

# Study May Determine Future Of Human Affairs Program

A report that will probably determine whether Cornell University's Human Affairs Program (HAP) continues or ends on June 1, is being prepared by Lisle C. Carter Jr., vice president for social and environmental affairs.

The report, which will reveal the extent of financial and academic support that may be secured for HAP, is to be ready by May 1, according to an announcement made by Carter Friday before about 250 demonstrators. The demonstrators rallied in front of Day Hall in support of the Program.

The demonstrators called for financial support for HAP from the central administration which has given its verbal support to the Program.

"There have been discussions going on for many months about getting funds," said Benjamin Nichols, acting director of HAP, after the rally, "but

we have been told that as an undergraduate educational program, that there should be evidence of internal support first."

Carter said that these discussions with the various colleges concerning funds were delayed during the period when the evaluation of HAP was being prepared earlier this year.

The program's development and implementation since the summer of 1969 have been funded by \$75,000 from foundations, \$14,000 from the University's unrestricted funds and \$12,000 from the Cornell Center for Research in Education, Carter said.

In addition to support from the administration, the Program seeks financial support from the various colleges within Cornell.

"We've been working together with various

*Continued on Page 10*



**COOLING IT** — Lisle Carter, vice president for social and environmental studies, speaks to the crowd which gathered in front of Day Hall last Friday to protest possible termination of the Human Affairs Program.



## CORNELL CHRONICLE

The official weekly of record for Cornell University

Vol. 2 No. 29

Thursday, April 22, 1971

# Trustees Adopt Policy On Investment Concerns

**Fiscal Strength Given Priority**

The full Cornell University Board of Trustees, at their regular April meeting last weekend in Ithaca, adopted a statement on University investment policy based on recommendations of the Trustee Ad Hoc Committee on University Investment Policy and Social Concerns.

The four part statement reads:

"1. The fundamental objective of Cornell University's investment policy is to strengthen Cornell's financial ability to fulfill its basic function as an educational institution.

"2. Responsibility for accepting, preserving and managing the funds entrusted to

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**Werly Reports Endowment Is 'Well Above Average'**

At a time of financial crisis for private higher education in the United States, Cornell University reports that the investment results of its endowment funds were "well above average."

In a report to the University Board of Trustees, Charles M. Werly, chairman of the Board's Investment Committee, said that Cornell's two managed funds — the \$140 million Endowment Fund and the \$86 million Capital Fund — turned in well above average investment performances for the 30-month period from June 30, 1968 to December 31, 1970 in which the funds have been operating in their present forms.

The two funds are organized on a unit basis and comparison of investment results are made

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## Provost's Statement

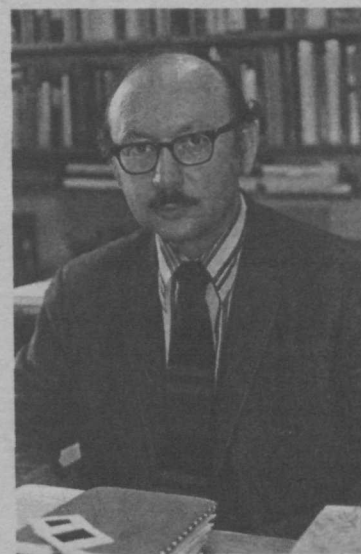
(On Page 6 of this issue of the Chronicle is a response to President Corson's Statement on Minority Education by the Ad Hoc Committee on Black Education. The response was submitted some hours after Provost Plane made the statement which follows.)

The Sun editorial of April 21 raised questions concerning the proposal for an Office of Minority Educational Programs at Cornell which was included in the Plan for Minority Education as reported in the *Cornell Chronicle* on March 25, 1971. The concept of such an office grew out of the Houston Johnson Proposal which came from the COSEP Committee to the President's office late last spring.

The proposed office, which would assume overall direction of undergraduate and graduate minority education in order to increase impact and effectiveness, was subsequently discussed with leaders of the three minority programs most concerned — Africana Studies and Research Center, the COSEP Program, and the Black Graduate Student Recruiting Program. In addition, it was discussed with the Dean's Council, the Faculty

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## Parsons to Become New Dean of Architecture



**KERMIT C. PARSONS**  
New Dean of Architecture

Kermit C. Parsons, a member of the Cornell faculty since 1957 and an authority on city and university planning, has been named dean of the University's College of Architecture, Art and Planning.

Effective July 1, he will succeed Burnham Kelly, who will return to teaching and research after serving as dean for 10 years. Parsons' appointment was approved upon the recommendation of President Dale R. Corson, by the University's Board of Trustees at its regular April meeting here today.

"Parsons' outstanding qualifications both academically and administratively," Corson said, "not only reflect favorably on him but also on the overall strength of the College of Architecture, Art and Planning. The fact that the college already has on its faculty a man with this combination of accomplishments to assume its deanship should insure maintenance of its areas of excellence and continuity in achieving its goals."

Parsons has been chairman of the College's Department of City and Regional Planning since 1964, considered in the academic and planning world one of the most outstanding in its field.

Parsons was graduated in 1951 with a bachelor's degree in architecture from Miami

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## Group Questions Method Of Filling Senior Chair

An ad hoc committee of Cornell students and faculty, mostly from the Africana Studies and Research Center, but including student members of the Cornell community as well, has written to University President Dale R. Corson concerning the screening and selection of candidates for filling the John L. Senior Professorship of American Institutions.

In the letter, signed by James E. Turner, director of the Africana Center, the ad hoc committee makes three points; that there are no discernable black candidates, that certain criteria for the chair are "offensive to the principle of academic freedom and scholarly integrity", and the "widest possible dialogue" should be held throughout the campus on the selection of a person to fill the Senior vacancy.

The "major concerns" listed in the letter, released yesterday afternoon by Turner, read:

"1. That from the list of all the candidates to be considered, we cannot discern anyone who is a Black scholar. Although we have given the names of Dr. Charles V. Hamilton, Columbia University, and Dr. Sinclair Drake, Stanford University, to Dean Alfred Kahn (College of Arts and Sciences), there are certainly many more suitable Blacks who could be added to this list. We think that this is a particularly important point, since the Chair is devoted to the study of American social institutions; and much of the bases of crises and tension in contemporary American society (that often involves serious social eruption) relates directly to the

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## Blood Drive Next Week Can Aid Prof.

Friends of William T. Keeton, professor and chairman of the Section of Neurobiology and Behavior in the Division of Biological Sciences, are reminded of the coming visit of the American Red Cross Bloodmobile to Barton Hall April 27, 28 from 11 a.m. to 4:45 p.m. each day.

Keeton, former secretary of the University Faculty, recently underwent his second open heart surgery operation, and is recuperating in the New York Hospital at Cornell Medical Center in New York City. Such

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## Chronicle Capsule

NEW Soccer coach is appointed.

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REPORT of the Ad Hoc Committee on Tenure.

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A RESPONSE to President Corson's Statement on Minorities.

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MORRIS Bishop and Alison Kingsbury are honored.

Page 6



# Barlow to Resign; Will Go to Oxford

Mark Barlow, Jr., Cornell's vice president for student affairs, will resign from the University this summer for a year of study at Oxford University in England.

Barlow, whose resignation will be effective July 1, has directed the many University departments concerned with non-academic life at Cornell since 1965.

"I have been in this job for six years," Barlow said. "It has been very stimulating and enjoyable. But I am tired and the opportunity at Oxford offers a perfect chance for a change."

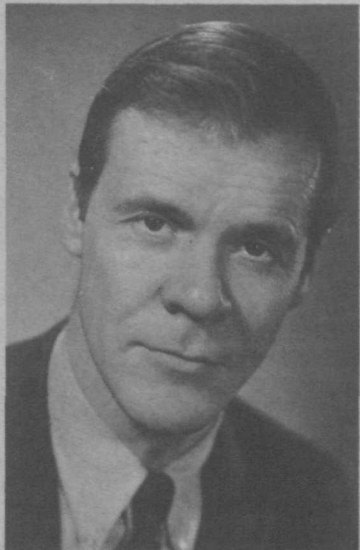
Commenting on Barlow's decision to resign, Cornell President Dale R. Corson said, "Mark will be missed both as a person and as a capable administrator. His duties at Cornell over a particularly difficult period in the area of student affairs have been immense. But he discharged his responsibilities with effectiveness and humanity. We shall miss him greatly."

Barlow said he will begin his work at Oxford in September with a group of Oxford faculty members studying the question of the future of the university.

"After 15 years as an administrator, I feel the need for a serious review of where universities have been over the last couple of decades and where they are headed," Barlow said.

"Public challenges to universities today must be taken seriously. It is critical that they respond with great care and thought but they must respond. The study will cover the major problems confronting universities today including the need for public support of private education, effective use of resources, and external degree opportunities," he stated.

Barlow came to Cornell from



MARK BARLOW, JR.  
Announces Resignation

Wesleyan University in Middletown, Conn., where he had been dean of the college. He was named to that post in 1963 after six years as dean of students. He had previously been assistant dean of men at Cornell from 1952-57.

Barlow has continued his association with Wesleyan as a member of the university's Board of Trustees.

## For the Birds

# Waterfowl Hospital Planned

A waterfowl facility and bird hospital, which are expected to add to central New York's permanent wildlife population, will be constructed this summer at the Laboratory of Ornithology on Sapsucker Woods Road.

James Tate Jr., assistant director of the laboratory, said the waterfowl facility will enable the laboratory to keep captive flocks of many different species of waterfowl as a display

collection.

"By keeping them here as captives," Tate said, "the waterfowl will nest in this area and their offsprings will add to the numbers of those birds which stay here permanently."

Most of the waterfowl at the laboratory now are mallards and black ducks. The new bird additions, Tate said, might be expected to include Redheads, Canvasback, Green-winged Teal,

Bufflehead, Gadwalls, American Widgeon and other waterfowl.

The waterfowl building and bird hospital will be erected at the north end of the laboratory's parking lot. The structure, 70 feet long and 40 feet wide, will have a stream flowing through its center. The slowly moving stream, which will be diverted to flow through the building, will form into a pool surrounded by the structure's concrete floor. The temperature in the building will be kept just above freezing in the winter to keep the water from freezing.

Double doors at the building's west side will permit the waterfowl to go in and out. An L-shaped outdoor pond will be created adjoining Sapsucker Woods Pond.

One third of the building will be the hospital area and will contain incubators and brooders for hatching and caring for young birds. Several shelves will be included to hold cages in which injured birds can be put.



JAMES B. MAAS  
Named Director of Center

undergraduates to serve as teaching assistants in the course.

The evaluation of teaching and the training of graduate students to teach are among his primary research interests.

## Maas to be Director Of Education Center

James B. Maas, associate professor of psychology at Cornell, has been named director of the University's Center for Research in Education, half-time, for a three-year term effective July 1, 1971. The Board of Trustees approved the appointment Saturday.

The current director, Alfred L. Baldwin, plans to return to full-time teaching and research in the Department of Psychology.

The activities of the Center will be shifted from general educational studies of elementary, secondary and higher education to studies and services for the improvement of undergraduate instruction.

Maas, who is director of the Cornell Candid Camera Collection, teaches the introductory psychology course at Cornell involving more than 1,200 students each year. He was the initiator of a program for training outstanding

## Cornell Still Popular Freshman Applications Rise to Over 13,000

Cornell's 1971 freshman applications are up about 9 per cent according to Walter A. Snickenberger, dean of admissions.

As of early April, Cornell had received more than 13,000 applications as compared with 12,100 received by the same time last year. The ratio of men to women applicants was about two to one. The same ratio held for applicants approved and applicants refused.

For the University as a whole, applications from men increased about two per cent while those from women increased 20 per cent.

Applications to Cornell's endowed units increased only 3 per cent in sharp contrast to a 23 per cent increase for the state units. According to Snickenberger, "Publicly supported institutions seem to be much more attractive because of their lower costs compared to privately endowed colleges and universities."

Undergraduate COSEP (Committee on Special Education Projects) applications from minority group members went up 37 per cent. Transfer applications increased 28 per cent.

Colleges showing an overall increase in freshman applications were: Arts and Sciences, Architecture, Agriculture, Human Ecology, and Industrial and Labor Relations. In Engineering, applications were down 10 per cent, and in the School of Hotel Administration, they were down 12 per cent.

"In general, applications to privately endowed engineering programs throughout the country are down," Snickenberger said. He suggested that a shortage of finances and increased student interest in other types of scientific education were perhaps the two most likely causes.

Freshman male applicants in the College of Human Ecology were 124, or double last year's figure. Men now make up about 10 per cent of the total number of applicants for that college.

Thursday, April 22, 1971

## 'Winter's Tale' To Be Staged Next Week

One of William Shakespeare's latest plays and one of his most difficult to stage will be the Cornell University Theatre's final production of the winter season. "The Winter's Tale" will open Thursday, April 29, in the University Theatre in Willard Straight Hall. Performances will continue through Sunday, May 2, and Thursday through Saturday, May 6-8, at 8:15 p.m.

\* Tickets for the play, which offers one of Shakespeare's broadest visions of human action, may be purchased starting today following a three-day season script exchange, in the University Theatre Box Office, lower floor of Willard Straight. The box office is open from 12 noon to 3 p.m. Monday through Saturday thereafter through May 8. Call 256-5165 during box office hours for reservations.

Stephen R. Cole, faculty member of the Department of Theatre Arts, will direct the ambitious production. The play will be beautifully mounted and lighted by Joan Churchill, Scenic Designer. The elaborate costumes will be designed by Doug Marmee. Both are also faculty members of the Department.

## Old Rust to Be Changed for New

The much-discussed weathered finish on the steel exterior of the Social Sciences Building is not a result of all that rusting we have been seeing the past few months. That rust is uneven and dirty due to construction, according to the builder, and is being sandblasted off.

And from now on it will be all new rust forming the weathered finish on the special steel alloy being used in the building. The process should take two or three years or possibly longer, because the air is less polluted here than in other localities where the finish has been used.

## Prof to Speak At Annual NAS Meeting

Roderick K. Clayton, professor of biology and biophysics in the Division of Biological Sciences, will present a paper on photosynthesis at the annual meeting of the National Academy of Sciences scheduled for April 26 in Washington, D.C.

Clayton will discuss the physical mechanisms of photosynthesis, the process by which green plants, exposed to sunlight, manufacture carbohydrates from carbon dioxide and water taken from the atmosphere. In the process, oxygen is set free.

The symposium at which Clayton's paper will be presented is in celebration of the 200th anniversary of Joseph Priestley's experiment showing that a mouse in a closed jar did not suffocate if an illuminated plant also was in the jar.



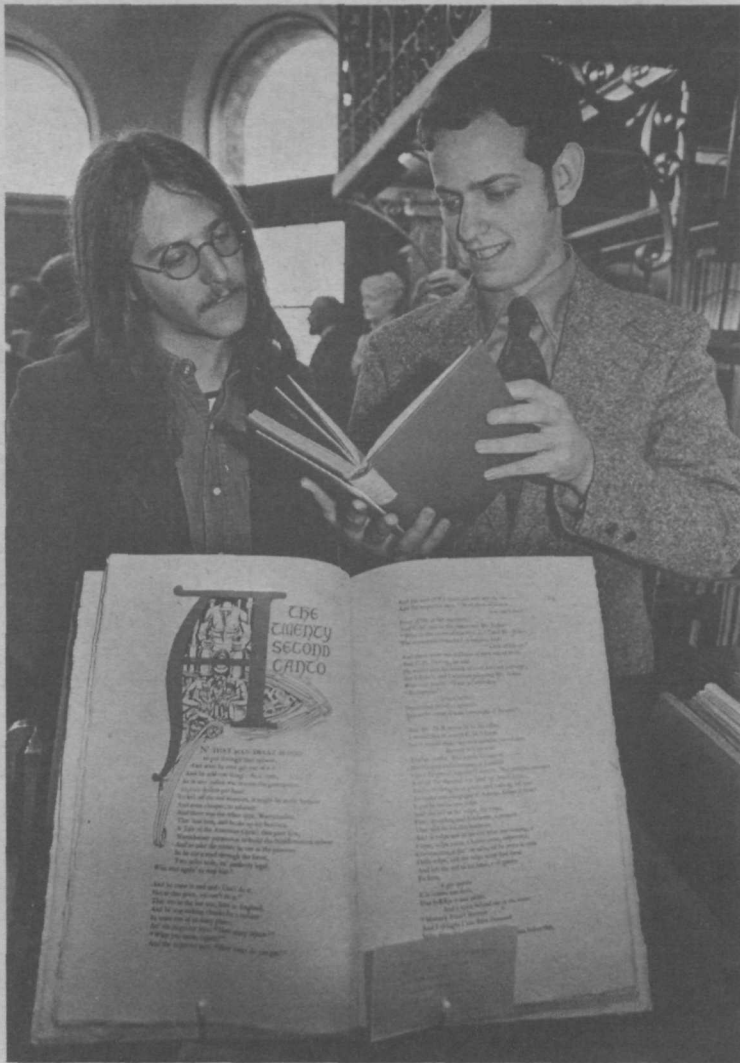
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## Gutman Wins Contest



**CONTEST WINNERS** — Richard J.S. Gutman, left, and Michael S. Wysor, look over part of Wysor's prize-winning poetry collection. Gutman's collection of books on the assassination of President Lincoln won first prize in the Dean Book Collection Contest. Wysor's poetry collection came in second.

Richard J. S. Gutman, Architecture '71, has won first prize in the Arthur H. Dean and Mary Marden Dean Book Collection Contest.

He received \$200 in cash for his collection entitled "The Assassination of Lincoln." Second prize, worth \$100, was awarded to Micheal S. Wysor, Agriculture '71, for his collection on poetry.

The winners were announced during a reception last week for the contestants in the Andrew D. White Room of Uris Library. Four honorable mentions, worth \$35 each in prize money, were awarded to Lee Fowler, Arts '73, for his collection of science fiction; Marc W. Kruman, ILR '71, for his collection on the topic, "South and the Sectional Conflict;" Peter Rosenfelt, Arts

## 150 Employees To Be Surveyed By HAP Group

About 150 Cornell University employees, chosen at random, will be surveyed about problems and experiences relating to health care. The survey will be carried out within the next few weeks by the health studies group of the Human Affairs Program (HAP).

A letter announcing the survey and the University's knowledge of it, was mailed Wednesday to the selected employees by Samuel A. Lawrence, vice president for administration.

Information collected in the survey will remain confidential and will be used for statistical purposes.

'73, for his books on the subject "The Christian Standpoint," and Evangelos A. Peza, a special student in hotel, for his collection on "The Arab Israeli Situation."

The contest has been sponsored biannually since 1966 by Mr. and Mrs. Arthur H. Dean. He is former chairman of the Board of Trustees, a long-time benefactor of the Cornell libraries and an avid book collector himself.

## Kane Appoints Wood New Soccer Coach

Daniel P. Wood, a graduate student and soccer coaching aide at Cornell the last two years, has been appointed head coach of varsity soccer, Athletic Director Robert J. Kane announced Tuesday.

Wood, 24, succeeds William Pentland who has resigned to devote full time to his duties as Vice President and Director of Manufacturing of Therm, Inc. of Ithaca.

Pentland coached the Big Red varsity the last three years after serving in a similar capacity in 1961 and 1962—while he was an assistant professor in mechanical engineering. He became an executive at Therm, Inc. in 1963.

An Ithaca native, Wood is a 1968 graduate of Tufts University  
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## More Than 250 Hotel Execs To Attend Hotel Ezra Cornell

More than 250 leaders in the hotel industry and alumni are expected to attend the 46th annual Hotel Ezra Cornell (HEC) sponsored this weekend by the students of the School of Hotel Administration.

The three-day event, which will open Friday night with a dinner, will center around a series of seminars and symposia on various aspects of the hotel industry. These will include seminars on "Hotel Front Office Computerization," and "The Impact of a Fluctuating Economy on Your Marketing Budget." Also there will be symposia on the hospitality industry in relation to ecology, minority groups, women, the needs of the public and the future of the HEC.

Among the Hotel School alumni and hotel industry leaders scheduled to take part in HEC are: Frank Birdsall, Class of 1935, president of Treadway Inns and Resorts; John C. Carrodus, senior vice president of Inter-Continental Hotels; Kenneth E. Cocks, president of Travelodge International, Inc.; Arthur D. Dooley, vice president and general manager of The Plaza Hotel, New York City; Oscar Green, vice president of Schenley Affiliated Brands Corp.; H. Victor Grohmann, Class of 1928, president of Needham & Grohmann Advertising; Frank M. James, Class of 1950, director of operations of Quality Motels; Howard P. James, Class of 1946, president of ITT Sheraton Corp.; Leonard Oakes, general manager of Hotel Sales Management Association.

## Husa to Lead His Own Work And Others'

A concert entitled "The Composer in Performance" will be presented by the Syracuse Symphony Chamber Players under the baton of Cornell's composer-conductor Karel Husa. The program, which includes two of Husa's compositions, will be given at 4 p.m. Sunday, April 25, in the Alice Statler Auditorium.

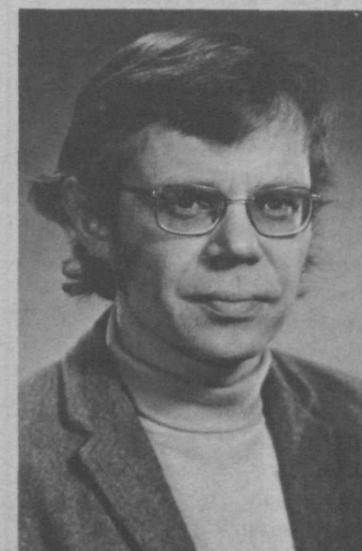
Husa's works are "Poem for Viola and Chamber Orchestra" (1959) and "Serenade for Woodwind Quintet" (1963). The Syracuse Woodwind Quintet will be featured in "Serenade."

Walter Trampler, viola and viola d'amore, will be soloist.

Also included in the concert are Bach's "Brandenburg Concerto No. 3," Vivaldi's "Concerto in D Minor for Viola d'amore, Strings and Continuo."

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## Kuckes Wins \$1000 TBP Teaching Award



ARTHUR F. KUCKES  
Wins Teaching Award

Arthur F. Kuckes, professor of applied physics at the College of Engineering, has been named recipient of the \$1,000 Cornell Society of Engineers - Tau Beta Pi "Excellence in Teaching Award" for 1971.

Announcement of the selection was made at the spring banquet meeting of Tau Beta Pi Tuesday night in the College Spa. Formal presentation of the award to Kuckes will be made at the annual meeting of the University Alumni Association on June 12 by J. Elliott McCormack, president of the Cornell Society of Engineers.

The society, a group of some 2,000 Cornell engineering alumni, furnishes the annual prize; Tau Beta Pi, national honorary society in engineering, coordinates the nomination procedures. Candidates for the award are nominated by seniors and graduate students with Cornell undergraduate degrees. A committee composed of representatives of the society, Tau Beta Pi and the College of Engineering administrative staff makes the final selection. This year a record number of 765 ballots, nominating a total of 111 faculty members, was received.

## Environment Affects Malnutrition

## Levitsky Studying Behavior

A Cornell scientist has determined that behavioral abnormalities in animals resulting from malnutrition in early life may be modified by their early environment.

David L. Levitsky, an assistant professor in the Graduate School of Nutrition and in the Department of Psychology, found that certain types of behavioral abnormalities caused either by early malnutrition or early environmental isolation alone are compounded when these deprivations are imposed simultaneously.

It is believed to be the first time that behavioral interaction has been shown to exist between poor environment and poor nutrition in laboratory animals. Levitsky reported his findings at an annual meeting last week of the Federation of American Societies for Experimental Biology in Chicago.

"The mechanism through which early malnutrition and environmental stimulation may interact to produce long-term behavioral changes is not at all clear," Levitsky said. "There exists at least two possibilities. Malnutrition may render the animal physiologically less capable to receiving or integrating information about the environment or malnutrition may produce behavioral responses

which are incompatible with learning."

The demonstration that there is a behavioral interaction between early malnutrition and poor environment and young animals demonstrates the complexity of understanding what determines behavior, Levitsky said. It also, he added, points out the tremendous importance of early experience and early nutrition as major contributors to ultimate adult behavior.

Levitsky said he believes that effects of early malnutrition and environment on the developmental process in animals is also applicable to humans. He suggested that nutritional rehabilitation of malnourished children be supplemented with educational stimulation in order to prevent permanent behavioral changes.

Levitsky has been engaged in the study of the effects of early malnutrition in experimental animals for the past three years with Richard H. Barnes, dean of the school and a pioneer in the study of early malnutrition and behavioral development. Using rats and pigs as his experimental animals, Levitsky found that even after the animals were rehabilitated and given normal food and environments, their early experiences profoundly affected their behavior "for long lasting periods if not permanently."

## Notice

There has been a schedule change in the series of meetings for exempt supervisory and management staff as follows:

Tuesday, April 27 — meeting cancelled

Tuesday, May 24 — Affirmative Action

Tuesday, May 11 — New Payroll System

All meetings will be held in Room 120 Ives Hall from 2 p.m. until 3:30 p.m.



# Chronicle Comment

Chronicle Comment is a forum of opinion for students, staff and employees. Comment may be addressed to A.J. Mayer, managing editor, Chronicle, 122 Day Hall.

(The following documents from the Ad Hoc Committee on Black Education have been presented to Cornell Chronicle for publication. One is an open letter from the Ad Hoc Committee to University President Dale R. Corson while the other is a statement released by the Committee Tuesday. Members of the Committee are James E. Turner, director of the Africana Studies and Research Center; Delridge Hunter, director of the Cornell Committee on Special Educational Projects (COSEP) Programs; Henry Webb Jr., assistant director of COSEP; William J. Osby, grad; Houston Johnson Jr. '71; and Thomas Jones, grad.)

## Open Letter to Corson

President Corson:

Recently in the Cornell Chronicle there was a discussion of an attempt on the part of the administration to formulate a coordinated program for minority education at Cornell.

There has been some discussion amongst various members of the Cornell Black Community as to the purpose and content such a program entails. We feel deeply concerned about this matter for several reasons:

1) We are particularly concerned with the process of defining the objectives that such a program will achieve here at Cornell. We feel that if such a program is created it must serve the real needs of Black people and that, therefore, it must be defined and controlled by Black people.

2) This then raises a second question as to how such a program might be created. We are concerned that to initiate such a program without substantive input from the Black community would be both undesirable and inadequate. And we are distressed that such nonconsultation has been the pattern to date. To inform a person or persons of the

*Continued on Page 11*

## Statement

Around the time that students had started to leave Ithaca due to Cornell's spring recess, Pres. Corson released an extensive statement to the Cornell Chronicle (Mar. 25) which outlined his specific plan for minority education to expand for an indefinite period of time.

Generally, one can say that the plan was unspecific, and noncommittal in terms of longevity, and smacked of institutionalized racism. The new office of minority affairs was planned in the absence of any Black consultation. The intention was to deny the Black community the right to define and determine a program relating to our lives.

A former COSEP proposal had called for an upgraded admissions level for minority students and an expansion and refinement of supportive services. The major argument given by the President to dismiss the COSEP proposal was that it was financially unsound.

### Financial Commitment

Let us stop and review the level of financial commitment that Cornell has made to minority education. The immediate propriety for such an assessment is particularly important in view of the

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## Investment Policy

(This letter was sent by William I. White to Robert Purcell, chairman of the Board of Trustees. Mr. White, the former chairman of the University Senate's Executive Committee, requested that the letter appear in the Chronicle.)

Dear Mr. Purcell:

After hearing the news today concerning the Board of Trustees' statement on investment policy, I felt I must not remain silent on this question. I am writing to you in the hopes that you may be able to pass on these thoughts to other members of the Board. Undoubtedly, the Board members believe that they are acting for the good of Cornell in this decision; it is therefore deeply distressing to me that they should have made such an appallingly shortsighted and immoral decision.

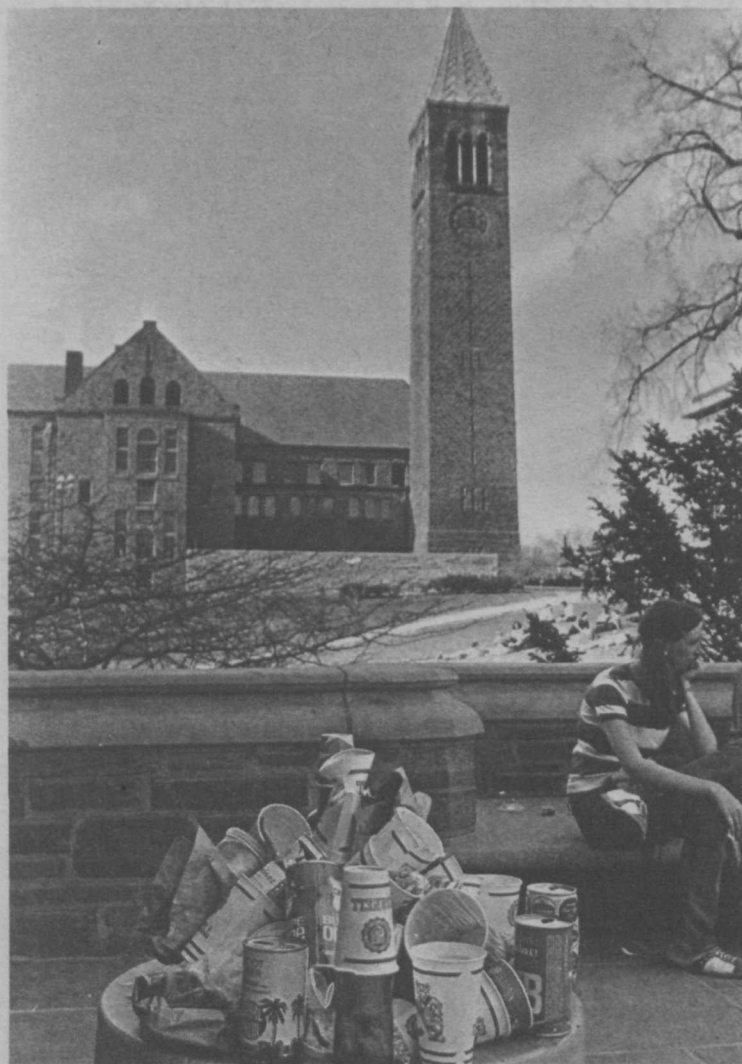
Education at Cornell is what the policy is supposed to advance, but I fear you may be advancing a sort of education different from what you had in mind. I fear you are teaching Cornell students to ignore the fact that their education is paid for in part by the profits from semi-slave labor in Southern Africa. I fear you are teaching them it is not important at any time to take serious account of the abominations of racism abroad and at home.

According to the reports on your statement, a final decision on the Gulf resolutions has yet to be made. In that light, I wish to advance some reasons why Cornell must not once again take the management side on these resolutions.

The primary reason is moral. Considering the tone of the

*Continued on Page 9*

# Earth Day?



## Ag Scientist Gains Insight Into Affecting Plant Growth

A Cornell scientist has explained, for the first time, the complex hormonal interplay and balance that regulate seed dormancy and germination.

This research is expected to give insight into many new ways in which plant hormones regulate germination and plant growth. Possible benefits to the farmer would include uniform seed germination, shortened seed dormancy periods, germination predictability, and accelerated growth.

The details of this research, carried out by Anwar A. Khan at the N.Y. State Agricultural Experiment Station at Geneva, were presented in a lead article in the March 5 issue of "Science", the journal of the American Association for the Advancement of Science.

Khan, who is also a professor at the N.Y. State College of Agriculture explained that, "Until now, seed dormancy or the lack of it, was thought to have been determined by the simple presence or absence of inhibitory chemicals. It was commonly believed that dormant seeds sprouted only when these substances leached out by spring rains or by other means."

Khan's research rejects this theory. He believes that seed dormancy and germination are the result of the actions and interactions of several plant hormones. These substances include cytokinins, a cell-division promoting factor, gibberellins, another plant growth substance, and inhibitors.

## Penney on Radio

Radio station WHCU will broadcast a 15-minute interview with Norman Penney, dean-elect of the Cornell University Faculty, this Saturday (April 24) at noon.

## Lodahl Talk On T-Groups Set for Mon.

Thomas M. Lodahl, a psychologist who is a professor of business and public administration at Cornell, will present the next lecture of the University's Biology and Society series. His talk at 8:15 p.m. Monday in the Alice Statler Auditorium is titled "Man's Need to Relate to Man: T-Groups and the New Experimental Social Science."

The groups referred to in the title are training groups, also known as encounter groups. Lodahl will discuss how this kind of group activity has become a movement in this country and will outline its techniques and goals.

The lecture, which is part of a two-hour credit course but also open to the public, is sponsored by the University's Division of Biological Sciences; Cornell's Program on Science, Technology and Society, and the New York College of Agriculture.

## In Search of Sensitivity 'Personal Growth' Dorm Planned

Thirty-six Cornell students in search of more personal sensitivity have banded together, with the help of the Office of the Dean of Students, to form an experimental living unit for personal development beginning next fall.

The group of 24 men and 12 women will take up one-fourth of North Campus 10. Their resident assistant, Bob Miles, a graduate student in education, is organizing meetings of the group in hopes of developing a better foundation for the new experience.

Howard C. Kramer, assistant dean of students, and Dalva E. Hedlund, assistant professor of occupational psychology and guidance and of education, are the originators of the program.

Openness and awareness of each student toward himself and others in the group are qualities Miles hopes to see emerge in the new unit. "We don't expect people to strip themselves of their normal defenses," said Miles, but he added that participants in the new unit will be expected to examine openly their reasons for participating or not participating in group activities.

Each activity, said Kramer, should allow a person to ask, "What does that mean to me?" or "What does that say about me?"

Rather than being "a situation where everybody walks around pretending to be psychiatrists," this is

an attempt to make a person conscious of himself, Kramer explained.

"If you had a fraternity or a sorority that really did what it said it would — the kinship, the bond — that's what I'd like to see," he said.

About 60 persons initially expressed interest in the personal development unit. After a couple of meetings, the group narrowed itself down to its present number.

Choosing roommates required some special efforts because most of the students didn't know each other. Miles conducted a "microlab," a structured meeting designed to help the members of the unit to get to know each other.

In the microlab, the participants were asked to walk around the room and choose a partner with whom he or she would discuss two questions concerning their expectations of the new unit.

Then the pairs grouped together to discuss other feelings and plans for their new living experience. Soon each person had met at least 10 new people.

The microlab, Miles said, enabled each person to find a roommate and even helped some groups to form suites.

No encounter groups or other group therapy activities have been planned. Rather, Kramer said, "Most of what they do is going to be in response to the question, 'What do they need?'"

**Keep Up With Cornell;  
Read the Chronicle  
Thursdays**



# Report of the Ad Hoc Committee For the Re-evaluation of Tenure

*The Committee for the Re-evaluation of Tenure is an ad hoc, self-appointed group of undergraduate and graduate students who came together in the fall of 1970 in response to a series of negative tenure decisions involving popular teachers in the Arts College. Originally concerned with protesting these decisions and perhaps preventing these teachers from losing their jobs, the committee soon realized that these were only the symptoms of more deeply routed defects in the present tenure system with which we would have to deal if our efforts were to bear any significant results. We thus set out to systematically investigate the tenure system as it now exists in the Arts College. We spoke with a majority of the department chairmen, large numbers of senior and junior faculty, and administration officials including the Provost and the Dean of the Arts College. We found enormous variation in procedure from department to department, wide-ranging disenchantment with the existing system, and pessimism as to the possibility of effecting any serious reforms. At the same time, we received encouragement almost everywhere we went, and as a result we have followed up our investigation with this report and proposal.*

*We intend to hold open meetings in the immediate future for discussion and debate of the entire tenure process, and we envision some modified version of our proposal eventually being adopted by the Arts College faculty as a model for the individual departments to use. We believe that it is vital for the future of Cornell education that the tenure system be reformed in some such direction as we have proposed.*

*The members of the committee were: Jim Newman, Arts '71; Ira Salzman, ILR '71; Jerry Wasserman, grad. English; Martha Zaslow, Arts '72; and Rivalyn Zweig, Arts '71.*

## A Report

Originally created to safeguard academic freedom and job security, the

*"...most departments have never even attempted to make formal provisions for the systematic evaluation of a candidate's classroom teaching or individual work with students ... The only conclusion that can be drawn is that teaching has never been taken very seriously..."*

tenure system has since become unworkable, unresponsive, and inadequate to the needs of the modern university. In Cornell's Arts College, at least, tenure has come to mean that an Assistant Professor must frantically produce publishable scholarship, while trying to prepare and teach at least five courses a year, so that a coterie of tenured faculty can pass judgment on him in a secret process from which the rest of the university community is barred. The concrete results of the current system are largely negative. The ideal of excellence in teaching and the institution of new and imaginative curricula are often sacrificed to a pre-occupation with publication. Outside the classroom young faculty members find themselves forced to choose between apparently mutually exclusive alternatives: their library studies,

or more direct contact with their students and the community at large. If they are interested in tenure, they will necessarily choose the former, since the tenure decision will be based primarily on publication rather than these other "unmeasurable" contributions (even though "service" and teaching comprise two of the three areas in which the judgment is supposedly made). The result is to intensify the depersonalization and alienation already implicit in a large university. Within the increasingly democratic political structure of Cornell the tenure system in most departments

*"...the kinds of preparation necessary to make a large lecture class interesting, stimulating and authoritative are unlikely to be publishable. But is not the teacher who can accomplish this as valuable, or more so, than the author of a dozen scholarly articles who may put his students to sleep in lecture?"*

remains elitist and oligarchic. Most junior faculty, as well as all students are disenfranchised, and the covert nature of the proceedings more often resembles a lodge or fraternity initiation than an academic promotion. By thus limiting, in effect, the constituency of a young faculty member, to his tenured colleagues, in whose image he must mold himself, the system tends toward homogeneity, self-perpetuation, and stagnation.

From the pragmatic perspective of students, by far the most disturbing aspect of the tenure situation is the lack of emphasis given the everyday business of teaching. The administration uses the formula that a candidate for tenure must prove himself "very good" in both teaching and publication, and "excellent" in one or the other. But it is clear that in the past an "excellent" scholar has not really had to prove his teaching ability, while alternatively, excellence in teaching as gone unrecognized unless accompanied by sufficient publication. The fact is that most departments have never even attempted to make formal provisions for the systematic evaluation of a candidate's classroom teaching or individual work with students, and until recently the administration has given its tacit consent to this omission. The only conclusion that can be drawn is that teaching has never been taken very seriously.

Defenders of the system protest loudly against these implications. Teaching is considered, they say, not only be sometimes randomly soliciting student opinions, but also by examining the candidate's publications. Teaching and publications cannot really be separated, they argue (publications, in fact, "teach" a larger audience than classroom lectures); and since classroom teaching is so difficult to evaluate and judge, while publications are easily accessible, the quality of a candidate's teaching can therefore be deduced from the quality and quantity of his published scholarship. But this syllogism is fallacious in at least two respects. First, there are numerous ways of systematically documenting and evaluating evidence of teaching ability, any of which would be better than the current "method." Some are already in use elsewhere and have been proven successfully objective. It is only, in fact, because of the present structure of the tenure system that teaching seems so difficult to judge. If, for example, students had a vote in these decisions, then

teaching would be as easily accessible to those responsible for the judgment as publications are now. There is nothing inherently more difficult about access to and evaluation of one than the other. The second fallacy is the idea that there is a direct correlation between publications and teaching quality. Any student can attest to the fact that the opposite is as often the case. The nature of academic publication is such that the research it necessitates is usually too specific to be of real use in any but a specialized seminar. On the other hand the kinds of preparation necessary to make a large lecture class

interesting, stimulating, and authoritative are unlikely to be publishable. But is not the teacher who can accomplish this as valuable, or more so, than the author of a dozen scholarly articles who may put his students to sleep in lecture? In the metaphor often used to describe the whole tenure process, would not the one be at least as sound an investment as the other? In any event there certainly ought to be room among the tenured faculty for this kind of teacher of proven excellence, as well as the excellent publishing scholar, and there clearly cannot be until the importance of classroom teaching is seriously re-established.

It is unfortunate that the worn-out dichotomy of teaching vs. publishing has had to be resurrected in the current debate over tenure, but responsibility must lie with the administration and those departments which have refused to give teaching the recognition due it. Present economic conditions make it even more essential that this recognition be officially given. The increased competition for fewer faculty positions, and the recent administration memo suggesting that Assistant professors unlikely to get tenure should be let go as early as their contracts permit, have put intense pressure on younger faculty members to prove themselves as quickly and substantially as possible. In current parlance that means publish, and it cannot help but be at the expense of their students, whose judgments under the existing system are totally irrelevant to the young teacher's career.

The intention of the following proposals is to alleviate these difficulties, to reform the tenure system, be focussing on both matter and procedure. What must first be re-affirmed as a fundamental principle of Cornell education is that excellence in teaching — encompassing the contributions a faculty member makes to the education of his students, both inside and outside the classroom — carries as much weight as excellence in publication. The only systematic way of evaluating teaching quality is through the mandatory use of student course-evaluation questionnaires. Not only would they provide first-hand evidence of teaching ability (or its lack), they would also open up the whole system. Students would effectively be enfranchised — at least by proxy — and the constituency of the junior faculty would be expanded to include students as well as senior faculty. This should result in encouraging more

innovation and imagination in teaching, and a more diversified and dynamic faculty in general. Rather than forcing young faculty to pander to the whims of their students, as critics of a student voice in tenure have always envisioned, the new procedure would eliminate the necessity for young faculty to pander the whims of their senior colleagues. Ideally, the reformed system would also lead to the increased participation of junior faculty in the actual tenure decisions, and to a demystification of many aspects of the process now kept unnecessarily confidential. Everyone in the university community, it must be recognized, has a stake in every tenure vote taken. Finally, the tenure candidate himself must be allowed more control over his own fate—e.g., some say as to who will constitute the committees which will read and report on his publications and teaching evaluations, and some recourse to appeal a negative tenure decision.

It is our hope that these proposals will provide a model flexible enough for each department to adapt to its own individual needs. They should promote a much-needed, full-scale dialogue within the Cornell community; and eventually find their way via the Faculty Council of the Arts College, the Arts College faculty itself, and the Dean, to departmental adoption. We believe that these proposals represent the absolute minimum necessary to correct the most glaring inadequacies in the present tenure system, and to insure the future quality of education at Cornell.

*"Everyone in the university community, it must be recognized, has a stake in every tenure vote taken."*

## Some Proposals

### 1. The role of Undergraduates

#### A. Course evaluation questionnaires

1) Course evaluation questionnaires shall be distributed to students at the end of every course in the Arts College. These questionnaires are to be developed by the individual departments in order to account for differences between departments. These questionnaires will be subject to the approval of the Dean of the College.

2) These questionnaires shall be distributed during class time, and collection procedures established.

3) These questionnaires should have two parts:

a) A section of numerical ratings that can be analyzed by a computer

b) A section for verbal comments

B. Undergraduates shall be made aware of all upcoming tenure decisions.

C. Additional written recommendations of tenure candidates shall be actively solicited from undergraduates.

D. A senior major shall be present as an observer during departmental meetings concerning tenure. This senior major shall be appointed during the spring of his junior year by the department chairman upon the recommendation of five faculty members within the department. This undergraduate representative shall not have a vote and will not be allowed to speak without the permission of the faculty members present. This representative will be responsible to the office of the ombudsman to assure that the established procedures are adhered to.

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# Ad Hoc Committee Responds To President Corson's Plan

The aim of this statement is to give an extensive evaluation of President Corson's "Statement on Minority Education at Cornell" which appeared in this same publication on March 25, 1971. The purpose of his statement was to assess the progress that minority education programs have made at Cornell since the inception of COSEP in 1964 and to stipulate the priority that minority education would have over the next few years. If we review the statistics reported in that statement, we recall that minority students are claimed to account for approximately 4 per cent of the graduate student body, approximately 5 per cent of the undergraduate student body, and 8 per cent of the freshman class. With the present commitment to maintain the freshman class percentage at its current level for an estimated three years, the University is stopping "to take stock" and pat itself on the back in order to acknowledge the progress that it has made in the "vital effort" to educate the minorities.

Before going on to treat inconsistencies in President Corson's statement it might be well in order to examine what is actually being done by the University to meet its obligation as a social institution to the country's minorities that are underrepresented in institutions like Cornell because of systemic discrimination and deprivation and systematic exclusion. Currently Cornell's population of approximately 15,000 students has less than 20 Puerto Ricans being financed through its Minority Program, less than 3 American Indians and not a single Mexican American in this program. Although 500 Afro-Americans are said to be on campus, this committee has had difficulty identifying that number of individuals. Clearly the figures quoted speak to a meager presence of minority representation on campus, and these figures certainly do not speak to any serious commitment. The future surely does not hold much promise in mutuating this imbalance, especially in light of the restricted population that Cornell will be using to recruit from in the future. Since New York State will be the principal foraging territory for recruiters one might expect never to see some of these minorities represented.

Mr. Corson's statements on a proposal entitled "Proposal for Establishment of a Division of Educational Opportunity at Cornell" which was carefully prepared by the COSEP Advisory Committee and represented significant input from the black student and faculty community, in terms of defining a realistic approach to black education at Cornell, were "It contains constructive suggestions regarding curriculum and improvements in supporting services, which will become an integral part of plans for further development... However, (the) major proposal — to establish a separate division to admit and serve a significantly expanded number of students at the preparatory level — cannot be accepted..." He continued to list three excuses for rejecting the program which we will examine very carefully.

The first excuse claimed that "it would not make maximum use of existing Cornell resources and their potential utilization in serving minority education needs." This excuse can only be judged by this committee as being false in its claim. Our collective experiences with black education in white institutions leads us to view the division approach as the one that is more realistic and appropriate. Whether one attains maximum use of available resources is not the question, because, indeed, there are very few situations where maximum use of anything is achieved (as an engineer, Mr.

Corson should be aware of that); instead we are concerned with our students making optimum use of resources available in the context of Cornell, and we are convinced that the only way that will occur is to achieve a series of supportive mechanisms that will facilitate our orienting their talents and senses in ways that they can best perceive how to acquire and apply knowledge for their collective betterment whether that be at Cornell or in our native communities. We feel that if we can achieve the latter then we will go further toward realizing the "potential utilization" of all the resources available to us here.

The second excuse stated that to create such a program "... would mean moving into an area more usually connected with the public sector of education and to which the State has, in the last year, committed significant funds to develop the Cooperative College Centers for (the) purpose (outlined in the proposal)." Well, clearly this argument cannot be accepted. Anyone who has been reading newspapers is familiar with the cutbacks that the state legislature has been making, and if one has been following the state's own minority education programs he is aware of the embarrassing situations existing where many of these programs are being forced to dismiss members of their staffs, who are crucial to the administrative feasibility of the programs. Many of the students are being terrified by the reality of having to find sources of support for their educations for the coming year. There are other fiscal horrors pending that have not yet been unleashed upon these programs. In light of that, President Corson misinforms us that the state will handle this aspect of our problem. But that is only part of the insult; the complete disregard for black communities outside of the confines of New York State is injury added to insult.

The third excuse is the only stipulation that approaches reason, and the semblance of reasoning here has to be judged in terms of consistent excuses that the administration offers when approached with desirable programs. The excuse read, "... the proposed admissions level of double the number of current four-year entrants would be far beyond the financial ability of this University..." This statement, too, has to be judged unreasonable in terms of the history and "noble purposes" upon which the COSEP program was conceived. The "noble purpose" was stated to be an effort to do something for the country's deprived citizens. If one clearly examines the financial commitment that has accompanied the "noble purpose", he is immediately glared in the face by the reality that the program has received far less than noble fiscal attention. Even now, after seven years of staggering existence the program receives less than 0.9% of total university spending, (which is barely more than three-fifths of a per cent. This percentage brings to mind another proportion which was written into America's Constitution which said that a Black man was no more than three-fifths of a man. Unfortunately there are some institutions that have not moved very far from that original position. It is believed by this committee that this kind of percentage does not reflect nobility nor serious regard for education. Indeed, one has to raise questions about Cornell's original plan for minority education. The COSEP program was conceived as a project and run as an experiment in higher education. The opinion of this committee is that the problems faced by developing

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# Honoring Morris Bishop and

Morris G. Bishop, Kappa Alpha Professor of Romance Literature, Emeritus, and his wife, artist Alison Mason Kingsbury, were honored at a private reception given last week by the Cornell University Library Associates.

The occasion was Bishop's 78th birthday. He and his wife were presented with the first and second copies of a 63-page bibliography of their life works to date. The entire 12th volume of the Cornell Library Journal is devoted to the bibliography and may be obtained upon request in the Rare Book Room of the John M. Olin Library, where the reception was held late this afternoon.

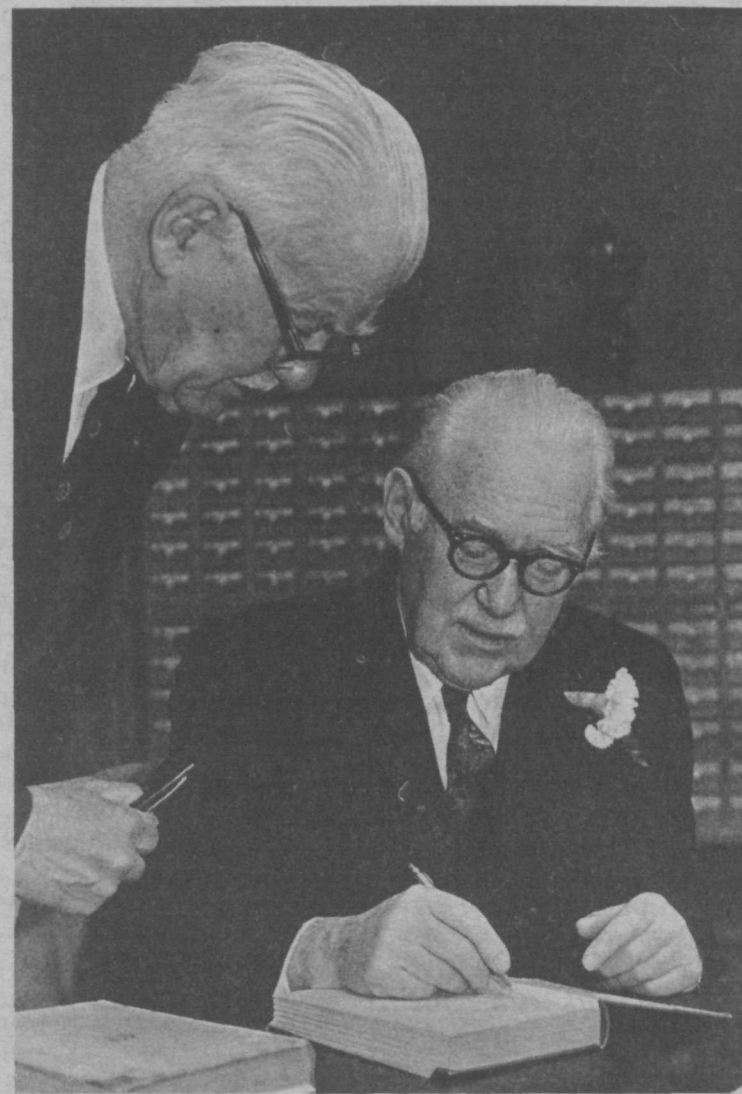
The bibliography lists a total of 397 original compositions by Bishop, 69 paintings and murals by Mrs. Bishop and 16 books illustrated by Mrs. Bishop, who is known professionally by her maiden name. Eleven of these books were written by her husband.

An extensive display of the couple's works, including original manuscripts and illustration, is now on exhibit in the lobby and Rare Book Room of Olin Library.

Other highlights of the event were the presence of the Bishops' daughter, Mrs. Alison Jolly, who flew in from her home in England yesterday, and



*Alison Mason Kingsbury*



*Prof. Bishop autographs a book for LeClair Smith '15.*

the distribution of a special edition of the Library's Bookmark Series, devoted to notes and comments by some of the Bishops' friends and colleagues.

The 10-page pamphlet includes an introduction by the author E.B. White, Cornell Class of 1921, a former student and longtime friend of Bishop's, and comments by humorist Frank Sullivan, Bishop's close friend and fellow member of the Cornell Class of 1914.

White wrote of Bishop: "... the man is the very model of a modern professor emeritus. Poet, scholar, teacher, satirist, biographer, linguist — nobly constructed, elegant of speech, sober yet merry, seemingly indestructible at seventy-eight."

Sullivan wrote "... I am forced to the conclusion that in addition to his talent he has been privately blessed with a twenty-eight hour day. Nothing else accounts for the remarkable body of work this versatile and gifted man has accomplished.

When he wasn't busy Kappa Alpha Professor of Romance Literature he was writing scholarly works on Petrarch, Pascal, Moliere and Rouchefoucauld... Briefly, he would like to touch on one of his major achievements — his verse... It seems not so long ago that The New Yorker periodically brightened his hilarious series he



# Alison Mason Kingsbury

## E. B. White On Prof. Bishop

Once upon a time, when I was an undergraduate, I walked across the campus with Morris Bishop. I remember well the invigorating feeling of being in the company of an Older Man, one who spoke with precision and humor. Today I still feel this strange invigoration; the gap has not closed. The man is the very model of a modern professor emeritus. Poet, scholar, teacher, satirist, biographer, linguist — nobly constructed, elegant of speech, sober yet merry, seemingly indestructible at seventy-eight — he is a walking testimonial to the Ithaca climate and the Cornell dream. In this brief introduction, I'd like to add my birthday greetings and send my affectionate respects.

I suppose Professor Bishop has lately gained a brand-new image throughout the sprawling Cornell world from his picture as mace-bearer, which has been widely circulated. Here one sees him as the perfect academician — resplendent, unafraid, coiled and ready to strike when freedom is threatened. But behind this facade stands the Writer, the man Cornell's literary community knows well and holds in high esteem, as the reviews that follow will show. His paramount poems still dance in our ear. His ever-widening stain still touches us in the ribs. His scholarly and stylish biographies still stand high in our shelves and in our hearts. His history of the University still enriches our memory and informs our experience. Morris Bishop is a fellow of quiet scholarship and infinite zest. (What other Cornellian ever went to Athens and delivered a lecture in Greek?) If he is a teacher who combines all the graces in his person and in his work, he is above all a teacher whose friendship endures. May he continue, by his presence and his accomplishment, to stimulate the young and cause the old to despair!

E. B. White '21  
North Brookline, Maine



Morris Bishop



'Limericks Long After Lear.' "

Among the comments by other contributors to the pamphlet was an allusion to some of Mr. and Mrs. Bishop's latest work, a series of books on Medieval, Classical, Renaissance and Romantic stories, published by the Cornell University Press. The fourth and last in the series, "A Romantic Storybook," will be published in the fall.

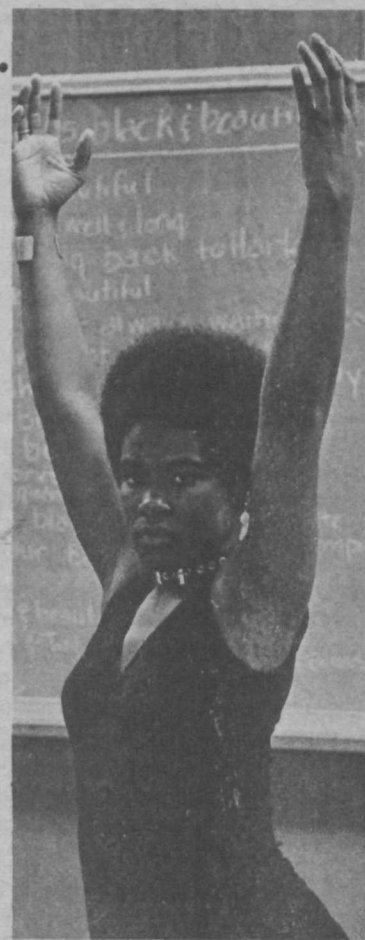
The pamphlet says, "Morris Bishop is an excellent writer, a gifted storyteller and an erudite connoisseur of world literature... The volumes are greatly enriched by the line drawings of Alison Mason Kingsbury. The 'oeuvre' of this gifted artist is well known. In the illustrations to the books of her husband she shows a superb technique equal to the craftsmanship of Beardsley."

## Black and Beautiful ...

In April, 1969, the Cornell University Board of Trustees established the Africana Studies and Research Center. Their purpose was to make the educational and research opportunities at the University more appropriate to the needs and interests of Black students. One hundred and sixty students from the almost 250 who applied were enrolled in the ten courses initially offered by the Center in the fall of 1969. Each of the ten courses had been approved for credit by the appropriate college of the University.

On April 1, 1970, the Center incurred a devastating loss when the temporary facilities in which it was housed were destroyed by arson. In spite of this loss, the work of the Center has gone forward, and with it, recognition of its academic standing in the University. On September 30, 1970, the faculty of the College of Arts and Sciences approved a major in Africana Studies. On November 5, 1970, the faculty of the Graduate School approved the establishment of the professional degree, Master of African and African-American Studies, to be administered by the Center and granted by the Graduate School.

As the Center comes to the close of its second year of operation, it is undertaking a



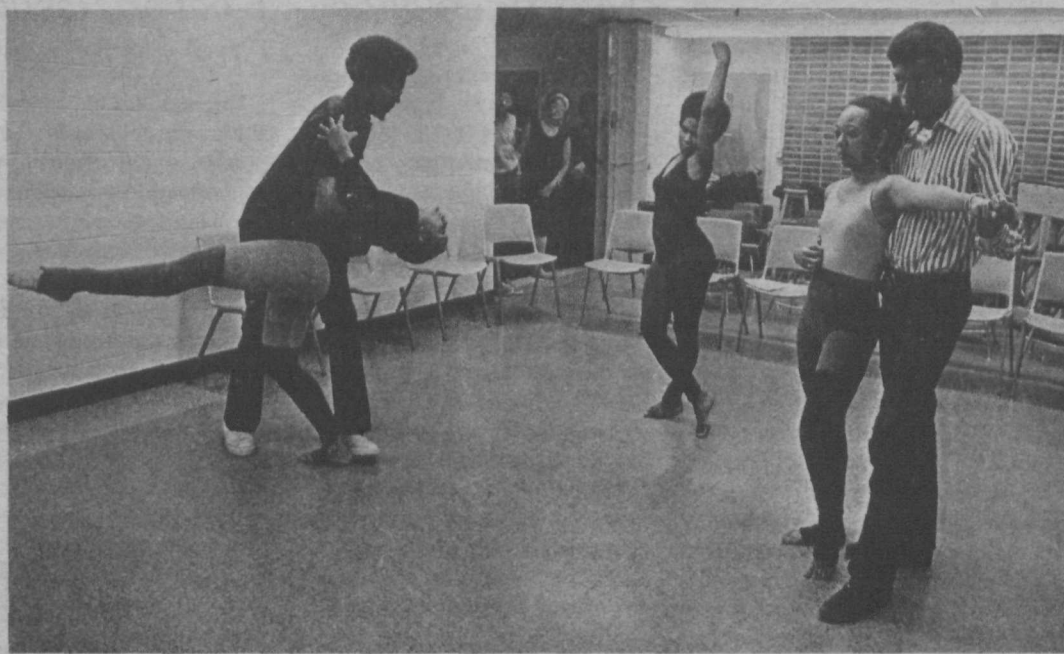
project to communicate the Black perspective of the past and present from the Black community to the White community living in this area of New York State. A Black total theater production entitled *To All Things Black and Beautiful* has been selected as the means to do this. This production also has the objective of attracting interest and support for the work of the Center.

The production is a cultural chronology of the Black people's enforced exodus from Africa and their subsequent American experience. Presented in five parts, *To All Things Black and Beautiful* expresses this chronology through drama, dance, poetry and music. Performances will be held at 8:30 p.m. in the Alice Statler Auditorium on the Cornell campus on the evenings of May 8 and 9, 1971. Approximately 50 performers will participate. Chestyn Everett, Langston Hughes Professor of Theatre Arts at the Center, will direct the production.

Some friends of the University have chosen to record their personal support of the Africana Studies and Research Center by becoming patrons of *To All Things Black and Beautiful*. Persons making contributions to Cornell for this production will be recognized in the playbill. Those who give contributions in the amount of \$50 will be specially acknowledged in the playbill as patrons of

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## ... And On Stage





## Trustees

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Cornell rests by law with its Board of Trustees. The Trustees can and do delegate authority in the area of financial decision, but theirs is the ultimate responsibility.

"3. Individual investment decisions, including the voting of proxies, made on the University's behalf must be based on the best and most complete information available, with social, environmental and similar aspects being evaluated as an integral part of the financial considerations involved.

"4. Any information or point of view relating to investment matters coming from members of the Cornell community, whether it be from individuals or groups of alumni, faculty, students, administrative or nonacademic employees, will be welcomed and given thorough consideration by those charged with the responsibility for financial decisions."

The ad hoc committee was chaired by Walter G. Barlow, an alumni trustee. Other committee members were trustees Patricia J. Carry, Edmund T. Cranch, Charles E. Dykes, Jansen Noyes Jr., and Charles M. Werly. Also, Neal R. Stamp, University counsel and secretary of the Board of Trustees, and Robert T. Horn, associate University

treasurer.

At a news conference at the close of the Board's Saturday session, Robert W. Purcell, Board chairman, and several other trustees and trustees-designate discussed Board actions with the news media. Most of the media queries concerned the investment policy.

Purcell said that while the University must make its investment judgments on the basis of financial return to the institution, it was clear to him that no corporation is going to be successful unless it is concerned with social and environmental issues.

Upon questioning, Purcell announced that the University would vote its Honeywell proxy in favor of management and that no decision had been reached on the Gulf and General Motors proxies. These three proxies are at the center of the controversy of current University investment policy.

At the news conference earlier, Purcell had termed the three-day trustee meeting "historic" because of the attendance of the student trustees-designate and of trustees-designate Mrs. Desdemona P. Jacobs and Paul Olum. Olum is the trustee-designate elected by the student body while Mrs. Jacobs is the trustee from outside the

## Werly Report

*Continued from Page 1*

periodically with leading mutual funds with similar investment objectives.

For the 30-month period, the endowment fund, which operates as a "balanced fund", showed a gain of plus-3.1 per cent (adjusted) compared with plus-0.7 per cent for eight selected balanced mutual funds. For the same period, the Capital Fund, which operates as a reasonably aggressive growth fund, outperformed all 12 of a group of selected capital appreciation funds with a gain of plus-2.6 per cent compared with a decline of -14.9 per cent for the mutual funds.

University.

Purcell announced that he had named the four student trustees to Board committees until June when committee assignments are renewed. Chang was named to the Investment Committee, Miss Seremetis to the Barlow Committee, Miss Shelley to Buildings and Properties Committee and Robert C. Gottlieb '72 to the Executive Committee. Other trustees designate were not yet named to committees, Purcell said, because enlargement of any of the existing Board Committees necessitates a change in the Board's by-laws.

The report included an in-depth look at the investment of Cornell's endowment funds and how they are managed. Werly said he was providing details of the funds and their management because "these are subjects which it seems to me are not well understood by all members of the Cornell community." "Also," he said, "public scrutiny of institutional investment policies and practices is the order of the day, and personally, I welcome it."

Cornell's Endowment Fund, Werly explained, totals \$140 million and consists of money which is 1.) restricted as to use, and 2.) limited to use of income only, that is interest and dividends, no capital gain.

He pointed out that the fund operates like most college endowment funds, as a "balanced" fund with a portfolio of fixed-income securities and common stocks. "Currently," he said, "the percentages are roughly 56 per cent commons and convertibles and 44 per cent fixed income securities (primarily bonds) and cash." He noted that the percentages would vary with changing market conditions and with management's appraisal of the investment outlook.

In documents accompanying his report, Werly showed the ten largest common stock holdings

in the Endowment fund, in order of market value, to be Standard Oil Company of New Jersey, Squibb Beech-Nut, IBM, General Motors, Eastman Kodak, Ford, Lincoln First Banks, Procter & Gamble, Avon Products and Olin Corp. The market value of the ten top common stocks held, as of December 31, 1970, ranged from just short of \$5 million for Standard of New Jersey to just over \$2 million for Olin Corp.

He also said that distributions per unit from the Endowment Fund, whose investment objectives he described as "reasonable current income plus long-term growth of principal and income," have increased "fairly constantly" from 6.6 cents per unit in 1963-64 to ten cents last year, a gain of more than 50 per cent. He was hopeful for another increase in the current year to about ten and one-half cents, a five per cent increase.

A comparison of "yields at market" for 26 educational endowment funds for the 1970 fiscal year, Werly said, shows that Cornell ranks fourth of the 26 with a 4.4 per cent yield based on its combined funds, Capital and Endowment. The top yield was 5.3 per cent, the lowest 2.3 per cent.

# Board of Trustees Make a Variety of Decisions

## Authorize Title Of Adjunct Prof.

University trustees have voted to authorize the title of adjunct professor for persons with professional qualification for regular faculty appointment, but who will serve only part-time and with limited tenure.

Such persons, the board voted, may be appointed by the president to the staff of instruction and research as adjunct professor, adjunct associate professor or adjunct assistant professor.

They may be appointed at the full professor or associate professor levels for renewable terms not to exceed five years each, and at the assistant professor level for renewable terms not to exceed three years each.

Adjunct professors will be nonvoting members of the University Faculty.

## Set New BPA Deposit System

The Graduate School of Business and Public Administration (B&PA) has established a new admissions deposit system, which, although students must now submit a \$100 deposit by May 1, does not increase their overall tuition and fee costs.

The system introduced for the first time with applications for the fall term, with the approval of the University's Board of

Trustees, gives the B&PA School an earlier indication of and more control over its enrollments. Under the previous system the school used the University's matriculation scheme which does not require submission of the fee until July 1.

While the B&PA School has increased its admissions deposit by \$50 more than the University's \$50 fee, this increase is applicable to the student's tuition and fee costs of \$3,000 established in January by the Trustees.

The deposit is non-refundable should the student decide later not to attend B&PA.

## Approve Change In Health Board

An administrative officer of the University will be appointed by President Dale R. Corson as a new voting member on the Board of Student Health, the University Senate's legislative body over the University Health Services.

The Board of Trustees approved the change in the make-up of the Board of Student Health Saturday when it ratified an amendment to the University Senate Constitution.

The amendment also transfers responsibility for determining the health services budget from the Board of Student Health to the director of the University Health Services.

In addition, the role of the vice president for campus affairs was

changed from an ex-officio voting member of the health board to an ex-officio non-voting member.

The University Senate has policy-making jurisdiction over the University Health Services through the Board of Student Health.

Besides the presidential appointee, the voting members of the health board are: the director of student health, the chairman of the mental health section, two individuals (not members of the health staff) elected by the professional staff of the University Health Services, and three students and one faculty member elected by the University Senate.

## Election Results Change Made

The results of elections for alumni trustees to the University Board of Trustees will be announced in the future as soon as ballots are counted, instead of waiting until annual reunion time for announcement.

This decision by the Board of Trustees was at the request of the Board of Directors of the Cornell Alumni Association, who cited the following reasons:

— The time lapse between the date set for the ballot count and disclosure of the results to selected groups such as the Board of Trustees and the Election Committee has proven unrealistic.

— Violations of the confidential nature of the results

have caused embarrassment, particularly to defeated candidates.

— Early public announcement of the results will enhance the opportunity to have the winning candidates at the Alumni Annual Meeting to be introduced.

This year ballots are being mailed now, and will be counted on June 3. The reunion runs June 9-13.

## Admit Two Frats To Residence Plan

Two fraternities at Cornell, Chi Phi and Phi Gamma Delta, have been admitted to the Cornell University Residence Plan. The admission was approved by the Board of Trustees last Saturday.

Admission to the plan puts the fraternities under the management of the University and requires them to meet certain conditions of admission set forth by the Board. Under the plan, the fraternities will have to comply with certain housing and dining standards of the University.

Chi Phi, which is located at 107 Edgemoor Lane, was admitted to the plan on the condition that a \$250,000 rehabilitation project be completed on the house. The rehabilitation, which would include compliance with the University's established minimum life safety standards, is to be funded by the fraternity.

Phi Gamma Delta, which is located at The Oaks, also will undergo improvements, which

will be made possible by an advance of \$15,000 from the University. The loan will be repayable through room rents.

Monies from room rents in Phi Gamma Delta also will, over a 15 year period, fund a \$25,000 H. Victor Grohmann Scholarship and Loan Fund in the School of Hotel Administration. The payments to the fund will represent payment of an interest free mortgage of \$25,000 which was given to the University by Grohmann, a Cornell trustee, to establish such a fund by 1987.

## Building Renovation Moves Closer

Renovation of two buildings on the Arts Quadrangle moved closer as the Board of Trustees voted funds to cover the costs of preliminary planning and architectural programming of the Quadrangle, with particular attention to Morrill Hall and McGraw Hall.

Both the \$20,000 for the planning, and an additional \$610,000 assigned to renovation of the two buildings come from the estate of Carroll Trego, who was a member of the Class of 1913 at Cornell, and a Detroit insurance executive who died in 1968.

*Keep Up With Cornell;  
Read the Chronicle  
Thursdays*



# Parsons Named New Dean

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University in Ohio and with a master's degree in regional planning in 1953 from Cornell. A registered architect in Ohio, he worked as a planner for four years on the city Planning Commission of Cleveland, Ohio, where he was born. He joined the Cornell faculty as an assistant professor. He was named associate professor in 1960 and professor in 1965.

At various times he has served as a consultant to Cleveland; the City of Lakewood, Ohio; the City of Auburn; and the City of Ithaca; also, Wayne State University, the Cleveland Development Foundation, Euclid-Innerbelt Association, the U.S. Department of State and the University of Puerto Rico. He was

a consultant to the State University Construction Fund on comprehensive plans for 22 campuses of the State University of New York (SUNY).

Parsons is the author of numerous articles on campus planning among which are "The Quad on the Hill — An Account of the First Buildings at Cornell," "A Truce in the War Between Universities and Cities," "The University and the City-Planning and Renewal," and is the author of the book, "The Cornell Campus — A History of its Planning and Development."

In addition, he is the co-author of "An Annotated Bibliography on University Planning and Development" and the author of an article on the topic "A Land

Development Program for New Communities."

He is also co-author with Georgia K. Davis of an extensive paper on the subject of "The University in Urban Change," slated for publication in June. Miss Davis is senior research and information analyst of The Rouse Company, developers of the new city of Columbia, Md.

He has received many awards including the Seipp Prize and the Dunbar Award from Miami University of Ohio, a Cornell University Fellowship in Architecture, Landscape Architecture and City and Regional Planning, a Ford Foundation public Affairs Research Grant and a Ford Foundation Study Travel Grant.

## Black Education

Continued from Page 6

communities in this country are too severe to be treated on an experimental level and that if the objective of our education is to acquire knowledge and expertise that can be focused in a sophisticated manner on complex problems then our education can not be regarded as a project, but as an institutionalized process that is serious business. We are all aware of the evanescent nature of many experiments.

The plan that President Corson said that he favored is a bastardized version of the original COSEP plan. It is a proposal the Dean's Council submitted. The attractiveness of the dean's proposal was that it suggested improvements "... from a total University perspective." It has been the experience and observation of this committee that the deans of the various colleges have rarely assessed any program "from a total University perspective", especially, minority education programs. Instead their views tend to be very parochial in breadth and restricted in depth. Their interests tend to revolve solely around their colleges, and the extent to which their views encompass the whole Cornell community is limited to occasions where decisions made in other segments of the community carryover and affect them strongly. It is our view that the original COSEP committee proposal most adequately addressed the issue of a program conceived from a "total University perspective."

However, in the spirit of the deans' proposal President Corson proceeded to outline three phases of a specific plan for minority education.

The first specific indicated that the university will maintain a policy of having minorities "... represented in all educational areas at Cornell at levels comparable to the general population." Presently the University is committing itself to keeping incoming classes with 8% minority presence. President Corson carefully pointed out in this aspect of his program that general population will mean that of New York State. One thing immediately becomes clear when one confines the general population to New York State and that is that minorities constitute more than 8% and that the black minority probably constitutes more than the 12-15% that President Corson originally claimed should be represented at Cornell but later had a change of mind about.

The attendant statement that public monies will be the determining factor of the viability of this aspect of his program undercuts even the candor of President

Corson's statement because surely he is aware of the status of public monies, so his statement can be regarded as nothing other than rhetoric.

The second aspect of Mr. Corson's plan calls for an office of minority affairs. This committee and the entire Black community can not realistically comment on this notion because to date we have not been properly approached for consultation on its establishment. We feel distressed by the insensitivity of the administration to disregard the responsibility that the Black community has to define the purpose and establish controls for such an office. We urge the administration to reconsider any hasty decisions that it may have made in the absence of adequate or proper Black representation and re-approach this whole matter with the protocol respectable for such an institution on these types of matters.

Both the Office of Minority Affairs and the development program, which was specified as the third aspect of the Corson plan, are designed to produce the illusion of centralization of services and matters related to black education at Cornell. This committee is not opposed to centralization or the idea of drawing together services under an umbrella organization. However, we do not see the plan that has been outlined by the administration as bringing about centralization. Instead what it will do is allow various resources in the university to remain dispersed in the various colleges. Not only will this make them more difficult for minority programs that are already established, to make optimal use of them, as is presently the case but it will maintain a lower level of efficiency in the operation of these programs.

Summarily, the committee proposes that the administration carefully considers the inconsistencies and contradictions that we have pointed out here and reassesses its commitment to minority education with a more openminded and equitable approach that will lead to more efficiency in the operation of these program, more sensitive and responsible attitudes towards black participation in defining these programs and a greater redistribution of fiscal resources that will depict a serious attitude towards the need for higher education for blacks and other minorities.

Ad hoc Committee on Black Education

James Turner  
Delridge Hunter  
Henry Webb  
Houston Johnson  
Benjamin Bauser  
William Osby  
Tom Jones

## Senior Chair

Continued from Page 1

conflict that Black people and minority groups have with major institutions and the way in which they are presently structures. It can be reasonably concluded that the future of America will rest, in large measure, on the way in which the structure and process of its primary institutions are altered to meet the needs of the new technological epoch as well as the social welfare of large sections of the population which are, presently, denied, deprived, and oppressed in important spheres of social life.

"2. We, further, feel that any stipulation to the effect that candidates for the Chair must support and be proponents of presently established American political and economic systems and its social institutions, is offensive to the principle of academic freedom and scholarly integrity. Such criteria, effectively, establishes political definition of an academic appointment which means, implicitly, that the holders of the Chair must be a political advocate, no matter how subtle.

"3. We suggest that the widest possible dialogue be held throughout the campus on the choice of a suitable appointment for this major University Chair; and that there be a wider participation in the screening and selection process, by students and faculty members, without limitation because of

status, or rank. There should be wider representation of the different academic units on campus in the actual evaluation and selection of candidates."

The Senior Chair has been vacant since the death of Clinton L. Rossiter 3rd in July, 1970. Rossiter had held the Senior Professorship since 1959 when he succeeded Dexter Perkins, now a professor emeritus, who held the Chair from 1951 to 1959.

The John L. Senior Professorship was endowed by Maud C. Senior in 1950 in honor of her late husband who from 1918 to 1928 was a trustee of Cornell.

The chair reflects Senior's lifelong interest in American history, which led him to become an outstanding authority on John Paul Jones, and the desire of the Seniors to perpetuate America's heritage and freedoms. Mrs. Senior acted on her belief that "it is vitally important ... to keep clearly before oncoming generations our forefathers' vision of freedom and also to give an understanding of their gift of a Constitution, as originally written and amended by the Bill of Rights, which preserved those freedoms and made our country great." Mrs. Senior saw Cornell as a "great platform from which to speak out, not only to our youth but to the nation and to the world on the significance of that American heritage."

## Chronicle Comment

Investment Policy

Continued from Page 4

Board's statement, I suspect this may be a waste of time, but I take heart from the fact that the United Church of Christ and the United Presbyterian Church are on my side, and I am not yet aware of who is on the side of the Board. The facts of the case are very simple. For five hundred years, Portugal has lived well by keeping Africans in chains; and Africans have now said that their patience is exhausted. To try to keep these Africans under control, Portugal now has, proportional to its population, five times as many troops in Africa as the U.S. had in Vietnam in 1968. Supporting these troops costs a great deal of money and a sizeable chunk of that money comes from Gulf's operations in Angola. It is not easy to see how this can be morally justified by Gulf; it is even less easy to see how the Cornell Board of Trustees can support the management of Gulf in this evil.

If this moral question is to have weight only as it fits into the overall financial picture, let me hasten to fit it in. Here I must say it would be extremely shortsighted of the Board to acquiesce in Gulf's operations in Southern Africa. Revolutionaries control vast areas in "Portuguese" Africa, and it is only a matter of time before Portugal crumbles completely; Gulf is unlikely to find friends among the revolutionaries at that

time. Moreover, in this country, thousands of persons are turning in their Gulf credit cards; mine went in several months ago. This campaign against Gulf is just beginning, and it is clear to me that if Gulf's policies are not changed, Gulf will become a demonstrably unsound investment before too long.

Over the past two years, many persons whose opinions I value highly told me I was crazy to spend as much time as I did in the Constituent Assembly and the Senate, trying to make Cornell act against some of the evils in its midst. As a third generation Cornellian, I felt some attachment to the place, and I tried to convince myself that these people were wrong. Your decision on the Gulf questions will tell me who was right. If the Board votes with the management, you will be telling me that I was a fool who just wasted two years, and that Cornell is determined to remain as fundamentally racist as ever.

William I. White, Grad

## Husa to Lead

Continued from Page 3

and Stravinsky's "Dumbarton Oaks Concerto" in E flat for chamber orchestra.

Stravinsky's work was composed in 1937-38. The first theme of the first movement of his composition reflects the third movement of Bach's "Brandenburg Concerto."



# The Senate Page

The Senate Page is the official bulletin of the Cornell University Senate. Publication is supervised by Ellen C. Mandell, secretary of the Senate, 133 Day Hall, 256-3715.

## Tentative Budget for the Division of Campus Life 1971-1972

NOTE: All amounts all in thousands of dollars, unless otherwise indicated.

### OPERATIONS REQUIRED TO BE SELF-SUPPORTING (From income and/or restricted funds)

#### 1. Student Housing

Expenses:	Income:	Surplus:
Salaries & Wages 1210	4176	-90
Housing Services 1607		
Other (inc. amort.) 1449		
4266		

#### 2. Dining Services

Expenses:	Income:	Surplus:
Salaries & Wages 1357	3450	-124
Provisions 1434		
Other 783		
3574		

#### 3. Campus Store

Expenses:	Income:	Surplus:
Salaries & Wages 490	2650	46
Cost of Sales 1859		
Other 255		
2604		

#### 4. University Unions

Expenses:	Income:	Surplus:
Willard Straight Hall (21) 544	519	-25
Noyes Center (14) 325	325	--
North Campus (28) 522	542	-10
1421	1386	-35

#### 5. Student Activities

Expenses:	Income:	Surplus:
Undergraduate (9.50) 104	120	---
Graduate (4) 16		
120		

NOTE: The numbers in the parentheses are the amounts in dollars allotted per student from the university fees.

### SUMMARY OF SELF-SUPPORTING OPERATIONS

Expenses:	11,985
Income:	11,782
Surplus	-203 (deficit)

### OPERATIONS DRAWING ON UNRESTRICTED FUNDS

#### 1. Athletics

Expenses:	Income:
Salaries & Wages 447	656
Sport Costs 341	
Other 328	460 thousand dollars
1116	required from university funds.

#### 2. Physical Education

Expenses: 480	230 thousand dollars
Income: 250	required from university funds.

#### 3. Dean of Students Office: 200

#### 4. Student Counseling and Advising

Guidance & Testing Center 43	
Placement-Career Center 100	
Reading-Study Center 24	
International Students 57	
224	

(Additional request, not yet granted, of \$8,000 for group counseling.)

#### 5. Religious Affairs

Center for Religion, Ethics and Social Policy (CRESP) Budget of 59 required from the University	26
Office for Coordination of University Religious Affairs (OCURA) budget of 52 requires from the University	43
	69
Sage Chapel budget of 12 covered by Sage and Thorp family endowment funds.	

These operations will require 1,183 thousand dollars.

### OTHER OPERATIONS

#### 1. University Health Services

Expenses:	Income:
Salaries & Wages 892	Student Fee (61) 878
Operating Expenses 331	Other 345
1223	1223

NOTE: The number in parenthesis is the amount in dollars allotted per student from the University fees.

#### 2. Parking and Traffic - not available

#### 3. University Museums - expenses of 140

In summary, the total net costs to the University - i.e., the required unrestricted funds - is \$1.53 million.

## Proposed Agenda

April 22, 1971

7:30 p.m. Kaufmann Auditorium

1. Agenda
2. Minutes
3. Notification of Proposed Bylaw Changes
4. Unfinished Business
5. B-11, Recommendatory Resolution on Financial Aid and Student Employment.
6. Bill on Proposed Policy on Campus Store
7. Recommendatory Resolution on Continuance of the Office of the Ombudsman
8. B-18 (revised) — Green(er) Fields Act.
9. Other Business
10. Adjournment

## Senate Calendar

Thursday, April 22 — Senate meeting, 7:30 p.m., Kaufmann Auditorium; Counseling and Advising Committee, 10:10 a.m., 615 Clark; Campus Life Committee, 12:15 p.m., 123 Clark (agenda: policy for Campus Store).

Friday, April 23 — Board on Student Health, 12 noon, Gannett Clinic Conference Room.

Monday, April 26 — Parking and Traffic Committee, 1 p.m., 216 Mallot.

Tuesday, April 27 — Committee on Committees, 12:30 p.m., 314B Noyes.

Wednesday, April 28 — Campus Planning Committee, 12 1:30 p.m., Loft 2, Willard Straight Hall.

## Blood Drive

Continued from Page 1

surgery requires a large amount of blood (Keeton used 100 pints during his first operation nearly a year ago) and friends who wish to "pay back" some of this blood may do so at the April 27, 28 Bloodmobile by telling the Red Cross personnel of their intent and giving Keeton's name and the fact that he is at the New York Hospital.

## HAP Study

Continued from Page 1

faculty members of the various colleges to expand faculty involvement," Nichols said. "In that way," he said, "the colleges would be responding more directly to the interest of their own faculty members as well as students."

Nichols said that May 1 is the "absolute deadline" for HAP to learn whether financial support will be granted. In a recent letter drafted by the HAP staff and transmitted to President Dale R. Corson by Nichols, the staff said without a financial commitment from the University there is no assurance of jobs for those working in the Program and students cannot make course commitments relating to HAP projects. Also, the present HAP students are concerned that the services they are performing for members of the community will be terminated.

The HAP staff wrote, "We question the priorities

## Provost's Statement

Continued from Page 1

Council, and the Cornell Trustees. All parties could see some advantages in such an office and registered no objections to the concept. The entire COSEP Committee was informed of this fact last winter, prior to publication of the President's statement on Minority Education in March.

Admittedly, the organizational outline of the office has, to date, been quite general. In order to define it further, discussions have been going on during this academic year and will continue with various members of the constituent groups, including the members of the ad hoc Committee on Black Education.

## Stage Production To Be Televised

Segments of "To All Things Black and Beautiful," a total theatre production aimed at representing the life style of the entire Black world through social issues, the arts and the humanities folklore, will feature on WCNY-TV's "Black on Black" at 8 p.m. on April 30.

"Black on Black" is a weekly

half hour show dealing with issues of significance to the Black community. It is produced by WCNY-TV, channel 24, Syracuse. WCNY-TV is cable channel 10 on the Ithaca system, channel 8 on the Dryden system, channel 6 on the Groton system, and channel 8 on the Cortland system.

## On Stage

Continued from Page 7

the performance.

Contribution checks should be made payable to Cornell University and sent with a note identifying them as a gift in support of *To All Things Black and Beautiful* to: To All Things Black and Beautiful, c/o 439 Day Hall, Cornell University, Ithaca, New York 14850.

Such gifts constitute a tax deductible contribution to Cornell University.

Tickets for the May 8, 9 performances will go on sale Tuesday, April 27, at the Africana Center as well as at the Willard Straight Ticket Office and at Mayers Smoke Shop in downtown Ithaca. Prices are \$3, \$2.50 and \$2. Only the \$3 tickets are reserved seating and the \$2 tickets are specifically for students only. Seating for the holders of \$3 tickets will be on the main floor, center of Statler Auditorium and in the balcony while \$2.50 seats are located on the main floor, side and in the balcony. The student section (\$2) is on the main floor, rear of the auditorium.

which could permit Cornell to lose the educational program that relates most directly to the critical social problems of our community."

In a reply to the HAP letter from Corson to Nichols, which Carter read to the demonstrators, Corson said, "Since this is a program with a clear academic base, its future cannot rest entirely on the administration."

"Assuming evidence of significant support for the Program from the colleges and schools," Corson wrote, "I would be prepared to use some of our modest contingency resources to support a limited but necessary aspect of the Program. In addition, I would certainly be prepared, again, to participate in the search for outside support."

In answer to questions from the demonstrators, Carter said it is unlikely that the administration's contingency funds could fully support HAP.

A demonstrator asked, "What if the colleges say 'No'?"

"Then that does not meet the guidelines of the President," Carter answered.

## Legislative Log for the Week of April 22-29

NUMBER	DATE SUBMITTED	TITLE	SPONSOR	COMMITTEE REFERRED TO	COMMITTEE RE-REFERRED TO	FINAL ACTION
B-65	4/13/71	Bill to Increase the Membership of the	Eliot Jay Greenwald	Internal Operations		
B-66	4/16/71	Recommendatory Resolution for Uniform Off-Campus Housing Contracts	Roger B. Jacobs	Student Housing		
B-67	4/16/71	Bill to Change Calendar	Roger B. Jacobs	Calendar		
B-68	4/19/71	International Students Bill	Riaz A. Padamsee	Student Counseling		



# Oliver Named to Engineering Chair; Will Help Form Intercollege Dept.

Jack E. Oliver, professor of geology and chairman of the Department of Geology at Columbia University, has been appointed the new Irving Porter Church Professor of Engineering at Cornell University, effective July 1.

In addition, Oliver will play a leadership role in the formation of a new intercollege Department of Geological Sciences. The new department will open all its offerings to students in the College of Arts and Sciences as well as the College of Engineering where the department administrative offices will be located.

The new intercollege department will have an initial faculty of 10 members and will

be housed primarily in Kimball Hall on the engineering campus, though some facilities will be maintained in Clark Hall. The University's present Department of Geological Sciences will form the nucleus of the new department and several areas in the College of Engineering will be associated with the expanded effort.

According to Robert A. Plane, University provost, this new organization which combines the resources of the College of Engineering and the College of Arts and Sciences, will enable the University to strengthen its efforts in various aspects of earth science, including seismology, tectonophysics, geomagnetics, marine geology, petrology,

geomorphology and glaciology, paleontology, and engineering geology.

Oliver, a geophysicist specializing in seismology, has had extensive field work experience in South Africa, the Arctic, New Zealand, Alaska, Iceland and Nova Scotia, as well as in several areas of the continental United States.

His recent research has included studies of the Arctic ice pack, the moon seismograph program, propagation of elastic waves from nuclear explosions, deep earthquakes and postglacial faults in northeastern United States and Canada. He has written nearly 70 monographs and articles on research in his fields of interest.

## Tenure Report

Continued from Page 5

### II. The role of graduate students

A. There shall be a graduate student committee for tenure within each department.

1) This committee shall poll the graduate student population of its department and issue recommendations on tenure candidates.

a) If the statement of the graduate student committee is *strongly positive*, an additional block of positive votes equal to some percentage of the total faculty vote shall be awarded to the candidate.

d) *Strongly positive* could be defined as positive votes by more than 75 percent of the graduate student population in the department. *Strongly negative* could be defined as 75 percent or more negative votes by the graduate student population in the department. All else would be neutral.

2) The graduate student committee on tenure shall be informed of the results of all undergraduate evaluations.

B. Graduate students in each department shall decide the makeup and the means of selection of the graduate student committee on tenure.

C. Graduate students in each department will elect a representative to serve a one year term as an observer of all departmental meetings concerning tenure.

1) This observer will not have a vote and will not be allowed to speak without the permission of the faculty members present.

2) He will be responsible to the ombudsman's office.

### III. The role of the junior faculty

A. Each junior faculty member will be required to submit an annual report on his teaching. It is suggested that topics discussed in this report include:

- 1) innovations
- 2) course content
- 3) ideas for new courses
- 4) critical perspective
- 5) nature and extent of contact with students

B. Each junior faculty member shall have a yearly interview with the department chairman.

C. Departments that have not done so shall make provisions for junior faculty observers to be present at departmental tenure meetings.

D. It is strongly recommended that departments make some provision for giving junior faculty members voting privileges with regard to tenure decisions.

### IV. The role of the senior faculty

A. Each department shall form committees to compile information on tenure candidates. This information, which will be presented to the voting faculty, will include:

- 1) publications
- 2) annual teaching reports
- 3) undergraduate evaluations
  - a) computer analysis of rating section of questionnaires
  - b) additionally solicited
- 4) report of graduate student committee on tenure
- 5) letters of recommendation from non-voting faculty members
- 6) service record
- 7) Recommendations solicited from outside the university

B. The tenure candidate will be consulted when the committee to evaluate his work is formed.

C. A random sampling of the verbal portions of the undergraduate questionnaires will be distributed to the voting faculty. The rest will be kept in an open file.

D. The voting faculty of each department will be responsible for making tenure decisions for the department on the basis of the above procedures

### V. Appeals

A. Procedural appeals will be handled by the ombudsman.

1) The undergraduate, graduate and junior faculty observers (if any) will be called upon to make confidential statements if an appeal is made.

B. Only the tenure candidate or the Dean of the Arts College will be allowed to make appeals to the ombudsman.

C. All positive tenure decisions will remain subject to the approval of the office of the Dean of the Arts College, the administration of the university, and the board of trustees.

## Chronicle Comment

Letter to Corson

Continued from Page 4

outlines of a program already defined and in the process of implementation does not constitute consultation.

3) The program must be clearly defined in terms of the specifics of its administrative and fiscal arrangements.

We are particularly concerned, Mr. Corson, that after having previously experienced a great deal of turmoil, frustration, and alienation at Cornell within the general context of administrative insensitivity and irresponsibility toward the real needs of Black people, that such a program would now be contemplated without first seeking the widest possible participation on the part of the Black community. In this regard, we are requesting that you respond to the following recommendations within the

coming week:

1) We recommend that you now, during this non-vacation period, publicly announce the specifics of your "Plan for Minority Education," and that the Black community be fully apprised as to its present status.

2) We recommend that a committee of Black people representing all interested groups of students, staff, and faculty be duly constituted to define a program and select a candidate for the position.

Mr. Corson, we come to you with the full knowledge that you wish for the best and most productive program to be available here at Cornell relative to the education of Black people. However, if trust is to be maintained, we will expect to be treated as responsible and legitimate sources of information for the Cornell Program.

### Statement

Continued from Page 4

retorical priority that Pres. Corson suggested for the program. He pointed out that such a program (COSEP) should not be cut back at a time of fiscal crisis and furthermore that this was not happening at Cornell. One can be deluded into believing that this program is getting high financial consideration at a time when some are being slashed. Still others are being phased out.

Over the current year, Cornell's budget exceeded \$170 million; of this amount less than 0.9 percent went exclusively to minority education. Next year's projection for minority education, handled through the COSEP program, will still be less than 0.9 percent of the university's total spending, although the minority community will increase by an estimated 350 people. What this means in terms of an actual dollar is that minority education is receiving less than three pennies out of every Cornell dollar. This is ludicrous in light of a statement made by President Corson over a year ago that

the country's Black minority should be represented on campus in a proportion that is equivalent to its presence in the broader society. A conservative estimate of that presence is 12 to 15 per cent.

### Redistribution

Well, he has clearly reneged on that claim, but the point remains that there is a very obvious lack of *redistribution* of Cornell money to give a reasonable priority to Black education, not to mention the education of other minorities.

If indeed the university faces the kind of financial crisis that it claims, then why does it not discontinue organized team sports as other universities are doing? Can anyone remember the last time that Cornell football or basketball teams won anything resembling a championship? Why does the university continue to slouch financially due to the teams' failures? Another item that claimed almost enough money in one year to give two students four years of college education was "care for the President's house", which cost the university nearly \$26,000 in 1969.

## Soccer Coach

Continued from Page 3

where he was an outstanding soccer player, captain of the baseball team and letterman in basketball.

As a senior he was named Tufts' most outstanding athlete and most outstanding scholar-athlete and was one of four soccer players in the nation to receive a \$1000 postgraduate scholarship from the NCAA. He was elected to Phi Beta Kappa and graduated magna cum laude, majoring in sociology.

At Ithaca High School he starred in soccer, baseball and basketball and was named the school's most outstanding scholar-athlete as a senior in 1964. The leading scorer on the undefeated soccer team, he set a career scoring record of 809 points in basketball and was a third baseman and shortstop for three years in baseball. He twice won the Ithaca Jaycee junior tennis tournament.

Wood has been enrolled in the Graduate School at Cornell since February of 1969, studying sociology and education. He will complete work for a master's degree in sociology this year.



# Calendar

## April 22 - May 2

### Thursday, April 22

11:15 a.m. Lecture. Professor L.L.M. van Deenen. Baker 119.

4:30 p.m. Materials Science Colloquium. "Crystal Growth at High Pressures." Dr. F. Bundy of General Electric. 140 Bard Hall.

4:30 p.m. Lecture. "Mozart in the History of Opera." Donald J. Grout, Professor Emeritus, Music, Cornell. 121 Lincoln Hall.

7 p.m. Film Show. *The Current Scene in Africa*. African Students' Association, sponsor. Noyes Student Lounge.

7 & 9:15 p.m. \*Film. *Hell in the Pacific*, with Lee Marvin and Toshiro Mifune. Cornell Cinema, sponsor. Ives 120.

7:30 p.m. Cornell University Senate Meeting. Kaufmann Auditorium, Goldwin Smith Hall.

8 p.m. Lecture. "Outdoor Recreation in the 1980s"; plus film, *For All To Enjoy*. Bruce Wilkins, Department of Natural Resources. Finger Lakes Group, Sierra Club, sponsor. Ives 110.

8 p.m. \*Cornell Duplicate Bridge Tournament. Sage Hall Cafeteria.

8 p.m. Discussion. "Why Believe?" Robert C. Fay, Associate Professor, Chemistry; Donald L. Bartel, Assistant Professor, Mechanical Engineering, Mechanical Systems and Design; and John Little, Assistant Professor, Linguistics, Modern Languages. Graduate Christian Forum, sponsor. Main Lounge, Sage Hall.

8 p.m. Lecture. "Global Population and Its Control." Dr. Alan Guttmacher, President of Planned Parenthood World Population. University Unions and Sex Education Committee, sponsor. Memorial Room, Willard Straight Hall.

8:15 p.m. Lecture (illustrated). "Antichrist and the Iconography of Dante's Geryon." John B. Friedman, Professor, Sir George Williams University, Montreal. Departments of Romance Studies and English, sponsors. Goldwin Smith D.

8:15 p.m. \*Cornell University Theatre Studio Series. CDC Spring Workshop. David Halliwell's *Little Malcolm and His Struggle Against the Eunuchs*. Drummond Studio, Lincoln Hall.

### Friday, April 23

4:15 p.m. Varsity Baseball. Dartmouth. Hoy Field.

4:30 p.m. Materials Science Colloquium. "Secondary Slip in Copper Single Crystals." Dr. Z. Baskinski, National Res. Council, Ottawa. 140 Bard Hall.

7 & 9:15 p.m. \*Film. Antonioni's *Zabriskie Point* (attendance limited to Cornell Community). Cornell Cinema, sponsor. Ives 120.

8:15 p.m. Concert. Jodi Gandolfi and Amy Rubin, pianists. Barnes Hall Auditorium.

8:15 p.m. \*Studio Series. *Little Malcolm and His Struggle Against the Eunuchs*. (see April 22). Drummond Studio, Lincoln Hall.

### Saturday, April 24

9 a.m.-5 p.m. New York State Veterinary College Open House. Student Chapter of the American Veterinary Medical Association, sponsor.

1:30 p.m. Varsity Baseball (double-header). Harvard. Hoy Field.

2 p.m. Varsity Lacrosse. Pennsylvania. Lower Alumni Field.

2 p.m. Varsity Tennis. Dartmouth. Grumman Courts.

2 p.m. Craft Race (75¢ entry fee) "Anything That'll Float That Isn't a Boat Race." Cornell Outing Club, sponsor. Fall Creek, from Rt. 13 to Rose Gardens.

3 p.m. Crew Race. Goes Trophy. Cornell-Syracuse-Navy. Cayuga Inlet.

6 p.m. \*Hong Kong Dinner. Chinese Students Association, sponsor. One World Room, Anabel Taylor Hall.

7 & 9:15 p.m. \*Film. *Zabriskie Point* (see Apr. 23). Ives 120.

8 p.m. \*Concert and Dance Performance (Russian Folk Festival). French-Russian Co-op., sponsor. Bailey Hall.

8:15 p.m. \*Studio Series. *Little Malcolm and His*

*Struggle Against the Eunuchs* (see Apr. 22). Drummond Studio, Lincoln Hall.

8:15 p.m. \*Varsity Polo. Alumni All Stars. Cornell Riding Hall.

8:30 p.m. \*Square Dance. Cornell Outing Club, sponsor. Memorial Room, Willard Straight Hall.

### Sunday, April 25

11 a.m. Sage Chapel service. The Reverend Eugene C. Blake, General Secretary, World Council of Churches, Geneva, Switzerland. "One God, One World, One Humanity."

4 p.m. Concert. The Composer in Performance. Syracuse Symphony Chamber Ensemble; Walter Trampler, viola; Syracuse Woodwind Quintet. Karel Husa, conductor. Program: Bach: *Brandenburg Concerto No. 3*; Vivaldi: *Concerto for Viola d'amore and Strings*; Husa: *Serenade for Woodwind Quintet and Orchestra*; Husa: *Poem for Viola and Chamber Orchestra*; Stravinsky: *Dumbarton Oaks Concerto*. Alice Statler Auditorium.

7 & 9:15 p.m. \*Film. History of Animation Series. *Post-War U.S.A.* (attendance limited to Cornell community). Cornell Cinema, sponsor. Ives 120.

### Monday, April 26

4 p.m. Colloquium. "The Future of Pest Control." David Pimentel, Professor, Entomology & Limnology, Cornell; Edward H. Glass, Professor and Head, Entomology, Geneva Experiment Station; Robert Gates, Niagara Chemical Company; Richard Back, Union Carbide Corporation, Panelists. Jugate Entomological Society, sponsor. Comstock 245.

4:30 p.m. Concert. Bartok's *1st Violin Sonata*. Robert Bloch, violin; Robert Rollin, piano. Barnes Hall Auditorium.

4:30 & 8 p.m. Film. *The Pursuit of Happiness*. Ninth in series entitled, "Civilisation — A Personal View." Cornell University Lectures, sponsor. Room 200, Baker Hall.

7 & 9:15 p.m. \*Film. *True Grit*, with John Wayne, Glen Campbell, and Kim Darby (attendance limited to Cornell Community). Cornell Cinema, sponsor. Ives 120.

8 p.m. \*Cornell Duplicate Bridge Tournament. Sage Hall Cafeteria.

8:15 p.m. Biology & Society Lecture Series. "Man's Use of Other Men: Man's Need to Relate to Man: T-groups and the New Experimental Social Science." Thomas M. Lodahl, Professor, Administration, Business and Public Administration, Statler Auditorium.

### Tuesday, April 27

11:15 a.m. Molecular Biophysics Training Grant Lectures. Professor L.L.M. van Deenen of the Biochemisch Laboratorium, Der Rijksuniversiteit, The Netherlands. "Chemistry of Phospholipids and Membranes." Baker 119.

4 p.m. Department of Anthropology Colloquium. "Psychological Aspects of Reform Movements: Weberian Theory and an Indonesian Case." James Peacock, Professor, Department of Anthropology, University of North Carolina at Chapel Hill. 303 McGraw Hall.

4:15 p.m. Freshman Baseball. Oneonta. Hoy Field.

7 & 9:15 p.m. \*Film. Robert Bresson Series. *Pickpocket* (Attendance limited to Cornell community). Cornell Cinema, sponsor. Goldwin Smith D.

8 p.m. Films about the Netherlands. Dutch section of the Department of Modern Languages, sponsor. Sage Hall Main Lounge.

### Wednesday, April 28

4:15 p.m. Varsity and Freshman Lacrosse. Colgate. Alumni Field.

4:30 p.m. Food Science Seminar. *The Nutritional Value of Food Fats as Related to Their Manufacturing Processes and Uses*. Presented by F.H. Mattson, Proctor and Gamble Company. Auditorium, Stocking Hall.

7 & 9:30 p.m. \*Film. *David Copperfield*, with W.C. Fields. (Attendance limited to Cornell community). Cornell Cinema, sponsor. Ives 120.

8:15 p.m. Lecture. "Baha'i Fireside." Carol Bergland, International Baha'i AV Center. Baha'i College Club, sponsor. International Lounge, Willard Straight Hall.

### Thursday, April 29

11:15 a.m. Lecture. Professor L.L.M. van Deenen

(see Apr. 27). Baker 119.

4:30 p.m. Lecture. "Canadian Composers and Their Music." Keith MacMillan, Executive Director of the Canadian Music Centre. Lincoln Hall 121.

4:30 p.m. Materials Science Colloquium. "The Mechanical Properties of Drawn Crystalline Polymers." Dr. A. Peterlin, Camille Dreyfus Institute, Res. Triangle Inst. 140 Bard Hall.

7 & 9:15 p.m. \*Film. *Butch Cassidy and The Sundance Kid*, with Paul Newman, Robert Redford, and Katharine Ross. (Attendance limited to Cornell community). Cornell Cinema, sponsor. Ives 120.

8 p.m. \*Cornell Duplicate Bridge Tournament. Sage Hall Cafeteria.

8:15 p.m. \*Cornell University Theatre Production. *A Winter's Tale*, by William Shakespeare. University Theatre, Willard Straight Hall.

8:15 p.m. \*Octagon Production. *Camelot*. Auditorium, Martha Van Rensselaer Hall.

### Friday, April 30

4:15 p.m. Varsity Baseball. Navy. Hoy Field.

7 & 9:15 p.m. \*Film. *Butch Cassidy and The Sundance Kid* (see Apr. 29). Ives 120.

8:15 p.m. \*Cornell University Theatre. *A Winter's Tale* (see Apr. 29).

8:15 p.m. \*Octagon Production. *Camelot* (see Apr. 29).

8:15 p.m. Lecture. "The Limits of Social Policy: The Case of Income Maintenance" Nathan Glazier, Professor of Social Relations, Harvard. Cornell Forum, sponsor. Kaufmann Auditorium, Goldwin Smith Hall.

8:30 p.m. \*Concert. *Mary Travers and Seals & Crofts*. University Unions and Buffalo Festival, sponsors. Barton Hall.

9 p.m. Lecture. "Excavating a Roman Shrine of Dionysus (illustrated with slides)." Jacqueline C. Clinton, Visiting Professor of Art History, Syracuse University. Department of Classics, sponsor. Sage Lounge.

### Saturday, May 1

1 p.m. Varsity Golf. Columbia-Army. University Golf Course.

1:30 p.m. Varsity Baseball. Penn. Hoy Field.

2 p.m. Freshman Lacrosse. Syracuse Lacross Club. Lower Alumni Field.

2 p.m. & 8:15 p.m. \*Octagon Production. *Camelot* (see Apr. 29).

6 p.m. Arab Dinner. Arab Club, sponsor. One World Room, Anabel Taylor Hall.

7 & 9:15 p.m. \*Film. *Butch Cassidy and The Sundance Kid* (see Apr. 29).

8:15 p.m. \*Cornell University Theatre. *A Winter's Tale*. (see Apr. 29).

### Sunday, May 2

11 a.m. Sage Chapel Service. Max Gaebler, Minister, First Unitarian Society, Madison, Wisconsin.

4 p.m. Sage Chapel Choir Concert. Donald R.M. Paterson, Conductor. Program: Benjamin Britten: *Festival Te Deum*; Donald R.M. Paterson: *Missa Brevis* (First Performance); Roger C. Hannahs: *Missa Brevis (1954)*; Tomas Luis de Victoria: *Missa O quam gloriosum*. Sage Chapel.

7 & 9:15 p.m. \*Film. History of Animation Series. Eastern European. (attendance limited to the Cornell community). Ives 120.

8 p.m. Israeli Independence Day Celebration. Anabel Taylor Hall.

8:15 p.m. \*Cornell University Theatre. *A Winter's Tale* (see Apr. 29).

### Special Events

April 23-25. Hotel Ezra Cornell.

April 30-May 1. Cornell Lawyers Spring Reunion

April 30-May 2. Spring Weekend

\*Admission charged.

Attendance at all events is limited to the approved seating capacity of the hall in which they are presented.

All items for the Cornell Chronicle Calendar must be submitted to the Office of the Secretary of the University, 312 Day Hall, at least ten days prior to publication of the Chronicle. The Calendar is prepared for the Chronicle by the Office of the Secretary.