MY PRIMARY ENGLISH
BOOK TWO
GRADE 5
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Preface

- There have been many innovative changes in the field of English Language Teaching in the last couple of decades. But in the Nepalese context, changes in ELT had very little effect in the past especially on the development of textbook materials. It was only after the introduction of Basic and Primary Education Project, attempts have been made to bring about changes in the text materials for primary level students in light of the recent development in ELT and the inputs received from working teachers. It is in this context, My Primary English Book Two has come out as the English textbook for Grade five students. The book is based on the learning outcomes set for grade five students. It is hoped that the new textbook will help students achieve the skills set for the level and also provide some guidelines for writing textbooks for upper grades.

- The book was tried out extensively for two academic years. The final version of the book was improved on the basis of inputs received from teachers, headmasters, experts, students, resource persons and guardians. In order to help teachers use the textbook effectively, a teachers' guide has also been developed.

- Primary Curriculum and Textbook Development Unit (PCTDU)/ Basic and Primary Education Project (BPEP) would like to thank Mr. Arun Kiran Pradhan, Mr. Lav Dev Awasthi, and Mr. Naresh Prasad Gautam for writing the book, and Mr. Pramod Kumar Shah for editing. PCTDU/BPEP is grateful to Ms. Christine Stone, the UMN volunteer for her contribution to improve the book, Mr. Navindra Rajbhandari for lay-out and design of the book, and Mr. Ujjwol Kundan Jyapoo for the illustration and cover design.

- This is the first attempt in the endeavour of developing English textbooks taking local interest and needs into consideration. The publisher would like to express its sincere gratitude to all those who have provided inputs to bring the book into existence, and invite further comments and suggestions for making the book even better.

September, 1996

Publisher
Introduction

This book is developed on the basis of the Primary Education Curriculum 1992, Part two. It aims to lay firm foundations in the four skills of listening, speaking, reading and writing.

All new language should be introduced orally, and there are many dialogues, chants and pictures for discussion. New functions and structures appear in a carefully-graded sequence.

Learning to write is very important at this early stage. A simple printing style is taught with every letter introduced and practice activities provided. If the letters are correctly formed, the transition to cursive script in Grade six will be easy and all students will possess a legible, attractive handwriting style.

As reading and writing progress together, the students should quickly be able to read simple sentences. Throughout the book there is a large variety of reading materials and activities.

To simplify the use of the book, exercises are numbered consecutively. This will make them easy to identify and find, and will give students a feeling of progress and success.

Symbols are used to indicate the main (but not only) use for each exercise.

1. Class discussion, questions and answers, games, chorus speaking, chants.
2. Dialogues and oral exercises for children to practise in pairs.
3. Exercises for directed listening.
4. Silent reading - usually followed by discussion.
5. Writing exercises. These may be done orally first, or students may do them without any prior help.
6. Silent reading followed by written activities.
7. Exercises which involve reading, class discussion, extension activities, and written work.

It is hoped that the book will help teachers and students to have an enjoyable year of language. Any suggestions for improving the book will be greatly appreciated.

September, 1996

Pramod Kumar Shah
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ONE: HOME and AWAY
Meet the family

Hello, I'm Ram.
I'm starting in Grade Five.
This is my sister, Sita.

Hello everyone.
We live in Biratnagar.
Here's our house.

It's a shop.
There's my father, Govinda.
My mother's there too.
Her name is Gauri.

What's Bonzo got?
Oh dear, he's got my grandmother's wool.
Just look at it!
1. Copy this map of Nepal.

Put five dots indicating Jumla, Biratnagar, Nepalgunj, Kathmandu, Pokhara.

Write their names on your map.

2. Who are these? Draw the pictures and write their names below them.
3. Ram and Sita’s father is a grocer. He has a grocery shop. He sells rice, lentils, sugar, flour, oil, salt and eggs.
Match these people and what they do:

- A hair-dresser grows crops
- A farmer sells medicine
- A chemist makes bread and cakes
- A baker cuts hair

Write out the four sentences.

Talking about Ram’s school.
What can you see in the picture?
What are the children doing?
Look at the picture of Jyoti School. Answer your teacher's questions. Ask your friend the questions. Ask some new questions, too.

(a) How many children are sitting under the tree?

(b) What is Prem doing?

   He's ________ a ball for Bonzo.

(c) What is Ram doing?

   He's ________ Prem's wheelchair.

(d) Is Sita playing hopscotch?

   Yes, ____________________________

(e) Has the school fifteen doors?

   ____________________________
Here are seven sentences. Five are true. Two are false. Copy the true sentences in your exercise book.

This is a picture of a market.
It is a school day.
The children are playing in the playground.
A boy is washing his hands.
There are two big trees.
There is a flag in front of the school.
Bonzo is catching a ball.
Hello, this is my friend, Prem.

Go all round the class. Everyone introduce a friend. Say "Hello, this is my friend, ________________."
Read about Grandfather's game. In groups of three pretend to be Ram, Gita and Grandfather.

What's in my pocket, Ram?

I don't know, Grandfather. Is it a pencil?

No, it isn't!

Is it a handkerchief?

No, it isn't a handkerchief.

Is it a fruit?

No, it isn't!

Is it a vegetable?

Yes, it is! It's a big potato.

Grandfather is a very good gardener.

Play this game with your teacher. Who guesses first?
Oh Kalu Dai, is my grandmother angry about her wool?

She's looking for it. It's here. I'm winding it up.

Oh, my wool is here. That's good.

Thank you Kalu Dai. Now grandmother isn't angry. She doesn't know about Bonzo. He isn't in trouble!

Act this story with two friends.
Copy the pictures and the sentences. Choose words from the box. Write neatly and carefully.

```plaintext
it's  He's  she's  Is it  Are they
She's  Is she  It's
```

1. ______________ running to school.

2. ______________ reading a book?
   No, _____ reading a newspaper.

3. __________________ raining.

4. _____ open? No, _____ closed.

5. What's her job?
   __________________ a police-woman.

6. There are Mary and Dolma.
   __________________ coming too?
A Chant.
Clap your hands or bang a drum when you say the underlined sounds.

Bonzo is naughty, naughty, naughty
Bonzo's a very naughty dog.

He's only a puppy, puppy, puppy
He's only learning to be good.

Learn the chant.
Say it with two groups.
Start softly, then become louder.
How quickly can you say it?
Ram is reading a book about snakes. Read the passage quietly, then write the sentences.

This is a very big snake.
It is called a python.
It lives in India and other countries.
It is thirty metres long.
The baby comes out of an egg.
It is one metre long.
A big python eats a whole goat. Then it doesn’t eat for many weeks. A python dies after twenty or thirty years.

This big snake is a ________.

It is ________ metres long.

Snakes lay ________.

They eat ________.
Words with 's' and words without 's'.

In Govinda's shop there're some eggs, and there's some rice.

There are some eggs and there is some rice.

What is there in Govinda's shop?
Write a long sentence. Remember the commas.

In Govinda's shop there's rice, __________ ,

and __________ , and there are __________ ,

________ , __________ , a , __________ ,

________ and __________ .
A Read and talk about the pictures.
Every year, we have cold weather -

and hot weather -

and monsoon weather.

Every year we plant rice, and harvest it.
Read and find out:
What are swallows?
What do they do?
Every year many kinds of birds fly thousands of kilometres. Swallows from Britain fly to South Africa every September. It is ten thousand kilometres across sea, desert and jungle.
In South Africa it is warm, and they find plenty of food.
What does the family do every year?
Every year in October, Ram and Sita go to Kathmandu with their father and mother.

How do you go?
What do you do?

We go by bus.
We go by taxi or rickshaw from the bus-station. We stay with my uncle and aunt. We usually stay about ten days. We sometimes go to the zoo. I enjoy that!

Yes Bonzo,
You can come too.
Ask your friend these questions. Your friend can give a sensible answer from the box.

Across a river

To Hong Kong

Across India

To Pokhara

To a village

1. Where do people go to by plane?
2. Where do people go to by bus?
3. Where do people go to by boat?
4. Where do people go to by train?
5. Where do people go to on foot?
Ram is writing about every day. But he isn't thinking! His sentences are muddled. Write them in the correct order.

I walk to school.

I have a good breakfast.

I run home at 4 o'clock.

Every day I get up at 6 o'clock.

I work hard at school.

Remember 's'.

Ram walks to school and he runs home.

I walk to school.
Three special ones to remember.

I go                     She goes
We do                     Ram does
They have               He has

Try these.

(a) I walk to school, but Maya ___ by bus.
(b) We eat rice, but a cow ___ grass.
(c) I wear a shirt, but Raju ___ a sweater.
(d) I have a cat, but Prashant ___ a puppy.
(e) We play badminton, but Prerana ___ volleyball.

Now write Exercise C in the correct order, but write about Ram. Begin -

Everyday Ram gets up at 6 o'clock.

He ____________________________
Read quietly about a pilot’s work, and then do the activities in your exercise-book.

A PILOT’S LIFE
Mr. Vaidya lives in Bhaktapur.
He usually rides to the airport on a motorcycle, but sometimes he goes by taxi.

He arrives at the airport at 7 o'clock every morning.
He usually flies a Twin Otter aeroplane. It holds fifteen people. Sometimes he flies an Avro. It holds forty people.

Here he is in the cockpit of the Twin Otter.

I look at the compass. I check the dials. I watch the clouds carefully.

Mr. Vaidya goes to Lukla, Chaujhari, Rumjatar and Biratnagar. Sometimes he goes to other places.
1. Answer 'Yes, he does' or 'No, he doesn't'.
   (a) Does Mr. Vaidya live in Biratnagar?
   (b) Does he ride a motor-bike?
   (c) Does he go to work in the morning?
   (d) Does he sometimes fly a big plane?

2. Choose A, B, C or D to complete the following sentences.
   (a) A Twin Otter is
       A a motorbike.
       B a small plane.
       C a big plane.
       D a place.
   (b) A cockpit is
       A the place a pilot sits.
       B the back of an aeroplane.
       C a room.
       D a window.
   (c) Rumjatar is
       A a man's name.
       B a country.
       C a place in Nepal.
       D a part of Kathmandu.
3. Answer 'Yes, I do' or 'No, I don't'.

(a) Do you know a pilot?
(b) Do you see aeroplanes every day?
(c) Do you ride a motorbike?
(d) Do you walk to school?
(e) Do you arrive at 7 o'clock?
(f) Do you usually do your homework?

4. Answer 'usually' or 'sometimes'.

(a) Does Mr. Vaidya go to work by taxi?
(b) Does he fly an Avro?
(c) Do you wear school uniform?
(d) Do you help your mother?
(e) Do you eat a snack after school?
(f) Does your teacher write on the blackboard?
(g) Does it rain in January?
Write the months in order in your exercise-book.

J______, F______, M______, A______

M______, J______, J______, A______,

S______, O______, N______, D_____
Every day I eat ________________.

Every day I wear ________________.

Every day I go ________________.

I usually ________________.

I sometimes ________________.
3 Getting Ready

Talk about the story and act it.

Yesterday was Sunday. Father gave Ram some money. He put it in his pocket. Ram and Gita walked to the bus station.

3 seats on the Kathmandu night bus please.

Here you are!

They went home. Ram said to his father.

I've got the ticket. It's in my pocket.
But it wasn't in his pocket. They looked everywhere. Then ...

Look! I dropped it and Bonzo found it and picked it up. Well done, Bonzo.

When we talk about yesterday we use different doing words. The missing words below are all in the story above. Talk about these words, then write the passage.

Today is Monday, so yesterday _____ Sunday. I usually walk to school but yesterday I _____ to the market.

I _____ my purse on the ground but my friend _____ it up. "Be careful", she ____ to me. I ____ it in my pocket, then we _____ home.
B Questions about yesterday.

Here are questions about what the children did yesterday. The answers are in the box. Only write the answers.

1. What did Ram play yesterday?
2. What did Gita watch?
3. Where did Mary swim yesterday?
4. What did Sita read?
5. What did Ali climb?

She swam in the river.
She read a book.
He played football.
She watched television.
He climbed a tree.
Gita says something about today or everyday. Ram then says something the same about yesterday or time past.

I walk to school.

I walked to school yesterday.

Do this with your partner.

I'm tired.
The shirts are clean.
I sit there.
He comes early.
We go home at 4 o'clock.
I run round the field.
I do my homework.
He's in the classroom.
They're in the classroom.

Choose your replies from here:

I did my homework.
The shirts were clean.
I was tired.
They were in the classroom.
I ran round the field.
He came early.
We went home at 4 o'clock.
I sat there.
He was in the classroom.
Draw the clocks in your exercise-book and say what time it is.

(a) It's __________

(b) [Image of a clock showing 12:15]

(c) [Image of a clock showing 10:30]

(d) [Image of a grandfather clock]

(e) [Image of an alarm clock]
Can you find all the numbers from one to fifteen? They go down or across. There's one more number. Can you find it?

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Writing answers. Never write questions in your exercise-book, only answers.

1. Choose the answer from the brackets.

   Example: Which one flies? (bird, egg, desl)
   Write your answer like this:
   A bird flies.

   (a) Which one can walk? (shop, book, horse)
   (b) Which one has a mother? (brick, boy, table)
   (c) Which one goes on wheels. (bicycle, bird, dog)
   (d) Which one is cold? (fire, sand, ice)
   (e) Which one is a baby dog. (kitten, puppy, calf)
The question word for past time is "Did _ ?". We can give short answers.

Ram, did you drop the ticket? Yes, I did.
Did you find it? No, I didn't.
Did Bonzo find it? Yes, he did.

Ask and answer these questions.
Did you clean your teeth this morning?
Did you eat a mango this morning?
Did you play badminton yesterday?
Did you buy a pencil yesterday?

Ram _______ his teeth.
Sita _______ an aeroplane.
Gita _______ badminton.
Mahesh _______ a pencil.
Prem _______ a mango.

saw played ate bought cleaned
4 Saying Good-bye

Good-bye Grandma.
Good-bye Grandpa.

Good-bye. Safe journey!
Don’t forget to send post-cards.

Of course not.

Oh dear, where’s Bonzo?

He’s here!
How are the family going to Kathmandu?
By plane? By bus? By rickshaw?

They are going by night bus.

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How long does it take?
How much does it cost?

Father has a seat.
Ram has a seat.
Mother has a seat.
Sita doesn’t have a seat.
How much does it cost for the family?
Ram is reading a book. It has puzzles and stories. We can read it too.

1. Where are they going? What colour are they?

(a) The truck is green. It is going to ________

(b) The car is ________ . ________

(c) The minibus ________ . ________

(d) The bus ________ . ________

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2. Read the sentences by each picture. Only one is true. Draw the picture and write the true sentence.

There are four hens on the wall.
There are no hens on the wall.
There is only one hen on the wall.

Ram is cleaning his teeth.
Ram is eating an ice-cream.
Ram is drinking tea.

The aeroplane is flying high.
The aeroplane is on the ground.
The aeroplane is in a shed.

Draw pictures of these and write true sentences.

(a) two hens on a wall

(b) an apple on a table.
Rapunzel was a beautiful girl, but a witch kept her in a high tower.

The witch called, "Rapunzel, Rapunzel, let down your hair."

Rapunzel let down her hair and the witch climbed up.

A prince watched. The prince waited.
The witch climbed down. The prince called, "Rapunzel, Rapunzel, let down your hair".

Rapunzel let down her hair, and the prince climbed up.

Rapunzel was very happy. They talked and talked. The prince came many times.

"Please marry me", he said.

"Please bring me some silk. I can make a ladder", said Rapunzel.

The prince brought silk and Rapunzel started to make a ladder.
One day the witch climbed up Rapunzel's hair. She hurt Rapunzel. "The prince doesn’t hurt me", said Rapunzel.

"What prince?" shouted the witch. She was angry. She brought a rope. She cut Rapunzel's hair and took her away.

The witch waited in the tower for the prince.

He called, "Rapunzel, Rapunzel, let down your hair".

The witch had Rapunzel's hair. She let it down, and the prince climbed up. He saw the witch and fell down—down—down.
The prince's eyes were hurt. He couldn't see. He walked slowly. He walked and walked. He looked everywhere for Rapunzel.

One day he heard a girl singing. The prince went to her. He fell down. It was Rapunzel. She saw he was blind. She started to cry. Her tears fell on his eyes. He could see again.

They went to the prince's palace and they got married. They were very happy.
(a) Can you tell Sita the story?

(b) True or False.

(i) The witch locked up Rapunzel.
(ii) The witch climbed up a ladder.
(iii) The prince saw the witch climbing up.
(iv) The prince loved Rapunzel.
(v) Rapunzel had long hair.
(vi) The witch cut off Rapunzel's hair.
(vii) The prince fell down from the tower.
(viii) The prince was dead.
(ix) The prince found Rapunzel.
(x) A doctor made the prince's eyes better.
(xi) Rapunzel married the prince.
Sh! Everyone is sleeping. The bus goes all night.

Here is a quiet chant about a night bus. But the last line is **very loud**. Clap on the underlined words.

The bus goes **on** and **on**.
The bus goes **on** and **on**.
The night is **dark**, The lights are **bright**, The **villagers** are sleeping. Shh!
The bus goes **on** and **on**. The bus goes **on** and **on**. The **inside lights** are **off**. The **seats** are folded back. The **passengers** are sleeping. Shh! The bus goes **on** and **on**. The bus goes **on** and **on**. The **driver** looks ahead, He turns the steering wheel, The **driver** **ISN’T** sleeping!
### Match the times.

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>20:45</td>
<td>Mid-night</td>
</tr>
<tr>
<td>12:15</td>
<td>Quarter to nine in the evening.</td>
</tr>
<tr>
<td>02:10</td>
<td>Mid-day</td>
</tr>
<tr>
<td>00:00</td>
<td>Quarter past twelve in the day</td>
</tr>
<tr>
<td>12:00</td>
<td>Ten past two at night</td>
</tr>
<tr>
<td>18:30</td>
<td>Half past six in the evening</td>
</tr>
</tbody>
</table>

### Three of these people are meeting, four are going. Which?

- Good-bye!
- How are you?
- Hello!
- Remember to write.
- See you next week.
- Nice to see you.
- Safe Journey!
5 Arriving

At 7 o'clock in the morning the bus arrives at Kathmandu new bus station.

Welcome!

Lovely to see you.

How was the journey?

I slept all night.
It was great.

Ram, help me put the bags in.
Who's this?
It's Bonzo.
He's saying Hello

Woof

Where did he sleep?
In his bag!

woof ... woof ...

Act this with your friends.
Sita saw Kathmandu. She was surprised. She said, “Isn’t it big!”
Her voice went up at the end.
Look at the pictures. What do you say?
Use the words in the box.
Draw the pictures and write the sentences.

Isn’t it ___________ !

Isn’t it ___________ !

Isn’t it ___________ !

Isn’t it ___________ !

Isn’t he ___________ !
Uncle, what did we eat last night？ Guess！

Did you have rice？

No, we didn’t.

Did you eat bananas？

No, not bananas！

Did you have chapattis？
No, we didn't.

No, not noodles.

I don't know. I give up.

We ate momos.

Play this guessing game with your teacher or with your friend.
Ram sent a post-card to his grandparents.

Here we are in ___.
The journey was ___.
I read my ______
and then I ___.
We ___ momos. Uncle
and Aunt are ___.
Love from ______

Mr. and Mrs. Shrestha
Ward No. 6
Tin Tollya
Biratnagar

Some words are missing. Draw the post-card, and write it completely. Here are the missing words.

fun  Ram  ate  book  well
Kathmandu  slept
Different ways of travelling.

1. A ________ flies straight up in the air.
2. Oxen pull a ____________.
3. Dogs or huskies pull a ____ over the snow.
4. A ________ is a small boat. It has sails.
5. A __________ goes on the sea.
(a) Draw this form in your copy. Make it big. Read quietly about the bus in the picture, and fill in the form.

<table>
<thead>
<tr>
<th>Bus No.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>From:</td>
<td></td>
</tr>
<tr>
<td>To:</td>
<td></td>
</tr>
<tr>
<td>Colour</td>
<td></td>
</tr>
<tr>
<td>No of Seats</td>
<td></td>
</tr>
<tr>
<td>Dep. Time</td>
<td></td>
</tr>
<tr>
<td>Arr. Time</td>
<td></td>
</tr>
<tr>
<td>Fare</td>
<td></td>
</tr>
</tbody>
</table>

The blue bus, number 2235, goes from Kathmandu to Pokhara. It has 52 seats, and it leaves at 7:00 a.m. It arrives at 3:00 p.m., and the fare is 120 rupees.

(b) Now ask your friend questions about the bus.

- What is ......?
- Where does ......?
- How many ......?
- What time does ......?
- What's ......?
What did they do yesterday?

Mr. Rai

Ali

Mary

Ram and Sita

Bonzo

Uncle
Draw the boxes, and fill in the words.

1. Mr. Rai ____ a new cap.


3. Mary ____ a copy.

4. Ram and Sita ____ at the king's palace ____.

5. Bonzo ____ the ball ____.

6. Uncle ____ to the radio.

(listened) (caught) (looked)
(wore) (bought) (ate)
(a) Make a question with these words. The first word will have a capital letter. Remember the question mark.

Did bring you your book to school?

(b) What's the answer to the question?

Write a sentence on a piece of paper.

Tear the paper.
Each word is separate.

I live in a small house.

Give the pieces to your friend.
Can your friend make your sentence?
TWO: STAYING IN KATHMANDU
1 Walking around

Read and act this story.

Ram, Gita and Bonzo are looking round Kathmandu.

Excuse me, can you tell me the way to the King's palace?

Of course. Go up this street, to the end. Turn left, then first right. Then you can see the palace.

Thank you very much.
They walk to the end of the street.

Did he say 'Turn right?'

No, he said 'Turn left.'

I think he said 'Turn right.'

Good Bonzo. You were right. There's the palace.

We can follow Bonzo. He's very clever. He's going left.

Ask and answer these questions in class and with your partner.

1. Where did Ram and Sita want to go?
   They wanted to go ________________.

2. Who said 'Thank you'? ________ did.

3. Did Bonzo go right or left?
   He went ________.

4. Did Bonzo find the palace? ________.
Talk about the picture. Then let 3 students in your class line up. Talk about them, then they can have the race.

Rama, Anju and Goma are having a race.
Rama is on the left of Anju.
Goma is on Anju's right, but Anju is on Goma's left.
Anju is between Rama and Goma.

Write these sentences.

1. Anju is on the ________ of Rama.
2. In Nepal, cars drive on the ________ side of the road.
3. In this exercise, the numbers are on the ________ side of the page.
4. Goma is on ________'s right.
5. Anju is on ________'s left.
6. In class, _____ is on my left and ____ is on my right.
Yesterday the children's aunt asked them to help her.

Please go to the bakery and buy two loaves of bread. Here's the money.

The two children walked to the bakery. Here is a map.

The arrows show you where the children went. Which way did they turn? What did they see? Talk about the map.

In the box there are seven sentences. They describe the children's walk. Write them in your copies in the correct order.

They went round a corner by the cinema.
They turned a corner to the left.
They turned a corner to the right, then a corner to the left into Prithvi Marga.
First they came out of the gate and walked past the temple.
Soon they passed a library on their right.
They went past a school on the left.
At last they reached the bakery and bought two loaves of bread.
Ram told his father about their walk.

First, we came out of the gate and walked past the temple.

Pretend you are Ram. Use the sentences in Exercise C. Say what Ram and Gita did. Use "We ..."
a) Talk about the picture. Ask and answer questions about the four buildings.

1. Where's the Dragon Air office?
   It's opposite the Sherpa Hotel and next to the Japan Airlines office.

2. Where's Good Books?
   It's opposite _________ and next to _________.

3. Where's the Sherpa Hotel?

4. Where's the Japan Airlines office?
b) 🎨 🟢 Here are some of Ram's classmates at school. They are playing a game.

Sanu  Lila  Gopal  Tara
Team A

Chini  Sarita  Lal  Prem
Team B

Ask and answer these questions with your friend. Then write the answers only in your copy.

Who’s in Team A?

_____  _____  _____  and  _____ are.

Where’s Sarita?

She’s opposite _____ and between _____ and  ___________.

Where’s Chini?

She’s next to _____ and  ___________ Sanu.

Who’s opposite Tara?

___________ is.

Play a game in class and ask questions about the teams.
Here's Ram's puzzle book again.

Uncle, what's the opposite of a dirty shirt?

A clean shirt, of course.

Oh, I see. The opposite of left is right, and the opposite of big is small. Now I can do the puzzle.

Find the opposites.

- old
- yes
- fat
- black
- dangerous
- true
- light
- early
- tall
- right
- wide
- quiet
- false
- safe
- no
- late
- white
- dark
- night
- thin
- short
- noisy
- young
- narrow
- wrong

Draw all the cards and fill in the opposites.
Who are these people? Talk about the pictures then read the story silently, and do the activities.

MR. HAPPY AND MR. SAD.

This is Mr. Happy.
He lives in Laughing Village.
He is always smiling and happy.
He is never sad.
He often sings and dances.
He laughs about everything.
One day he went for a long walk.

He saw a small dark house.
Mr. Sad was in front of the house.
How sad he was. Mr. Sad never smiles or laughs.

Look at his face. His mouth is turned right down.

"Hullo!" said Mr. Happy.
"Isn't it a lovely day?"

"Hullo", said Mr. Sad.

"What's lovely? It's a horrid day."

"Oh dear", thought Mr. Happy.
So Mr. Happy tried to make Mr. Sad happy.
First he stood on his head.
Then he danced.
Then he made a funny face.
Mr. Sad was still sad. Tears fell from his eyes.
"Come for a walk", said Mr. Happy.
"I can show you beautiful things."
I can tell you funny stories.
We can sing beautiful songs.
They walked in the forest.
And Mr. Sad changed.
He smiled.
He laughed.
He sang.
Now he isn't Mr. Sad.
He's Mr. Cheerful.
1. Pretend to be Mr. Happy. Smile and dance. Now pretend to be Mr. Sad. Cry and look unhappy.

2. In the box there are 4 sentences. Only two are true. Write the true sentences in your copy.

<table>
<thead>
<tr>
<th>Mr. Happy never sings.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Happy has a smiling face.</td>
</tr>
<tr>
<td>Mr. Sad lived in a small dark house.</td>
</tr>
<tr>
<td>Mr. Sad was a cheerful man.</td>
</tr>
</tbody>
</table>

3. Then he danced. Who was he?

4. Who are these people? Draw their pictures and write their names.

5. Draw big pictures of Mr. Happy and Mr. Sad. Write this sentence:
Mr. Sad's new name is __________________.
a) What did Prem do yesterday?

Talk about Prem, then write about him in your copy. Use these words.

ate  bought  read  wore  played

He didn’t play with Ram.
He ________ with Gopal.
He didn’t read a magazine.
He ________ a book.
He didn’t eat noodles. He ________ samosas.
He didn’t buy a pencil. He ________ a copy.
He didn’t wear a sweater. He ________ a T-shirt.

b) Tell your teacher what you didn’t do yesterday.

Prem sang this song yesterday. You can sing it, or chant. Clap where the words are underlined.

We are students
We are students
In Grade Five
In Grade Five
We are learning English, We are learning English
Every day, Every day
Going shopping

Read the story. What didn’t the children do?

Ram, Gita, please go to the shop and buy some soap.

Yes, mother. How much do you want?

Two bars, please. Here’s some money. You can spend ten rupees.

The two children went to the shop.

Please can we have some sweets?

How many?
Three of those and three of those please. And a packet of biscuits for Bonzo. How much is that?

Ten rupees please.

They went back home.

And we bought some biscuits for Bonzo.

But where's my soap?

Oh dear, we forgot the soap!
Write the play. Give it a title. Make groups of five and act the play.

Mother : Ram, Gita, please go to the shop and _________.

Ram : Yes mother, ___ ___ ___ ___ ___?

Mother : Two bars please. Here's ___ ___ ___.

You can ______ _______ _______.

Narrator : The two children went to the shop.

Ram : Please can we have _____ ______?

Shopkeeper : _______ ____________ ?

Gita : Three ___ _____ and three ___ ___.

And a _______ _______ for Bonzo.

How _____ ___ ______?

Shopkeeper : _______ _______ , please.

Narrator : The children went home and told their mother.

Gita : And we ______________ some _________ for ___.

Mother : But where's ___ ________ ?

Ram and Gita : Oh _______. We ______ the ____!
B  Count these things.

Ask and answer:

"How many batteries are there?"
"There’re two batteries."

Ask your friend about:

- batteries
- eggs
- bananas
- needles
- socks
- mice
- pencils

b) Write seven answers in your copy, like this.

1. There are two batteries.
2. There are six _________.
Here are six things to buy. Match the pictures and names.

- tea
- bread
- envelopes
- hammer
- cough medicine
- cauliflower

Here are six shops.

- STATIONERY
- GREEN GROCERS
- TEA SHOP
- PHARMACY
- BAKERY
- HARDWARE STORE

Write the names of the shops. Next to each name, draw one thing you can buy in that shop.

Then write six good sentences like this:
You can buy nails at a hardware store.
You can buy carrots ___ ___ ___________.

76
Read about Prem and Ram's game.

Ram, can you draw my picture? There's a big tree in the middle. There's a bird in the tree. It has a long tail. On the right there's a cat, and near the cat there's a tap and a water-pot. Under the tree there's a boy sleeping.

Here is Ram's picture. Is it the same as Prem's picture? What is wrong?

Your teacher will draw a picture and tell you about it. Listen carefully. Draw your teacher's picture. Is yours the same? Play with your friend.
Read and talk about the first part of a story from Ram’s book.

PETER and THE WOLF

Peter lived in Russia. He lived with his grandfather in a small house in the middle of a big, big forest. Outside the gate there was a pond and a duck, a big tree and a small bird.

And a big, fierce wolf.

Peter wanted to catch the wolf. He made a plan. He looked at the tree. He thought:

How much rope do I want?

He found eight metres of rope. He put it under his bed. Next day, Grandfather went into the forest. Peter took the rope. He climbed up the tree. He waited. The little bird flew into the tree. The duck quacked. The wolf came out of the forest.
1. Who are these? Draw the pictures and write the names.

P   b   d   t

2. What is under Peter's bed?

3. What is coming out of the forest?

F

How much rice do you want?

Five kilograms please.

We can't count these:

oil  kerosene  flour  tea  rice  water  bread  sugar
milk  meat  fruit  rope  wool  coffee

So we ask "How much ________ ?"

Ask and answer with your friend:

How much oil do you want?

Choose one of these answers.

Two kilograms please.  A lot please.  Two litres please.
Four metres please.  Two glasses please.  A loaf. please.
A chant. Clap and say.

How much honey,
How much rice?
How much money,
How many mice?
How many tables,
How much sand?
How many labels,
How much land?

If you do these everyday:

think, play, wear, say, carry, buy, sing, go, have

Find what you did yesterday.
Last day

Read and find out.

Who did they forget?

It is the family's last day in Kathmandu. In the morning they visited the zoo. Now they are all hungry. They go into the 'Happy Eater Restaurant' and sit down.

The waiter brings them the menu. Here it is.

<table>
<thead>
<tr>
<th>Happy Eater Restaurant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Momos</td>
</tr>
<tr>
<td>Soup</td>
</tr>
<tr>
<td>Omelet</td>
</tr>
<tr>
<td>Noodles</td>
</tr>
<tr>
<td>Ice cream</td>
</tr>
<tr>
<td>Fruit salad</td>
</tr>
<tr>
<td>Coke</td>
</tr>
<tr>
<td>Tea</td>
</tr>
<tr>
<td>Coffee</td>
</tr>
</tbody>
</table>

Please can I have noodles and a bottle of coke?

I'd like an omelet and ice cream, please.
They wait, and then the waiter brings their order.

**Whose is the coke?**

**It's mine.**

**And the ice cream is mine.**

Now they are enjoying their meal.

**Oh dear, we forgot poor Bonzo. Bonzo, do you want momos or soup?**

**He's asking for momos. Let's order some for him!**

**Woof!**
Your friend is the waiter or waitress. Give your order from the menu.

You: Please can I have two plates of momos, three ice-creams and a cup of coffee.

Waiter: Certainly.

Make your own order each time. Can the waiter write down the order?

How much does it cost? These bills are torn. Can you put them together and draw them in your exercise-book?

1 plate of momos | 1 fruit salad | 12 rupees
1 bottle of coke | 1 coffee
1 glass of tea

22 rupees

25 rupees

31 rupees

2 omelets

58 rupees

1 cup of coffee
1 soup
2 noodles

2 plates of momos
3 omelets
2 bottles of coke

Give orders to your friend. Your friend must write a correct bill.
Ask and answer 'or' questions.
You must choose.

Is this a bottle or a cup?

It's a ________________.

Is this a bufallo or a cow?

__________________________________.

Are these mountains or hills?

They're ____ ________________.

Is this a school or a hospital?

__________________________________.

Draw the pictures and write the answers only in your exercise-book.
How did Peter catch the Wolf?

The duck ran under the tree. The wolf came after it. The wolf wanted to catch the duck and eat it. The wolf came under the tree.

Quickly Peter dropped a loop of rope. It fell over the wolf's head. Peter pulled and pulled.

Just then three hunters came out of the forest.

BANG! BANG! BANG!

The wolf was dead.

Now Peter, the duck, and the little bird can go safely outside the garden gate and play in the pond, and in the tree.
Things to do

a) Can you find the words in the loop? Write them correctly.

b) Write the two true sentences.

The wolf caught the duck.
Peter caught the wolf.
Peter lived with his mother.
Peter was a Russian boy.
The hunters caught the wolf.

We have feet.
Eagles ________.
Dogs have ________.
Ducks have ________.
Horses have ________.
Ask and answer:
Whose is the dog?
It's Ram's.

Write sentences in your exercise-book like this:
The dog is Ram's.
The comb is sita's.
The cat is Hari's.
The box is Rita's.
The pen is Mohan's.

This copy has no name on it. Whose is it?

Ram didn't say 'It's my copy'. He said, 'It's mine'.
This is short and easy.
That's your book = That's yours.
That's his pen = That's his.
This is her copy = This is hers.
Our house is brown = Ours is brown.
I like their picture = I like theirs.

87
Read this story, but change the underlined words to make them short and easy. Then write it in your copy using the short, easy words.

Ram is showing a visitor round his school.

"That is Grade Four's classroom and this is our classroom.

The teachers have a special room.

Their room is upstairs. We can look inside. There are pictures on the wall. The best artist is Prem. His picture is at the front. Here's our handwriting. Mary does beautiful, tidy writing. Her writing is over there, in the corner".

"Thank you very much Ram. You have a very interesting classroom. Where's your handwriting?"

"My handwriting isn't here. I think Bonzo my dog stole it."
Ram and Gita and their parents are going home to Biratnagar. They are on the bus. Gita likes looking out of the window. Her father likes sleeping. Her mother likes knitting. And Ram likes reading. He's reading a funny story.
The Big Kind Giant (Part One)

Once upon a time in Giantland there was a Big Kind Giant. All the other giants were very big, cruel and horrid. They liked eating snakes, and crocodiles, and children! They took the children from their beds in our world. But the BKG was different. "I like children", he said. I like eating giant cucumbers, and ostrich eggs and white, creamy milk. (An ostrich is a big bird. It lives in Africa. It can’t fly, but it can run very fast. Its eggs are 20 cm. long.) The other giants liked throwing stones and fighting and hurting children. But the B.K.G. liked playing games and reading books and talking to children.
Things to do.

1. Complete the list in your exercise-book.

   The B.K.G. likes
   eating ___________.
   eating ___________.
   drinking ___________.
   playing ___________.
   reading ___________.
   talking to ___________.

2. What are they saying?

   On the bus I like ___________.
   I like ___________.

   I like ___________.
   I like ___________.

   I like ___________.
   I like ___________.

91
Read Part Two and talk about the questions in the box.

One night, a big cruel giant came and took Maya out of her bed.

He carried her to Giantland. He locked her in a giant house. "Mm, I like little girls. They are very tasty," he said.

Maya started crying. She cried and cried and cried. She was very frightened.

Where is Maya? Can she open the door? Can she see out of the window? What can she do?
The Big Kind Giant walked along the road. He heard Maya crying. He put his hand through the window. He picked Maya up. He lifted her through the window.

"Don't cry, little girl" he said. "You are safe. Come to my house. You can drink milk and play in my garden and talk to me. And tonight I can take you to your world and put you back in bed." "Oh, thank you, thank you, BKG", cried Maya.

They had a lovely day. They talked and played games. They read books. Maya ate a small piece of an ostrich egg. She drank a little milk from a giant cup. And that night the BKG put her safely into her bed at home.
Something to do

Ask and answer these questions with your friend. Use these answers:

Yes, he does.  No, he doesn't.  No, I don't.

Yes, I do.  Yes, they do.  No, they don't.

a) Does the kind giant like children?
b) Do the cruel giants steal children?
c) Does the kind giant like eating snakes?
d) Do you like eating snakes?
e) Do you like learning English?
f) Do you like reading?
g) Does the kind giant like reading?
h) Do the horrid giants like cucumbers?
i) Do you know any giants?
Back home again

Read, act and answer:

What did Bonzo do?

I like going to Kathmandu
but I like coming home too.

Ram and Gita, please
write a letter to your Uncle
and Auntie.

Of course.

Look! What's
Bonzo bringing?

It's a piece of paper
and a pen.
He's saying thank you, too.

Here're two very important words. What are they?

h k n t a  o u y

Practise saying
"Here's a __________.
"Thank you".

book  letter
pencil  biscuit
present  cup of tea
Here is the children's letter.

Ward 2  
Bargachhi  
Biratnagar  
Oct 29

Dear Uncle _______ Auntie,  

_______ ______ very much for giving us a  
lovely holiday. Thank you for the  
tasty ______, and for taking us  
to ____________ places.

Love from  

_______ and _______

Write the letter in your copy. Put in these words.

Thank you  meals  had  interesting  and  

Ram  Gita
Two and too.

Two is a number, 2. How many yaks are there? There are ________.
Too is for the same things.

It's a yak, and that's one, too.

Ram's reading a book, and Gita's reading one ________.

I'm tired.

I am ________.

Write these sentences in your copy. Put 'too' or 'two' in the spaces.

1. Govinda and Gauri have ________ children.
2. We have a nose, ________ ears and ________ eyes.
3. Ram is in Grade Five and I'm in Grade Five, ________.
4. Can Bonzo come ________?
5. You wrote the letter. Did you post it ________?
5 Making sure

Talk and write about yesterday.

Ram
Gopal
Mary
Gila
Grandfather

picked some flowers
dug the garden
did her homework
bought a book
washed his hair

What did they all do yesterday? Choose from the boxes.
Write sentences saying what they did.
Begin like this:
1. Ram washed his hair.

Now answer these questions.
Begin: He dug the garden.
1. What did grandfather do yesterday?
2. What did Ram do yesterday?
3. What did Gita do yesterday?
4. What did Gopal do yesterday?
5. What did you do yesterday?
Now write five sentences saying what they didn't do.
Begin: Ram didn't pick flowers.

- do homework
- pick flowers
- buy a book
- dig the garden
- wash her/his hair

Talk about the pictures and copy these sentences.

1. Mr. Joshi is opposite ___.
2. Mr. Lama is _____ Mr. Gurung.
3. Mr. Gurung is next to Mr. Rai.
4. Mr. Lama is _____ Mr. Tamang
5. Mr. Tamang is _____ Mr. Rai.
6. They are all sitting round a ________.
Two important words.
What are these people saying? Practise with your friend. Draw the pictures and write the words.

Here's your tea.

Here's your copy. I marked it.

for helping me.

You're welcome.

Make true sentences.

a) I (like/don't like) playing volleyball.
b) I (like/don't like) cutting grass.
c) I (like/don't like) working in the fields.
d) I (like/don't like) learning English.
E Look what Ram and Gita are saying.

I don't like cold weather.  Neither do I.
But I love Tihar.  So, do I.

What does Gita say? She agrees with Ram.

I like playing on the ping.  ————
I don't like storms.  ————

F

Prem  Ram  Gopal  Maheshwor

Write answers to the questions. Begin like this:

1. Who sits on the right of Ram?
   Prem does.

2. Who sits between Ram and Maheshwor?

3. Who sits on the right of Gopal?

4. Who sits on the left of Ram?

101
1 Places to live

Ram and Gita are looking at a picture book about animals.
Look at the pictures. Read silently and answer.

How many animals can you see? What are their names? Where do they live?

It's a Langur monkey. It's grey with a black face. It has a long tail. It lives in the forests of Nepal.

What does a monkey eat? It eats fruit and leaves.
And what's this?

It's a polar bear.

It's all white. Where does it live?

Polar bears live in the ice and snow in Greenland near the North Pole. They eat seals. Seals swim very well, and eat fish.
What is the man riding?

He's riding a camel.

Where is he?

He's in the desert. A desert is very hot and dry. There are no trees or plants, only sand and rocks. Camels can walk all day without drinking water. They can live in deserts.
This is a picture of grasslands in Kenya. Kenya is in Africa. You can see zebras and tall giraffes. Lions live here too.

That's a rhino and those are crocodiles.
1. Put a paper over this picture. Join the dots in order. Write the sentence.

It's a______.

2. What are these animals? Where do they live? Draw the pictures and write the names.

  g_r_ffe  t_g_r  _le_ _nt  _eb_
3. In Nepal there are hot places and cold places. Draw the three boxes and write the animals in right place. Some live in all 3 places.

<table>
<thead>
<tr>
<th>MOUNTAINS</th>
<th>HILLS</th>
<th>TERAI</th>
</tr>
</thead>
<tbody>
<tr>
<td>tiger</td>
<td>yak</td>
<td>snow-leopard</td>
</tr>
<tr>
<td>crocodile</td>
<td>rhino</td>
<td>baral</td>
</tr>
</tbody>
</table>

4. Trace the map into your copy. Fill in the names of the continents.

Europe    South America    Asia
Africa    North America    Antarctica    Australia
<table>
<thead>
<tr>
<th>Name</th>
<th>Colour</th>
<th>Where it lives</th>
<th>What it eats</th>
</tr>
</thead>
<tbody>
<tr>
<td>monkey</td>
<td>grey or brown</td>
<td>forests in many countries</td>
<td>grass, fruit and leaves</td>
</tr>
<tr>
<td>polar bear</td>
<td>white</td>
<td>near the North Pole</td>
<td>seals, fish</td>
</tr>
<tr>
<td>crocodile</td>
<td>grey or green</td>
<td>rivers in Asia, Africa and America</td>
<td>fish and meat</td>
</tr>
<tr>
<td>zebra</td>
<td>black with white stripes</td>
<td>grassland in Africa</td>
<td>grass and leaves</td>
</tr>
<tr>
<td>elephant</td>
<td>grey</td>
<td>forests in Asia and Africa</td>
<td>grass and leaves</td>
</tr>
<tr>
<td>tiger</td>
<td>yellow with black stripes</td>
<td>forests in Asia</td>
<td>meat</td>
</tr>
<tr>
<td>camel</td>
<td>yellow</td>
<td>deserts in Africa and Asia</td>
<td>straw and grass</td>
</tr>
</tbody>
</table>
Ask and answer questions like these about all the animals.

What colour is a tiger? It's yellow with black stripes.


Choose the correct endings.

A camel has a long trunk.
A rhino has big feet for walking in sand.
A tiger has a horn on its nose.
An elephant has black and yellow stripes.
Quietly read this story about Bonzo.

Nearly the End of Bonzo

"Come back, Bonzo", Ram shouted. But Bonzo ran down the street, in and out of the traffic and people.
Ram ran after him.

"Bonzo, come here!"
But Bonzo didn’t stop.
He is a very bad puppy.
Suddenly Bonzo saw two enormous feet.
He was very frightened.
He didn’t move.
One foot came near his head. But it didn’t squash him. A soft trunk gently touched his head. Then he was in the air. Ram arrived. “Oh Bonzo, why are you up there?” he asked. Bonzo barked. “Please Mr. Elephant, give Bonzo to me,” said Ram.

The elephant carefully gave Bonzo to Ram. Ram held him in his arms. Bonzo was very happy. Ram was happy too. And the elephant? He was very happy, too.
1. (a) Did Bonzo run away?
   (b) Did Bonzo lie still?
   (c) Did the elephant tread on Bonzo?
   (d) Did the elephant pick Bonzo up?
   (e) Did the elephant take Bonzo home?
   (f) Did Ram take Bonzo home?
   (g) Is an elephant's foot very big?

2. This word means very big
   To make something flat
   How the elephant touched Bonzo
   This is something to sit on.

Another puzzle like this.

You put ink in it.
An animal. It steals our food.
For volleyball.
Please _______ your rice.
3. Copy these sentences in the correct order to tell the story. Draw a big picture of the elephant.

But instead it picked him up.

So Ram chased him.

Bonzo ran away.

Ram arrived and the elephant put Bonzo in his arms.

An elephant nearly trod on him.
Different kinds of birds

Read and answer:

How many kinds of birds did the children see?
Which bird didn’t they see?

1. Ram and Sita have an Uncle Rajendra. He likes watching birds. He has a pair of binoculars. On Saturday he took the children to the fields, and they looked at different birds.

That's a swallow. It flies very high and very fast and catches insects.

That’s a mynah. Listen to the noise it makes.

That’s a sparrow. They live everywhere!
That's a spotted dove or pigeon. It eats grain and seeds. It goes "coo-coo".

Uncle, can we see a danphe?

No, you can't see one here near Biratnagar. They live only in the mountains.

The danphe is a very beautiful bird. It is Nepal's national bird. Its feathers are seven colours. Its head is blue and underneath it is dark red. It is very shiny. It has a crest on its head. It walks on the ground and looks for seeds and roots. It flies down from high rocks. It calls "ka-a-a-a" and "ca-rook".
Things to do.

1 Which bird is this?

a) It lives near houses.
   It's small.
   It's brown.
   It's name begins with 'S'.

b) It lives in Solu Khumbu.
   It is 7 colours.

c) It is dark blue.
   It lives in a nest in our houses.
   It flies very fast.

d) It is big and black.
   The letters of its name are R,W,O,C.
A chant. Learn it together, then have two groups. One group says 'I found .......'. The other group asks the questions. Clap on the crosses.

I found a cow!  How?
 x   x   x   x
 I found a cow!  How?
 x   x   x   x
 I found a bear!  Where?
 x   x   x   x
 I found a bear!  Where?
 x   x   x   x
 I found a hen!  When?
 x   x   x   x
 I found a hen!  When?
 x   x   x   x
 I found a cow!
 I found a bear!
 I found a hen.  When?
 x   x   x   x
 I found a hen.
 I found a cow.
 I found bear.  Where?
 x   x   x   x
 I found a bear.
 I found a hen.
 I found a cow.  Wow!!
 x   x   x   x
Find the rabbit. Don’t cross any lines.
Name all the animals on this page.
Make their noises.

START HERE

Woof Woof

meeow meeow

Cluck cluck

Bzzz

Squeak squeak

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Write these sentences. Choose the correct word from the brackets.

1. A parrot is (blue, green, red).

2. A crow is (black, brown, grey).

3. An elephant is (black, grey, yellow).

4. A tiger has black and white (stripes, spots, fur).

5. A peacock has (stripes, a big tail, four wings).

6. A giraffe has (a long neck, long legs, a long tail).

7. An eagle eats (meat, rice, fruit).

8. Yaks live in (the Terai, the hills, the mountains).

9. Pigeons don’t eat (seeds, fruit, meat).
Chicken Licken

Look at the pictures. Read the story.
How many friends were there?
Where were they going?

One day an apple fell down on
Chicken Licken's head. "Oh dear,"
she clucked. "The sky's falling down.
I must tell the King."

So Chicken Licken started walking
to the King's palace. Henny Penny
was looking for food. "Where are
you going?" she clucked. "I'm going
to the King. I want to tell him the sky
is falling down," said Chicken Licken.
"Please come with me." So Chicken
Licken and Henny Penny walked
together.

Cocky Locky sat on a gate.
"Where are you going?"
he crowed.

122
"We are going to tell the King the sky is falling down," they said. "Can I come with you?" asked Cocky Locky. So Chicken Licken, Henny Penny and Cocky Locky walked together.

Ducky Lucky was swimming on the pond. "Where are you going?" she quacked. "We are going to the King. The sky is falling down." "Can I come with you?" asked Ducky Lucky. "Of course," they answered. "We four can go together."

Goosey Loosey was walking near the river. "Where are you going?" she hissed. "We are going to the King. The sky is falling down. We must tell him," they answered. "Can I come with you?" asked Goosey Loosey. So the five friends went together. Here they are.

**Draw or trace the pictures of the friends.**
**Write their names.**
What are they going to tell the King? Is the sky really falling down? What fell on Chicken Licken's head?

**WHO IS THIS ON THE NEXT PAGE?**
**WHAT DID HE DO?**
He is Foxy Loxy.
He is very clever.
He saw the five friends.
"Hullo," he said, "Where are you going?"
"We're going to the King's palace," they told him.
"That's the wrong road," he said.
"Follow me. I can take you to the King's palace."
So they followed Foxy Loxy.

And he went to his home.
His wife and children were at home. They were very hungry.
So Foxy Loxy and his wife and children ate Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky, and Goosey Loosey. So they never told the King that the sky was falling down.
Things to do
1. Match these words to make sentences. Each sentence tells us about the sound a bird makes.

<table>
<thead>
<tr>
<th>A hen</th>
<th>quacks.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A cock</td>
<td>hisses.</td>
</tr>
<tr>
<td>A duck</td>
<td>coos.</td>
</tr>
<tr>
<td>A goose</td>
<td>crows.</td>
</tr>
<tr>
<td>A pigeon</td>
<td>clucks.</td>
</tr>
</tbody>
</table>

2. Answer these questions.
   a) What fell on Chicken Licken's head? _____ _____.
   b) Who was swimming in the pond? ______ was.
   c) Where did Foxy Loxy take the friends?
      To _____ _____.
   d) Who was clever? ______ ______ was.
   e) Who was silly? ______ ______ was.
   f) Was the sky really falling down?
      ______ ______ ______.
   g) Who said "Follow me?" _____ _____ did.
   h) Who were hungry? _____ _____ _____.
Ram and Sita visited Pokhara in April. They watched a tourist in a small sailing boat.

There's a big storm coming.
What a wind!

Help!
He can't swim!

I'll blow in his mouth. You call a doctor.
You saved his life. Well done.
(a) Act the story. Make the noise of a big storm.
(b) The wind was very strong. Ram said, "What a wind!" What are these people saying? Choose from the box.

- delicious apple
- beautiful day
- big hill
- untidy copy
- good story

What a __!
What an __!
What a __!
Back at home, Ram is telling Prem about the tourist. And he's showing Prem a photo of Phewa Tal.

Prem is asking questions. Use these words to give the answers. Your friend can be Prem and you can be Ram.

Write out the conversation.

that  hill  temple

birds  kilometres  boat  beautiful

“What's that?”
“It's a _____ on a small island.”
“And what are those in the tree?”
“They are white _____ called egrets “
“Is that forest ?”
“Yes, but there's a big building on the top of the ______ .”
“What's _____?”
“It's a sailing _____ .”
“How long is the lake ?”
“it's five _____ long”
“It looks _____ !”
In Nepal there are a few small lakes. They are all beautiful. Find the different lakes on the map. Trace the map into your copy. Write the names of the lakes on the lines.

Rara Lake is near Jumla but in Mugu district.

Tilicho Lake is high in the mountains near Jomsom.

Phoksundo Lake is very deep and cold. It is in Dolpa.

There are six lakes near Pokhara. Phewa Tal and Begnas Tal are two.
There're and They're sound the same. There're is for pointing to something.

Look, there're some boats on the lake.

We use There's for only one.

There's a man in one of the boats.

They're tells us about some people.

He = one man or boy
She = one woman or girl.
They = two or more people.

What are the girls doing?

They're playing volleyball.
Copy these sentences, and choose the correct beginning.

They're  There's  There're  He's  She's

(a) _______ running.

(b) _______ two big birds in the sky.

(c) _______ only one apple.

(d) What's Sita doing?
    _______ reading a story

(e) And what's Ram doing?
    _______ playing volleyball
Fold a paper sailing boat.

1. Take a piece of paper, a page of a copy, or piece of duplicating paper.

2. Fold it in half.

3. Fold it in half, then open it again. You can see the fold.

4. Fold the top corners into the middle.

Fold up one piece at the bottom on one side. Fold the other piece up on the other side.
5. Pull in the middle, turn round and see a square.

6. Fold up the bottom corners, one at the front one at the back.

7. Turn round and find a square again.

8. Fold up the bottom corners again.

9. Pull open the middle points.

10. And you have a boat.

Can it sail on water?
Bonzo and the weather

Say the months from January to December.

Find out:

When was Bonzo dirty, frightened, cold, happy?

It is January.

Look, Bonzo's cold.

Here's a scarf for him. Grandma knitted it.

It is April.

What a big storm.

Where's Bonzo?

Look! He's under the bed. He's frightened of the thunder.
Now it is July.

Oh, Bonzo you're so muddy.

And now it is October.

The sun is shining. It's warm. It's a lovely day and Ram, Sita and Bonzo are all very happy!
1. Give short answers:

(a) When was Bonzo muddy?
(b) When was Bonzo happy?
(c) When was Bonzo cold?
(d) When was Bonzo frightened? Why?
(e) Who knitted the scarf?
(f) Where did Bonzo hide?
(g) What was shining?
(h) Why was everyone so happy?

2. Listen to your teacher. Tick the months your teacher says or talks about.
In July it is warm. It is often cloudy, and it often rains. It is the monsoon.

In January it is cold. Sometimes it is foggy. In the mountains it snows.

In October the sun shines. It is just right.

In April it is hot. Sometimes there are storms and it hails. There are big winds.
C How much rain? Read, discuss and answer.

Scientists measure rain.
They use a rain gauge.
The rain falls onto a funnel and goes into a jar.
There is a centimetre scale.
How many centimetres of rain fell this month.

Ram and his friends are looking at a bar chart. They can find out how much rain fell in Biratnagar each month last year.

Monthly Rainfall

[Bar chart showing monthly rainfall with bars for each month from January to December, with June having the highest rainfall.]
What do the letters J, F, M mean?

That's easy. They mean ___

What does Prem say?

Ask and answer these questions with your friend.

(a) How much rain was there in July?
   There were ____________ centimetres.

(b) Did it rain in November?
    ____________ . There were ______________.

(c) How much rain was there in January?
   There were only ______________.

(d) Which month was very, very wet?
    ______________.

(e) How much rain was there in October?
   There were ________________

(f) Which months had only a very little rain?
    ____ ____ and ________ did.

And a difficult question.

How much rain was there in the whole year?
D  In your copy draw the pictures and underneath write the correct words.

It's pouring!
It's raining.
It's very hot.
It's foggy.
It's windy.
It's cloudy.
It's hailing.

E  A rhyme for fun. Remember to clap.  

It's raining,
It's pouring,
The old man's snoring,
He went to bed,
And bumped his head,
And wouldn't get up in the morning.
FOUR: TIME
It is Friday evening. Govinda is asking the children about their plans for Saturday.

A

What are you going to do Ram?
I'm going to read my library book.

And what are you going to do Gita?
I'm going to write a story.

And what are you going to do Bonzo?
Bonzo's going to play ball.
Practise these questions and answers with your friend.

1. Where are you going?
   - I'm going

   This means I am going to a place, now, or soon.

   to school.
   upstairs.
   home.
   to work.
   to Gorkha.
   to our fields.
   to the cinema.
   to my uncles.

2. What are you going to do this afternoon?
   - I'm going to

   read a book.
   stay at home.
   clean my room.
   play volleyball.
   do my homework.
   read the newspaper.
   watch television.
   swim.
   fly my kite.
   talk in English.

   This means I have a plan. It is what I plan for the future.
It is half past nine in the morning. Ram's friends are walking to school. They are carrying different things.

Krishna  Lal  Raj  Ramesh

Ask and answer:
"What's Krishna going to do at 4 o'clock?"
"He's going to ________ ."

swim  play volleyball  cut grass  play chess

What are these people going to do in the winter? Follow the lines and find out. Then write good sentences.

Captain Rai  sleep.

Bonzo  buy a new jacket.

Ram  play outside.

The bear  fly aeroplanes.
1. Captain Rai is going to ________.
2. Bonzo is going ________.
3. Ram ________.
4. The bear ________.

A chant.

Say this together, clapping. Each x is one clap.

What are we going to do?

x   x   x   x

What are we going to do?

x   x   x   x

What are we going to do?

x   x   x   x

We're going to swim

x   x

We're going to swim

x   x

We're going to swim in the river.

x   x   x

Here are other answers to try

We're going to play,
We're going to play,
We're going to play with a ball.

We're going to wash,
We're going to wash,
We're going to wash at the tap.

Make up your own answers.
Look at Ram’s plans for next week and write the sentences.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>not tease Gita.</td>
</tr>
<tr>
<td>Monday</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>play volleyball</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>buy a ball for Bonzo</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>visit uncle</td>
</tr>
</tbody>
</table>

On Sunday Ram is not going to ________________.
On Tuesday he is going ________________.
He is ________________ on Thursday.
And on Saturday he ________________.

Complete the following sentences with the phrases from the box.

At 4 o’clock I am going to ________________.
At 9 o’clock I am going to ________________.
At 6 o’clock I am going to ________________.
On Saturday I am going to ________________.

get up  go home  have a holiday  go to bed
What is this going to be? Join the dots. What does it do? Write the answers.

This is ____________________________

It __________________ in the ____________.

Draw these pictures in your exercise-book. Listen to your teacher. Tick all the things after your teacher says.
Next week two important visitors are going to come to school. Miss Prerana is asking Class Five for help.

Who'll sweep the floor?  I will.

Who'll clean the board?  I'll clean it.

Who'll put the pictures on the wall?  I'll do it, Miss.

And who will welcome the visitors?  Bonzo will.
When we decide quickly about the future we use ‘will’ and won’t

I’ll come tomorrow.
I won't come late.

I’ll = I will
I won’t = I will not.

Here are Ram, Gita and Prem. They are going to spend their pocket money.

I'll buy a jalebi, two sweets and a pencil.
I'll buy an ice-cream.

I'll buy some marbles.

You have 10 rupees. Tell your friend what you'll buy.
Practise talking about next year.

Next year we’ll be in Grade 6.  
Next year I’ll be taller.

Next year I’ll know more English.  
Next year my kitten will be a cat.

What about Bonzo?  
Next year he’ll catch every ball.

Write these sentences. The words in the box will help you.

**dog**  **cow**  **lion**  **in grade six**

1. Next year the puppy will be a __________.
2. Next year the cub will be a ________.
3. Next year the calf will be a ________.
4. Next year I’ll be ________________.

150
Look at the competition for Ram’s class.

Grade Five
Grand Competition
Find the words and draw good pictures.

| v_ll__ba__ | ae____a_e | ta_l |
| _rang_     | _ook      | i__cr__m |
| F__g       | k_t_      | pu_py   |

Draw the pictures and write the names on a piece of paper.
Have a competition in your class. Your teacher will choose the winner.
Who will win the competition in Ram’s class?
Who will win the competition in your class?
Look at the pictures. Are there any children in this story? What is it about? Read the first part and talk about it.

Three Billy-goats Gruff

There were three Billy-goats Gruff. Big Billy-goat Gruff had enormous horns. Middle-sized Billy-goat gruff had big horns. Little Billy-goat gruff had no horns. He liked playing and jumping. They lived by a river. On the other side of the river the grass was green and sweet. There were flowers and trees. But under the bridge there was a fierce monster - The Troll. Little Billy goat Gruff wanted to go to the other side.
Here he is.
Trip-trap, trip-trap onto the bridge.
But the troll jumped up.
"I'm going to eat you" he said.
"Oh no, Mr. Troll, I'm very thin and small. I won't be a good meal. Middle-sized Billy goat will come soon. You can eat him" said Little Billy-goat Gruff.
"All right. I'll eat Middle-sized Billy goat Gruff," said the Troll. And Little Billy goat Gruff went across the bridge.
Here is Middle-sized Billy-goat Gruff Trip-trap, trip-trap onto the bridge.
Up jumped the bad Troll.
"I'm going to eat you up!" he said.
"Oh no, Mr Troll. I'm not very big.
Big Billy-goat Gruff is coming soon.
You can eat him up.
He will be very tasty," said Middle-sized Billy-goat Gruff.
"All right, I'll eat Big Billy-goat Gruff," said the Troll.
Middle-sized Billy-goat Gruff went trip-trap, trip-trap over the bridge to the other side.

Talking together

1. How many goats went over the bridge?
2. Which Billy Goat Gruff will come next?
3. What will the Troll do?
4. Where is the sweet green grass?
5. Do you like the troll?
6. What will happen next?
Here is Big Billy-goat Gruff. Trip-trap, trip-trap onto the bridge.

"Stop! I'm going to eat you up!" said the Troll.

"OH NO YOU'RE NOT" said Big Billy-goat Gruff. He put his head down and he ran and pushed the Troll into the river. The Troll banged his head on a stone. That was the end of the bad Troll. And the three Billy-goats Gruff ate the sweet, green grass on the other side of the river.

1. Remember:
   a) The names of the three goats?
   b) What did little Billy-goat Gruff say to the Troll?
   c) Who had big horns?
   d) Who liked playing?
   e) Where was the sweet, green grass?
   f) Goat's feet are called hoofs. What sound did they make on the bridge?
   g) Who knocked the Troll into the river?
2. Make goat and troll masks. Put them on your face. Act the story of the Billy-goats Gruff. Perhaps you could show your play to another class, or to the whole school.

3. Here are some sentences. Some are true, some are not true. Write the true sentences in your copies.

- The Troll was good and kind.
- There were three goats.
- All the goats crossed the river.
- Little Billy-Goat Gruff had enormous horns.
- The Troll didn’t eat the goats.
- The Troll said, "I'm going to eat you up".
- This is a good story.
Talk about this picture.
Who can you see? What are they doing?
a) Point to these things:

- a kite
- a carrom board
- a cassette player
- a fire
- a blind-fold
- a shuttle cock
- a net
- a tree
- a bush
- a cooking pot
- a chess-board
- a game of volley-ball
- children playing hide-and-seek

b) How many children are playing volleyball?
Who is flying the kite?
Are four children playing carroms?
What is the teacher doing?
Who is playing music?
How many children are playing badminton?
What games can you see children playing?

c) Who do you think is saying these?

- seven five
- It's my turn.
- I missed the pot.
- Is it cooked?
- Turn the sound up a bit, please.
- Quick. Hide here.
- Let's play football.
A game for you and your friends to play.

Go back 4 squares

Have another go

Miss 2 turns

Go back to square 21

Go down the snake

Miss a turn

Go back 4 squares

Move forward 2 squares

Next go, go backwards

Stay here until you throw a '6'

Move to square 15

Have another go

Go up the ladder

Miss a turn

Go back 3 squares

Move forward 3 squares

Go back to the start

START

Counters (Stones or card or sticks)

Pieces of paper

or

Dice
Choose your own stone or stick to move. Throw a dice, (you can make one) or have six pieces of paper face down and turn one up. Read how Ram and Prem play.

Ram : You go first.

Prem : (He throws the dice)
      It's a 3. One, two, three.
      It says, 'Have another go'
      (He throws the dice again.)
      It's a 4. One-two-three-four.
      Now I'm on square.
      It's your turn, Ram.

Ram : Good, it's a 5. One-two-three-four-five. I can move forward 3 squares. One-two-three. Now I'm on 8.
      Your turn now, Prem.

Prem : Mine's a 2 "Miss a turn"
      I don't have a go. You have two turns.

Ram : That's good!

---

Play the game with 2 or 3 friends.
The winner is the first person to reach journey's end.
Talk English and count in English.
You can play at home, too.
Here are some clever animals.
What are they doing? Talk and write about them like this:
The monkey is playing a guitar.
The elephant is ________.
The words in the box will help you.

dancing  playing  fishing
wearing  carrying  flying

Shut your books. Can you remember everything? Say it like this:
"There's a monkey playing ________ and an elephant _________."
To help you remember

<table>
<thead>
<tr>
<th>I'm reading.</th>
<th>I'm = I am</th>
</tr>
</thead>
<tbody>
<tr>
<td>You're reading.</td>
<td>You're = You are</td>
</tr>
<tr>
<td>He's reading.</td>
<td>He's = He is</td>
</tr>
<tr>
<td>She's reading.</td>
<td>She's = She is</td>
</tr>
<tr>
<td>We're reading.</td>
<td>We're = We are</td>
</tr>
<tr>
<td>They're reading.</td>
<td>They're = They are</td>
</tr>
</tbody>
</table>

Practise these questions and answers with your friend.

1. What are you doing?
   ______ writing a letter.

2. What are Ram and Gita doing?
   ______ sleeping.

3. What's the weather doing?
   ______ raining.

4. What are all you children doing?
   ______ speaking English.

5. What's that girl doing?
   ______ listening to the radio.
Draw these people in your copy.
Write what they are doing.
The first is done for you.

He's running.

- carrying a basket
- playing volleyball
- sitting down
- eating rice
- walking

Asking questions.

You are drawing a tiger.

Are you drawing a tiger? Yes, I am.

What are you drawing? A tiger.
Ask and answer these questions. Then write them in your exercise-book. Remember the?

_____ _____ coming to school?
No, I'm ill today.

_____ _____ wearing a new shirt?
Yes, he is.

_____ _____ doing an exam?
Yes, they are.

_____ _____ watching television?
No, it's a video.

_____ _____ cutting grass?
No, she's fetching water.

A chant: Dreaming.

I'm riding a camel.
I'm flying a plane.
I'm ruling a kingdom.
I'm stopping the rain.
I'm singing on TV.
I'm meeting the King.
I'm buying a palace.
I'm growing a wing.
Talk about these questions.
Why was Surya foolish? What happened to him?

**A FOOLISH GAME**

Surya didn’t go to school.
He looked after his father’s goats and cows.

---

One day he was very naughty.

Help, help there’s a leopard!
The men came running from the village. "There isn't a leopard", said Surya. He laughed and laughed. He thought it was very funny. The next week he shouted again.

Help! Come quickly, a leopard is eating a goat!

The men came running. "There isn't a leopard", laughed Surya. The men were very angry. "You're a naughty, stupid boy", they said.
One day a real leopard came.

Surya was terrified. **Help, help, there's a l...leopard**

The men in the village heard Surya's shouts. **He's being naughty again. Let's stay here this time.**

And the leopard ate Surya.
Things to do:

a) Write the true sentences.
   1) The leopard came three times.
   2) The third time the men didn't believe Surya's shouts.
   3) Surya was in Grade Five.
   4) The leopard killed Surya.

b) Find these words.
   silly, foolish (s _ _ _ _ _ )
   very, very frightened (_er _ _ _ _ _ _ )

c) One day he was naughty.
   Who is he?
   "You're a stupid boy," they said.
   Who are they?

d) Answer these questions. The first one is done for you.
   Who shouted? Surya did.
   Who came running?
   Who laughed?
   Who were angry?
   Who heard Surya's shouts?
   Who ate Surya?
4 Dates and Times

A Read and practise this conversation.

When did you do your homework, Prem?
Last night, Sir.

This morning, Sir, at 7 o'clock.

When did you do yours, Ram?

Well done both of you!

B Ask and answer these questions with your friend. Give true answers. You can choose ideas from the box.

When did you eat rice this morning?
When did you do your homework?
When did you come to school today?
When did you celebrate Dashain?

At 10 o'clock   Last night   In October

This morning   At 9 o'clock
C Look at this page of a calendar.

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs.</th>
<th>Fri.</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
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<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a) Say the days of the week.
b) Now write them in your copy.

S _nd y Mon ___ T _s ___ W_dn_sd __

Th _ d__ F_d__ S_turd __

c) Today is May the twenty-fourth. There is a circle on the calendar. Find the dates and write the sentences in your copy.

Last Sunday was May the ______.
A week ago it was May the ______.
Yesterday it was May the ______.
The day before yesterday was May the______.
Ten days ago it was ______.
May the sixteenth was a ______.
Tomorrow is ________.

d) Do many different dates.

May the second!

It's a Wednesday.
Prem is good at speaking English. We can talk to him.

"Hello, Prem. When did you get your wheel-chair?"
"In 1995"
"When's your birthday?"
"In October. On the fifteenth of October"
"When does your school close?"
"On Saturdays"
"What time does school start?"
At 10 o'clock in the morning. But in the summer we start at 6 o'clock in the morning."

Now here are lots of questions to ask your friends. Choose answers from the box, or give your own.
When is Dashain?
What time does school finish?
What time do you get up?
When did you start Grade one?
When do you plant rice?
When do you wash your clothes?
When do you wear warm clothes?
When do you have your meal?
When is your school break?
When did this English lesson begin?
When do you have a half holiday?

<table>
<thead>
<tr>
<th>Time/Event</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>At 1 o'clock.</td>
<td>On Fridays.</td>
</tr>
<tr>
<td>In October.</td>
<td>On Saturdays.</td>
</tr>
<tr>
<td>In winter.</td>
<td>At 4 o'clock.</td>
</tr>
<tr>
<td>In June.</td>
<td>At 6 o'clock.</td>
</tr>
<tr>
<td></td>
<td>and the evening.</td>
</tr>
</tbody>
</table>
Write this in your copy. Write very neatly. Put in on at in the spaces.

Dawa was a cook for trekkers ___ 1994.

He went to Everest Base Camp.

They left Lukla ___ November the second. Dawa made tea ___ half past five ___ the mornings but ___ Saturdays a bit later.

After breakfast, about eight o'clock, he cleared up.

Then he walked quickly. He cooked lunch ___ twelve o'clock and supper ___ seven o'clock ___ the evening. They reached Base Camp _____ Sunday. ___ the winter it is very cold. But ___ November it is not very cold.
<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>10.00</td>
<td>Assembly + Register</td>
</tr>
<tr>
<td>Second</td>
<td>10.15</td>
<td>Maths</td>
</tr>
<tr>
<td></td>
<td>11.00</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>11.45</td>
<td>Break</td>
</tr>
<tr>
<td>Third</td>
<td>12.00</td>
<td>English</td>
</tr>
<tr>
<td>Fourth</td>
<td>12.45</td>
<td>Nepali</td>
</tr>
<tr>
<td></td>
<td>1.30</td>
<td>Break</td>
</tr>
<tr>
<td>Fifth</td>
<td>2.00</td>
<td>Health</td>
</tr>
<tr>
<td>Sixth</td>
<td>2.40</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Seventh</td>
<td>3.20</td>
<td>P.E/Games</td>
</tr>
</tbody>
</table>

Here is Ram's school time-table for Sundays. How many periods are there in one day?

Write in your exercise-books:
The first period is Maths. It starts at quarter past ten. The second period is ________.

Do this for all seven periods.
Look at the pictures and read the story.
Why didn't Mr Speedy win the race?

Mr. SLOW and Mr. SPEEDY

Mr. Slow and Mr. Speedy lived in the same village.

Mr Speedy dug a field in five minutes.

Mr. Slow took five days. And he didn't finish.

Mr. Speedy ate his rice in one minute.

Mr. Slow began eating at 9 o'clock and finished at 12 o'clock. He was very slow. Mr. Speedy was proud. He thought "Silly old Mr Slow. He is very slow."
He said to Mr Slow, "Let's have a race from here to the top of the hill."
"A ll ri ght," said Mr. Slow.
(He spoke very slowly.)
Mr. Speedy said, "One, two, three, go!"
(He spoke very quickly.)

Mr. Speedy ran up the hill in thirty seconds. He was near the top.
"This is boring", he thought.
He sat down.

He waited for Mr. Slow.
He wanted to laugh at Mr. Slow.
He fell asleep.
He slept for a long time.

Mr. Slow walked slowly up the hill.
One two one two.
He walked very slowly.
He saw Mr. Speedy on the ground.
He didn’t stop.

He walked slowly past Mr. Speedy.
He reached the top of the hill.
He was the winner!
Mr. Speedy woke up. He saw Mr. Slow. Mr. Slow smiled (slowly).
Things to do

a) Say "One, two, three, four, five" like Mr Slow. Then say it like Mr. Speedy.
b) Write your name like Mr. Slow and like Mr. Speedy.
c) Match the times and actions.

<table>
<thead>
<tr>
<th>3 or 4 hours</th>
<th>Mr. Speedy eating rice</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 seconds</td>
<td>Mr. Slow digging</td>
</tr>
<tr>
<td>1 minute</td>
<td>Mr. Speedy digging</td>
</tr>
<tr>
<td>5 days</td>
<td>Mr. Speedy running up a hill</td>
</tr>
<tr>
<td>5 minutes</td>
<td>Mr. Slow eating rice</td>
</tr>
</tbody>
</table>

d) Copy and finish these drawings.

Mr. _______  Mr. _______
e) Here are some ‘doing everyday’ words. In the story find the ‘past time’ words.

live
dig
take
eat
begin
think
say
speak
run
sit
fall
sleep
see
reach
wake

f) How many seconds do you take to say the alphabet? Ask your teacher to find out.

Please, Sir, can you time me?

g) Have a short race with three friends. Write four sentences saying who was first, second, third and fourth.

h) Draw these animals in the two boxes.

<table>
<thead>
<tr>
<th>Slow animals</th>
<th>Fast animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Snail</td>
<td>hare</td>
</tr>
<tr>
<td>leopard</td>
<td>tortoise</td>
</tr>
</tbody>
</table>
Ending

A true story

Ram is quietly reading a true story. This happened hundreds of years ago in the country of Wales. Wales is now part of the United Kingdom. Look at the pictures. Can you guess what happened?

Now read the story quietly and do the questions in your exercise-book.

The Death of Gelert

A prince had a big dog. The dog’s name was Gelert. He was brave and faithful and he loved his master.

The Prince loved his dog. One day the Prince went into the forest. "Look after my baby son", he said to Gelert. Gelert wagged his tail.

Look after my baby son.

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Sometime later the Prince came back. He opened the door. His son was not there. Gelert lay on the floor. There was blood everywhere.

"You killed my son, my baby son!", he shouted at Gelert.

The prince took his sword and killed his dog, Gelert.

Then he heard a baby. It was his son. He was lying on the floor in a corner. Near the little boy there was a dead wolf.

The prince picked up his son. Then he began to cry, "My brave Gelert! You killed the wolf. You saved my son and now you are dead. I killed you, my dear, faithful dog."
1.

(a) Is this story true or made up?
(b) Is this story funny, or happy, or sad?
(c) What is the title of this story?

2.

(a) Who killed Gelert?
(b) Who killed the wolf?

3. Write the names of two kinds of animals in this story.

4. Who is a prince's father?

5. Draw a picture of a sword.

📝 B Complete these words and write them in your copy.

fir_t  fou_t__n  Oct__er
Jan__ry  Feb__ua_y  A_g_st  s_v_n

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More stick people.

Listen to Prem talking to Ram.
"On the right there's a boy. He's riding a bicycle. Behind the bicycle there's a boy standing on his hands. In the middle there's a tree. A girl is climbing the tree and a boy is sitting under the tree. On the left there's a man. He's carrying an umbrella".

Here is Ram's picture. He has one mistake. What is it?

Listen and draw your teacher's picture. Then do this with your friend.
What are the missing words in the sentences. Choose from the words in the box. Write them in the puzzle.

1. Ram is the name of a ____________.
2. Sita is the name of a ____________.
3. Zebra is the name of an ____________.
4. Kali Gandaki is the name of a ____________.
5. Cuckoo is the name of a ____________.
6. Dhaulagiri is the name of a ____________.
7. Pakistan is the name of a ____________.
8. Kathmandu is the name of a ____________.
9. Phewa is the name of a ____________.
10. Apple is the name of a ____________.
An ‘e’ at the end of a word changes the sound.

mat → mate.

In ‘mate’, letter ‘a’ is like its name.

Say these words.

date / name / take / made / face

gate / game / make / sale / safe

late / tame / lake / waves / case

Now use 10 of the words in the puzzle.

1. Football is a ________.
2. Your ________ is the front of your head.
3. His ________ is Ram
4. 2nd August is the ________.
5. ________ is the opposite of early.
6. ________ the books home, please
7. Open the ________ for the cows.
8. There is a C and S in this word.
9. There is water in a ________.
10. Don’t ________ a noise!
किताबलाई माया गर

यो तिन्रो किताब हो।
यसलेन तिमीलाई धेरै कुरा सिकाउँछ।
गाता हालेर यसलाई भोलामा राख।
यसलाई सफा राख।
अर्को वर्ष तिन्रा भाइबहिनीले यो किताब पढूनु पर्छ।
किताबलाई माया गर।

जनक शिक्षा सामग्री केन्द्र लिमिटेड (एजुकेशन प्रेस) मा मुद्रित