

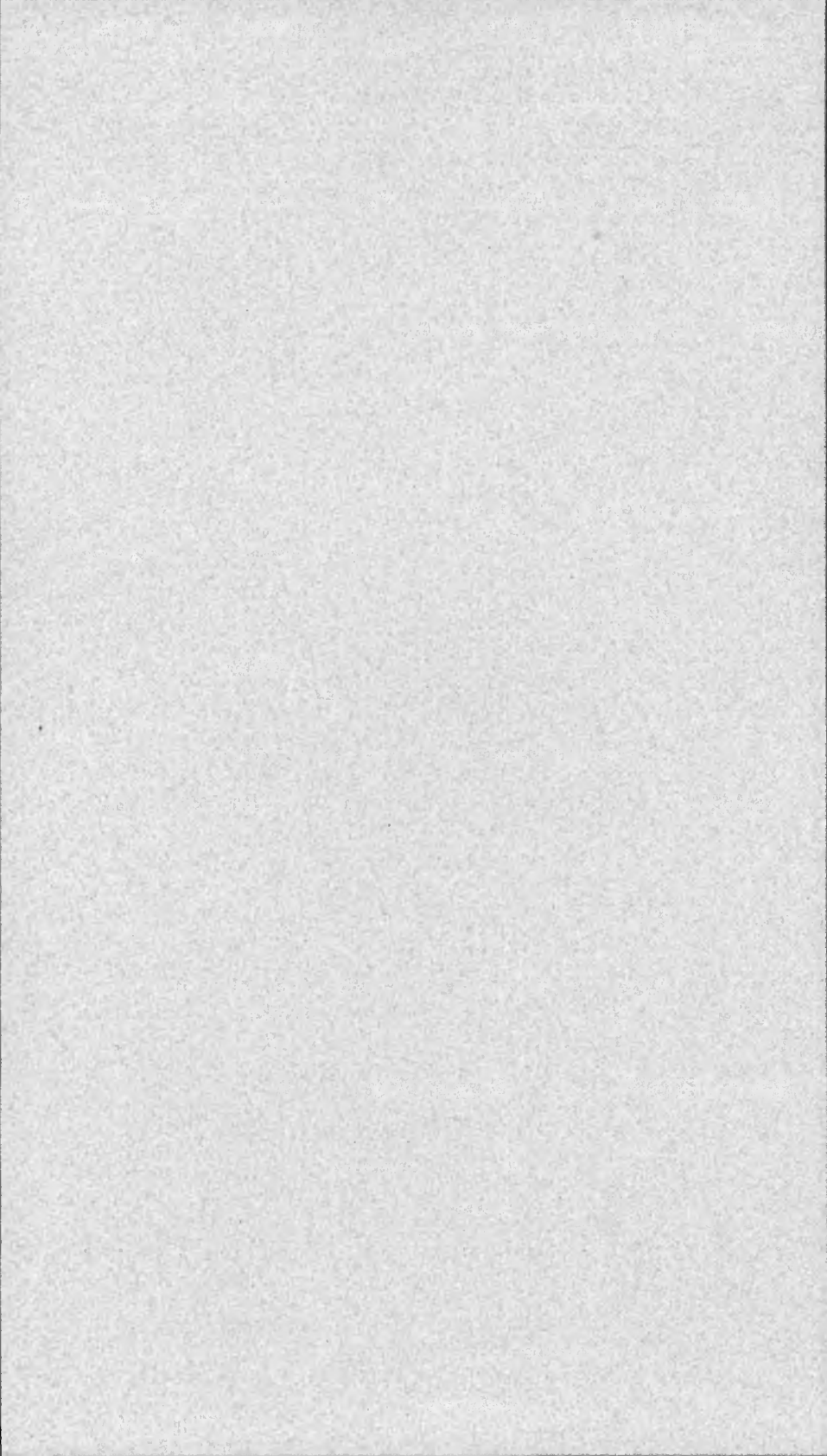


Cornell University

ANNOUNCEMENTS

The Law School

1968-69



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1968-69

CORNELL UNIVERSITY ANNOUNCEMENTS

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Cornell Law School Calendar

Academic Year, 1968-69*

FALL TERM

Orientation, new students (evening)	T, Sept. 3
	W, Sept. 4
Fall term instruction begins, all classes	Th, Sept. 5
Registration, new students	F, Sept. 13
Registration, old students	S, Sept. 14
Thanksgiving recess:	
Instruction suspended (1:10 P.M.)	W, Nov. 27
Instruction resumed (9:05 A.M.)	M, Dec. 2
Fall term instruction ends (1:10 P.M.)	S, Dec. 21
Christmas recess:	
Reading period	M, Jan. 6
Final examinations begin	W, Jan. 8
Final examinations end	T, Jan. 21
Intersession begins	W, Jan. 22

SPRING TERM

Spring term instruction begins (9:05 A.M.)	Th, Jan. 30
Registration, old students	S, Feb. 1
Registration, new students	F, Jan. 31
Instruction suspended (1:10 P.M.)	S, Mar. 29
Spring recess:	
Instruction resumed (9:05 A.M.)	M, Apr. 7
Instruction ends, all classes (6:00 P.M.)	W, May 14
Final examinations begin (all classes)	Th, May 15
Final convocation of the Class of 1969	S, May 24
Final examinations end	F, May 30
Commencement Day	M, June 9

*The dates shown in the calendar are subject to change at any time by official action of Cornell University.

Contents

3	CALENDAR
5	ADMINISTRATION, FACULTY, STAFF, AND COUNCIL
9	THE LAW SCHOOL
9	Scope and Aim of the Curriculum
10	Moot Court
12	Cornell Law <i>Review</i>
12	Cornell Legal Aid Clinic
14	Other Student Activities
16	Placement Service
16	Buildings and Facilities
19	Health Services and Medical Care
19	Motor Vehicles
23	ADMISSION
23	Requirements
26	Advanced Standing
26	Special Students
26	Prelegal Studies
28	EXPENSES, FINANCIAL AID, AND PRIZES
35	THE CURRICULUM
35	Programs and Course Offerings
38	Measure of Work
45	Degrees
47	GRADUATE WORK
47	Admission
48	Requirements
49	Foreign Students
50	Special Students
50	Administration
51	LECTURESHIPS
55	DESCRIPTION OF COURSES
55	First Year Courses
56	Second Year Courses
57	Second or Third Year Electives
61	Third Year Electives
64	Problem Courses
68	Courses in Other Divisions
69	ROTC: Advanced Courses
70	STUDENTS, 1967-68
79	Colleges and Universities Represented
82	INDEX
84	LIST OF ANNOUNCEMENTS

The courses and curricula described in this Announcement, and the teaching personnel listed therein, are subject to change at any time by official action of Cornell University.

CORNELL LAW SCHOOL

UNIVERSITY ADMINISTRATION

James A. Perkins, President of the University.
Dale R. Corson, University Provost.
Mark Barlow, Jr., Vice President for Student Affairs.
John E. Burton, Vice President - Business.
Lewis H. Durland, University Treasurer.
W. Keith Kennedy, Vice Provost.
Franklin A. Long, Vice President for Research and Advanced Studies.
E. Hugh Luckey, Vice President for Medical Affairs.
Thomas W. Mackesey, Vice President for Planning.
Paul L. McKeegan, Director of the Budget.
Robert D. Miller, Dean of the University Faculty.
Steven Muller, Vice President for Public Affairs.
Arthur H. Peterson, University Controller.
Robert L. Sproull, Vice President for Academic Affairs.
Neal R. Stamp, Secretary of the Corporation, and University Counsel.

FACULTY AND STAFF OF THE LAW SCHOOL

Officers of Administration

William Ray Forrester, A.B., J.D., LL.D., Dean of the Law School Faculty and Professor of Law.
Ernest Neal Warren, A.B., LL.B., Associate Dean and Professor of Law.
Albert Calleson Neimeth, B.A., LL.B., M.S., Assistant Dean for Admissions.
Lewis Wilbur Morse, A.B., LL.B., Associate Dean for Placement and Alumni Affairs, and Professor of Law.
Robert Armstrong Anthony, B.A., B.A. Juris., M.A., LL.B., Director of International Legal Studies and Professor of Law.
Harry Bitner, A.B., B.S., LL.B., Law Librarian and Professor of Law.
Betty Dorothy Friedlander, A.B., LL.B., Directing Attorney, Cornell Legal Aid Clinic.

Faculty

William Hursh Farnham, A.B., LL.B., S.J.D., Professor of Law, Emeritus.
Gustavus Hill Robinson, A.B., LL.B., S.J.D., William Nelson Cromwell Professor of International Law, Emeritus.
Robert Sproule Stevens, A.B., LL.B., Edwin H. Woodruff Professor of Law, Emeritus.
Bertram Francis Willcox, A.B., LL.B., William G. McRoberts Research Professor in Administration of the Law, Emeritus.
Robert Armstrong Anthony, B.A., B.A. Juris., M.A., LL.B., Professor of Law.

6 FACULTY AND STAFF

- Harry Bitner, A.B., B.S., LL.B., Professor of Law.
Robert W. Blanchette, B.A., LL.B., Visiting Lecturer in Law (fall term, 1968).
John Skidmore Brown, B.S., LL.B., Assistant Professor of Law.
Willis David Curtiss, A.B., LL.B., Professor of Law.
William Tucker Dean, A.B., M.B.A., J.D., Professor of Law.
Charles Stewart Desmond, A.B., A.M., LL.B., LL.D., Visiting Professor of Law.
Dan B. Dobbs, B.A., LL.B., LL.M., S.J.D., Visiting Professor of Law.
William Ray Forrester, A.B., J.D., LL.D., Professor of Law.
Harrop Arthur Freeman, A.B., LL.B., J.S.D., Professor of Law (on leave, 1968-69).
Gino Gorla, Dr. Jur., Andrew D. White Professor-at-Large (fall term, 1968).
Kurt Loewus Hanslowe, B.A., LL.B., Professor of Law.
Harry George Henn, A.B., LL.B., J.S.D., Professor of Law.
William Edward Hogan, A.B., LL.B., S.J.D., Professor of Law.
John Winchester MacDonald, A.B., A.M., LL.B., LL.D., Edwin H. Woodruff Professor of Law (on leave, fall term, 1968).
Ian Roderick Macneil, B.A., LL.B., Professor of Law.
Lewis Wilbur Morse, A.B., LL.B., Professor of Law.
Walter Eugene Oberer, B.A., LL.B., Professor of Law.
Robert Stephen Pasley, A.B., LL.B., Professor of Law.
Norman Penney, A.B., LL.B., Professor of Law.
David Louis Ratner, A.B., LL.B., Professor of Law.
Ernest F. Roberts, Jr., B.A., LL.B., Professor of Law.
Faust Frank Rossi, A.B., LL.B., Associate Professor of Law.
Rudolf Berthold Schlesinger, LL.B., Dr. Jur., William Nelson Cromwell Professor of International and Comparative Law.
Allen E. Smith, B.A., LL.B., Visiting Associate Professor of Law (spring term, 1969).
Robert S. Summers, B.S., LL.B., Visiting Associate Professor of Law (fall term, 1968).
Gray Thoron, A.B., LL.B., Professor of Law (on leave, fall term, 1968).
Ernest Neal Warren, A.B., LL.B., Professor of Law (on leave, spring term, 1969).
Panayotis J. Zepos, J.S.D., Dr. Jur. (hon.), J. du Pratt White Visiting Professor of Law (spring term, 1969).

Elected Members from Other Faculties

- Herbert Whittaker Briggs, Ph.D., Goldwin Smith Professor of International Law, College of Arts and Sciences.
Milton Ridvas Konvitz, B.S., M.A., J.D., Ph.D., Litt.D., D.C.L., L.H.D., Professor, New York State School of Industrial and Labor Relations.

Instructors (part-time) in Practice Training

- Louis Peter Contiguglia, B.A., LL.B., Auburn, New York.
Betty Dorothy Friedlander, A.B., LL.B., Waverly, New York.
Joseph Edward Lynch, A.B., LL.B., Auburn, New York.
Israel Margolis, A.B., LL.B., Binghamton, New York.
Frederick W. McNabb, Jr., A.B., LL.B., Rochester, New York.

LAW SCHOOL ADVISORY COUNCIL

- Robert J. McDonald, *Chairman*; Sullivan & Cromwell, New York City.
 Alfred Appel, Proskauer, Rose, Goetz & Mendelsohn, New York City.
 Millard Bartels, Chairman, Insurance Executive Committee, Travelers Insurance Company, Hartford, Connecticut.
 Ezra Cornell III, White & Case, New York City.
 Arthur H. Dean, Sullivan & Cromwell, New York City.
 Mary H. Donlon, Senior Judge, United States Customs Court, New York City.
 Marvin R. Dye, Judge (Retired), Whitbeck & Holloran, Rochester, New York.
 Thomas F. Fennell II, Shearman & Sterling, New York City.
 Richard I. Fricke, Senior Vice President, Mutual Life Insurance Company of New York, New York City.
 Frank C. Heath, Jones, Day, Cockley & Reavis, Cleveland, Ohio.
 Frank B. Ingersoll, Buchanan, Ingersoll, Rodewald, Kyle & Buerger, Pittsburgh, Pennsylvania.
 Randall J. LeBoeuf, Jr., LeBoeuf, Lamb, Leiby & MacRae, New York City.
 Sol M. Linowitz, Ambassador to the Organization of American States, Washington, D.C.
 Henry Allen Mark, Cadwalader, Wickersham & Taft, New York City.
 Edmund S. Muskie, United States Senator from Maine, Washington, D.C.
 George A. Newbury, Hodgson, Russ, Andrews, Woods & Goodyear, Buffalo, New York.
 W. Clyde O'Brien, Nixon, Hargrave, Devans & Doyle, Rochester, New York.
 Alexander Pirnie, Member of Congress from New York, Washington, D.C.
 C. Frank Reavis, Reavis & McGrath, New York City.
 William P. Rogers, Royall, Koegel & Rogers & Wells, Washington, D.C.
 Alfred M. Saperston, Saperston, Wiltse, Duke, Day and Wilson, Buffalo, New York.
 Forbes D. Shaw, Whitman, Ransom & Coulson, New York City.
 Elbert P. Tuttle, Chief Judge, United States Court of Appeals for the Fifth Circuit, Atlanta, Georgia.
 Joseph Weintraub, Chief Justice, Supreme Court of New Jersey, Newark, New Jersey.
 Franklin S. Wood, Hawkins, Delafield & Wood, New York City.



Cornell University

THE LAW SCHOOL

Since its founding in 1887 the Cornell Law School has retained the ideal and has endeavored to accomplish the purpose stated by President Andrew D. White in anticipation of the School's establishment: "Our aim should be to keep its instruction strong, its standards high and so to send out, not swarms of hastily prepared pettifoggers, but a fair number of well-trained, large-minded, morally based *lawyers* in the best sense, who, as they gain experience, may be classed as *jurists* and become a blessing to the country, at the bar, on the bench, and in various public bodies." The primary purpose of the School is to prepare lawyers who can render effective service to their clients; who are interested in and capable of furthering legal progress and reform; and who, above all, will be conscious of and eager to fulfill the traditional role of the lawyer as a leader in his community and as a defender of our heritage of freedom.

SCOPE AND AIM OF THE CURRICULUM

To aid in the fulfillment of this primary purpose, the law faculty has built a curriculum designed to accomplish several specific subsidiary aims. Prominent among these is supplying the student with a working knowledge of the existing legal system and legal principles and doctrines. That clients cannot be effectively served or liberties preserved by lawyers lacking such knowledge is obvious. That the law cannot be improved by attorneys having only a vague and fragmentary knowledge of current legal institutions is equally clear.

The curriculum is, of course, designed to accomplish other subsidiary aims of no less importance. Students pursuing it will be trained in legal reasoning. They will become aware both of the virtues and defects of the existing legal order. They will be reminded of the economic, political, and social thinking which is always competing for recognition and

implementation through law. They will be prepared to become more competent to counsel wisely and to reason impartially and soundly concerning current public issues.

In the furtherance of all these ends, stress is put upon the origin of legal doctrines and rules and upon the factors which influence change; the social purpose and significance of legal principles; and the role played by the law as the only rational method for the determination of disputes, public as well as private, international as well as domestic.

Experience has demonstrated that the best legal training is not gained from study devoted primarily to the decisions and statutes of any single state. Such specific training in law school is not required to enable the student to qualify for admission to the bars of the various states, and it is confidently asserted that a broad training in the methods and spirit of law, supplemented by guidance in the examination of local peculiarities, produces a more effective and higher type of lawyer than can be produced by instruction of narrower scope.

Faculty Advisers

Various methods and practices have been adopted for the purpose of individualizing instruction to the fullest extent practicable. Each student is assigned early in the first year to some member of the faculty as personal adviser throughout the Law School course. All students are privileged at any time to call upon members of the faculty in their offices for discussion and assistance in connection with problems arising in their respective courses.

Moot Court

Moot Court work, designed to afford training in the use of the law library, the analysis and solution of legal problems, the drafting of briefs, and the presentation of oral arguments, is required of all first year students in connection with the Practice Training course, and is elective for second year students.

Upperclass Moot Court presents several rounds of brief writing and oral argument in the third, fourth and fifth terms. It is organized in the form of a bracket elimination competition. From the competitors are selected the Moot Court Board, the Cornell Law School Moot Court Champion Team, and a team to represent the school in inter-law-school competition. Prizes are awarded annually to the students judged to rank highest in this work. Judges are selected from the bench and bar, faculty, and member of the Moot Court Board.

International Legal Studies

The International Legal Studies Program was developed with the generous support of the Arthur Curtis James Foundation and the



late Myron C. Taylor, LL.B. 1894. Students are offered a program of concentrated study in the international legal field, as described elsewhere in this *Announcement*. A number of foreign scholars and students come to Ithaca for research and study. The Ford Foundation has made substantial long-term grants, the proceeds of which have largely been used to conduct faculty seminars in the field of comparative law and summer conferences in the field of public international law, and to bring distinguished foreign visiting professors to Cornell.

In the faculty seminars, scholars from other countries join with members of the Cornell law faculty to explore and compare various branches of the law in each of the countries represented. A major comparative study dealing with the formation of contracts, which has emerged from these seminars, has recently been published.

In the summer conferences, lawyers in private practice, government officials, teachers, and law students meet together for several days in Ithaca to discuss a general topic of current importance in the field of public international law. The transcripts of the proceedings of these conferences are published by the Law School.

CORNELL LAW REVIEW

The *Review* (formerly called the *Quarterly*) has been published continuously since 1915 and is one of the older national law reviews. Published six times annually, it is edited by third year honor students, who, on the basis of their law school academic standing, are invited to compete after their first year. The *Review* contains critical and analytical articles written by practicing lawyers, scholars, judges, and public officials. Discussions of developments in the law, in the form of comments and notes on current problems, are provided by second and third year students under the supervision of the editors. Reviews of significant books are also published. *Review* experience offers individualized training in the use of legal research materials, in the marshaling and analysis of authorities, in critical and independent thought regarding legal problems, and in accurate and concise expression.

CORNELL LEGAL AID CLINIC

The Cornell Legal Aid Clinic provides assistance to persons who are unable to employ a lawyer because of financial reasons. The Clinic, which has offices in Myron Taylor Hall, is staffed by students in the Law School. Under the personal supervision of the Clinic's directing attorney, a member of the staff of the Law School and a practicing trial lawyer, students interview applicants, conduct investigations and legal research, and propose a course of action in each case. The directing attorney reviews and approves the proposed action or advice. Pursuant to statute, third year members of the Clinic who receive court



approval are permitted to make trial court appearances in certain cases. These students perform all the functions of trial counsel under the supervision of the directing attorney who is present to supervise the conduct of the trial. In all other cases requiring court action, the directing attorney represents the client in court accompanied by the student in charge of the case.

In addition to the civil cases, the Legal Aid Clinic may represent indigent prisoners before appellate courts and in postconviction proceedings involving *coram nobis* and *habeas corpus*. The students interview the prisoners, when feasible, and prepare the pleadings and briefs. With the consent of the court and parties, a student may on occasion be permitted to make the oral argument on appeal in intermediate courts. Student members also have the unique opportunity of working with local attorneys assigned by the court to represent indigent persons accused of crime. Those students conduct investigations and legal research under the supervision of the assigned attorneys. An important part of the Clinic program is the regularly scheduled coffee hours and luncheons attended by guest speakers. Such activities are specifically planned to enrich and coordinate the practice experience which the students receive in the Clinic office.

OTHER STUDENT ACTIVITIES

Cornell Law Student Association

Each student belongs to the Cornell Law Student Association. Dues of \$22 deducted from the initial registration fee are applied over the three years of Law School to various CLSA sponsored activities. Such activities include the publication of the *Cornell Law Forum*, operation of the Law School bookstore, and various social and educational events.

A major responsibility of the CLSA is the functioning and administration of the honor system, which has served the Law School for more than fifty years.

CLSA regularly organizes prison visitations.

The CLSA is the student government of the Law School. Officers are elected annually by the student body.

Cornell Law Forum

The *Forum*, published four times a year, is the law students' newspaper. It contains news items concerning the Law School and alumni and is distributed free to the students, faculty, and members of the School's alumni association. The *Forum* won first place in the 1965, 1963, and 1961 American Law Student Association Newspaper Contests and second place in 1967, 1966, 1960, 1959, 1957, and 1956.



Other Organizations

There is a chapter of the Order of the Coif at the Law School. The Order of the Coif is an honorary society to which a few of the highest-ranking students may be elected in the third year.

Two national professional fraternities for law students have chapters at the Law School: Conkling Inn of Phi Delta Phi, which established the Frank Irvine Lectureship, described on p. 51, and the Woodrow Wilson Chapter of Phi Alpha Delta, which established the Robert S. Stevens Lecture Series, described on p. 53.

The St. Thomas More Guild is an organization of Catholic law students. It holds regular meetings and Communion breakfasts to which outside speakers are usually invited. Attendance at these meetings and breakfasts is open to all.

The Old Ezra Investment Club is an organization of students interested in learning more about the workings of the stock market. Monthly meetings are held to which guest speakers are invited. The club owns various shares of stock purchased with members' dues.

The Law Wives' Association, which meets at least once each month, sponsors various social activities and lectures throughout the school year.

PLACEMENT SERVICE

Some students have definite positions in practice assured them upon graduation. Others are able to discover openings through their own efforts, but most need assistance. While the Law School makes no pretense of guaranteeing any of its graduates a position, it does endeavor to counsel and assist them in this matter. This assistance is provided by a Placement Office under the supervision of an Associate Dean who serves as Director of Placement.

The placement program has been exceedingly successful in placing both men and women in private practice, industry, and public service. The loyal and effective cooperation of individual Cornell law alumni throughout the country has contributed in an important way toward the achievement of this record.

BUILDING AND FACILITIES

Myron Taylor Hall

Myron Taylor Hall, made possible by the gift of Myron C. Taylor, LL.B. 1894, furnishes splendid facilities for teaching law and for legal research, and beautiful surroundings in which to work. Provision for the comfort and convenience of students includes cubicles adjacent to the library stacks for quiet study, a student organization room, separate lounges for men and women, and a squash court for law students.

Charles Evans Hughes Law Residence Center

Through a gift of \$1,000,000 from Myron C. Taylor, LL.B. 1894, supplemented by additional funds from other sources, a residence center for unmarried law students has been recently constructed adjacent to Myron Taylor Hall. It is named in honor of Chief Justice Charles Evans Hughes, a member of the Cornell Law School faculty from 1891 to 1895, when Myron Taylor was here as a student. Construction of Hughes Hall was begun in the spring of 1962, and the building was opened in September, 1963. It houses approximately 120 single, male law students in a variety of accommodations including singles, doubles, and suites. The dining room serves the Center's residents and is open to the entire Law School student body, the faculty, and the staff. Further information and application forms may be obtained by writing the Department of Housing and Dining Services, Day Hall.

Libraries

The library of the Law School contains more than 210,000 volumes. It is so arranged as to permit each student direct access to books in the stacks as well as in the Reading Room. Its collection of reports of American state and federal courts and of the reports of the British Commonwealth of Nations is complete. It has complete sets of all legal periodicals in the English language. It contains an excellent collection of textbooks, digests, annotations, and encyclopedias. It is one of the few repositories of the records and briefs filed in the Supreme Court of the United States and in the New York Court of Appeals. In the field of foreign law, especially civil law, there is an excellent collection, and it is constantly expanding.

Five special collections are of particular interest:

The Earl J. Bennett Collection of Statute Law is provided by the gift of Earl J. Bennett, LL.B. 1901, and embraces about 6,000 volumes of the session laws of the states, among them many rare volumes.

The Myron C. Taylor Collection of the League of Nations publications was given by Myron C. Taylor, LL.B. 1894.

The Edwin J. Marshall Collection of works on equity was bequeathed to the University by Edwin J. Marshall, LL.B. 1894.

The John Arthur Jennings Collection of current statutory compilations is the gift of John Arthur Jennings, LL.B. 1919, of Rochester, New York.

The Dean Emeritus Robert S. Stevens Collection on Corporations, Equity, and Taxation is the gift of the Law School Class of 1941, to honor Dean Stevens.

The Law Library's collection is aided and enriched by the following named endowment funds:

Robert Burns, LL.B. 1907

Harold T. Edwards, LL.B. 1910

Thomas B. Gilchrist, LL.B. 1906

John C. Howes, LL.B. 1934

Professor Herbert D. Laube,
Faculty, 1929-1960



Ira M. Olsan, Class of 1920
 Phi Alpha Delta Law Fraternity
 George J. Tansey, B.L. 1888
 Mynderse Van Cleef, B.S. 1874
 George R. Van Namee,
 LL.B. 1902

E. E. Willever, Law Librarian
 1911-1936
 Professor Lyman P. Wilson,
 Faculty, 1921-1951
 Edwin J. Marshall, Jr., LL.B. 1937

The University Library system, containing more than 2,800,000 volumes (exclusive of the Law Library), is accessible to law students.

HEALTH SERVICES AND MEDICAL CARE

Health services and medical care for students are centered in two Cornell facilities: the Gannett Medical Clinic (out-patient department) and the Sage Hospital. Students are entitled to unlimited visits at the Clinic. Appointments with individual doctors at the Clinic may be made by calling or coming in person to the Clinic. An acutely ill student will be seen promptly whether he has an appointment or not. Students are also entitled to laboratory and x ray examinations indicated for diagnosis and treatment, hospitalization in the Sage Hospital with medical care for a maximum of fourteen days each term, and emergency surgical care. The cost of these services is covered in the General Fee.

On a voluntary basis, insurance is available to supplement the services provided by the General Fee. For further details, including charges for special services, see the *Announcement of General Information*. If, in the opinion of the University authorities, the student's health makes it unwise for him to remain in the University, he may be required to withdraw.

MOTOR VEHICLES

The University does not encourage student use of motor vehicles but recognizes that in certain cases there may be important reasons why a student needs a motor vehicle. University regulations apply to all types of motor vehicles, including automobiles, motorcycles, motor bikes, and motor scooters.

Every student who owns, maintains, or for his own benefit operates a motor vehicle in Tompkins County must register it with the Safety and Security Division, even though the vehicle may be also registered by faculty, officers, or employees. Freshmen in undergraduate divisions are not permitted to own, maintain, or operate motor vehicles in Tompkins County. All students must register motor vehicles within the prescribed time for University registration at the beginning of the fall term (*exception*: students who are not then subject to this rule but later become subject to it must register vehicles within five days after becoming so subject). Students entering the University for the spring semester or reentering after a period of absence must register motor



vehicles with the Safety and Security Division at the time of, or within the time for, general registration.

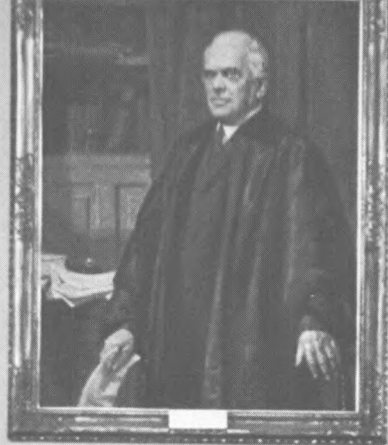
Every student who has a motor vehicle must comply with the following requirements: (1) the student must be legally qualified to operate a motor vehicle in New York State; (2) the vehicle must be registered in New York State or legally qualified to be operated on the highways of New York State; (3) the vehicle must be effectively insured against public liability for personal injury and property damage for the minimum of \$10,000 - \$20,000 - \$5,000, for the duration of such registration and while the vehicle is under the control of the registering student; (4) the registration fee covering the fall and spring terms, or any part thereof, is \$4 and is due and payable in the Treasurer's Office on the same date as tuition and other fees; in the case of later registrants, the fee will be due within a week after such registration. A fine is levied if the vehicle is not registered within the specified time.

No student may park his motor vehicle on the campus from 8 A.M. to 5 P.M. Monday through Friday, or from 8 A.M. to 1 P.M. Saturdays. Certain areas are restricted twenty-four hours a day; such areas include "no parking" zones, dormitory parking areas, and areas listed as limited at all times to holders of specific permits.

Special area parking permits are issued only after careful consideration by the Safety and Security Division Office. Extenuating circumstances (physical disabilities, etc.) are the basis for the issuance of these permits.

The student's registration in the University is held to constitute an agreement on his part that he will abide by all its rules and regulations with regard to traffic and parking or suffer the penalty prescribed for any violation of them.

Correspondence regarding motor vehicles should be addressed to the Board on Traffic Control, G-2 Barton Hall.



ADMISSION

Beginning students will be accepted only in the fall. The school reserves the right to change at any time its entrance requirements and its rules respecting admission, continuance in the school, or graduation. The present entrance requirements are set forth below.

REQUIREMENTS

The Doctor of Law (J.D.) Degree

Applicants for admission as candidates for the J.D. degree are required to present evidence of the receipt of a Bachelor's degree from an approved college or university.

A student who has been dropped from another law school and who has not been reinstated is not eligible for admission to the Law School as a regular or special student.

Law Student's Qualifying Certificate

An applicant for admission to the J.D. course who plans to enter on the strength of a degree not approved by the State Education Department as a prelaw degree, such as a technical degree in agriculture or engineering, must obtain a Law Student Qualifying Certificate from the New York State Department of Education. The prerequisite to such a certificate is the completion of courses which in the aggregate constitute at least the equivalent of three academic years of work in college, including at least forty-five semester hours in the liberal arts and sciences. This requirement must be fulfilled even though a student does not intend to practice in New York, and is in addition to any similar requirements which may be imposed by any other state in which he is preparing to practice (see page 25). This requirement is separate from the requirements for admission imposed by the Law School, and possession of a Law Student Qualifying Certificate does not in itself insure admission.

Students who pursue technical programs before starting in law are frequently able to earn the Qualifying Certificate without lengthening their period of study beyond that normally required for their technical degrees. The State Department of Education will allow credit toward its certificate for work in theoretical mathematics and the physical sciences as opposed to courses which are primarily technical or vocational in nature. The courses in English usually required of such students can nearly always be counted. The balance remaining can often be met by the student's allocating his elective hours to subjects such as economics, government, history, philosophy, psychology, and sociology. To make certain of earning a certificate, however, students pursuing

technical programs should write to the Chief of the Bureau of Professional Education, State Education Department, Albany, N. Y. 12201, for advice concerning their programs of study before they embark upon them or as soon thereafter as possible.

Formal application for the Qualifying Certificate may be made when the applicant believes that his prelaw study is complete. Forms and instructions should be obtained from the Bureau of Professional Education shortly before that time.

Law School Admission Test

The Cornell Law School, together with many other law schools, is cooperating with the Educational Testing Service in the development and administration of the Law School Admission Test. The most important part of the test is designed to measure aptitude rather than knowledge of subject matter, and therefore no special preparation is necessary. It is given on certain specified dates during the year at test centers throughout the country, and at certain overseas centers. A candidate must take this test in support of his application for admission. This score is used to supplement his college record, recommendations, and other factors that determine his admission. An applicant should write to the Law School Admission Test, Educational Testing Service, 20 Nassau Street, Princeton, N.J. 08540, requesting an application blank and information bulletin. During 1968-69, the test will be administered on the following dates: Saturday, August 3, 1968; Saturday, November 9, 1968; Saturday, February 8, 1969; Saturday, April 12, 1969; Saturday, August 2, 1969.

Completed application blanks and fees must be received by the Educational Testing Service three weeks before the administration of the test.

Health Requirements

The Board of Trustees of the University has adopted the following health requirements and has ruled that failure to fulfill them will result in loss of the privilege of registering the following term. The responsibility for fulfilling these requirements rests upon the student.

A satisfactory certificate of *immunization* against smallpox, on the form supplied by the University, must be submitted before registration. It will be accepted as satisfactory only if it certifies that within the last three years a successful vaccination has been performed. If this requirement cannot be fulfilled by the student's home physician, opportunity for immunization will be offered by the Cornell medical staff during the student's first semester, with the cost to be borne by the student. If a student has been absent from the University for more than three years, immunity will be considered to have lapsed, and a certificate of revaccination must be submitted.

Students accepted for admission will be required to submit *health histories* on forms supplied by the University. They must submit new health histories if returning to the University after more than a year's absence.

Every student is required to have a *chest x ray*. Opportunity is given to satisfy this requirement during the student's first week on campus. The cost of the x ray examination is included in the General Fee.

When a student has been away from the University for more than a year, the x ray requirement will need to be met again, at his own expense.

It is strongly recommended by the University Health Services that all graduate students have *immunization against tetanus* before entering the University. However, initial and all booster tetanus toxoid immunization will be made available to all graduate students at the Gannett Clinic for a nominal charge.

Selection of Students

From the applicants fulfilling the requirements listed above, a selection of those to be admitted will be made. Evidence of the applicant's mental ability, character, and personality will be considered in determining his probable fitness for the law and in passing upon his application for admission. Such evidence is derived from a transcript of the applicant's undergraduate record, the information supplied in answers to the questions contained in the application form, the appraisals which the applicant is requested to have furnished by at least three members of the faculty of his undergraduate college, and the Law School Admission Test score.

Deposit and Application

Each accepted candidate is required to make a \$50 registration deposit (see page 28).

An application for admission will be furnished by the Director of Admissions of the Law School upon request. All applicants for admission as candidates for a degree or as special students must fill out this form. Each application must be accompanied by a \$15 application fee.

Registration With Bar Authorities

The rules of certain states other than New York, require the filing of written notice of intention to begin the study of law or registration with the court or bar examiners *at the time that the study of law is begun*. As soon as he decides to study law, a student should obtain instructions from the proper authorities (usually the state board of law examiners or the clerk of the court of highest jurisdiction) in the state in which he intends to practice. *Failure to comply with such instructions may delay admission to the bar for a substantial period.*

ADVANCED STANDING

A student who has satisfied the entrance requirements for regular students, and who has successfully completed one or more terms of law work in a law school of approved standing, and who can return to that school, may in the discretion of the faculty be admitted to advanced standing on such conditions as the faculty may prescribe. Admission with advanced standing beyond the first semester of the second year is granted only in cases of exceptional merit.

SPECIAL STUDENTS

Applicants who could fulfill the entrance requirements for admission as candidates for a degree, but who do not wish to become such, may in the discretion of the faculty be admitted as special students to work in such fields as they may choose. Applicants who have not completed the required amount of prelaw study, but who are twenty-three years of age or older and whose maturity and experience indicate that they could pursue the study of law successfully, may, in exceptional cases and in the discretion of the faculty, be admitted as special students not candidates for a degree.

In many states law study pursued by a student who is not a candidate for a law degree cannot be counted toward fulfillment of the requirements for admission to the bar examination.

PRELEGAL STUDIES

The Cornell Law School does not prescribe a prelegal course which must be uniformly adhered to by those preparing themselves for a career in the law. Law touches nearly every phase of human activity, and consequently there is practically no subject which can be summarily excluded as wholly without value to the lawyer. However, certain cardinal principles which should guide the prelegal student in the selection of his college courses can be stated. He should:

(1) Pursue personal intellectual interests. Interests begets scholarship, and a student will derive the greatest benefit from those studies which arouse or stimulate his interest.

(2) Attempt to acquire or develop precision of thought. Of first importance to the lawer is ability to express himself clearly and cogently, both orally and in writing. Emphasis should therefore be placed on courses in English literature and composition and in public speaking. Logic and mathematics develop exactness of thought. Economics, history, government, and sociology should be stressed because of their close relation to law and their influence upon its development; ethics, because of its kinship to guiding legal principles; and philosophy, because it includes jurisprudence and because of the influence of philosophic reasoning upon legal reasoning. Psychology has its place because

the lawyer must understand human nature and mental behavior. An understanding of the principles of accounting is virtually indispensable. Some knowledge of the sciences, such as chemistry, physics, biology, and physiology, will prove of practical value to the lawyer with a general practice.

(3) Consider the special utility of certain subjects to one trained in law, whether he be practitioner, judge, legislator, or teacher of law. For some, a broad scientific background—for example, in agriculture, chemistry, physics, or electrical or mechanical engineering—when coupled with training in law, may furnish peculiar qualifications for specialized work with the government, or in counseling certain types of businesses, or for a career as a patent lawyer.

(4) Study cultural subjects which, though they may have no direct bearing upon law or a legal career, will expand his interests, help him to cultivate a wider appreciation of literature, art, and music, and make him a better educated and well-rounded person and citizen.

EXPENSES, FINANCIAL AID, AND PRIZES

EXPENSES

TUITION. The tuition for J.D. candidates and special students registered in the Law School is \$750 a term.

APPLICATION FEE. Each application for admission must be accompanied by a \$15 application fee in the form of a check or money order payable to the order of Cornell University.

REGISTRATION DEPOSIT. Each candidate for admission to the Law School must make a \$50 registration deposit within thirty days after receiving notice of his acceptance or by April 1, whichever is later. Shorter time periods are applied after May 1. Included in those required to make this deposit are candidates who have previously matriculated at Cornell University.

After the candidate matriculates at the Law School there will be refunded to him the balance in excess of the following items:

The matriculation fee of \$28 (which, however, is not required of candidates who have previously matriculated at Cornell University);

\$22 for dues to the Law Student Association;

Any other University charges to his account.

The registration deposit will not be refunded to any candidate who withdraws his application before matriculation or who fails to matriculate, except when such withdrawal or failure is caused by orders to active duty in the armed forces or other extraordinary circumstances. Application for refund should be made through the Director of Admissions of the Law School.

ANNUAL FEE. A composite General Fee of \$200 is payable each term at the time of payment of tuition. The composite fee covers the health and medical services (see page 18 of this *Announcement* and the *Announcement of General Information*); the privileges of membership in Willard Straight Hall; the use of the University libraries; and the use of the University athletic facilities, except that a minimum charge is made to play golf on the University course or to skate at Lynah Hall rink.

INSTALLMENT PLAN. On the payment of a \$10 service charge, students may arrange to pay their tuition and fees in eight monthly installments commencing with a payment in September. Address inquiry to the University Treasurer, Day Hall.

SPECIAL FEES. Matriculated students who register late in any term are required to pay a fee of \$10.

Tuition or any fees may be changed by the University Board of Trustees to take effect at any time without previous notice.

BOOKS. The books that are needed for the first year in the Law School cost from \$90 to \$150. Second and third year students can expect to find a second-hand market for some of the books used the preceding year. By the sale of such used books the cost of the books that are currently needed can ordinarily be partly met.

TOTAL EXPENSES. The normal expenses for a single student, including tuition, fees, books, room, board and incidentals, but *not* including travel and registration deposit, are \$3,700 for one academic year. A total of about \$5,200 for expenses should be projected for a married student without children for ten months. The \$3,700 and \$5,200 figures for single and married students, respectively, are the maximum allowable expenses in computing need for financial aid applicants. The table of estimates below is provided as a guide to expenses for single male students.

ESTIMATING TOTAL EXPENSES

	Cornell Estimate	Your Estimate
Tuition	\$1500	\$1500
Fees	\$ 400	\$ 400
Room and meals	\$1200	\$—
Books, supplies	\$ 150	\$—
Clothing, laundry, cleaning, personal allowance, and incidentals	\$ 450	\$—
Transportation (including vacations)	\$—	\$—

HOUSING. The Charles Evans Hughes Law Residence Center annexed to Myron Taylor Hall provides dormitory housing for approximately 120 single, male students (see p. 17).

Unfurnished apartments for 367 married students and their families are provided by Cornell in the Cornell Quarters (eighty-one apartments), Pleasant Grove (ninety-four apartments), and Hasbrouck Apartments (193 apartments).

Off-campus housing facilities, in wide variety, are available for both single and married students.

Detailed information on all types of housing may be obtained by writing the Department of Housing and Dining Services, Day Hall.

For information on motor vehicles and parking restrictions, see p. 18.

FINANCIAL AID

The School has a comprehensive financial aid program which is designed to provide appropriate assistance to students who evidence need. Applications for financial aid from entering students must, except in extraordinary cases, be received by the Assistant Dean in Charge of Admissions on or before April 15. Applications for financial aid from currently enrolled students must, except in unusual cases, be received by the Associate Dean on or before May 10.

Offers of financial assistance are made by the Law School in five forms: (1) loans, (2) grants-in-aid, (3) regular scholarships, (4) national

scholarships, and (5) Charles Evans Hughes Law Residence Center Fellowships.

Students who evidence need are eligible for a loan up to a current maximum of \$1,200 for any one academic year. Larger loans not subject to this limitation may be made in special cases.

In most instances, offers of financial aid will be made in the form of combination scholarships and loans known as "grants-in-aid," the proportion of scholarship funds to loan funds to depend upon academic performance. These awards are designed to meet an applicant's projected need as analyzed and approved by the University's Office of Scholarships and Financial Aid. It is assumed that an applicant has exhausted his actual or potential resources. A student is free to take less than the offered amount, but the amount taken must be in the same proportion of scholarship funds to loan funds.

The loans and loan portions of grants-in-aid do not bear interest while the student is registered in the Cornell Law School. The student signs a note in the University Treasurer's Office, Day Hall, and makes arrangements for installment payments, such payments to begin within three months after graduation or leaving the University. Simple interest at the rate of four percent per annum is charged beginning at graduation or leaving.

Regular scholarships are awarded to applicants with high academic promise and may be in any amount up to full tuition. These scholarships (as well as grants-in-aid and loans) are awarded for a year at a time *only*, with new applications being required each year and the possibility, always, that the amount and form of the award may be varied from year to year on the basis of financial need, academic performance, and available funds.

National scholarships may be awarded up to the amount of \$3,500 annually. A limited number of these scholarships will be awarded to particularly outstanding applicants, but no more than two such scholarships will be awarded to entering students from the same state. These scholarships are automatically renewable if the holder of the award maintains a 2.0 ("B") cumulative average, or ranks in the top decile of his class. On failing to meet the requirement, the holder will have the status of any other currently enrolled student applying for financial aid.

There are a limited number of Charles Evans Hughes Law Residence Center Fellowships, awarded solely on merit and academic promise with the amount of the award applicable to charges in the new Law Residence Center.

The various special funds from which scholarships are awarded are listed below.

HENRY W. SACKETT SCHOLARSHIPS. Two scholarships have been established from the Sackett Law School Endowment Fund. These scholarships are to be awarded in the discretion of the Law faculty.

MYNDERSE VAN CLEEF SCHOLARSHIP. This scholarship is awarded in the discretion of the Law faculty.

JOHN JAMES VAN NOSTRAND SCHOLARSHIPS. Two scholarships, available to students after the first year, are awarded on the basis of financial need, character, and scholarship.

CUTHBERT W. POUND FUND. This memorial was created through contributions made in memory of Cuthbert W. Pound 1887, Chief Judge of the New York Court of Appeals and at one time a member of the faculty of the Cornell Law School.

GEORGE W. HOYT FUND. This fund came to the University under the will of George W. Hoyt, A.B. 1896. Following Mr. Hoyt's wish that the income be used for the benefit of the Law School, the Board of Trustees voted that for the present this income be appropriated for scholarships in the Law School. Approximately \$2,000 will be annually available for this purpose.

CHARLES K. BURDICK SCHOLARSHIP. Established in memory of former Dean Burdick by alumni who were members of the student society known as Curia.

DICKSON RANDOLPH KNOTT MEMORIAL. This memorial was established by Mrs. Sophia Dickson Knott in honor of her son, First Lieutenant Dickson Randolph Knott, AUS. Lieutenant Knott, ranking student in the law class of 1944 at the end of his first year, wearer of the Purple Heart and the Silver Star, was killed in action in Italy, October 22, 1943.

The income from the memorial will be devoted to aid other veterans in the school.

LEONARD T. MILLIMAN COOPERATIVE LAW SCHOLARSHIP. This is the gift of Mr. and Mrs. Thomas E. Milliman in memory of their son, Ensign Leonard T. Milliman, USN. Its value is \$300, and it is open to a student in the Law School who has an agricultural background and who is a potential specialist in the field of farmer-producer cooperative law.

MELVIN I. PITT SCHOLARSHIP. A scholarship fund established in memory of Melvin Ira Pitt, LL.B. 1950, by his family, classmates, and friends.

FRANKLYN ELLENBOGEN, JR., MEMORIAL SCHOLARSHIP. A scholarship fund in memory of Franklyn Ellenbogen, Jr., a member of the class of 1955, established by his parents, the income to be awarded to a law student, taking into account particularly the financial need of the applicant.

CHARLES D. BOSTWICK LAW SCHOLARSHIP. Donated by Mrs. Charles D. Bostwick, and by Mr. J. B. S. Johnson, cousin of Mr. Bostwick, in memory of Charles D. Bostwick, LL.B. 1894, onetime comptroller and treasurer of the University. Award to be made to a law student by the Law faculty.

HORACE EUGENE WHITESIDE MEMORIAL SCHOLARSHIP AND GEORGE JARVIS THOMPSON MEMORIAL SCHOLARSHIP. These two scholarships have been established by the past and continuing generosity of graduates and friends of the Law School in memory of two great scholars and teachers who served for many years on the faculty.

FRANCIS K. DALLEY FUND. Established under the will of Gretta D. Dalley to aid and assist worthy law students who most deserve financial assistance.

FORDYCE A. COBB AND HERBERT L. COBB LAW SCHOLARSHIP. Donated by their sister in memory of Fordyce A. Cobb, LL.B. 1893, and Herbert L. Cobb of the Law School class of 1906. Award to be made to a law student by the Law faculty.

HENRY A. MARK MEMORIAL SCHOLARSHIP. A full tuition scholarship in memory of Henry A. Mark, given by his son Henry Allen Mark, LL.B. 1935, to be awarded on the basis of financial need to a student of outstanding character, personality, and intellectual achievement.

GEORGE J. MERSEREAU FELLOWSHIP AND SCHOLARSHIP. Bequest from the estate of Mrs. Edna Beaham Mersereau in memory of her husband, George J. Mersereau, for the financial assistance of students in the Cornell Law School who, by reason of character, ability, and financial need, are deemed to be exceptionally deserving.

WILLIAM D. CUNNINGHAM MEMORIAL FUND. Established from the estate of Ettina M. Cunningham. It is intended as a memorial to her husband, William D. Cunningham, to provide scholarships for worthy students of high character, with preference to students of the Law School.

BENJAMIN W. HALL SCHOLARSHIP FUND. This memorial fund in the sum of \$30,000 was established by Harriet G. Lynch, by her will, in honor of Benjamin W. Hall. The income is to be awarded yearly to an undergraduate student in the College of Arts and Sciences, or to a graduate student in the Law School. In selecting the recipient of the scholarship, due consideration is to be given to good character, need, academic performance, and extracurricular activity.

JOHN A. LYNCH SCHOLARSHIP FUND. This memorial fund in the sum of \$30,000 was established by Harriet G. Lynch, by her will, in honor of John A. Lynch. The income is to be awarded yearly to an undergraduate student in the College of Arts and Sciences, or to a graduate student in the Law School. In selecting the recipient of this scholarship, due consideration is to be given to good character, need, academic performance, and extracurricular activities, in particular athletic activity.

CEDRIC A. MAJOR SCHOLARSHIP. A scholarship of \$1,000 established in memory of Cedric A. Major, LL.B. 1912, by the Major Foundation, to be awarded annually to an outstanding third year law student.

ALFRED M. SAPERSTON STUDENT AID FUND. A fund established in honor of Alfred M. Saperston, LL.B. '19 by members of his immediate family, to be used for loans and scholarships for law students under the supervision of and at the discretion of the Dean of the law school.

Self-Support

The study of law demands so much of the student's time and energy that it is highly inadvisable for him to undertake to earn a large proportion of his expenses while in attendance at the Law School.

For further information on the subject of employment, inquiry should be directed to the Office of Scholarships and Financial Aid, Day Hall, Cornell University.

PRIZES

BOARDMAN THIRD YEAR LAW PRIZE. A Third Year Law Prize of the value of \$100, the income from the gift of Judge Douglas Boardman, the first Dean of the Law School, is awarded annually to the student who has, in the judgment of the faculty, done the best work to the end of his second year.

FRASER PRIZES. Two prizes, the first of the value of \$100, and the second of the value of \$50, are the gift of William Metcalf, Jr., 1901, in memory of Alexander Hugh Ross Fraser, former librarian of the Law School. They are awarded annually at the beginning of the college year to third year students whose law course has been taken entirely in Cornell University. They are awarded to students who have most fully evidenced high qualities of mind and character by superior achievements in scholarship and by those attributes which earn the commendation of teachers and fellow students. The award is made upon recommendation of the third year class by vote, from a list of members submitted by the faculty as eligible by reason of superior scholarship. The holder of the Boardman Prize is not eligible.

W. D. P. CAREY EXHIBITION. Gift of William D. P. Carey, 1926. Awarded to the students who, in the judgment of the faculty, have excelled in legal research and writing during the third year.

LOUIS KAISER PRIZE. Gift of Louis Kaiser, LL.B. 1921. A prize of \$50 awarded to the student judged by the faculty to rank highest in the upperclass Moot Court work.

INTERNATIONAL AFFAIRS PRIZE. Gift of Nathan Rothstein, LL.B. 1934, to encourage thinking about international affairs by law students and the formulation of plans and devices for world peace. From a fund of \$250, a prize or prizes will be awarded for the best work done by students, with faculty approval, in the field of international affairs.

JOHN J. KELLY, JR., MEMORIAL PRIZE. This annual award of \$250 is given by an anonymous donor in memory of John J. Kelly, Jr., LL.B. 1947, to the student who, in the judgment of the Dean, best exemplifies qualities of scholarship, fair play, and good humor.

NATHAN BURKAN MEMORIAL COMPETITION. The first prize is \$250, and the second prize is \$100. Awarded to the students who, in the sole judgement of the Dean of the Law School or such other person as he may delegate for the purpose, prepare the two best papers on the subject of Copyright Law.

GUSTAVUS HILL ROBINSON MOOT COURT AWARD. Gift of Richard Swan Buell, LL.B. 1937, and Lucille P. Buell, his wife. Two medals to be awarded to the two winners of the Third Year Moot Court Competition.

CORNELL LAW SCHOOL CLASS OF 1936 EVIDENCE PRIZE. A fund created by the Class of 1936 to establish a prize to be awarded annually to the Cornell Law School student achieving the highest grade in the course in Evidence.

THE CURRICULUM

Candidates for the degree of Doctor of Law (J.D.) must satisfactorily complete eighty-four hours, exclusive of failed courses, and ninety-six weeks of law study.

For first year students there is a prescribed program of work. The year opens with a short orientation program and an introduction to the techniques of law study. Then follow basic courses in the major areas of law: contracts, procedure, property, public law, torts, and practice training, all of which are required.

Second year required courses include: Commercial Law (four hours), Business Enterprises (six hours), Criminal Law (three hours), Income Taxation (three hours), Legal Accounting (two hours), and Trusts and Estates (six hours). Each second year student must take at least three second year required courses each semester of his second year.

Elective courses make up the remainder of the program for the second year and for the entire third year.

During the second and third years, students may not register for less than twelve hours or more than fifteen hours in any one term, nor fewer than twenty-six hours in any one academic year. Exceptions to these rules require the consent of the faculty.

PROGRAM FOR 1968-69

This program though definitely planned at the date of this *Announcement*, is subject to change.

FIRST YEAR COURSES

Introduction to the Study of Law

<i>Fall</i>	<i>Hours</i>	<i>Spring</i>	<i>Hours</i>
Contracts	3	Contracts	3
Procedure I	3	Procedure I	3
Property I	3	Property I	3
Public Law	3	Public Law	3
Torts	3	Torts	3
Practice Training	1	Practice Training	1

SECOND YEAR REQUIRED COURSES

<i>Fall</i>	<i>Hours</i>	<i>Spring</i>	<i>Hours</i>
Business Enterprises	3	Business Enterprises	3
Commercial Law	2	Commercial Law	2
Criminal Law	3	Income Taxation	3
Legal Accounting	2	Trusts and Estates	3
Trusts and Estates	3		



SECOND OR THIRD YEAR ELECTIVES

<i>Fall</i>	<i>Hours</i>	<i>Spring</i>	<i>Hours</i>
Antitrust and Trade Regulation I	2	Administrative Law	3
Insurance	2	Admiralty	3
International Law	2	Antitrust and Trade Regulation II	2
Labor Law	3	Comparative Law	3
Law and Poverty	2	Continental Law of Family and Successions (Seminar)	2
Legal History	2	Criminal Procedure	3
Local Government	3	Domestic Relations	2
Taxation of Business Enterprises	3	Estate and Gift Taxation	2
		International Law Seminar	2
		Jurisprudence	2
		Land Financing	3
		Land Use Planning	3
		Remedies	3

THIRD YEAR ELECTIVES

<i>Fall</i>	<i>Hours</i>	<i>Spring</i>	<i>Hours</i>
Conflict of Laws	3	Comparative State Procedure	3
Evidence	3	Creditors' Rights & Secured Transactions	3
Procedure II	3	Federal Jurisdiction	2
		Procedure II	3

PROBLEM COURSES

<i>Fall</i>	<i>Hours</i>	<i>Spring</i>	<i>Hours</i>
Commercial Practice	2	Civil Rights & Civil Disobedience	2
Computer Science and the Law	2	Emerging Nations: Legal Problems in English	2
Consumer Protection	2	Speaking Africa	2
Corporate Practice	2	Government Contracts	2
Estate Planning	2	International Business Transactions	2
Fiduciary Administration	2	Labor Law and Arbitration	2
Litigation of Business Disputes - Domestic and International	2	Libel, Slander and Right of Privacy	2
Social and Economic Aspects of Family Law	2	Problems in Law and Psychiatry	2
Trial and Appellate Advocacy	2	Problems of Urban Development	2
Torts Problems	2	Professional Practice	2
		Securities Regulation	2

PRACTICE TRAINING PROGRAM

During the first year, each student is required to take Practice Training I during the fall term and Practice Training II during the spring term as described on p. 56. Satisfactory completion of both semesters of Practice Training entitles the student to two hours of credit and is a prerequisite to graduation. A student who does not satisfactorily complete either part of the course will be required to retake it.

PROBLEM COURSE REQUIREMENT

Problem Courses will be found listed on pp. 64-68. Every student is required to elect at least two problem courses prior to graduation. Enrollment in each course is limited to sixteen since the success of the method requires such restriction. No student may, without the permission of the Associate Dean, take more than one problem course in any term or more than three overall. Instruction is conducted through the submittal of office problems which are correlated for the orderly unfolding of the field of law covered by the course. Students work independently upon the problems assigned, and their solutions, in the form of memoranda of law, legal instruments, or drafts or corrective legislation, as required, are presented for discussion and criticism. One such problem exercise shall be the equivalent of the Library Problem, previously administered only to third year students, and involve a memorandum of law upon which the student is orally examined by the problem course instructor. The instructor may or may not employ an examining committee, as he deems appropriate. The grade on this exercise shall be counted only toward the problem course grade. Problem courses are designed to supplement the training already derived from the case method of instruction by requiring students to become more proficient in the use of a law library, to apply their knowledge, and to develop and employ their skill and ingenuity in the solution of actual legal problems. Each problem course carries two hours' credit.

MEASURE OF WORK

The following regulations and standards for measuring the work of students are subject at any time to such changes as the faculty think necessary to promote the educational policy of the School. Changes, if made, may be applicable to all students regardless of the date of matriculation.

1. Examinations

(a) All students are required to take course examinations. During their first term a practice examination is given to first year students to enable



them to appraise the effectiveness of their work and to discover possible defects in their method of study.

(b) Students may be excluded from any examination because of irregular attendance or neglect of work during the term.

(c) An excused absence from a course examination will result in the mark of "Absent," which, if the student has not been dropped, may be made up at the next examination in the subject.

(d) A student may not take a reexamination in a course for the purpose of raising his grade in such course, except in the case when, with faculty permission, he enrolls in and retakes the course for credit. When a course is retaken for credit, both the initial and subsequent grade will be reflected on the student's record and counted in the computation of class standing.

(e) A student may not enroll in a course in which he has previously received a grade, except with the permission or by the direction of the faculty.

2. Standing

(a) Merit points will be awarded to each student as follows:

A plus...3.3	A...3.0	A minus...2.7
B plus...2.3	B...2.0	B minus...1.7
C plus...1.3	C...1.0	C minus...0.8
D plus...0.6	D...0.4	D minus...0.0
	F...-0.5	

For each hour of A plus, a student will be awarded 3.3 merit points, for each hour of A, 3.0 merit points, etc.

(b) A student's merit point ratio is determined by dividing the total number of merit points awarded to him by the number of hours of work he has taken. Hours of F grade are included in this computation.

(c) A regular student is defined as a student in this School who is registered as a candidate for the J.D. degree, and who is carrying substantially full work in substantially the regular order.

(d) A regular student will be dropped for scholastic deficiency (1) if at the close of his first two terms of law study his merit point ratio is less than 0.85; or (2) if at the end of either his third or fourth terms his merit point ratio is less than 0.90; or (3) if at the end of any subsequent term his merit point ratio is less than 0.94; or (4) if in the judgment of the faculty his work at any time is markedly unsatisfactory. Ordinarily a student's work will be considered markedly unsatisfactory if in each of two successive terms he has a merit point ratio (on the work of each term considered separately) lower than the cumulative merit point ratio required at the end of each such term.

(e) Special students may be dropped for unsatisfactory scholastic work at any time.

(f) A student who fails a required course may not repeat the course unless he is directed or permitted to do so by the faculty. A student who

[Continued on p. 44.]

KEY TO THE CAMPUS MAP ON THE FOLLOWING PAGES

- Agronomy F4-5
 Alumni (Athletic) Fields F5
 Alumni House D3
 Artificial Breeders H7
 Bacon Athletics Cage E6
 Bailey Hall E4, auditorium
 Baker Laboratory D3, chemistry
 Baker Residences (men) B4
 Balch Halls E2, women's residences
 Bard Hall C6, materials sciences & engineering
 Barnes Hall C5, Campus Store, auditorium
 Barton Hall D5, military training, Safety and Security Div.
 Beebe Lake; Tripphammer Falls E-F3
 Big Red Barn D4, alumni center
 Bioclimatic Labs. J5
 Bruckner Lab. F4, poultry biology research
 Caldwell Hall E4, agronomy
 Campus Stores: Barnes C5, Sheldon Ct. C7
 Career, Summer Plans, & Placement Center D5, 14 East Av. (east wing of Sage)
 Carpenter Hall C6, engineering library & admin.
 Cascadilla Hall B7
 Clark Hall D4, physical sciences
 Collyer Boat House, Cayuga Lake Inlet
 Comstock Hall E4, entomology, limnology
 Comstock House D2, women's residence
 Cornell Quarters F-G7, student families
 Crescent E6, football stadium
 Dairy Cafeteria (Stocking Hall) G-H5
 Day Hall C-D5, Univ. administration
 Dickson Hall E2, women's residence
 Donlon Hall E2, women's residence
 Fernow Hall F4, conservation
 Filter Plant J4
 Fishery Lab. H7
 Food Storage & Laundry F7
 Foundry C3, architecture studio
 Franklin Hall C3, art, Asian studies
 Gannett Medical Clinic C5
 Goldwin Smith Hall C4, arts & sciences
 Golf Course H2
 Graphic Arts Services G6
 Greenhouses E4, H4
 Grumman Hall D6, aero. engineering
 Grumman Squash Courts E6
 Hasbrouck Apts. G1, student residences
 Heating Plant F7
 High Voltage Lab. H7, 909 Mitchell St.
 Hollister Hall C6, civil engineering
 Hoy Field D6, baseball
 Hughes Hall C6, law student residence
 Hydraulics (Applied) Lab. E3
 Ind. & Labor Relations Conference Ctr. E5
 Ives Hall D5, industrial & labor relations, summer session & extramural courses, Univ. personnel office
 "Japes" E2, recreation, meetings
 Judging Pavilion H5
 Kimball Hall D6, materials processing
 Langmuir Lab., Research Park H2, biology, computer services
 Library Tower C4
 Lincoln Hall, C4, music, speech & drama
 Lynah Hall E5, ice skating
 Malott Hall D4, business & public admin. hospital admin.
 Mann F4, agric.-home econ. library, Finance Office, Bailey Hortorium
 McGraw Hall C4, geological sciences, sociology, anthropology
 Minns Garden E4
 Moakley House H2, recreation, golf
 Morrill Hall C4, modern lang., psych.
 Morrison Hall H5, animal husbandry
 Helen Newman Hall E2, women's phys. ed.
 Newman Lab. D3, nuclear studies
 Noyes Lodge E3, recreation, cafeteria
 Noyes Student Center A5
 Nuclear Reactor Lab. D6
 Observatory F3
 Olin Hall C5, chemical engineering
 Olin (Grad. & Research) Library C4
 Ornithology H2, Sapsucker Woods Rd. via Warren & Hanshaw Rds.
 Parking Lots E1, J5
 Phillips Hall D6, elec. engineering
 Plant Science E4, genetics, development, and physiology
 Pleasant Grove Apts. F1, student families
 Poisonous Plants Garden (Muenscher) H5
 Post Lab. H4, floriculture
 Poultry Research (Bruckner Lab.) F4
 Poultry Virus Disease Lab. J5
 Radiation Biology Lab. H2, Warren Rd.
 Rand Hall D3, computer services
 Research Park H2
 Residential Club D1
 Rice Hall F5, poultry science
 Riding Hall & Stables F6, Rt. 366
 Riley-Robb Hall G5, agric. engineering
 Risley Hall D2, women's residence
 Roberts Hall E4, agric. admin., biol. sciences, veg. crops
 Rockefeller Hall D4, physics
 Sage Chapel C5
 Sage Graduate Center D5
 Savage Hall D4, nutrition
 Schoellkopf Field and Hall E6, athletics
 Service Building F7
 Sheldon Ct. C7, Univ. Publications, Off-Campus Housing, Campus Store
 Sibley Hall C3, arch., art, and planning; history; govt.
 Space Sciences D4
 Statler Hall D5, hotel administration
 Stimson Hall C5, ecology & systematics
 Stocking Hall G5, dairy & food science, neurology & behavior, microbiology
 Stone Hall E4, education
 Suspension Bridge C3
 Synchrotron (Wilson) F-G6
 Taylor (Anabel) Hall C6, interfaith ctr.
 Taylor (Myron) Hall C6, law
 Teagle Hall E5, men's phys. ed., sports
 Television-Film Center G5
 Thurston Court B2, student residences
 Thurston Hall C6, theoretical & applied mechanics

[Continued on p. 44.]

J



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[Key to map, continued]

Toboggan Lodge E3, recreation
 Univ. Halls, Sperry, Class of '17, & Class
 of '26 Halls B5, men's residences
 University Press C2
 Upson Hall D6, mech. engineering, com-
 puter science
 Uris (Undergraduate) Library C4
 U.S. Nutrition Lab. H5
 Utilities Section E3
 Van Rensselaer Hall E3-4, home eco-
 nomics
 Veg. Crops Garden G7
 Veterinary College J4

Veterinary Virus Research Lab G7
 Visitor Information Centers (Day Hall,
 Willard Straight Hall) C5
 von Cramm Scholarship Hall (men) A4
 Warren Hall E4, agric. econ., rural soci-
 ology
 White Hall C4, mathematics
 White Museum of Art D4
 Willard Straight Hall C5, student union
 Wilson Synchrotron F-G6
 Wing Hall G5, biochem., molecular biol-
 ogy
 Women's Cooperatives D1, D2

[Continued from p. 40.]

fails an elective course may only repeat the course with the permission of the faculty. Although the student must satisfactorily complete eighty-four hours of work exclusive of the hours in failed courses, the hours of F grade in failed courses will be included in the computation of the student's merit point ratio.

3. Dropping of Courses

(a) A problem course may not be dropped at any time after the beginning of the term.

(b) Any other course in which a student registers for credit may not be dropped after the expiration of one week from the beginning of the term.

(c) The only exception to these rules will be in the rare case where the faculty authorizes the dropping of a course for good cause, as in the case of illness.

(d) A student who drops a course in violation of the above rules will be awarded an F for the course.

4. Eligibility for Graduation

Eligibility for graduation is based upon the faculty's composite estimate of the individual student derived from his work throughout the three years.

5. Attendance

(a) Irregular attendance or neglect of work is sufficient cause for removal from the School. Regular attendance is required for certification to the bar examiners.

(b) Requests for leaves of absence should be made in advance.

(c) Any student who is unavoidably absent from class should immediately report to the Office of the Associate Dean and present a brief written statement of the reasons for his absence.

DEGREES

The Doctor of Law (J.D.)

The regular curriculum in the Law School is a three-year program leading to the degree of Doctor of Law (J.D.). As a prerequisite for this degree a student must: (a) have residence credit for not less than ninety-six weeks of attendance; (b) have passed all courses required for graduation (see p. 35), (c) have satisfactorily completed eighty-four hours of work, except students in the combined business-law program who must have satisfactorily completed eighty-one hours of work.

A student whose work throughout his course has been of a conspicuously high quality may be graduated *with distinction*.

J.D. With Specialization in International Affairs

A limited number of selected students will be permitted to elect, at the beginning of their second year of law study, to become candidates for the degree of J.D. with Specialization in International Affairs. As the primary objective of the Cornell Law School is the sound and thorough training of lawyers, all students in the international program will be required to pursue a curriculum which will satisfy the most exacting requirements of any state authorities, and which will, in the opinion of the faculty, qualify the student to pass examinations for the state bars and to engage in the general practice of law. In addition to this fundamental legal training, the specialized program embraces international law, comparative law, and problem courses connected with these fields, and allows the option of pursuing instruction in international politics, economics, and administration in other divisions of the University.

Students will be selected for the international program on the basis of demonstrated competence in legal studies during their first year, reasonable language qualification, and special interest, previous study, or practical experience in international affairs. In order to receive the degree of J.D. with Specialization in International Affairs, they will be required satisfactorily to complete eighty-eight to ninety hours of study, of which eighty-six to eighty-eight will consist of work in the Law School. The required hours may include informal work in or outside the Law School in the international field. Elasticity is maintained in order to take account of any unusual circumstances for individual students. A high standard of performance must be maintained by those participating in the program, both in the area of their specialization and in their other work.

The Law School intends to sacrifice no fundamental benefits of its conventional legal discipline, but, in addition, to give to those qualified a wider and more general education. The program should have its appeal to those law students who aspire to government service, to those

who wish to be better equipped for the international problems of private practice or association with businesses having international scope, and to those who as private practitioners and citizens seek a more informed understanding of world problems.

J.D. Combined With M.B.A. or M.P.A.

The faculties of the Law School and of the Graduate School of Business and Public Administration at Cornell have developed a program for combining law school education with training in either business or public administration, according to a student's election, and leading to the completion of work in the two fields and the award of two degrees in four rather than five years.

Applicants for admission to this combined program must make a separate application to both schools and be approved by both schools. The work of the first year will be entirely in the Graduate School of Business and Public Administration; the second year will be devoted entirely to the Law School program for beginning law students; the work of the third year will be divided between the two schools and will complete the requirements for the award of the M.B.A. or M.P.A. at the end of that year; and the work of the fourth year will be devoted entirely to Law School studies and will qualify the student for the J.D. degree at the end of the year. It is possible to reverse the order of the first two years of the program. The combined program involves no substantial sacrifice of training in law. The satisfactory completion of eighty-one hours of courses in the Law School will be required of students electing the combined courses as against eighty-four required of students taking law only.

Applicants interested in pursuing this combined program can obtain further information by writing to the Director of Admissions of the Law School, or to the Director of Admissions of the Graduate School of Business and Public Administration, Malott Hall.

GRADUATE WORK

The graduate program of the Cornell Law School is a small one to which only a few students can be admitted each year. Financial resources for graduate scholarships and fellowships are limited. The LL.M. degree (Master of Laws, *Legum Magister*) and the J.S.D. degree (Doctor of the Science of Law, *Jurisprudentiae Scientiae Doctor*) are conferred. The LL.M. degree is intended primarily for the student who desires to increase his knowledge of law by work in a specialized field. The J.S.D. degree is intended primarily for the student who desires to become a legal scholar and to pursue original investigations into the function, administration, history, and progress of law. A small number of law graduates may also be admitted as special students, to pursue advanced legal studies without being degree candidates.

ADMISSION

Candidates for the LL.M. or J.S.D. degree are accepted only when, in the judgment of the Law School faculty, the candidate shows exceptional qualifications, the Cornell program offers sufficient advanced courses in the special field of the applicant's interest, and the Law School faculty is in a position to supervise properly the proposed course of study. An applicant for candidacy for an LL.M. or J.S.D. degree is expected (1) to hold a baccalaureate degree from a college or university of recognized standing, (2) to hold a degree of Bachelor of Laws or a degree of equivalent rank from an approved law school, (3) to have had adequate preparation to enter upon study in the field chosen, and (4) to show promise of an ability, evidenced by his scholastic record or otherwise, to pursue satisfactorily advanced study and research and attain a high level of professional achievement. An applicant for candidacy for a J.S.D. degree must, in addition, have had professional practice or experience in teaching or advanced research since obtaining his first professional degree in law.

An application for admission as a candidate for either degree should state in as much detail as possible the objective for which the applicant wishes to do advanced graduate work and the particular fields of study which he wishes to pursue. It should also contain a brief personal and academic history of the applicant. Other general requirements for admission to the Graduate School should be complied with.

The minimum residence required, for either degree, is two full semesters, but completion of the LL.M. program will usually require one summer in addition, and the J.S.D. program normally requires three to four semesters. Longer periods may be required by the nature of the candidate's program, by the extent of his prior legal training, or by other factors. Each program is arranged on an individual basis. Accordingly, its content and the time required for the work, the oral or written examinations or both, and the thesis or other writing required of each candidate will vary from individual to individual.

It is normal to accept students only as provisional candidates for the first semester. They are changed to, or denied, permanent degree candidacy on the basis of the first semester's work.

Financial resources for scholarships and fellowships for graduate work are limited. Awards are made only to applicants who in the opinion of the faculty can make some special contribution to the Law School's program. Applicants seeking financial assistance should, if possible, file their formal applications by December 1 of the year preceding the academic year for which admission is sought, but applications for financial assistance can be received after that date. Preliminary inquiries should indicate whether financial assistance will be required.

REQUIREMENTS

Master of Laws

A candidate for the LL.M. degree will, subject to the foregoing, be required, in general, (1) to work under the direction of a Supervisory Committee, chosen by the candidate (after consultation with the chairman of the Division of Law of the Graduate School of Cornell University), of whom the chairman and at least one member shall be from the Law School faculty; (2) to pursue and complete with high merit a program of study and investigation approved by his Supervisory Committee and acceptable to the Division of Law; (3) to demonstrate his ability creditably to pursue research in law by the submission of a thesis, or articles or reports; and (4) to pass an oral examination and such other examinations as may be required by his Supervisory Committee and as are acceptable to the Division.

Doctor of the Science of Law

A candidate for the J.S.D. degree will similarly be required, in general, (1) to work under the direction of a Supervisory Committee; (2) to pursue and complete with distinction a program of study and investigation approved by his Supervisory Committee and acceptable to the Division of Law; (3) to pass such examinations as his Supervisory Committee may prescribe; (4) to embody the results of his investigation in a thesis which shall be a creditable contribution to legal scholarship; and (5) to pass a final examination (which is usually an examination on the subject matter of his thesis).

Requirements Applicable to Both Degrees

The Supervisory Committee of each candidate may require demonstration of a reading knowledge of one or more foreign languages if the

Committee deems it to be desirable for the proper achievement of the program, but there is no fixed language requirement applicable generally to graduate work in law. The only requirement of course work is that the course in jurisprudence be taken by a candidate for either the LL.M. or the J.S.D. degree, and be completed with a good record, or that a specially supervised course of reading and study in that field be followed.

A candidate for either degree will ordinarily be expected to concentrate on one legal field and to do a substantial amount of work in at least one other field. Exceptions may be made with the approval of the candidate's Supervisory Committee. Legal fields available are, among others, Jurisprudence, Legal History, International Legal Studies, Comparative Law, Criminal Law, Public Law, Legislation, Taxation, Labor Law, Commercial Law, Corporation Law, Property, and Procedure and Advocacy. Cooperative programs, involving work in other branches of the University as well as in the Law School, are encouraged. To this end, the Law School cooperates with other departments of the University in the supervision of studies by candidates whose interests involve other disciplines in addition to the law as such.

ADMISSION OF FOREIGN STUDENTS TO GRADUATE STUDY

Applicants from countries other than the United States can be considered for candidacy for the LL.M. or J.S.D. degree only if they have completed their basic studies in law in a university abroad with grades of high distinction and have completed all the studies necessary for admission or licensing for the practice of law in their own country, and if their presence at Cornell Law School would, because of special circumstances, be of particular interest to the faculty and students. These requirements apply whether or not the applicant is seeking financial aid. Applicants for the J.S.D. degree must also have had substantial experience in professional practice, teaching, or advanced research after obtaining their first university degree in law. Any applicant for whom English is not a native language must give satisfactory evidence of ability to carry on his studies in English successfully.

Candidates who have received a university degree based on study in the Anglo-American common law system may be awarded an LL.M. or J.S.D. degree upon successful completion of not less than two semesters of study at Cornell Law School; usually a third and sometimes a fourth semester is necessary, especially for the J.S.D. degree. Applicants whose study has been in another system of law must demonstrate adequate understanding of the common-law system before they can be awarded a degree. Normally, applicants are accepted initially as provisional candidates for a degree and are admitted to actual candidacy only after a minimum period of one term in residence.

SPECIAL STUDENTS

Students who meet the requirements for admission to the Graduate School's Division of Law but who do not wish to become candidates for a degree may, in the discretion of the faculty, be admitted as special students to pursue an approved program of advanced legal studies. Some relaxation of the requirements applicable to degree candidates is possible for applicants who apply for admission as special students, without seeking a degree, to study in a special field of interest.

ADMINISTRATION OF GRADUATE STUDIES

Advanced graduate work in law is organized under the direction of the Division of Law of the Graduate School, which consists of the members of the faculty of the Law School, with whom are associated representatives of various other fields of study in the University, such as economics, government, history, philosophy, business and public administration, and industrial and labor relations, and other members of the graduate faculty serving on the supervisory committees of candidates for degrees. Graduate students in law are registered with the Graduate School in Sage Graduate Center. This method of organizing advanced graduate work in law is considered advantageous in that it offers to candidates opportunity to correlate their work in law with work in allied fields in other departments of the University. The purpose is to make available any facilities of the University which might help the candidate to carry out a broad constructive program planned in collaboration with his supervisory committee.

ADDITIONAL INFORMATION. For additional information about graduate work, see the *Announcement of the Graduate School* or write to the Chairman, Graduate Study Committee, Cornell Law School, Myron Taylor Hall.

LECTURESHIPS

THE FRANK IRVINE LECTURESHIP

The Frank Irvine Lectureship, established in 1913 by the Conkling Inn of the legal fraternity of Phi Delta Phi in honor of Judge Irvine, former Dean of the Law School, provides for lectures on legal topics by men of national reputation. The incumbents of the lectureship and the subjects of their respective addresses have been as follows:

1914—The Honorable Adelbert Moot of the New York Bar. *Thoroughness.*

1915—Charles A. Boston, Esq., of the New York Bar. *Legal Ethics.*

1917—Dean J. H. Wigmore, of the Northwestern University Law School. *A New Way to Teach Old Law.*

1918—The Honorable Charles M. Hough, Judge of the United States Circuit Court of Appeals for the Second Circuit. *Due Process of Law Today.*

1919—Dean Harlan F. Stone of the Columbia Law School; subsequently Chief Justice of the United States. *The Lawyer and His Neighbors.*

1920—The Honorable Frederick E. Crane, Judge of the New York Court of Appeals; subsequently Chief Judge. *The Fourth Estate.*

1921—Professor Samuel Williston, Dane Professor of Law, Harvard Law School. *Freedom of Contract.*

1922—Albert M. Kales, Esq., of the Illinois Bar. *The Visceral and Ratiocinative Schools of Jurisprudence.*

1923—The Honorable Benjamin N. Cardozo, Judge of the New York Court of Appeals; subsequently Chief Judge of that Court and Justice of the Supreme Court of the United States. *The Philosopher and the Lawyer.*

1924—The Honorable Irving Lehman, Judge of the New York Court of Appeals; subsequently Chief Judge. *The Influence of the Universities on Judicial Decisions.*

1925—The Honorable Robert Von Moschzisker, Chief Justice of the Supreme Court of Pennsylvania. *Dangers in Disregarding Fundamental Conceptions When Amending the Federal Constitution.*

1926—Frederick R. Coudert, Esq., of the New York Bar. *International Law in Relation to Private Law Practice.*

1927—Professor Morris R. Cohen, College of the City of New York. *Property and Sovereignty.*

1928—Walter P. Cooke, Esq., of the New York Bar. *Reparations and the Dawes Plan.*

1929—Professor Arthur L. Goodhart, Oxford University, England. *Case Law in the United States and in England.*

1930—The Honorable William S. Andrews, Judge of the New York Court of Appeals. *New York and Its Waters.*

1931—Professor Harold J. Laski, London School of Economics, England. *Sovereignty and International Law.*

1932—Professor Joseph H. Beale, Royall Professor of Law, Harvard Law School. *Legal History and Law Reform.*

- 1933—Professor Edward S. Corwin, McCormick Professor of Jurisprudence, Princeton University. *The Power of Congress to Prohibit Commerce among the States.*
- 1934—Edwin J. Marshall, Esq., '94, of the Ohio Bar. *The Art of Drafting Contracts.*
- 1935—Dean Charles E. Clark of the Yale Law School; subsequently Chief Judge, United States Court of Appeals for the Second Circuit. *The Challenge of a New Federal Civil Procedure.*
- 1936—Walter Fairchild, Esq., of the New York Bar. *The Economic Aspects of Land Titles.*
- 1937—The Honorable Charles Warren of the Massachusetts and District of Columbia Bars. *State Disputes in the Supreme Court.*
- 1938—Arthur E. Sutherland, Jr., Esq., of the New York Bar; subsequently Professor of Law, Cornell Law School, and Bussey Professor of Law, Harvard Law School. *A New Society and an Old Calling.*
- 1939—Professor Roscoe Pound, former Dean of the Harvard Law School. *Private Law and Public Law.*
- 1940—Dean James M. Landis of the Harvard Law School. *The Application of the Sherman Act to Organized Labor.*
- 1941—The Honorable John Lord O'Brian, Counsel to the Office of Production Management. *Freedom of Speech in Time of War.*
- 1942—The Honorable Carl McFarland, former Assistant Attorney General of the United States; later President, Montana State University. *The False Standard in Administrative Organization and Procedure.*
- 1943—The Honorable Randolph E. Paul, General Counsel to the United States Treasury. *Federal Taxation in Total War.*
- 1947—The Honorable Raymond S. Wilkins, Justice of the Supreme Judicial Court of Massachusetts; subsequently Chief Justice. *The Argument of an Appeal.*
- 1948—The Honorable Wayne L. Morse, United States Senator, Oregon. *Will We Have Industrial War or Peace with the Taft-Hartley Law?*
- 1949—General William J. Donovan. *America's Freedom: Threats from Home and Abroad.*
- 1950—The Honorable Leverett Saltonstall, United States Senator, Massachusetts. *The Lawyer in Politics.*
- 1951—The Honorable Arthur T. Vanderbilt, Chief Justice of New Jersey. *The Modernization of the Law.*
- 1952—The Honorable Herbert F. Goodrich, Judge of the United States Court of Appeals for the Third Circuit. *Appeals—How and When.*
- 1953—Edward O. Boshell, Esq., President of Westinghouse Air Brake Co. *The Lawyer in Business.*
- 1954—The Honorable Bolitha J. Laws, Chief Judge, United States District Court for the District of Columbia. *The Lawyer's Part in the Administration of Justice.*
- 1955—The Honorable Arthur Larson, Undersecretary of Labor; former Professor of Law, Cornell Law School. *The Lawyer as Conservative.*
- 1956—Professor Robert S. Stevens, former Dean of the Cornell Law School. *A Plea for More Equity in the Law.*
- 1957—The Honorable Simon E. Sobeloff, Judge, United States Court of Appeals for the Fourth Circuit; subsequently Chief Judge. *Federalism and State Judicial Power over Non-Residents.*

- 1958—The Honorable Calvert Magruder, Chief Judge, United States Court of Appeals for the First Circuit. *The Trials and Tribulations of an Intermediate Appellate Court.*
- 1959—Arthur H. Dean, Esq., '23, of the New York Bar. *Negotiating with the Communists: The Nature of the Problem.*
- 1960—The Honorable William O. Douglas, Justice of the Supreme Court of the United States. *The Supreme Court and Its Case Load.*
- 1961—The Honorable William P. Rogers, '37, Attorney General of the United States. *The Importance of Continued Improvement in the Administration of Justice.*
- 1962—S. Hazard Gillespie, Jr., Esq., of the New York Bar. *The Prosecutor's Conscience and Practical Law Enforcement.*
- 1963—The Honorable Harold R. Medina, Judge, United States Court of Appeals for the Second Circuit. *Reflections on the Trial Judge's Role.*
- 1964—The Honorable John Minor Wisdom, Judge, United States Court of Appeals for the Fifth Circuit. *The Role of the Federal Courts Today.*
- 1965—Professor Myres S. McDougal, Sterling Professor of Law, Yale Law School. *The Cuban Expropriations in International Law.*
- 1966—Sol M. Linowitz, Esq., '38, of the New York Bar. *The Obligation to Remain Silent.*
- 1967—The Honorable Charles S. Desmond, former Chief Judge of the State of New York. *Constitutional Reform for New York State.*
- 1968—The Honorable J. Skelly Wright, Judge, United States Court of Appeals for the District of Columbia Circuit. *The Role of the Supreme Court in a Democratic Society—Judicial Activism or Restraint?*

THE ROBERT S. STEVENS LECTURESHIP

The Robert S. Stevens lecture series was established by Phi Alpha Delta law fraternity during the spring term of 1955 to pay tribute to Robert S. Stevens, retiring Dean of the Law School, for his contributions to Cornell Law School and the legal profession as a whole. A secondary purpose was to provide the law students with an opportunity to expand their legal education beyond the substantive and procedural law taught in the Law School. The incumbents of the lectureship and their topics have been as follows:

- 1956—The Honorable Samuel S. Leibowitz, Judge, Kings County, New York. *The Practice of Criminal Law.*
- 1957—The Honorable David W. Peck, Presiding Justice, Appellate Division, First Department, New York. *Our Changing Law.*
- 1958—The Honorable Edmund S. Muskie, '39, Governor of Maine; subsequently United States Senator, Maine. *Do Convictions and Politics Mix?*
- 1959—Dean Ronald H. Graveson, King's College, London, England. *An English Lawyer Looks at American Federalism.*
- 1960—The Honorable Kenneth B. Keating, United States Senator, New York. *The Federal Government's Role in Combating Organized Crime.*

- 1961—The Honorable J. William Fulbright, United States Senator, Arkansas. *American Foreign Policy in the Twentieth Century under an Eighteenth-Century Constitution.*
- 1962—James B. Donovan, Esq., of the New York Bar. *The Privilege of Advocating Unpopular Causes.*
- 1963—The Honorable Archibald Cox, Solicitor General of the United States. *The Government and the Supreme Court.*
- 1965—The Honorable Tom C. Clark, Justice of the Supreme Court of the United States. *The Supreme Court and Its Decisional Process.*
- 1966—The Right Reverend James A. Pike, Bishop of the Episcopal Diocese of California. *Beyond the Law.*
- 1967—The Reverend Robert F. Drinan, S.J., Dean of the Boston College Law School. *Abortion and the Legislator's Dilemma.*
- 1968—Theodore W. Kheel, Esq., '37, of the New York Bar. *The Dynamics of Mediation of Group Conflicts.*

THE HENRY A. CAREY LECTURESHIP IN CIVIL LIBERTIES

The Henry A. Carey Lectureship in Civil Liberties was established in 1958 through an initial gift from Henry A. Carey of the Class of 1912. Funds received as part of the annual gift which are not required for the lectureship will be used for general University scholarship aid. The incumbents of the lectureship and their topics have been as follows:

- 1958—Professor Harrop A. Freeman of the Cornell Law School. *Civil Liberties—Acid Test of American Democracy.*
- 1959—Thurgood Marshall, Esq., General Counsel of the National Association for the Advancement of Colored People. *Civil Rights and the Role of the Courts.*
- 1960—Professor Kenneth Culp Davis of the University of Minnesota Law School. *Civil Liberties and the Faceless Informer.*
- 1961—Robert K. Carr, President of Oberlin College. *Federal Governmental Powers and Civil Liberties.*
- 1962—Harris B. Steinberg, Esq., Member of the New York Bar. *The Criminal Defendant and the Lawyer's Role.*
- 1963—The Honorable Burke Marshall, Assistant Attorney General of the United States for Civil Rights. *The Mississippi Case and Civil Rights.*
- 1964—Edward Bennett Williams, Esq., Member of the District of Columbia Bar. *For the Defense.*
- 1967—Fred P. Graham, Esq., Member of the Tennessee Bar and *New York Times* Supreme Court Correspondent. *A Fair Press and a Free Client.*

DESCRIPTION OF COURSES

A. FIRST YEAR COURSES

100. CONTRACTS

Six hours. Section I: Fuller & Braucher, *Basic Contract Law*; Professor Oberer. Section II: Materials to be announced; Professor Macneil.

Section I: The formation, interpretation, enforcement, and termination of contracts, including the scope of legal protection accorded contracts, the elements of agreement, consideration and the seal, offer and acceptance, third party beneficiaries, assignment, the effect of changed or unforeseen circumstances, conditions in contracts, and the Statute of Frauds.

Section II: Introduction to exchange mechanisms, to social structures founded on those mechanisms, and to reciprocal relationships of both with the legal system. The course is a preliminary to numerous subjects found subsequently in the law school curriculum involving more specialized socioeconomic and legal areas relating to exchange.

101. PROCEDURE I

Six hours. Materials to be announced. Professor Summers (fall term); Professor Schlesinger (spring term).

An introduction to civil procedure, placing particular emphasis on those procedural concepts which are fundamental to the conduct of present-day litigation. Initially there is a general survey of the litigation process, from the commencement of an action through the appeal. There follows more detailed consideration of the following: the common law forms of action, equitable remedies, and the evolution of the unitary civil action; pleading; discovery and other pretrial devices; trial, judgments; former adjudication; appeals; jurisdiction, process, and venue.

102. PROPERTY I

Six hours. Casner and Leach, *Cases and Text on Property*. Professor Roberts.

The legal process viewed through the prism of personal property; wild animals illustrate the concept of possession and the tension between rules and environmental needs from an era of colonial fox hunts to SEC mandates; wrongful possession ripens into good title as economic needs influence the growth of doctrine; bailments counterpoint the everyday utility of the title-possession dichotomy; gifts highlight the advent of the tax-gatherer as a significant catalyst of legal inventiveness and illustrate the tension between rules and hard facts. Landlord and tenant: the legal structure of the marketplace in terrestrial space for hire, including the law of fixtures. Estates in land: the intellectual algebra according to which land is divided in terms of rights in space for various intervals of time. Conveyancing: the process of buying and selling land, including the contract of sale, the deed, recording, and forms of title assurance. Private land-use controls: covenants and easements.

103. PUBLIC LAW

Six hours. Lockhart, Kamisar and Choper, *Constitutional Law, Cases-Comments-Questions* (second edition, with supplement); Read, MacDonald and Fordham, *Legislation Cases and Other Materials* (second edition). Dean Forrester and Professor Hanslowe (fall term); Professor MacDonald and Professor Ratner (spring term).

56 FIRST AND SECOND YEAR REQUIRED COURSES

Introduction to public law in preparation for subsequent courses. Study of basic American constitutional law, judicial review, and legislative and administrative processes. Covers the equivalent of a first course in constitutional law and an introduction to administrative law and legislation.

104. TORTS

Six hours. Materials to be announced. Professor Dobbs and Professor Rossi (fall term); Professor Dobbs and Professor Smith (spring term).

Civil liability for damages caused by violations of imposed duties. Physical harms, both those caused intentionally and those caused negligently; limitations on liability for negligence; liability of owners and occupiers of land; liability without fault; damages; insurance and its impact on common-law rules; the imposition of liability for fault versus the award of compensation for injury without regard to fault as competing systems of loss distribution. Harm from insult, indignity, and shock, including defamation and invasion of the right of privacy. Unfair commercial practices as torts, including fraud, unfair competition, appropriation of intangibles, boycotts, and illegal combinations.

105. PRACTICE TRAINING I and II

Two hours. Price and Bitner, *Effective Legal Research* (student edition); *The Canons of Professional Ethics*; and supplemental materials to be announced.

I. Fall Term. An introduction to the tools of law practice and the materials of legal research. The use of the law library, its digests, encyclopedias, reports, texts, and other works of legal reference will be explained. Professor Bitner.

II. Spring Term. The preparation of legal materials of law practice and legal scholarship including the drafting of opinion letters, a memorandum of law and a brief. Also the functions and techniques of oral and written argument. An introduction to the role of the legal profession, its functions, social obligations, and standards of morality and ethics is also included. Professor Rossi, Mrs. Friedlander, Mr. Contiguglia, Mr. Lynch, Mr. Margolis and Mr. McNabb.

B. SECOND YEAR REQUIRED COURSES

200. BUSINESS ENTERPRISES

Six hours. Stevens and Henn, *Statutes, Cases and Materials on the Law of Corporations and Other Business Enterprises* (1965). Professor Henn.

Agency; partnership; limited partnership; implied partnership; mining partnership; subpartnership; registered partnership; statutory partnership association; joint venture; joint stock association; business trust; business corporation; professional corporation; history and significance of business corporations; nature of corporateness; selection of form of business enterprise; selection of jurisdiction of incorporation; preincorporation problems (promoters and preincorporation agreements); incorporation, admission, and domestication; defective incorporation; disregard of corporateness; corporate finance; corporate management; special problems of close corporations; special problems of larger corporations; dividends, other distributions, and redemption; extraordinary corporate matters; corporate litigation (including derivative actions); corporate liquidation, arrangement, and reorganization.

201. COMMERCIAL LAW

Four hours. Materials to be announced. Professor Hogan and Professor Summers (fall term); Professor Hogan (spring term).

The law governing commercial transactions in its present modified state in the Uniform Law including the Uniform Commercial Code. Attention is given to the sales of goods, negotiable instruments, and bank collections.

202. CRIMINAL LAW

Three hours. Paulsen and Kadish, *Criminal Law and its Processes*; President's Commission on Law Enforcement and Administration of Justice, *The Challenge of Crime in a Free Society*. Professor Hanslowe.

A survey of substantive criminal law and an introduction to criminal procedure.

203. INCOME TAXATION

Three hours. Materials to be announced. Professor Brown.

A basic course in federal income taxation, designed to develop the student's understanding of tax concepts and his ability to work effectively with the Internal Revenue Code, the Regulations, and the cases and other tax materials.

204. LEGAL ACCOUNTING

Two hours. Materials to be announced. Professor Macneil.

Introduction to basic accounting terminology, methods, and concepts, and to their relationships with business enterprise, taxation, and regulation of economic activity. An introduction to bookkeeping will be assigned for summer study, and classes will proceed on the assumption that this assignment has been performed.

205. TRUSTS AND ESTATES

Six hours. Mimeographed materials to be distributed, fall term. Materials to be announced, spring term. Professor Dean (fall term); Professor Pasley (spring term).

The law of wills, trusts, and future interests, including the Rule against Perpetuities and related rules at common law and under the various state statutes.

C. SECOND OR THIRD YEAR ELECTIVES

300. ADMINISTRATIVE LAW

Three hours. Casebook to be announced. Professor Anthony.

The powers, methods, and procedures of public bureaucracies, and control of them by judicial review and other means. The place of the rule of law and the rights of affected persons when governmental policy is implemented through agencies exercising discretionary legislative and judicial powers.

301. ADMIRALTY

Three hours. Healy and Currie, *Cases and Materials on Admiralty*. Professor Curtiss.

The jurisdiction of the admiralty courts of the United States; death and injury of persons, and the special provisions governing death and injury of the various classes of maritime workers; maritime liens; the carriage of goods by general and by chartered ships; the principles of liability and its limitation which are peculiar to the admiralty law; salvage; general average; marine insurance; and the principles governing collision.

302. ANTITRUST AND TRADE REGULATION I (fall term) and II (spring term)

Four hours (two hours each term). Schwartz, *Free Enterprise and Economic Organization* (third edition). Professor Ratner (fall term); Professor Dean (spring term).

The branches of the law that protect or restrict free enterprise, i.e., the liberty of individuals and private associations to engage in business of their own choice, upon their own terms, and at their own risk. Extended consideration is given to the requirement of competition under the antitrust laws and to the exemptions from this requirement. The contrasting regime of public utility regulation is studied, especially restrictions upon entry into business and control of rates and practices. Patent, copyright, and labor law are examined from the point of view of how these authorized "monopolies" are integrated into a legal structure that is basically procompetitive. Economic and political considerations are explored in connection with the legal issues in order to prepare the lawyer more effectively to influence and forecast legislative, judicial, and administrative responses to the conflicts of policy in this area.

The fall semester will be primarily concerned with regulation of entry into the market, rates and discrimination in prices or service, while the spring semester will deal primarily with concentration and restrictive practices. Either semester may be taken separately although the two semesters are integrated. It may be desirable to consult one of the instructors before electing to take only one semester.

303. COMPARATIVE LAW

Three hours. Schlesinger, *Comparative Law—Cases, Text and Materials* (second edition, 1959). Professor Schlesinger and Professor Zepos.

The purpose is to develop a technique by which lawyers trained in one system of law may be enabled to recognize, analyze, and study problems arising in terms of a different system. The first part is devoted to procedural and evidentiary problems faced by domestic courts when they have to decide cases involving foreign law and foreign facts. Following this, the fundamental, historically conditioned differences in approach and method between common law and civil law will be explored. Basic problems involving international business transactions or litigation with foreign aspects will be discussed in the light of continental legal thinking; emphasis will be placed on the French, German, and Swiss codes as the outstanding models of systematic codification and on the pattern set by these models in other civil law countries throughout the world.

304. CONTINENTAL LAW OF FAMILY AND SUCCESSIONS (Seminar)

Two hours. Materials to be announced. Professor Zepos.

Marriage and the family as legal institutions on the European Continent; the formation of marriage; rights and obligations arising from marriage; dissolution of marriage; parent and child relationship.

General survey of inheritance on the European Continent by statute, by testamentary provision, and by contract, and the administration of estates.

305. CRIMINAL PROCEDURE

Three hours. Hall and Kamiser, *Modern Criminal Procedure*; and Schwartz, *Cases and Materials on Professional Responsibility and the Administration of Criminal Justice*. Professor Thoron. Prerequisite: Criminal Law.

The major steps in a criminal prosecution, including arrest, preliminary

examination, bail, grand jury, indictment, arraignment, motions and pleas before trial, verdict, motions after trial, and appeals. Detailed consideration will be given to such matters as search and seizure; wiretapping and electronic eavesdropping; the right to counsel; police interrogations and confessions; coerced, induced, and negotiated guilty pleas; entrapment; and disclosure obligations of the prosecution and the defense. Throughout the course emphasis will be given to the issues of professional responsibility of prosecution and defense attorneys in the fair and effective administration of criminal justice.

306. DOMESTIC RELATIONS

Two hours. Materials to be announced. Professor Dean.

Legal consequences of marital contracts; grounds for dissolution of marriage, annulment, divorce, and separation; alimony; antenuptial debts and contracts; wife's earnings; rights and obligations of parent and child.

307. ESTATE AND GIFT TAXATION

Two hours. Casebook to be announced. Professor Brown.

The impact of the federal estate and gift taxes on various types of dispositions of property during life and at death; bearing of these on estate planning; relation of income and estate tax saving.

308. INSURANCE

Two hours. Casebook to be announced. Professor Penney.

A study of the insurance contract; its scope and purpose; formation and construction; the parties thereto, either by agreement or by operation of law; the risks covered.

309. INTERNATIONAL LAW

Two hours. Bishop, *International Law, Cases and Materials* (second edition). Professor Anthony.

The role of international law in international relations and in international and national courts; recognition of states and governments; treaties and agreements; jurisdictional questions; immunities; territorial questions, including the law of the sea; nationality; right of aliens; claims between nations.

310. INTERNATIONAL LAW SEMINAR

Two hours. Professor Briggs. Prerequisite: a course in international law (undergraduate or law school). (Given in the spring term of 1969 in the Department of Government as Government Course 576; enrollment restricted.)

Problems of jurisdiction, procedure, and practice before the International Court of Justice and analysis of its jurisprudence.

311. JURISPRUDENCE

Two hours. Materials to be announced. Professor Smith.

Organized attempts to maintain social order of satisfactory quality are examined. Particular attention is given to the role of judicial systems in this endeavor and to the nature of recurrent problems which suggest their strengths and limitations. Emphasis is on study of the history and function of philosophical and "legal" principles, concepts and theories, and some of the linguistic and empirical foundations for such a study are also considered. The meaning and utility of the concepts of "law" and of "the rule of law, not of men" are explored.

312. LABOR LAW

Three hours. Williams, *Labor Relations and the Law*. Professor Oberer.

The study of collective bargaining, including the right of employees to organize and to engage in concerted activities (strikes, boycotts, picketing); the resolution of questions concerning the representation of employees; the duty of employers and unions to bargain; the administration and enforcement of collective bargaining agreements; grievance procedure and arbitration; the duty of fair representation; and internal union affairs.

313. LAND FINANCING

Three hours. Casebook to be announced. Professor Penney.

A study of land financing transactions and problems including the real property mortgage with consideration of its creation, assignment, enforcement, and priorities; suretyship will also be covered in the land financing context.

314. LAND USE PLANNING

Three hours. Materials to be announced. Professor Roberts.

A study of the legal matrix as a method of controlling the environment in which people live and work: the evolution from trespass to the right of privacy; covenants and easements as ad hoc tools haphazardly developed to control the sale of a portion of the grantor's land; nuisance as a device to control the neighborhood environment, and public nuisance, the town environment; the rise of zoning as a control mechanism; conflict between zoning as a plan for growth and a dead hand on development; subdivision controls; the rise of planning as a respectable governmental activity; the dynamics of planning, zoning, subdivision controls, and private land-use controls; the rehabilitation of center city syndrome; future prospects for maintaining a decent environment.

315. LAW AND POVERTY

Two hours. Readings to be announced. Professor Konvitz.

Legal problems generated by and associated with poverty; employment, race and poverty, poverty and the administration of criminal justice; the challenge of crime in a free society.

316. LEGAL HISTORY

Two hours. Materials to be announced. Professor Pasley.

The history of the common law in England from the Norman Conquest to the Judicature Acts and beyond; its reception and subsequent development in the American colonies and the United States. Among topics treated will be the writ system and forms of action; development of the courts of common law and equity; the rise of constitutionalism; the role played by precedent, statute, and text in the development of the law; and the history of the legal profession and of legal education in England and America.

317. LEGISLATION

Two hours. Read, MacDonald, and Fordham, *Cases and Materials on Legislation* (second edition). Professor MacDonald.

A consideration of the function of statutes in the Anglo-American legal system; reform of the law through legislation. A study of legislative organization and procedure; types of legislation; form and arrangement; means for making law effective; methods of interpretation. (Omitted in 1968-69.)

318. LOCAL GOVERNMENT

Three hours. Casebook to be announced. Professor Curtiss.

The legal problems involved in the organization and administration of local governmental units including the city, county, town, village, school district, and special district. The following matters relating to these various units will be among those considered: relationship with the federal and state governments (home rule, federal and state aid); the lawmaking function (meetings, quorum, voting, conflicts-of-interest); powers (general, police, contracting); personnel (selection, tenure, unionization); finance (budgeting, appropriations, taxation, assessments, borrowing); tort liability; ownership and operation of business ventures (utilities, airports, housing); and city and regional planning (redevelopment and renewal, condemnation, subdivision control, zoning).

319. REMEDIES

Three hours. Materials to be announced. Professor Dobbs.

A survey and comparison of the basic judicial remedies available for redress of wrongs, breaches of contract, and "unjust enrichment." Remedies considered include damages, injunction in various forms, decrees of specific performance, reformation, rescission, and restitution. Remedial enforcement devices, such as the equitable lien, the constructive trust, and punishment for contempt of court, are also considered through analysis of cases and the construction of solutions to problems.

320. TAXATION OF BUSINESS ENTERPRISES

Three hours. Prerequisite: Taxation I. Internal Revenue Code of 1954, as amended; Income Tax Regulations; Bittker and Eustice, *Federal Income Taxation of Corporations and Shareholders* (second edition, 1966). Professor Brown.

Federal income tax problems of partnerships and partners, and of corporations and shareholders; corporate income tax; transfers of property to corporation; corporate financial structure; dividends and other nonliquidating distributions; accumulated earnings tax; personal holding company tax; share redemptions and partial liquidations; preferred share bail-outs; complete liquidations; collapsible corporations; corporate reorganizations; Subchapter S election.

321. THE LAW AND POLICY OF RAILROAD MERGERS

Two hours. Materials to be announced. Mr. Blanchette.

The railroad merger movement of the 1960's has been one of the principal modern developments in transportation law and policy. Using as a case study the largest and most recently completed consolidation, the Penn-Central merger, the chief factors which the regulatory agency and the courts of review must consider in approving a large rail restructuring will be explored. These include antitrust policy, the interests of employees, private investors, state and municipal units and other carriers affected by a merger, corporate diversification, and regulation of intra- and intermodal competition among carriers of freight and passengers. (Omitted in 1968-69.)

D. THIRD YEAR ELECTIVES

400. COMPARATIVE STATE PROCEDURE

Three hours. Materials to be announced. Professor MacDonald.

A study of procedural tools in the administration of justice in civil actions and proceedings. Individual supervised preparation on the basis of the

procedures available in the state of the student's choice. Class discussion will emphasize the functions and tactics of the various devices studied. This course may not be elected by students who take Procedure II.

401. CONFLICT OF LAWS

Three hours. Cheatham, Griswold, Reese, and Rosenberg, *Cases and Materials on Conflict of Laws* (fifth edition and 1967 Supplement). Professor Schlesinger.

The primary objective is to teach a technique of dealing with problems (arising in all fields of law) which cut across state or national boundaries. Questions of jurisdiction and full faith and credit will be explored more deeply than in Procedure I, and the application of jurisdictional principles in particular fields, such as migratory divorces, will be studied in detail. At least half of the course deals with the rules—including renvoi, characterization, and similar refinements—which determine the choice of the law to be applied by state and federal courts in cases connected with more than one state or country.

402. CREDITORS' RIGHTS AND SECURED TRANSACTIONS

Three hours, Hogan and Warren, *Creditors' Rights and Secured Transactions Under the Uniform Commercial Code* (1967). Professor Hogan.

After an introduction to the rights and remedies of creditors seeking to enforce their claims by legal process and the liquidation provisions of the Federal Bankruptcy Act, the course is concentrated upon the legal planning involved in the extension of consumer, farm and business credit secured by personal property under Article 9 of the Uniform Commercial Code, in light of the Bankruptcy Act, the Uniform Fraudulent Conveyances Act, the Federal Tax Lien Act of 1966, and the proposed Uniform Consumer Credit Code.

403. EVIDENCE

Three hours. Maguire, Weinstein, Chadbourn and Mansfield, *Cases and Materials on Evidence* (fifth edition, 1965). Professor Rossi.

In general, deals with all matters relating to evidence in civil and criminal cases, including both the conditions of admissibility and consideration of the probative value of evidence once it has been admitted.

404. FEDERAL JURISDICTION

Two hours. Forrester and Currier, *Cases and Materials on Federal Jurisdiction and Procedure*, with Supplement. Dean Forrester.

A study of the jurisdiction of the federal courts and of the procedural rules related to jurisdictional matters, including the law applied by the federal courts, federal question and diversity jurisdiction, removal jurisdiction, jurisdictional amount, appellate jurisdiction, and conflicts between the state and national judicial systems.

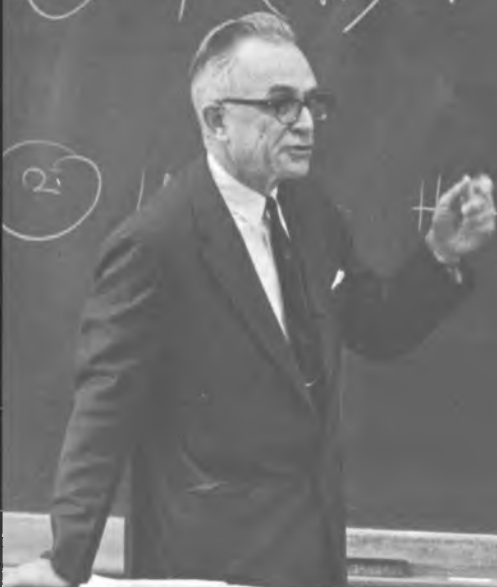
405. PROCEDURE II

Six hours. *Federal Rules of Civil Procedure for the United States District Courts; Civil Practice Law and Rules*; Peterfreund and McLaughlin, *Cases and Materials on New York Practice* (second edition). Professor Warren (fall term); Professor Rossi (spring term).

An intensive study of modern civil procedure prescribed and regulated by the New York Civil Practice Law Rules and the Federal Rules of Civil Procedure, including all steps taken in an ordinary civil action and all procedural devices available to private parties to obtain adjudication of controversies. The method of study will be reading and analyzing cases,

① $P(W)$ v. $O_1(F \text{ in LAW})$

② H_2 (Second Car)
 $H_2 P(\text{Driver of Car Owned by } \dots)$



statutes, and court rules, and comparing the practice and procedure under the New York Civil Practice Law Rules and the Federal Rules of Civil Procedure.

E. PROBLEM COURSES

500. CIVIL RIGHTS AND CIVIL DISOBEDIENCE

A study in depth of current problems of civil rights and civil disobedience, taking into account constitutional, political, sociological, and philosophical aspects of the problems. Professor Oberer.

501. COMMERCIAL PRACTICE

By concentration upon the solution of selected factual problems under the Uniform Commercial Code, the course affords the student an opportunity to become more familiar with the details of this statute now enacted in all but one American jurisdiction. Particular emphasis will be given to the problems associated with the acquisition of computers by various kinds of business institutions. The problems will involve the drafting of instruments and the preparation of memoranda for purposes of counseling as well as for litigation. Professor Hogan.

502. COMPUTER SCIENCE AND THE LAW

Consideration will be given to some of the problems and possibilities presented to the law by the modern large-scale computer. Among matters taken up will be the electronic storage, indexing, and retrieval of legal materials (cases, statutes, regulations, etc.); the effect of the computer on banking operations, sales, inventory control, stock transfers, and other commercial and corporate law problems; the computer and the rules of evidence; the computer and privacy. No mathematical or engineering background is required. Professor Pasley.

503. CONSUMER PROTECTION

Problems will be designed to raise two questions: What abuses should consumers be protected against? (Overcharging, misrepresentation, unfair contract terms, dangerous or defective products, etc.) What techniques are most effective in providing protection against each of these abuses? (Effective legal representation for consumers as individuals and groups, self-regulation by business, the role of private and public independent agencies, etc.) Professor Ratner.

504. COPYRIGHT, TRADEMARK, AND PATENT LAW

Problems involving copyrights, trademarks (and unfair competition), and patents, designed both to introduce the general student to the basic concepts of those fields and to provide some specialized training for those interested in pursuing careers in the publishing or entertainment industries or as patent lawyers. Professor Henn. (Omitted in 1968-69.)

505. CORPORATE PRACTICE

Prerequisites: Business Enterprises and Legal Accounting or its equivalent.

The subject matter is of importance not only to those planning to engage in metropolitan corporate practice or to serve in corporations, whether in legal or executive capacities, but also to those who expect to incorporate

and represent small business corporations. Alternative projects will be offered; some will highlight corporate financial problems, including corporate financial structures and operations, impact of federal and state regulation of corporate securities, and some treatment of related accounting, tax, and corporate reorganization matters; others will emphasize the financial, management, and other problems of small corporations, and the drafting techniques essential to their solution. Professor Henn.

506. DRAFTING OF LEGAL INSTRUMENTS

Intensive drafting exercises with respect to many kinds of instruments commonly used in the practice of private law. In some instances the assignment will be predetermined; in others, it will involve a choice of means and drafting the instrument to accomplish the solution proposed by the student. The assignments will be chosen as typical and actual problems sought from general practice. With the consent of the instructor, a student may concentrate on drafting instruments in a particular and specialized area of law. Personal consultation may be substituted for certain assigned class hours in order to provide individual criticism and redrafting. Professor MacDonald. (Omitted in 1968-69.)

507. EMERGING NATIONS: SELECTED LEGAL PROBLEMS IN ENGLISH-SPEAKING AFRICA

Studies of selected legal problems in countries in English-speaking Africa as illustrative of nations emerging from colonial pasts. A large amount of reading of legal, political, economic, and social nature will be required. There will be an examination on this part of the course which will count for a substantial portion of the course grade. (This reading will not be entirely limited to English-speaking Africa.) Problem areas expected to be dealt with include such matters as development planning and accomplishment, foreign investment, creation and development of indigenous legal systems, constitutional and administrative law and action, administration of justice, crime and criminal law, individual rights, censorship. Where possible the student will be allowed a degree of freedom of choice in selecting topics upon which to prepare major papers. Professor Macneil.

508. ESTATE PLANNING

Assigned problems.

An opportunity to apply principles of estate planning and estate and gift taxation to concrete problems involving small, medium, and large estates of persons with varied family and business requirements; to draft trust, will, insurance, and other plans and instruments to effectuate selected plans. Professor Brown.

509. FIDUCIARY ADMINISTRATION

Planning and settlement of estates by will, trust deed, and other devices; selected problems in administration of estates in the probate court. Professor Dean.

510. GOVERNMENT CONTRACTS

A survey of the principal statutes, regulations, judicial decisions, and administrative ruling relating to the procurement of supplies and services and the disposal of surplus property by the federal government. Consideration will be given to such topics as the federal budget structure (appropriations, obligations, and expenditures), contracting by formal advertising, the negoti-

ated contract, standard forms and clauses, contract pricing, price redetermination and renegotiation of profits, allowable costs under cost-type contracts, termination for default and for convenience, settlement of disputes, claims by or against the government arising out of contracts, contract financing, patent and copyright problems, contracts for research and development, facilities contracts, and contracts with foreign governments and organizations. Special attention will be given to problems which may be encountered by lawyers in private practice representing business clients, as well as to the problems with which the government lawyer is concerned. Professor Pasley.

511. INTERNATIONAL BUSINESS TRANSACTIONS

The legal problems (arising under American, international, and foreign law) that confront businesses whose affairs cross national lines. Import and export, including United States and foreign tariffs and other trade restrictions, trade agreements, commercial law problems of international trade transactions, and problems of trade in patented and trademarked products. The international monetary and payments system; exchange controls. Direct investment abroad, including incentives and obstacles to American investment, the right of establishment, and foreign corporate law questions. The international patent and trademark system and problems of licensing industrial property abroad. Antitrust aspects of international trade and investment. Aspects of United States and foreign taxation of international business. The risks of expropriation and "creeping expropriation" investment guaranties. Specialists from government practice and business will participate in some of the class meetings. Professor Anthony. (Offered in alternate years. Offered in 1968-69.)

512. INTERNATIONAL ORGANIZATIONS

The constitutive law and selected practical and theoretical problems with respect to the European Communities (particularly the "Common Market"), the United Nations and its agencies, and functional world organizations. Professor Anthony. (Offered in alternate years. Omitted in 1968-69.)

513. LABOR LAW AND ARBITRATION: (Given by the School of Industrial and Labor Relations as I&L.R. Course 602.)

Intensive analysis of selected groups of legal problems arising out of labor relations and labor arbitrations, based on documentary materials including briefs, minutes, and reports in court and agency proceedings. Labor Law I or its equivalent is a prerequisite. Professor Hanslowe and Professor Freilicher of the School of Industrial and Labor Relations.

514. LIBEL, SLANDER, AND RIGHT OF PRIVACY

Deals with the problems encountered in practice, in representing clients in the publishing, radio, television, motion picture, and other communication and entertainment industries, relating to libel, slander, and right of privacy. After a review of the substantive law of defamation and privacy, the problems will range from those of prepublication review of materials, through litigation, including the handling and investigation of claims. Professor Henn.

515. LITIGATION OF BUSINESS DISPUTES—DOMESTIC AND INTERNATIONAL

Typical litigation and negotiation problems cutting across all fields of law will be analyzed, with emphasis on the practical effect of legal rules and on the interaction of substantive and adjective law. Some of the problems will raise incidental questions of attorney-client relations and of law-office organi-

zation. The problems, largely drawn from actual situations confronting businessmen and their counsel, will require considerable research. Such research usually will be followed by the preparation, in draft form, of papers such as pleadings, memoranda of law, opinion letters, agreements, or proposed statutes. All of the problems, whether involving domestic or international business transactions, will be viewed from the standpoint of an American lawyer, and no knowledge of foreign law is required for this course. Preference in enrollment is given to third year students. Professor Schlesinger.

516. PROBLEMS IN CRIMINAL LAW

Intensive study of problems in substantive and procedural criminal law through assigned readings, analysis of criminal trial records, and preparation of memoranda and research papers. Professor Hanslowe. (Omitted 1968-69.)

517. PROBLEMS IN LABOR LAW

A study in depth of current problems in the labor relations area. Professor Oberer. (Omitted in 1968-69.)

518. PROBLEMS IN LAW AND PSYCHIATRY

Study of the manner in which the law deals with abnormal behavior in the light of psychiatric insights. Problems to be considered will be drawn from such fields as treatment of the mentally ill and of juvenile delinquents, criminal insanity and correction of criminals, alcoholism and drug addiction, and legal control of sexual behavior. The course will be built around the discussion of assigned readings and student research papers. Professor Hanslowe.

519. PROBLEMS OF PUBLIC EMPLOYMENT

Prerequisite: Labor Law 312.

The course will entail a study of the legal problems inherent in the superimposition of collective bargaining relationships on existing patterns of public employment, including the problems of sovereignty, unit determination, representation procedures, unfair practices, scope of bargaining, impasse procedures, and the strike against government. The study will also include an examination of civil service systems, government budgeting, restrictions on political activities of public employees (e.g., Hatch Act), loyalty oaths and security programs, and other problems peculiar to public employment. Professor Oberer. (Omitted in 1968-69.)

520. PROBLEMS OF URBAN DEVELOPMENT

A study of selected legal problems arising out of urban growth and development and related to such matters as city and regional planning (renewal and redevelopment, subdivision control, zoning, eminent domain); administration of housing, educational, hospital, welfare, and poverty programs; local taxation and finance; relationship of local governments to each other and to the state and federal governments; and drafting and enforcement of regulatory legislation. Professor Curtiss.

521. PROFESSIONAL PRACTICE

Mathews, *Problems Illustrative of the Responsibilities of Members of the Legal Profession* (revised).

Designed as a practical and realistic introduction to the professional aspects of law practice. Special emphasis is placed on the problems of conscience and professional responsibility which young lawyers are likely to meet in typical dealings with clients, opposing parties, witnesses, government agencies,

68 COURSES IN OTHER DIVISIONS

and the public generally, and in trial and appellate practice. Topics include (1) the role of the legal profession, its functions, social obligations, and standards of morality, ethics, and conduct; (2) the nature of the lawyer-client relationship; (3) organizing and maintaining a practice, office management and economics, partnership agreements, retainers and fees; and (4) the causes of popular dissatisfaction with lawyers and the legal profession. Problem work includes research with both library and nonlibrary materials. Professor Thoron.

522. SECURITIES REGULATION

Selected problems arising from federal and state regulation of the trading and distribution of securities and of practices in the securities business. The problems will be designed to develop familiarity with the basic source materials and to raise questions which a lawyer might expect to face in practice as well as questions concerning the adequacy and effectiveness of the present regulatory scheme. Professor Ratner.

523. SOCIAL AND ECONOMIC ASPECTS OF FAMILY LAW

An examination of selected legal problems related to the family in such areas as support and property rights; dissolution of the family through annulment, separation, and divorce and the economic consequences thereof; parent-child relationships, including illegitimacy, adoption and custody; abortion law reform; welfare and poverty programs; juvenile court proceedings; and legal counseling. Professor Curtiss.

524. TRIAL AND APPELLATE ADVOCACY

Representative practical problems arising in trial practice, with instruction in the techniques of legal research and preparation for trial. In addition to the preparation of memoranda of law, the course will include the drafting of pleadings, motions, briefs, and other litigation papers. There will also be a series of courtroom exercises involved in both trial and appellate practice. Professors Desmond and Penney.

525. TORTS PROBLEMS

Problems raising both current and fundamental issues of torts policy and doctrine are presented for analysis and research. These afford students an opportunity to study fundamental tort issues in depth, to acquaint themselves with current problems in the field, and to gain experience in working with related practical issues associated with the preparation, defense and settlement of tort litigation. Professor Dobbs.

COURSES IN OTHER DIVISIONS OF CORNELL

In addition to the work in international affairs described on p. 45, attention is called to courses of special value to law students given in other colleges and schools in the University. In this category fall courses in accounting, co-operatives, corporation finance, economics, government (including international law and organization), history, labor relations, philosophy, psychology, public speaking, sociology, taxation, and other fields related to law. More complete information can be obtained from the Announcements of the divisions referred to. The curricula of the Graduate School of Business and Public Administration and the School of Industrial and Labor Relations should also be examined.

Students may not elect work outside the Law School during the first year. Those who have satisfactorily completed their first year, may, with the permission of the Associate Dean, elect each year thereafter not to exceed three hours in other colleges. Credit toward the J.D. degree is ordinarily not given for such work, but it may be allowed if the work is sufficiently cognate to the student's program in law, and if it is approved by the Associate Dean (but such work is not to be included in merit point computations).

ROTC: Advanced Courses

The advanced courses of the Army and the Air Force ROTC programs are electives for those law students who have credit for two years' basic Army or Air Force ROTC, or who are veterans. Further information may be found in the *Announcement of Officer Education*, which may be obtained by writing to the Announcements Office, Day Hall.

STUDENTS, 1967-68

Abramson, Stephen Davis, A.B. 1966, University of Michigan
 Adair, Donald Robert, A.B. 1965, Harvard University
 Adkins, John Firey, A.B. 1965, Cornell University
 Alster, Lewis, B.B.A. 1967, City College of New York
 Amankwah, Harrison Alexander, B.A. 1964, University of Ghana; LL.B. 1966, University of Ghana
 Anderson, Peter Avery, B.A. 1964, Yale University
 Anderson, Robert Steven, A.B. 1966, Hamilton College
 Bank, Bradley Richard, B.A. 1966, University of California
 Barnard, Geoffrey Wendell, A.B. 1966, Allegheny College
 Barrett, Michael Leonard, A.B. 1966, Princeton University
 Barron, William Michael, B.A. 1967, Yale University
 Bartholomaeus, Carl George, B.A. 1967, Dartmouth College
 Bateman, Alan Lawrence, A.B. 1967, Columbia University
 Beach, Charles Addison II, A.B. 1967, Hamilton College
 Begleiter, Martin David, B.A. 1967, University of Rochester
 Belfer, Peter, B.A. 1967, Tufts University
 Berger, Andrew, A.B. 1966, Cornell University
 Bergtraum, Howard Michael, B.A. 1966, Queens College
 Bernhardt, Gary David, B.S. in M.E. 1966, University of Illinois
 Betts, Derick Whitefield, Jr., A.B. 1965, Princeton University
 Bezirjian, Michael Alfred, B.B.A. 1965, St. Francis College
 Bird, Donald James, B.Ch.E. 1965, Cornell University
 Blabey, David Ellis, B.A. 1965, Hamilton College
 Black, John Lewis Clark, A.B. 1963, Princeton University
 Bluestein, Martin Joel, A.B. 1964, Cornell University; M.B.A. 1967, Cornell University
 Boeriu, Michael Dean, B.A. 1967, City College of New York
 Boese, Max Lee, B.A., 1965, Willamette University
 Boller, Harvey Richard, B.A. 1964, Harpur College, State University of New York at Binghamton
 Bonanto, Paul Joseph, B.A. 1966, Villanova University
 Botein, Michael Harris, B.A. 1966, Wesleyan University
 Boukalik, William Thomas, B.A. 1965, Dartmouth College
 Boxer, Daniel Ellis, A.B. 1967, Bowdoin College
 Boyle, Arthur Francis, B.A. 1967, Notre Dame University
 Brainard, Calvin Asa, A.B. 1967, Hamilton College
 Brennan, Thomas Michael, B.S. 1963, Cornell University
 Brinckerhoff, Clarke William, B.A. 1965, Williams College
 Brod, Jonathan Andrew, B.A. 1967, Purdue University
 Brooks, Colin Souther, A.B. 1964, Harvard University
 Brooks, Keith Kenneth, Business-Law; A.B. 1965, Bowdoin College
 Brooks, Teddar Scott, B.A. 1966, State University of New York at Buffalo
 Brown, Bowman, Business-Law; B.A. 1964, College of Wooster
 Brown, Robert Milton, B.S. 1967, Syracuse University
 Brown, Steven Laird, A.B. 1963, Hamilton College
 Brown, Thomas Augustus, Jr., Business-Law; A.B. 1964, Cornell University
 Brown, William John, B.S. 1966, Fordham University
 Browne, Nicholas Kaptyn, B.A. 1966, Williams College
 Buccella, William Victor, B.S. 1965, Canisius College
 Buchwald, Don David, A.B. 1965, Cornell University
 Buckley, Michael Francis, B.A. 1965, Dartmouth College



- Burgoyne, J. Albert, Jr., B.A. 1965, Boston College
 Burroughs, Brian J., B.S. 1961, Niagara University
 Butler, David Lawrence, B.A. 1967, Wesleyan University
 Camner, Alfred Robert, B.S. Econ. 1966, University of Pennsylvania (Wharton)
 Campbell, Alexander Bruce, B.A. 1967, University of Colorado
 Campbell, Gary Oliver, B.A. 1965, Brown University
 Campbell, Thomas, B.A. 1965, Dartmouth College
 Caplicki, Edmund Virgil, Jr., B.A. 1966, Seton Hall University
 Cardone, Kenneth Anthony, A.B. 1965, Rutgers University
 Carpeni, Marcia Hamburg (Mrs.), B.A. 1965, Harpur College, State University of New York at Binghamton
 Cashman, Robert Harris, B.A. 1965, Bucknell University
 Casoni, Vito Charles, B.E.E. 1965, Rensselaer Polytechnic Institute
 Cerillo, William Andrew, A.B. 1966, Colgate University
 Chalenski, Arthur Abdon, Jr., B.E.E. 1967, General Motors Institute
 Chandler, Harry Stewart, B.S. 1961, University of California, M.S. 1966, Cornell University
 Christophersen, Carl Eric, A.B. 1967, Indiana University
 Clark, James Francis III, B.A. 1965, Johns Hopkins University
 Clark, Thomas Chapman, B.A. 1964, Dartmouth College
 Clossey, David Francis, B.A. 1965, Georgetown University
 Code, Ralph James III, A.B. 1967, Princeton University
 Cohen, Edward Irving, A.B. 1965, Cornell University; M.B.A. 1967, Cornell University
 Cohen, Henry Cantor, B.S. Business, 1967, Miami University (Ohio)
 Cohn, Lawrence N., B.A. 1965, Carleton College
 Coleman, Francis David, B.A. 1963, Franklin & Marshall; B.Aero.E. 1963, Rensselaer Polytechnic Inst.
 Commons, Harold T., Jr., A.B. 1962, Wheaton College
 Conover, Richard Corrill, B.Sc. E.E. 1965, University of Nebraska
 Cooper, Michael Robert, B.A. 1967, Long Island University
 Copleman, Peter David, A.B. 1964, Harvard University
 Corbett, Bruce Reed, A.B., 1966, University of Pennsylvania
 Corens, Peter David, B.A. 1967, Harpur College, State University of New York at Binghamton
 Cowan, Philip Matthew, A.B. 1965, Cornell University
 Cregg, George William, Jr., B.A. Government 1967, Notre Dame University
 Crego, Frank Thurwood, Business-Law; B.A. 1965, Hamilton College
 Cronin, Philip Francis, Jr., A.B. 1961, Harvard University
 Cruz, Nestor Enrique, Business-Law; B.A. 1966, Villanova University
 Cunningham, Thomas Francis, B.A. 1965, Canisius College
 Currey, Charles Thomas, B.A. 1966, Beloit College
 Curtin, Kenneth Charles, B.A. 1965, Villanova University
 Curtis, Richard Ashton, B.A. 1966, College of Wooster
 Cutler, Irwin Herbert, Jr., B.A. 1965, Yale University
 Dadd, Mark Hayden, B.S. 1965, Fordham University
 Danowsky, Joseph Stanley, B.A. 1967, University of Pittsburgh
 Davidson, Richard Dodge, B.S.E. 1967, Princeton University
 Davis, Martin Jefferson, A.B. 1964, Princeton University
 Deason, George Timothy, B.A. 1967, Southern Methodist University
 Decker, Curtis Lee, A.B. 1966, Hamilton College
 DeClue, David Albert, B.A. 1967, Dickinson College
 Deitz, Roger Mark, B.A. 1965, Brown University
 Denton, Donald Allan, B.S. 1962, United States Military Academy
 D'Ercole, Sylvester Frank, B.A. 1961, Colby College

- Detwiler, Bruce Harmon, B.A. 1966, Yale University
 DeWitt, Thomas Howard, B.E.E. 1964, Union College
 DeWolfe, John Chauncey III, B.A. 1965, Brown University
 Dietrick, William Edgar, B.A. 1967, Johns Hopkins University
 Dietz, Robert Barron, B.A. 1964, College of the Holy Cross
 Dolan, James Boyle, Jr., A.B. 1966, Boston College
 Dombroski, John Edward, B.A. 1967, Trinity College
 Donohue, William Joseph, B.E. Ch. E. 1967, Manhattan College
 Douglass, Donald Guy, B.A. 1965, Marietta College
 Dowd, Matthew Joseph, B.A. 1965, Manhattan College
 Downs, Stephen Fosdick, B.A. 1964, Amherst College
 Draper, David Russell, B.A. 1967, University of Washington
 Drebsky, Dennis Jay, B.B.A., 1967, City College of New York
 Dreyfus, Richard Ira, B.S. 1965, Bucknell University
 Drumm, Harold Edward, B.E.E. 1965, New York University
 Duffy, John James, Jr., B.A. 1965, Brown University
 Dwyer, Peter Carney, B.A. 1966, Brown University
 Dye, Christopher deRopp, B.A. 1966, Haverford College
 Eddy, Charles Phillips III, B.A. 1963, University of Colorado
 Eisenberg, Arthur Nelson, B.A. 1964, Johns Hopkins University
 Eisenberg, Lawrence Daniel, A.B. 1965, Syracuse University
 Ellis, Dwight Warren III, B.A. 1962, Yale University
 Emnett, Thomas Richard, B.A. 1967, Drake University
 Engle, John Howard, A.B. 1965, Cornell University
 Ernststrom, James William, A.B. 1967, Hamilton College
 Evans, Mark Lewis, A.B. 1964, Hamilton College
 Fahey, William Campbell, B.S. 1961, St. Peter's College
 Falcone, Vincent Robert, A.B. 1965, Harvard University
 Ferraro, Jack Michael, Business-Law, B.A. 1967, Dartmouth College
 Finn, Robert Donald, B.S. 1966, Niagara University
 Fisher, Gerald Fitzgerald, A.B. 1966, Colgate University
 Foley, James Dean, B.A. 1965, University of Vermont
 Fox, Edward Hanton, A.B. 1967, Cornell University
 Foy, Thomas Francis, A.B. 1967, Boston College
 Franzino, Frank John, Jr., A.B. 1967, Cornell University
 Fresh, Douglas Eston, A.B. 1960, M.A. 1965, Indiana University
 Fricke, Richard John, A.B. 1967, Cornell University
 Froehly, Susan Yvonne (Miss), A.B. 1966, Smith College
 Gad, Lance Stewart, B.A. 1967, State University of New York at Stony Brook
 Gallagher, James Cornelius, B.A. 1967, Tufts University
 Gallup, Frederick William, B.A. 1965, Yale University
 Ganzenmuller, August, A.B. 1967, Columbia University
 Garrison, Joseph Dean, Jr., B.A. 1965, Wesleyan University
 Gelerman, Richard Allen, B.A. 1965, Bowdoin College
 Gendron, David Brooks, A.B. 1966, Bowdoin College
 George, Warren Eggleston, Jr., B.A. 1964, Brown University
 Getnick, Michael Elliot, B.A. 1966, Pennsylvania State University
 Giardina, Jay Alan, B.A. 1965, Bucknell University
 Glascoff, Donald George, Jr., B.A. 1967, Yale University
 Glasel, David Paul, B.A. 1966, Hofstra University
 Glaubinger, Robert Stephen, B.S. Ch. E., 1967, Carnegie Institute of Technology
 Glick, Leslie Alan, B.S. 1967, Cornell University
 Glosband, Daniel Martin, B.A. 1966, University of Massachusetts
 Gold, Margaret Gondleman (Mrs.), A.B. 1967, Barnard College

- Goldstein, Stephen Richard, B.S. 1965, University of California at Los Angeles
 Gordon, Ralph, Business-Law; B.A. 1967, Hobart College
 Granville, Charles Norman III, A.B. 1962, Hamilton College
 Gray, Frederick William III, B.A. 1966, Johns Hopkins University
 Grefig, Max Edward, B.A. 1966, St. Louis University
 Grinnell, Kenneth Lloyd, B.A. 1967, Boston University
 Grossman, Yvette (Miss), B.A. 1966, Brooklyn College
 Grow, David Charles, B.A. 1965, St. Lawrence University
 Guenard, Robert Charles, B.A. 1966, Notre Dame University
 Guglielmino, Russell John, B.A. 1965, Cornell University
 Gunn, Alan Michael, B.S. 1961, Rensselaer Polytechnic Institute
 Hacker, Henry Samuel, B.A. 1965, Yale University
 Hagger, Jeremy James Dunbar, A.B. 1966, Bowdoin College
 Hand, Scott McKee, A.B. 1964, Hamilton College
 Harnish, Dennis Jay, B.S. 1964, Pennsylvania State University
 Harris, Robert Mills, A.B. 1967, Gettysburg College
 Hartstone, Joel Martin, B.B.A. 1967, University of Massachusetts
 Hartwig, Hans Joseph, LL.B. 1957, London University Law
 Hassan, Sherif Omar, License of Laws 1961, Diploma of Administrative Sciences 1962, Diploma of Islamic Law 1963, Cairo University Law School
 Hayden, Carl Theral, A.B. 1963, Hamilton College
 Hays, Mary (Miss), A.B. 1965, Cornell University
 Hecht, Roger David, B.S. Business, 1967, Bowling Green University
 Heiden, Thomas John, B.A. 1967, University of Notre Dame
 Heller, Thomas, A.B. 1966, University of Rochester
 Henderson, Alfred Faxton, Jr., A.B. 1966, Princeton University
 Higdon, Polly Susanne (Miss), A.B. 1964, Vassar College
 Hill, Thomas Walter, A.B. 1967, Grinnell College
 Hillis, Julia Naomi (Miss), B.A. 1967, Allegheny College
 Hilton, Robert Ernest, A.B. 1966, University of Michigan
 Hollander, Carl Robert, A.B. 1965, Cornell University
 Holmes, Robert Sterling, B.A. 1966, North Carolina State University
 Hooper, Arthur William, Jr., B.A. 1966, Franklin and Marshall College
 Howes, William Albion, B.A. 1967, Yale University
 Hughes, James Michael, A.B. 1967, Bowdoin College
 Huhn, Stephen Thomas, B.A. 1967, American University
 Hunt, Robert Joseph, B.S. 1963, LeMoyne College
 Hurt, John Rankin, B.S. 1962, University of California at Berkeley
 Hurwitz, Stephen Avram, A.B. 1965, Cornell University
 Huston, Robert John III, A.B. 1966, Stanford University
 Hymes, William Larry, B.S. 1965, West Virginia Wesleyan College
 Ingram, Verner Merriitt, Jr., B.A. 1966, St. Lawrence University
 Ionta, Robert Weeks, B.A. 1966, Kalamazoo College
 Jackson, Richard Montgomery, Jr., A.B. 1966, Harvard University
 Jacobsohn, David Bruce, A.B. 1965, Cornell University
 Japikse, Bert, B.S. & M.S. in M.E. 1965, Massachusetts Institute of Technology
 Johnson, Kenneth Douglas, B.A. 1965, Harpur College
 Jones, Alfred Cookman III, A.B. 1966, Columbia University
 Kahn, Aaron Baer, B.S. 1966, State University of New York at New Paltz
 Kane, Anthony Thomas, B.A. 1966, Iona College
 Kanter, Stanley Joel, B.S. 1965, Boston University
 Kaplan, Eliot Lewis, B.B.A. 1966, City College of New York
 Kash, Louis Nicholas, A.B. 1966, Western Reserve University
 Kerrigan, James Michael, A.B. 1966, Boston University
 Kessler, Robert Woodruff, B.A. 1965, Hamilton College

Kiernan, Peter Joseph, B.A. 1965, John Carroll University
 Kirk, Robert Charles, A.B. 1966, Lafayette College
 Klee, Thomas Alan, B.S. 1966, Cornell University
 Knapp, Stephen Robert, A.B. 1965, Cornell University
 Knapp, William Howard, A.B. 1962, University of Rochester
 Kneipper, Richard, B.S. 1965, Washington and Lee University
 Kolson, Kenneth Philip, B.A. 1964, City College of New York
 Kronberg, Richard Lee, B.A. 1967, Yale University
 Kronfeld, Leopold James, B.A. 1963, Syracuse University
 Lampkin, David Prescott, A.B. 1967, Cornell University
 Landau, John Llewellyn, A.B. 1967, Rutgers University
 Landsberg, William Allen Ernest, A.B. 1965, Harvard University
 Larsen, Lynn Westby (Miss), A.B. 1967, Vassar College
 Laubenstein, William H. III, B.A. 1965, American University
 Lawatsch, Frank Emil, Jr., A.B. 1966, Colgate University
 Lawrence, Richard Stuart, A.B. 1965, University of Rochester
 Lebar, Geoffrey Phillip, B.A. 1967, Johns Hopkins University
 Lee, Lloyd Charles, B.A. 1965, Haverford College
 Leinwand, Harris Donald, A.B. 1965, University of Pittsburgh
 Lese, Laurence Stewart, A.B. 1967, Cornell University
 Levene, Louis Schreiber, B.S. 1967, University of Pennsylvania (Wharton)
 Lewis, Jacob Leonard, B.A. 1965, Brown University
 Limitone, Anthony Patrick, Jr., B.A. 1965, Williams College
 Loncke, Rudolph Roland, B.A. 1961, Yale University
 Lonergan, Michael McDowell, B.A. 1966, Yale University
 Lowe, John Anthony, B.A. 1963, College of the Holy Cross
 Madden, Robert Edward, B.S. 1966, Cornell University
 Maggin, Bruce, A.B. 1965, Lafayette College
 Magielnicki, Robert Leon, A.B. 1967, Rutgers University
 Manaras, John Thomas, B.A. 1967, Dartmouth College
 Manning, James Kevin, A.B. 1965, Boston College
 Marier, Raymond Conrad, BE.Ch.E. 1966, Manhattan College
 Markman, James Lee, B.A. 1965, Dartmouth College
 Martin, Philip Benjamin, A.B. 1964, Cornell University
 Martinelli, Gary Elliot, B.A. 1965, Williams College
 Marx, Peter Andrew, A.B. 1965, M.B.A. 1968, Cornell University
 Massey, Denis Barry, B.A. 1967, Seton Hall University
 Massey, Henry Peirce, Jr., A.B. 1961, Cornell University
 Mather, Henry Stoney, A.B. 1959, University of Rochester
 Maulsby, David Lee, Jr., B.A. 1965, Yale University
 McAra, Bernard Lee, B.A. 1967, Notre Dame University
 McCaa, Janet Carol (Miss), B.A. 1964, Wellesley College
 McCarthy, Richard, A.B. 1966, Boston College
 McConville, Paul David, B.A. 1967, Notre Dame University
 McGevna, James Philip, B. A. 1966, Seton Hall University
 McGovern, Philip Christopher, A.B. 1967, Boston College
 McLaughlin, Joseph Thomas, A.B. 1965, Boston College
 Meurling, John Edward, B.A. 1967, Tufts University
 Miller, Donald Edwin, B.A. 1967, Dickinson College
 Miller, Jeffrey C., B.A. 1965, Yale University
 Miller, Robert Leroy, B.A. 1966, Yale University
 Miller, Terrence, B.B.A., 1965, University of Alaska
 Mitchell, Richard Clare, A.B. 1966, Gettysburg College
 Mosher, Richard Thayer, Jr., Business-Law; B.A. 1965, Dartmouth College
 Mottalini, John Anthony, A.B. 1966, Boston University

- Mound, Peter Anson, B.A. 1965, Columbia University
 Moye, John Edward, B.S. 1965, University of Notre Dame
 Muchow, David John, B.S.F.S. 1966, Georgetown University
 Mulchinock, David Stewart Charles, A.B. 1967, Georgetown University
 Murphy, John Francis, B.A. 1965, St. Peter's College
 Murphy, Joseph Denis, Jr., B.S. Eng.Sc. 1964, University of Notre Dame
 Nadler, Luther Charles, A.B. 1967, Harvard University
 Nelson, John Evon II, A.B. 1965, Princeton University
 Norris, Jeffrey Allan, B.A. 1967, Bucknell University
 O'Brien, Thomas Carroll, B.A. 1967, Yale University
 O'Connell, Dennis Michael, B.S. 1963, University of Wisconsin
 O'Connell, Timothy James, B.A. 1965, Ithaca College
 O'Donnell, Michael Eugene, A.B. 1967, Cornell University
 Oliner, Carol S. (Miss), A.B. 1965, Hunter College
 Oppenheimer, Charles Henry, B.A. 1965, Queens College
 Orlow, Steven Sam, B.A., 1965, Queens College
 Oster, Patrick Ralph, B.S. 1966, Loyola University
 Ostrow, Marc Charles, B.S. Economics 1967, University of Pennsylvania
 (Wharton)
 Oxman, Jon Steven, B.A. 1967, Tufts University
 Paltz, Robert Conrad, B.A. 1965, LeMoyne College
 Parker, George Frederick, A.B. 1965, Cornell University
 Parker, Robert Gregory, A.B. 1964, University of Rochester
 Patrikis, Ernest Theodore, B.A. 1965, University of Massachusetts
 Pepe, Louis Robert, B.Mgt.E. 1964, Rensselaer Polytechnic Institute
 Pepper, Kenneth Alan, B.A. 1965, Hofstra University
 Perlman, Robert Howard, B.A. 1964, Alfred University; M.B.A. 1967, Cornell
 University
 Perry, Gregory Marshall, A.B. 1965, Princeton University
 Phelps, Marshall Corbett, Jr., B.A. 1966, Muskingum College
 Pickett, James Robert, B.A. 1965, Hamilton College
 Pirro, Charles Anthony III, B.A. 1965, Yale University
 Platzer, Michael Karl Henry, A.B. 1967, Cornell University
 Pohly, Lawrence Marvin, A.B. 1964, Colgate University; M.B.A. 1968, Cornell
 University
 Pollan, Steven Elliot, A.B. 1967, Cornell University
 Portnoy, Barry Michael, A.B. 1967, Harvard University
 Poster, Lawrence Stephen, B.A. 1966, Long Island University
 Puetter, Albrecht Bruno, Referendar 1967, Kiel University
 Quisumbing, Leonardo A., A.B. 1959, Manuel L. Quezon University; LL.B.
 1964, University of Philippines
 Radice, Anthony Mark, A.B. 1966, Cornell University
 Ramsey, Drew Brian, A.B. 1966, Hamilton College
 Rashman, Gordon Lee, Jr., B.A. 1967, Brown University
 Raynor, Charles Peter, B.A. 1964, Bucknell University
 Reder, Barry, B.A. 1966, Wesleyan University
 Reese, Algernon Beverly III, B.A. 1966, Yale University
 Reese, Rigdon Leeds, A.B. 1967, University of Pennsylvania
 Reilly, Thomas Edgar, A.B. 1967, Cornell University
 Ress, Ronald Glenn, B.A. 1965, New York University
 Reynolds, James Stuart, A.B. 1965, Earlham College
 Ringer, James Milton, A.B. 1965, Ohio University
 Robinson, Joseph A., Jr., B.S. 1966, St. Joseph's College (Philadelphia)
 Robinson, William Dwight, A.B. 1966, Northeastern University
 Romeyn, Jonathan William, B.A. 1966, Yale University

- Rosati, Michael William, B.A. 1965, Yale University
 Rosen, Paul Maynard, B.S. 1965, Rensselaer Polytechnic Institute
 Rosenfeld, Kenneth, B.A. 1967, Queens College
 Rosenzweig, Jack Arthur, A.B. 1965, Rutgers University
 Ross, Harvey Mark, A.B. 1967, Brandeis University
 Rossi, John Francis II, A.B. 1967, Colgate University
 Roswick, Bruce Harold, A.B. 1967, Washington University
 Rothstein, Michael Frederick, B.S. 1965, Cornell University
 Rozell, William Barclay, B.S. 1965, Brown University
 Rubenstein, Michael Ian, A.B. 1966, Colgate University
 Ruf, James Allen, Jr., B.A. 1965, Ohio Wesleyan University
 Rushmer, Gary Hugh, A.B. 1964, Cornell University
 Russo, Thomas Anthony, Business-Law; B.A. 1965, Fordham University
 Sakal, Jeffrey, A.B. 1967, Rutgers University
 Salameno, Lawrence Charles, A.B. 1966, Cornell University
 Salisbury, Rowland Keith, B.A. 1966, Williams College
 Sanders, Steven Andrew, B.B.A. 1967, City College of New York
 Saperstein, Edward Jay, B.S. 1966, Syracuse University
 Saqqal, Paul Thomas, B.A. 1966, Fordham University
 Sarzynski, Edward Joseph, A.B. 1967, Hamilton College
 Savryn, Karl, A.B. 1967, Cornell University
 Schlam, Peter Raymond, A.B. 1965, University of Pennsylvania
 Schnittman, Michael Stuart, A.B. 1966, Rutgers University
 Schoen, Stevan Jay, B.S. Econ. 1966, University of Pennsylvania (Wharton)
 Schwartz, Stanley, A.B. 1966, Lafayette College
 Sciolino, Anthony Joseph, A.B. 1967, Columbia University
 Scoll, Jonathan Paul, B.A. 1965, Haverford College
 Scott, Henry Storer, B.A. 1966, Yale University
 Scott, Robert Hasson, Jr., A.B. 1967, Whitman College
 Scott, William Craven, Jr., A.B. 1965, Princeton University
 Scouten, James Watson, B.A. 1966, Houghton College
 Semmer, Robert Frederick, B.S. in B.A. 1966, Northwestern University
 Sheraw, Donald Marion, B.B.A. 1956, Westminster College; M.B.A. 1962, Cornell University
 Sherman, Peter Howard, B.A. 1967, American University
 Shifman, Kenneth Allen, A.B. 1965, Cornell University
 Shivers, Thomas J., B.A. 1965, Queens College
 Shults, David Arnold, A.B. 1965, Princeton University
 Sibley, John Joseph, B.A. 1967, Notre Dame University
 Siddiqi, Z.M. Shahid, B.S. 1955, LL.B. 1957, Lucknow University
 Siebert, Hans Olav, A.B. 1967, Hamilton College
 Sindoni, John Peter, B.A. 1967, College of the Holy Cross
 Sleeth, Walter John, A.B. 1965, Harvard University
 Slewett, Robert David, A.B. 1967, George Washington University
 Smallenberger, James Andrew, Jr., B.A. 1964, Miami University (Ohio)
 Smith, Bruce Francis, A.B. 1966, Cornell University
 Smith, David Page, B.B.A. 1966, University of New Mexico
 Smith, Joseph Francis, Jr., B.A. 1966, Alfred University
 Smith, William Herbert, Jr., B.A. 1965, Yale University
 Sokol, Robert Julius, B.A. 1967, St. Lawrence University
 Spellman, John Henry II, A.B. 1967, Georgetown University
 Sterling, Peter Richard, B.A. 1967, Pennsylvania State University
 Stewart, Charles Austin, A.B. 1967, Boston College
 Stirling, Thomas Luke, A.B. 1964, Cornell University
 Stolte, Roger Franklin, A.B. 1967, University of Rochester

- Stone, Robin L., B.A. 1967, University of Rochester
 Swartz, Joseph Briggs, A.B. 1963, Middlebury College
 Szymanski, James George, B.A. 1966, Virginia Military Institute
 Tarbell, Eaton Weatherbee, B.A. 1964, Bowdoin College; M.B.A. 1967, Cornell University
 Taylor, Donald Adams, A.B. 1965, Princeton University
 Thum, Robert Beale, A.B. 1967, Princeton University
 Thurlby, T. Christopher, A.B. 1963, Cornell University
 Tilton, Richard Norman, B.A. 1966, Wesleyan University
 Toohey, Brian Frederick, B.S. Comm. 1966, Niagara University
 Toohey, Philip Sullivan, B.A. 1965, Hamilton College
 Tsonas, Constantine John, B.A. 1965, Yale University
 Tunney, John Christopher, B.A. 1967, College of the Holy Cross
 Turri, Joseph A., B.A. Psychology 1965, University of Buffalo
 Umaki, Noboru, LL.B. 1957, Chuo University
 Valleau, Victor Marlin, B.S. 1965, Western Michigan University
 Veenstra, Harold Arthur, B.A. 1965, Western Michigan University
 Von Schmidt, Walter George, A.B. 1967, Georgetown University
 Voysey, Peter Derry, A.B. 1967, Harvard University
 Wall, Peter Viner, B.A. 1964, Dartmouth College; M.B.A. 1967, Cornell University
 Wallach, Richard Everett, A.B. 1966, Syracuse University
 Wang, Anthony William, B.A. 1965, Yale University
 Wawro, James Thomas, B.A. 1966, LeMoyne College
 Weinstein, Fred, B.S. 1950, New York University
 Weintraub, Lee Idel, Business-Law; B.E. 1966, Vanderbilt University
 Welch, George John, B.S. 1967, Canisius College
 Welch, Mark Edward, A.B. 1967, University of Rochester
 Weld, Parker Lawrence, A.B. 1964, University of Rochester; M.B.A. 1966, University of Rochester
 Whitbeck, Paul Moore, A.B. 1967, Yale University
 White, Michael Douglas, B.S. 1963, United States Military Academy
 Whitney, James Henry, B.A. 1965, Hamilton College
 Wild, Robert Warren, B.S. 1964, Massachusetts Institute of Technology
 Wiles, Christopher, B.A. 1965, Princeton University
 Williams, Daniel Harrison III, B.A. 1966, Dartmouth College
 Williams, Evan S., Jr., A.B. 1966, Cornell University
 Wilson, Daniel Crowell, B.A. 1967, St. Bonaventure University
 Wilson, Donald Thomas, B.S. 1963, Cornell University
 Wineburg, Michael Arnold, A.B. 1967, University of Pennsylvania
 Winn, Allan Rodger, A.B. 1966, University of Rochester
 Winterbottom, Edmund Elmer, B.A. 1966, New York University
 Wolff, Peter Isaac, A.B. 1967, Lafayette College
 Woods, Michael Foley, A.B. 1965, Fordham University
 Wrede, Robert Kendrick, A.B. 1966, Cornell University
 Yoo, Jimin, LL.B. 1961, Seoul National University College of Law
 Young, James Francis, B.B.A. 1967, St. Bonaventure University
 Zalkin, Kenneth G., B.A. 1965, Tufts University
 Zeh, Charles Robert, B.A. 1965, Dartmouth College

COLLEGES AND UNIVERSITIES REPRESENTED 1967-68

Alaska, University of, College, Ala.	1	Dartmouth College, Hanover, N.H.	12
Alfred University, Alfred, N.Y.	2	Dickinson College, Carlisle, Pa.	2
Allegheny College, Meadville, Pa.	2	Drake University, Des Moines, Iowa	1
American University, Washing- ton, D.C.	3	Earlham College, Richmond, Ind.	1
Amherst College, Amherst, Mass.	1	Fordham University, Bronx, N.Y.	5
Barnard College, New York, N.Y.	1	Franklin & Marshall College, Lancaster, Pa.	2
Beloit College, Beloit, Wis.	1	General Motors Institute, Flint, Mich.	1
Boston College, Chestnut Hill, Mass.	8	George Washington University, Washington, D.C.	1
Boston University, Boston, Mass.	4	Georgetown University, Wash- ington, D.C.	5
Bowdoin College, Brunswick, Me.	6	Gettysburg College, Gettysburg, Pa.	2
Bowling Green State University, Bowling Green, Ohio	1	Ghana, University of, Ghana, West Africa	1
Brandeis University, Waltham, Mass.	1	Grinnell College, Grinnell, Iowa	1
Brooklyn College, Brooklyn, N.Y.	1	Hamilton College, Clinton, N.Y.	19
Brown University, Providence, R.I.	10	Harvard University, Cambridge, Mass.	13
Bucknell University, Lewis- burgh, Pa.	5	Haverford College, Haverford, Pa.	3
Cairo University, Cairo, Egypt	1	Hobart College, Geneva, N.Y.	1
California, University of, Berke- ley, Calif.	2	Hofstra University, Hemp- stead, N.Y.	2
California, University of, Los Angeles, Calif.	1	Holy Cross, College of the, Worcester, Mass.	4
California, University of, Davis, Calif.	1	Houghton College, Houghton, N.Y.	1
Canisius College, Buffalo, N.Y.	3	Hunter College, New York, N.Y.	1
Carleton College, Northfield, Minn.	1	Illinois, University of, Urbana, Ill.	1
Carnegie Institute of Technol- ogy, Pittsburgh, Pa.	1	Indiana University, Blooming- ton, Ind.	2
Chuo University, Japan	1	Iona College, New Rochelle, N.Y.	1
Clarkson College of Technology, Potsdam, N.Y.	1	Ithaca College, Ithaca, N.Y.	1
Colby College, Waterville, Me.	1	John Carroll University, Uni- versity Heights, Ohio	1
Colgate University, Hamilton, N.Y.	6	Johns Hopkins University, Bal- timore, Md.	5
Colorado, University of, Boul- der, Colo.	2	Kalamazoo College, Kalamazoo, Mich.	1
Columbia University, New York, N.Y.	5	Kiel University, Germany	1
Cornell University, Ithaca, N.Y.	48	Lafayette College, Easton, Pa.	4

80 COLLEGES AND INSTITUTIONS REPRESENTED 1967-68

LeMoyne College, Syracuse, N.Y.	3	Pennsylvania, University of, Philadelphia, Pa.	5
London University, London, England	1	Philippines, University of the, Quezon City, The Philippines	1
Long Island University, Brooklyn, N.Y.	2	Pittsburgh, University of, Pittsburgh, Pa.	2
Loyola University, Chicago, Ill.	1	Princeton University, Princeton, N.J.	14
Manhattan College, New York, N.Y.	2	Purdue University, Lafayette, Ind.	1
Marietta College, Marietta, Ohio	1	Queens College, Flushing, N.Y.	5
Massachusetts Institute of Technology, Cambridge, Mass.	3	Rensselaer Polytechnic Institute, Troy, N.Y.	5
Massachusetts, University of, Amherst, Mass.	3	Rochester, University of, Rochester, N.Y.	11
Miami University, Oxford, Ohio	2	Rutgers University, New Brunswick, N.J.	6
Michigan, University of, Ann Arbor, Mich.	2	Scranton, University of, Scranton, Pa.	1
Middlebury College, Middlebury, Vt.	1	Seton Hall University, South Orange, N.J.	2
Muskingum College, New Concord, Ohio	1	Smith College, Northampton, Mass.	1
Nebraska, University of, Lincoln, Neb.	1	Southern Methodist University, Dallas, Tex.	1
New Mexico, University of, Albuquerque, N.M.	1	St. Bonaventure University, St. Bonaventure, N.Y.	2
New York, City College of, New York, N.Y.	6	St. Francis College, Brooklyn, N.Y.	1
New York, State University of, at Binghamton (Harpur College)	4	St. Joseph's College, Philadelphia, Pa.	1
New York, State University of, at Buffalo, N.Y.	2	St. Lawrence University, Canton, N.Y.	3
New York, State University of, New Paltz, N.Y.	1	St. Louis University, St. Louis, Mo.	1
New York, State University of, Stony Brook, N.Y.	1	St. Peter's College, Jersey City, N.J.	2
New York University, New York, N.Y.	4	Stanford University, Stanford, Calif.	1
Niagara University, Niagara University, N.Y.	3	Syracuse University, Syracuse, N.Y.	5
Northeastern University, Boston, Mass.	1	Trinity College, Hartford, Conn.	1
North Carolina State, Raleigh, N.C.	1	Tufts University, Medford, Mass.	5
Northwestern University, Evanston, Ill.	1	Union College, Schenectady, N.Y.	1
Notre Dame, University of, Notre Dame, Ind.	9	United States Military Academy, West Point, N.Y.	2
Ohio University, Athens, Ohio	1	Vanderbilt University, Nashville, Tenn.	1
Ohio Wesleyan University, Delaware, Ohio	1	Vassar College, Poughkeepsie, N.Y.	2
Pennsylvania State University, University Park, Pa.	3	Vermont, University of, Burlington, Vt.	1

Villanova University, Villanova, Pa.	3	Westminster College, New Wilmington, Pa.	1
Virginia Military Institute, Lexington, Va.	1	West Virginia Wesleyan College, Buckhannon, W.Va.	1
Washington and Lee University, Lexington, Va.	1	Wheaton College, Wheaton, Ill.	1
Washington, University of, Seattle, Wash.	1	Whitman College, Walla Walla, Wash.	1
Washington University, St. Louis, Mo.	1	Willamette University, Salem, Ore.	1
Wellesley College, Wellesley, Mass.	1	Williams College, Williamstown, Mass.	5
Wesleyan University, Middletown, Conn.	5	Wisconsin, University of, Madison, Wis.	1
Western Michigan University, Kalamazoo, Mich.	2	Wooster, College of, Wooster, Ohio	2
Western Reserve University, Cleveland, Ohio	1	Yale University, New Haven, Conn.	26

Index

- Admission requirements; for J.D., 23;
for advanced degrees, 45
- Advanced standing, 26
- Advisers, faculty, 10
- Advisory Council, 7
- Announcements, list of, 84
- Application forms, 25
- Attendance, 44
- Buildings and facilities, 16
- Calendar, 3
- Colleges and universities represented
1967-68, 79
- Cornell Law *Review*, 12
- Cornell Legal Aid Clinic, 12
- Courses: curriculum, 35; description
of, 55; dropping of, 44; first year,
55; second year, 56; second or third
year electives, 57; third year elec-
tives, 61; problem courses, 64;
courses in other divisions of Cor-
nell, 68
- Curriculum, scope and aim, 9
- Degrees: Doctor of Law, 45; speciali-
zation, 45; combined with other
degrees, 46; Graduate School de-
grees, 47
- Deposit and application, 25
- Description of courses, 55
- Examinations, 38
- Faculty Advisers, 10
- Financial Aid, 29
- Graduate work, 47; requirements, 48;
administration, 50; admission of
foreign students, 49; special stu-
dents, 50
- Graduation, eligibility for, 44
- Health services and medical care, 19
- History of the Law School, 9
- Housing, 17, 29
- International legal studies, 10
- Law School admission test, 24
- Lectureships, 51
- Libraries, 17
- Loans, 29
- Map of Campus, 42, 43; key, 41
- Measure of work, 38
- Medical care, 19
- Merit points, 40
- Moot Court, 10
- Motor Vehicles, 19
- Placement service, 16
- Practice Training program, 38
- Prelegal studies, 26
- Prizes, 33
- Program for the 1968 fall term, 35
- Program for the 1969 spring term, 35
- Registration with Bar authorities, 25
- ROTC: advanced courses, 69
- Scholarships, 29
- Scholastic Standing, 40
- Selection of students, 25
- Self-support, 33
- Special students, 50
- Standing (scholastic), 40
- Student activities, 14
- Student organizations, 16
- Students at Cornell Law School (1967-
68), 70
- Tuition, J.D., 28

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