



CORNELL CHRONICLE

Vol. 9 No. 30

Thursday, April 27, 1978

Phi Psi 500 Race	Page 3
Readers' Comment	Page 4
Concerts, Theater	Page 9
Risley Fair	Page 9
Special Lectures	Page 10

Goodall to Talk on Chimps

Jane Goodall, director of the Gombe Stream Research Centre in Tanzania and an expert on animal behavior will discuss "Social Communication in the Chimpanzee" at 8 p.m. Friday, May 5, in Bailey Hall.

Her lecture, which is free and open to the public, is sponsored by Kappa Alpha Theta and the Section of Neurobiology and Behavior at Cornell. It is the final lecture in a series on biocommunications.

Goodall's research on the social behavior of chimpanzees, wild dogs, hyenas, baboons and lions has been featured in television documentaries sponsored by the National Geographic Society and ABC-TV.

She has published several dozen technical articles and is the author or editor of four books including "Innocent Killers" (Collins, 1970), "In the Shadow of Man" (Houghton-Mifflin, 1971) and "Behavior of the Great Apes" (Holt, Rinehart and Winston, in press).

Goodall never attended college, but with support from anthropologist Louis S.B. Leakey, began her long-term study of free-living chimpanzees in the Gombe National Park in 1960. This work provided the basis for her Ph.D., completed in 1965 at Cambridge University under the direction of Robert Hinde.

Goodall is a member of the American Academy of Arts and

Sciences and holds an honorary doctorate from LaSalle College, Philadelphia. She was the recipient of the National Geographic Society's Burr Award in 1963 and 1964, the Stott Science Award of Cambridge University in 1970 and the Gold Medal for Conservation of the San Diego Zoological Society and the Conservation Award of the New York Zoological Society, both in 1974.

She was a visiting professor from 1971 to 1975 at Stanford University, where she established an outdoor primate research facility. She also has been an honorary visiting professor in zoology at the University of Dar es Salaam since 1973.



Jane Goodall and chimpanzee exchange greetings.

Goal: 'Bring Community to Games' Football Prices Reduced

A major reduction in football ticket prices for Cornell faculty, staff and students was announced recently by Athletic Director Dick Schultz.

Reserved seat tickets, which cost \$6 last year, will be priced at \$4 for faculty, staff and students in 1978. In addition, the \$4 ticket will be further reduced to \$2 for all Big Red "50" card holders.

"Our goal this year is to bring the Cornell community back to our football games," Schultz added. "We want them and we need them. The ticket reduction is one way of getting them to Schoellkopf for what should be an exciting football season."

"It's a matter of economics," Schultz continued. "Our athletic program depends a great deal on football income, and the support of faculty, staff and students makes up a large part of that income. We are going to do everything we can to make it attractive for the Cornell family

to watch Big Red football.

"In addition to the price reduction, we are dropping the deadline time for ordering tickets for all officially recognized campus groups who want to arrange block seating in the West Stands," Schultz said. "The deadline has been reduced from two weeks to 10 days, which is the best we can do without affecting the administrative procedure in our ticket office."

Any group interested in arranging block seating for the 1978 season can obtain further information by calling Cornell ticket manager Peter Mariano at 6-7333 for further details.

Schultz pointed out that season ticket applications for Cornell faculty, staff, and alumni will be mailed out in early June, that sale of the Big Red "50" Card to faculty, staff and general public will begin on June 15th, and that a new policy for purchase of single game tickets will also be in effect. Previously, anyone wishing to purchase tickets for just

one game had to wait until two weeks prior to the contest. Under the new policy, tickets for any of the five Cornell games will be available from Aug. 15 on.

Some Bus Service Curtailed

The last day of operation this semester for the West Campus and the evening "Blue Light" bus services at the University will be this Friday, according to William Wendt, director of transportation. This is due to route changes necessitated by construction on East Avenue, he said.

The "Blue Light" service will resume in the fall, with the route and schedule to be announced. However, the West Campus service, which was initiated last fall on a trial basis, will not be resumed in 1978-79 because of lack of funding, Wendt said.

Protesters, Officials State Positions

Position papers have been exchanged by the Student Alliance Against Racism and the University Administration in preparation for an open meeting that was to have been conducted late Wednesday afternoon in Bailey Hall.

Because of the hour of the meeting, at the same time Chronicle was going to press, it was not possible to cover here the things said at the meeting.

This issue does include a special four-page pullout section which lists the alliance's demands concerning the Africana Studies and Research Center, a Third World Student Union, Minority Education, an Ethnic Studies program and divestment from South Africa, as well as position papers from the administration on the same subjects.

This coverage begins on Page 5 of this edition.

Parking Violators Subject to Towing

The Chronicle will publish monthly a list of license plate numbers from cars and other vehicles subject to being towed or immobilized for allegedly repeated violations of campus parking regulations. (See list below.)

There are currently nearly 100 cars that come under this category, according to a joint statement issued by William E. Wendt, director of Transportation Services and James W. Cunningham, deputy director of operations, Public Safety.

Pointing to this figure as evidence of the severity of the problem, they stated: "Vehicles parked illegally in Life Safety zones (fire lanes, hydrants, service and loading areas, intersections, obstructing sidewalks, etc.) create a serious hazard to the welfare of Cornell community members and are subject to being towed at any time. Cars

parked without valid permits in paid parking lots deprive community members who have purchased permits of their opportunity to find parking in areas where surplus space is not available."

"Motor vehicles," they said, "found in violation of traffic regulations and belonging to violators who have allegedly accrued several parking summonses may be towed from the campus at the owner's expense. Those violators who have not registered their cars with the Traffic Bureau and are believed to be in chronic violation of regulations are placed on a tow list such as the one that is reprinted below and are subject to immediate tow when found on campus."

They said persons who have not responded to reminders for not paying parking summonses may also have their cars towed

Continued on Page 2

Tentative 1978-79 Calendar Released

The Office of the Dean of Students has announced the tentative calendar of major events for the 1978-79 academic year, which follows:

- Aug. 27 (Su) Residence Halls open
- Aug. 27 (Su) Orientation begins
- Aug. 30 (W) 12:30-4:30 p.m. Material Pickup and Univ. registration new students/Arts & Sciences only
- Aug. 31 (Th) 8-11:30 a.m. Material Pickup and Univ. registration all new students/except Arts & Sciences continuing and rejoining students/Business and Public Administration/Engineering/Hotel/ILR/Unclassified
- Sept. 1 (F) 8-11:30 a.m. Material Pickup and Univ. registration continuing and rejoining students/Architecture/Arts & Sciences
- Sept. 1 (F) 12:30-4:30 p.m. Agriculture and Life Sciences/Hu. Ecology
- Sept. 3 (Su) 11 a.m. Convocation/Sage Chapel
- Sept. 4 (M) 8 a.m. - 4 p.m. Material Pickup and Univ. registration continuing and rejoining students/Graduate School
- Sept. 4 (M) EID-AL-FITR (Ramadan)
- Sept. 4 (M) Fall Term Instruction begins
- Sept. 10 (Su) 11 a.m. Convocation/Sage Chapel
- Sept. 17 (Su) 11 a.m. Convocation/Sage Chapel
- Sept. 19 (T) Men's Varsity Soccer, Colgate
- Sept. 23 (S) 1:30 p.m. Men's Varsity Football, Princeton
- Sept. 24 (Su) 11 a.m. Convocation/Sage Chapel
- Sept. 24 (Su) Julliard String Quartet - Statler
- Sept. 25 (M) Grad School - last day for filing course registration forms and adding courses, and for filing Nomination or Change of Committee forms
- Sept. 30 (S) Men's Varsity Football, Colgate (away)
- Oct. 1 (Su) 11 a.m. Convocation/Sage Chapel
- Oct. 2-3 (M-T) Rosh Hashanah
- Oct. 6-7 (F-S) Parents' Weekend (tentative)
- Oct. 7 (S) 1:30 p.m. Men's Varsity Football, Bucknell
- Oct. 7 (S) Men's Varsity Soccer, Oneonta
- Oct. 8 (Su) 11 a.m. Convocation/Sage Chapel

Continued on Page 2

Tentative Calendar

Continued from Page 1

Oct. 11 (W) Yom Kippur
 Oct. 14 (S) Men's Varsity Football, Harvard (away)
 Oct. 15 (Su) 11 a.m. Convocation/Sage Chapel
 Oct. 16 (M) Chamber Music Society of Lincoln Ctr. (Statler)
 Oct. 20 (F) Men's Varsity Soccer, Brown
 Oct. 21 (S) 1:30 p.m. Men's Varsity Football, Brown
 Oct. 22 (Su) 11 a.m. Convocation/Sage Chapel
 Oct. 27 (F) Men's Varsity Soccer, Dartmouth
 Oct. 28 (S) 1:30 p.m. Men's Varsity Football, Dartmouth
 Oct. 28 (S) Homecoming
 Oct. 29 (Su) 11 a.m. Convocation/Sage Chapel
 Oct. 30 (M) Grad School - last day for dropping a course and/or changing grading option
 Nov. 4 (S) Men's Varsity Football, Yale (away)
 Nov. 5 (Su) 11 a.m. Convocation/Sage Chapel
 Nov. 5 (Su) English Chamber Orchestra, Vladimir Ashkenazy - Bailey
 Nov. 11 (S) EID-AL-ADHA (Ramadan)
 Nov. 11 (S) Men's Varsity Football, Columbia (away)
 Nov. 12 (Su) 11 a.m. Convocation/Sage Chapel
 Nov. 16 (Th) Murray Perahia, Piano - Bailey
 Nov. 17 (F) Men's Varsity Soccer - Penn
 Nov. 18 (S) 1:30 p.m. Men's Varsity Football - Penn
 Nov. 19 (Su) 11 a.m. Convocation/Sage Chapel
 Nov. 22 (W) 1:10 p.m. Instruction suspended - Thanksgiving Recess
 Nov. 23 (Th) Thanksgiving Day
 Nov. 27 (M) Instruction resumes
 Dec. 3 (Su) 11 a.m. Convocation/Sage Chapel
 Dec. 4 (M) Men's Varsity Basketball, Canesius
 Dec. 7 (Th) Victoria de Los Angeles, soprano - Bailey
 Dec. 9 (S) 1:10 p.m. Fall term instruction ends
 Dec. 10 (Su) 11 a.m. Convocation/Sage Chapel
 Dec. 15 (F) Final examinations begin
 Dec. 17 (Su) 11 a.m. Convocation/Sage Chapel
 Dec. 23 (S) Final examinations end
 Dec. 23 (S) Residence Halls close for semester break
 Dec. 25 (M) Christmas Day
 Dec. 25 (M) Hanukkah begins
 Jan. 1, 1979 (M) New Year's Day
 Jan. 1, (M) Hanukkah ends
 Jan. 3 (W) Men's Varsity Basketball, Syracuse
 Jan. 12 (F) Men's Varsity Basketball, Columbia
 Jan. 13 (S) Grad School — last day for completing all requirements for a January degree
 Jan. 14 (Su) Residence Halls reopen
 Jan. 15 (M) Men's Varsity Basketball, Fordham
 Jan. 18 (Th) Registration, new and rejoining students (subject to change)
 Jan. 19 (F) Registration, continuing students (subject to change)
 Jan. 21 (Su) 11 a.m. Convocation/Sage Chapel
 Jan. 22 (M) Spring term instruction begins
 Jan. 28 (Su) 11 a.m. Convocation/Sage Chapel
 Feb. 1 (Th) Grad School — last day for filing fellowship and scholarship applications for continuing students for 1979-80
 Feb. 2 (F) Men's Varsity Basketball, Harvard
 Feb. 3 (S) Men's Varsity Basketball, Dartmouth
 Feb. 4 (Su) 11 a.m. Convocation/Sage Chapel
 Feb. 8 (Th) Canadian Opera Company, The Marriage of Figaro - Bailey
 Feb. 11 (Su) 11 a.m. Convocation/Sage Chapel
 Feb. 12 (M) Grad School — last day for filing course registration forms, adding courses, and filing Change or Nomination of Committee forms
 Feb. 16 (F) Men's Varsity Basketball, Brown
 Feb. 16 (F) Anton Kuerti, piano - Statler
 Feb. 17 (S) Men's Varsity Basketball, Yale
 Feb. 18 (Su) 11 a.m. Convocation/Sage Chapel
 Feb. 23 (F) Men's Varsity Basketball, Penn
 Feb. 24 (S) Men's Varsity Basketball, Princeton
 Feb. 25 (Su) 11 a.m. Convocation/Sage Chapel
 Mar. 2 (F) Music by Three — french horn, violin, and piano — Statler
 Mar. 4 (Su) 11 a.m. Convocation/Sage Chapel
 Mar. 11 (Su) 11 a.m. Convocation/Sage Chapel
 Mar. 15 (Th) Pinchas Zukerman and Itzhak Perlman, violin and viola duo — Bailey
 Mar. 16 (F) Grad School — last day for dropping courses and/or changing grading option
 Mar. 17 (S) 1:10 p.m. Instruction suspended: Spring recess
 Mar. 26 (M) Instruction resumes
 Apr. 1 (Su) 11 a.m. Convocation/Sage Chapel
 Apr. 8 (Su) Palm Sunday
 Apr. 12 (Th) Passover begins
 Apr. 14 (S) Men's Varsity Lacrosse, Johns Hopkins
 Apr. 15 (Su) Easter Sunday
 Apr. 17 (T) Minnesota Orchestra — Stanislaw Skrowaczewski, conductor — Bailey
 Apr. 19 (Th) Passover ends
 Apr. 21 (S) Men's Varsity Lacrosse, Penn
 Apr. 22 (Su) 11 a.m. Convocation/Sage Chapel
 Apr. 26 (Th) Cleveland Quartet — Statler
 Apr. 28 (S) Men's Varsity Lacrosse, Rutgers
 Apr. 29 (Su) 11 a.m. Convocation/Sage Chapel
 May 5 (S) 1:10 p.m. Spring term instruction ends
 May 5 (S) Men's Varsity Lacrosse, Princeton
 May 6 (Su) 11 a.m. Convocation/Sage Chapel
 May 7 (M) Men's Varsity Lacrosse, Cortland
 May 13 (Su) 11 a.m. Convocation/Sage Chapel
 May 14 (M) Final examinations begin
 May 18 (F) Grad School — last day for completing all requirements for a May degree
 May 20 (Su) 11 a.m. Convocation/Sage Chapel
 May 22 (T) Final examinations end
 May 23 (W) 12 noon Residence Halls close for summer
 May 27 (Su) 11 a.m. Convocation honoring Graduates and Retirees
 May 28 (M) Commencement
 June 4 (M) 3-week summer session begins
 June 7-10 (Th-Su) Alumni Reunion
 June 18 (M) 8-week summer session begins
 June 26 (T) 3-week summer session ends
 June 28 (Th) 6-week summer session begins
 July 4 (W) Independence Day
 Aug. 10 (F) 6 and 8-week summer session ends



Violators Plates Listed

Continued from Page 1

when spotted on campus, even though their car may not be listed on the Official Tow list, which changes daily. Also, vehicles that have been towed and their owners still fail to pay previous tickets will remain on the tow list.

When a car is towed, the actual towing is not done by the University but by a private towing firm. Owners of the cars must find their own way to the private firm's lot and settle with the company to get their cars back.

The current tow list follows:

TOW LIST April 24, 1978

ANA 631 (MD)	437 AZS (NY)
BDT 923 (MD)	439 76Y (WA)
BST 344 (FL)	456 TPD (NY)
B 1062 (VT)	459 FXI (NY)
CF 6455 (OK)	465 DPE (NY)
CZN 708 (MD)	481 BIG (NJ)
EC 8170 (NH)	506 FXE (NY)
ELH 242 (MD)	522 TOD (NY)
FRE 929 (AR)	545 FXI (NY)
FTY 138 (MD)	545 GYF (NY)
GZ 453 (RI)	562 FXF (NY)
HP 4214 (IL)	58 FXG (NY)
JFK 114 (NY)	583 ATC (NJ)
KKL 894 (NC)	597 FOA (NY)
LAN 028 (ON)	598 BLY (NY)
LL 6583 (OH)	598 WRS (NY)
MC 5328 (NH)	599 OLB (NY)
MD 5817 (NH)	614 TOX (NY)
MPY 200 (NJ)	620 O4Z (PA)
NH 8113 (CT)	624 AMP (MA)
PX 2615 (CT)	629 PWW (NY)
P25 117 (PA)	632 924 (MA)
SIY 250 (NJ)	640 YTS (NY)
STEV JR (CT)	651 AZQ (NY)
STF 649 (AZ)	658 CWI (NY)
S 7494 (VT)	672 ADU (MA)
S83 562 (PA)	687 TOV (NY)
TL 8853 (CT)	69 MMQ (NY)
UU 1363 (CT)	702 AZT (NY)
VC 7068 (CT)	71 FXJ (NY)
VD 8460 (CT)	717 98V (PA)
WM 3988 (IL)	7323 NG (NY)
W21 264 (PA)	739 AWX (MA)
W54 904 (PA)	74 TOC (NY)
ZB 4297 (CT)	767 GVI (NJ)
114 TBA (NY)	769 ELJ (NY)
115 FXH (NY)	777 AZX (NY)
121 BTH (NY)	778 AZQ (NY)
142 631 (MA)	780 AZQ (NY)
161 AZT (NY)	78 OZO (NY)
165 OCB (NY)	784 866 (PA)
169 DBO (NY)	79 ENI (NY)
182 AZW (NY)	790 AZX (NY)
202 ATQ (NY)	795 FHM (NY)
202 S 481 (QU)	802 BDL (NY)
211 TOJ (NY)	817 FLA (NY)
215 HMC (NY)	8182 BC (OH)
237 DXZ (NY)	828 93Y (PA)
242 WDQ (NY)	829 SEI (NY)
259 983 (MA)	838 CLT (NY)
275 GYF (NY)	860 HYA (NJ)
293 RYY (NY)	87 GYF (NY)
3D 67752 (FL)	872 ZAG (NY)
300 GAV (NY)	874 AZQ (NY)
305 TPD (NY)	879 ETN (NY)
308 NZO (NY)	882 FWJ (NJ)
310 KWB (NY)	884 FWI (NY)
311 FXF (NY)	893 68X (PA)
313 GYR (NY)	905 AZZ (NY)
335 DSC (NY)	916 TBA (NY)
348 TOZ (NY)	920 NAL (NY)
349 GGW (NY)	922 EGZ (NY)
354 FXG (NY)	931 FXG (NY)
357 AZR (NY)	932 OMM (NY)
36570 (OH)	940 WVM (NY)
369 FXI (NY)	947 HDG (NY)
381 AZX (NY)	9510 LU (NY)
417 TOL (NY)	9777 MI (NY)
423 TAU (NY)	980 ONU (NY)
428 ZGL (NY)	988 DPU (NY)
430 ELA (NY)	99 GYF (NY)

War on Waste

One of the many repeat suggestions for saving money that have crossed the desk of the University's War on Waste Committee is, if possible, use all address lines on messenger envelopes before discarding.

If you have other suggestions, please submit them to Jack W. Lowe, B-7 Day Hall. If yours is a good one, it might win a cash prize.

Job Opportunities At Cornell University

The following are regular continuing full-time positions unless otherwise specified. Please do not inquire at individual departments. An Equal Opportunity Employer.

Individuals on lay-off status will be given preference in referrals.
 (*) Indicates new this week

CLERICAL POSITIONS

*Sr. Research Aide, A-18 (STS Program)
 Admin. Aide, A-18 (Asst. to Trade Book Mgr. - Campus Store)
 Sr. Admin. Secy., A-17 (Biochem., Molec. & Cell Biology)
 Sr. Admin. Secy., A-17 (Personnel Services)
 *Research Aide II, A-16 (University Development)
 Admin. Clerk, A-16 (Accounting - Endowed)
 *Admin. Secy., A-15 (School of Chemical Engr.)
 Sr. Data Clerk, A-15 (Graduate School - Records)
 Library Asst. III, A-15 (Univ. Libraries, B&PA)
 *Admin. Secy., A-15 (Chemistry)
 *Searcher II, A-15 (Univ. Libraries, Olin)
 Principal Clerk, A-14 (Graduate School)
 *Principal Clerk, A-14 (Traffic Bureau)
 Dept. Secy., A-13 (University Development)
 Dept. Secy., A-13 (Center for International Studies)
 Sr. Account Clerk, A-13 (Accounting - Endowed)
 Dept. Secy., A-13 (Univ. Libraries, B&PA)
 Searcher I, A-13 (Univ. Libraries, Olin)
 *Dept. Secy., A-13 (University Development)
 *Dept. Secy., A-13 (University Development)
 *Dept. Secy., A-13 (Engineering Admissions)
 *Dept. Secy., A-13 (Statler Inn)
 *Sr. Acct. Clerk, A-13 (Statler Inn)
 *Dept. Secy., A-13 (Law School)
 Sr. Clerk, A-12 (Admissions Office)
 Account Clerk, NP-12 (Vet Administration)
 Admin. Aide I, NP-11 (James A. Baker Institute)
 *Steno III, NP-9 (Cooperative Extension)
 Account Clerk II, NP-9 (Finance & Business Office)
 Steno III, NP-9 (NYSSILR)
 Steno II, NP-6 (NYSSILR)
 Steno II, NP-6 (Equine Drug Testing - Vet Diagnostic Lab)
 Steno II, NP-6 (DCS - Radiology)
 Transaction Clerk I, NP-6 (DCS - Medical Records)

SERVICE & MAINTENANCE

Electrician (Maintenance & Service Ops.)
 Plant Operator, A-20 (Utilities)
 Experimental Machinist, A-19 (LASSP)
 University Service Officer, A-17 (Public Safety)
 Stockkeeper III, A-16 (Nuclear Studies)
 *Custodian, A-13 (Residence Life)
 Food Service Worker, A-11 (Dining Svcs., 9 mos./year)
 General Mechanic, NP-12 (Cornell Plantations)
 *Research Aide, NP-9 (Seed & Veg. Sciences - Geneva)
 Field Asst. II, NP-7 (Seed & Veg. Sciences - Geneva)
 Field Asst. I, NP-4 (Plant Breeding & Biometry)

TECHNICAL

*Synch. Oper. Tech., A-19 (Lab Nuclear Studies)
 Synch. Oper. Tech., A-19 (Lab Nuclear Studies)(2)
 *Synch. Tech., A-17 (Lab Nuclear Studies)
 Elect. Technician, A-17 (Physics)
 Res. Tech. III, NP-12 (Veterinary Microbiology)
 Res. Tech. III, NP-12 (Animal Science)
 Res. Tech. III, NP-12 (Plant Pathology - Geneva)
 Lab Tech. II, NP-11 (Vet Microbiology)
 Lab Tech. II, NP-11 (Div. Nutritional Sciences)
 Res. Tech. II, NP-10 (Div. Nutritional Sciences)
 *Lab Tech. I, NP-8 (Mastitis Control - Canton)
 Jr. Lab Tech. NP-6 (Equine Drug Testing - Vet Diag. Lab)
 Field Veterinarian, CPO7 (DCS-Mastitis Control, Canton)
 Sr. Systems Programmer, CPO6 (Computer Services)
 Elect. Engineer II, CPO5 (Design & Project Mgmt.)
 *Res. Supp. Spec. II, CPO4 (Mat'l's Science & Engr.)
 Arch.-Engineer II, CPO4 (Bldgs. & Prop. - Geneva)
 Res. Supp. Spec. II, CPO4 (Lab Nuclear Studies)
 Comp. Tech. Admin. I, CPO4 (Computer Services)
 Res. Supp. Spec. I, CPO3 (Plant Breeding & Biometry)
 Applications Programmer I, CPO3 (Computer Services)
 Asst. Mgr.-Rad. Safety, CPO3 (Life Safety & Rad. Safety)
 Systems Programmer I, CPO3 (Computer Services)

ADMINISTRATIVE

Director (University Personnel Services)
 Director, Univ. Relations, CPO9 (Public Affairs)
 Director, Design & Proj. Mgmt., CPO9 (Fac. & Bus. Ops.)
 SDS V, CPO8 (Assoc. Dean) (Cornell Law School)
 Chief, Plant Ops., CPO8 (Food Science)
 Director, CPO7 (Career Center)
 Exec. Staff Asst. CPO6 (Asst. Dean) (Cornell Law School)
 Res. Area Director, CPO6 (Residence Life)
 Regional Director II, CPO6 (U. Develop., Bryn Mawr, Pa.)
 Public Affairs Officer, CPO6 - Law School (Public Affairs)
 SDS III, CPO5 (Assoc. Director, Area Chairman) (Admissions) (2 positions)
 Admin. Manager, CPO5 (Buildings & Grounds Care)
 Admin. Manager, CPO5 (Dining Services)
 *Exec. Staff Asst., CPO4 (Economics)
 Development Officer I, CPO4 (University Development)
 Res. Supp. Spec. II, CPO4 (Assoc. Editor) (U. Libraries)
 Catering Manager, CPO4 (Dining Services)
 Res. Supp. Spec. II, CPO4 (NYSSILR)
 Exec. Staff Asst. II, CPO4 (Affirmative Action)
 Asst. Production Director (University Press)
 *SDS II, CPO3 (Office of Financial Aid)
 SDS II, CPO3 (Asst. Dir., Admissions Counselor) (Admissions)
 *SDS II, CPO3 (Engineering Admissions)
 Student Dev. Spec. II, CPO3 (Residence Life) (3)
 Housing Area Mgr. CPO3 (Res. Coord.) (Res. Life)
 Housing Area Mgr. I, CPO3 (Risley) (Res. Life)
 SDS II, CPO3 (Res. Area Program Coord.) (Res. Life)
 Admin. Spvr. II, CPO3 (Univ. Development)
 Health Assoc. I, CPO3 (Health Services)
 Admin. Spvr. II, CPO3 (Graduate School)
 *Extension Supp. Aide, CPO2 (Coop. Extension - NYC)
 *Ext. Supp. Aide, CPO2 (Coop. Extension - NYC)
 SDS I, CPO2 (Resident Director - Sperry) (Residence Life)

Continued on Page 4

Phi Psi 500 Runners To Chug for Charity

More than 600 runners will be "chugging for charity" in the Fourth Annual Phi Psi 500 this Saturday from 12:30 to 5:30 p.m. As of Monday, April 24, 655 persons had signed up to compete in the 1.1 mile race, which starts at the Phi Kappa Psi parking lot on West Campus, and winds through Collegetown with several "refueling" stops at local bars.

Last year's Phi Psi chugging and running event raised \$2,500 for a local charity. Proceeds from the 1978 Phi Psi 500 will benefit Challenge Industries, an Ithaca-based, non-profit organization that provides employment opportunities and professional services to disabled residents of Tompkins County.

Runners have entered in teams or as individuals. Entry fees pay for the beer chugged at each bar, "official" Phi Psi 500 Roadrunner T-shirts and trophies. All money remaining is donated to Challenge Industries.

Trophies are awarded to the fastest three teams in each of the following race divisions: fraternity, sorority, independent men,

independent women, masters (over 30 years of age) and intercollegiate. Olympic ribbons are also awarded to the five fastest men and the five fastest women, regardless of division or concurrent awards.

Festivities before the race will begin at noon in the Phi Psi parking lot, where 25 cent drafts will be available. There will be a "500 Party" Saturday evening from 9 to 1 a.m. in Barton Hall. Music will be provided by the Crosswinds and 25 cent beer will also be available. Admission is free. The awards presentation will be at 10:30 p.m. during the party.

In case of rain, the race will be postponed until the next day, Sunday April 30 at 12:30 p.m. The postponement will be announced on all local radio stations. However, the 500 party will go on at 9 p.m. Saturday, April 29, rain or shine. If the second date is rained out, the race will be cancelled, and all proceeds will be donated to Challenge Industries. The cancellation will also be announced on the radio.

Workshop Offered On Grant-Getting

A five-day "Workshop in Proposal Writing and Grant Applications" will be offered July 10 to 14 by the Division of Summer Session and Extramural Courses.

This intensive noncredit workshop will simulate the fund-seeking process, according to the Summer Session office. By working on proposals of their choice individually or in small groups, participants can apply the concepts and techniques being taught.

Topics include the basics of applying for grants, researching sources of funds, application techniques, writing and evaluating the proposal, and fiscal and organizational management of funded projects.

The workshop is directed by LaVerna M. Fadale, research associate, Institute for Occupational Education, Department of Education, New York State College of Agriculture and Life Sciences at Cornell.

Fadale will be assisted by several Cornell consultants in the fields of research, foundation relations and academic funding, and by Larry Gray of the Grants Administration Unit of the New York State Education Department.

Enrollment is limited to 20 persons, and the Summer Session office suggests those interested submit application forms as soon as possible. The closing date is June 1.

The program charge of \$250 covers tuition, fees and instruc-

tional materials. A nonrefundable deposit of \$50 per applicant must accompany the application form and will be deducted from the program charge.

For further information, contact: Director, Proposal Writing, Summer Session, Cornell University, 105 Day Hall, Ithaca, N.Y. 14853. Telephone: 607-256-4987.

Mopeds Subject To Laws

The Department of Public Safety has released an outline of state laws covering mopeds and their operation. Prepared by Officer Charles Howard, who just completed a seminar on the subject in Binghamton, the key points to remember are:

All mopeds must be registered with the N.Y.S. Department of Motor Vehicles and display a license plate. You can only register a moped which is approved by the N.Y.S. Department of Motor Vehicles. If there is any doubt, call them and they can tell you if it can be registered.

All moped dealers must be registered with the state. Only buy from a registered dealer.

All moped operators must have some type of driver's license or a learner's permit. With the learner's permit you must be supervised while operating the moped.

All moped operators must obey the rules of the road. You are subject to a Uniform Traffic Ticket for an infraction.

A moped must be operated in the right hand lane or on the shoulder of the road only. Sidewalk may not be utilized.

In general, a moped is a motor vehicle and not a bicycle, although both are subject to vehicle and traffic laws.



Jonathan Wordsworth
Oxford University
Exeter College



M.H. (Mike) Abrams



Robert M. Adams
University of California
Professor of English

Homage Paid to Abrams



Wayne C. Booth
University of Chicago
Pullman Professor of English



E.D. Hirsch
University of Virginia
Keenan Professor of English

"No other figure in English studies has ever produced two different and discrete books of such magnitude as 'The Mirror and the Lamp,' and 'Natural Supernaturalism.'"

Literary critic Thomas McFarland, City University of New York, made this assessment of M.H. Abrams, the Class of 1916 Professor of English at Cornell, and author of the two books, during a symposium in Abrams' honor here Friday and Saturday. McFarland was among eight scholars who journeyed from as far away as England to deliver papers and critique Abrams' work.

Among them (also see sketches) were Geoffrey Hartman, the Karl Young Professor of English, Yale University; Lawrence Lipking, professor of English, Princeton University, and Jonathan Culler, professor of English, Cornell. Wayne C. Booth, Pullman Professor of English, University of Chicago, said, "We wouldn't be here today if many of us did not see him as representing the best we know in literary history."

Sketches by Kenneth Evett, professor of art, Cornell.

East Avenue Closing Announced

East Avenue between Tower Road and University Avenue will be closed from May 1 through 26 to all through traffic due to road construction, according to William Wendt, director of Transportation Services at Cornell University.

Vehicles normally using the East Avenue route should instead use Central Avenue, which will be open to two-way traffic, Wendt said. No parking will be allowed on Central Avenue during this time.

Campus buses will not follow the regular A-B local route during this period. Instead, buses

leaving A lot will proceed over Triphammer Bridge to University Avenue (stopping behind Rand Hall), south on Central Avenue to Campus Road (stopping at Carpenter Hall), north on East

Avenue and east on Tower Road to B lot. Buses leaving B lot will proceed west on Tower Road, south on East Avenue, north on Central Avenue, east on University Avenue (stopping behind Rand Hall), and over Triphammer Bridge to A lot.

Ithaca Transit routes 1, 2A and 3 will use Central Avenue rather than East Avenue to cross the campus between College Avenue and University Avenue and will resume regular routes north of the Triphammer Bridge. Passengers normally boarding IT lines along East Avenue should board on Central Avenue in front of Willard Straight Hall or the Johnson Art Museum during this period.

Passengers normally boarding North East Transit buses at the Goldwin Smith-Rockefeller stop should board at the Day Hall or Uris-Statler stops or behind Rand Hall on University Avenue during this time.

All bus services will resume their normal routes on Commencement Day, May 29, 1978.

Griesen Named Dean Of Faculty

Kenneth I. Greisen has been elected Dean of Faculty for a three-year term starting July 1. He succeeds Byron W. Saunders, who announced the results of a faculty-wide election.

Saunders said some 850 ballots were cast in the three-way race. He estimates that about 78 percent of the effective voting faculty participated.

Greisen, a professor of physics and astronomy, is chairman of the Department of Astronomy and has served as University Ombudsman, 1975-77.

Nominees Sought For Prize

Nominations for the Flora Rose Prize are being sought. The Flora Rose Prize Fund, endowed by an anonymous donor to honor Professor Flora Rose, is awarded annually to the upperclass student who, in the opinion of the dean of the College of Human Ecology, shall demonstrate the greatest promise for contributing to the growth and self-fulfillment of future generations. The value of the prize is approximately \$125.

Nominations will be accepted from any person in the Cornell community. Include the names of 2 individuals (at least one should be faculty or administrative staff) who can comment specifically on the qualifications of the nominee.

Submit nominations to Barbara Morse, N101 Martha Van Rensselaer, on or before May 5. A faculty committee will make the final nomination to the dean of the college.

Study Skills Course Available on Tapes

A regular six-week course in "College Reading and Study Skills" is now available on cassette-tapes, according to the Office of Learning and Teaching Services.

Those interested may take the full course or any portion of it at any time. The cassettes are used with a manual, "Strategies for Academic Learning," which is available at the Campus Book Store for \$3.

Among the topics covered in the audio course are speed read-

ing, note taking, controlling tension, studying for exams and the research process.

There is a complete set of cassettes at the following locations: Reading Skills Center in 375 Olin Hall, Listening Room of Uris Library, reserve desk of Mann Library, Veterinary College in Room C-111 and at the three student unions.

For more information, call the Office of Learning and Teaching Services, 256-3413 from 8 a.m. to 5 p.m.



Published weekly and distributed free of charge to Cornell University faculty, students, staff and employees by the University News Bureau. Mail subscriptions, \$13 per year. Make checks payable to Cornell Chronicle Editorial Office, 110 Day Hall, Ithaca, N.Y. 14853. Telephone 256-4206. Editor, Randall E. Shew, Managing Editor, Elizabeth Helmer, Circulation Manager, Barbara Jordan.

Chronicle Comment

Chronicle Comment is a forum of opinion for the Cornell community. Address comments to Elizabeth Helmer, Managing Editor, Chronicle, 110 Day Hall. Letters submitted for publication must be typed, double space, no more than 600 words in length. The Chronicle must adhere to this limit because of space and financial restrictions. The deadline is Monday noon. Letters addressed to someone other than the editor, personal attacks against individuals or unsigned letters will not be printed.

Parking Improvements Urged

Editor:

Recent letters have called attention to the community's general disgruntlement with the regulations, policies and procedures of the Traffic Bureau. Now that several "war stories" have been told, it would seem appropriate to focus on some of the questions that appear to underlie the discontentment and to start thinking about alternatives for improving parking conditions on campus. The following questions come to mind:

1. What administrative department is the Traffic Bureau under the jurisdiction of? To what administrator or ombudsman may one direct suggestions or complaints concerning the bureau?

2. What determines the price of parking permits, and why is it so high? Why must visitors be inconvenienced to stuff a meter

every few hours in order to park on campus?

3. How are Traffic Bureau revenues applied? To pay off bonds issued to build parking facilities, to support the bureau's activities, to improve parking conditions on campus, or what?

4. A main source of tension seems to be the storage of central parking space on campus. Are any plans under consideration for expanding central parking facilities? Why, for example, couldn't a lot be built on the present Alumni Field and the field moved to a peripheral area? If well landscaped, it would complement the campus and not be an eyesore.

It would be nice if everyone could hike or bike to campus. And if safer walks (e.g. a sidewalk along Pleasant Grove Road) and bike routes (In two years at

Cornell! I have witnessed two bike/car accidents at the base of Wait Avenue) could be constructed, such transportation would likely be more popular.

Above all, I think it is important to keep in mind that in a community of professors, staff and students as talented as are Cornell's, our time is valuable and essential to our productivity. A half hour spent daily riding a bus to and from the office may not seem like much, but as weeks go by, the wasted time amounts to hours as semesters pass, to days.

Perhaps by facing the parking problem in a non-emotional, co-operative stance, the community and the Traffic Bureau can come up with some viable solutions to the present parking crunch.

Richard M. Adams, II
Grad. Botany

Bus, Parking Rationale Explained

Editor:

The Traffic Bureau and the Campus Bus Service are subdivisions of the Office of Transportation Services, one of the departments in the Division of Campus Life. Suggestions or complaints concerning the campus parking system or bus service may be directed to Sally Van Etten, supervisor of the Traffic Bureau; to William Crissey, manager of the Campus Bus Service, or to me, William Wendt, director of Transportation. The Department of Public Safety is responsible for parking and traffic enforcement on campus and may be contacted directly concerning specific enforcement requests or problems.

Both the Traffic Bureau and the Campus Bus Service operate as appropriated units within the Division of Campus Life. All parking permit revenues, violation income and bus passenger fees are turned over the the University general fund. Funds are allocated to our department on an annual basis to cover projected operating costs. Proposals and funding for capital improvement projects such as construction of parking lots are handled as special appropriations and involve joint planning and approval by various University departments and committees. Lower Alumni Field, for example, has long been designated as the site for the proposed new Biological Sciences complex. The Office of Transportation Services has participated in planning how best to accommodate the parking demands this new facility will create.

In 1965, the peripheral "A" and "B" parking lots were built and a campus bus system instituted in recognition of the growing inadequacy of central campus parking facilities, both existing and potential. In 1970, the present paid parking permit system was instituted as part of a ten-year circulation and parking plan for the University. The central planning concept of a restricted core campus with limited vehicle access, a circumferential roadway system,

and expanded peripheral parking was reaffirmed and strengthened at that time and continues to be a viable and sensible approach to Cornell's parking problems. Free peripheral parking and free connecting bus service continued to be provided for Cornell employees.

Prices and eligibility standards for the various paid permit categories were determined in 1970 by the Board of Traffic Control and were approved by the Board of Trustees. The differential scale was for the most part based on the number and location of parking areas available to the permit holder. The fact that these 1970 prices have not to date been changed is really quite remarkable in view of the relentless upward trend in costs for all services, including parking, which we have all come to accept as inevitable. Far from being "so high," the daily cost of a U permit — the top of the line in the present system — is only 41 cents. That's a bargain in any context. Campus visitors are provided up to 4 hours continuous metered parking for 50 cents, or a full day's "U" privilege parking for \$1.

It is simply not possible to provide every Cornell community member with central campus parking. Indeed, some strong arguments can be made that such a demand is neither reasonable nor desirable given present realities and University priorities. Allotting a certain amount of time for transportation to and from work is, unfortunately, one of these realities. Time spent in an automobile is no less "wasted" than time spent on a bus. And, in fact, time spent on a bus may ultimately be more efficient and beneficial to the University if one is willing to consider the difficult choices that must be made in allocating increasingly limited University resources among expanding needs.

The Campus Bus Service must operate within the same kind of budget restraints as does every other unit and individual in the University; we continue to

try to make the bus service as convenient and efficient as possible, given those restraints.

As you are perhaps aware, the Campus Council Committee on Transportation and the Office of Transportation Services have recently recommended a number of changes and adjustments in the existing parking system, adjustments which we hope will at least partly alleviate some of the more urgent parking problems. These proposals do not challenge the basis of the parking system as it currently exists. However, the Office of Transportation Services, the Campus Council Committee on Transportation, and other associated committees are in the initial stages of a long-term transportation planning effort that will consider long-range issues and objectives in working toward what we sincerely hope will be the most equitable and efficient campus parking system for Cornell.

William E. Wendt
Director of Transportation

'At Least One Team At Home'

Editor:

Contrary to what was reported in the article entitled "Abrams' Work Chronicled" in the Cornell Chronicle (April 20), at least one Cornell athletic team is scheduled to play at home this weekend. The women's crew will be racing against Rutgers and Penn at the Flood Control Channel on Saturday, April 22 beginning at 10 a.m.

Lisa Henderson
Arts '81

Editor's note: The piece referred to was written by a colleague of M.H. Abrams.



'Can't Credit Union Traffic Flow Better?'

Editor:

As much as the services of the Credit Union are used by employees, especially at peak hours, why can't the traffic flow be expedited? Couldn't this be done by taking the road that leads to the Credit Union entrance, and extending it those few feet to

join the road that encircles Bailey Hall?

As it is, the only way to exit is to back out the length of Bailey Hall—that is, if you're lucky enough not to get blocked in by later arrivals.

Emelia Updike
Olin Library

'Use Bus to Reach Central Campus'

Editor:

Cornell engaged an engineering firm to do a traffic study in 1958 which made its report in 1960. The thrust of that report was aimed at easing traffic congestion in the central campus area. With the addition of new buildings on campus such as Clark Hall and the Newman Nuclear Studies Center, the recommendation was to close Bailey Hall Drive to expedite pedestrian traffic and slow down vehicular traffic.

Campus circulation planning

recommended removing traffic-generating services from the central campus and placing such services in peripheral areas where parking and building space are available.

The Credit Union is currently planning a new facility to be located somewhere at the east end of campus.

Persons using services in the central campus area are encouraged to use the Campus Bus Service rather than drive.

William E. Wendt
Director of Transportation

'De Bergerac' Is Last Play in Series

That uncompromising, idealistic man, Cyrano de Bergerac—fated to suffer all because of a single curse of nature, his nose—will once again transport audiences to a long-gone era when the Cornell University Theatre presents Edmond Rostand's comedy, beginning Thursday, April 27 at 8:15 p.m. in the Willard Straight Theatre.

Additional performances of the production, which is the final play in the Cornell Theatre Series, are April 28-30 and May 4-6 at 8:15 p.m., with matinees on April 29 and May 6 at 2:15.

The stage Cyrano is known to be essentially very much like the real Cyrano, both in appearance and character. Cyrano was con-

sidered the most famous and feared duelist of his day. Rostand built up real incidents from his life on the foundation of an imaginary love story, ending on a high note of triumph in Cyrano's final challenge to death.

Dean Tschetter has designed the setting, and lighting is by Henry Grillo. Costumes are designed by Patrice Alexander. Bruce Probst appears as Cyrano. Harriet Winkelman is seen as Roxane, who wins Cyrano's love, while Christian, her lover, is played by Christopher Wilson.

Tickets are available in advance at the Willard Straight Theatre Box Office, lower floor, 3 to 6 p.m., Monday through Friday. The number is 256-5165.

Job Opportunities

Continued from Page 2

- SDS I, CPO2 (Resident Director - Ecology House)(Res. Life)
- * Res. Supp. Aide, CPO2 (Agricultural Economics)
- Extension Support Aide, CPO2 (Ag. Economics)
- Extension Support Aide, CPO2 (Coop. Extension Admin.)
- Asst. Editor (Cornell University Press)
- PART-TIME & TEMPORARY
- Temp. Svc. Clerical (Theoretical & Appl. Mech., temp. pt)
- Temp. Svc. Clerical (Theoretical & Appl. Mech., temp. ft)
- Temp. Svc. Clerical (Hum. Dev. & Fam. Studies, temp. ft)
- Admin. Secy., A-15 (Africana Studies, perm. pt)
- Sr. Acct. Clerk, A-13 (Mat'l Science Ctr., perm. pt)
- * Library Asst., A-10 (Univ. Libraries, Olin, perm. pt)
- Secretary-Steno, NP-10 (NYSSILR, perm. pt)
- Admin. Secy., NP-8 (Coop. Extension - Oswego, temp. ft)
- Steno II, NP-6 (NYSSILR, temp. pt)
- * Temp. Svc. Labor (Agronomy, temp. ft)
- * Temp. Svc. Labor (Lab Nuclear Studies, temp. ft)
- Gardener, NP-7 (Cornell Plantations, temp. ft)
- * Temp. Svc. Tech. (Entomology, temp. ft)
- Programmer I, A-19 (Psychology, temp. pt)(Repost)
- Res. Supp. Spec. II, CPO5 (NYSSILR, temp. ft)
- Pharmacist, CPO5 (Health Services, temp. pt)
- Temp. Svc. Prof. (Conference Office, temp.)
- Regional Director, CPO4 (U. Development, Cleveland, pt)
- Appl. Programmer I, CPO3 (Computer Svcs., temp. pt)
- Appl. Programmer I, CPO3 (Computer Svcs., temp. pt)
- ACADEMIC & FACULTY POSITIONS (Contact Department Chairperson)
- * Extension Associate II, CPO4 (Cooperative Extension)
- * Asst. Professor (Structural Engineering)
- * Lecturer/Sr. Lecturer (School of Hotel Administration)
- * Extension Associate IV, CPO6 (Director of Instructional Materials Service) (Education)
- Research Assoc. III, CPO5 (Food Science - Pesticide Lab)
- Extension Assoc. IV, CPO6 (Energy Education; Ag. Engr.)
- Research Associate II, CPO4 (Education)
- Research Associate III, CPO5 (Education)
- Extension Associate II, CPO4 (Animal Science)
- Sr. Asst. Librarian, CPO3 (U. Libraries, Olin)

Thursday, April 27, 1978

Protesters, Administration Issue Statements

Demands, Rationales for Them, Administration Statements on Each of Five Points

Africana Studies Center

DEMAND 1: Africana Studies and Research Center:

Despite the fact that Cornell's Africana Studies and Research Center is considered to be one of the foremost centers for Black Studies at a major American University, its continued existence has been repeatedly questioned. We therefore call on Cornell University to demonstrate its commitment to the Center by guaranteeing that:

1. The program remain intact in its own building more centrally located on campus.

2. The program be legitimized and enhanced by the addition of a Ph.D. program.

3. Allocations for increased staffing be made in order for the Ph.D. program to function.

4. The Center no longer come under review since the two reviews conducted in its short ten year existence have found it both worthy and viable. Such reviews tend to undermine its credibility.

RATIONALE: The Africana Studies and Research Center at Cornell University

The Africana Studies and Research Center has come under close attention as a result of Board of Trustee Chairman Purcell's recent comments about its future. His remarks as head of the governing body of this university coupled with the administration's lack of forthright and specific response cause us grave concern. We must have more than a perfunctory affirmation of continued support for the Africana Center. We must have a clear understanding of vigorous and sustained backing for this academic unit that is of crucial importance to all students at Cornell.

The Africana Center was established by the Executive Committee of the Cornell University Board of Trustees at its April 10, 1969 meeting. Two years after its organization, it was reviewed at the request of President Dale R. Corson, resulting in the Lisle Carter, chairman, committee report of February, 1973. The report confirmed that "...there is no evidence that the Center provides a force for self segregation at the University," and concluded that "...the Africana Center has been a healthy and constructive force on campus." The committee made six major recommendations, all of which have subsequently been implemented by the Africana Center. Its first recommendation called upon the "...Board of Trustees (to) commit itself to the Africana Studies program as a long term and important part of the academic program of the University. Given the present stage of development, the program should continue in the status of a separate Center, for at least three years..."

That recommendation occasioned the Donald F. Holcomb, chairman, committee report of October, 1976. The committee was charged by Provost David C. Knapp to review the organizational status of the Africana Center. The report concluded: "The Center's structure has given a coherence and visibility to the Cornell effort which seem to have contributed to its emergence as one of the most successful efforts if not *the* most successful one to build a 'Black Studies' program in a white-majority U.S. university." (emphasis in the original) The report offered three major recommendations: first, that a new location

closer to the center of campus be found for the Africana Center; second, that the administrative arrangements for the Center not be changed at this time, and third, that more formal relations be developed with the Arts College and the Graduate School.

From this commentary, it is evident that the Africana Center has been reviewed, improved, and should now be entrenched as an important academic unit at Cornell University. It has more than held its own in terms of program, student enrollment, and scholarly activity, with units of comparable size at Cornell. It is urgent that the administration recognize its permanency and treat it in a manner similar to more established departments. This means that the Africana Center should not be subjected to frequent reviews which cast doubt on its legitimacy as a unit of the university, that it be strengthened financially to ensure its continued success, and that it be placed in a prominent location in the center of the campus.

The addition of a Ph.D. program will serve to emphasize and strengthen the academic significance of the Africana Studies and Research Center to the Cornell community. The program will encourage more extensive research and a thorough dissemination of knowledge to faculty and students, both undergraduate and graduate. The Ph.D. program will not only attract a greater diversity of students and faculty but also expand areas of academic specialization, thereby vitalizing and strengthening the center. In order for the Africana Studies and Research Center to continue to excel, it is essential that a Ph.D. program be instituted, not only for the enrichment of Cornell University, but also for the academic integrity it represents for Universities elsewhere.

Administration statement on the Africana Studies and Research Center

Cornell University has supported and continues to support its Africana Studies and Research Center, established on April 10, 1969, by action of the Executive Committee of the Board of Trustees.

The center's program has been reviewed twice, first in accordance with the board's Executive Committee action at the time the center was approved, and second, upon the recommendation of the first review committee. In addition, the center is now governed by faculty legislation adopted in 1972-1973 which provides for periodic reviews of all independent centers and programs. Five other programs and centers have undergone comprehensive reviews in the past four years.

The 1976 review committee reported as follows:

"Our judgment that the current arrangement should be continued stems not so much from a judgment that this is the best of all possible situations but that it has served many purposes well and should not be altered without assurance of mutual benefits to the Center and the University. At present we do not see any specific alternative structural arrangement that would meet this criterion."

The University has supported the center from unrestricted Uni-

versity income since its creation. On the same day that Board Chairman Robert W. Purcell said in an interview that he was considering reallocating to minority financial aid the income from a \$1-million gift he made in 1968, part of which supports the Africana Center, Provost David C. Knapp announced that the University would reallocate funds to make up the loss if it should occur.

President Rhodes has indicated publicly on two occasions since then that he supports continuation of the Africana Studies and Research Center.

The 1976 review committee recommended that a suitable physical location for the center be sought "nearer to the instructional heart of the University." Any such site must provide a location acceptable to the center and retain the center's identity, internal coherence, and visibility. Three alternative sites have already been explored with the center.

The establishment of a Ph.D. program is governed by general University policies which call for the development of a program proposal by a graduate field, with

review and approval by the General Committee of the Graduate School, the Graduate Faculty, and the University Faculty. If a new Ph.D. program receives approval from each of these groups, it must finally receive approval from the New York State Board of Regents. In addition to the already approved MPS degree, the center has proposed an MA degree in Africana Studies, a proposal which is now pending before the Graduate School. A proposal for a Ph.D. program has not been received. If funding in support of a Ph.D. program should be proposed, the request would be considered in conjunction with all requests for additional or reallocations in University funding.

The University takes pride in the accomplishments of the Africana Center. As the 1976 review committee reported, "the center's structure has given a coherence and a visibility to the Cornell effort which seem to have contributed to its emergence as one of the more successful efforts if not *the* most successful one to build a 'Black Studies' program in a white-majority U.S. university."

Third World Student Union

Demand #2: Third World Student Union:

The present Student Unions have ignored and neglected the needs and desires of Cornell's minority population as stated by the 1975 Report of the Trustees Ad Hoc Committee on the Status of Minorities:

"In keeping with the University's commitment to pluralism in higher education, the Committee emphasizes the responsibility of the University to sponsor and encourage ethnic, social, and cultural activities for its minority population. We feel the University has not fully met this responsibility.

"We therefore recommend, as a matter of highest priority, that Cornell greatly expand its Union Minority Programs to meet this need. We propose that space should be made available for this use and that allocations be made for each minority group The Committee suggests that the feasibility of an Ethnic Social Center be explored...."

We therefore call on Cornell University to provide for both its Minority and Non-minority Student populations a building with offices and appropriate facilities for a Third World Student Union. It shall include the following:

1. A cultural information center and bookstore.
2. Offices to house all minority student organizations.
3. A large multi-purpose room.
4. A lounge.
5. A conference room.
6. Equal representation from each American Third World group to devise a constitution and bylaws to govern the running of the Third World Student Union.
7. We call for a student organized Minority Students Activity Finance Committee composed of equal representation of the minority groups on campus. The Committee will allocate funds only for cultural, social, and educational events jointly sponsored by minority organizations.
8. A funding allocation of \$65,000 annually to be made from sources independent of the present Student Finance Com-

mission. Of the annual allocation, \$35,000 would be for the operation of the Third World Student Union, and \$30,000 for the Minority Students Activity Finance Committee.

RATIONALE: Third World Student Union:

For the past sixteen years, Cornell's Third World students have had limited opportunities for the expression of their cultural heritages. The lack of such opportunities has been cited as a contributing factor to the difficulty of attracting minority students. Minority cultural activities and programming are minimal and have been regarded as special interest events. Cultural differences should not be minimized, but rather promoted and cherished. The establishment of an independent Third World Student Union would insure that such programs would become an integral part of the Cornell experience. It would foster a sense of unity, identity, and community within the minority student population. While the Africana Center and the Ethnic Studies Program provide for an intellectual understanding of minority peoples, the Union would allow for a sharing of their socio-cultural heritages. This can be accomplished by the programming of theatrical, musical, artistic, and educational events.

The development of these programs would be carried out by representatives of the American Third World community. This community is comprised of people of African, Asian, Latin American, and Native American descent. These people are the most qualified to define and develop appropriate events relating to their cultures. The current student union structure does not allow for adequate representation from all these groups. The centralization of the Third World Student Union would create a focal point for minority contribution.

It is extremely important that this union not only be in a central location, but also have an autonomous funding allocation, thereby assuming the responsibility of financial success. The

University Unions Program Board does not provide adequate programming for minority events. The Student Finance Commission's limited funding restricts the scale of programming and the effectiveness of publicity. The central location is important because of the sincere desire to share cultural diversity with the community at large. The Third World Student Union will only serve to heighten cultural awareness and diminish racism by fostering interaction of and respect for valuable differences.

Administration statement on University Unions

The mission of University Unions is to serve all parts of the University community as a campus center where people can interact informally and share the richness of the many cultures that are represented at Cornell.

This mission has existed for many years. At the dedication of Willard Straight Hall in 1925, the widow of Willard Straight said, "It is our hope that Willard Straight Hall may play a part in cementing really great friendships—friendships between men and women, between faculty and students, between men of all groups, races and nationalities..."

These goals are compatible with "the sincere desire to share cultural diversity with the community at large" which is an objective of the Student Alliance Against Racism proposal for a third world student union.

That proposal cites language of the 1975 Report of the Trustee Ad Hoc Committee on the Status of Minorities which says, "The committee suggests that the feasibility of an Ethnic Social Center be explored..." However in the report, that sentence continues with the words "...when the demand for expanded programming cannot be accommodated in existing facilities."

The administration believes that progress is being made in minority programming and that interaction among cultures is being, and can continue to be achieved through existing facilities.

In his statement to the Board of Trustees on Minority Education in 1976, the provost cited: "...the gains which have been made in recent years in providing, through the University Unions, a focus for minority student activities. Staffing, programming, and student participation on boards have all emphasized minority interests on a multi-racial basis during the past five years. I believe that this pattern should be continued and, within the resources of the Unions, stepped up. If this approach continues to meet with success, it should not be necessary to establish an Ethnic Social Center."

The unions have made a great deal of progress since 1976. The staff of University Unions is multi-racial. In recent years, minority persons have served as directors or assistant directors of each of the three unions and as University Union program director. Twenty percent of the current professional staff are minorities. Minority students serve on Union boards and committees in numbers which slightly exceed their proportion of the total student body. Although these figures vary from unit to unit, estimates are that this year twenty percent of Union board and committee members are Black, Asian, Indian or Hispanic. Minor-

ity representation on the Cornell Concert Commission and on the University Unions Program Board is considerably smaller, approximately 3 percent, and progress remains to be made there.

University Unions has not "neglected the needs and desires of Cornell's minority population," as claimed by the Student Alliance Against Racism. An informal review of programs sponsored or co-sponsored by Union boards in recent years shows that each board has devoted approximately 20-30 percent of its program budget to events with a minority orientation.

Seven minority-oriented student organizations now have offices in one of the Union buildings, including The Native American Association, the Asian American Coalition, the Chinese Student Association, the Society of Black Women Engineers, the Sphinx Literary Society, the West Indian Student Association, and the North American Indians at Cornell.

Next year, the Coalition Against Apartheid and the National Society of Black Engineers will also have office space in the Unions.

The North Campus Union Board Program Committee has met in Ujaama Residential College in an effort to involve minority students in the planning of North Campus Union programs.

University Unions has sponsored two student workshops on racism in recent years, and for several months has been planning another one for next year.

Unions staff have been assisting a group of students who organized a series of workshops to discuss racial interaction at Cornell. These workshops began Saturday, April 15.

After the proposal for a Third World Student Union was advanced, the University Unions Board of Governors invited representatives of the Student Alliance Against Racism to meet with the board to discuss the needs of minority students as they perceive them. A mutually

convenient meeting time has yet to be identified.

There is merit in the proposal for a cultural information center. The director of University Unions will explore with the University Unions Board of Governors the possibility of creating such a center, open to all students within one of the existing union buildings. There are lounge facilities available in all three existing unions which should be adequate to meet the needs of all Cornell students.

In addition, there are multi-purpose rooms available in all three existing union buildings, which are frequently used at present by minority organizations. These could be used even more often. There are also several conference rooms available to serve the need for meeting space.

The proposal for a student organized Minority Finance Commission is properly the responsibility of the Campus Council to examine.

The various Union boards and committees are the vehicle through which students determine the policies, the programs, and the budgets for the Department of University Unions. Each year, the boards undertake general advertising campaigns to recruit applicants for openings on these boards. In addition to the general advertisements in campus media directed at all Cornell students, the Union boards reach out specifically to minority students by requesting the COSEP Office, the Africana Center and Ujamaa to post and circulate information.

University Unions will continue to take initiatives to involve all students, and particularly minority students, in efforts to expand and improve both the quality and the quantity of minority oriented programs.

The administration believes that efforts to share cultural diversity are best undertaken within the existing unions in their role as centers for interaction among all members of the University community.

each minority group, including the faculty of the Africana Studies and Research Center and the Ethnic Studies Program, must be included in greater proportions on the committees which review and select applicants for admission, particularly in the Colleges of Arts and Sciences, Agriculture and Life Sciences, and Human Ecology.

3. Students from economically disadvantaged backgrounds cannot remain at Cornell without adequate financial assistance. The above goals are hollow unless these are provided. Furthermore, there has been continuing controversy about financial assistance policies and student participation in their formulation has virtually disappeared. Thus we call for:

The organization of an independent task force of minority students, faculty, and staff with representation from each minority group. Its members must have the full confidence of minority students.

This task force will review the structure and policies of the overall minority education program including admissions and financial aid, COSEP, and the EOP and HEOP programs where applicable to Cornell minority students.

4. The issue of evaluation and accountability of major staff positions in the minority education program continues to be problematic. A means is also needed to avoid future problems such as those involved in the dismissals of Herbert Parker and Mary Mosley. Thus, we call for:

The aforementioned task force to annually review the performance of the Directors of COSEP and of Minority Admissions and Financial Aid.

5. Minority recruiting officers in each college and in the Admissions Office should be able to extend "wild card" admissions offers as in 1970-72, and should be able to veto rejections of minority applicants.

6. The COSEP directorship must be filled by a person who acts as advocate and champion of the interests of his constituency. Currently, the director follows and responds only to the dictates and policies of the Provost (his superior). Furthermore, the appointment of Darwin Williams to the director's position occurred through misrepresentation of opinions and credentials and despite the disapproval of his constituency. Five hundred signatures of COSEP students were collected supporting another candidate. These signatures were overridden by the Administration. Thus:

We give a vote of no confidence to Mr. Williams and are seeking his resignation.

We call for the aforementioned task force to act as a search committee to find and select a new director for the COSEP program to assume administrative responsibilities at the beginning of the next academic year.

7. The Associate Dean of Admissions and Financial Aid, Carl Brown, has been in a position to counter the above mentioned trends in minority admissions. Instead, he has aligned himself with Dean Dickason and the faculty admissions people that support the decentralization of COSEP. The lack of adequate financial aid commensurate with cost of living and tuition increases, the burden of excessive loans, together with his devotion of time to non-minority students, lead us to question his ability to perform effectively in the areas of Minority Financial Aid and Recruitment. We also conclude that his position as a staff assis-

tant to the Dean of Admissions and Financial Aid is insufficient in that it does not place him in a position to adequately protect interests of the minority community. Thus, we call for:

The establishment of a new Office of Minority Admissions and Financial Aid responsible for minority recruiting, admissions, and COSEP/EOP/HEOP financial aid apart from the Associate Dean.

The office would include admissions officers and financial aid officers who would work in the Admissions and Financial Aid Offices under the supervision of the Director of Minority Admissions and Financial Aid. The current State Programs Office would become a part of this office.

We find Carl Brown to be unacceptable to serve in the capacity of Director, and call for the aforementioned task force to act as a search committee to find and select a Director of Minority Admissions and Financial Aid to assume administrative responsibilities at the beginning of the next academic year.

RATIONALE: Minority Education:

Recruitment, selection, and admissions are intrinsically involved in the success of minority educational programs in institutions of higher learning. Cornell is no exception.

In recent years recruiting efforts have not been satisfactory. In 1971, when there was one administrator in the University-wide Admissions Office, 1,300 applicants were successfully recruited. Now, with the addition of representatives acting partially as recruiters, last year's admissions applicants totalled only one thousand.

The question of minority representation on the Admissions Selection Committees is in need of thorough examination. Inconsistencies exist in that some representatives have a vote in admissions of minority candidates while others do not. This directly contradicts the decentralization philosophy of making individual colleges responsive to the needs of minority students via the college minority representatives. Each representative must have an equal vote and be able to exercise a veto of rejections in minority admissions. Furthermore, the minority representative should be able to make "wild card" admissions offers (a system used in 1970-72) to acquire worthy applicants. They alone are in direct contact with the prospective student and their evaluations have the most validity regarding the candidate's potential.

Also of great importance is the minority ethnic distribution in the student population. Blacks and Hispanics represent the two largest minority ethnic populations in this state, yet both are severely underrepresented at Cornell. In order to relieve this situation, greater recruiting efforts are needed throughout the year to encourage potential applicants and to increase awareness of the opportunities that exist for them at Cornell.

Special efforts to encourage minority applicants (e.g. bringing groups up for weekend programs to meet Cornellians and attend classes) now only take place during the spring when applicants have already made their choices. The result has been sharp decreases in Black and Hispanic entering classes. Again this is a direct result of the decentralization of COSEP, which has only diluted the effectiveness of minority recruiting and admissions efforts. Thus we have

recommended that a single student committee provide support for minority recruiting efforts in the Colleges.

Support services are another essential element of minority programs. They permit students to overcome the handicap of inferior primary and secondary education which American Third World groups are often victim to. They will require expansion as the number of minority students at Cornell increases.

It cannot be overemphasized that Financial Aid must assume first priority to support recruitment and assure the continued studies of minority students. They must not be made to bear the brunt of the University's "fiscal crunch." Disadvantaged minority students are burdened by the need for excessive loans. They require aid which adequately covers cost of living increases and higher costs of education. It is also essential that the aid that is available be directed to these Third World students who come from economically disadvantaged backgrounds.

In 1976, the COSEP program was "decentralized" and a new director was appointed. Despite the fact that in response to protests from the minority community a strong central office was retained, the lack of competence on the part of its director and his unwillingness to communicate with many members of the community have resulted in a serious decline in the effectiveness of the COSEP office.

Also in 1976, and again in response to student protests at that time, the position of Associate Dean of Admissions and Financial Aid was created to deal with minority students issues. Unfortunately, the individual selected for this position has proven himself ineffectual. This can be traced to his isolation from many minority students and his inability to direct the efforts of the Admissions and Financial Aid Officers who deal with minority programs.

The above mentioned changes in the structures, personnel, and goals of Cornell's minority student programs have been developed based on our analysis of the effectiveness of those programs. The enactment of these demands will begin to solve the problems caused by the decentralization of COSEP in 1976.

Administration Statement on Minority Education

I. The Present Program

Cornell's minority education program (COSEP), first established in 1964, was reorganized on July 1, 1976. The change occurred following a study by the Trustee Ad Hoc Committee on the Status of Minorities, which had strong minority representation and held public hearings on campus. The report of the committee was reviewed extensively throughout the University in the fall of 1975. On the basis of this review the provost prepared a plan for minority education which was presented to, and approved in principle by, the Board of Trustees in January 1976.

The minority education plan which is now in effect is based on a major premise set forth in the document presented to the Board of Trustees: "The education of minority students is not now and can never be the sole responsibility of any single organization or group within Cornell, simply because the end to be achieved—equality of opportunity for minority students—is the responsibility of many parts of the University. Minority

Minority Education

Demand #3: Minority Education:

1. The status and organization of the COSEP program have been issues of great concern to the students served by that program. The present decentralization design was introduced in 1976. At that time, the University administration promised that there would be a full evaluation of the effectiveness of the minority education program since its decentralization. Such a review has not taken place. Thus we call for:

An independent commission of minority students, faculty, and other minority representatives to review the efficiency of COSEP functions. The students and faculty conducting this investigation will be selected by the minority community, excluding administrators.

2. We call for an increase in Black, Hispanic, Native American, and Asian American enrollment in the next COSEP and general matriculating class. We believe however, that as each group is unique, the recruitment goals and admissions criteria must reflect the problems and situation of each group. These goals and criteria must be worked out to the satisfaction of each group's representatives. Furthermore, no admission policy or financial aid procedure detrimental to any one or several groups should be tolerated

within the minority education program.

For instance, we call for an increase in Black and Hispanic enrollment in the next matriculating class to at least the level of the percentage of their respective populations in New York State. We are also concerned about the changing socio-economic character of the entering Black and Hispanic COSEP classes. Thus we call for a minimum of sixty percent of the Black and Hispanic matriculating classes, both undergraduate and graduate, to be from economically disadvantaged backgrounds. Only these Black and Hispanic students should be admitted through the COSEP program or receiving COSEP financial aid; all other Black and Hispanic students should be processed through the regular admissions and financial aid offices. Furthermore, at least two-thirds of these economically disadvantaged Black students should be graduates of public schools (this does not apply to Hispanic students). We also call for the expansion of COSEP support services and other functions, which will continue to be available to all minority students.

A committee of students representing each minority group should be formed to work directly and actively with college staffs in achieving these recruiting goals.

Students and faculty from

education must be an integral aspect of academic life at Cornell." To this end the plan provided for a series of changes in organization.

A. Responsibility for the coordination of minority recruitment and admissions and the administration of financial aid was placed clearly within the Office of Admissions and Financial Aid. This was done to strengthen admissions and financial aid for minority education and to coordinate better the activities of the college in minority recruitment and admissions.

B. Because the colleges are the heart of academic life within the University, each school and college was directed to develop a plan for advising and tutorial services for minority students and to establish an assistant deanship or equivalent position to focus responsibility for the coordination of minority admissions, counseling, advising, tutorial and other support services within the college or school.

C. Responsibility for leadership in minority educational affairs and the coordination of minority educational programs throughout the University was placed within the Office of Minority Educational Affairs (COSEP). The office was given supervisory responsibility for the Learning Skills Center and the State Educational Opportunity Programs.

II. Implementation and Changes During the Past Two Years

The 1976 plan provided for change over a three-year period, with additional staffing and support for minority education to be provided in each of the three years. In the first two years more than \$200,000 in continuing new support was allocated for college and central services, with an additional \$50,000 in support to be provided in 1978-1979.

A. College Positions: New positions in support of minority education have been established in the Colleges of Agriculture and Life Sciences; Arts and Sciences; Architecture, Art and Planning; Engineering; Human Ecology, and the School of Industrial and Labor Relations.

B. College Plans: Each college has prepared a plan for advising and tutorial services in accordance with the original mandate. These plans have been reviewed once by the Minority Education Council, and suggestions have been made to the colleges by the council. Reports on progress will be reviewed by the Minority Education Council at its May meeting.

Examples of progress reported by the Colleges are:

1. Architecture, Art and Planning:

—"The retention picture since 1974 has improved remarkably; 72 percent of the students enrolled are on schedule. Leaves and transfers account for 18 percent, and suspension 5 percent of present attrition."

—"In-College tutorial services were provided in four courses this year."

2. Industrial and Labor Relations:

—"Five minority recruitment days in upstate New York cities.

—"Preparation of a brochure for recruitment entitled "Professional Opportunities for Minorities in ILR".

—"Student participation in recruitment.

—"Weekly group tutorials for COSEP students in two basic required courses.

3. Arts and Sciences:

"In an effort to monitor the evaluation of minority freshmen folders, a committee composed of a minority assistant dean, a

central COSEP staff person, minority faculty, and the Director of Admissions review most of the COSEP folders. This committee chooses the majority of the incoming class of minority students yearly." The 1977 yield was the highest in a five-year period—53.4 percent.

4. Engineering:

—"The position of Assistant Dean, Division of Basic Studies, will be filled in June.

—"The 1977 pre-freshman summer program "was a considerable improvement over that of 1976. Student interest was good and their performance as freshmen this year has been satisfactory."

C. Learning Skills:

The Learning Skills Center has developed with relevant departments in the College of Arts and Sciences a comprehensive program of pre-freshman summer study, supplemental course work, and tutorial services in the basic disciplines. The programs and services are open to minority and State Educational Opportunity Students needing assistance. In 1976-1977, 90 students took advantage of supplemental course work offered by the Learning Skills Center, and 71 percent of the students attended all or nearly all of the sessions. With the combined activities of the Learning Skills Center and support in the college, 75 percent of the students identified as "COSEP students" attained a grade point average of 2.0 or higher in 1976-1977.

D. Admissions and Financial Aid:

A position of associate dean was created and filled in the fall of 1976. Additional minority staff members have been added to both the Office of Admissions and the Office of Financial Aid.

1. Admissions:

After two years of operation under the new plan, minority applications have risen dramatically for the fall of 1978. From a previous high of 1242 in 1971, applications have risen from 1025 last year to 1507 for 1978-1979. Altogether, transfer and freshman applications for 1978 are 47 percent above those for 1977. The number of actual offers made to freshman for the coming year increased by 12.6 percent. High schools with large minority populations in the New York City metropolitan area, Philadelphia, the District of Columbia, Chicago and Detroit received admissions visits.

2. Financial Aid:

Upon the recommendation of the Dean of Admissions and Financial Aid, an increase in financial aid funds for COSEP students was provided for budget planning for 1978-1979 and reported to the board at the January 1978 meeting. The additional funds would permit a 10 percent increase in the number of COSEP freshmen receiving financial aid in 1978-1979. Because of progress in recruitment efforts, the decision to increase COSEP financial aid was made one year ahead of schedule, the 1976 plan on minority education having provided for a three-year period during which financial aid would be maintained at a level "to support the same number of entering minority students as those admitted in 1975-1976."

III. Review:

A Minority Council was established on July 1, 1976 to "continuously evaluate the progress made toward achieving the goals of this plan..." The council, which consists of faculty members, students, both graduate and undergraduate, and staff members, has been a forum for the review of University policies affecting the

education of minority students. Eight of the faculty and student members of the council are from various minority groups, as are three of the ex officio members.

At meetings held in February 1977, the Minority Education Council reviewed plans prepared by the individual colleges in the summer and fall of 1976. Critiques of the plans were sent to the deans of the colleges. A review of college progress is scheduled for the May 1978 meeting of the Minority Education Council, which will continue to review and assess developments in the colleges next year, the third year of the development program.

Following a systematic and generally supportive review of minority education at Cornell two years ago, the Faculty Council of Representatives established a Minority Education Committee, which reports annually to the faculty on the progress of minority education. The next report is

due in May of this year.

Following the completion of the third year of the plan, the University will review progress under the auspices of the Minority Education Council to determine the degree to which the plan has succeeded in meeting its objectives and the degree to which the plan requires modification.

IV. Summary:

In the first two years of the three-year development program, substantial progress has been made toward achieving the goals set forth in 1976, both in the college and centrally, especially in recruitment, tutorial services, and advising. Staff have been added in the COSEP office, Admissions and the colleges. New funding has been provided. Changes in the program are being regularly evaluated, and the administration is satisfied that the changes instituted in 1976 remain in the best interests of minority education at Cornell.

Ethnic Studies Program

Demand #4: Ethnic Studies Program:

Regarding the development of an Ethnic Studies Program, we call for:

The implementation of the two-phase plan for the development of an Ethnic Studies Program. The first phase should consist of the establishment of a structure to facilitate the coordination of existing courses and resources, together with the launching of a comprehensive search and selection process for permanent faculty members. In the second phase, faculty positions should be created and filled to continue offering courses and to form a model for the future development of the Program.

We propose the following outline for the development of the Ethnic Studies Program:

PHASE 1

1. The following courses should be continued:

Hispanic Component: Soc. 265 Sociology of Hispanic Americans. A qualified Hispanic lecturer/research associate as instructor.

Asian American Component: Soc. 266 Asian Americans. Asian American course offered through the Anthropology and/or Sociology Departments by a qualified Asian American lecturer/research associate.

Native American Component: History 323-324, and 423-424. This series of courses is to be continued in the future. Other existing courses dealing in part with American Indians should be expanded and taught in alternate years as part of the curriculum. A strong attempt should be made to recruit and hire American Indian faculty at the professional and other levels. The American Indian Affairs Committee must have input in the selection of these instructors.

2. An Ethnic Studies Advisory Council should be established. It will be made up of concerned administrators, department chairpersons, and faculty. Members of the Council will be chosen by the Ad Hoc Committee on Ethnic Studies (La Asociacion Latina, Asian American Student Association, and North American Indians at Cornell). The Council will oversee the development of the program and the faculty search and selection process. This process will be carried out by student subcommittees responsible for finding at least three assistant professorships.

3. An Ethnic Studies Coordinating Committee be made up of the involved instructors and teaching assistants comprising

the Hispanic American and Asian American components, together with representatives of the Native American Community. Some of the tasks of this committee will be:

a) to exchange information and coordinate the program on a day-to-day basis

b) to promote interest in Ethnic Studies to the larger Cornell community through publicity.

4. A central office staffed with an administrative secretary and work-study students should be established. Its purpose will be:

a) to serve as a central location for the coordination and administration of the program

b) to serve as a resource center containing literature and materials relevant to the program (i.e. information regarding other ethnic studies programs, government publications, etc.)

5. The Ethnic Studies contingency fund will be used for the initial phase.

PHASE 2
(Academic Year 1978-79)

1. Permanent professorships should be created and staffed in each of the following components: Hispanic, Asian, and Native American.

2. The Ethnic Studies Coordinating Committee will, in addition to the above mentioned duties, continue to develop the program and formulate the model for its future progress. This will include the formulation of additional courses.

3. Ethnic Studies Advisory Council will oversee the ongoing development of the program.

4. Funding: In order to assure the continuation of the Ethnic Studies Program, it is necessary that a permanent source of funding be established. It is the duty of the administration to provide and guarantee these funds. It is absolutely vital that the financial integrity of all other minority programs not be affected by the Ethnic Studies Program.

GOALS: The Ethnic Studies Program will have the following goals:

1. The establishment of an Ethnic Studies Program would provide Hispanic, Asian and Native American students with an important opportunity to explore their heritage and analyze the current problems facing their communities.

2. The Ethnic Studies Program aims at bridging the gap between academic subject matter and the individual student by offering the opportunity to study and explore the cultural

legacy and socio-economic experiences of historically neglected social groups in the U.S. In this way, the subject matter is to become vitally meaningful to the student and not a purely theoretical body of inconsequential knowledge.

3. The "ivory tower" has been criticized for its indifference to poverty, discrimination, exploitation, and injustice. By allowing for the study of contemporary issues and topics of real social significance, the Ethnic Studies Program aims at bridging the gap between the "ivory tower" and the "real world", between the university and the community.

4. The Ethnic Studies Program will create liaisons between Ethnic Studies departments throughout the nation so that (a) research findings and other published and unpublished materials and information can be properly disseminated, and (b) inter-university programs in Ethnic Studies can be established.

5. Ethnic Studies, as an innovative interdisciplinary program, will enrich other fields of study and disciplines such as American Studies, Sociology, and offer a valuable contribution to community service programs.

RATIONALE: Ethnic Studies Program:-

The six year struggle for an Ethnic Studies Program by concerned Asian, Hispanic, and Native Americans has reached an important stage in its negotiations with the University. In 1973 correspondence was established between the Department of Health, Education and Welfare and Cornell University. H.E.W. indicated that Cornell was required to extend ethnic studies to all ethnic groups. In May of 1977, La Asociacion Latina submitted the "Report on the Status of Hispanics at Cornell," which included a draft for the establishment of an Ethnic Studies Program. This program was prepared in conjunction with the Asian American Student Association and North American Indians at Cornell (as part of the Ad-Hoc Committee on Ethnic Studies). We have completed much of Phase I and are seeking a firm commitment for Phase II of the two-phase plan for establishing an Ethnic Studies Program.

Concern has been expressed over the definition of ethnic studies and whom it will serve. The courses offered through such a program are intended to study the social, economic, and cultural aspects of the historically oppressed groups in American society. Neither the term "assimilation" nor "separatism" accurately describes what Ethnic Studies intends to accomplish. Rather, the program will serve as a legitimate academic source of identity and support for the minority community as well as an educational force for the entire student body. This must include the academic study and teaching of our histories, cultures, and current problems. It is essential to demonstrate that these have equal legitimacy to those of the majority of Americans, to increase awareness in the community at large, and to heighten our own awareness and commitment.

We call for total support from the Administration and the Community in our efforts to achieve these goals.

Administration Statement on Ethnic Studies

Cornell University has supported a variety of Ethnic Studies courses, but has maintained that an Ethnic Studies Program could

be formed only in accordance with the same policies and through the same procedures which govern all academic programs at Cornell. For example, a program established as a concentration within the College of Arts and Sciences would require a specific proposal outlining content and purpose, departmental support, approval by the Educational Policies Committee, and faculty approval.

In 1973, the University set aside funds to support Ethnic Studies if a program should develop within the College of Arts and Sciences. Since then, there have been continuing discussions with interested students and faculty about possibilities for ethnic studies. These discussions have been marked by differences of opinion with respect to the form, content and purpose of an Ethnic Studies Program.

In the past two years several departments have expressed their support for aspects of an ethnic studies program. The provost approved funding in support of these interests in 1976-77, and two courses were approved in the Department of Sociology, one on the Asian-American experience and one on social change in Puerto Rican communities. In 1977-1978,

support was provided for course work in Sociology and a course in Spanish for Bilinguals in the Division of Modern Languages and Linguistics. In addition, the appointment of a visiting faculty member in Sociology was approved with the understanding that the individual would provide support for student interests in the development of ethnic studies proposals. For 1978-1979, funding has been requested for course work in the Department of Sociology. One request has been approved by the provost and the second is pending.

In the fall of 1977, the Minority Education Council voted to "support the efforts toward the comprehensive development of an Ethnic Studies Program." During the past year a group of faculty met with interested students to discuss developing a proposal to be presented to the U.S. Department of Health, Education and Welfare for external funding of a program. After a meeting in New York City, it was decided not to pursue this avenue of support. At a recent meeting the provost and Asian-American students agreed that students and interested faculty would continue their efforts on behalf of developing ethnic studies at Cornell.

South Africa Divestment

DEMAND 5: Divestment from South Africa:

In keeping with Cornell University's policy of managing its investments in the best interests of the South African people, we call on Cornell to declare publicly as University policy that withdrawal of American corporations from South Africa is in the best interest of the South African people.

To this end, we call on Cornell University to divest itself before the end of this year of all stocks, bonds, and other securities which it holds in

a) corporations with wholly or partially-owned subsidiaries or affiliates in Southern Africa (including South Africa, Namibia, and Rhodesia or Zimbabwe).

b) corporations which sell any products to the governments of the three Southern African countries and, in the case of South Africa, to the parastatals.

c) banks which make loans in Southern Africa, whether in the private or in the public sector.

We call on Cornell trustees who are on the boards of corporations or banks which fit into the above three categories to resign either from the boards of these corporations or from the board of Cornell University.

RATIONALE: Divestment from South Africa:

We have demanded that Cornell divest itself of its holdings in corporations which deal in South Africa because we believe, in unity with the liberation movements, that divestment is the only way we can put enough pressure on these corporations to withdraw from South Africa.

The liberation movements and student and trade union groups within South Africa have stated that U.S. corporations have served to uphold the apartheid system for the following reasons:

1. U.S. corporations have failed to seriously challenge apartheid labor legislation.

2. U.S. corporations control major segments of strategic sectors in the apartheid economy.

3. U.S. corporations pay taxes to the South African government.

4. U.S. corporations have sold strategic materials to the South African government and are leading the search for oil in

South Africa. Oil is the only strategic material that cannot be produced there.

5. Foreign investment constitutes a significant part of total South African investment.

6. U.S. corporations have illegally sold weapons to South Africa.

7. U.S. banks make loans to the South African government and to the private sector.

Through these acts, U.S. corporate investments are responsible for the ability of the apartheid system to maintain its control over the lives of non-white workers in South Africa. The evidence, as outlined in the survey published in Senator Dick Clark's Report, indicates that U.S. corporations have failed to present a significant challenge to the racist apartheid structure. U.S. corporate withdrawal, which according to the Investor Responsibility Research Center will primarily affect white South Africa, seems to be the only prospect for minimizing bloodshed in South Africa. U.S. corporate withdrawal will seriously undermine the South African system by making apartheid uneconomical.

To this end, we join forces with universities and colleges in the U.S. and the United Kingdom in calling for complete divestment. We call on Cornell to join the ranks of the following institutions which have divested: Hampshire College, Oberlin College, University of Massachusetts, University of Wisconsin, University of Oregon, Ohio University, Antioch College, Smith College, Aberdeen and Exeter.

Note: We have been assured by certain high university officials and by a finance professor that divestment will not cost the university much money. We have also learned that Cornell can make alternative investments which would yield similar or greater returns.

Questions on divestment from South Africa:

1. What is Cornell's position on continuing U.S. corporate involvement in South Africa? This response should include corporate investment, loans to the South African government, parastatals, and private corporations, and sale by U.S. corporations of

strategic materials to the South African Government.

2. Does the Board of Trustees Investment Committee (as indicated by their proxy votes) believe that the continued presence of U.S. corporations in South Africa will facilitate the goal of eliminating apartheid? If "yes", please indicate why you feel this is the case and offer some data to support this conclusion.

3. What is Cornell's policy on divestment? How much would divestment cost the University? (Please offer a breakdown similar to the one prepared by Stanford University.) How might the University offset the cost through alternative investments, such as in government bonds?

4. Olin Corporation, in which Cornell holds substantial shares, has been indicted for selling arms to South Africa. Cornell's Board of Trustees did not send a letter to Olin when it sent letters on South African operations earlier this year. How does Cornell intend to exercise pressure on Olin Corporation (given our substantial connections to Olin) to ensure that U.S. law will be obeyed in the future?

5. Cornell voted on 4 proxies dealing with South Africa. It voted to abstain on all of these: —Texaco: withdrawal from South Africa. —Texaco, Mobil, Standard Oil of California: cut sale of oil to South Africa by one third (the amount identified by Mobil in Congressional testimony as going to Rhodesia via South Africa).

Cornell also sent a letter to these corporations expressing our abhorrence of apartheid and urging them to work to better the conditions of the African people.

How will Cornell's abstention on these votes affect the progress towards the elimination of apartheid? Again, this response should be backed up by data if possible.

Does Cornell intend at any time to address in its letters:

a) the issue of the legality of these sales of oil to Rhodesia (illegal by international law and questionably legal by U.S. law);

b) the two upcoming lawsuits by Lonrho Company and the Zambian government against Mobil and Caltex (and the other three European companies involved in this)?

If "yes," what will Cornell have to say on these matters?

Administration Statement on Investment in U.S. Corporations with South African Operations:

According to the University Bylaws, "The Investment Committee shall determine investment policy and shall generally supervise management of the University's assets available for investment."

Historically, the Investment Committee and the Board of Trustees have been concerned with the moral implications of investment policy. For example, Cornell participated in the founding of the Investor Responsibility Research Center (IRRC) in 1972, and a member of the Investment Committee has served as IRRC's chairman. The IRRC service provides comprehensive and objective analysis of social responsibility issues to universities and other non-profit institutions.

The University's investment decisions are guided by a policy statement, adopted by the board in 1971, which says that "Individual investment decisions, including the voting of proxies, made on the University's behalf must be based on the best and most complete information available, with social, environmental and similar aspects

being evaluated as an integral part of the financial considerations involved."

The Investment Committee is advised by a Proxy Advisory Subcommittee on proxy issues related to social responsibility matters. The sub-committee was established in 1972. It consists of an equal number of trustees and community members and acts as a focal point for receipt of information and of points of view from the Cornell community regarding these matters.

There is no debate that the South African system of apartheid is abhorrent and must be changed. The debate is over how best to bring about such change.

Through its actions, the committee has taken the position that it will not ask U.S. corporations that do business in South Africa to withdraw from that country as long as those corporations act responsibly and are working to improve the economic and social conditions of the majority population.

There is a consensus among Investment Committee members that U.S. corporations can be a focal point for positive social change in South Africa. Therefore, this past winter the chairman of the committee wrote to chief executive officers of 25 U.S. corporations with South African interests and in which Cornell owns stock. His letter stated that these corporations "have a special and heavy responsibility to follow operating policies that will encourage and promote the economic and social rights of non-whites in South Africa." Responses have been received from 23 of these corporations. Most of their responses provide specific information which confirms a commitment to equal pay and reports progress in employment, training and promotion of non-white employees.

The administration has discussed the issue of divestment with the leadership of the Investment Committee and the Executive Committee of the Board of Trustees. Divestment is highly complex and controversial, raising questions about the University's relationship to all social issues as well as its role as a shareholder.

Based on a recommendation from the chairman of the Investment Committee and the Administration, Trustees Purcell, Noyes and Stewart plan to convene a special Trustee Committee which will include members of the Investment Committee and community trustees.

The committee will be asked to review and make recommendations concerning whether or not Cornell should continue its current investment policies as they relate to corporations doing business in South Africa. The committee will be expected to thoroughly explore the social, fiduciary and financial impacts of divestment.

The committee will be urged to make a thoughtful examination of these matters, but also it will be asked to report back to the Board as quickly as possible. Its report, including its recommendations, will be made public.

Statement by President Frank Rhodes:

"Cornell University is a community which seeks to reflect the cultural and ethnic diversity of the wider society, and to encourage the respect, preservation and understanding of the richness of different cultural heritages. The University Administration recognizes that this is a world of many peoples, and its continuing efforts to meet the needs of the Cornell minority

members are reflected in the following ways:

"1) The basic mission of the University is to provide a wide range of high-quality educational programs.

"2) The University continues its strong and deliberate efforts to recruit students of all minority groups who can benefit from a Cornell education.

"3) The University offers summer programs of intensive study to minority students admitted to Cornell to assist them in their subsequent academic careers.

"4) The University provides extensive counselling and academic support programs both centrally and in the colleges. These are available to all minority students who seek assistance in completing their academic programs successfully.

"5) The University, through the colleges and departments, seeks to support minority students in the pursuit of careers in all areas, including those in which they have been historically underrepresented.

"6) As the land-grant University of the State of New York, the University supports extension programs aimed at meeting the particular needs of minority communities in the state.

"7) The University supports an affirmative action program to encourage employment of minorities and women throughout the academic and non-academic programs.

"8) The University encourages minority members to participate in all University activities and, especially, in advisory committees and governing boards, up to and including the Board of Trustees. These committees and boards provide much of the direction for the University's programs.

"The administration, in seeking to determine the priorities of particular programs, is guided by the widely dispersed areas of responsibility which exist within Cornell. The faculty, for example, has responsibility for academic programs. The Campus Council has responsibility for campus life. The trustees have the ultimate responsibility for matters of University policy. Although the administration initiates and coordinates many efforts, it also recognizes the unique role which each of these groups plays in its area of responsibility.

"Several of the present issues were addressed in the Provost's message to the Trustees in January, 1976. In that message he stated, 'If the full potential for a Cornell education for minority students is to be realized, the primary responsibility for achieving this realization must rest with the colleges. University administrative arrangements and resources can facilitate equal opportunity in academic life, but the decisions on academic content and means must rest with the faculties of the colleges and schools. The colleges' traditional responsiveness to the changing needs of society must extend today to the special needs of minorities and the differing needs of individuals within minority groups. The same spirit of academic excellence and achievement that marks Cornell as a whole must apply equally to minority education.

"Within this context, the education of minority students can never be the sole responsibility of any single organization or group within Cornell, simply because the end to be achieved—equality of opportunity for minority students—is the responsibility of many parts of the University. Minority education must be an integral aspect of

Continued on Page 9

Thursday, April 27, 1978

Free Weekend Entertainment

Three Concerts Planned

Three musical programs will be offered free to Ithaca area concert goers by the Cornell music department during the coming weekend.

A chamber music program will be devoted to the works of Paul Rosenbloom at 8:15 p.m. Saturday in Barnes Hall. The concert is being presented by Cornell student performers and others in partial fulfillment of requirements for Rosenbloom's doctor of musical arts degree in composition. While at Cornell, he was

awarded the Otto Stahl Prize in performance and Cornell Humanities Grant for his composition "Sextet." His Saturday program will include a Sonatine (1976) for clarinet and viola, sonatas for violin unaccompanied (1971-76) and flute unaccompanied (1978), and Sextet for strings (1977).

The combined Cornell Wind Ensemble and Symphonic Band, 100 players strong, will give their annual outdoor concert at 2:30

p.m. Sunday on Schoellkopf Field. Marice Stith and Samuel Pellman will conduct marches, overtures and festive band music by Sousa, Fillmore, Hanson, Delibes and Clifton Williams. The concert, which precedes a Tri-Service Awards Ceremony by the Cornell ROTC Brigade scheduled for later Sunday afternoon, will take place at Barton Hall in the event of inclement weather. The ROTC event will include a retreat ceremony as well as a pass in review.

The Cornell Symphony Orchestra will make its final appearance of the academic year at 8:15 p.m. Sunday in Bailey Hall. Under the direction of Edward Murray, the orchestra will play Richard Strauss' popular "Till Eulenspiegel's Merry Pranks," the Love Scene from Berlioz' dramatic symphony "Romeo and Juliet" and a contemporary work, "Lontano" by Gyorgy Ligeti.

Featured as piano soloist with the Cornell Symphony is David Ng-Quinn, a senior majoring in music. He will play the familiar Rhapsody on a Theme of Paganini. Ng-Quinn, a resident of Hong Kong, has been studying piano performance at the University with Malcolm Bilson and composition with Robert Palmer and Karel Husa.



Vladimir Ashkenazy

Performances Set For Next Season

The Bailey Hall-Statler concert series will be entering its 75th season next academic year and will feature performances by such international artists as pianists Vladimir Ashkenazy and soprano soloist Victoria de Los Angeles, as well as a concert devoted to performances by young artists.

Scott McMillin, chairman of the Faculty Committee on Music, said this year's series was one of the most successful seasons, and added that "despite the inflation occurring on the concert circuit, we are confident that serious music will continue to thrive in this amazing city."

The Bailey Hall series will include some returning performers, such as Ashkenazy, who appeared in the 1976-77 series with a concert of Russian music. But this year, Ashkenazy will open the Bailey series and appear as soloist and conductor with the English Chamber Orchestra, a newcomer to the series, considered one of the most accomplished chamber orchestras in Europe.

Other newcomers include pianist Murray Perahia, who has performed with major orchestras throughout the world, and soprano Victoria de Los Angeles, who will present a program of songs and operatic arias.

The season will also include a fully staged production by the

Canadian Opera Company of Mozart's "The Marriage of Figaro," Pinchas Zukerman and Itzhak Perlman, a violin and viola duo, and the Minnesota Orchestra, under the baton of Stanislaw Skrowaczewski.

A new feature of the Statler series will be a young artists' concert, presented in order to give prominence to promising musicians who are not yet well-known and whose careers will depend on early opportunities to be heard. The concert, entitled "Music by Three," will feature a program of trios and sonatas by Robert Routh, french horn; Lydia Artymiw, piano and Lucy Stoltzman, violin.

Canadian pianist Anton Kuerti will be making his Ithaca debut in the Statler series; other performances will be by the Juilliard String Quartet, the Cleveland Quartet and the Chamber Music Society of Lincoln Center, which includes among its members Jaime Laredo, Paula Robison and Walter Trampler.

Since demand for both series will be high, and single tickets for most programs will be hard to obtain, McMillin urged prospective concert-goers to become series subscribers and place their order soon. Subscribers receive a 10 percent discount, and the young artists' concert will be free to Statler subscribers.

Present subscribers to the Bailey Hall or Statler series have priority over nonsubscribers in placing orders for series tickets for the 1978-79 season. This priority expires on May 5.

Discount prices are available for area students. Each student may purchase a maximum of two tickets per series at the discount price. Cornellcard holders may charge subscriptions to their accounts by presenting their cards at the Lincoln Hall ticket office.

Prices for both series will remain the same as they are this year. Prices for the Bailey series range from \$35 to \$51.50, depending on seating; prices for the Statler series range from \$18 to \$25, also according to seating. For further information, call the Lincoln Hall ticket office, open 9 a.m. to 1 p.m., 256-5144.

Risley Schedules 'Twenties Revival'

Risley College's annual Spring Fair is scheduled for Friday and Saturday (May 5 and 6).

It will be a Roaring Twenties Revival, replete with Dixieland bands, a dance marathon, a Ziegfeld Follies Show, a Great Gatsby's casino and continuous free movies of the period.

A parade, including antique cars from the era, will leave Willard Straight Hall at noon on Saturday and head across campus to Risley College on Thurston Avenue. The entire

Ithaca community is invited to take part in the parade and attend the fair, dressed in Roaring Twenties costumes.

The dance marathon will start at 8 p.m. Friday and continue for 24 hours. There will be a costume contest from 5 to 6 p.m. Saturday. Other activities will include a crafts fair and antique sale. In conjunction with the fair will be performances of Risley Theater's production of "Inherit the Wind."

Concert to Help Local Group

A performance of Jean-Philippe Rameau's Harpischord Trios will be featured at Cornell's Herbert F. Johnson Museum of Art at 8:15 p.m. Thursday, May 4. Pamela Cook Sobel, harpischordist; Jerrold Meinwald, pianist, and John Hsu, viola da gambist will perform in this program for the benefit of the Community School of Music and Arts.

The concert will be held on the sixth floor of the museum and will be followed by a wine and cheese reception.

Cook is a recording artist for the Musical Heritage Society and has performed at Lincoln Center, Town Hall, Metropolitan

Museum of Art and at the United Nations. She has toured most of Europe as a soloist and chamber player. She began to play at the age of 15 as a regular soloist with the Boston Symphony Orchestra.

After graduation from Bennington College where she studied with Claude Frank, she went to New York City to study with Sylvia Marlowe, as recipient for five consecutive years of the Harpischord Music Society Scholarship.

Jerrold Meinwald, professor of chemistry at Cornell, studied flute at the Manhattan School of Music with Arthur Lora, and in Boston with James Pappoutakis and Marcel Moyse. He has

maintained his musical activity throughout his scientific career, and has played in a variety of chamber musical recitals in the Ithaca area.

Hsu is the old Dominion Professor of Humanities and Music at Cornell and has just returned from a European concert tour. A specialist in French gamba literature, Hsu has performed with most major harpischordists in this country and in Europe.

Tickets will be sold in the lobby of the Johnson Museum on the evening of the concert. The \$7.50 tax deductible contribution will benefit the scholarship fund of the Community School of Music and Arts.

Risley to Perform 'Inherit the Wind'

On May 4, 5, 6 and 7, Risley Theater will conclude its current season with 5 performances of the play "Inherit the Wind." Written by Jerome Laurence and Robert Lee, the play is a dramatic rendition of the famed Scopes "monkey trial" of 1925.

In the cast of 30 are students from various colleges at Cornell as well as non-Cornellians from the Ithaca community. David Frankel, Law '81, plays the role of the prosecutor, Mathew Harrison Brady. David Huygens, Arts '80, is the defender, Henry Drummond. Among the other principals are Kathy Lacommaré, Jim Allen and Warren Bailey, all Cornell students.

Brian McPherson and Audrey Hartmanis, also in the play, are junior high school students from the Ithaca community.

R. Chris Martens, co-director of the show with Ross Haarstad, said that "the essence of the play is its exciting treatment of the historical battle between faith and reason."

All evening performances will start at 8:15 p.m. in the Risley

Theater. There will be two shows May 6, with a matinee at 2:15 p.m. Sunday's only performance (May 7) will be at 2:15 p.m. Tickets are \$2.50, and are available at Willard Straight Hall, Mayer's Smoke Shop, and at Risley Theater.

Choreographer Will Give Workshops

A one-day residency by dancer and choreographer Stephanie Woodward will be presented Monday, May 1, in Helen Newman Hall. The presentation is sponsored by the Cornell Dance Series and funded in part by a grant from the Creative Arts Public Service Program.

Woodward has been working with trombonist and composer Peter Zummo since 1969, and in recent years has worked with dancers and choreographers Eva Karczag and Wendy Perron.

Woodward and Zummo will

conduct three workshops in the Dance Studio, corresponding to the regularly scheduled advanced, elementary and fundamental technique classes, at 1:30 to 3 p.m., 3:35 to 4:25 p.m. and 4:40 to 5:30 p.m. The workshops are free and open to all dancers of the appropriate levels, although there is a limit of 30 persons per class.

Observers may also attend. There will be a brief discussion period after each class. For more information, call the Cornell Dance Office, 256-2360, in the morning.

Rhodes Reaffirms Support

Continued from Page 8

academic life at Cornell. "I reaffirm my strongest support for all efforts to improve programs for Cornell minority students. Effective programs—missions, support, and academic—are a vital part of the University's mission. If this mission is to be fulfilled, we must have a spirit of mutual trust, and members of the Cornell community must renew their efforts to make the campus one of understanding, cooperation, and progress."

Copy submitted to the Chronicle for publication must be typed, double spaced, and submitted to the Chronicle Office, 110 Day Hall, no later than Monday noon preceding Thursday publication.

Federal Intervention to Be Discussed Hotel School to Hold Forum

A highlight of the 53rd Hotel Ezra Cornell this weekend will be a public forum on the effects of increased government intervention in the hospitality industry.

A panel of experts from government and industry will take part in the discussion scheduled for 10 a.m. Saturday (April 29) in Alice Statler Auditorium. John E.H. Sherry, associate professor of Hotel Administration in Law will act as panel moderator.

Donald I. Baker, professor of law, Cornell Law School, former federal antitrust chief, will speak to the subject of federal antitrust concerns and policy toward the industry.

Thomas J. Ramsey, U.S. Department of State official and member of the Office of the Legal Advisor, will discuss attempts to unify hotel related law on an international level.

Rodney E. Gould, assistant regional director of the Boston

office of the Federal Trade Commission in charge of the pending investigation into overbooking practices within the industry, will speak on the current status and possible results of that investigation.

Foster Kunz, chairman of the Governmental Affairs Committee of the National Restaurant As-

sociation, will comment on the three martini lunch tax proposals put forward by the Carter administration.

Jack P. Jefferies, general counsel to the American Hotel and Motel Association, will speak generally on the role of government and act as an industry spokesman.

Series' Final Topic Is 'Good' Administrator

"What Makes an Effective Administrator?" will be the question for the fourth and final "nature of administration" session at 3 p.m. May 2 in Room 700 Clark Hall.

Following round-table discussions of that question, University President Frank Rhodes will meet informally with all participants in the program at 4:30 p.m. in Clark.

Administrators in the round-table discussions will be Constance E. Cook, vice president for land grant affairs; William D. Gurowitz, vice president for campus affairs; Robert M. Matyas, vice president for facilities and business operations; Darwin P. Williams, director of minority affairs; Mark Barlow Jr., vice provost, and William G. Herbster, senior vice president.

The discussion will be broken into two sections—from 3 p.m. to 3:45 and from 3:45 p.m. to 4:30—in order to allow participants to meet with two different administrators.

The four-part series was organized by the Provost's Advisory Committee on the Status of Women.

E. B. White Wins Pulitzer Citation

E.B. White, Cornell alumnus, former editor of the Cornell Daily Sun and contributor to the New Yorker magazine for more than 50 years, received a special citation in letters in the Pulitzer Prize competition last week.

White, 78, commented, "I guess they're trying to catch up on things. They think time is running out."

White is author of the children's books "Charlotte's Web," "Stuart Little" and "The Trumpet of the Swan." He edited and amplified William Strunk's "The Elements of Style," regarded as the basic high school and college textbook on grammatical rules.

White's essays and letters were collected in his two most

recent books published by Harper & Row last year, and he continues to write for the New Yorker.

Students to Give Mime at Strand

A mime, magic and music show will be presented by four Cornell students at 2:15 p.m. and again at 8:15 p.m. this Saturday, in the Strand Theatre.

Bill Rosenzweig, Lon Hoyt, Emily Heebner and Amy Dohrmann are presenting an expanded version of their February "Mime Over Matter" show.

The matinee performance will

be especially appropriate for children, although suitable for all ages. The show is produced by Jeffrey A. Silber and assisted by several members of the Cornell student community.

Tickets are on sale at the Willard Straight Hall box office, Bach to Rock Records, Egbert Union at Ithaca College and the Strand. For reservations, call 272-7174.

Office Moves

Public Affairs Education Programs/Cornell Alumni University has moved to 626 B Thurston Ave. The office's new telephone number is 256-6260.

History Of Medicine Is Theme

L. Pearce Williams, the John Stambaugh Professor of the History of Science, will speak on "The History of Medicine" at 7:30 p.m. Wednesday, May 3, in Kaufmann Auditorium of Goldwin Smith Hall.

The lecture is the final in a series on health-related topics sponsored by the University's Health Careers Organization. It is free and open to the public.

Williams is a specialist in 19th-century science and the author of seven books.

Fulbright-Hays Deadline Set

This is a reminder of the deadlines for Fulbright-Hays Awards for University Teaching and Advanced Research Abroad. Application deadlines are June 1 for Australia, New Zealand and American Republics; and July 1 for Africa, Asia and Europe. An information bulletin is available for examination in the Office of Academic Funding.

The National Endowment for the Humanities will have only one deadline for the Research Materials Program of Oct. 1, 1978.

Historian to Speak On Puritanism

Edmund S. Morgan, regarded as one of the pre-eminent authorities in the United States on early American history, will speak at 8:30 p.m. Thursday (April 27) in Kaufmann Auditorium.

The topic of Morgan's lecture, which is free and open to the public, is "The Decline of Puritanism in New England." His appearance is sponsored by the Cornell Forum.

"Morgan is one of the most distinguished, judicious and prolific historians of our time," according to Michael G. Kammen, director of Cornell's Society for the Humanities, who will introduce Morgan. "This will be his first visit to Cornell, an occasion of considerable interest and importance to the Cornell community."

Morgan is the Sterling Professor of History at Yale University. He has written extensively on the history of Puritanism, the American Revolution, and the social and intellectual history of colonial America.

His most recent book, "American Slavery, American Freedom:

The Ordeal of Colonial Virginia," has received several major awards, including the Francis Parkman Prize of the Society of American Historians.

Among his other books are "The Puritan Family," "Roger Williams" and "The Birth of the Republic." His essay-reviews have been appearing regularly in the "New York Review of Books."

Manipulated Public Is Talk Topic

Rhoda Karpatkin, executive director of the non-profit Consumers Union, will speak May 1 on the topic "Business Lobbyists and the Manipulated Public: A New Assault on the Democratic Process." Her talk is sponsored by the Department of Consumer Economics and Housing of the State College of Human Ecology and will be held at 3:30 p.m. in Room 114, Van Rensselaer Hall. The public is invited.

Priest to Lecture On Child Neglect

Father Bruce Ritter, a Franciscan priest who has sheltered thousands of runaway children in New York City, will speak at 4 p.m. May 1 in Martha Van Rensselaer Auditorium.

He will talk about the abuse many of these children suffer from their parents, from the child welfare system and from the sex industry that feeds on children in the Times Square area.

Father Bruce's talk is part of a seminar series on child abuse

and neglect offered by the Department of Human Development and Family Studies and the Department of Community Service Education at the State College of Human Ecology. His visit is sponsored by the Family Life Development Center.

The public is invited to the talk, which will be preceded by an open discussion with students at 12:30 p.m. in Anabel Taylor Hall.

Biologist to Speak On Creation, Flood

William T. Keeton, the Liberty Hyde Bailey Professor of Biology in the Section of Neurobiology and Behavior, will be the speaker at the Sage Chapel convocation at 11 a.m. Sunday, April 30. His topic will be "A Biologist's Reading of the Stories of the Creation and the Flood."

Keeton, who has been a member of the Cornell faculty for 20

years, has lectured at more than 70 universities. He is currently updating the third edition of his textbook, "Biological Sciences," used in 800 schools and universities.

His research activities include the fields of taxonomy, zoogeography, evolutionary theory, and orientation and homing behavior, particularly of pigeons.

Women to Discuss Job Responsibilities

University employees will be able to meet some of Cornell's women administrators to learn what they do and how they view their jobs on May 4 and 11.

The informal discussion sessions have both been set for 4 p.m. in G-92 Uris Hall.

On May 4, the participants will be Jean Failing, dean of the New York State College of Human Ecology; Ann Marcham, director of personnel and fiscal affairs in the New York State College of Veterinary Medicine; Jean Merwin, University bursar, and Eleanor Rice, University registrar.

On May 11, the discussion will feature Lynne Abel, associate dean of the College of Arts and Sciences; June Fessenden-

Raden, vice provost; Jane Hammond, Law School librarian, and Connie Murray, associate dean of students.

Employees are invited to attend either or both sessions sponsored by the Provost's Advisory Committee on the Status of Women.

Alaska's Wildlands Is Lecture Topic

Frank M. Dunstan, Central Atlantic regional representative of the National Audubon Society, will speak on "Alaska—Wildlands for Tomorrow" at 7:45 p.m. Monday, May 1, at the Laboratory of Ornithology, 159 Sapsucker Woods Road.

His talk, which is free and open to the public, will focus on the land-use decisions now facing the state. The talk will be

illustrated with photographs of Alaskan wildlife, including Alaskan brown bears, Arctic loons, caribou, spectacled eiders, emperor geese and moose.

Photographs of the state's scenic and geologic resources—dense coastal forests, glaciers, alpine lakes, mountains and sand dunes north of the Arctic Circle—also will be shown.

Energy Is Focus Of Sigma Xi Talk

M. King Hubbert, former professor of geology and geophysics and research geophysicist with the U.S. Geological Survey, will speak on "Energy in the Affairs of Man" at 8:45 p.m. Wednesday, May 3, in 120 Ives Hall.

His lecture, sponsored by the Cornell chapter of the Society of Sigma Xi, is free and open to the public.

He also will speak on "The Role of Geology in a Maturing Industrial Society" at 4:30 p.m. Tuesday, May 2, in 205 Thurston Hall as part of the Department of Geological Sciences regular seminar series.

Hubbert, whose wide-ranging career has included the petroleum industry, government and academe, is best known for his

work on mineral and energy resources and their significance to human society.

He received the \$10,000 Rockefeller Public Service Award in 1977 "for his scientific and educational activities to gain public understanding of the limits to oil and gas resources."

Hubbert foresees an end to the exponential industrial growth the world has experienced in the last century because of the depletion of oil, coal and metal supplies. The cultural adjustments needed to cope with a stable or declining industrial society, he believes, could provide an environment for intellectual advances—but failure to adjust, he believes, would be catastrophic.

Special Seminars

Agriculture and Life Sciences
AGRICULTURAL ECONOMICS: "Rural Development in Kenya," Eric Crawford, 12 noon, Tuesday, May 2, Warren 401.
FOOD SCIENCE: "Digestibility and Metabolism of L-Sorbase and Maltitol," Pierre Wursch, Nestle Co., Ltd., Vevey, Switzerland, 4:30 p.m., Tuesday, May 2, Stocking 204.
JUGATAE: "New Perspectives on the Matamorphosis of Insects," Carroll M. Williams, Harvard University, 4 p.m., Monday, May 1, Plant Science 233.
MICROBIOLOGY: "Alternative Bioenergetic Patterns in a Photosynthetic Bacterium with Remarkable Metabolic Versatility," Michael Madigan, Indiana University, 4:30 p.m., Monday, May 1, Stocking 124.
MICROBIOLOGY: "Proteins Involved in Bacterial Motility and Chemotaxis," Philip Matsumura, University of California, San Diego, 4:30 p.m., Thursday, May 4, Stocking 124.
MICROBIOLOGY: "Biology of the Facultatively Anaerobic Spirochetes with Emphasis on Their Motility and Chemotaxis," E. Peter Greenberg, Harvard University, 4:30 p.m., Monday, May 8, Stocking 124.
VEGETABLE CROPS: "The Interrelationship of Iron and Potassium in Water Convolvulus (Ipomea aquatica Forsk)," John Gerber, 4:30 p.m., Thursday, April 27, Plant Science 404.
Arts and Sciences
CHEMISTRY: "Nuclear Quadrupole Double Resonance Spectroscopy—A 'New' Physical Technique," Theodore L. Brown, University of Illinois, Urbana-Champaign, 4:40 p.m., Thursday, April 27, Baker Lab 119.
ORGANIC/INORGANIC CHEMISTRY: "Selectivity in Organic Synthesis," Barry Trost, University of Wisconsin, 8:15 p.m., Monday, May 1, Baker Lab 119.
PSYCHOLOGY: "Cognitive Psychology," H. Gleitman, University of Pennsylvania, 4 p.m., Friday, April 28, Uris Hall 202.
Biological Sciences
BIOCHEMISTRY: "Structure and Assembly of Bacteriophage Lambda Heads," Roger Hendrix, University of Pittsburgh, 4:30 p.m., Friday, April 28, Stocking 204.
BIOCHEMISTRY: "Role of Na+ Permeability in Modulating the Na+-K+ Pump and the Response of Quiescent Fibroblasts to Serum and Growth Factors," Jeffrey B. Smith, 12:20 p.m., Monday, May 1, Wing Hall Library.
BIOLOGY: "Cyanobacteria: Between Two Worlds," Roger Y. Stanier, L'Institut Pasteur, Paris and National Institutes of Health, 4:30 p.m., Thursday, April 27, James Law Auditorium; Veterinary College.
ECOLOGY AND SYSTEMATICS: "Winkin', Blinkin' and God: The Evolution of Mechanical Mechanisms of Light Organ Control in Anomalopid Fishes," G. David Johnson, U.S. National Museum, 4:30 p.m., Wednesday, May 3, Langmuir Penthouse.
PLANT PHYSIOLOGY: "Symbiotic N-2 Fixation by ActinomycinNodulated Angiosperms-2," J. Toreey, Harvard University, 11:15 a.m., Friday, April 28, Plant Science 404.
Centers and Programs
COMPUTER SERVICES: "Using the AP," A. Grimison, 3:30 p.m., Friday, April 28, Uris Hall G-14.
Engineering
MATERIALS SCIENCE AND ENGINEERING: "CeO-2: Hop-Ping Conductor and Solid Electrolyte," A.S. Nowick, Columbia University, 4:30 p.m., Thursday, April 27, Bard 140.
MECHANICAL AND AEROSPACE ENGINEERING: "Com-

bustion Research at the Technion," Y.M. Timnat, Princeton University, 4:30 p.m., Tuesday, May 2, Grumman 282.
PLASMA STUDIES: "Ballooning Modes in Tokamaks with Shear," Alan Glasser, Princeton University, 4:30 p.m., Wednesday, May 3, Grumman 282.
THEORETICAL AND APPLIED MECHANICS: "Wave Propa-

gation in a Porous Material," Stephen Cowin, Tulane University, 4:30 p.m., Tuesday, May 2, Thurston 205.
Veterinary Medicine
MICROBIOLOGY/PATHOLOGY: "Newer Developments in Vitamin D Metabolism and Action," Robert H. Wasserman, 4:30 p.m., Wednesday, May 3, Vet Research Tower G-3.

Graduate Bulletin

(Sage Notes from the Graduate School)
Successful candidates for 1978 Graduate Summer Fellowships and 1978 Graduate Summer Tuition Awards will be notified during the week of May 1.
NON-CREDIT GRADUATE REGISTRATION forms for summer 1978 are available in the Graduate School Office. NCGR registration is to be used only by those persons who have been registered as full-time students at Cornell during one or both terms of the preceding academic year and who do not wish residence credit but wish to be registered for purposes of loans, scholarships, fellowships or proof of registration to outside agencies. Registration must be in person at the Graduate School Office, Sage Graduate Center. Registration begins May 24 (early certification is possible for those who need it for the Financial Aid Office in Day Hall).
New York State Tuition Assistance Program applications for the 1978-79 award year are now available, and will be mailed in April 1978 directly to applicants. If you do not receive a TAP application by May 15, and you would like to apply for an award in 1978-79, you may request a 1978-79 TAP Student Payment Application from the New York State Higher Education Services Corporation, Empire State Plaza, Tower Building,

Albany, NY 12255.
Doctoral candidates who expect to receive their Ph.D. degree in-May are asked to notify the Graduate School if they plan to take part in the Commencement procession. Full information on the May Commencement is now available at the Graduate School.
A reception for all graduate students who participate in Commencement exercises and their guests will be held in the Sage Graduate Center after the ceremony.
Any students who have not yet completed requirements for an M.A., M.S., or Ph.D. degree, but who expect to complete requirements by the May 19 deadline should fill out the "Provisional Commencement List" form available at the Graduate School Office. Names will be set in type for the Commencement program, but removed if requirements are not complete by May 19. Deadline for submission of this form to have name placed on the Commencement program is April 28. May 19 is the deadline for submission of all materials for a May degree. No exceptions to this deadline will be made.
DO IT NOW: Corrections in course registration for spring semester 1978 may still be made (with \$10 late fee) through Friday, May 12.

Bulletin Board

Family Garden Club Planned

Sam Demas and Steve Farrar will hold an organizational meeting for parents interested in promoting family gardening through a family garden club. It will be held April 29, at 10:30 a.m., Saturday, at the North Campus Union Conference Room No. 1. How to use your garden plot as a family activity, direct involvement of children in learning about and doing gardening, and sample garden plot designs will be distributed. Information on activities, when to plant what, and how to harvest will be given. This is an opportunity to become involved with your children in a rare and wonderful way. For more information, call Steve Farrar at 256-3608 or stop in at the Dean of Students' Office, 103 Barnes Hall.

Older Students Meeting

A meeting of the Older Students Group will be held at 7 p.m., Wednesday, May 3 in 103 Barnes Hall conference room. For more information call Vivian Geller, at 256-4221.

EARS Summer Training Set

The Empathy, Assistance, and Referral Service (EARS) will sponsor a training program in counseling and communication skills this summer. The program is open to Cornell students, staff, faculty and their spouses. In order to register for the summer program, contact Debbi Barley at 103 Barnes Hall (6-3608). Also, if you are interested in the EARS fall training program, it is advisable to register with Debbi Barley now, as space will be limited.

Health Requirements Due

Fall registration will be withheld from continuing students who have not completed the health requirements. Requirements include a physical exam and proof of tetanus vaccination. Forms may be picked up at the Requirements Office, Gan-nett Medical Clinic, 256-4364.

Calendar

Continued from Page 12

welcome. Anabel Taylor G-3.
12 noon. Catholic confessions. Anabel Taylor G-24.
12 15 p.m. Catholic Mass. All welcome. Anabel Taylor G-19.
4 30 p.m. Open Prose and Poetry reading. All welcome. Goldwin Smith Temple of Zeus.
4 30 p.m. Astronomy and Space Sciences Colloquium: "Exploration of the Solar System: The Next Decade," D. Morrison, NASA Headquarters and University of Hawaii. Space Sciences 105
5 p.m. Beginning Hebrew Conversation. Anabel Taylor Edwards Room.
5:30 p.m. Exploration of the Siddur. Anabel Taylor 314.
6 30 p.m. Intermediate Hebrew Conversation. Anabel Taylor 314
7 p.m. Zoo Animal Talk: "The Care and Management of Captive Wild Animals," Brad Hardie. Schurman D-215.
7 p.m. The Christian Science Organization welcomes students, staff and campus visitors to the weekly readings and testimonies meeting. Anabel Taylor Founders Room.
7 30 p.m. "Exploring Natural Areas, a Cornell Plantations short course that will meet Thursday evenings and Saturday mornings on alternate weeks from now until mid-June. For information, call Cornell Plantations, 256-3020. Cornell Plantations, 100 Judd Falls Road.
7 30 p.m. Israeli Folk Dancing. Anabel Taylor One World Room.
8 p.m. "Cornell Cinema presents "Singin' In The Rain." Uris Hall Auditorium
8 15 p.m. "Cornell University Theatre presents "Cyrano De Bergerac" by Edmond Rostand. Straight Theatre.
8 15 p.m. "Risley Theatre Play: "Inherit the Wind." Risley Theatre
8 15 p.m. "Jean-Phillipe Rameau's Harpsichord Trios performed by Pamela Cook Sobel, harpsichordist; Jerrold Meinwald, flautist, and John Hsu, viola da gambist. This concert to benefit The Community School of Music and Arts. Herbert F. Johnson Museum.

Friday, May 5

10 a.m. - 6 p.m. University Unions Craft Fair featuring pottery, wood, fiber, glass, scrimshaw, jewelry, leather, pup-pets, batik. Libe Slope (in case of rain, Straight Memorial Room).
11 a.m.- 4 p.m. Springfest 1978: hundreds of crazy things going on all day. Sponsored by University Unions Program Board. In and around Willard Straight.
12 noon. Catholic confessions. Anabel Taylor G-24.
12:15 p.m. Catholic Mass. All welcome. Anabel Taylor G-19.
12:20 p.m. "Personal Liberation and Systemic Change," a

bag lunch study seminar sponsored by CRESP. Anabel Taylor Forum.
3 p.m. Public Lecture: "Prospects of Peace in the Middle East," Noam Chomsky. Sponsored by the Arab Club and the Palestine Human Rights Committee. Ives 110.
7:30 p.m. Cornell Christian Fellowship meeting. Anabel Taylor Founders Room.
7:30 p.m. Pentangle II Free Film Series: "Panique" (Duvivier, 1946, France); short: "Ishi in Two Worlds" (Tomkins, 1967, U.S.). Uris Hall Auditorium.
8 p.m. "Cornell Folk Song Club Sing with Jean Redpath. Martha Van Auditorium.
8 p.m. Risley Residential College presents Razzmatazz: Risley's Twenties Fest; a gala celebration of the Jazz Age. Risley inside and out.
8 p.m. Kappa Alpha Theta Lecture: "Social Communication in the Chimpanzee," Jane Goodall, director, The Gombe Stream Research Centre in Tanzania. Co-sponsored by The Section of Neurobiology and Behavior. Bailey Hall.
8 p.m. Lecture: "Restoring the Faith: Imperial Ideology in the Post-Vietnam Era," Noam Chomsky. Sponsored by Cornell Committee of Concerned Asian Scholars, East Timor Association, Cornell Friends of Indonesia, Thailand Information Project, Student Finance Commission, International Activities Group. Ives 120.
8 p.m. "Cornell Cinema presents "From Russia with Love" and "Goldfinger." Statler Auditorium.
8:15 p.m. "Cornell University Theatre presents "Cyrano De Bergerac" by Edmond Rostand. Straight Theatre.
8:15 p.m. "Risley Theatre Play: "Inherit the Wind." Risley Theatre.
9:45 p.m. "Cornell Cinema presents "The Late Show." Uris Hall Auditorium.
11 30 p.m. "Cornell Cinema presents "The Harder They Come." Uris Hall Auditorium.

Saturday, May 6

9:30 a.m. 1978 New York State Women's Lacrosse Championship Games 1 and 2. Alumni Fields.
11:15 a.m. 1978 New York State Women's Lacrosse Championship Games 3 and 4. Alumni Fields.
12 noon - 6 p.m. University Unions Craft Fair featuring pottery, wood, fiber, glass, scrimshaw, jewelry, leather, pup-pets, batik. Risley Lawn (in case of rain Straight Memorial Room).
Afternoon. Risley Residential College '20's Fair "Razzmatazz" will show free films: "Thief of Baghdad" with Douglas Fairbanks; "Son of Sheik" with Rudolph Valentino; "The Temptress" with Greta Garbo; "Who's on First" with Abbott and Costello; " They Shoot Horses, Don't They?" with Jane Fonda; "The Great Gatsby" with Robert Redford and Faye Dunaway. Come to the Fair for show times. Risley College.
1 30 p.m. 1978 New York State Women's Lacrosse

Championship Games 5 and 6. Alumni Fields.
2:15 p.m. "Cornell University Theatre presents "Cyrano De Bergerac" by Edmond Rostand. Straight Theatre.
2:15 p.m. "Risley Theatre Play: "Inherit the Wind." Risley Theatre.
3:15 p.m. 1978 New York State Women's Lacrosse Championship Games 7 and 8. Alumni Fields.
4 p.m. Chinese Bible Study and fellowship. Anabel Taylor Edwards Room.
4:30 p.m. Catholic confessions. Anabel Taylor G-24.
5:15 p.m. Catholic Mass. All welcome. Anabel Taylor Auditorium.
7 p.m. Dungeons and Dragons meeting. Uris Hall G-94.
Evening. Risley Residential College's '20's Fair: "Razzmatazz" Free films. Come to the Fair for show times. Risley College.
7:30 & 9:30 p.m. "Cornell Cinema presents "The Late Show." Uris Hall Auditorium.
8 p.m. "Cornell Cinema presents "From Russia With Love" and "Goldfinger." Statler Auditorium.
8:15 p.m. "Cornell University Theatre presents "Cyrano De Bergerac" by Edmond Rostand. Straight Theatre.
8:15 p.m. "Risley Theatre Play: "Inherit the Wind." Risley Theatre.
8:15 p.m. Department of Music presents Cornell Composers. Works of Bates, Hilliard, Ragnarsson, Gray, Heller, Vitale, Clifton. Barnes Auditorium.
11:45 p.m. "Cornell Cinema presents "The Harder They Come." Uris Hall Auditorium.

Sunday, May 7

9:30 a.m. 1978 New York State Women's Lacrosse Championship Game 9 - Consolation. Alumni Field.
a.m. Cornell Lightweight Crew - Dartmouth. Cayuga Inlet Flood Control.
11 a.m. Sage Chapel, Convocation: Huston Smith, Philosophy, Syracuse University.
11:15 a.m. 1978 New York State Women's Lacrosse Championship - 3rd place game. Alumni Field.
1 p.m. 1978 New York State Women's Lacrosse Cham-pionship Game. Schoellkopf.
1:30 p.m. "Risley College presents "They Shoot Horses, Don't They?" and "The Great Gatsby." Uris Hall Auditorium.
2 15 p.m. "Risley Theatre Play: "Inherit the Wind." Risley Theatre.
4 p.m. Department of Music presents Cornell Chamber Singers conducted by Duane Heller and Kent Smith. Works of Heller and Brahms. Sage Chapel.
8 p.m. International Folk Dancing. Intermediate level. Straight North Room.
9 p.m. "Cornell Cinema presents "The African Queen." Uris Hall Auditorium.

Calendar

April 27 — May 7

All items for the Chronicle Calendar must be submitted by mail or in person to Fran Apgar, Office of Central Reservations, 32 Willard Straight Hall, at least 7 days prior to publication of the Chronicle.

* Admission charged

Attendance at all events is limited to the approved seating capacity of the hall.

Thursday, April 27

12 noon. Bible Study. Episcopal Church at Cornell. Everyone welcome. Anabel Taylor G-3.

10 a.m.-4:30 p.m. VWR Scientific 1978 Laboratory Exhibition featuring special technical seminars and exhibits by 32 manufacturers. Statler Ballroom.

12 noon. Bible Study. Episcopal Church at Cornell. Everyone welcome. Anabel Taylor G-3.

12 noon. Catholic confessions. Anabel Taylor G-24.

12:15 p.m. Catholic Mass. All welcome. Anabel Taylor G-19.

12:15 p.m. Department of Floriculture and Ornamental Horticulture Seminar: "Recent Developments in Iso-enzymes and Viruses." Kenneth Korst, Plant Pathology, Cornell. Plant Science 37.

3:30 p.m. Cornell Women's Varsity Lacrosse-Colgate. Helen Newman Field.

4 p.m. Society for the Humanities Lecture: "Lautreamont and the Greeks." Rodolphe Gasche, Visiting Professor of French, Johns Hopkins University. A.D. White House.

4 p.m. Natural Resources Seminar: "Nutrient Conservation in Tropical Forests." Frank Golley, executive director, Institute of Ecology, University of Georgia. Fernow 304.

4:30 p.m. Open Prose and Poetry reading. All welcome. Goldwin Smith Temple of Zeus.

4:30 p.m. Astronomy and Space Sciences Colloquium: "Do Neutron Stars Obey the Laws of Physics?" K. Brecher, MIT. Space Sciences 105.

4:30 p.m. Society for Evolutionary Botany Seminar: "Plants and Kingdoms." Lynn Margulis, Boston University. Bradfield 101.

4:30 p.m. Kappa Alpha Theta Lecture: "The Impact of the Equal Rights Amendment." Martha W. Griffiths, member of Congress, 1955-1975. Co-sponsored by NYS School of Industrial and Labor Relations and Women's Studies Program. Ives 120.

6:15 p.m. Passover Services. Anabel Taylor Edwards Room.

7 p.m. The Christian Science Organization welcomes students, staff and campus visitors to the weekly readings and testimonies meeting. Anabel Taylor Founders Room.

7:30 p.m. Lecture by Scott Turow, author of the best selling book: "One L," an inside account of first year at Harvard Law School. Reception to follow. Myron Taylor Moot Court Room.

8 p.m. "North Campus Union Program Board presents "Dead of Night," with discussion after by Carl Sagan, David Duncan Professor of Physical Science. Anabel Taylor Auditorium.

8 p.m. Zoo Animal Talk: "The Philadelphia Zoo." Amien. Schurman D-215.

8:15 p.m. Asian American Dance Theatre. Sponsored by China-Japan Program. Free and open to the community. Barnes Auditorium.

8:15 p.m. "Cornell University Theatre presents "Cyrano De Bergerac" by Edmond Rostand. Straight Theatre.

Friday, April 28

8:30 a.m.- 4 p.m. Last day for Extramural registrants to withdraw completely from their courses. Day 105.

9:30 a.m. Passover Services. Anabel Taylor Edwards Room.

12 noon. Catholic confessions. Anabel Taylor G-24.

12:15 p.m. Catholic Mass. All welcome. Anabel Taylor G-19.

12:15 p.m. Women's Studies Friday Seminar: "How Much is a Woman Worth? The American Public Policy." Martha W. Griffiths, former member of Congress from Michigan. I&LR Conference Center 105.

12:20 p.m. "Personal Liberation and Systemic Change," a bag lunch study seminar sponsored by CRES. Anabel Taylor Forum.

1 p.m. SALAT-AL-JUMA (Friday prayer for Muslims). Anabel Taylor Edwards Room.

3-7 p.m. Happy Hour. North Campus Thirsty Bear Tavern.

4-6 p.m. Happy Hour. Noyes Center Pub.

4 p.m. Geological Sciences Seminar: "Reflections on Core Reflections: A Probe of Shear Velocity Variations in the Upper Mantle." Cliff Frohlich, Marine Science Institute, University of Texas. Thurston 205.

5:15 p.m. Catholic Mass. All welcome. Anabel Taylor G-19.

5:30 p.m. May Gay Festival Welcoming Dinner sponsored by Cornell Gay Liberation. High Rise 1, top floor lounge.

6:15 p.m. Shabbat Services (Orthodox). Young Israel.

6:30 p.m. Shabbat Services (Conservative). Anabel Taylor Founders Room.

7 p.m. Dungeons and Dragons meeting. Uris Hall G-94.

7:30 p.m. Cornell Christian Fellowship meeting. Anabel Taylor Founders Room.

7:30 p.m. Pentangle II Free Film Series: "The Ceremony" (Oshima, 1971, Japan). Uris Hall Auditorium.

8 p.m. Classics Department Playreading: "An Evening with Aristophanes and Lucian." Goldwin Smith Temple of Zeus.

8 p.m. Stephen Tapscott, Poetry Reading. Telluride House.

8 p.m. May Gay Festival Lectures by Karla Jay and Allen Young. Sponsored by Cornell Gay Liberation. Ives 110.

8:15 p.m. "Faculty Committee on Music presents Beverly Silfs, soprano. Bailey Hall.

Bergerac" by Edmond Rostand. Straight Theatre.

8:30 p.m. Cornell Men's Gymnastics Exhibition. Barton.

9:30 p.m. "Cornell Cinema presents "Face to Face." Uris Hall Auditorium.

10 p.m. "The Nightsounds Disco, sponsored by the Department of Black Programs (WHCU). Straight Memorial Room.

10 p.m. Tammany Niteclub presents Beth Abrams, guitarist and vocalist, and Triad, guitars and vocals. Risley College.

12 midnight. "Cornell Cinema presents "The Birds." Uris Hall Auditorium.

Saturday, April 29

9:30 a.m. Shabbat Services (Orthodox). Anabel Taylor Edwards Room.

10 a.m. Shabbat Services (Conservative). Anabel Taylor Founders Room.

10 a.m. Hotel Ezra Cornell Legal Forum: "Government and the Industry," featuring leading government experts and hospitality industry representatives addressing current issues of concern to hotel, restaurant and related fields. Free and open to Cornell community. Statler Auditorium.

a.m. Cornell Lightweight Crew. Geiger Cup. Cayuga Inlet Flood Control.

11 a.m. May Gay Festival Workshop: "Gays and God," Father J. Robbins. Sponsored by Cornell Gay Liberation. Ives 112.

11 a.m. May Gay Festival Workshop: "Lesbians and Society," Karla Jay. Sponsored by Cornell Gay Liberation. Ives 114.

12:30 p.m. May Gay Festival Workshop: "The Gay Male Today," Allen Young. Sponsored by Cornell Gay Liberation. Ives 112.

12:30 p.m. May Gay Festival Workshop: "Wages for Lesbians," Francie Wyland. Sponsored by Cornell Gay Liberation. Ives 114.

2 p.m. "Cornell Varsity B Lacrosse - Monroe Community College. Schoellkopf.

2:30 p.m. May Gay Festival Picnic, (rain date April 30). Sponsored by Cornell Gay Liberation. Stewart Park.

4 p.m. Chinese Bible Study and fellowship. Anabel Taylor Edwards Room.

4:30 p.m. Catholic confessions. Anabel Taylor G-24.

5:15 p.m. Catholic Mass. All welcome. Anabel Taylor Auditorium.

7 & 9:30 p.m. "Cornell Cinema presents "Face to Face." Uris Hall Auditorium.

7 p.m. Dungeons and Dragons meeting. Uris Hall G-94.

8 p.m. Cornell Bible Research Group Lecture: "Medical Ethics," Roger Venable. Goldwin Smith D.

8 p.m. Talent Show and Semi-Formal. All members and friends welcome. Sponsored by Korean Student Association at Cornell. North Campus High Rise 1.

8:15 p.m. "Cornell University Theatre presents "Cyrano De Bergerac" by Edmond Rostand. Straight Theatre.

8:15 p.m. Department of Music presents D.M.A. Recital: Paul Rosenbloom. Chamber music by Rosenbloom. Barnes Auditorium.

10 p.m. Tammany Niteclub presents Ron Spivak and John Amodeo, pianist and vocalist, and Adam Crown, guitarist and vocalist. Risley College.

10:30 p.m. "May Gay Festival Disco sponsored by Cornell Gay Liberation. North Campus Union 3rd floor lounge.

12 midnight. "Cornell Cinema presents "The Birds." Uris Hall Auditorium.

Sunday, April 30

9:30 & 11 a.m. Catholic Mass. All welcome. Coffee hour follows Mass. Anabel Taylor Auditorium.

9:30 a.m. Episcopal Church Worship Service. Sunday school and nursery provided. Anabel Taylor Chapel.

10 a.m. Ithaca Society of Friends (Quakers). Discussion and First Day School. Babysitting provided. Anabel Taylor Forum.

11 a.m. Ithaca Society of Friends (Quakers). Meeting for worship. Anabel Taylor Forum.

11 a.m. Sage Chapel Convocation: William T. Keeton, Neurobiology and Behavior. Cornell.

11:15 a.m. Protestant Church at Cornell. Anabel Taylor Chapel.

1 p.m. May Gay Festival Road Rally sponsored by Cornell Gay Liberation. Stewart Park Pavillion.

1 p.m. Ruhani Satsang, Divine Science of the Soul meeting. Public welcome, no charge, no donations. Straight Loft 2.

2 p.m. Herbert F. Johnson Museum of Art Film Series: "A Short History of Animation." Included are such favorites as "Felix the Cat," "Pluto the Dog," and "Mickey Mouse." Johnson Museum.

2:30 p.m. Cornell University Symphonic Band and Wind Ensemble Outdoor Band Concert conducted by Marice Stith. Works of Sousa, Holst, Vaughan Williams, Hanson, Shostakovich, Rimsky-Korsakov. Schoellkopf Field (Barton in case of rain).

6:30 p.m. Intermediate Hebrew Conversation. Anabel Taylor 314.

7:30 p.m. Ecology House Lecture Series: "Oil Spills and the Atlantic Seacoast." William Travers. Ecology House.

8 p.m. International Folk Dancing. Intermediate level. Straight North Room.

8 p.m. "Cornell Cinema presents "Chinatown." Uris Hall Auditorium.

8:15 p.m. "Cornell University Theatre presents "Cyrano De Bergerac" by Edmond Rostand. Straight Theatre.

8:15 p.m. Department of Music presents Cornell Symphony Orchestra conducted by Edward Murray; David NgQuinn, piano soloist. Rachmaninoff's Rhapsody and works of Strauss, Berlioz, Ligeti. Bailey Hall.

Monday, May 1

12 noon. Catholic confessions. Anabel Taylor G-24.

12:15 p.m. Shulhan Ivri - Hebrew Table. Lunch with other Hebrew speakers. Rockefeller 159.

12:15 p.m. Catholic Mass. All welcome. Anabel Taylor G-19.

3 p.m. Cornell Women's Varsity Lacrosse - Brockport. Helen Newman Field.

4 p.m. Screening of films by Georges Rouquier: "The Cartwright," "The Salt of the Earth" and "Lourdes and Miracles." Sponsored by the Council on the Creative and Performing Arts, Cornell Cinema, Department of Romance Studies, History Department, Independent Filmmakers at Cornell, Telluride Association, Pentangle II. Uris Library L-04.

Thursday, April 27, 1978

4:30 p.m. University Lecture: "Tocqueville Redivivus," Henry Steel Commager, History, Amherst College. Co-sponsored by History Department and Society for the Humanities. Uris Hall Auditorium.

5 p.m. Beginning Hebrew Conversation. Anabel Taylor Edwards Room.

7:30 p.m. Food Science 150 Lecture: "Do We Need Food Laws?" J.M. Regenstein, Poultry Science. Uris Hall Auditorium.

7:30 p.m. "Beekeeping, a short course at Cornell Plantations begins. Registration in advance is necessary. Call 256-3020 for more information. Cornell Plantations, 100 Judd Falls Road.

7:30 p.m. Yiddish Conversation. Anabel Taylor 314.

7:30 p.m. Society for Evolutionary Botany Free Film: "Secrets of Life" by Walt Disney. Warren 45.

7:45 p.m. Ornithology Seminar. Public welcome. Stuart Observatory, 159 Sapsucker Woods Road.

9 p.m. "Cornell Cinema presents "The Sudden Fortune of the Poor People of Kombach." Film Club members only. Uris Hall Auditorium.

Tuesday, May 2

12 noon. Catholic confessions. Anabel Taylor G-24.

12:15 p.m. Catholic Mass. All welcome. Anabel Taylor G-19.

12:15 p.m. Cornell Women's Caucus. Ives 118.

3 p.m. Society for the Humanities Seminar: "Equal Protection of the Laws: A Potential Revolution," Henry Steele Commager, History, Amherst College. A.D. White House Guerlac Room.

4 p.m. "Cornell JV Baseball - Mohawk Valley. Hoy Field.

4:15 p.m. Quodlibet (Medieval Studies) Lecture: "First Person and Personification in the Roman de la Rose: Amant and Dangier," Charles R. Dahlberg, English, CUNY. Goldwin Smith 242.

4:30 p.m. Geological Sciences Seminar: "The Role of Geology in a Maturing Industrial Society," M. King Hubbert, U.S. Geological Survey. Thurston 205.

4:30 p.m. Department of Music presents Student Chamber Music. Works of Brahms and Mendelssohn. Barnes Auditorium.

4:45 p.m. Campus Council meeting. Clark 701.

7:30 p.m. Folk Dancing for Couples. Singles, beginners, all ages welcome. Martha Van Auditorium.

7:30 p.m. Screening of films by French film-maker Georges Rouquier: "The Cooper" (Le Tonnelier), "The Blacksmith" and "Farrebique," followed by a discussion by the film-maker. Sponsored by the Council on the Creative and Performing Arts, Cornell Cinema, Department of Romance Studies, History Department, Independent Filmmakers at Cornell, Telluride Association and Pentangle II. Uris Library L-04.

8 p.m. "Cornell Cinema presents "Beauty and the Beast." A Foreign Classics Series. Uris Hall Auditorium.

8 p.m. B'nai B'rith Hillel Foundation Lecture: "The Genocidal Universe," Alan Rosenberg, Philosophy, Queens College. Presented as part of the Holocaust Remembrance. Straight International Lounge.

Wednesday, May 3

9:30 a.m. Open Staff meeting sponsored by the Division of Campus Life: "Health Education Activities on a College Campus." Jane M. Zapka, Community Health Education, University of Massachusetts. All college and university counseling and advising staff members are invited to attend. Straight Elmhuist Room.

11 a.m.- 3 p.m. B'nai B'rith Hillel Foundation presents "The Holocaust and Resistance," a pictorial exhibit. Straight Memorial Room.

11 a.m.- 5 p.m. B'nai B'rith Hillel Foundation presents Emanuel Ben-Naeh from the Israel Aliyah Center and Dalia Katz from Haifa University who will interview students interested in programs in Israel. Call Hillel Office to set up an appointment. 256-4227. Anabel Taylor G-34.

12 noon. Weightwatchers meeting. All welcome. Warren 201.

12 noon. Catholic confessions. Anabel Taylor G-24.

12:15 p.m. Catholic Mass. All welcome. Anabel Taylor G-19.

2 p.m. "Bonsai Workshops for advanced students, 1st meeting. Registration in advance is required. For more information, call 256-3020. Cornell Plantations, 100 Judd Falls Road.

4 p.m. "Cornell Tennis - Buffalo. Cascadilla Courts.

4 p.m. Cornell Women's Tennis - Binghamton. Helen Newman Courts.

4:30 p.m. Biological Sciences Seminar: "Antibody Conformation and Complement Fixation," Renata Cathou, Biochemistry, Tufts University, Boston. Clark 700.

4:30 p.m. Public Lecture: "Vision and Craft, The Film as Scientific Art," Georges Rouquier, French film-maker. Sponsored by Council on the Creative and Performing Arts, Cornell Cinema, Department of Romance Studies, History Department, Independent Filmmakers at Cornell, Telluride Association, Pentangle II. Goldwin-Smith Kaufmann Auditorium.

7 p.m. Herbert F. Johnson Museum Film Series: "The Life and Death of Frida Kahlo" and "Kay Sage." Biographies of two well-known 20th century women artists. Herbert F. Johnson Museum.

7:30 p.m. "Introductory Bonsai Technique, a short course at Cornell Plantations. William N. Valavanis is the instructor. To register, call 256-3020. Cornell Plantations, 100 Judd Falls Road.

7:30 p.m. International Folk Dancing. Instruction and requests. Straight Memorial Room.

7:30 p.m. B'nai B'rith Hillel Foundation presents a reading from the play "Anne Frank." Anabel Taylor Founders Room.

7:30 p.m. Health Careers Service Organization Lecture: "The History of Medicine." L. Pierce Williams. Goldwin Smith Kaufmann Auditorium.

8 p.m. Cornell Backgammon Club. Noyes Center 3rd floor lounge.

8 p.m. "Cornell Cinema presents "Holiday." Uris Hall Auditorium.

8:15 p.m. B'nai B'rith Hillel Foundation Commemorative Service for Holocaust Remembrance Day. Anabel Taylor Founders Room.

8:15 p.m. Department of Music presents Cornell Woodwind Quintet and Cornell Brass Quintet. Works of Milhaud, Hindemith, Danzi, Scheidt, Farnaby. Barnes Auditorium.

Thursday, May 4

12 noon. Bible Study. Episcopal Church at Cornell. Everyone

Continued on Page 11