CORNELL ALUMNI NEWS

Volume Eight

SEPTEMBER 1, 1905—AUGUST 31, 1906

Published Weekly throughout the College Year

Monthly in July and August

Forty issues and index to a volume

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CORNELL ALUMNI NEWS

Vol. VIII. No. 1

Ithaca, N. Y., October 4, 1905

Price 10 Cents

The President's Address.

Recent Events Reviewed—Cornell's Athletic Record—New Idea in Boating— Athletic Field for Women.

President Schurman's annual address to the students was delivered at noon on Friday last before an audience that packed the Armory to overflowing. The president spoke for just one hour, holding the keen attention of his hearers throughout, and drawing forth frequent bursts of laughter and applause. His remarks follow, practically in their entirety:

Ladies and Gentlemen:

I thank you very much for your cordial greeting and take pleasure in reciprocating it with equal cordiality. There are before me a good many who are here for the first time, and in the name of the University I extend to them our heartiest welcome. The old students know that they are always welcome.

A good many events have happened since we left here that are of great im portance and intensely interesting to thoughtful minds in the University. Among these events I may name the closing of the war between Japan and Russia, and the honorable part played in bringing it about by President Roosevelt. (Applause.) What the results of this stupendous encounter between a great Oriental and a great Oc cidental nation may be we can only dimly prefigure or vaguely guess. Cer tainly it means the coming to her own of the Orient under the leadership or Japan. Almost certainly it means closer relations between Japan and China, which, as I had it from Marquis Ito's own lips, was a foremost object of his visit to China in the year 1899.

We have much, ladies and gentlemen, to learn from Japan. If we ask ourselves how such an unexpected and unparalleled series of victories was achieved, I think we can answer in a word: it was due to Japanese character and Japanese organization. It is a mistake to suppose that what Japan has borrowed from the West will account for the position in which Japan finds herself today. No one who has visited Tokio, or still better, Kioto of Yokohoma and the other cities of the



PRESIDENT J. G. SCHURMAN. (From his latest photograph.)

interior of Japan, but must realize that they have behind them a great civilization of their own. They added to that civilization Western science and the mechanical application of that science, for which our own country is especially conspicuous.

LESSONS OF THE WAR.

To repeat, then, the result of the war may be traced in the first place

to the character of the Japanese people, which is distinguished by a spirit of self-sacrifice and readiness of the individual if needs be to die, and die willingly, for his community and for his country; and in the second place to this marvelous gift for organization which thought out all problems in advance and secured the right man for the right place when the crisis arrived. I do not for a moment imagine that the individualism that characterizes our own civilization and that of all Great Britain, from vinom our own has come, is likely ever to give place to. the socialistic spirit of the Japanese people, but we may readily recognize: that our individualism could with great profit to ourselves and to the world be tempered by the self-sacrificing spirit which so conspicuously characterized the Japanese in their recent

The second event of importance is the disclosure of colossal immorality in the management of public funds and public trusts. A great wave of moral indignation has swept and is sweeping over our country—a wave of indignation caused by the manner in which trustees are dishonestly and, I suppose, criminally using the funds of widows and orphans in all parts of the United States. Nothing will come of this outburst of indignation unless it makes each one of us feel that something is wrong in the public spirit of the country and in ourselves—unless it enables us to set before ourselves the proper aims of life and to adopt various means for attaining them.

EMINENT PERSONS NOTORIOUS.

We have in this country, ladies and gentlemen, accumulated in twenty years, colossal fortunes; and the faculty of, acquiring property among the American people has far outstripped the development either of common sense in using money or of conscientiousness in administering the money of others. And secondly, there is be-

fore all our young men what we might call a wrong and distorted view of the needs of life and of the means which may be adopted for their attainment. We need, I am persuaded, to get back to the old ground that a man's life consists not in the abundance of his possessions but in the development of the best powers within him and that the highest as well as the lowest are bound by moral laws which are as inexorable as the physical laws of the universe. It has been a time when eminent persons have become merely notorious characters. We criticize them, but, I repeat, the criticism will come to nothing unless it reacts upon ourselves as individuals and gives us sancr views both of the chief good of life and the way we should walk in attain-

There is another matter of unparalleled significance that has occurred during our vacation, a stupendous gift for the benefit of liberal culture, for the fostering of the work of colleges of arts and sciences-more particularly the smaller colleges. It matters not, however, whether the work is done by a small college or by a large university, the work is the important thing, and I rejoice that in an age given up to great material wealth, men who acquire such fortunes have the wisdom to use them for the promotion of that liberal culture which more than anything distinguishes and ennobles civilization.

THE CAUSE IN DANGER.

I appreciate the work the smaller colleges are doing, as I appreciate the work we are doing, but instead of awakening antagonism between the two I should far prefer to see them join hand in hand in the common cause, for the cause is in danger if they only knew it. The Zeitgeist is against it. Men want now to get rich quickly and if they go to college or university they are too apt to ask what course will enable them quickest to make a livelihood or to win a fortune. I say nothing whatever against the value of technical and professional education. From the beginning this education has constituted a part or function of the university, and this University is intended, among many other things, for the promotion of technical and professional education; but let us all recog

nize that behind and underneath it and still more closely connected with the civilization of our country is the promotion of liberal culture.

There are business men who hold that it is a poor thing for a boy to go to college. There is a large manufacturer in Chicago who at his own expense has printed and circulated a pamphlet on the subject, and his conclusion is summed up thus: "I prefer boys with only a common school education as employees in business. They are cheaper and will last longer and are more easily reduced to cogs in the business machine. Our college man knows too many other things besides the business he is in." (Laughter and applause.)

Now if we have reached the point where the end of life is that each individual shall prepare himself to be a cog in the machine and know nothing else, this gentleman is right. If, on the other hand, the culture of manhood for its own sake still is the end of higher education, as in the past it has always been, then this gentleman is wrong, and so much the worse for business if it has not a place for college men who know something and are not mere cogs in a machine. I welcome. therefore, this gift to colleges all over the country which in many different ways are standing for liberal culture, maintaining the earlier traditions of the country and lifting our civilization to a higher plane.

CORNELL ATHLETIC RECORD.

Another event also of national importance deserves mention before I pass on. If I take into account not merely the past summer but the entire twelve months this University has made an unparalleled record in athletics. 1 mean not only that it has not been equalled by ourselves in preceding years, but that in the course of the twelve months past it has not been equalled by any other university America. As this is a matter in which one might easily fall under the influence of partiality, I thought it better to read what was said by Mr. Caspar Whitney in the August number of the Outing magazine:

"In the field of university sport Cornell has achieved most honor thus far in 1905, with the intercollegiate athletic championships and the Pough-

keepsie Varsity and Freshman boat races, to its credit. Added to this list, the Varsity also beat Harvard with utmost ease over a two-mile course on the Charles early in the season; the lacrosse team also beat Harvard and the baseball nine during a quite creditable season beat Columbia and won and lost a game in the series of two played with Pennsylvania and Princeton.

ton.

"But the feature most creditable to Cornell in 1905, creditable beyond all its successes, has been cleanliness, both in the personnel of its teams and in their conduct on the field of effort, the victory over the temptation to play unfairly through use of subsidized students and others of the class sometimes maintained for athletic purposes, and there is no victory greater than such a one."

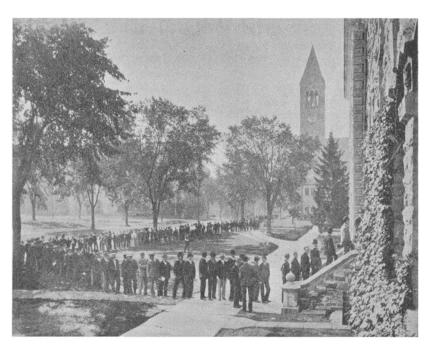
Young men, whether you are this year to win or lose, you must recognize the importance of maintaining this record for cleanliness and for fair and honest play which should characterize university students when they engage in amateur athletics.

INCREASE IN REGISTRATION.

Now if I press on a little more closely to our own University affairs I shall in the first place take up the membership of the University. are always interested to hear how the attendance looks at the beginning of the year. Last year we registered 750 or 760 sudents after the hour when I gave my address, and I will assume a similar registration after today for the present year. There are in the University at 12 o'clock today 146 more students than there were last When I spoke last year there were 132 more students than the year before, and when I spoke the year before, namely 1902, there were 108 more students than the year preceding. This year there is a greater increase than ever in all these years, namely 146, and if 750 or 760 more students are registered after this hour, as they were last year, then the total attendance of regularly enrolled students, excluding winter students in agriculture and the students in the summer session, will for the first time reach 3,500.

"WHAT ARE THEY HERE FOR?"
This is a great body of students

This is a great body of students to have gathered in one University. Wc



Registration Day in front of Morrill.

naturally ask ourselves what they are here for and what use they propose to make of their opportunities? What are they here for? Well, the question may be looked at from different points of view. There is the faculty point of view or the University point of view. We say that you are here in order that you may acquire, under the leadership of the faculty, knowledge and culture and that in due time you may yourself aid in the advancement of knowledge and science.

There is the public view of it. The general public feels that the students of this University are highly favored mortals. Here you are for four years, free from the other active duties of life, free from bread-earning toil and enabled to devote yourselves to the acquisition of knowledge. The public feels that a great opportunity has been given you. The men who have founded this University and endowed it, could they speak, would feel that you were here to avail yourselves of the blessings which they put at your disposal and that if in any respect you fail to do it you are unworthy of a place in the institution.

A HARD WORKING COMMUNITY. What are you going to do here?

Are you going to "get through" (to use a phrase that many of you will understand)? (Laughter.) Are you content to study as little as possible and merley pass the examinations at the end of the term? I do not say that benefit would not accrue to you even from that. I value so highly the privilege of being in a college or university that I think even the student who studies as little as that derives no inconsiderable benefit. But that surely is not all that we have a right to expect or all that he ought to content himself with doing. I have to add that even that kind of a student, though he may himself derive benefit from his intercourse and from this minimum of work, is an injurious element in the University. To the extent that it lies in his power he has lowered its moral tone. The community is not as industrious and earnest with him here as it would be without him here, and when I say, as I always say and firmly believe, that Cornell University is an exceedingly hard working community—none more so in the country-I really conclude that such students who come here have gotten into the wrong field. It is an inharmonious environment, and there will have to be a process of adjustment. There are only two ways in which that process can be effected and I leave it to your imagination to picture those ways. (Laughter.)

But there are certain specific points of advice which I know you will excuse me for giving you in a paternal fashion at the beginning of the year. Certainly all of the old students know that I am a great believer in the student's care of his health. This University has elective courses in many departments, but one thing is required of all students, men and women alike. They must take physical training. It is a great thing for us. The Freshmen in the four year courses must take military drill. It is a great thing for them. I have seen them improve under it here year after year and I hope the war department will never withdraw from us the officer who year after year is detailed for this instruction. The faculty last year provided that students in their second year shall take either military drill or physical training, either in the gymnasium or out of doors as Professor Young may direct.

I think that in the matter of required physical training our position is eminently satisfactory, and what I read from Outing about intercollegiate athletics shows that in that field, during last year at any rate, the results were entirely satisfactory, but between these two stands a large body of students, for whom it seems to me adequate provision is not made. I believe that far more benefit comes to the man from sport which he likes and indulges in for play than from any other kind of physical recreation. I have been delighted to witness the increased number of students who simply for the love of fun and not because they are training for crews or for teams, take part not only in football and baseball, but in golf and tobogganing and other forms of outdoor exercises. I hope the numbers will largely increase, for the University is in a way to recognize this movement and is doing what it can to foster it.

No one has laid more stress upon this line of activity than Professor Young. He asked me yesterday it the trustees would make an appropriation for ten hand ball courts in the new athletic field so that students might go up there any time between morning and evening and practice. I brought the matter before the trustees and the appropriation was made by them and made gladly.

INTER-COLLEGE BOATING.

Now there is another thing which I think you yourselves can inaugurate. 1 do not see why this magnificent lake here, where year after year the best oarsmen in America are trained, should be given up exclusively to that training. I take pride in our victories at Poughkeepsie and elsewhere, but these victories directly affect the physiques of only a small number of men. I ask why in a university of 3,500 students, the men should not organize themselves around some center, if you like, the Colleges of Law, Medicine, Arts, Agriculture, or Engineering, and have college boats to compete with one another on the lake? Why can't we with this natural environment so adapted to the purpose, reproduce in this country something of the athletic spirit of Oxford and Cambridge, where every afternoon practically all the students in all the colleges go out and engage in that manly exercise for its own sake and not because it is prescribed and credit given for it? It is a reform which I have very much at heart and which I hope students will give attention to and carry out.

Now in the second place I want to say a word about your studies. could sum up pretty nearly the whole duty of a student in two words: "Work hard." I do not mean by that to neglect training, but after you have taken the requisite physical exercise you still have the bulk of your time to work in. What I ask you to do in that time is to work hard. The students fall into the way of lolling in easy chairs, lounging over books and, I am sorry to say, smoking cigars and cigarettes and imagining that that is study. To study, my friends, you have got to go up to an upper chamber and close your ears to the outside world and let the spirit that is in you get at and play upon the problem in hand until creatively it does the work that the scientist did when he wrote the book. That is study and anything short of that is mere pretense. Now that is the kind of studying you have

got to do if you are to realize the intellectual capacity that is in you. I do not think that kind of study can be kept up continuously for any great number of hours. Jowett, the well known educator, used to say that if a student worked four or five hours a day it was enough. Jowett was right if a student worked in that way, but if he worked the other way, twenty-four hours a day is light.

SCHOLARLY ATMOSPHERE NEEDED. Now there is another defect with which I am very much impressed in our University. You remember our friend Schutt to whom the Rhodes scholarship was awarded year before last. In some of his communications he calls attention to the fact that at Oxford there is an all-pervading intellectual and scholarly atmosphere. When young men come together they do not primarily give up their time to talking athletics, still less to betting on it, although I presume at Oxford and Cambridge they have bets and talks on athletics just as we do here, but Schutt says they are more interested in books, in new ideas in science and arts and literature. Now in this country there is such a desperate rush for wealth and in our universities such strenuous preparation for technical or professional careers that young men have too little time to think or to read. For the purposes of general culture I urge most strongly all our students in professional as well as arts courses to do one thing within their power,—to form while they are here the habit of reading good books, until at last they come to love them. If a man in future years takes his Shakespeare or Gibbon and finds delight in reading it he has got what I believe to be the chief result of liberal education. So I say to you, try to create such an atmosphere, try to cultivate it, try to make friends of young men who have such tastes.

I say young men,—perhaps I had better mention right here that I do not often have to say anything to the young women of the University. They all study as a rule too hard. (Laughter.) They make no problems of discipline for us. They have got their boat and have set the young men an example in rowing for its own sake. In fact at

the June meeting at Commencement time we voted them an athletic field, this amphitheater down in Cascadilla gorge, one of the most beautiful spots on the Campus.

LIBELLING THE UNIVERSITY.

One more word and I have done. This University suffered very much last year, as it has suffered in previous years, from libelling. Grossly untrue and highly sensational reports have been sent out from Ithaca and carried from one end of the country to the other. Take as an example—it is a striking one, but scarcely more conspicuous than others that we have to deal with—I have in my office a file of letters and papers, I do not know how high, protesting against my encouragement and authorization of a bull fight on the Campus. Almost the first letter I got was from a Methodist bishop and almost the last paper I got was a paper from the city of Mexico, the Mexico Herald, in which the matter was discussed editorially, taking it in seriousness, holding that it was a mistake for me to introduce in Cornell University a custom which even in the Latin countries themselves was dying What was What happened? the occasion? Why in the spring, as you know, the boys had a wheelbarrow and a little box filled with saw dust. Thus attached horns to it, called it a bull and charged for seeing a bull fight. That was the basis of it all.

Now I want to ask whether the newspaper reporters cannot form themselves into an association or club for the protection of the University and the securing of accurate and trustworthy information on all subjects of general interest. I pledge them such information from my office at all times and will give them all the news in my possession that can properly be given out. All that I ask is that what comes out shall be accurate and true and I appeal to the students of the University and especially to those who are engaged in journalism to see that this results.

I must not keep you longer. Your work is ahead of you and I trust you may have in the University an exceedingly profitable year and that the blessing of the gods of truth and wisdom may rest upon you.

Ransom Runs for Assembly.

William Lynn Ransom, who graduated from the four-year course in law last June, has been making a vigorous campaign in the first Assembly district of Chautauqua against Arthur C. Wade, for the election to the New York Assembly.

Mr. Ransom is running on an independent ticket, with the endorsement of the Democratic party and is making the action of Mr. Wade in the case of Judge Hooker the principal feature of his campaign. Mr. Wade is the regular Republican candidate of the district, which normally runs about 5,000 Republican, and is the present representative from this district. Mr. Ransom has an uphill fight to make, but has secured the open support of several Republican leaders and newspapers in Chautauqua county.

While in the University Mr. Ransom was a prominent figure in debating circles, having led three intercollegiate teams to victory. He won the '94 Memorial prize in debate and received honorable mention in the Woodford contest in oratory.

University Preachers.

President Schurman has announced the following list of University preachers for the services in Sage Chapel up to the Christmas holidays:

October 1-8—The Rev. Lyman Abbott, D. D., New York, Congregationalist.

October 15-22—The Rev. Henry van Dyke, D. D., Princeton, N. J., Presbyterian.

October 29—The Rev. George P. Eckman, New York, Methodist.

November 5—John R. Mott, '88, secretary of the World's Student Christian Confederation, New York.

November 12—The Rev. Newell Dwight Hillis, D. D., Brooklyn, Congregationalist.

November 19—The Rev. D. S. McConnell, D. D., New York, Episcopalian.

November 26—The Rev. Rockwell Harmon Potter, Hartford, Conn., Congregationalist.

December 3-10—The Rev. Edward Judson, D. D., New York, Baptist.

December 17—The Rev. Merle St. Croix Wright, New York, Unitarian.

New Professor in Law.

To fill the vacancy in the Law faculty caused by the absence of Professor W. A. Finch, '80, who was granted a year's leave on acount of his health, Joseph A. Bingham has been appointed acting assistant professor in the College of Law for the academic year 1905-6. He has charge of the classes in property and sales.

Mr. Bingham was graduated from the University of Chicago in 1902 with the degree of A. B., and in 1904



Joseph A. Bingham.

from the Law school at that university with the degree of J. D., or Doctor of Laws. Since then he has been engaged in active practice in the city of Chicago.

Mr. Bingham's undergraduate career was marked not only by high scholarship but by unusual prominence in student activities. He was editor of the University of Chicago Weekly, and his interest in athletics is shown by the fact that he was the champion tennis player at that university. He is a member of the Phi Gamma Delta and Delta Chi fraternities, and is twenty-six years of age.

Training Table Starts.

Cornell Team Not Yet in Definite Form
--Two Poor Victories.

After three weeks of the footbali season of 1905, about all that can be said is that Cornell will have a better team than last year, but to accomplish this a vast amount of hard work is needed on the part of both coaches and men. The team has played its first two games, and though it won both, it came through neither with colors flying. Hamilton was defeated last Wednesday, September 27, by a score of 5 to 0 in a listless, erratic game, and on Saturday, the 30th, the eleven barely wrested a victory from Colgate by the score of 12-11. The kicking of both goals was all that saved Cornell from defeat.

The end of the preliminary period in the season's practice was marked by the opening of the training tables for the first and second teams at Sheldon Court Inn Monday night. The following men were taken to the tables:

First team—Captain Costello, Cook, Thompson, Halliday, Van Orman, Rice, Davis, Hodge, Oderkirk, Gibson, Walders and Furman.

Second team—Schildmiller, Roadhouse, Goodspeed, Dann, Downs, Phipps, O'Rourke, Lyon, Wilder, Martinez, Earle, Martin, Pollak, Sailor and Gardner.

As was predicted in these columns three weeks ago, the material has proved to be above the average of past years at Cornell, but even so it is scarcely up to the standard of the other big football universities, so that the task of the coaches in turning out a strong team is a difficult one. The line material is probably the heaviest Cornell ever had, there being a half dozen men who tip the scales at more than 200 pounds apiece. But with one or two exceptions, these men are awkward and have to be taught how to use their weight.

THE SEARCH FOR A QUARTER.

The crucial point of the team just at present is the quarterback. Costello was tried there in the Hamilton game in the hope that his good generalship and strength in defensive work

(Continued on page 8)

Cornell Alumni News

(ESTABLISHED 1899-INCORPORATED 1902)

SUBSCRIPTION-\$3.00 Per Year.

Published weekly during the college year and monthly in July and August: forty issues annually. Issue No. 1 is published the first Wednesday of the college year, in September, and weekly publication (numbered consecutively) continues through Commencement week. Issue No. 40, the final one of the year, is published the last Wednesday in August and contains a complete index of the entire volume.

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Ithaca, N. Y.

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Entered as Second-Class Matter at Ithaca, N. Y.

Ithaca, N. Y., October 4, 1905

This issue of the NEWS, the first of the new volume, is being mailed to the members of the Freshman class at the University in the hope that they will realize the value of the paper as a concise history of current affairs in Cornell circles and will become regular subscribers. By preserving the files throughout their four years in Ithaca they will have a chronicle of every event of note that has happened during their undergraduate career, illustrated with numerous photographs, and carefully indexed for reference purposes.

We repeat here the statement already made in these columns, that the ALUMNI NEWS is the only Cornell paper that is suitable for binding and preserving as a history of Cornell affairs. It is the only one that presents all the important news in a compact form and the only one that publishes a complete index at the end of the volume. We are receiving letters almost daily from old subscribers who are delighted with the appearance of Vol.

VII after being bound, and with its convenience for reference purposes.

This year the pictorial side of the paper will receive more attention, our aim being to print the best photographs obtainable of men and events and scenes of interest to Cornellians.

We believe, too, that the undergraduates have a healthy interest in the records of the men who have gone out from the University and are making names for themselves in the world of active affairs. In no other way can the students become familiar with the leaders in the great Cornell world outside Ithaca so quickly as by following the weekly review in our columns. That the alumni are interested in the undergraduates and their doings there can be no doubt: what we contend is that the feeling should be reciprocated, and our efforts are to be devoted to the accomplishment of this end.

INTER-COLLEGE ROWING.

In his annual address to the students, reported elsewhere in this number, President Schurman made a suggestion that he said had been in his mind for a long time, in regard to boating at Cornell. It was favorably received by the big audience, and it carried out will be one of the most striking innovations that has come in recent years in the life of the Cornell undergraduate.

The president's suggestion was that the students of each college in the University should organize crews to row for the sake of the sport itself and not to train for intercollegiate regattas. This is only another manifestation of the president's belief in "sport for sport's sake," an idea which has been familiar to the men of the English universities for many generations, but which is still a comparative novelty in American coilege life. Within the past few years the idea has been germinating at Cornell, until now the playground for the use of the whole University is almost an accomplished fact, and the possibilities of inter-college baseball games between non-Varsity men have been demonstrated in a conclusive manner.

Professor Morse Stephens, influenced by what he had seen in his own undergraduate days at Oxford, was one of the first to advocate the idea of general student sports at Cornell, and many of his suggestions have since been carried out. President Schurman, also speaking from a personal knowledge of conditions at the English universities, has urged the same thing with increasing force for the past three or four years. Encouraged by the growing interest which the students have. shown in outdoor sport, he now ventures to suggest one of the most striking schemes of all.

There seems to be not the slightest reason in the world why the suggestion should not be carried out. Last spring several hundred men who were not out for the Varsity nine managed. to extract a considerable amount of sport as well as exercise out of the. contests for the baseball cup offered by the deans of the Cornell colleges. Incidentally, as we tried to point out at the time, they furnished entertainment for several hundred other students and performed no mean part in stimulating esprit de corps among the individual colleges. Everybody concerned, and a good many who were not directly concerned, but who took an interest in the scheme because of its possibilities, agreed that it was one of the really important innovations of recent years.

If we have inter-college baseball, why not inter-college rowing? Last winter one hundred and forty odd men reported at the crew room as candidates for the various crews. They received instruction during a period varying from two weeks to six months. At the end of two months the number had

been reduced one-half, and in three weeks more the squad was cut to scarcely forty men. This was because the coaches could not handle a larger number with the best results.

But what of the hundred men who had been dropped as not being of the stuff of which Cornell Varsity crews are made? Many of them had become so fond of the sport as a sport that they staid around the boat house for days in the hope that the "Old Man" might send them out as fillers in some of the poorer crews. Is it not a shame that these men should be deprived of all opportunity of rowing just at the time when they were becoming keenly interested in it? Under the system proposed by the president, such men might serve as the nucleus for the college crews, and through this channel their newly awakened interest in boating would find its outlet.

There are probably enough old shells hanging from the ceiling of the boat house at the inlet to start the new venture, and some way would doubtless be found, either by subscription or University endowment, of completing the equipment. At the outset only two first-class shells would be needed, to be used in the races themselves, the old boats serving well enough for practice purposes.

Shall we not annex the inlet and lake to the new playground and so permit boating to develop to its legitimate scope at Cornell? Can we not support college boats as well as the men of Oxford and Cambridge? The ALUMNI NEWS heartily seconds the president's suggestion, and trusts that the day may soon come when a seat in the Boardman or the Sibley eight will be not the least among the undergraduate honors at Cornell.

Well Lathered

is half shaved. No man can be well lathered without the rich, thick lather of

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Training Table Starts.

(Continued from page 5)

might offset his weight, but it soon appeared that quarter was no place for a 200-pounder, however agile, and Costello has since been tried at both center and tackle. Just where he will finally settle is still uncertain. Among the other possibilities for the quarterback position is Rice, who is rather light for halfback, where he has played for the past two years, and who moreover is not playing the game there that he did a year ago. Whether he will show the necesary qualities for a quarter remains to be seen. Other candidates are Pollak, who seems a likely man, Halstead and Sailor. Newhall, who substituted at quarter for Captain Lynah last season, received a painful injury in the shape of a broken cheek bone in practice last week, which will put him out of the game for the season.

The remainder of the backfield is hardly in more definite shape than the quarterback position. Walders, Freshman, has done well at full and has shown considerable promise in the punting line. He will probably make good at full unless Halliday should be moved to that position from tackle, in which case Walders would be likely to go to halfback. Davis, who played full in the Penn. game last year, is also a possibility for the position. Martinez and Gibson, all of last year's squad, and Martin, substitute pitcher on the baseball nine last spring, have alternated as halves during the past two weeks. Earle, halfback on the Freshman team last year, also shows promise, having made the only touchdown in the Hamilton game. Martin showed up well in the Colgate game, and at present it looks very much as if the final combination would be Martin and Walders, halves, and Halliday, fullback.

THE LINE MEN.

In the line the ends are being taken care of much better than last year, when this was about the weakest point in the whole team. Van Orman, of last season's eleven, is doing well in the position, while the entering class has furnished Schildmiller and Babcock, both of them preparatory school stars. Roadhouse and Goodspeed are also possibilities.

For tackles Cook and Halliday are most promising, and both have worked like veterans thus far. There is no doubt that Halliday, who is one of the pluckiest and most spirited men on the team, will be used either at tackle or at fullback. He plays both about equally well. For the past few days Cook has suffered from water on the knee, but he is expected to join the squad again shortly. Captain Costello is also a possibility for the tackle position.

When we come to guard we find a bigger bunch out than for any other position. Chief among the candidates is Thompson, the 220- pound captain of last year's Andover academy eleven. There is no doubt about his being of Varsity calibre and if he keeps in condition he may be considered a fixture at guard. Among the other likely men are O'Rourke, 205 pounds, from Syracuse; Phipps, 240 pounds, from Boston, and Kelly, 245 pounds, from Utica, both of them over weight; Oderkirk, Furman, Dann and Downs, of last year's squad. Among these it is a toss-up. For center the most likely candidates are Hodge of last year's Freshman team, Captain Costello, and Wilder, last year's center.

From the above it may be seen that the team has not yet passed the experimental stage, and it will be another week or two before the line-up begins to assume definite form.

CORNELL 5, HAMILTON 0.

The Hamilton game, played on registration day, when some of the men were not yet matriculated and so not available, was a disappointing contest. At times Cornell showed its real strength, but frequent fumbles and intervals of weak and listless playing kept the team from scoring more than the one touchdown, which came about the middle of the second half as a result of a 30-yard run by Earle around left end. Most of the play was in Hamilton's territory, but fumbles lost the ball to the visitors at critical points. The game was characterized by a deplorable lack of team work on Cornell's part, while Hamilton put up a good fight.

CORNELL 12; COLGATE 11.

One of the closest games ever played on Percy Field with a minor team was last Saturday's contest with Colgate. It must be noted first of all that the day was of the temperature of midsummer, and that most of Cornell's best men were taken out after the first seven minutes in order to save them the strain of long continued exertion in the heat. Whether this was a wise move on the part of the coaches is a question, for the result of shielding the men was a poor showing for Cornell in the final tally and a bare escape from defeat.

During the first seven minutes the home team put up a good article of football, although only five men remained in the places where they had played in the Hamilton game. Cornell advanced the ball steadily during the seven minutes and soon pushed it over the line, and then the substitutions began. Colgate seemed to take fresh heart at this and carried the ball determinedly down the field until a cross buck sent it over and made the score Cornell 6, Colgate 5 at the end of the half.

Cornell began the second half with her old aggressiveness, making a touchdown in three minutes, and carrying the ball back to the one-yard line a few moments later. Here Colgate held, however, and soon afterward Castleman, their champion hurdler, tore through Cornell's line and down the field for an 80-yard run and a touchdown. The second half, shortened to six minutes on account of the heat, ended with the score 12 to 11 in favor of the home team. ing the game 22 men played on Cornell's side, Halliday and Hodge alone remaining in throughout.

The line-up follows:
CORNELL. COLGATE.
Schildmiller Anderson
Left end.
Costello Carter
Left tackle.
Oderkirk Huntley
. Left guard.
Hodge Simmonds
Center.
Thompson Ford
Right guard.
Halliday Houseman
Right tackle.
113111

— ···
Van Orman Sherwood
Right end.
Pollak Greene
Quarterback.
Rice Runge
Left halfback.
Martin Castleman
Right Halfback.
Walders Stowell
Fullback.
i unback.

Substitutions: Cornell—Downs for Thompson; Gibson for Rice; Gardner for Pollak; Martinez for Martin; Davis for Walders; MacNamara for Costello; Goodspeed for Van Orman; Roadhouse for Schildmiller; Dann for Downs; O'Rourke for Oderkirk; Earle for Gibson.

Colgate—Porter for Sherwood; Curtis for Runge.

Referee, Evans of Williams; umpire, Case of Hobart; time of halves, 20 minutes and 6 minutes.

Results of Saturday's Games.

Harvard 13, Williams 0. Yale Varsity 0, Yale Second 0. Princeton 23, Washington and Jefferson 0.

Pennsylvania 35, Lehigh 0. Carlisle Indians 35, Villa Nova 0. Columbia 23, Union 0. West Point 18, Tufts 0. Brown 16, N. H. State College 5.

Dartmouth 18, Mass. Agr. College 0.
Michigan 65, Ohio Wesleyan 0.

Syracuse 16, Rochester 0. Wesleyan 38, Conn. State College 0.

Chicago 15, Wabash 0. Wisconsin 49, Northwestern 0.

1904 Notice.

Cecil J. Swan, secretary of the class of 1904, announces a change of address from Elmira, N. Y., to 66 West 35th street, New York city, where communications pertaining to class affairs should be directed. He is in the employ of the Norwall Manufacturing company, makers of automatic air and vacuum valves at 42 East 23d street in that city.

Cornell Obituaries.

WILLIAM TRACY PECK, '02.

William Tracy Peck, C. E., '02, died September 12 at the home of his parents in Bristol, Conn., aged twenty-five years. He had been ill with tuberculosis for over a year.

Mr. Peck was born in Bristol and graduated from the Bristol High school in 1898, entering the Cornell College of Civil Engineering, from which he received his degree in 1902. After graduation he entered the employ of the Lehigh Valley railroad company at Auburn, N. Y., as a civil engineer. He remained there until July, 1904, when he was obliged to give up his position on account of illness. From that time until his death he lived at his home in Bristol, with the exception of last winter, which he spent at a sanitarium. He is survived by his parents, Mr. and Mrs. Jonathan M. Peck, and a sister, Mary Chilton Peck, all of Bristol, and a brother, Arthur B. Peck, of Hartford, Conn.



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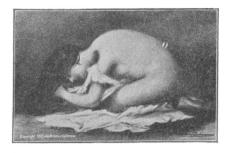
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Regarding Mr. Peck's character and promising career the Bristol Press

of September 14, said:
"Mr. Peck possessed many of those noble traits of character which go to make up the best men of any walk of life. Patient, kind, and thoughtful of the feeling of others, his influence was ever felt by those about him. During his course in the High school he studied hard to attain the high scholarship which he held. At Cornell he grasped every opportunity to better his position mentally and physically. His labors were rewarded when at graduation he was among the honor men with the degree of Civil Engineer.

"The next three years were spent in the accomplishment of the work he had studied hard to master. He had been for two years a civil engineer for the Lehigh Valley railroad, when his health failed. On his way home he took the examinations for an appointment to a position on the engineer corps of the New York subway. A little later, while ill at his home here, he received his appointment. His inability to report for duty was a sad blow to him, though he bore his disappointment bravely."

Cornell Alumni Notes.

'88, Ph. B.—The marriage of Mary Louise Macbeth to Charles Hazen Blood, '88, will be celebrated Monument place, October 11 Greenville, S. C.

'90.—Professor Frank H. Burnette of the Louisiana Agricultural College had charge of the Louisiana state exhibit at the Lewis and Clark Exposition at Portland, Ore., during a large part of the summer.

'91, E. E.—A sketch of the career of Henry Floy, who is a consulting electrical engineer with offices in the St. Paul building, New York, appeared in the Electrical World and Engineer of September 2, 1905. The article is illustrated by a cut of Mr. Floy, and describes briefly many of the projects engineered by him since his graduation. By the installation of a 25,000-volt underground transmission system in St. Paul, Minn., Mr. Floy gained a wide reputation. This was among the first, if not the very first, really high-tension underground

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transmission in the world. Among the projects engineered by Mr. Floy are the plants of the St. Louis Smelting & Refining company in Missouri and Illinois; several installations for Mr. Flagler's hotels in the South, notably the Ormond hotel, Ormond, Fla., and at Nassaus, Bahama Islands; the Consolidated Electric company, near Albany, N. Y.; the St. Croix Power company, Wisconsin, and others.

'92, A. B.—Francis E. Brewer is on the editorial committee of the New York Latin Leaflet. He is a teacher in the Curtis High school at Richmond, Va.

'97, B. S.—On September 1 last a son was born to Mr. and Mrs. Louis Agassiz Fuertes at their home on Cornell Heights, Ithaca.

'99, B. S.—The wife of Herman E. Clark, '99, nee Miss Katherine R. Rich of Portsmouth, N. H., passed away at her home in Rochester, N. H., August 29, after a four weeks' illness.

'99, M. E.; '03, M. M. E.—H. F. Moore has been appointed assist ant professor of mechanics in the College of Engineering of the University of Wisconsin. He has charge of the laboratory for testing materials of construction.

'95, Ph. B.—The marriage of Miss Marie Elliott Simrall to George Paxton Diehl, '95, will be celebrated October 12 at Trinity church, Covington, Ky.

'98, A. B.; '99, A. M. —Eva Woodward Grey is in charge of the classical department at Rowland Hall, a college preparatory school for girls, at Salt Lake City, Utah.

'97, Ph. B.—Austin J. McMahon has formed a partnership with J. B. Murray for the general practice of law, with offices at 307 Dillaye Memorial building, Syracuse, N. Y.

'00, A. B.—Miss Ella Amelia Conger was married to Francis K. Purcell, '00, at Watertown, N. Y., September 27.

'03, LL. B.-Edgar D. Sebring has formed a partnership for the general practice of law at Waverly, N. Y., under the firm name of Howard & Sebring. The offices of the firm are in the First National bank buildThere is Nothing

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'04, F. E.—Gerard B. Lull was in charge of the government forestry exhibit at Portland, Ore., during the past summer. His address is in care of the Forest Service, Washington, D. C. From Portland he will go to Los Angeles, Cal., at the close of the exposition.

'05, A. B.—Mabel J. Wood is teaching Latin and Greek in the Evansville (Wis.) Seminary.

'05, A. B.—Henry J. Lathrop is teaching mathematics and physics in the High school at Middletown, N. Y. His address is 53 Academy avenue.

'05, M. E.-H. Edwin Smith is with the American Locomotive company at Schenectady, N. Y., and his address is 147 Nott Terrace.

'05, LL. B.-H. M. Hewson is in the legal department of the New York Central and Hudson River railroad at the Grand Central station in New York city.

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