

Cornell University - New York Hospital
SCHOOL OF NURSING

1956-1957

1320 YORK AVENUE, NEW YORK 21, N. Y.

CONTENTS

Calendar	3
The Preparation of Today's Professional Nurse . .	4
Accreditation	5
State Registration for Graduates	5
History	6
Facilities for Instruction	8
Admission	10
Promotion and Graduation	14
Health Service	15
Vacations and Absences	16
Student Life and Activities	16
Basic Nursing Program	19
Fees and Expenses	24
Scholarships and Financial Aid	26
Description of Courses	29
Administration	36
Faculty	39
Associated with the Faculty	44
Students in the School	49
Index	55

CALENDAR

1956

Sept. 20 <i>Thursday</i>	Commencement Day
Sept. 22 <i>Saturday</i>	Registration Day
Oct. 12 <i>Friday</i>	Holiday: Columbus Day (for all students except Freshmen)*
Nov. 22 <i>Thursday</i>	Holiday: Thanksgiving Day
Nov. 23 <i>Friday</i>	Holiday: Freshmen only*
Dec. 22 <i>Saturday</i>	Christmas recess for Freshmen students begins
Dec. 25 <i>Tuesday</i>	Holiday: Christmas Day

1957

Jan. 1 <i>Tuesday</i>	Holiday: New Year's Day and last day of Christmas recess for Freshmen
Feb. 22 <i>Friday</i>	Holiday: Washington's Birthday
May 30 <i>Thursday</i>	Holiday: Memorial Day
June	Commencement Day
July 4 <i>Thursday</i>	Holiday: Independence Day
Sept. 2 <i>Monday</i>	Holiday: Labor Day
Sept. 21 <i>Saturday</i>	Registration Day
Oct. 11 <i>Friday</i>	Holiday for Columbus Day
Nov. 21 <i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24 <i>Tuesday</i>	Christmas recess for Freshmen students begins
Dec. 25 <i>Wednesday</i>	Holiday: Christmas Day

1958

Jan. 1 <i>Wednesday</i>	Holiday: New Year's Day and last day of Christmas recess for Freshmen
Feb. 21 <i>Friday</i>	Holiday for Washington's Birthday
May 30 <i>Friday</i>	Holiday: Memorial Day
July 4 <i>Friday</i>	Holiday: Independence Day

* Freshmen will receive this holiday on Friday, Nov. 23, 1956.

THE PREPARATION OF TODAY'S PROFESSIONAL NURSE

Professional Nursing is continually growing and expanding in its efforts to bring better service to more people. The broadening concept of health care which includes the maintenance of health, the prevention of illness and the fullest possible rehabilitation of all patients, has brought with it, not only the need for more nurses, but for better qualified practitioners. Nursing is an important part of all care in hospitals and is also reaching people in homes, factories, schools, offices, clinics. The recipients of these services include people in all stages of health and in all age groups.

The scope of activity of the modern nurse also increases as the boundaries of knowledge are pushed back in the field of health. To qualify for professional practice today requires a great deal more than skill in techniques, for the nurse is constantly called upon to exercise judgment based on expert knowledge and understanding, to identify nursing problems and to decide upon a course of nursing action. Physical and mental illness is often caused by conditions in the home, on the job or in the community. Therefore, it is necessary that the nurse understand personal relationships, the role of the family, the process of growth and development and community organization for meeting health needs. Her education must provide her with a sound foundation not only in the social and biological sciences, but also in the humanities.

It is important for the nurse herself to be physically well and emotionally mature. She needs to possess skill as a teacher and her instructions will encompass not only her patients and their families, but non-professional co-workers such as the practical nurse and nurse's aide. To the extent that she can give leadership in these relationships, nursing care is substantially increased in both quantity and quality.

It is the aim of the School to provide those experiences which will help the student grow into the kind of person who can work well with other people, can exercise judgment and implement her decisions in the practice of nursing; who will be motivated to make her maximum contribution both as a citizen and a nurse, and will be aware of the necessity for continuing study and investigation to help meet the changing health needs of society as they evolve.

As a student she will participate in group planning with other practitioners in the health field in order to gain an appreciation of the meaning and importance of comprehensive care. She will be introduced to the principles underlying effective leadership and function in a guiding

capacity to less skilled workers who are included in the nursing "team."

Immediately upon completion of the program, the graduate should be prepared to contribute effectively in beginning positions in hospitals, public health agencies and in the many other situations where capable nursing service is needed. After a reasonable period of this kind of experience she should be capable of providing leadership over a wide range of coordinated activities in such positions as that of the hospital Head Nurse or the Senior Staff Nurse and Senior Advisor in a Public Health Agency. Her basic program has been planned to provide a sound foundation for advanced study leading to increasing responsibilities in such fields as teaching, administration, research and writing.

ACCREDITATION

The School is accredited by the Accrediting Service of the National League for Nursing as one of a small number of collegiate schools which prepares students for professional practice in public health nursing as well as for practice in hospitals and in other fields of nursing. The School is a member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and meets the requirements of the New York State Department of Education.

STATE REGISTRATION FOR GRADUATES

Graduates who are citizens or who have legally declared intention of becoming citizens are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the School as a Registered Nurse (R.N.) in the State of New York. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Nurse Practice Act states that a nurse must be licensed by examination in the state in which she was graduated. For this reason, graduates of this School are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date. Graduates wishing to practice elsewhere may apply for registration either by reciprocity or by examination, depending on the laws of the particular state.

HISTORY

The Cornell University—New York Hospital School of Nursing was established as a School in Cornell University in 1942, on the 65th anniversary of the founding of The New York Hospital School of Nursing, one of the earliest nursing schools in the country. The School is part of The New York Hospital—Cornell Medical Center which includes also the Cornell University Medical College and the various adjoining buildings of The New York Hospital, extending from 68th to 71st Street on the East River.

The Center is a joint undertaking of The Society of the New York Hospital and Cornell University, committed to a four-fold purpose in (1) care of the sick, providing the same wisdom and skill to rich and poor; (2) education of doctors and nurses, research workers, technicians and others who will work in the field of medical science; (3) research to extend the boundaries of knowledge in the health fields; (4) promotion of public health through the development of preventive medicine.

The New York Hospital is the second oldest voluntary hospital in this country, its Royal Charter having been granted in 1771, in the reign of King George III. The first patients were soldiers wounded in the Revolutionary War. At that time the Hospital was located on the lower end of Manhattan, the only part of the City then settled, and on early maps the location was designated simply as "the Hospital."

Early in its history the Hospital pioneered in introducing vaccination for smallpox for the first time in America, in introducing temperature charts now standard practice in hospitals, in the use of anesthetics, and in caring for the mentally ill as sick persons needing medical care rather than as outcasts fit only for prison or the almshouse. Today the Center continues to pioneer in significant new programs including studies in psychosomatic medicine, in planning for and teaching comprehensive medical care, research to ascertain the causes of alcoholism, establishment of an ambulatory transfusion clinic, and in bringing rehabilitation into all medical care.

Cornell University with its campus in Ithaca, New York, received its charter in 1865, nearly 100 years after the Hospital had been chartered.

Three circumstances contributed to the founding of the University in the eventful years that marked the close of the Civil War. In the first place, Ezra Cornell, a citizen of Ithaca, had come into a large fortune from his holdings in the newly formed Western Union Telegraph Company and had devoted a great deal of thought to the good that might be

done by giving his wealth to education. A second circumstance was the fact that the State of New York had received a substantial land grant, under the Morrill Act of 1862, for the support of colleges teaching agriculture and the mechanical arts. The third circumstance was that Mr. Cornell had as a colleague in the state legislature of 1864-1865 a young senator named Andrew D. White, later to become the first president of the University, who had the vision of preserving the state's land grant intact for a single great institution which should teach not only agriculture and the mechanical arts but the humanities and the sciences as well.

The Medical College and the School of Nursing are the two schools of the University which are located in New York City.

The Hospital had been operating for over 100 years before a school for the training of nurses was opened. There had been early steps taken, however, to improve the care given to patients and even in 1799, Dr. Valentine Seaman, a scholar and prominent physician had organized a series of lectures combined with a course of practical instruction in the wards which was given to the women who were engaged by the Hospital at that time as "watchers" and "nurses." Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care than those without instruction. When in 1873 the first training school in this country on the Nightingale pattern was opened at Bellevue Hospital, the Governors of The Society of the New York Hospital contributed to its support. Four years later, in 1877, when the Hospital moved to new buildings, The New York Hospital Training School for Nurses was opened in quarters which were considered to have all the modern improvements of the times. The School moved to the present location when the present Medical Center was opened in 1932.

The health needs of the community and country have been the guiding force in the development of the School which has strengthened its program to keep pace with these needs. Today the work of the professional nurse requires a great deal more of her than in the past and in recognition of this, the University program was established in 1942. Since 1946, all students admitted to the School have been in the degree program and the School is now one of the largest collegiate schools of nursing in the country. An endowment fund for the School was begun in 1951 which as it grows will further safeguard the progress of the School for future development.

FACILITIES FOR INSTRUCTION

Unusual facilities for learning are available to students in the Nursing School. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second and ninth floors of the Nurses Residence while others are provided in The New York Hospital, the Hospital for Special Surgery and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various agencies of the city and the surrounding community.

LIBRARIES

The library of the School contains a wide selection of materials pertinent to nursing and related fields, and includes important medical and nursing periodicals, both current and in reference sets of bound volumes. There are additional small collections in each department near the nursing conference rooms on the Hospital floors. The library is under the direction of a committee of the faculty, and in charge of a professional librarian. The facilities of the Medical College Library are also readily accessible and make valuable supplementary materials available to both the students and faculty of the Nursing School. In addition, the broad resources of the New York Public Library, the National Health Library, and many other special libraries in the city may be called upon whenever needed.

CLINICAL SERVICES

The clinical facilities of The New York Hospital and the Hospital for Special Surgery (Orthopedic) provide unusual opportunity for the care and study of patients. The New York Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of 1,200 beds and during the past year 29,545 patients were hospitalized and 42,982 were admitted as out-patients. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in many studies depends to no small degree

on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of tuberculosis, neurology and metabolism, urology, ear, nose and throat disorders, plastic and neuro-surgery, ophthalmology, and a fracture service. The Lying-In Hospital has a capacity of 206 adults and 102 newborns and provides for obstetric and gynecologic patients. Each year approximately 4,000 babies are born in this Hospital.

The Department of Pediatrics includes 96 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of an occupational therapist offer opportunities for the nursing student to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of the well child, and is thus better able to evaluate deviations in behavior which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 108 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of psychiatric patients. The close association between the psychiatric, medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

The Out-Patient Department with its 82 clinics provides opportunity for the study of a large number of patients who come for general health supervision, diagnosis of disease and for treatment of disease that can be conducted on an ambulatory basis. Each year more than 250,000 patient visits are made to this Department.

Students assist in diagnostic tests, in treatments and in teaching patients so that care without hospitalization can be effective. Arrangements for continuity of care through use of referrals to public health nursing agencies are an essential part of clinic experience. Opportunity is provided for participation in the guidance of expectant mothers through mother's classes and individual conferences and for study of the family approach to health maintenance and care of children.

The Hospital for Special Surgery provides care and carries out research and teaching related to the needs of patients with orthopedic and rheumatic diseases. It has a capacity of 170 beds and 55,000 visits are made annually by patients who are being treated in the many special clinics of the Out-Patient Department. Nursing students have an opportunity

to participate in the care of patients of all ages who are affected by a wide range of problems.

COOPERATING COMMUNITY AGENCIES

Experience is provided in family health counseling, bedside nursing, and in the appropriate use of community agencies through cooperation with the Visiting Nurse Service of New York and the Visiting Nurse Association of Brooklyn. These agencies provide generalized family health services for patients in their homes.

Immediately after graduation, a short, additional experience in public health nursing in an official agency may be available to a limited number on a student basis, through arrangements with the New York State Department of Health. Students with good scholastic records and a definite interest in public health nursing as a career are given preference among those who request this experience.

Members of the staff of the New York City Department of Health plan with the faculty of the School for appropriate ways to contribute to the student program. The Kips Bay Yorkville Health Center serves the district in which the School of Nursing is located. It affords students an opportunity to observe the relationship between the New York City Department of Health and The New York Hospital-Cornell Medical Center.

ADMISSION

GENERAL STATEMENT OF REQUIREMENTS

Nursing requires women of integrity and intelligence who have a deep interest in public service. Candidates are selected whose credentials indicate high rank in health, scholarship, maturity, ability to work with people, and who give evidence of personal fitness for nursing. A minimum of two years of college (60 semester hours exclusive of Physical Education) is required for admission.

SELECTION OF A COLLEGE FOR THE FIRST TWO YEARS

To meet the requirement of two years of college for admission, a very wide choice of colleges is available as the content of these two years is general liberal arts and may be taken in any university, college, or junior

college accredited by one of the regional associations of colleges and secondary schools. Applicants may therefore take the first two years at any one of a great many colleges throughout the country or in one of the colleges of Cornell University in Ithaca, New York. The work of the first two years required for admission to this School contains no nursing or "pre-nursing" courses and, therefore, selection of a college in which to take the first two years is NOT dependent upon its offering a pre-nursing program.

Help in the selection of a college may be obtained by referring to the list of "Students in the School" which appears at the back of our School of Nursing bulletin as this list indicates the colleges from which students now in the School of Nursing have transferred. The list is, however, not a complete list of the colleges from which students may transfer.

In selecting a college and registering for the courses of your first two years, read carefully the section below on "Educational Requirements for Admission."

EDUCATIONAL REQUIREMENTS FOR ADMISSION

Within the two-year liberal arts program of the first two college years required for admission, only 15 credits are in specified subjects as follows:

Required:

	<i>Semester Hrs. Credit</i>
Chemistry (including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3

Recommended:

Students are urged to obtain a course in sociology or social anthropology. Other subjects which are especially helpful but in which there is no specified requirement are:

English, Literature, Human Relations, History.

Desirable:

Subjects next in importance depending upon the special interest and abilities of the student and the courses available are:

Languages (may be of particular usefulness with patients and also for the many opportunities in international work and in advanced study)

Economics, Physics

(continued on page 12)

Art, Music

Additional courses in physical or biological sciences (for students taking more than 60 credits)

However not more than 12 hours of biological science can be accepted toward meeting the 60 credit hours required for admission.

The program in the School of Nursing requires the student to have a good background in English composition, communications skills, and use of the library. Should a student prove markedly deficient in communication skills she may be required to strengthen her background by taking courses at a nearby university. Courses which are *not* accepted as fulfilling the 6-hour credit requirements in biological sciences are human anatomy, physiology, and bacteriology, as these courses are included in the professional program after admission to the School of Nursing. In general the principle applies that those courses given within the School of Nursing cannot be credited towards meeting admissions requirements because there is no allowance within the School of Nursing program for electives which can be substituted for courses already taken.

Students on the Cornell University campus in Ithaca should confer early with their advisors in the college in which they are registered or with the Office of the Dean of Women. Advisors will be glad to assist in planning a desirable program. These students as well as students in colleges other than Cornell should, however, communicate with the School of Nursing as indicated under "Application for Admission." Each time you register for your courses during your first two years, it is suggested that you take this bulletin with you and review this section with your advisor. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college are encouraged to communicate with the School of Nursing for review of their credits and possible assistance in arranging for courses which can be taken in summer sessions.

AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are not definite age limits. In general, however, it has proven desirable for applicants to be between the ages of 18 and 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Innoculation against typhoid fever and vaccination against smallpox are required of all students; in addition the applicant must have a Schick Test and if the reaction is positive must be immunized against diphtheria before admission to the School.

APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 1320 York Avenue, New York 21, N. Y. Applicants for admission should include with their application an application fee of \$5.00 (not refundable.) As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$7.00 for these tests.

A personal interview is considered an important part of the application procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable, a conference can often be arranged with an alumna or other qualified person living in the vicinity of the applicant's home or college.

It is desirable that prospective applicants contact the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the first term of the first college year if the applicant plans to enter this school after her second college year. When all application forms are received, including the report of the psychometric test and a transcript covering the first year of college work, and these appear to be satisfactory, the applicant will be accepted pending satisfactory fulfillment of all remaining requirements.

A candidate for admission must make a deposit of \$25.00 upon notification of this provisional acceptance to the School. This assures that a place will be held for her in the entering class, pending satisfactory

completion of all admission prerequisites. The full amount is credited toward the graduation fee. The deposit is not refundable if the applicant does not register.

PROMOTION AND GRADUATION

Each term is 12 weeks in length and the established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Fundamentals of Nursing and Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable period of time.

An F (Failure) in *any* subject may necessitate withdrawal from the School unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available. With faculty approval a similar course may be taken at another university in the city, if not available at this School.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her work or who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the School. The School reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing.

Parents or guardians of students under twenty-one years of age are advised when students are placed on condition or asked to leave the School. However, in general, the School reports only to students. Each

student is kept informed of her progress through frequent examinations, reports and conferences, and every effort is made to provide assistance and guidance which will help her to succeed. When it seems advisable a student may be asked to withdraw from the program without having been on condition.

DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the total program, and must have completed satisfactorily all of the theory and practice outlined in this Announcement or required by decision of the faculty.

HEALTH SERVICE

Good health is of the utmost importance and students have readily available to them a well-organized health service which is maintained in cooperation with the health service of the Center. Provision is also made for hospital care.

Upon admission to the School a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. The Mantoux test is given during the pre-clinical period. Students receive dental health service consisting of a full mouth series of X-rays, examination by a dentist, a written diagnosis with suggestions for treatment, and follow-up supervision. For repair of dental defects, students are referred to their own dentists.

In the event of short term illness requiring bed care, students are admitted to a special floor of The New York Hospital which is maintained for this purpose. If more seriously ill, students are cared for on other floors of the Hospital within the limits of the Hospital's policy on admissions and bed usage, and hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery and dental work are not included and if not taken care of before admission to the School must be arranged during vacations. Expenses for private nurses, transfusions and personal items are borne by the student. The School reserves the right to collect all hospitalization benefits available through third parties for any period of care coming within the provisions of these benefits.

The fees for health service, dental service and hospitalization insurance are listed under school fees in this bulletin.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the School, she may be required to withdraw, either temporarily or permanently, at any time.

VACATIONS AND ABSENCES

A vacation of four weeks is given in both the first and second years. All vacations are arranged to conform to the requirements of the program but usually fall within the Summer months.

Because of the nature of assignments, a leave of absence usually necessitates absence for an entire term. As a result of absence, a student may be required to re-register for a course of study or a nursing practice period, or she may be transferred to a later class.

STUDENT LIFE AND ACTIVITIES

RESIDENCE FACILITIES

Students live in the Nurses Residence adjacent to the Hospital. Every effort has been made in the construction and equipment of the Residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms with running water. Each floor has ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the Public Library is located within a few blocks of the Hospital.

A large auditorium is located on the first floor of the Residence. Sun roofs, television sets and a hobby room are also available. There are

pianos for student use. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available.

To insure the full benefit of proper use of these facilities, a Residence Director and a well-qualified instructor in Physical Education are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the Residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a reasonable charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee, students and graduates enjoy the benefits of such opportunities as membership in Town Hall Morning Lecture Course, the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships for both medical and nursing students, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unfailing respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

MARRIAGE AND RESIDENCE

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course of study, freedom from outside obligations of a demanding nature is important. For this reason it is held to be the responsibility of a student who is contemplating marriage during her period in the School to discuss her proposed plans well in advance with the Dean and to obtain permission to remain in the School.

Under certain conditions permission to live outside the Residence may be granted to a married student provided in the judgment of the School this will not interfere with the student's School responsibilities. The faculty record their belief that responsibility for maintaining the quality of her work and for continuing participation in School activities must be accepted by the student. A married applicant is accepted if in the judgment of the Admissions Committee she meets these requirements. She may be asked to live in the Residence for at least the first six months.

Students anticipating marriage are expected to make plans which will fit into their regular vacation or school schedule as leave of absence can rarely be granted except for an entire term.

COUNSELING SERVICES

The School maintains active counseling services which are available to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the School or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten

alumnae associations which helped to bring about the national professional organization of nurses, now known as the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

THE BASIC NURSING PROGRAM

PRE-PROFESSIONAL (2 years). See pages 10-12.

<i>Required courses:</i>	<i>Semester Hrs. Credit</i>
Chemistry—(including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3
<i>Suggested courses:</i>	
History, Sociology, Economics, other Liberal Arts subjects	45
Total (<i>Pre-Professional</i>)	60

PROFESSIONAL (32 months). In the School of Nursing.

	Units	<i>Semester Hours Credit</i>			
		I	II	III	IV
Orientation			(No Credit)		
Physical Education			(No Credit)		
Biological Sciences	7				
Biochemical Science	3				
Social Sciences	4	4	3		
Nutrition	0.5	1	1.5		
Pharmacology	0.5	2			
Fundamentals of Nursing and					
Allied Courses	8	4.5	2	3	
Public Health Nursing			5		
Clinical Nursing		27	17	3	
Total (<i>Professional</i>)		23	38.5	28.5	6
Grand Total (<i>required for B.S. in Nursing</i>)					156

THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of thirty-two months. In each clinical service, related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention, health instruction and rehabilitation. The student receives selected experiences in evening and night duty. An introduction

to community nursing is provided through conferences and observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York and the Visiting Nurse Association of Brooklyn.

The School reserves the right to make changes in the curriculum as the need arises. The professional program, divided into four units of theory and experience, follows.

UNIT I

This unit consists of 24 weeks which are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. Following are the courses presented:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Orientation	120	15		0
Fundamentals of Nursing	121	325		7
Mathematics Related to Drugs	122	15		0.5
Anatomy—Histology	100	60		2.5
Physiology	101	45		2.5
Biochemistry	102	60		3
Microbiology	103	45		2
Foundations for Clinical Nursing	124	15		1
Early Growth and Development	107	15		1
Psychosocial and Cultural Aspects of Nursing I	105	15		1
The Community and the Nurse	108	30		2
Nutrition	135	12		0.5
Physical Education		42		0
Total		694		23

UNIT II

During Unit II, which is 52 weeks in length, the student is assigned to five clinical areas for theory and practice. These include the Out-Patient Department, the Operating and Recovery Rooms, Medicine, Surgery and Obstetrics. A vacation of three weeks is given in the summer.

In the Out-Patient Department the student has an opportunity to learn something of the medical and nursing needs of patients who are, for the most part, carrying on their usual life activities, while being

treated for some health problem, or learning to live with some physical limitation. She is assigned to the clinics of medicine, surgery and pediatrics. During her in-patient experience on the medical and surgical services, she has experience not only on the "general" services but in such specialties as ophthalmology, otolaryngology, neurology and neurosurgery.

It is not anticipated that the student will develop a high degree of technical skill in the operating room. However, through supervised practice and observations at the field of operation, and by participating in the care of patients in the Recovery Room, the ground work is laid for understanding of the nurse's responsibilities to the patient, not only during the operation, but immediately preceding and following it.

In the Woman's Clinic, assignments for practice include activities related to the newer concepts of maternal and newborn care, which are embodied in such terms as "preparation for labor" and "rooming-in." The student has experience in the Out-Patient Department, delivery floor, nursery and post-partum units.

The program for this Unit is as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Psychosocial and Cultural Aspects of Nursing II	106	15		1
Professional Problems I	110	15		1
Principles of Medical Nursing	140	68		4.5
Practice of Medical Nursing including				
Neurological Nursing	141		12	3
Core Course in Operating Room, Surgical				
and Out-Patient Nursing	125	66		4.5
Principles of Surgical Nursing	150	24		1.5
Practice of Surgical Nursing	151		12	3
Principles of Nursing in the Out-Patient Dept.	118	20		1.5
Practice of Nursing in the Out-Patient Dept.	119		6	1.5
Principles of Operating Room Nursing	157	32		2
Practice of Operating Room Nursing	158		6	1.5
Principles of Maternity Nursing	160	78		5
Practice of Maternity Nursing	161		12	3
Principles of Gynecological Nursing	162	8		0.5
Historical Backgrounds of Nursing	109	30		2
Pharmacology	123	30		2
Diet Therapy and Cooking	136	36		1
Physical Education		36		0
Total		458	48	38.5

UNIT III

This Unit is also 52 weeks in length and there is a four-week vacation during the summer term. An eight-week affiliation with the Visiting Nurse Service of New York or the Visiting Nurse Association of Brooklyn, family health agencies, provides an opportunity for the student to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse.

During another eight-week unit of time the student considers the special nursing problems related to long-term illness and to rehabilitation. At this time her experience includes the care of patients with tuberculosis or with orthopedic conditions. She visits various agencies and facilities in the community which offer services to the aged and to those with special handicaps such as cerebral palsy. A 12-week assignment to the Pediatric Clinic and Division of Child Development includes experience in Nursery School, the premature nursery, the infant floor and the unit for older children. A similar 12-week period is spent in the Payne Whitney Psychiatric Clinic where the student has an opportunity to gain a keen appreciation of the causes of mental and emotional illness, of the ways in which such illness may be prevented, and knowledge of the newer methods of therapy for its relief.

Experience is also provided in Diet Therapy and in Urological Nursing.

The Program for this Unit is as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Principles of Pediatric Nursing	170	75		5
Practice of Pediatric Nursing	171		12	3
Principles of Psychiatric Nursing	180	74		5
Practice of Psychiatric Nursing	181		12	3
The Nurse in Public Health	115	25		1.5
Introduction to Public Health Nursing	116	30		1.5
Practice of Public Health Nursing	117		8	2
Principles of Nursing in Long Term Illness (Including Tuberculosis and Orthopedics)	126	33		2
Practice of Nursing in Long Term Illness (Including Tuberculosis and Orthopedics)	127		8	2
Principles of Urological Nursing	152	15		1
Practice of Urological Nursing	153		4	1
Diet Therapy Conferences	138	8		0.5
Diet Therapy Practice	137		4	1
Physical Education		12		0
Total		272	48	28.5

UNIT IV

The last unit of the professional program is 12 weeks in length. The student is now ready to accept almost complete responsibility for analyzing and planning to meet the nursing needs of selected patients. She returns for twelve weeks to one of the services on which she had experience earlier in her program, and with a minimum of guidance plans and carries out the nursing care of patients who present complex nursing problems. She functions as leader of the nursing "team" and has charge responsibility on a pavilion for limited periods of the day, evening or night.

Within the clinical department where she is having this term of experience the student may choose a special nursing problem to explore in detail. This would include extensive library investigation and may take her into any part of the Medical Center or into other community agencies. Her findings are shared with other students and with faculty members.

Courses and experience in Unit IV are:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Activities and Relationships in the Hospital Unit	128	15		1
Professional Problems II	111	15		1
Senior Conferences and Seminars	130	15		1
Senior Experience	129		12	3
Total		45	12	6
Grand Total (Professional Program)		1469	108	96

FEES AND EXPENSES

(Subject to variation or change)

TUITION AND FEES	On Admission (6 months)	Approx. March 15 (12 mos.)	Approx. March 15 (12 mos.)	Approx. March 15 (6 months)	Total
(Application Fee \$5.00)					
Matriculation	\$ 10.00				\$ 10.00
Tuition	140.00	\$140.00	\$130.00	\$ 40.00	450.00
Public Health Field Ex- pense			60.00		60.00
Laboratory	30.00				30.00
Library	2.00	3.00	3.00	1.00	9.00
Health Service	6.00	12.00	12.00	3.00	33.00
¹ Hospitalization In- surance	4.80	9.60	9.60	2.40	26.40
Dental Service	4.00	4.00	4.00		12.00
Nursery School			5.00		5.00
Graduation				25.00 ⁴	25.00
	<u>\$196.80</u>	<u>\$168.60</u>	<u>\$223.60</u>	<u>\$ 71.40</u>	<u>\$660.40</u>

UNIFORMS

² Uniforms & Accessories .	\$ 91.52		\$ 7.00		\$ 98.52
Sweater	5.25				5.25
Shoes	12.75	\$ 12.75			25.50
Scissors & Name Pin	3.37				3.37
Laboratory Coats	9.00				9.00
Rental Public Health Uniforms			7.50		7.50
Graduation Uniform & Cap			9.25		9.25
	<u>\$121.89</u>	<u>\$ 12.75</u>	<u>\$ 23.75</u>		<u>\$158.39</u>

OTHER REQUIRED EXPENSES: Expenses in the first column, with exception of field trips, are paid on admission, but in later terms occur throughout the term rather than in one payment.

Books & Manuals	\$ 45.00	\$ 15.00	\$ 10.00	\$ 5.00	\$ 75.00
Gymnasium Suit	8.75				8.75
Field Trips	3.00	3.00	30.00	4.00	40.00
Student Activities & Handbook	6.25	5.25	5.25		16.75
³ Meals	x		x		x
	<u>\$ 63.00</u>	<u>\$ 23.25</u>	<u>\$ 45.25</u>	<u>\$ 9.00</u>	<u>\$140.50</u>

TOTAL FEES AND

EXPENSES	\$381.69x	\$204.60	\$292.60x	\$ 80.40	\$959.29x
----------------	-----------	----------	-----------	----------	-----------

METHOD OF PAYMENT

Upon tentative acceptance for admission, a deposit of \$25.00 is required. This is credited as the graduation fee but is not refundable if the student withdraws her application or does not finish. On admission, payment is due on registration day for tuition and fees for the first six months, for the uniforms and certain other expenses listed. A statement of fees payable on that day will be sent to each accepted applicant shortly before registration day.

The second payment of fees and tuition is due on approximately March 15 following admission and covers a 12 months period; the third payment is due the following March 15 for a 12 months period; the last payment is due on approximately March 15 prior to the June graduation for the last 3 months period. Students are billed in advance. Fees become due on the first day of the March term and must be paid not later than twenty days after the first day of the term.

SPECIAL FEES: For change of schedule, classes, or clinical assignment, reinstatement following leave of absence—\$10; special arrangement for examination—\$2; specially scheduled clinical conferences—fee as for tutoring. For reasons judged adequate in exceptional circumstances a special fee may be waived by the Dean.

NOTES ON FEES LISTED ON OPPOSITE PAGE

¹Hospitalization Insurance is Associated Hospital Service—Blue Cross. See under METHOD OF PAYMENT for further information.

²For uniforms and accessories the total listed will be sufficient for most students but if uniforms become worn, a student is expected to purchase whatever additional is needed.

³Meals during first 24 weeks and during Public Health field experience are paid for by the student *as purchased*, totalling approximately \$13.00 a week. Otherwise meals are furnished.

⁴The deposit of \$25 paid at time of acceptance is credited as graduation fee and is deducted from final payment, not refundable if student withdraws before admission or does not complete program.

The School reserves the right to change its tuition and fees in amount, time, and manner of payment at any time without notice.

Articles listed on page 24 under "Uniforms" and under "Other Expenses" are purchased through the School and obtained *after* admission in accord with instructions given to each student after admission. A list of necessary personal equipment will be sent to each accepted applicant shortly before registration day.

Students holding hospitalization insurance at the time of admission are required to take out insurance through the School as required for all students. Students pay one half of the cost and the other half is paid by the Hospital. Refunds for policies held on admission may be claimed at the office of former policy.

MAINTENANCE AND UNIFORM

With the exceptions indicated below, each student receives maintenance consisting of room, an allowance for meals, and a reasonable amount of laundry. During the first 24 weeks in the School and during the eight weeks she is having experience with the Visiting Nurse Service, the student meets the cost of her meals which are paid for *as purchased*, at approximately \$13.00 a week. During vacations the student meets the entire cost of her maintenance. For the public health assignment, students are required to provide themselves with navy or dark tailored coats and hats appropriate to the season. Other items of uniform are listed under expenses.

SCHOLARSHIPS AND FINANCIAL AID

Several scholarships are available each year usually in amounts of \$100 to \$400 to students in need of financial assistance. These awards are open to both students entering the School of Nursing and those already in the School unless otherwise indicated. Factors taken into consideration, in addition to financial need, are the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and potential contribution to nursing.

With the exception of the Regents Scholarship, application is made

to the Dean, at the time of application for admission to the School for entering students. For students already in the School, application is made not later than February 15 for grants to be used in the period March 15 to March 15.

FUND OF THE COMMITTEE FOR SCHOLARSHIPS—Established and maintained by a committee of women interested in the School of Nursing to assist girls who otherwise would not be able to prepare for nursing.

JULIETTTE E. BLOHME SCHOLARSHIP FUND—Established as an endowed fund by Dr. and Mrs. George H. Van Emburgh as a memorial to Juliette E. Blohme of the Class of 1922 through a gift of \$6,000, the interest on which may be used in whole or in part each year.

VIVIAN B. ALLEN SCHOLARSHIP FUND—Established as an endowed fund by a gift of \$10,000 from the Vivian B. Allen Foundation, Inc., income from which is used to provide scholarship aid annually for one or more students in need of financial assistance.

NASSAU COUNTY (N.Y.) SCHOLARSHIP—Open to entering students residing in Nassau County, New York, who plan to enter the field of public health nursing and hope at some time to hold a position in Nassau County. Scholarship, \$600.

REGENTS SCHOLARSHIPS FOR NURSING—Open to residents of New York State who make application *while in high school*. Awarded on basis of a competitive examination. Apply to local high school principal. Scholarships are \$350 a year.

EMMAJEAN STEEL FULLER FUND—This Fund, begun in 1952 by the Class of 1952 in memory of Emmajean Steel Fuller, a former member of the Class, is available for an occasional scholarship.

STUDENT LOAN FUND—Loans are available to students who have been in the School at least one term. Applications are made to the Dean. Although applications are accepted at any time during the year, students are encouraged to plan, as far as possible, for a year at a time and make application by February 15 for grants to be used in the period March 15 to March 15.

ADDITIONAL INFORMATION

For additional information on scholarships and grants-in-aid available to students taking their first two years of academic work at Cornell in Ithaca, write to Scholarship Secretary, Office of Admissions, Cornell University, Ithaca, N. Y.

The following three scholarships for residents of New York State, making application while in high school, are available for the first two college years as well as for the School of Nursing.

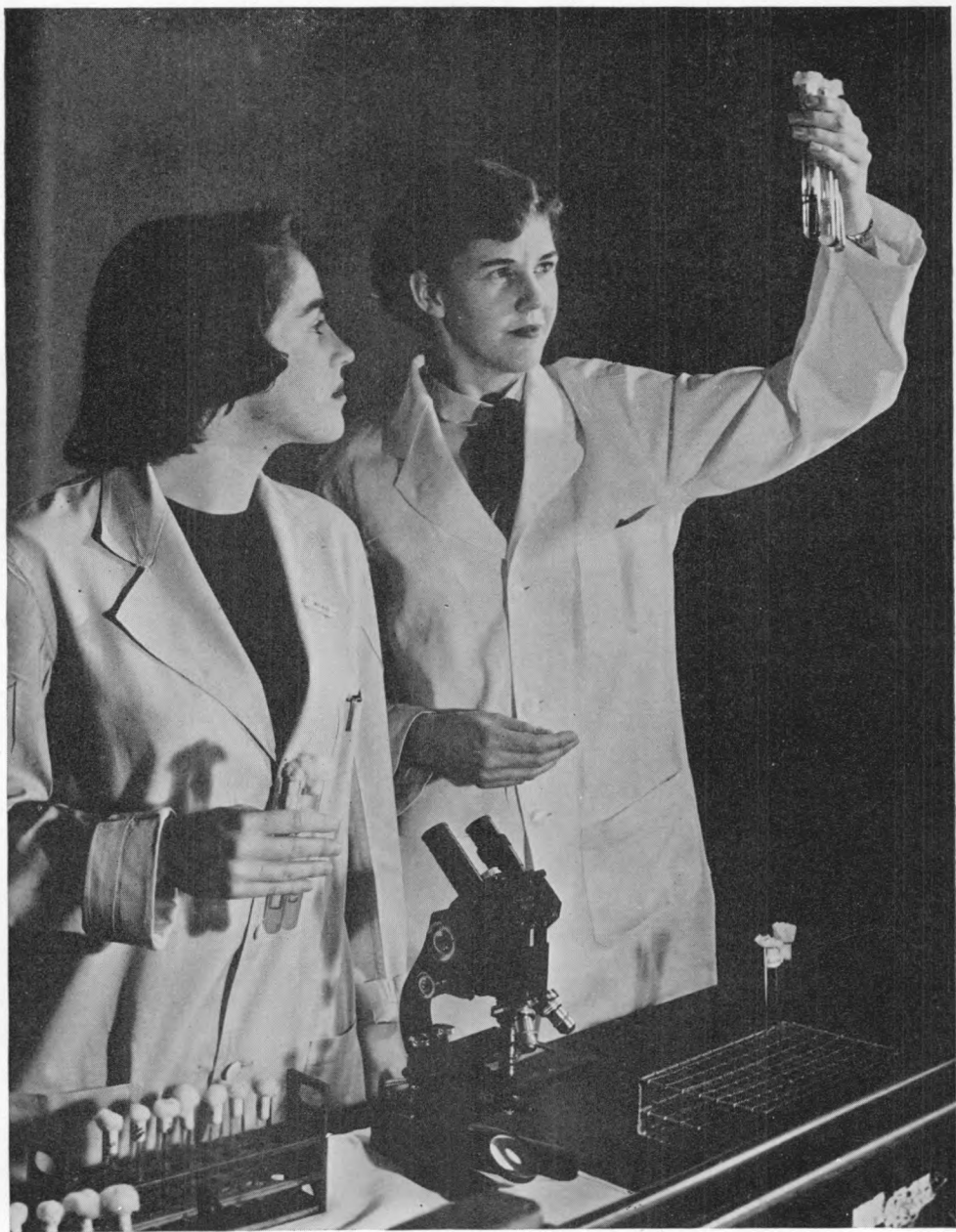
STATE UNIVERSITY SCHOLARSHIPS—Open to residents of New York State who are graduates of its common schools and academies. Annual award \$350 for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing, and continues for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE WAR ORPHANS SCHOLARSHIPS—Open to residents of New York State who are graduates of its common schools and academies and who are children of deceased or disabled veterans of the United States. Annual award \$350 towards tuition plus \$100 for maintenance for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing and continues for the first two years in the School of Nursing. Awarded on the basis of Regents examinations under regulations of the State Education Department. Apply to local high school principal, or to Commissioner of Education, Albany N. Y.

STATE CORNELL SCHOLARSHIPS—Open to residents of New York State who are graduates of its common schools and academies. Annual award \$200 reduction in tuition for each of four years. This scholarship may be used by students who take the first two years of their academic work at Cornell in Ithaca and for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.



Offering understanding support to the patient in trying circumstances—such as these children who come to the transfusion clinic—is a most important part of nursing care.



Good nursing calls for constant adaptations within sound principles which draw from the facts of physical, biological, and social sciences.



During her field assignment in Public Health Nursing, the student goes out into the community for experience in family health problems and care of the sick in their homes.



THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER

Located at 68th Street and the East River, this medical center covers three city blocks—68th to 71st Street—and includes The New York Hospital as well as the Cornell University Medical College and the Cornell University-New York Hospital School of Nursing.

DESCRIPTION OF COURSES

(See Requirements for Promotion and Graduation, pages 14-15.)

BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY-HISTOLOGY*. Designed to acquaint the student with the gross and microscopic structure of the human body. Laboratory includes cadaver demonstration and microscopic examination of prepared slides.

60 Hours. Unit I. Miss WRIGHT.

101. *PHYSIOLOGY*. The course consists of a study of the physiological systems and their integration into the total functions of the human body. It is closely related to the course in Biochemistry. Lectures, recitations, demonstrations, and laboratory.

45 Hours. Unit I. Miss RYNBERGEN, Miss MILLER, Miss ERLANDER.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry, as these apply to nursing practice. Studies of water and electrolyte balance, the chemistry, digestion and metabolism of food, and the composition of blood and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. Unit I. Miss RYNBERGEN, Dr. GENGHOF, Miss MILLER, Miss ERLANDER.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms. Bacteriology and immunology as applied to the agents of infectious diseases.

45 Hours. Unit I. Dr. HEHRE, Miss WRIGHT, Miss MILLER.

SOCIAL SCIENCES

105. *PSYCHOSOCIAL AND CULTURAL ASPECTS OF NURSING I*. This course considers the ways in which social science concepts and methods may be incorporated and utilized in nursing. It deals with cultural, psychological and social components of human behavior with particular emphasis on the way such knowledge may be applied to total patient care.

15 Hours. Unit I. Mrs. MACGREGOR.

106. *PSYCHOSOCIAL AND CULTURAL ASPECTS OF NURSING II*. A more advanced and intensive exploration of the aspects outlined in Course 105.

15 Hours. Unit II. Mrs. MACGREGOR.

107. *EARLY GROWTH AND DEVELOPMENT*. Emphasis is given to the factors in early childhood which are influential in the lives of children.

15 Hours. Unit I. Faculty from the departments of Pediatrics, Obstetrics and Out-Patients.

108. *THE COMMUNITY AND THE NURSE*. Field trips, group projects, oral and written reports concerned with this local Health District and Medical Center.

30 Hours. Unit I. Mrs. OVERHOLSER.

109. *HISTORICAL BACKGROUNDS OF NURSING.* An overview of the history of nursing from earliest times to the present, studying what has constituted nursing and tracing factors which have strengthened or weakened it. Presented against a background of developments in the general care and welfare of the sick such as the care of mothers and children, old people and the chronically ill, the mentally ill, the tuberculous and the evolution of hospitals, medicine and public health.
30 Hours. Unit II. Miss DUNBAR, and special lecturers.

110. *PROFESSIONAL PROBLEMS I.* Consideration of the philosophical and ethical foundations of conduct and their application to the practice of professional nursing. Problems related to group life and relationships with patients and co-workers are presented by students and instructor for analysis and discussion.
15 Hours. Unit II. Miss LYONS.

111. *PROFESSIONAL PROBLEMS II.* A reading course with 15 hours of class in which to bring into focus important professional problems for further reading. The purpose is to help the student understand important trends and developments in which she will need to play an intelligent part and which she will be expected to interpret to others. These include activities related to legislation, education, improvement of nursing services, costs of medical care, and international participation.
15 Hours. Unit IV. Miss DUNBAR and special lecturers.

PUBLIC HEALTH NURSING

115. *THE NURSE IN PUBLIC HEALTH.* Principles of public health and public health nursing; organization and functions of nursing service and its relationship to other services.

25 Hours. Unit III. Miss BEISEL, Dr. McDERMOTT.

116. *INTRODUCTION TO PUBLIC HEALTH NURSING.* Application of principles developed in P.H. 115 to the field of public health nursing. Agency policies and functions in the light of principles, community need, and available health services. Group discussions, student reports.

30 Hours. Unit III. Miss TYRIE, Mrs. CAREY, Miss DISOSWAY, Mrs. GELBER and staff.

117. *PRACTICE OF PUBLIC HEALTH NURSING.* Supervised field instruction with increasing responsibility for a selected group of individuals and families requiring nursing care and health guidance at home. Provided by affiliation with the Visiting Nurse Service of New York and Visiting Nurse Association of Brooklyn.

8 Weeks. Unit III. Miss RANDALL, Miss MOLE and staff.

OUT-PATIENT (AMBULATORY) NURSING

118. *PRINCIPLES OF NURSING IN THE OUT-PATIENT DEPARTMENT.* Nursing care of ambulatory patients, both children and adults, is taught through demonstration and informal family and community-centered conferences. Emphasis is placed upon health teaching, and the use of community resources in ensuring comprehensive patient care, and also upon the cooperation of the nurse with other professions in a program for health maintenance and for the prevention, control, and rehabilitation of disease. (See Core Course 125).

20 Hours. Unit II. Mrs. SHAFER, Miss TERRY, Miss WARREN, Miss TSCHIDA.

119. *PRACTICE OF NURSING IN THE OUT-PATIENT DEPARTMENT.* Selected clinics provide experience in the pediatric, medical and surgical services. The student is helped to understand the value of continuity of patient care through working closely with other departments of the Hospital and with community agencies.
6 Weeks. Unit II. Mrs. SHAFER, Miss TERRY, Miss WARREN, Miss TSCHIDA.

FUNDAMENTALS OF NURSING AND ALLIED COURSES

120. *ORIENTATION.* These discussions give the student a general concept of the field of nursing and of the responsibilities of the individual choosing this profession. It emphasizes the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work.
15 Hours. (Unit I 12 Hours; Unit II 1½ Hours; Unit III 1½ Hours.) Miss DUNBAR, Miss FREDERICK, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, and others.

121. *FUNDAMENTALS OF NURSING.* An introduction to nursing practice designed to be a foundation for all of the clinical nursing courses. While the major content of the course is concerned with basic nursing procedures used in the hygienic care of the patient, in the diagnosis of disease conditions and in the treatment of illness, emphasis is also placed on the psychosocial concepts in nursing. Consideration is given to interpersonal relationships, age and emotional problems, and problems of chronic and acute illness in the hospital and in the community. Beginning the tenth week in the program students have limited periods of supervised practice in the clinical divisions of the Hospital.
325 Hours. Units I, II. Miss VAN ARSDALE, Miss MILLAR, Miss SATER.

122. *MATHEMATICS RELATED TO DRUGS.* Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages.
15 Hours. Unit I. Miss MILLER.

123. *PHARMACOLOGY.* Designed to help the student acquire a knowledge of the facts and principles of drug therapy, and the responsibilities of the nurse in administration of medicines. A study of the commonly used drugs.
30 Hours. Units I, II. Miss MILLER.

124. *FOUNDATIONS FOR CLINICAL NURSING.* A study of the pathologic changes basic to an understanding of specific illnesses which the student will encounter in clinical practice.
15 Hours. Unit I. Dr. KELLNER, and staff.

125. *CORE COURSE IN OPERATING ROOM, SURGICAL AND OUT-PATIENT NURSING.* Lectures and demonstrations focus on the principles basic to the prevention, the etiology, and the control of disease in the plan for the total care of patients in these departments.
60 Hours. Unit II. Medical and Nursing Faculties of the Departments of Operating Room, Surgery and Out-Patient.

126. *PRINCIPLES OF NURSING IN LONG TERM ILLNESS (INCLUDING TUBERCULOSIS AND ORTHOPEDICS)*. Emphasis is on prevention, care, and rehabilitation in chronic illness. Recognition is given to the problems and needs of patients as well as those of the nurse in providing comprehensive care. Special consideration is given to individuals having tuberculosis and orthopedic conditions.
33 Hours. Unit III. Miss McCLUSKEY, Miss SMITH, and others.

127. *PRACTICE OF NURSING IN LONG TERM ILLNESS (INCLUDING TUBERCULOSIS AND ORTHOPEDICS)*. An experience consisting of practice in the hospital and field trips to community agencies which cooperate in providing care needed by long term illness patients. Practice is carried out with a few selected patients including those having orthopedic problems and tuberculosis. Part of the practice is carried out cooperatively with fourth year medical students in the Comprehensive Care Clinic. Consideration is given to the contribution the nurse can make in her relationships with patients and other health workers.
8 Weeks. Unit III. Miss McCLUSKEY, and others.

128. *ACTIVITIES AND RELATIONSHIPS IN THE HOSPITAL UNIT*. An introduction to basic managerial activities and personnel relationships in the head nurse unit, and the interrelatedness of this unit with the entire hospital.
15 Hours. Unit IV. Miss SIMMS.

129. *SENIOR EXPERIENCE*. The student has an opportunity to select the clinical area in which she will spend the last twelve weeks of the program. She plans and carries out the care of selected patients who have complex nursing needs, functions as leader of the nursing team, and participates in the management of the pavilion. She is guided in exploring a special nursing problem peculiar to the clinical service in which she is interested.
12 Weeks. Unit IV. Faculty from all departments.

130. *SENIOR CONFERENCES AND SEMINARS*. Discussions, investigation and organized study of nursing problems identified by the student in her senior experience. Aimed primarily at developing an appreciation for research in nursing to improve patient care.
15 Hours. Unit IV. Faculty from all departments.

NUTRITION

135. *NUTRITION*. Normal adult nutrition based on the courses in Biochemistry and Physiology. A study of the functions and food sources of the major food groups, their availability in the world and in the community, the needs of the individual and relationship of cultural patterns to food habits and nutrition are included. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services.)
12 Hours. Unit I. Miss RYNBERGEN, Miss ERLANDER.

136. *DIET THERAPY AND FOOD PREPARATION*. Designed to present the underlying principles in the treatment of disease by diet. It is accompanied by laboratory work in principles of food preparation, and in the preparation of foods and meals included in therapeutic diets. The course is supplemented by clinical conferences during the student's practice on medical, surgical, obstetric and pediatric services.
36 Hours. Units I, II. Miss RYNBERGEN, Miss ERLANDER.

137. *DIET THERAPY PRACTICE*. The application of the principles of diet therapy to the care of patients in supervised practice on the pavilions of the Hospital.

4 Weeks. Unit III. Miss STEPHENSON and staff. Miss RYNBERGEN, Miss ERLANDER.

138. *DIET THERAPY CONFERENCES*. Through conference discussions, integrated with the practice assignment, the student is oriented to the practical application of her knowledge of nutrition and diet therapy in the care of hospitalized and ambulatory patients.

8 Hours. Units II, III. Miss RYNBERGEN.

MEDICAL NURSING

140. *PRINCIPLES OF MEDICAL NURSING*. The nursing care of patients with medical, and neurological diseases is considered. Discussion of medical aspects of disease supplements and interprets etiology, symptomatology, usual course pathology, complications, treatment, prognosis and prevention.

68 Hours. Unit II. Dr. BARR and staff. Miss BROOKS, Miss MALLORY, Miss HAZELTINE, Miss KNOX.

141. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING*. Supervised practice is offered in the application of nursing principles to the care of patients on the medical and neurological pavilions of the Hospital.

12 Weeks. Unit II.

SURGICAL NURSING

150. *PRINCIPLES OF SURGICAL NURSING*. The care of surgical patients is presented by conference and demonstration. Individualized care, planned instruction, and rehabilitation of the patient are stressed. (See Core Course 125)

24 Hours. Unit II. Miss KLEIN, Miss DERICKS, Miss FEDDER, Miss FOSTER, Miss HENDERSON, Miss LIFGREN, Miss SAWYER.

151. *PRACTICE OF SURGICAL NURSING*. Planned experience in meeting patients' needs through guided practice in surgical asepsis, pre and post operative teaching and therapeutic team relationship.

12 Weeks. Unit II.

152. *PRINCIPLES OF UROLOGICAL NURSING*. Anomalies and diseases of the genito-urinary tract, management, and nursing care are presented.

15 Hours. Unit III. Dr. MARSHALL and staff. Miss KLEIN, Miss SAWYER.

153. *PRACTICE OF UROLOGICAL NURSING*. Planned care during the pre and post operative phase with emphasis on the emotional aspects of genito-urinary disorders, and preparation for self care on discharge.

4 Weeks. Unit III.

OPERATING ROOM NURSING

157. *PRINCIPLES OF OPERATING ROOM NURSING*. Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to the care of patients at the time of operation. Immediate post-operative care is included. (See Core Course 125)

32 Hours. Unit II. Miss TUFFLEY, Miss SAFFIOTI, Miss JONES.

158. *PRACTICE OF OPERATING ROOM NURSING*. Students observe and assist with operative procedures. They are guided in relating this experience to the total care of surgical patients. Experience in Recovery Room is offered at this time.
6 Weeks. Unit II.

OBSTETRICS AND GYNECOLOGY

160. *PRINCIPLES OF MATERNITY NURSING*. Focuses on the reproductive process, the characteristics of the newborn infant, and current developments in obstetrics. Knowledge of the social sciences is applied to the understanding of the emotional aspects of childbearing, and the family as a social unit. Conference method encourages self expression.

78 Hours. Unit II. Dr. DOUGLAS and staff, Miss HICKCOX, Miss BOYLE, Mrs. HOSFORD, Miss KEANE, Miss McVEY, Miss ROBERTSON, Miss ROTHSCILD, Miss SHERMAN.

161. *PRACTICE OF MATERNITY NURSING*. Principles are applied in the comprehensive care of mothers and infants, with bedside instruction and supervision in out-patient clinics, labor and delivery and rooming-in units.

12 Weeks. Unit II. Mrs. SHAFER, Miss HICKCOX and staffs.

162. *PRINCIPLES OF GYNECOLOGICAL NURSING*. Classes, conferences and supervised observation in out-patient clinics centering around the special health problems of women. Limited practice during the 4-week out-patient assignment.

8 Hours. Unit II. Dr. DOUGLAS and staff. Miss BOYLE, Miss JACKSON, Miss McVEY.

PEDIATRIC NURSING

170. *PRINCIPLES OF PEDIATRIC NURSING*. A study of the representative disease conditions of infancy and childhood against a background of the normal physical and emotional needs of infants and children. Conferences, case presentations and role playing.

75 Hours. Unit III. Dr. LEVINE and staff. Miss SCHUBERT, Miss STOKES, Miss WALLACE, Miss FRIPP.

171. *PRACTICE OF PEDIATRIC NURSING*. Guided experiences in the use of knowledge in the care of premature infants, sick infants and children, and children in the Nursery School. Group conferences, demonstrations and nursing care plans. (Including Nursery School Experience)

12 Weeks. Unit III.

PSYCHIATRIC NURSING

180. *PRINCIPLES OF PSYCHIATRIC NURSING*. The history, pathology and treatment of psychiatric illness, and the basic principles involved in the nursing care of patients with personality disorders, from infancy to old age. The program helps the student to develop an understanding of self and relationships to others, an objective attitude toward psychiatric illness and the nurse's role in helping the patient solve the problems of his illness and rehabilitation.

74 Hours. Unit III. Dr. DIETHELM and staff. Miss MUHS, Miss TAIT, Miss WEAVER.

181. *PRACTICE OF PSYCHIATRIC NURSING*. Supervised experience in the observation and care of the emotionally ill patient during the acute phase of illness, convalescence and rehabilitation. Participation in currently approved therapies, including psychotherapy, occupational and recreational therapies, and somatic therapies. Guided practice in creating a therapeutic and socially rehabilitative environment for patients. 12 Weeks. Unit III.

PHYSICAL EDUCATION

PHYSICAL EDUCATION. Principles of good body mechanics in work and play, and how to apply this knowledge in patient care. It aims to develop skill in individual and team recreational activities which will enable the student to use leisure time to greater advantage.

90 Hours (Total). Units I, II, III.

ADMINISTRATION

THE NEW YORK HOSPITAL— CORNELL MEDICAL CENTER

JOSEPH C. HINSEY, Director

JOINT ADMINISTRATIVE BOARD

ARTHUR H. DEAN	}	Board of Trustees of Cornell University
STANTON GRIFFIS		
DEANE W. MALOTT, <i>President of the University</i>		
JOHN HAY WHITNEY, <i>Vice-President</i>	}	Board of Governors of The Society of the New York Hospital
HAMILTON HADLEY, <i>President of The Society of the New York Hospital</i>		
HENRY S. STURGIS, <i>Vice-President for Finance</i>		
FREDERIC W. ECKER		

COUNCIL OF THE SCHOOL OF NURSING

S. S. ATWOOD, <i>Chairman</i>	Provost of Cornell University
DEANE W. MALOTT	President of Cornell University
RUTH IRISH	Trustee of Cornell University
CORNELIUS N. BLISS, JR.	Governors of The Society of the New York Hospital
MRS. CHARLES S. PAYSON	
DAVID P. BARR	President of the Medical Board of the Hospital
MRS. AUGUST BELMONT	Representative-at-large
DOROTHY V. N. BROOKS	Dean of Women, Cornell University
MRS. E. CRAIG COATES	President, Committee for Scholarships
VIRGINIA M. DUNBAR	Dean of the School of Nursing
JOSEPH C. HINSEY	Director, The New York Hospital— Cornell Medical Center
E. HUGH LUCKEY	Dean, Cornell University Medical College
ELIZABETH OGDEN, '44	Alumnae Association, School of Nursing
HENRY N. PRATT	Director of The New York Hospital
MARIAN G. RANDALL	Director of the Visiting Nurse Service of New York

OFFICERS OF ADMINISTRATION

DEANE W. MALOTT, A.B., M.B.A., LL.D.	<i>President of Cornell University</i>
VIRGINIA M. DUNBAR, M.A., R.N.	<i>Dean</i>
VERONICA LYONS, M.A., R.N.	<i>Associate Dean</i>
VICTORIA FREDERICK, M.A.	<i>Counselor of Students</i>
MARY T. McDERMOTT, M.A.	<i>Director of the Residence</i>
JANE BEVAN, A.B.	<i>Assistant in Public Relations</i>
MARY JO MUNROE, B.A., B.S. in L.S.	<i>Librarian</i>
TRACY DWYER	<i>Registrar</i>
MRS. MARY ELIZABETH RIDDICK	<i>Registrar for Admissions</i>
MEIMI JOKI, A.B.	<i>Secretary to the Dean</i>
CAROLYN DIEHL, M.D.	<i>School Physician</i>
MRS. ENA STEVENS-FISHER	<i>Supervisor Nurses Health Service</i>

EXECUTIVE FACULTY

<i>MISS DUNBAR, Chairman</i>		<i>MISS POOR, Secretary</i>	
DR. BARR	MISS HICKCOX	DR. LUCKEY	MRS. SHAFER
MISS BROOKS	DR. HINSEY	MISS LYONS	MISS SCHUBERT
MISS CARBERY	MISS KLEIN	MRS. OVERHOLSER	MISS TUFFLEY

CHAIRMEN OF FACULTY COMMITTEES

Admissions	MISS FREDERICK
Curriculum	MISS LYONS
Library	MISS BROOKS
Records	MISS WALTERS
Student Affairs	MISS KURIHARA
Scholarships	MISS DUNBAR
Promotions:	
Unit I	MISS RYNBERGEN
Unit II	MISS SAFFIOTI
Unit III	MISS TAIT
Unit IV	MISS FEDDER
Student and Staff Health	MISS BEISEL
Affiliating Students	MISS WALLACE

ALUMNAE ASSOCIATION

LOUISE HAZELTINE '49	<i>President</i>
MARGUERITE PLOW '30	<i>Executive Secretary</i>

COMMITTEE FOR SCHOLARSHIPS

MRS. E. CRAIG COATES *President*

ADVISORY COMMITTEE ON PRE-NURSING
STUDENTS OF THE ITHACA CAMPUS

Office of the Dean of Men, Dean of Women CAROLYN HAWES
Vocational Counselor (Chairman)

College of Home Economics JEAN FAILING
Professor of Home Economics, Chairman of Counseling Service

College of Arts and Sciences F. G. MARCHAM
Professor of History
ROLLIN L. PERRY
Assistant Dean

College of Agriculture HOWARD S. TYLER
Professor in Personnel Administration
in charge of Vocational Guidance Placement

Office of Admissions ROBERT STORANDT
Associate Director

FACULTY

DEANE W. MALOTT, A.B., M.B.A., LL.D., *President of the University*

EMERITUS PROFESSORS

HARRIETT FROST, R.N., *Professor Emeritus of Public Health Nursing*
MAY KENNEDY, M.A., R.N., *Professor Emeritus of Nursing*
BESSIE A. R. PARKER, B.S., R.N., *Professor Emeritus of Nursing*

PROFESSORS

VIRGINIA M. DUNBAR, M.A., R.N., *Professor of Nursing; Dean of the School of Nursing.* (A.B., Mount Holyoke College, 1919; Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1923; M.A., Columbia University, 1930; Diploma, Bedford College and Florence Nightingale International Foundation, London, England, 1936.)

ASSOCIATE PROFESSORS

VERDA F. HICKOX, M.A., R.N., *Associate Professor of Obstetric and Gynecologic Nursing; Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1916; B.S., Columbia University, 1927; M.A., 1951; Certificate in Midwifery, General Lying-In Hospital and School of Midwifery, London, England, 1929.)

MARY ELIZABETH KLEIN, M.A., R.N., *Associate Professor of Surgical Nursing; Head of Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pa., 1916; B.S., Columbia University, 1936; M.A., 1951.)

VERONICA LYONS, M.A., R.N., *Associate Professor of Nursing; Associate Dean.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1927; B.S., Columbia University, 1936; M.A., 1947.)

MARGERIE T. OVERHOLSER, M.A., R.N., *Associate Professor of Public Health Nursing; Director of Public Health Nursing.* (Diploma in Nursing, Wesley Memorial Hospital School of Nursing, Chicago, Ill., 1922; B.S., Columbia University, 1927; M.A., 1944.)

HENDERIKA J. RYNBERGEN, M.S., *Associate Professor of Science.* (B.S., Simmons College, 1922; M.S., Cornell University, 1938.)

AGNES SCHUBERT, M.S., R.N., *Associate Professor of Pediatric Nursing; Head of Pediatric Nursing Service.* (B.S., Northwestern University, 1917; Diploma in Nursing, Western Reserve University School of Nursing, 1926; M.S., Columbia University, 1932.)

KATHLEEN NEWTON SHAFER, M.A., R.N., *Associate Professor of Out-Patient Nursing; Head of Out-Patient Nursing Service.* (B.S. [Anatomy], University of Washington, 1934; B.S. in Nursing, University of Washington, 1936; M.A., Columbia University, 1949.)

ASSISTANT PROFESSORS

MILDRED E. BEISEL, M.A., R.N., *Assistant Professor of Public Health Nursing*. (Diploma in Nursing, Methodist Episcopal Hospital School of Nursing, 1930; B.A., New York University, 1944; M.A., 1946.)

ELIZABETH BROOKS, M.A., R.N., *Assistant Professor of Medical Nursing; Department Head, Medical Nursing Service*. (Diploma in Nursing, Washington University, 1939, B.S., 1946; M.A., Columbia University, 1949.)

MURIEL CARBERY, M.S., R.N., *Assistant Professor of Nursing; Director of Nursing Service*. (A.B., Hunter College, 1933; Diploma in Nursing, New York Hospital School of Nursing, 1937; M.S., Catholic University of America, 1951.)

MARY JEANNE CLAPP, M.N., R.N., *Assistant Professor in Surgical Nursing (Orthopedics); Director Nursing Service, The Hospital for Special Surgery*. (B.A., Mount Holyoke, 1940; M.N., Yale University School of Nursing, 1943.)

VICTORIA FREDERICK, M.A., *Counselor of Students*. (A.B., University of Illinois, 1920; M.A., Columbia University, 1926.)

ELINOR FUERST, M.A., R.N., *Assistant Professor of Nursing*. (Diploma in Nursing, Christ Hospital School of Nursing, Jersey City, N. J., 1937; B.S., Teachers College, Columbia University, 1946; M.A., 1951.)

FRANCES C. MACGREGOR, M.A., *Visiting Assistant Professor, Social Science*. (A.B., University of California, 1927; M.A., University of Missouri, 1947.)

AUDREY MCCLUSKEY, M.A., R.N., *Assistant Professor of Nursing (Chronic Illness and Rehabilitation)*. (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Temple University, 1945; M.A., Columbia University, 1948.)

M. EVA POOR, M.A., R.N., *Assistant Professor of Medical and Surgical Nursing; Head of Private Patient Nursing Service*. (A.B., Tufts College, 1930; Diploma in Nursing, New York Hospital School of Nursing, 1939; M.A., New York University, 1950.)

EDNA TUFFLEY, M.A., R.N., *Assistant Professor of Surgical Nursing; Head of Operating Room Nursing Service*. (Diploma in Nursing, Memorial Hospital School of Nursing, Pawtucket, R. I., 1933; B.S., New York University, 1948; M.A., 1949.)

INSTRUCTORS

FRANCES LUCRETIA BOYLE, B.S., R.N., *Instructor in Obstetric and Gynecologic Out-Patient Nursing; Supervisor, Obstetric and Gynecologic Out-Patient Nursing Service*. (Diploma in Nursing, Moses Taylor Hospital School of Nursing, Scranton, Pa., 1924; B.S., Columbia University, 1945.)

VIRGINIA CAROLYN DERICKS, M.A., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service*. (Diploma in Nursing, St. Joseph Hospital School of Nursing, Paterson, N.J., 1939; B.S., Columbia University, 1943; M.A., 1947.)

CONSTANCE DERRELL, M.A., R.N., *Instructor in Obstetric and Gynecologic Nursing; Supervisor, Obstetric and Gynecologic Nursing Service*. (Diploma in Nursing, Lincoln School of Nursing, New York, 1938; B.S., New York University, 1945; Midwifery Certificate, Tuskegee Institute, Ala., 1946; M.A., Teachers College, Columbia University, 1948.)

HELMIA FEDDER, M.N., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Washington University School of Nursing, St. Louis, Mo., 1933; B.S., University of Chicago, 1942; M.N., University of Washington, 1954.)

MARY J. FOSTER, M.N., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (A.B., Mount Holyoke College, 1944; M.N., Yale University School of Nursing, 1947.)

CAROL C. FRIPP, B.S., R.N., *Instructor in Pediatric Nursing; Assistant Supervisor, Pediatric Nursing Service.* (B.S., Bennett College, Greensboro, N. C., 1944; Diploma in Nursing, Meharry Medical College School of Nursing, Nashville, Tenn., 1948.)

LOUISE HAZELTINE, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service.* (B.A., Bucknell University, 1946; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949.)

MARY L. HEALY, B.S., R.N., *Instructor in Medical Nursing; Supervisor, Medical Nursing Service.* (Diploma in Nursing, Genesee Hospital School of Nursing, Rochester, New York; B.S., University of Rochester, 1947.)

LILIAN HENDERSON, M.A., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Syracuse University School of Nursing, 1930; B.S., Columbia University, 1945; M.A., 1951.)

PAULINE ALICE HEYMANN, M.A., R.N., *Instructor in Surgical Nursing; Night Supervisor, Surgical Nursing Service.* (Diploma in Nursing, University of Kansas School of Nursing, 1941; B.A., University of Kansas, 1943; M.A., Columbia University, 1947.)

THIRZA HILLS, B.S., R.N., *Instructor in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Presbyterian Hospital School of Nursing, Chicago, Ill., 1925; B.S., Columbia University, 1942.)

ELIZABETH HOSFORD, M.A., R.N., *Instructor in Obstetric Nursing; Supervisor, Obstetric Nursing Service.* (B.S., Keuka College, 1947; M.A., Columbia University, 1952; Certificate in Midwifery, Maternity Center Association, N.Y., 1953.)

VERA R. KEANE, B.S., R.N., *Instructor in Obstetric and Gynecological Nursing; Supervisor Obstetric and Gynecological Nursing Service.* (Diploma in Nursing, Metropolitan Hospital School of Nursing, 1940; B.S., Columbia University, 1949; Certificate in Midwifery, Maternity Center Association, 1951.)

MARIE KURIHARA, M.A., R.N., *Instructor in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1950; B.S., Cornell University, 1950; M.A., Columbia University, 1956.)

EDNA ELIZABETH LIFGREN, B.S., R.N., *Instructor in Fundamentals of Nursing.* (Diploma in Nursing, Roosevelt Hospital School of Nursing, 1941; B.S., Columbia University, 1954.)

CYNTHIA MALLORY, B.A., R.N., *Instructor in Medical Nursing.* (B.A., Scarritt College, Nashville, Tenn., 1935; R.N., The Johns Hopkins Hospital School of Nursing, 1946.)

FRANCES McVEY, B.S., R.N., *Instructor in Medical and Surgical Nursing; Supervisor, Out-Patient Nursing Service.* (Diploma in Nursing, Mary Immaculate Hospital School of Nursing, New York, 1946; B.S., St. John's University, 1954.)

DOROTHY METZGER, M.A., R.N., *Instructor in Obstetric Nursing; Supervisor in Obstetric Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1947; B.S., Cornell University, 1947; M.A., Columbia University, 1953.)

CELERINA TRINOS MIGUEL, M.A., R.N., *Instructor in Obstetric Nursing; Night Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Mary Johnston Hospital School of Nursing, Manila, P. I., 1924; B.S., Columbia University, 1933; M.A., 1934.)

MARJORIE MILLER, M.S., R.N., *Instructor in Science.* (Diploma in Nursing, Lutheran Hospital School of Nursing, Cleveland; B.S., William J. Bryan University, Dayton, Tenn., 1949; M.S., Columbia University, 1954.)

ELEANOR MUHS, M.A., R.N., *Instructor in Psychiatric Nursing; Assistant Director, Psychiatric Nursing Service.* (Diploma in Nursing, Highland Hospital School of Nursing, Rochester, N. Y., 1936; B.S., University of Rochester, 1948; M.A., Columbia University, 1954.)

WANDA ROBERTSON, B.S., R.N., *Instructor in Obstetric Nursing; Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, University of Minnesota School of Nursing, 1945; B.S., University of Minnesota, 1945.)

SUE SABIA, M.A., R.N., *Instructor in Surgical Nursing; Assistant Department Head, Surgical Nursing Service.* (Diploma in Nursing, Elizabeth General Hospital School of Nursing, Elizabeth, N. J., 1935; B.S., Columbia University, 1943; M.A., 1950.)

LENA J. SAFFIOTI, M.A., R.N., *Instructor in Surgical Nursing; Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, St. Michael's Hospital School of Nursing, Newark, N. J., 1939; B.S., Columbia University, 1951; M.A., 1954.)

JANET R. SAWYER, B.S., R.N., *Instructor, Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1946; B.S., Cornell University, 1946.)

DORIS SCHWARTZ, B.S., R.N., *Instructor in Medical Out-Patient Nursing; Supervisor, Comprehensive Care Clinic, Out-Patient Department.* (Diploma in Nursing, Methodist Hospital School of Nursing, Brooklyn, New York, 1942; B.S., New York University, 1953.)

LAURA L. SIMMS, M.Ed., R.N., *Instructor in Nursing, Administrative Assistant for Staff Education.* (B.A., Texas State College for Women, Denton, Texas, 1940; Diploma in Nursing, Parkland Hospital School of Nursing, Dallas, Texas, 1945; M.Ed., Southern Methodist University, Dallas, 1950.)

DEAN SMITH, M.A., R.N., *Instructor in Surgical Nursing (Orthopedics); Education Director, The Hospital for Special Surgery.* (Diploma in Nursing, Bellevue Hospital School of Nursing, 1939; B.S., Columbia University, 1952; M.A., 1955.)

FLORENCE STOKES, M.A., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, St. Luke's Hospital School of Nursing, New York City, 1941; B.S., Columbia University, 1945; M.A., 1948.)

MARJORIE A. TAIT, B.S., R.N., *Instructor in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (B.S., Wayne University, Detroit, Mich., 1951.)

MARGARET H. TERRY, B.S., R.N., *Instructor in Medical and Surgical Out-Patient Nursing; Supervisor, Medical and Surgical Out-Patient Department.* (Diploma in Nursing, Notre Dame de Lourdes Hospital School of Nursing, Manchester, N.H., 1935; B.S., Boston University, 1948.)

ETHEL MARIE TSCHIDA, B.S., R.N., *Instructor in Pediatric Out-Patient Nursing; Supervisor, Pediatric Out-Patient Clinic.* (Diploma in Nursing, Mercy Hospital School of Nursing, Chicago, Ill., 1938; B.S., St. Mary's College, Holy Cross, Ind., 1944; Diploma in Public Health Nursing, University of Minnesota, 1948.)

MARTHA VAN ARSDALE, M.A., R.N., *Instructor in Fundamentals of Nursing.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1949; B.S., Cornell University, 1949; M.A., Columbia University 1956.)

GRACE WALLACE, M.A., R.N., *Instructor in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (B.S., University of California, San Francisco, 1942; M.A., Columbia University 1956.)

JEANETTE WALTERS, M.A., R.N., *Instructor in Obstetric and Gynecologic Nursing; Assistant Head of Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Temple University Hospital School of Nursing, 1923; B.S., New York University, 1944; M.A., 1949.)

MAMIE WANG, M.A., R.N., *Instructor in Medical Out-Patient Nursing; Supervisor, Out-Patient Nursing Service.* (Diploma in Nursing, Peiping Medical College School of Nursing, Peiping, China, 1938; B.S., Yenching University, China, 1938; M.A., Columbia University, 1943.)

MARGIE A. WARREN, B.S., R.N., *Instructor in Medical and Surgical Out-Patient Nursing; Supervisor Medical and Surgical Out-Patient Nursing Service.* (Diploma in Nursing, Protestant Deaconess Hospital School of Nursing, Evansville, Ind., B.S. Indiana University, 1949.)

LUCILLE WRIGHT, M.S., R.N., *Instructor in Science.* (Diploma in Nursing, Johns Hopkins Hospital School of Nursing, 1945; B.S., University of Colorado, 1950; M.S., Cornell University, 1955.)

FROM THE FACULTY OF CORNELL UNIVERSITY MEDICAL COLLEGE

DAVID P. BARR, M.D.	Professor of Medicine
OSKAR DIETHELM, M.D.	Professor of Psychiatry
R. GORDON DOUGLAS, M.D.	Professor of Obstetrics and Gynecology
VINCENT DU VIGNEAUD, Ph.D.	Professor of Biochemistry
FRANK GLENN, M.D.	Professor of Surgery
JOHN G. KIDD, M.D.	Professor of Pathology
SAMUEL Z. LEVINE, M.D.	Professor of Pediatrics
E. HUGH LUCKEY, M.D.	Dean
WALSH McDERMOTT, M.D.	Professor of Public Health and Preventive Medicine
JAMES M. NEILL, Ph.D.	Professor of Bacteriology and Immunology
ROBERT F. PITTS, M.D.	Professor of Physiology
WALTER F. RIKER, M.D.	Professor of Pharmacology
EDWARD J. HEHRE, M.D.	Associate Professor of Bacteriology and Immunology
DOROTHY GENGHOFF, Ph.D.	Research Associate in Biochemistry
	Assistant Professor in Biochemistry, School of Nursing

ASSOCIATED WITH THE FACULTY

ASSISTANTS IN INSTRUCTION

MARJORIE H. AGNEW, M.A., R.N., *Assistant in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1940; B.S., New York University, 1947; M.A., Teachers College, Columbia University, 1952.)

RUTH MARIAN BROCKMAN, R.N., *Assistant in Medical Nursing; Night Supervisor Medical Nursing Service.* (Diploma in Nursing, New York Hospital School of Nursing, 1931.)

ISABEL CAMERON, B.S., R.N., *Assistant in Pediatric Nursing; Evening Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Winnipeg General Hospital School of Nursing, Winnipeg, Canada, 1929; B.S., Columbia University, 1949.)

THERESA CHRISTIAN, M.S., R.N., *Assistant in Medical Nursing; Evening Supervisor, Medical Nursing Service.* (Diploma in Nursing, Freedman Hospital School of Nursing, Washington, D.C., 1937; B.S., Loyola University, Chicago, Ill., 1941; M.S., University of Chicago, 1947.)

JANE D. CURTIS, B.S., R.N., *Assistant in Medical Nursing; Supervisor, Medical Nursing Service.* (B.S., Dickinson College, Carlisle, Pa., 1939; Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1942.)

JULIA DENNEHY, M.A., R.N., *Assistant in Surgical Nursing; Supervisor, Surgical Nursing Service.* (Diploma in Nursing, St. John's Riverside Hospital School of Nursing, Yonkers, New York, 1943; B.S., Columbia University, 1951; M.A., 1956.)

ALICE MARIE DONDERO, B.S., R.N., *Assistant in Pediatric Nursing; Supervisor in Pediatric Nursing Service.* (Diploma in Nursing, Long Island College Hospital School of Nursing, Brooklyn, N. Y., 1941; B.S., New York University, 1951.)

DOROTHY DOUYARD, R.N., *Assistant in Obstetric and Gynecologic Nursing; Night Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Providence Hospital School of Nursing, 1945.)

DARLENE ERLANDER, B.A., *Assistant in Science.* (B.A., St. Olaf College, Northfield, Minnesota, 1952.)

LAURA FAWCETT, B.S., R.N., *Assistant in Medical Nursing; Evening Supervisor, Medical Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, 1936; B.S., Teachers College, Columbia University, 1956.)

INEZ GNAU, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Jefferson Hospital School of Nursing, Philadelphia, Pa., 1935.)

DOROTHY JACKSON, B.S., R.N., *Assistant in Gynecological Nursing; Assistant Supervisor, Gynecological Nursing Service.* (Diploma in Nursing, Bellevue School of Nursing, 1946; B.S., Hunter College, 1953.)

GLADYS TYSON JONES, B.S., R.N., *Assistant in Surgical Nursing; Supervisor, Operating Room Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1944; B.S., Teachers College, Columbia University, 1951.)

RUTH E. KENNY, M.A., R.N., *Assistant in Surgical Nursing; Evening Supervisor, Surgical Nursing Service.* (Diploma in Nursing, Hahnemann Hospital School of Nursing, Philadelphia, Pennsylvania, 1932; B.S., Columbia University, 1951; M.A., 1956.)

JANE KNOX, M.A., R.N., *Assistant in Medical Nursing; Supervisor, Medical Nursing Service.* (Diploma in Nursing, Stanford University Hospital School of Nursing, 1945; B.A., Stanford University, 1945; M.A., Columbia University, 1955.)

CLAIRE MEYEROWITZ, B.S., R.N., *Assistant in Medical and Surgical Nursing; Supervisor, Private Patient Nursing Service.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1945; B.S., Cornell University, 1945.)

MARY MILLAR, B.S., R.N., *Assistant in Fundamentals of Nursing.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1954; B.S., Cornell University, 1954.)

ELIZABETH PEELING, B.S., R.N., *Assistant in Fundamentals of Nursing.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1955; B.S., Cornell University, 1955.)

IRMA K. RILEY, B.S., R.N., *Assistant in Medical Nursing; Evening Supervisor, Medical Nursing Service.* (Diploma in Nursing, Montreal General Hospital School of Nursing, 1948; B.S., Columbia University, 1955.)

MARY ROTHSCHILD, B.S., R.N., *Assistant in Obstetric Nursing; Supervisor in Obstetric Nursing Service.* (Diploma in Nursing, University of Minnesota School of Nursing, 1954; B.S., University of Minnesota, 1954.)

ANITA SATER, B.S., R.N., *Assistant in Fundamentals of Nursing.* (Diploma in Nursing, Cornell University-New York Hospital School of Nursing, 1952; B.S., Cornell University, 1952.)

JEANNE SHERMAN, B.S., R.N., *Assistant in Obstetric Nursing, Assistant Supervisor, Obstetric Nursing Service.* (Diploma in Nursing, Skidmore College, 1947; B.S., Skidmore College, 1947.)

MARY L. SILLCOX, R.N., *Assistant in Obstetric and Gynecologic Nursing; Evening Supervisor, Obstetric and Gynecologic Nursing Service.* (Diploma in Nursing, Faxton Hospital School of Nursing, Utica, N. Y., 1916.)

ELIZABETH MARY SIMMONS, M.A., R.N., *Assistant in Pediatric Nursing; Supervisor, Pediatric Nursing Service.* (Diploma in Nursing, Stamford Hospital School of Nursing, Stamford, Conn., 1934; B.S., New York University, 1947; M.A., 1952.)

JESSIE WEAVER, R.N., *Assistant in Psychiatric Nursing; Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, Buffalo General Hospital School of Nursing, 1924.)

MARY WHITAKER, R.N., *Assistant in Psychiatric Nursing; Night Supervisor, Psychiatric Nursing Service.* (Diploma in Nursing, McLean Hospital School of Nursing, Waverly, Mass., 1933.)

LECTURERS

Faculty of All Clinical Departments *Clinical Lectures*
 Cornell University Medical College

STAFF OF THE NEW YORK HOSPITAL

HENRY N. PRATT, M.D. *Director*

ADMINISTRATIVE AND SUPERVISORY NURSING STAFF

HELEN V. MILLER, R.N. *Day Administrative Assistant*
 CORA KAY, B.S., R.N. *Night Administrative Assistant*
 VANDA SUMMERS, R.N. *Evening Administrative Assistant*
 DJU ING, M.S. *Relief Administrative Assistant*
 ELIZABETH McKEOWN, B.S., R.N. *Assistant in Staff Education*
 MARTHA WELLER, B.S., R.N. *Assistant in Staff Education*
 ELEANOR YOUNG, R.N. *Assistant in Staff Education*
 LOIS CANTRELL, B.Ed., R.N. *Supervisor, Private Patients Service*
 LEFA ROSE, R.N. *Supervisor, Private Patients Service*
 BEATRICE McKEE, R.N. *Supervisor, Psychiatric Service*
 CAROLYN WAGNER, R.N. *Supervisor, Out-Patient Department*
 INEZ MULLINS, B.S., R.N. *Evening Supervisor, Private Patients Service*
 RUTH NIELSEN, R.N. *Evening Supervisor, Private Patients Service*
 MAUDE DAVID, R.N. *Night Supervisor, Private Patients Service*
 URSULA MACDONALD, R.N. *Night Supervisor, Private Patients Service*
 DOROTHY ELLISON, B.A., R.N. *Supervisor, General Operating Rooms*
 LUCY HICKEY, R.N. *Supervisor, Private Operating Rooms*
 ELOISE COOKE, R.N. *Assistant Supervisor, Gynecologic Operating Rooms*
 LYDIA H. HANSEN, R.N. *Supervisor of Auxiliary Staff*
 DOROTHY KNAPP, R.N. *Supervisor of Auxiliary Staff*
 ANNA LYON, M.A., R.N. *Supervisor of Auxiliary Staff*
 FRANCIS SHEEDY, R.N. *Assistant Supervisor of Auxiliary Staff*
 MARY KIRK, B.S., R.N. *Instructor, Practical Nursing Students*
 AGNES MORGAN, B.S., R.N. *Instructor, Practical Nursing Students*

HEAD NURSES

MEDICINE

Bailey, Jane
Buehler, Meta, B.S.
Greus, Ruth, B.S.

Ibsen, Doris
Lagerquist, Elaine, B.S.

Myers, Margaret, B.S.
White, Marion, B.S.

SURGERY

Berg, Helen, B.S.
Bitting, Amy
Caron, Theresa
Cheroniak, Tillie

Cullington, Barbara
Dieterle, Doris
Erlandson, Margaret, B.S.
Lubowska, Nina

Pruchnik, Blanche
Scola, Antoinette
Young, Eleanor

OPERATING ROOM

Bosco, Antoinette, B.S.
Brodzinski, Bernadine
Burley, Wanda
Burnett, Dorothy
Collins, Margaret, B.S.
Derr, Barbara
Edmundson, Ida

Farmer, Rosemary
Frank, Mary
Freundlich, Gerda
Husted, Salome
MacInnis, Mora
Martella, Nancy

O'Connor, Christine
Ondovchik, Anna, B.S.
Rau, Rozalia, B.A.
Rectanus, Dorothy
Sulette, Mary, B.S.
Veila, Mary

OBSTETRICS AND GYNECOLOGY

Bott, Alma
Colwell, Anna
Conner, Agnes
Dobranski, Anna
Hammond, Grace

Leonardo, Yolanda
Lovette, Virginia
Lucas, Geraldine
Matus, Veronica
Mercer, Anne

O'Rourke, Mary, B.S.
Spencer, Natalie
Thomas, Barbara, B.S.
Young, Kathleen

OUT-PATIENT DEPARTMENT

Bartlett, Mary
Carman, Edna
Clark, Evelyn
Connolly, Kathleen, B.S.
Evans, Alberta

Foley, Alice
Frohman, Marie
Hines, Marilyn
Lambert, Lucille
Liddle, Evelyn

Nelson, Virginia, B.A., M.S.
Ricci, Claire
Sweeney, Claire, B.S.
Toter, Roseanne

PRIVATE PATIENTS

Canty, Mary, B.S.
Gerchak, Helen
Kozitsky, Mary

McKeown, Ann, B.S.
Morgan, Agnes, B.S.
Reynolds, Mary

Slater, Amy
Smith, Anne
Soranno, Jenny

PEDIATRICS

Bertagna, Elda
Desmond, Anne, B.S.

Dial, Hazel
Gallo, Louise

Frank, Myra
Zemlock, Margaret, B.A.

PAYNE WHITNEY CLINIC (Psychiatry)

Auger, Lillian
Genereux, Joanne
Hibbard, Alta

Janes, Carl
Pitt, Marguerite

Puzzo, Emma
Ulatowski, Amelia

NUTRITION DEPARTMENT

LOUISE STEPHENSON, M.S., *Director*

SUSAN DUNBAR, B.S.
 SUSAN FORESMAN, B.S.
 DONNA HOVET, B.S.
 CATHERINE KELLERMAN, B.S.
 RITA KRIM, B.S.

EMILY KROOG, B.S.
 SUSAN PAIGE, B.S.
 VIRGINIA PEARSON SNYDER, B.S.
 CAROL SULLIVAN, B.S.

OCCUPATIONAL AND RECREATIONAL THERAPY

CLAIRE GLASSER, B.S., O.T.R. *Director, Occupational Therapy, Main Hospital*
 MILDRED SPARGO, O.T.R. *Director, Occupational Therapy, Psychiatry*
 GRACE C. NEWBERG, B.A. *Director, Recreational Therapy, Psychiatry*
 MUHI YASUMURA, M.A., O.T.R. *Director, Occupational Therapy, Pediatrics*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A. *Director, Main Hospital*
 VIRGINIA T. KINZEL, A.B. *Director, The Lying-In Hospital*
 ELIZABETH F. HEWITT, M.A. *Chief Social Worker, Payne Whitney Clinic*

PUBLIC HEALTH NURSING SERVICES

MARIAN RANDALL, B.S., R.N. *Executive Director,*
 and staff *Visiting Nurse Service of New York*
 ELEANOR W. MOLE, B.S. *Executive Director*
 and staff *Visiting Nurse Association of Brooklyn*

NURSERY SCHOOLS

MRS. ELEANOR BLUMGART, M.A. *Director of Nursery School, Department of Pediatrics*
 MRS. ELEANOR REICH BRUSSEL *Director, Bank Street Nursery School*
 MRS. DOROTHY CLEVERDON *Teacher-Education, Summer Play Schools*

STUDENTS IN THE SCHOOL†

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Alexander, Evelyn	'58	Little Neck, N. Y.	Mary Washington College
Allonen, Taina	'58	New York, N. Y.	Hunter College
Andrews, Nancy J.	'57	Carlstadt, N. J.	Springfield College
Ayers, Marie E.	'58	Taylor, Pa.	Penn State University
Beal, Barbara A.	'58	Elmer, N. J.	Ursinus College
Beckley, Tozia A.	'58	Nanticoke, Pa.	Bucknell University
Beeler, Paulene A.	'56	Fort Wayne, Ind.	Indiana University
Bellville, Elaine Ramage	'56	New York, N. Y.	Keuka College
Berkson, Gail	'56	Bayside, N. Y.	St. Lawrence University
Bernhardt, Ruth	'56	Yeadon, Pa.	Temple University
Birchenall, Joan	'56	Morrisville, Pa.	St. Mary's College
Bloch, Ursula M.	'56	Larchmont, N. Y.	Cedar Crest College
Bogacz, Irene W.	'58	Jersey City, N. J.	St. Elizabeth College
Bolton, Barbara	'56	Arlington, Mass.	Simmons College
Borden, Jean S.	'57	Westlake, Ohio	Maryville College
Borst, Evelyn L.	'57	Brooktondale, N. Y.	Green Mountain Jr. College
Bowman, Joann P.	'57	Douglaston, N. Y.	University of Kansas
Brink, Nancy M.	'57	Dunmore, Pa.	Houghton College
Brown, Mary D.	'56	Port Chester, N. Y.	New York University
Browne, Frances E.	'58	Roslyn, N. Y.	Albertus Magnus College
Bruns, Marjorie R.	'56	St. Thomas, V. I.	Hope College
Bruns, Marlene D.	'56	St. Thomas, V. I.	Hope College
Buckley, Irene	'56	New York, N. Y.	Hunter College
Burke, Sarah J.	'57	Mahanoy City, Pa.	Hood College
Burton, Carol	'58	Montclair, N. J.	Wells College
Buttrick, Anne	'56	Concord, Mass.	Mt. Holyoke College
Cain, Ellen A.	'57	Holyoke, Mass.	University of Mass.
Calnero, Barbara	'57	Utica, N. Y.	Utica College
Campion, Muriel O.	'56	Bristol, Pa.	Temple University
Casalini, Yohanna	'57	Long Island City, N. Y.	Hunter College
Casman, Sandra W.	'57	Pelham, N. Y.	Swarthmore College
Chamberlin, Priscilla R.	'57	Croton Falls, N. Y.	Colby College
Chapin, Marybelle Carruth	'56	Little Neck, N. Y.	Bates College
Chetto, Adrienne R.	'58	New York, N. Y.	Hunter College
Cinquemani, Grace	'56	St. Albans, N. Y.	Queens College
Cooley, Harriet	'56	Pleasantville, N. Y.	Simmons College
Cornell, Carol L.	'56	Endicott, N. Y.	West Virginia Wesleyan Coll.
Costantin, GERALYN S.	'57	Clifton, N. J.	Centenary Jr. College
Daggett, Sue	'57	University Heights, Ohio	Carleton College
Daldy, Nora K.	'58	Drexel Hill, Pa.	Cornell University
Dannaker, Claire	'56	Broomall, Pa.	Gettysburg College
Deffigos, Mary	'58	Boonton, N. J.	Douglass College
DeHaas, Ruth M.	'58	Maplewood, N. J.	University of New Hampshire
Dehan, Elaine E.	'56	Littleneck, N. Y.	College of New Rochelle
DeLucia, Louise	'56	New York, N. Y.	City College
Denis, Shelby M.	'57	Springfield, N. J.	Mary Washington College

† Including those graduating in September, 1956, but not those entering at that time.

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
DePaola, Anita V.	'58	New York, N. Y.	College of New Rochelle
Derk, Anne M.	'58	Elkins Park, Pa.	Ursinus College
Dole, Charlotte M.	'58	Harlowton, Mont.	University of Redlands
Doppel, Jane M.	'58	West Point, Pa.	Cornell University
Dorie, Jeanne B.	'58	Valley Stream, N. Y.	St. John's University
Douglas, Lynne L.	'58	Pelham, N. Y.	Bradford Jr. College
Drummond, Dorothy	'58	Clarksville, Ark.	Wooster College
Dudley, Virginia	'56	Pelham Manor, N. Y.	Cornell University
Duerr, Joan P.	'57	Jamaica, N. Y.	Keuka College
Durkin, Mary Lu	'56	Montclair, N. J.	Chestnut Hill College
Earle, Alice F.	'57	Worcester, Mass.	Colby College
Edgar, Joyce E.	'57	Poughkeepsie, N. Y.	Cornell University
Eisman, Roberta G.	'58	New York, N. Y.	University of Rochester
Elder, Margaret	'58	New York, N. Y.	Hunter College
Eyerman, Jean G.	'58	Wilkes-Barre, Pa.	Penn State University
Ferrin, Miriam M.	'58	Oklahoma City, Okla.	Lindenwood College
Finegan, Elizabeth A.	'58	Jermyn, Pa.	Marywood College
Finn, Patricia	'56	Hempstead, N. Y.	Hofstra College
Follett, Jane V. A.	'58	Scarsdale, N. Y.	Bradford Jr. College
Frost, Betty J.	'57	Wilmington, Del.	Bradford Jr. College
Gaffney, Wanda Mohr	'56	Jackson, Minn.	Macalester College
Gillespie, Mary S.	'58	Waban, Mass.	Denison University
Giobbe, Carol A.	'58	Torrington, Conn.	College of New Rochelle
Gordon, Carolee	'57	Cheshire, Conn.	Skidmore College
Graham, Marcia H.	'58	Fairfield, Conn.	Bucknell University
Grantham, Priscilla Dudley	'56	Lyons, N. Y.	Cornell University
Gruenewald, Barbara	'56	Brooklyn, N. Y.	Brooklyn College
Haertl, Barbara	'58	Framingham, Mass.	University of Mass.
Hahn, Johanne C.	'58	Salt Point, N. Y.	Cornell University
Haight, Barbara	'56	Saratoga Springs, N. Y.	Cornell University
Hall, Gail	'57	Staten Island, N. Y.	Notre Dame College
Hamilton, Shirley M.	'56	Floral Park, N. Y.	Mary Washington College
Happich, Elizabeth A.	'56	Maplewood, N. J.	Ohio University
Hayes, Joan K.	'57	Greenfield, Mass.	Springfield College
Heggie, Anne T.	'57	Glen Head, N. Y.	Adelphi College
Heldmann, Marlene A.	'58	Staten Island, N. Y.	College of New Rochelle
Henry, Elspeth G.	'57	Linden, N. J.	Douglass College
Hering, Ellen	'58	Milwaukee, Wis.	Northwestern University
Hildreth, Joan L.	'57	Pottsville, Pa.	Hood College
Hippensteel, Patricia A.	'57	Shippensburg, Pa.	Houghton College
Hitchcock, Katherine A.	'57	White Plains, N. Y.	DePauw University
Hogan, Carol M.	'57	New York, N. Y.	Hunter College
Hohloch, Faith J.	'56	Rockville Centre, N. Y.	University of Maine
Horn, Norma E.	'56	Ft. Lauderdale, Fla.	Cornell University
Horton, Johanna E.	'56	Clifford, Pa.	Penn State University
Howard, Mary Louise	'56	New Orleans, La.	Tulane University
Howland, Charity A.	'58	Andover, N. Y.	Cornell University
Hunter, Carol D.	'58	Douglaston, N. Y.	Concordia Collegiate Inst.
Hutt, Dorothy A.	'57	Watertown, N. Y.	Roberts Wesleyan College
Iley, Jan	'56	Dunedin, Fla.	Rollins College
Ingle, Margaret B.	'57	Port Washington, N. Y.	Bates College
Ives, Judith A.	'56	New Haven, Conn.	Albion College
Jackson, Elizabeth C.	'57	Mamaroneck, N. Y.	DePauw University

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Jackson, Phyllis	'58	Dedham, Mass.	Bradford Jr. College
Johnson, Paula J.	'56	Memphis, Tenn.	Vanderbilt University
Keep, Eleanor R.	'58	North East, Pa.	Wooster College
Kelly, Noreen A.	'57	Brewer, Maine	University of Maine
King, Karen	'57	New York, N. Y.	Cornell University
Kleinert, Patricia A.	'58	Greenwich, Conn.	University of Michigan
Knight, Katherine A.	'58	Saranac Lake, N. Y.	Paul Smith's College
Lamont, Jane G.	'57	Fullerton, Pa.	Penn State University
Leidenberg, Norma J.	'56	New Rochelle, N. Y.	Gettysburg College
Leland, Joan	'57	Florence, Mass.	University of Mass.
Levinsky, Sandra	'57	Brooklyn, N. Y.	Brooklyn College
Light, Cynthia A.	'58	Signal Mountain, Tenn.	Sarah Lawrence College
Light, Frances C.	'56	Hummelstown, Pa.	Hershey Jr. College
Littell, Janice M.	'58	Levittown, N. Y.	Cornell University
Loewi, Mary J.	'58	Milwaukee, Wis.	Centenary Jr. College
Long, Diane M.	'57	Bethesda, Md.	Tulane University
Lord, Rae V.	'56	Binghamton, N. Y.	St. Lawrence University
Lovre, Carmen N.	'58	Silver Spring, Md.	Cornell University
Luciano, Dolores A.	'57	Endicott, N. Y.	Keuka College
Lyman, Carol P.	'57	Norwich, Conn.	Cornell University
Mager, Helen M.	'56	Linden, N. J.	Douglass College
Mangan, Helen M.	'58	Hamden, Conn.	University of Maine
Manning, Marilyn F.	'56	Allentown, Pa.	Cedar Crest College
Marsden, Marion H.	'58	Oswego, N. Y.	Marywood College
Marshall, Vanessa A.	'58	Ocean City, N. J.	Douglass College
McCabe, Eleanor	'58	St. Albans, N. Y.	Hunter College
McConaughy, Lillian C.	'56	Staten Island, N. Y.	Wheaton College
McEldowney, Margaret R.	'56	Washington, D. C.	Bennett Jr. College
McGrath, Lois A.	'58	Staten Island, N. Y.	Wells College
McMaster, Charmaine J.	'57	Brooklyn, N. Y.	Brooklyn College
McMullen, Elizabeth E.	'58	Hershey, Pa.	Hershey Jr. College
Meaden, Georgia E.	'56	Cleveland Heights, Ohio	Stephens College
Merrill, Joan	'58	Pembroke, N. H.	New England College
Messmer, Barbara C.	'56	Ardmore, Pa.	Rosemont College
Miller, Frances M.	'58	New York, N. Y.	Cornell University
Miller, Ruth E.	'58	Vandalia, Ill.	Washington University
Miller, Sandra	'57	Scarsdale, N. Y.	Bucknell University
Millett, June E.	'58	Eastport, Maine	University of Maine
Morse, Constance J.	'58	Tully, N. Y.	Elmira College
Morton, Margaret T.	'58	Elmhurst, N. Y.	Marymount College
Mott, Mary A.	'58	Nyack, N. Y.	Endicott Jr. College
Muench, Julie H.	'58	Bryn Mawr, Pa.	Colby Jr. College
Muirhead, Margaret M.	'57	Delmar, N. Y.	Cornell University
Mullin, Magdalene M.	'57	Woodside, N. Y.	St. Joseph's College for Women
Murtha, Nancy J.	'56	Bronxville, N. Y.	College of New Rochelle
Noyce, Judith C.	'58	White Plains, N. Y.	Cornell University
Oehrlein, Marianne	'56	New Rochelle, N. Y.	Cornell University
Osier, Alice L.	'58	Medomak, Maine	University of Maine
Patterson, Anne K.	'56	Columbus, Ohio	University of Michigan
Petroff, Frances L.	'57	Towaco, N. J.	Drew University
Phillips, Nancy A.	'57	Newland, N. C.	Woman's College of the University of North Carolina

<i>Name</i>	<i>Year</i>	<i>Address</i>	<i>College</i>
Plimpton, Deborah	'58	Framingham Centre, Mass.	Western Reserve University
Pollard, Joyce E.	'58	Old Greenwich, Conn.	Pembroke College
Quigley, Jean M.	'57	Northport, N. Y.	Hofstra College
Richards, Gloria A.	'57	East Orange, N. J.	Upsala College
Rizzo, Helene A.	'58	Clifton, N. J.	Caldwell College
Roehner, Gwen M.	'56	Stamford, Conn.	St. Lawrence University
Rogge, Renee	'57	Hicksville, N. Y.	Hofstra College
Rothe, Barbara A.	'57	Pelham Manor, N. Y.	Wells College
Rudolph, Patricia D.	'57	Floral Park, N. Y.	Hofstra College
Rusk, Mary Alice	'57	Ridgewood, N. J.	Denison University
Schaefer, Anna-Maria	'56	Oyster Bay, N. Y.	Concordia Collegiate Inst.
Scheer, Anne S.	'57	New Canaan, Conn.	Colby College
Schlosser, Adele P.	'57	New York, N. Y.	Vassar College
Schmid, Rose-Marie	'56	Ithaca, N. Y.	Cornell University
Shaw, Janet M.	'56	Wayne, Pa.	Bucknell University
Shields, Margaret A.	'56	Gloversville, N. Y.	Cornell University
Shigo, Elizabeth A.	'57	Bloomfield, N. J.	Upsala College
Singh, Leila	'58	New York, N. Y.	Hunter College
Skehan, Jerrie A.	'58	Jenkintown, Pa.	Hood College
Slysz, Marianne S.	'58	New Britain, Conn.	College of New Rochelle
Spain, Rita E.	'58	Wilson, N. C.	Woman's College of the University of North Carolina
Spalteholz, Clara M.	'56	Newark, N. Y.	Concordia Collegiate Inst.
Stoop, Nancy J.	'57	Queens Village, N. Y.	Cornell University
Straumanis, Mara	'56	Rolla, Missouri	Cottey Jr. College
Sugimoto, Madeleine S.	'58	New York, N. Y.	Hunter College
Swan, Charlotte A.	'58	Melrose, Mass.	University of Maine
Taggart, Eleanor	'57	Jamaica, N. Y.	Adelphi College
Taksen, Carolyn R.	'58	Rochester, N. Y.	Cornell University
Tauber, Lenore M.	'57	Jamaica, N. Y.	Adelphi College
Taylor, Edith	'56	Waverly, N. Y.	Cornell University
Taylor, Jean A.	'58	Highland Park, N. J.	Douglass College
Timmerman, Felicia	'58	New York, N. Y.	Smith College
Ting, Emily Y-M.	'57	Shanghai, China	Bradley University
Triebe, Christine B.	'56	Kingsport, Tenn.	Cornell University
Tychsen, Evelyn M.	'58	East Hartford, Conn.	Wheaton College
Unkelbach, Joan	'56	Mattituck, N. Y.	Cornell University
Urquhart, Audrey L.	'56	East Walpole, Mass.	University of Mass.
von Geldern, Margaret	'56	Chatham, N. J.	Drew University
Ward, Arline D.	'58	Fairfield, Conn.	Moravian College
Warren, Delight D.	'57	Ithaca, N. Y.	Cornell University
Watkins, Marylou	'58	Great River, N. Y.	Cornell University
Webster, Barbara A.	'58	Maplewood, N. J.	Cornell University
Werkheiser, Vilma K.	'57	Easton, Pa.	Cedar Crest College
Westcott, Gail A.	'58	Westwood, N. J.	Bucknell University
Wilmarth, Jeanne E.	'57	Bayville, N. Y.	Cornell University
Wolf, Carol A.	'58	Babylon, N. Y.	University of Nebraska
Woods, Angela L.	'57	Bloomfield, N. J.	College of St. Elizabeth
Wosniok, Theodora B.	'56	Rye, N. Y.	Douglass College
Young, Hester B.	'58	West Nyack, N. Y.	Cornell University
Young, Nan	'58	West Orange, N. J.	Hood College
Zettle, Shirlee A.	'56	Emmaus, Pa.	Cedar Crest College

REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the School as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Miss Virginia M. Dunbar, Dean
Cornell University-New York Hospital School of Nursing
1320 York Avenue, New York 21, N. Y.

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name Date

Address

.....

Date of Birth

High School: name and location

.....

Date diploma received or expected

College: name and location

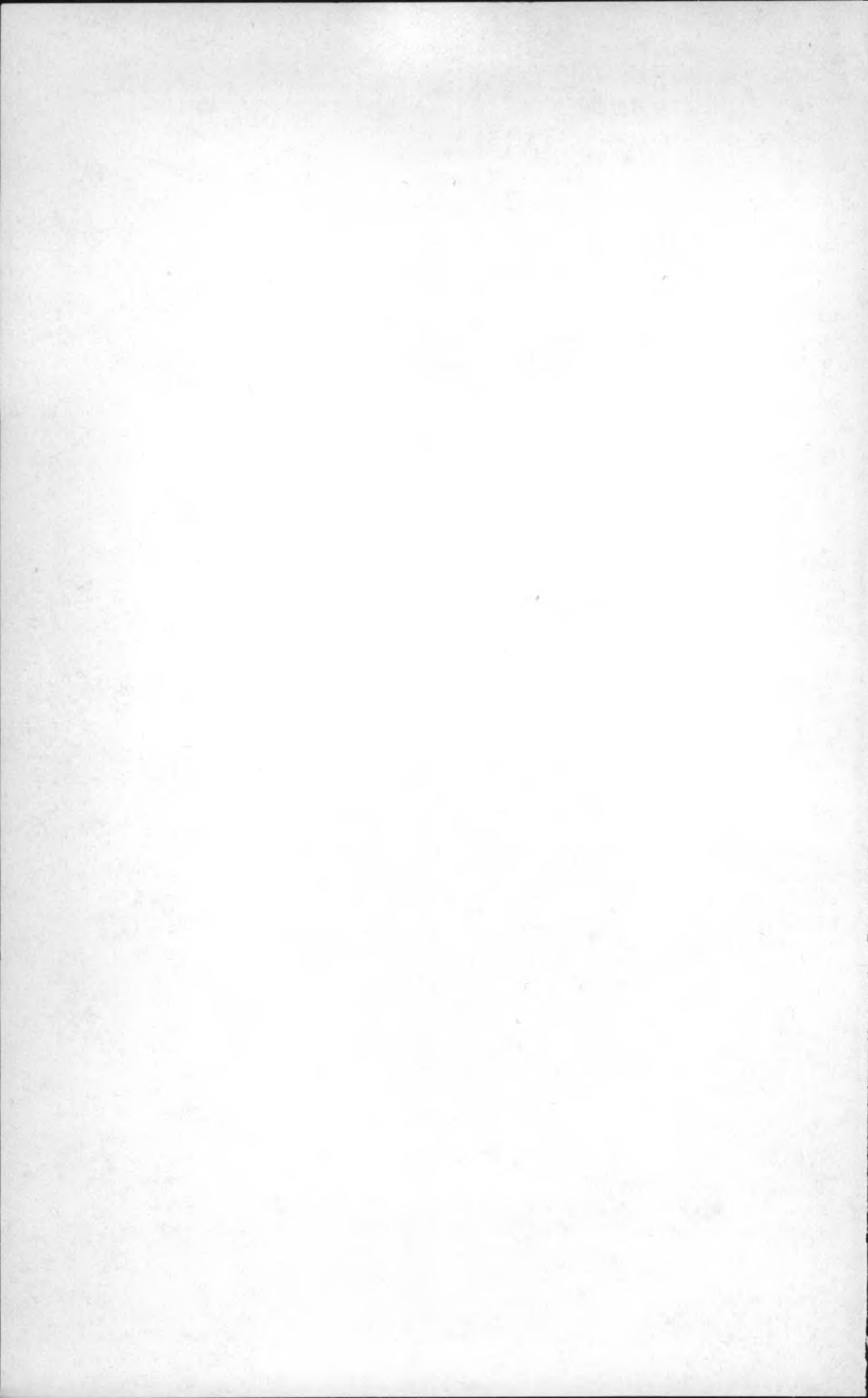
.....

Date on which I expect to have completed at least two years of college

.....19.....

Please send me an application blank

(See page 12 regarding *when* to request, and check if desired.)



INDEX

- Absences, 16
- Accreditation of the School, 5
- Activities, 16; Nurses Residence, 16; Alumnae Association, 18; recreation, 16; marriage and residence, 18; school government, 17; counseling services, 18
- Activities and Relationships within the hospital unit, 23, 32
- Administrative and teaching personnel, 36-48
- Admission, 10; general requirements, 10; selection of a college, 10; education requirements, 11; age and health, 13; application, 13; Cornell advisory committee on pre-nursing, 38
- Alumnae Association, 18, 38
- Anatomy, 20, 29
- Application for admission, 13, 53
- Assistant professors, 40
- Assistants in instruction, 44-45
- Associate professors, 39
- Associated with the faculty, 44-48
- Basic nursing program, 19; professional curriculum, 19
- Biochemistry, 20, 29
- Biological and physical sciences, 29
- Calendar, 3
- Clinical Nursing, Introduction to, 20, 31
- Clinics, 8-10
- College, Selection of, 10
- Committee for Scholarships, 27, 38
- Community and the nurse, 20, 29
- Contents, 2
- Core Course in Operating Room, Surgical and Out-Patient Nursing, 21, 31
- Cornell University, 6; degree, 15; advisory committee on pre-nursing students, 38; Medical College faculty, 43
- Council of the School, 36
- Counseling services, 18
- Courses, description of, 29-35
- Curriculum, professional, 19; Unit I, 20; Unit II, 20; Unit III, 22; Unit IV, 23
- Degree, 15
- Description of courses, 29-35
- Development of Behavior in Children, 22, 34
- Diet Therapy, 21, 22, 32, 33
- Diploma, 15
- Division of Child Development, Department of Pediatrics, 22, 48
- Early growth and development, 20, 29
- Educational requisites, 11-12
- Elective Experience, 23, 32
- Emeritus professors, 40
- Executive faculty, 37
- Expenses, 24
- Facilities for instruction, 8-10
- Faculty, 39-43; associated with, 44-48; committees of, 37
- Faculty instructors, 40-43
- Family and Community Health, 22, 30
- Fees and expenses, 24; method of payment, 25; maintenance, 26
- Financial aid, 26-28
- Fundamentals of Nursing and allied courses, 20, 31; Orientation, 20, 31
- Graduation, 14-15; degree and diploma, 15
- Gynecological nursing, 21, 34
- Head nurses, 47
- Health service, 15-16
- History of School, 6-7
- Historical Backgrounds of Nursing, 21, 30
- Introduction to Clinical Nursing, 20, 31
- Joint Administrative Board, 36
- Lecturers, 46
- Libraries, 8

- Loan Fund, 27
- Long Term Illness, 22, 32
- Maintenance, 26
- Marriage, 18
- Maternity Nursing, 21, 34
- Mathematics related to drugs, 20, 31
- Medical Nursing, 21, 33
- Microbiology, 20, 29
- Neurological nursing, 21, 33
- New York Hospital, 6, 7, 8, 9, 10; nursing supervisors, 46; head nurses, 47; staff, 46-48
- Nurses Residence, 8, 16
- Nursing, Fundamentals of—and allied courses, 20, 31
- Nutrition, 20; department of, 48; Nutrition and Diet Therapy, 32, 33
- Obstetric (Maternity) Nursing, 21, 34
- Officers of administration, 37
- Operating Room Nursing, 21, 33, 34; Core Course, 21, 31
- Orientation, 20, 31
- Orthopedic Nursing, 22, 32
- Out-Patient Department, 9, 20
- Out-Patient Nursing, 21, 30, 31; Core Course, 21, 31
- Payne Whitney Clinic, 9
- Pediatric Nursing, 22, 34
- Pharmacology, 21, 31
- Physical Education, 20, 21, 22, 35
- Physiology, 20, 29
- Professional Problems I, 21, 30; Professional Problems II, 23, 30
- Professors, 39, 43
- Program, basic nursing, 19
- Promotion and graduation, 14-15; Degree, Diploma, 15
- Psychiatric Nursing, 22, 34, 35
- Psychosocial and cultural aspects of nursing, 20, 29
- Public health affiliations, 10, 22, 48
- Public Health Nursing, 10, 22, 30
- Recreational facilities, 16-17
- Registration, State, 5
- Rehabilitation (*see* Long Term), 32
- Scholarships, 26-28
- School government, 17
- School of Nursing, administrative officers, 37; faculty committees, 37
- Senior Experience, 23, 32
- Social Sciences, 29
- Social Service Departments, 48
- State registration, 5
- Student life and activities, 16-18
- Students now in School, 49-52
- Supervisors, nursing, 46
- Surgical Nursing, 21, 33; Core Course, 21, 31
- Term dates, inside front cover
- Tuition, 24
- Uniforms, 24, 26
- Urological Nursing, 22, 33
- Vacations, 16
- Visiting Nurse Service of New York, 10, 22, 49