

# CORNELL UNIVERSITY ANNOUNCEMENTS

## *Nursing*

1958-1959

ANNOUNCEMENT OF THE  
CORNELL UNIVERSITY-NEW YORK HOSPITAL  
SCHOOL OF NURSING

## **TERM DATES 1958-1959**

Sept. 22, 1958—Dec. 14, 1958

Dec. 15, 1958—March 8, 1959

March 9, 1959—May 31, 1959

June 1, 1959—Sept. 20, 1959

Sept. 21, 1959—Dec. 13, 1959

## **LOCATION OF THE SCHOOL OF NURSING**

The Cornell University-New York Hospital School of Nursing, situated in New York City between York Avenue and the East River from 68th to 71st Streets, is part of The New York Hospital-Cornell Medical Center.

The office of the Dean is on the second floor of the Nurses Residence, 1320 York Avenue, at the corner of 70th Street. This may be reached by taking the 65th Street crosstown bus (M-7) east-bound, to York Avenue and 70th Street. These buses connect with all north and south bound transit lines.

Telephone: TRafalgar 9-9000 (Ext. 425)

## **CORNELL UNIVERSITY ANNOUNCEMENTS**

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*A list of the Announcements will be found on the inside back cover.*

**Cornell University – New York Hospital**

# **SCHOOL OF NURSING**

**1958-1959**

**1320 YORK AVENUE, NEW YORK 21, N.Y.**

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# CALENDAR

## 1958

|          |                 |  |
|----------|-----------------|--|
| Sept. 13 | <i>Saturday</i> | Registration Day   |
| Oct. 13  | <i>Monday</i>   | Holiday for Columbus Day (for all students except Freshmen)* |
| Nov. 27  | <i>Thursday</i> | Holiday: Thanksgiving Day                                    |
| Nov. 28  | <i>Friday</i>   | Holiday: Freshmen only                                       |
| Dec. 20  | <i>Saturday</i> | Christmas recess begins for Freshmen                         |
| Dec. 25  | <i>Thursday</i> | Holiday: Christmas Day                                       |

## 1959

|          |                  |   |
|----------|------------------|---|
| Jan. 1   | <i>Thursday</i>  | Holiday: New Year's Day                   |
| Jan. 4   | <i>Sunday</i>    | Last day of Christmas recess for Freshmen |
| Feb. 23  | <i>Monday</i>    | Holiday for Washington's Birthday         |
| May 29   | <i>Friday</i>    | Holiday for Memorial Day                  |
| June 3   | <i>Wednesday</i> | Commencement Day                          |
| July 3   | <i>Friday</i>    | Holiday for Independence Day              |
| Sept. 7  | <i>Monday</i>    | Holiday: Labor Day                        |
| Sept. 12 | <i>Saturday</i>  | Registration Day                          |
| Oct. 12  | <i>Monday</i>    | Holiday: Columbus Day                     |
| Nov. 26  | <i>Thursday</i>  | Holiday: Thanksgiving Day                 |
| Dec. 19  | <i>Saturday</i>  | Christmas recess begins for Freshmen      |
| Dec. 25  | <i>Friday</i>    | Holiday: Christmas Day                    |

## 1960

|         |               |   |
|---------|---------------|---|
| Jan. 1  | <i>Friday</i> | Holiday: New Year's Day                   |
| Jan. 3  | <i>Sunday</i> | Last day of Christmas recess for Freshmen |
| Feb. 22 | <i>Monday</i> | Holiday: Washington's Birthday            |
| May 30  | <i>Monday</i> | Holiday: Memorial Day                     |
| July 4  | <i>Monday</i> | Holiday: Independence Day                 |

\* Freshmen will receive this holiday on Friday, Nov. 28, 1958.

# THE PREPARATION OF TODAY'S PROFESSIONAL NURSE

Nursing represents one of the vital forces for health in today's society. The nursing needs of people range from the simplest to the most complex. Persons with widely varying preparation may help to meet these needs, but the professional nurse is the key person in the total picture of nursing service. This service includes promotion of health, prevention of disease, and treatment of sickness; it should reach individuals in the hospital, the home, the school, and on the job.

The professional nurse who is to function in the pivotal position in this total service must have a preparation which is different from that offered by the majority of nursing schools. The rapid increase in scientific knowledge and the broadened scope of therapy alone would make this essential. Added to this are the special problems growing out of the wider spectrum of ages to be cared for, since modern medicine provides greater health opportunities for the newborn and the aged. The present concept of rehabilitation which accepts as an aim optimum recovery for each person demands from the nurse factual knowledge based on the various sciences, trained insight to recognize possibilities, and skill in interpreting this information to her patient.

Continuing research into the behavioral sciences (e.g., sociology, cultural anthropology and social psychology) points the way to another field in which the nurse must be prepared. These sciences offer resources essential in helping her work effectively not only with patients but with professional practitioners in related fields, and with less well-prepared assistants whom she must guide in nursing care. This responsibility of teaching and directing auxiliary personnel is inherent in the work of every professional nurse today, though unknown only a few years ago.

The purpose of this program is to prepare a practitioner who, immediately upon graduation, can function, with guidance, in any beginning position in professional nursing; who is able to help in meeting one of today's greatest health problems, that of finding new and better ways of providing nursing care for a rapidly expanding population; who can proceed without loss of time or credit should she desire to prepare herself for teaching, administration or research, fields in which there is acute need; whose general education is sufficiently broad to make her an effective member of her community.

## **ACCREDITATION**

The School is fully accredited by the National League for Nursing (Accrediting Service) and is one of a small group of schools accredited as preparing for beginning public health nurse positions as well as for positions in the other fields. This is an important factor in the employment status of graduates of the School not only in positions which are specifically public health but in others as well, since the accreditation is on the basis of the total program.

## **STATE REGISTRATION FOR GRADUATES**

Graduates who are citizens or who have legally declared intention of becoming citizens are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the School as a Registered Nurse (R.N.) in the State of New York. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

Graduates of the School are urged to take State Board examinations in New York State. Those wishing to practice elsewhere may then apply for registration either by reciprocity or by examination, depending on the laws of the particular state.

## **HISTORY**

The Cornell University-New York Hospital School of Nursing was established as a School in Cornell University in 1942, on the 65th anniversary of the founding of The New York Hospital School of Nursing, one of the earliest nursing schools in the country. The School is part of The New York Hospital-Cornell Medical Center which includes also the Cornell University Medical College and the various adjoining buildings of The New York Hospital extending from 68th to 71st Streets on the East River.

The Center is a joint undertaking of The Society of the New York Hospital and Cornell University, committed to a four-fold purpose in (1) care of the sick, providing the same wisdom and skill to rich and

poor, (2) education of doctors and nurses, research workers, technicians and others who will work in the field of medical science; (3) research to extend the boundaries of knowledge in the health fields; (4) promotion of public health through the development of preventive medicine.

The New York Hospital is the second oldest voluntary hospital in this country, its Royal Charter having been granted in 1771, in the reign of King George III. The first patients were soldiers wounded in the Revolutionary War. At that time the Hospital was located on the lower end of Manhattan, the only part of the City then settled, and on early maps the location was designated simply as "the Hospital."

Cornell University with its campus in Ithaca, New York, received its charter in 1865, nearly 100 years after the Hospital had been chartered.

Three circumstances contributed to the founding of the University in the eventful years that marked the close of the Civil War. In the first place, Ezra Cornell, a citizen of Ithaca, had come into a large fortune from his holdings in the newly formed Western Union Telegraph Company and had devoted a great deal of thought to the good that might be done by giving his wealth to education. A second circumstance was the fact that the State of New York had received a substantial land grant, under the Morrill Act of 1862, for the support of colleges teaching agriculture and the mechanical arts. The third circumstance was that Mr. Cornell had as a colleague in the state legislature of 1864-1865 a young senator named Andrew D. White, later to become the first president of the University, who had the vision of preserving the state's land grant intact for a single great institution which should teach not only agriculture and the mechanical arts but the humanities and the sciences as well.

The Medical College and the School of Nursing are the two schools of the University which are located in New York City.

The Hospital had been operating for over 100 years before a school for the training of nurses was opened. There had been early steps taken, however, to improve the care given to patients and even in 1799, Dr. Valentine Seaman, a scholar and prominent physician had organized a series of lectures combined with a course of practical instruction in the wards which was given to the women who were engaged by the Hospital at that time as "watchers" and "nurses." Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care than those without instruction. When in 1873 the first training school in this country on the Nightingale pattern was opened at Bellevue Hospital, the Governors of The Society of the New York Hospital contributed to its support. Four years later, in 1877, when the Hospital moved to new buildings,

The New York Hospital Training School for Nurses was opened in quarters which were considered to have all the modern improvements of the times. The School moved to the present location when the present Medical Center was opened in 1932.

Early in the Hospital's history it pioneered in such steps as introducing temperature charts and anesthetics, in the use of vaccination for small-pox, and in humane methods in the care of the mentally ill. Today the Center continues to pioneer in the improvement of patient care. In today's pioneering, a significant factor is the quality of the nursing which must keep abreast with developments in the biological, physical and social sciences. New methods (such as open heart surgery, and use of the artificial kidney) and new approaches (such as family centered maternity care and helping the mother of a hospitalized child to play a greater part in the child's care) are examples of changes which require new methods in nursing as well.

The health needs of the community and country have been the guiding force in the development of the School which has strengthened its program to keep pace with these needs. Today the work of the professional nurse requires a great deal more of her than in the past and in recognition of this, the University program was established in 1942. Since 1946, all students admitted to the School have been in the degree program and the School is now one of the largest collegiate schools of nursing in the country. An endowment fund for the School was begun in 1951 which as it grows will further safeguard the progress of the School for future development.

## **FACILITIES FOR INSTRUCTION**

This Medical Center provides a setting in which there are opportunities of great value to students in the health fields. It includes laboratories and libraries with extensive holdings, and offers an environment which promotes a spirit of inquiry. It encompasses services to patients reflecting modern concepts of care and newer knowledge of health and disease. Learning experiences in the Center are augmented by observations and practice in other community agencies.

### **LIBRARIES**

The library of the School contains a wide selection of materials pertinent to nursing and related fields, and includes important medical

and nursing periodicals, both current and in reference sets of bound volumes. There are additional small collections in each department near the nursing conference rooms on the Hospital floors. The library is under the direction of a committee of the faculty, and in the charge of a professional librarian. The facilities of the Medical College Library are also readily accessible and make valuable supplementary materials available to both the students and faculty of the Nursing School. In addition, the broad resources of the New York Public Library, the National Health Library, and many other special libraries in the city may be called upon whenever needed.

## CLINICAL SERVICES

The clinical facilities of The New York Hospital and the Hospital for Special Surgery (Orthopedic) provide unusual opportunity for the care and study of patients. The New York Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of 1,206 beds and annually approximately 30,000 patients are hospitalized and 45,000 treated as out-patients. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in many studies depends to no small degree on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of tuberculosis, neurology and metabolism, urology, ear, nose and throat disorders, plastic and neuro-surgery, ophthalmology, and a fracture service. The Lying-In Hospital has a capacity of 206 adults and 102 newborns and provides for obstetric and gynecologic patients. Each year approximately 4,000 babies are born in this Hospital.

The Department of Pediatrics includes 96 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of an occupational therapist offer opportunities for the nursing student to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student



works with and observes the development of the well child, and is thus better able to evaluate deviations in behavior which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 108 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of psychiatric patients. The close association between the psychiatric, medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

The Out-Patient Department with its 86 clinics provides opportunity for the study of a large number of patients who come for general health supervision, diagnosis of disease and for treatment of disease that can be conducted on an ambulatory basis. Each year more than 250,000 patient visits are made to this Department.

Students assist in diagnostic tests, in treatments and in teaching patients so that care without hospitalization can be effective. Arrangements for continuity of care through use of referrals to public health nursing agencies are an essential part of clinic experience. Opportunity is provided for participation in the teaching of expectant parents through special classes and individual conferences and for study of the family approach to health maintenance and care of children.

The Hospital for Special Surgery provides care and carries out research and teaching related to the needs of patients with orthopedic and rheumatic diseases. It has a capacity of 170 beds and 55,000 visits are made annually by patients who are being treated in the many special clinics of the Out-Patient Department. Nursing students have an opportunity to participate in the care of patients of all ages who are affected by a wide range of problems.

Public Health nursing field experience is provided in The Visiting Nurse Service of New York, The Visiting Nurse Association of Brooklyn and, through the New York State Department of Health, with Westchester County Health Department. These agencies provide opportunity for the student to learn the application of public health principles in both voluntary and official agencies.

Representatives of various governmental, voluntary and coordinating agencies plan with the faculty for appropriate ways to contribute to the student's knowledge of the community and of community organization for human services.

# ADMISSION

## GENERAL STATEMENT OF REQUIREMENTS

Nursing requires women of integrity and intelligence who have a deep interest in public service. Candidates are selected whose credentials indicate high rank in health, scholarship, maturity, ability to work with people, and who give evidence of personal fitness for nursing. A minimum of two years of college (60 semester hours exclusive of Physical Education) is required for admission.

## SELECTION OF A COLLEGE FOR THE FIRST TWO YEARS

To meet the requirement of two years of college for admission, a very wide choice of colleges is available as the content of these two years is general liberal arts and may be taken in any university, college, or junior college accredited by one of the regional associations of colleges and secondary schools. Applicants may therefore take the first two years at any one of a great many colleges throughout the country or in one of the colleges of Cornell University in Ithaca, New York. The work of the first two years required for admission to this School contains no nursing or "pre-nursing" courses and, therefore, selection of a college in which to take the first two years is NOT dependent upon its offering a pre-nursing program.

Help in the selection of a college may be obtained by referring to the list of "Students in the School" which appears at the back of our School of Nursing bulletin as this list indicates the colleges from which students now in the School of Nursing have transferred. The list is, however, not a complete list of the colleges from which students may transfer.

In selecting a college and registering for the courses of your first two years, read carefully the following section on "Educational Requirements for Admission."

## EDUCATIONAL REQUIREMENTS FOR ADMISSION

Within the two-year liberal arts program of the first two college years required for admission, only 15 credits are in specified subjects as follows:

| <u>Required:</u>                                    | <i>Semester Hrs. Credit</i> |
|---|-----------------------------|
| Chemistry (including laboratory) . . . . .          | 6                           |
| Biology or Zoology (including laboratory) . . . . . | 6                           |
| Psychology . . . . .                                | 3                           |



Recommended:

Students are urged to obtain a course in sociology or social anthropology. Other subjects which are especially helpful but in which there is no specified requirement are:

English, Literature, Human Relations, History.

Desirable:

Subjects next in importance depending upon the special interest and abilities of the student and the courses available are:

Languages (may be of particular usefulness with patients and also for the many opportunities in international work and in advanced study)

Economics, Physics

Art, Music

Additional courses in physical or biological sciences (for students taking more than 60 credits)

*However not more than 12 hours of biological science can be accepted toward meeting the 60 credit hours required for admission.*

The program in the School of Nursing requires the student to have a good background in English composition, communications skills, and use of the library. Should a student prove markedly deficient in communication skills she may be required to strengthen her background by taking courses at a nearby university. Courses which are *not* accepted as fulfilling the 6-hour credit requirements in biological sciences are human anatomy, physiology, and bacteriology, as these courses are included in the professional program after admission to the School of Nursing. In general the principle applies that those courses given within the School of Nursing cannot be credited toward meeting admissions requirements because there is no allowance within the School of Nursing program for electives which can be substituted for courses already taken.

Students on the Cornell University campus in Ithaca should confer early with their advisors in the college in which they are registered or with the Office of the Dean of Women. Advisors will be glad to assist in planning a desirable program. These students as well as students in colleges other than Cornell should, however, communicate with the School of Nursing as indicated under "Application for Admission." Each time you register for your courses during your first two years, it is suggested

that you take this bulletin with you and review this section with your advisor. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college are encouraged to communicate with the School of Nursing for review of their credits and possible assistance in arranging for courses which can be taken in summer sessions.

## AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are not definite age limits. In general, however, it has proven desirable for applicants to be between the ages of 18 and 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Vaccination against poliomyelitis before admission is strongly urged. Inoculation against typhoid fever and vaccination against smallpox are *required* of all students. In addition the applicant must have a Schick Test and if the reaction is positive must be immunized against diphtheria before admission.

## APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 1320 York Avenue, New York 21, N. Y. Applicants for admission should include with their application the application fee. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$10.00 for these tests.

A personal interview is considered an important part of the application procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable, a conference can often be arranged with an alumna or other qualified person living near the applicant's home or college.

It is desirable that prospective applicants contact the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the first term of the first college year if the appli-

cant plans to enter this school after her second college year. When all application forms are received, including the report of the psychometric test and a transcript covering the first year of college work, and these appear to be satisfactory, *the applicant will be accepted and a place in the class held for her pending completion of the remaining requirements.*

A candidate for admission must make a deposit of \$25.00 upon notification of this acceptance to the School. The full amount is credited toward the graduation fee. The deposit is not refundable if the applicant does not register.

## PROMOTION AND GRADUATION

Each term is 12 weeks in length and the established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the course Fundamentals of Nursing. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable period of time.

An F (Failure) in *any* subject may necessitate withdrawal from the School unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available. With faculty approval a similar course may be taken at another university in the city, if not available at this School.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice, relationships with patients and co-workers, and general development are factors. A student who is not maintaining an acceptable level in her work or who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the School. The School reserves the privilege of

retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing.

Parents or guardians of students are advised when students are placed on condition or asked to leave the School. However, in general, the School reports only to students. Each student is kept informed of her progress through frequent examinations, reports and conferences, and every effort is made to provide assistance and guidance which will help her to succeed. When it seems advisable a student may be asked to withdraw from the program without having been on condition.

## **DEGREE**

The degree of Bachelor of Science in Nursing is granted by Cornell University. In order to qualify for the degree, the student must maintain a cumulative average of C for the total program, and must have completed satisfactorily all of the theory and practice outlined in this Announcement or required by decision of the faculty.

## **HEALTH SERVICE**

Good health is of the utmost importance and students have readily available to them a well-organized health service which is maintained in cooperation with the health service of the Center. Provision is also made for hospital care.

Upon admission to the School a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. The Mantoux test is given during the first term. Students receive dental health service consisting of a series of full-mouth X-rays, examination by a dentist, a written diagnosis with suggestions for treatment, and follow-up supervision. For repair of dental defects, students are referred to their own dentists.

In the event of short-term illness requiring bed care, students are admitted to a special floor of The New York Hospital which is maintained for this purpose. If more seriously ill, students are cared for on other floors of the Hospital within the limits of the Hospital's policy on admissions and bed usage, and hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery and dental work are not included and if not taken care of before admission to the

School must be arranged during vacations. Expenses for private nurses, transfusions and personal items are borne by the student. The School reserves the right to collect all hospitalization benefits available through third parties for any period of care coming within the provisions of these benefits.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the School, she may be required to withdraw, either temporarily or permanently, at any time.

## **VACATIONS AND ABSENCES**

There is a vacation of five weeks in the first year, two weeks of this being given at Christmas time. In the second year there is a four-week vacation. All vacations are arranged to conform to the requirements of the program but usually fall within the Summer months.

Because of the nature of assignments, a leave of absence usually necessitates absence for an entire term. As a result of absence, a student may be required to re-register for a course of study or a nursing practice period, or she may be transferred to a later class.

## **STUDENT LIFE AND ACTIVITIES**

### **RESIDENCE FACILITIES**

Students live in the Nurses Residence adjacent to the Hospital. Every effort has been made in the construction and equipment of the Residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms with running water. Each floor has ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

### **RECREATIONAL FACILITIES**

Believing that the education of young women today must include healthful social relationships, provisions for this development in the life of the student have been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the Public Library is located within a few blocks of the Hospital.

A large auditorium is located on the first floor of the Residence. Sun roofs and television sets are also available. There are pianos for student use. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available. To insure the full benefit of proper use of these facilities, a Residence Director and a well-qualified instructor in Physical Education are in charge. Guest rooms are usually available for friends and relatives at a reasonable charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Students enjoy the benefits of such opportunities as membership in the Metropolitan Opera Guild. Theatre tickets are often available through the Residence facilities.

The students edit and publish a paper, "The Blue Plaidette," three times a year. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships for both medical and nursing students, the Nurses' Christian Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

## SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unfailing respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

## MARRIAGE AND RESIDENCE

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course of study, freedom from outside obligations of a demanding nature is important. For this reason it is held to be the responsibility of a student who is contemplating marriage during her period in the School to discuss her proposed plans well in advance with the Dean and to obtain permission to remain in the School.

Under certain conditions, including approval of location near the Center, permission to live outside the Residence may be granted to a married student provided, in the judgment of the School, this will not interfere with the student's School responsibilities. The faculty record their belief that responsibility for maintaining the quality of her work and for continuing participation in School activities must be accepted by the student. A married applicant, if accepted, may be asked to live in the Residence for at least the first six months.

Students anticipating marriage are expected to make plans which will fit into their regular vacation or school schedule as leave of absence can rarely be granted except for an entire term.

## COUNSELING SERVICES

The School maintains active counseling services which are available to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the School or in connection with special personal problems.

The Counselor of Students assists students in every way possible in their educational and personal-social adjustment. She also cooperates with the faculty in helping the students in these areas and directs them to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

## ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York



Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses, now known as the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

## THE BASIC NURSING PROGRAM

PRE-PROFESSIONAL (2 years). See pages 10-12.

| <i>Required courses:</i>                                     | <i>Semester</i> | <i>Hrs.</i> | <i>Credit</i> |
|--|-----------------|-------------|---------------|
| Chemistry—(including laboratory) . . . . .                   |                 | 6           |               |
| Biology or Zoology (including laboratory) . . . . .          |                 | 6           |               |
| Psychology . . . . .   |                 | 3           |               |
| <i>Suggested courses:</i>                                    |                 |             |               |
| History, Sociology, Economics, other Liberal Arts subjects . |                 | 45          |               |
| Total ( <i>Pre-Professional</i> ) . . . . .                  |                 |             | 60            |

PROFESSIONAL (32 months). In the School of Nursing.

|   |      |     |
|---|------|-----|
| General Education Courses . . . . .                           | 15.5 |     |
| Professional Nursing Major . . . . .                          | 81.5 |     |
| Total . . . . .   |      | 97  |
| Grand Total ( <i>required for B.S. in Nursing</i> ) . . . . . |      | 157 |

## THE PROFESSIONAL CURRICULUM

In keeping with the philosophy underlying the program, the admission requirements and the curriculum have been planned to help each student attain the following objectives:

To grow toward becoming a mature individual as evidenced by self-motivation, self-direction, willingness to assume responsibility for her own actions, and the development of a set of values worthy of a professional person and a good citizen.

To develop as a person who is sensitive to the needs of others and who can establish effective relationships and gain satisfaction and happiness from her daily activities.

To develop a concept of nursing as encompassing not only the care of the sick but the prevention of illness and the promotion of health for the individual and the community.



To become professionally competent and technically skilled; capable of drawing upon the humanities and the natural and social sciences to make reasoned judgments in the practice of her profession.

To gain appreciation of the place of nursing in today's society and ability to interpret it to others; to see her personal responsibilities as a member of the nursing profession.

The professional curriculum covers a period of 32 months. In each term related classes, conferences, and clinical practice are concurrent and emphasis is placed on disease prevention, health instruction and rehabilitation. Throughout the program there is emphasis on community nursing, and the student has early contact with various agencies assisting with health problems. She participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge.

The first two terms are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. During the next four terms the student is assigned to selected clinical areas for theory and related practice. These include the Out-Patient Department, the Operating and Recovery Rooms, Medicine, Surgery and Obstetrics.

In the Out-Patient Department the student has an opportunity to learn something of the medical and nursing needs of patients who are, for the most part, carrying on their usual life activities, while being treated for some health problem, or learning to live with some physical limitation. She is assigned to the clinics of medicine, surgery and pediatrics. During her in-patient experience on the medical and surgical services, she has experience not only on the "general" services but in such specialties as ophthalmology, neurology, neuro-surgery and otolaryngology.

It is not anticipated that the student will develop a high degree of technical skill in the Operating Room. However, through supervised practice and observations at the field of operation, by participating in the care of patients in the Recovery Room, and by following selected patients through their total operative experience, the ground work is laid for understanding of patients' nursing needs, not only during operation, but immediately preceding and following it.

In the Woman's Clinic, assignments for practice include activities related to the newer concepts of maternal and newborn care, embodied in such terms as "preparation for parenthood" and "rooming-in." The student has experience in the Out-Patient Department, delivery floor, nursery and rooming-in units.

When the student reaches the mid-point of her program she begins

another four-term unit of theory and related practice. An eight-week affiliation with a public health nursing agency provides an opportunity for the student to learn of other health agencies in the community, to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse.

During another period of eight weeks the student considers the special nursing problems related to long-term illness. She visits various agencies and facilities in the community which offer services to the aged and to those with special handicaps such as cerebral palsy. A 12-week assignment to the Pediatric Clinic and Division of Child Development includes experience in Nursery School, the premature nursery, the infant floor and the unit for older children. A similar 12-week period is spent in the Payne Whitney Psychiatric Clinic where the student has an opportunity to gain a keen appreciation of the causes of mental and emotional illness, of the ways in which such illness may be prevented, and knowledge of the newer methods of therapy for its relief. Experience is also provided in Diet Therapy and in Urological and Gynecologic Nursing.

In the last term the student is ready to accept almost complete responsibility for analyzing and meeting the nursing needs of selected patients. She returns to one of the services on which she had experience earlier in her program, and with a minimum of guidance plans and carries out the care of patients who present complex nursing problems. She functions as leader of the nursing "team" and has charge responsibility on a pavilion for limited periods of the day, as well as during the evening or night.

Within the clinical department where she is having this term of experience, the student, if she desires, may choose a special nursing problem to explore in detail. This would include extensive library investigation and may take her into any part of the Medical Center or into other community agencies. Related classes and seminars provide an opportunity for exploration of principles, exchange of ideas, and sharing of experiences.

The School reserves the right to make changes in the curriculum in keeping with the nursing needs of society and the best interests of the students and School.

## PROGRAM

| First Year (Fall Quarter) |                             |               | First Year (Winter Quarter) |   |               |
|---------------------------|-----------------------------|---------------|-----------------------------|---|---------------|
| Course No.                | Course Title                | Sem. Hrs. Cr. | Course No.                  | Course Title                                    | Sem. Hrs. Cr. |
| 120                       | Orientation                 | 0             |                             |   |               |
| 100                       | Anatomy; Histology          | 1.5           |                             |   | 1.5           |
| 101-102                   | Biochemistry—Physiology     | 3.5           |                             |   | 2.0           |
| 122                       | Pharmacology                | 0.5           |                             |   | 1.5           |
| 105                       | Early Child Development     | 1.0           | 107                         | Psycho-social and Cultural Aspects of Nursing I | 1.0           |
| 106                       | The Community and the Nurse | 1.0           |                             |   | 1.0           |
| 121                       | Fundamentals of Nursing     | 4.0           |                             |   | 3.5           |
| 175                       | Physical Education          | 0             | 130                         | Nutrition                                       | 0.5           |
| TOTAL                     |                             | 11.5          | TOTAL                       |   | 11.0          |

| First Year (Spring Quarter)* |                                   |             |               | First Year (Summer Quarter)* |                 |             |               |
|------------------------------|-----------------------------------|-------------|---------------|------------------------------|-----------------|-------------|---------------|
| Course No.                   | Course Title                      | Weeks Prac. | Sem. Hrs. Cr. | Course No.                   | Course Title    | Weeks Prac. | Sem. Hrs. Cr. |
| 150                          | Maternity—Gynecologic Nursing     | 12          | 8.0           | 140                          | Medical Nursing | 12          | 7.5           |
| 131                          | Diet Therapy and Food Preparation |             | 1.0           |                              | (Vacation)      |             |               |
| 103                          | Microbiology                      |             | 2.0           |                              |                 |             |               |
| 120                          | Fundamentals of Nursing           |             | 1.0           |                              |                 |             |               |
| 180                          | Physical Education                |             | 0             |                              |                 |             |               |
| TOTAL                        |                                   | 12          | 12.0          | TOTAL                        |                 | 12          | 7.5           |

| Second Year (Fall Quarter)* |   |             |               | Second Year (Winter Quarter)* |                                       |             |               |
|-----------------------------|---|-------------|---------------|-------------------------------|---------------------------------------|-------------|---------------|
| Course No.                  | Course Title  | Weeks Prac. | Sem. Hrs. Cr. | Course No.                    | Course Title                          | Weeks Prac. | Sem. Hrs. Cr. |
| 145                         | Surgical Nursing  | 12          | 5.0           | 118                           | Nursing in the Out-Patient Department | 6           | 3.0           |
| 123                         | Combined Course in Operating Room, Out-Patient and Surgical Nursing |             | 2.0           | 148                           | Operating Room Nursing                | 6           | 3.5           |
| 109                         | Historical Background of Nursing                                    |             | 1.0           |                               |                                       |             | 2.0           |
| 108                         | Psycho-social and Cultural Aspects of Nursing I                     |             | 1.0           |                               |                                       |             | 1.0           |
| TOTAL                       |   | 12          | 9.0           | TOTAL                         |                                       | 12          | 9.5           |

**PROGRAM (continued)**

| Second Year (Spring Quarter)** |  |             |               | Second Year (Summer Quarter)**              |   |             |               |
|--------------------------------|--|-------------|---------------|---|---|-------------|---------------|
| Course No.                     | Course Title   | Weeks Prac. | Sem. Hrs. Cr. | Course No.                                  | Course Title  | Weeks Prac. | Sem. Hrs. Cr. |
| 160                            | Pediatric Nursing  | 12          | 8.0           | 170   | Psychiatric Nursing                                       | 12          | 8.0           |
|                                |  |             |               |   | (Vacation)  |             |               |
| TOTAL                          |  | 12          | 8.0           | TOTAL                                       |   | 12          | 8.0           |
| Third Year (Fall Quarter)**    |  |             |               | Third Year (Winter Quarter)**               |   |             |               |
| Course No.                     | Course Title   | Weeks Prac. | Sem. Hrs. Cr. | Course No.                                  | Course Title  | Weeks Prac. | Sem. Hrs. Cr. |
| 124                            | Nursing in Long-Term Illness                             | 8           | 4.0           | 115   | Principles of Public Health and Public Health Nursing     |             | 2.0           |
| 132                            | Diet Therapy Practice and Related Conferences            | 4           | 1.5           | 116   | Practice of Public Health Nursing and Related Conferences | 8           | 3.5           |
|                                |  |             |               | 146   | Orthopedic Nursing  | 4           | 2.0           |
| TOTAL                          |  | 12          | 5.5           | TOTAL                                       |   | 12          | 7.5           |
| Third Year (Spring Quarter)    |  |             |               | Summary                                     |   |             |               |
| Course No.                     | Course Title   | Weeks Prac. | Sem. Hrs. Cr. |   |   |             |               |
| 147                            | Urological and Gynecologic Nursing (and Team Leadership) | 6           | 3.0           | GRAND TOTAL                                 |   |             |               |
| 125                            | Professional Leadership in Nursing Care                  | 6           | 4.5           | Credit: 97 Hours                            |   |             |               |
|                                |  |             |               | Clinical Practice: 108 Weeks                |   |             |               |
| TOTAL                          |  | 12          | 7.5           | * A student may have courses in any order   |   |             |               |
|                                |  |             |               | ** within quarters which are starred alike. |   |             |               |

# FEES AND EXPENSES

(Subject to variation or change)

|  | <i>On<br/>Admission<br/>(6 months)</i> | <i>Approx.<br/>March 15<br/>(12 mos.)</i> | <i>Approx.<br/>March 15<br/>(12 mos.)</i> | <i>Approx.<br/>March 15<br/>(3 months)</i> | <i>Total</i>    |
|--|--|---|---|--|-----------------|
| <b>TUITION AND FEES</b><br>(Application Fee \$10.00) |  |   |   |  |                 |
| Matriculation .....                                  | \$ 10.00                               |   |   |  | \$ 10.00        |
| Tuition .....  | 140.00                                 | \$140.00                                  | \$130.00                                  | \$ 40.00                                   | 450.00          |
| Public Health Field Ex-<br>pense .....               |  |   | 60.00                                     |  | 60.00           |
| Laboratory .....                                     | 30.00                                  |   |   |  | 30.00           |
| Library .....  | 2.00                                   | 3.00                                      | 3.00                                      | 1.00                                       | 9.00            |
| Health and Dental<br>Service .....                   | 10.00                                  | 16.00                                     | 16.00                                     | 3.00                                       | 45.00           |
| Hospitalization Insur-<br>ance .....                 | 4.80                                   | 9.60                                      | 9.60                                      | 2.40                                       | 26.40           |
| Nursery School .....                                 |  |   | 5.00                                      |  | 5.00            |
| Graduation .....                                     |  |   |   | 25.00*                                     | 25.00           |
|  | <u>\$196.80</u>                        | <u>\$168.60</u>                           | <u>\$223.60</u>                           | <u>\$ 71.40</u>                            | <u>\$660.40</u> |
| <b>UNIFORMS, etc.</b>                                |  |   |   |  |                 |
| Uniforms & Accessories .                             | \$ 93.50                               |   |   |  | \$ 93.50        |
| Sweater .....  | 5.75                                   |   |   |  | 5.75            |
| Shoes .....  | 13.91                                  | \$ 13.91                                  |   |  | 27.82           |
| Scissors & Name Pin . . .                            | 3.37                                   |   |   |  | 3.37            |
| Laboratory Coats .....                               | 9.00                                   |   |   |  | 9.00            |
| Rental Public Health<br>Uniforms .....               |  |   | 7.50                                      |  | 7.50            |
| Graduate Uniform<br>& Cap .....                      |  |   | 10.35                                     |  | 10.35           |
| Rental Cap & Gown . . .                              |  |   |   | 2.50                                       | 2.50            |
|  | <u>\$125.53</u>                        | <u>\$ 13.91</u>                           | <u>\$ 17.85</u>                           | <u>\$ 2.50</u>                             | <u>\$159.79</u> |

\* The deposit of \$25 paid at time of acceptance is credited as graduation fee and is deducted from final payment, not refundable if student withdraws before admission or does not complete program.

Other miscellaneous expenses include books, field trips, gym suit, and Student Organization fee, which for the full program total approximately \$135.00. See also "Maintenance" and "Uniforms." Special fees are charged for the following: For change of schedule, for re-admission or reinstatement following leave of absence—\$10; special arrangement for

examination—\$2; specially scheduled clinical conferences—fee as for tutoring; late payment of fees—\$5. For reasons judged adequate in exceptional circumstances a special fee may be waived by the Dean.

## METHOD OF PAYMENT

Upon acceptance for admission, a deposit of \$25.00 is required. This is credited as the graduation fee but is not refundable if the student withdraws her application or does not finish. On registration day, payment is due for tuition and fees for the first six months, for the uniforms and certain other expenses. A statement of fees payable on that day will be sent to each accepted applicant shortly before registration day.

The second payment of fees and tuition is due on approximately March 15 following admission and covers a 12-month period; the third payment is due the following March 15 for a 12-month period; the last payment is due on approximately March 15 prior to the June graduation for the last 3-month period. Students are billed in advance. Fees become due on the first day of the March term and must be paid not later than 20 days after the first day of the term.

Books, gym suit, and articles listed on page 23 under "Uniforms" are purchased through the School and obtained *after* admission in accord with instructions given to each student on or after admission. A list of necessary personal equipment will be sent to each accepted applicant shortly before registration day.

Students holding hospitalization insurance at the time of admission are required to take out insurance through the School as required for all students. Students pay one half of the cost and the other half is paid by the Hospital. Refunds for policies held on admission may be claimed at the office of former policy.

*The School reserves the right to change its tuition and fees in amount, time, and manner of payment as necessary.*

## MAINTENANCE

With the exceptions indicated in this paragraph, each student receives maintenance consisting of room, an allowance for meals, and laundering of uniforms. During the first 23 weeks in the School and during the eight weeks she is having experience with the Visiting Nurse Service, the student meets the cost of her meals which are paid for *as purchased*, at approximately \$14.00 a week. There are four cafeterias in the Center

where meals may be purchased. During vacations maintenance is not provided.

## UNIFORMS

The blue plaid chambray uniform of the School, with apron, bib, and cap, is worn by the student for all clinical assignments. The tan laboratory coat is worn over street clothes if students return to any floor of the Hospital for study outside of their regular assignment. For the public health nursing assignment, each student is required to provide herself with a tailored navy or dark coat and hat or beret appropriate to the season, and black or navy blue low-heeled walking shoes, preferably oxfords, and raincoat of conservative color. Other items of uniform for hospital and public health assignments are as listed under "Expenses."

## SCHOLARSHIPS AND FINANCIAL AID

Several scholarships administered by the School are available, usually in amounts of \$100 to \$600, to students in need of financial assistance. These awards are open to both students entering the School of Nursing and those already in the School unless otherwise indicated. Factors taken into consideration, in addition to financial need, are the students' all-around record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and potential contribution to nursing.

Students taking their first two years of academic work at Cornell in Ithaca may obtain additional information on scholarships by writing to Scholarship Secretary, Office of Admissions, Cornell University, Ithaca, N.Y.

With the exception of the New York State Regents Scholarships, applications from entering students are made to the Dean, at the time of application for admission to the School. For students already in the School, application is made not later than February 15 for grants to be used in the period March 15 to March 15.

**FUND OF THE COMMITTEE FOR SCHOLARSHIPS**—Established and maintained by a committee of women interested in the School of Nursing to assist girls who otherwise would not be able to prepare for nursing. Several scholarships each year.

**JULIETTTE E. BLOHME SCHOLARSHIP FUND**—Established as an endowed fund by Dr. and Mrs. George H. Van Emburgh as a memorial to Juliette E. Blohme of the Class of 1922 through a gift of \$6,000, the interest on which may be used in whole or in part each year.

**VIVIAN B. ALLEN SCHOLARSHIP FUND**—Established as an endowed fund by a gift of \$14,000 from the Vivian B. Allen Foundation, Inc., income from which is used to provide scholarship aid annually for one or more students in need of financial assistance.

**NORTH COUNTRY COMMUNITY ASSOCIATION SCHOLARSHIP**—Given by the North Country Community Association, Glen Head, New York, for an entering student residing in Nassau, Suffolk or Queens County, New York, who indicates a potential interest in the field of public health nursing as a possible field of interest at some time in the future. Amount, \$600.

**EMMAJEAN STEEL FULLER FUND**—This Fund, begun in 1952 by the Class of 1952 in memory of Emmajean Steel Fuller, a former member of the Class, is available for an occasional scholarship.

**STUDENT LOAN FUND**—Loans are available to students who have been in the School at least one term. Applications are made to the Dean. Although applications are accepted at any time during the year, students are encouraged to plan, as far as possible, for a year at a time and make application by February 15 for grants to be used in the period March 15 to March 15.

## **NEW YORK STATE REGENTS SCHOLARSHIPS**

The following scholarships are available for residents of New York State, making application to the high school principal while still a student in high school. All are awarded on the basis of competitive examinations. The first of the list below is applicable to the full period in the School of Nursing but not to the two college years required for admission. The other three are applicable for the first two years of college as well as for the period in the School of Nursing.

For more information on any of these, write to the State Education Department, University of the State of New York, Albany, New York, requesting the leaflet "Opening the Door to College Study through New York State Regents Scholarship Examinations for High School Seniors."



**REGENTS SCHOLARSHIPS FOR BASIC PROFESSIONAL EDUCATION IN NURSING**—Amount, \$200–\$500 a year depending upon financial need for a maximum of three years.

**REGENTS COLLEGE SCHOLARSHIPS**—Amount, \$250–\$700 a year depending upon financial need for a maximum of four years.

**REGENTS SCHOLARSHIPS IN CORNELL**—A tuition-reducing scholarship ranging in amount from \$100 to \$1,000 a year depending upon financial need for a maximum of five years.

**REGENTS SCHOLARSHIPS FOR CHILDREN OF DISEASED AND DISABLED VETERANS**—Amount, \$450 a year for four years.

# DESCRIPTION OF COURSES

(See Requirements for Promotion and Graduation, pages 13-14)

## BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY-HISTOLOGY*. Designed to acquaint the student with the gross and microscopic structure of the human body. Laboratory includes cadaver demonstration and microscopic examination of prepared slides.

Miss WRIGHT and assistants.

Credit: 3 Hours (70 hours class and laboratory).

101. *PHYSIOLOGY*. Consists of a study of the physiological systems and their integration into the total functions of the human body. Closely related to the course in Biochemistry. Lectures, recitations, demonstrations and laboratory.

Miss RYNBERGEN, Miss CHAPIN, Mrs. MacLEOD, Miss ERLANDER.

Credit: 2 Hours (45 hours class and laboratory).

102. *BIOCHEMISTRY*. Designed to acquaint students with some of the fundamental principles of physiological chemistry, as these apply to nursing practice. Studies of water and electrolyte balance, the chemistry, digestion and metabolism of food, and the composition of blood and urine are included. Lectures, recitations, demonstrations, and laboratory.

Miss RYNBERGEN, Miss CHAPIN, Mr. De PETER, Miss ERLANDER.

Credit: 3.5 Hours (60 hours class and laboratory).

103. *MICROBIOLOGY*. An introduction to the study of microorganisms. Bacteriology and immunology as applied to the agents of infectious diseases.

Miss WRIGHT and assistants.

Credit: 2 Hours (45 hours class and laboratory).

## SOCIAL SCIENCES

105. *EARLY CHILD DEVELOPMENT*. Emphasis is placed upon the growth patterns of early childhood and upon the emotional and social forces which affect the child from birth to six years.

Faculty from the Departments of Pediatric, Obstetric, Out-Patient Nursing, and the Mental Hygiene Consultant.

Credit: 1 Hour (15 hours class).

106. *THE COMMUNITY AND THE NURSE*. Introduction to the community through field trips, group projects, oral and written reports.

Mrs. OVERHOLSER.

Credit: 1.5 Hours (25 hours class).



Practice in nursing care is under the guidance of instructors in the various clinical departments.



Individual rooms make it possible for students to plan their time for study or recreation.



During a field assignment in public health nursing, the student goes into the community for experience in family health problems and home care of the sick.



The New York Hospital-Cornell Medical Center, located at 68th Street and the East River, covers three city blocks—68th to 71st Streets—and includes The New York Hospital, the Cornell University Medical College and the Cornell University-New York Hospital School of Nursing.

107. *PSYCHOSOCIAL AND CULTURAL ASPECTS OF NURSING I.* Considers the ways in which social science concepts and methods may be incorporated and utilized in nursing. Deals with cultural, psychological and social components of human behavior with particular emphasis on the way such knowledge may be applied to total human care.

Mrs. MACGREGOR and special lecturers.  
Credit: 1 Hour (15 hours class).

108. *PSYCHOSOCIAL AND CULTURAL ASPECTS OF NURSING II.* A more advanced and intensive exploration of the aspects outlined in Course 107.

Mrs. MACGREGOR and special lecturers.  
Credit: 1 Hour (15 hours class).

109. *HISTORICAL BACKGROUNDS OF NURSING.* An overview of the history of nursing, tracing particularly what has constituted nursing and conditions and factors which have strengthened or weakened it. Presented against a background of the developments in religion, science, medicine, hospitals and public health. Readings in both primary and secondary sources.

Miss DUNBAR, Miss McVEY.  
Credit: 2 Hours (30 hours class).

## PUBLIC HEALTH NURSING

115. *PRINCIPLES OF PUBLIC HEALTH AND PUBLIC HEALTH NURSING.* Study of the public health sciences of epidemiology, vital statistics, environmental sanitation, and public health function, organization and administration as they apply to public health nursing.

Miss FRENCH and special lecturers.  
Credit: 2 Hours (30 hours class).

116. *PRACTICE OF PUBLIC HEALTH NURSING AND RELATED CONFERENCES.* Supervised field experience in one of three agencies which offer a generalized public health nursing service, the Visiting Nurse Service of New York, the Visiting Nurse Association of Brooklyn, and the Westchester County Health Department. Group study of concurrent experience in public health. Examination of programs, policies and practices in the light of basic public health principles. Conferences, seminars and special projects.

Mrs. BERGAMINI, Miss MOLE, Miss CLARK, Miss TYRIE, Miss DISOSWAY, Miss FRENCH.  
Credit: 3.5 Hours (30 hours class, 8 weeks practice).

## OUT-PATIENT (AMBULATORY) NURSING

118. *NURSING IN THE OUT-PATIENT DEPARTMENT.* Nursing care of ambulatory patients, both children and adults, is taught through demonstration and informal family and community-centered conferences. Emphasis is placed upon health teaching, and the use of community resources in insuring comprehensive patient care, and



also upon the cooperation of the nurse with other professions in a program for health maintenance and for the prevention, control, and rehabilitation of disease. Selected clinics provide experience in the pediatric, medical and surgical services. The student is helped to understand the value of continuity of patient care through working closely with other departments of the Hospital and with community agencies. (See Combined Course 123).

Faculty of the Department of Out-Patient Nursing.

Credit: 3 Hours (20 hours class, 6 weeks practice).

## FUNDAMENTALS OF NURSING AND ALLIED COURSES

120. *ORIENTATION*. Students are introduced to the program of the School, the physical facilities of the Center, the plan of dormitory living and the health maintenance program.

Members of the Faculty and Staff of the Medical Center.

Credit: 0 Hours (15 hours class).

121. *FUNDAMENTALS OF NURSING*. An introduction to nursing practice designed as a foundation for all Clinical Nursing courses. Content is planned to help the student develop an understanding of the basic components of professional nursing care and of the principles underlying procedures commonly used in the treatment of patients. Supervised practice on patients' unit.

Miss LIFGREN, Miss HARTVIGSEN, Miss PEELING, Miss BRESCIA, and others.

Credit: 8.5 Hours (105 hours class, 130 hours laboratory).

122. *PHARMACOLOGY*. Designed to give the student information and methods basic to administration of medicines; facts and principles of drug therapy, study of commonly used drugs, responsibility of the nurse, methods of calculation of dosage.

Credit: 2 Hours (30 hours class and laboratory).

123. *COMBINED COURSE IN OPERATING ROOM, SURGICAL AND OUT-PATIENT NURSING*. Focus is on those principles which are basic to the etiology, prevention and treatment of disease, and on factors which contribute to continuity of care in those three services.

Medical and Nursing Faculties of the Departments of Operating Room, Surgery, and Out-Patient.

Credit: 4 Hours (60 hours class).

124. *NURSING IN LONG TERM ILLNESS*. Emphasis is on prevention, care and rehabilitation in chronic illness. Consideration is given to the basic needs and problems of these patients and to the needs of the nurse in providing comprehensive care. Practice in the hospital and field trips to community agencies which cooperate in providing care needed by patients with a long term illness. To better assess the needs of these patients, students work as partners. Practice is carried out with selected patients. Consideration is given to the nurse's relationships with patients and other health workers.

Miss McVEY and others.

Credit: 4 Hours (33 hours class, 8 weeks practice).



**125. PROFESSIONAL LEADERSHIP IN NURSING CARE.** During the last term of the program, the student is guided in considering some of the special responsibilities of professional nurses. These include the improvement of patient care through administrative and supervisory technics, through individual and group teaching and through planned investigation. Professional problems and relationships are explored including legislation, education, organizational activities and employment practices. The student cares for selected patients who have complex nursing needs and participates in the management of the pavilion. If she desires, she may select and explore in detail a special nursing problem in which she is interested.

Faculty from several departments.

Credit: 4.5 Hours (45 hours class, 6 weeks practice).

## NUTRITION

**130. NUTRITION.** Normal adult nutrition based on the courses in Biochemistry and Physiology. A study of the functions and food sources of the major food groups, their availability in the world and in the community, the needs of the individual and relationship of cultural patterns to food habits and nutrition are included. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services.)

Miss RYNBERGEN, Miss ERLANDER.

Credit: 0.5 Hours (11 hours class).

**131. DIET THERAPY AND FOOD PREPARATION.** Designed to present the underlying principles in the treatment of disease by diet. It is accompanied by laboratory work in principles of food preparation, and in the preparation of foods and meals included in therapeutic diets. The course is implemented by clinical conferences during the student's practice on medical, surgical, obstetric and pediatric services.

Miss RYNBERGEN, Miss ERLANDER.

Credit: 1 Hour (36 hours laboratory).

**132. DIET THERAPY PRACTICE.** The application of the principles of diet therapy to the care and teaching of patients in supervised practice on the pavilions of the Hospital. Through conference discussions, integrated with the practice assignment, the student is oriented to the practical application of her knowledge of nutrition and diet therapy in the care of hospitalized and ambulatory patients.

Miss RYNBERGEN, Miss ERLANDER, Miss STEPHENSON and staff.

Credit: 1.5 Hours (8 hours class, 4 weeks practice).

## MEDICAL NURSING

**140. MEDICAL NURSING.** The nursing care of patients with medical and neurological diseases is considered. Discussion of medical aspects of disease supplements and interprets etiology, symptomatology, usual course pathology, complications, treatments, prognosis and prevention. Supervised practice is offered in the application of nursing principles to the care of patients on the medical and neurological pavilions of the Hospital. Emphasis is on planning nursing care in terms of the individual patient's needs and background, as well as his disease.

Medical and Nursing Faculties of the Department of Medicine.

Credit: 7.5 Hours (68 hours class, 12 weeks practice).

## SURGICAL NURSING

145. *SURGICAL NURSING*. The care of surgical patients is presented by conference and demonstration. Individualized care, planned instruction, and rehabilitation of the patient are stressed. Planned experience in meeting patients' needs through guided practice in surgical asepsis, pre- and post-operative teaching and therapeutic team relationship. (See Combined Course 123).

Medical and Nursing Faculties of the Department of Surgery.

Credit: 5.0 Hours (30 hours class, 12 weeks practice).

146. *ORTHOPEDIC NURSING*. Emphasis is on the responsibilities of the nurse in the care, rehabilitation and prevention of crippling disorders. Long-range planning, coordinated efforts of the health team and teaching of patient and family are included. Students participate and observe in the care of selected patients.

Medical and Nursing Faculties of the Hospital for Special Surgery.

Credit: 2 Hours (15 hours class, 4 weeks practice).

147. *UROLOGICAL AND GYNECOLOGIC NURSING*. Anomalies and diseases of the genito-urinary tract, management, and nursing care. Special consideration of the nursing needs of patients undergoing gynecologic treatment. Planned care during pre- and post-operative phases with emphasis on the emotional aspects of such disorders, and preparation for self-care on discharge. Leadership of the nursing team.

Medical and Nursing Faculties of the Departments of Surgery and Obstetrics-Gynecology.

Credit: 3 Hours (15 hours class, 8 weeks practice).

148. *OPERATING ROOM NURSING*. Students are taught the principles and methods of aseptic technique in relation to the care of patients at the time of operation. Problems in immediate post-operative care are considered. Students observe and assist with operative procedures. They are guided in relating this experience to the nursing plan for the total care of surgical patients. Experience in Recovery Room is offered at this time. (See Combined Course 123).

Faculty of the Department of Operating Room Nursing.

Credit: 3.5 Hours (32 hours class, 6 weeks practice).

## MATERNITY AND GYNECOLOGIC NURSING

150. *MATERNITY NURSING*. Focuses on the family as a social unit, the reproductive process as it affects personal and family life, and the characteristics of the newborn infant. The biological and social sciences are drawn upon in developing principles basic to maternity and gynecologic nursing. The student is guided toward developing increased awareness of the emotional aspects of the entire female reproductive cycle. Comprehensive care of mothers and infants with related experience in the out-patient clinics, labor and delivery floor and the rooming-in units. Guided observation of the special health problems of women in the out-patient clinics.

Medical and Nursing Faculties of the Department of Obstetrics and Gynecology.

Credit: 8 Hours (78 hours class, 12 weeks practice).

## PEDIATRIC NURSING

160. *PEDIATRIC NURSING*. A study of the representative disease conditions of infancy and childhood against a background of the normal physical and emotional needs of infants, children, and their families. Guided experiences in the use of knowledge in the care of premature infants, sick infants and children, and of children in Nursery School. Group conferences, demonstrations and comprehensive nursing studies.

Medical and Nursing Faculties of the Department of Pediatrics.

Credit: 8 Hours (75 hours class, 12 week practice).

## PSYCHIATRIC NURSING

170. *PSYCHIATRIC NURSING*. History, pathology and treatment of psychiatric illness, and the basic principles involved in the nursing care of patients with personality disorders, from infancy to old age. The program helps the student develop an understanding of self and relationships to others, an objective attitude toward psychiatric illness and the nurse's role in helping the patient solve the problems of his illness. Supervised experience in the observation and care of the emotionally ill patient during the acute phase of illness and convalescence. Participation in currently approved therapies, including psychotherapy, occupational and recreational therapies, and somatic therapies. Guided practice in creating a therapeutic and socially rehabilitative environment for patients.

Medical and Nursing Faculties of the Department of Psychiatry.

Credit: 8 Hours (82 hours class, 12 weeks practice).

## PHYSICAL EDUCATION

175. *PHYSICAL EDUCATION*. Teaches the fundamentals of body mechanics, various team and individual sports, and modern dance. It aims to develop sufficient skill in these activities to enable the student to use leisure time to greater advantage.

Mrs. HAZEL.

Credit: 0 Hours (52 hours class).

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VERONICA LYONS, M.A., R.N., *Professor of Nursing; Associate Dean.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1927; B.S., Columbia University, 1936; M.A., 1947.)

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ELIZABETH BROOKS, M.A., R.N., *Associate Professor of Medical Nursing; Department Head, Medical Nursing.* (Diploma in Nursing, Washington University, 1939, B.S., 1946; M.A., Columbia University, 1949.)

MURIEL CARBERY, M.S., R.N., *Associate Professor of Nursing; Director of Nursing Service.* (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937; M.S., Catholic University of America, 1951.)

FRANCES C. MACGREGOR, M.A., *Visiting Associate Professor, Social Science.* (A.B., University of California, 1927; M.A., University of Missouri, 1947.)

AUDREY MCCLUSKEY, M.A., R.N., *Associate Professor of Nursing; Department Head, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Temple University, 1945; M.A., Columbia University, 1948.)

MARGERY T. OVERHOLSER, M.A., R.N., *Associate Professor of Public Health Nursing; Director of Public Health Nursing.* (Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Ill., 1922; B.S., Columbia University, 1927; M.A., 1944.)

HENDERIKA J. RYNBERGEN, M.S., *Associate Professor of Science.* (B.S., Simmons College, 1922; M.S., Cornell University, 1938.)

AGNES SCHUBERT, M.S., R.N., *Associate Professor of Pediatric Nursing; Head of Pediatric Nursing Service.* (B.S., Northwestern University, 1917; Diploma in Nursing, Western Reserve University School of Nursing, 1926; M.S., Columbia University, 1932.)

## ASSISTANT PROFESSORS

NORMA CAVAGLIERI, M.A., R.N., *Assistant Professor of Nursing (Mental Health).* (Diploma in Nursing, New York Hospital School of Nursing, 1935; B.A., Blue Mountain College, Blue Mountain, Mississippi; M.A. (Educational Psychology), New York University, 1949; M.A. (Mental Health), Columbia University, 1951.)

MARY JEANNE CLAPP, M.N., R.N., *Assistant Professor of Surgical Nursing (Orthopedics); Director Nursing Service, The Hospital for Special Surgery.* (B.A., Mount Holyoke College, 1940; M.N., Yale University School of Nursing, 1943.)

VIRGINIA CAROLYN DERICKS, M.A., R.N., *Assistant Professor of Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, St. Joseph Hospital School of Nursing, Paterson, N. J., 1939; B.S., Columbia University, 1943; M.A., 1947.)

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HELMA FEDDER, M.N., R.N., *Assistant Professor of Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Washington University School of Nursing, St. Louis, Mo., 1933; B.S., University of Chicago, 1942; M.N., University of Washington, 1954.)

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ELIZABETH HOSFORD, M.A., R.N., C.N.M., *Assistant Professor of Obstetric Nursing; Supervisor, Obstetric Nursing Service.* (B.S., Keuka College, 1947; M.A., Columbia University, 1952; Certificate in Midwifery, Maternity Center Association, N.Y., 1953.)

VERA R. KEANE, M.A., R.N., C.N.M., *Assistant Professor in Obstetric and Gynecologic Nursing; Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Metropolitan Hospital School of Nursing, 1940; B.S., Columbia University, 1949; M.A., 1957; Certificate in Midwifery, Maternity Center Association, N.Y., 1951.)

EDNA ELIZABETH LIFGREN, M.A., R.N., *Assistant Professor in Fundamentals of Nursing.* (Diploma in Nursing, Roosevelt Hospital School of Nursing, 1941; B.S., Columbia University, 1954; M.A., 1957.)



ELEANOR MUHS, M.A., R.N., *Assistant Professor of Psychiatric Nursing; Director, Psychiatric Nursing.* (Diploma in Nursing, Highland Hospital School of Nursing, Rochester, N.Y., 1936; B.S., University of Rochester, 1948; M.A., Columbia University, 1954.)

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DORIS SCHWARTZ, B.S., R.N., *Assistant Professor in Medical Out-Patient Nursing; Supervisor, Comprehensive Care Clinic, Out-Patient Department.* (Diploma in Nursing, Methodist Hospital School of Nursing, Brooklyn, New York, 1942; B.S., New York University, 1953.)

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## INSTRUCTORS

HELEN BERG, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (B.S. in Nursing, Cornell University, 1951.)

MARY BIELSKI, M.A., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service.* (B.S. in Nursing, Cornell University, 1949; M.A., Columbia University, 1958.)

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MARIE CARUSO, M.A., R.N., *Instructor, Medical Out-Patient Nursing; Supervisor, Comprehensive Care Clinic, Out-Patient Department.* (B.S. in Nursing, Cornell University, 1952; M.A., Columbia University, 1957.)

FLORENCE M. CHAPIN, M.A., R.N., *Instructor in Science and in Fundamentals of Nursing*. (B.S. in Nursing, University of Rochester, 1947; M.A., Columbia University, 1957; M.S., 1958.)

CONSTANCE DERRELL, M.A., R.N., C.N.M., *Instructor in Obstetric and Gynecologic Out-Patient Nursing; Supervisor, Obstetric and Gynecologic Out-Patient Nursing Service*. (Diploma in Nursing, Lincoln School of Nursing, New York, 1938; B.S., New York University, 1945; Midwifery Certificate, Tuskegee Institute, Ala., 1946; M.A., Columbia University, 1948.)

DARLENE ERLANDER, B.A., *Instructor in Science*. (B.A., St. Olaf College, Northfield, Minnesota, 1952.)

JEAN FRENCH, M.A., R.N., *Instructor in Public Health Nursing*. (B.S. in Nursing, Cornell University, 1949; M.A., Columbia University, 1955.)

\*CAROL C. FRIPP, B.A., R.N., *Instructor in Pediatric Nursing; Assistant Supervisor, Pediatric Nursing Service*. (B.A., Bennett College, Greensboro, N. C., 1944; Diploma in Nursing, Meharry Medical College School of Nursing, Nashville, Tenn., 1948.)

DOROTHY ELIZABETH GREENLEAF, B.S., R.N., *Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service*. (Diploma in Nursing, New England Baptist Hospital School of Nursing, 1942; B.S., Boston University, 1948.)

EVA HAZEL, M.A., *Instructor in Physical Education*. (B.P.H.E., University of Toronto, 1947; M.A., Columbia University, 1948.)

\*LOUISE HAZELTINE, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (B.A., Bucknell University, 1946; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949.)

MARY L. HEALY, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (Diploma in Nursing, Genesee Hospital School of Nursing, Rochester, New York; B.S., University of Rochester, 1947.)

PAULINE ALICE HEYMANN, M.A., R.N., *Instructor in Surgical Nursing; Night Supervisor, Surgical Nursing Service*. (Diploma in Nursing, University of Kansas School of Nursing, 1941; B.A., University of Kansas, 1943; M.A., Columbia University, 1947.)

THIRZA HILLS, B.S., R.N., *Instructor in Surgical Nursing; Evening Supervisor, Surgical Nursing Service*. (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1925; B.S., Columbia University, 1942.)

GLADYS TYSON JONES, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Recovery Room Nursing Service*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Columbia University, 1951.)

THERESA LOSZEWSKI, M.A., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (B.S., State Teachers College and Diploma in Nursing, Medical Center School of Nursing, Jersey City, New Jersey, 1949; M.A., Columbia University, 1952.)

MARTHA B. MACLEOD, M.A., *Instructor in Science (Physiology)*. (B.A., Smith College, 1938; M.A., Syracuse University, 1950.)

\* Leave of absence 1958-1959.

FRANCES McVEY, B.S., R.N., *Instructor in Nursing (Long-term Illness and Rehabilitation)*. (Diploma in Nursing, Mary Immaculate Hospital School of Nursing, New York, 1946; B.S., St. John's University, 1954.)

DOROTHY METZGER, M.A., R.N., *Instructor in Obstetric Nursing; Supervisor, Obstetric Nursing Service*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1947; B.S., Cornell University, 1947; M.A., Columbia University, 1953.)

\*MARJORIE MILLER, M.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (Diploma in Nursing, Lutheran Hospital School of Nursing, Cleveland; B.S., William J. Bryan University, Dayton, Tenn., 1949; M.S., Columbia University, 1954.)

EDITH MARGARET NUGENT, B.S., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service*. (B.S., University of Manitoba, 1944; Diploma in Nursing, Winnipeg General Hospital School of Nursing, 1956.)

ANNA M. ONDOVCHIK, M.A., R.N., *Instructor in Surgical Nursing; Supervisor, Operating Room Nursing Service*. (Diploma in Nursing, St. John's General Hospital School of Nursing, Pittsburgh, 1944; B.S., Duquesne University, 1946; M.A., St. John's University, 1957.)

IRMA K. RILEY, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (Diploma in Nursing, Montreal General Hospital School of Nursing, 1948; B.S., Columbia University, 1955; M.A., 1958.)

\*WANDA ROBERTSON, B.S., R.N., *Instructor in Obstetric Nursing; Supervisor, Obstetric Nursing Service*. (Diploma in Nursing, University of Minnesota School of Nursing, 1945; B.S., University of Minnesota, 1945.)

MARY ROTHSCHILD, B.S., R.N., *Instructor in Obstetric Nursing; Supervisor in Obstetric Nursing Service*. (Diploma in Nursing, University of Minnesota School of Nursing, 1954; B.S., University of Minnesota, 1954.)

SUE SABIA, M.A., R.N., *Instructor in Surgical Nursing; Assistant Department Head, Surgical Nursing Service*. (Diploma in Nursing, Elizabeth General Hospital School of Nursing, Elizabeth, N. J., 1935; B.S., Columbia University, 1943; M.A., 1950.)

LENA J. SAFFIOTTI, M.A., R.N., *Instructor in Surgical Nursing; Supervisor, Operating Room Nursing Service*. (Diploma in Nursing, St. Michael's Hospital School of Nursing, Newark, N. J., 1939; B.S., Columbia University, 1951; M.A., 1954.)

VIRGINIA SHEA, M.A., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service*. (Diploma in Nursing, Johns Hopkins Hospital School of Nursing and B.S. in Nursing, Johns Hopkins University, 1948; M.A., Columbia University, 1957.)

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DEAN SMITH, M.A., R.N., *Instructor in Surgical Nursing (Orthopedics); Education Director, The Hospital for Special Surgery*. (Diploma in Nursing, Bellevue Hospital School of Nursing, 1939; B.S., Columbia University, 1952; M.A., 1955.)

\* Leave of absence 1958-1959.

FLORENCE STOKES, M.A., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, St. Luke's Hospital School of Nursing, New York City, 1941; B.S., Columbia University, 1945; M.A., 1948.)

MARJORIE A. TAIT, B.S., R.N., *Instructor in Psychiatric Nursing; Assistant Director, Psychiatric Nursing.* (B.S., Wayne University, Detroit, Mich., 1951.)

MARGARET H. TERRY, M.A., R.N., *Instructor in Medical and Surgical Out-Patient Nursing; Supervisor, Medical and Surgical Out-Patient Department.* (Diploma in Nursing, Notre Dame de Lourdes Hospital School of Nursing, Manchester, N. H., 1935; B.S., Boston University, 1948; M.A., Columbia University, 1957.)

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JEANETTE WALTERS, M.A., R.N., *Instructor in Obstetric and Gynecologic Nursing; Assistant Head, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Temple University Hospital School of Nursing, 1923; B.S., New York University, 1944; M.A., 1949.)

\*MAMIE WANG, M.A., R.N., *Instructor in Medical Out-Patient Nursing; Supervisor, Out-Patient Nursing Service.* (Diploma in Nursing, Peiping Medical College School of Nursing, Peiping, China, 1938; B.S., Yenching University, China, 1938; M.A., Columbia University, 1943.)

## FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

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| R. GORDON DOUGLAS, M.D. . . . .    | Professor of Obstetrics and Gynecology             |
| VINCENT DU VIGNEAUD, Ph.D. . . . . | Professor of Biochemistry                          |
| DON W. FAWCETT, M.D. . . . .       | Professor of Anatomy                               |
| FRANK GLENN, M.D. . . . .          | Professor of Surgery                               |
| JOHN G. KIDD, M.D. . . . .         | Professor of Pathology                             |
| SAMUEL Z. LEVINE, M.D. . . . .     | Professor of Pediatrics                            |
| E. HUGH LUCKEY, M.D. . . . .       | Professor of Medicine                              |
| WALSH McDERMOTT, M.D. . . . .      | Professor of Public Health and Preventive Medicine |
| JAMES M. NEILL, Ph.D. . . . .      | Professor of Bacteriology and Immunology           |
| ROBERT F. PITTS, M.D. . . . .      | Professor of Physiology                            |
| WALTER F. RIKER, M.D. . . . .      | Professor of Pharmacology                          |

\* Leave of absence 1958-1959.

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GENROSE J. ALFANO, M.A., R.N., *Assistant in Medical and Surgical Out-Patient Nursing; Supervisor, Medical and Surgical Out-Patient Nursing Service.* (Diploma in Nursing, Metropolitan Hospital School of Nursing, New York, New York, 1947; B.S., Bridgeport University, Bridgeport, Conn., 1953; M.A., Columbia University, 1957.)

MIRIAM K. BERGEN, M.A., R.N., *Assistant in Obstetric Nursing; Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Jersey City Medical Center School of Nursing, 1945; B.S., Columbia University, 1951; M.A., 1957.)

CARMELLA BRESCIA, B.S., R.N., *Assistant in Fundamentals of Nursing.* (B.S., Syracuse University, 1955.)

RUTH MARIAN BROCKMAN, R.N., *Assistant in Medical Nursing; Night Supervisor, Medical Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1931.)

ISABEL CAMERON, B.S., R.N., *Assistant in Pediatric Nursing; Evening Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Winnipeg General Hospital School of Nursing, Winnipeg, Canada, 1929; B.S., Columbia University, 1949.)

JANE D. CURTIS, B.S., R.N., *Assistant in Medical Nursing; Supervisor, Medical Nursing Service.* (B.S., Dickinson College, Carlisle, Pa., 1939; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1942.)

DAVID A. DePETER, M.S., *Assistant in Science (Biochemistry).* (B.S., St. John's College, Brooklyn, 1953; M.S., 1956.)

ALICE MARIE DONDERO, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Long Island College Hospital School of Nursing, Brooklyn, N. Y., 1941; B.S., New York University, 1951.)

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RUTH E. KENNY, M.A., R.N., *Assistant in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pennsylvania, 1932; B.S., Columbia University, 1951; M.A., 1956.)

PATRICIA LAWRENCE, A.B., R.N., *Assistant in Fundamentals of Nursing.* (A.B., Bates College, Maine, and Diploma in Nursing, New England Baptist Hospital School of Nursing, Boston, 1954.)

BERNICE LOUGHLIN, B.S., R.N., *Assistant in Public Health Nursing, (Navajo-Cornell Field Health Project, Arizona).* (B.S., Northwestern University, and Diploma in Nursing, Evanston Hospital School of Nursing, 1937.)

CLAIRE MEYEROWITZ, M.A., R.N., *Assistant in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (B.S. in Nursing, Cornell University, 1945; M.A., New York University, 1957.)

ELIZABETH PEELING, B.S., R.N., *Assistant in Fundamentals of Nursing.* (B.S. in Nursing, Cornell University, 1955.)

VIRGINIA SIMPSON, B.S., R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Mt. Sinai Hospital School of Nursing, 1951, B.S., Simmons College, 1953.)

JESSIE WEAVER, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Buffalo General Hospital School of Nursing, 1924.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

CHARLOTTE L. WILLIAMS, R.N., *Assistant in Obstetric Nursing; Night Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1955.)

## LECTURERS

Faculty of All Clinical Departments . . . . . *Clinical Lectures*  
Cornell University Medical College

## STAFF OF THE NEW YORK HOSPITAL

HENRY N. PRATT, M.D. . . . . *Director*

## ADMINISTRATIVE AND SUPERVISORY NURSING STAFF

MARY JOANNA FOSTER, M.N., R.N. . . . . *Day Administrative Assistant*  
HELEN V. MILLER, R.N. . . . . *Day Administrative Assistant*  
VANDA SUMMERS, R.N. . . . . *Evening Administrative Assistant*

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| ELIZABETH SIMMONS, M.A., R.N. | Night Administrative Assistant                                 |
| DJU ING, M.S.                 | Relief Administrative Assistant                                |
| ELIZABETH McKEOWN, M.A., R.N. | Administrative Assistant for Professional In-service Education |
| JULIA DENNEHY, M.A., R.N.     | Administrative Assistant for Auxiliary Personnel Training      |
| MARTHA WELLER, B.S., R.N.     | Assistant in Staff Education                                   |
| ELEANOR YOUNG, R.N.           | Assistant in Staff Education                                   |
| LOIS CANTRELL, B.Ed., R.N.    | Supervisor, Private Patients Service                           |
| LEFA ROSE, R.N.               | Supervisor, Private Patients Service                           |
| BEATRICE McKEE, R.N.          | Supervisor, Psychiatric Service                                |
| CAROLYN WAGNER, R.N.          | Supervisor, Out-Patient Department                             |
| INEZ MULLINS, B.S., R.N.      | Evening Supervisor, Private Patients Service                   |
| KATHLEEN M. YOUNG, B.S., R.N. | Evening Supervisor, Private Patients Service                   |
| MAUDE DAVID, R.N.             | Night Supervisor, Private Patients Service                     |
| URSULA MacDONALD, R.N.        | Night Supervisor, Private Patients Service                     |
| LENA J. SAFFIOTI, M.A., R.N.  | Supervisor, General Operating Rooms                            |
| SALOME HUSTED, R.N.           | Administrative Assistant, General Operating Rooms              |
| LUCY HICKEY, R.N.             | Supervisor, Private Operating Rooms                            |
| ELOISE COOKE, R.N.            | Supervisor, Gynecologic Operating Rooms                        |
| LYDIA H. HANSEN, R.N.         | Instructor of Auxiliary Staff                                  |
| GRACE F. BRADY, B.S., R.N.    | Assistant Instructor of Auxiliary Staff                        |
| JEANNE HARQUAIL, B.S., R.N.   | Assistant Instructor of Auxiliary Staff                        |
| JOHN A. PAYNE, R.N.           | Assistant Instructor of Auxiliary Staff                        |
| OLGA ROMANELLI, B.S., R.N.    | Evening Assistant Instructor of Auxiliary Staff                |

## HEAD NURSES

### MEDICINE

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|------------------------|-----------------------|--------------------------|
| Abraham, Marilyn, B.S. | Cutright, Rosemary    | Ibsen, Doris             |
| Buehler, Meta, B.S.    | Greisen, Claire, B.S. | Lagerquist, Elaine, B.S. |

### SURGERY

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|---------------------|------------------------|-------------------|
| Caron, Theresa      | Huxster, Marilyn, B.S. | Savage, Shirley   |
| Cheroniak, Tillie   | LaMarche, Lois         | Scola, Antoinette |
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### OPERATING ROOM

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| Biggs, Marjorie         | Edmundson, Ida     | O'Connor, Christine |
| Bosco, Antoinette, B.S. | Farmer, Rosemary   | Rau, Rozalia, B.A.  |
| Brodzinski, Bernadine   | Kehrli, Nancy      | Schultz, Rosemarie  |
| Burley, Wanda, B.S.     | Loef, Marie        | Sulette, Mary, B.S. |
| Burnett, Dorothy        | McCready, Esther   | Vella, Mary         |
| Collins, Margaret, B.S. | MacInnis, Mora     | Westphal, Freda     |
| Derr, Barbara           | Nielsen, Genevieve |                     |



# OBSTETRICS AND GYNECOLOGY

|                |                         |                    |
|----------------|-------------------------|--------------------|
| Bott, Alma     | Leonardo, Yolanda       | Trice, Ida         |
| Colwell, Anna  | Mathews, Thelma         | Warnock, E. Ollie  |
| Conner, Agnes  | Matus, Veronica         | Wygant, Mary, B.S. |
| Hammond, Grace | O'Rourke, Mary, B.S.    | Young, Kathleen    |
| Jones, Anne    | Petroulas, Dorothy      |                    |
| Knowlton, Jane | Schaffner, Jeanne, B.S. |                    |

# OUT-PATIENT DEPARTMENT

|                          |                |                 |
|--------------------------|----------------|-----------------|
| Aikins, Helen L., M.A.   | Clark, Evelyn  | King, Helen E.  |
| Bartlett, Mary           | Evans, Alberta | Liddle, Evelyn  |
| Brescia, Carmella, B.S.  | Foley, Alice   | Riker, Anne     |
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| Carman, Edna             | Ikeda, Itoko   |                 |

# PRIVATE PATIENTS

|                 |                     |                |
|-----------------|---------------------|----------------|
| Coyle, Patricia | Kozitsky, Mary      | Reynolds, Mary |
| Gerchak, Helen  | Moker, Ann          | Smith, Anne    |
| Janora, Helen   | Morgan, Agnes, B.S. |                |

# PEDIATRICS

|                |                   |
|----------------|-------------------|
| Bertagna, Elda | Horton, Johanna   |
| Frenk, Myra    | Sukenick, Barbara |

# PSYCHIATRY (Payne Whitney Clinic)

|                  |                  |                    |
|------------------|------------------|--------------------|
| Davis, Carrie    | Lundgren, Grace  | Traynor, Elizabeth |
| Hamer, H. Joanne | McCabe, Patricia | Ulatowski, Amelia  |
| Hibbard, Alta    | Nicholls, Jane   |                    |
| Janes, Carl      | Smith, Jo Ann    |                    |

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LOUISE STEPHENSON, M.S., *Director*

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|----------------------|-------------------------------|----------------------|
| KATHERINE BAIN, B.S. | MARILYN MARVEL, B.S.          | CAROL SULLIVAN, B.S. |
| JEANNE BEDUHN, B.S.  | EDNA LELLE NIVER, B.S.        | NANCY VOSBURGH, B.S. |
| EMILY HANSON, B.S.   | SUSAN PAIGE, B.S.             |                      |
| EMILY KROOG, B.S.    | VIRGINIA PEARSON SNYDER, B.S. |                      |

# OCCUPATIONAL AND RECREATIONAL THERAPY

|                                     |  |
|-------------------------------------|--|
| EVA MAZUR, B.A., O.T.R. . . . .     | <i>Director, Occupational Therapy, Main Hospital</i> |
| MILDRED SPARGO, O.T.R. . . . .      | <i>Director, Occupational Therapy, Psychiatry</i>    |
| GRACE C. NEWBERG, B.A. . . . .      | <i>Director, Recreational Therapy, Psychiatry</i>    |
| MUHI YASUMURA, M.A., O.T.R. . . . . | <i>Director, Occupational Therapy, Pediatrics</i>    |

## SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A. . . . . *Director, Main Hospital*  
 VIRGINIA T. KINZEL, A.B. . . . . *Director, The Lying-In Hospital*  
 ELIZABETH F. HEWITT, M.A. . . . . *Chief Social Worker, Payne Whitney Clinic*

## PUBLIC HEALTH NURSING SERVICES

RUTH BERGAMINI, M.P.H. . . . . *Associate Director,*  
 and staff *Visiting Nurse Service of New York*  
 ELEANOR W. MOLE, B.S., R.N. . . . . *Executive Director,*  
 and staff *Visiting Nurse Association of Brooklyn*  
 ANNE McCABE, M.A., R.N., . . . . . *Director, Division of Public Health Nursing*  
 and staff *County of Westchester Department of Health*

## NURSERY SCHOOLS

MRS. ELEANOR BLUMGART, M.A. . . . . *Director of Nursery School,*  
*Department of Pediatrics*  
 ELIZABETH BULL, M.A. . . . . *Co-director, New York School for Nursery Years*  
 MRS. DOROTHY CLEVERDON, M.A. . . . . *Educational Director, Summer Play Schools*

# STUDENTS IN THE SCHOOL

## CLASS OF 1959

| <i>Name</i>                 | <i>Address</i>                     | <i>College from which Transferred</i> |
|-----------------------------|------------------------------------|---------------------------------------|
| Abbot, Joan Byington        | Bay Shore, N. Y.                   | Cornell University                    |
| Acker, Barbara Jane         | Allentown, Pa.                     | Wilson College                        |
| Adams, Judith Carol         | Floral Park, N. Y.                 | Drew University                       |
| Adcock, Irene Horner        | Catonsville, Md.                   | Bucknell University                   |
| Barrett, Veronica Katherine | Staten Island, N. Y.               | St. John's University                 |
| Belt, Lila Faye             | Quincy, Mass.                      | University of Massachusetts           |
| Benson, Susan Elinor        | Syracuse, N. Y.                    | Cornell University                    |
| Blanpied, Mary Jane         | Denver, Colo.                      | Grinnell College                      |
| Blau, Beverly Sandra        | Patchogue, N. Y.                   | Cornell University                    |
| Bock, Helen Ruth            | Woodhaven, N. Y.                   | Queens College                        |
| Brew, Sandra Lynn           | Sturgis, Mich.                     | Miami University                      |
| Bubeck, Naomi Ruth          | Moanza sur Inzia,<br>Belgian Congo | Eastern Baptist College               |
| Busfield, Margaret Jean     | Deposit, N. Y.                     | Cornell University                    |
| Chamberlin, Patricia Dodd   | Croton Falls, N. Y.                | Bucknell University                   |
| Clark, Evelyn Mackay        | New Hartford, N. Y.                | Cornell University                    |
| Clark, Margaret Louise      | Newton, N. J.                      | Mary Washington College               |
| Cowan, Judith Toby          | Malba, N. Y.                       | Queens College                        |
| Crockett, Elizabeth Ann     | Mt. Vernon, N. Y.                  | Morgan State College                  |
| Crouse, Jean Marilyn        | Wolcott, N. Y.                     | St. Lawrence University               |
| Cullen, Carolyn Claire      | Tuckahoe, N. Y.                    | Mary Washington College               |
| Darby, Patricia Anne        | Noroton Heights, Conn.             | St. Elizabeth College                 |
| Davis, Virginia Frances     | Hingham, Mass.                     | Bates College                         |
| Dennick, Mary Fay           | Hamburg, N. Y.                     | Cornell University                    |
| Dole, Mary Fay              | Hamburg, N.Y.                      | Cornell University                    |
| Downing, Beatrice Mary      | Callicoon Center, N. Y.            | Marywood College                      |
| Durant, Joan                | Ridgefield, Conn.                  | Colby College                         |
| Eick, Martha Lloyd          | Bedminster, N. J.                  | Russell Sage College                  |
| Farr, Lois Caroline         | Holyoke, Mass.                     | University of Massachusetts           |
| Fernandez, Joan Josephine   | Willow Grove, Pa.                  | Cedar Crest College                   |
| Fong, Sylvia Bow Hing       | New York, N. Y.                    | Hunter College                        |
| Foth, Nancy                 | Cedar Grove, N.J.                  | Cornell University                    |
| Frantz, Millicent           | East Aurora, N. Y.                 | Bucknell University                   |
| Fugazzi, Joan Rita          | Washington, D. C.                  | University of Rochester               |
| Gleichenhaus, Jean Susan    | New York, N. Y.                    | Cornell University                    |
| Haegele, Marlene Emily      | Hazleton, Pa.                      | Pennsylvania State University         |
| Heitmann, Janet Law         | Middletown, N.Y.                   | Cornell University                    |
| Hengesch, Christine Anne    | Framingham Centre,<br>Mass.        | Rivier College                        |
| Herrmann, Marlene Anne      | Plainfield, N. J.                  | Douglass College                      |
| Hicking, Stephanie          | Lebanon, Pa.                       | Cedar Crest College                   |
| Horan, Barbara Reynolds     | Ridgewood, N. J.                   | Bucknell University                   |
| Huddleston, Jean Mary       | Decatur, Ill.                      | University of Illinois                |
| Huntington, Evelyn Rosalie  | Fayetteville, Ark.                 | Washington University                 |
| Hutchins, Judith            | Ho-Ho-Kus, N. J.                   | Drew University                       |
| Kindred, Ann Drewry         | Forest Hills, N. Y.                | Bennett Junior College                |

| <i>Name</i>                | <i>Address</i>      | <i>College from which Transferred</i> |
|----------------------------|---------------------|---------------------------------------|
| Kislo, Carolyn Rose        | Northampton, Mass.  | American International College        |
| Knecht, Suzanne Christine  | Saddle River, N. J. | Centenary Junior College              |
| Kuhn, Marjorie Louise      | Mt. Morris, N. Y.   | Cornell University                    |
| Kummer, Barbara Wilhelmina | Carversville, Pa.   | Cornell University                    |
| Leopold, Karla Helene      | Evanston, Ill.      | Cornell University                    |
| Matthes, Anne Carpenter    | Berkeley, Calif.    | Stanford University                   |
| Moore, Valerie Anne        | Hamden, Conn.       | Finch College                         |
| Moyer, Dawn Lenore         | Jim Thorpe, Pa.     | Temple University                     |
| McCloskey, Margaret Ann    | Laurelton, N. Y.    | Marymount College                     |
| Puram, Esther M.           | Larchmont, N. Y.    | Cornell University                    |
| Rafford, Sylvia Ehren      | Staten Island, N.Y. | Douglass College                      |
| Rescorla, Barbara Louise   | Westfield, N. J.    | Cedar Crest College                   |
| Roseme, Carol Jeffers      | Westfield, N.J.     | Hood College                          |
| Russell, Ruth Springer     | Ancon, Canal Zone   | Canal Zone Junior College             |
| Ryker, Phyllis Mignon      | Riverhead, N. Y.    | Cornell University                    |
| Savage, Mary Louise        | Mamaroneck, N. Y.   | Cornell University                    |
| Schon, Sandra Jean         | New Rochelle, N. Y. | Cornell University                    |
| Seuling, Jean              | Mineola, N. Y.      | Concordia Coll. Inst.                 |
| Siu, Mabel K. H. Yang      | Little Neck, N. Y.  | Colby College                         |
| Smith, Rella Jacqueline    | Piffard, N. Y.      | Cornell University                    |
| Soler, Generosa            | Brooklyn, N. Y.     | New York University                   |
| Stetson, Mary Anne         | Great Neck, N. Y.   | Colby College                         |
| Stickney, Sandra Jane      | Lewisburg, Pa.      | Bucknell University                   |
| Thies, Nancy Wickens       | Groton, Mass.       | Bates College                         |
| Tonry, Geraldine Patricia  | New York, N. Y.     | Marymount College                     |
| Walker, Barbara Jean       | Baldwin, N. Y.      | University of Maine                   |
| Weatherly, Margaret Payson | Mamaroneck, N. Y.   | Cornell University                    |
| Weinstein, June Marcia     | Brooklyn, N. Y.     | Drew University                       |
| Weiss, June Elizabeth      | Auburn, N. Y.       | Houghton College                      |
| Whelan, Barbara Belle      | Malverne, N. Y.     | Cedar Crest College                   |
| Zelno, Bernadine Alice     | Eynon, Pa.          | Marywood College                      |
| Ziegler, Elizabeth Rebecca | Lewisburg, Pa.      | Bucknell University                   |

## CLASS OF 1960

|                            |                      |                          |
|----------------------------|----------------------|--------------------------|
| Allen, Barbara Emily       | Little Neck, N. Y.   | Queens College           |
| Barber, Carol Evans        | Shaker Heights, Ohio | Pembroke College         |
| Butt, Flora Elizabeth      | Elkins, W. Va.       | Davis and Elkins College |
| Cameron, Dorothy Helen     | Wantagh, N. Y.       | St. Lawrence University  |
| Cary, Carolyn Louise       | New York, N. Y.      | Cornell University       |
| Champoux, Barbara Anne     | Greenwich, N. Y.     | Cornell University       |
| Christman, Barbara Miriam  | Peekskill, N. Y.     | Drew University          |
| Clark, Catherine Cory      | New Hartford, N. Y.  | Cornell University       |
| Cormack, Judith Ann        | Pittsburgh, Pa.      | Ohio University          |
| Curtis, Elizabeth Barnaby  | Morgantown, W. Va.   | West Virginia University |
| Damadian, Claudette Jeanne | Forest Hills, N. Y.  | Drew University          |
| Dickerson, Doris Ann       | Snyder, N. Y.        | Cornell University       |
| Easter, Margaret Eleanor   | Buffalo, N. Y.       | Cornell University       |

| <i>Name</i>                   | <i>Address</i>           | <i>College from which<br/>Transferred</i> |
|-------------------------------|--------------------------|---|
| Eichert, Carol Esther         | Orwigsburg, Pa.          | Ursinus College                           |
| Eshleman, Fay Elizabeth       | Palmyra, Pa.             | Hershey Junior College                    |
| Fonde, Mary Lou               | Houtzdale, Pa.           | Dickinson College                         |
| Fray, Carol Patricia          | St. Albans, N. Y.        | Hunter College                            |
| Gideon, Zoe A.                | Kalamazoo, Mich.         | Hope College                              |
| Giffin, Barbara Jean          | Deland, Fla.             | Denison University                        |
| Gittleman, Estelle Fay        | Belle Harbor, N. Y.      | Brooklyn College                          |
| Greenleaf, Janet Kathryn      | Silver Spring, Md.       | Wittenberg College                        |
| Hager, Kathleen Audrey        | Bloomfield, N. J.        | Bates College                             |
| Hamilton, Carol Olivia        | Little Neck, N. Y.       | Bates College                             |
| Harrold, Barbara Jill         | Burnt Hills, N. Y.       | Pine Manor College                        |
| Heffernan, Mary Susan         | Westwood, N. J.          | St. Elizabeth College                     |
| Heyneman, Elizabeth Anne      | Berkeley, Calif.         | Scripps College                           |
| Johnson, Betty Rose           | Brunswick, Ga.           | Emory University                          |
| Katzmark, Katherine Ann       | Andover, N. J.           | Douglass College                          |
| Keller, Mary Louise           | Brooklyn, N. Y.          | St. Joseph's College                      |
| Kevin, Mona Lee               | Flushing, N. Y.          | Queens College                            |
| Koshatzky, Mary Ann Claire    | Astoria, N. Y.           | St. Joseph's College                      |
| Lanning, Maureen D.           | Flushing, N. Y.          | Fordham University                        |
| Larson, Judith Anne           | Lakewood, Ohio           | College of Wooster                        |
| Leitzow, Nancy Adeline        | Upper Montclair, N. J.   | Cornell University                        |
| Levy, Marian Carol            | Kew Gardens Hills, N. Y. | Queens College                            |
| Lynch, Barbara                | Glendale, N. Y.          | Hood College                              |
| Marr, Anne Theresa            | New York City, N. Y.     | Mount Holyoke College                     |
| Mattson, Joanne Lee           | Manhasset, N. Y.         | Cornell University                        |
| Millett, Therese Frances      | Staten Island, N. Y.     | Notre Dame College                        |
| Moorhead, Marilyn Ann         | Pennington, N. J.        | Hood College                              |
| Moran, Patricia Ann           | Brooklyn, N. Y.          | Fordham University                        |
| Morgan, Martha Jane           | Rock Hill, S. C.         | Agnes Scott College                       |
| Morrish, Gay Emily            | New Providence, N. J.    | Hood College                              |
| Moyer, Alice Ann              | Harrisburg, Pa.          | Gettysburg College                        |
| Nelson, Rosemary Elizabeth    | Caldwell, N. J.          | Susquehanna University                    |
| Polonko, Julia                | Pluckemin, N. J.         | Drew University                           |
| Reinhardt, Janet Louise       | Mattituck, N. Y.         | Douglass College                          |
| Roberts, Sandra Alice         | Rochester, N. Y.         | Cornell University                        |
| Rogers, Susan Geer            | Au Sable Forks, N. Y.    | Wells College                             |
| Rubin, Civianne               | Milford, Conn.           | Mount Holyoke College                     |
| Russo, Maria Theresa          | Bayside, N. Y.           | Adelphi College                           |
| Schmalz, Ann Friedman         | Highland, N. Y.          | Cornell University                        |
| Shiffer, Elizabeth Ann        | Meriden, Conn.           | Eastern Baptist College                   |
| Shuttleworth, Barbara Roberta | Wilmington, Del.         | Wilson College                            |
| Simonson, Carol Lee           | Hingham, Mass.           | St. Lawrence University                   |
| Smith, Patricia Faith         | Port Jervis, N. Y.       | Hartwick College                          |
| Steel, Jean Elizabeth         | Shaker Heights, Ohio     | Michigan State University                 |
| Stocking, Patricia Joan       | Binghamton, N. Y.        | Cornell University                        |
| Stokes, Barbara               | Forest Hills, N. Y.      | Middlebury College                        |
| Sullivan, Clarra Mae          | Hornell, N. Y.           | Northwestern University                   |
| Walsh, Joan Bridget           | Sunnyside, N. Y.         | Marymount College                         |
| Wood, Leona Anne              | Staten Island, N. Y.     | Douglass College                          |
| Zacharias, Carol Christine    | Hanover, Pa.             | Susquehanna University                    |



REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Miss Virginia M. Dunbar, Dean  
Cornell University-New York Hospital School of Nursing  
1320 York Avenue, New York 21, N. Y.

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name ..... Date .....  
Address .....

Date of Birth .....  
High School: name and location .....

Date diploma received or expected .....  
College: name and location .....

Date on which I expect to have completed at least two years of college ..... 19.....

(If you are in college) Please send me an application blank .....

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Gifts or bequests to the School of Nursing may be made either to the Hospital or to the University with a request that they be used for the School of Nursing, as follows:

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If it is desired that a gift to the School of Nursing shall be made in whole or in part for any specific purpose in the program of the School such use may be specified.





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