



CORNELL CHRONICLE

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Hearing Board Issues Rationale For ROTC Drill Case Decision

The University Hearing Board Wednesday night issued a rationale covering its November 25 decision reprimanding five students and a faculty member who took part in the November 13 disruption of the Navy ROTC drill at Barton Hall.

The reprimands were handed

down by the Hearing Board November 25 and were its first adjudication of violations of the University's Regulations for the Maintenance of Public Order. On Monday, December 15, the Board is scheduled to hear at least 16, and possibly 18, more cases, pending additional

identification, against students also involved in the ROTC disruption.

They are all expected to be charged on the same three counts filed against the six found guilty at the November 25 hearing. These charges were: unlawful entry into a restricted area (Section IV, I, d), obstructing participation in authorized University activities (IV, I, e), and failure to comply with directive from a University official (IV, 2).

Charges against a seventh defendant, a student, at the November 25 hearing were dismissed upon the Board's conclusion that they were not factually substantiated.

The Office of the Judicial Administrator is also processing complaints by Cornell Supervisor of Public Safety Lowell T. George against persons who took part in the demonstration at Carpenter Hall Friday, November 14, in opposition to the General Electric Company's recruiting on campus. Charges against these persons, mostly students, are pending positive identification.

Continued on Page 4

The Silence of Protest



ANTIWAR VIGIL — Kenneth Perlman '70 and a snowman keep a silent vigil on the Arts Quadrangle to protest the Vietnam War. One student has been stationed near the center of the quadrangle since November 19 as a reminder to passersby that the war is still being waged. Each student is on "duty" for eight hours. Vigil participants have been designated as a "non-political" group sponsored by Cornell United Religious Work (CURW). The vigil is scheduled to last until Vietnam moratorium activities planned for December 13.

University, Labor Officials Take Part in State Hearing

Spokesmen for Cornell University and three labor organizations seeking to represent Cornell employees participated in a second hearing in Ithaca Tuesday.

A previous hearing was held in November on Cornell's petition to have the National Labor Relations Board (NLRB) take jurisdiction in labor matters involving the university.

The one this week was before the New York State Labor Relations Board, which had been petitioned earlier by the three

labor organizations for recognition as bargaining agents for Cornell employees.

If the federal board decides to take jurisdiction—it has before it now 461 pages of testimony from the three-day hearing in November, plus many documents—the state hearing this week will be largely academic.

If the federal board declines to take jurisdiction, however, the material presented to the state board this week will be the basis for deciding which organizations

Continued on Page 7

Special Drafting Group Works on Senate Plan

A special drafting committee of the Cornell Constituent Assembly has been meeting nightly since Monday in an effort to prepare a final University Senate proposal that will overcome the ideological battles over proposals 1 and 3.

Proposal 3 was rejected by the Assembly at its November 6 meeting. The major proposal then remaining for consideration was Proposal 1, which was unable to draw enough interest or support from the Assembly members.

The special committee meetings, which have run late into the night, have concentrated on isolating the major points of dissension among Assembly delegates representative of various points of view. Some 40 members are on the committee. Included are members of the Assembly's executive committee plus other interested delegates.

Mainly, the committee began its task by trying to categorize matters that should fall under one of three types of Senate powers: absolute, conditional and recommendatory powers.

Of major importance in the discussions are how much and what kind of powers or participation the Senate should have in University budgetary priorities, the board of trustees, the choice of the University president, the University's relationship to society and academic matters including the creation of new centers,

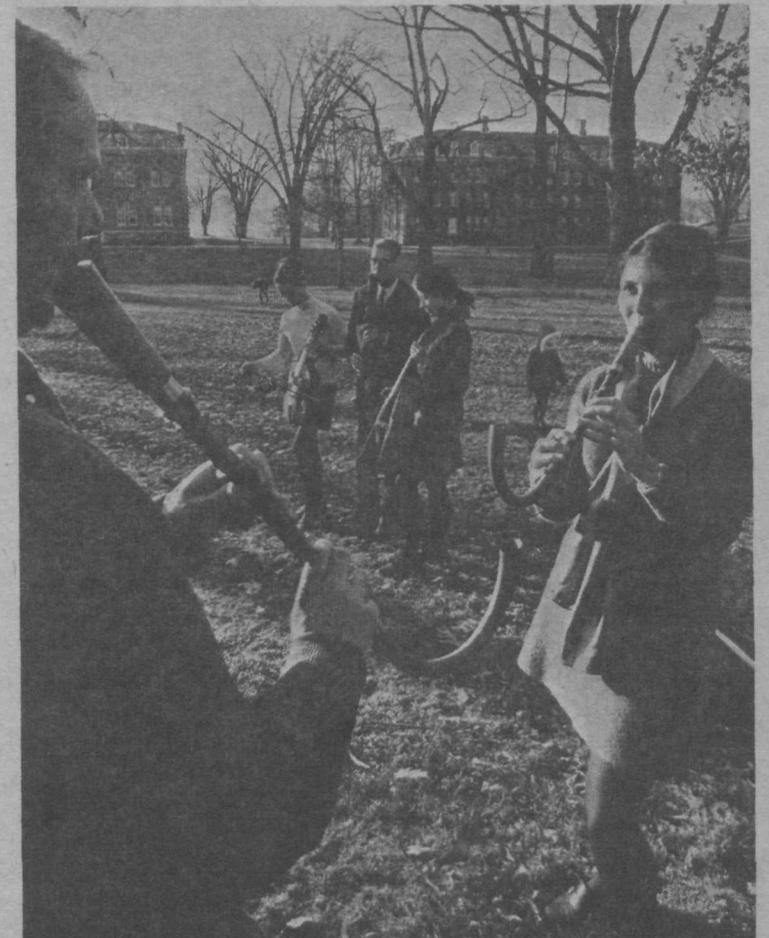
programs, colleges and departments.

Committee chairman Paul Olum, professor of mathematics, said "we've come a long way," in the sessions this week. He said he is convinced that a final proposal will be written encompassing ideas from not only proposals 1 and 3, but all proposals that have been considered by the Assembly.

The committee has studied in detail a controversial section of Proposal 3 which gave the Senate "ultimate responsibility for setting policy in the following areas: 1) Budgetary priorities; 2) Codes of conduct and adjudication of conduct cases; 3) The University's relationship to the immediate community and to society at large; 4) The establishment of criteria for the creation of subordinate structures of government; 5) Appointments and dismissal of administrators of vice-presidential rank or above; and 6) Academic matters which concern more than one college or center.

The next plenary session of the Constituent Assembly will not be called until the committee has prepared and circulated its final Senate document. The group anticipates that the next plenary session should be the final one for the Assembly and will probably be a marathon meeting that will continue until a final decision is reached concerning the University Senate.

Blowing in the Wind

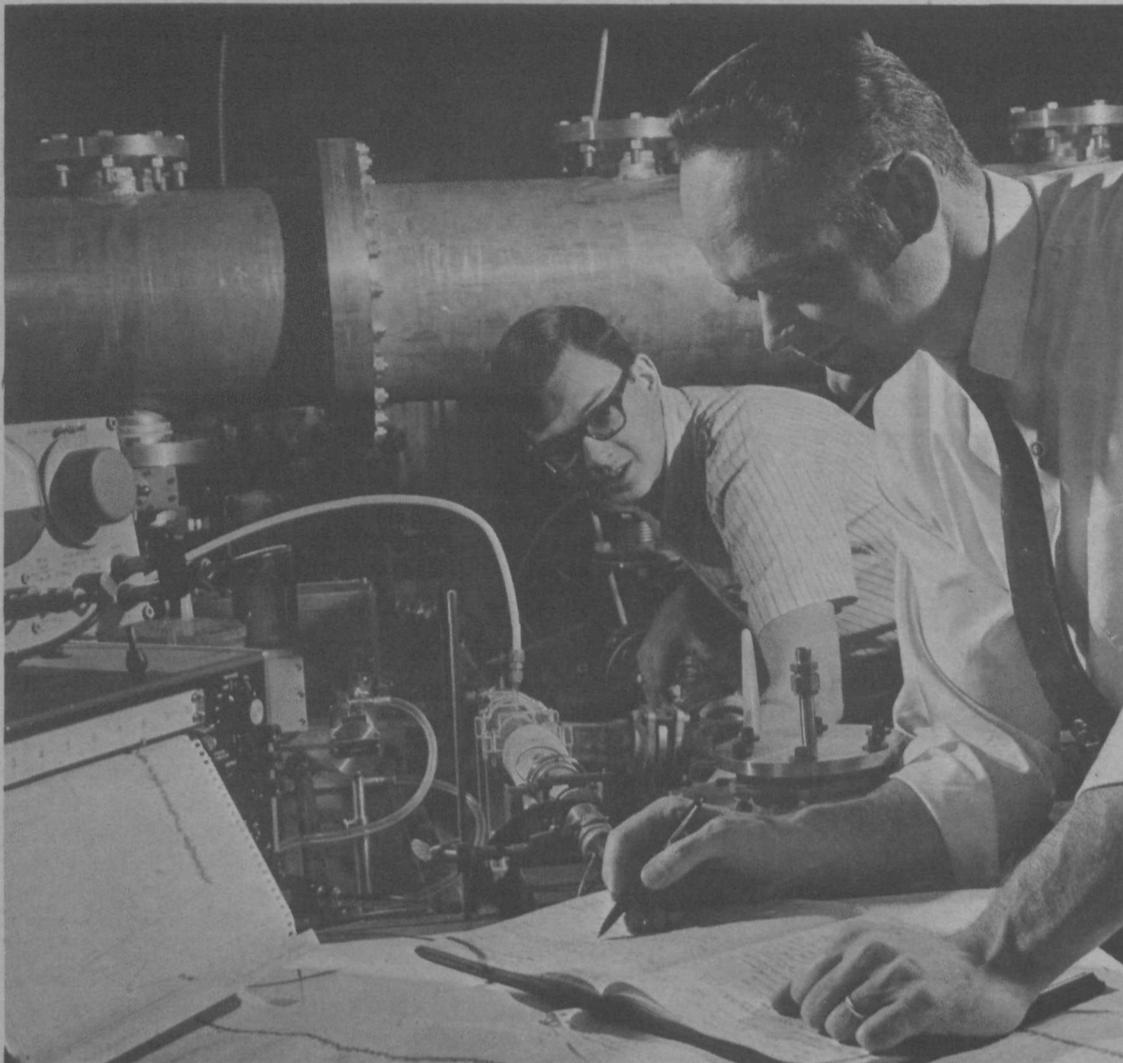


WITHOUT A NAME — Members of the Sine Nomine Players, who will perform at 4:30 p.m. Monday in Kaufmann Auditorium, Goldwin Smith Hall, take their practice session outdoors. In the foreground are Mr. and Mrs. Graham Hardie, on tenor and alto crumhorn respectively; background, from left are Katherine Gottschalk, treble viola da gamba; Jerrold Meinwald, bass recorder; and Susan Erickson, tenor viola da gamba. The concert is free and open to the public.

Reader Survey

Cornell Chronicle, in the next issue (Thursday, December 11) will conduct a readership survey. The survey is the initial step in a larger evaluation of Chronicle readership and goals in an effort to continually improve Chronicle and its effectiveness as a medium of communication at Cornell. Chronicle is interested in its readers' reactions and in what they want communicated to them. First, it is necessary to know who the readers are. And so, next week's survey which will be printed in Chronicle and can be easily removed and returned to Editor, Cornell Chronicle, 110 Day Hall. Faculty, staff and employees can make their returns via the campus mail. Special return boxes for students will be provided at Willard Straight Desk, Noyes Center, Noyes Lodge and the Stocking Hall Dairy Bar.

Developers of Purely Chemical Laser



COOL LASER — Terrill A. Cool (right), professor of thermal engineering at Cornell, jots down some notes near one of two new purely chemical lasers he developed. The laser can operate continuously without an extra energy source and will enable the solution of one of the major problems of laser technology — that of portability. Until now, the usefulness of lasers has been severely limited because they had to be tied to a source of electric power. One of the two lasers Cool developed is capable of remarkably efficient conversions of chemical energy into laser output. Cool predicts his laser will provide a self-contained and efficient source of power for many applications, including industrial welding, cutting and machining, as well as for power in space and in the communications field. Cool was assisted in his research by Ronald R. Stephens (left), graduate student from Beaver Falls, Pa.

Extramural Data Search Seeks Information On Courses for Staff and Area Residents

Data on spring term courses to be offered in the late afternoon and evening by the various academic divisions at Cornell has been requested from deans, directors and department heads by Martin W. Sampson, director of the Division of Extramural Courses.

The purpose of the data request, Sampson said, is to provide more complete information to Cornell staff members and area residents about courses offered at times most convenient for nonstudents. Sampson asks that the requested information be submitted by all departments. (The course list will be published in Cornell Chronicle when compiled.)

The Extramural Division is set up to make it possible for employed persons living in the general area of Ithaca to take one or two courses per term for their own personal interest and advancement. Tuition is charged at the rate of \$55 per credit hour, but no general fee of any kind is assessed. Hence, persons registering through the Extramural Division are not considered to be Cornell students and are not eligible to use the medical clinic, physical education facilities or any other services for which Cornell students are charged with the exception of the libraries, Sampson said.

The Office of the University Counsel has ruled that persons taking courses under the auspices of Cornell's extramural and extension programs are not regular students of Cornell University and their legal status is thus one of non-student for purposes of the Regulations for the Maintenance of Public Order, and for other purposes as well.

Few members of the Cornell community realize the extent to which this Division is utilized.

This Fall, for example, almost 400 people are registered for one or more regular on-campus courses. Over 300 of these are local residents of whom 112 are full time Cornell employees. The rest come from as far away as Binghamton, Elmira and Syracuse. In addition to the on-campus courses, another 400 persons are registered in various Cornell off-campus courses in such locations as Buffalo, Rochester, Binghamton, Albany and New York City, Sampson said.

Two More On Housing Group

Two additional members of the Married Student Housing Policy Review Committee are Milton R. (Jack) Shaw, director of housing and dining services and assistant controller, and James W. Driscoll, manager of housing in the Department of Housing and Dining Services.

The committee of students, faculty, and administrators is surveying the concerns of more than 425 married students who rent living units from the University. The University's Department of Housing and Dining Services administers 420 housing units located in Cornell Quarters, the Hasbrouck Apartments and Pleasant Grove.

Endowed Division Medical, Hospital Benefits Increase

The Cornell Health Insurance Plan (Endowed Division) will include substantial improvements in both hospital coverage and major medical coverage effective January 1, Diedrich K. Willers, personnel director, has announced.

Willers also announced that an increase in the endowed division semi-monthly health insurance rates is now in effect. The rate increase, Willers said, results from increasing hospital and medical costs.

The hospitalization plan (Blue Cross) has a current limit of 120 days per illness for in-hospital treatment. This will be extended to 365 days per illness. Maternity benefits are substantially improved by providing full coverage of hospital costs for a normal maternity case plus the full cost of nursery care for the newborn child while the mother is hospitalized for maternity care.

The current major medical maximum of \$15,000 for a single illness will be increased to \$50,000. Payment of charges for occupancy of a private room will be increased from the equivalent of semi-private occupancy to this same equivalent plus six dollars a day. Maximum benefits for a

room in a convalescent home will be raised from \$18 a day to \$22 a day. (This is on an 80 per cent - 20 per cent co-insurance basis.)

"Hospital and medical costs are increasing rapidly and at a surprising rate," Willers said in his announcement to members of the endowed division health insurance plan. "Your Cornell Health Insurance is considerably less expensive than other group health insurance rates prevailing in the central New York area. To keep pace with these rising costs the University must raise the semi-monthly rates for health insurance," Willers said. He added parenthetically that these rates were raised in the statutory colleges on August 1.

The extra health insurance cost will be shared by the University and the employe in the same proportionate amount as at present. The deductions at the new rate have begun and will be reflected in paychecks issued December 5, 12 and 15, depending on individual payroll dates.

Cornell semi-monthly rates now in effect are: employe only, \$2.19; man and wife, \$8.62 and family, \$9.25.

NSF 1969-70 Undergraduate Science Program Now Open

The National Science Foundation (NSF) Undergraduate Instructional Scientific Equipment Program is now open for 1969-70, Jack W. Lowe, associate director of the Office of Sponsored Research, announced today.

The purpose of the program, Lowe said, is the improvement of undergraduate education in the sciences. Sciences, as defined in the NSF announcement, includes the mathematical, physical, biological, engineering, and social sciences and the history and philosophy of science. Social work, clinical psychology and business administration are not included. The announcement emphasizes that support will be given to those proposals which offer greatest promise of relative improvement in the quality of undergraduate science curricula, Lowe said. Neither the relative financial need of the institution nor the increased need for equipment because of enrollment pressures can serve as justification for support under this program. These items may however, be fringe benefits of the program.

The amount requested from NSF in any one proposal may not exceed \$25,000. The University must match the amount requested by an equal amount of non-federal matching funds. Funds will not be considered by NSF as meeting the matching requirement if they are obligated prior to acknowledgement of receipt of the proposal by NSF. Departments and schools

spending matching funds before receipt of a grant, but after acknowledgement of receipt of the proposal by NSF, should keep close track of expenditures so that if the grant is awarded, these expenses can be considered as meeting the matching requirement, Lowe said. In all cases before a proposal is submitted to NSF the Office of Sponsored Research must have a clear indication of the source of matching funds.

The closing date for receipt of proposals by NSF is January 30, 1970. As was the case last year, the NSF has removed the University limitation on total dollar requests, therefore it will not be necessary to make a preliminary review of proposals with a view toward establishment of priorities within the University. All eligible proposals may be forwarded provided the matching funds are available.

The Office of Sponsored Research has a small supply of detailed brochures outlining the proposal format. Proposals should not be prepared without the aid of the outline in the brochure Lowe said, adding that he would assist anyone in the preparation of a proposal and could be reached at 6-5014.

Okay on Weekends

Employees with A or B stickers may legally park on campus on Saturday and Sunday except in "U-Permit-Only areas," visitors zones and other normally restricted areas.

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Africana Series: Resistance, Segregation

J. Congress Mbata, associate professor, teaches two of the ten courses offered by the Africana Studies and Research Center. They are "Black Resistance: South Africa and North America" and "History and Politics of Racism and Segregation". The course descriptions, as prepared by Mbata, are presented today in Cornell Chronicle's continuing series on Africana Studies.

COURSE TITLE:

Black Resistance: South Africa and North America.

CONTENT:

The course is a comparative study of the historical development of Black resistance and the growth of Black movements in South Africa and North America. The term 'resistance' is given a wide connotation to include all forms of organized effort to withstand political, social and economic deprivation.

The course deals primarily with Black political movements, their origin, nature and development, and their responses to the situations of race relations which formed the contexts of their operations. It seeks to put in perspective not only the movements themselves, but also the reactions and responses which they generated. An attempt will be made to answer the following questions:

1.) What were the factors, immediate and historical, which gave rise to the movements? 2.) What ideology did each movement evolve or inherit? 3.) What policies were propounded? 4.) What organizational problems were encountered? 5.) What was the impact of each on the Black people, the White people, the specific situations which formed their setting? and 6.) What continuities persisted and have linked one historical era with another?

AIM:

Studies that are being increasingly undertaken both in South Africa and in North America point to the fact that the amount of resource material that can be uncovered is a great deal more than is generally recognized. This means that the study of the various facets that form the Black man's history in both areas offers a wide range of topics. The course, therefore, seeks to acquaint the student with the available sources as well as with the areas where he may profitably do some 'prospecting'.

The comparative nature of the course compels attention to similarities and contrasts and the recurrence of variables in the two situations, and to the need for discovering the reasons for these in history. Mutual influences also exist. It is hoped therefore that the course will arouse sufficient curiosity in the student to make him seek a global approach to his subject, and to enable him to see himself in relation to all three 'worlds' — the West, the Communist and the Third World.

COURSE RATIONALE:

While it is often expedient to categorize and subdivide subject matter into easy-to-manage segments, it is also necessary to remember that facts and information come to one as a multifaceted experience. For this reason, it is important to develop generalized categories involving facts, concepts and techniques that might help to unify knowledge which research in diverse areas of human experience might generate. The course, therefore, while



J. CONGRESS MBATA
Africana Studies Faculty Member

positively historical in orientation, nevertheless deals with the political development of Black resistance. The student ought, within the broad framework of history, to be able to formulate and support empirical generalizations relating to the political developments which created that history.

The course is comparative; this means that a cross-cultural base is necessary for establishing comparable criteria for analysis, and to identify comparable data. It is our belief that a study of each area — American Black experience and South African Black experience — will be enriched by a concern for common features which occur in the two.

COURSE TITLE:

History and Politics of Racism and Segregation.

CONTENT:

The course is a cross-cultural study in historical context of the evolution of racist thought and practice in Southern Africa and Northern America. Throughout the study, the term Southern Africa is to be understood to mean Africa south of the Zambezi.

The history of South Africa will be used as a frame of reference, with parallels and contrasts drawn from both the Zimbabwe and the North American experiences. The evolution, thought and practice of racism and segregation in South Africa will be traced under the following

broad headings:

Origins of racism and segregation under the Dutch; The British Interlude; Exclusion and Control; and Consolidation of white power and suppression of dissent.

AIM:

Broadly, the course is aimed at helping the student acquire an overview of political history, its primary aims and concerns, the issues that form the subjects of enquiry in this field, the problems inherent in the study, the current trends and the gaps that exist in the current body of knowledge.

More specifically, the course aims at bringing the student to a scholarly examination of the phenomenon of race antagonism and segregation. The student will be armed with an accumulation of reliable historical information which he can apply to key problems that arise from this phenomenon. It is hoped that his studies will give him a broad comprehension of the situation. He will be trained to apply the scholar's yardstick of rigorous testing of hypotheses, and it is hoped that he will in the end be able to formulate explicit theories and generalizations supported by systematic evidence.

As far as the subject matter is concerned, a critical and analytic study of the slavery situation in the Cape, and the subsequent Hottentot-serf era and the subjugation of the African, will be made in order to determine how the attitudes engendered in these periods in history have carried over into twentieth century South Africa.

The course is designed to serve as a functional basis for in-depth study of more specific historical manifestations of racism and segregation and other race relations phenomena.

COURSE RATIONALE:

In the preface to his book, "The World Since 1500, A Global History," Professor L.S. Stavrianos deals with the objectives of the Modern World History course and states: "Its aims are to analyze the essential characteristics and experiences of the major world regions, but equally important, to consider also those forces and movements that had a worldwide impact. Thus, it is not a matter of a greater number of facts in the World History course,

but rather of a different angle of vision — a global rather than a regional or national perspective."

In conception, Black Studies are basically a recognition of the fact that certain ideas and events have straddled oceans and continents and moved across centuries, and in the process have shaped the lives of the men and women who walk the streets of the cities and country areas of this and other lands. The Black man sees himself, therefore, not just as an American, but as someone on whom forces and events of world-wide significance have impinged, not just secondhand through the agency of the white man, but directly. He, therefore, seeks to define his relationship to the wider world. With this idea as a basis, the need for a course in the history and politics of racism and segregation cannot be overemphasized; for, the phenomenon of racism continues to be a major factor in human relations today.

The course is intended to go beyond the mere accumulation of facts. It is designed to facilitate the discernment of issues, the perception of concepts in the unfolding of history, the identification and critical evaluation of key questions, and an analysis of historical trends as social, philosophical and psychological phenomena. Students will be expected to reflect this approach in their papers.

Government Department Plans Course By Aguilar in Spring

Luis Aguilar, an associate professor at Georgetown University in Washington, D.C., will teach a spring term course at Cornell titled "Latin American Revolutions", according to Arch T. Dotson, chairman of the Cornell Department of Government.

Dotson emphasized that the course is in no way being offered to counter the course on Cuba now being offered by Edward Boorstein. Although Aguilar was one of many teachers suggested by Cuban students at Cornell looking for an objective course on Latin America as a balance to Boorstein's course, Dotson said the department chose Aguilar because his academic credentials are good, just as Boorstein's are, and because he could teach a course which the department needs.

"We made an assessment of our own priorities," Dotson said. The department decided that its first priority should be a course in political ideologies in Latin America but Dotson said several people contacted to teach such a course were not available.

The department's second choice was a course on revolutions in Latin America. The course Aguilar proposed to teach was "very close to what we wanted in the first place," Dotson said.

The Arts This Week

Dec. 4 — Poetry Reading Prose — Cornell Writers, 4 p.m. Temple of Zeus.

Public sale for Middleton and Rowley's *The Changling*, to be presented Dec. 11-14 and Dec. 17-20 in the Cornell University Theatre. Theatre Box Office, noon to 3 p.m. Monday thru Saturday. \$2.

Dec. 5, 6 — Pasolini's *Teorema*. 7 and 9 p.m. Statler Auditorium. \$1.

Osgood's *Pigeons*, Ionesco's *Maid to Marry*, and Fratti's *The Academy*. 8:15 p.m. Drummond Studio, Lincoln Hall. Admission free.

Dec. 7 — Cornell Symphony Orchestra, with Jerry Davis, oboe soloist, conducted by Karel Husa. 4 p.m. Bailey Hall.

Bergman's *Wild Strawberries*. 7 and 9 p.m. Statler Auditorium. \$1.

Dec. 8 — Informal concert: Music of the Baroque period. The Sine Nomine Players. 4:30 p.m. Kaufmann Auditorium.

Dec. 9 — Grant Johannesen, piano. 8:15 p.m. Bailey Hall (Bailey Hall Concert Series).

Dec. 9, 10 — Fellini, Malle, and Vadim's *Spirits of the Dead*. 7 and 9 p.m. Statler Auditorium. \$1.

Ongoing — *Kandinsky Watercolors*, White Art Museum, until Dec. 14. — *Prints for Purchase*, White Art Museum, until Dec. 14.

Dotson said Aguilar's course will be similar to one he teaches at Georgetown titled "Revolutionary Movements in Latin America." The course there is an analysis of political, economic and social causes of revolutions and the reasons for their differences in various countries.

Eldon G. Kenworthy, who teaches courses on Latin America in the Department of Government, will only be teaching part time next semester, Dotson said, so someone is needed to fill in for Kenworthy.

Kenworthy is an assistant professor and director of graduate studies in the Department of Government.

Aguilar, who will be in residence at Cornell next semester while teaching and doing research on a new book titled "Latin American Revolutions", has written a book titled "Marxism in Latin America."

He received a doctor of philosophy degree from American University, Washington, D.C., a doctor of jurisprudence degree from the University of Havana, Cuba, and a doctor in philosophy of law degree from the University of Madrid, Spain.

CU Press Books

A SENTIMENTAL JOURNEY *Memoirs, 1917-1922* By Viktor Shklovsky. Translated from the Russian by Richard Sheldon. Historical Introduction by Sidney Monas. One of the key figures of early twentieth-century culture reports in shattering detail the violent events in Russia during World War I, the Revolution, and the ensuing civil war.

THE NOVELS OF HAROLD FRÉDÉRIC By Austin Briggs, Jr. Harold Frederic is a nineteenth-century American novelist whose eccentric achievement has thus far been little understood.

Bulletin of the Faculty

(Publication of this Bulletin is supervised by the Secretary of the University Faculty, William T. Keeton, 304 Day Hall, 256-4843.)

Committee Changes

There are three changes in the listing of Standing Committees and Faculty Representatives of the University Faculty, 1969-70 as carried in the Bulletin of the Faculty in Cornell Chronicle for November 20, 1969.

On the Faculty Committee on Student Affairs (FCSA), Joel Gregory, graduate student,

replaces Edward S. Donoghue, graduate student.

On the University Hearing Board, Eugene J. Bazan, graduate student, is no longer a member, having resigned.

Charles G. McCord, administration, has been named to the University Review Board.

Faculty Opinion...

Editor:

I am writing this letter because in the latest issue of the Cornell Chronicle, Volume 1, No. 9, Thursday, November 20, 1969, was a letter to the editor by Douglas F. Dowd, Professor of Economics. I understand the Chronicle is a non-partisan publication that is trying to present facts and happenings as they are and as they occur on the Cornell campus. I take strong exception to the publication of Prof. Dowd's letter. I can read all the material he cares to publish, or the editor cares to print, in the Cornell Daily Sun and in The Ithaca Journal. I would hope that such letters are kept out of the Chronicle because I feel that it is not the mission of the Chronicle to present political opinions.

I particularly object to Prof. Dowd trying to make a distinction between a "disruptive" demonstration and a "violent" demonstration. I can see no difference between them. I also object to Prof. Dowd assuming his Messiah-like attitude to inform the faculty, who recently voted 4-1 against his opinions on ROTC, wherein they erred.

I hope that in the future I can read the Cornell Chronicle to obtain a clear concise view of campus activities devoid of personal or political views or a debate on the same.

S.J. Roberts, D.V.M.
Chairman, Department of Large Animal Medicine, Obstetrics and Surgery, Professor of Surgery

Editor's Note:

The Cornell Chronicle is indeed intended to be a non-partisan publication. But the Editor does not regard it as merely a device for presenting descriptive "facts." An important function of the Chronicle, and particularly of the faculty page, is to serve as a medium of communication in a broad sense. The minutes of the meeting of the University Faculty, September 24, 1969, state that "this page will report official faculty actions and provide for the expression of faculty opinion."

It is a fact that Professor Dowd is a member of the Cornell faculty. It is a fact that he participated in a demonstration that was an important "happening" at Cornell. It is also a fact that he was the first faculty member to be cited under the newly established regulations for the maintenance of public order. In view of all these facts, the Editor considered it appropriate to grant Professor Dowd's request for space on the faculty page to explain his actions to his faculty colleagues. The Editor will in the future honor similar requests from any other member of the faculty charged with misconduct, regardless of his political views.

William T. Keeton
Secretary of the Faculty,
Editor, Bulletin of the Faculty

CIS Establishes Small Grant Policy, Effective Spring Term

Milton Esman, director of the Center for International Studies (CIS) has issued a statement setting forth the Center's policy on small grants which will go into effect with the spring term.

ESMAN's statement follows:
BACKGROUND

Hardly a day passes that the Center does not receive an inquiry or request from a faculty member or graduate student for financial assistance. In the past the Center has attempted to deal with these requests on an ad hoc, common sense basis, but we believe that a more formal

statement of policy and procedure will clarify the terms of these grants to the Center's constituents and will facilitate their processing in the Center.

The endowment resources available to the Center are very modest. These funds must be carefully programmed as seed money to develop and support the few areas of study to which the Center attaches priority at any point in time. Nevertheless it is appropriate that a portion of the Center's funds be available for miscellaneous activities

Continued on Page 5

Hearing Board

Continued from Page 1

The two-part rationale follows. The first part was signed by Betsy Cairns, Michael E. Fisher, Lorraine A. Kulpa, Gary A. Lee, Walter R. Lynn, Henry L. McPeak, Matthew Rabach, Fred Slavick, David Thompson and Charlotte M. Young. The second part was signed by Miss Cairns, Fisher, James Harner, Lynn, Rabach and Thompson.

PART ONE

The University Hearing Board believes that any disruption or obstruction, or attempted disruption or obstruction of instructional, research, service or other University operations or functions constitutes a serious violation of the Rules for the Maintenance of Public Order. Such actions represent an interference with the lawful exercise of the rights and freedom of others and cannot be tolerated in a free university. We believe that the gravity of this type of offense is in no way diminished by the fact that the ultimate objectives sought by disruptors or would-be disruptors may be ones which large numbers of individuals find desirable.

Disruptors acting in behalf of what they believe to be desirable can easily become victims of others holding opposite views who believe with equal confidence and fervor that right and justice are on their side. Depth of conviction and belief in the righteousness of one's cause do not justify interference with the freedom of others to teach and to learn, to inquire and dissent, to speak freely and to be heard, and to assemble and protest peacefully.

At Cornell University, opportunities and mechanisms exist for the expression of one's views, whatever their nature and degree of popularity or unpopularity. These opportunities include, among other things, the right to demonstrate peacefully and picket peacefully, a free and uncensored student newspaper and radio station, a wide range of opportunities for discussion and interchange of ideas both inside and outside the classroom, and formal and informal lectures and discussions led by individuals from outside the University representing the entire spectrum of political and economic views.

The use of obstructive and disruptive tactics by any individual or group to achieve that which they cannot achieve through the use of legal and legitimate means of expression cannot be permitted. The substitution of disruption and obstruction for rational debate and discussion is unacceptable. The absence of physical damage to person or property cannot obscure the fact that the rights of others are being violated. The disruption of the ROTC drill on

Continued on Page 6

Fund Gets Million Dollar Challenge

Cornell University has announced that it will receive the largest single gift ever given to an annual-giving campaign at a college or university, if a challenge by an anonymous donor is met by other alumni.

The Cornell Fund has received a pledge of \$1 million from a graduate, in the form of a "challenge grant" which can be used only to match increased giving by previous donors and gifts from new donors to the Fund. The donor insists on remaining anonymous.

University President Dale R. Corson said, "According to all records available to us, this is the largest single pledge ever to an annual-giving campaign in this country. If our alumni can meet this challenge so that this grant of unrestricted funds becomes available to us, it will go a long way toward meeting the heavy financial needs Cornell faces today."

The anonymous donor indicated that this grant was being made to highlight the need for increased unrestricted support of Cornell for this year and in future years. The intent of the donor is to encourage more

alumni to make gifts, and provide incentive for those who have been supporting the University to increase their gifts.

The grant specifies that it can be used only to match increases in gifts over the donor's largest gift to the Cornell Fund in the past five years, or gifts from donors who have not given during the past five years. All such increases or new gifts between \$10 and \$50,000 will be matched.

For example, a person whose largest gift over the past five years was \$100, and who increases this gift to \$200 this year, will have the additional \$100 matched, so that the total to the Fund will be \$300.

Gilbert H. Wehmann, senior partner of the New York investment banking firm of White, Weld and Co., and national chairman of the 1969-70 Cornell Fund, said that "with this gift and challenge, I'm confident that this will be a history-making year for the Fund. I am sure other alumni will react enthusiastically to the idea that money given as additional gifts or new gifts will be doubled by this grant."

Howard G. Andrus Directs Guidance and Testing Center

Howard G. Andrus, professor of guidance and personnel administration at Cornell, has been named director of the

"We're sort of a court of last resort after the student has had talks with his advisor or with officers of his academic unit," Andrus said. "Students may be referred to us from the Office of the Dean of Students, the Office of Resident Instruction, the Mental Health Division, the Division of Unclassified Students or any of their academic advisors."

The students are tested to determine their interests, temperaments, study habits, basic values and other factors that might affect their college work. Each student receives about 15 hours of testing and counseling, Andrus said. Approximately 400 students are served in an average year, he added.

The center also has an IBM scoring machine for scoring short-answer tests for Cornell faculty members and neighboring school systems.

In addition, the center is the testing headquarters for the Educational Testing Service of Princeton, N.J. The center administers graduate record examinations, law aptitude examinations, business aptitude examinations and other tests.

Besides Andrus, the center's staff includes John C. Hanauer, a counselor; Mrs. Susan M. Stregack, a psychometrist; two graduate assistants, and an administrative secretary.



HOWARD G. ANDRUS
Guidance and Testing Director

University's Guidance and Testing Center.

The center was created last April when the Educational-Vocational Guidance Center and the Testing and Service Bureau were consolidated and moved into new offices at 375 Olin Hall. Both units previously were in 301 Stone Hall.

The center is designed to help students decide what their academic majors should be or what their career objectives may be.

Chronicle Comment

Cornell Chronicle today inaugurates Chronicle Comment, a forum of opinion for students, staff, and employees. Comment may be addressed to Arthur W. Brodeur, editor, Cornell Chronicle, 110 Day Hall, Ithaca, N.Y. 14850. Members of the University Faculty are invited to continue to address their comments to Faculty Opinion, a feature of the Bulletin of the Faculty edited by William T. Keeton, Secretary of the Faculty, 304 Day Hall.

Editor:
The precedent is well established now for the "Faculty Opinion" column, and hence the Chronicle, to be used as a medium for expressing political opinion.

Comments pertaining to such policy are herewith presented:

1. Inasmuch as Cornell operates on an ever increasing deficit budget, perhaps a subsidized political soapbox should be eliminated.

2. Since the political soapbox is provided for faculty, jurisprudence would dictate that the same be available for janitors, dishwashers and all other Cornell personnel. A truly liberal institution would not limit opinion to be expressed by only one level of the pecking order.

3. Being aware of the ultra-liberalism at Cornell University, I therefore submit this letter to be published in a newly established column. Perhaps it can be called the "P.O. Column" (personnel opinion column).

My letter deals with the article by D. F. Dowd in the Nov. 20 edition. In laymen's language I will express statements which he made and then will comment on the fallacy of his remarks.

1. He indicates that he has not matured to a level that can differentiate between disruption and violence. He cannot perceive that the only element that has prevented violence at Cornell University has been the meekness on the part of those who have been disrupted.

2. Dowd confesses that a faculty vote retained ROTC by a 4 to 1 majority. He is not willing to abide by a majority opinion and so finds some vague undefined excuse which justifies the resort to disruptive (and if need be more violent) tactics.

3. He has not grasped that very simple insight that a military complex is required because there are fanatics and ruffians in society who are not willing to abide by majority rule. And a military complex is required for *No Other Reason*. If Dowd and his SDS friends are really trying to prove that a police force is not necessary I propose that they act out the role of peaceful citizens. If we can find enough of said species at home we can then have faith to beat our swords into plowshares.

4. Dowd implies that because he has "reason" on his side he has earned a license to act with unreason in order to coerce others to taste his brand of "reason". The real truth is that if Dowd had reason on his side it would not be necessary to intimidate, coerce, threaten or disrupt violently ROTC, GE, CU or any other alphabetical combination. One person alone with reason on his side and the

groups lacking de jure representation.

4. Questions of a political nature cannot be adjudicated by the authority against which the demonstrative activity is directed.

On October 30, the Chronicle headlined, the "Judicial System Must Work." That it apparently is, is duly noted in the Nov. 20 issue, where it is reported that the system and the administration's response, "were given their first serious tests during the past week."

If a few people engaging in non-violent demonstration provide that serious a test, I fear for far more than the judicial system. If a concerned group of people can do no more than evoke a mechanical response from the social system, I, for one, would begin to question the adequacy of present tactics, and the validity of that social system.

Eugene J. Bazan
Graduate Student

will to promote the reason devoted hours of his time to prepare a sane rational analysis of the ROTC situation at Cornell. With his *reason*, and by the process of a *civilized tactic*, he was responsible for the 4 to 1 faculty support of ROTC. Dowd blames the vote on the big bad military monster and by so doing he insults his own as well as the intelligence of every faculty member at C.U.

5. We can all look for more attacks on the military complex because now that the Vietnam thing is becoming old hat, with some hope for settlement (even with all of the hindrances caused by peaceniks of varied dogmas), the forces that Dowd has supported these last years have avowed to crumble all respect for any form of defense system. His policy is based upon completely ignoring history which tells us that every 20th century war has resulted from a weak defense against aggressors.

George Peter
Research Engineer,
Center for Radio Physics and
Space Research

Editor:
I was annoyed to see my name listed as the graduate representative of the University Hearing Board in the Nov. 20 issue of the Chronicle, as I had resigned at its October 9 meeting.

I agreed to meet with the Board because I held the euphoric thought that the direction in which the Board would be moving was still open, and, further, that the Board itself would be a vehicle for considering alternative judicial systems.

As Mr. (Joseph B.) Bugliari pointed out to me that evening, I was mistaken. The Board existed to enforce the Regulations for the Maintenance of Public Order. Any potential for this Board to act as a forum was destroyed in my mind at least, on the one hand by the dominance Mr. Bugliari wielded as University spokesman, and on the other hand, by the passivity of the other Board members.

I resigned from the University Hearing Board for the following reasons:

1. The University is not one community, nor is it even a community of similar interests.

2. Given the diversity of communities and interest groups, it is inconceivable that a given set of laws would suffice to rule all; further, without the consent of those ruled, these laws are illegitimate. Therefore, any board for hearing cases under these laws is illegitimate.

3. The Board, as presently constituted, hardly represents those groups it purports to represent, and even less so those

CIS Policy

Continued from Page 4

related to international studies which fall outside these main areas of concentration. As a general rule, about ten percent of the Center's endowment will be used for these purposes.

GRANT CRITERIA

Grant requests should be submitted to the Center in writing and meet the following criteria:

1) Their purpose must be to facilitate teaching or research which has direct relevance to international or comparative studies.

2) They must be accompanied by a realistic budget which does not exceed \$500 and a time span which does not exceed one year. Applicants are encouraged to seek other sources of financing before applying to CIS. The proposal must indicate all potential sources of support based on applications pending; the budget must clearly reflect all known or probable sources of support for the project in question.

3) They must be endorsed by the appropriate department head or area/functional program director who certifies that funds are not available for that purpose.

Upon completion of the project each grantee will be expected to submit to the Center a statement on the way the grant was used and on its substantive accomplishments.

The Center's small grants for international studies will be available to the faculty members and graduate students for only the following purposes: 1) Research-related travel; 2) Clerical or technical assistance in research or curriculum or course development; and 3) Supplies or equipment essential to the research. Non-consumable

Continued on Page 7

Guess Who's on Camera and Candid



AT HOME WITH ALLEN — Allen A. Funt, creator of the Candid Camera television series, was on campus this week. He is pictured above making a point during an evening seminar on "Visual Literacy and the Meaning of Life." The seminars are part of an informal, no credit course held at the home of James B. Maas, assistant professor of psychology. Funt later previewed his new full-length feature film at a Statler Auditorium meeting of the class in Psychology 101. Funt, a 1934 Cornell graduate, gave the University the Candid Camera Film Collection which is the basis of a film center for the production of teaching and research films for the behavioral sciences. Maas is director of the collection.

Experimental West-to-North Campus Buses Start Friday

An experimental bus service running to and from Cornell University's west campus residence halls to the north campus residence halls, near Hasbrouck and Pleasant Grove apartments, will begin at 6 p.m. Friday, according to Elmer E. Meyer Jr., dean of students.

City transit buses will serve the route for the two-week experimental period ending at 8:30 p.m., Thursday, Dec. 18. The cost to riders will be ten cents per ride. The experimental run is being financed by the West Campus Dormitory Area Council, the Department of University Unions and the Office of the Dean of Students.

"Success or failure of this experiment will show whether we do it next semester on campus," said Meyer.

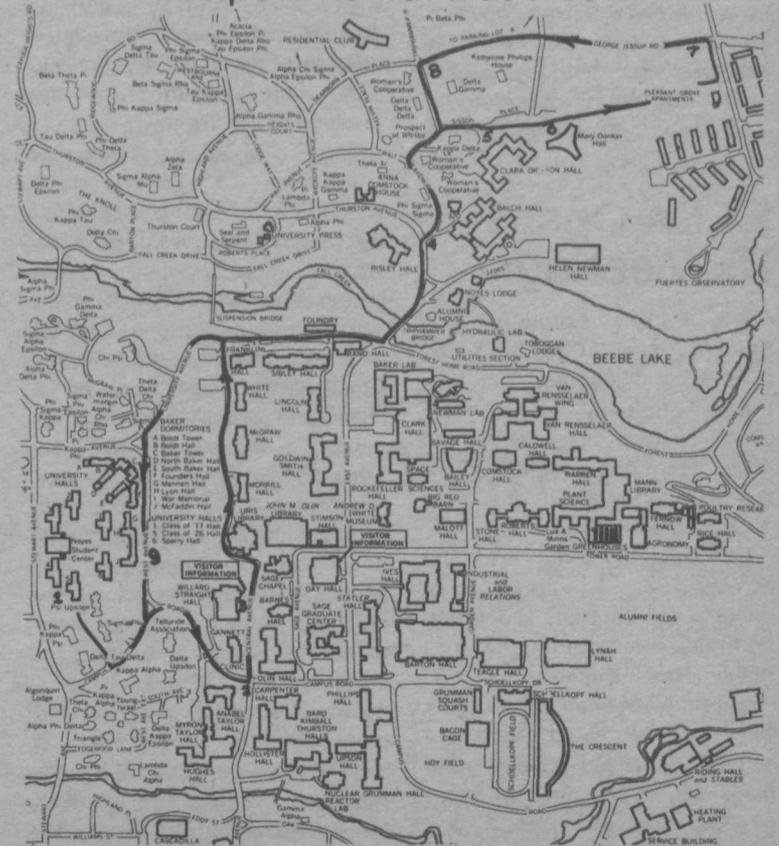
The round trip will take about

15 minutes and four trips will be made per hour. Service will run from 5:30 p.m. to 8 p.m. Monday through Thursday; 6 p.m. to 1:30 a.m. Friday and Saturday and 6 p.m. to midnight Sunday.

Meyer said the service was first requested by the West Campus Dormitory Area Council.

The nine bus stops on the route will be as follows: 1) Parking lot near University Halls 4 and 5; 2) Intersection of Campus Rd. and Central Ave., near Gannett Clinic and Anabel Taylor Hall; 3) Willard Straight Hall; 4) Risley and Balch Halls, Triphammer Rd.; 5) Dickson Circle; 6) Donlon Circle; 7) Near North Campus Hall 7 at Jessup Rd.; 8) Jessup Rd. and Triphammer Rd.; and 9) Baker Towers on West Ave.

Experimental Bus Route



Draft Counselors Norton, Brock Clarify Lottery Implementation

Carola Norton, director of the Cornell Draft Information Service, and Stephen Brock, assistant dean of students, have asked Cornell Chronicle to publish the following discussion of the draft lottery which they have prepared.

THE LOTTERY

At National Selective Service Headquarters, on December 1, all 366 dates of the year 1970 were drawn to determine the order of draft call for the year. September 14 is No. 1, April 24, is No. 2, December 31 is No. 100, June 29 is No. 353, etc., etc. Also drawn were letters of the alphabet to determine the order of call within a given birthday. Everyone who will be between the ages of 19 and 26 on Jan. 1, 1970 (everyone born between Jan. 1, 1944 and Dec. 31, 1950) learned his number from this drawing. He will keep this number even if he is deferred, and he will be drafted according to his number whenever his deferment lapses.

For example: Bill is 20 years old; a junior at Cornell. His birthday is December 31. December 31st is No. 100. No. 100 will be Bill's number forever, even though December 31 may have different numbers in future years. When Bill graduates in June, 1971, he will become I-A. If the draft calls of 1971 have already reached or passed No. 100 that year, then he will be drafted right away (unless he gets a deferment and doesn't stay I-A). If the draft calls of that year have not yet reached No. 100 at his local board, then he will be drafted when the 100s for that year are reached at his local board. If his board does not reach No. 100 by the end of 1971, at which time Bill's year of eligibility is up, then Bill will have escaped the draft.

According to the New York Times Monday (December 1, 1969,) this year, 850,000 men will have their birthdays picked — all the men regardless of classification between ages 19

FCSA Opens Its Meetings

The Faculty Committee on Student Affairs (FCSA) has voted to hold open meetings.

Mrs. Elizabeth S. McLellan, assistant dean of students and FCSA secretary, said the FCSA will meet today at 12:15 p.m. in 133 Day Hall.

The agenda items are: Old Business — 1.) approval of minutes, 2.) fraternity separation from the interfraternity Council (IFC); New Business — 3.) requirement of head residents for Cornell small living units, 4.) student housing policies and plans for 1970, and 5.) other new business.

and 26. Of these, perhaps 250,000 will be drafted in 1970. This does not mean, however, that you have only 25 per cent chance of being drafted, since many of those men will be deferred this coming year, many others will fail to pass their physical, enlist, etc. It is probably not incorrect to assume, however, that this will be a better year to allow oneself to be "I-A-eligible" than any future year, though how much better a year it will be is questionable.

The most important variable for each individual is not the total number of men in the pool, but his own lottery number. If his number is in the first third, he almost certainly will be drafted during the year he becomes I-A. If his number is in the last third, he almost certainly won't be drafted. Those with numbers in the middle third will have no way of being sure. Furthermore, the system of local board quotas will continue as before. Each individual will be chosen when his own local draft board reaches his number. (Bill, for example, may be drafted in May by Local Board 10, while John who is also No. 100 may not be drafted until November by Local Board 6.)

Next year, the drawing will determine numbers only for those who will be turning 19 during 1970. If they have deferments next year, then their numbers will apply whenever the deferments lapse. Anyone who will not be 19 by the end of 1969 will go into the lottery at the end of 1970 and will not be subject to the draft until 1971.

University Hearing Board Rationale

November 13, 1969 involved just such an interference.

Seven cases were heard by the Board. The case of one defendant was dismissed. In the other six cases the individuals were each found guilty as charged. A reprimand was issued to each of these defendants and they were informed of the decision of the Board.

The ROTC disruption of November 13, 1969 is a violation of the Regulations for the Maintenance of Public Order which could justify the imposition of a penalty far more severe than the reprimand which was actually imposed by this Board. The imposition of a reprimand which is the lightest penalty authorized by the Trustees should in no way be interpreted to mean that we consider the ROTC disruption to be of minor consequence. Nor should it be interpreted in any way as a precedent for penalties to be imposed in the future for similarly serious violations.

The Board wishes to emphasize that for the future it feels in no way bound by the nature of the penalties imposed for the November 13 disruption.

ISSUES SURROUNDING LOTTERY IMPLEMENTATION

(1.) The deferment system remains completely unchanged. The institution of the lottery will only change the order of call.

(2.) A man still cannot be drafted during the 30-day period after he is classified I-A by the local board, nor can he be drafted while he is appealing his I-A, or before he has taken and passed the pre-induction physical examination. As soon as he has exhausted appeal rights and passed his physical, if his number has been reached by his local board, he will be drafted immediately.

(3.) Many deferred registrants with borderline numbers are considering waiting until the end of the year to see whether it is likely that their number will come up. If it seems that their number will not come up this year, they will try to drop their deferment and so become eligible in a year that their number will apparently not be picked. It is not so easy, however, to "drop" a deferment. If a student says in school, but fails to apply for II-S, it could be construed as a violation of Selective Service regulations. If a student drops out of school in order to lose his deferment, he may find, if he waits until November to drop out, that he can't be reclassified I-A fast enough in the year. One cannot simply declare yourself I-A. One must wait until his draft board reclassifies him.

(4.) 26 is still the golden age — you can't be drafted after your 26th birthday.

The Board considers itself free to impose any of the penalties authorized by the Trustees, up to and including expulsion, when it believes this to be appropriate, regardless of whether or not a particular future offense represents the first offense which an individual has committed. Any individual violating the Regulations for the Maintenance of Public Order in the future must understand he thereby subjects himself to the possibility that the maximum penalty of expulsion may be imposed if the Board believes that circumstances so warrant.

PART TWO

The University Hearing Board must adhere to the Rules for the Maintenance of Public Order and must therefore levy penalties on those defendants found guilty as charged. Of the seven cases reviewed by the Board concerning the November 13, 1969 disruption of the Naval ROTC drill, six reprimands were issued and one case dismissed.

The University Hearing Board is the one judicial organ, which in determining judgments, takes into account the political and moral motivations of the defendants. The following

Jack Frost Nipping at Your Nose



CHESTNUTS ROASTING — The Conservation Club has started a fund-raising project which involves selling chestnuts freshly roasted in front of Willard Straight Hall. William Sarbello '70, in front, and Kenneth Nusbaum '72 tend the fire, the barrel-like roasting apparatus and the chestnuts.

IRS Refuses Cornell Request For Teaching Asst. Exemption

Cornell University's application aimed at obtaining for teaching assistants the same tax exemption now accorded

research assistants has been refused by the U.S. Internal Revenue Service (IRS).

The rejection followed an extensive effort by the University to gain an exemption from withholding taxes on stipends paid to teaching assistants, for teaching done as part of degree requirements. On the other hand, the exemption the University obtained for research assistants in April 1964, remains valid, according to the University Counsel's office.

The IRS's ruling in favor of research assistants is based on a 1961 court decision in a case brought against the IRS by two research assistants. No identical court action has been taken by any teaching assistants. The IRS claims that the primary purpose of the teaching assistant's work is for the benefit of the University, in contrast with the research assistant whose work is primarily for his own benefit.

Since the failure of the University's attempts in behalf of teaching assistants, the IRS has denied similar applications by several West Coast universities. In addition, the IRS is now auditing amended tax returns filed by teaching assistants, claiming tax exemptions on stipends received in the past three years.

Future tax relief for teaching assistants may result from a bill amending the present tax law.

contentions raised by some of the defendants were central to our view of the situation: 1) the effective legal means for student participation in the decision making process at Cornell are limited; 2) the faculty did not adequately examine the Student Advisory Survey on ROTC before deciding the relationship of the University and ROTC; 3) an effective presentation of the survey was not possible due to the absence of unanimous faculty consent to admit the students that organized the survey to the faculty meeting to defend their efforts; 4) the defendants believed militarism and ROTC to be immoral thus adding to their frustration in dealing with the issue; 5) the Administration's actions in anticipation of a disruption seemed to some to constitute an over-reaction; and 6) some of the demonstrators claimed that they had no other means of bringing the ROTC question into thorough public debate.

Aside from the above considerations the Board recognized that this was a non-violent incident and that the defendants were first-time offenders under the Rules.

Sage Notes

Recently a new booklet, "Guide to Graduate Study," was distributed to all graduate students and members of the Graduate Faculty. Students who have not received a copy should check with their Field Representative.

There has been a change in rules governing the simultaneous holding of Office of Education Fellowships (NDEA IV and VI) and G.I. Benefits. Such double holding is now permitted, and in some cases it is possible to request back benefits from the Veterans Administration. For details see Mrs. Doris L. Brown in the Fellowship Office, Sage Graduate Center.

New Role for College of Agriculture Students



A VOICE IN FACULTY GROUP — Three students (left) in the N.Y. State College of Agriculture at Cornell are full members of the College faculty's Committee on Education Policy. They are, from left, Patricia M. Stanley, senior; John C. Engelbrecht, junior; and Ronald W. Cotterill, senior. Faculty members of the committee are Herbert L. Everett (fourth from left), Ralph L. Obendorf (standing), committee chairman, Malden C. Nesheim, Lawrence B. Darrah, Carl W. Boothroyd, Richard D. Aplin (second from right), and Russell E. MacDonald. Professor Robert J. Scannell (third from right), took part in the committee session to propose a new course designed to take students to different parts of the country to inspect the work of landscape architecture.

Agriculture Faculty, Students Share Policy Responsibility

For the first time, the faculty of the New York State College of Agriculture at Cornell University is sharing its policy-making responsibility with student representatives.

Three students have been elected, with full and equal voting rights and responsibilities, to the Faculty's Committee on Education Policy, a key standing committee concerned with policies affecting curriculum, college graduation requirements and other matters of educational policy.

Elected to a one-year term ending June 30, 1970, the student members were chosen during a special student meeting held earlier this term under the auspices of the Agricultural College Student Council.

Hailing the unprecedented development as "historic," Richard D. Jones, president of the Agricultural College Student Council, said that students are now directly involved with the faculty as equals in formulating a wide range of vital policy decisions.

Others on the committee are faculty members Carl W. Boothroyd, plant pathology; Lawrence B. Darrah, and Richard D. Aplin, both in agricultural economics; Russell E. MacDonald, biological sciences; Malden C. Nesheim, poultry science; and Herbert L. Everett, director of resident instruction. Everett serves as secretary of the committee.

The committee is primarily concerned with such matters as standards of admission, counseling and advising, curriculum, transfers, inter-college programs, and requirements for graduation. It meets twice a month.

Students have not yet been elected by the student body to serve on other committees. The faculty resolution last May regarding student participation called for election of student members to the committees in May, each year, in a special student meeting.

Other committees that may

have student representatives are the Committees on Petitions and English Proficiency with two students each, and the Committees on Scholarships and Mann Library with one student each.

Any sophomore or junior in the college may qualify for election by acquiring signatures of at least 35 students in the College.

Student members will serve one year, July 1 - June 30, except for those elected to the Committee on Petitions, who will

serve two-year terms with one sophomore student elected.

Student representatives will solicit student opinions for presentation at committee meetings and periodically report to student meetings regarding pertinent activities of their committees.

Students may serve also on new committees as they are formed when their interests are concerned, according to the Faculty resolution.

ILR Annual Report Summarizes Dialogue

The annual report of the New York State School of Industrial and Labor Relations (ILR), published in a condensed version in the recent issue of *The Industrial and Labor Relations Report*, contains a summary of "faculty-student-administration relations in ILR: procedures and devices for maintaining dialogue."

This summary follows:

Students in the School are expected to and do raise questions or register grievances with any one of the following.

(1) ILR Student Government, comprised of class representatives and working through various committees, all of whom have direct lines to appropriate faculty committees, to the Office of Resident Instruction; and to the faculty at large.

(2) Office of Resident Instruction, which considers that one of its major functions is to hear student grievances, to handle them within the guidelines set by faculty policy, and to refer them to appropriate faculty committees for direct airing when considered appropriate by either the complaining student or by the Director of the Office of Resident Instruction.

(3) Faculty Committees, which are directly concerned with policies governing the undergraduate program and the

teacher-learner relationship: (a) Committee on Academic Standards and Scholarship; (b) Undergraduate Program Committee which comprises students members; and (c) Committee on Academic Integrity which comprises student members.

(4) Faculty Advisor, every student in the School has a faculty advisor with whom he can discuss academic, curricular, and personal concerns.

(5) Faculty at large, referral to full faculty consideration is accomplished by the student government's attendance at all faculty meetings.

(6) In addition, from time to time, ad hoc committees of students and faculty are established by recommendation of concerned students or faculty or administration, for example, the current Faculty-Student Ad Hoc Committee on Course Evaluation.

All students are regularly advised of the above, the first notice of these procedures and structures is given in the orientation program conducted jointly by the administration and Student Government. Students are reminded of the Student Government's responsiveness to their interests by the Freshman Handbook, the undergraduate student newsletter, and on occasion by frequent reports by the Student Government to the entire student body.

Need Students On Committees

Cornell University's Dean of Students Office is seeking interested students to fill 28 student vacancies on faculty boards and committees.

A meeting for students who apply for the positions will be held at 7:30 p.m. Wednesday in Room 434, Statler Hall. Elmer S. Meyer Jr., dean of students, said any interested student may apply to be a member of any of the 12 bodies that now have student vacancies. In most cases, he said, students serve as regular voting members on the committees.

Applications are available from the Dean of Students Office and at the Willard Straight Hall desk. Some applications have already been sent to a random sampling of 400 students. Meyer said the applications should be returned to his office by Friday.

Committees seeking student participants are: Faculty Committee on Academic Integrity; Academic Integrity Appellate Board; Board on Physical Education and Athletics; Faculty Committee on Student Affairs; Student-Faculty Board on Student Conduct; Student-Faculty Appellate Board.

Also, the Board on Student Health; Faculty Committee on the Calendar; Faculty Committee on Human Rights; Faculty Committee on University Lectures; Faculty Committee on Scheduling of Public Events; and Faculty Committee on Prizes.

State Hearing

Continued from Page 1

will represent which employees.

The Association of Cornell Employees—Libraries seeks to represent non-professional, non-supervisory employees of the Cornell Libraries, the Staff Association of the Metropolitan District Office of the New York State School of Industrial and Labor Relations (ILR) seeks to represent only the professional and non-professional employees at that office, and the Civil Service Employees Assn. seeks to represent all non-supervisory, non-academic personnel employed by Cornell state-wide, with the exception of some employees in confidential positions.

The state hearing found all parties stipulating that the record of the federal hearing would be accepted as evidence before the state board. There was some subsequent testimony at the state hearing to expand on testimony before the NLRB, particularly in relation to the functioning of the ILR Metropolitan District Office in New York City.

Ombudsman

The telephone number of the University Ombudsman is 256-4321.

Fulbright-Hays Still Available

Government grants under the Fulbright-Hays Act for university lecturing and advanced research still are available for 1970-1971.

Supplemental information has been published giving information not covered previously about some countries. The supplement lists lectureships and research opportunities in countries for which applications still are being accepted.

Application before January 1 is recommended for both lectureships and research awards. Further information may be obtained from the Office of Sponsored Research, 123 Day Hall. Application blanks are obtainable through the Committee on International Exchange of Persons (Senior Fulbright-Hays Program), 2101 Constitution Ave., N.W., Washington, D.C. 20418.

CIS Policy

Continued from Page 5

equipment must be turned over to the grantee's department at the end of the project.

These funds will not be available for fellowship support or summer stipends.

ADMINISTRATION

Each year the CIS director will appoint an ad hoc faculty committee to review the small grant applications and to make a recommendation to the Center director regarding their funding. This committee will meet at the beginning of each semester for this purpose. The deadline dates for completed applications at CIS are October 15th and March 1st; where those dates fall on a weekend or holiday the applications will be due on the next working day. Small grant requests will not normally be entertained at any other times.

Calendar

December 4-10

Thursday, December 4

7 p.m. Film. *Triumph of the Will*. German-made documentary about Nazi Nuremberg Rally, sponsored by Philosophy 200. Discussion to follow two-hour movie. Ives 110.

7:30 p.m. Constituent Assembly Meeting. Bailey Hall.

7:30 and 9:30 p.m. *Channel One "Groove Tube." Experimental TV Performance. Fine Arts Committee and Special Events Committee of Willard Straight Hall, sponsors. Barnes Auditorium.

8:15 p.m. University Lecture. "The Grand Canyon and Major John Wesley Powell." An illustrated lecture on 100 years of geological research in the Grand Canyon. Edwin D. McKee, project chief, Paleotectonic Map Branch, U.S. Geological Survey, and visiting professor of geological sciences. Ives 120.

8:15 p.m. Lecture. "The Role of the Ombudsman." Alice H. Cook, University Ombudsman. Raven and Serpent (Junior Women's Honorary), sponsor, Kaufmann Auditorium.

Friday, December 5

5-8:30 p.m. *Specialty Restaurant. *The House of the Rising Sun*, featuring Creole Cuisine, accompanied by *The Red Cats* Dixieland Jazz. Refreshments in *The Parlor*. Project of the School of Hotel Administration. Statler Ballroom.

7 p.m. *Freshman Hockey. Brock University. Lynah Rink.

7 and 9 p.m. *Cornell University Cinema. *Teorema*, directed by Pier Paolo Pasolini, with Terence Stamp and Sylvana Mangano. Statler Auditorium.

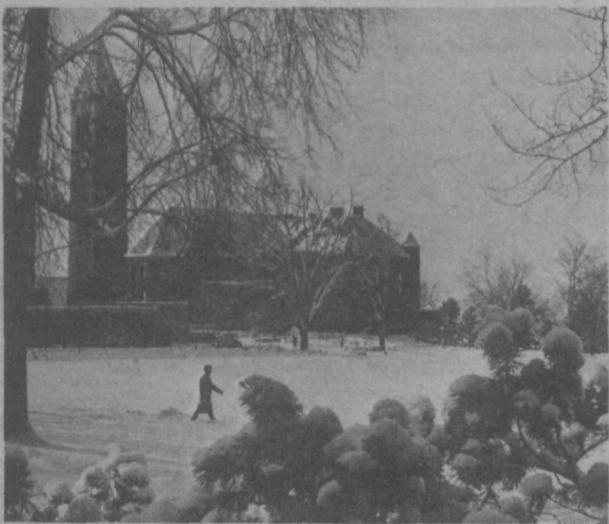
7 and 9:15 p.m. *Film. *Hang 'Em High*, with Clint Eastwood. (Attendance limited to Cornell community). Cornell Cinema Society, sponsor. Ives 120.

7:30 and 9:30 p.m. *Channel One "Groove Tube" (see Dec. 4). Barnes Auditorium.

Saturday, December 6

1 and 2 p.m. *Track. Varsity and Freshmen vs. St. John's. Barton.

1:30, 3:30, 7:30 and 9:30 p.m. *Channel One



"Groove Tube" (see Dec. 4). Barnes Auditorium.

2 p.m. *Varsity Swimming. Penn. Teagle Pool.

5-8:30 p.m. *Specialty Restaurant (see Dec. 5). Statler Ballroom.

7 and 9 p.m. *Cornell University Cinema *Teorema* (see Dec. 5). Statler Auditorium.

7 and 9:15 p.m. *Film. *Hang 'Em High* (see Dec. 5). Ives 120.

8 p.m. *Freshman Hockey. Colgate. Lynah Rink.

8:15 p.m. *Varsity Polo. University of Virginia. Cornell Riding Hall.

9 p.m. - 1 a.m. *Formal Dance and Game Night. Graduate Activities Committee, sponsor. Big Red Barn.

Sunday, December 7

11 a.m. Sage Chapel service. The Reverend George W. Webber, president, New York Theological Seminary, New York City. "Making All Things Human."

11 a.m. Sports Car Rally *Snowplow II*, second annual half TSD, half gimmick winter rally (entry fee required). Cornell University Sports Car Club, sponsor. Parking Lot B, Route 366.

2 and 8 p.m. *Channel One "Groove Tube" (see Dec. 4). Barnes Auditorium.

4 p.m. Concert. Cornell Symphony Orchestra, with Jerry Davis, oboe soloist; conducted by Karel Husa. World concert premiere *Stafeta*: Jan Hanus; *Concerto for Oboe and Orchestra*: Richard Strauss; *Symphony No. 3 ("Rhenish")*: Robert Schumann.

6 p.m. *Bridge Tournament. COPE Committee, sponsor. Memorial Room, Willard Straight.

7 and 9 p.m. *Cornell University Cinema. *Wild Strawberries*, directed by Ingmar Bergman, with Victor Sjöström, Ingrid Thulin and Gunnar Björnstrand. Statler Auditorium.

8 p.m. Lecture (illustrated). "Excavation of a Slave Cabin, Georgia, U.S.A. 1835-1865." Robert Ascher, professor of anthropology and archaeology. Archaeology 200, sponsor. Ives 120.

Monday, December 8

4:30 p.m. Informal Concert. Music of the Baroque period. The Sine Nomine Players. Kaufmann Auditorium. Goldwin Smith.

7 and 9:15 p.m. *Film. *Hot Millions*, with Peter Ustinov, Maggie Smith and Karl Malden. (Attendance limited to Cornell community). Cornell Cinema Society, sponsor. Ives 120.

7 and 9:15 p.m. *Cornell University Cinema. Third of a four-program subscription series. *The Great Dictator*, directed by and starring Charles Chaplin. Drummond Studio, Lincoln.

8:15 p.m. Lecture Series. *Biology and Society*. "Man's Nature. Racial Intelligence: An Examination of Experimental Design." Bruce Wallace, professor of genetics, development and physiology, Biological Sciences. Statler Auditorium.

Tuesday, December 9

11:15 a.m. National Institutes of Health (NIH) Biophysical and Bio-organic Chemistry Lecture Series. William P. Jencks, professor, Brandeis University. "Mechanisms for Catalysis of Enzymatic and Chemical Reactions." Clark 700.

7 p.m. *JV Hockey Exhibition. Ithaca College. Lynah Rink.

7 and 9 p.m. *Cornell University Cinema. *Spirits of the Dead*, directed by Fellini, Malle and Vadim, with Brigitte Bardot, Jane Fonda and Terence Stamp. Statler Auditorium.

8:15 p.m. *Bailey Hall Concert. Grant Johannesen, pianist (replaces Byron Janis who is ill). *Sonata in E flat, Opus 31, No. 3*: Beethoven; *Theme and Variations, Opus 73*: Faure; *Masques and Isle Joyeuse*: Debussy; *Romance in F Sharp Major, Opus 28*: Schumann; *Novellette in F Sharp Minor, Opus 21, No. 8*: Schumann; *Sonata No. 7, Opus 83*: Prokofiev.

Wednesday, December 10

4 p.m. Lecture. "Involvement, Non-commitment, and Attitude Change." Carolyn Sherif, visiting professor of sociology and psychology. Interdepartmental Program in Social Psychology and Personality, sponsor. Ives 215.

4:30 p.m. University Faculty Meeting. Ives 120.

4:30 p.m. Special Colloquium. "How Can We Save Our Environment?" Marvin L. Goldberger, professor, Department of Physics, Princeton University. Program on Science, Technology and Society, and Department of Physics, sponsors. Olin M.

4:30 p.m. Joint Seminar. "Population Growth and Efficiency Phenomena Centering Around the Optimization of Predator Prey Interaction." Lawrence Slobodkin, professor, State University of New York at Stony Brook. Applied Mathematics and Ecology, sponsors. Warren 45.

6:30 and 8 p.m. *Wrestling. Varsity vs. Springfield. Freshman vs. Monroe Community College. Barton Hall.

7 p.m. *JV Hockey. Brockport. Lynah Rink.

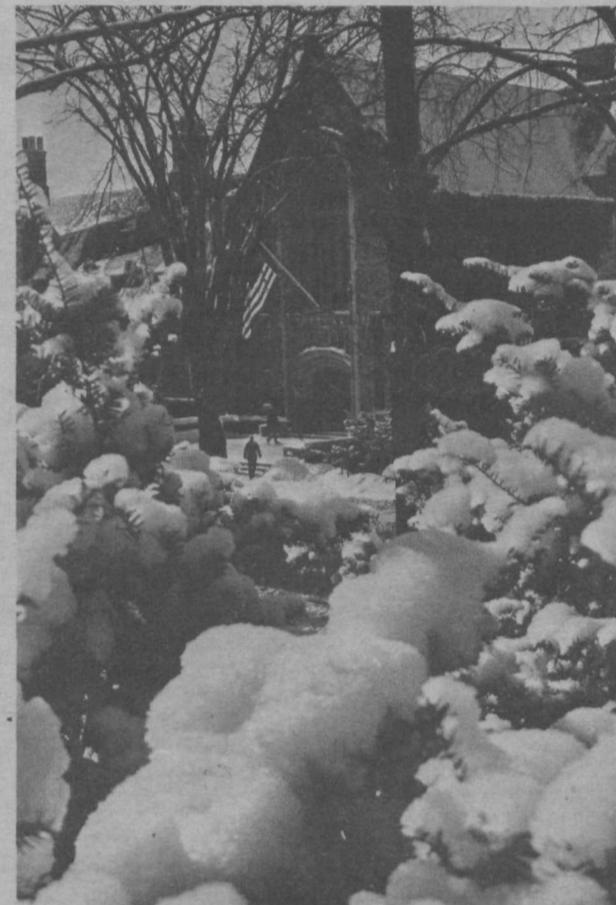
7 and 9 p.m. *Cornell University Cinema. *Spirits of the Dead* (see Dec. 9). Statler Auditorium.

7 and 9 p.m. CUE-IN, Pool Demonstration. Department of University Unions, sponsor. Noyes Student Center.

7 and 9:15 p.m. *Film. *Doctor Faustus*, with Richard Burton and Elizabeth Taylor. (Attendance limited to Cornell community). Cornell Cinema Society, sponsor. Ives 120.

7:30-11 p.m. Folk Dancing with instruction. Cornell Folk Dancers and Willard Straight Hall International Committee, sponsor. Memorial Room, Willard Straight.

9-11 p.m. CUE-IN, Pool Demonstration. Department of University Unions, sponsor. Game Room, Willard Straight.



Exhibits

ANDREW DICKSON WHITE MUSEUM OF ART. *Kandinsky Watercolors* (closes Dec. 14). *Prints for Purchase* (closes Dec. 14). Hours: Tues. through Sat., 11 a.m. - 5 p.m.; Sunday 1-5 p.m., closed Monday.

JOHN M. OLIN LIBRARY. Rare Book Room, Gallery and Lower Level: *A Century and a Half of French Illustrators*. History of Science Collections: *Viscum album*.

URIS LIBRARY. *A Century and a Half of French Illustrators*.

LAW LIBRARY, MYRON TAYLOR. *Personalities Behind the Portraits in the Library Reading Room*.

GOLDWIN SMITH GALLERY: Students' Graphics Sale (Dec. 8-19).

VAN RENSSELAER ART GALLERY Weaving Exhibit from Del Sol Weaving Project, Taos, New Mexico (items may be purchased from exhibit) (closes Dec. 17).

ART ROOM, WILLARD STRAIGHT. Original Graphics Exhibit and Sale (Dec. 4-19).

McGRAW HALL. (second floor, center wing) *Excavation of a Slave Cabin, Georgia, U.S.A.* (closes Dec. 15) (12/7/69 - 8 p.m. Prof. Ascher's lecture). Department of Geological Sciences (first floor, center hall). *Fossils: Edible and Unusual Mollusks; Mineral Deposits: Ore Minerals for Ferroalloy Metals; Interglacial Deposits Along Cayuga Lake*. Department of Geological Sciences 130. Special Geological Exhibit consisting of three illustrated map panels depicting Major Powell's Expedition down the Green and Colorado Rivers in 1869-72.

*Admission charged.

Attendance at all events limited to the approved seating capacity of the hall.

The Cornell Chronicle Calendar is jointly prepared by the Office of the Secretary of the University, 312 Day Hall, and the Office of Public Information, 110 Day Hall.