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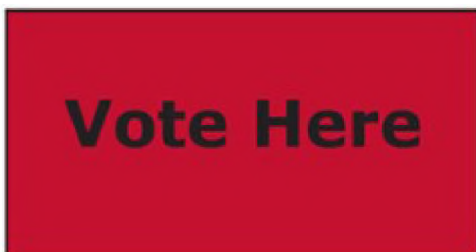


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From the office of alumni affairs

The Cornell University College of Veterinary Medicine is pleased to share the following information:

The Alumni Association Annual Meeting, October 10, 2014 at 1:00pm, Ithaca, NY, will take place just prior to the New York State Veterinary Conference being held at Cornell University, October 11 through October 12, 2014. Click [here](#) for more information about the Conference.

Vote for the vice-president and at-large members of the Alumni Association Executive Board.

<https://www.surveymonkey.com/s/3LX9653>

Visit our website at www.vet.cornell.edu/alumni for a listing of board members and our meeting dates. Each fall, we welcome nominations to the board. We invite you to watch our website and your mailbox for forthcoming information about Reunion 2015, which will be held June 4th – June 7, 2015. Please mark your calendars: all are welcome!

To reach the Office of Alumni Affairs and Development, call 607.253.3716 or [email](#) – subject line “Alumni Association.”

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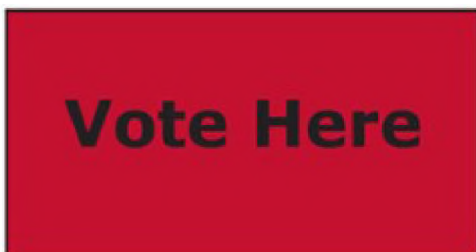


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Shelter medicine pioneer receives alumni association's highest honor

Dr. Lila Miller '77 will be recognized with the Daniel Elmer Salmon Award for Distinguished Alumni Service, given annually by the Alumni Association of the College of Veterinary Medicine at Cornell University. To be presented at the New York State Veterinary Conference, in October 2014, the award recognizes and honors Cornell University College of Veterinary Medicine DVM graduates who have distinguished themselves in service to the profession, their communities, or the College

Miller is a world recognized expert in animal cruelty and shelter medicine and is a leading advocate for companion animal welfare in the U.S. and abroad. She was selected for her commitment and accomplishments related to teaching and clinical practice in veterinary medicine as well as her service to Cornell, organized veterinary medicine, animal welfare organizations, and society as a whole through her pioneering work in shelter medicine.

Miller surmounted a grave challenge to fulfill her lifelong dream of being a veterinarian. In her third year of veterinary school, she developed asthma and allergies so severe that they nearly claimed her life, sending her to the university clinic several times a week, culminating in hospitalization in the intensive care unit at the hospital. She had grown allergic to horses, and her allergist predicted she would develop similar allergies to cats and dogs within a couple years.

"I was having asthma attacks almost every day in vet school and thought I wouldn't be able to finish," said Miller. "But everything I'd done from childhood on was working toward being a veterinarian. I decided to take it as far as I could."

She took her chances, graduated successfully, and launched into what at the time was a novel field: working as a veterinarian at the ASPCA shelter. At a time when shelter medicine was not a recognized field and had no formal structure, recognition, or standardized protocols, Miller spent her first five years working in the trenches of a shelter as animal care supervisor, where she developed some of the first protocols and guidelines for the healthcare of shelter animals.

"When I graduated there was no such thing as shelter medicine, and when I first went to work in a shelter it was awful because the outcomes for most of the animals were so depressing," said Miller. "It seemed like a hopeless situation. I'd guess Eighty percent of animals were put to sleep. But I also saw it as an opportunity to have an impact on whole populations of animals in a way private practitioners can't. I said to myself, 'there's so much we can do here, we can start vaccinating and saving lives.'"

Expanding her role in the burgeoning field, Miller moved on to become Director of the ASPCA Brooklyn Clinic in an impoverished area, where she spent 15 years overseeing the care of thousands of shelter animals and while providing care for the pets of owners who may otherwise not have been able to afford it.

"It was an environment in which we were helping underserved people and pets who would otherwise suffer or be put to sleep," said Miller. "This was very satisfying work and I'm grateful to the ASPCA for giving me the opportunity to explore something that hadn't been done before."

While in this role, Miller began an outreach program for veterinarians to enhance their understanding of the importance of companion animal welfare and shelter medicine. As part of this effort she made extensive contributions to teaching throughout the country and the world. Invited by Dr. Janet Scarlett, a Cornell professor of epidemiology, Miller co-taught the first didactic course in shelter medicine in the country in 1999 at Cornell and became an Adjunct Assistant Professor. Scarlett went on to found the Maddie's® Shelter Medicine Program at Cornell.



Miller has taught annual lectures regarding shelter medicine, disease transmission, animal cruelty, euthanasia and veterinary ethics at veterinary colleges throughout the US. She has been invited to speak throughout the country and the world regarding cruelty, disease transmission, pediatric neutering and related topics. To support the growing interest in learning shelter medicine, Miller co-edited the first three books that facilitated the training of shelter medicine veterinarians: *Shelter Medicine for Veterinarians and Staff*, 1st edition, Ames, IA: Wiley Blackwell, 2004; *Shelter Medicine for Veterinarians and Staff*, 2nd edition, Ames, IA: Wiley Blackwell, 2013; and *Infectious Disease Management in Animal Shelters*, 1st edition, Ames, IA: Wiley Blackwell, 2009.

Miller cofounded the Association of Shelter Veterinarians, which now has over 700 members from around the world. She has served organized veterinary medicine in many ways, including serving on state and national boards. Her efforts have been widely recognized as evidenced in the numerous awards she has received. She has been a leading advocate for animal welfare and a key contributor to the new discipline of shelter medicine.

The Salmon award is named in honor of Cornell's first DVM graduate, who is remembered for his pioneering work in controlling contagious animal diseases in the early 20th century. D.E. Salmon was one of Dr. James Law's first students when Cornell University opened its doors in 1868. He received the Bachelor of Veterinary Science degree from Cornell in 1872, and he was awarded the Doctor of Veterinary Medicine degree in 1876, the first DVM degree to be awarded in the United States of America. Dr. Salmon's contributions to veterinary medicine and human medicine were numerous and significant, including private practice, government service, foreign service, food inspection, and leadership in identifying significant bacterial diseases, including salmonella.

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Young hawk's plight inspires support near and far

People from across Cornell and far beyond have banded together to ensure the wellbeing of E3, the youngest of three siblings from the nest of Big Red and Ezra, the red-tailed hawks nesting on Cornell's campus. Staff from the College of Veterinary Medicine are caring for the injured fledgling and working with the Cornell Lab of Ornithology to update the global online community that followed the lives of these birds 24/7 this season at AllAboutBirds.org/Cornellhawks.

E3 was injured on Sunday, June 15, just one day after he flew from the nest for the first time. As he was resting on a greenhouse roof, an automated vent closed on him as people watched live on the ground and online. Viewers immediately swung into action to contact staff around the university, who arrived on the scene to help and disabled the automated window.



Initially, the crowd feared that E3 was dead. But eventually he stood up, tried to fly, and plummeted to the ground. Cornell Lab of

Ornithology staffer Victoria Campbell, a licensed wildlife rehabilitator, took him in to the Janet L. Swanson Wildlife Health Center at the College of Veterinary Medicine, one of only four university-based wildlife centers in the U.S. that provide diagnostic, medical, and surgical care to sick, injured, or otherwise impaired native wildlife.

Since his arrival at the Center, E3 has undergone two rounds of surgery to repair a broken wing. Managing veterinarians Dr. Ricardo de Matos, lecturer in Zoological Medicine, and Dr. Noha Abou-Madi, clinical associate professor of Zoological Medicine, continue to monitor the young hawk during his ongoing recovery and convey updates to the online community, where thousands await the latest news.



“We are so grateful that E3 is receiving care by the world's top experts in veterinary medicine,” said Miyoko Chu, director of communications at the Lab of Ornithology. “We thank everyone at the Wildlife Health Center for helping E3 and providing frequent and informative updates for the millions of people who have come to know and love E3 and his family through the live cams.”

The Lab and veterinarians from the Janet L. Swanson Wildlife Health Center have been sharing updates in the news section of the Cornellhawks web page and Bird Cams Facebook page, where the community has expressed an outpouring of support.

Hundreds of compassionate viewers have contributed donations to the Janet L. Swanson Wildlife Health Center to facilitate E3's care. These donations have gone a long way toward care for the young bird who remains hospitalized. If you would like to contribute to the Center's ongoing care of E3 and other wildlife, please visit the link below:

bit.ly/CornellHawk

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Immune cells found to prevent bone marrow transplant rejection

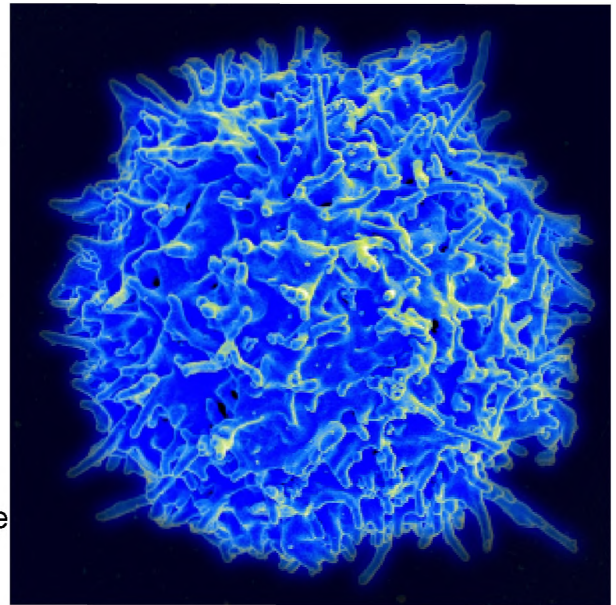
Cornell researchers have identified a type of immune system cell that prevents a patient's body from attacking donor cells after a bone marrow transplant, a condition called graft-versus-host disease (GVHD).

Such transplants are given in patients with, for example, leukemia or lymphoma or when chemotherapy destroys bone marrow.

These immune cells, called innate memory phenotype CD4⁺ T-cells, make a protein that suppresses the immune system from attacking newly introduced tissue.

In bone marrow transplant cases, doctors try to match the donor's and patient's tissue types, but it can be difficult to find an exact match. As a result, patients often need immune-suppressive drugs, which have such side effects as liver and kidney damage and overall immune system deficiency.

Published in April in the *Journal of Immunology*, the research identifies conditions that regulate these special immune cells. The researchers hope the findings will lead to ways to identify and possibly boost the presence of these cells.



"This study points to a road map for clinicians trying to avoid graft-versus-host disease," said Avery August, professor of microbiology and immunology, and senior author of the study. Weishan Huang, a postdoctoral associate in August's lab, is the paper's lead author.

"If these cells are present, those patients will be protected from GVHD, and if we can boost their presence, we can suppress the disease, I predict based on our mouse studies," August added.

The researchers are working to identify markers to distinguish these cells from other, closely related CD4⁺ T-cells. They are in the process of obtaining approval to work with physicians at Weill Cornell Medical College to characterize these cells in human bone marrow transplant patients to find out if they can predict bone marrow graft acceptance or not, based on the presence of these cells.

For the study, the researchers used inbred, genetically identical mice engineered to selectively express immune system protein tags, which allowed the researchers to identify the specific cell populations.

Co-authors include researchers from Pennsylvania State University and the University of Pennsylvania. The National Institutes of Health funded the research.

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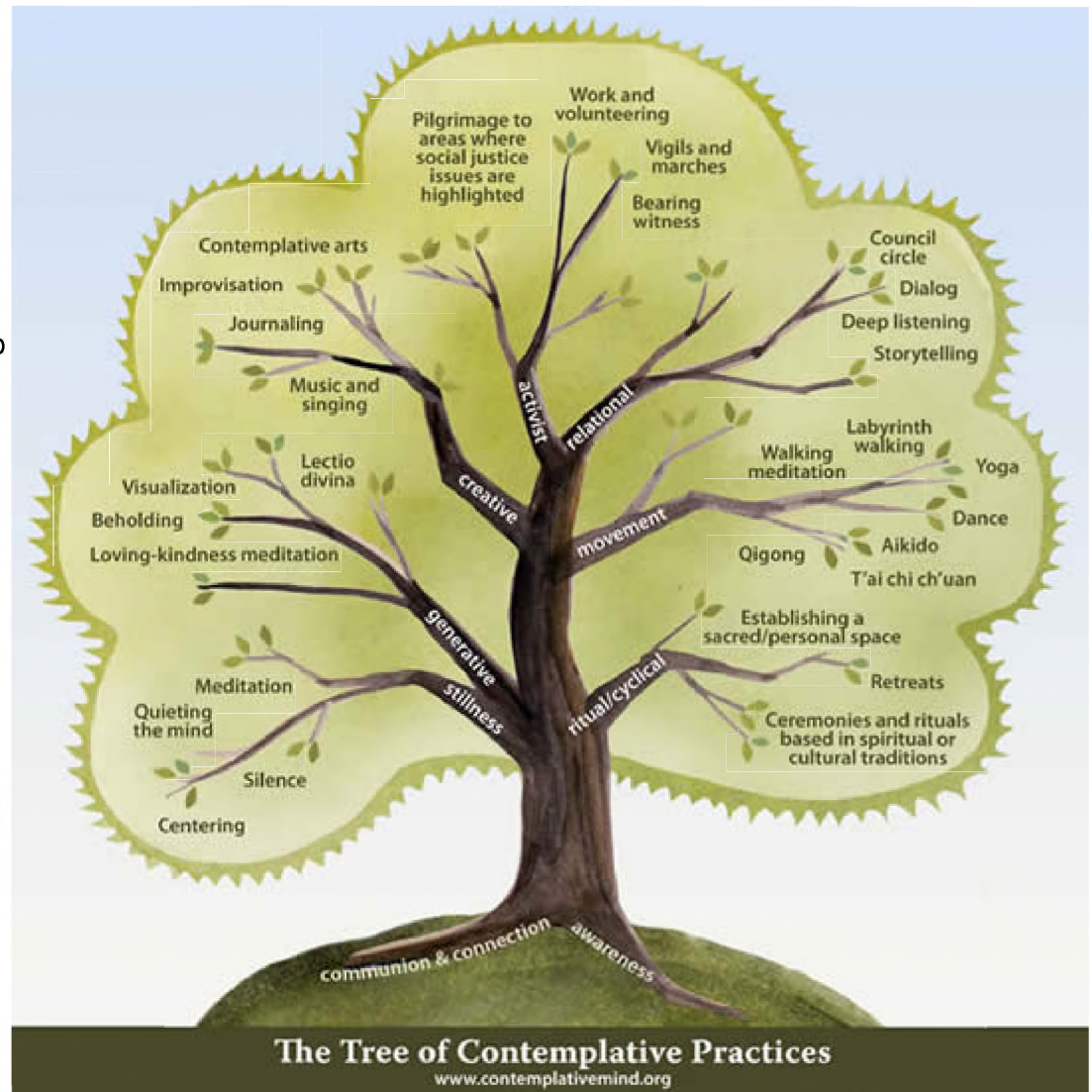
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Cornell models contemplation-based tools in science training

While traditional biomedical training focuses on acquiring disciplinary expertise, a complementary suite of learning techniques that tap self-awareness and creativity to spur academic growth is catching on at Cornell. A review article published in the Journal of Biomedical Education in July uses Cornell's programming as a model to discuss how institutions can integrate a broader set of learning tools into curricula for future scientists and clinicians.

The Cornell program began when Dr. Rodney Dietert, Professor of Immunotoxicology at the College of Veterinary Medicine, co-created a new course called Tools for a Lifelong Career in Research, giving students practical how-to tips for making the most of their research careers by activating creativity. Dietert co-authored an accompanying textbook on the subject, and has given many workshops around Cornell and at other universities and conferences sharing techniques designed to help scientists step outside the box and gain broader perspectives for problem-solving using activities such as dance, art, sleep, meditation, hobbies, and play.



These methods harken to a model employed in many corners of higher education called “contemplative practices,” a broad set of activities that facilitate a state of calm centeredness and aid exploration of meaning and values. These activities are presented in a framework developed by the Center for Contemplative Mind in Society in conjunction with the University of Massachusetts Amherst called “The Tree of Contemplative Practices.”

“Some people find that active, physical practices, like yoga or tai chi, work best for them,” the society’s website explains, outlining various branches of the tree, each of which represents a class of activities. “Others find nourishment in still and silent practices, like mindfulness meditation. Some people find that rituals rooted in a religious or cultural tradition soothe their soul. And not all practices are done in solitude—groups and communities can engage in practices that support reflection in a social context.

While growing popular in some sectors of academia, such methods have rarely touched curricula in biomedical fields.

“The practices are very widespread in academia, yet such training to achieve flexibility, adaptability, and broadened perspectives using contemplative practices has been rare among biomedical education programs,” said Dietert. “Once I looked at the exercises and material I was teaching, I realized they aligned very well with this contemplative practices tradition that has been established in other disciplines. This paper presents the material I’ve developed as well as contemplative practices frameworks in a biomedical context. It encourages people to look at the tree and incorporate it into courses regardless of discipline.”

This educational initiative includes first-person exercises designed to broaden perceptual awareness, decrease emotional drama, and mobilize strategies for creative problem solving. The program aims to increase student self-awareness and self-regulation and to provide trainees with value-added tools for career-long problem solving. Dietert finds many parallels between basic elements of this educational initiative and the framework of the Tree of Contemplative Practices, and suggests ways other institutions could share similar educational tools.

“In an age when students are more wired in than ever, their default is to get information externally,” said Dietert. “This type of education empowers students to go internally for some of their information and achieve better intellectual balance. I think that’s something we’re not teaching enough. Students who learn these things become more resilient because they have multiple ways to problem solve and access information. I believe it will be useful to have more intuitive clinicians and researchers, and this is a way to encourage their growth.”

In the last month Dietert has given two workshops on his techniques outside Cornell. In August he will present a workshop in Cornell’s PREPARE program for incoming international freshmen students.

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Third generation Cornell alum joins veterinary clinic

You could call it "Veterinarians: The Next Generation," as grandfather, father, and son have all shaped the care at Palmer Veterinary Clinic in Plattsburgh, N.Y. The practice was founded by the late Dr. Lynn Palmer '50 over 60 years ago, and his son, Dr. George Palmer '79, has worked there since 1981. This spring marked the arrival of his son, Dr. Glenn Palmer '14. All received their veterinary education from Cornell's College of Veterinary Medicine.

"I'm happy to be returning home," said Glenn.

Although the homecoming might seem inevitable now, that's not the way it felt along the way. In fact, neither Glenn nor George grew up expecting to follow in his father's footsteps. And neither Glenn nor George decided on the career until he was in college.

"It's an interesting similarity between my father and me," Glenn said.

George agreed, noting: "I never had a predetermined career path."

He was in pre-med before he came to the conclusion that veterinary medicine was where he really wanted to be.

"I think it was heritage as much as anything."

DE-QUILLED DOGS

Likewise, Glenn started college unaware that veterinary medicine was in his future. However, his past was certainly immersed in it. For years, the clinic was run from the family home — a brick house on Route 22 in Beekmantown dating to the 1850s.

"I literally grew up with the clinic."

In 1990, the current facility was built on Route 22 closer to Plattsburgh.

As a child, Glenn would feed and walk the animals in the kennels and restrain small animals when his father or grandfather needed to give vaccinations.



"I would come in after hours and help my father de-quill dogs that had encountered porcupines."

He would also go on large animal calls with his father.

"A lot of times I was just trying to stay out of the way, but sometimes I was able to be helpful."

FIRSTHAND EXPERIENCE

The aftermath of a devastating barn fire is one experience that he remembers vividly from when he was in middle school. His father asked if he wanted to help, warning him that it would likely be an all-night venture. Glenn agreed, and they were at the farm until the wee hours of the morning. He helped his father treat cattle that had suffered from burns, and joined volunteers rounding up the cows that had escaped the fire.

"I spent a lot of time traipsing through the woods, helping people herd the cattle back."

Years later, when he was a student of veterinary medicine at Cornell, he found himself relating the technical and scientific knowledge that he was gaining to the firsthand experience that he had had since childhood.

CURIOUS COWS

Glenn has a special interest in dairy cows and herd management.

"Cows are curious creatures that are fun to work with," he said. "It can take a little bit of time for them to warm up to you and explore the situation; they're a little timid — but they are curious."

These interests are also part of the family tradition. His grandfather was a state veterinarian with responsibilities that included testing cattle for tuberculosis and vaccinating them against a disease called brucellosis.

"He was part of the contingent that has helped greatly reduced the prevalence of these diseases in the United States; both are of concern to human health as well, not to mention that they're economically devastating to dairy herds," Glenn said.

'UNIQUE BOND'

George, too, has enjoyed his work with dairy farms, citing what he calls the "unique bond between farmer and veterinarian, built on mutual respect." The bond is such that nonverbal communication often develops.

"Each knows what the other thinks, and you do what's expected of you — which might be different from farm to farm, owner to owner."

After Glenn graduated from Cornell, he began working as a veterinarian and herd manager at a large dairy farm in central New York. He was interested in tracking herd health parameters.

NO MONOTONY

But although he enjoyed the work, it could at times be monotonous. At a general clinic, however, monotony is hardly an issue.

"I've been excited by the increased variation in my day-to-day responsibilities," Glenn said.

Working with a variety of animal species and cases is "mentally stimulating and challenging."

George and Glenn both observed that the advancement of medical knowledge across different species represents an interesting challenge for veterinarians.

There has been increased specialization as a result, especially in more urban areas, with some veterinarians opening clinics specifically for cats, dogs or more exotic species.

"I describe myself as a dinosaur mixed-animal practitioner," George said. "Most vets coming out of college now are pretty much specialists."

However, in a rural area like the North Country, there is still a role for such dinosaurs, he said. Looking back on years of varied experiences in that role, George said, "I really regret that I never kept more of a log.

"There are so many adventures."

PETS, OF COURSE

Sometimes, people will share stories with him of times he treated their animals that he had nearly forgotten but made a big impression upon them or upon their children.

"It's very rewarding to hear that."

Glenn added that despite his own fascination with dairy cows and herd management, he derives great satisfaction from working with pets and their owners, as well. He, his wife, Tara, and their daughter, Avery, have three dogs and two cats.

As a veterinarian, he said with a laugh, "it's pretty much a requirement to have pets."

In fact, when he was growing up, all of his pets came to him through the clinic.

"A stray would be dropped off at just the right time for our family to take in another pet."

'NICE ACHIEVEMENT'

It was all part of growing up with a veterinarian dad and grandfather at a veterinary clinic — the clinic where he now works.

"There's always more that goes on behind the scenes than just the names on the doorplates," George noted, referring to the other vets at the practice "and all the support staff."

As for the three generations of Dr. Palmers, George said, "it was never a goal.

"But it is a nice achievement nonetheless."

Featured in the Press-Republican

http://www.pressrepublican.com/0100_news/x1927799115/Third-generation-joins-veterinary-clinic

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Cornell pride inspires \$500,000 gift

World War II was in full swing when Dr. Richard Basom '44 started veterinary college at Cornell. Because of the war, his program was accelerated to three years rather than the usual four. He attended summer school for two summers and graduated earlier than most do, yet the friendships and memories he formed in those few years proved powerful and lasting.

He went into large animal practice for his first year out, then into mixed practice for several years before venturing out to start his own mixed practice and finally transitioning to small animal practice in

Henrietta, NY, near Rochester. During all that time, he retained fond feelings for Cornell and the education he gained there.

In 2013 those memories were revived once more as Basom returned to the College for a tour of Cornell University Hospital for Animals and the Veterinary Education Center. Basom had always spoken fondly of Cornell, so his financial advisor, Neil Frood A&S '96, had arranged the tour, which brought up once more his feelings of strong affinity with Cornell.

"I liked everything I did at Cornell," said Basom. "I loved Ithaca and all our professors. I chose to give to Cornell because I feel a strong gratitude for my education. I'm proud to have such a wonderful school here in NY and to know it is so well thought of nationally. So many of my classmates have made names for themselves. I'm proud to be an American and I'm proud to be a Cornellian."

Those feelings of pride strengthened when he visited to see how the College has grown, and inspired Basom to name the College as a beneficiary to a \$500,000 charitable trust.



Dr. Basom, daughter Bonnie, and Dr. Margaret McEntee '86

Basom's gift has been commemorated with a plaque hung in the main entrance to the Veterinary Education Center. It bears the pictures of three men: Basom; Dr. Kenneth McEntee '44, his roommate at Cornell and lifelong friend; and Dr. Robert Kirk '46, a world renowned peer and helpful mentor in small animal medicine on whom Basom called several times.

"Dr. McEntee was a close and good friend, and Dr. Kirk was so helpful and did such a good job on books he coauthored that I thought he should be recognized," said Basom.

The unrestricted gift will serve the College's most pressing needs.

"I hope it will perpetuate ongoing research and educational activities, help students succeed, and help keep the College on the cutting edge as it has been for years," said Dr. Basom.

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Two veterinary students receive scholarships for equine studies

Cornell University College of Veterinary Medicine and the Trustees of Thoroughbred Education and Research Foundation (TERF) has announced the selection of TERF grant and scholarship recipients chosen at their bi-annual board meeting May 22, 2014.

Cornell University College of Veterinary Medicine received \$12,000 in scholarships to be divided between two students. The students stood out not only in academics, but in the scope of their

activities related to horses and in their action plans for putting scholarship awards to good use.

“A scholarship such as this represents a tremendous gift, and makes a meaningful difference in students' lives,” said Katherine M. Edmondson, the College's assistant dean for learning and instruction. “We are extremely grateful for the TERF's continued generosity in supporting two more talented students at Cornell. Both students are absolutely thrilled to have been selected, and I am confident this support will help them pursue promising careers in equine medicine.”



Elizabeth Hodge '15 is from South Florida and grew up showing Arabians and national show horses. As a student at Florida Atlantic University, she taught two biology courses for two years and started a program for elementary students in which she would visit local schools and talk to students about the responsibility of owning animals. Her primary interests in veterinary medicine are equine internal medicine and surgery, including a keen interest in laminitis research, equine immunology, and cancer. After completing her DVM degree, Hodge plans to complete an internship followed by a residency. She is considering a Ph.D. Ultimately she hopes to pursue a career in academia, which would allow her to combine her interests in clinical work, teaching, and research.

Yana Sorokurs '15 was born in Moscow and moved with her family to the San Francisco Bay area when she was five years old. She majored in Animal Science at UC Davis, where she also competed on their equestrian team. She is an avid rider of performance horses and is deeply committed to equine medicine and community service. As a veterinary student she has been involved with R-VETS, traveling last summer to castrate horses on Native American reservations. She is the Vice President of Cornell's student chapter of the American Association of Equine Practitioners in addition to her involvement with several other student clubs. Her long-term career goal is to own an ambulatory equine practice focusing on sports medicine.

The spring grant cycle reflects the TERF mission to support and promote equine education and research by sponsoring scholarships in equine veterinary medicine as well as supporting organizations that are educating the public in the proper care of horses.

“We are grateful for our Trustees' financial support and guidance and their cohesion to the philosophy of our mission,” said Herb Moelis Co-Chair and Founder of TERF, serving along with Dr. James Orsini, TERF Co-Chair and Founder and Penn Vet Associate Professor of Surgery.

“We are very fortunate to be able to provide continuous scholarship support for the very students who represent the best for success in the equine veterinary world,” Orsini added.

TERF is a non-profit charitable organization dedicated to support and promote equine education and research by sponsoring scholarships in veterinary medicine and supporting organizations that are educating the public in the proper care of horses. For more information, please visit www.TERF.info.



Cornell University College of Veterinary Medicine

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Open House

Cornell University College of Veterinary Medicine Open House 2014



SATURDAY, APRIL 1, 2017
10:00AM- 4:00PM

DOORS OPEN TO THE PUBLIC FROM 10:00AM - 4:00PM

The students, faculty, and staff of the Cornell University College of Veterinary Medicine invite you, your family and friends to our 51st annual Open House.

Open House is our opportunity to share the joys of our profession with the community. Veterinary students and members of the faculty and staff host this annual event that provides a chance for those interested to get a closer look at veterinary medicine. We invite you to tour our college and learn more about our facilities, our equipment, and what we do everyday.

Students, faculty members, and staff will be on hand to answer your questions about a career as a veterinarian, a veterinary technician, or an animal care specialist. Careers in veterinary medicine have traditionally involved working with dogs, cats, cows, horses, sheep, and pigs. However, this rapidly growing field also provides opportunities to work in the animal health industry, government, armed forces and with many other species in zoos, wildlife refuges, and developing countries.

PLEASE NOTE: PERSONAL PETS ARE NOT ALLOWED AT OPEN HOUSE

ADMISSION TO THE EVENT IS FREE. DONATIONS ARE WELCOME!

No concession stand will be open due to construction in the building. Please bring your own waterbottle as there are stations for filling them at all the drinking fountains.

SCHEDULE OF ACTIVITIES**Events, Demos, and Tours**

Camelids (Alpacas and Camel)
Virtual Hospital and Animal Health Diagnostic Center Tours
Ultrasound demos throughout the day
Canine Agility
Animal Pathology (Learn gross anatomy)

Exhibits (Exhibits will be open from 10am-4pm)

We will have a wide range of exhibits for you to enjoy, many back by popular demand!

Visit the petting zoo and play with baby farm animals.

Explore exhibits with exotic pets and wildlife.

Learn how cows digest their food

Discover more about the anatomy of your pets.

Watch students perform an ultrasound on a dogs.

Dress up in surgical scrubs and have your photo taken as a veterinary surgeon.

Visit Teddy Bear ER, where we will surgically repair your wounded stuffed animals* with TLC.

See a demonstration of our state of the art performance treadmill used to study orthopedic and cardiovascular diseases of horses.

Watch as our expert farrier fabricate horse shoes throughout the day.

Listen to an animals heartbeat using a stethoscope.

Learn how to appropriately meet a strange dog

Get your face painted with your favorite animal (\$1.00 FEE)

There is much, much more, so please stop by and join the fun!

***PLEASE BRING YOUR OWN INJURED STUFFED ANIMAL FOR TEDDY BEAR ER. WE ARE UNABLE TO PROVIDE YOU WITH STUFFED ANIMALS FOR SURGERY**

2017 Lecture Schedule:**Location: C2539**

10:00AM "How Animals Keep you Healthy" Dr. Alex Travis

11:00am "Top Toxins and Household toxins" Dr. Karyn Bischoff

Lecture description - The "top 10" causes of poisonings in dogs and cats based on 2015 information from a veterinary poison control center.

1:00pm "What Dangers Lurk" Dr. Gretchen Schoeffler

Lecture description: Many common household items can pose a danger to your cat. Some are fairly obvious, others less so. This lecture will use five case examples to review how and why these items might threaten your cat's health and what to do, if and when it happens.

2:00pm "TBA" Dr. Kevin Ng, BSc, BVMS, Resident-Dentistry and Oral Surgery

Admissions Information and Veterinary Career Sessions

For those interested in applying to the Cornell University College of Veterinary Medicine, as well as for those who just want to know more about veterinary education and careers in veterinary medicine, there will be admissions and veterinary career information sessions throughout the day at the following times:

Admission Presentations and Student Panels

10:30am, 12:00pm, and 1:30pm in Lecture Hall III with Jennifer Mailey, Director of Admissions

(get there early as it fills up fast)

3:00pm Raptors Lecture

2017 Schedule

K9 Police Demos: 11:30am, 12:30pm, 2:30pm -Arena

K9 Agility -Ithaca Dog Training Club/Cornell Dog Sports Club 11:00am, 12:00pm, 1:00pm, 2:00pm and 3:00pm Arena

Acupuncture: 10:30am, 11:30pm, 1:30pm, 2:30pm

Farrier Shop Demos:Ongoing throughout the day

Teaching Dairy Barn Tour (you will need to provide your own transportation to the dairy-maps available in Large Animal breezeway)
11am, 12:00pm 1:00pm and 2:00pm

Equine Treadmill 10:30am, 12:00pm, 1:30pm and 3:00pm

Canine Water Treadmill 10:30am, 11:00am, 11:30am, 12pm, 12:30pm, 1pm, 1:30pm, 2:00pm, 2:30pm and 3:00pm

Abdominal Ultrasounding-upon request

Captive Darting Demo-upon request

Friends and Family are welcome

DIRECTIONS

Our doors will open at 10:00 am. Open House lasts until 4:00 pm. Parking and admission are free. Donations are accepted.

For your GPS use: 930 Campus Road, Ithaca, NY 14853.

The Cornell University College of Veterinary Medicine is at the intersection of Route 366 and Tower Road in Ithaca, New York. Open House visitors should park in the large "O" parking lot just off Tower Road and enter the college through the Veterinary Medical Center Public Entrance. The doors are under the open house banner in the Veterinary Education Center.

From the north: take Route 34 South to Route 13 South to Ithaca; turn onto Buffalo Street; turn right onto Albany Street, turn left onto Green Street; turn left onto Route 366; at the Y intersection, bear right; turn left on to Tower Road across from Cornell Orchards.

From the northeast: take Route 13 South towards Ithaca; turn left onto Route 366 (by NYSEG); turn right onto Tower Road across from Cornell Orchards.

From the south: take Route 13 North to Ithaca; turn right onto Green Street; turn left onto Route 366; at the Y intersection, bear right; turn left on to Tower Road across from Cornell Orchards.

From the east: take Route 79 West to Ithaca, turn right onto Pine Tree Road; continue until 4-way stop sign; turn right onto Route 366; turn left on to Tower Road across from Cornell Orchards.

From the west: take Route 79 East, Route 96 South, or Route 89 South to Ithaca; after you cross the inlet bridge, turn right onto Fulton (one-way street); at the Route 13/Meadow Street intersection, continue straight across onto Clinton Street; turn left onto Albany Street; turn right onto Green Street; Green Street turns into State Street and continues to be Route 79 East; continue up State Street; bear left onto Mitchell Street; bear left onto Ithaca Street; turn right onto Route 366; turn left onto Tower Road across from Cornell Orchards.

For more information:

Contact Cindy Ryan in the Office of Student and Academic Services

Phone: 607-253-3700 Email: cr227@cornell.edu

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- [Pedal for Pets 2015](#)
- [Brochure pdf](#)
- [Routes](#)
- [Patient Assistance Fund](#)
- [Photo Gallery](#)
- [Support a Rider](#)
- [Register online today!](#)

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2016 Pedal for Pets

Ride with us ...

Saturday, October 15, 2016

Registration: 9AM (B Parking Lot)

Ride starts: 10AM (B Parking Lot)

Early bird registration open through October 1, 2016!

Every year, thousands of clients choose to bring their animals to the Cornell University Hospital for Animals (CUHA). Our faculty, students, and staff strive to provide quality medical care and education for our clients and their animal companions.

In the changing economic times, many of CUHA's clients have found it difficult to afford quality medical care for their animal companions, both large and small. These clients are forced to forgo necessary diagnostic procedures and life saving treatments for their animals. To assist clients and patients in need, CUHA has created the Patient Assistance Fund. The Patient Assistance Fund benefits our clients with economic need to help cover medical and surgical costs for their animal companions. We, the Student Chapter of the American Veterinary Medical Association (SCAVMA), have chosen to support the Patient Assistance Fund at CUHA with this year's Pedal for Pets bike-a-thon.

**Register
Online
Today!**

We invite you to join us! You can join our bikers on a 11-, 30- or 50-mile bike ride throughout Ithaca and the neighboring communities, sponsor a rider, donate a prize at the finish line for our riders, or help us to sponsor the event. All proceeds will benefit the Patient Assistance Fund. Please help us to make the veterinary care at CUHA more accessible to all.

If you are unable to participate in the event but would like to make a contribution to the Patient Assistance Fund, please visit our Crowdrise fundraising page: <https://www.crowdrise.com/7th-annual-pedal-for-pets-bike-a-thon-cornell-cvm/>

Sincerely,

The Student Chapter of the American Veterinary Medical Association

Cornell University College of Veterinary Medicine

