

Conducting On-Farm Research

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Why Conduct On-Farm Research

- Fact based answers to farmer driven questions.
- Fact based answers to questions to which there are no answers.
- Fact based answers to questions under "normal" or "real-life" farm management.



Types of Investigations

- Demonstration
- Side by Side Comparisons
- Replicated Research
 - Small plot
 - Large plot



Demonstrations

- Is <u>not</u> the same as research.
- Helps us gain experience or expose others to new practices or technology.
- Yield or other data not collected or analyzed.
- Central to field days and outreach.



Side by Side Comparisons

- . Is not the same as research.
- Helps us gain experience or expose others to new practices or technology.
- Yield or other data might be collected.
- Date cannot be analyzed and should not draw conclusions from the information.
- Central to field days and outreach.



Replicated Research

- A systematic investigation
- A meaningful question
- The research project is planned and conducted without bias
- Data are carefully measured and recorded.
- Results are statistically interpreted to answer the research question.

Allows for comparison of treatments –including a control.

The treatments are replicated (repeated) to help remove <u>Background Noise</u> to mathematically separate the TRUE treatment effects from those due to <u>Background Noise</u>.



Small Plot Research

- Targets uniform area to minimize error from surroundings (<u>Background Noise</u>) and helps to detect treatment effects.
- Allows for comparison of many treatments –including a control.
- Generally requires specialized equipment for implementation.
- Typically this research occurs at a "research farm" but can also occur on-farms.





Large Plot Research

- Hosted on "real" fields that tend to be highly variable.
 - Harder to control <u>Background Noise</u>.
- Limits treatments to be evaluated due to large plot size.
- Field scale/commercial equipment is used to implement research.
- Typically this research includes replicated strips of treatments – otherwise known as a "Strip Trial".





What is the goal of research?

- Knowledge through
 - Learning
 - Understanding
 - Systematic Testing
 - Observation and Measurement
 - Communicating

Source: Tom Morris, UConn & Sue Ellen Johnson, NE Small Farm Institute



Goals of Agricultural Research

- Greater Production
- Greater production efficiency
- Greater farm profitability
- Better environmental stewardship
- Provide basis for better recommendations

Source: Tom Morris, UConn & Sue Ellen Johnson, NE Small Farm Institute



Designing an Experiment

- First step is to decide what you want to investigate
- Ask a good question
 - "Just what exactly are you trying to find out"
- Remember- Not all questions are worth the effort to investigate

Agronomy Fact Sheet # 68: On-Farm Research http://nmsp.cals.cornell.edu/quidelines/factsheets.html



Key steps for conducting on-farm research

- Ask yourself what research has been done in this area already
 - You could end up investigating a question with a well-known answer
- Keep your question simple
 - It is easy to ask a very complex question
 - A simple, straightforward approach is best
- Always have a control treatment
 - Ex. 0 lbs/acre of N in a study on N rates



Data Collection & Record Keeping

- Trial Description
- Field History
- Soil Test
- Fertility Program
- Soil Moisture at Planting
- Planting Conditions
- Field Operations and Observations

- Weather
 - Rainfall
 - Growing Degree Days
- Insects, Weeds and Diseases
- Crop Growth and Development



Design: Site selection is important

- Variability in conditions greatly affect ability to detect significant differences
 - The greater the variability, the less your chance of detecting treatment differences





What is the best plot size?

- Plot size is determined by
 - Field size
 - Uniformity of the field
 - Equipment used
 - Area needed for a particular treatment





Replication: More is better

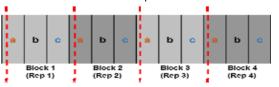
- Number of times the treatment is in the field
- Allows you to distinguish between random variation in the system and real affects of the treatments
- Analyzing data without replication is nearly impossible without replicated treatments
- More replications increase chances of detecting treatment differences



Randomization: Mixing up the order of the treatments

- Helps draw conclusions that are representative of the area
- If you don't randomize you can bias your results

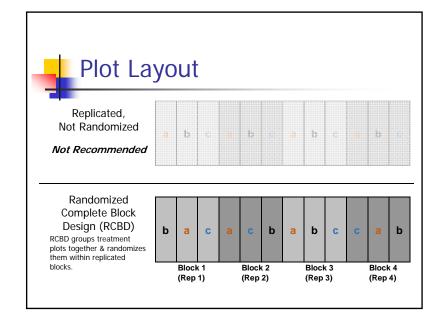
Example: Without randomization Treatment "a" could end up situated over tile line in each replication.

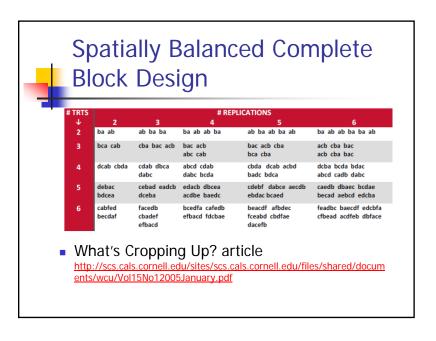




Blocking: Small areas of randomized treatments

- Purpose of blocking is to create smaller, more uniform areas where observed differences will be due to the treatments themselves
- Limits the influence of the treatment's position in the field
- Randomized Complete Block Design is most popular for field research







Measuring Results

- Plan ahead and identify what should be measured in the research trial
- If the purpose is to increase yield
 - Measure Yield
- If the purpose is to improve forage quality
 - Collect forage samples
- If the purpose is to increase net profit
 - Analyze cost and returns



Yield Measurements

- Measurements must be taken from comparable areas in each treatment plot
- Measure the size of the harvest area
- Measure plot lengths immediately after harvesting each plot
- Distance is multiplied by width of harvest equipment to determine harvested area
- Harvested area is used to calculate yield



Role of Technology

- Precision Planting
 - Allows planting of randomized replicates without the need to change seed each pass
- Prescription based application rates
 - Implement replicated, randomized treatments by preprogramming prescription
 - Seeding rate
 - Eortilizor
 - Allow space (gaps) between treatments for equipment to change from one rate (treatment) to the next
- Yield Monitors
 - Make sure there is confidences in their calibration



Analyzing your data

- Work with:
 - Local Extension office
 - University
 - Consultant
- Free Online Software
 - internet based statistical analysis software for analyzing on farm test results called AGSTATS02
 - http://pnwsteep.wsu.edu/onfarmtesting



What's in a number?

- Everyone talks about averages
 - Average rainfall
 - Average temperature
 - Average yield
- Averages are meaningless if the data used to calculate it is extreme

Source: Ian McDonald, Applied Research Coordinator, OMAF



Let's look at an example

 Consider three situations which have the same average bu/ac yields

$$|A|90 + 100 + 110 = 300 \div 3 = 100$$

B
$$|50 + 100 + 150 = 300 \div 3 = 100$$

$$C \mid 0 + 100 + 200 = 300 \div 3 = 100$$

Which example do you think is more likely to give you more reliable average yield in the future?

Source: Ian McDonald, Applied Research Coordinator, OMAF



Coefficient of Variation (CV)

- Describes the amount of variation in the data
- The lower the CV value, the lower the variation in the data
- CV values of less than 10% are best, numbers of 20-30% are likely acceptable

Source: Ian McDonald, Applied Research Coordinator, OMAF



Least Significant Difference (LSD)

- The amount of difference that has to occur between treatments for them to be assumed to be "statistically' different
- The LSD determines if the differences are a response to a different treatment or due to random chance that result in variations across the trial

Source: Ian McDonald, Applied Research Coordinator, OMAF

Example - LSD Trefoil No.Plts/6sq.ft. (9/12/02) Variety Not Inoc. Inoculated Bull 5.2 29.8 30.8 4.2 Exact 17.8 6.0 Lota 28.3 Norcen 8.8 29.5 Pardee 12.4 LSD (0.05) 12.7 4.5 M. Smith

Example - Multiple Range Test	
Variety	Plant Count
Best	63 a
Okay	59 ab
Less Okay	57 bc
Worst	53 c
	M. Smith



Summary

- Keep it simple
- Replicate and Randomize
- Stay uniform
- Harvest individual plots
- Repeat the same project for multiple years



Resources

- Agronomy Fact Sheet # 68: On-Farm Research http://nmsp.cals.cornell.edu/guidelines/factsheets.html
- Free Online Software
 - AGSTATS02 http://pnwsteep.wsu.edu/onfarmtesting
- Spatially Balanced Complete Block Design
 - Printout
 - https://fieldcrops.cals.cornell.edu/sites/fieldcrops.cals.cornell.edu/files/shared/documents/SBCBD_card_053116.pdf
 - What's Cropping Up? article http://scs.cals.cornell.edu/files/shared/documents/wcu/Vol15No12005January.pdf