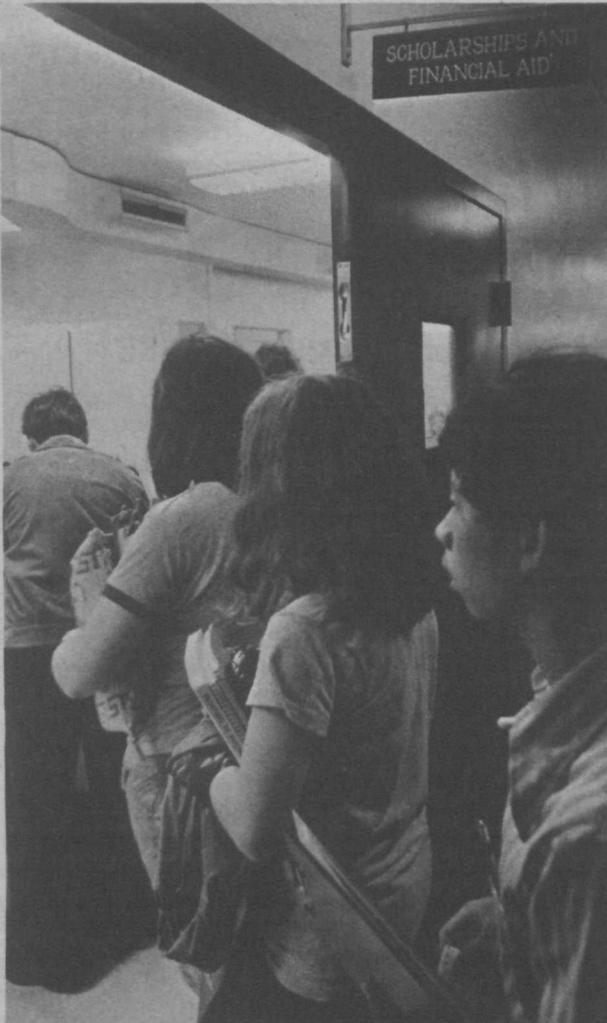
Outside financial support to meet the rising costs is coming primarily from two areas, Bisselle said — increased loans, and larger contributions from the student's family. Of the two, guaranteed-interest state loans, which are procured by the student through his own bank, are the most common form of non-University aid.

In order to help students meet expenses within the University, the financial aid office is considering the possibility of adding more on-campus jobs to its current resources, Bisselle said. In addition, Cornell is studying the feasibility of a deferred tuition plan.

The financial squeeze is hitting the student in the middle income range of Cornell's financial aid candidates hardest. According to Bisselle, these students have family incomes in the \$12,000 to \$18,000 bracket, and in all cases they are ineligible for federal assistance, and in many cases their income is too high to secure state loans with deferred interest payments.

Bisselle noted that the average annual income of a financial aid candidate has been going up at a rate of about \$1,000 a year for the past several years. "We expect this trend to continue as more and more people in the higher income brackets believe they are in need of financial assistance," he said.

Continued on Page 11



Conference to View Waterfowl Diseases

About 100 veterinarians and scientists from North America and Europe interested in wildlife diseases will attend a two-day Waterfowl Diseases Symposium scheduled to start Oct. 5 at the New York State Veterinary College at Cornell.

The symposium, sponsored by the Veterinary College's Department of Avian Diseases and the Wildlife Disease Association, will be held in Schurman Hall on the Cornell campus.

Topics to be discussed include virus, bacterial, parasitic, poisonous and degenerative diseases of wild and domesticated waterfowl.

Dr. Louis Leibovitz, avian pathologist at the Veterinary College's Duck Research Laboratory in Eastport, chairman of the symposium, said he thinks world-wide attention will be focused on the meeting since the welfare of wildlife has become a major consideration with persons concerned with environmental pollution and conservation.

A section on degenerative diseases will be led by Dr. R. Harrison Rigdon, professor of pathology at the University of Texas Branch in Galveston. Dr. Rigdon is considered a world authority on amyloidosis, a degenerative disease of aging of humans and other animals which appears naturally in waterfowl.

Dr. Louis N. Locke, a wild waterfowl expert with the U.S. Fish and Wildlife Service, will be chairman of a section dealing with the poisoning of waterfowl. Dr. Locke will present a paper on lead poisoning of waterfowl.

A section on virus diseases will be led by Dr. Stephen B. Hitchner, chairman of the Veterinary College's Department of Avian Diseases.

Kenneth Heddleston of the U.S. Department of Agriculture at Ames, Iowa, will be chairman of a section on bacterial disease. Protozoan diseases of waterfowl will be discussed by a panel headed by Dr. Carlton Herman, formerly of the U.S. Fish and Wildlife Service. Dr. Malcolm E. McDonald, a wildlife research biologist at the Bear River Research Station in Brigham City, Utah, will lead a session on parasitic diseases.

A general session on wildlife diseases will be directed by Dr. Gary Pearson of the Northern Prairie Wildlife Research Center in Jamestown, N. D.

James Tate Jr., assistant director of Cornell's Laboratory of Ornithology, will discuss "The Origin of Our Waterfowl" in a session at 7:30 p.m. Oct. 5 at the laboratory in Sapsucker Woods.

Book by Gibian Treats Russian 'Absurd' Writers

Daniil Kharms and Alexander Vvedensky are two of Russia's best known writers of the absurd — which means hardly anyone has ever read or heard of them, least of all in Russia.

An example of their works written in early post-revolutionary Russia, none of which had ever been published to date, is the following piece of Kharms, Blue Notebook No. 10:

"There was once a redhaired man who had no eyes and no ears. He also had no hair, so that he was called redhaired only in a manner of speaking.

"He wasn't able to talk, because he didn't have a mouth. He had no nose either.

"He didn't even have any arms or legs. He also didn't have a stomach, and he also had no insides. He didn't have anything. So that it's hard to understand whom we are talking about.

"So we had better not talk about him anymore."

Now some thirty years after their deaths, the writings and lives of Kharms and Vvedensky can be read in a new book by George Gibian, chairman of Cornell University's Russian Literature Department.

The book, "Russia's Lost Literature of the Absurd: A Literary Discovery," was published Monday by Cornell University Press.

Kharms and Vvedensky wrote in Leningrad during the 1920's and 30's. Their works considered objectionable by Soviet officials, were refused publication in Russia, and later they were jailed.

While doing research, Gibian encountered bits of information about these writers, became interested, and decided to search further. He later learned that the widow of Daniil Kharms was living in Venezuela, and she helped fill in some of the missing information. In the book Gibian tells about the lives of the writers, who are "non-persons" in Russia, and then presents their works.

Continued on Page 11

Mercury Found to Endanger Birds

The definition of what constitutes a mercury hazard has become more complex with the discovery by Cornell scientists that mercury, as mercuric chloride, is responsible for eggshell thinning in Japanese quail.

Thin eggshells are often associated with a poor survival rate for chicks. Certain bird species are believed to be dying out because the chicks are not given the opportunity to hatch properly.

"About one year ago public concern about mercury pollution surfaced when high concentrations of this metal were found in fish and wildlife," explained Profs. Gilbert Stoewsand and Donald J. Lisk of the N. Y. State College of Agriculture and Life Sciences, Cornell.

"What was feared," they said, "was the toxicity of certain compounds, such as methyl mercury, which apparently killed or disabled a number of fish eating people in Japan a few years ago."

The Cornell studies, in which mercuric chloride was fed to quail, did not show formation of methyl mercury in the birds. The results indicate that mercury compounds other than methyl mercury, may present threats to the environment.

The report also noted that high concentrations of mercury were



FUTURE MERCURY VICTIM? — The mother of this one-day old incubated Japanese quail produced thin-shelled eggs after eating mercury.

found in quail feathers, kidney, liver, and waste material.

Prof. Lisk emphasized that the metabolism of mercury varies with each bird species.

"Therefore, it would be difficult to speculate as to the extent that mercury and eggshell thinning were responsible for decreasing numbers of certain avian species," he said.

Stoewsand and Lisk presented the details of this research in the current issue of "Science" magazine. The paper is authored by Prof. Gilbert S. Stoewsand and Miss Judy L. Anderson of the N.Y. State Agricultural Experiment Station, Geneva, and Prof. Donald J. Lisk, Walter H. Gutenmann and Carl A. Bache of Cornell's Pesticide Residue Laboratory.

**CORNELL
CHRONICLE**

Published weekly and distributed free of charge to Cornell University faculty, students, staff and employes by the Office of Public Information, Arthur W. Brodeur, director. Mail subscriptions \$10 per year. Editorial office 122 Day Hall, Ithaca, N.Y. 14850. Telephone 256-4206. Editor, Robert W. Smith. Managing Editor, Kal M. Lindenberg. Photo Editor, Russell C. Hamilton.



COSEP Director Hunter Makes Statement

Continued from Page 1
the only route.

In order to benefit from this experience, to reduce misunderstanding, and to anticipate future problem areas, I agreed to sponsor, along with University Provost Robert A. Plane, a summer workshop to deal in depth with all ramifications of the COSEP Program. The list of those invited included on-campus personnel who are involved in policy making as well as the administrators of admissions, counseling, financial aid and programming.

As Provost Plane said in his introductory remarks at the opening of the three-day workshop June 17, the workshop was intended to be "a full and free discussion" of COSEP; everyone was supposed to "speak their mind." Two non-Cornellian "facilitators" moderated the workshop to allow for free-wheeling discussion.

Via the workshop, we were trying to establish communication with people whose views we knew were many and diverse.

It is unfortunate that in the last few days, the COSEP workshop has become a political football when, in fact, its intent was much more honorable.

I am particularly upset when I see that some of the more blatant critics of COSEP in recent days were either not in attendance at the summer workshop or attended only the opening session and failed to return for the other two-and-one-half days of discussion. I contend that some of the critics of COSEP who have made their criticisms known in the media in the past few days attended the summer workshop only to make legitimate by their attendance the remarks they have made this week.

I find it interesting to note faculty members who have failed to help develop minority education at this University by either inviting a minority group faculty member to join their staff or by helping in the development of minority programs in their departments attack COSEP.

The only thing we in COSEP have to judge people by are their actions. When we see no black faculty in certain departments on this campus, then we know people are playing games with us. This is especially true when you consider the large number of minority group members who hold doctorates in the social sciences.

In one case, a COSEP critic was approached as to why his department was unable to attract black faculty. The reply was that a student in the department had been approached and that the student declined. I consulted with the student in question and he said not only was he not approached but that he did not even know of the opportunity.

The COSEP Program has moved from a small student servicing unit to a more intensive University-wide effort to insure the completion of a Cornell University education by a maximum number of minority students at Cornell. There is more behind the COSEP Program than the philosophical orientation upon which many have dwelled in recent days. The COSEP staff has expressed consistent concern about educating students who are interested in developing or redeveloping their communities. We perceive our obligation to minority students as stretching beyond the limits of providing student services. Further, we see ourselves as instrumental in encouraging our students to take full advantage of what is offered at Cornell in order to effect positive influence on the change in social conditions, the social revolution, which is now surrounding our minority communities.

The COSEP Office's function is to make maximum use of the University's resources and apply these resources to minority education.

Much of our work has been centered in the areas of

admissions, tutorial and counseling programs, financial aid and placement.

In our admissions recruitment program, we are focusing attention away from the College of Arts and Sciences which seems to have an unlimited supply of minority applicants and placing emphasis on other schools and colleges which haven't had the response from minority applicants. We are doing this to take full advantage of the diversity and strength of the academic offerings at Cornell; a university which has some 90 fields of study.

Further, as a means of increasing the return on the amount of dollars we have at our disposal in COSEP, we are looking more to community colleges and other two-year academic institutions for possible COSEP students.

We are still primarily interested in students who can develop concrete skills which will be of service to their communities. We are interested in the student with the potential to become an engineer, a doctor, a lawyer, an educator.

Our tutorial program is a viable method of obviating the obstacles which impede academic success and affect quality education. To further facilitate a reversal in academic behavior a supplementary instructional program was designed to assist students in the major and basic courses of the physical, life and social sciences. In 1970-71, COSEP students participated in 23 group and/or individual sessions. Teaching assistants whose primary role is to work closely with the student in recitation or laboratory sessions during the academic year are engaged as volunteer tutors, when possible, to conduct the weekly tutoring sessions. Other volunteer tutors are selected from a roster of black graduate students at Cornell.

In 1970-71 the average grade point average of the total COSEP population rose from 1.903 in the fall term to 2.913 in the spring term.

In counseling services, we are preparing a proposal to the state Narcotics Control Board asking for funds to provide services for minority students who have a drug problem. We have an agreement with the Mental Health Clinic in the Gannett Clinic whereby, a black psychotherapist will be employed. This therapist would work out of both the clinic and the COSEP Office. We have been seeking, unsuccessfully, to fill that position for the past four or five months.

In financial aid we are now looking at programs at other universities to see whether their strengths can be applied here.

In placement, we are striving to establish relationships with organizations which might give the student practical knowledge as to what goes into developing minority communities. We are working with Xerox Corporation, the Urban League in Chicago, Soul City of North Carolina, union organizers in Saint Louis, residents of the Mississippi delta region, New York City Model Cities and industries in Michigan and Massachusetts to achieve this goal.

The Xerox proposal, which we have made in conjunction with the Africana Studies and Research Center and the Graduate School, would enable a number of minority students to work for Xerox as a learning experience. The same would be true of the Chicago Urban League where students would learn of social services activities in Chicago. Funds have been a problem here.

We are also working with the Africana Center in the development of a technological and research institute. We have talked with the Office of the Dean of Students about establishment of a residential college. COSEP

students seem to like the idea but as yet there is little involvement, on their part, in pursuing the idea.

The COSEP staff has also developed a pilot program which would enable sponsorship for the next five years of a group of students interested in studying abroad. If a student, for example, is interested in studying nutrition in Tanzania, he might be able to do so under this pilot program.

We have great expectations for COSEP students at Cornell. The original purpose of the COSEP Handbook was, and still is, to provide our students with a frame of reference as to what the expectation level is at Cornell University. We may have fallen short in this, but our hope is that the student population will be able, via the handbook, to have more knowledge of specific University policies, some not officially promulgated, under which they will have to pursue their educational goals at Cornell.

COSEP Handbook

Continued from Page 1

original goal of the eight-year-old COSEP Program, which was to increase the number of minority students on the Cornell campus.

"The primary concern of the COSEP staff," Hunter has said, "is to maximize the number of minority students who graduate from Cornell."

With this goal in mind, the COSEP staff set to work in early January to produce the first draft of the COSEP Handbook. This first draft in turn was submitted to the COSEP Committee, chaired by Herbert L. Everett, director of resident instruction at the New York State College of Agriculture and Life Sciences. This committee, comprised of faculty, students and administrators, is advisory to the COSEP director.

It was decided that the handbook related to areas of jurisdiction belonging to other groups such as the college faculties, and the idea evolved that there should be an open workshop to include particularly members of college offices, faculty and COSEP staff to discuss the handbook draft.

The three-day COSEP workshop was held in Willard Straight Hall June 17, 18, 19. Two days of the workshop, the last two, were devoted entirely to discussion of the handbook draft by the more than 80 persons — faculty, staff and students — attending.

Following the discussions, the COSEP director and the provost appointed, on June 25, a faculty-staff task force to redraft the handbook. This task force prepared a new handbook draft prior to July 15.

The task force draft was submitted by Plane to all undergraduate school and college deans. Plane said that he also submitted the draft to the dean of the University faculty, Norman Penney, since it was his (Plane's) position that he would not allow the release of any handbook which was in violation of existing faculty policy.

At Penney's suggestion, Plane sought the advice and comments of the University Committee on Financial Aid which reviewed policy questions.

Subsequently, the Interim Executive Committee (IEC) of the Faculty Council of Representatives (FCR) asked Plane to delay release of the handbook until it had been reviewed by an ad hoc committee appointed by the dean of the faculty.

This committee, chaired by James A. Gross, associate professor of industrial and labor relations, included William W. Lambert, professor of psychology; Peter Harriott, professor of chemical engineering; Glenn W. Hedlund, professor of agricultural economics; John P. Hill, associate dean of the New York State College of Human Ecology; and Richard Polenber, professor of American history.

The handbook draft, along with the Gross Committee's comments, went back to Plane who asked the COSEP staff to make a final revision. This having been done, the handbook is being distributed to students this week.

Plane noted that the lengthy review procedure through which the COSEP Handbook passed has assured him that it does not violate existing University policies. Furthermore, he said that the preparation and distribution of the COSEP Handbook is consistent with the publication policies of other University entities such as individual colleges or the Dean of Students Office.

The COSEP staff expressed the hope that the handbook will be useful to students in realizing the goal of successfully completing a meaningful Cornell education.

Senate Urges Female Studies Funds

The Cornell University Senate voted in favor of the Female Studies Program Tuesday night when it recommended that the University allocate enough surplus or lapsed funds from its present budget to enable the program to continue its 1971-72 scheduled operations.

To continue, the program will need from \$22,000 to \$25,000.

To get this money, the Provost would ask the academic deans to identify any surplus or lapsed funds they would be willing to transfer to the Female Studies Program.

Representatives of the program expressed hopes that with enough funds for a coordinator, instructors and research, the program would be able to prove itself as an

academic effort worthy of support.

The program has been unable to find outside financial support without first having support from inside the University.

In the first report of a University trustee to the Senate, Robert C. Gottlieb '72 encouraged the Senate to become involved in social issues and to take an active stand on the University budget.

Although the Senate has broad powers, Gottlieb said, "the Board of Trustees still reserves the basic decision-making power on campus."

"If the Senate is going to be effective, it is going to have to tread in areas where no other University

Continued on Page 10

Chronicle Comment

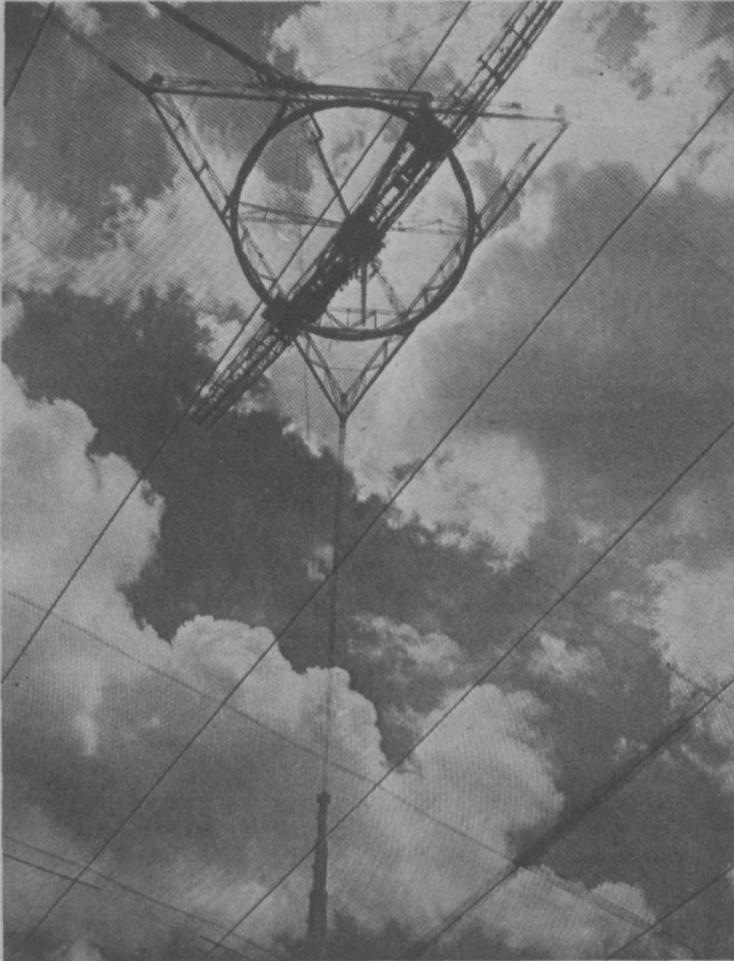
Chronicle Comment is a forum of opinion for the Cornell community. Comment may be addressed to Kal M. Lindenberg, managing editor, Chronicle, 122 Day Hall.

'Star Trek' Fanatics Fight On!

Do Not Gloat Over Past Victories

To the Editor:

My sincere and deepest condolences to my fellow "Star Trek freaks" at Cornell. I am completely empathetic with your predicament because I have just recently emerged from mourning. Our own local television tyrants just returned "Star Trek" to the air after a seven-month absence! The loss of Channel 9 should be protested vehemently. It is a personal loss to me, for I no longer have any purpose in traveling to Rome, N.Y. to rent a room in the Holiday Inn (an alternative to which I had to resort this past summer when deprived of the show in my own hometown). But don't be gluttons. If you see Captain Kirk putting the make on every alien female that approaches within light-years of him; if you see Doctor McCoy's fits of temper balanced by Mr. Spock's logic and computations; if you see these touching scenes once a day (much less twice), consider yourself lucky in comparison with the meager portions of space adventure that is dealt out to the



Capital District. Do not gloat over past victories; fight courageously. There are new battles to be won in the near future.

May you live long and prosperous.
Maureen Doyle '72
College of St. Rose
Albany, N.Y.

New Secretary Named to Handle Parking Problems

Problems or questions about parking and traffic rules on campus may now be directed to the new part time administrative secretary of the University Senate Subcommittee on Parking and Traffic.

Jacqueline K. Yoder will be available to try to answer such questions from 8 a.m. to noon, Monday through Friday, in G 11 Barton Hall. Her temporary phone number is 256-4600.

Persons who were not able to find satisfactory answers to their questions from the Traffic Bureau or who would like to relate their problems or questions to the Senate subcommittee or the interim Board on Traffic Control (BOTC) should call the new secretary.

"If you have a question like, 'Which lot should I park in?', call the Traffic Bureau. If your question is, 'Why can't I park in a certain lot?' then you should call Mrs. Yoder," said Lance W. Haus, chairman of the subcommittee.

Haus said the purpose of the new position is to help individuals to find answers to their questions, to relate any problems to the subcommittee and to divert calls relating to traffic problems that previously were made to the members of the subcommittee.

Persons who want to make appointments to speak to Haus may arrange such appointments through Mrs. Yoder.

Statler PM to Feature Waldorf Guest Chef

Eugene Scanlan, director of food and beverage at the Waldorf-Astoria in New York City, will be the first guest chef in the Statler PM series which begins Monday.

Scanlan will supervise production of the 7 p.m. dinner in the Statler Main Dining Room, using his own menu. The production is carried out by two classes from Cornell's School of Hotel Administration. At the end of the evening, Scanlan will

make brief remarks to the guests about his choice of menu.

The Statler PM Guest Chef Series was started last year primarily as an educational experience for the hotel school students involved. The series developed from a course, Hotel Administration 153, which is designed to provide its participating student/management group with an educational work-study experience.

Scanlan joined the Waldorf staff in 1942, serving his apprenticeship under "Oscar of the Waldorf." He was named executive chef at the Waldorf in 1961, the first time that a well-known hotel had selected a native born American.

Scanlan has been responsible for the food at many Waldorf banquets, including the celebration of the late Cardinal Spellman's 50th anniversary which was attended by 5,000 people, the largest number ever served at one dinner at the hotel. He prepared the meals for Pope Paul VI when he visited New York City.

Three more guest chef appearances have been arranged. Henry Speckhardt, executive chef at Grossinger's, will participate on Oct. 18; Walter Roth, executive chef at the Century Plaza, is scheduled for Nov. 15, and James Beard, cookbook author and television personality, will appear on Dec. 6.

Rev. Parsons To Speak In Sage Service

The Rev. E. Spencer Parsons, associate professor of church and society in the Divinity School of the University of Chicago, will be the speaker at the 11 a.m. service Sunday in Sage Chapel. His topic will be "On Responsible Decision-making."

Parsons is dean of the Rockefeller Memorial Chapel at Chicago. He is on the board of managers of the Civil Liberties, Legal Defense Fund of Cambridge, Mass., and is chairman of the clergy advisory committee of the Illinois Citizens for the Medical Control of Abortions. Parsons also is chairman of the Illinois Clergy Consultation Service and is on the Committee on Human Sexuality at the Pritzker School of Medicine of the University of Chicago.



Complete Text of the COSEP Handbook

The COSEP (Committee on Special Educational Projects) Program is Cornell University's program for providing educational opportunities to students from minority groups. At its inception, in 1963, there were only a handful of such students at Cornell. Since then, the University has made important progress toward its goal of having minority groups represented in all its schools and colleges in numbers proportional to their share in the population of the State of New York. The rate of attainment of the goal is dictated by the availability of funds, particularly from governmental sources. To date the vast majority of the funding for the Program has come from University-controlled sources.

During the history of the Program there has also been a second major goal. This goal is to see to it that the maximum number of minority students at Cornell complete an education which will be useful to them in later life. In achieving this goal, the COSEP office plays an essential role. The office, located in Barnes Hall, coordinates with the schools and colleges and central administrative offices the admissions, counseling, tutoring, and financial aid programs for COSEP-identified students. The members of the COSEP staff are available to help minority students in all of these areas. In voluntarily accepting this help, the student accepts a responsibility to the Program. Whether or not a student chooses to avail himself of the services of the office, he will be offered all of the services, privileges, and rights of any other student at Cornell University.

It is of the utmost national importance not only that minority group students be admitted to Cornell in sufficient numbers, but also that they be given every possible assistance to take the fullest advantage of the educational opportunities available to them here, and to graduate. The COSEP staff therefore works closely with personnel in each of the schools and colleges of the University to assure that each COSEP-identified student works to his maximum potential.

The purpose of this Handbook is to introduce students to the COSEP office, to describe its philosophy and objectives, to set forth the standards that it will expect students to meet, and briefly to describe the facilities and assistance that it offers to students in the Program.

Philosophy and Objectives

Universities are in danger of becoming, like the cities Beldon Paulson described in his monograph on Milwaukee, "fragmented worlds of ignorance, fear and hostility, not communities, but encampments of strangers." Such a condition is both destructive of human and social values and incompatible

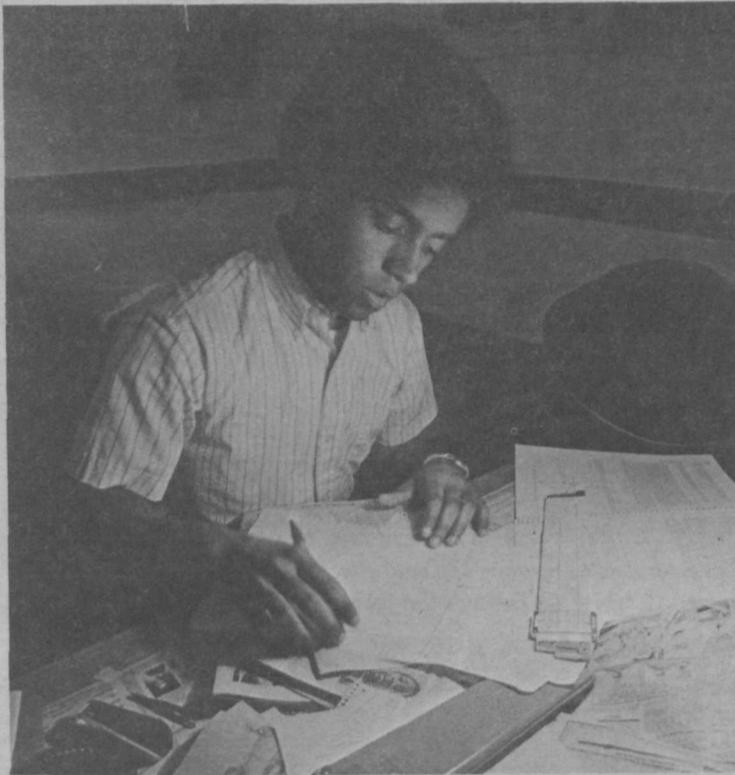
with the pursuit of academic excellence. It afflicts with particular severity students from minority groups, who all too often feel themselves outsiders in the alien environment of a place like Cornell. COSEP believes that the solution to this feeling of alienation is to involve such students actively in "community building." Such a collective endeavor gives these students an opportunity to control their own destinies, and, in so doing, inspires them to higher levels of achievement.

The contention, characterized by Edmund W. Gordon and Doxey A. Wilkerson in their *Compensatory Education for the Disadvantaged*, that "our students cannot benefit from the education offered here" rests on the assumption that both students and universities are incapable of change. The challenge is to disprove that assumption. COSEP accepts that challenge. Along with the Africana Studies and Research Center, the Black Liberation Front, the Black Students' Association, and other similar groups, its purpose is to involve the entire population of students from minority groups actively in the aforementioned effort of "community building."

In a larger sense, the responsibility for achieving these various goals is one that the entire Cornell community must assume. But if it is to serve the purposes of self-realization and the achievement of control over one's own destiny, a major responsibility must be assumed by the students themselves.

The COSEP-identified student should be aware that he is a member of two communities at Cornell, the COSEP community and the University community, and he is expected to adhere to the policies and live up to the expectations of both. As a member of the total Cornell University community, he is subject to the rules and regulations that apply to all Cornell students. All information and policies contained in the University-wide publications, such as the Student Handbook, the Policy Notebook for Students, the Freshman Desk Book, the sex education booklet, and in school and college catalogs, apply to all students of the COSEP Program; as well as the principles and policies stated in this Handbook.

The goal of COSEP is to organize and direct, within the existing framework of the University, programs and services designed to ensure the survival and success of its students both on campus and in the future as productive citizens of their communities. Its commitment is to promote instruction that will assist its students in acquiring those theoretical and practical skills that will enable them to



contribute constructively to the development of the communities from which they have come, and to which most of them are likely to return. It does so not only through its own efforts, but by working with existing University programs. One important part of its function is to convey to the rest of the University a sense of the particular academic, psychological and social needs of the minority student, so that the entire University faculty and staff can better meet those needs.

Because of the particular problems encountered by black students attending a predominantly white, traditionally-oriented university, and because of the extreme social importance of achieving these various ends, an extraordinary effort is required on the part of Cornell University, the COSEP staff and its students.

Academic Guidelines

Academic success depends upon many things. It requires selection of a course of study which challenges the abilities of the student and stimulates his interest. It requires also that he be psychologically prepared to be at a university, and depends heavily upon his personal, social, and emotional adaptation to university life. It depends above all on his attitudes and motivations, as well as, of course, on his aptitudes.

The COSEP Program assumes that each of its students has the academic potential for college success. But it recognizes that most, if not all, of them are likely to encounter other difficulties in the Cornell environment. To this end, it offers them a variety of kinds of assistance, which we describe elsewhere in this Handbook.

At the same time, a very heavy responsibility rests with the student himself. It is therefore essential to set forth, as specifically as possible, what the COSEP Program expects of its

students.

The COSEP office, in cooperation with the student's school or college, specifies that:

1. The quality and quantity of each student's course load will be evaluated in relation to his capacities and goals, and where appropriate, the student's college adviser will receive recommendations. The student's academic progress throughout his Cornell career will be periodically reviewed.

2. Each student is expected to bear the responsibility of initiating inquiries about his academic status with his assigned academic advisers, student counselors, instructors, and the COSEP staff itself.

3. Success of the COSEP Program is measured by the number of its students who successfully complete a degree program at a level significantly above the minimum required. Individual students are expected to demonstrate progress toward a degree at a rate acceptable to the student's college.

4. When a student's academic performance is unsatisfactory after an initial period of adjustment, the COSEP staff will make a comprehensive appraisal of his situation. In some instances, they may prescribe counseling or offer other forms of specialized support. In others, they may counsel him to turn to other lines of educational, vocational, or technical endeavor.

5. Course requirements and sequences are determined by the specific schools and colleges in which the student is enrolled. It would, however, benefit students to substitute or elect, where possible, courses specifically related to the minority group experience, such as those offered at the Africana Studies and Research Center. (See the separate handbook published by the Africana Center.) Enrollment in Center courses is strongly recommended.

Summer School . . . Pre-Freshman

In the Cornell admissions process, the COSEP staff assesses the strengths and weaknesses of each applicant. In cooperation with the College Admissions Committees, the COSEP staff assumes the responsibility for suggesting pre-college programs. Where appropriate, these COSEP-identified students may be invited to take recommended courses in the pre-freshman summer session, including those offered by the Africana Studies and Research Center. A notice of selection for the COSEP summer program will be included in the letter of acceptance to the University.

Summer School . . . Post-Freshman

Different students will take different amounts of time to complete their program of studies at Cornell. Many may wish to attend summer school. If they wish to do so under COSEP sponsorship, they should note the following conditions and regulations:

1. Funds are typically insufficient to assist all who wish to attend.

2. The courses taken must be approved by the college adviser as counting toward graduation requirements.

3. Attendance can be justified when the course that the student wants to take is not available in the ensuing fall semester, and is a prerequisite for his continued course of study.

4. Attendance can be justified when the student's academic performance warrants continued study during the summer.

5. Attendance can be justified at the termination of an approved leave of absence, when it will be beneficial to the student.

6. Attendance can be justified when it will allow the student to complete the requirements for graduation at the close of the summer session.

Where appropriate, students needing summer school courses may be encouraged to register for approved courses at comparable colleges in or near their home communities or places of summer employment, at their own expense.

Students may of course attend summer school for other reasons if they are prepared to bear the cost themselves.

Tutorial and Other Services

The COSEP Program introduced a formal tutorial program for its students during the academic year 1970-71. Recognizing that other supportive services as well might be required for academic success, the Program offers various guidance and counseling services, which complement and

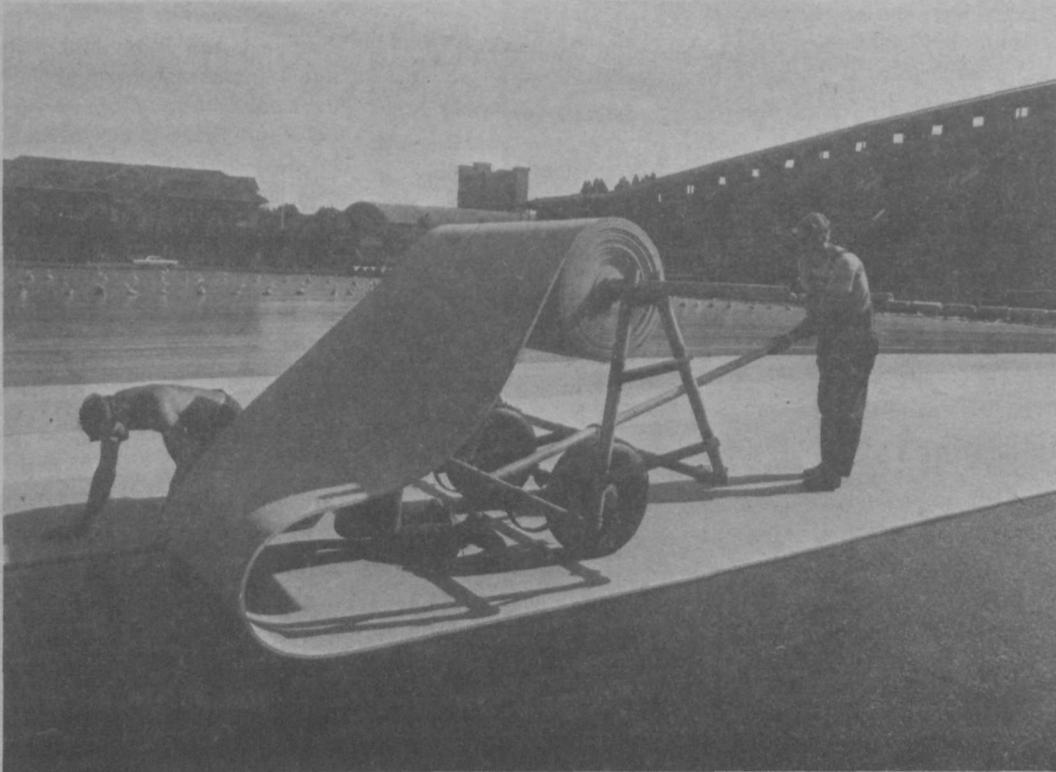
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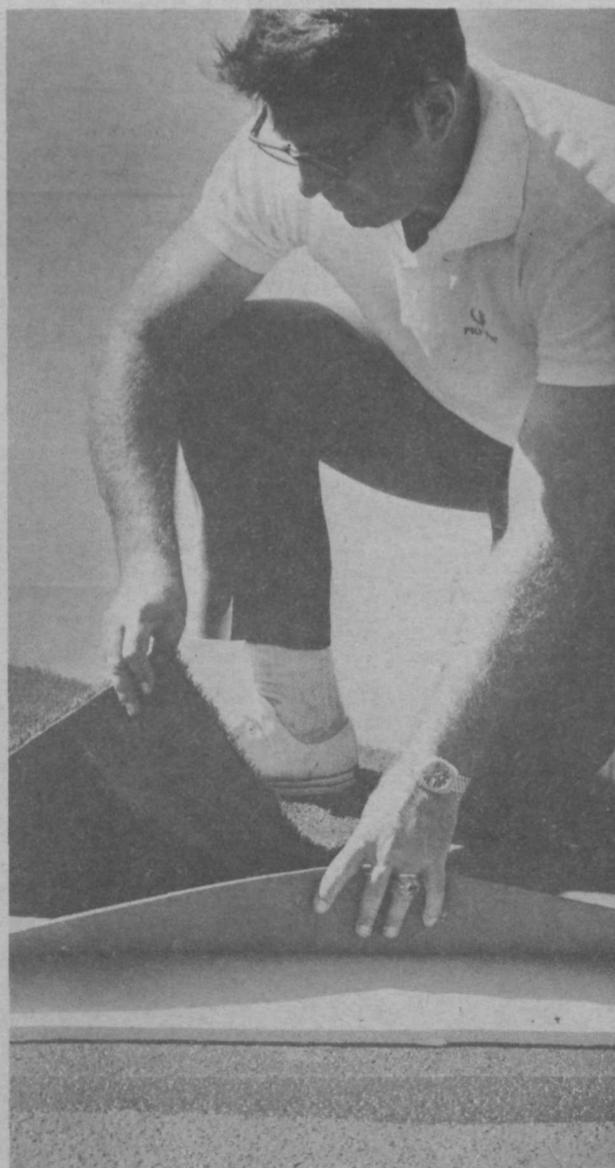
The first step in the artificial turf project was to remove the real grass from Schoellkopf. The sod was placed on worn areas of Upper Alumni Field and at the Jessup Road intramural fields.



Football co-captain Tom Albright (left), who worked on the project all summer, prepares the asphalt base for the laying of the shock pad, the bottom layer in the three-component system.



The shock pad is rolled across the field in strips that are the width of the field.



Joseph A. Bubrski, maintenance engineer from American Biltrite, shows his firm's three-component system: shock pad, PVC component, Poly-Turf.

Schoellkopf To Make Off

The first, official, this-one-counts-in-the-1971 season takes place Saturday at Schoellkopf. The turf should be almost as big an attraction as Colgate.

The installation of the synthetic grass to an anonymous alumnus whose gift to the entire cost of the project, approximately \$0.0

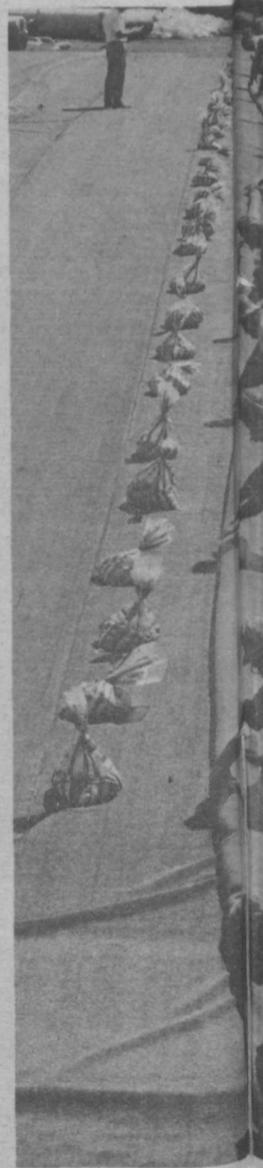
Head coach Jack Musick, his players and the artificial surface long before this Saturday perfect footing since the first day of play happy to have the artificial turf during the it even more as the season wears on, but the

The American Biltrite Rubber Co., Inc. and installs Poly-Turf, the surface that no and coaches will also appreciate their Poly-Turf is safer (than other artificial turf) construction; others have only two," according

The component that makes the difference a secondary shock pad, a layer of solid virgin Component. "The layer ... acts as a shock impact over a wider area and results in the American Biltrite states.

Regardless of how it's made, Cornell's performance about the artificial grass. "I can cut sharp said. His performance on the Poly-Turf proves his point: 243 yards gained and four

But for all the newness of the artificial turf unchanged. The Big Red Band will play, he run on the field to greet the team. And, re appearance.



All hands are needed for the final layer, the Poly-Turf. It's much like wall-to-wall

Poly-Turf Trial Debut

Record Cornell football game of the Schoellkopf Stadium and the new artificial turf is the Big Red and their opponent,

all summer and was made possible by the University was designated to cover the \$1,000,000.

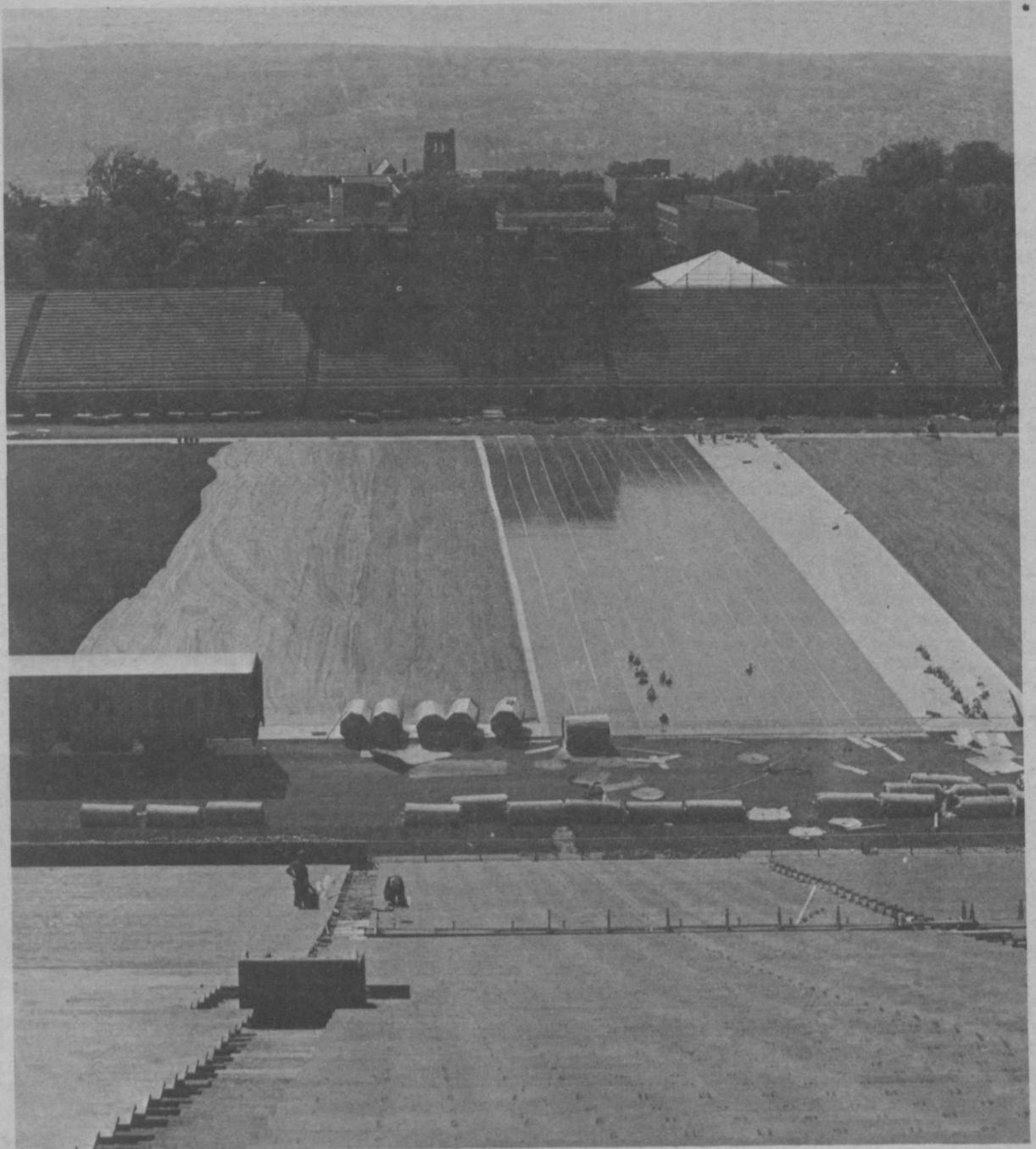
His staff began reaping benefits from the new turf's opener. They have practiced with the new turf practice and were particularly pleased with the recent rains. They expect to appreciate the "grass" does not.

In Boston, the firm that manufactures the new turf, Schoellkopf, claims that players do not get injured when it comes to injuries. "Poly-Turf" is because of its triple-component design, similar to American Biltrite.

According to the manufacturer, the new turf is made of polyvinyl chloride known as the PVC resin, which is the dispersing component to distribute the fibers. The safest synthetic turf available,"

Senior Ed Marinaro, is enthusiastic about the new turf. "I'm faster when I get moving," he said after a practice game with Massachusetts. "I scored four touchdowns."

If, there will be many things that are new to the Bear will cavort, the freshmen will be assured, at least one dog will make an

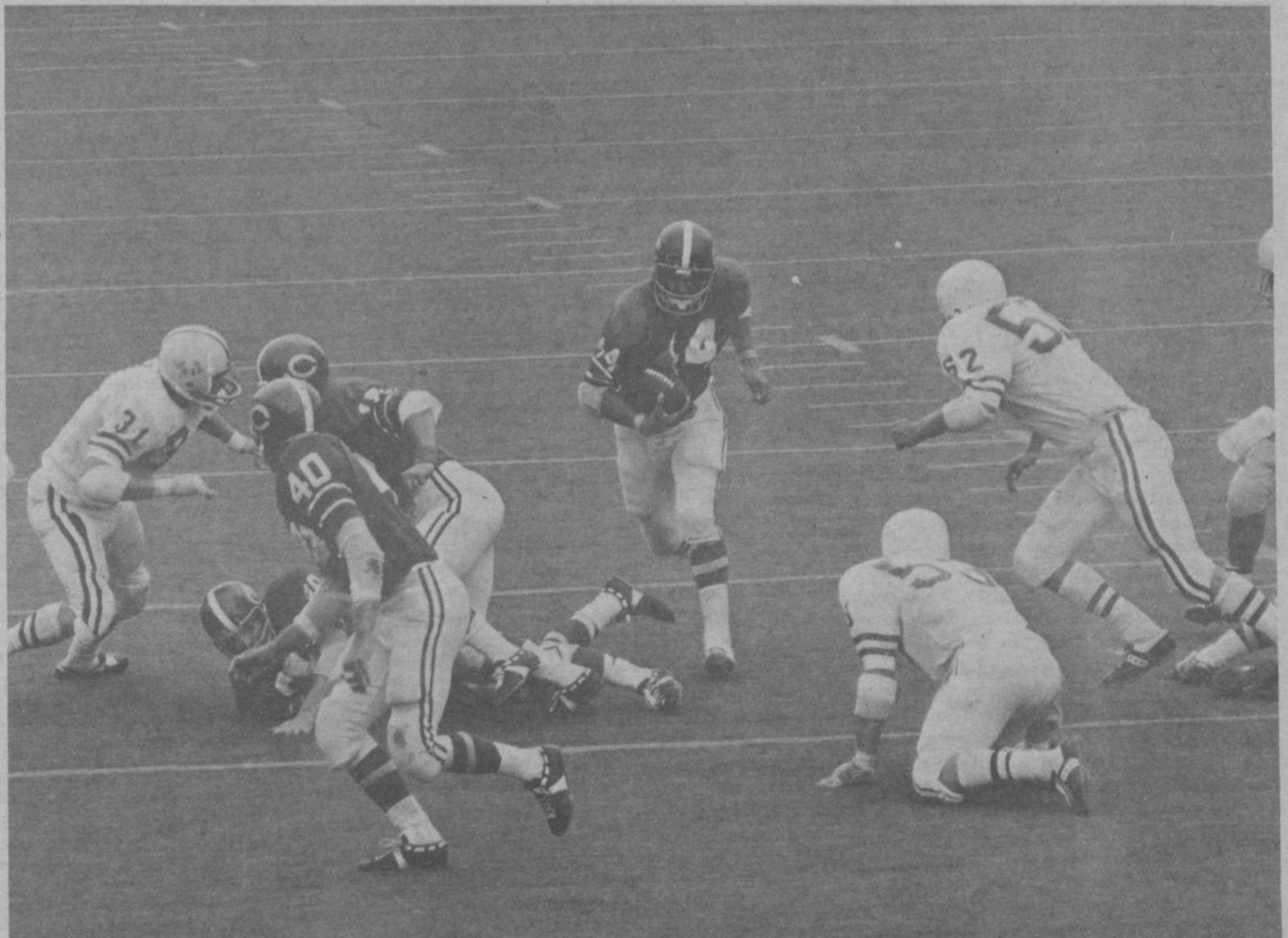


Schoellkopf looks like anything but a football field at this stage with all three layers of the artificial surface visible.

Photos by Sol Goldberg



For the crucial placement of the turf. The material is enplaced on carpet with similar problems.



Ed Marinaro (44) found the synthetic grass to his liking in the practice game with Massachusetts when he scored four touchdowns. Tom Albright (40) is still "working" on the field.

Complete Text of the COSEP Handbook

Continued from Page 5

in many instances become an integral part of the tutorial service.

The primary objective of the tutorial program is to provide the student with the individual-attention that he may need in addition to regular academic instruction. It promotes a cooperative working relationship between the professor, the student, and the tutor. Like the Cornell academic program, our tutorial program is highly diversified. It is heavily concentrated, however, on the biological and physical sciences and mathematics.

Most of the tutors are recruited from the Black Graduate Students' Association, and from among COSEP-identified upperclassmen. Personnel of the academic community at large are also utilized. Tutors are assigned to students through the COSEP office.

The students themselves share with the COSEP staff responsibility for success of the tutorial program. The student is responsible for contacting the tutor and arranging regular meetings (bi-weekly or weekly) with him, or for attending a prescribed number of group tutorial sessions. As part of this responsibility, the student must communicate personally to the COSEP office the following information:

1. His record of attendance in formal tutorial sessions;
2. The number and character of individual consultations between student and tutor;
3. The materials or methods utilized by the tutor which proved most helpful to him;
4. The effectiveness of the tutor in assisting him.

The progress of the COSEP students who avail themselves of this service is carefully monitored.

Financial Aid

Each year the student's cost of education at Cornell, consisting of tuition, fees, room and board, and other related expenses (books, etc.), is computed by the Financial Aid office. The parental contribution to these costs is then derived from the Parent's Confidential Statement (PCS) which must be filed by all aid applicants. The balance of a student's need is then met by a financial aid package of scholarships, loans, and jobs.

For students entering the COSEP Program, the proportion of the components will vary according to each student's assessed parental contribution, prospective ability to repay loans, and ability to hold a job.

Conduct

A member of the University community, a COSEP-identified student is expected to adhere to the regulations governing all

student conduct as defined by the Cornell University Student Code, distributed annually at registration to all students in the *Policy Notebook for Students*.

Students of the COSEP Program whose non-academic behavior violates University standards of conduct will be referred to the Judicial Administrator or the appropriate judicial boards. The office of the Judicial Administrator will work closely with the staff of the COSEP office in cases involving students in the COSEP Program.

Drugs

More than half the known narcotic addicts in the United States are in New York State. These are the habitual users of heroin and other opiates. Many thousands of others use

community.

A COSEP staff member will investigate all reports to the COSEP office about the use, possession, or sale of narcotics by a COSEP-identified student. If the student is found to be involved in the use or possession of drugs, the COSEP staff will warn him against future involvement and request that he seek counseling, or refer him for medical help. On the advice of the medical counselor, the student may be put on medical leave of absence and suspended from the COSEP Program until he presents a medical statement indicating that he has been rehabilitated.

Cases involving the sale of drugs, and cases of repeated abuse or possession will be dealt with more severely by the appropriate authorities.



EXCELLENCE CITED — On the dais at last spring's COSEP Honors Dinner are (from left) Frances Eastman, John Orduna, Dr. Edward Hart, Africana center Director Prof. James Turner, COSEP Director Delridge Hunter, Corine Galvin, and Prof. J. Congress Mbata.

amphetamines, barbituates, and psychedelics.

The problem of drug addiction is particularly severe in minority communities across the United States. The abuse of drugs would not have reached its present pandemic proportions in this country had not successive governmental administrations permitted the flow of drugs through these communities. Only recently, with the appearance of heroin in white communities and on white college and university campuses, has there been widespread recognition of the malignancy, and even now the efforts aimed at eliminating this affliction are pitifully inadequate.

Because drug abuse is unusually severe in minority communities, and is fatally destructive to those communities as well as to the individuals who practice it, and because of the totally inadequate remedial efforts by society-at-large, the minority communities must, in the interest of survival, take unusually strenuous steps to eradicate this evil. Specifically, drug abuse is detrimental to the objectives of the COSEP Program and will not be tolerated. To increase individual and community self-reliance, both preventative and remedial steps will be taken to eliminate the drug problem in the COSEP

Career Guidance and Planning Program

The COSEP office offers its students guidance and assistance in selecting and pursuing a career appropriate to their several life goals. In this effort, it does not purport to engage directly in job placement, but rather to supplement the services of the Cornell Career, Summer Plans, and Placement Center. It does, however, stand ready to offer the student information and counseling, in order to help him select the area of vocational interest that best provides, on the one hand for his own personal growth, and on the other for the development of the community of which he will be a part.

The program has six immediate goals:

1. To provide a service for all minority students at Cornell University to gain information and job experience pertaining to vocational objectives as a part of the student's total education and development by -

- a) Collecting, maintaining and disseminating information about the types of jobs available, especially where related to minority peoples.

- b) Providing experience in the procedures of applying for and accepting employment.

2. To inform undergraduates about the expanding career opportunities now available and to encourage them toward early career exploration.

3. To arrange interviews for graduating seniors with campus recruiters in all areas of employment.

4. To assist in the counseling of graduating seniors who wish to go on to graduate and professional schools, including scholarship and fellowship information.

5. To provide outside work experience both to broaden career choices and to provide money toward the cost of the student's education.

6. To provide follow-up and offer evaluation of the Career Program.

In order for this program to be both effective and successful, the

environment. Our experience has been that the academic success or failure of COSEP students has been influenced significantly by their living situation. The Program has therefore developed new arrangements to improve the living environment for its students.

The Program will make strenuous efforts to arrange the living situation so that it contributes positively to the academic environment. To this end, it expects all COSEP housing units to function as an integral part of the COSEP community — not functioning in isolation, but contributing successfully to the welfare of the whole. This can be done, in part, by COSEP units planning organized activities that are designed to attain these

involvement and cooperation of students is of paramount importance. Students participate by registering with the COSEP office and completing the necessary career forms. They can also assist by making personal contacts and developing meaningful employment leads and keeping the COSEP office informed.

COSEP Summer Jobs Program

The basic structure of the COSEP Summer Jobs Program is questionnaire distribution, collection and compilation of information. When this is done, contacts and job commitments are made.

Each student is urged to engage in his own efforts to find summer employment. The structure and emphasis of the program vary according to:

1. Availability of work-study funds at Cornell.
2. Number of students seeking employment.
3. Nature of job market.

Housing

Housing is an extremely important aspect of any college

objectives.

All freshmen students at Cornell are required to live on campus. Upperclass students in the COSEP Program who desire to live on campus will be housed in living units throughout the University housing system. In dormitories throughout the campus, efforts will be made to place in close proximity to each other students who so desire. The COSEP office will seek to balance or match freshmen to upperclassmen. It will also increase the number of COSEP residential advisers.

These arrangements are of critical importance to develop an atmosphere conducive to the goals of the COSEP Program.

Counseling

During their stay at Cornell, COSEP-identified students will encounter various problems — academic, financial, or personal — which they may feel themselves unable to solve. They should in the first instance seek the assistance of their advisers and of the college counseling services. The COSEP office stands ready, however, to give them whatever additional help it can along these lines.

The Senate Page

The Senate Page is the official bulletin of the Cornell University Senate. Publication is supervised by Ellen C. Mandell, secretary of the Senate, 133 Day Hall, 256-3715.

Resignation of Senators

The following Senators have resigned. By-elections to fill their seats in the Senate as well as all other vacancies announced prior to Oct. 1, 1971, will be held in late October. No by-elections will be held for vacancies arising between Oct. 1 and March 1, 1972.

Gordon H. DeFriese, Arts Faculty, Social Sciences, Non-Tenured; Paul B. Farrell, Architecture Faculty; Howard C. Howland, Arts Faculty, Natural

Sciences, Non-Tenured; James H. Matlack, Arts Faculty, Humanities, Non-Tenured; Norman Penney, Law Faculty; Marie-Celeste Scully, Graduate Student.

Committee Vacancies

There are a number of vacancies on Senate Committees. Applications for voting membership on standing Senate Committees are now

Senate Calendar

Thursday, Sept. 23, Campus Life Committee, Clark 609, 3:30 p.m.; Calendar Committee, 348 Morrison, 4:30 p.m.; Minorities and Disadvantaged Interests Committee, Art Room — WSH, 8:30 p.m.

Friday, Sept. 24, Committee on Committees, Senate Office, 1:30 p.m.; Religious Affairs, 314 Anabel Taylor, 4:30 p.m.

Saturday, Sept. 25, Evaluation of Secretariat, Clark 609, 1:30 p.m. — CLOSED.

Monday, Sept. 27, Public Affairs Committee, Loft 2, WSH, 7:30 p.m.

available in the Senate Office, 133 Day Hall. Freshmen are eligible and encouraged to apply.

Bulletin Board

Extramural Art Course

An evening course in Art, open to any interested person within commuting distance of the campus, will be offered by Cornell University during the fall term. The number of persons accepted in each course will be limited to the facilities available.

Registration will take place at the first class meeting. All classes will meet one evening per week for approximately two hours for fifteen weeks. The course carries one hour of college credit and the cost is \$70.

Art 302E — DRAWING AND PAINTING — A studio course in the fundamentals of oil painting with reference to figure, landscape, and still life subjects. Occasional outside work will be assigned. Class size limited to 25. The class will start on Thursday, September 23, in Room 200 Franklin Hall. The instructor will be George Jones. Class begins at 7:30 p.m. One credit hour.

For further information contact the Division of Extramural Courses, B-20 Ives Hall, phone: 256-4987.

Biology and Society Lecture

Edmund T. Cranch, associate dean of Cornell's College of Engineering, will speak on "The Quantity of Life" in the next lecture of the University's Biology and Society series. Cranch will discuss the implicit requirements for technology in meeting the needs and rising expectations of both industrialized and developing nations. His talk will be presented at 8 p.m. Monday in the Statler Auditorium.

Cranch's talk will be broadcast over WHCU-FM at 10 p.m. Tuesday (Sept. 28).

Change in TIAA, CREF Rules

A change in the Teachers Insurance and Annuity Association (TIAA) and College Retirement Equities Fund (CREF) premium allocation rules has been made to permit members to allocate full premiums to CREF, according to Elizabeth V. Corrigan, associate director of personnel at Cornell.

Prior to the change, which can be made as of Oct. 1, at least 25 per cent of the total premiums had to be allocated to TIAA. Employees with TIAA-CREF contracts will receive individual forms through the mail and may change their allocations as of Oct. 1.

Employees in the endowed units who have questions may contact Mrs. Corrigan (6-3974). Employees in the statutory units may call Mildred Scudder (6-4455).

Electrical Service Interruption

Electric service to the Federal Nutrition Laboratory will be suspended for about seven and one-half hours from 8:30 a.m. to 4 p.m. on Monday, Oct. 11, for the purpose of renewing primary service to the building.

Student-Originated Projects

The Office of Sponsored Research announces a Program of Student Originated Studies, sponsored by the National Science Foundation. Each project proposed is to deal with a problem or set of associated problems related to the *environment* — physical, biological and/or social. The approach to understanding the problem(s) and the search for solution are to be *interdisciplinary or multidisciplinary* in nature, and are to be undertaken by a group of students; primarily made up of undergraduates.

Projects are to be *student-originated, student-planned, and student-directed* under the sponsorship of a faculty project advisor. Full-time efforts are required for a 10-12 week period, which will generally be during the summer of 1972. However projects during the academic year are possible. Each full-time student participant may receive a stipend of up to \$80 per week.

Proposals are due to be submitted no later than Nov. 1, 1971; however, earlier submission is suggested. Please contact the Office of Sponsored Research for further particulars.

Free Concert This Weekend

A concert of late eighteenth century music will be presented by Malcolm Bilson at 8:15 p.m. Friday and again at 4 p.m. Sunday in Barnes Hall Auditorium. Bilson, an associate professor of music, is acting chairman of the Department of Music for the fall semester.

He will play on an exact replica of an eighteenth century fortepiano built in 1969 by Philip Belt. The original was built in 1773 by Johann Andreas Stein, a famous piano builder in Augsburg, Germany.

Bilson will perform three works from Mozart: "Sonata in A Major," "Adagio in B Minor" and "Sonata in B Flat Major." Also included in the program will be Haydn's "Sonata in E Flat Major" (1794) and Cramer's "11 Variations on 'Ein Madchen oder Weibchen wunscht Papdeno sich,' from Mozart's 'Magic Flute.'"

Undelivered Mail

New Cornell faculty and staff members are asked to check in the Day Hall mail room to claim mail that has been undelivered because it was addressed only to "Cornell University."

Current Legislative Log

Number	Date Submitted	Title	Sponsor	Committee Referred To
B-112	9/13/71	Mighty Fine Weather Act	Eliot Greenwald	Executive
B-113	9/13/71	The Joni Mitchell Parking Lot/Beebe Lake Dredging Investigatory Resolution	Robert Platt Cliff Mass	Executive
B-114	9/13/71	Investigation of Admissions Policies At Cornell	Mark Wirzel	Withdrawn
B-115	9/15/71	Attica Memorial Bill	Minorities and Disadvantaged Interests Committee	Same as Sponsor
B-116	9/14/71	Recommendatory Resolution on Attica Hall	Walter Mooney	Withdrawn
B-117	9/17/71	Recommendation for the Repeal of the Statement of Legislative Intent (Chapter 747 of the NYS Laws of 1971)	Peter Heywood	Executive Committee

Festival Begins Tonight

Student-Made Films Shown

"The First Annual Intercollegiate Film Festival" will be held at Cornell today, tomorrow and Saturday at 7 and 9:15 p.m. in Alice Statler Auditorium.

According to Cornell Cinema, which is sponsoring the festival at Cornell, the festival "was created to give young film producers an opportunity to show their best work in public."

Films included in the festival were selected by Campus Cameramen, a recently-formed company seeking to promote student films, from numerous student films submitted by college and university students throughout the country. The selection was done in conjunction with the University Film Association, a professional organization for teachers of film.

Several of the 10 films included in each two-hour showing are being premiered at Cornell, according to Robert Ensworth, president of Campus Cameramen and producer of the festival. Among them is "Genesis," recently judged the best of 115 student films at a nation-wide scholarship competition held by the University Film Association. The film was made by Benjamin Burt of Syracuse University.

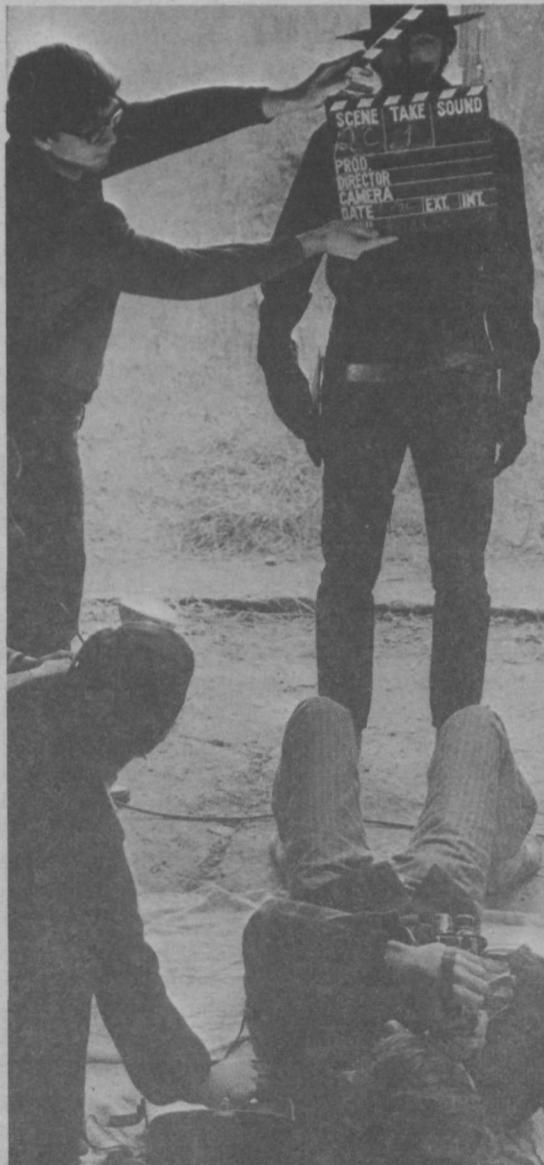
Two additional University Film Association award winners will be shown. "Eddy" documents the life of an alcoholic in New York City during a six-week period, and was made by an anthropology major at Temple University. "Drug Abuse" is an animated film made by a design major at the University of Kansas who used a computer print-out to produce the images.

"Stasis" is the longest film in the festival, 45 minutes. It won the publisher's award in a film competition sponsored by Esquire Magazine last year, according to Ensworth. It combines "cinema verite," shot during an interracial student-police confrontation, with a dramatic script filmed in a studio.

The remainder of the films range in length from three to 15 minutes.

Jack Anderson, director of Cornell Cinema and cinema coordinator for Cornell, said the festival features a wide variety of subject matter and film technique.

Unique to the festival will be the method of selecting the winning filmmaker, who will receive a



\$250 cash award. The award will be made on the outcome of audience voting on a "film critic's card" based on all six showings of the festival at Cornell.

"The festival will be a barometer of interest in student films," Ensworth said.

Tickets are currently available at the Willard Straight Hall ticket office. They will also be available at the door.

Bulletin of the Faculty

(Publication of this Bulletin is supervised by the Secretary of the University Faculty Robert M. Cotts, 315 Day Hall, 256-4843.)

Reminder: University Faculty meets today.

The first of three regular

University Faculty meetings for the 1971-72 academic year is set for 4:30 p.m., Thursday, Sept. 23 in Room M, Olin Hall.

To: Interim Executive Committee of the Faculty Council of Representatives
From: Committee on Academic Freedom and Tenure
Subject: Provost Plane's Memorandum on Faculty Appointments dated March 1, 1971

We have examined the Provost's memorandum from the particular point of view of the special concerns of our committee without passing on its wisdom as a matter of policy.

The most important item in our consideration is the procedure for notification of denial of tenure. We note that if the proposal did not refer to the possibility of extending the appointment of an assistant professor to the seventh year in the event of non-employment elsewhere, it would conflict with the A.A.U.P. requirement of one year's notice. Given that extension, however, the policy represents notification at least a year and a half in advance of separation from Cornell. This policy is even fairer than the A.A.U.P. rule, particularly at a time of great difficulty in finding employment. We recommended to the Provost that it should be made unambiguously clear that extension to the seventh year, but no longer, is automatic in the case of non-employment. The Provost was quite willing to have the policy so understood, if it is also made clear that the extended notice period was not to be viewed as affording an

opportunity for reconsideration of the decision.

The memorandum departs from the A.A.U.P. requirement of counting service elsewhere (up to three years) in measuring the time for a tenure judgment. Some people have pointed out to us that a hard and fast rule in this matter might inhibit the opportunity for individuals to make adequate preparation of their case for being granted tenure. We do not find such a clear element of fairness in the A.A.U.P. rule that we would criticize the more flexible practice of Cornell.

The proposal to encourage the termination "at the earliest possible date" of those who are "not likely to receive favorable consideration for tenure" has been the subject of much discussion. We find it pertinent to note only that the institution of a systematic review for reappointments at the non-tenured level is not a new policy. It was set forth in November 24, 1969 by the Vice President for Academic Affairs in a memorandum on appointments and promotions sent to Deans, Directors, and Department Heads. Presumably, the Provost's memorandum follows up this direction by emphasizing the seriousness of such a judgment.

In summation, we recommend only that the procedure for notification, as discussed above in paragraph two, be made unambiguously clear.

S. Cushing Strout, Chairman



PEDESTRIAN ARTERY IMPROVEMENT — The main walkway south of Ives will be a safer place to walk this fall. Workmen are replacing the deteriorated concrete and stone stairs with wider stairs of safer design, in keeping with the increased traffic in the area. The new site work will also incorporate a walkway to Barton Hall and additional plantings.

Sidewalk



The excavation now going on between Lynah Rink and Kite Hill will not be completed in time for the football game this Saturday. A walkway over the trenches will be maintained, but the road will be closed to traffic.

Refuse Containers

A modest addition to the Campus may be noted by some; refuse containers have been placed at four locations of the Campus which formerly were

focal points for litter. They are the east end of Rand Hall, south of Sibley Dome, east of Willard Straight, and at the north end of the Trolley Bridge. If the general reaction is favorable, there will be more receptacles of this sort placed elsewhere on the Campus.

Intramural Playfields

Jessup Road Intramural Playfields are finally completed after 4 years of delays and in spite of a tremendous period of construction cost escalation - the final figure is within the budget!

During the first phase in late summer of 1967, drainage construction was done on a crash basis to permit placement of excess fill from the Dorm Complex. The contractor used the area for spoil placement until the spring of 1970 when final grading was completed and a seeding program initiated. Sod

for the berm along Triphammer Road became available early this summer from the Schoellkopf Field project and major tree planting will be accomplished next spring.

It is interesting to note that the design was significantly modified several times to accommodate the increase in the amount of fill available.

Chronicle

All items for publication in the Cornell Chronicle must be submitted to the Chronicle office, 122 Day Hall, by noon on the Monday preceding publication. Only typewritten information will be accepted.

Concert Improvements Expected

Rock concerts are big business and risky, too. No one knows this better than Cornell's concert makers, who, in the face of handicaps, are struggling to find some way to guarantee good entertainment for the Cornell community.

Take the Aretha Franklin concert, for instance. The show was brought to Cornell through the efforts of AFRAM, the black cultural society, and the Cornell Concert Commission.

Despite the enthusiastic response of the audience, the show lost \$4,000 to \$6,000. Some 4,475 persons attended the concert in Barton Hall, which holds 10,000.

The Aretha Franklin show cost \$15,000. In addition, setting up Barton Hall with chairs, bleachers and lights, cost \$2,500, and another \$2,500 went for ticket takers, security police, advertising and technicians.

Things look dim, but the Concert Commission still is trying to make concerts possible on the campus.

One immediate improvement in the next concert Oct. 9, featuring "Rare Earth," will be another sound system. The system used for Aretha Franklin was considered inadequate. Abe Hirsch, chairman of the concert group, said the new system, which will be rented for the concert, hopefully will be the same system that "Rare Earth" used in Madison Square Garden.

The "Rare Earth" concert is a benefit for Kenneth Kunken, the Cornell athlete who was severely injured in a football accident last fall. Even though the profits will not go to the concert fund, Hirsch said if the "Rare Earth" show doesn't do well, it may mean the end of concerts at Cornell, at least for this year.

If all available tickets for the Kunken benefit are sold, \$15,000 will be added to the Ken Kunken Fund.

There seems to be interest in rock concerts on campus. Why, then, is the commission experiencing such difficulties in making the concerts possible?

"Since Woodstock," Hirsch said, "the price of the acts has more than doubled. They've gone from \$7,000 to \$15,000.

"The problem in the (concert) industry now is that it has priced itself out of the colleges."

The increasing problem of gate-crashing has made necessary greater expenses for security guards at concerts, and complicated sound systems required by most groups have also been a big expense, Hirsch added.

Hirsch had hoped that the University's new Barton Hall sound system would be an improvement over other sound systems that had been rented for Barton Hall concerts. It wasn't, so the commission again has the expense of renting a sound system for future concerts.

Until last year, when the commission was formed, concerts for Cornell were arranged by professional promoters, who took 80 per cent from the profits of the concerts they arranged.

Although promoters have some advantages — they can usually get a substitute act, for instance, if one group cancels a concert here — the commission feels it has enough expertise to line up concerts for Cornell for less money than the promoters charge. The commission, which is made up of students who have experience with the concert industry, has the advantage of being able to plan shows for the whole season.

University Senate Backs Female Studies Program

Continued from Page 3

government has gone before," he said. The Senate will have to study and make recommendations on the budget, because that is where change must be effected, Gottlieb said.

The Senate also approved the election dates proposed by the Internal Operations Committee for freshman elections, by-elections and employe elections.

Eight employes will be added to the Senate by election next month. Employes are expected to receive their ballots by Oct. 7. The ballots must be returned to the Senate office by 5 p.m., Oct. 15.

Freshmen elections will be held Oct. 27 in the mailrooms of the Class of 1971 Hall and the North Campus Union. Off-campus freshmen will vote in Willard Straight Hall.

The by-elections will be held to fill the vacant Senate seats of one graduate student, two COSEP (Committee on Special Educational Projects) students and five faculty members, one each representing the law and architecture faculty members and one each representing the non-tenured faculty members in the humanities, natural sciences and social sciences in the College of Arts and Sciences.

Graduate students may vote Oct. 27 in Carpenter, Mann or Olin libraries. COSEP by-elections will be Oct. 27 in Willard Straight.

Faculty members will receive their ballots in the mail about Oct. 25 and are expected to have the ballots in the Senate office by 5 p.m., Oct. 29.

Barton Blotter

Bomb Threats, Several Thefts

Two bomb threats were received within minutes of each other last Thursday afternoon, according to Safety Division reports. No bombs were found. In other action, Safety reported a false alarm within an hour of the bomb threats. Several complaints of thefts were received, although the level of theft seemed to decline slightly during the week.

27 requests were received for transportation for medical assistance.

The first bomb threat reported was received at about 1:30 p.m. Thursday by a Cornell telephone operator who was told by an unknown male that a bomb would go off at 310 Triphammer Road at 2 p.m. The building was evacuated and searched, and nothing was found.

—The second call was received by the Dean of Students Office located in Barnes Hall. The unknown male caller said a bomb would go off in a hallway of the building. No time was specified. No bomb was found after evacuation and search of the building.

—A water surge in the sprinkler system activated a fire alarm in Willard Straight Hall at 2 p.m. Thursday. The Ithaca Fire Department responded, although there was no fire.

In other incidents:

—A graduate student reported the theft of his 35 mm Nikkormat single reflex camera with a zoom lens a week ago Wednesday. The theft occurred sometime early that evening when the equipment was taken from the car of another Cornell graduate student as it was parked behind Willard Straight Hall. The value of the camera and the lens is \$275.

—An unattended purse left on a table in the Ivy Room of Willard Straight Hall yielded \$50 in cash to a thief at noon on Saturday. The purse belonged to a sophomore in Human Ecology.

—Furniture was taken from both Clara Dickson Hall and Mary Donlon Hall during the week. On Sept. 14, Safety received a report that two table lamps were stolen Sept. 12 and that another was taken the following night from the Dickson dorm. The value of the missing lamps is approximately \$30.

—A green rug for the first floor Donlon hallway was taken sometime over the week-end, according to the building supervisor. It was worth \$25.

—A female student in Human Ecology reported an incident of harrasment by an unknown male on University Avenue, near the Chi Psi fraternity. Safety reported. The incident was reported just before midnight Monday.

Crackdown: Thieves Face Suspension

Cornell's student conduct and appeals boards have reissued a warning that students found guilty of theft on the campus will be subject to suspension from the University.

A fine of up to \$250 also may be levied in conjunction with any other penalty given to a person found guilty of theft.

A recently issued statement said:

"Members of the Student-Faculty Board on Student Conduct and the Student-Faculty Appeals Board share the Cornell community's concern for the serious and sharp increase in incidents of theft on campus.

"Therefore, the Student-Faculty Board on Student Conduct and the Student-Faculty Appeals Board instruct the Office of the Judicial Administrator to inform the community that in each case involving theft that the boards hear, they will begin with the assumption that suspension from the University is an appropriate and necessary remedy. Only in those cases where circumstances clearly compel the Conduct Boards to seek a more appropriate remedy, will suspension not be administered."

To help reduce the possibility of thefts on the campus, the Cornell Safety Division has added two men to each of its two night shifts and a plainclothesman to its staff.

Undergrads Caught In Tuition Squeeze

Continued from Page 2

The average family income for a financial aid candidate in the class of 1975 was \$15,000.

Despite the leveling off of University scholarship aid appropriations, more freshman aid applicants received some form of aid this year — either scholarships, loans, or jobs, or a combination of these — than did last year, according to Bisselle.

"The individual financial aid packages offered to freshmen this year were less attractive because they involved more loans. Nevertheless, of the prospective students awarded financial aid, four per cent more actually enrolled this fall than in the fall of 1970," he noted.

Currently about 40 per cent of the University's undergraduates receive scholarship assistance from the University. Approximately 80 per cent receive financial support from sources other than their parents.

Of the over 7,000 applicants for financial aid from the prospective class of 1975, approximately 45 per cent were admitted to the University. Two-thirds of those offered admission were offered financial aid packages. An additional one-sixth of those offered admission were denied aid because the financial aid office did not consider their need sufficient.

Only about one-tenth of those admitted were denied aid due to the lack of University scholarship appropriations, Bisselle said.

Financial aid awards are based on the candidate's need, and on his total admissions profile.

A significant number of financial aid candidates who are offered admission but refused financial aid from the University enroll at Cornell anyway, according to Bisselle. In the class of 1975, half of the candidates who were judged to have no financial need enrolled, while 32 per cent of those who had need but for whom aid was not available enrolled. Of the 2,100 freshman candidates offered last spring, 60 per cent accepted Cornell, representing a slight percentage increase over last year.

The financial aid office estimated the total cost of the 1971-72 academic year for a freshman at Cornell to be \$5,000 for a student in the endowed colleges, and \$3,100 and \$3,500 respectively for an in-state and an out-of-state student in the statutory colleges. The difference between the two statutory rates is due entirely to the cost of tuition and fees.

These estimates include tuition and fees, room and board, books, personal expenses and a \$50 matriculation fee paid only in the first year. The totals do not include transportation costs for two-round trips per year on public transportation, although these costs are considered in making financial aid awards, Bisselle said.

Four Named to Coordinate Residential Area Programs

Four new full time positions have been established to develop and coordinate educational and general program activities in the residence halls of the north campus and west campus areas.

Filling the positions of residential area coordinators are: Kay Westlake Bahrami of Minot, N.D., and William M. MacKay of Hartford, Conn., for the west campus area; Anne Louise Brantley of Anaheim, Calif., and Bobby E. Douglas of Bridgeport, Ohio, for the north campus area.

The appointment were made by Elmer E. Meyer Jr., dean of students and assistant vice president for campus affairs.

Beginning this year, there are no full time head residents in University housing units. The

creation of the residential area coordinator jobs was made possible by the elimination of other jobs, said Ruth W. Darling, associate dean of students.

Perez Gets Award

Benjamin Perez, a junior in Cornell's College of Engineering, has received a Ford Foundation partial scholarship given to selected minority group graduates of two-year colleges. He is the first student to receive such an award who selected Cornell for his continued studies.

Perez, who is of Puerto Rican extraction, received the scholarship after graduation from the Alleghany campus of the Community College of Alleghany County in Pittsburgh, Pa. The award, which is for one year, may be renewed for a second academic year if Perez makes satisfactory progress toward his degree.

Perez, a son of Mr. and Mrs. Cesareo Perez of 622 Crane Avenue, Pittsburgh, said he is undecided on what he hopes to do after graduation. His father is a civil engineering graduate of Northeastern University in

Reporter to Discuss Attica

Robert Buyer of the Buffalo Evening News, the first reporter to get into the riot-torn Attica state prison, will speak at a Cornell seminar tomorrow.

Open to the public, the

seminar is sponsored jointly by the Department of Communication Arts at the New York State College of Agriculture and Life Sciences, the New York State College of Human Ecology and Park Broadcasting, Inc., of Ithaca.

Buyer will speak on "Attica and Press Access" at 3 p.m. at the Communication Arts Graduate Teaching and Research Center, 640 Stewart Ave.

Buyer witnessed the first confrontation between State Corrections Commissioner Russell G. Oswald and the rioting inmates in the wake of the day-long revolt Sept. 9.

The seminar is the first in a series to be held during the current academic year, featuring prominent communicators in such areas as mass media and social consciousness, freedom of information, politics and the mass media, impact of communication technology on society, economics of media, and communication and international problems.

In announcing the series, William B. Ward, head of the department, said that he and Roy H. Park, president of Park Broadcasting, Inc., "see this as a rare opportunity for the industry

to bring some provocative and realistic insights."

"It is our mutual desire," Ward continued, "to present outstanding professionals who can bring new insight and depth regarding the communication opportunities and problems."

Gibian Writes On 'Absurd' Authors

Continued from Page 2

After the Communist regime attacked their works and refused them publication Kharms and Vvendensky resigned themselves to writing children's stories, which were published. However, shortly before World War II, during the mass purges in Leningrad, they were arrested and imprisoned.

When the Germans approached Leningrad in the war, the Russian guards where Kharms was interned fled leaving the prisoners locked in their cells and to the mercy of the German army.

As history notes, the Germans never arrived at the prison, and when the Russians returned all the prisoners including Kharms had starved to death.

Vvendensky had died in prison earlier. No one knows how.



Benjamin Perez

Boston.

The Ford Foundation award is given only to Mexican-Americans, Puerto Ricans, Indians or blacks.

Senior Portraits

Students who missed senior portrait sittings last spring or wish resittings should sign up Monday and Tuesday in the Straight lobby for portraits to be taken Wednesday and Thursday. They will be taken in the lower activities corridor of the Straight, one level below the Ivy Room.

Calendar

September 23-October 3

Thursday, September 23

11:15 a.m. NIH Biophysical-Bioorganic Lecture Series. Professor Gerald M. Edelman of Rockefeller University. "The Molecular Biology and Chemistry of the Immune Response". Room 119 Baker.

4:30 p.m. Cornell University Faculty Meeting. Olin M.

7 & 9:15 p.m. *Film. World Premiere of Prize Winning Student Films. Cornell Cinema, sponsor. Statler Auditorium.

8 p.m. Cornell Duplicate Bridge - Sage Hall Cafeteria.

8:15 p.m. Cornell Linguistics Circle presents Dr. Franklin Huffman, Yale University Professor speaking on "Syntactic Borrowing". Ives 213.

8:15 p.m. Lecture by Pete Seeger. Sponsored by the ILR Student Govt. Assoc. Memorial Room, Willard Straight Hall.

Friday, September 24

3:00 p.m. Public seminar: "Attica and Press Access." Robert Buyer of the Buffalo Evening News, pool correspondent at the Attica riots. Communication Arts Graduate Center, 640 Stewart Ave.

4:15 p.m. PROFESSORS-AT-LARGE PROGRAM: (2) "Revolution and Reform in French Education". Pierre Aigrain, University of Paris, General Delegate S.O.R. Research and Technology and Andrew D. White Professor-at-large. Ives 110.

7 & 9:15 p.m. *Film. "King of Hearts" (1967) with Alan Bates. Cornell Cinema, sponsor. Ives 120. Attendance limited to Cornell Community.

7 & 9:15 p.m. *Film. World Premiere of Prize Winning Student Films. Cornell Cinema, sponsor. Statler Auditorium.

8:15 p.m. Music Dept. Concert: Keyboard Music of the late 18th Century. Malcolm Bilson, Fortepiano. Program: Mozart, Sonata in A Major, K. 331; Haydn, Sonata in E-flat Major; J.B. Cramer, 11 Variations on "Ein Madchen oder Weibchen Wunscht Papageno Sich", from Mozart's "Magic Flute"; Mozart, Adagio in B Minor, K. 540; Mozart, Eine Kleine Gigue, K 574; Mozart, Sonata in B-flat Major, K 570. Barnes Hall. Free Admission.

8:15 p.m. *Pete Seeger concert. Sponsored by the Cornell Folk Song Club. Bailey Hall.

8:30 p.m. Open House in the Fuertes Observatory - if the weather is clear.

Saturday, September 25

10 a.m. Rugby. Colgate. Soccer Field.

11:30 a.m. Freshman Soccer. Ithaca College. Soccer Field.

12:00 noon. Varsity Cross-Country. Colgate.

12:00 noon. Freshman Cross-Country. Colgate.

12:30 p.m. *Pre-Game Sour Hour. Alice Statler Foyer. A Statler PM program.

1:00 p.m. Latin American Students Association. General assembly. Steering committee candidates nomination. International Lounge, Willard Straight Hall.

2:00 p.m. *Varsity Football - Colgate. Schoellkopf Field.

5-7:30 p.m. *STEAK ESCAPE. Complete Dinner \$2.99. Statler Student Cafeteria. A project of the School of Hotel Administration.

6-8 p.m. *STEAKS ROYALE. Complete dinner \$5.00. Statler Main Dining Room. A project of the School of Hotel Administration.

7 & 9:15 p.m. *Film. "King of Hearts". Ives 120. See Sept. 24.

7 & 9:15 p.m. *Film. World Premiere of Prize Winning Student Films. Statler Auditorium. See Sept. 23.

8-1 *Gay Liberation Front Dance. Memorial Room, Willard Straight Hall.

8:15 p.m. Cornell Forum Lecture. John Barth, author of "Giles Goat-Boy" & "The Sotweed Factor", reading from his new fiction "Perseid". Anabel Taylor Auditorium.

8:30 p.m. Open House in the Fuertes Observatory - if the weather is clear.

Sunday, September 26

11 a.m. Sage Chapel Service. The Rev. E. Spencer Parsons, Dean, Rockefeller Memorial Chapel, The University of Chicago.

4:00 p.m. Ag. Circle Reception. Memorial Room, W.S.H.

4:00 p.m. Music Dept. Concert. Keyboard Music of the Late 18th Century. Malcolm Bilson, Fortepiano. See Sept. 24 for program. Barnes Hall.

7 & 9:15 p.m. *Film. "The Well-Digger's Daughter" (1946) directed by Marcel Pagnol. Statler Auditorium. Cornell Cinema, sponsor.

Monday, September 27

7:00 p.m. Film. "Stravinsky". Sponsored by Music Dept. Kaufman Auditorium.

7:00 p.m. *Statler PM Guest Chef Series: Eugene Scanlan, Director of Food & Beverage, Waldorf Astoria. Statler Main Dining Room.

8:00 p.m. *Film. Buster Keaton in "Steamboat Bill, Jr." (1927). Cornell Cinema, sponsor. Ives 120. Attendance limited to Cornell Community.

8:00 p.m. Cornell Duplicate Bridge - Sage Cafeteria.

8:00 p.m. Biology and Society Lecture Series. TECHNOLOGY: The Quality of Life. Edmund T. Cranch, Assoc. Dean, Engineering, Professor, Theoretical and Applied Mechanics. Statler Auditorium.

8:00 p.m. *Jazz Projections. Concert sponsored by The Cornell Jazz Society. Memorial Room, Willard Straight Hall.

8:15 p.m. Film. "Portrait of Igor Stravinsky". Presented by the Dept. of Music. Kaufman Auditorium.

Tuesday, September 28

11:15 a.m. NIH Biophysical-Bioorganic Lecture Series. Professor Gerald M. Edelman of Rockefeller University. "The Molecular Biology and Chemistry of the Immune Response". Room 119, Baker.

4:30 p.m. Varsity Soccer - Hartwick. Soccer Field.

7:00 p.m. *Folk Guitar Lessons. Sponsored by University Unions. (Series started Sept. 21).

Wednesday, September 29

4:30 p.m. Film: "The Latin American Way". Cornell-Colombian Peace Corps Intern Training Program. Sponsor. Room 32 Warren Hall.

8:00 p.m. *Film. "The Big Shot" (1942) with Humphrey Bogart. Cornell Cinema, sponsor. Ives 120. Attendance limited to Cornell Community.

Thursday, September 30

11:15 a.m. NIH Biophysical-Bioorganic Lecture Series. Professor Gerald M. Edelman of Rockefeller University. "The Molecular Biology and Chemistry of the Immune Response". Room 119, Baker.

4:30 p.m. FOOD SCIENCE SEMINAR: "Environmental Pollution". Dr. Robert H. Broad, Commissioner of Health, Tompkins County Dept. of Health, 204 Stocking Hall. Refreshments served at 4:15 p.m.

4:45 p.m. Grad School Financial Aid Clinics - Ives 110.

8:00 p.m. *Cornell Duplicate Bridge Game. Sage Hall Cafeteria.

8:00 p.m. *Jazz Projections. Concert. Sponsored by the Cornell Jazz Society. Memorial Room, Willard Straight Hall.

Friday, October 1

8:00 p.m. Cornell Forum Lecture. Kaufman Auditorium.

Saturday, October 2

2 p.m. *Freshman Football - Montclair.

Sunday, October 3

11 a.m. Sage Chapel Service. The Rev. Ralph N. Helverson, Pastor, First Church Unitarian, Cambridge, Mass.

Exhibits

Cornell Lab Equipment Show: 8:30 a.m.-6:30 p.m. September 23, 24, 1971.

Willard Straight Hall Art Lending Library: Art Lounge, 9 a.m. - 11 p.m. through October 1.

Olin Library History of Science Collections: Wine Making.

Olin Library Rare Book Room, Gallery, Lower Level: "Historic City Plans and Views, 1493-1802. Closes Oct. 25.

Goldwin Smith Gallery: Showing works by Betty Greisen. Sept. 13 through Oct. 1. Hours: Monday-Friday, 9 a.m.-5 p.m.; Sat. 9 a.m.-12.

Andrew Dickson White Museum of Art: "Constructivist Tendencies" until Oct. 14 "Canaletto" and "Views of Venice", until Oct. 17. Guided tours available by appointment. Hours: Tues. through Sat. 11 a.m.-5 p.m.; Sun. 1-5 p.m. Closed Monday.

Cornell University Press

Gibian, George: RUSSIA'S LOST LITERATURE OF THE ABSURD: A LITERARY DISCOVERY. Translated and edited by George Gibian. Publication date: September 20, 1971, \$6.50.

Leagans, J. Paul and Charles P. Loomis: BEHAVIORAL CHANGE IN AGRICULTURE: Concepts and Strategies for Influencing Transition. Publication date: September 24, 1971, \$12.50. Professor Leagans is Professor and Chairman of the Graduate Program in Extension and Continuing Education at Cornell University.

Kurtz, Donna C. and John Boardman: GREEK BURIAL CUSTOMS. Publication date: September 22, 1971, \$9.75.

Brenner, Yosef Haim: BREAKDOWN AND BEREAVEMENT. Translated by Hillel Halkin. Publication date: September 24, 1971, \$7.50.

Rossi, Lino: TRAJAN'S COLUMN AND THE DACIAN WARS. Publication date: September 23, 1971, \$10.00.

Holl, Jack M.: JUVENILE REFORM IN THE PROGRESSIVE ERA: William George and the George Junior Republic Movement. Publication date: September 24, 1971, \$12.50. Here is a significant contribution to the history of the Progressive Movement and of educational and penal reform in America. It tells the intriguing story of how the George Junior Republic, founded by William R. George at Freeville, New York, in 1895 as a fresh-air camp for city slum children, evolved into a daring experiment in juvenile self-government. The narrative involves social, political, educational, and penal reformers not only in upstate New York, but on both sides of the Atlantic.

*Admission charged.

Attendance at all events is limited to the approved seating capacity of the hall in which they are presented.

All items for the Cornell Chronicle Calendar must be submitted to the Office of Central Reservations, Willard Straight Hall (either through the mails or by leaving them at the Straight desk) at least ten days prior to publication of the Chronicle. The Calendar is prepared for the Chronicle by the Office of Central Reservations.



NO SUBSTITUTIONS — Leg injury didn't prevent this football fan from attending last week's practice scrimmage with Massachusetts. The Big Red gridders face Colgate this Saturday in the season's opener.