



# CORNELL CHRONICLE

The official weekly of record for Cornell University

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Thursday, March 11, 1971

## Red Treks To Boston For ECAC's

An Ivy League title in their pockets and a first-round Eastern College Athletic Conference (ECAC) win immediately behind them, Cornell's defending national hockey champions head into the friendly confines of the Boston Garden this weekend for the ECAC tournament semifinals and finals.

Cornell, winner by 6-3 over Providence College at Lynah Rink Tuesday, will play Clarkson in the opening game at Boston at 6:30 p.m. Friday. Boston University will meet Harvard in the nightcap.

The top two teams from the Easterns will be in Syracuse the weekend of March 18-20 for the NCAA.

The Big Red gained the Ivy championship last Saturday and at the same time avenged one of its early-season defeats as it defeated Brown, 5-1, at Lynah, winding up the regular season with 21 wins and 3 defeats over all.

At the Saturday game, also, goalie Brian Cropper was presented the Nicky Bawlf most-valuable-player award, by vote of his teammates.

Second period pyrotechnics iced the Tuesday evening match against Providence, as fired up Cornell skaters scored four goals in five minutes to erase a 1-0 Providence lead.

Senior Bill Perras proved an unexpected spark for the Big Red, as he netted the first two goals of his career. Perras was playing in only his tenth varsity game, as he came onto the ice for third line center John Fumio, who was hit in the face by a puck early in the second period.

The shot had come off the stick of Jim Higgs, and rebounded off Fumio into the Friar goal. However, referee Percy Shore disallowed the goal, maintaining that Fumio's stick was held too high before the shot.



SAVE — Providence netminder Brian Reynolds kicks out a shot by Cornell's Kevin Pettit (7) during the first period of play Tuesday night in the first round of the ECAC Tournament in Lynah Rink. Red's Brian McCutcheon charges on the goal. Reynolds turned aside 25 shots during the first stanza.

## BPA Professor Aids SEC Study Of Wall Street

Seymour Smidt, professor of managerial economics in the Graduate School of Business and Public Administration played a key role yesterday in the Securities and Exchange Commission's (SEC) announcement that it will adopt new regulations to bar powerful institutional stock traders, such as mutual funds, from using inside information to profit from big corporate take overs.

The SEC's announcement came during the public release in Washington D.C. at noon of its long-awaited study of institutional investors. Contained in the 3,400 page study was the recommendation for the new regulations and possibly new federal legislation in a number of other areas expected to have a major impact on every segment of the Wall Street Community.

Smidt has spent the last year and a half as an associate director of the study, which was forwarded to Congress yesterday.

Smidt, who was on hand to explain details of the 17 volume study, was particularly involved in sections dealing with exchange specialists, the structures of the securities industry and the impact of the institutional trading on stock market prices.

Smidt spent the 1969-70  
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## Russian Lit. Dep't Plans Book on the Avant-Garde

The Department of Russian Literature at Cornell plans to publish a book on the still-suppressed and little-known era of avant-garde Russian literary and artistic creativity of the pre and post-revolutionary period of 1910 to 1930.

The book will be based largely on lectures to be given by some of this country's leading authorities on Russian literature, art and architecture during the Cornell Conference on the Russian Avant Garde scheduled on various dates here throughout the spring term.

The core of the conference, sponsored by the department, will take place next week. The community and general public are invited to attend a series of lectures and events starting with a discussion on Russian Literature, Tuesday (March 16).

(See Chronicle Calendar for details of this discussion and other lectures and events scheduled during the week.)

Other lectures will take place during April and May, including one on Russian Imaginism by the Swedish scholar Nils Ake Nilsson.

In conjunction with the conference is the Russian Avant-Garde Art Exhibit at the Andrew Dickson White Museum of Art. On display are examples of the works by the artists, sculptors and architects under discussion during the conference. The exhibit is open to the public and will run through March 25.

A recent example of the continuing suppression of the Russian avant-garde movement by the Soviet government took place in London two weeks ago. According to the New York Times, an entire room of a major exhibition of Russian art of this period was sealed off at the insistence of the Soviet officials.

The room contained works by Lazar Lissitsky, who is  
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## Miller, Willers, Set Policy After Storm

The blizzard of March 1971, which crippled Cornell University operations last Thursday and Friday and forced an historic first closing of the University, continued to have its repercussions this week.

Provision was made by Robert D. Miller, dean of the faculty, to reschedule classes missed during the two days.

The Personnel Department announced that all employees who worked any part of the two days would be given compensatory time off later for all the time worked, and that everyone regularly scheduled to work either day will be paid even though they did not work.

The Personnel ruling applies to Friday afternoon, after the University was officially declared open, because the Tompkins County Sheriff did not officially declare the emergency over until 6 p.m. Friday, and one radio report erroneously stated that automobile insurance would not be in effect during the state of emergency.

Miller intends to offer a resolution to the new Faculty Council of Representatives at its first meeting setting makeup dates for classes missed during the blizzard.

Miller seeks affirmation of his ruling that classes missed on Thursday, March 4, may be rescheduled for makeup periods at the corresponding hours on the first day of the Spring semester study period, Monday, May 17, and that classes missed on Friday morning, March 5, may be rescheduled for makeup at the corresponding hours on Tuesday, May 18.

He said, "These makeup periods may not be used to administer examinations."

Miller said in a memorandum to the Faculty that he believes his ruling is consistent with the intent of the Faculty found in previous language establishing a study period preceding the final examination period.

Following is the text of a memorandum from Personnel Director Diedrich K. Willers to deans, directors and department chairmen:

"The University was officially closed on Thursday, March 4th and Friday morning, March 5th. Employees who were scheduled to work between 8 a.m. Thursday and 6 p.m. Friday and who were absent should be paid their regular salary or wages. Those who did come in to work during the above times on Thursday and/or Friday should receive their regular salary and wages and be given compensatory time off equal to the actual hours worked, at a time that is mutually convenient between the employee and the supervisor.

"There has been a thorough investigation of rumors that employees were ticketed and arrested because of driving to work during the snow emergency. A check with the Tompkins County Sheriff and an officer of the State Police indicates that they issued no tickets nor arrested anyone  
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GEORGE GIBIAN  
Russian Lit. Prof.

represented at the White Museum. In addition, works by other artists also on exhibit at the White Museum were removed from the London show at the insistence of Soviet officials,  
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## Chronicle Capsule

MESSINGER Lecture Series announced. Page 2

MORE white stuff — a Chronicle photo feature. Page 3

CONCLUDING portion of the HAP report. Page 4

CHRONICLE Comment. Page 6

SENATE increases employe representation. Page 2

## Spring Arts Festival Set for April



**SHALL WE DANCE?** Participants in last year's Spring Arts Festival on the Arts Quad (of all places) perform one of the dance numbers. This year's festival is set for April 21.

## Senate Ups Number Of Employee Reps

Cornell University's Senate approved increased employee representation on the Senate and heard President Dale R. Corson's suggestion that the Senate be sensitive to areas that might relate to political issues at its meeting Tuesday in Kaufmann Auditorium.

The approval of increased employee representation from five to 13 senators affirms the desire for such an increase expressed by the community in a referendum February 16.

A letter by Corson relating to the Senate's union lettuce decision was read to the body. The letter, addressed to Arthur Spitzer, former speaker of the Senate, is as follows:

"I note that on January 7, the Senate passed the following resolution:

"BE IT ENACTED, that the policy of Cornell University, Division of Campus Life, through the Department of General

Services, will be to purchase UFWOC, AFL-CIO label lettuce.

"This policy applies only to the purchase of iceberg (head) lettuce from California, Arizona and New Mexico and becomes effective upon passage of this legislation."

"I am sure you appreciate that this Senate action has caused a great deal of comment from the public locally and nationally. Much of the reaction has grown out of misunderstandings and incomplete facts; nonetheless there has been intense criticism of an official body of the University expressing itself in this way.

"I accept the Senate's resolution and the Department of Dining Services will implement it as best it can. I do appreciate the sensitivity of the committee which developed this legislation in checking thoroughly with University Counsel on potential legal problems, not only from the standpoint of tax exemption but also with a view to insuring that the University did not involve itself illegally in a labor dispute.

"Much of the criticism has centered around the possibility of this action being precedent-setting. One, of course, cannot answer that criticism until there is more than one such resolution. I trust that the Senate will be sensitive to areas which tend to be interpreted by the outside as catapulting the University into the middle of political issues."

In other actions, the Senate elected Elizabeth McLellan, exempt employee senator, and Paul L. Hartman, tenured faculty senator representing natural sciences and mathematics to the Executive Committee, and set the following dates for Senate meetings: March 18 and 25; April 6 and 22; May 6 and 18.

Projects in the creative and performing arts are being accepted now for the Spring Arts Festival to be held during the last week in April.

A limited amount of financial assistance for projects will be available to those who need it. To apply for funds, a detailed prospectus of a proposed project with an estimate cost should be submitted before the end of March to Robert W. Patton, 338 Goldwin Smith Hall, literary arts; Thomas Burton, Franklin Hall, fine arts; or Peggy Lawler, 302 Helen Newman Hall, performing arts. Patton, Burton and Miss Lawler, are co-chairmen for the event.

The Festival especially welcomes any outdoor events, said Patton. "I'd like to use the area of the Arts Quadrangle as much as possible," he said.

Although existing groups will be welcome to participate in the Festival, Burton said, "I want a lot of participants who aren't really members of formal groups to come in, too."

"We are trying to broaden our base of participation. We'd like to get some new people," he said.

## Wayne L. Gooch Appointed CUMC Personnel Director

Cornell University Medical College (CUMC) has named Wayne L. Gooch as its first director of personnel. The Gooch appointment, which completes the organization of the newly created CUMC Personnel Department, will enable the Medical College to comply more effectively with all employment legislation and to offer its employees a wide range of benefits and services.

As outlined by Gooch, who also holds the title of assistant director of personnel, the basic purpose of the department is the efficient coordination and administration of all personnel functions. The new director will report to the dean of the Medical College, Dr. J. Robert Buchanan, through the associate dean, Dr. Fletcher H. McDowell, and will

## Statistician Neyman Set As Messenger Lecturer

Jerzy (cq) Neyman, considered the father of modern theoretical statistics, will discuss his work in the areas of cosmology, cancer and weather modification in three Messenger Lectures, March 22-24. The public lectures will be given in Alice Statler Auditorium starting at 4:30 p.m. each day.

Still active at the age of 75, Neyman is a professor at the University of California at Berkeley, where in 1938 he founded, and thereafter directed, the Statistical Laboratory, one of the leading statistics centers in the world.

The diversity of Neyman's interests is indicated in the titles of the lectures to which he has given the overall title of "A Statistician's Experience in Three Domains of Science." On March 22 he will discuss "Astronomy — An Unanswered Question: Does the Universe Really Expand?"; March 23, "Cancer: Is Carcinogenesis a One-stage or Multistage Phenomenon?"; and March 24, "Weather Modification: Is it a Dream or An Incipient Technology?"

Considered the University's most prestigious series, the Messenger Lectures were established in 1924 in honor of Hiram F. Messenger, a Cornell graduate and mathematics professor. Intended to provide a general course on the evolution of civilization, the series has been given by some of the world's leading scientists and humanists, including several Nobel Laureates.

Neyman has gained the reputation of having the broadest scientific interest in fields where statistical inference may be used and of penetrating deeply into each applied area where he works.

A local statistician has contrasted Neyman's excellence at this type of research with the routine analysis of data that many statisticians engage in, and has likened Neyman's unusual ability to that of a theoretical physicist who is also a leading experimenter.

Neyman has been honored as a recipient of the U.S. National Science Medal, and was the first statistician to be elected to the National Academy of Sciences.

## Nixon Awards Pres. Citation To B. Wallace

Bruce Wallace, a co-founder of the Biology and Society Lectures, and professor of genetics, has been awarded a Presidential Citation.

The Certificate of Commendation, dated February 15, 1971, cited Wallace for, "exceptional service to others, in the finest American tradition."

President Richard M. Nixon honored Wallace for "the outstanding manner" in which "he responded to the upsurge of interest by students in current



**BRUCE WALLACE**  
Cited by Nixon

problems before the nation."

Noting his extended contributions to the Biology and Society Lectures, the President recognized Wallace "as a major force in bringing information about environmental pollution, ecology, population problems and human genetics to students, faculty, and the public."

Nixon described the citation as "a token of respect."

The Biology and Society Lectures, sponsored by the Division of Biological Sciences of the New York State College of Agriculture, and the University's program on Science, Technology and Society, have been part of Cornell's academic program since September 1969.

The series has introduced biology to hundreds of non-scientists, including students, faculty, and townspeople. Through the efforts of Cooperative Extension and the College's Department of Natural Resources the series has also been carried by radio and telephone to selected colleges and communities throughout New York State.

*Continued on Page 7*

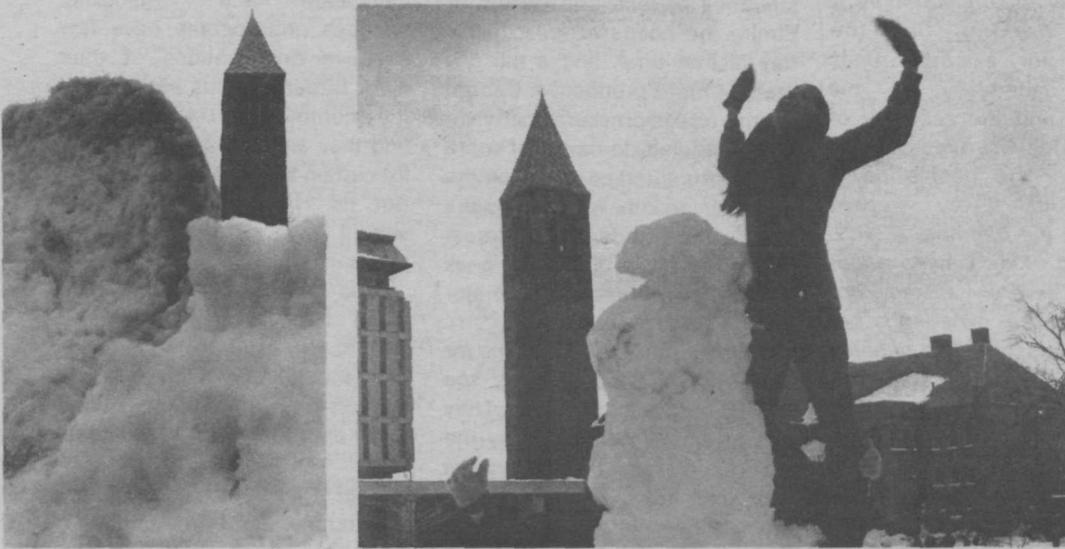
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# More Snow (Ugh!)



Photos by Sol Goldberg

# Storm Closes Cornell

*Continued from page 1*

because of driving during the snow emergency.

"Likewise, a thorough study of the radio announcements that a person's automobile insurance is not in effect if he drives during a snow emergency indicates that there is no foundation for such a rumor. There is no authority for the canceling of a person's automobile insurance under such circumstances.

"If any employe has specific information that any employe has been ticketed or that his insurance has been cancelled, he should immediately refer the information directly to the Personnel Director, along with a copy of the ticket and any

statement from the insurance company."

As far as anyone can recall, the suspension of classes Thursday and Friday morning was an historic first.

Morris Bishop, the Kappa Alpha professor of Romance Literature, emeritus, and author of the "History of Cornell," says he has no recollection of having read or heard of any previous discontinuance, and that it is "presumably the first time."

He said, "In the early days, of course, students and faculty both lived within walking distance of the campus, so that we did not have the problem of people commuting from such distances as Trumansburg."

## Safety Division Is Training 25 Auxiliary Patrolmen

Twenty-five Cornell University employes are currently being trained to become an auxiliary force to the University's Safety Division.

Lowell T. George, director of the Safety Division, said the new men will partially replace a previous existing force of special police who were generally employed somewhere in the community other than at Cornell.

"We had considerable difficulty," George said, "in getting extra police for ball games, alumni weekends, during snowstorms and power failures, in crisis situations of any sort, when we had a need for extra manpower during regular working hours. Most of our special policemen had a need for extra manpower during regular working hours. Most of our special policemen had job responsibilities elsewhere, and we just had to take them when we could get them."

The new setup, George explained, will use regular Cornell employes who will be excused from their normal duties to report for police work when necessary. Their departments will then bill the Safety Division for the time they are away from their usual duties, plus any overtime pay earned while doing police work.

The auxiliary force, as was the case with special police in the past, will be uniformed, and will carry nightsticks and chemical Mace, but no sidearms.

Training that is currently under way includes laws and mechanics of arrest; the powers, duties and responsibilities of an officer; laws, limitations, direction and control of traffic; procedures, methods, security and safety on patrol; methods, techniques, cautions and safety in observation; methods and field practice in dealing with civil disobedience; first aid training in dealing with bleeding, breathing, shock and fractures; and training in self-defense.

George said the new auxiliary policemen will always work with at least one regular policeman in charge. As part of their training, they are currently working from time to time with regular policemen during routine duty and special events.

## Concert Rescheduled

The Cornell Chamber Orchestra, conducted by Cornell composer Karel Husa, will present a concert at 4 p.m., Sunday, March 14. The concert, originally scheduled for Barnes Hall, will be held in Bailey Hall.

Daniel Deffayet, noted French saxophonist, and featured soloist of the concert, will play "Concertino da Camera for Saxophone and Orchestra" by Jacques Ibert. Deffayet, who has been professor of saxophone at the Paris Conservatory since 1968, when he succeeded Marcel Mule, has been soloist with several major orchestras in Europe and Japan, including the Berlin Philharmonic, Suisse Romande, Orchestre National in Paris, and the Japan Philharmonic.

Other soloists will be Jerome Collier, O.S.B., piano, and Jerryl Davis, oboe d'amore.

Coller will be piano soloist in "Concerto for Piano and Winds." The piece, reminiscent of the ensemble typical of the Baroque concerto, is Collier's doctoral composition for Cornell's Department of Music. Thomas Darter will be guest conductor.

Davis will be soloist in Bach's "Concerto in A Major for Oboe d'Amore and Orchestra."

Other selections in the program include Vitezslav Novak's "Slovak Suite" played in observance of the 100th anniversary of the composer's birthday, and "Seven Sound Images on Seven Stanzas by a Child," composed and conducted by Robert Leon Rollin. Rollin's composition is based on a poem written by a child in Terezin Concentration Camp, a "model" camp shown to foreigners during World War II.

# Human Affairs Program, Part IV - Conclusions

The fourth, and concluding, portion of the report on the Human Affairs Program deals with the place of such a program in the University. It considers the relevance of HAP to educational process and its academic validity.

## The Place of HAP in the University

### A. The Need for a Program in Human Affairs

Large numbers of American college students feel increasingly alienated from the present educational environment. They go restlessly through the motions of the formal curriculum, looking for something that is not there, asking that at least part of their college experience be made more directly involved with the surrounding world. How can we interpret their demand?

Implicitly, these students are seeking to broaden the traditional vision of "general" or "liberal" education. The central purpose of such an education has always been difficult to define, but it has included helping the student become a better informed citizen, and enlarging his sensibility and understanding of the world. This has always implied, and still implies, the study of such fields as history, literature, and fine arts, as well as of the natural and social sciences. Today its implications are wider. A contemporary general education is incomplete without some genuine and personal understanding of our highly tense society and of how it impinges on various social groups.

In a time of rapid social change, meaningful education must include some first-hand study of such change and how it can be brought about. One of the goals of a university education is surely to help students understand such prominent facts of American society as poverty, discrimination, poor housing, inadequate health care, and unsatisfactory schools. All these problems involve people; they are "human affairs." To understand the problems, it is necessary to understand the people who encounter them directly. To grasp the difficulties of solving them, nothing is more educational than to participate in attempted solutions. For these reasons, the Human Affairs Program is a significant component of the aims of general undergraduate education at Cornell. If HAP did not exist, it would have to be invented soon.

The central component of HAP is the unusual kind of "field work," namely the direct community experience, which it provides. In effect, this experience serves as a kind of laboratory, in which students learn the fundamentals of social organization. As in any analogous case, the functions of laboratory training and of more abstract, didactic instruction are

complementary.

Theoretical knowledge remains thin and insubstantial if it is not fleshed out with concrete involvement, and activities are not truly educational unless they are given intellectual interpretations and brought into contact with more abstract conceptions. HAP views this as a cyclic process, in which theoretical instruction and practical experience tend to alternate, or to go on simultaneously. In place of the customary assumption that "field work" can begin only late in the training of social scientists, and should be reserved for professionals, HAP has adopted the model of the natural sciences. No one would think of teaching chemistry or biology at any level without a laboratory. Therefore, HAP course usually have no prerequisites, but students are encouraged to enroll in related courses concurrently or later. Such encouragement is usually not necessary; the students search actively for related courses they might take in order to expand their broadening knowledge.

Viewed as laboratories, the HAP projects encounter some of the same difficulties that beset "independent research" courses in any field. They also have certain unique requirements and certain unique advantages. Perhaps the most important of these is that the laboratory itself consists not of tools and equipment, but of real people in real situations. These people cannot be simply observed or manipulated; they must be collaborators in a joint venture. A HAP project always aims to serve both the community and the participating students, not just the students alone.

There are several reasons for this. The first is purely practical: the community will not accept the project on any other terms. Low-income individuals and groups are no longer willing to be exploited as material for theses and research reports; they will cooperate only if outsiders are seen to be providing something of value to the community. The second reason is more subtle and relates to the quality of the students' learning experience. A student (or researcher) who formulates an abstract hypothesis and tries to test it in the field, without involving himself directly in the social process, easily misses the point. The laboratory is not truly useful if it is approached in this way. Genuine understanding requires a personal commitment.

This is particularly true because of the student's (and the project's) responsibility for the outcome of his intervention. A student may come to HAP with vague and well intentioned ideas about welfare or health care or education, just as he might come to a traditional course with similar preconceptions. But where most courses might culminate in a term paper which

receives some criticism from the professor, the HAP experience will challenge the student's ideas continuously and unrelentingly. A student working in the Storefront, for example, finds that the adequacy of his arguments and the accuracy of his knowledge will directly affect the lives of the people he is dealing with. Every student teaching at the Alternate Jr. H.S. has found his views about education severely tested, not only by practical experience but also by discussions and debates that are especially intense because everyone understands the seriousness of the decision which must be made. The pressure of such responsibilities leads to an unusually meaningful sort of learning.

In ordinary teaching laboratories, there are two kinds of experiences. In one, the student is told to go through a procedure "by the book"; in the other, he develops an independent project. Because HAP projects fit into the latter category, they encounter some familiar problems of timing. It may take a long time to "get a handle" on a problem. Indeed, some problems may turn out not to have a handle. Much effort and time generally goes into seemingly minor details, which cannot be ignored but seem small in retrospect. Preparatory and exploratory work may take hours and weeks. Critics who wonder at the amount of credit (a maximum of 6 hours in City Planning 649) allowed for HAP projects may have given insufficient thought to this aspect of project work, which is especially burdensome in field activities like those of HAP.

Few people talk easily and openly to strangers. If the student wants to go beyond superficial answers to questions, he has to invest a good deal of time in developing personal relationships with people in the group, organization, or community he is studying. Immersion in the life of a group is necessary if a student is to gain any depth in his understanding of the group or organization. Even the interviewing of selected individuals makes heavy time demands. The field worker often has the experience of calling on a person with whom he thinks he has an appointment, only to find the person not present for any of a number of reasons, so the student has to come back on another occasion or spend time trying to locate his informant.

The time problem is seen particularly in terms of conflicts with other classes in the student's schedule. If the undergraduate is taking three or four other courses, he is almost certain to have a schedule which breaks up Monday through Friday in such ways that it is extremely difficult to perform field work without cutting class meetings. Even a two-hour period between classes is hardly

enough to get to downtown Ithaca, do useful work, and get back for the next class. If the student's project is in Groton or Elmira, he needs at least half a day of free time, and a full day may be more productive. Caught in the cross-pressure between the scheduled demands of more highly structured courses and the uncertain results of a field-work effort, the student is almost forced to delay the field work unless it represents a major portion of his program.

Another recurring problem for this kind of laboratory is the evaluation of students. They cannot simply be judged by the success or failure of the tasks they undertake, for these may vary in their intrinsic difficulty. This problem is not unique to HAP; it occurs when a student undertakes independent research in any field. By the same token, it is not insoluble. Students vary in the degree of responsibility they assume, in the initiative they display, in their mastery of the information needed to function effectively, and in their sheer competence in carrying out what they have begun. In addition to the section leader's assessment of these qualities, HAP is making increasing use of self-evaluation procedures. Students' evaluations of themselves tend to be more severe than those of their teachers. The process of self-evaluation is almost always rewarding and informative for the student.

This report would not be complete without mention of another problem, or apparent problem, that such a laboratory brings in its wake: the involvement of the University and its students in particular community organizations and movements. Is this appropriate?

In actual fact, Cornell has been deeply involved for years in community affairs, and President Corson has emphasized the need for even more significant contributions by the University to the solution of pressing social problems. Extension specialists of the colleges of Agriculture, Human Ecology, and Industrial and Labor Relations have always worked with farmers, consumers, management, and labor, either through existing organizations or by helping to create new ones. Professors on the resident faculty have regularly carried on field-research projects involving actual or potential effects on communities and organizations, and their graduate students have done the same. What is new in HAP, apart from the emphasis on undergraduate participation, is its special emphasis on projects involving poor and disadvantaged people, those who in the past have had little access to the knowledge and expertise of the University.

It seems entirely appropriate for Cornell to reach out beyond those groups and institutions with which it has long-established relations to serve

other sections of the society around us." To be sure, this may require a considerable degree of innovation and organizing, because poor people have few effective organizations of their own. In serving this segment of the community HAP students find they are necessarily working for certain kinds of social change. But no HAP project takes, or should take, a direct part in partisan politics.

It is also worth noting that, while HAP has given special attention to establishing linkages with low-income people, it has not set rigid boundaries on the kinds of groups with whom it will work. The Alternate Jr. H.S. project involves the whole community, and the children who go there are a very heterogeneous group. Health-care planning, too must span the entire community if it is to be effective.

Because the bulk of HAP's activities involve action taken on behalf of poor people, it is sometimes assumed that the program as a whole has some radical political ideology. This is not true. An unexamined commitment to any ideology would indeed make the program ineffective in community service as well as in education. On the contrary, dogmatism, stereotypes and superficialities tend to wither in HAP's "laboratory" as in other laboratories, where the real complexity of the problems cannot be avoided.

### B. Fitting the Human Affairs Program in the Cornell Structure

Problem-oriented efforts at Cornell, involving faculty members from a number of departments or colleges, are generally organized as Centers or Programs. They depend mainly on outside funding for their support, and are generally focused on faculty and graduate student research. Sponsorship of some undergraduate courses may come later as a fringe benefit to the University.

The Human Affairs Program, on the other hand, was created to serve as a component of the education of students from all the schools and colleges of the University. It has no intention of becoming a new department, school, or college, nor even of instituting a "major" in Human Affairs.

The uniqueness of its program in organization as well as in substance makes it necessary to make new arrangements for its academic and financial support.

The program is indebted to Professor Stuart Stein and the Department of City and Regional Planning for providing HAP with a "vehicle for academic credit through City Planning 649." BUT, by its very nature, the university-wide program does not belong in any one department. The linking of the Human Affairs kind of field

Continued on Page 5

## Barton Blotter

### Threats Plague WSH

Winter returned to Ithaca with a vengeance last Thursday, bringing with it heavy snow and high winds. Roads were impassable and driving extremely dangerous. The University suspended classes and officially closed for the day, except for essential personnel.

However, the rash of thefts continued unabated for another week, and the number of requests for transportation for medical assistance jumped to eighty-one, double last week's total.

During the week:

— Two telephone bomb threats were made last Saturday by unknown males. Both callers said that forty sticks of dynamite were set to go off at 8:30 p.m. in the Willard Straight Hall cafeteria. The first call was received by a receptionist at Sage Infirmary, and the second by a Willard Straight deskman. The building was evacuated and searched, but no bomb was found.

— Twelve truck tires were slashed over the weekend, according to a report made Monday by a Nuclear Studies Department materials handler. The trucks, belonging to Nuclear Studies, Graphic Arts, and the State Electrical Shop, were parked behind the Graphic Arts Building.

— A noisy intruder, attempting to enter a building on the 500 block of University Avenue, alerted a faculty member in the building next door, who reported the incident to the Safety Division. Investigation showed that unknown person(s) had sawed the hasp on the padlock of a basement door, and had damaged the door in attempting to pry it open. It is not known as yet if anything was taken.

— Teagle Hall thieves stole a hockey face mask from the unsecured locker of a faculty member on February 28, according to a report made last Wednesday. The value of the mask is \$10. Then Sunday evening, an Arts sophomore had his wrist watch and wallet stolen from the team locker room. The value of the articles was set at \$21.

— Four pieces of stereo equipment worth \$160 were stolen from the fourth floor lounge of University Halls 2 sometime early Sunday morning, according to a resident of the dormitory who filed the complaint.

— Another expensive piece of equipment was taken March 2 or March 3, this time from the Maxwell Coffee House in Mary Donlon Hall. The Stromber amplifier stolen is worth \$75.

— The Ithaca Fire Department responded to another false alarm in North Campus 7 Monday. There was no fire. The cause of

### Sage Notes

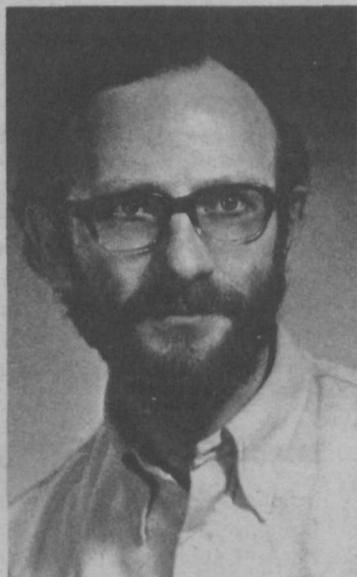
A letter sent to State Selective Service Directors on November 9, 1970, states that for graduate students whose inductions have been postponed until the end of the academic year, the academic year is defined as the end of the Spring term, and no later than June 15.

the alarm is believed to have been a malfunction of the system.

### Fine Named Arts College Philosophy Prof.

Arthur I. Fine, a specialist in the philosophy of science, has been named professor of philosophy in the College of Arts and Sciences.

Fine came to Cornell in 1967 from the University of Cambridge, England, where he was a NATO postdoctoral fellow in history and philosophy of science. He has published more than twenty articles and reviews in his field and has been a co-editor of "The Philosophical Review," the internationally circulated quarterly journal



ARTHUR FINE  
Named Professor

edited by the Sage School of Philosophy at Cornell.

Graduated from the University of Chicago in 1958 with a bachelor of science degree in mathematics, Fine earned a master's degree in mathematics in 1960 at the Illinois Institute of Technology (I.I.T.). He received a doctorate degree in philosophy from the University of Chicago in 1963.

During the period of 1963-65, Fine was an assistant professor of mathematics and philosophy at I.I.T. and also a lecturer in philosophy at Roosevelt University. He was director of the National Science Foundation-supported Institute for Secondary School Students of High Ability at I.I.T., in 1964-65. In 1965-67 he was assistant professor of philosophy at the University of Illinois (Urbana).

Fine is a member of the American Mathematical Society, American Philosophical Association, Society of Sigma Xi, British Society for Philosophy of Science and Philosophy of Science Association.

# Human Affairs Program

Continued from Page 4

experience with theory and substantive knowledge requires the participation of faculty members from various schools and colleges. This participation should be a legitimate part of their role as faculty members. Further, the student should be encouraged to see his field work as a legitimate part of his college's curriculum. At present a typical student in Planning 649 receives only out-of-college credit; and since City Planning is in an endowed college, there may even be a financial burden for students in the statutory colleges.

One solution to the problem would be the creation of HAP courses, each of which would be presented to the separate colleges for approval for in-college credit for its students. In one special case, HAP 401, Internship in the Junior High School, this has been done. However, in general, such a procedure has many drawbacks. The field projects proposed in one year will change in the following year. The continuous monitoring of the program and the work of individual students by each educational policy committee is impractical. The burden on the HAP staff would be excessive. More important, there would still be no organized vehicle for the participation of faculty members in the program.

A different solution is proposed. Each college should have in its offerings the equivalent of Planning 649. A group of interested and qualified members of the faculty of that college would have the general responsibility for approving the registration of students, maintaining close contact with the field work of the individual students, and providing guidance to the students on related courses. A college faculty desiring knowledge of the nature of students' work in HAP could then turn to its own course committee. Those faculty members interested in participating more actively in, or directing, HAP projects could be assigned to this "649" as a part of their teaching or extension duties.

The essence of this proposal is the creation of a HAP faculty in the individual colleges, while at the same time maintaining a university-wide program and staff. In the actual projects, students from the various colleges would be mixed. There would not be the obvious strain on the community of separate college field programs, each dealing with a similar community problem. The "HAP faculty" might become the natural basis for the HAP Educational Policy Board.

Like other Centers and Programs, HAP has depended until now upon funds from outside the University for its support. As an undergraduate educational program, however, it

is reasonable to expect that eventually a major part of the program's cost should be included in the instructional budget of the University. Experience has shown that the cost per student credit hour is similar to that of other courses.

Faculty members and students in universities throughout the country are expressing the desire to explore new ways of learning

and to integrate theory and experience. Cornell, through the Human Affairs Program, is demonstrating again its leadership in educational innovation. A good beginning has been made. With added support from the various colleges, the program can become an important achievement in Cornell and American education.

### Barr Named To Hum. Ec. Directorship

Donald J. Barr, a behavioral scientist and human relations specialist, has been appointed director of the Division of Academic Services at the New York State College of Human Ecology.

The Academic Services Division has responsibility for the recruitment, selection, and counseling of undergraduates, placement of both undergraduate and graduate students, and institutional research for the college.

In addition to his administrative duties, Barr holds an appointment as associate professor in the Department of Community Service Education.

A graduate of Miami University, Barr earned the Master of Arts and Ph.D. degrees from Indiana University. He was a postdoctoral behavioral science intern at National Training Laboratories, Bethel, Maine in 1966.

Barr has had broad experience in teaching, counseling, research, leadership training, human relations programs and

### Russian Art

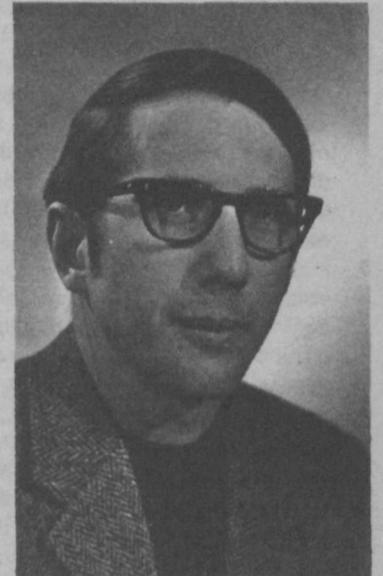
Continued from Page 1

according to The Times.

These artists include Vladimir Tatlin and Kasimir Malevich.

In commenting on the purposes of the conference and publication of the book, George Gibian, professor of Russian literature and chairman of the department, said, "Merely to make public the fundamental impact of the avant-garde in Russia would be a great service. The conference is designed to touch on all aspects of the movement and further our understanding of what was, after all, the leading, shaping mode of expression in Russia for nearly two decades, that is from about 1910 to 1930 when the Soviet government had totally suppressed all aspects of the movement and decreed a return to realist and conservative art and literature."

Gibian also said, "the entire conference could be viewed as a movement to and a commentary on the single most important discussion of the 20th century — Russia and the West. For, it would seem, Russian was never acting so Western while remaining herself as when she was breaking the norms of the old art and recreating the new."



DONALD BARR  
Gets Hum. Ec. Post

organizational development programs.

Before coming to Cornell, he was at the University of Michigan where he had served as assistant professor of education, lecturer in psychology, and project director in the Institute of Social Research.

During the past few years, Barr has directed a number of workshops for teachers, administrators, and pupil personnel workers. These sessions focused on leadership training and skill development in such areas as listening, feedback, coping with conflict, decision making; inter-personal understanding and competence; and changing the organization to be more capable of reaching stated goals.



### Straight Scoop

The Ithaca Area Friends of Bluegrass presents George Pegram the *World Champion Old-Time Banjo Picker* this Friday, March 12 at 8:30 p.m. in the WSH Memorial Room. Admission is \$1.00.

The "Ides of March" car rallye is this Sunday, March 14 at 12:01. The meeting place is in the B-Lot. Registration is at 10:30 a.m. and admission is \$2.50 per car. The Cornell University Sports Car Club will also have preregistration in the WSH lobby on 3/11, 3/12, and 3/13.

## Zoologist

# Studies Desert Mammals

With the day approaching when crowded man must be less choosy about where he lives, a Cornell zoologist is trying to learn how some animals thrive in hot deserts that most mammals now shun.

Jack W. Hudson, professor of zoology and chairman of the section of ecology and systematics in the Division of Biological Sciences, selected the round-tailed ground squirrel as the principal animal for his experiments in Langmuir Laboratory.

This species, about six inches long and approximately six ounces in weight, lives in the arid deserts of the Southwest, including Death Valley. While most other animals its size are inactive during the day and emerge from their burrows in the cool nights, the round-tailed ground squirrel emerges from its hole at about 8 a.m. and lives in the desert heat to return to its home in late afternoon.

Most of the desert animals, Hudson said, are either big or are active at night when the temperature drops. The large size enables animals to seek out water holes because they have the strength and speed to travel greater distances. It also gives them something zoologists call thermal inertia, that is, the capability for delaying the development of a dangerously high body temperature.

The round-tailed ground squirrel, however, is neither large nor active at night.

"Our studies," Hudson said, "are part of a general project in studying the ways warm-blooded animals adapt to desert conditions. We want to find out why this animal can be active in the middle of the day when most other forms of life are inactive and the air temperature may exceed 115 degrees Fahrenheit and the ground temperature may be 145 degrees."

To help do this, Hudson and his principal associate, Daniel Deavers, a graduate research associate from San Diego, compare the tolerance of the round-tailed ground squirrel with that of the antelope ground squirrel. Animals of the two species are exposed to temperatures similar to those of the desert and their behavior is examined.

The scientists compare the different rates of heat production in the two species, the different rate of water loss through evaporation and the different rate of activity of the thyroid gland. Both species are watched for signs of heat distress. When they show discomfort, try to escape or lose their coordination, they are removed and their body temperatures taken.

The species of squirrel which lives in the hot desert during the day time, the round-tailed species, has the peculiar ability of keeping its internal heat

production very low, Hudson said.

All animals, he said, have an easier time getting rid of heat if their temperature is significantly greater than the air temperature. In the desert, this difference becomes very small and in the middle of the day the air temperature may be greater than the body temperature.



**DESERT SQUIRREL** — Jack W. Hudson, professor of biology, looks at a round-tailed squirrel in his Langmuir Laboratory office. The squirrels are part of an experiment seeking to learn how some animals live in hot deserts normally shunned by mammals.

### Corson on TV

"Cornell Community Report," a weekly five minute visit with Cornell President Dale R. Corson will be aired at 8:45 tonight on WCIC-TV, channel 2 on the Ithaca cable system. This evening Corson will discuss the basic mission of a large university like Cornell.

### Career Calendar

Peace Corps will recruit on campus March 15, 16, and 17. Representatives will be available at booths at the Straight, Mann Library, and at the Green Dragon in the basement of Sibley. In addition, several controversial films will be shown at the following times:

—Monday March 15:  
"The Foreigners" 7:30 p.m. North Room, Willard Straight

—Tuesday March 16:  
"Sixteen in Webber Groves" and "The Tenement" 7:30 p.m. North Room, Willard Straight.

Library Career Summer Programs will be represented at the Career Center on March 16. Juniors are eligible for the PUBLIC LIBRARY INTERNSHIPS and will be paid \$90 a week for eight weeks while they explore the possibilities of library careers. In addition an INSTITUTIONAL CADET PROGRAM is open to seniors and graduate students. This program will initiate library programs in institutions such as mental hospitals, old age homes, and jails. Application deadline is March 31. Sign up for an interview at the Career Center, 14 East Avenue.

## Bio Sciences Division Awarded MDA Grant

Cornell's Division of Biological Sciences has received a grant from the Muscular Dystrophy Associations of America Inc. to try to determine what role, if any, cell membranes play in developing that disease.

Thomas R. Podleski, associate professor of neurobiology and behavior who will do the research work, is establishing a new laboratory for his experiments in Langmuir Laboratory.

Podleski hopes to study the different reactions of cell membranes to chemicals which activate them. Biologists think there is a relationship between muscular dystrophy and changes in the ability of membranes to respond to chemical stimulation.

The new laboratory will have cell cultures of both normal myoblasts and myoblasts from mice which have a hereditary type of muscular dystrophy. A myoblast is a primitive muscle cell.

Podleski's research will involve cloning of cells, a process of producing genetic uniformity in a cell line, since genetic uniformity is important in any study involving molecular structures. Podleski will study the differences in the chemical reactions between normal cells and the diseased cells in his effort to shed more light on muscular dystrophy, a disease which affects approximately 200,000 persons in this country.

# Chronicle Comment

Chronicle Comment is a forum of opinion for students, staff and employees. Comment may be addressed to Michael Rosenbaum, managing editor, Chronicle, 122 Day Hall.

## Non-Tenured Reply

Dear Sir:

The March 4 issue of the Chronicle carried a letter signed by one graduate student and five undergraduates terming themselves the "Re-evaluation of Tenure Committee." The letter announces that the signers are "currently devising a program" to "alleviate the ills" of the present "inadequate and biased" tenure system.

As a non-tenured faculty member, I presumably would benefit from the changes contemplated by this group; but any enthusiasm I might have for its project is considerably dampened, less by its arguable assertions than by its arguable procedure. From my position I cannot help but resent a self-appointed advisory committee on tenure processes that does not include even one faculty member — tenured or not — on its list. Nor do I appreciate the fact that no attempt has been made to consult with us oppressed people as a group. There are eight non-tenured faculty members from the Arts College, of which I am one, serving in the new Senate; it would have been easy for students to reach a cross-section of those they wish to help through the resources of these senators, or through other general solicitations of sentiments and advice on this

very difficult matter.

Instead they have chosen to announce unilateral proposals to us, and for us, through a letter in the Chronicle. Do they imagine that undergraduate paternalism toward the non-tenured faculty is less objectionable than any paternalism shown by the tenured faculty toward its junior colleagues? We may have to defend ourselves from our would-be benefactors by calling on the title of a recent "relevant" book: We talk, you listen.

One must remember that, as currently understood in the academic world, the granting of tenure does not mean merely giving someone a job, it means hiring a teacher for thirty or thirty-five years, without any possibility of removing or replacing one who proves to be unsatisfactory. Revising this system should not be consigned to those who are currently outside of it; the complexities are too numerous, and so are the risks. Those of us in the profession are at least as aware of them as the signatories of the earlier letter, and (I should think) more aware of the range of considerations relevant to making a tenure decision. I would hope that before anyone tries to liberate us he will at least ask for our opinions on the conditions of our liberation.

Andrew V. Ettin  
Assistant Professor  
English

## —Donna S. Perton, 19—

Funeral services were held Monday in Teaneck, N.J., for a Cornell student who drowned last Friday in a swiftly flowing creek in Robert H. Treman State Park in Upper Enfield.

Donna S. Perton, 19, a sophomore in the College of Human Ecology, was walking with a companion early Friday afternoon when she slipped on an icy path overlooking the creek and fell off a 20-foot cliff into the creek.

Her companion vainly

searched along the creek for Miss Perton, and then notified the Tompkins County Sheriff's Department, which continued the search unsuccessfully until dark.

Icy trails hindered Saturday's search efforts, and Miss Perton's body was discovered at about noon, approximately a quarter of a mile downstream from the place where she had lost her footing, according to Sheriff's Department authorities.

## —John Blanchard, 34—

A memorial service for John F. Blanchard, former Ithaca alderman and former counselor in the New York State School of Industrial and Labor Relations who died in Syracuse Tuesday, March 2, will be held at noon Saturday in Anabel Taylor Chapel. He was 34.

Blanchard, who was a counselor at ILR in 1968 and

1969, was graduated from the same school in 1966, and worked after graduation as relocation officer for the Ithaca Urban Renewal Agency.

He was elected as alderman in the Third Ward in 1969, but left the post when he left Ithaca a year ago to take a position in Syracuse with Crucible Steel Inc.

### Houses for Sale

Cornell Faculty and staff are reminded of the existing book in Day Hall that lists houses currently for sale in the Ithaca area.

This is a worthwhile service for both buyer and seller. It is an immediate

reference free of cost and also provides the opportunity for business conducted on a direct from owner basis.

This book is available for use in room 223 of Day Hall.

Face to Face



Face to Snow



**Chem. Department Honors Three Students**

Cornell University's Department of Chemistry has awarded its annual Laubengayer Prizes to three students in beginning chemistry classes for their excellent scholastic records.

The prizes, checks for \$25 each, were presented to Linda S. Hanauer '74 of New York City; Sylvan Palmer '74 of Orchard Park, Mich., and Alan G. Palestine '74, of Middletown.

The prizes were established in honor of Albert W. Laubengayer, professor of chemistry, emeritus, on the occasion of his retirement in 1966 and reflect his interest in undergraduate students.

**Wallace Cited**

*Continued from Page 2*

Wallace commented that he was, "pleased to accept the certificate in behalf of all those who have made the Biology and Society lectures at Cornell University a success: Professor Stanley Zahler who is co-organizer of the series, the one hundred or more faculty members who have participated as either lecturers or discussion leaders, the townspeople who have joined our audience, and the many, many students whose interest provides the foundation for the whole endeavor."

Wallace, who has been at the University since September 1958, is an authority on population genetics. He received the bachelor of arts and doctoral degrees from Columbia University.

**Gooch**

*Continued from Page 2*

Education, and Welfare (HEW), provides for the hiring, training, and promotion of minority group members. Singleton will also oversee the recruitment of technical and research assistant personnel and develop training and educational programs.

The Job Study Program being conducted at the Medical College is under the direction of Miss Janet Stark. The goal of this program is to establish a system of job classification which will form the basis of a sound and equitable salary administration policy. In addition, Miss Stark will supervise administrative and secretarial recruitment and employment.

In all of these areas, the emphasis will be on giving guidance and supportive service. Gooch is especially well qualified to head the new department because of his extensive background in the field.

Prior to joining the Cornell community, Gooch was director of personnel services for the Western Union Company. Previously, he held executive positions in the Personnel Division of the American International Oil Company and the National Council of YMCA's, and also served as vice president of National College in Kansas City, Missouri.

The new personnel director is an alumnus of Oklahoma City University, where he received his bachelor's degree in 1949, and Northwestern University, where he obtained his master's degree in personnel in 1953. He retains his interest in the academic side of personnel work by teaching a graduate course in labor and industrial relations at the Stevens Institute of Technology.

Gooch is married and has two daughters. The family makes it home in Scotch Plains, New Jersey.

**Mr. Smidt Goes To Washington**

*Continued from Page 1*

academic year on sabbatic and most of last term in Washington carrying out his study responsibilities which included certain managerial duties in addition to research and writing.

Along with his specific interests in managerial economics, Smidt also has specialized in other areas, including the economic evaluation of investment projects and organized markets.

Smidt's publications include two books written with colleagues at Cornell: "The Capital Budgeting Decision," with Harold Bierman, Jr. and "Managerial Decision Making Under Uncertainty," with Thomas R. Dyckman and Alan K. McAdams.

Smidt was born in Chicago, Ill. He received the bachelor of arts degree with honors in 1948, the master of arts degree in 1952, and the doctor of philosophy degree in 1954 from the University of Chicago.

Smidt joined the Cornell faculty in 1959.

**Calendar Addenda**

**Monday, March 15**

4:30 p.m. Concert of Operatic Excerpts and Instrumental Works by Stravinsky, Hindemith, and Cowell. Yvonne Parkes, soprano; Jack Burns, tenor; Robert Frank, baritone, Michael Kimbell, clarinet; Nick Altenbernd, Sharyn Cook, Thomas Darter, Vito Imbasciani and Robert Rollin, pianists. Barnes Hall Auditorium.

**Wednesday March 17**

8:30 p.m. Hillel Forum. Arthur W. Rovine, Assistant Professor, Government, "Prospects for Peace in the Middle East," Hillel Foundation, sponsor. Edwards Room, Anabel Taylor Hall.

**Thursday, March 18**

8 p.m. Panel Discussion, "Is the United States Overpopulated?" LaMont C. Cole, Professor, Ecology, Ecology and Systematics, Biological Sciences; and other members of Cornell Faculty. Zero Population Growth, sponsor. Memorial Room, Willard Straight Hall.

8:15 p.m. Biology Colloquium. "Memory and The Cerebral Hemispheres of Man," Professor Brenda Milner, Head, Psychology Research Unit, Montreal Neurological Institute, Department of Neurology and Neurosurgery, McGill University, 204 Stocking Hall.

**Friday, March 19**

8:30 p.m. Puppet Show and Play. George Kalbous, Dartmouth: "Presentation of Balaganchik (Blok) and Chetvortaya stena) (Evreinov). Kaufmann Auditorium, Goldwin Smith Hall.

9 p.m. Discussion. "The Refusal of Terminus to Move: Could the Romans Conceive of the Possibility of Giving Up Roman Territory?" Paul Moore, Assistant Professor, Classics, Classics Department, sponsor. International Lounge, Willard Straight Hall.

**Brown, ILR Prof, Lectures Wednesday**

The first of a series of lectures featuring Cornell psychologists will be held at 4:30 p.m., Wednesday, March 17 in G-1 Stimson.

Bert Brown, social psychologist from the Department of Organizational Behavior, ILR, will present the results of several recent experiments in a talk entitled "Face-Saving and Strategic Interaction Studies." Experiments designed to identify conditions which produce face-saving behavior and implications for everyday interpersonal experience will be examined.

The Psychology Coordinating Committee is sponsoring the lecture series. Speakers to be featured during the spring include James J. Gibson, Robert B. MacLeod, Urie Bronfenbrenner and faculty members associated with the Infant Development Laboratory.

**Dalton Jones To Present Bio. Lecture**

C. Dalton Jones, a research associate and lecturer in black studies and psychology in the Africana Studies and Research Center, will discuss "The Concept of the Environment in the Black Experience" in the next lecture of the University's Biology and Society series. His talk will be presented at 8:15 p.m. Monday (March 15) in the Alice Statler Auditorium.

The lecture, which is part of a two-hour credit course but also open to the public, is sponsored by the University's Division of Biological Sciences; Cornell's Program on Science, Technology and Society, and the New York State College of Agriculture.

**Calendar Items**

Members of all campus organizations desiring to have events sponsored by their organization listed in the Chronicle Calendar must submit the information to the Office of the Secretary of the University, 312 Day Hall at least one week prior to publication of the Chronicle (not one week prior to the event itself).

This process both registers the event on the University's master scheduling calendar, and also assures its inclusion in the calendar printed weekly in the Chronicle. Only duly recognized campus groups are eligible to have their events published in the calendar. An increasingly large number of "late" items submitted directly to the Chronicle office has necessitated the institution of this policy.

# Calendar

## March 11-21

### Thursday, March 11

11:15 a.m. Baker Lectureship. Earl L. Muetterties (see Mar. 9) Baker 119.

4:30 p.m. Microbiology Seminar. "Control of Reaction Center and Bulk Chlorophyll in Photosynthetic Bacteria." W. R. Sistrom, Biology Department, University of Oregon. Section of Microbiology, Division of Biological Sciences, sponsor. 204 Stocking Hall.

7 & 9:15 p.m. \*Film *Lemonade Joe*. Cornell Cinema, sponsor. Statler Auditorium.

8 p.m. \*Cornell Duplicate Bridge Tournament. Sage Hall Cafeteria.

8:15 p.m. \*Cornell University Theatre Series. *The Wild Duck* (see Mar. 7)

### Friday, March 12

3:30 p.m. Registration. Symposium. American Society of International Law, sponsor. Myron Taylor Hall (see Mar. 13).

4 p.m. Lecture. "The Spanish Inquisition Re-examined." Benzion Netanyahu, professor of Jewish History and Hebrew Literature, University of Denver. Ives 116.

4 p.m. Psychology Colloquium. "Recall of High-priority Events." Dr. Endel Tulving of Yale University. Department of Psychology, sponsor. 340 Morrill Hall.

5-7 p.m. Specialty Dinner — Fisherman's Platter to be featured in the Statler Student Cafeteria and the Rathskeller.

7 & 9:15 p.m. \*Film *Cactus Flower*, with Walter Matthau and Ingrid Bergman. (limited to Cornell community). Cornell Cinema, sponsor. Ives 120.

7 & 9:15 p.m. \*Film *My Night at Maud's*. Cornell Cinema, sponsor. Statler Auditorium.

8 p.m. Symposium. "Vietnam War Teach-In." Members of Cornell Veterans, speakers. Sponsored by Cornell Veterans. Memorial Room, Willard Straight Hall.

8:15 p.m. \*Cornell University Theatre Series. *The Wild Duck* (see Mar. 7.)

9 p.m. Discussion. "On Communicating with the Ancients." Gordon M. Messing, Associate Professor, Classics. Classics Department, sponsor. Sage Lounge.

### Saturday, March 13

5-7 p.m. Steaks Unlimited in the Statler Student Cafeteria.

6-9:30 p.m. Steaks Royale in the Statler Main Dining Room.

7 & 9:15 p.m. \*Film *My Night at Maud's* (see Mar. 12) Statler Auditorium.

7 & 9:15 p.m. \*Film *Cactus Flower* (see Mar. 12) Ives 120.

8:15 p.m. \*Cornell University Theatre Production. *The Wild Duck* (see Mar. 7).

8:30 p.m. \*Square Dance. Roger Knox, calling. Cornell Outing Club, sponsor. Memorial Room, Willard Straight Hall.

10 a.m. Cornell Regional Meeting of the American Society of International Law. Two panels: *Unification of Private Law* (10 a.m.) and *Unification of International Trade Law* (2:30 p.m.) Luncheon at 12:30 p.m.

### Sunday, March 14

5-8:30 p.m. The Common Market, a continental buffet in the Statler Main Dining Room will be featured.

11 a.m. Sage Chapel service. The Reverend Richard Unsworth, Chaplain, Smith College, Northampton, Massachusetts. "Sex and Christian Sensibility."

12:01 p.m. \*Cornell Sports Car Club "Ides of March" Rallye. Registration: 10:30 a.m. (Pre-registration, March 11, 12 and 13, in Willard Straight Lobby.) Rallye starts at 12:01 p.m. from "B" Lot.

4 p.m. Concert. Cornell Chamber Orchestra, Karel Husa, conductor. Thomas Darter and Robert Rollin, Guest Conductors. Bailey Hall.

7 & 9:15 p.m. \*Film *High School* by Fred Wiseman. Cornell Cinema, sponsor. Ives 120.

### Monday, March 15

4:30 & 8 p.m. Film. *The Measure of All Things*. Fourth in a series entitled, "Civilisation-A Personal View." Cornell University Lectures, sponsor. Room 200, Baker Hall.

7 & 9:15 p.m. \*Film *John & Mary*, with Dustin Hoffman and Mia Farrow. (Attendance limited to Cornell community.) Cornell Cinema, sponsor. Ives 120.

7 & 10 p.m. \*Movie. *The Holy Outlaw: Dan Berrigan*. Friends of Dan Berrigan, sponsor. Ives 110.

7:30 p.m. Peace Corps Film. *The Foreigners*. Followed by a discussion with Washington representatives. Career Center, sponsor. North Room, Willard Straight Hall.

8 p.m. \*Cornell Duplicate Bridge Tournament. Sage Hall Cafeteria.

8 p.m. Symposium. "Vietnam War Teach-In." Members of Cornell Veterans, speakers. Sponsored by Cornell Veterans. Memorial Room, Willard Straight Hall.

8:15 p.m. Biology & Society Lecture Series. "Problems of The Black Community: The Concept of the Environment in the Black Experience." C. Dalton Jones, Research Associate, and Lecturer in Black Studies and Psychology, Africana Studies and Research Center. Statler Auditorium.

### Tuesday, March 16

11:15 a.m. Baker Lectureship. "Dynamic Stereochemistry." Earl L. Muetterties, of du Pont de Nemours & Company, Wilmington, Delaware. Baker 119.

4:30-6:30 p.m. Literature Discussion. H. W. Chalsma, Cornell. "The Petersburg Poets," and Edward Brown, Stanford University: "Mayakovsky and Modernism." Ives 110.

7 & 9:15 p.m. \*Film *John & Mary* (see Mar. 15). Ives 120.

7 & 9:15 p.m. \*Film. Akira Kurosawa Series *Seven Samurai* (attendance limited to Cornell community). Cornell Cinema, sponsor. Goldwin Smith D.

7:30 p.m. Peace Corps Films. *The Tenement* and *Sixteen in Webster Grove*. Followed by a discussion with Washington representatives. Career Center, sponsor. North Room, Willard Straight Hall.

### Wednesday, March 17

4:30 p.m. Meeting of Faculty Council of Representatives. Ives 110.

4:30 p.m. Lecture. Bert R. Brown, assistant professor, Department of Organizational Behavior, Industrial and Labor Relations. "Face-Saving and Strategic Interaction Studies" Psychology Coordinating Committee, sponsor. Room G-1. Stimson Hall.

4:30 p.m. Food Science Seminar. "Fruit and Vegetable Irradiation." Presented by Professor L. M. Massey, Jr., New York State Agricultural Experiment Station at Geneva. Auditorium, Stocking Hall.

7 & 9:15 p.m. \*Film *The Wild One* with Marlon Brando. (attendance limited to Cornell community). Cornell Cinema, sponsor. Ives 120.

8 p.m. Lecture. "Canadian Architecture." Jacques Dalibard. Department of Architecture, College of Architecture, Art, and Planning, sponsor. 115\* Franklin Hall.

8 p.m. Lecture. "Resistance in 1971" Tom Cornell, Catholic Peace Fellowship, New York City. Cornell Forum, sponsor. Memorial Room, Willard Straight Hall.

\*8:15 p.m. \*Chamber Music Series Concert. Juilliard String Quartet.

### Thursday, March 18

11:15 a.m. Baker Lectureship. Earl L. Muetterties (see Mar. 16). Baker 119.

4:30 p.m. Colloquium. "Evolution of Precambrian Life." Professor J. William Schopf, Department of Geology, UCLA. Center for Radiophysics and Space Research, sponsor. 700 Clark Hall.

4:30 p.m. Lecture. "Women and Freud's Imagination." Paul Schwaber, Wesleyan University, and Visiting Fellow, Society for the Humanities. The Society for the Humanities, sponsor. Kaufmann Auditorium, Goldwin Smith Hall.

7 & 9:15 p.m. \*Film. "Inside North Vietnam." Vietnam Mobilization Committee, sponsor. Goldwin Smith D.

7 & 9:15 p.m. \*Film *Charly*, with Cliff Robertson and Claire Bloom. (attendance limited to Cornell community.) Cornell Cinema, sponsor. Ives 120.

7:30 p.m. Cornell University Senate meeting. Kaufmann Auditorium, Goldwin Smith Hall.

8 p.m. \*Cornell Duplicate Bridge Tournament. Sage Hall Cafeteria.

8 p.m. Movie. *Bed and Sofa*, Avant-garde Russian Cinema. French-Russian Co-op, sponsor. Auditorium, Anabel Taylor Hall.

8:15 p.m. Cornell Law School. Moot Court Board. Final Arguments, Sutherland Cup Competition.

### Friday, March 19

10 a.m.-1 p.m. Art and Architecture Discussion. John Bowl, University of Kansas: "The Union of Youth: Painters and Poets." Frederick Starr, Princeton University: "Union of Contemporary Architects." O.M. Ungers, Cornell: "Constructivist Urban Theory." Memorial Room, Willard Straight Hall.

4:30 p.m. University Lecture. "Russian Formalist Criticism." Rene Wellek, Sterling Professor of Comparative Literature, Yale University. Kaufmann Auditorium, Goldwin Smith Hall.

7 & 9:15 p.m. \*Film. "Inside North Vietnam." (See Mar. 18). Goldwin Smith D.

7 & 9:15 p.m. \*Film *Charly* (see Mar. 18). Ives 120

8 p.m. Boxing Championship Tournament. Intramural Athletics, sponsor. Barton Hall.

8 p.m. Lecture. "The Court Room—Temple or Bull Ring?" The Honorable Samuel Leibowitz, former New York Supreme Court Justice. Law School, sponsor. Moot Court Room, Myron Taylor Hall.

8:15 p.m. "Preventing the Spread of Nuclear Weapons" by Henry D. Smyth (Princeton Univ.), A public lecture in the W.S.H. Memorial Room, sponsored by the Cornell Peace Studies Program.

8:15 p.m. Concert. Works by Bartok, Schoenberg, Hindemith, Webern, and Debussy. Barnes Hall

8:15 p.m. \*Savoyards. *The Gondoliers* (see Mar. 18) Statler Auditorium.

### Saturday, March 20

10 a.m.-1 p.m. Literature Discussion. Martin Horwitz, Bennington College: "Andrei Bielei's Theories of Literary Analysis." Patricia Carden, Cornell: "The Modern Short Story in Russia." John Malmstad, Columbia University: "M. Kuzmin and the Avante Garde." Kaufmann Auditorium, Goldwin Smith Hall.

3-4 p.m. Music Discussion. William Austin, Cornell. "Stravinsky's Mavra" Barnes Hall Auditorium.

4:30-6:30 p.m. Literature Discussion. George Ivask, University of Massachusetts: "Primitivism, Khlysty, and Zaum". George Gibian, Cornell: "Russia's Lost Literature of the Absurd (Oberiuty)." Kaufmann Auditorium, Goldwin Smith Hall.

7 & 9:15 p.m. \*Film *Charly* (see Mar. 18) Ives 120.

7 & 10 p.m. \*Film. Double feature: "Dan Berrigan—Holy Outlaw," and at 8:15 p.m., "Inside North Vietnam." Berrigan-Ahmed Defense Fund and Vietnam Mobilization Committee, co-sponsors. Memorial Room, Willard Straight Hall.

8:15 p.m. \*Savoyards. *The Gondoliers* (see March 18) Statler Auditorium.

### Sunday, March 21

11 a.m. Sage Chapel Service. J. Brooke Mosley, President, Union Theological Seminary, New York City.

4 p.m. Concert. Larry Solomon, piano. Barnes Hall Auditorium.

7 & 9:15 p.m. \*Films *Meet Marlon Brando*, and *What's Happening (Beatles U.S.A. Tour)*, by Maysles Brothers. Cornell Cinema, sponsor. Ives 120.

7:30 p.m. \*Savoyards. *The Gondoliers* (see Mar. 18) Statler Auditorium.

7 & 10 p.m. \*Film. Double feature: "Dan Berrigan—Holy Outlaw," and at 8:15 p.m., "Inside North Vietnam." (See Mar. 20). Memorial Room, Willard Straight Hall.

### Special Events

Cornell Conference on the Russian Avant Garde: March 16-20 (see individual listings).

### Exhibits

ANDREW DICKSON WHITE MUSEUM OF ART. *Russian Art of the Revolution* (closes Mar. 25) Guided tours available by appointment. Hours: Tuesday through Saturday, 11 a.m. - 5 p.m.; Sunday, 1-5 p.m.; closed Monday.

\*Admission charged.

Attendance at all events is limited to the approved seating capacity of the hall

Items for the Cornell Chronicle Calendar should be submitted to the Office of the Secretary of the University, 312 Day Hall, at least one week prior to publication of the Chronicle. The Calendar is prepared by the Office of the Secretary and the Office of Public Information, 110 Day Hall.